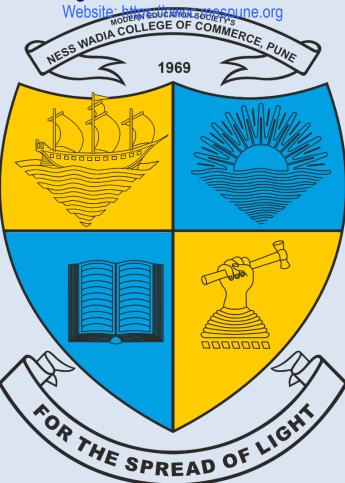
# Modern Education Society's NESS WADIA COLLEGE OF COMMERCE

19, Late Prin. V. K. Joag Path, Pune 411001 Maharashtra State (India)





### Bachelors of Commerce (B.Com.)

#### **Programme Outcomes:**

- Develops conceptual understanding the fundamentals of financial Accounting, Business economics, Communication skill through various languages, Cost and Works accounting, Banking and finance, Entrepreneurial skills, Marketing, Principles of management, Business laws, Advanced Accounting and taxation aspects, Economics and mathematical skills etc. required to cater the requirement of the emerging Business world.
- Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.
- 3) Imparts the various skills like accounting skills, managerial skills, communication skills and to make overall personality development of the students, through practical approach and exposure and make them competent enough to face the global challenges in the contemporary business scenario.
- 4) Enhances the capability of decision making at personal and professional levels.
- Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.
- Develops among the students the qualities of an entrepreneur and make them equipped to formulate modern business strategies.
- Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.
- Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce and Finance.

#### **Program Specific Outcomes (B. Com.):**

- 1) The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- The vast syllabi cover various fields of commerce and accountancy, which helps students grasp practical and theoretical knowledge.
- Learner's venture into Managerial positions, Accounting areas, Banking Sectors, Auditing, Company Secretary ship, Teaching, Professor, Stock Agents, Government Employment etc.

- Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.
- 5) Learners further move towards research in the field of Commerce.
- 6) Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businesspersons and setting up their own business start-ups.
- 7) Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- 8) Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- 9) Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

#### **Business Administration - I**

- 1. Develop an understanding of basic knowledge about various forms of business organizations.
- 2. Acquaint the students about business environment and its implications thereon.
- 3. Develop an understanding about the recent trends in business.

#### **Banking and Finance - I**

- 1. Develop the knowledge about Indian Banking System.
- 2. Create the awareness about the role of banking in economic development.
- 3. Acquaint the knowledge about working of Central Banking in India.
- 4. Develop an understanding about the functioning of private and public sector banking in India.

#### Cost and Works Accounting - I

- 1. Develop an understanding about the basic concepts of cost.
- 2. Develop an understanding about the elements of cost.
- 3. Enable students to prepare a cost sheet.
- 4. Facilitate the learners to understand, develop and apply the techniques of inventory control.

#### **Business Statistics**

1. Develop an understanding about the concepts, techniques & applications of Statistical Methods.

- 2. Facilitate the skills of solving real life problems using Statistical Methods.
- Develop an understanding about the art of applying statistical techniques to solve some real-life problems.
- 4. Enhance knowledge of Statistical Computations.

#### **Business Entrepreneurship**

- 1. Develop an understanding about the concepts in Business Entrepreneurship and its aspects.
- 2. Enable student awareness about the entrepreneur and entrepreneurship.
- 3. Inculcate the understanding of the new age of entrepreneur and to know in details of entrepreneurship.
- 4. Enhance the creativity and innovation required in the entrepreneurship.
- 5. Develop the types of ethics and society responsibilities are followed in the conventional and corporate sector in the new edge followed by the rules and regulations.
- 6. Familiarize the students with practical survey or through project work will be able to understand the concepts in the subject thoroughly.
- 7. Create entrepreneurial encouragement through the study of successful entrepreneurs.

#### **Marketing Management**

- 1. Introduce the concept of Marketing Management.
- 2. Develop an understanding about the basic knowledge of Marketing Management to be a successful modern marketer.
- 3. Inculcate the knowledge of various aspects of marketing management through practical approach.
- 4. Interpret the issues in marketing and their solutions by using relevant theories of marketing management.

#### **Business Administration**

- Acquaint the student with knowledge about various Concepts, Objectives of the Human Resource Function, to identify the difference between Human Resource Management and Human Resource Development.
- 2. Update the students on the emerging trends in the area of Human Resource Management

- Develop an understanding among the students the process of Recruitment and Selection, understanding the various means and methods associated with the Recruitment and Selection function.
- 4. Educate the students on the importance of Training and Development and its impact on Career Planning and Development.
- 5. Acquaint the students on the concept of Performance Appraisal and the process for effective Performance appraisal and imbibe the values of Ethical Performance appraisal among the student.

#### **Banking and Finance**

- 1. Develop an understanding about the functions and working of RBI.
- 2. Acquire knowledge on the monetary policy and credit control.
- 3. Enhance the learners understanding on the customer relationship management practiced in banking institutions.
- 4. Develop an understanding about the new trends in banking in India and the world.

#### **Cost and Works Accounting**

- 1. Apply knowledge & skills in the field of cost and works accounting.
- 2. Acquaint with the procedural aspect and recent changes in the field of cost and works accounting.
- 3. Develop communication and decision-making skills among students through self-learning.

#### **Business Statistics**

- 1. Develop an understanding about the concepts of Game Theory.
- 2. Develop an understanding about the concepts of Statistical Decision Theory.
- 3. Develop an understanding about the concepts of Replacement and Sequencing Problems.
- 4. Develop an understanding about the concepts of Statistical Quality Control.

#### **Business Entrepreneurship**

- 1. Acquaint students with knowledge and skills required for organizing and carrying out entrepreneurial activities.
- 2. Develop the ability of analyzing and understanding business situations.
- 3. Acquaint the interdependent, fast-changing and diverse world of entrepreneurship and innovation.

- 4. Familiarize students with various concepts and processes involved in entrepreneurship and business formation and development.
- 5. Provide students with the knowledge, skills and motivation to encourage entrepreneurial approach in a variety of settings.
- 6. Acquaint the application of group dynamics to counselling, personal growth and other psychologically oriented groups.

#### **Course Outcome (COs)**

#### Semester I

#### Core: Compulsory

#### **Compulsory English – I**

- 1. Students established relevant and practically helpful pieces of prose and poetry and they understood the beauty and communicative power of English and its practical application.
- 2. Students acknowledged the variety of topics that dominates the contemporary socio-economic and cultural life.
- Students developed oral and written communication skills and enhanced their employability.
- Acquaint overall linguistic competence and communicative skills.

#### Financial Accounting – I

- 1. Imparted knowledge of basic accounting concepts.
- 2. Appraise awareness about application of the concepts in business world.
- Enhancement of skills regarding Computerised Accounting.
- 4. Augmented knowledge regarding finalization of accounts of various establishments.

#### **Business Economics – I (Micro)**

- 1. Augmented knowledge of Business Economics.
- 2. Enriched micro economic concepts.
- 3. Developed analgising ability of students regarding charts and graphs.
- 4. Students established clarity in basic theories, concepts of micro economics and their application.

#### (112)

(113)

#### (111)

#### **Business Mathematics and Statistics – I**

- 1. Introduced the basic concepts in Finance and Business Mathematics and Statistics.
- 2. Familiarized the students with applications of Statistics and Mathematics in Business
- 3. Acquaint students with some basic concepts in Statistics.
- 4. Augmented some elementary statistical methods for analysis of data.
- 5. Students enabled to analyse the data by using some elementary statistical methods.

#### **Core: Elective**

#### Banking and Finance – I

- 1. Familiarized students with the knowledge of fundamentals of Banking.
- 2. Created awareness about various banking concepts.
- 3. Conceptualized banking operations.

#### **Essentials of E-Commerce**

- 1. Acquaint the learner with knowledge on the basics of E-commerce.
- 2. Developed the knowledge on various types of E-commerce business.
- 3. Developed practical knowledge on effective design of Website and Domain Registration.
- 4. Developed knowledge on various modes of online transaction for crating convenience in day-today financial transactions and promoting cashless economy.
- 5. Augmented the learner to the concept of Electronic Data Inter exchange and its significance.

#### Marketing & Salesmanship – I

- 1. Introduced the basic concepts in Marketing.
- 2. Enhanced the insight of the basic knowledge of Market Segmentation and Marketing Mix.
- 3. Imparted knowledge on Product and Price Mix.
- 4. Established link between commerce, business and marketing.
- 5. Developed the understanding of the segmentation of markets and Marketing Mix.
- 6. Enabled students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

116(A)

116(C)

115(B)

[114(A)]

#### **Business Environment and Entrepreneurship - I**

- 1. Examine how different factors and trends in the external environment are likely to impact upon a proposed business venture.
- 2. Conduct a business analysis of the local and national environment.
- 3. Give students an idea about the factors causing pollution in the environment

#### Foundation Course in Commerce – I

- 1. Give students in-depth knowledge about the Business Organization.
- 2. Introduce students about various new forms of business organization.
- 3. Give overview of various industrial policies supporting businesses in India

#### **Organizational Skill Development - I**

- 1. Conceptual Clarity on various aspects of modern office.
- 2. Develop analytical and technical skills to contribute towards planning office location and layout.
- 3. Develop understanding in various techniques for scientific management.

### Additional English / Marathi / Hindi

#### 117

CO1 - Improved their language skills by introducing them with new vocabulary and expressions.

- CO2 Developed the students as better human beings by bringing them close to enriching experiences shared through the prose and poetry pieces.
- CO3 Increased their employability by enhancing their communicative power.
- CO4 छात्रों को आधुनिक निन्दी कनिता की प्रिनियों से परिचय कििा ।
- CO5 छात्रों को आधुनिक निन्दी किािी की प्रिनियों से परिचय कििा ।
- CO6 छात्रों को काव्य के गद्य पद्यात्मक काव्य शैली से परिनचत कििा ।

CO7 - विविध क्षेत्रातील भाषा व्यवहाराचे स्वरुप व गरज प्रत्यक्ष गटचर्चा,पॉवर पॉइंट सादरीकरण माध्यमातून उपयोजन केले.

#### Course Outcome (COs) - Semester II

#### **Core: Compulsory**

#### **Compulsory English – II**

- 1. Students established relevant and practically helpful pieces of prose and poetry and they understood the beauty and communicative power of English and also its practical application.
- 2. Students acknowledged the variety of topics that dominates the contemporary socio-economic and cultural life.
- 3. Students developed oral and written communication skills and enhanced their employability.
- 4. Acquaint overall linguistic competence and communicative skills.

#### Financial Accounting – II

- 1. Acquainted the knowledge of various software used in accounting.
- 2. Established the knowledge about final accounts of charitable trusts.
- 3. Imparted knowledge about valuation of intangible assets.
- 4. Developed the knowledge about accounting for leases.

#### Business Economics – II (Micro)

- 1. Inculcated the basic concepts of micro economics.
- Developed the knowledge about the tools and theories of economics for solving the problem of decision making by consumers and producers.
- 3. Developed the knowledge about the problem of scarcity and choices.
- 4. Imparted the knowledge of business economics.
- 5. Clarified micro economic concepts.
- 6. Students analysed and interpreted charts and graphs.
- 7. Developed an understanding about the basic theories, concepts of micro economics and their application.

#### Business Mathematics and Statistics – II

#### [9]

124(A)

123

122

- Developed an understanding about the basic concepts in Finance and Business Mathematics and Statistics.
- 2. Familiarized the students with applications of Statistics and Mathematics in Business.
- 3. Acquainted students with some basic concepts in Statistics.
- 4. Developed an understanding about some elementary statistical methods for analysis of data.
- 5. Students are able to analyse the data by using some elementary statistical methods.

#### **Core: Elective**

#### **Organization Skill Development – II**

- 1. Enriched the students' qualities of a good manager and develop the necessary skill sets.
- 2. Developed the technical skills of the students to keep up with the technological advancements and digitalization.
- 3. Developed the communication skills of students and introducing them to the latest tools in communication.
- 4. Acquainted the students with writing, presentation, interpersonal skills for effective formal corporate reporting.
- 5. Educated the students on the recent trends in communication technology and tools of office automation.

#### Banking and Finance – II

- 1. Acquainted the working capability of students in banking sector.
- 2. The students are aware of Banking Business and practices.
- 3. Enlightened the students regarding the new concepts introduced in the banking system.

#### **Essentials of E-Commerce -II**

- 1. Acquainted learners with electronic data interchange and its standards.
- 2. Developed knowledge about e-commerce process and payment solution.
- 3. Developed practical knowledge about security of e- commerce transactions.
- 4. The students developed the understanding of traditional v/s electronic retailing.

#### 125(a)

### 125(b)

#### 126(a)

#### Marketing & Salesmanship – Fundamental of Marketing – II 126(c)

- 1. Acquainted learners with electronic data interchange and its standards.
- 2. Developed the knowledge about e-commerce process and payment solution.
- 3. Developed the practical knowledge about security of e- commerce transactions.
- 4. To help students understand traditional v/s electronic retailing.

#### **Business Environment and Entrepreneurship - II**

- 1. Understand the difference between entrepreneurial and non-entrepreneurial personality, habits of entrepreneurs.
- 2. Provide knowledge and significance of entrepreneurship
- 3. Gain knowledge of various institutions promoting Entrepreneurship.

#### Foundation Course in Commerce – II

- 1. Understand concepts related with Entrepreneurship.
- 2. Motivate students to develop Entrepreneurship Skills
- 3. Understand E- Commerce and its future prospects
- 4. Develop conceptual understanding on Digital Retailing

#### Additional English/ Marathi / Hindi 127

- CO1 Improved their language skills by introducing them with new vocabulary and expressions.
- CO2 Developed the students as better human beings by bringing them close to enriching experiences

shared through the prose and poetry pieces.

CO3 - Increased their employability by enhancing their communicative power.

CO4 - छात्रों को आधुनिक निन्दी कनिता की प्रिृनियों से परिचय कििा ।

CO5 - छात्रों को आधुनिक निन्दी किािी की प्रिनियों से परिचय कििा ।

CO6 - छात्रों को काव्य के गद्य – पद्यात्मक काव्य – शैली से परिनचत कििा ।

CO7 - विविध क्षेत्रातील भाषा व्यवहाराचे स्वरुप व गरज प्रत्यक्ष गटचर्चा,पॉवर पॉइंट सादरीकरण माध्यमातून उपयोजन केले.

CO8 - व्यवहार क्षेत्रातील मराठी भाषेचे स्थान लेखनाच्या माध्यमातून वाढविले,त्यातील मराठीच्या प्रत्यक्ष वापराचा अभ्यास करता आला.

CO9 - विविध क्षेत्रीय मराठी भाषेच्या कौशल्य ...भाषा वापरातून विकसित झाली.

CO10 - विविध लेखन प्रकारांचा अभ्यास व प्रत्यक्ष लेखनाची कौशल्य लेखनाच्या माध्यमातून विकसित करून घेतली.

CO11 - विविध क्षेत्रातील कर्तृत्ववान व्यक्तींच्या कार्याची व विचारांची ओळख करून दिली.

CO12 - विद्यार्थ्यांमध्ये नैतिक व्यवसायिक व वैचारिक मूल्यांची जोपासना करता आली.

#### Course Outcome (COs) - Semester III

#### **Core: Compulsory**

#### Business Communication – I 231

- 1. Developed the concept, process and importance of communication.
- 2. Acquired and developed good communication skills requisite for business correspondence.
- 3. Inculcated awareness regarding new trends in Business Communication.
- 4. Familiarized the students with the knowledge of various media of communication.
- 5. Developed Business Communication skills through the application and exercises.

#### Corporate Accounting – I 232

- 1. Acquainted the student with knowledge about various Concepts, Objectives and applicability of some important accounting standards associated with to corporate accounting.
- Developed understanding among the students on the difference between commencement and incorporation of a company and the accounting treatment for transactions during the two phases.
- Upgraded the students with knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013.
- 4. Empowered the students with skills to interpret the financial statements in simple and summarized manner for effective decision-making process.

#### Business Economics – I (Macro) 233

- 1. Familiarized the students to the basic theories and concepts of Macro Economics and their application.
- 2. Developed the understanding about the relationship amongst broad aggregates.
- 3. Imparted knowledge of Business Economics.
- 4. Developed an understanding about macroeconomic concepts.

5. Acknowledged the various concepts of National Income.

#### Business Management – I 234

- 1. Developed basic knowledge and understanding about various concepts of Business Management.
- 2. The students developed cognizance of the importance of management principles.
- 3. Developed an understanding about various functions of management.
- 4. Inculcated knowledge about tools and techniques to be used in the performance of the managerial job.

#### Elements of Company Law – I 235

- 1. Developed general awareness of Elements of Company Law among the students.
- 2. Acquainted the Companies Act 2013 and its provisions.
- 3. Established a comprehensive understanding about the existing law on formation of new company in India.
- 4. Enabled awareness among the students about legal environment relating to the company law.
- 5. Acquainted the students on e-commerce, E governance and e-filling mechanism relating to Companies.
- 6. Enhanced capacity of learners to seek the career opportunity in corporate sector.

#### A Course in Environmental Awareness

- 1. Created awareness about environment and its problems.
- 2. Acquired skills to identify environment problems and capacity building to address them.
- 3. Acquired knowledge about environment, its components & their protection.
- 4. Acquired set of values, feeling of concern towards environment & its protection.
- 5. Evaluated the measures taken for environment protection in terms of its sustainability
- 6. Encourage environmentally conscious, inclusive decision making in various walks of life & business.
- 7. Fosters the awareness about interdependence of ecology, economy, and sociology there by leading to achieve Sustainable Development Goals.

- 8. Provided a guiding light for environmental responsible behaviour & actions which will help them to building environmentally compatible society & world at large.
- 9. Participated and contribute in environment protection.

#### **Core: Elective**

#### **Business Administration - I**

- 1. Developed an understanding of basic knowledge about various forms of business organizations.
- 2. Acquainted the students about business environment and its implications thereon.
- Enriched about the recent trends in business.

#### Banking and Finance – I

- 1. Developed the knowledge about Indian Banking System.
- 2. Created the awareness about the role of banking in economic development.
- 3. Acquainted the knowledge about working of Central Banking in India.
- 4. Developed an understanding about the functioning of private and public sector banking in India.

#### 236(E) Cost and Works Accounting - I

- 1. Developed an understanding about the basic concepts of cost.
- Developed an understanding about the elements of cost.
- 3. Enabled students to prepare a cost sheet.
- 4. Facilitated the learners to understand, develop and apply the techniques of inventory control.

#### **Business Statistics**

- 1. Developed an understanding about the concepts, techniques & applications of Statistical Methods.
- 2. Facilitated the skills of solving real life problems using Statistical Methods.
- 3. Students understood the art of applying statistical techniques to solve some real-life problems.
- 4. Gained knowledge of Statistical Computations.

#### 236(B)

### 236(F)

### 236(A)

#### Business Entrepreneurship - I

#### 236(G)

- 1. Developed an understanding about the concepts in Business Entrepreneurship and its aspects.
- 2. Enabled student awareness about the entrepreneur and entrepreneurship.
- 3. Inculcated the understanding of the new age of entrepreneur and to know in details of entrepreneurship.
- 4. Enriched the creativity and innovation required in the entrepreneurship.
- 5. Developed the types of ethics and society responsibilities are followed in the conventional and corporate sector in the new edge followed by the rules and regulations.
- 6. Familiarized the students with practical survey or through project work will be able to understand the concepts in the subject thoroughly.
- 7. Created entrepreneurial encouragement through the study of successful entrepreneurs.

#### Marketing Management - I 236(H)

- 1. Introduced the concept of Marketing Management.
- 2. Developed an understanding about the basic knowledge of Marketing Management to be a successful modern marketer.
- 3. Inculcated the knowledge of various aspects of marketing management through practical approach.
- 4. Interpreted the issues in marketing and their solutions by using relevant theories of marketing management.

#### Course Outcome (COs) - Semester IV

#### **Core: Compulsory**

#### Business Communication – II

1. Developed an understanding about the concept, process and importance of communication.

- 2. Acquired and developed good communication skills requisite for business correspondence.
- 3. Acquainted awareness regarding new trends in business communication.
- 4. Inculcated the knowledge of various media of communication.

- Elements of Company Law II
  - Developed general awareness among the students about management of company

# Corporate Accounting – II

1. Acquainted the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.

5. Developed Business Communication skills through the application and exercises.

- 2. Gained the knowledge among the student about consolidation of financial statement with the process of holding.
- 3. Upgraded the students with knowledge of the process of liquidation of a company.
- 4. Introduced the students with the recent trends in the field of accountancy.

#### **Business Economics – II (Macro)**

- 1. Familiarized the students to the basic theories and concepts of Macro Economics and their application.
- 2. Developed an understanding about the theories of money.
- 3. Developed the knowledge of the phases of trade cycle and policy measures to elongate the trade cycle.
- 4. Gained knowledge about various concepts related to public finance.
- Acquainted the credit creation of banks and money measures of RBI.

#### Business Management – II

- 1. Enriched the basic knowledge and understanding about various concepts of Business Management.
- 2. The students developed cognizance of the importance of management principles.
- Developed an understanding about various functions of management.
- 4. Developed an understanding about tools and techniques to be used in the performance of the managerial job.

#### 242

## 243

#### 244

- Developed a comprehensive understanding about Key managerial Personnel of company and their role in Company administration.
- 3. Acquainted the students about E Governance and E Filling under the Companies Act, 2013.
- 4. Equipped the students about the various meetings of Companies and their importance.
- 5. Inculcated capability of becoming good human resource of the corporate sector.

#### A Course in Environmental Awareness

- 1. Created awareness about environment and its problems.
- 2. Acquired skills to identify environment problems and capacity building to address them.
- Acquired knowledge about environment, its components & their protection.
- 4. Acquired set of values, feeling of concern towards environment & its protection.
- Evaluated the measures taken for environment protection in terms of its sustainability
- 6. Encourage environmentally conscious, inclusive decision making in various walks of life & business.
- 7. Fosters the awareness about interdependence of ecology, economy, and sociology there by leading to achieve Sustainable Development Goals.
- 8. Provided a guiding light for environmental responsible behaviour & actions which will help them to building environmentally compatible society & world at large.
- 9. Participated and contribute in environment protection.

#### **Core: Elective**

#### **Business Administration - II**

- 1. Developed an understanding about basic knowledge about various forms of business organizations.
- 2. Acquainted the students about business environment and its implications thereon.
- 3. Inculcated awareness about the recent trends in business.

#### Banking and Finance – II

- 1. Gained the knowledge of Cooperative Banking in India.
- 2. Analysed the functioning of Development Banking.
- 3. Created the awareness about Banking Sector Reforms.

#### 246(A)

246(B)

4. Developed an understanding about the role of various committees on Banking Sector Reforms.

#### Cost and Works Accounting - II

- 1. Created awareness about the documents that are used in stores and how to calculate the issuing price of material.
- 2. Gained knowledge to students on classification and codification.
- 3. Equipped students with knowledge regarding the ascertainment of labour cost.
- 4. Acquainted the concept of payroll.
- 5. Enriched the understanding about the concepts of labour turnover and merit rating.
- 6. Developed an understanding about the recent trends in cost accounting.

#### **Business Statistics**

- Developed an understanding about the concepts, techniques & applications of Statistical Methods.
- 2. Facilitated the skills of solving real life problems using Statistical Methods.
- 3. Students understood the art of applying statistical techniques to solve some real-life problems.
- 4. Gained knowledge of Statistical Computations.

#### **Business Entrepreneurship - II**

- 1. Created awareness among the students about the entrepreneurial career as an option.
- 2. Exposed the students to the applicability of technical skills and challenges in the field of selfemployment.
- 3. Encouraged the learners by studying the success story and develop problem solving skills.

#### **Marketing Management - II**

- 1. Created awareness and impart knowledge about the basics of Marketing Management, which is the foundation of marketing subject.
- 2. Enriched the students in recent trends in marketing management.
- 3. Developed an understanding about the concept of Green Marketing.

### 246(H)

246(G)

#### 246(F)

#### 246(E)

4. Enabled students to apply this knowledge in practical by enhancing their skills in the field of Marketing.

#### Course Outcome (COs) - Semester V

#### Core: Compulsory

#### Business Regulatory Framework – V

- 1. Developed an understanding of conceptual knowledge about the framework of business Law in India.
- 2. Enriched the students about the legal aspect of business.
- 3. Created awareness among the students about legal environment relating to the Contract Law, Partnership Act, and The Sale of Goods Act in India.
- 4. Developed an understanding about the emerging issues relating to e-commerce, e-transaction issues and E Contracts.
- 5. Directed career opportunity in corporate sector relating to business law in India.
- 6. Acquainted students with the basic concepts, terms & provisions of Mercantile and Business Laws.

#### Advanced Accounting

- 1. Acquainted the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
- 2. Developed the knowledge among the students about reorganization of business regarding restructuring the capital.
- Upgraded the students with knowledge for preparation of final accounts of a Banking Companies with the provisions of Banking Regulation Act 1949.
- 4. Empowered the students with skills to prepare the investment account in simple and summarized manner.
- 5. Instilled the knowledge about accounting procedures, methods and techniques.
- 6. Imparted students' knowledge of various Advanced Accounting Concepts.

#### Auditing & Taxation – I

1. Acquainted themselves about the Definition, Nature, Objectives and Advantages of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control, Check.

### 354

#### 352

- Gained knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
- Developed an understanding about the provision related Qualification, Disqualification, Appointment, Removal, Rights, Duties and Liability of Company Auditor and Provisions regarding Tax Audit as per Income Tax Act 1961 (Section 44 AA to 44AE).
- 4. Enhanced their knowledge on the various new concepts in computerized system and Forensic Audit.

#### **Core: Elective**

### Indian and Global Economic Development – I 353(B1)

- Developed an understanding about present Economic Scenario of Indian Economy as well as World Economy.
- 2. Developed an understanding about the various aspects of development in Agricultural, Industrial and service sector in India.
- 3. Critically evaluated the role of India in international economy.
- 4. Students evaluated the working of international financial organization and institutions.

#### International Economics – I

- Developed an understanding about present Economic Scenario of Indian Economy as well as World Economy.
- 2. Inculcated the working of foreign trade market and foreign exchange market.
- 3. Comprehended trade policies and concepts related to trade policies.
- 4. Acquainted the subject knowledge in their future academic and professional ventures.

#### Business Administration – II 355 (A)

- Acquaint the student with knowledge about various Concepts, Objectives of the Human Resource Function, to identify the difference between Human Resource Management and Human Resource Development.
- 2. Update the students on the emerging trends in the area of Human Resource Management

#### 353(B2)

- 3. Developed an understanding among the students the process of Recruitment and Selection, understanding the various means and methods associated with the Recruitment and Selection function.
- 4. Educated the students on the importance of Training and Development and its impact on Career Planning and Development.
- 5. Acquaint the students on the concept of Performance Appraisal, the process for effective Performance appraisal and imbibe the values of Ethical Performance appraisal among the student.

#### Banking and Finance – II

- 1. Developed an understanding about the functions and working of RBI.
- 2. Acquired knowledge on the monetary policy and credit control.
- 3. Enriched their understanding on the customer relationship management practiced in banking institutions.
- 4. Developed an understanding about the new trends in banking in India and the world.

#### Cost and Works Accounting - II

- 1. Applied knowledge & skills in the field of cost and works accounting.
- 2. Acquainted with the procedural aspect and recent changes in the field of cost and works accounting.
- Developed communication and decision-making skills among students through self-learning.

#### Marketing Management – III

- 1. Developed an understanding about the concept, need & importance of Advertising and the challenges of the modern world of Advertising.
- 2. Created awareness and encourage to study the role of information technology and ethics in Advertising.
- 3. Motivated & encouraged the students for innovative ideas, rational thoughts, competencies& creative thinking.

#### Business Statistics – II

- 1. Developed an understanding about the concepts of Game Theory.
- Developed an understanding about the concepts of Statistical Decision Theory.

### 355(H)

355(F)

### 355(B)

355(E)

- 3. Developed an understanding about the concepts of Replacement and Sequencing Problems.
- 4. Developed an understanding about the concepts of Statistical Quality Control.

#### Business Entrepreneurship - II 355(G)

- 1. Acquaint students with knowledge and skills required for organizing and carrying out entrepreneurial activities.
- Developed the ability of analyzing and understanding business situations.
- 3. Studied the interdependent, fast-changing and diverse world of entrepreneurship and innovation.
- 4. Familiarized students with various concepts and processes involved in entrepreneurship and business formation and development.
- 5. Provide students with the knowledge, skills and motivation to encourage entrepreneurial approach in a variety of settings.
- 6. Acquaint the application of group dynamics to counselling, personal growth and other psychologically oriented groups.

#### Course Outcome (COs) - Semester VI

#### Core: Compulsory

#### Business Regulatory Framework – II

- 1. Developed an understanding about the emerging issues relating to e-commerce, e-transaction issues and E Contracts.
- 2. Directed career opportunity in corporate sector relating to business law in India.
- 3. Acquainted students with the basic concepts, terms & provisions of Mercantile and Business Laws.

#### Advanced Accounting – II

- 1. To instill the knowledge about accounting procedures, methods and techniques.
- 2. To impart students' knowledge of various Advanced Accounting Concepts.

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#### Auditing & Taxation – II

- 1. To understand the basic concepts of Income Tax Act, 1961 and create awareness of direct taxation among the students.
- 2. To understand the income tax rules and regulations and its provisions.
- 3. To have a comprehensive knowledge of calculation various types of income.
- To know the recent changes made by the finance bill (Act) every year and its impact on taxation of person.
- **5.** To acquaint the students on Income tax department portal (ITD), e-filing and e-services mechanism relating to Assesse.

#### Core: Elective

#### Indian and Global Economic Development – I 363(B1)

- 1. Students will be able to understand the concept of Human Resource Development.
- 2. Students will be able to understand the role of foreign capital in Economic Development.
- 3. Students will be able to critically evaluate the Indian Foreign Trade Policy.
- 4. Students will be able to analyze the role of International Financial Institutions.
- 5. Students will be able to evaluate the success of Regional Economic Cooperation's.

#### International Economics – I

- 1. Students will be able to comprehend the basic concepts of balance of payment and foreign exchange.
- 2. Students will be able to evaluate the working and functions of international organizations and institutions.
- **3.** Students will be able to apply the knowledge while preparing for the competitive examinations and other future prospects.

**Business Administration – II** 

#### Banking and Finance – III

- 1. Developed an understanding about the structure of agricultural finance in India.
- 2. Developed an understanding about the various schemes of agricultural finance.
- 3. Enhanced knowledge about the legal aspects of land revenue records.

### 365(B)

363(B2)

365 (A)

4. Developed an understanding about the loan sanctioning and disbursement procedure of Agricultural projects.

#### Cost and Works Accounting - III

- 1. Increased the learner's knowledge & skills in the field of cost and works accounting
- 2. Acquainted with the procedural aspect and recent changes in the field of cost and works accounting.
- Developed communication and decision-making skills among students through self-learning.

#### Business Statistics – III

- 1. Gained a thorough understanding of applied principles of statistics.
- 2. Developed statistical concepts clearly and professionally in oral form.
- Demonstrated the ability to perform complex data management and analysis.

#### Marketing Management – III

- 1. Developed an understanding about the concept, need & importance of Advertising and the challenges of the modern world of Advertising.
- 2. Created awareness and encourage to study the role of information technology and ethics in Advertising.
- 3. Motivated & encouraged the students for innovative ideas, rational thoughts, competencies& creative thinking.

#### Business Entrepreneurship - III

- 1. Familiarized students with various concepts and processes involved in entrepreneurship and business formation and development.
- 2. Provide students with the knowledge, skills and motivation to encourage entrepreneurial approach in a variety of settings.
- 3. Acquaint the application of group dynamics to counselling, personal growth and other psychologically oriented groups.

365(G)

#### 365(E)

#### 365(H)

365(F)