



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | NESS WADIA COLLEGE OF COMMERCE, PUNE |
| Name of the head of the Institution | | Dr. Girija Shankar |
| Designation | | Principal (in-charge) |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02026167024 |
| Mobile no. | | 7798883412 |
| Registered Email | | nesswadiacollege@gmail.com |
| Alternate Email | | principalnwcc@gmail.com |
| Address | | 19, Late Prin. V. K. Joag Path, Bund Garden Road |
| City/Town | | Pune |
| State/UT | | Maharashtra |
| Pincode | | 411001 |

| 2. Institutional Status | |
|--|--|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Prakash N. Chaudhary |
| Phone no/Alternate Phone no. | 09823353081 |
| Mobile no. | 7798883419 |
| Registered Email | prakash.chaudhary@nesswadiacollege.edu.in |
| Alternate Email | pncwadia@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://nwcc.mespune.org/wp-content/uploads/2021/08/AQAR_2017_2018.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://nwcc.mespune.org/wp-content/uploads/2021/12/Academic-Calendar-2018-19-1.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|----------|-------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | A | 3.10 | 2014 | 05-May-2014 | 04-May-2019 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 24-Apr-2003 |
|---|--------------------|

| 7. Internal Quality Assurance System |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| IQAC | | |
|---|--------------------|----|
| GST Certificate course for Girls | 02-Jul-2018 30 | 90 |
| Contemporary Issues in Economics and Banking | 09-Oct-2018 10 | 37 |
| Workshop on IPR and Patent Laws | 02-Mar-2019 1 | 80 |
| Certificate Course in Digital Marketing | 20-Aug-2018 120 | 21 |
| Certificate Course in Mathematics of Finance and Investment | 05-Sep-2018 30 | 32 |
| Certificate course in Business Administration | 21-Sep-2018 9 | 90 |
| Soft Skill Development Programme | 02-Feb-2019 14 | 50 |
| Certificate course by Spoken Tutorial | 02-Jul-2018 90 | 90 |
| Workshop on Strategic Business Development | 08-Feb-2019 2 | 71 |
| International Seminar on Contemporary issues in Commerce and Management | 15-Feb-2019 2 | 80 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|------------------------|------------------|-----------------------------|---------|
| Institution | B. Voc | UGC, New Delhi | 2018 1095 | 1450000 |
| Mr. L. S. Baisane | FIP | UGC, New Delhi | 2016 730 | 375050 |
| Dr. Dipak Wayal | Minor Research Project | ICSSR, New Delhi | 2018 730 | 400000 |
| Dr. R. B. Sonawane | Travel Grant | SPPU, Pune | 2018 11 | 92991 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes | | | | | | | | | | | | |
|---|---|----------------|----------------------|--|--|---|---|--|---|--|--------------------------------------|-----------------------|--|
| Upload the minutes of meeting and action taken report | View File | | | | | | | | | | | | |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | | | |
| Starting new Degree Programme B. Voc. | | | | | | | | | | | | | |
| Late Prin. Dr. B. S. Bhanage International Conference Contemporary Issues in Commerce and Management | | | | | | | | | | | | | |
| Under Graduate Research Programme | | | | | | | | | | | | | |
| Certificate courses - Contemporary Issues in Economics Banking, Mathematics of Finance Investment, Business Administration | | | | | | | | | | | | | |
| Participation in NIRF | | | | | | | | | | | | | |
| No Files Uploaded !!! | | | | | | | | | | | | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To run a certificate course in Digital Marketing to enhance marketing skills of students</td> <td>Course was completed successfully and two students got placement</td> </tr> <tr> <td>To promote research culture amongst under graduate students</td> <td>Under Graduate Research Programme was started and two students presented their research work at state/national conferences.</td> </tr> <tr> <td>To organize an international conference and to publish research articles presented at conference in UGC listed Journal</td> <td>80 research articles published in UGC-CARE listed Journal</td> </tr> <tr> <td>Submitting the Proposal for Skill Based B. Voc. programmes</td> <td>One B. Voc. Course sanctioned by UGC</td> </tr> <tr> <td colspan="2" style="text-align: center;">No Files Uploaded !!!</td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | To run a certificate course in Digital Marketing to enhance marketing skills of students | Course was completed successfully and two students got placement | To promote research culture amongst under graduate students | Under Graduate Research Programme was started and two students presented their research work at state/national conferences. | To organize an international conference and to publish research articles presented at conference in UGC listed Journal | 80 research articles published in UGC-CARE listed Journal | Submitting the Proposal for Skill Based B. Voc. programmes | One B. Voc. Course sanctioned by UGC | No Files Uploaded !!! | |
| Plan of Action | Achivements/Outcomes | | | | | | | | | | | | |
| To run a certificate course in Digital Marketing to enhance marketing skills of students | Course was completed successfully and two students got placement | | | | | | | | | | | | |
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| Submitting the Proposal for Skill Based B. Voc. programmes | One B. Voc. Course sanctioned by UGC | | | | | | | | | | | | |
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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | | | | | | | | | |

| Name of Statutory Body | Meeting Date |
|---|---|
| CDC | 04-Jun-2019 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 30-Sep-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>A. Vridhhi The college uses Management Information System "Vridhhi" which helps to manage various administrative activities of the college efficiently. Following modules of this MIS are functioning: 1. Admission: Admissions for all courses including UG and PG are carried out through Vridhhi ERP software. It helps in preparing Merit lists and filling admission forms. It stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. 2. Results: Results of all the first year of UG courses are also prepared through Vridhhi ERP software in stipulated time. B. Biometric attendance The attendance of all employees is maintained through biometric method. C. Tally ERP 9.0 Finance and Accounts: Maintenance of college accounts, income and expenditure details, Salary of Employees, Income Tax, Provident Fund and DCPS of staff are carried out through Tally 9.0 software. D. SOUL Software Library: Library management system maintains all the bibliographic record along with Hand books, Magazines, Web OPAC.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision of the Ness Wadia College of Commerce is to enable the students to acquire qualitative and value-based learning, in commerce and business studies, by blending creativity, curiosity, and communication, with an aim to bring about a desirable socio-economic transformation of the nation and the world. To achieve this vision the college has devised a standard operating procedure in curriculum planning and its implementation. The success of any educational institution lies in the relevance of its curriculum, the pedagogy used to deliver the curriculum, and the curriculum outcome. The journey in effective implementation of the curriculum begins with the appointment of expert and qualified faculty members. The college follows the guidelines and rules framed by the UGC and SPPU in appointment of the staff members and distribution of workload given to them to ensure quality in teaching and learning process. Ness Wadia College being a college affiliated to the Savitribai Phule Pune University, Pune follows the syllabus and curriculum framed by the affiliating university. Many of the faculty members of the college are a part of the board of studies of different subjects in commerce at the affiliating university and help in framing of this curriculum. The program outcome, program specific outcome and course outcome are defined in the curriculum prescribed by affiliating university. As important is the designing of the program outcome, program specific outcome and course outcome so is assessment of the same by various ways and means. The staff members conduct both formative and summative assessments of the students to measure the course outcomes and to gauge if the learning objectives have been met. These assessments are done in various forms like assignments, presentations, class tests, case study etc. To ensure that students' academic performance is measured and monitored effectively in tune with the vision of the college. For assessing the program outcomes and program specific outcomes have been achieved or not the college takes feedback from the outgoing students and also feedback is taken from the companies which recruit the students in college to assess if the program has been able to deliver the desired outcomes. The mission of the college is to strive to maintain quality and rigour in a curriculum which is market oriented and contemporary with an industry academia interface and the requisite skill sets at the same time make the learning value based, encourage students to hone their creativity and bring about their holistic development. Thus to achieve this mission the college has a MOU with professional bodies and learning partners to impart add-on courses beyond the syllabus. Also various guest lectures of industry experts and visits to companies are organised to give students practical insight to the contents in the syllabus. Above all the college has multiple activity cells in which the students are encouraged to participate and lead to hone their creativity and bring about a holistic development. The system to monitor the implementation of the curriculum is micromanaged at the department level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---------------------------------------|-----------------|-----------------------|----------|---|--------------------------------------|
| Mathematics of Finance and Investment | Nil | 05/09/2018 | 30 | Nil | development in Financial Mathematics |
| Business Administration | Nil | 21/09/2018 | 9 | Entrepreneurship Development | Nil |

| | | | | | |
|--|---|------------|-----|---------------|--|
| Contemporary Issues in Economics and Banking | Nil | 09/10/2018 | 10 | Nil | Banking Skill development |
| Tally ERP 9.0 | Nil | 01/09/2018 | 36 | Employability | Computer accounting skills |
| GST | Nil | 02/07/2018 | 15 | Employability | GST e-filing skills |
| Nil | Banking, Finance and Insurance with Actuarial Studies | 15/10/2018 | 365 | Employability | Banking correspondent skills, Mutual Fund Agent skills |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|---|-----------------------|
| BVoc | Banking, Finance and Insurance with Actuarial Studies | 15/10/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BVoc | Banking, Finance and Insurance with Actuarial Studies | 15/10/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 430 | 19 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Tally ERP 9.0 | 01/09/2018 | 120 |
| GST | 02/07/2018 | 90 |
| Softs Skill Development Programme | 02/02/2019 | 50 |
| Certificate course in Digital Marketing | 20/08/2018 | 13 |
| Spoken English | 02/08/2018 | 72 |
| Business English | 01/08/2018 | 44 |

| | | |
|--|------------|-----|
| German | 01/08/2018 | 24 |
| French | 01/08/2018 | 6 |
| ICICI Bank E-Learning Foundation of Banking Course | 01/08/2018 | 149 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BBA | Nil | 65 |
| BBA | International Business | 37 |
| BBA | Computer Applications | 23 |
| BCom | Nil | 31 |
| MCom | Nil | 4 |
| MCom | Nil | 93 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>Feedback promotes growth and development of an institution. With this principle in mind Ness Wadia College of Commerce has been using various online tools to collect students, teachers, employers, alumni and parents feedback. Due care and diligence is used while drafting the questionnaire for different stakeholders since feedback plays a vital role in the success of an institution. It is usually seen that people only give the feedback they perceive the other person comfortable taking, bearing this in mind the College has been accepting the feedback it has been receiving from all the stakeholders positively so as to ensure the stakeholders offer honest feedback. A graphical representation of the data collected is formed and a feedback report is prepared after the collection of data is done to make sense of the data, reduce the volume of information, identify significant patterns and construct a framework to lucidly communicate the essence of what the data reveals. This feedback report is then analysed by the team incharge of feedback collections and analysis. The management takes corrective measures wherever necessary based on the feedback collected. The feedback report is used in the following ways to the advantage and development of the institution: 1. Students learning: Students form the most important part of any educational institution, hence the feedback received from the students is used to improve the students learning process. Any factors stated in the feedback which are detrimental to the students learning process is looked into for improvement. Also any suggestion</p> |

to aid students learning and development is implemented with the help of available resources. 2. Effective teaching learning: The next most important pillar of any educational institution are the teachers. By collecting the student feedback on the teaching learning process and its effectiveness, the college takes efforts to empower teachers to take steps to improve course delivery, content, and their overall teaching performance. 3. Strengthen the infrastructure: Good infrastructure plays a vital role in the teaching learning process, hence from the feedback received from the students and teachers efforts are made by the college to ensure that the essential infrastructure development takes place to aid the students learning environment. 4. Improve college administration: Feedback collected from the stakeholders is also used to improve the efficiency of the non teaching i.e. the administrative staff of the college. Based on the feedback received the non teaching staff is trained and upskilled from time to time to ensure smooth administration of the college. The yearly feedback collected by the college helps it to stay relevant to all its stakeholders. This process of feedback collection also helps the stakeholders of the college feel connected and involved in the institutional and self progress thereby resulting in an overall win-win situation. Ness Wadia college of commerce perceives feedback as an information which helps reduce the gap between its current performance status and its envisaged vision and mission.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BBA | Computer Application | 80 | 295 | 79 |
| BBA | International Business | 80 | 460 | 91 |
| BBA | Nil | 160 | 555 | 187 |
| MCom | Nil | 120 | 450 | 120 |
| BCom | Nil | 720 | 3326 | 724 |
| BVoc | Banking, Finance and Insurance with Actuarial Studies | 50 | 19 | 19 |
| PG Diploma | Taxation and Law | 180 | 150 | 150 |
| PG Diploma | International Business | 60 | 32 | 32 |
| PG Diploma | Banking and Finance | 120 | 120 | 120 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|--|--|--|--|-------------------------------------|
| | | | | | |

| | | | | | |
|------|------|------|--------------------------------------|--------------------------------------|----------------|
| | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| 2018 | 3214 | 530 | 40 | 1 | 17 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 58 | 58 | 231 | 9 | Nil | 10 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC has taken the initiative to implement the mentoring of students. Students mentoring is based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when required. It is the practice of mentors to meet students individually or in groups. In isolated cases, parents are called for counselling and their special meeting is arranged with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. Though, the system has only been implemented in the last few years, significant improvement in the teacher-student relationship is observed. This system has been useful in identifying slow and advanced learner through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. Advice mentors wherever necessary. Types of mentoring done in our college are 1. Post Graduate Students Guidance – Regarding professional goals, selection of career and higher education etc. Also, mentors are guiding them about the research and project work. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. The college has a Competitive Examination Guidance Centre which guides students about various competitive examinations and induces them to pursue a career in Competitive Exams. 3. Coursework Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Research Work – Regarding Do's and Don'ts in the research. How to choose the subject, how to complete the research. There are various eminent faculties available in the research centre to guide the students on various subjects. 5. Under Graduate Students Guidance:- Mentors are guiding students about various aspects of their curriculum as well as about career opportunities. Mentors are also providing guidance about practicals to the students based on their optional subjects. 6. Empowerment of Girl Students:- To empower the girl students college has set up "Vidyarthini Manch" through which various programmes and workshops are conducted to make the girl students self-dependent and self-creator. 7. Placement Centre:- College has Placement Centre through which students are placed in various organisations at various positions. The centre is continuously grooming and guiding the students about interview skills and makes them more competitive. 8. Film and Drama Association:- To improve the extra-curricular skills of the students college has Film and Drama Association through which students are able to hone their other skills and qualities. Outcomes of the system a) the attendance percentage of the students has increased to a greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between the mentor and the student, there was good improvement in the student-teacher relationship.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 3744 | 49 | 1 : 76 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-------------------|-------------------------|------------------|-------------------------|---------------------|
| No. of sanctioned | No. of filled positions | Vacant positions | Positions filled during | No. of faculty with |
|-------------------|-------------------------|------------------|-------------------------|---------------------|

| | | | | |
|-----------|----|----|------------------|------|
| positions | | | the current year | Ph.D |
| 63 | 32 | 31 | 17 | 17 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|---|
| 2018 | Dr. Ramdas B. Sonawane | Assistant Professor | Received Travel Grant from UGC, New Delhi and SPPU, Pune to Participate in International Congress of Mathematics held at Rio de Janeiro, Brazil |
| 2019 | Ms. Jayashree venkatesh | Assistant Professor | Best Paper Presentation Award at the National Conference organised by BMCC, Pune |
| 2019 | Dr. Bharat V. Rathod | Assistant Professor | Best District Coordinator by NSS SPPU, Pune |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| PG Diploma | BF | Annual | 17/05/2019 | 28/06/2019 |
| PG Diploma | IB | Annual | 17/05/2019 | 01/07/2019 |
| PG Diploma | TL | Annual | 09/04/2019 | 23/05/2019 |
| BBA | CA | Semester | 05/04/2019 | 06/06/2019 |
| BBA | IB | Semester | 10/04/2019 | 06/06/2019 |
| BBA | Nill | Semester | 10/04/2019 | 06/06/2019 |
| MCom | Nill | Semester | 13/05/2019 | 04/07/2019 |
| BCom | Nill | Annual | 30/03/2019 | 07/06/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The M.Com. and BBA, BBA (IB), BBA(CA) and B. Voc. (BFSI with Actuarial Studies) courses have components of the continuous internal evaluation. The B. Com. course has the Term End examination at end of the first term as the internal assessment component. All practical courses have a continuous internal

assessment. The Chief Examination Officer and Examination Committee prepares the timetables for Term End Examination and completes the evaluation process with the help of teachers. Heads of the various academic departments look after the continuous internal assessment of courses belonging to their departments. Teachers are including diverse components for internal assessment such as case studies, oral examinations, PowerPoint presentations, short quizzes (having multiple choice questions and true/false questions), and short question-answer tests. Answers are discussed by showing the papers to the students and are guided for improvement in performance in the examination or test. The principal takes the review of internal evaluation at the end of each Term/Semester. The continuous evaluation of practicals is done and marks are allotted to each practical. This improves the students performance in practicals, as well as case studies are assigned as practicals so that they can prepare the report on improving report writing skills and get to know about real-life problems. M Com students have a short research project. The continuous internal evaluation of the research projected is monitored by the project supervisor. Regular presentations are arranged on an assigned research topic by the project supervisor. Meetings are conducted to take the review of the results after the test or examination. Open book tests are conducted for M Com students to reduce the pressure of examination. This helps the students in multiple ways such as - using different reference books for searching the answers, it helps in channelizing thinking through application-based questions and different approaches to the one question. Special examinations are conducted for the students participating in sports, NSS, and NCC activities being conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has appointed one of the faculty members as a dedicated examination officer. The college examination officer prepared the academic calendar of internal and term-end examinations and conducted all examinations as per schedule. As an affiliated college for semester-end and annual examinations, the college followed the university schedule. For B. Voc. programme college examination officer prepared a schedule and it was followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nwcc.mespune.org/wp-content/uploads/2021/12/POs-PSOs-COs.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill | PG Diploma | International Business | 29 | 25 | 86.20 |
| Nill | PG Diploma | Banking and Finance | 122 | 66 | 54.09 |
| Nill | PG Diploma | Taxation Law | 127 | 59 | 46.45 |
| Nill | BBA | CA | 90 | 45 | 50.00 |
| Nill | BBA | IB | 87 | 73 | 83.91 |

| | | | | | |
|-------------------|------|-----|-----|-----|-------|
| Nil | BBA | Nil | 183 | 133 | 72.68 |
| Nil | BCom | Nil | 758 | 492 | 64.90 |
| Nil | MCom | Nil | 93 | 81 | 87.10 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nwcc.mespune.org/wp-content/uploads/2021/12/SSS-NAAC-2018-19_Ness-Wadia-College-of-Commerce.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Projects sponsored by the University | 730 | SPPU | 1.9 | 0 |
| Major Projects | 365 | ICSSR | 4 | 1.6 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Intellectual Property Rights and Patent Laws | Business Laws | 02/03/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---------------------|--------------------------------------|---------------|----------|
| Agripreneurship Development Through Social Outreach Model | Shruti Suresh Patil | Shiv Chhatrapati College, Aurangabad | 19/12/2018 | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| | | |

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---------------------------|-------------------------|
| Business Economics | 2 |
| Business Administration | 2 |
| Business Practices1 | 1 |
| Banking and Finance | 1 |
| Accountancy | 1 |
| Cost and Works Accounting | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|--------------------------------------|-----------------------|--------------------------------|
| International | Business Economics | 6 | Nil |
| International | Accountancy | 2 | Nil |
| International | Business Practices | 3 | Nil |
| International | Business Law | 2 | Nil |
| International | Cost and Works Accounting | 7 | Nil |
| International | Statistics and Computer Applications | 3 | Nil |
| International | Marketing and Salesmanship | 3 | Nil |
| National | Business Economics | 5 | Nil |
| National | English and Languages | 4 | Nil |
| National | Business Administration | 2 | Nil |

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------------------------------|-----------------------|
| Business Practices | 3 |
| Business Administration | 2 |
| Accountancy | 3 |
| Business Economics | 11 |
| Marketing and Salesmanship | 4 |
| Cost and Work Accounting | 7 |
| Business Law | 3 |
| Statistics and Computer Applications | 4 |

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2019 | 0 | Nil | Nil |
| Nil | Nil | Nil | 2018 | 0 | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | 2018 | Nil | Nil | Nil |
| Nil | Nil | Nil | 2019 | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 27 | 14 | Nil | Nil |
| Attended/Seminars/Workshops | 6 | 9 | 2 | Nil |
| Resource persons | Nil | 2 | 1 | Nil |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Yuvati Sammelan | NCC | 1 | 11 |
| Khelo India Sports Event | NSS | 3 | 20 |
| Police Seva System Project | NSS | 3 | 60 |
| NSS Special Camp | NSS | 20 | 125 |
| Swachha Bharat Abhiyan - Cleanliness Drive | NSS | 3 | 250 |
| Orphanage Visit | NSS | 3 | 250 |

| | | | |
|--|-----|---|-----|
| Tree Plantation at SPPU | NSS | 5 | 150 |
| University Level Street Play - Alandi Pandharpur Dindi | NSS | 3 | 20 |
| HIV Awareness Programme | NSS | 3 | 120 |
| International Yoga Day | NSS | 3 | 185 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------|------------------------|------------------|------------------------------|
| Street Play | Best Street Play Award | SPPU | 20 |
| Sthal Sainik Camp | Gold Medal | DG NCC Amaravati | 1 |
| National Trekking Camp | Gold Medal | DG NCC Tirupati | 1 |
| CATC Camp | Best Anchor | DG NCC Pune | 1 |
| Panner Competition CATC Camp | Gold Medal | DG NCC Pune | 1 |
| Best Cadet Competition | Gold Medal | DG NCC Pune | 1 |
| Piloting Competition | Gold Medal | DG NCC Pune | 1 |
| 100 m Running | Silver Medal | DG NCC Pune | 1 |
| Yuvati Sammelan | Youth Icon Award | SPMM Baramati | 1 |
| 400 m running | Silver Medal | DG NCC Pune | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------|---|-------------------------|--|--|
| Aids Awareness | Sasoon Hospital, Pune | HIV Awareness Programme | 2 | 120 |
| Gender Issue | Shardabai Pawar Mahila Mahavidyalay, Baramati | Yuvati Sammelan | Nil | 11 |
| Tree Platanation Drive | Savitribai Phule Pune University | Tree Platanation Drive | 2 | 150 |
| | Khadi gram | Three day | 1 | 20 |

| | | | | |
|-------------------------------|---|--|----|-----|
| | udyog and Central Bee Research and Training Institute | Workshop boney bee keeping | | |
| | Pune Municipal Corporation | Introduction to Zoo | 1 | 63 |
| Waste Paper Recycling Project | Government of Maharashtra Paper Manufacturing Institute | Waste Paper Recycling | 1 | 45 |
| Gender Issue | Pune Municipal Corporation | Creating Awareness Among Girls Students for Scientific Disposal of Sanitary Towels | 1 | 58 |
| Police Seva System | Pune Police Commissionerate | Police Seva System Study | 2 | 60 |
| Swachh Bharat Abhiyan | Savitribai Phule Pune University | Swachh Vari - Street Play | 1 | 20 |
| International TYoga Day | Indian Naturopathy Institute | International TYoga Day | 30 | 185 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | 0 | Nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil | Nil | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

| | | | |
|-------------------|-----|-----|-----|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 3173000 | 3505450 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Others | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL Software | Fully | 2.0 | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 20359 | 2981770 | 61 | 27254 | 20420 | 3009024 |
| Reference Books | 7615 | 2362348 | 100 | 57176 | 7715 | 2419524 |
| Journals | 78 | 92052 | 77 | 105268 | 155 | 197320 |
| e-Journals | 12 | 46935 | 12 | 42110 | 24 | 89045 |
| CD & Video | 415 | 57507 | Nil | Nil | 415 | 57507 |

| | | | | | | |
|-----------------------|-------|--------|------|--------|-------|--------|
| Others(s pecify) | 2973 | 688892 | 253 | 119865 | 3226 | 808757 |
| Weeding (hard & soft) | 30346 | Nil | 8668 | Nil | 39014 | Nil |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|---|---------------------------------------|-----------------------------|
| Dr. Girija Shankar | Global Banking Institutions | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Globalization and Privatization of Insurance Services | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Introduction to Fundamentals in Banking and Insurance | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Classification of Banks | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Banker | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Aspects of Deposit Accounts | SWAYAM | 06/08/2018 |
| Dr. Girija Shankar | Introduction To Actuarial Insurance | SWAYAM | 06/08/2018 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 224 | 5 | 30 | 14 | 0 | 2 | 11 | 30 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 224 | 5 | 30 | 14 | 0 | 2 | 11 | 30 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 30 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 30.28 | 30.11 | 1.45 | 4.93 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classrooms, Laboratories and Seminar Halls: The College has well established procedures for optimum utilization of available infrastructure. The College works throughout the day to ensure availability of classrooms and laboratories. Classroom allocation is done by the timetable committee based on the number of students in each class. For maximum utilisation and to avoid overlapping of use of Seminar Halls and Conference Hall, a log book is maintained. **Library:** The library has adequate space and it is organized in such a way that it can be utilised optimally by students, teachers and support staff. A separate reading room is made available for the faculty members. There are two reading halls for students. For the students reading halls facility is available up to 5:30 pm during regular working days and during examination this time is extended as per the demand of the students. **Sports Facility:** The utilization of sports facility is coordinated by the Director of Sports Physical Education. The College hosts various Inter-zonal and Inter-collegiate events on the sports ground. The college provides Gymnasium facility to students and faculty members. **Maintenance: Campus Cleanliness** -Regular cleaning, upkeep and maintenance is done by the in-house staff for all facilities. Purchase and Infrastructure Committee looks after the regular monitoring and maintenance of physical facilities and laboratory equipments. Asset verification and additional requirements are reviewed by purchase and infrastructure committee. After that the decision of purchases is taken in the Purchase and Infrastructure Committee and same forwarded for further recommendation from College Development Committee (CDC). Accordingly, the budgetary provision is made for new purchases and also for AMCs. AMCs are done for the computers-hardware and software, gadgets such as printers, photocopying machines, elevators and many more. In emergency situation, maintenance issues are resolved on call basis.

<http://nwcc.mespune.org/wp-content/uploads/2021/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | Earn and Learn Scheme | 52 | 62411 |
| Financial Support from Other Sources | | | |
| a) National | Various Government Scholarship Schemes and Earn and Learn Scheme | 984 | 2692629 |

| | | | |
|-------------------|-----|-----|---|
| b)International | Nil | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|---|
| Certificate course in GST | 02/07/2018 | 90 | Savitribai Phule Pune University, Pune The Institute of Chartered Accountants of India, Pune Branch |
| Certificate Course in Contemporary Issues in Economics and Banking | 09/10/2018 | 37 | Nil |
| Workshop on Intellectual Property Rights and Patent Laws | 02/03/2019 | 80 | Board of Student Development, SPPU, Pune |
| Workshop on Students and Law | 25/01/2019 | 100 | Board of Student Development, SPPU, Pune |
| Interview skills and choosing right career path | 08/08/2018 | Nil | ICFAI |
| A guest lecture on Goal setting | 10/12/2018 | Nil | Pragati Leadership |
| Soft Skills Development | 02/02/2019 | 50 | Nil |
| Ubuntu Linux course | 29/09/2018 | 54 | Nil |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2018 | Guest Lecture | 149 | 149 | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| | | |

| | | |
|------|------|------|
| Nill | Nill | Nill |
|------|------|------|

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 35 | 379 | 167 | Nill | Nill | Nill |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|--------------------------------------|-------------------------------|
| 2019 | 12 | B Com | Nill | Ness Wadia College of Commerce, Pune | PGDIB |
| 2019 | 25 | B Com | Nill | Ness Wadia College of Commerce, Pune | PGDBF |
| 2019 | 25 | B Com | Nill | Ness Wadia College of Commerce, Pune | PGDTL |
| 2019 | 47 | B Com | Nill | Ness Wadia College of Commerce, Pune | M Com |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | Nill |
| SET | Nill |
| SLET | Nill |
| GMAT | Nill |
| CAT | Nill |
| GRE | Nill |
| TOFEL | Nill |
| Civil Services | Nill |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|--|---|-----|
| Marathi Shabdotsav | College Level | 50 |
| Hockey | Inter-collegiate Pune City Zone of SPP University | 192 |
| Basketball | Inter-collegiate Pune City Zone of SPP University | 340 |
| Foot ball | Inter-collegiate Pune City Zone of SPP University | 640 |
| Cricket | Inter-collegiate Pune City Zone of SPP University | 384 |
| Golden Jubilee Debate Competition | Inter-Collegiate Pune City Level | 34 |
| Infinity - Inter-Collegiate Sports and Cultural Fest | Pune City Level | 300 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Nil | National | Nill | Nill | Nill | Nil |
| 2018 | Nil | Internat ional | Nill | Nill | Nill | Nil |
| 2019 | Nil | National | Nill | Nill | Nill | Nil |
| 2019 | Nil | Internat ional | Nill | Nill | Nill | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Maharashtra State University Act 2016 was implemented from Academic Year 2016-17. But it is not fully implemented yet. Hence regular Students Council is not constituted for the past few years. Considering the importance of the students participation in various co-curricular and extracurricular activities, student volunteers are appointed on various academic associations such as Samata Mandal, English Association, NCC, NSS, Entrepreneurship Development Cell, Debating Association, International Business Association, Youth RedCross Unit, Foreign Students Association, Drama and Film Association, Yoga Association, etc. Annual Cultural and Sports Festival Infinity is totally organized and managed by students under the guidance of teacher mentors. While organizing various co-curricular and extracurricular activities student volunteers are appointed. In this way, the College ensures the students representation of the all-pervasive type. The students get the benefit of learning collective leadership skills while working in the above-mentioned associations and organizing committees, under the guidance of teacher mentors.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Not Applicable

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative Management: - 1. College had hosted an international conference on Contemporary issues in commerce and management and entire event was organized with the help of faculty members under the guidance of higher management. The Conference was conducted successfully because of participation from various stakeholders like faculties, office staff, students, industry professionals, international faculties and other support staff. The theme and conference tracks were decided after staff meeting where various topics were suggested. The idea of the conference was thoroughly discussed in the heads of the Department meeting and other committees. Every faculty contributed in suggesting various topics. Thereafter various committees were formed and responsibilities were given to the concerned staff members. Apex committee was constantly encouraging and guiding the all other committees formed for the purpose. Periodic review meetings for different committees were conducted to assess the progress of work that was outlined earlier. Student volunteers were also appointed and they played a important role during the conduction of the Conference. 2. Management had motivated each department to conduct or organise some special activities as a part of celebration of the Golden jubilee year of the College. Decentralization: In order to facilitate better management, the college has appointed HoDs for Accountancy, Business Law, Business Economics, Mathematics and Statistics, Marketing, Business Administration, Business Practices, Banking and finance, English and other Languages, Sports, library, Cost and works Accounting, and coordinators for BBA, BBA-IB, BBA-CA and B. Voc. (BFSI). Every HoD is responsible for the academic enrichment and teaching learning of students on campus. They are empowered to take decisions regarding introduction of new value added courses and other academic activities which would enhance the employability of the students. Moreover, various student support and progression activities are designed and executed through active students' participation through various students associations. Every such association is headed by the teacher-Mentor and student coordinator, who guides students to organise the activities. Through such means decentralisation of powers have been reflected and passed on to the level of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|--|
| <p style="text-align: center;">Curriculum Development</p> | <p>As an affiliated college to the university, the curriculum developed by Savitribai Phule Pune University is required to be followed. College takes endeavor to motivate teachers to participate in curriculum development initiatives taken by the university. Accordingly many of the faculty members from college, in the capacity of either member of faculty of commerce (SPPU) or member of board of studies (SPPU) or member of syllabus framing committees (SPPU), contribute extensively to the curriculum development. College also encourages teachers to participate in the curricular development workshops (Syllabus Restructuring). In this regard, faculty members of college have also participated in various workshops on curricular development organized by other colleges and shared their valuable inputs. On 21st May 2019, the Department of Business laws of the College in association with the Savitribai Phule Pune University organised One Day Workshop on Restructuring of F.Y.B.Com. And M. Com. Part -1 new Syllabus to be introduced from the academic year 2019-20. During this academic year college introduced B. Voc. programme in Banking, Finance and Insurance with Actuarial Studies. As per the university norms, the said programme is autonomous and the curriculum of the same has been developed by college. For this purpose college constituted syllabus framing committee consisting of experts from industry and academia.</p> |
| <p style="text-align: center;">Teaching and Learning</p> | <p>Teaching and Learning: Teaching faculty competency building was done through organisation of international Conference. Academic calendars, teaching plans, timetables and other activities are planned well in advance. Teachers are appointed as per requirements of the academic year. Experiential learning is facilitated through various industrial visits including visit to Rajgadh Sahakari Sakhar Karkhana Ltd (27.02.2019), guest lectures and workshops. Visit to RBI and College of Agriculture Banking was also organised in this academic year. Professional career Guidance Cell of</p> |

the college in association with Savitribai Phule Pune University and Pune Chapter of the Institute of Chartered Accountants of India organised Certificate course on GST for girls with an objective to give recent knowledge and developments happening in the Taxation field and to keep students absolutely updated. In order to inculcate various skills, Skill Development Programmes were organised in the college especially on the subject Human Rights and Cyber Security for the PG students. Workshops on "Intellectual Property Laws and on Students and Law" were organised in association with the University. Certificate course in digital marketing was conducted by the department of Marketing.

Examination and Evaluation

The College has appointed an Examination Committee headed by the College Examination Officer. Internal Senior Supervisors are appointed for internal and external examinations. The Examination Committee ensures smooth and fair conduct of examinations. The periodical meetings of the Examination Committee are conducted for planning, review and corrective actions. A mechanism of Central Assessment Program is maintained to meet the timelines at University level. Faculty members were encouraged to participate in the same. System of photocopy, revaluation and verification of answer sheets is functioning at university level. Various initiatives are taken for the continuous improvement of the system. Students are guided to take the benefits of this system at university and College level. Special assistance is provided for differently-able students. Special exam is conducted for NSS, NCC and Sports students who participate in University, State, National and International level events held during regular examinations.

Research and Development

In order to strengthen the research culture in the College and to provide the Ph.D. research facilities, the College has independent Research Centre. The Centre tries to inculcate the research aptitude among the undergraduate and postgraduate students by creating the conducive research ecosystem, which includes one to one

guidance by Research Head to aspiring Research Scholars. Various seminars, workshops, expert lectures etc. are organized. Faculties are also motivated to write research articles in UGC approved journals and are exposed to the national and international research institutes. Faculty members are also motivated to undertake their research and also motivated to take Guide ship from the university. Associate guides are also taken on the panel of guides in the Centre. Academic and research Cell is active to inculcate research skills among the students. Add on Course on research methodology was organized in Feb.2019 for sensitizing the research culture among the students. Two students got prizes in the Research Paper Competitions. In this year 08 Research Scholars of the Centre were awarded Doctorate Degrees. In all 16 Ph.D.Guides are associated with the Ph.D. Centre of the College. Various workshops were organized on behalf of the Centre such as 'Literature Review' and 'plagiarism'.

Library, ICT and Physical Infrastructure / Instrumentation

As a quality improvement and assurance initiative the Library takes the decisions of purchases of books, CDs, furniture and gadgets etc. through the Library Committee. The Committee is instrumental to gather suggestions, take decisions and to aims to become knowledge resource center. The annual planning meetings take care of the augmentation, enhancement and quality maintenance of all the physical infrastructural facilities, instruments and ICT equipments. Increasing number of ICT enabled services to students, well equipped Computer laboratories and provision of Overhead Projectors in some class rooms along with the required safety measures and renovations of all such facilities is the result of necessary planning and strategy.

Human Resource Management

Appointments of Teaching and Non teaching Staff is made by Appropriate selection procedures following the eligibility criteria, rules and regulations adopted by the College so that college gets quality human resources for teaching as well as administrative tasks. As the human beings need continuous training, up

gradation and exposure to new concepts and technologies, the College organizes various programs in the form of FDPs, workshops, seminars, interactive sessions, and motivational speeches. The staff is also encouraged to participate in such programmes organized by the other colleges. API Camps are regularly organized to adhere to the quality of the teaching staff and they are sent to attend the orientation and refresher courses.

Industry Interaction / Collaboration

The College has interactions and associations with the industries over a long period of time. In the era of fast changes in industry, technology etc. it has become necessary for the College to strengthen the networking with industries. In addition to this to be relevant in the current scenario the College has established independent committee headed by Training and Placement Officer to bridge the gap between industry and academia. To pass on the benefits of such collaborations directly to the students the College has formalized the system through MoUs, conduct of formal meetings and collaboration documents, resulting into emergence of industry relevant value added courses.

Admission of Students

The Government of Maharashtra and Savitribai Phule Pune University's policies such as academic performance and reservation policy are main criteria for admission of students to all courses. A comprehensive prospectus is prepared by the college and it is displayed on the college website. Moreover, the detail information of admission procedure is published on the College Website. 1) A selection criteria for admission to the undergraduate and post-graduate courses is as follows: a. Online and Offline applications are invited from candidates. b. After receiving applications, as per directives of Government of Maharashtra and Savitribai Phule University, the merit lists are prepared on the basis of merit at the previous qualifying examination. c. The merit lists are displayed on the College Website and Notice Board for the information of students. d. Counselling rounds are conducted on the basis of merit lists

for admission of students to all undergraduate and post-graduate programmes.

2) For the admission to the Post Graduate Diploma Programmes and Certificate Courses, students are selected on the basis of first come first serve. 3) For Ph. D. Degree programme, PG Admission Section of Savitribai Phule Pune University conducts the procedure for the selection of candidates as per the UGC Regulations and a list of selected candidates is communicated to the College Research Centre. The College Research Committee, thereafter, makes the allotment of the said candidates among the Ph. D. Guides of College Research Centre.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|---------------------------------|---|
| <p>Planning and Development</p> | <p>Notices regarding Academic and other activities are widely circulated through college website and necessary intimations are also given to the students through SMS, social media platforms such as WhatsApp. The reports of all academic and other activities are collected through emails and google drives. The reports of all such activities are made available to the concern staff and stake holders. Various Committees are formed for the purpose of Academic, Student Support and Progression, Co-Curricular and Extracurricular activities. The committee heads seek the direction from IQAC and the office bearers through the e-governance mechanism, which includes various e-platforms such as the College website, email, bulk SMS facility and various official Whatsapp groups. Along with the academic and other activities planning, appropriate budgetary provisions are to be made and administrative staff handles it by using Tally ERP system.</p> |
| <p>Administration</p> | <p>The College extensively uses e-governance facilities for the efficient administration. Biometric system is incorporated to monitor the attendance the college staff and attendance of students working under the Earn and Learn Scheme. Students and staff receive all sorts of notices through WhatsApp groups, SMS and College website. Admission process is monitored</p> |

by using Vriddhi ERP Software. In addition to this, e-mail and SMS services are now widely used as the official mode of communication to all the stakeholders, vendors and academic institutions. Even affiliating University encouraged the stake holders including teaching staff and students to use online systems for the purpose of communication, examination related activities, updating teachers' profiles etc.

Finance and Accounts

The staff of the accounting and finance department works with Tally ERP 9 system for efficient handling of payroll and accounting. Similar systems are used for GST transactions, TDS, Profession Tax, Public Finance Management System (PFMS), etc. The appropriate mechanism is used to share the budgetary provisions to different departments with the help of e-governance system. E-communication has been used effectively to comply the statutory and internal auditing processes.

Student Admission and Support

All the information related to admissions is made available on the College website. Important notices related to admission procedure, merit list, etc. is made available on the college website. The admission procedure is executed through the Vriddhi ERP software and their portal. All sorts of official communication for all stakeholders is put on college website.

Examination

Under the guidance of the College Examination Officer (CEO), all the examination related works are executed with the help of e-governance. Announcement of examination time tables, notices, examination application forms, question paper setting procedure, receiving of the university question papers and hall tickets electronically. In house printing of the question papers, making of seating arrangements, preparation of supervisors' list, marks entries after assessment of answer papers, preparation of the results, declaration of the results through website, applications for the re-valuation, printing of the marks statements, etc. are the works executed essentially through the e-governance mechanism

which includes the use of various softwares, portals, websites, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|---|---|-------------------|
| 2018 | Dr. M. K. Sanap | Seminar | Nill | 1000 |
| 2018 | Mr. Manojkumar Thakur | Nill | Nill | 500 |
| 2018 | Ms. Shilpa Kharat | Nill | Nill | 500 |
| 2018 | Mr. Pradip Kamathe | Nill | Nill | 500 |
| 2019 | Dr. M. K. Sanap | Nill | Nill | 1000 |
| 2019 | Ms. Surekha Khare | Two Days Workshop on Publocation Ethics | Nill | 2000 |
| 2019 | Mr. Manojkumar Thakur | Two Days Workshop on Publocation Ethics | Nill | 2000 |
| 2019 | Dr. M. K. Sanap | National Seminar | Nill | 1000 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | Counsellors Training Programme | Nill | 11/08/2018 | 11/08/2018 | 40 | Nill |
| 2018 | Yoga Training | Yoga Training | 01/06/2018 | 01/06/2018 | 47 | 40 |
| 2018 | Managing Stress: Dealing with uncer | Nill | 08/08/2018 | 08/08/2018 | 45 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme | 1 | 03/03/2019 | 30/03/2019 | 1 |
| Faculty Development Programme | 1 | 12/11/2018 | 18/11/2018 | 7 |
| Refresher Course | 1 | 12/11/2018 | 02/12/2018 | 21 |
| Refresher Course | 1 | 15/10/2018 | 03/11/2018 | 20 |
| Faculty Development Programme | 1 | 10/03/2019 | 16/03/2019 | 7 |
| Microsoft Innovative Educator - Faculty Development Programme | 1 | 10/01/2019 | 10/01/2019 | 1 |
| Faculty development Programme | 1 | 28/01/2019 | 26/04/2019 | 84 |
| Annual Refresher Programme in Teaching | 1 | 01/11/2018 | 28/02/2019 | 84 |
| Short Term Course | 1 | 12/07/2018 | 16/07/2018 | 5 |
| Short Term FDP | 1 | 12/11/2018 | 18/11/2018 | 7 |
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| 1. Modern Education Employees Credit Co-operative Society - | 1. Modern Education Employees Credit Co-operative Society - | 1. Facility to students to pay fees in instalments for |

recommendations for loans and facility of repayment through salary deduction. 2. Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government. 3. Provision for Tea is made available for all the staff members. 4. Bank, Post Office, Canteen, and Residential Doctor are available on campus. 5. R. O. drinking water facility is available on campus. 6. Felicitation of staff on their achievements. 7. Gymnasium facility is available.

recommendations for loans and facility of repayment through salary deduction. 2. Prompt submission of medical reimbursement and other welfare proposals of the staff to the State Government. 3. Provision for Tea is made available for all the staff members. 4. Bank, Post Office, Canteen, and Residential Doctor are available on campus. 5. R. O. drinking water facility is available on campus. 6. Felicitation of staff on their achievements. 7. Free Uniforms. 8. Gymnasium facility is available.

economically weaker students. 2. Recommendation for various Government Scholarships. 3. Bank, Post Office, Canteen, and Residential Doctor are available on campus. 4. R. O. drinking water facility is available on campus. 5. Recommendations for Railway and Bus concessions to students. 6. First aid medical assistance in case of requirements. 7. Students' Consumer Cooperative Society and Store. 8. Gymnasium facility is available.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is a very important activity to regulate the financial activities of college. Internal and statutory financial audit is conducted in our college every year. This task is assigned to the certified auditor firm. The audit is conducted as per the instructions of management of the institution. The auditor is appointed by the management of the institution. The auditor inspects all financial entries related to all financial transactions during the financial year. The auditor prepares the audit report and submits it to concerned government offices and charitable commissioner. However, the external audit is not conducted regularly. External audit is conducted by Joint Director or Auditor General (Audit) Mumbai. Government officials can conduct an external audit if they feel the need to do so.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
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6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | MES and Principal |
| Administrative | No | Nil | Yes | MES and Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Playground and Gymnasium are made available for physical fitness of the faculty 2. Free internet services as well as Desktops / Laptops are provided to teaching staff for their teaching and research work. 3. For the welfare of employees, parent body of a college i.e. Modern Education society has motivated its staff members to establish "Modern Education Society's Colleges Employees Co-Operative Credit Society" for the benefit of the staff and it is functioning effectively. 4. College encourages the non-teaching staffs to participate in Inter Collegiate Sports Competition. 5. College provides uniforms to all peon.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Started three year skill based degree programme B. Voc. with specialization in Banking, Finance and Insurance with Actuarial Studies. 2. Organized one day workshop on Intellectual Property Rights. 3. Conducted various certificate courses such Digital Marketing, Financial Mathematics, Business Administration, Polished Professionals, Contemporary Issues in Economics and Banking etc.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Workshop on IPR and Patent Laws | 02/03/2019 | 02/03/2019 | 02/03/2019 | 80 |
| 2019 | Workshop on Strategic Business Development | 08/02/2019 | 08/02/2019 | 08/02/2019 | 71 |
| 2019 | International Seminar on Contemporary issues in Commerce and Management | 15/02/2019 | 15/02/2019 | 16/02/2019 | 80 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | Female | Male |
|---|------------|------------|--------|------|
| Workshop on Nirbhaya Kanya Abhiyan | 08/03/2019 | 08/03/2019 | 70 | Nil |
| Guest lecture for preparation of MPSC exam | 12/04/2019 | 12/04/2019 | 18 | 21 |
| Half day programme was organised in collaboration with Pune Munciple Corproration on 'Disposal of Sanitary Towel' | 04/02/2019 | 04/02/2019 | 30 | Nil |
| Women Empowerment | 04/01/2019 | 04/01/2019 | 45 | 40 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| <p>1. A 'Waste Paper Recycling Project' was undertaken, under which 5260 kgs of old waste papers were given for recycling to the Govt. of Maharashtra Paper Manufacturing Institute. In return, the college received recycled paper a Certificate of appreciation from the Govt. of Maharashtra (Maharashtra State Khadi Village Industries Board) for green practices implemented in college and reducing carbon ecological footprint and effectively heading towards sustainable development. 2. A visit to Handmade Paper Institute, Shivajinagar was conducted for S. Y. B. Com students on 7th July 2018 where students could see learn the process of making recycled paper out of waste. This visit proved instrumental in practically learning the principle of recycling reuse. 3. A Guest lecture and Slide Show on 'Birds Around Us' by a renowned Ornithologist Mr. Umesh Vaghela was organized for students on 19th Sept 2018. This lecture helped students to understand the world of Birds and their importance in a natural ecosystem. 4. A Session on 'Best out of Waste' was conducted during the Soft Skill Development Program for students on 22nd Sept 2018. During which students were taught to make Paper bags out of old newspaper for everyday usage and different decorative articles out of old plastic bottles which can be used for various festive occasions. Thus students learned the technique of value addition to the waste. This session also paved the way towards developing themselves as 'Green Entrepreneurs'. 5. As a part of the Golden Jubilee Activity a Three days workshop was organized on Honey Bee Keeping. This activity was jointly organized by Dept. of EVS Dept. of Business Administration in association with Khadi Gram Udyog and Central Bee Research Training Institute on 6th, 7th 8th February 2019. This workshop paved a way towards developing oneself as a 'Green Entrepreneur'.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | Yes | 1 |
| Ramp/Rails | Yes | Nil |
| Braille | No | Nil |

| | | |
|--|-----|-----|
| Software/facilities | | |
| Rest Rooms | Yes | Nil |
| Scribes for examination | Yes | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------------|---|--|
| 2018 | 2 | Nil | 07/12/2018 | 2 | Industrial Visit | Explore various industries and understand functional and operational areas of manufacturing company | 160 |
| 2019 | 2 | Nil | 06/02/2019 | 2 | Industrial | Explore various industries and understand functional and operational areas of manufacturing company | 160 |
| 2018 | Nil | 1 | 13/05/2018 | 1 | Center for MPSC Examination | Facility provided to Govt. | 20 |
| 2018 | Nil | 1 | 03/06/2018 | 1 | Center for UPSC Examination | Facility provided to Govt. | 20 |
| 2018 | Nil | 1 | 04/08/2018 | 1 | Center for UPSC Examination | Facility provided | 20 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------|---------------------|---|
| Code of Conduct | 02/07/2018 | A Code of Conduct that will inculcate and protect the core values of the College in order to foster the scholarly and civic development of its students, teachers, employees and all stakeholders is necessary to create a safe and secure learning environment and to protect the people, properties and processes that support the institution and its mission. The Code of Conduct of the College outlines the rules and regulations to be followed by teaching and non-teaching staff, heads of the department, students, College Development Committee, College Examination Officer, Principal and Vice-Principal. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2018 | 21/06/2018 | 640 |
| Visit to Orphanage Center | 28/09/2018 | 28/09/2018 | 35 |
| Plastic Free Campus Drive | 27/09/2018 | 28/09/2018 | 250 |
| Air Pollution Awareness | 06/09/2018 | 06/09/2018 | 5 |
| HIV-Aids Awareness | 19/09/2018 | 19/09/2018 | 120 |
| Workshop on Water Management | 16/12/2018 | 16/12/2018 | 5 |
| Visit to Aga Khan Palace | 06/10/2018 | 06/10/2018 | 45 |
| Street Play on Swachh Wari | 03/07/2018 | 25/07/2018 | 20 |

| | | | |
|-------------------------|------------|------------|-----|
| Traffic Rules Awareness | 03/09/2018 | 03/09/2018 | 220 |
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A 'Waste Paper Recycling Project' was undertaken, under which 5260 kgs of old waste papers were given for recycling to the Govt. of Maharashtra Paper Manufacturing Institute. In return, the college received recycled paper a Certificate of appreciation from the Govt. of Maharashtra (Maharashtra State Khadi Village Industries Board) for green practices implemented in college and reducing carbon ecological footprint and effectively heading towards sustainable development.

A tree plantation drive: - During the first week of July college conducted tree plantation drive to increase the green cover on the campus.

A Guest lecture and Slide Show on 'Birds Around Us' by a renowned Ornithologist Mr. Umesh Vaghela was organized for students on 19th Sept 2018. This lecture helped students to understand the world of Birds and their importance in a natural ecosystem.

A Session on 'Best out of Waste' was conducted during the Soft Skill Development Program for students on 22nd Sept 2018. During which students were taught to make Paper bags out of old newspaper for everyday usage and different decorative articles out of old plastic bottles which can be used for various festive occasions. Thus students learned the technique of value addition to the waste. This session also paved the way towards developing themselves as 'Green Entrepreneurs'.

College allowed Serum Institute of India to install garbage bins to collect wet and dry garbage as a part of Adar Poonawala Clean City initiative.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: - Golden Jubilee Rolling Trophy Debate Competition On the august occasion of the completion of fifty years of our college, the Debating Union and English Association of the College initiated an annual Inter-Collegiate Debate Competition named Golden Jubilee Trophy Debate Competition. Objectives: - The Objectives of the competitions are as follows: a. To create a platform to showcase the oratory skills of the students. b. To hone critical thinking, argumentative skills and logical reasoning skills among students. c. To develop an ability to communicate effectively in a public forum and boost confidence. d. Encourage a healthy participation of students from different colleges of Pune city. The Context In the 21st century, communication skills play an important role in sustaining and progressing in the ever challenging world of competition. Debate provides young minds with the platform to showcase their oratory skills. It helps hone their skills for logical reasoning, critical thinking and argumentative skills. Their ability to communicate effectively in a public forum would boost their confidence and would result in a better personality development. A healthy exchange of ideas and an array of perspectives make debating all the more appealing. Debate teaches useful skills for other academic pursuits and life more generally. Most obviously, debaters build confidence while speaking in public and expressing their ideas eloquently. So, this inter-collegiate debate competition would encourage a healthy participation of students from different colleges of Pune city. The Practice There were four topics for the Debate Competition from different disciplines in order to make it more appealing and interesting for participants from different backgrounds. The topics were declared well in advance so that the participants can have enough time to prepare thoroughly. Prizes: Winner:

Golden Jubilee Rolling Trophy for the Inter-Collegiate Debate Competition, cash prize of Rs.3000 and certificate. Runner-up: Cash prize of Rs.2000 Certificate. Best Speaker: Cash prize of Rs.1000 Certificate. Participants: Certificate of Participation for all the participants. The topic for the competition were declared well in advance. The participants were given 52 minutes to present their argument. Evidence of Success The competition had an overwhelming response, as 17 teams from different colleges in Pune participated in the preliminary round of the competition held on 18th January, 2019. The winner of the best speaker award was Shalini Singh of Ness Wadia College. The Runners- Up award was won by Nikhil Biju and Aishwarya Venkatakrishnan representing Symbiosis College of Arts and Commerce, Pune. The winner of the Golden Jubilee Trophy Debate Competition 2019 was Sumedha Datta and Shalini Singh representing Ness Wadia College of Commerce, Pune. Problems encountered and Resources Required: - The English Department comprises just 2 teachers and organising an inter-collegiate debate competition is a big task for a team of two. The costs associated with the conduct of this event became manageable only with the support extended by the alumni. For the institution itself bearing the costs would have been a challenge. Getting suitable judges on board as per the date of the event posed some level of difficulty. Publicizing the event was another problem faced before conducting the event due to paucity of time.

2. Title of the Practice: - Late Prin. Dr. B. S. Bhanage Memorial International Seminar On "Contemporary Issues in Commerce and Management" Objectives of the Practice: The Objectives of the event were as follows: a. Provide a platform to discuss debate and understand many facets of the contemporary scenario to educationists, research scholars and students in general and in the context of business, management, finance and commerce in particular. b. Nurture research culture among faculty members and research scholars and other stakeholders. c. Provided an opportunity to participants to listen and interact with a number of distinguished professionals form commerce and management fraternity. The Context: - On the occasion of the completion of fifty years of our college the Department of Cost and Works Accounting and the Department of Marketing had organized the event for the purpose of providing a platform to discuss debate and understand many facets of the contemporary scenario to educationists, research scholars and students, and to nurture research culture among faculty members and research scholars and other stakeholders. It was also aimed at providing an opportunity to participants to listen and interact with a number of distinguished professionals form commerce and management fraternity. The practice consists of organizing a seminar for the teachers in the commerce colleges in Pune and its surroundings. The Practice: - The College organized an International Seminar on "Contemporary Issues in Commerce and Management" on 15th and 16th February, 2019. The Seminar was conducted under the aegis of the Department of Cost and Works Accounting and the Department of Marketing and aimed at providing educationists, research scholars and students with a platform to discuss debate and understand the many facets of the contemporary scenario in general and in the context of business, management, finance and commerce in particular. The seminar provided participants with the opportunity to listen to and interact with a number of distinguished professionals. Two technical sessions where 13 research papers were presented, discussed and debated upon, a plenary session and the inaugural and valedictory sessions comprised the proceedings over 2 days. The event is a significant milestone in the journey of the college which is celebrating its Golden Jubilee year and two decades since the initiation of the Late Dr. B. S. Bhanage Memorial Seminar, a tribute to the memory of former Principal Dr. Bhanage. The college inaugurated this academic event on 15th February, 2019, which is the Foundation Day of Modern Education Society, its parent body. Eminent personalities like Mr. Wolfgang Schwaiger, Faculty of Strategic Management, University of Applied Sciences, Campus Steyr, Austria, Mr. Shiraz Vastani, Partner, BSR and Associates LLP, Dr. Ashok Bhanage, renowned neurosurgeon were Chief Guest,

Guest of Honour and Special Invitee for the Inaugural Session. CA Milind Limaye, Partner- Internal Audit Division, Kirtane Pandit Chartered Accountants and CA Porus Doctor, Global Internal Audit Leader, Asia Pacific Delloitte were Chief Guest and Guest of Honour respectively at the Valedictory session. Lectures on various topics like "Commerce Professional as Enablers in Today's Changing Business Environment. "Activating Energy for Change, "Opportunities for Indian Agro Industries at Global level" and "Disruptions in Technology" were delivered by the guests followed by animated question-answer sessions, thought provoking discussions and deliberations. Mr. Sanjay Wayal, Managing Director, IshVed Biotech Pvt. Ltd was the speaker for the Plenary Session of the seminar. Dr. Vikas Barbate, Associate Professor, Ethiopian Civil Service University and Dr.Saroj Hiremath, Vice Principal, S.P.College were Chairman and Referee for the first technical session and Dr. R. W. Kulkarni, Associate Professor, Modern College of Commerce, Pune and Dr. Zagade, Associate Professor, MES Garware College of Commerce, Pune, Chairman and Referee for the second technical session respectively. Evidence of Success: - The organizers received 80 research papers on the specified technical sessions and sub-themes. All papers received were subject to plagiarism check and a blind review. Selected papers were published in the International Journal of Research and Analytical Review Vol 6, Issue 1, UGC approved journal with ISSN number (E-ISSN 23481269, P- ISSN 2349-5138). The conference was well attended by students, research scholars and teachers. Problems encountered and Resources Required: - A very difficult challenge in organizing a seminar like this is to ensure the availability of enough papers to be presented. The seminar date has to be decided well in advance so that the participants get enough time to prepare the paper. The faculty members therefore sound well in advance to their colleagues in other colleges about the theme of the seminar. These are only some of the minor problems. The college has successfully got over these hurdles and been conducting the seminar over the last 17 years.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://nwcc.mespune.org/wp-content/uploads/2021/12/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the Golden Jubilee year of the College, an effort is to reinforce its mission to deliver quality education. College is offering B. Com, BBA, M. Com. and Post Graduate Diploma programs with specialized in Banking and Finance. Many Companies and Financial Institutions visit our institute for placement and offer jobs or internship in the field of finance and insurance. Internship or on job training is not the part of existing programs. To offer practical knowledge in the sector of banking and finance, college launched online certification in collaboration with ICICI E-Learning Center. With a large number of companies visiting the campus for placement purposes, the need for a specialized course which would offer in-depth knowledge about finance and insurance was felt. Hence, College decided to go with some degree program having skill component providing skills and practical knowledge in banking, finance and insurance sector as well general education component. Therefore, College launched the BACHELOR OF VOCATION (B.VOC.) a three year degree program with multiple entry and exit points. B. Voc. is an internship/ on job training based program with focus on Banking, Finance and Insurance with Actuarial Studies. Courses based on Actuarial studies focus on use of Statistical and Mathematical techniques to solve problems in the field of Finance and Insurance. This course is sponsored by UGC, New Delhi for first three years and degree will be awarded by Savitribai Phule Pune University, Pune and it is

recognized by Government of Maharashtra. It is a Degree Program under National Skill Qualification Framework (NSQF) and in association with Sector Skill Council in Banking, Financial Services and Insurance.

Provide the weblink of the institution

<http://nwcc.mespune.org/wp-content/uploads/2021/12/Institutional-Distinctiveness-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

To Complete the re-accreditation process for 3rd cycle by NAAC, Bangalore. To launch the apprenticeship/internship embedded skill based degree programs like B. Voc. in Retail Operations, Software Development, Data Science and Computer Application, Digital Marketing, E-Commerce, Financial Accounting and Taxation etc. To increase the number of ICT enabled classrooms. The Conduct of Skills Development Programmes for students at undergraduate and post graduate level . To enhance the quality of academic programs by supplementing with certificate and add-on courses. To prepare and orient students and teachers for the introduction of the Choice Based Credit System at Undergraduate level to be implemented by Savitribai Phule Pune University, Pune. To conduct co-curricular and extracurricular activities for holistic development of student in present competitive world. To embrace technology and digital initiatives to develop and enhance skills and research aptitude among faculty and students. To work towards generating potentially large societal impact in alignment with Indias development goals through activities like NSS, NCC and Sports.