

Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

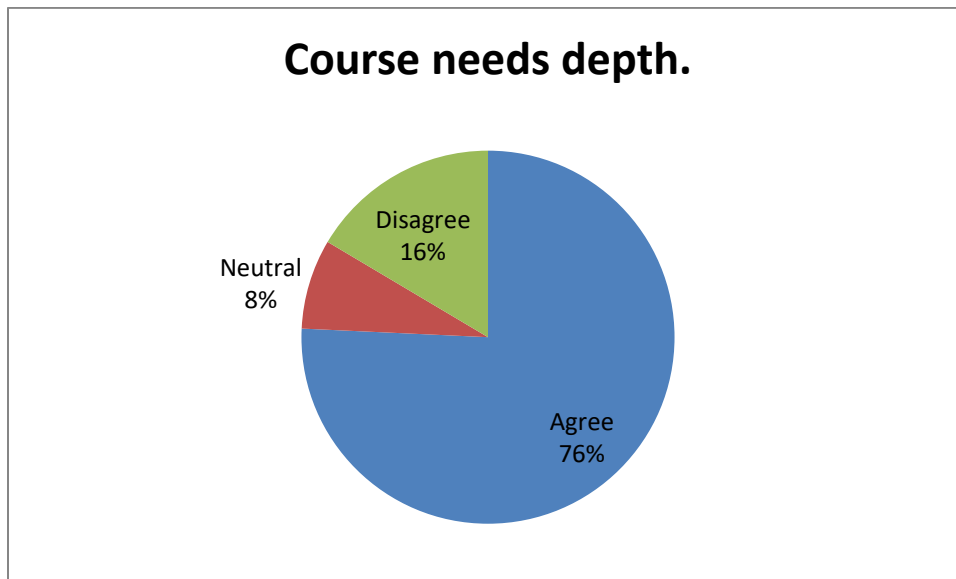
Feedback Academic Year 2017-2018

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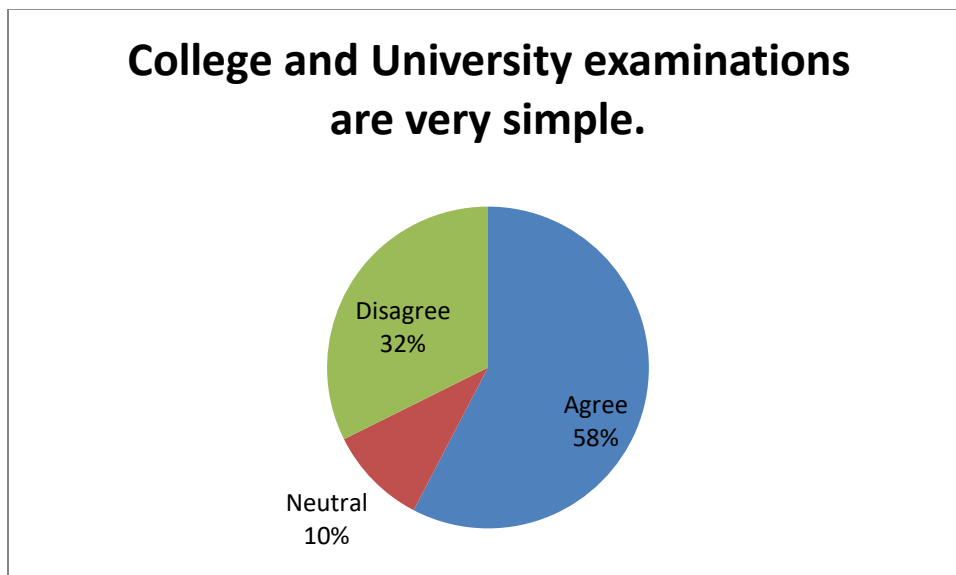
**Analysis of Learners Feedback i.e. Students**

**Section A: Syllabus, Teaching and Teachers**

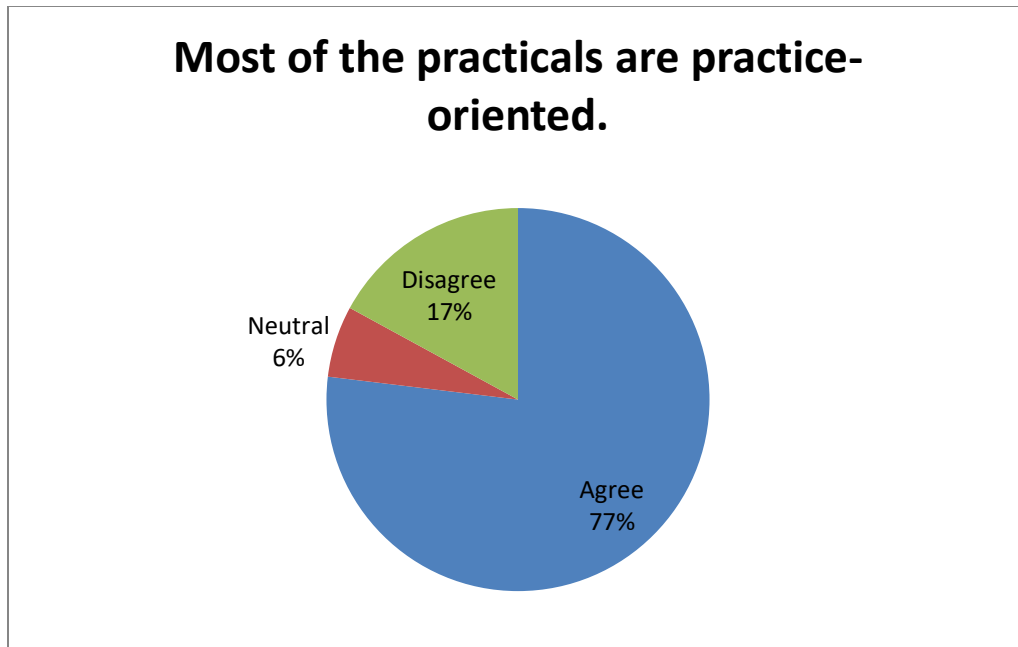
1. Course needs depth.



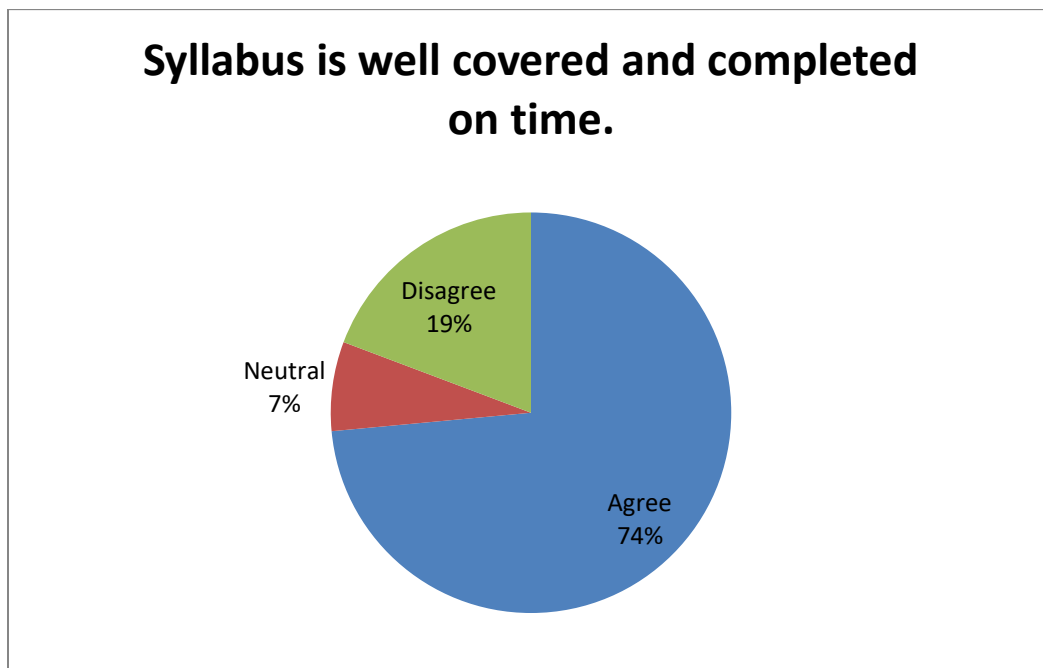
2. College and University examinations are very simple.



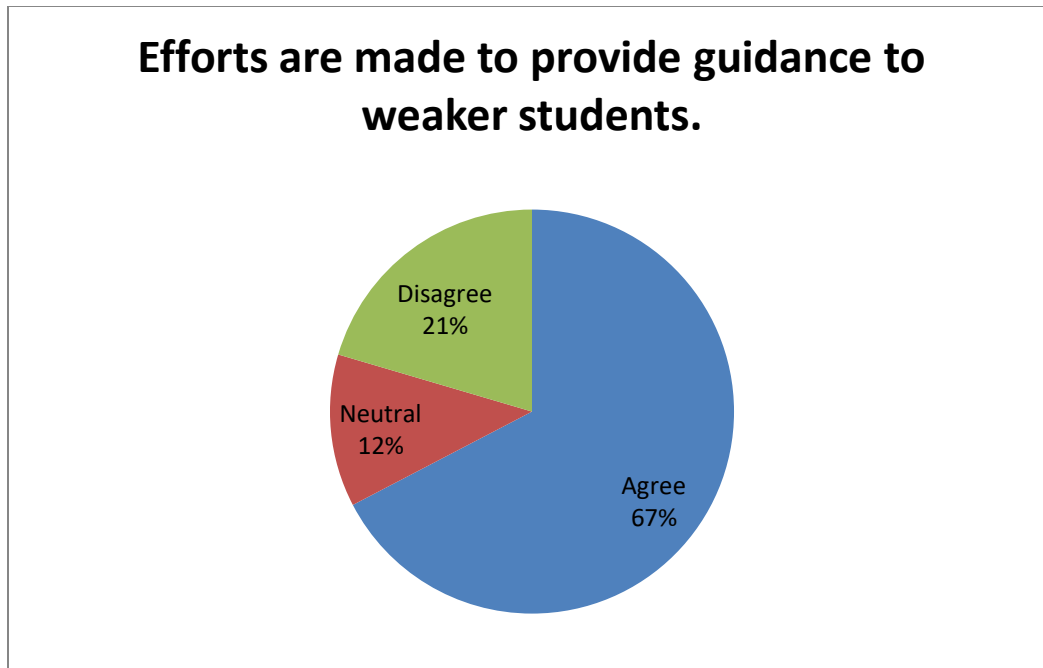
3. Most of the practicals are practice-oriented.



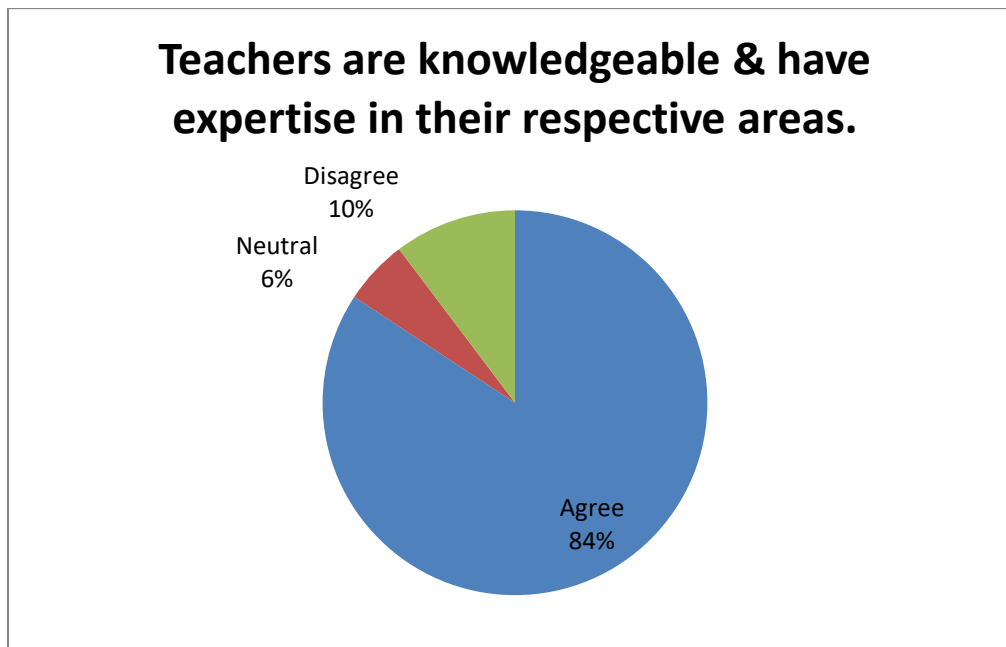
4. Syllabus is well covered and completed on time.



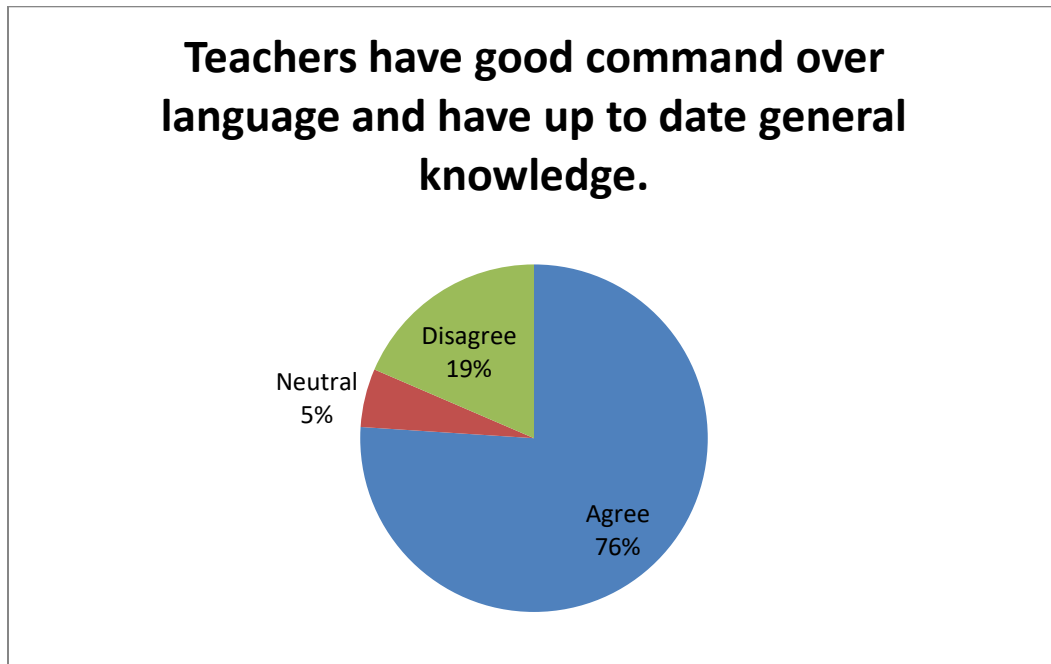
5. Efforts are made to provide guidance to weaker students.



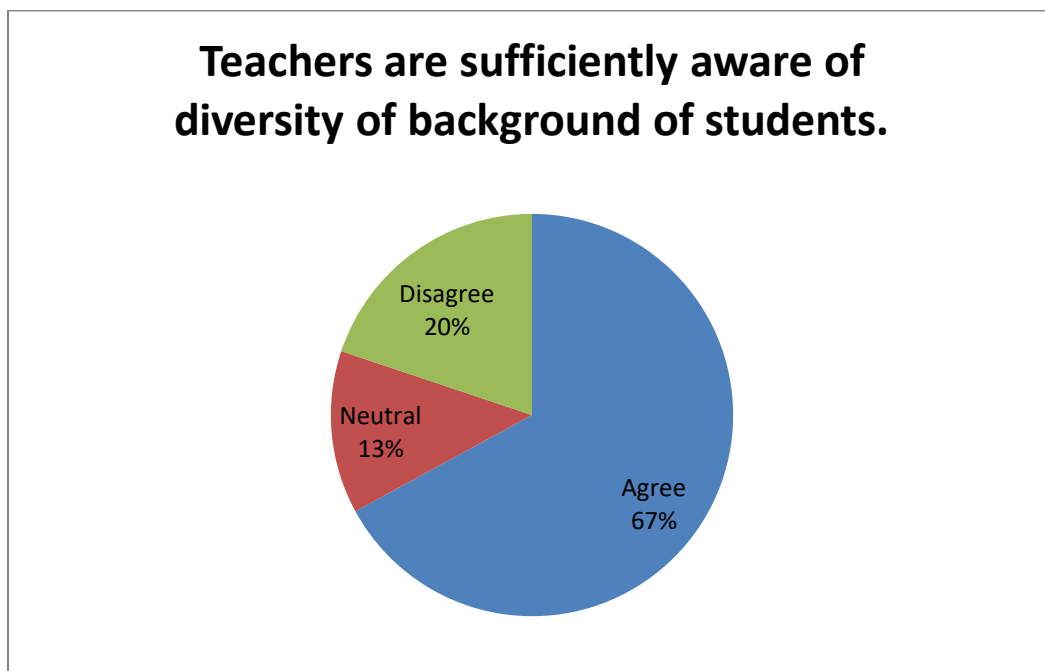
6. Teachers are knowledgeable & have expertise in their respective areas.



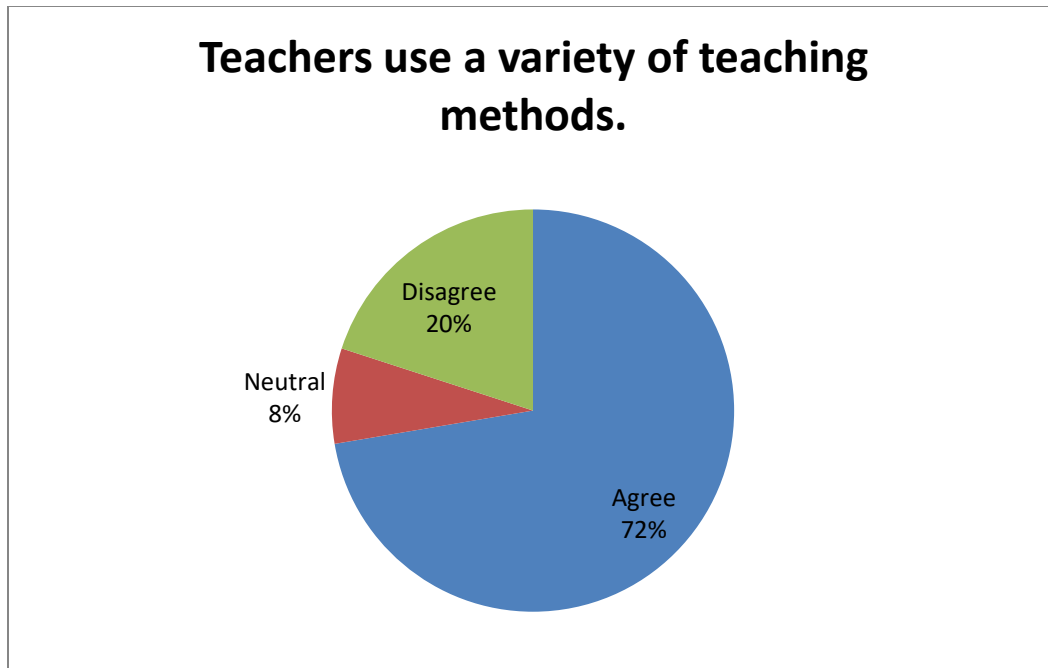
7. Teachers have good command over language and have up to date general knowledge.



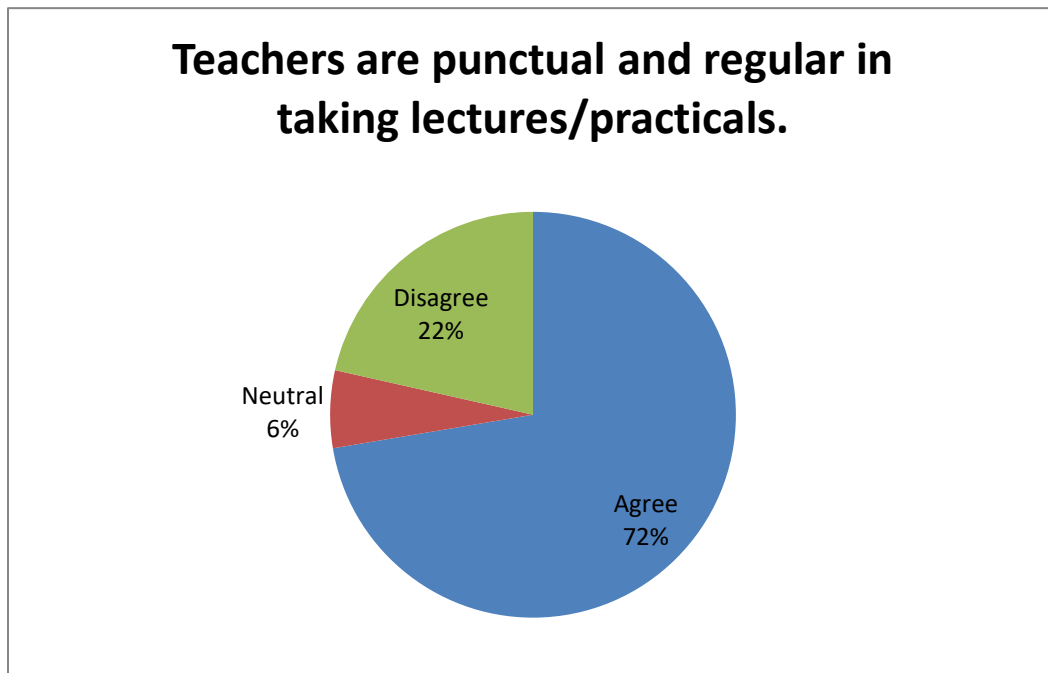
8. Teachers are sufficiently aware of diversity of background of students.



9. Teachers use a variety of teaching methods.



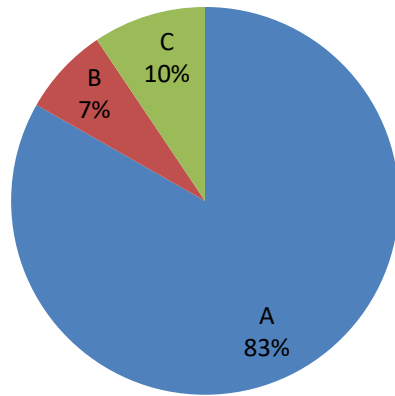
10. Teachers are punctual and regular in taking lectures/practicals.



## Section B: Extra Curricular Activities

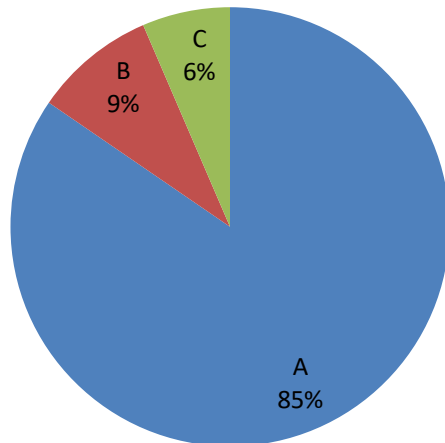
1. There exist sufficiently diverse extracurricular activities to attract all types of students.

**There exist sufficiently diverse  
extracurricular activities to attract all  
types of students.**

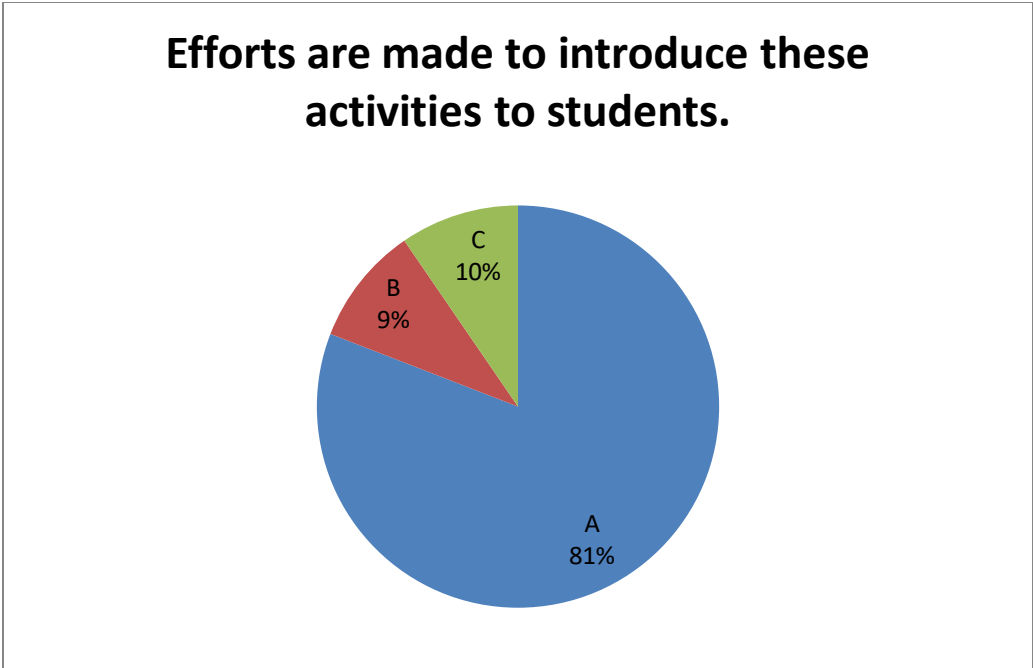


2. These activities help students develop their personalities.

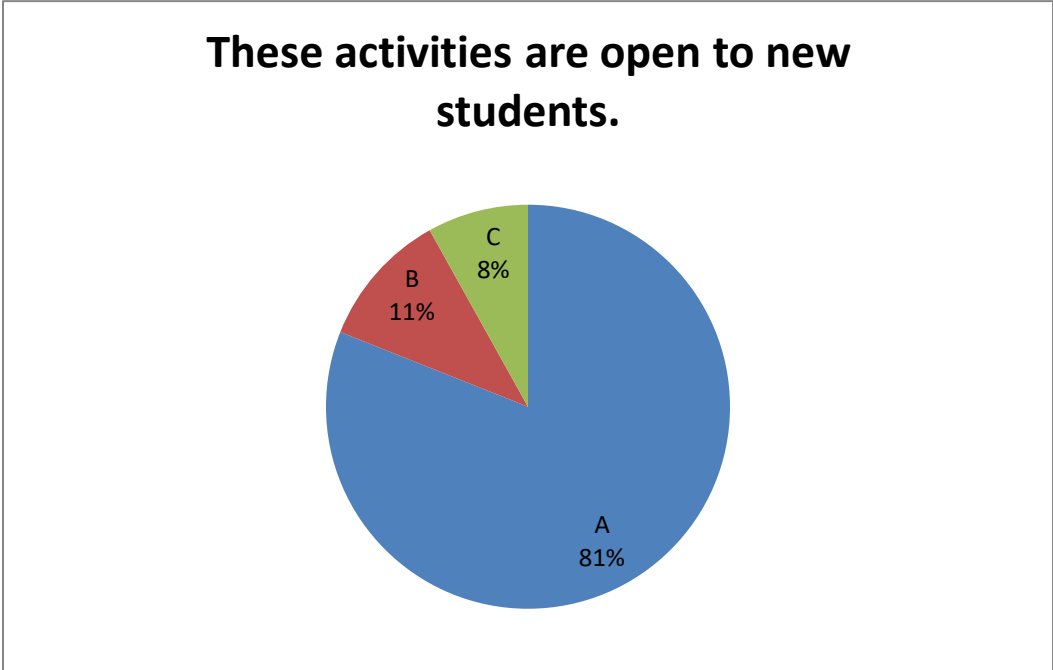
**These activities help students develop  
their personalities.**



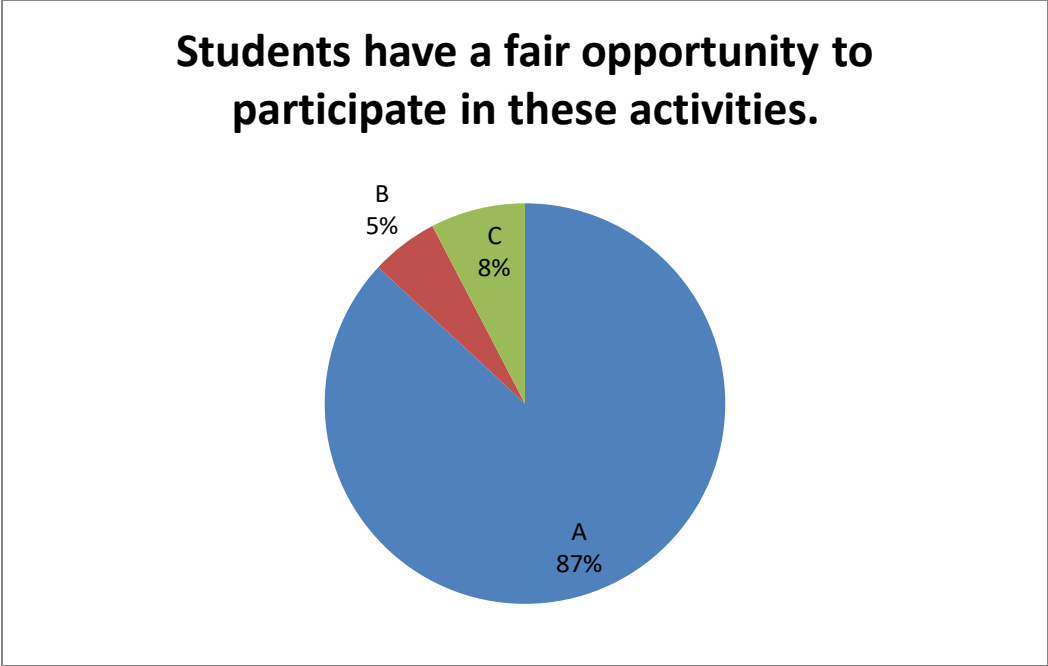
3. Efforts are made to introduce these activities to students.



4. These activities are open to new students.



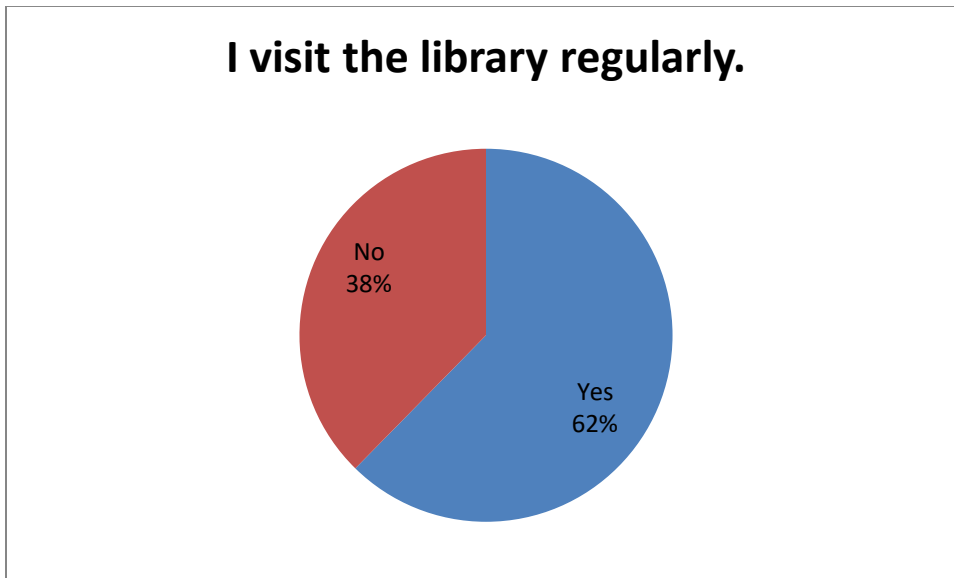
5. Students have a fair opportunity to participate in these activities.



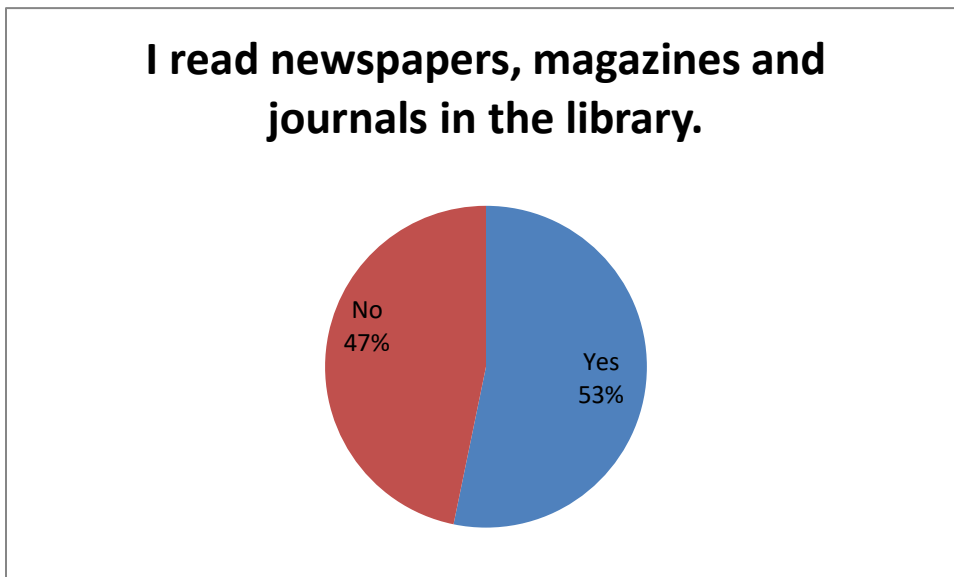


### Section-C: Access of Library

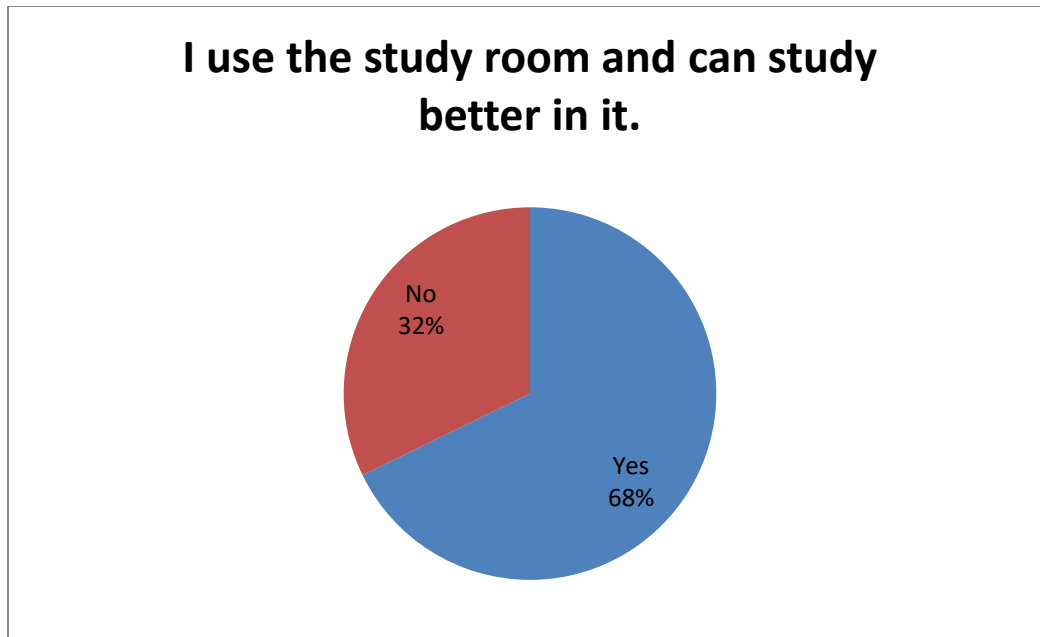
1. I visit the library regularly.



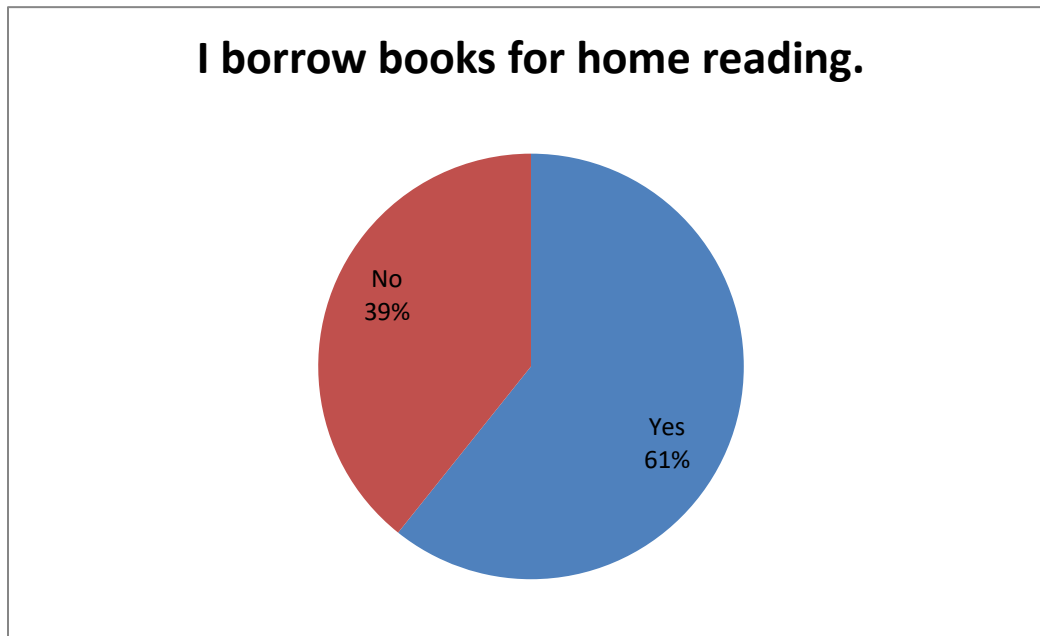
2. I read newspapers, magazines and journals in the library.



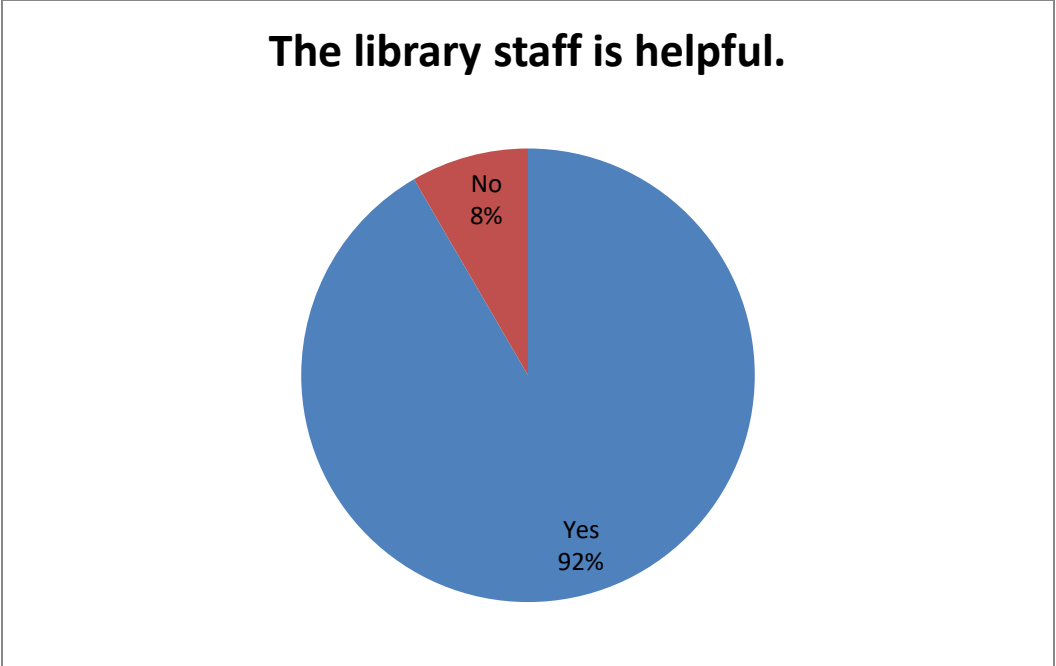
3. I use the study room and can study better in it.



4. I borrow books for home reading.

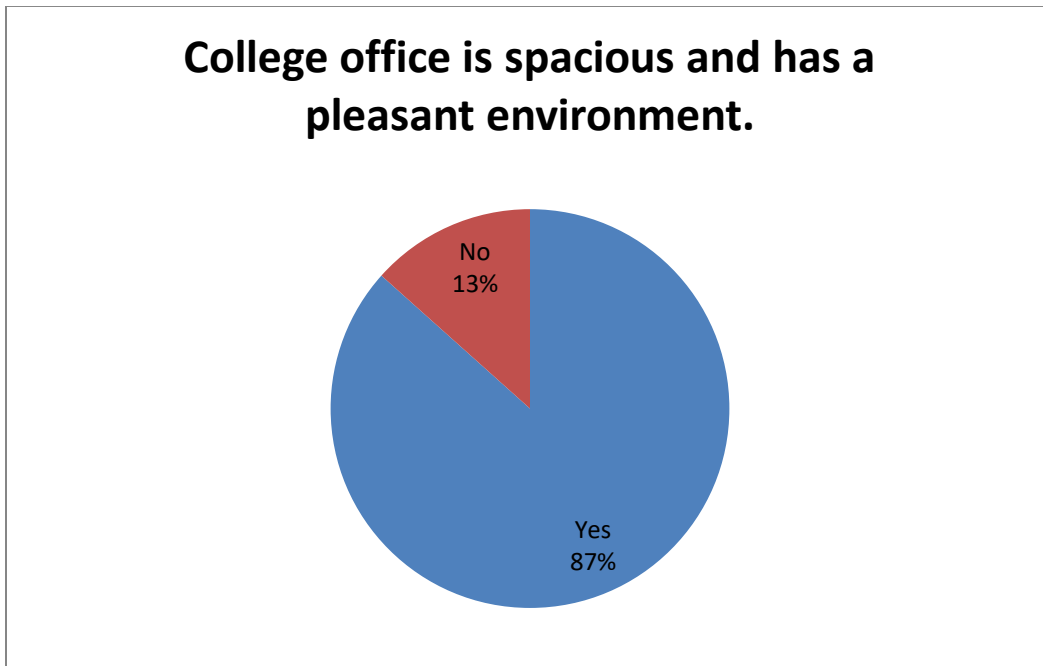


5. The library staff is helpful.

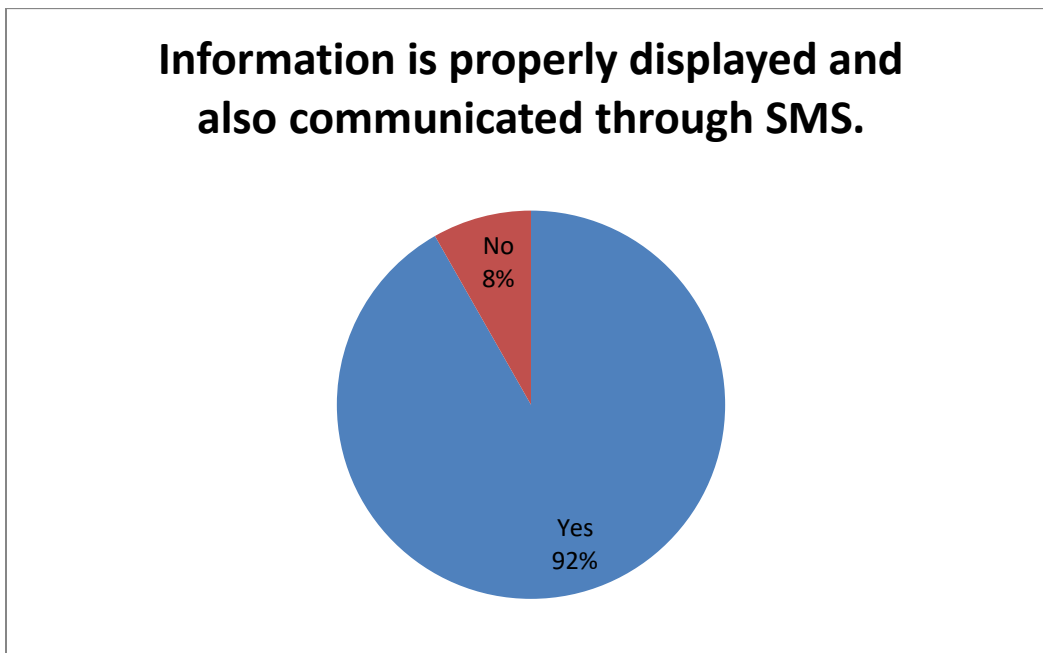


### Section-D: Office Support

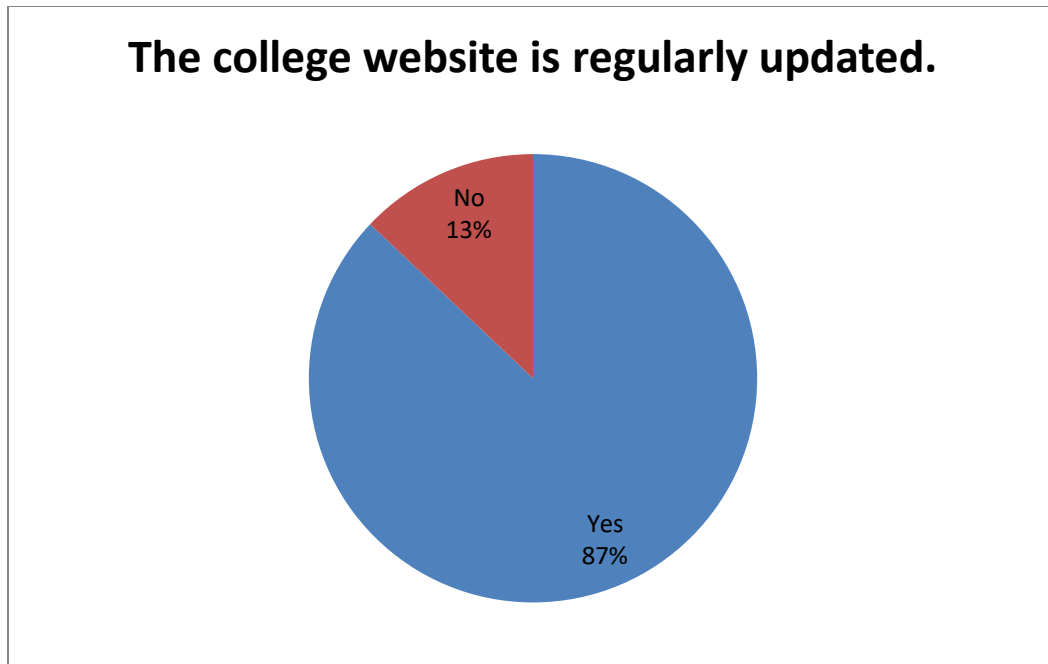
1. College office is spacious and has a pleasant environment.



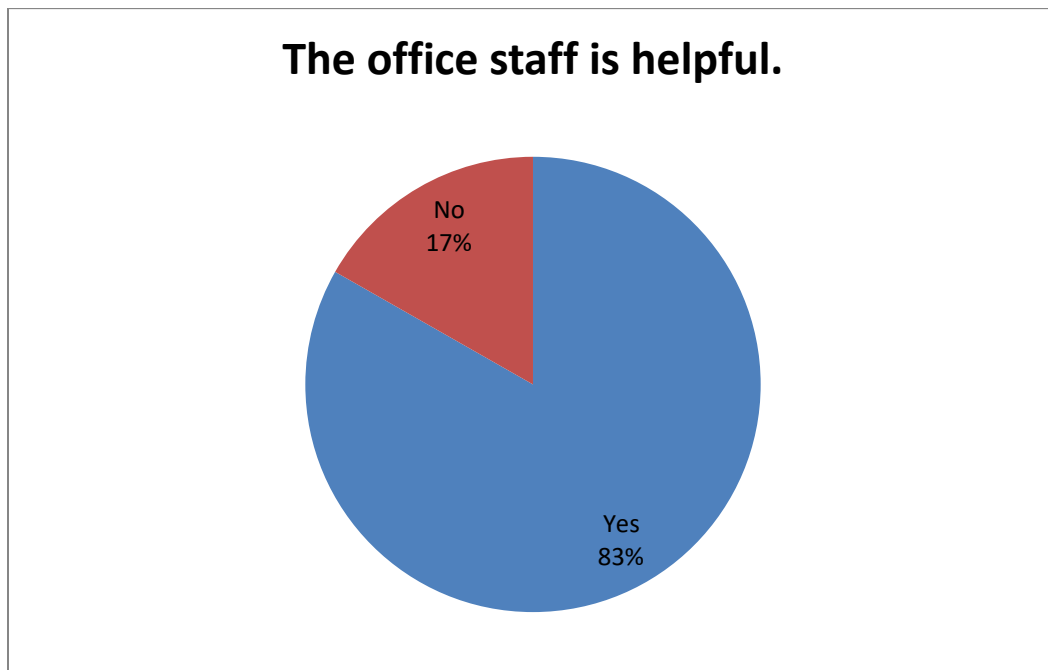
2. Information is properly displayed and also communicated through SMS.



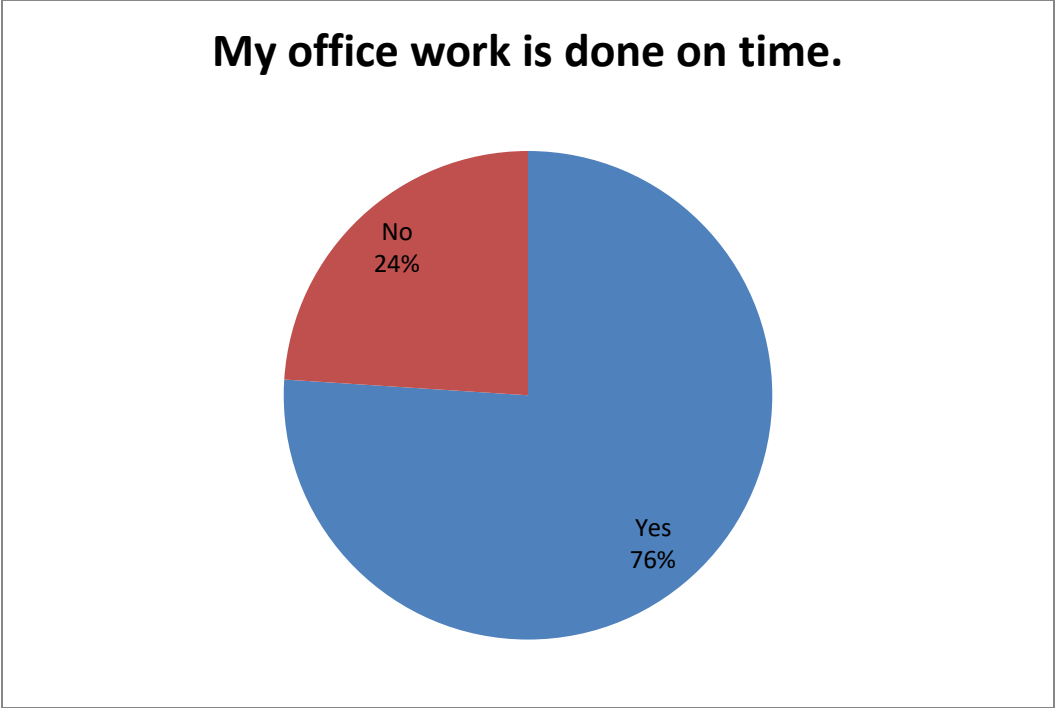
3. The college website is regularly updated.



4. The office staff is helpful.

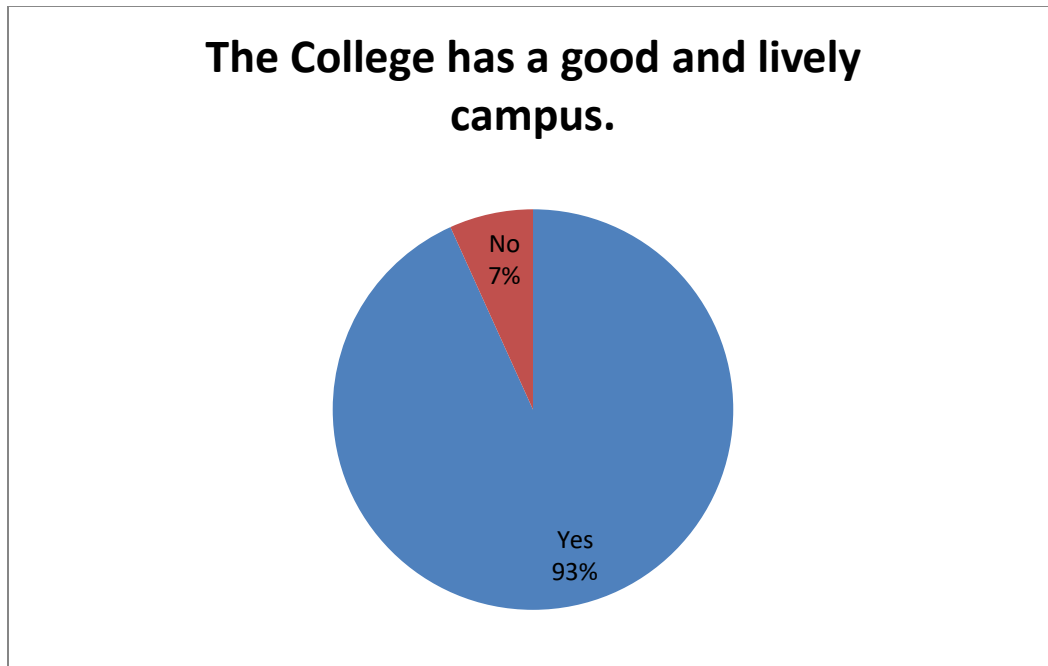


5. My office work is done on time.

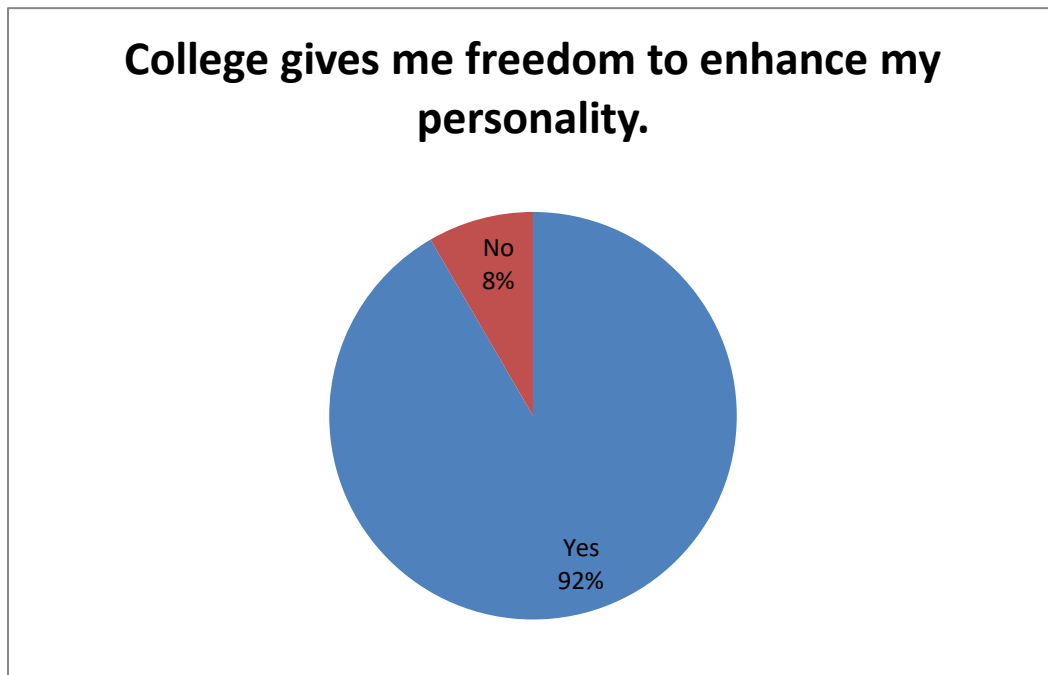


### Section-E: College as a whole

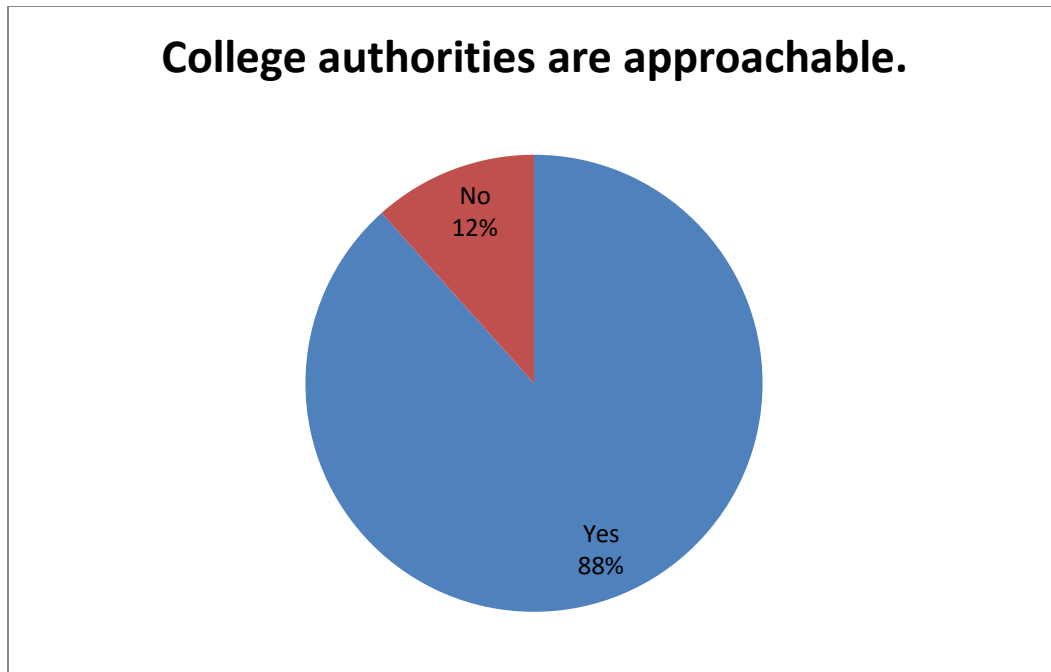
1. The College has a good and lively campus.



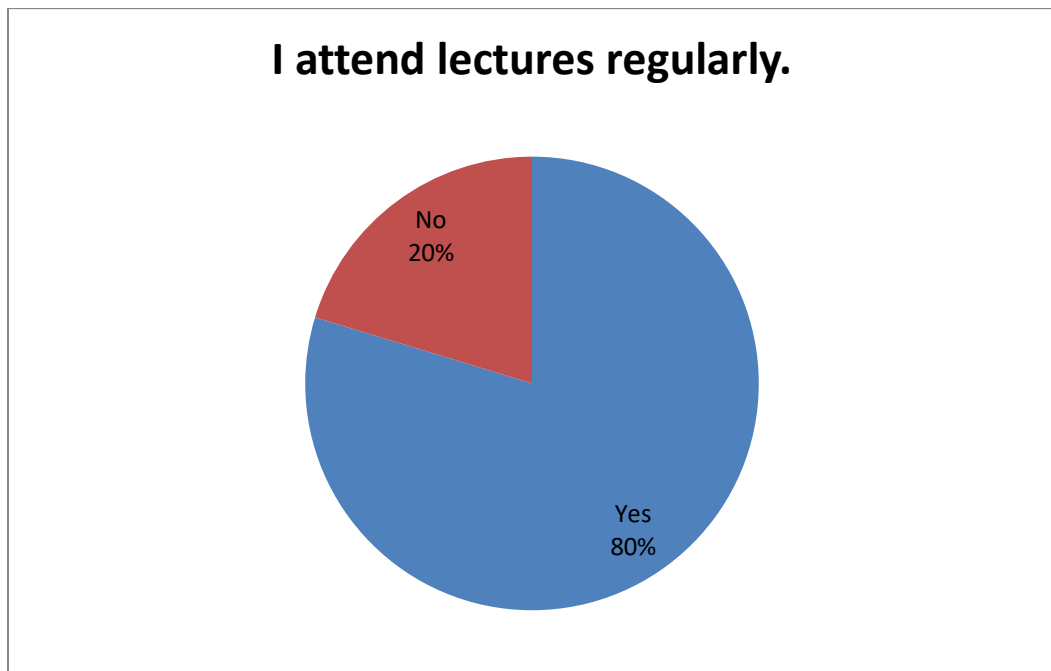
2. College gives me freedom to enhance my personality.



3. College authorities are approachable.



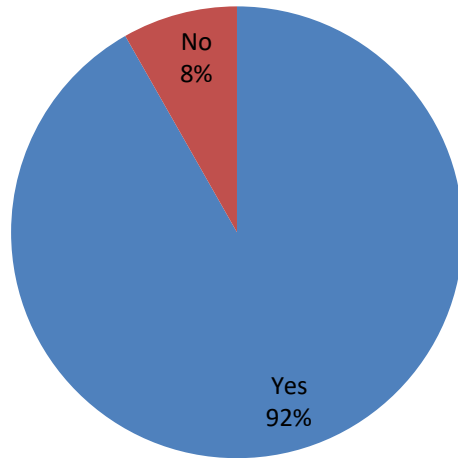
4. I attend lectures regularly.





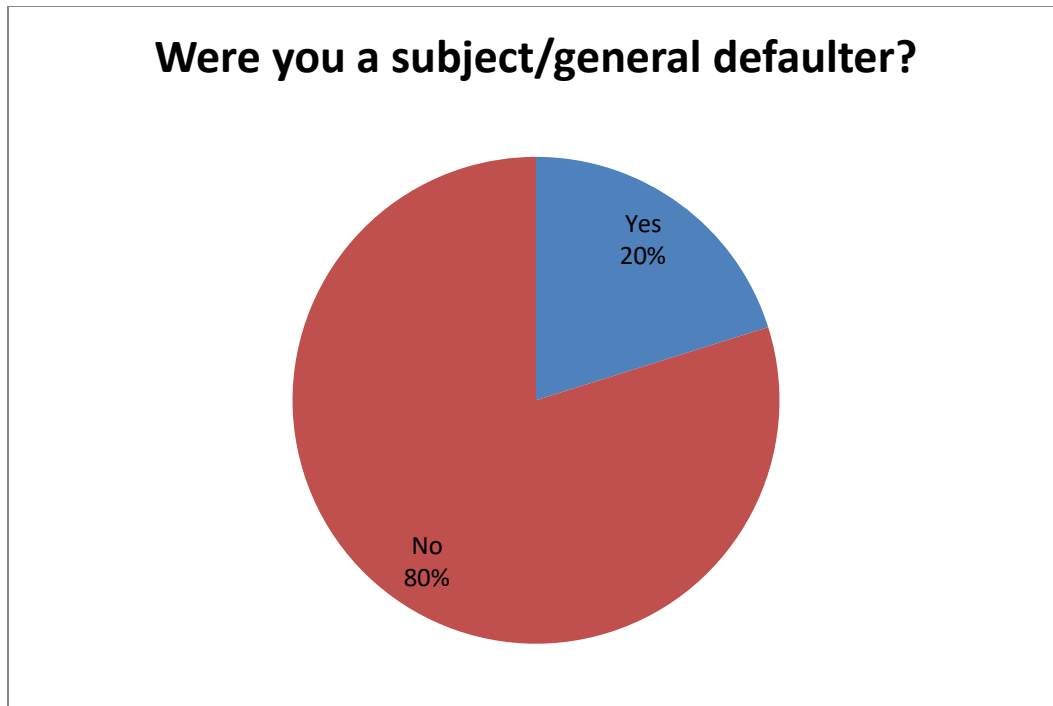
5. I have made many new friends in college.

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## Section-F: About Students themselves

1. Were you a subject/general defaulter ?





Modern Education Society's

# NESS WADIA COLLEGE OF COMMERCE

19, Prin. V. K. Joag Path, Pune - 411 001, Maharashtra State (India)

Website : ness.mespune.org

Senior College ID/No.: PU/PN/C/021/1969

Senior College Code No.: 060 Junior College Code No.: J.11.15.003

**Re-accredited by NAAC with an 'A' Grade (2014-2019)**

Affiliated to the Savitribai Phule Pune University

and Recognised by Government of Maharashtra

Recognised Under Section 2(f) and 12(B) of UGC Act, 1956.



College (O) : 020-26167024 / 26160909

E-mail : nesswadiacollege@gmail.com

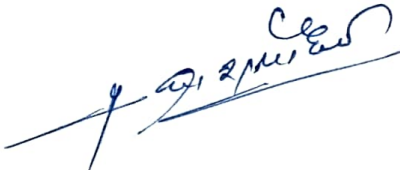
## Student Feedback and Action Taken Report

### Academic Year 2017-2018

| Academic Year | Suggestions and Recommendations   | Year of Implementation | Action Taken Report  |
|---------------|---|------------------------|--|
| 2017-2018     | Separate parking space should be provided for staff and students.                       | 2018-2019              | Arrangement of separate parking space for staff and students is provided. For students, parking space is made available near the main gate of Wadia College campus and for staff parking, space is earmarked and allocated near Neville Wadia Institute. |
|               | Number of facilitation staff counters in the administrative office should be increased. | 2018-2019              | More facilitation counters are provided during admission and examination form filling period.  |
|               | Library reading room hours should be increased  | 2018-2019              | Library reading rooms have been made operational till 8:00 PM during the examination period.   |



Date : 11/07/2018

  
Principal

Ness Wadia College of Commerce Pune - 01

Principal  
ness Wadia College of Commerce,  
Pune-411 001

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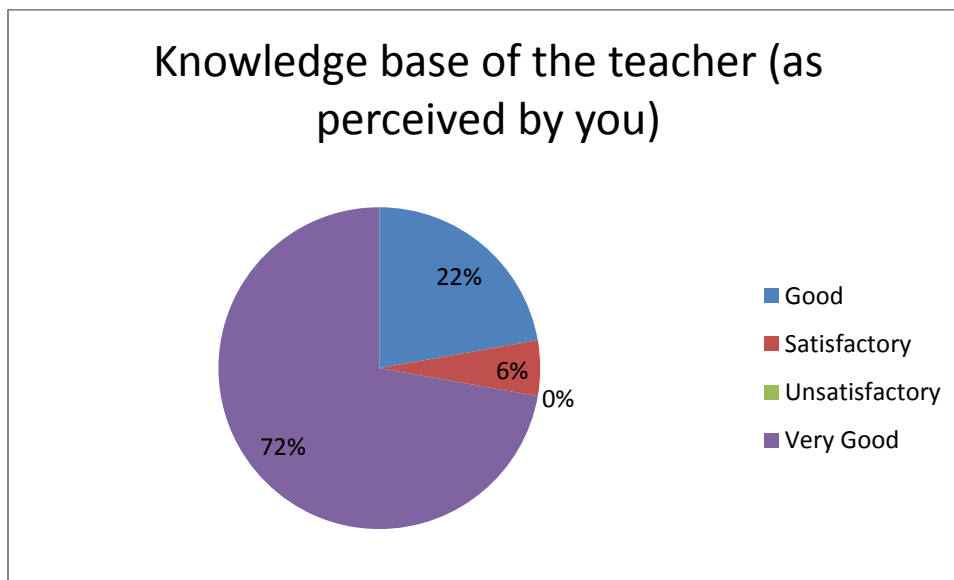
Student's Feedback : Academic Year 2018-2019

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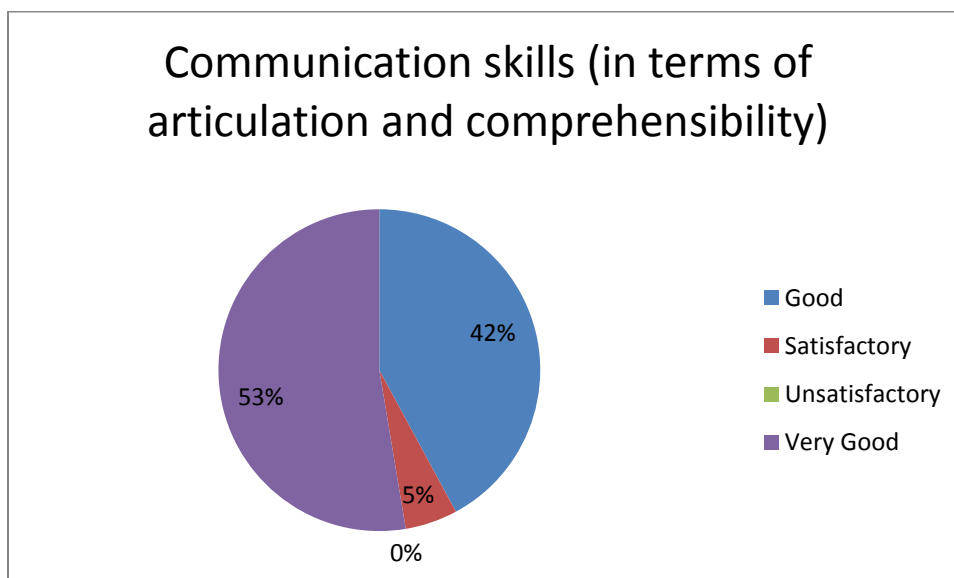
FY BBA

Paper 1 –

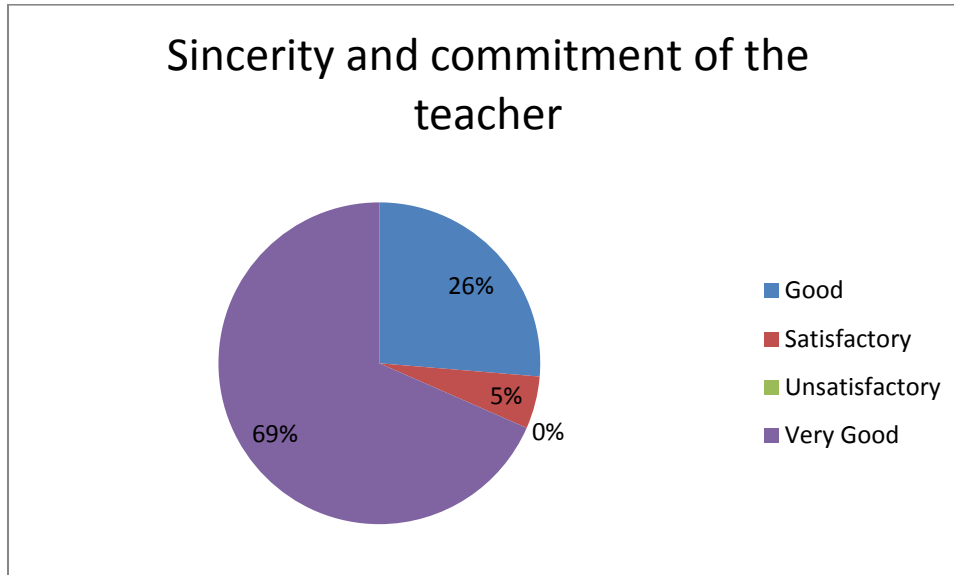
1. Knowledge base of the teacher (as perceived by you)



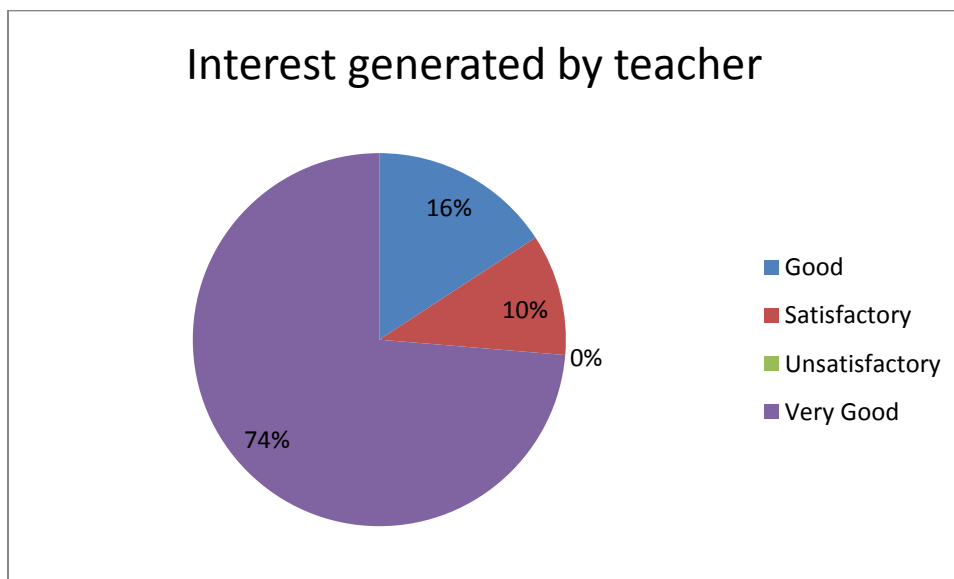
2. Communication skills (in terms of articulation and comprehensibility)



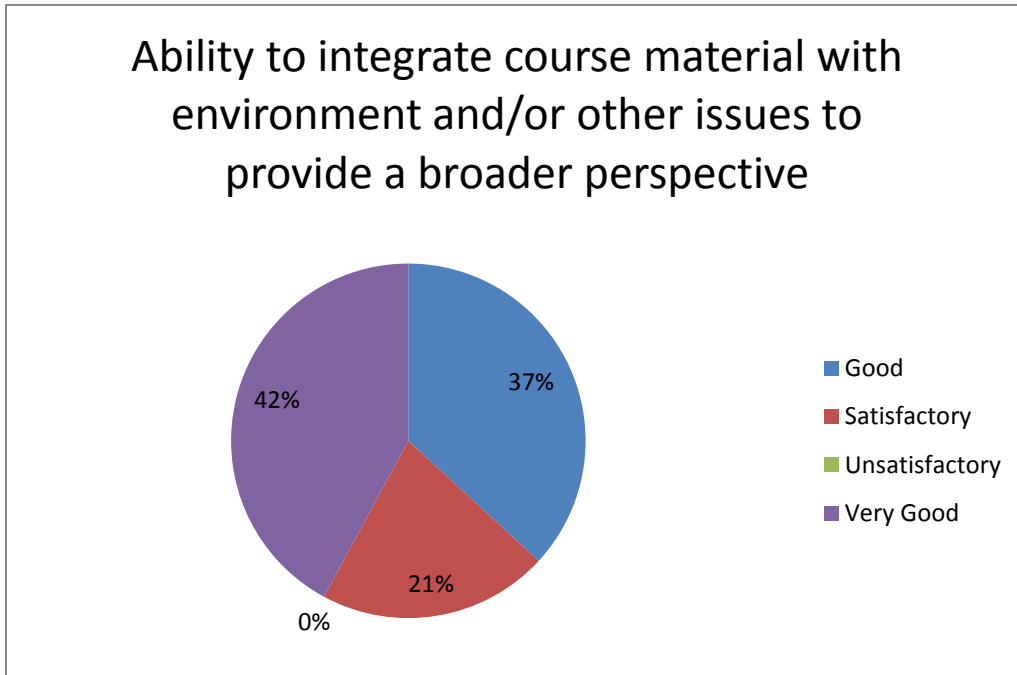
### 3. Sincerity and commitment of the teacher



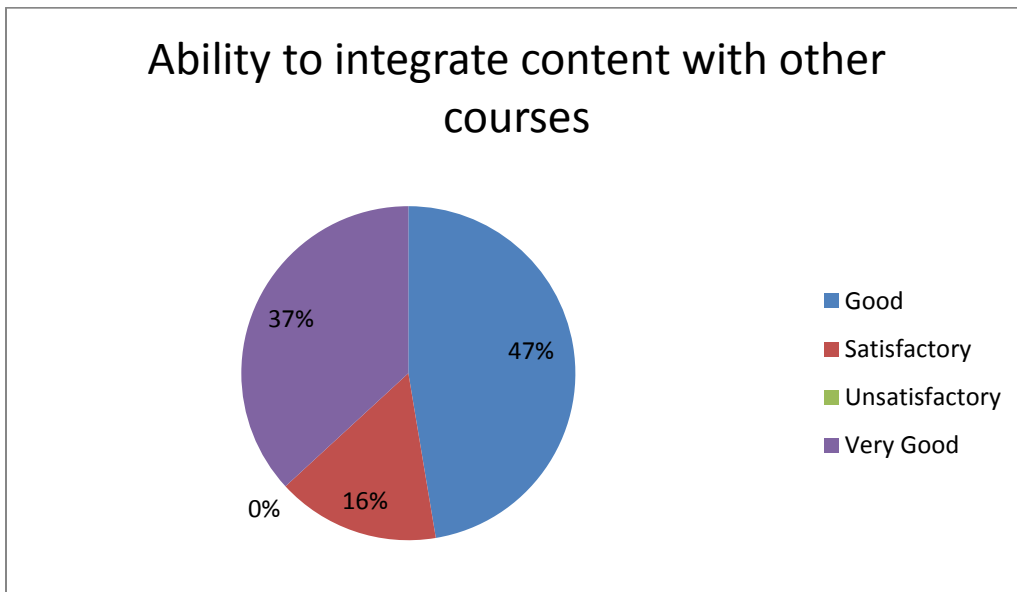
### 4. Interest generated by teacher



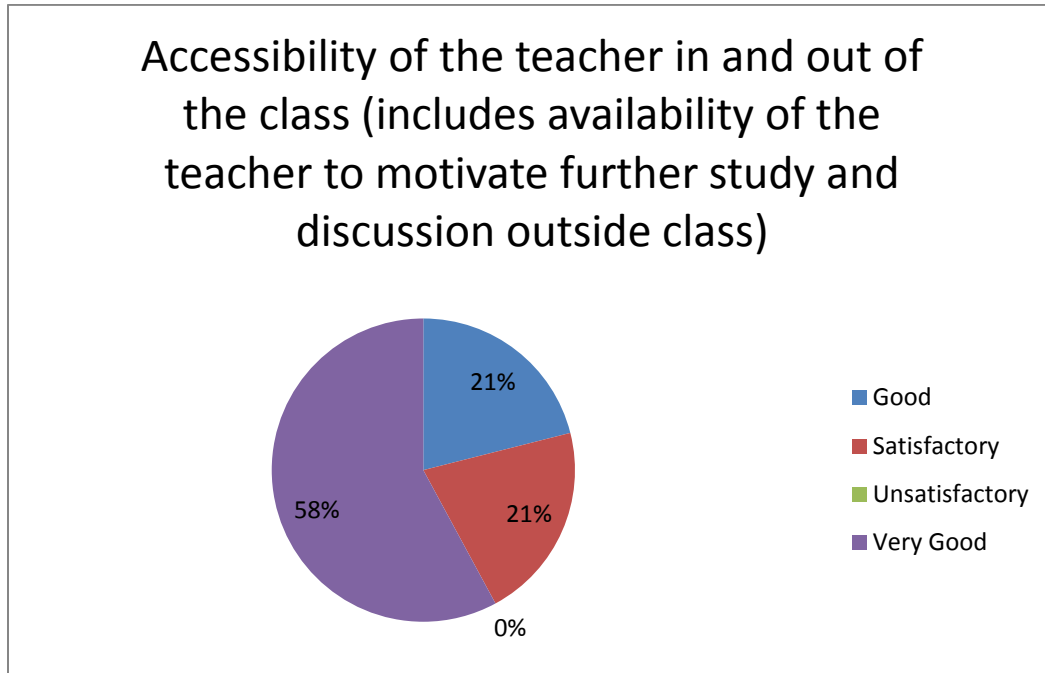
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



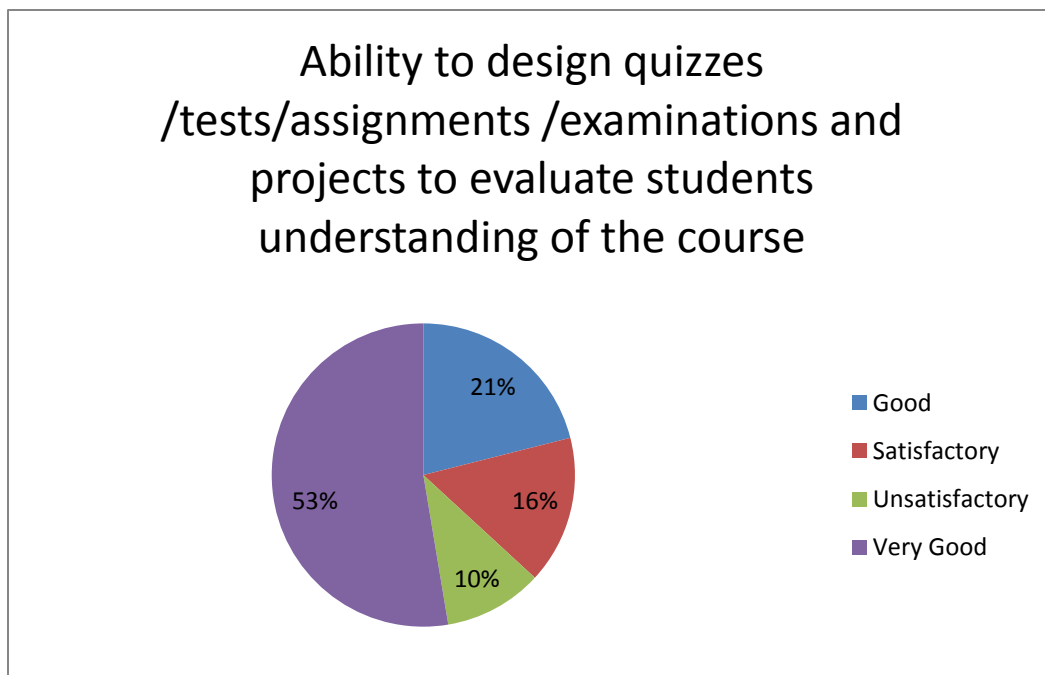
6. Ability to integrate content with other courses



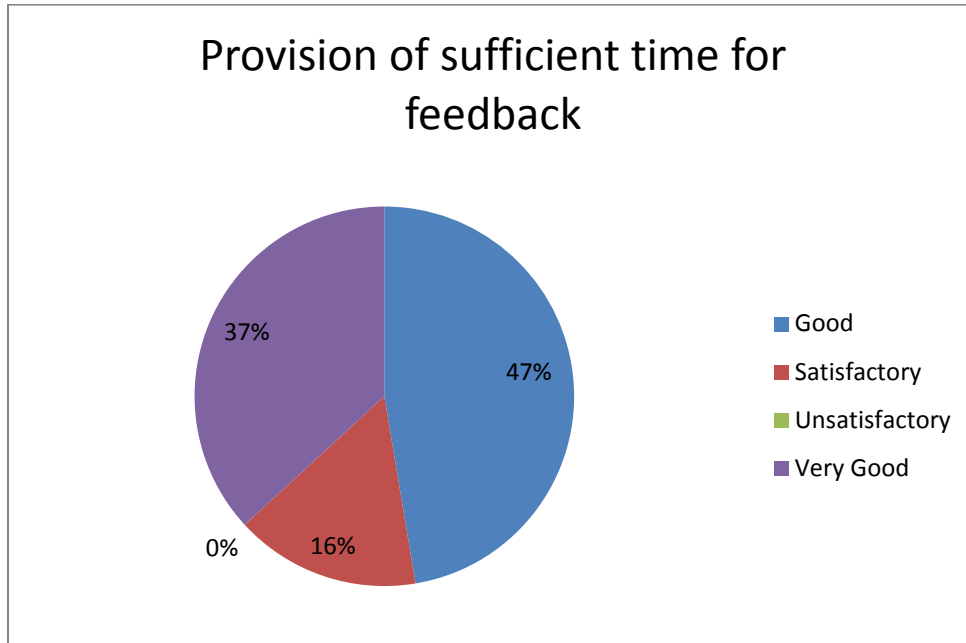
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



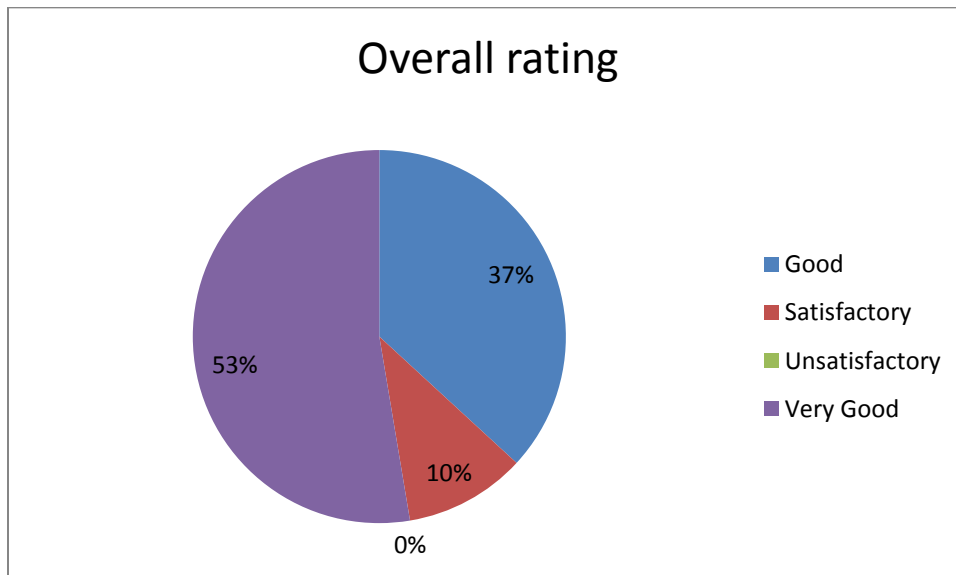
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





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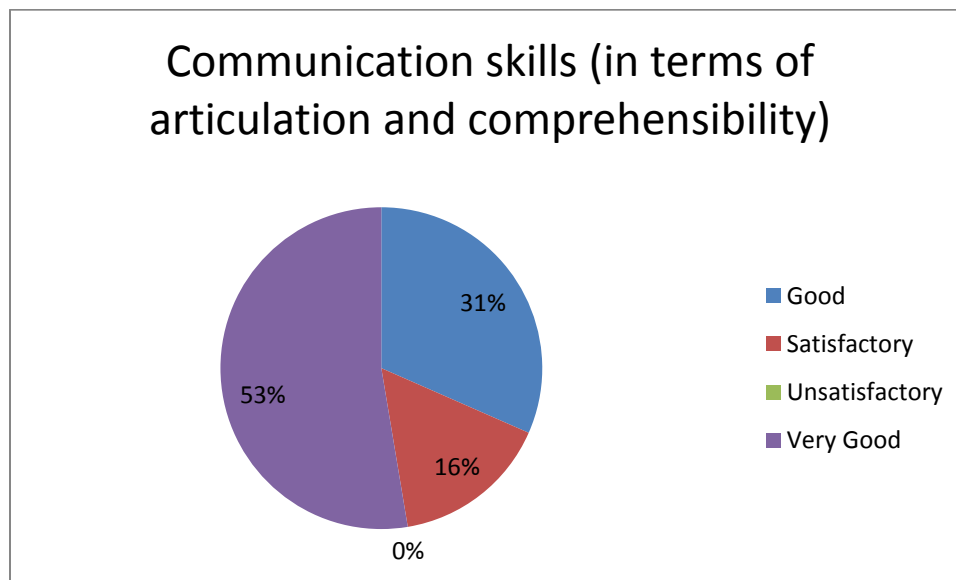
Student's Feedback : Academic Year 2018-2019

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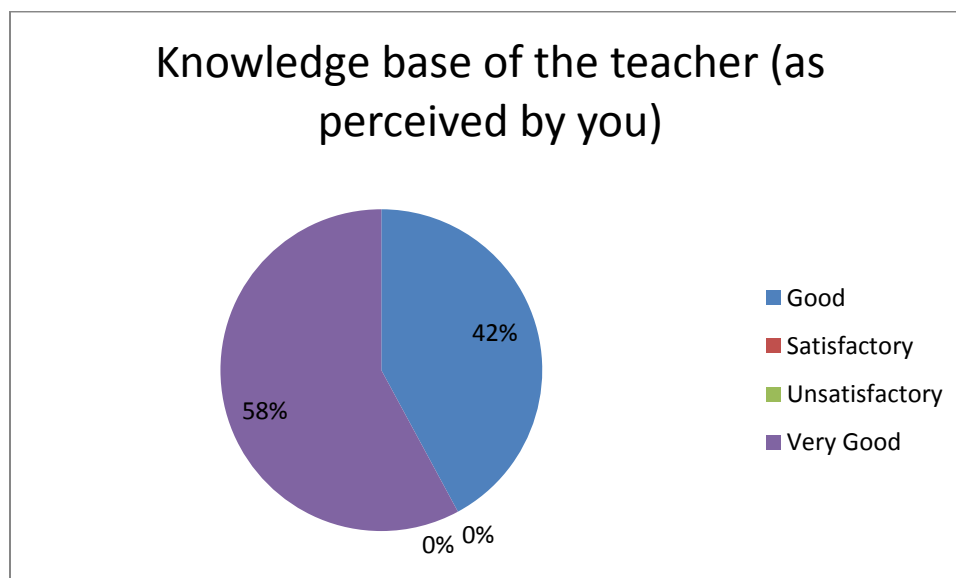
FY BBA

Paper 2 –

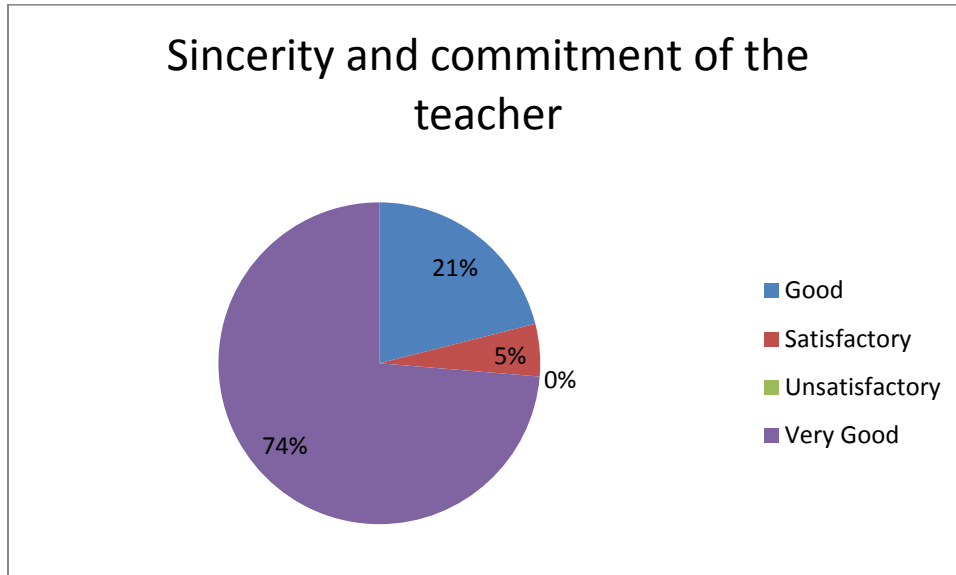
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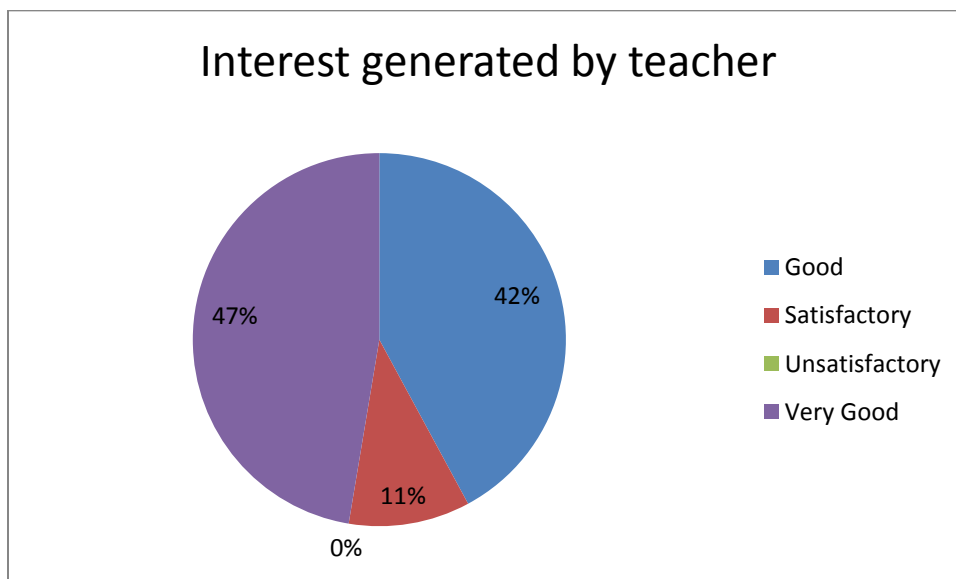
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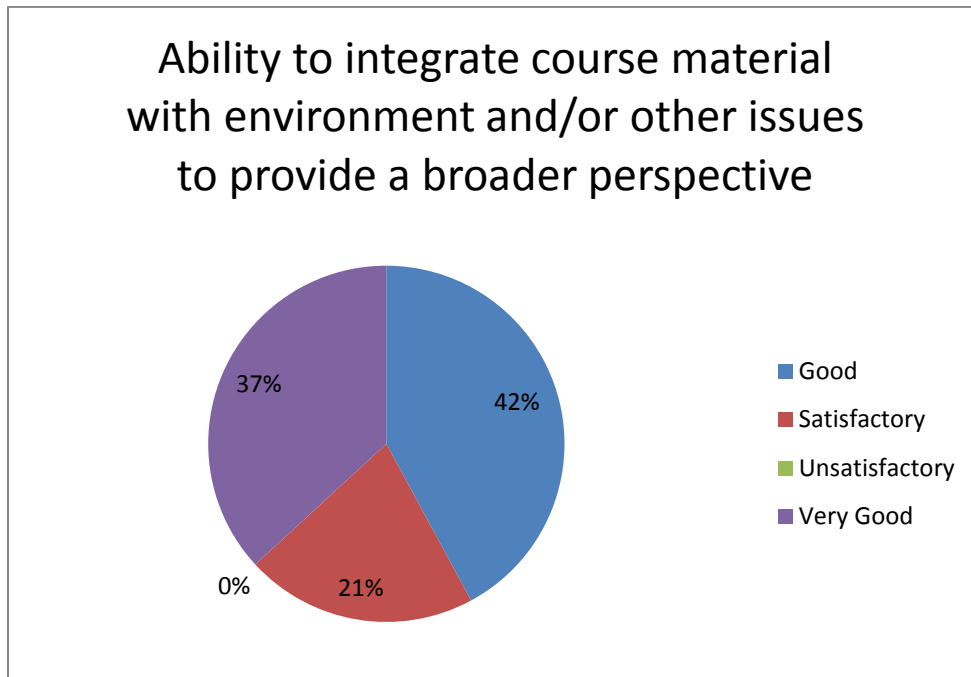
### 3. Sincerity and commitment of the teacher



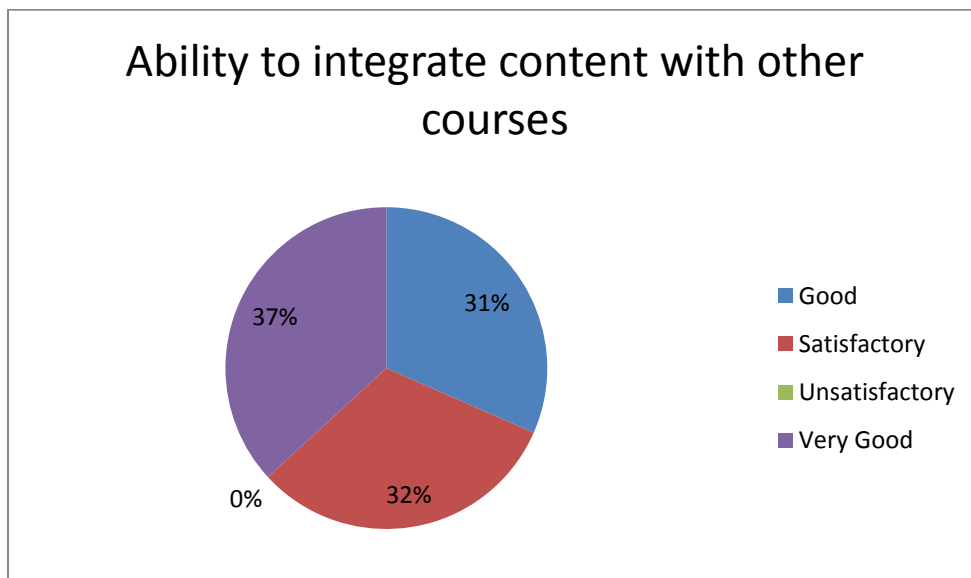
### 4. Interest generated by teacher



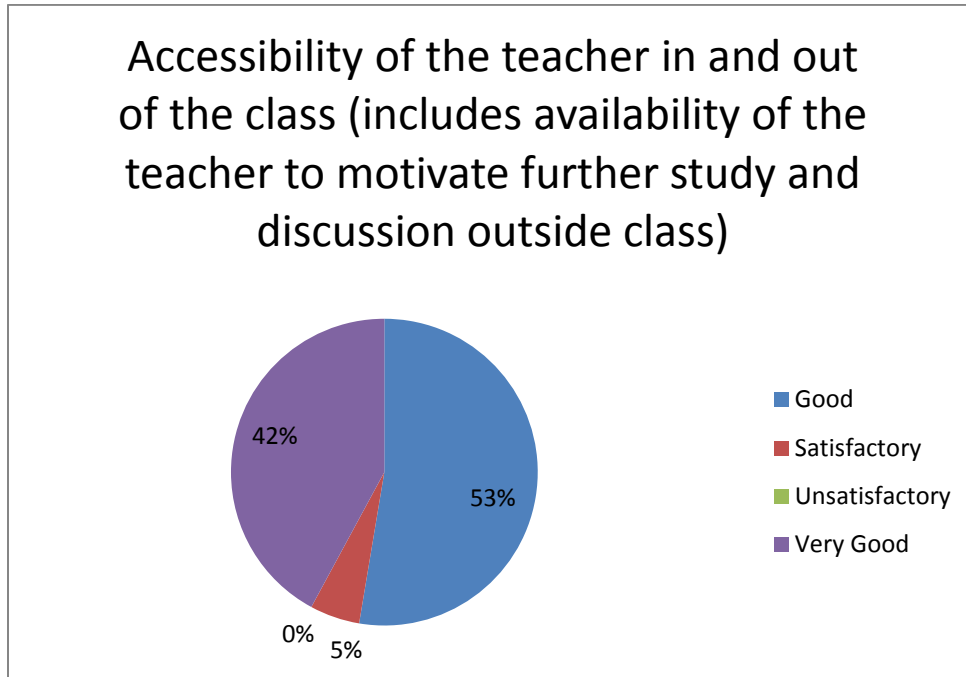
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



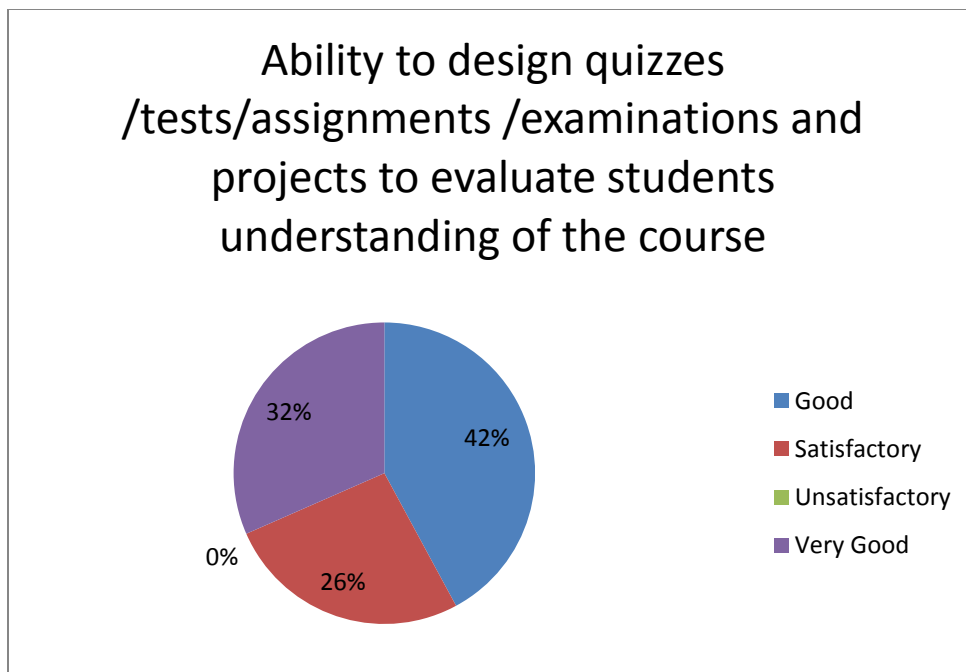
6. Ability to integrate content with other courses



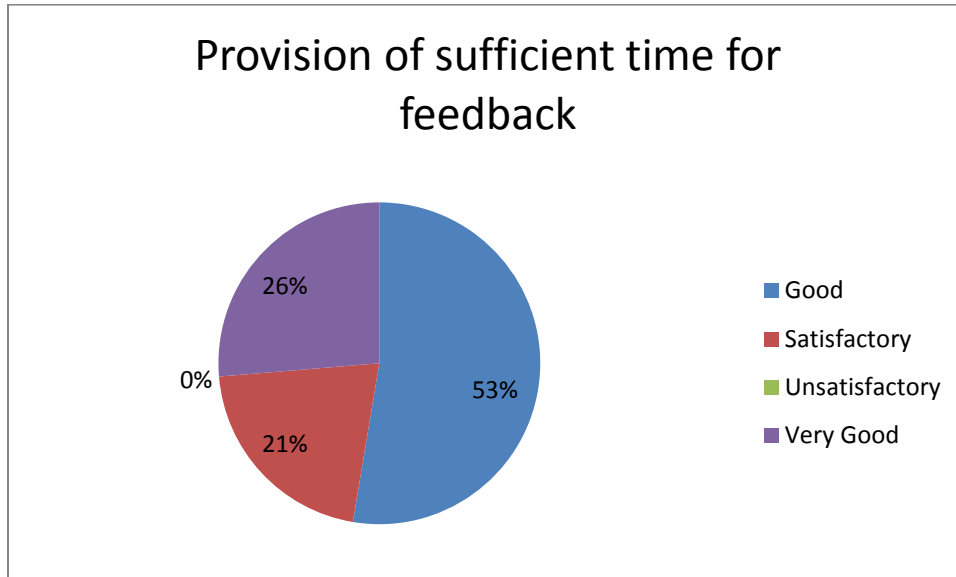
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



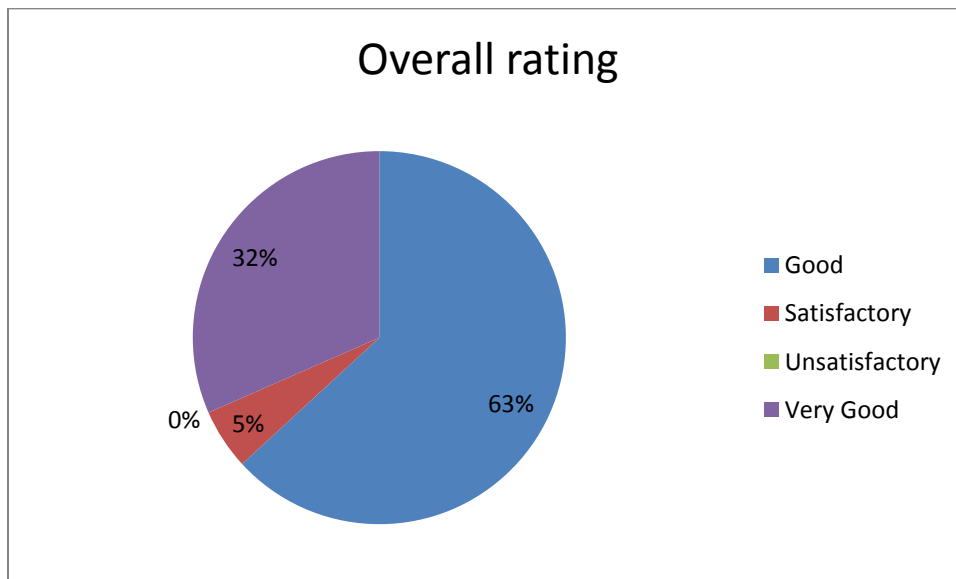
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



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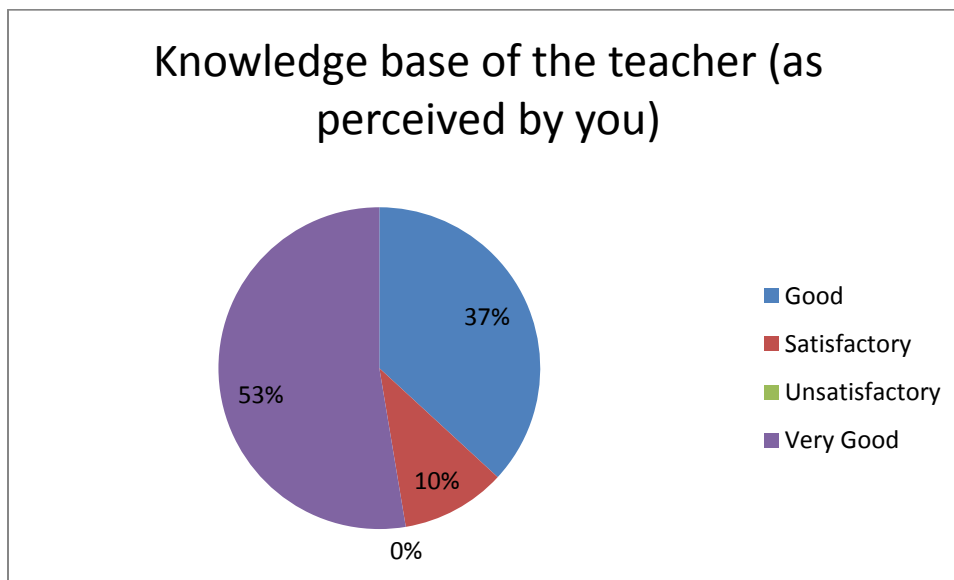
Student's Feedback : Academic Year 2018-2019

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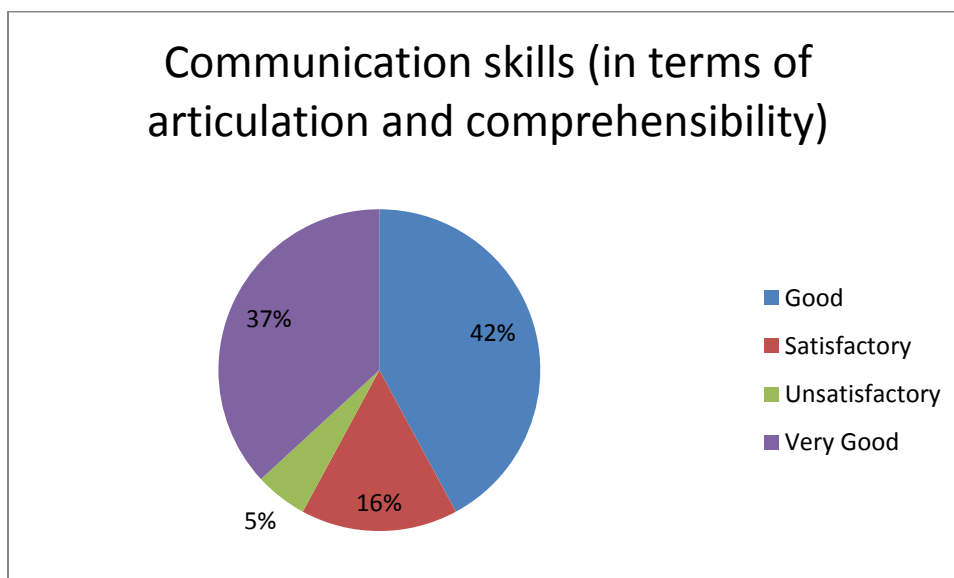
FY BBA

Paper 3 –

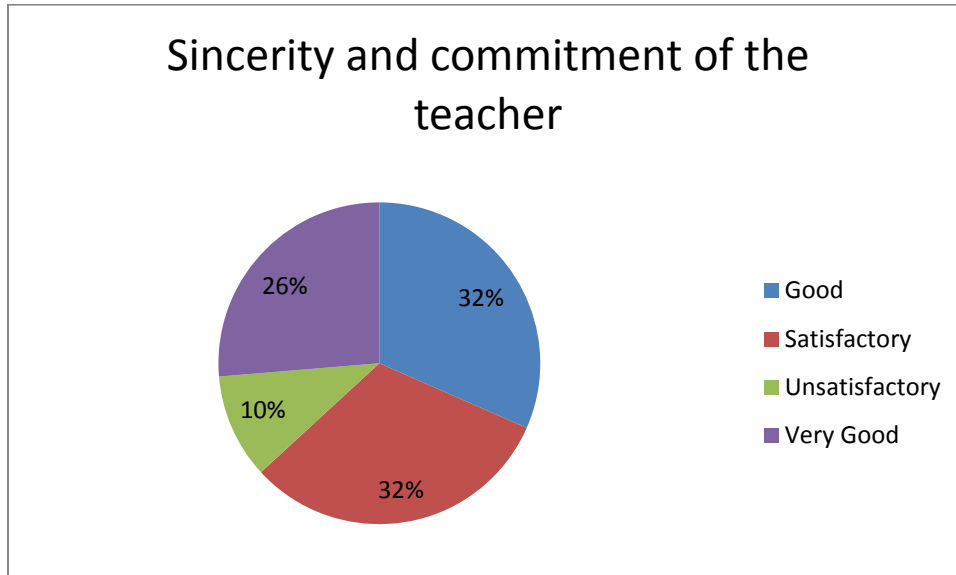
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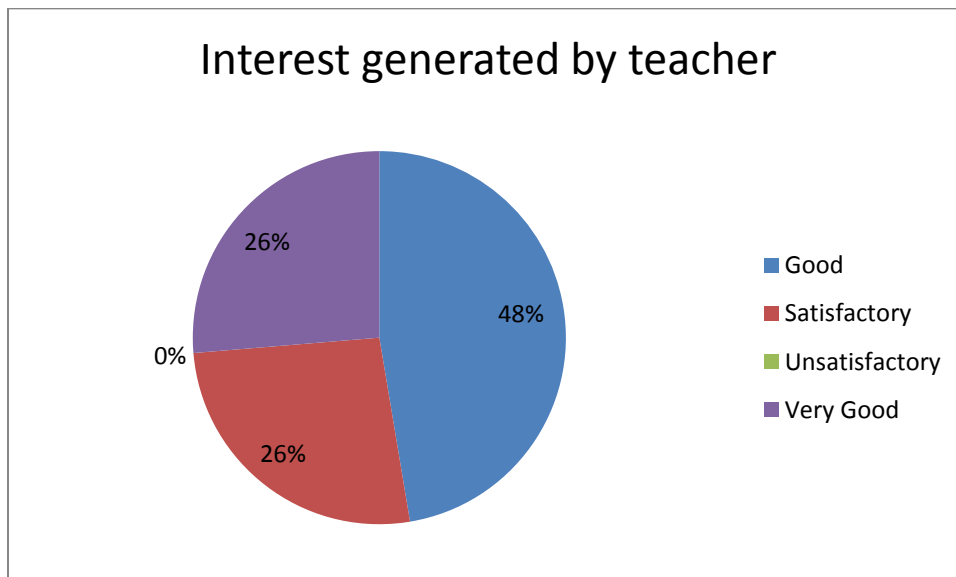
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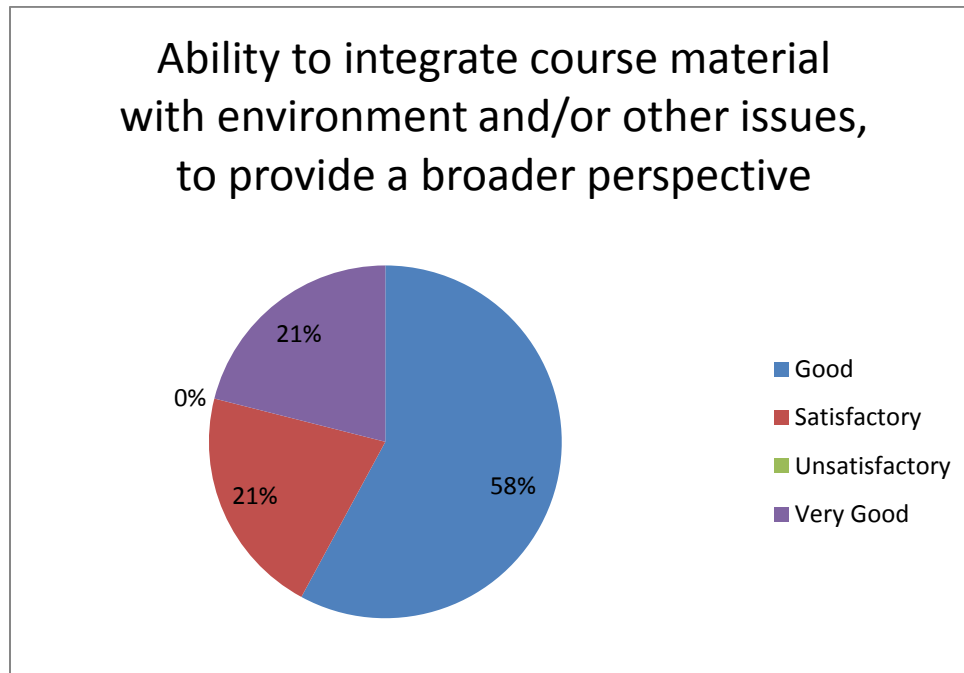
### 3. Sincerity and commitment of the teacher



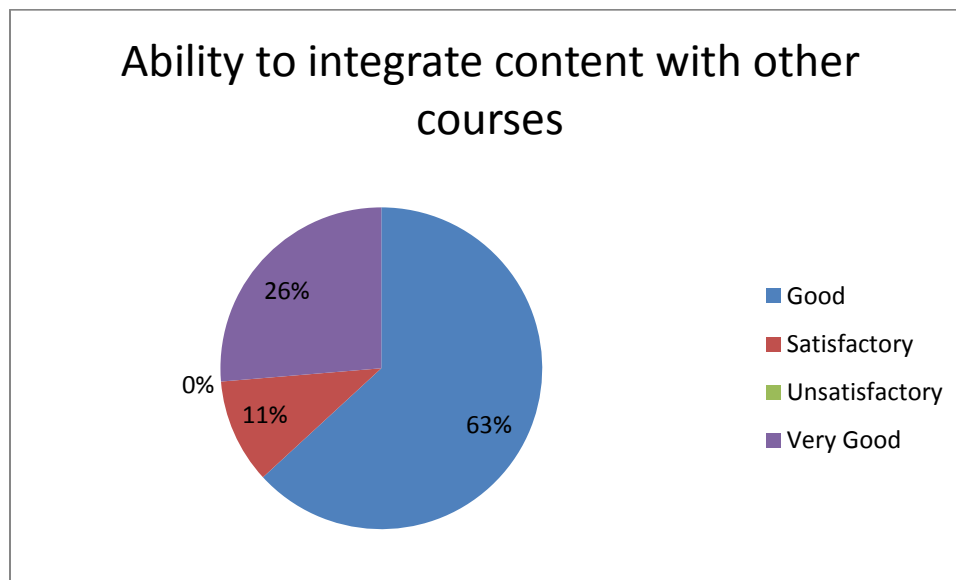
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

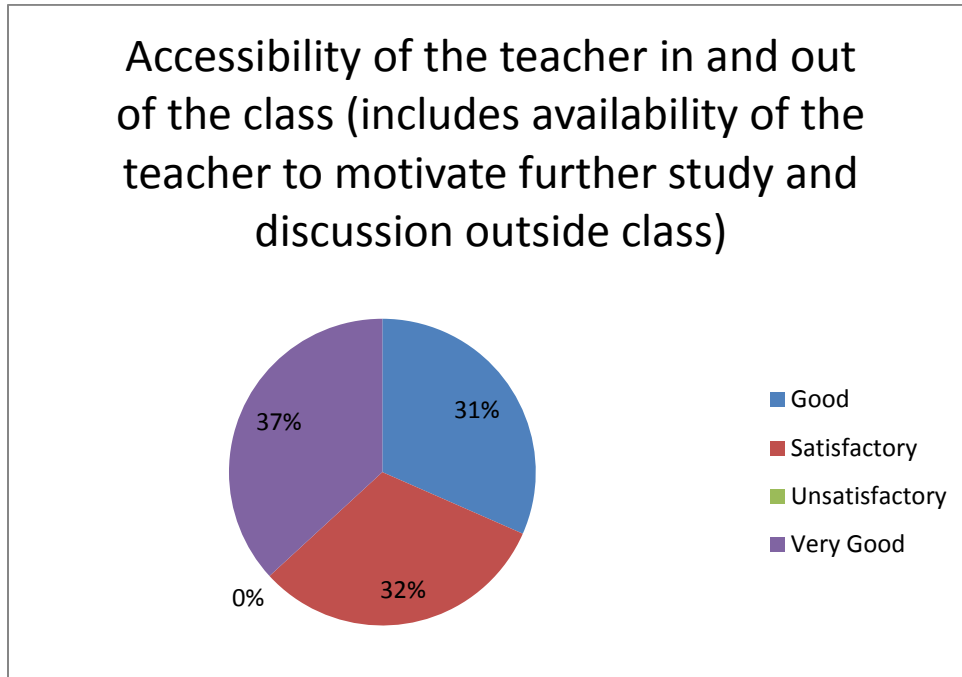


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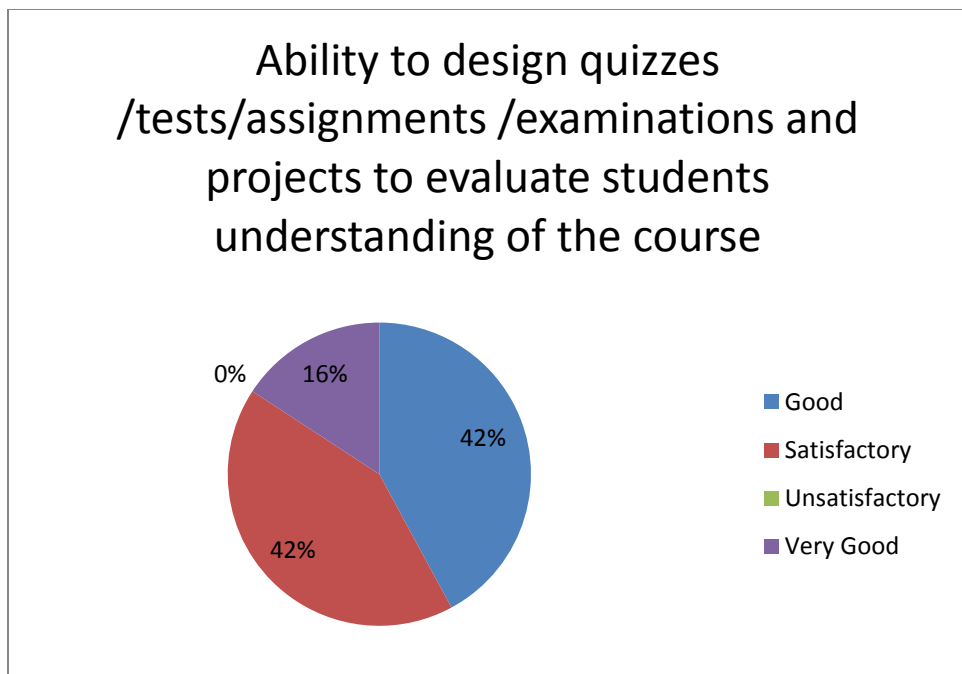




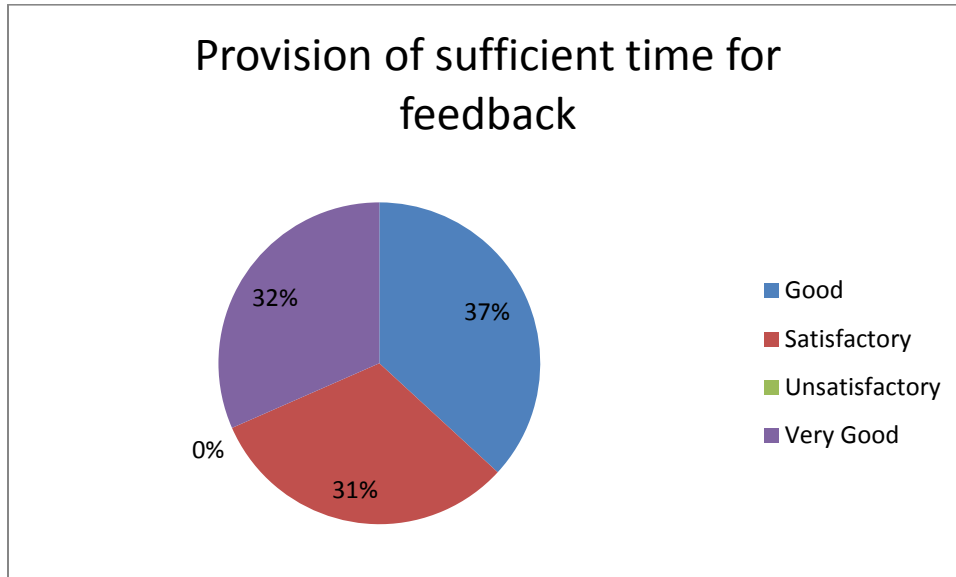
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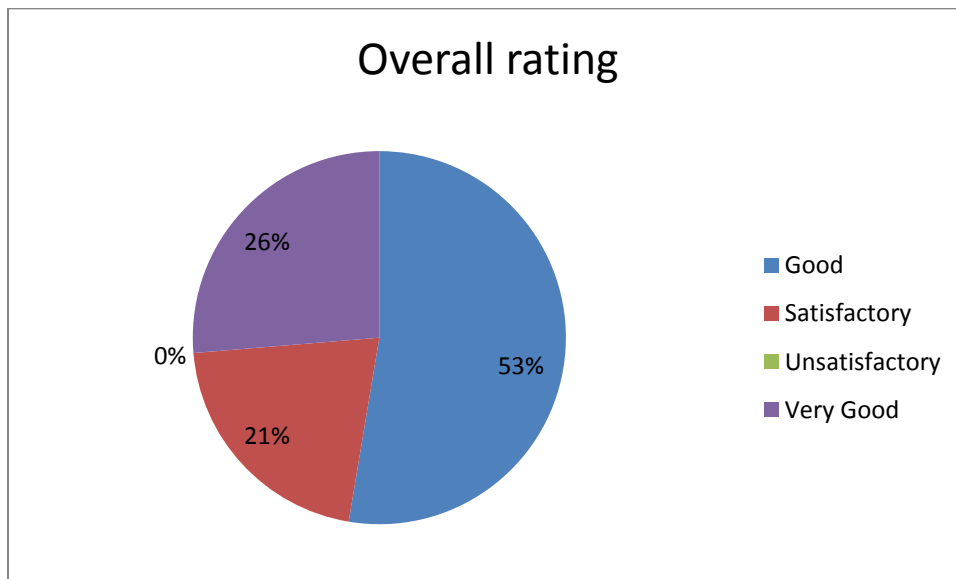
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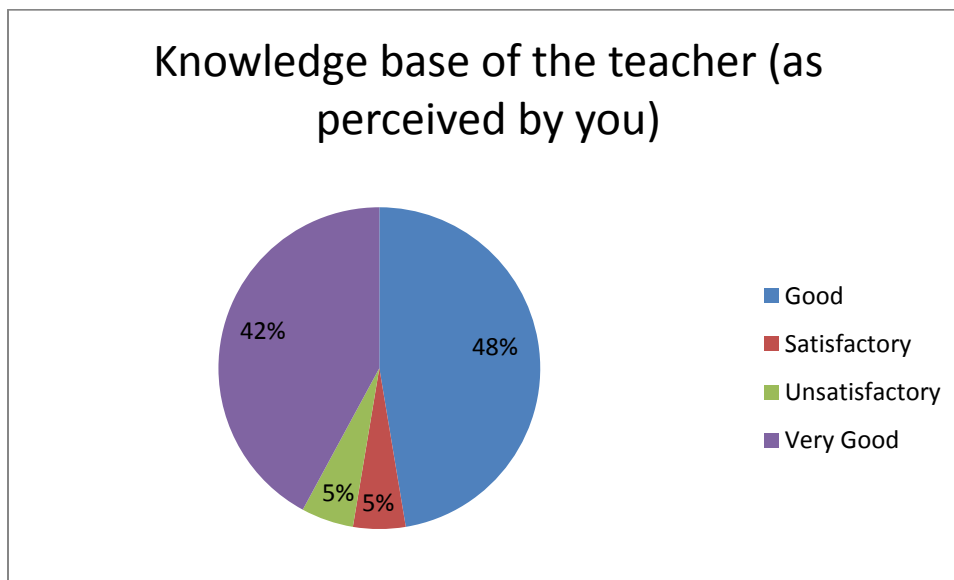
Student's Feedback : Academic Year 2018-2019

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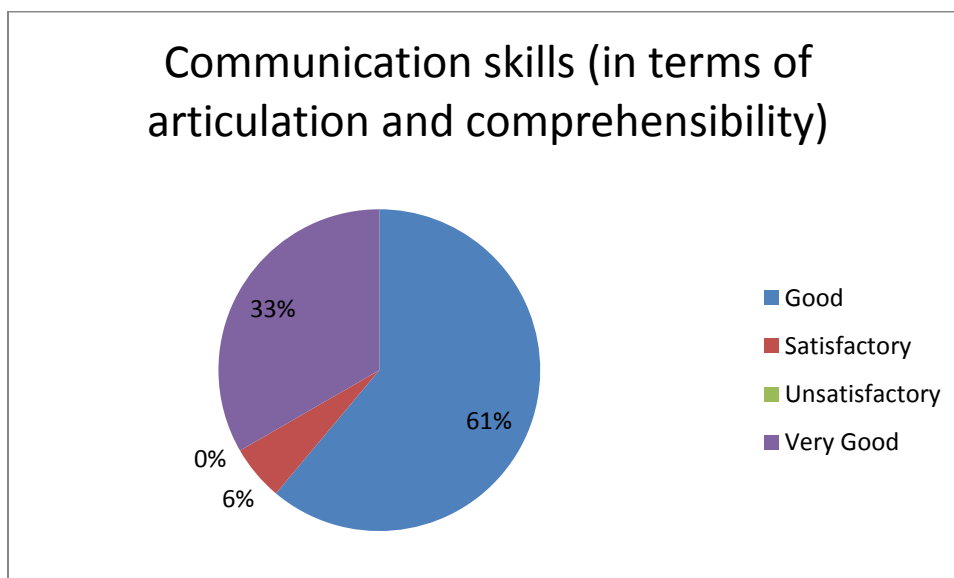
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Paper 4 –

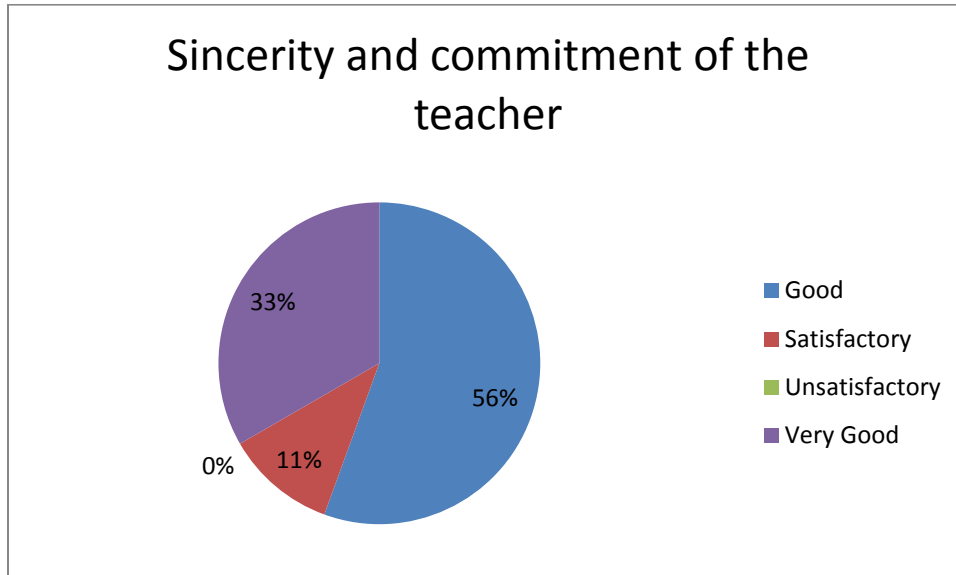
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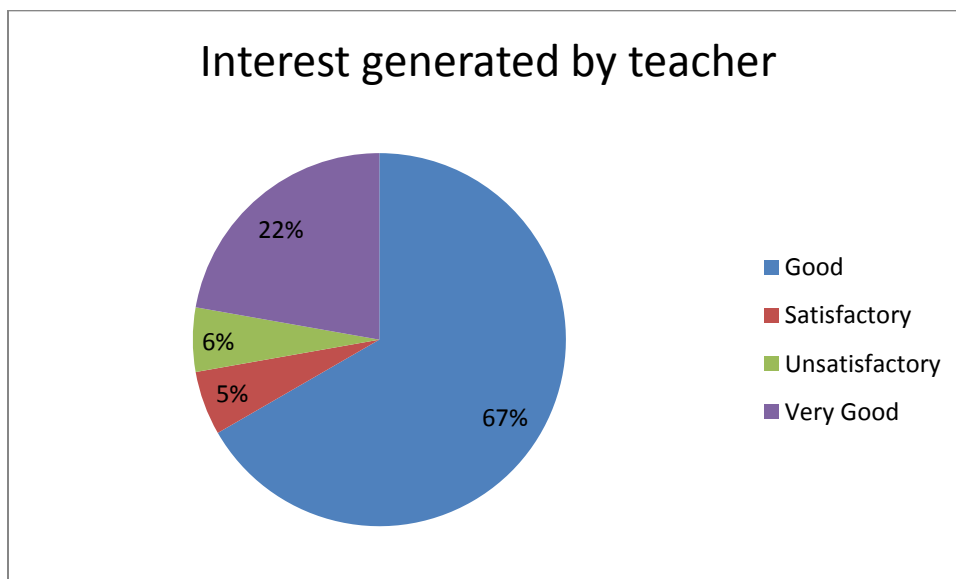
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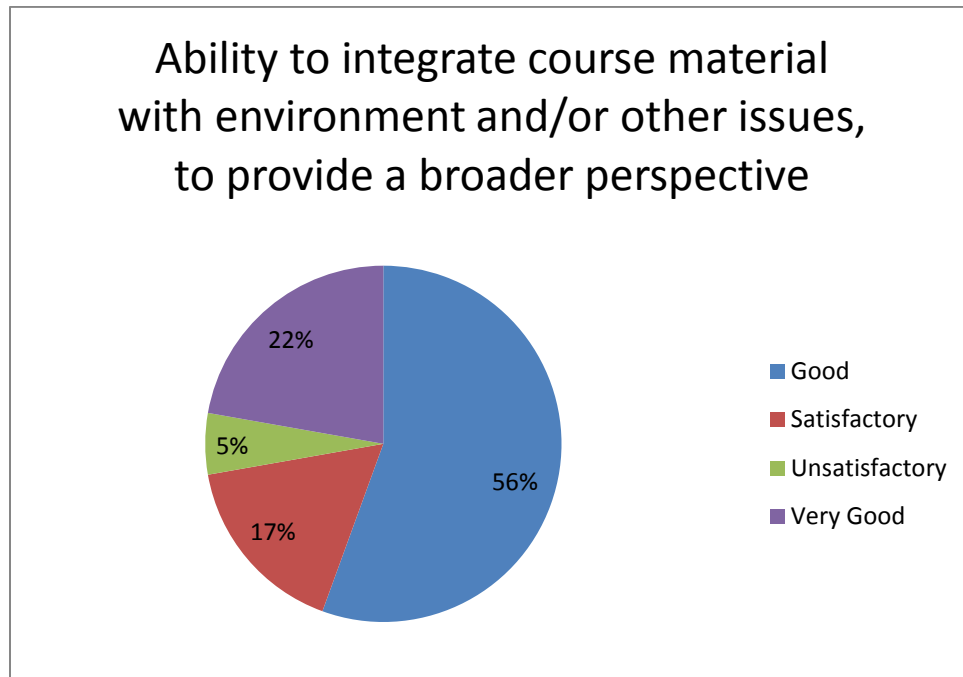
### 3. Sincerity and commitment of the teacher



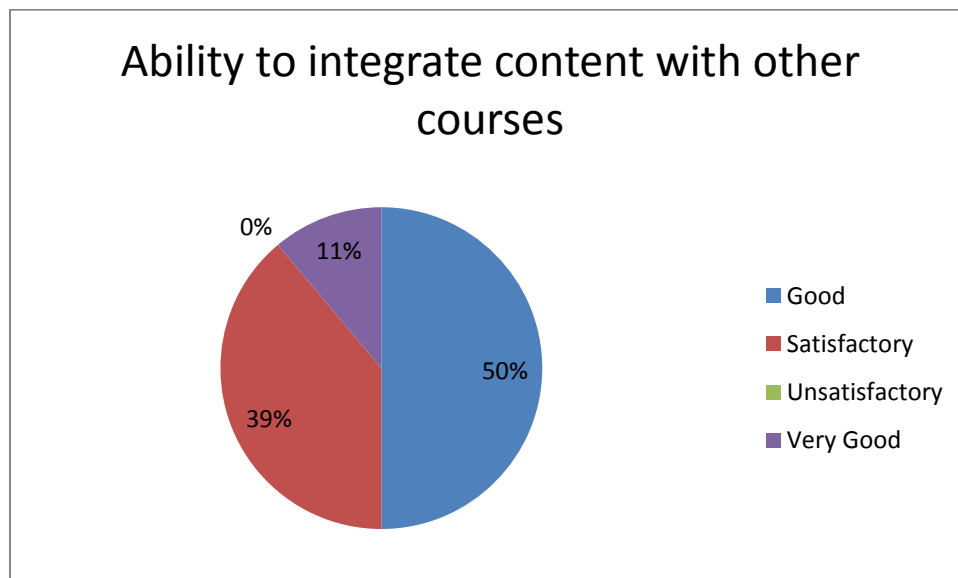
### 4. Interest generated by teacher



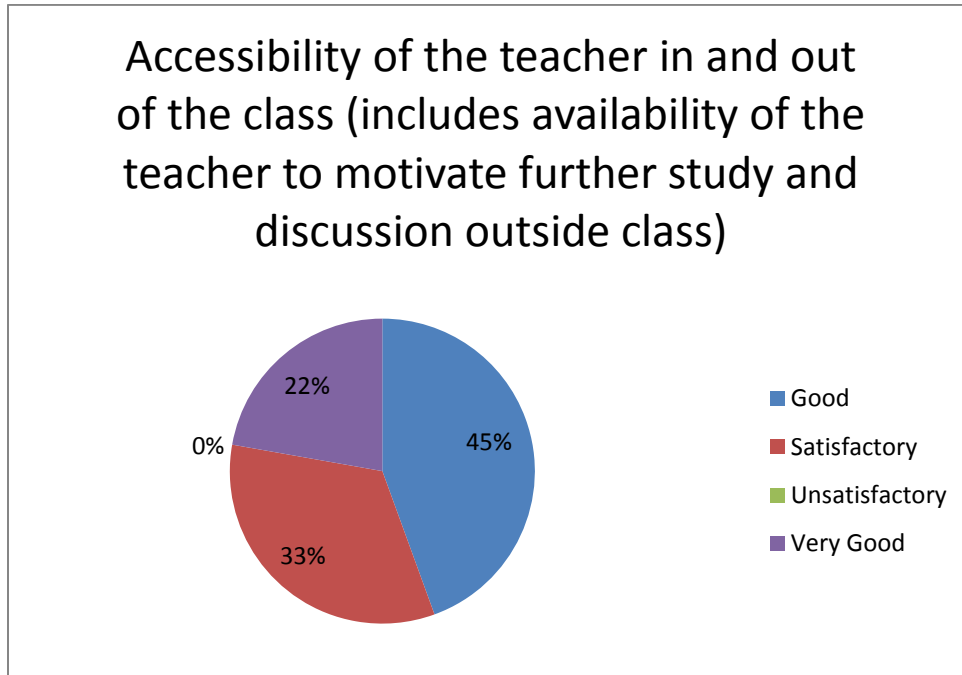
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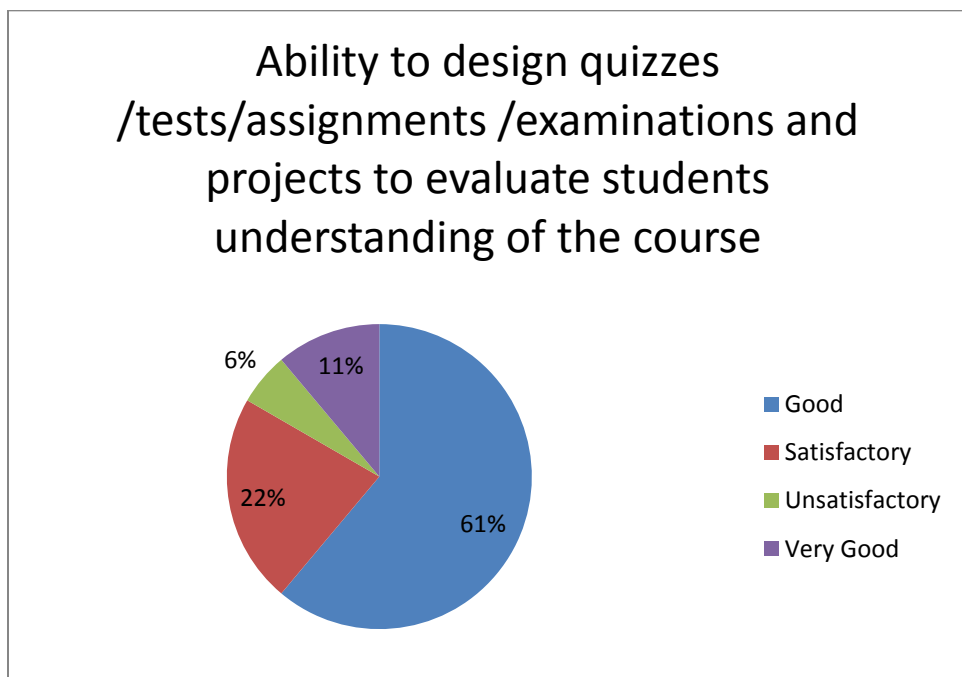
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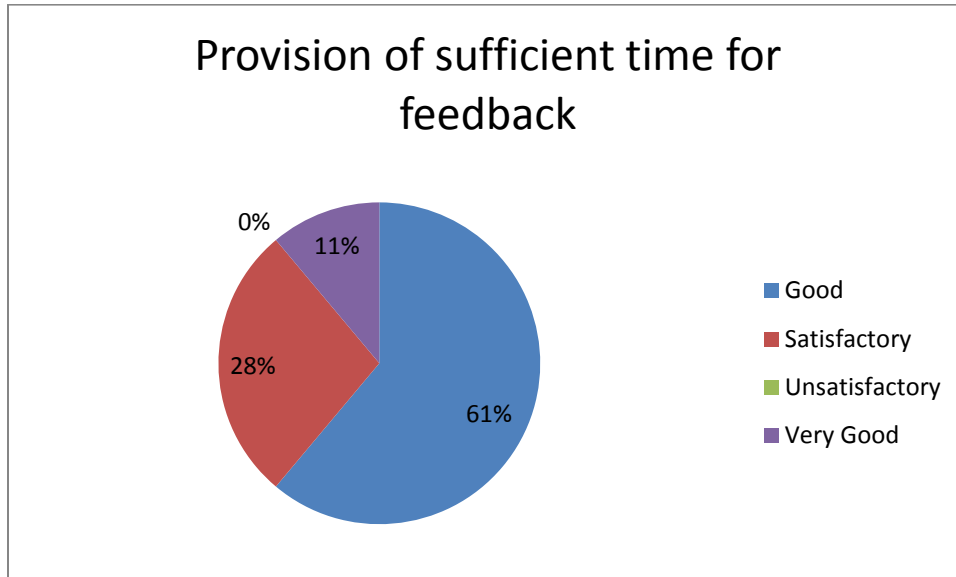
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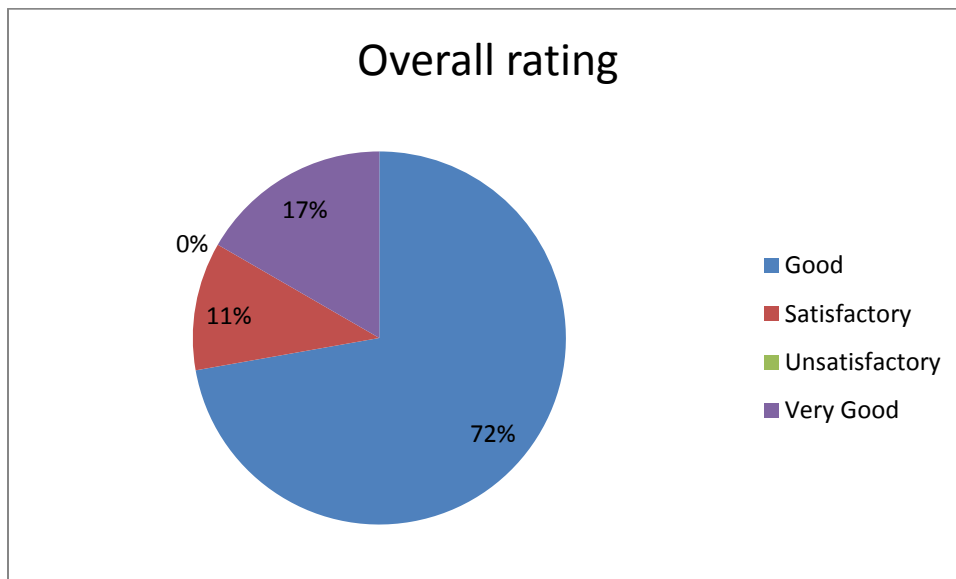
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### 10. Overall rating



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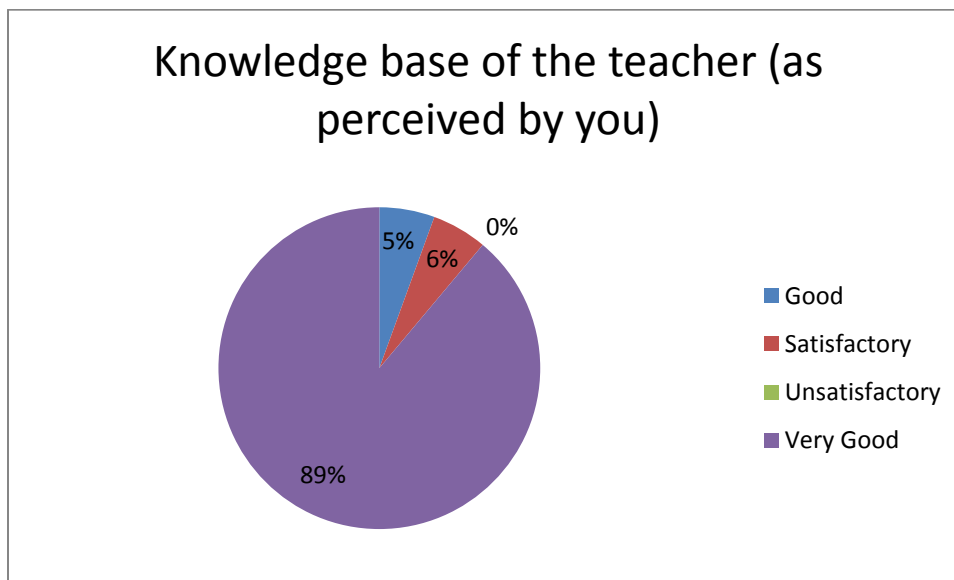
Student's Feedback : Academic Year 2018-2019

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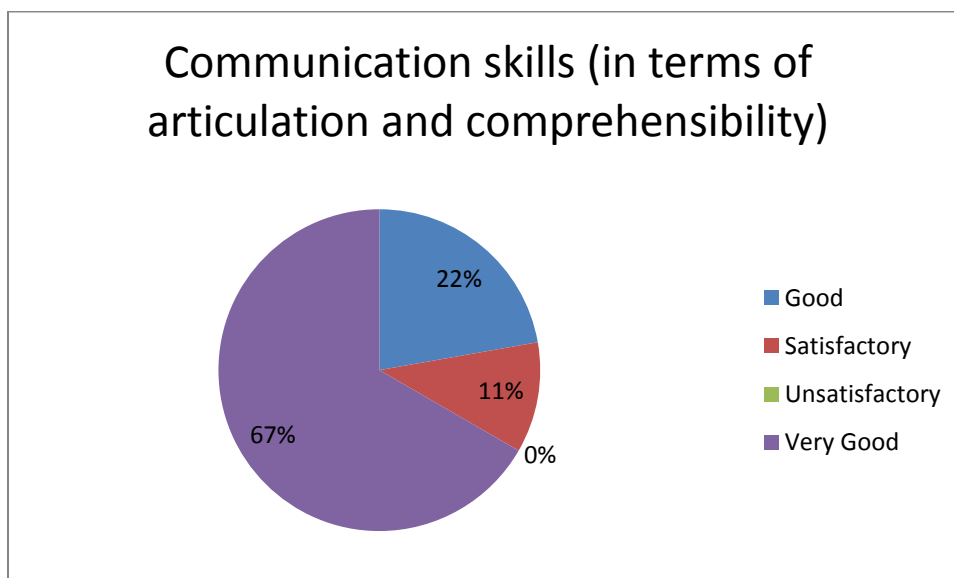
FY BBA

Paper 5 –

1. Knowledge base of the teacher (as perceived by you)

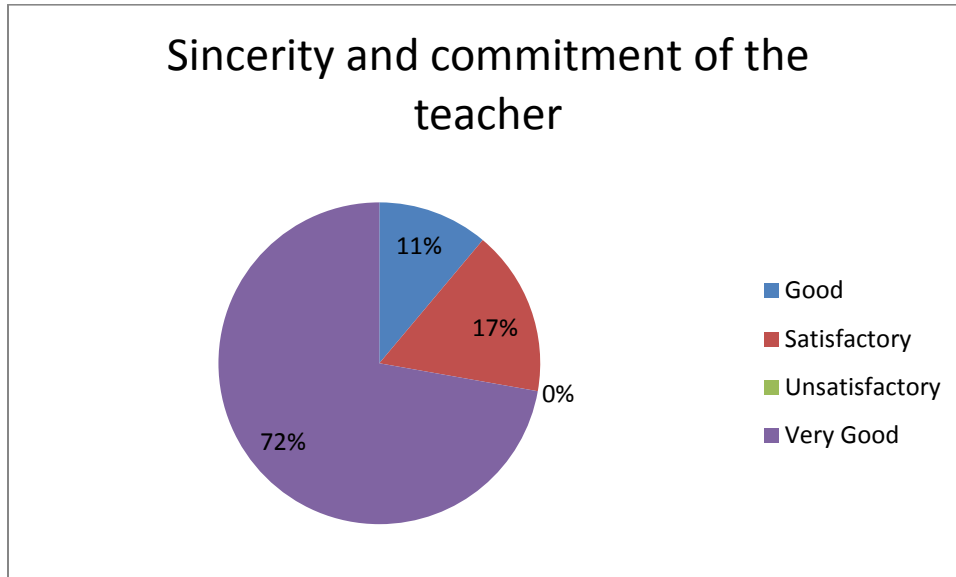


2. Communication skills (in terms of articulation and comprehensibility)

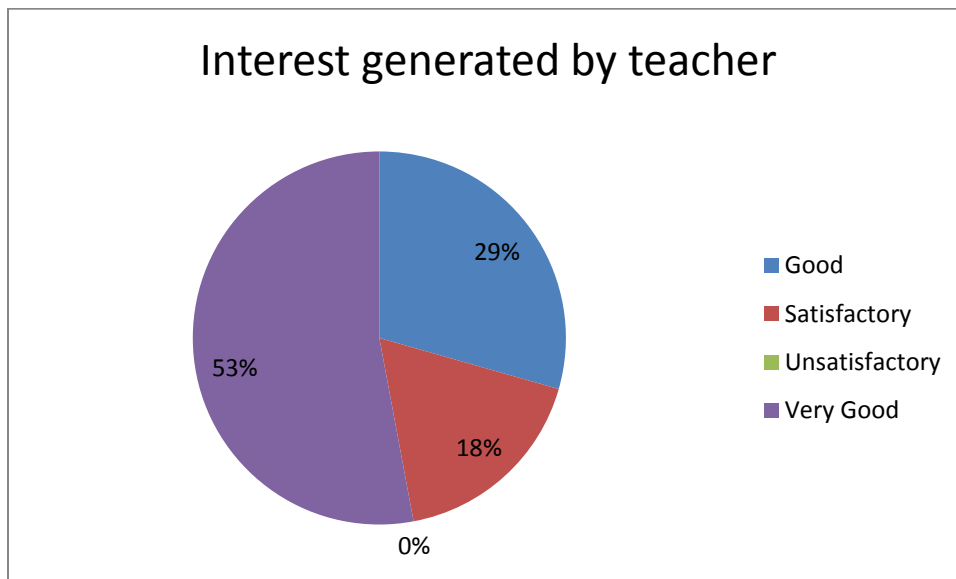




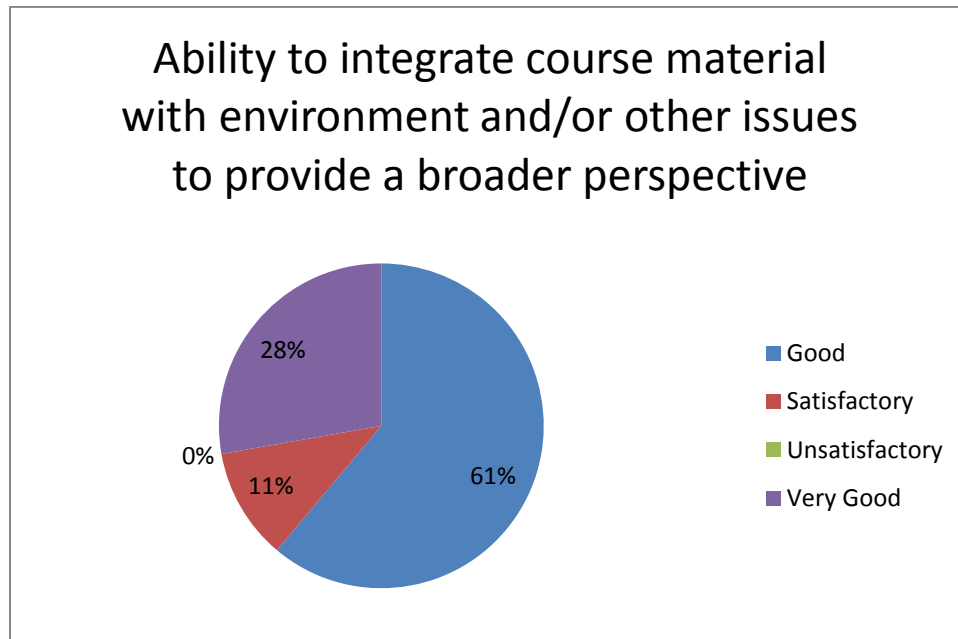
### 3. Sincerity and commitment of the teacher



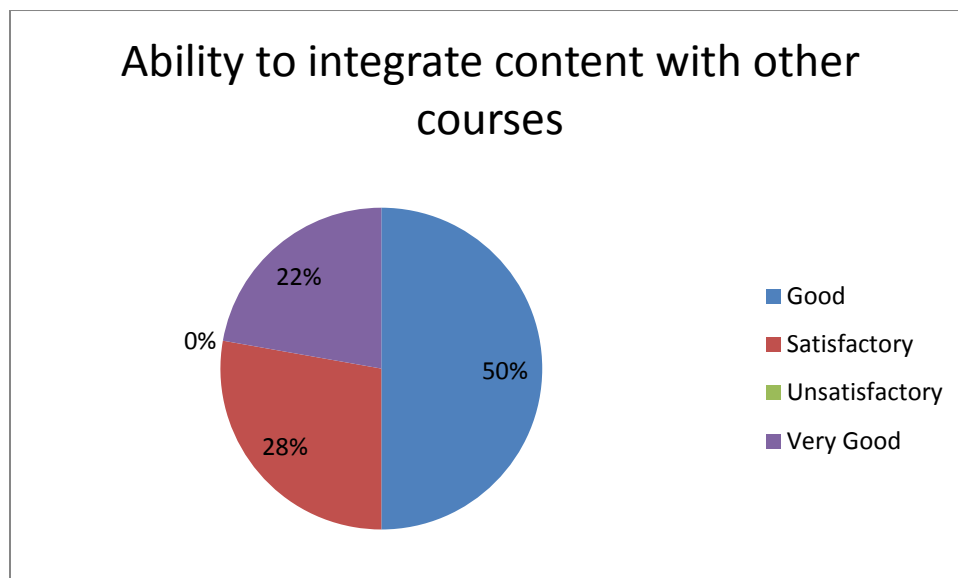
### 4. Interest generated by teacher



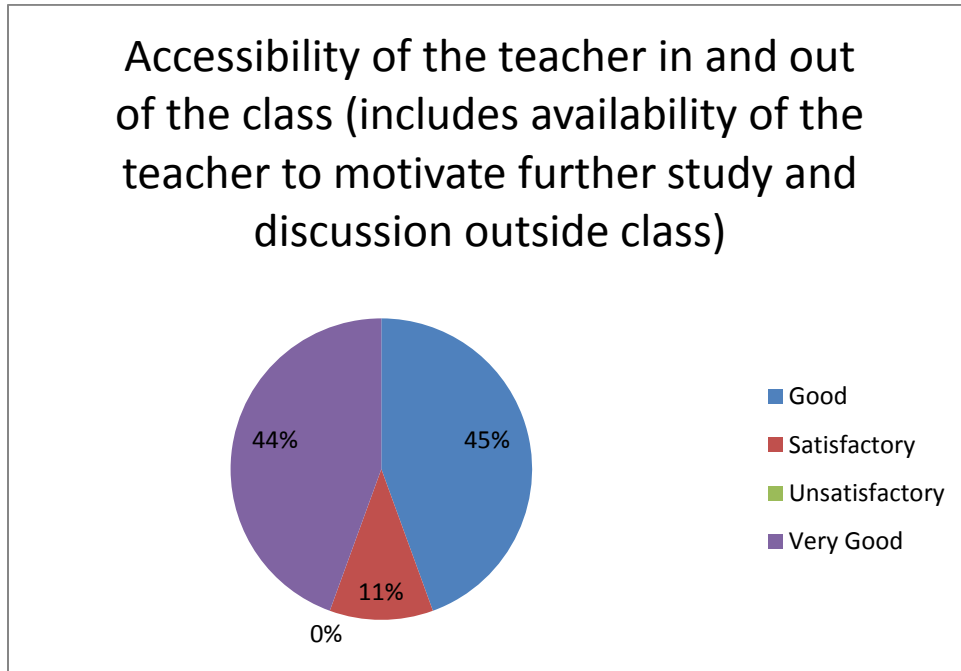
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



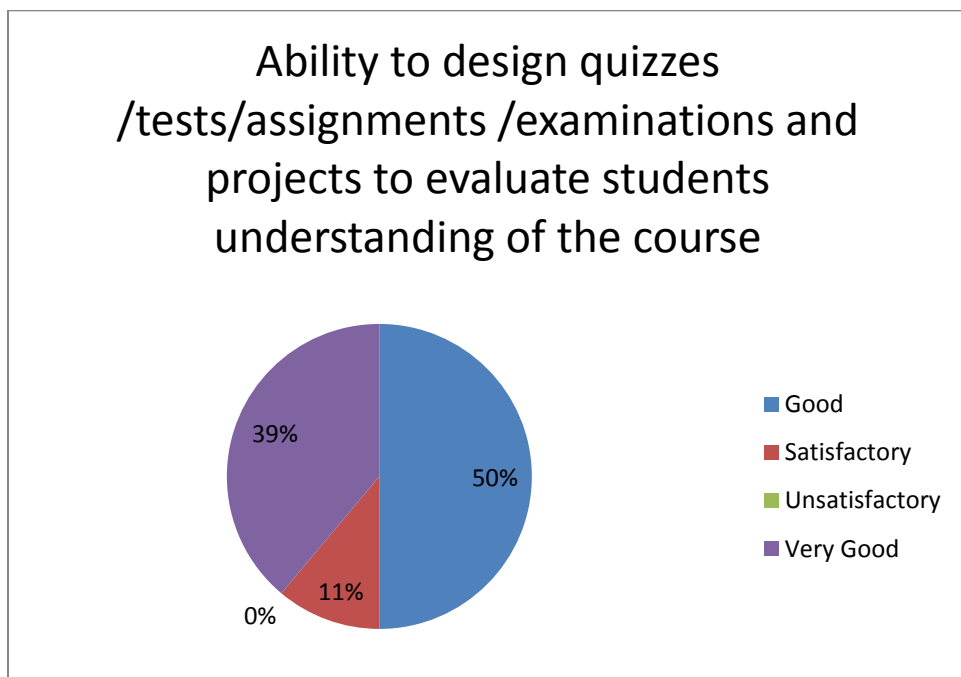
6. Ability to integrate content with other courses



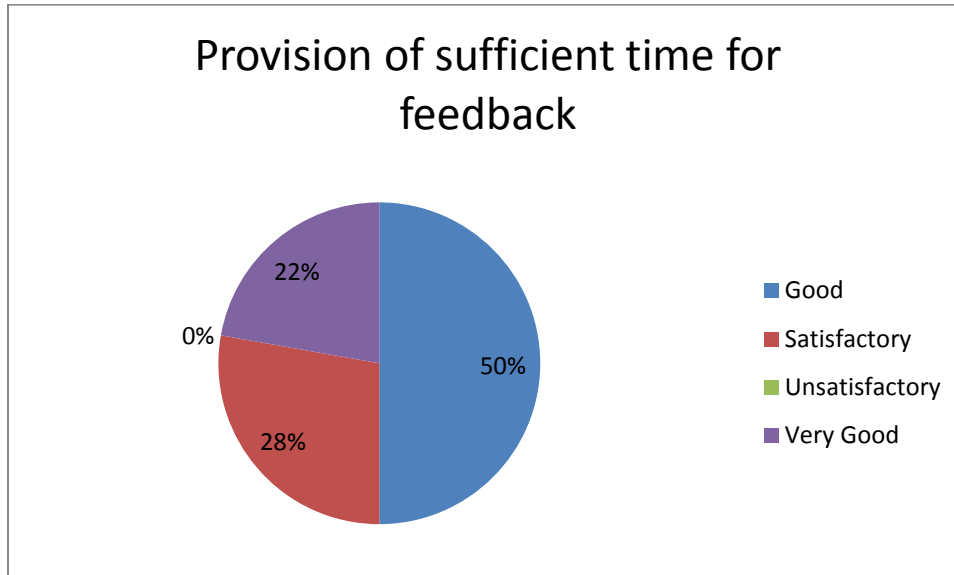
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



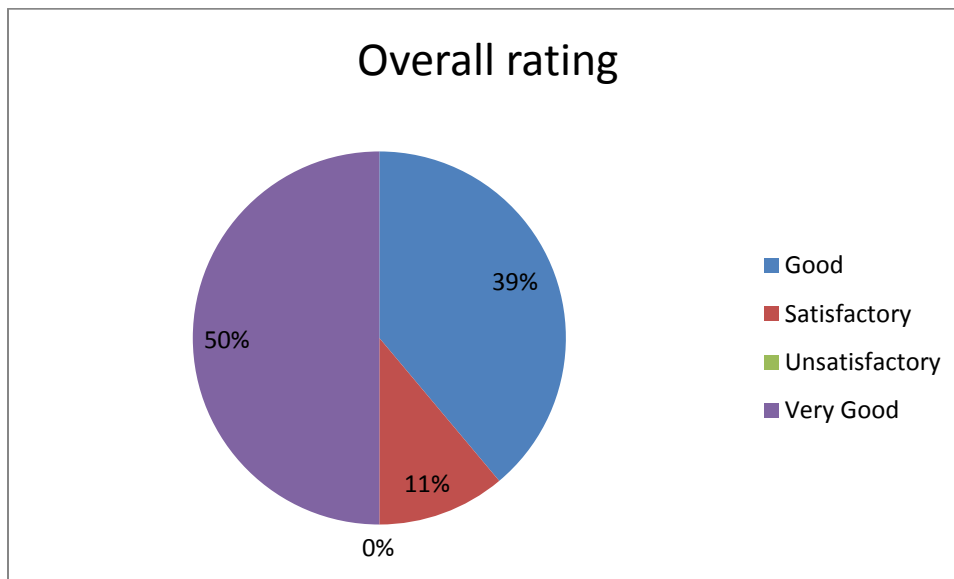
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

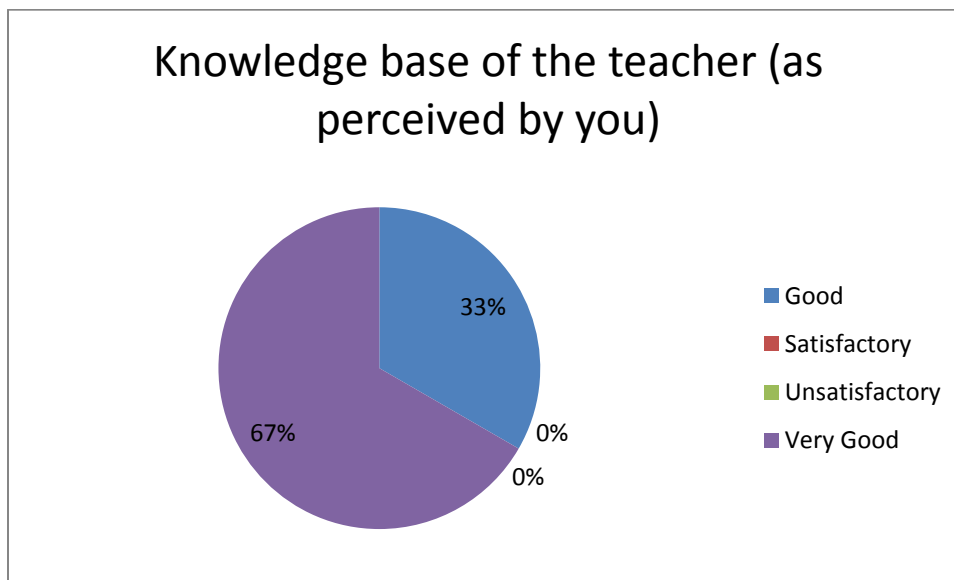
Student's Feedback : Academic Year 2018-2019

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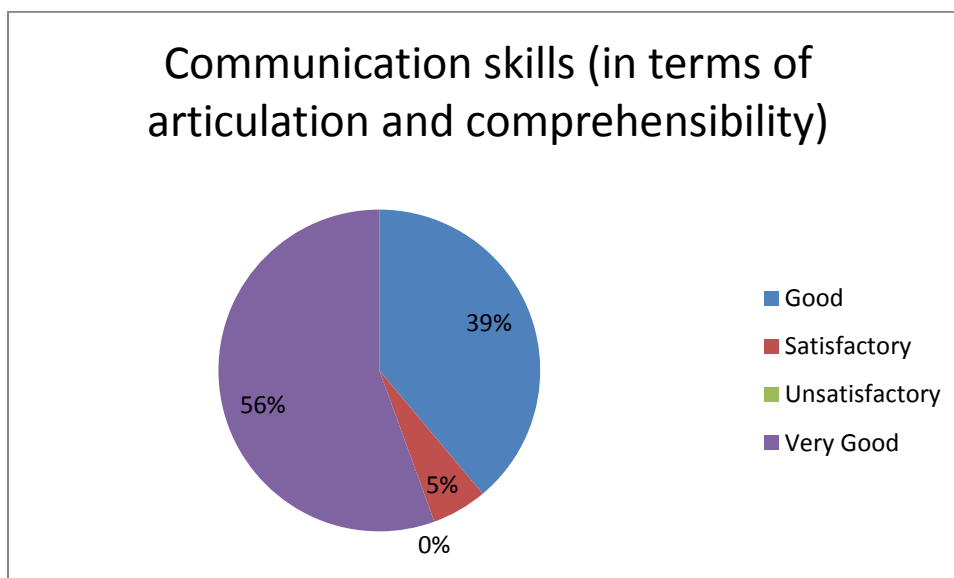
FY BBA

Paper 6 –

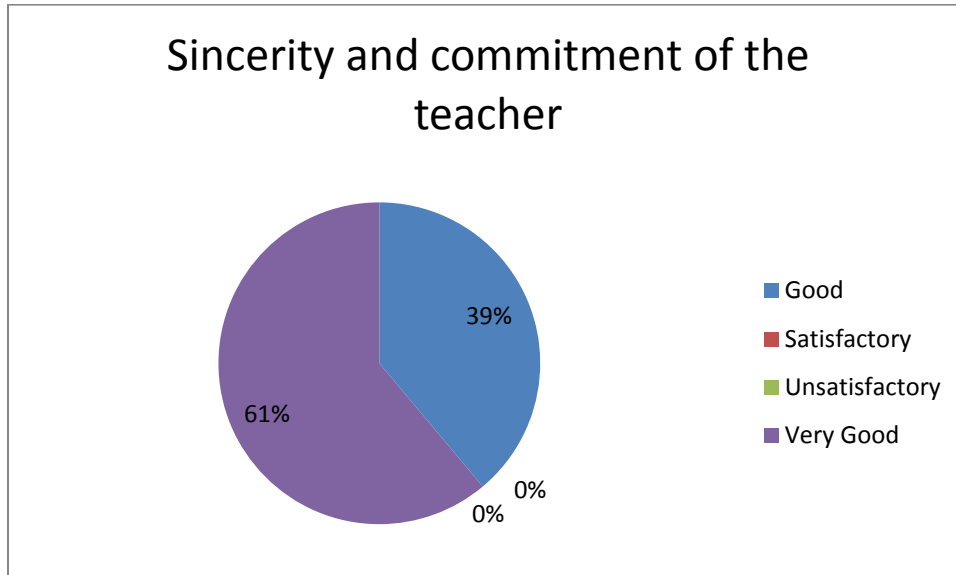
1. Knowledge base of the teacher (as perceived by you)



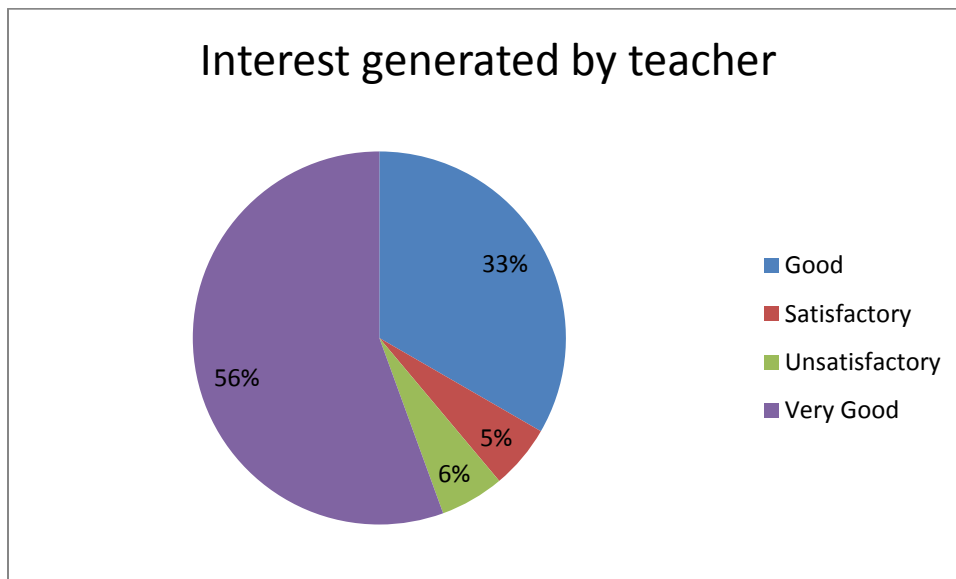
2. Communication skills (in terms of articulation and comprehensibility)



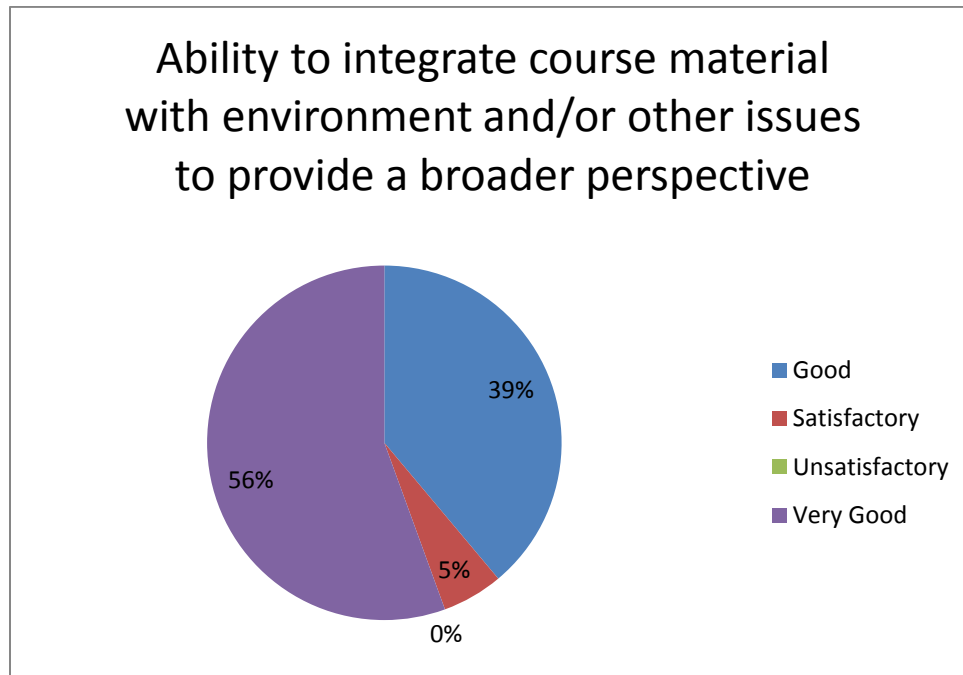
### 3. Sincerity and commitment of the teacher



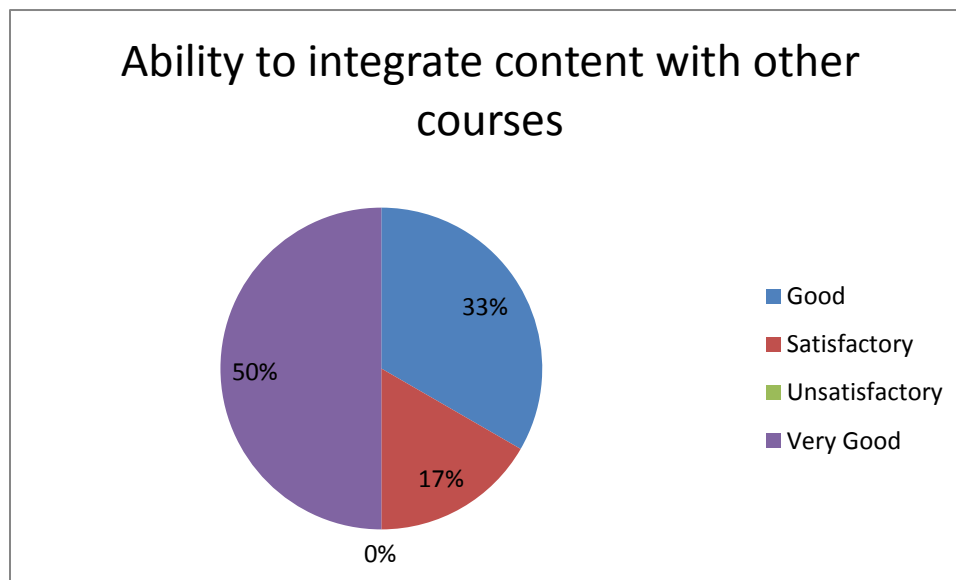
### 4. Interest generated by teacher



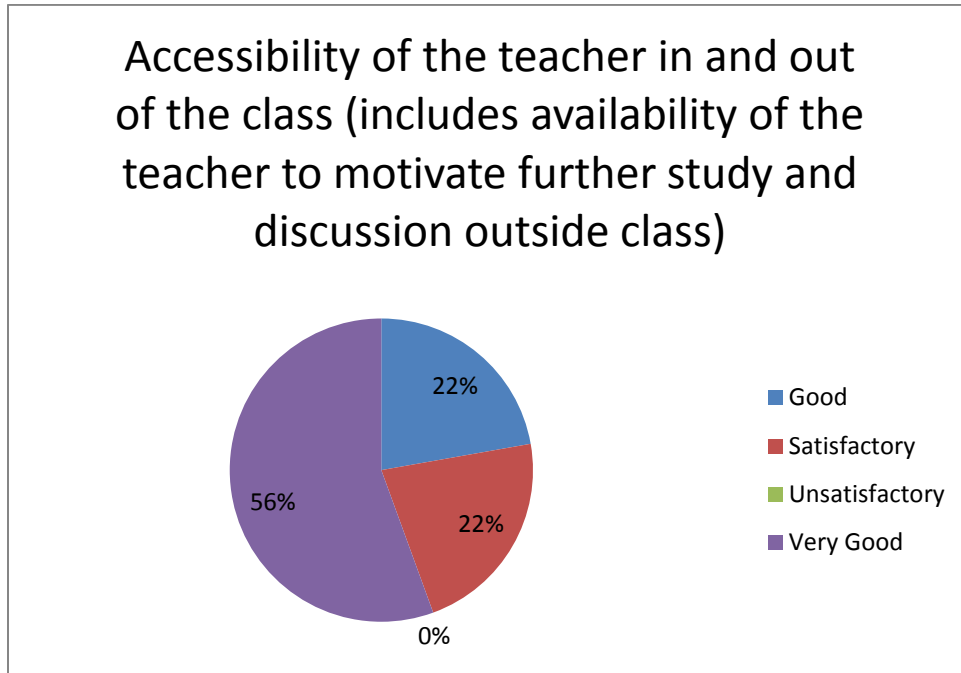
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



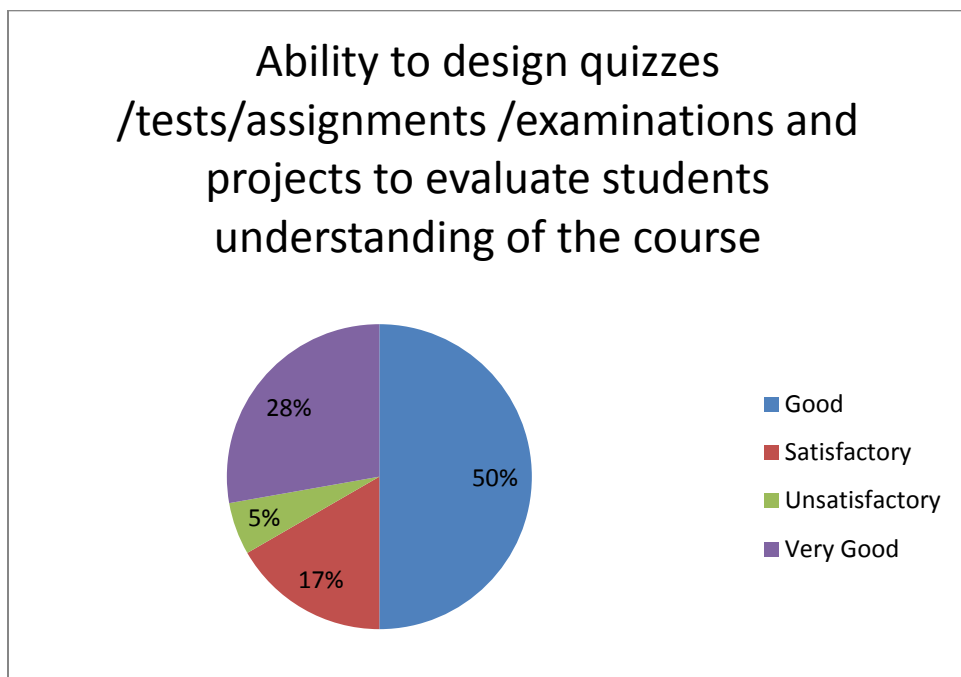
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

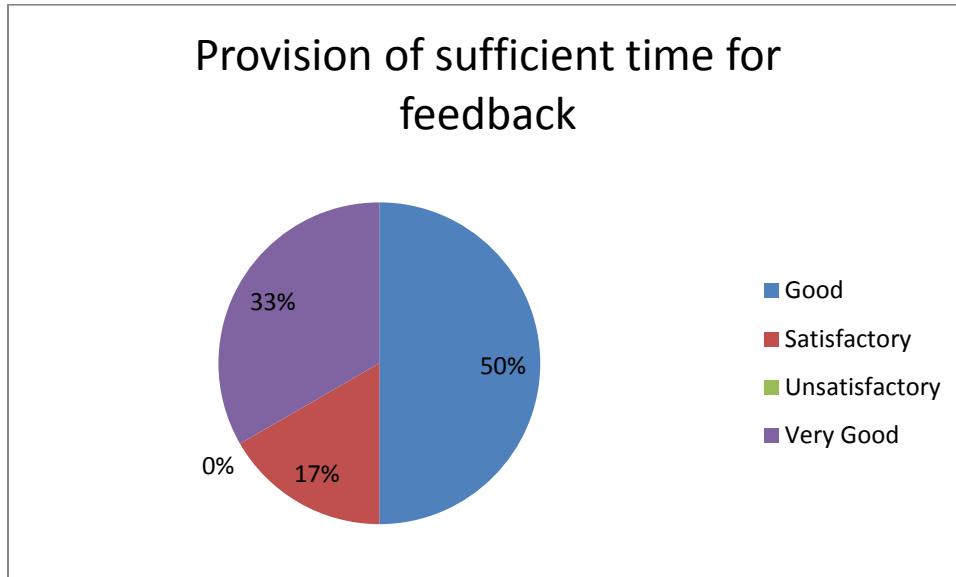


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

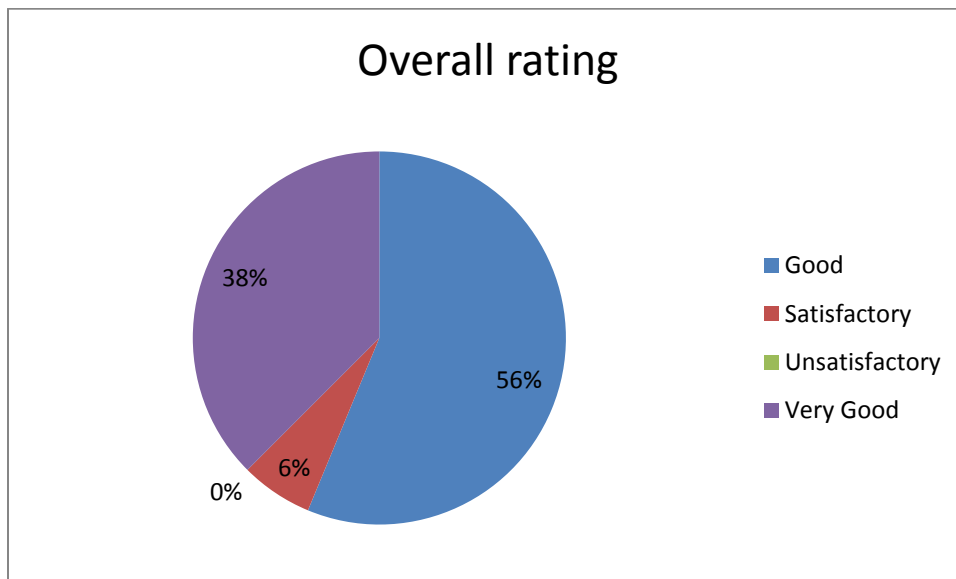




### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

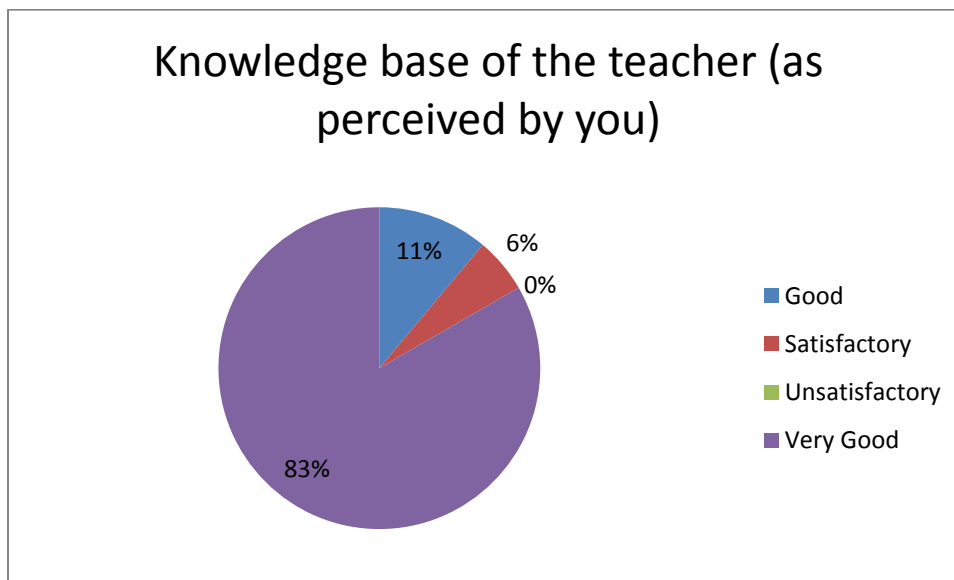
Student's Feedback : Academic Year 2018-2019

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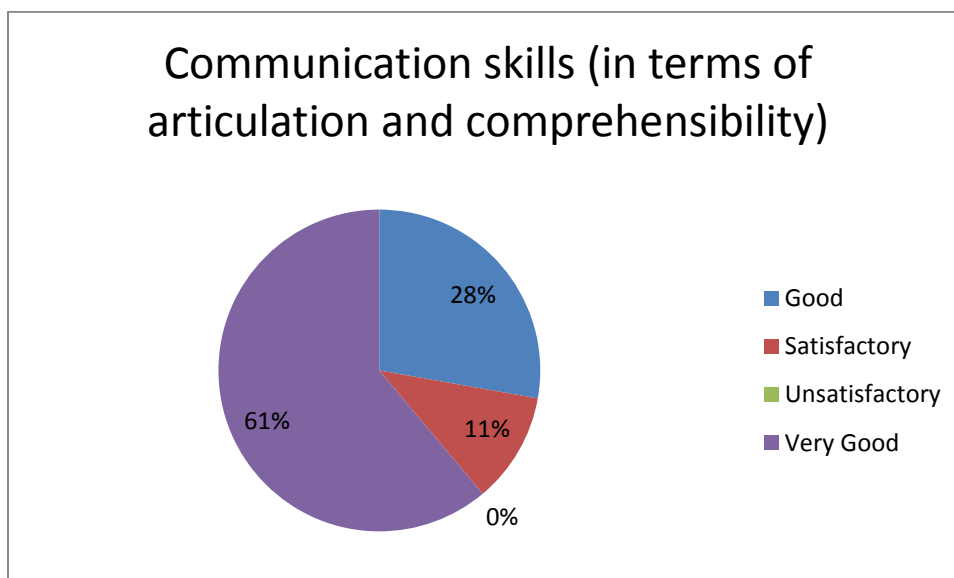
FY BBA

Paper 7 –

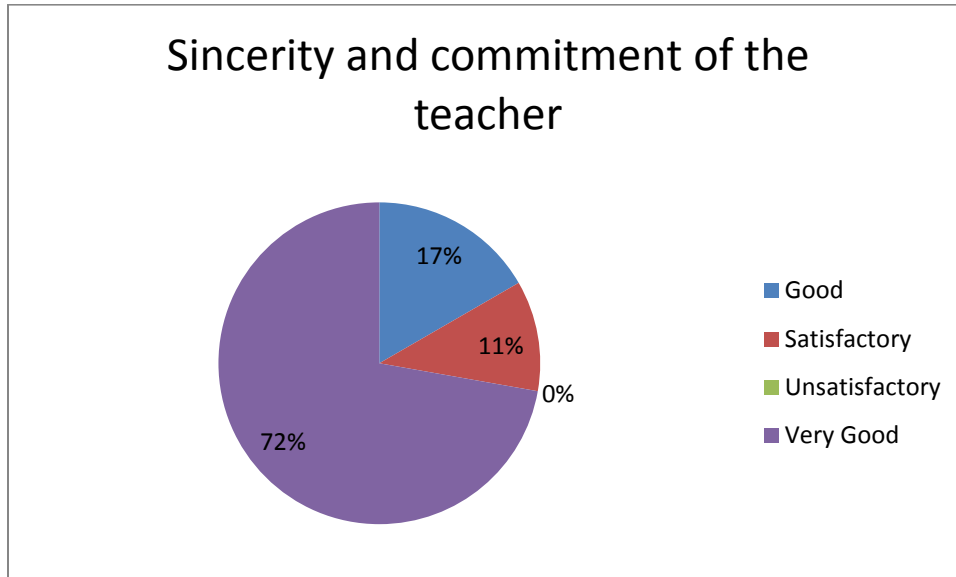
1. Knowledge base of the teacher (as perceived by you)



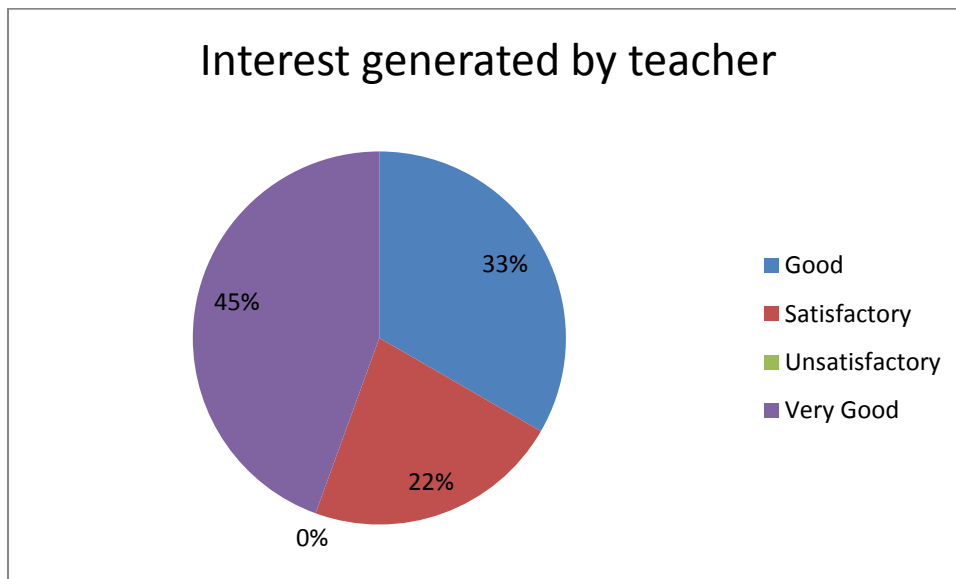
2. Communication skills (in terms of articulation and comprehensibility)



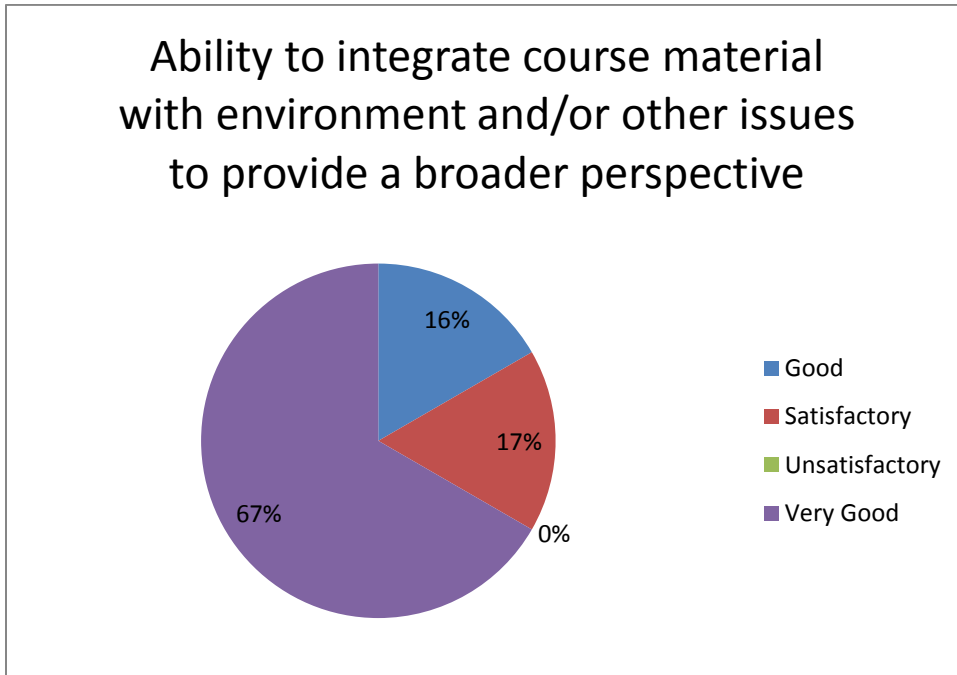
### 3. Sincerity and commitment of the teacher



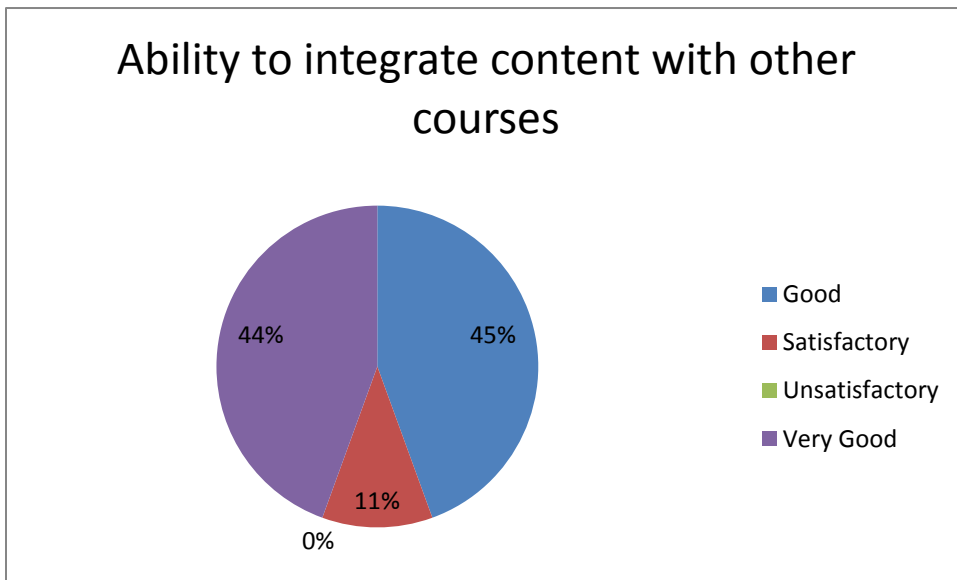
### 4. Interest generated by teacher



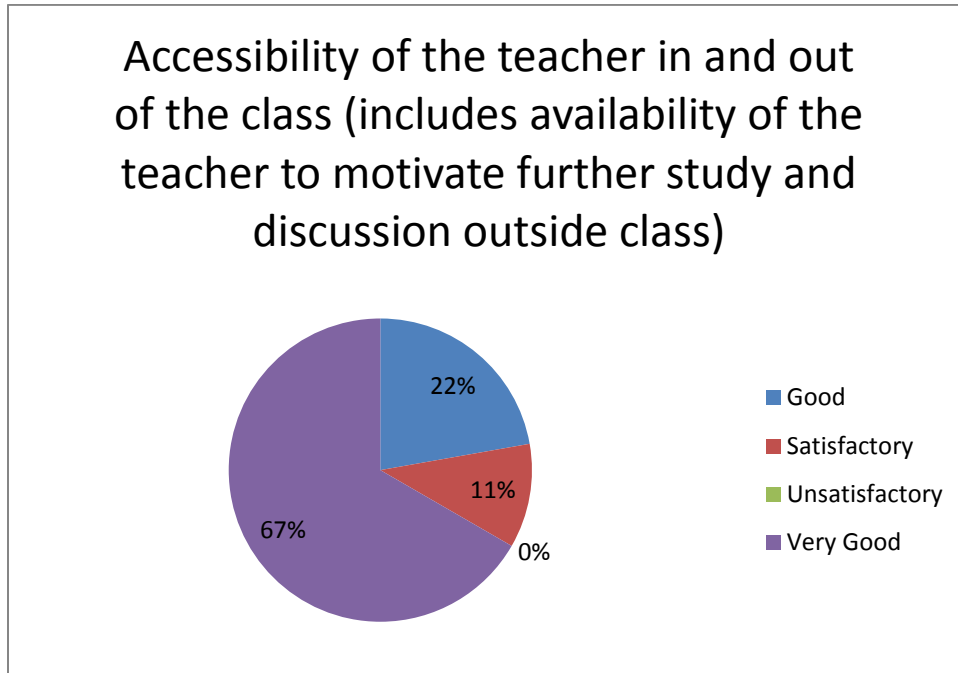
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



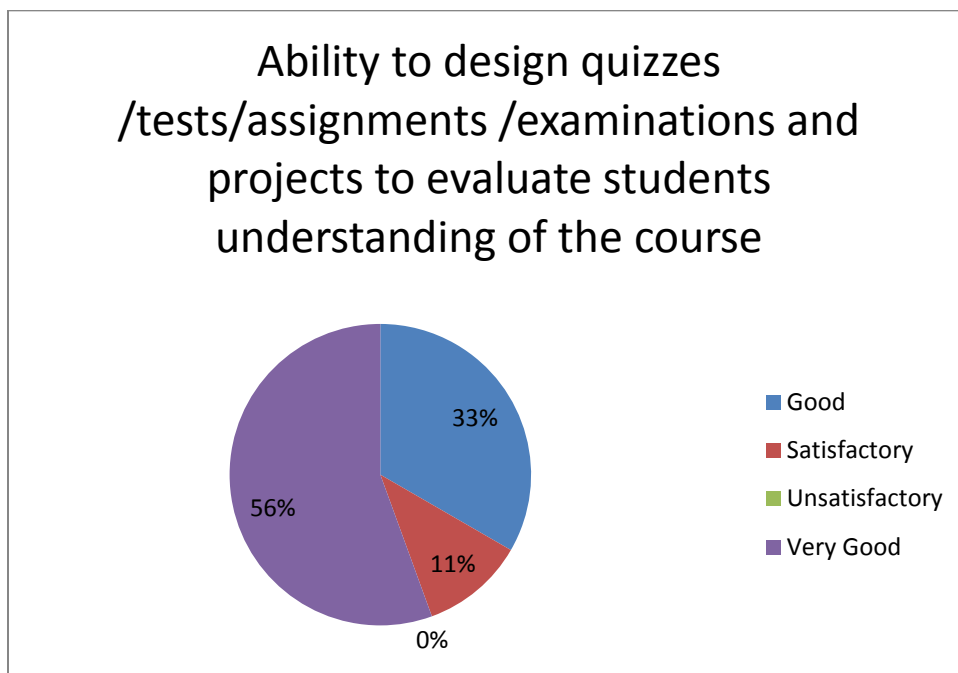
6. Ability to integrate content with other courses



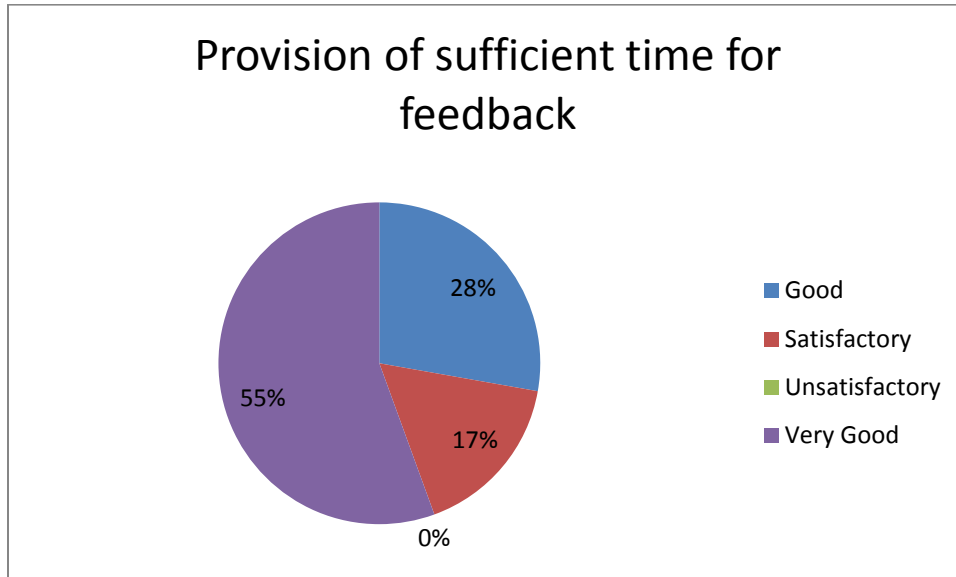
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



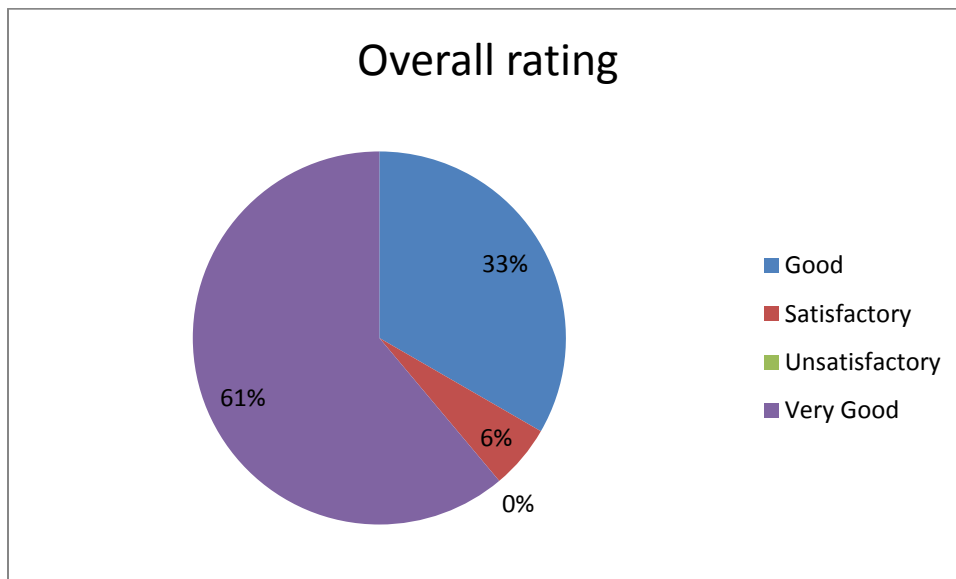
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

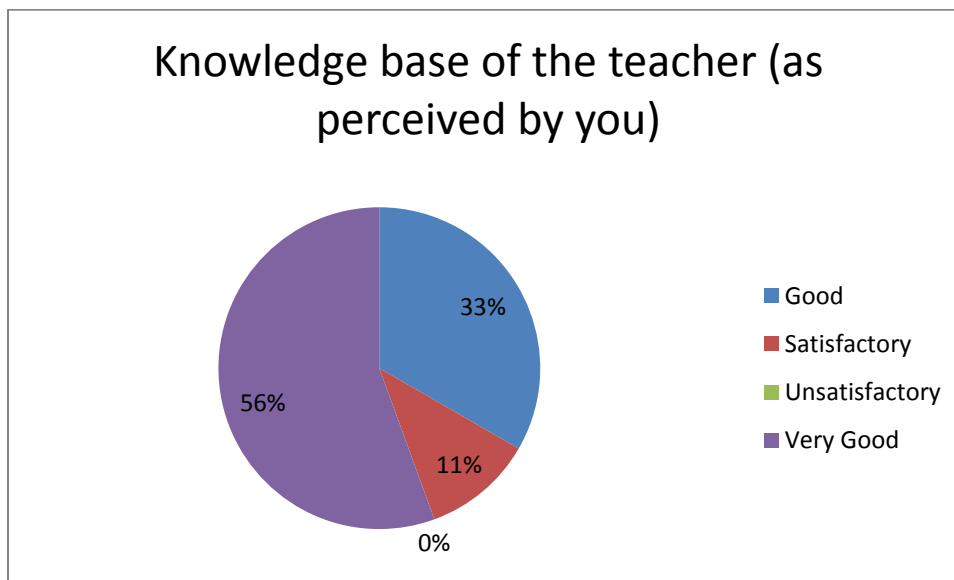
Student's Feedback : Academic Year 2018-2019

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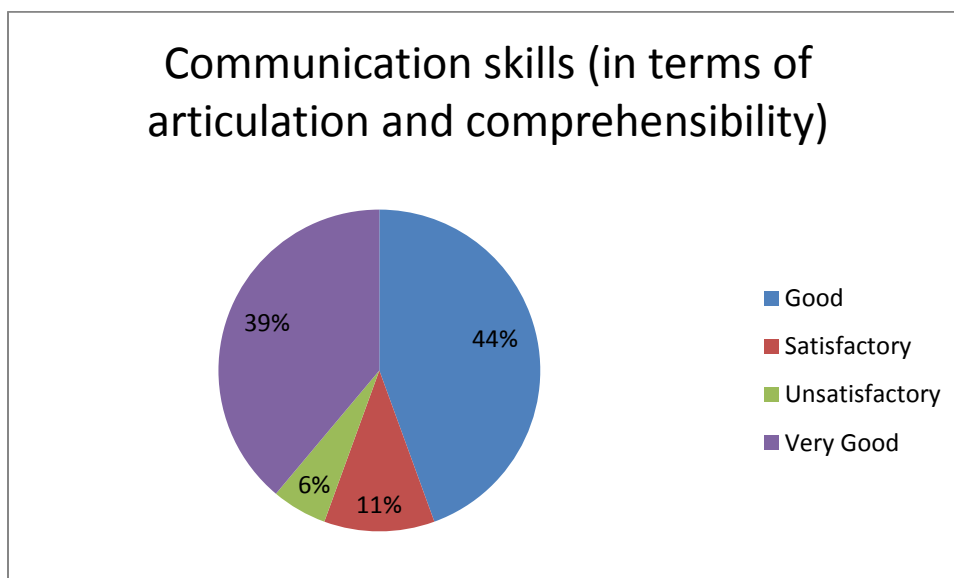
FY BBA

Paper 8 –

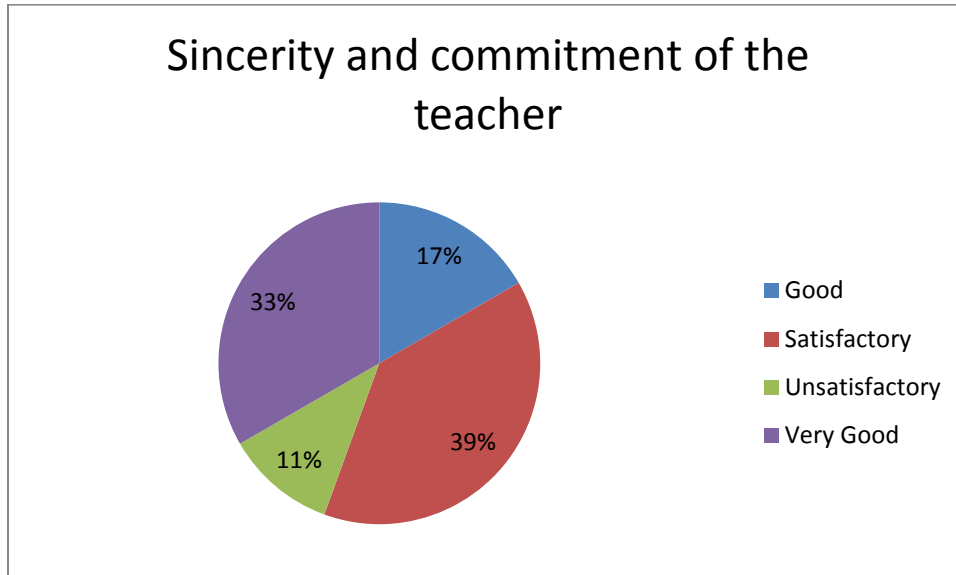
1. Knowledge base of the teacher (as perceived by you)



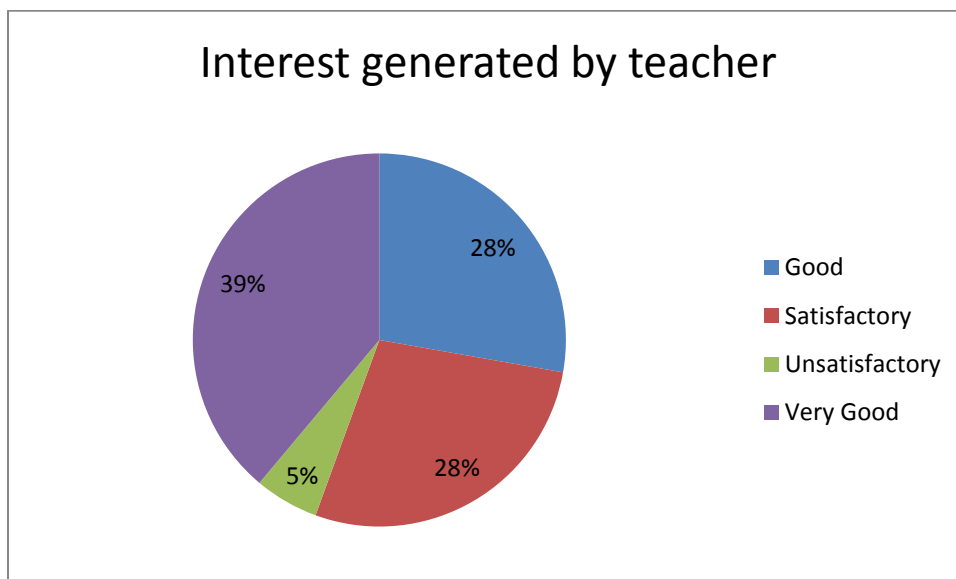
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

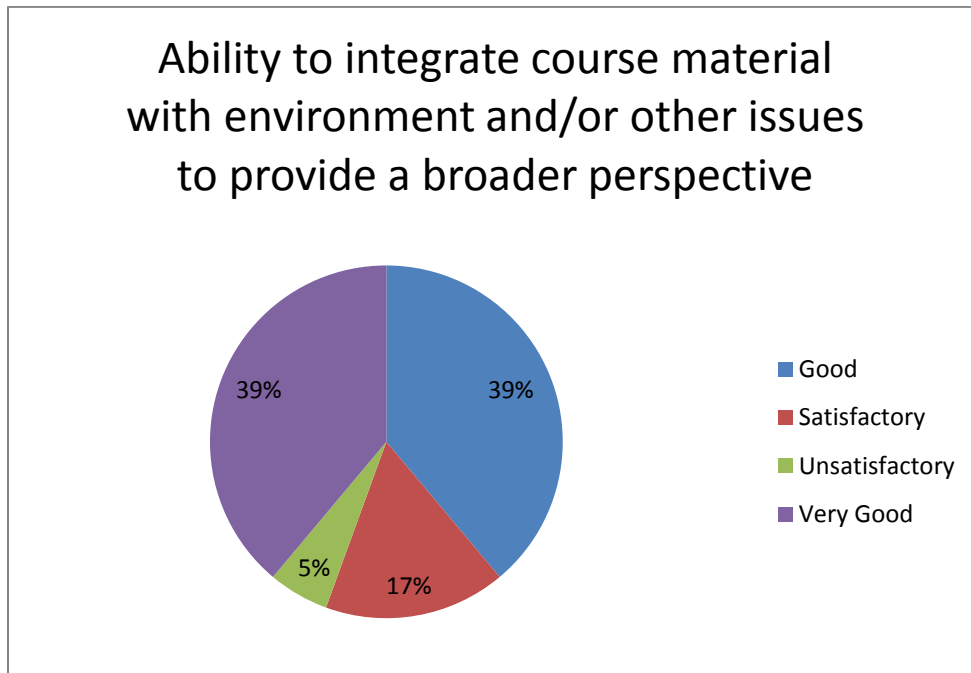


### 4. Interest generated by teacher

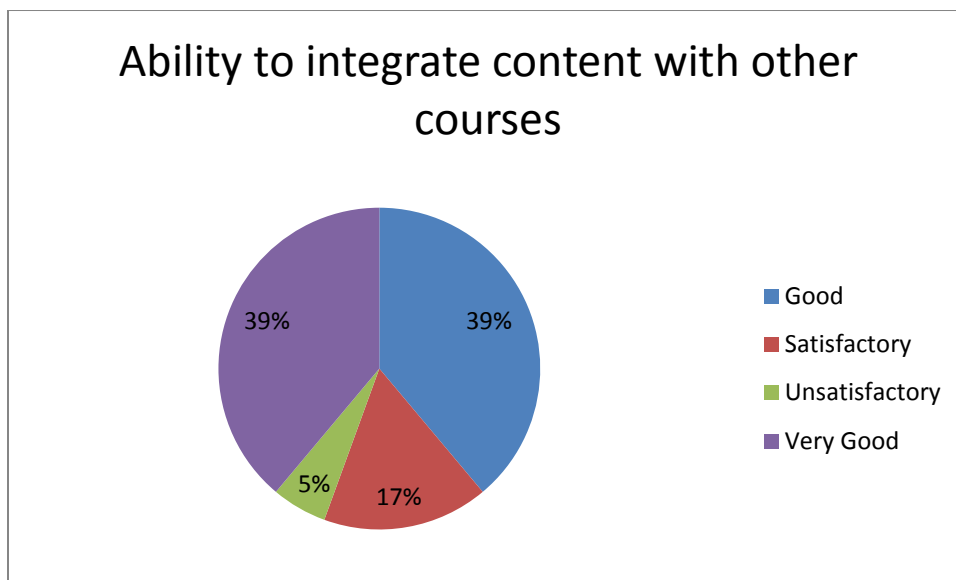




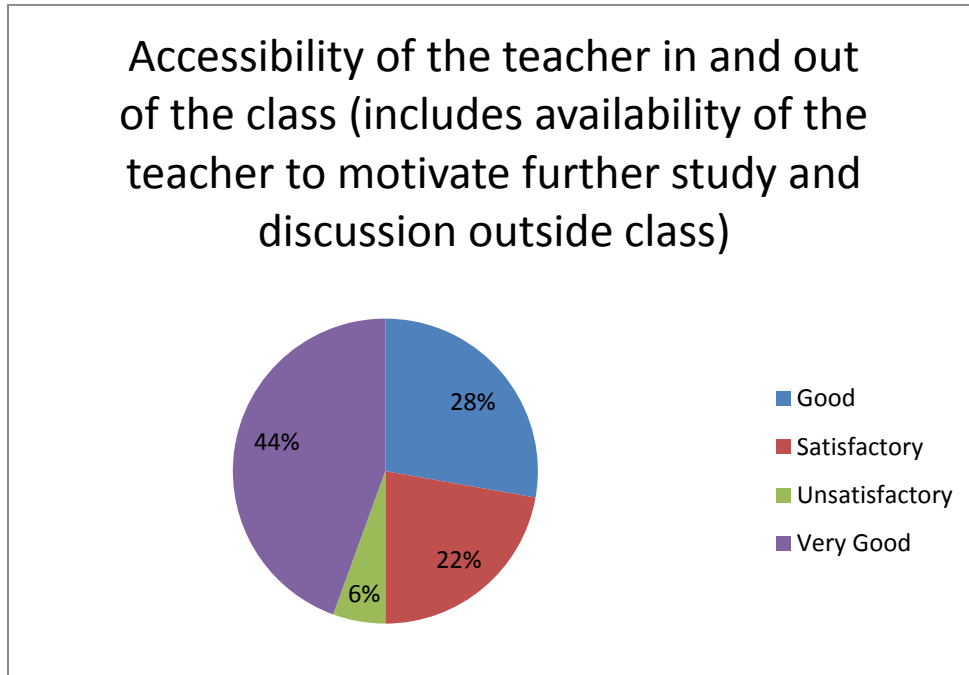
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



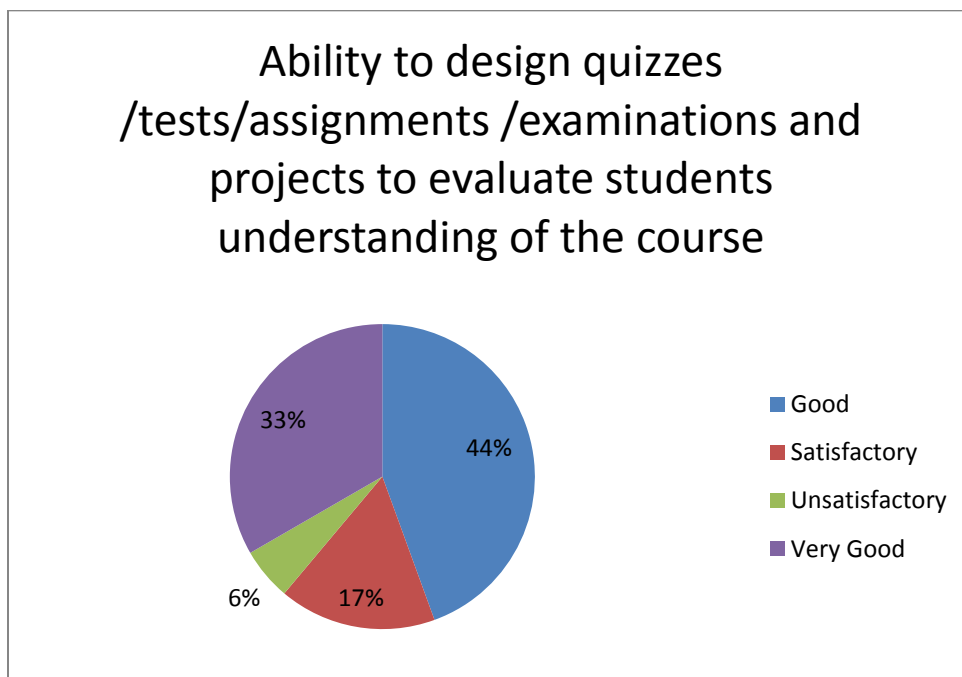
6. Ability to integrate content with other courses



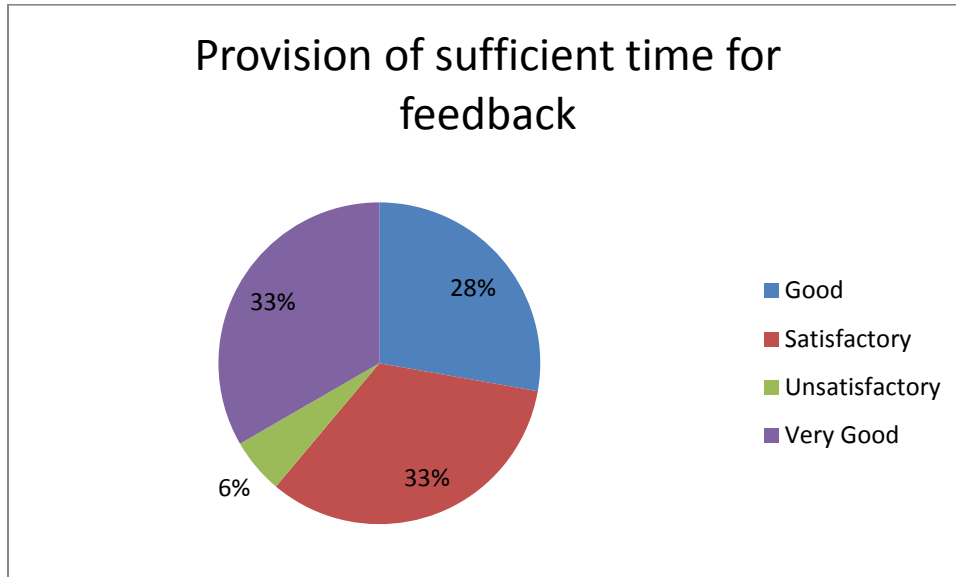
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



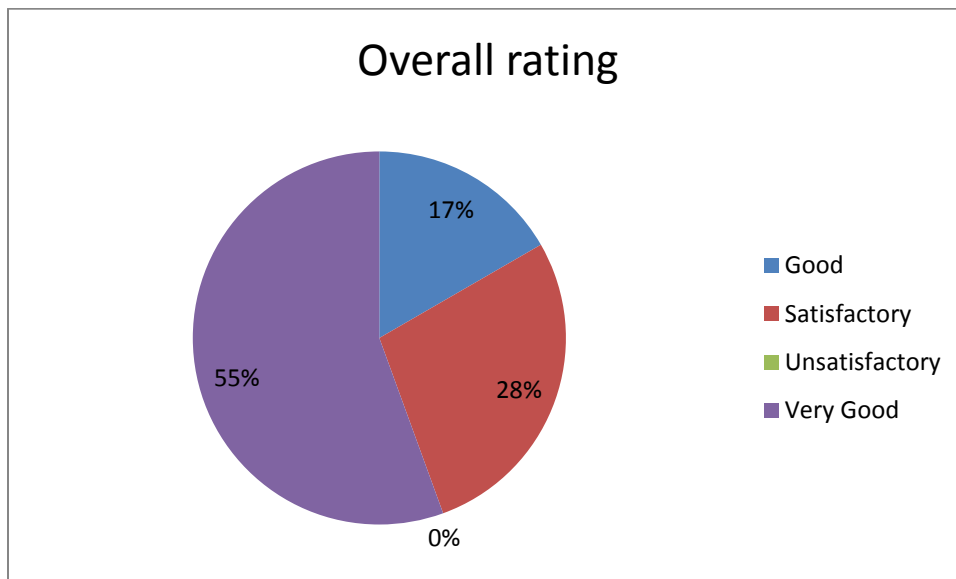
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

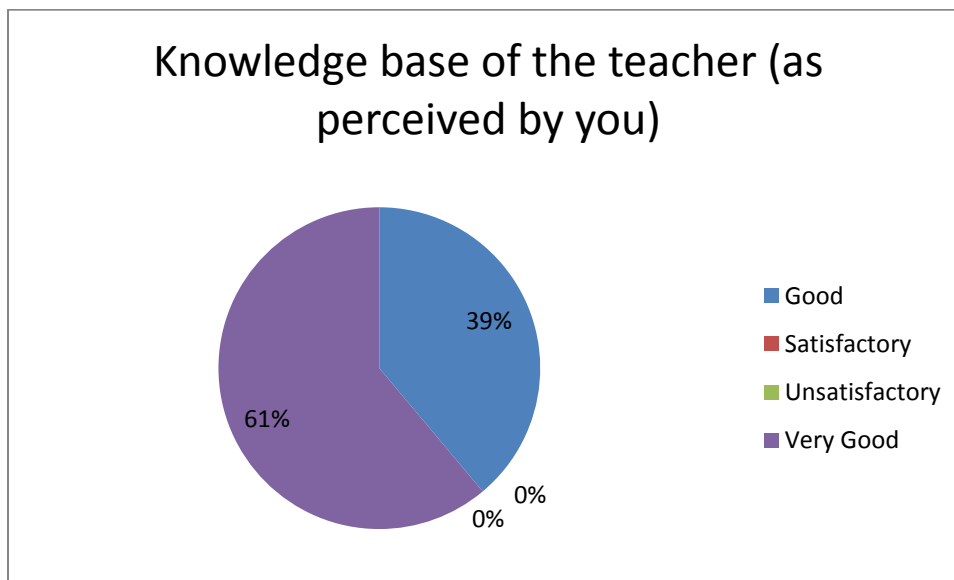
Student's Feedback : Academic Year 2018-2019

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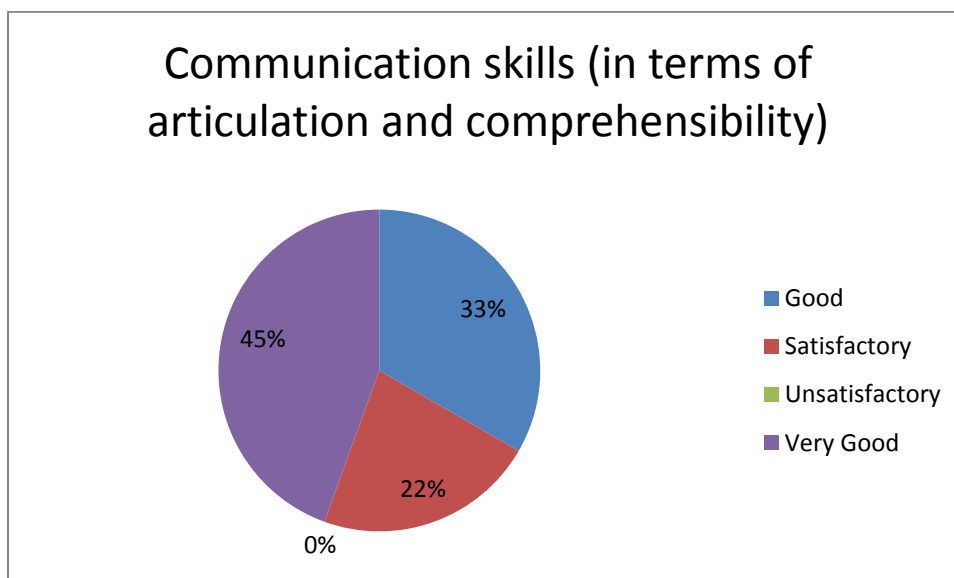
FY BBA

Paper 9 –

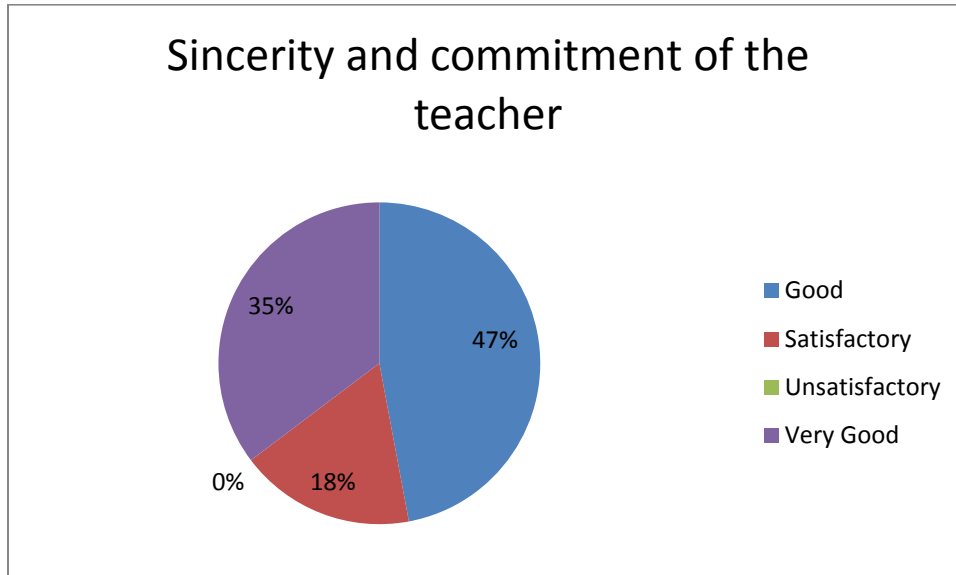
1. Knowledge base of the teacher (as perceived by you)



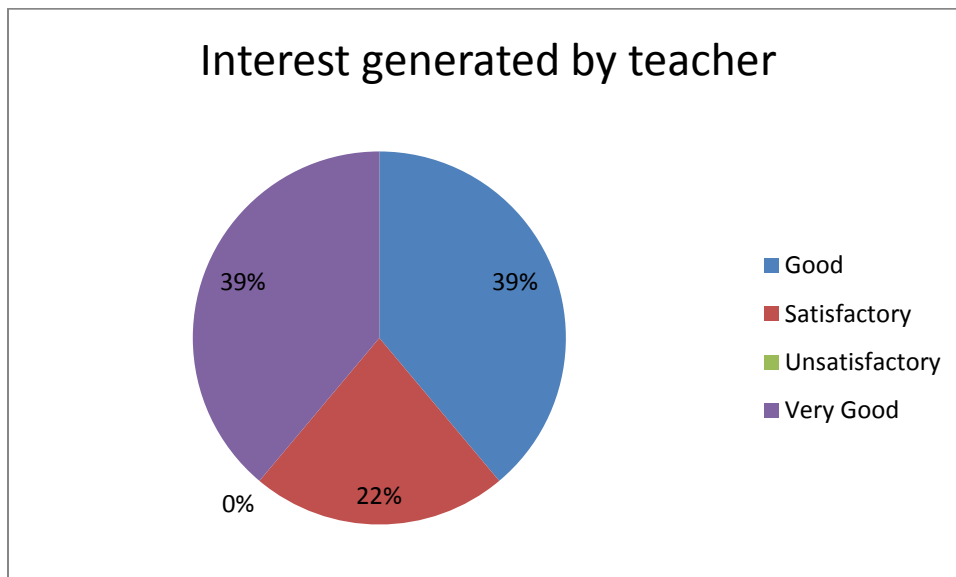
2. Communication skills (in terms of articulation and comprehensibility)



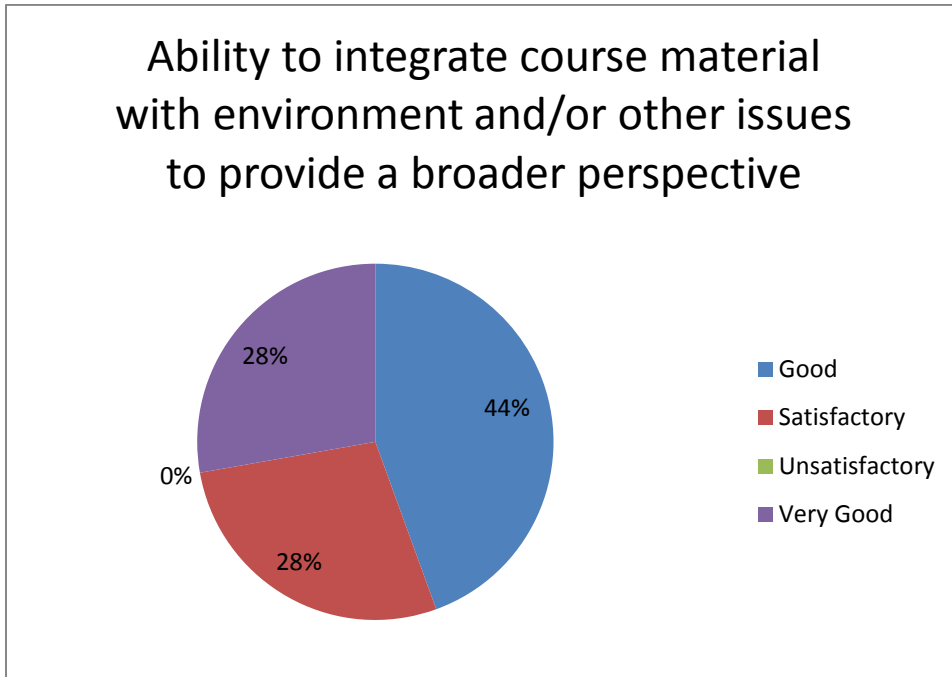
### 3. Sincerity and commitment of the teacher



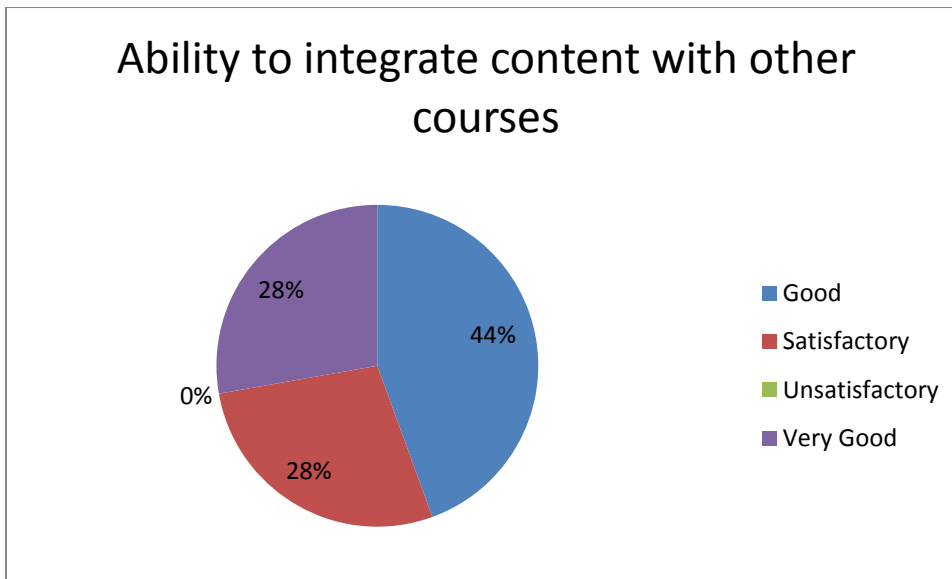
### 4. Interest generated by teacher



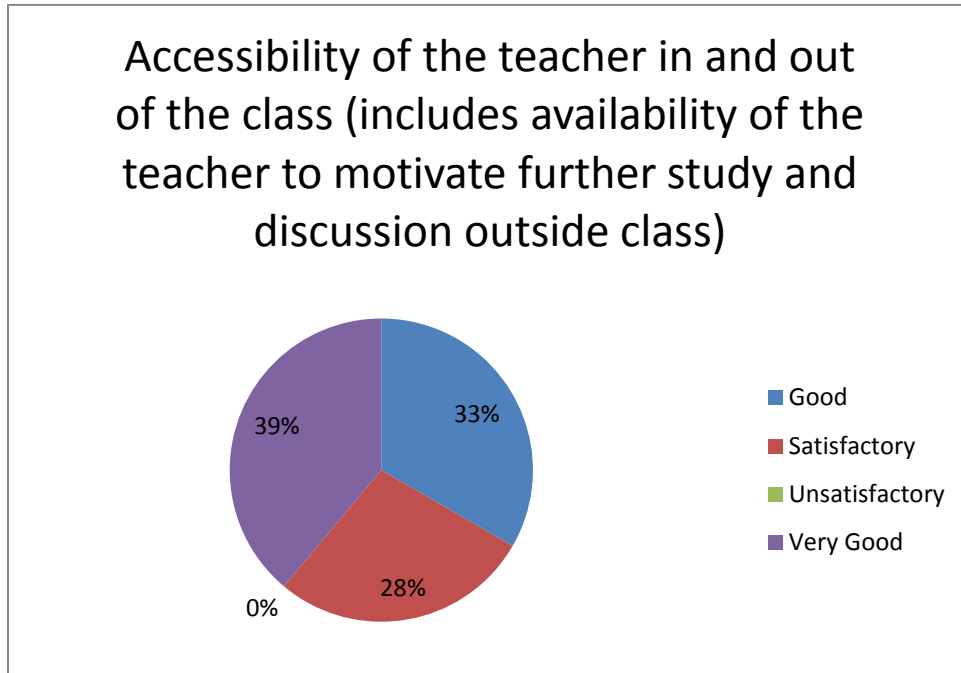
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



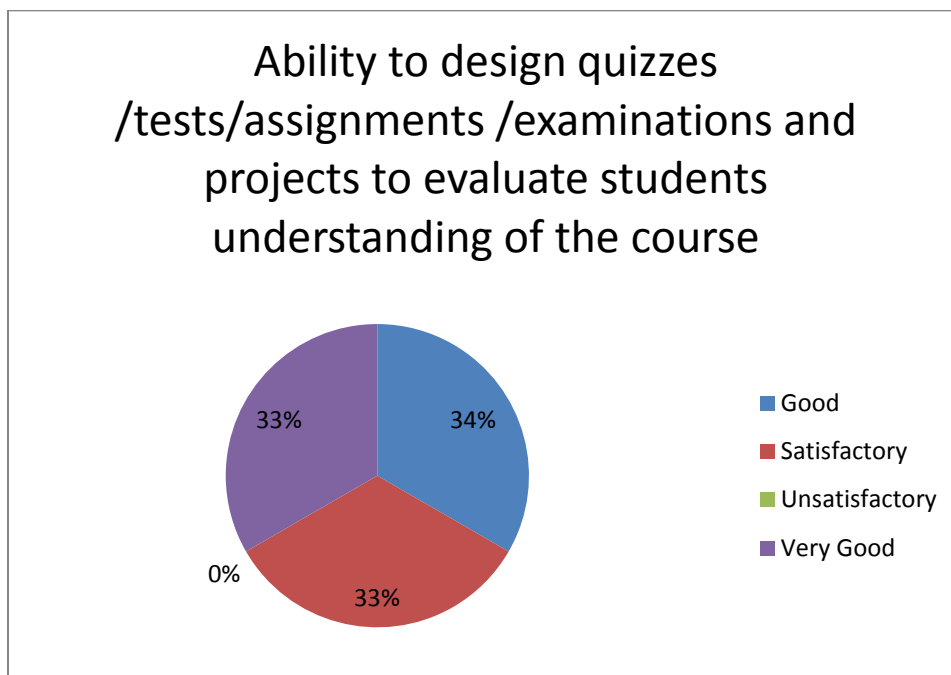
6. Ability to integrate content with other courses



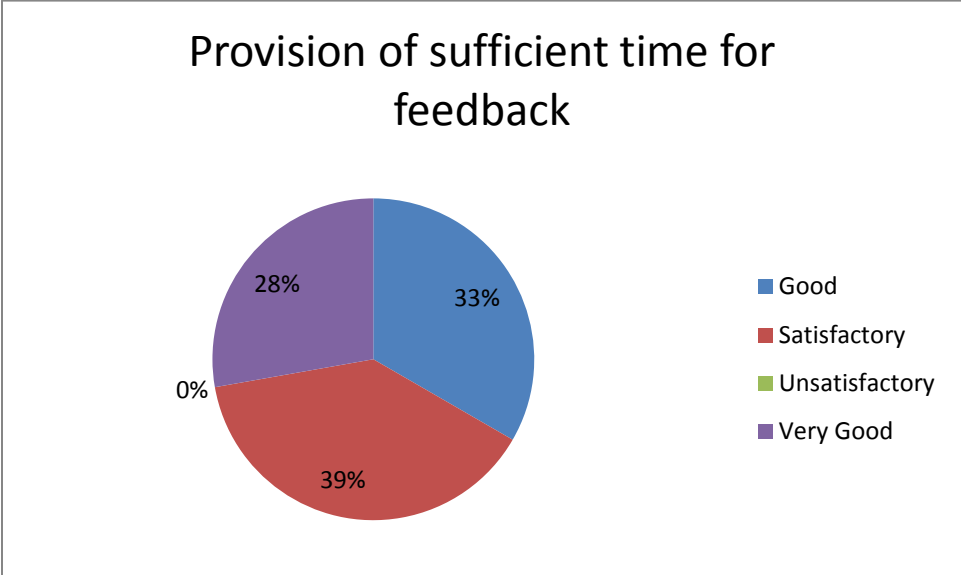
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



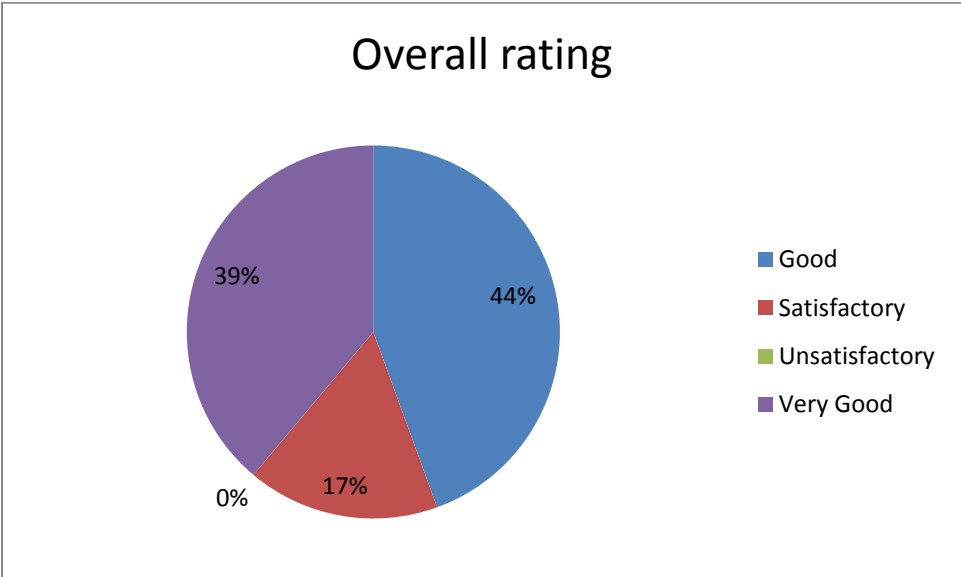
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

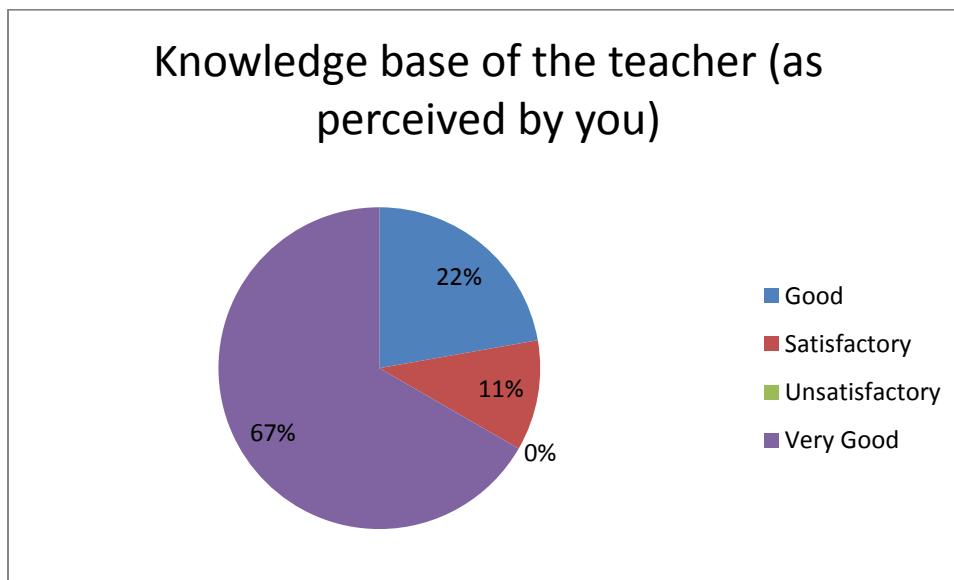
Student's Feedback : Academic Year 2018-2019

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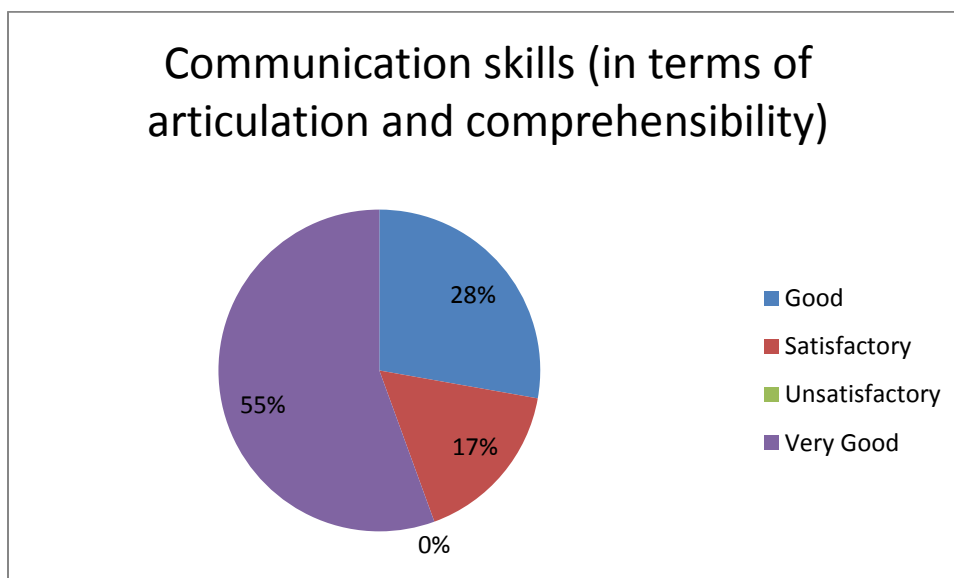
FY BBA

Paper 10 –

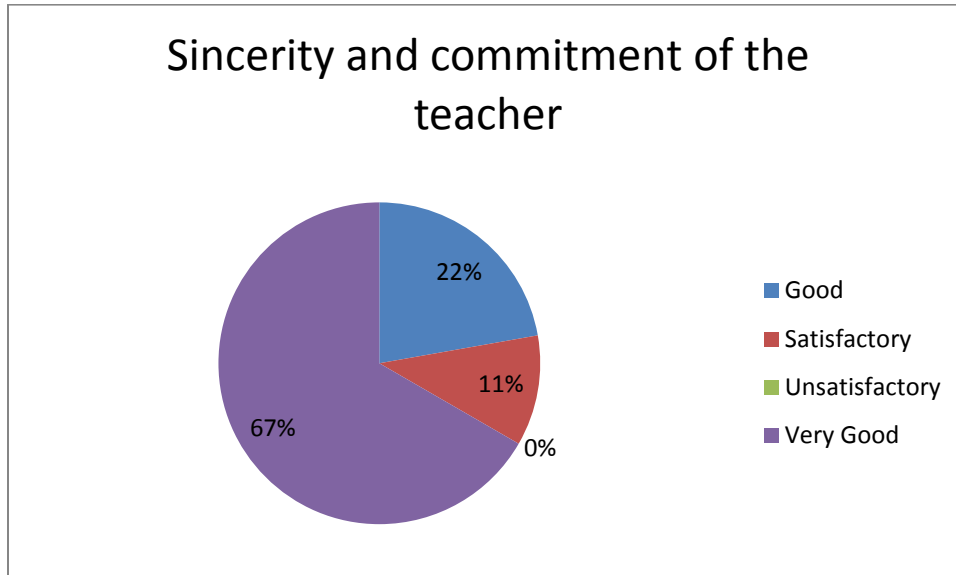
1. Knowledge base of the teacher (as perceived by you)



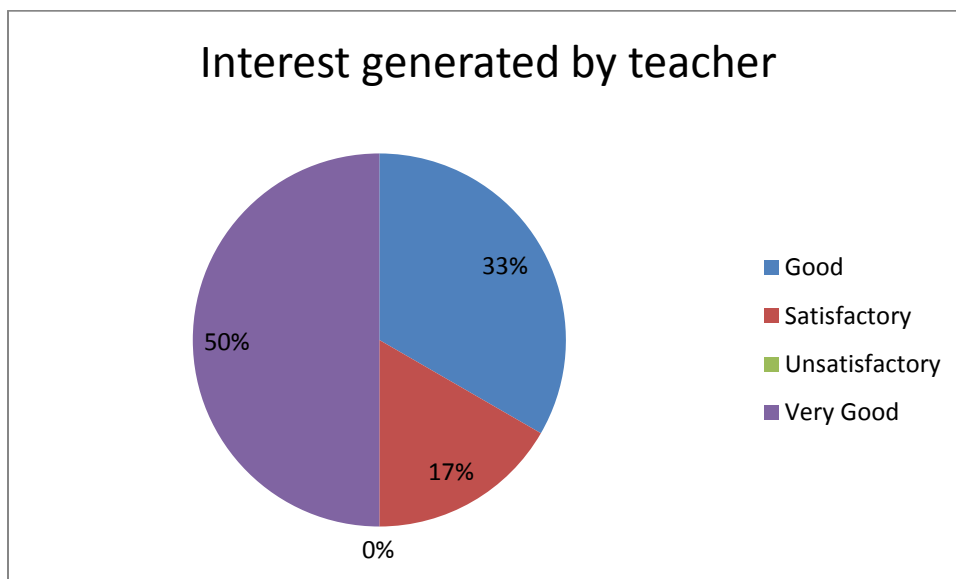
2. Communication skills (in terms of articulation and comprehensibility)



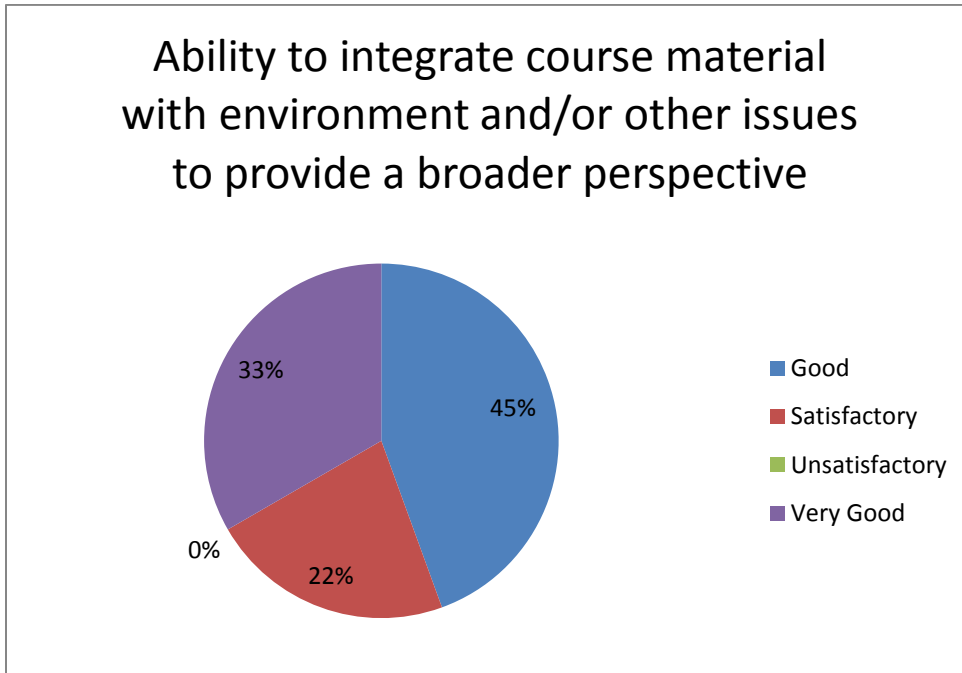
### 3. Sincerity and commitment of the teacher



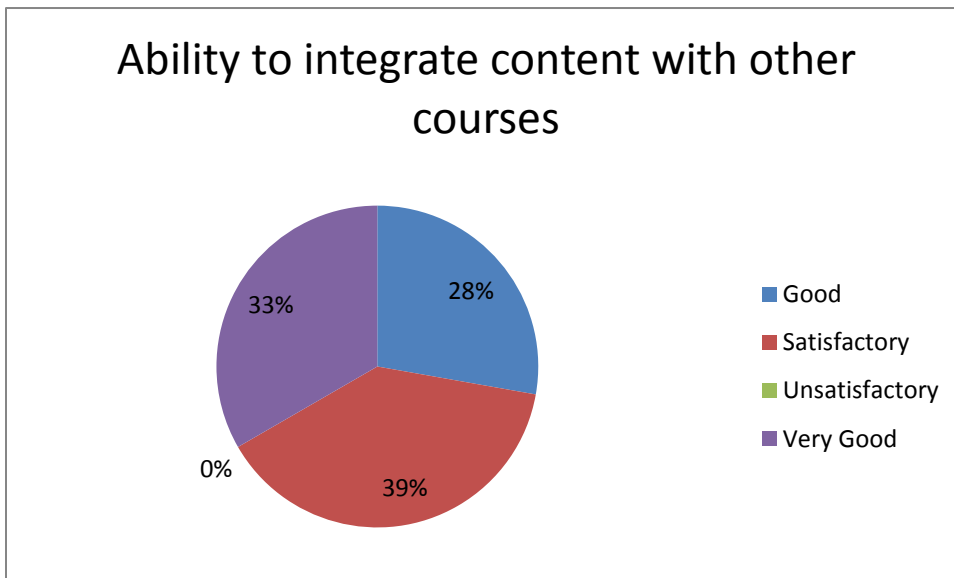
### 4. Interest generated by teacher



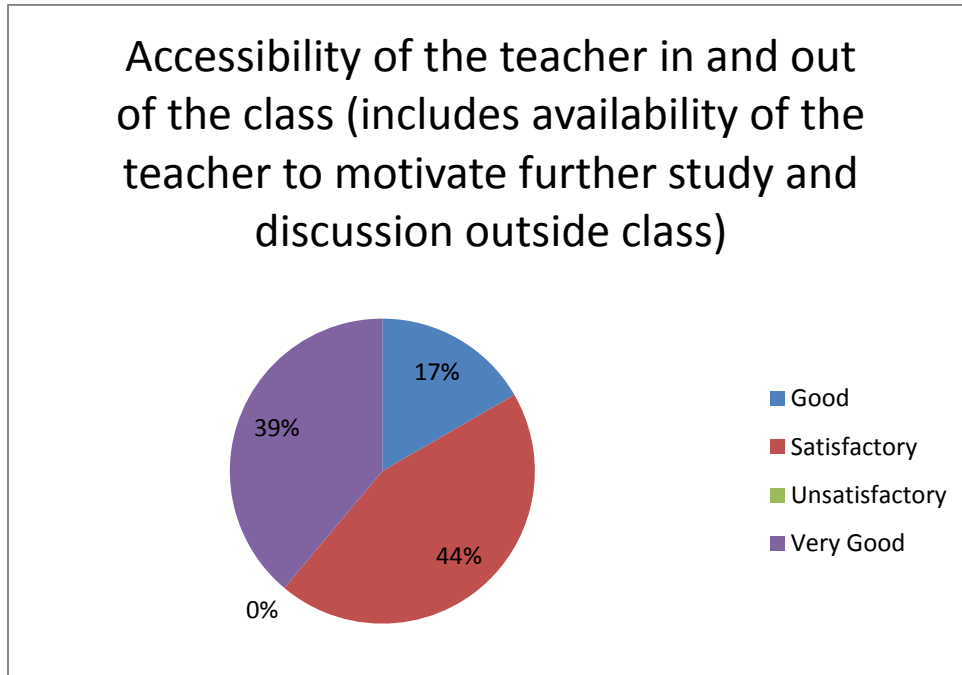
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



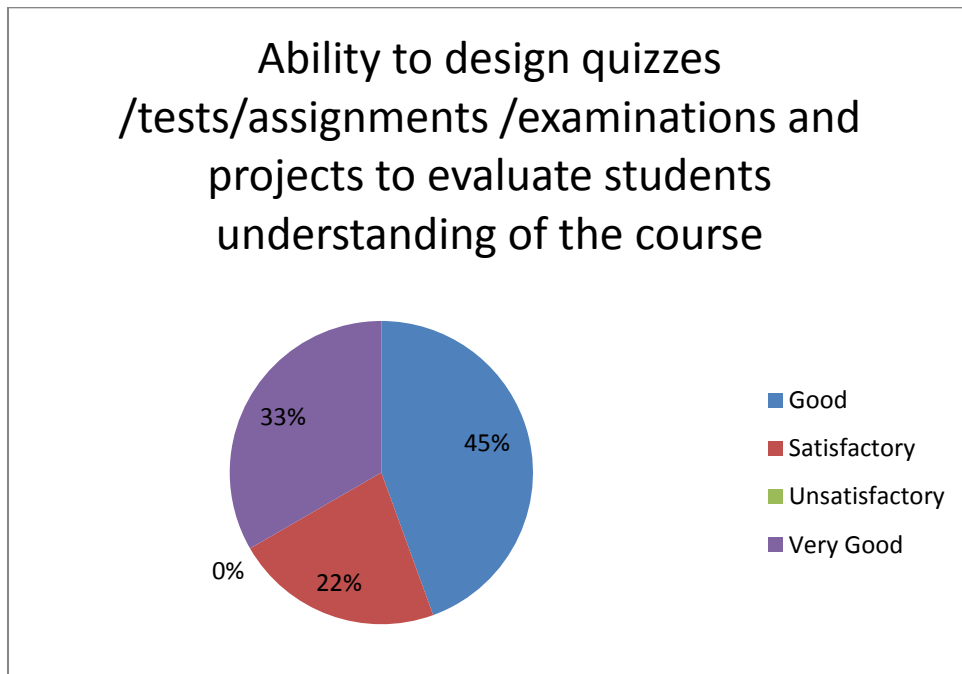
6. Ability to integrate content with other courses



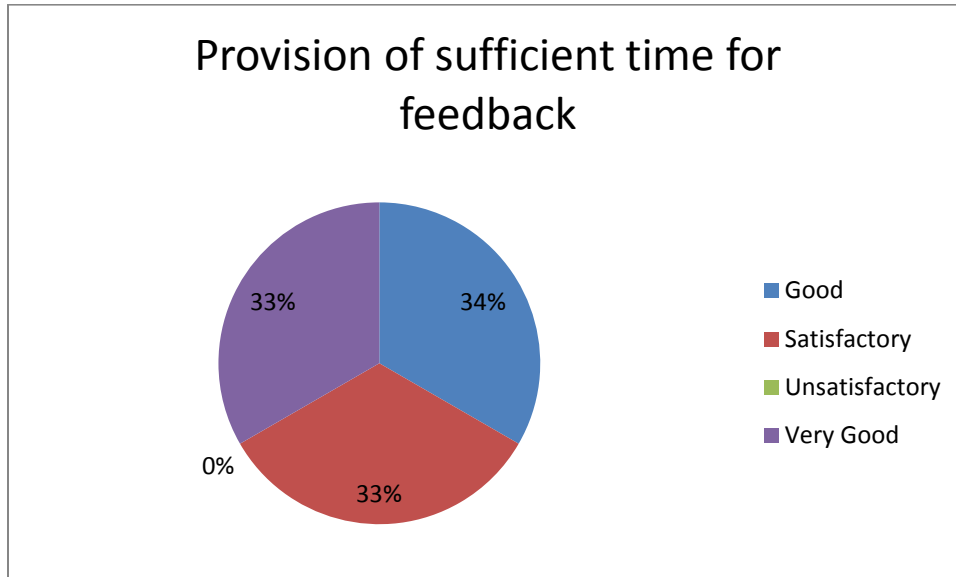
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



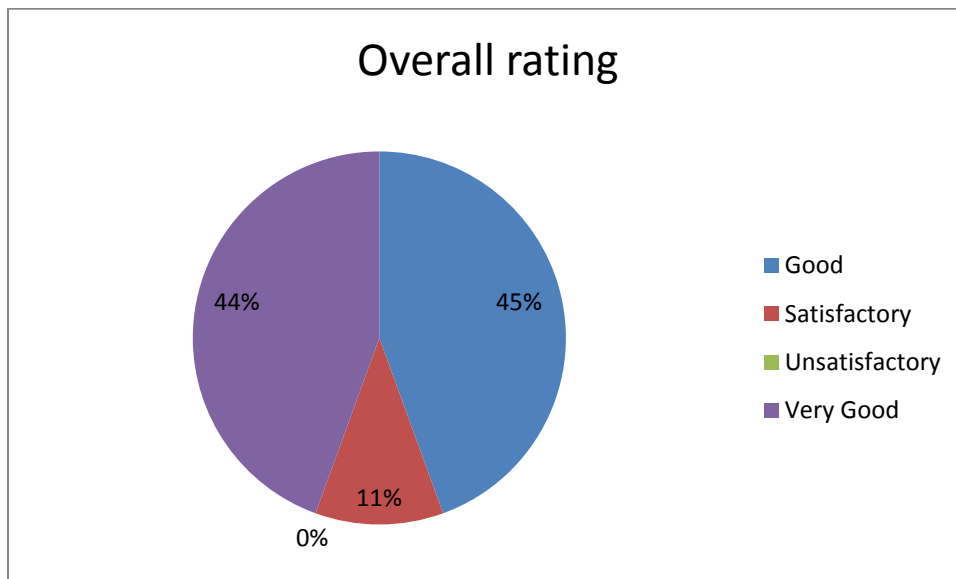
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

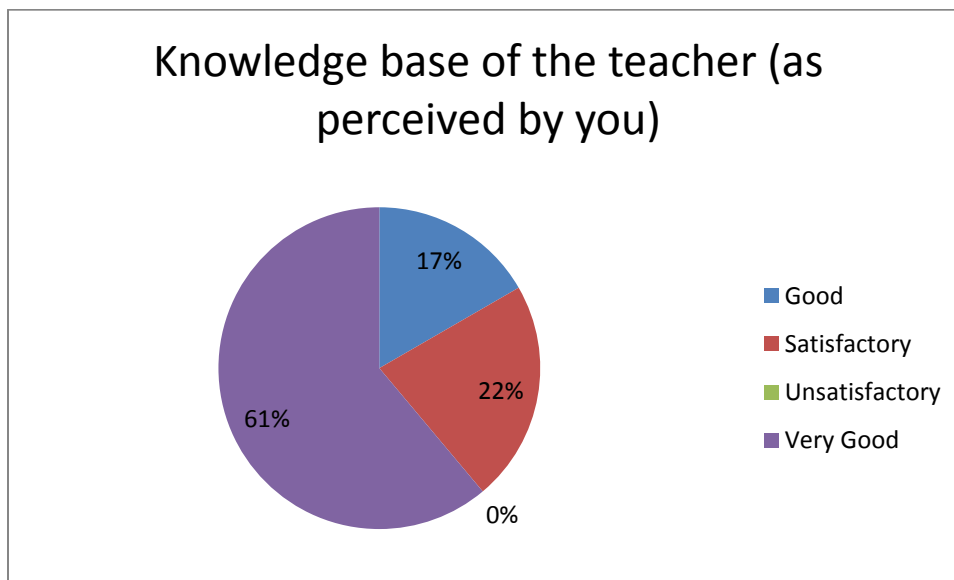
Student's Feedback : Academic Year 2018-2019

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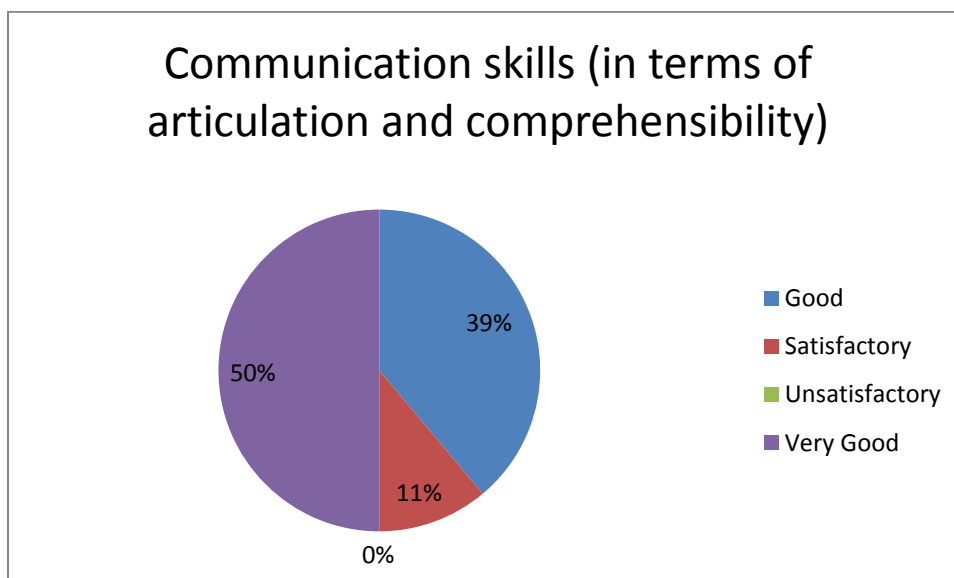
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Paper 11 –

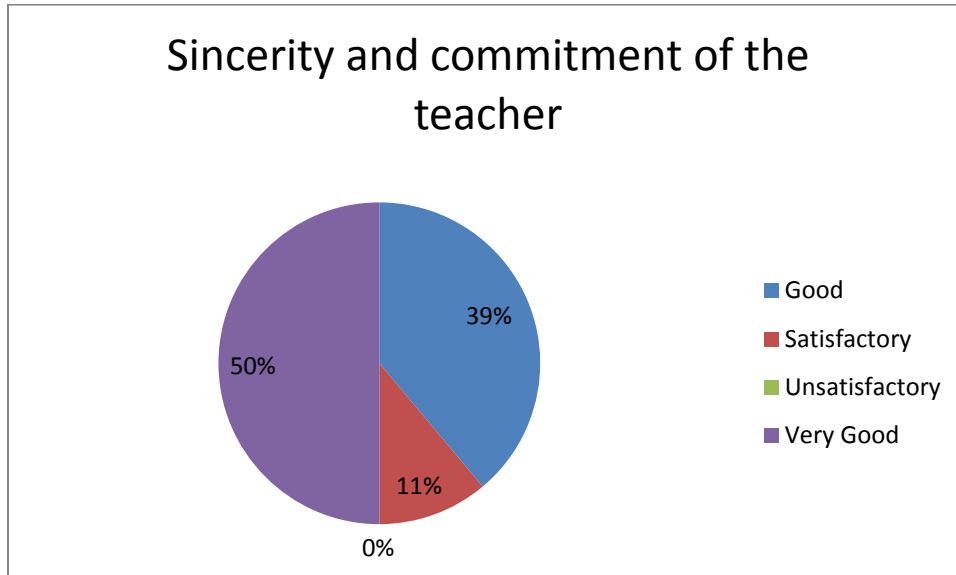
1. Knowledge base of the teacher (as perceived by you)



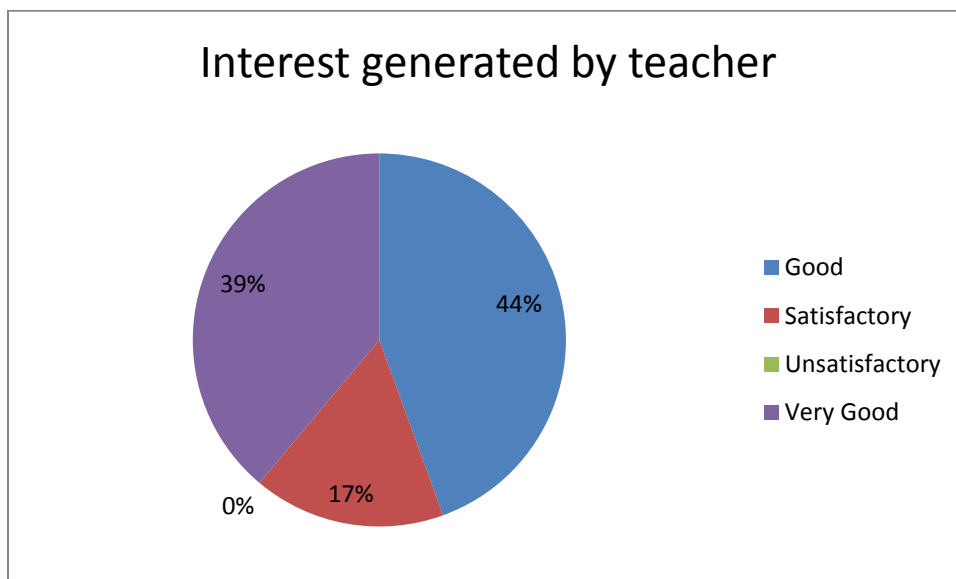
2. Communication skills (in terms of articulation and comprehensibility)



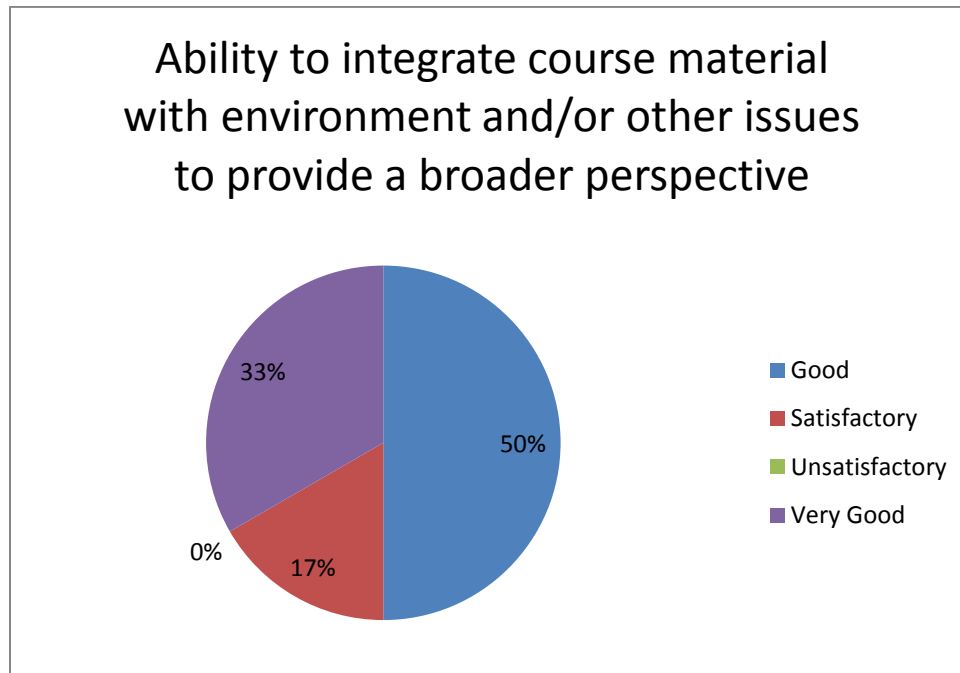
### 3. Sincerity and commitment of the teacher



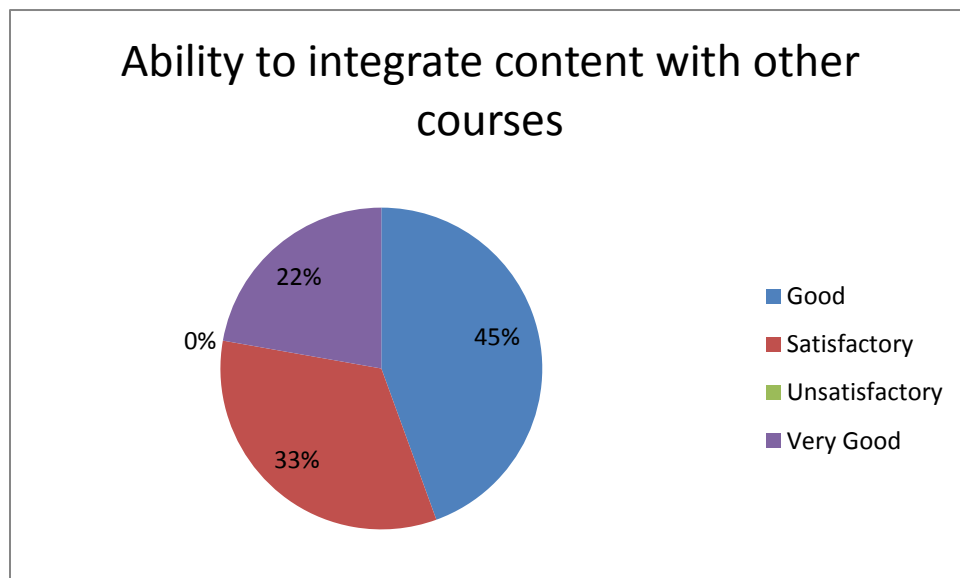
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

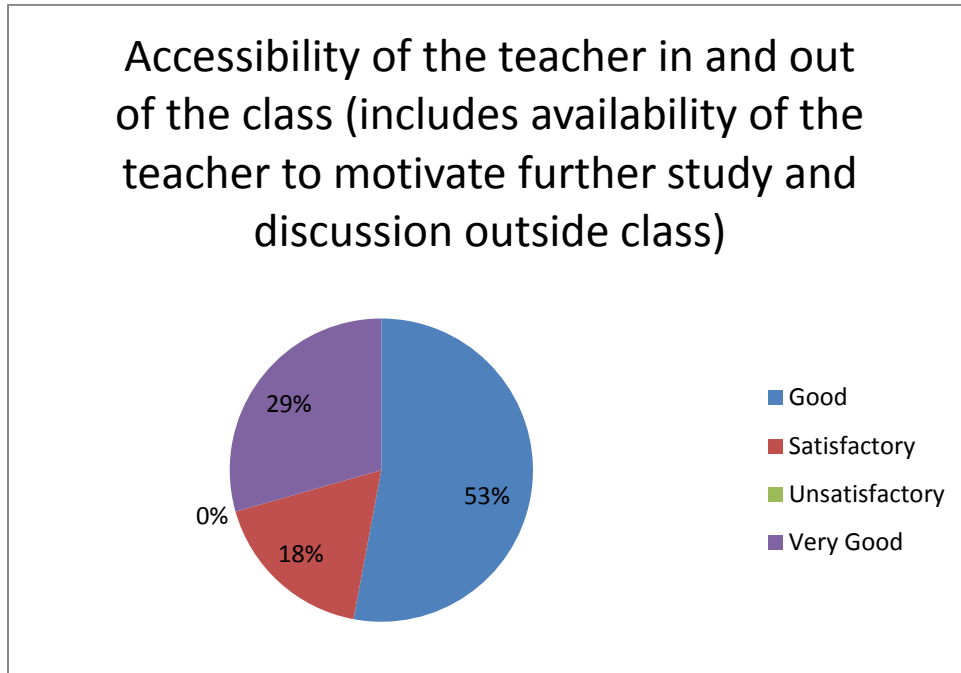


6. Ability to integrate content with other courses

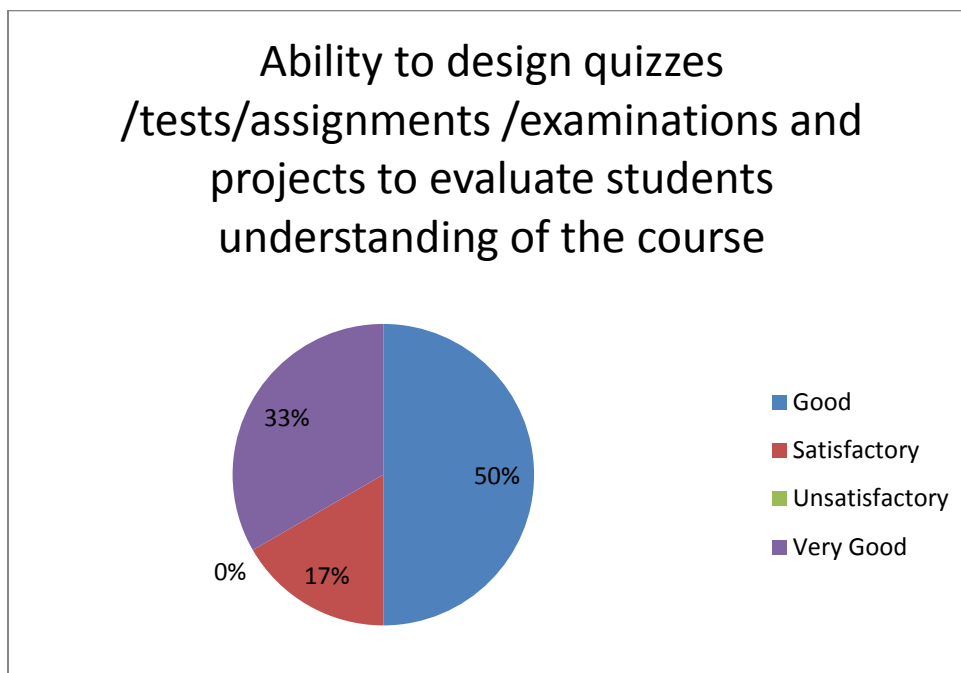




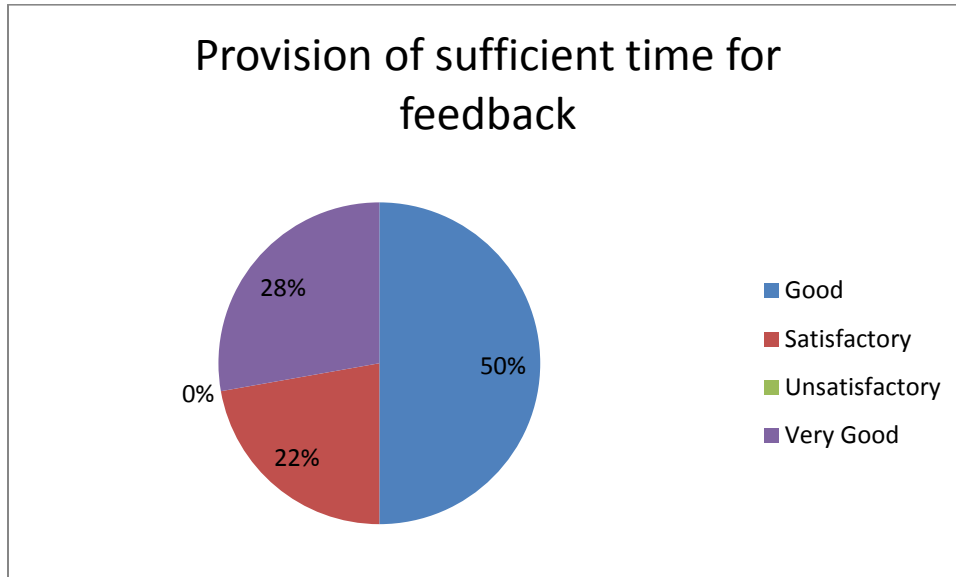
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



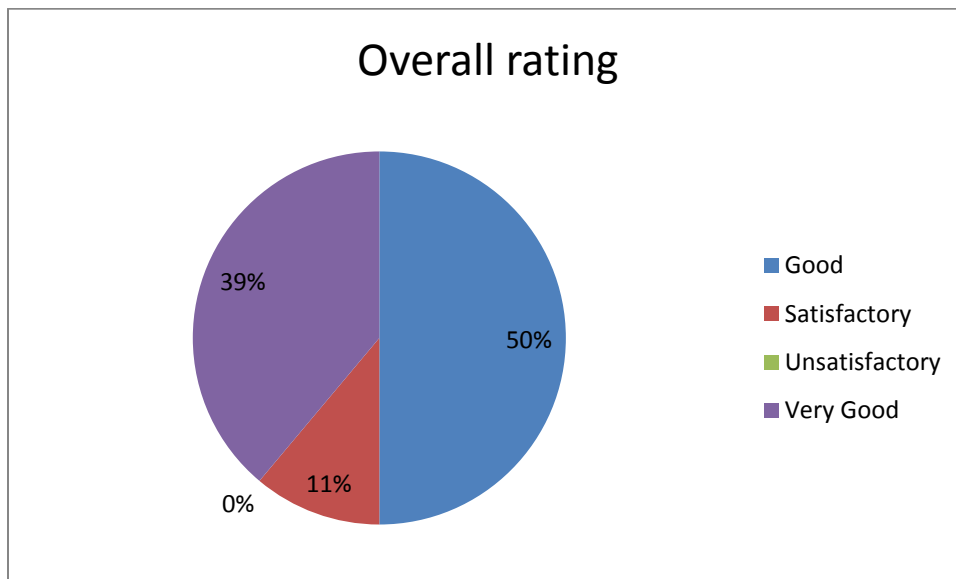
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

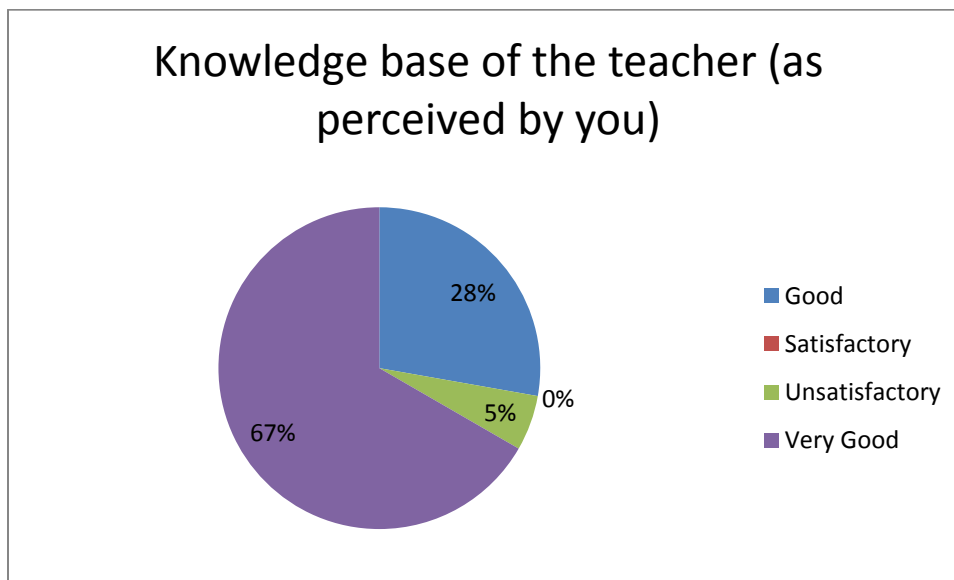
Student's Feedback : Academic Year 2018-2019

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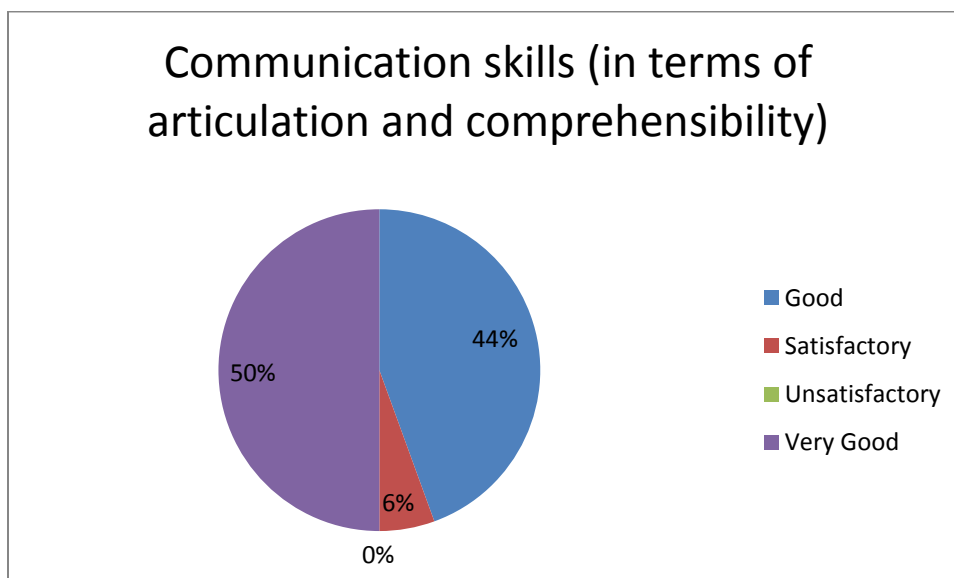
FY BBA

Paper 12 –

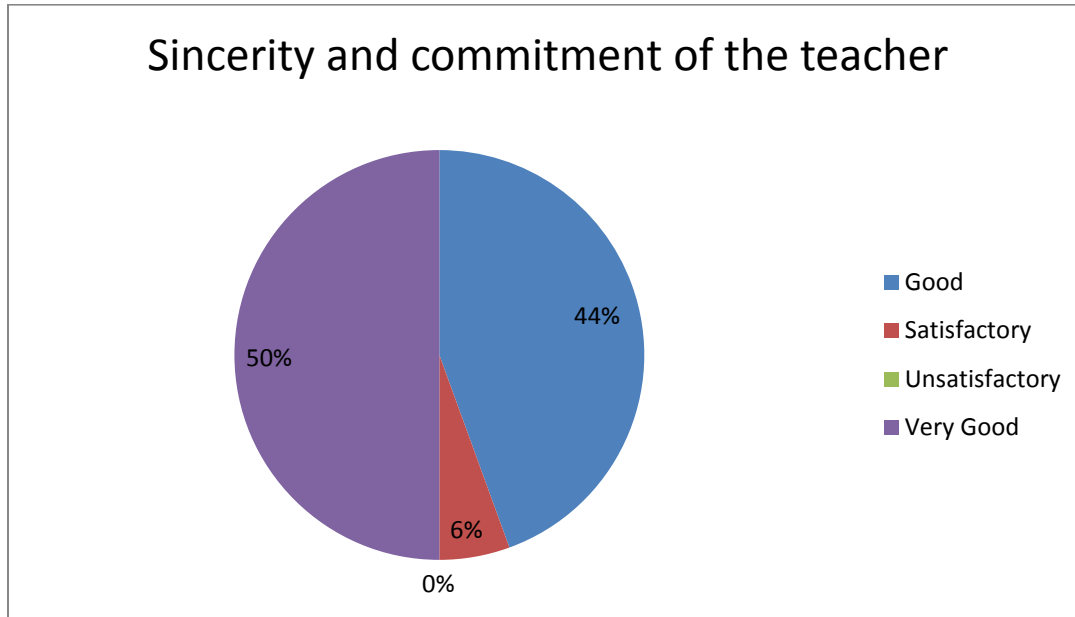
1. Knowledge base of the teacher (as perceived by you)



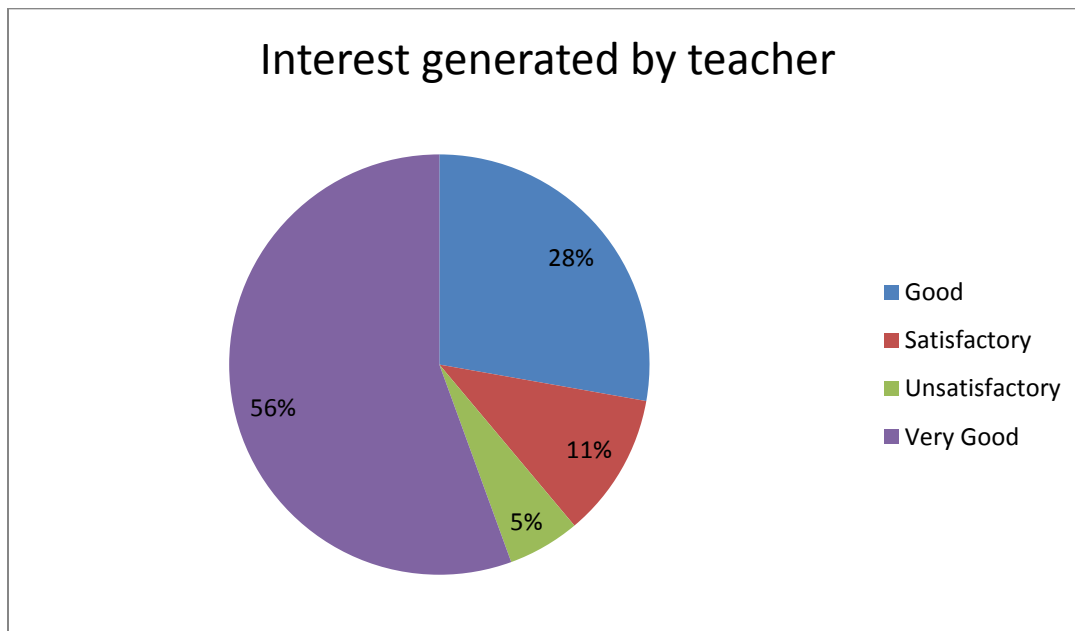
2. Communication skills (in terms of articulation and comprehensibility)



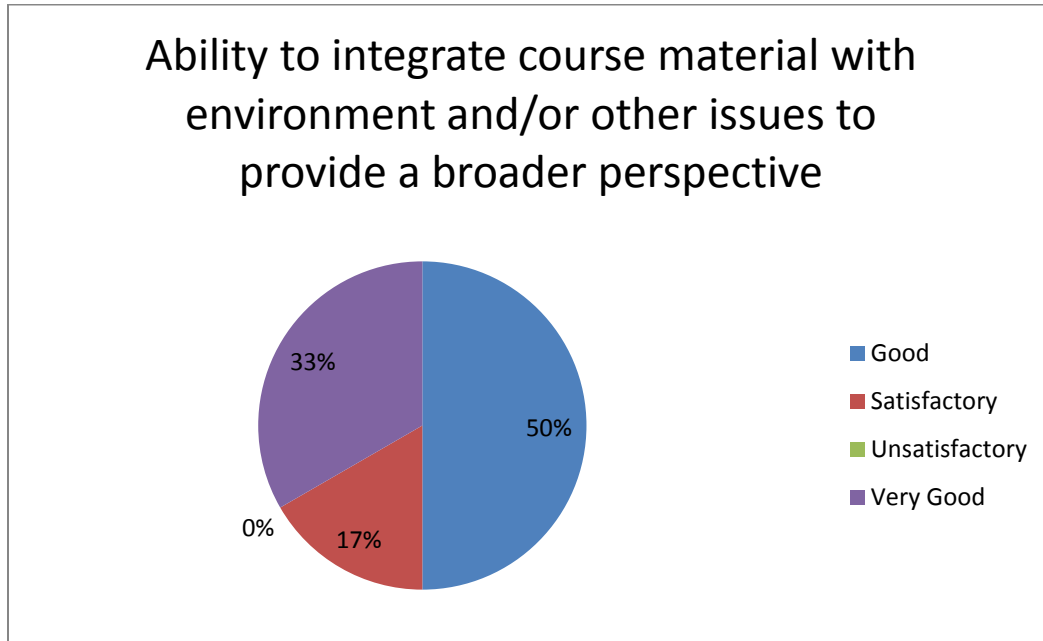
### 3. Sincerity and commitment of the teacher



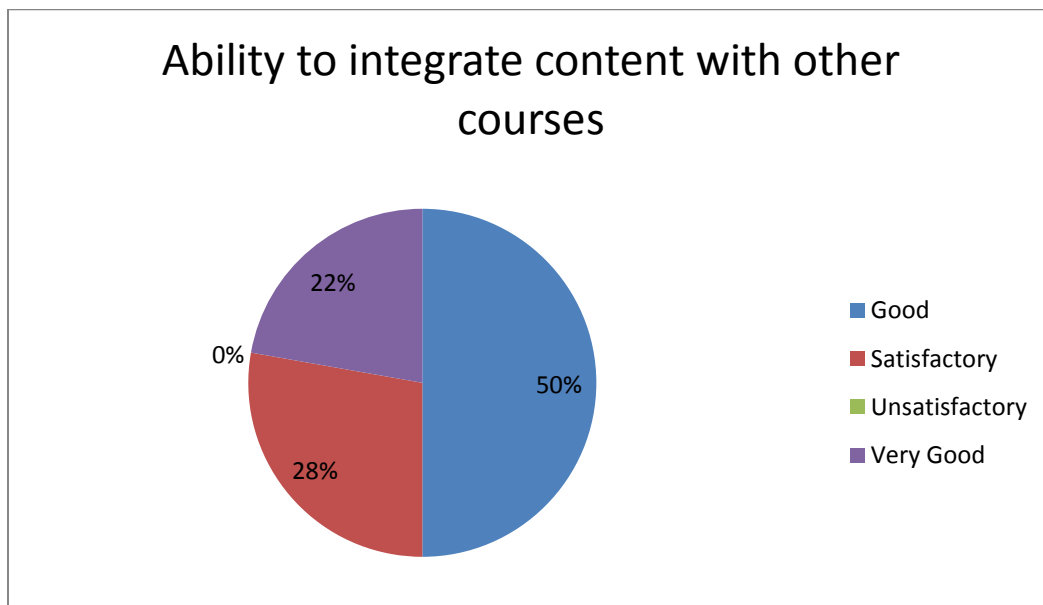
### 4. Interest generated by teacher



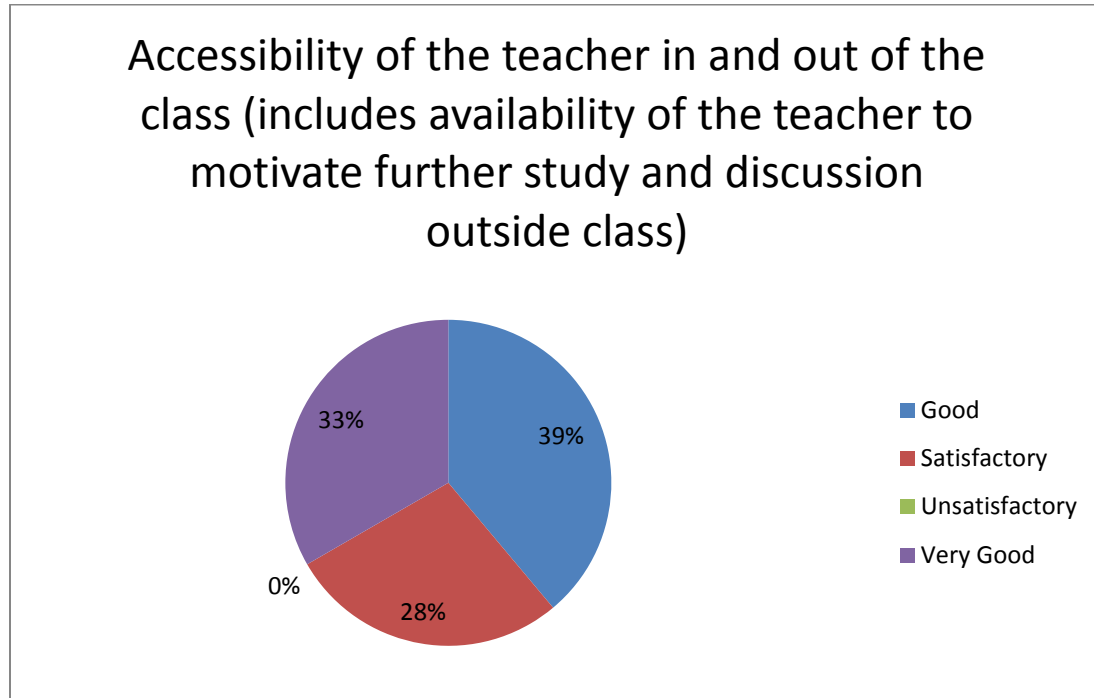
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



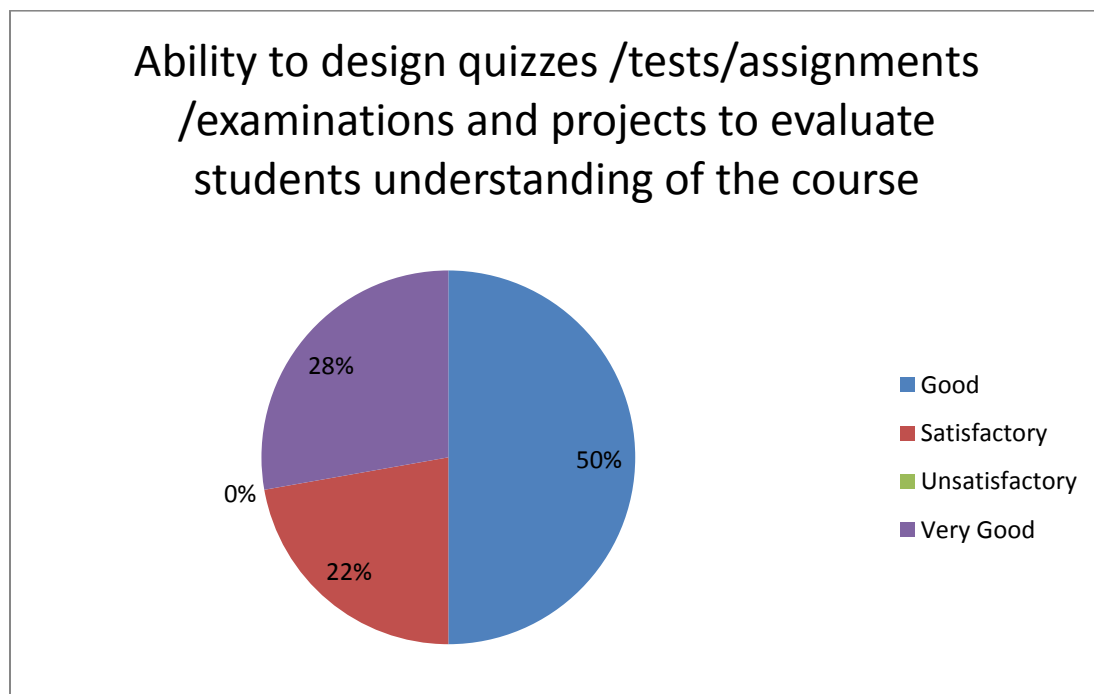
6. Ability to integrate content with other courses



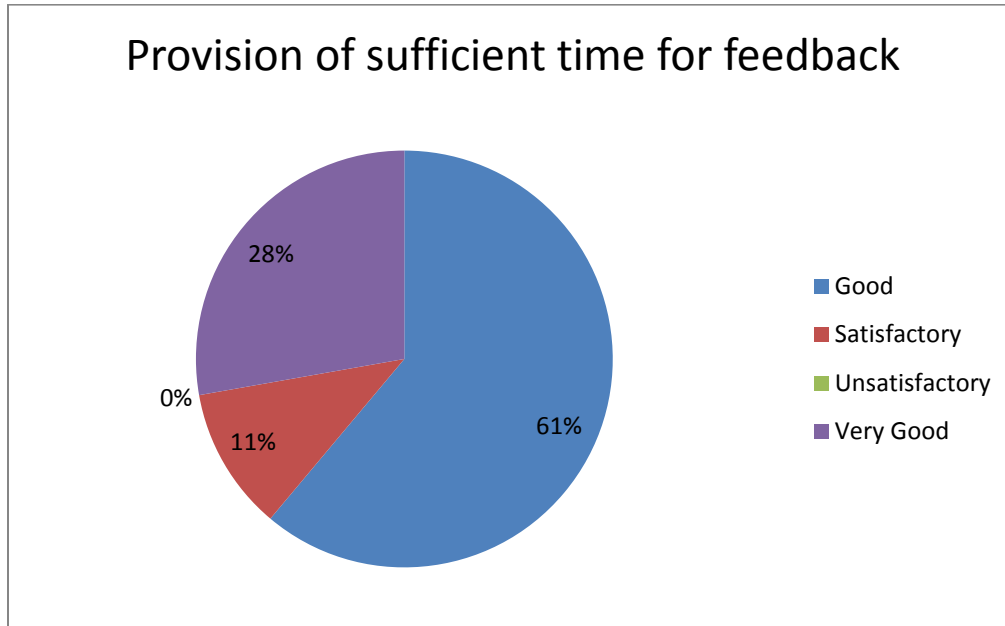
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



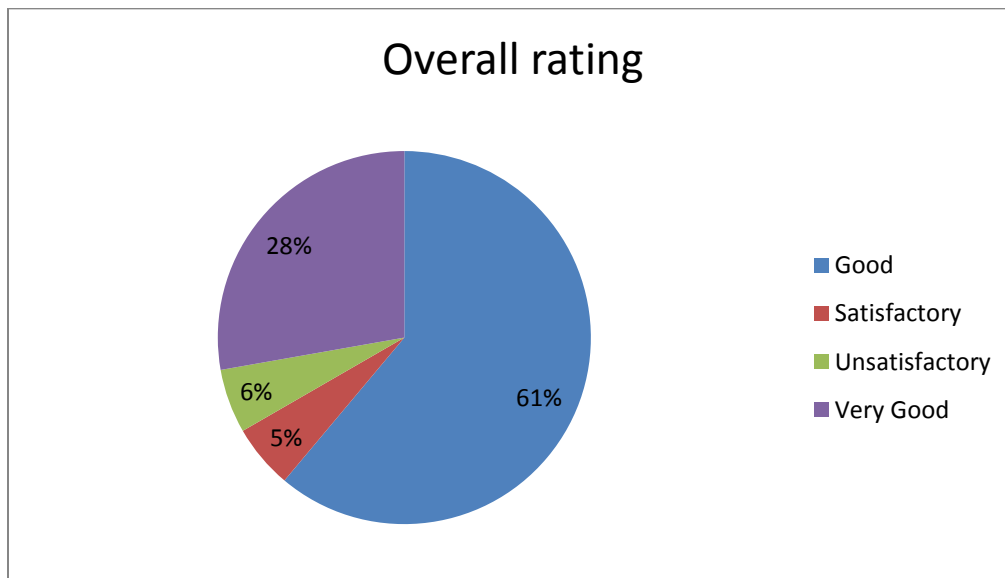
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

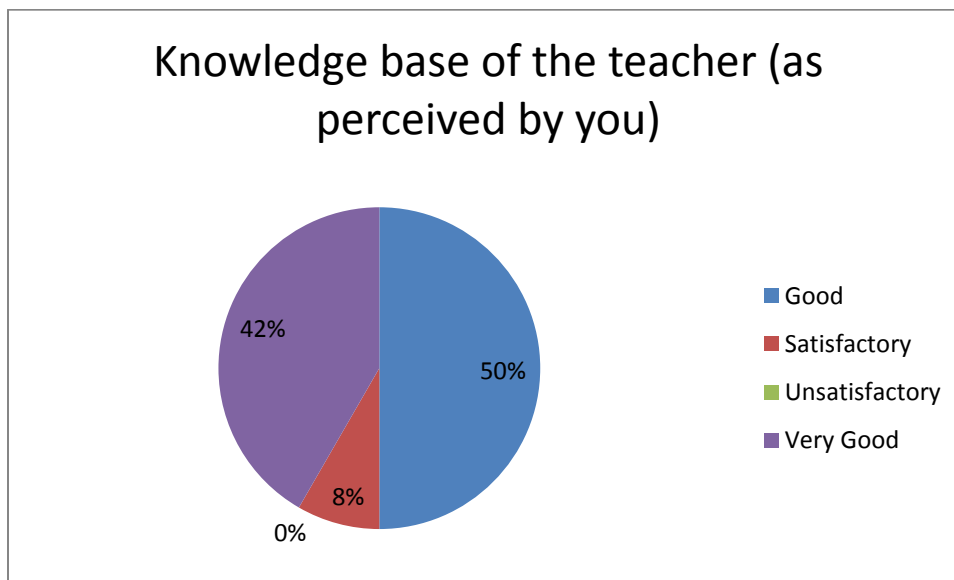
Student's Feedback : Academic Year 2018-2019

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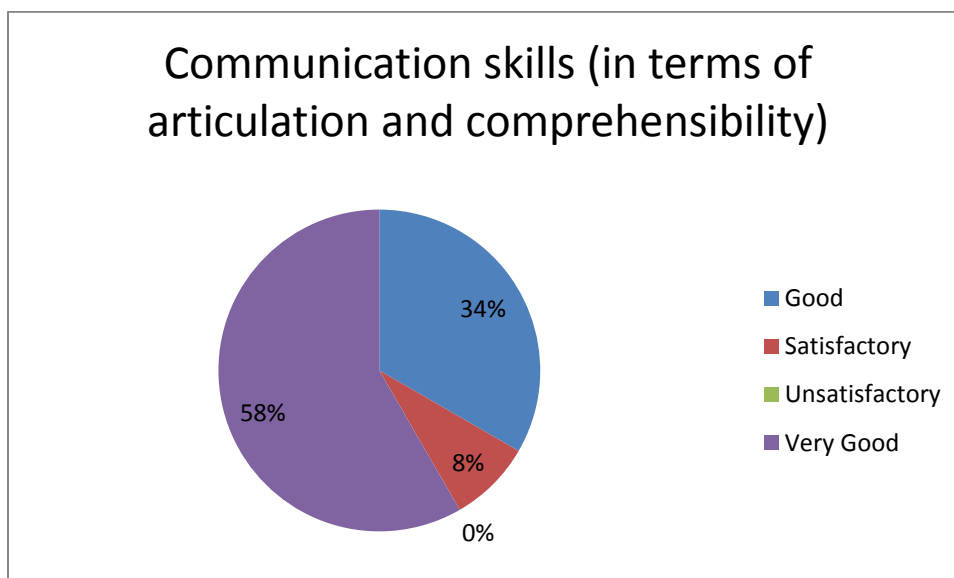
FY BBA CA

Paper 1 –

1. Knowledge base of the teacher (as perceived by you)

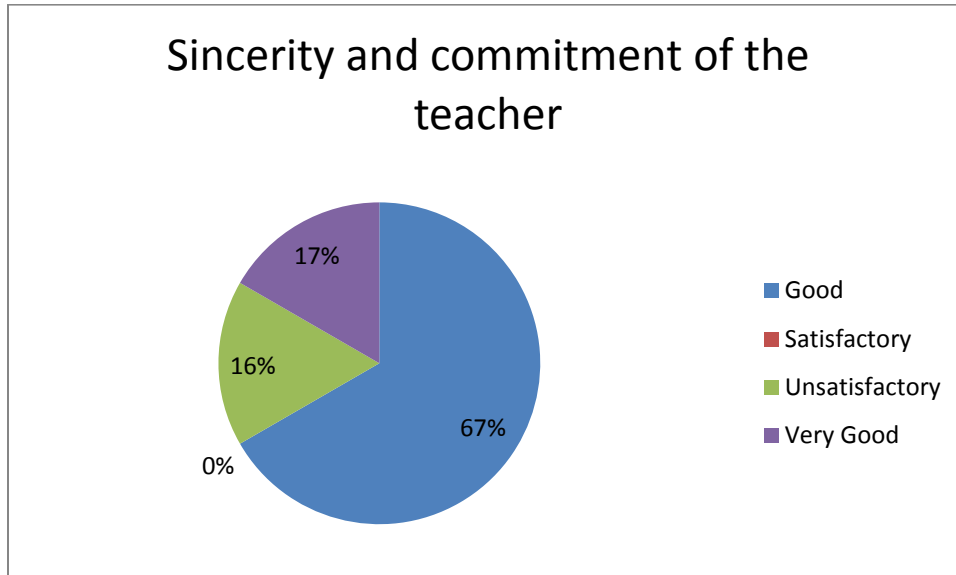


2. Communication skills (in terms of articulation and comprehensibility)

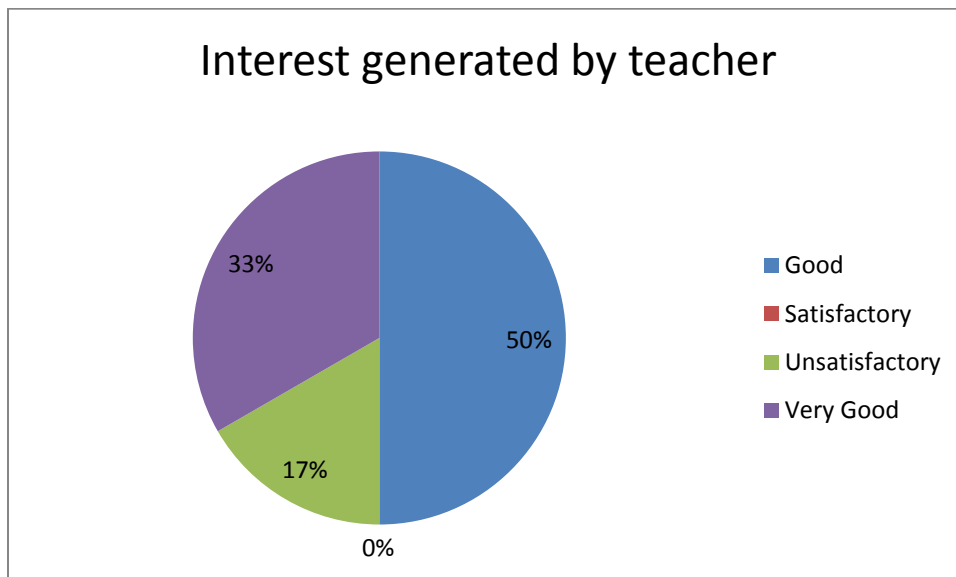




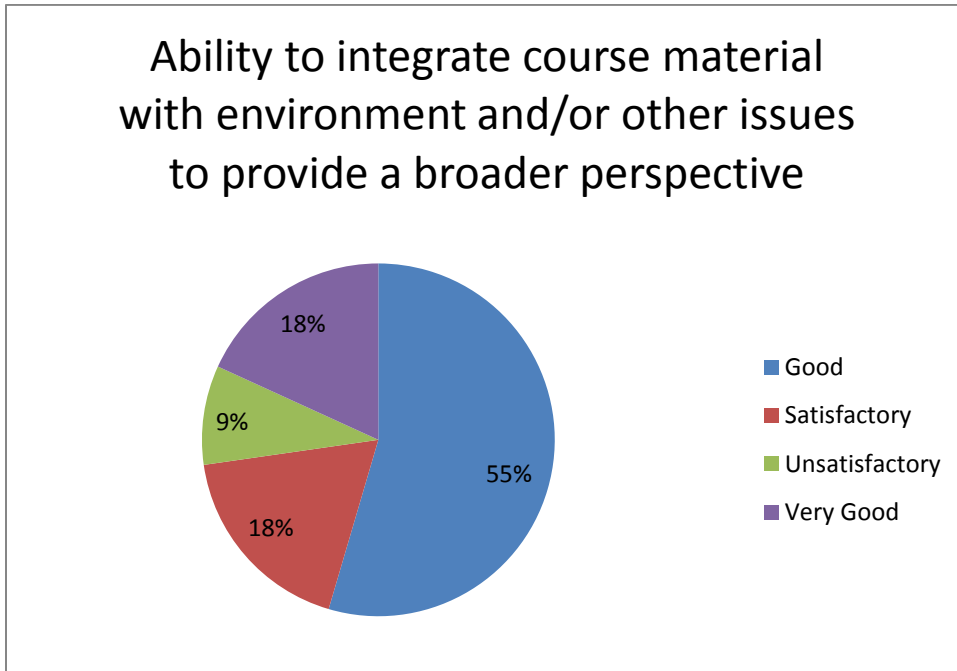
### 3. Sincerity and commitment of the teacher



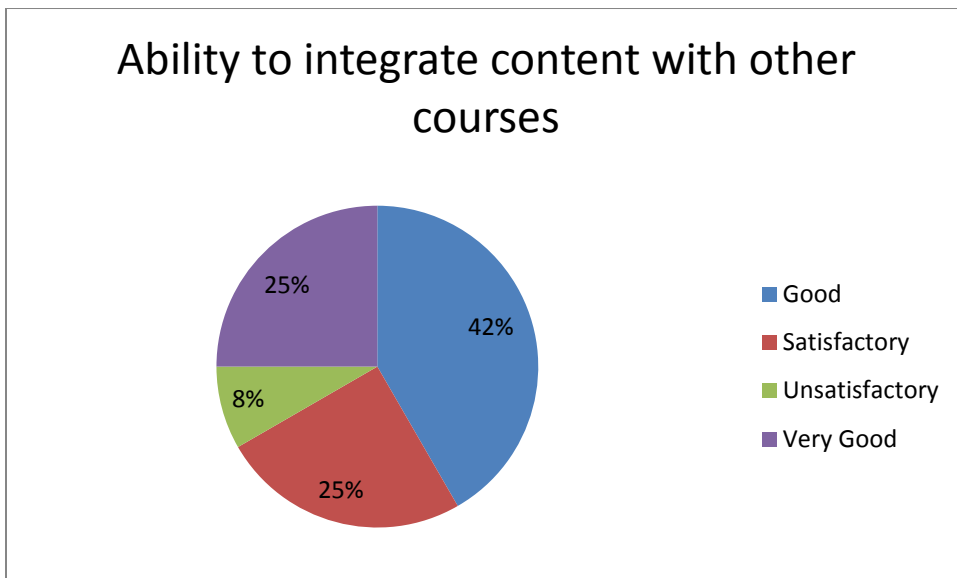
### 4. Interest generated by teacher



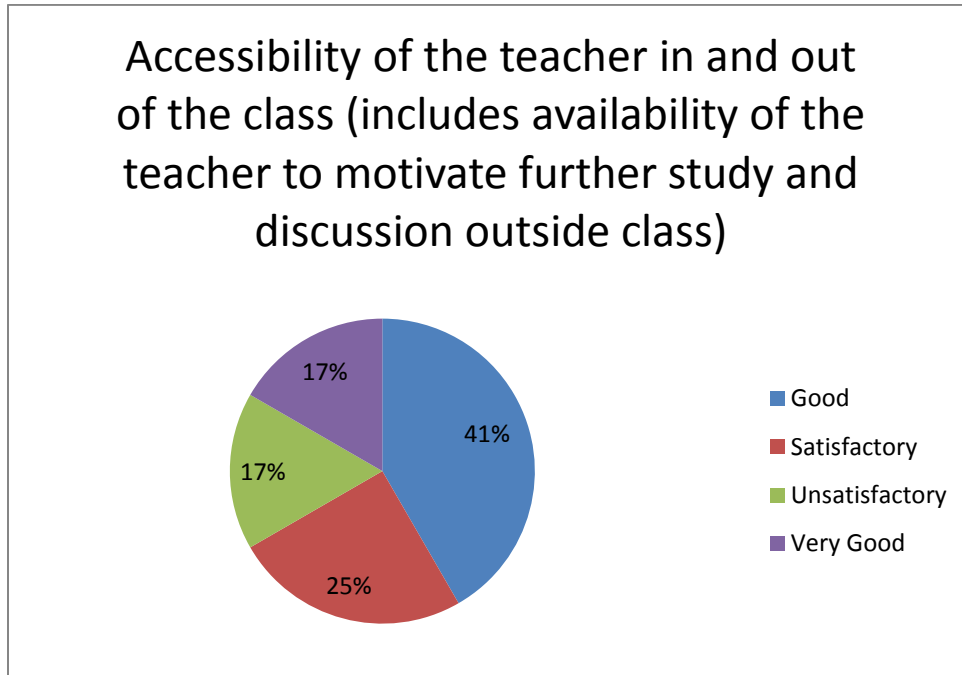
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



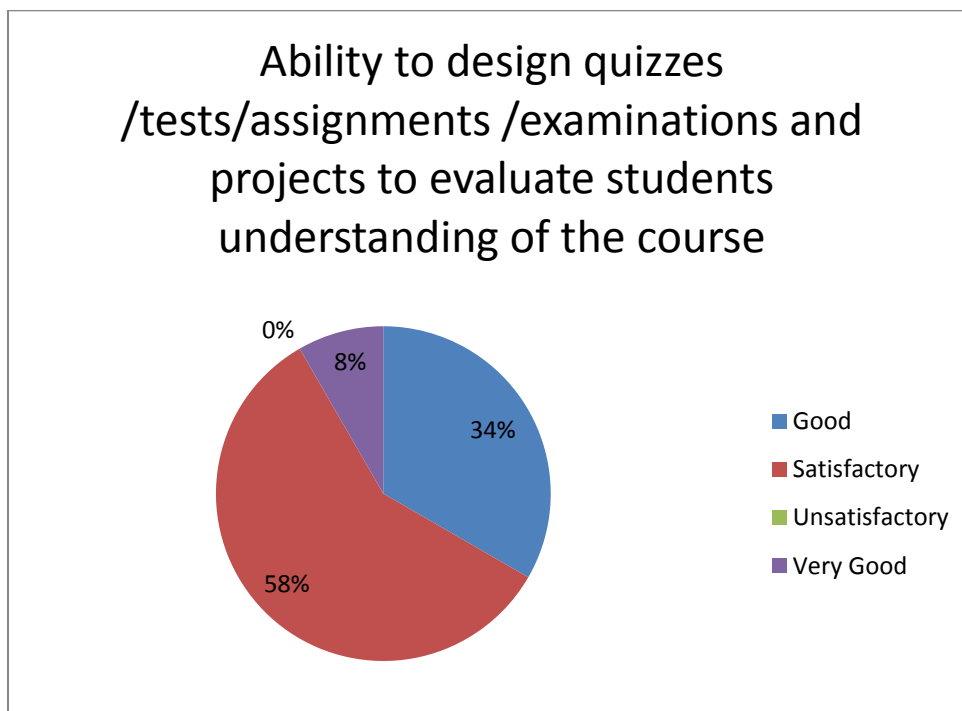
6. Ability to integrate content with other courses



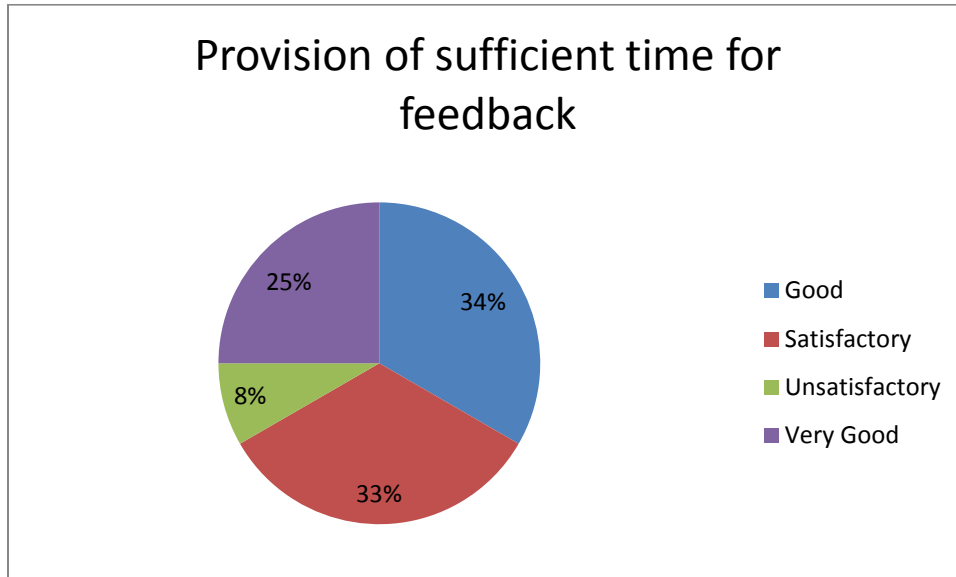
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



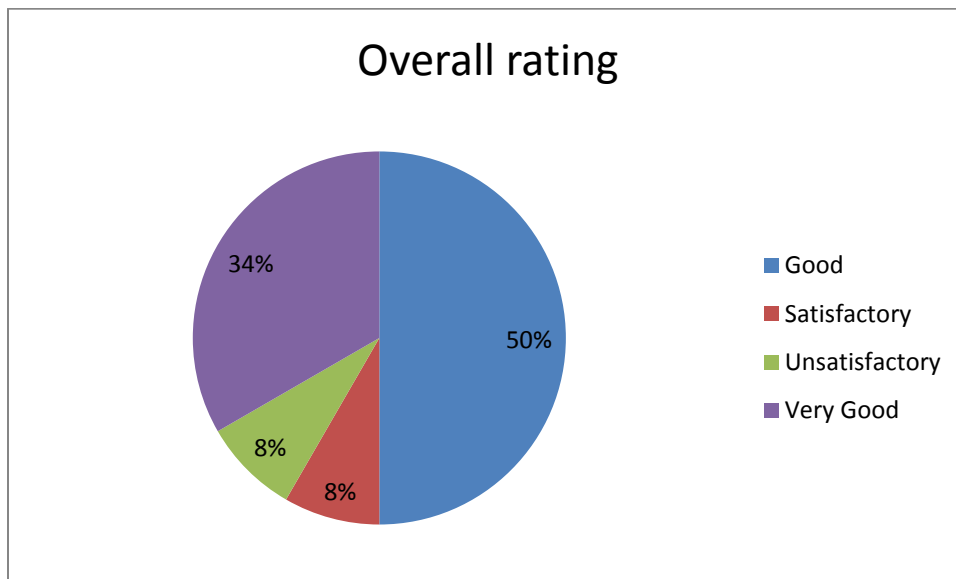
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

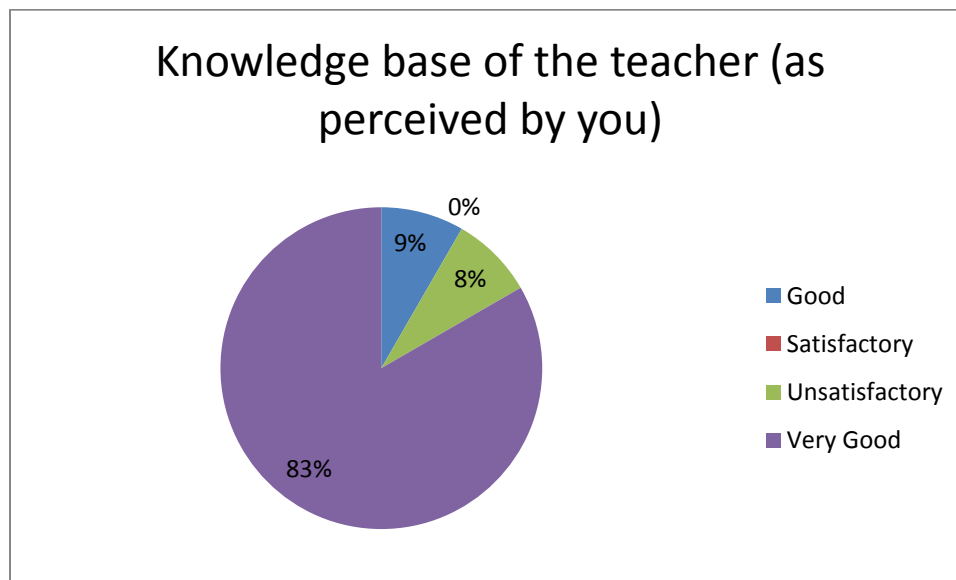
Student's Feedback : Academic Year 2018-2019

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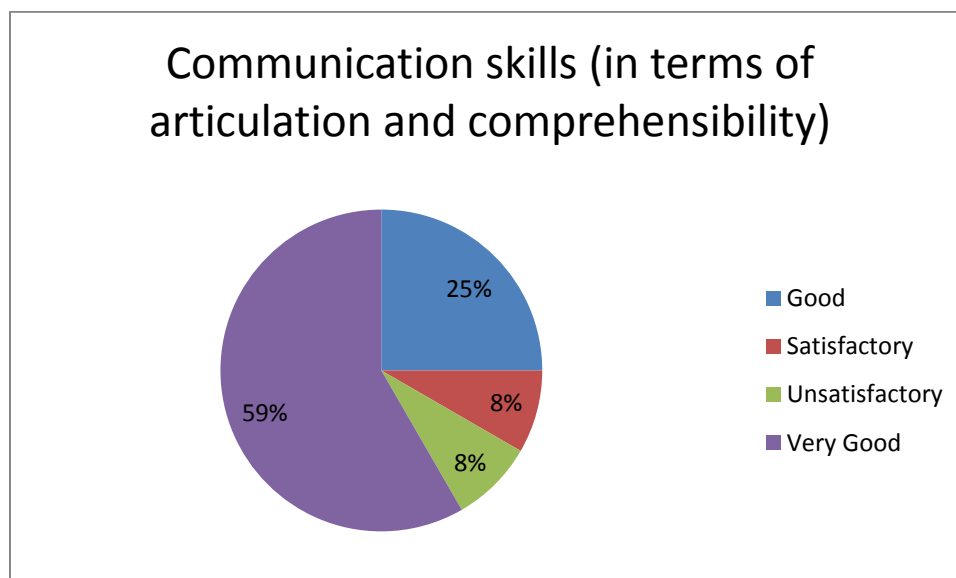
FY BBA CA

Paper 2 –

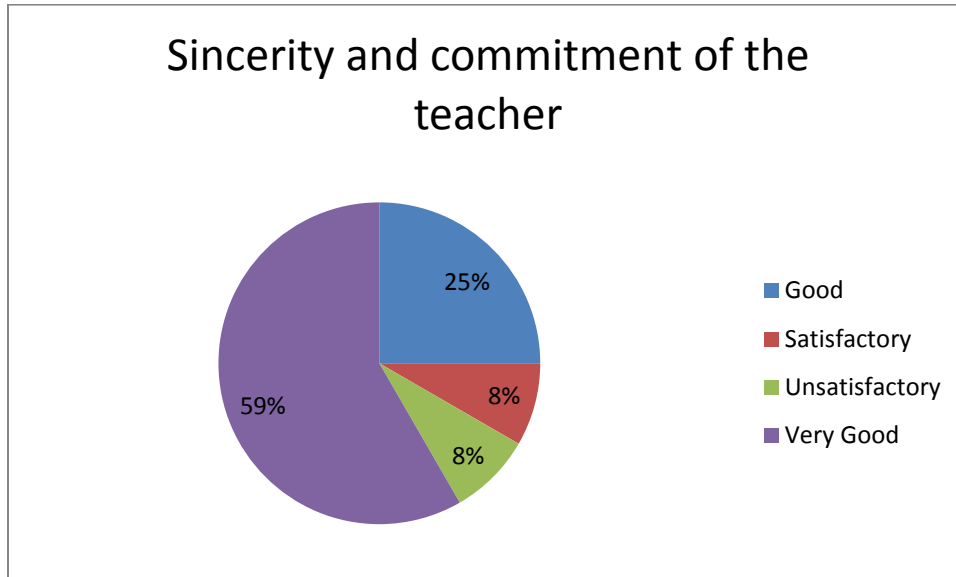
1. Knowledge base of the teacher (as perceived by you)



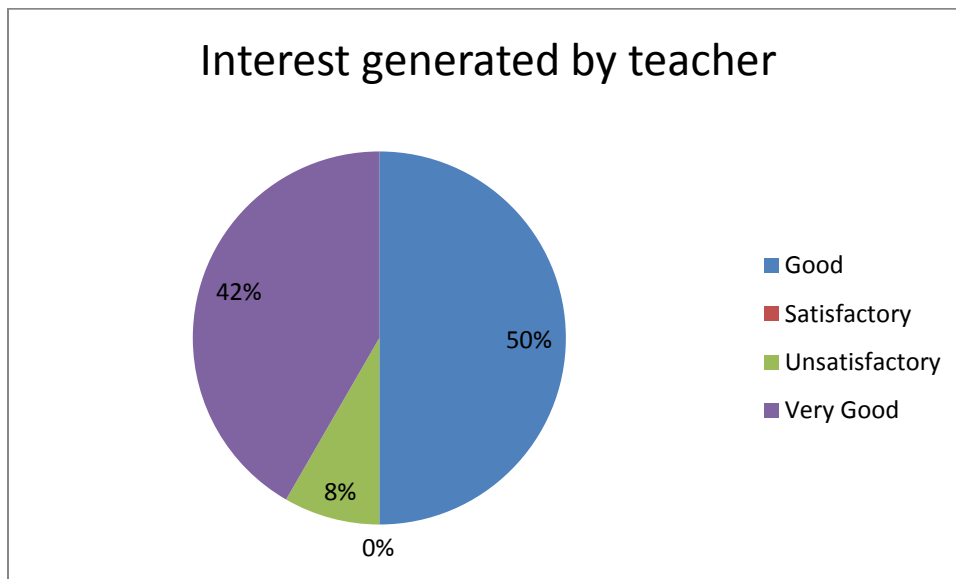
2. Communication skills (in terms of articulation and comprehensibility)



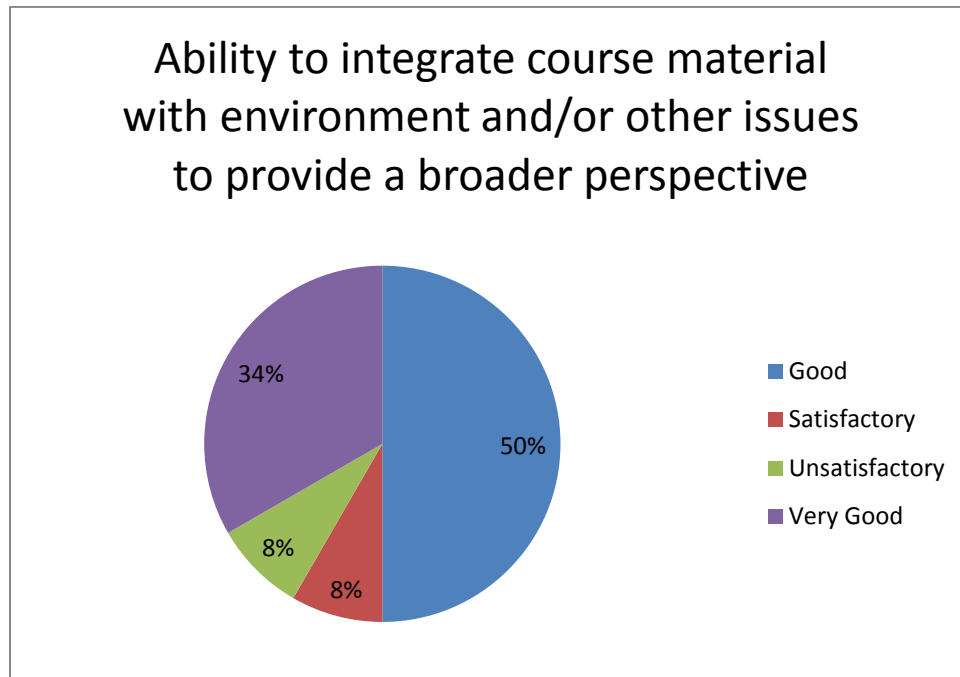
### 3. Sincerity and commitment of the teacher



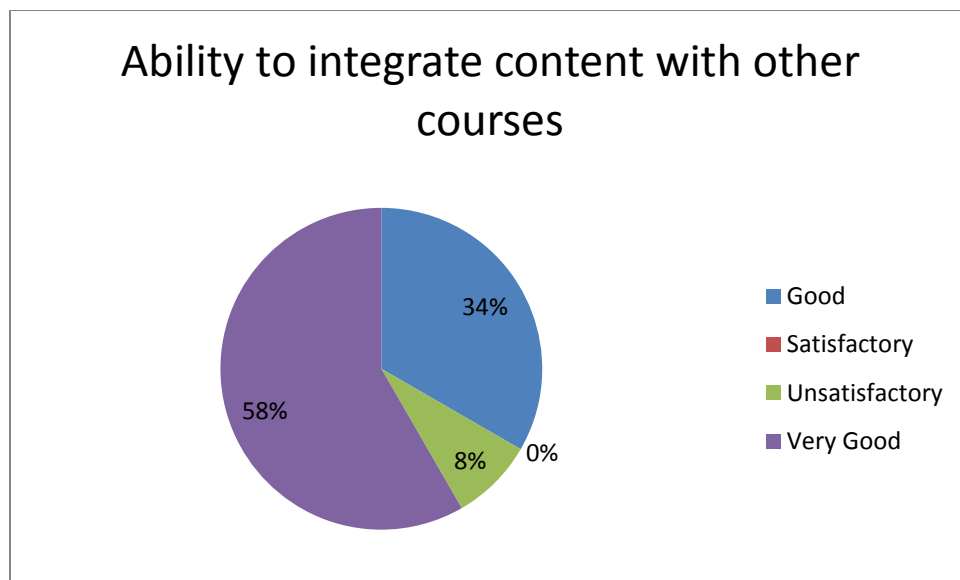
### 4. Interest generated by teacher



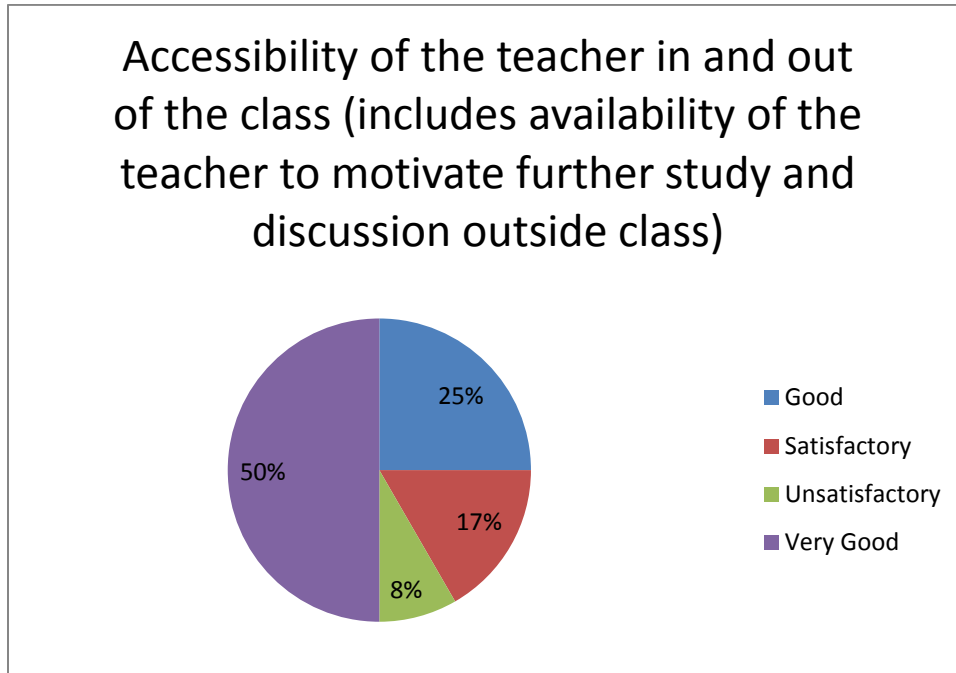
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



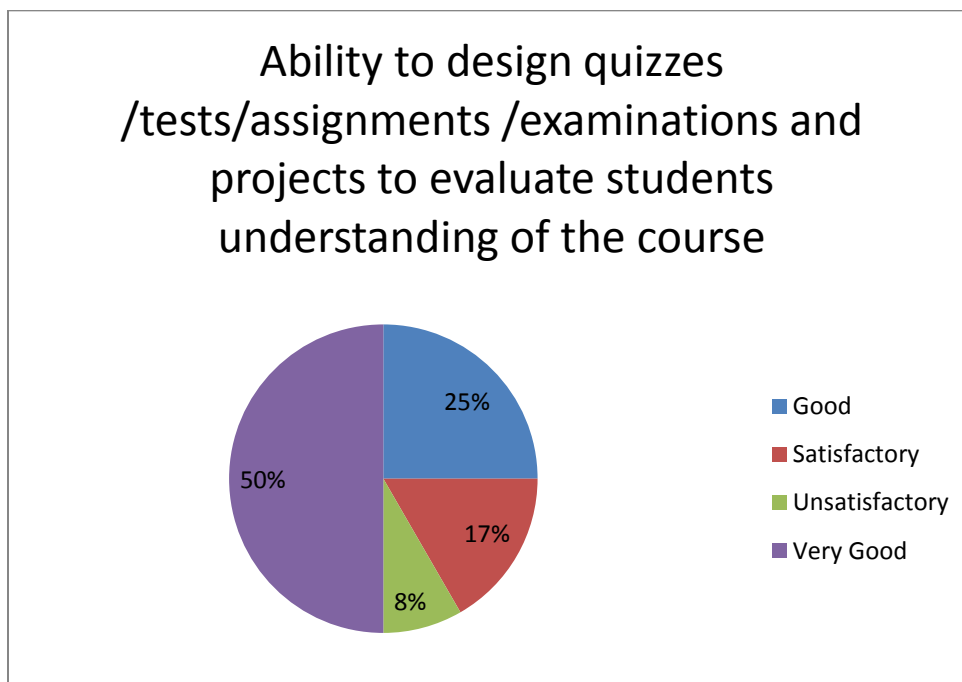
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

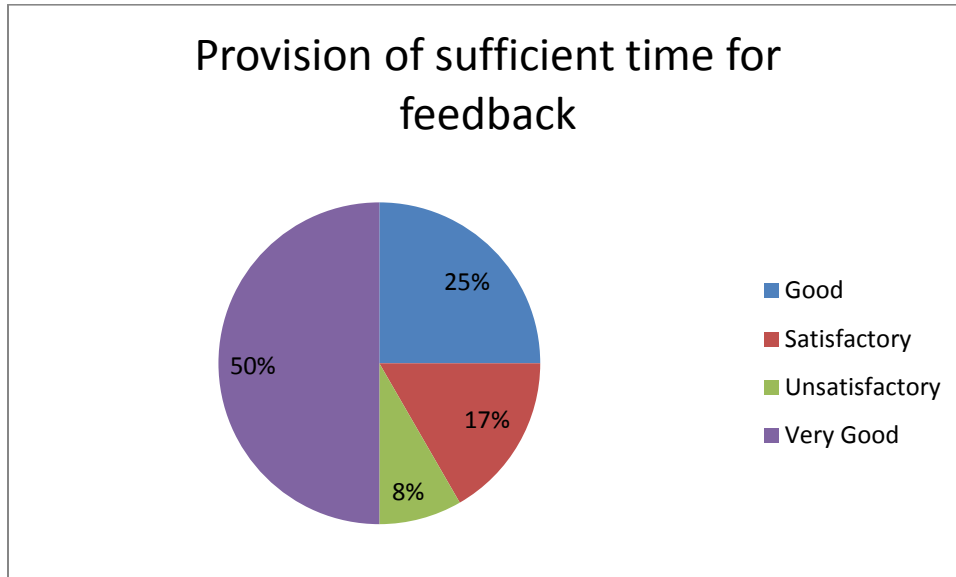


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

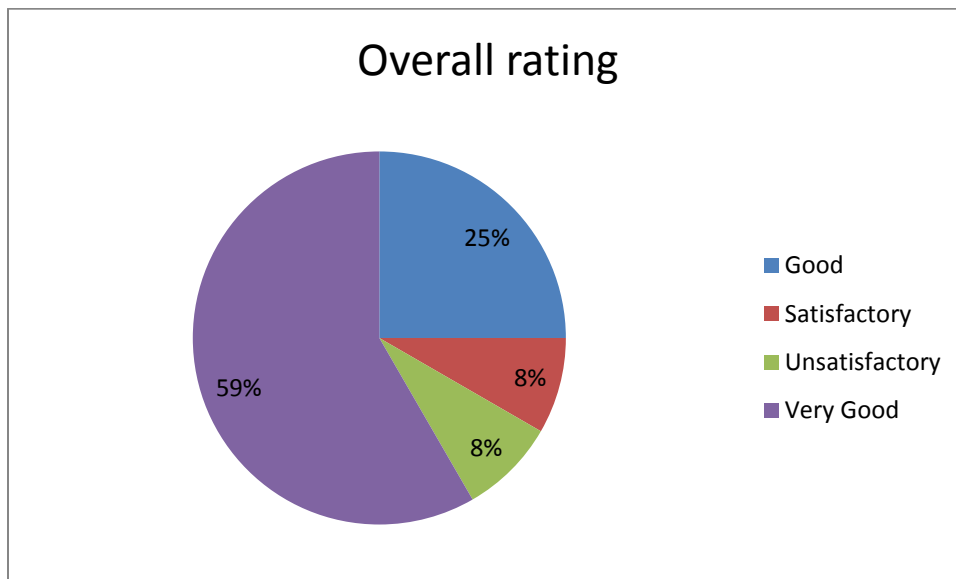




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

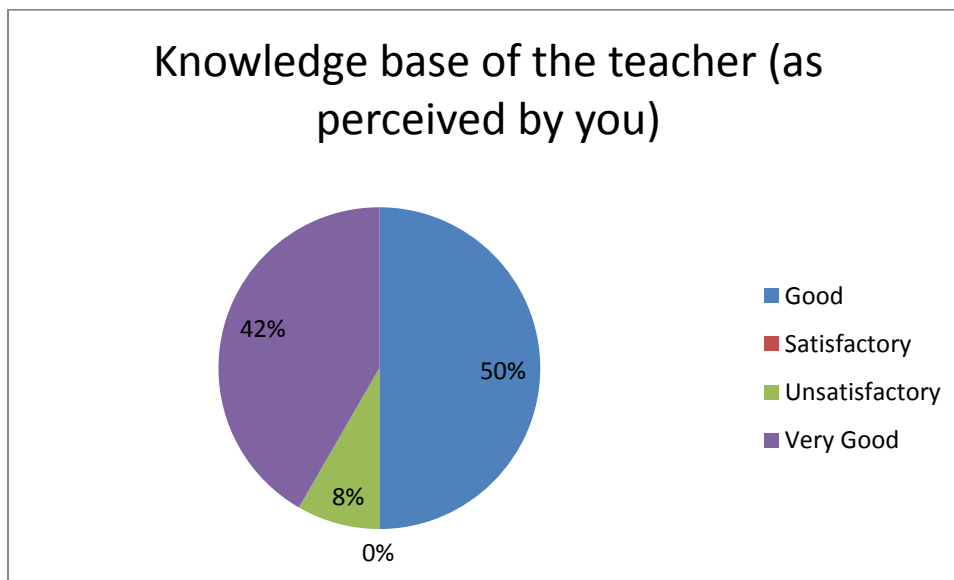
Student's Feedback : Academic Year 2018-2019

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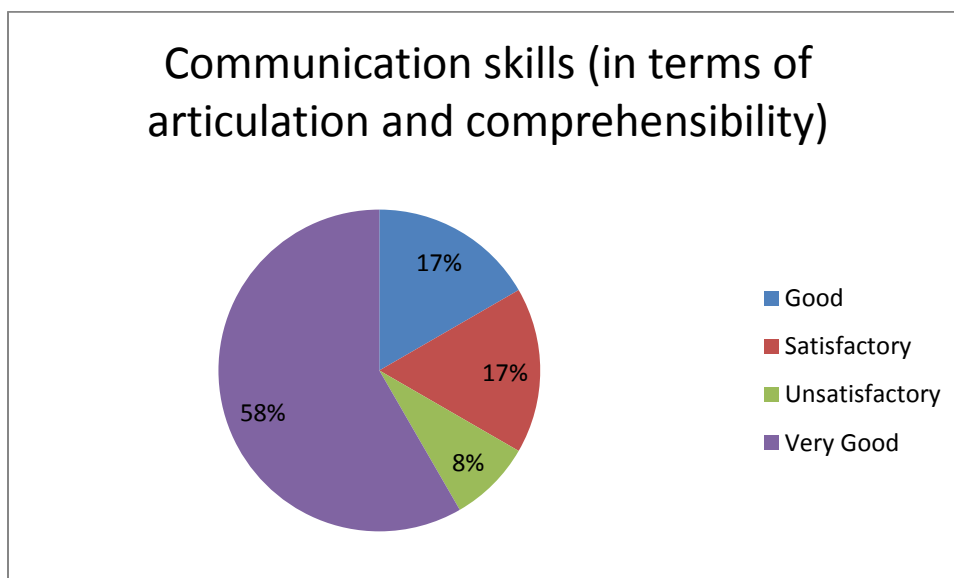
FY BBA CA

Paper 3 –

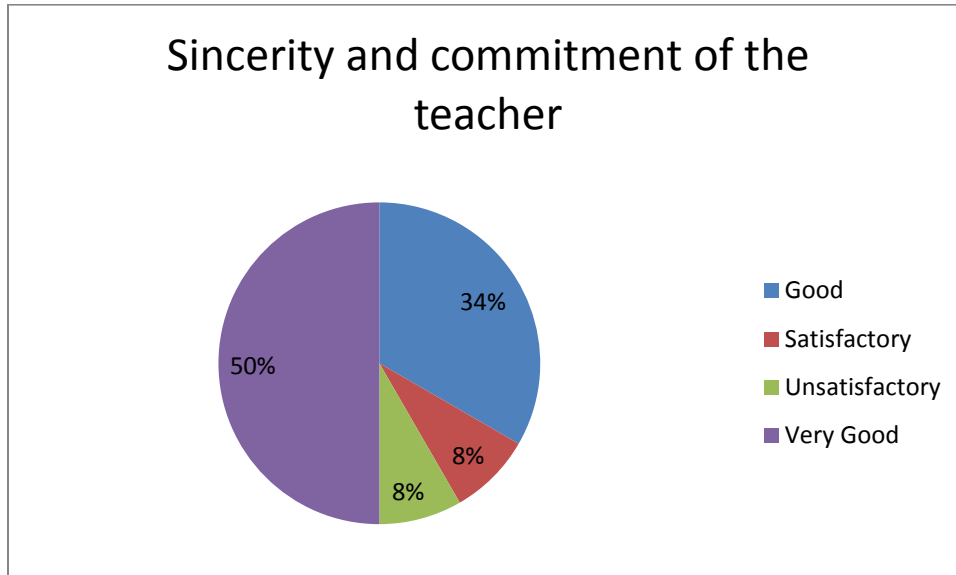
1. Knowledge base of the teacher (as perceived by you)



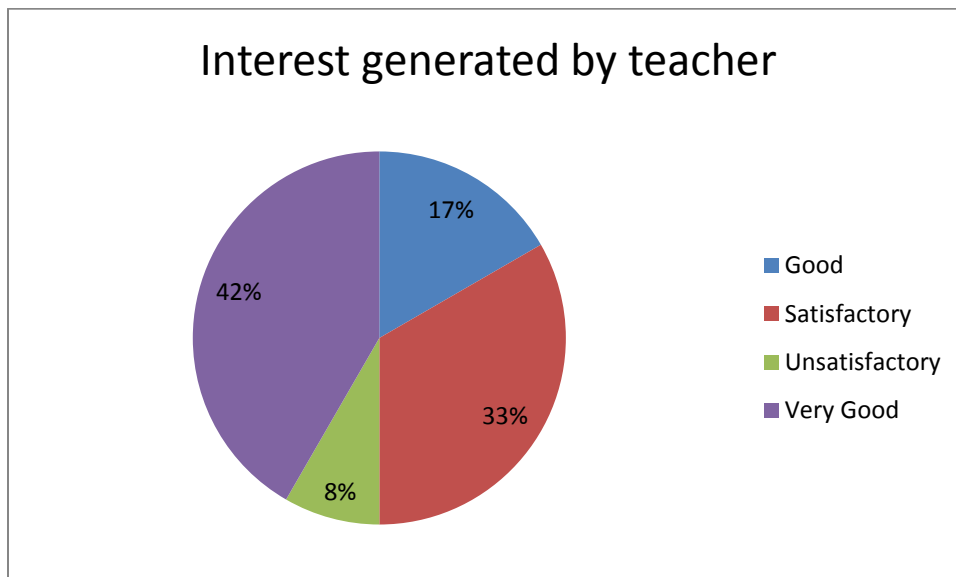
2. Communication skills (in terms of articulation and comprehensibility)



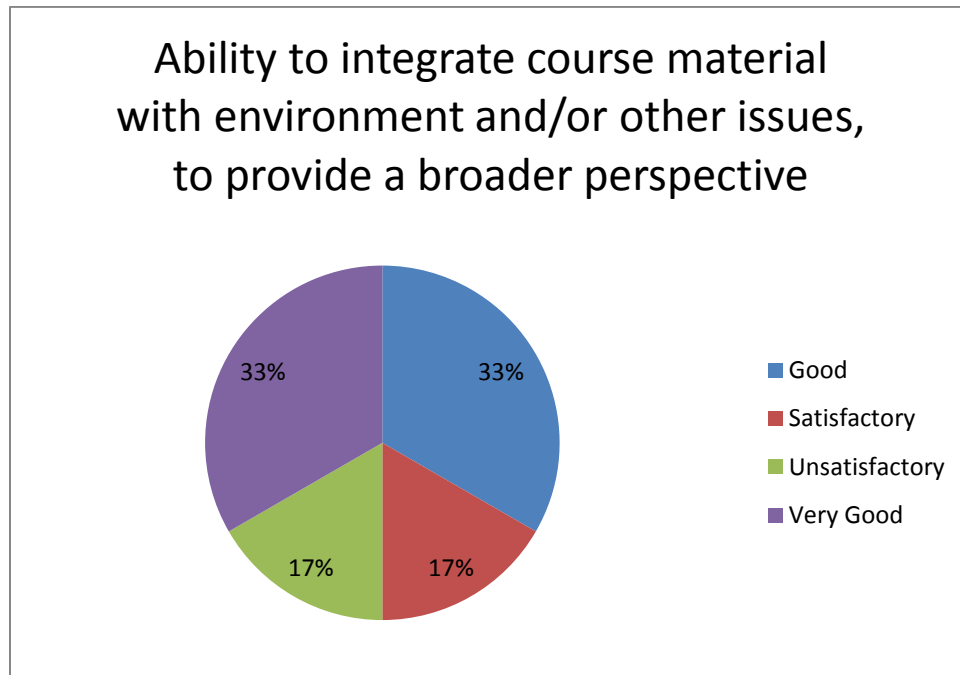
### 3. Sincerity and commitment of the teacher



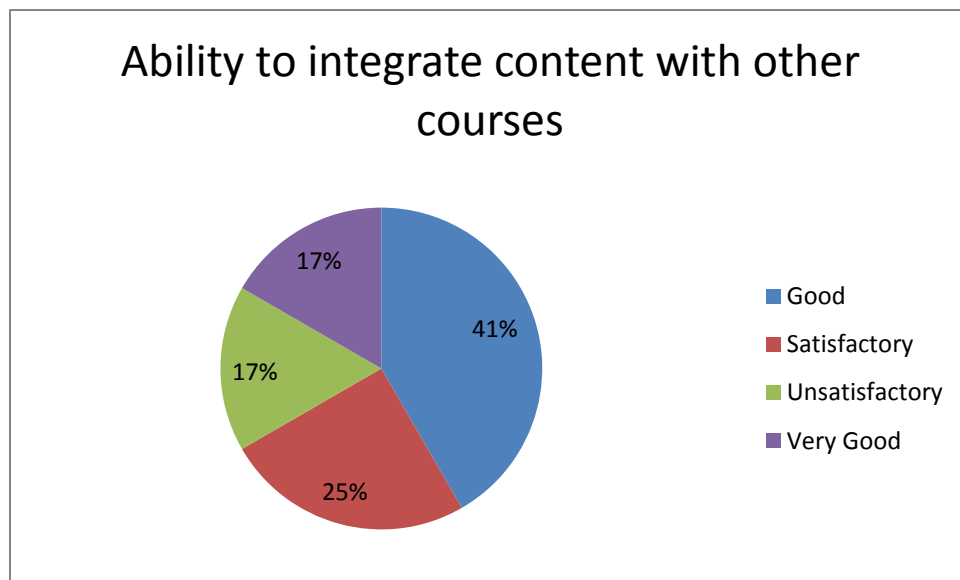
### 4. Interest generated by teacher



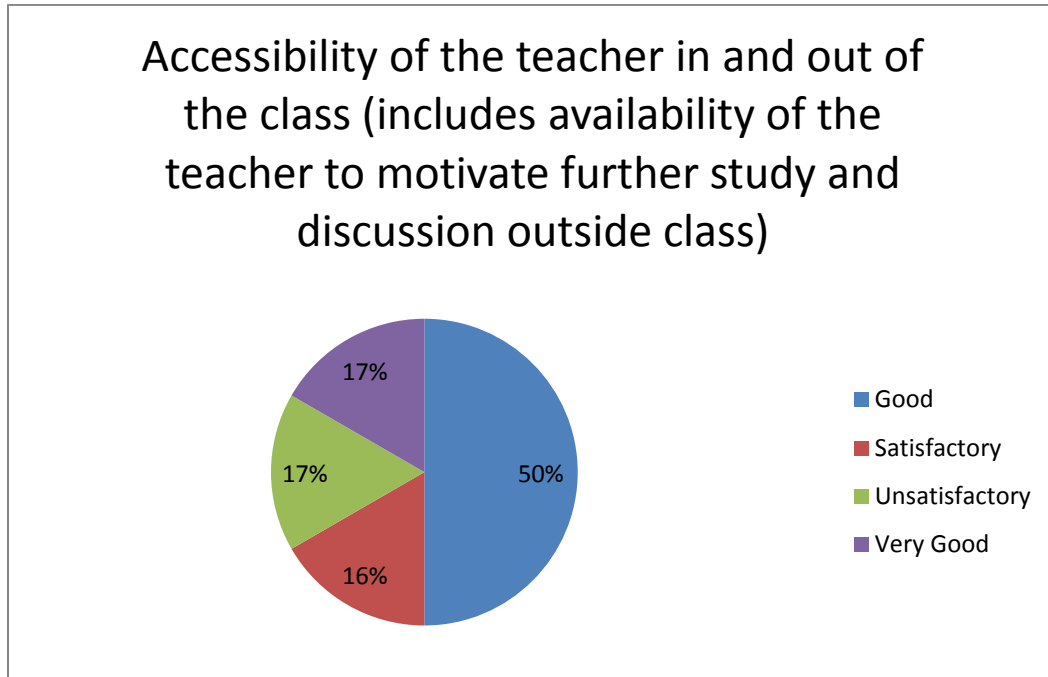
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



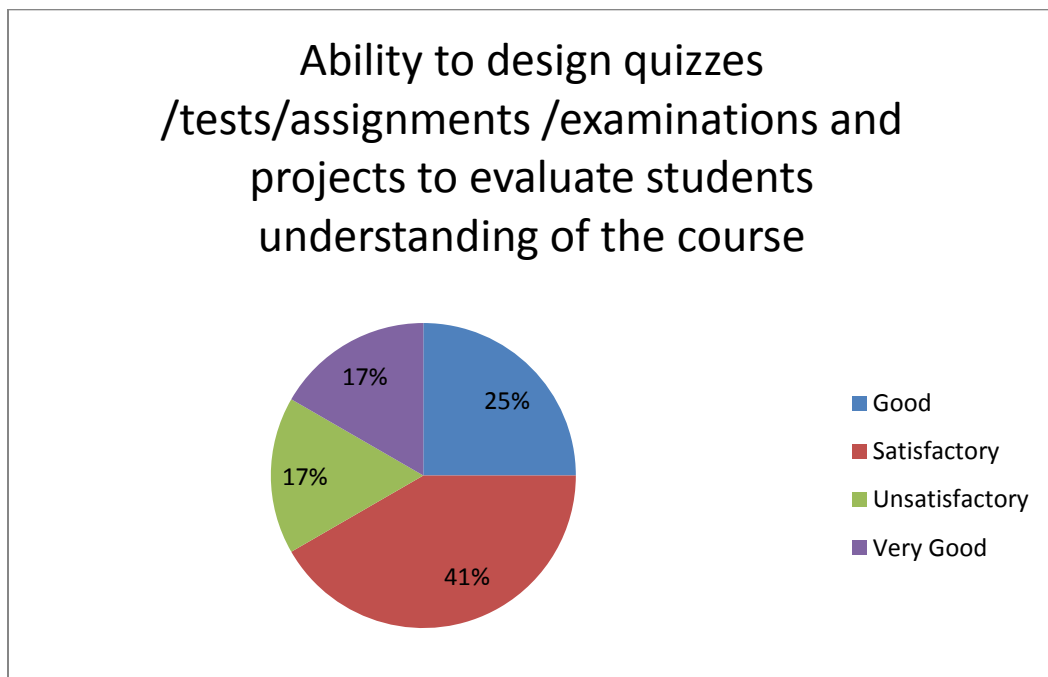
6. Ability to integrate content with other courses



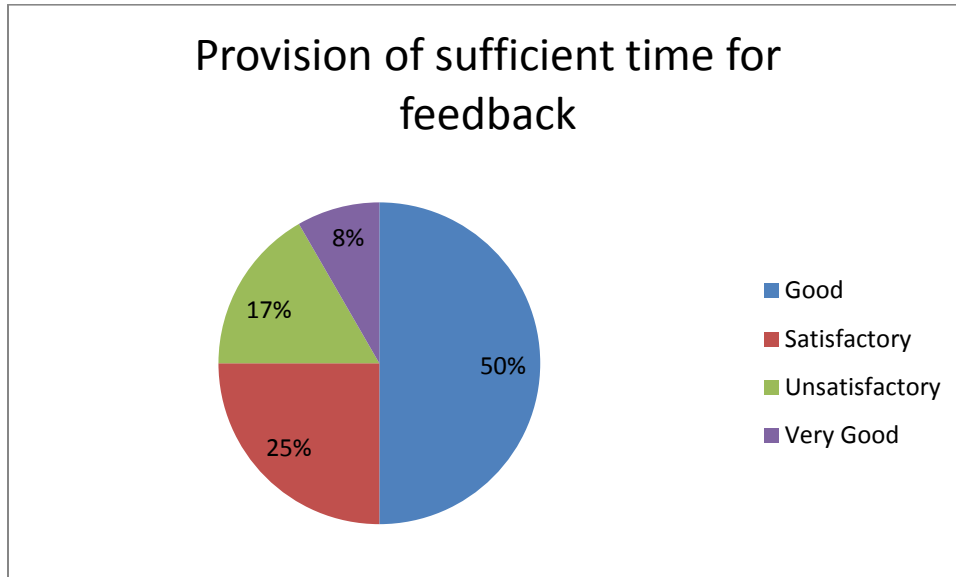
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



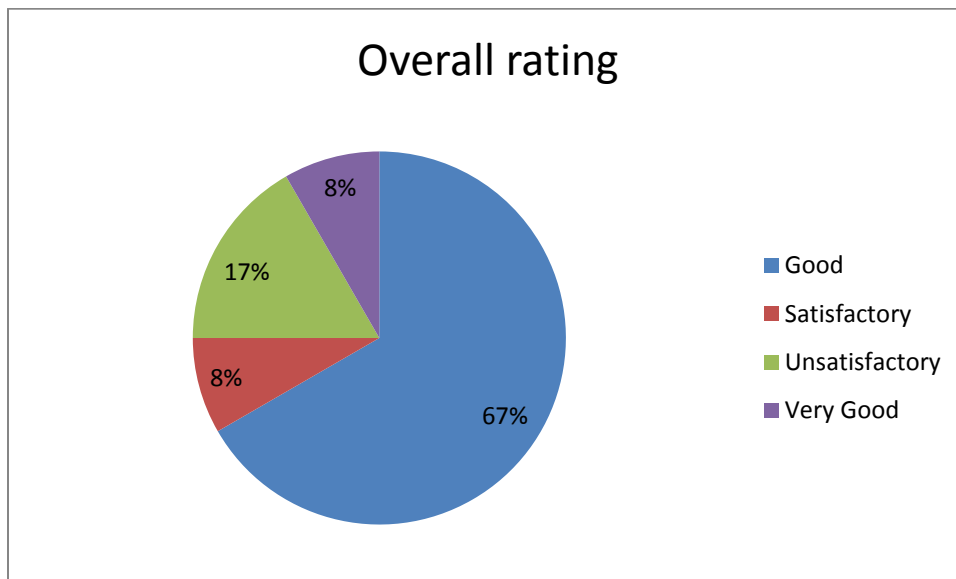
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

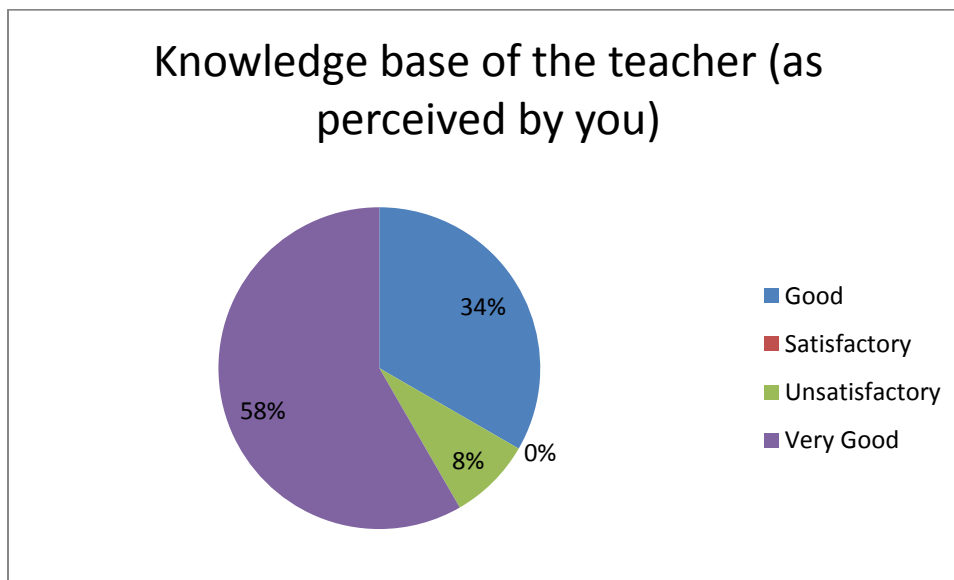
Student's Feedback : Academic Year 2018-2019

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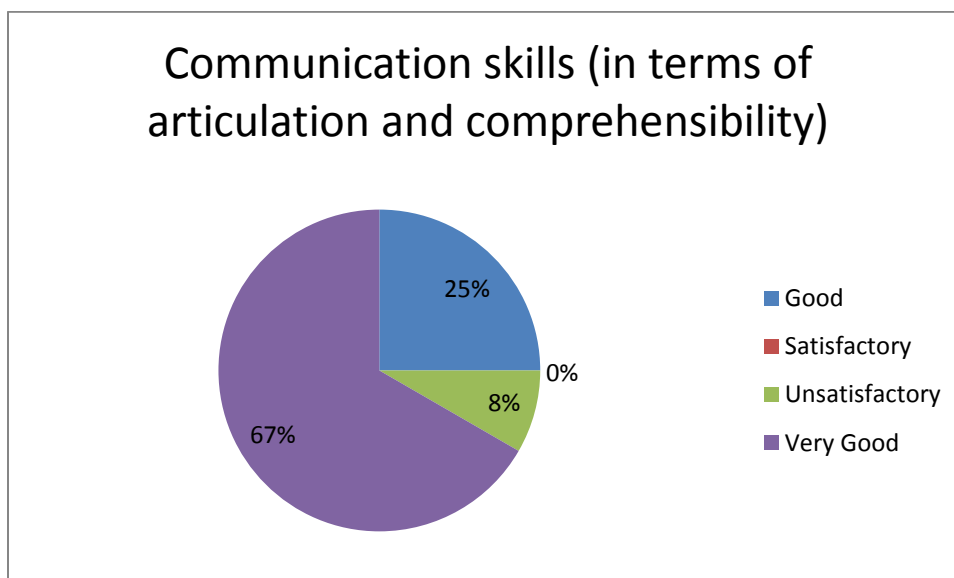
FY BBA CA

Paper 4 –

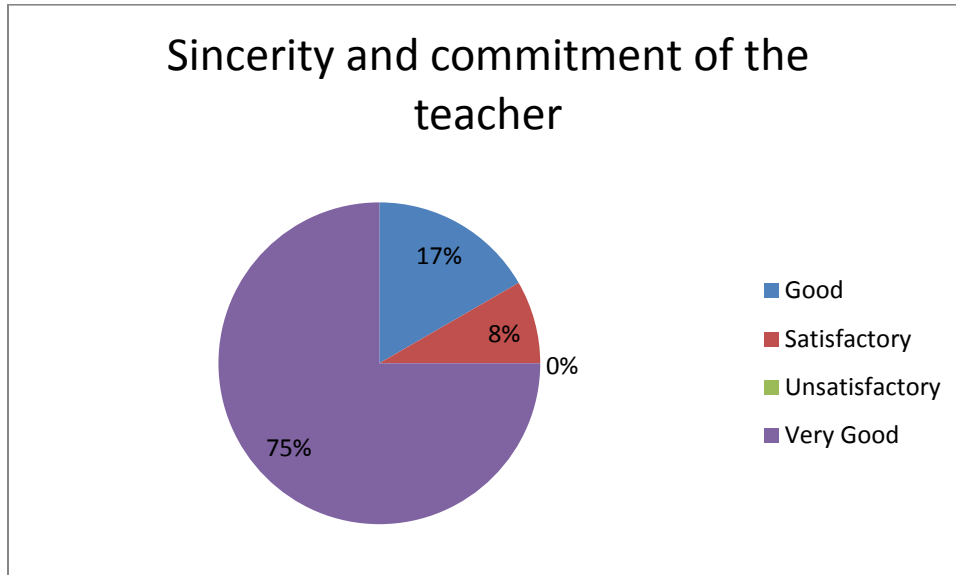
1. Knowledge base of the teacher (as perceived by you)



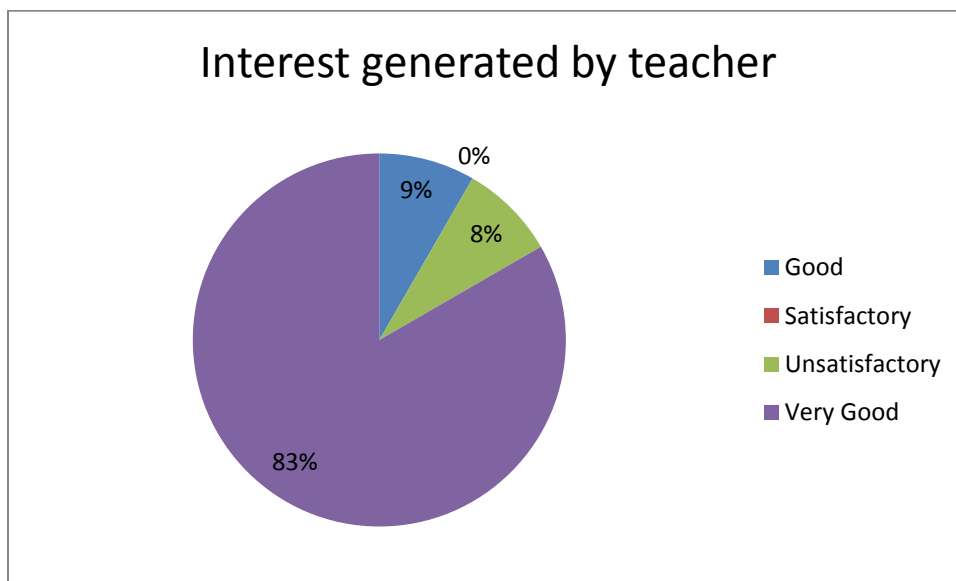
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

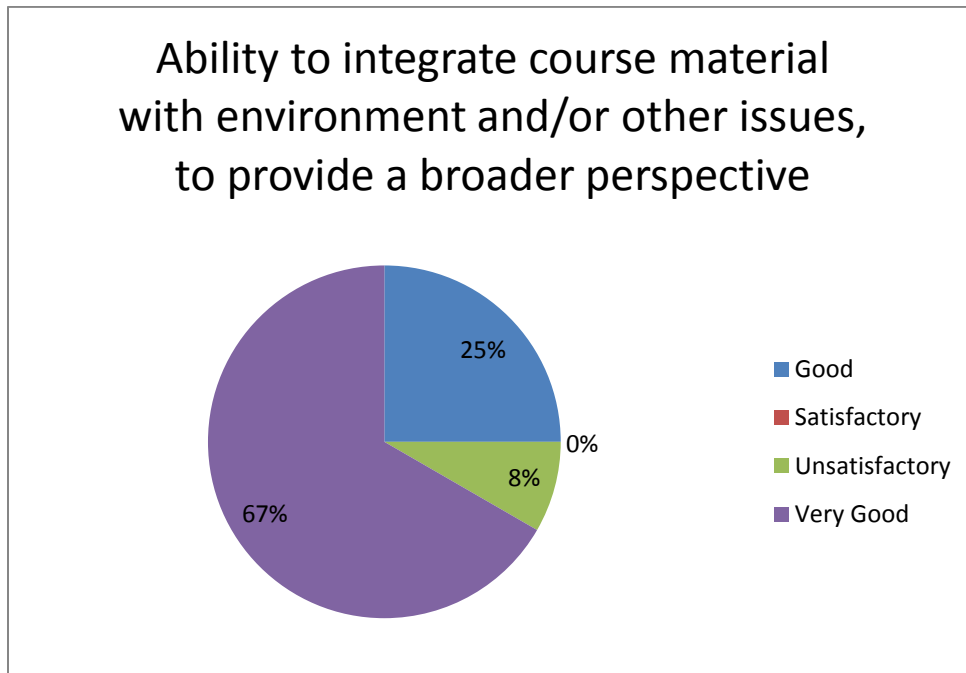


### 4. Interest generated by teacher

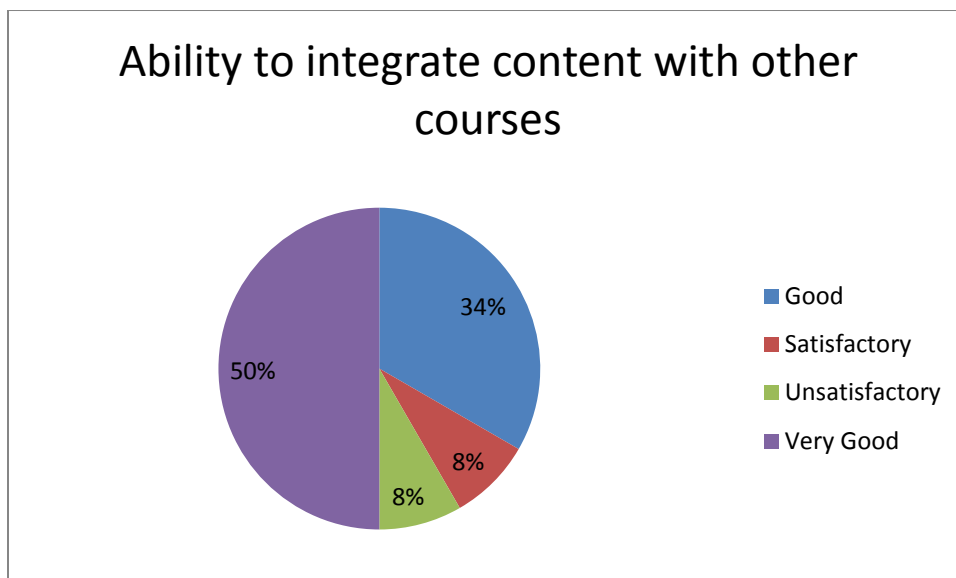




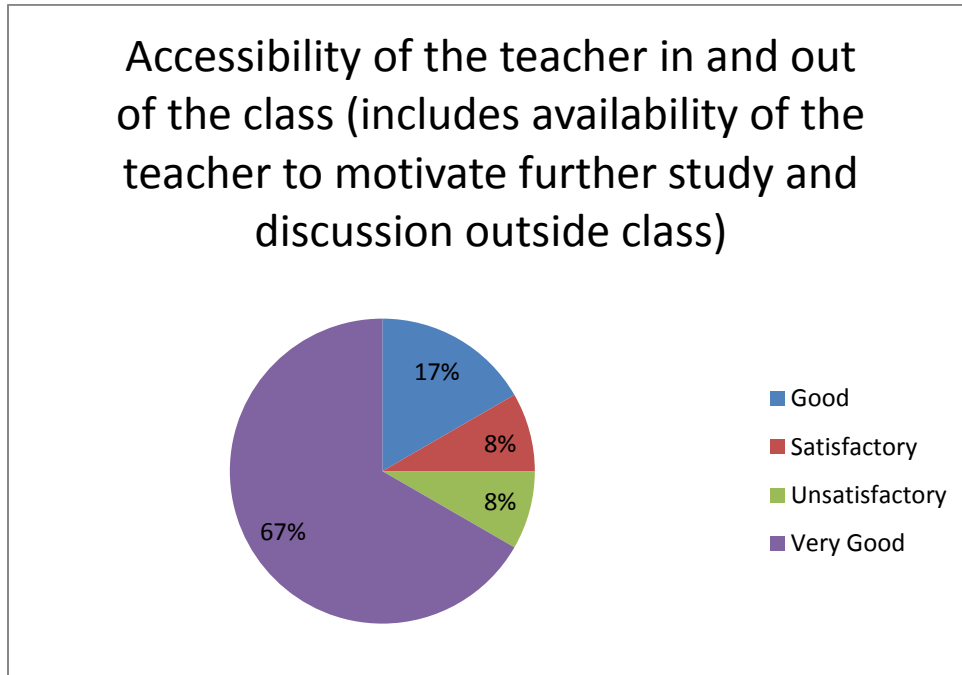
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



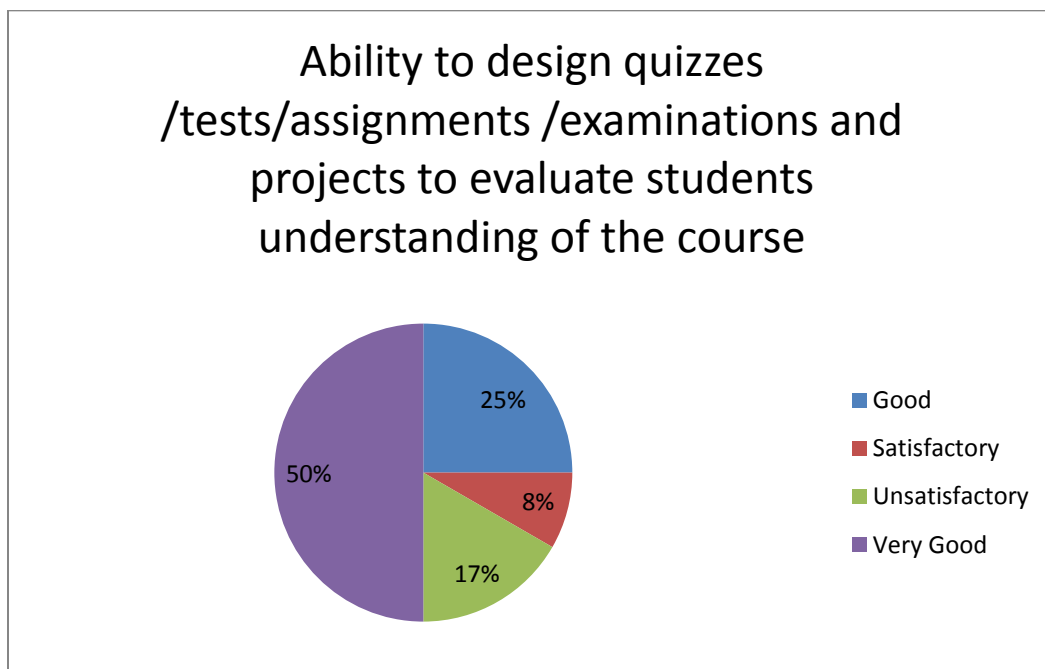
6. Ability to integrate content with other courses



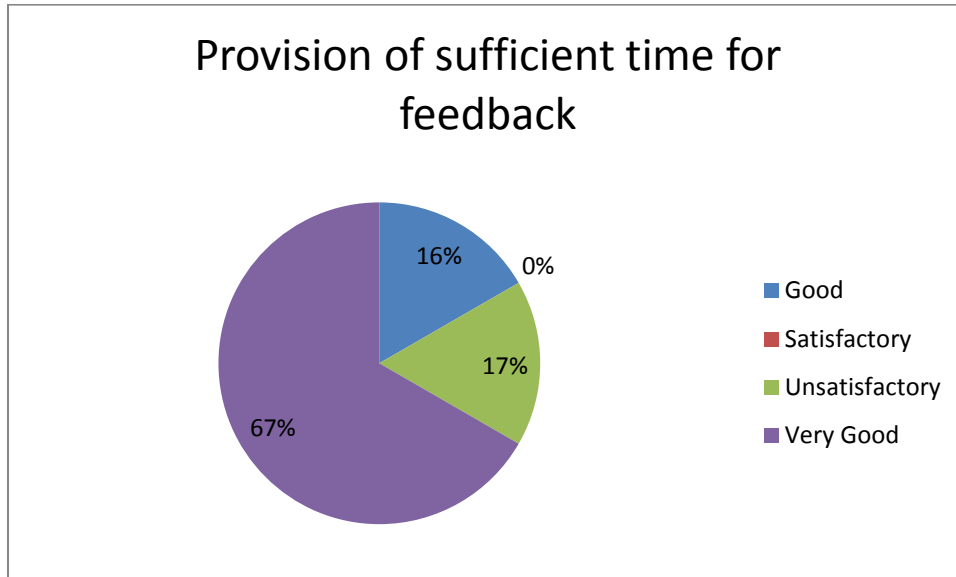
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



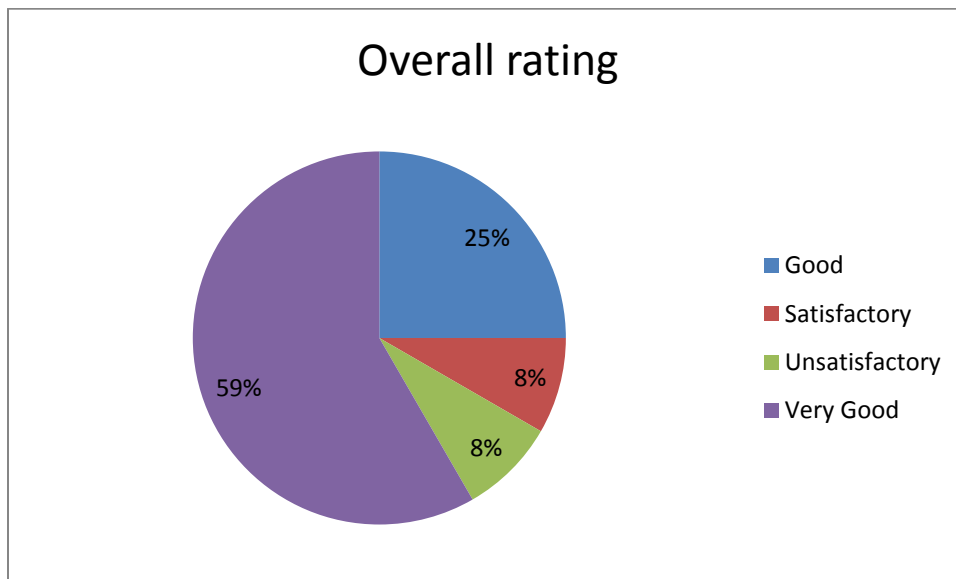
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

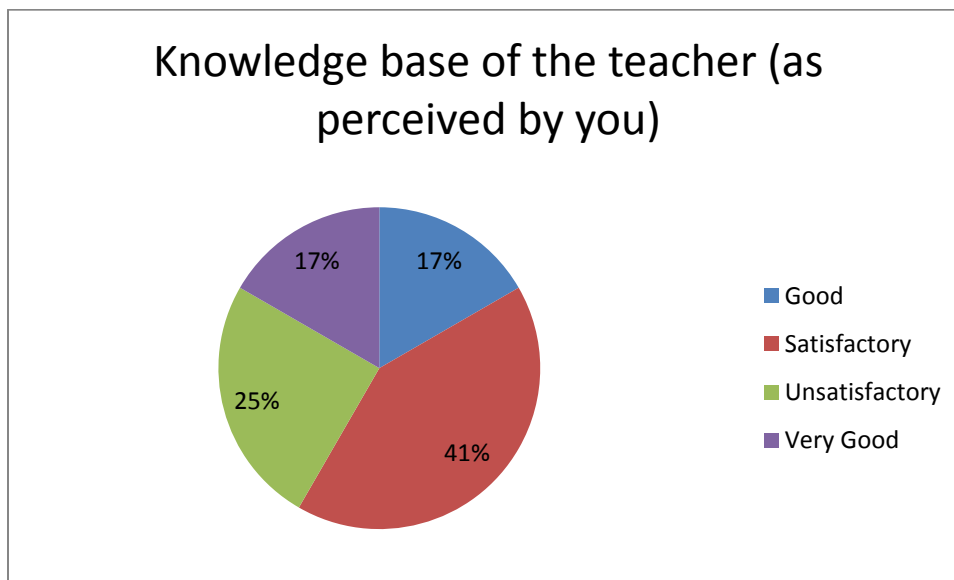
Student's Feedback : Academic Year 2018-2019

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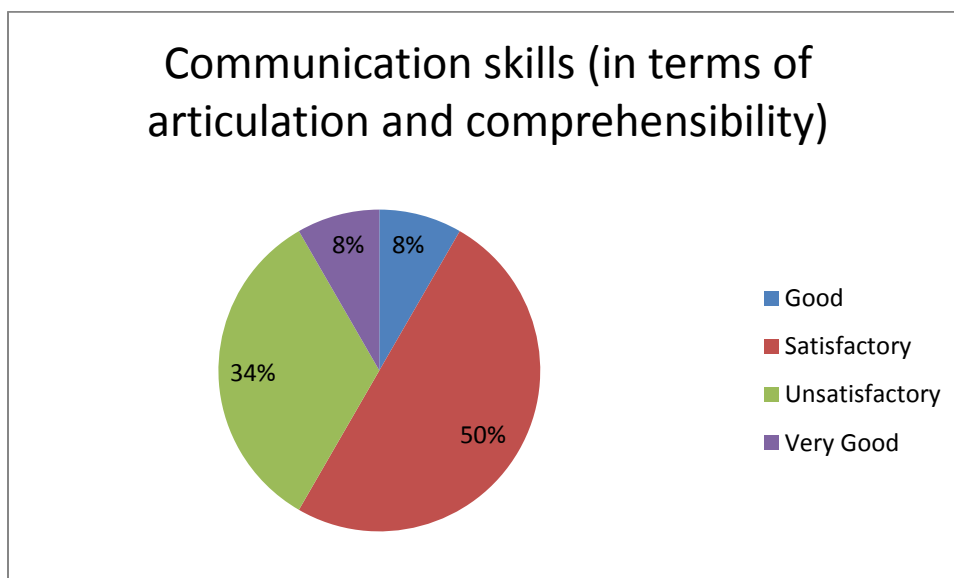
FY BBA CA

Paper 5 –

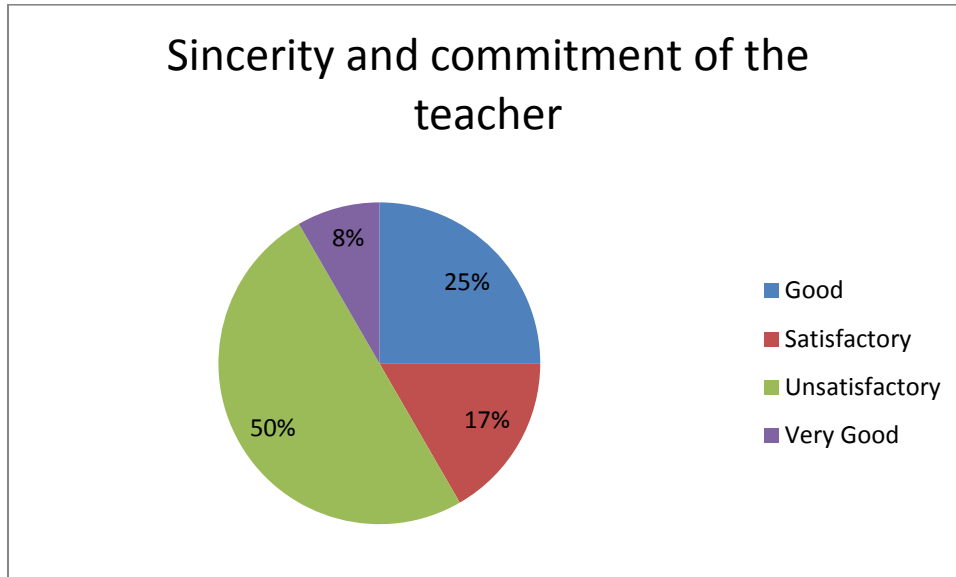
1. Knowledge base of the teacher (as perceived by you)



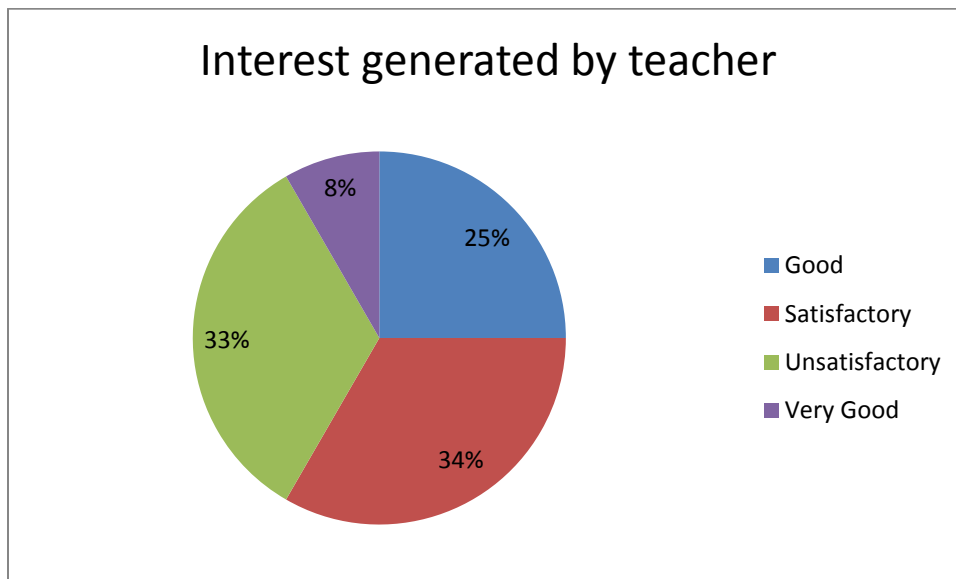
2. Communication skills (in terms of articulation and comprehensibility)



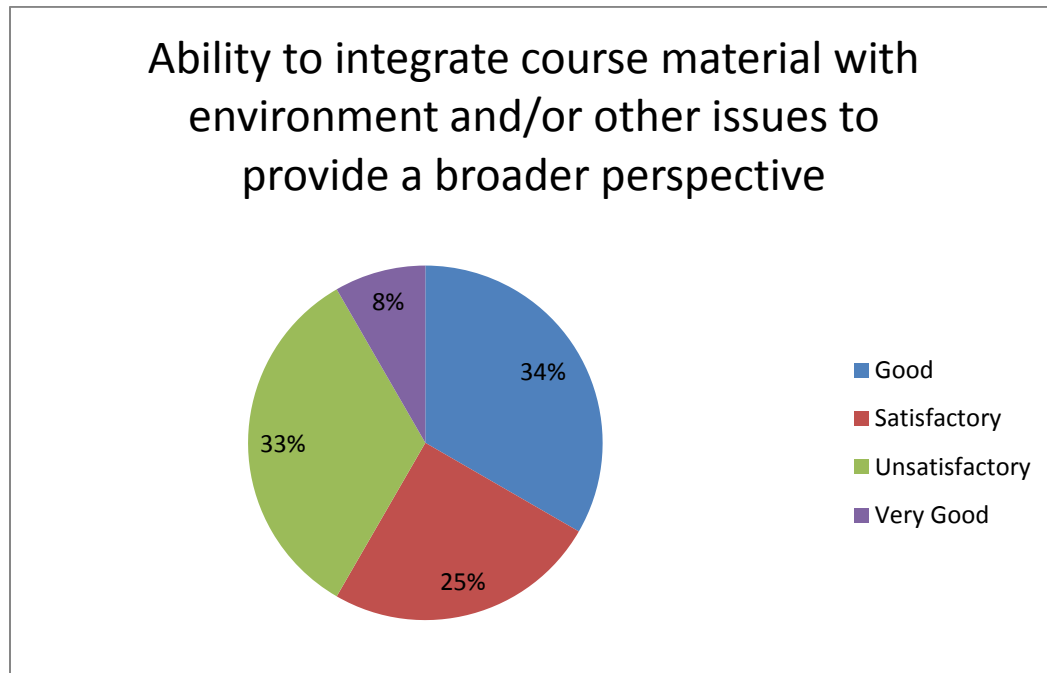
### 3. Sincerity and commitment of the teacher



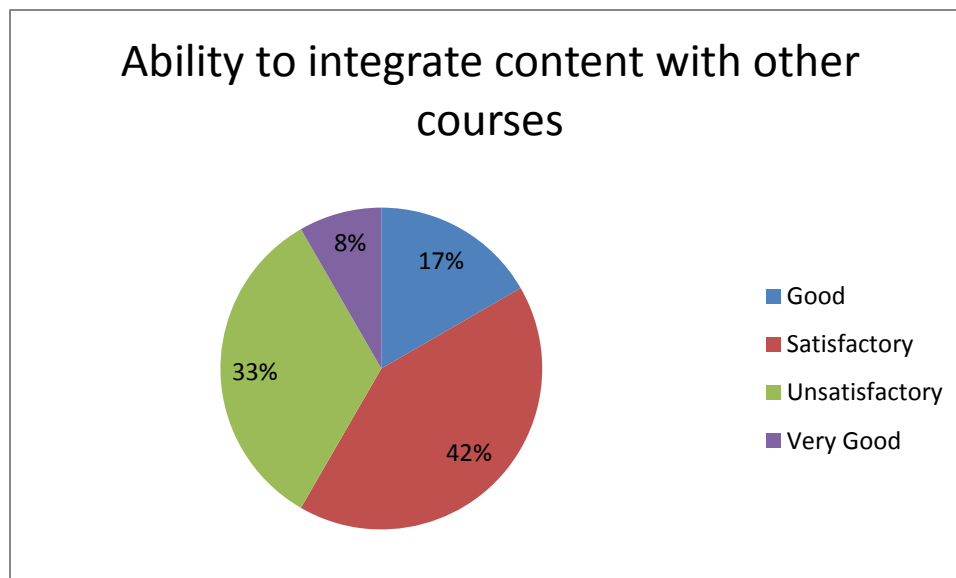
### 4. Interest generated by teacher



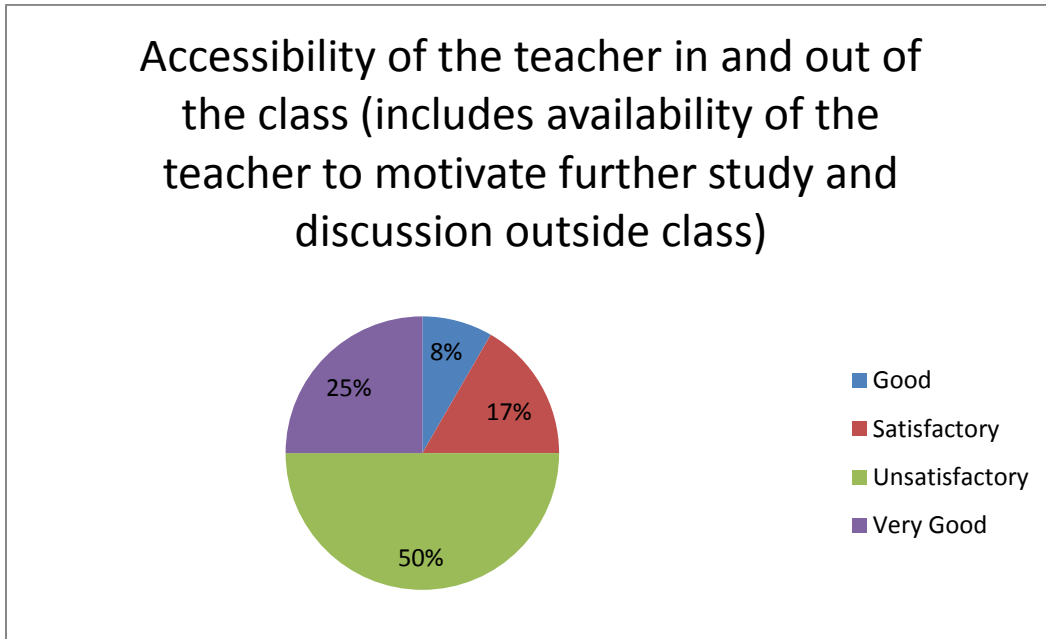
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



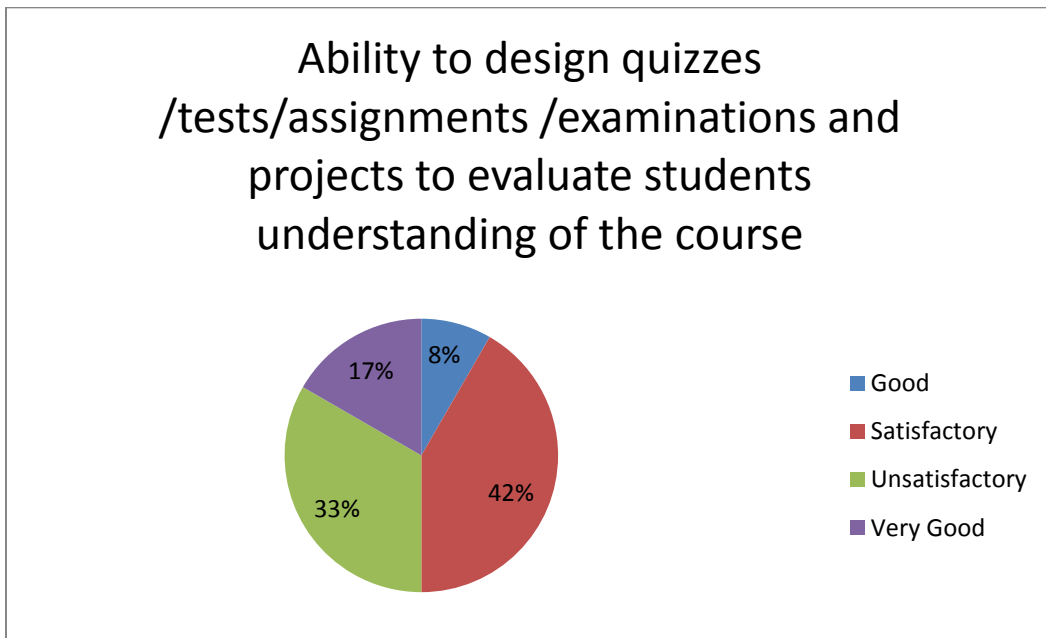
6. Ability to integrate content with other courses



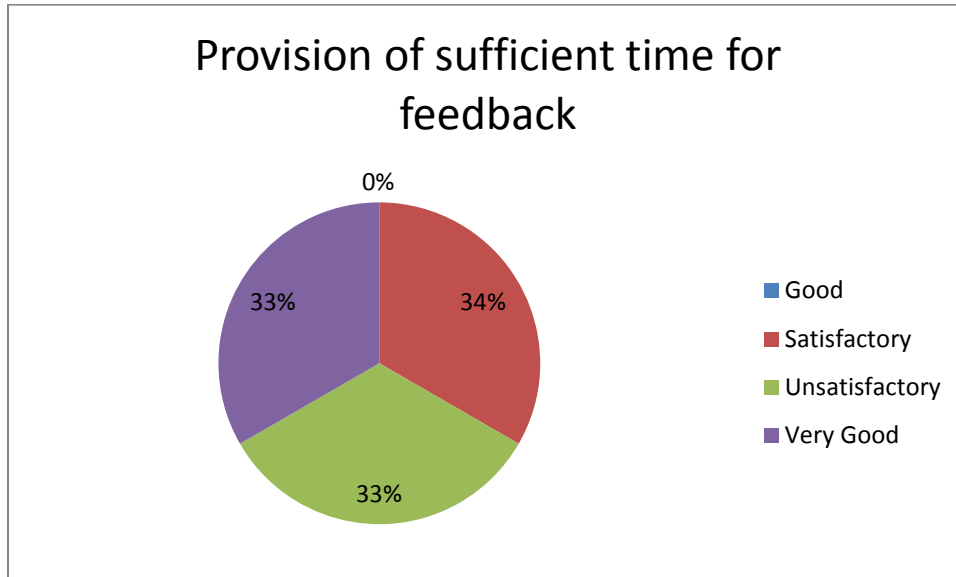
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



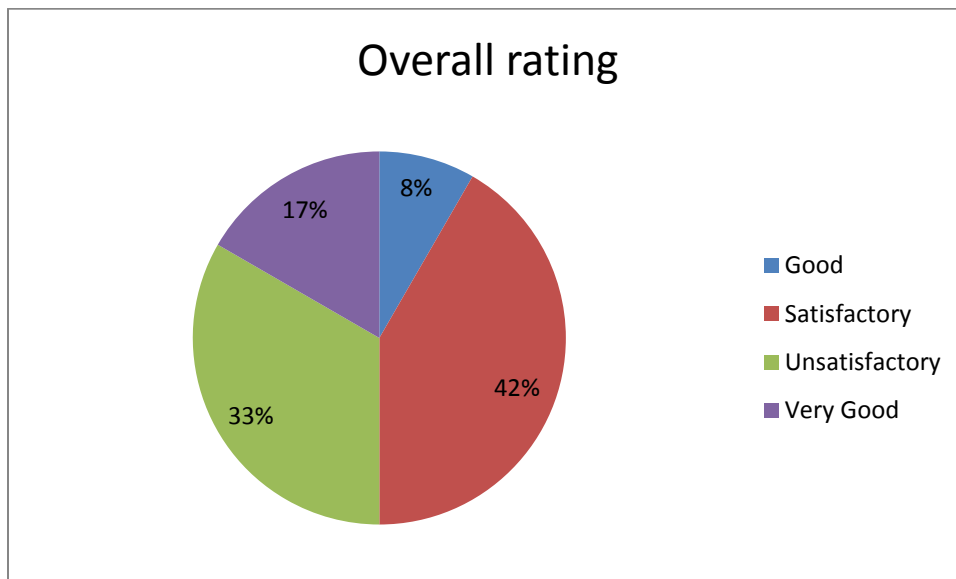
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

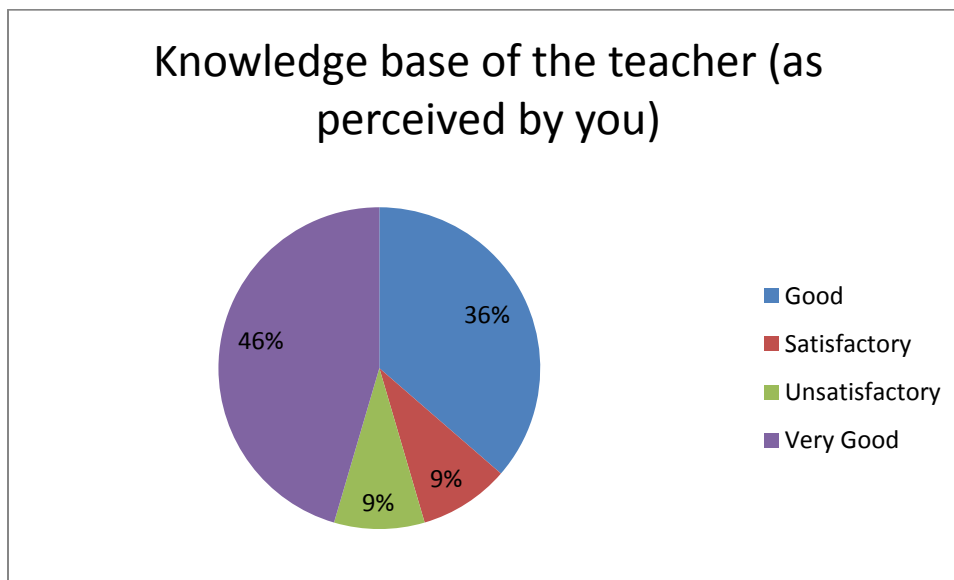
Student's Feedback : Academic Year 2018-2019

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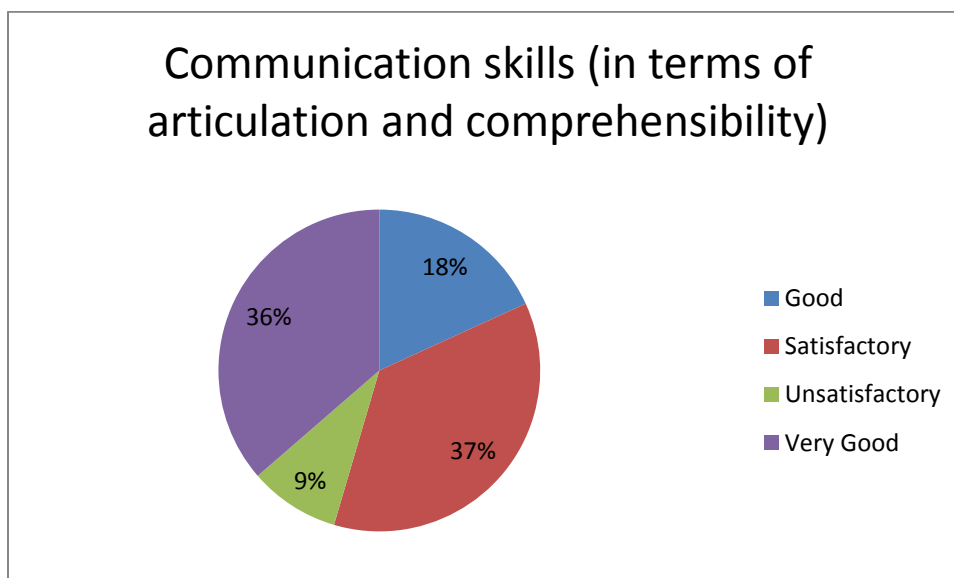
FY BBA CA

Paper 6 –

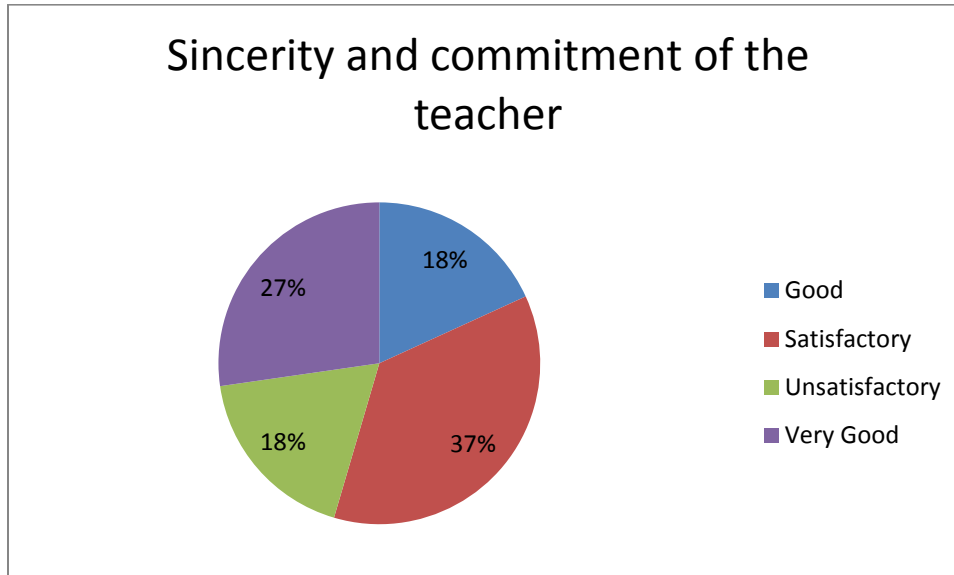
1. Knowledge base of the teacher (as perceived by you)



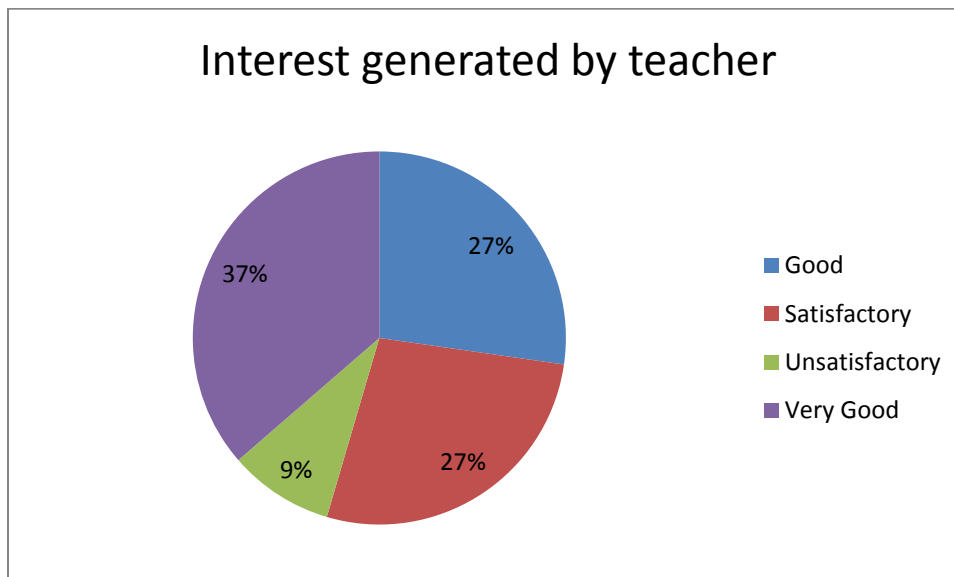
2. Communication skills (in terms of articulation and comprehensibility)



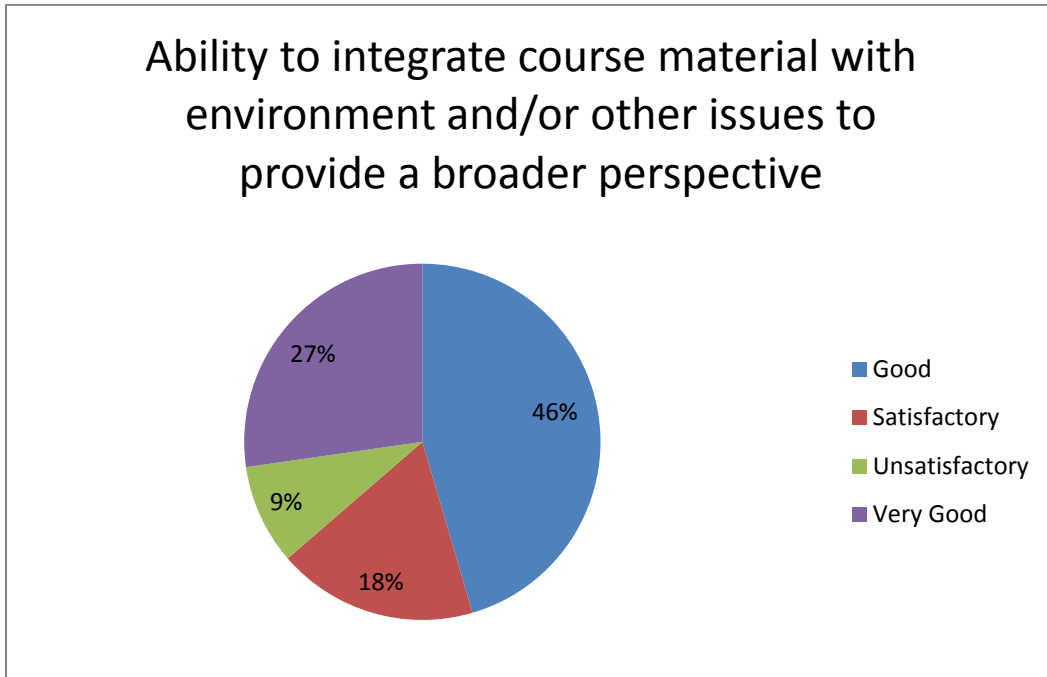
### 3. Sincerity and commitment of the teacher



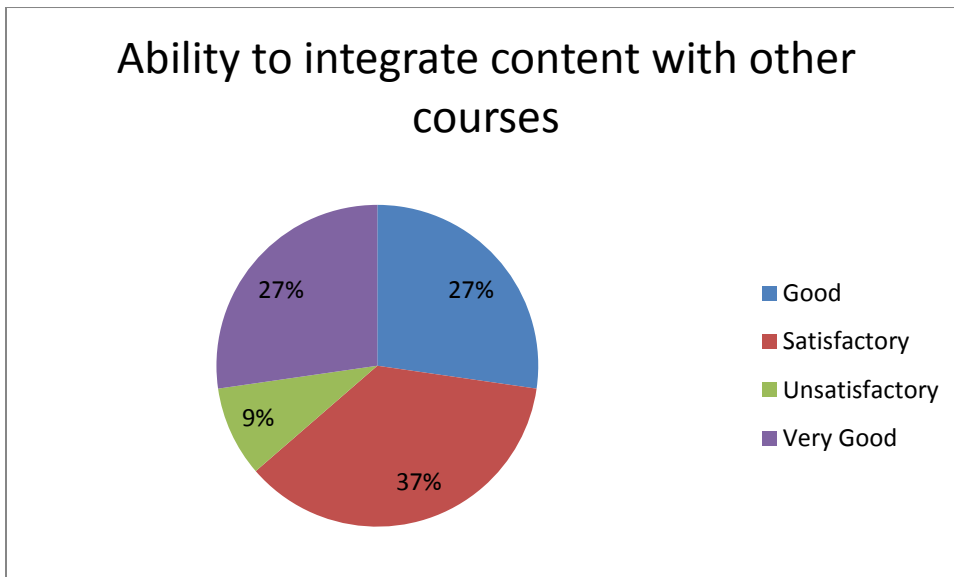
### 4. Interest generated by teacher



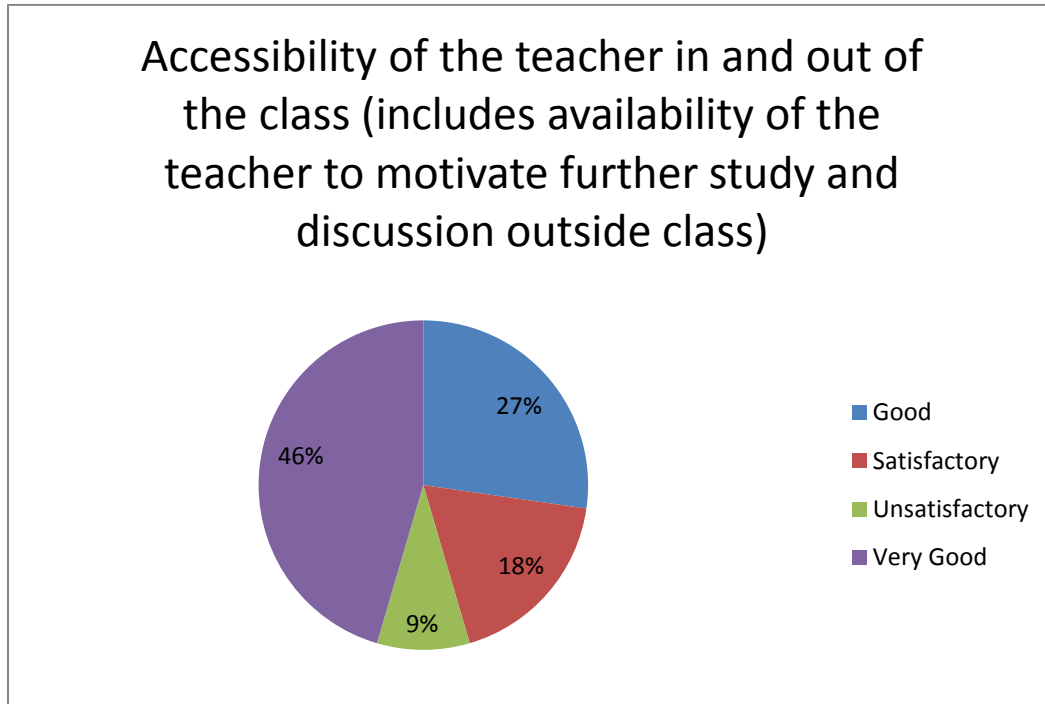
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



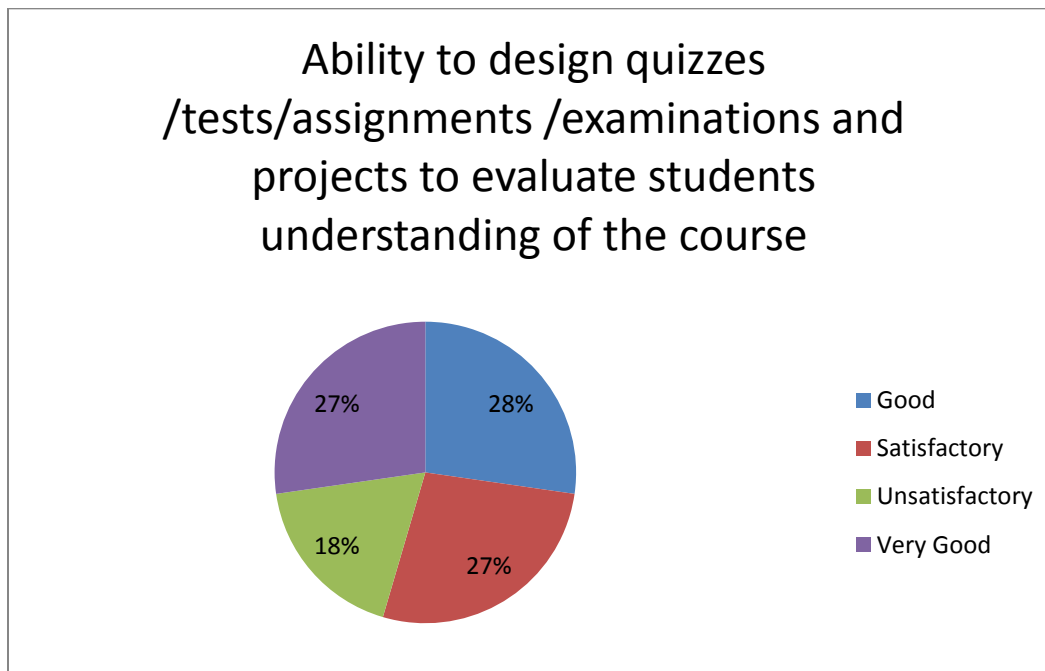
6. Ability to integrate content with other courses



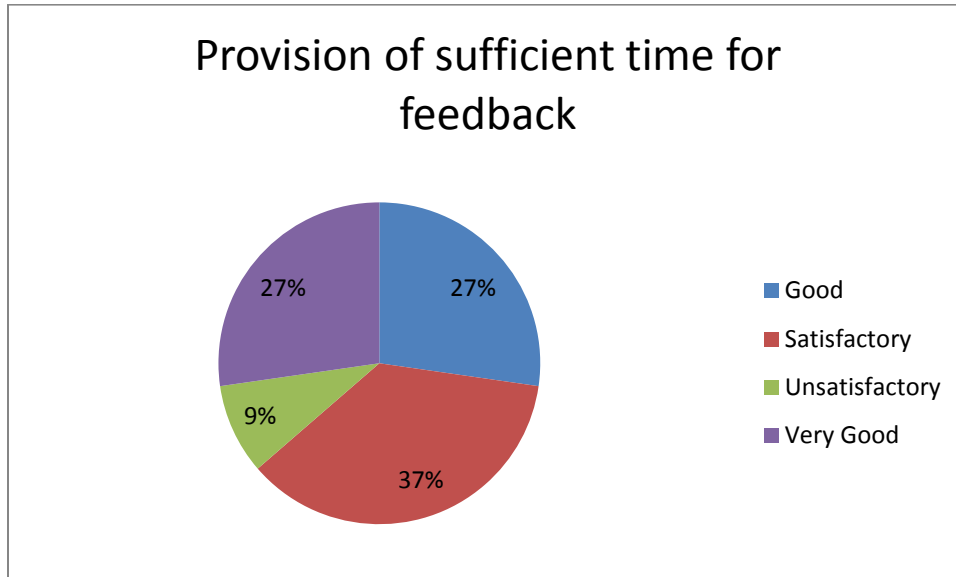
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



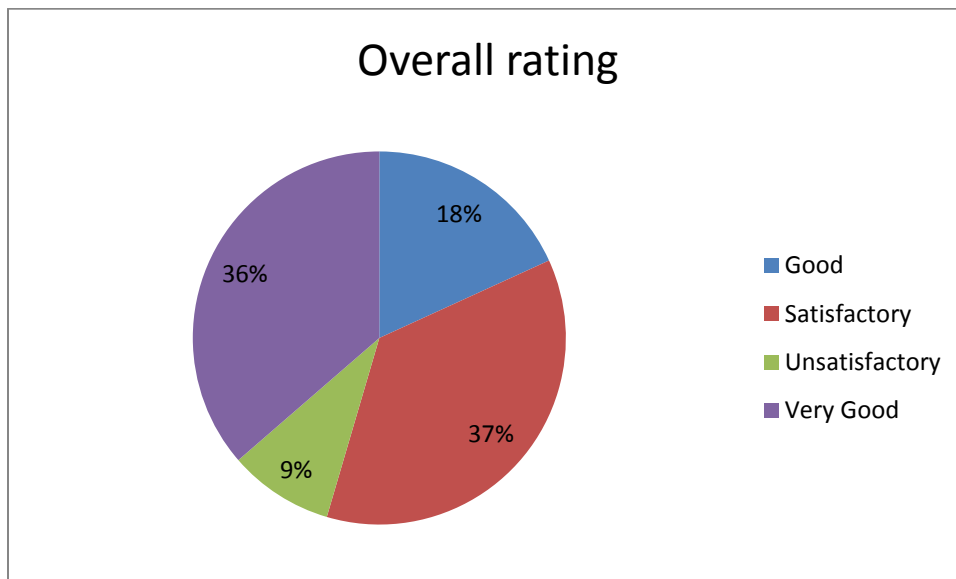
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

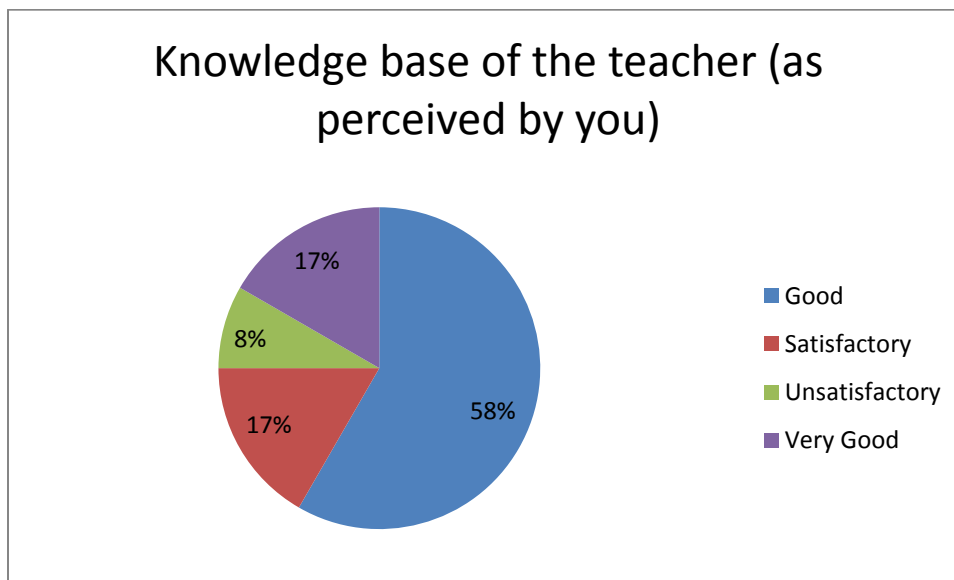
Student's Feedback : Academic Year 2018-2019

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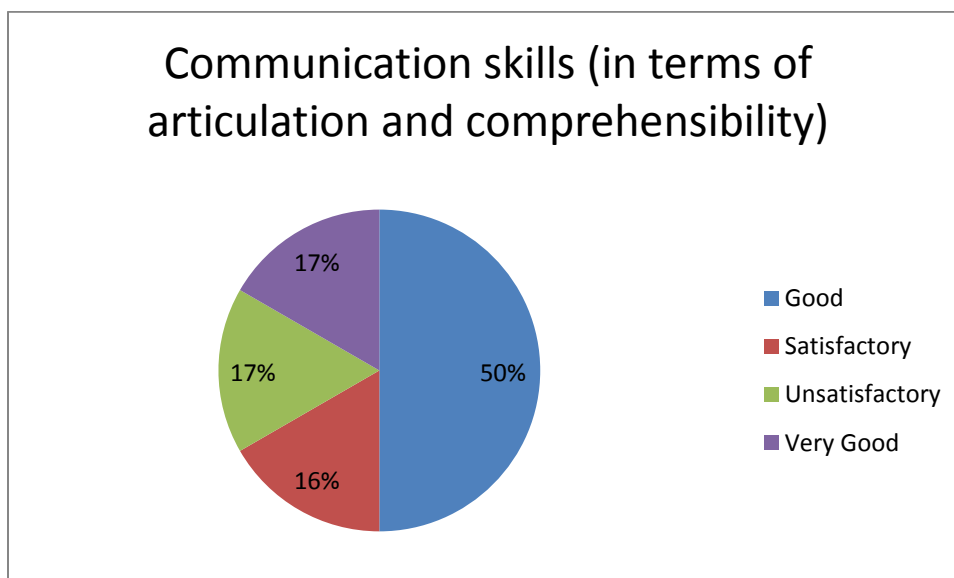
FY BBA CA

Paper 7 –

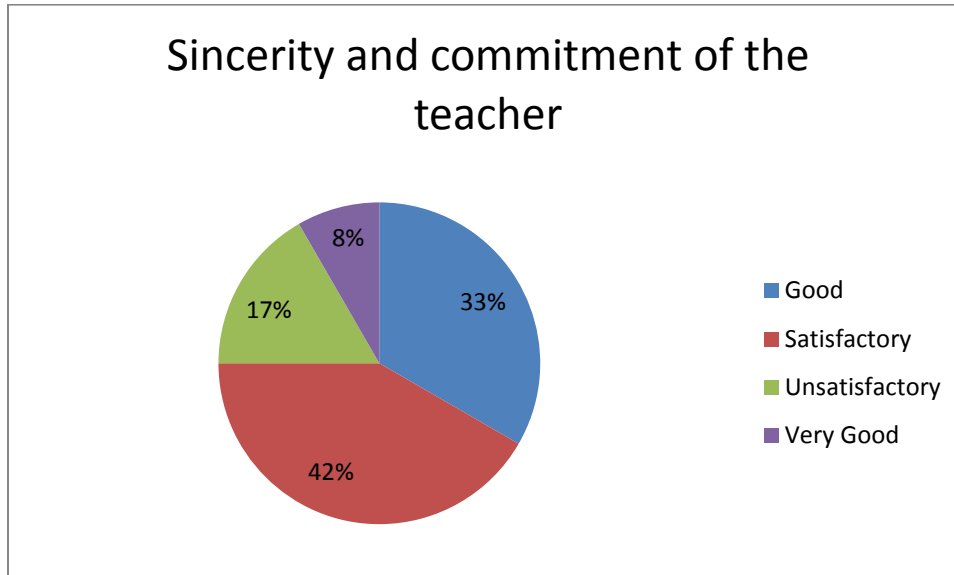
1. Knowledge base of the teacher (as perceived by you)



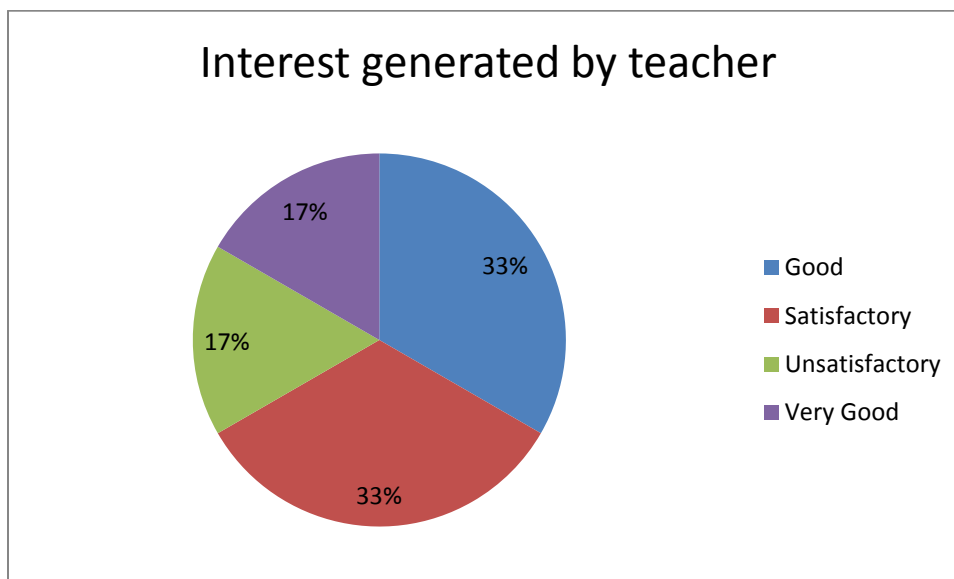
2. Communication skills (in terms of articulation and comprehensibility)



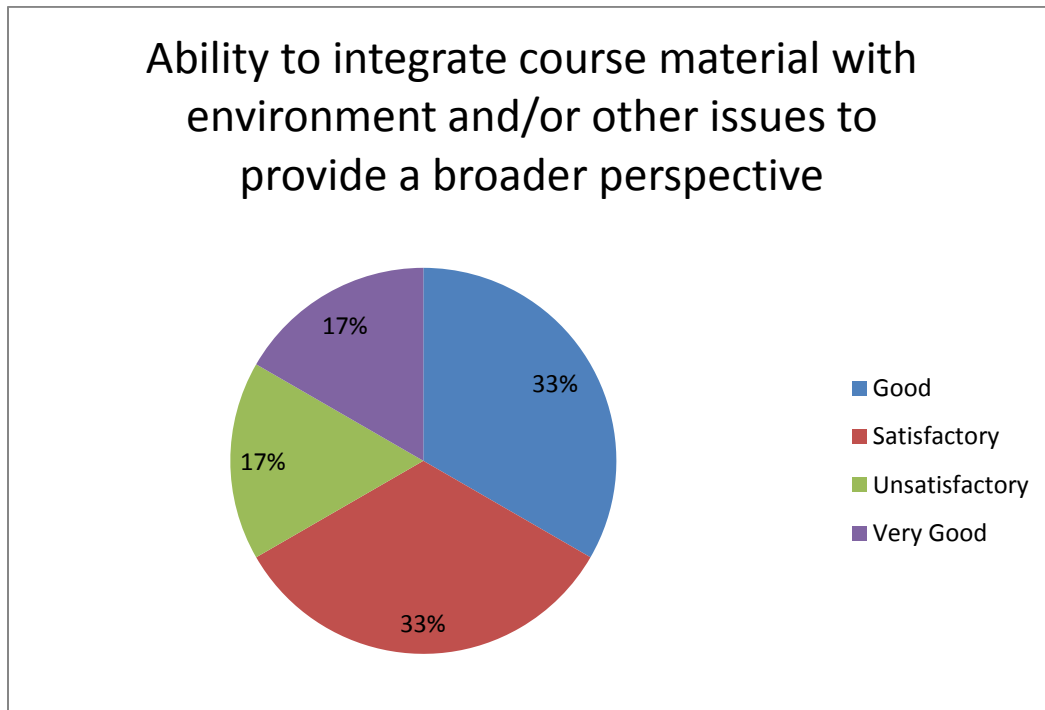
### 3. Sincerity and commitment of the teacher



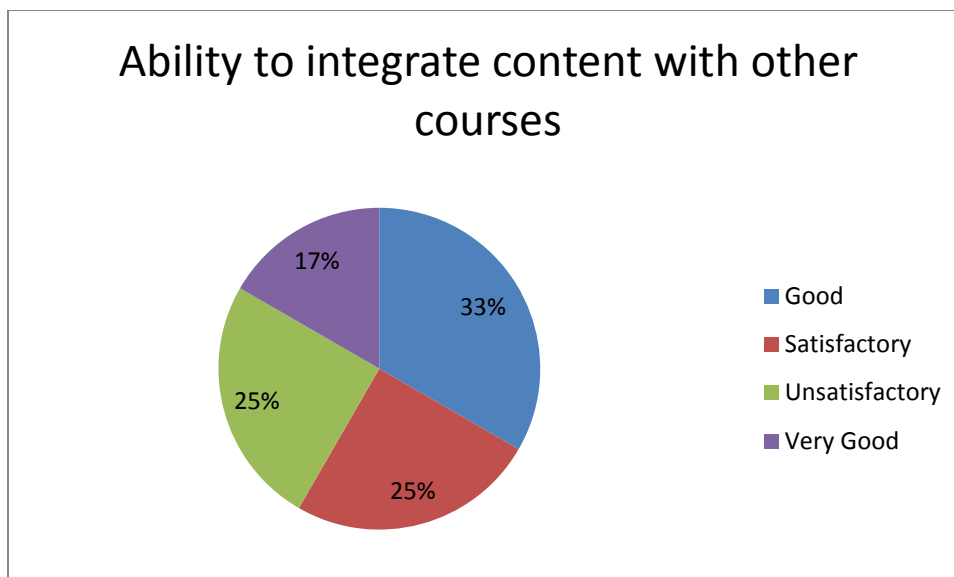
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

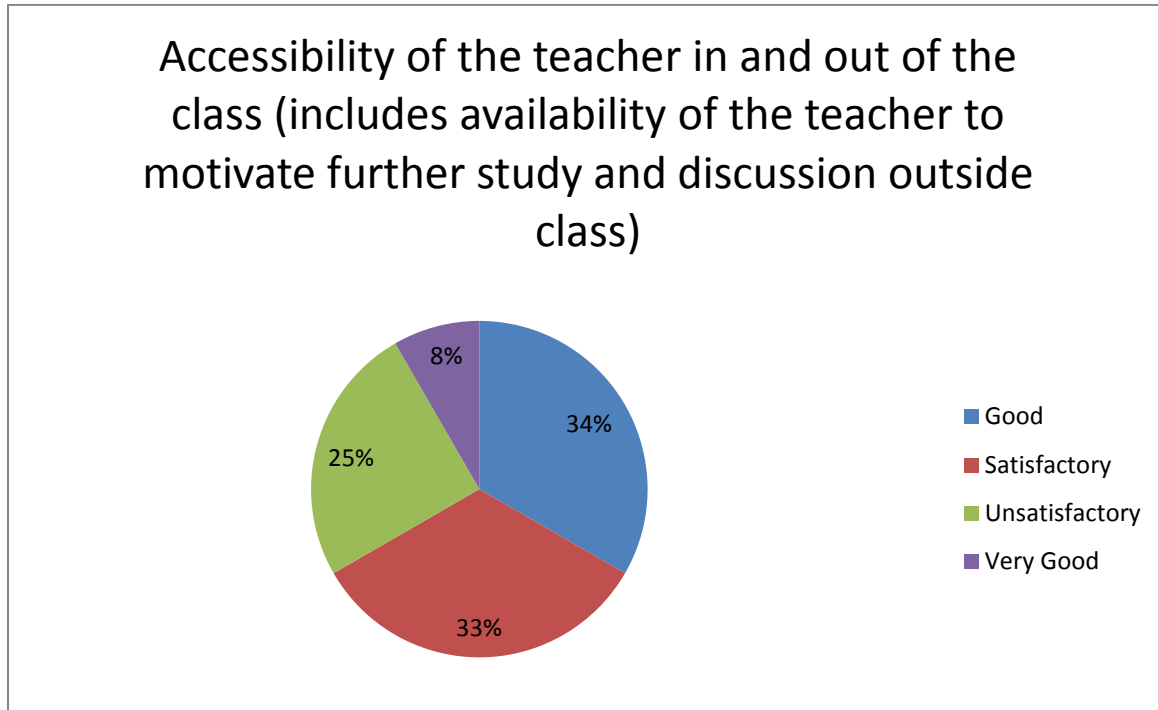


6. Ability to integrate content with other courses

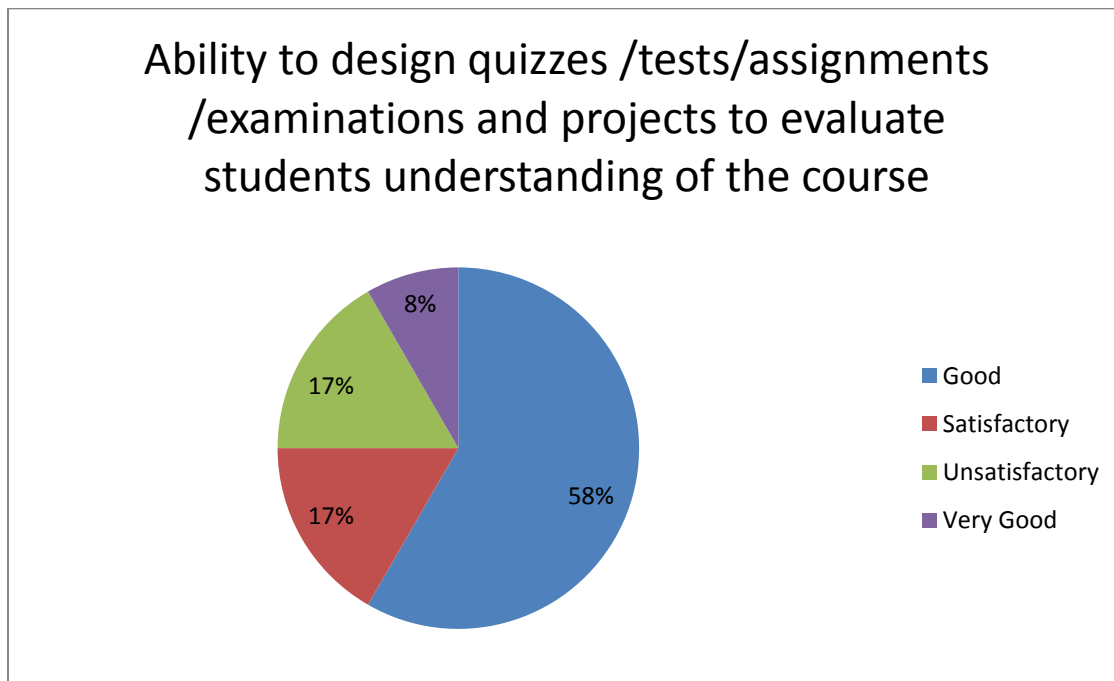




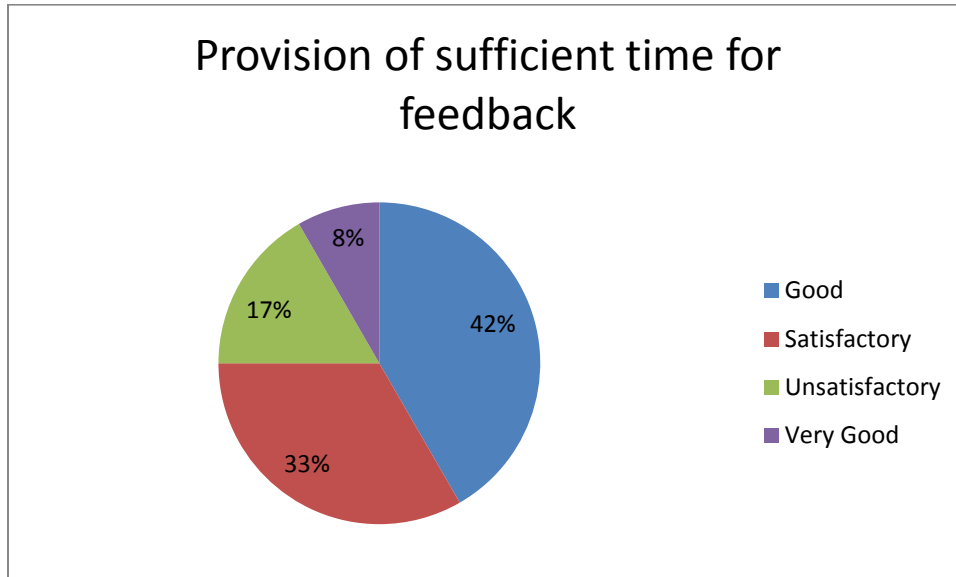
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



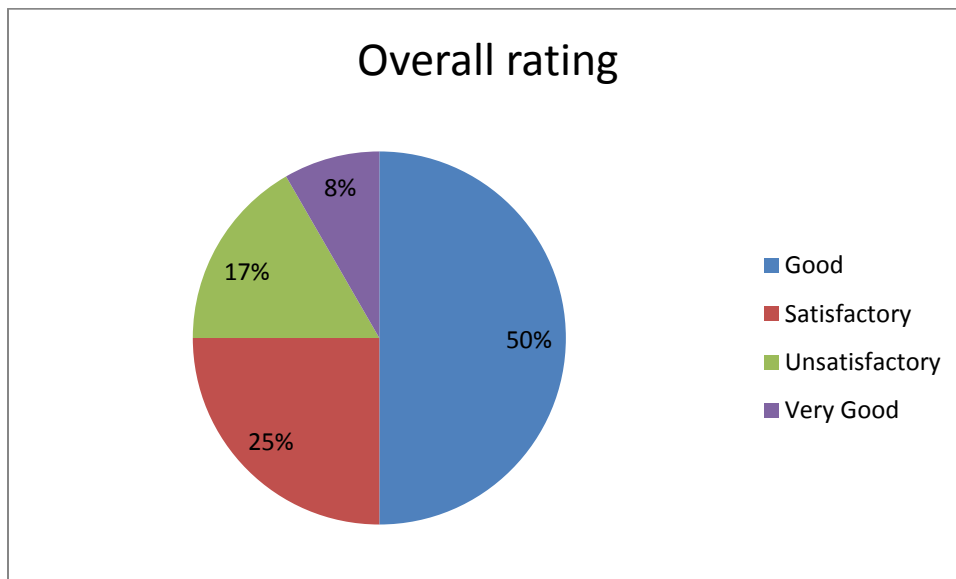
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

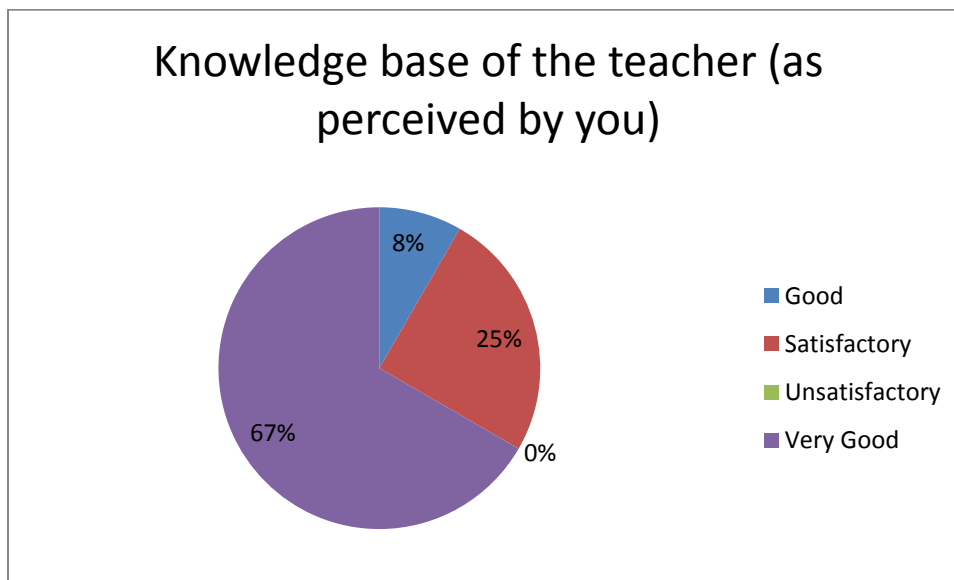
Student's Feedback : Academic Year 2018-2019

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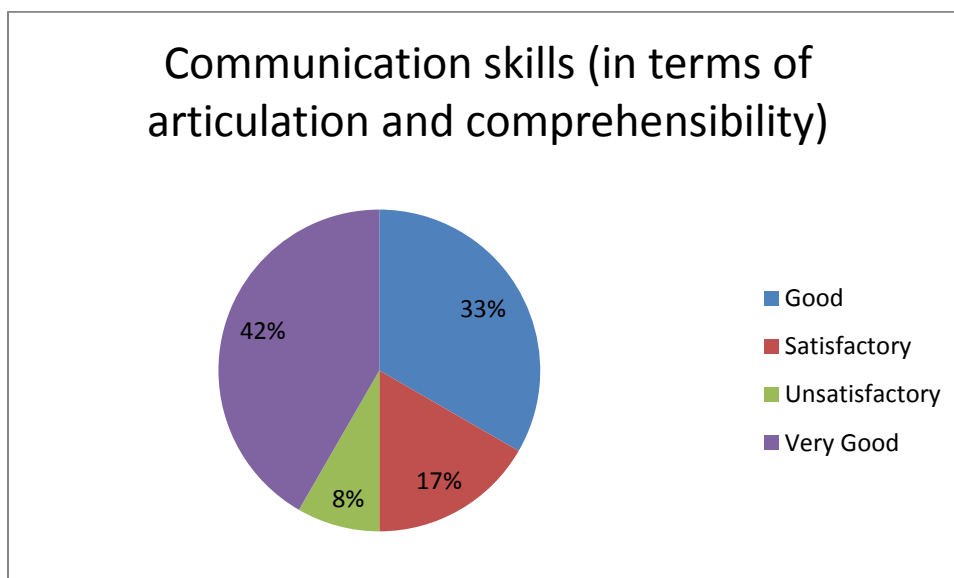
FY BBA CA

Paper 8 –

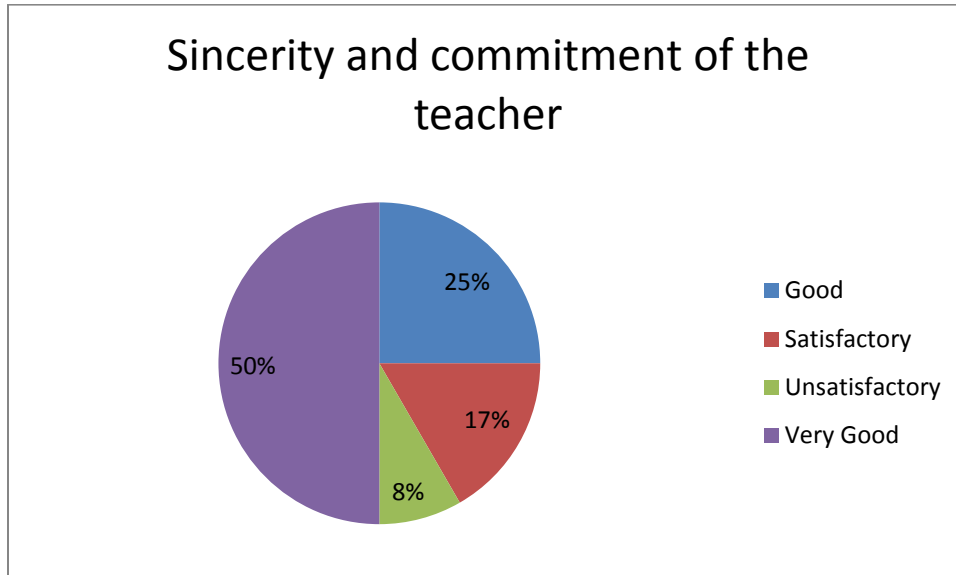
1. Knowledge base of the teacher (as perceived by you)



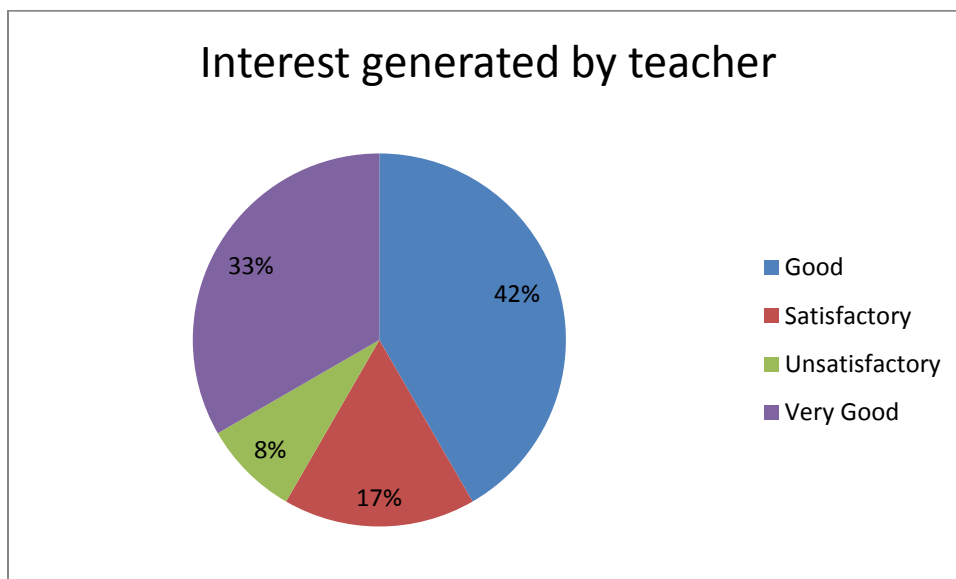
2. Communication skills (in terms of articulation and comprehensibility)



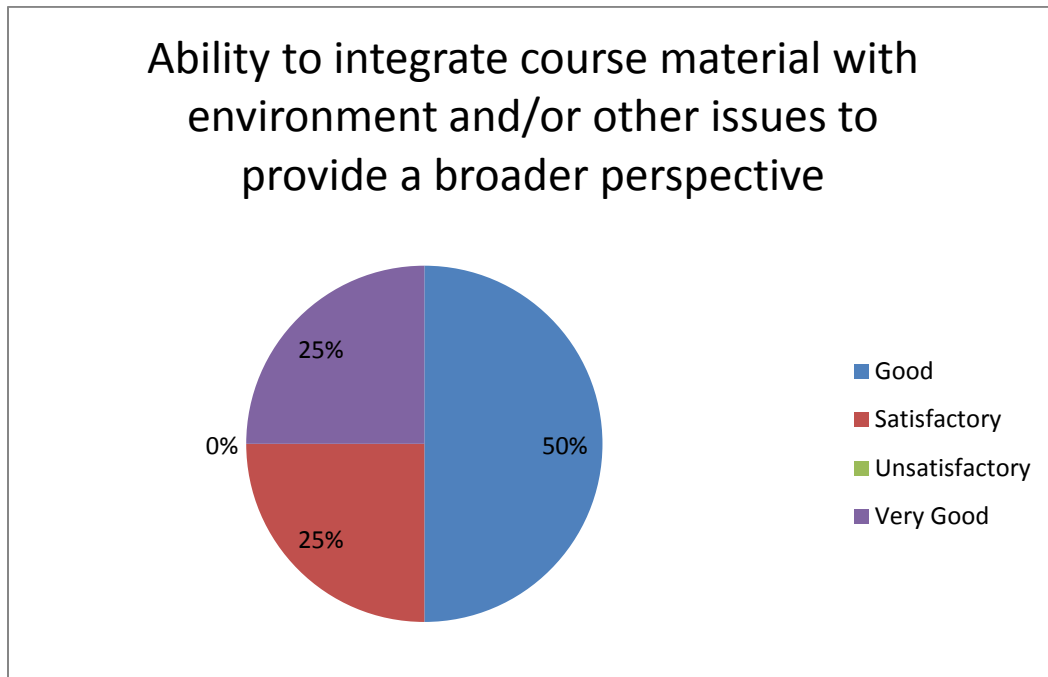
### 3. Sincerity and commitment of the teacher



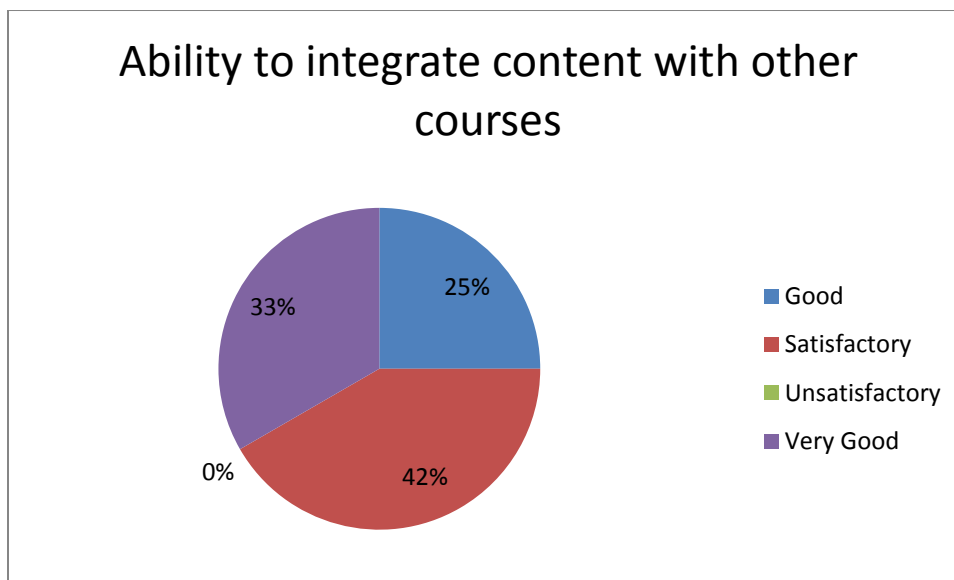
### 4. Interest generated by teacher



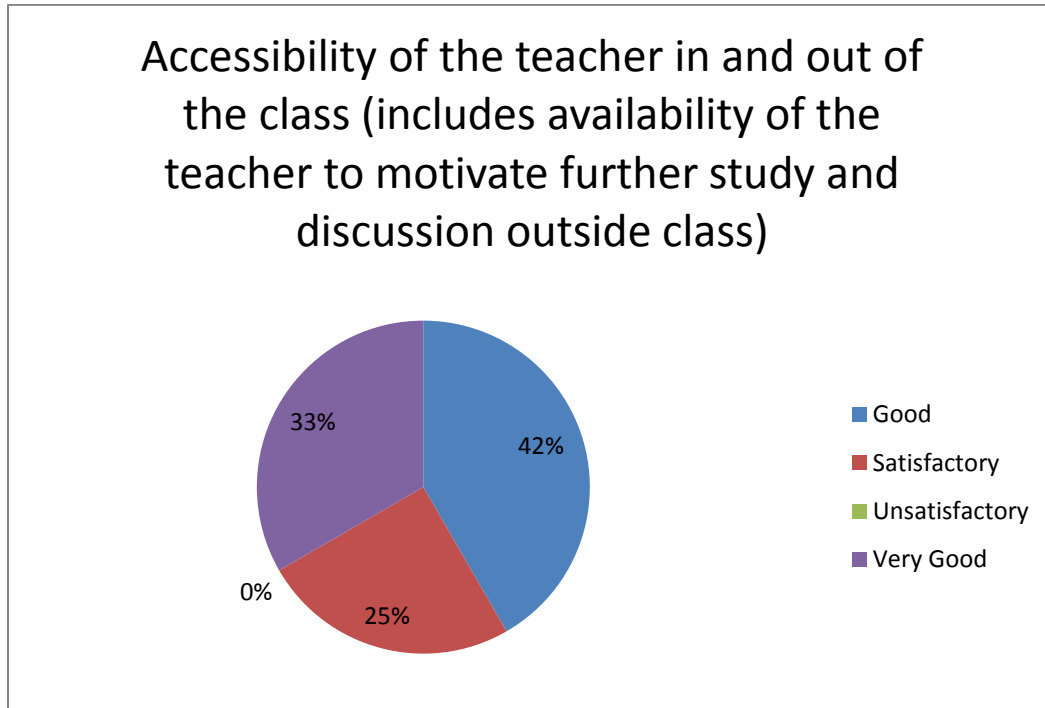
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



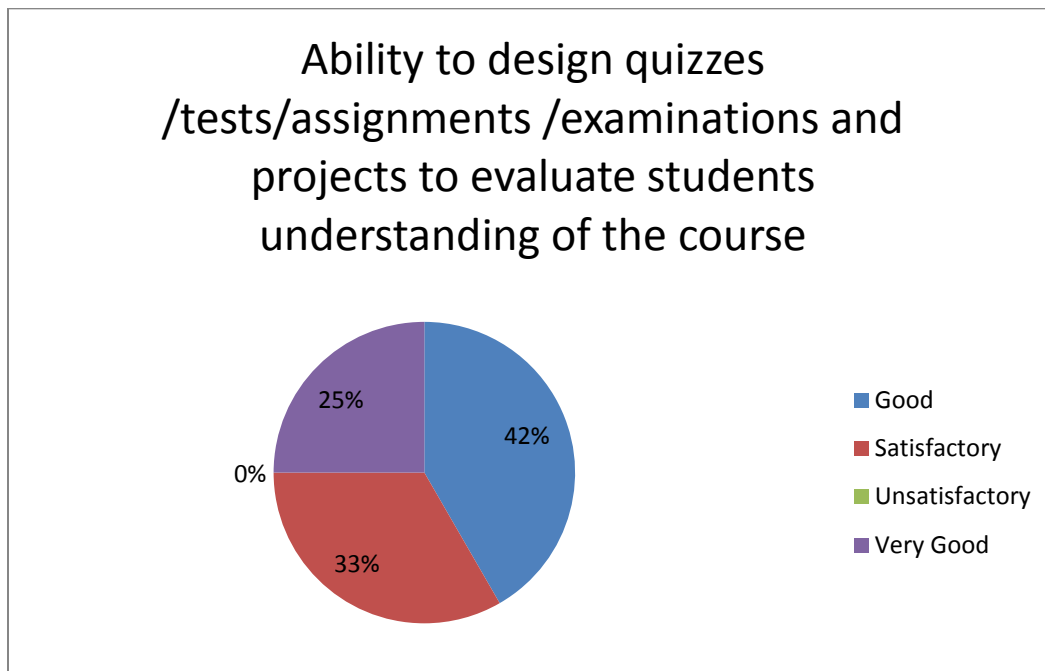
6. Ability to integrate content with other courses



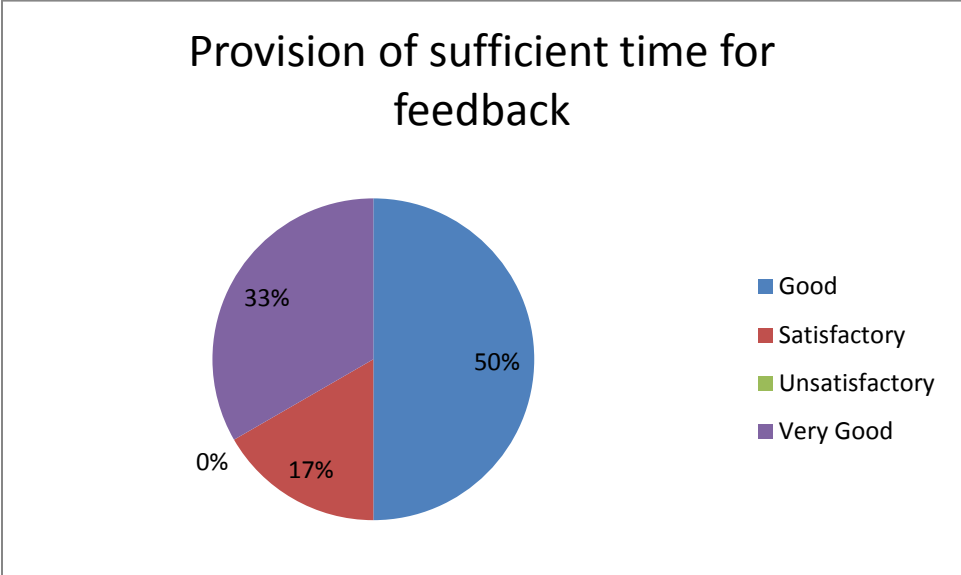
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



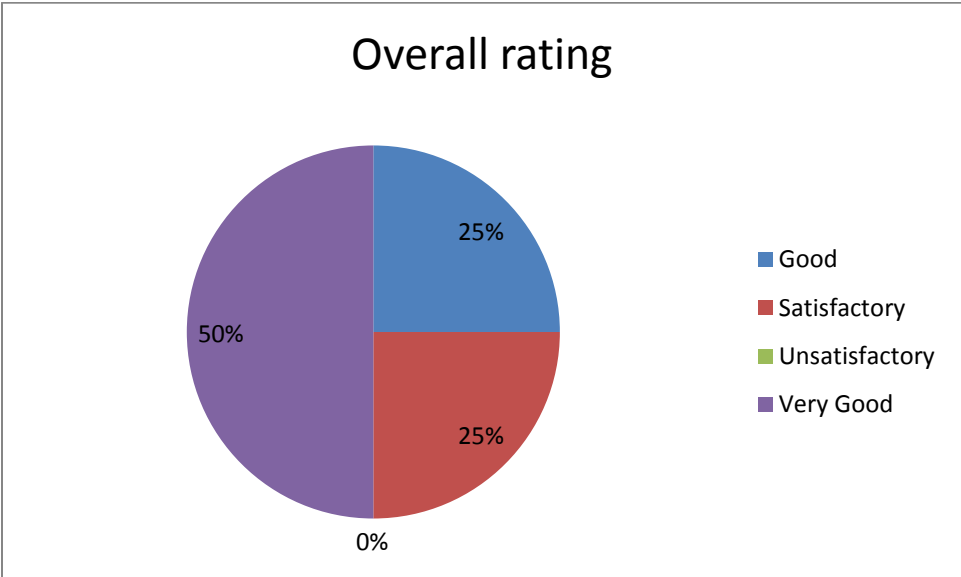
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

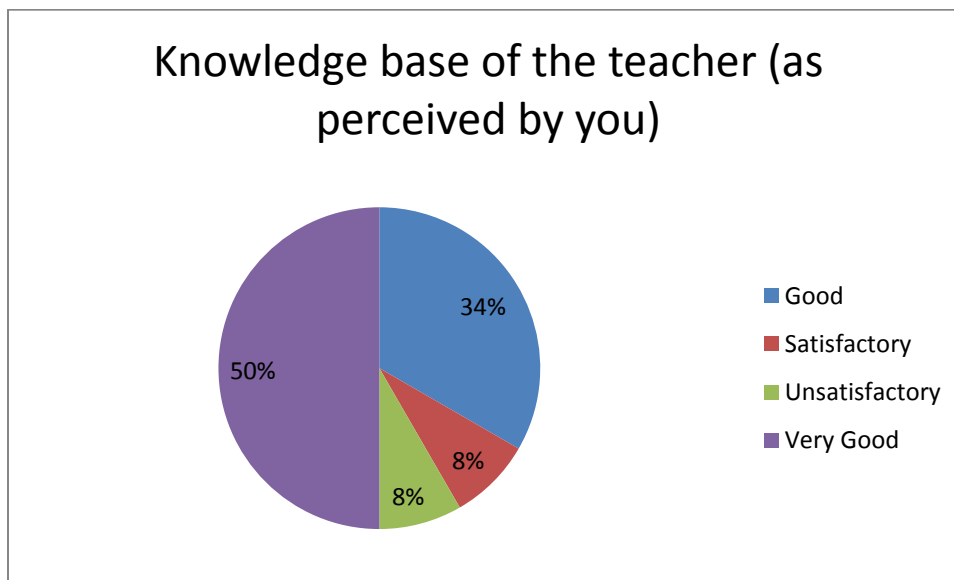
Student's Feedback : Academic Year 2018-2019

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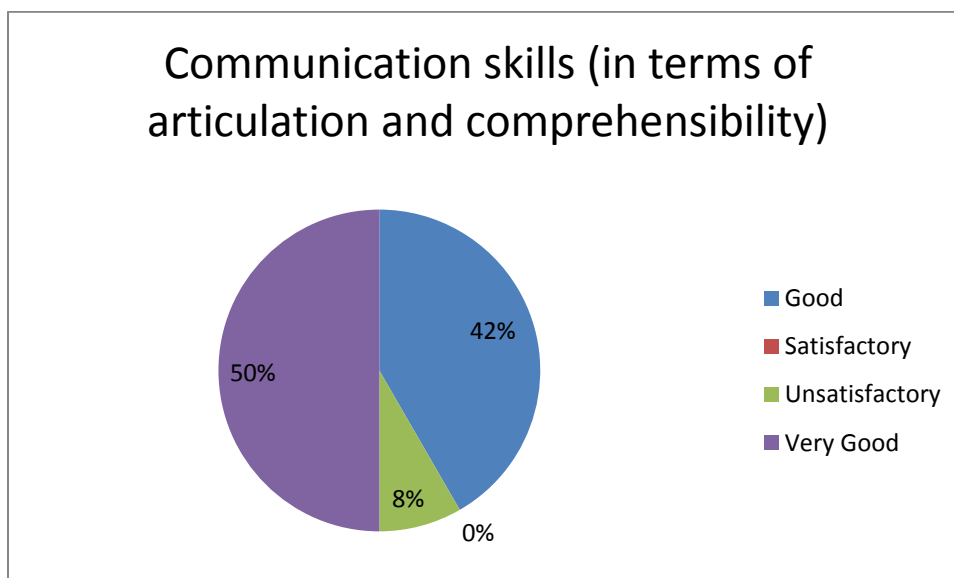
FY BBA CA

Paper 9 –

1. Knowledge base of the teacher (as perceived by you)

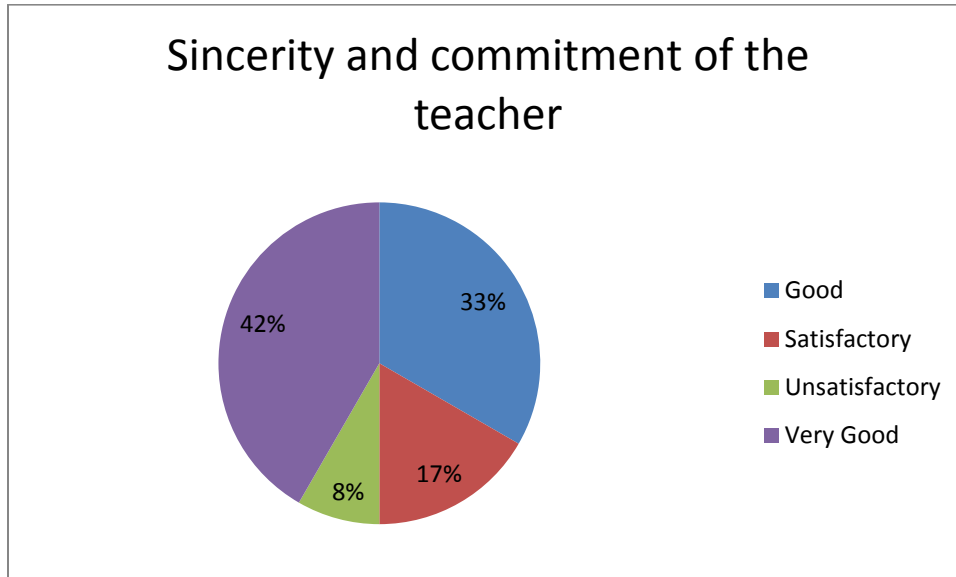


2. Communication skills (in terms of articulation and comprehensibility)

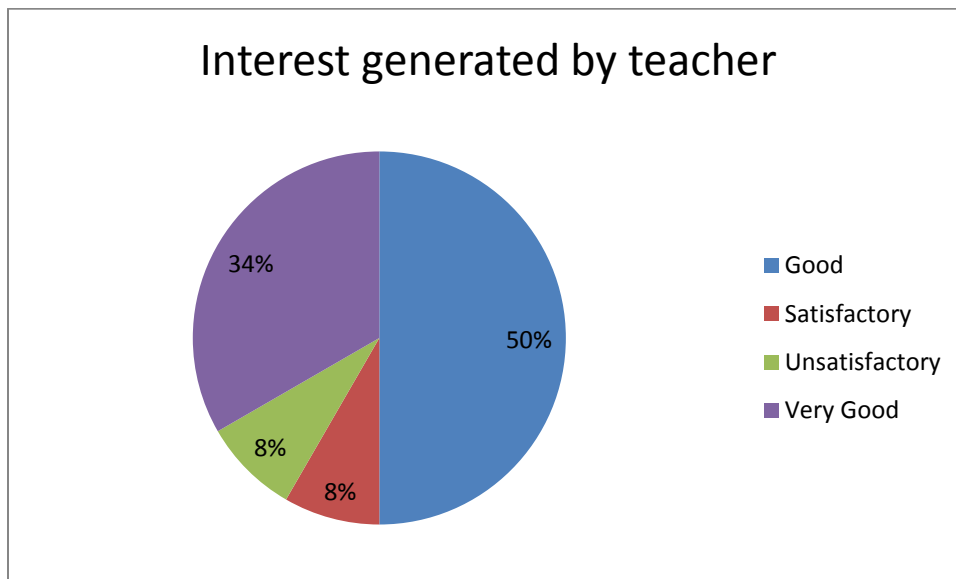




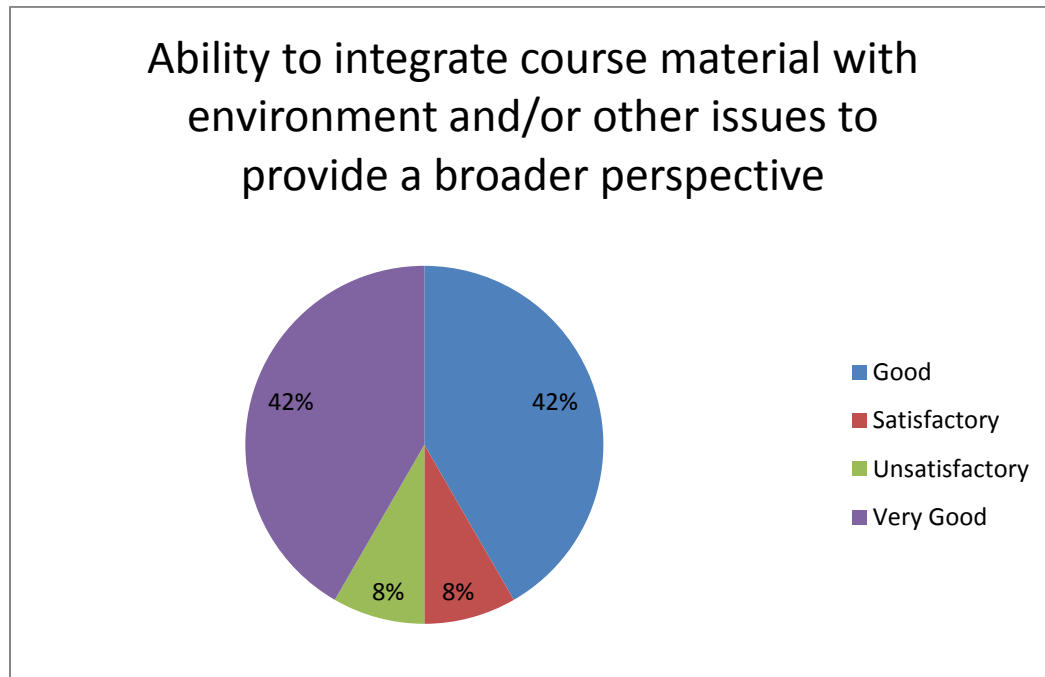
### 3. Sincerity and commitment of the teacher



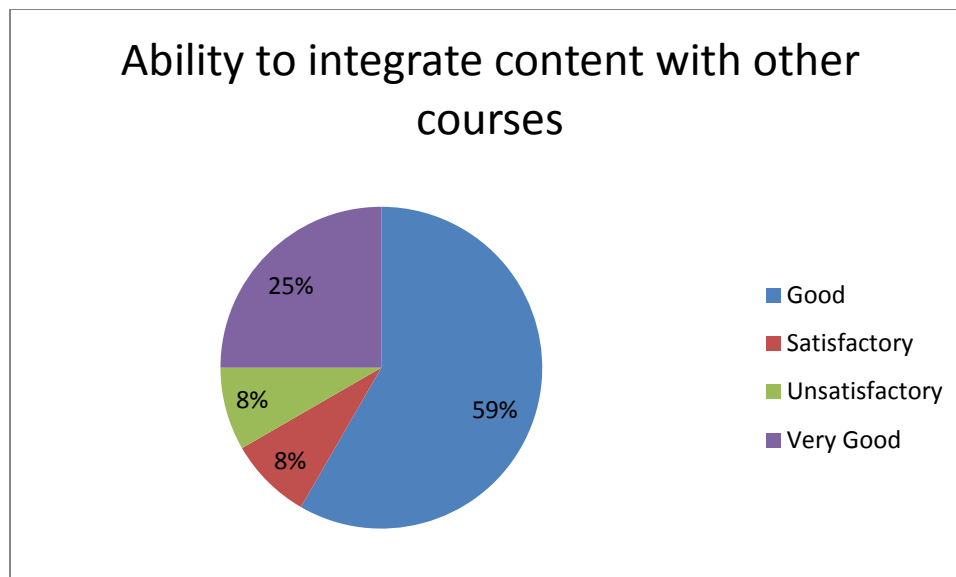
### 4. Interest generated by teacher



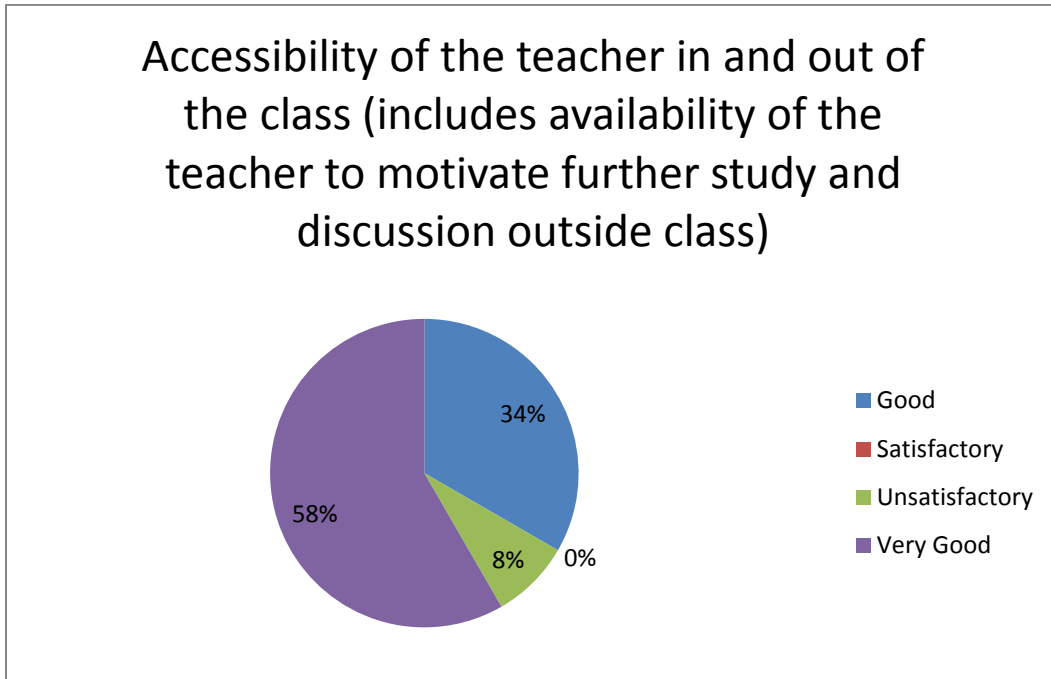
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



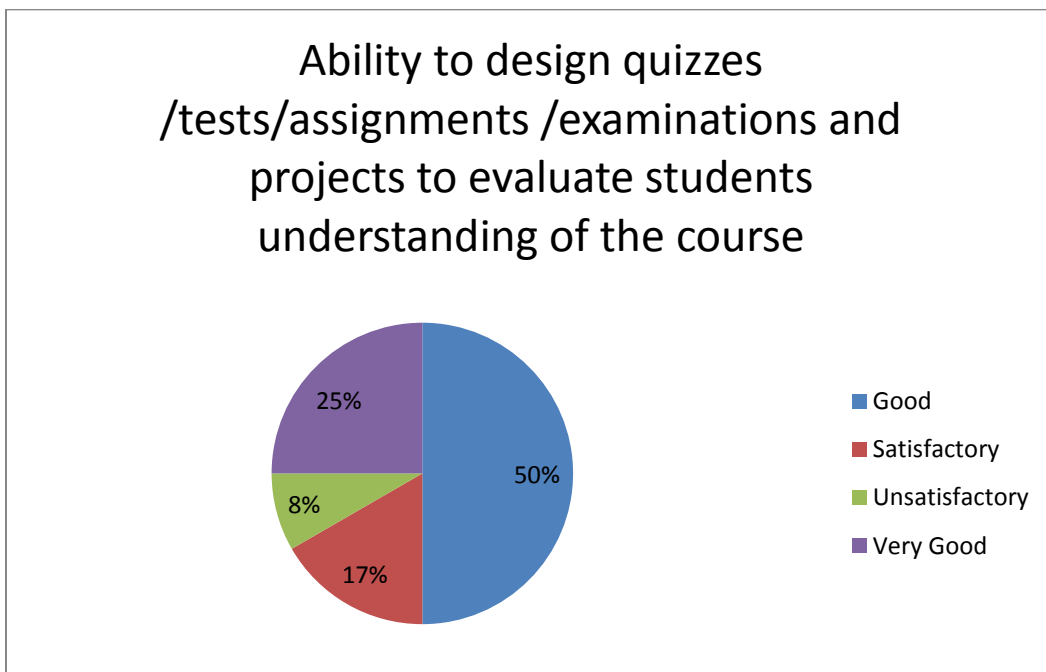
6. Ability to integrate content with other courses



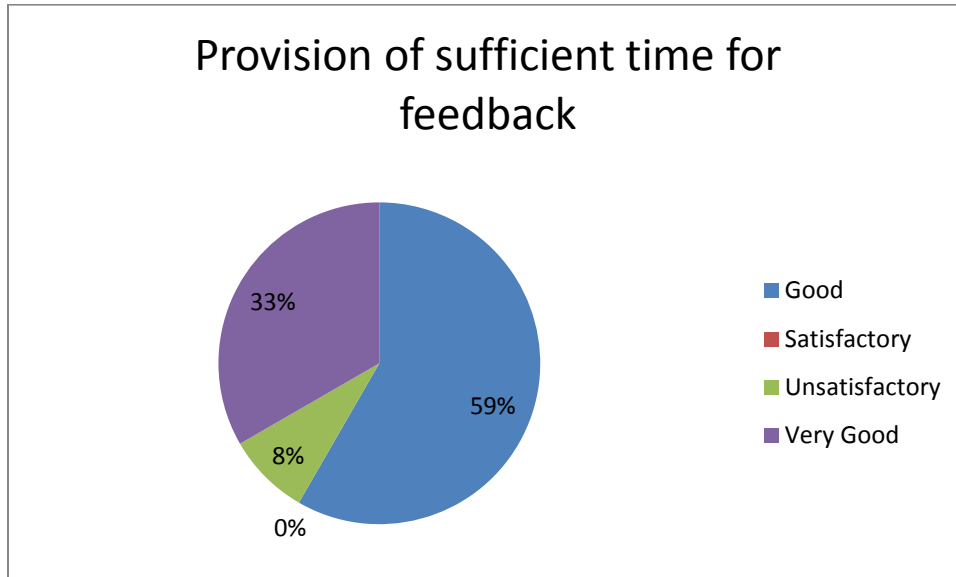
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



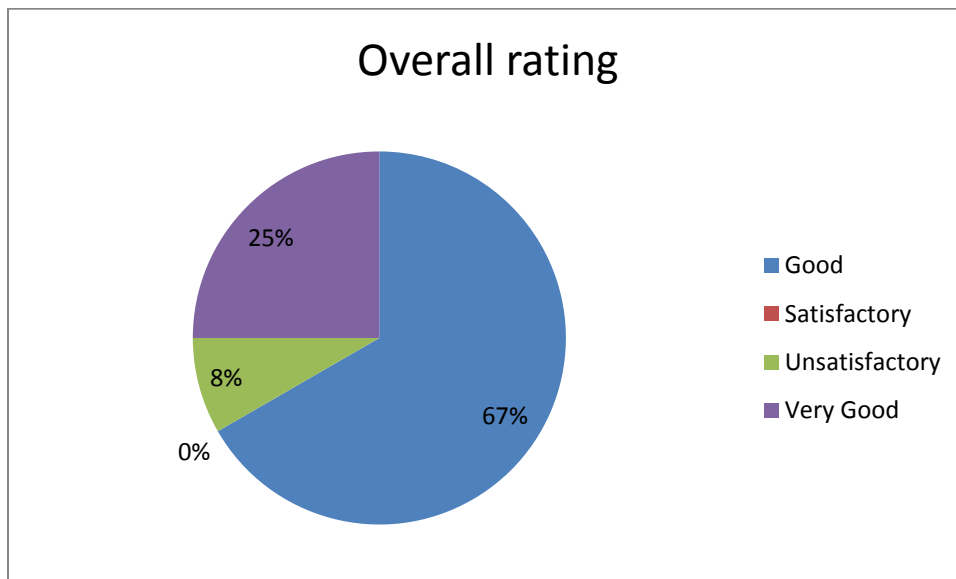
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

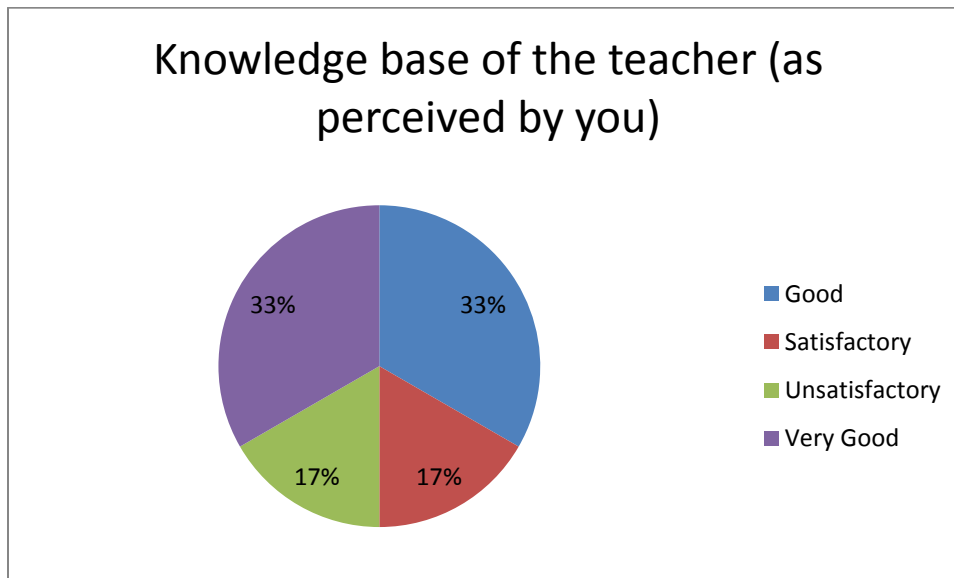
Student's Feedback : Academic Year 2018-2019

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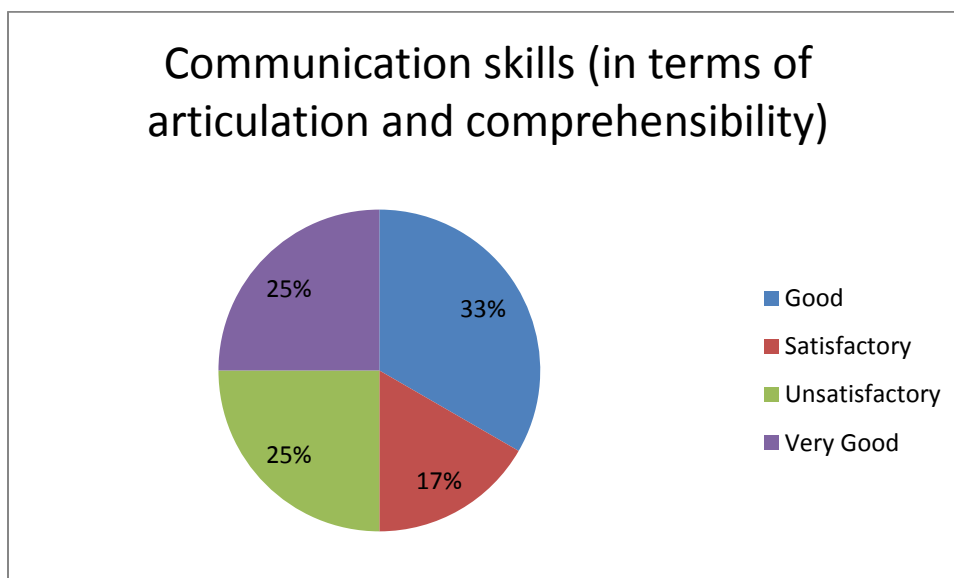
FY BBA CA

Paper 10 –

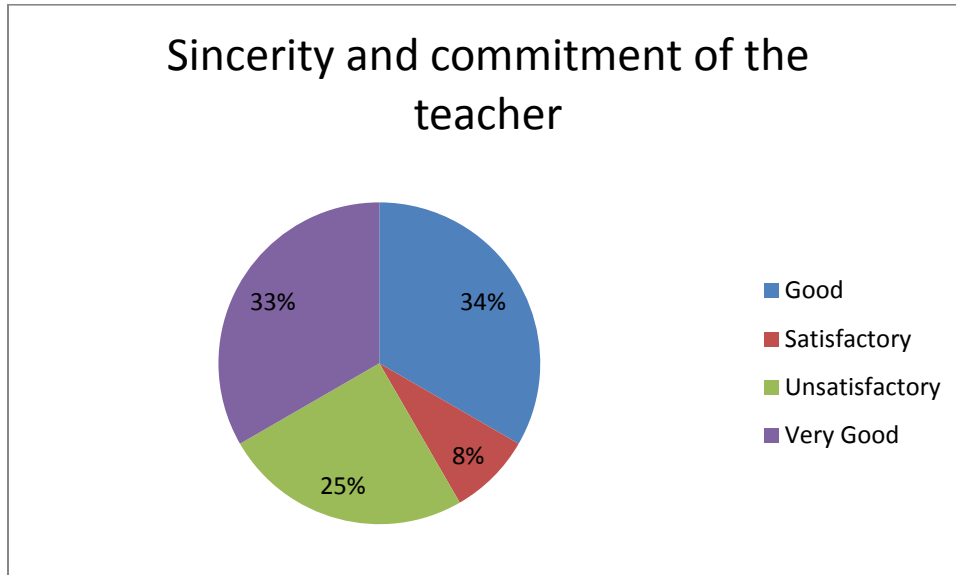
1. Knowledge base of the teacher (as perceived by you)



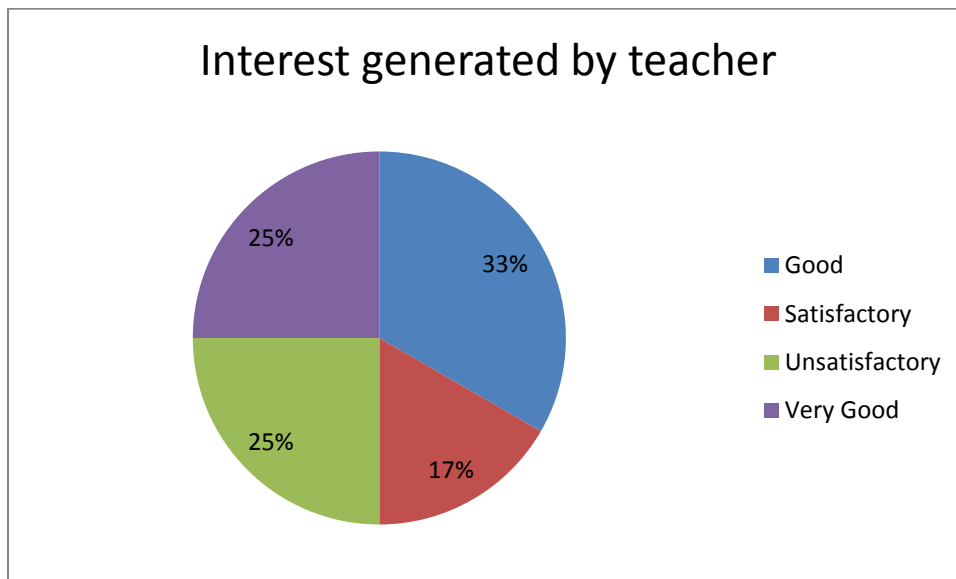
2. Communication skills (in terms of articulation and comprehensibility)



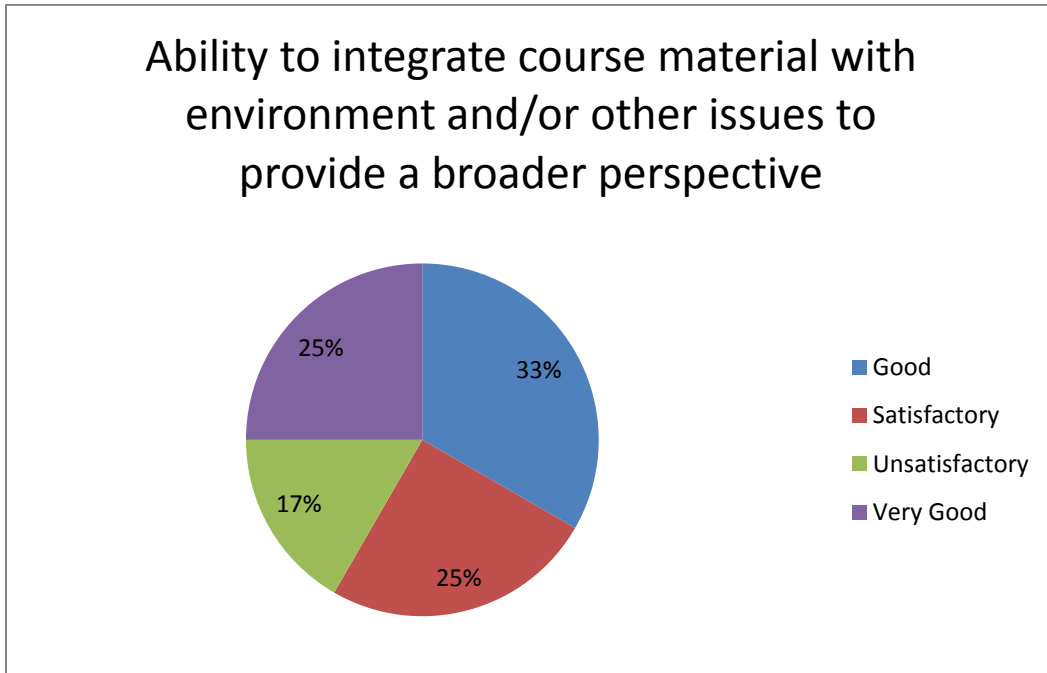
### 3. Sincerity and commitment of the teacher



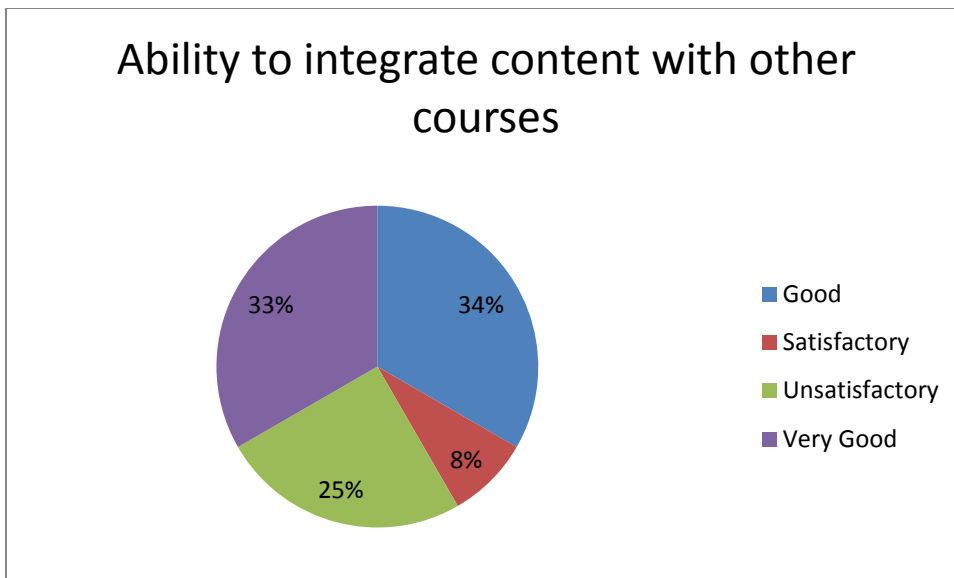
### 4. Interest generated by teacher



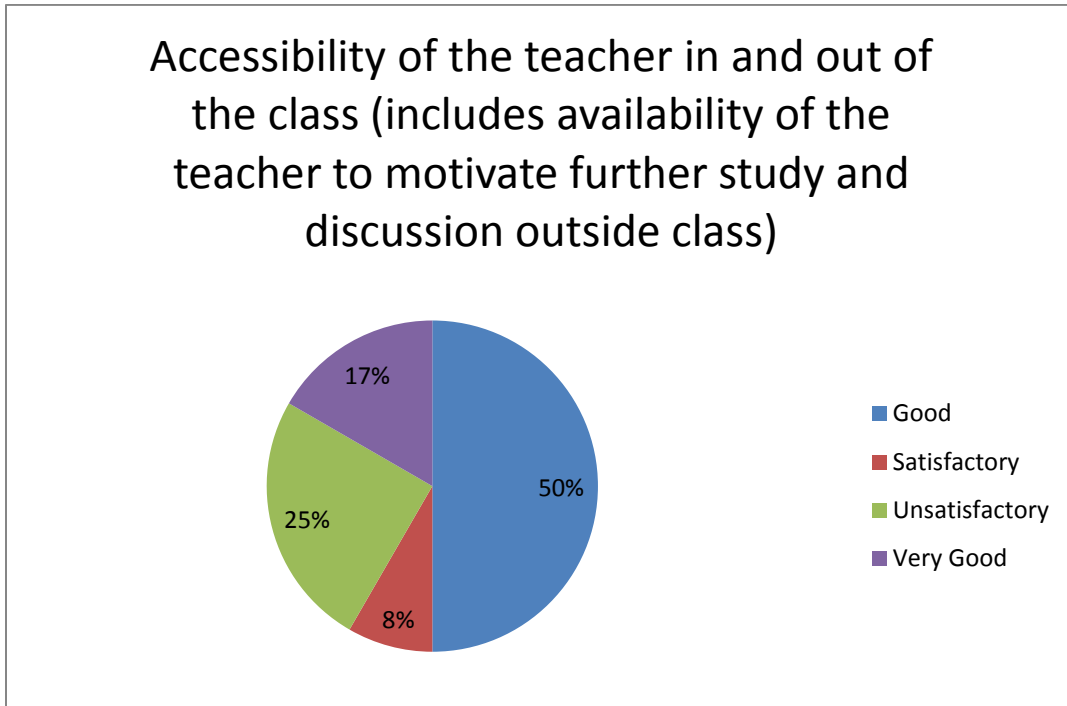
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



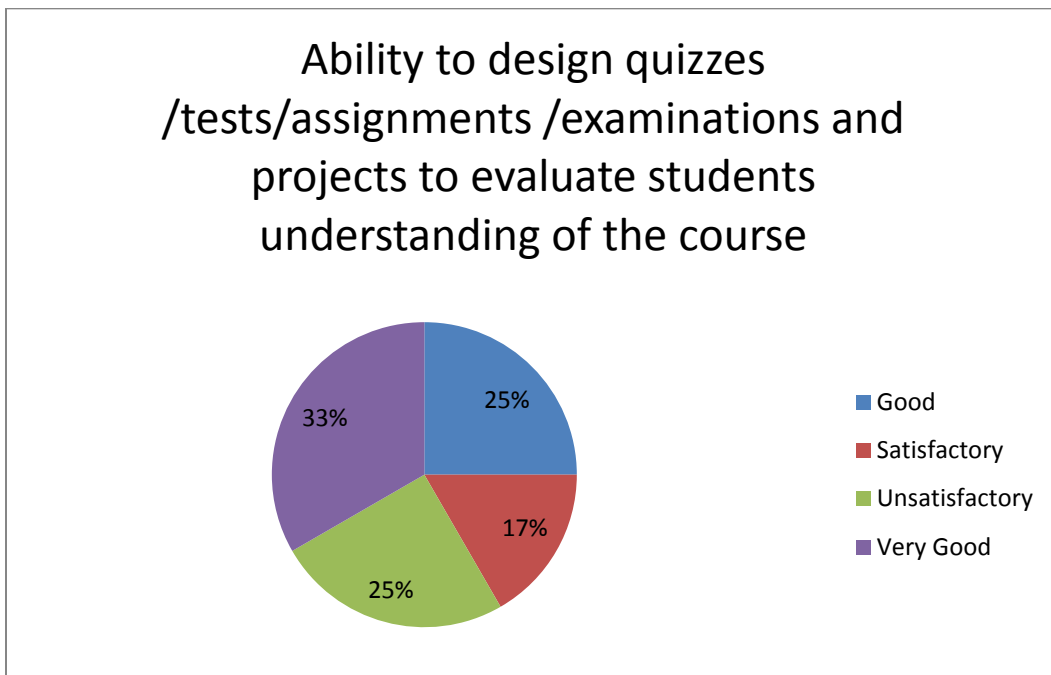
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

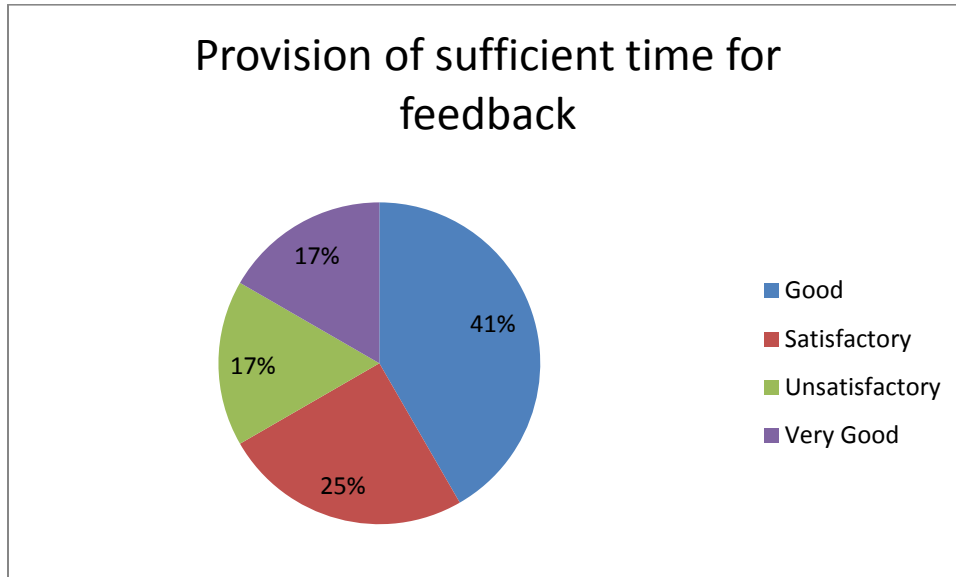


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

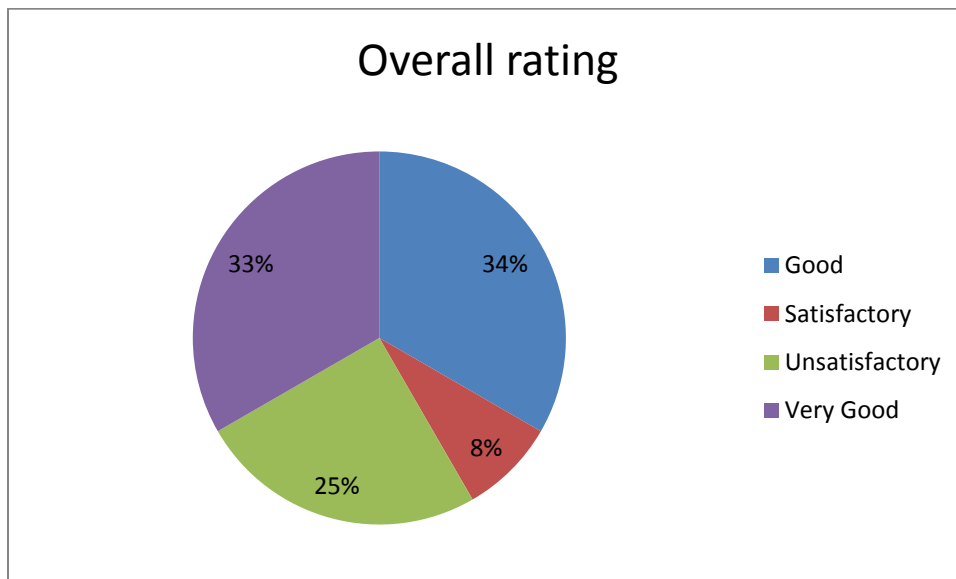




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

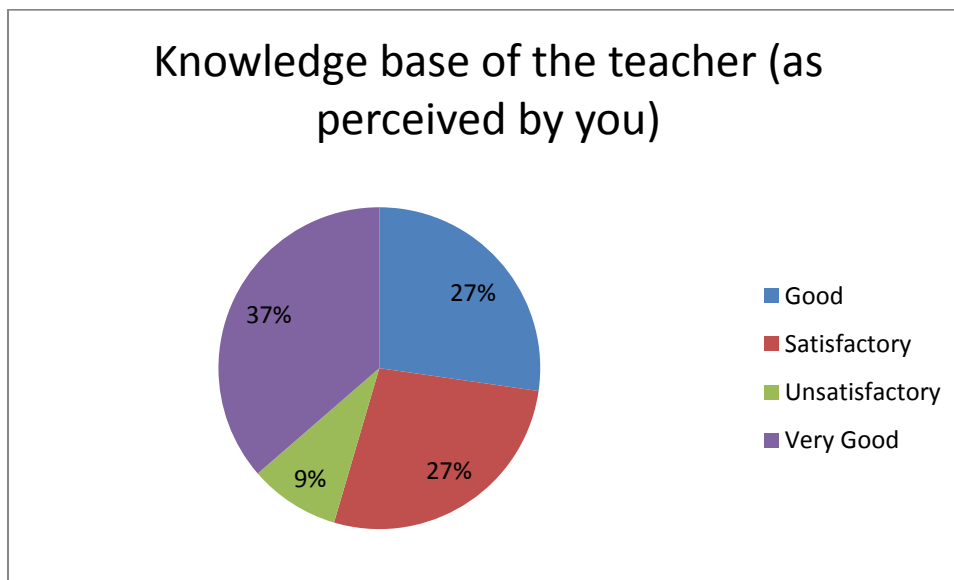
Student's Feedback : Academic Year 2018-2019

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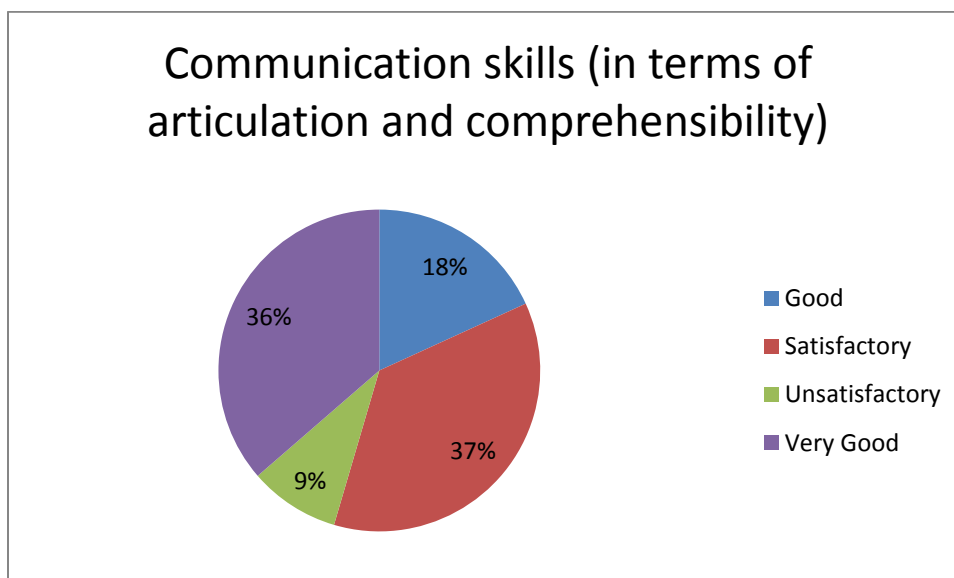
FY BBA CA

Paper 11 –

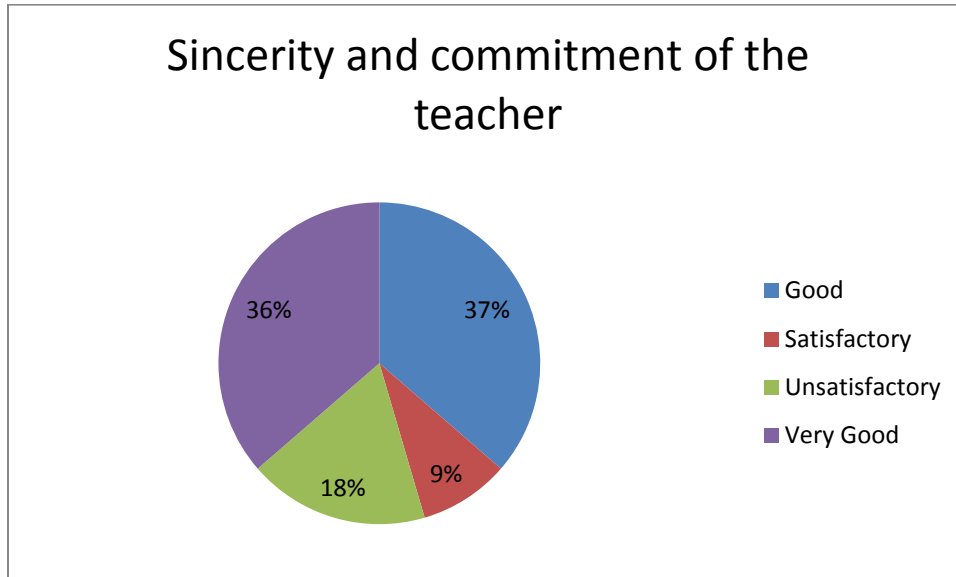
1. Knowledge base of the teacher (as perceived by you)



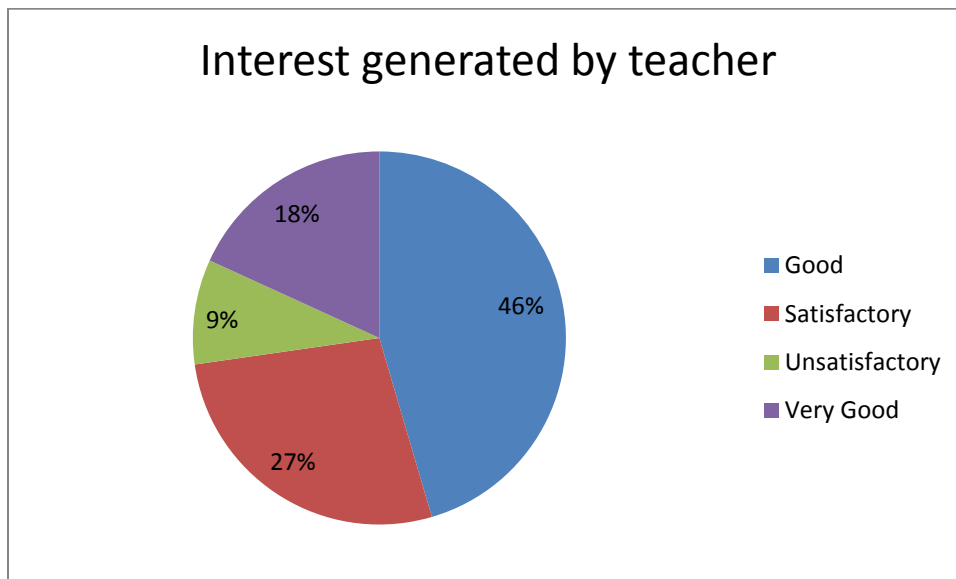
2. Communication skills (in terms of articulation and comprehensibility)



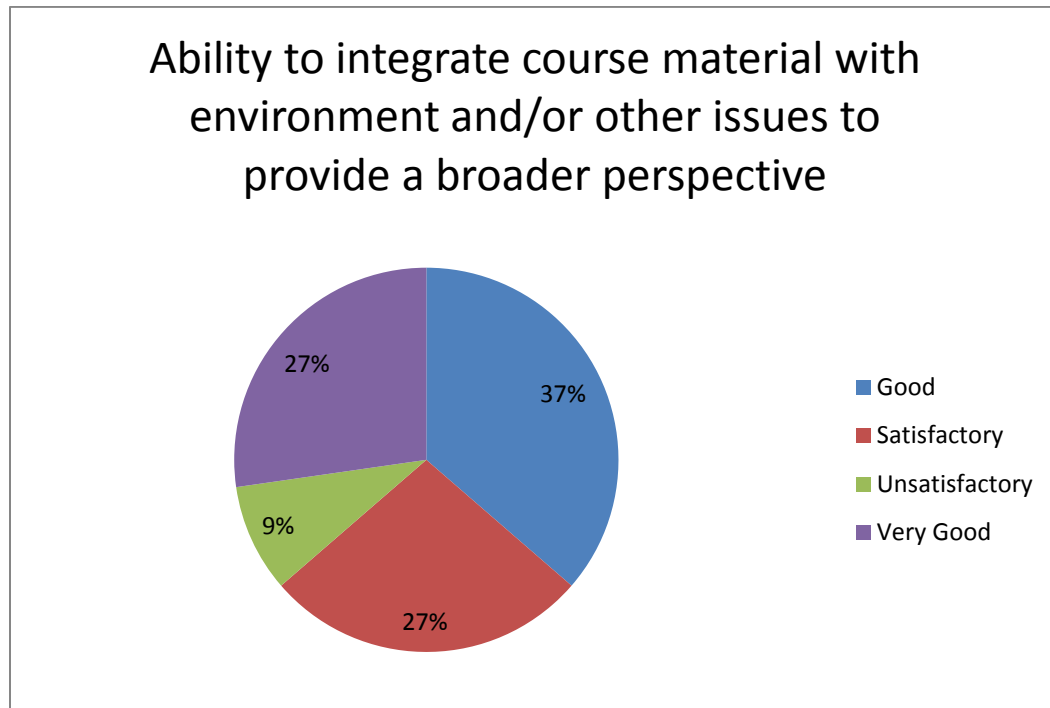
### 3. Sincerity and commitment of the teacher



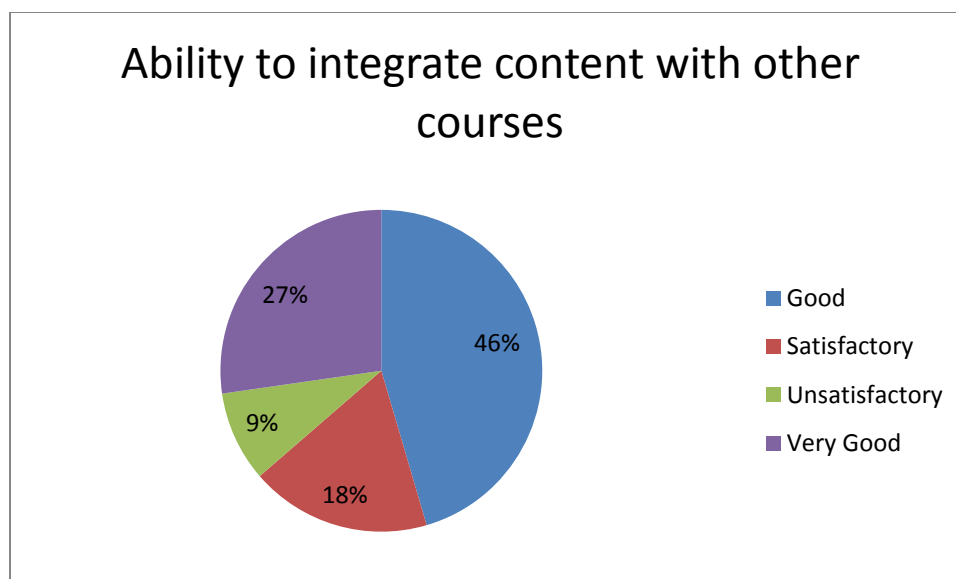
### 4. Interest generated by teacher



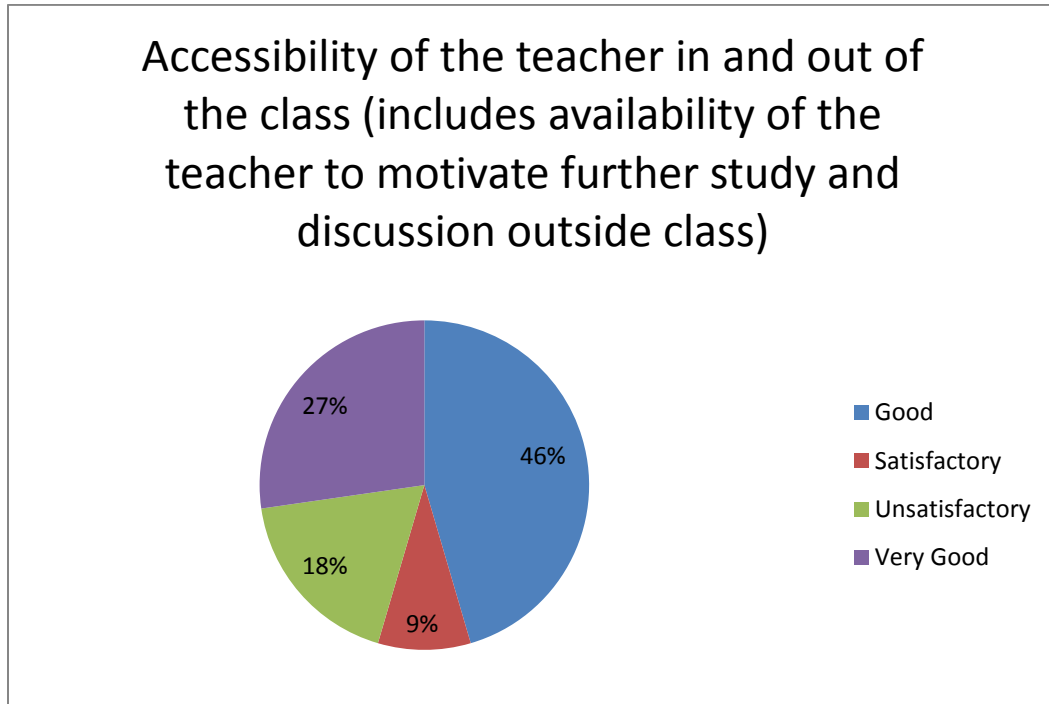
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



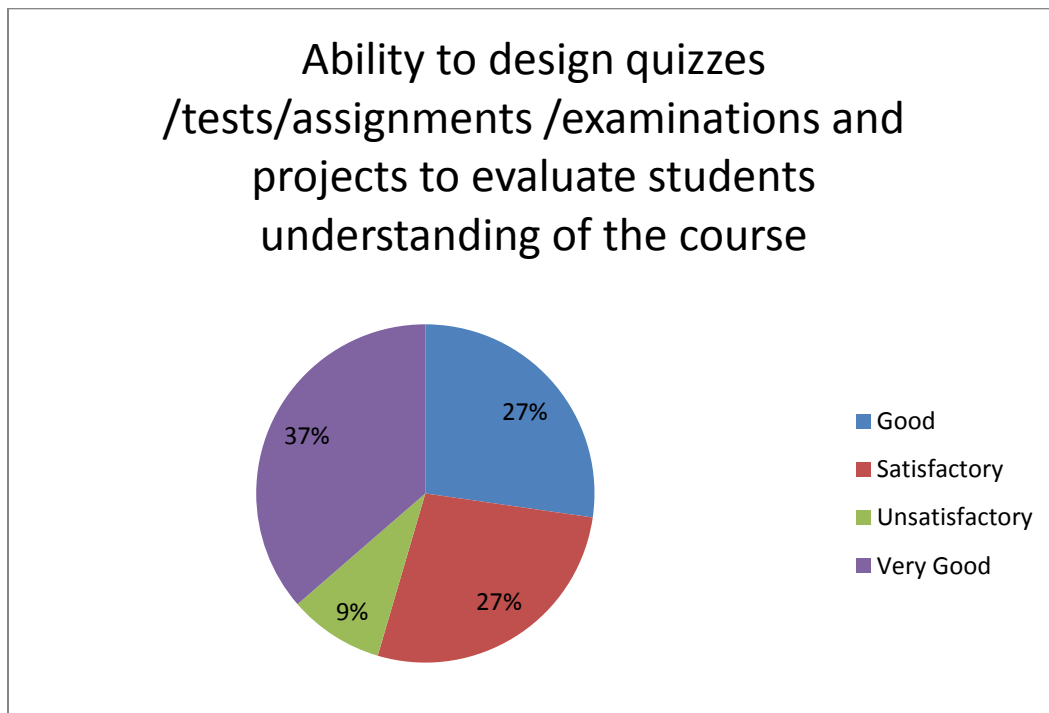
6. Ability to integrate content with other courses



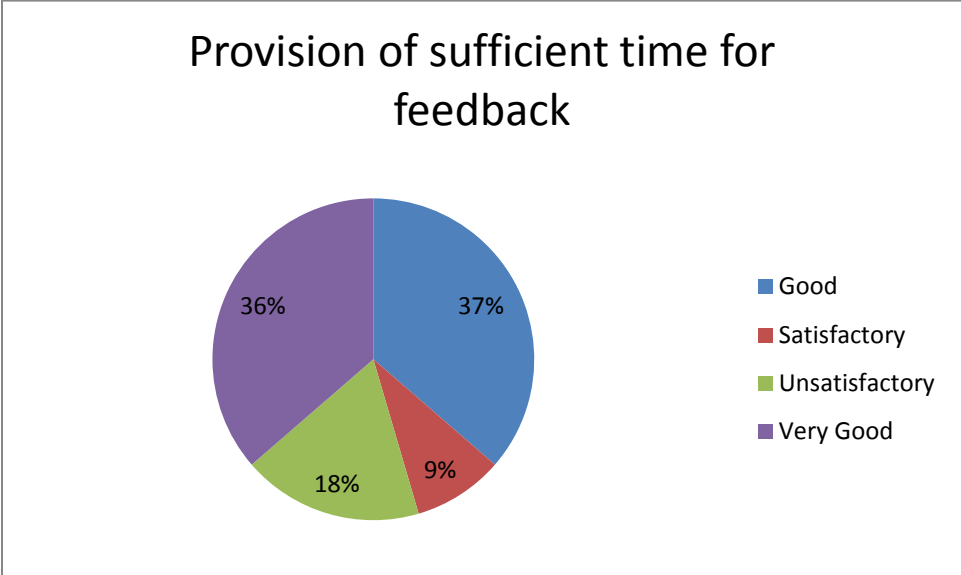
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



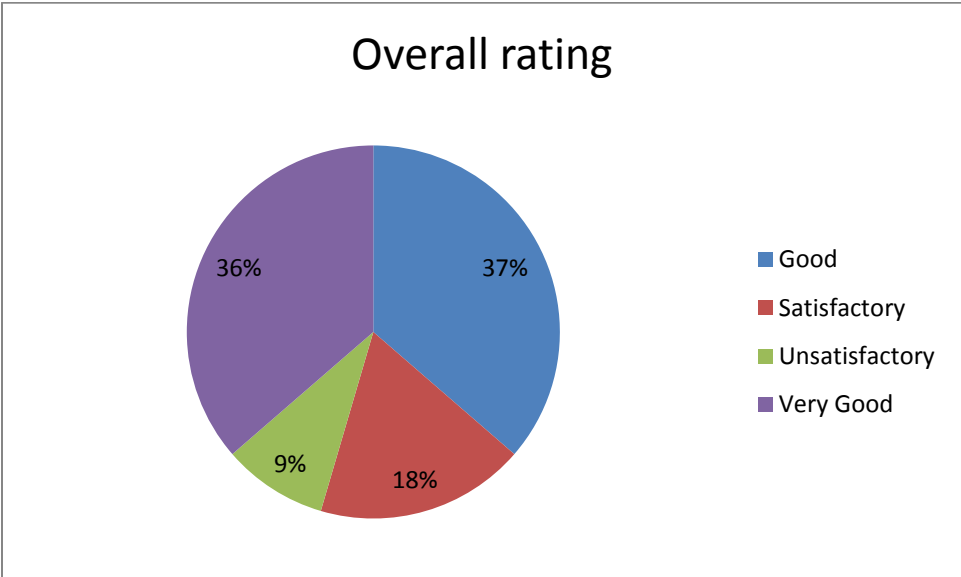
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

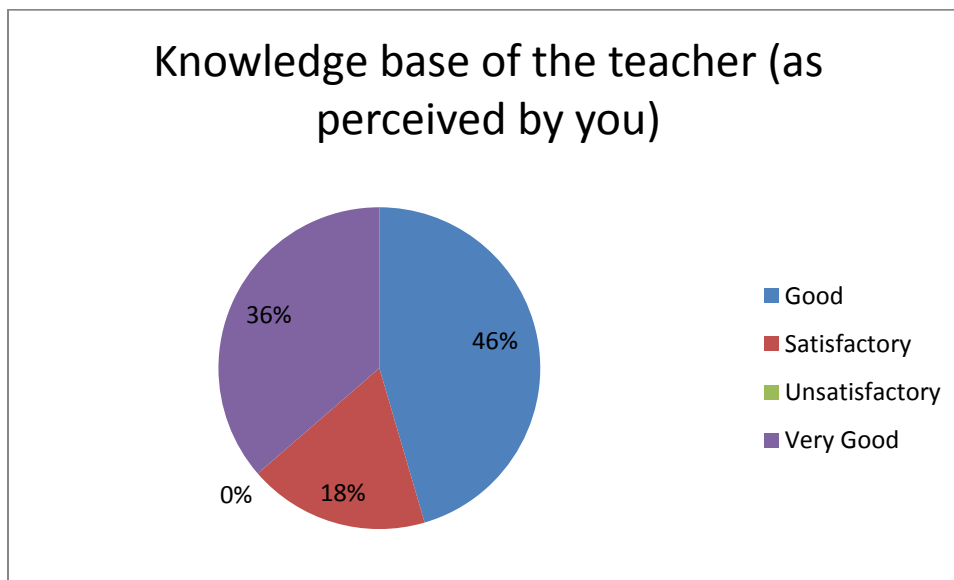
Student's Feedback : Academic Year 2018-2019

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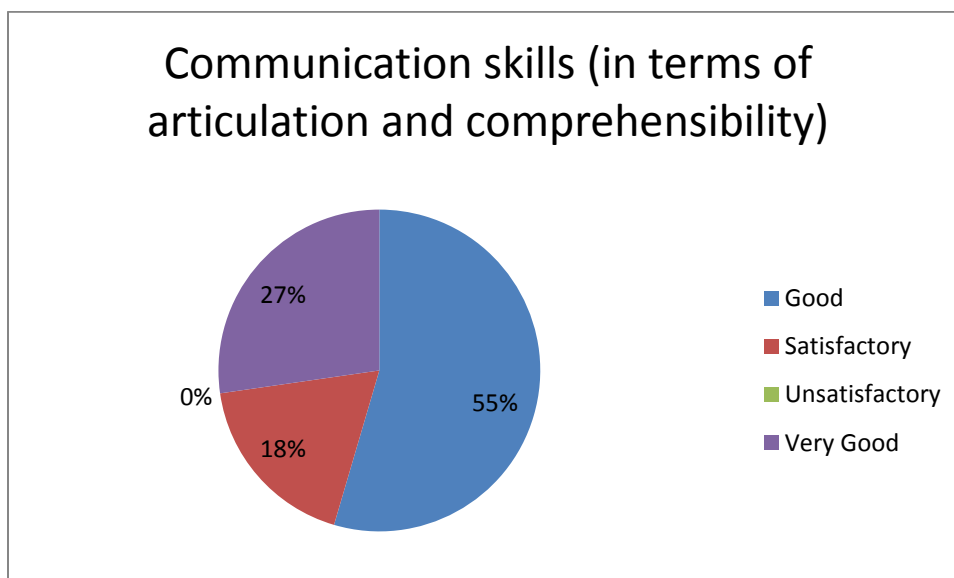
FY BBA CA

Paper 12 –

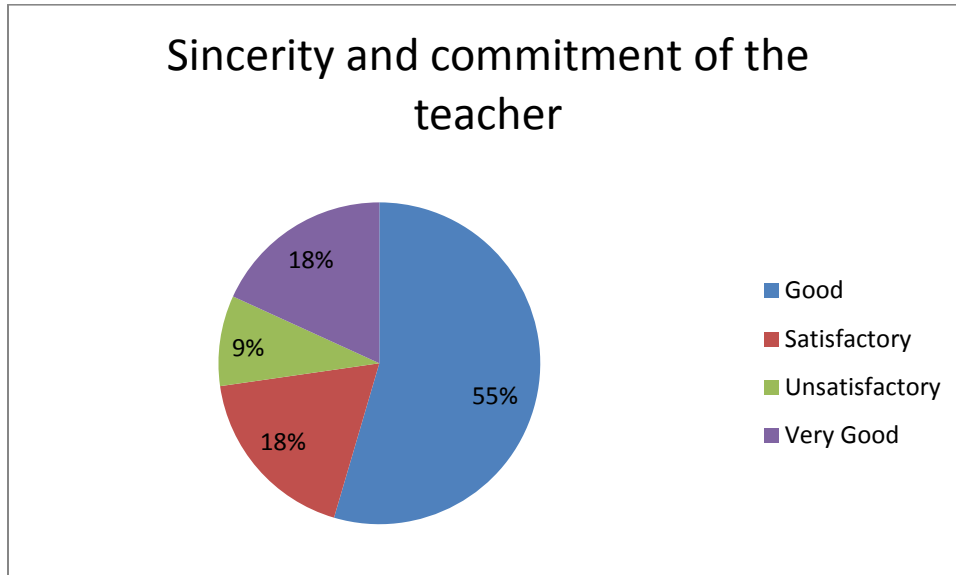
1. Knowledge base of the teacher (as perceived by you)



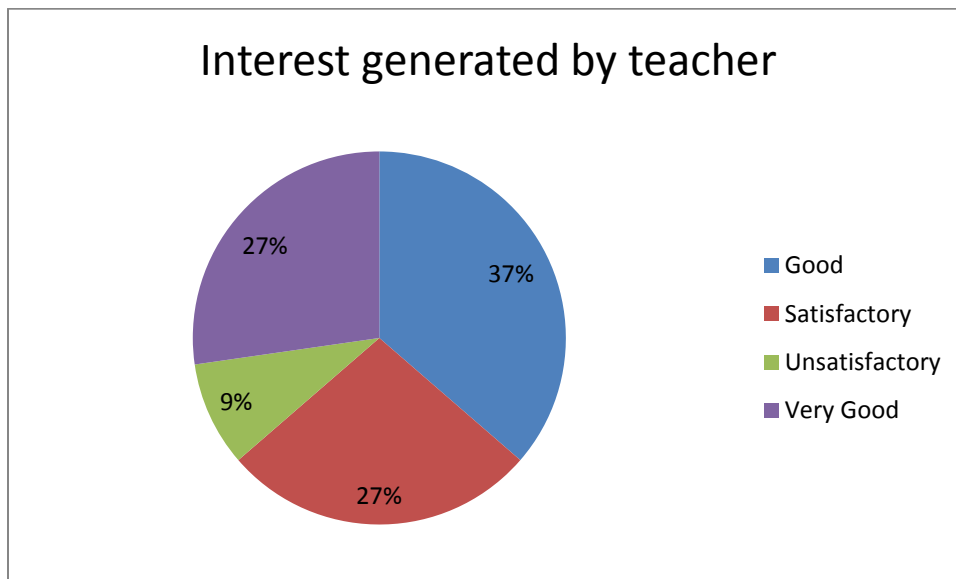
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

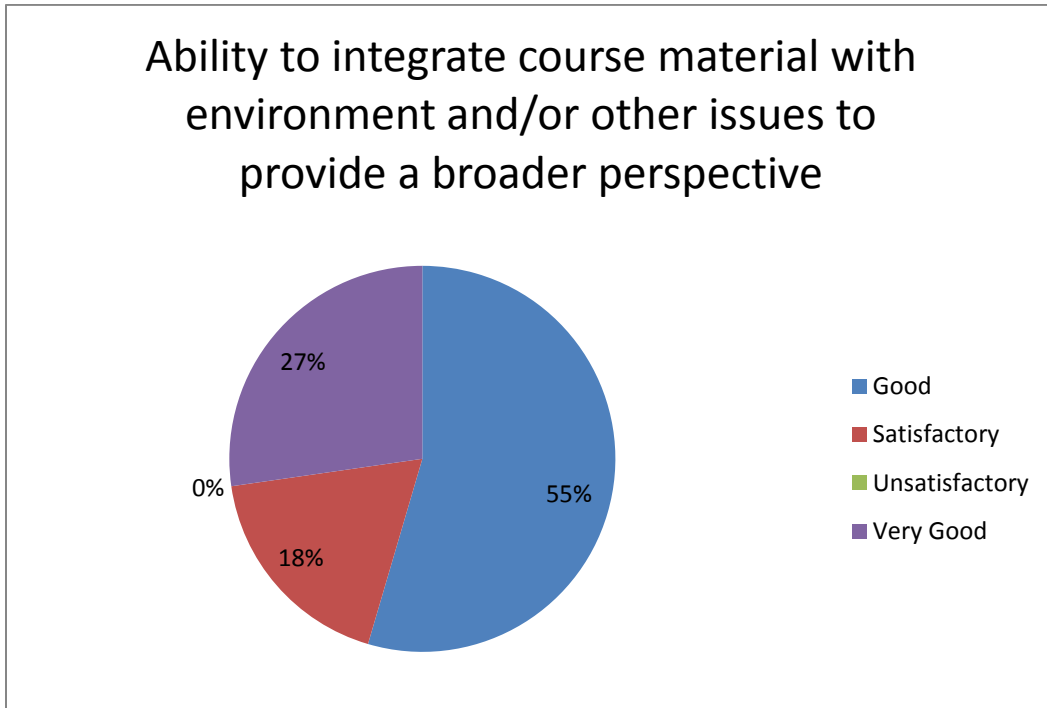


### 4. Interest generated by teacher

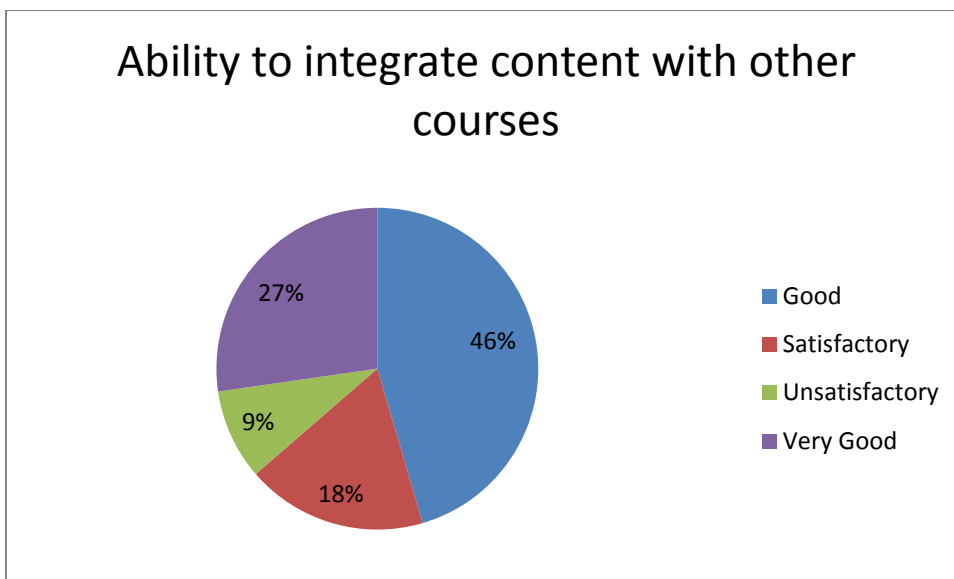




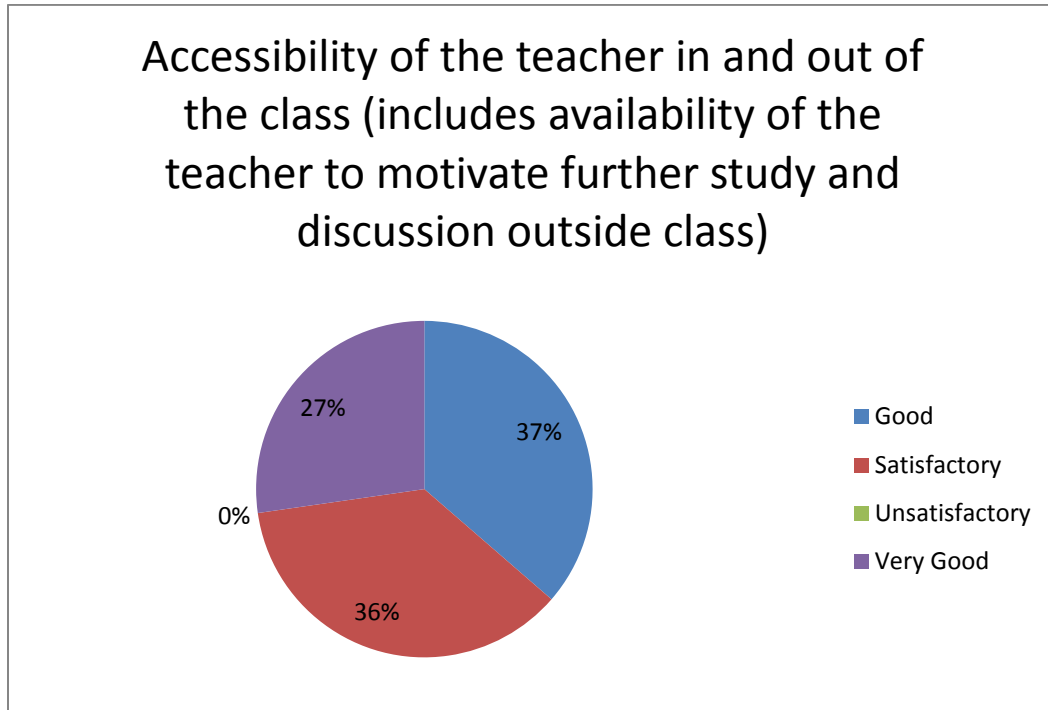
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



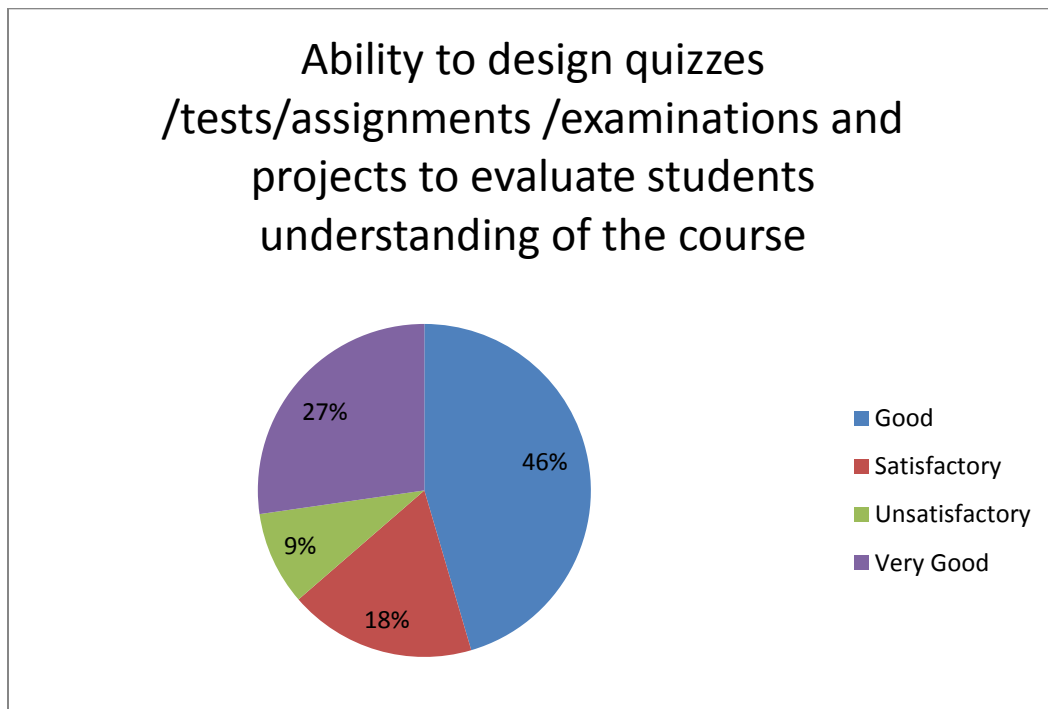
6. Ability to integrate content with other courses



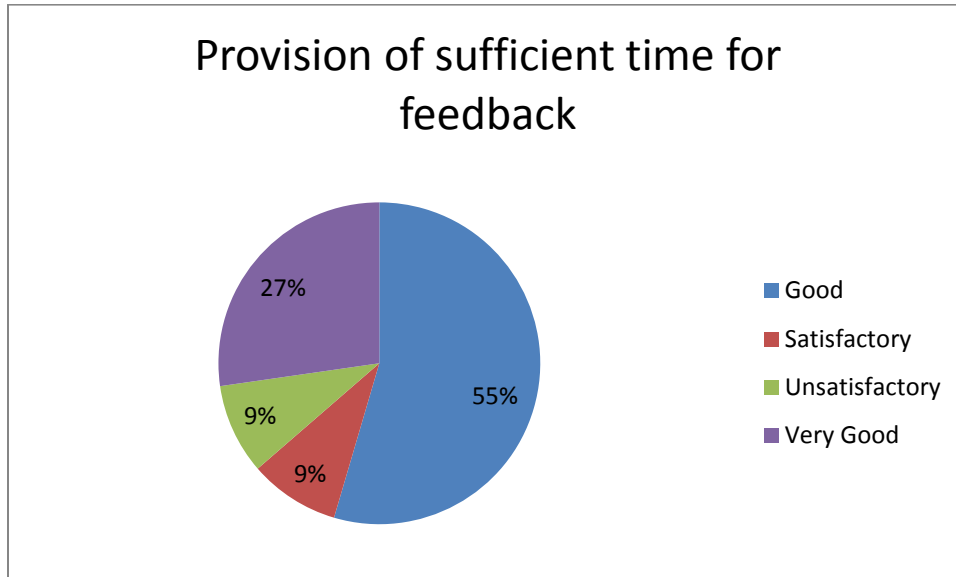
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



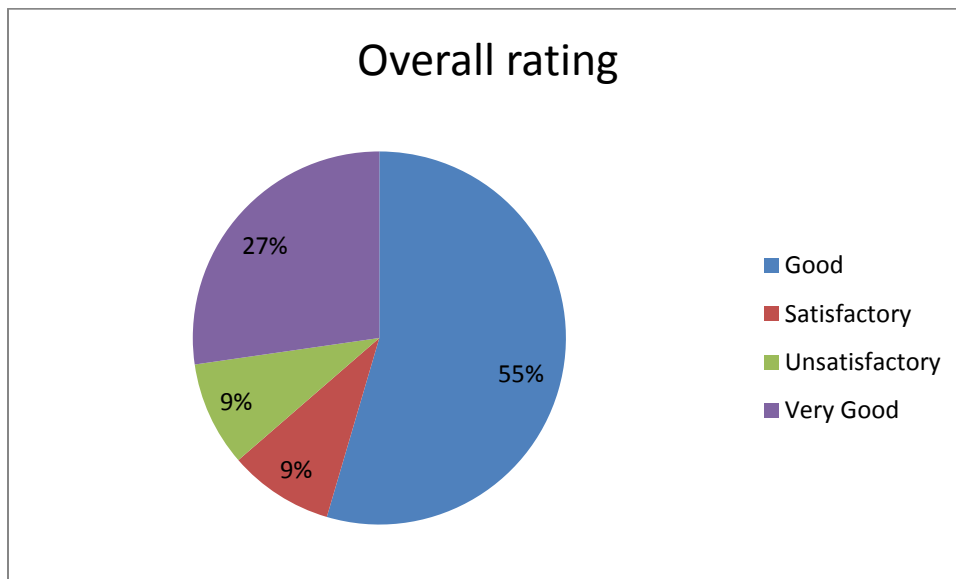
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

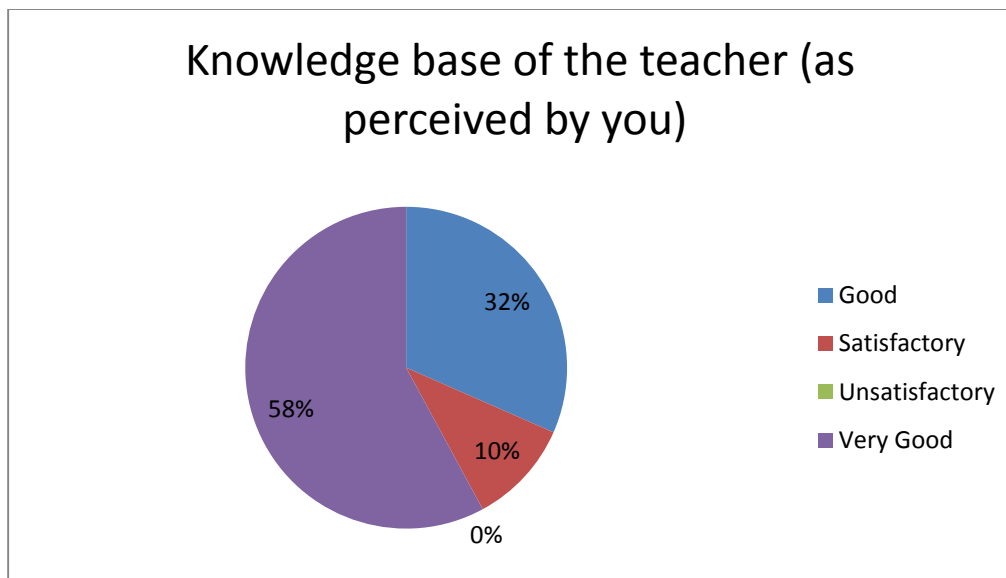
Student's Feedback : Academic Year 2018-2019

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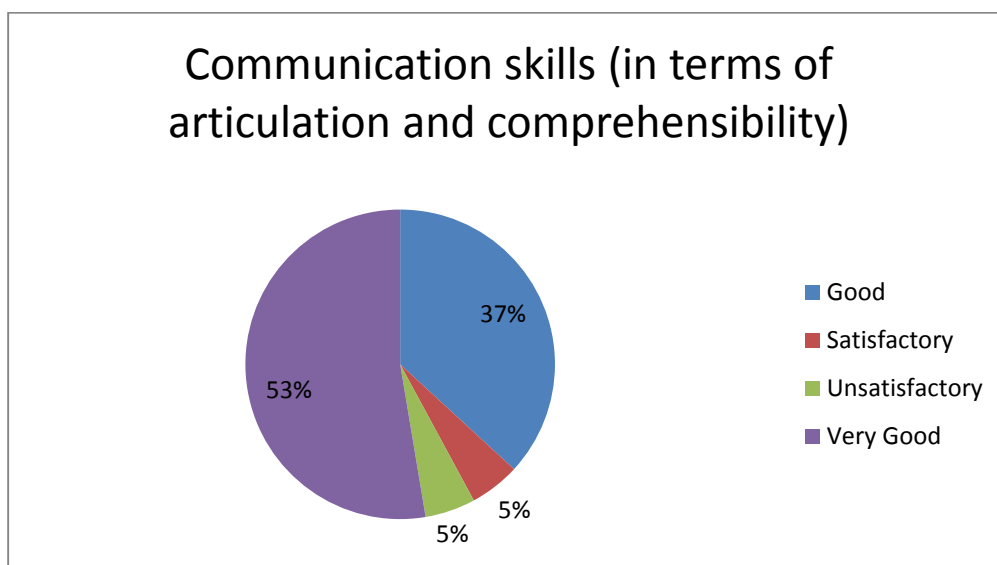
FY BBA IB

Paper 1 –

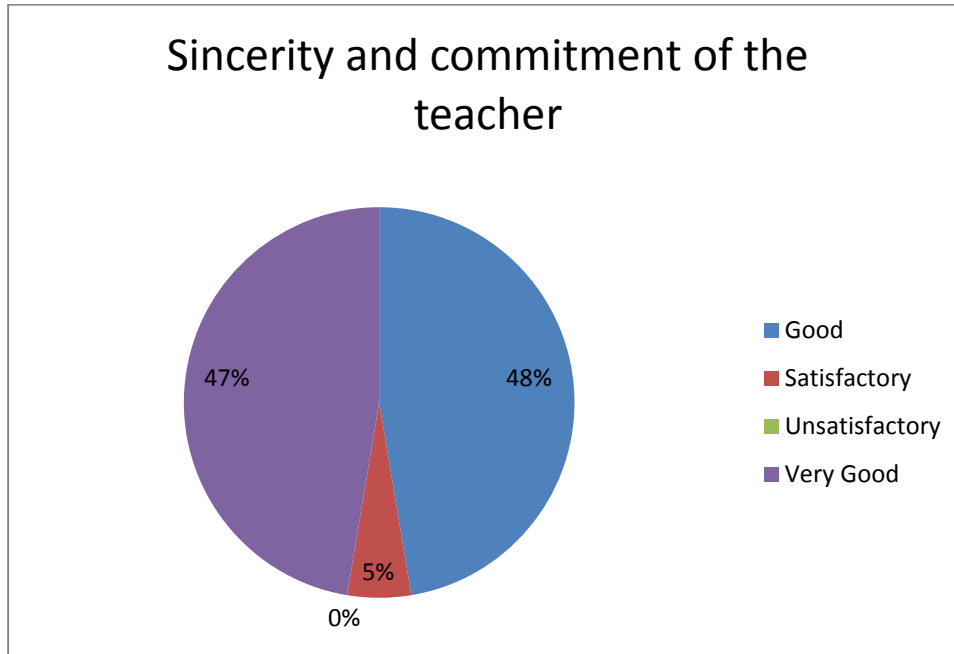
1. Knowledge base of the teacher (as perceived by you)



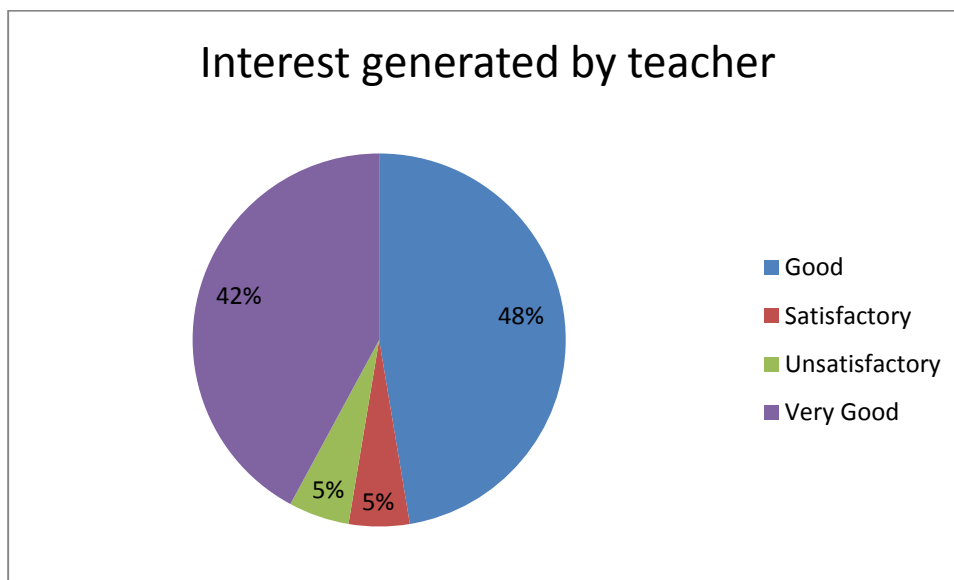
2. Communication skills (in terms of articulation and comprehensibility)



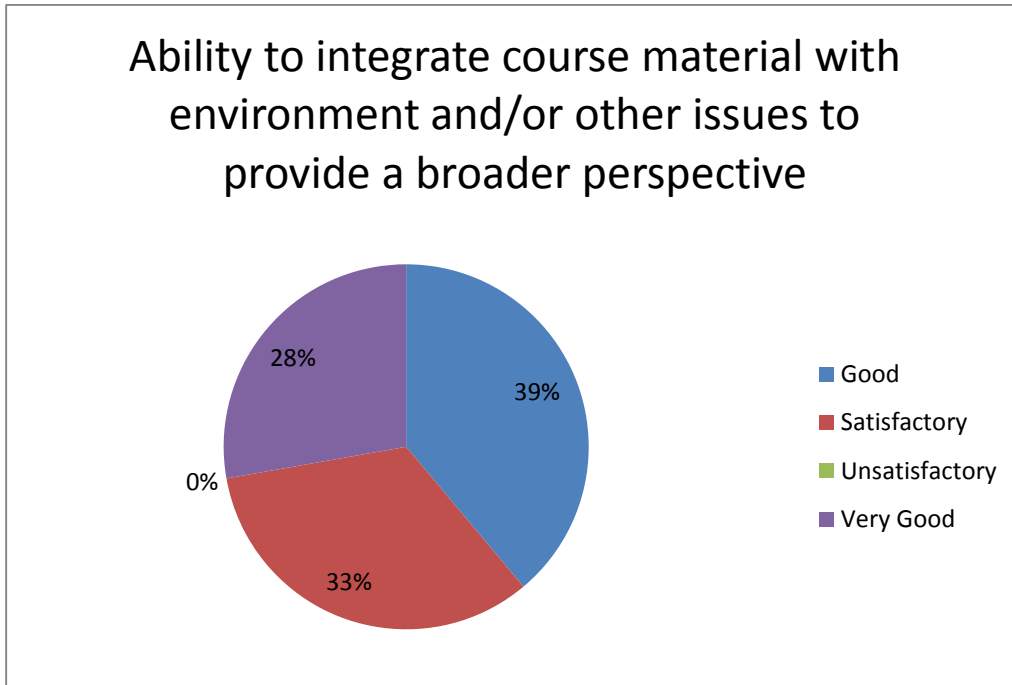
### 3. Sincerity and commitment of the teacher



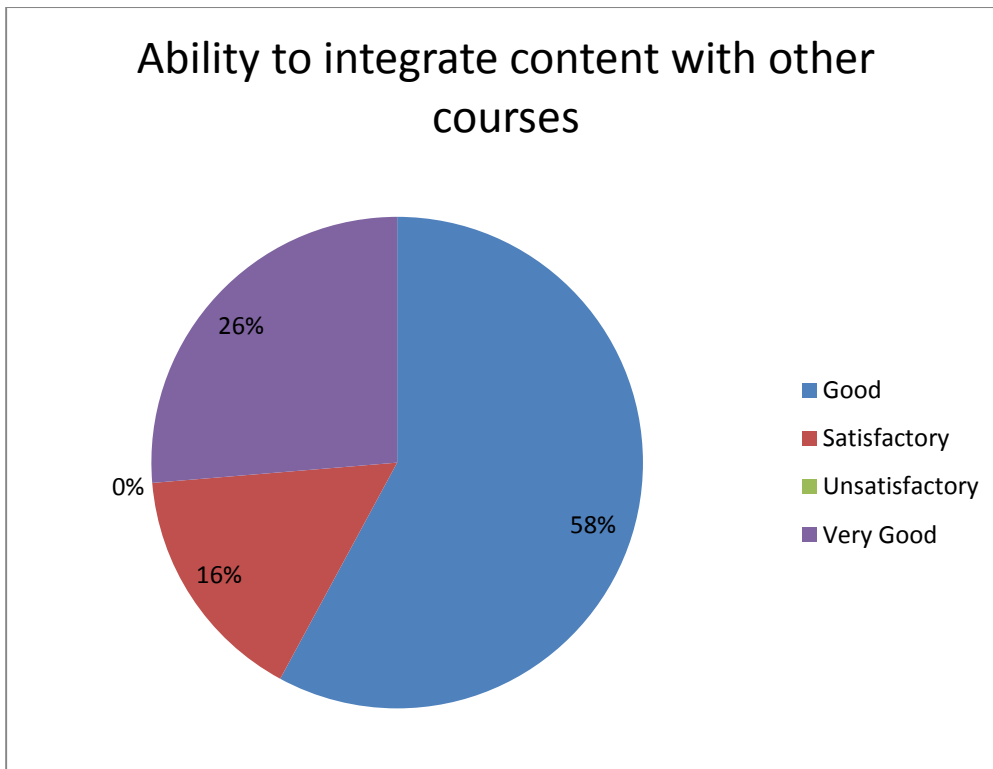
### 4. Interest generated by teacher



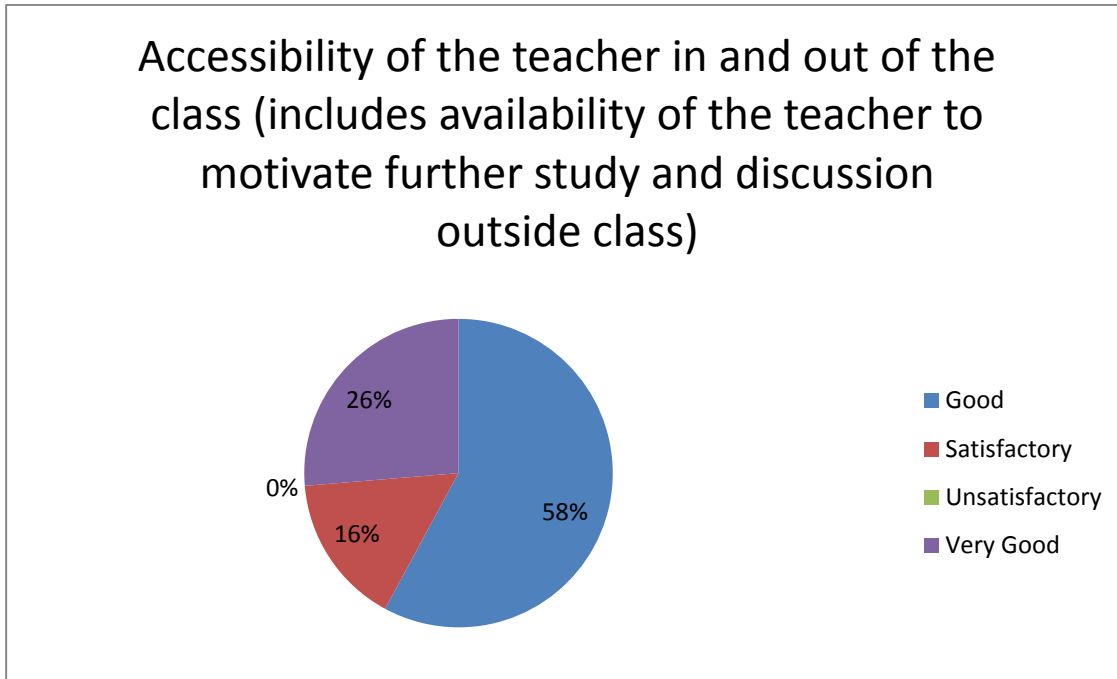
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



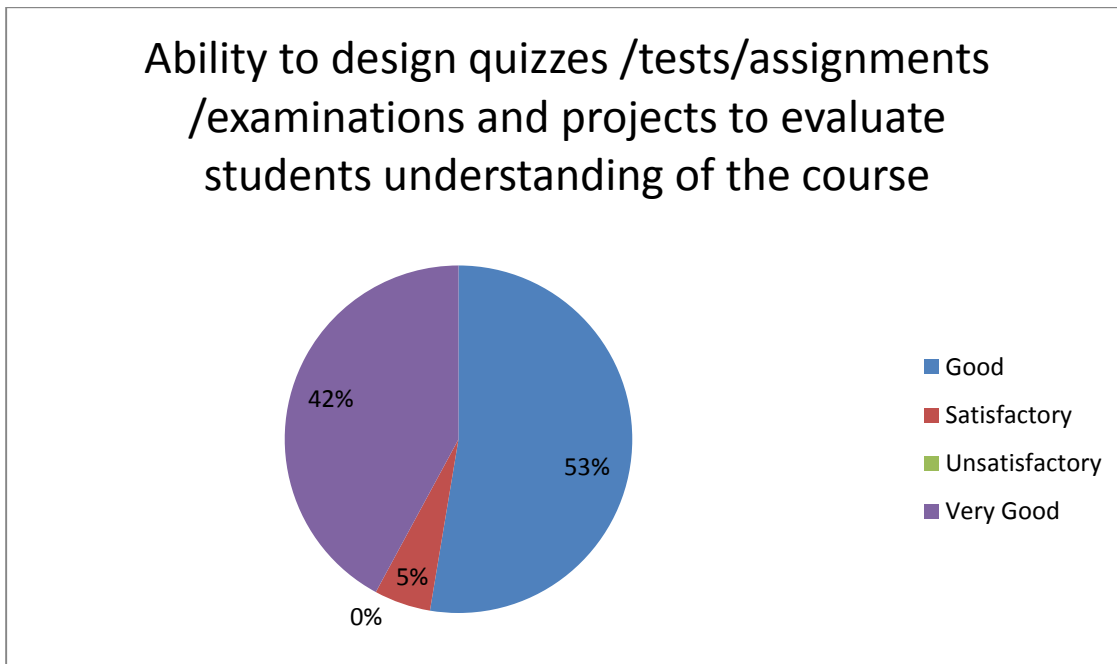
6. Ability to integrate content with other courses



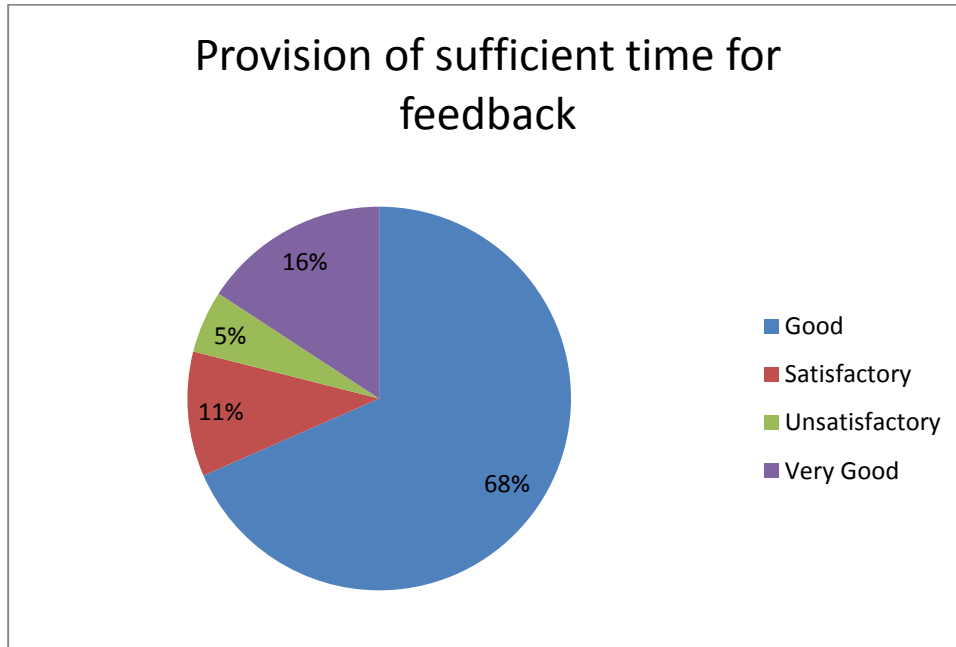
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



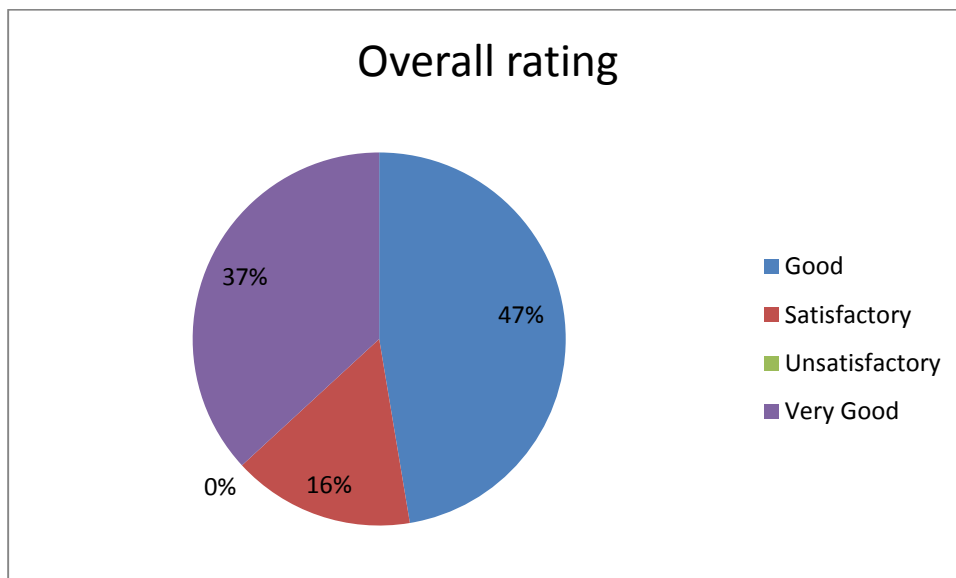
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

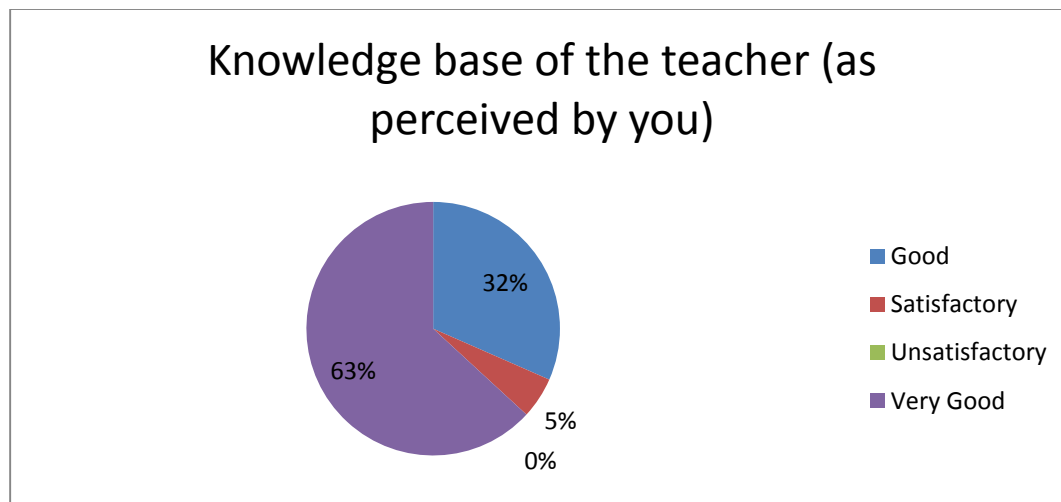
Student's Feedback : Academic Year 2018-2019

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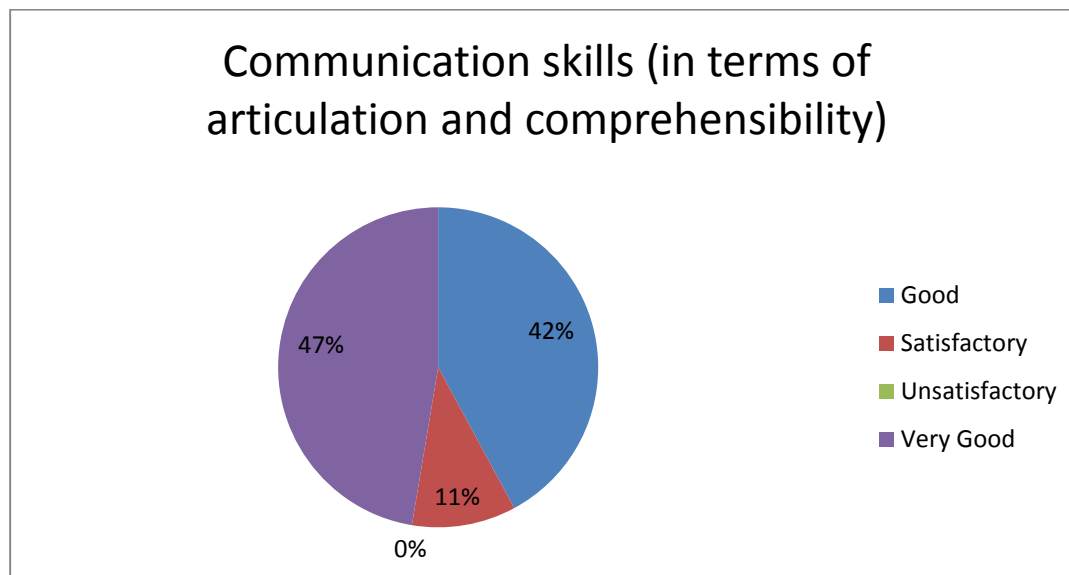
FY BBA IB

Paper 2 –

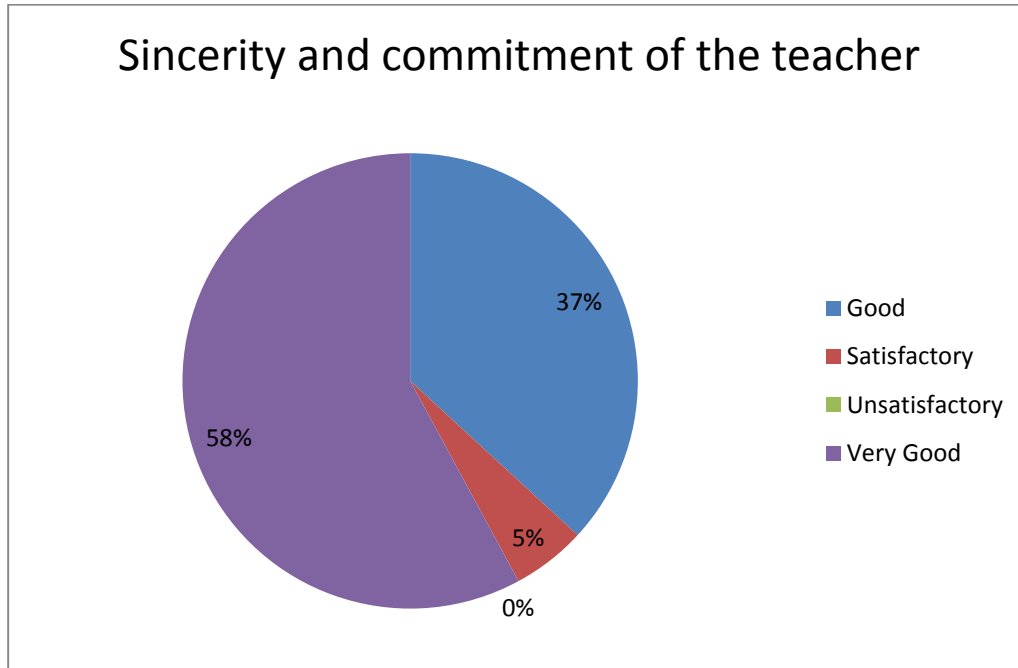
1. Knowledge base of the teacher (as perceived by you).



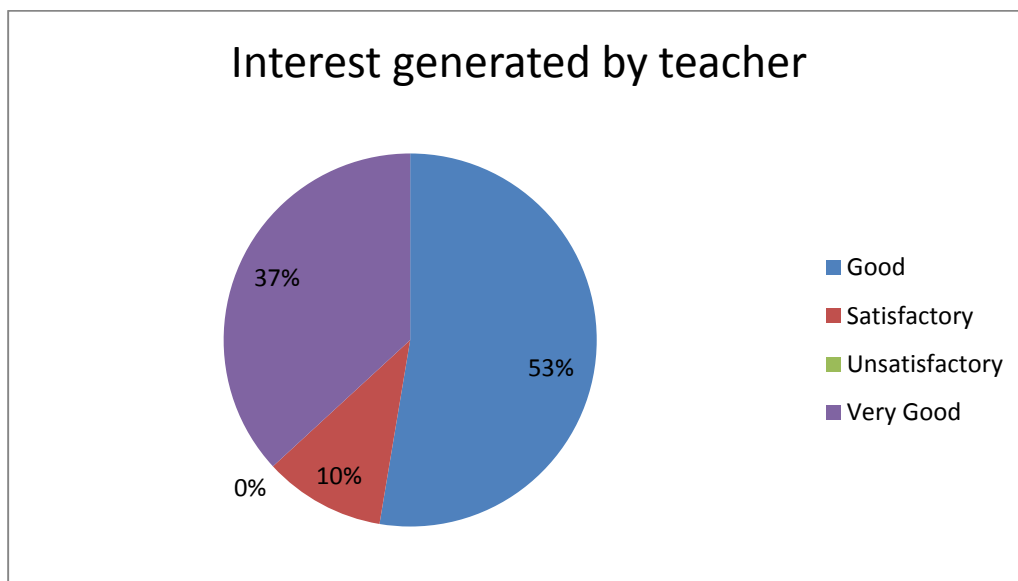
2. Communication skills (in terms of articulation and comprehensibility)



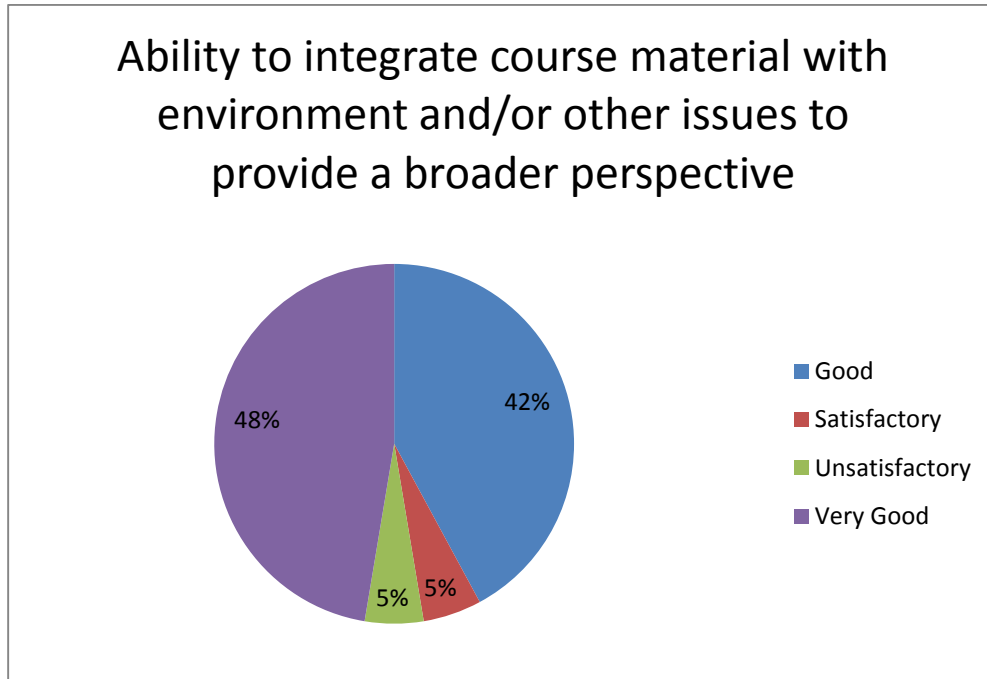
### 3. Sincerity and commitment of the teacher



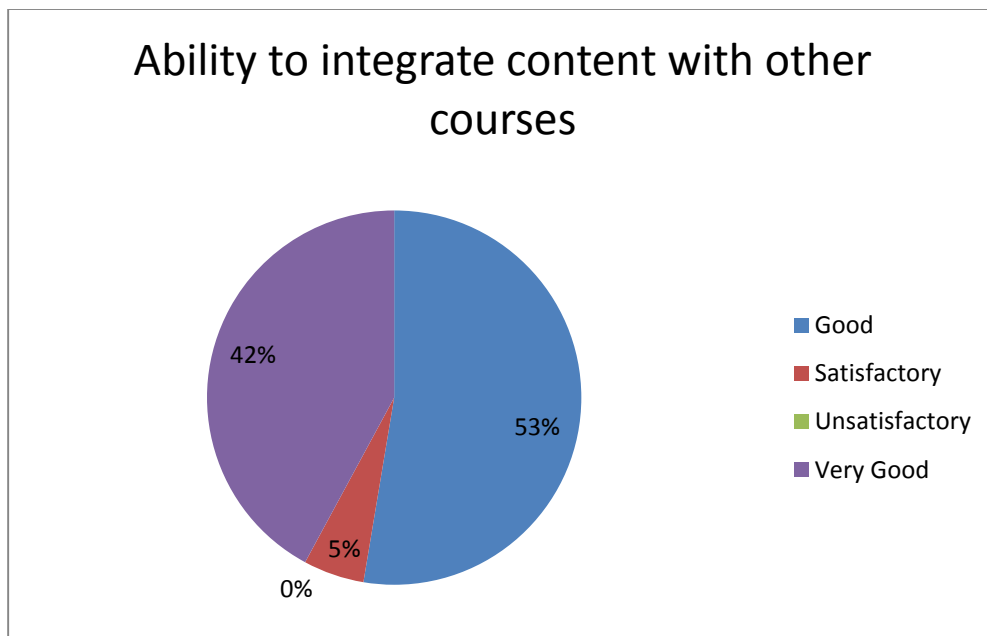
### 4. Interest generated by teacher



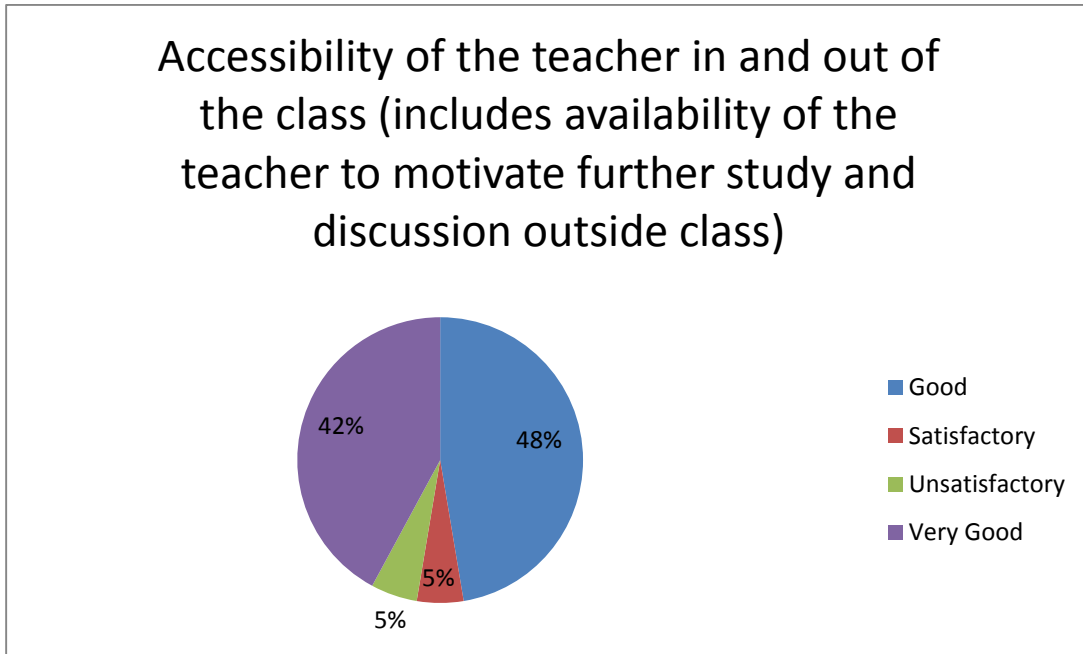
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



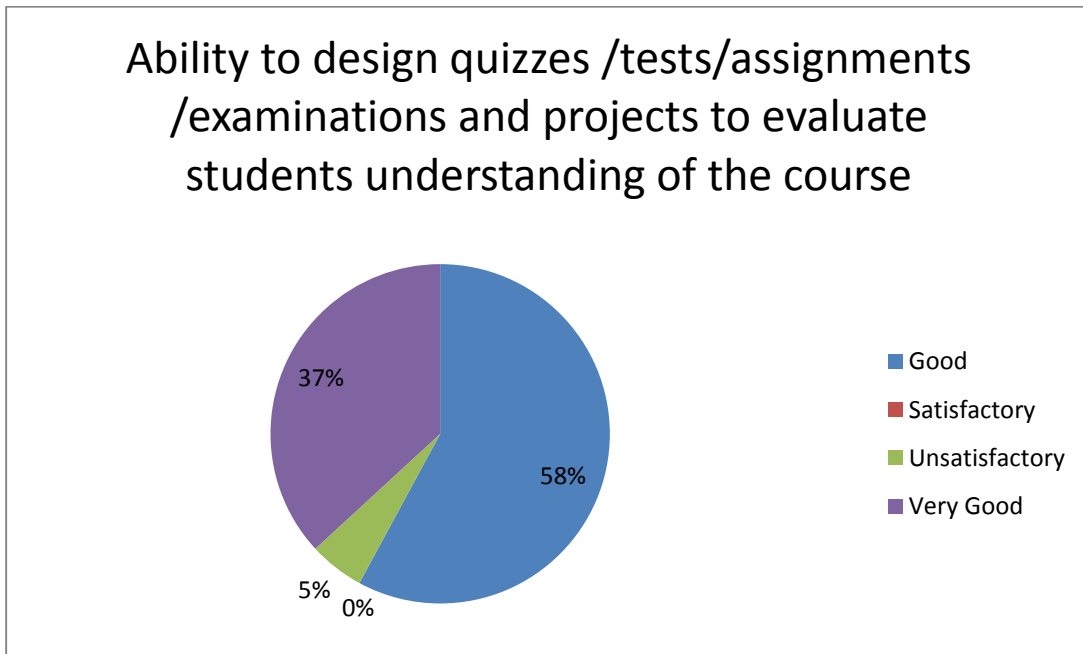
6. Ability to integrate content with other courses



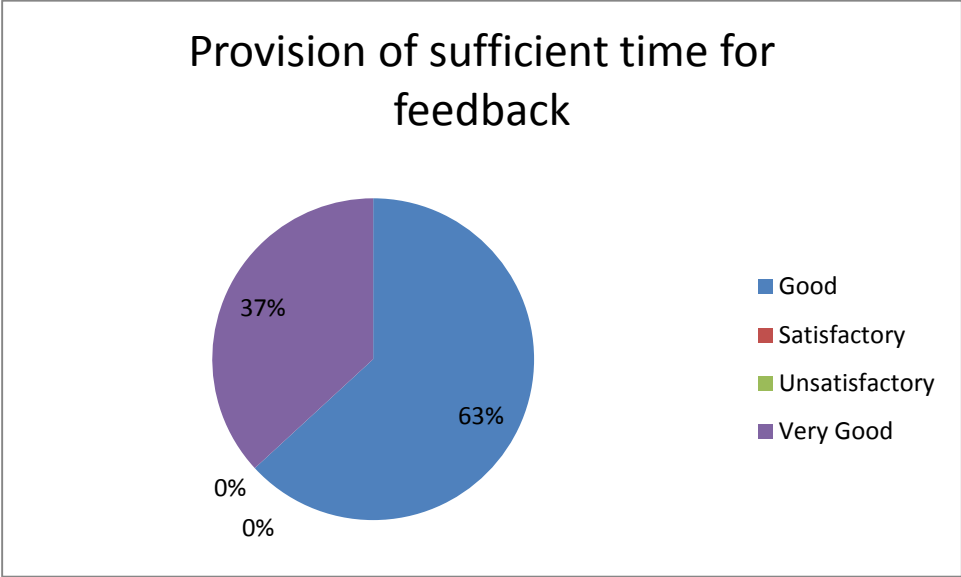
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).



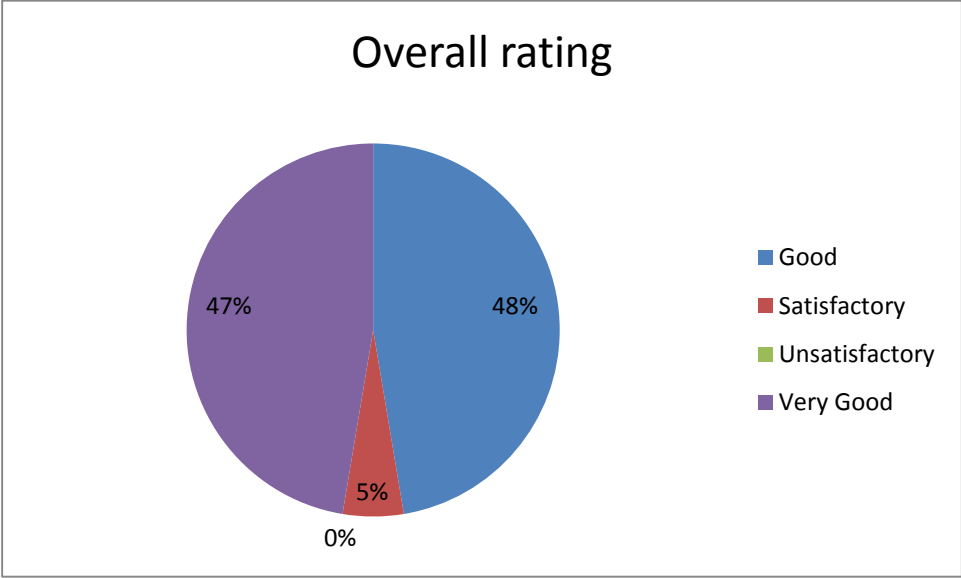
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

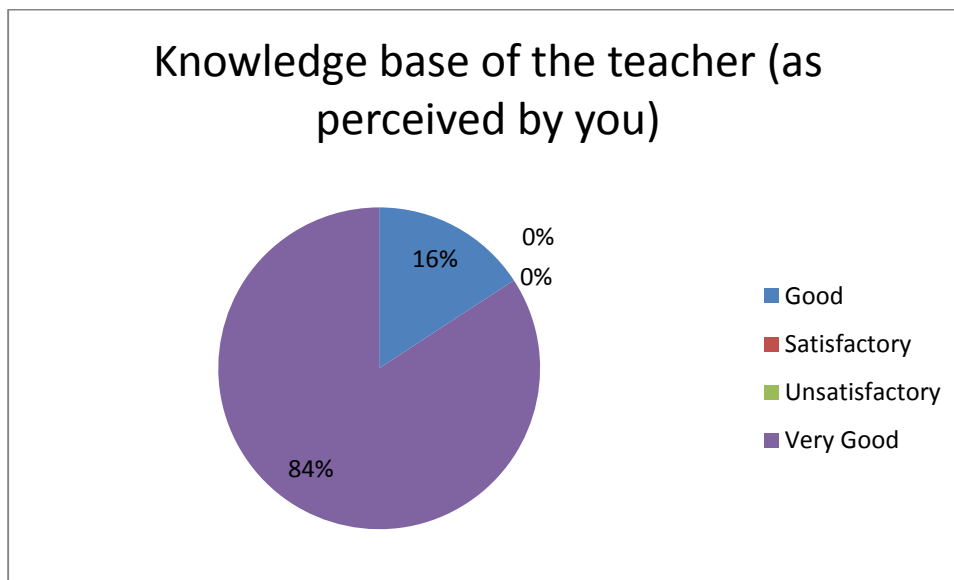
Student's Feedback : Academic Year 2018-2019

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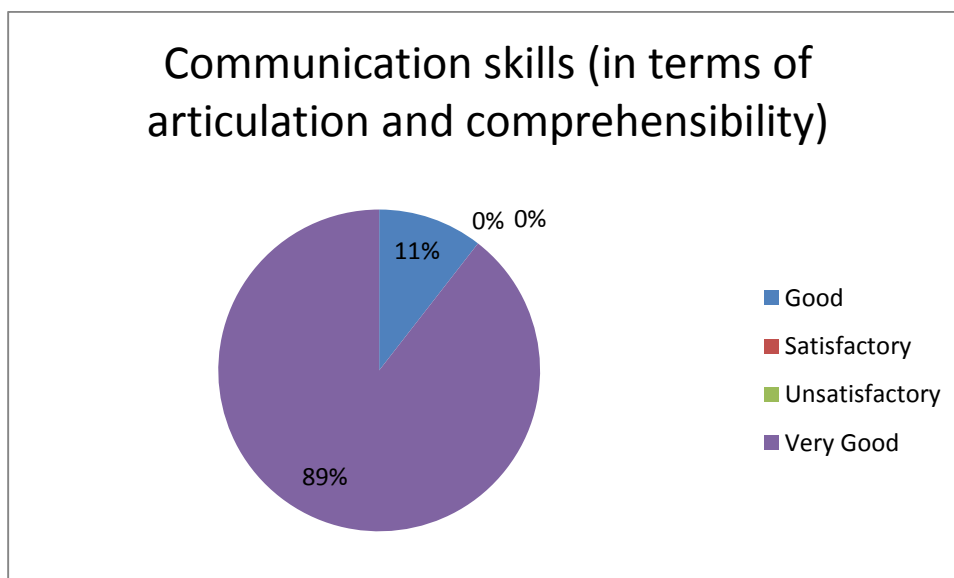
FY BBA IB

Paper 3 –

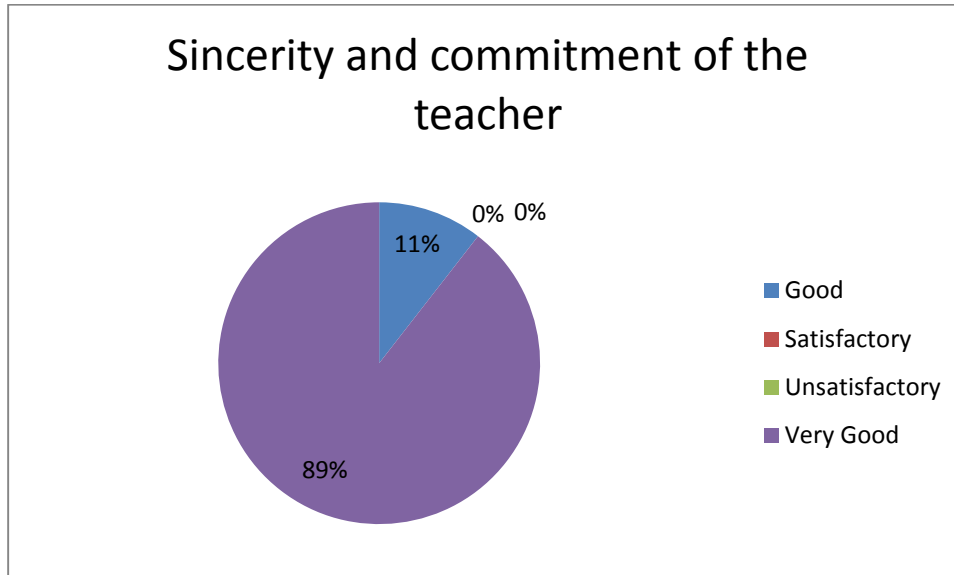
1. Knowledge base of the teacher (as perceived by you)



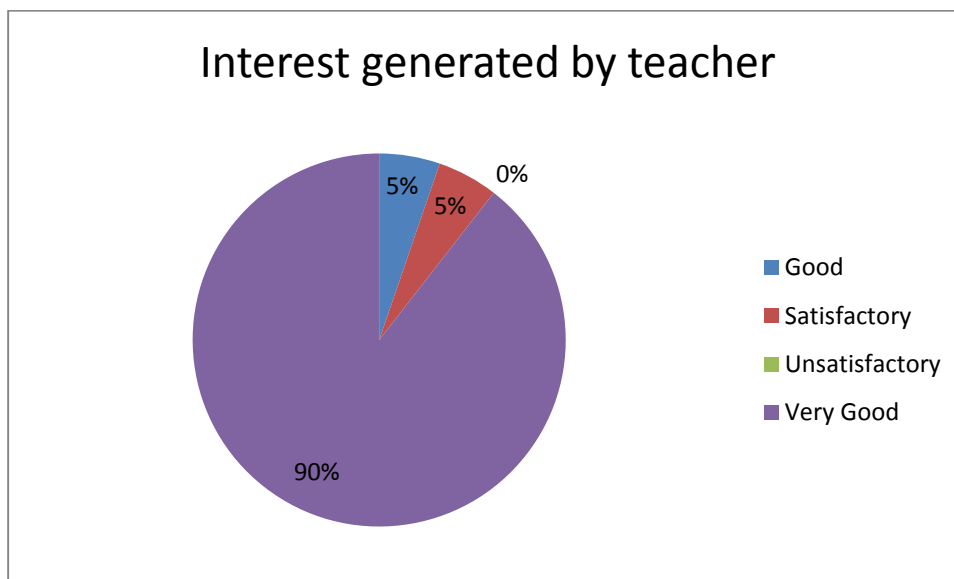
2. Communication skills (in terms of articulation and comprehensibility)



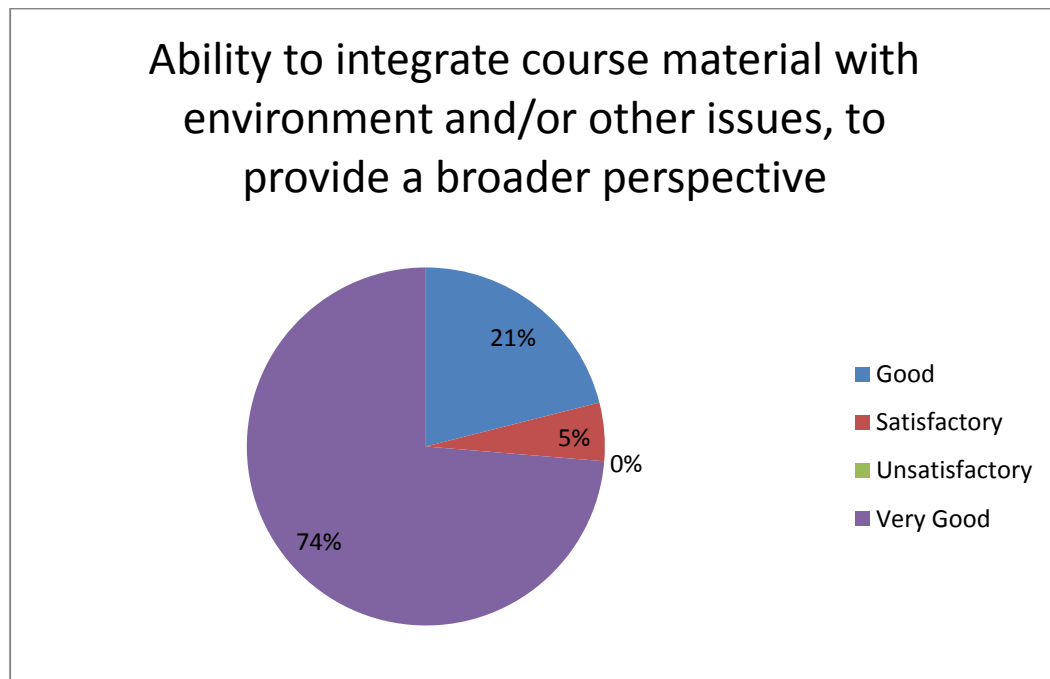
### 3. Sincerity and commitment of the teacher



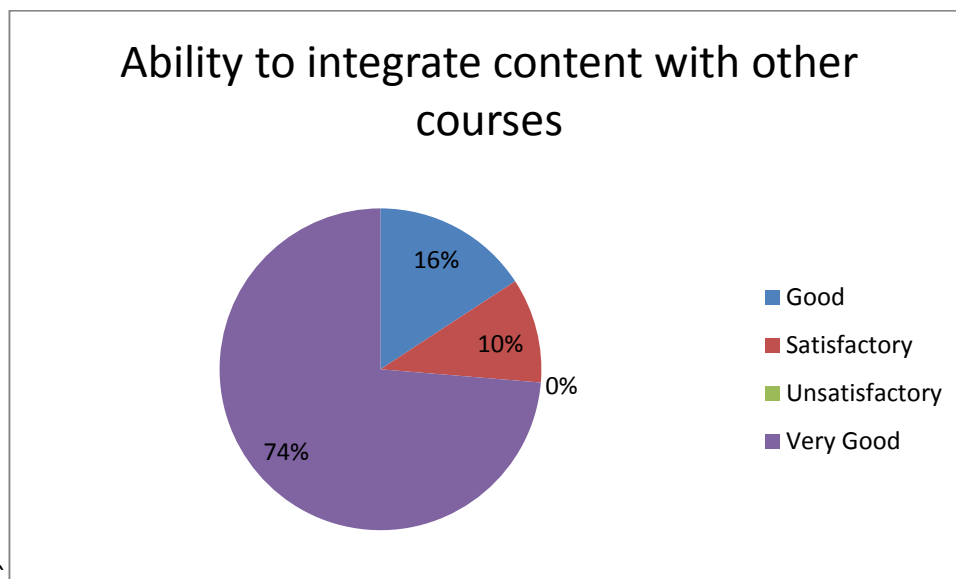
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective.

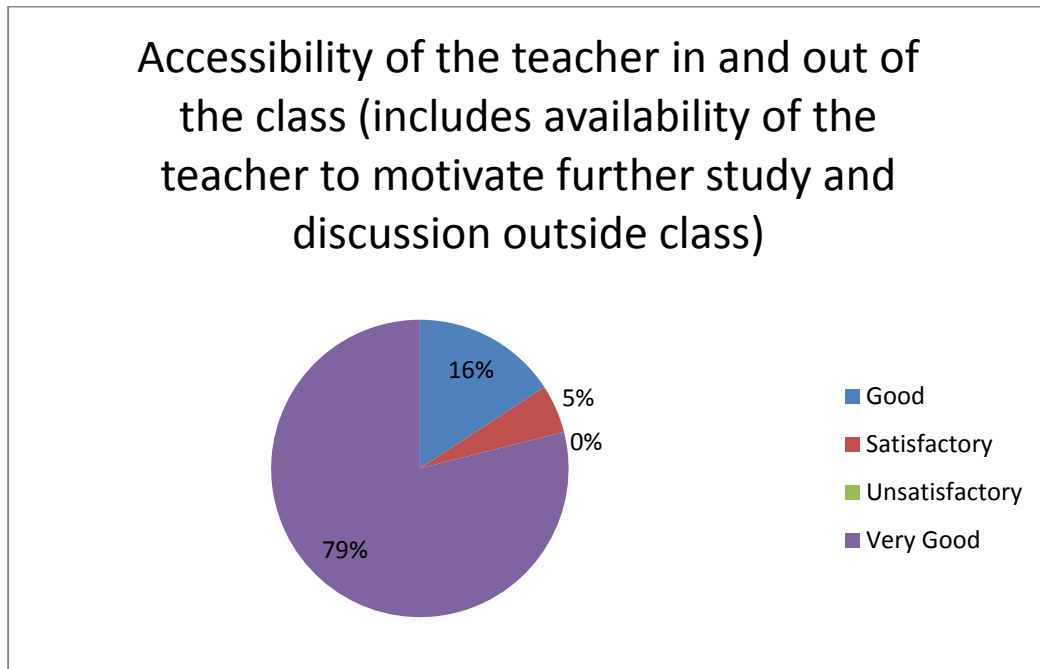


6. Ability to integrate content with other courses

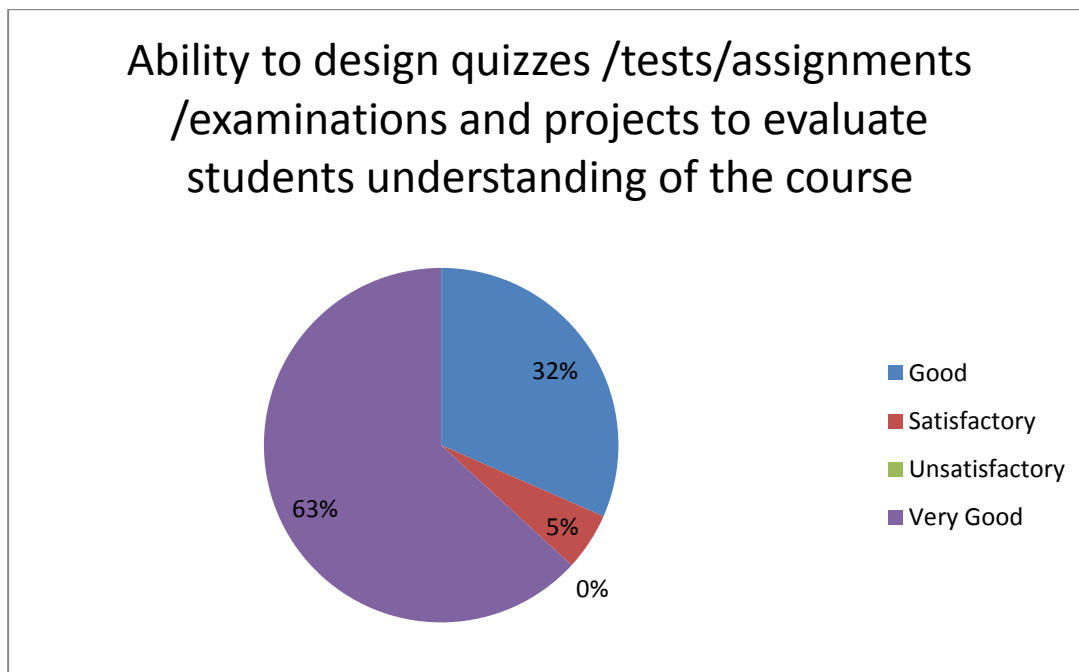




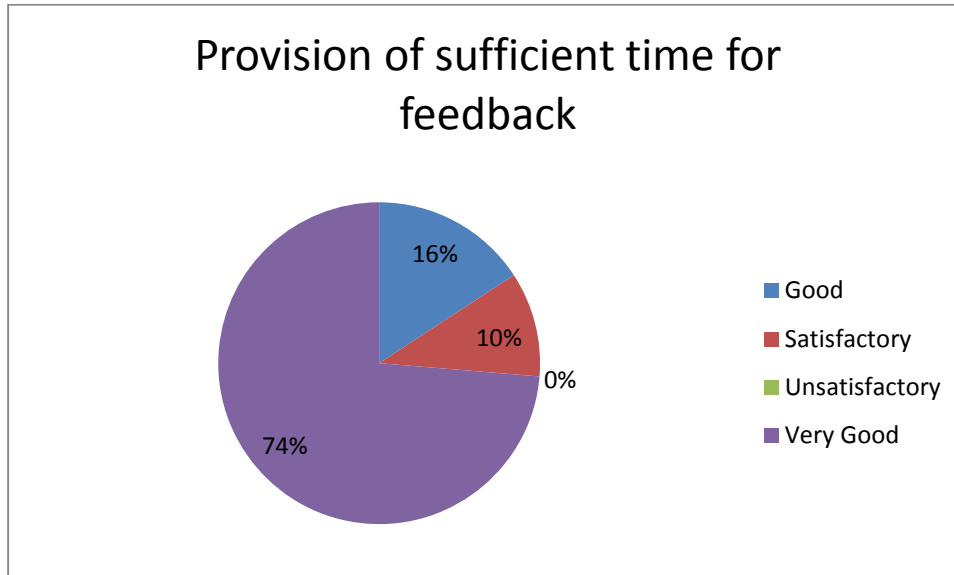
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)\



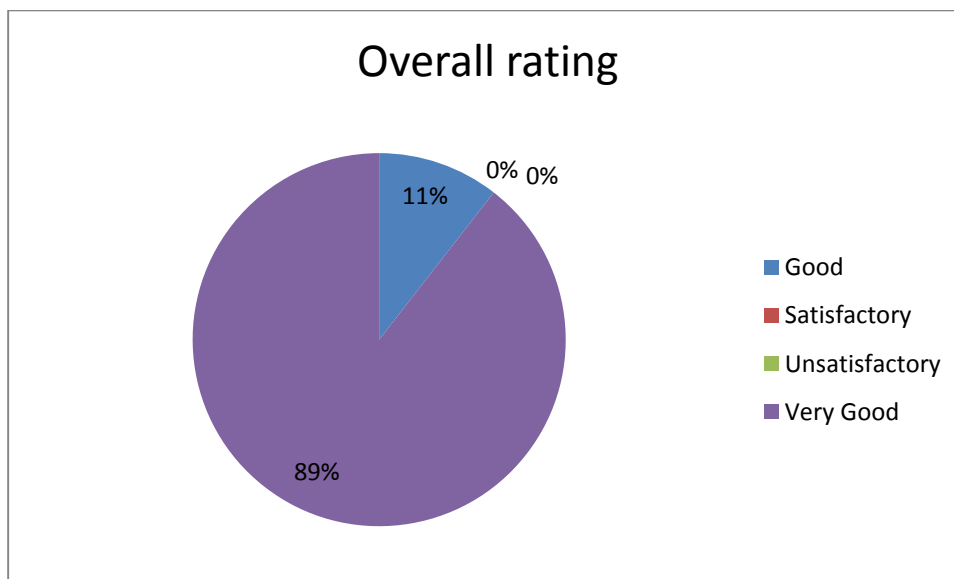
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

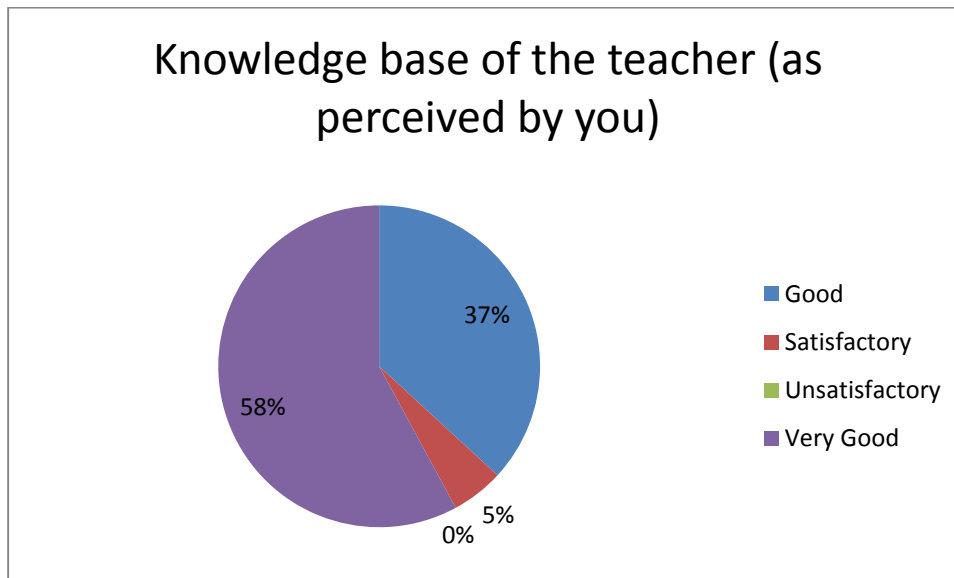
Student's Feedback : Academic Year 2018-2019

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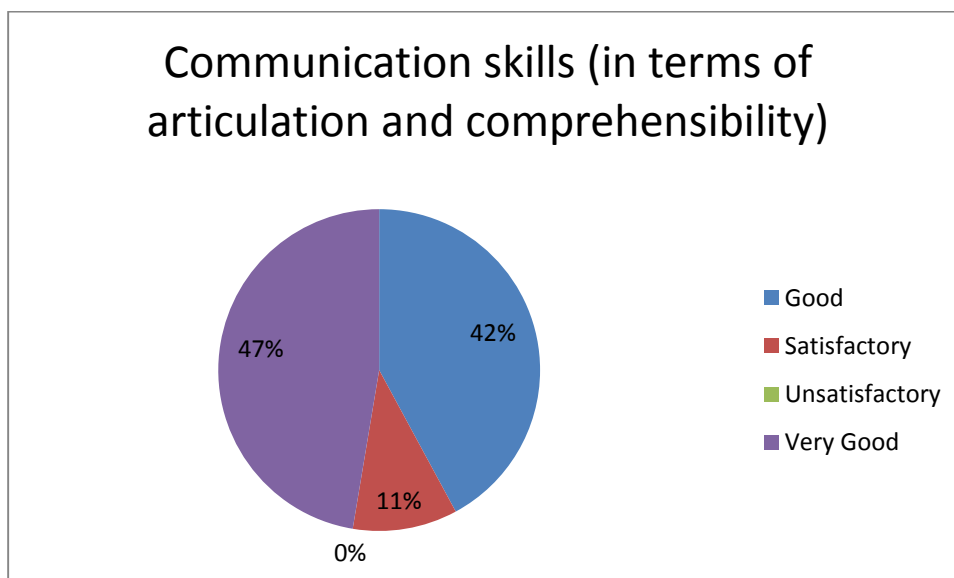
FY BBA IB

Paper 4 –

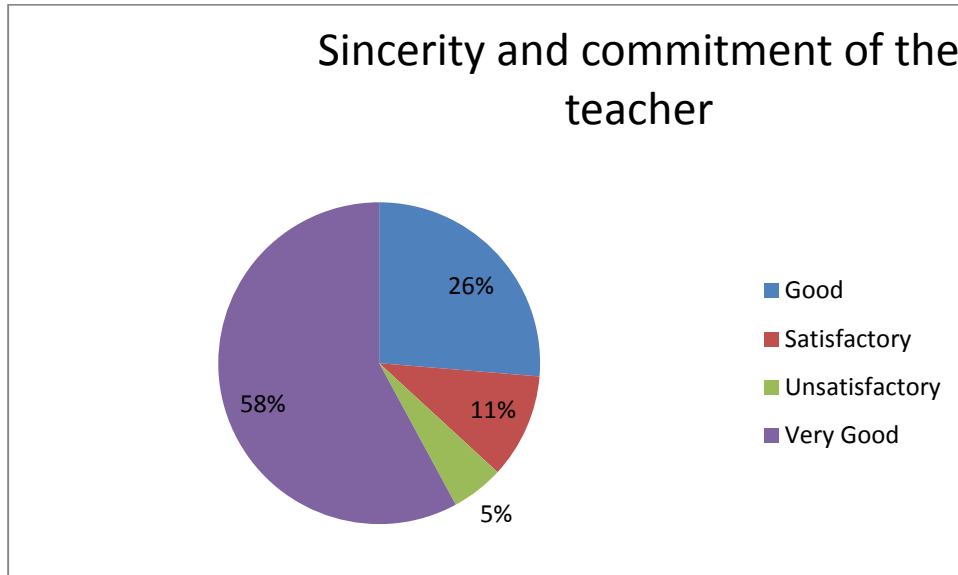
1. Knowledge base of the teacher (as perceived by you)



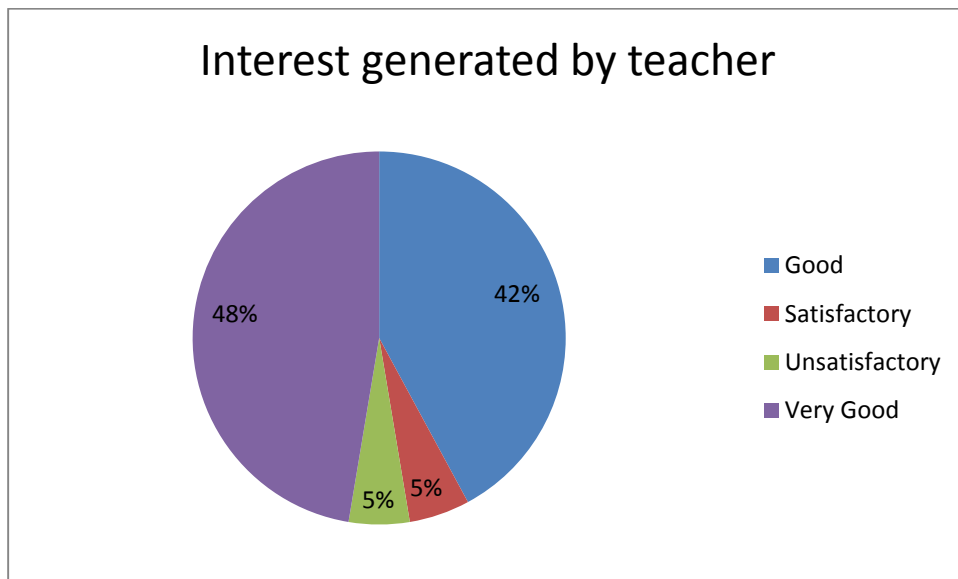
2. Communication skills (in terms of articulation and comprehensibility)



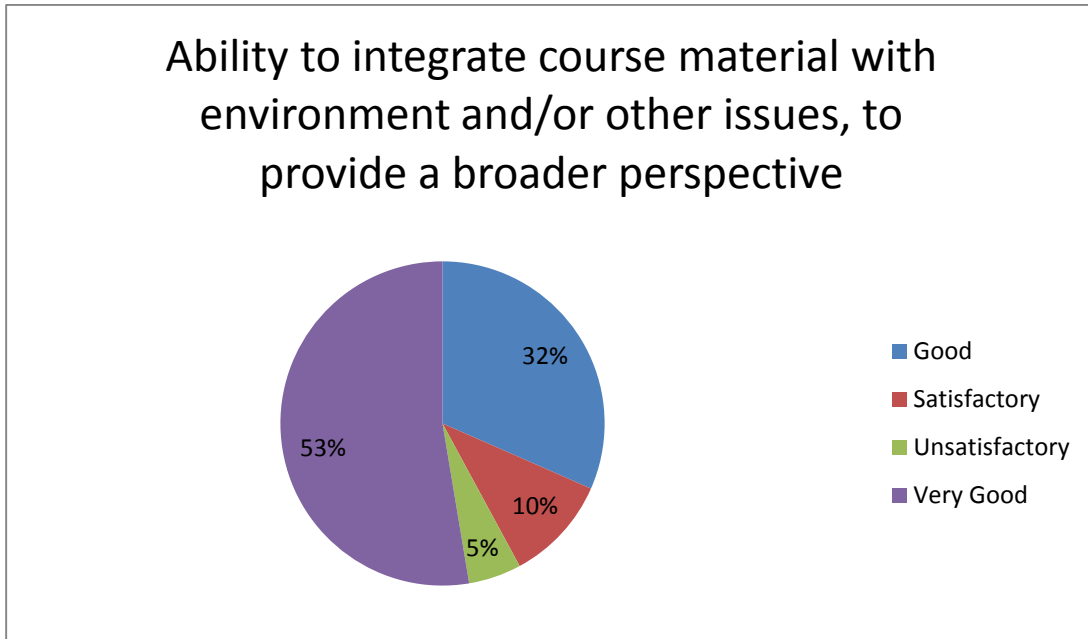
### 3. Sincerity and commitment of the teacher



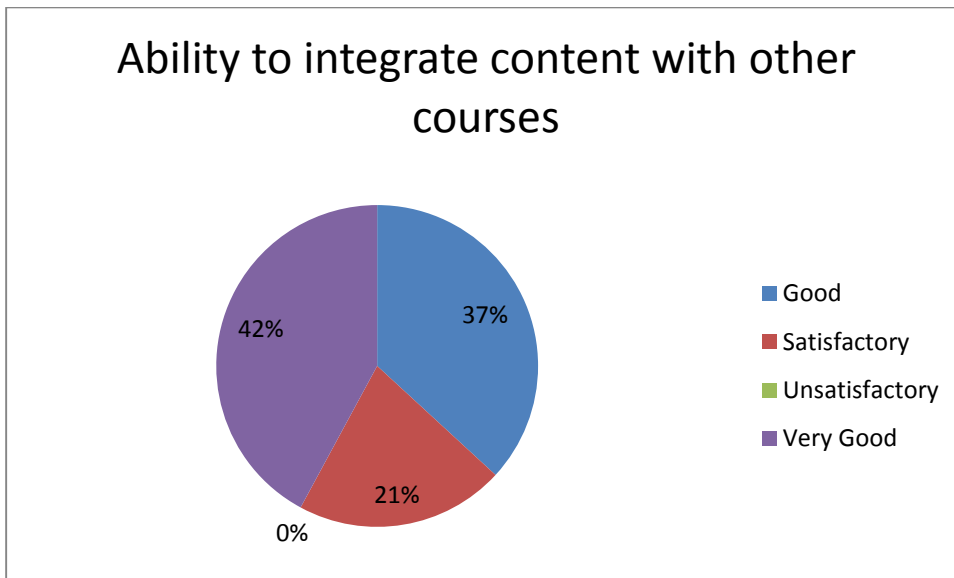
### 4. Interest generated by teacher



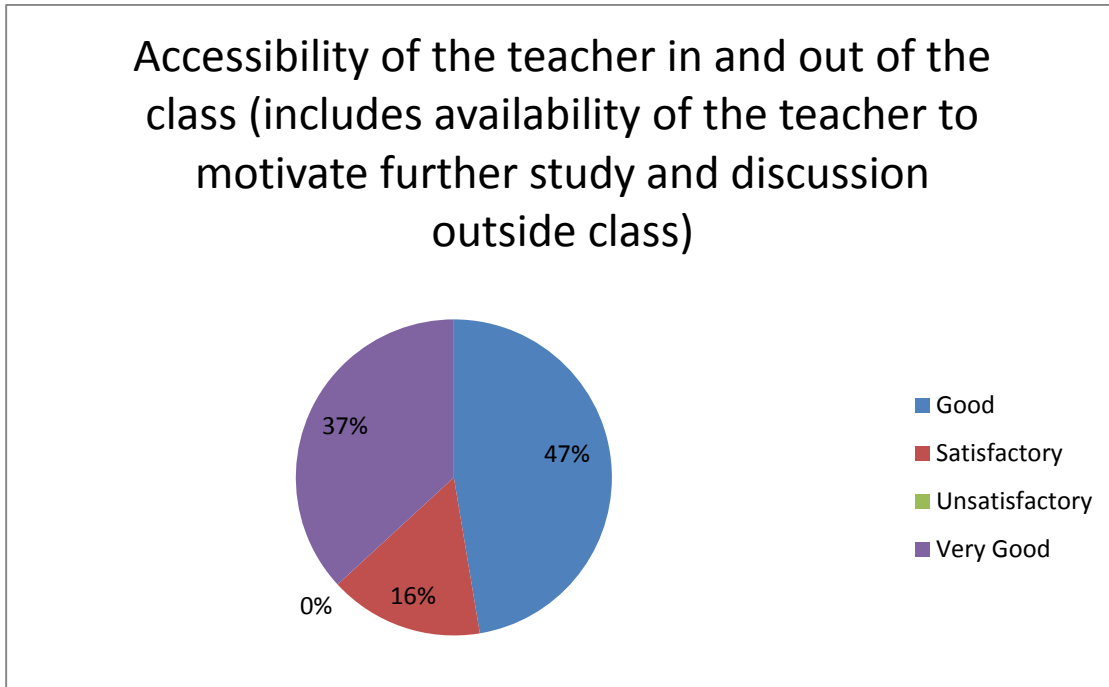
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



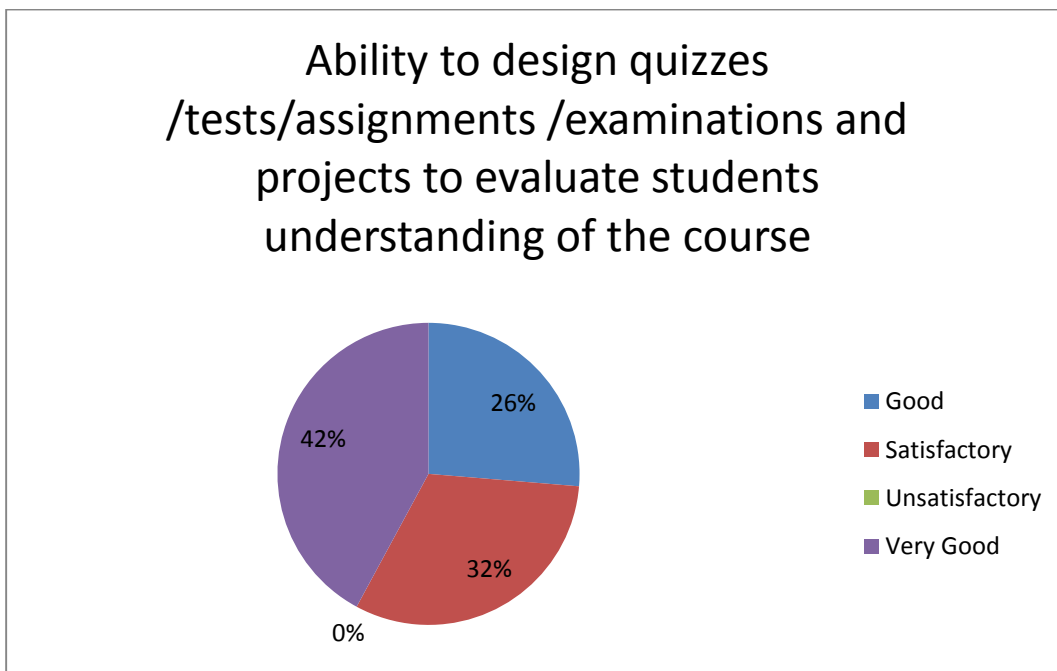
6. Ability to integrate content with other courses



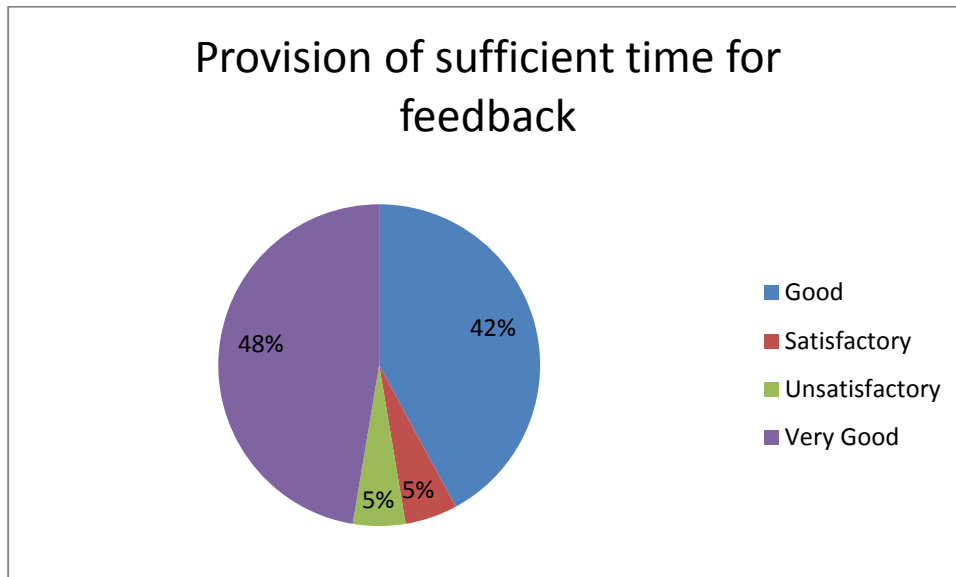
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



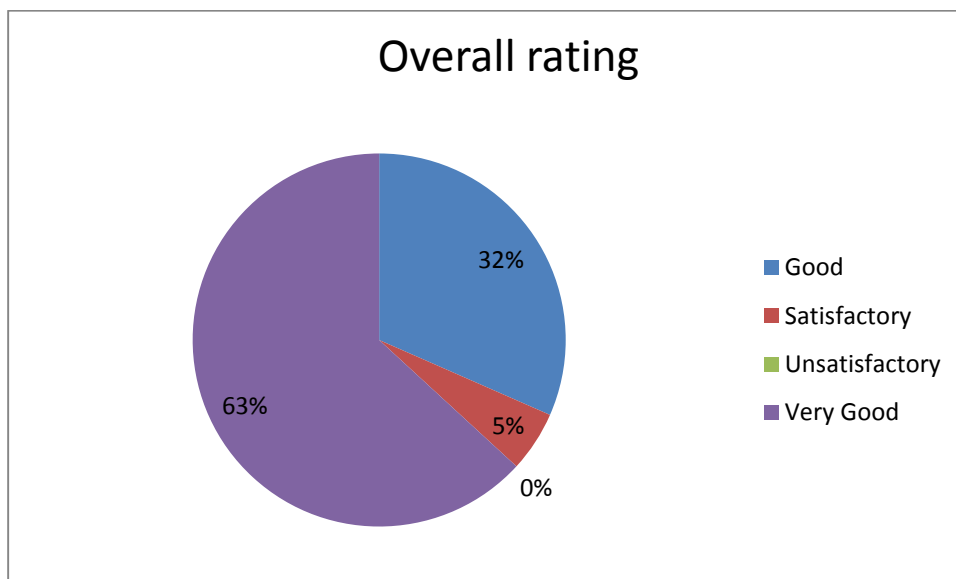
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

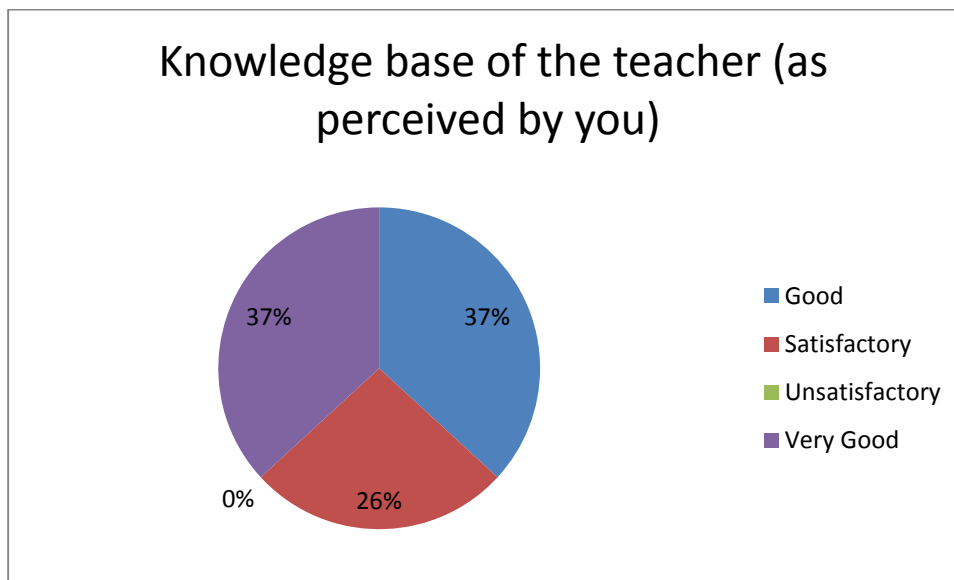
Student's Feedback : Academic Year 2018-2019

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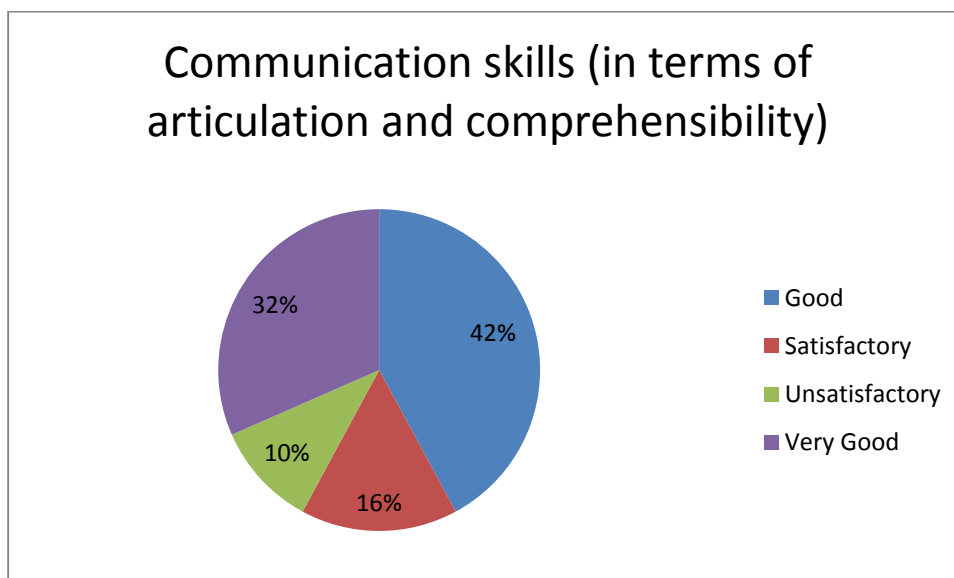
FY BBA IB

Paper 5 –

1. Knowledge base of the teacher (as perceived by you)

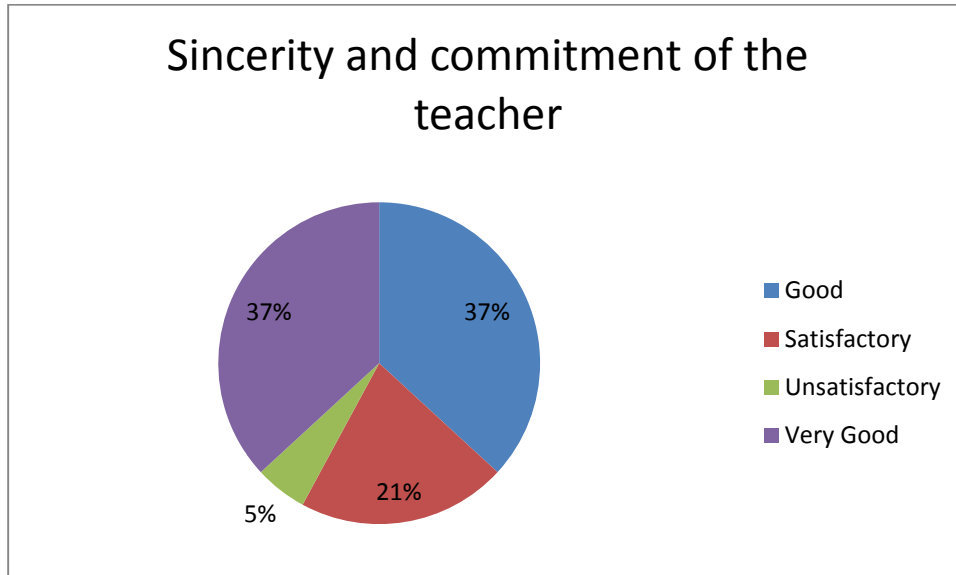


2. Communication skills (in terms of articulation and comprehensibility)

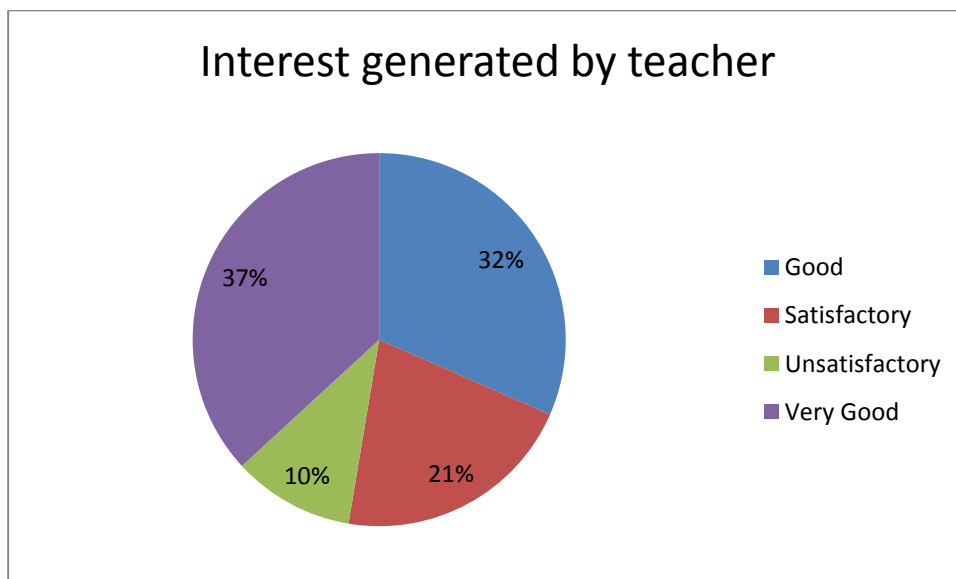




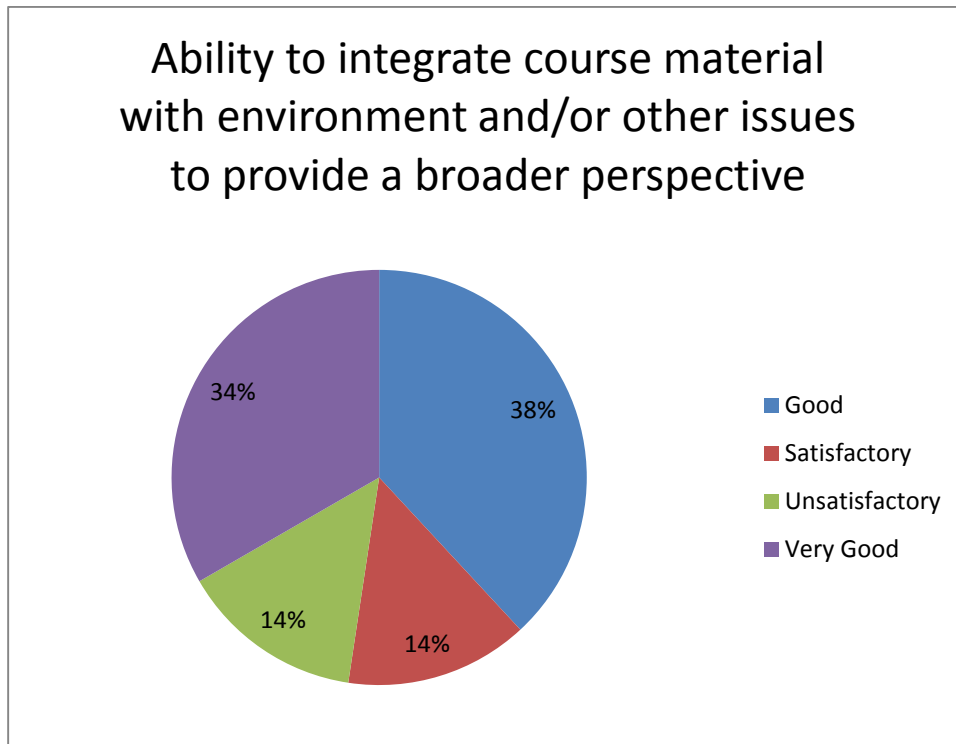
### 3. Sincerity and commitment of the teacher



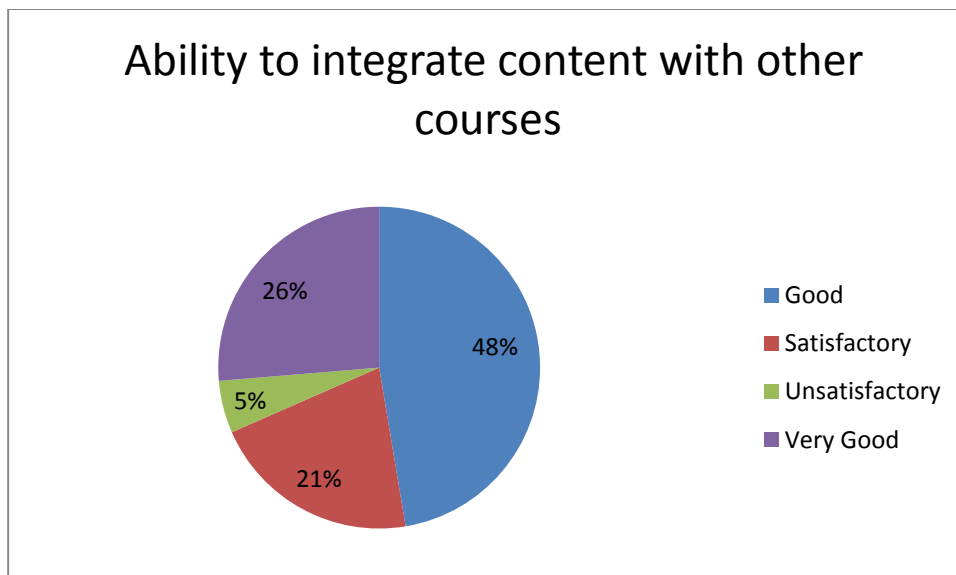
### 4. Interest generated by teacher



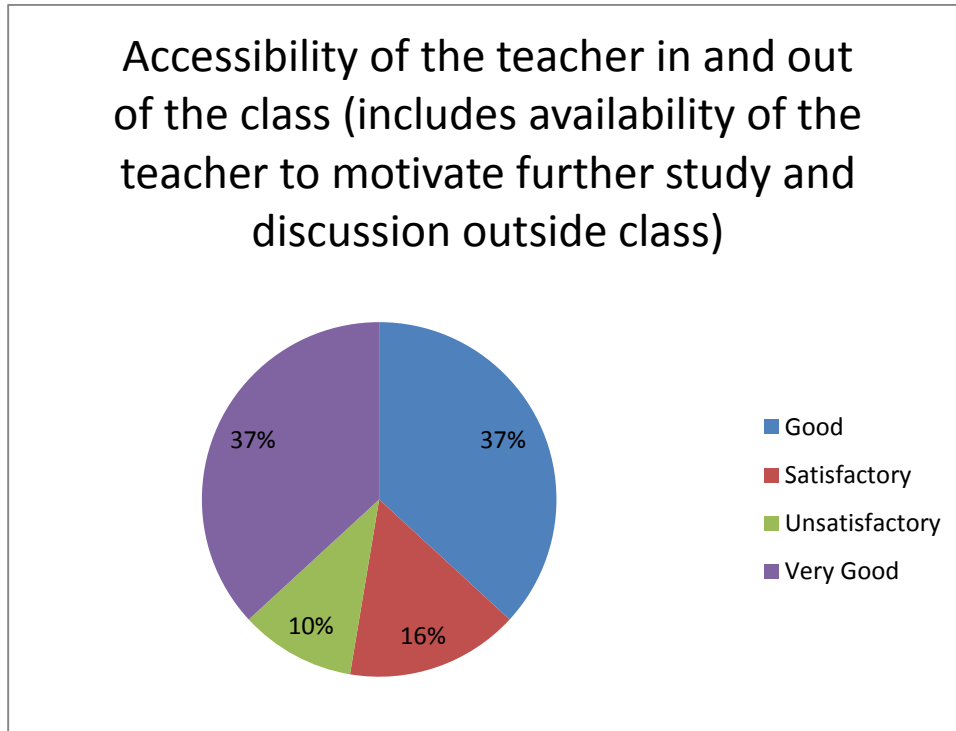
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



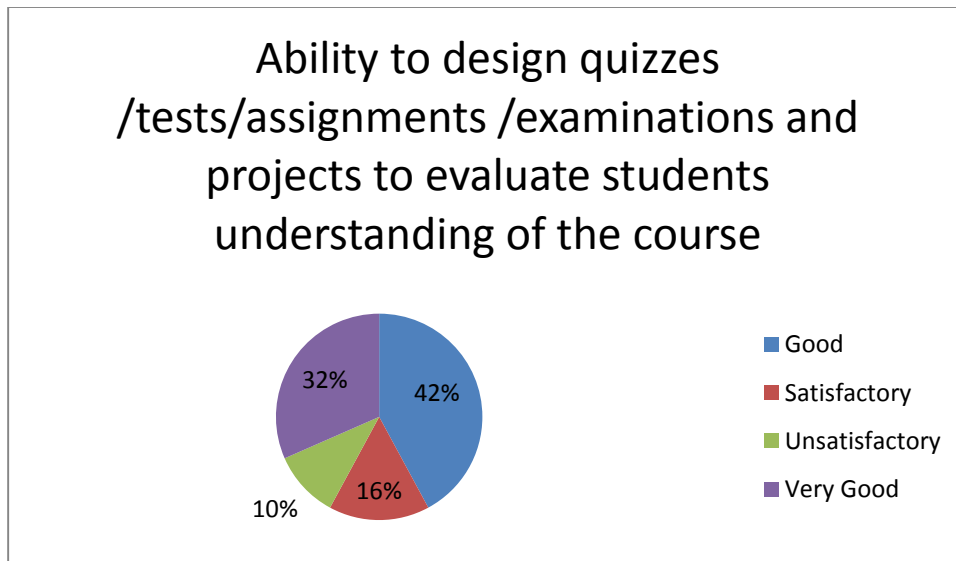
6. Ability to integrate content with other courses



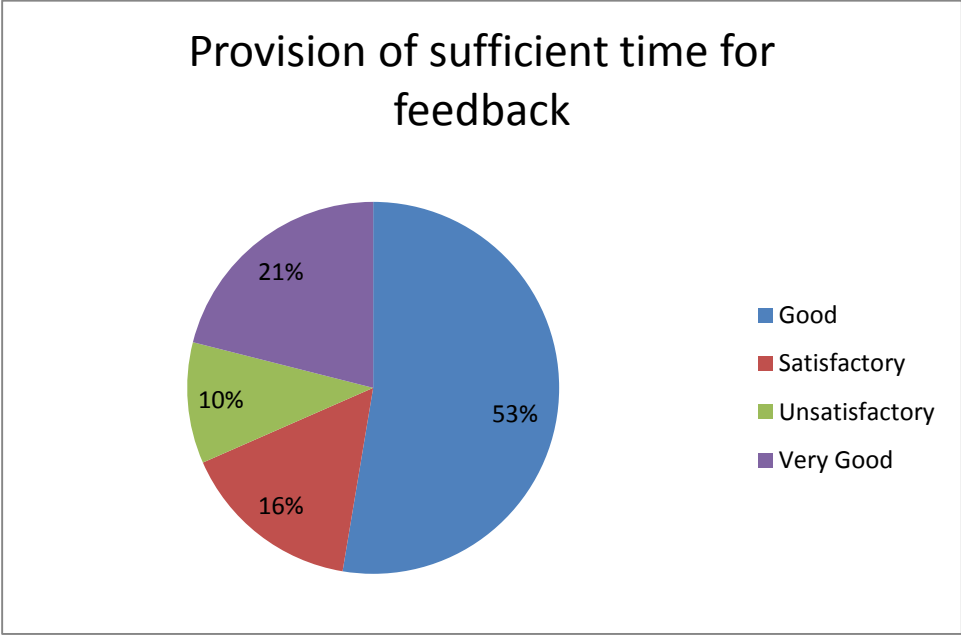
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



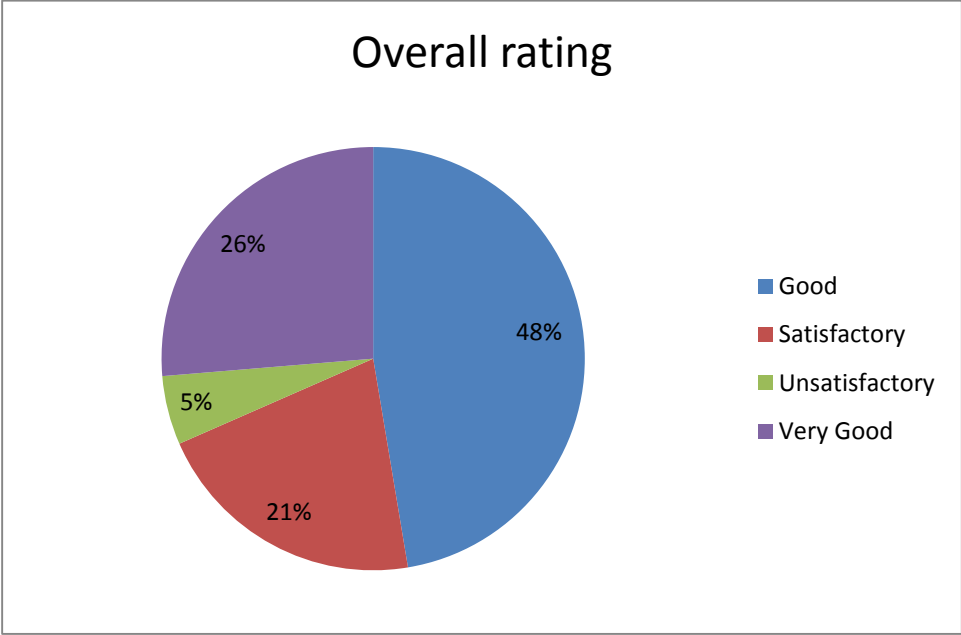
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

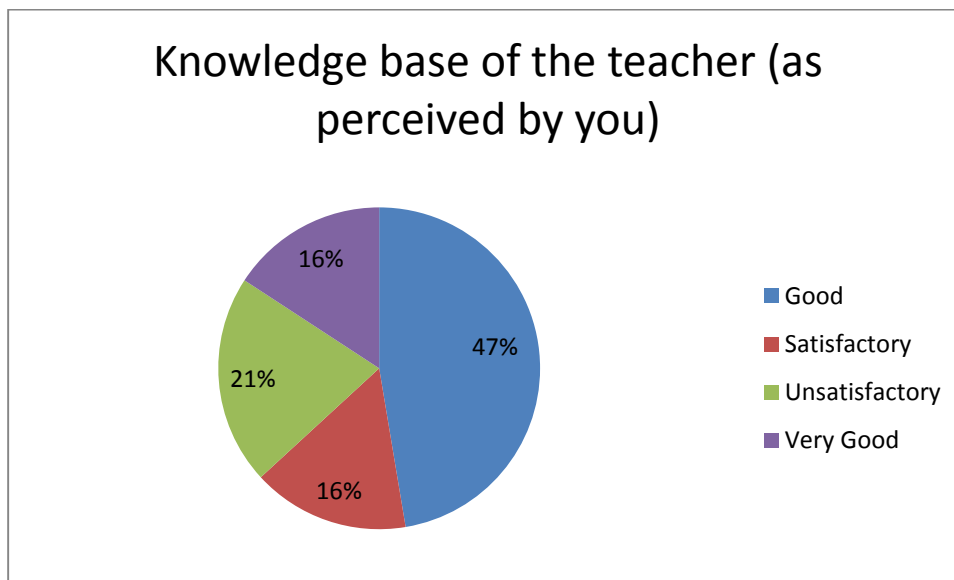
Student's Feedback : Academic Year 2018-2019

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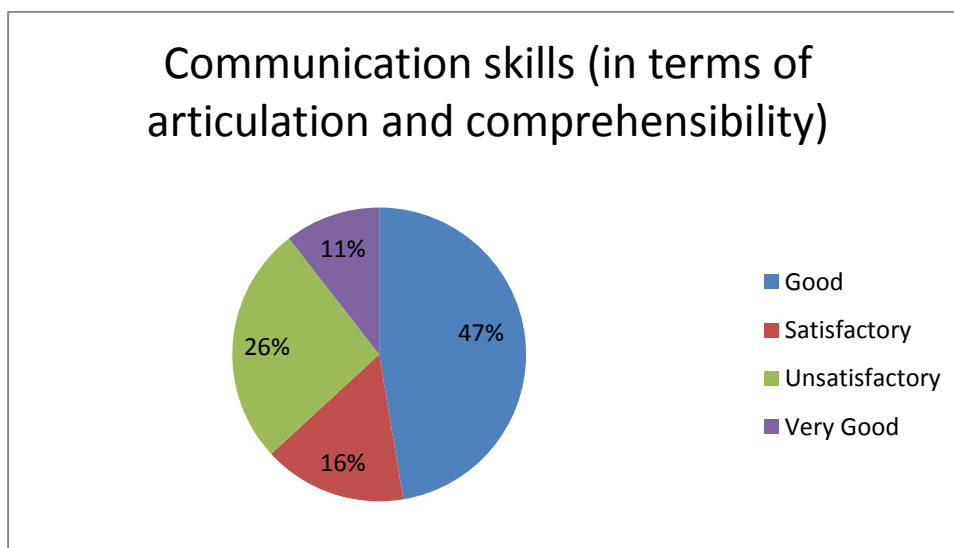
FY BBA IB

Paper 6 –

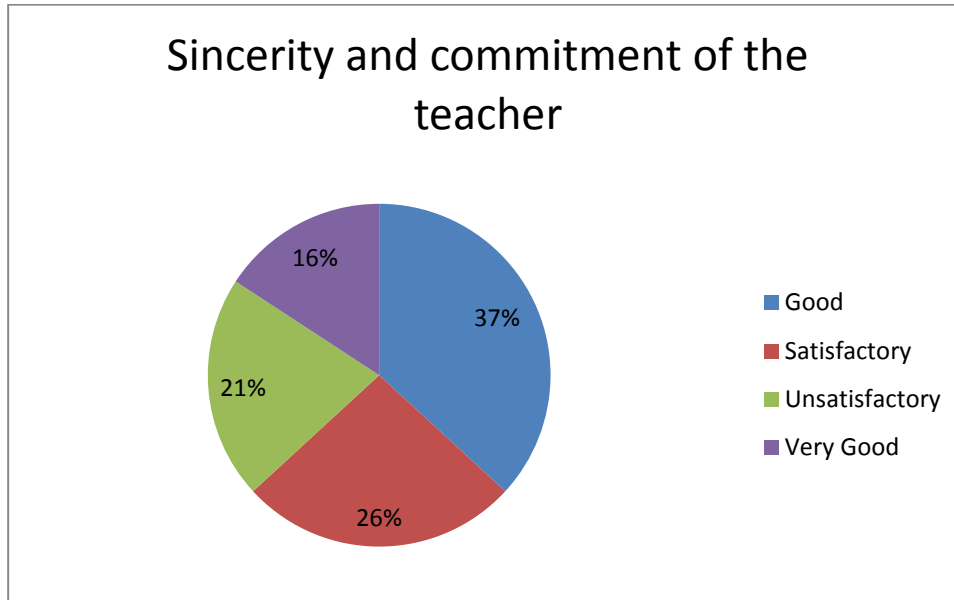
1. Knowledge base of the teacher (as perceived by you)



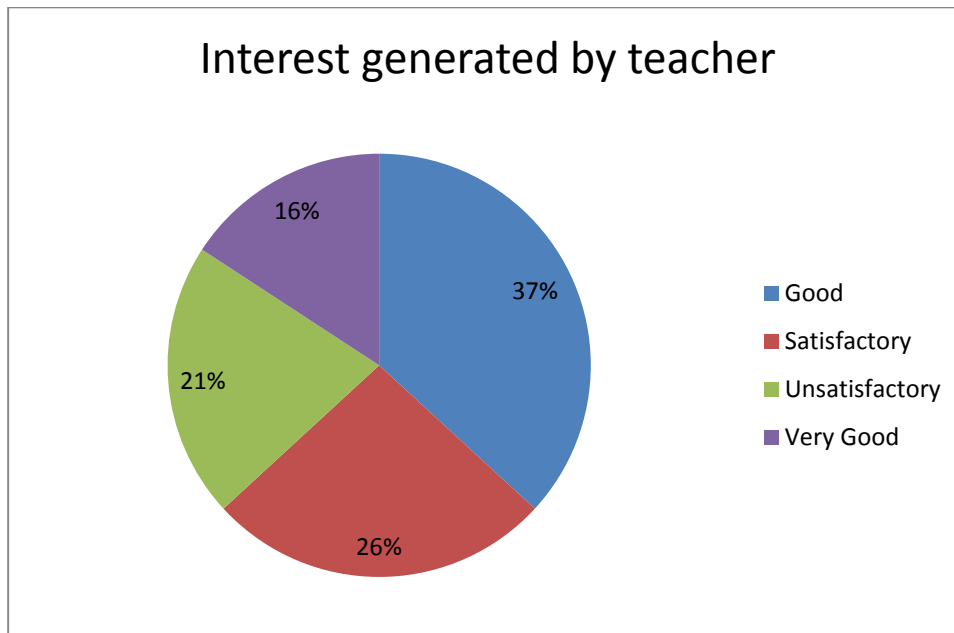
2. Communication skills (in terms of articulation and comprehensibility)



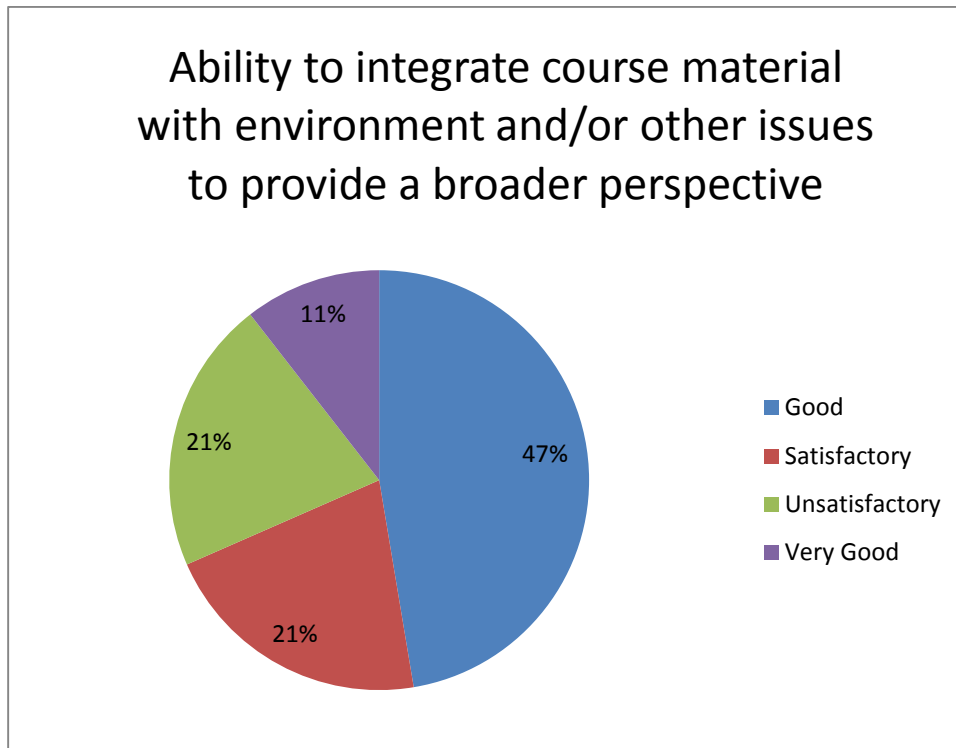
### 3. Sincerity and commitment of the teacher



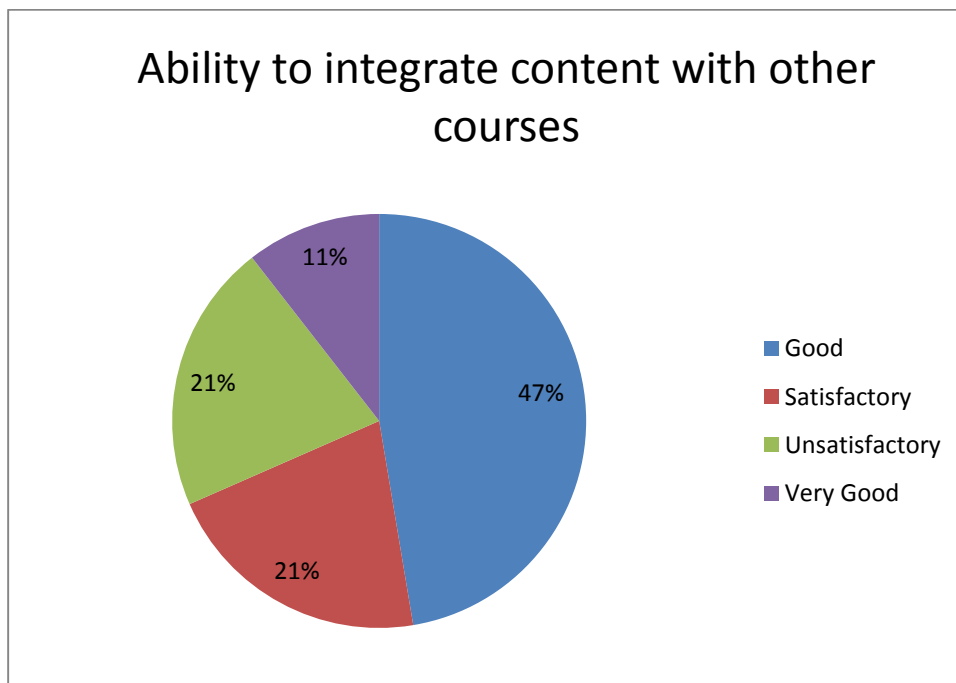
### 4. Interest generated by teacher



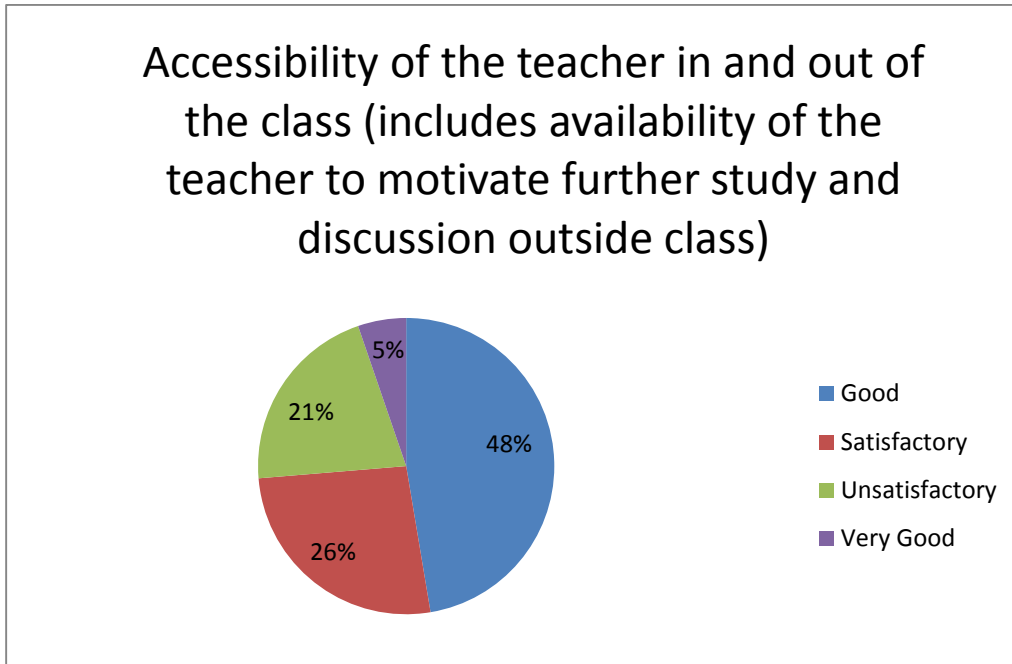
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



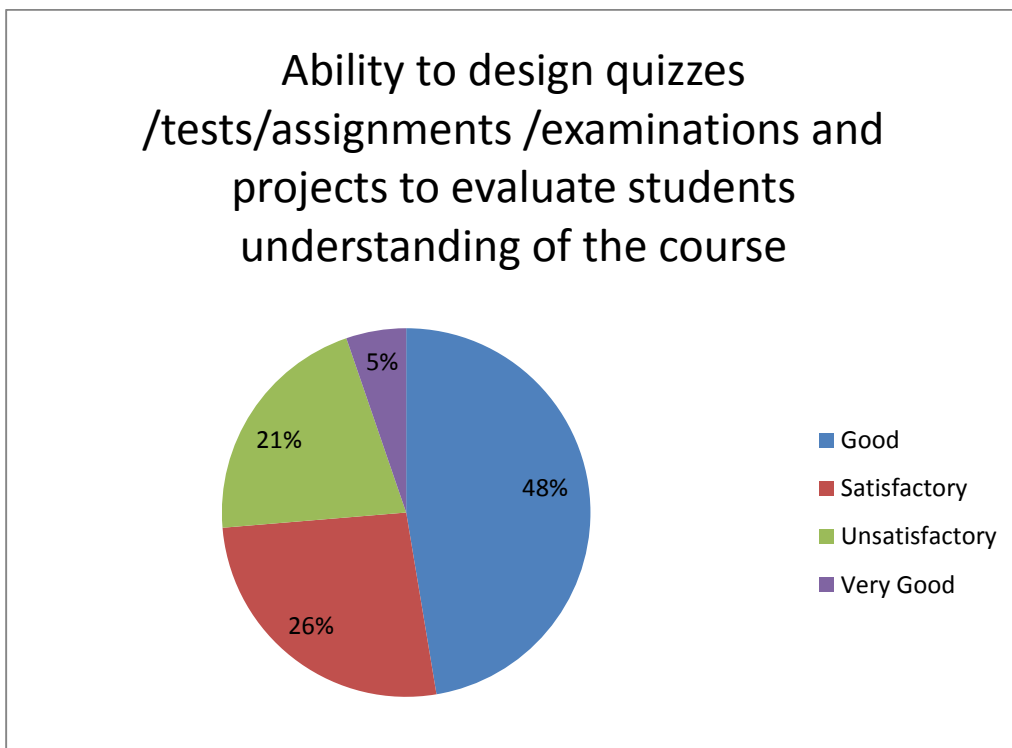
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

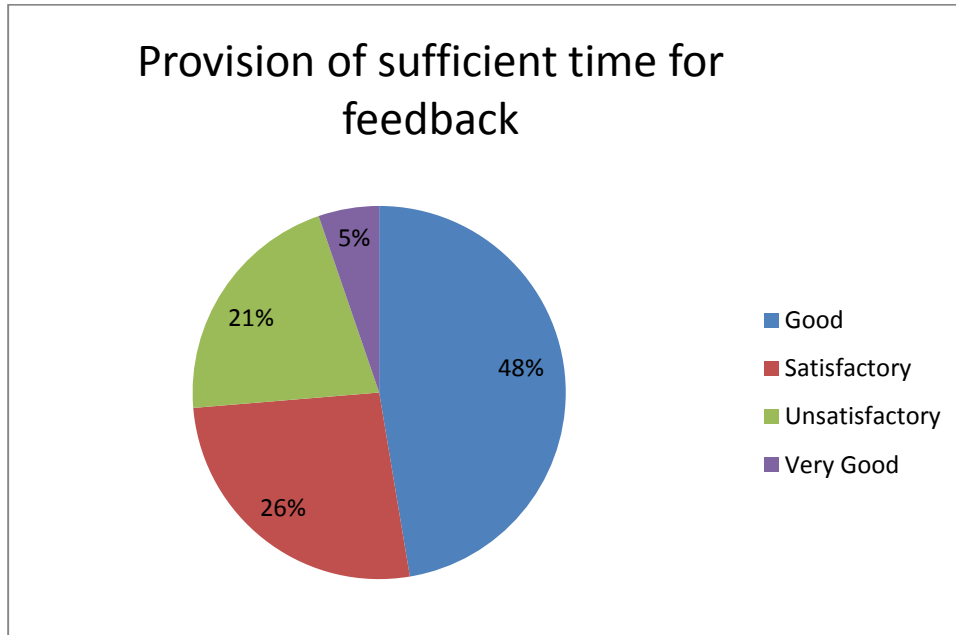


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

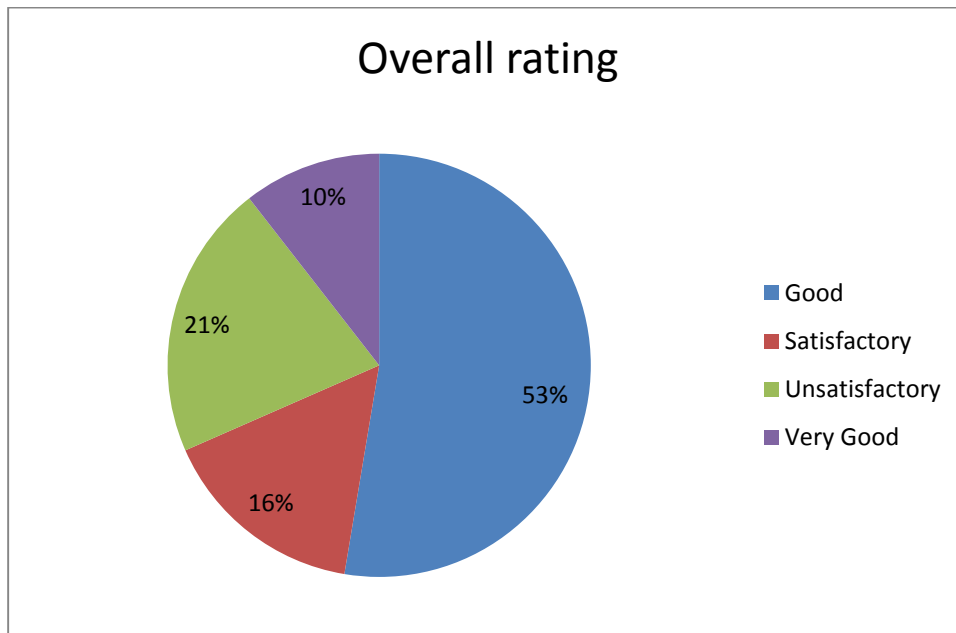




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

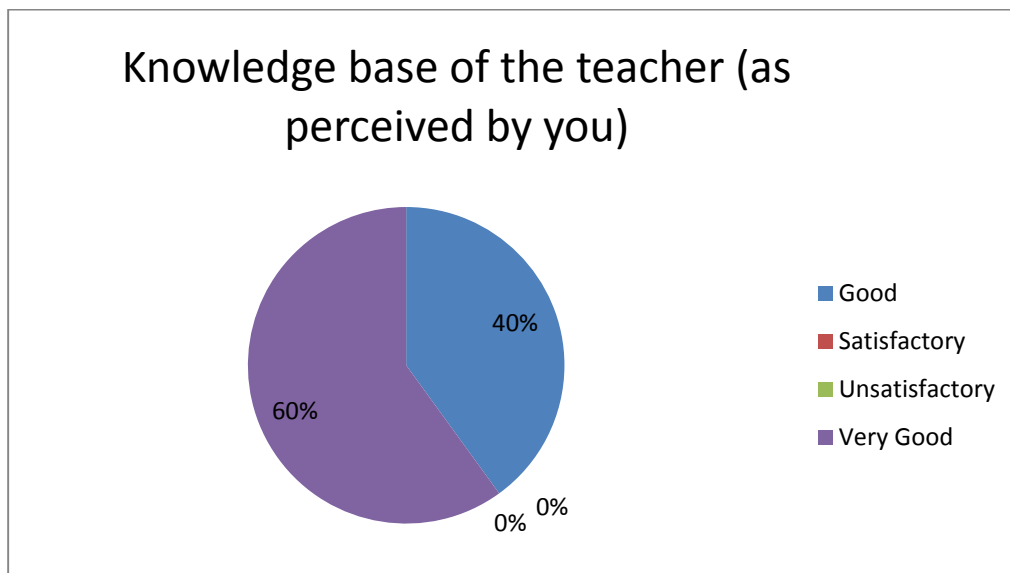
Student's Feedback : Academic Year 2018-2019

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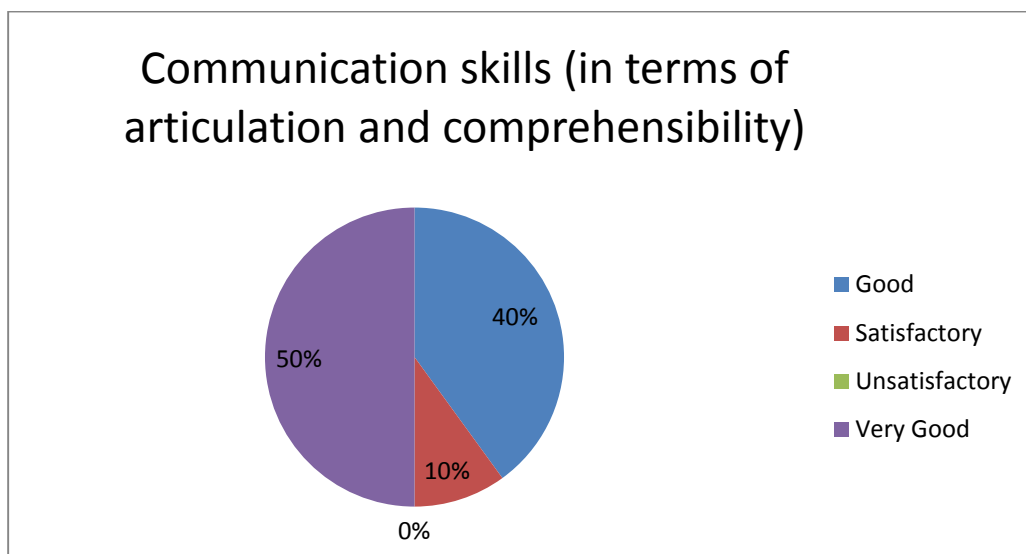
FY BBA IB

Paper 7 –

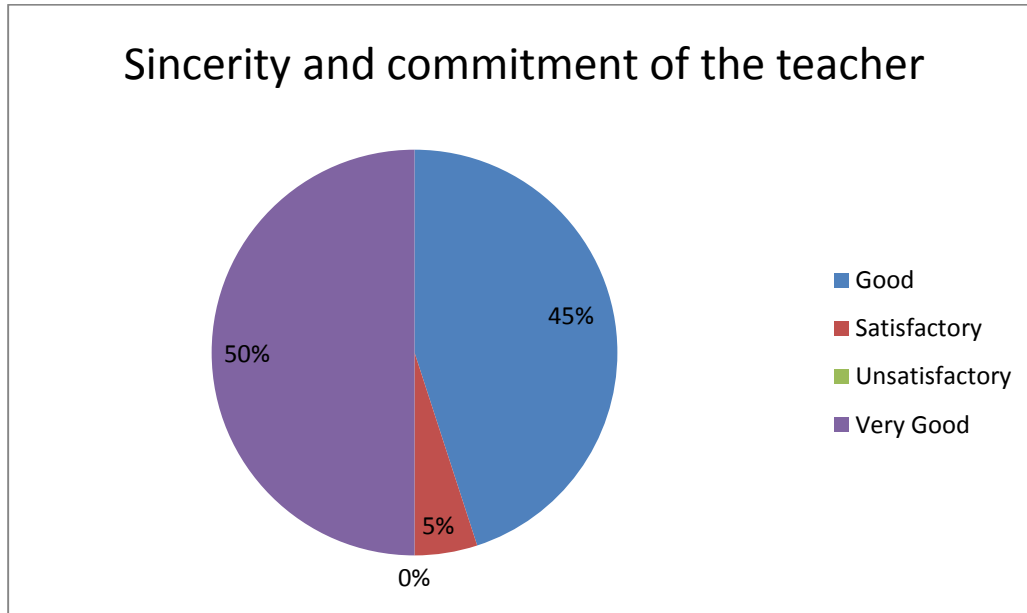
1. Knowledge base of the teacher (as perceived by you)



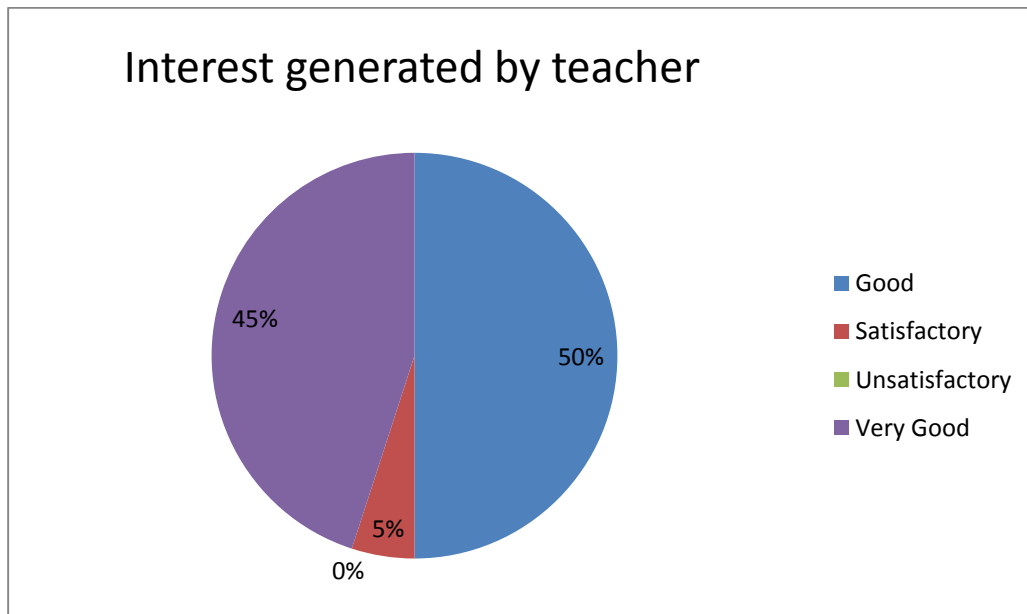
2. Communication skills (in terms of articulation and comprehensibility)



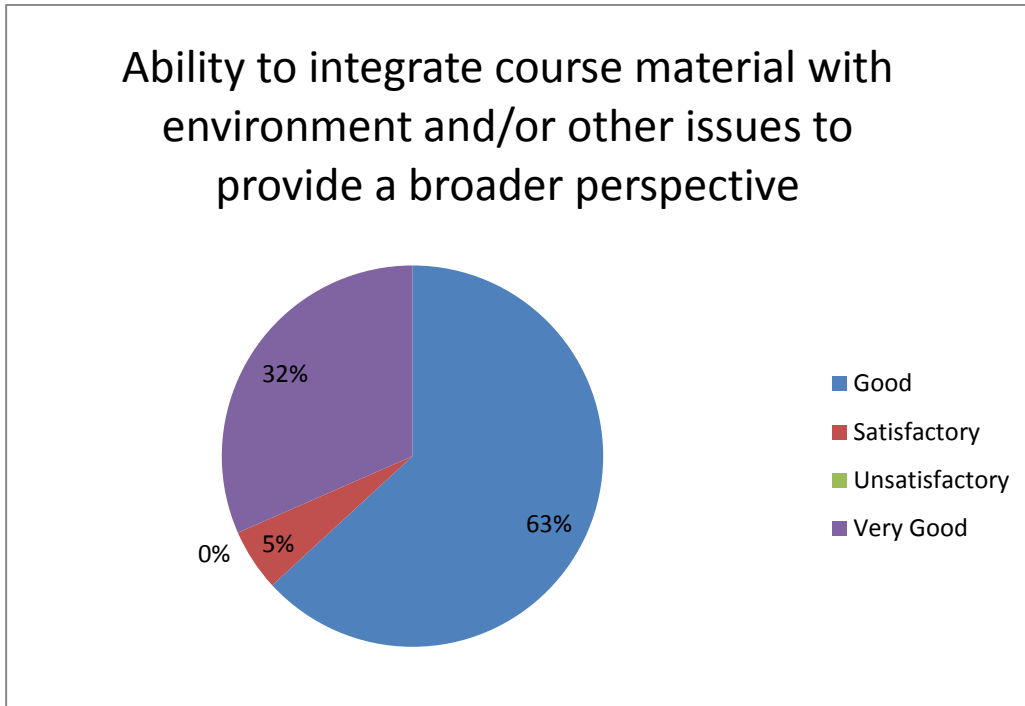
### 3. Sincerity and commitment of the teacher



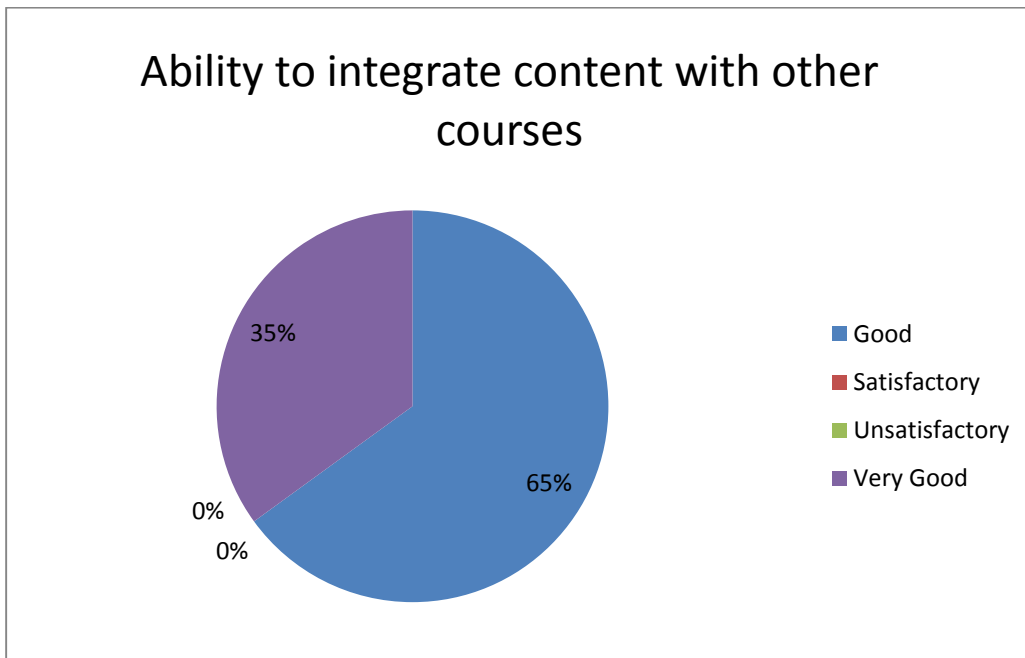
### 4. Interest generated by teacher



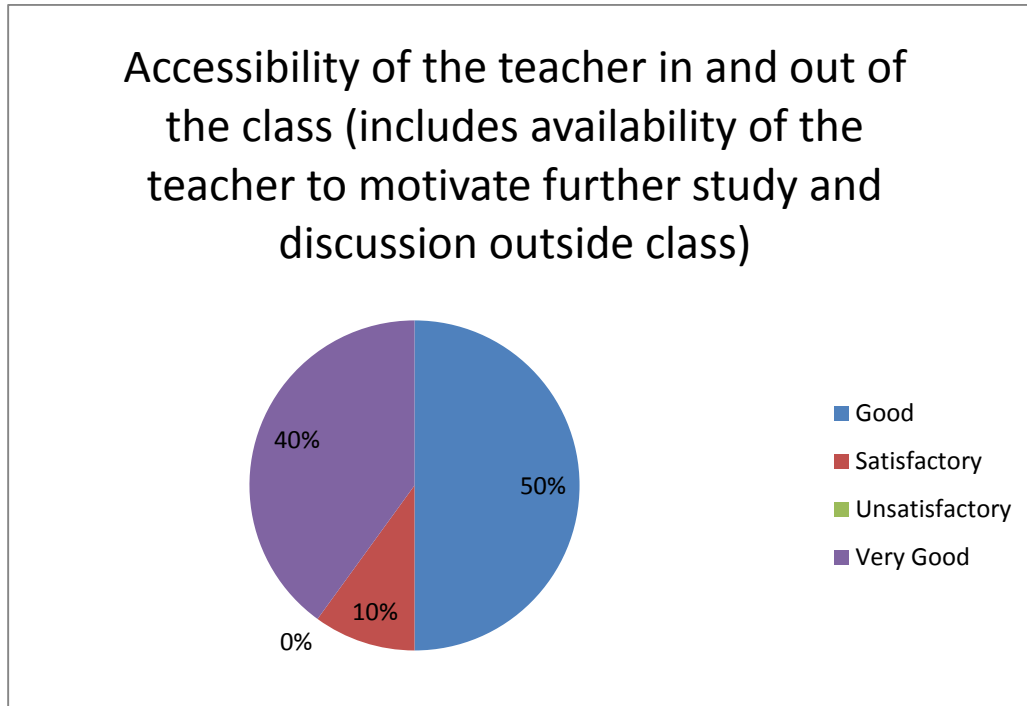
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



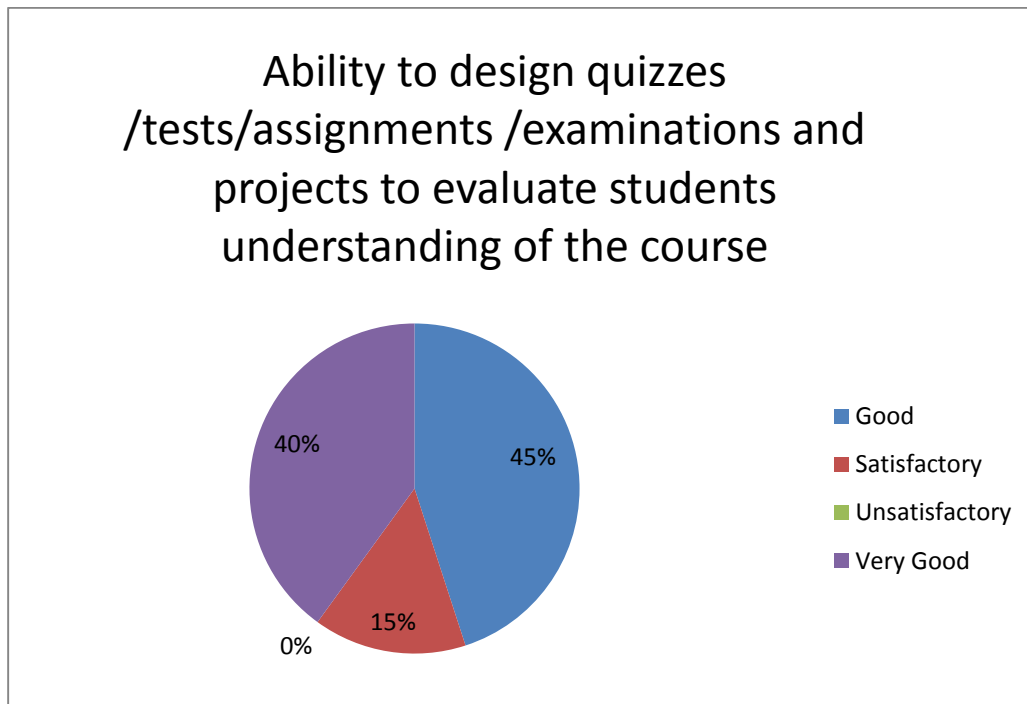
6. Ability to integrate content with other courses



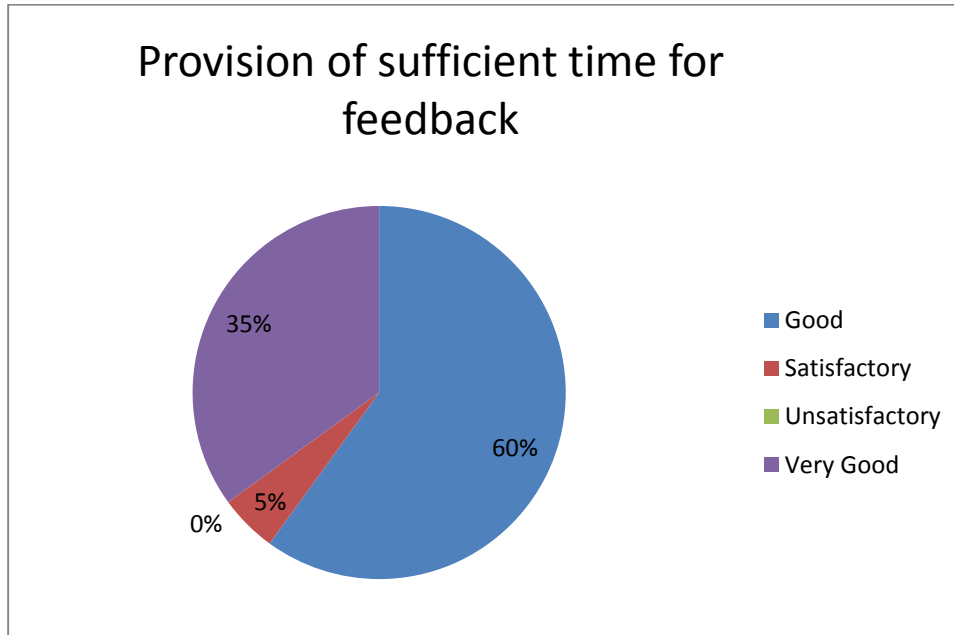
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



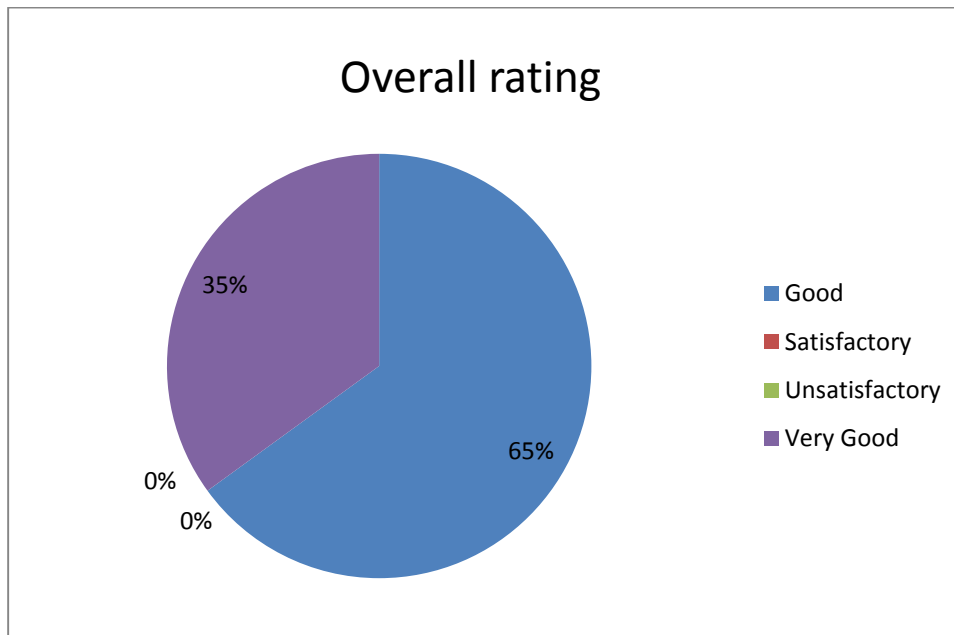
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

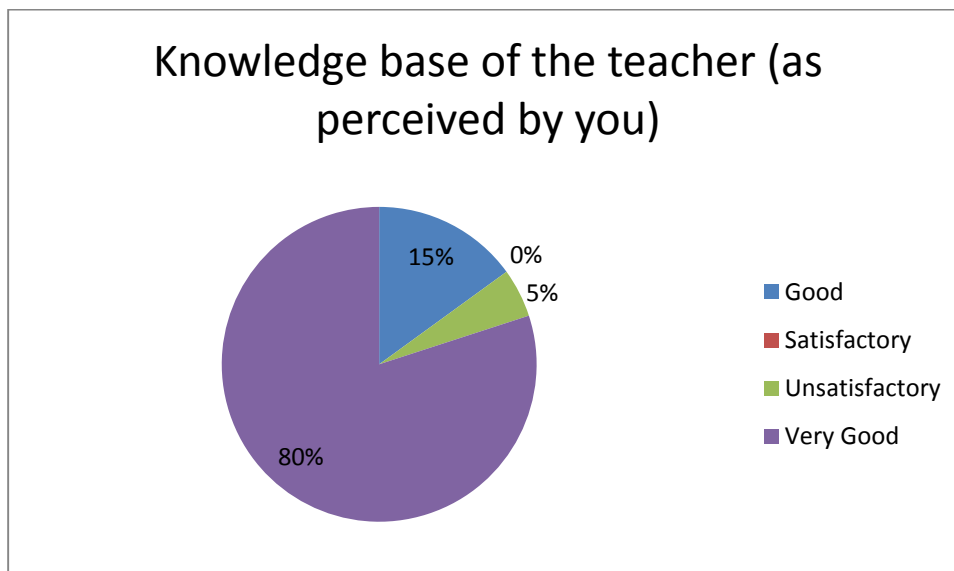
Student's Feedback : Academic Year 2018-2019

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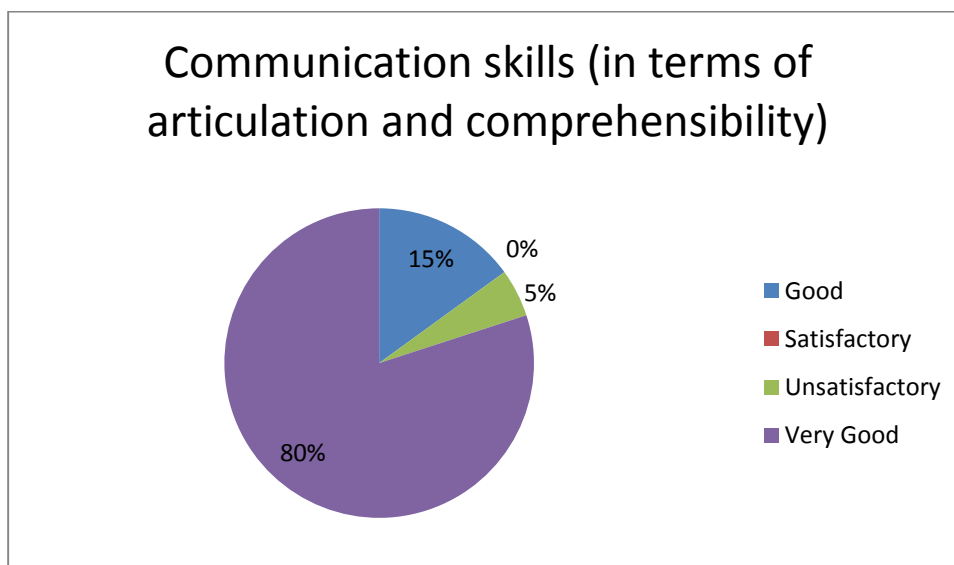
FY BBA IB

Paper 8 –

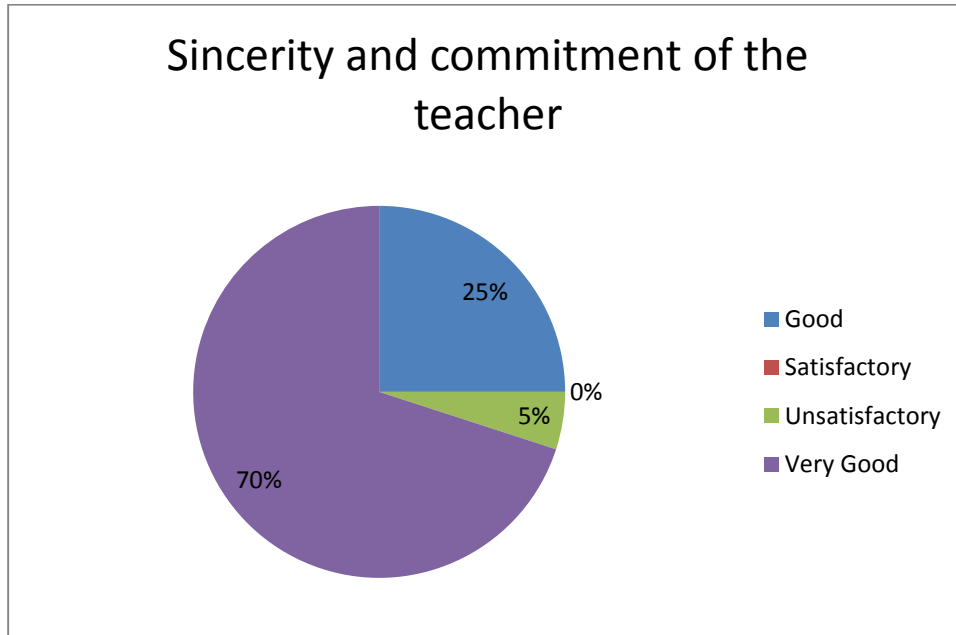
1. Knowledge base of the teacher (as perceived by you)



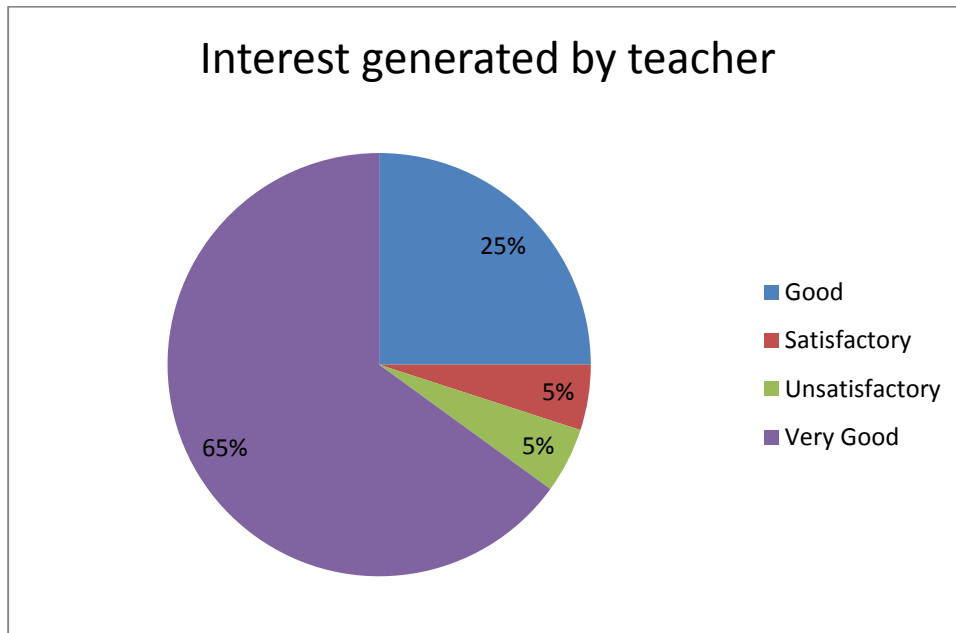
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

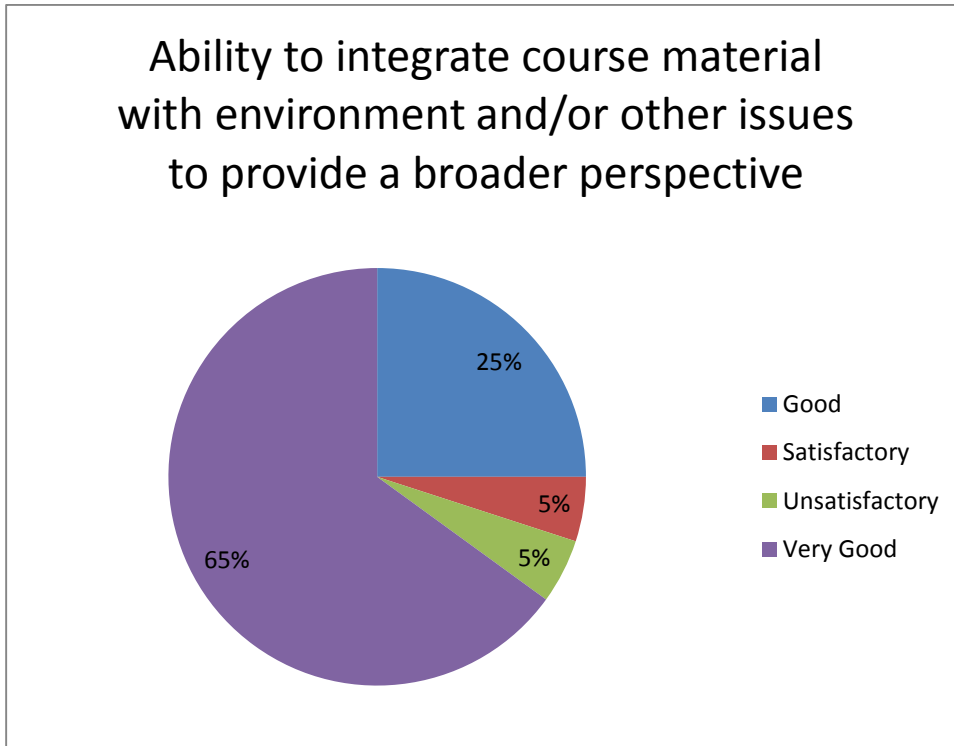


### 4. Interest generated by teacher

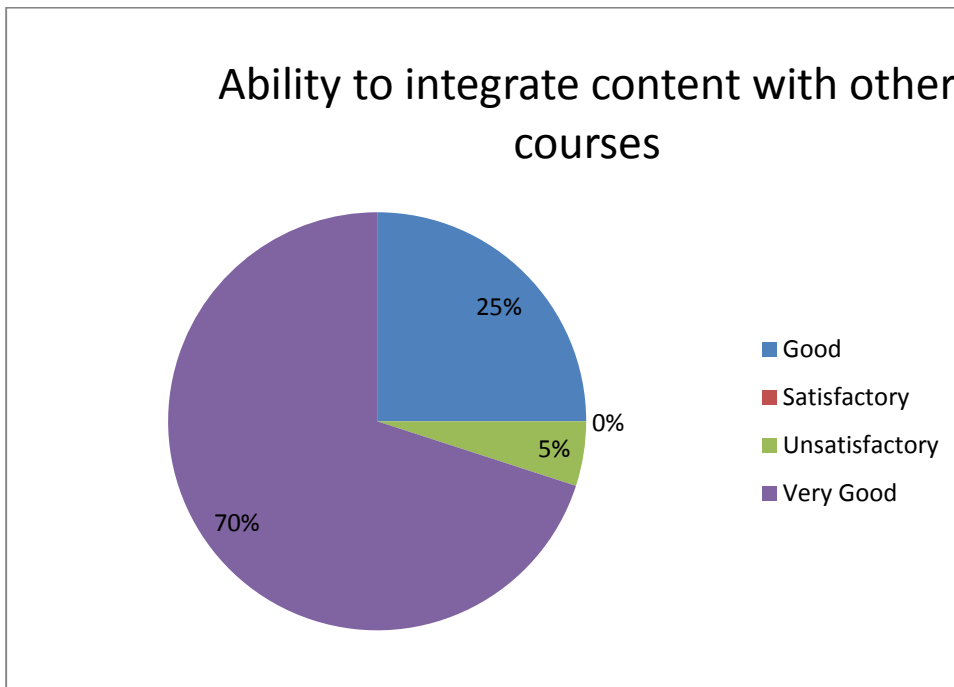




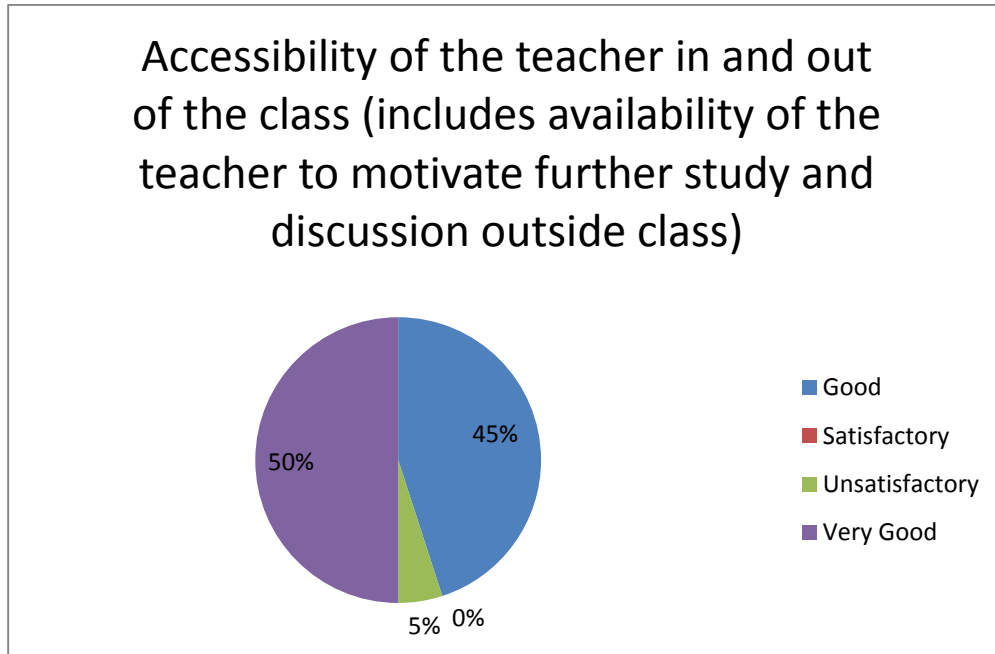
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



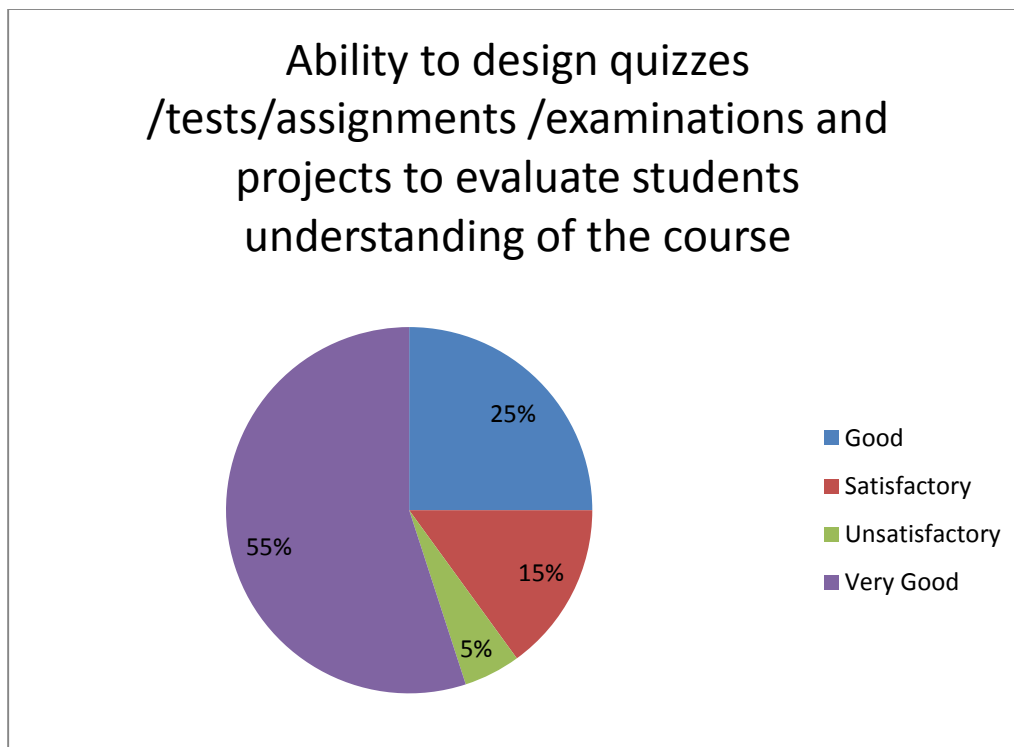
6. Ability to integrate content with other courses



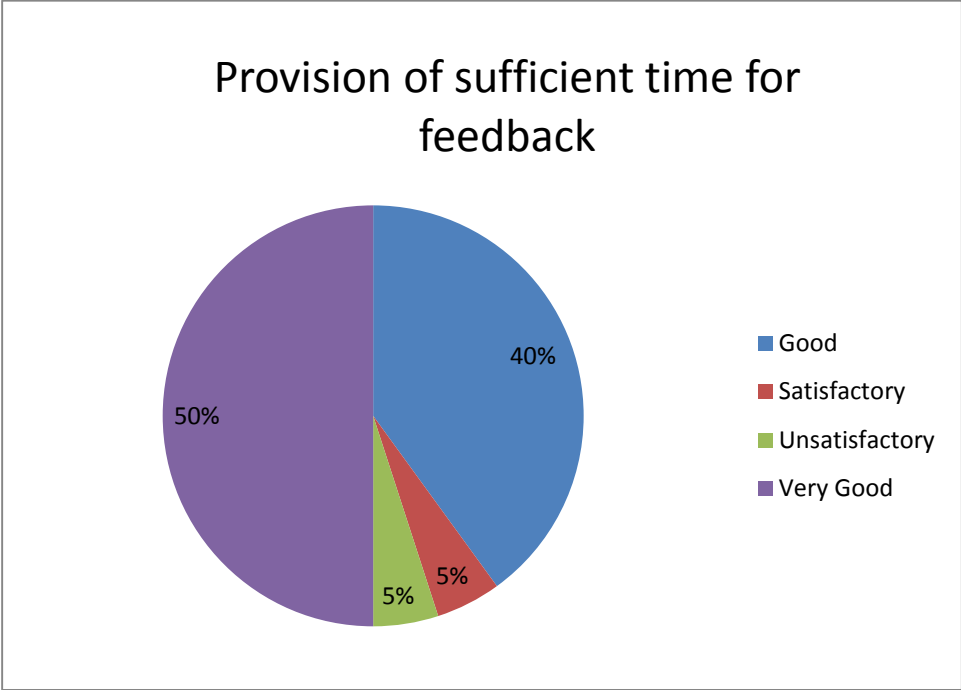
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



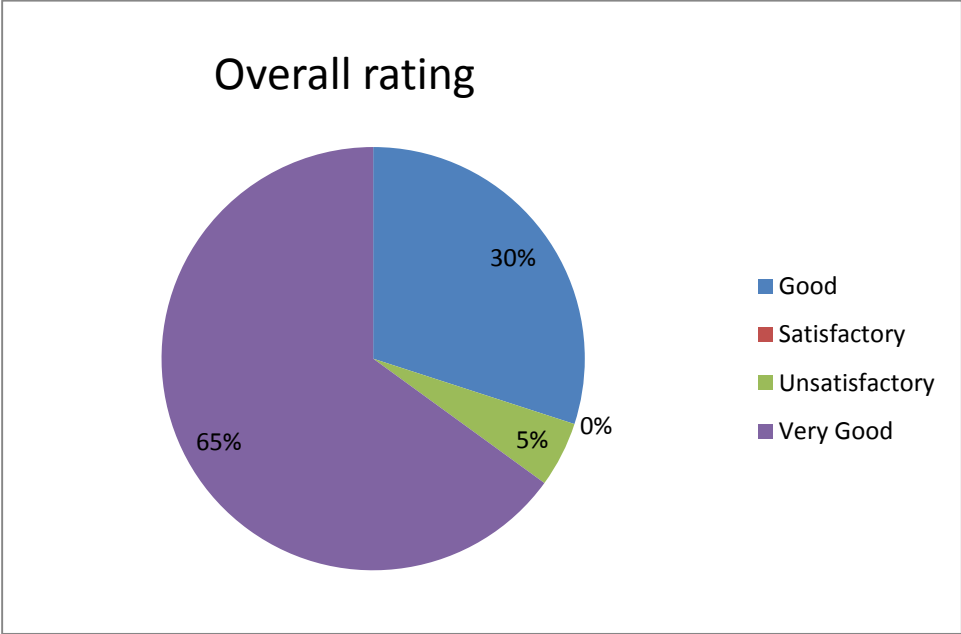
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

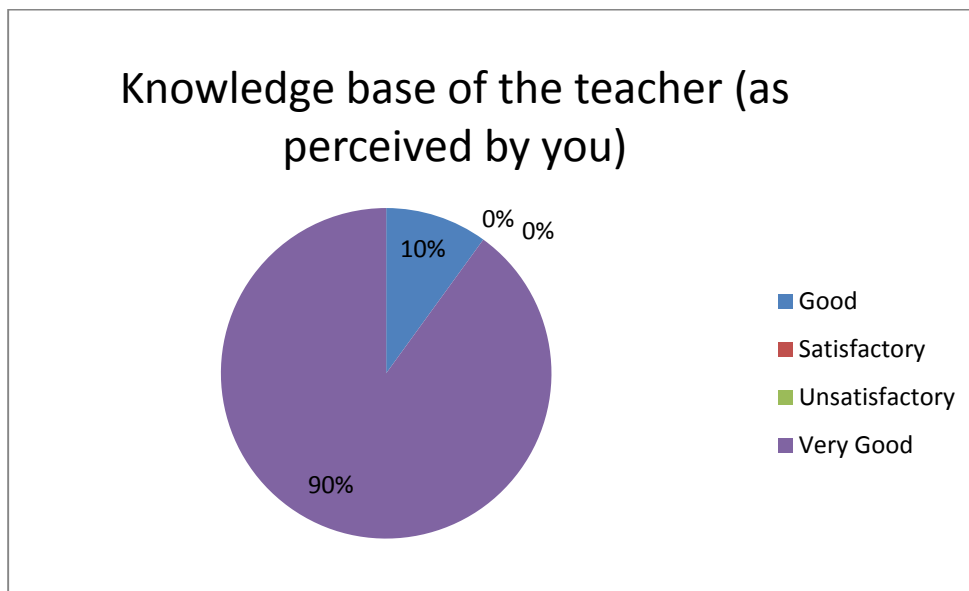
Student's Feedback : Academic Year 2018-2019

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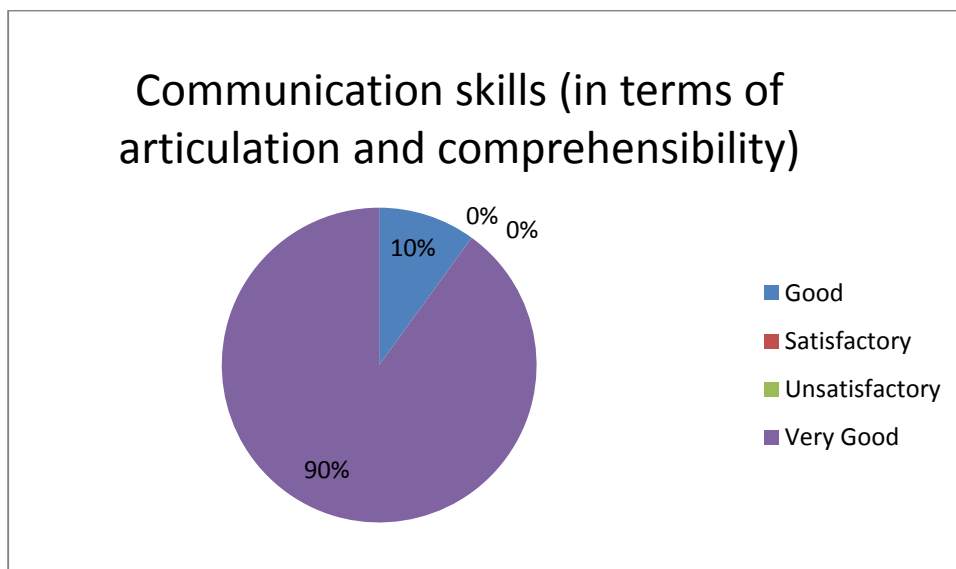
FY BBA IB

Paper 9 –

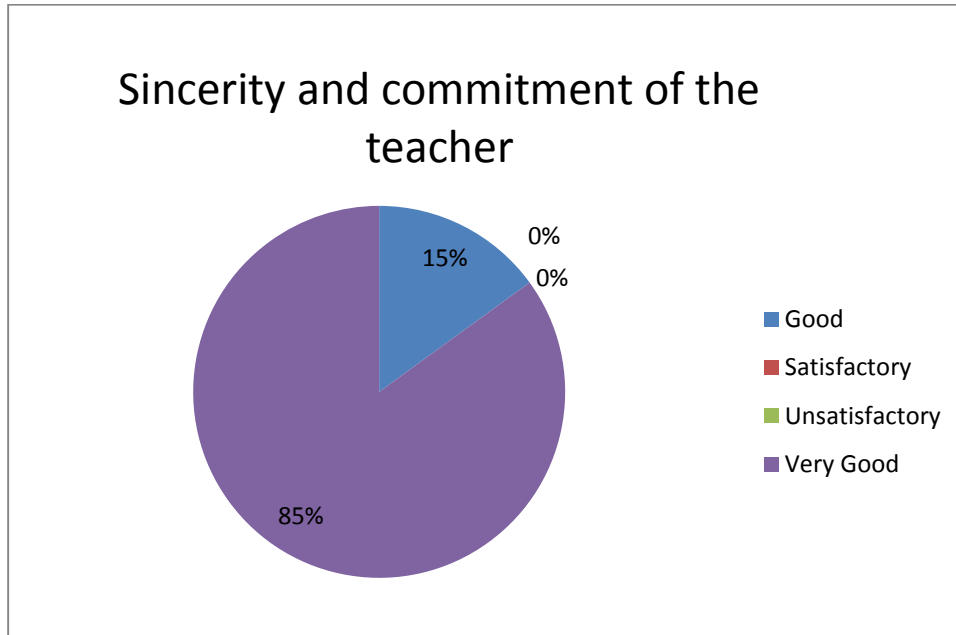
1. Knowledge base of the teacher (as perceived by you)



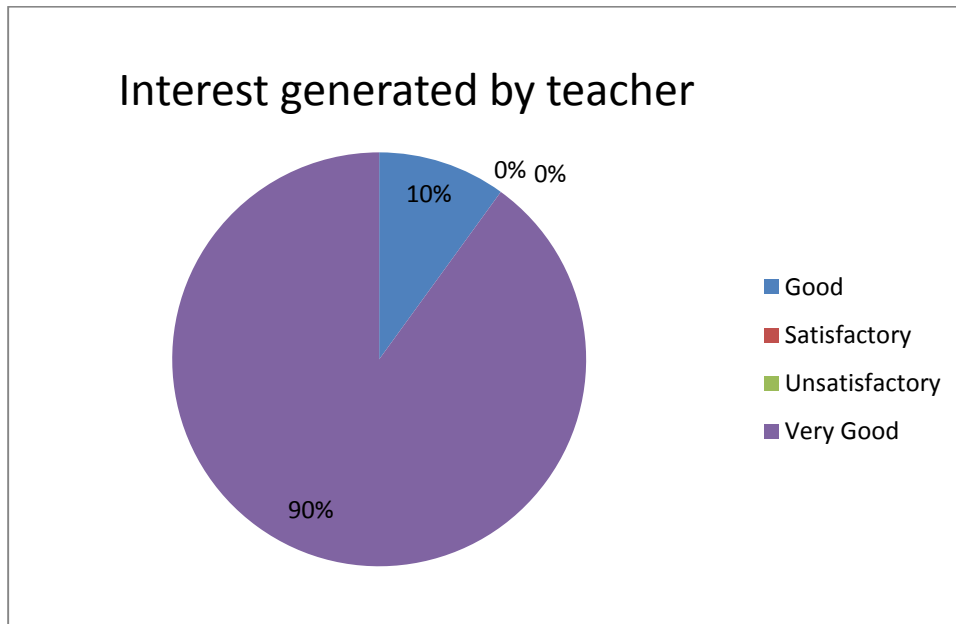
2. Communication skills (in terms of articulation and comprehensibility)



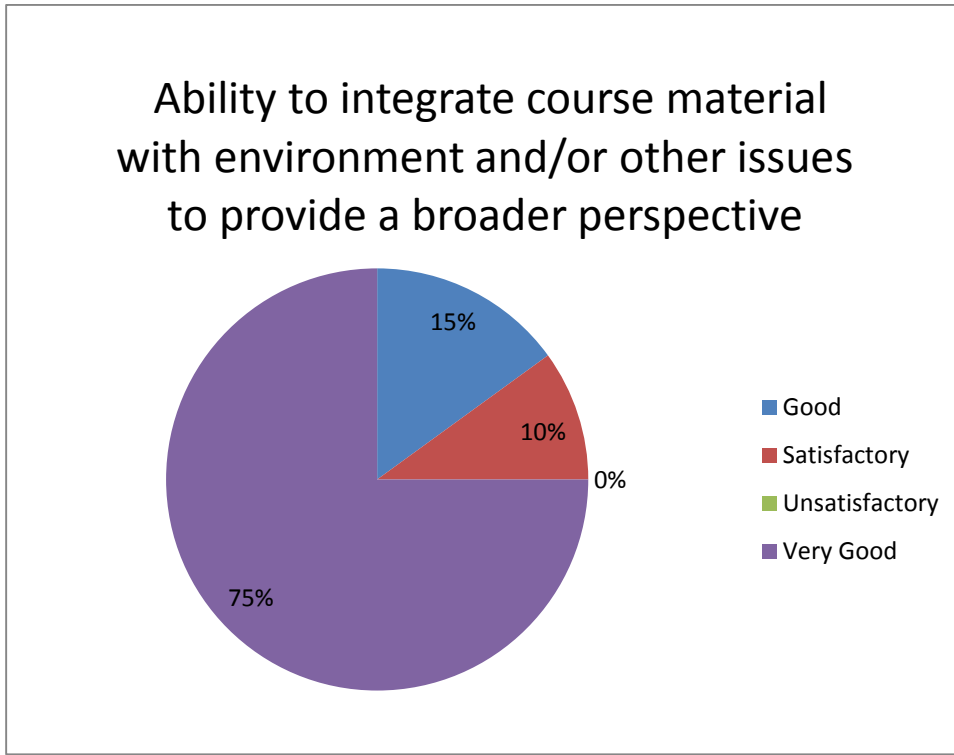
### 3. Sincerity and commitment of the teacher



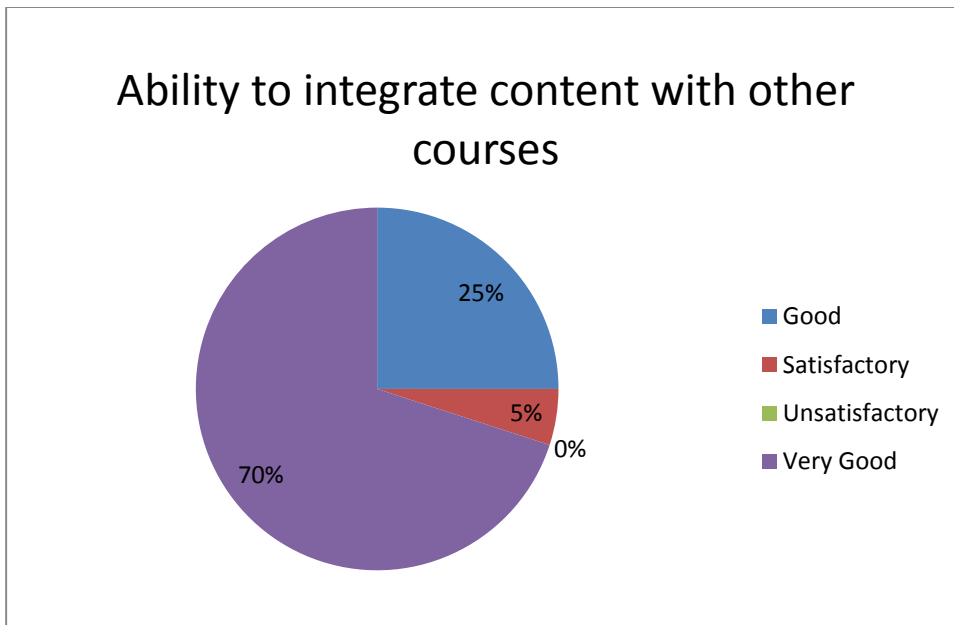
### 4. Interest generated by teacher



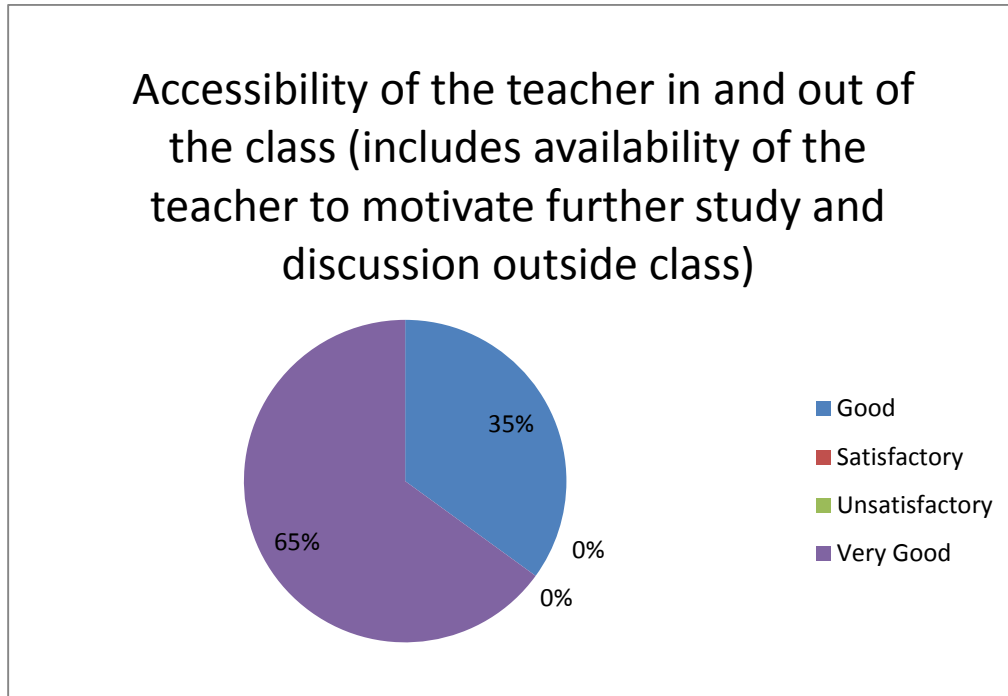
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



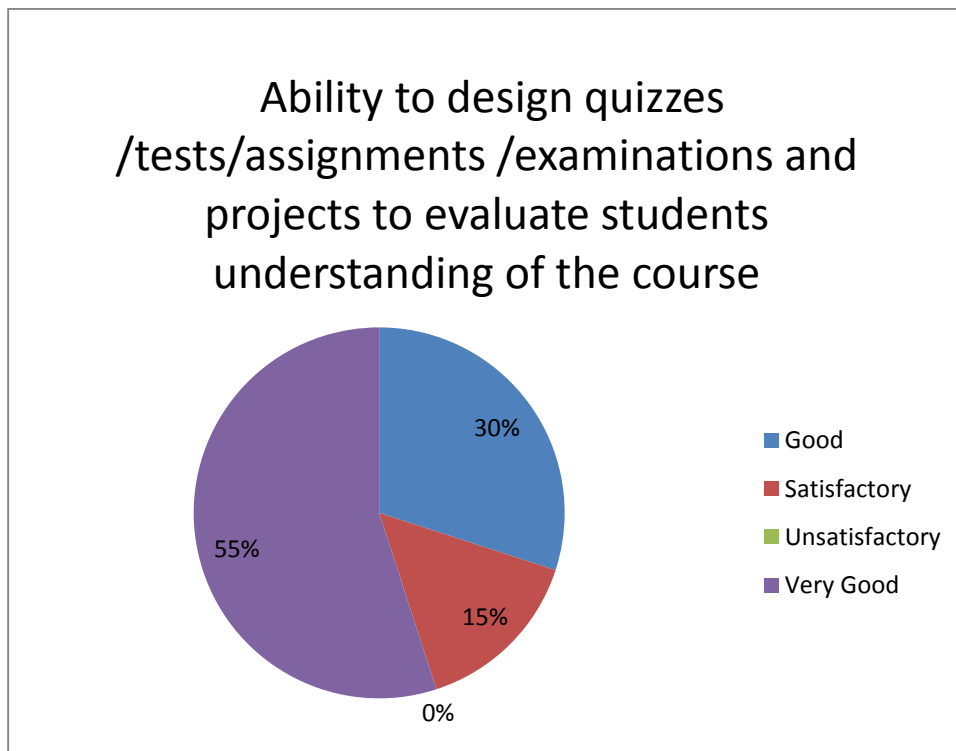
6. Ability to integrate content with other courses



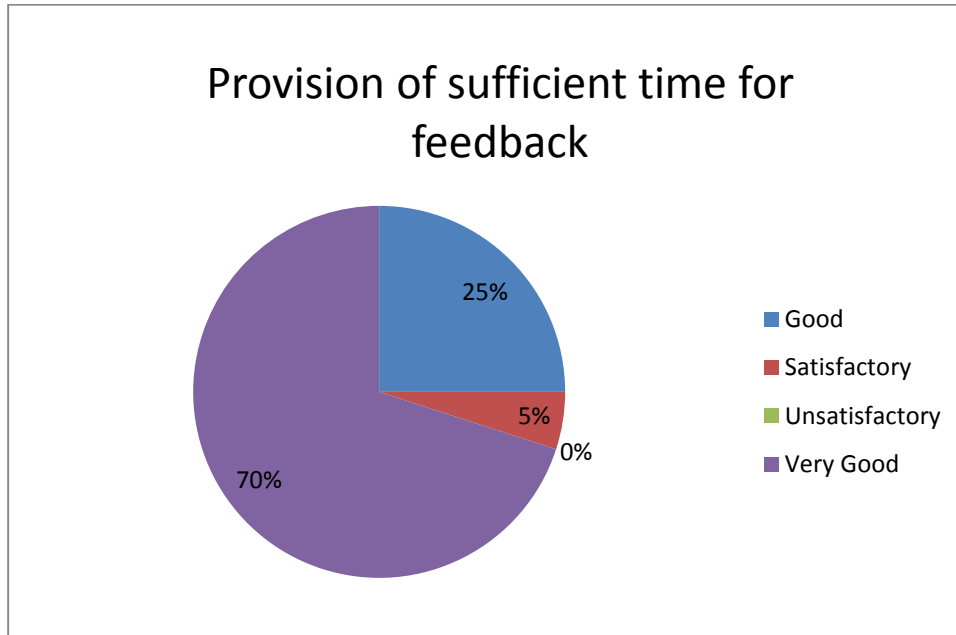
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



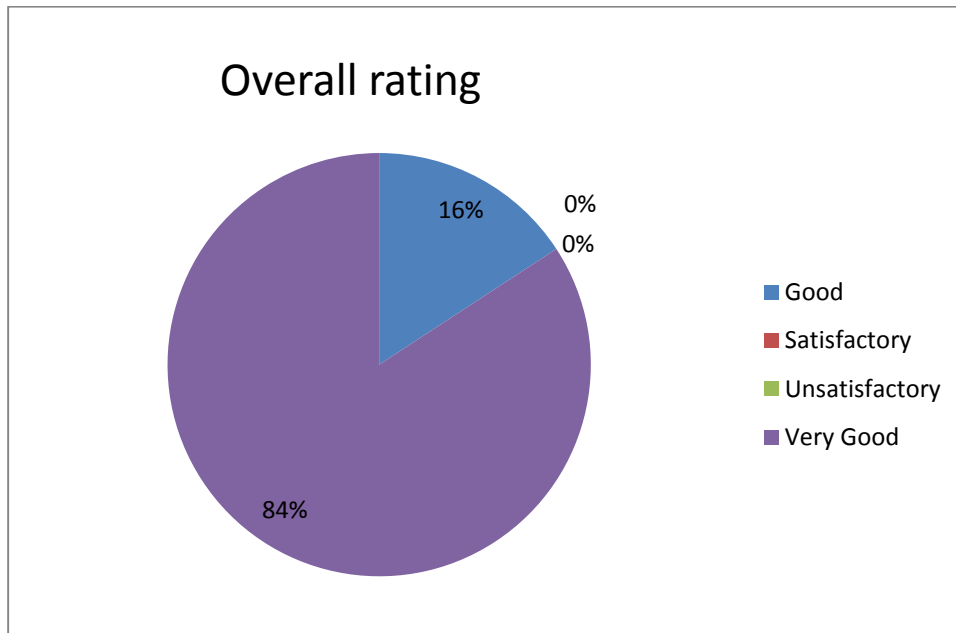
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

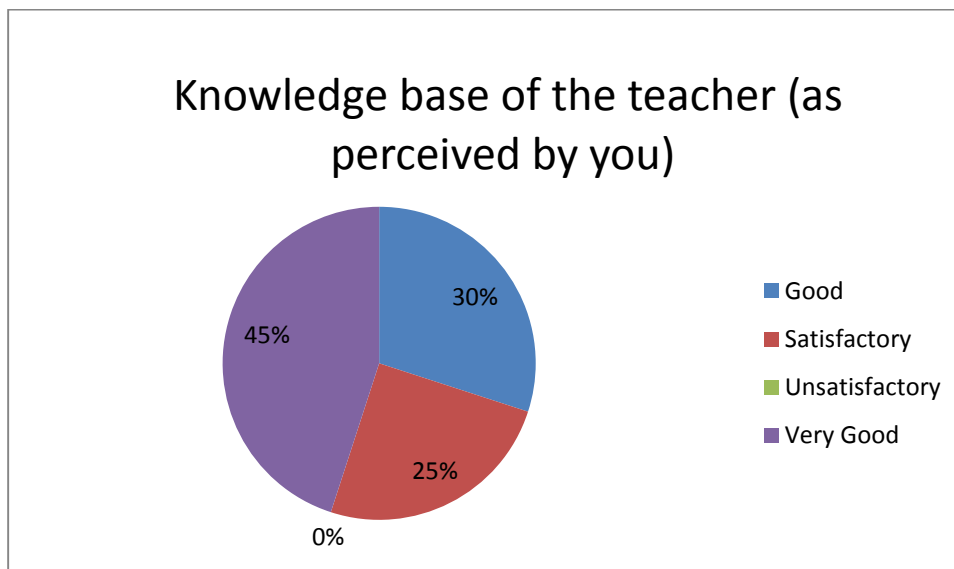
Student's Feedback : Academic Year 2018-2019

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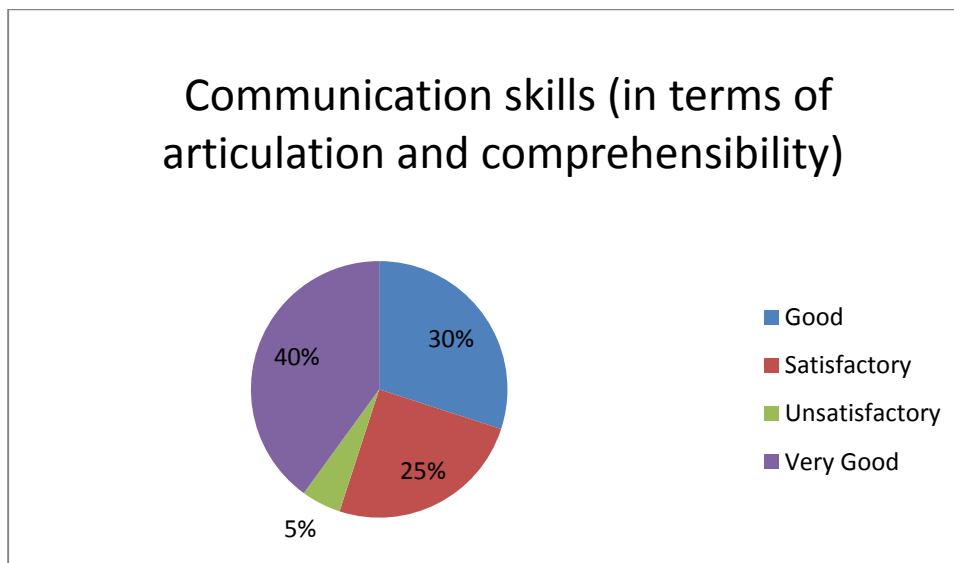
FY BBA IB

Paper 10 –

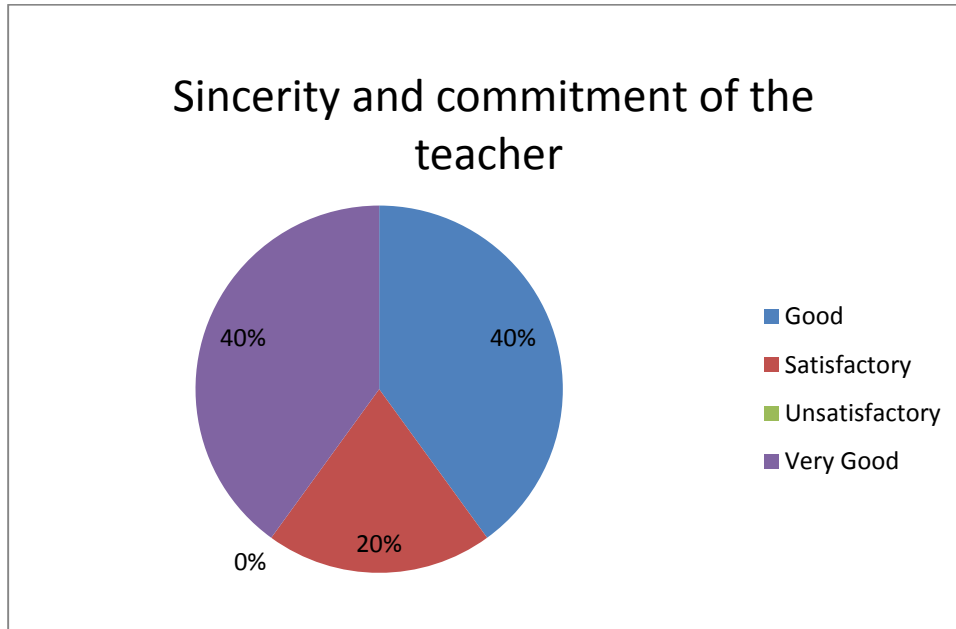
1. Knowledge base of the teacher (as perceived by you)



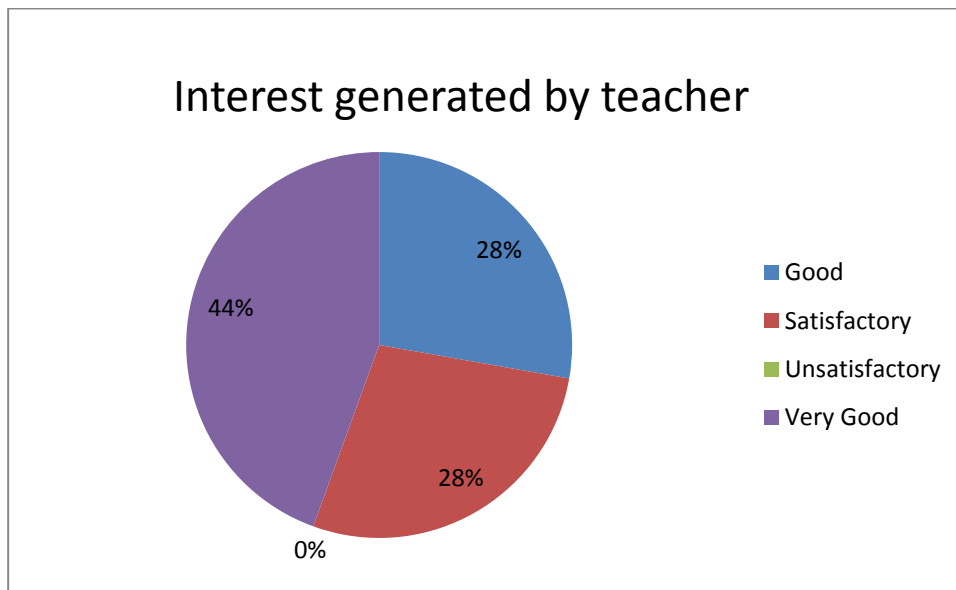
2. Communication skills (in terms of articulation and comprehensibility)



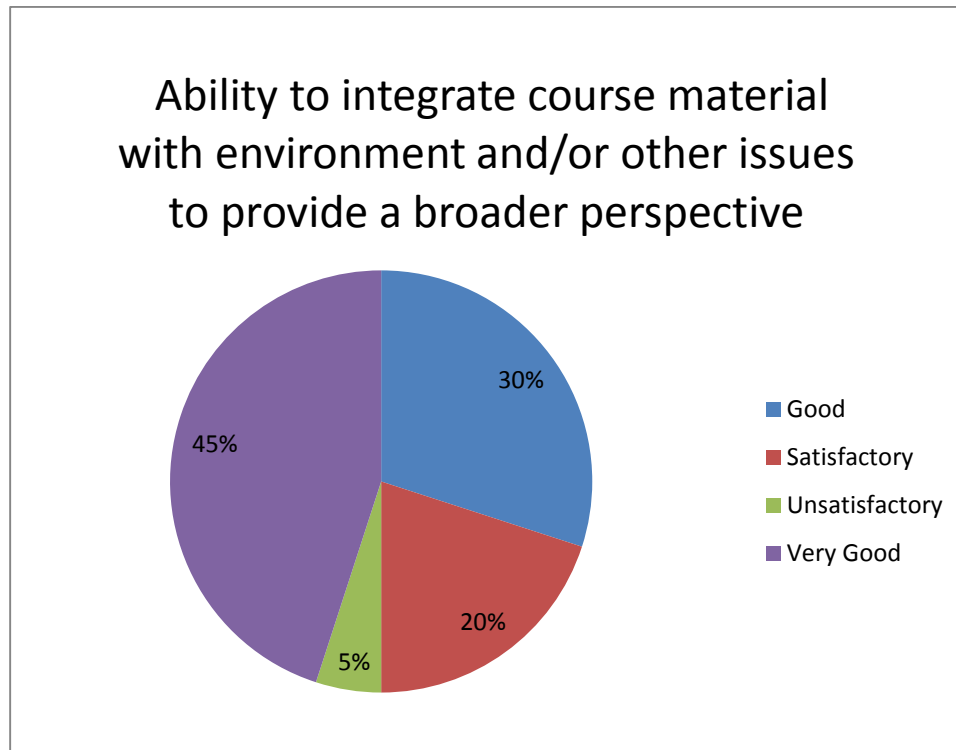
### 3. Sincerity and commitment of the teacher



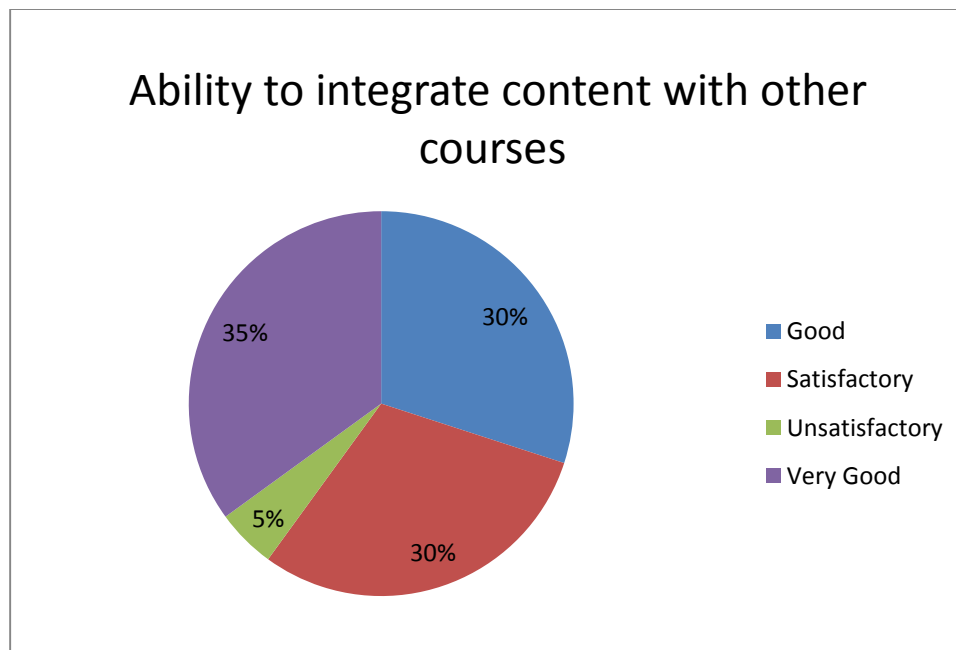
### 4. Interest generated by teacher



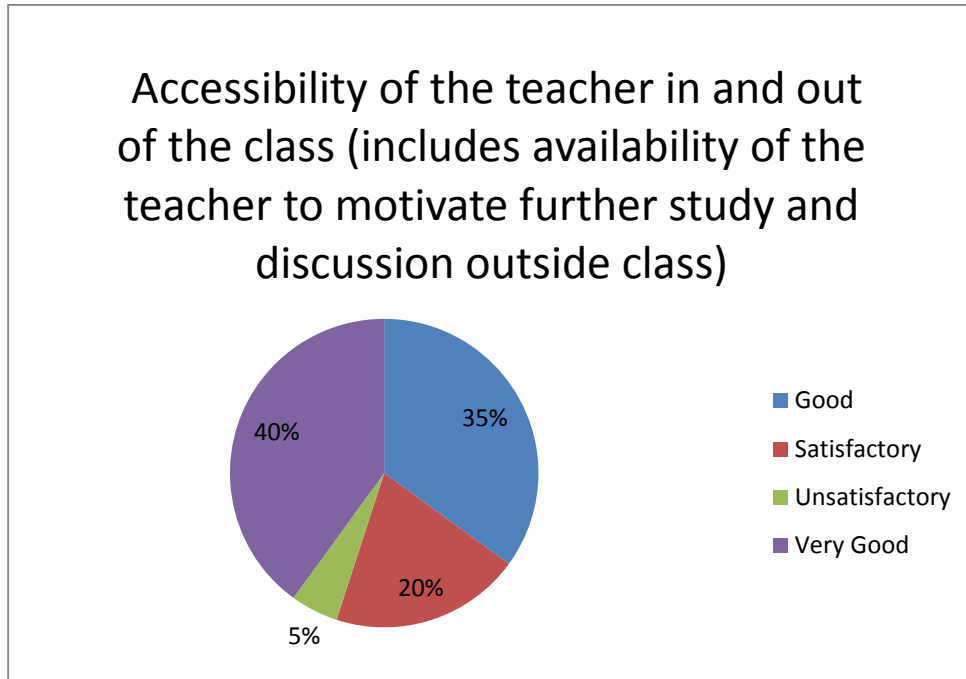
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



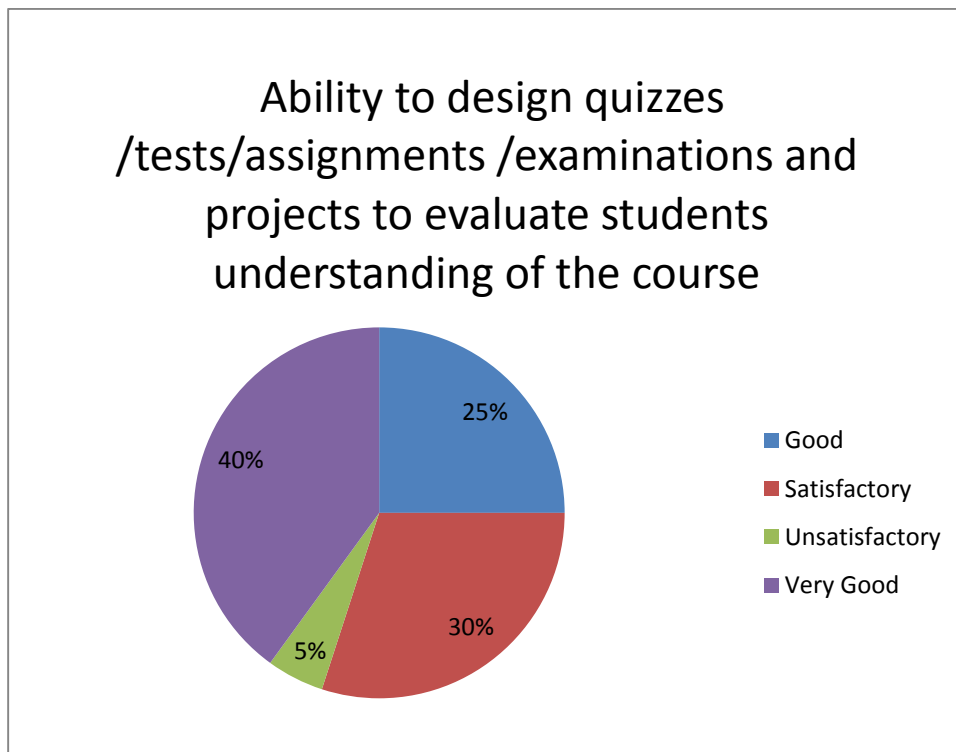
6. Ability to integrate content with other courses



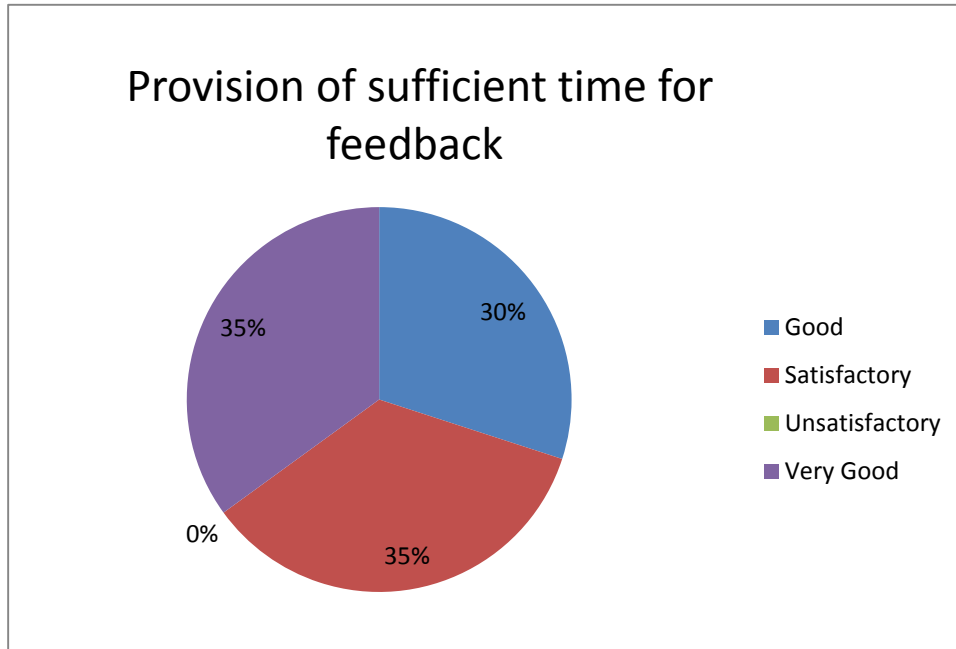
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



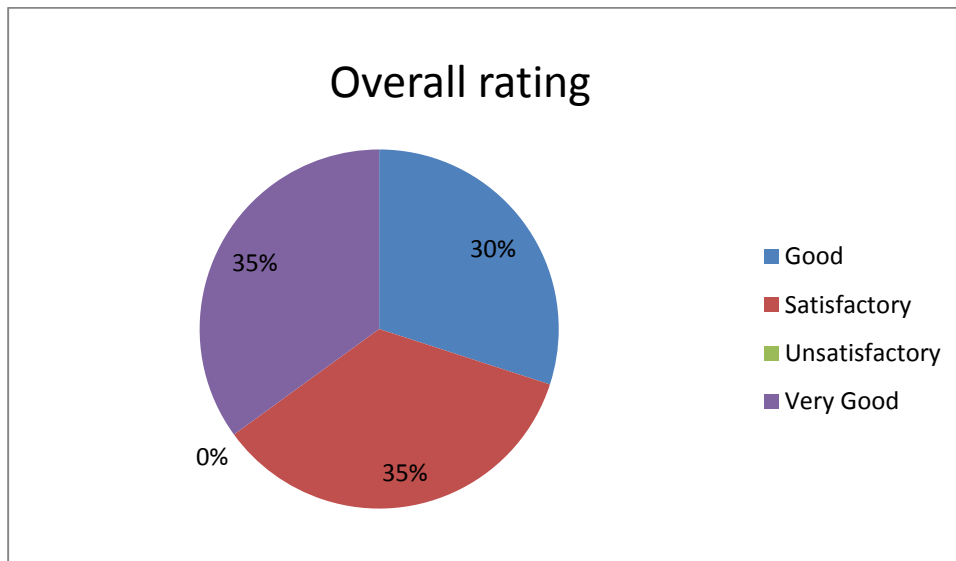
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

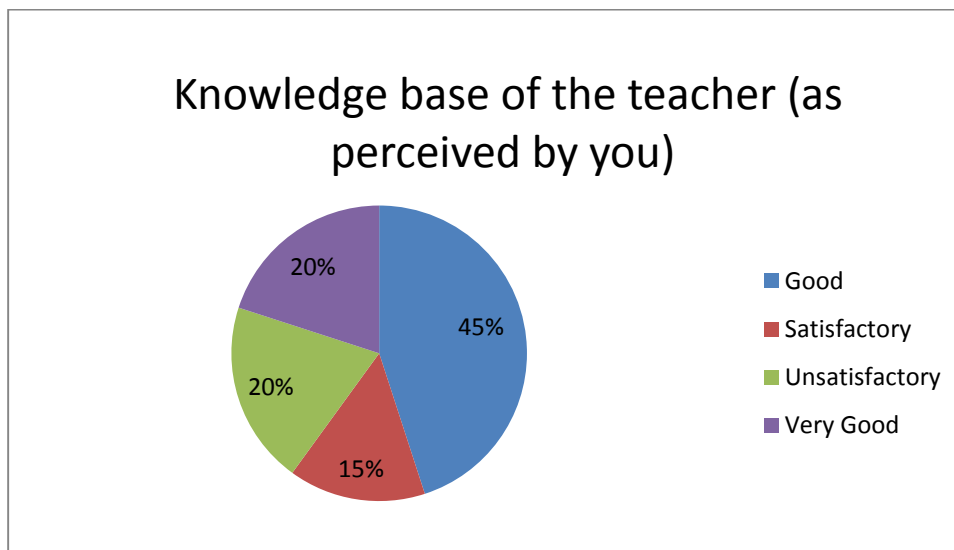
Student's Feedback : Academic Year 2018-2019

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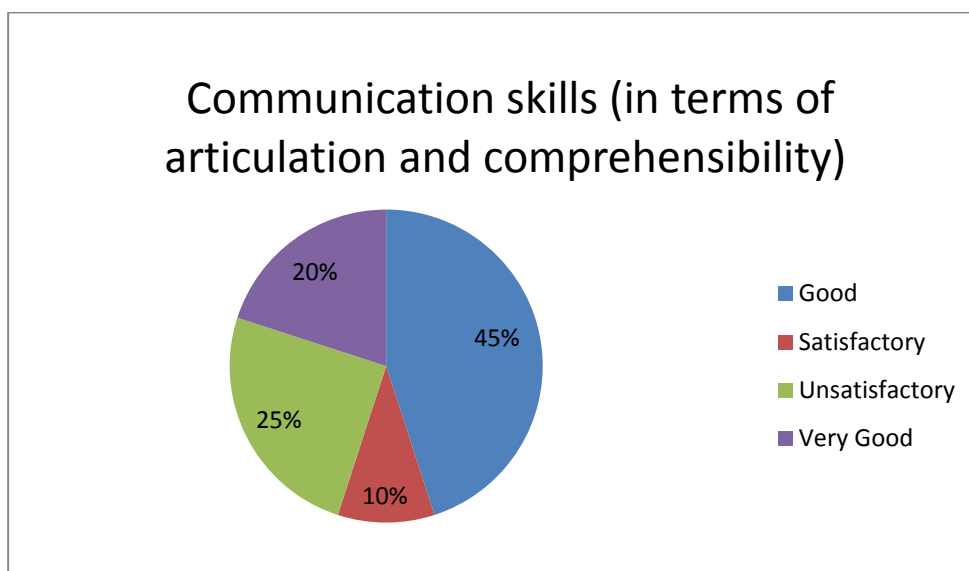
FY BBA IB

Paper 11 –

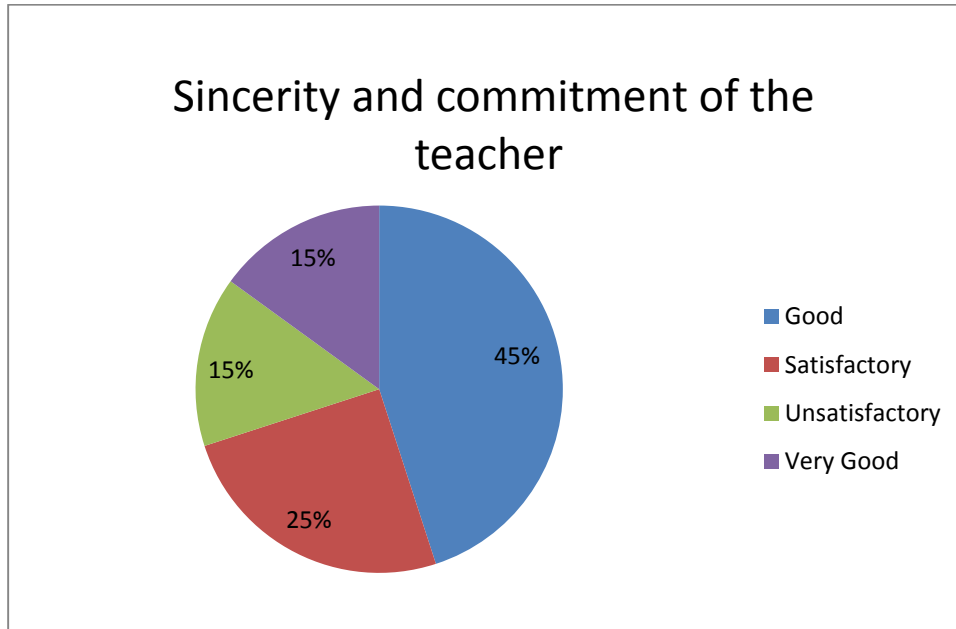
1. Knowledge base of the teacher (as perceived by you)



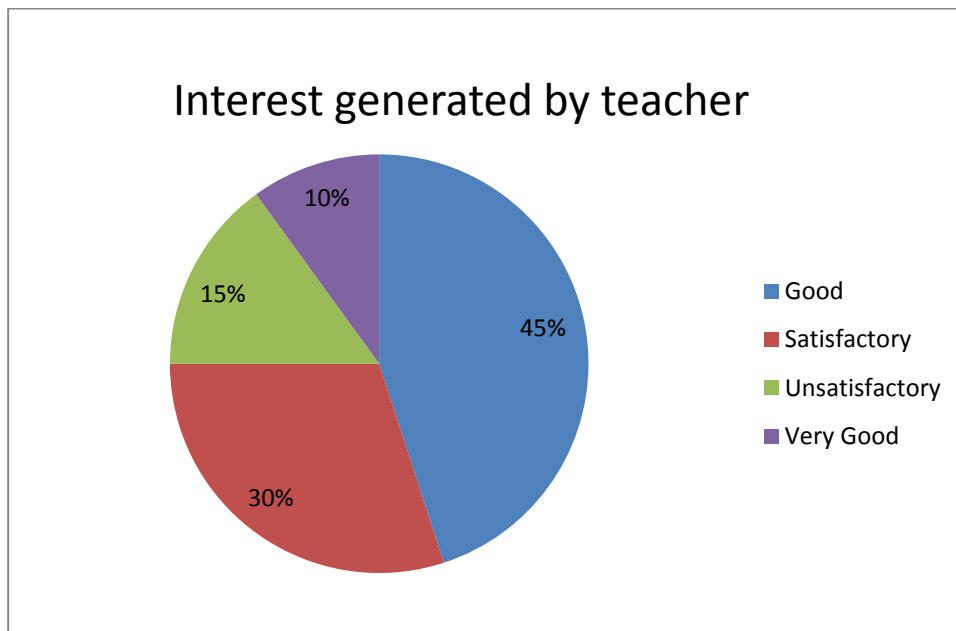
2. Communication skills (in terms of articulation and comprehensibility)



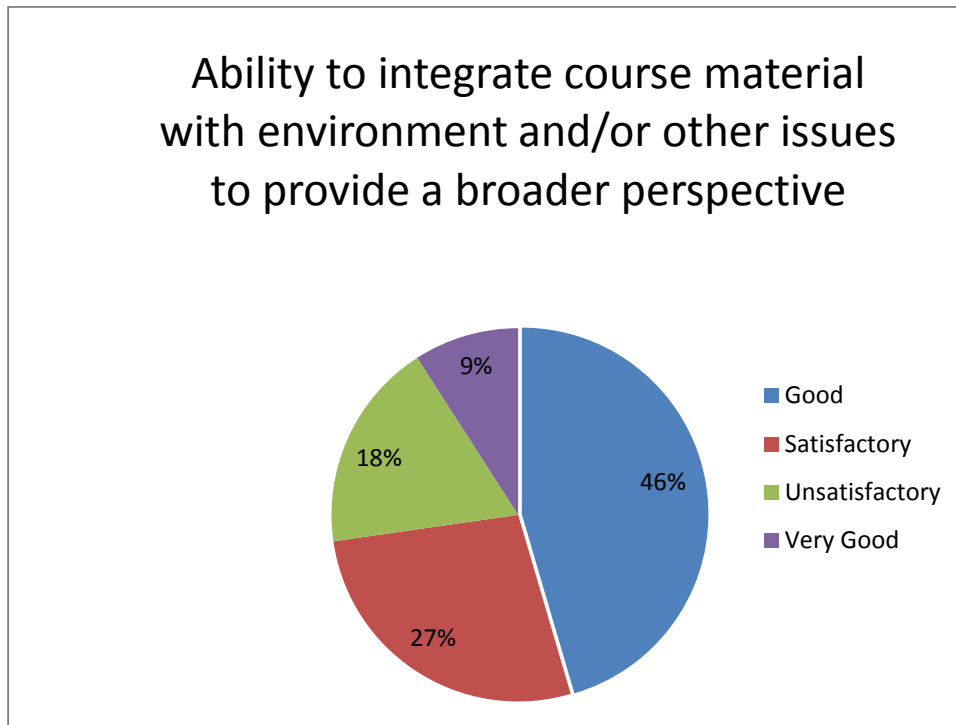
### 3. Sincerity and commitment of the teacher



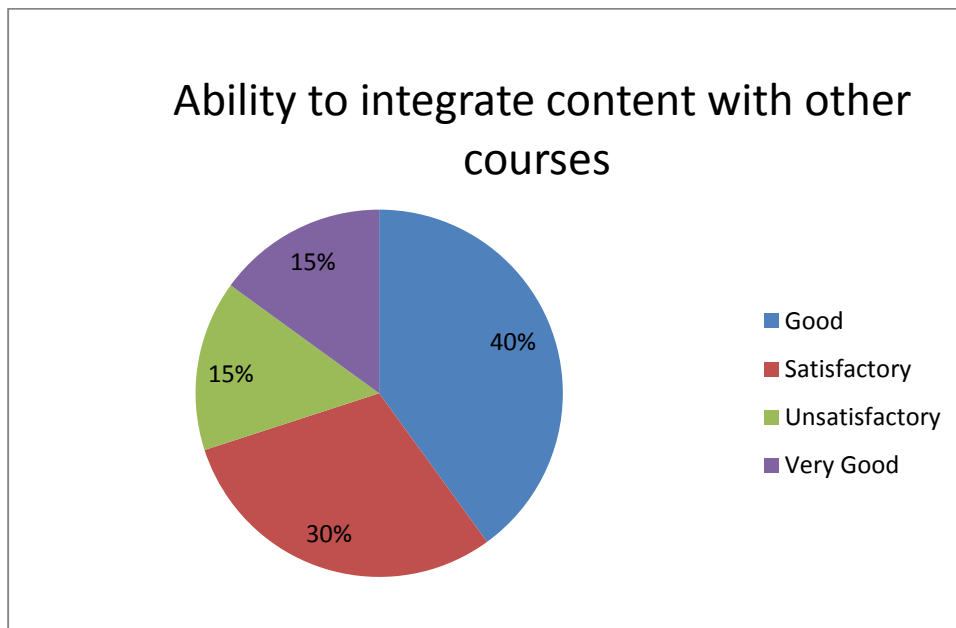
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

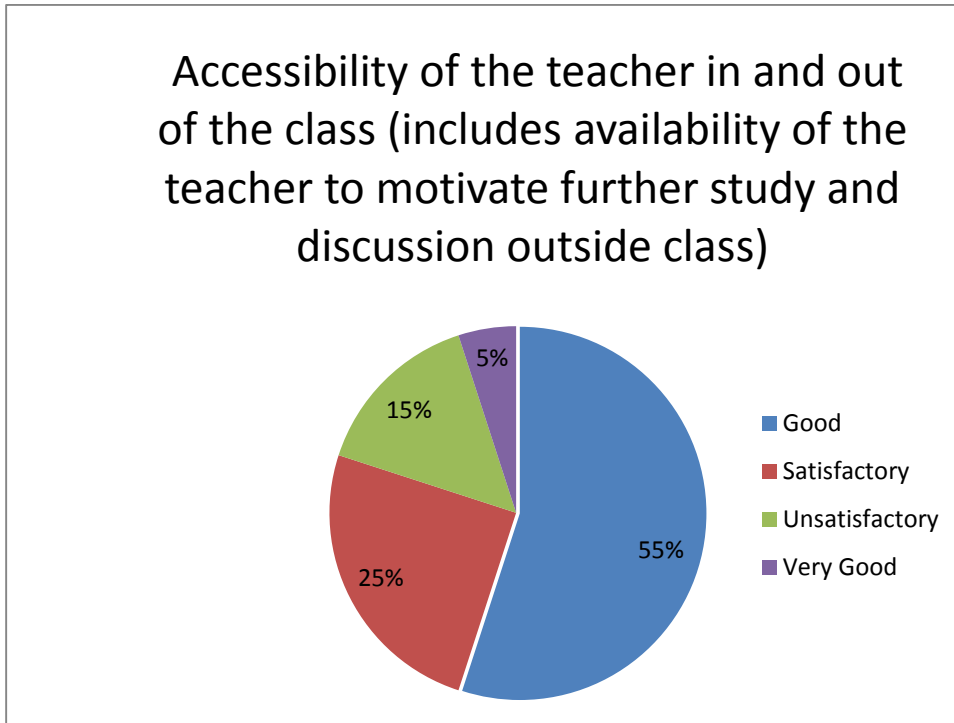


6. Ability to integrate content with other courses

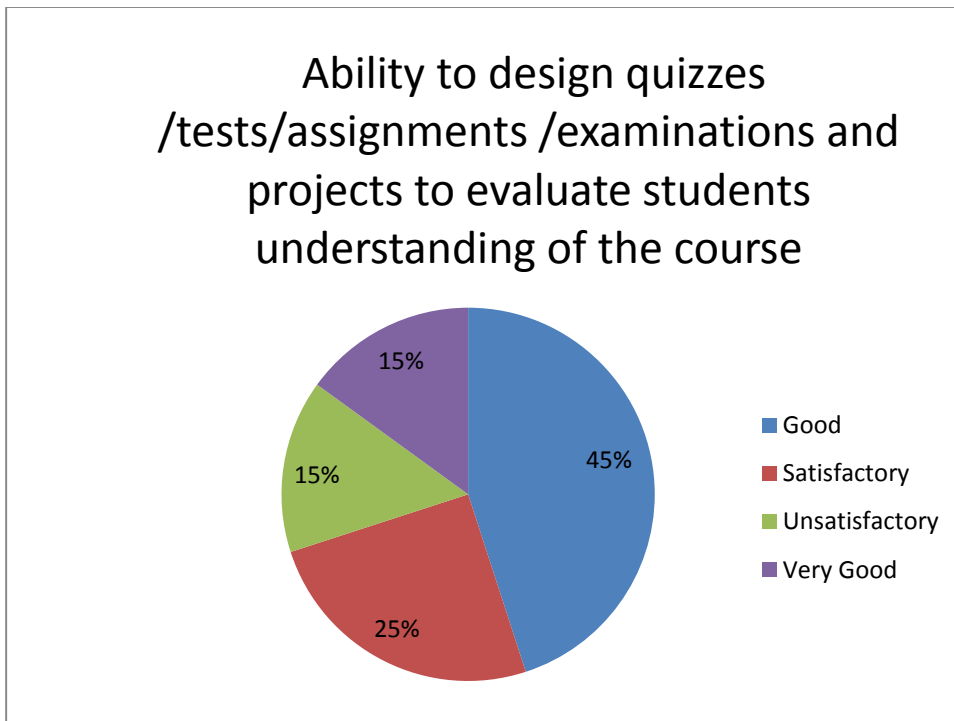




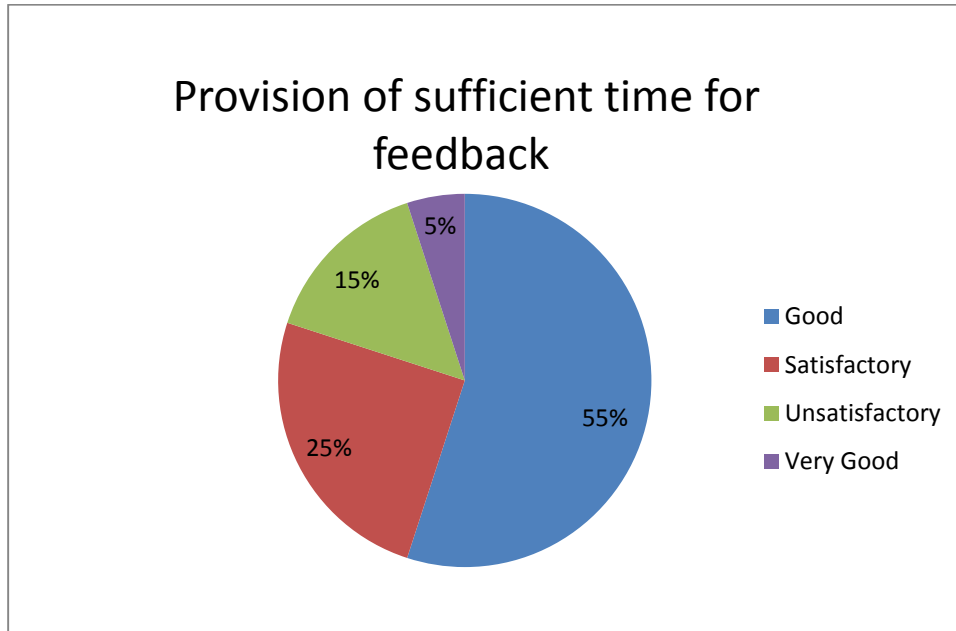
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



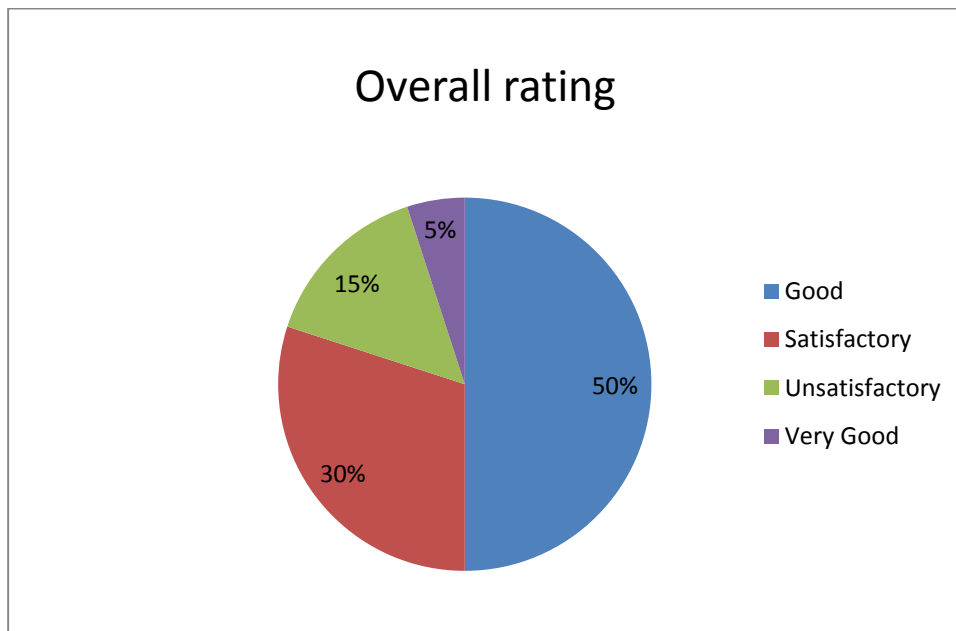
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

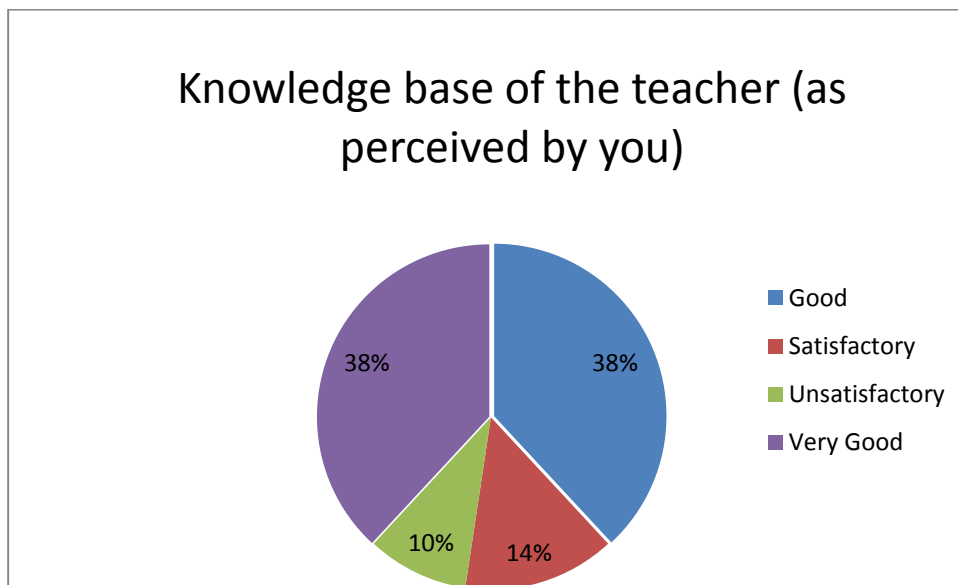
Student's Feedback : Academic Year 2018-2019

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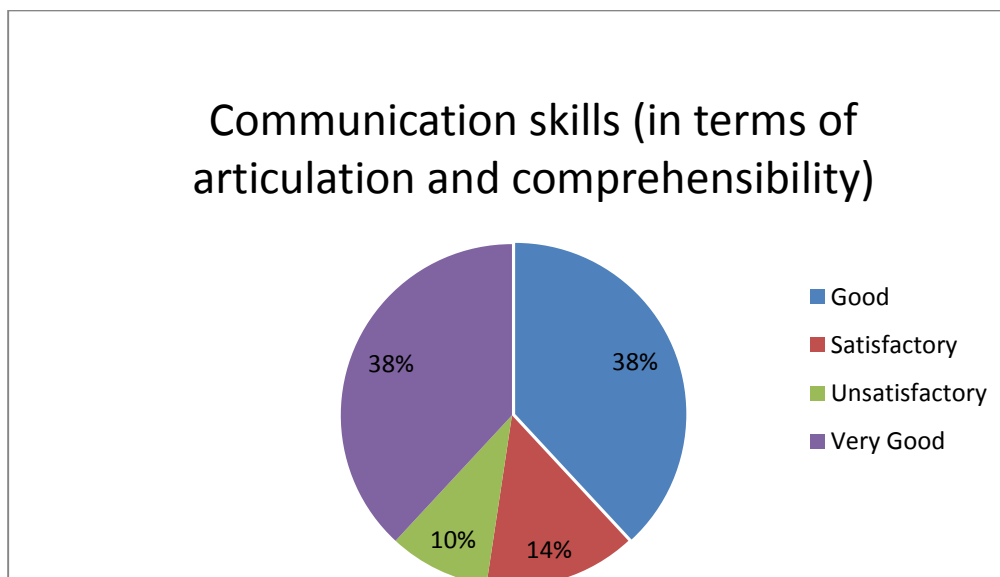
FY BBA IB

Paper 12 –

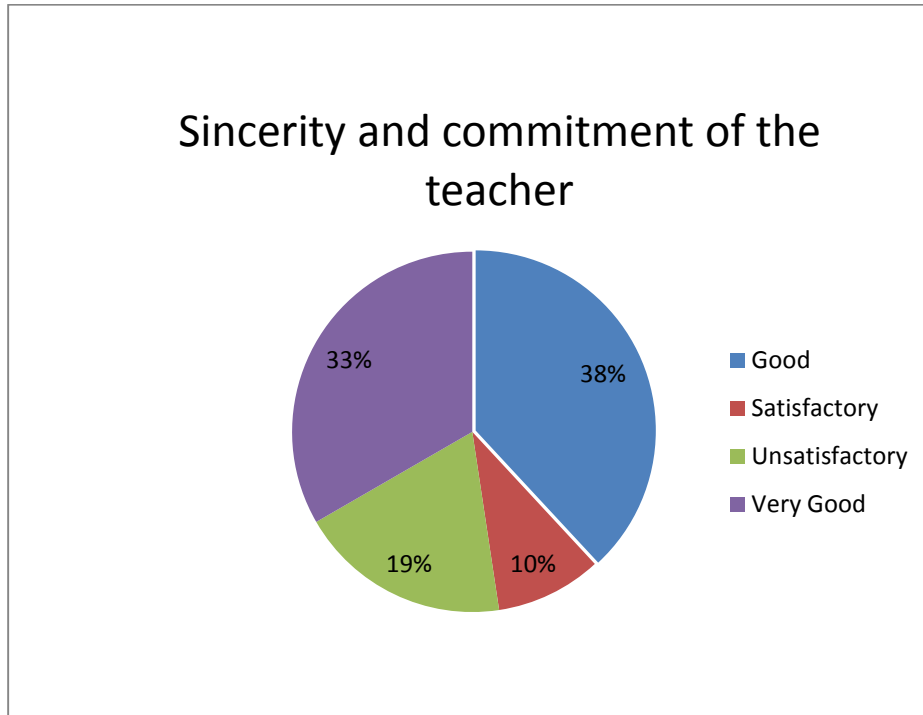
1. Knowledge base of the teacher (as perceived by you)



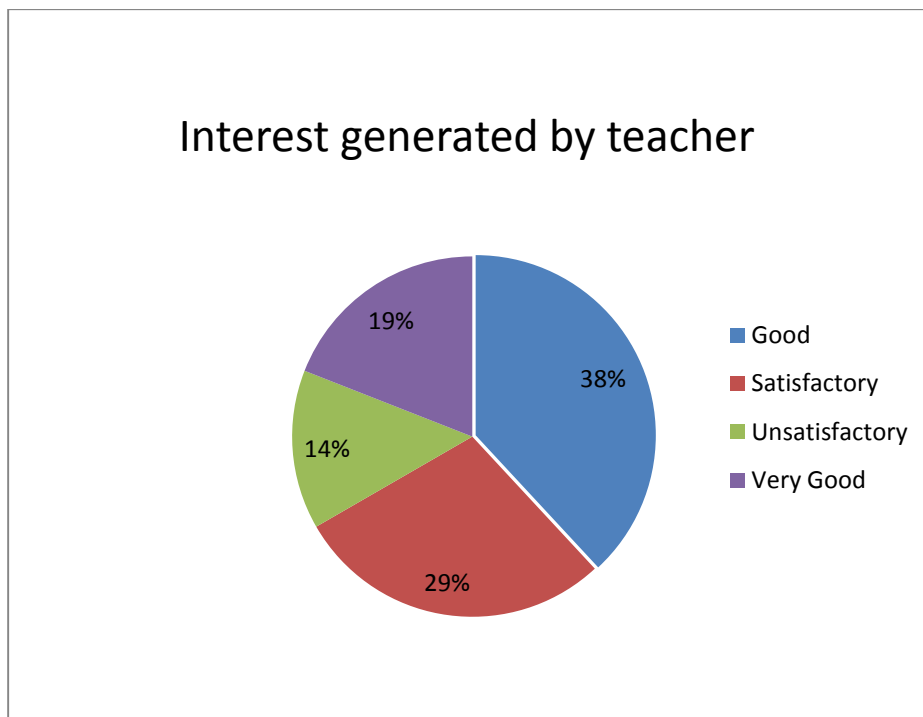
2. Communication skills (in terms of articulation and comprehensibility)



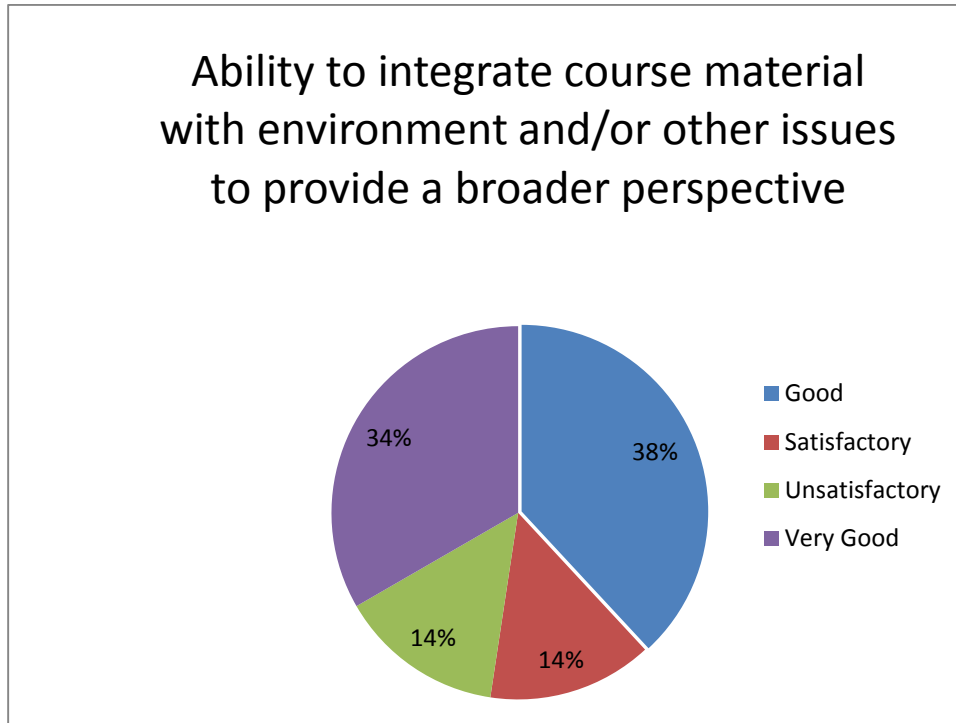
### 3. Sincerity and commitment of the teacher



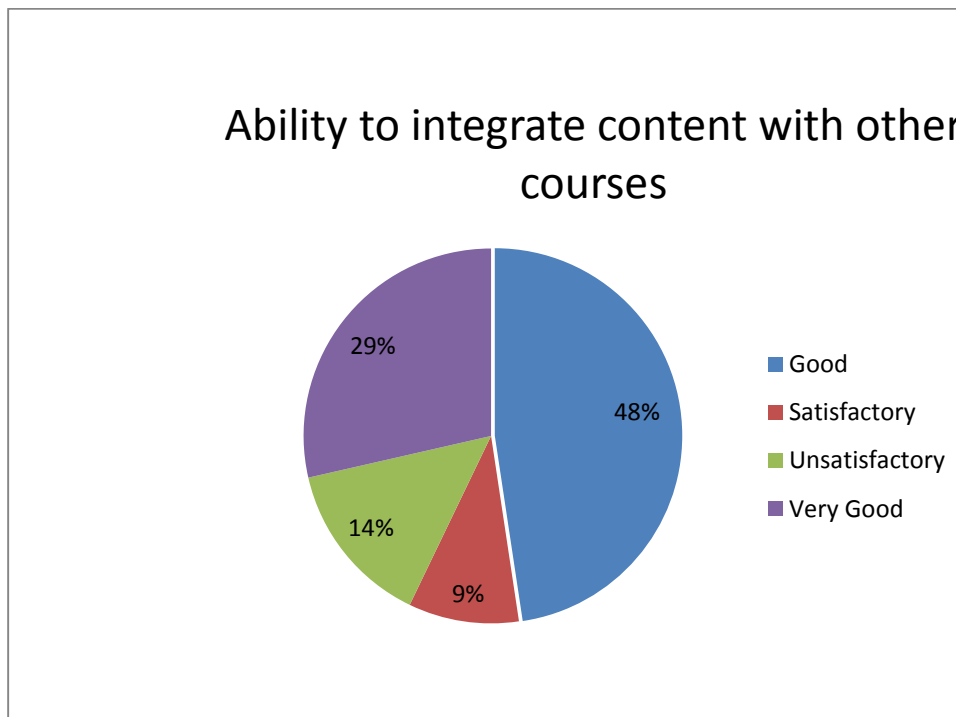
### 4. Interest generated by teacher



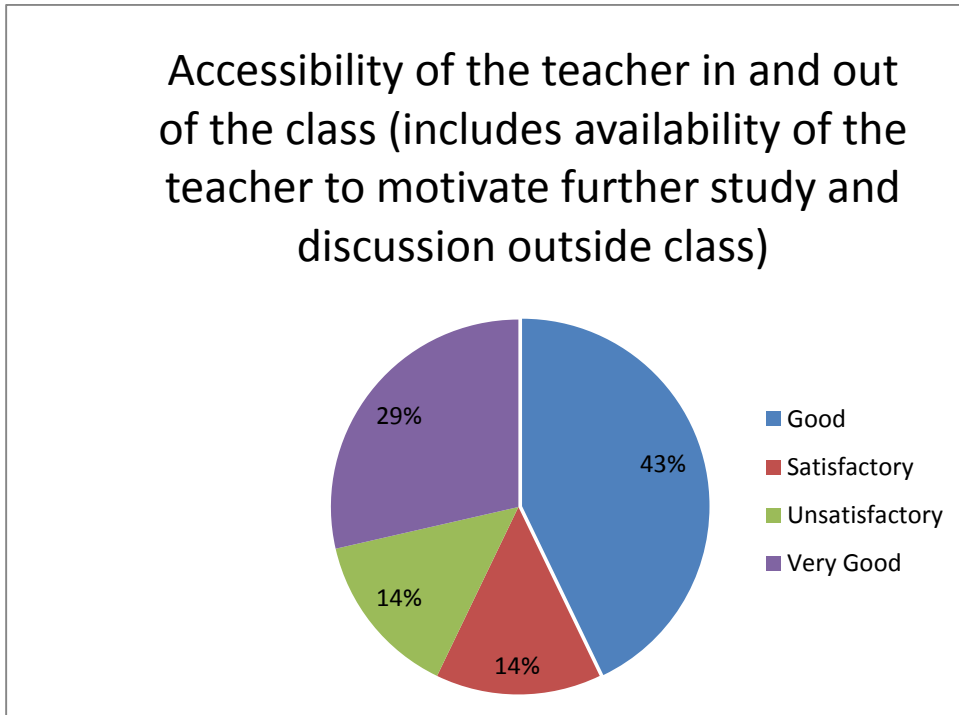
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



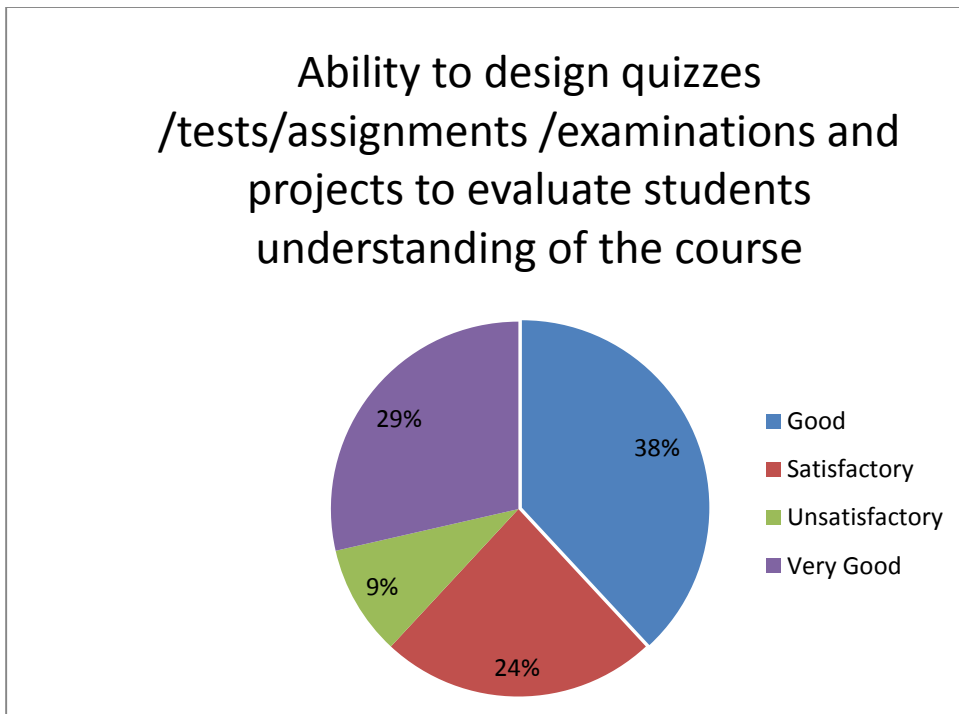
6. Ability to integrate content with other courses



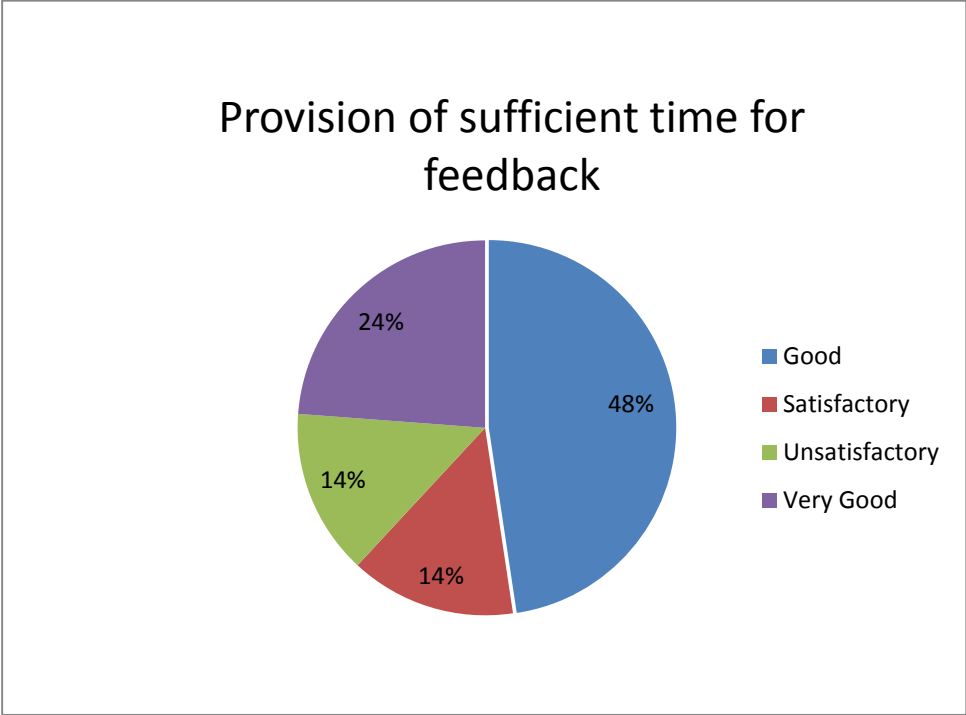
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



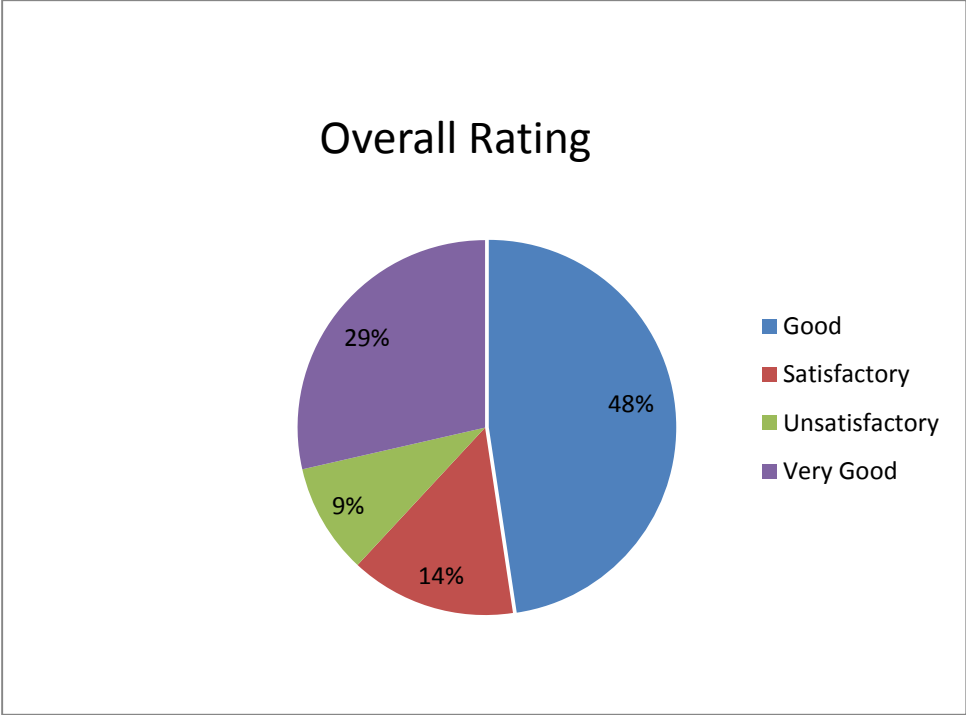
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

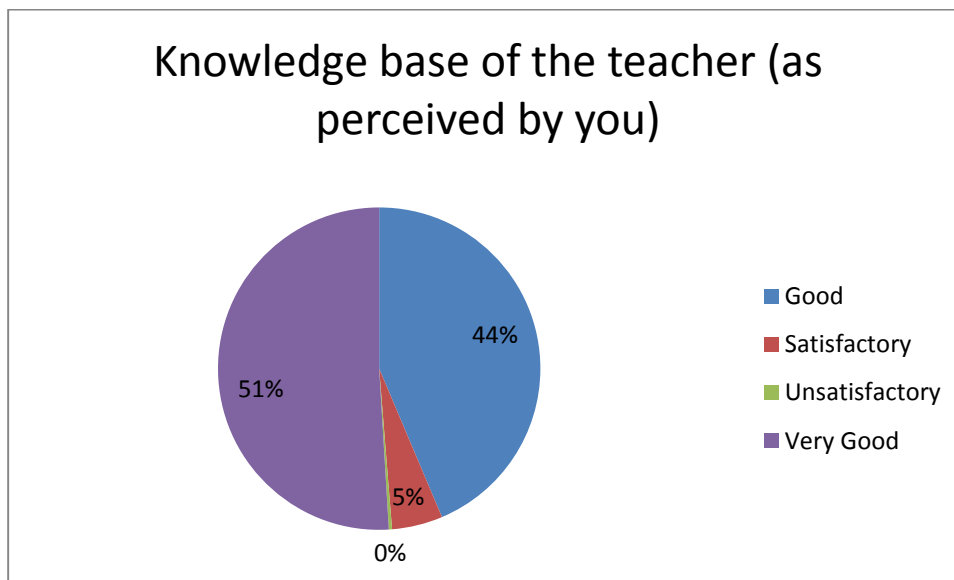
Student's Feedback : Academic Year 2018-2019

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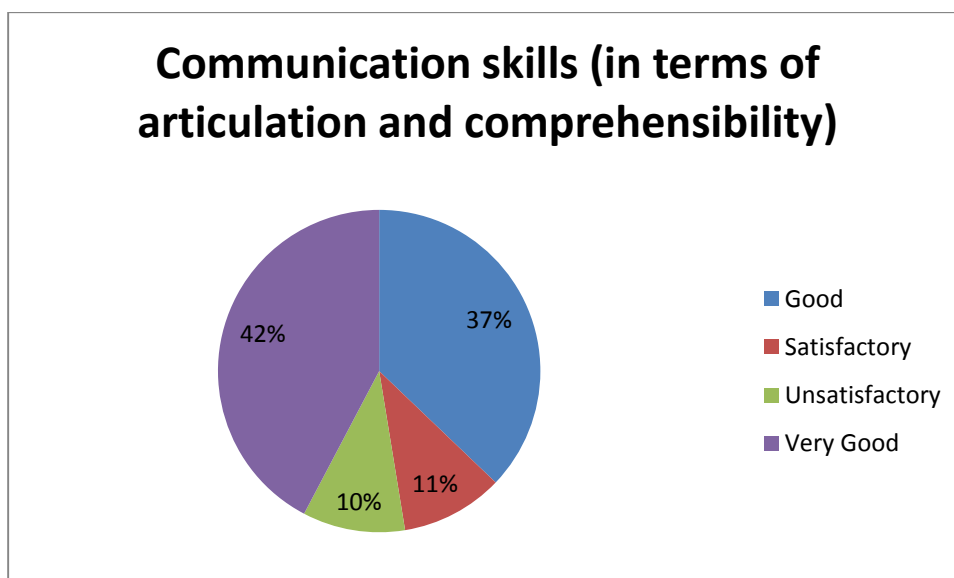
FY BCom

Paper 1 –

1. Knowledge base of the teacher (as perceived by you).

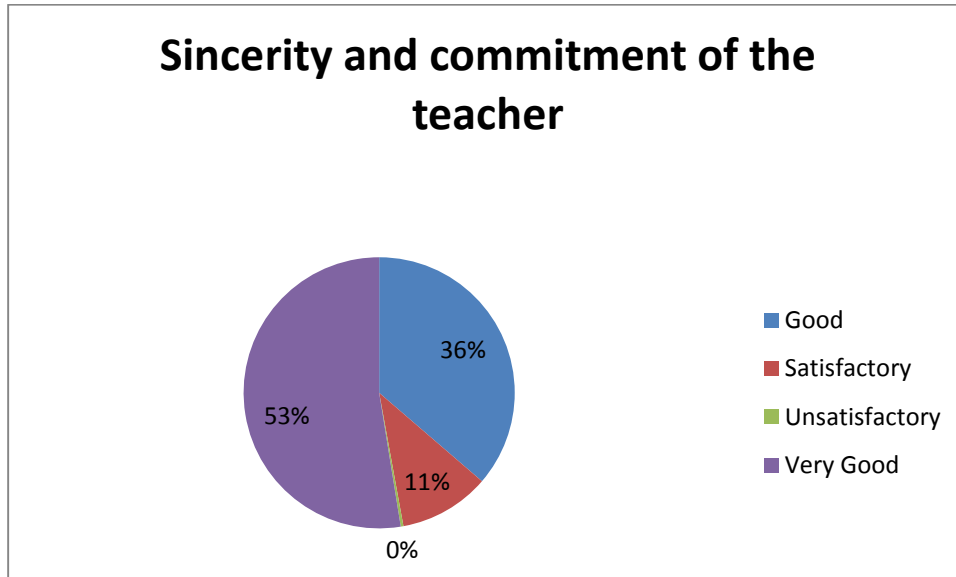


2. Communication skills (in terms of articulation and comprehensibility)

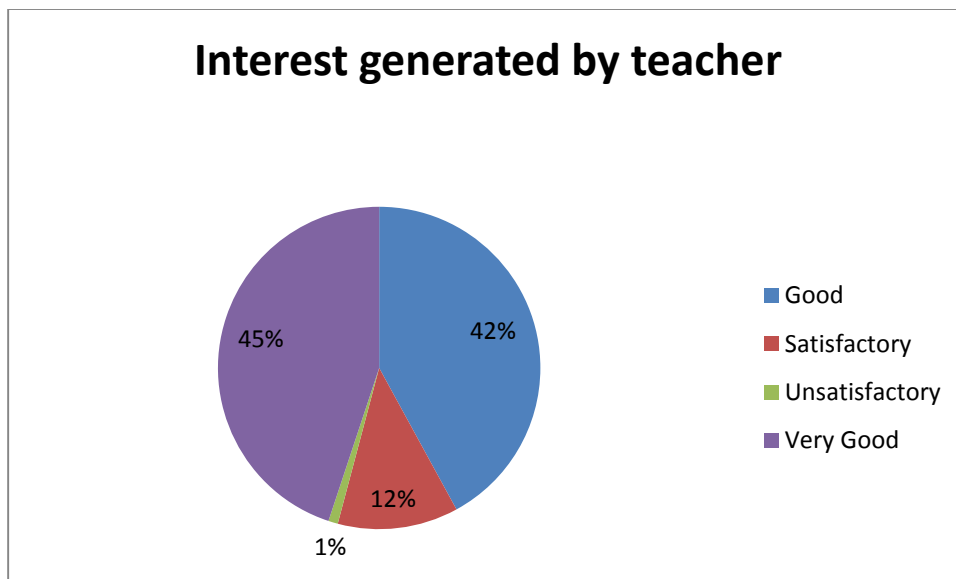




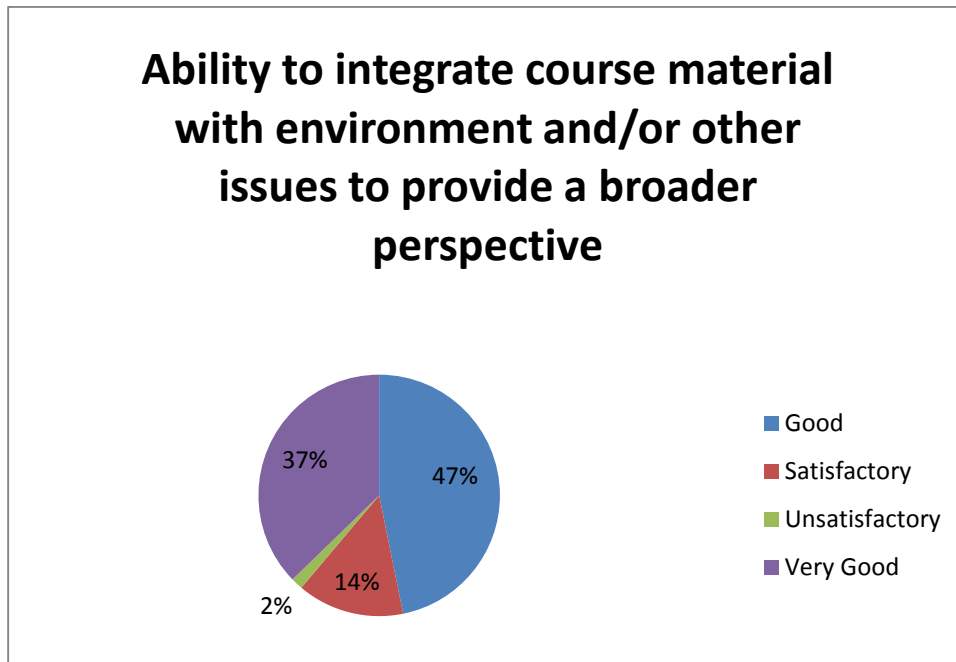
### 3. Sincerity and commitment of the teacher



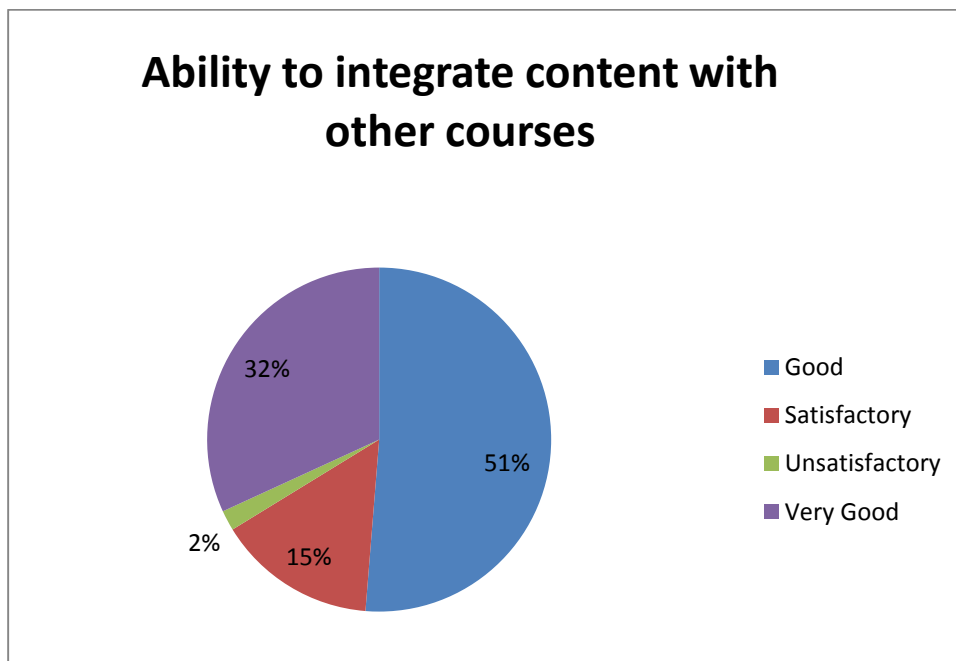
### 4. Interest generated by teacher



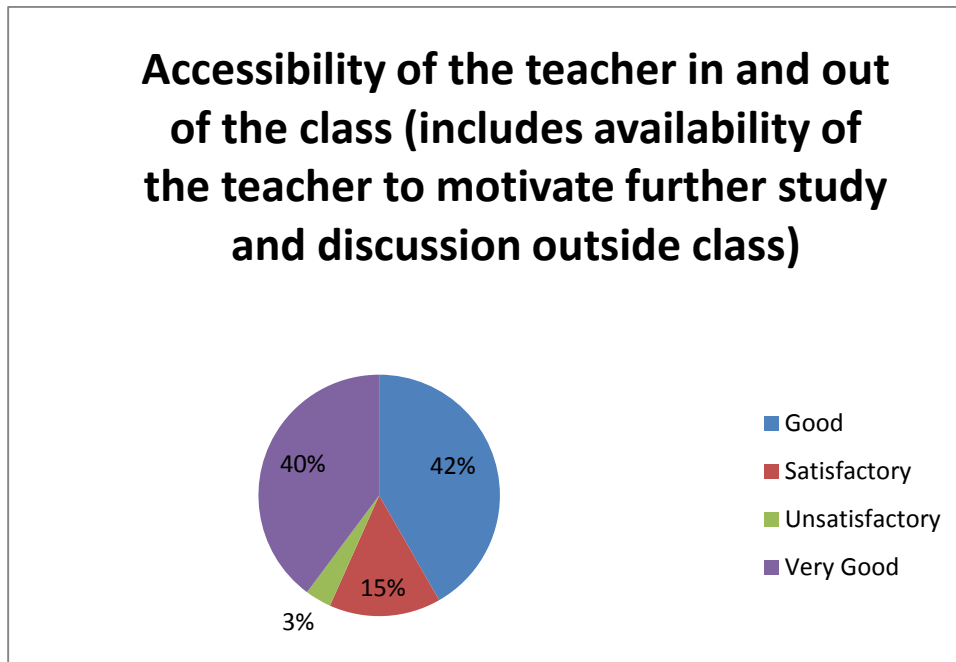
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



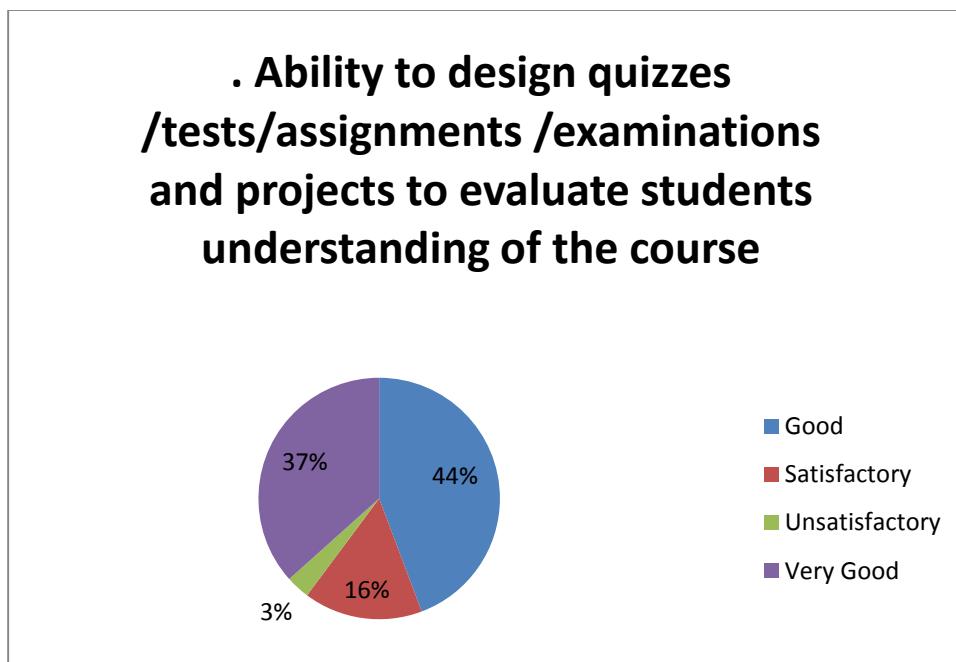
6. Ability to integrate content with other courses



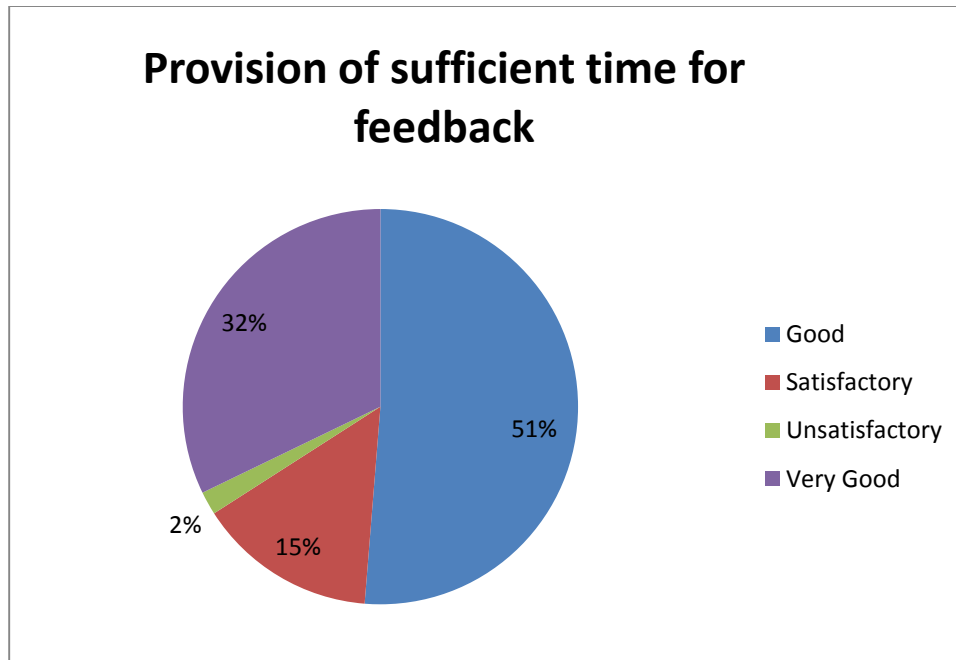
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



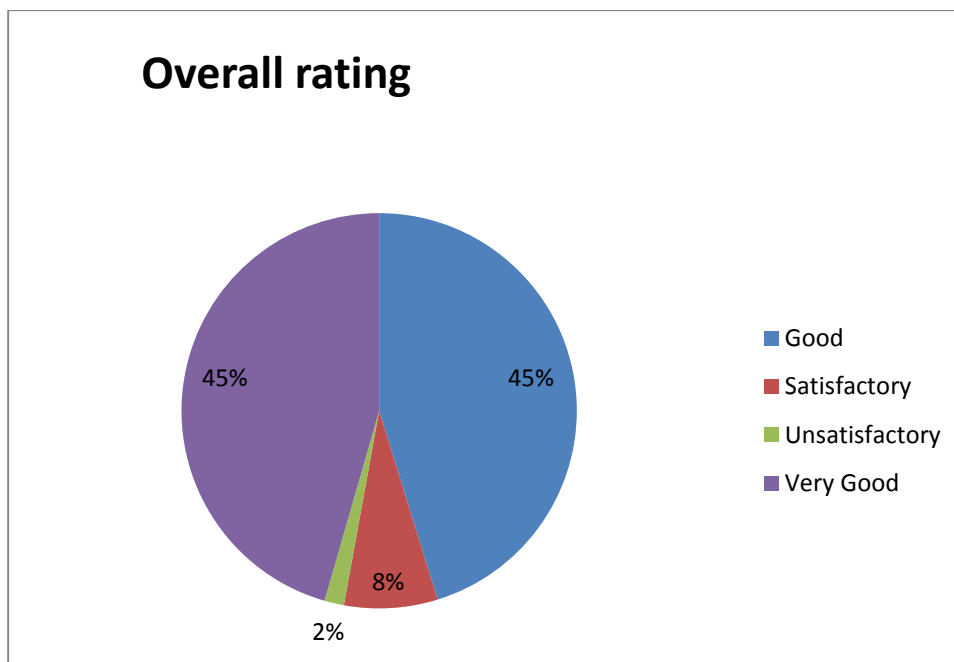
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

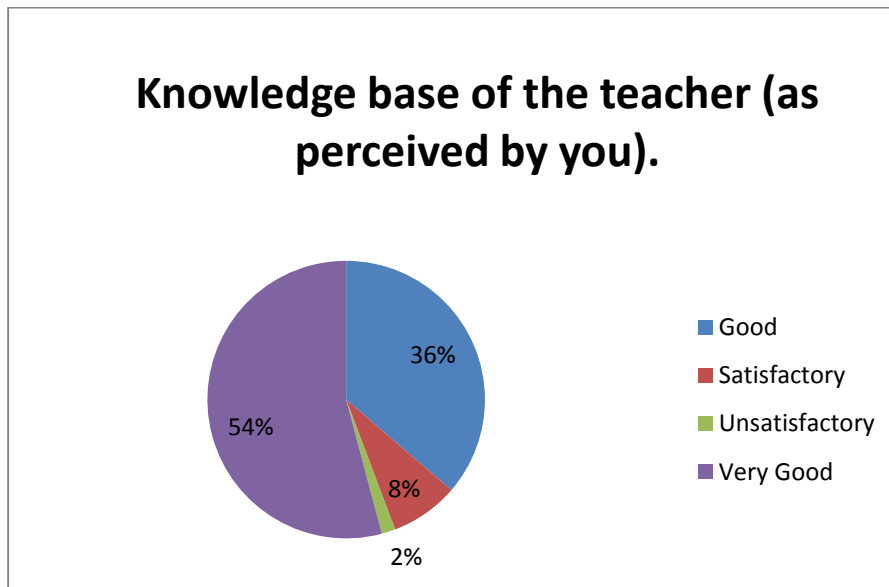
Student's Feedback : Academic Year 2018-2019

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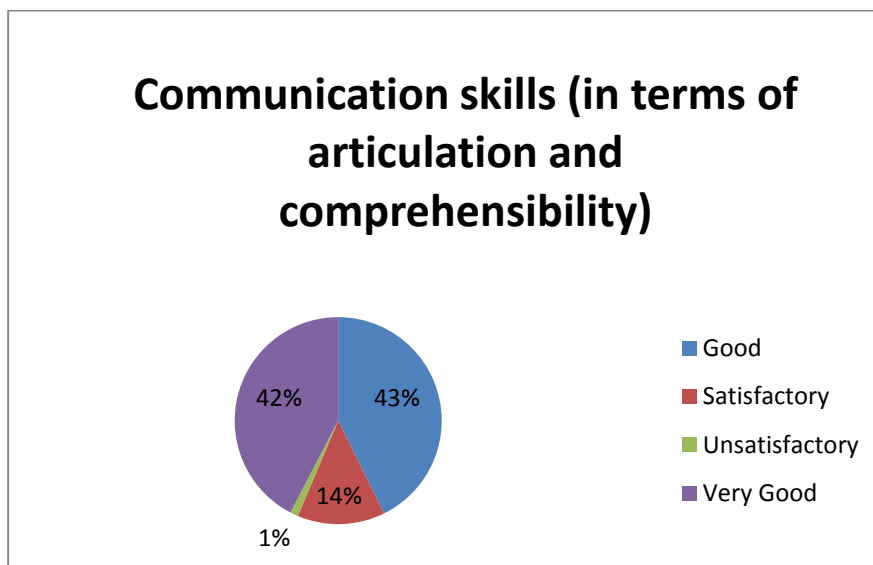
FY B.com

Paper 2 –

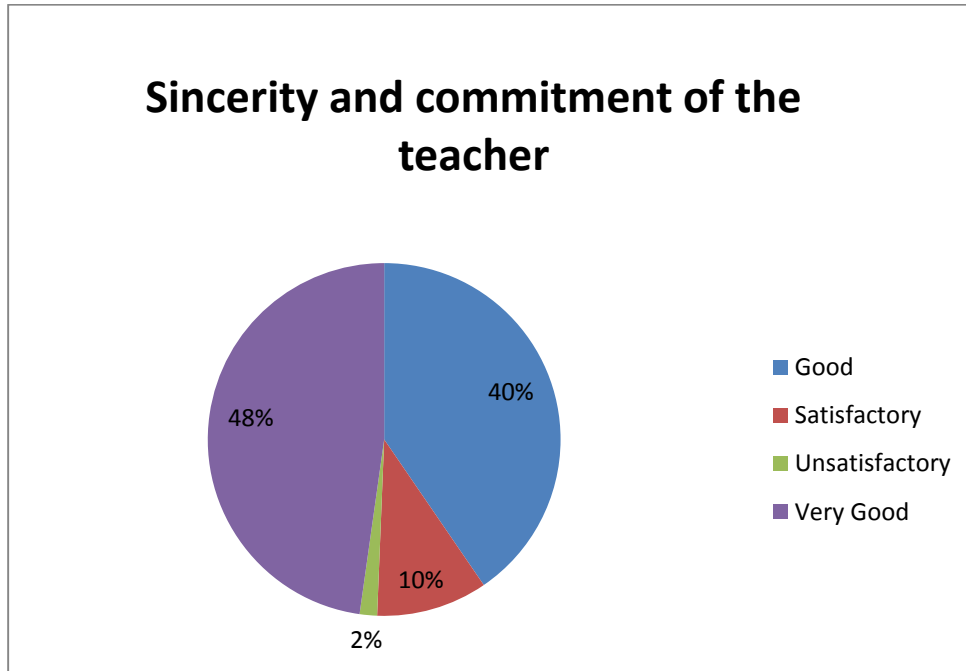
1. Knowledge base of the teacher (as perceived by you).



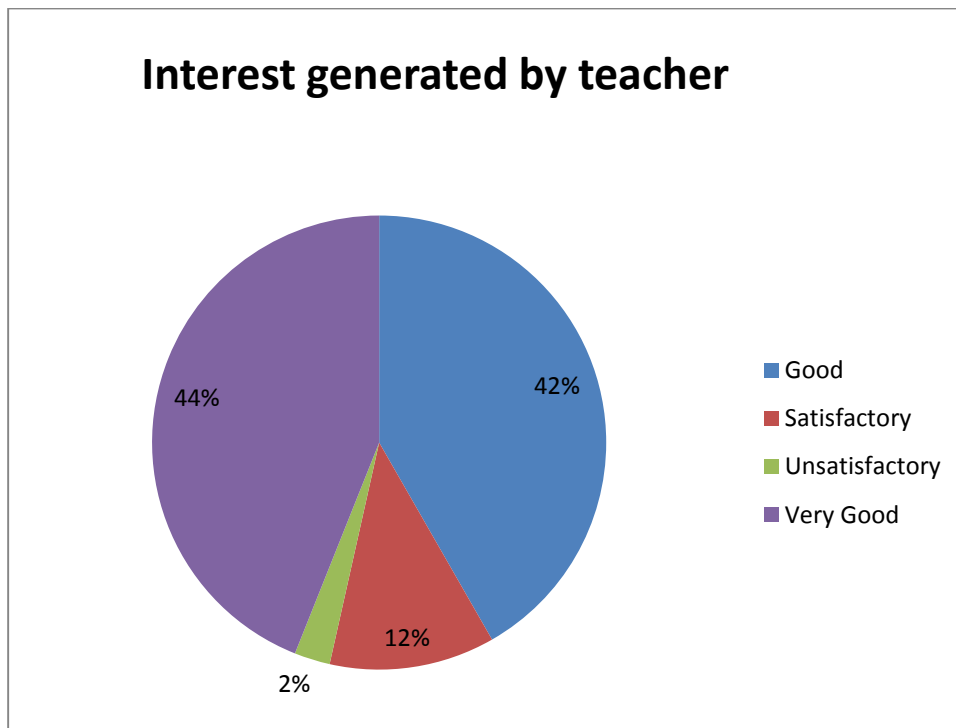
2. Communication skills (in terms of articulation and comprehensibility)



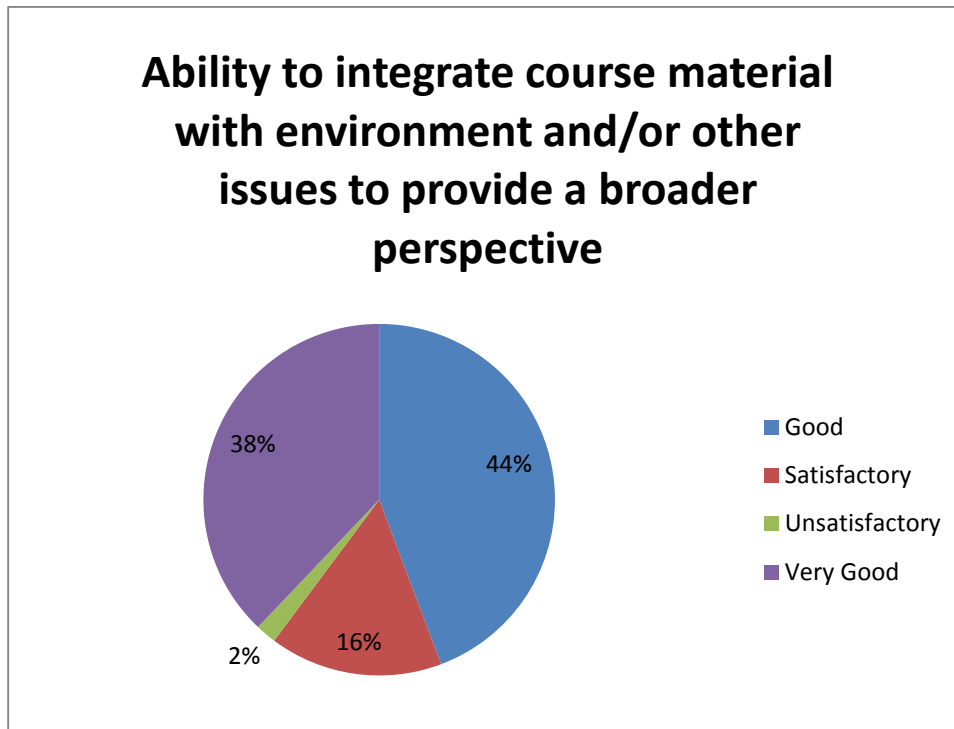
### 3. Sincerity and commitment of the teacher



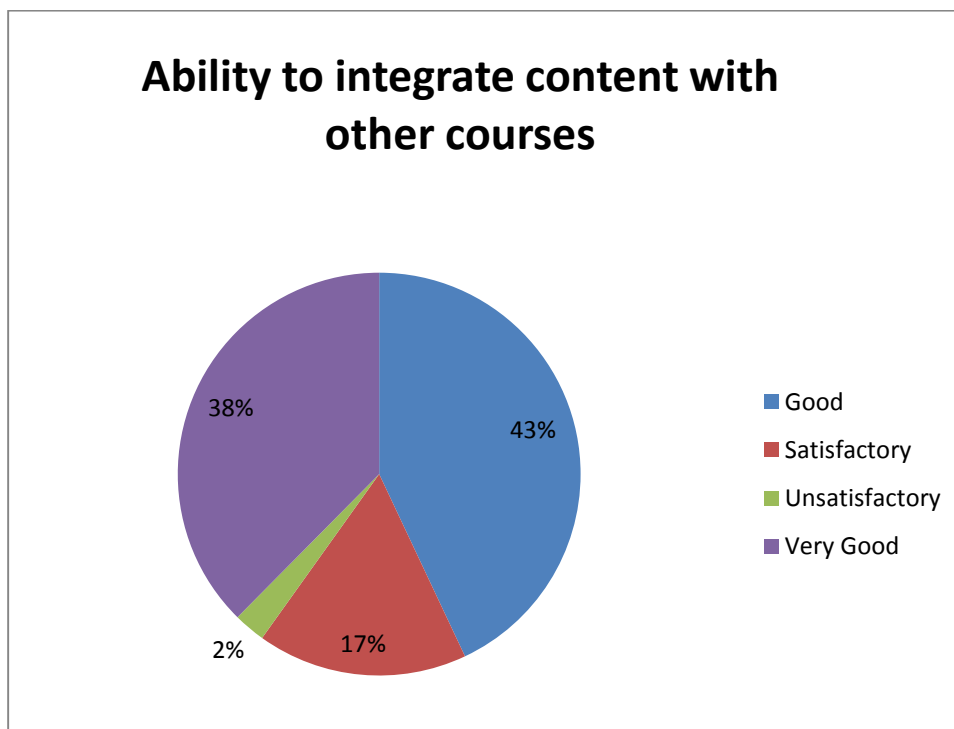
### 4. Interest generated by teacher



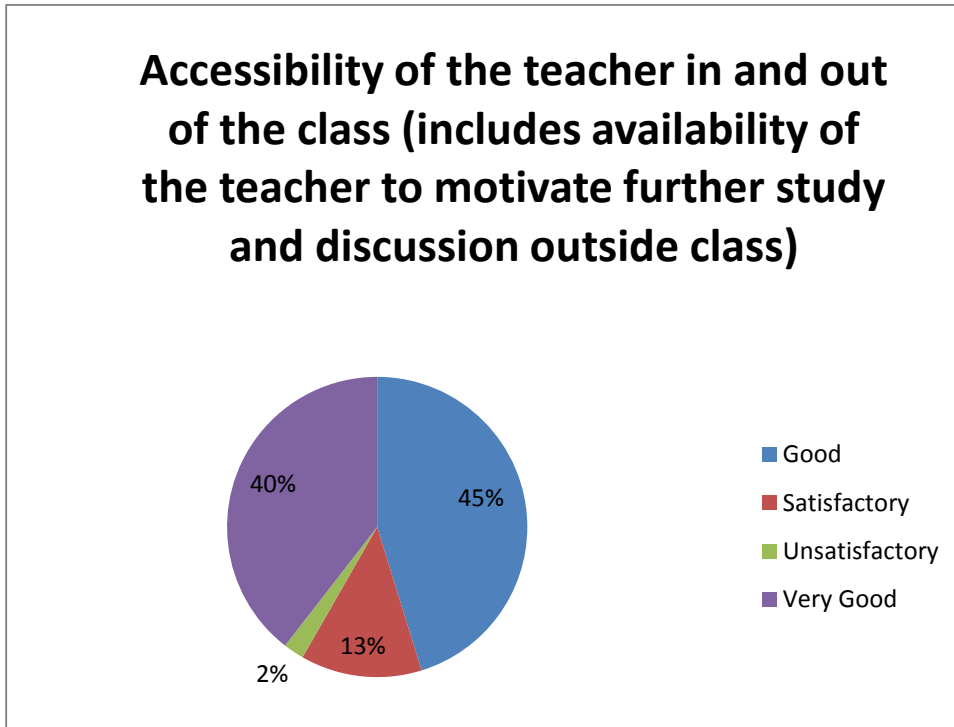
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



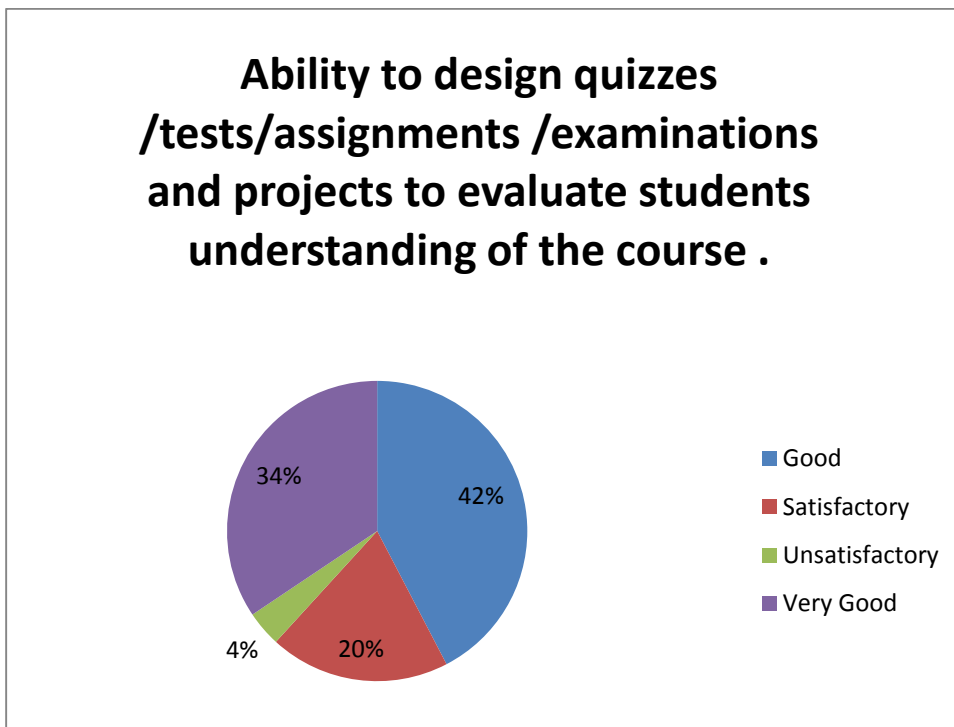
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

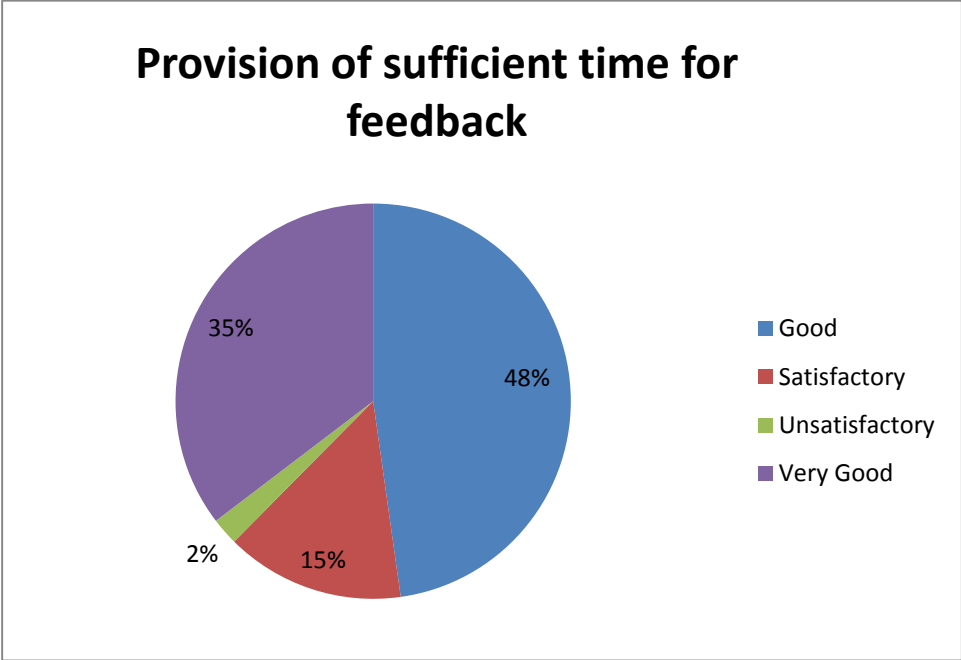


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course .

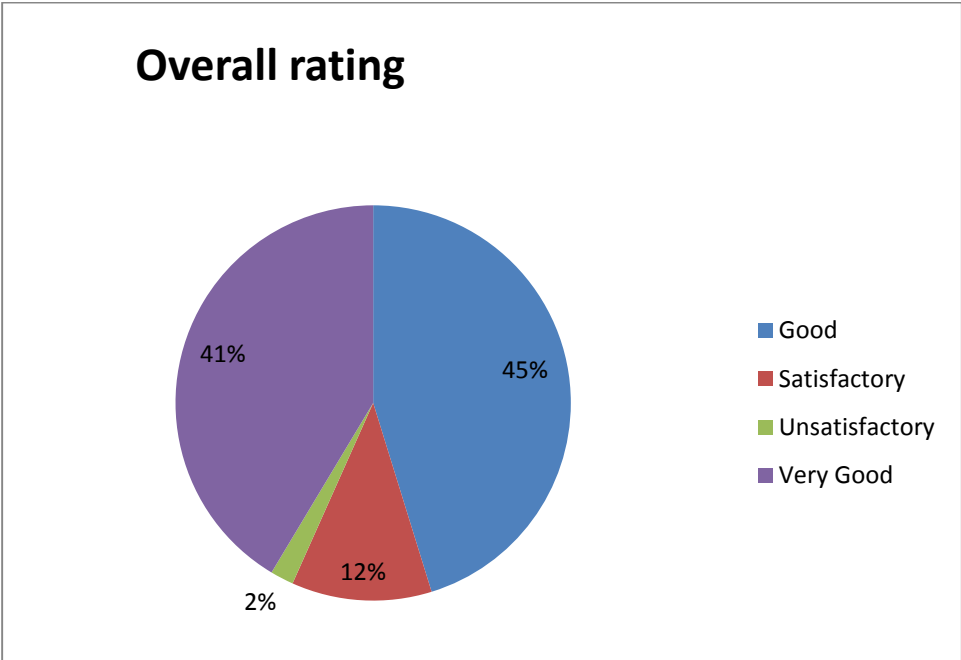




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

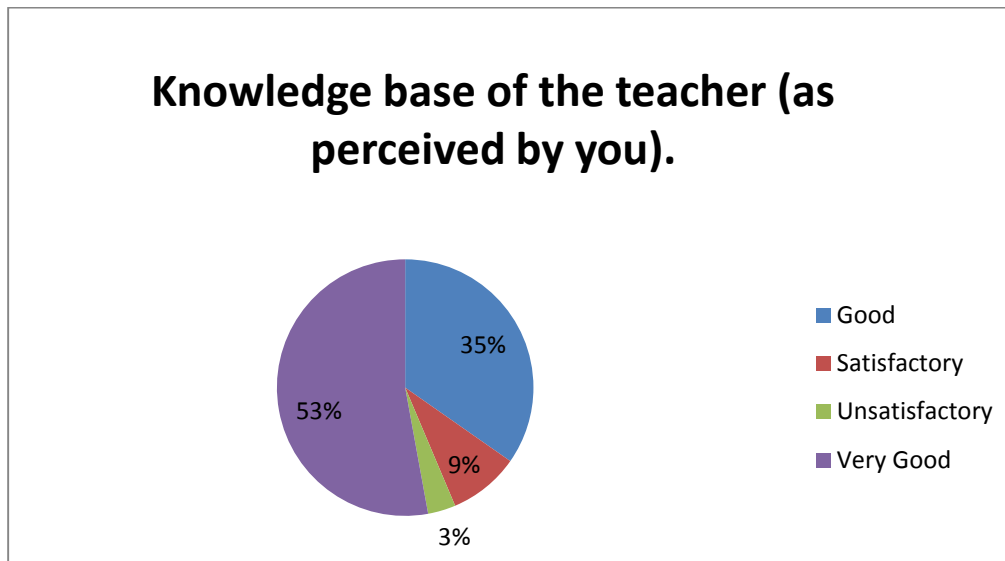
Student's Feedback : Academic Year 2018-2019

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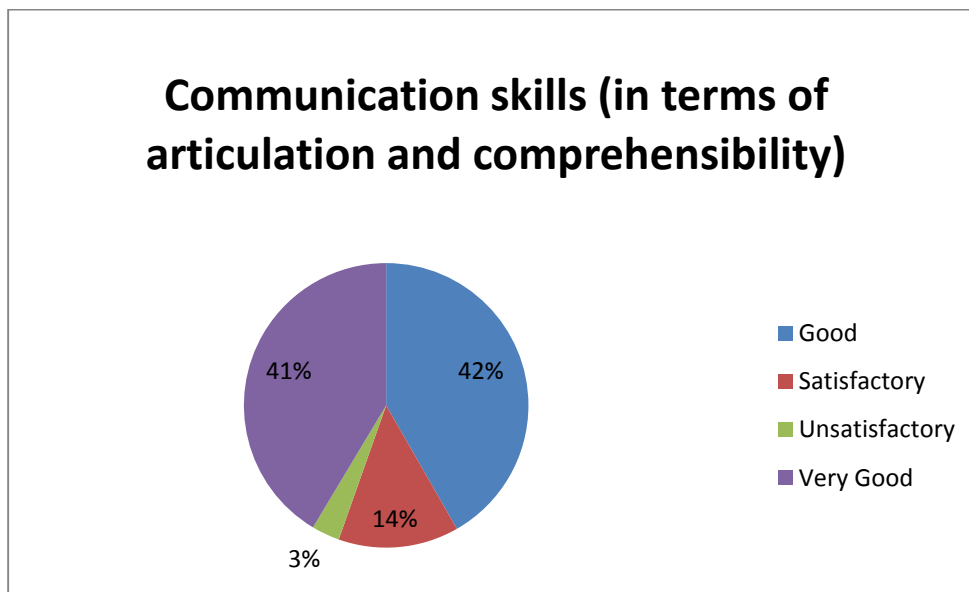
FY B.com

Paper 3 –

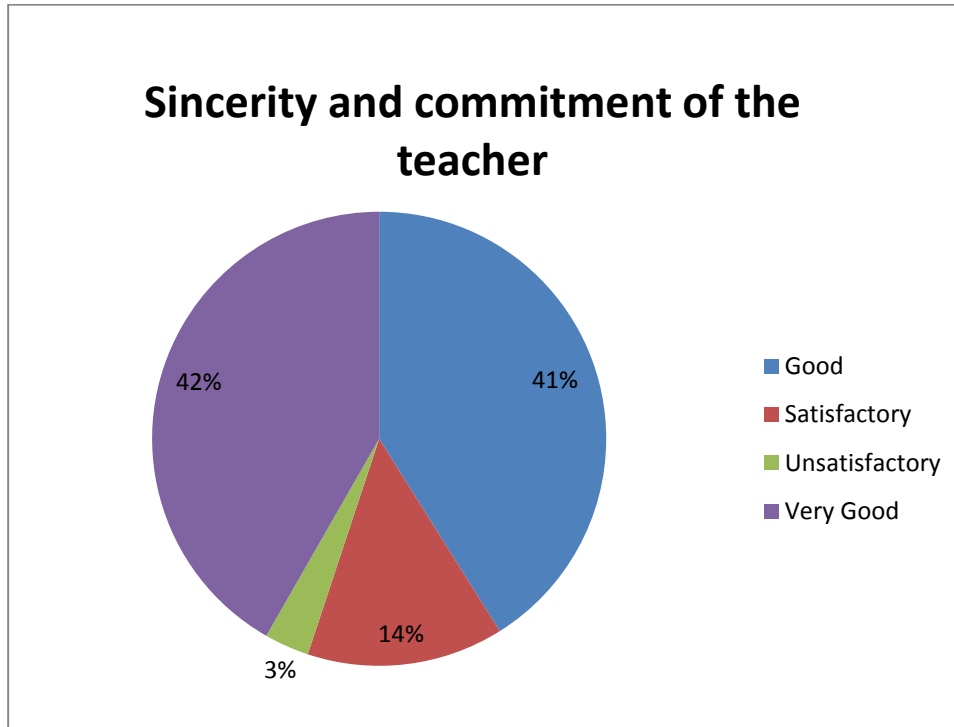
1. Knowledge base of the teacher (as perceived by you).



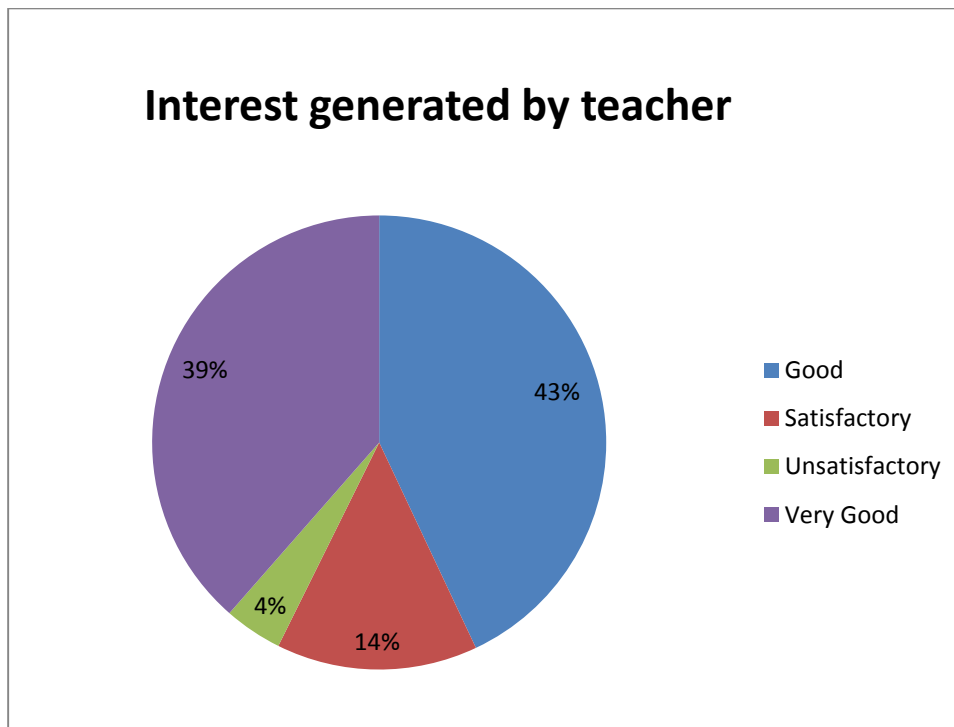
2. Communication skills (in terms of articulation and comprehensibility)



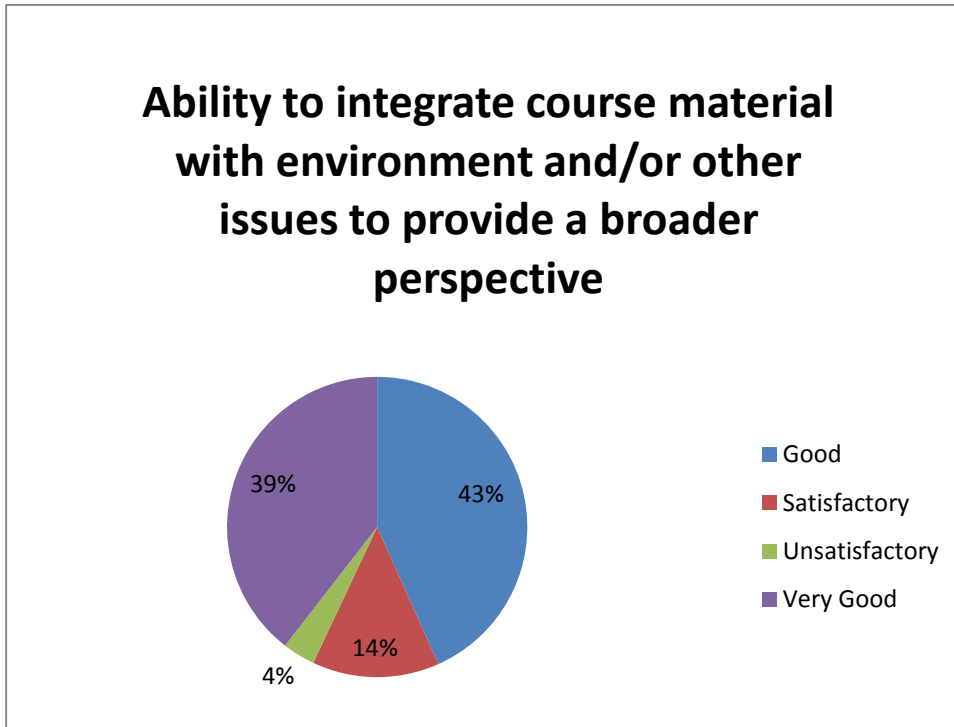
### 3. Sincerity and commitment of the teacher



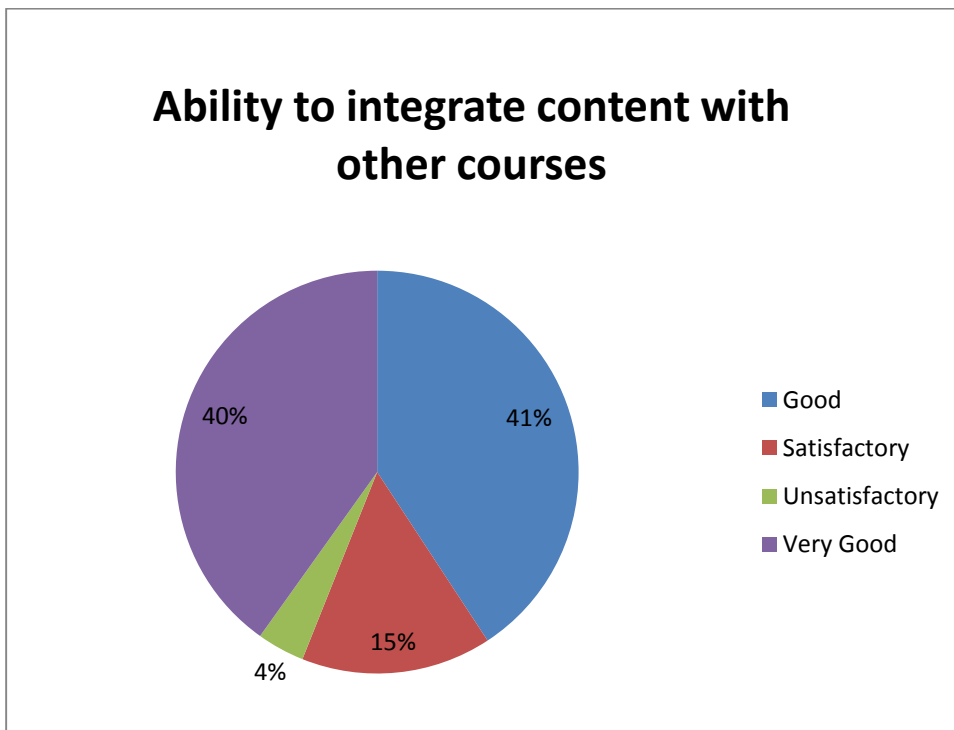
### 4. Interest generated by teacher



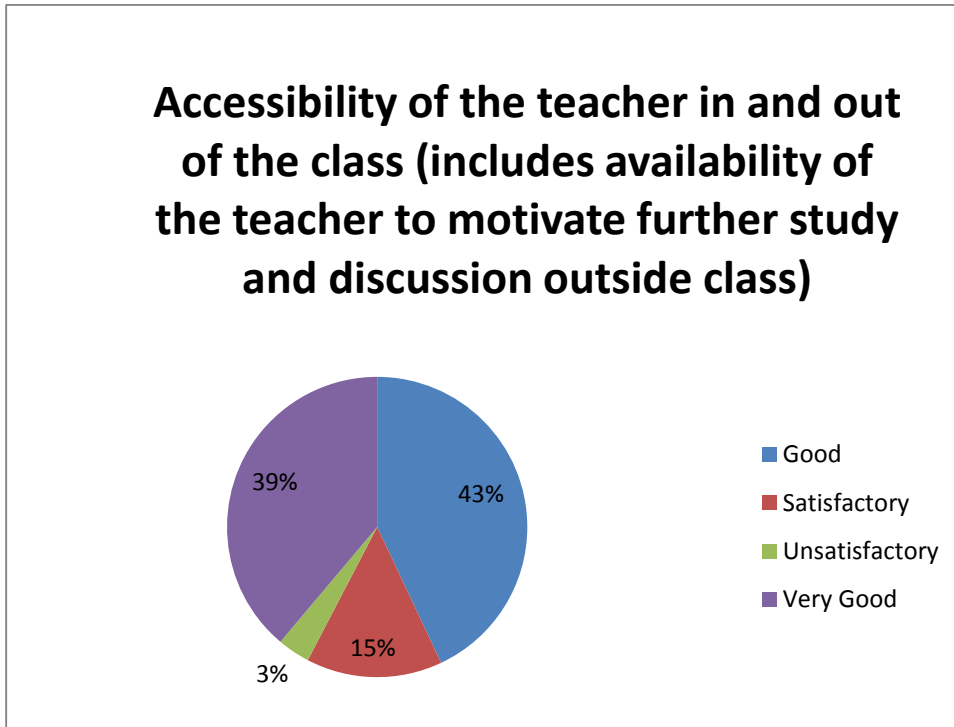
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



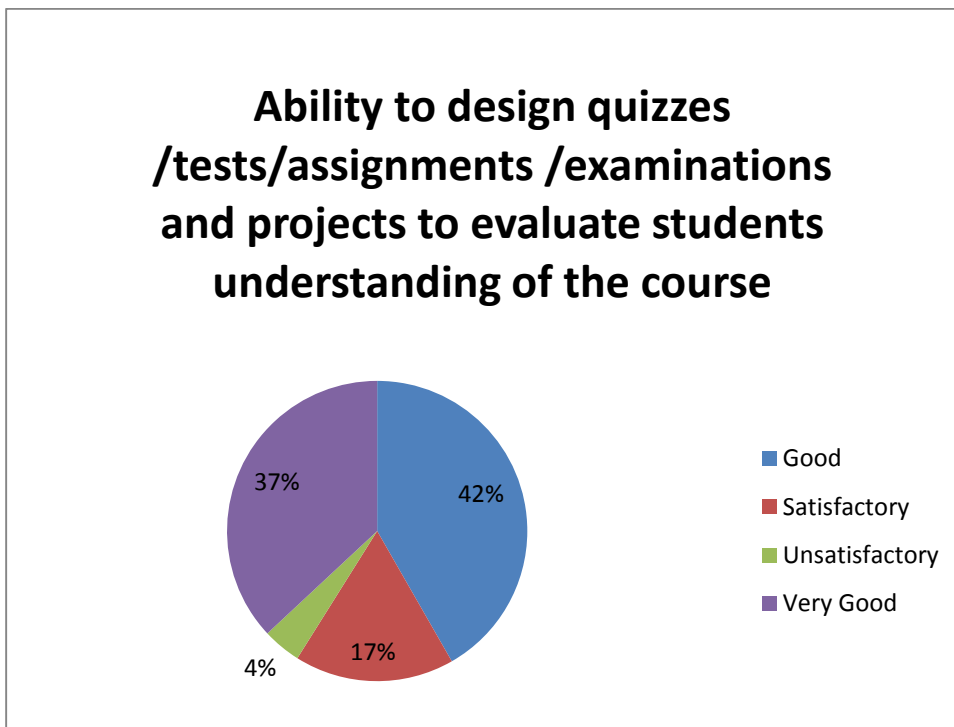
6. Ability to integrate content with other courses



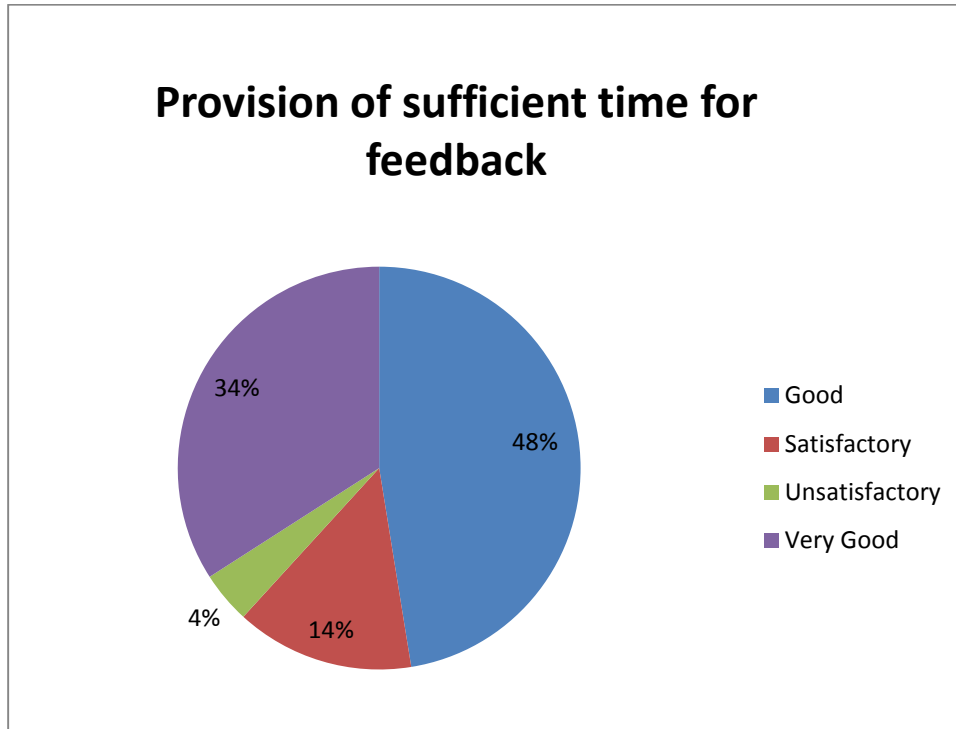
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



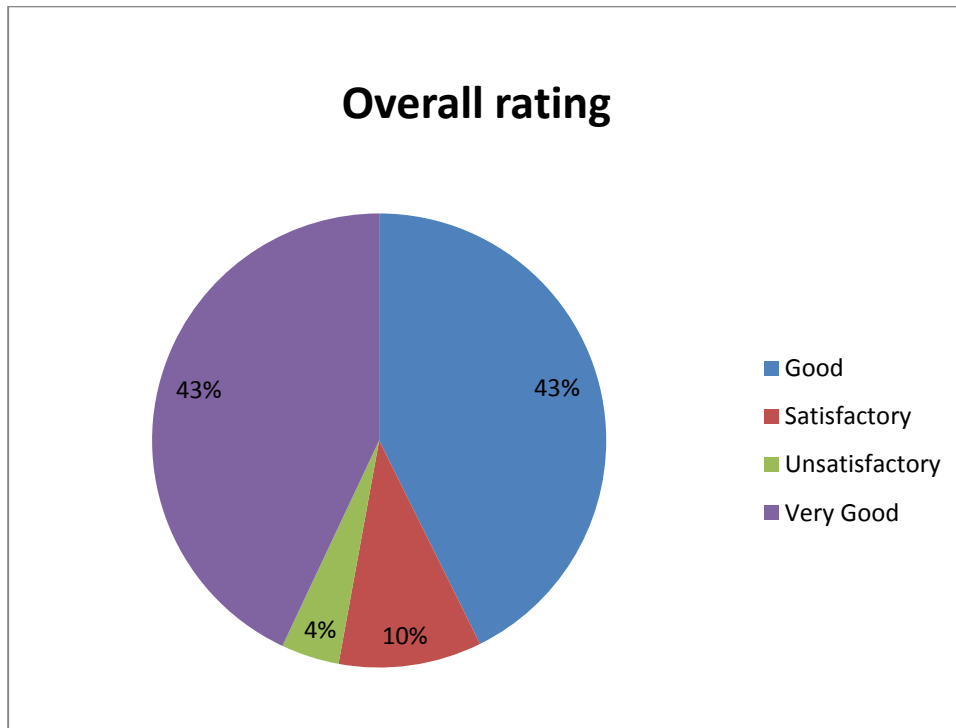
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

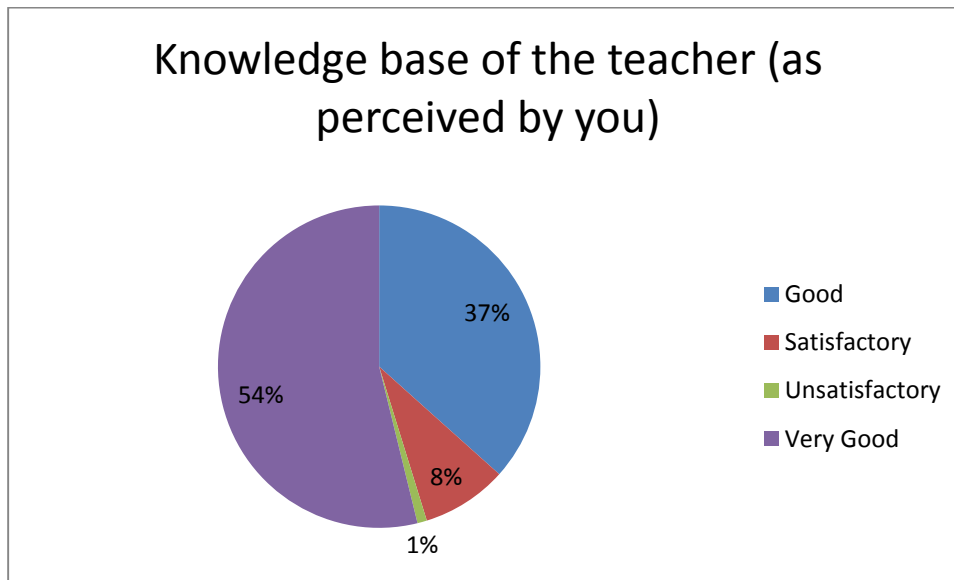
Student's Feedback : Academic Year 2018-2019

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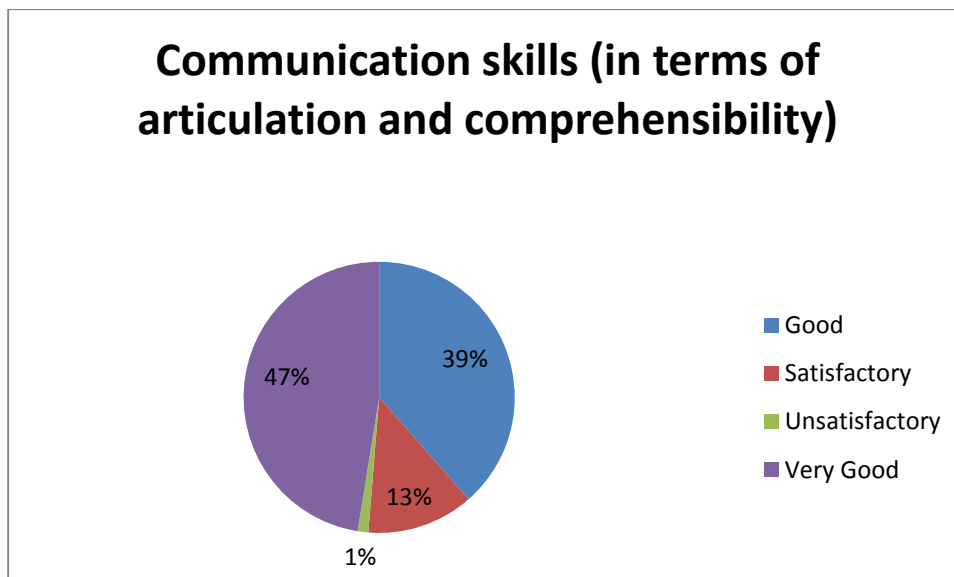
FY BCom

Paper 4 –

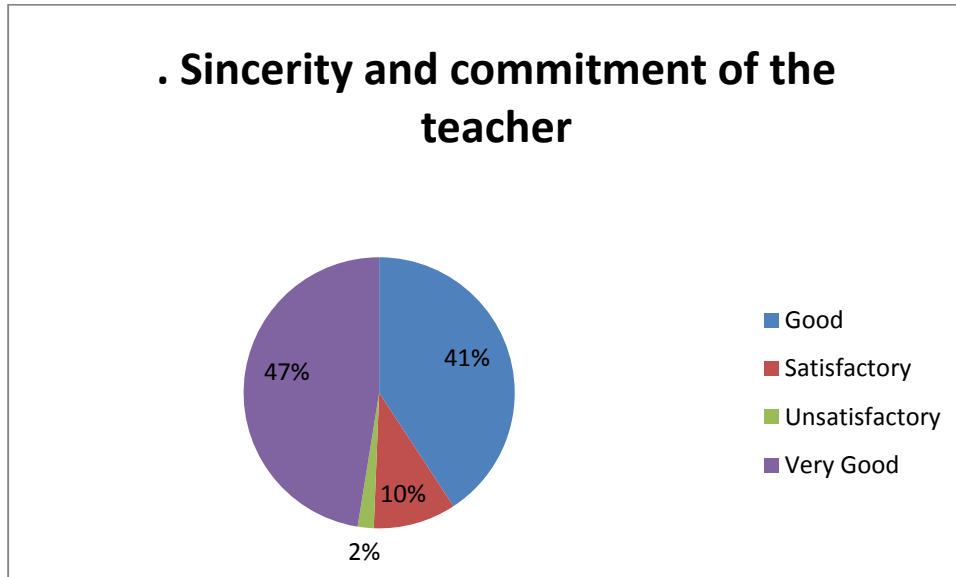
1. Knowledge base of the teacher (as perceived by you)



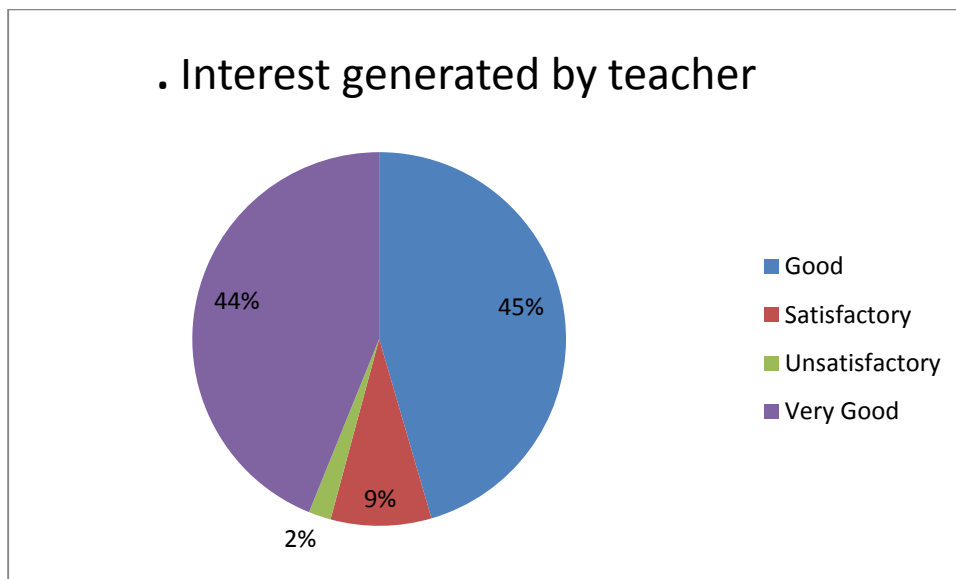
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

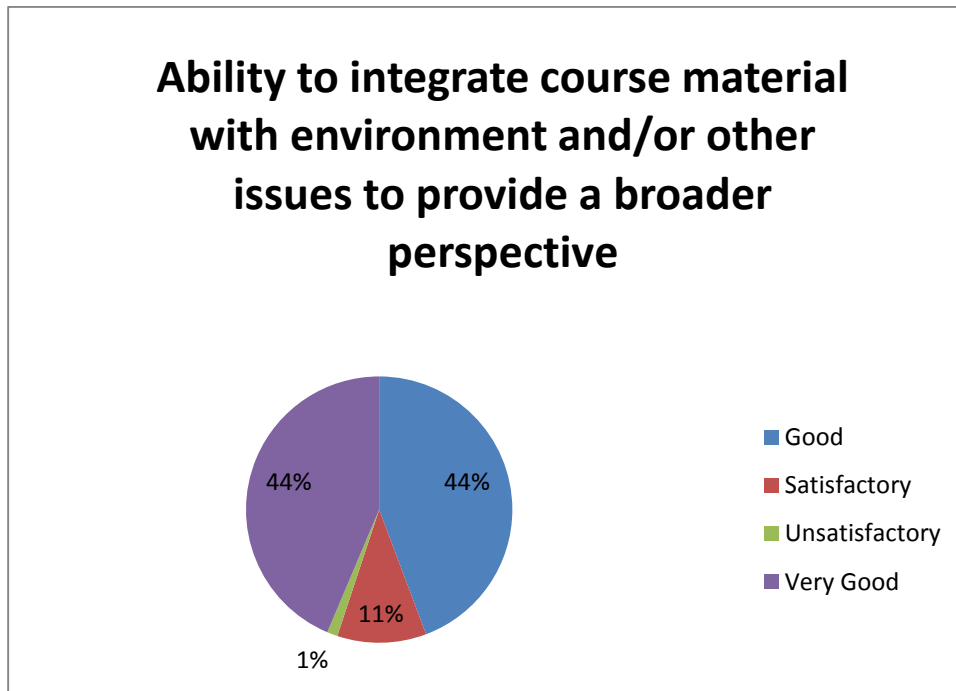


### 4. Interest generated by teacher

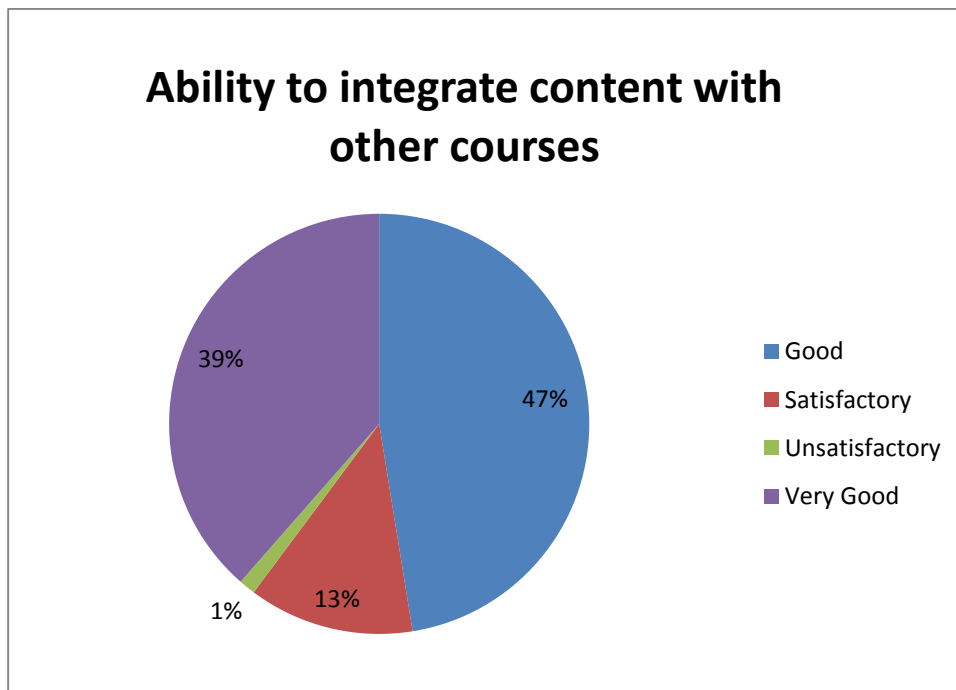




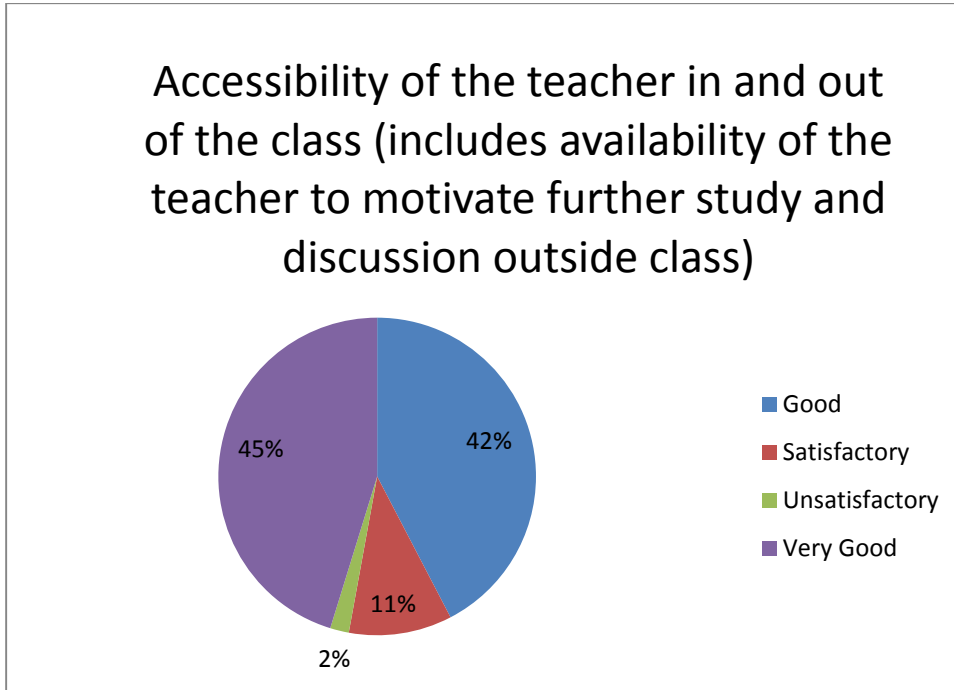
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



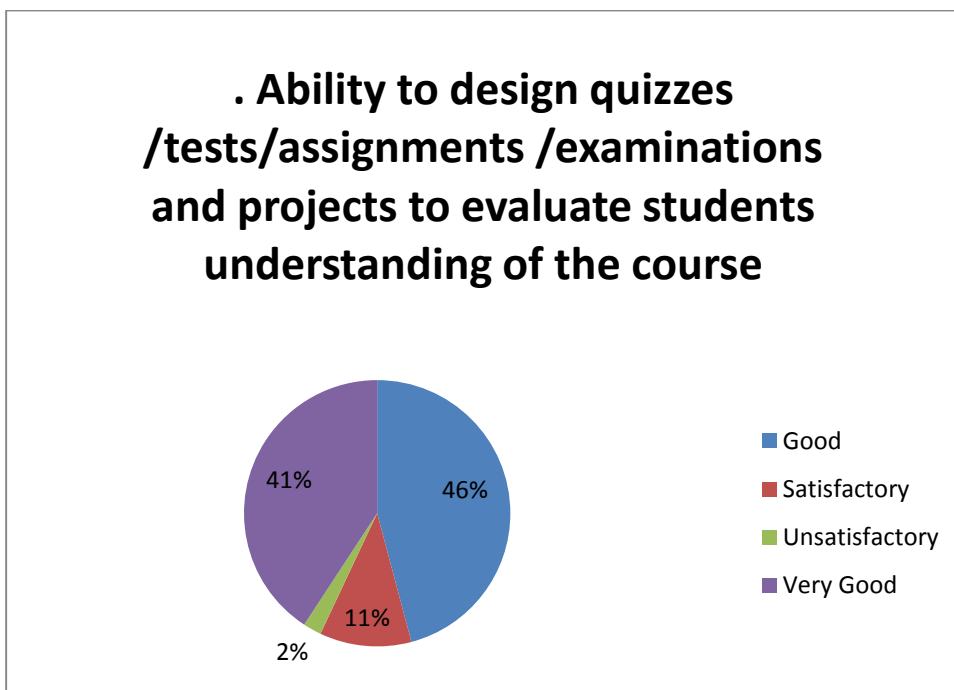
6. Ability to integrate content with other courses



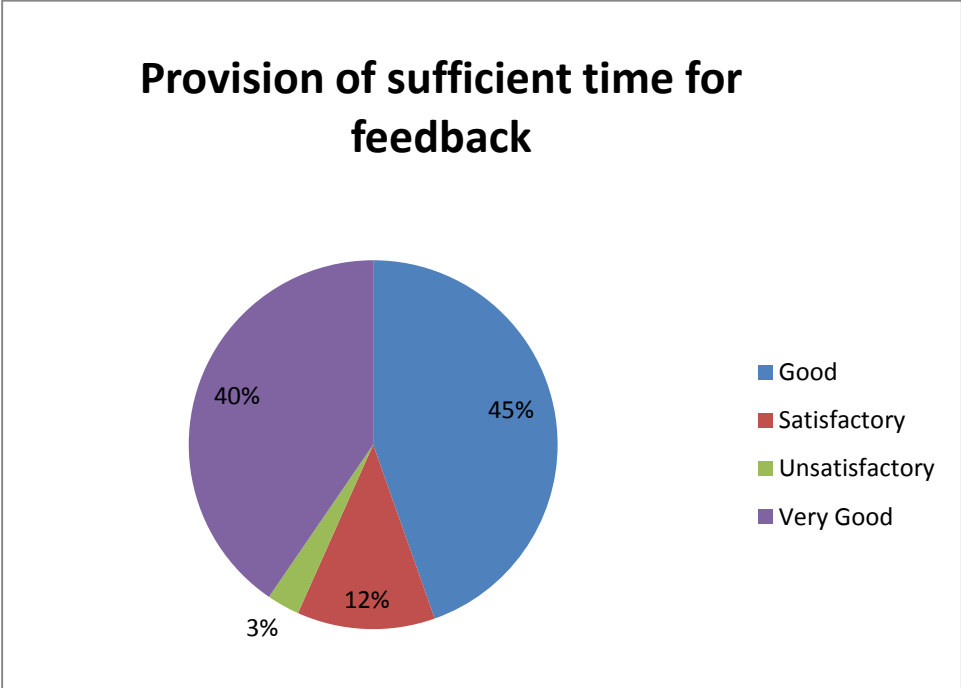
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



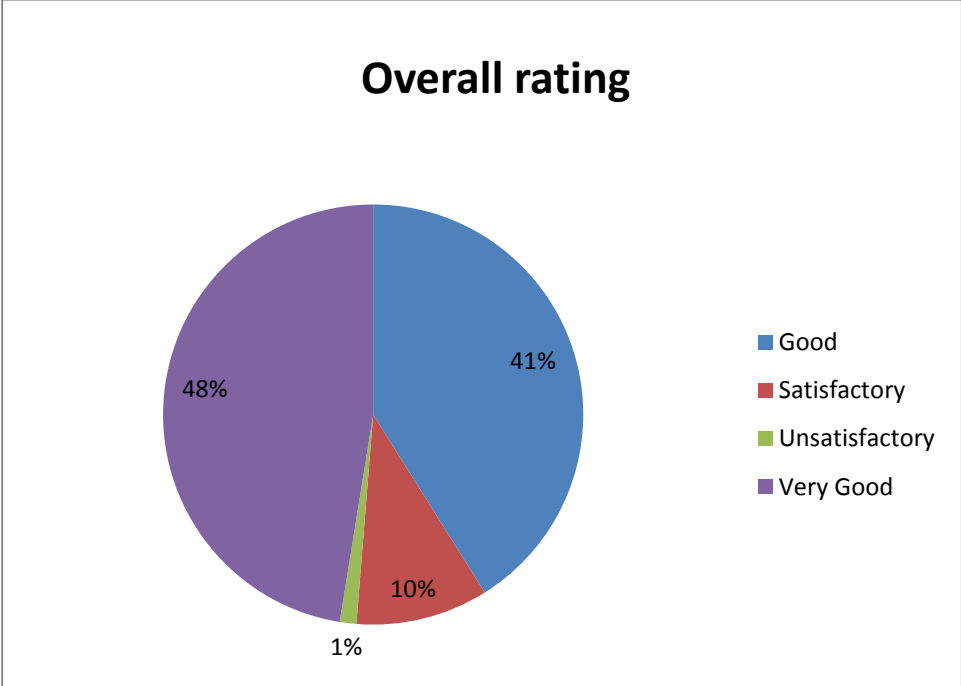
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

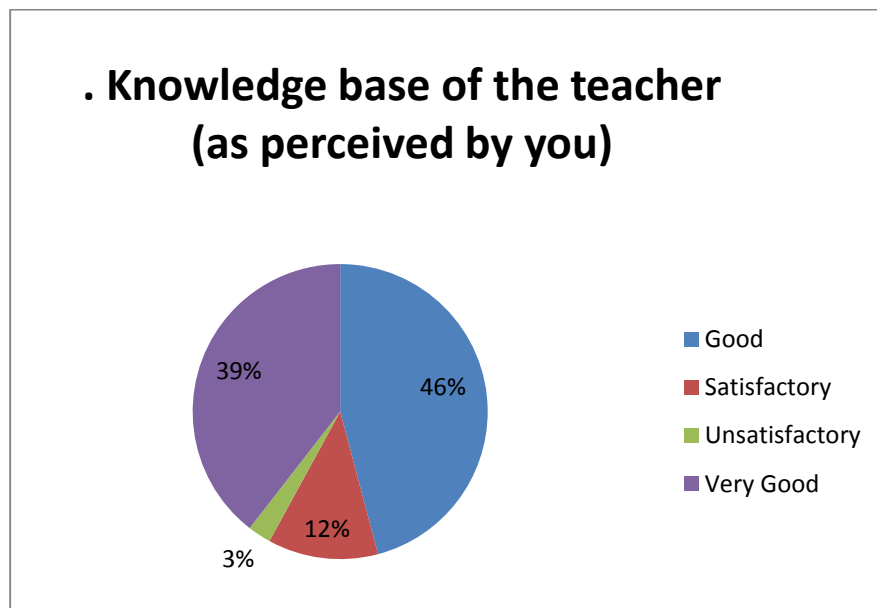
Student's Feedback : Academic Year 2018-2019

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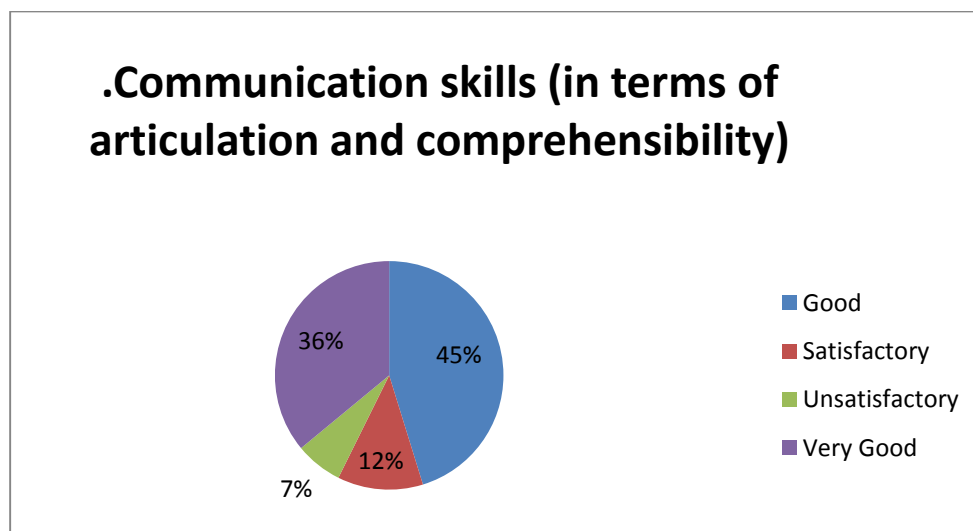
FY BCom

Paper 5 –

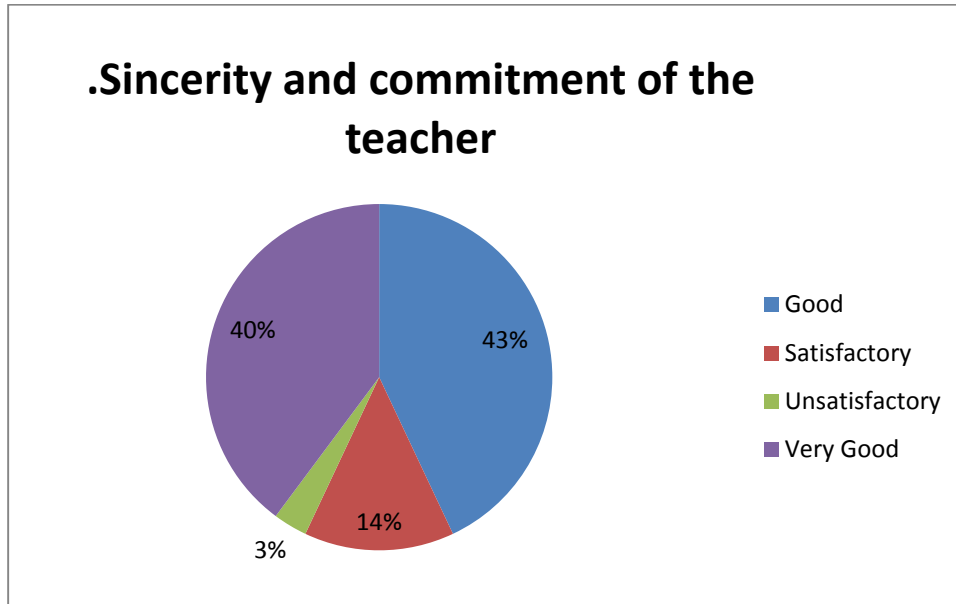
1. Knowledge base of the teacher (as perceived by you)



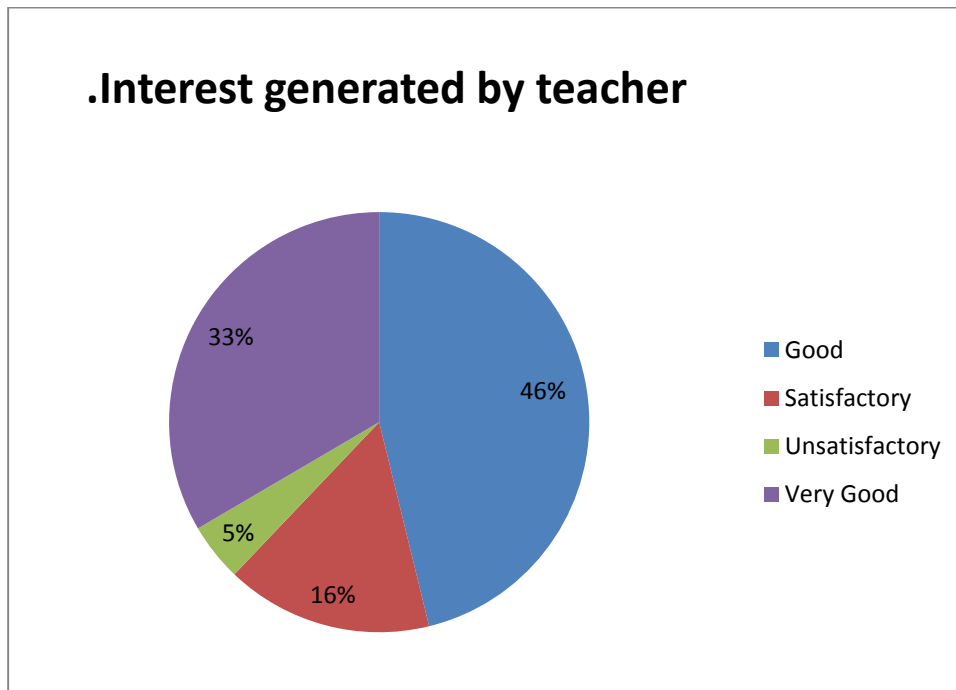
2. Communication skills (in terms of articulation and comprehensibility)



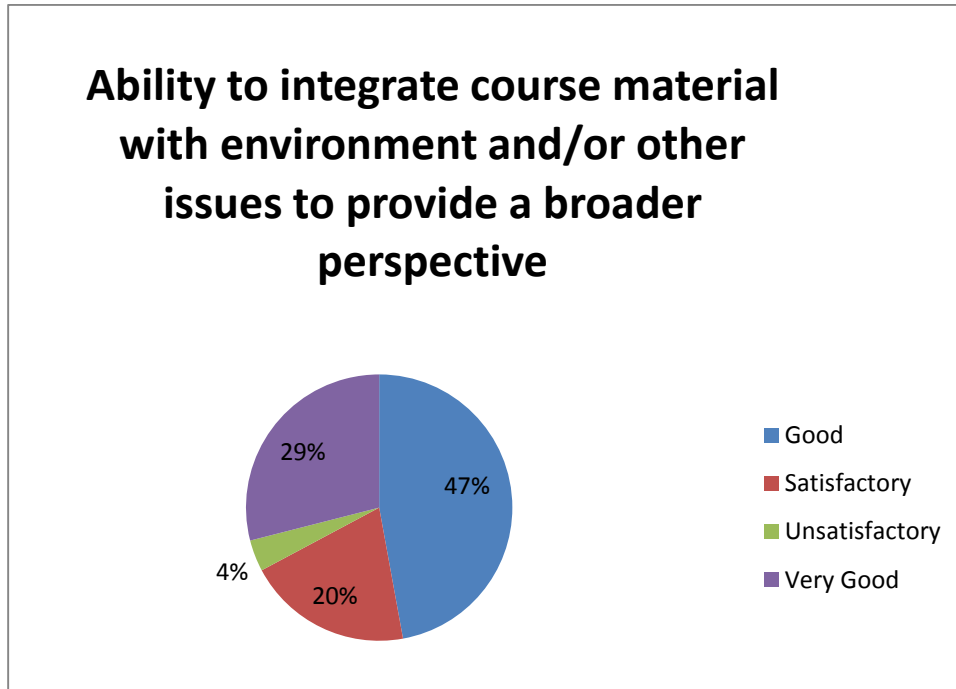
### 3. Sincerity and commitment of the teacher



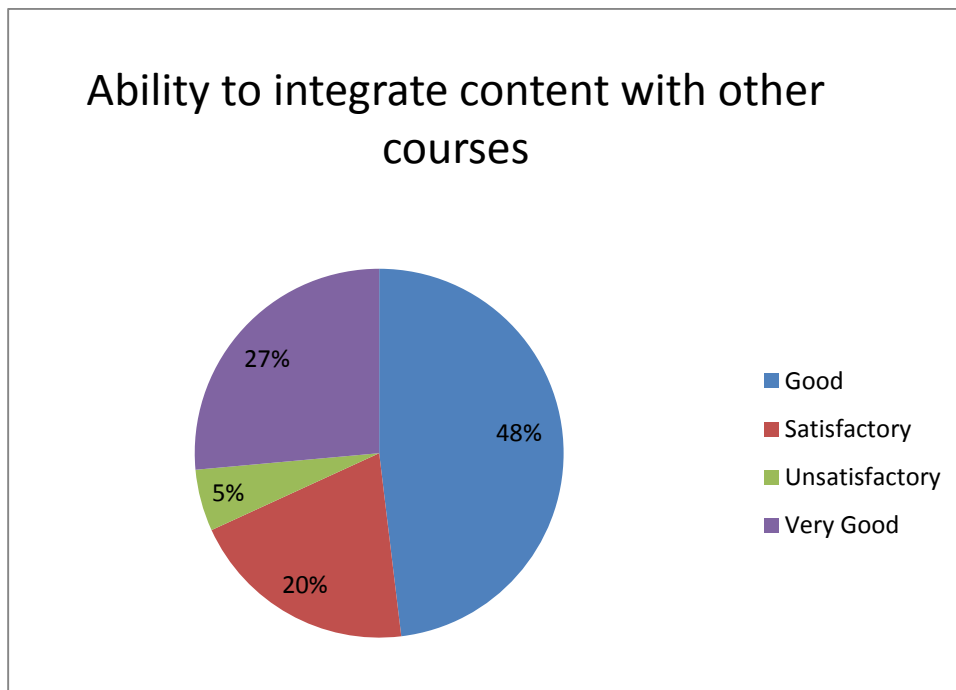
### 4. Interest generated by teacher



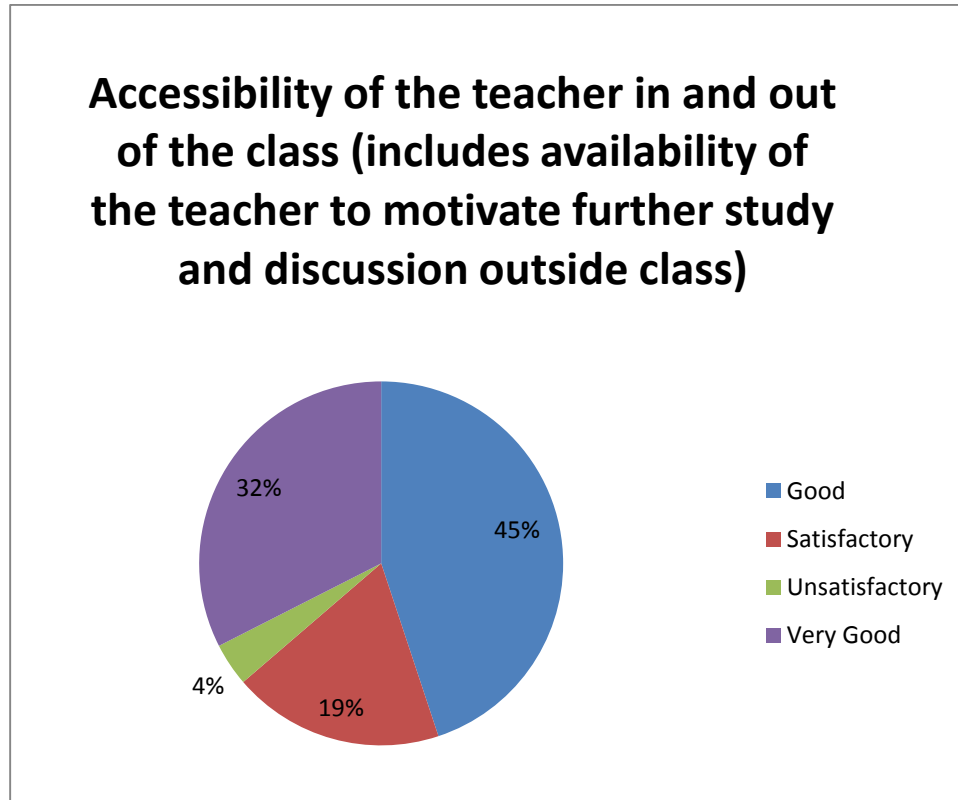
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



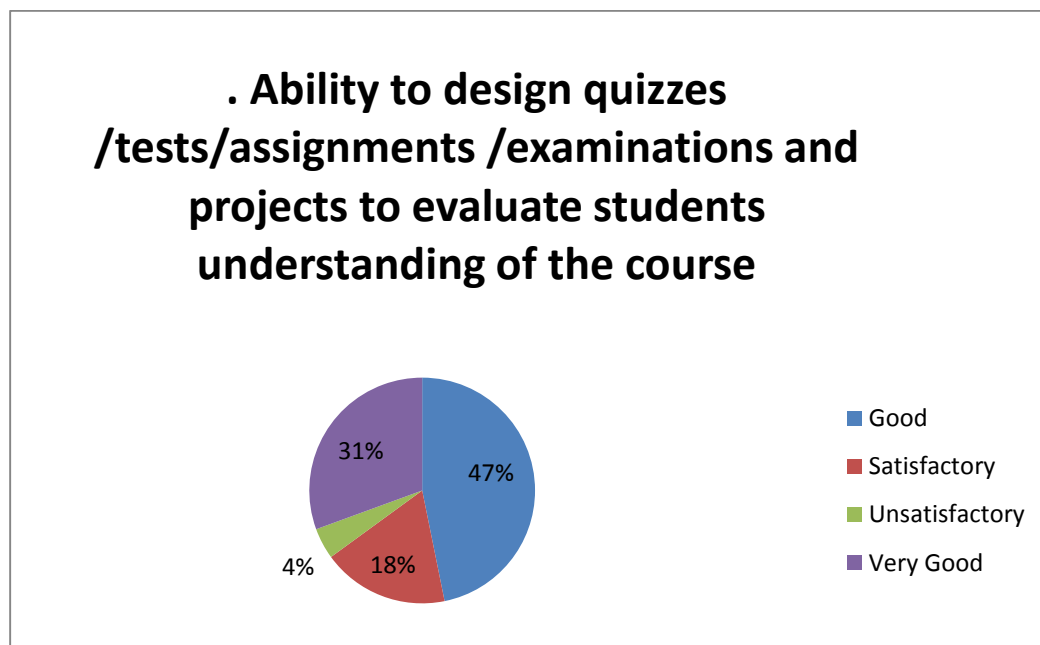
6. Ability to integrate content with other courses



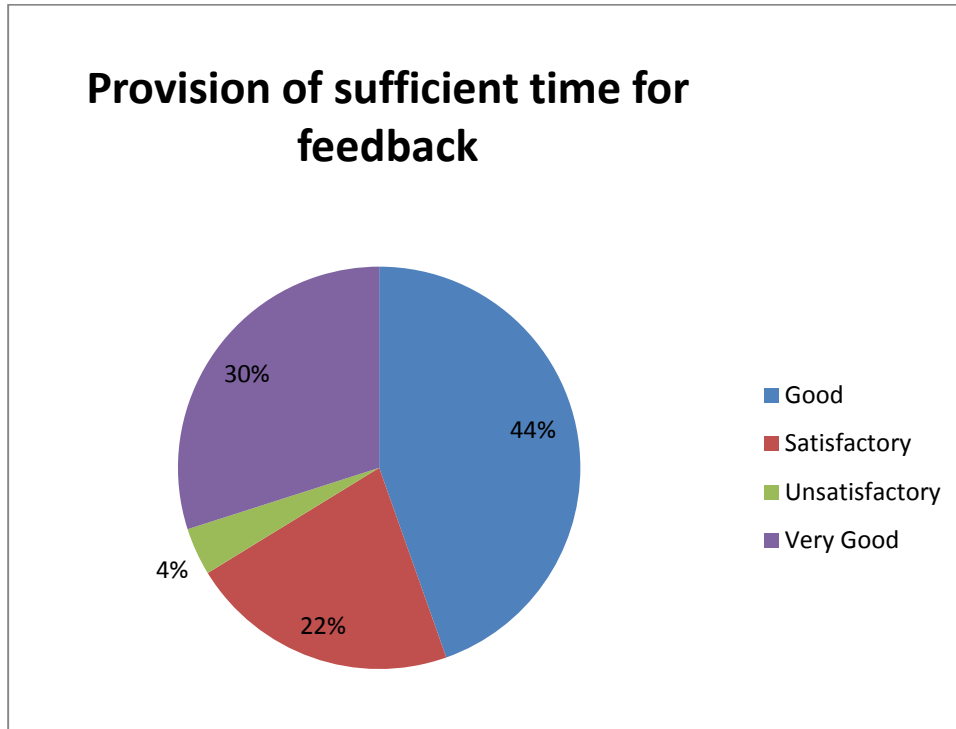
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



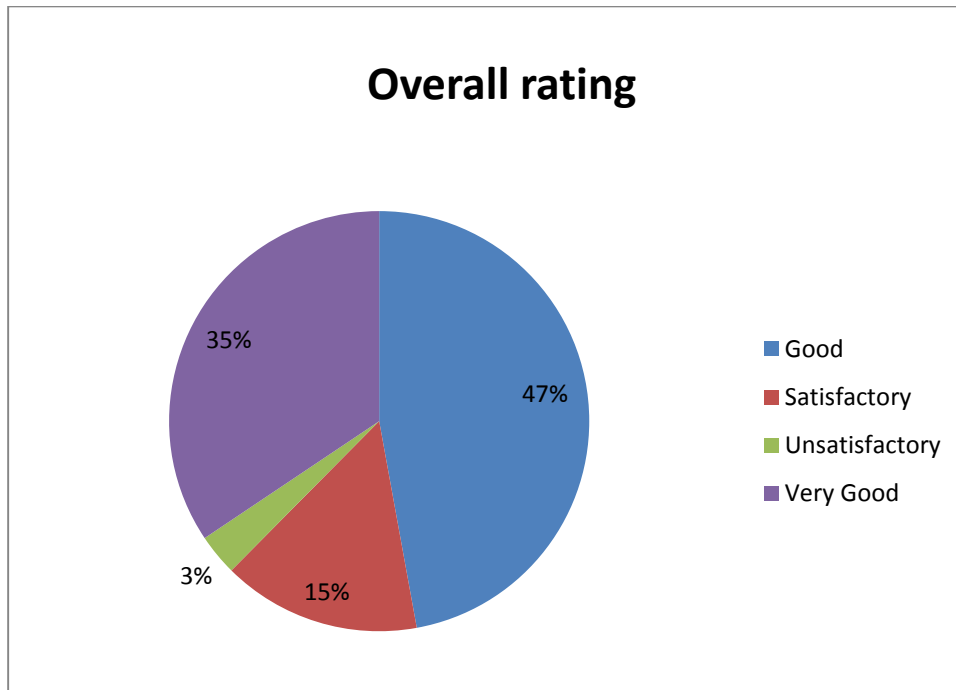
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

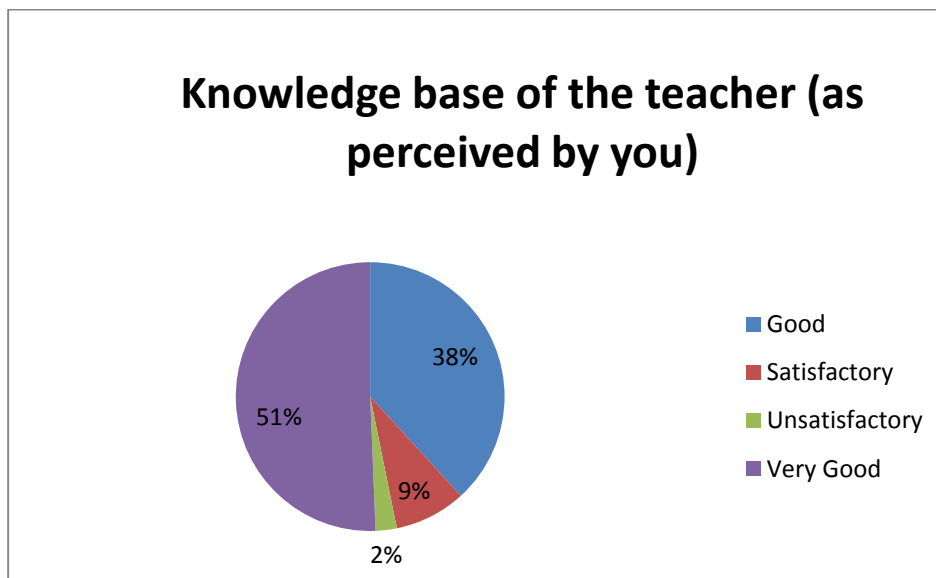
Student's Feedback : Academic Year 2018-2019

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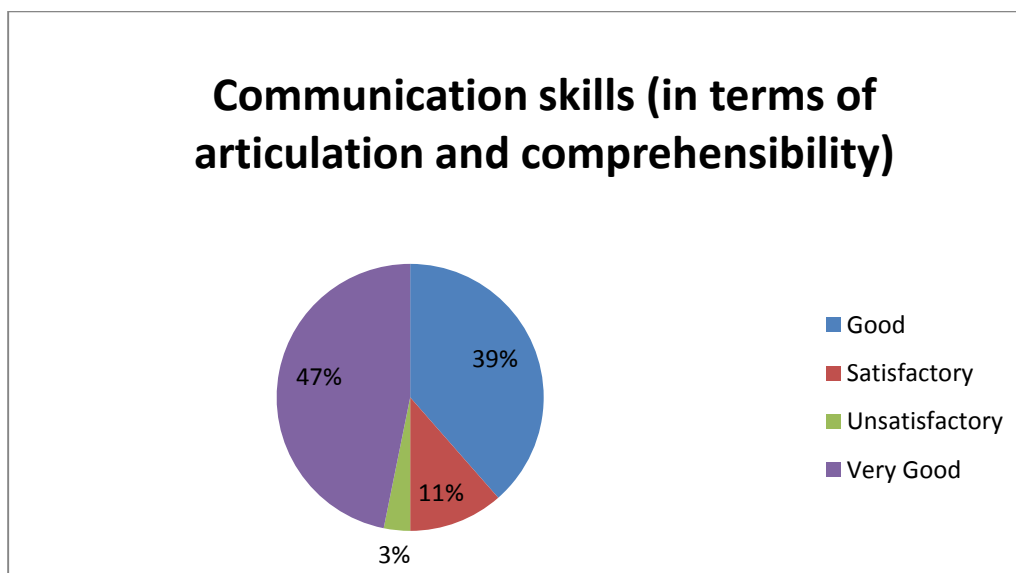
FY BCom

Paper 6 –

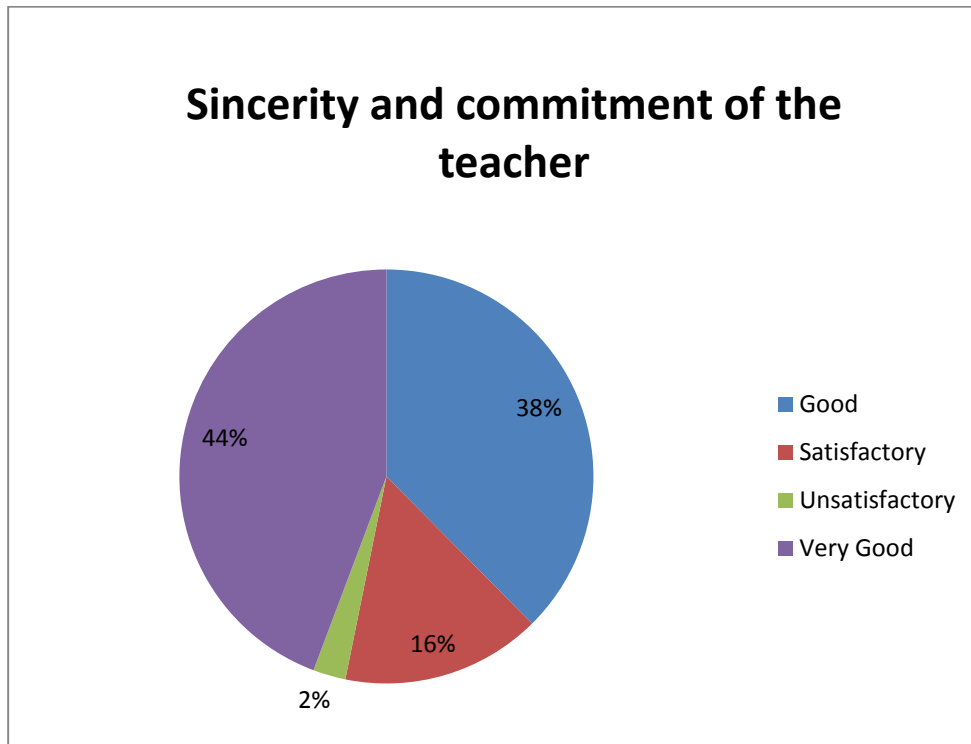
1. Knowledge base of the teacher (as perceived by you)



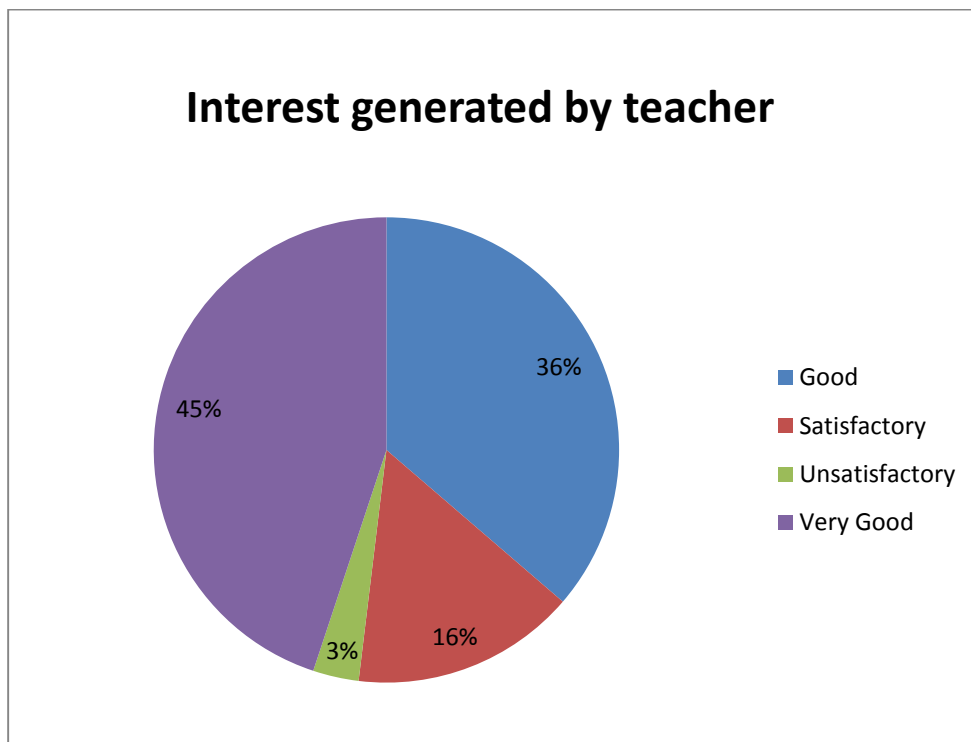
2. Communication skills (in terms of articulation and comprehensibility)



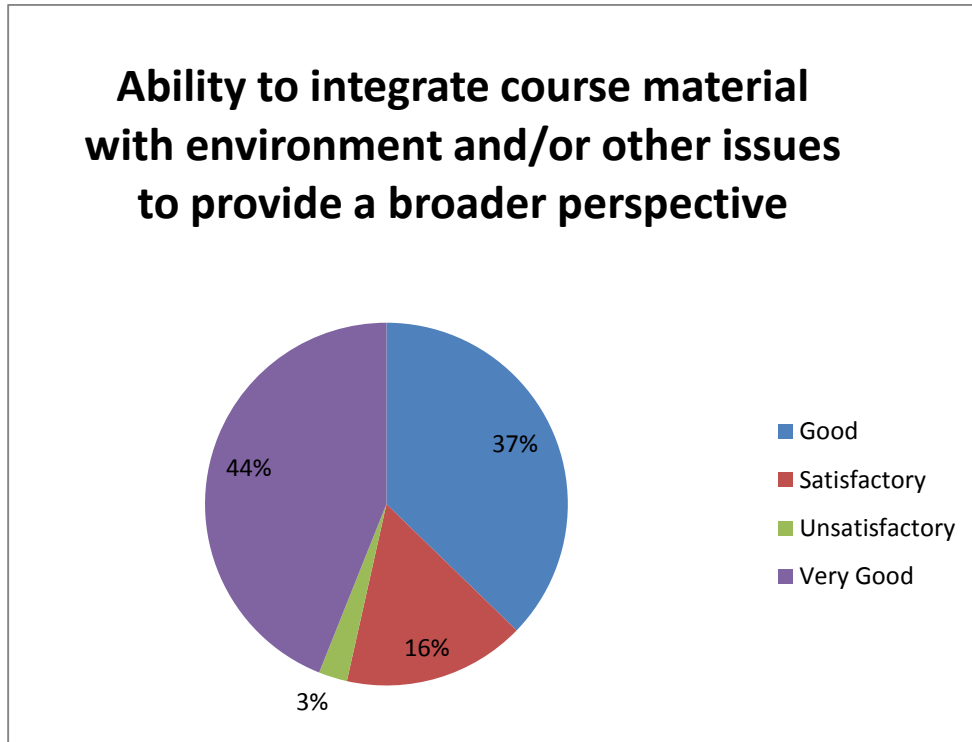
### 3. Sincerity and commitment of the teacher



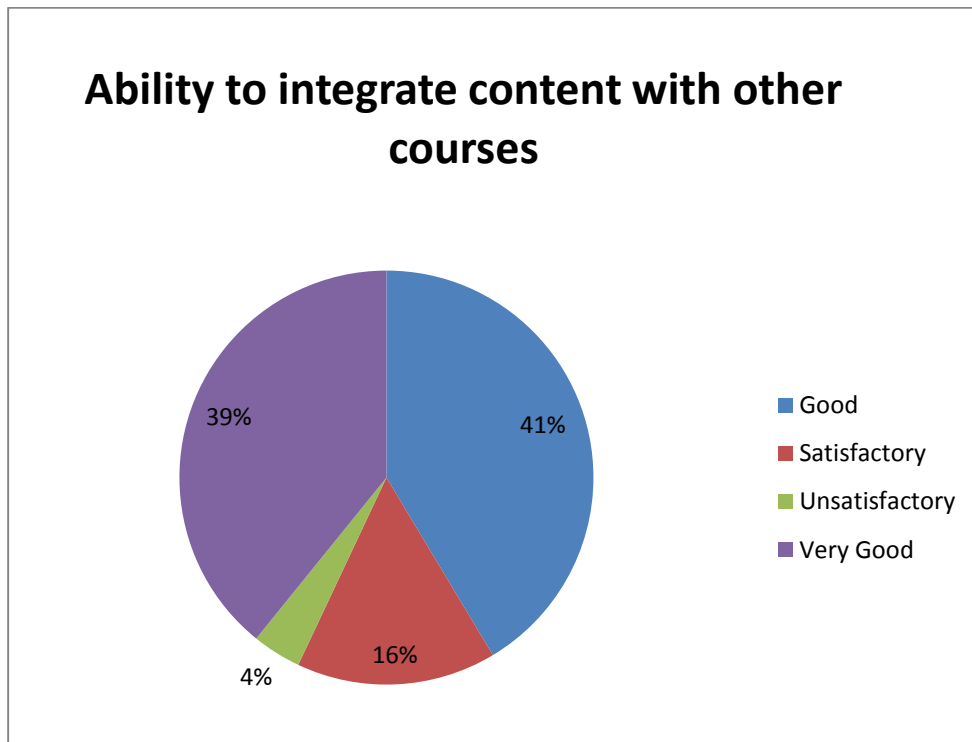
### 4. Interest generated by teacher



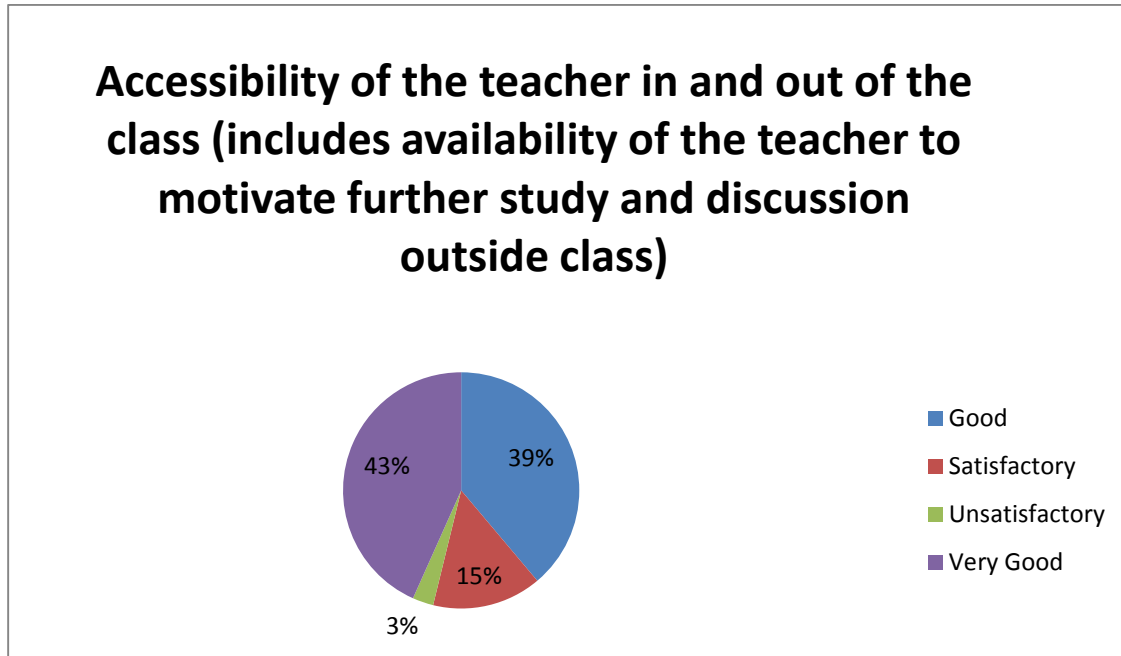
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



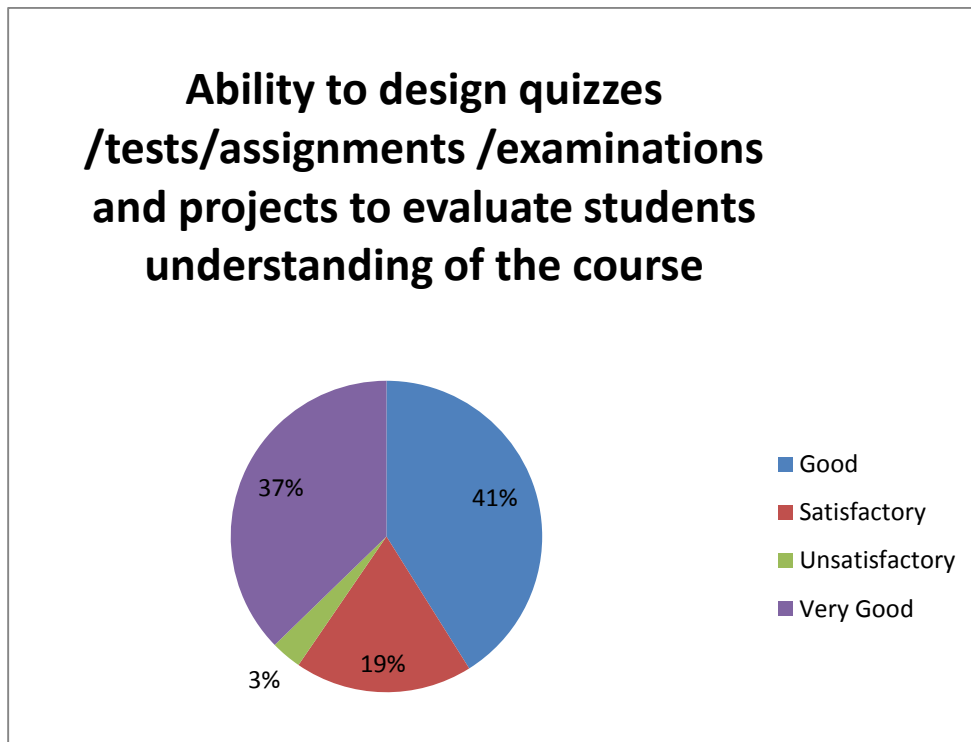
6. Ability to integrate content with other courses



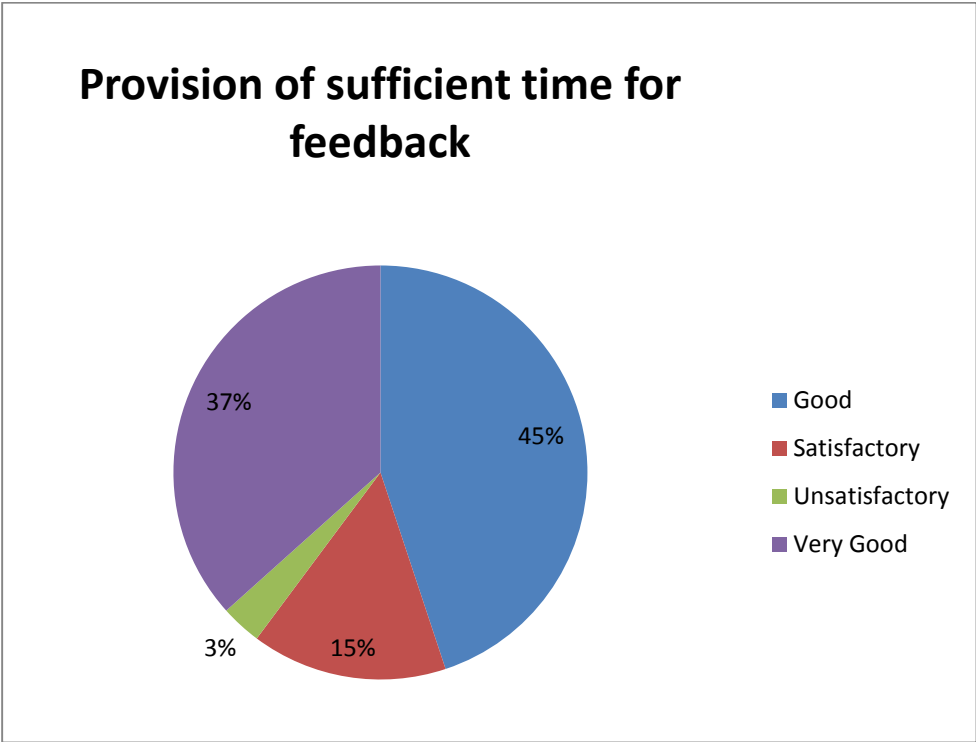
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



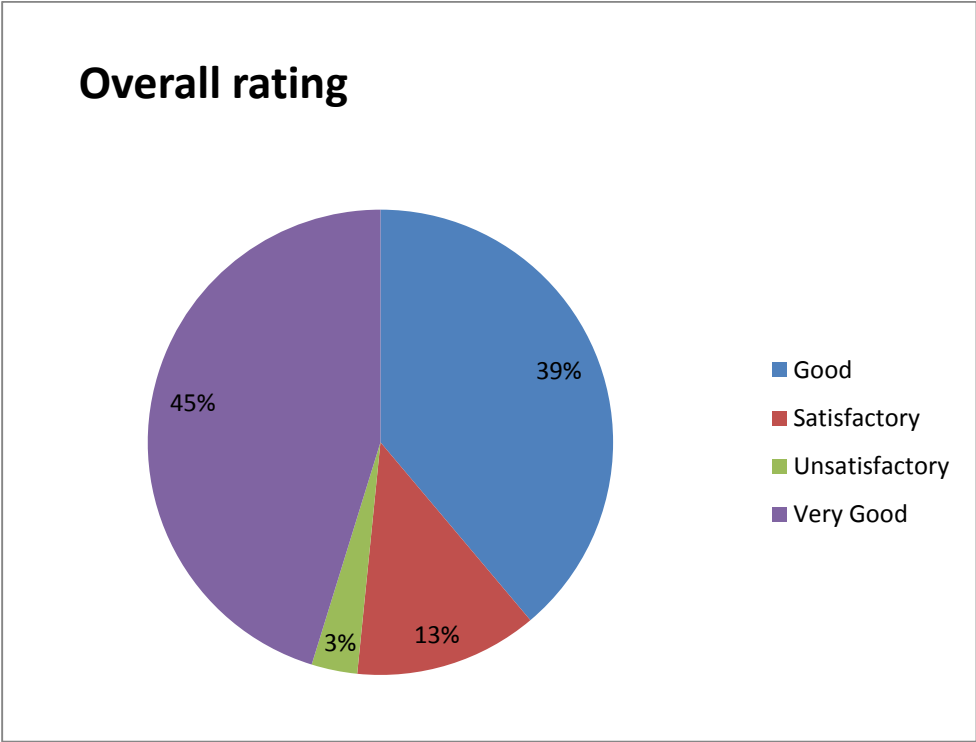
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

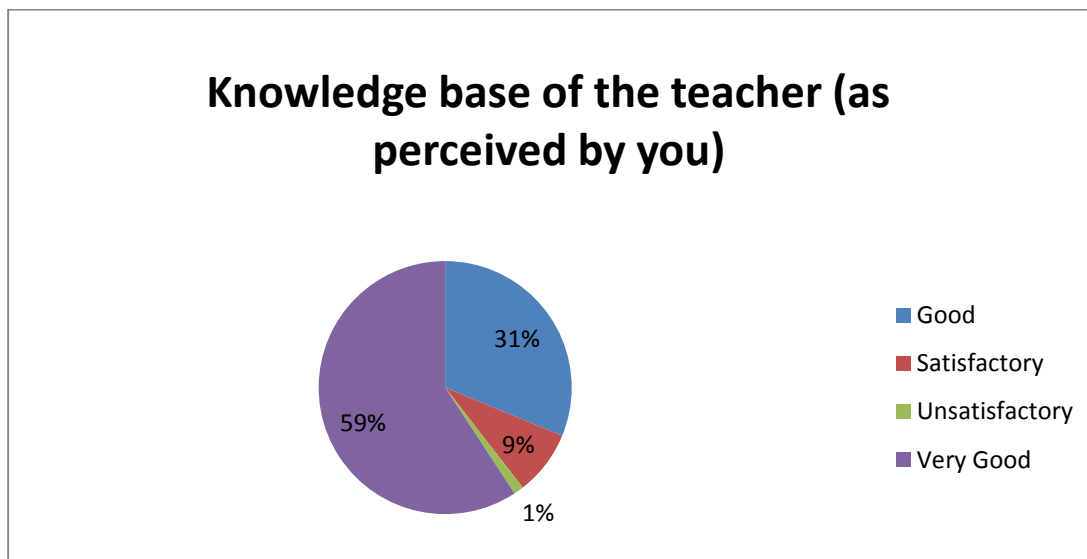
Student's Feedback : Academic Year 2018-2019

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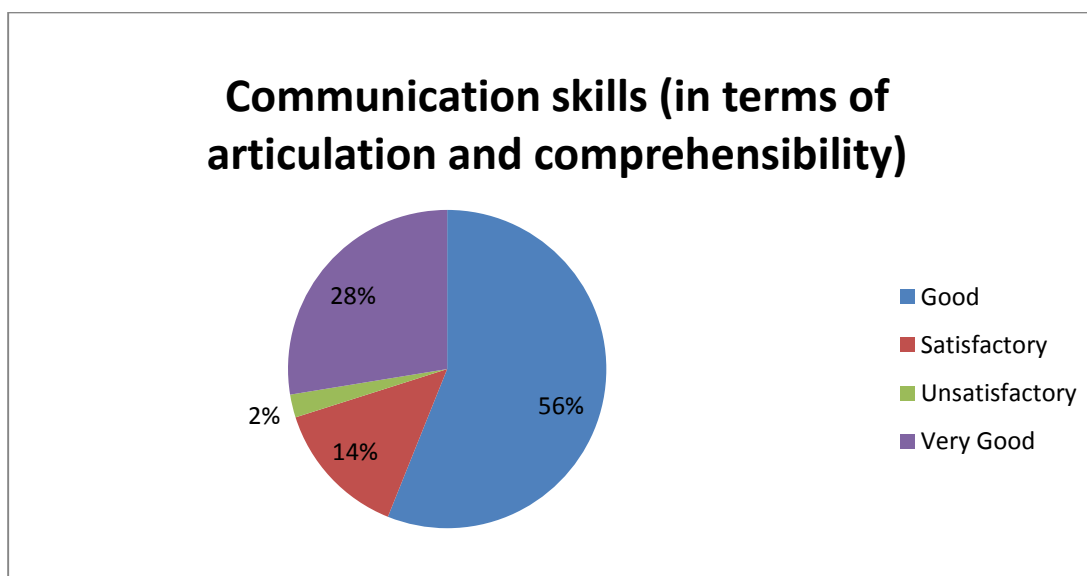
FY BCom

Paper 7 –

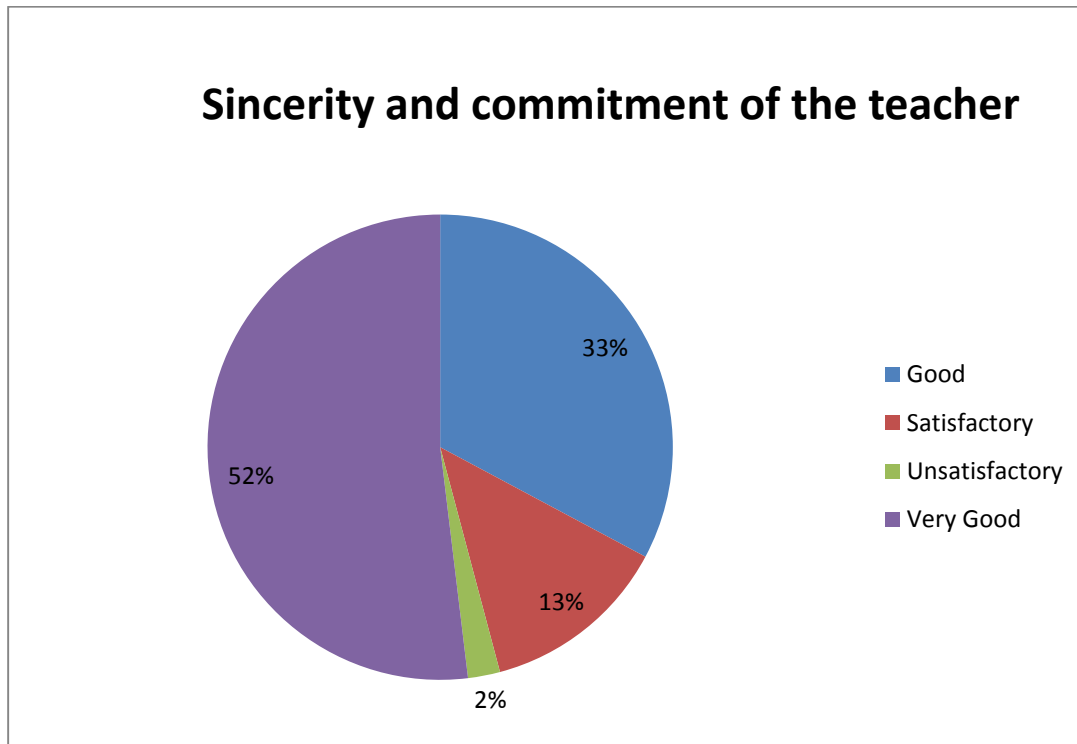
1. Knowledge base of the teacher (as perceived by you)



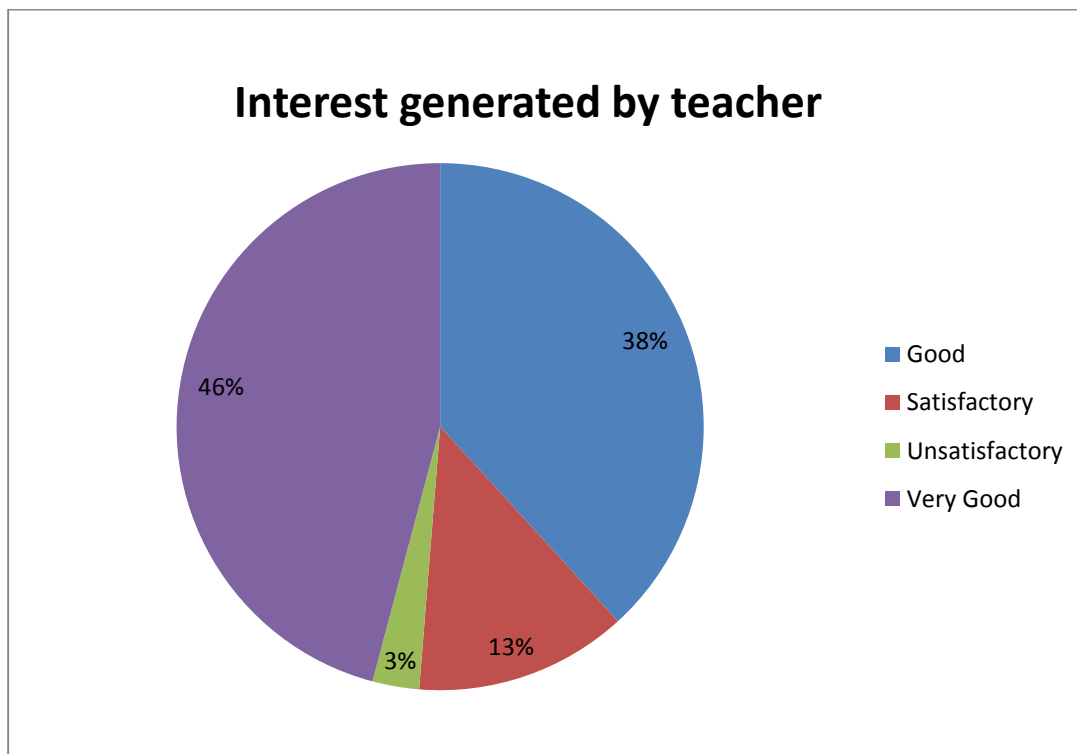
2. Communication skills (in terms of articulation and comprehensibility)



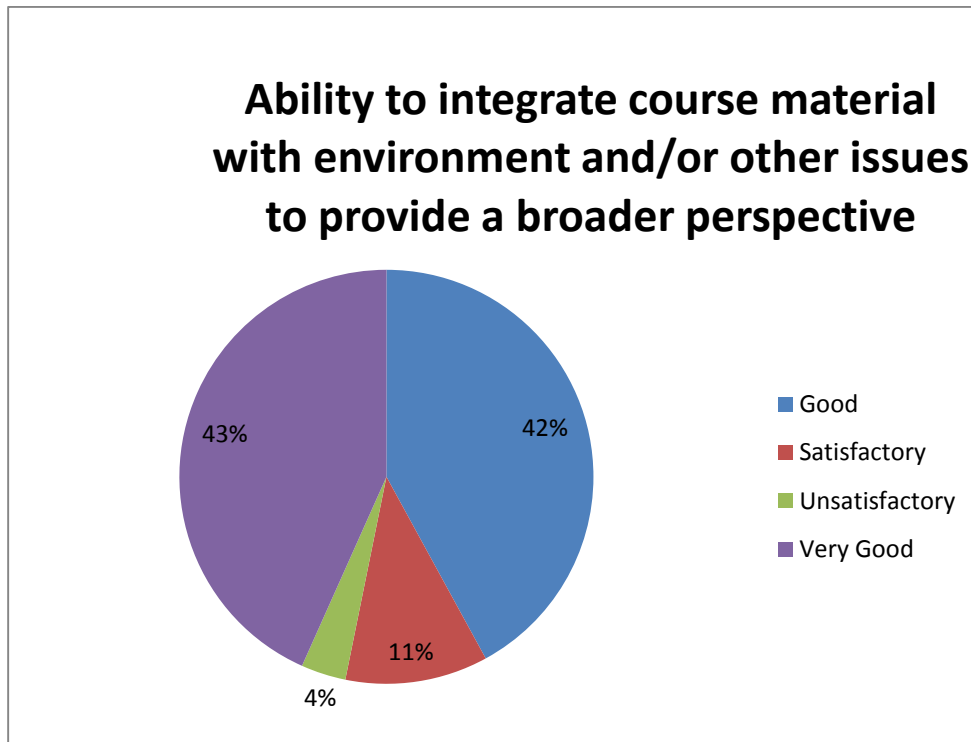
### 3. Sincerity and commitment of the teacher



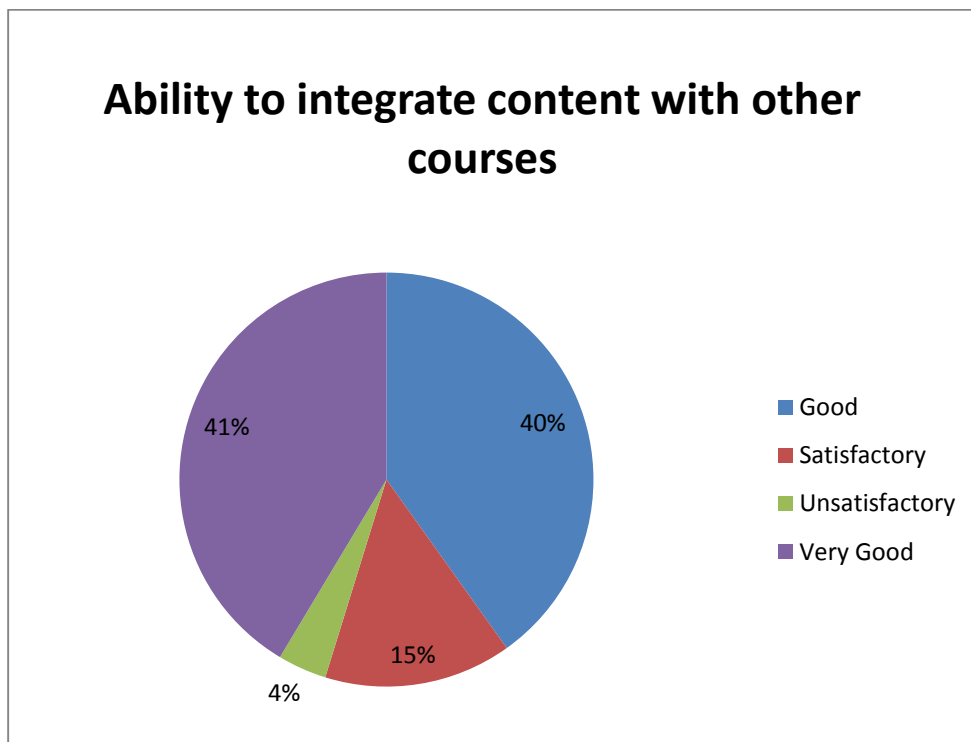
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

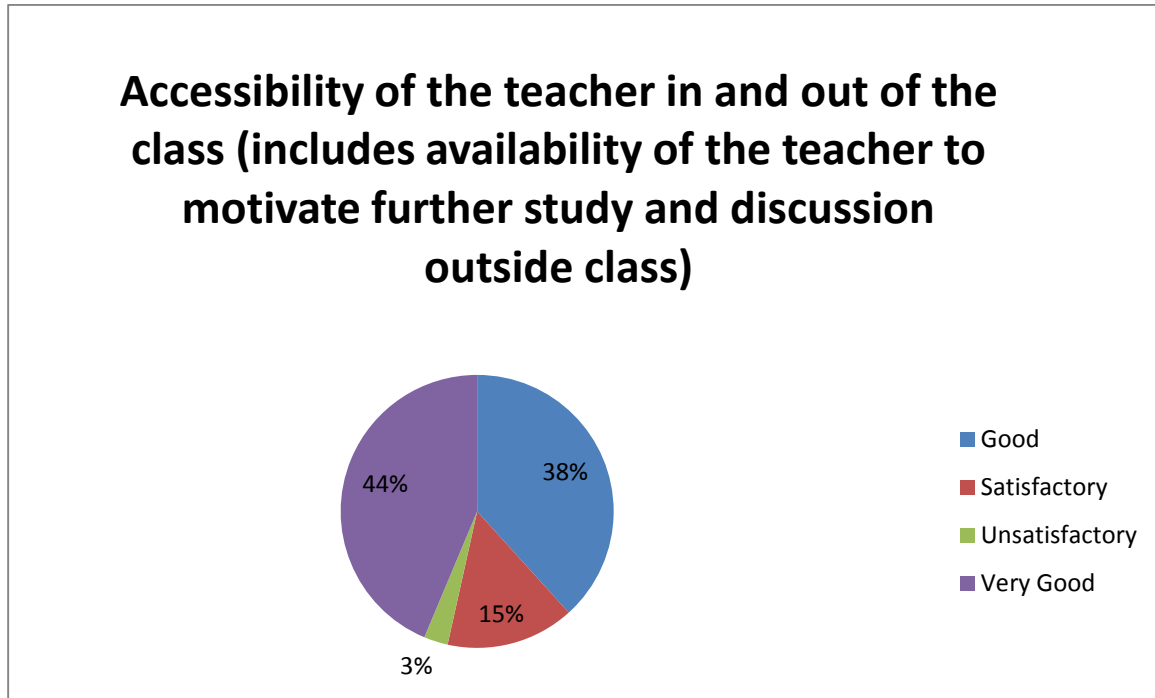


6. Ability to integrate content with other courses

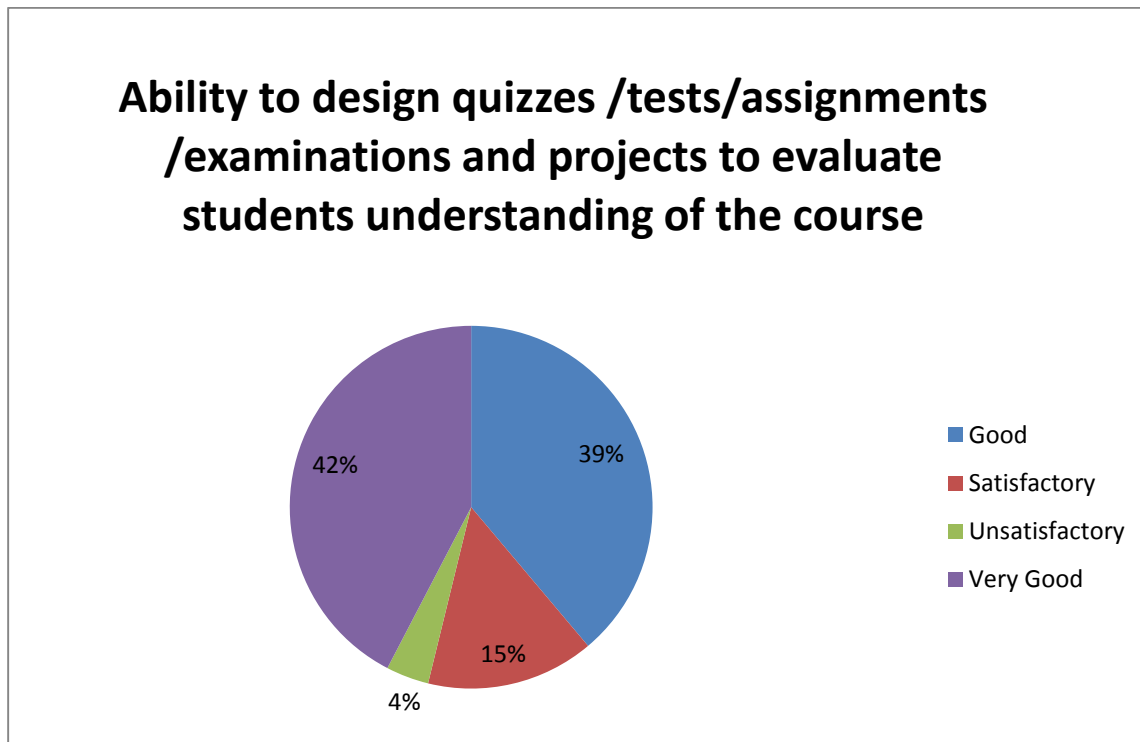




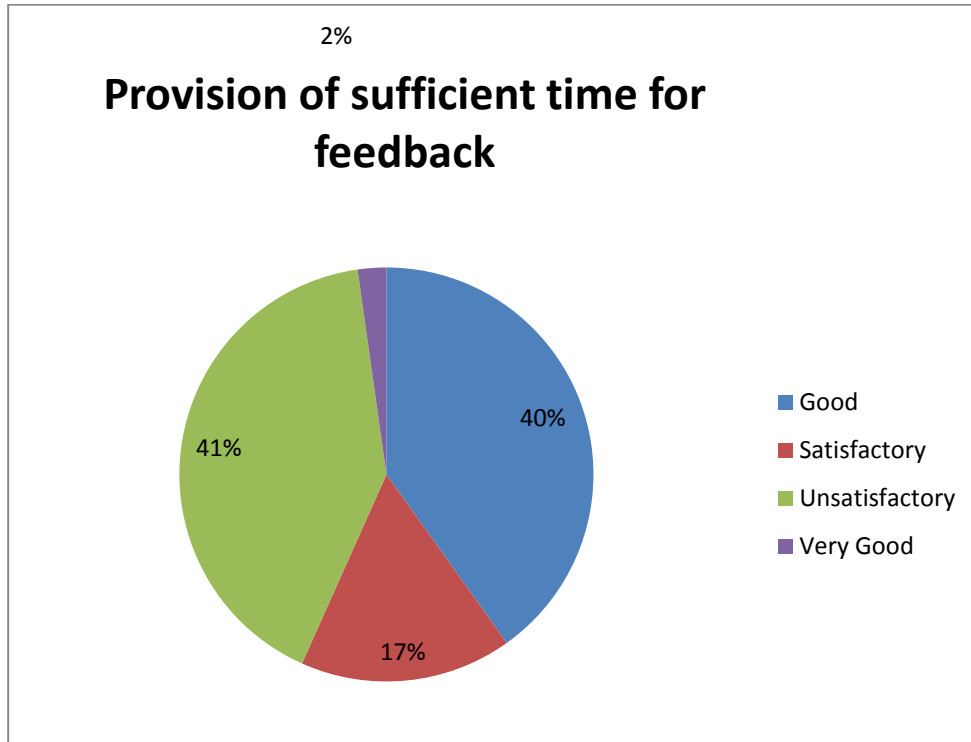
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



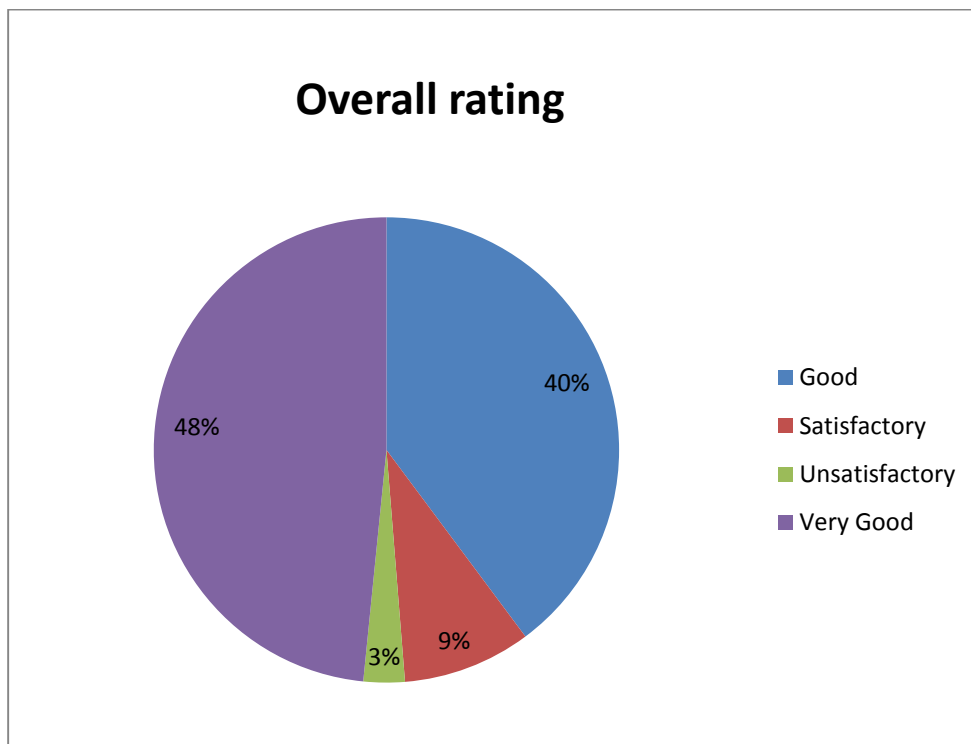
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

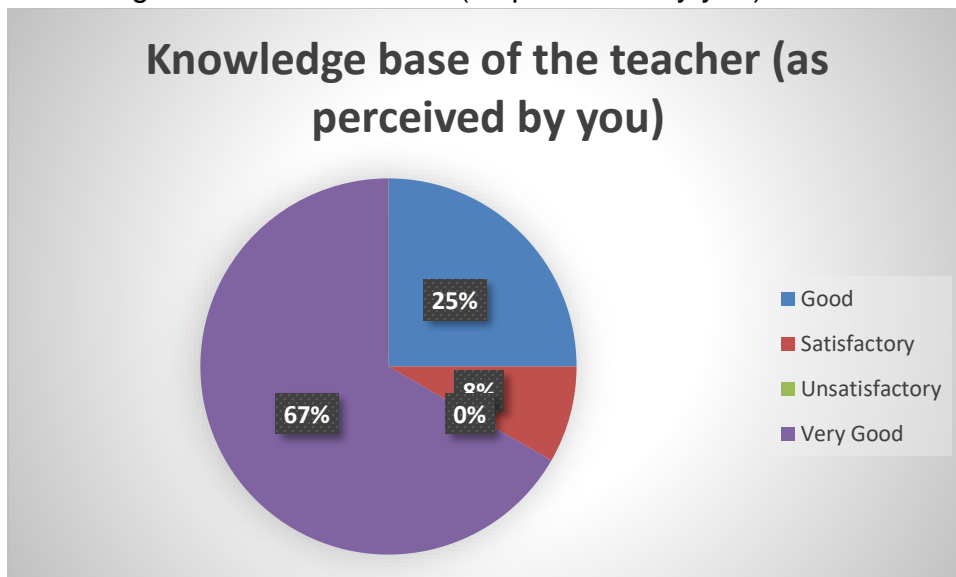
Student's Feedback : Academic Year 2018-2019

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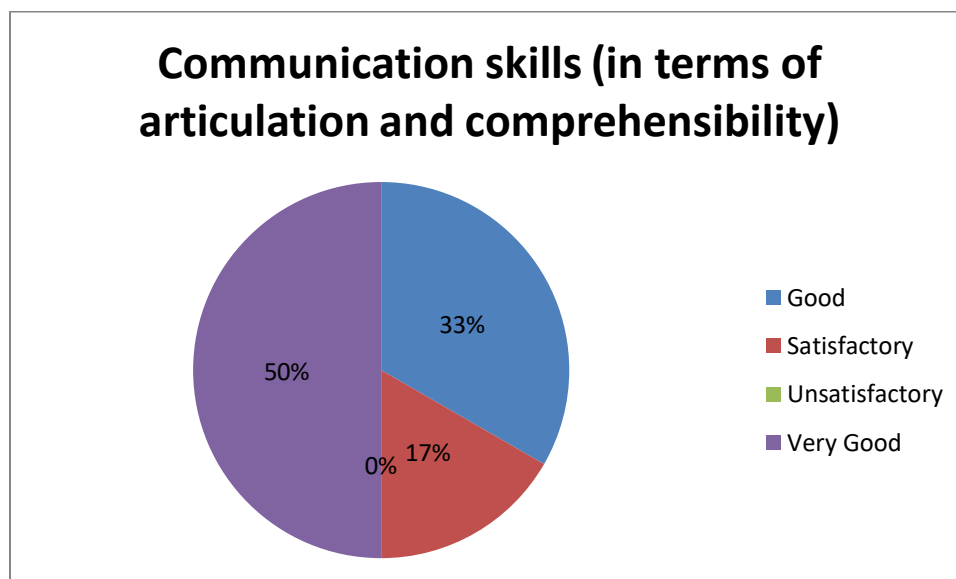
SY BBA

Paper 1 –

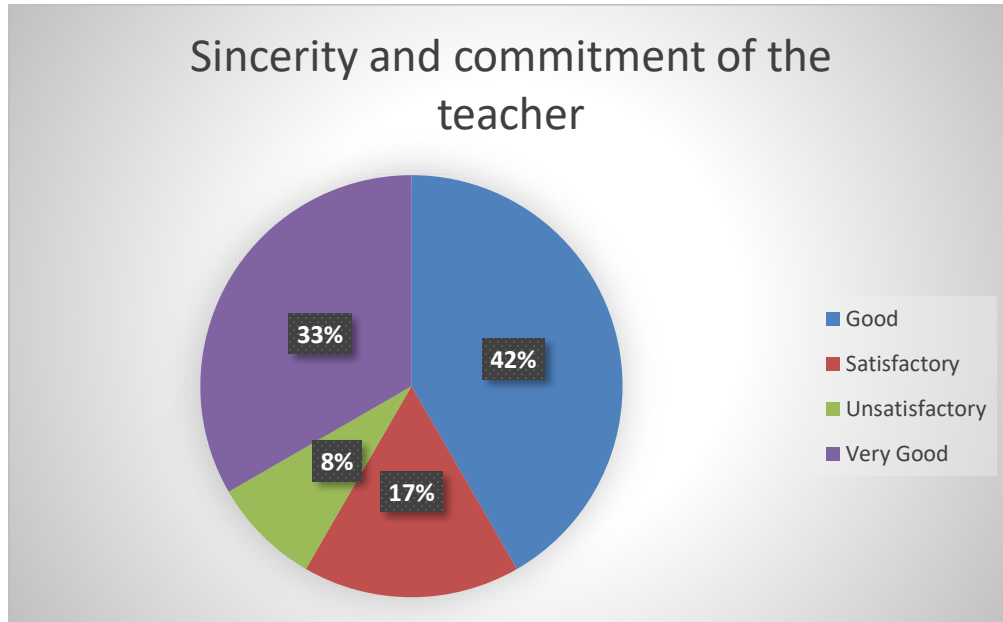
1. Knowledge base of the teacher (as perceived by you)



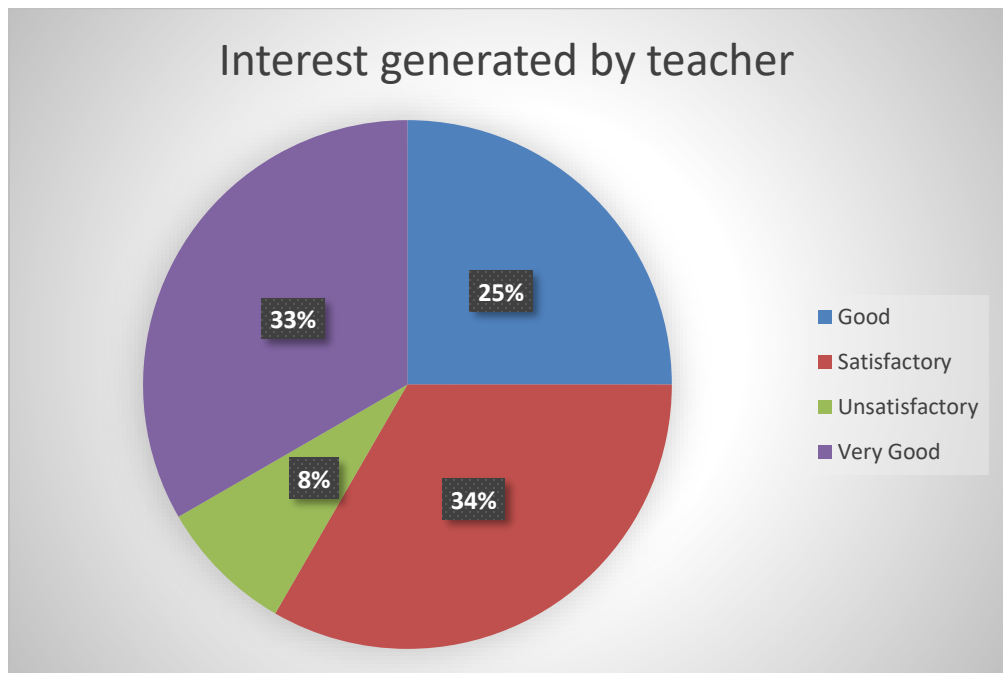
2. Communication skills (in terms of articulation and comprehensibility)



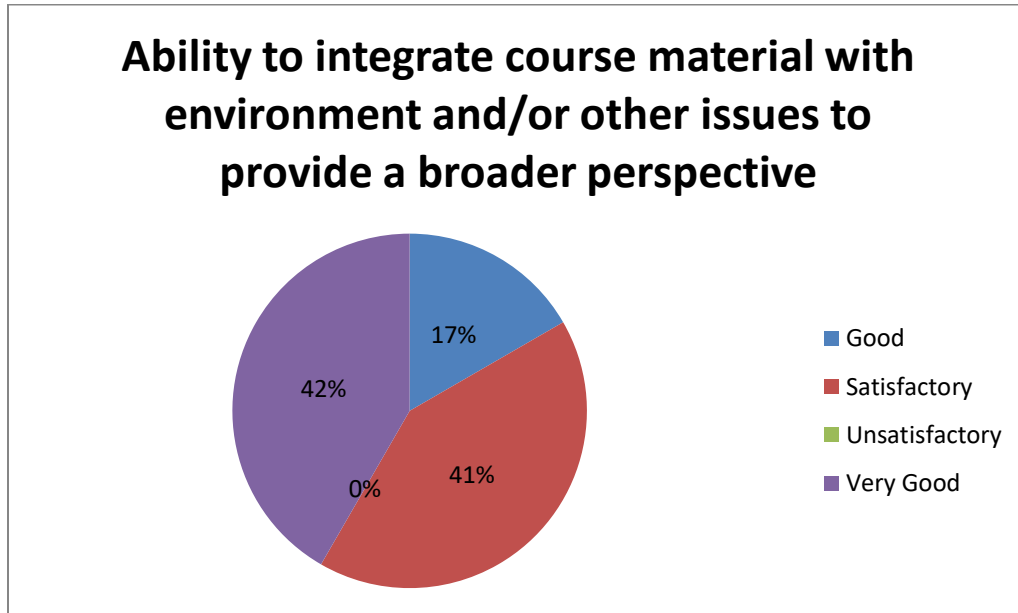
### 3. Sincerity and commitment of the teacher



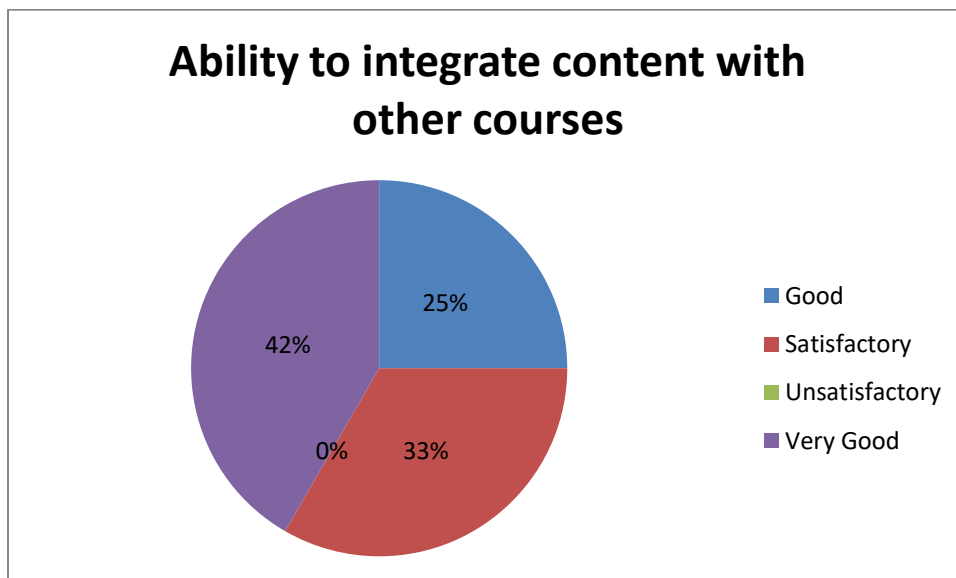
### 4. Interest generated by teacher



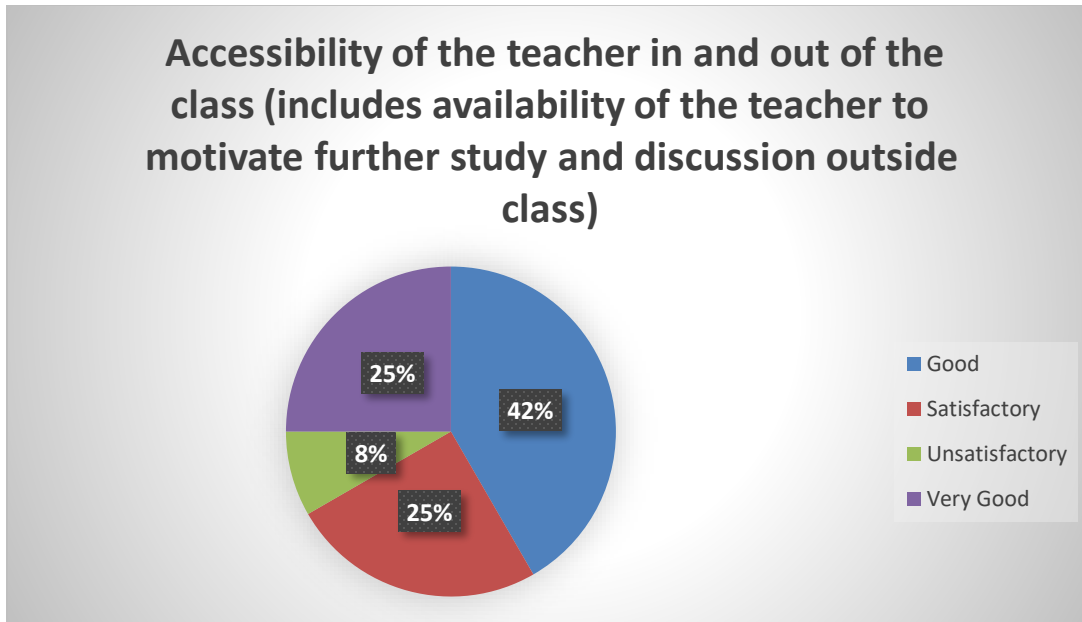
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



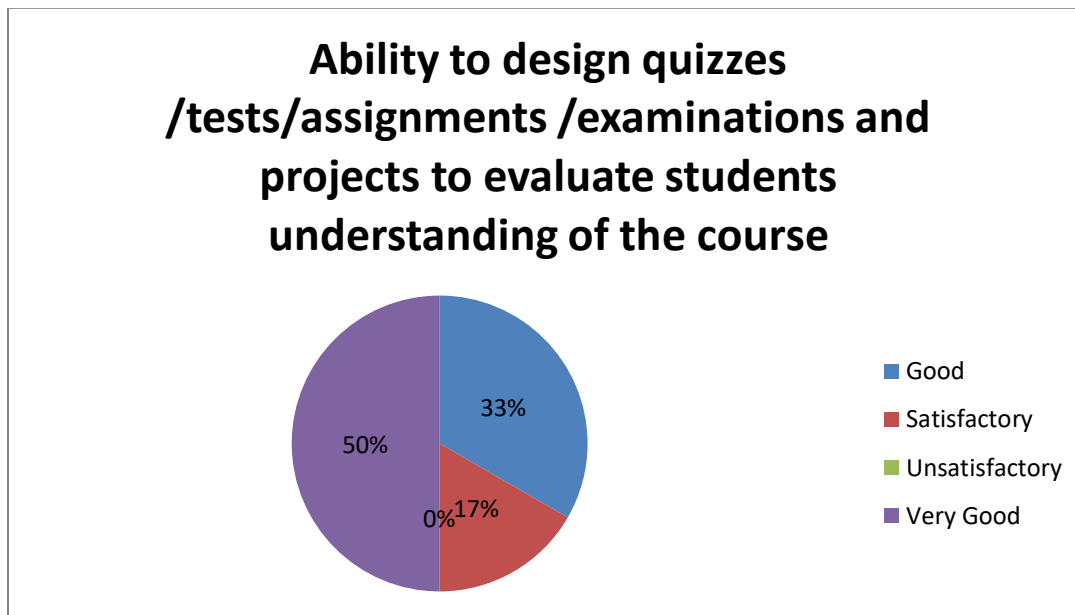
6. Ability to integrate content with other courses



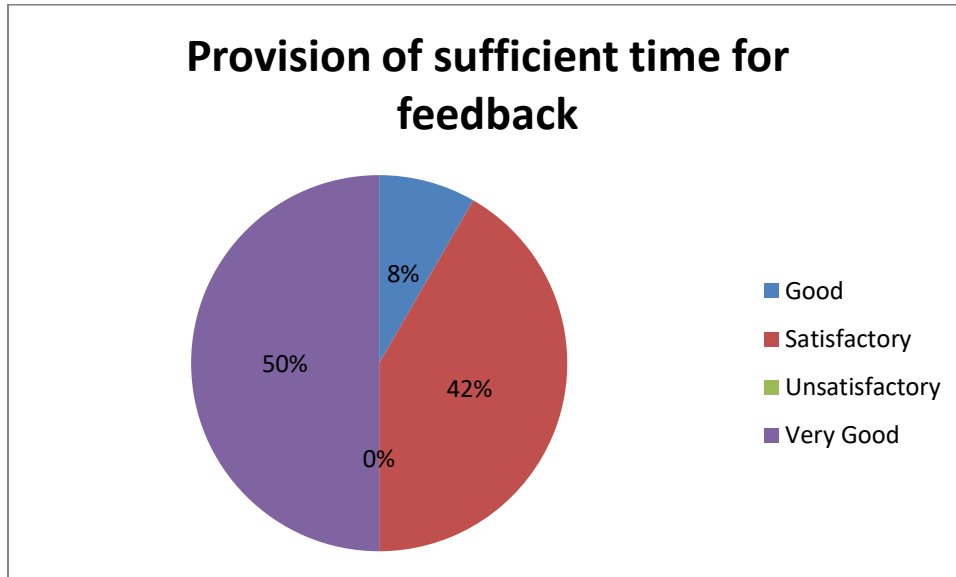
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



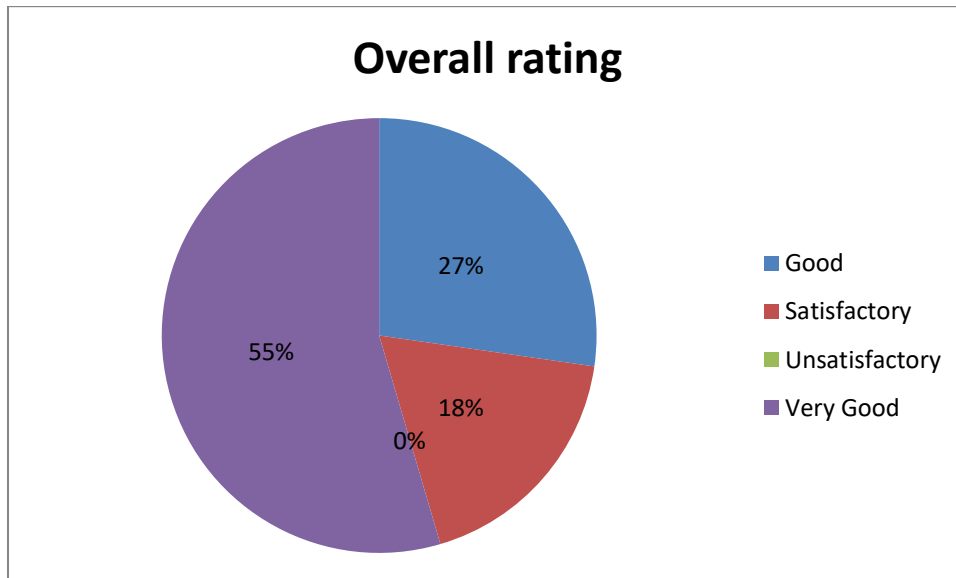
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

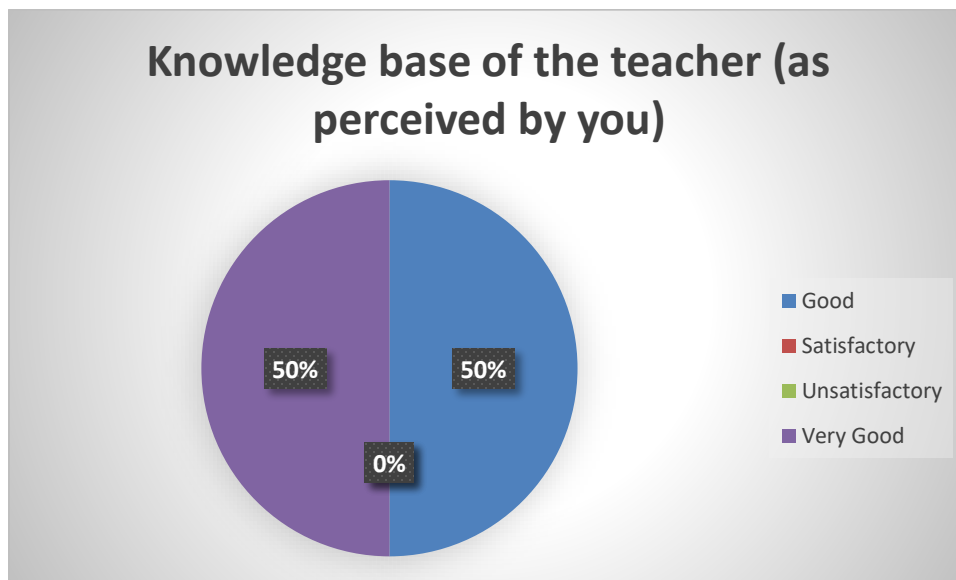
Student's Feedback: Academic Year 2018-2019

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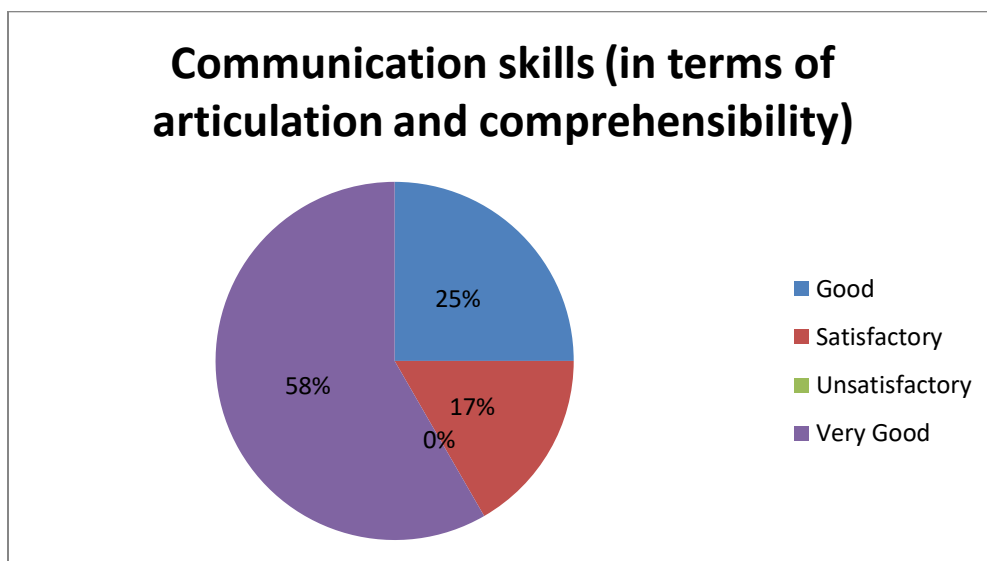
SY BBA

Paper 2–

1. Knowledge base of the teacher (as perceived by you)

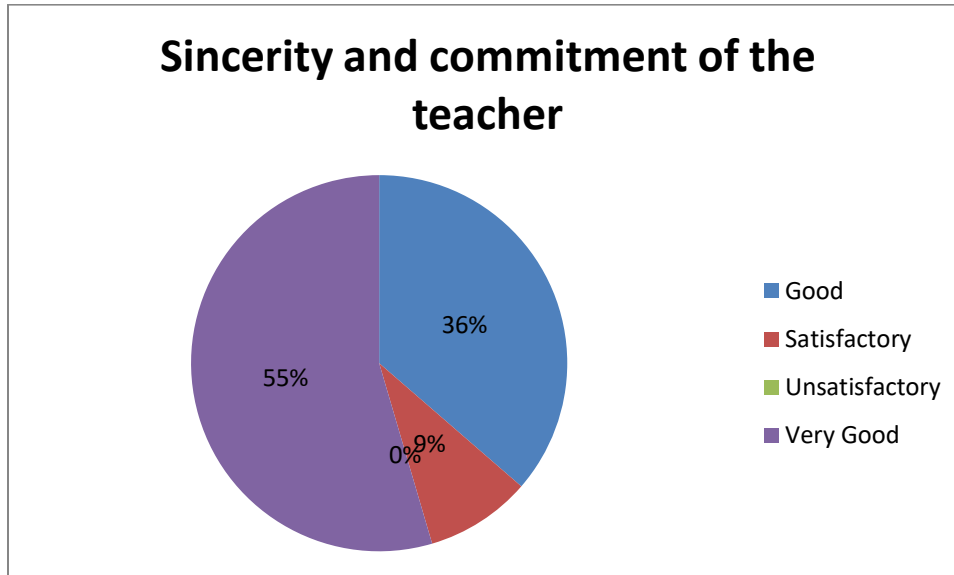


2. Communication skills (in terms of articulation and comprehensibility)

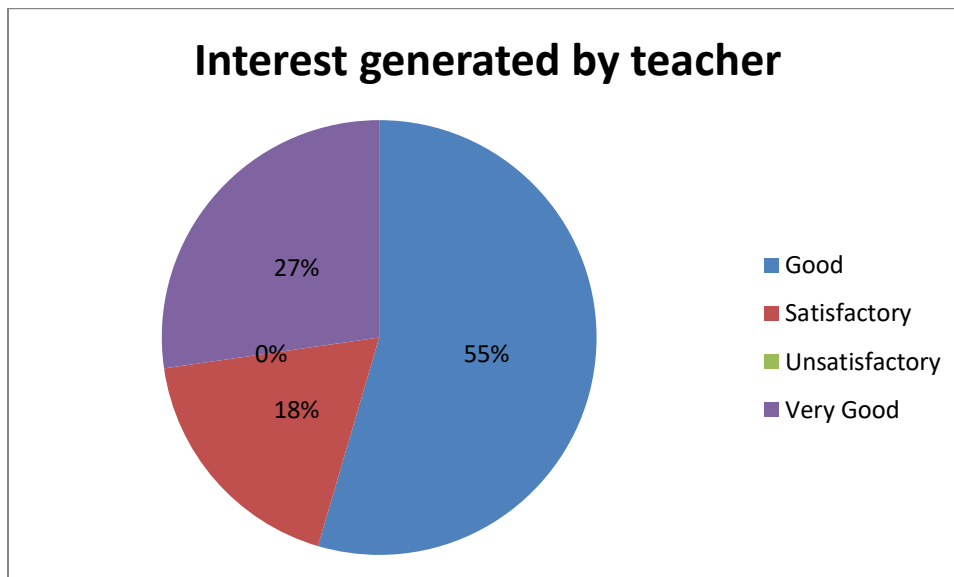




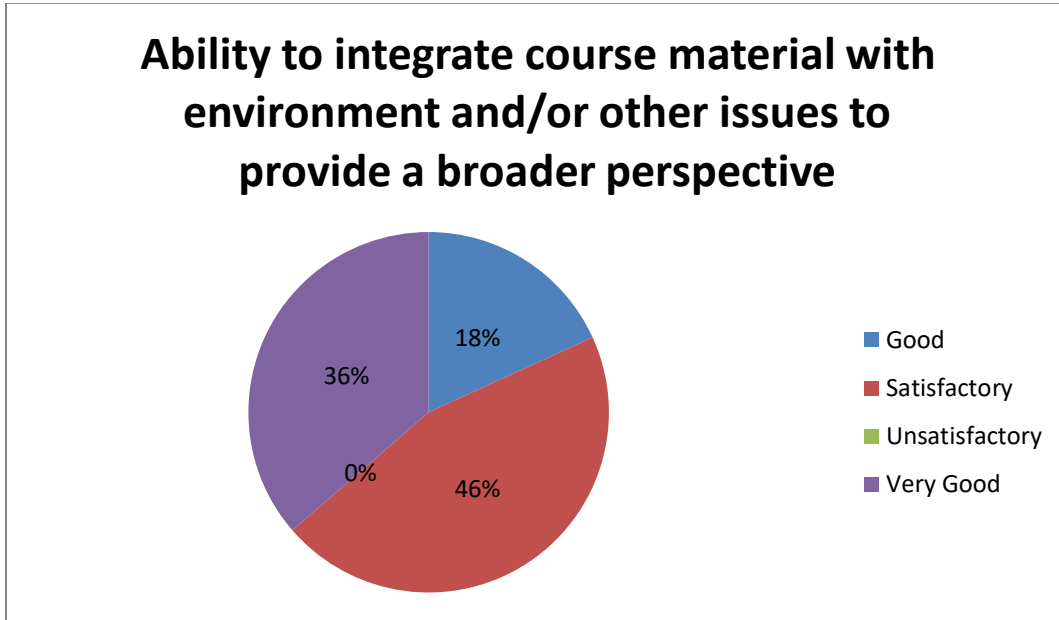
### 3. Sincerity and commitment of the teacher



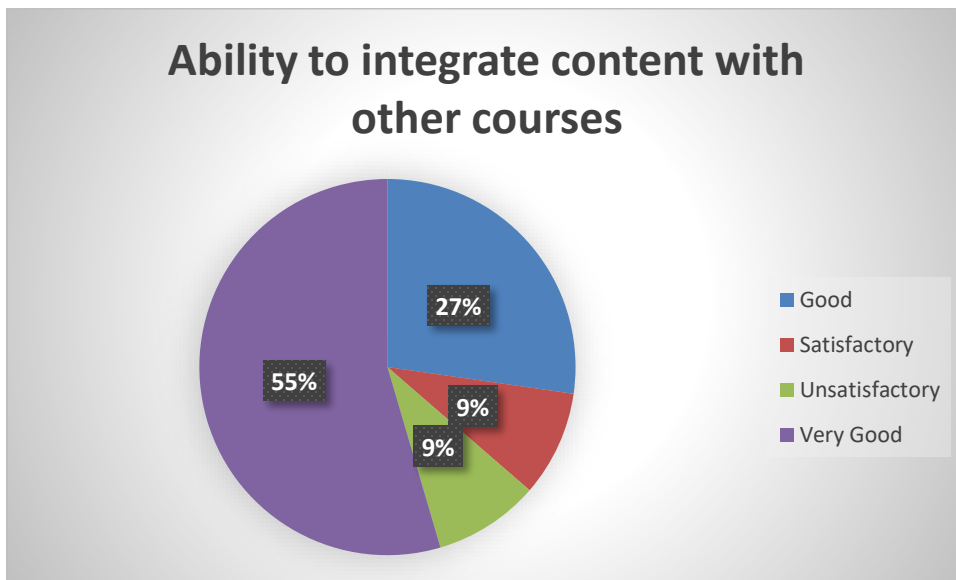
### 4. Interest generated by teacher



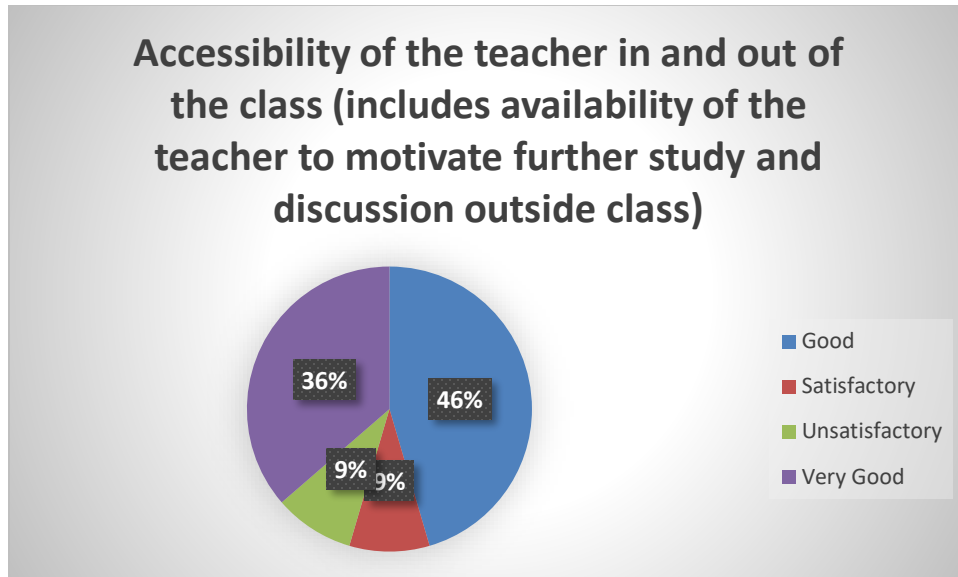
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



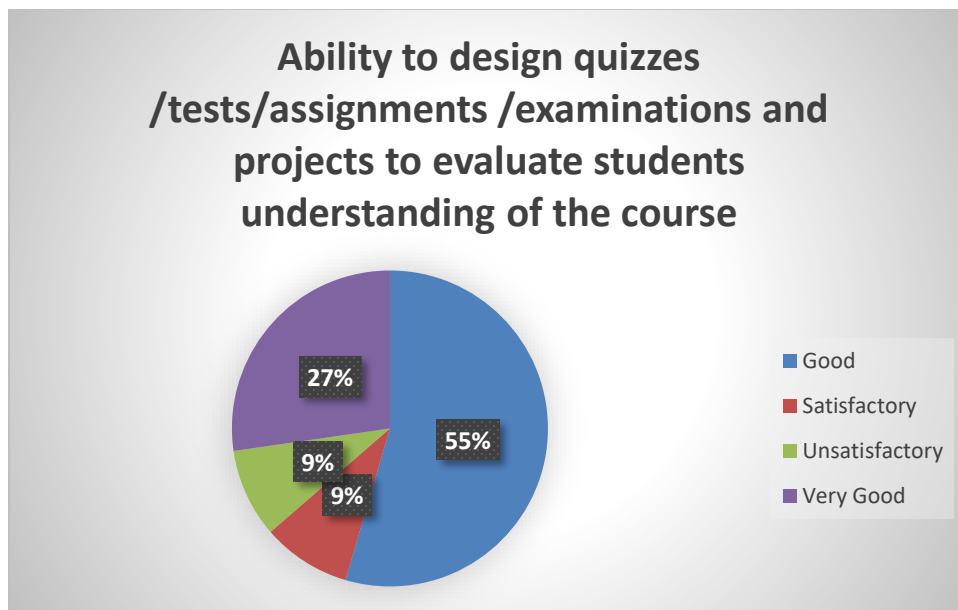
6. Ability to integrate content with other courses



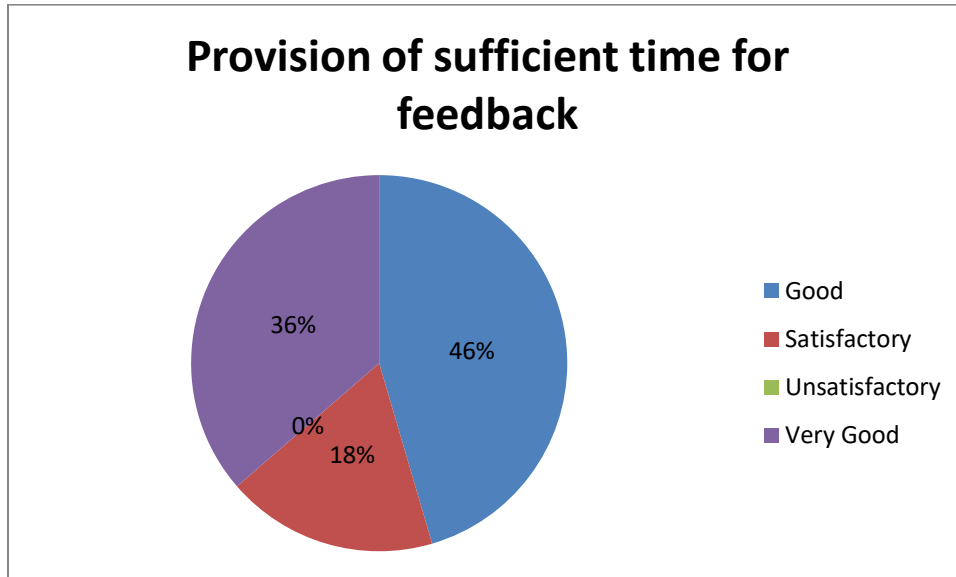
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



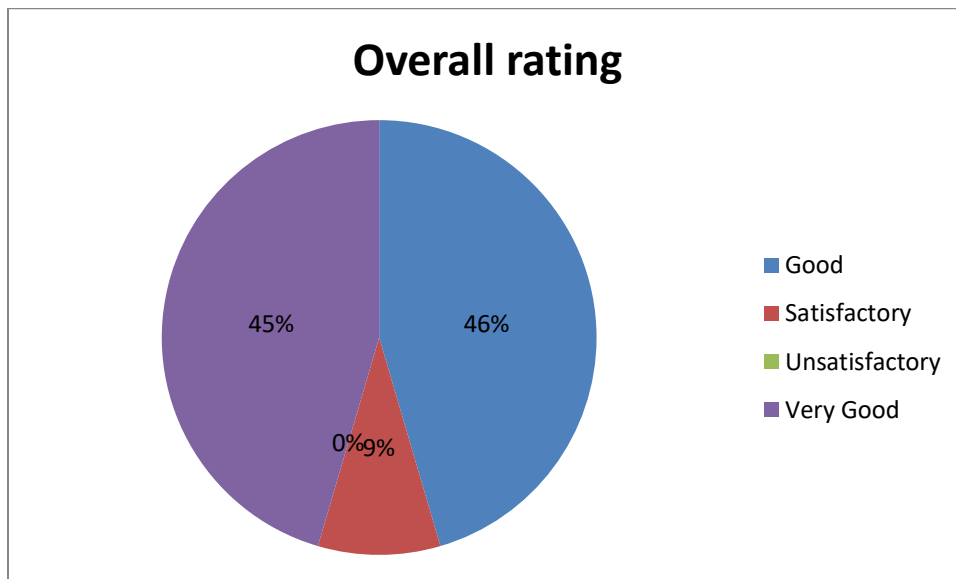
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

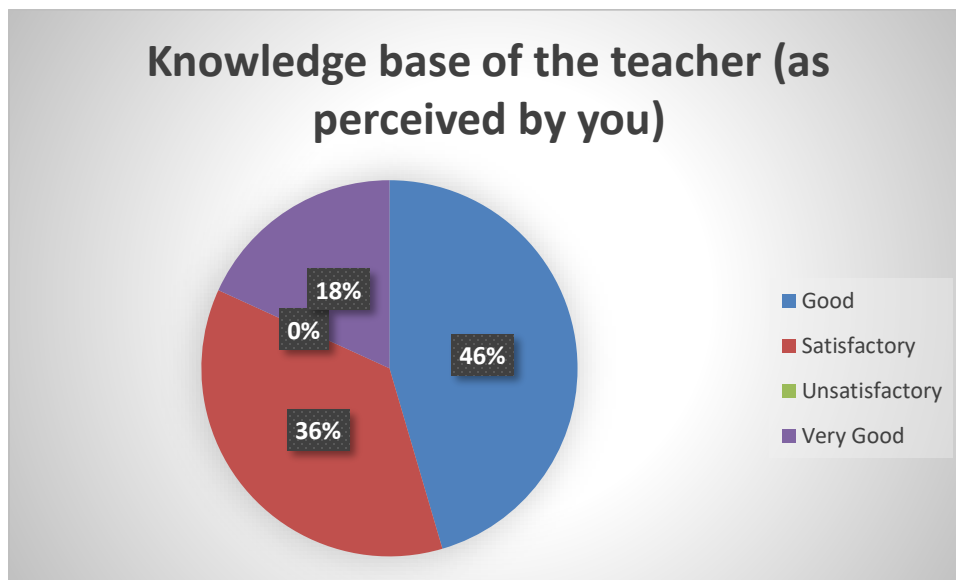
Student's Feedback : Academic Year 2018-2019

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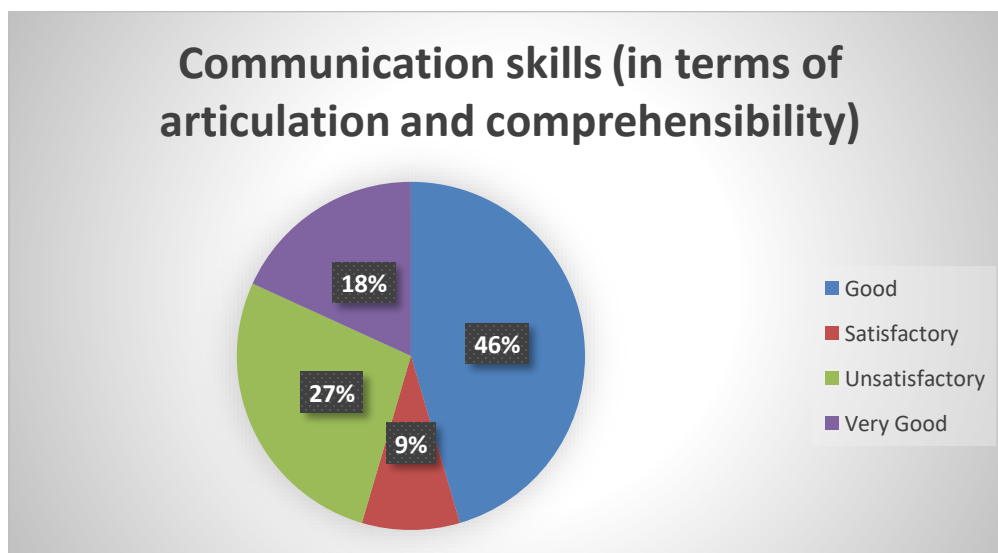
SY BBA

Paper 3–

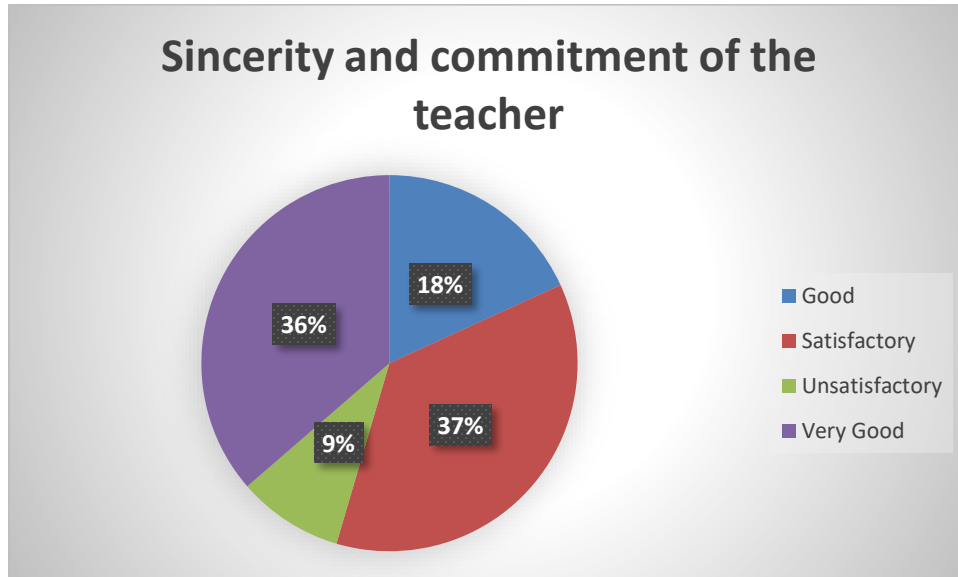
1. Knowledge base of the teacher (as perceived by you)



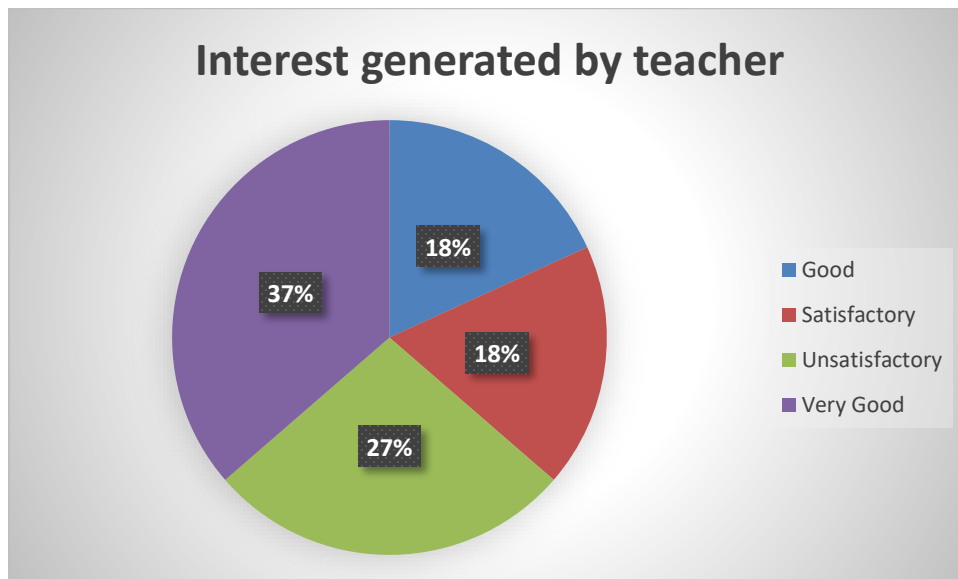
2. Communication skills (in terms of articulation and comprehensibility)



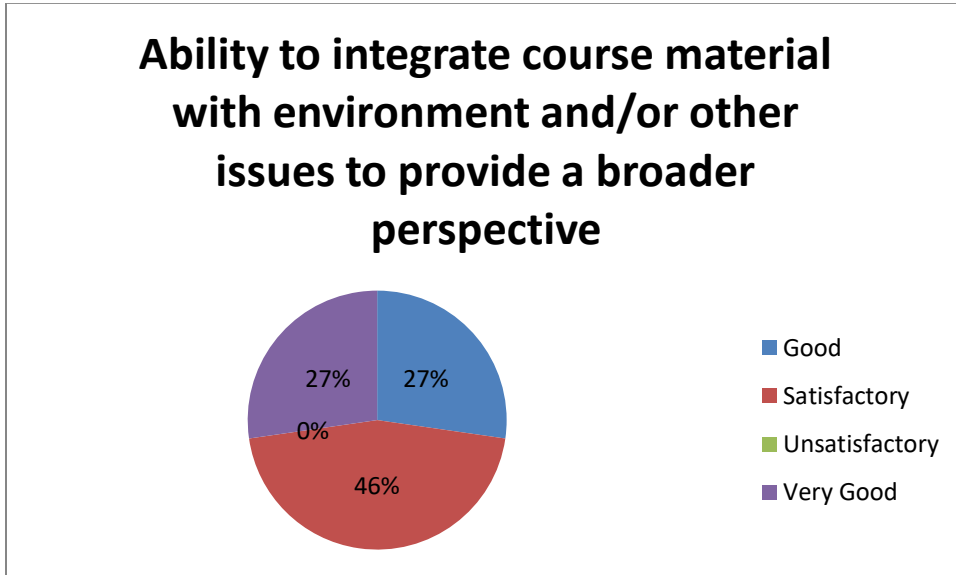
### 3. Sincerity and commitment of the teacher



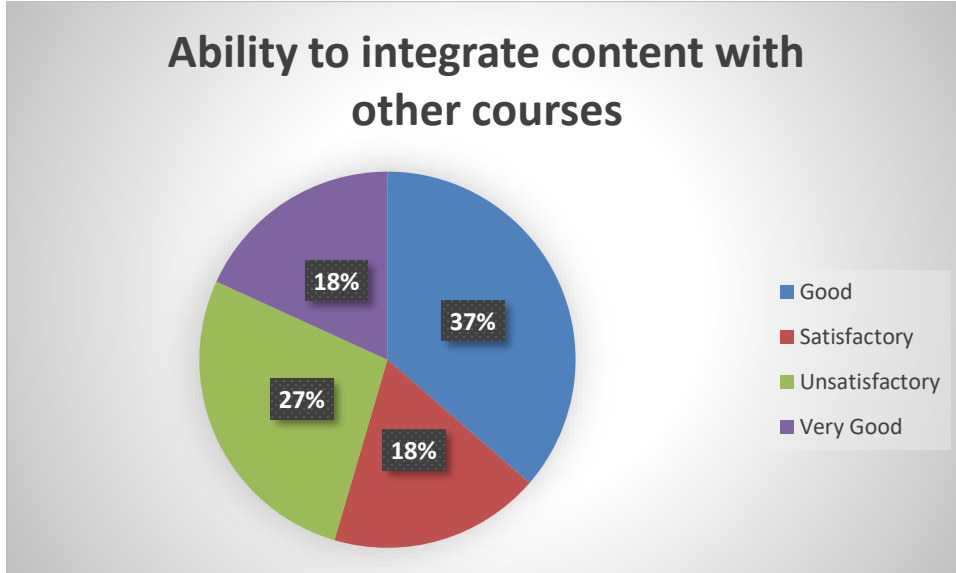
### 4. Interest generated by teacher



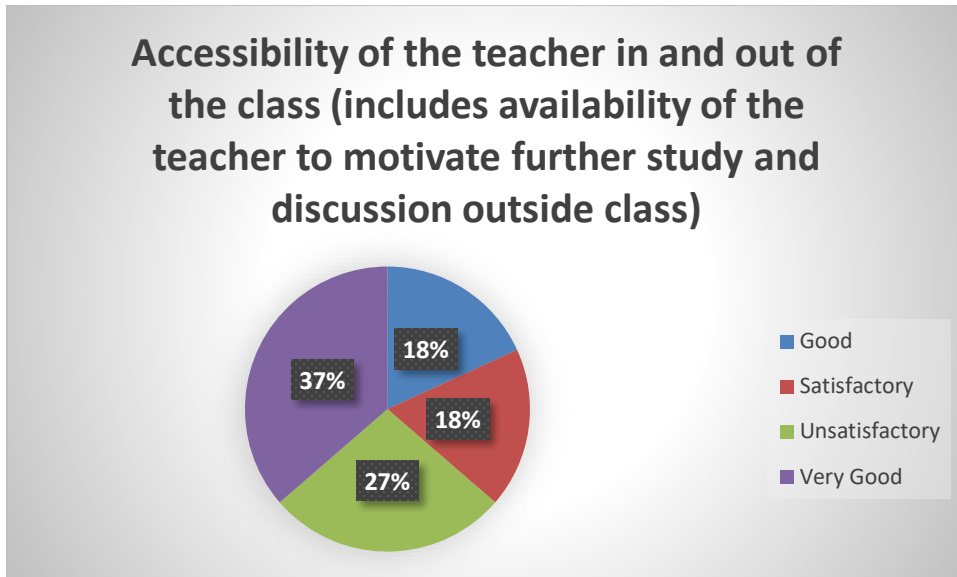
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



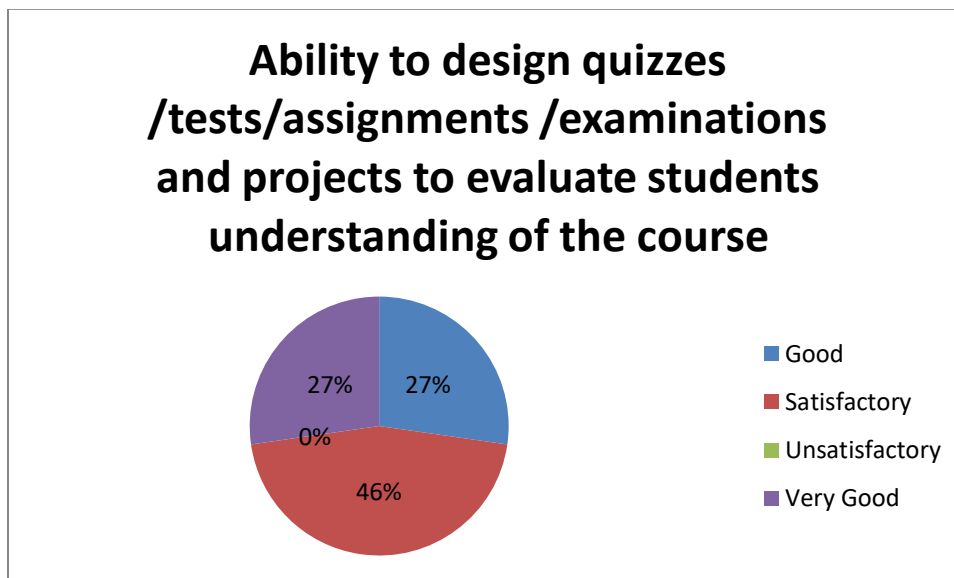
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

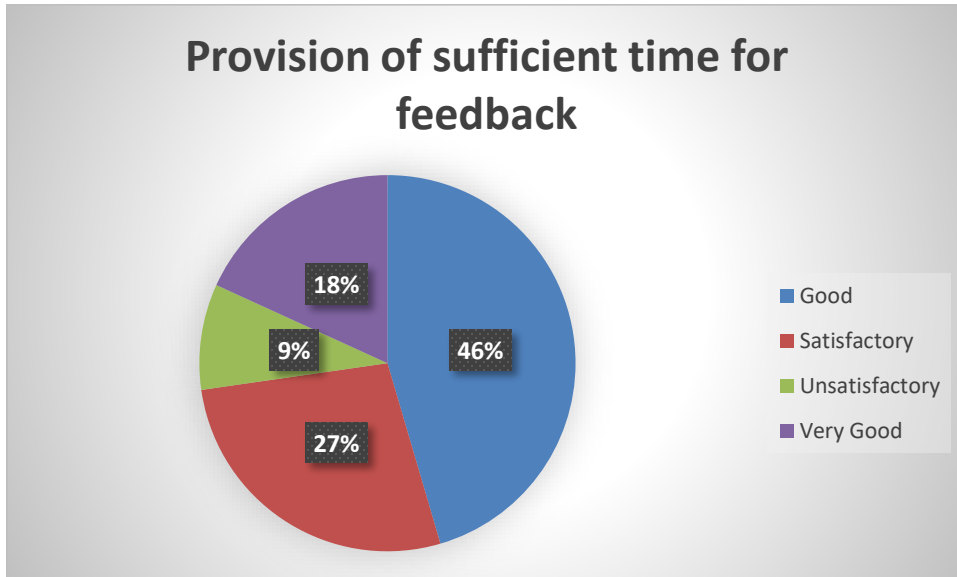


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

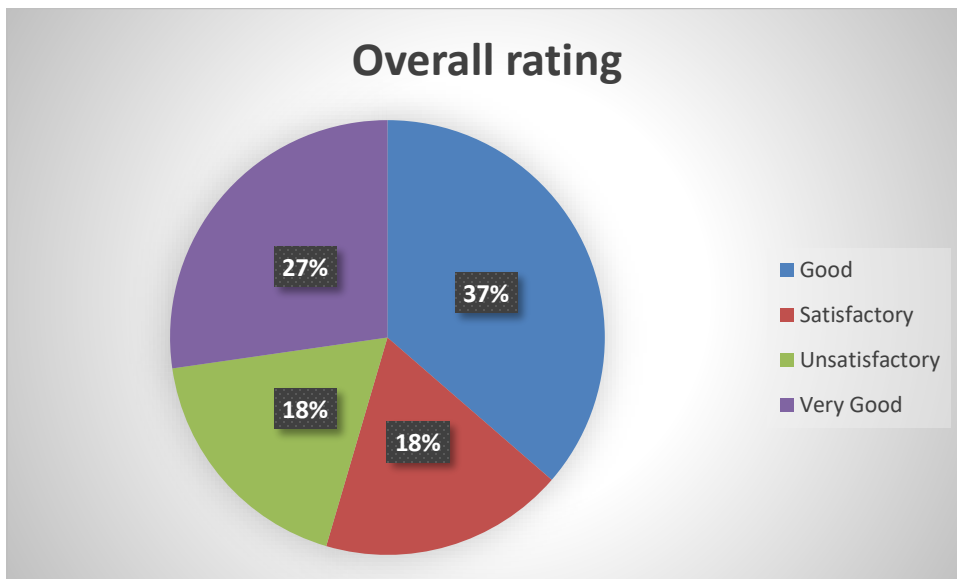




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

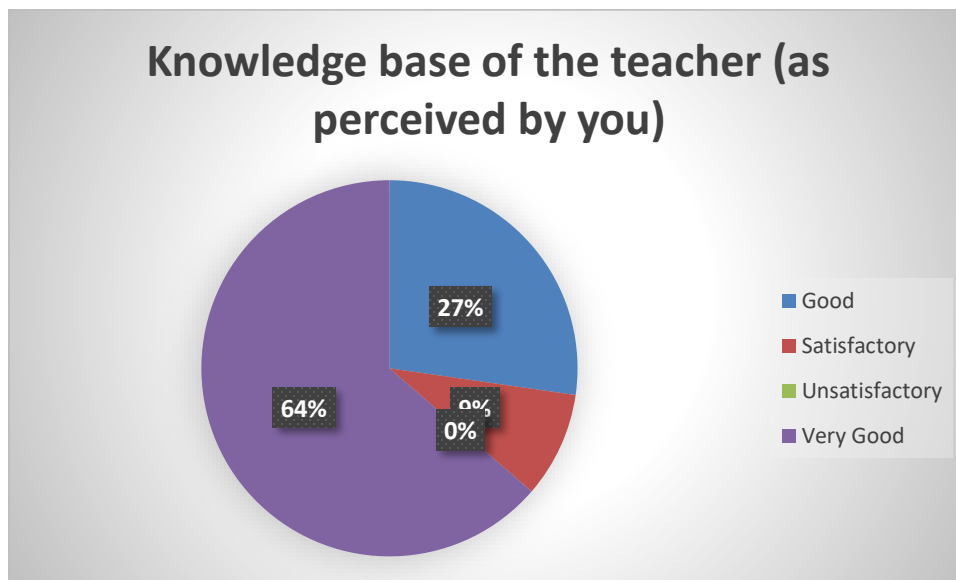
Student's Feedback : Academic Year 2018-2019

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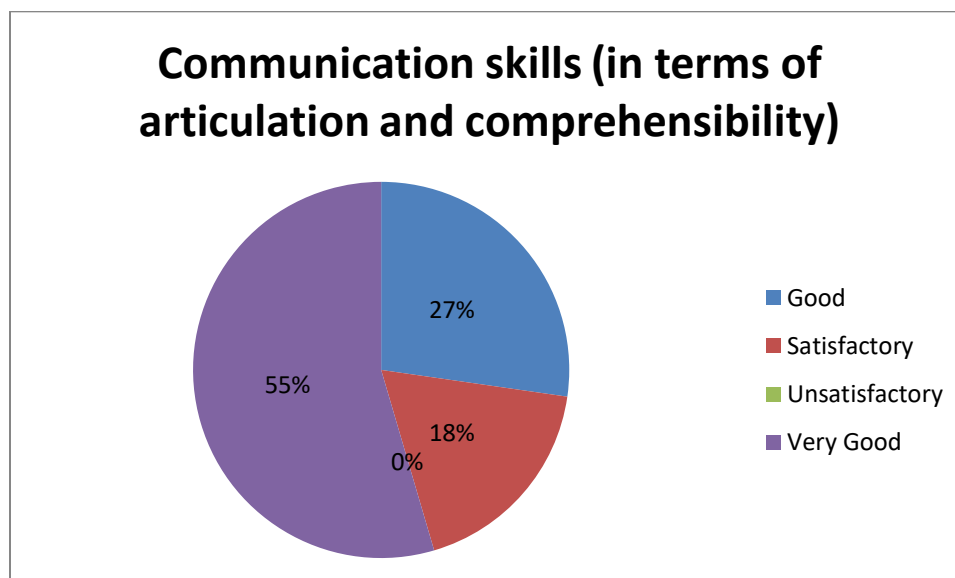
SY BBA

Paper 4–

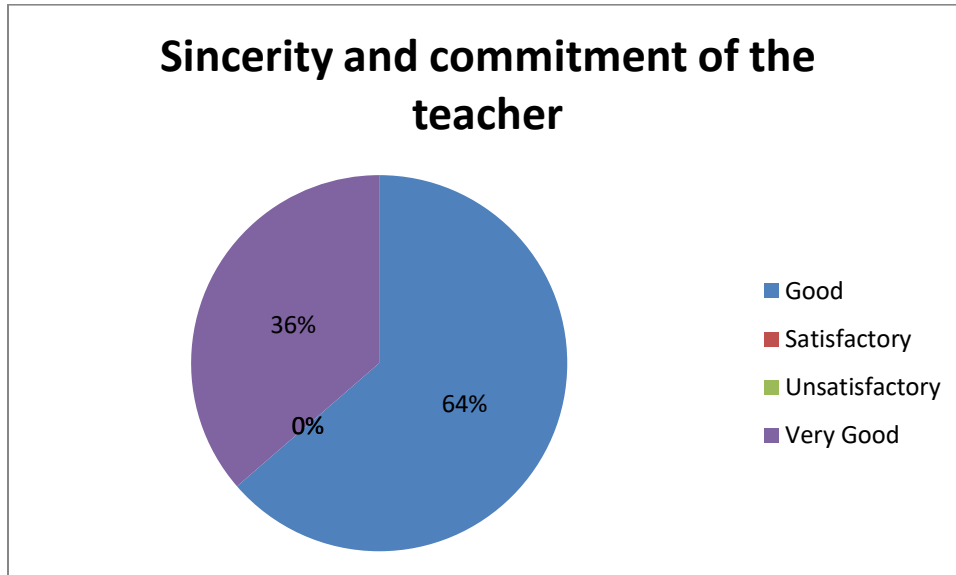
1. Knowledge base of the teacher (as perceived by you)



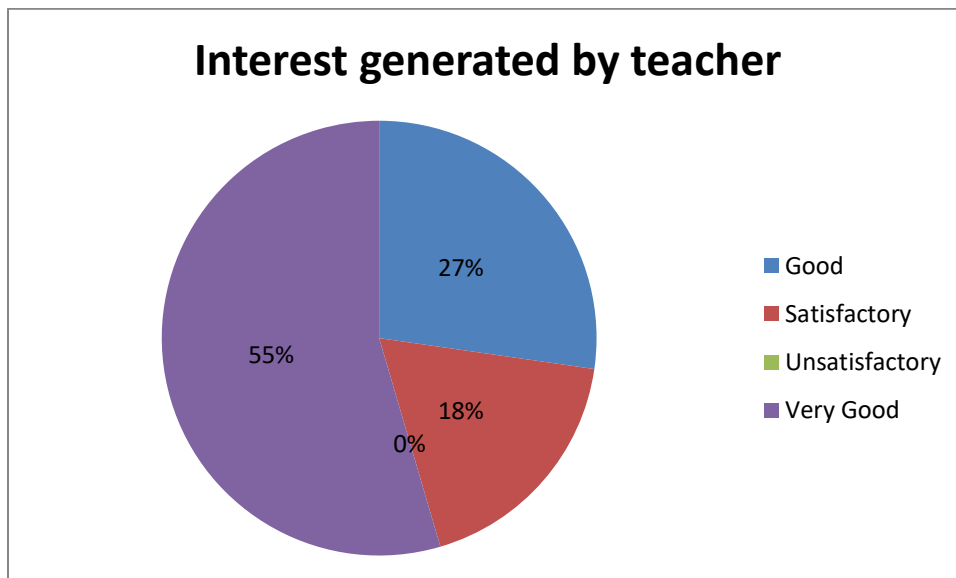
2. Communication skills (in terms of articulation and comprehensibility)



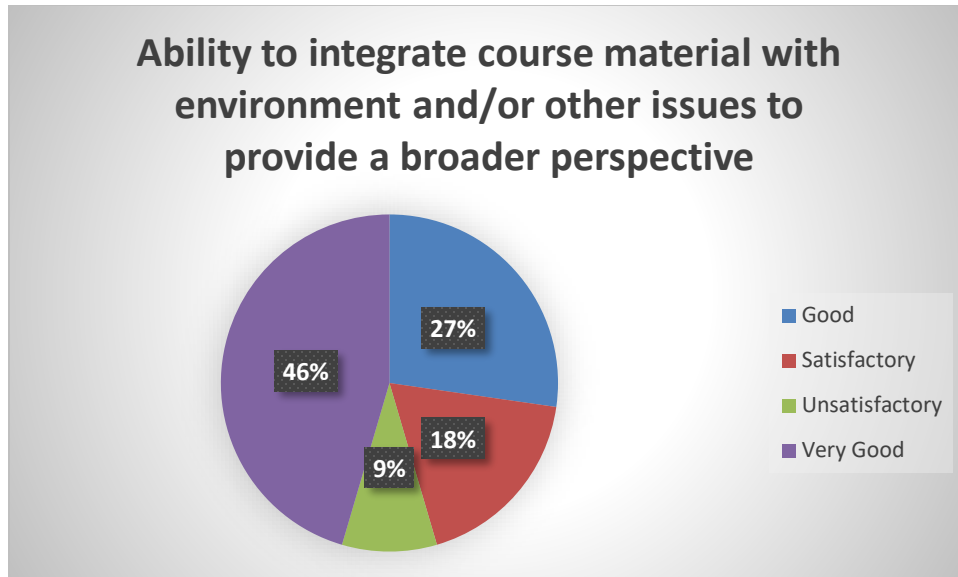
### 3. Sincerity and commitment of the teacher



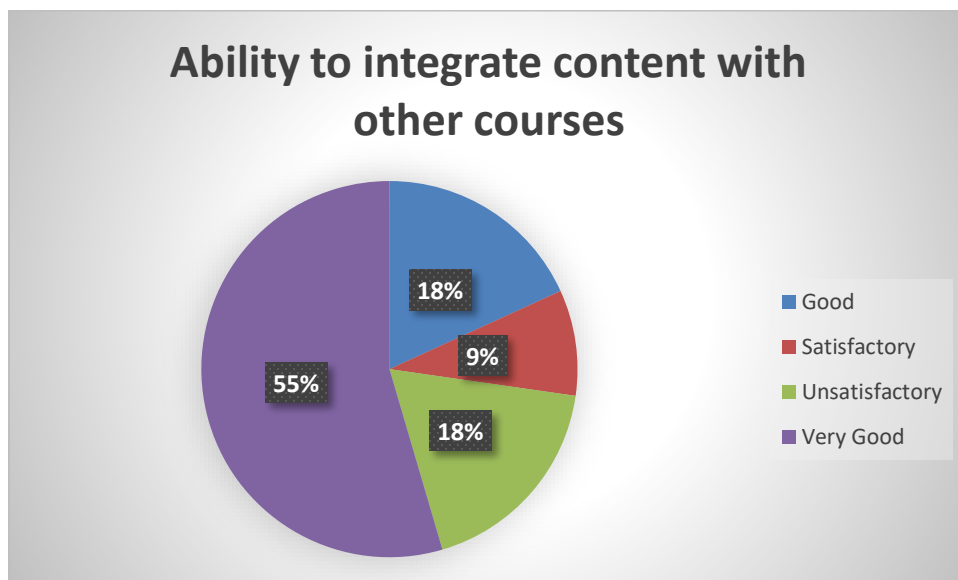
### 4. Interest generated by teacher



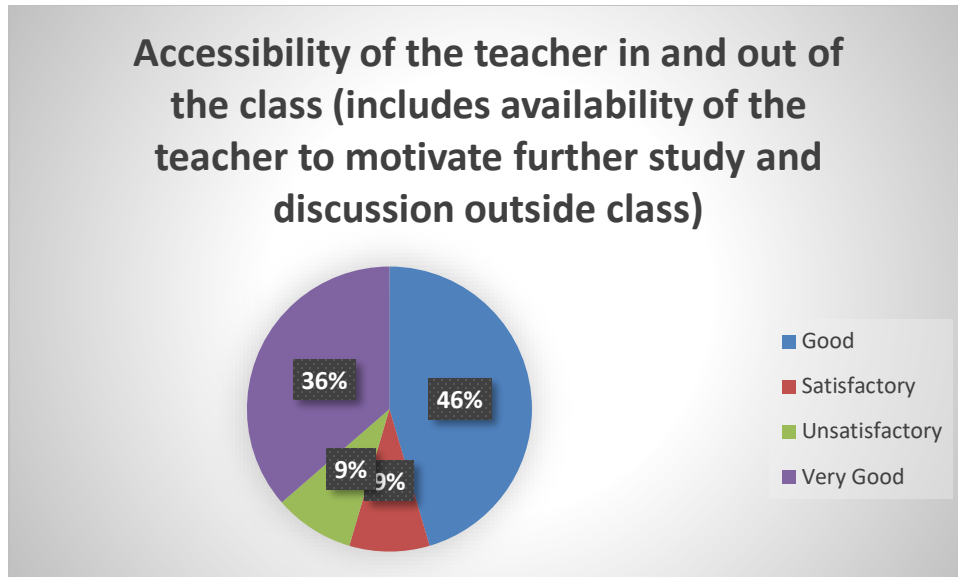
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



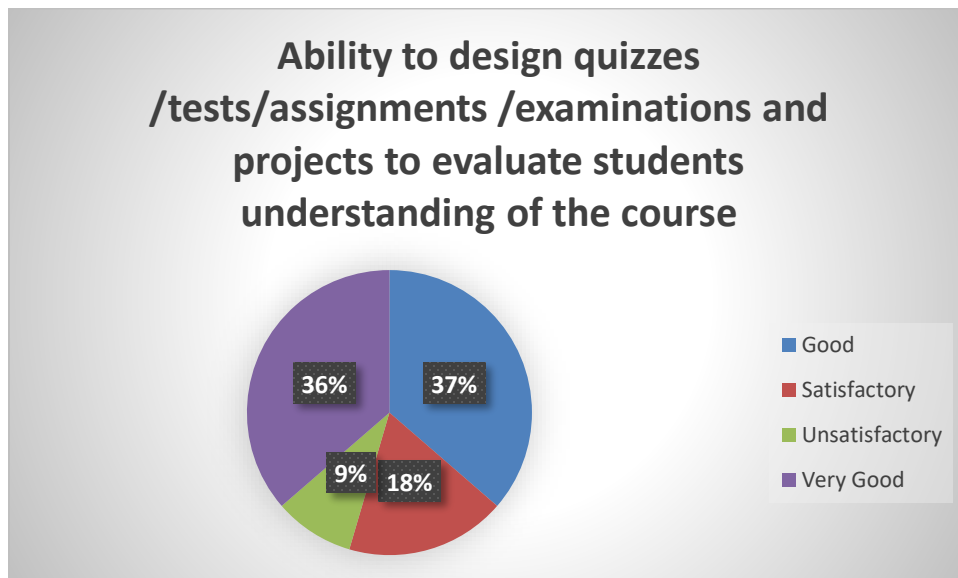
6. Ability to integrate content with other courses



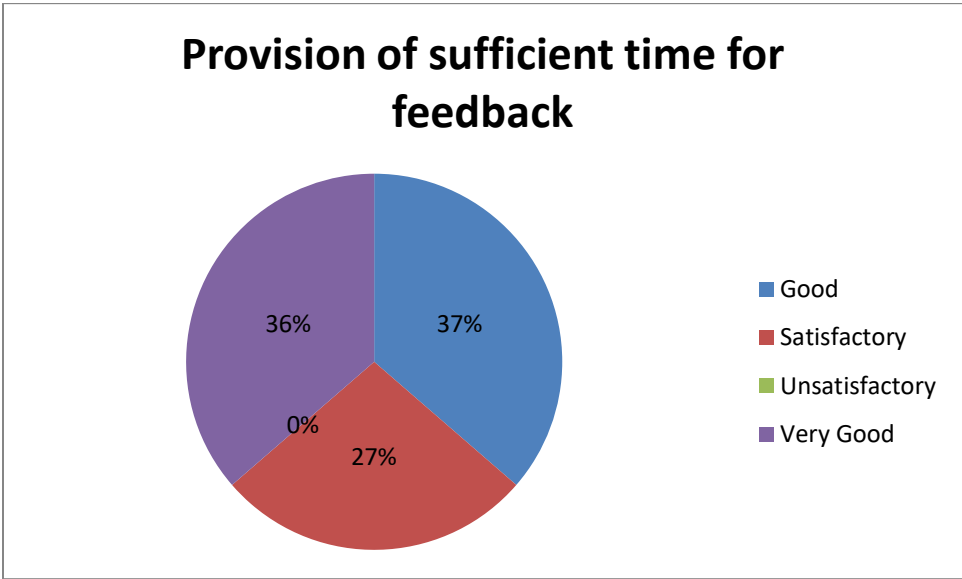
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



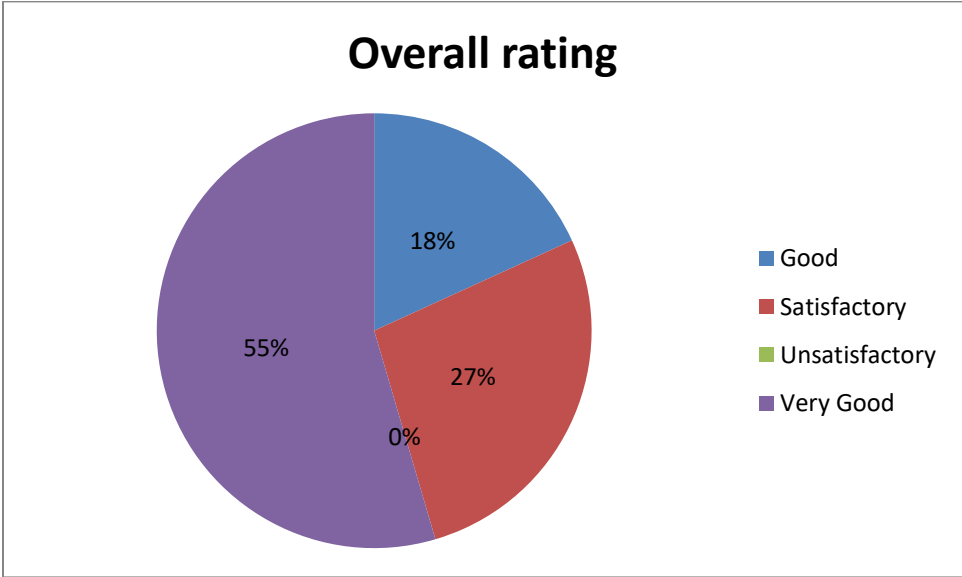
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

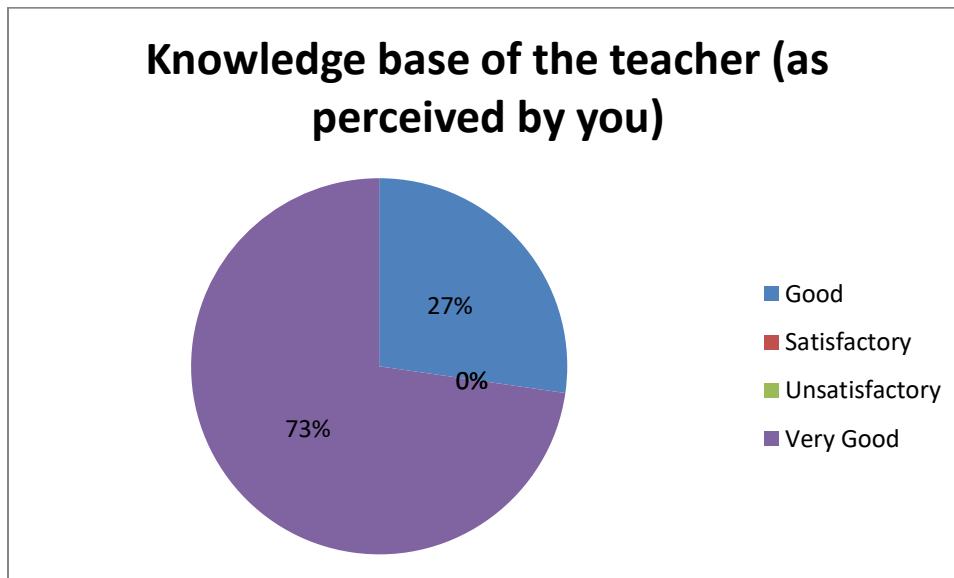
Student's Feedback: Academic Year 2018-2019

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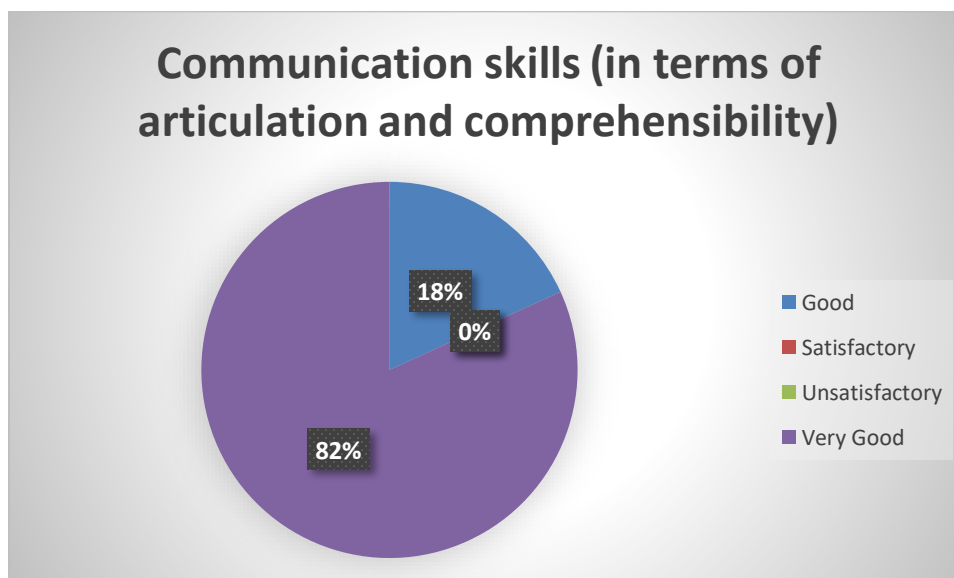
SY BBA

Paper 5–

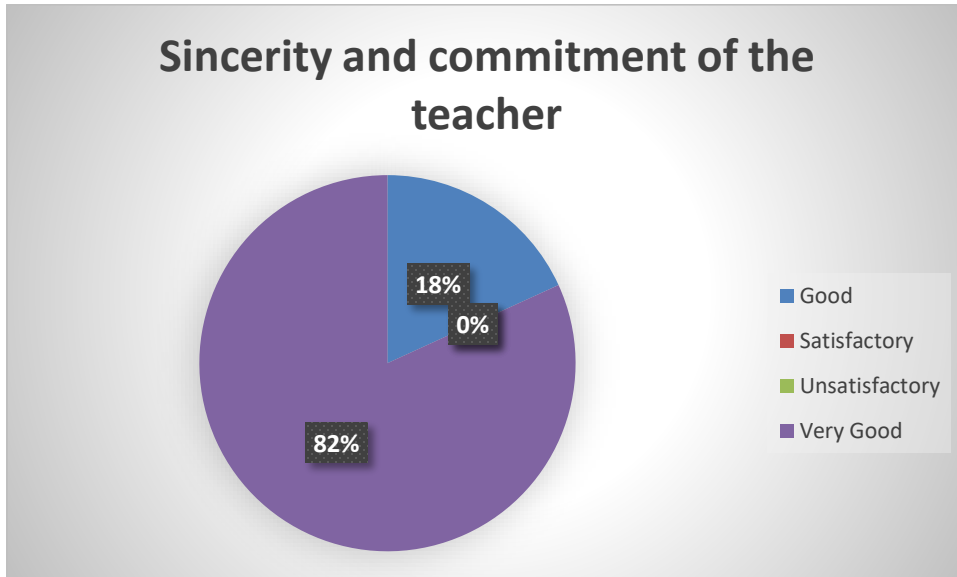
1. Knowledge base of the teacher (as perceived by you)



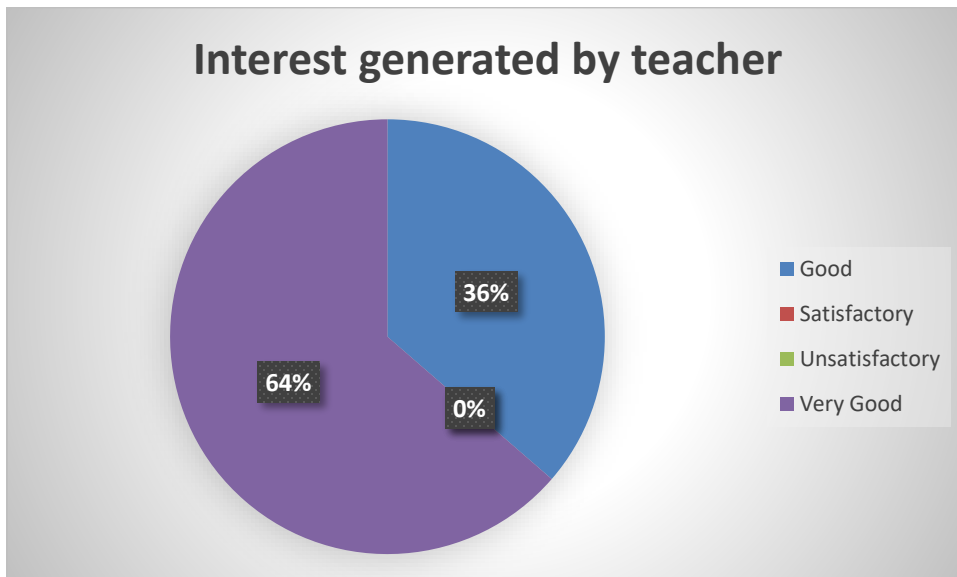
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

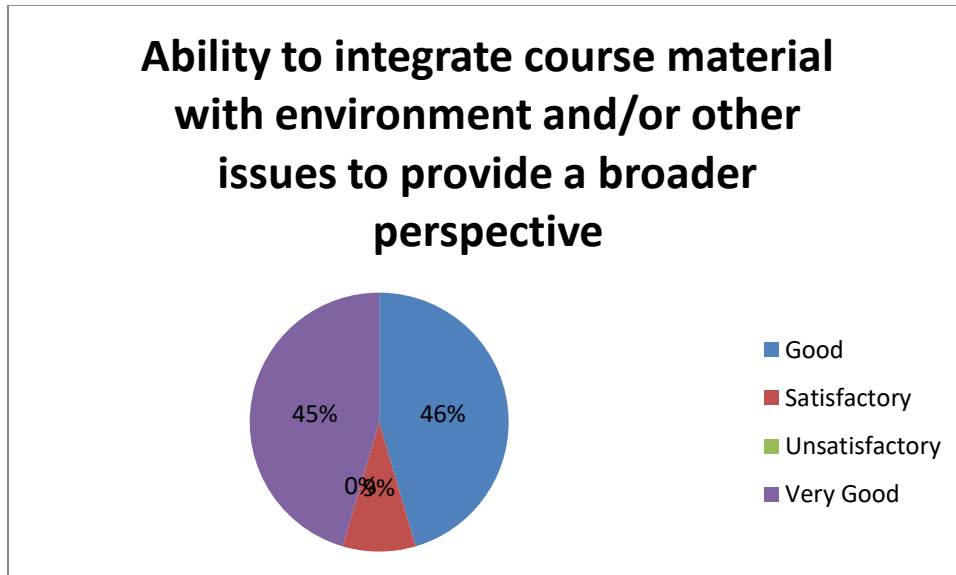


### 4. Interest generated by teacher

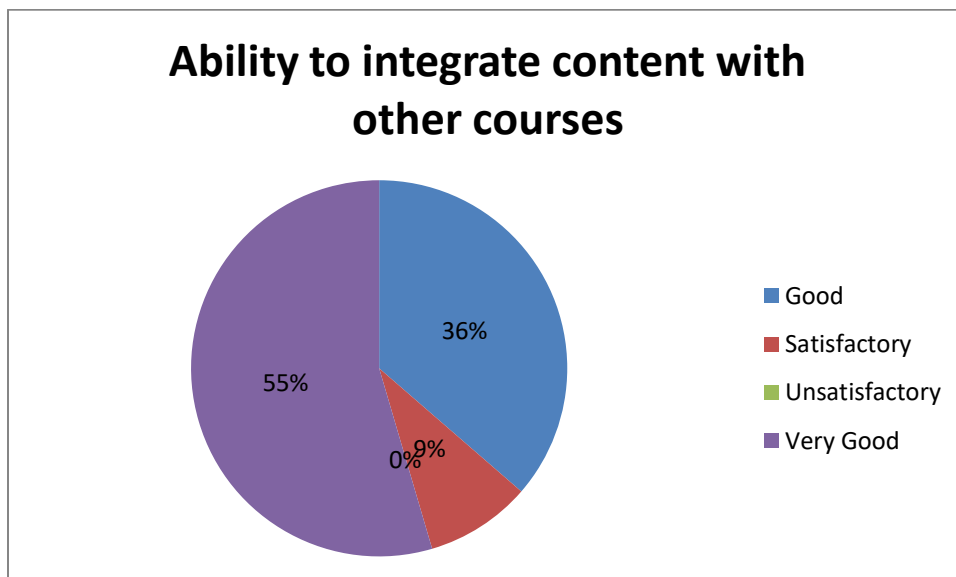




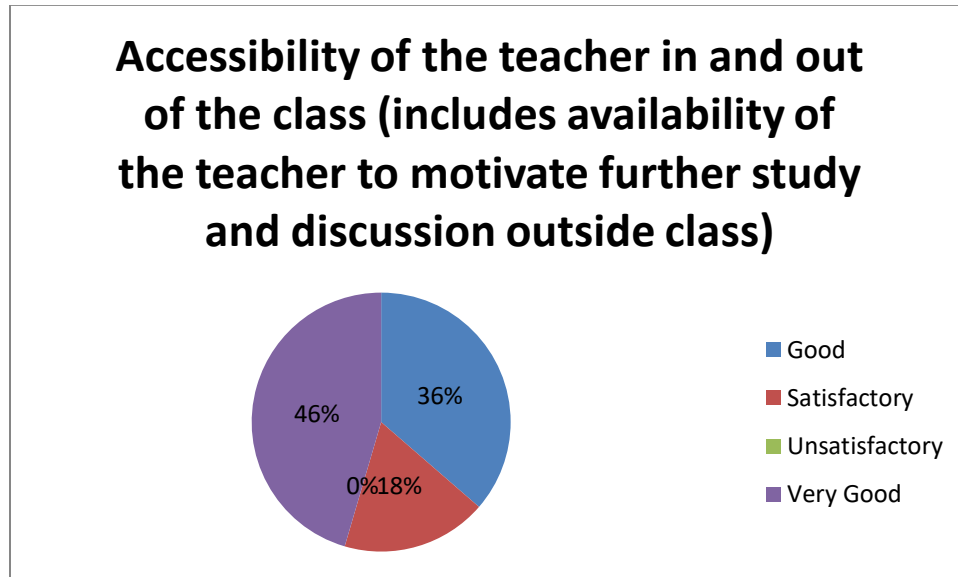
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



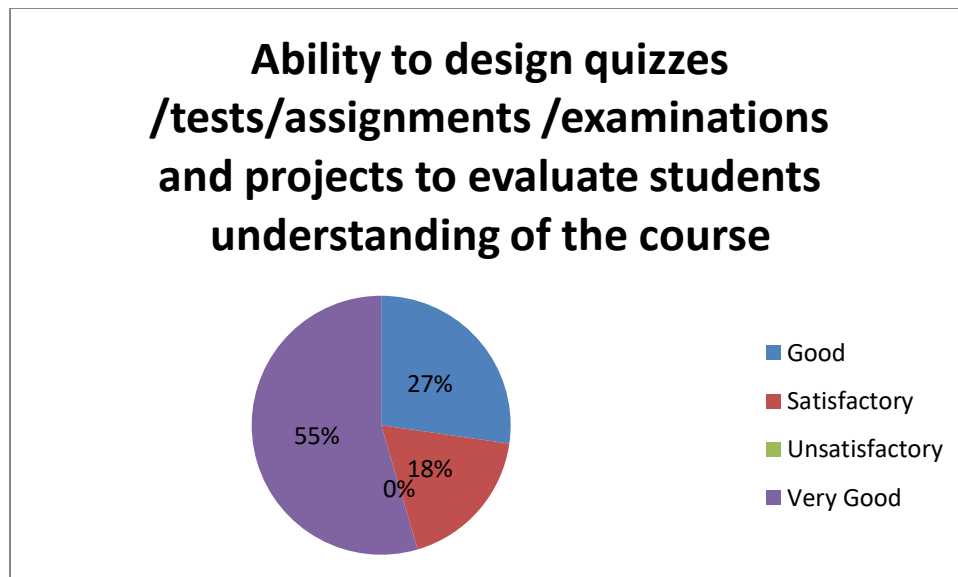
6. Ability to integrate content with other courses



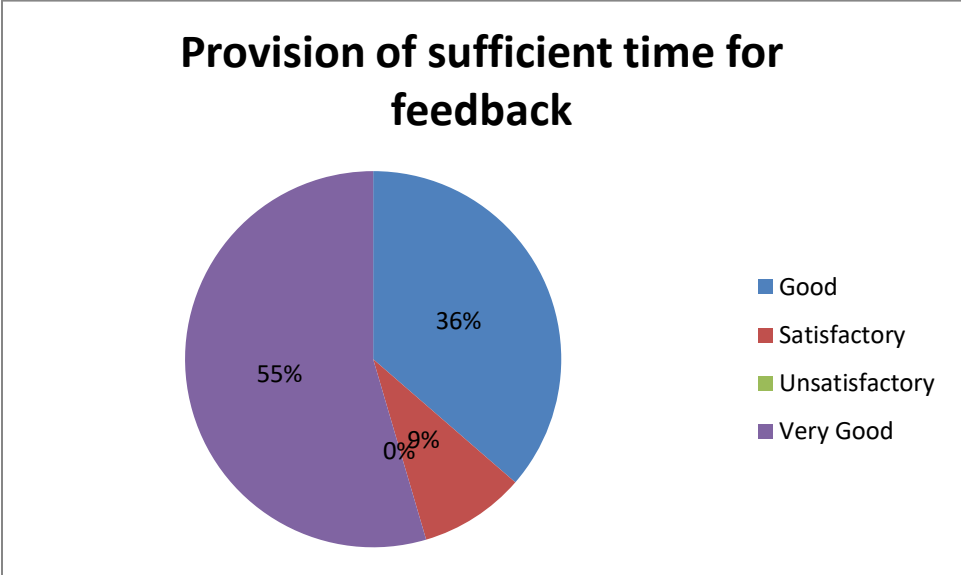
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



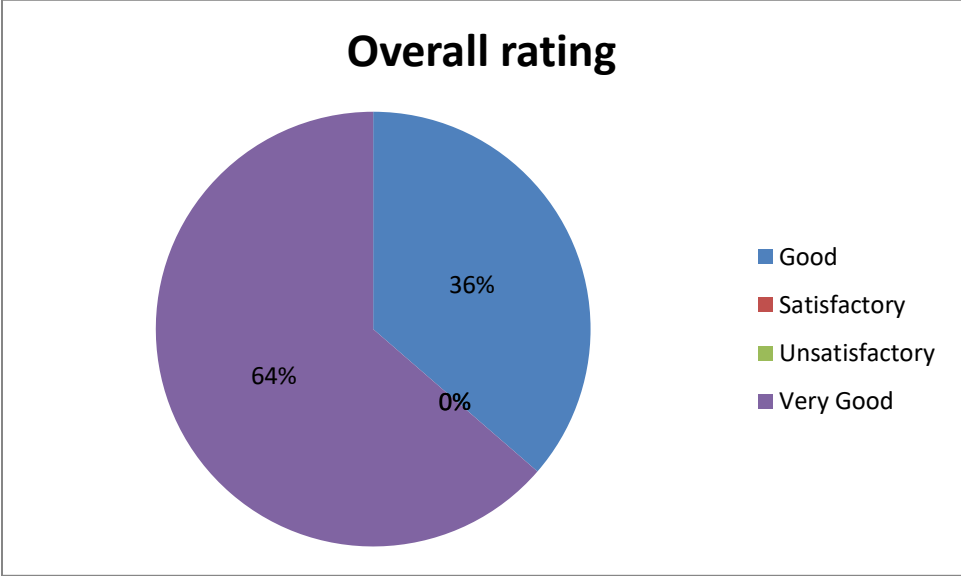
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

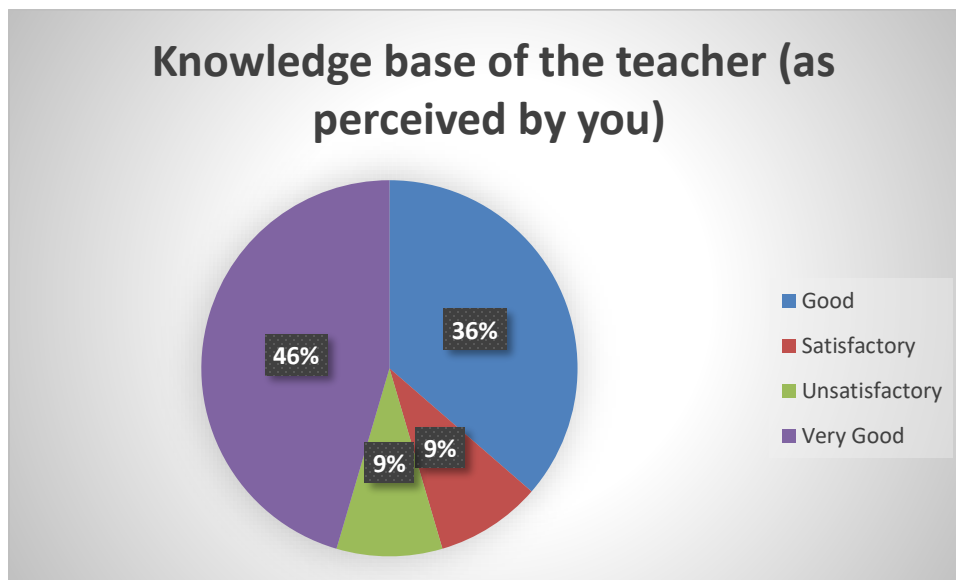
Student's Feedback : Academic Year 2018-2019

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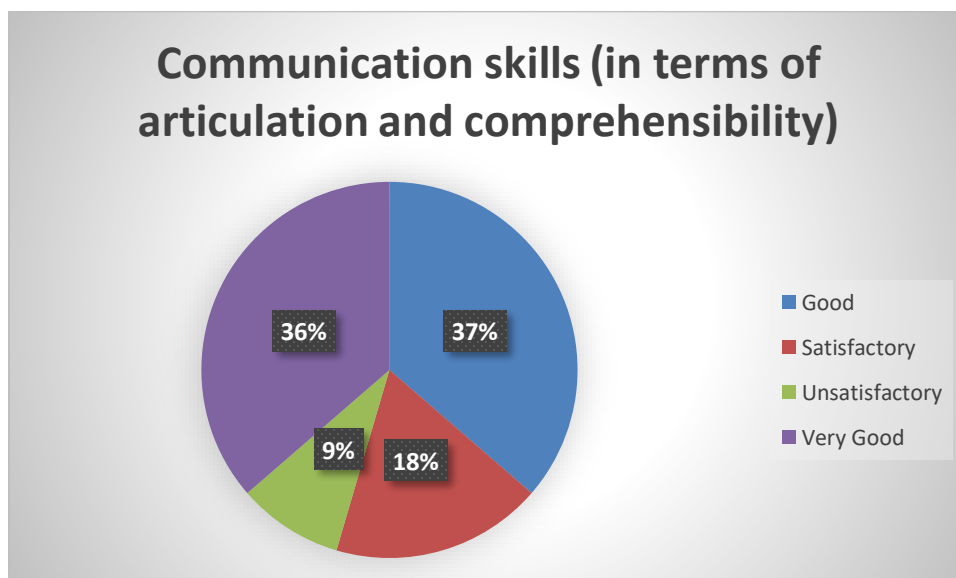
SY BBA

Paper 6 –

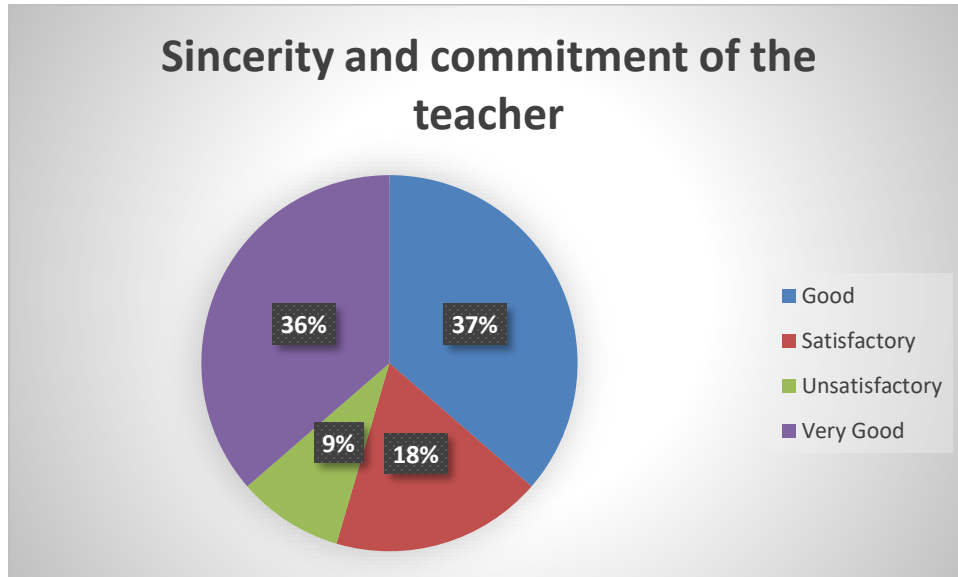
1. Knowledge base of the teacher (as perceived by you)



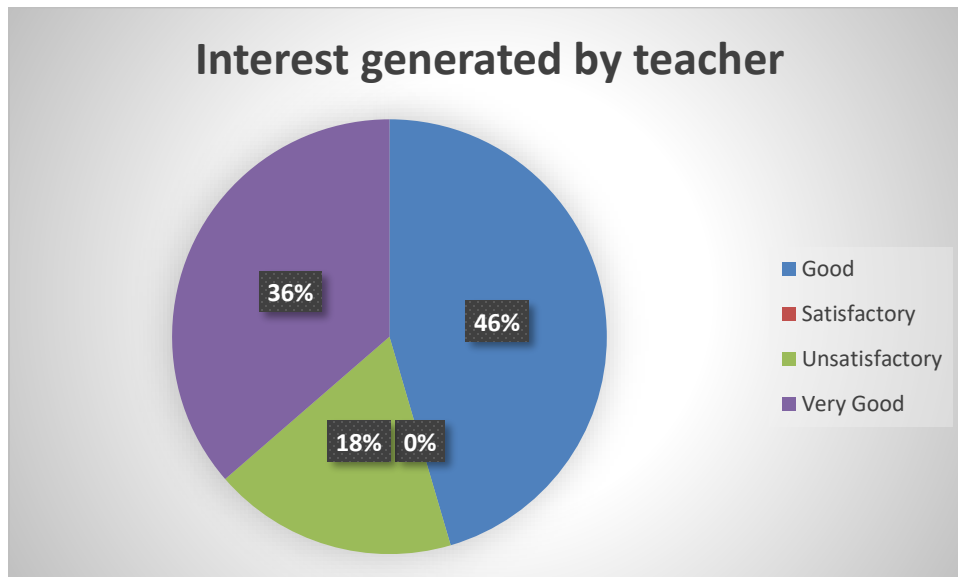
2. Communication skills (in terms of articulation and comprehensibility)



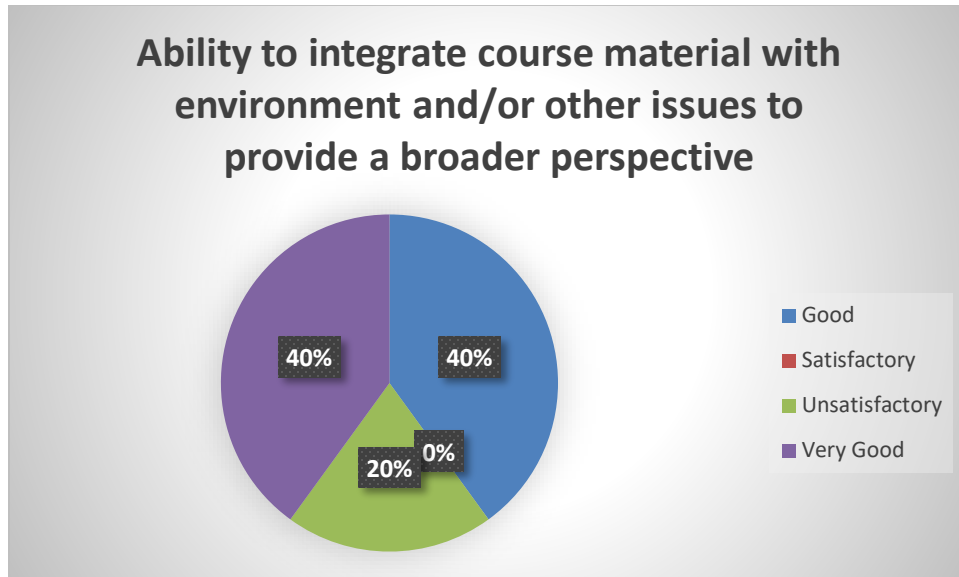
### 3. Sincerity and commitment of the teacher



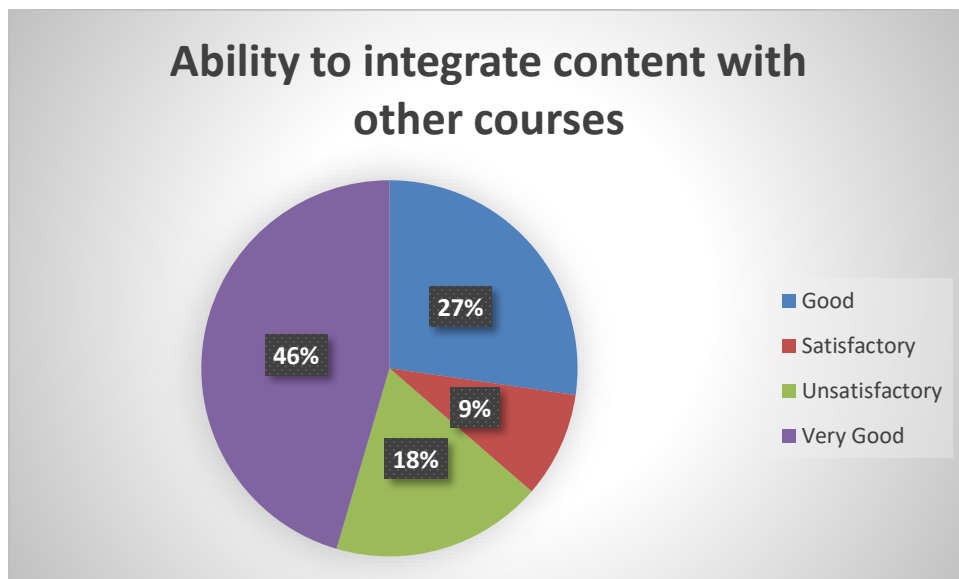
### 4. Interest generated by teacher



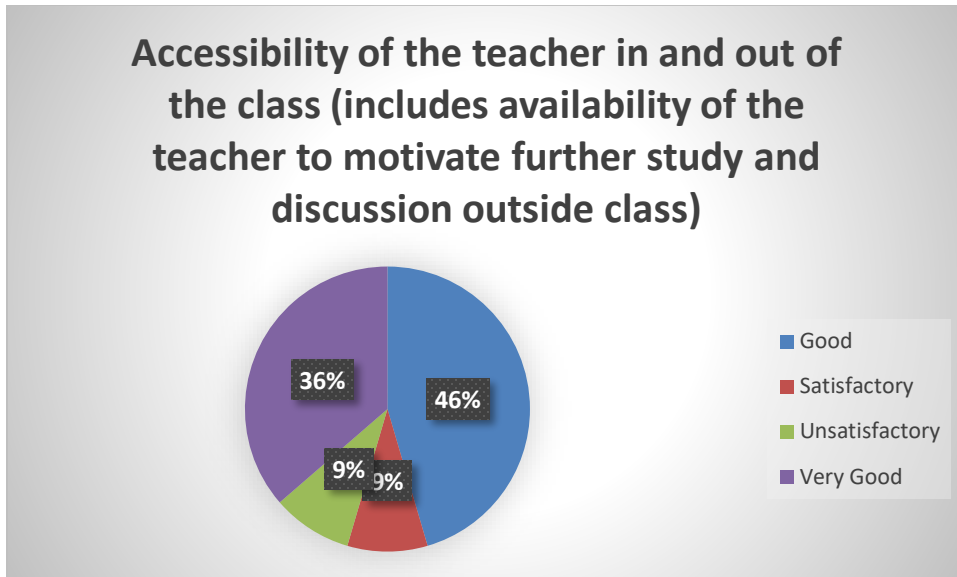
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



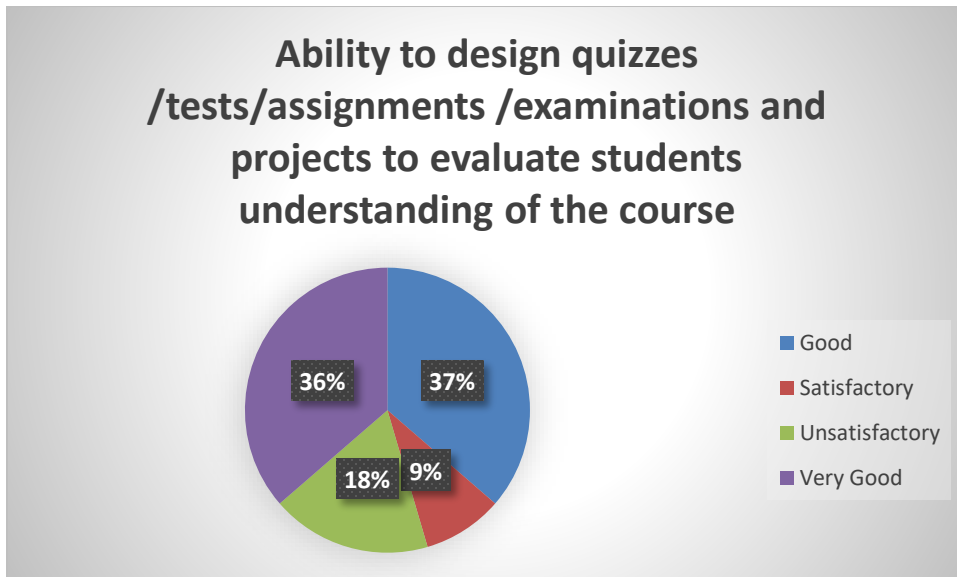
6. Ability to integrate content with other courses



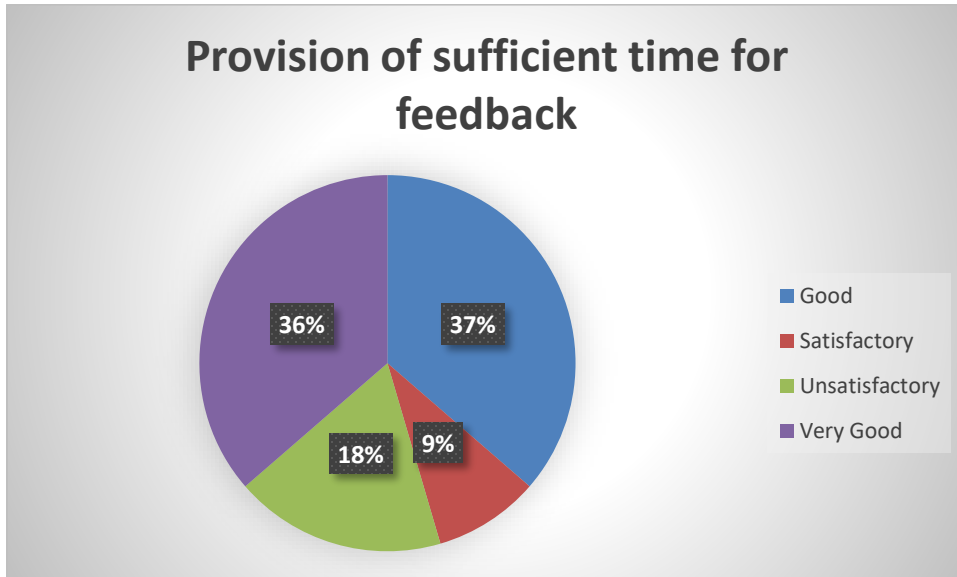
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



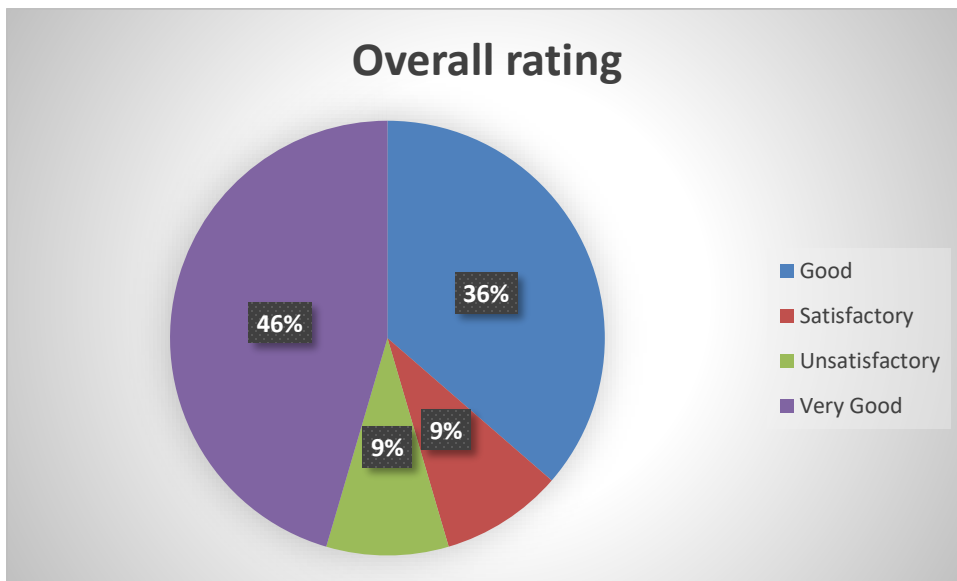
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

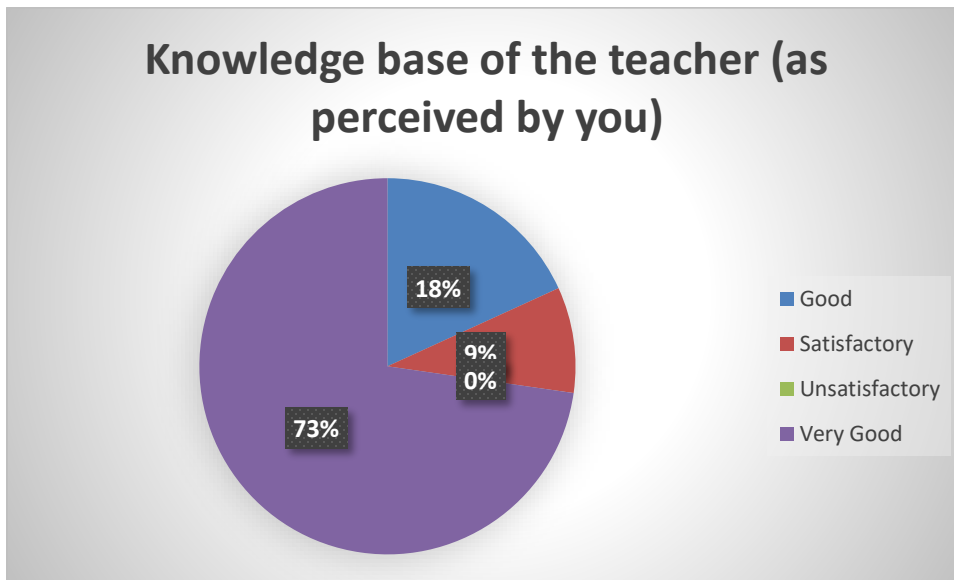
Student's Feedback : Academic Year 2018-2019

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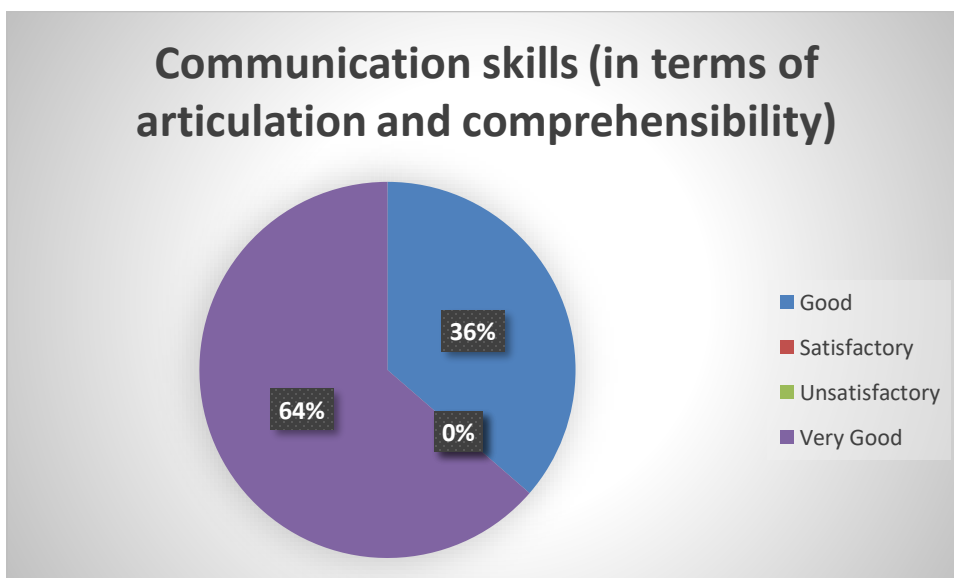
SY BBA

Paper 7 –

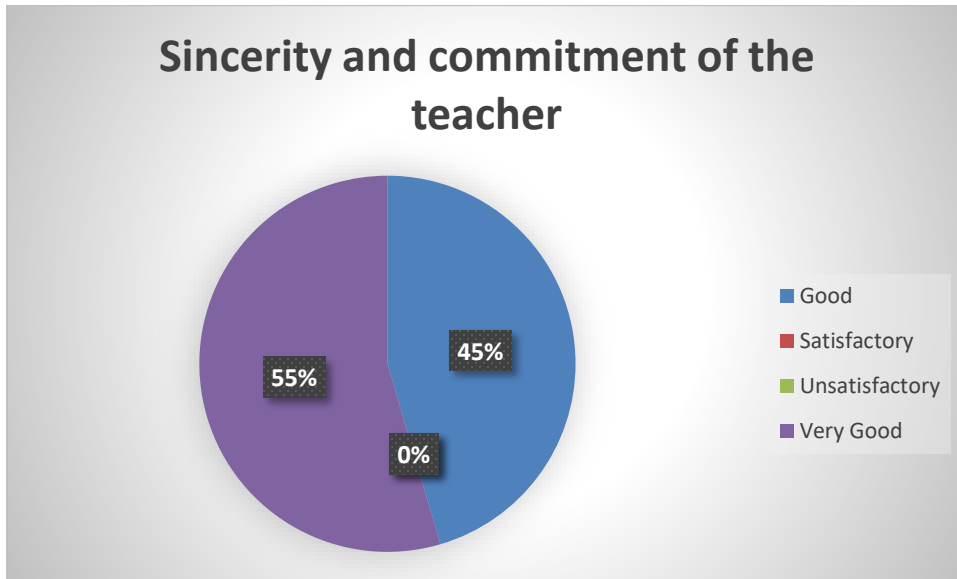
1. Knowledge base of the teacher (as perceived by you)



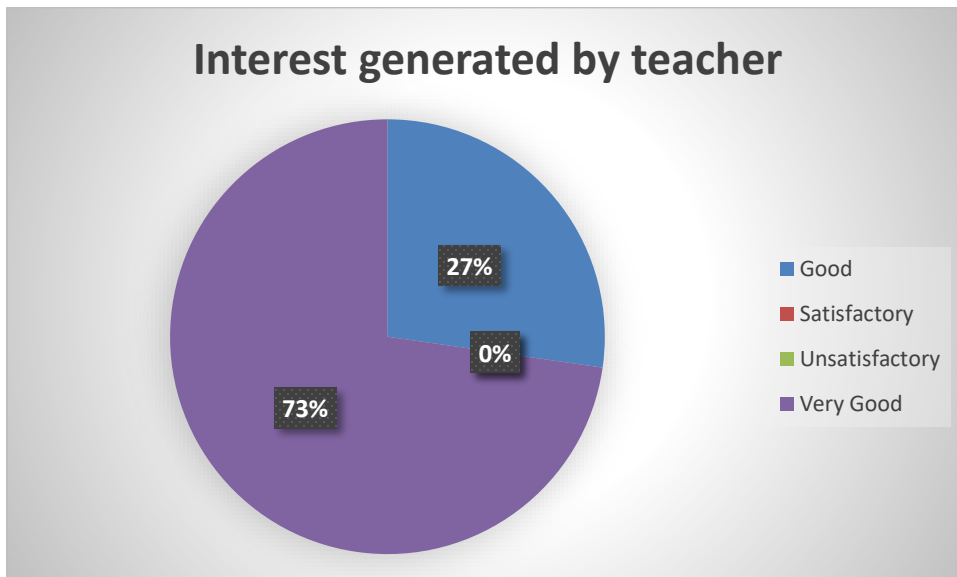
2. Communication skills (in terms of articulation and comprehensibility)



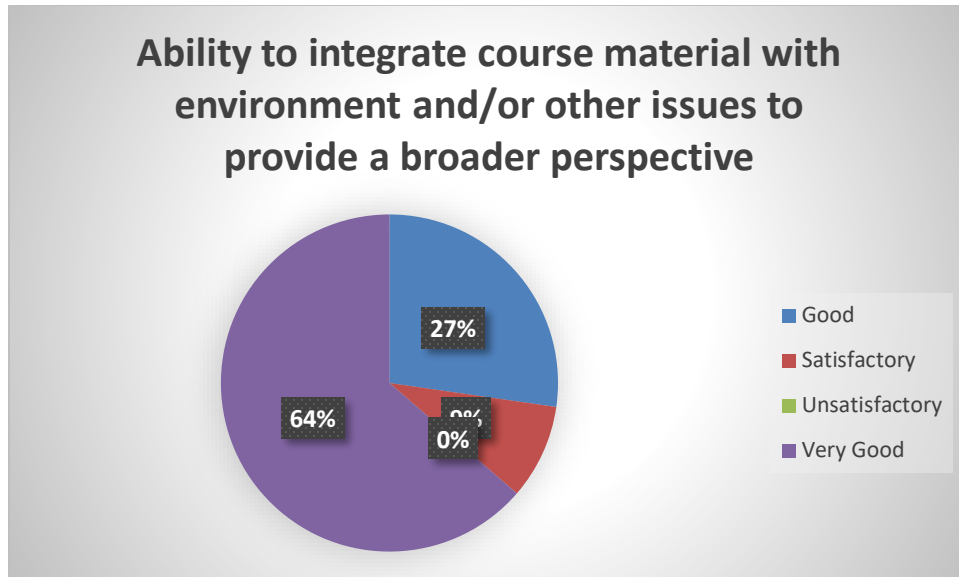
### 3. Sincerity and commitment of the teacher



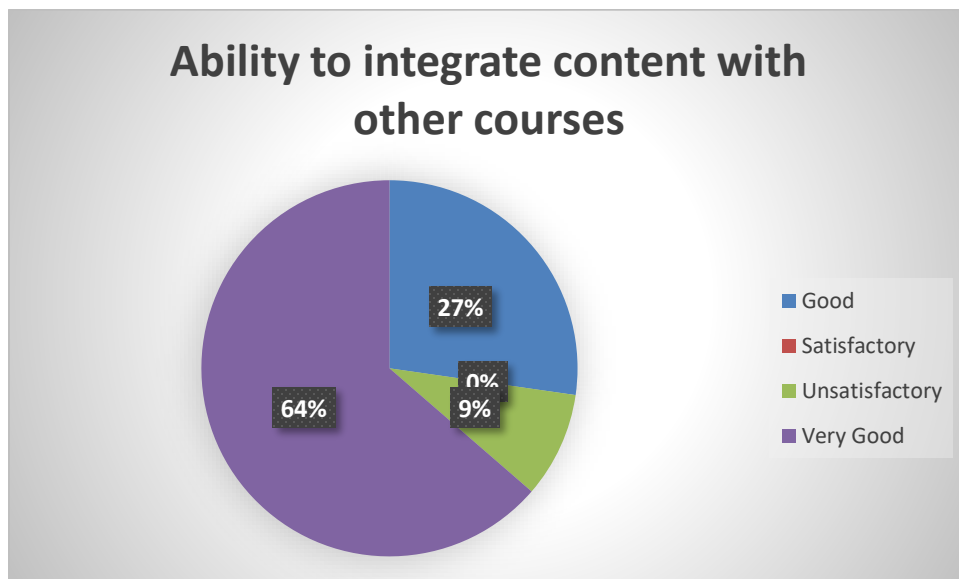
### 4. Interest generated by teacher



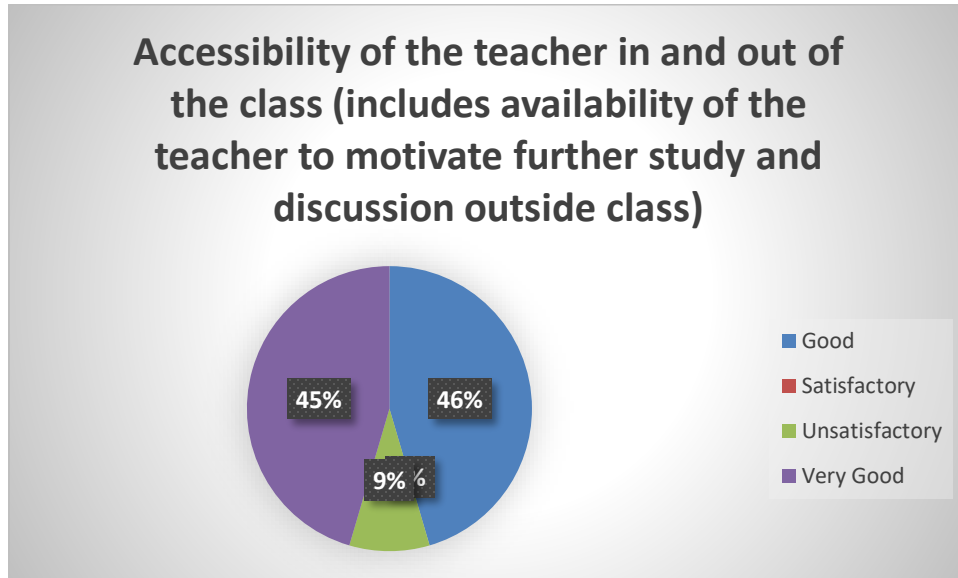
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



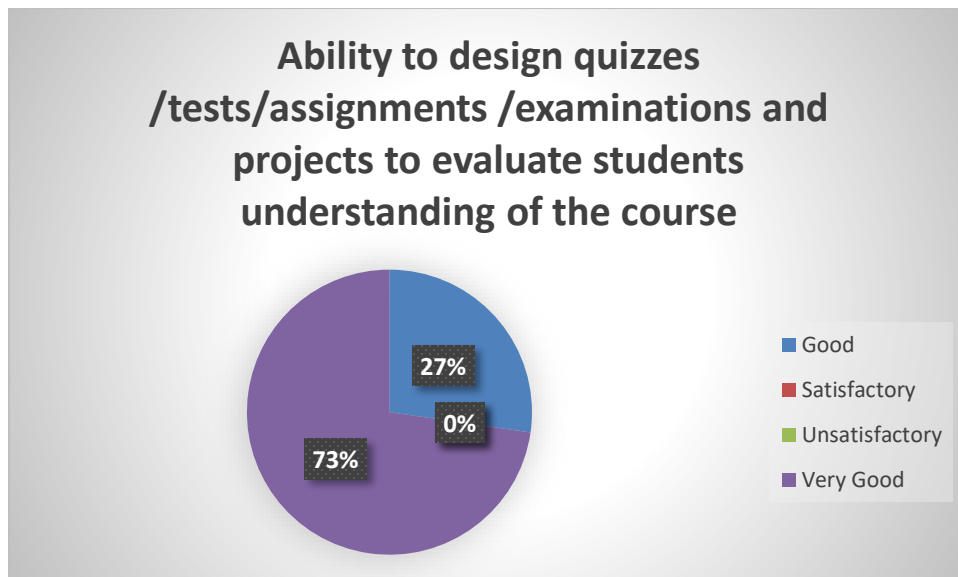
6. Ability to integrate content with other courses



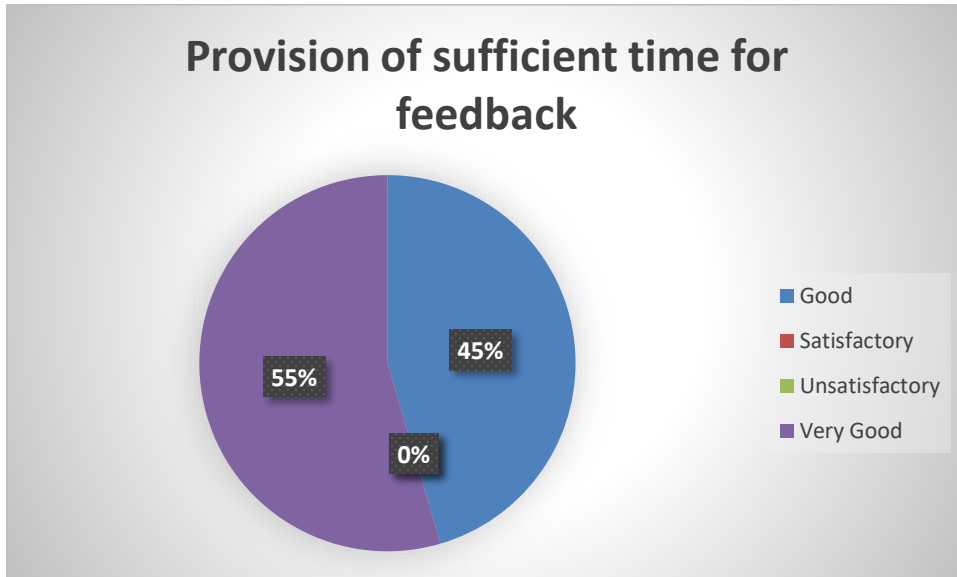
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



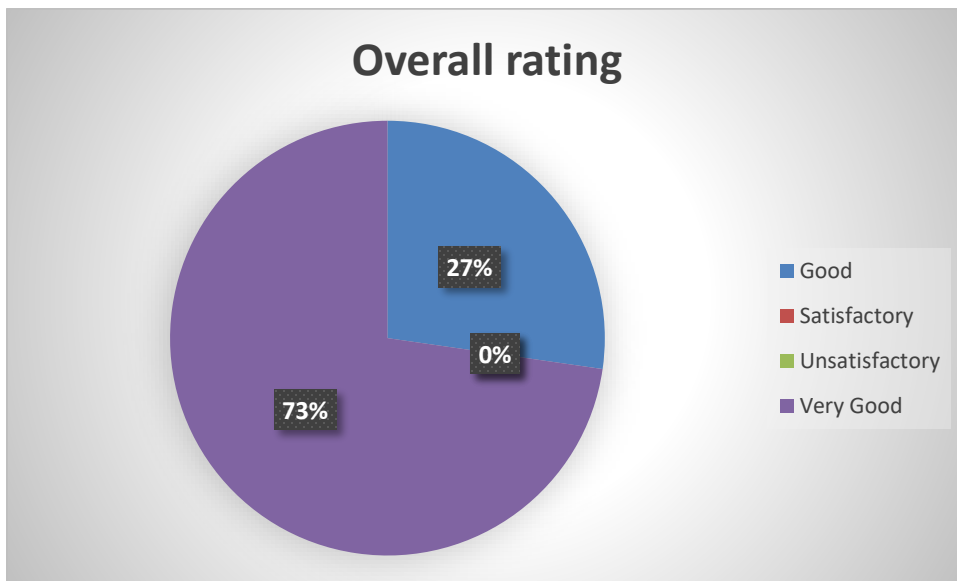
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

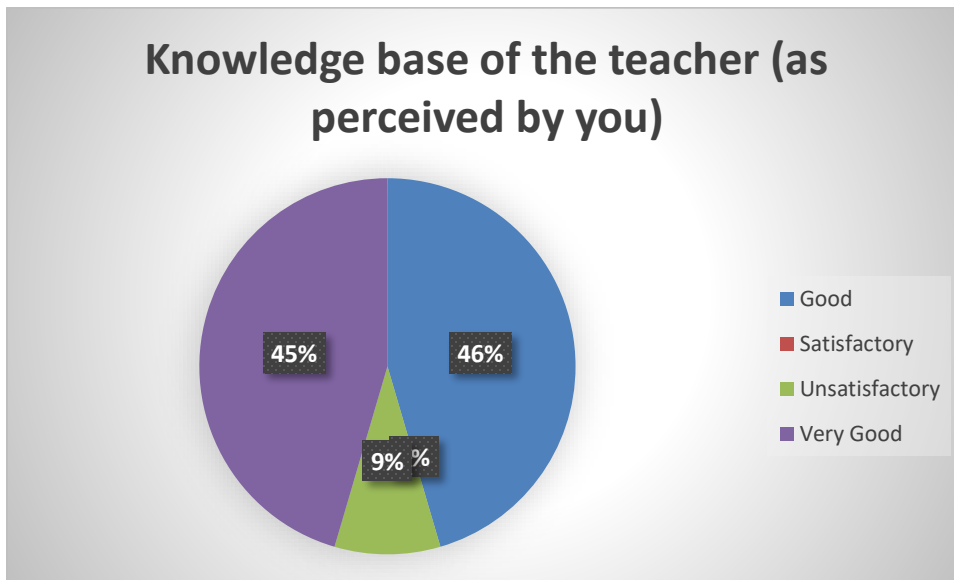
Student's Feedback : Academic Year 2018-2019

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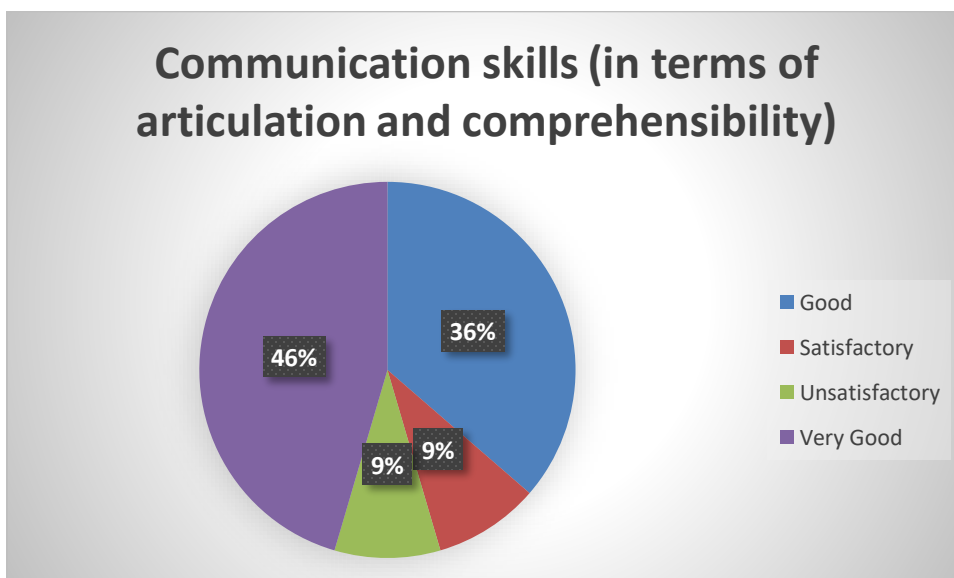
SY BBA

Paper 8 –

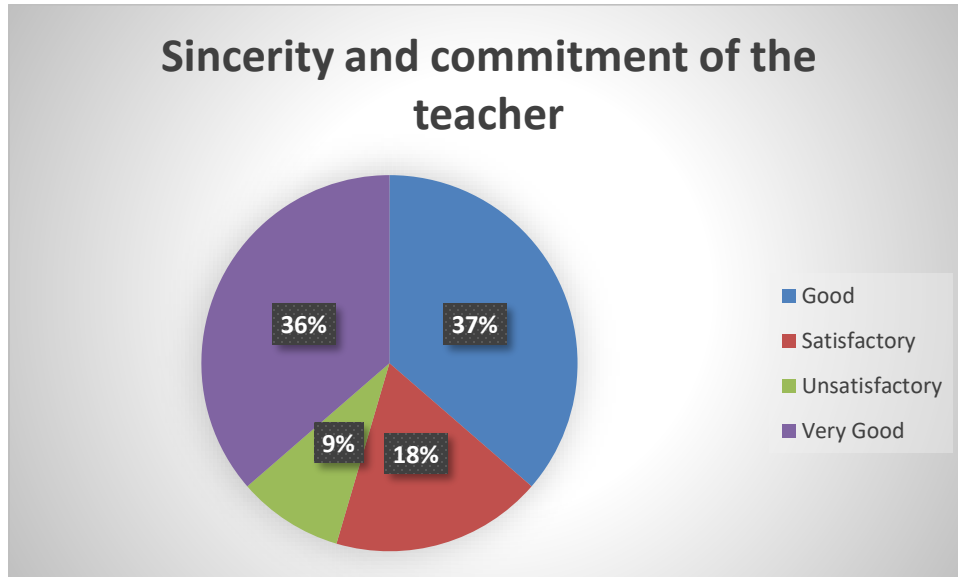
1. Knowledge base of the teacher (as perceived by you)



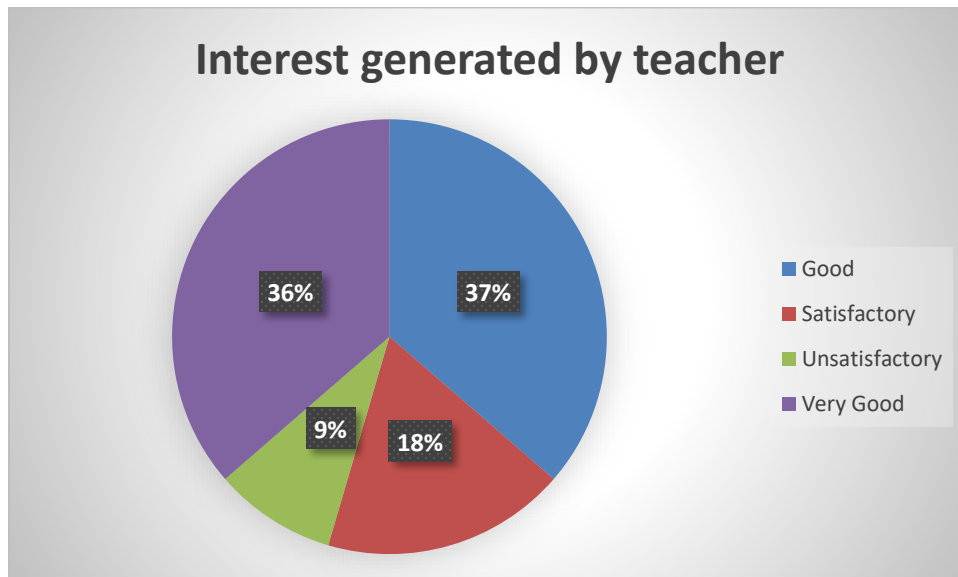
2. Communication skills (in terms of articulation and comprehensibility)



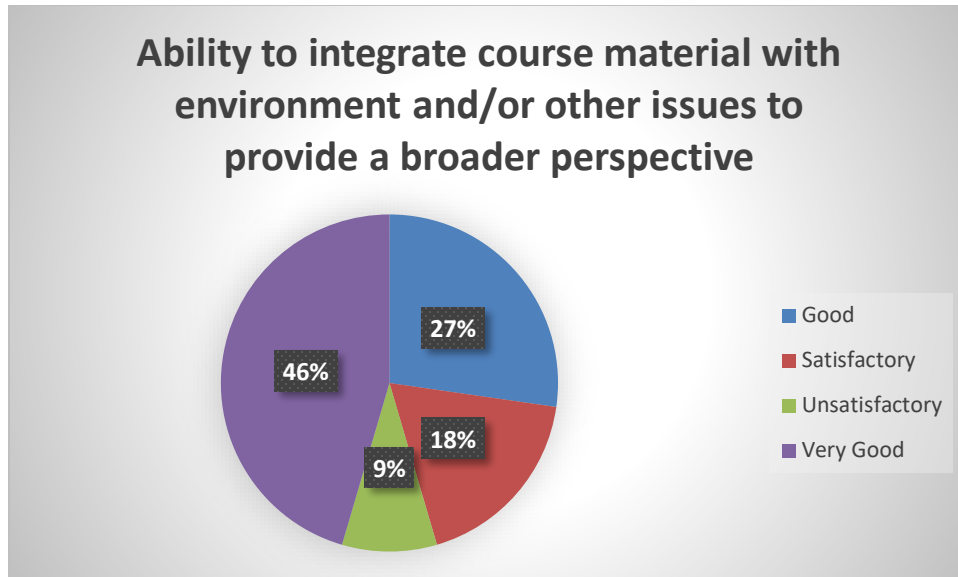
### 3. Sincerity and commitment of the teacher



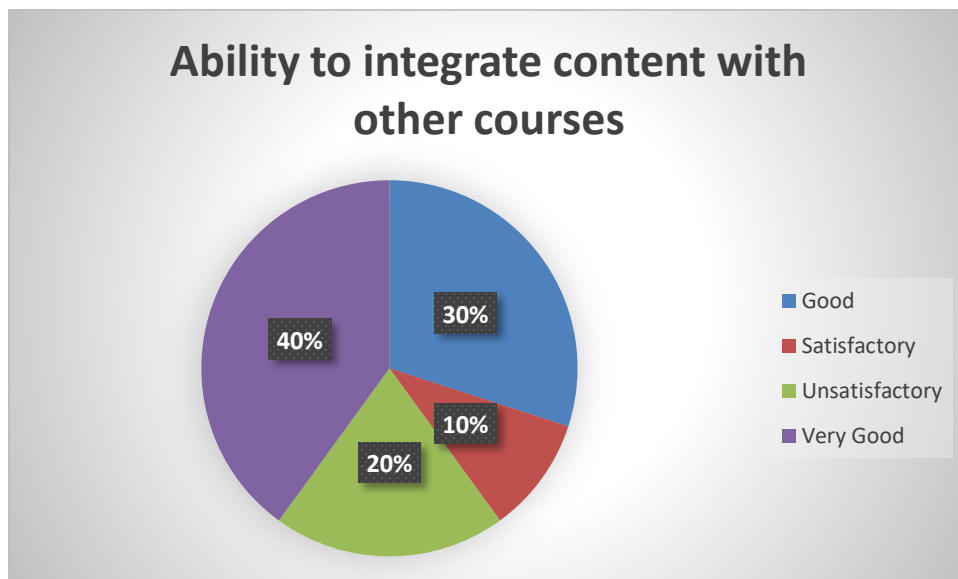
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

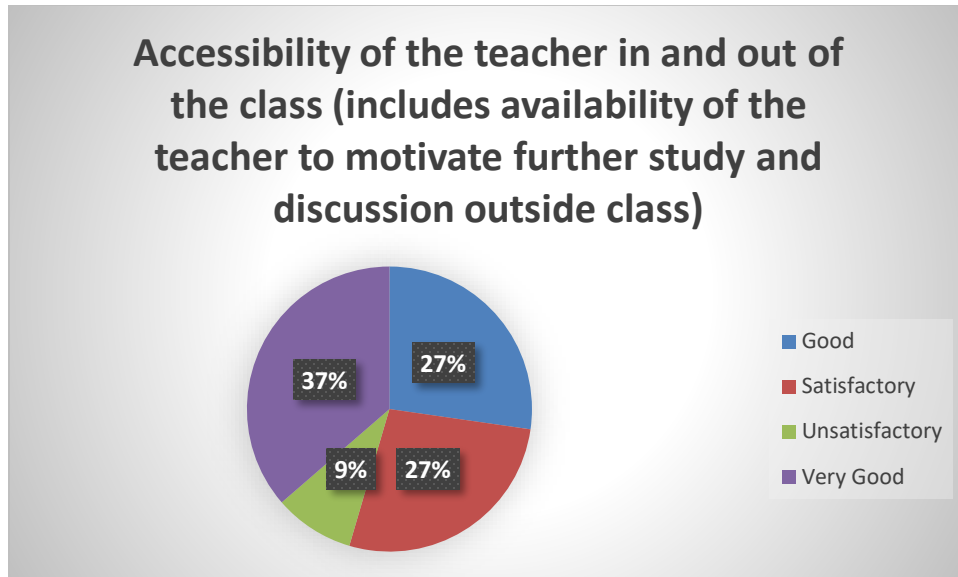


6. Ability to integrate content with other courses

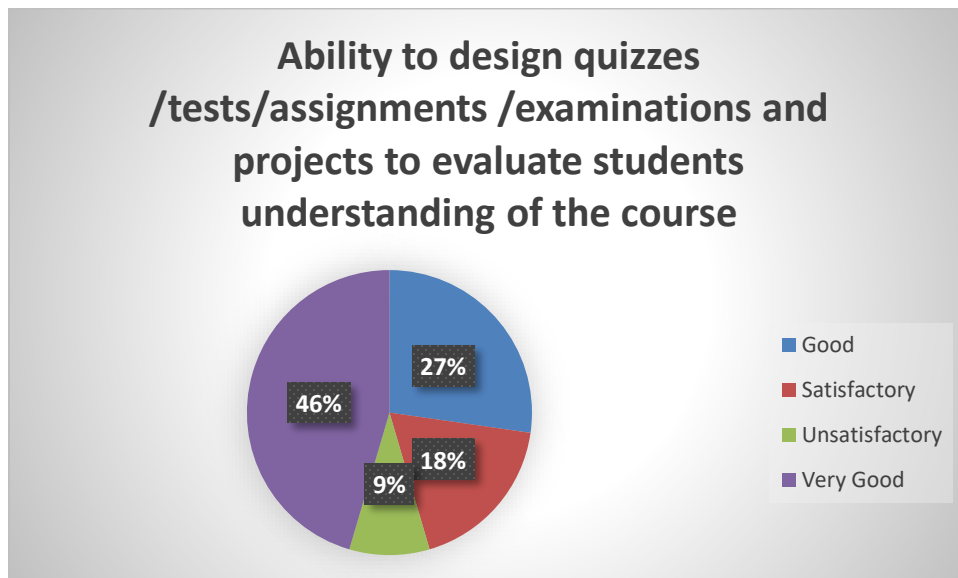




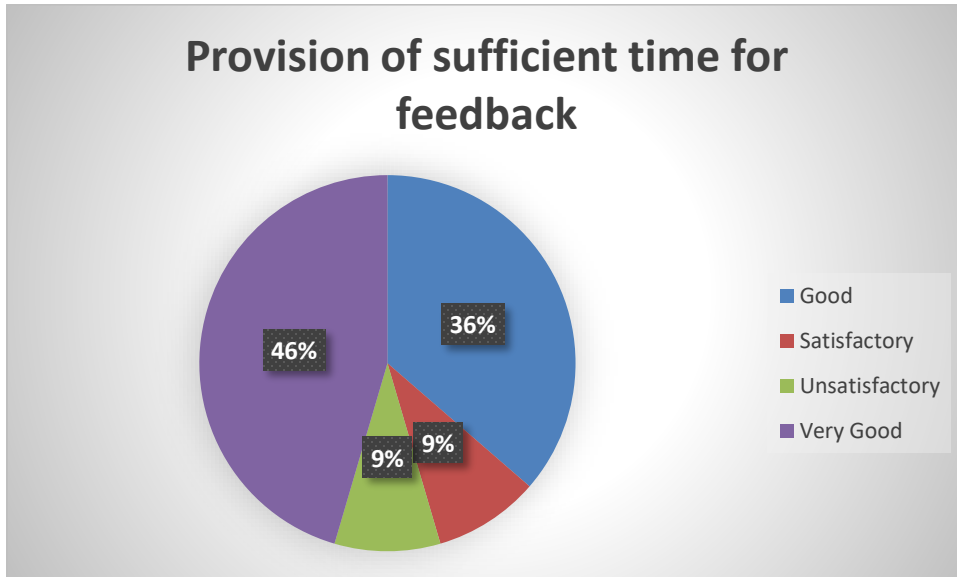
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



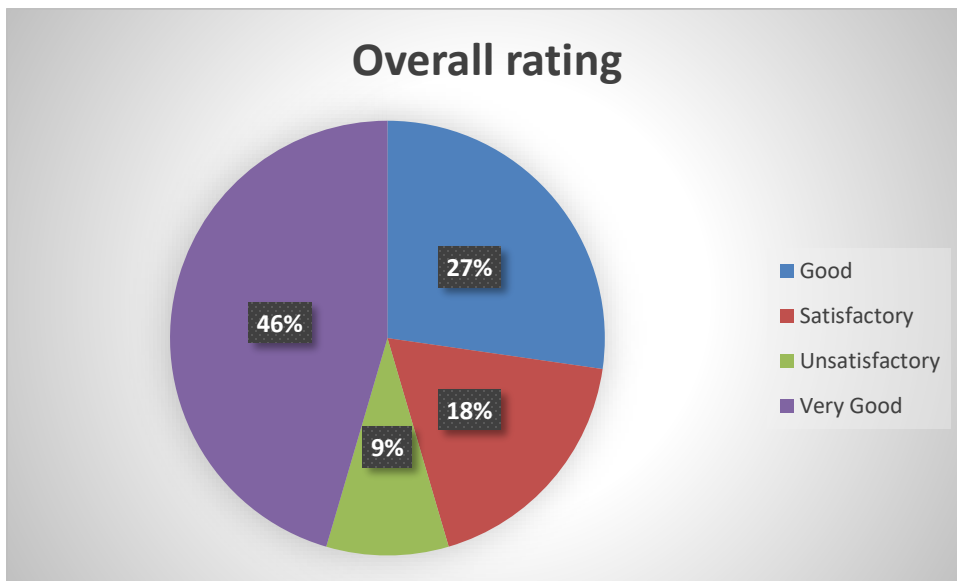
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

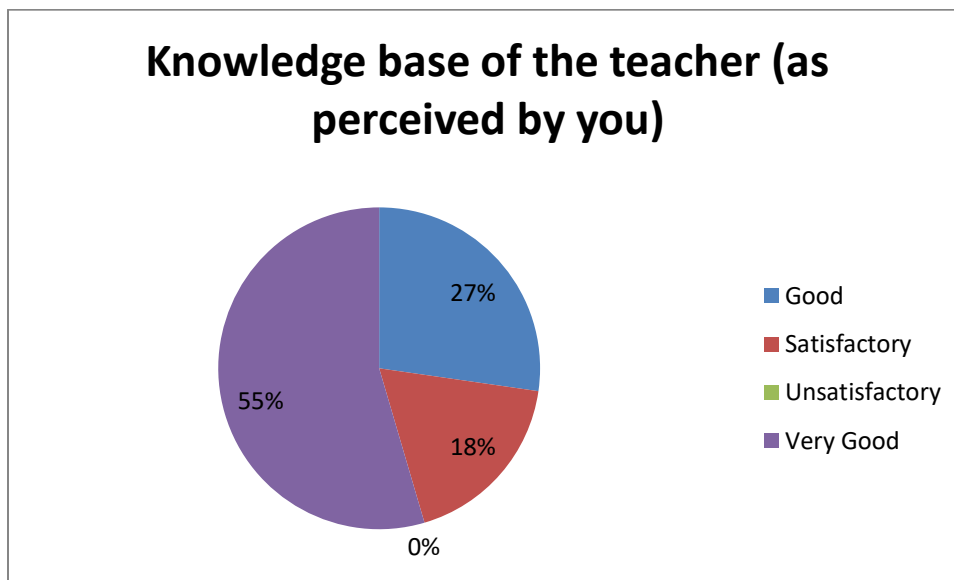
Student's Feedback: Academic Year 2018-2019

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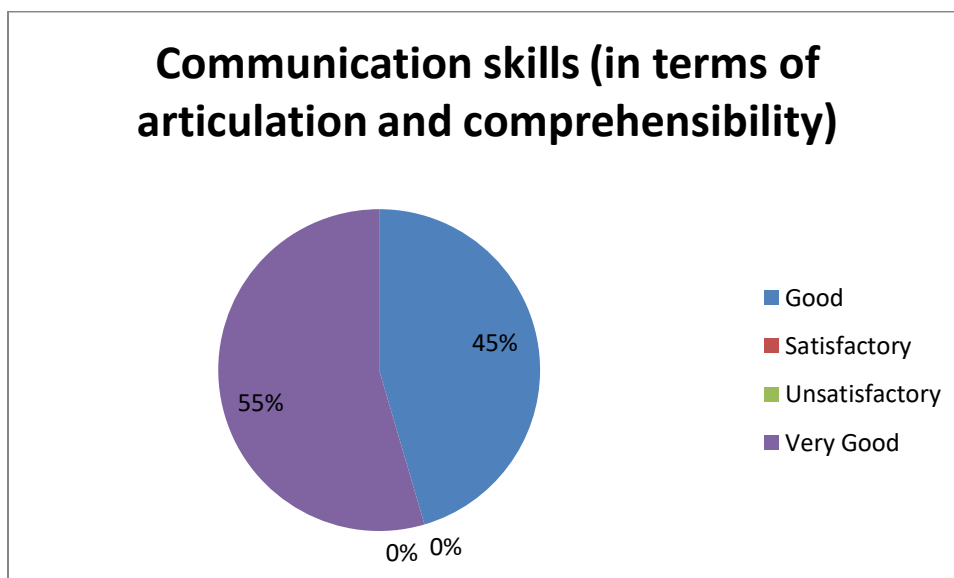
SY BBA

Paper 9 –

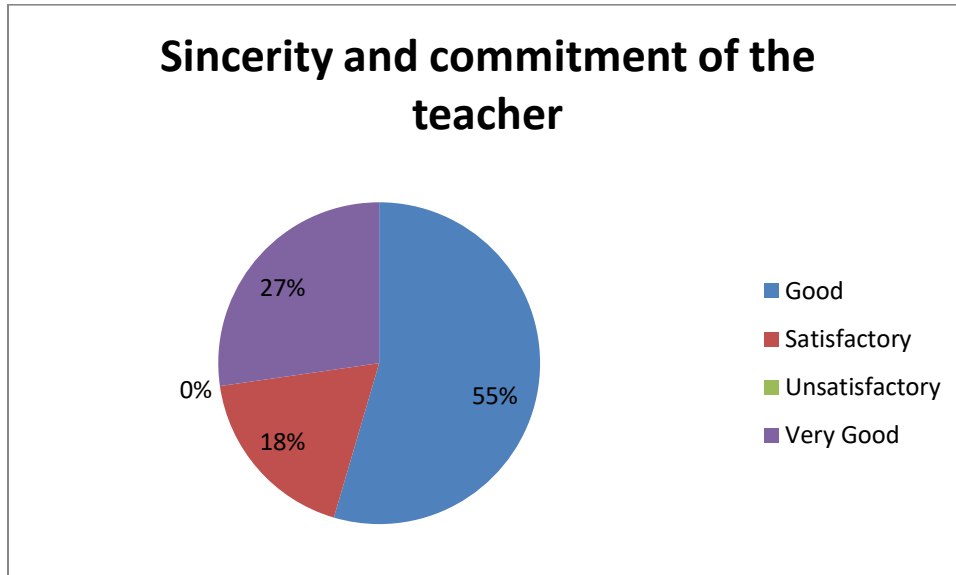
1. Knowledge base of the teacher (as perceived by you)



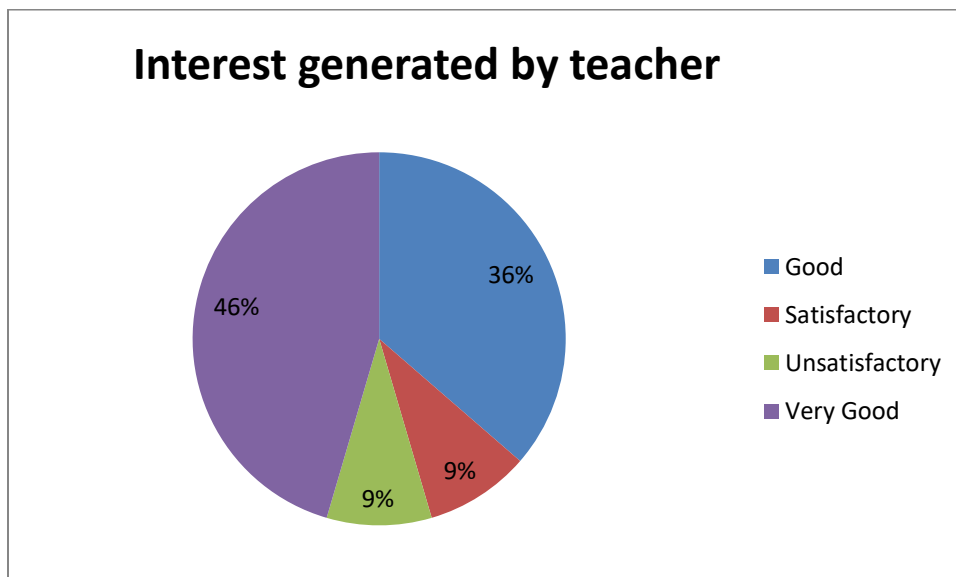
2. Communication skills (in terms of articulation and comprehensibility)



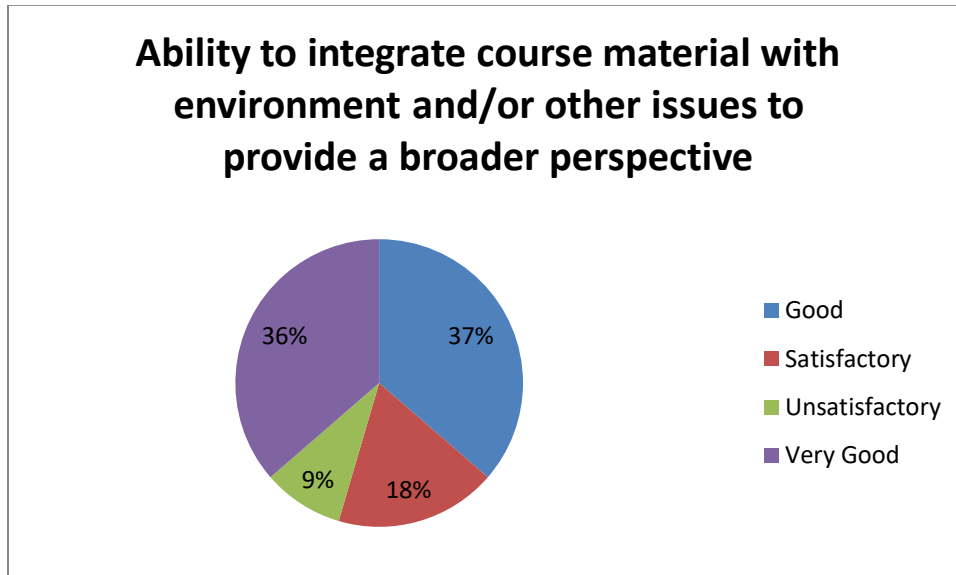
### 3. Sincerity and commitment of the teacher



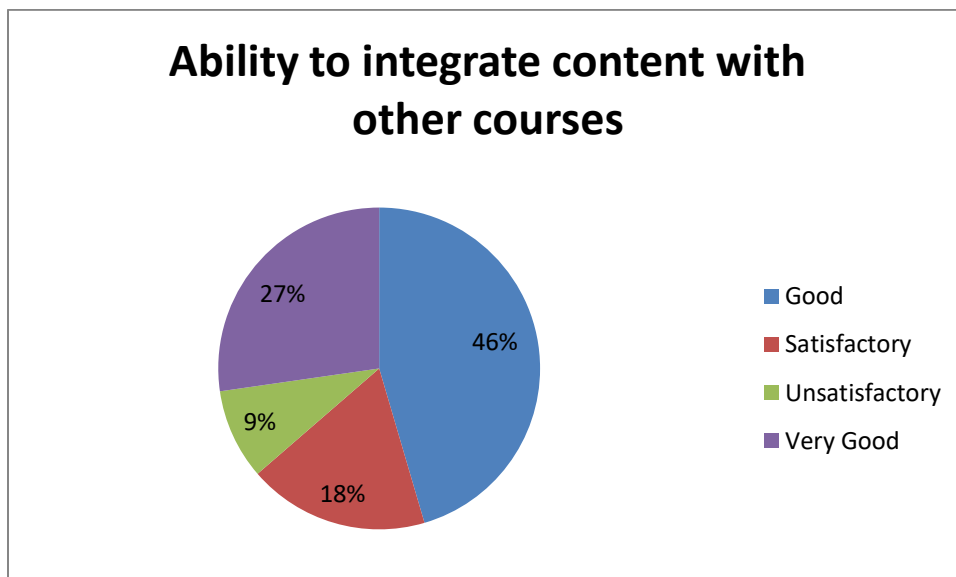
### 4. Interest generated by teacher



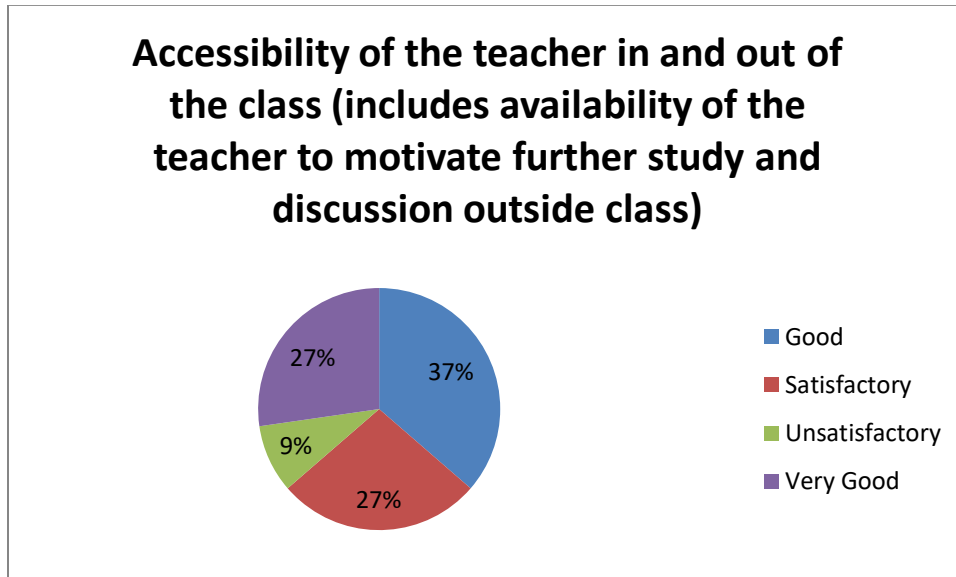
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



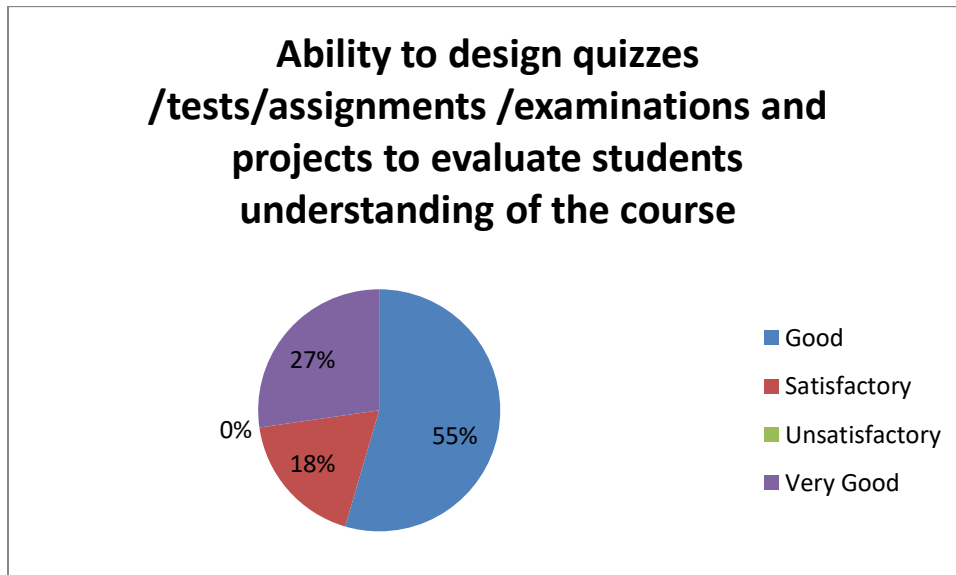
6. Ability to integrate content with other courses



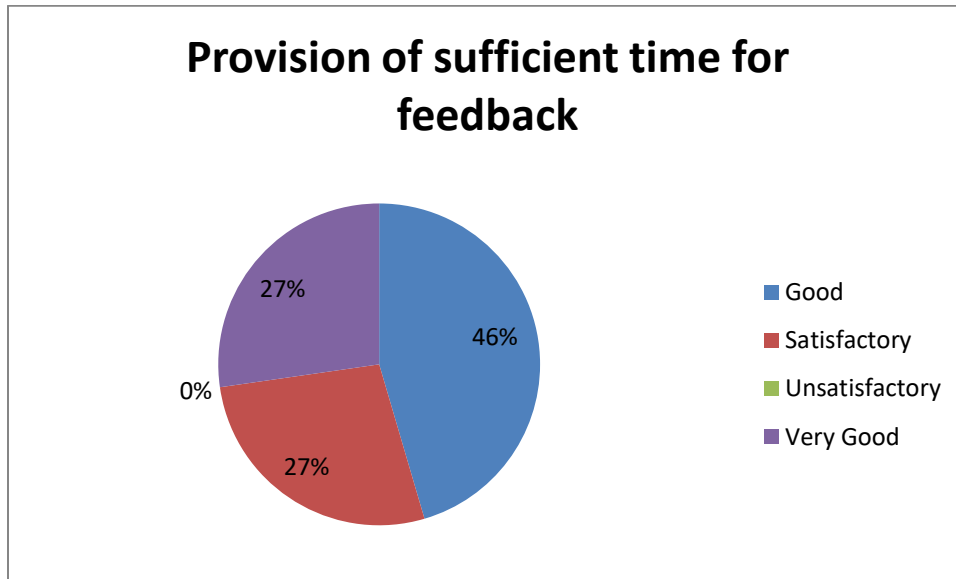
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



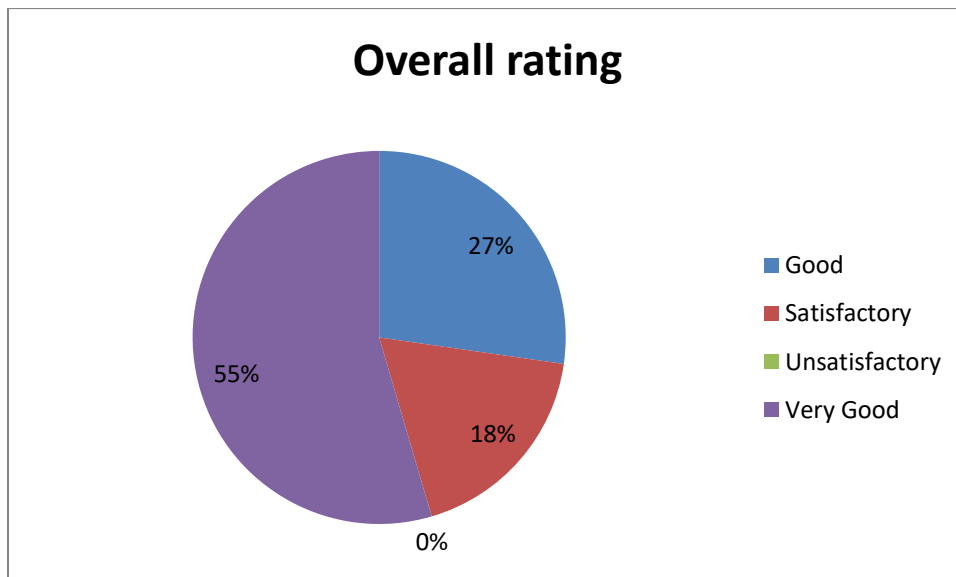
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

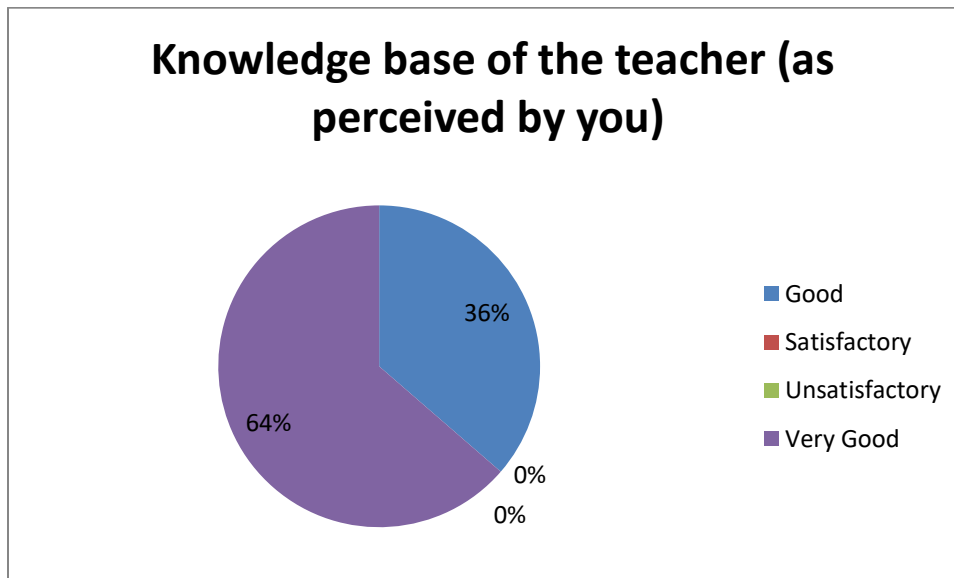
Student's Feedback : Academic Year 2018-2019

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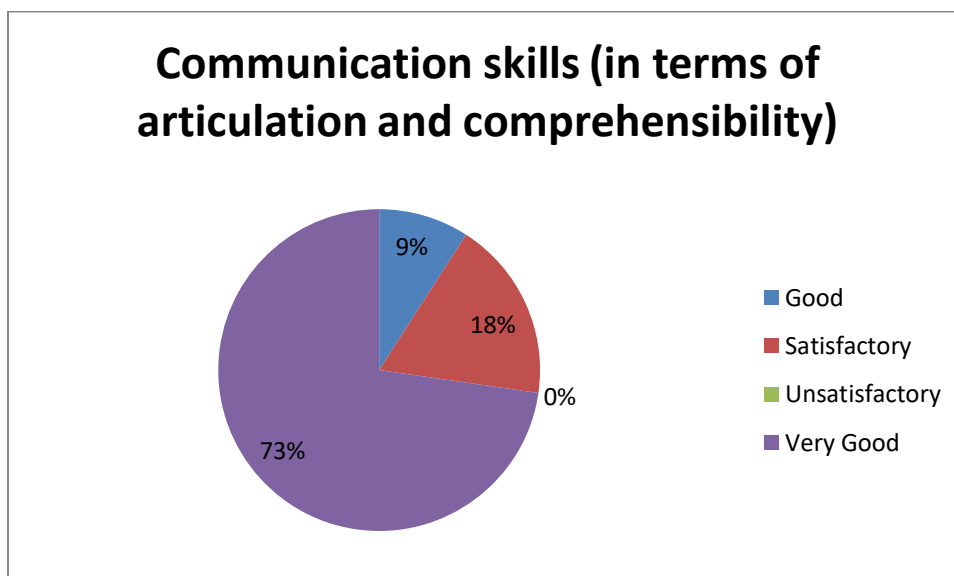
SY BBA

Paper 10 –

1. Knowledge base of the teacher (as perceived by you)

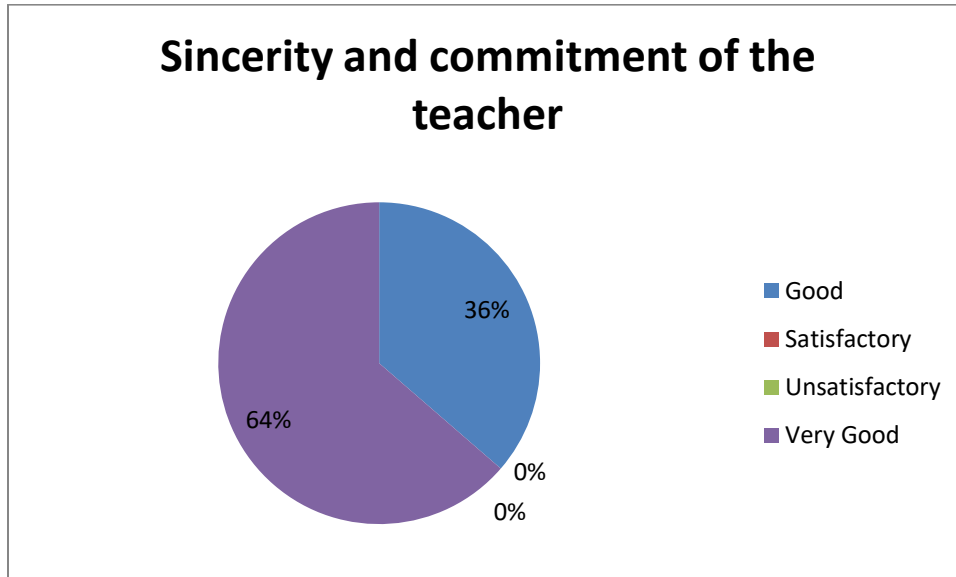


2. Communication skills (in terms of articulation and comprehensibility)

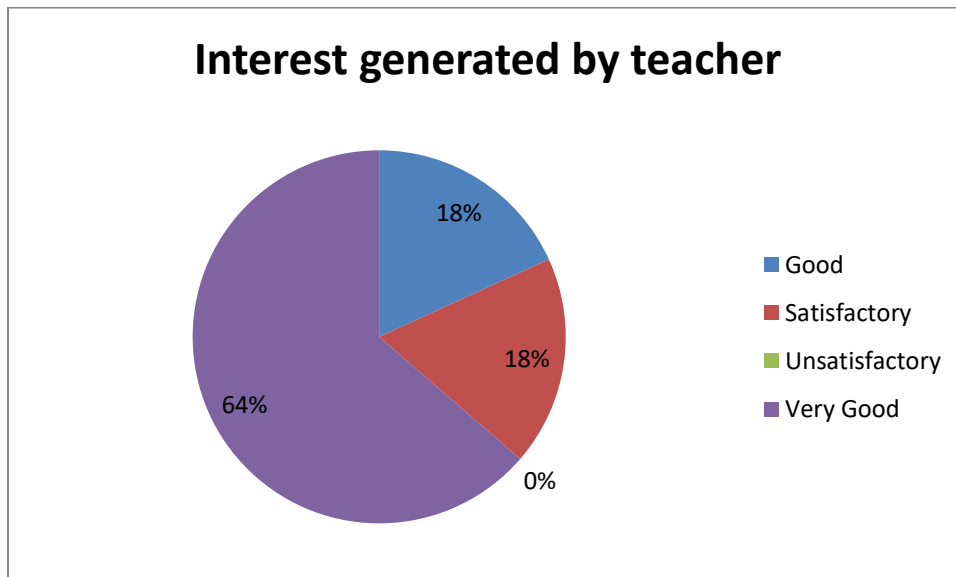




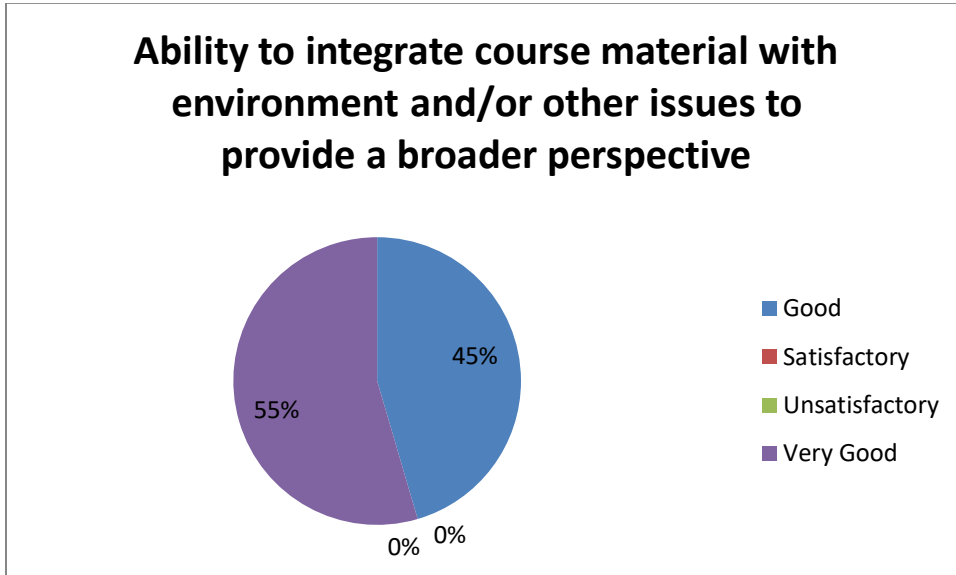
### 3. Sincerity and commitment of the teacher



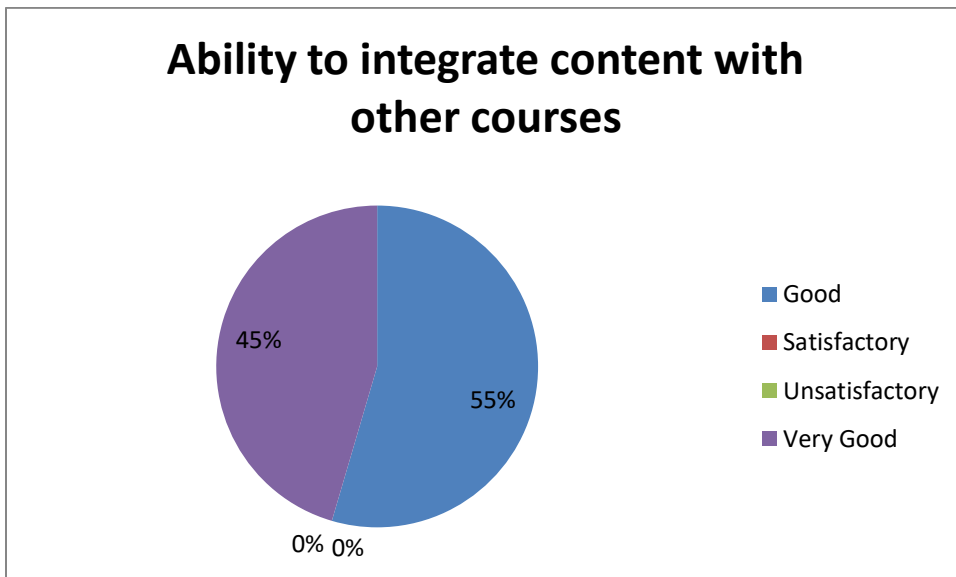
### 4. Interest generated by teacher



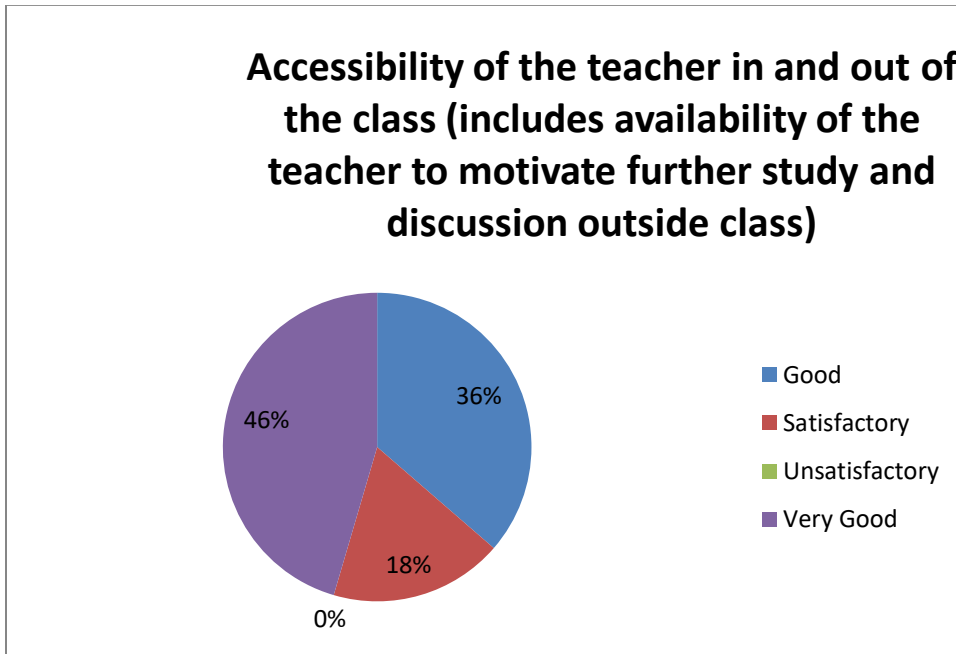
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



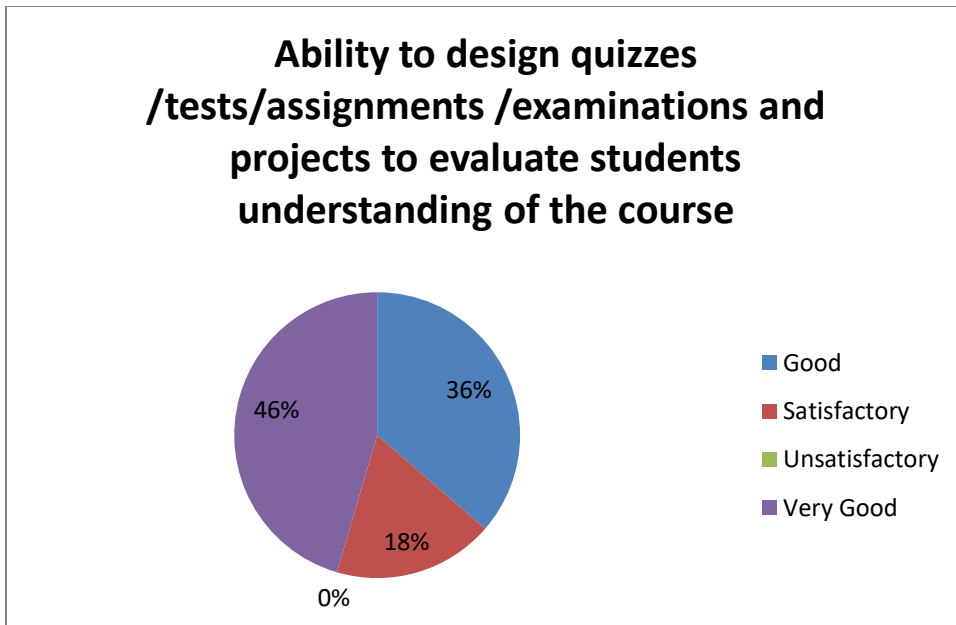
6. Ability to integrate content with other courses



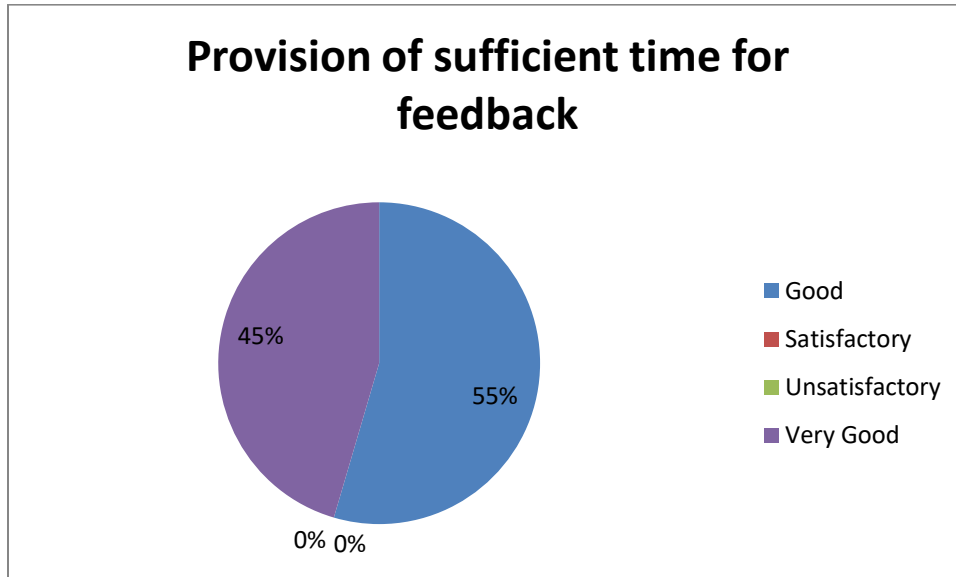
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



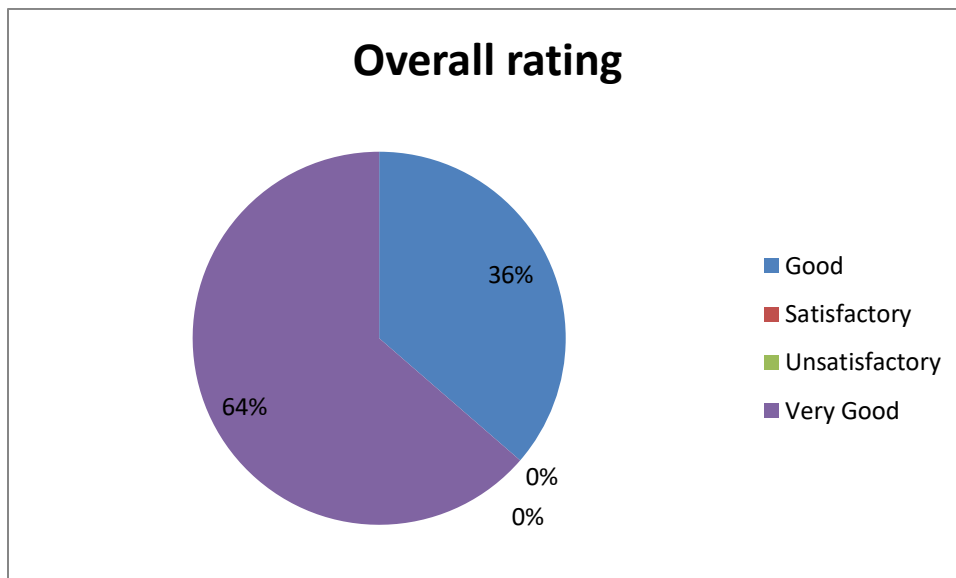
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

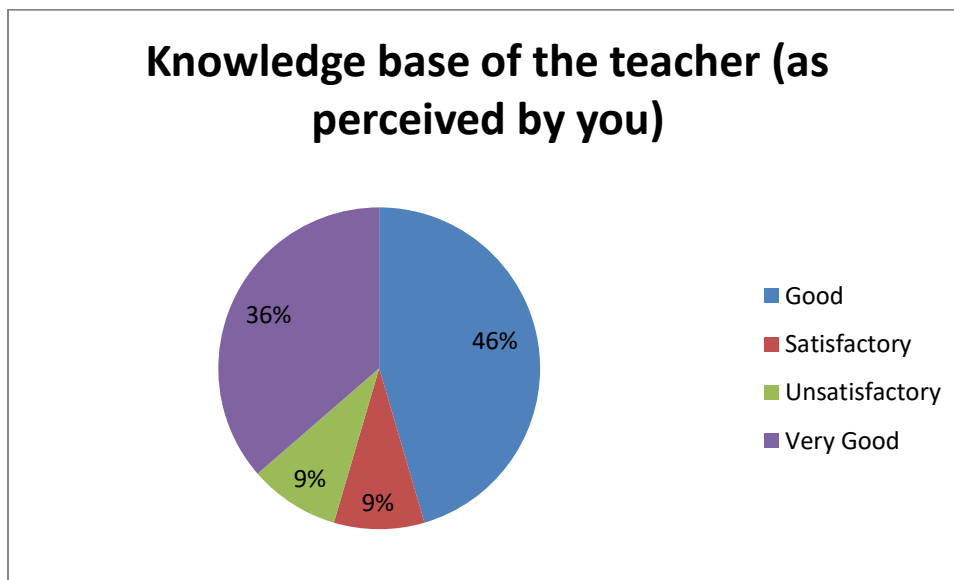
Student's Feedback : Academic Year 2018-2019

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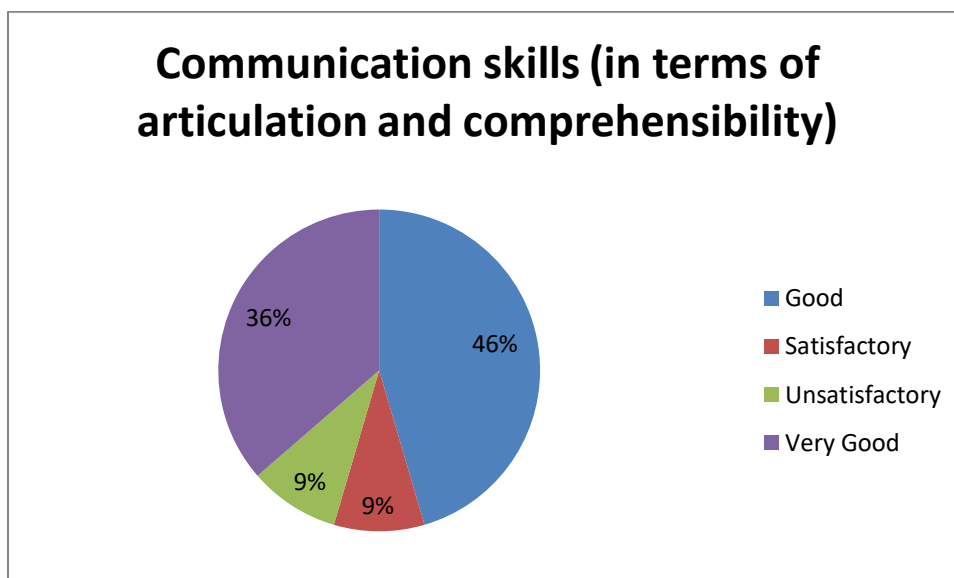
SY BBA

Paper 11 –

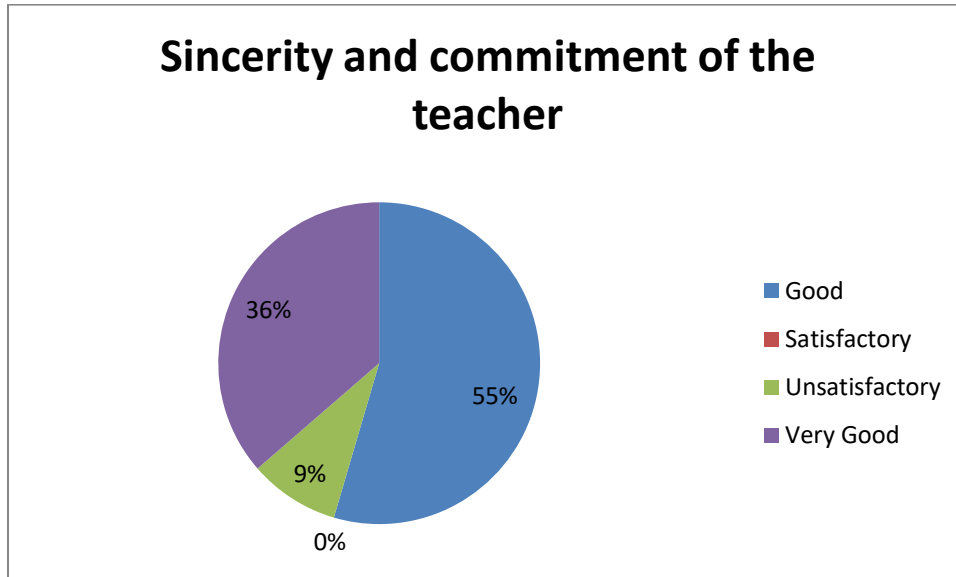
1. Knowledge base of the teacher (as perceived by you)



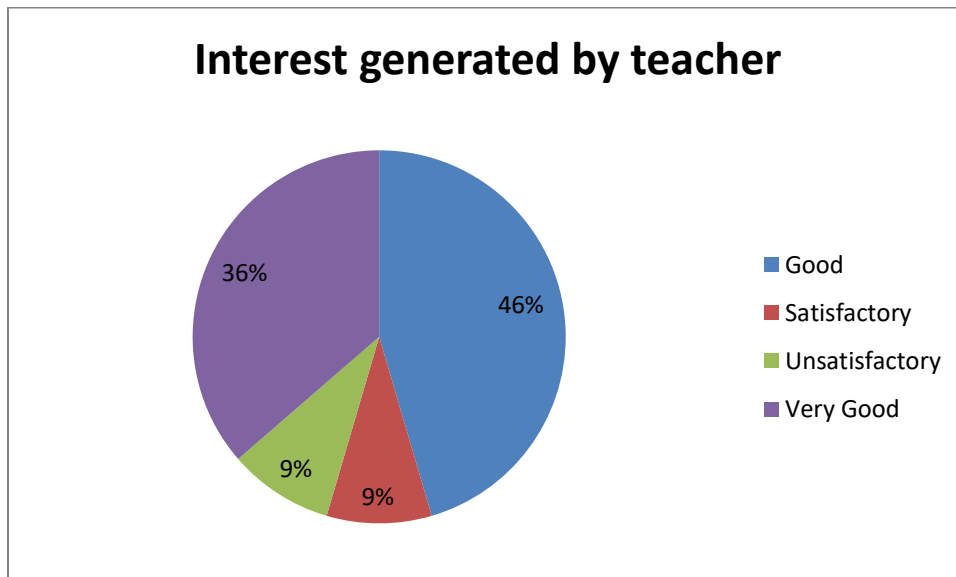
2. Communication skills (in terms of articulation and comprehensibility)



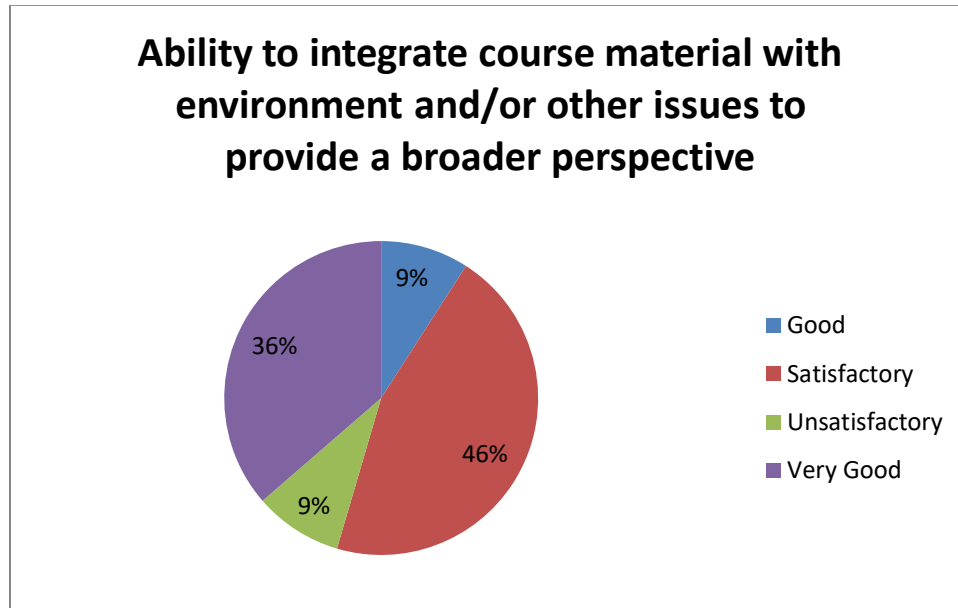
### 3. Sincerity and commitment of the teacher



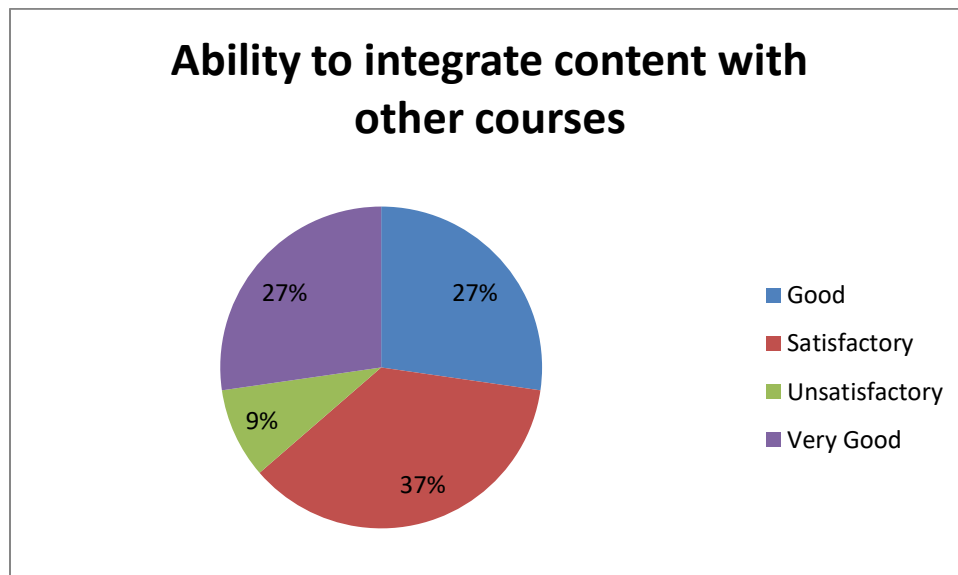
### 4. Interest generated by teacher



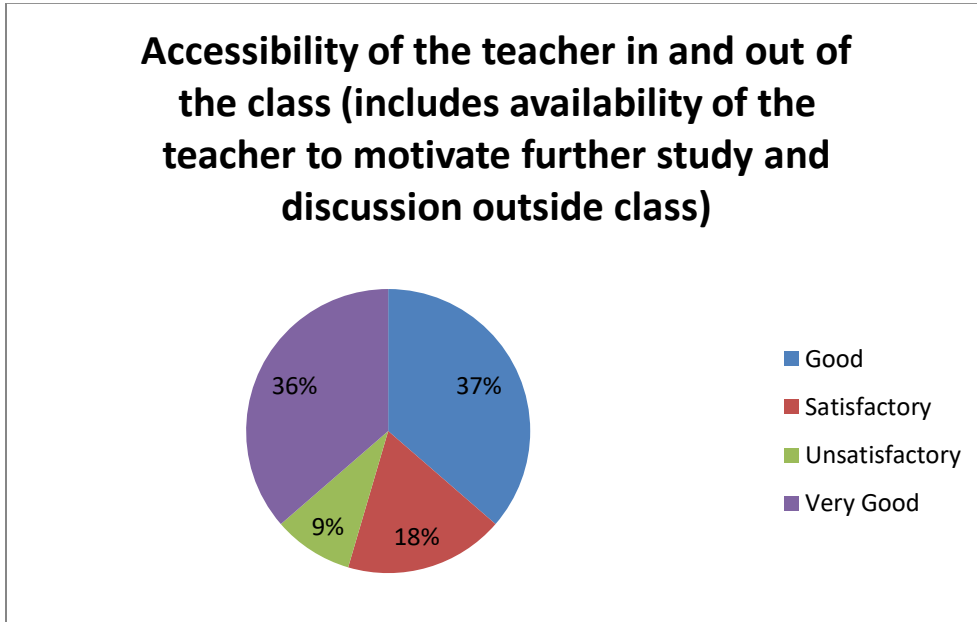
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



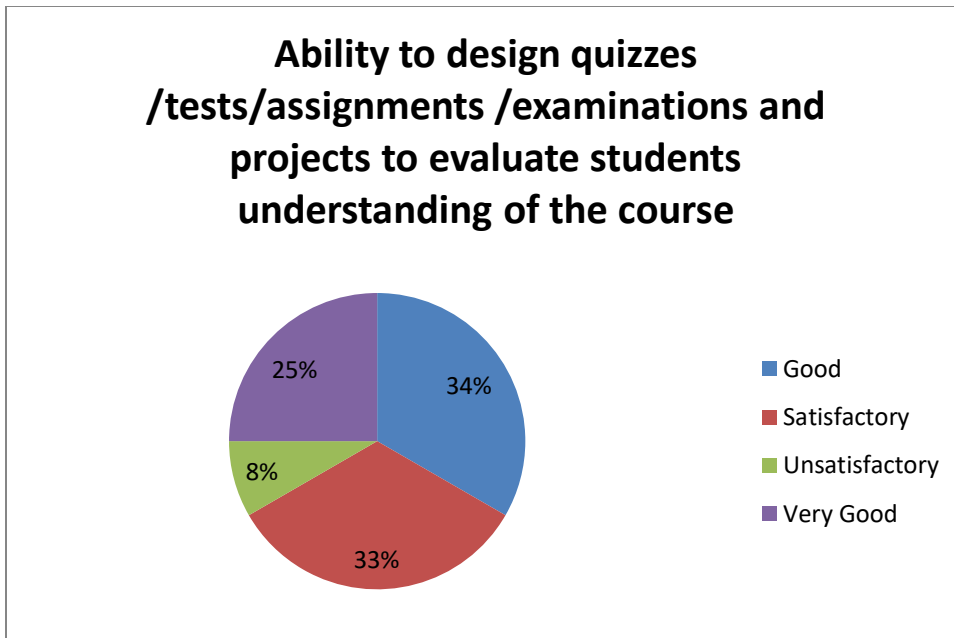
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

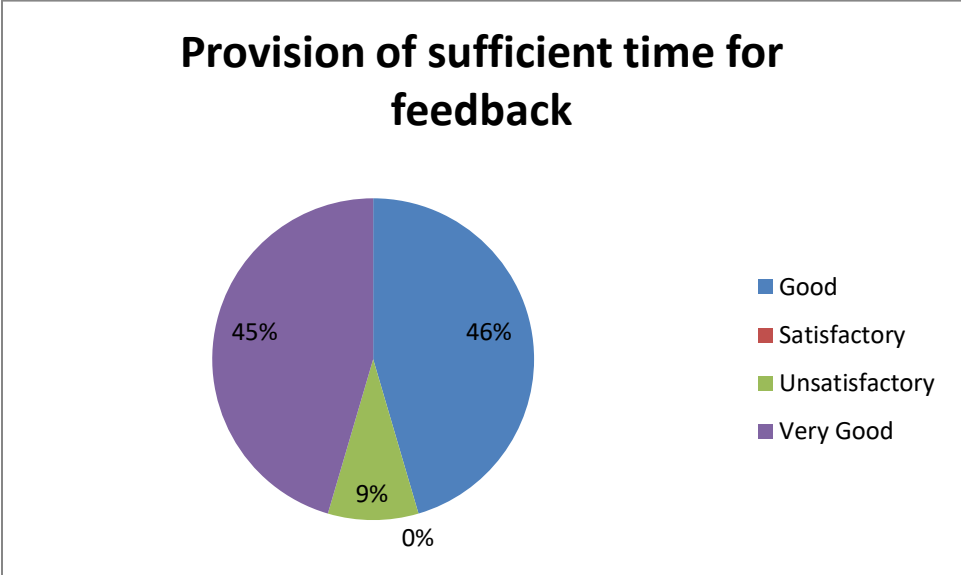


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

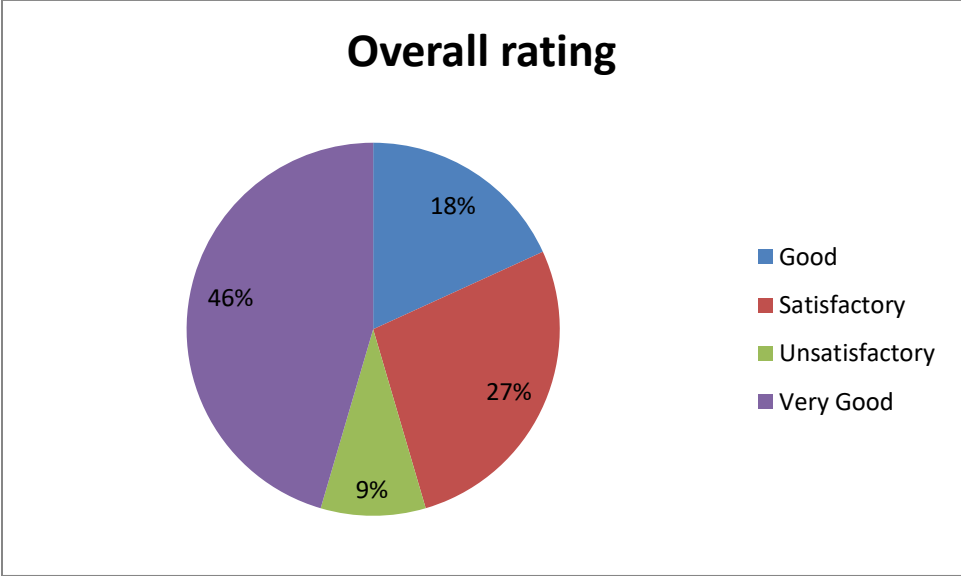




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

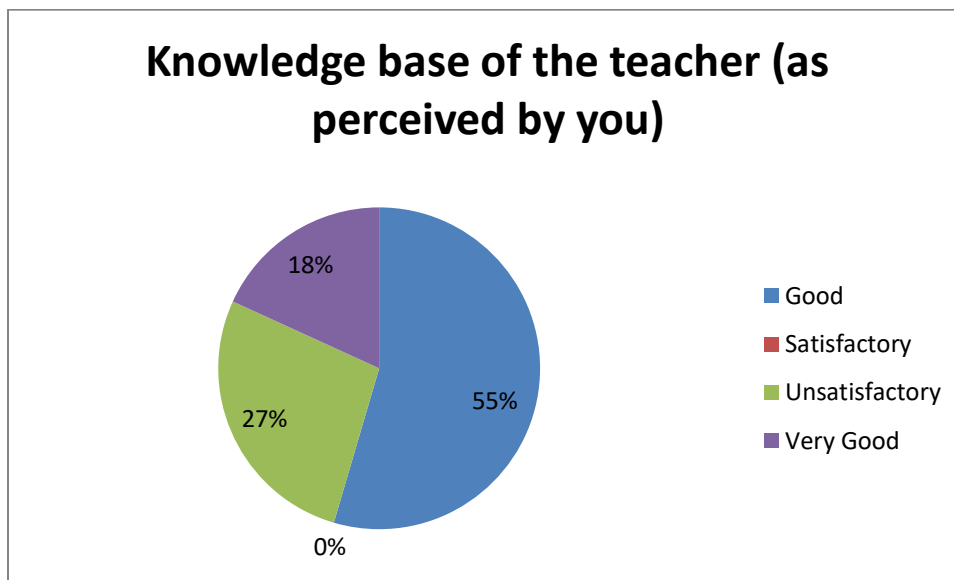
Student's Feedback : Academic Year 2018-2019

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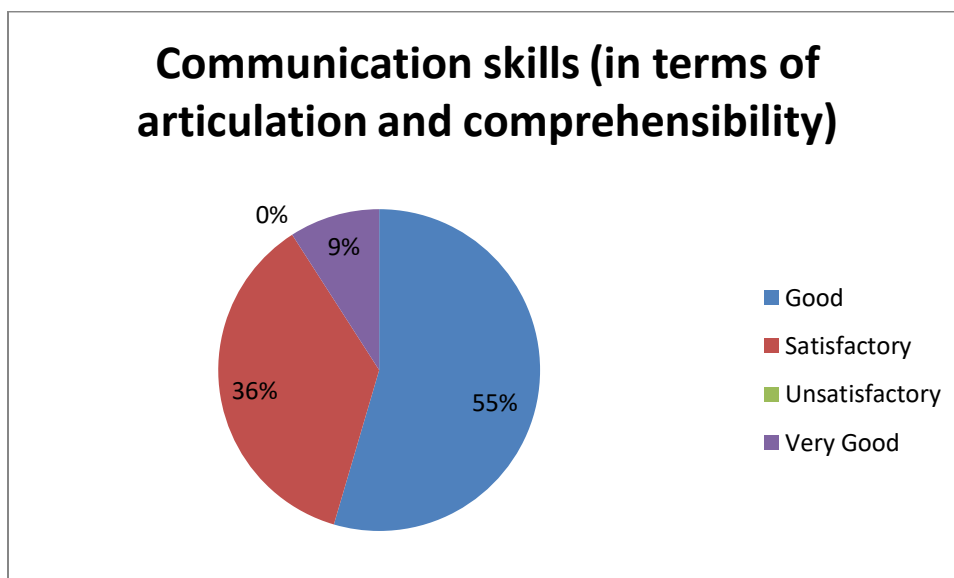
SY BBA

Paper 12 –

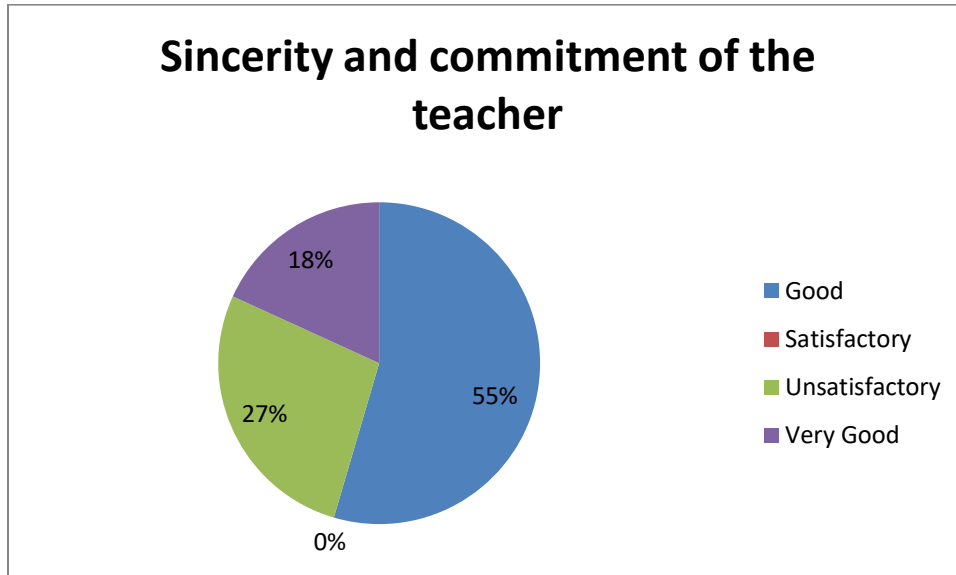
1. Knowledge base of the teacher (as perceived by you)



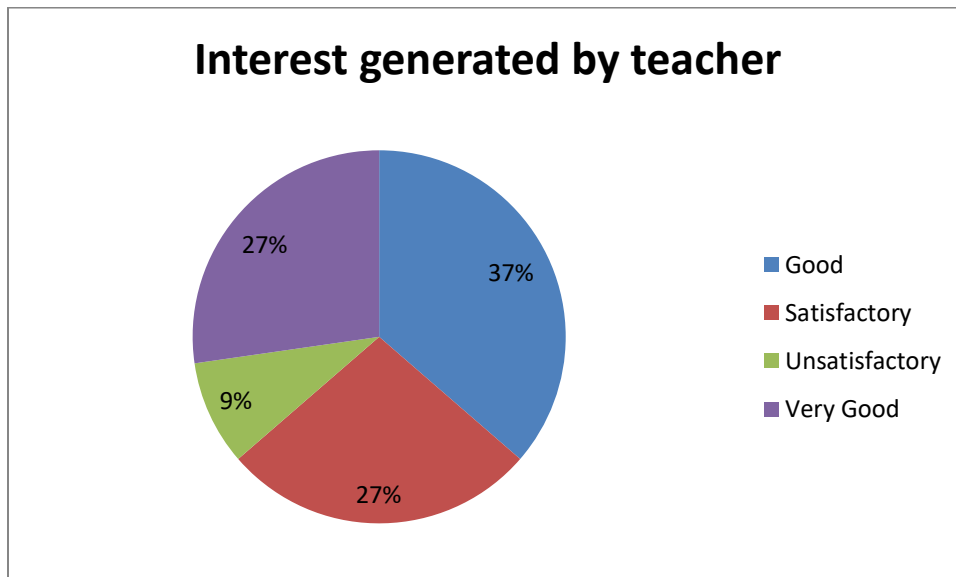
2. Communication skills (in terms of articulation and comprehensibility)



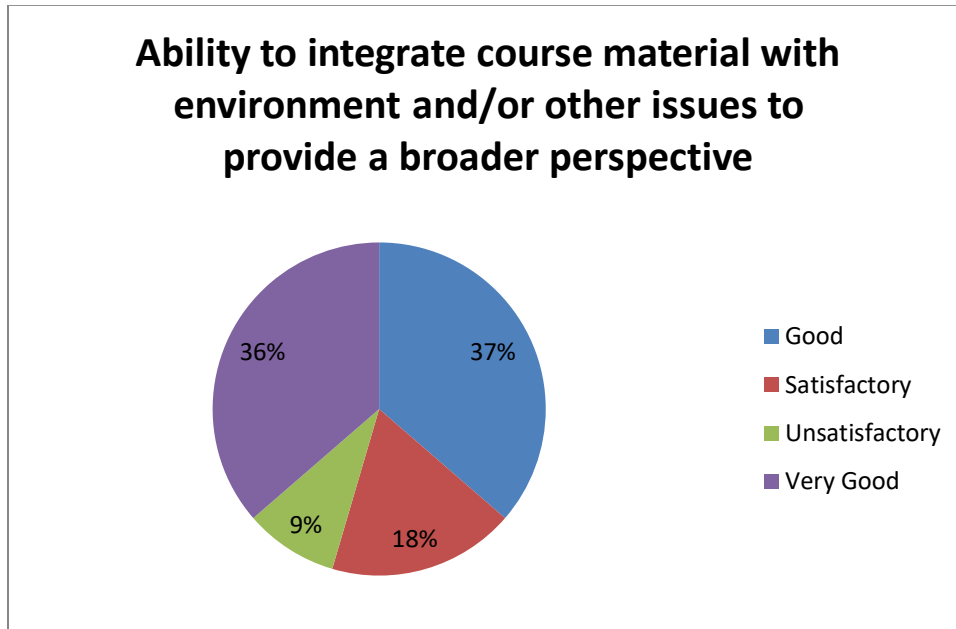
### 3. Sincerity and commitment of the teacher



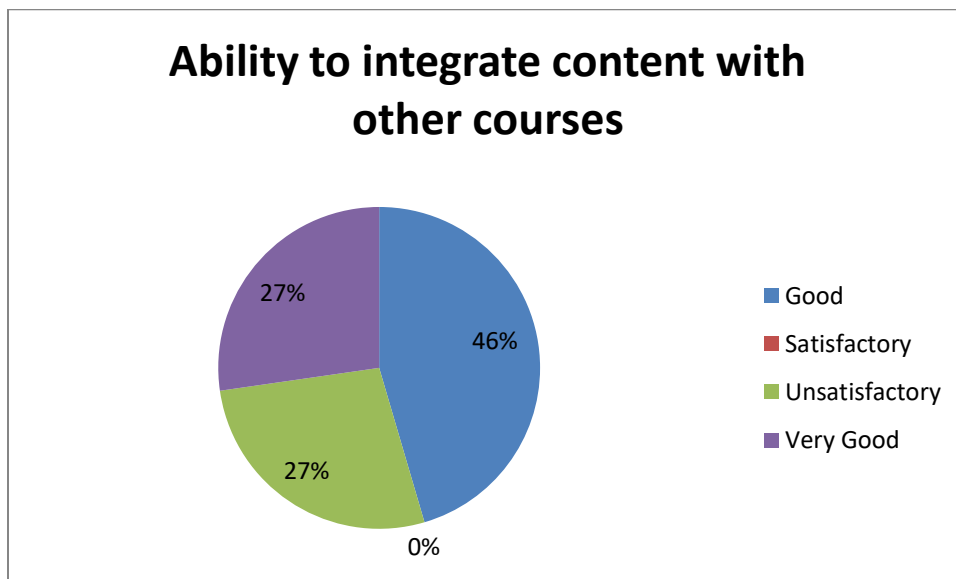
### 4. Interest generated by teacher



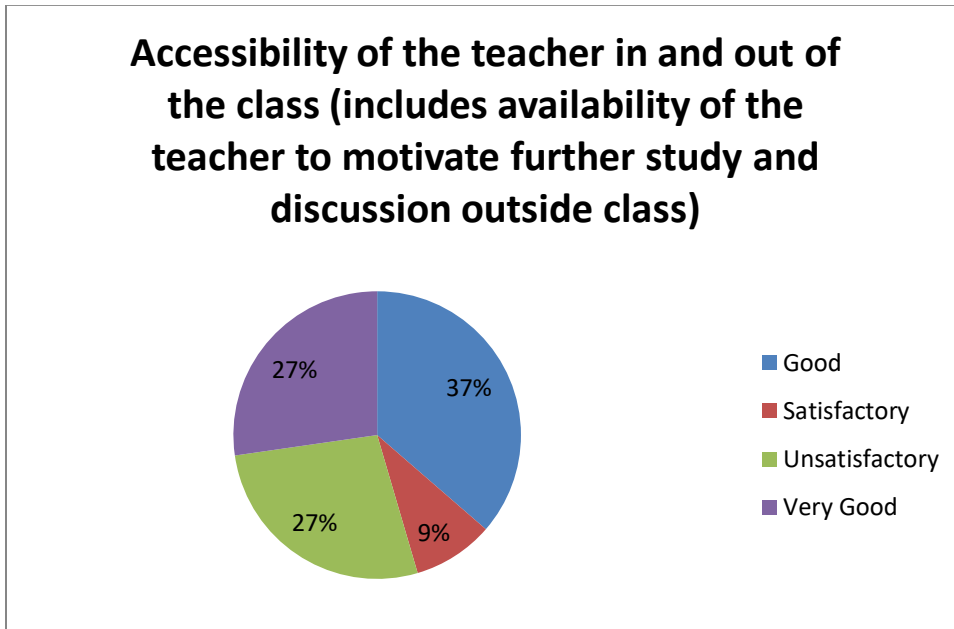
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



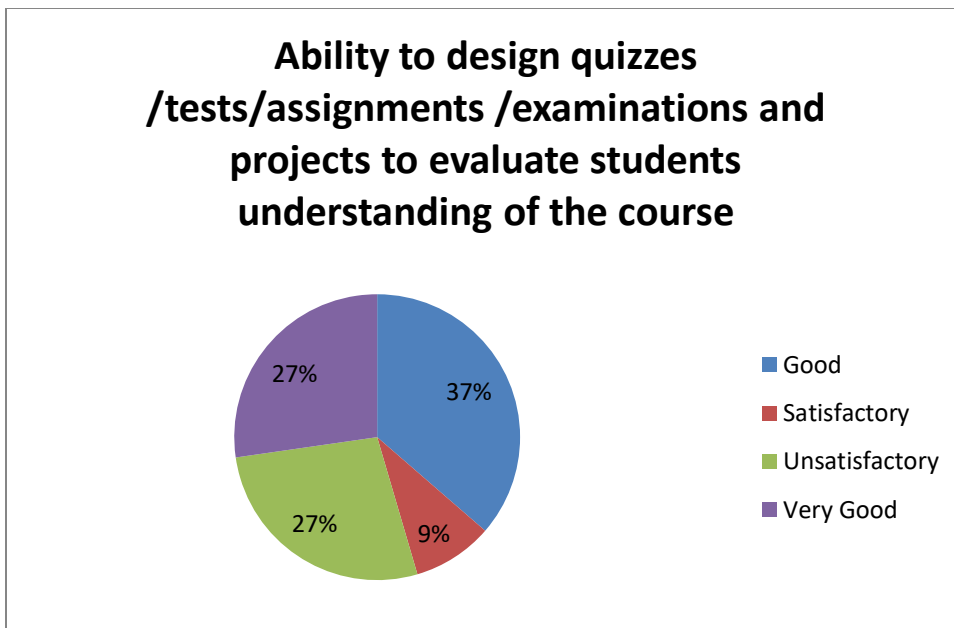
6. Ability to integrate content with other courses



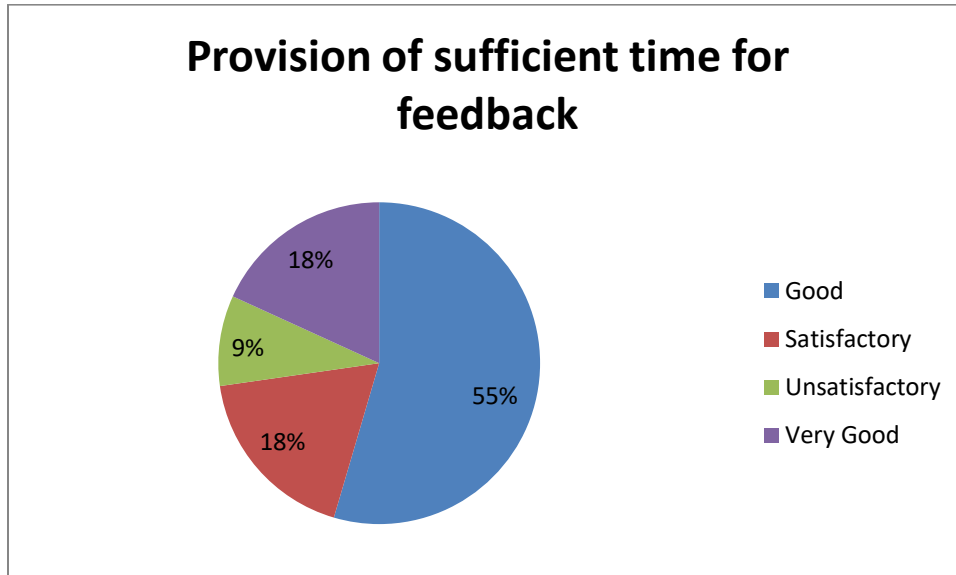
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



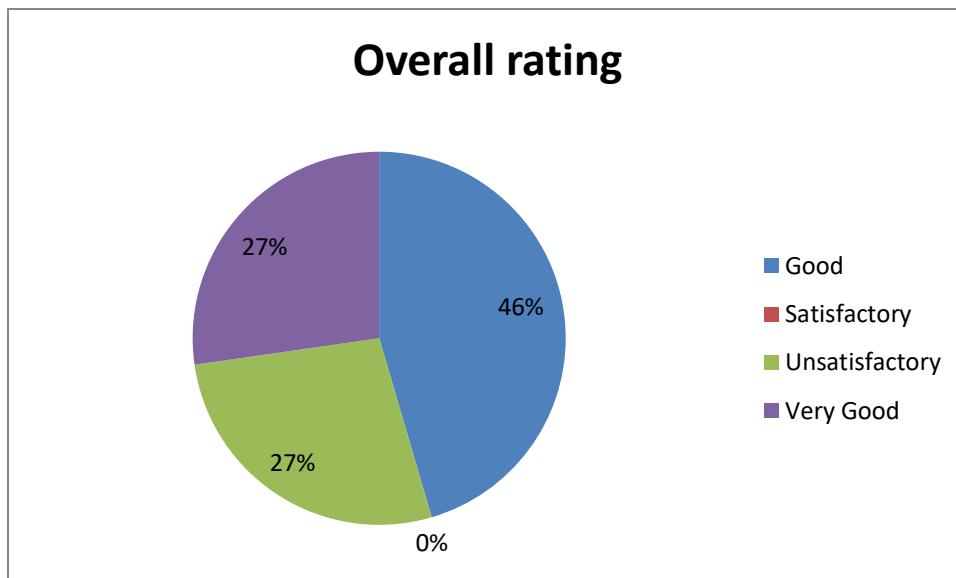
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

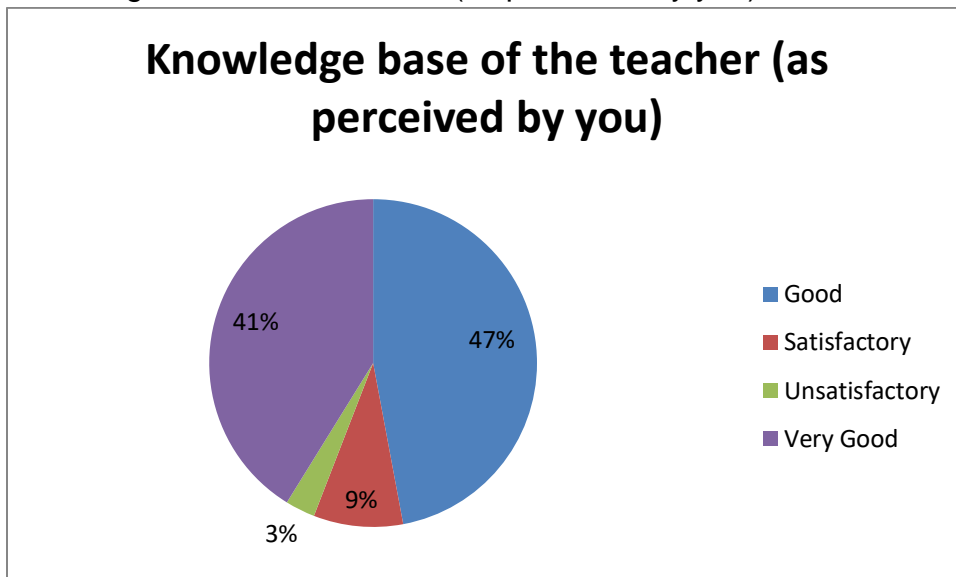
Student's Feedback : Academic Year 2018-2019

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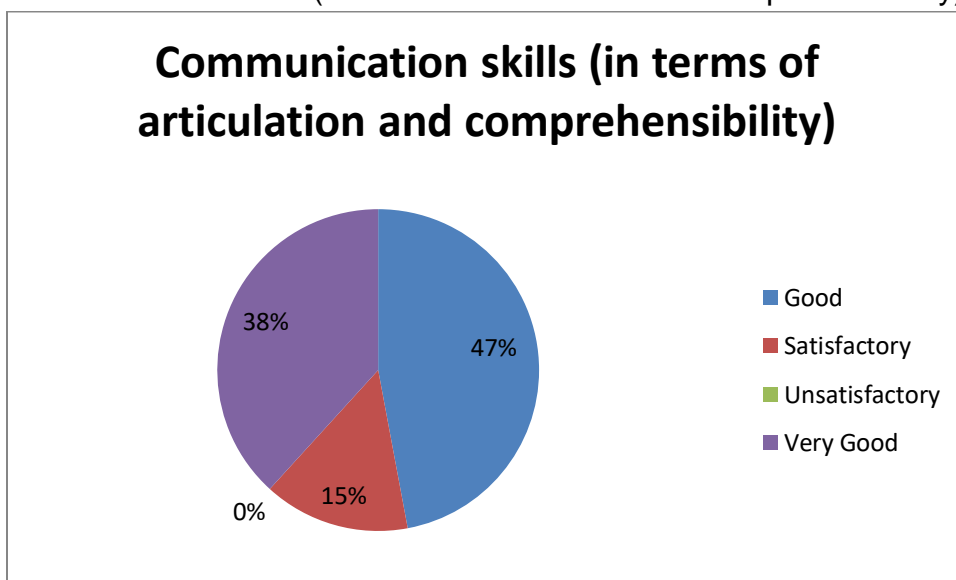
SY BBA CA

Paper 1 –

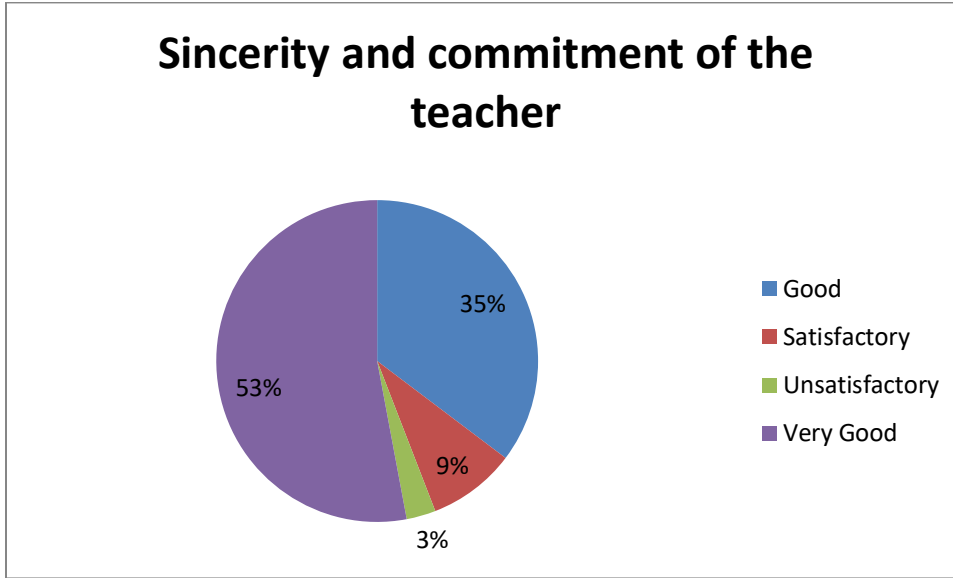
1. Knowledge base of the teacher (as perceived by you)



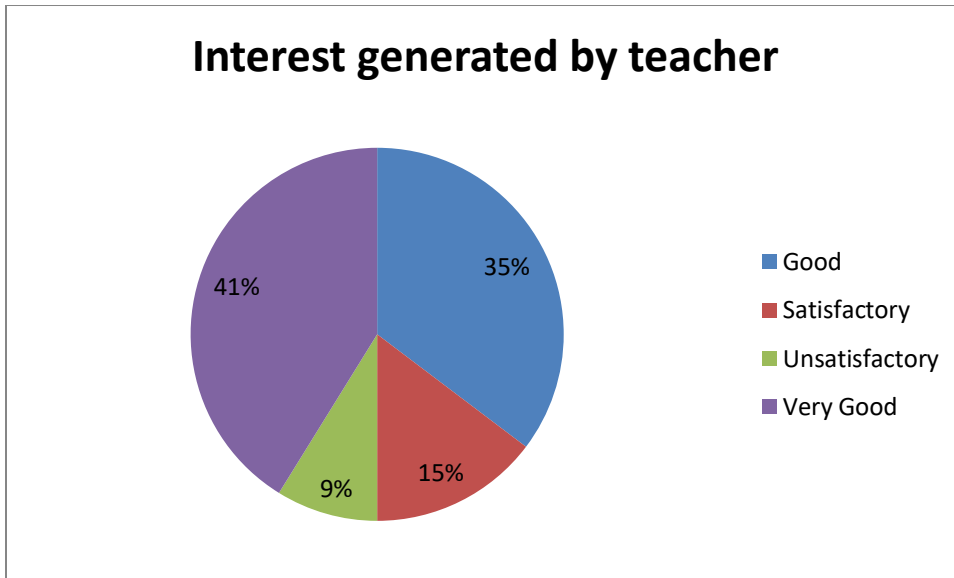
2. Communication skills (in terms of articulation and comprehensibility)



3. Sincerity and commitment of the teacher

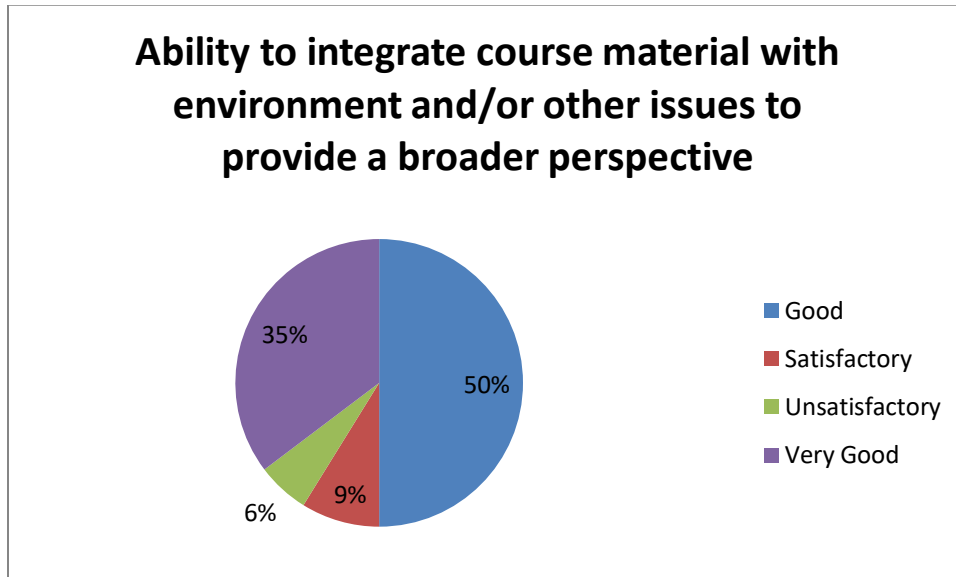


4. Interest generated by teacher

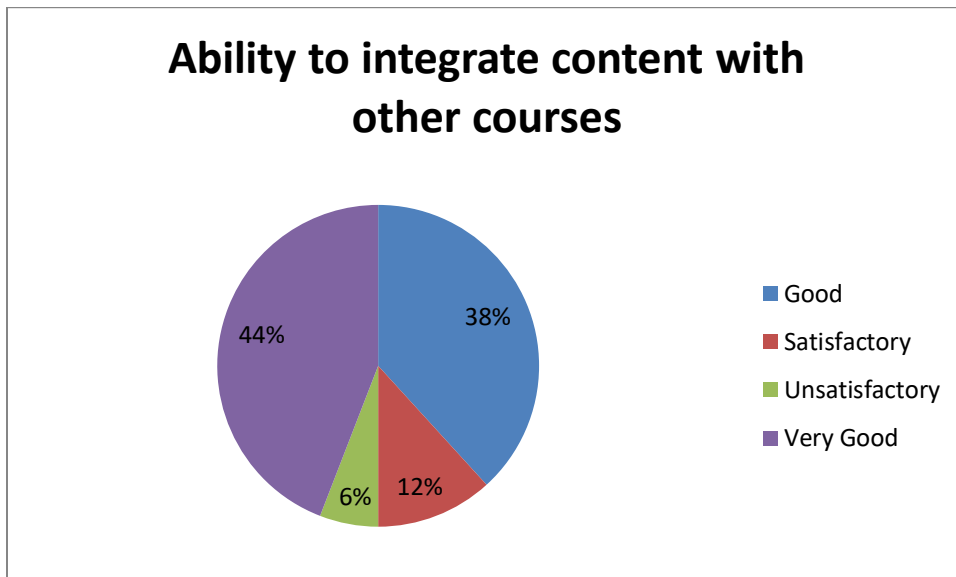




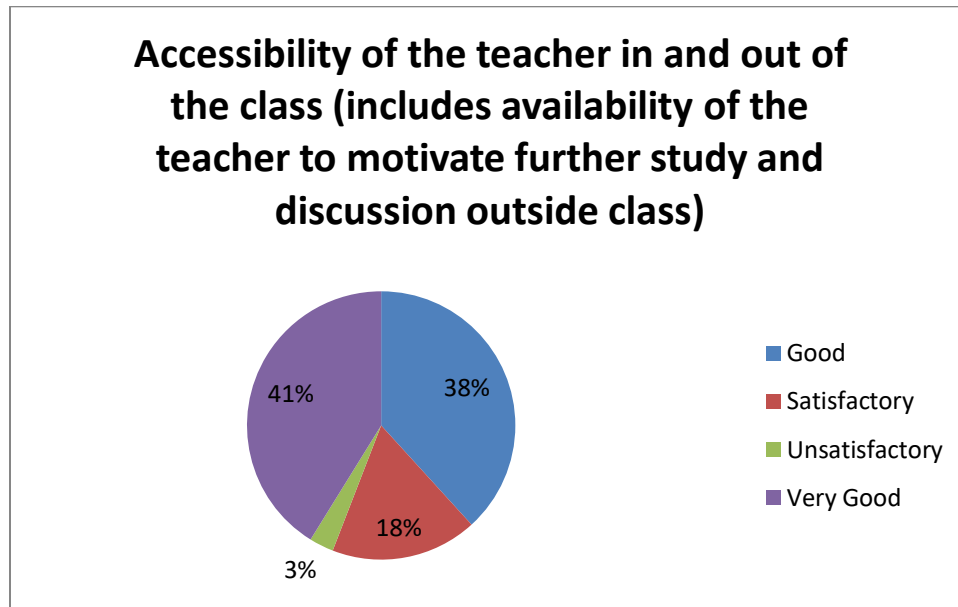
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



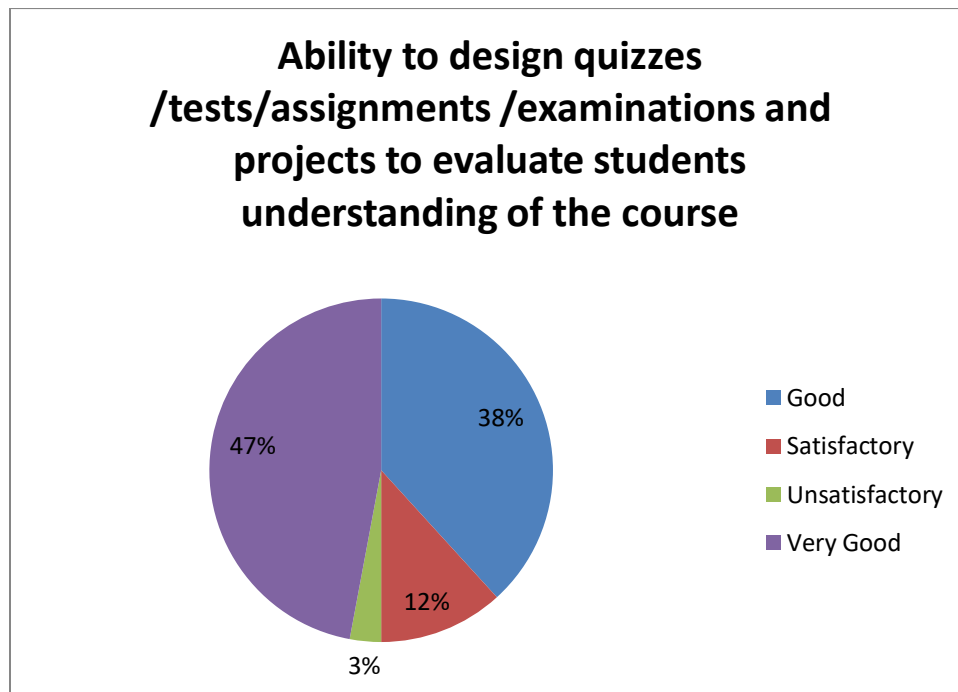
6. Ability to integrate content with other courses



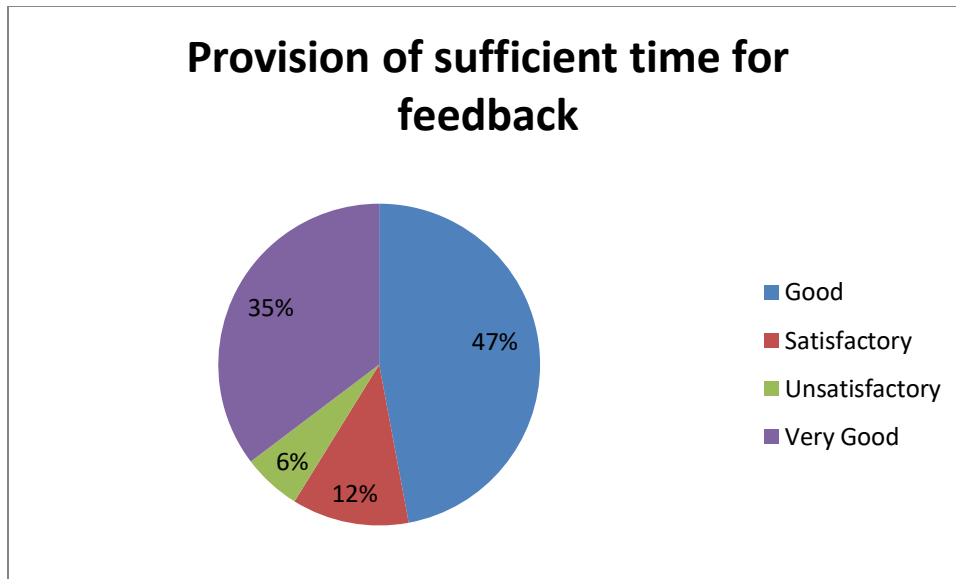
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



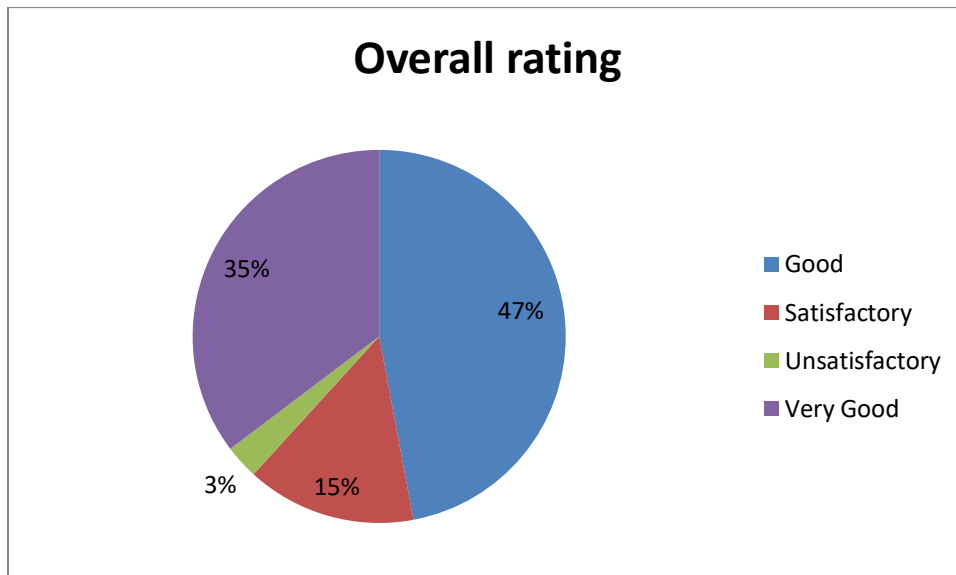
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

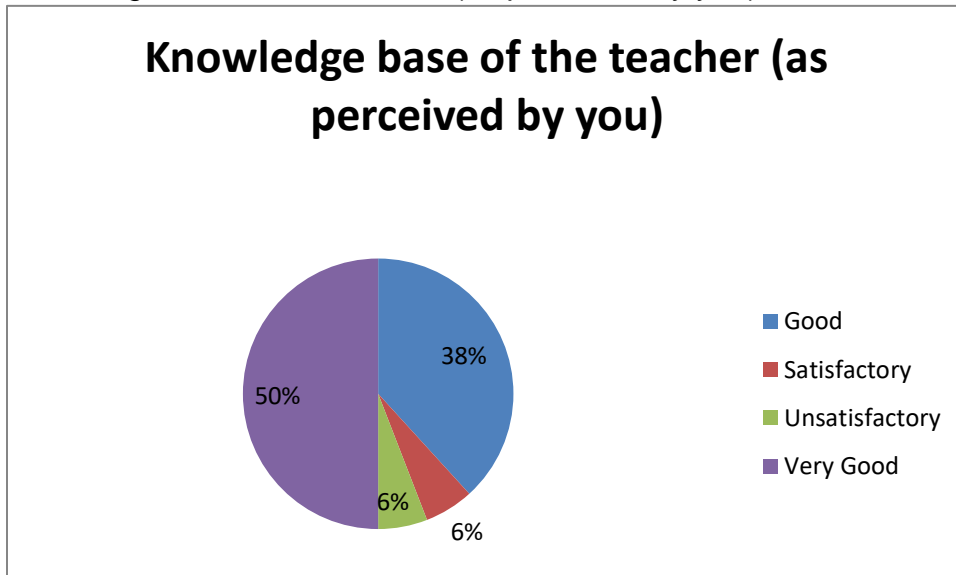
Student's Feedback : Academic Year 2018-2019

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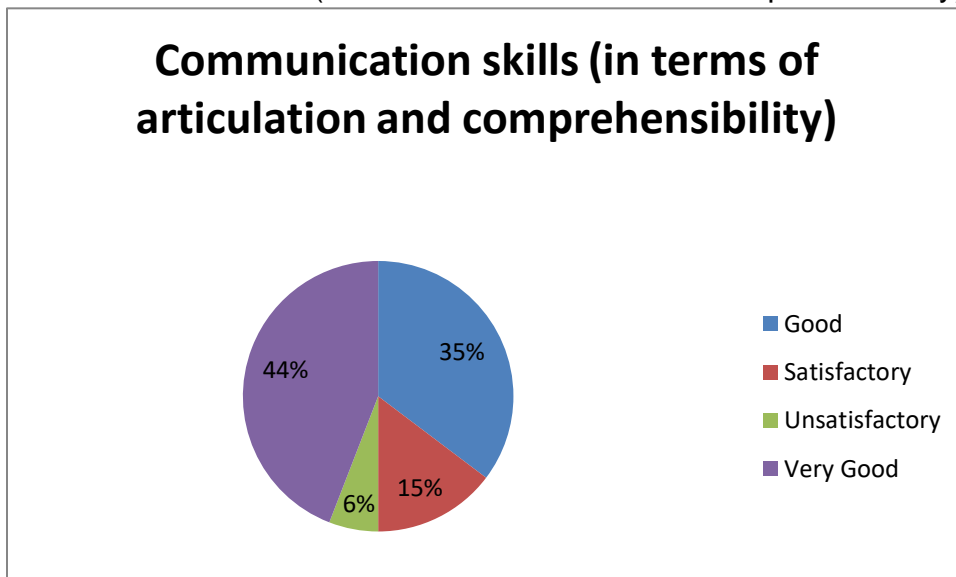
SY BBA CA

Paper 2–

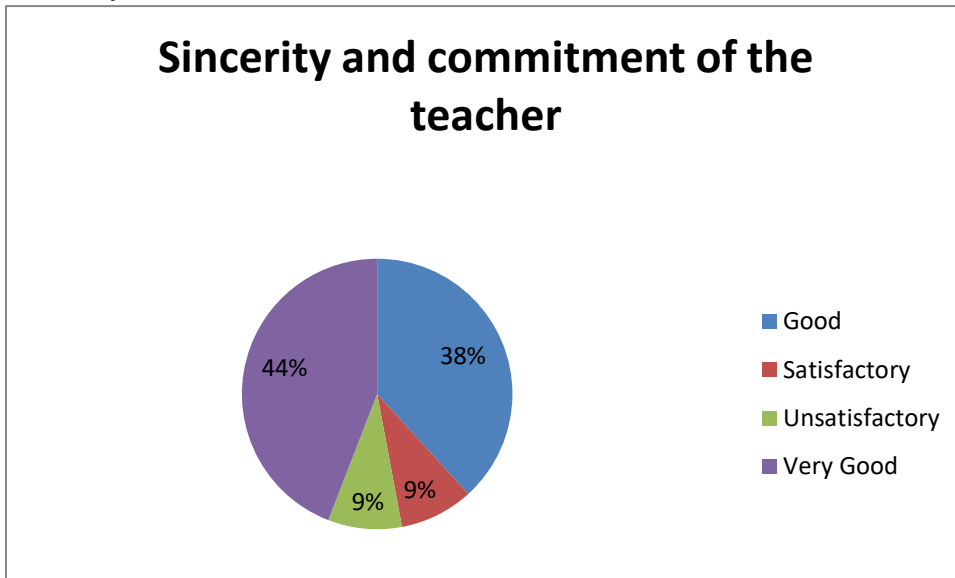
1. Knowledge base of the teacher (as perceived by you)



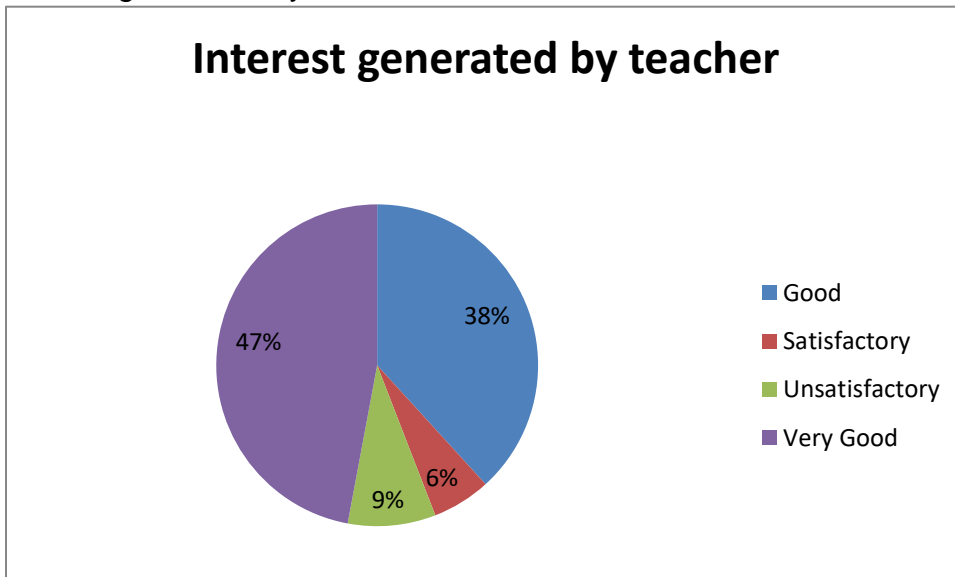
2. Communication skills (in terms of articulation and comprehensibility)



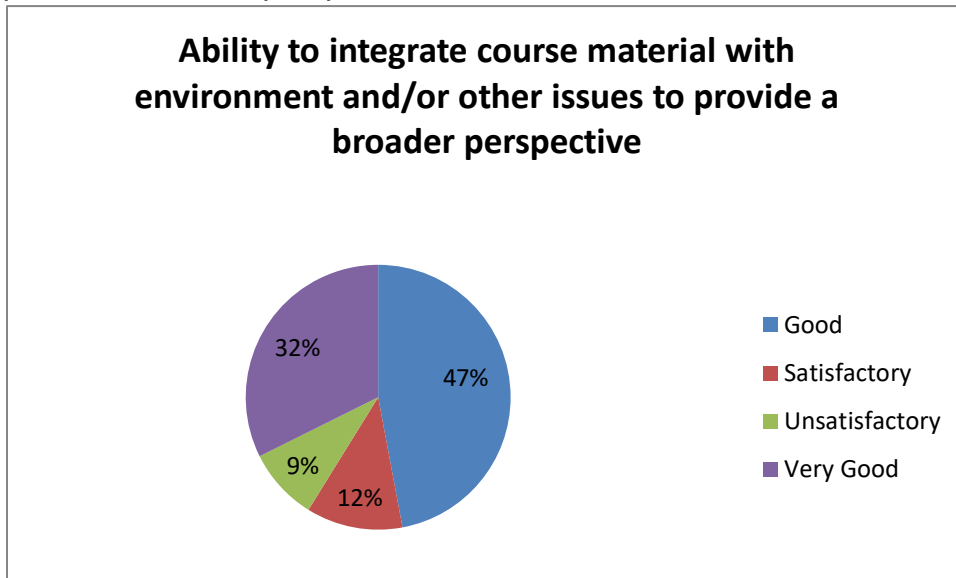
3. Sincerity and commitment of the teacher



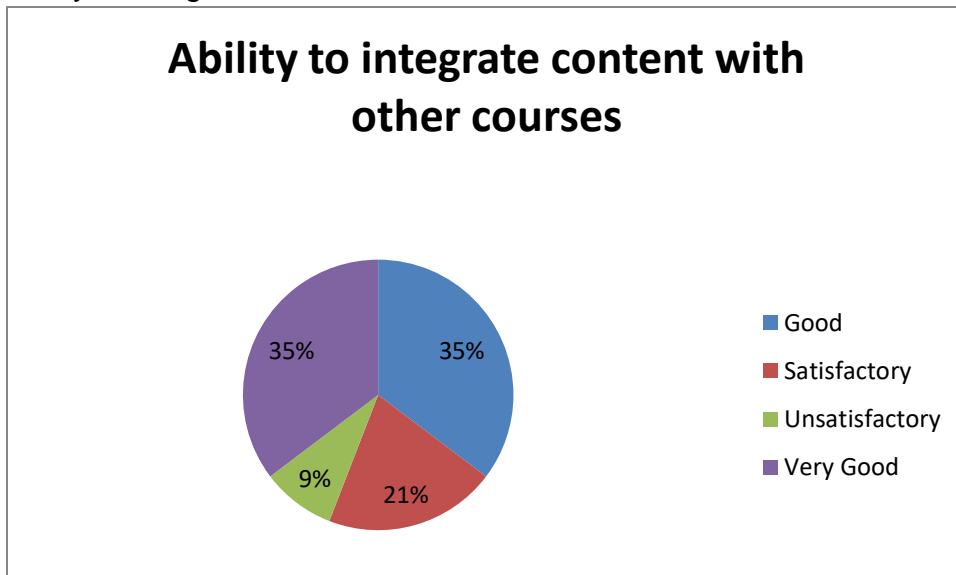
4. Interest generated by teacher



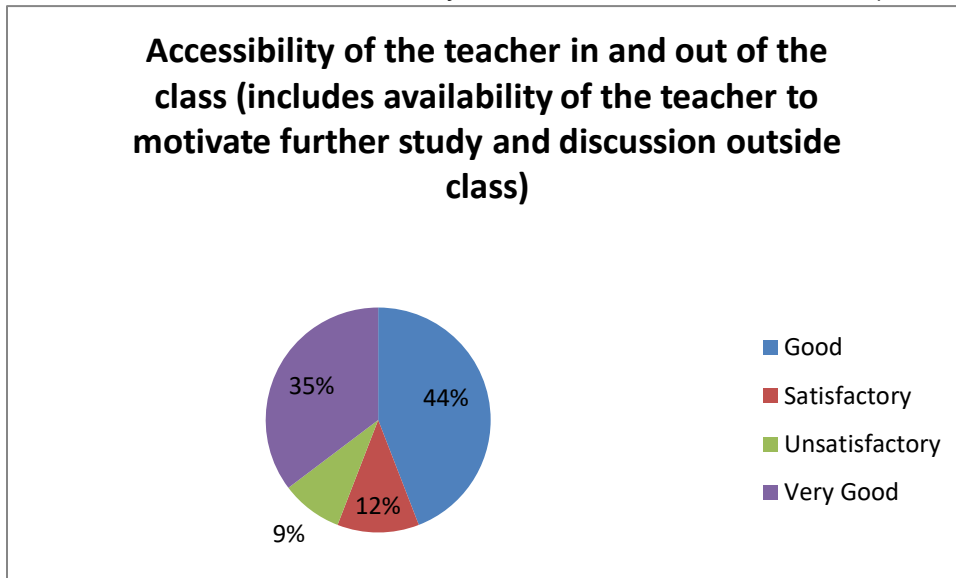
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



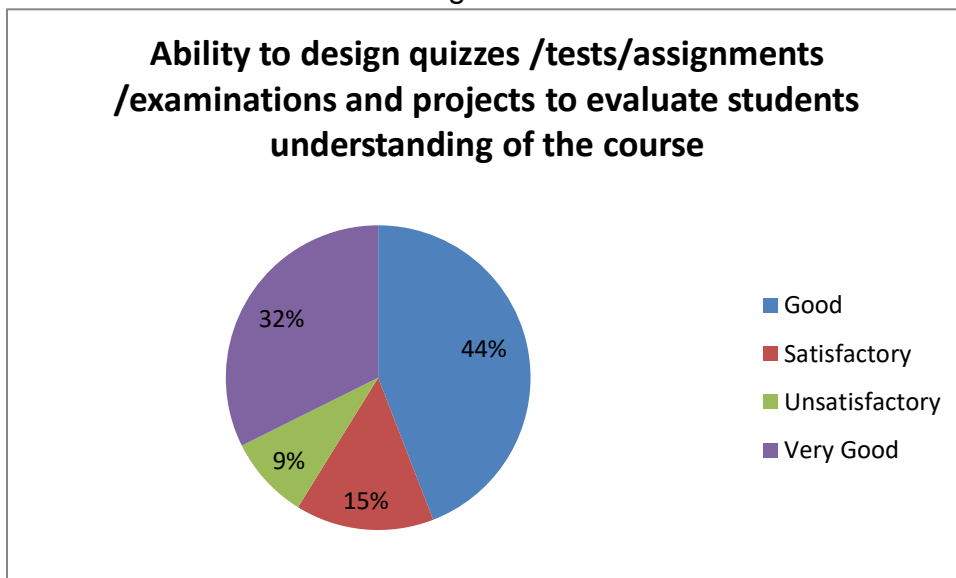
6. Ability to integrate content with other courses



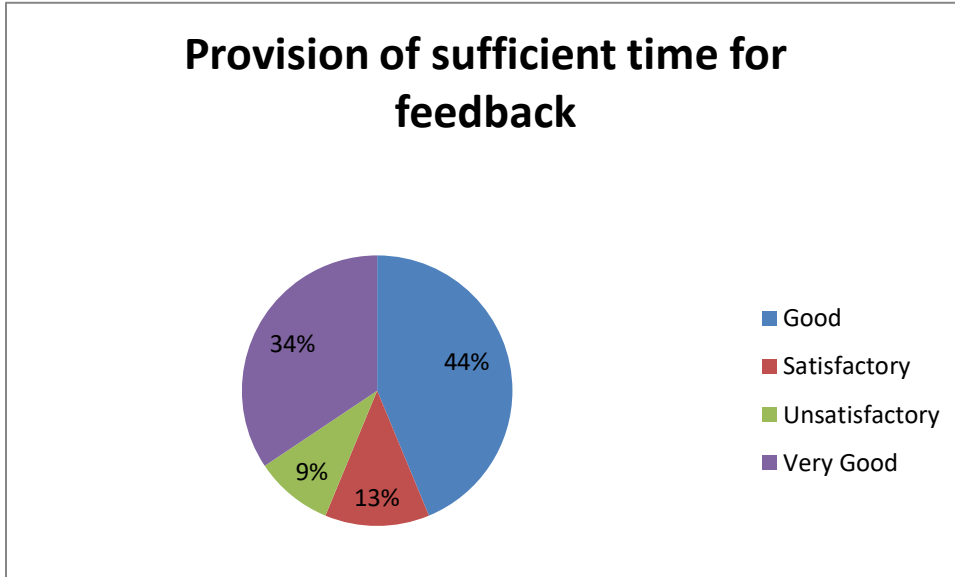
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



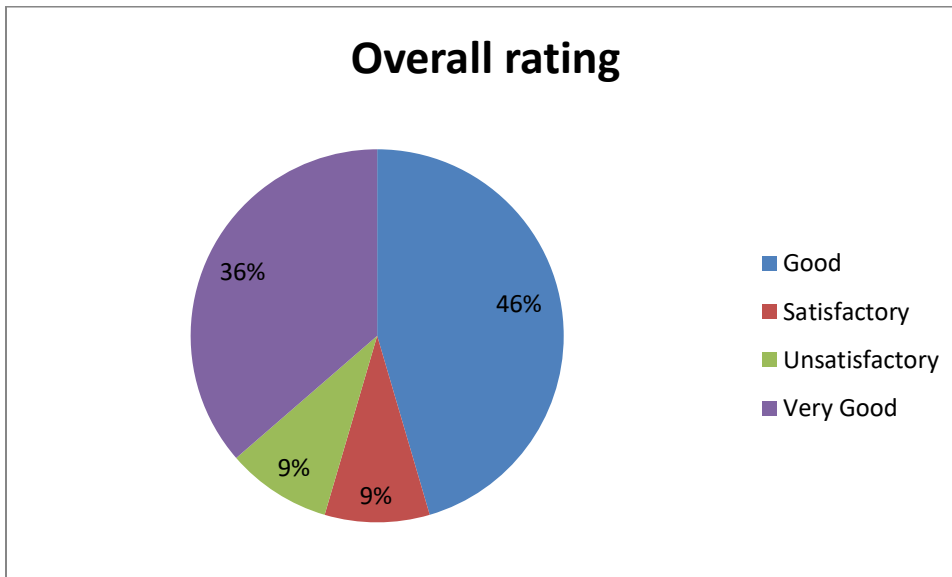
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

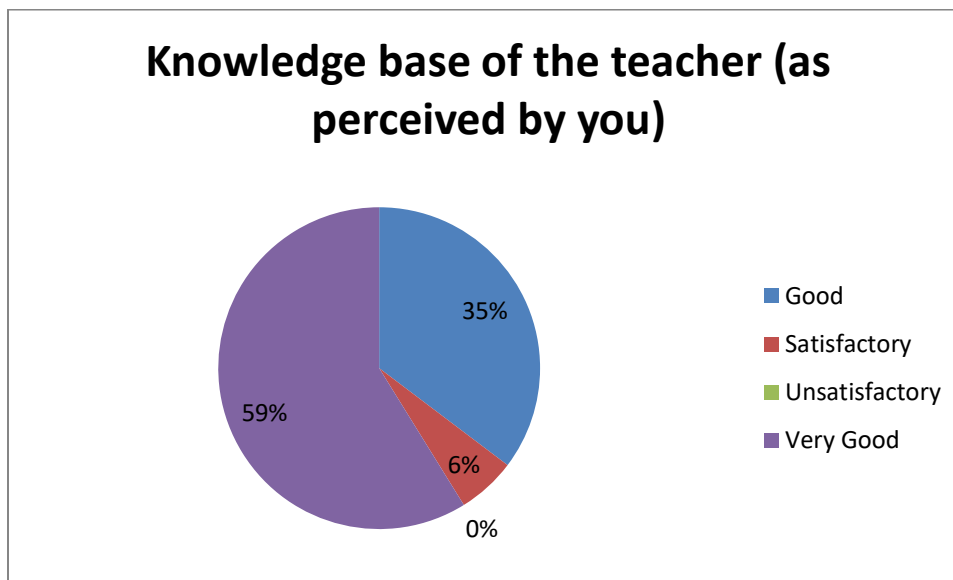
Student's Feedback : Academic Year 2018-2019

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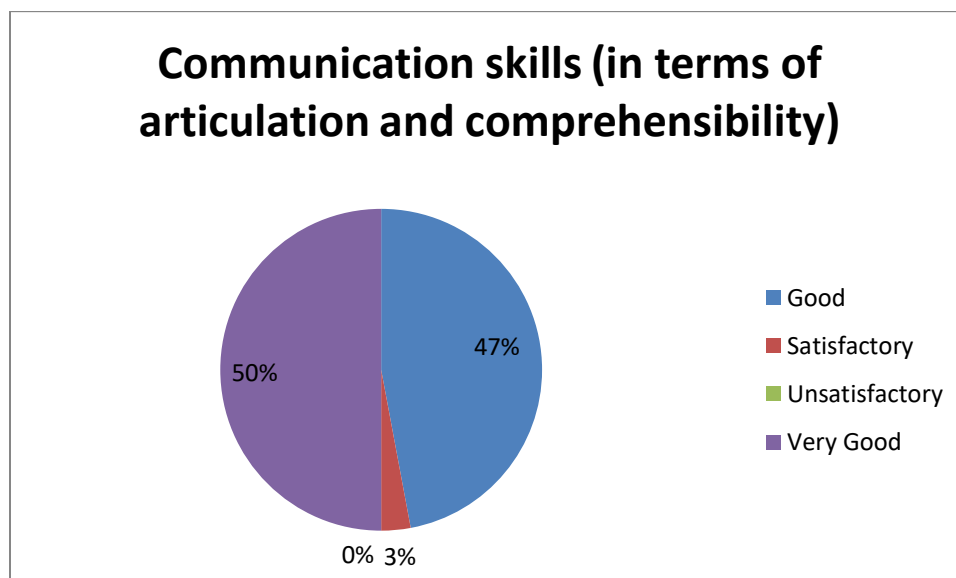
SY BBA CA

Paper 3–

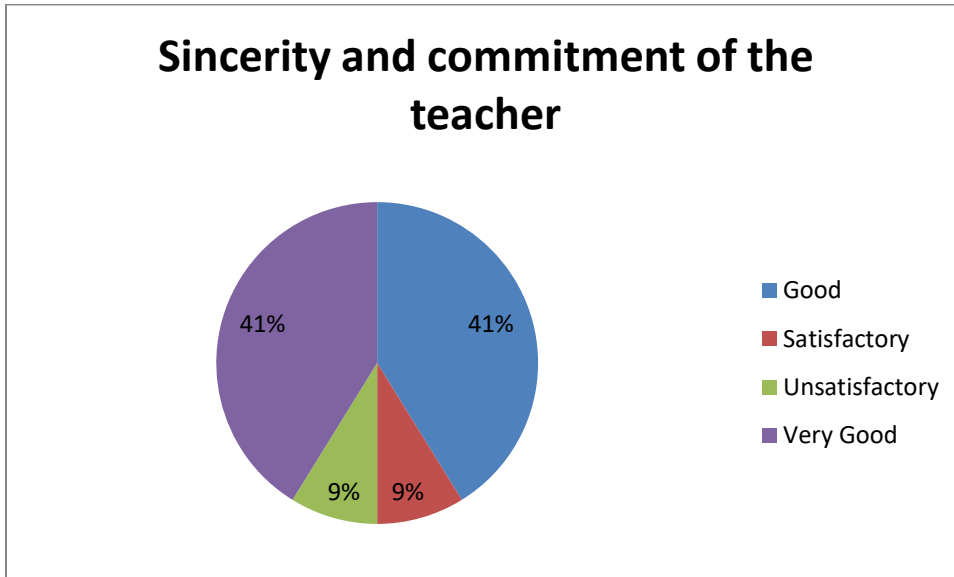
1. Knowledge base of the teacher (as perceived by you)



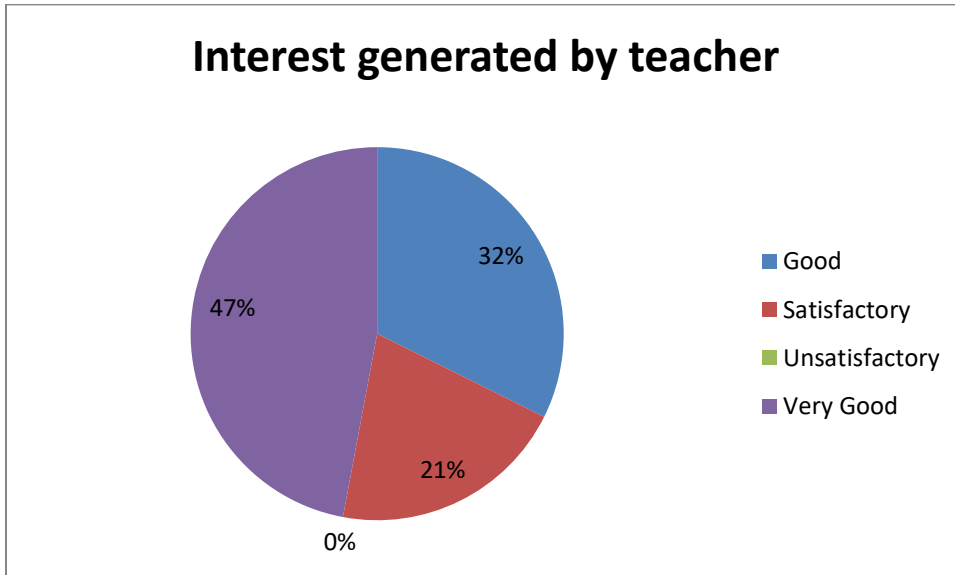
2. Communication skills (in terms of articulation and comprehensibility)



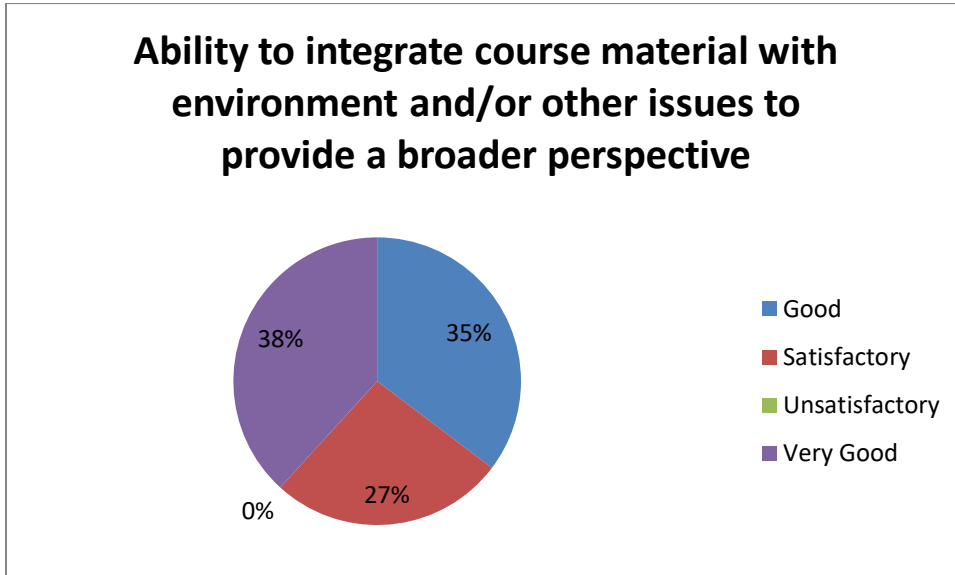
3. Sincerity and commitment of the teacher



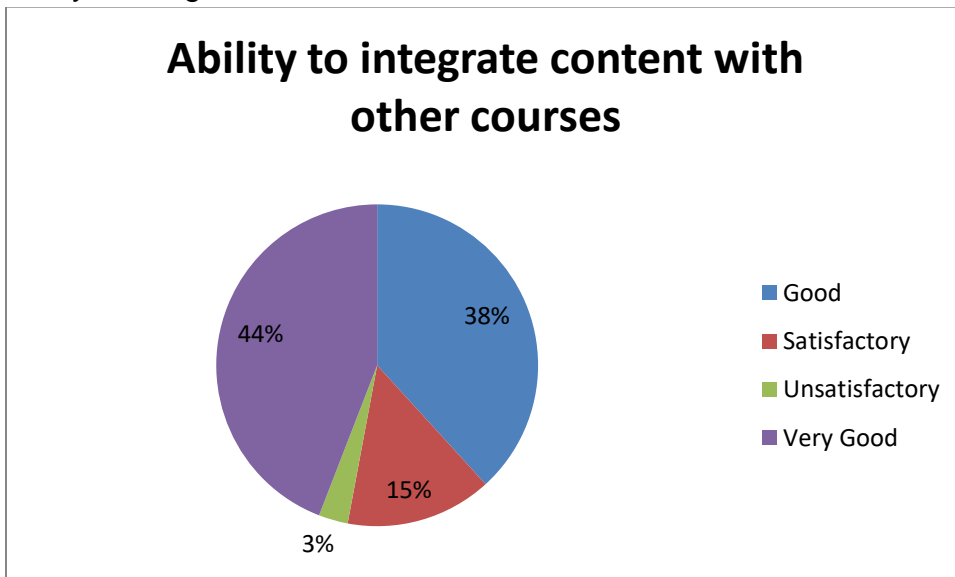
4. Interest generated by teacher



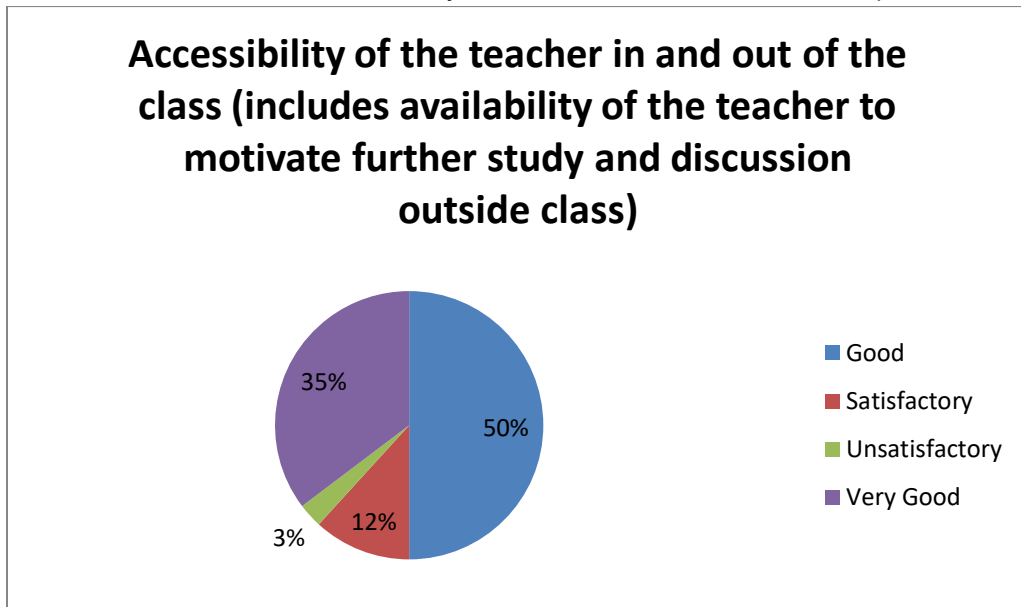
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



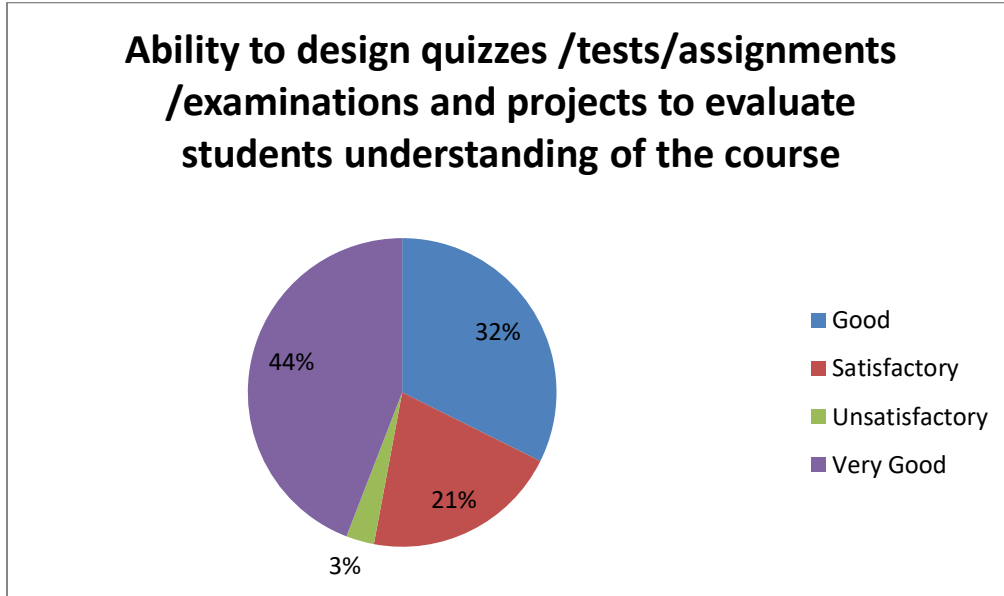
6. Ability to integrate content with other courses



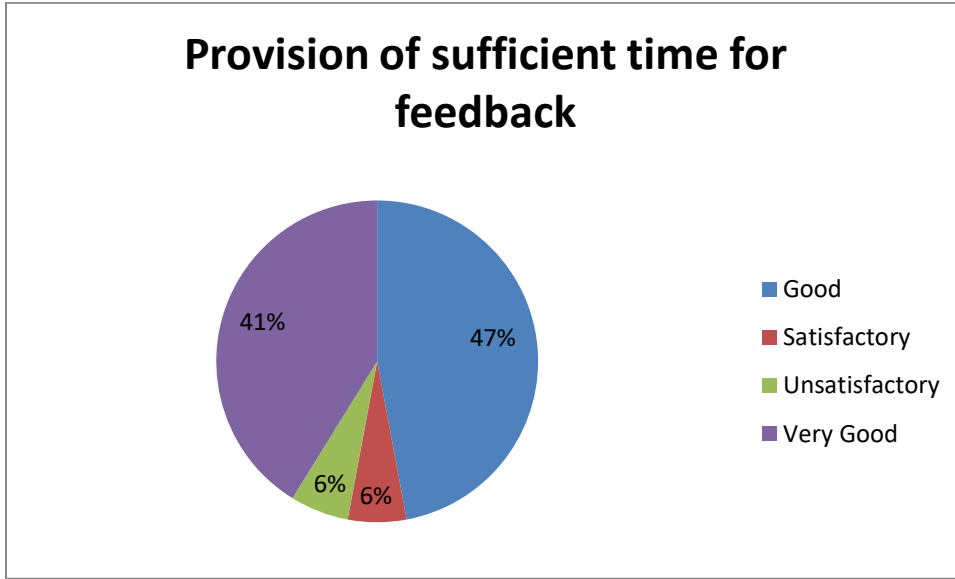
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



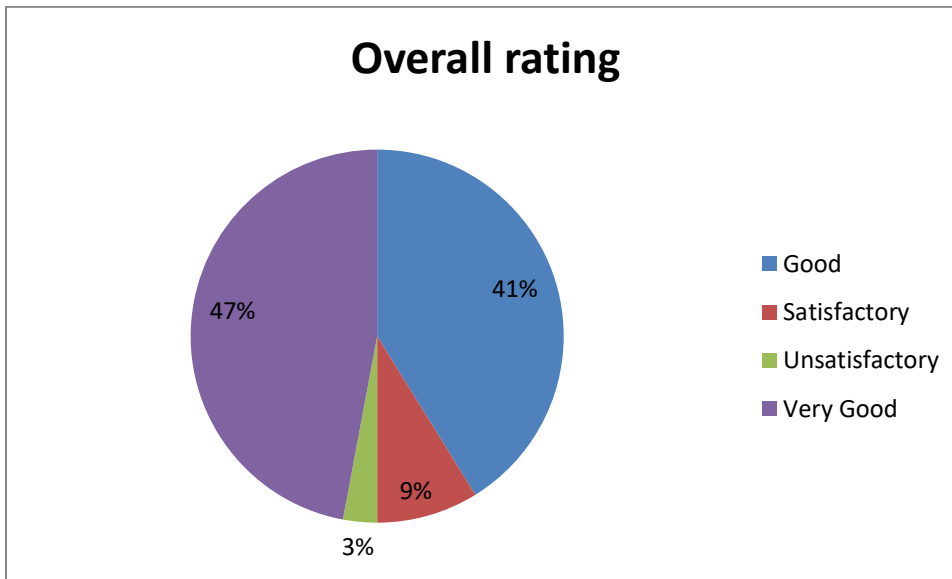
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

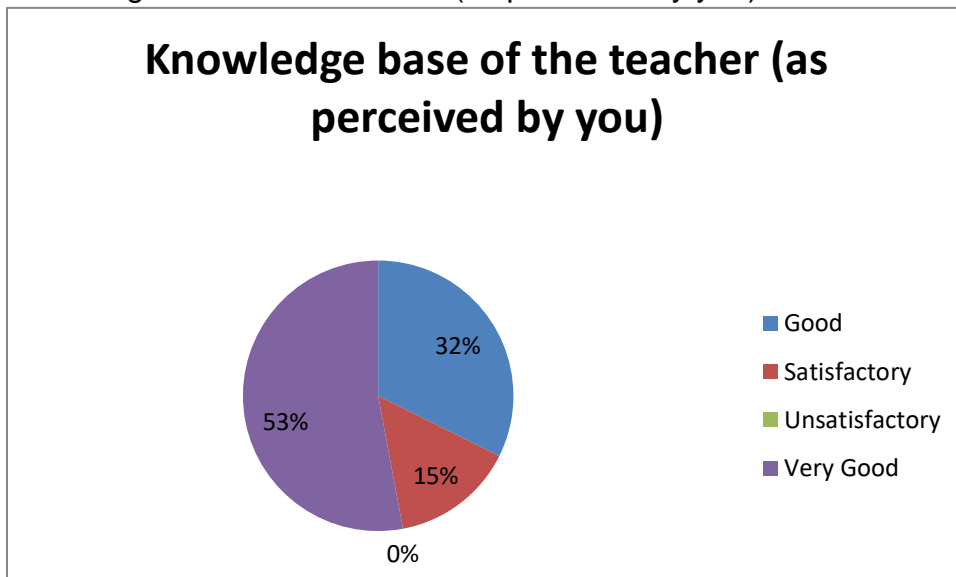
Student's Feedback : Academic Year 2018-2019

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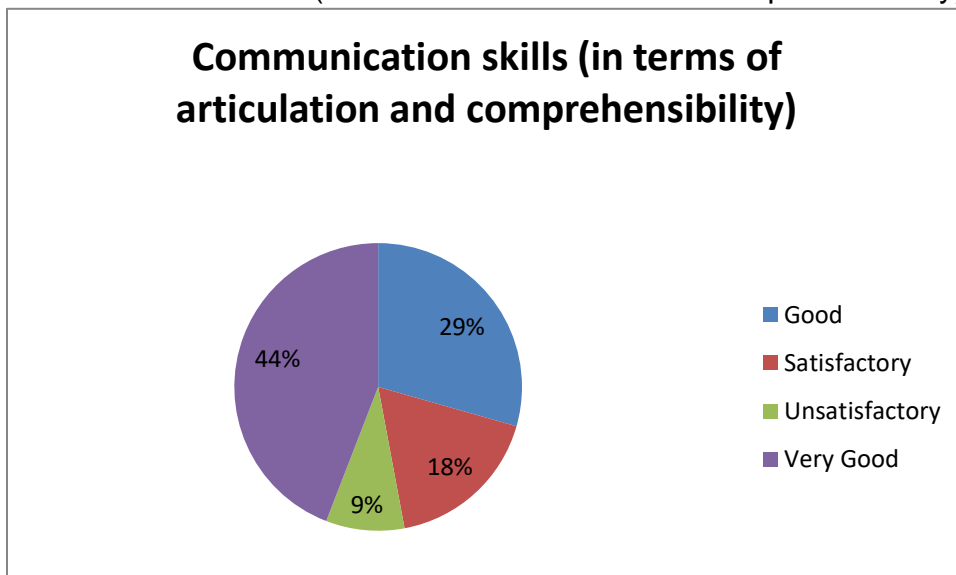
SY BBA CA

Paper 4–

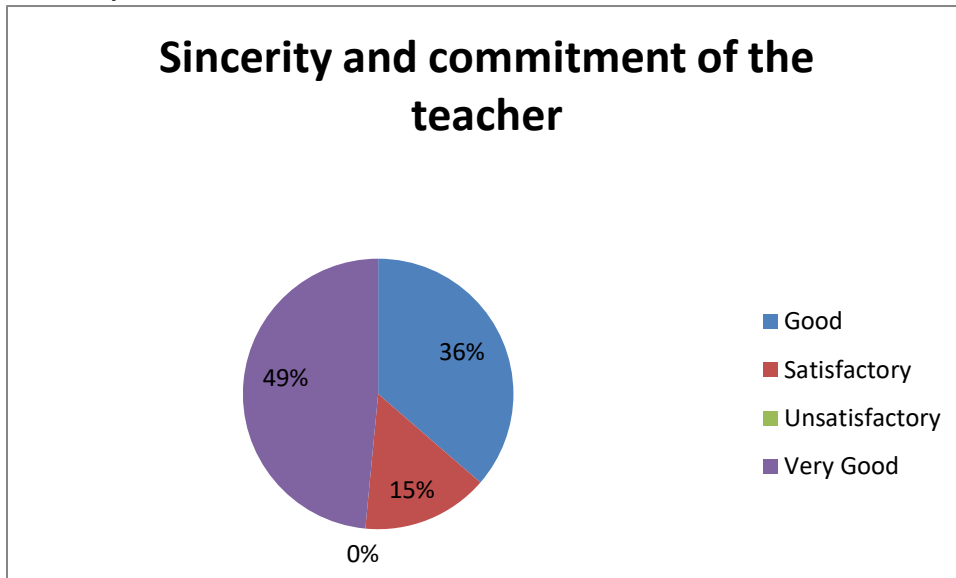
1. Knowledge base of the teacher (as perceived by you)



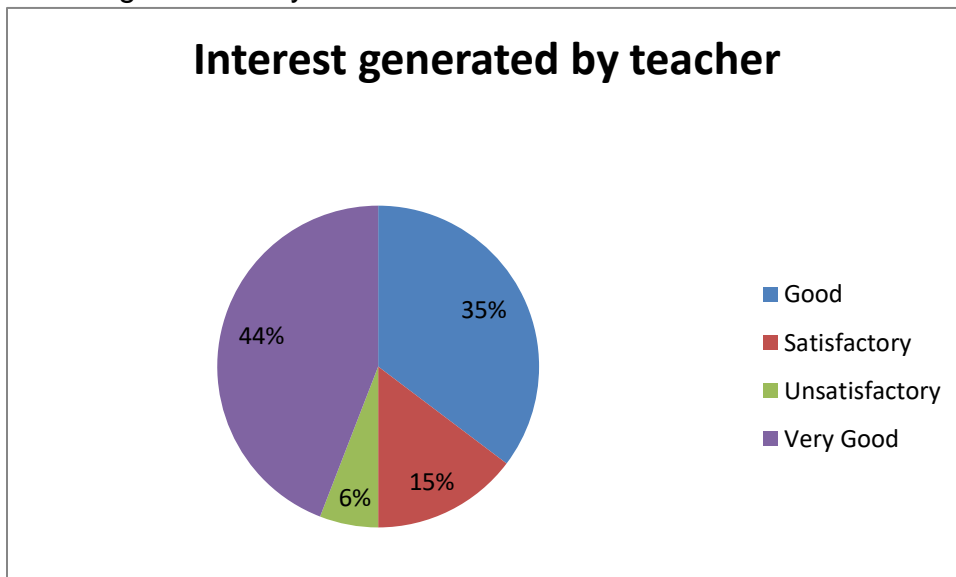
2. Communication skills (in terms of articulation and comprehensibility)



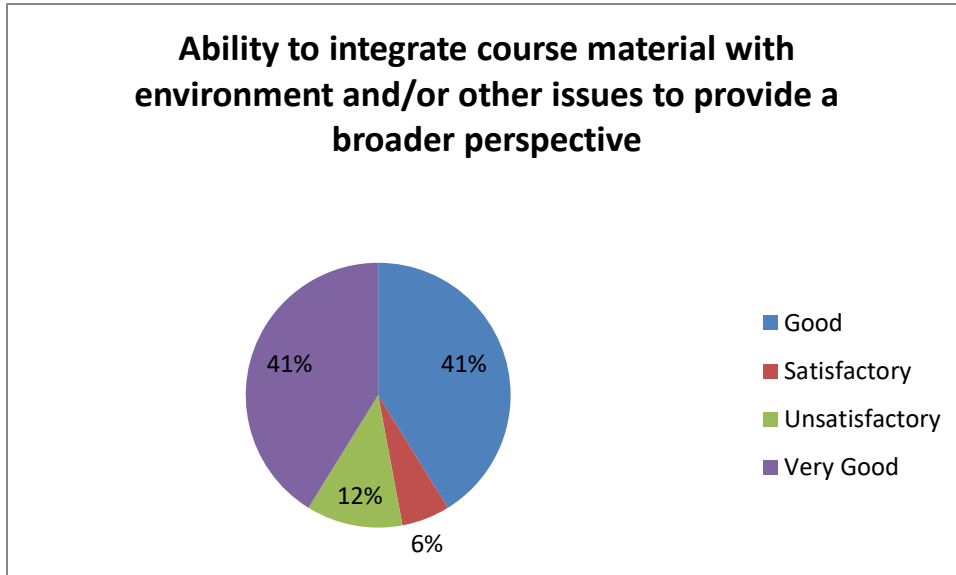
3. Sincerity and commitment of the teacher



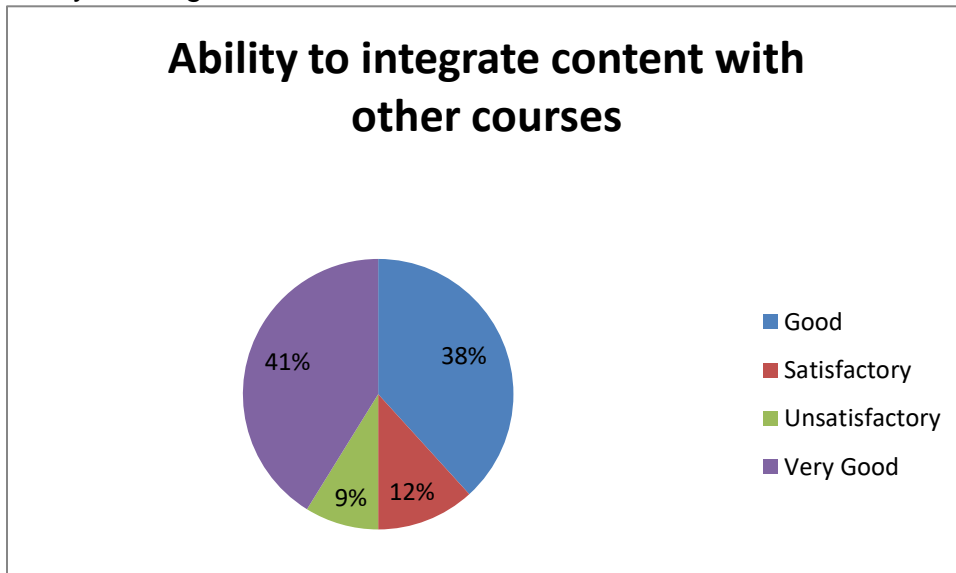
4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

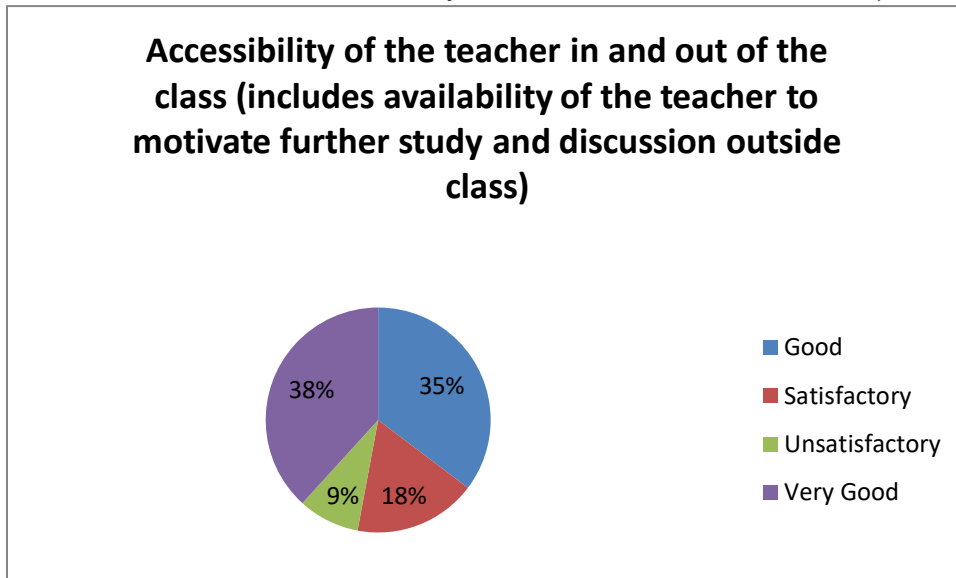


6. Ability to integrate content with other courses

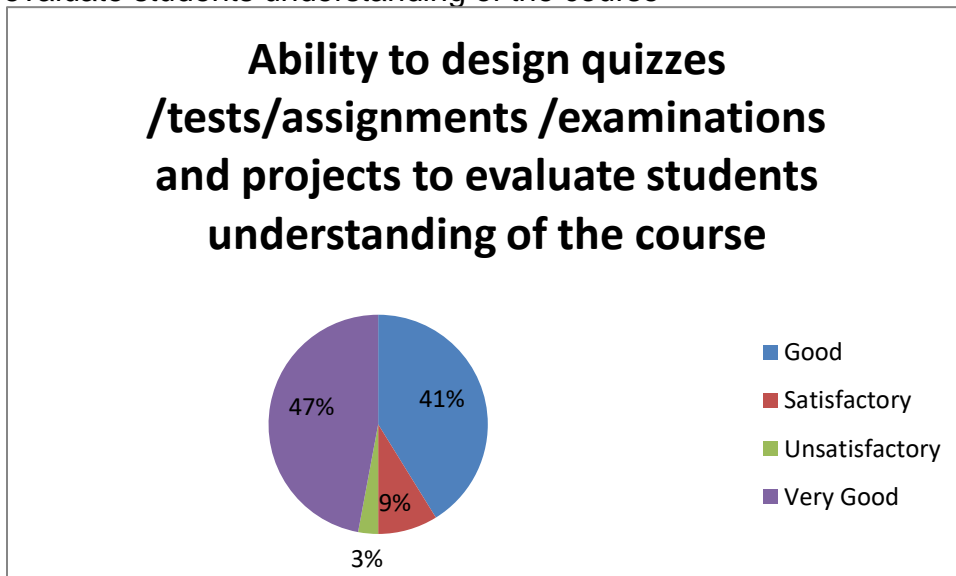




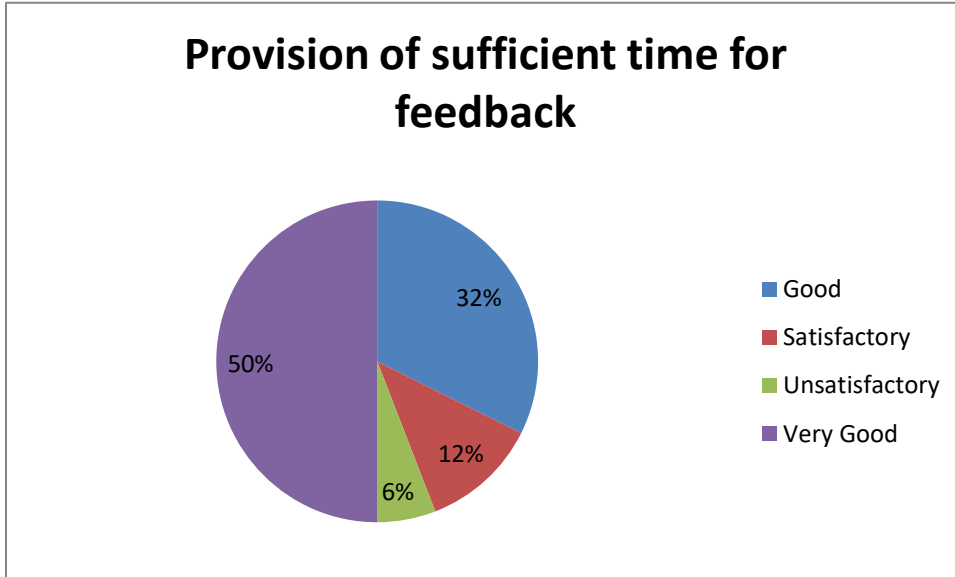
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



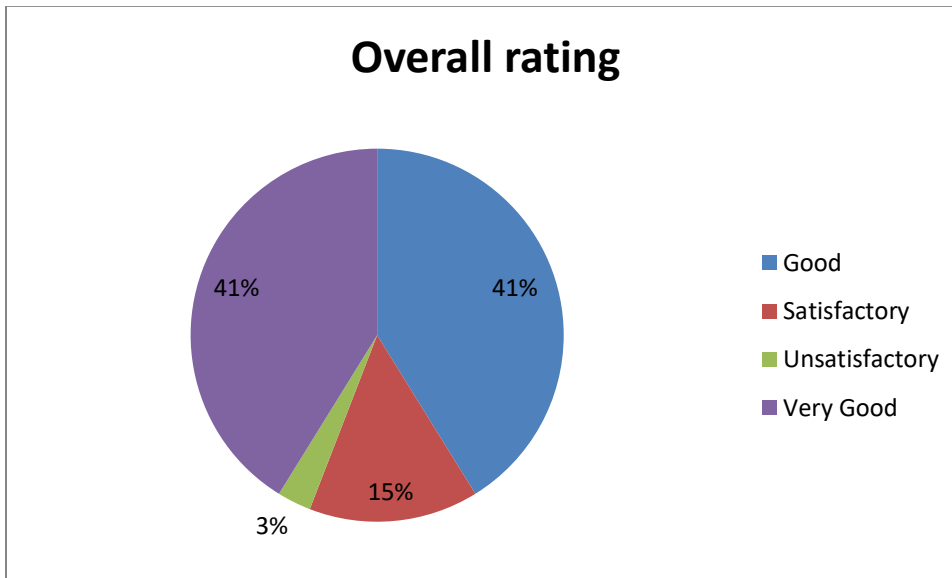
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

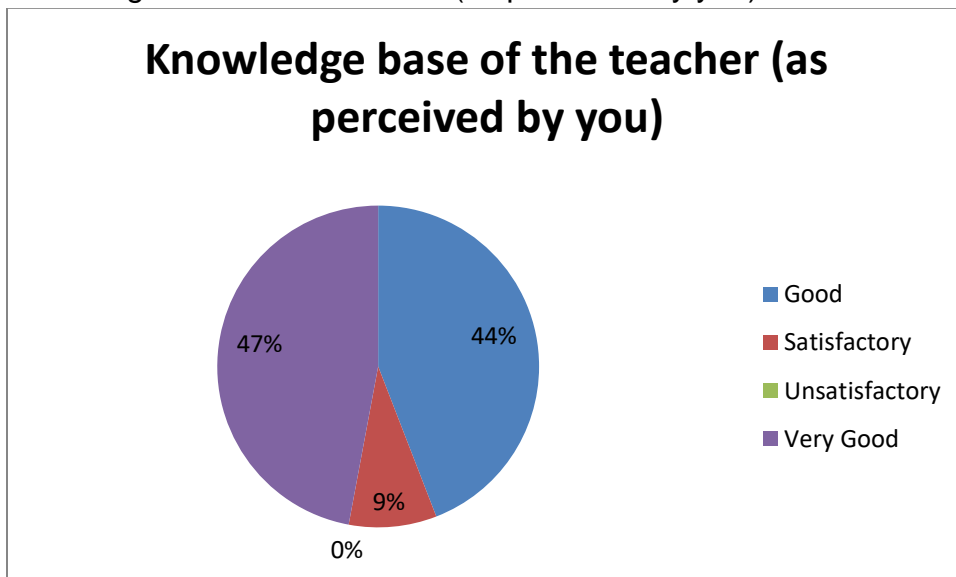
Student's Feedback : Academic Year 2018-2019

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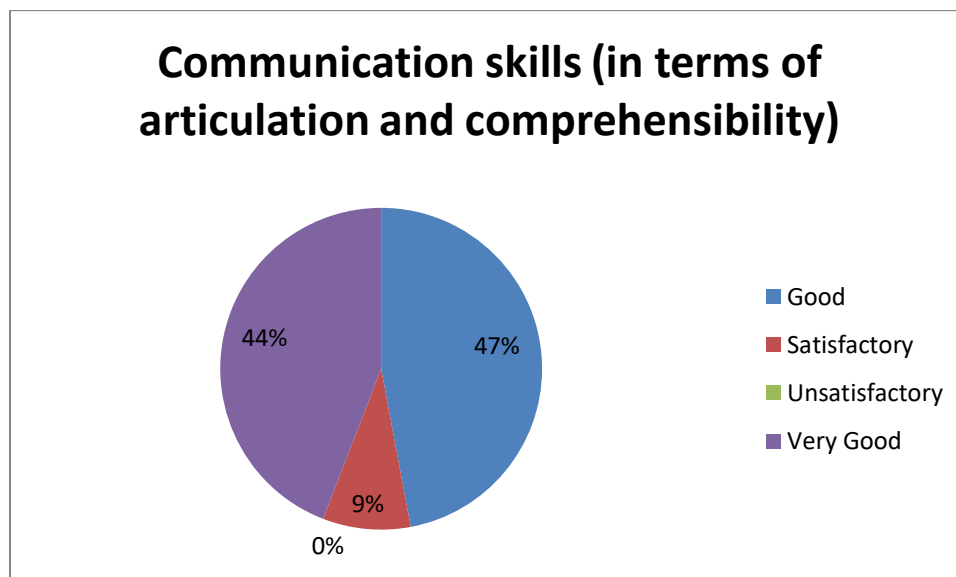
SY BBA CA

Paper 5–

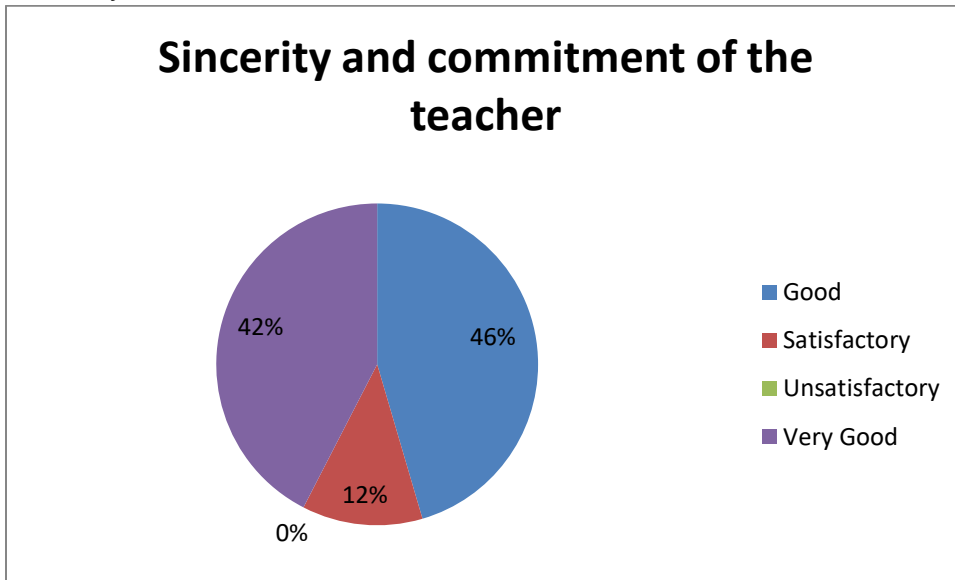
1. Knowledge base of the teacher (as perceived by you)



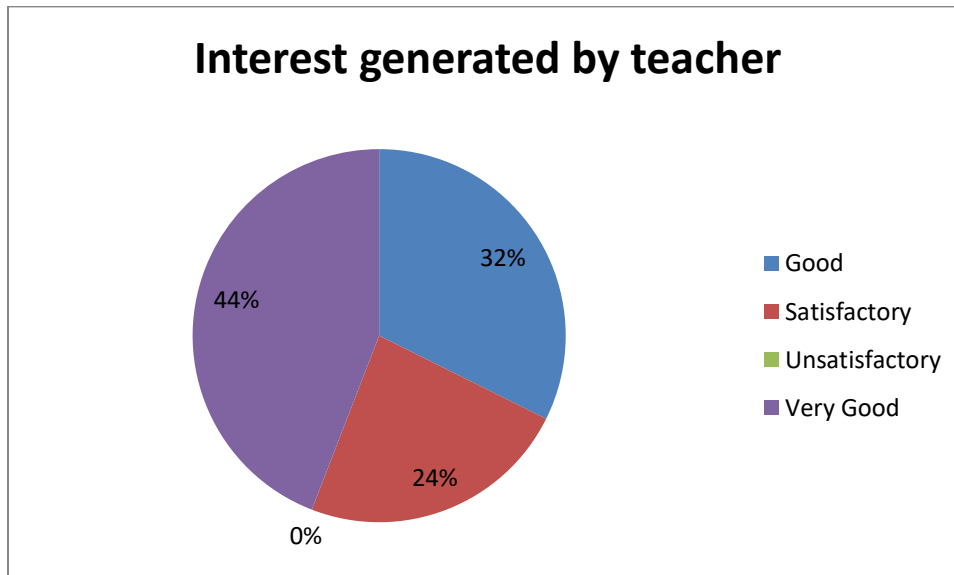
2. Communication skills (in terms of articulation and comprehensibility)



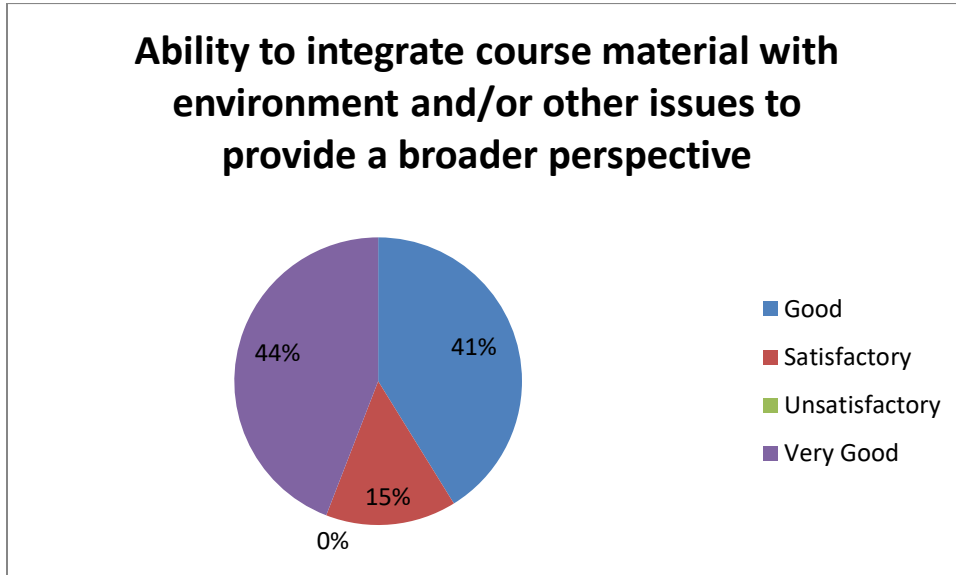
3. Sincerity and commitment of the teacher



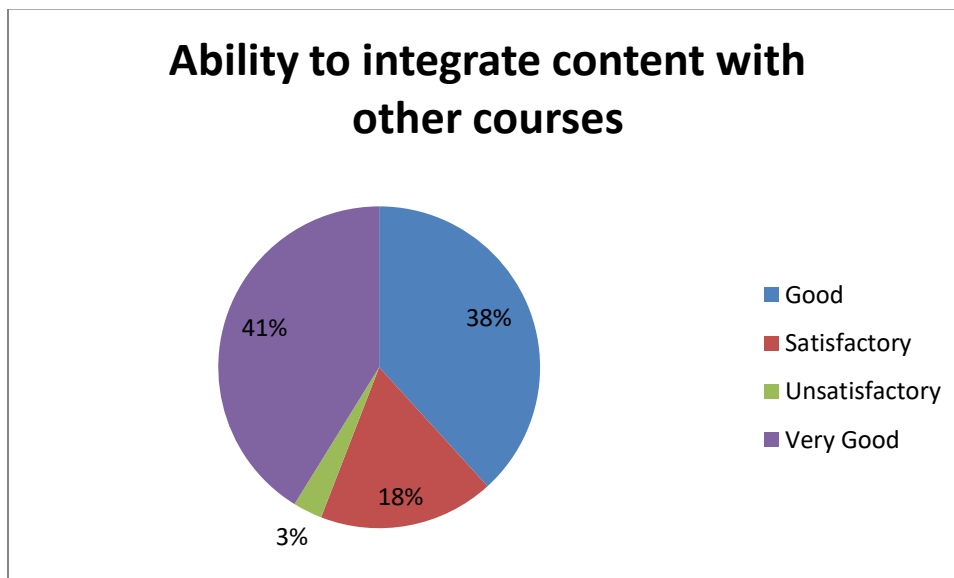
4. Interest generated by teacher



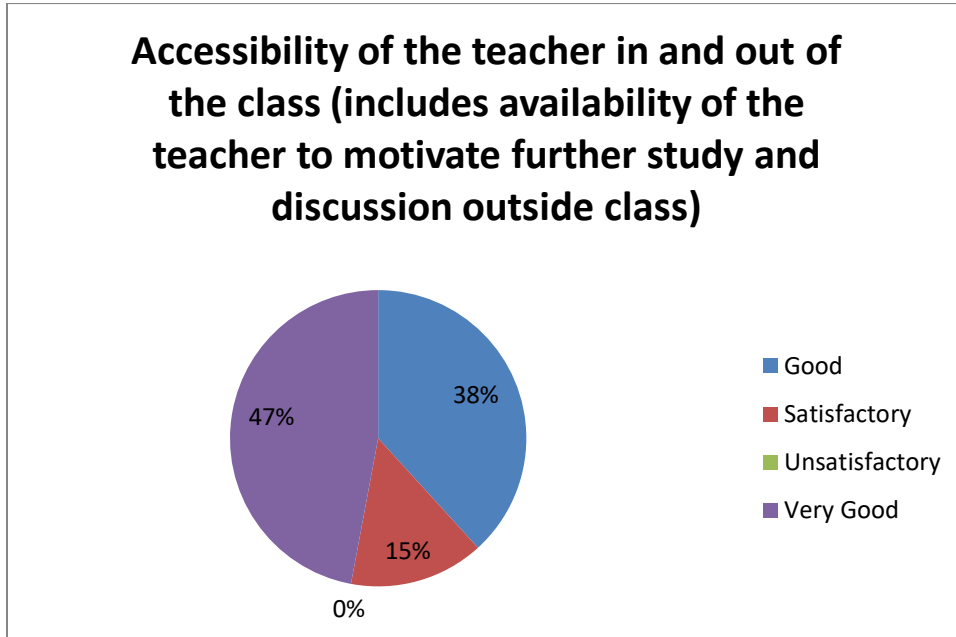
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



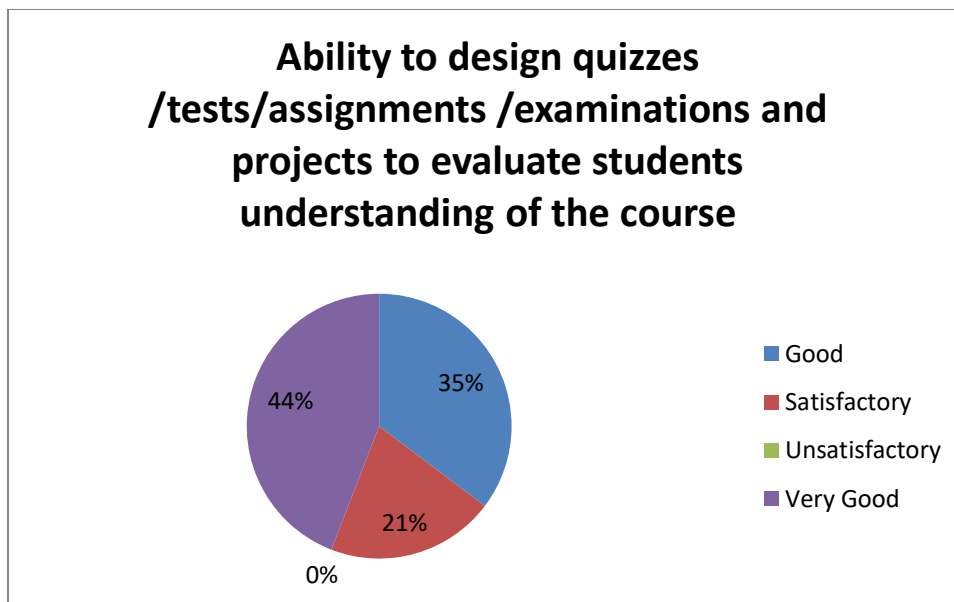
6. Ability to integrate content with other courses



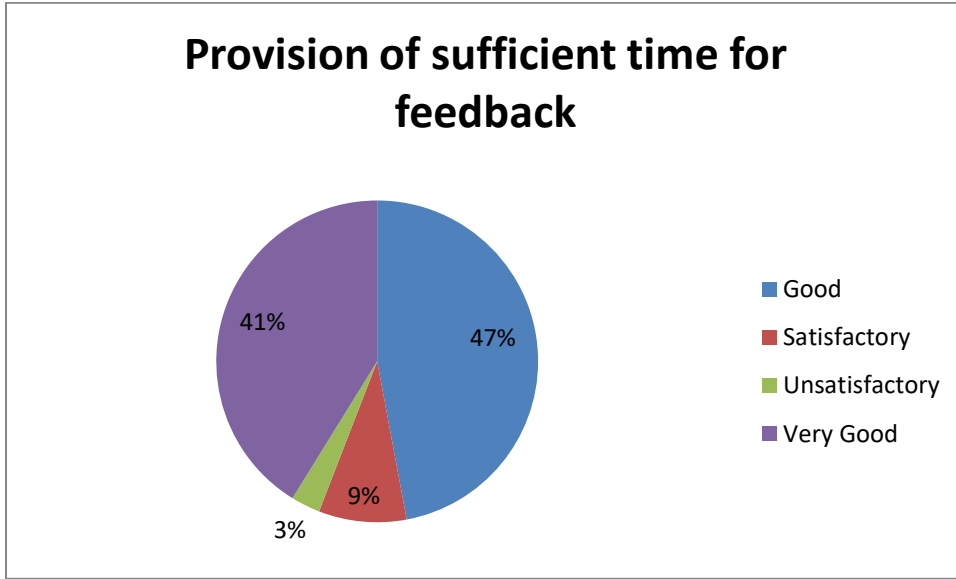
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



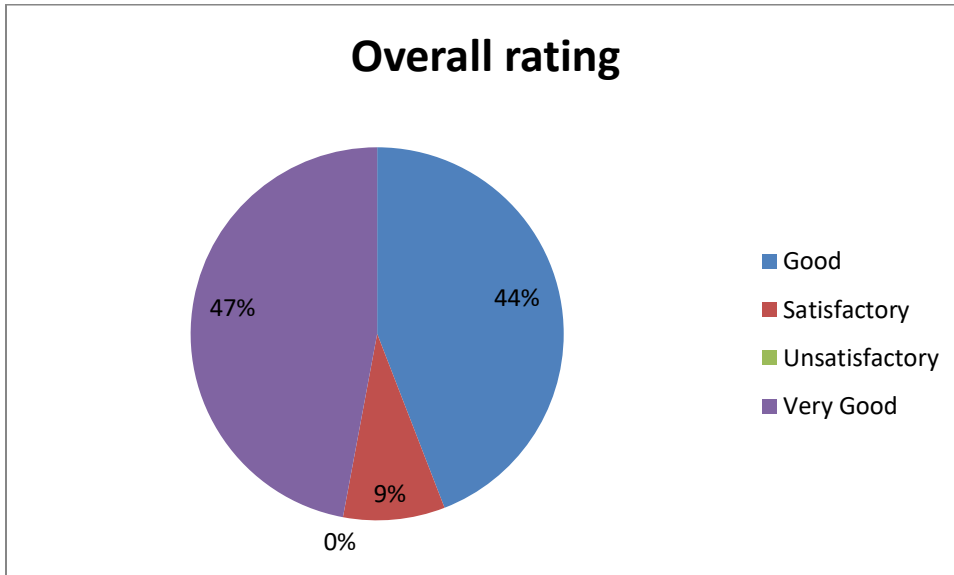
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

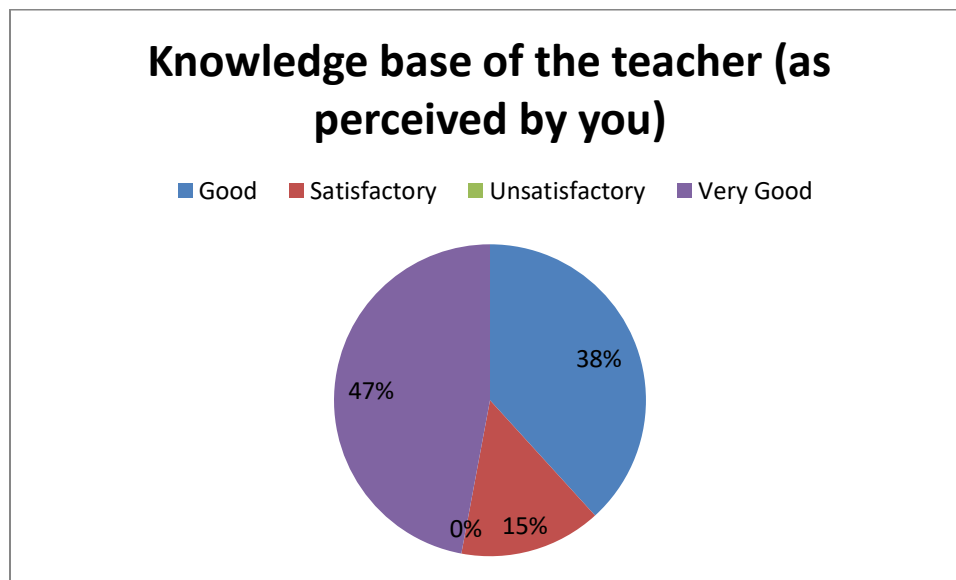
Student's Feedback : Academic Year 2018-2019

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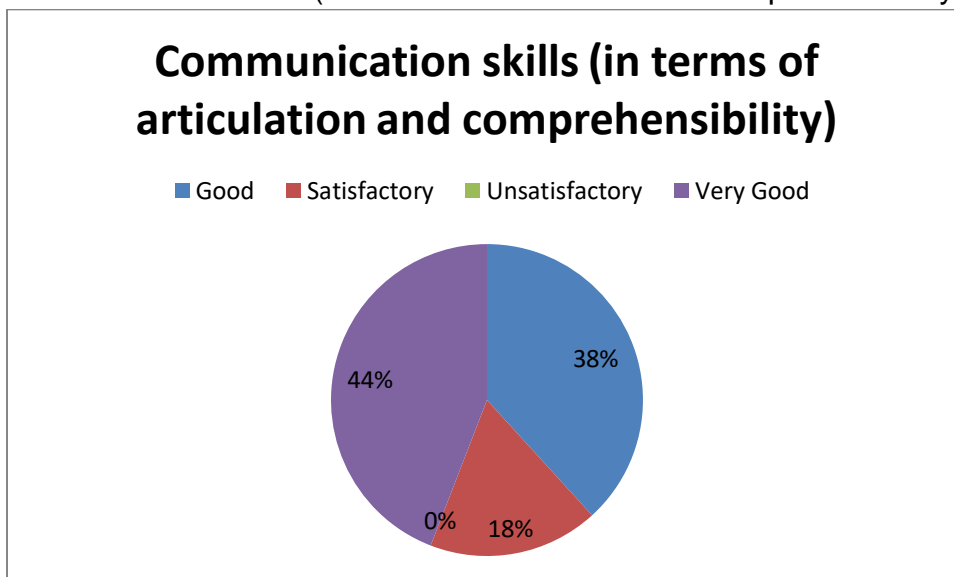
SY BBA CA

Paper 6–

1. Knowledge base of the teacher (as perceived by you)

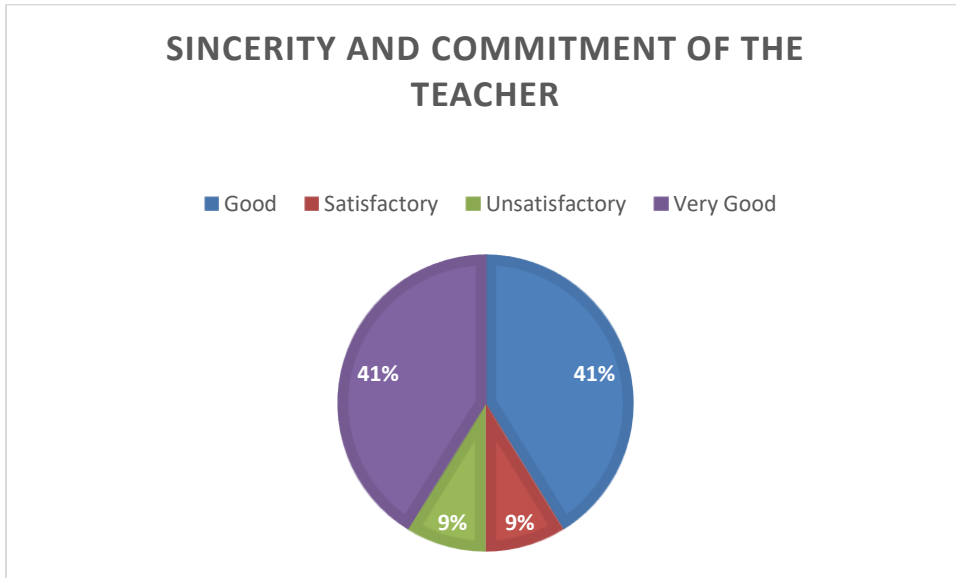


2. Communication skills (in terms of articulation and comprehensibility)

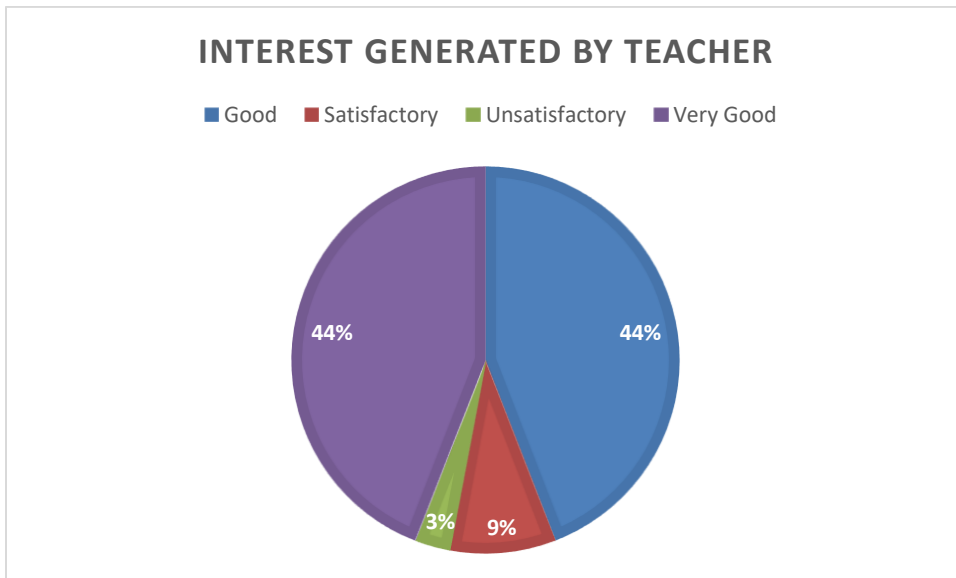




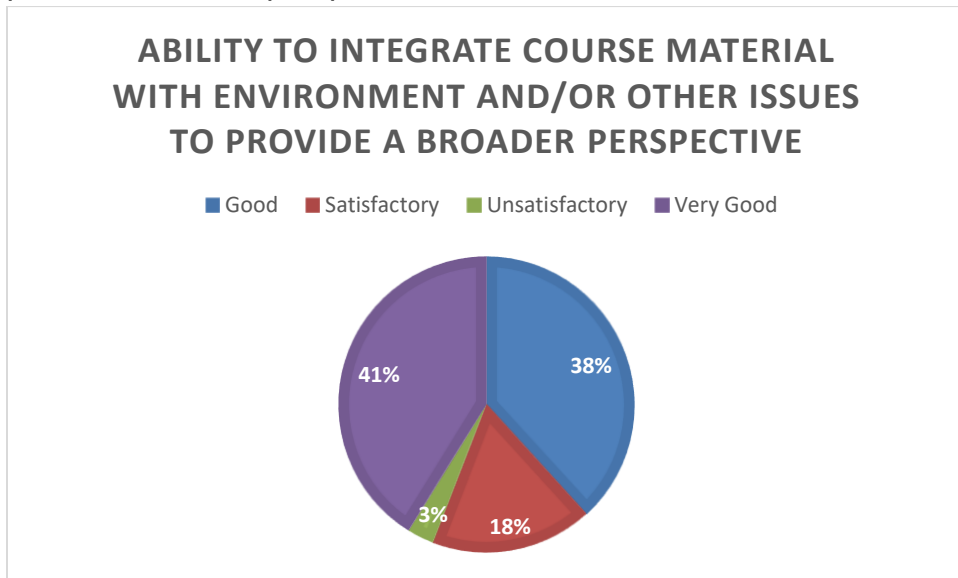
### 3. Sincerity and commitment of the teacher



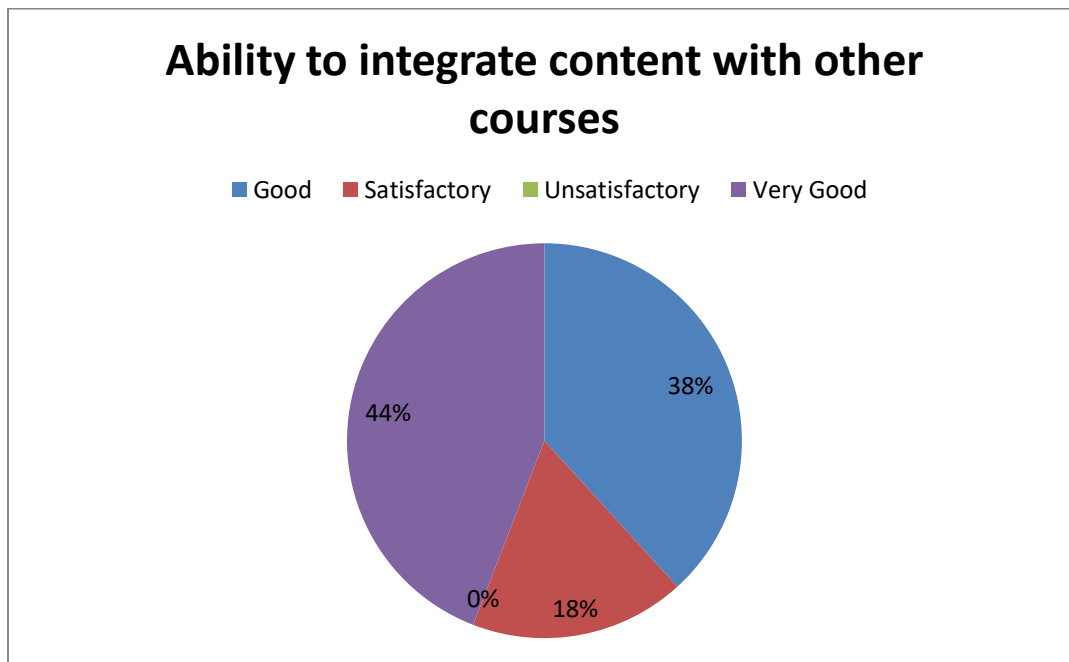
### 4. Interest generated by teacher



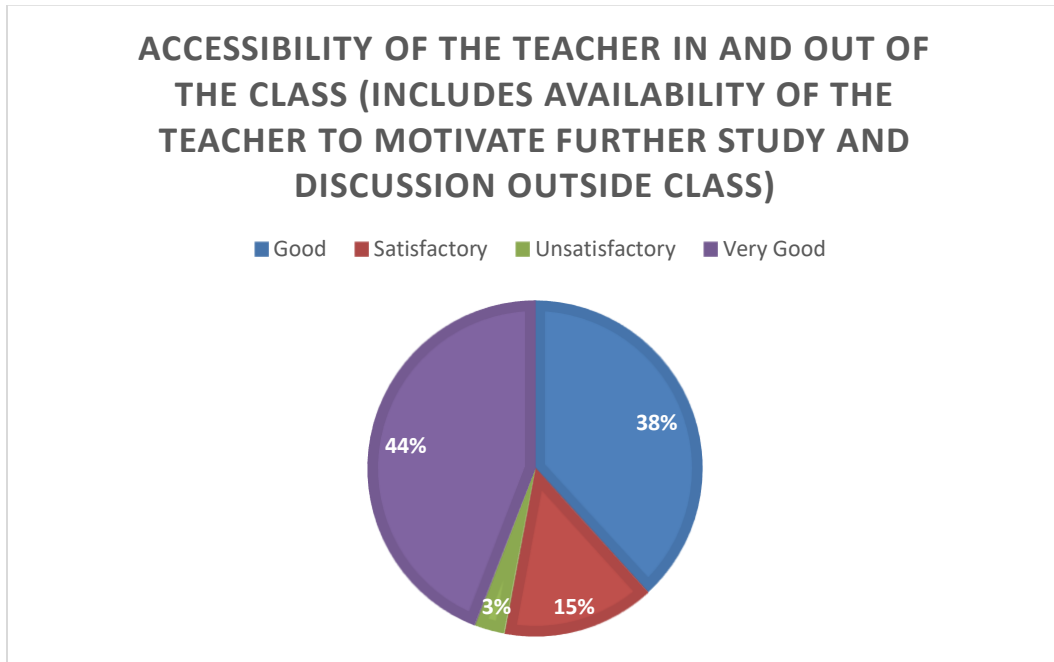
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



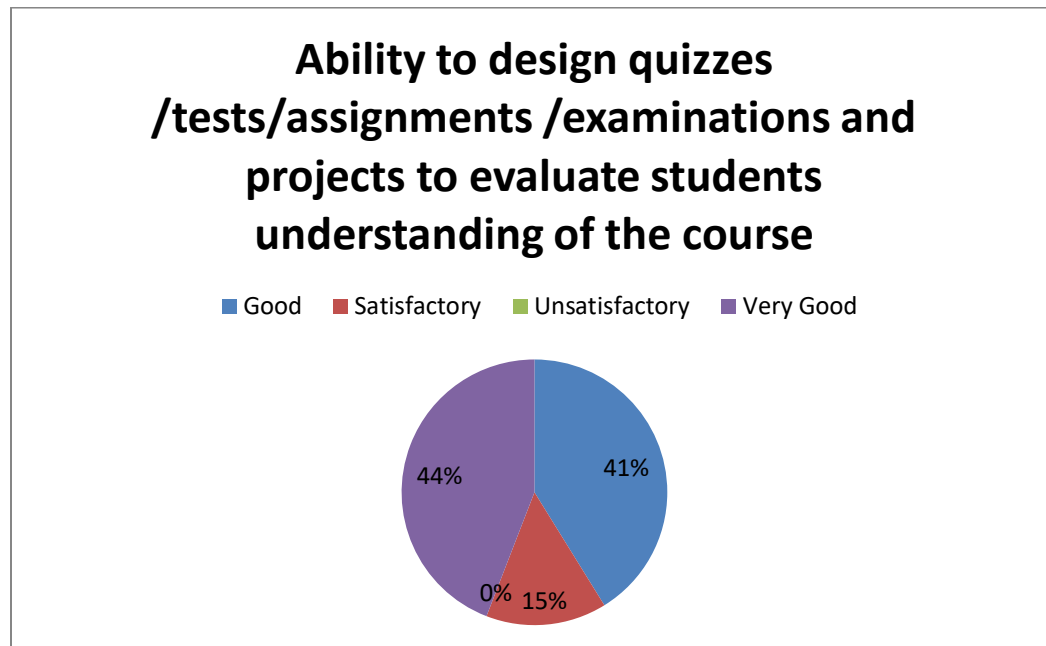
6. Ability to integrate content with other courses



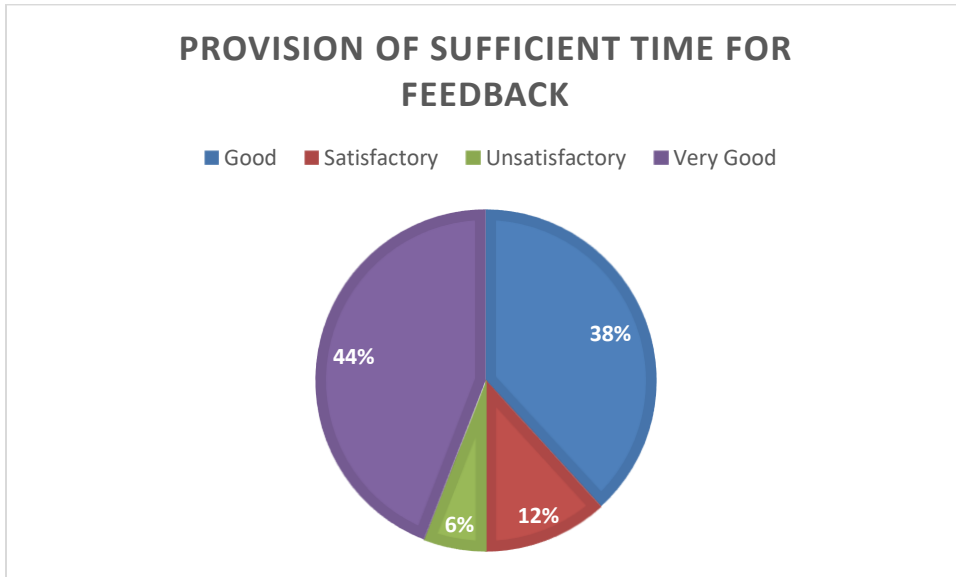
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



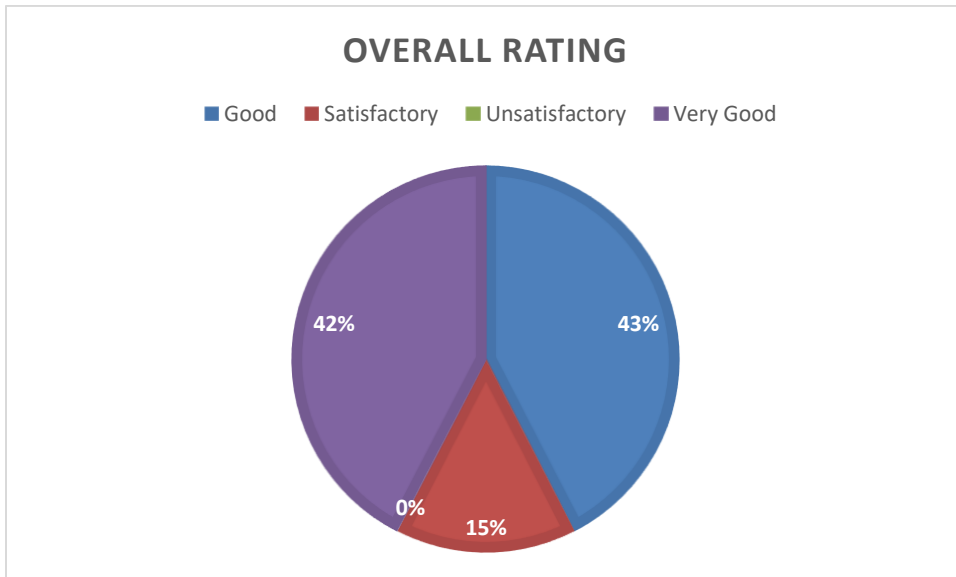
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

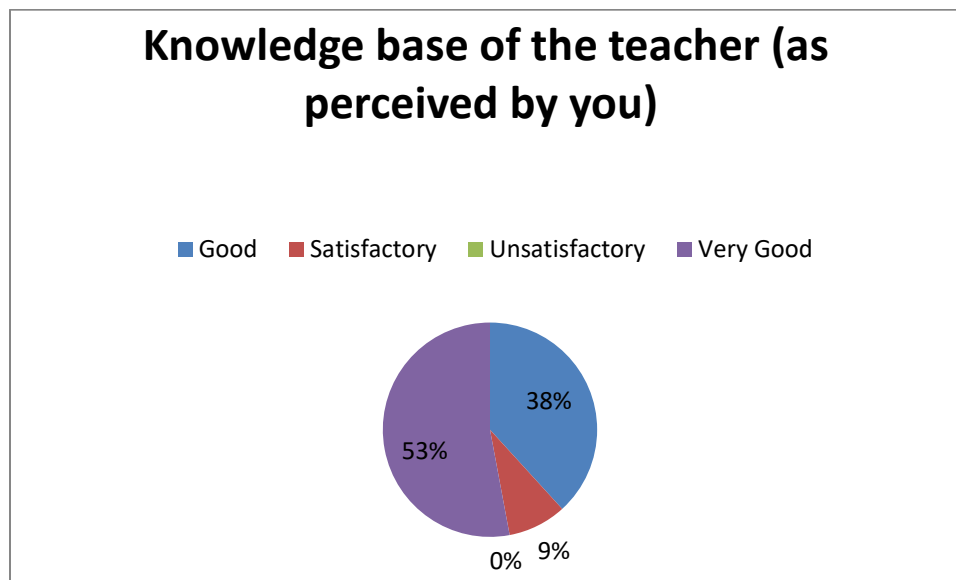
Student's Feedback : Academic Year 2018-2019

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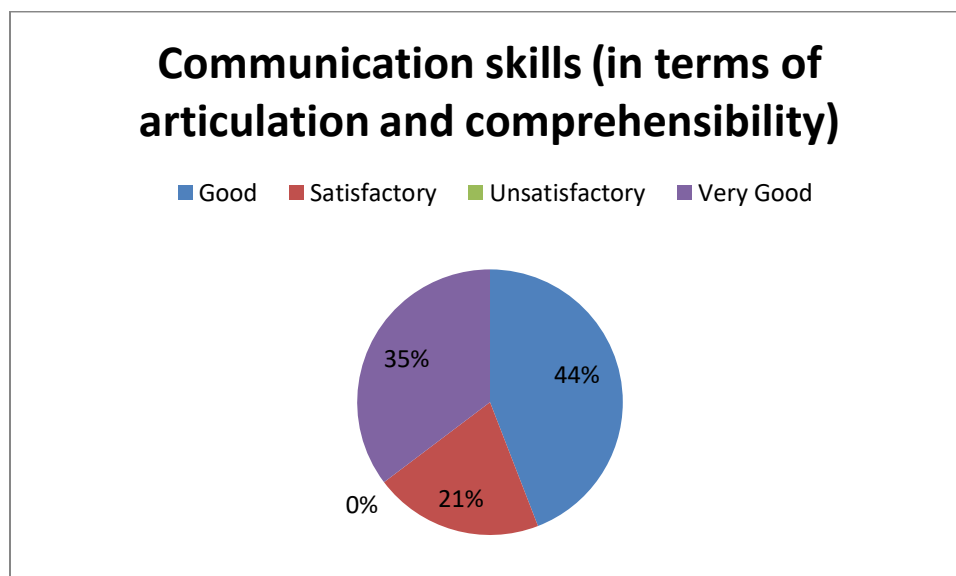
SY BBA CA

Paper 7 –

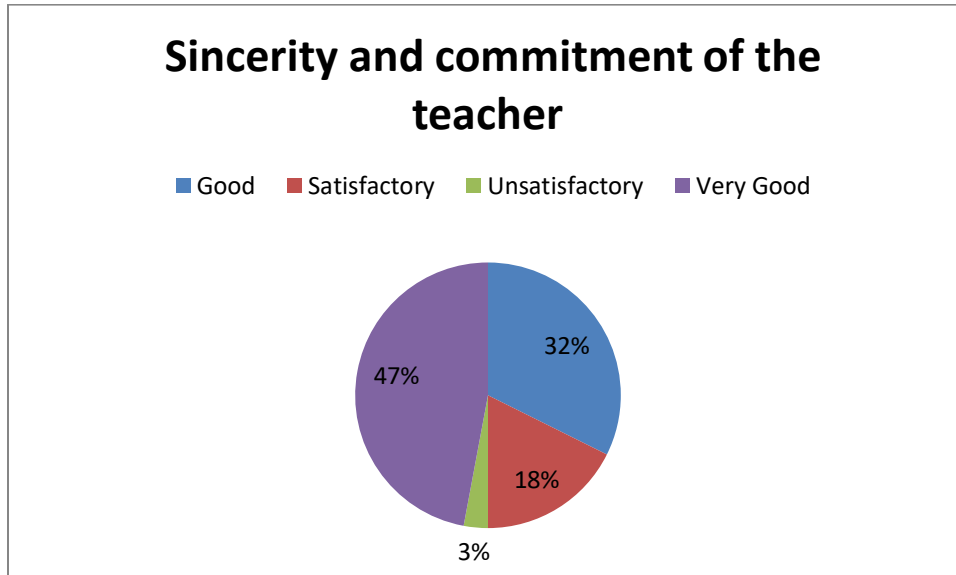
1. Knowledge base of the teacher (as perceived by you)



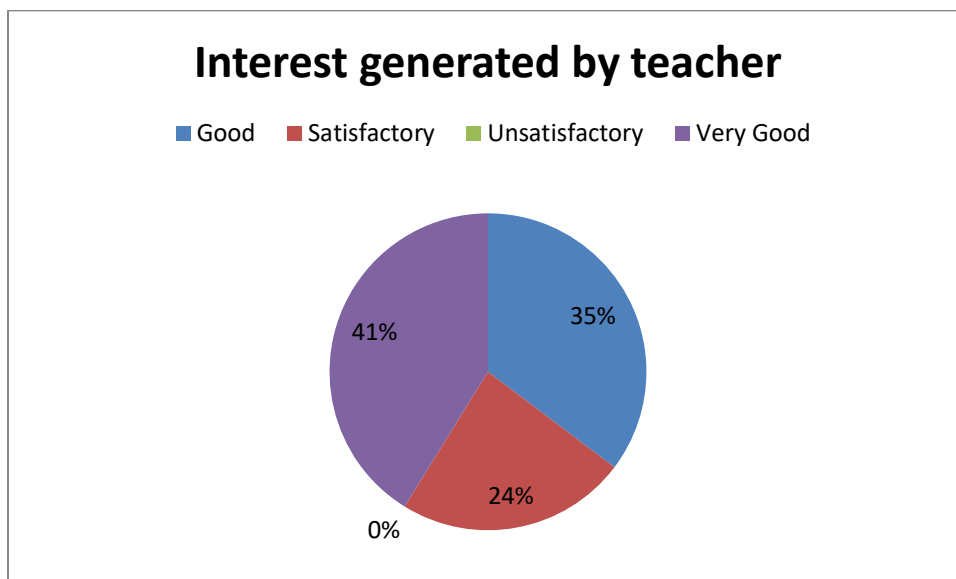
2. Communication skills (in terms of articulation and comprehensibility)



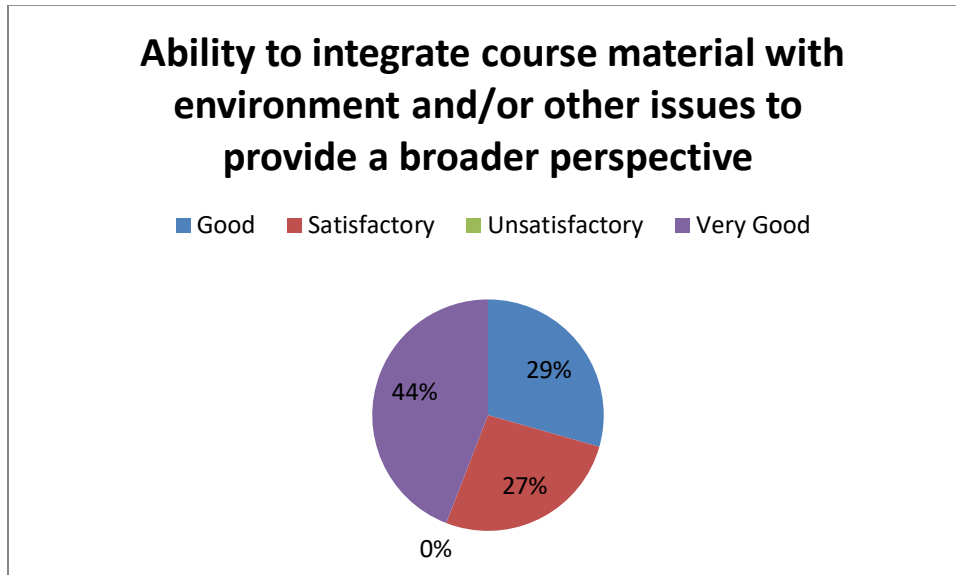
### 3. Sincerity and commitment of the teacher



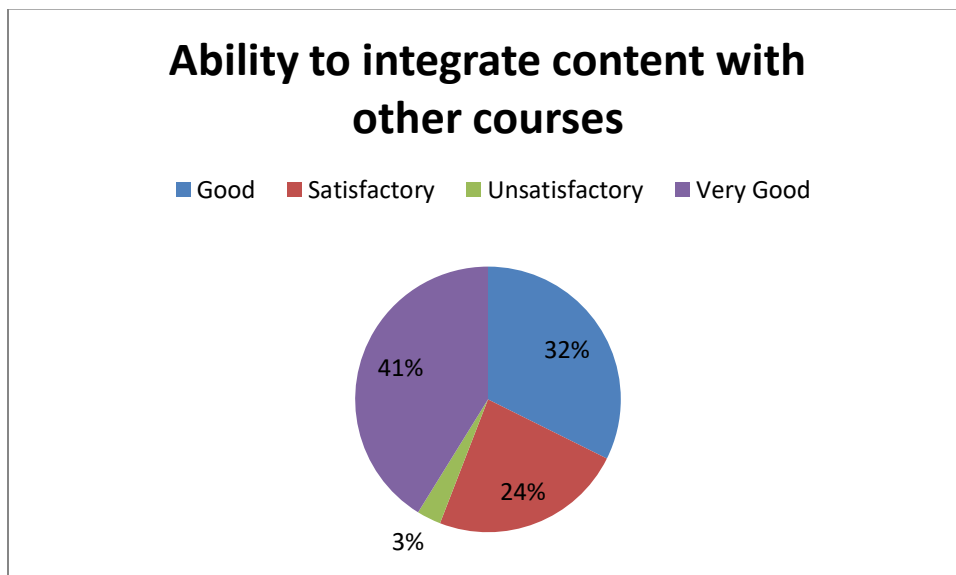
### 4. Interest generated by teacher



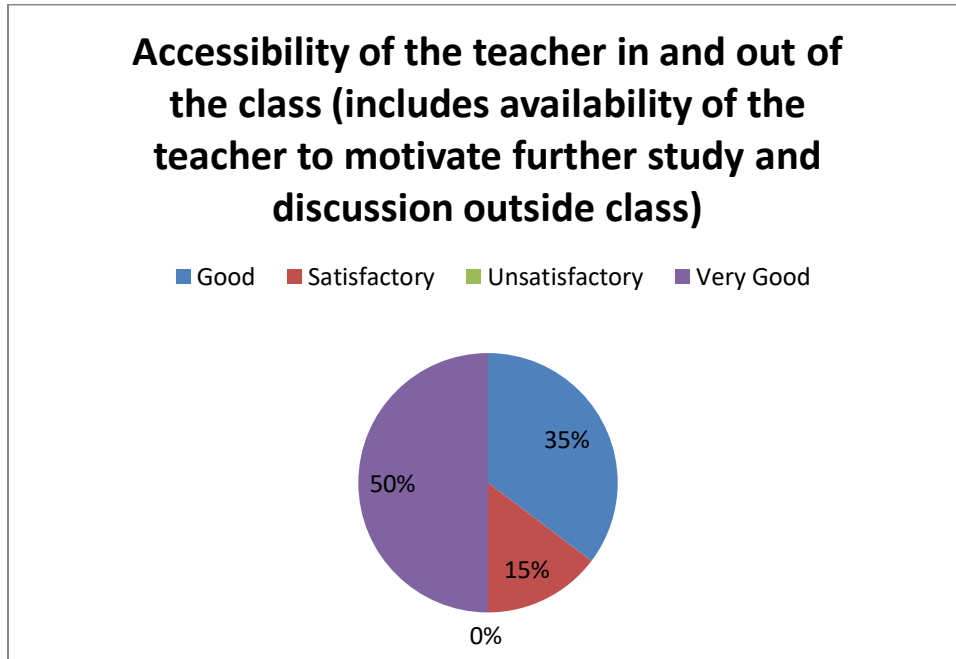
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



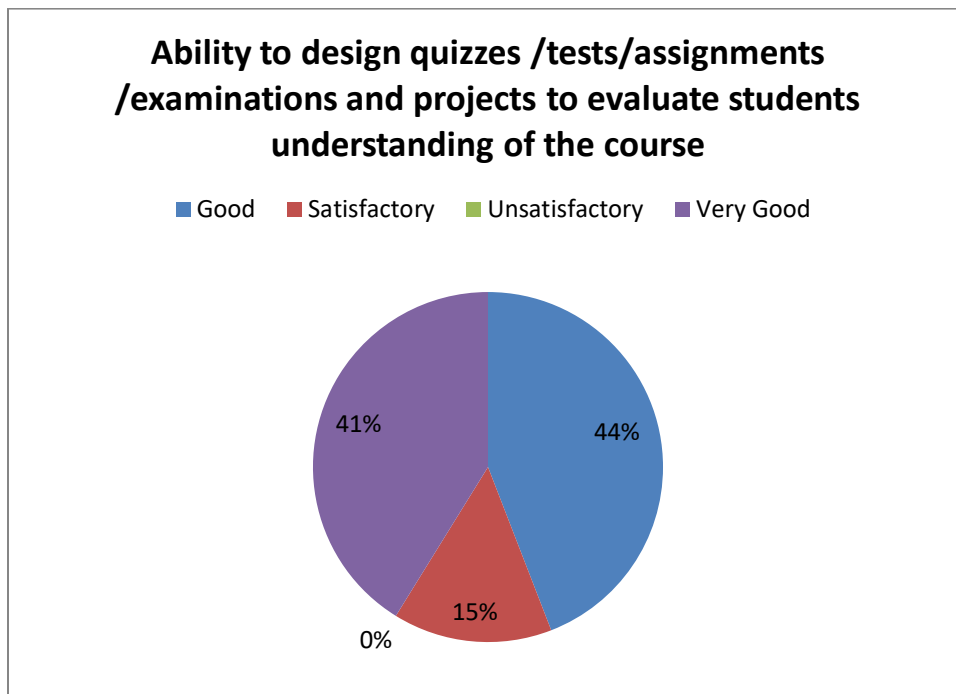
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

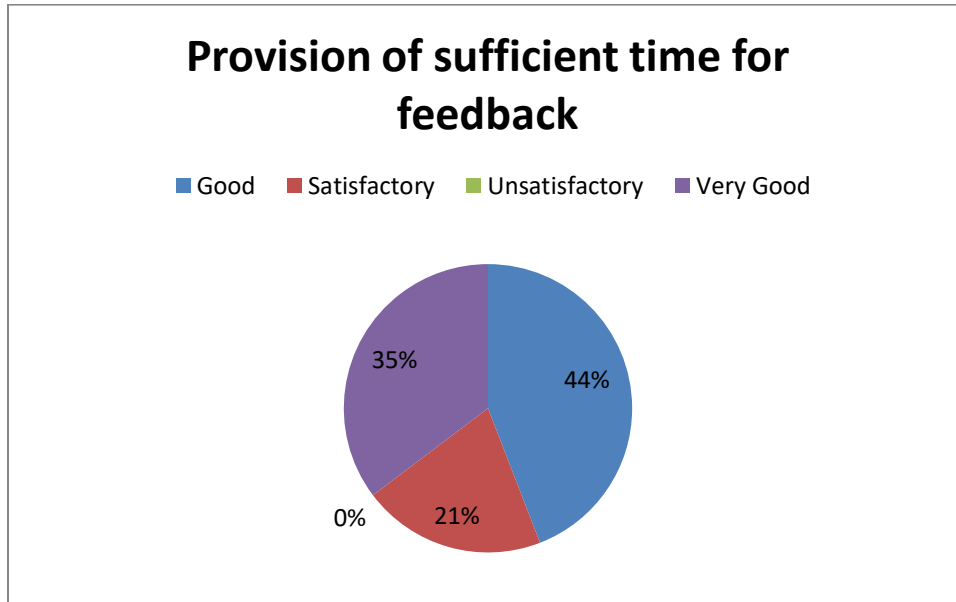


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

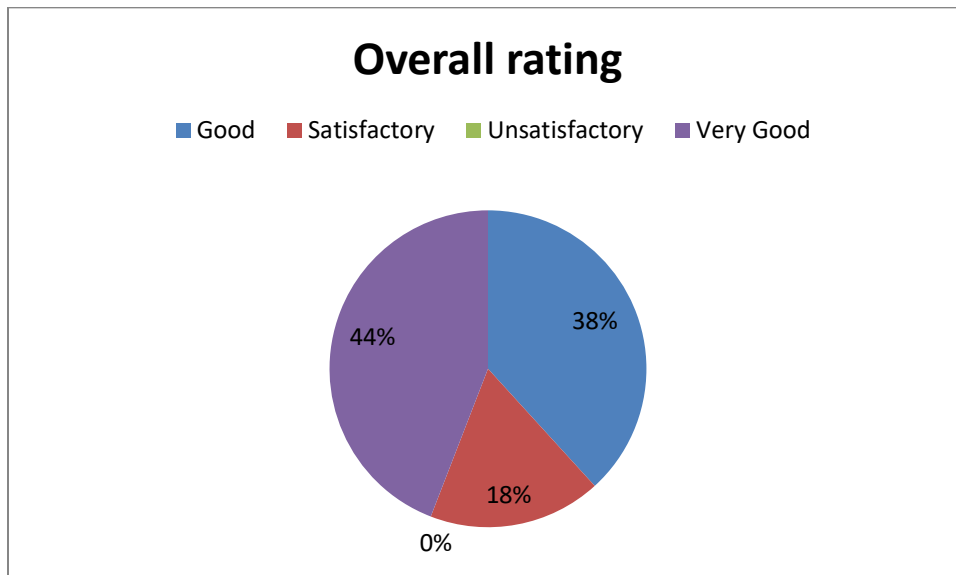




### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

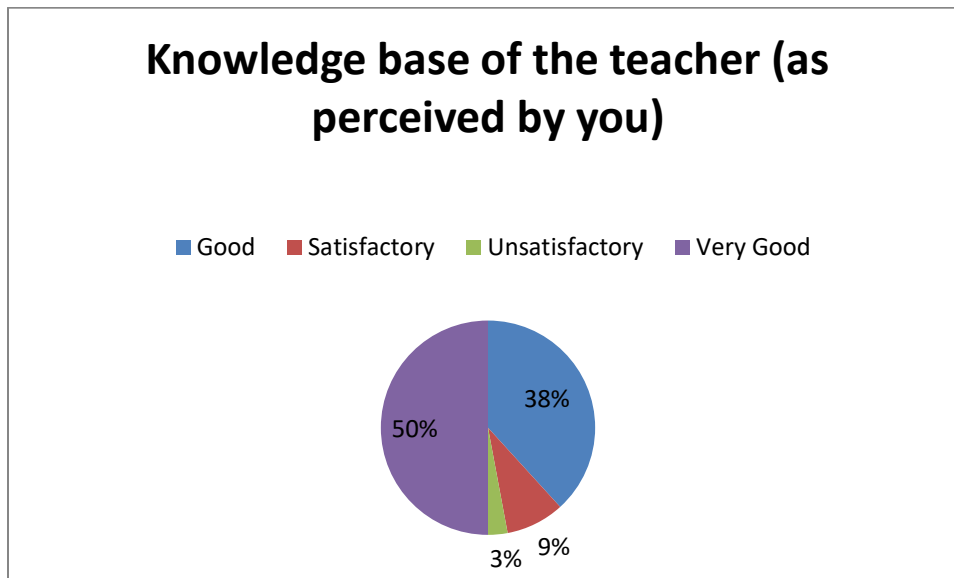
Student's Feedback : Academic Year 2018-2019

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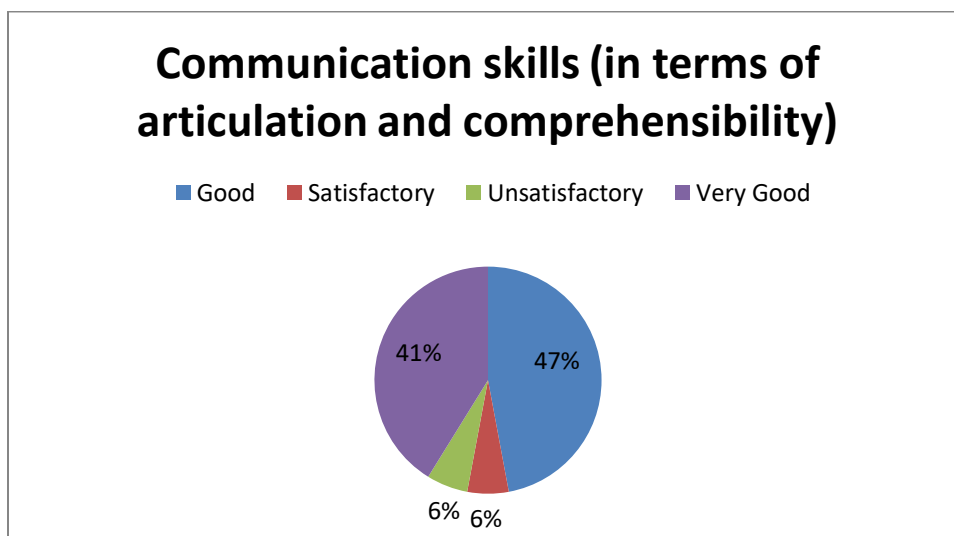
SY BBA CA

Paper 8 –

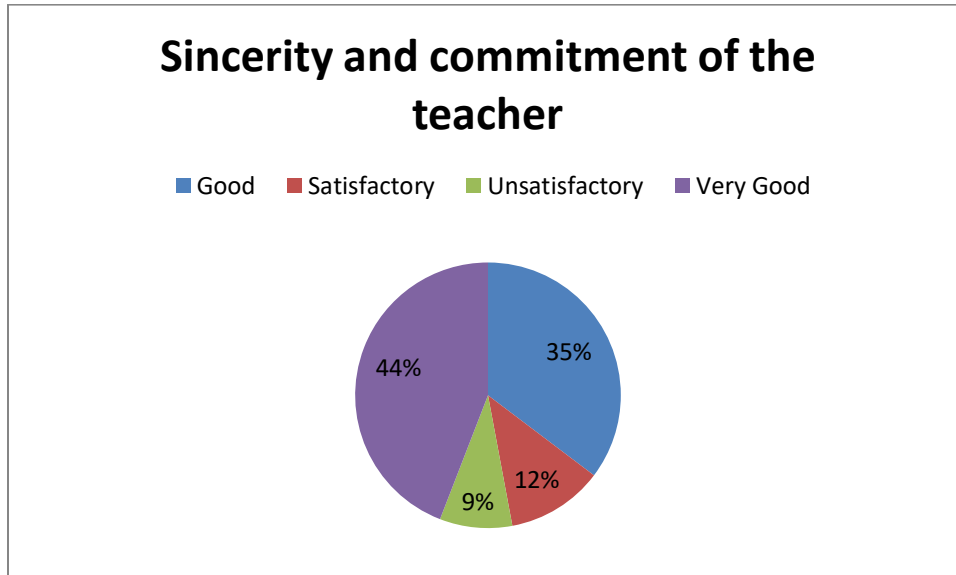
1. Knowledge base of the teacher (as perceived by you)



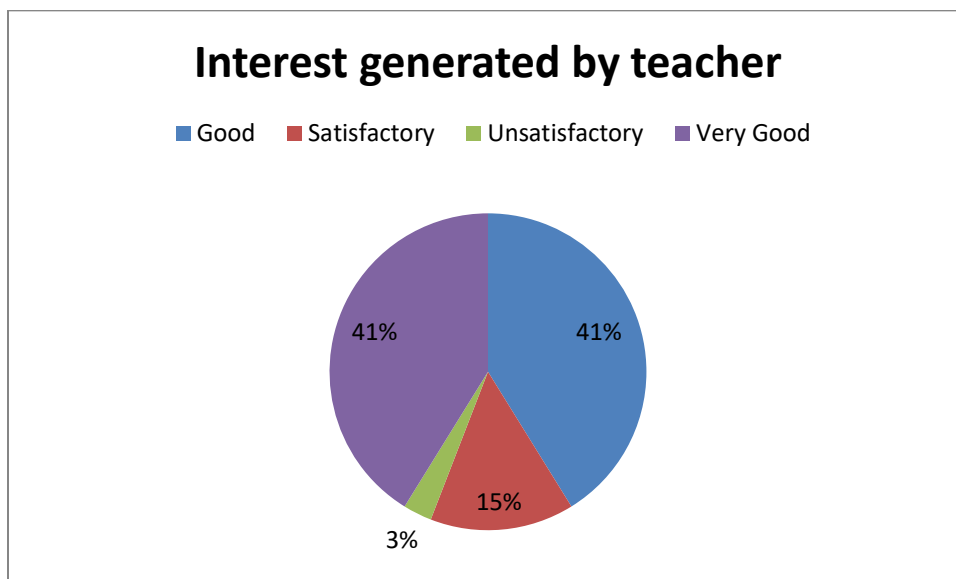
2. Communication skills (in terms of articulation and comprehensibility)



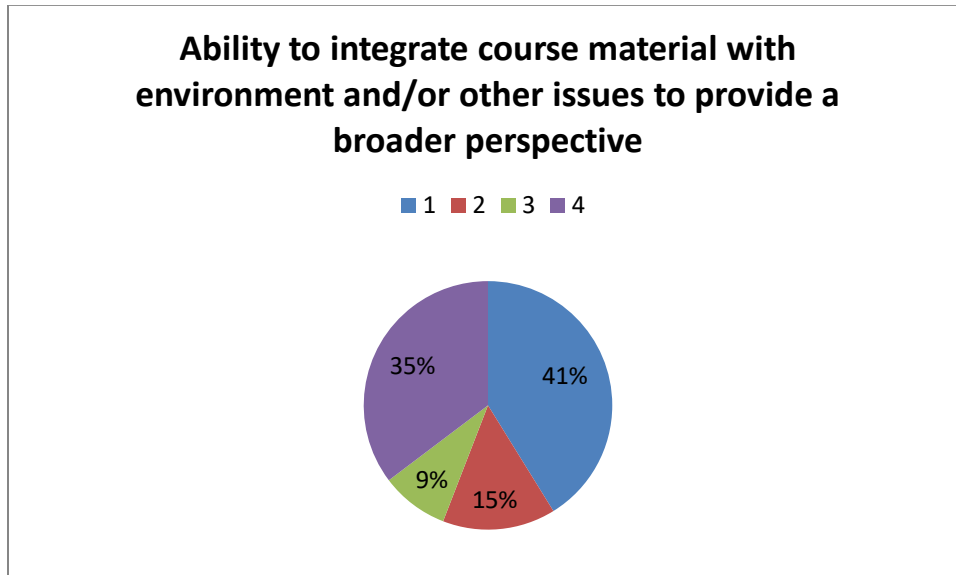
### 3. Sincerity and commitment of the teacher



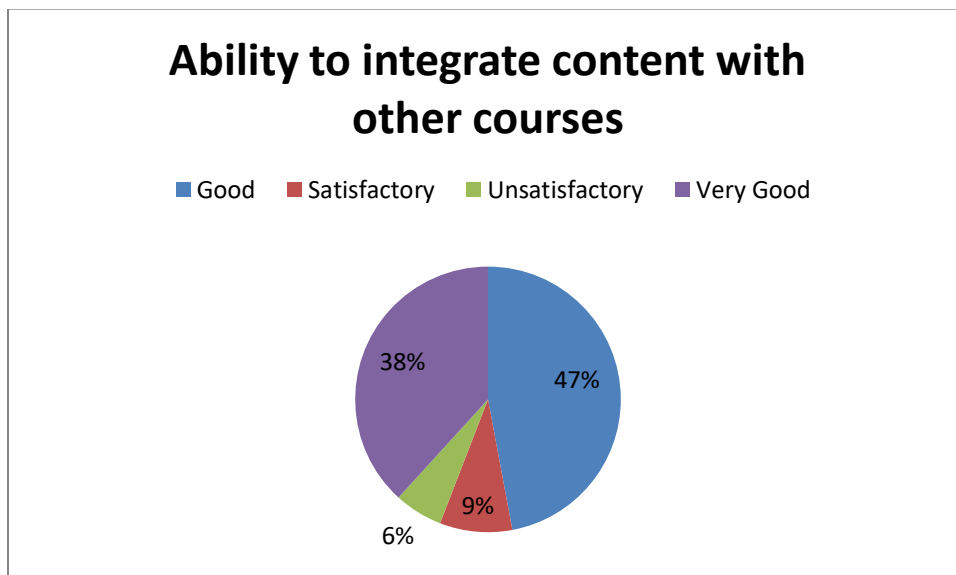
### 4. Interest generated by teacher



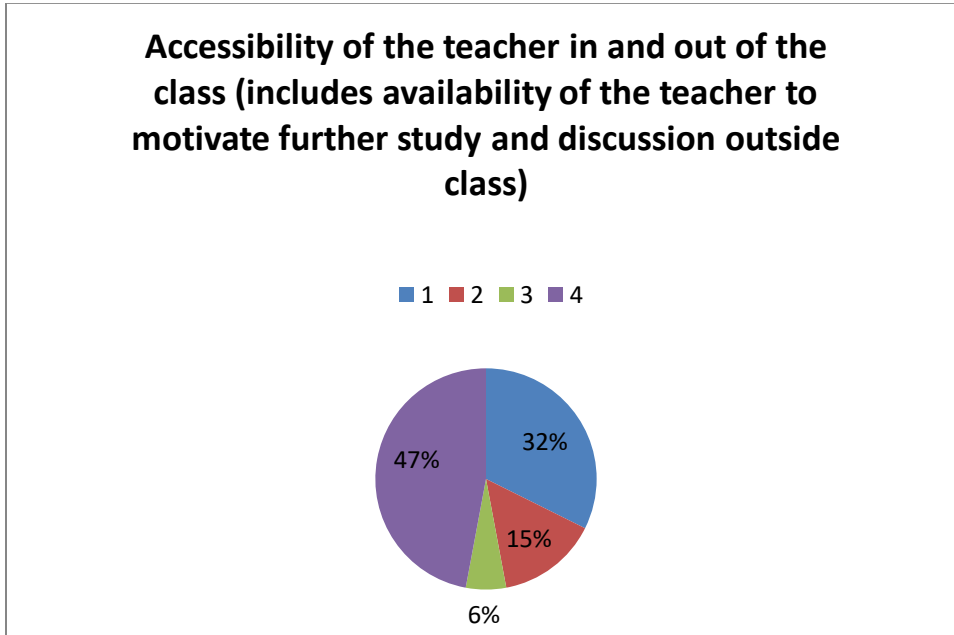
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



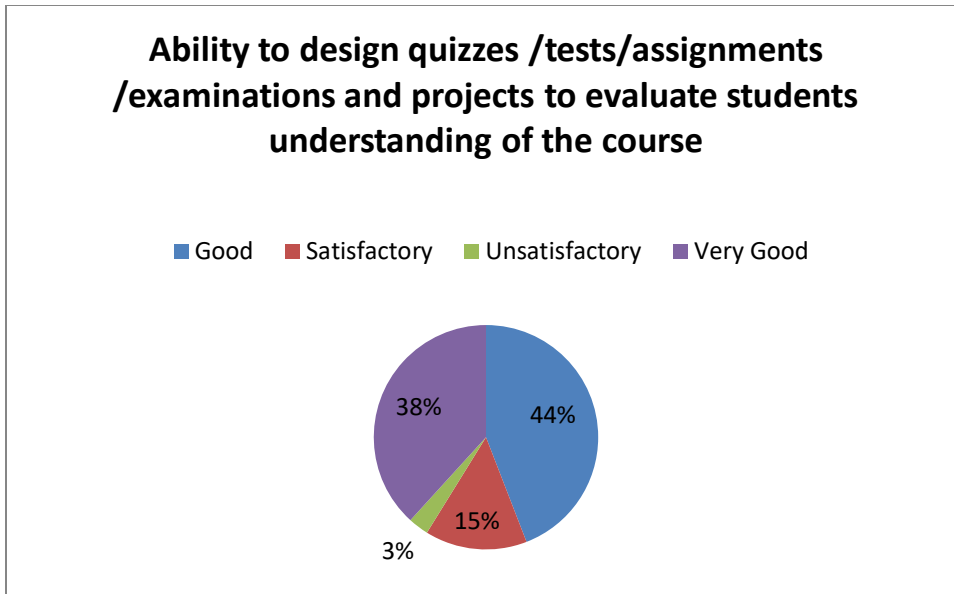
6. Ability to integrate content with other courses



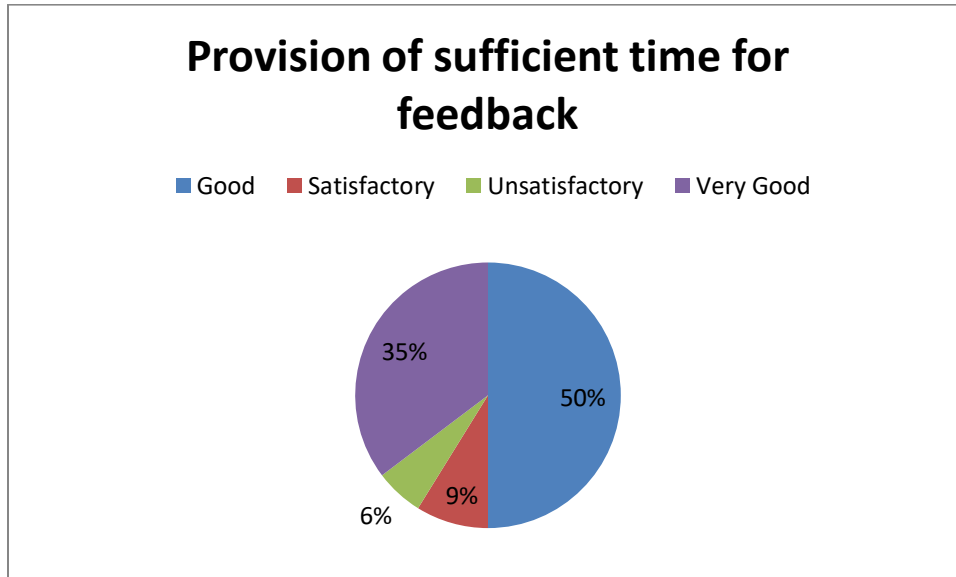
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



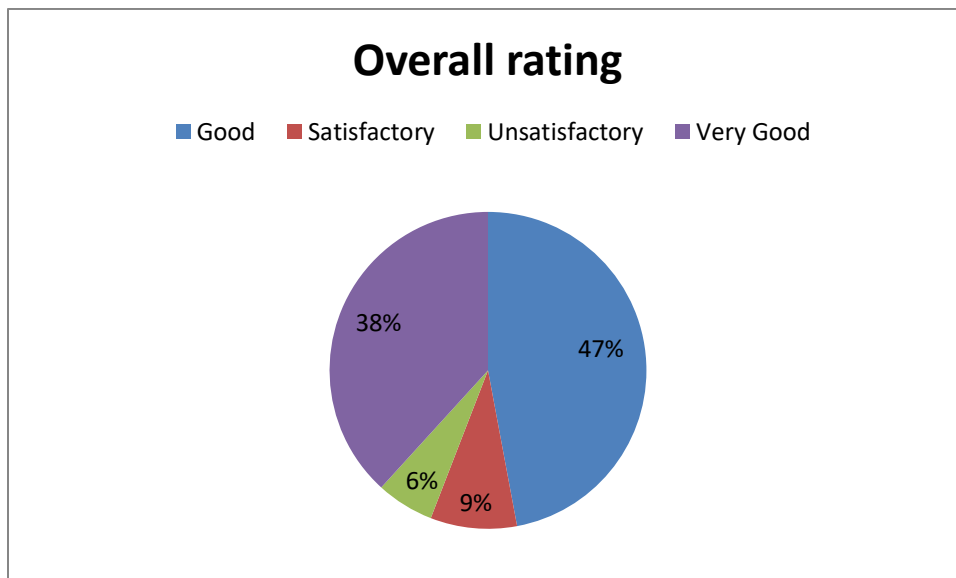
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

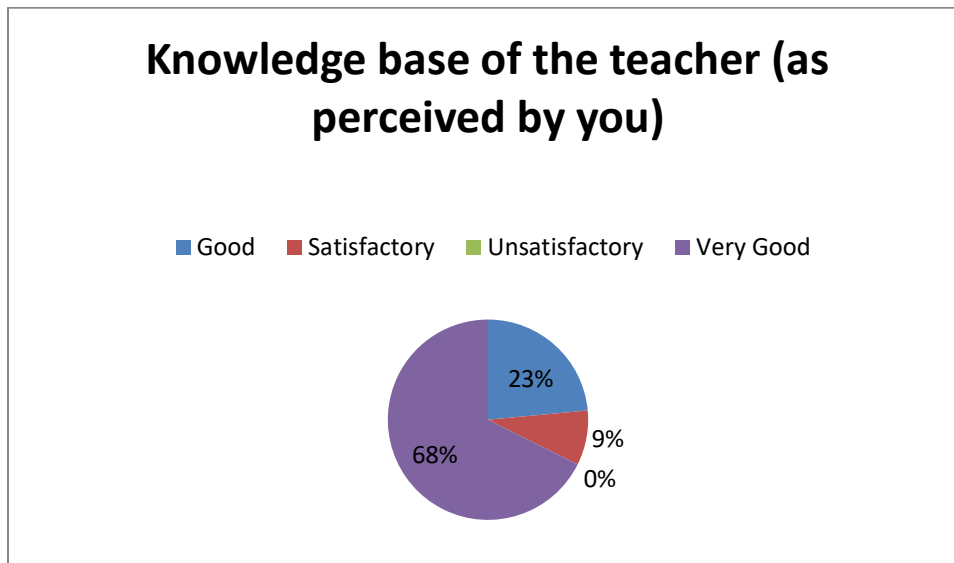
Student's Feedback : Academic Year 2018-2019

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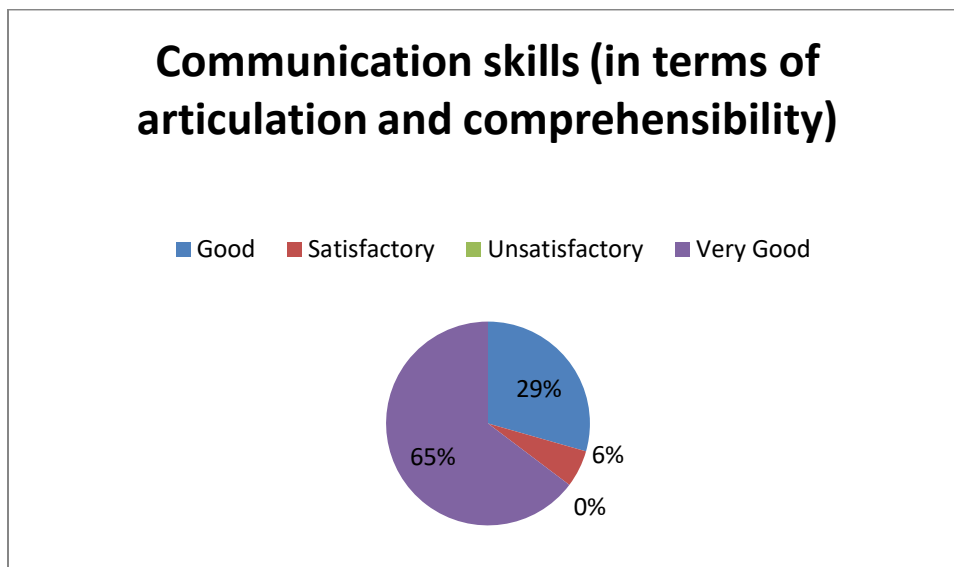
SY BBA CA

Paper 9 –

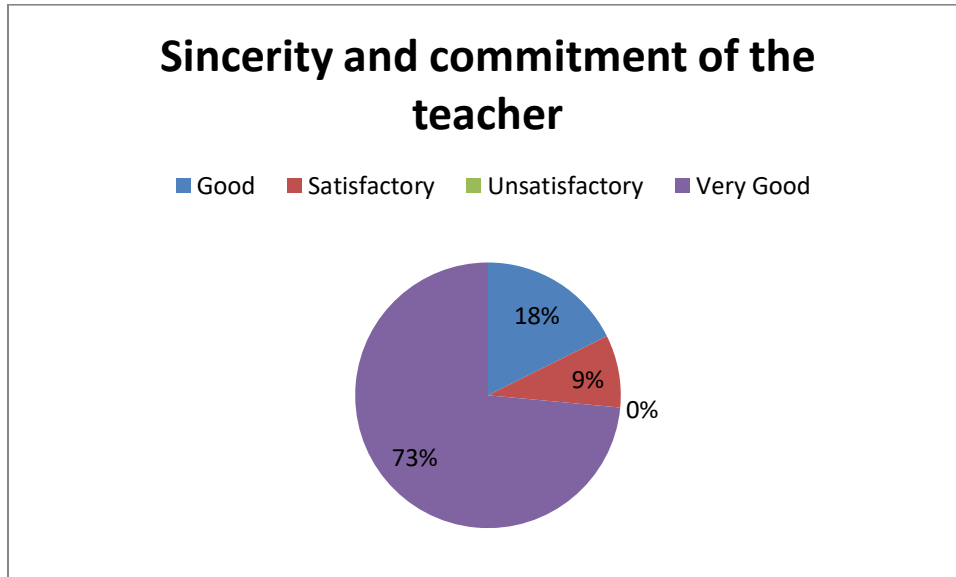
1. Knowledge base of the teacher (as perceived by you)



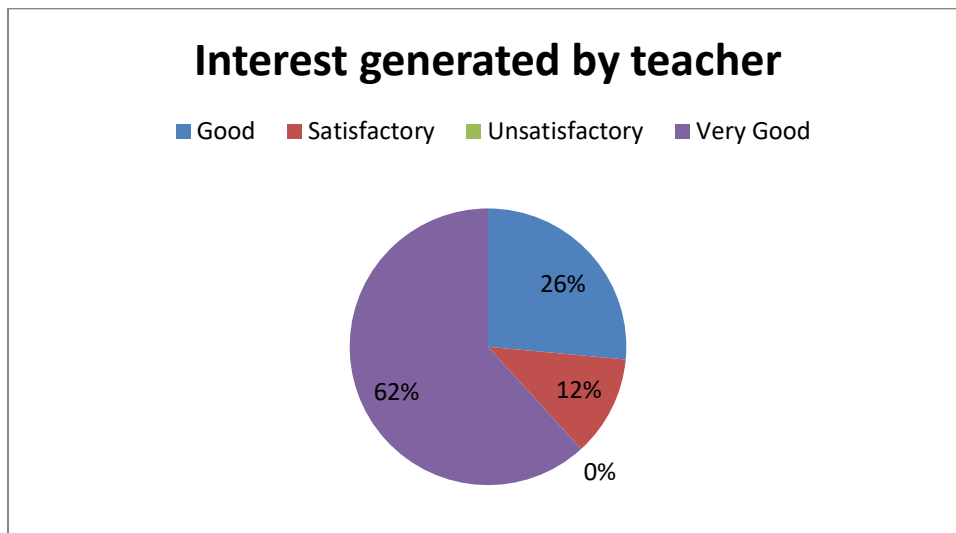
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

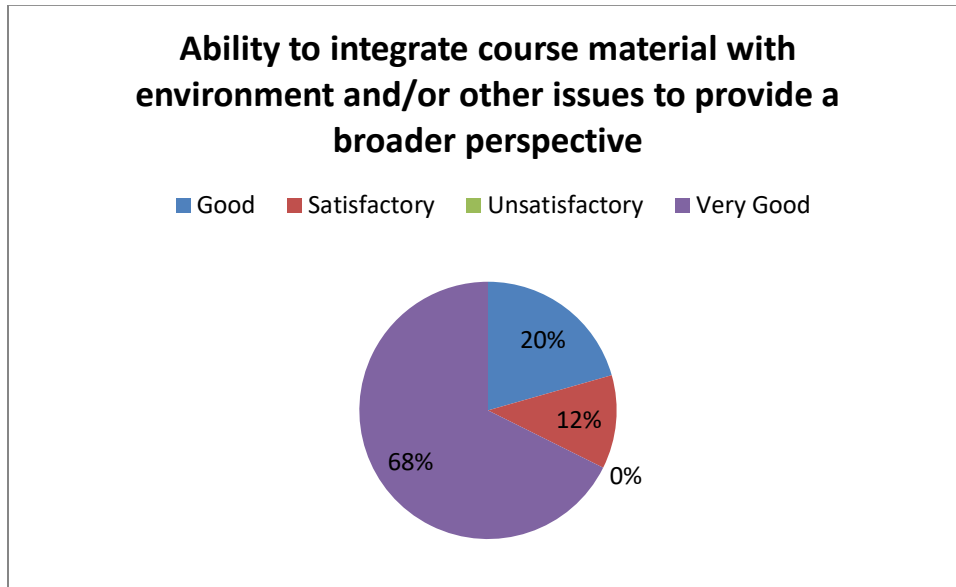


### 4. Interest generated by teacher

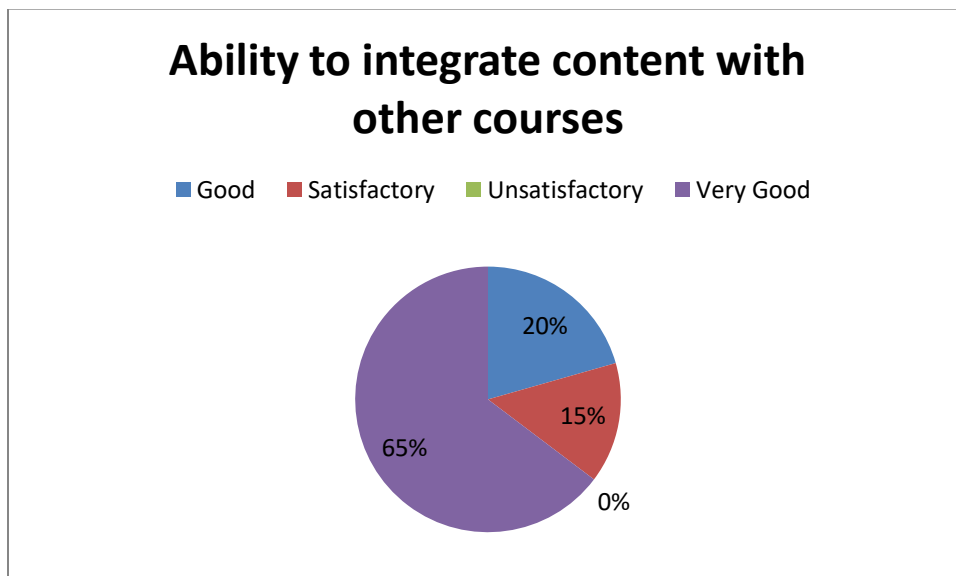




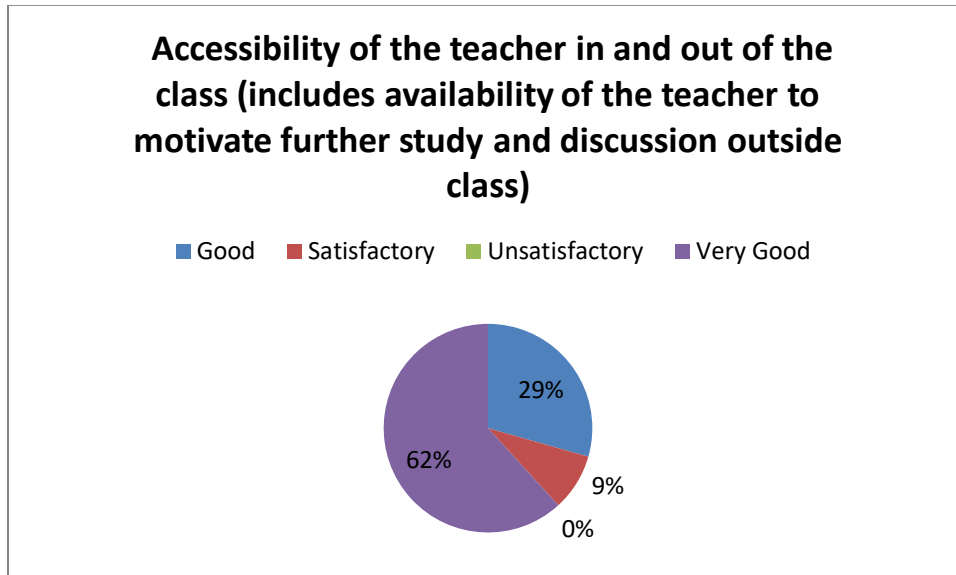
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



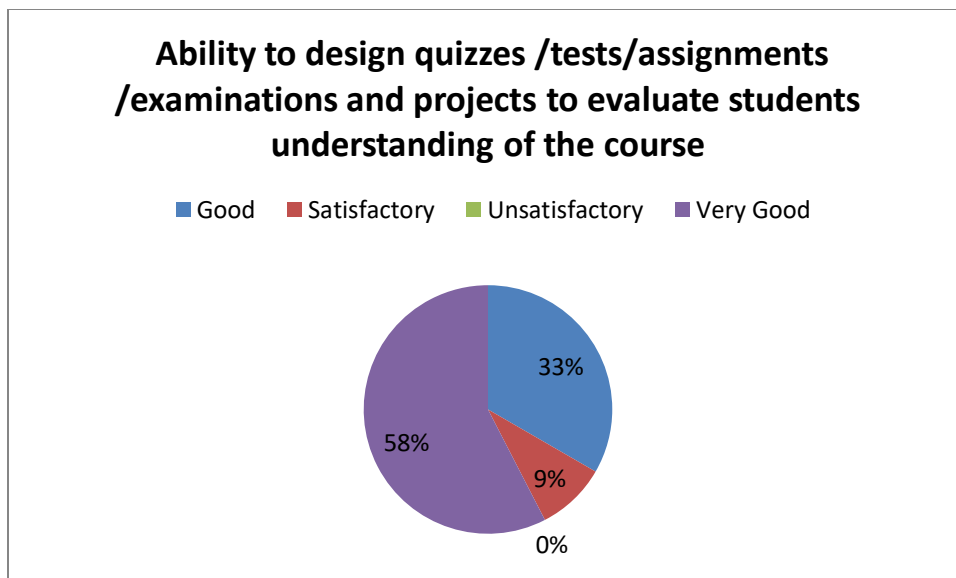
6. Ability to integrate content with other courses



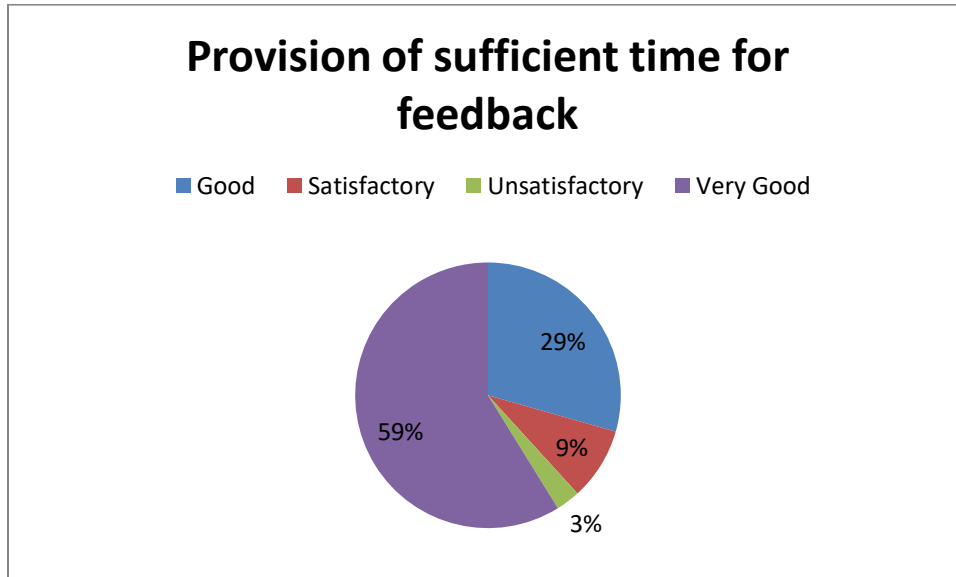
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



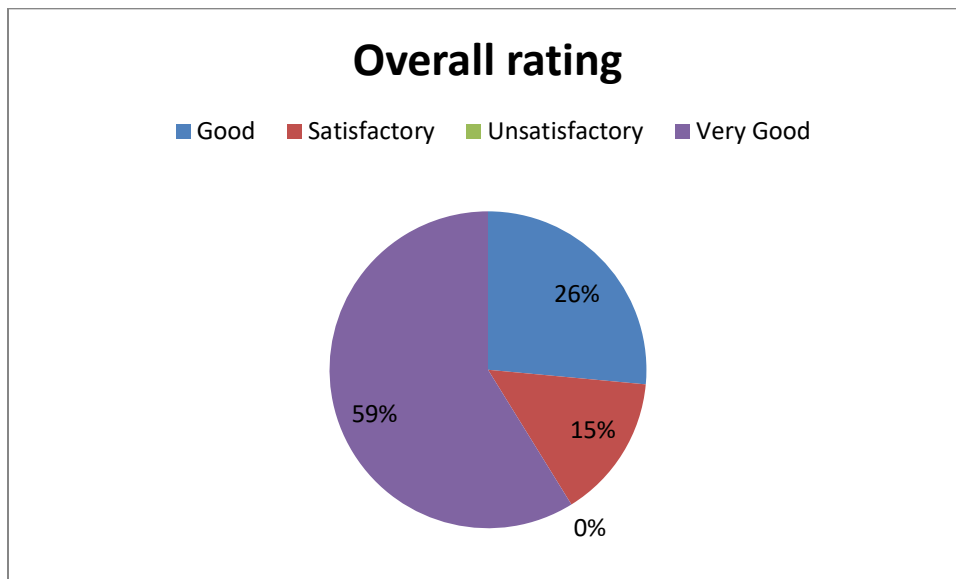
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

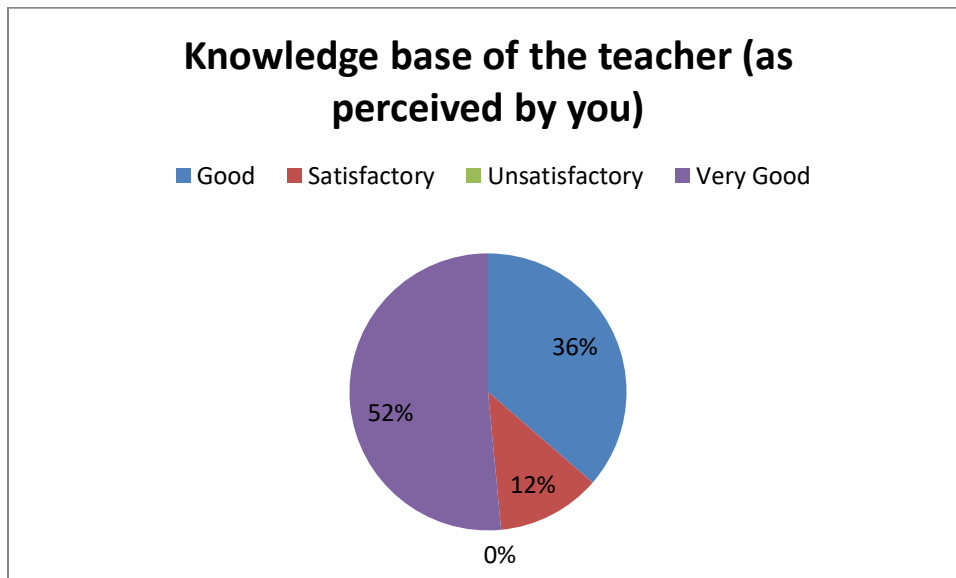
Student's Feedback : Academic Year 2018-2019

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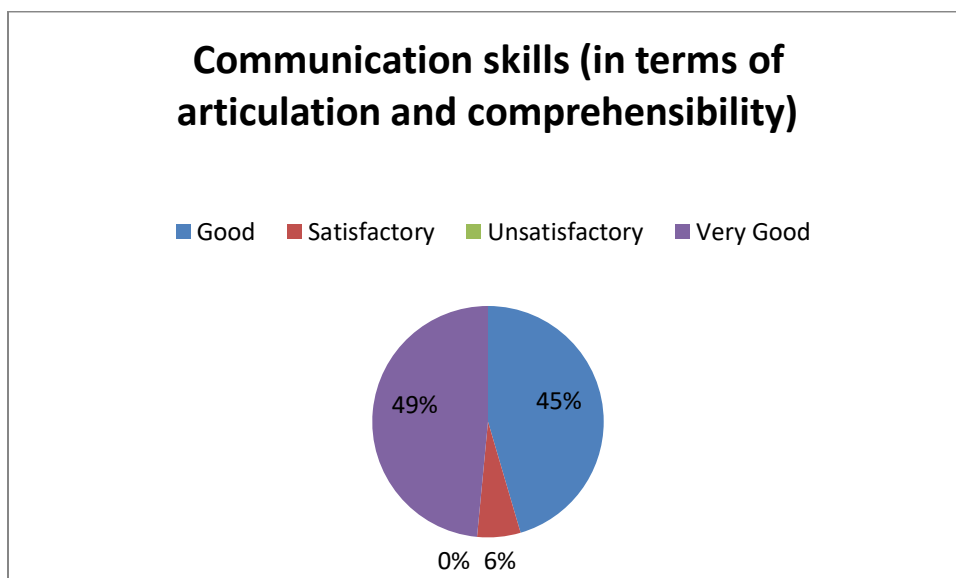
SY BBA CA

Paper 10 –

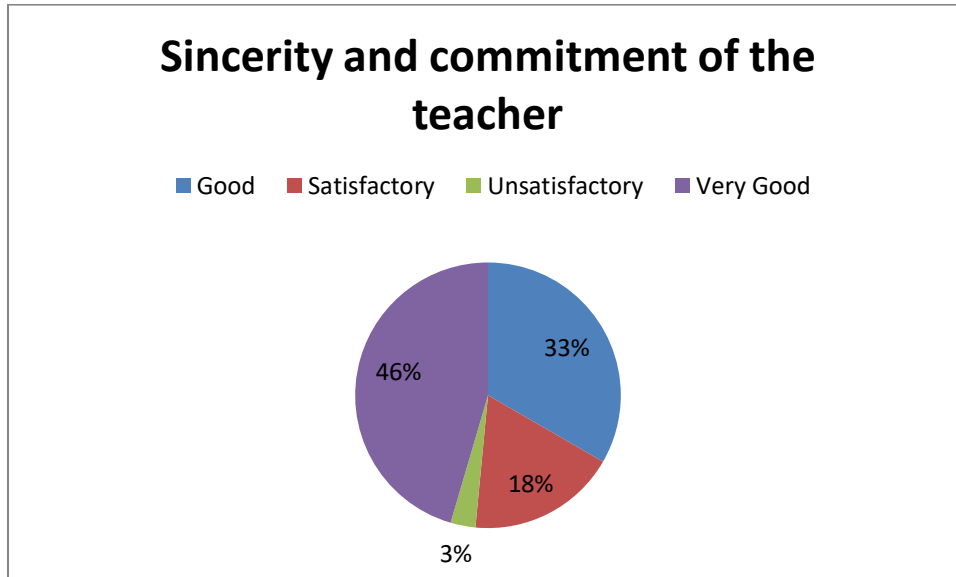
1. Knowledge base of the teacher (as perceived by you)



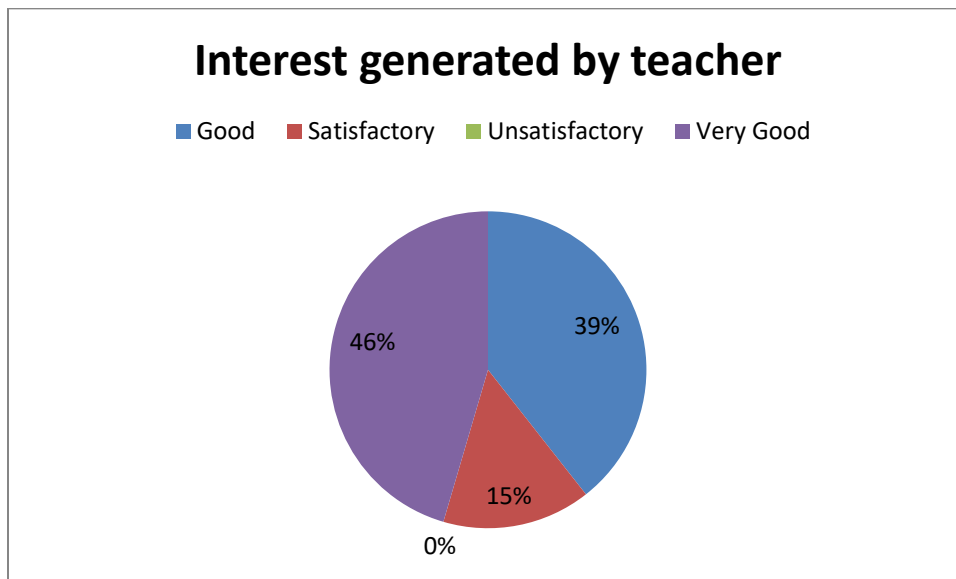
2. Communication skills (in terms of articulation and comprehensibility)



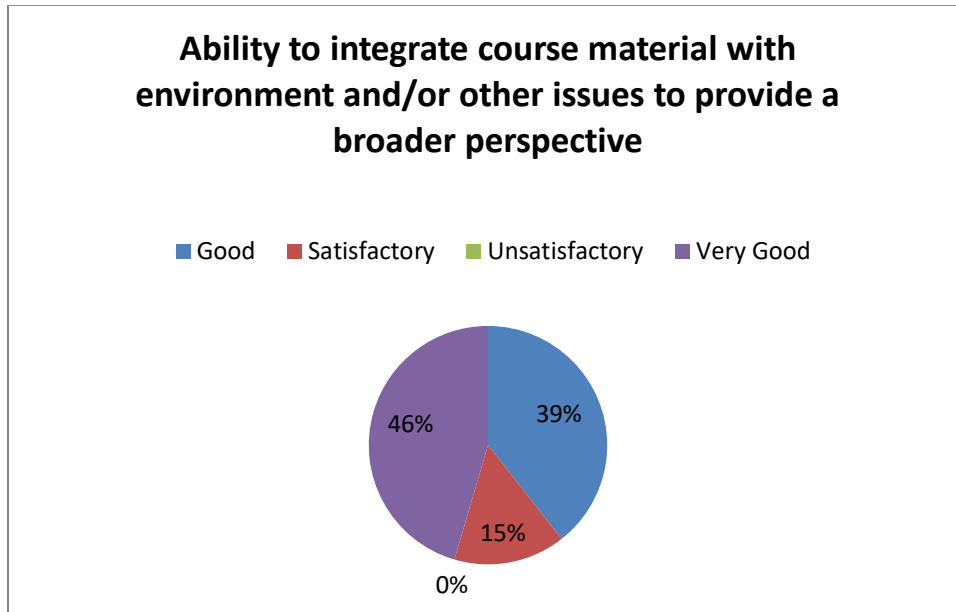
### 3. Sincerity and commitment of the teacher



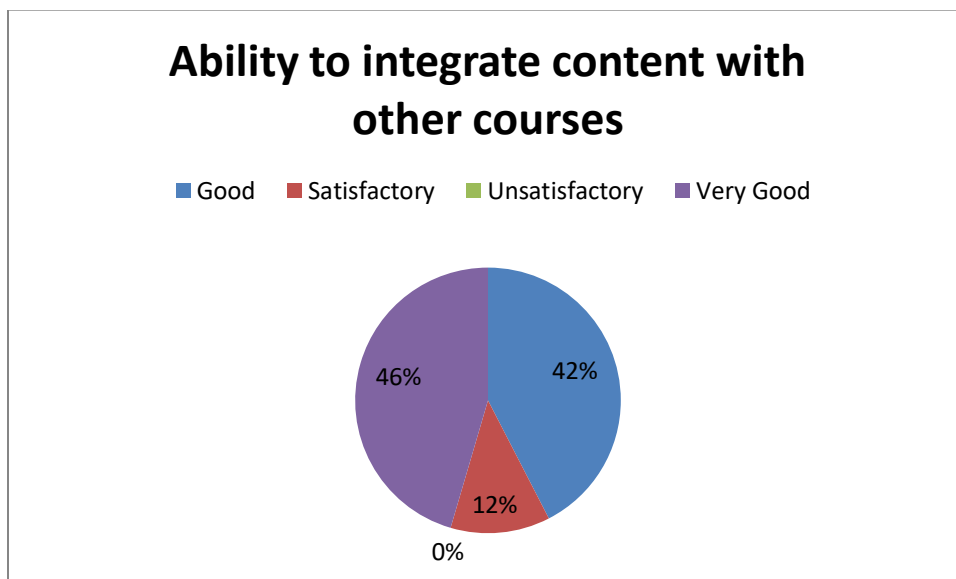
### 4. Interest generated by teacher



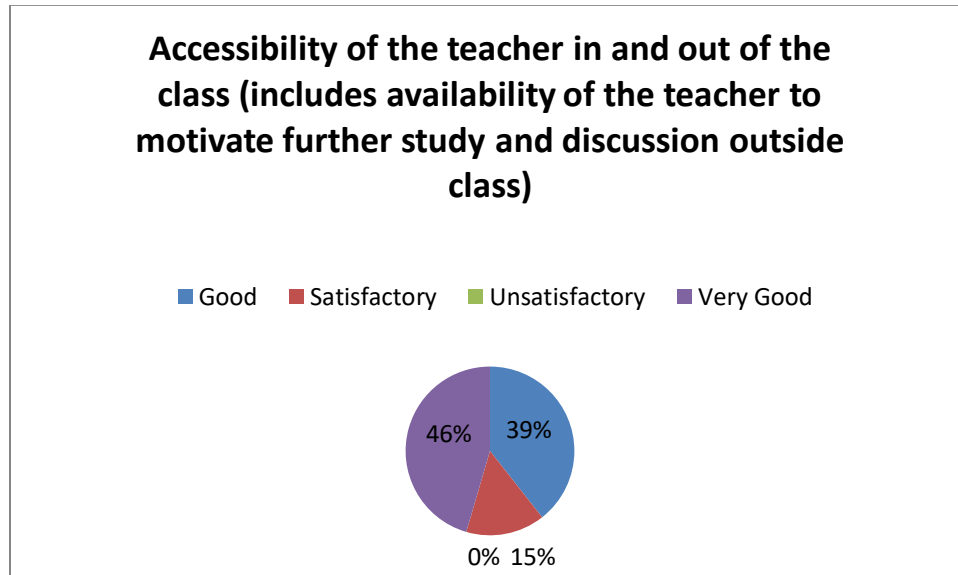
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



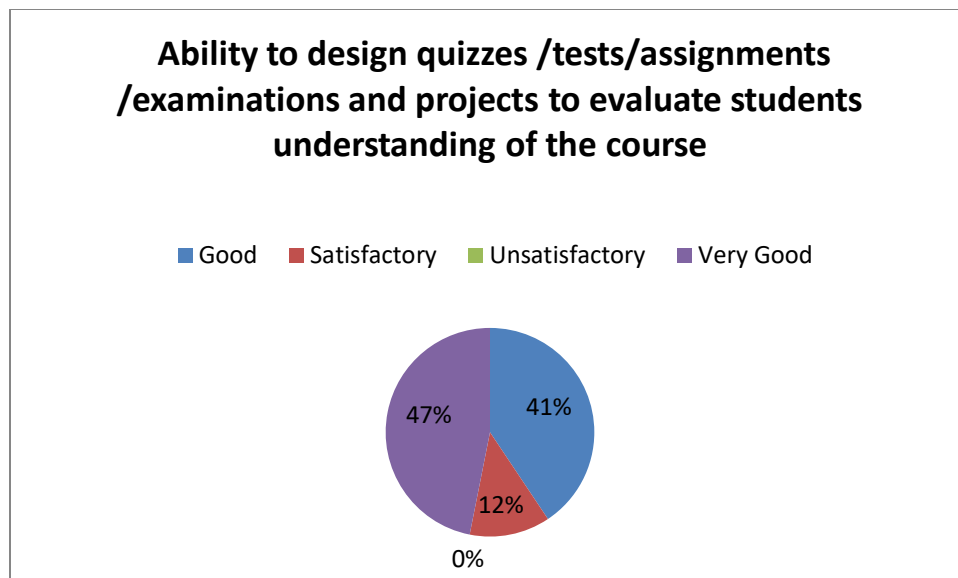
6. Ability to integrate content with other courses



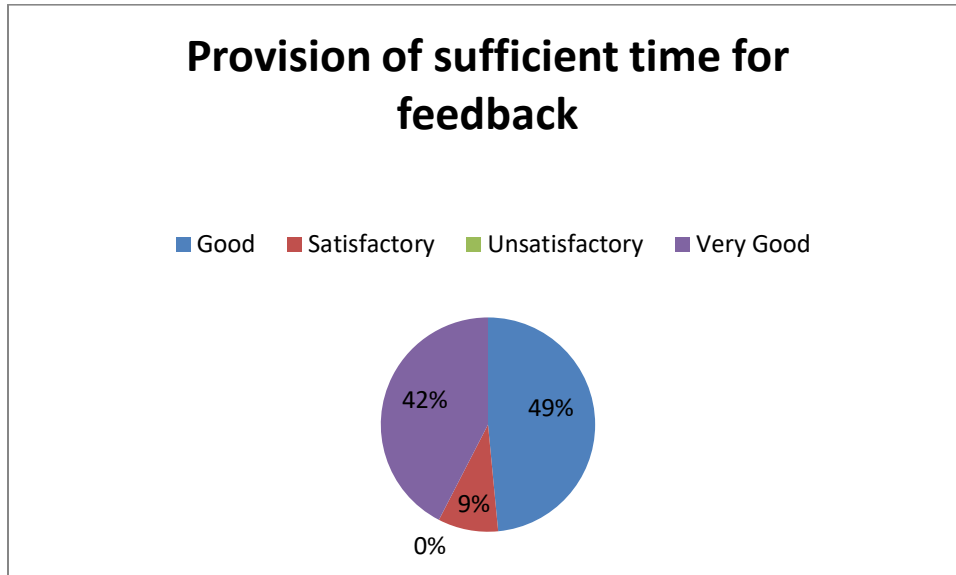
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



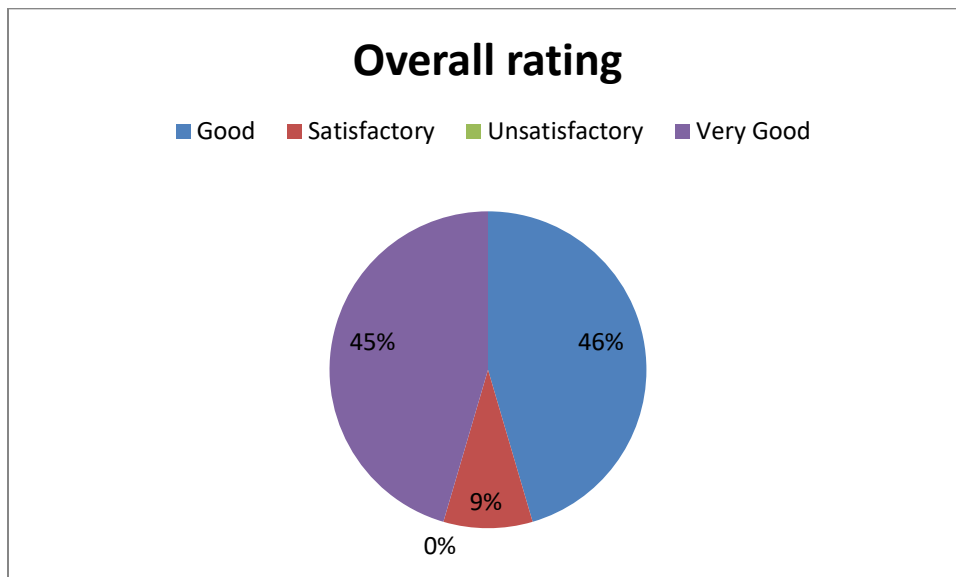
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

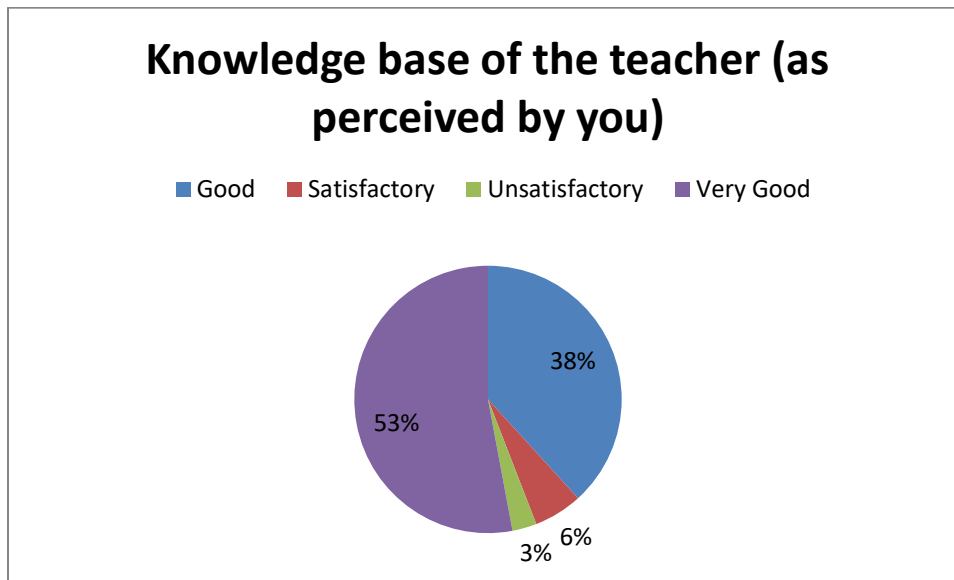
Student's Feedback : Academic Year 2018-2019

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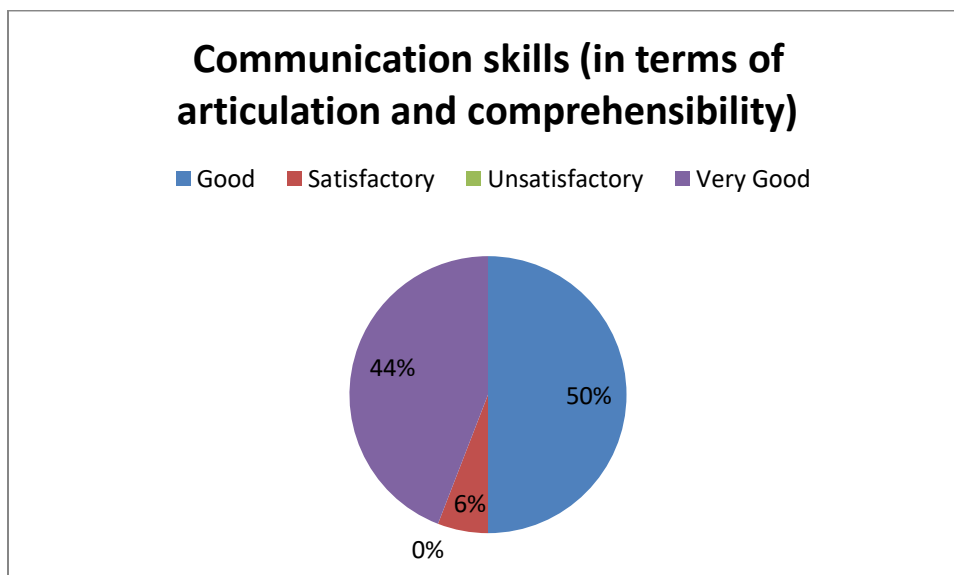
SY BBA CA

Paper 11 –

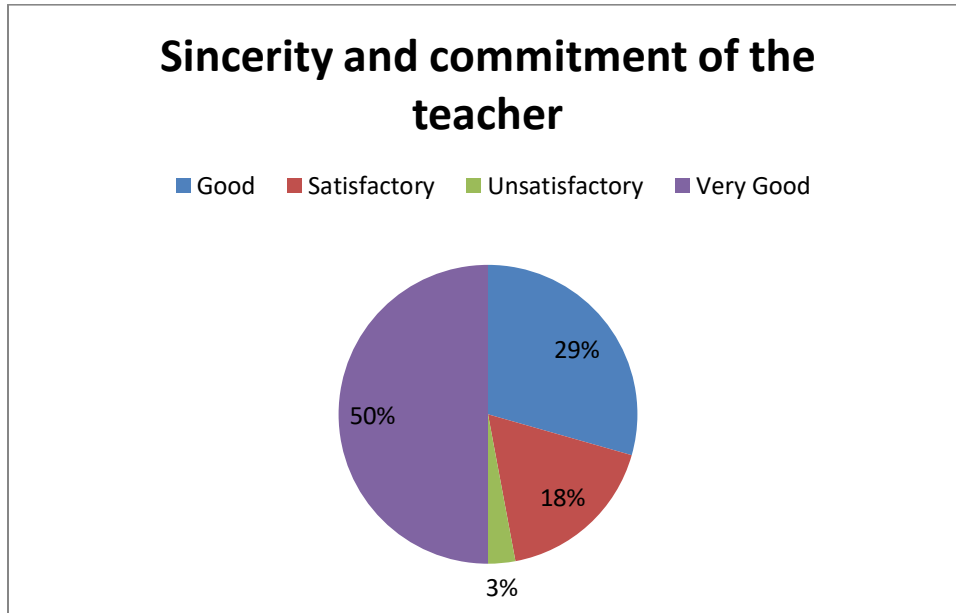
1. Knowledge base of the teacher (as perceived by you)



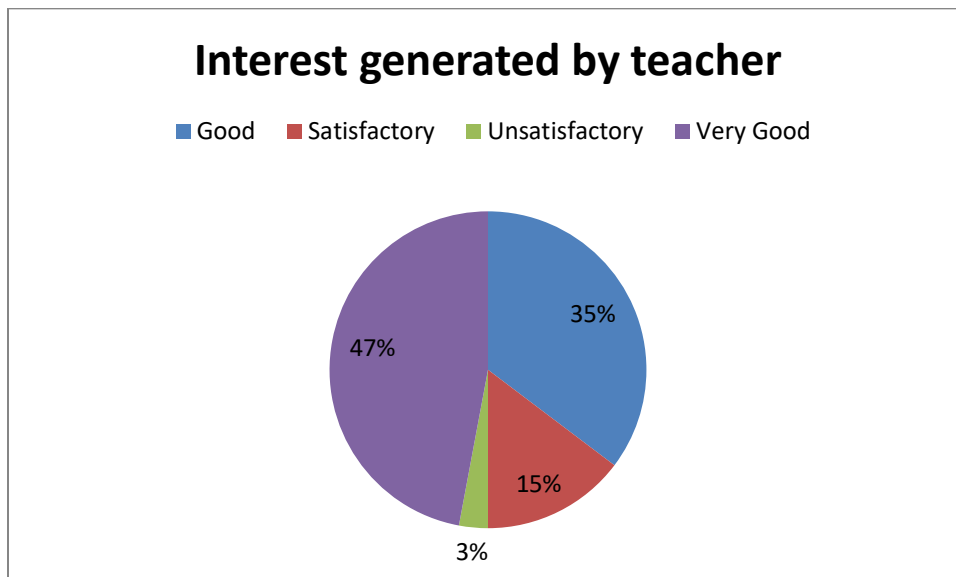
2. Communication skills (in terms of articulation and comprehensibility)



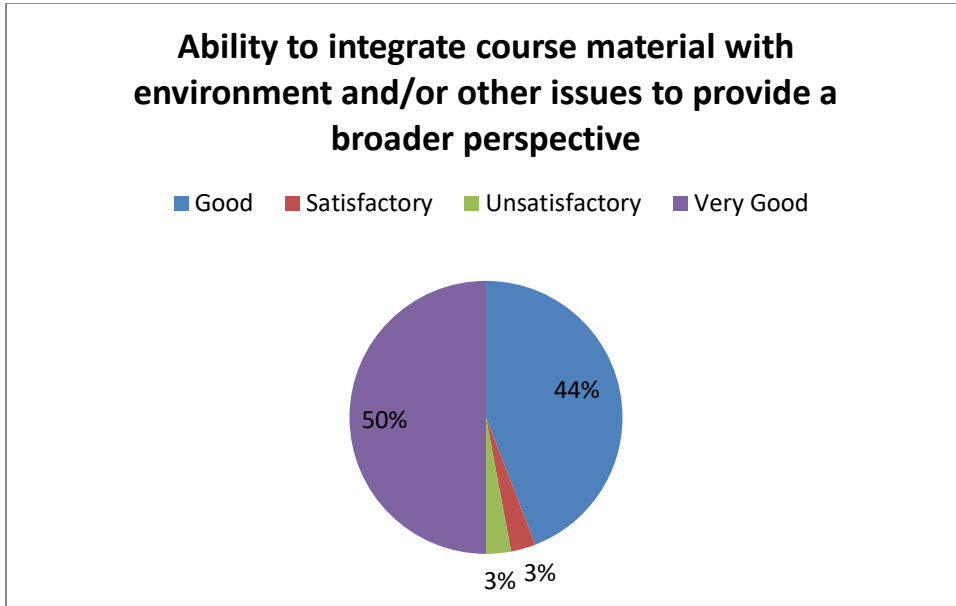
### 3. Sincerity and commitment of the teacher



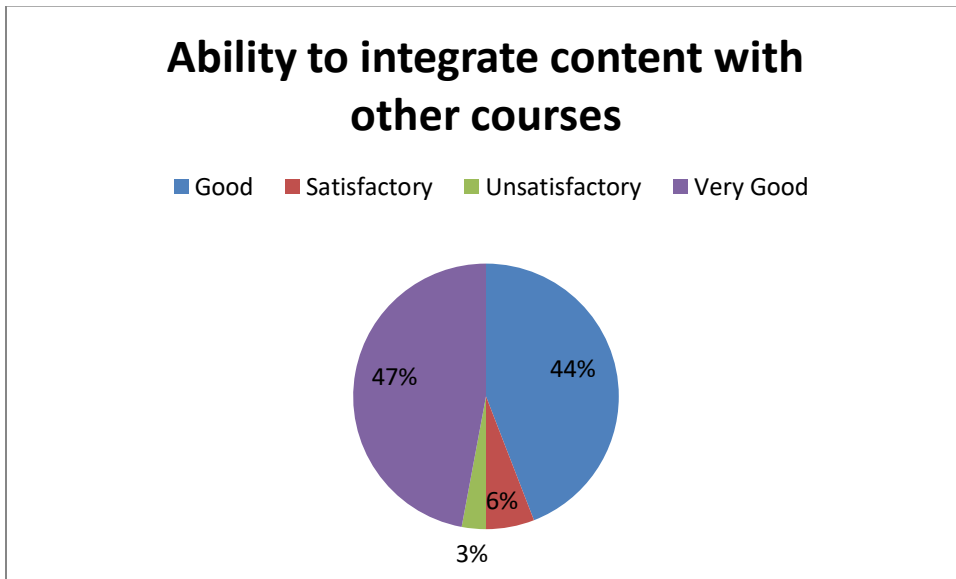
### 4. Interest generated by teacher



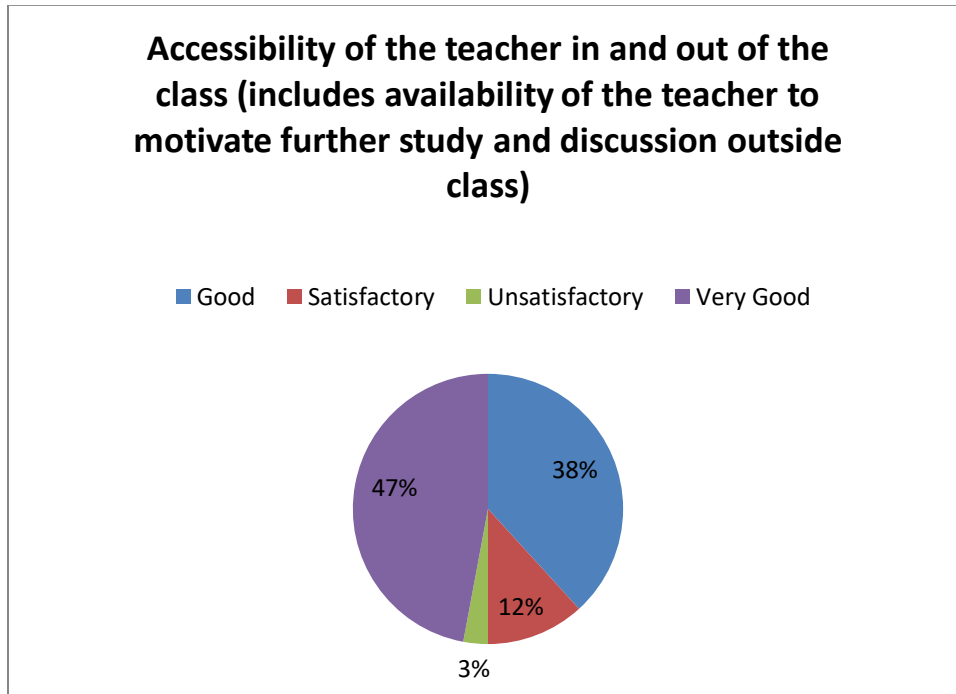
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



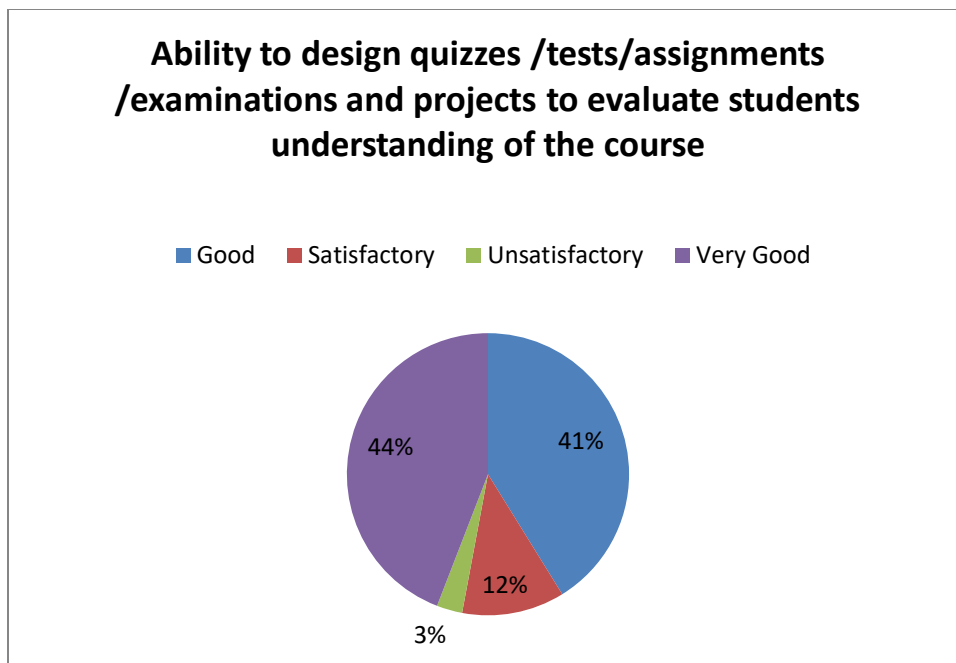
6. Ability to integrate content with other courses



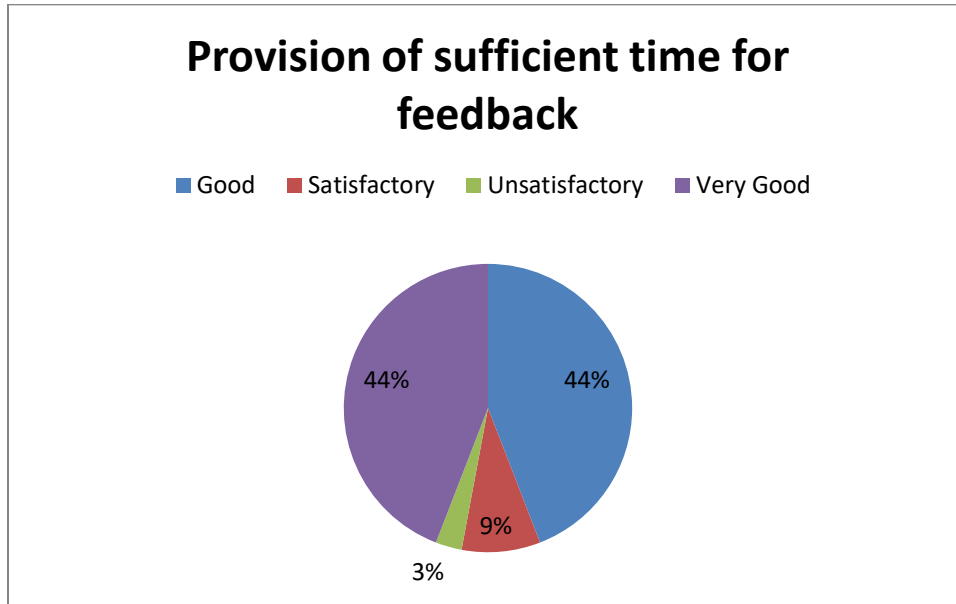
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



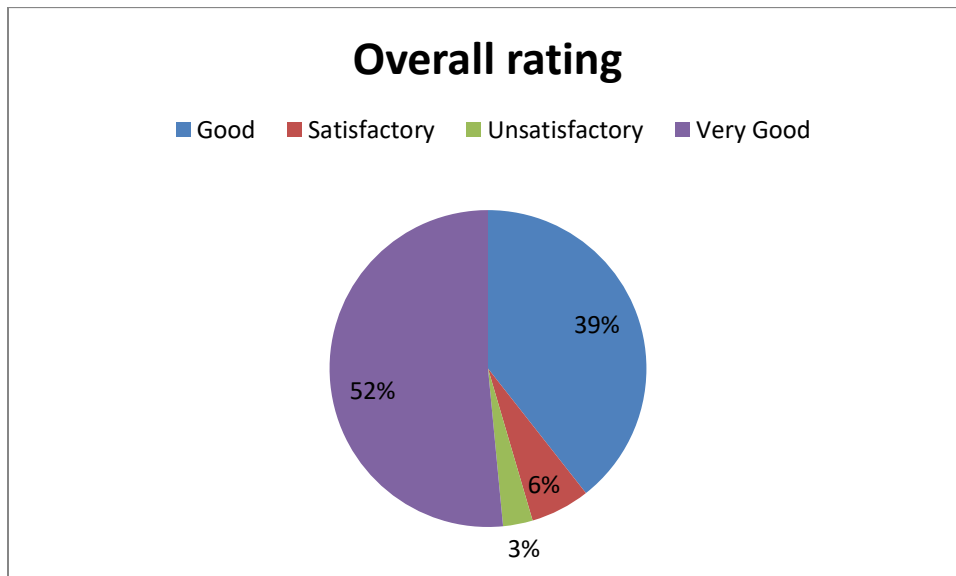
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

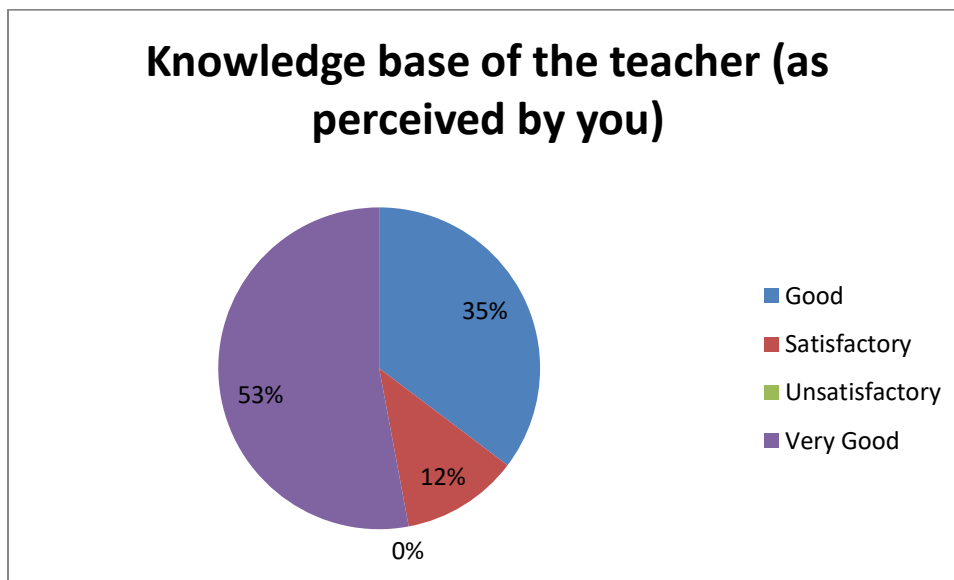
Student's Feedback : Academic Year 2018-2019

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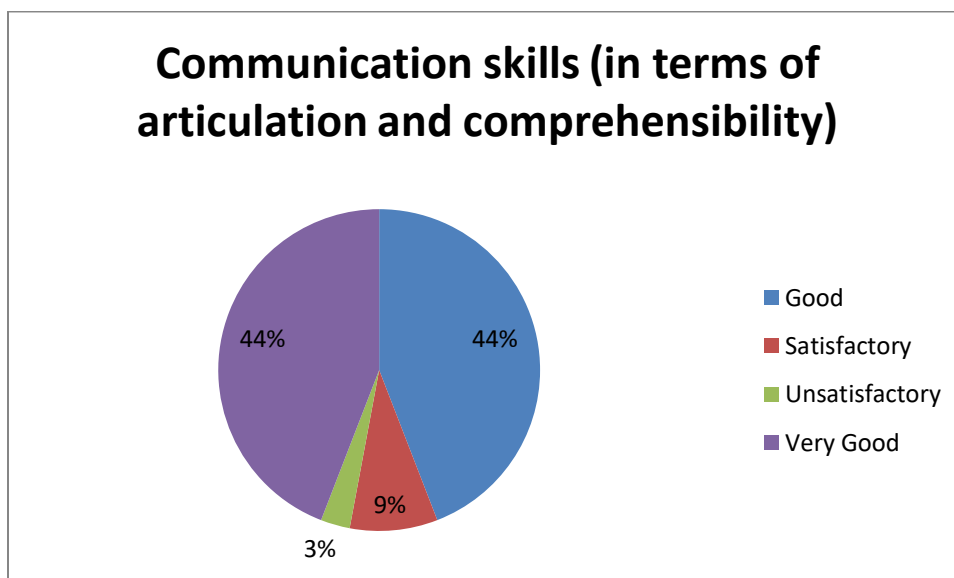
SY BBA CA

Paper 12 –

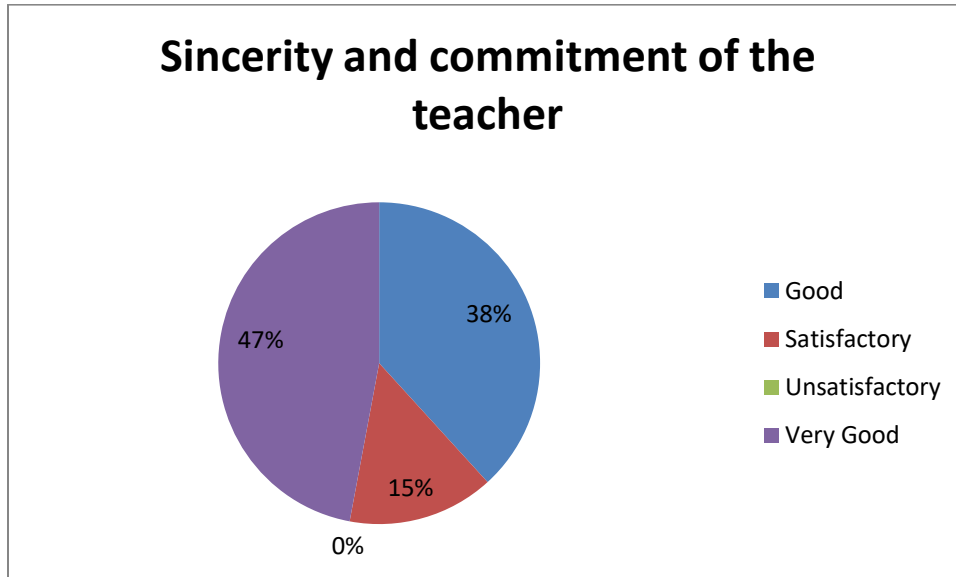
1. Knowledge base of the teacher (as perceived by you)



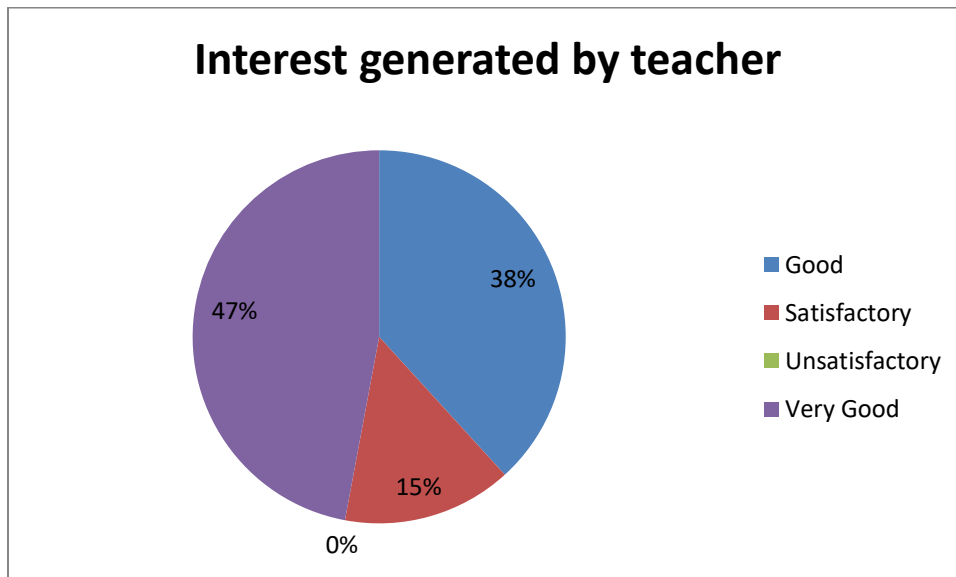
2. Communication skills (in terms of articulation and comprehensibility)



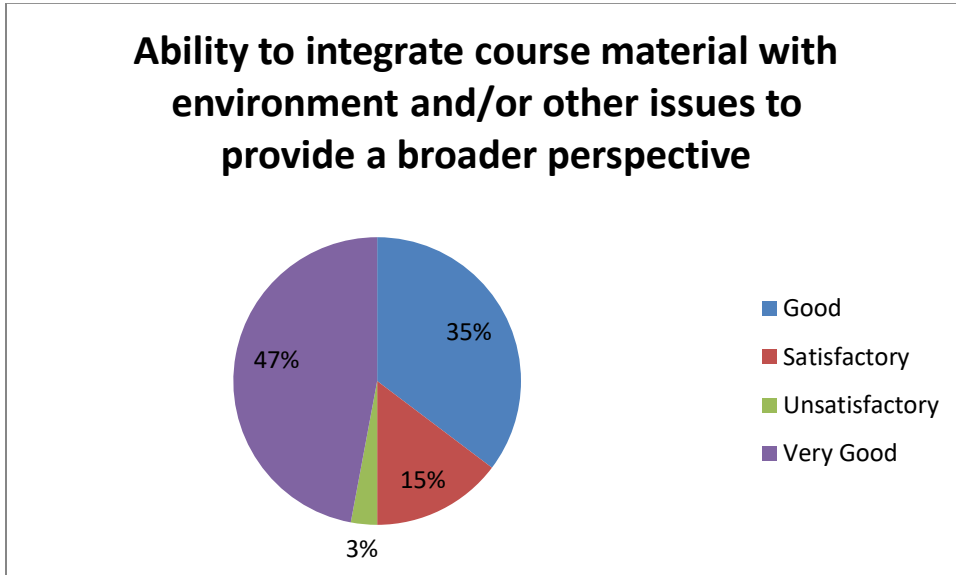
### 3. Sincerity and commitment of the teacher



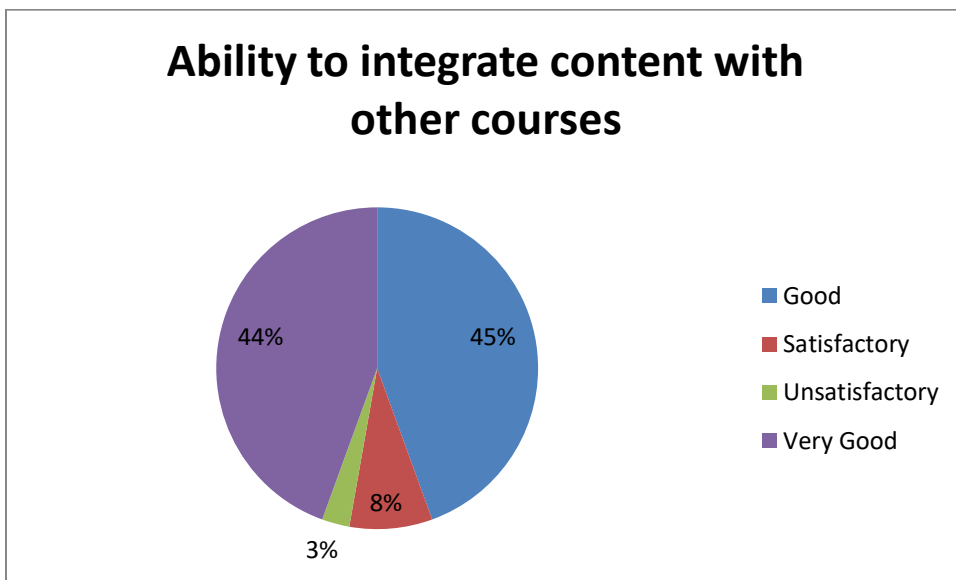
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

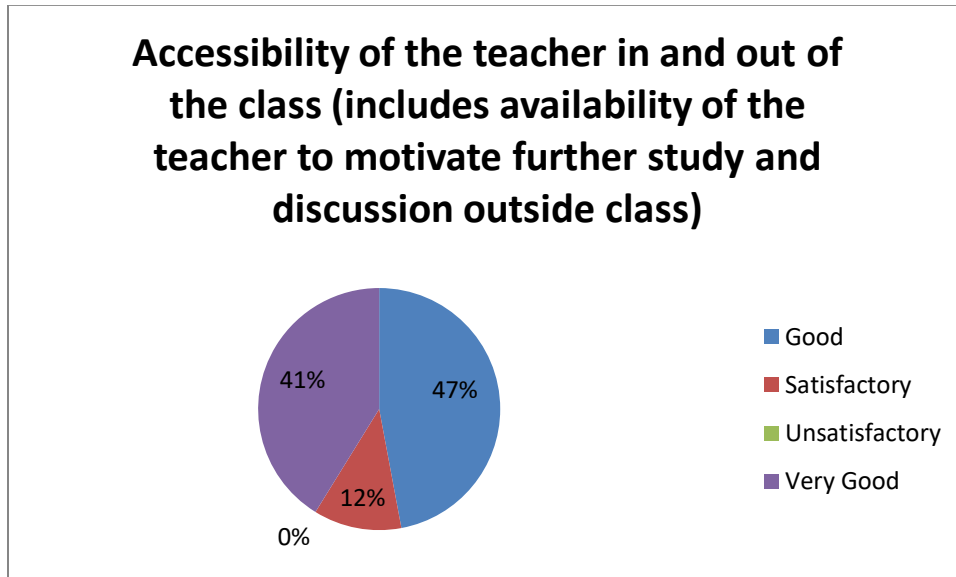


6. Ability to integrate content with other courses

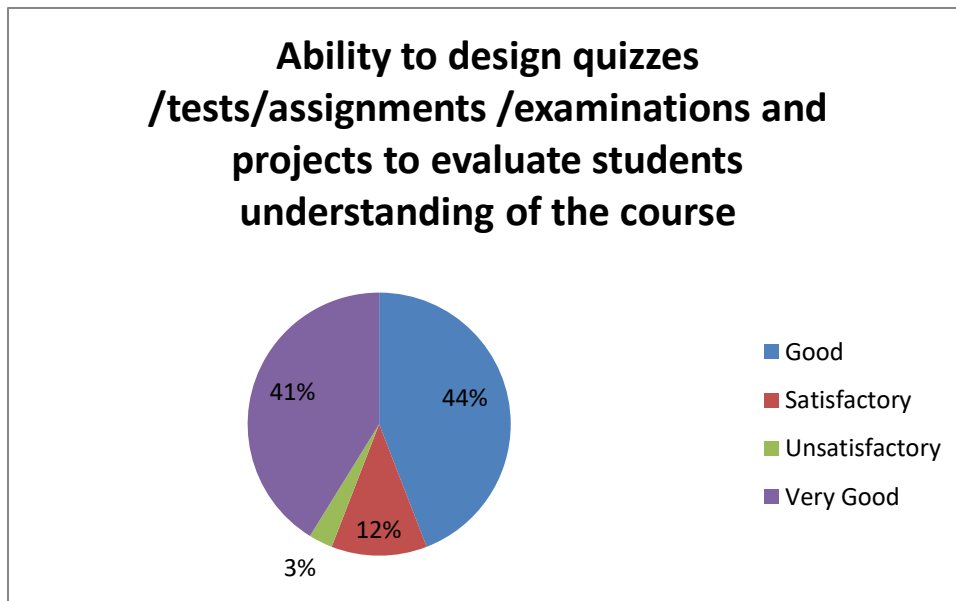




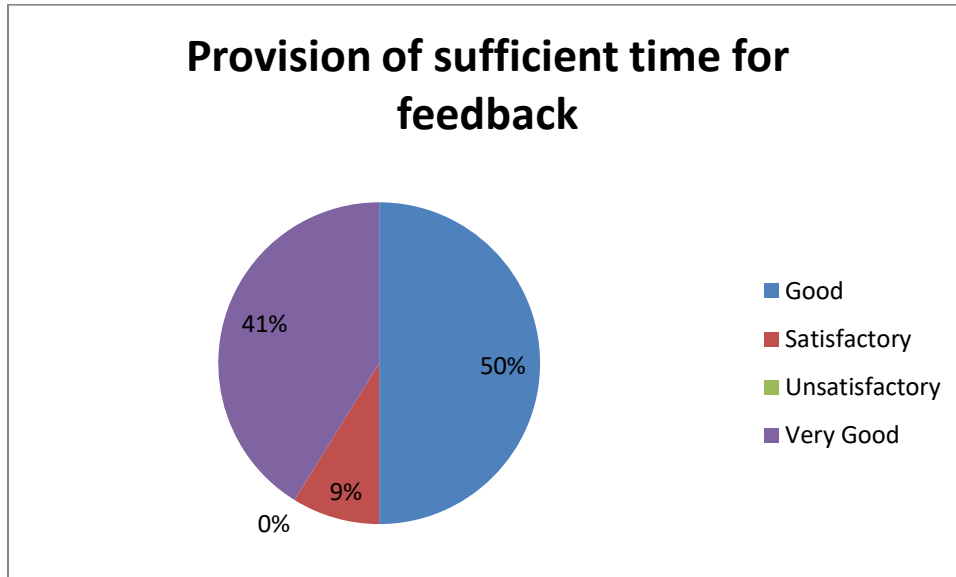
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



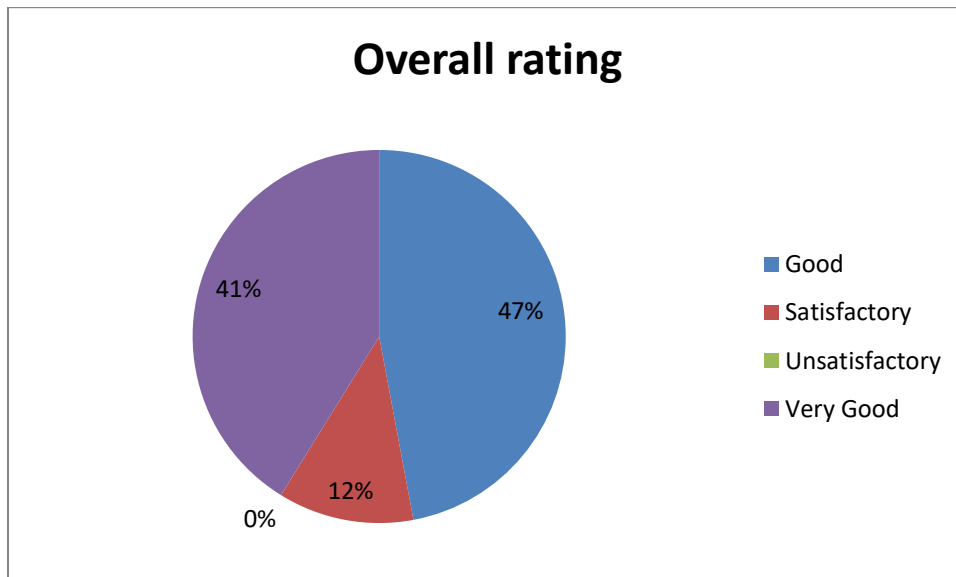
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

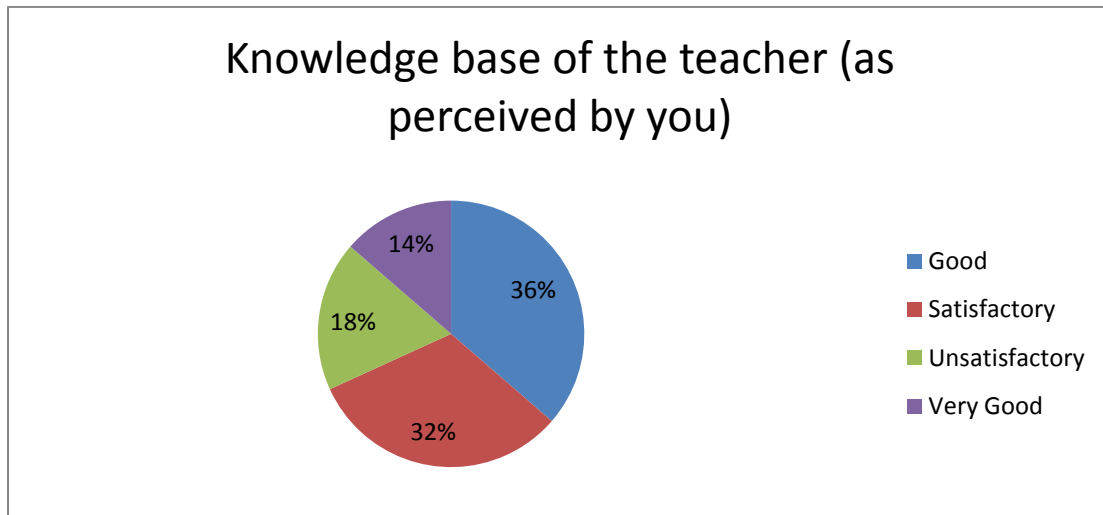
Student's Feedback : Academic Year 2018-2019

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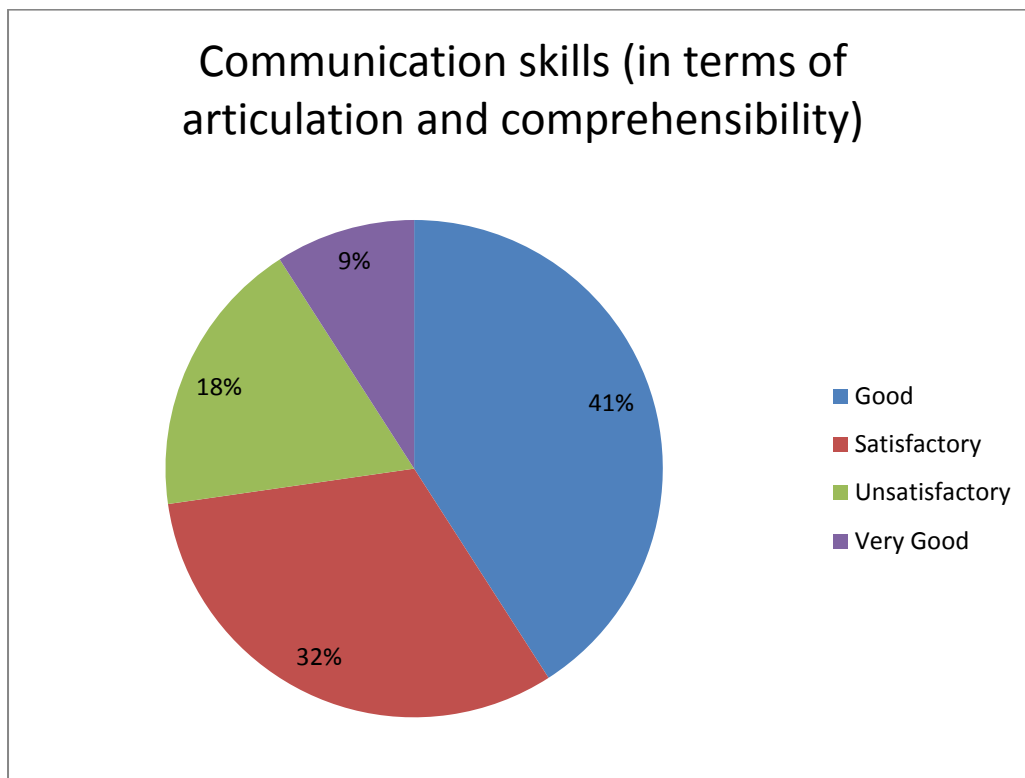
SY BBA IB

Paper 1 –

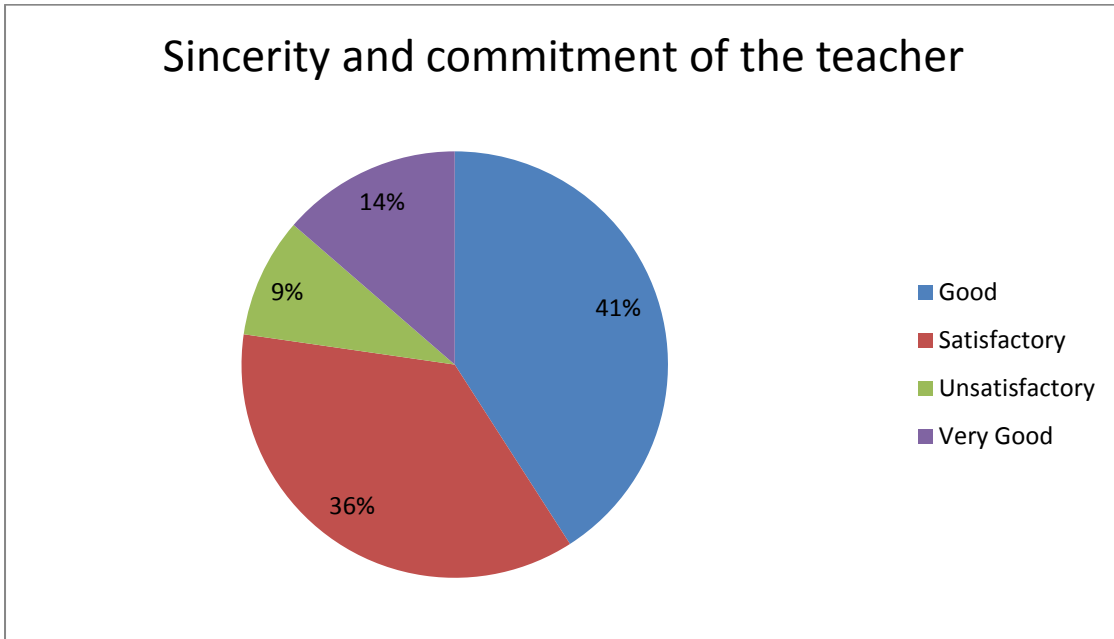
1. Knowledge base of the teacher (as perceived by you)



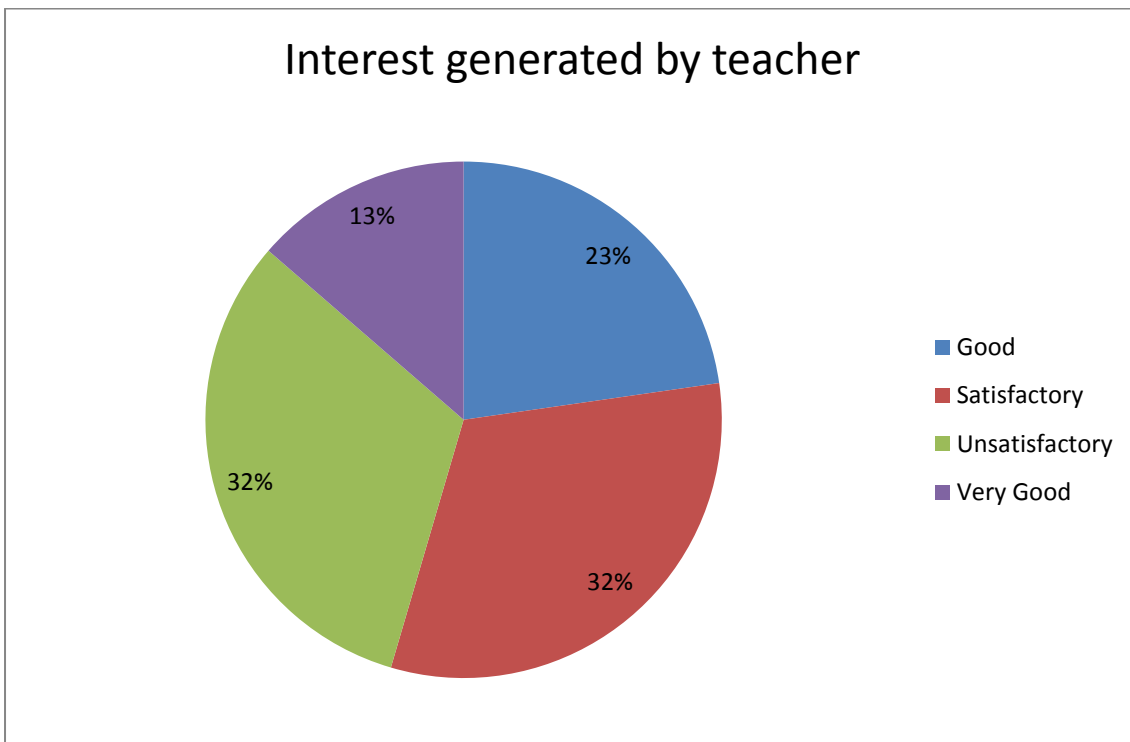
2. Communication skills (in terms of articulation and comprehensibility)



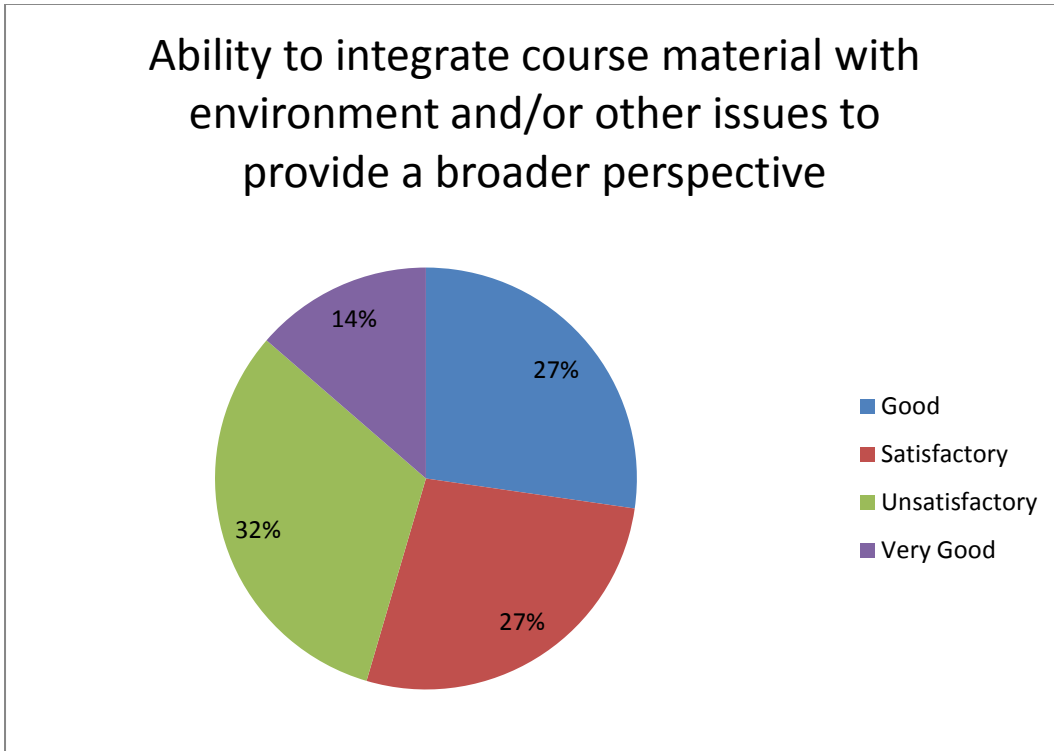
### 3. Sincerity and commitment of the teacher



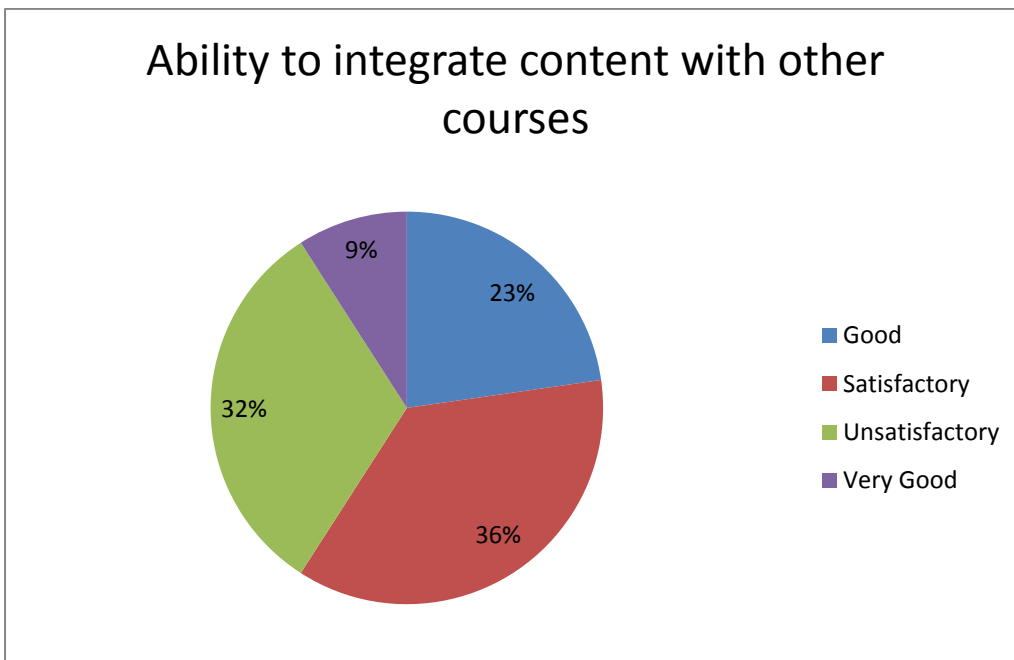
### 4. Interest generated by teacher



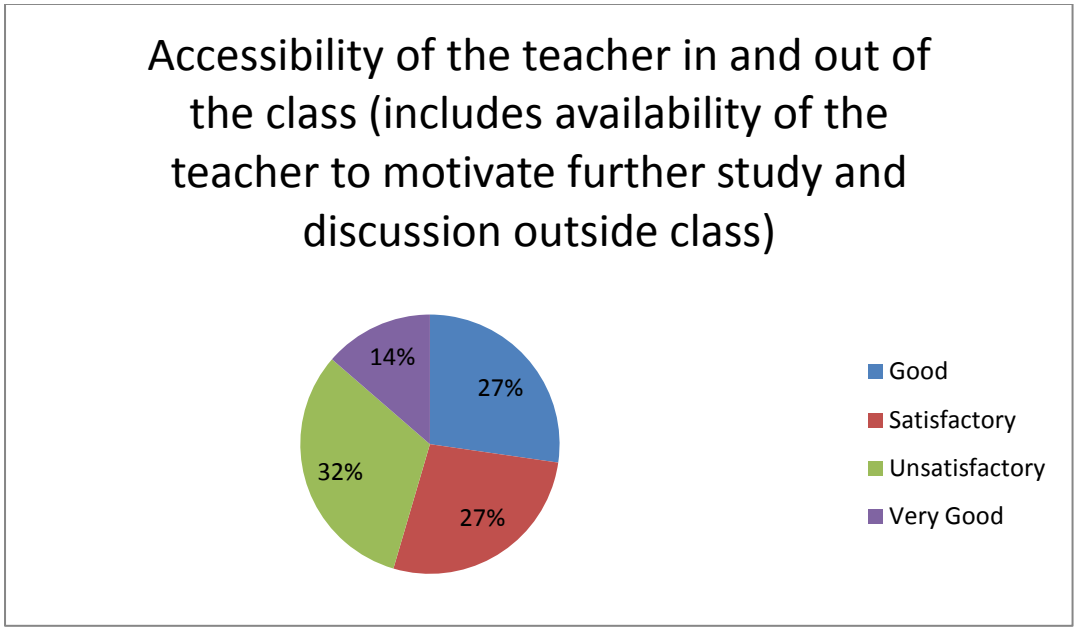
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



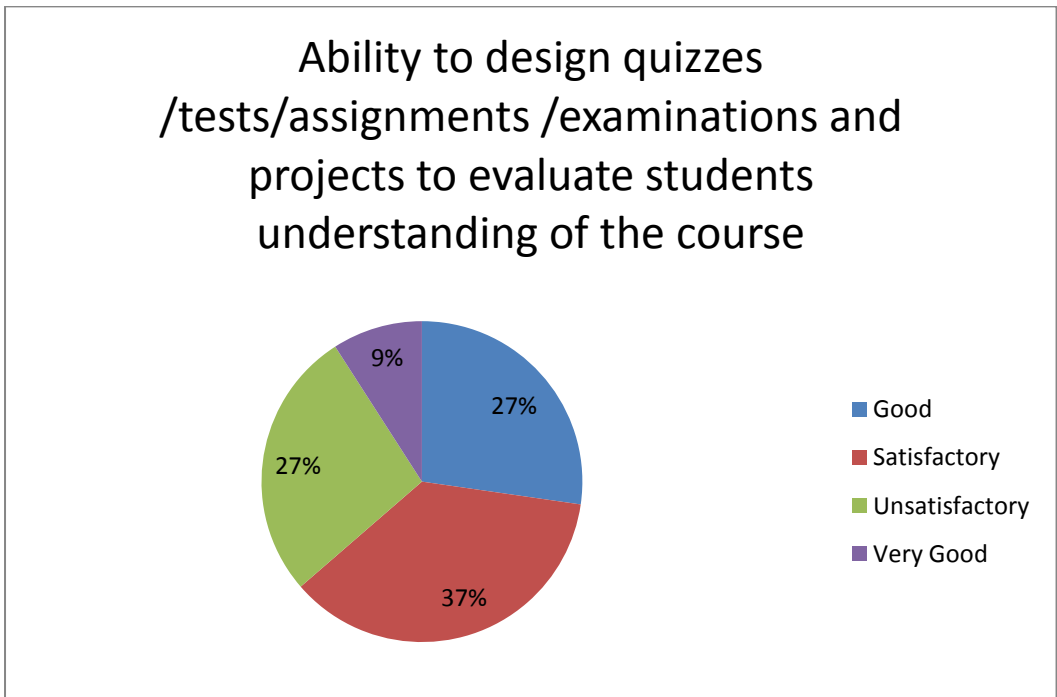
6. Ability to integrate content with other courses



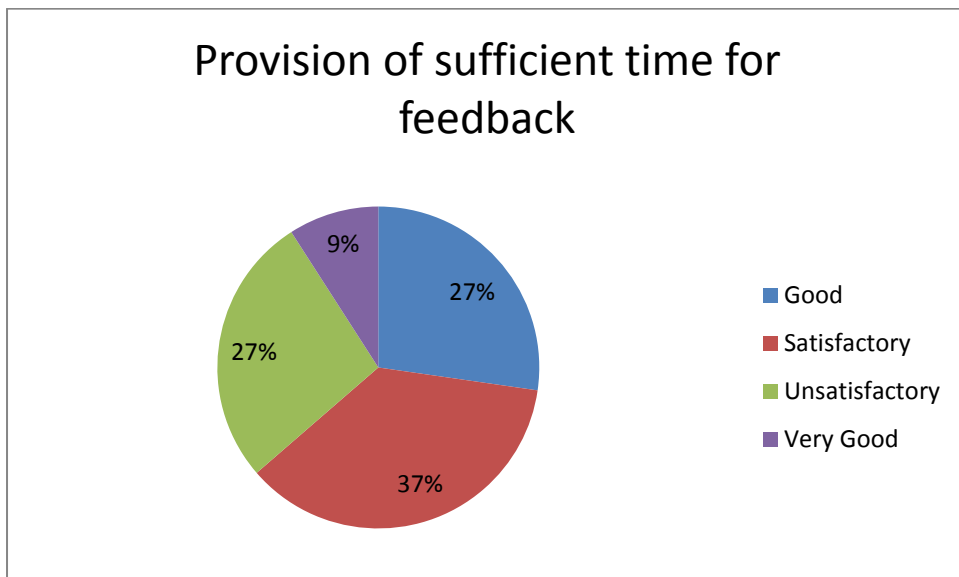
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



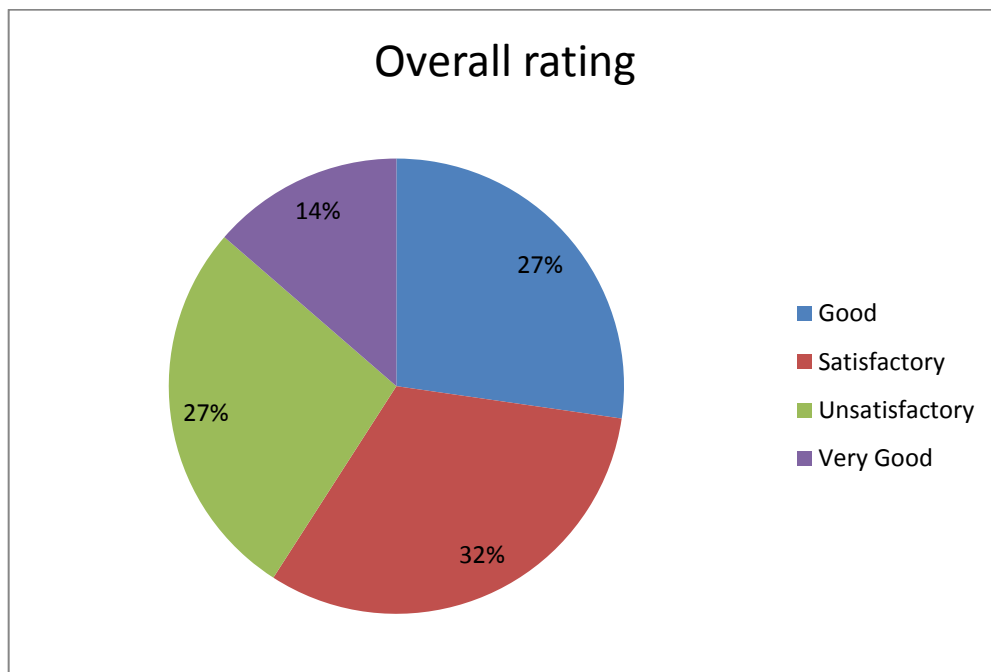
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

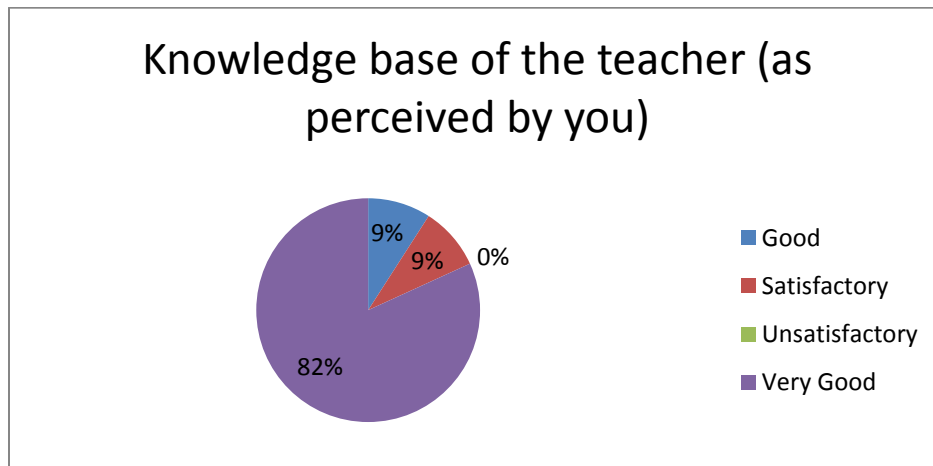
Student's Feedback : Academic Year 2018-2019

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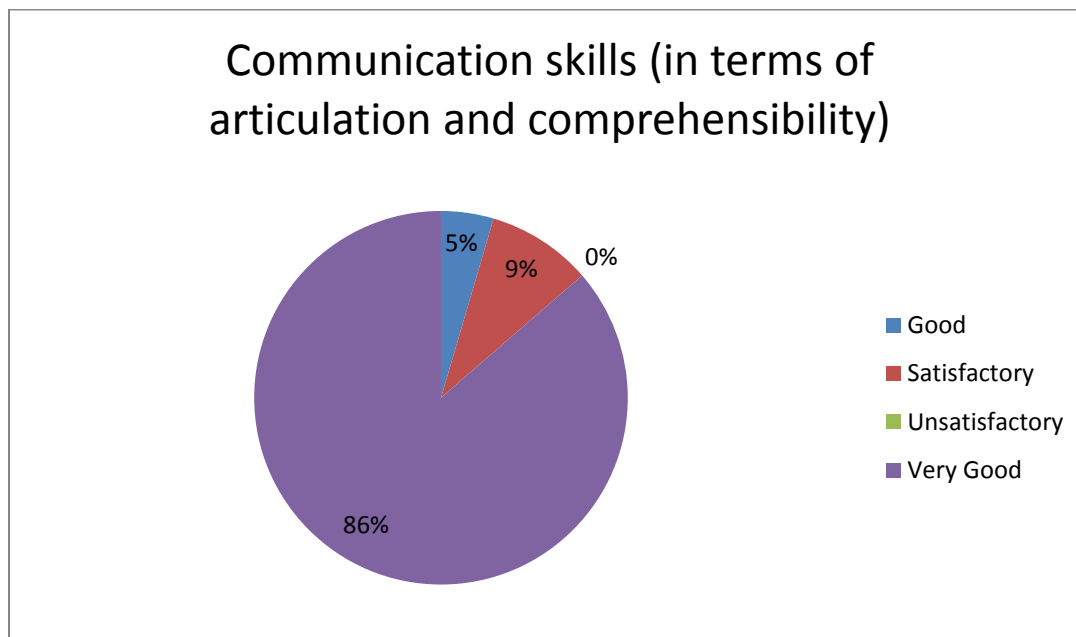
SY BBA IB

Paper 2 –

1. Knowledge base of the teacher (as perceived by you)

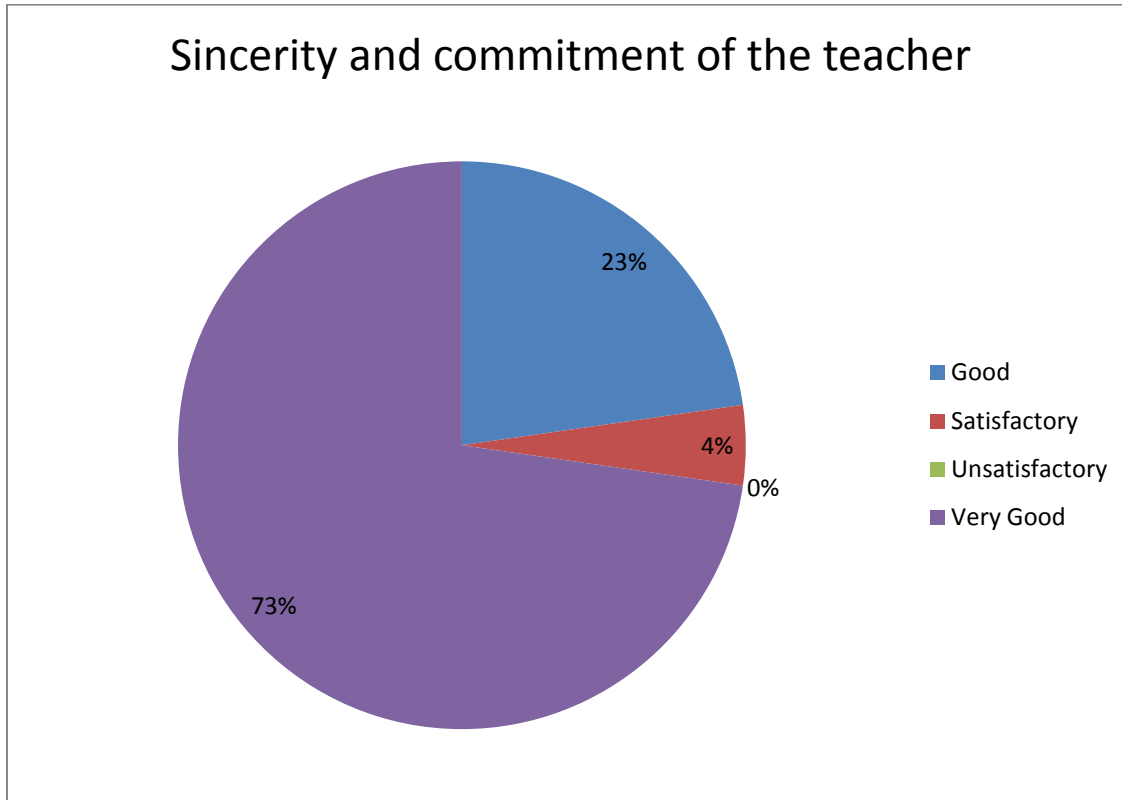


2. Communication skills (in terms of articulation and comprehensibility)

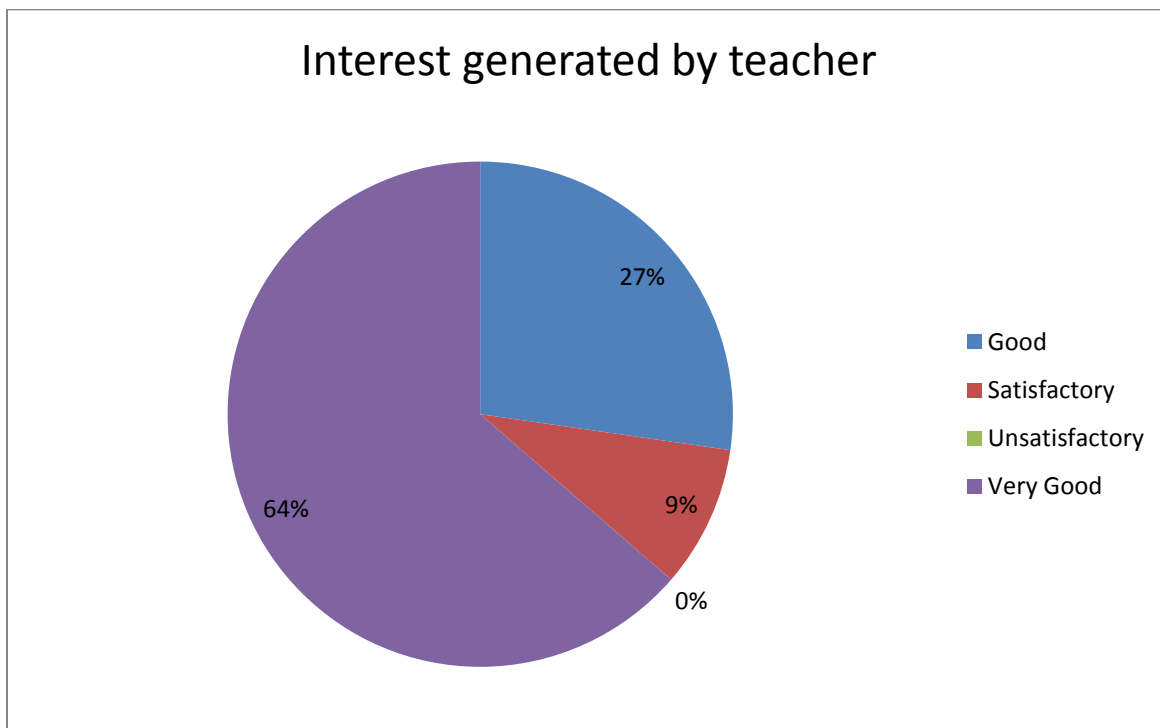




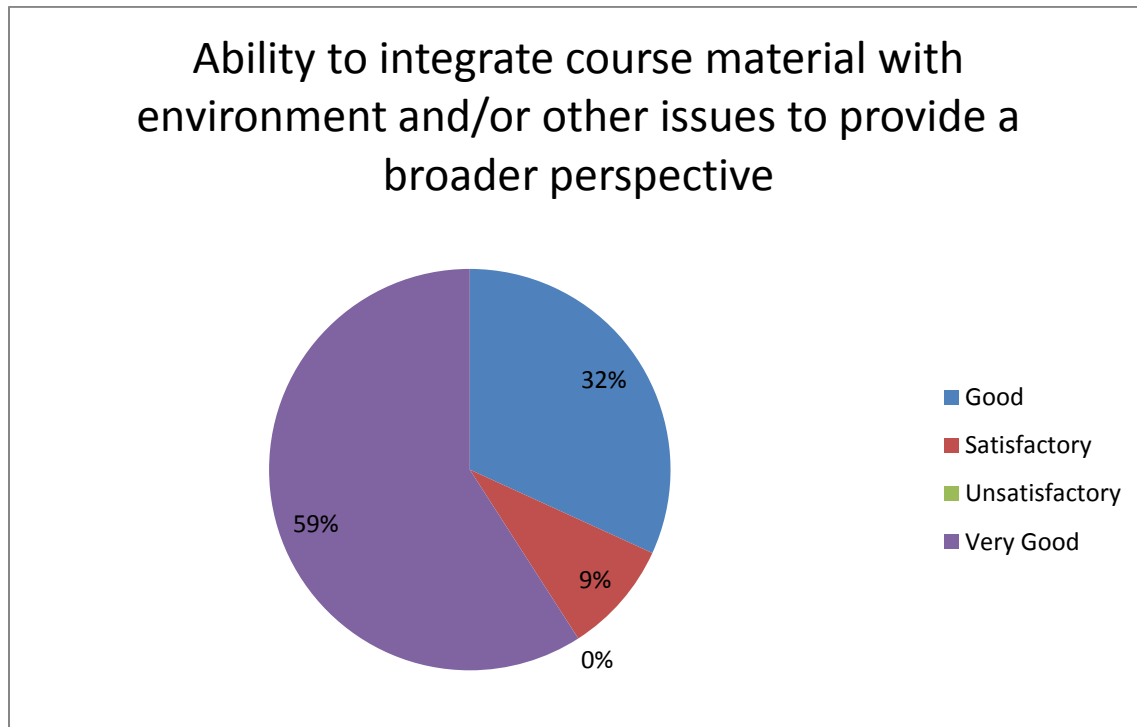
### 3. Sincerity and commitment of the teacher



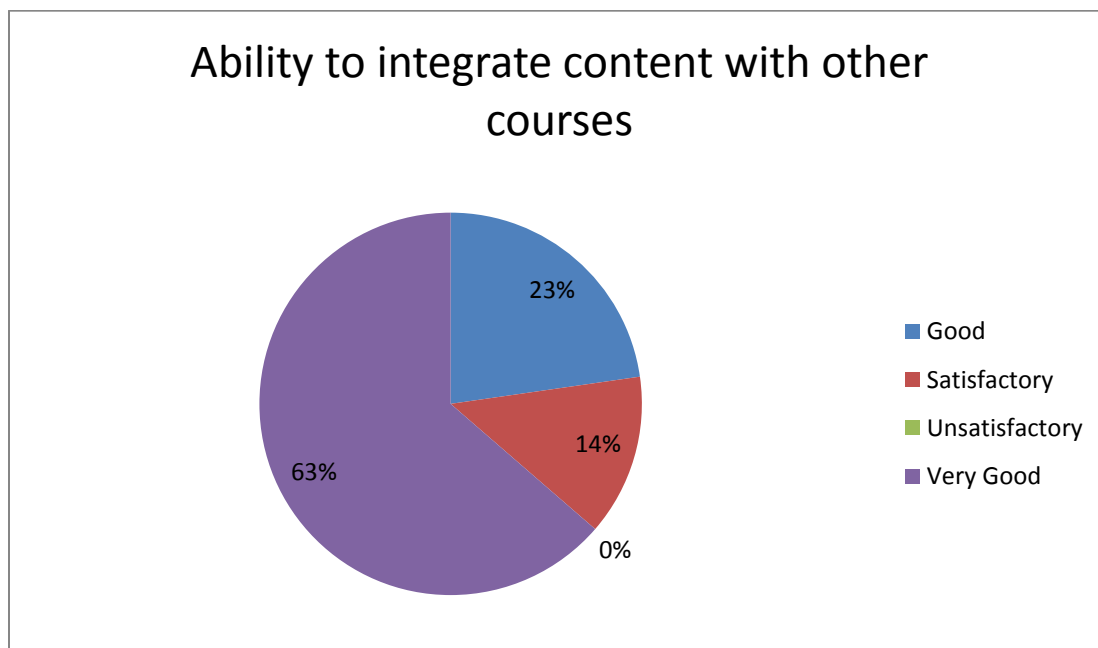
### 4. Interest generated by teacher



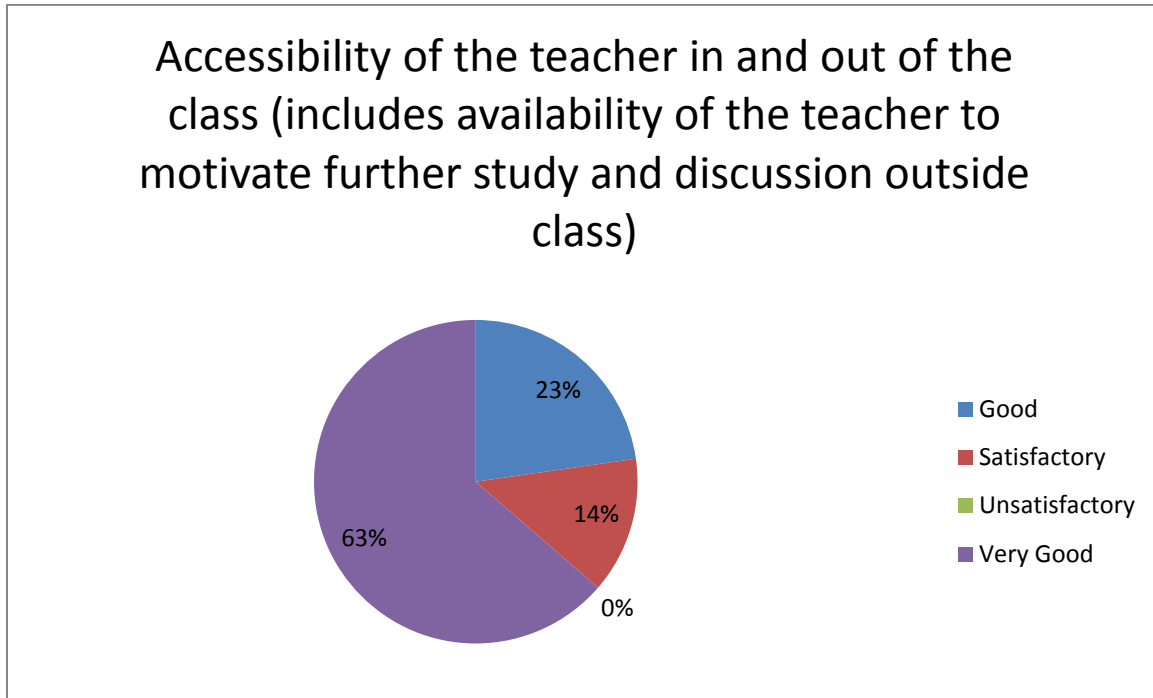
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



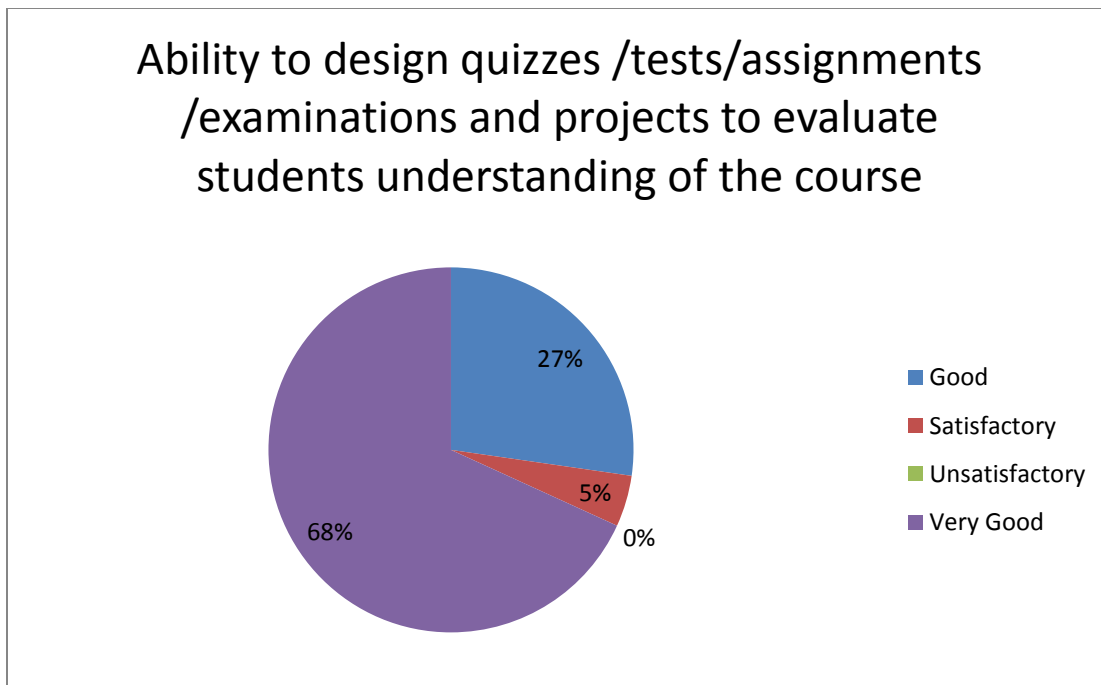
6. Ability to integrate content with other courses



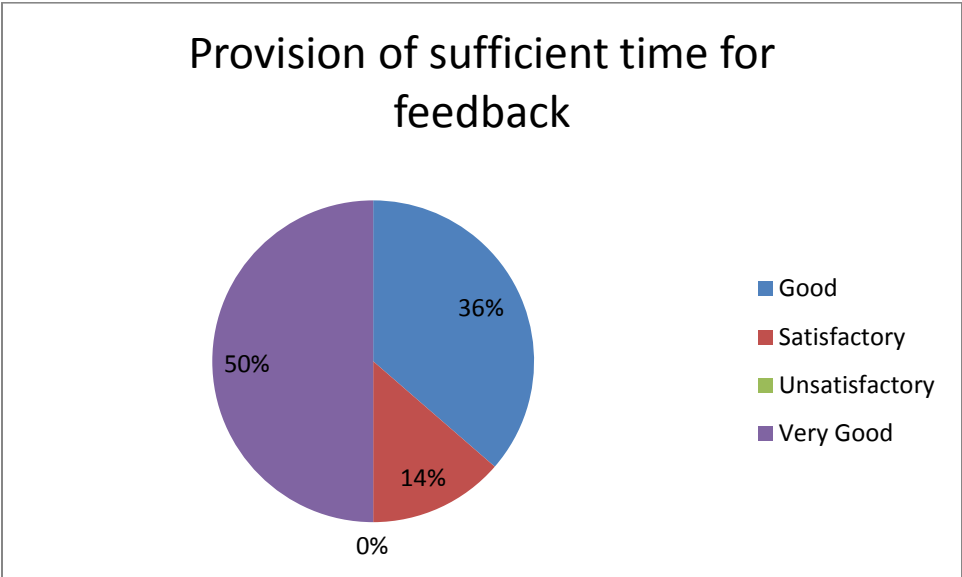
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



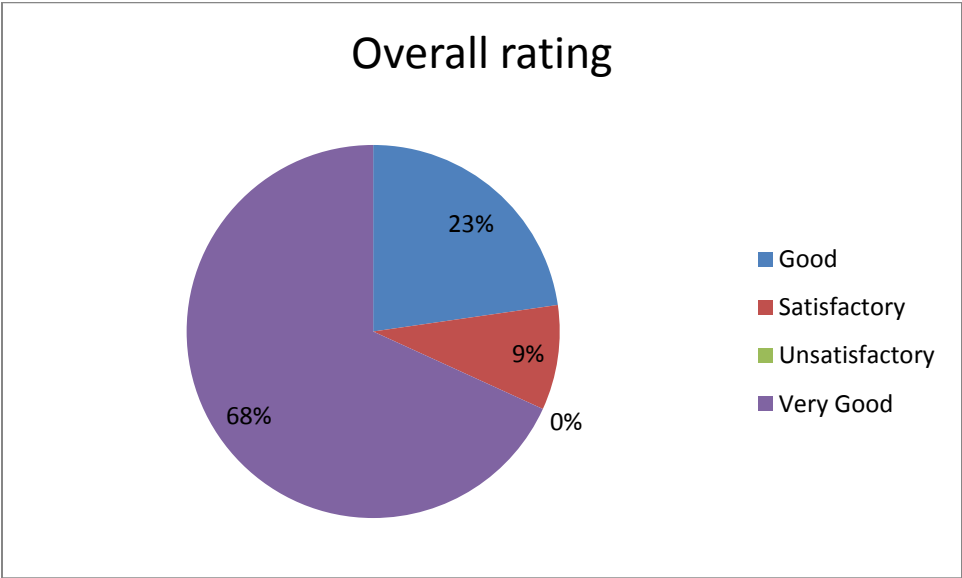
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

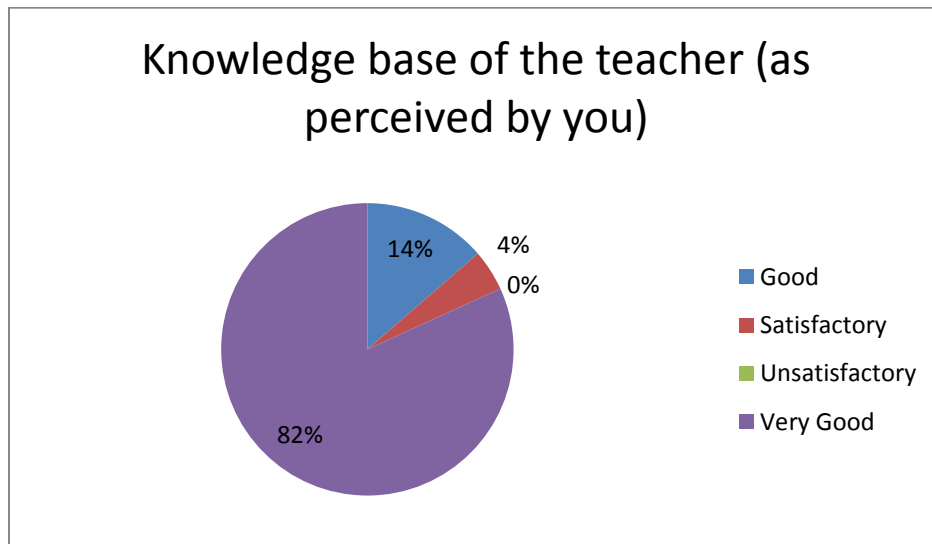
Student's Feedback : Academic Year 2018-2019

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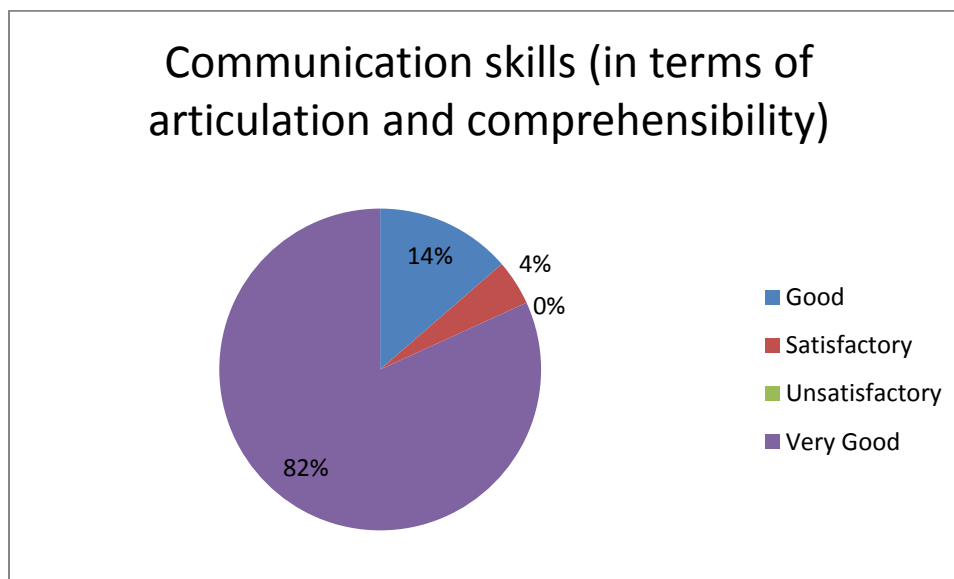
SY BBA IB

Paper 3 –

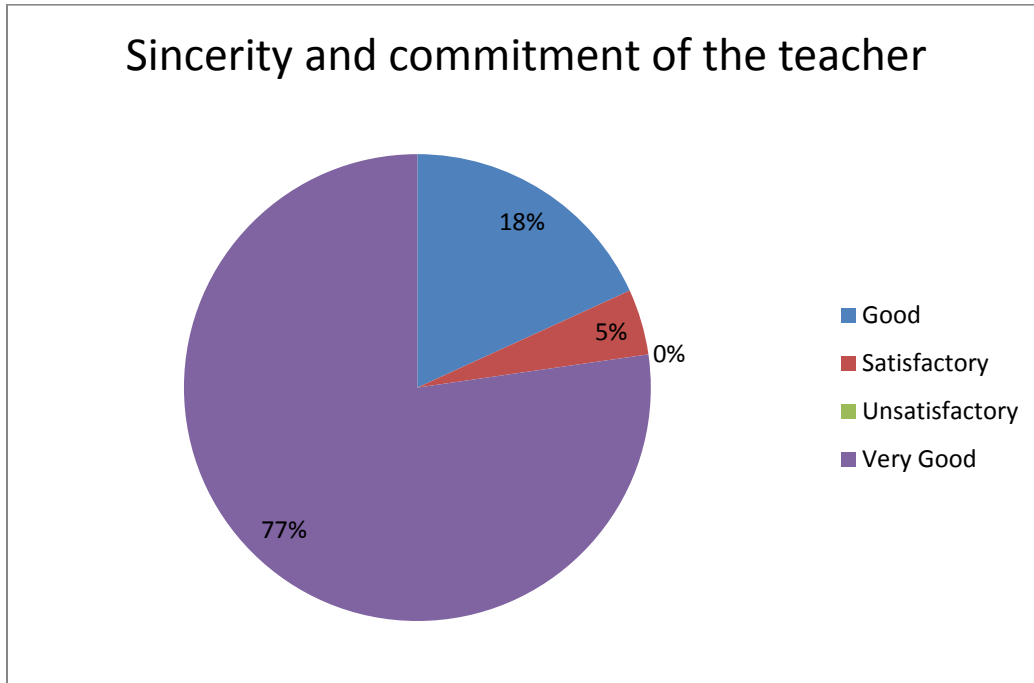
1. Knowledge base of the teacher (as perceived by you)



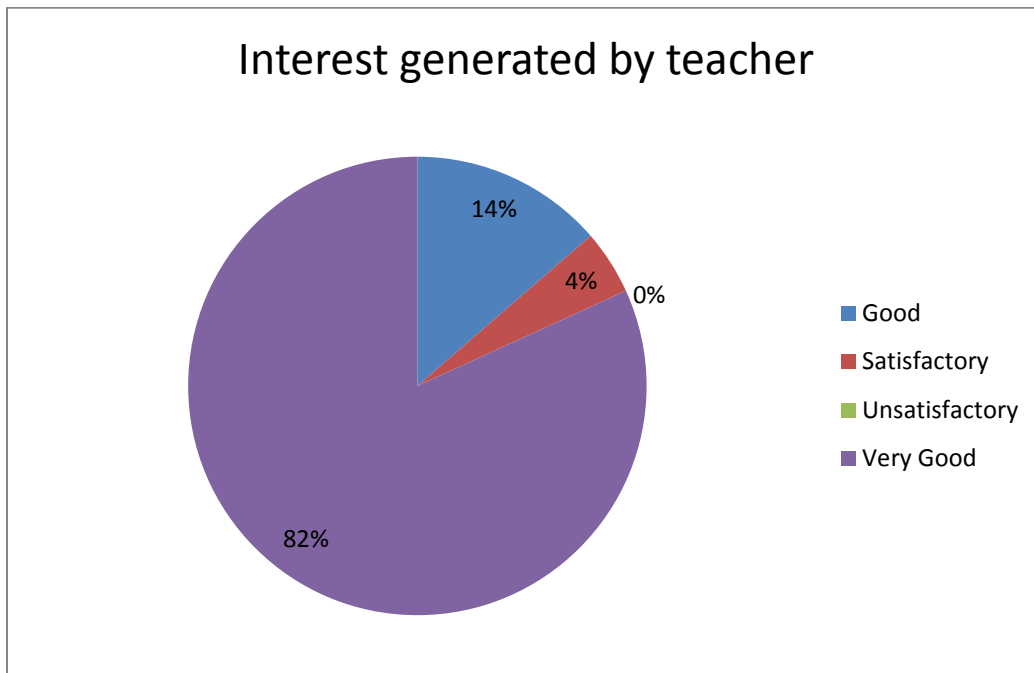
2. Communication skills (in terms of articulation and comprehensibility)



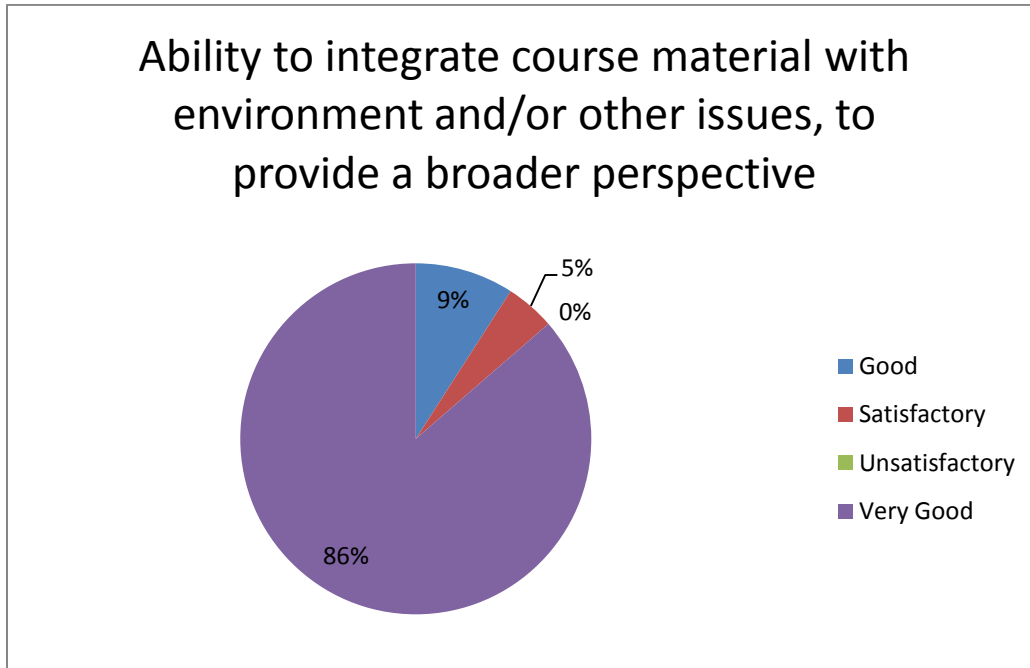
### 3. Sincerity and commitment of the teacher



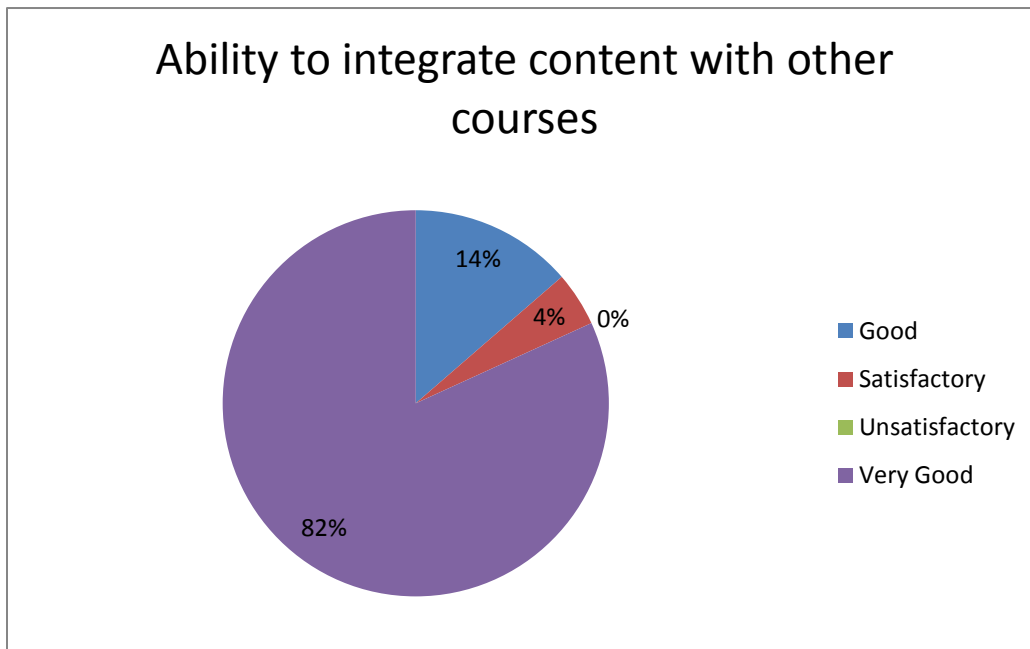
### 4. Interest generated by teacher



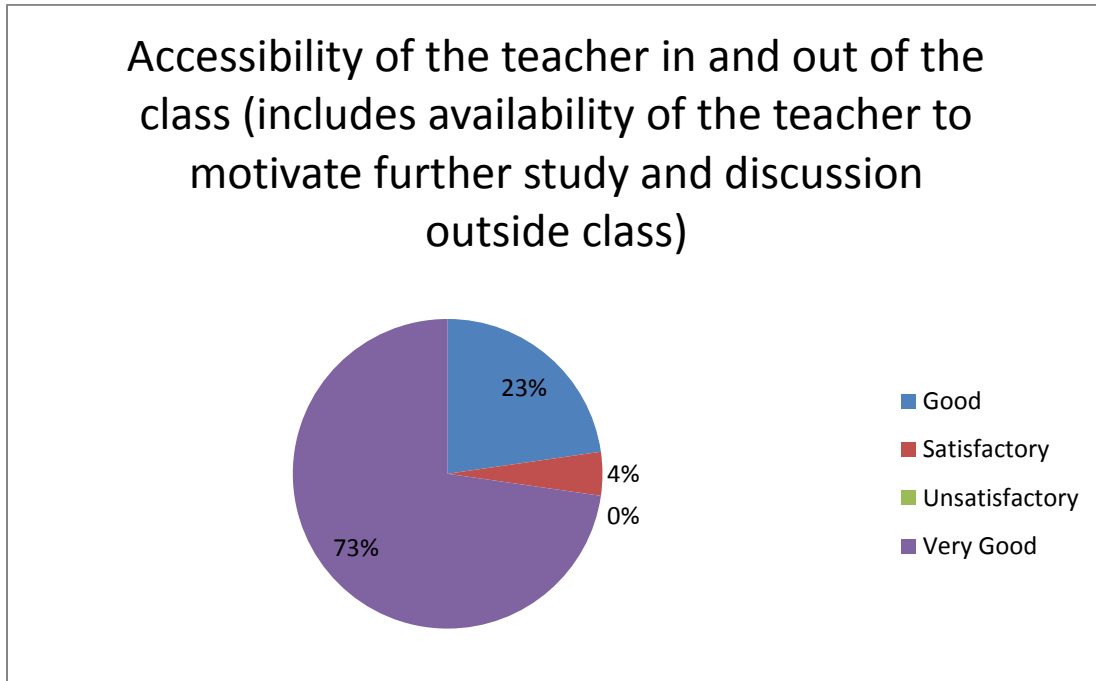
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



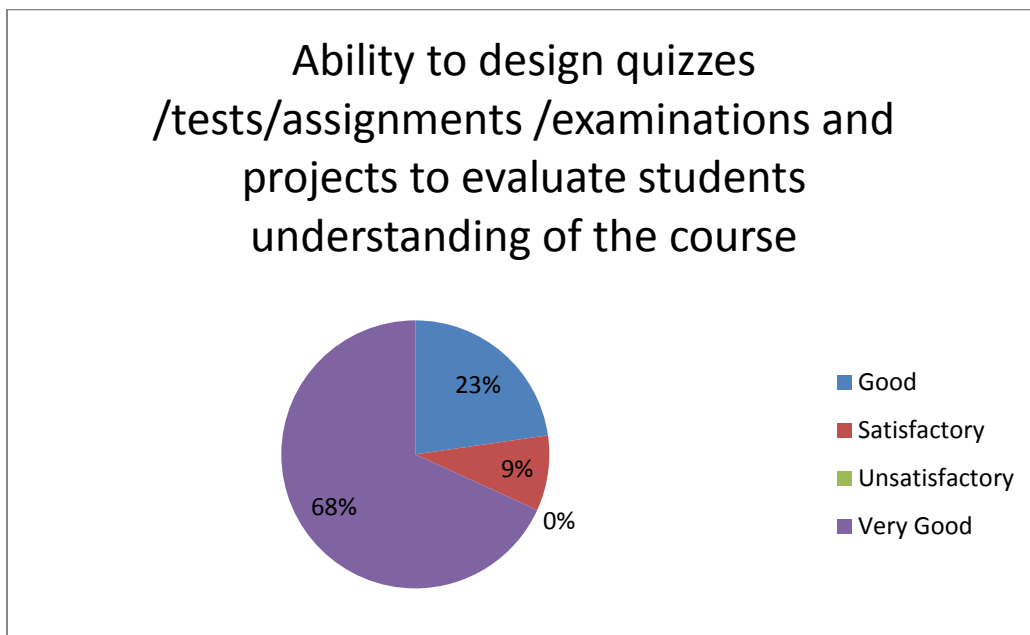
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

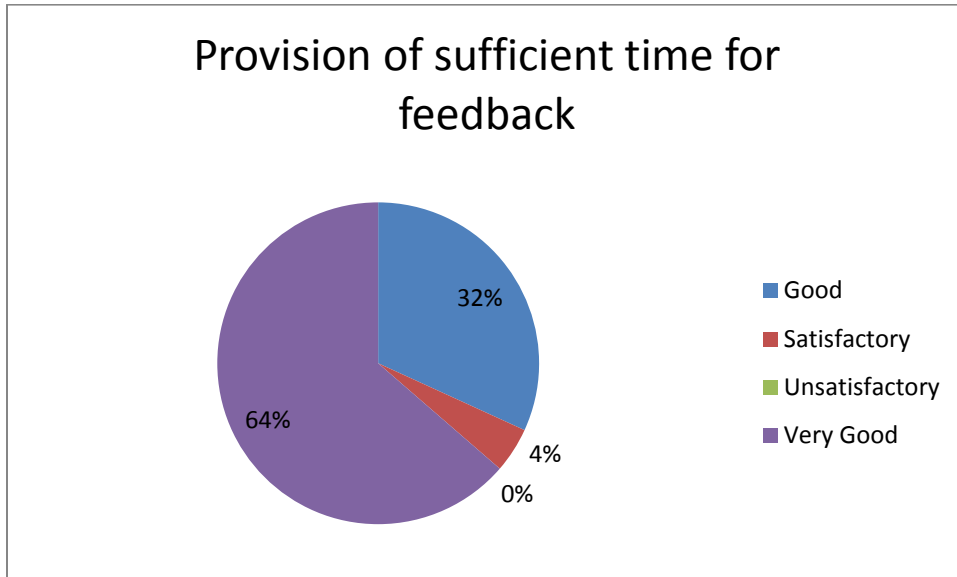


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

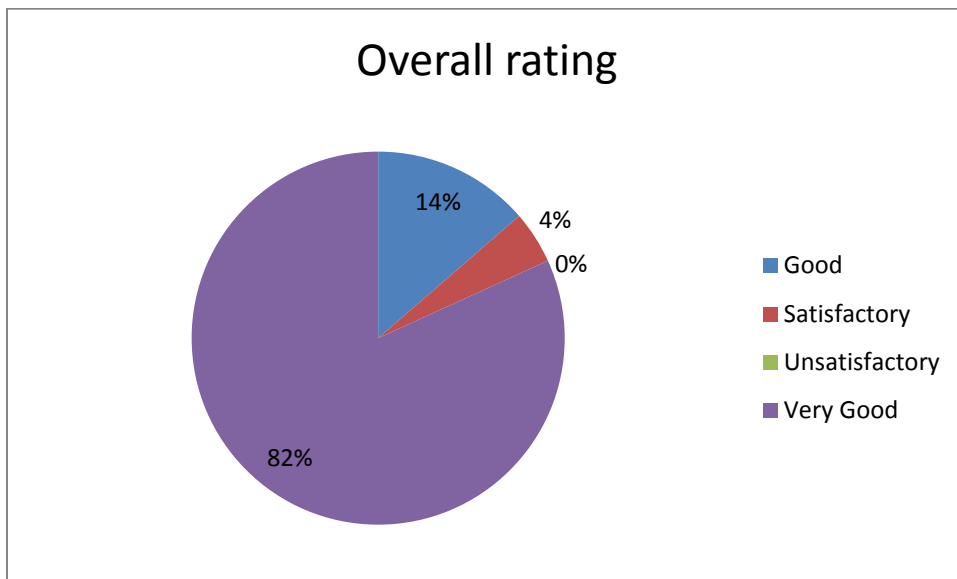




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

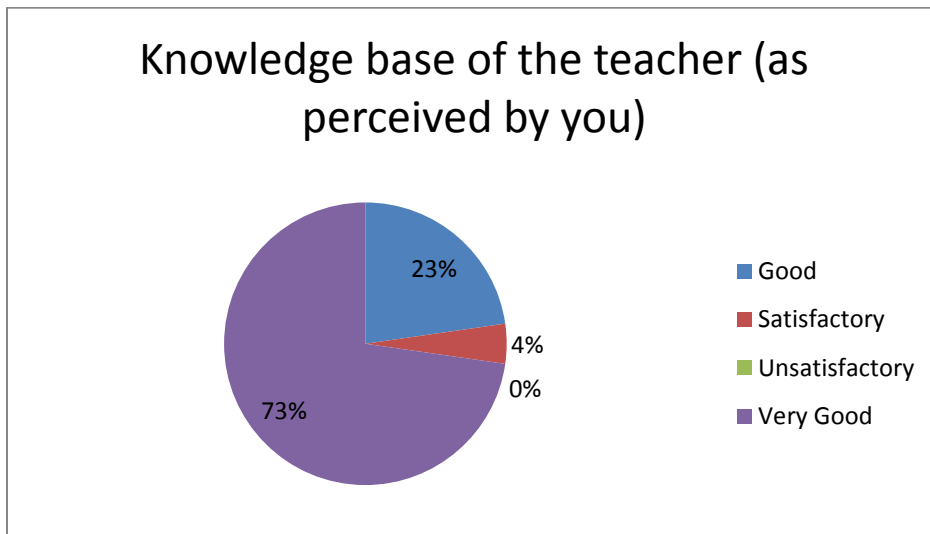
Student's Feedback : Academic Year 2018-2019

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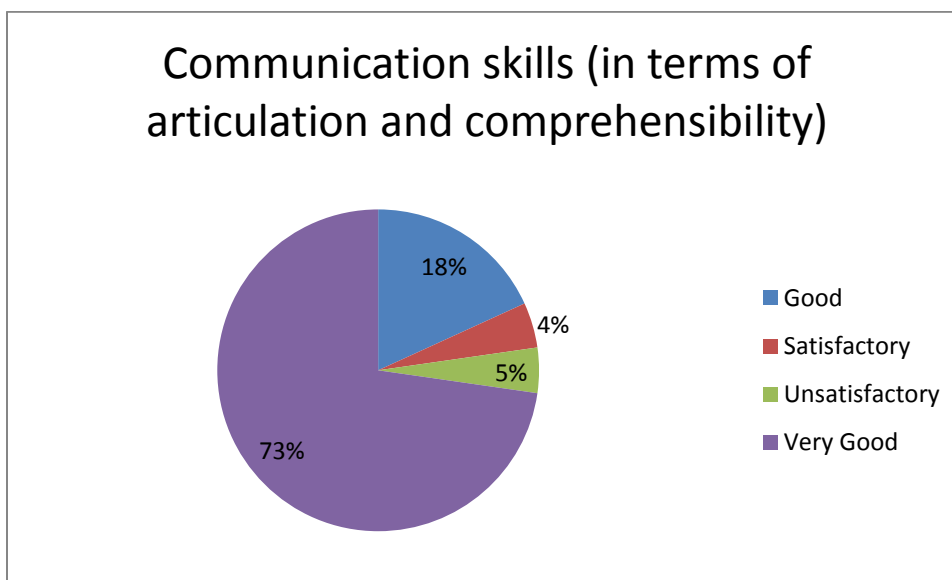
SY BBA IB

Paper 4 –

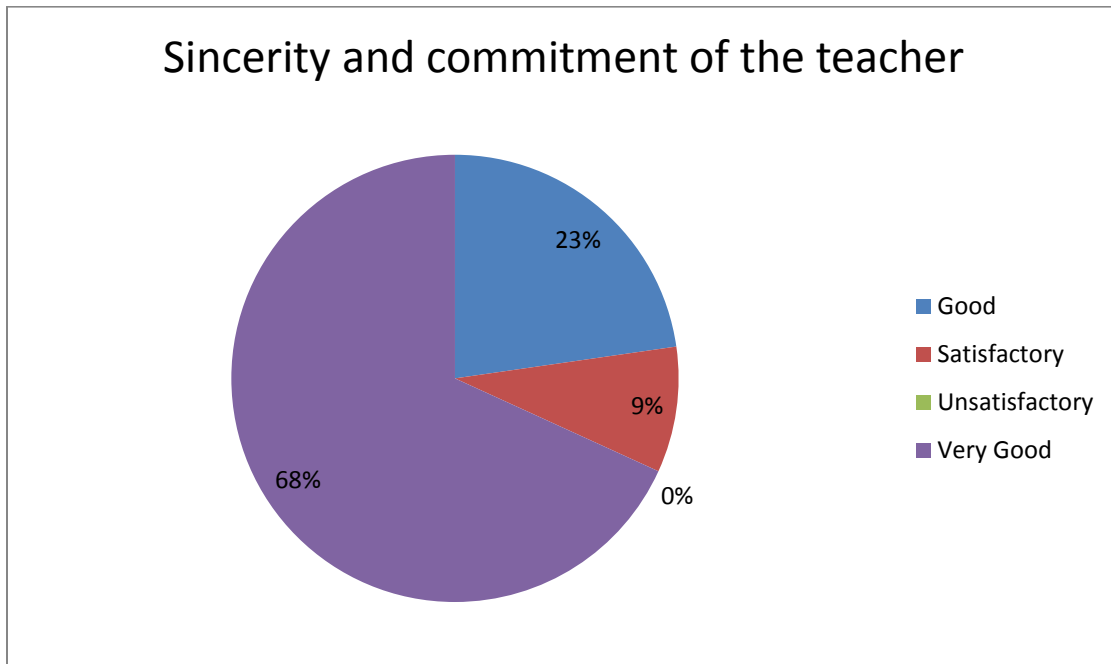
1. Knowledge base of the teacher (as perceived by you)



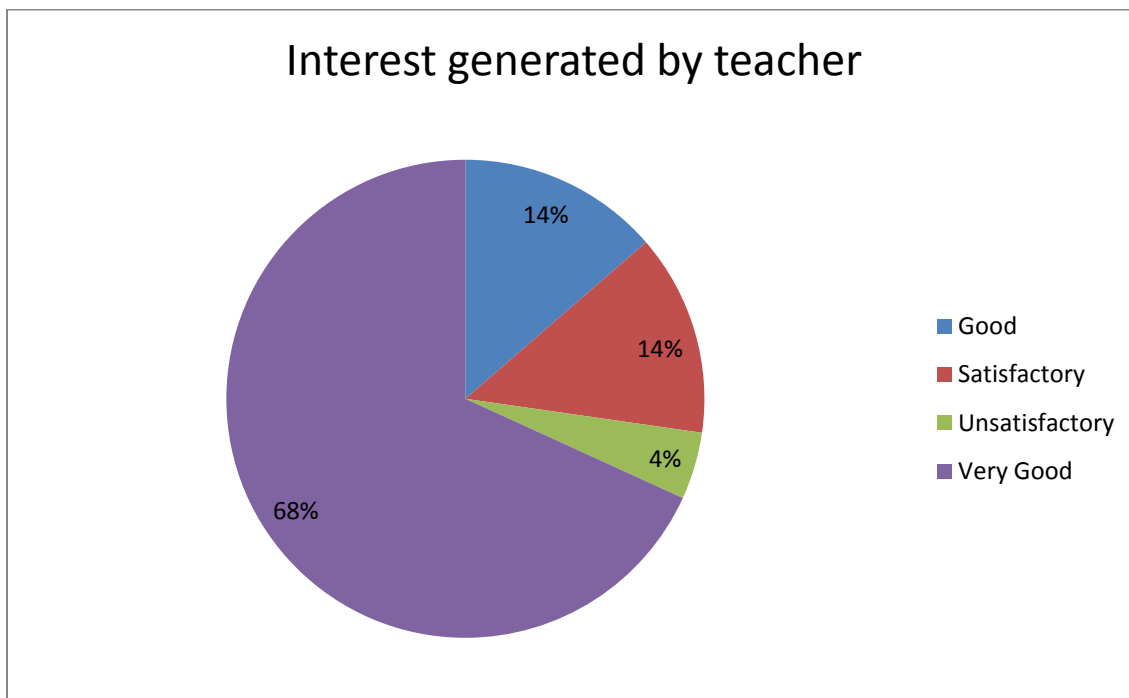
2. Communication skills (in terms of articulation and comprehensibility)



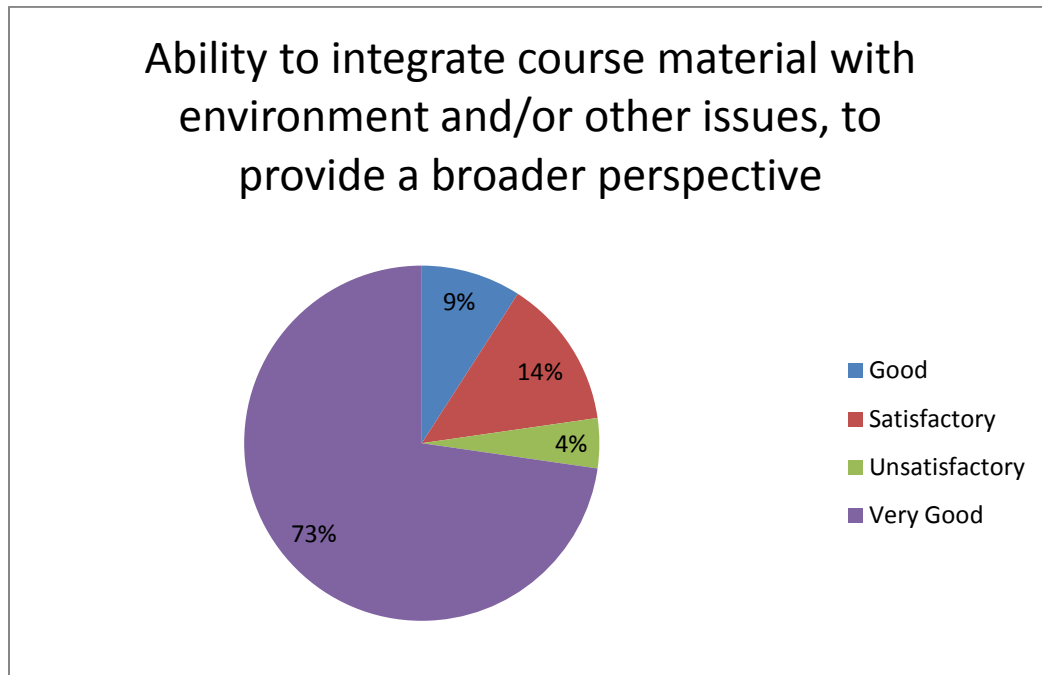
### 3. Sincerity and commitment of the teacher



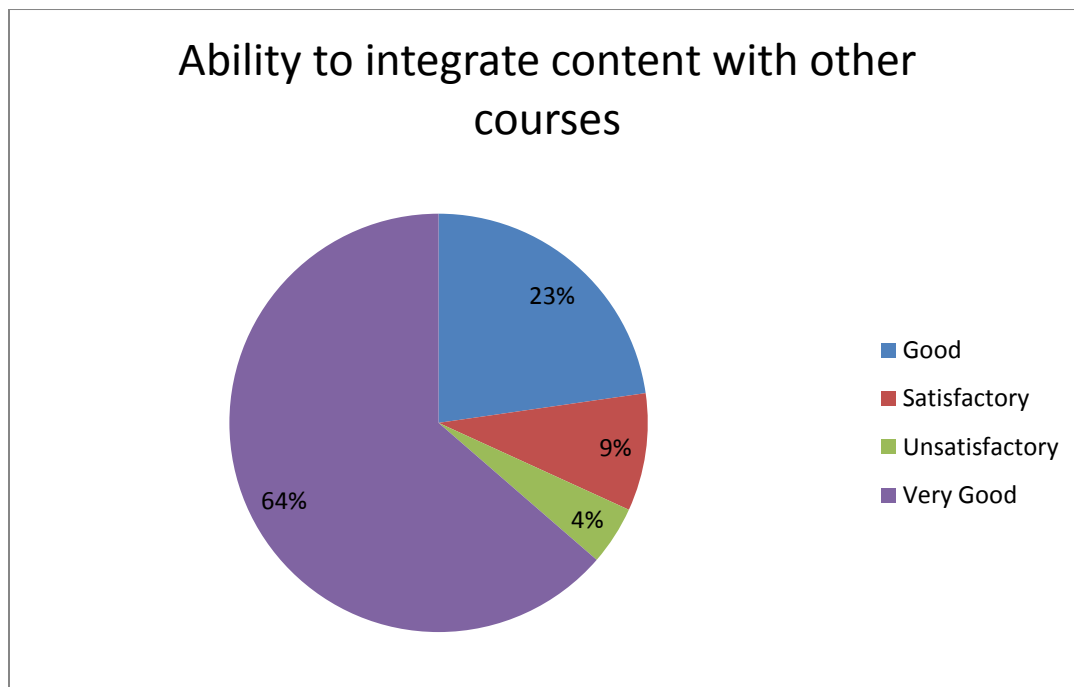
### 4. Interest generated by teacher



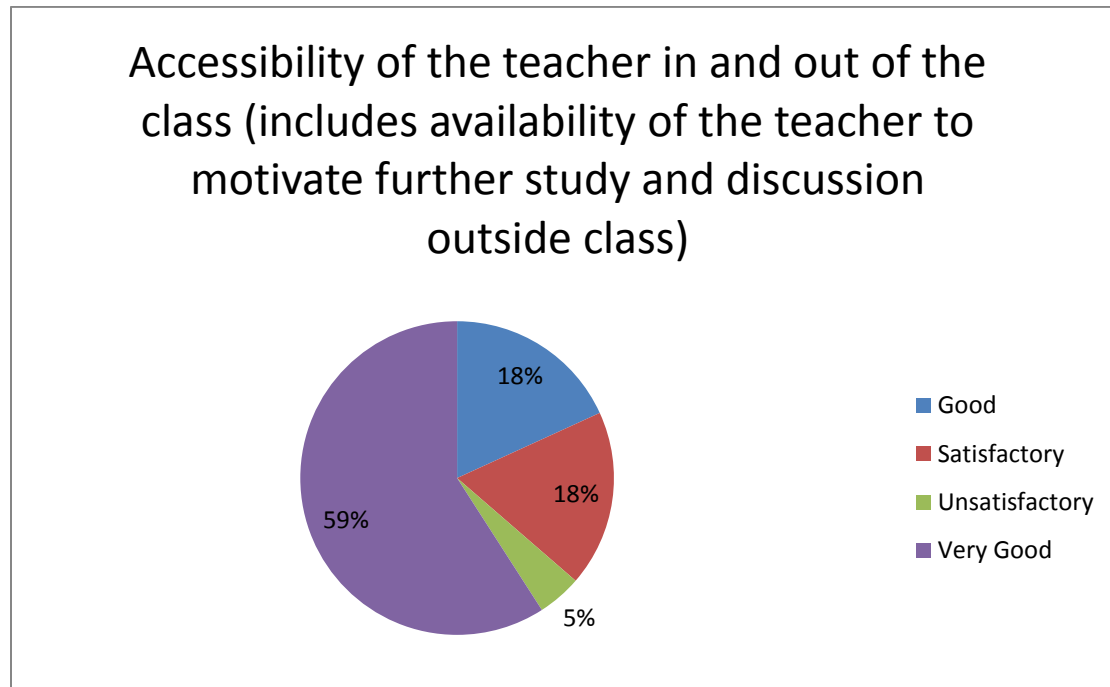
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



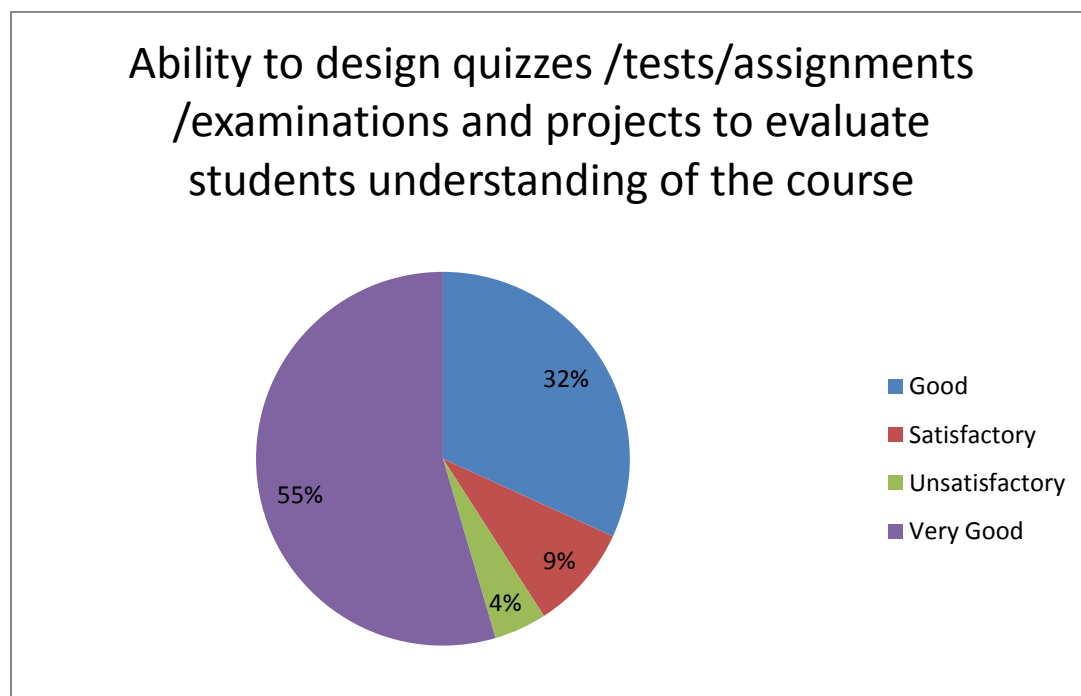
6. Ability to integrate content with other courses



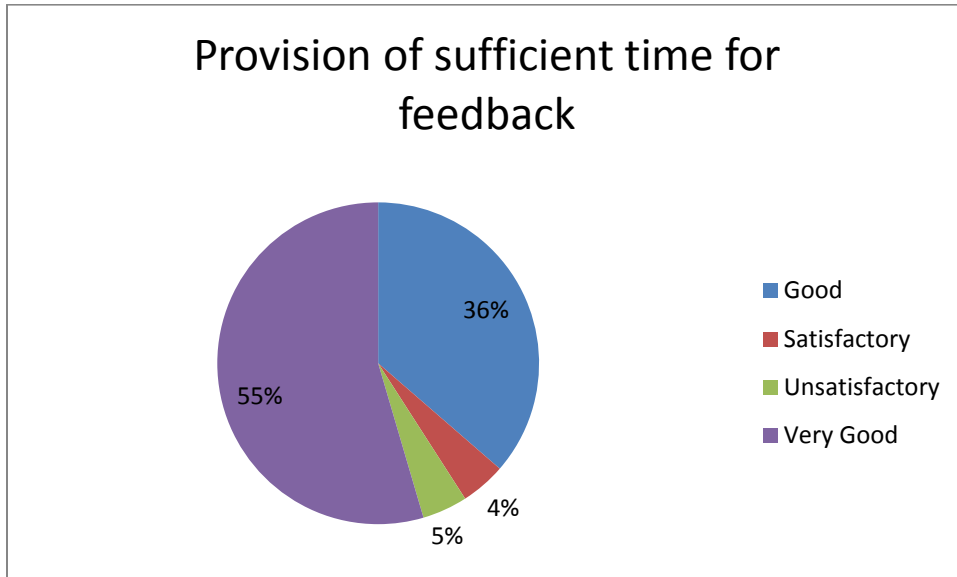
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



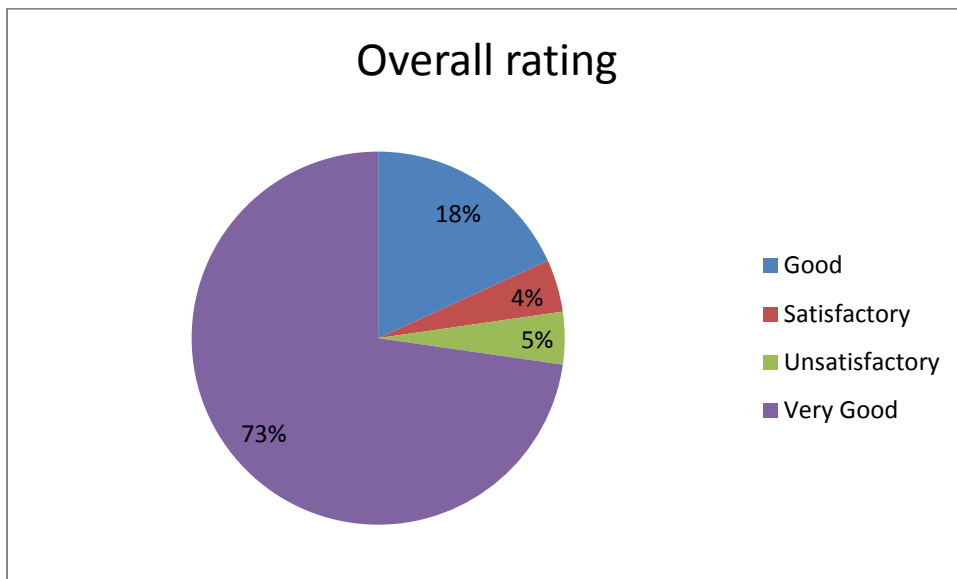
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

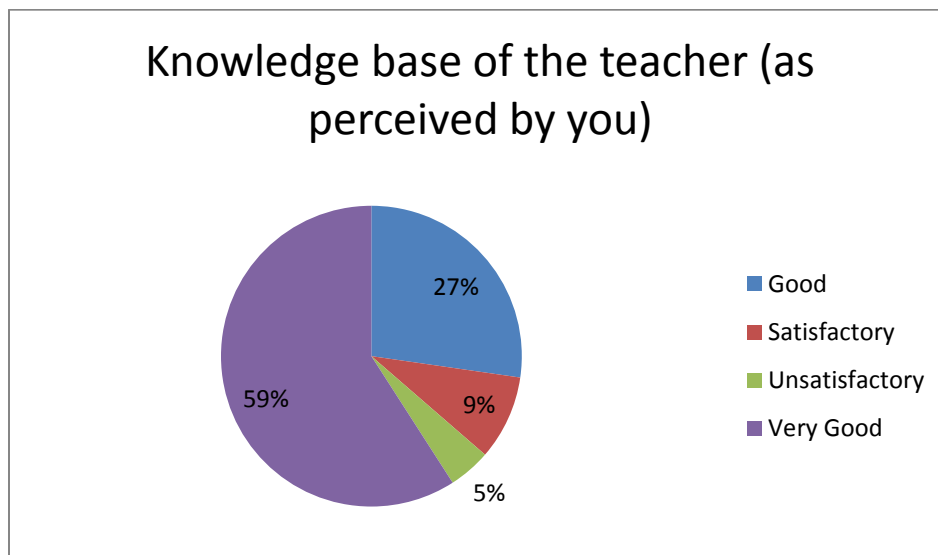
Student's Feedback : Academic Year 2018-2019

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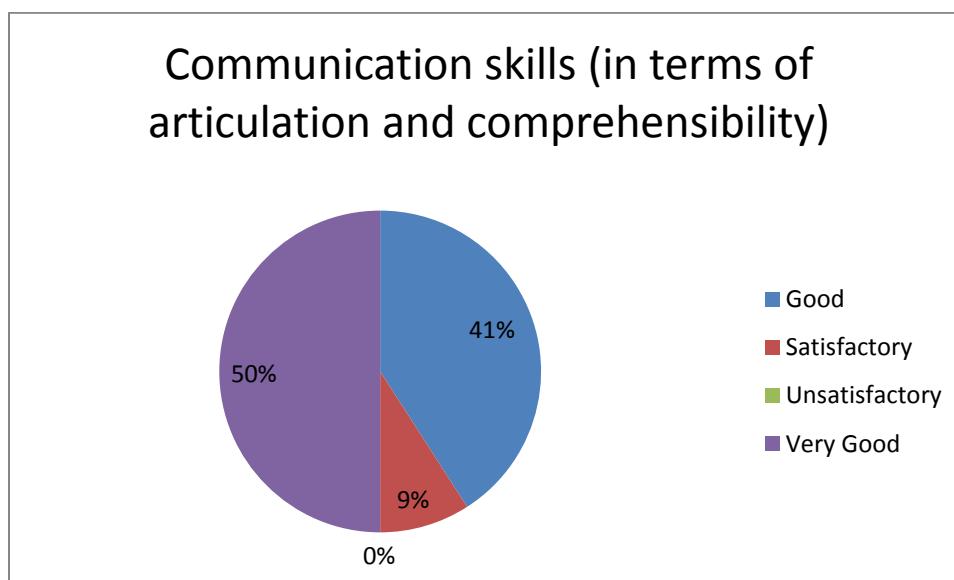
SY BBA IB

Paper 5 –

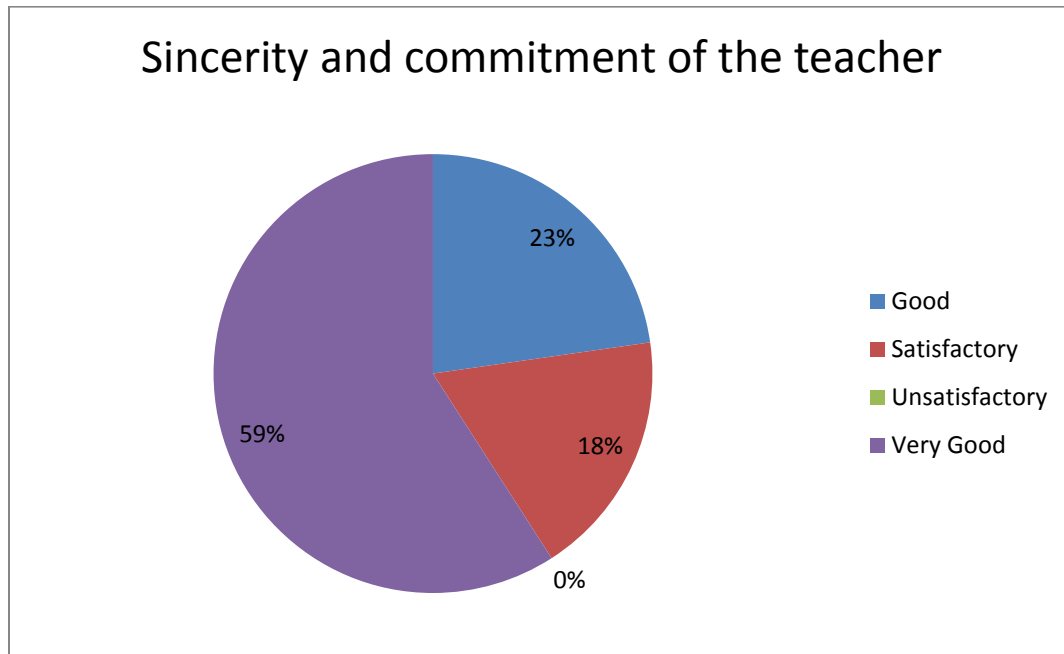
1. Knowledge base of the teacher (as perceived by you)



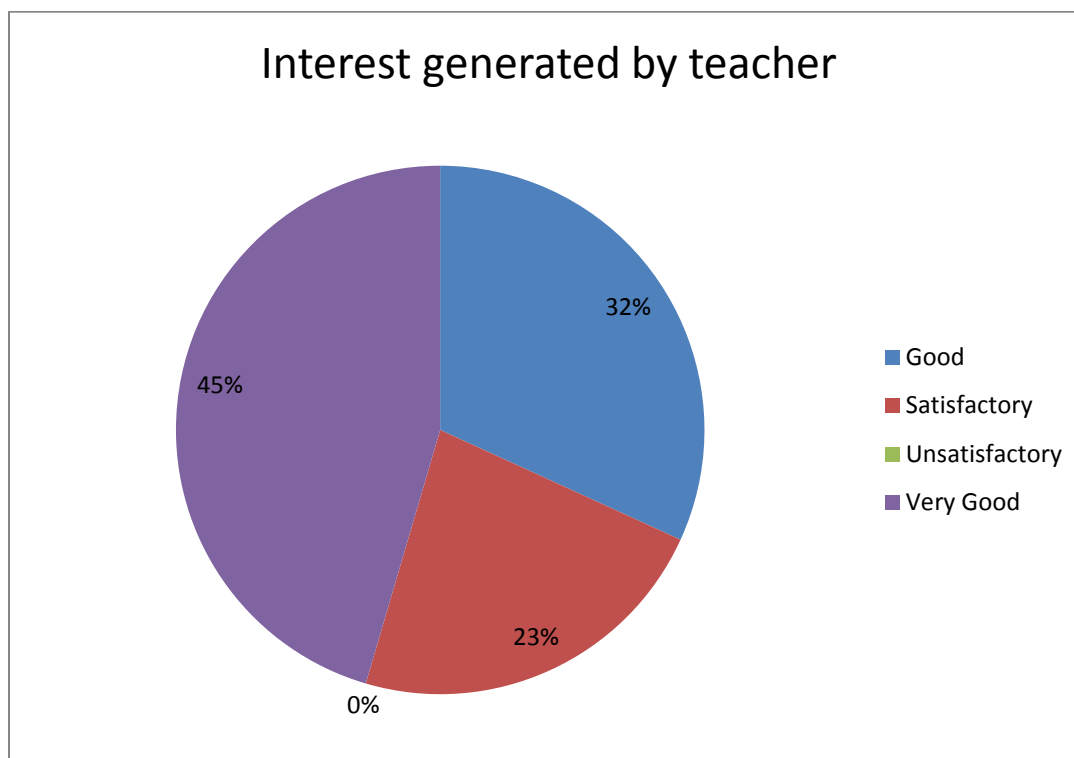
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

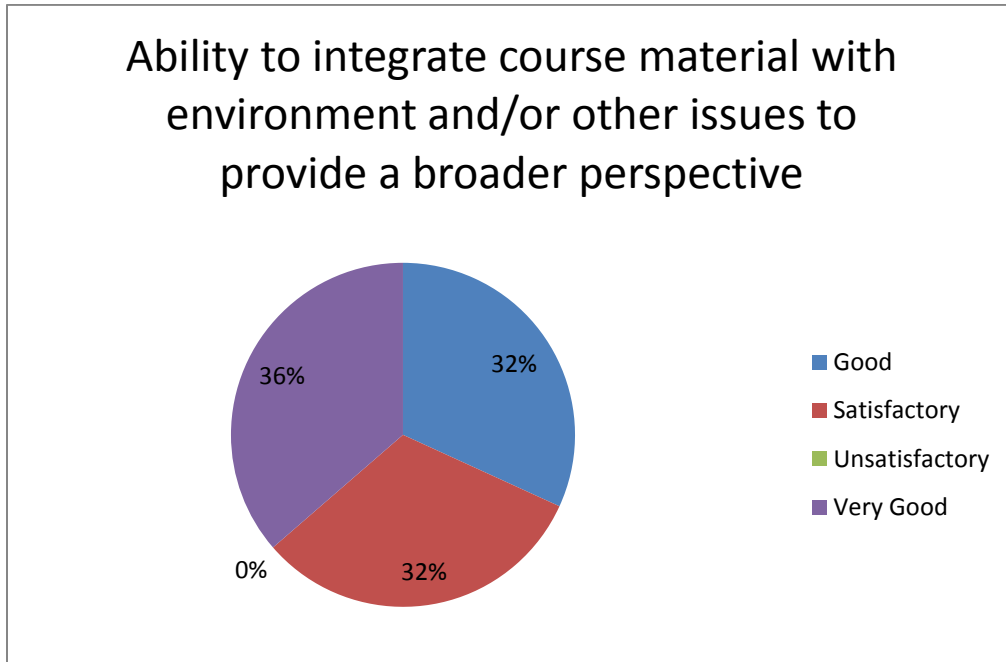


### 4. Interest generated by teacher

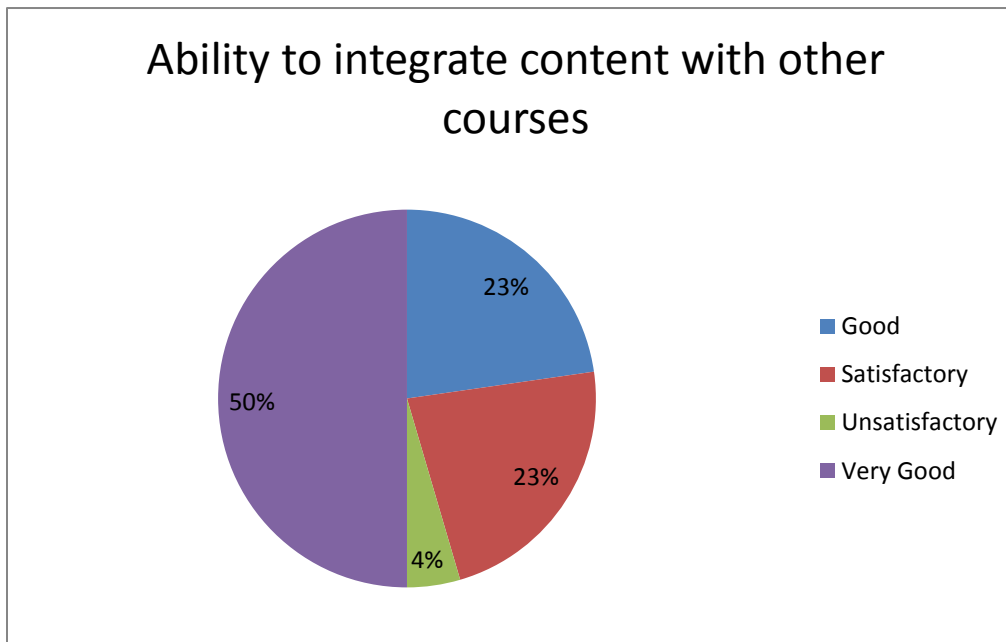




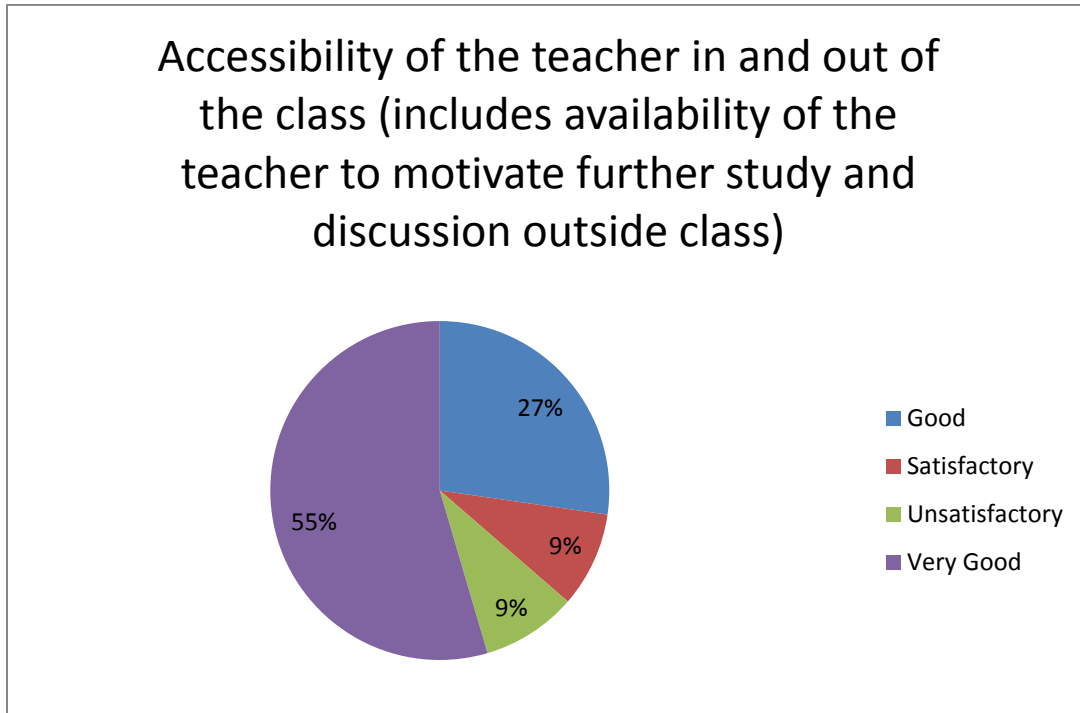
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



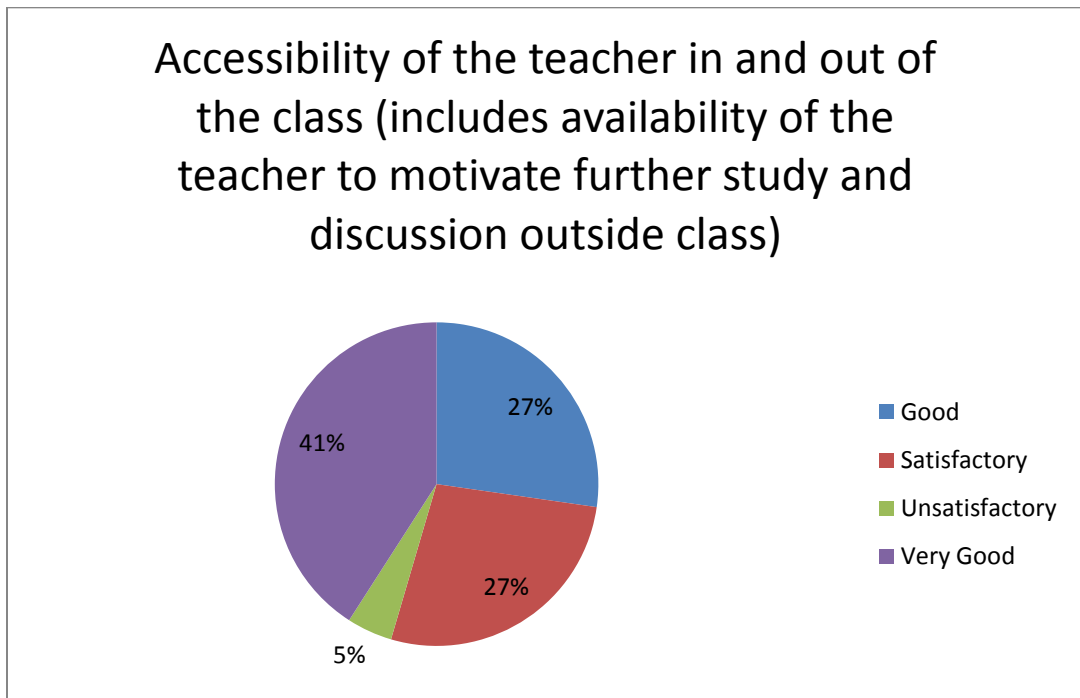
6. Ability to integrate content with other courses



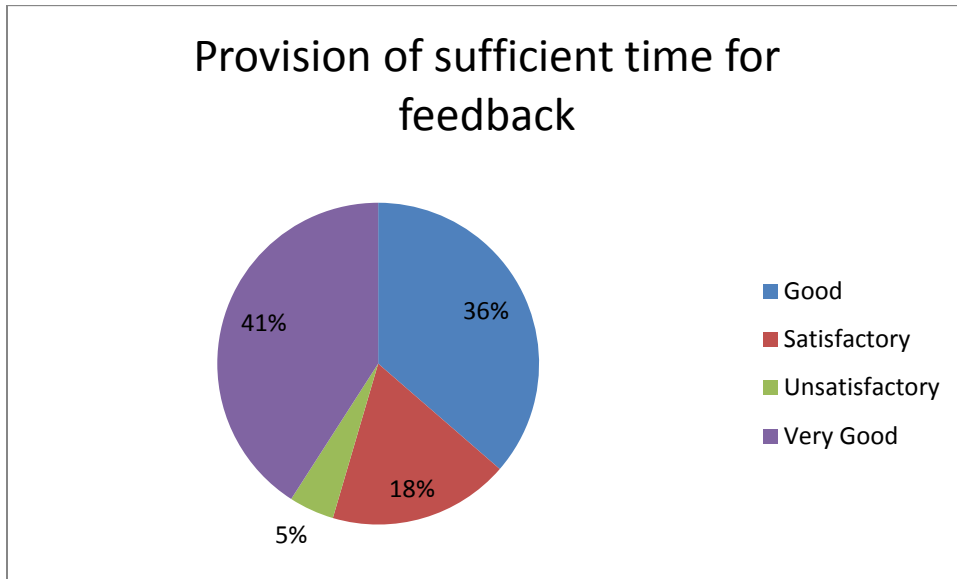
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



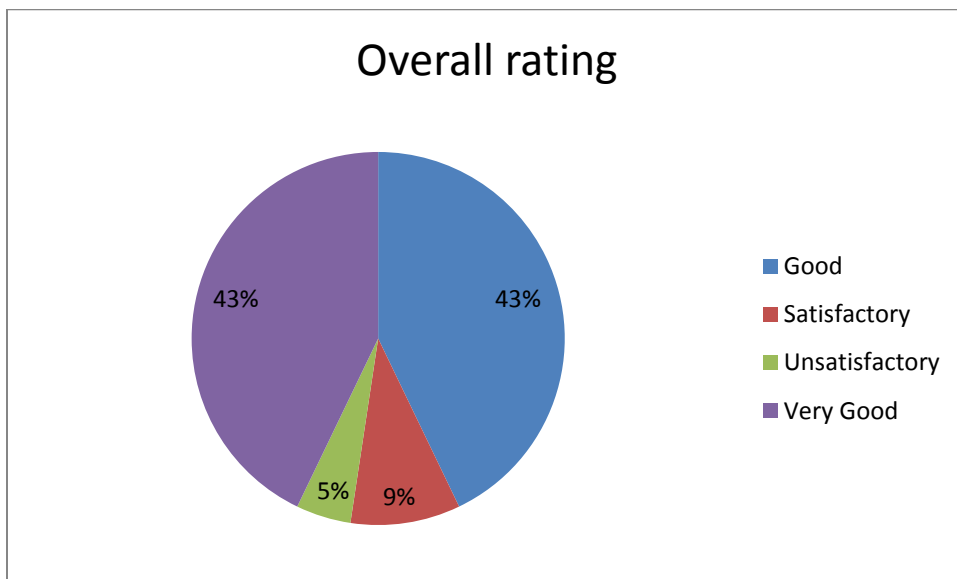
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

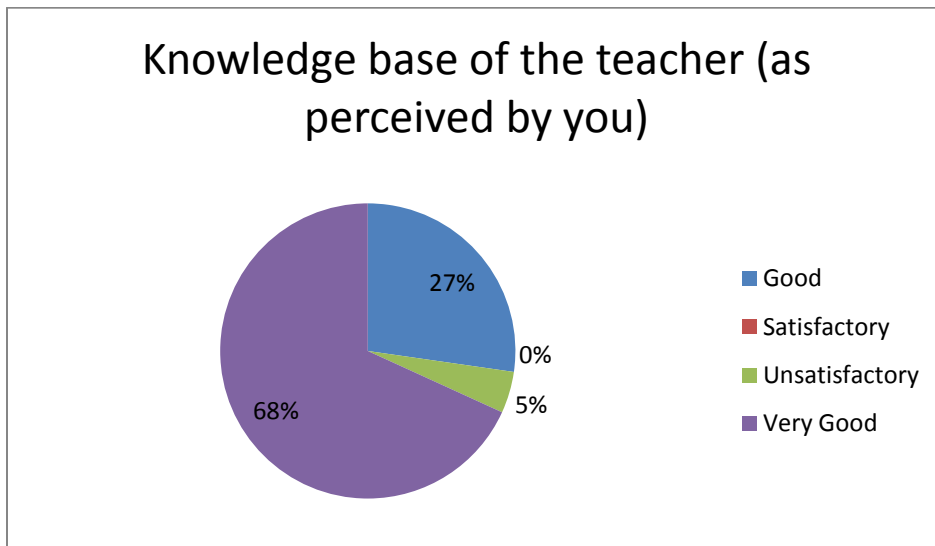
Student's Feedback : Academic Year 2018-2019

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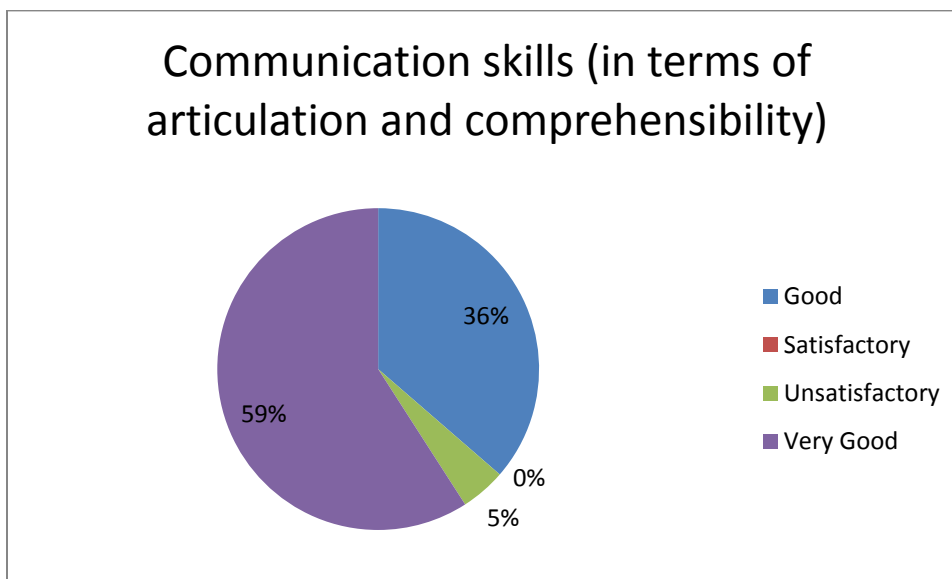
SY BBA IB

Paper 6 –

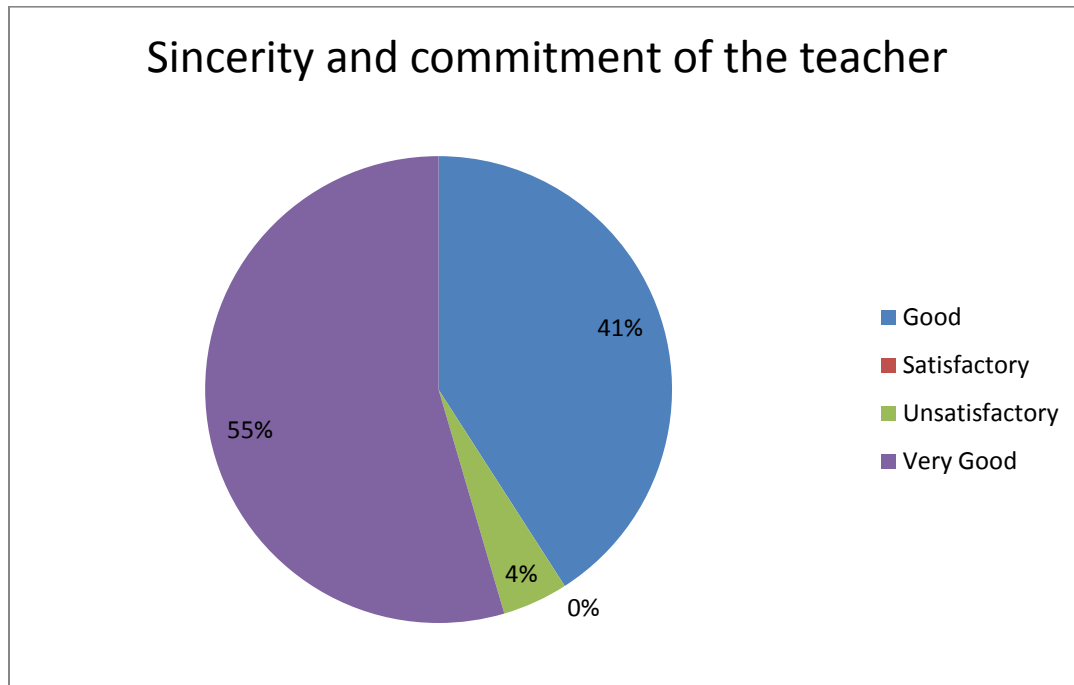
1. Knowledge base of the teacher (as perceived by you)



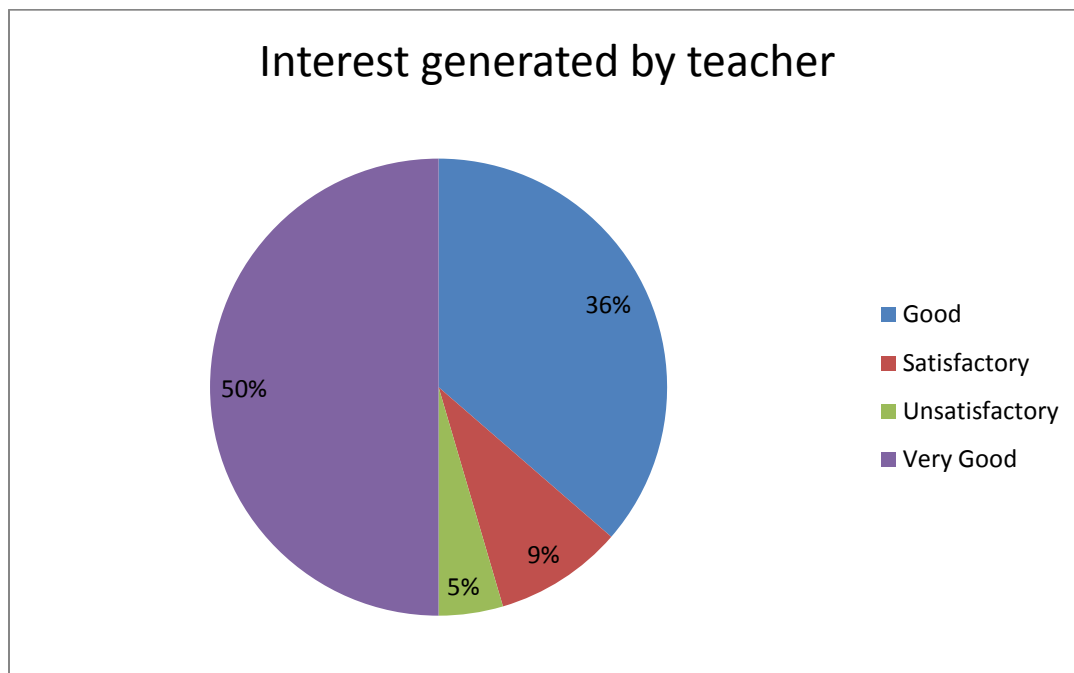
2. Communication skills (in terms of articulation and comprehensibility)



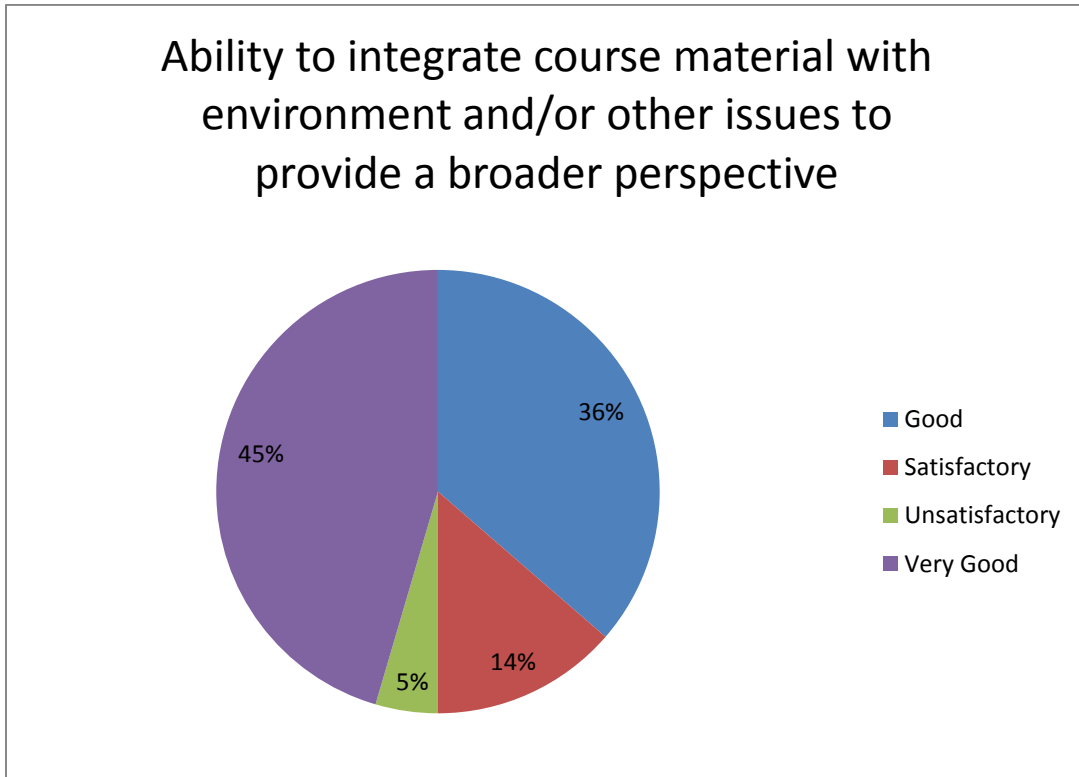
### 3. Sincerity and commitment of the teacher



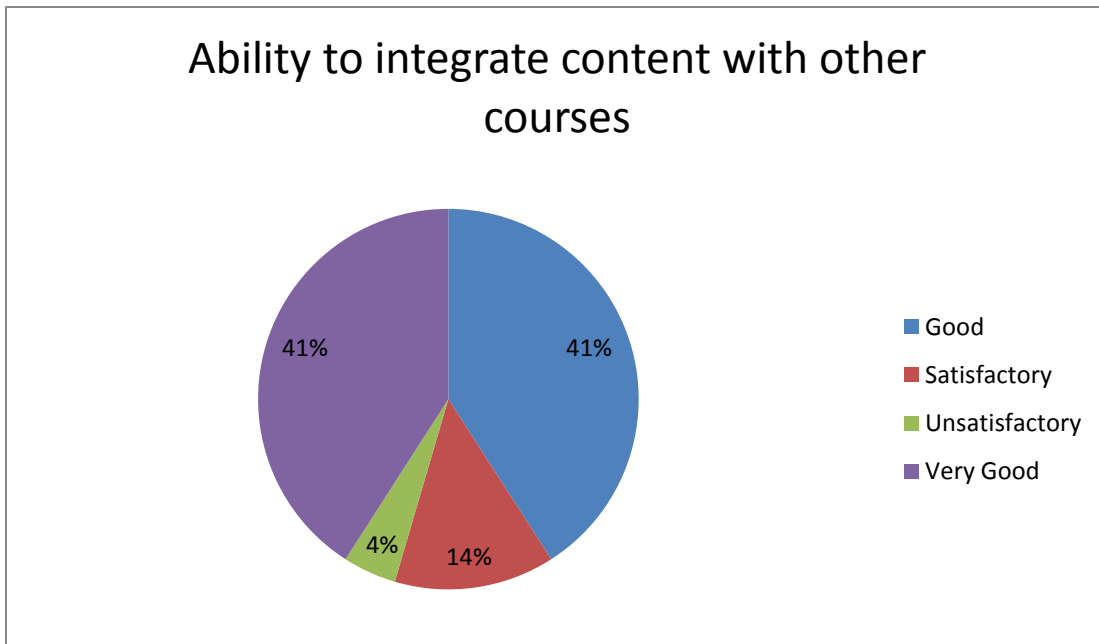
### 4. Interest generated by teacher



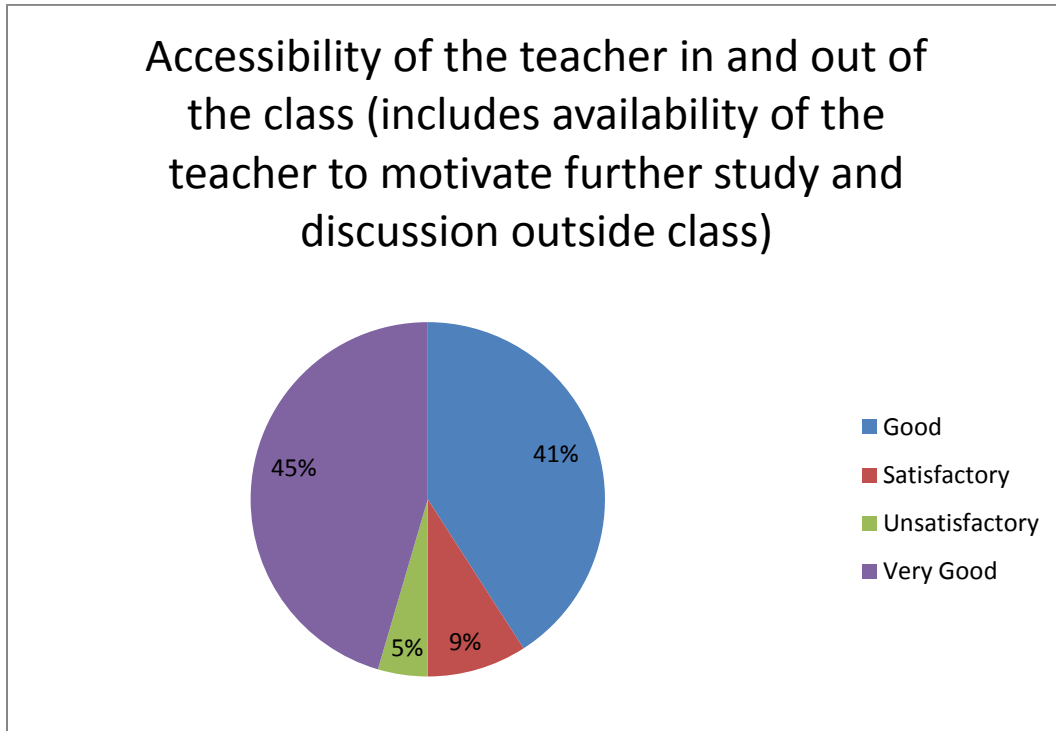
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



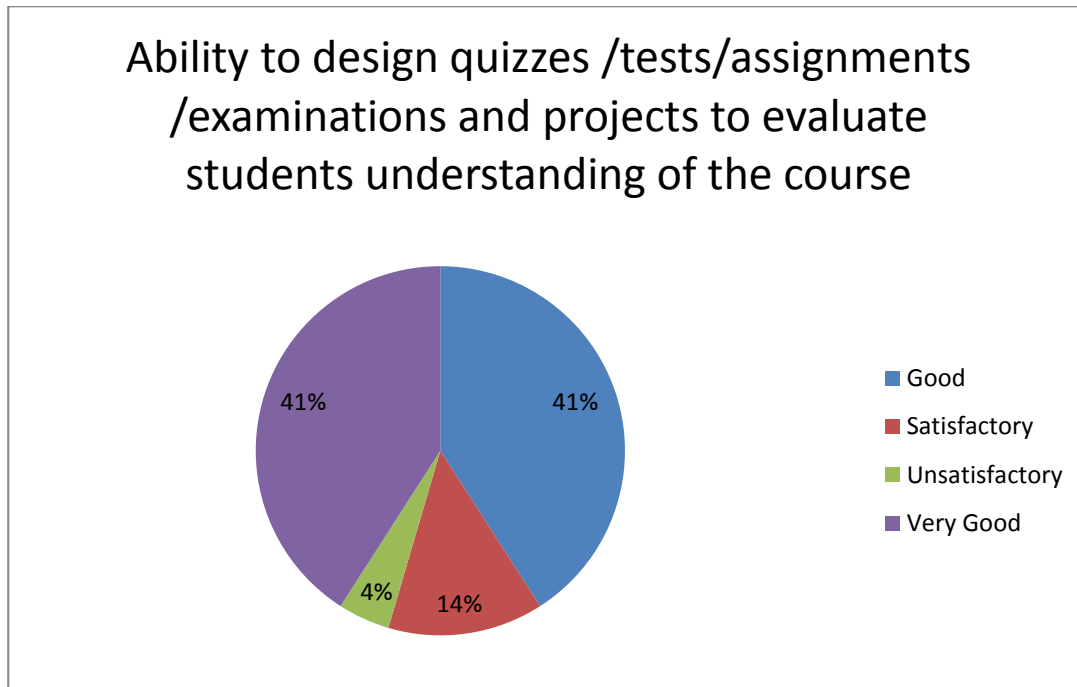
6. Ability to integrate content with other courses



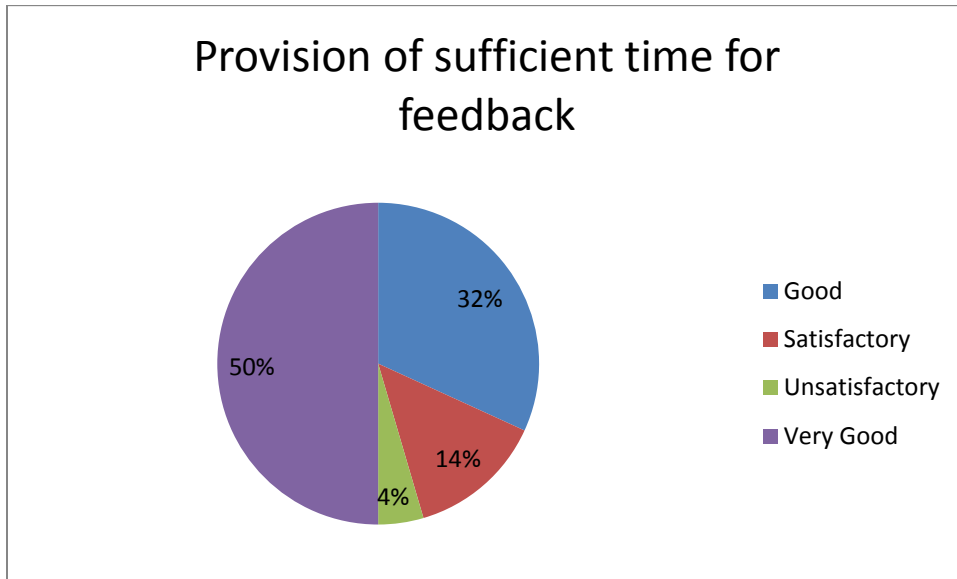
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



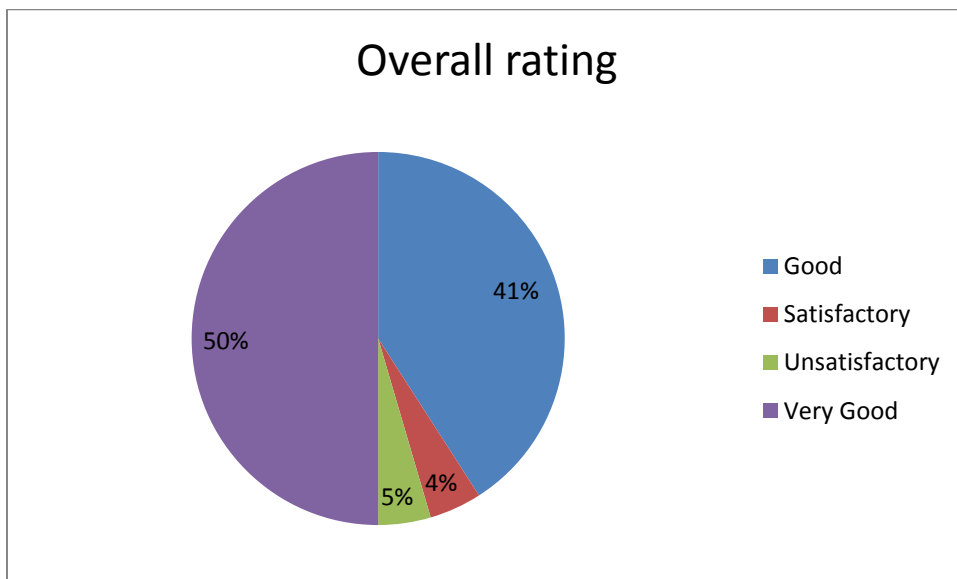
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

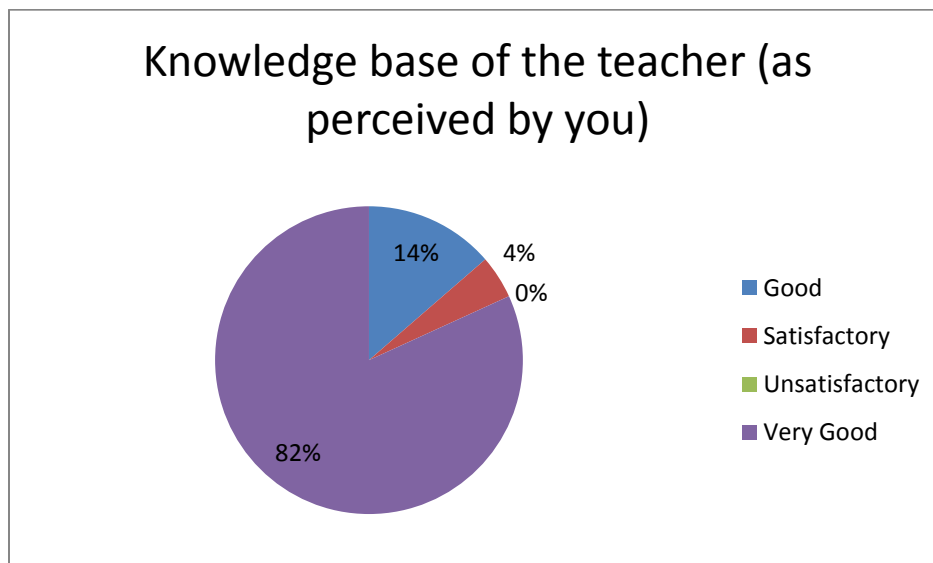
Student's Feedback : Academic Year 2018-2019

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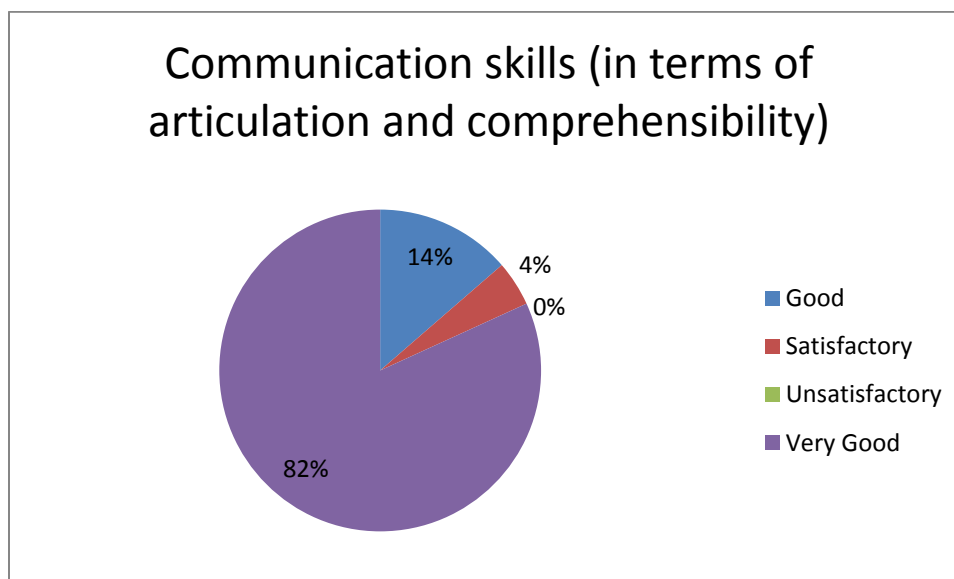
SY BBA IB

Paper 7 –

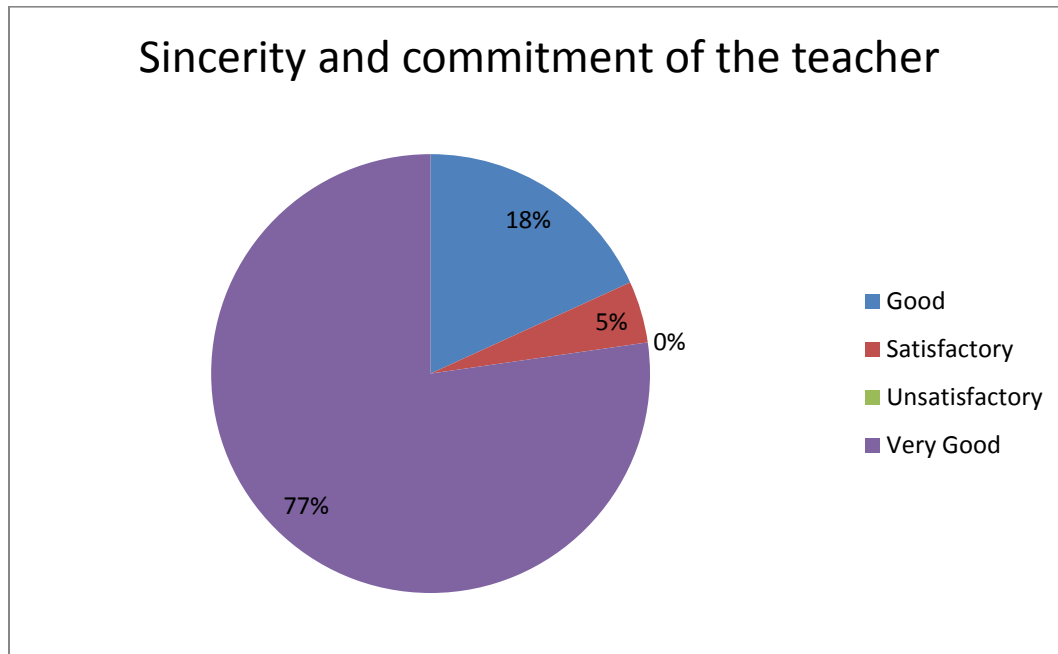
1. Knowledge base of the teacher (as perceived by you)



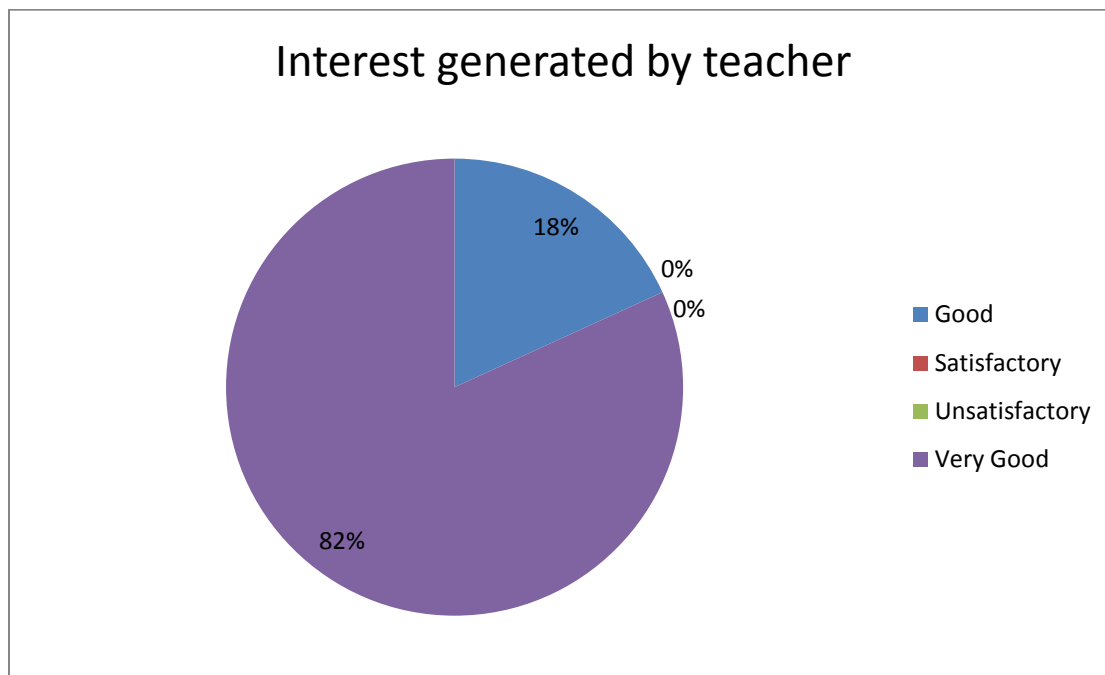
2. Communication skills (in terms of articulation and comprehensibility)



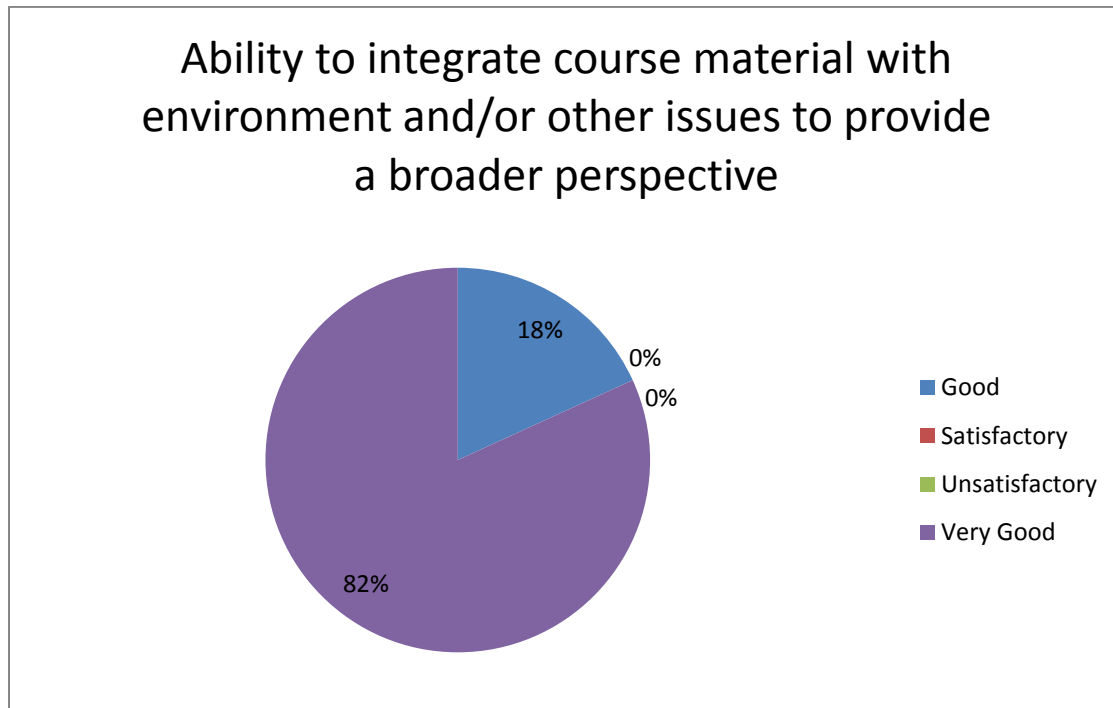
### 3. Sincerity and commitment of the teacher



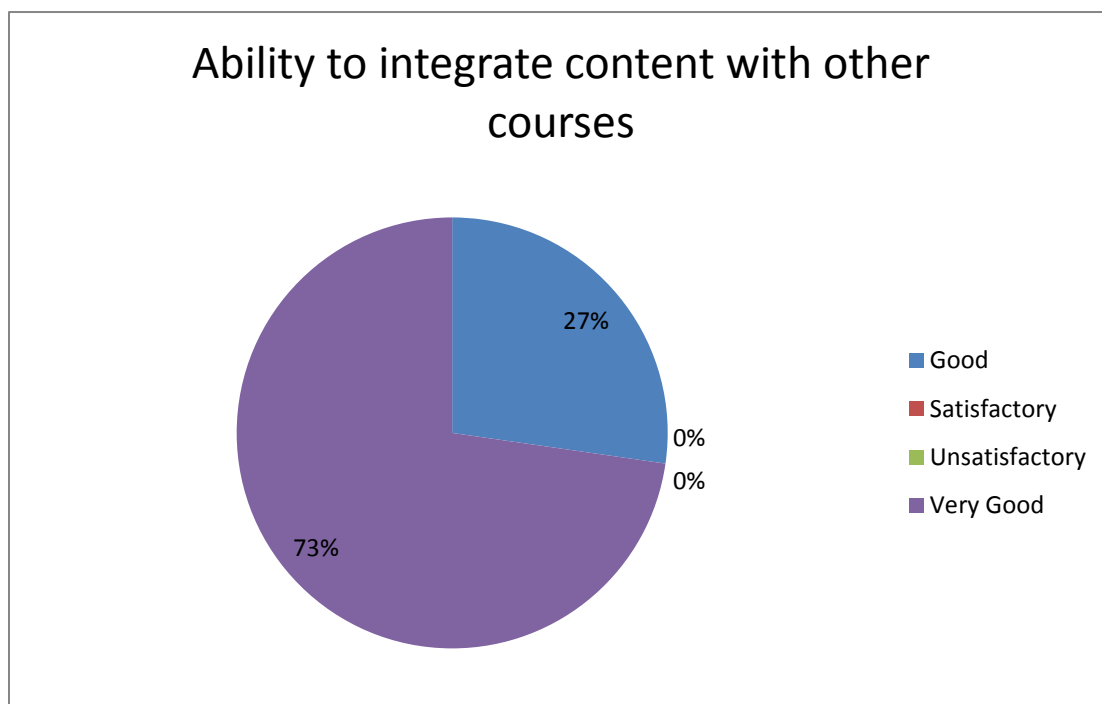
### 4. Interest generated by teacher



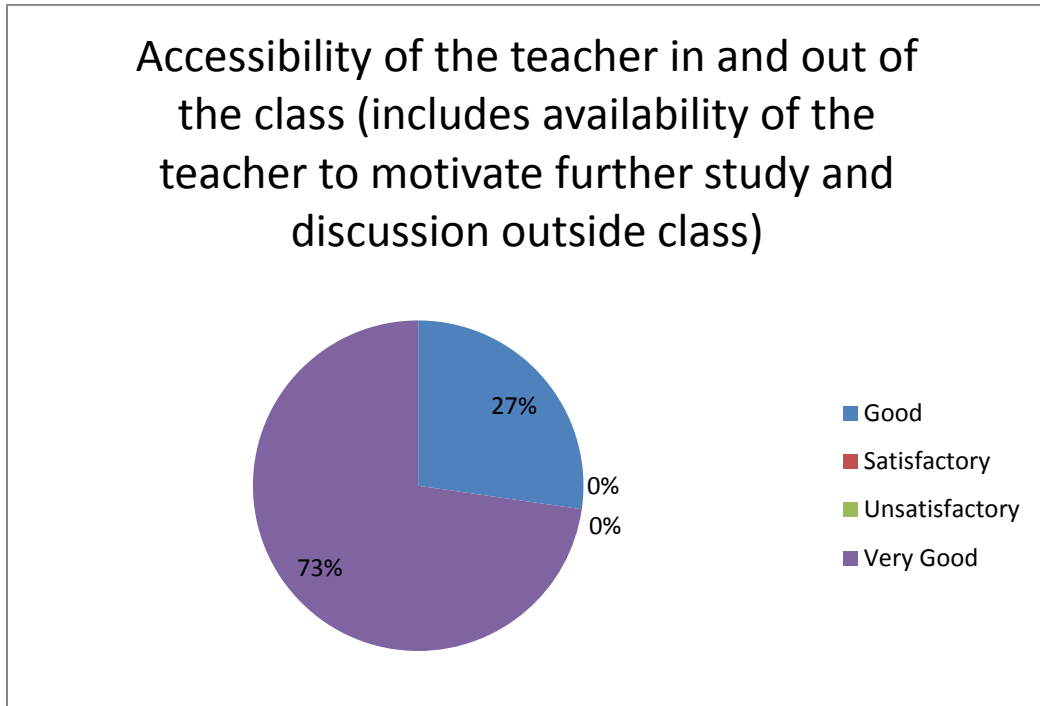
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



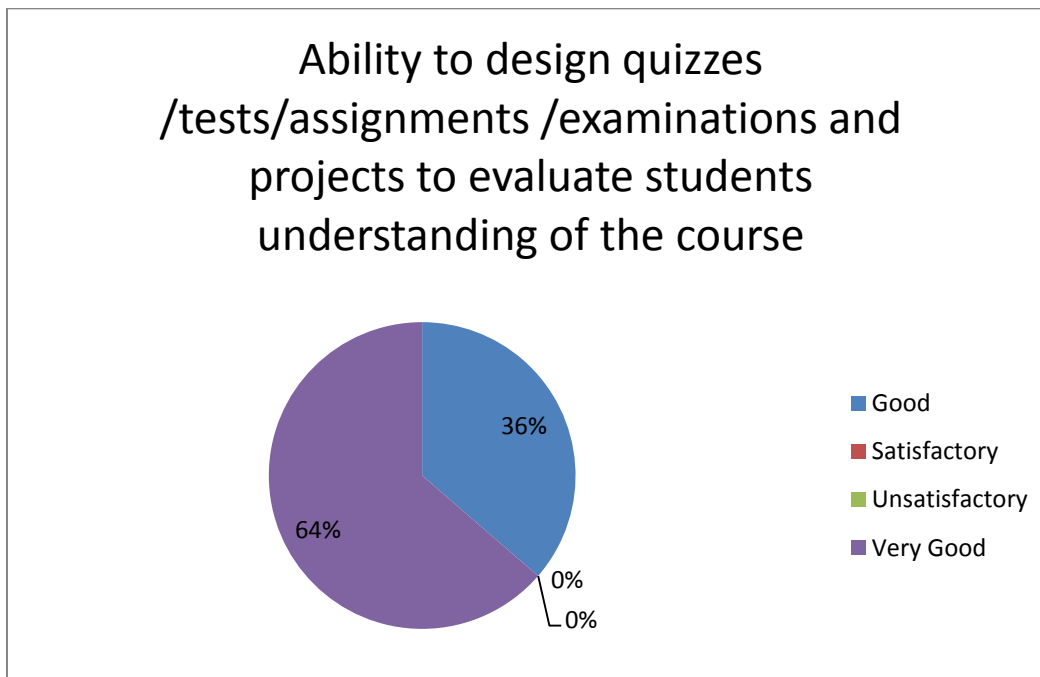
6. Ability to integrate content with other courses



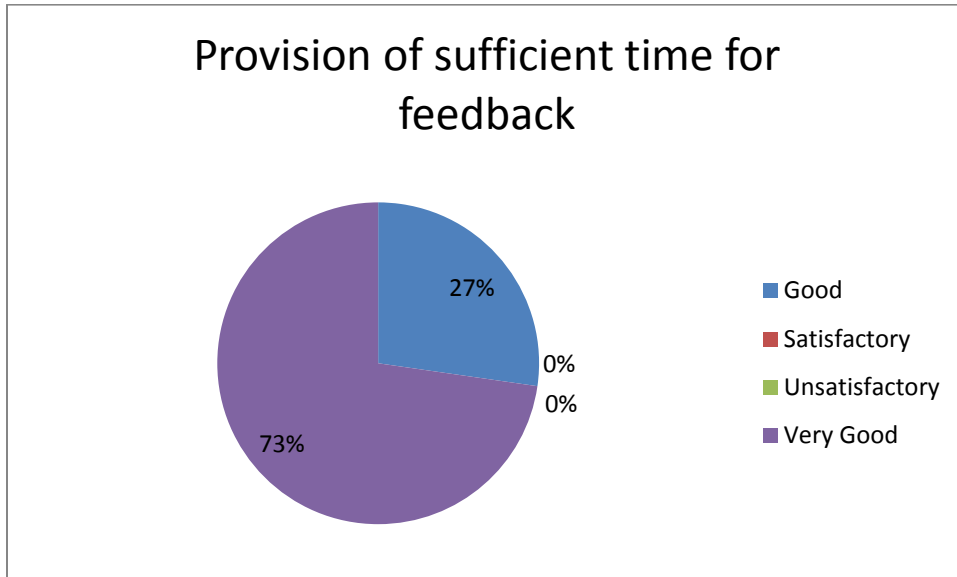
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



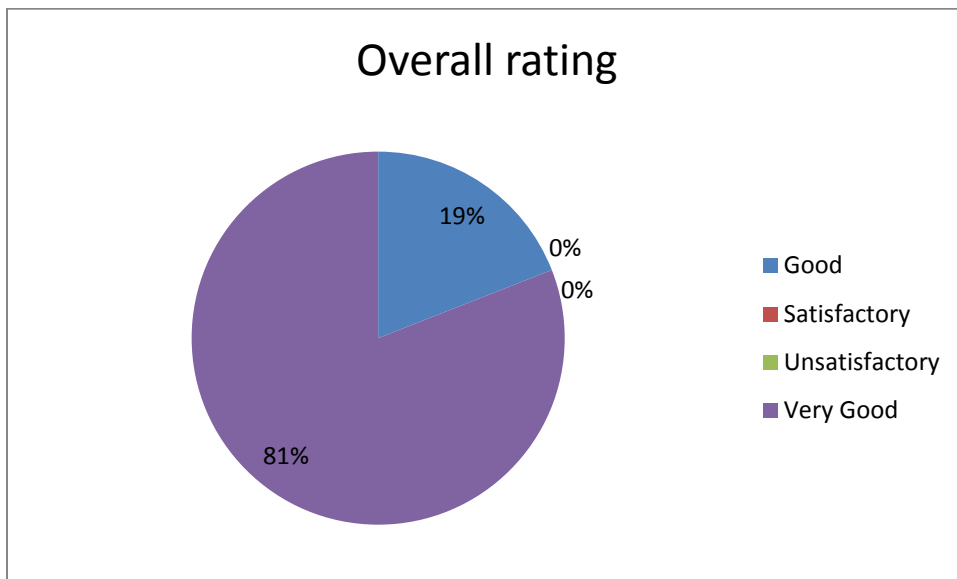
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

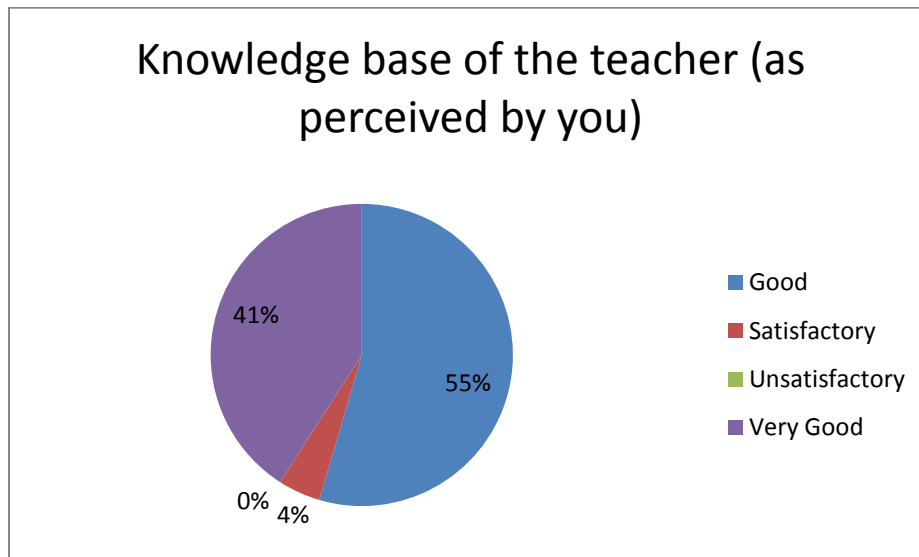
Student's Feedback : Academic Year 2018-2019

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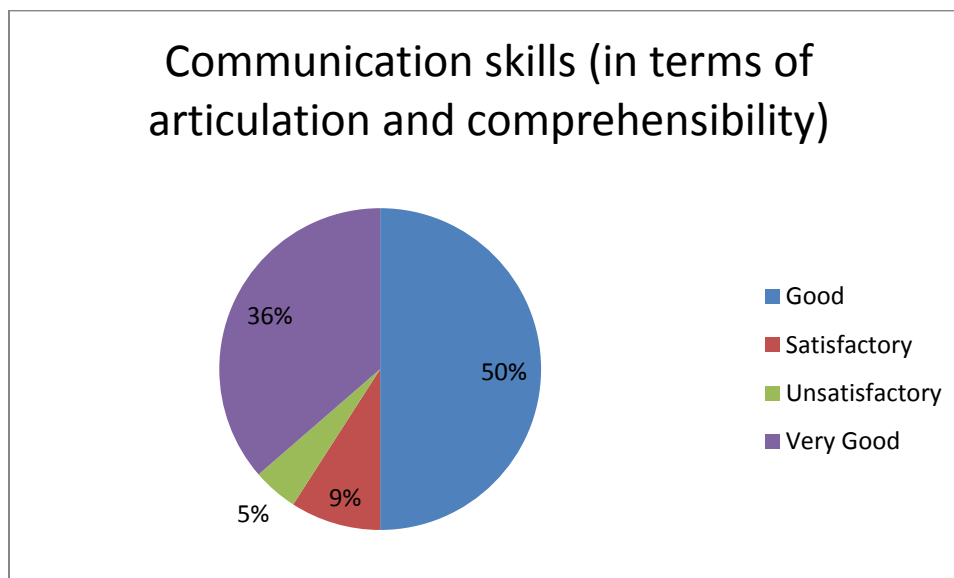
SY BBA IB

Paper 8 –

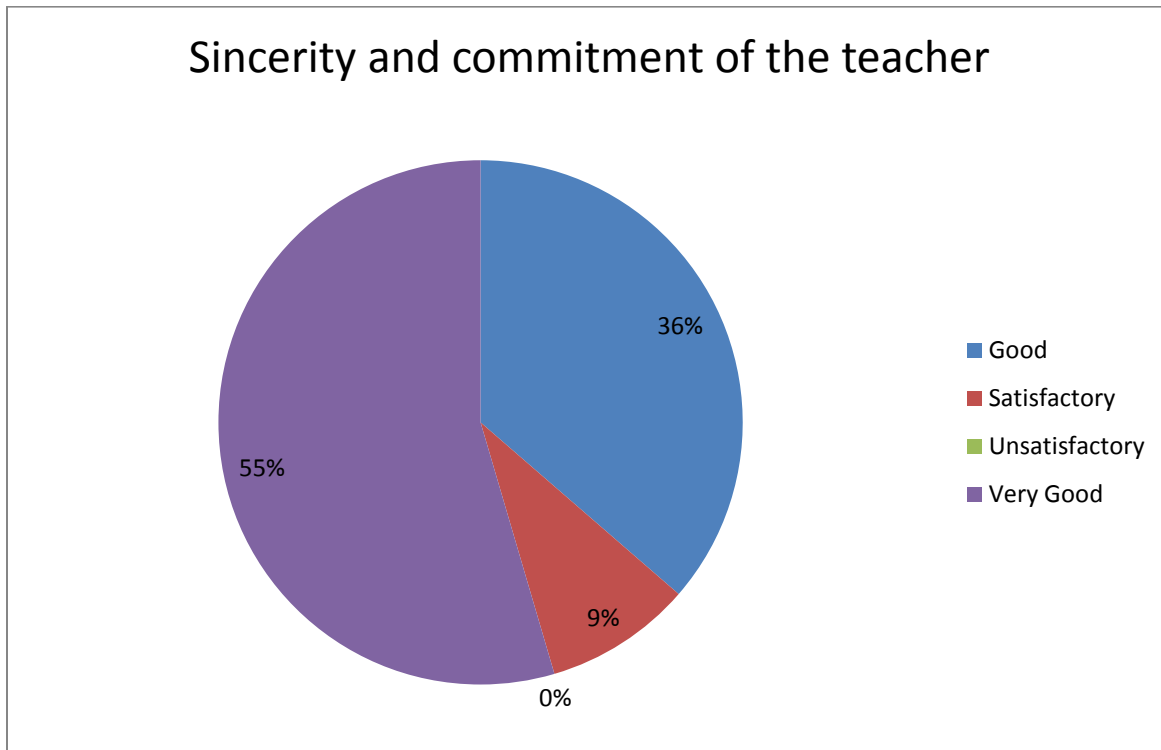
1. Knowledge base of the teacher (as perceived by you)



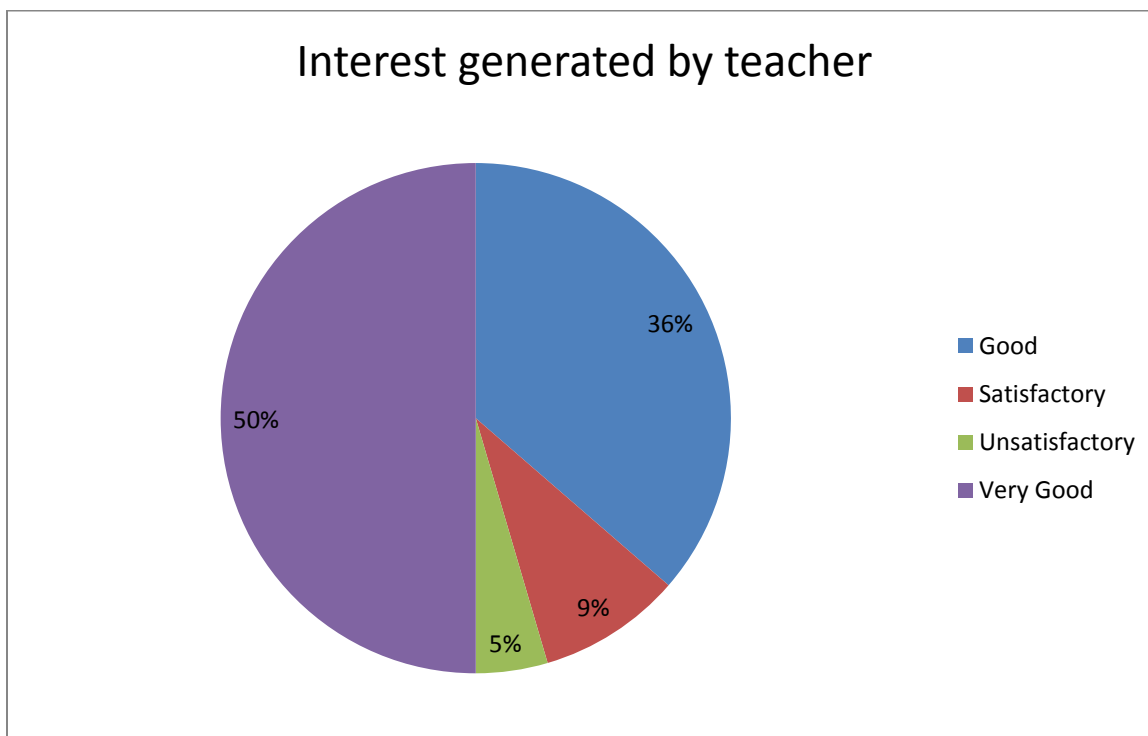
2. Communication skills (in terms of articulation and comprehensibility)



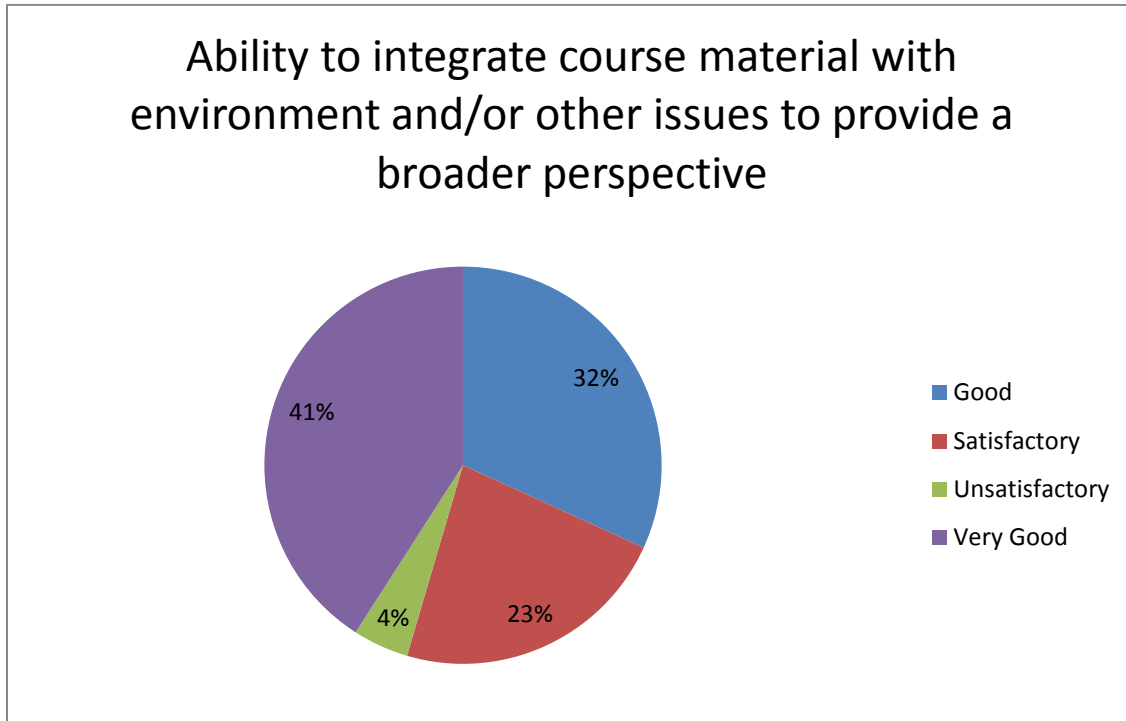
### 3. Sincerity and commitment of the teacher



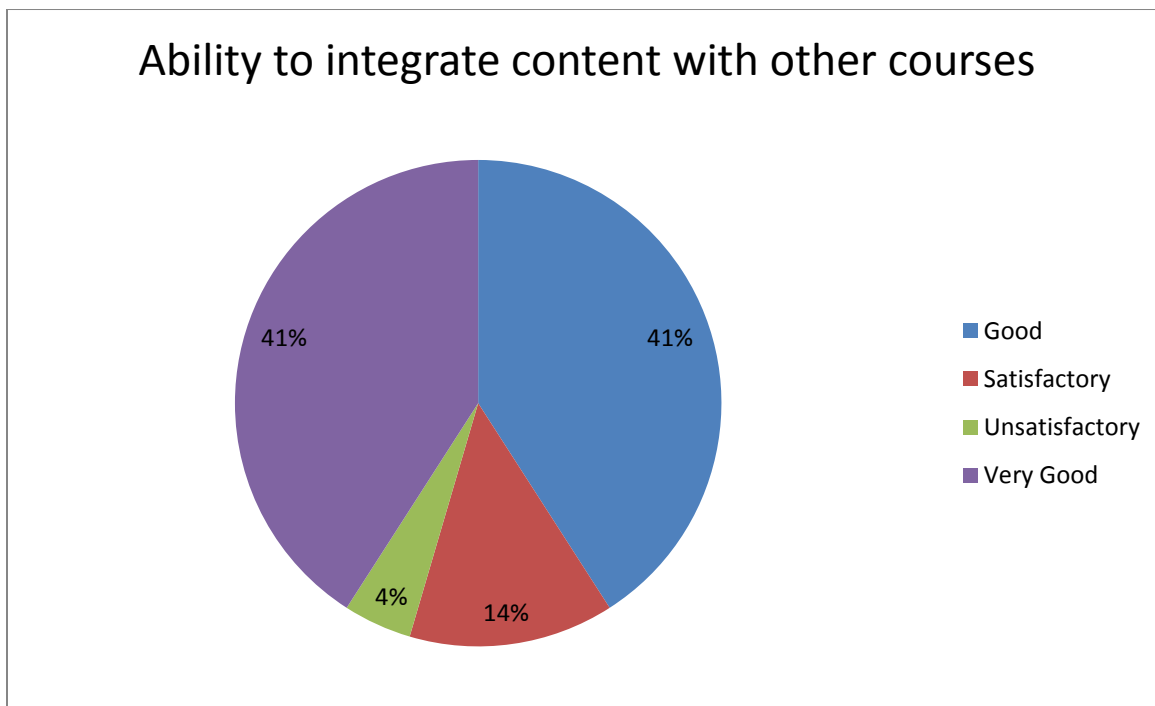
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

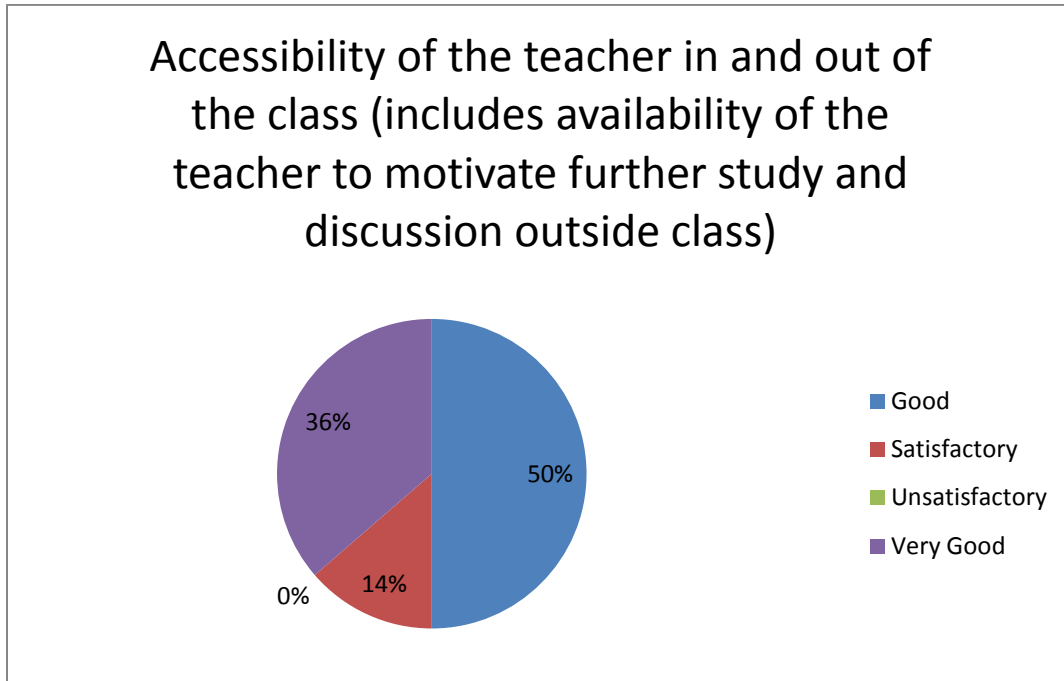


6. Ability to integrate content with other courses

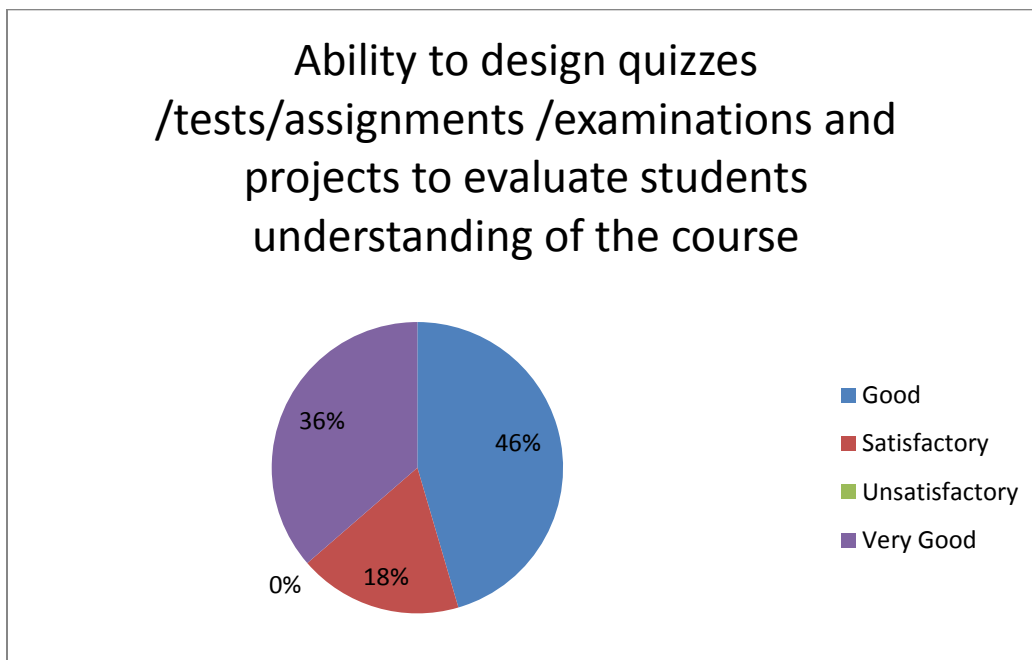




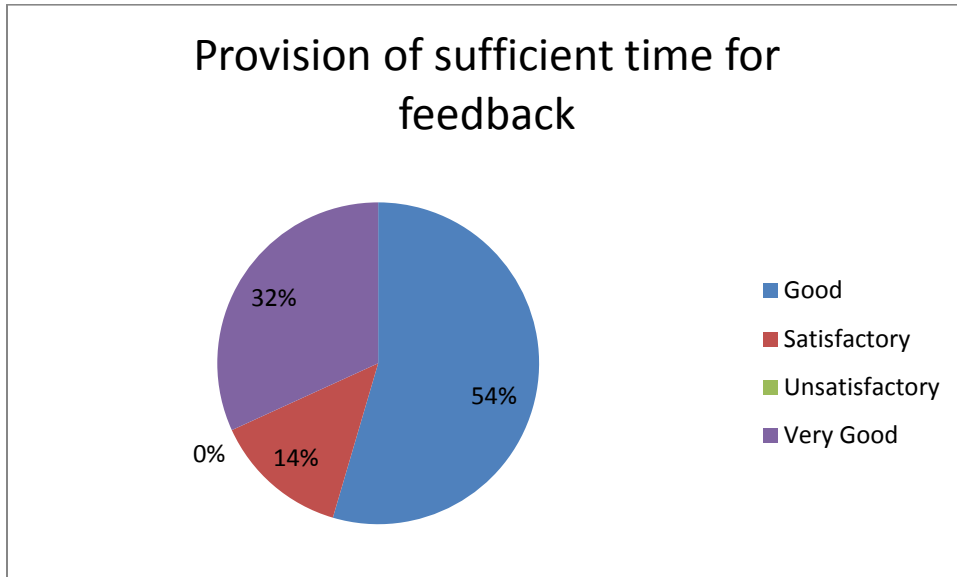
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



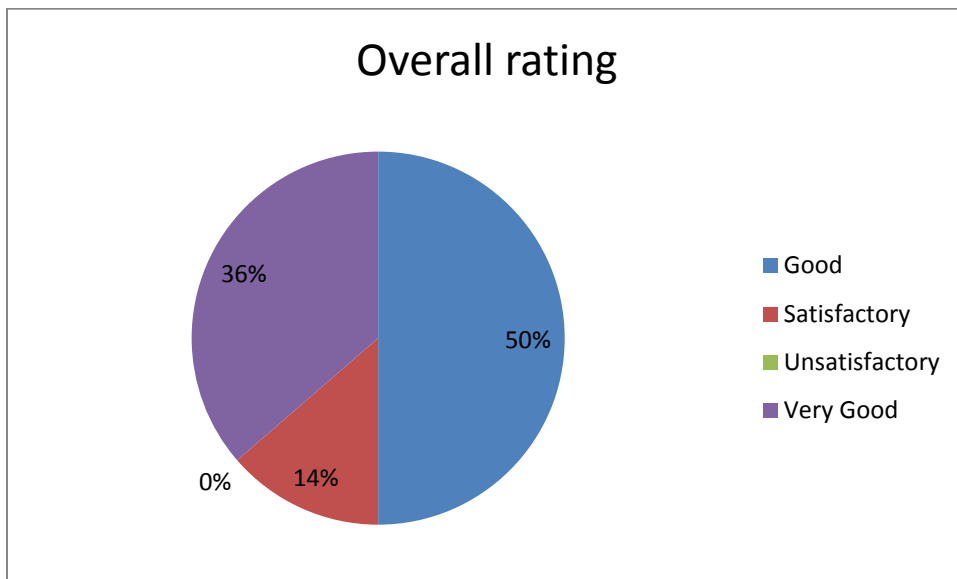
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

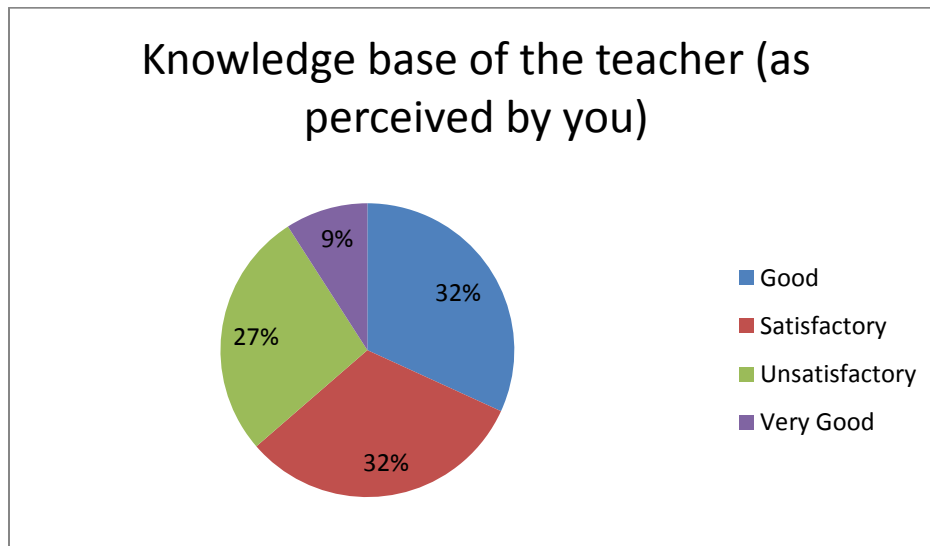
Student's Feedback : Academic Year 2018-2019

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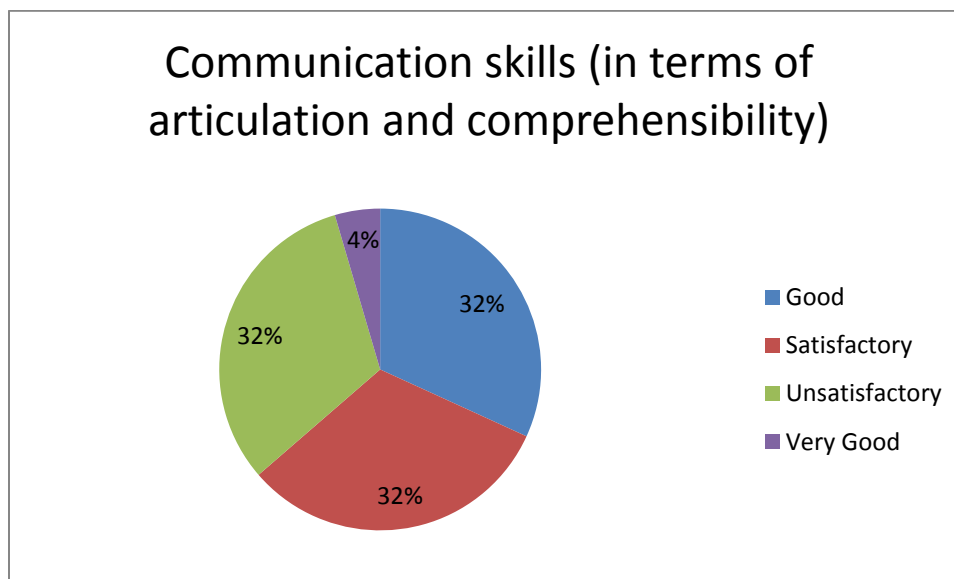
SY BBA IB

Paper 9 –

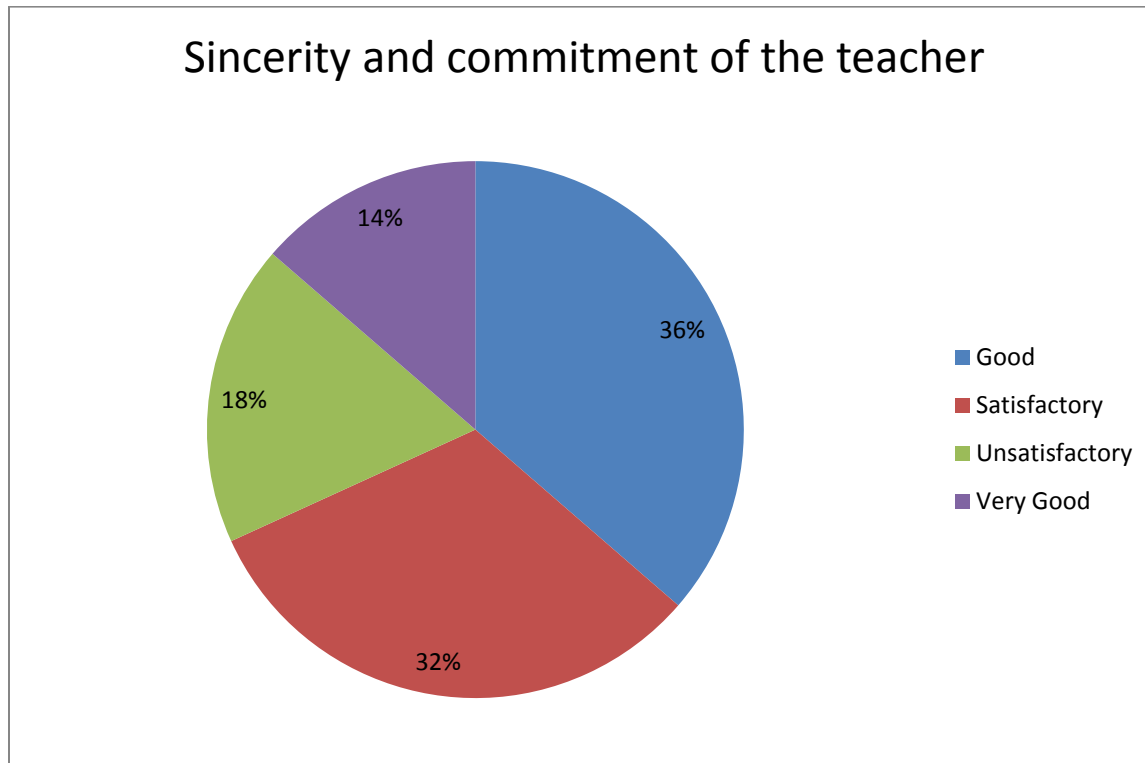
1. Knowledge base of the teacher (as perceived by you)



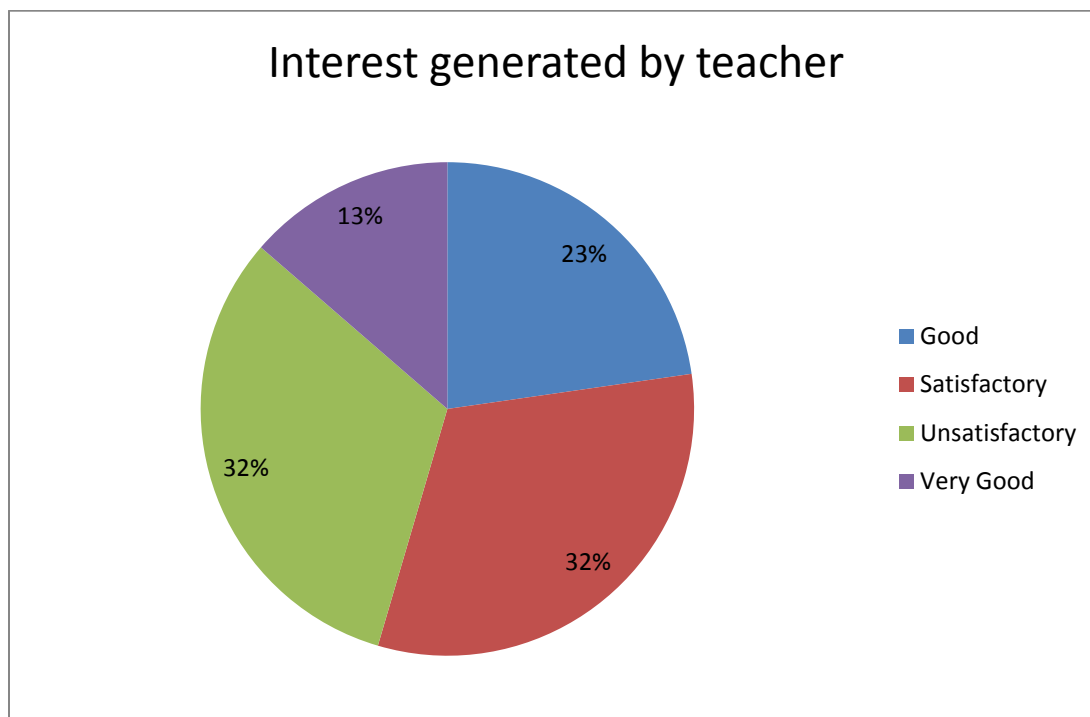
2. Communication skills (in terms of articulation and comprehensibility)



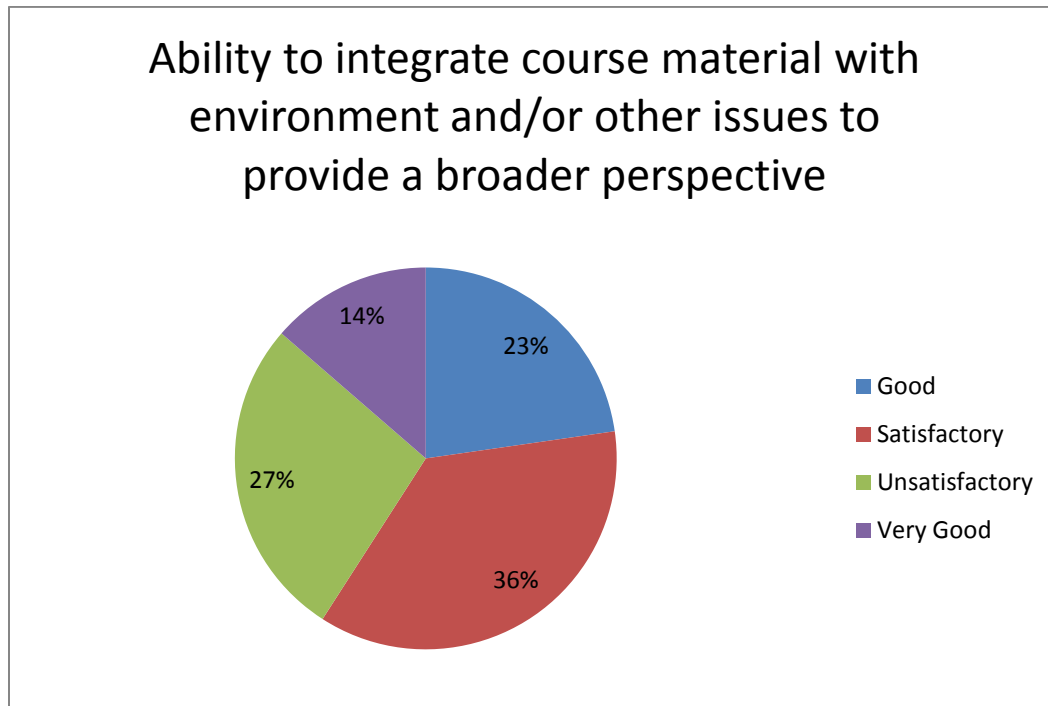
### 3. Sincerity and commitment of the teacher



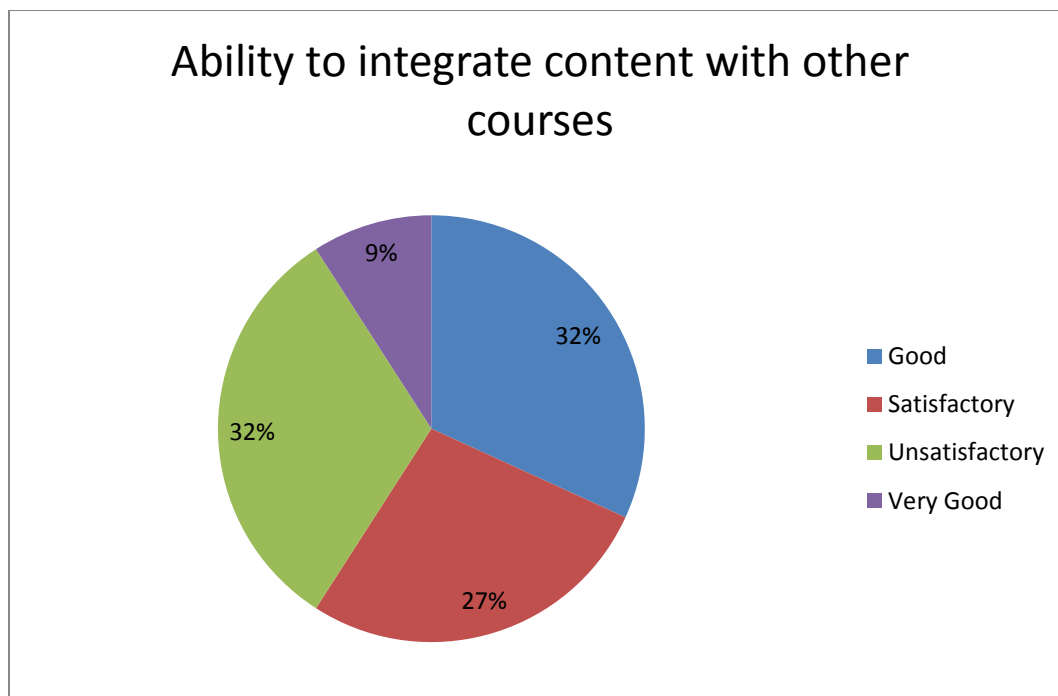
### 4. Interest generated by teacher



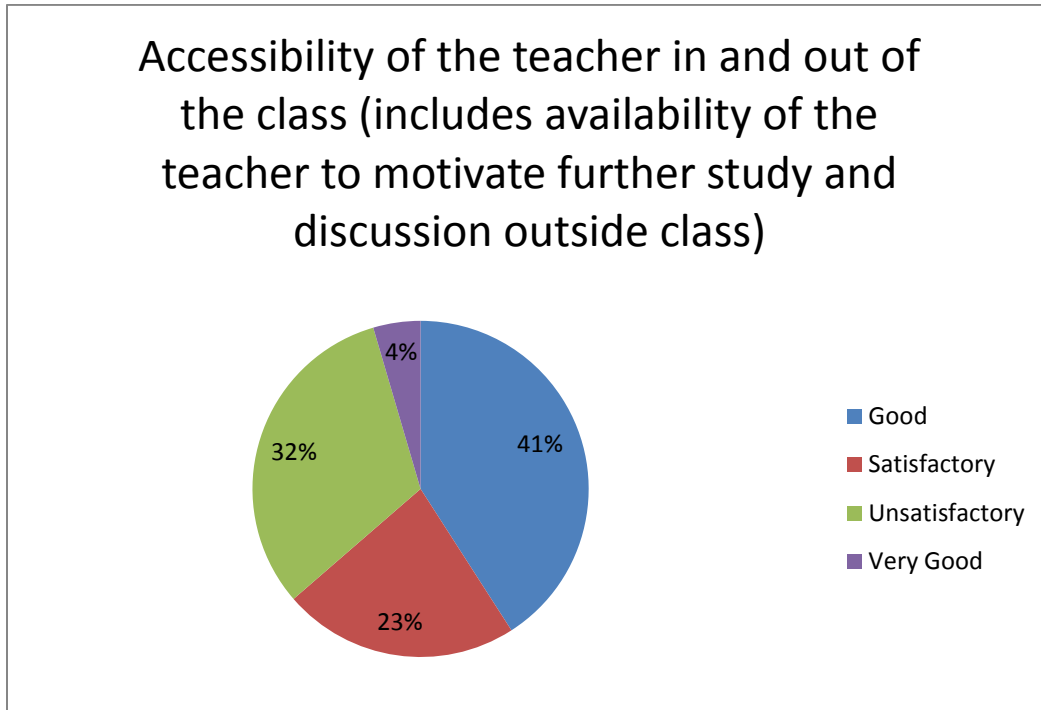
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



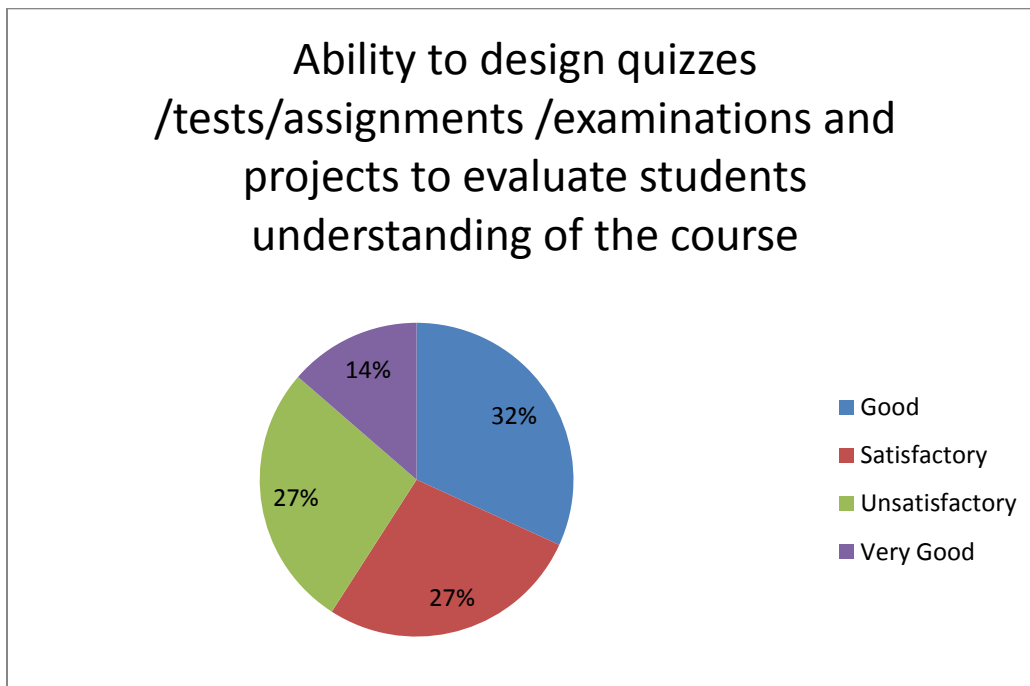
6. Ability to integrate content with other courses



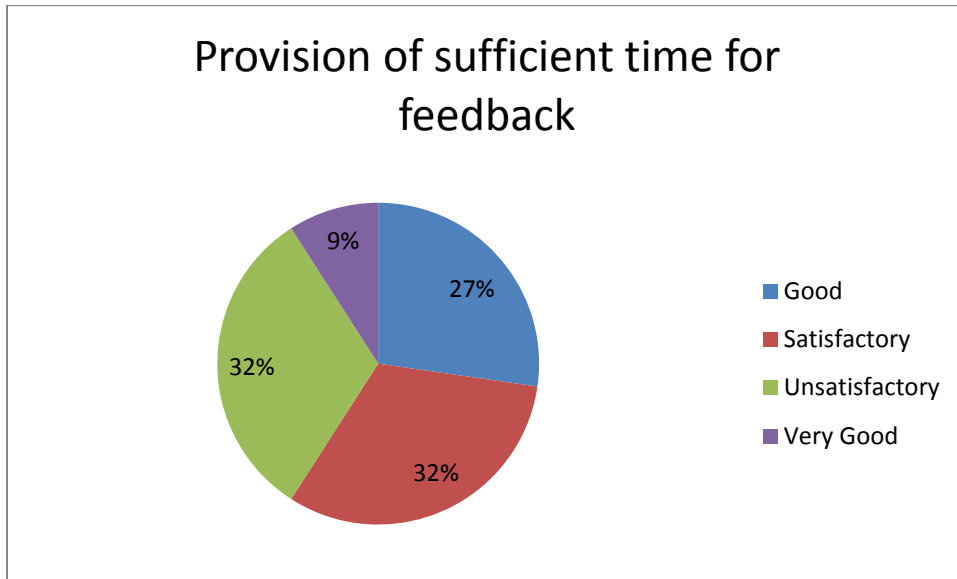
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



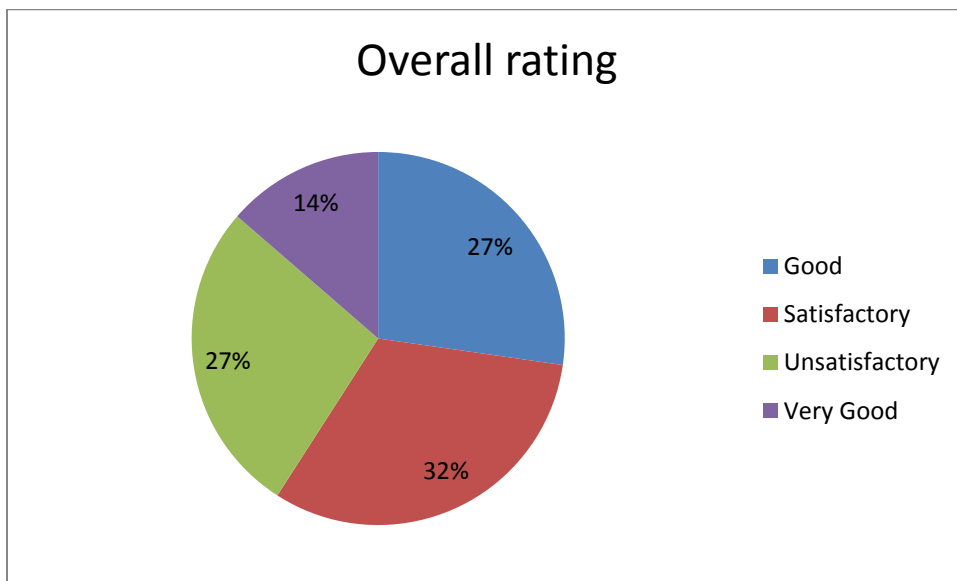
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

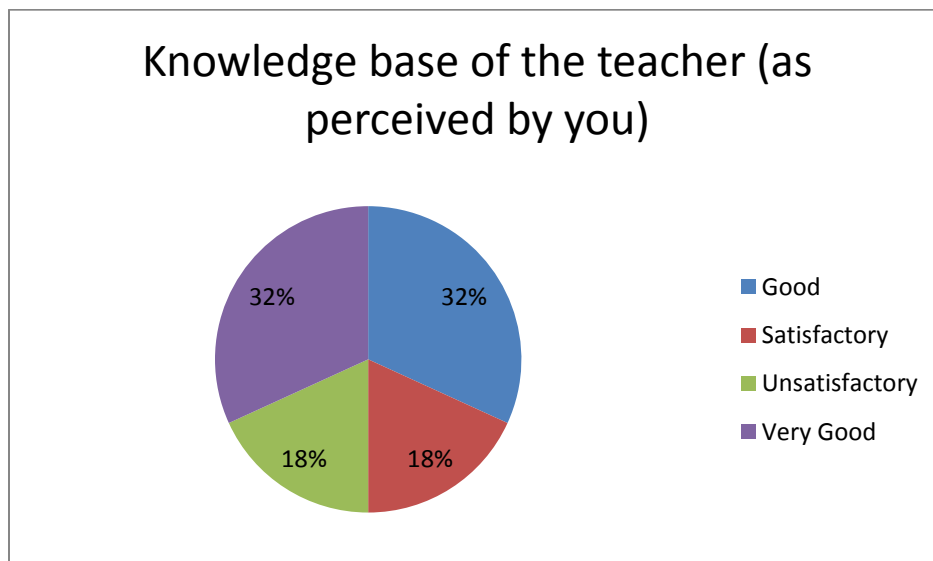
Student's Feedback : Academic Year 2018-2019

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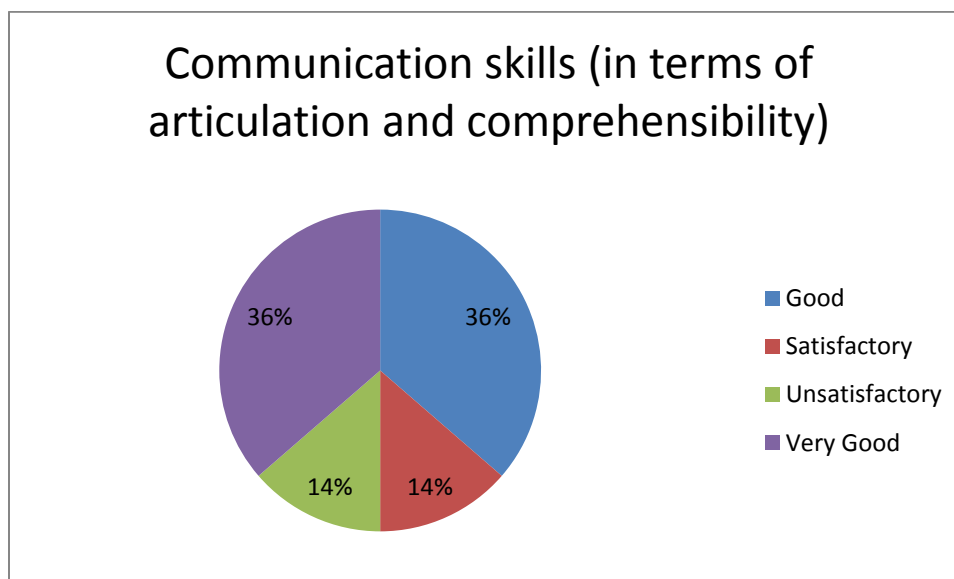
SY BBA IB

Paper 10 –

1. Knowledge base of the teacher (as perceived by you)

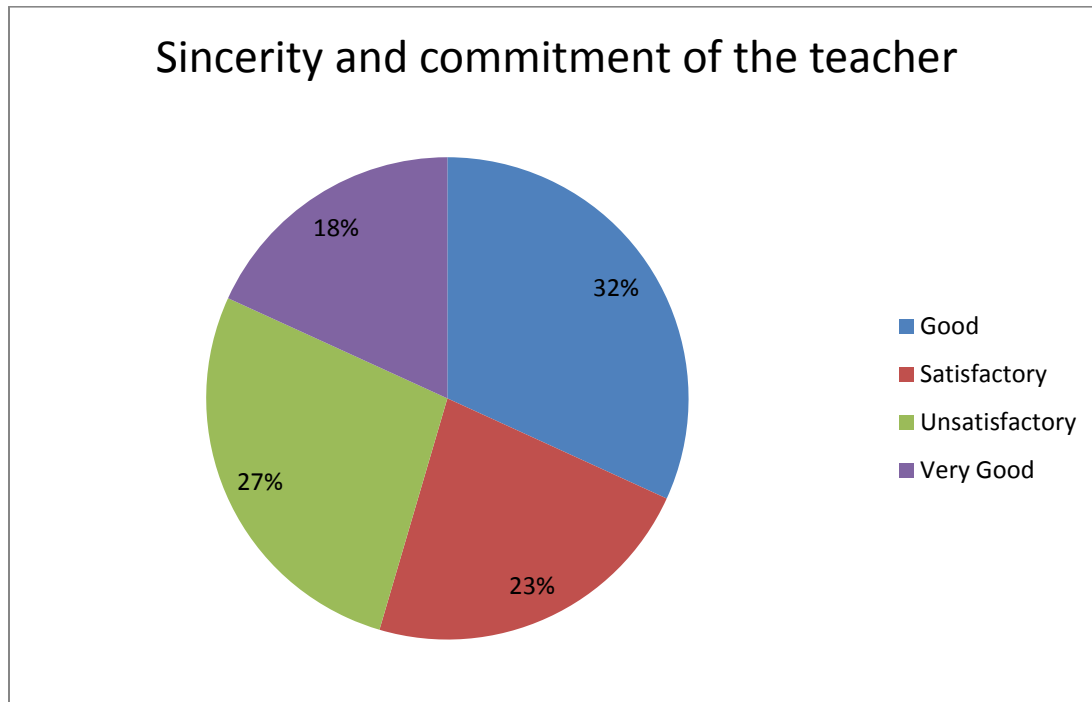


2. Communication skills (in terms of articulation and comprehensibility)

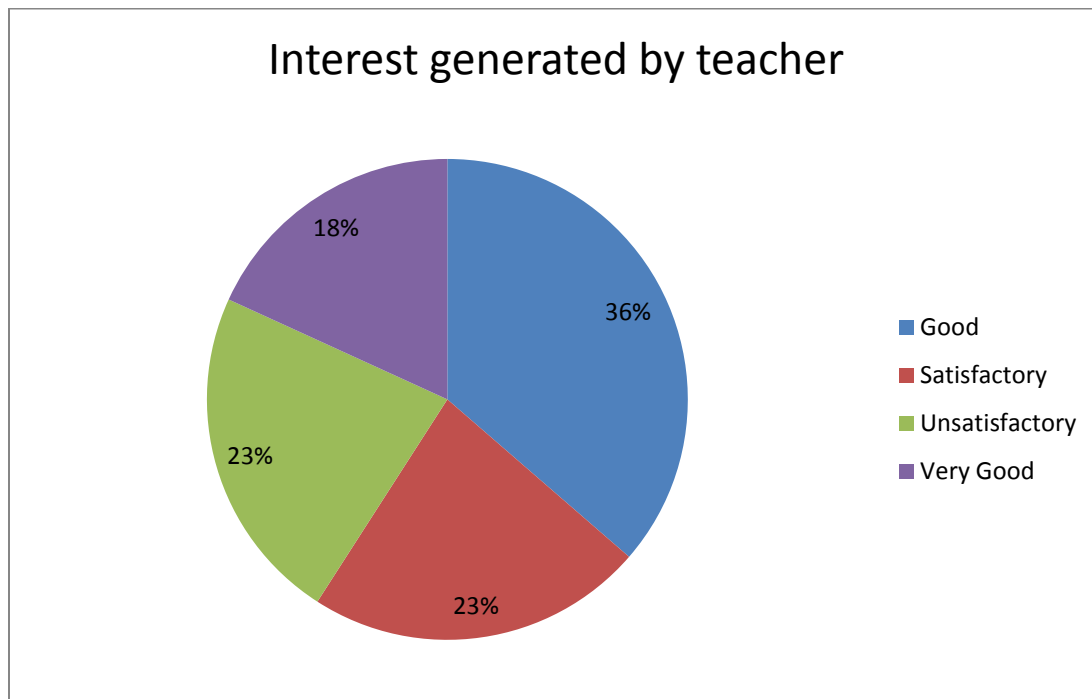




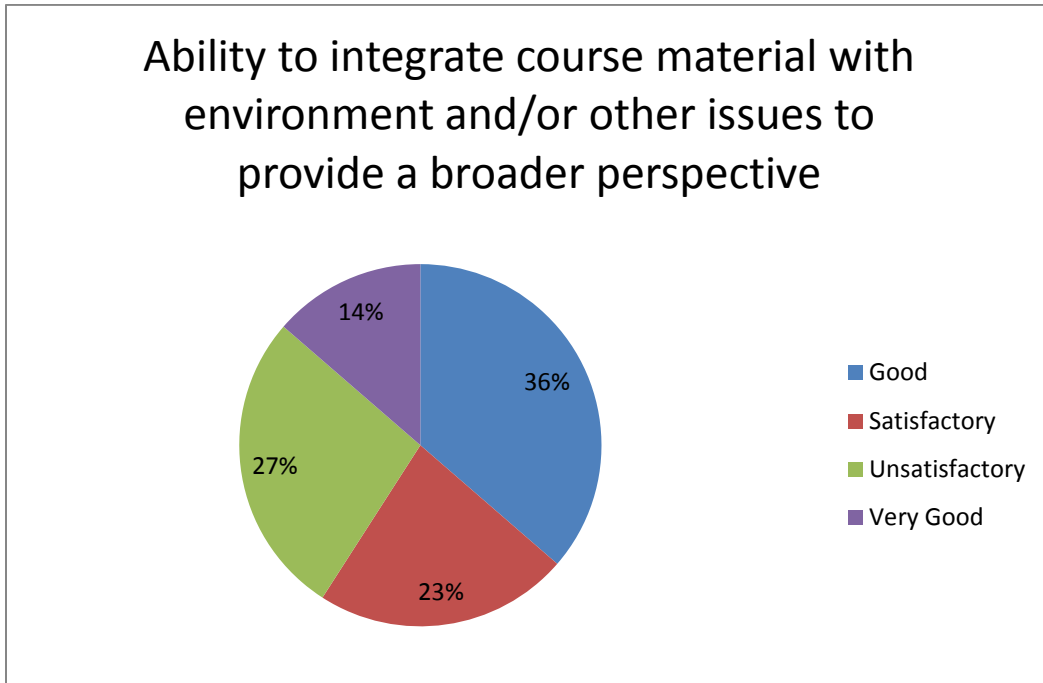
### 3. Sincerity and commitment of the teacher



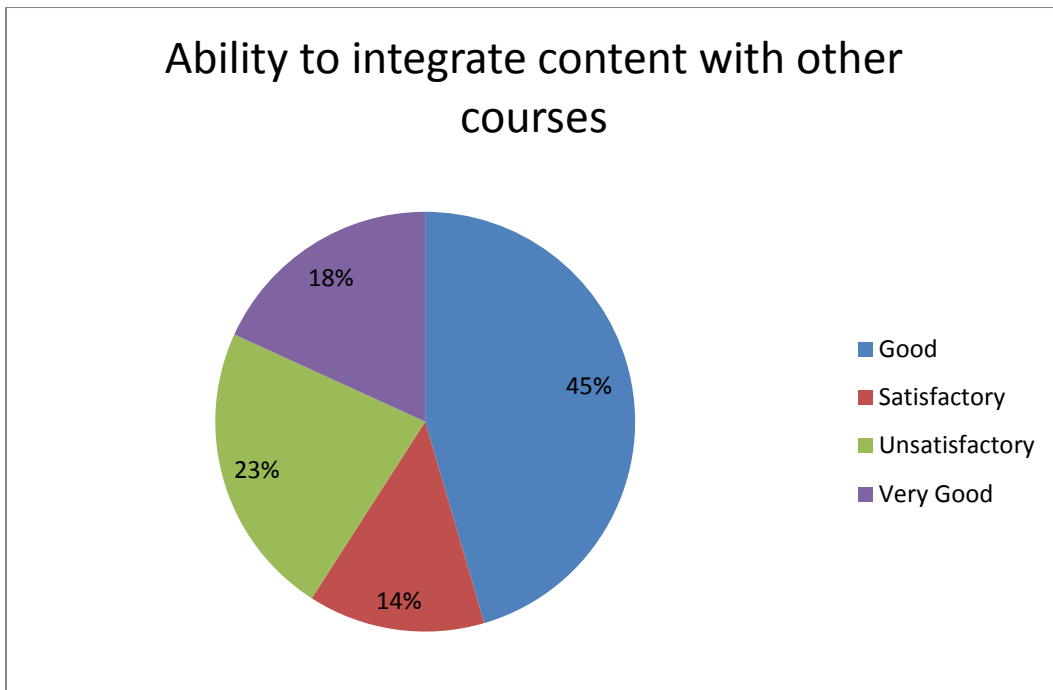
### 4. Interest generated by teacher



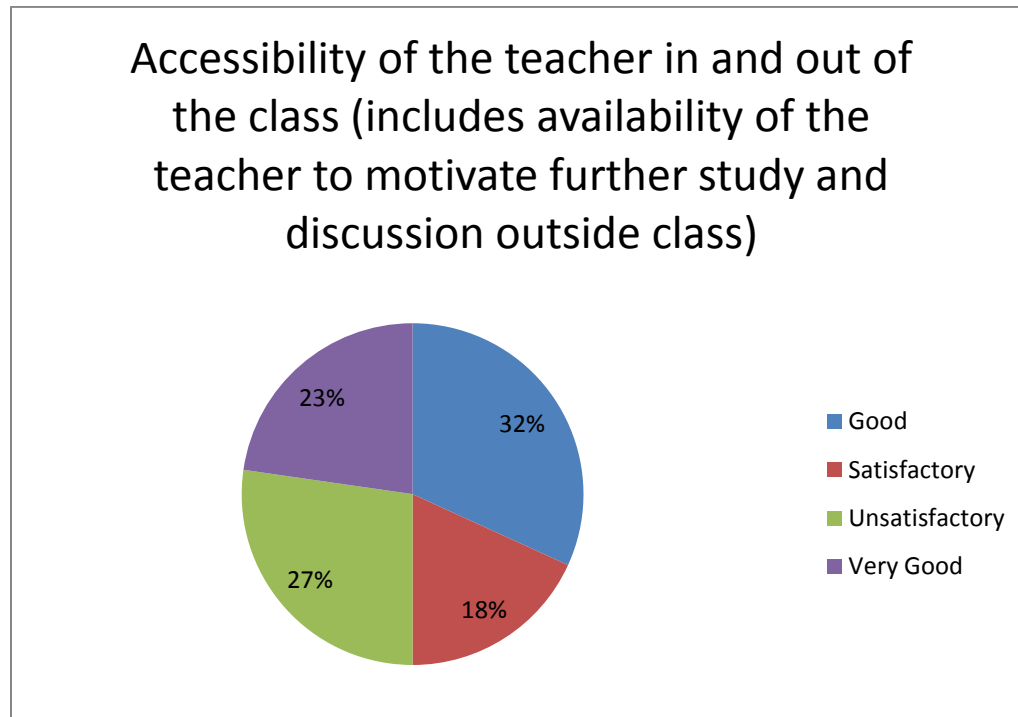
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



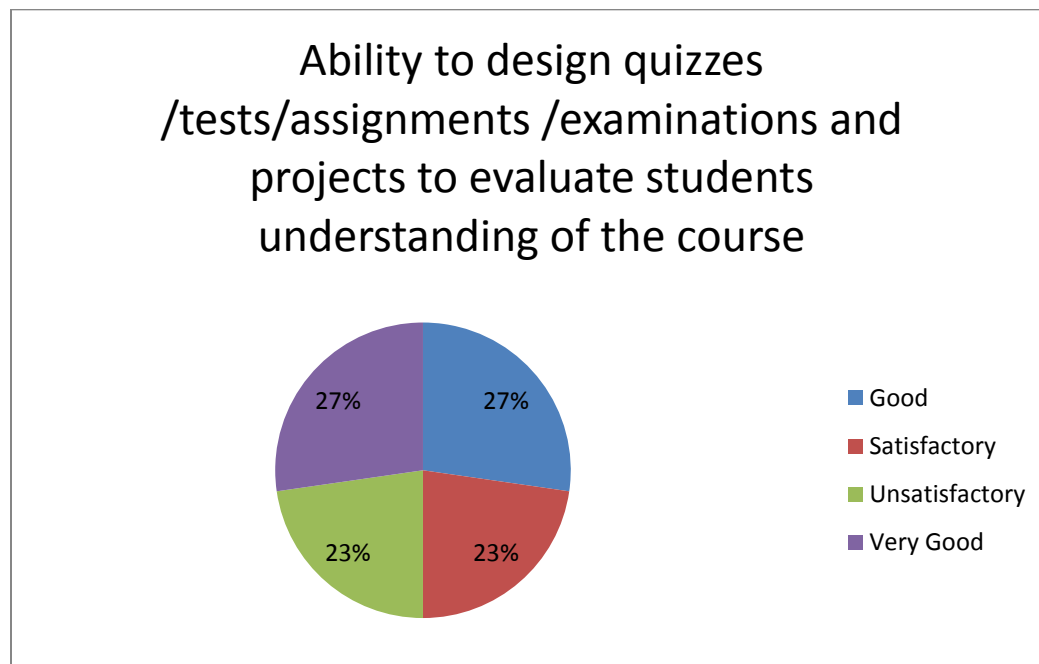
6. Ability to integrate content with other courses



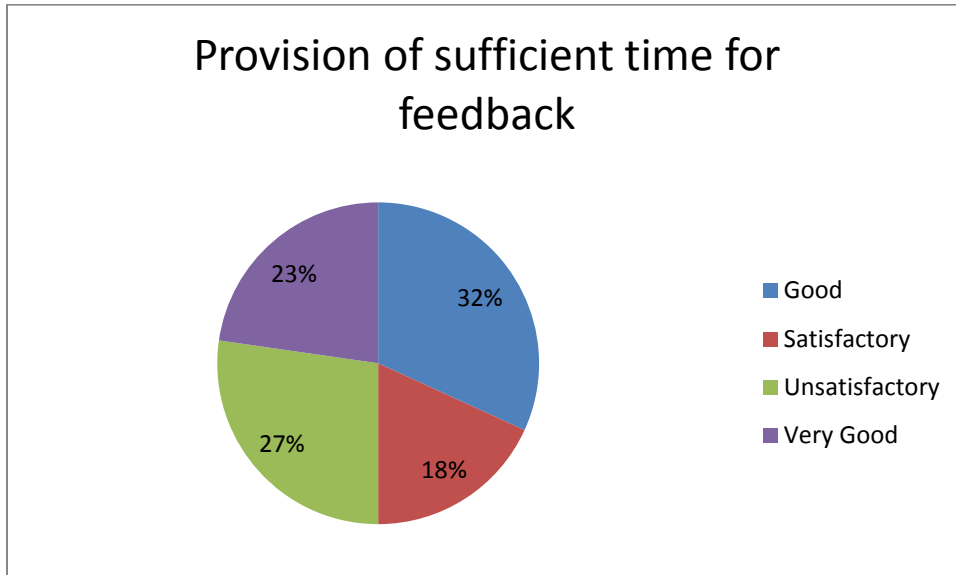
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



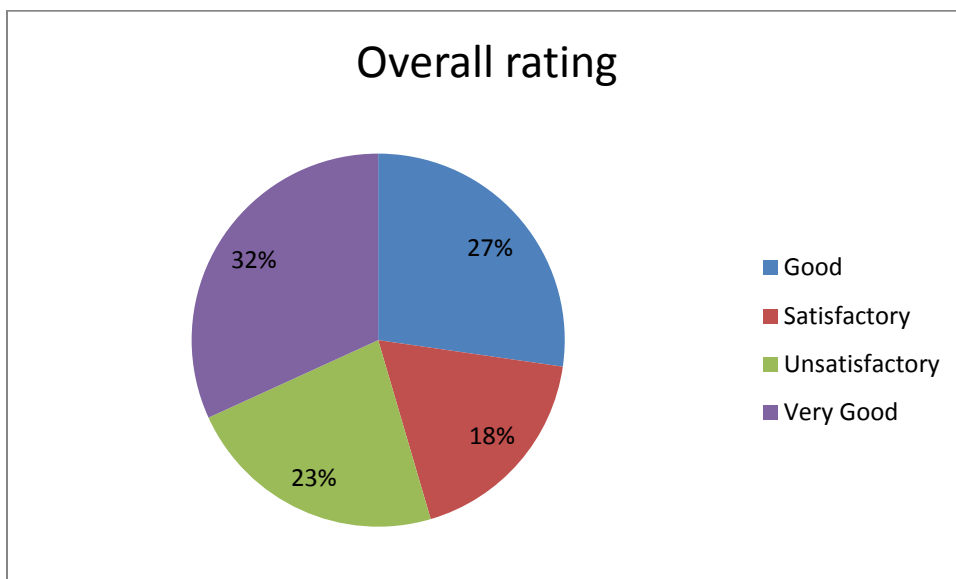
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

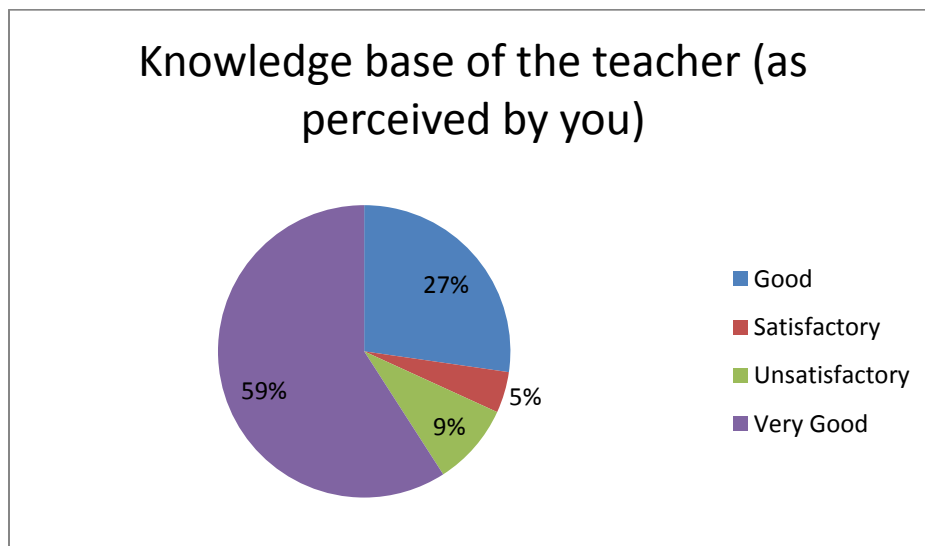
Student's Feedback : Academic Year 2018-2019

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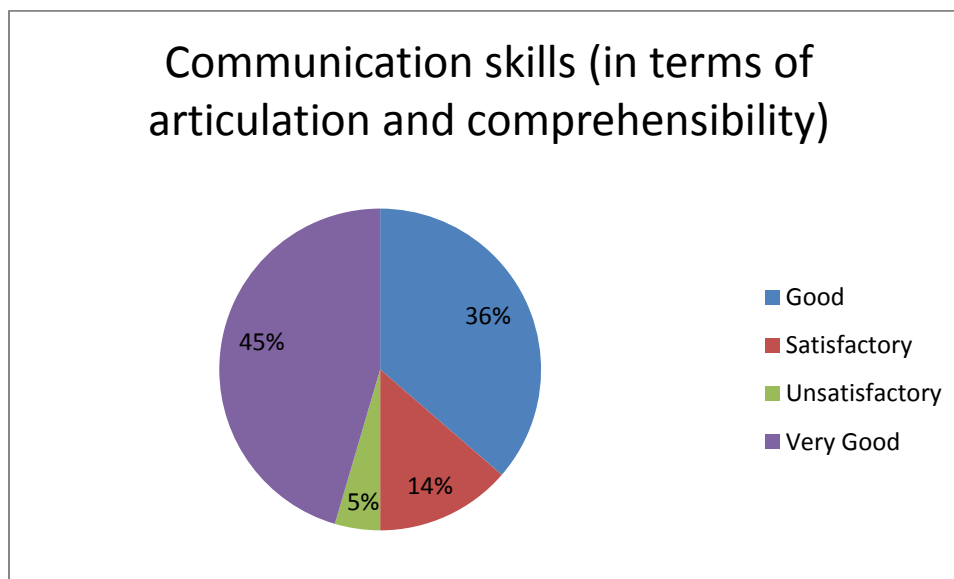
SY BBA IB

Paper 11 –

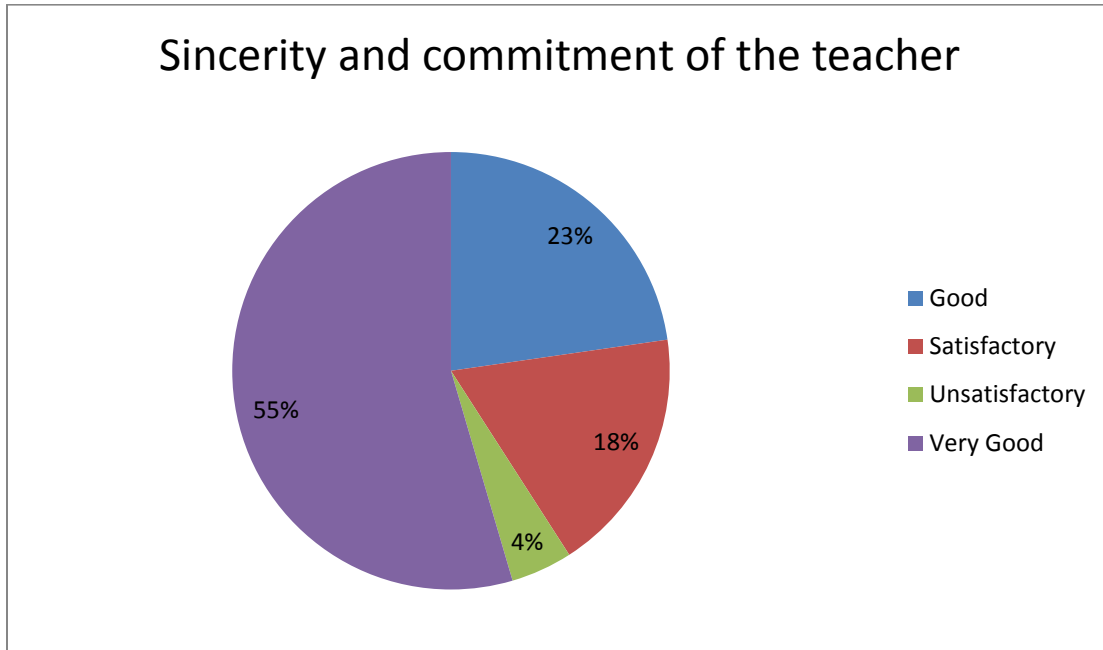
1. Knowledge base of the teacher (as perceived by you)



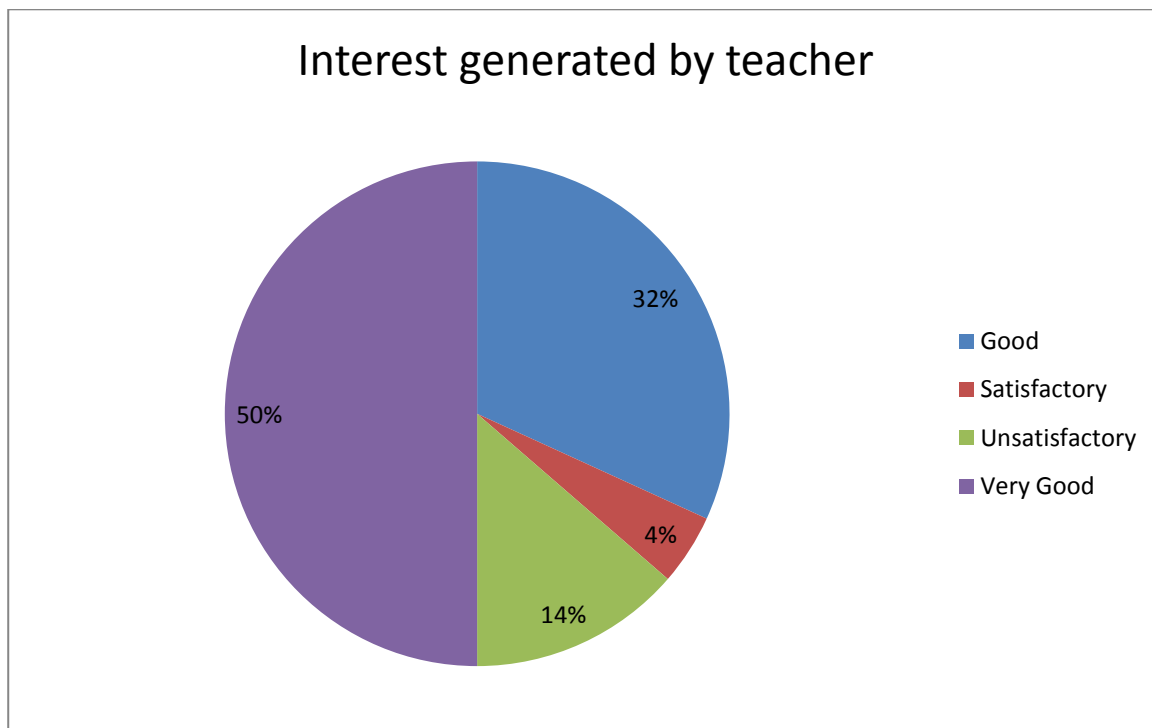
2. Communication skills (in terms of articulation and comprehensibility)



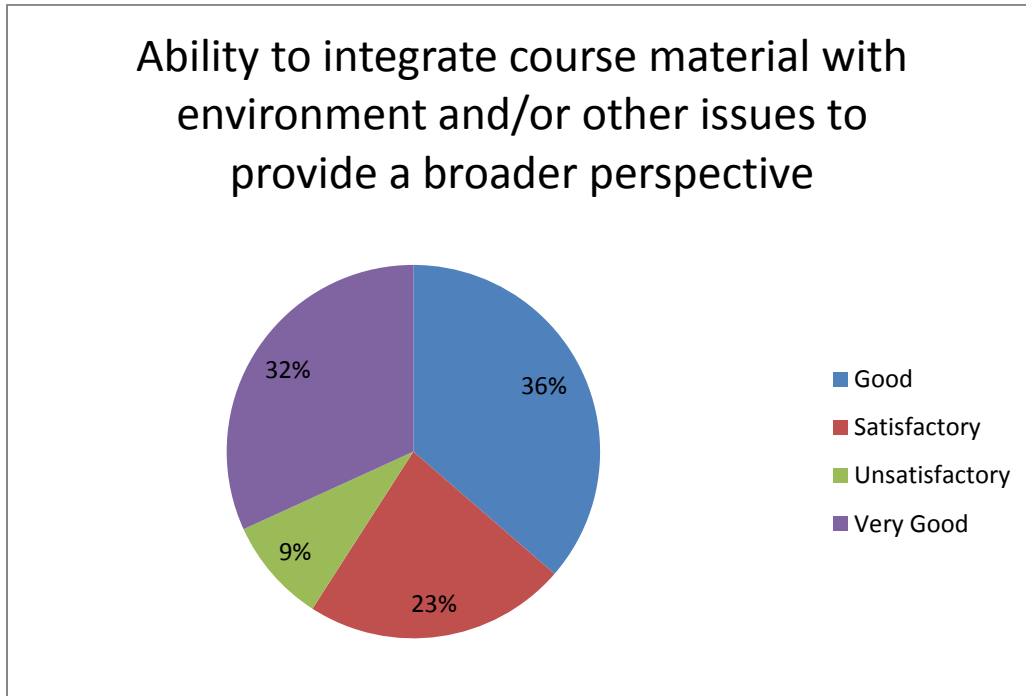
### 3. Sincerity and commitment of the teacher



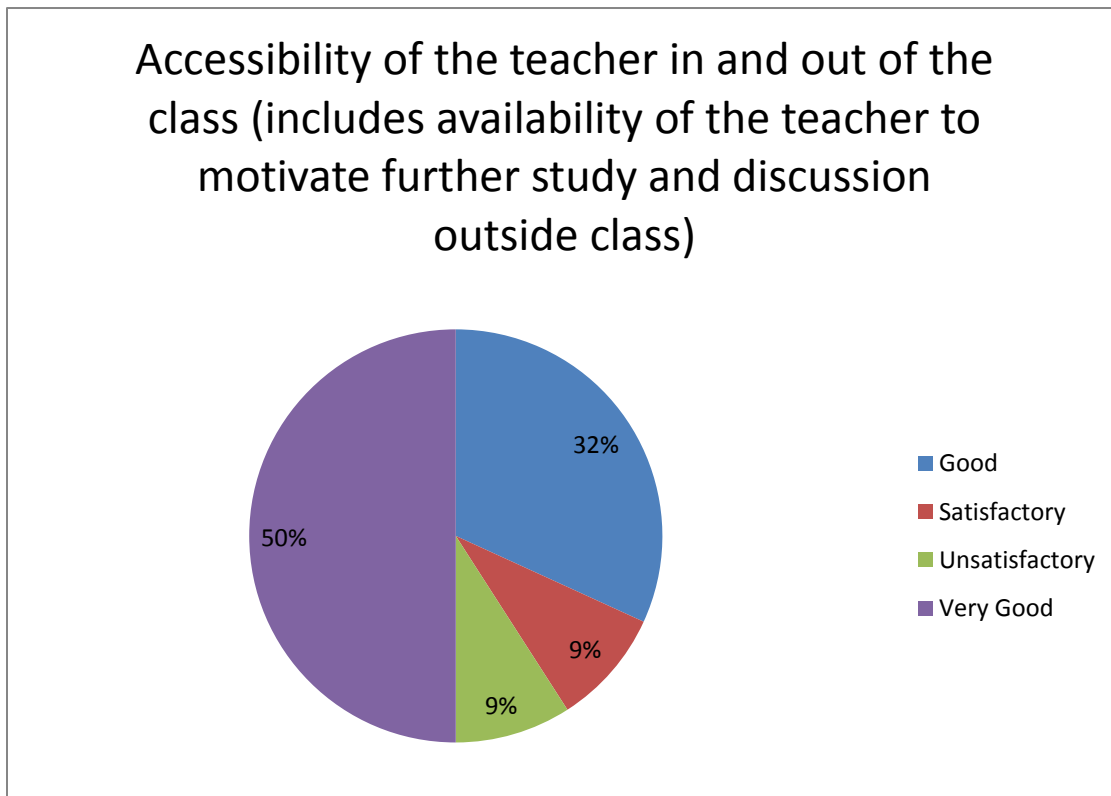
### 4. Interest generated by teacher



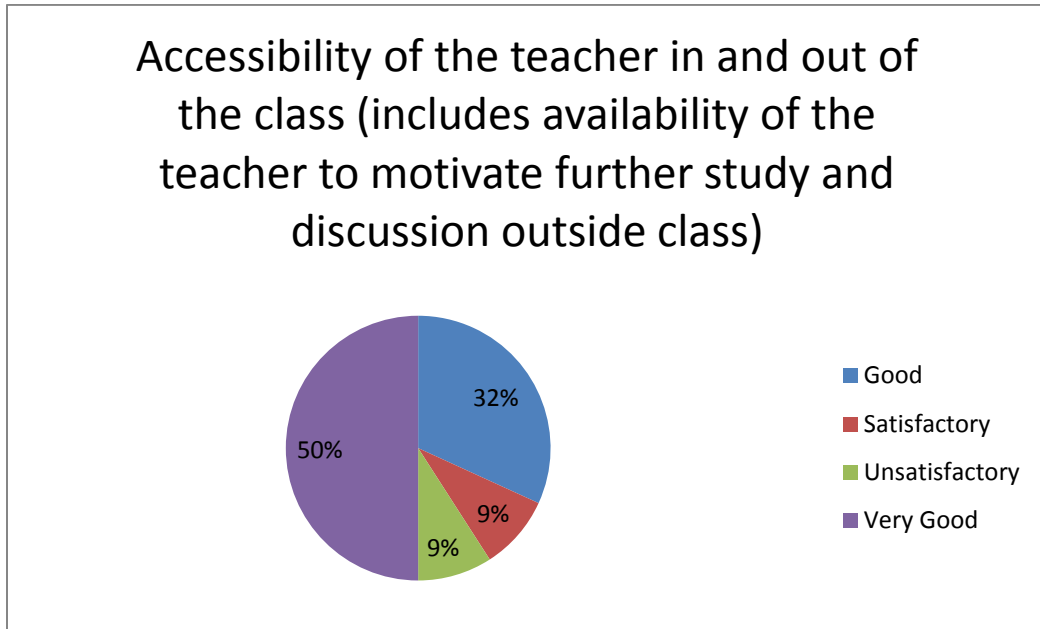
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



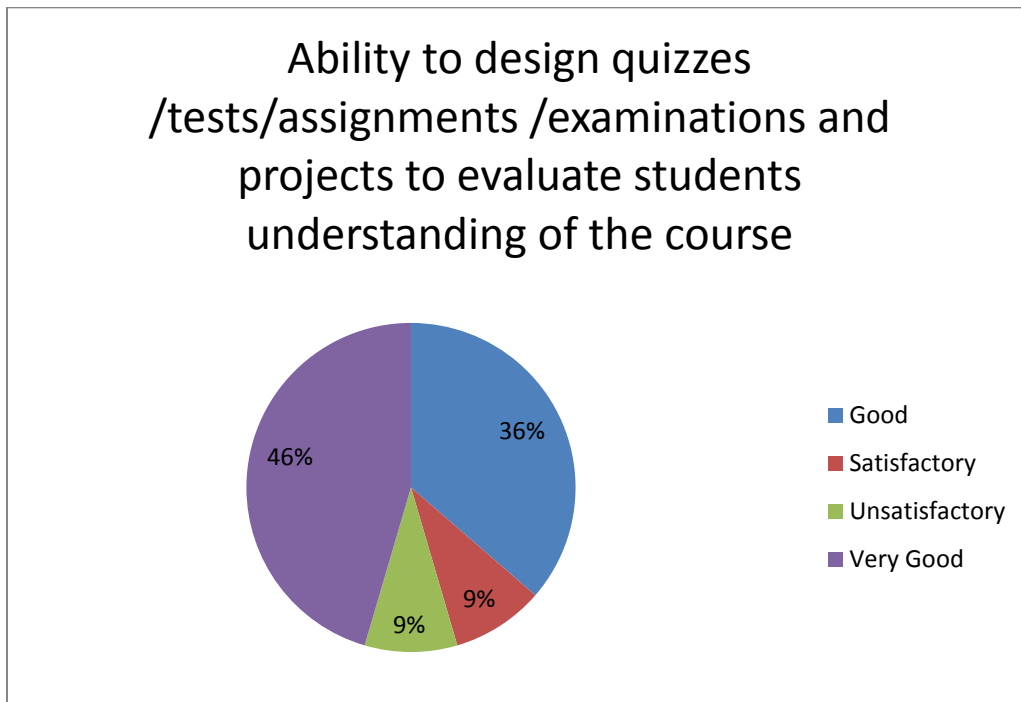
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

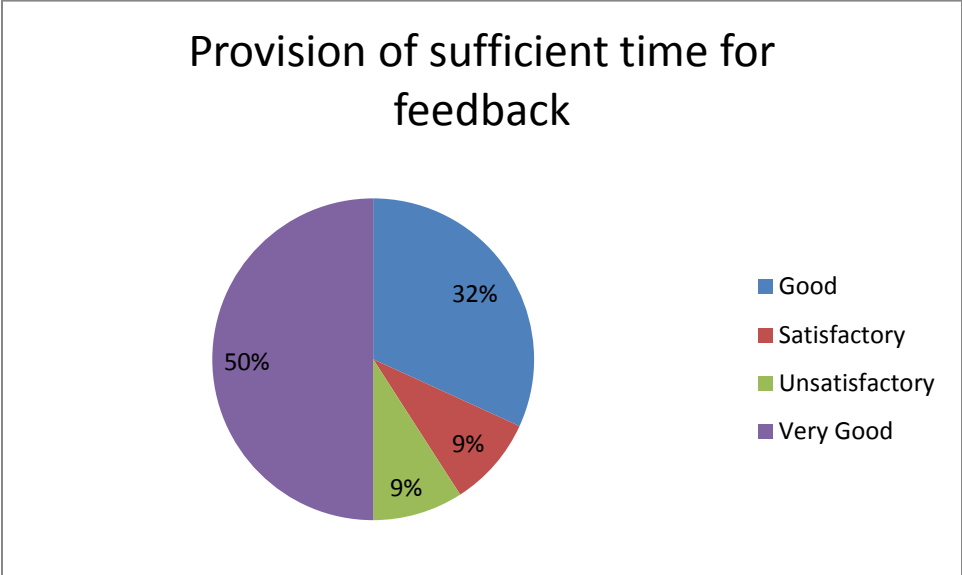


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

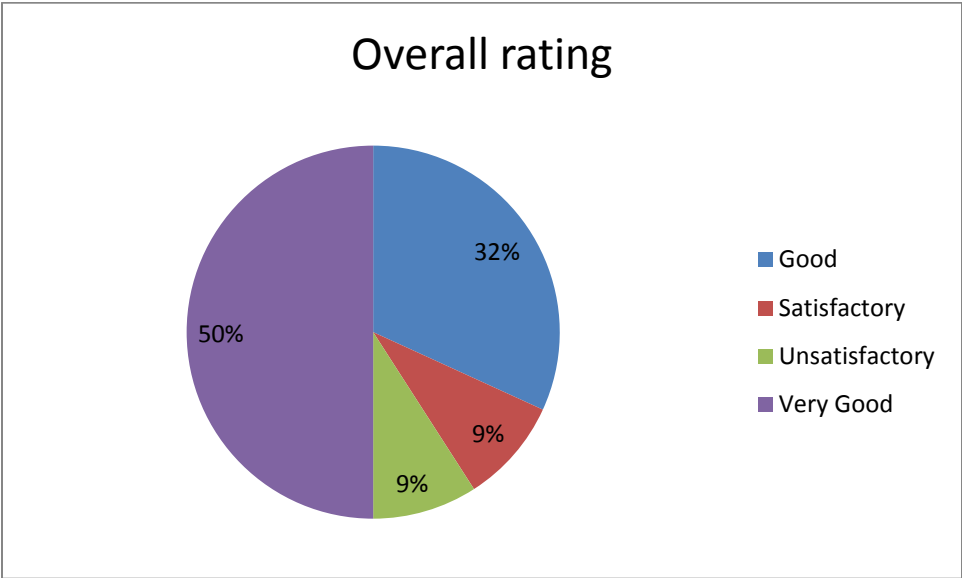




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

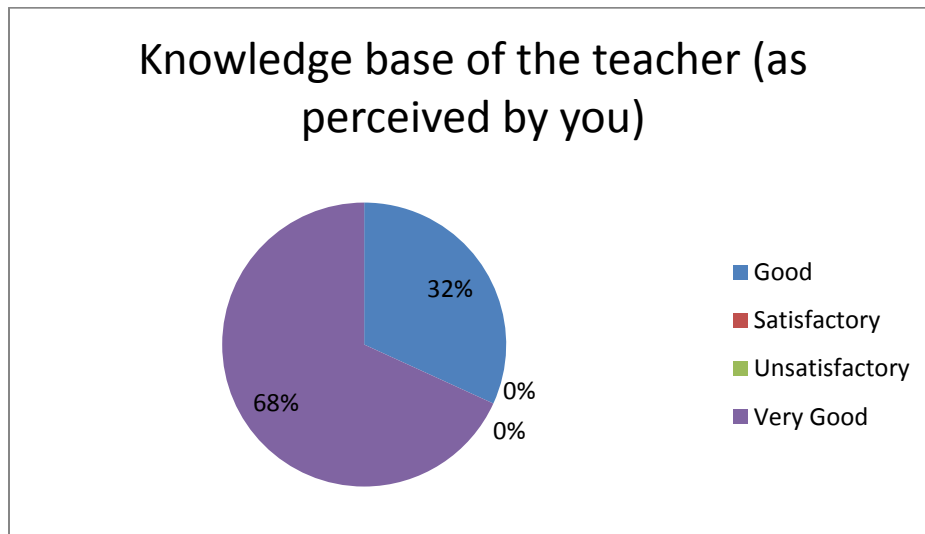
Student's Feedback : Academic Year 2018-2019

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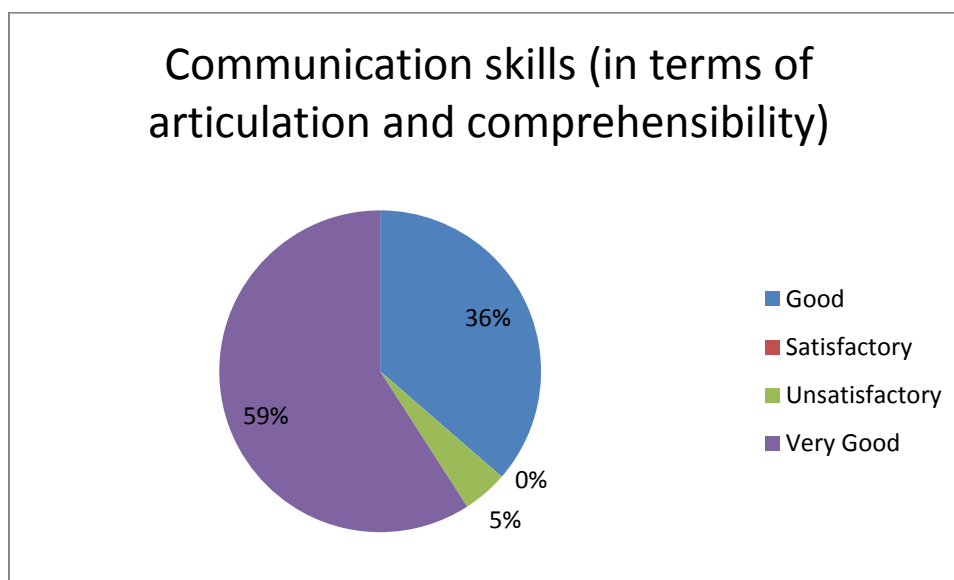
SY BBA IB

Paper 12 –

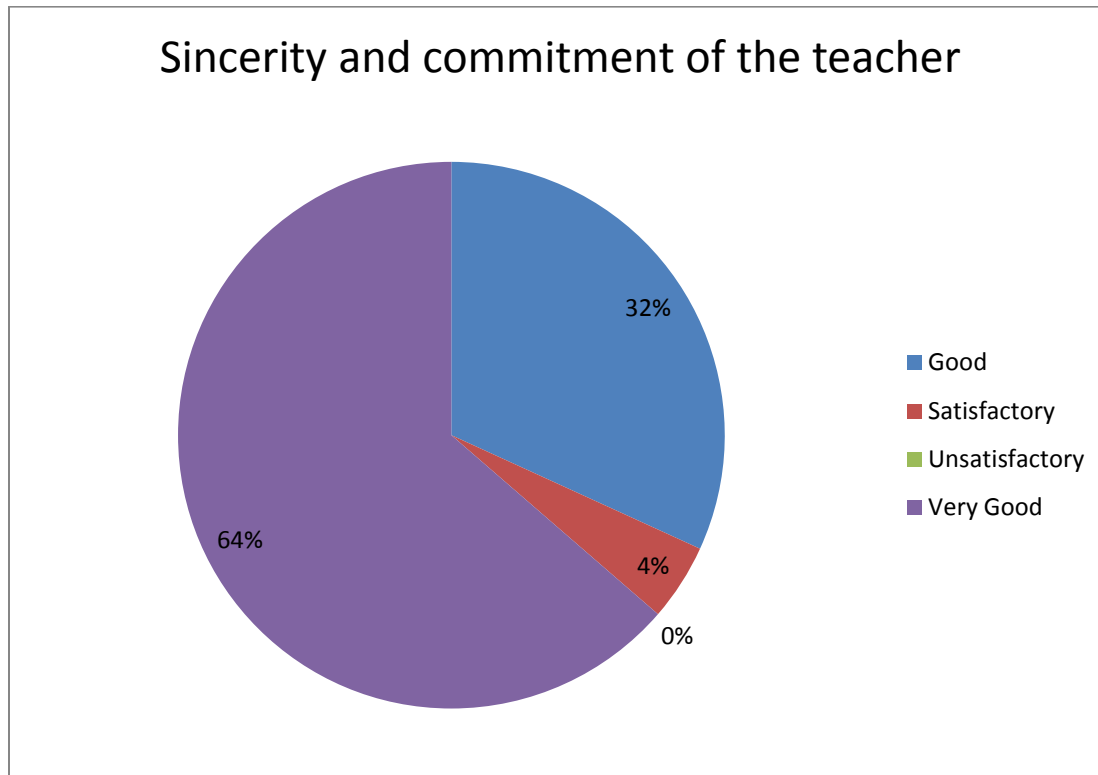
1. Knowledge base of the teacher (as perceived by you)



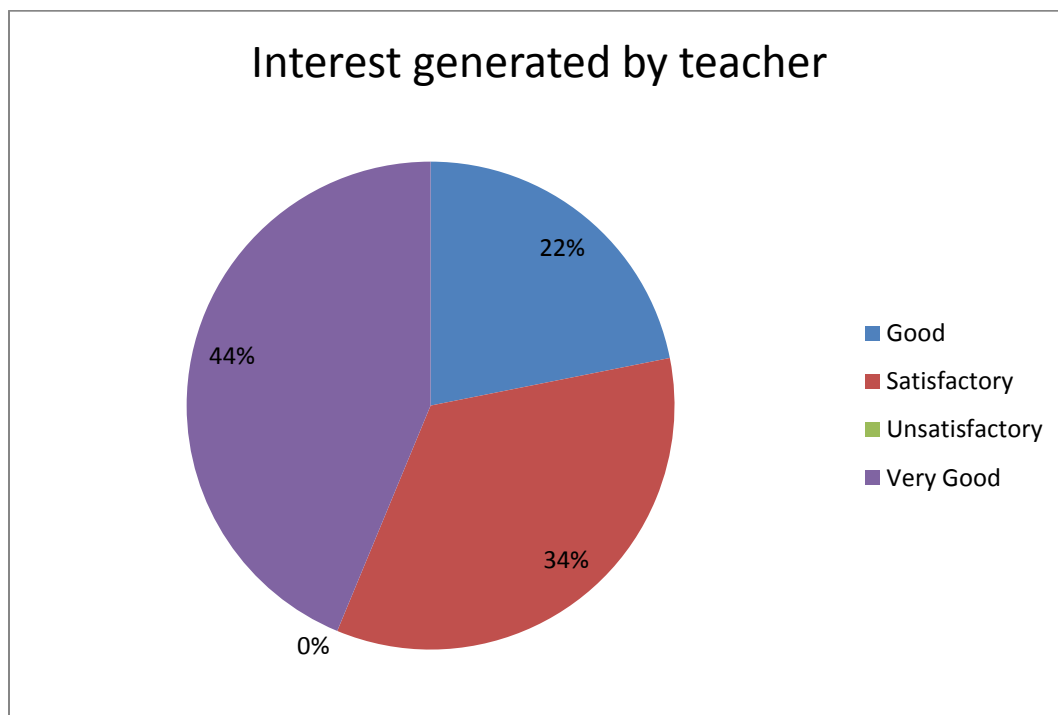
2. Communication skills (in terms of articulation and comprehensibility)



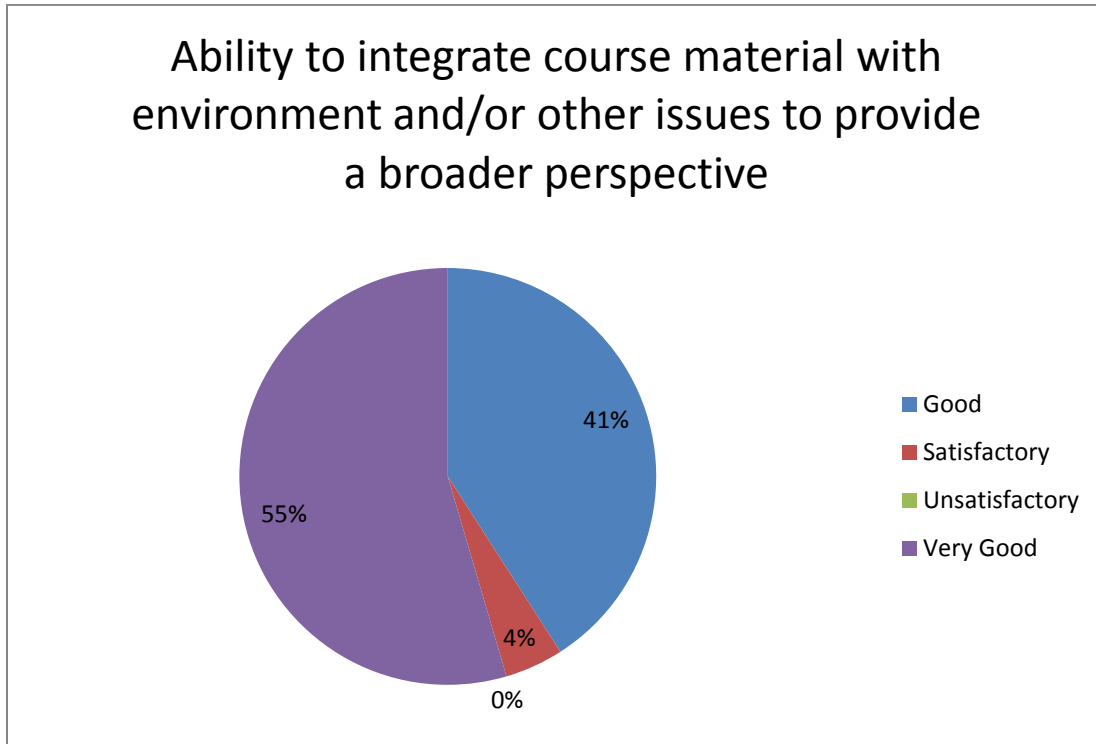
### 3. Sincerity and commitment of the teacher



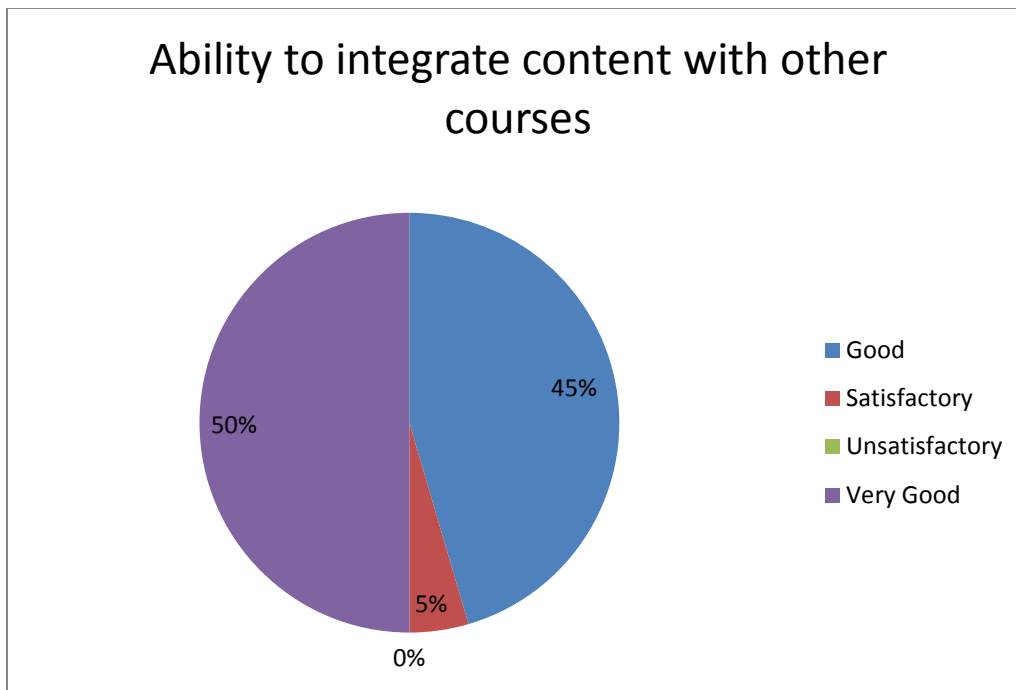
### 4. Interest generated by teacher



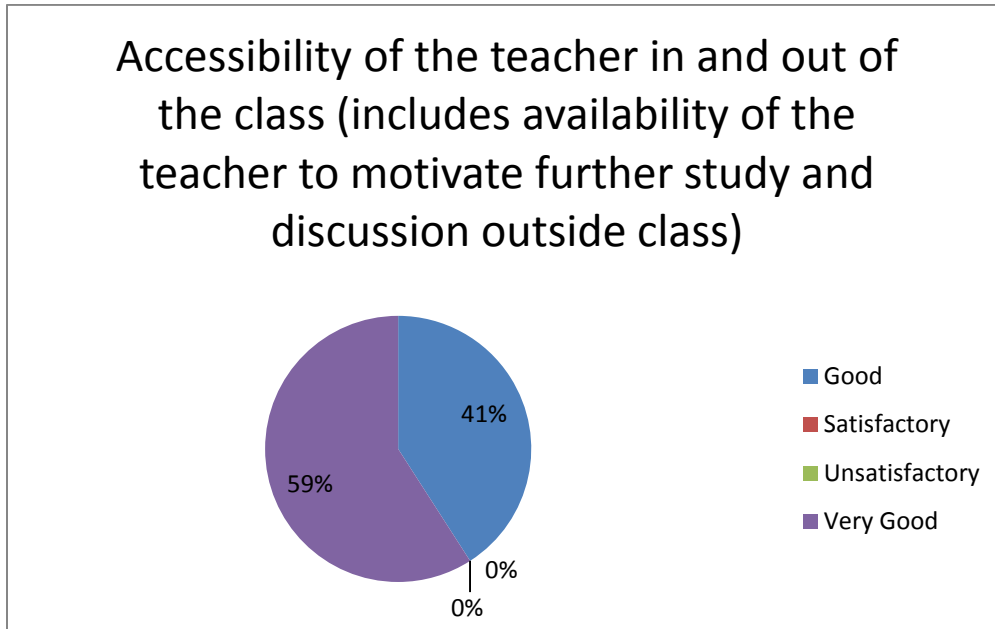
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



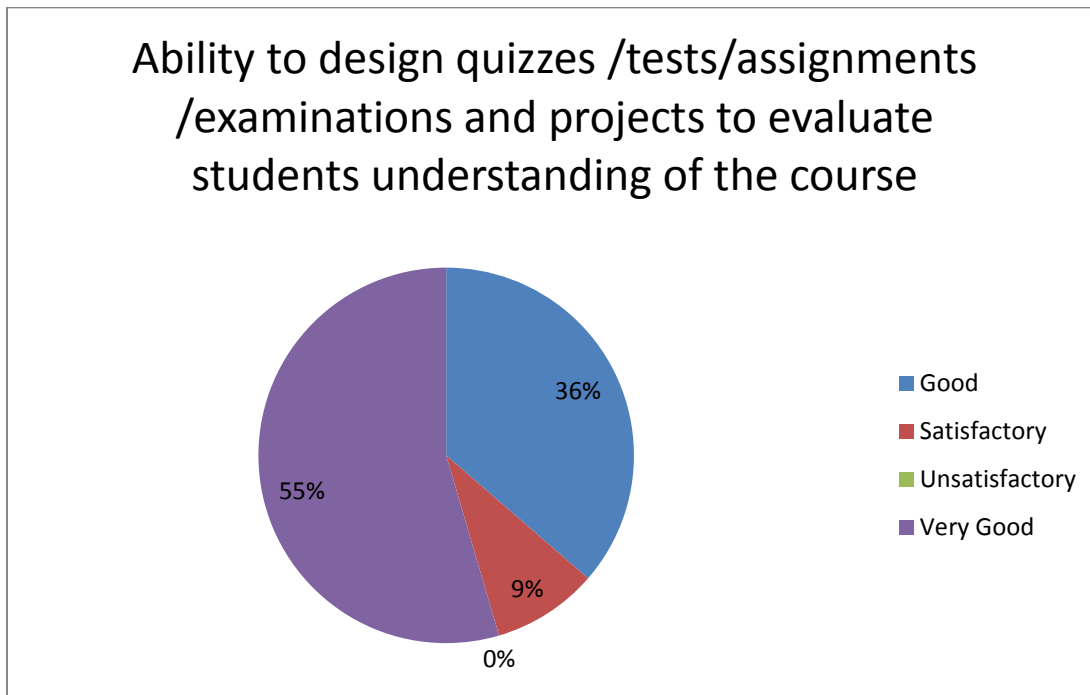
6. Ability to integrate content with other courses



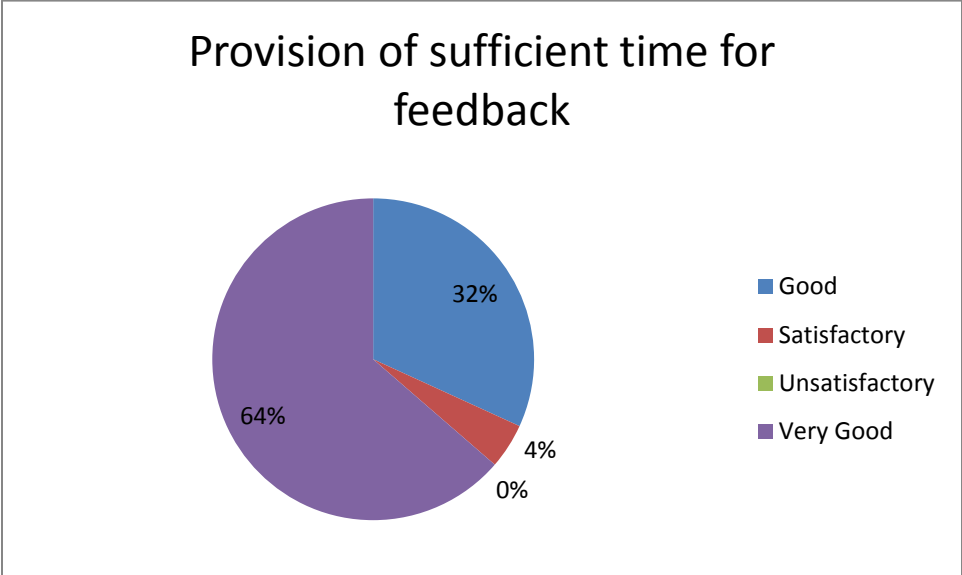
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



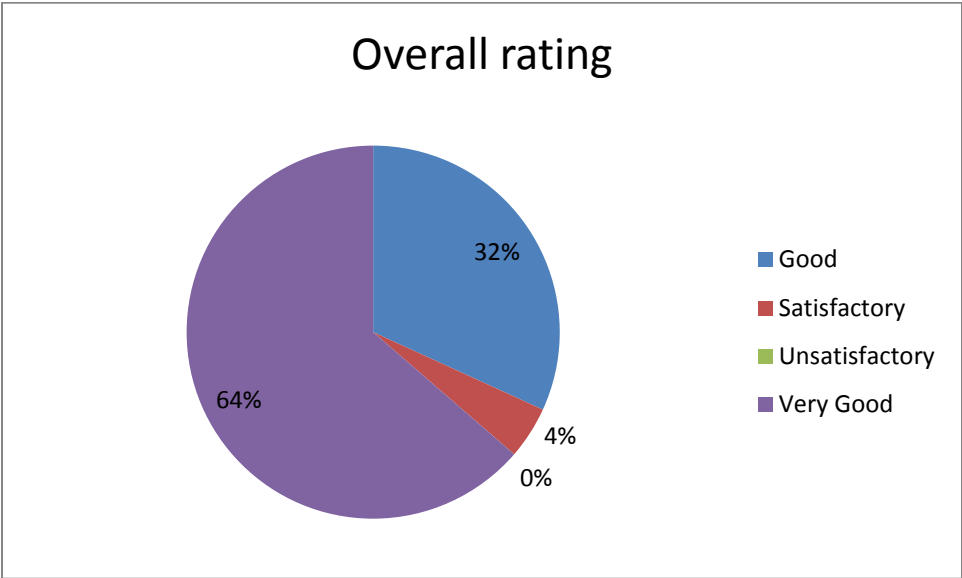
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

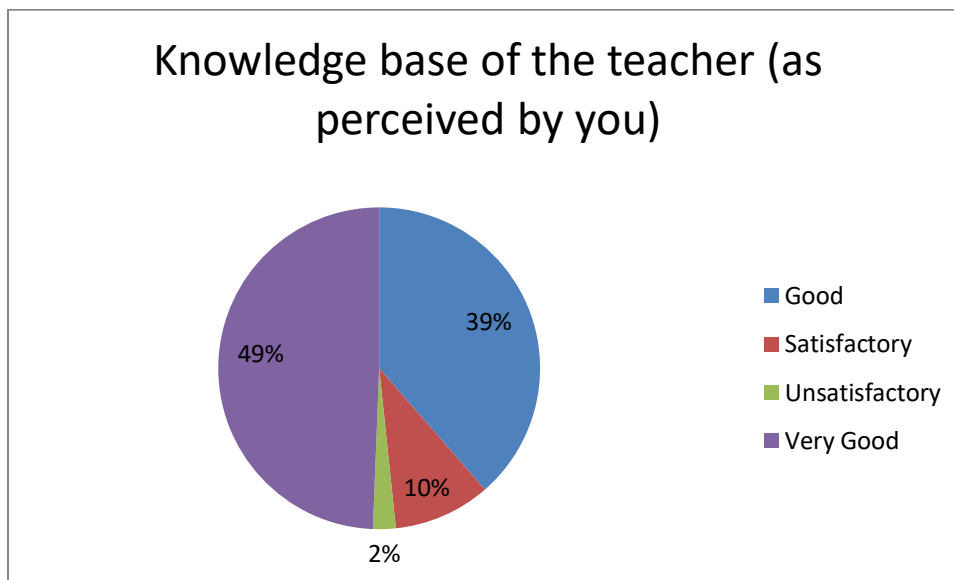
Student's Feedback : Academic Year 2018-2019

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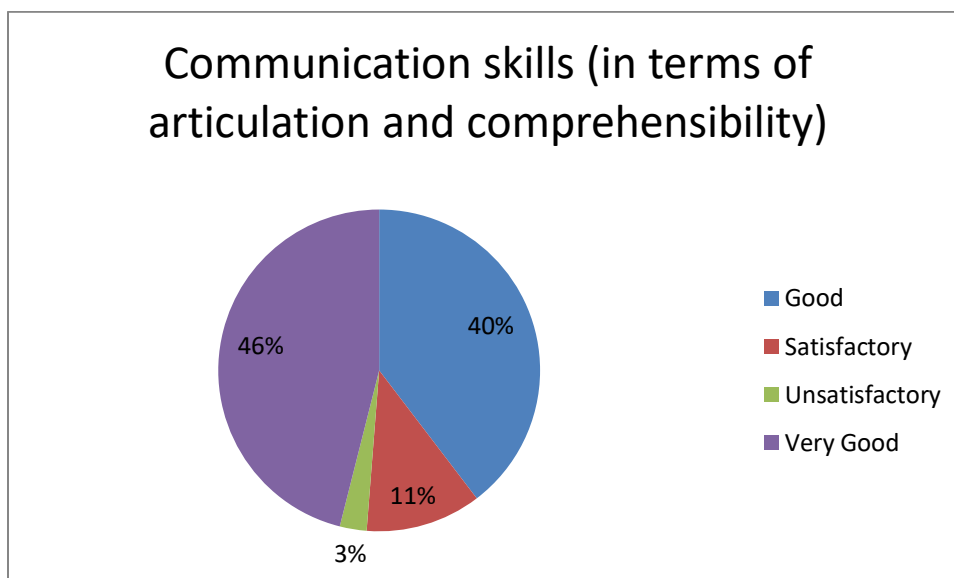
SY BCom

Paper 1 –

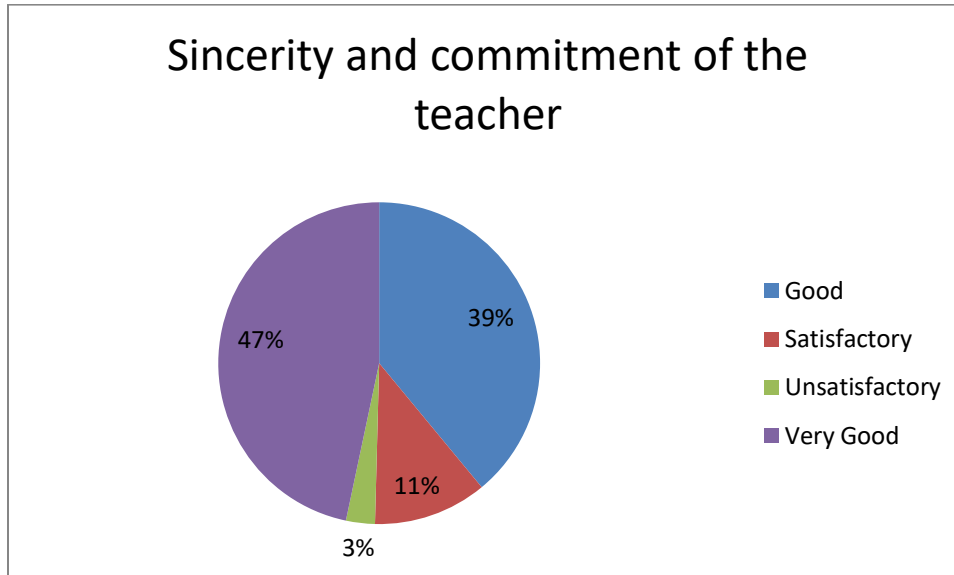
1. Knowledge base of the teacher (as perceived by you)



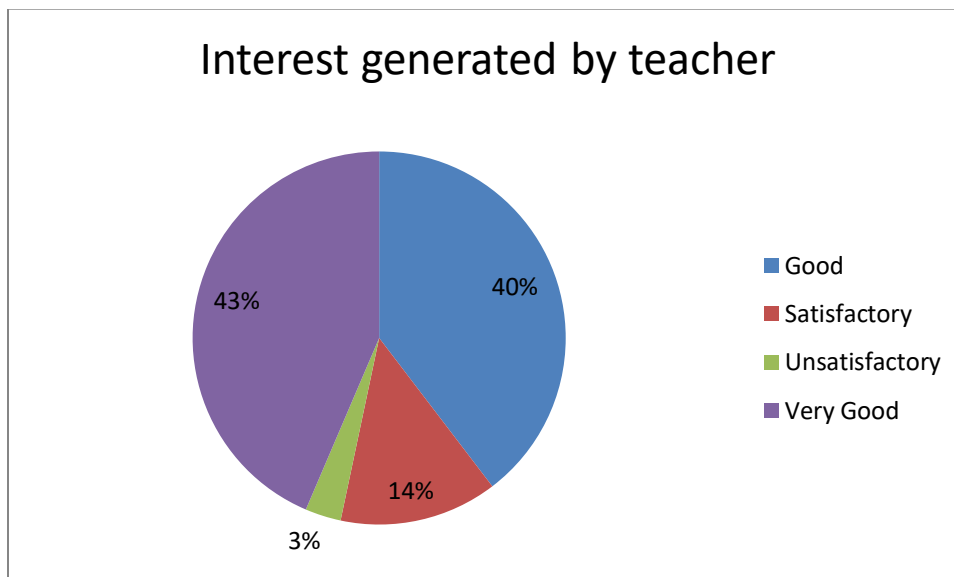
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

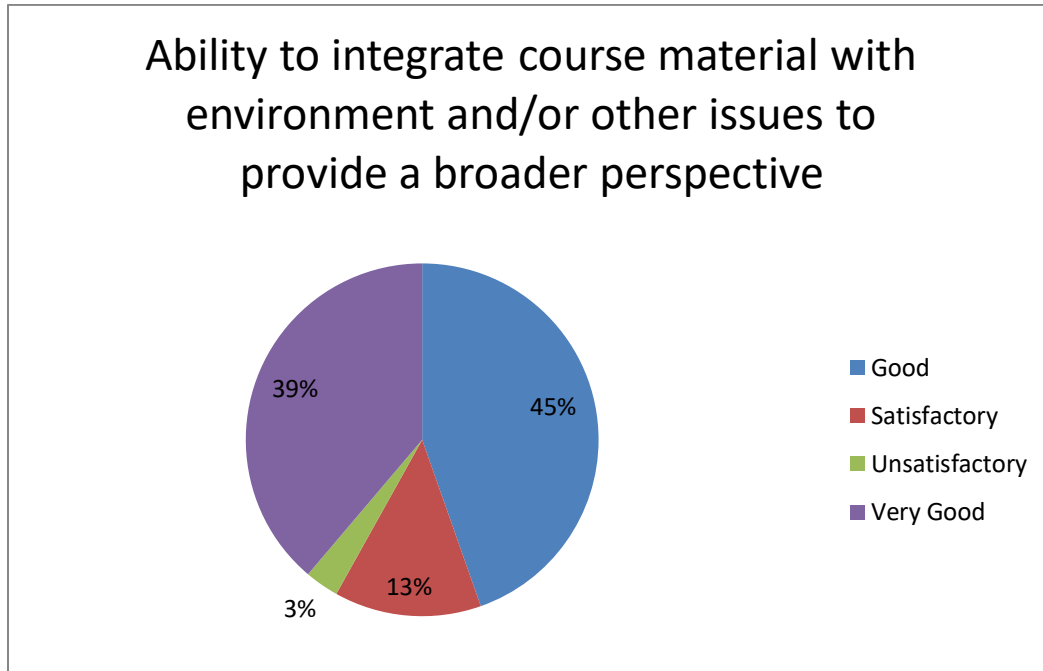


### 4. Interest generated by teacher

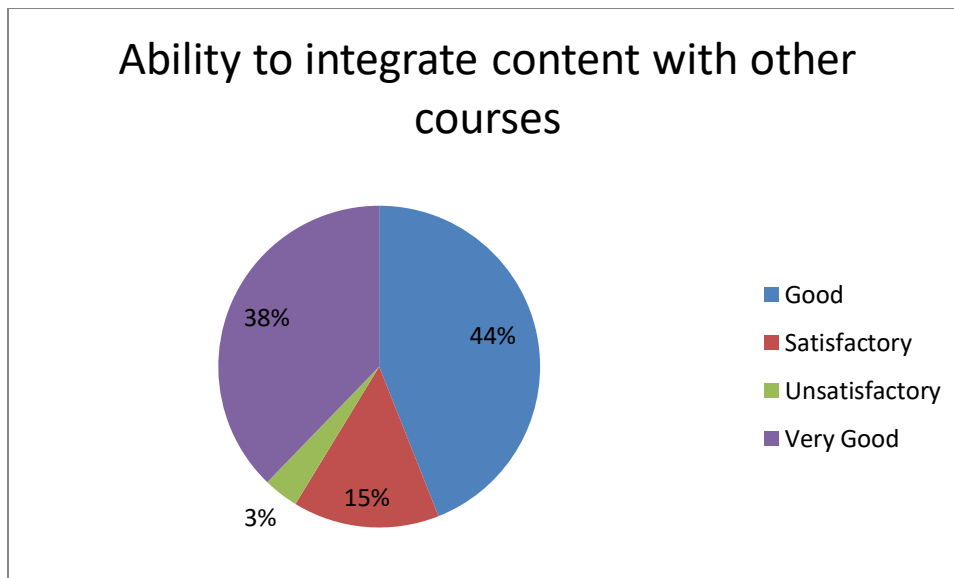




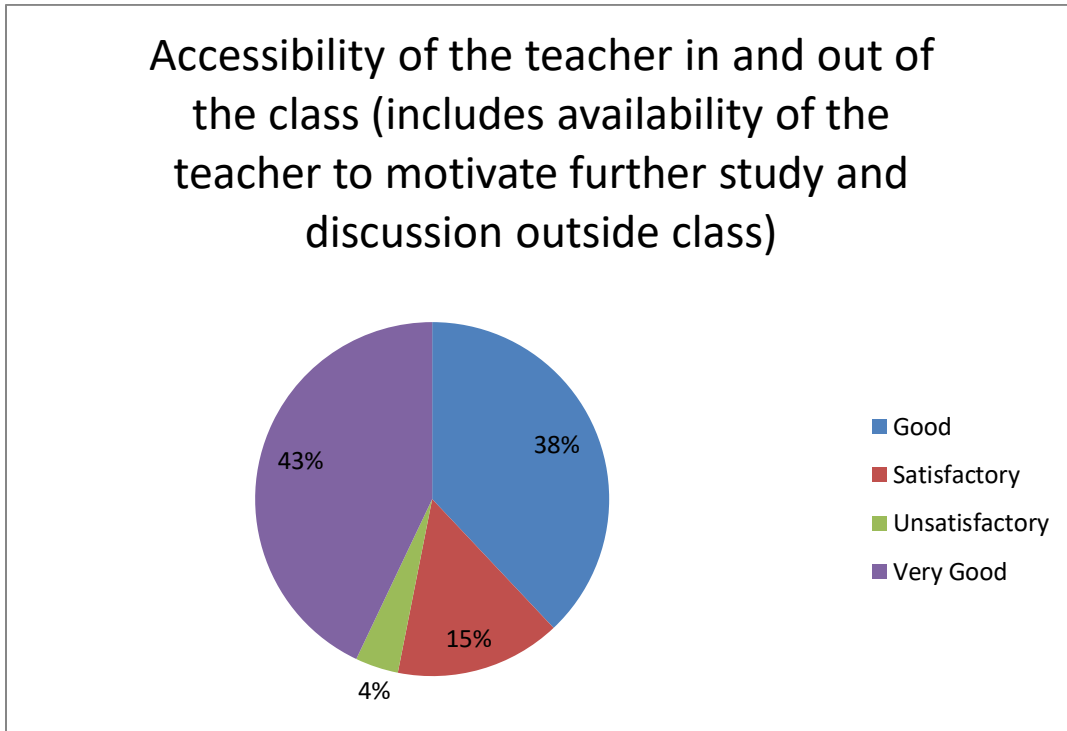
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



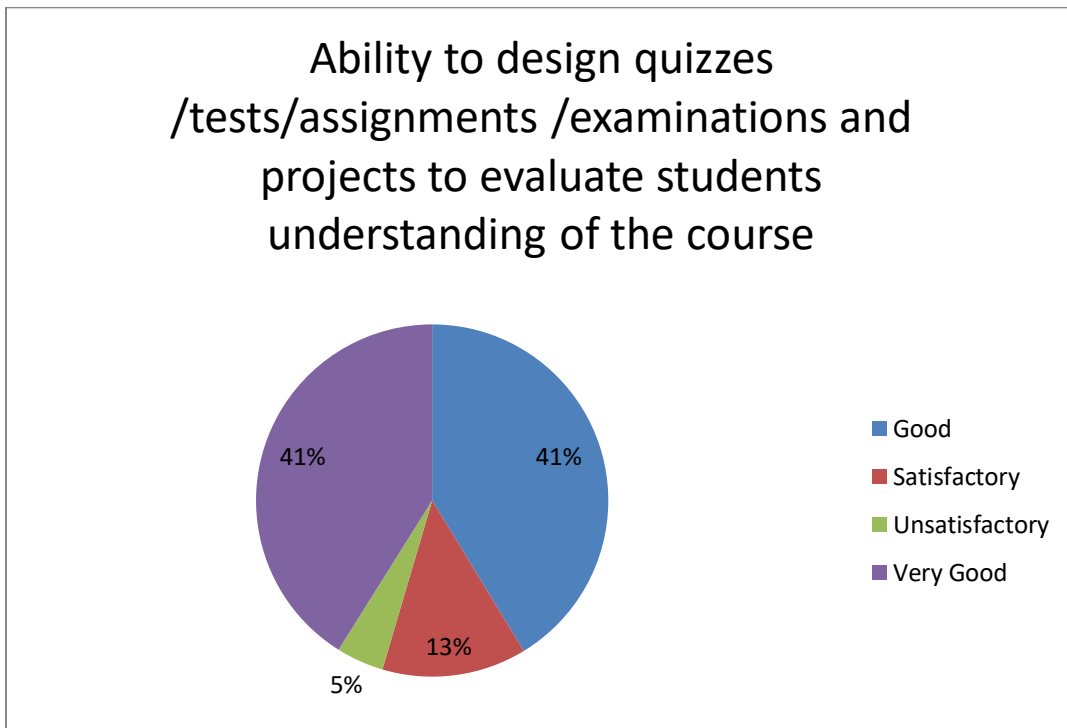
6. Ability to integrate content with other courses



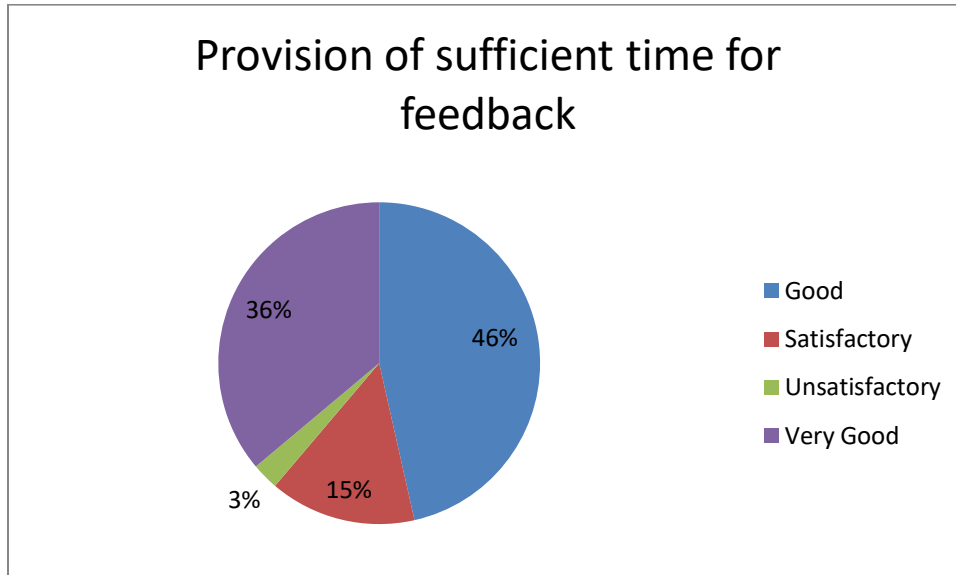
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



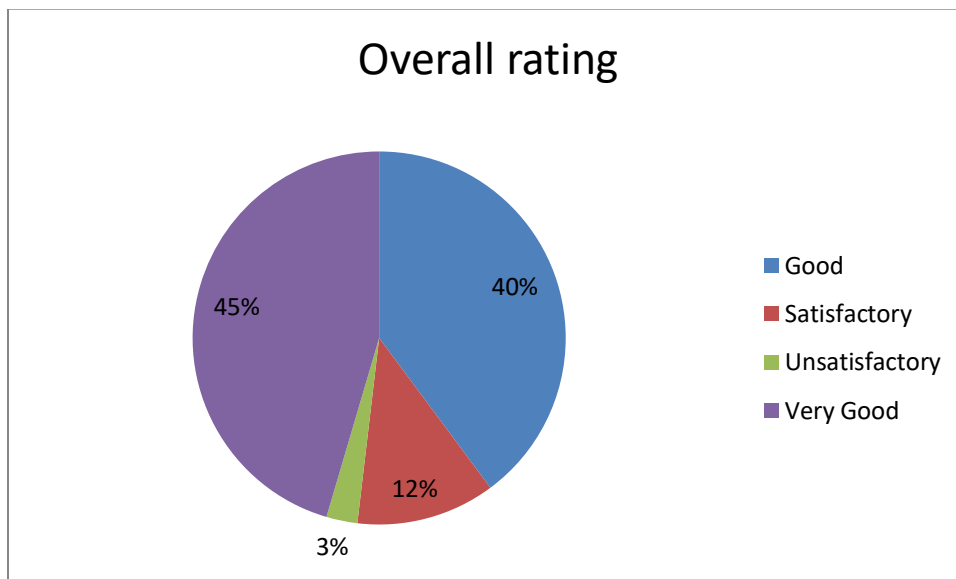
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

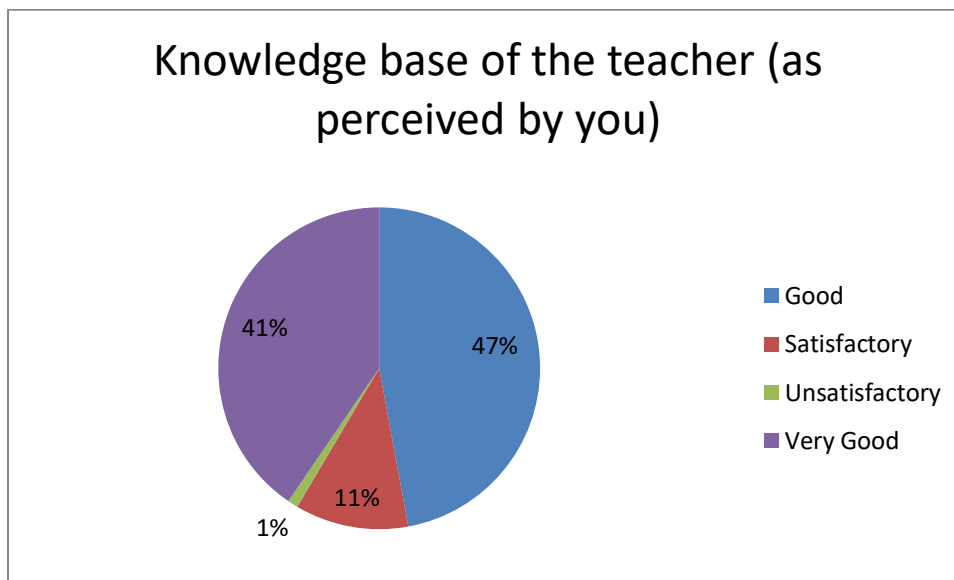
Student's Feedback : Academic Year 2018-2019

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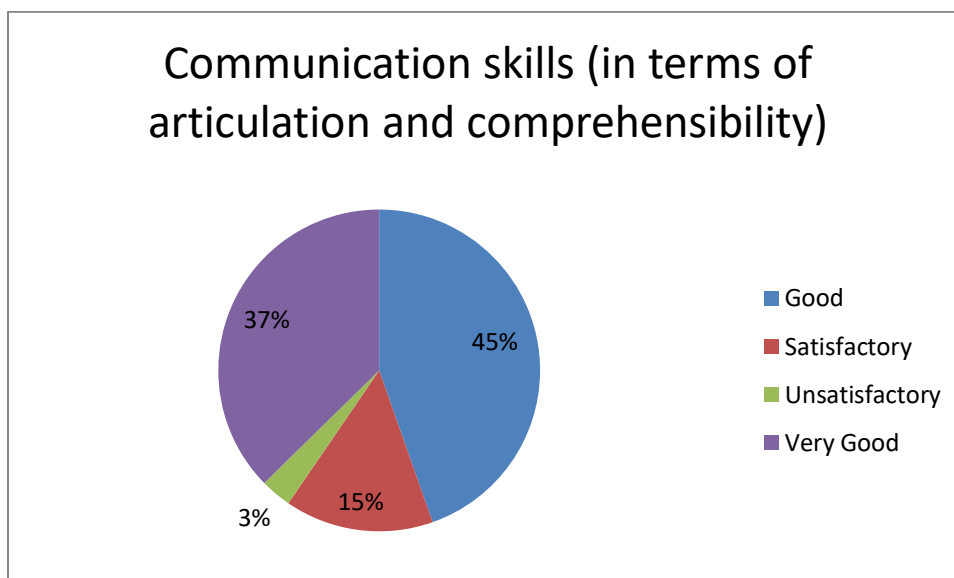
SY BCom

Paper 2 –

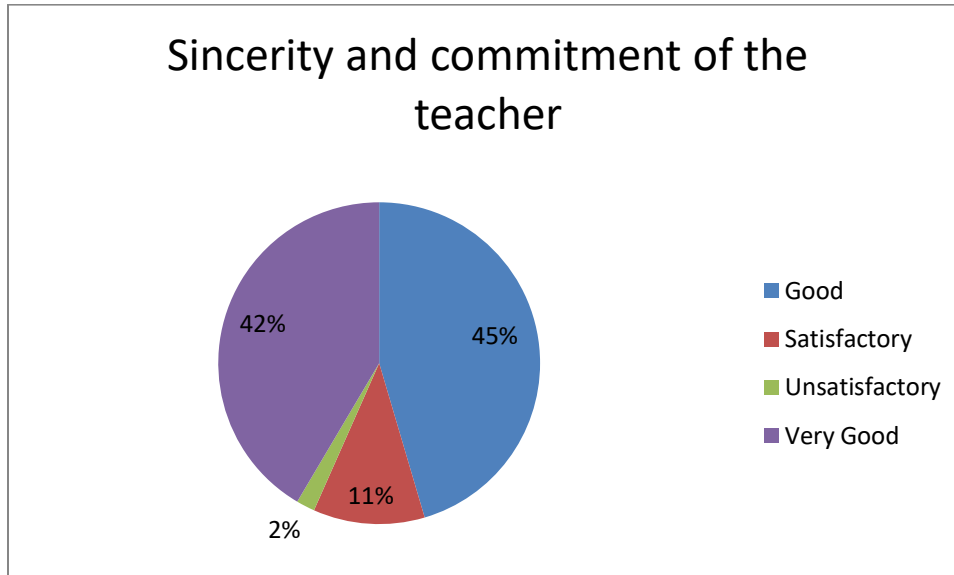
1. Knowledge base of the teacher (as perceived by you)



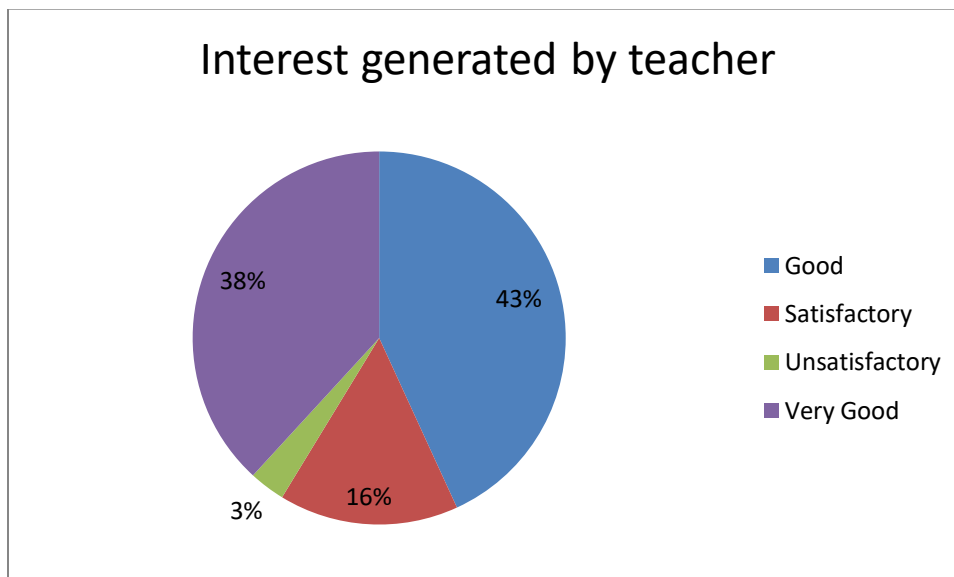
2. Communication skills (in terms of articulation and comprehensibility)



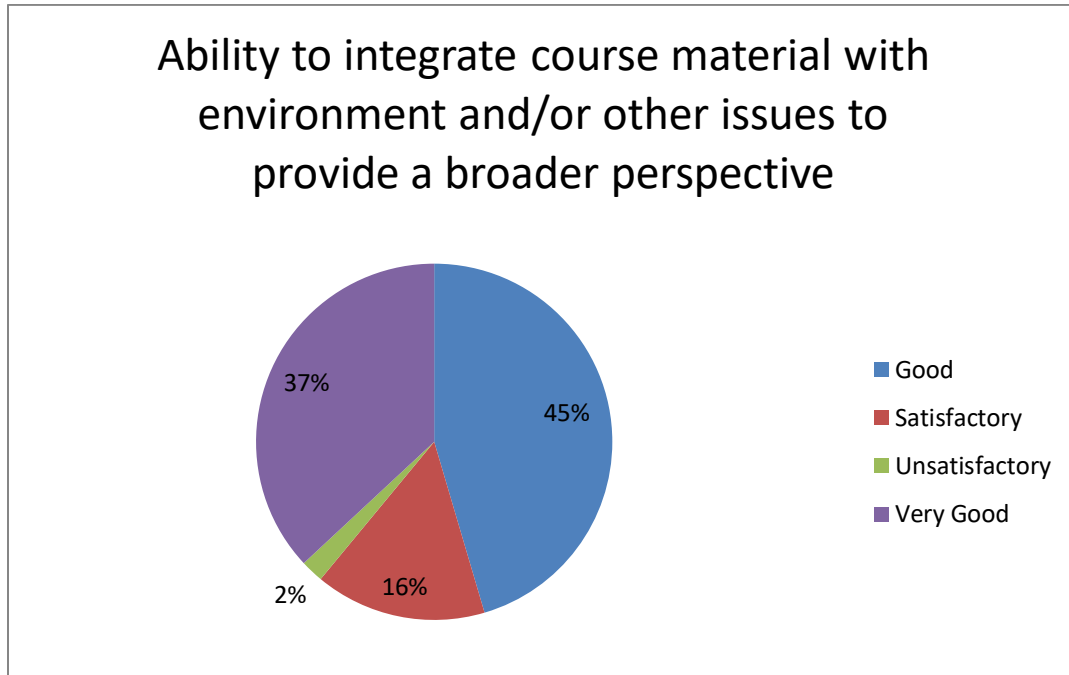
### 3. Sincerity and commitment of the teacher



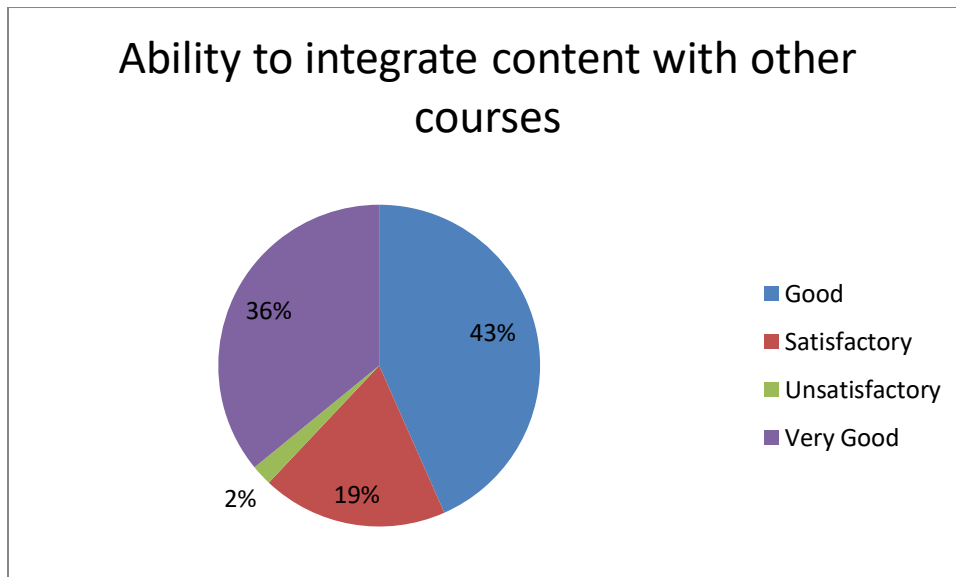
### 4. Interest generated by teacher



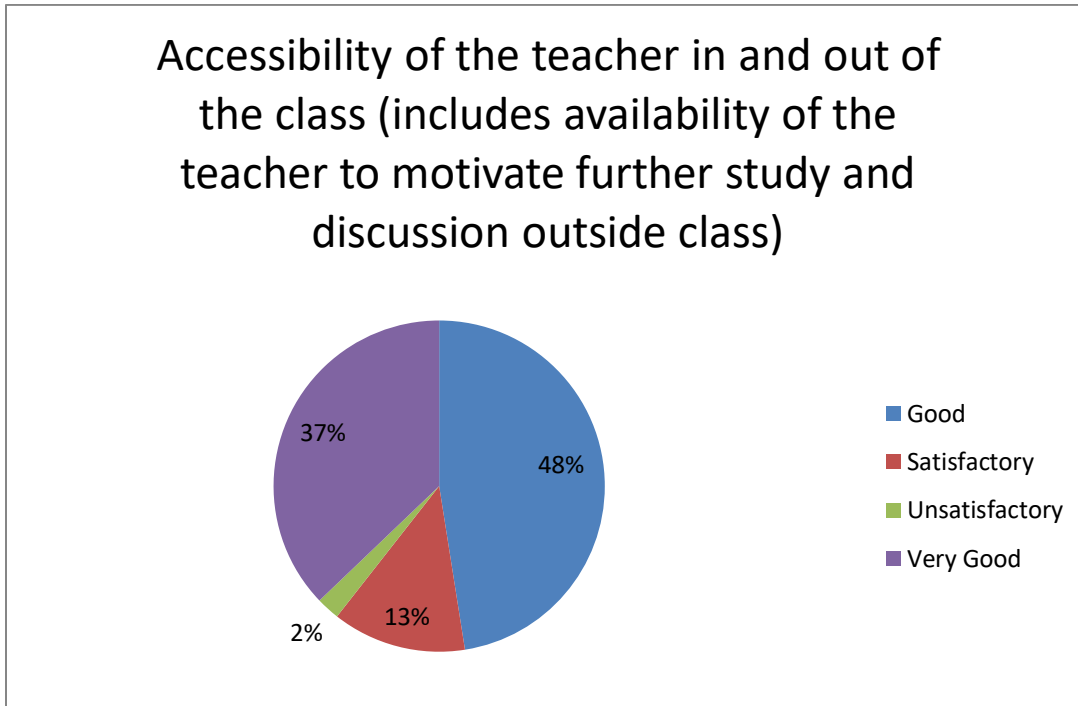
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



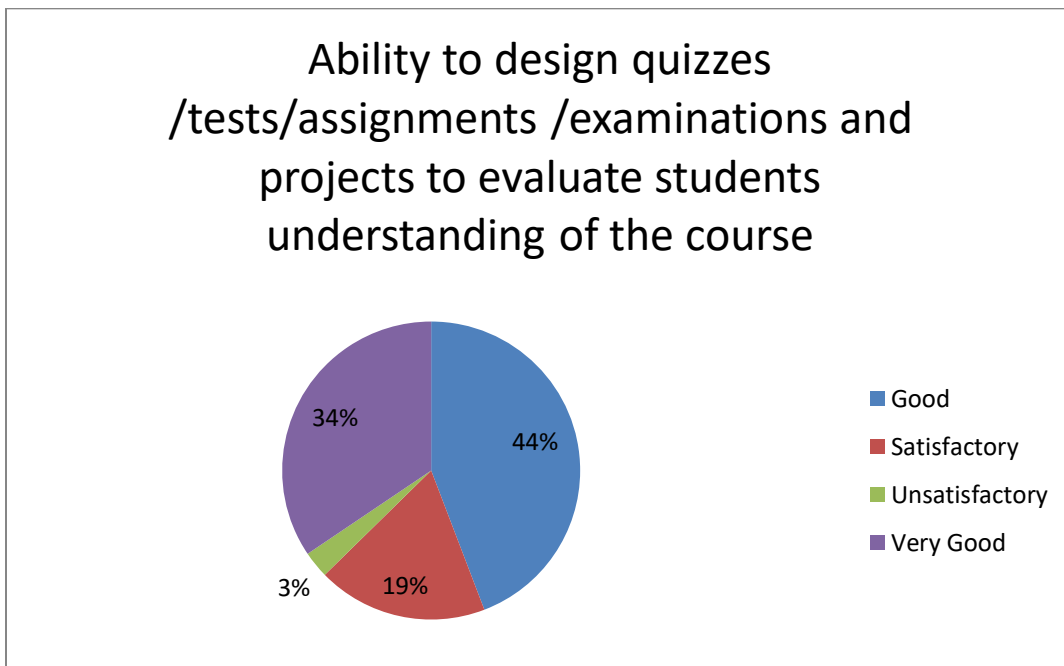
6. Ability to integrate content with other courses



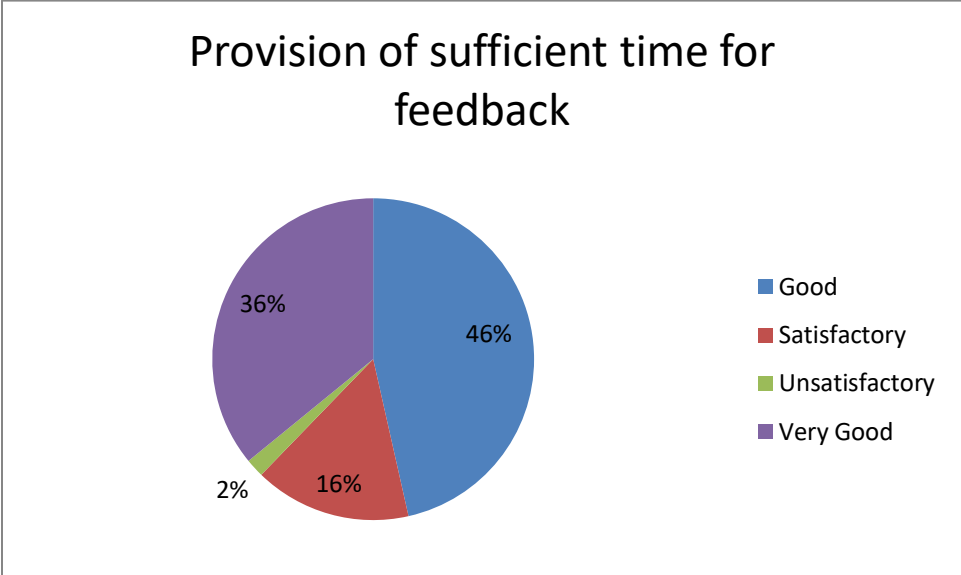
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



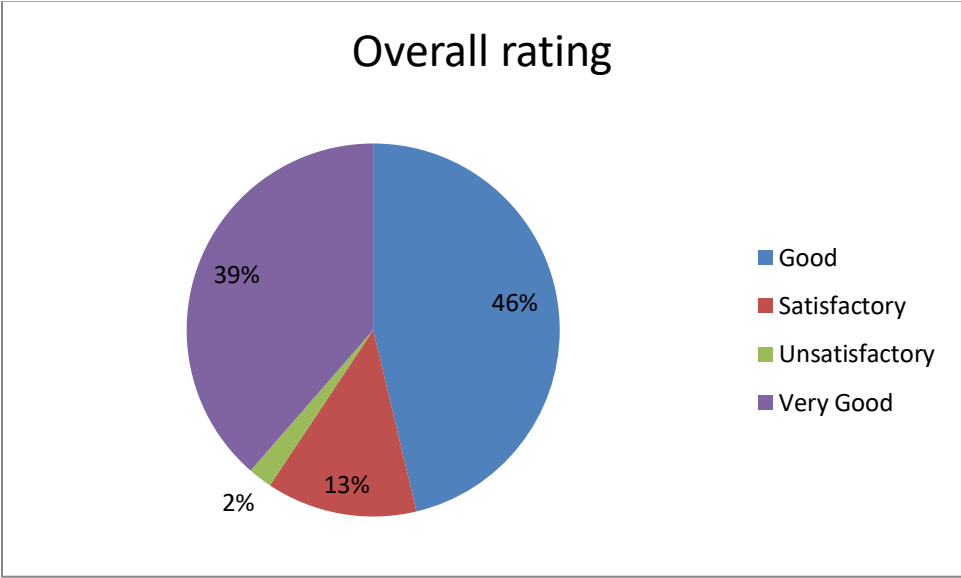
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

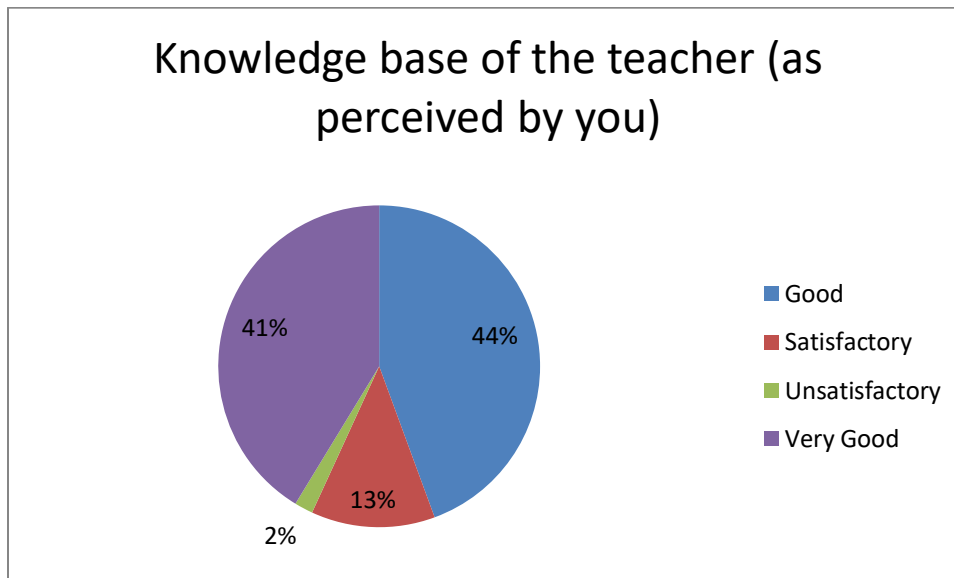
Student's Feedback : Academic Year 2018-2019

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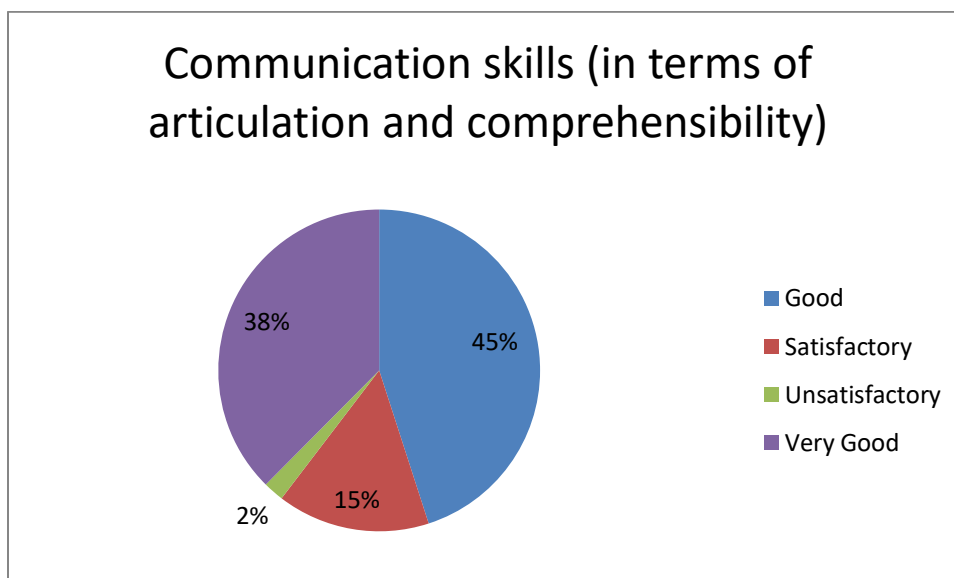
SY BCom

Paper 3 –

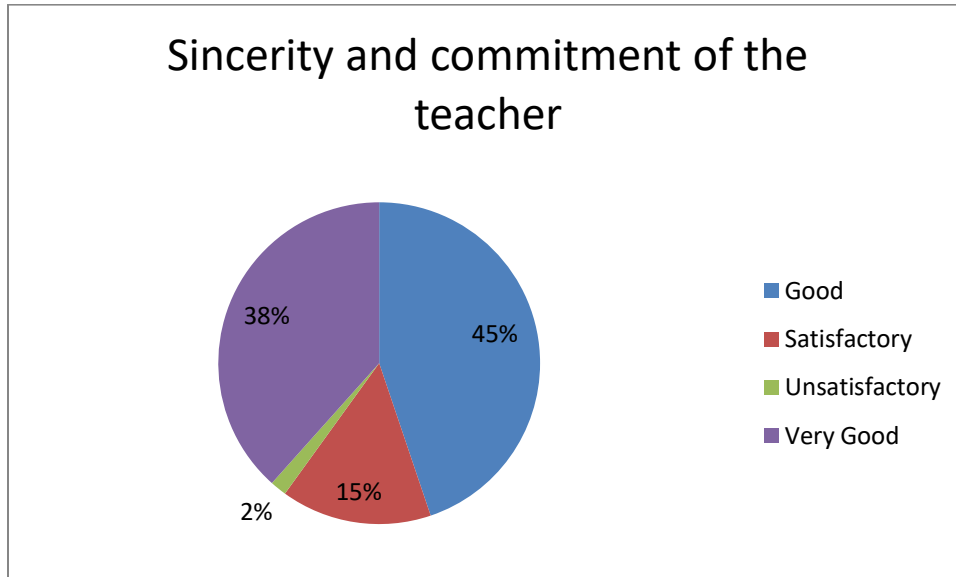
1. Knowledge base of the teacher (as perceived by you)



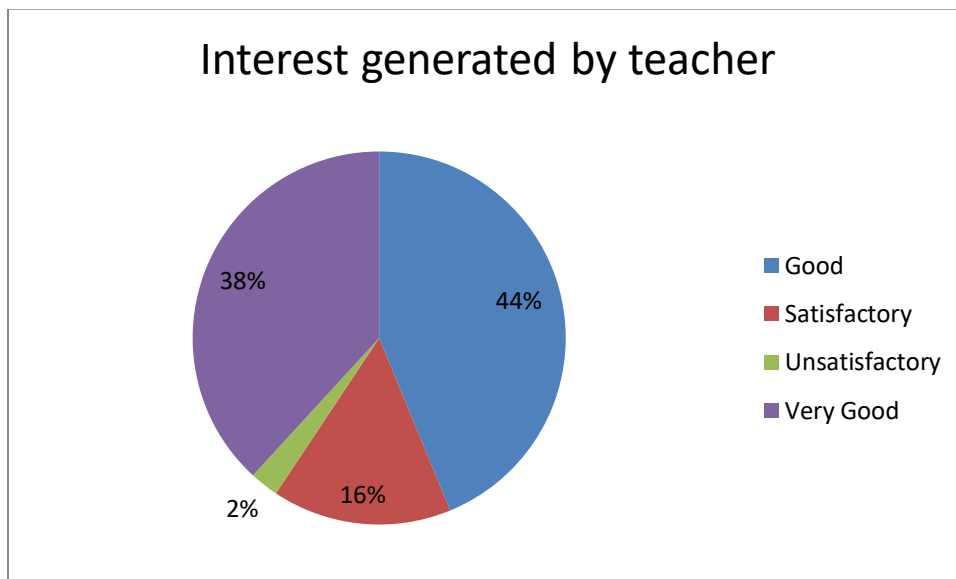
2. Communication skills (in terms of articulation and comprehensibility)



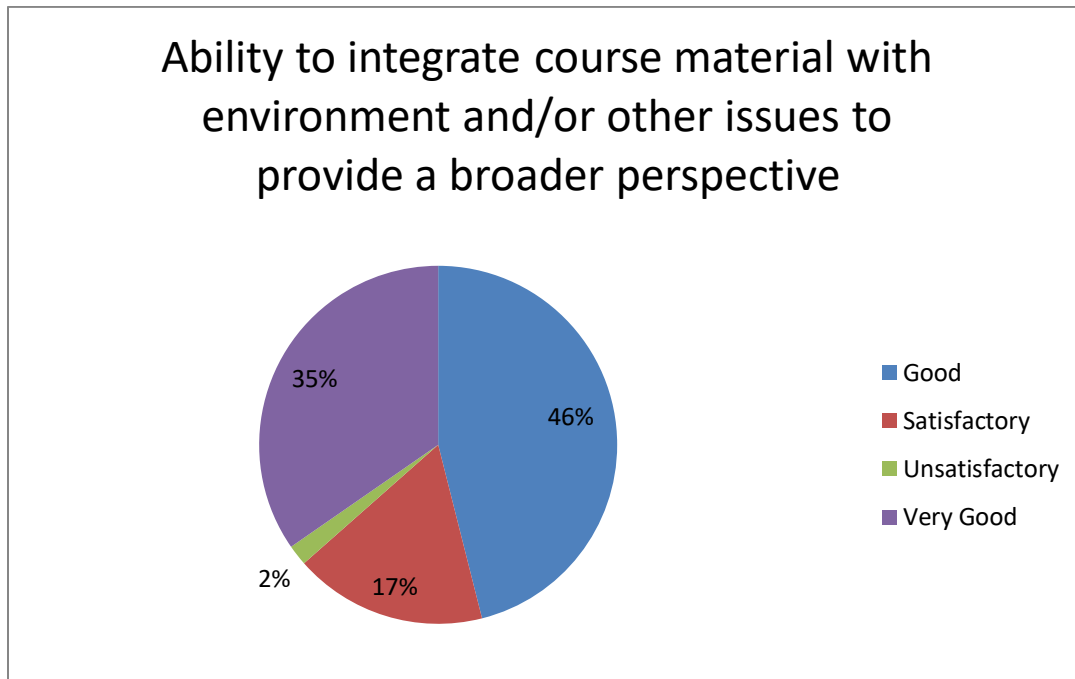
### 3. Sincerity and commitment of the teacher



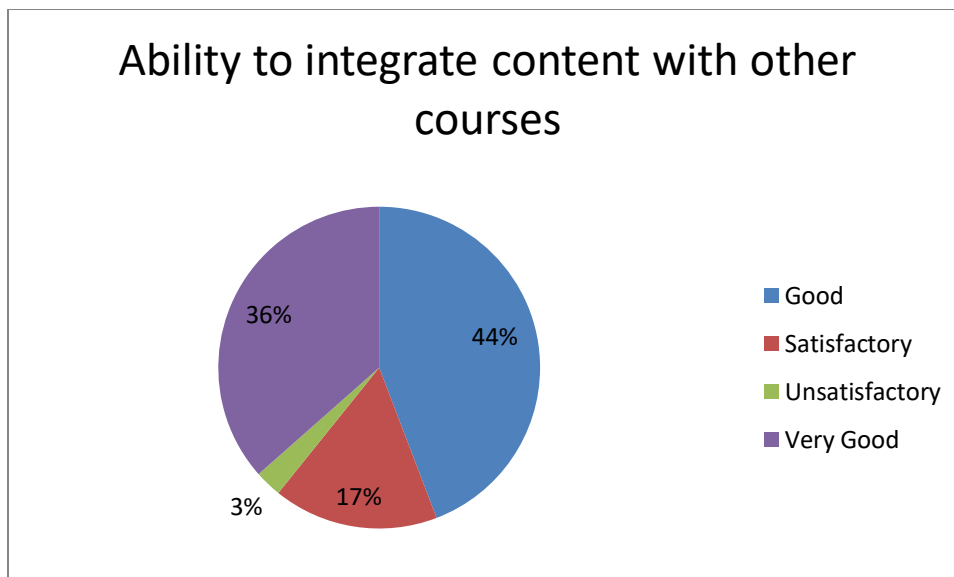
### 4. Interest generated by teacher



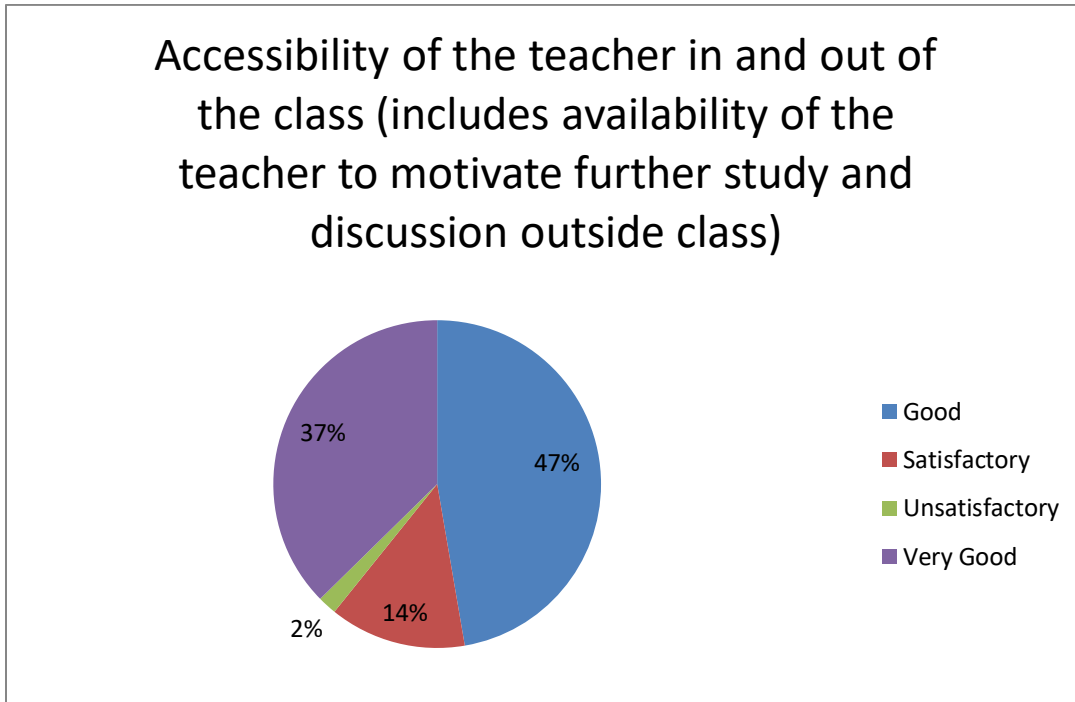
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



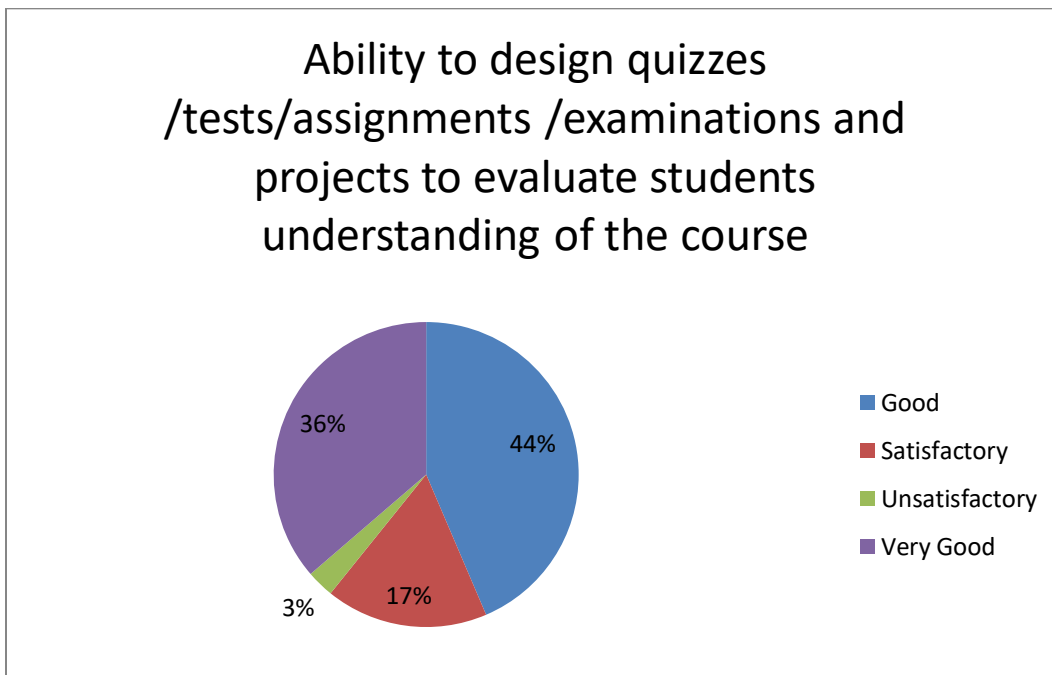
6. Ability to integrate content with other courses



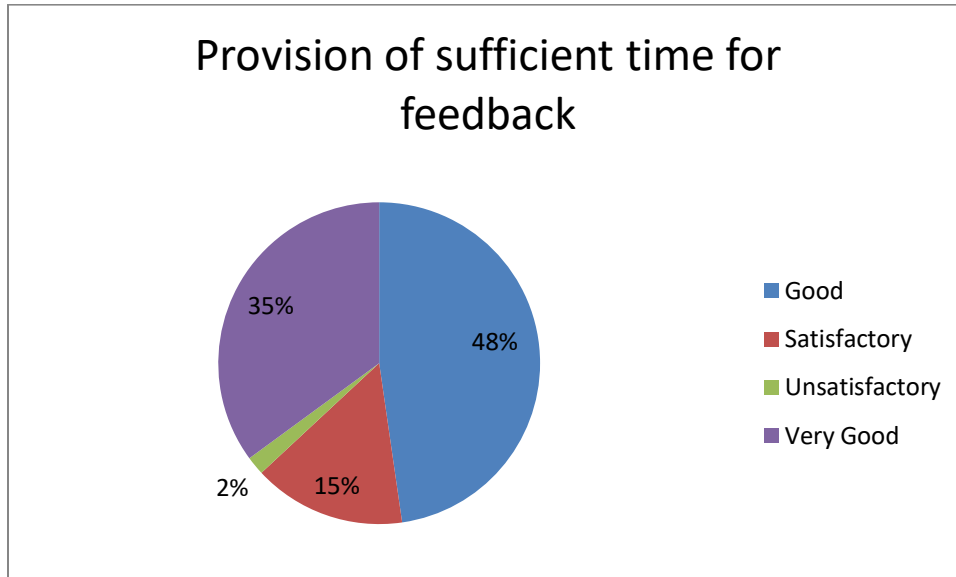
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



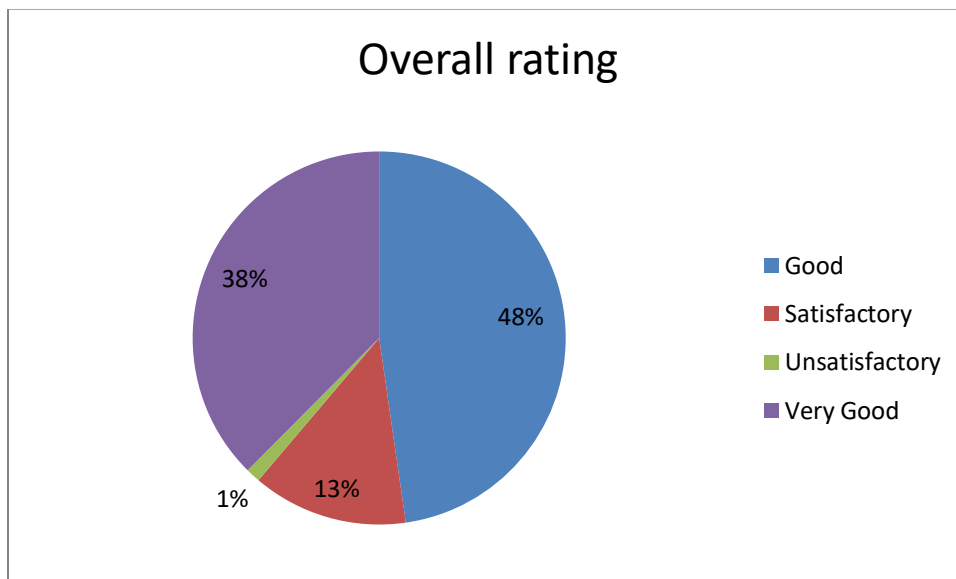
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

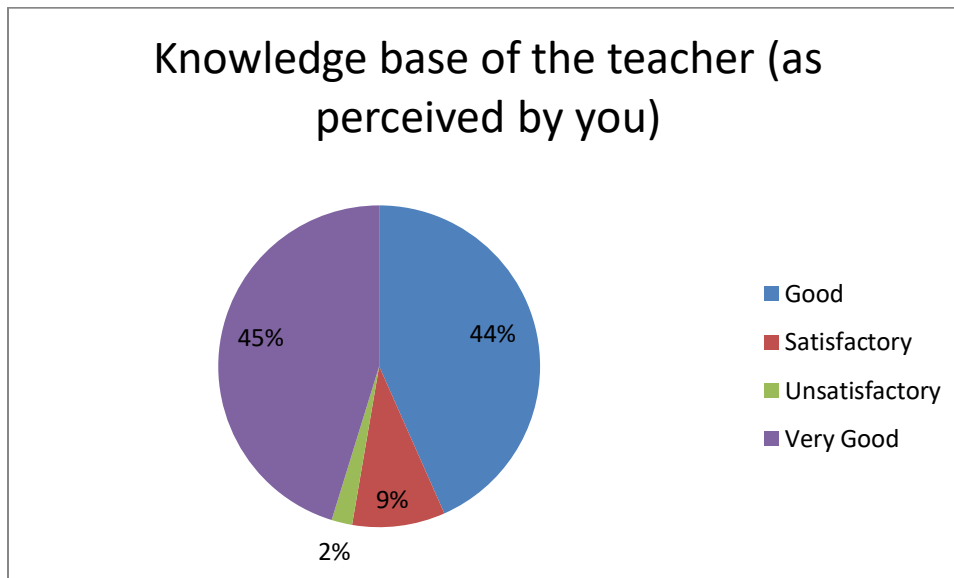
Student's Feedback : Academic Year 2018-2019

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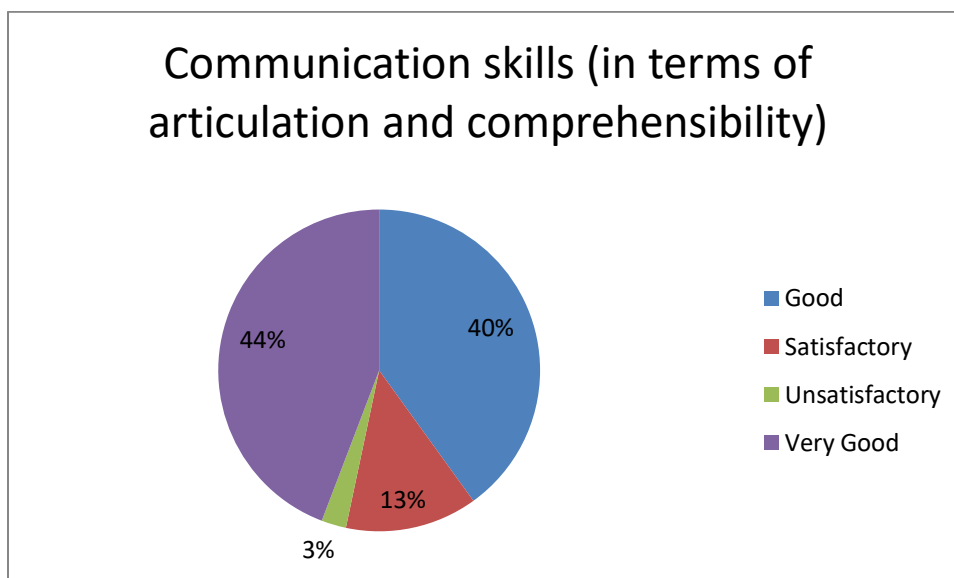
SY BCom

Paper 4 –

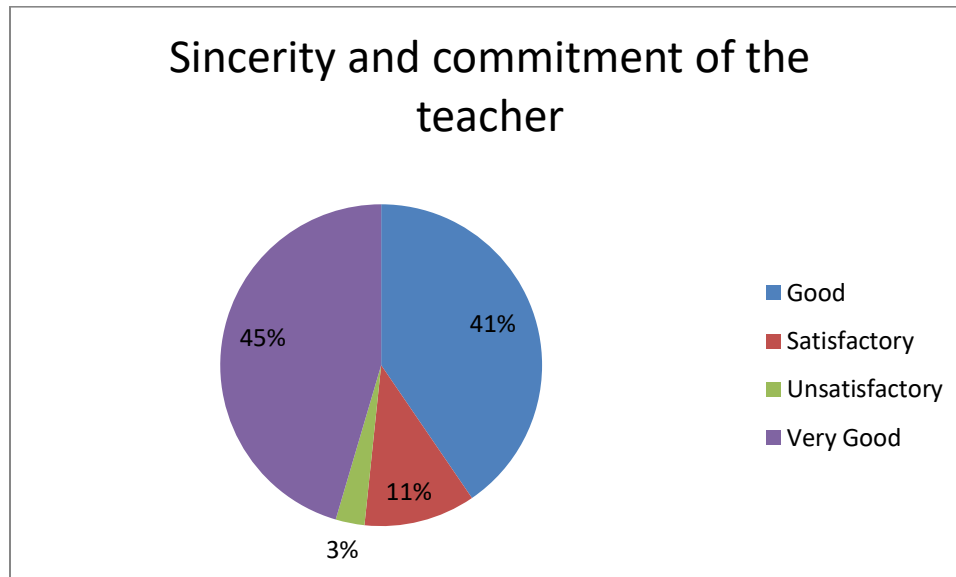
1. Knowledge base of the teacher (as perceived by you)



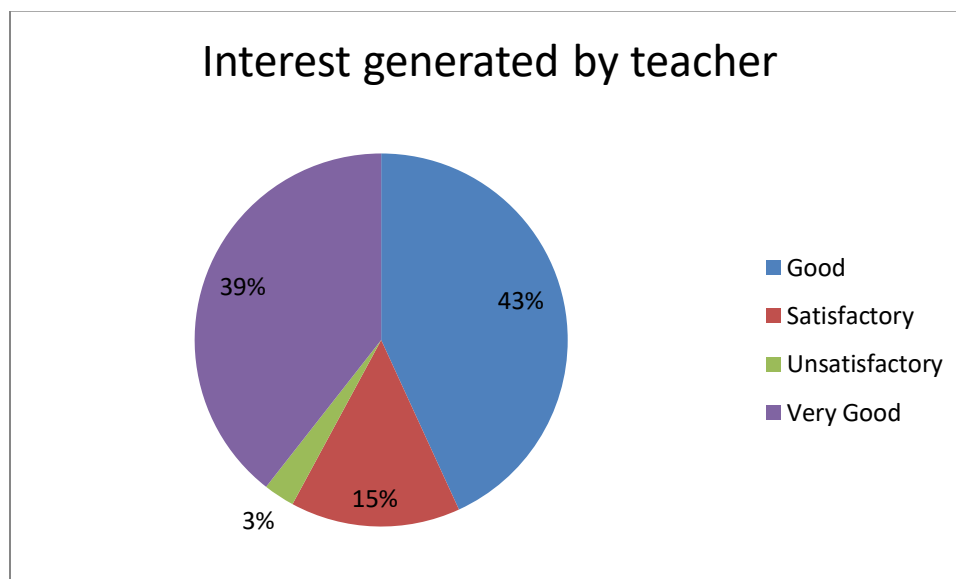
2. Communication skills (in terms of articulation and comprehensibility)



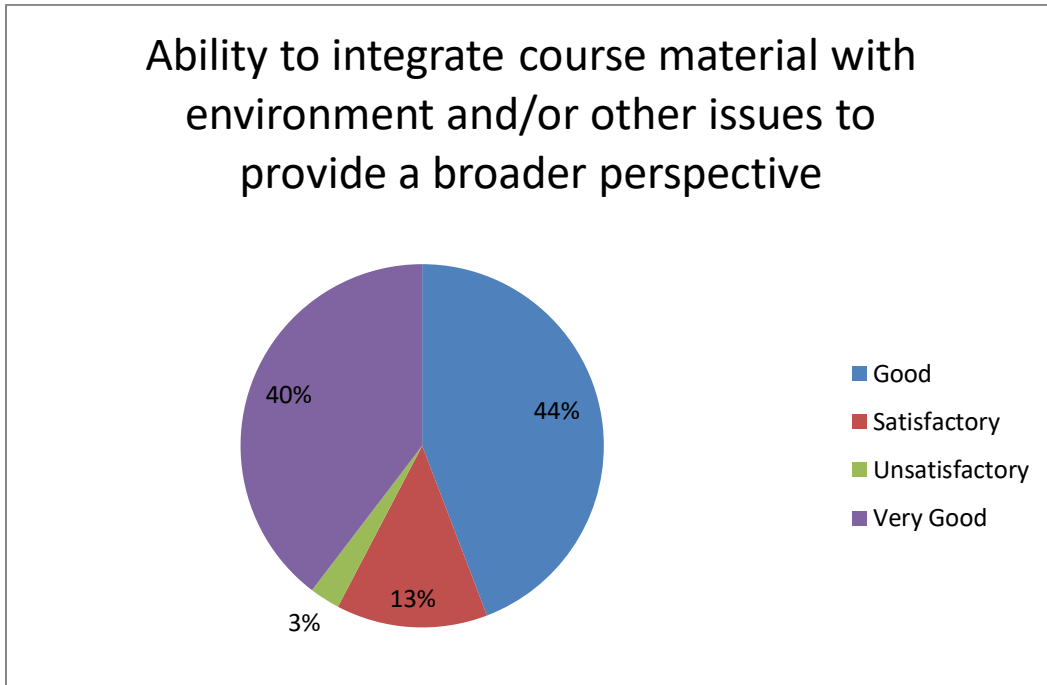
### 3. Sincerity and commitment of the teacher



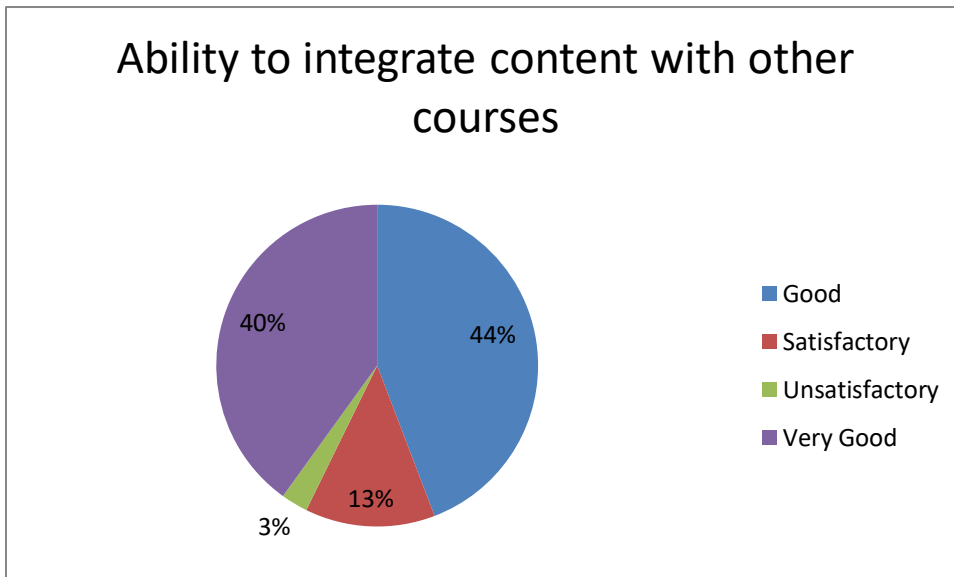
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

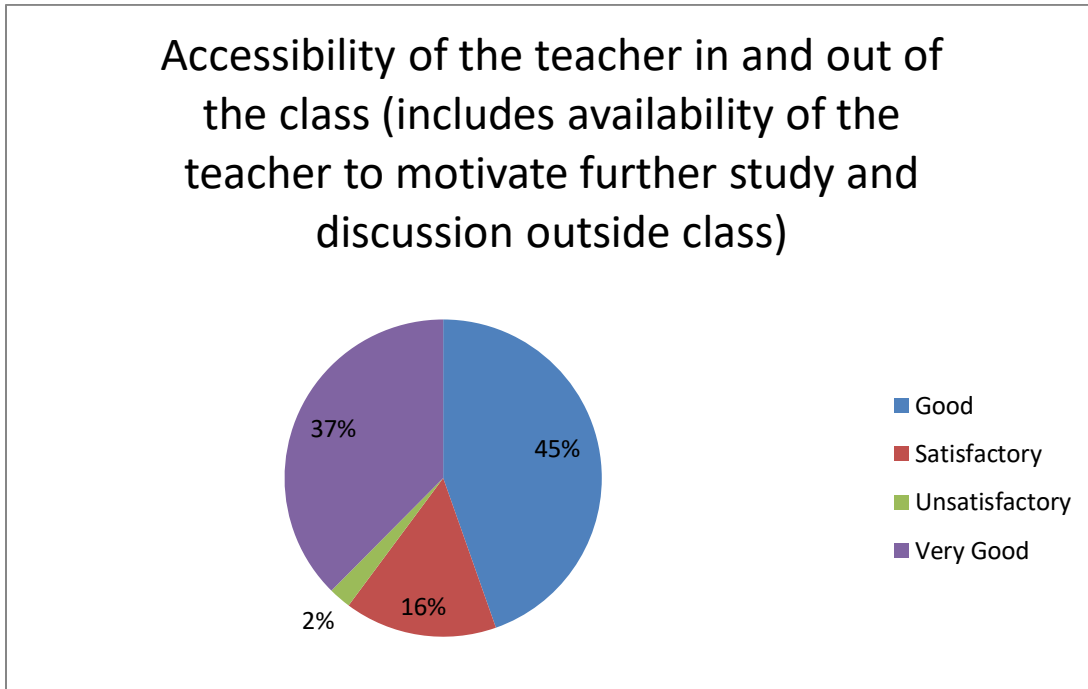


6. Ability to integrate content with other courses

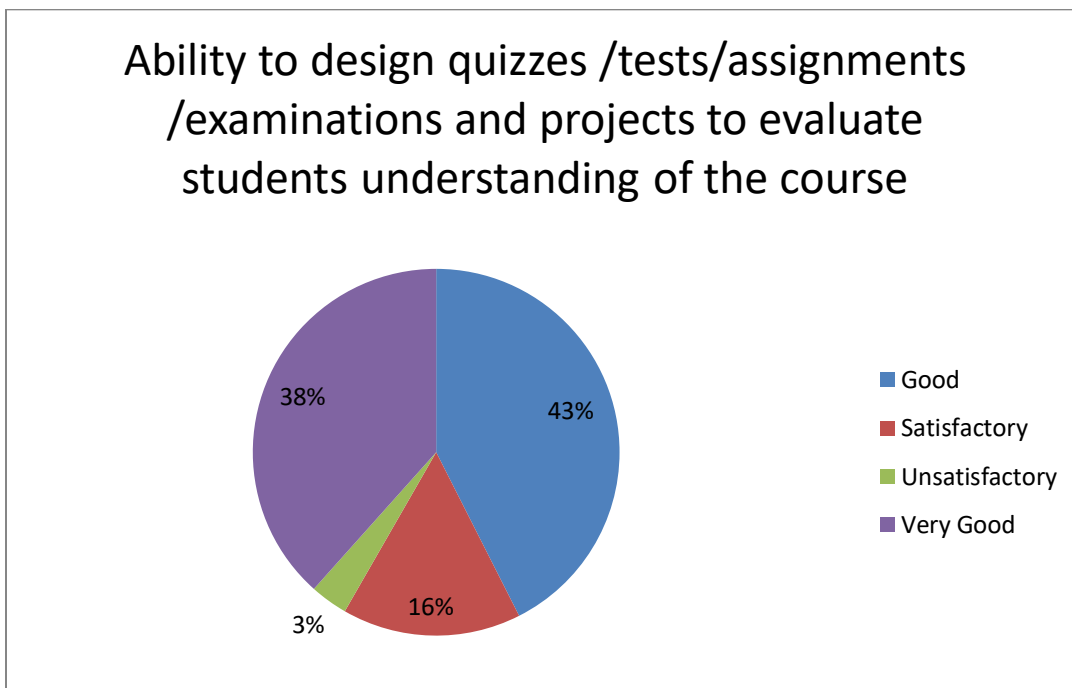




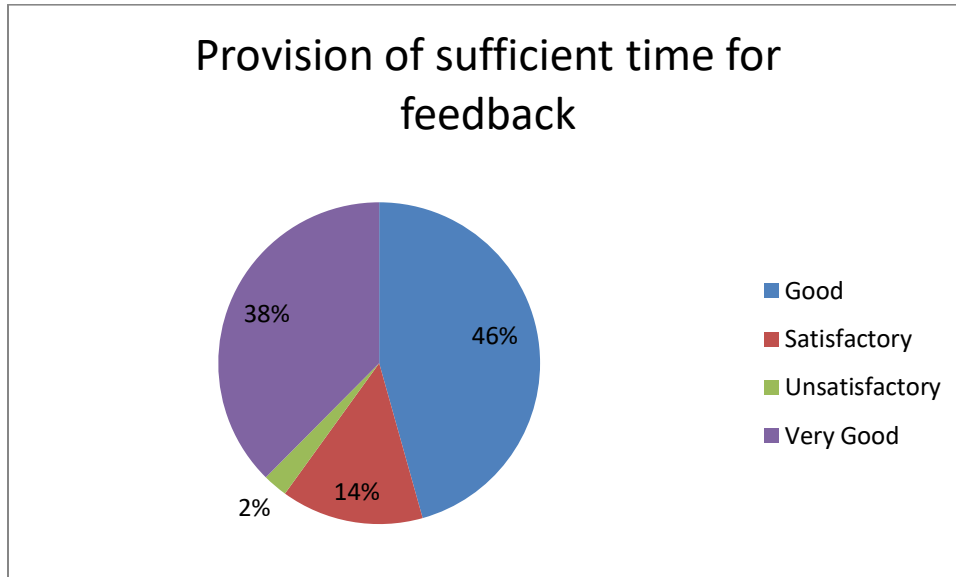
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



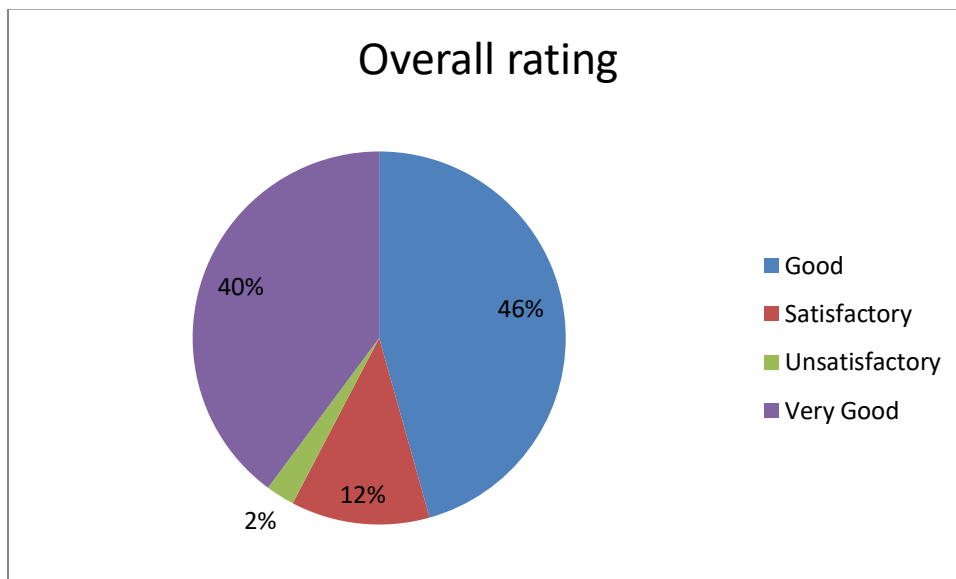
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

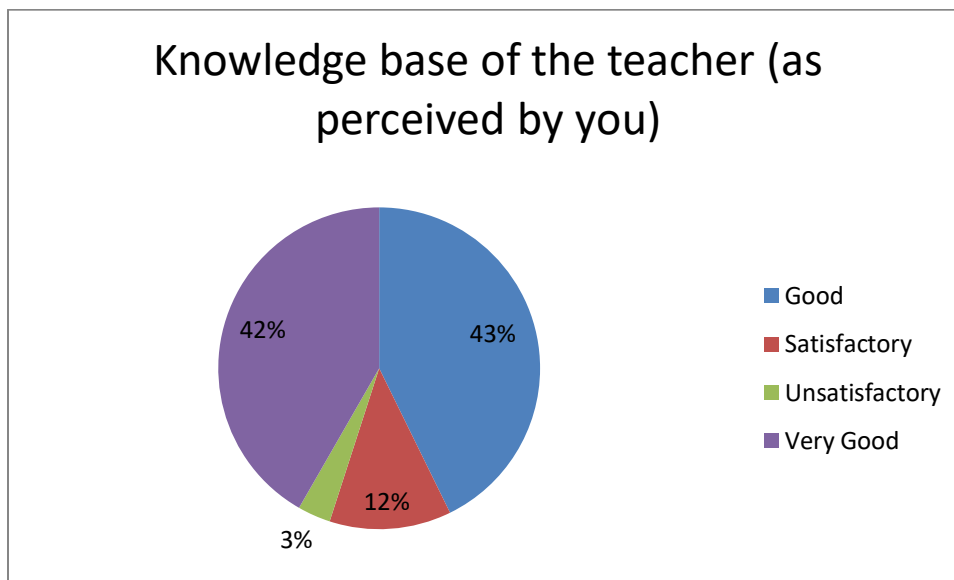
Student's Feedback : Academic Year 2018-2019

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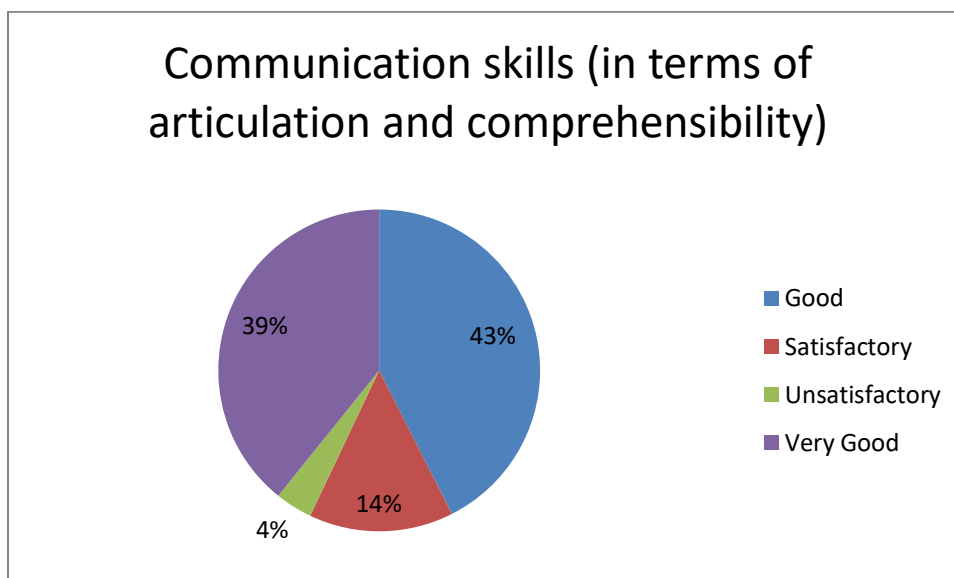
SY BCom

Paper 5 –

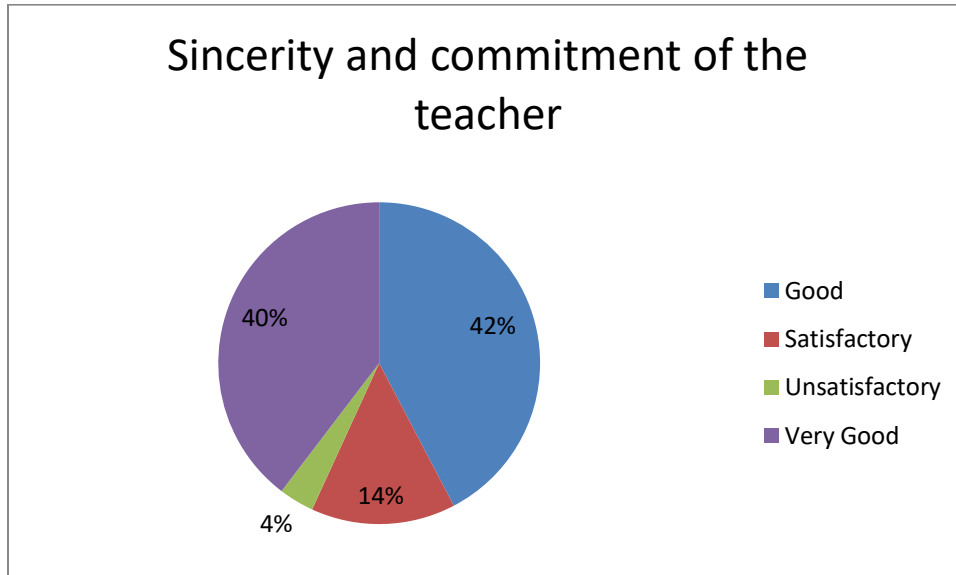
1. Knowledge base of the teacher (as perceived by you)



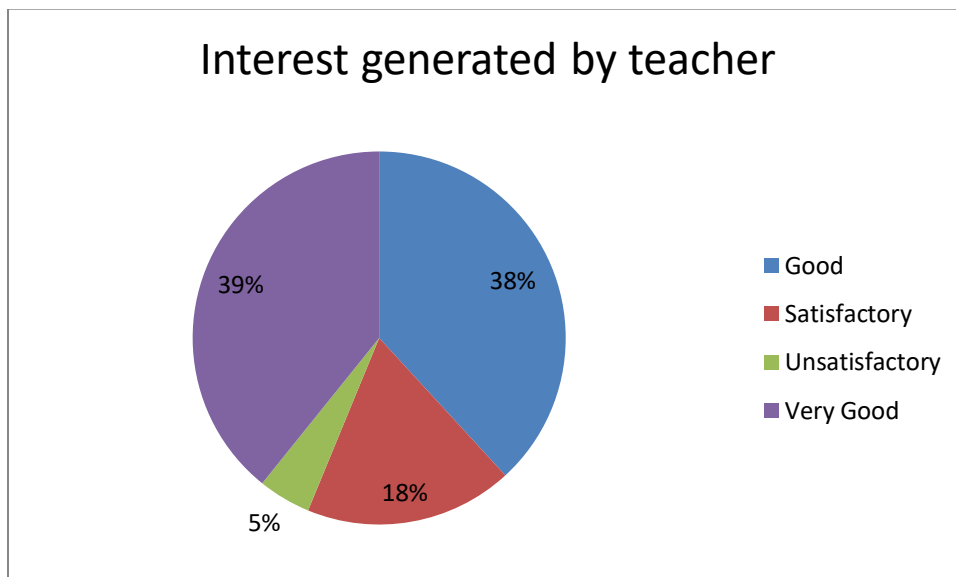
2. Communication skills (in terms of articulation and comprehensibility)



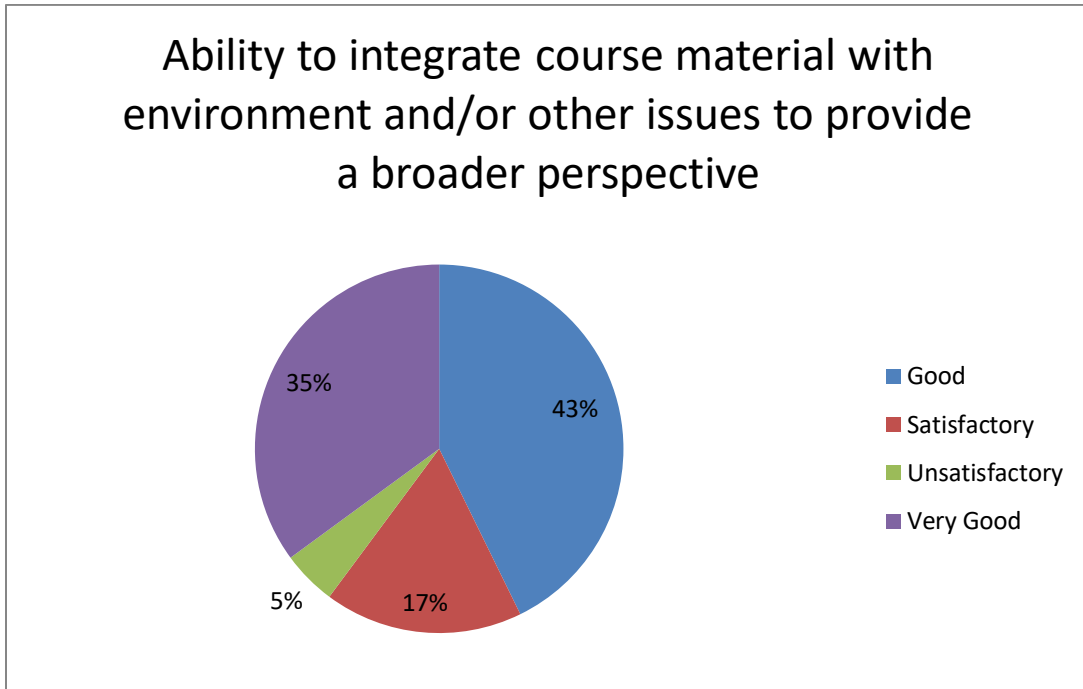
### 3. Sincerity and commitment of the teacher



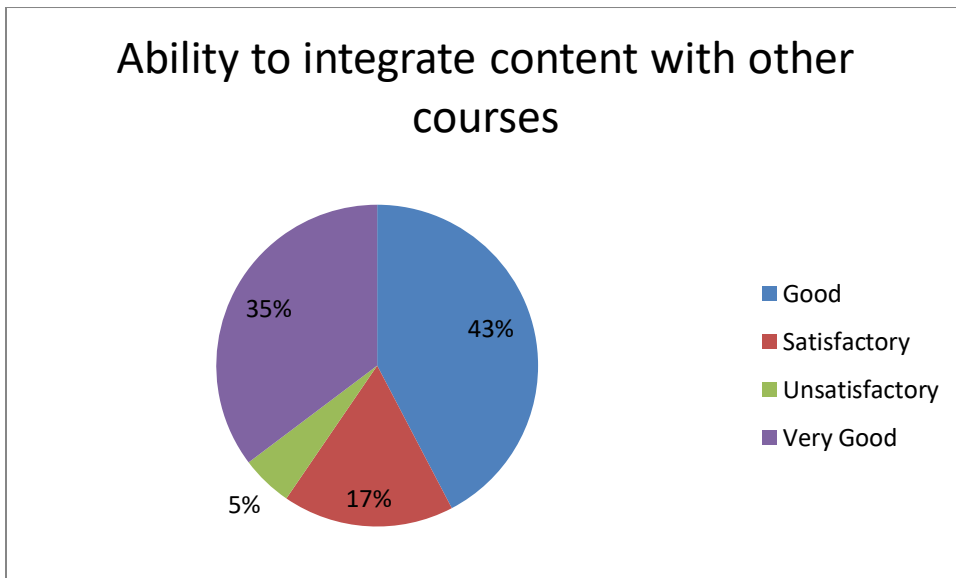
### 4. Interest generated by teacher



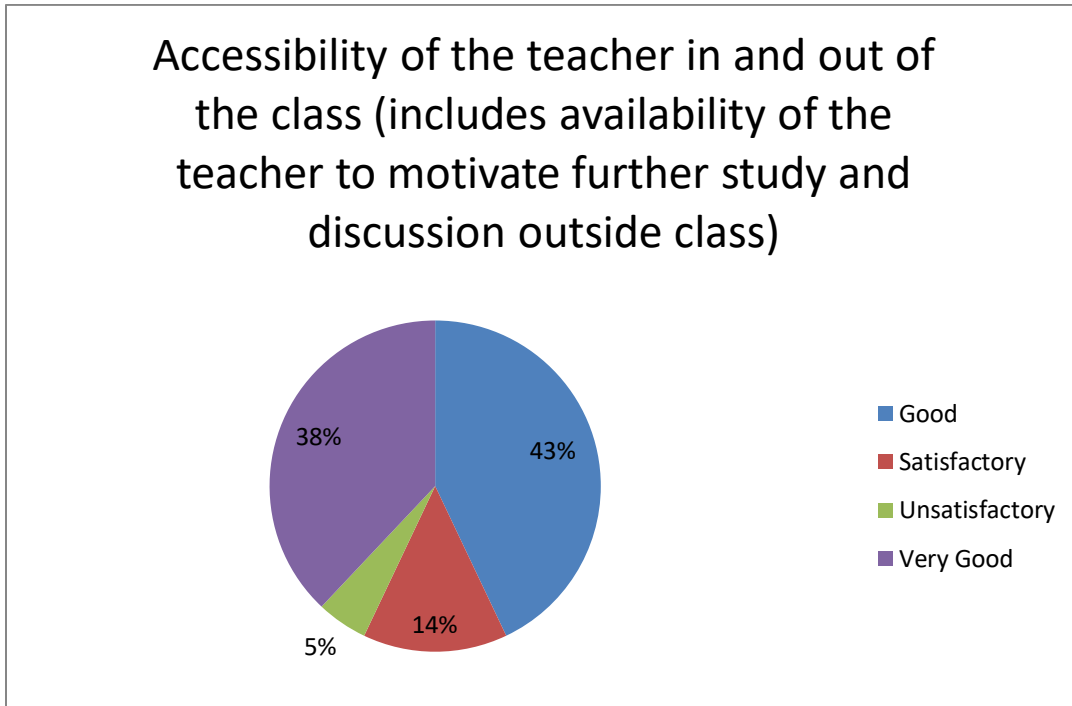
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



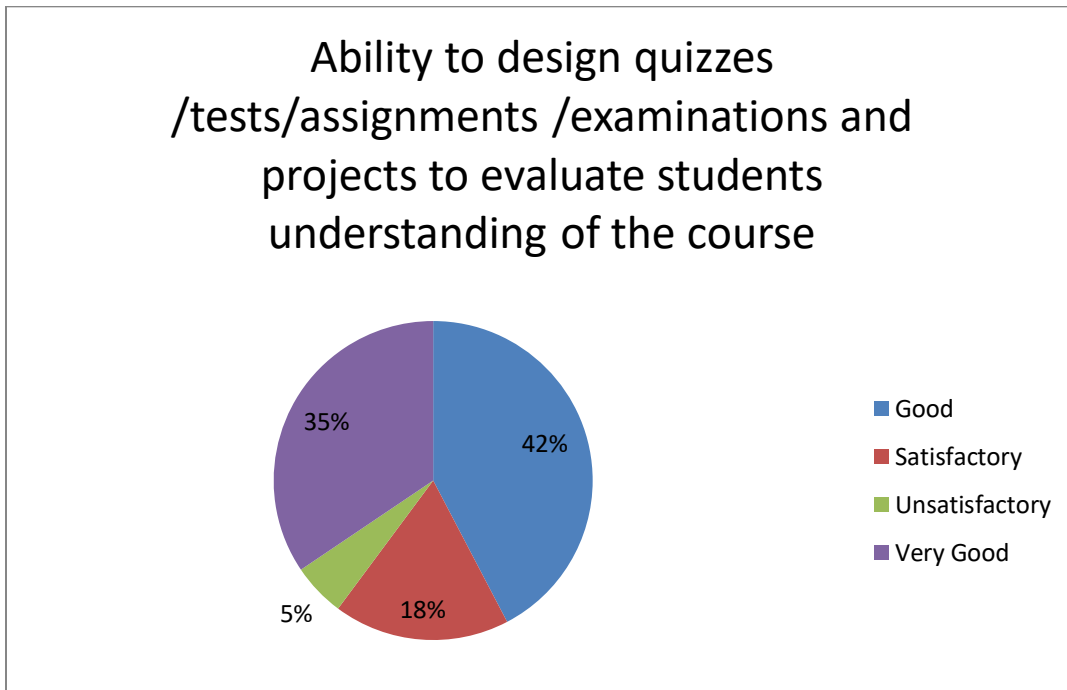
6. Ability to integrate content with other courses



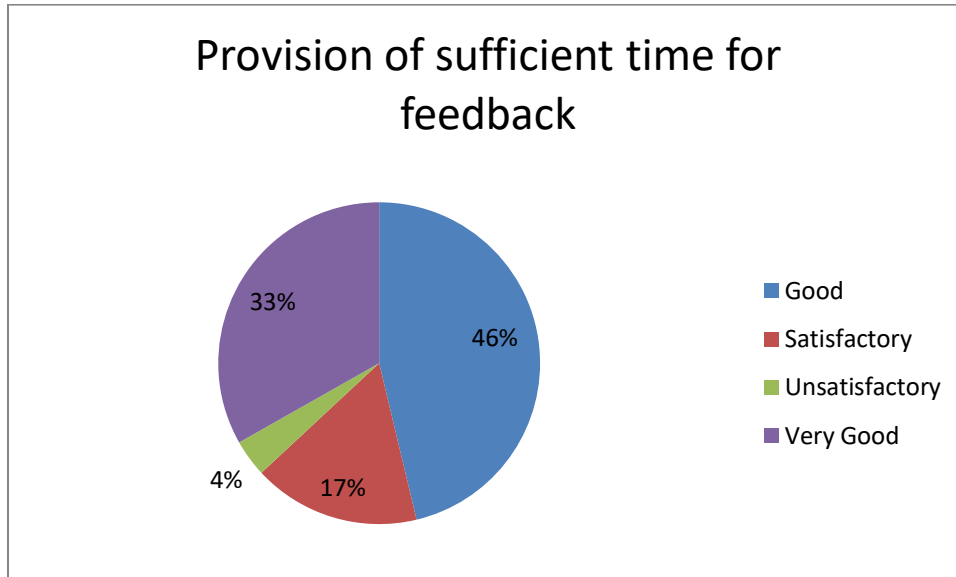
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



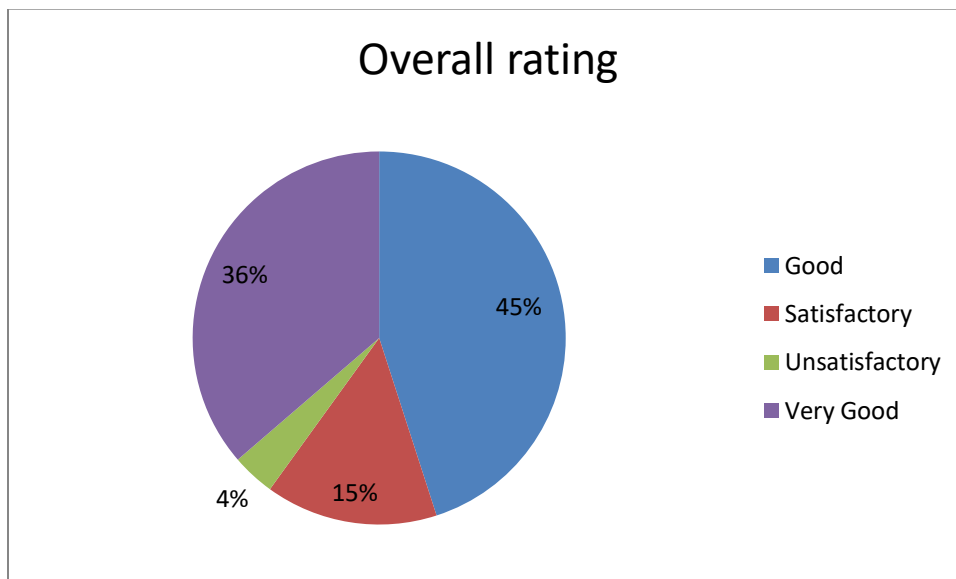
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

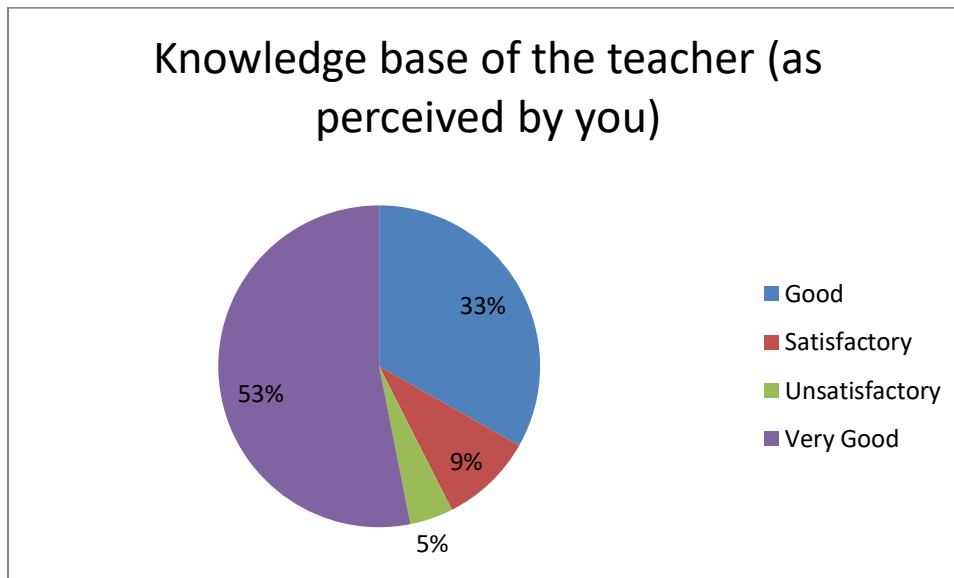
Student's Feedback : Academic Year 2018-2019

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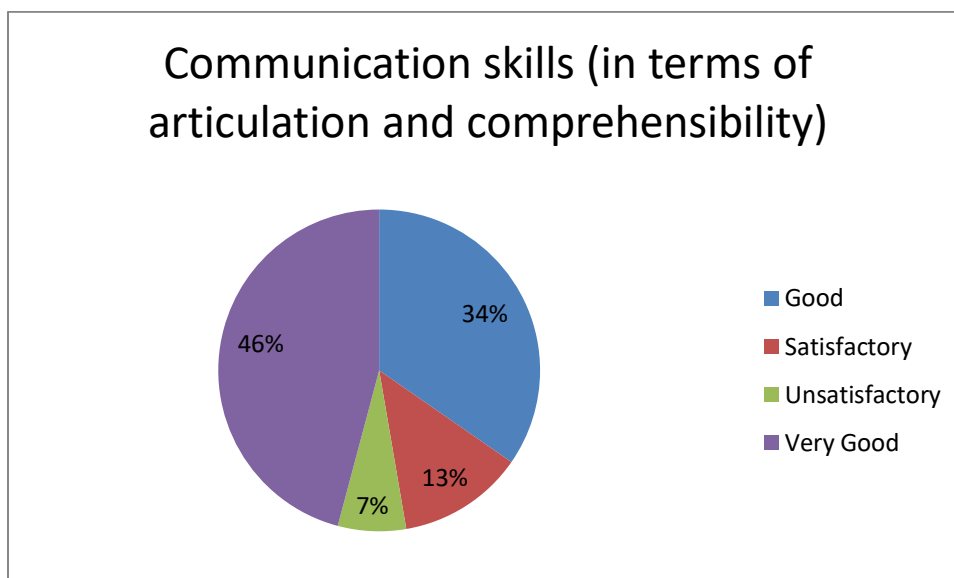
SY BCom

Paper 6 –

1. Knowledge base of the teacher (as perceived by you)

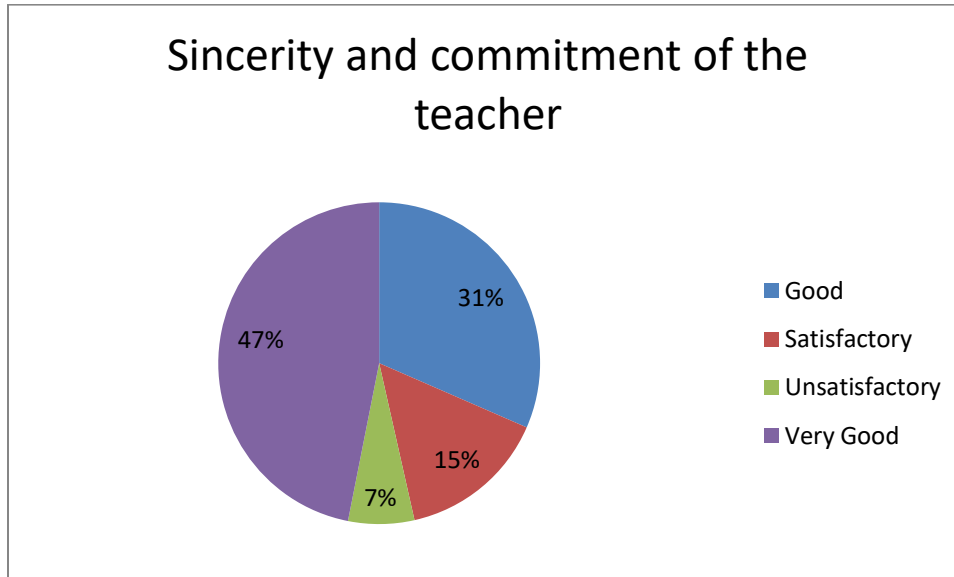


2. Communication skills (in terms of articulation and comprehensibility)

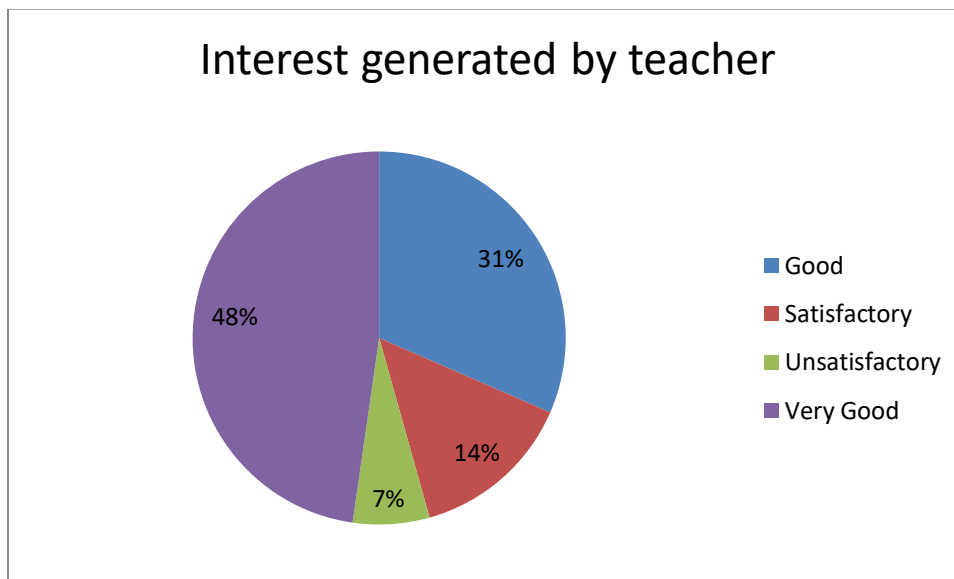




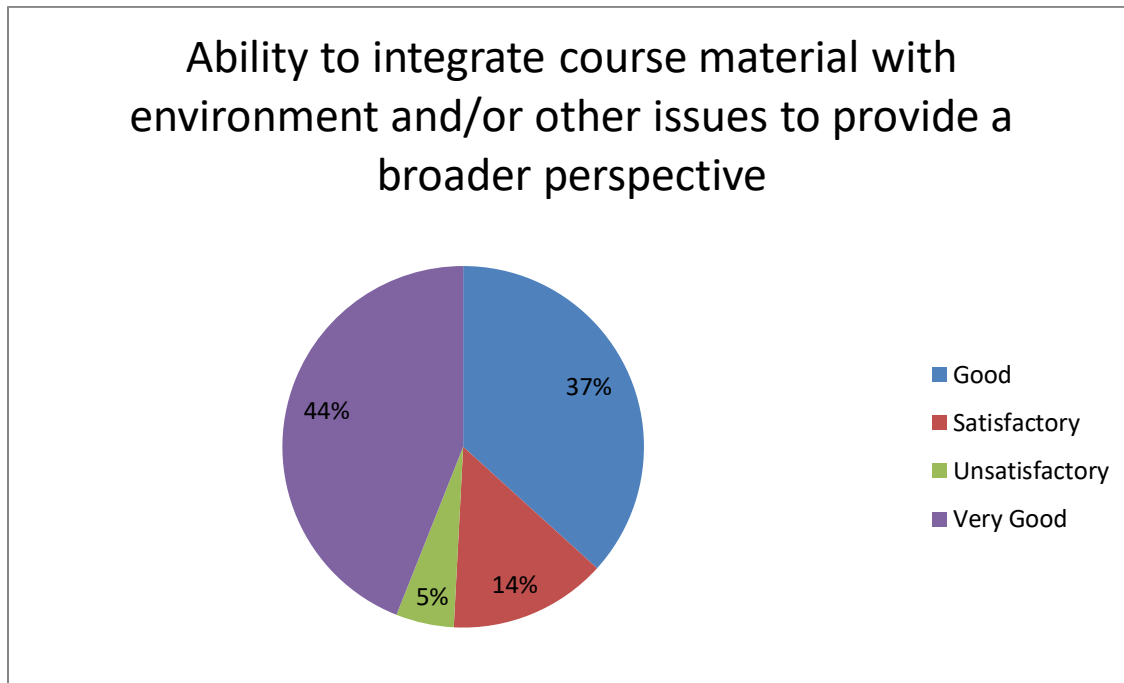
### 3. Sincerity and commitment of the teacher



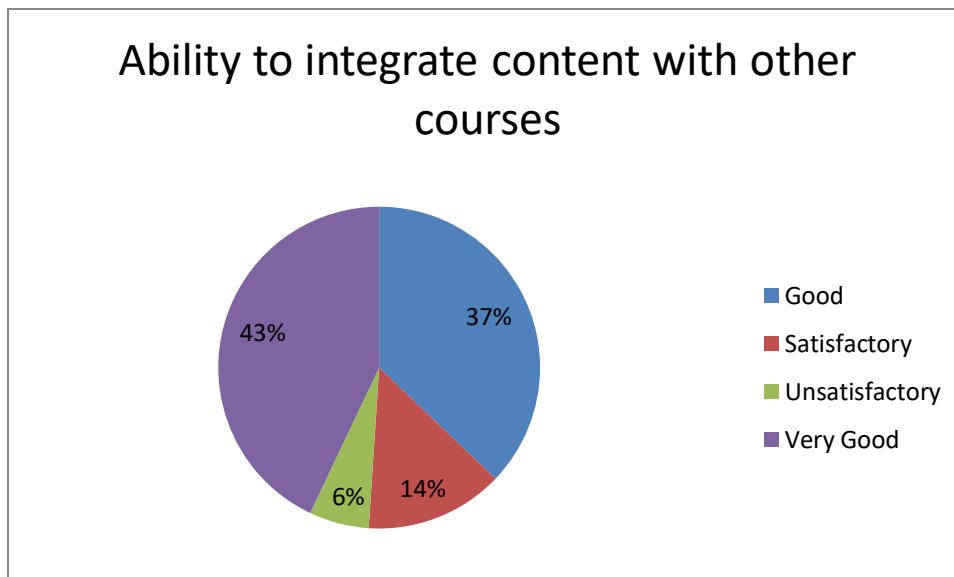
### 4. Interest generated by teacher



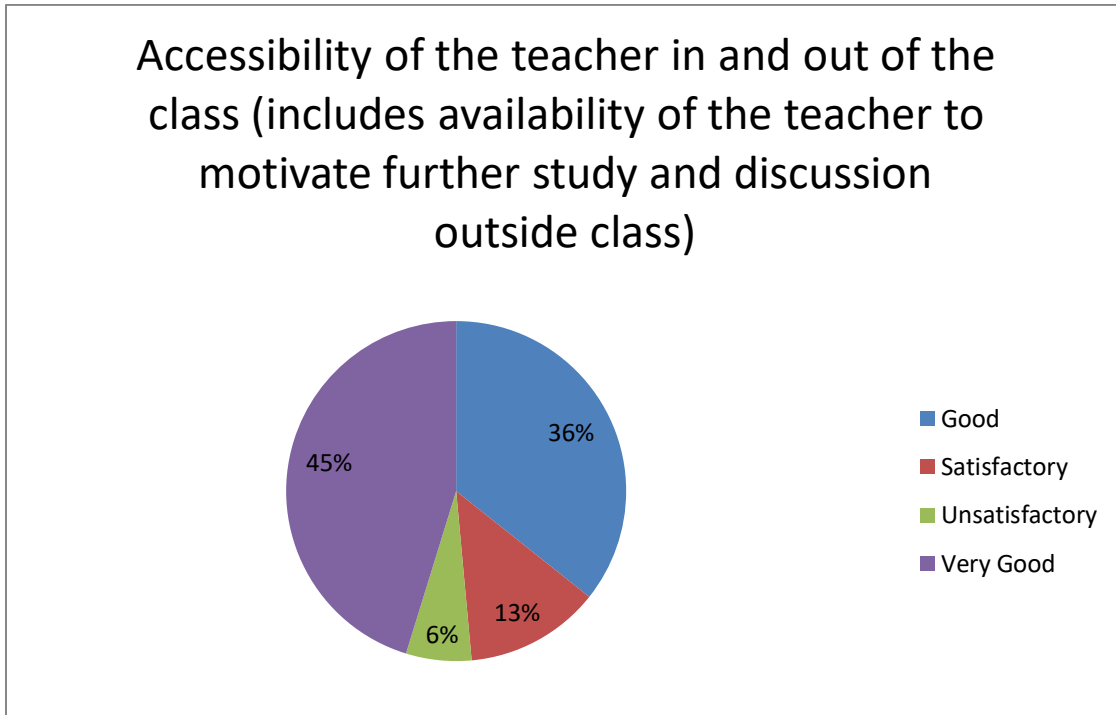
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



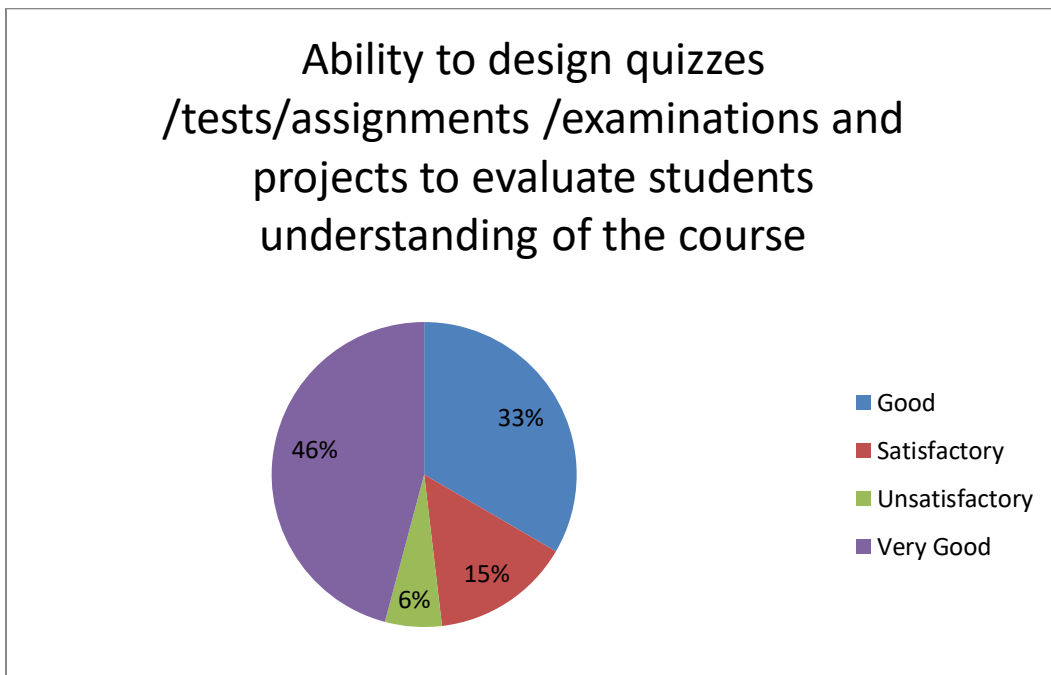
6. Ability to integrate content with other courses



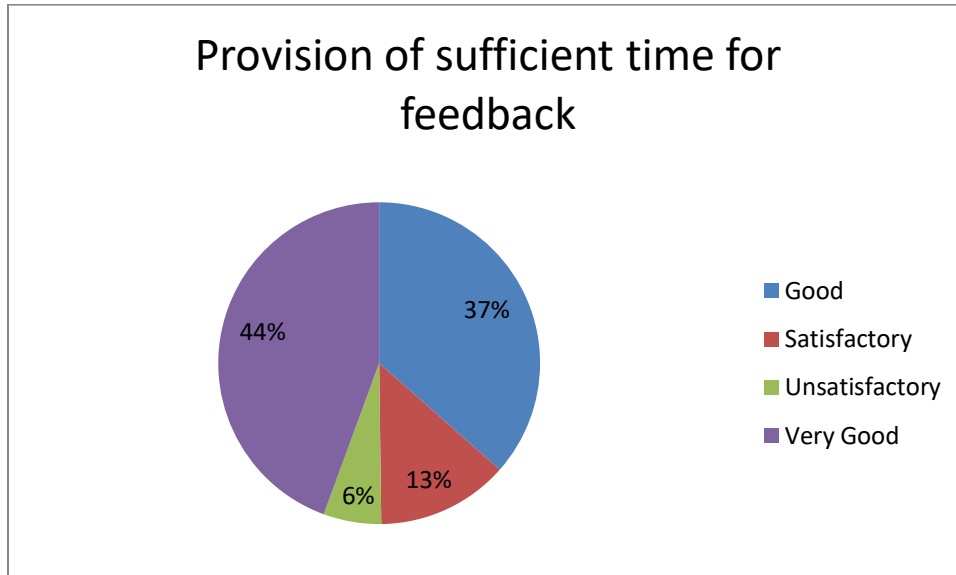
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



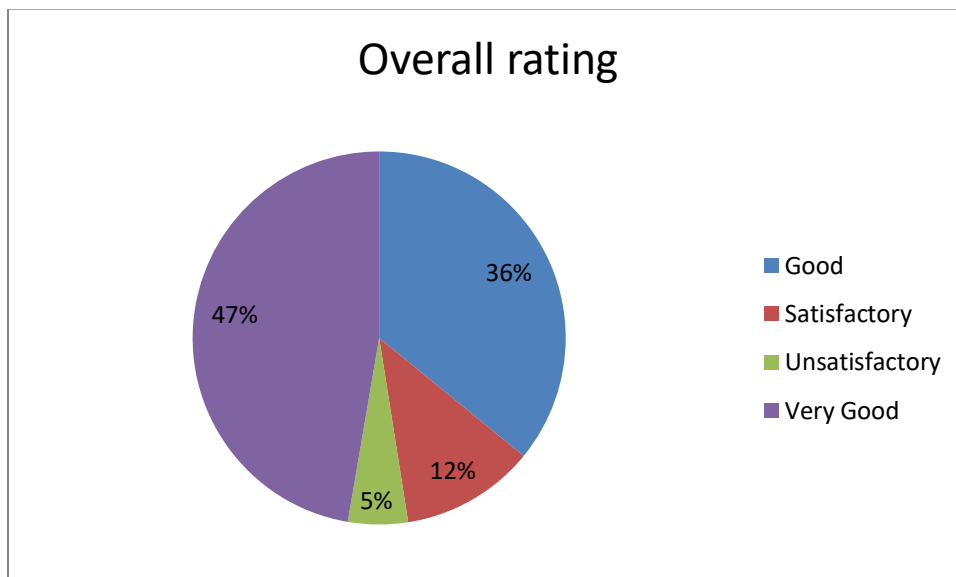
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

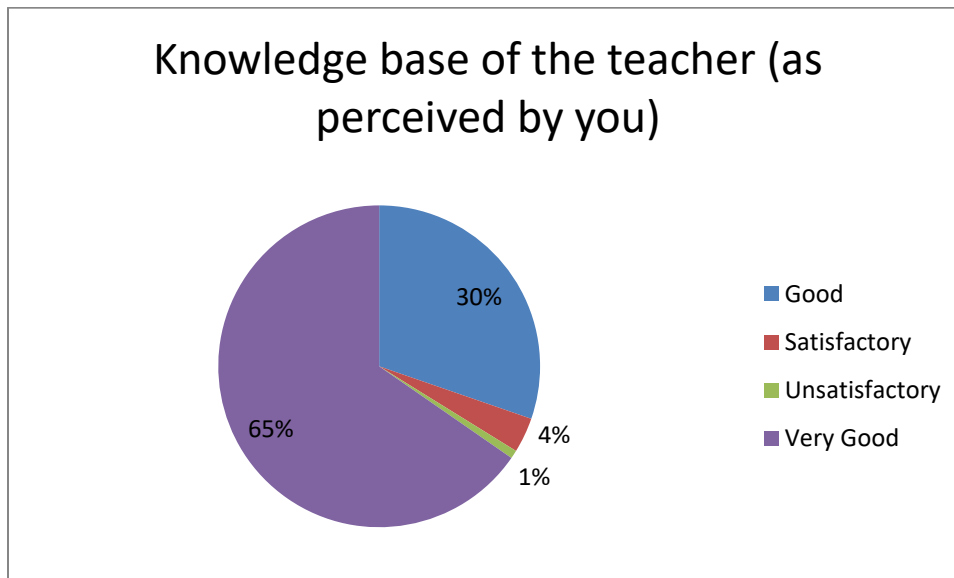
Student's Feedback : Academic Year 2018-2019

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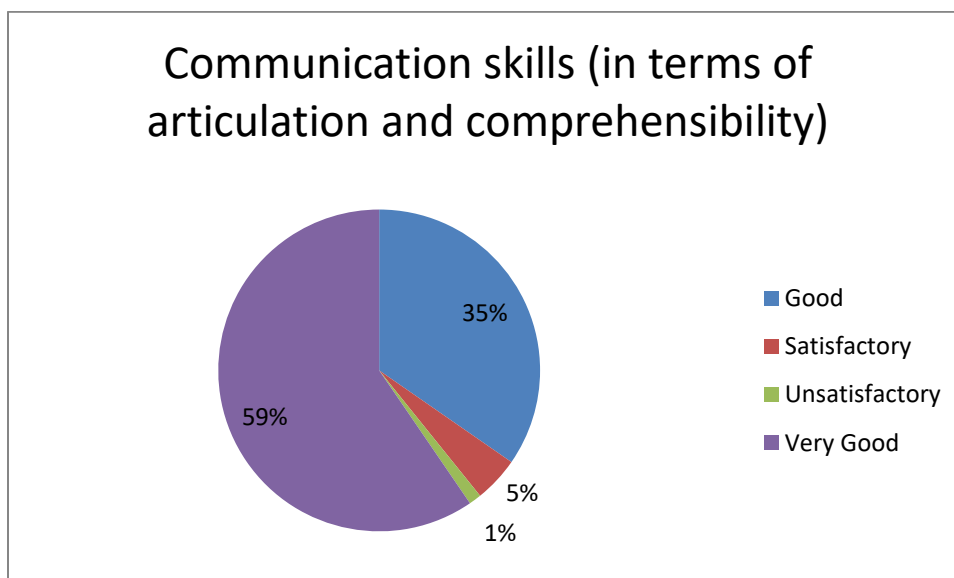
SY BCom

Paper 7 –

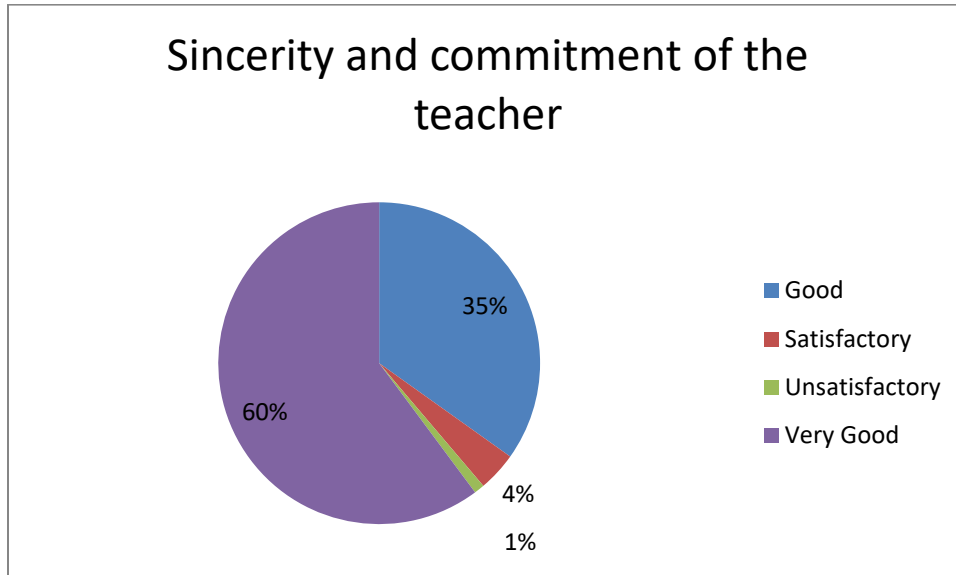
1. Knowledge base of the teacher (as perceived by you)



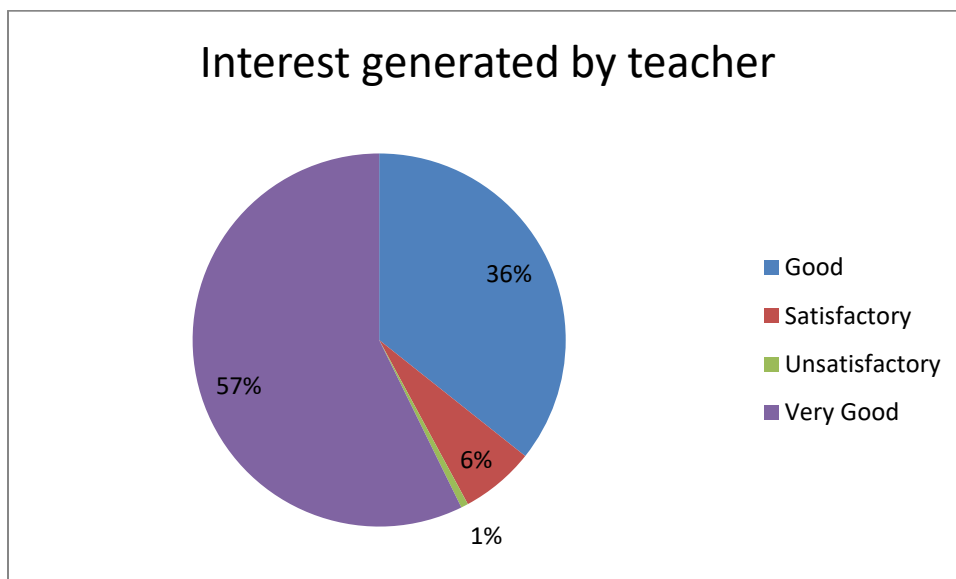
2. Communication skills (in terms of articulation and comprehensibility)



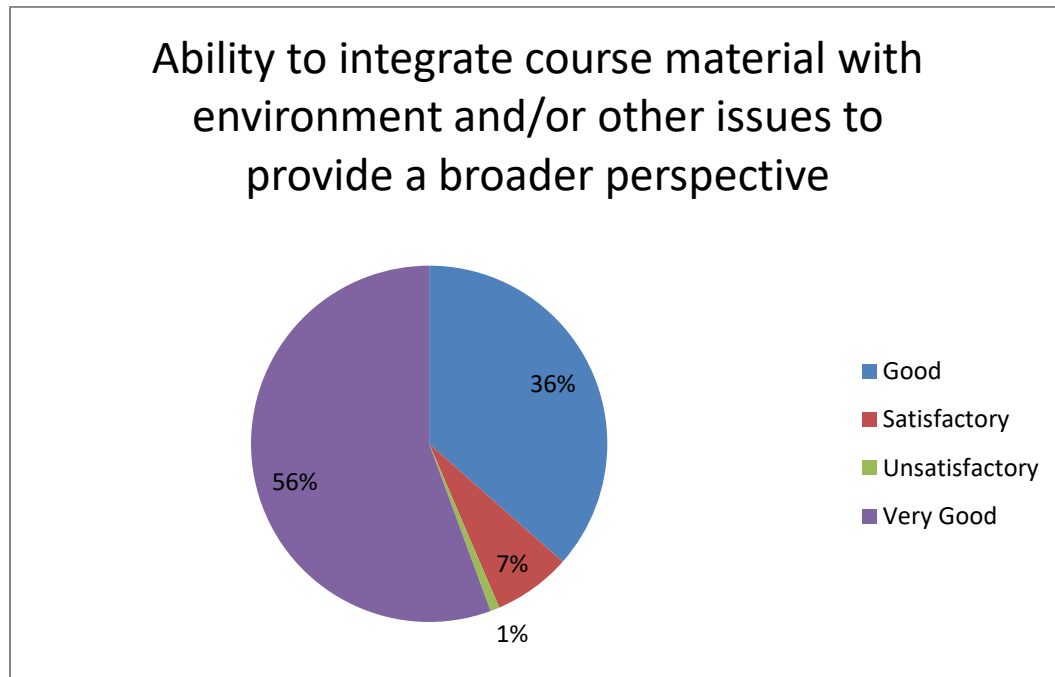
### 3. Sincerity and commitment of the teacher



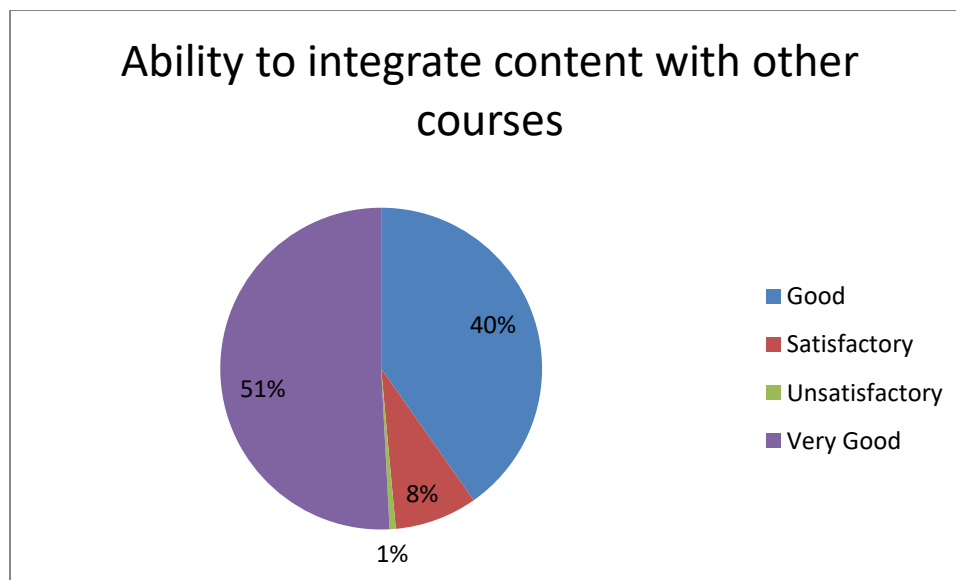
### 4. Interest generated by teacher



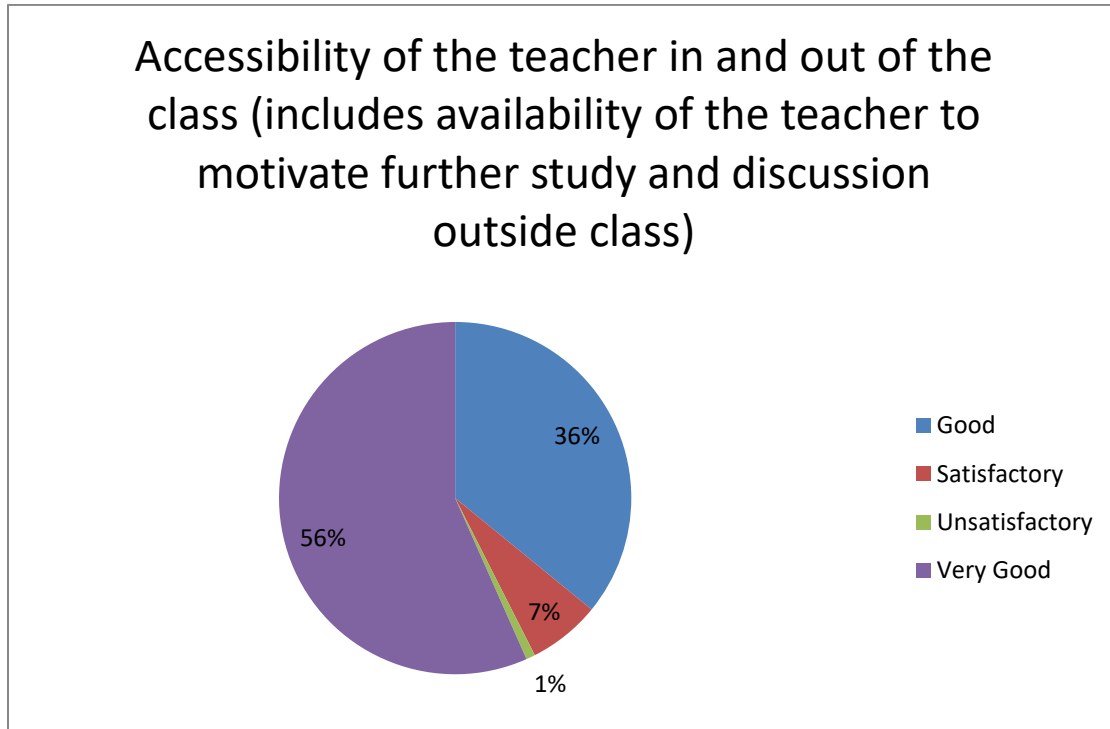
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



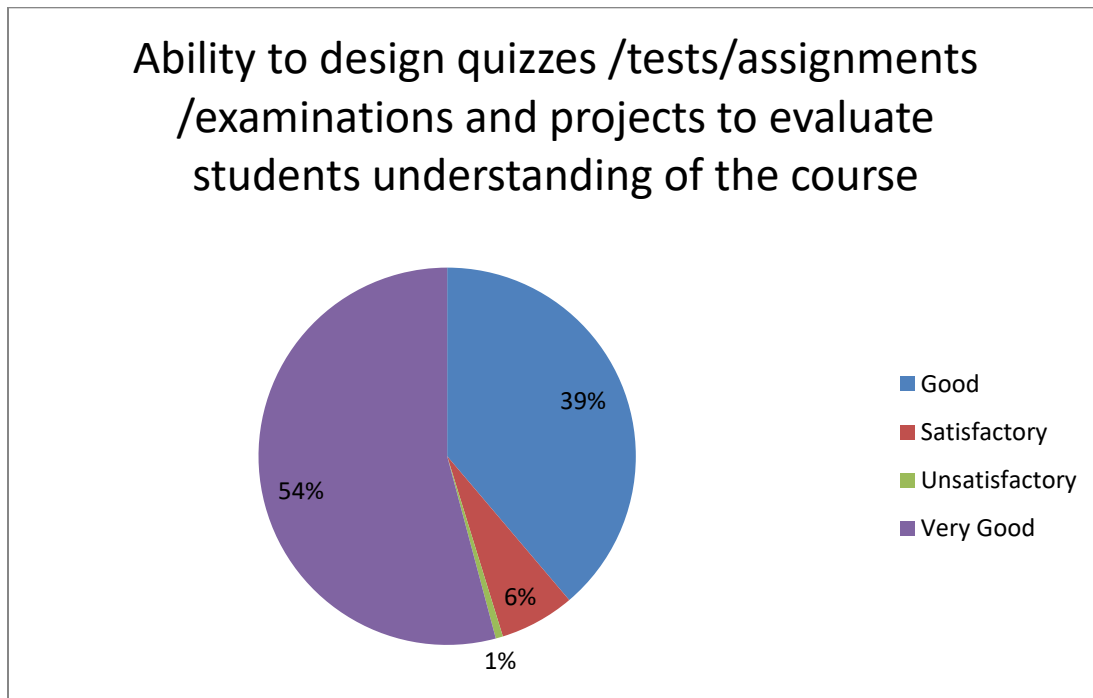
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

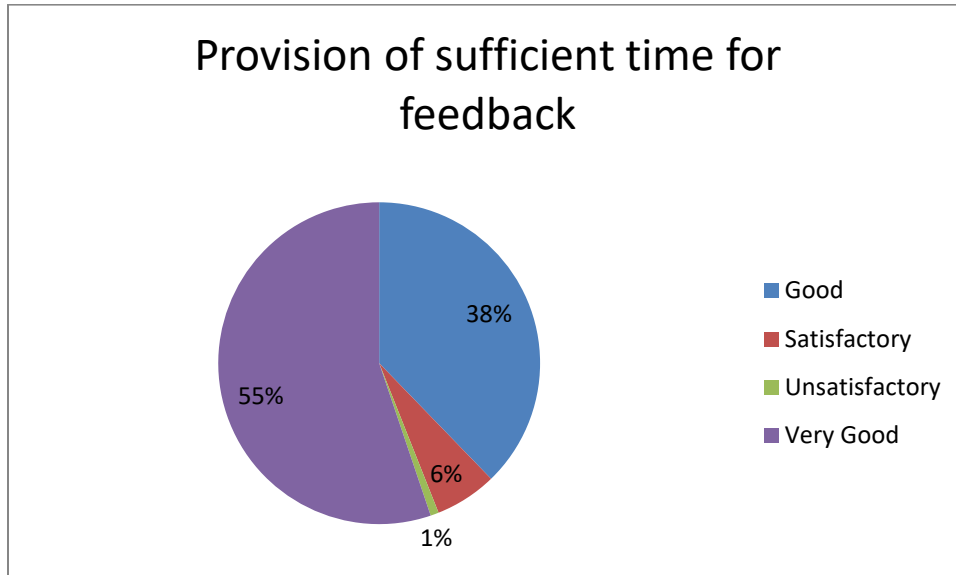


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

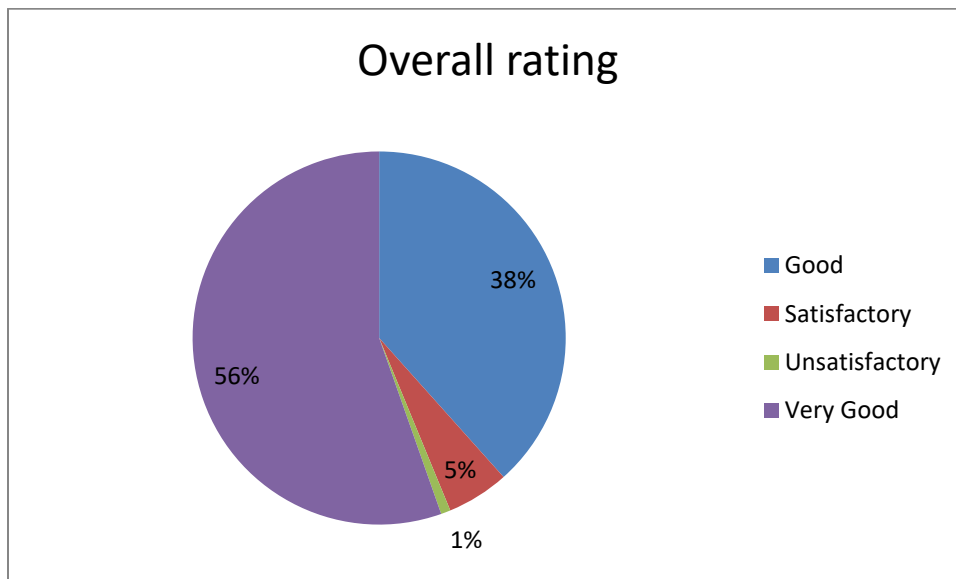




### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

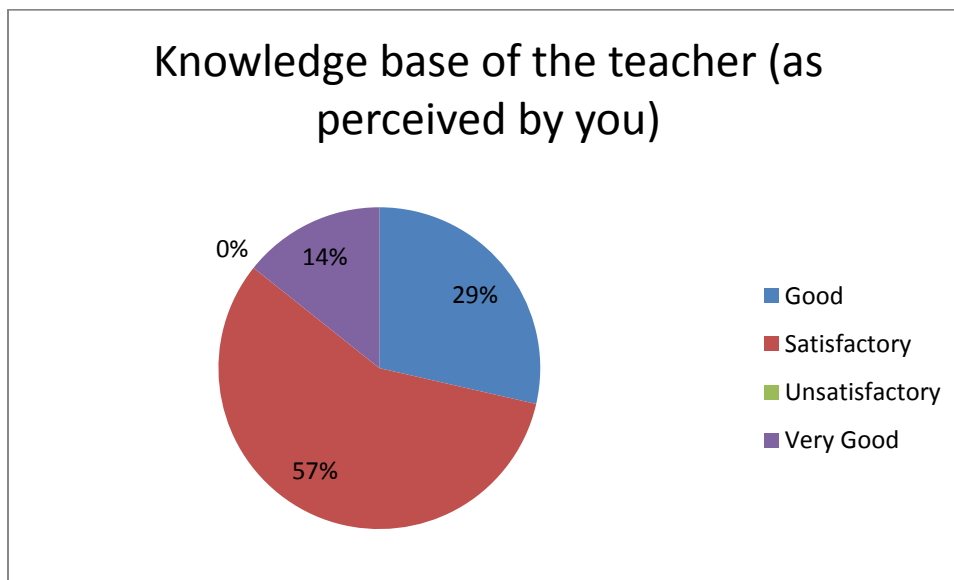
Student's Feedback : Academic Year 2018-2019

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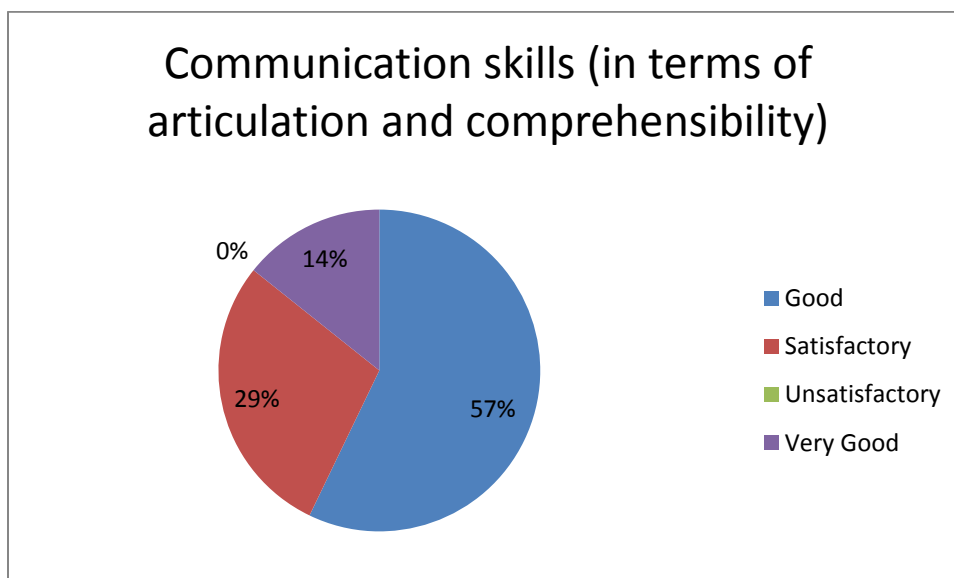
TY BBA

Paper 1 –

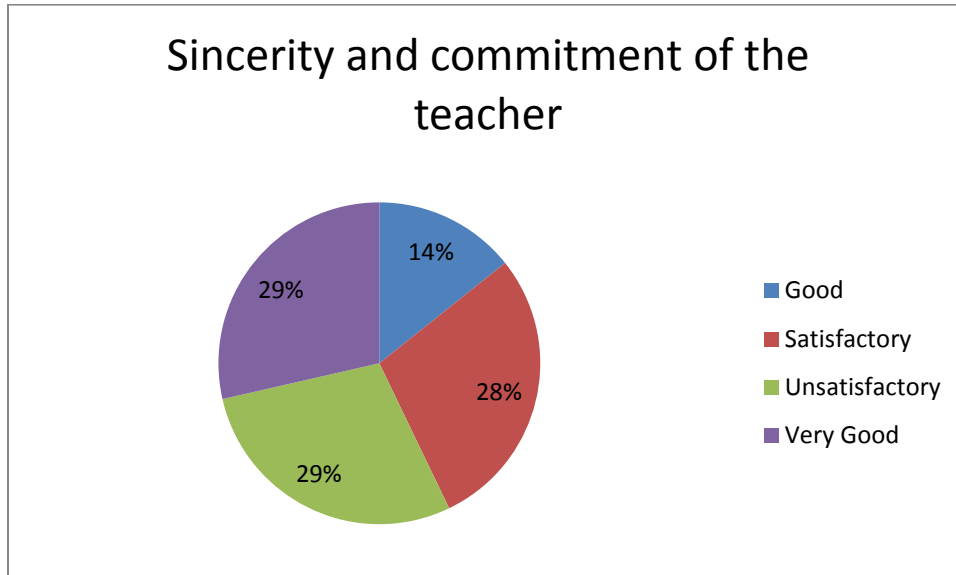
1. Knowledge base of the teacher (as perceived by you)



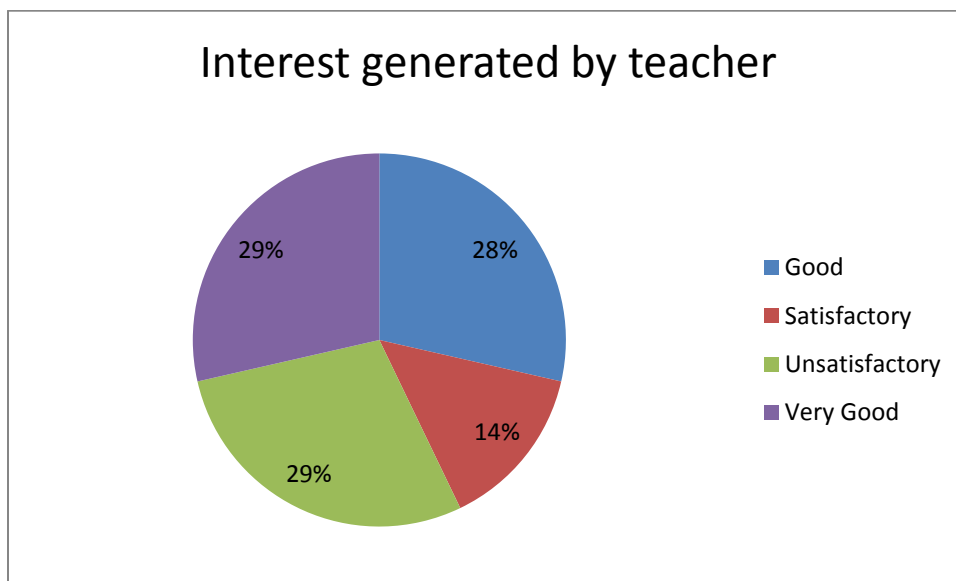
2. Communication skills (in terms of articulation and comprehensibility)



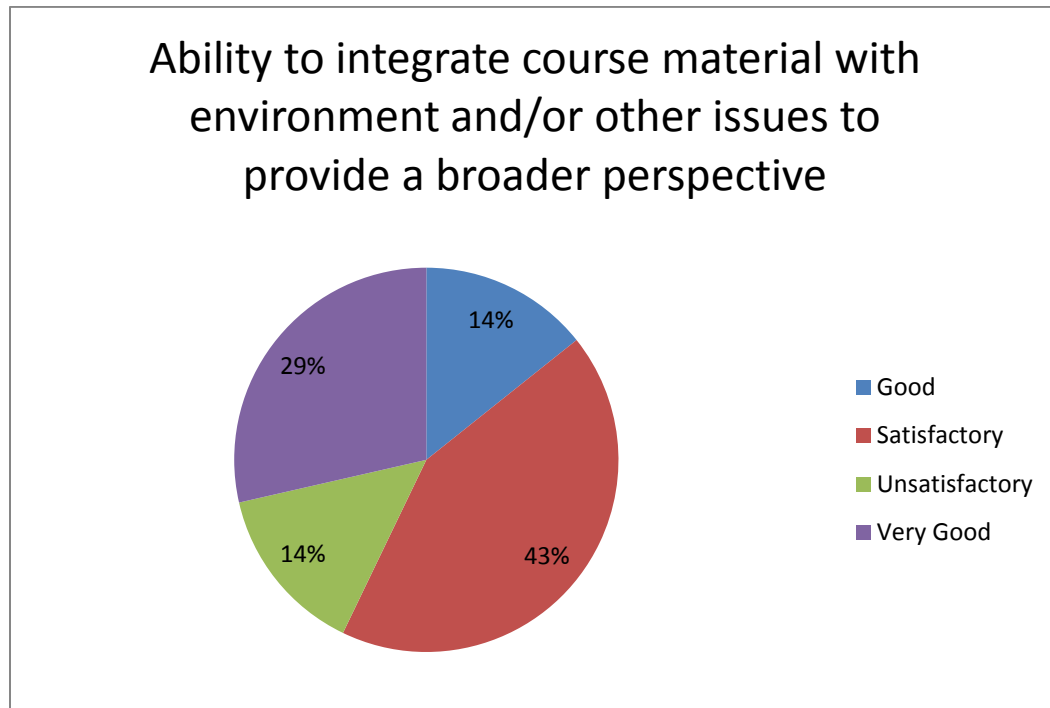
### 3. Sincerity and commitment of the teacher



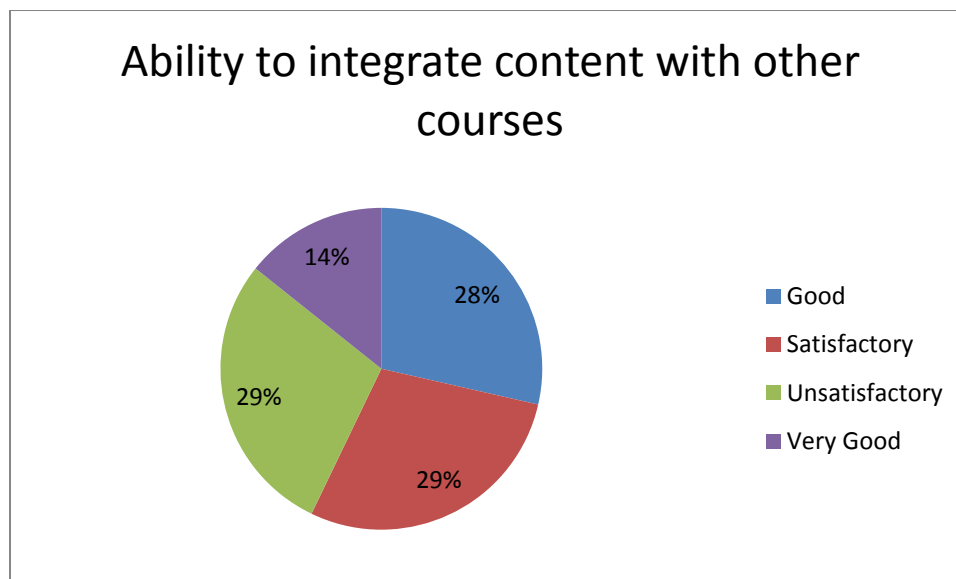
### 4. Interest generated by teacher



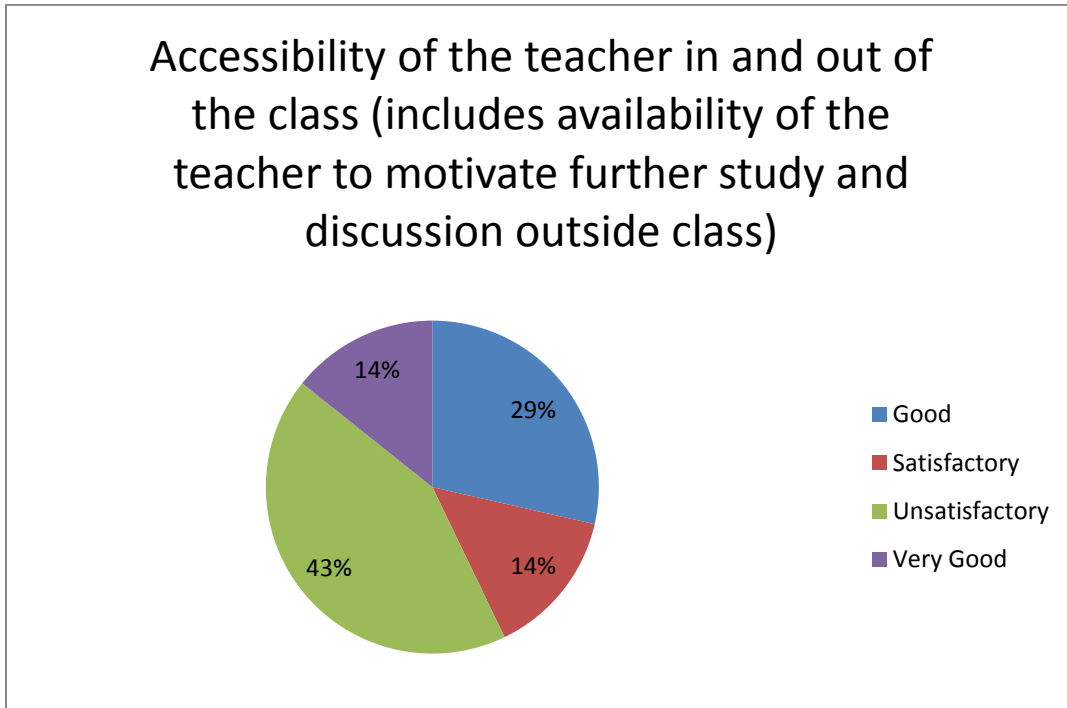
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



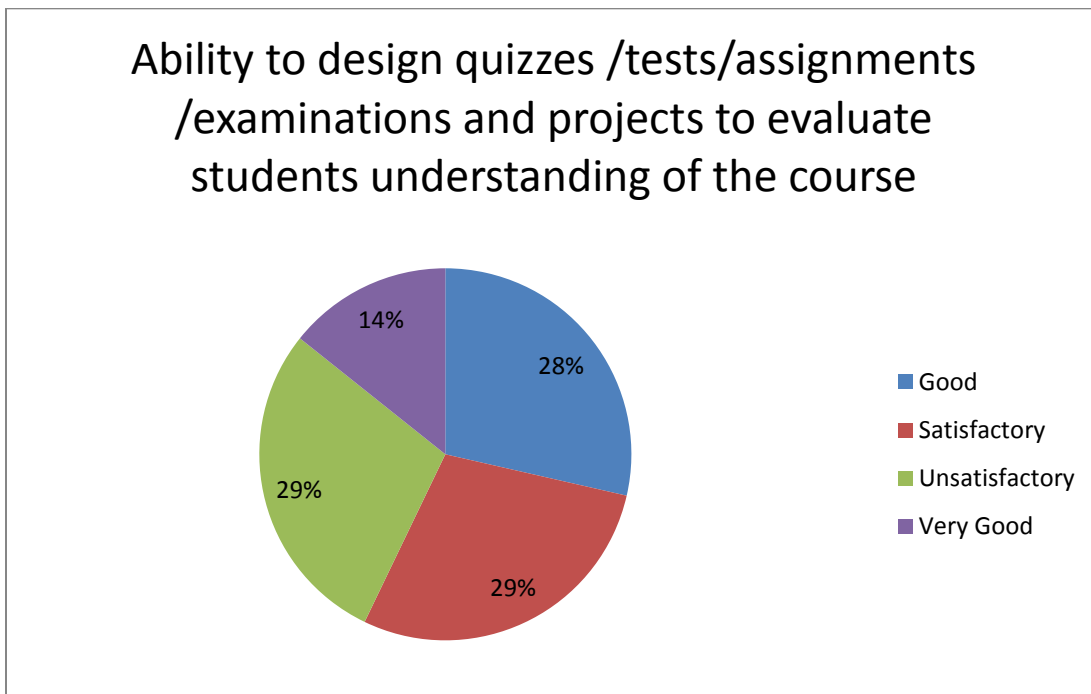
6. Ability to integrate content with other courses



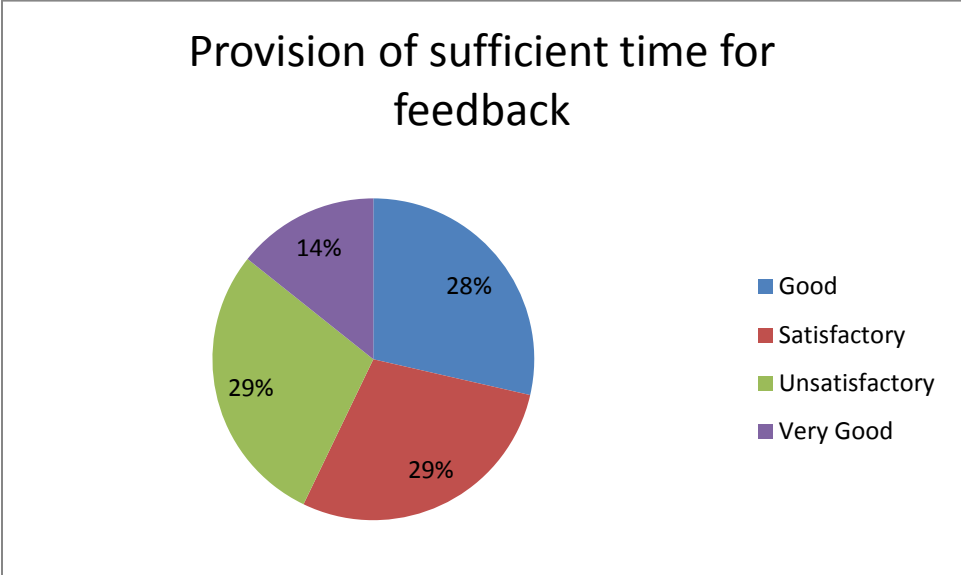
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



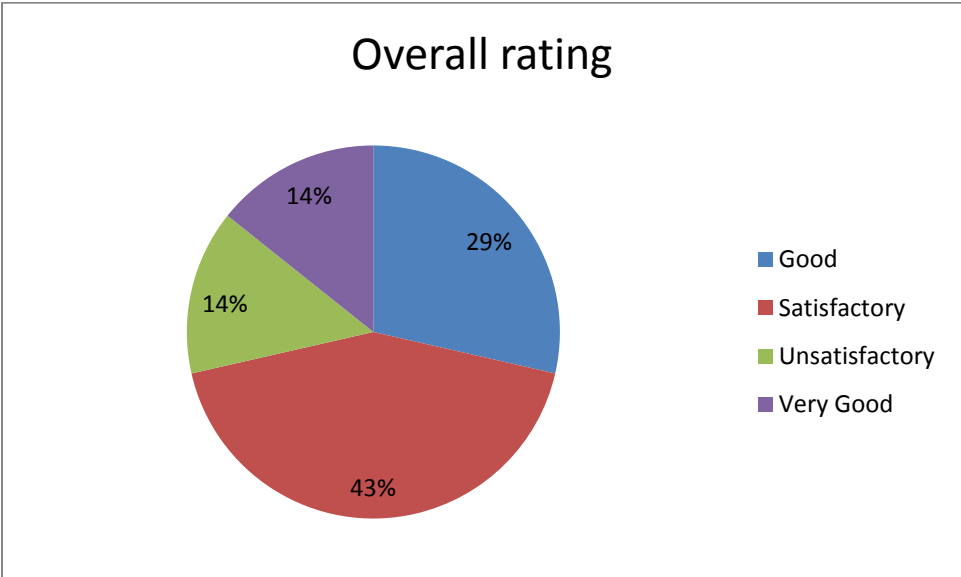
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

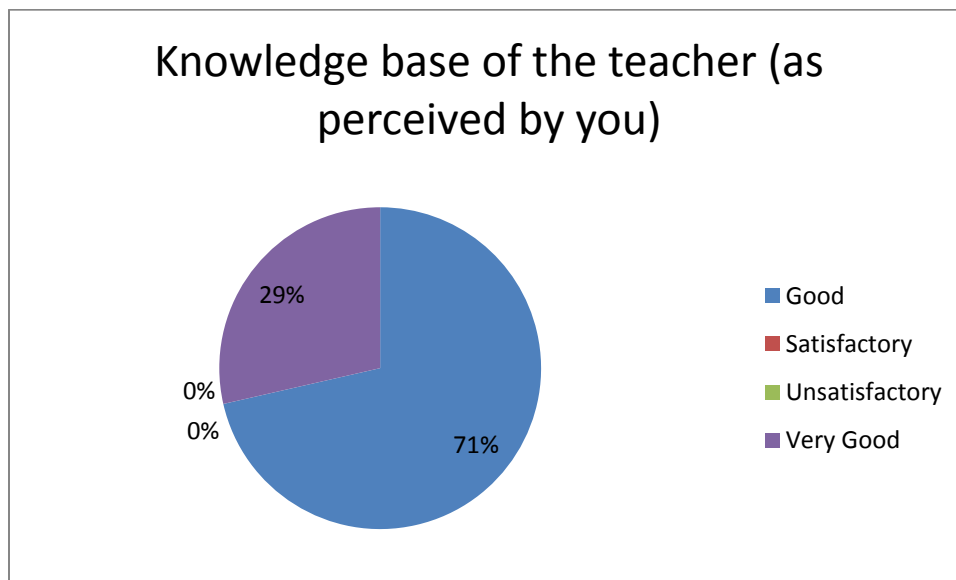
Student's Feedback : Academic Year 2018-2019

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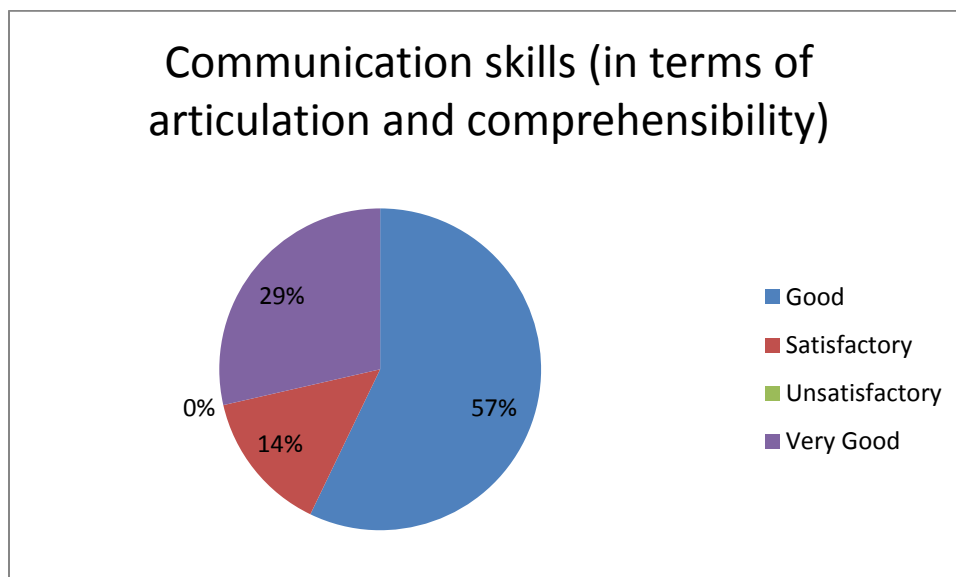
TY BBA

Paper 2 –

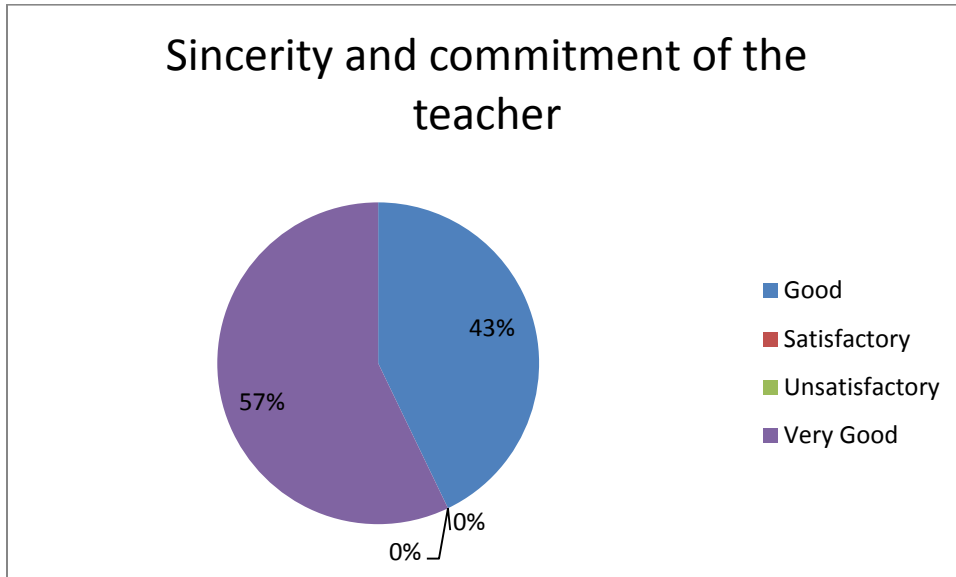
1. Knowledge base of the teacher (as perceived by you)



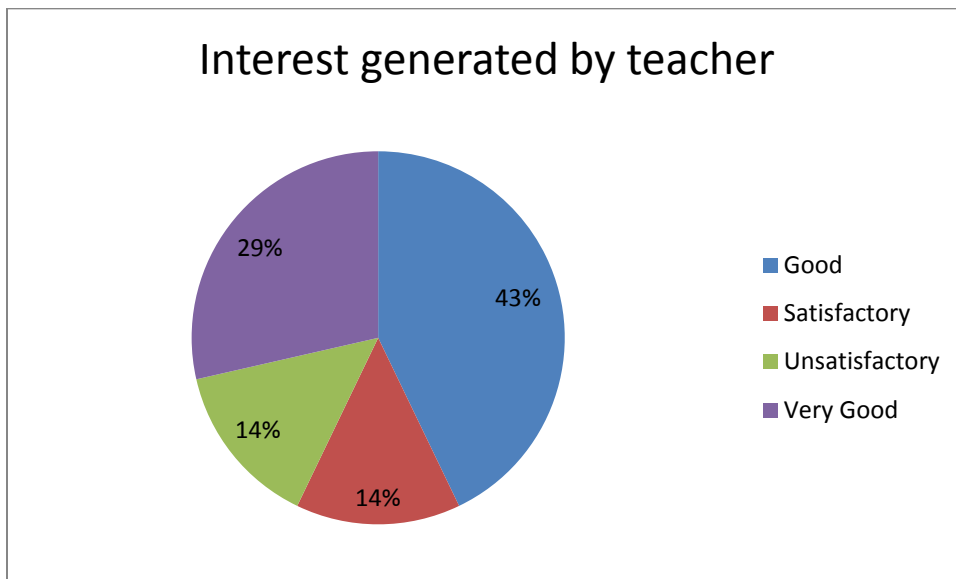
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

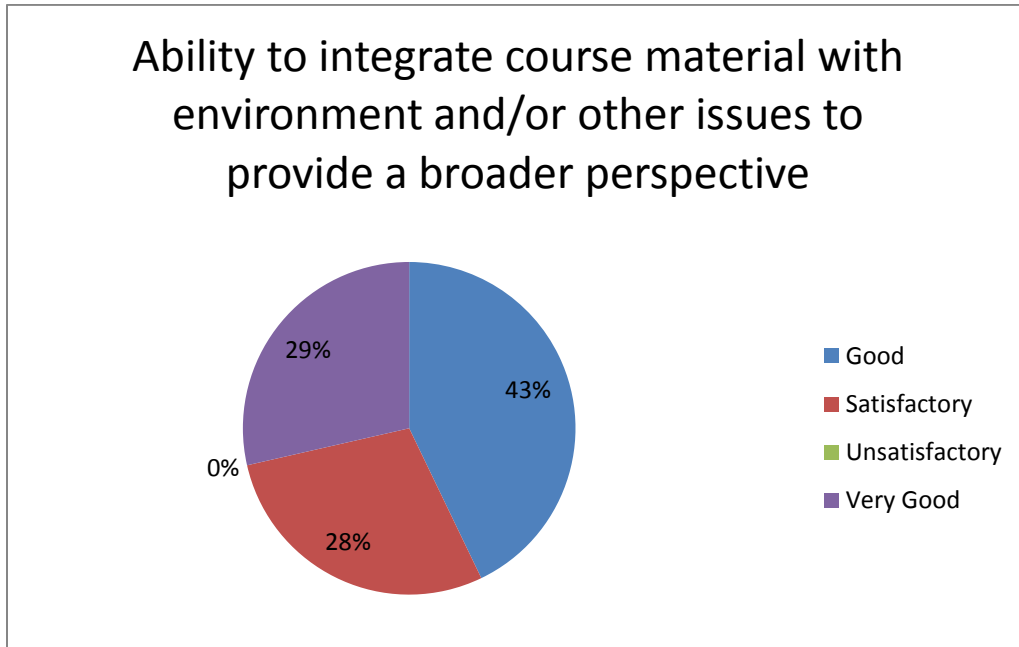


### 4. Interest generated by teacher

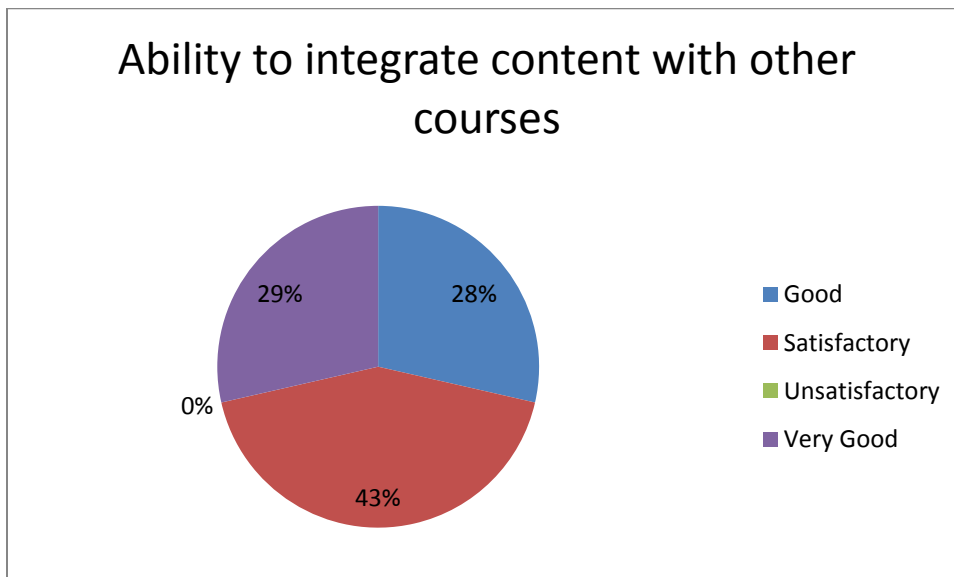




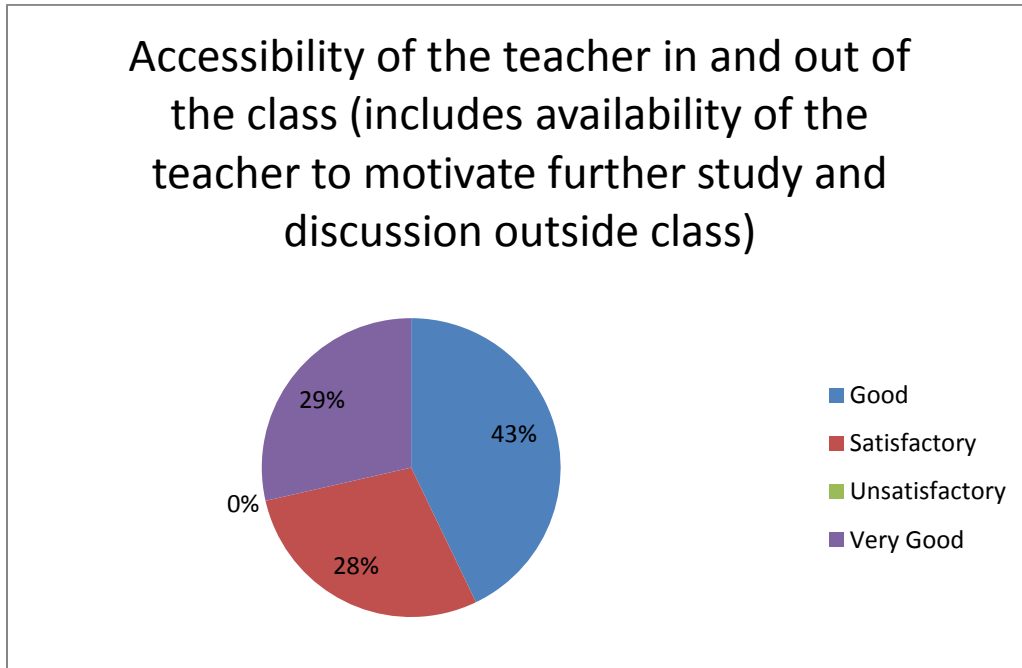
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



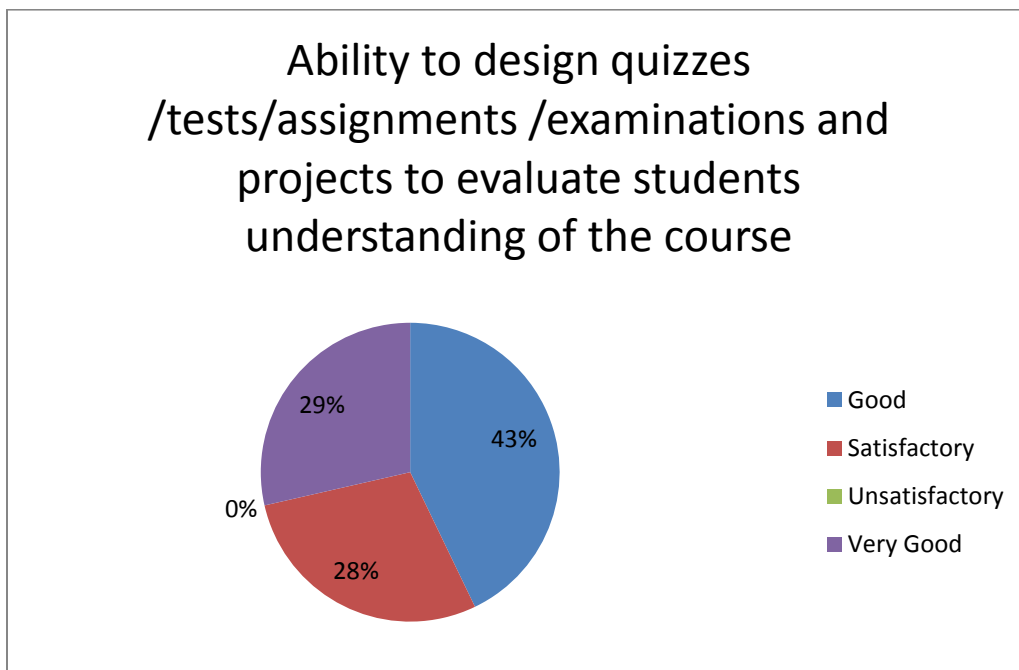
6. Ability to integrate content with other courses



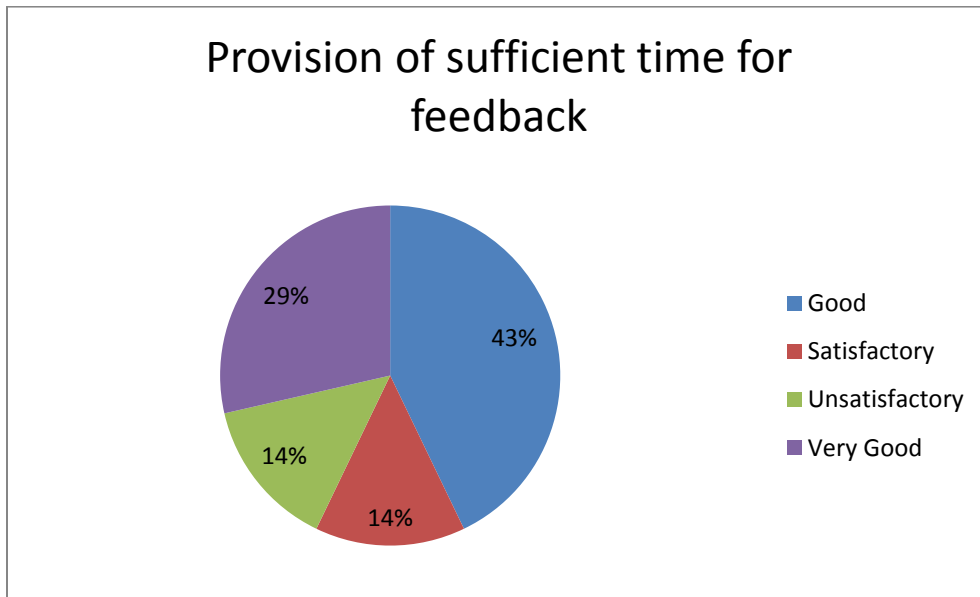
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



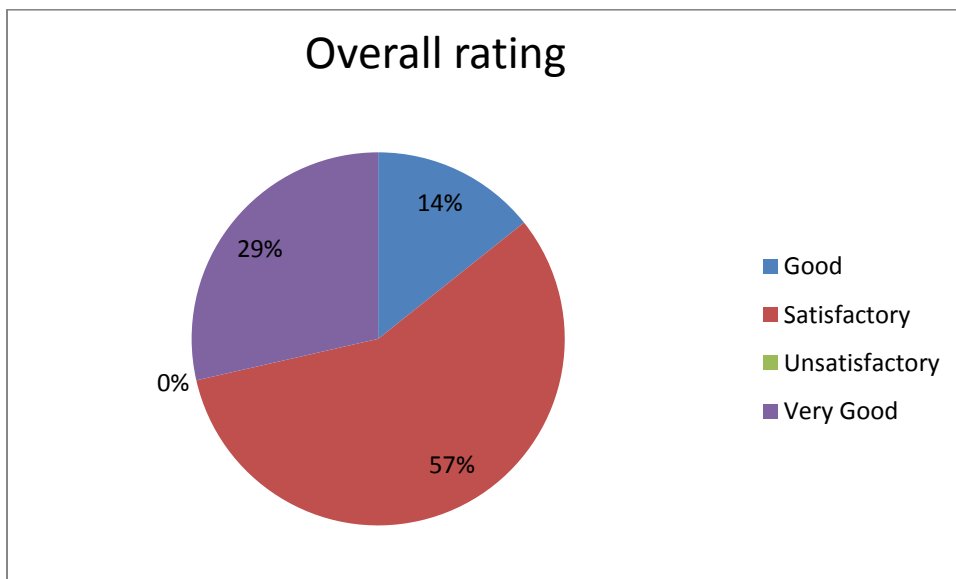
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

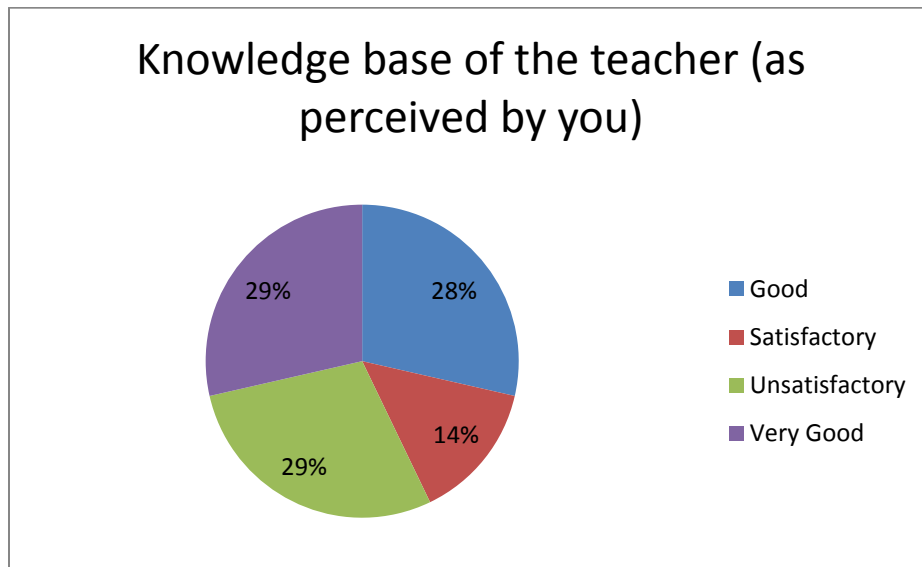
Student's Feedback : Academic Year 2018-2019

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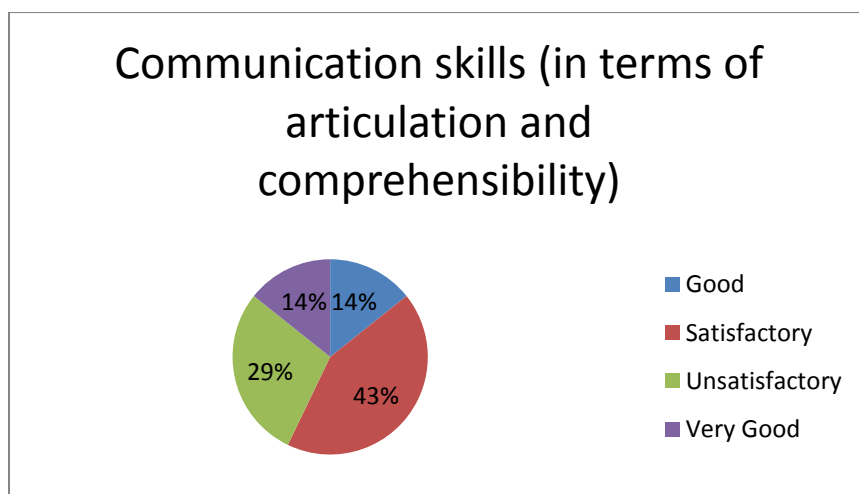
TY BBA

Paper 3 –

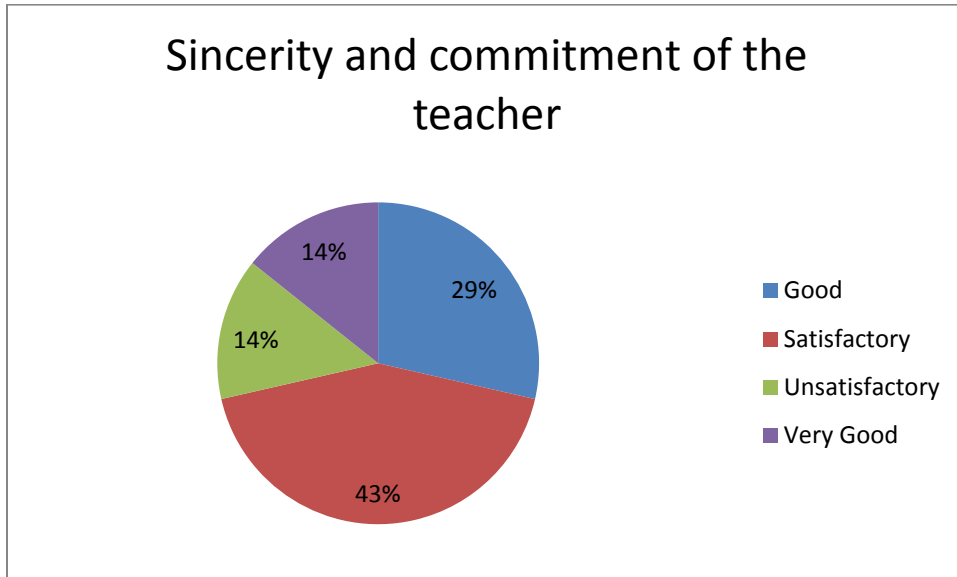
1. Knowledge base of the teacher (as perceived by you)



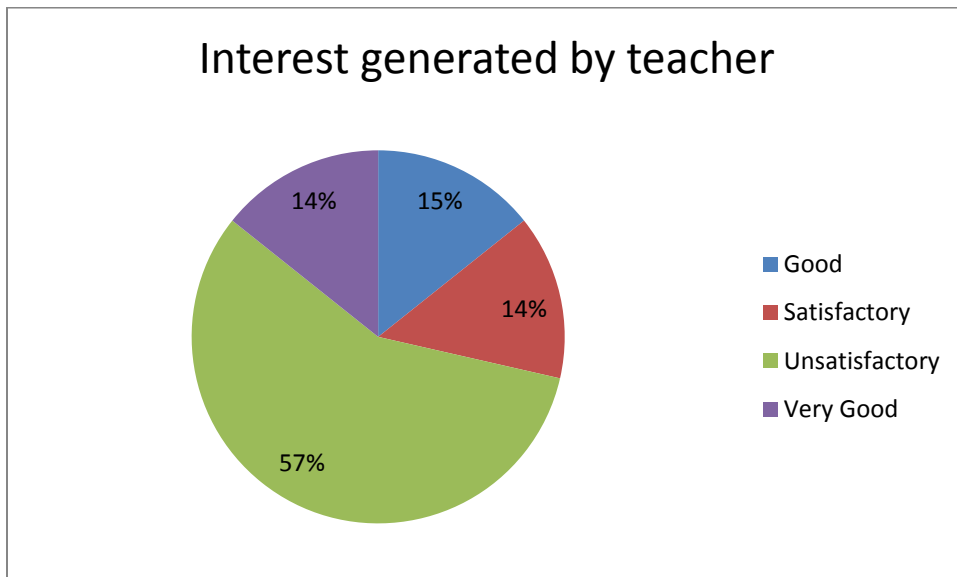
2. Communication skills (in terms of articulation and comprehensibility)



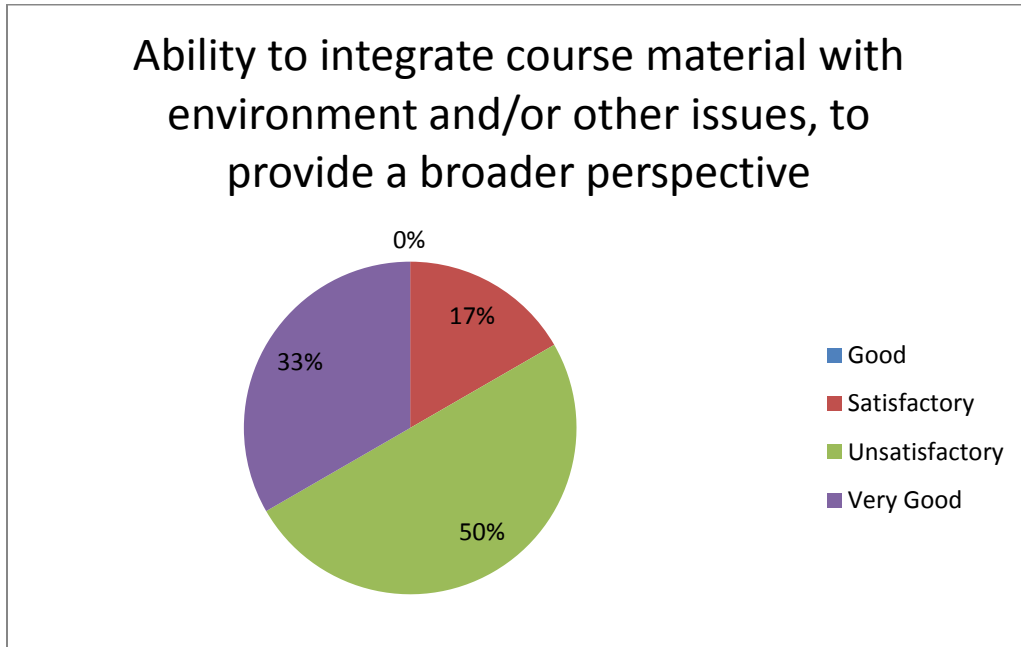
### 3. Sincerity and commitment of the teacher



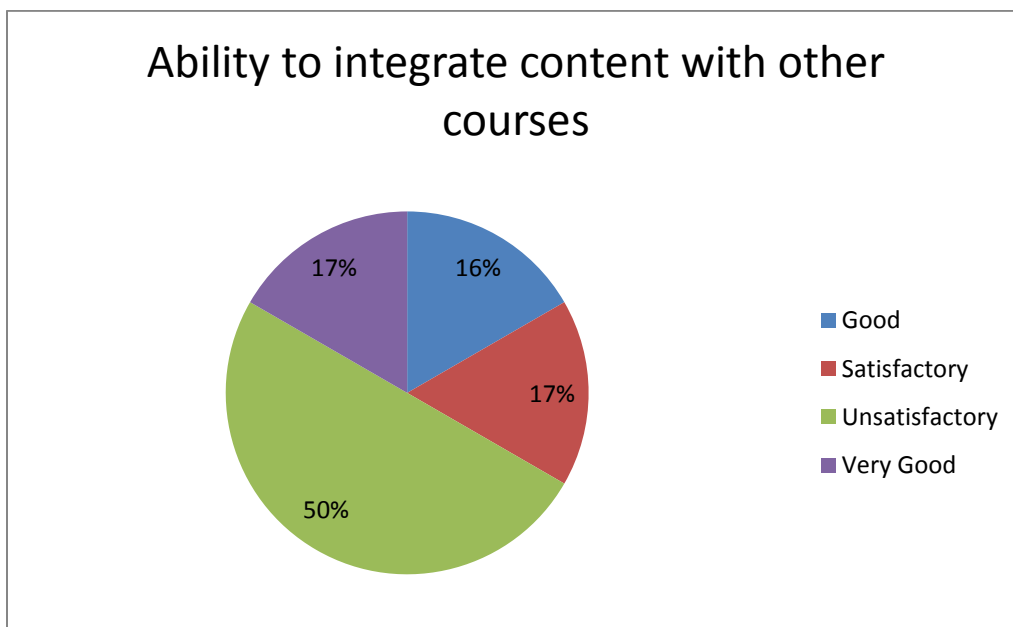
### 4. Interest generated by teacher



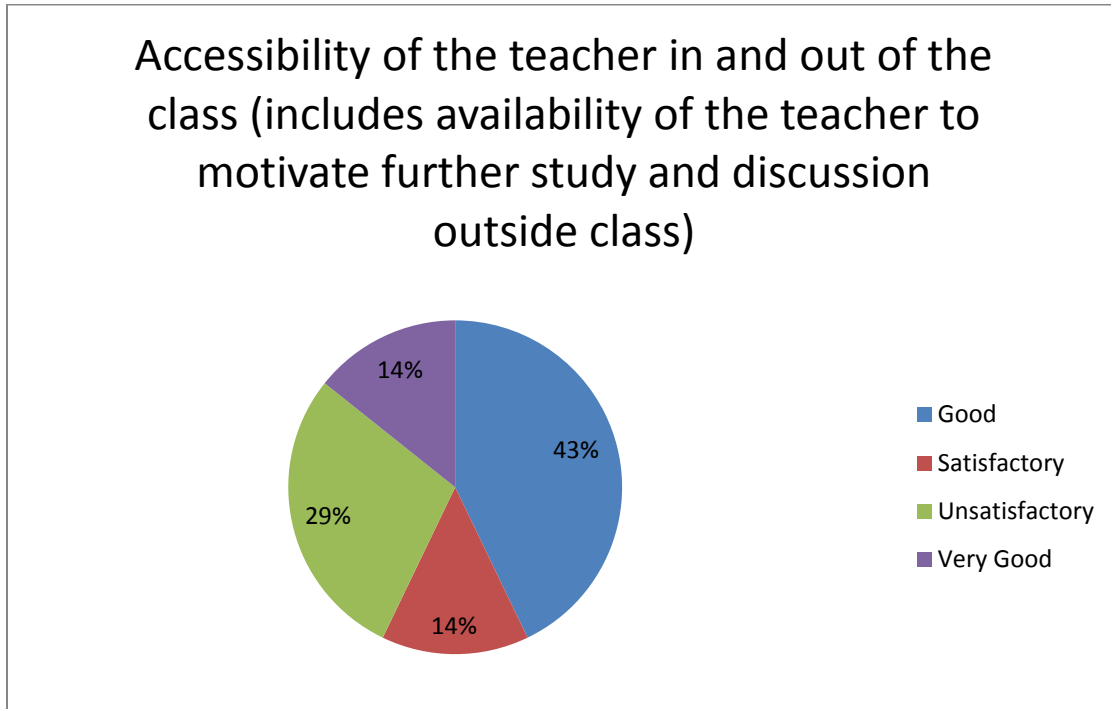
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



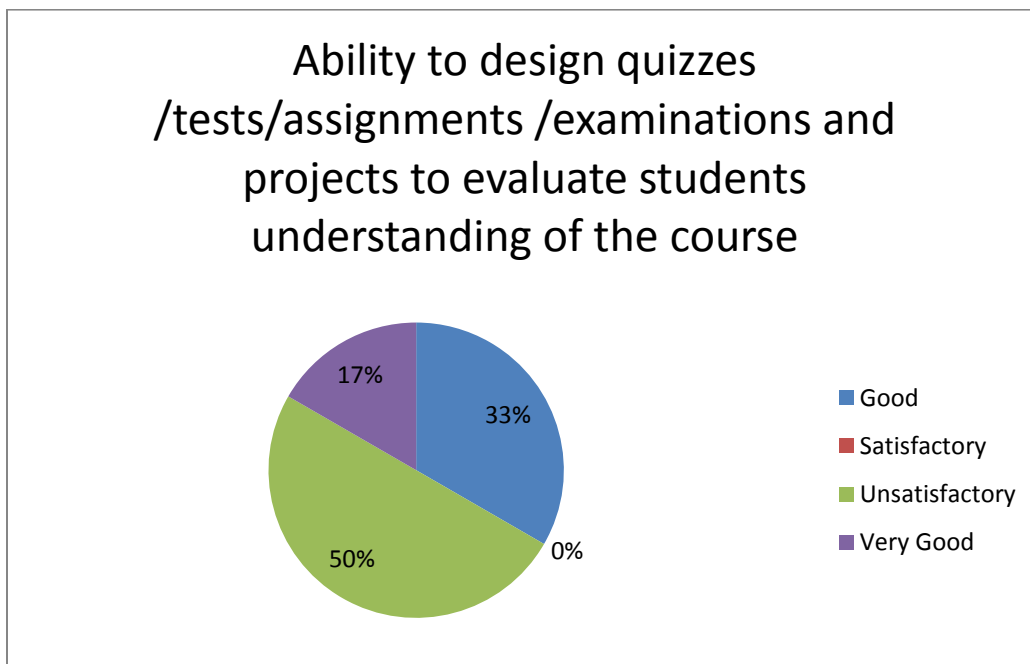
6. Ability to integrate content with other courses



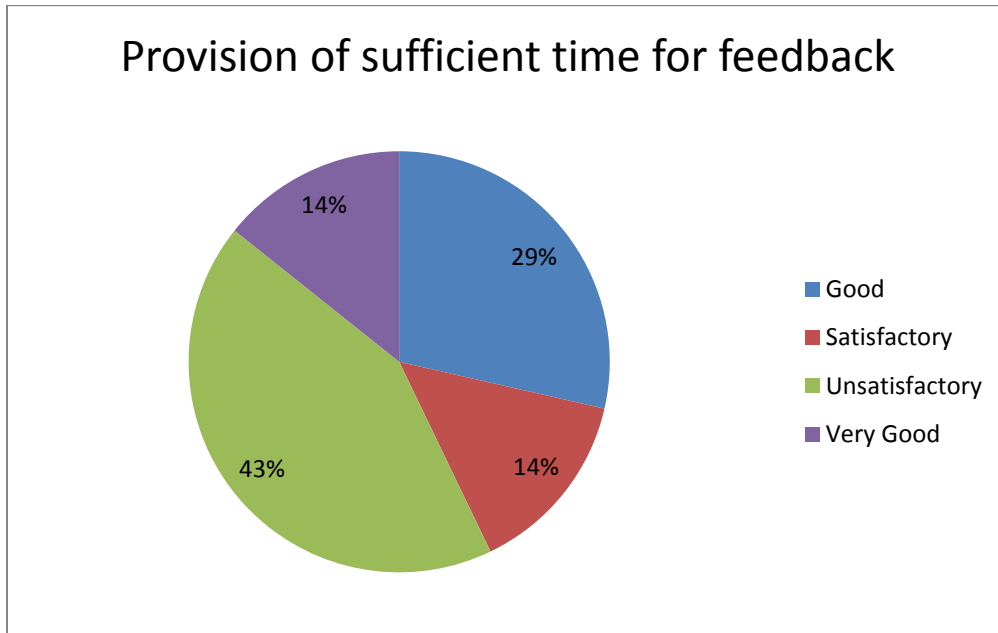
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



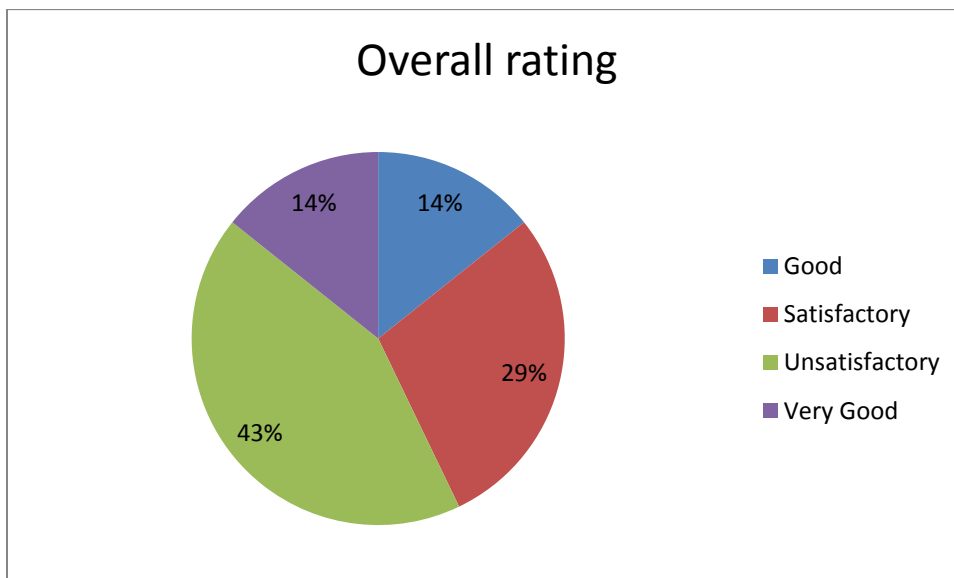
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

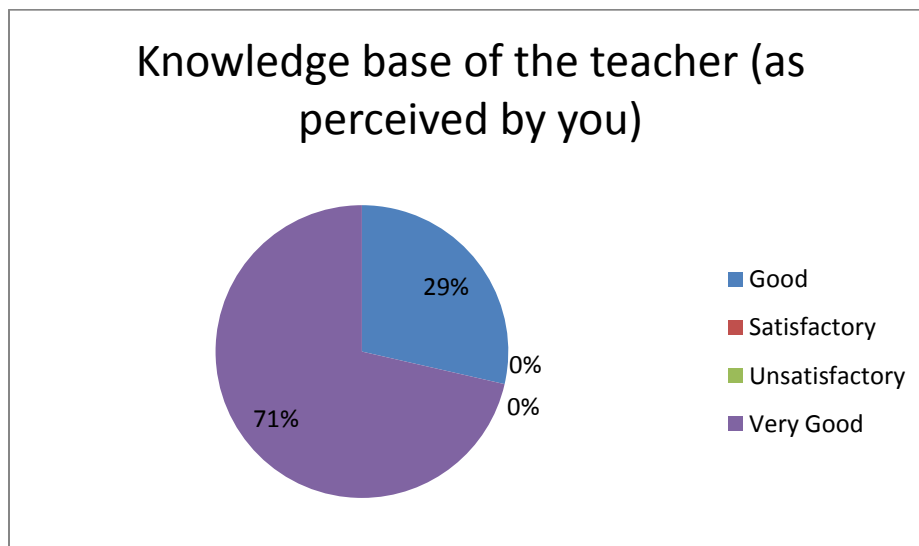
Student's Feedback : Academic Year 2018-2019

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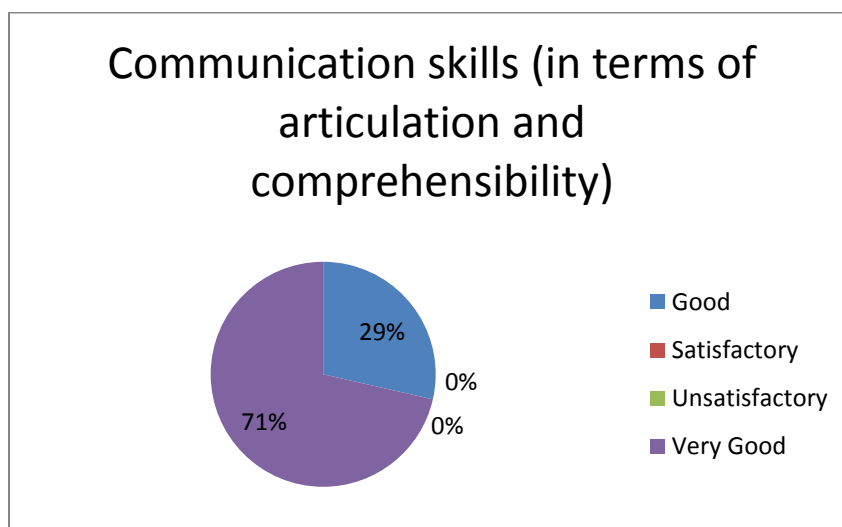
TY BBA

Paper 4 –

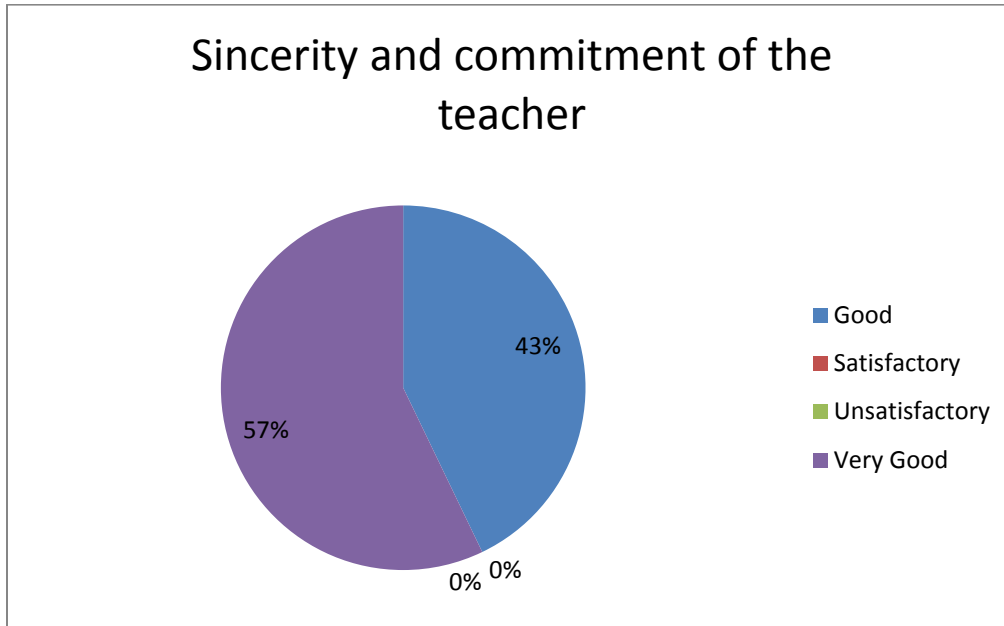
1. Knowledge base of the teacher (as perceived by you)



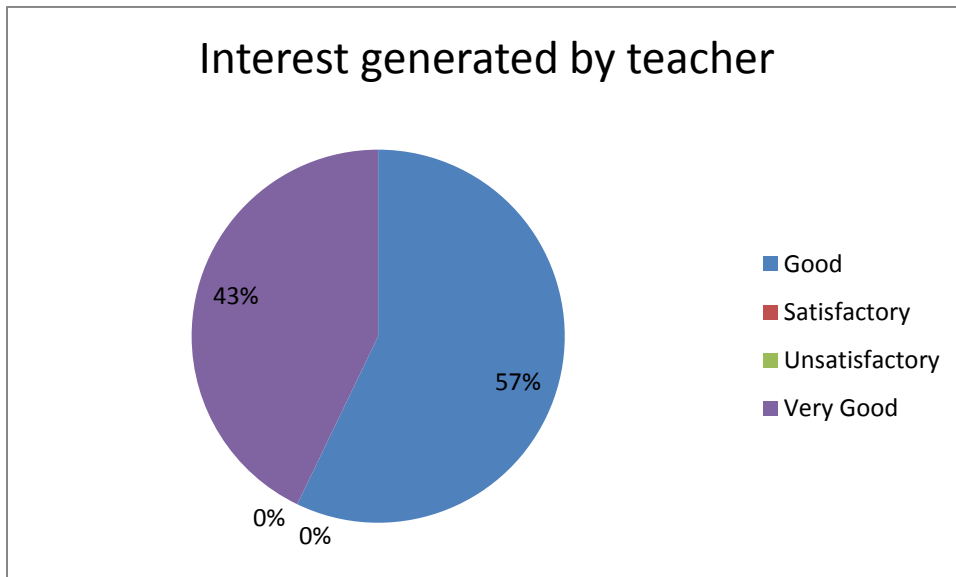
2. Communication skills (in terms of articulation and comprehensibility)



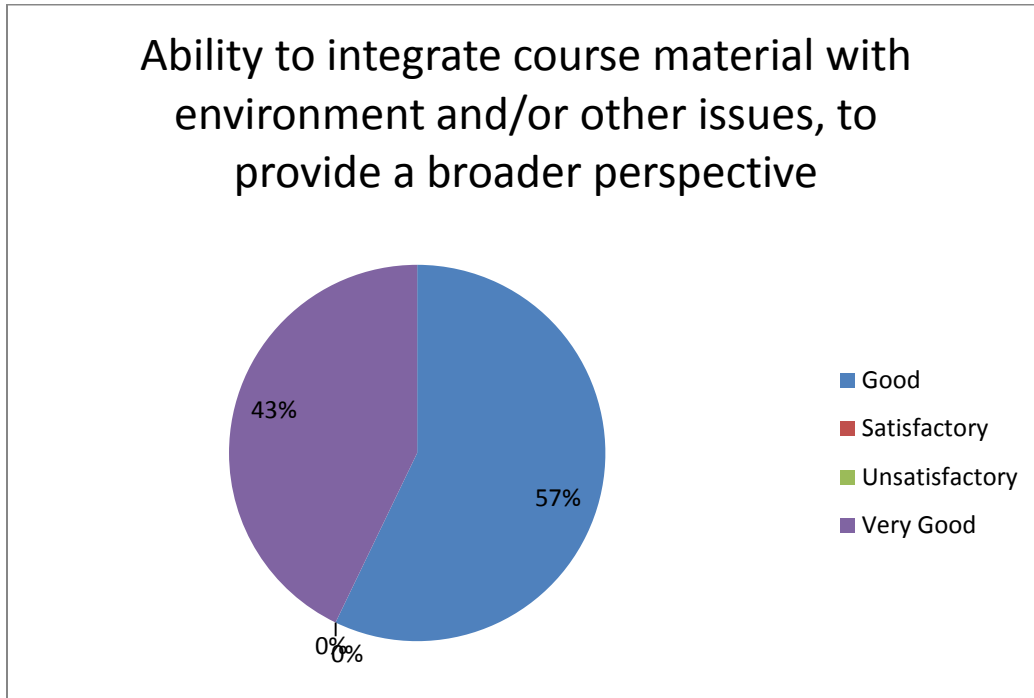
### 3. Sincerity and commitment of the teacher



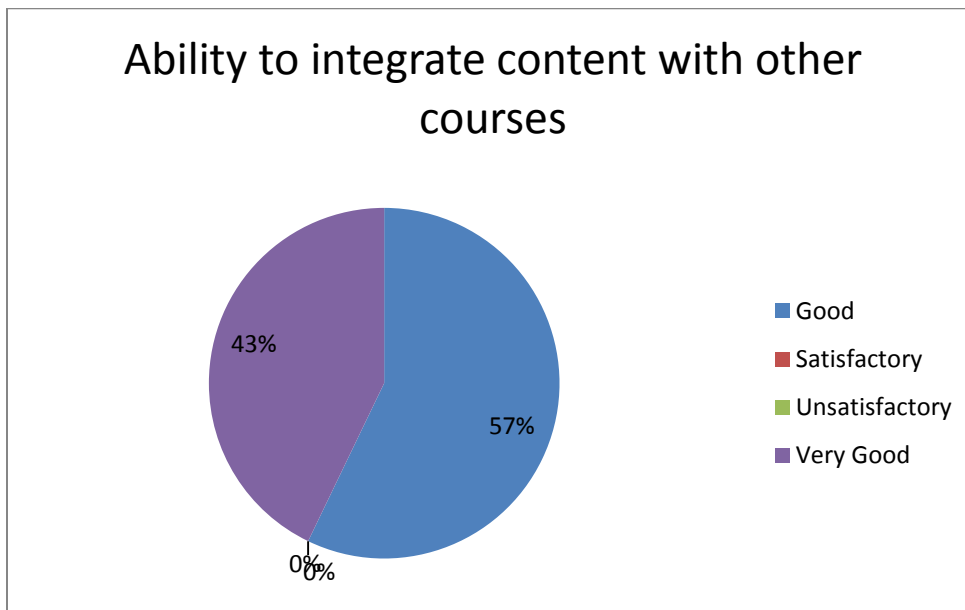
### 4. Interest generated by teacher



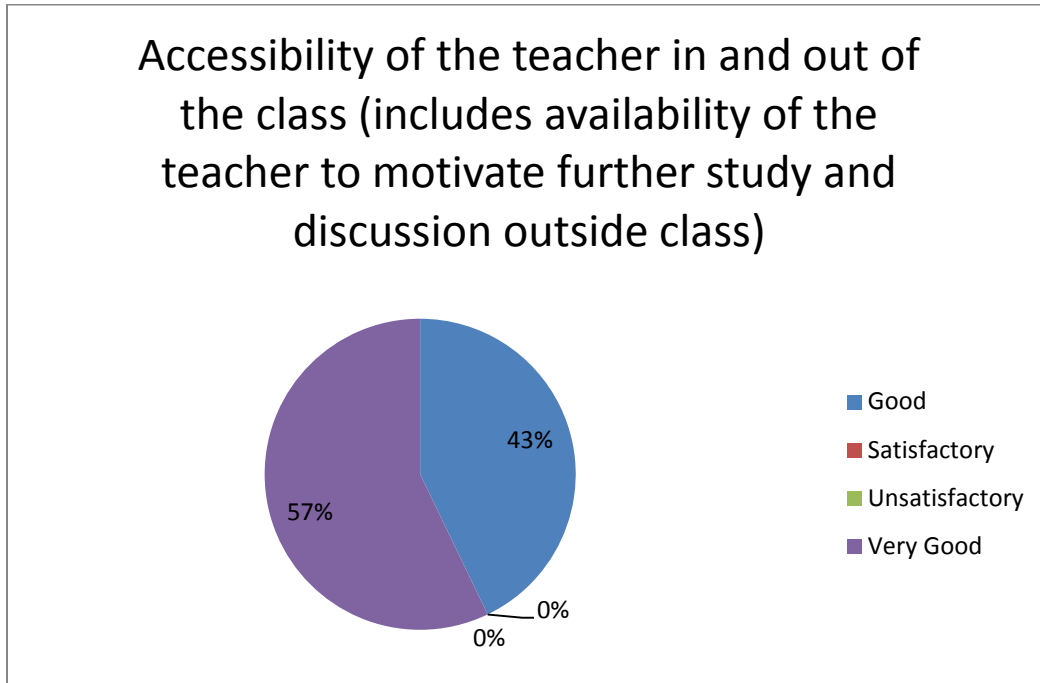
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



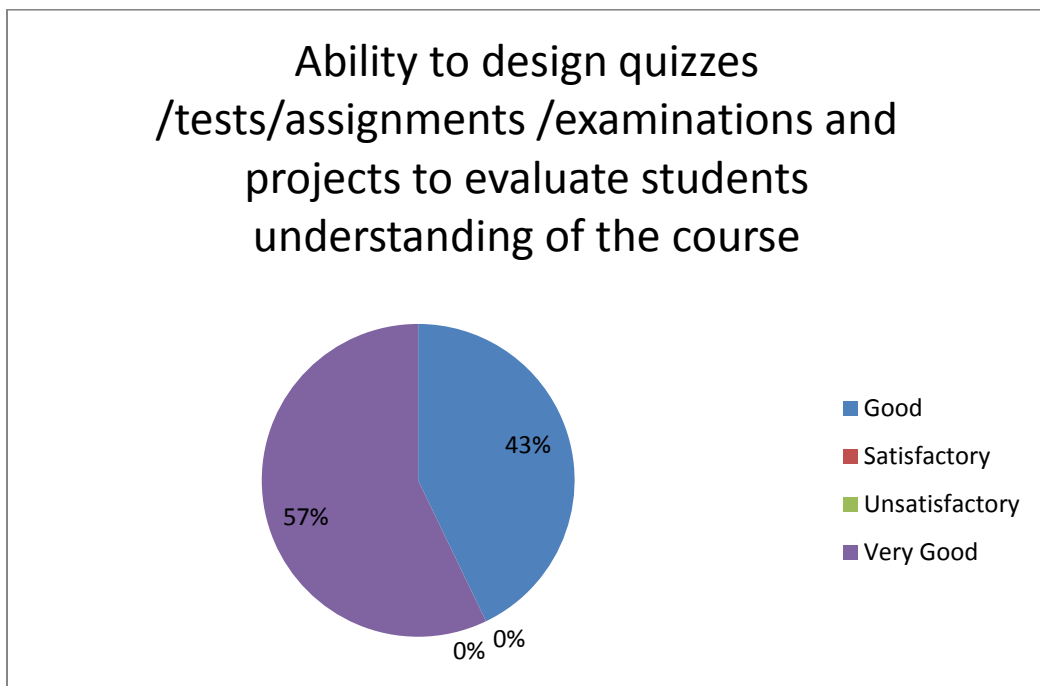
6. Ability to integrate content with other courses



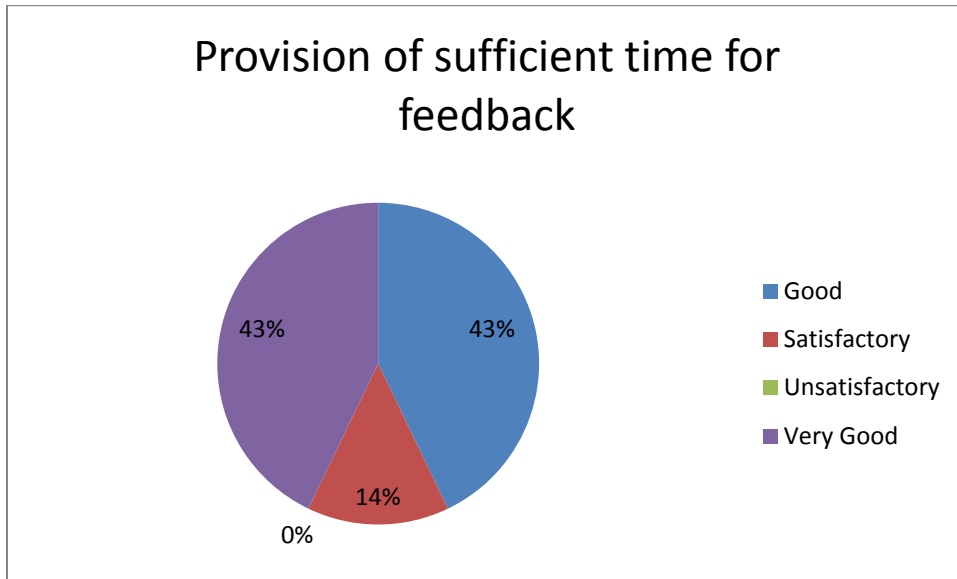
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



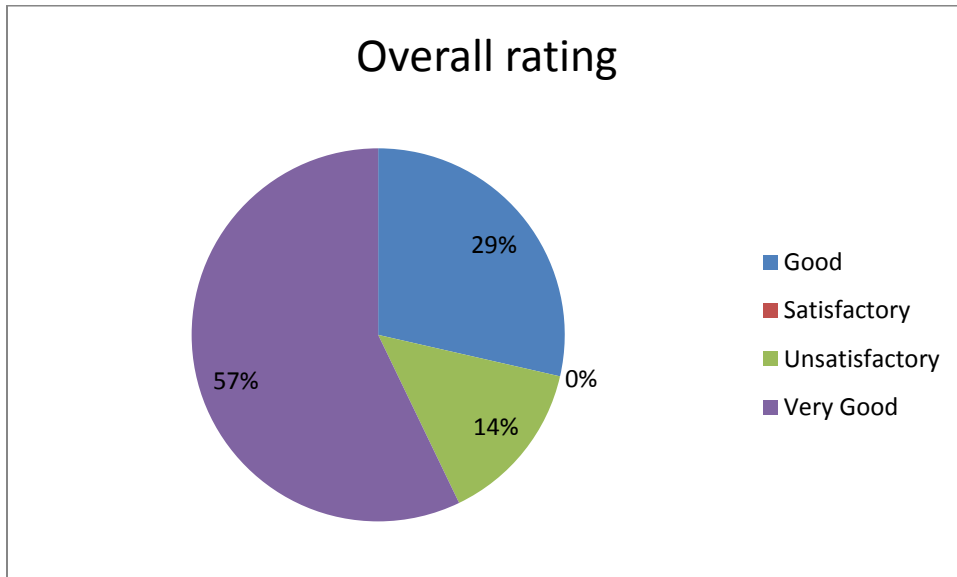
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

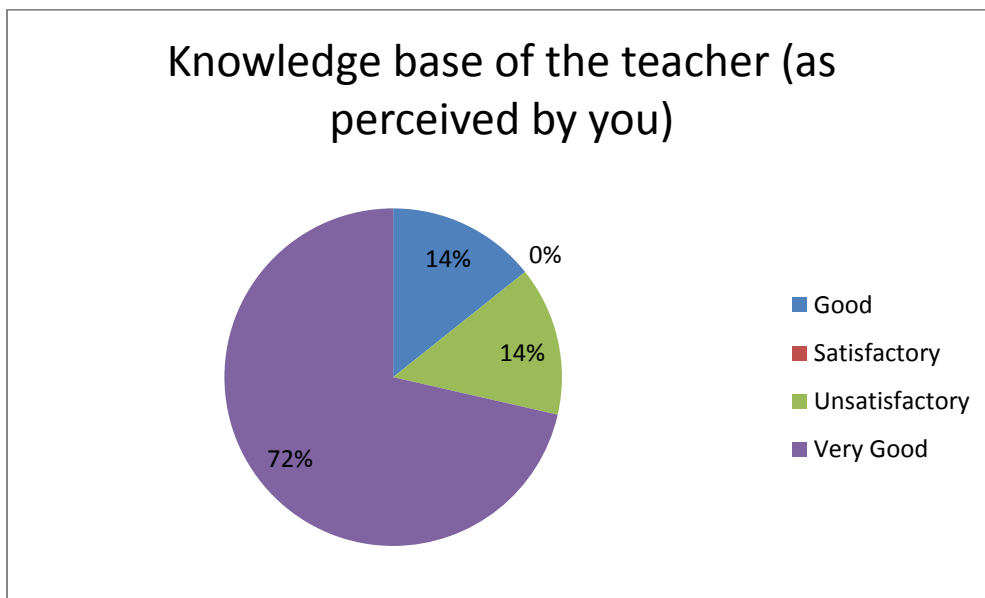
Student's Feedback : Academic Year 2018-2019

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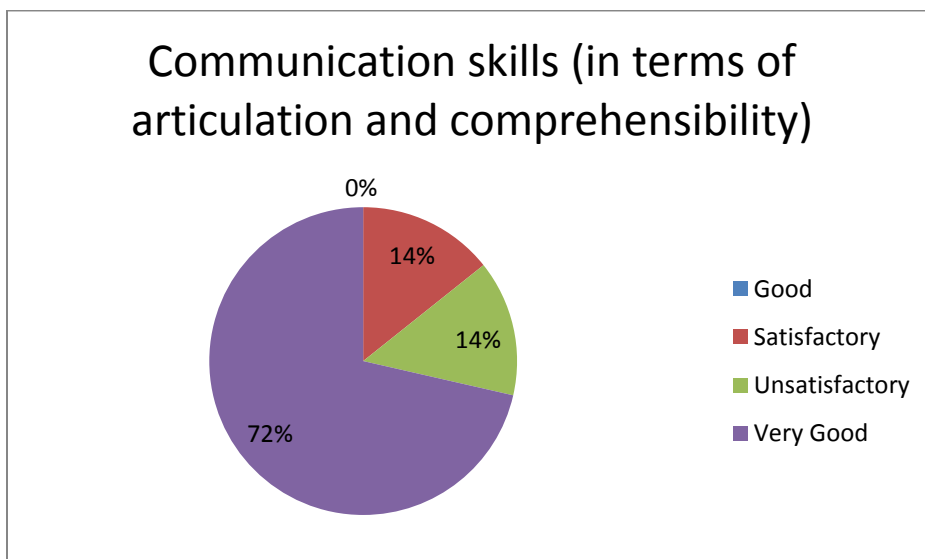
TY BBA

Paper 5 –

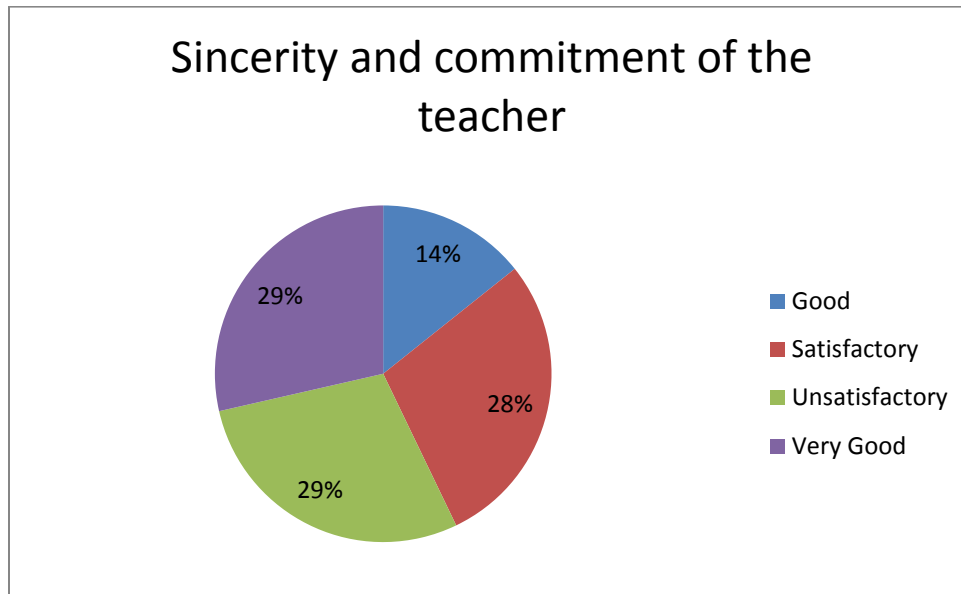
1. Knowledge base of the teacher (as perceived by you)



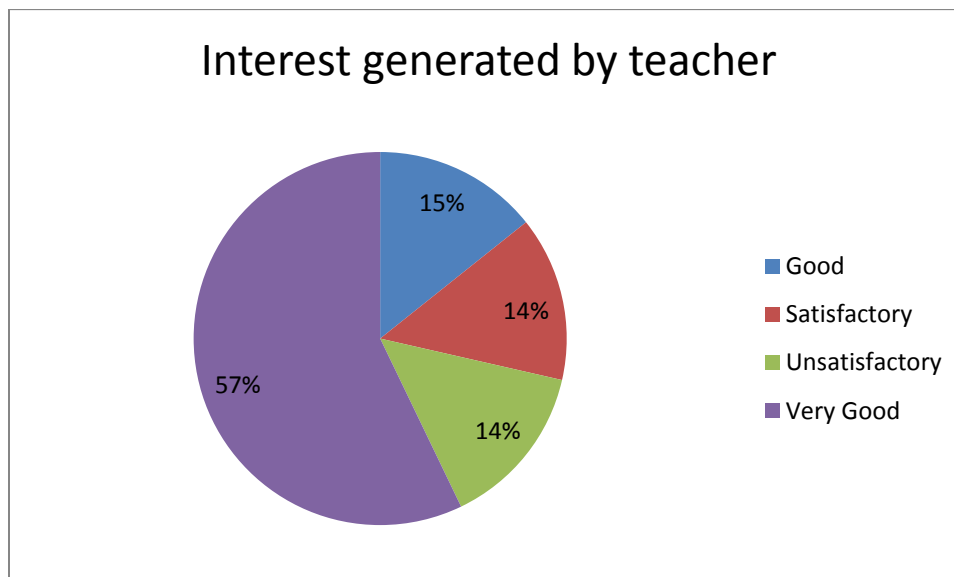
2. Communication skills (in terms of articulation and comprehensibility)



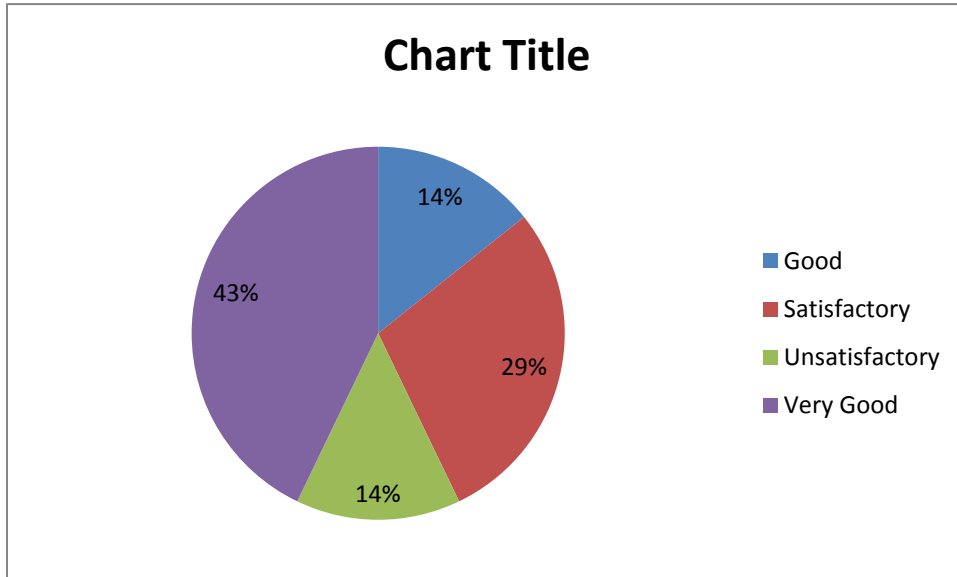
### 3. Sincerity and commitment of the teacher



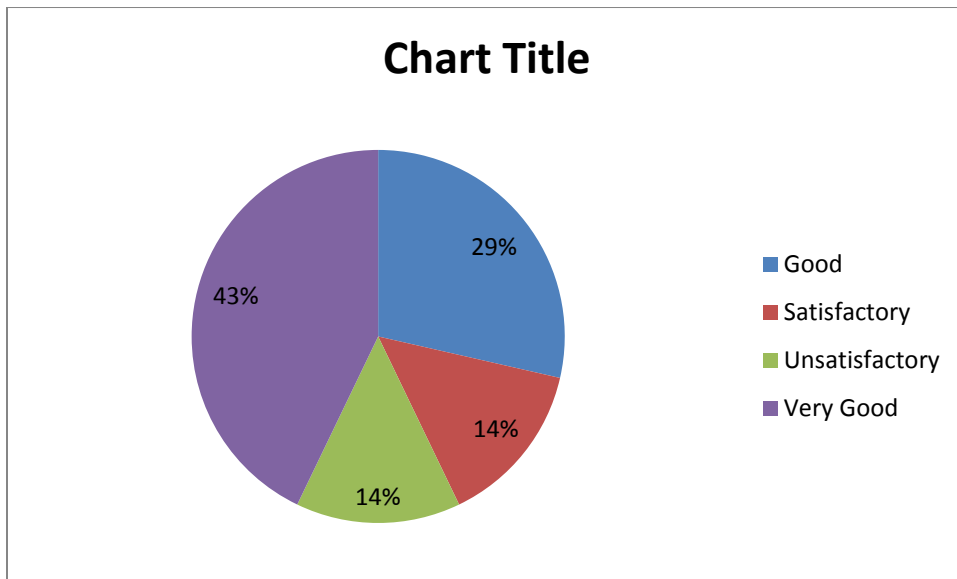
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

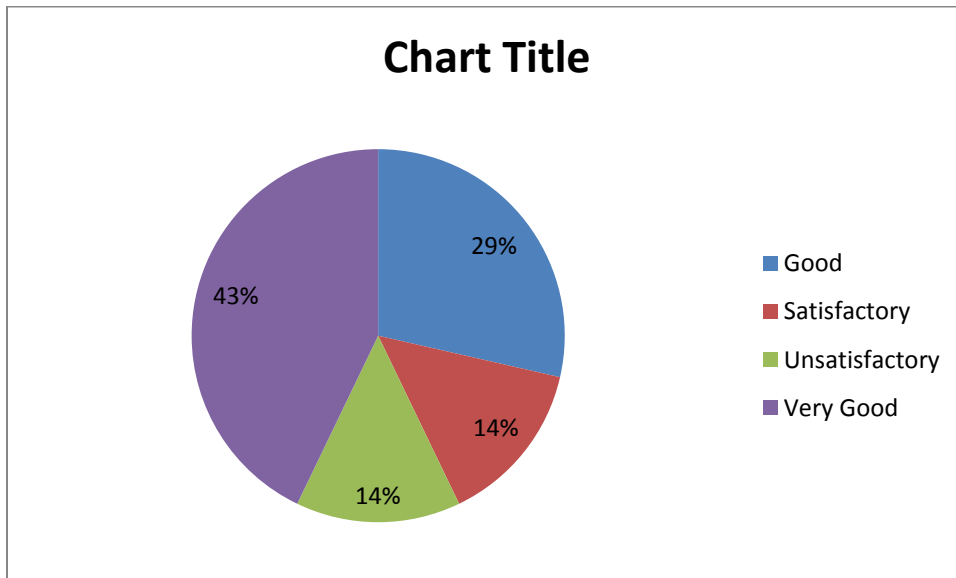


6. Ability to integrate content with other courses

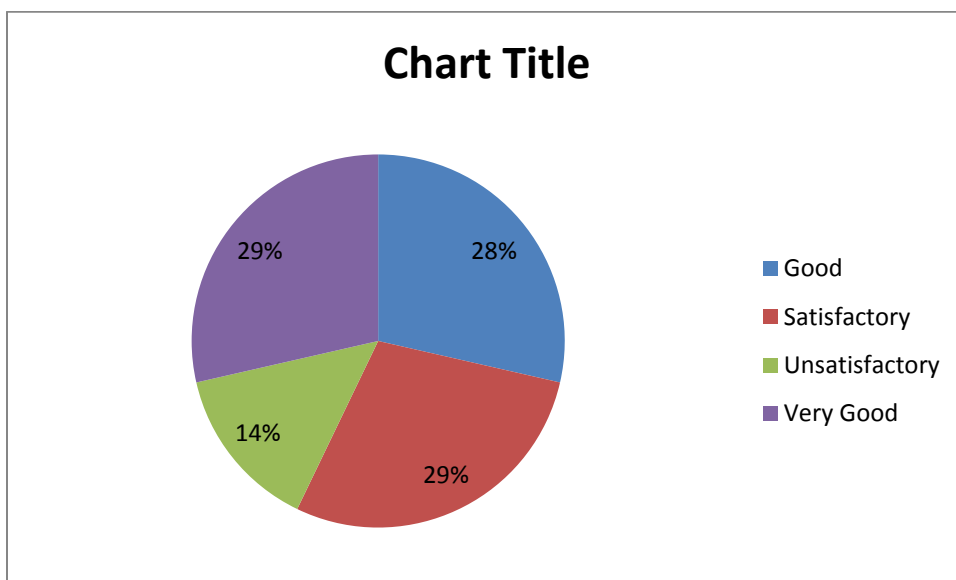




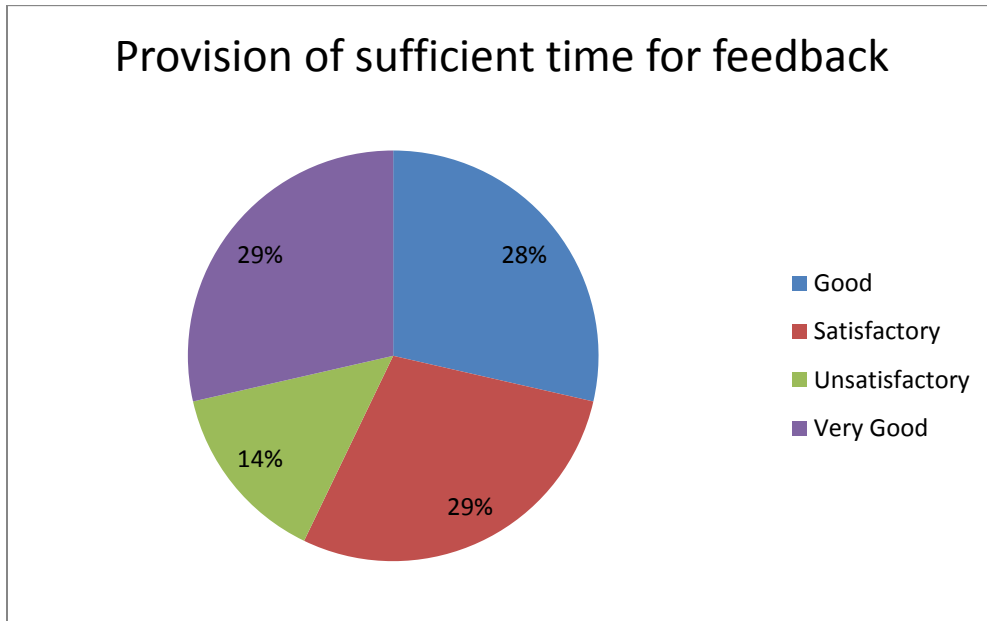
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



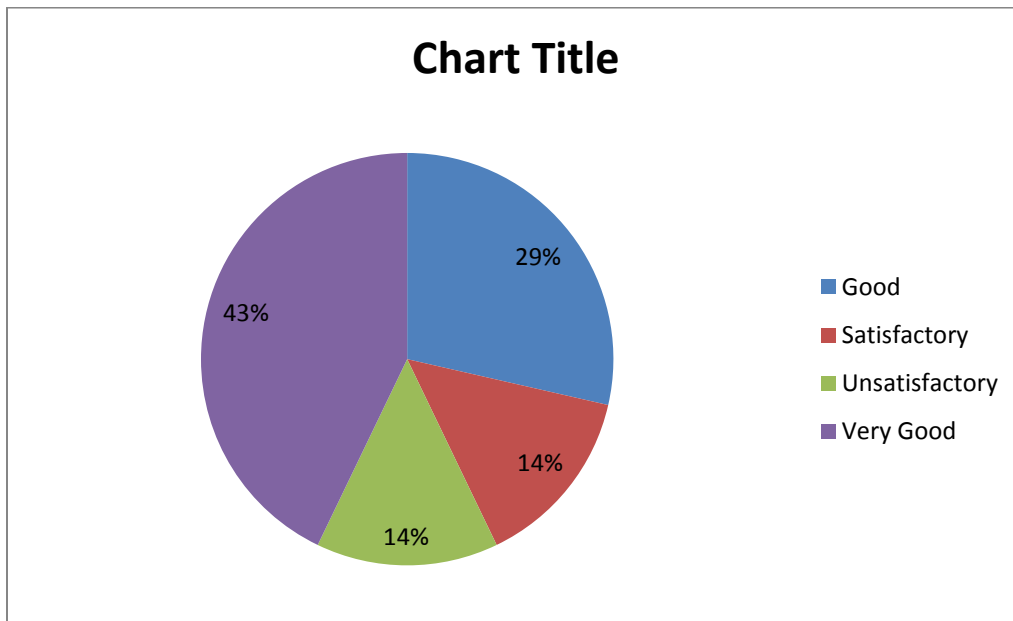
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

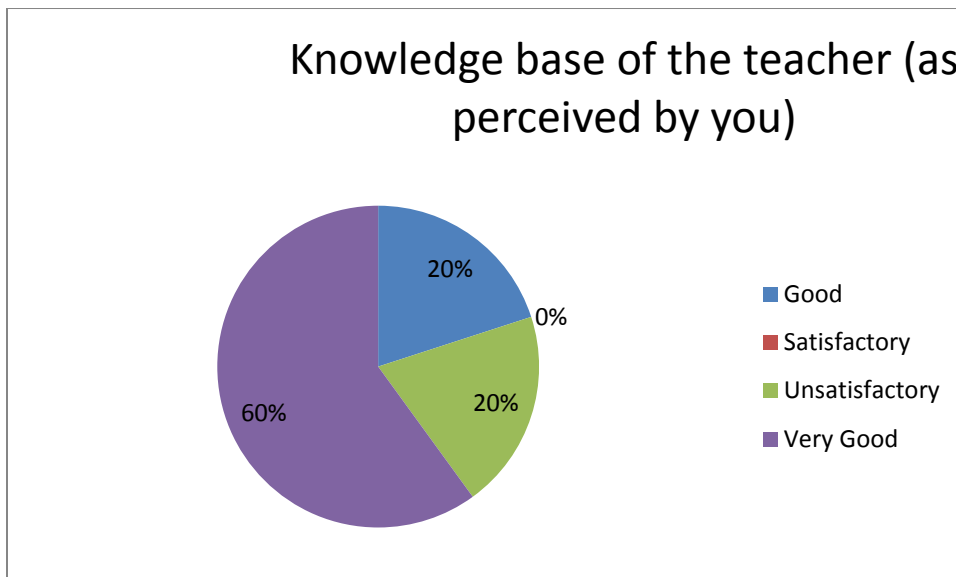
Student's Feedback : Academic Year 2018-2019

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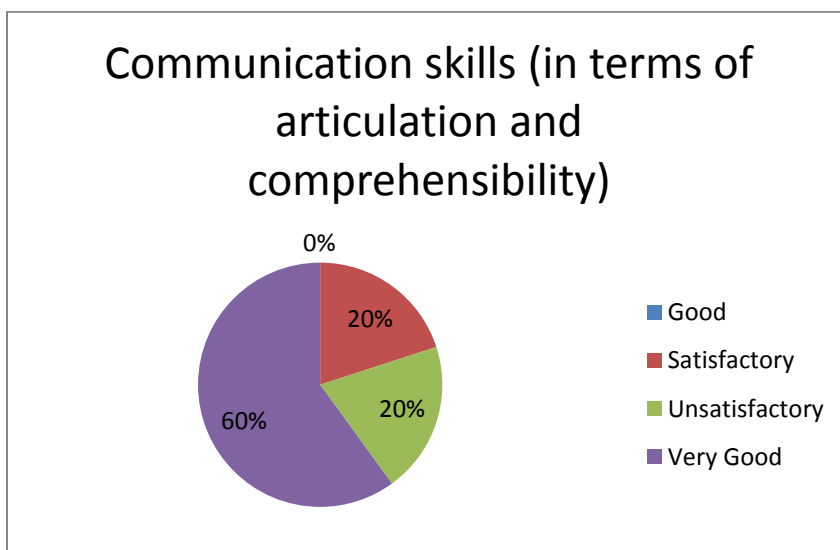
TY BBA

Paper 6 –

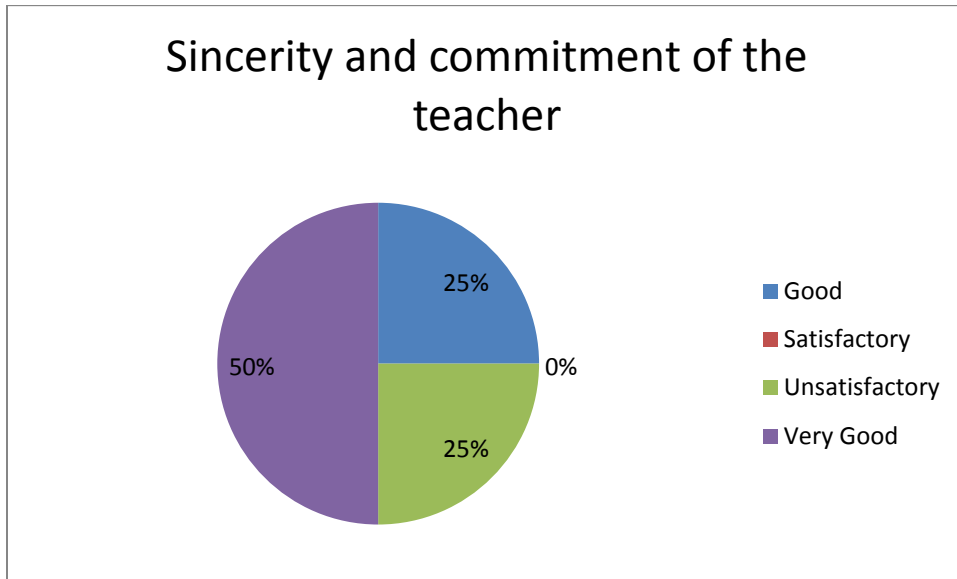
1. Knowledge base of the teacher (as perceived by you)



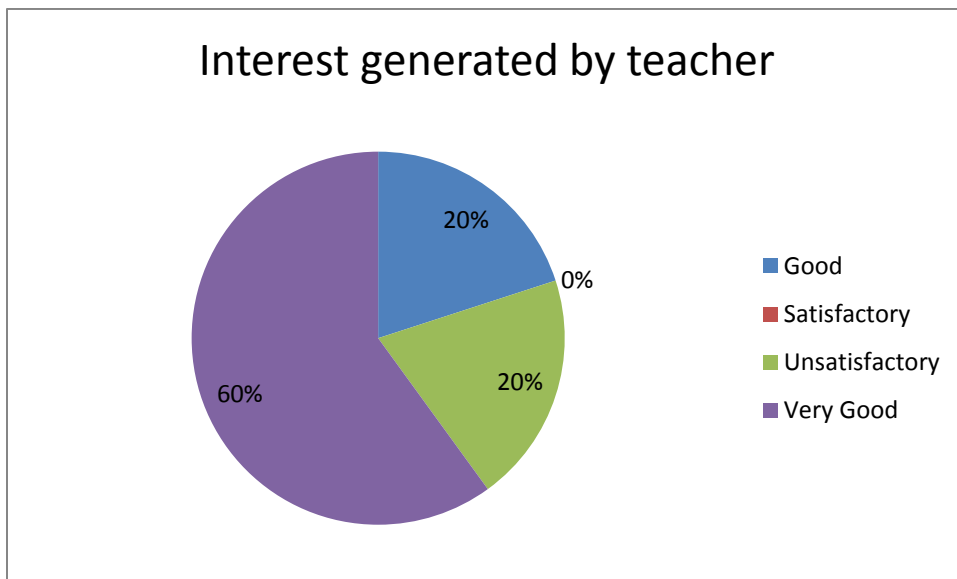
2. Communication skills (in terms of articulation and comprehensibility)



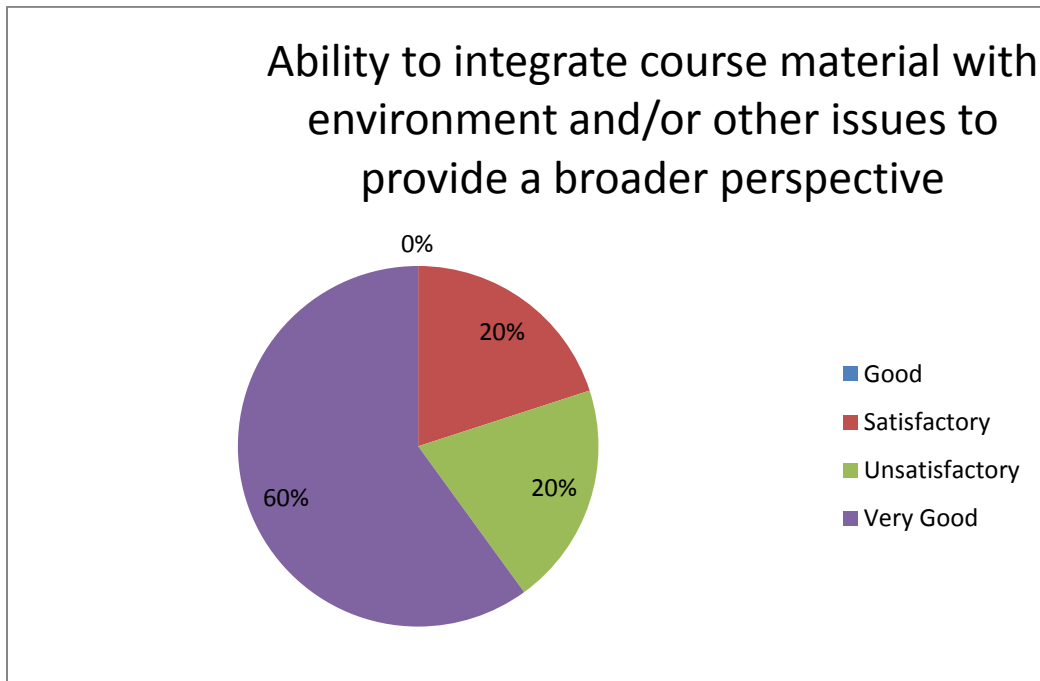
### 3. Sincerity and commitment of the teacher



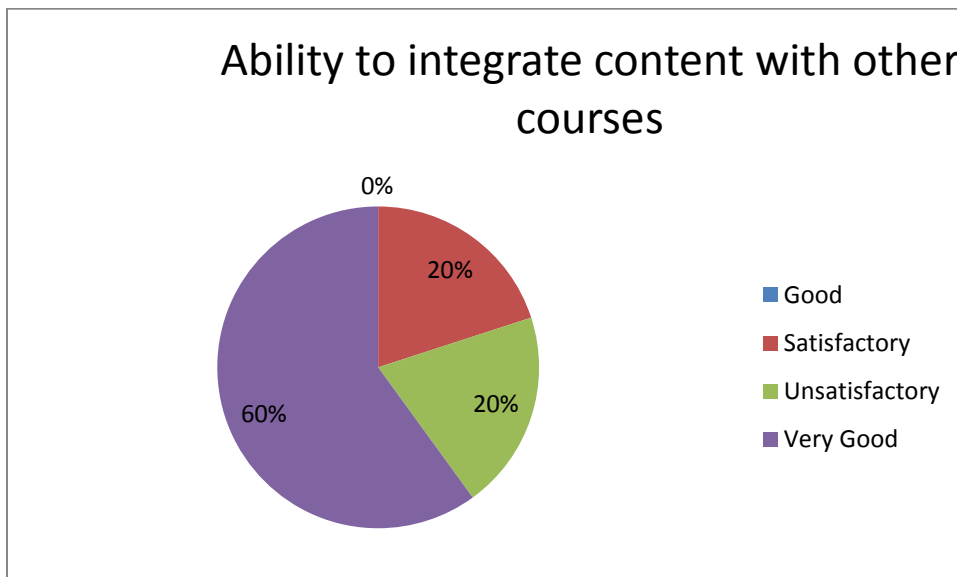
### 4. Interest generated by teacher



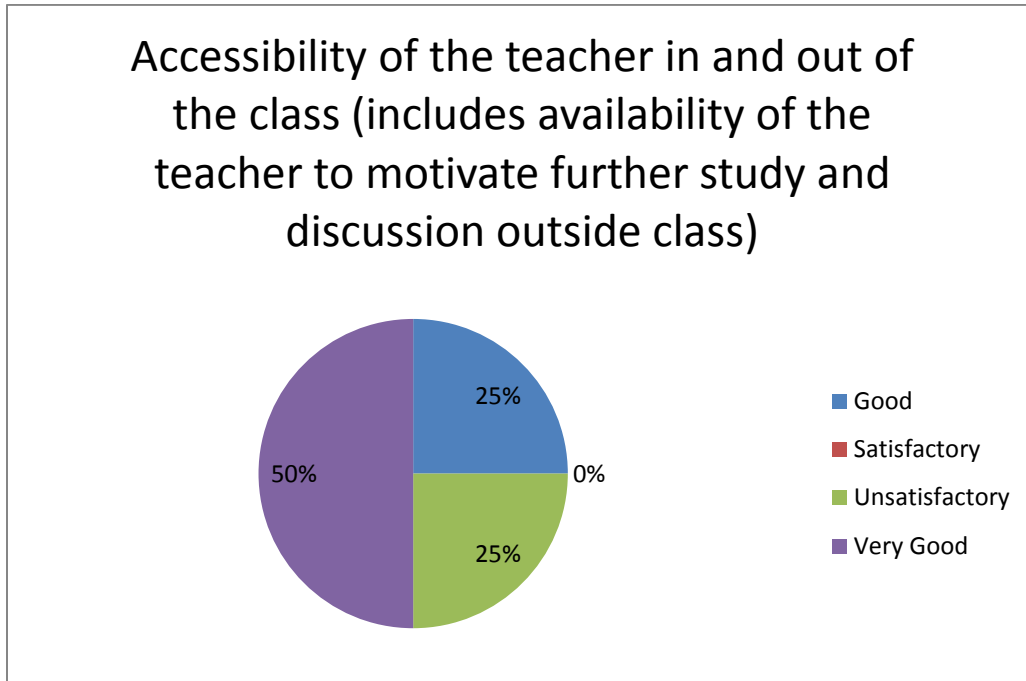
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



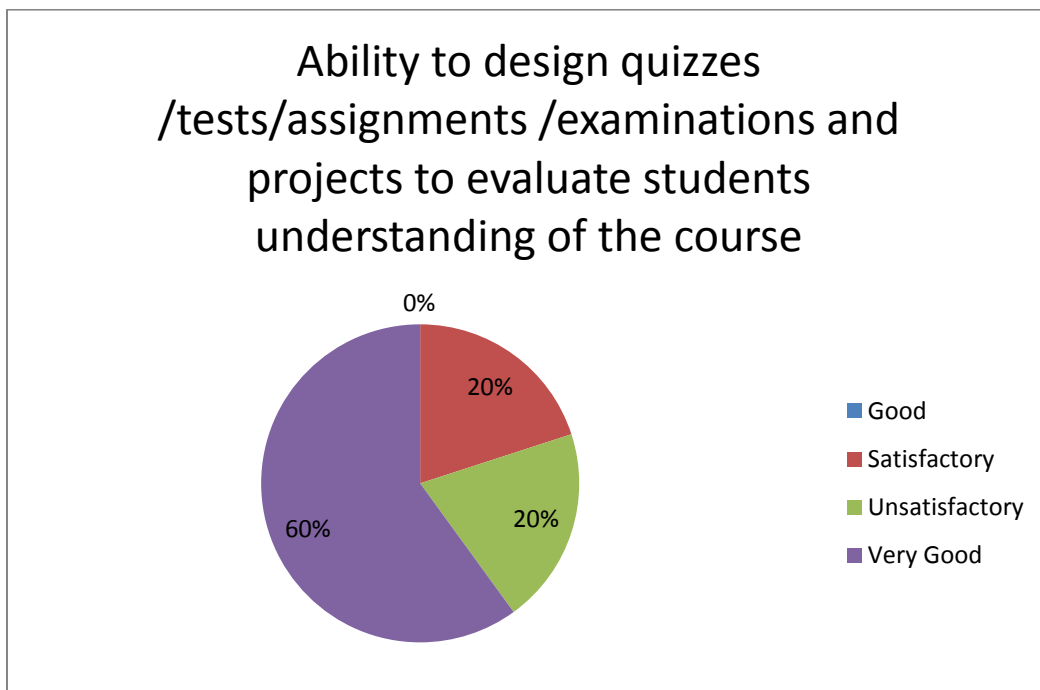
6. Ability to integrate content with other courses



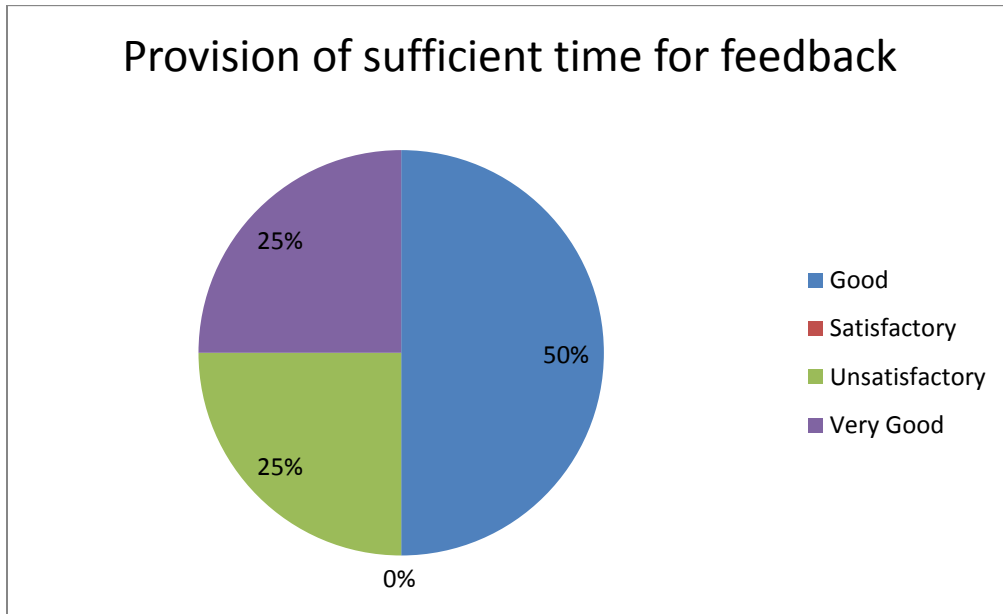
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



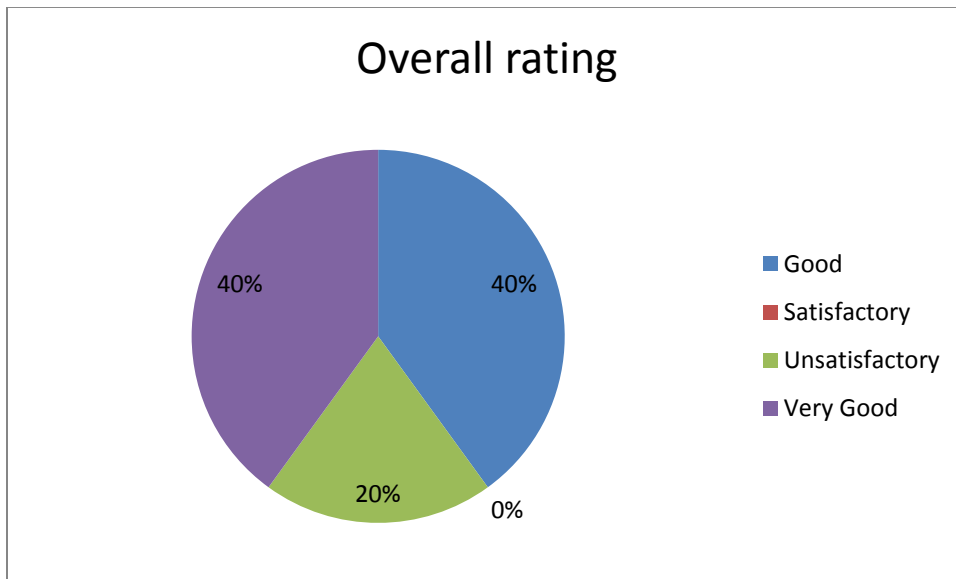
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

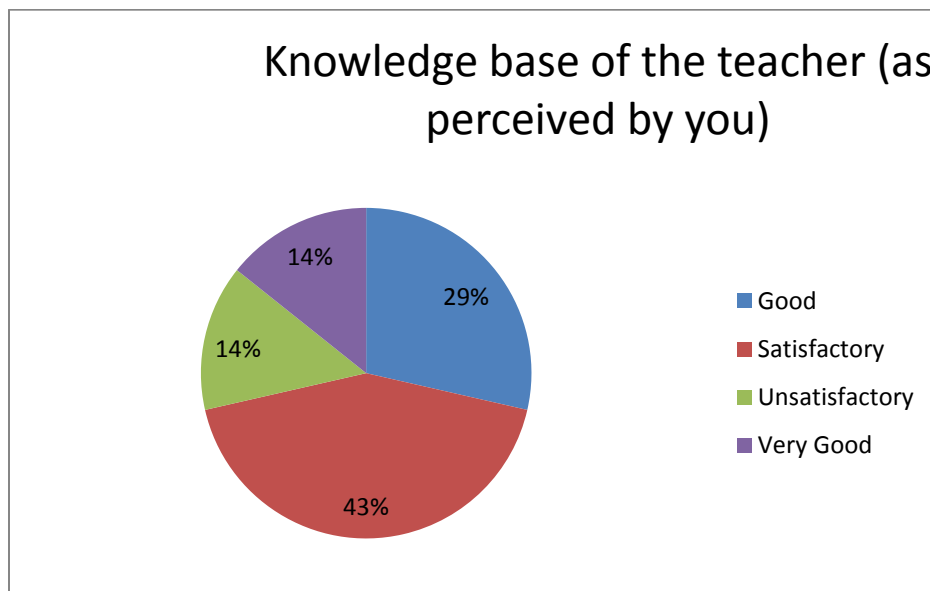
Student's Feedback : Academic Year 2018-2019

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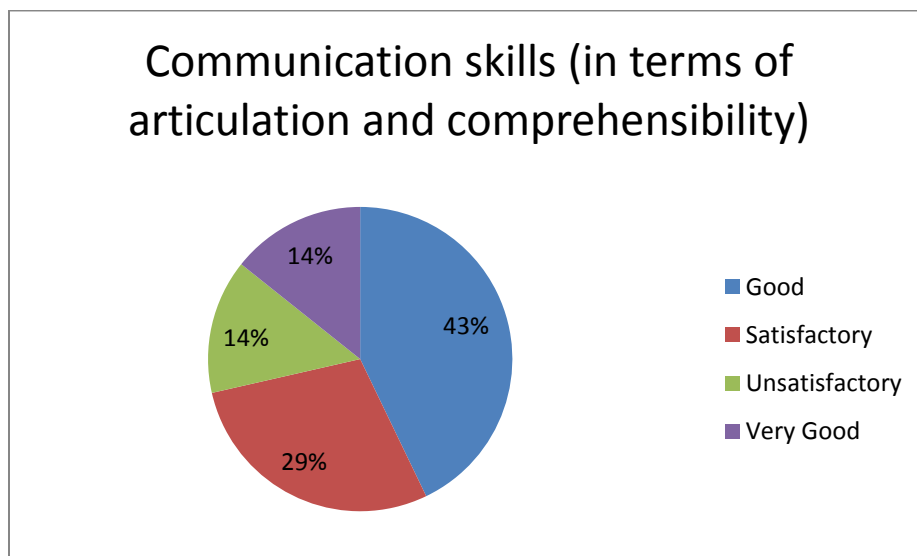
TY BBA

Paper 7 –

1. Knowledge base of the teacher (as perceived by you)

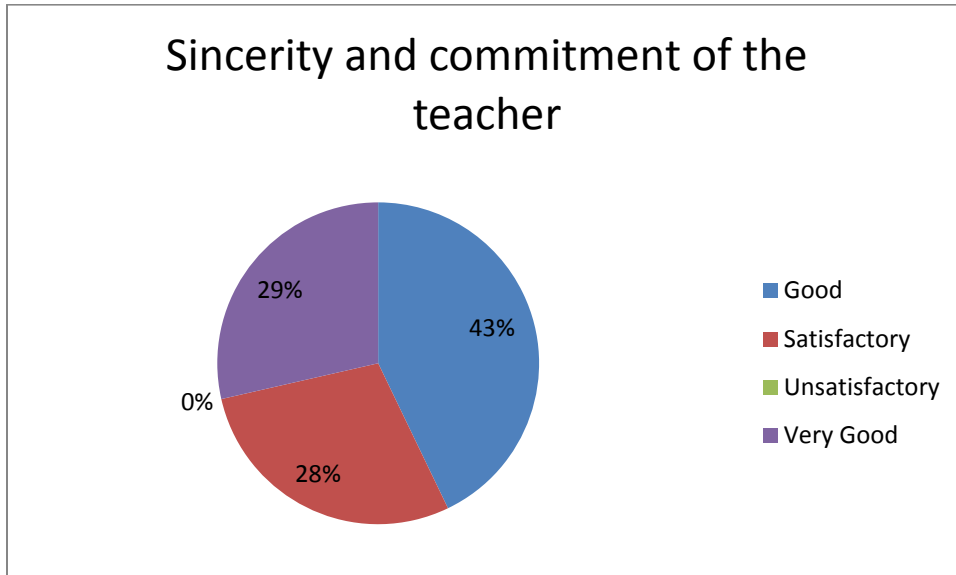


2. Communication skills (in terms of articulation and comprehensibility)

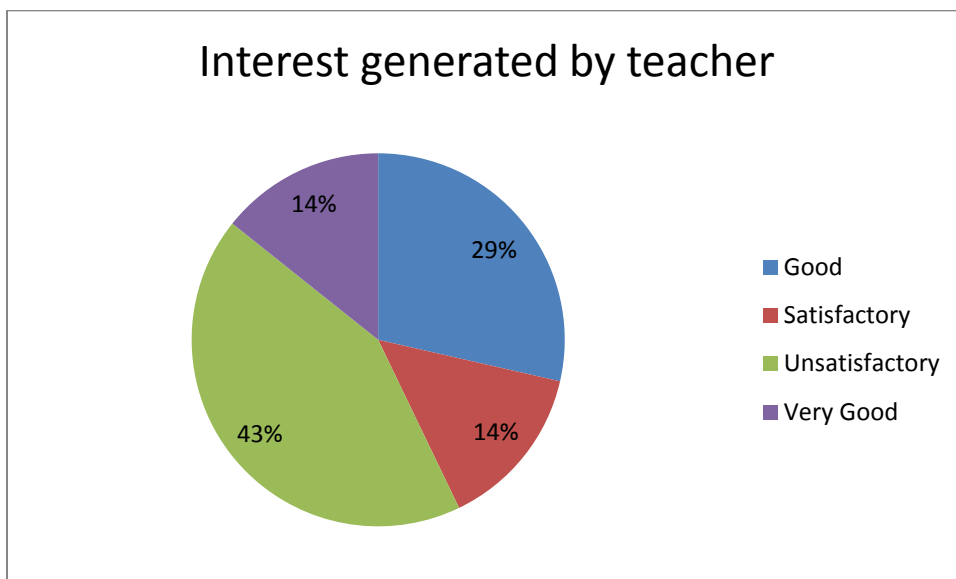




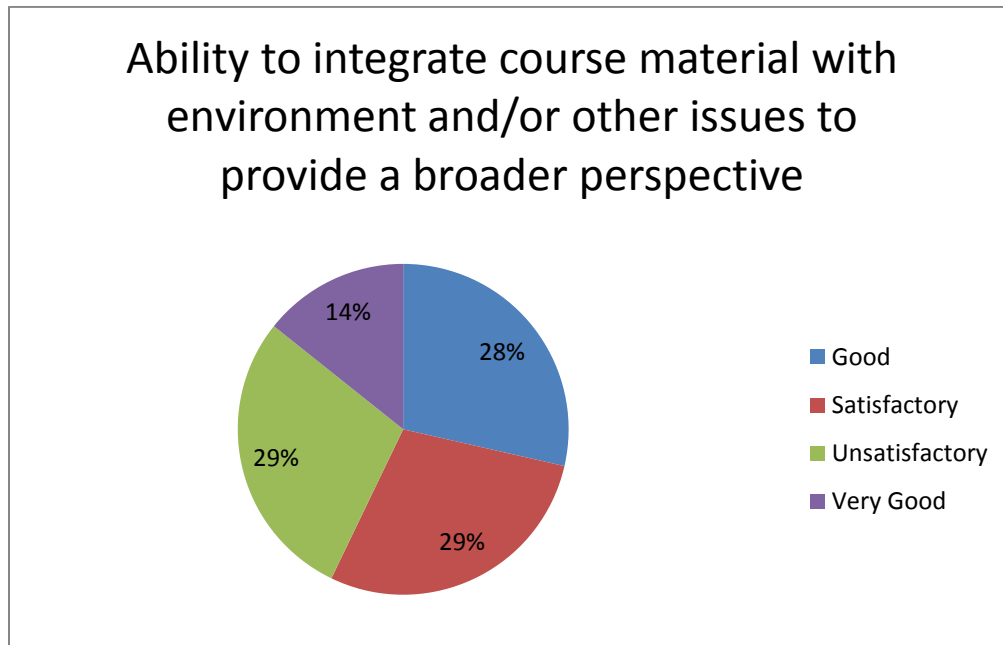
### 3. Sincerity and commitment of the teacher



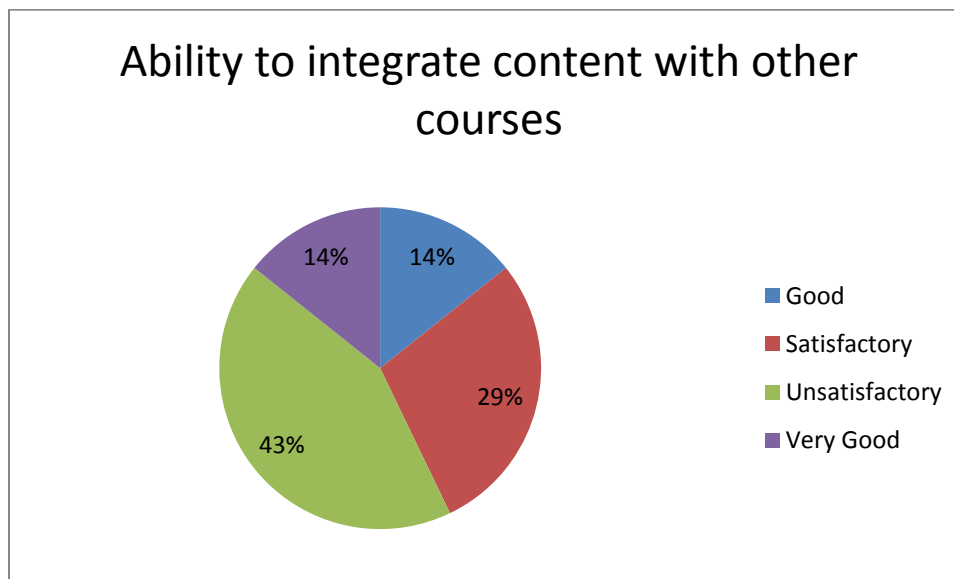
### 4. Interest generated by teacher



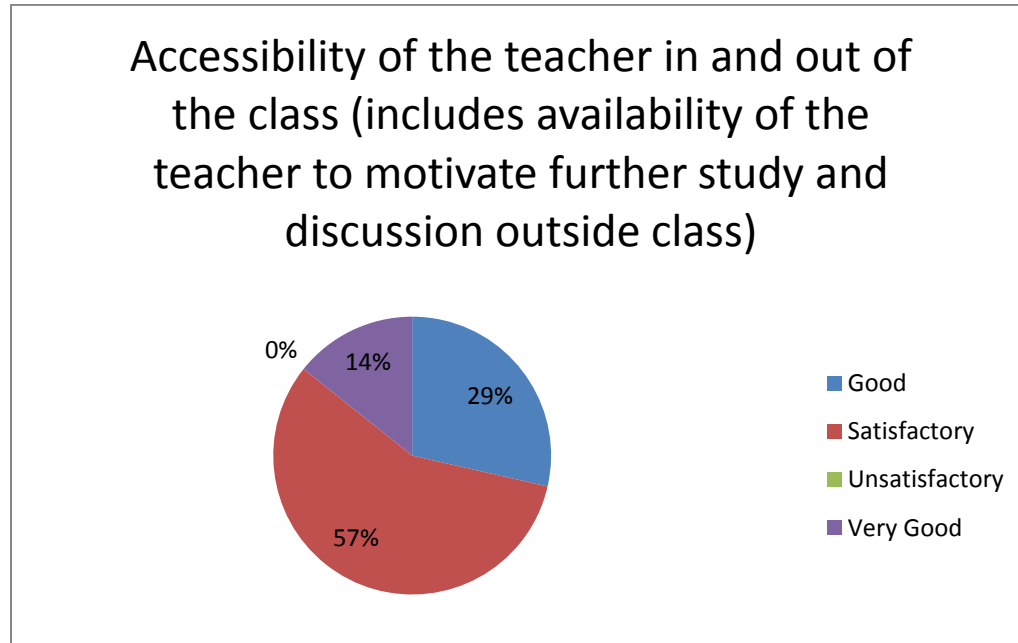
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



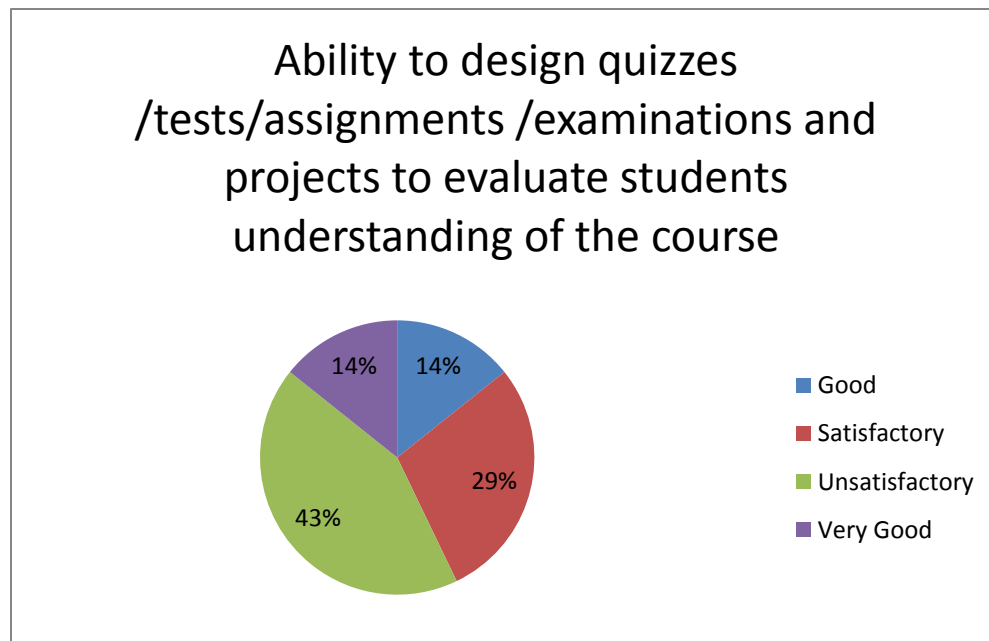
6. Ability to integrate content with other courses



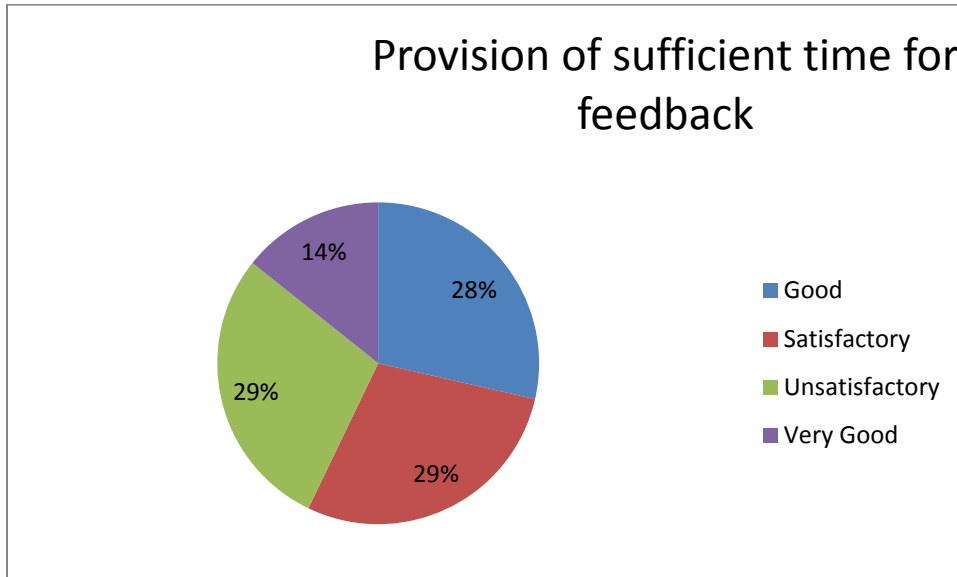
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



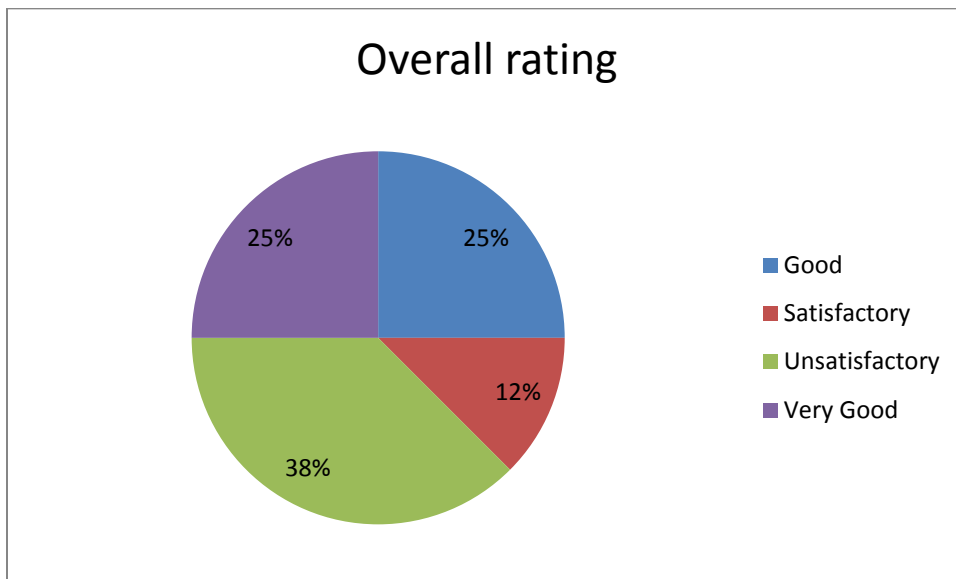
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

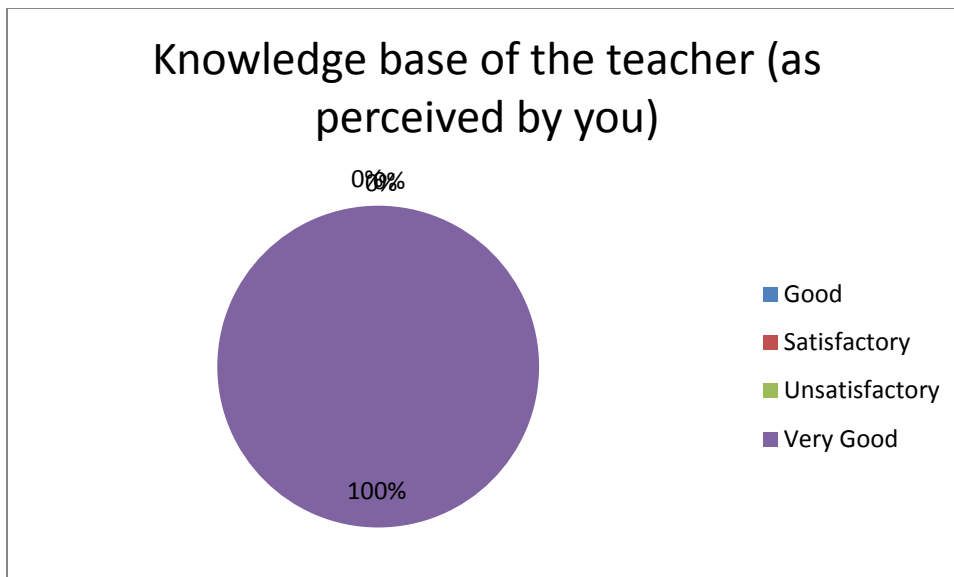
Student's Feedback : Academic Year 2018-2019

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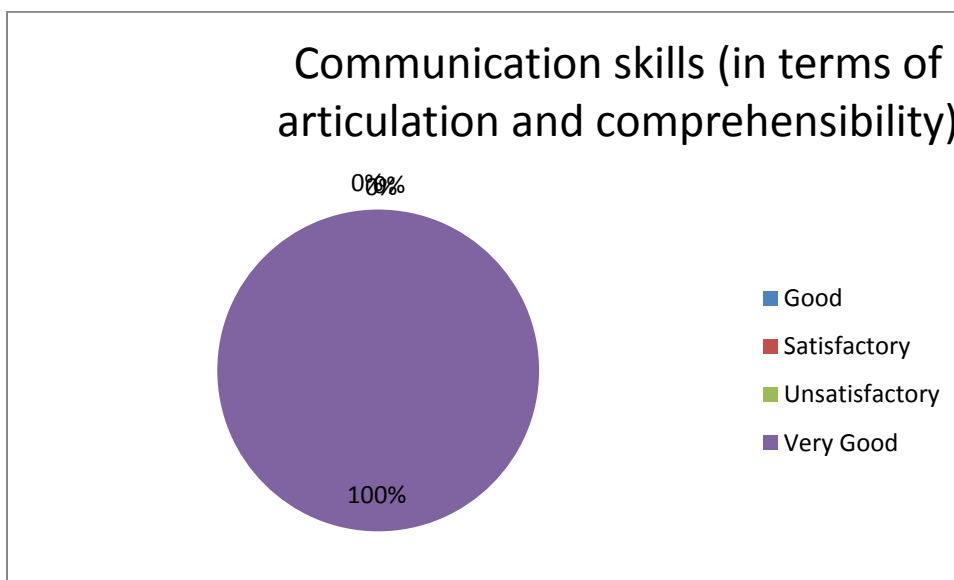
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Paper 8 –

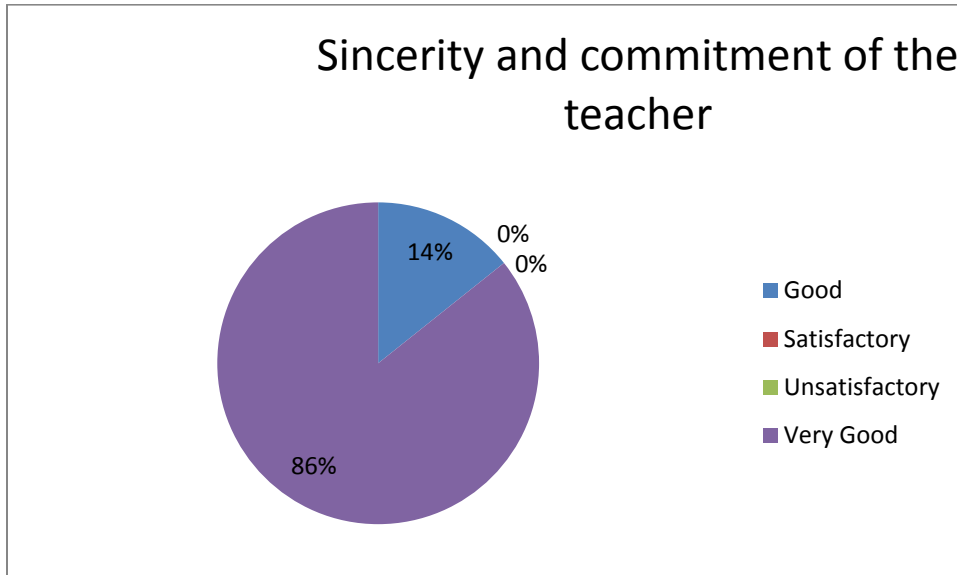
1. Knowledge base of the teacher (as perceived by you)



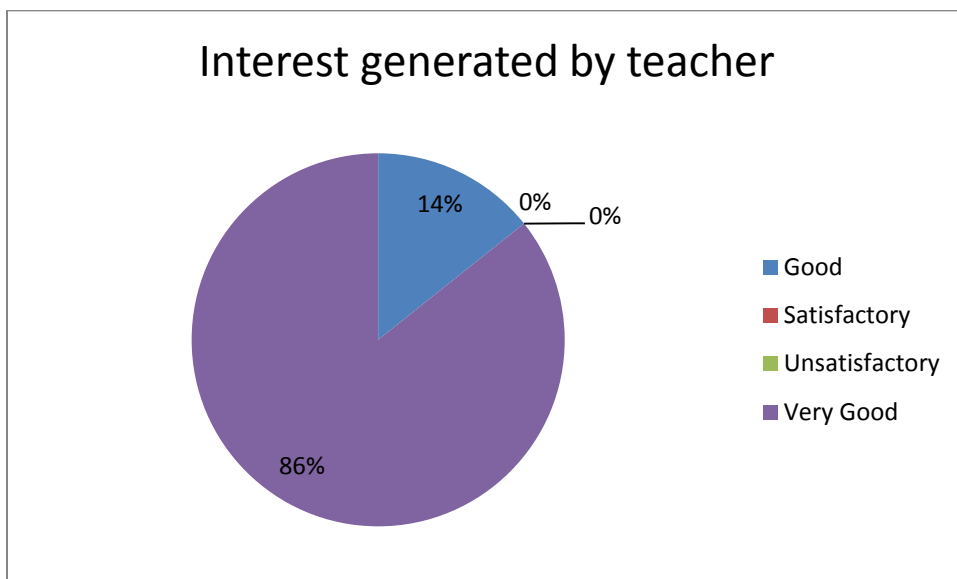
2. Communication skills (in terms of articulation and comprehensibility)



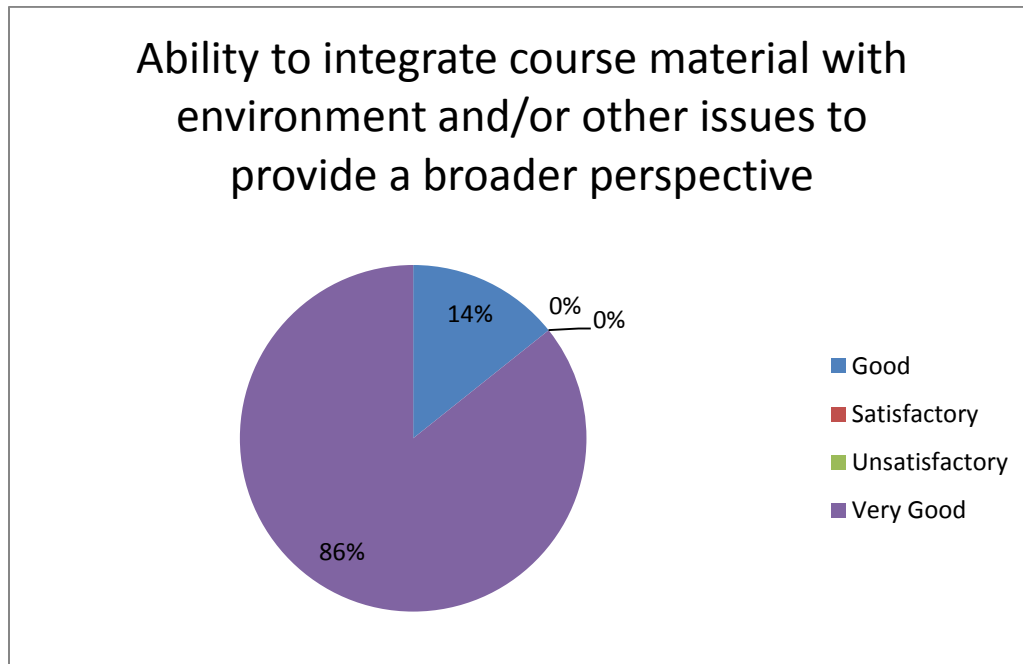
### 3. Sincerity and commitment of the teacher



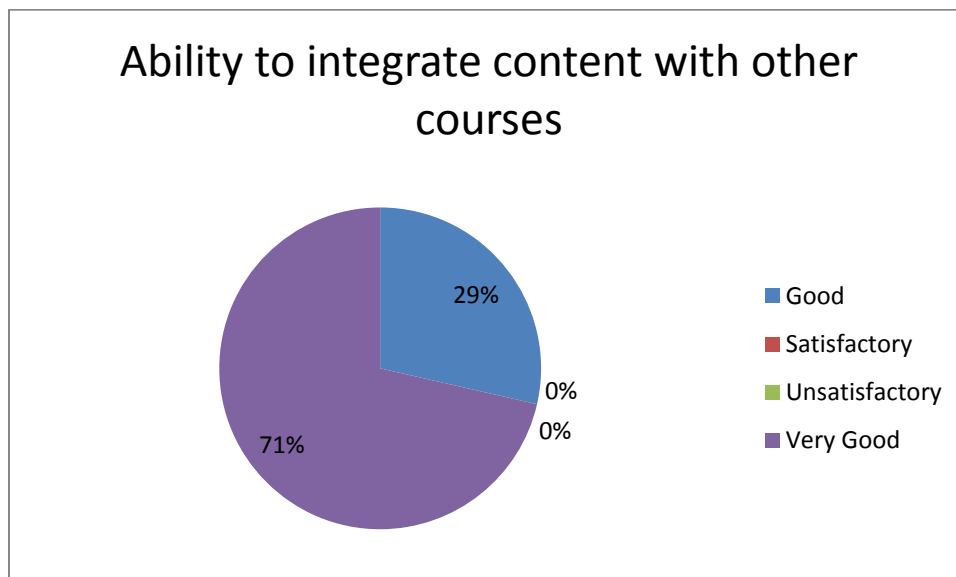
### 4. Interest generated by teacher



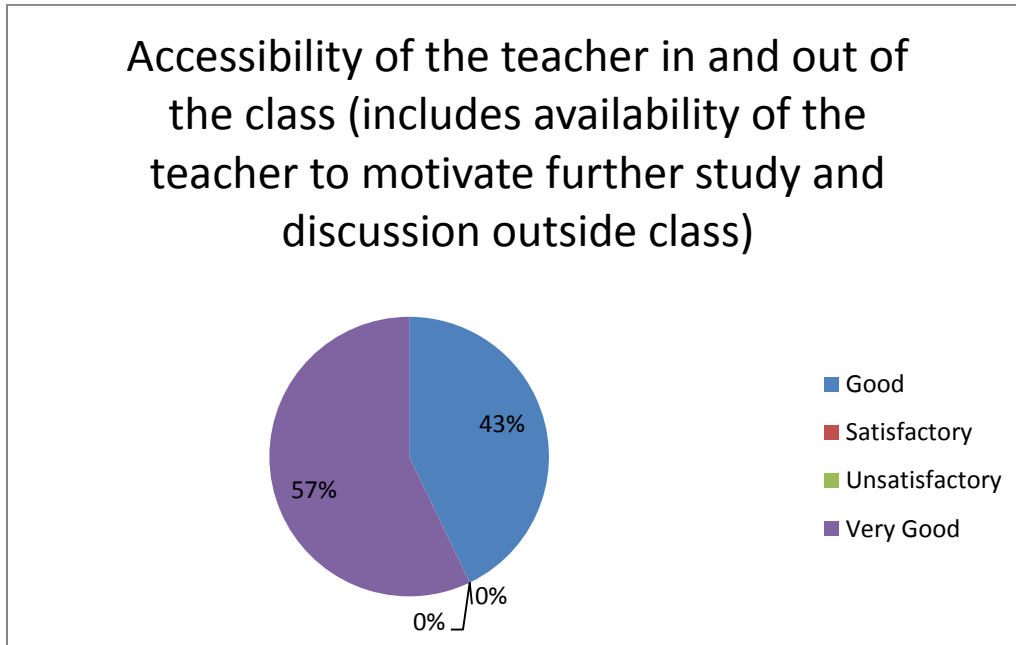
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



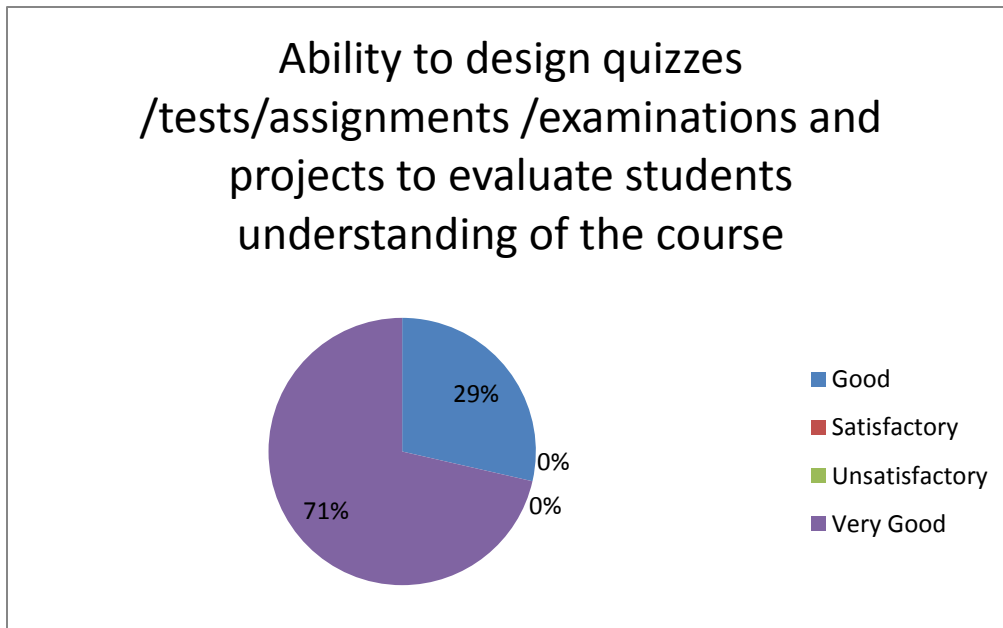
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

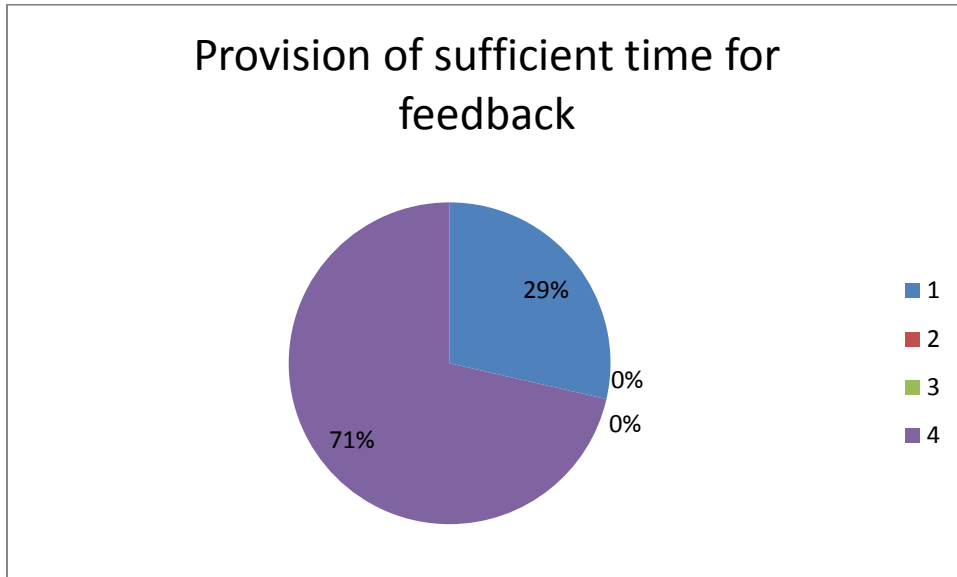


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

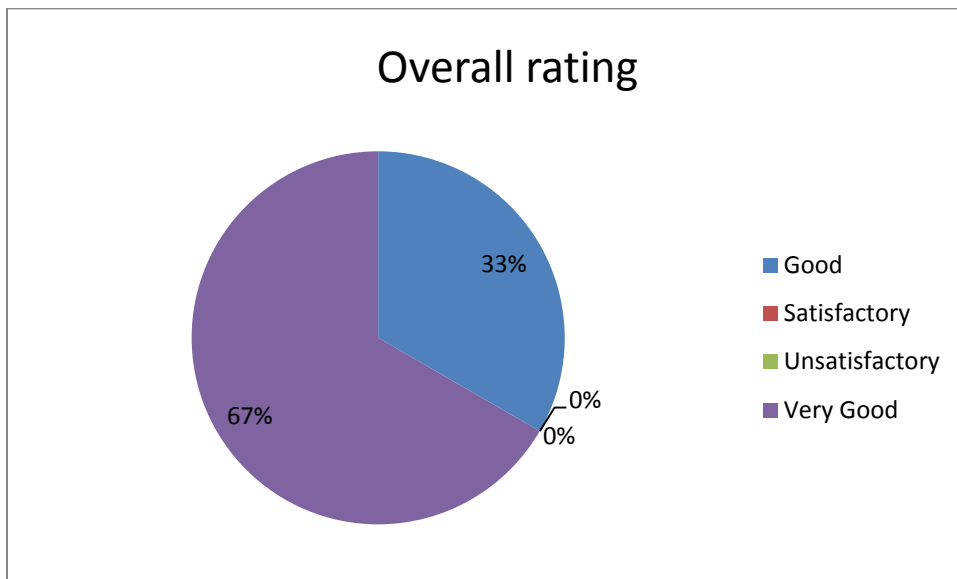




### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

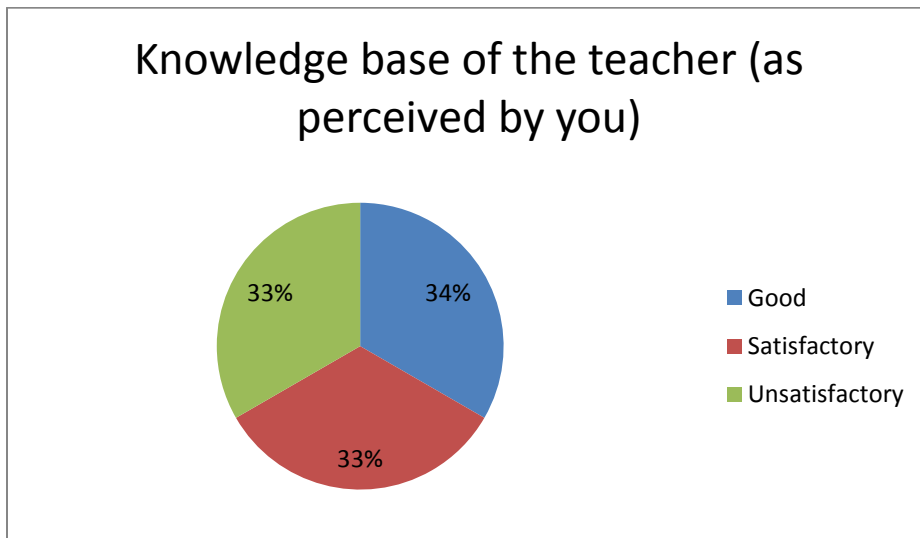
Student's Feedback : Academic Year 2018-2019

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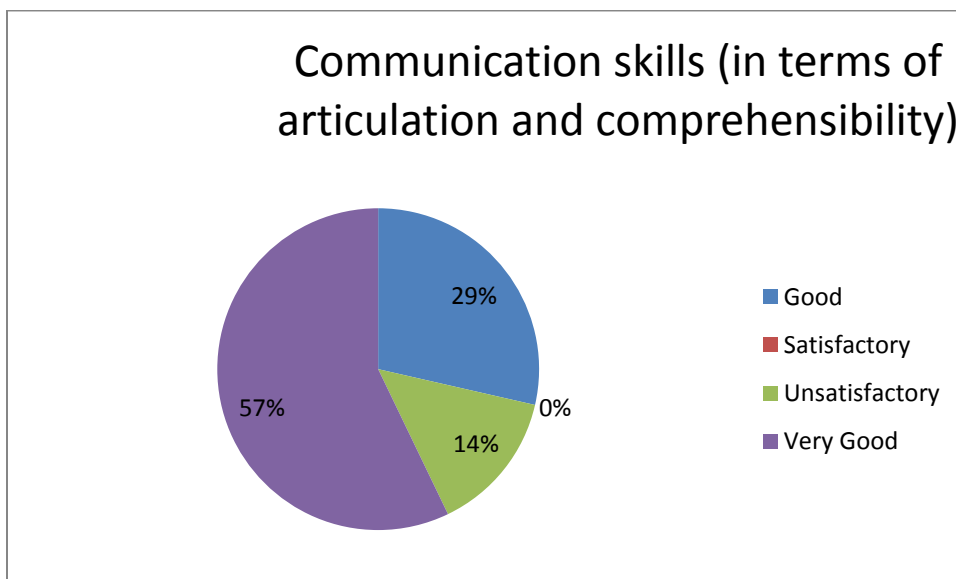
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Paper 9 –

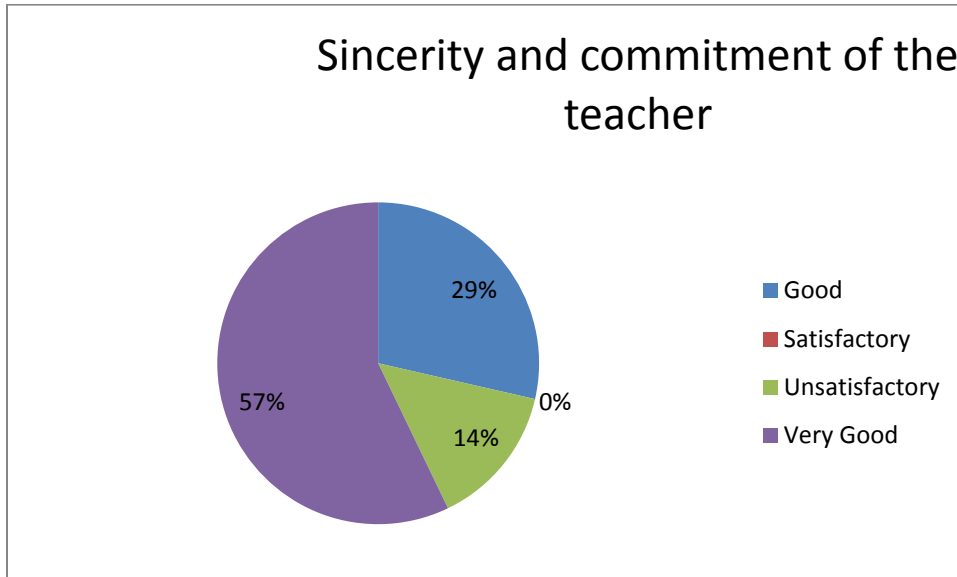
1. Knowledge base of the teacher (as perceived by you)



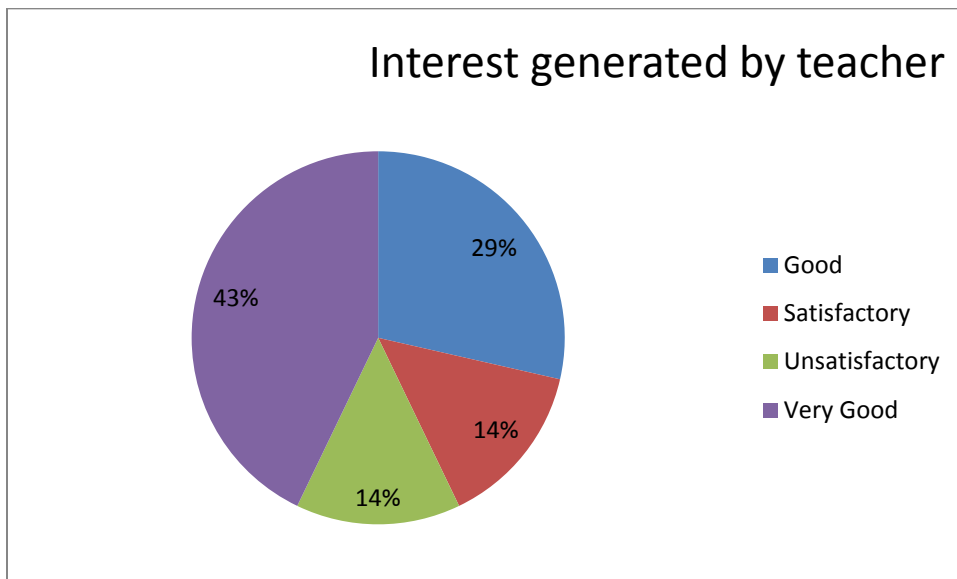
2. Communication skills (in terms of articulation and comprehensibility)



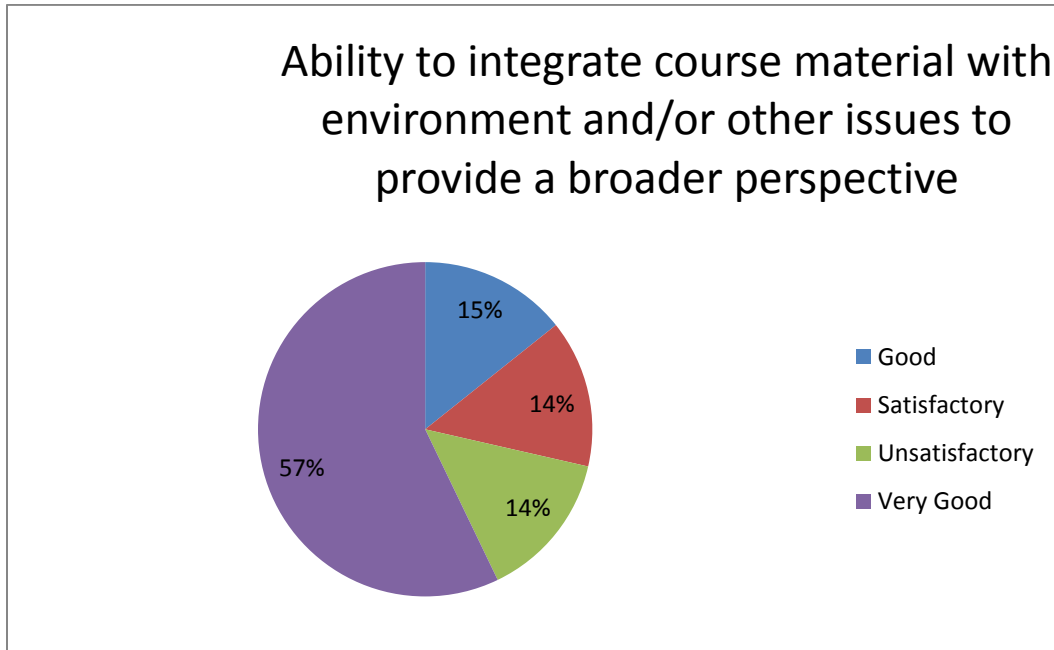
### 3. Sincerity and commitment of the teacher



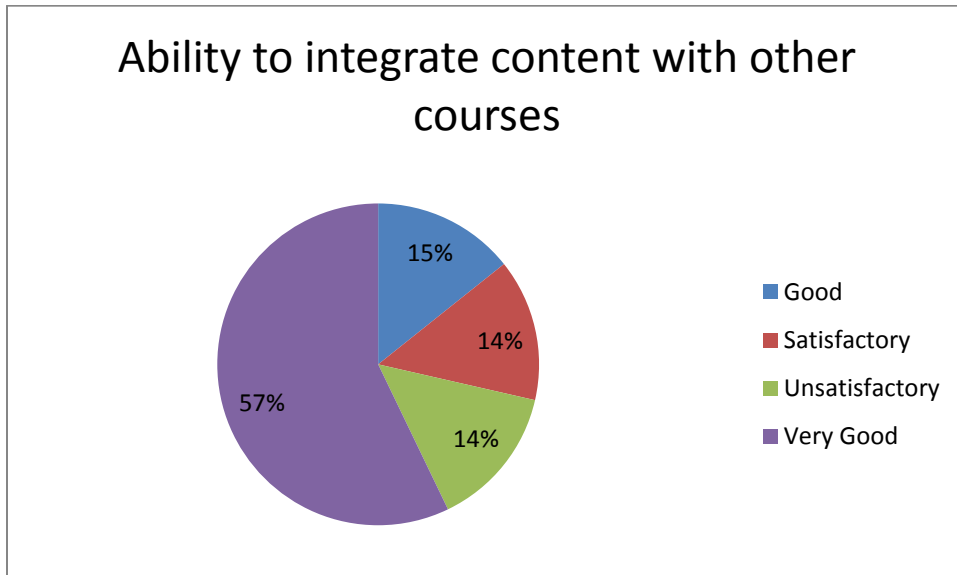
### 4. Interest generated by teacher



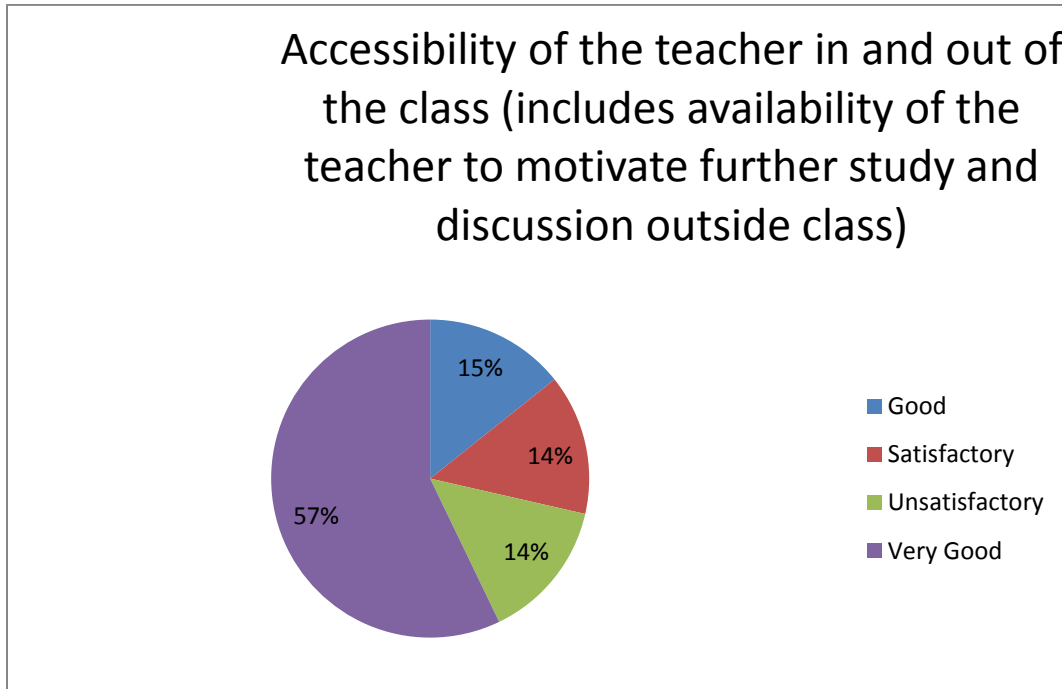
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



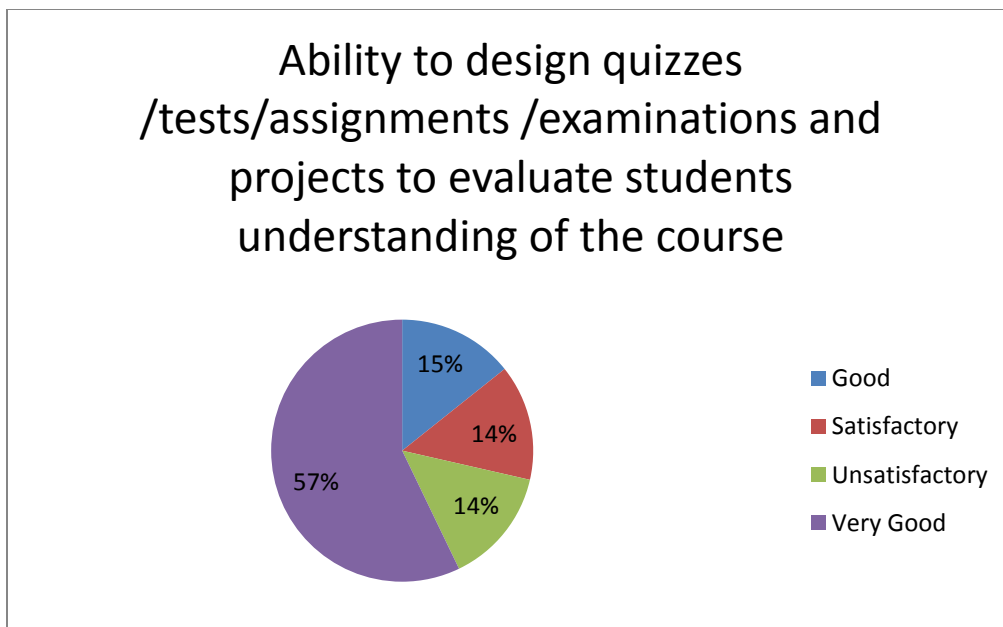
6. Ability to integrate content with other courses



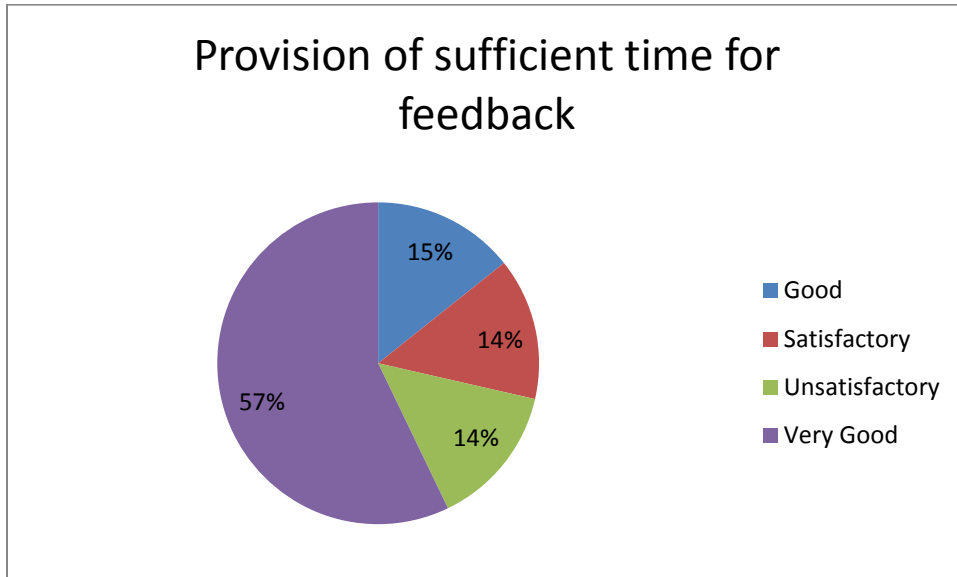
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



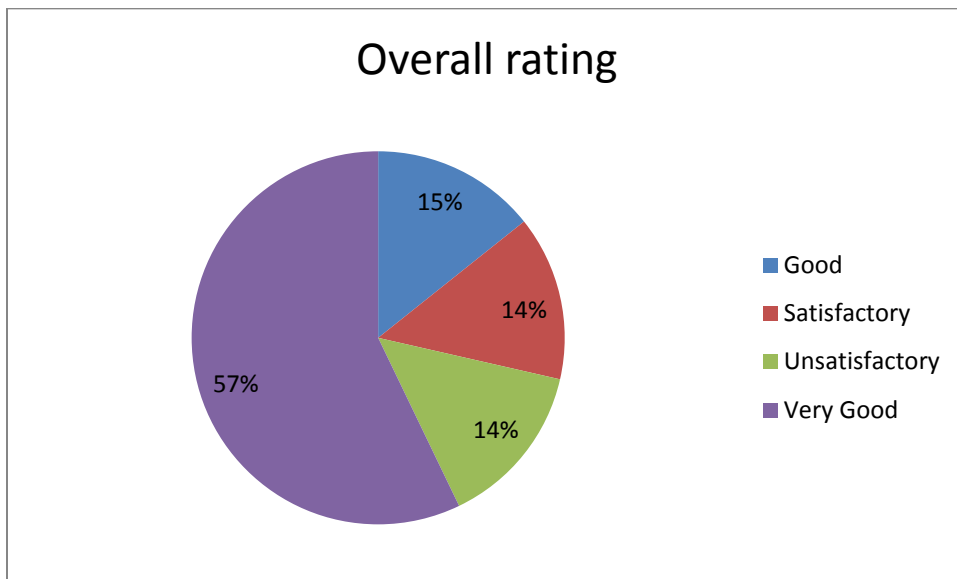
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

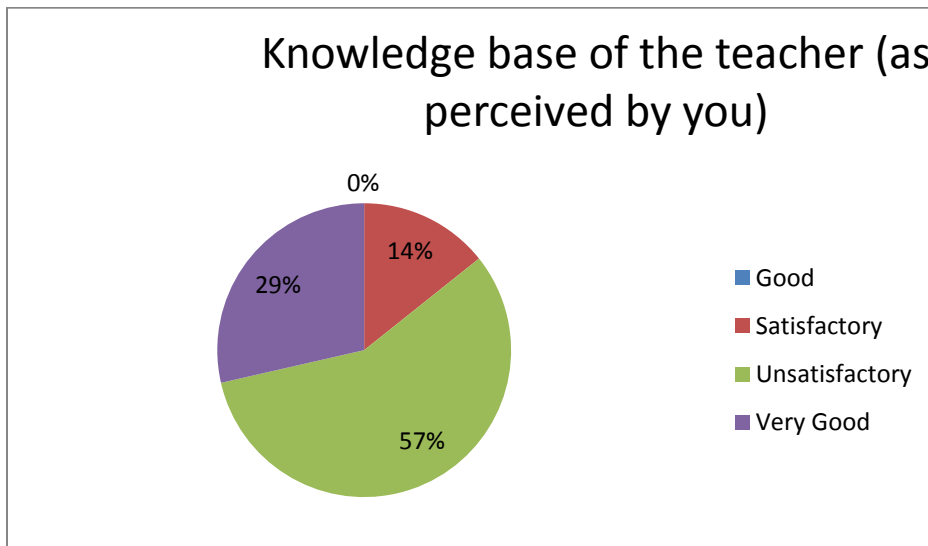
Student's Feedback : Academic Year 2018-2019

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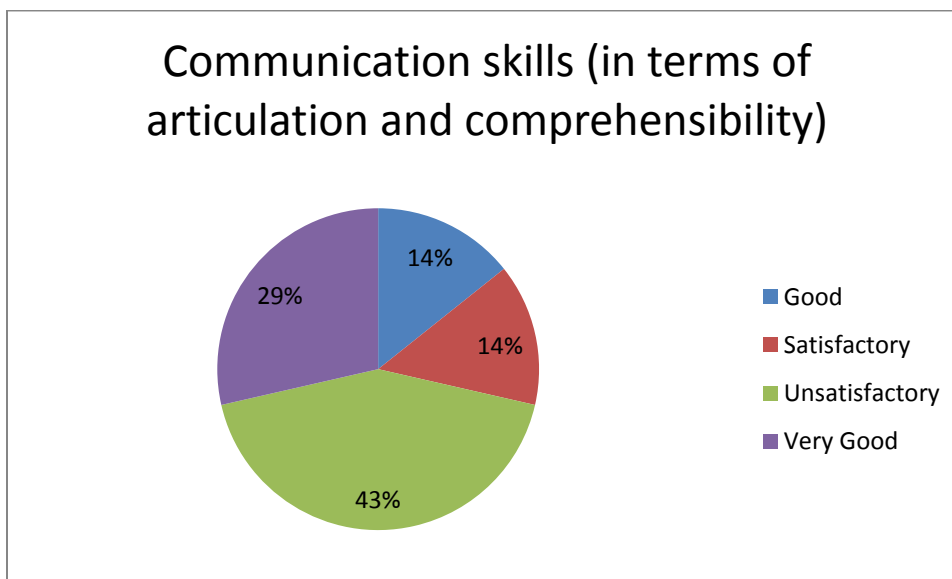
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Paper 10 –

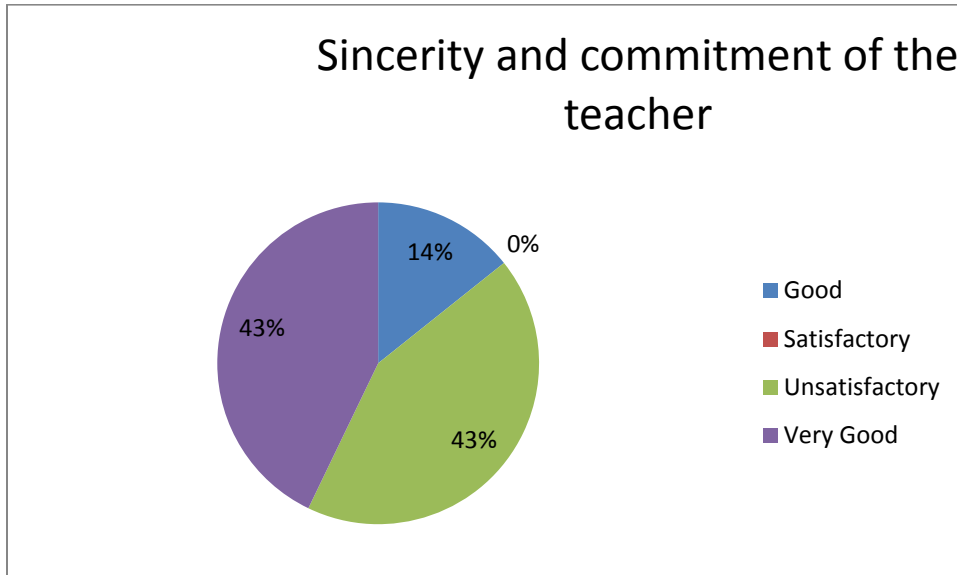
1. Knowledge base of the teacher (as perceived by you)



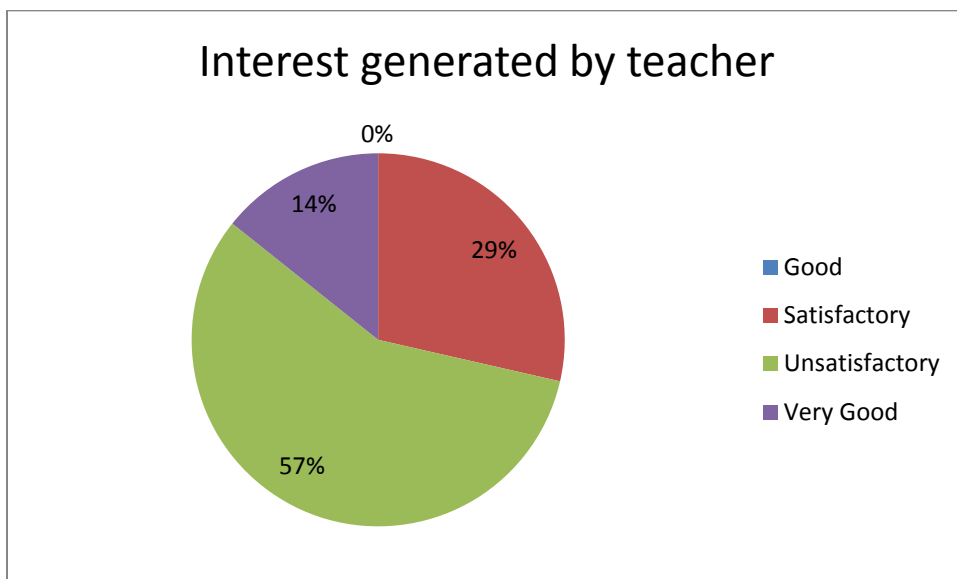
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

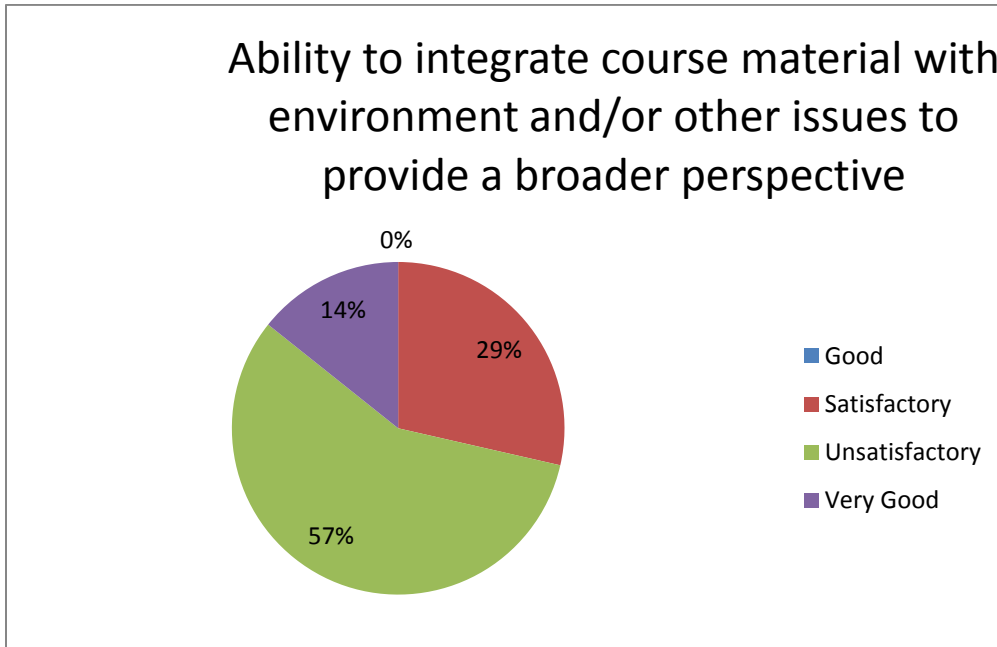


### 4. Interest generated by teacher

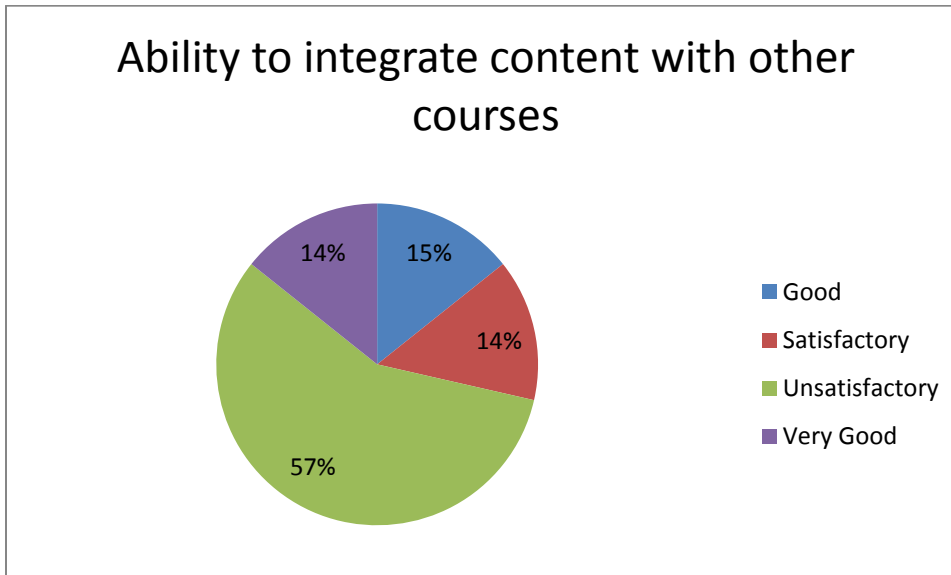




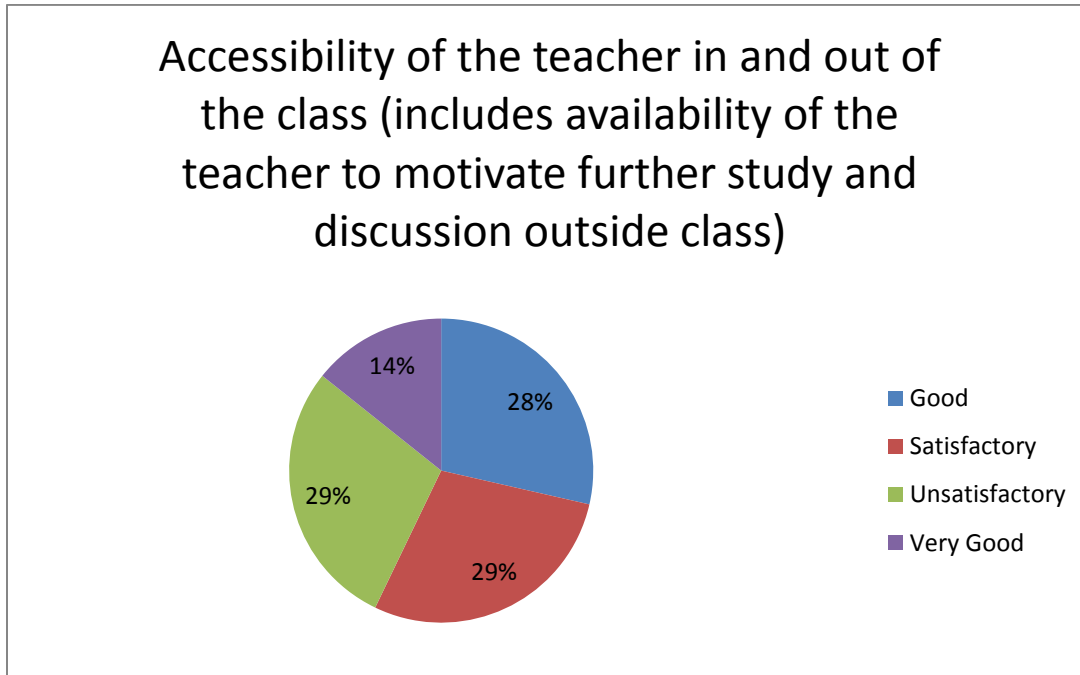
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



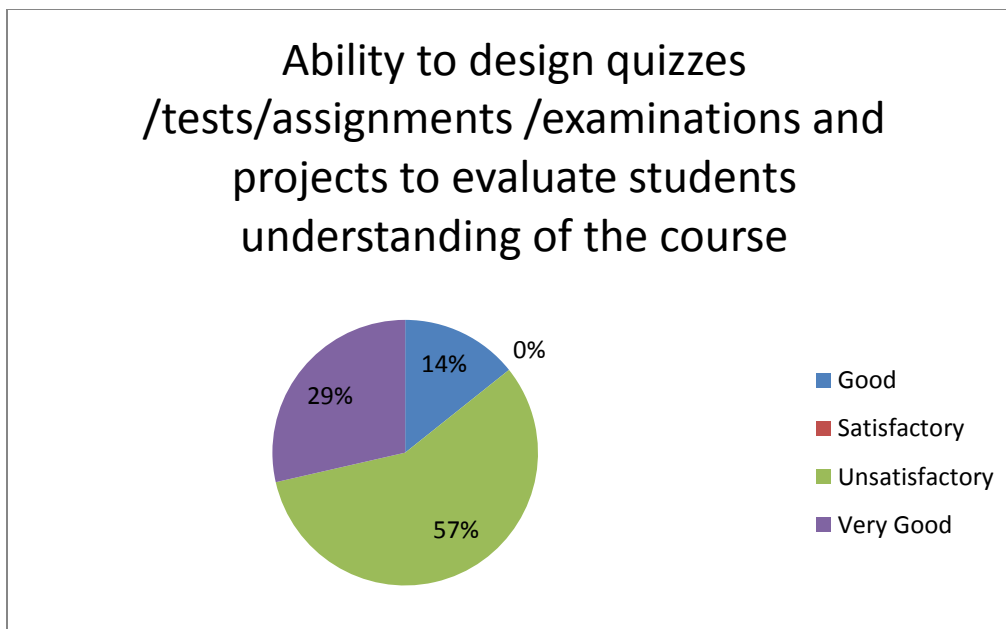
6. Ability to integrate content with other courses



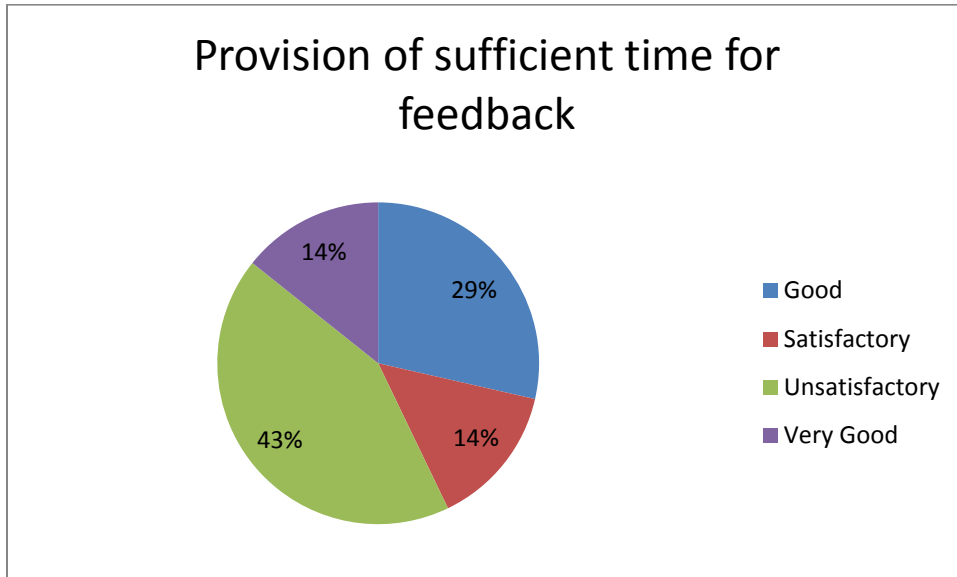
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



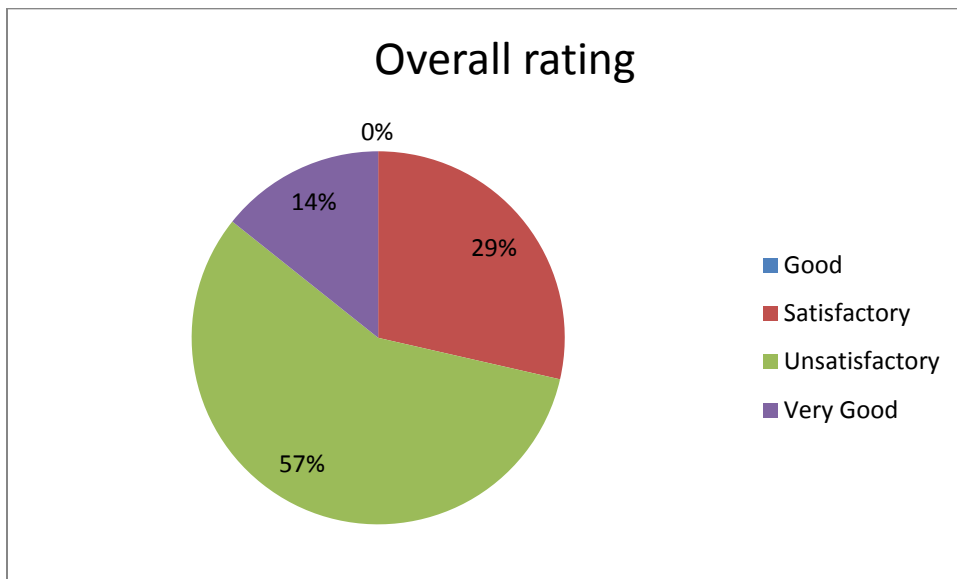
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

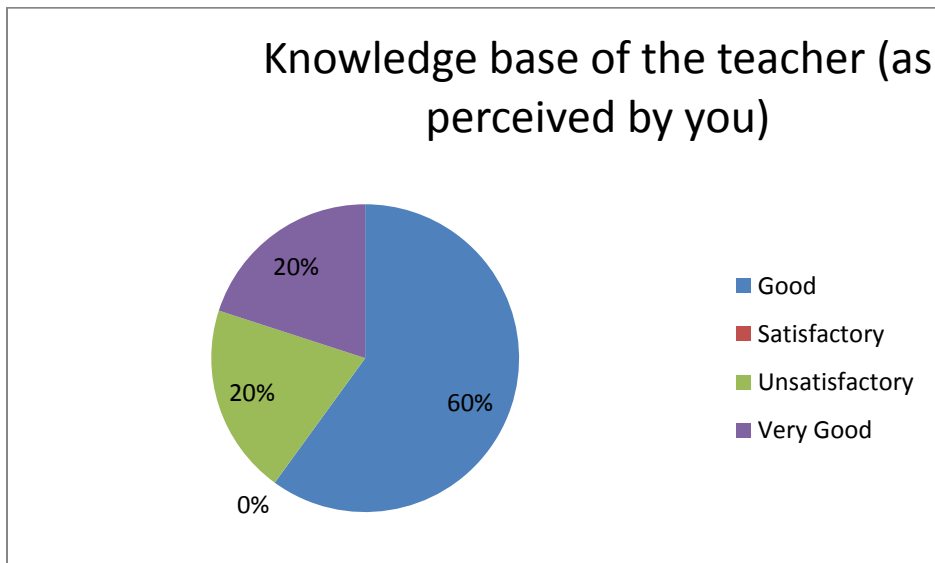
Student's Feedback : Academic Year 2018-2019

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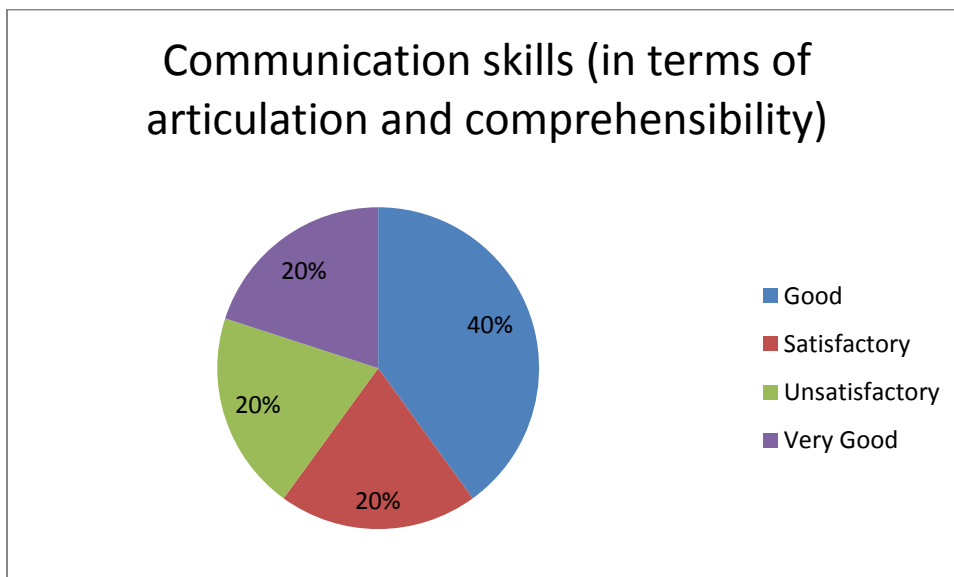
TY BBA

Paper 11 –

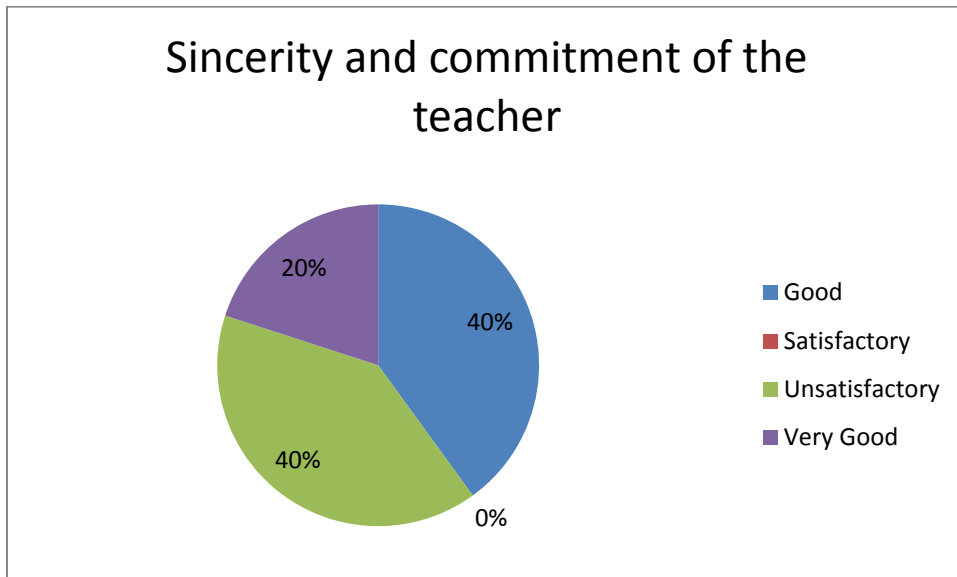
1. Knowledge base of the teacher (as perceived by you)



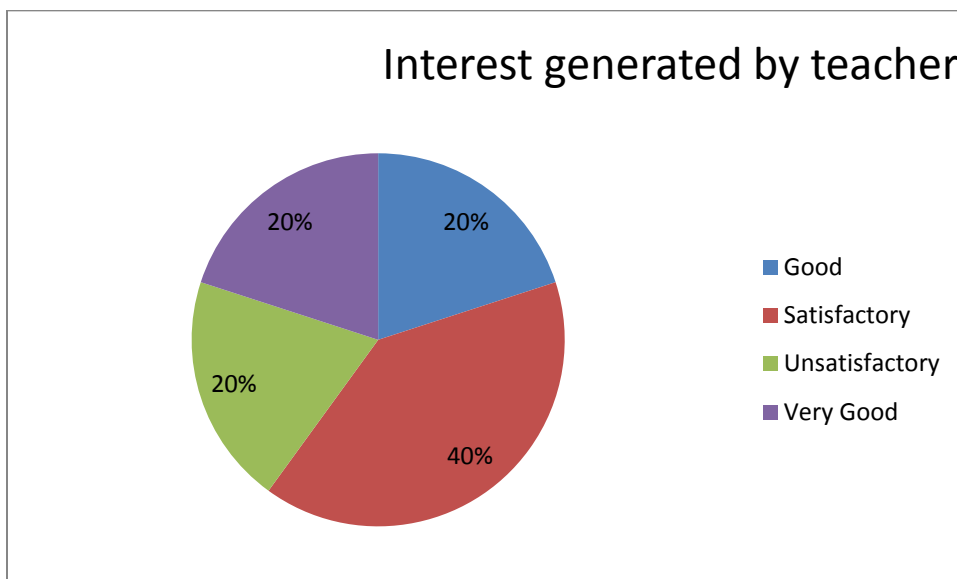
2. Communication skills (in terms of articulation and comprehensibility)



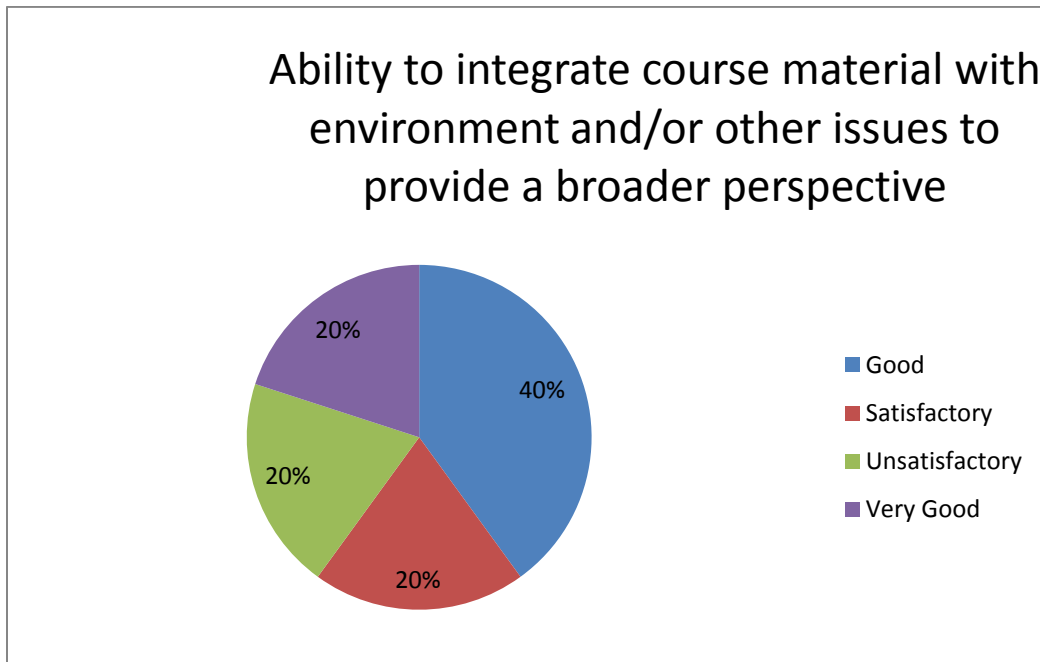
### 3. Sincerity and commitment of the teacher



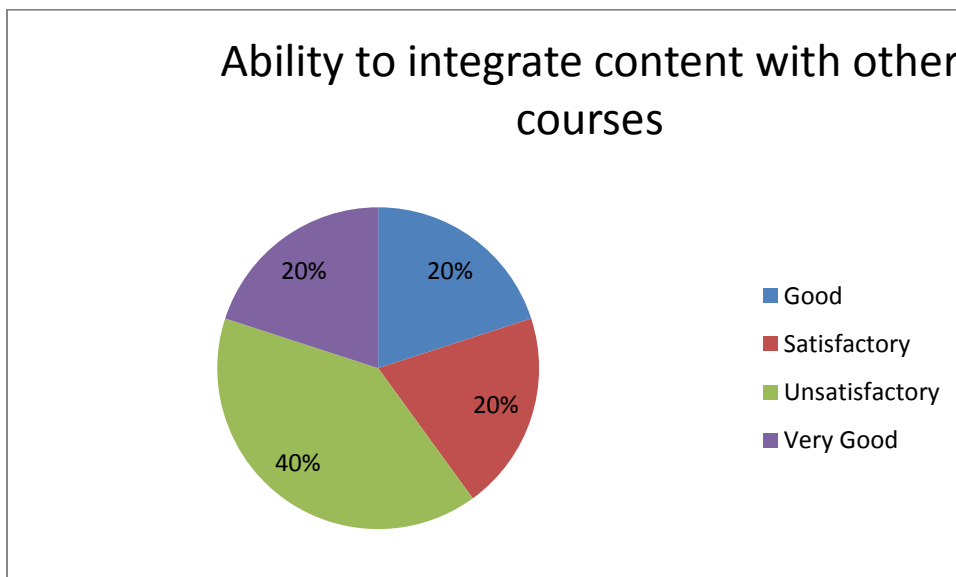
### 4. Interest generated by teacher



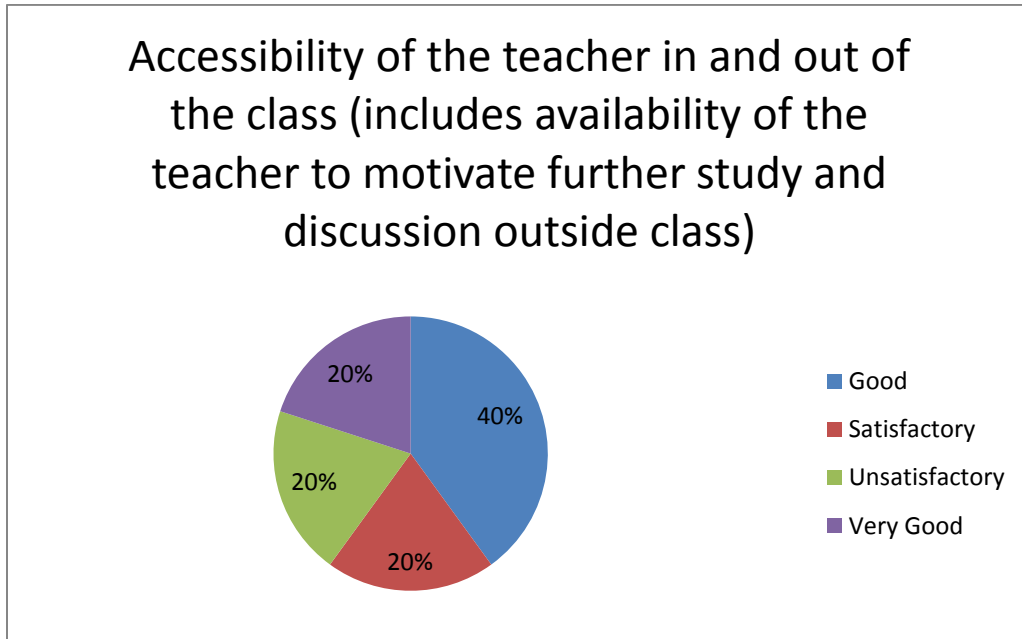
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



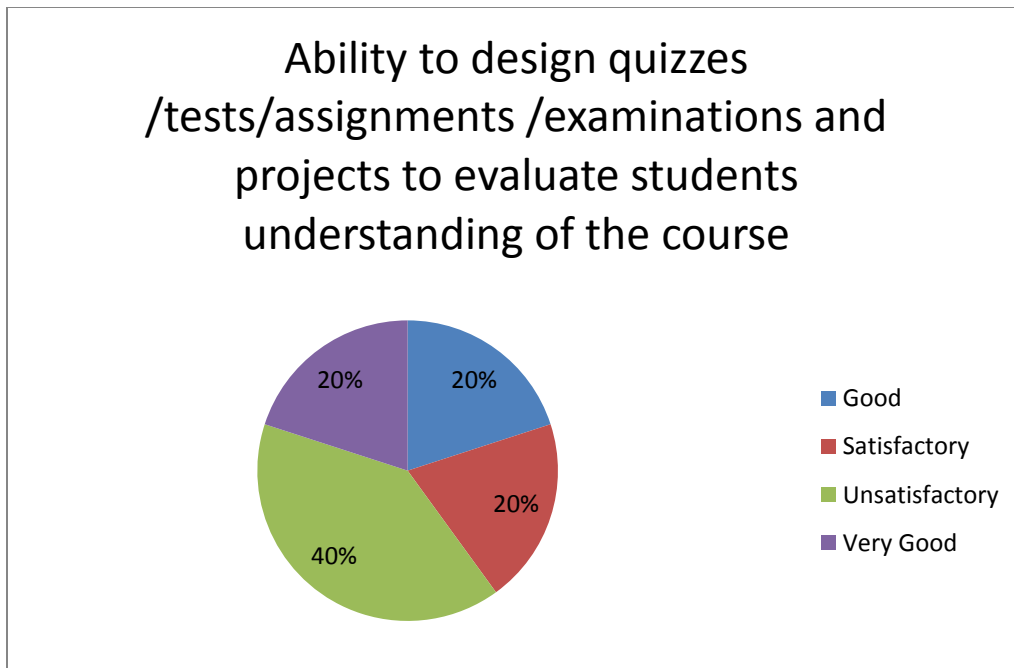
6. Ability to integrate content with other courses



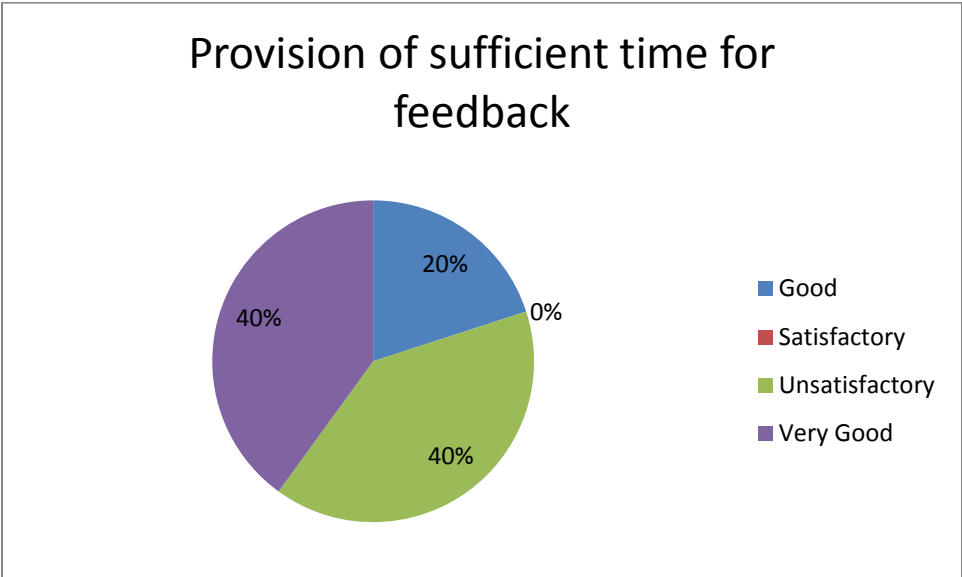
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



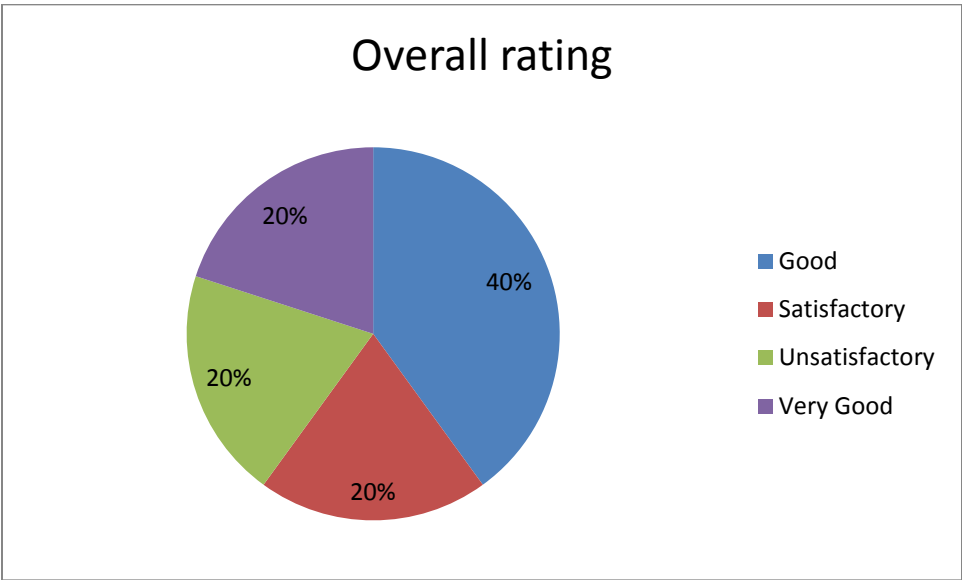
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

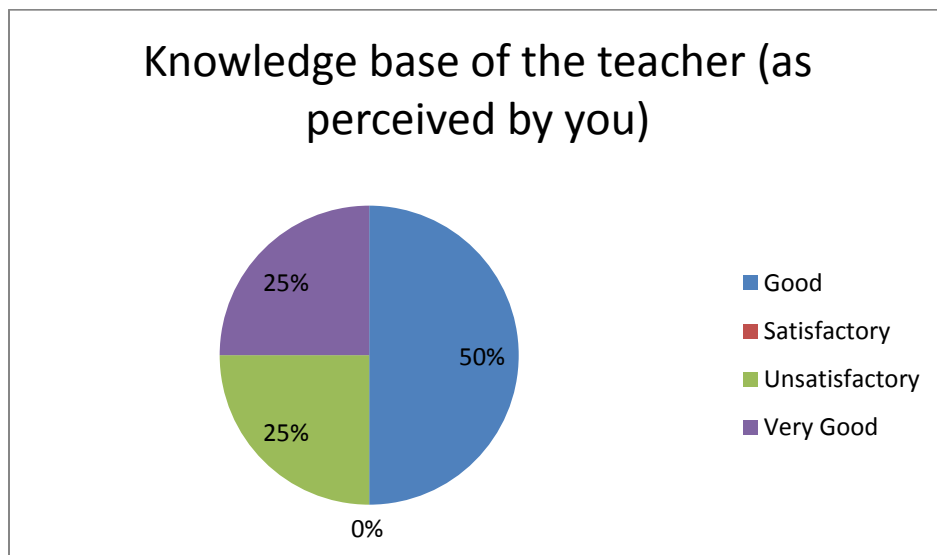
Student's Feedback : Academic Year 2018-2019

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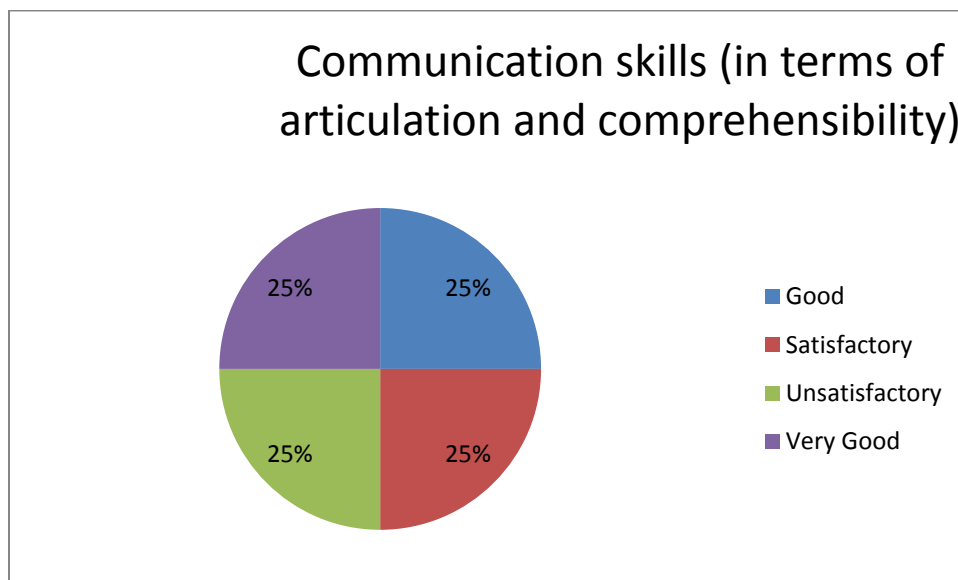
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Paper 12 –

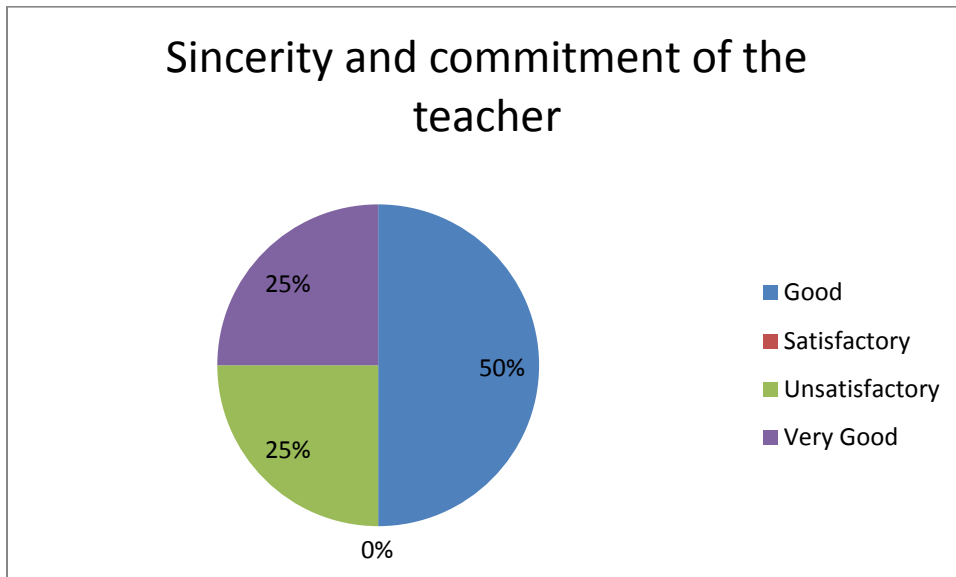
1. Knowledge base of the teacher (as perceived by you)



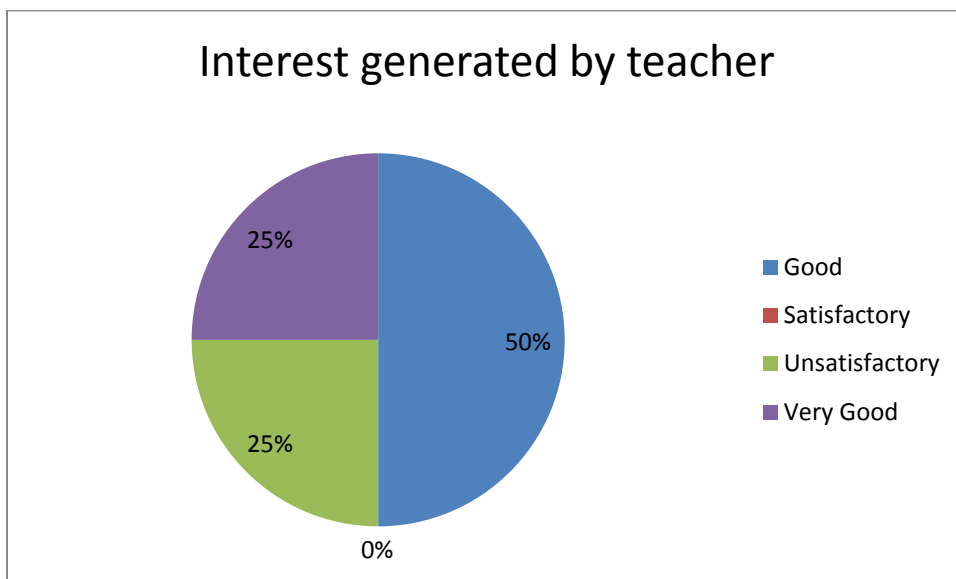
2. Communication skills (in terms of articulation and comprehensibility)



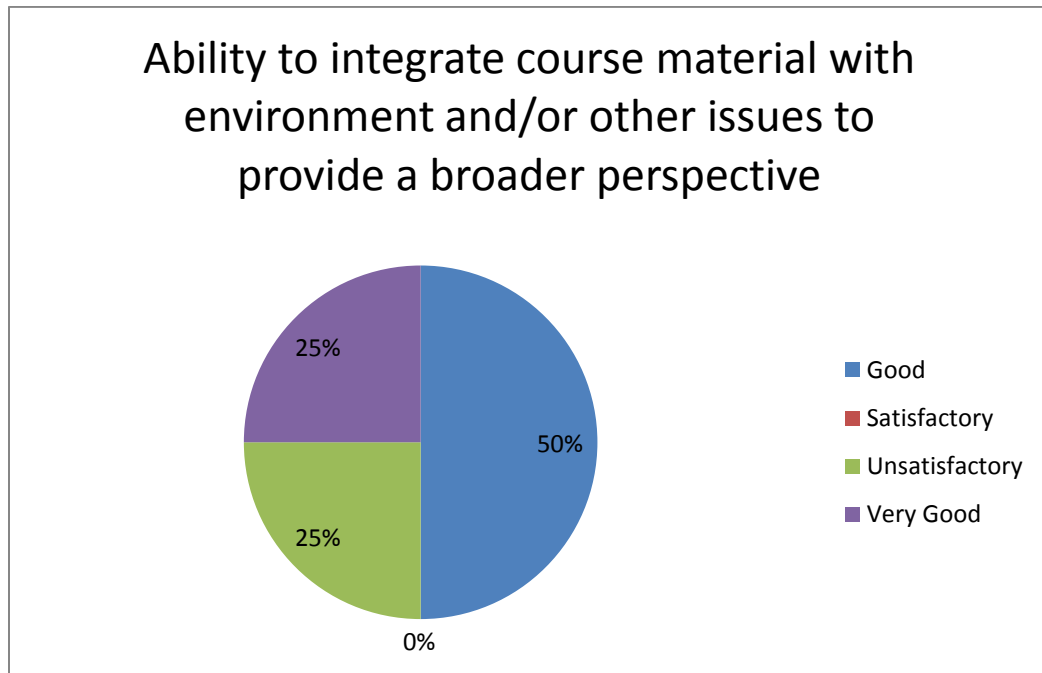
### 3. Sincerity and commitment of the teacher



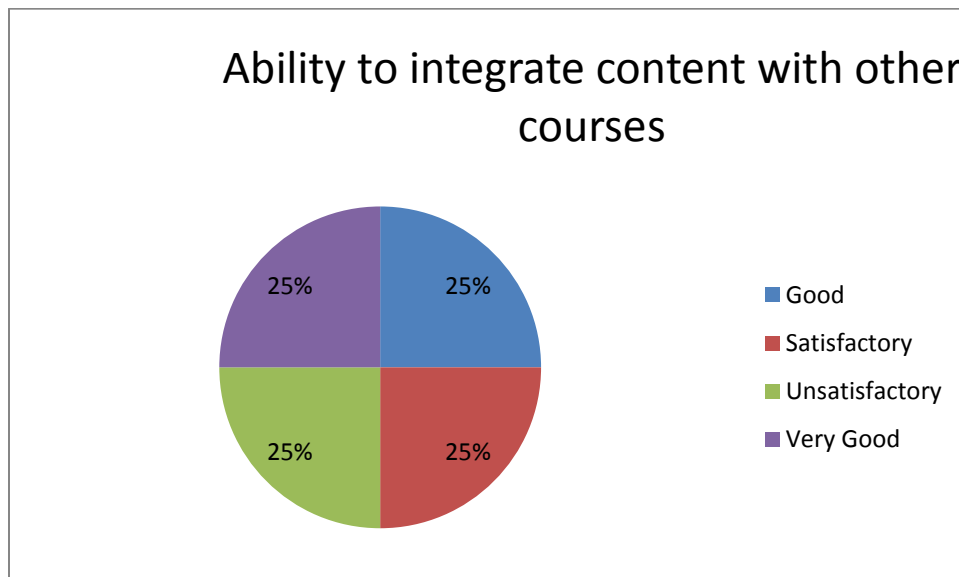
### 4. Interest generated by teacher



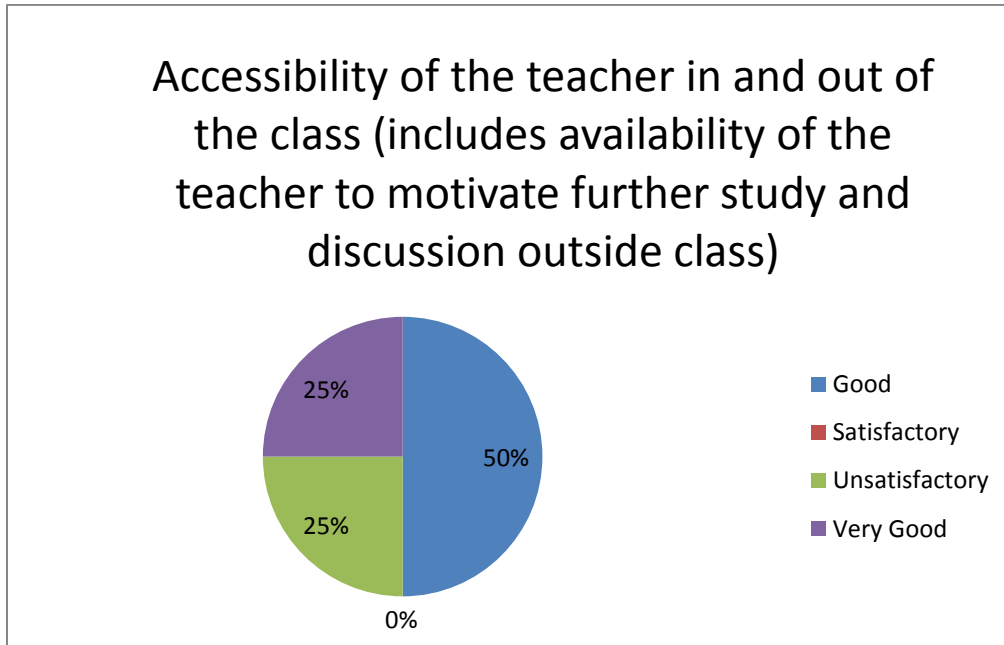
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



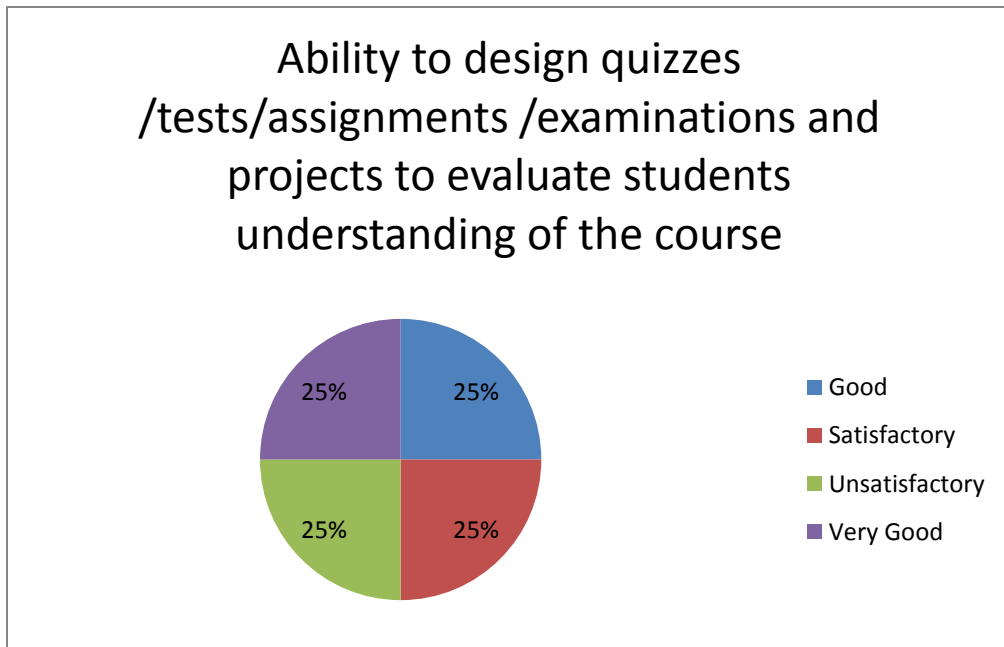
6. Ability to integrate content with other courses



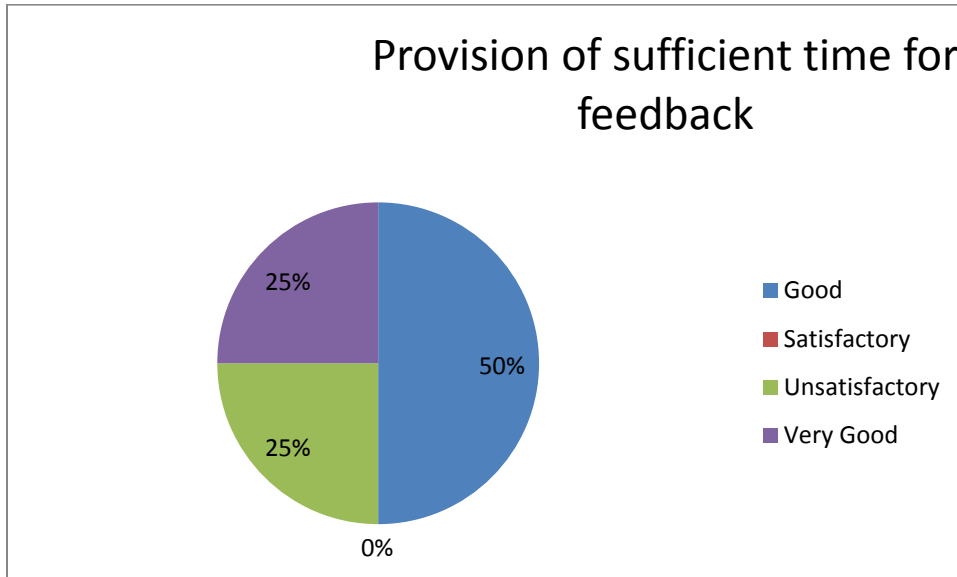
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



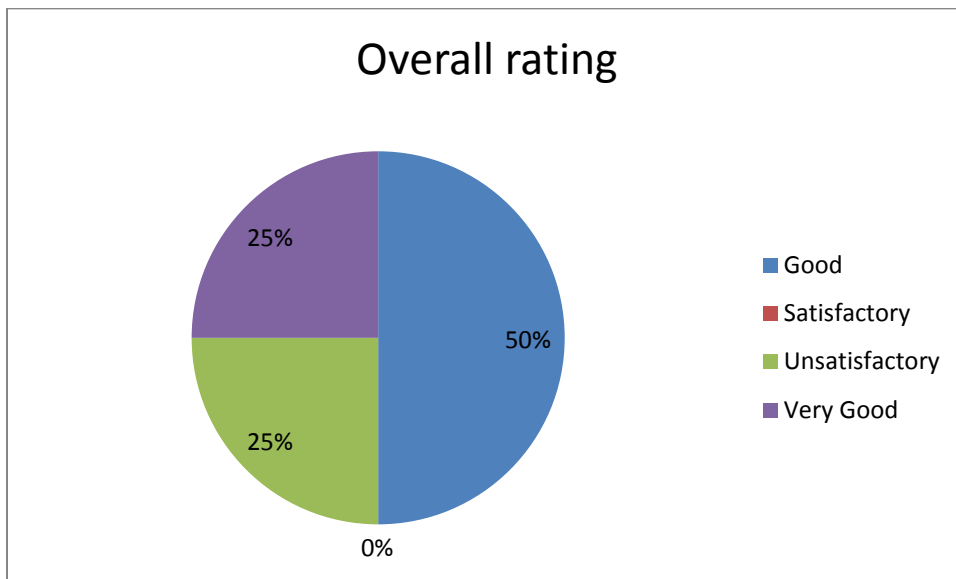
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

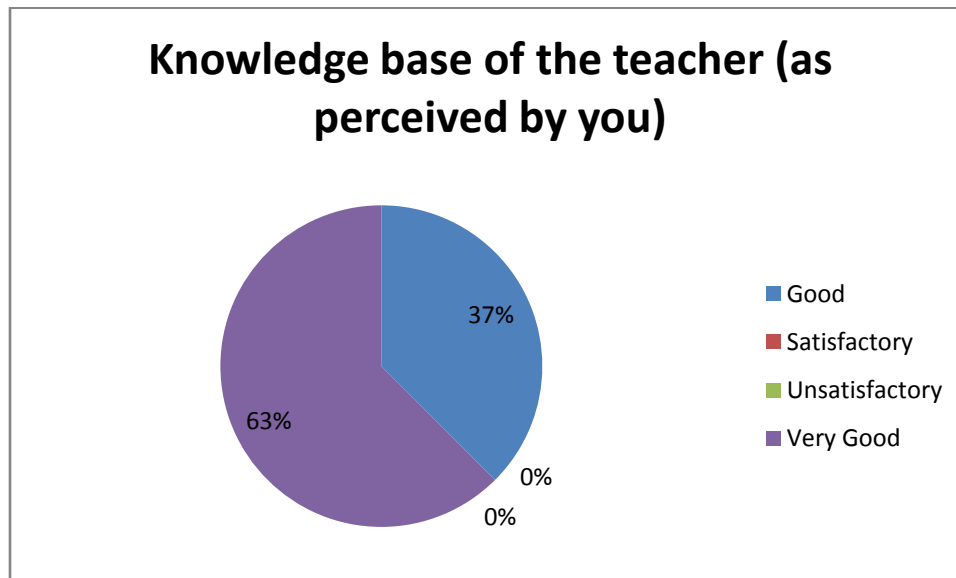
Student's Feedback : Academic Year 2018-2019

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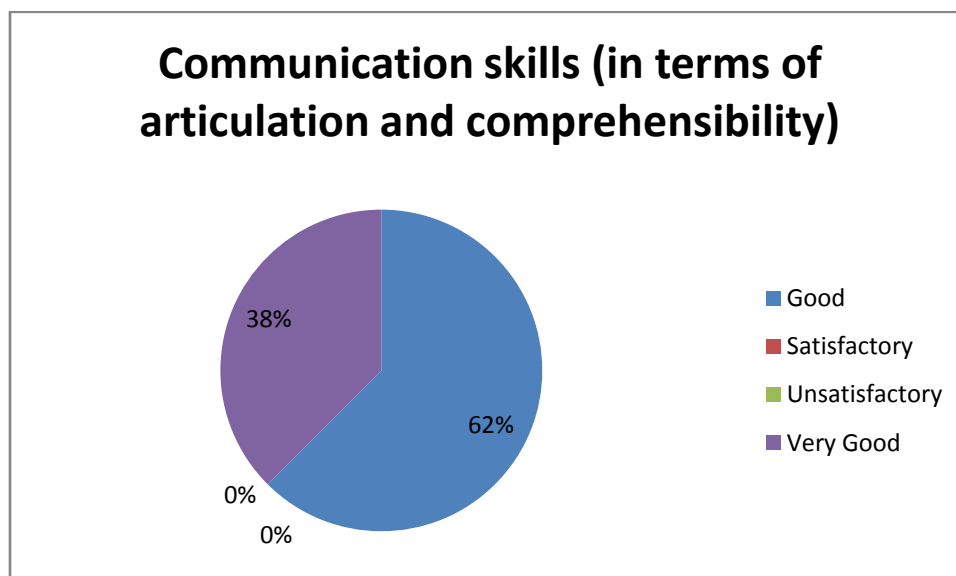
TY BBA CA

Paper 1 –

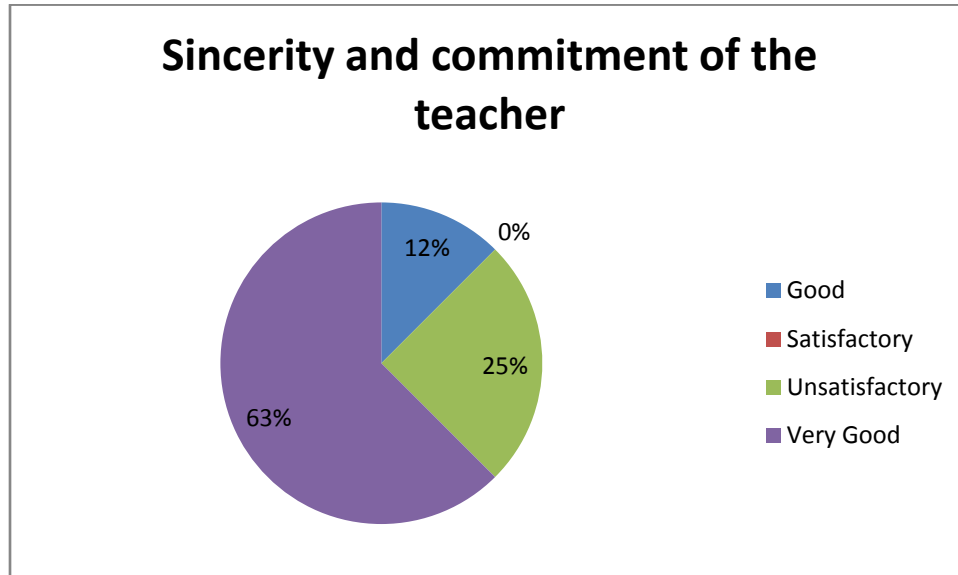
1. Knowledge base of the teacher (as perceived by you)



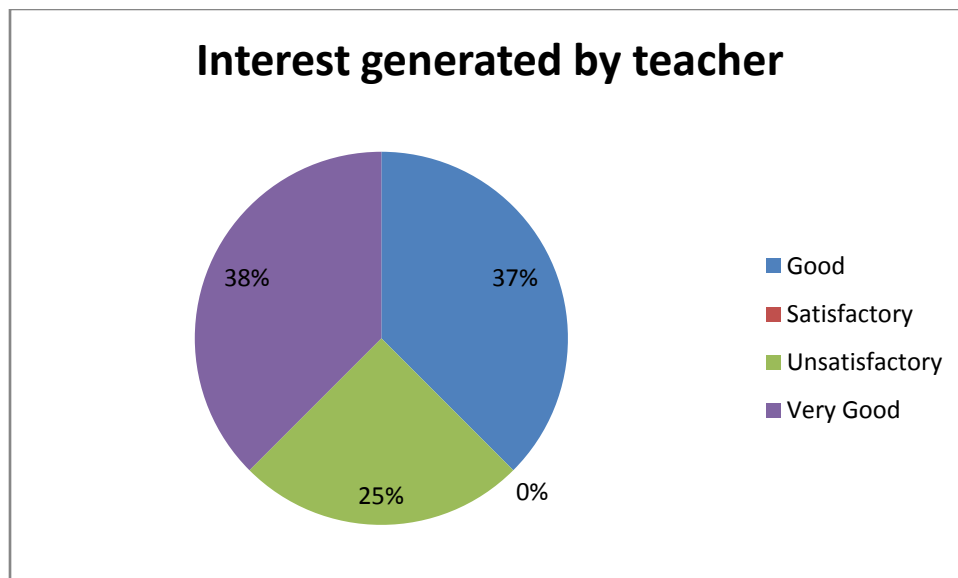
2. Communication skills (in terms of articulation and comprehensibility)



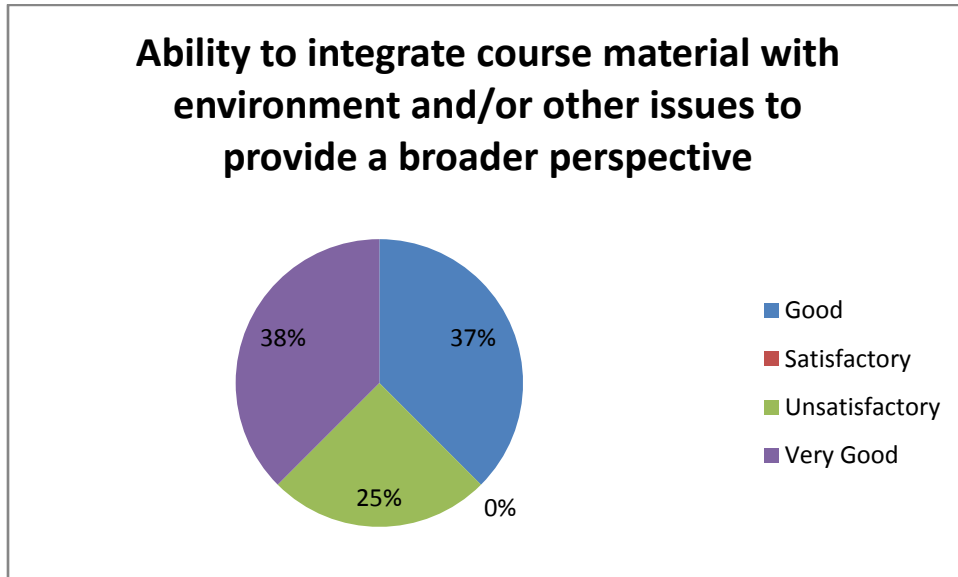
### 3. Sincerity and commitment of the teacher



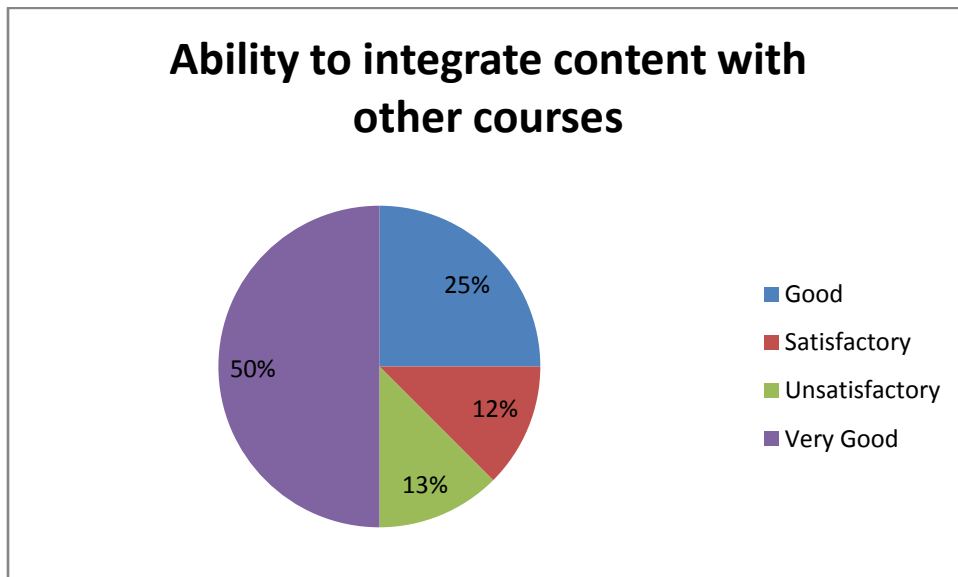
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

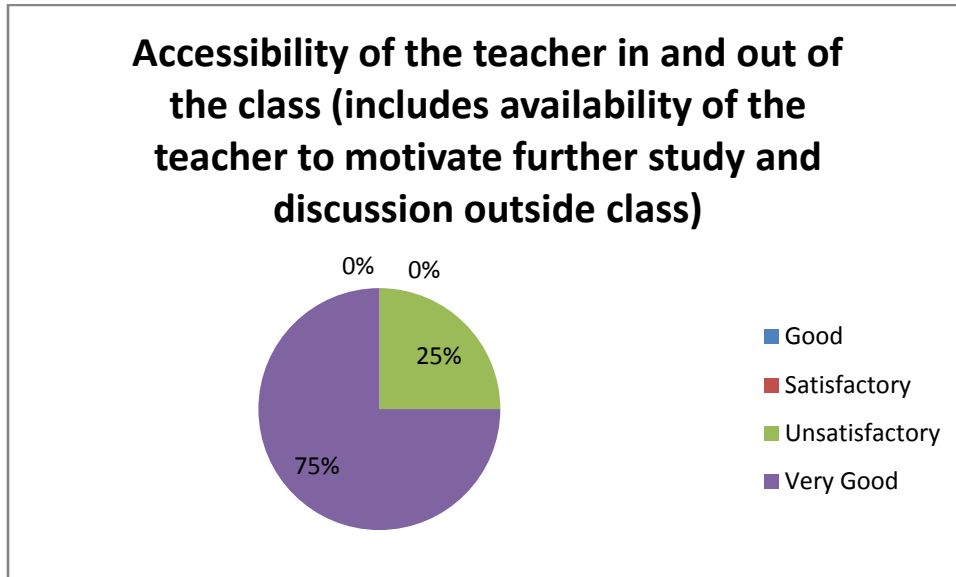


6. Ability to integrate content with other courses

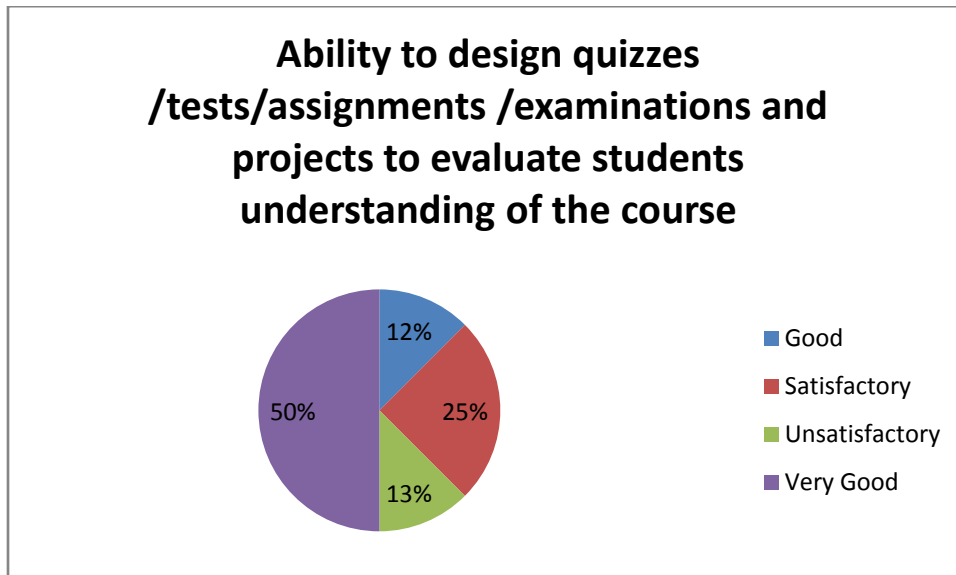




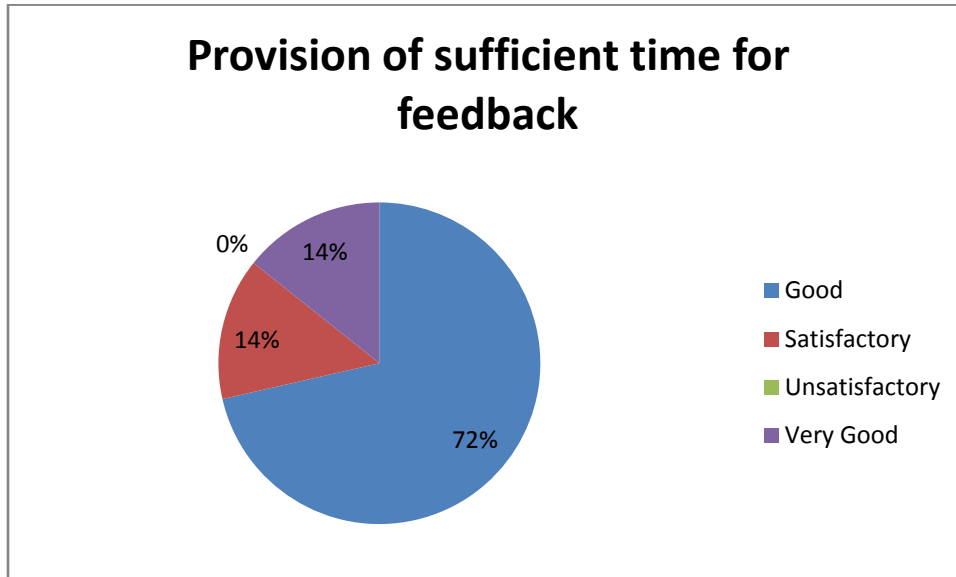
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



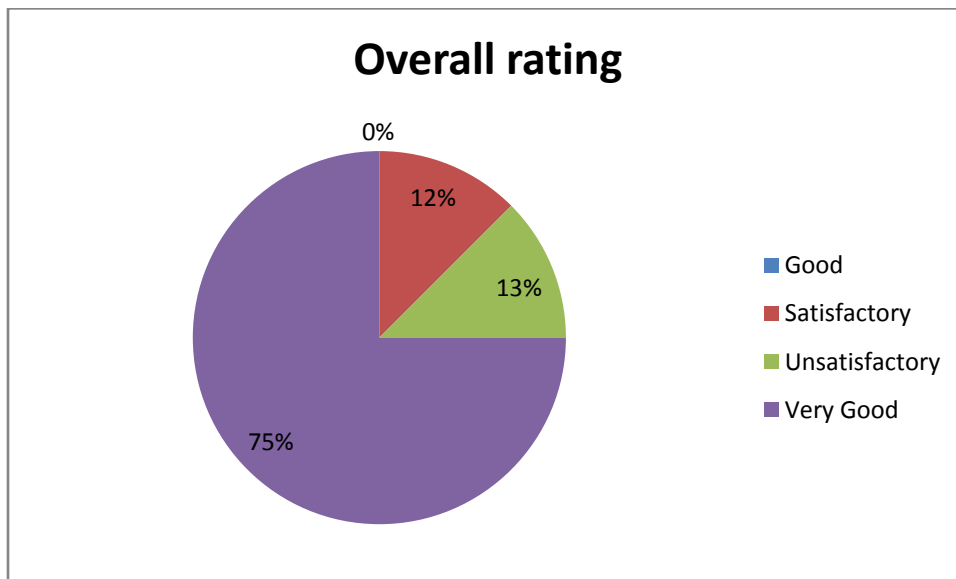
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

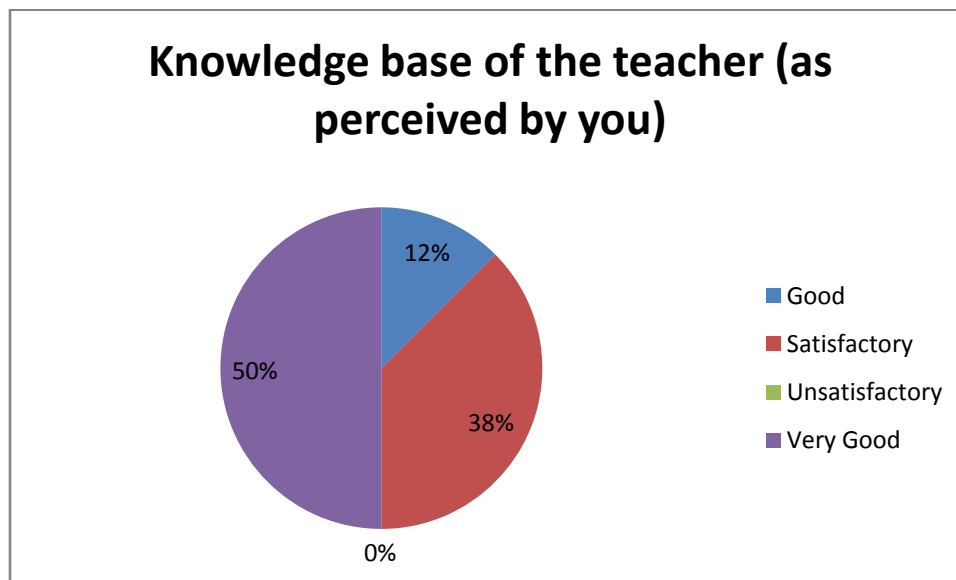
Student's Feedback : Academic Year 2018-2019

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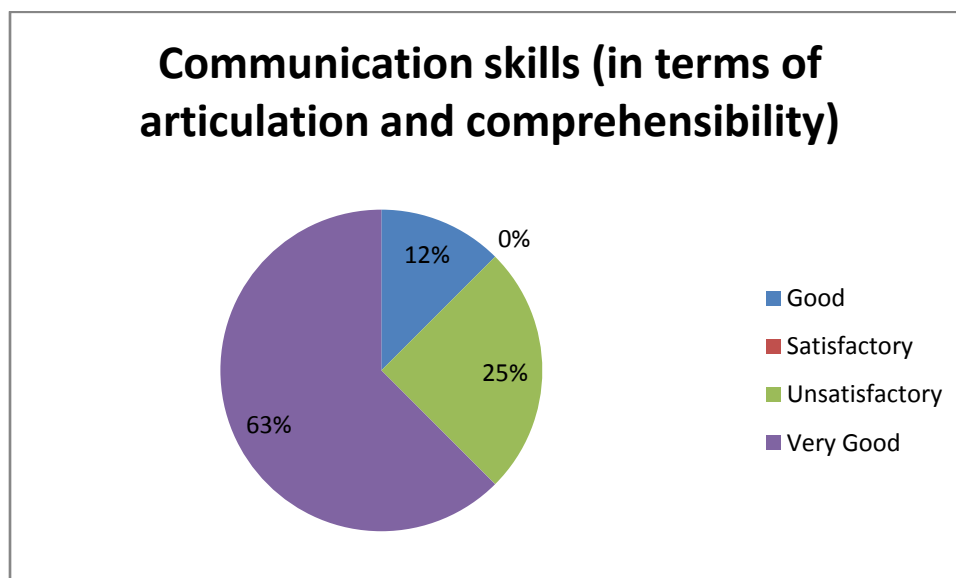
TY BBA CA

Paper 2 –

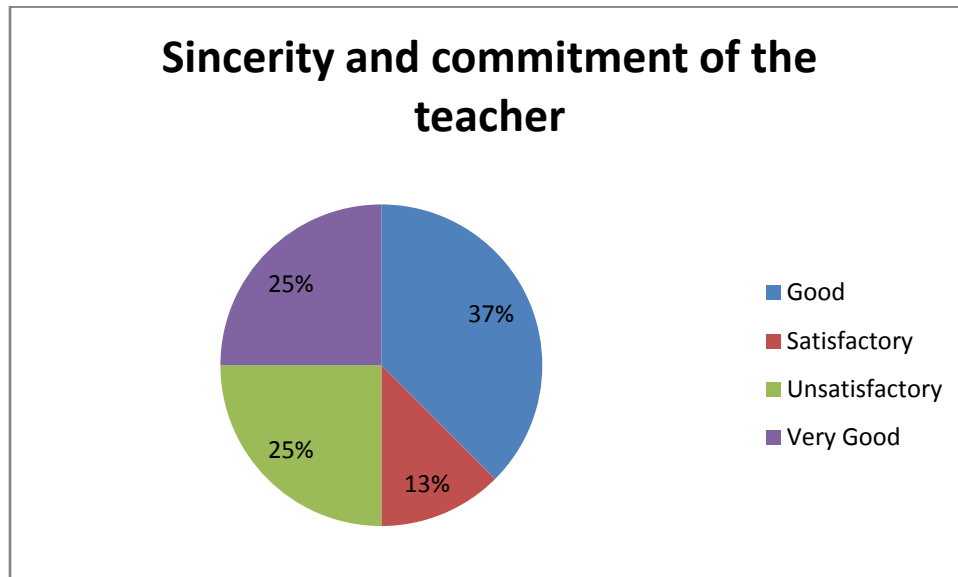
1. Knowledge base of the teacher (as perceived by you)



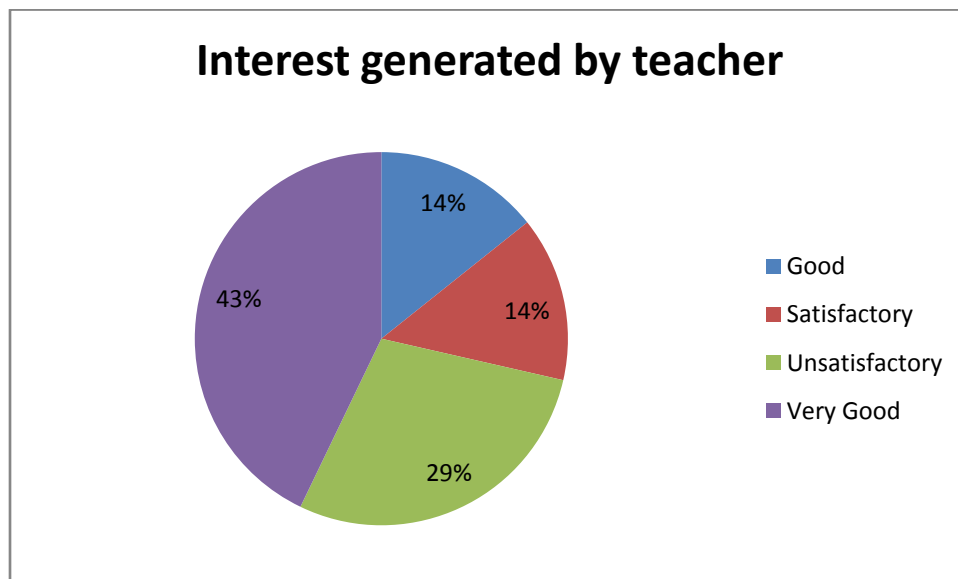
2. Communication skills (in terms of articulation and comprehensibility)



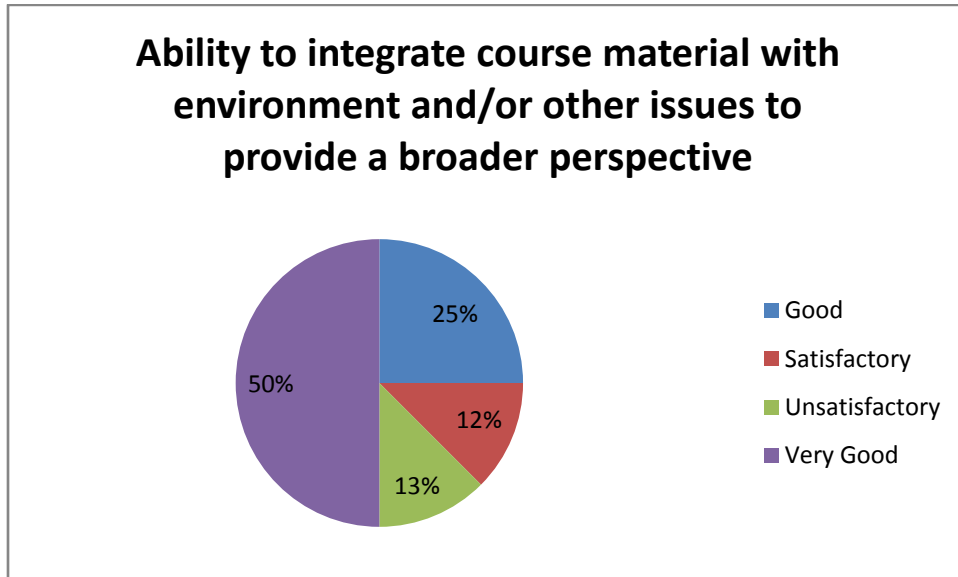
### 3. Sincerity and commitment of the teacher



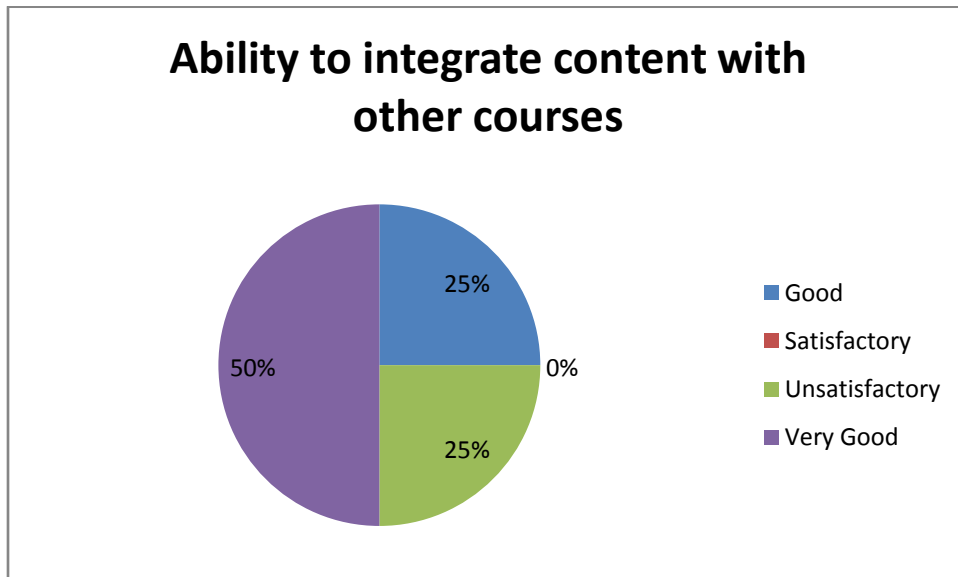
### 4. Interest generated by teacher



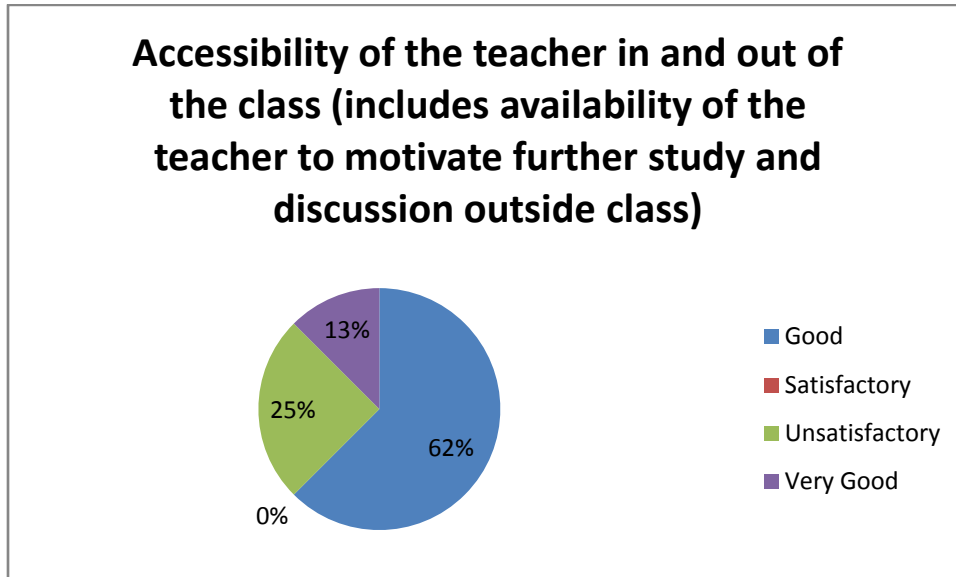
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



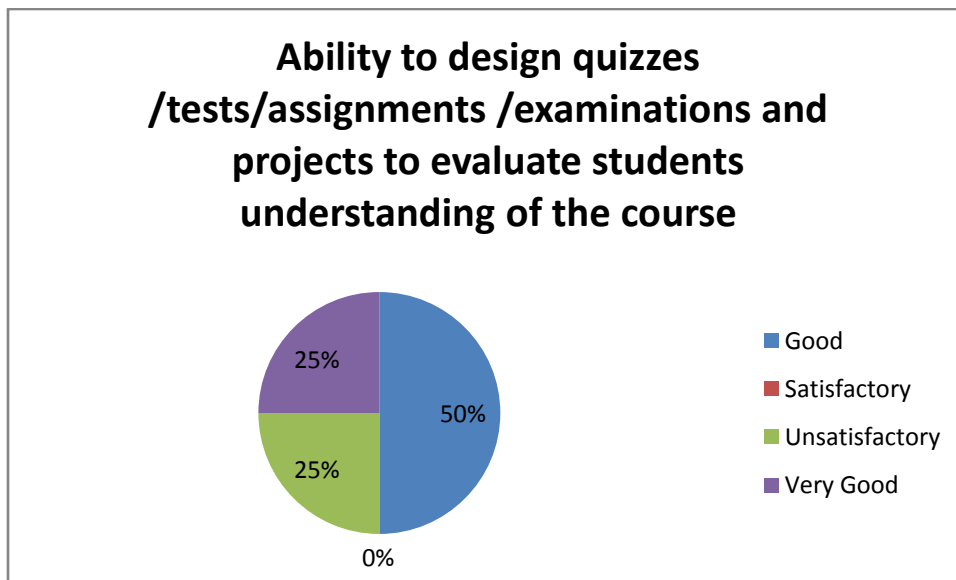
6. Ability to integrate content with other courses



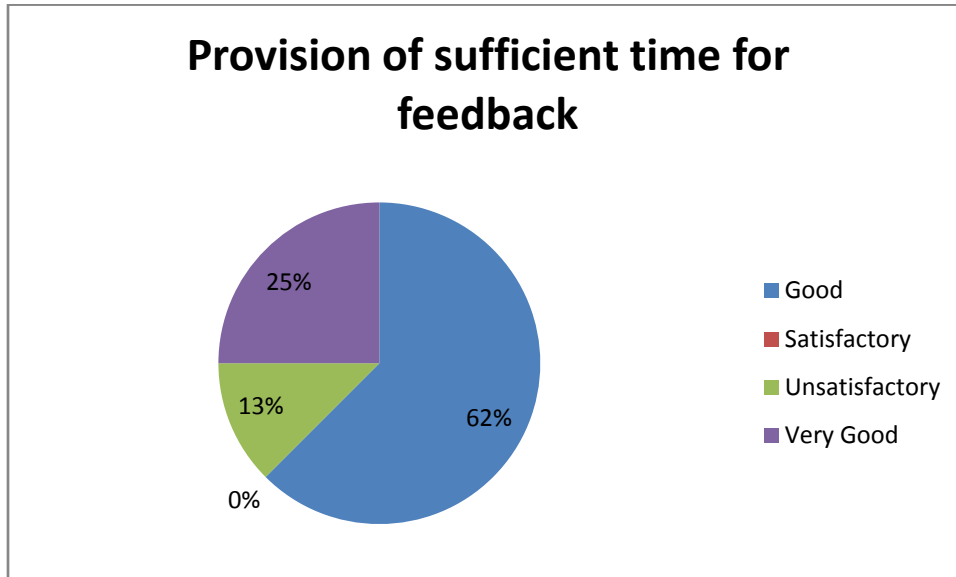
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



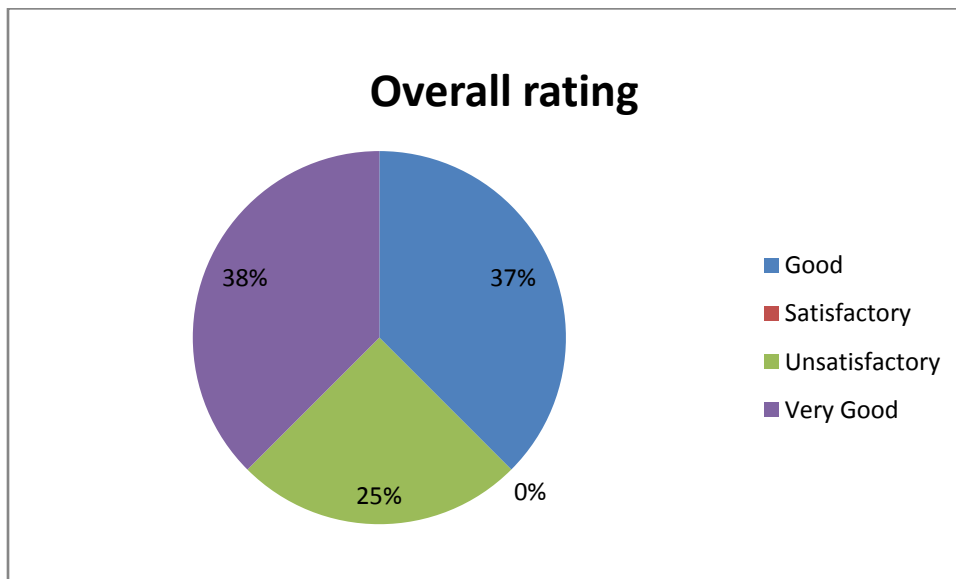
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

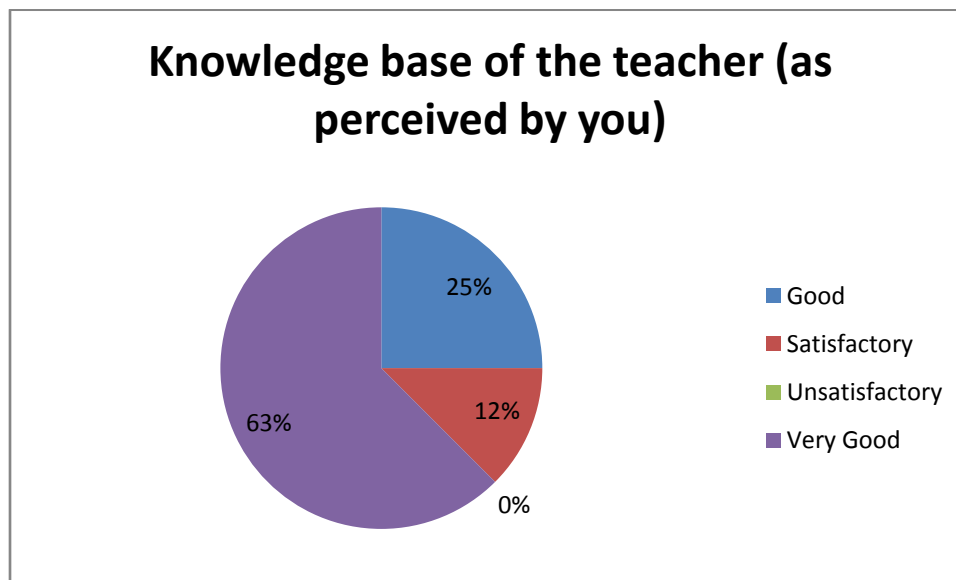
Student's Feedback : Academic Year 2018-2019

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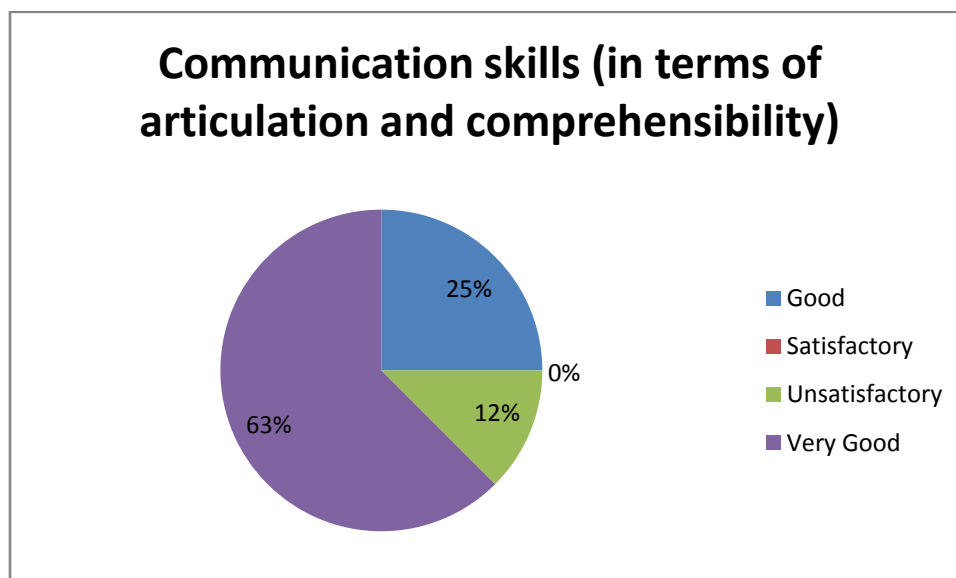
TY BBA CA

Paper 3 –

1. Knowledge base of the teacher (as perceived by you)

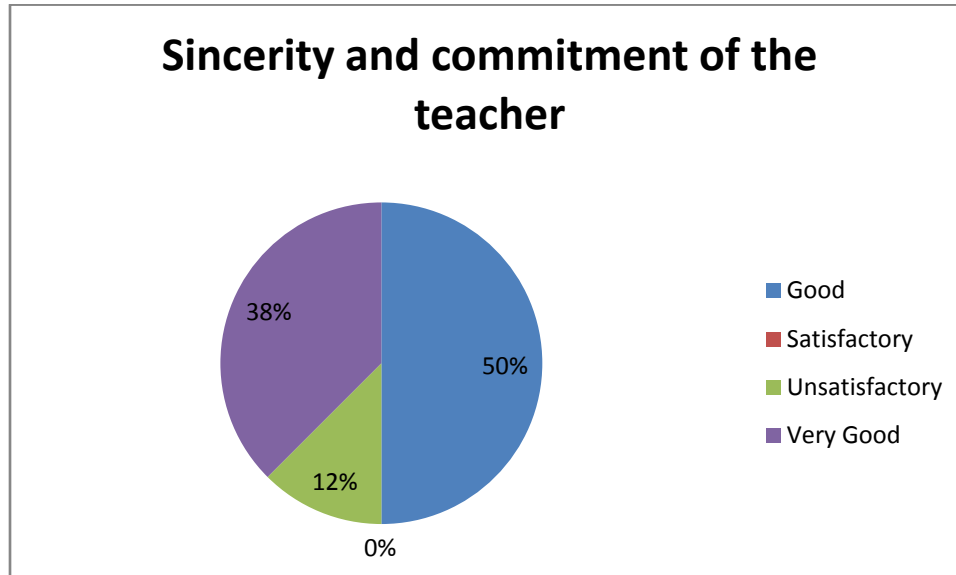


2. Communication skills (in terms of articulation and comprehensibility)

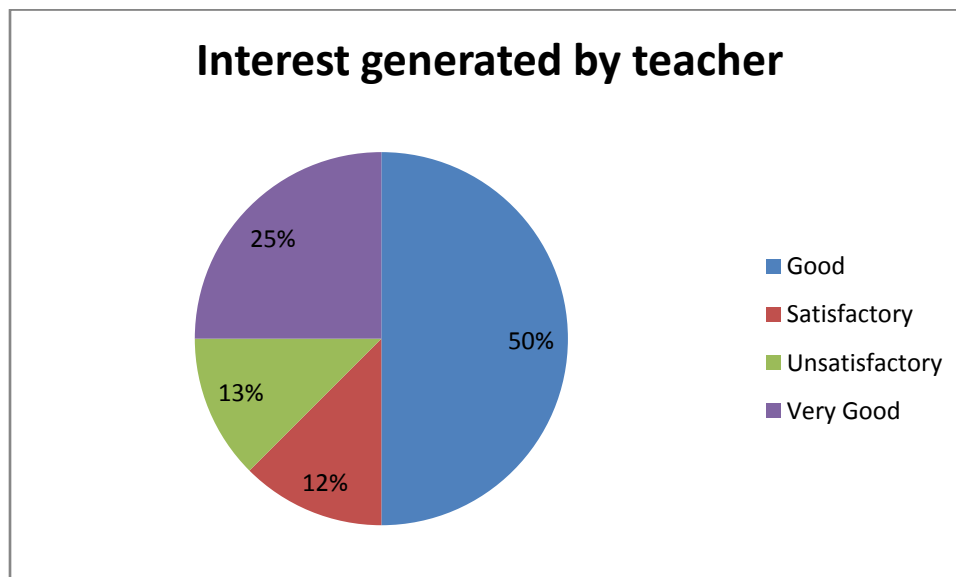




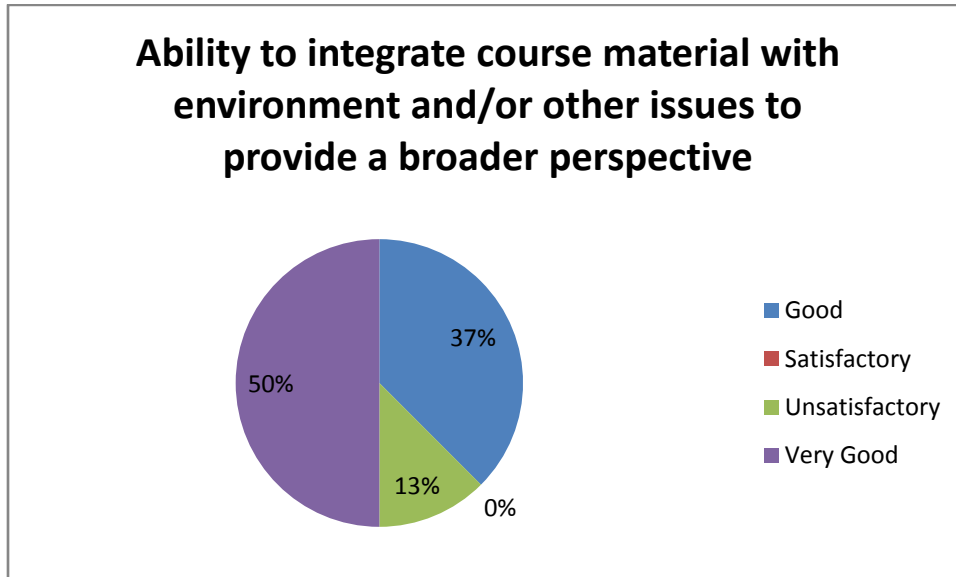
### 3. Sincerity and commitment of the teacher



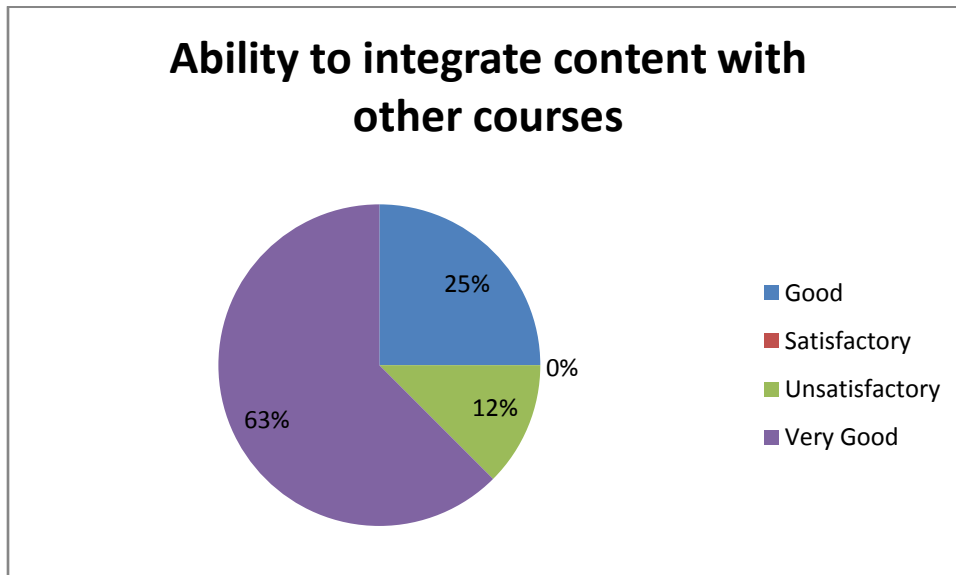
### 4. Interest generated by teacher



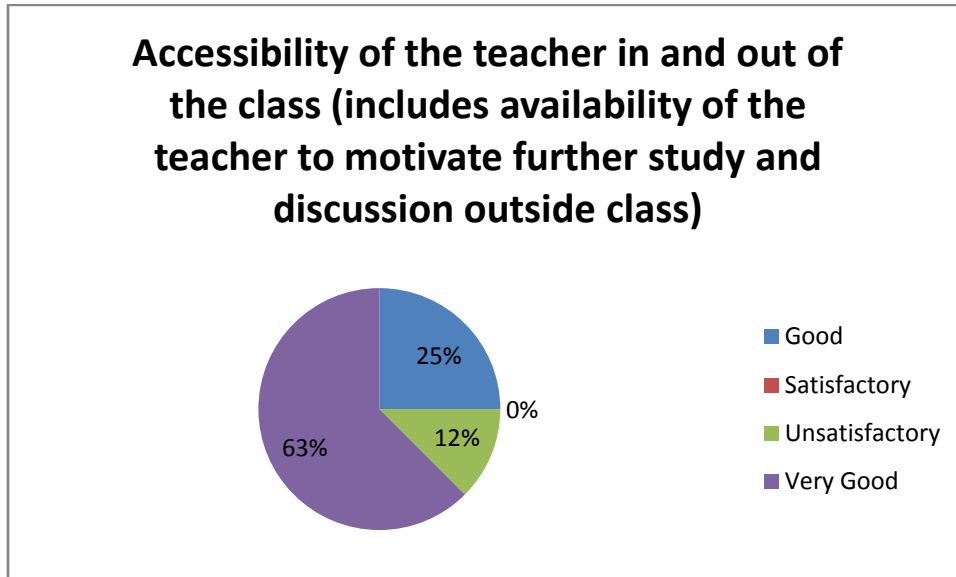
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



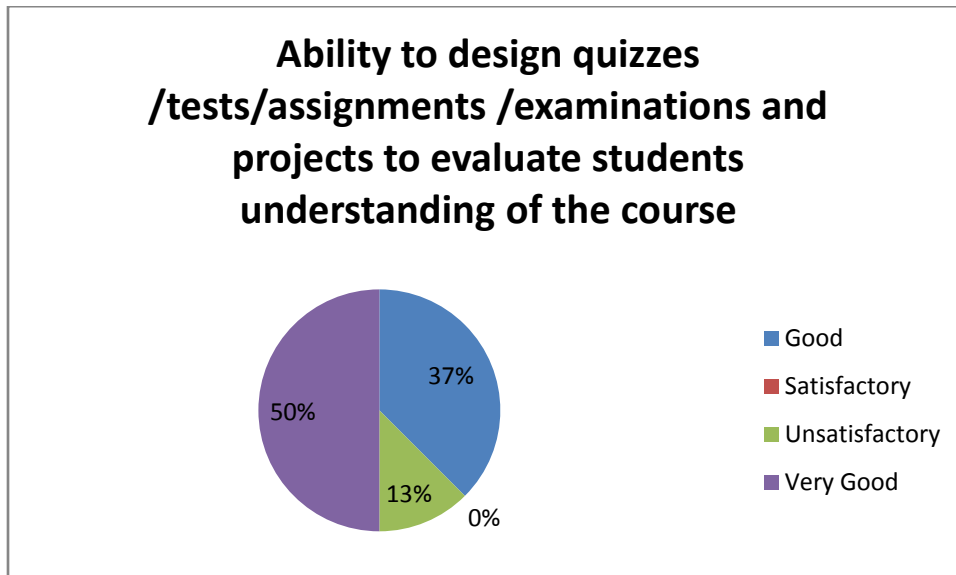
6. Ability to integrate content with other courses



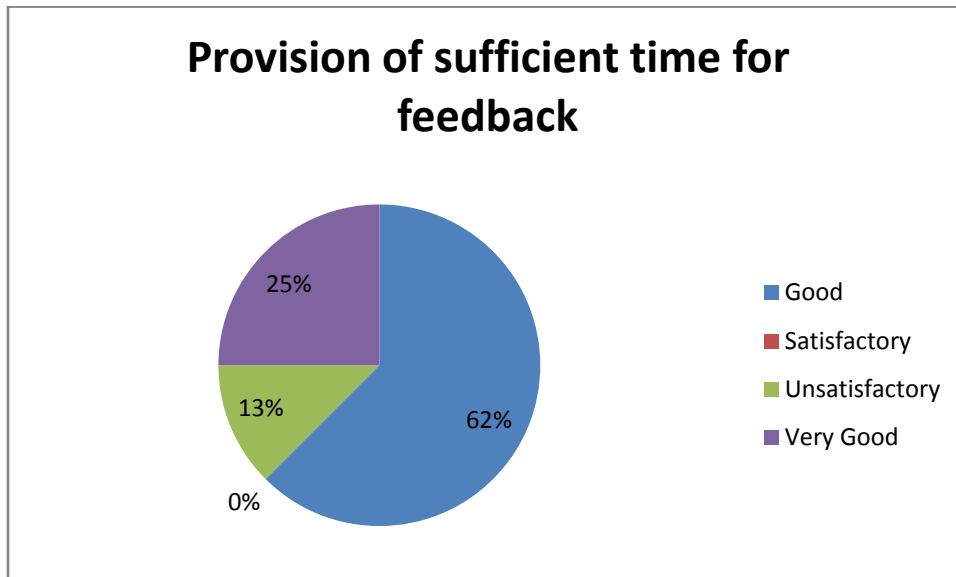
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



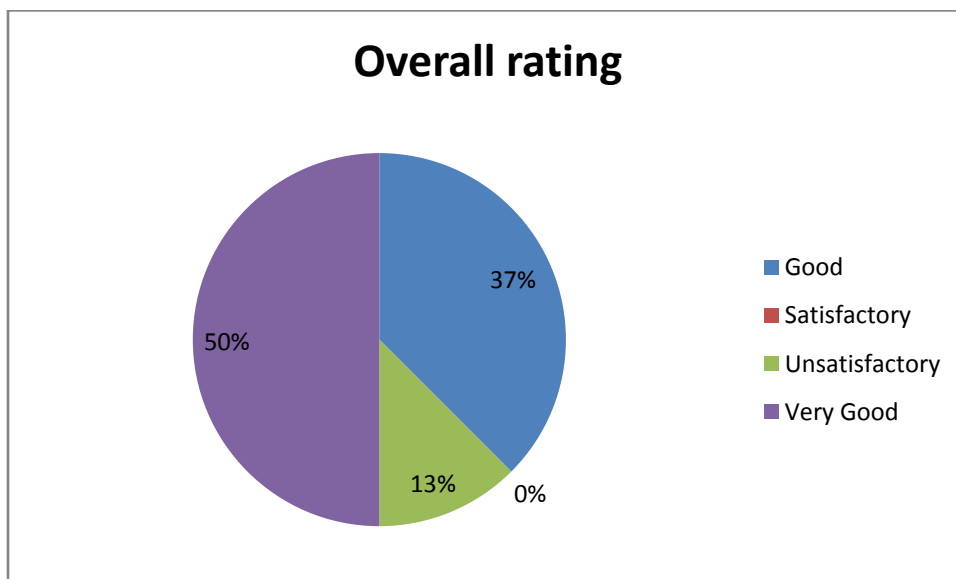
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

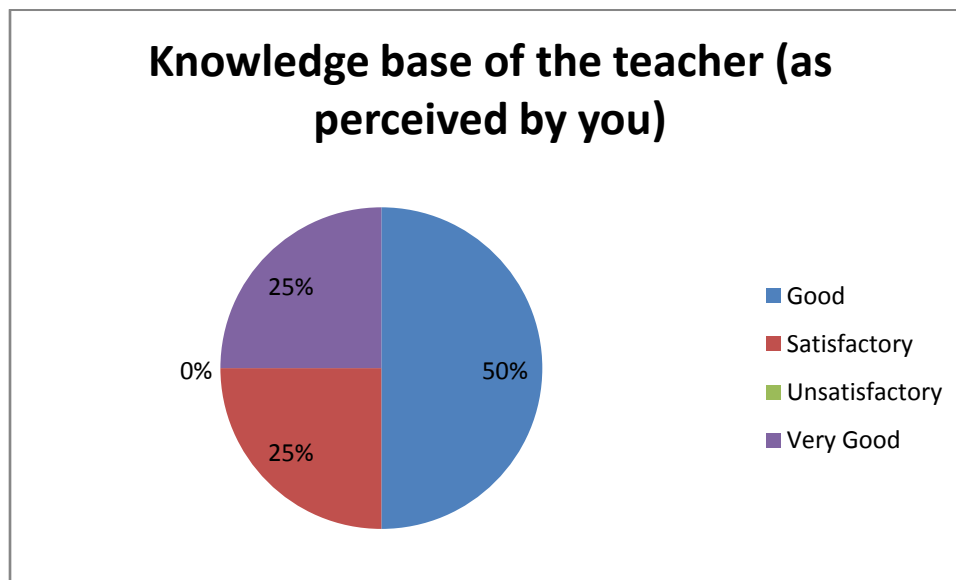
Student's Feedback : Academic Year 2018-2019

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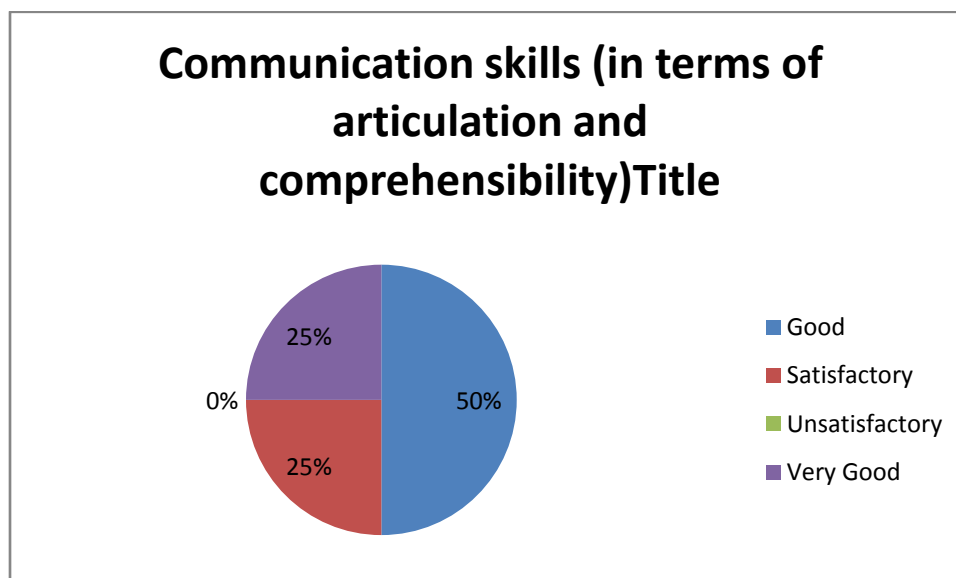
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Paper 4 –

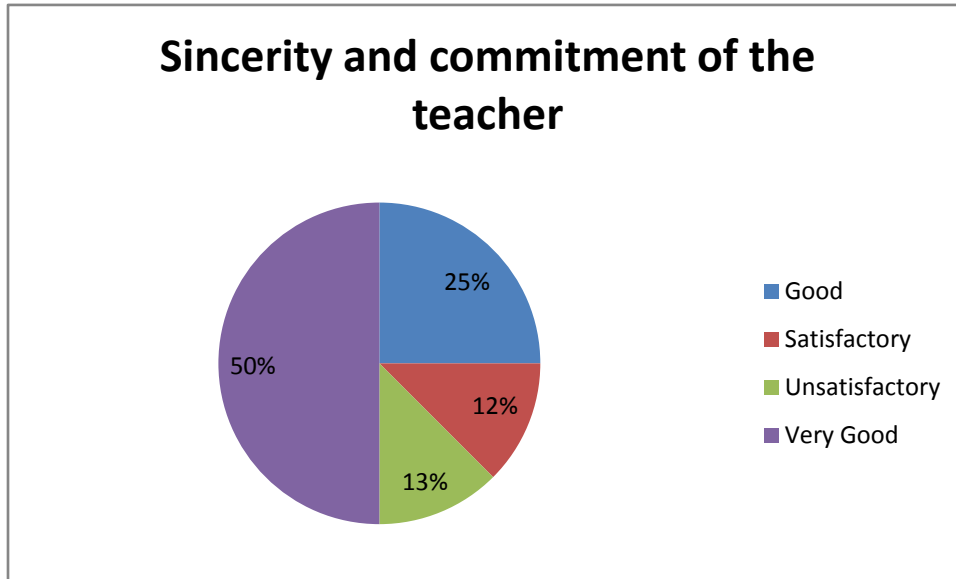
1. Knowledge base of the teacher (as perceived by you)



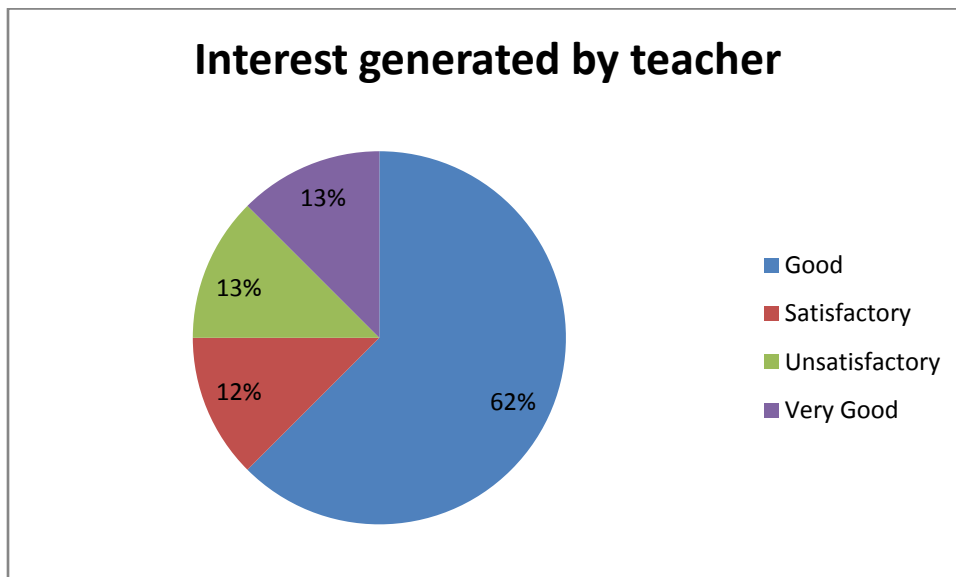
2. Communication skills (in terms of articulation and comprehensibility)



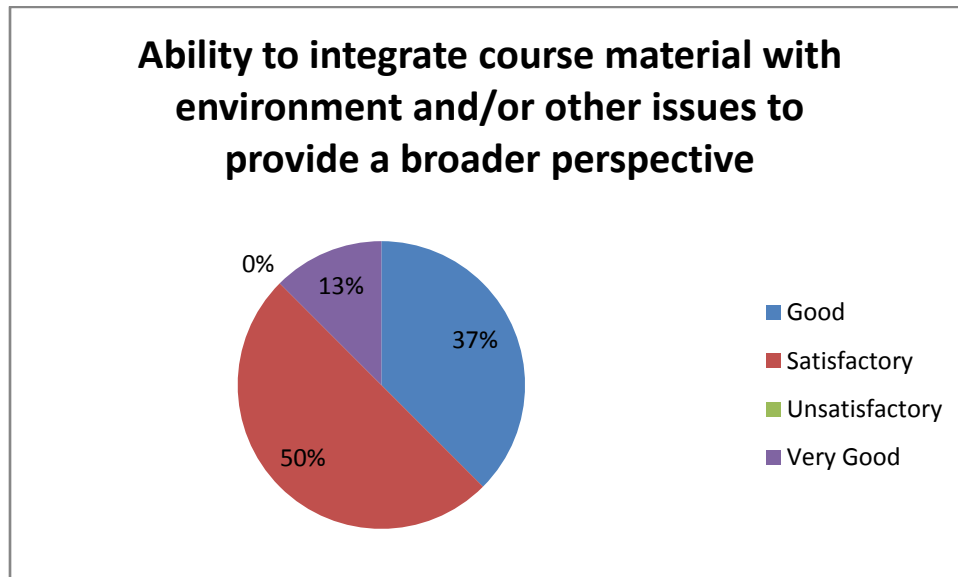
### 3. Sincerity and commitment of the teacher



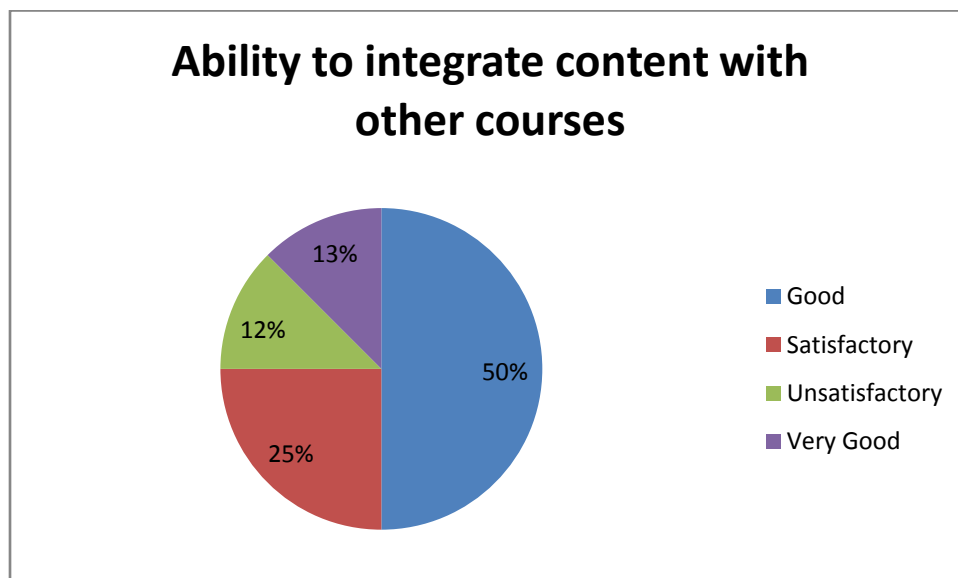
### 4. Interest generated by teacher



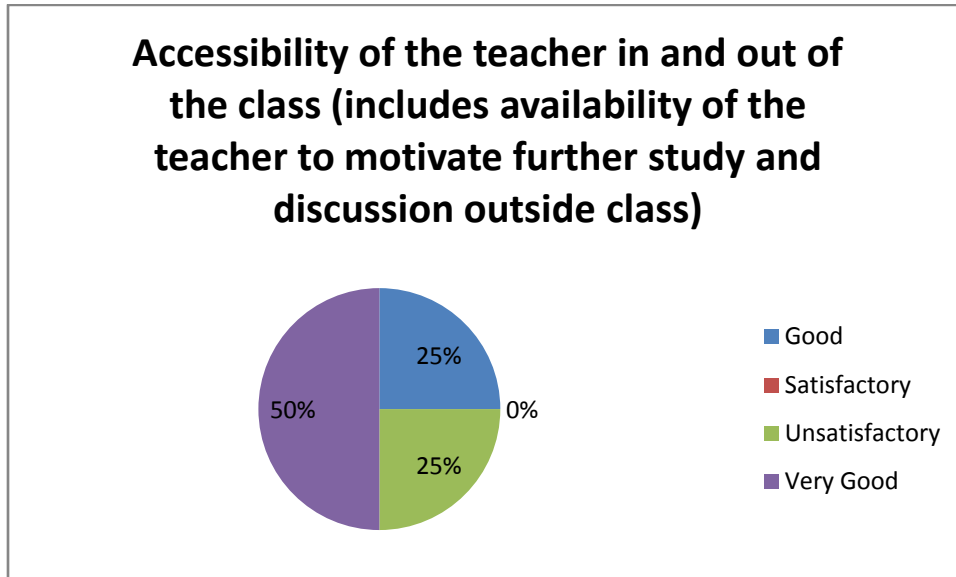
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



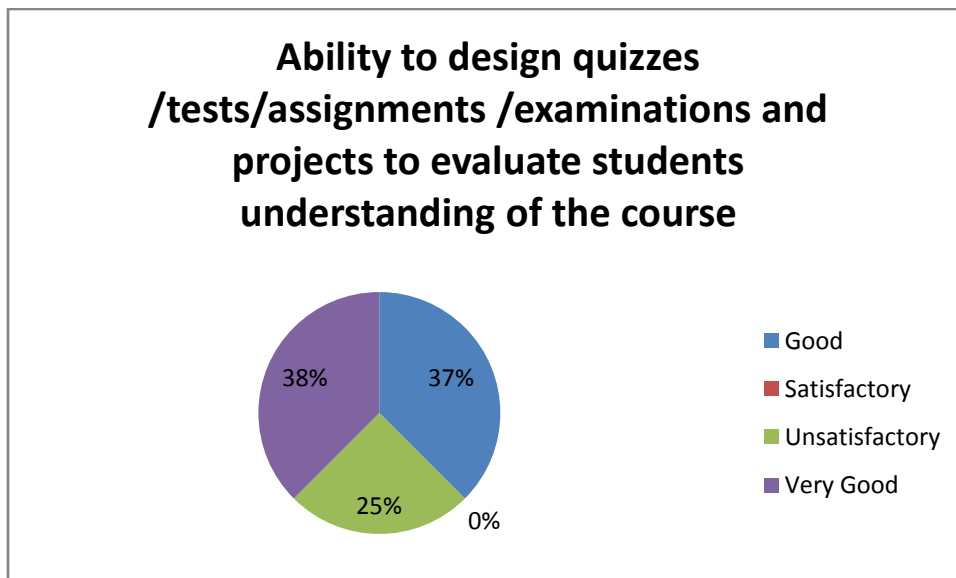
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

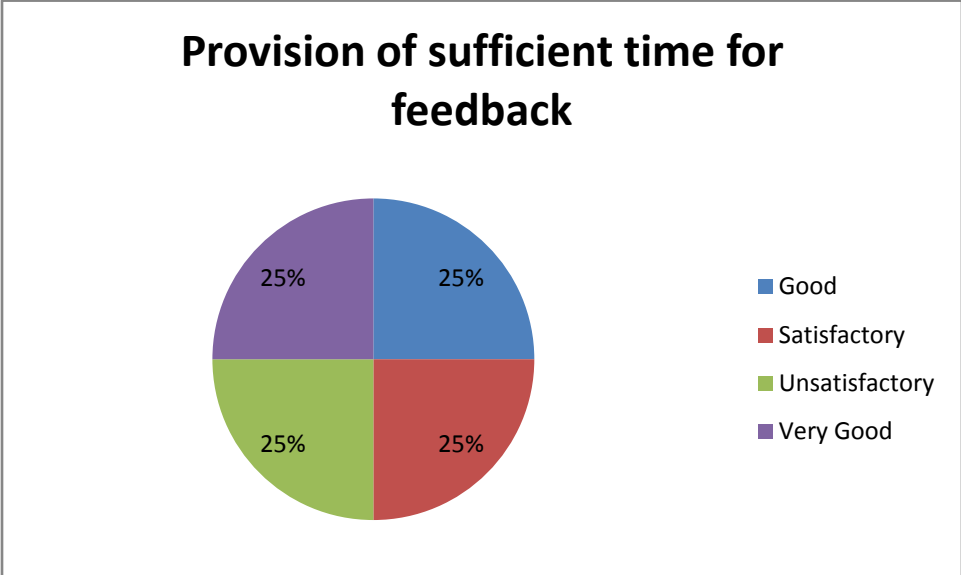


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

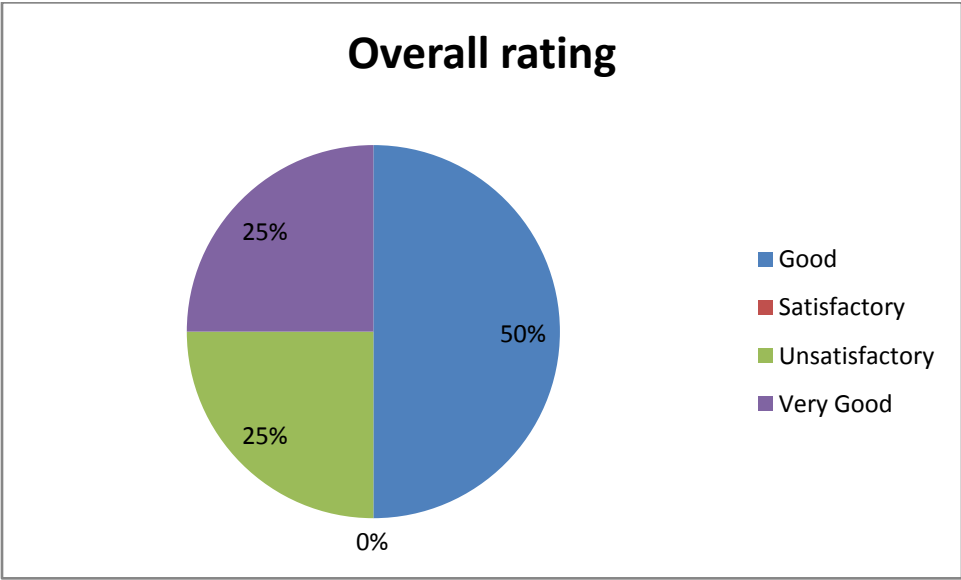




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

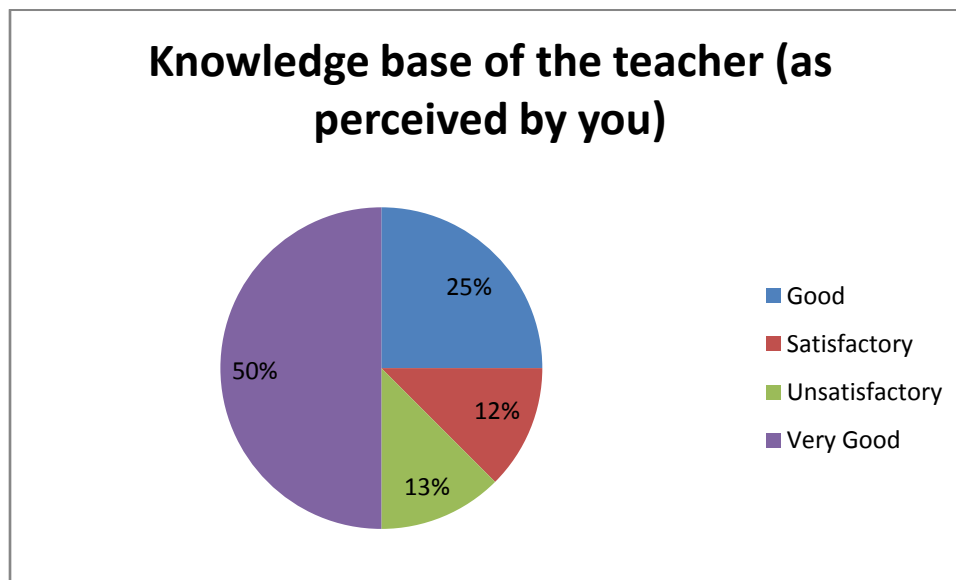
Student's Feedback : Academic Year 2018-2019

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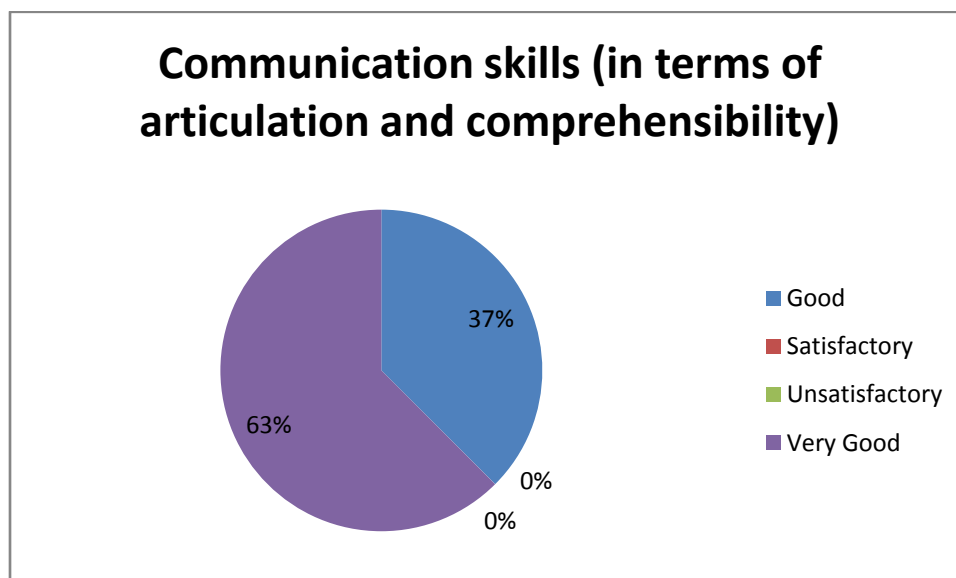
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Paper 5 –

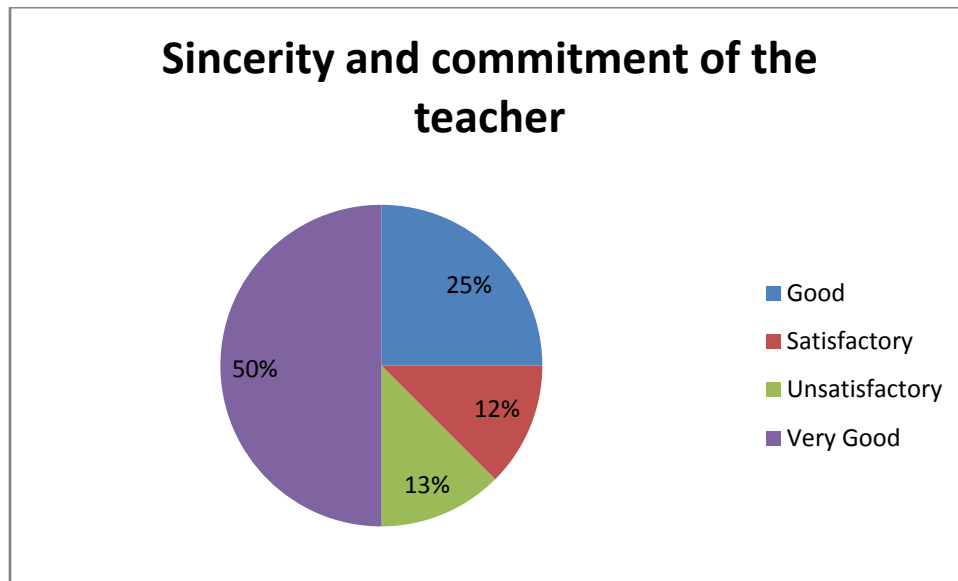
1. Knowledge base of the teacher (as perceived by you)



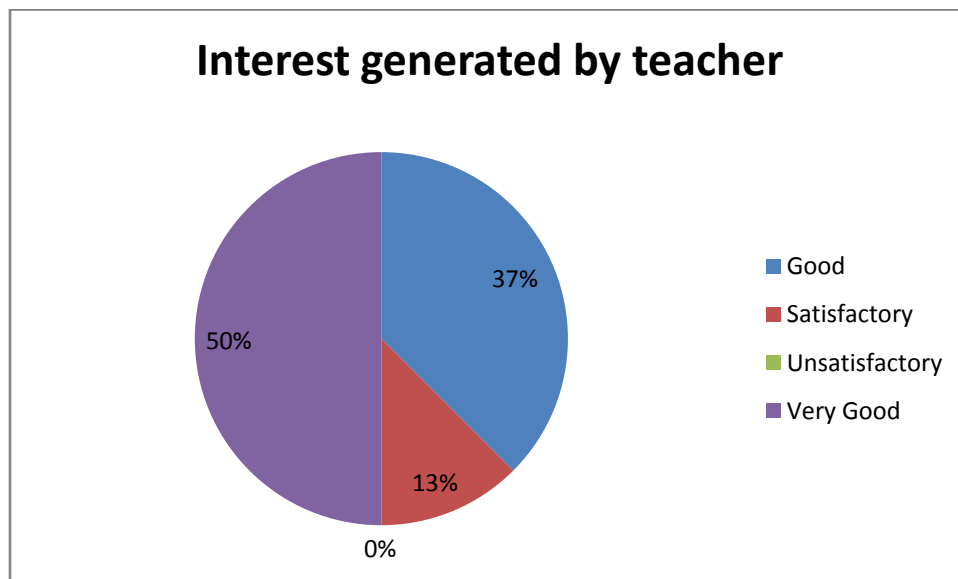
2. Communication skills (in terms of articulation and comprehensibility)



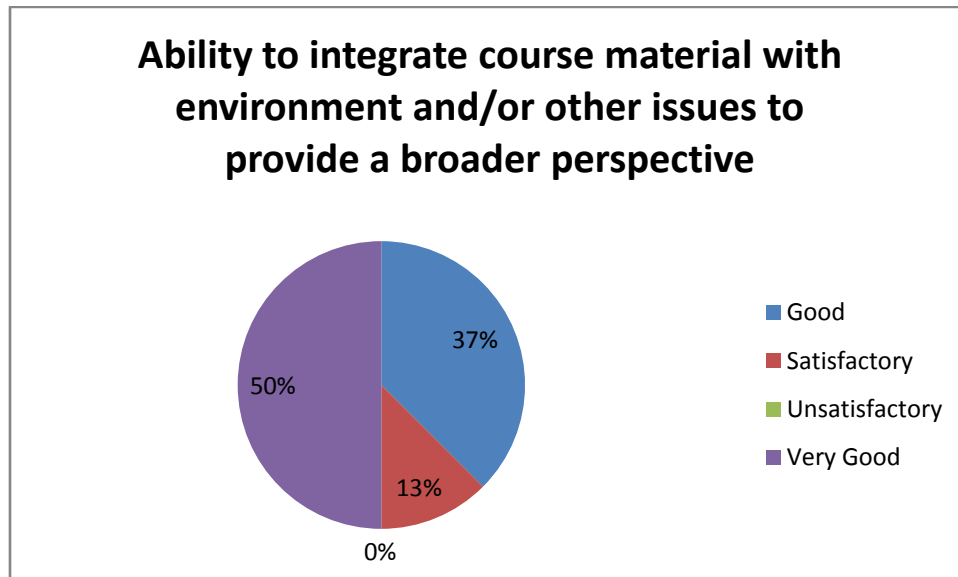
### 3. Sincerity and commitment of the teacher



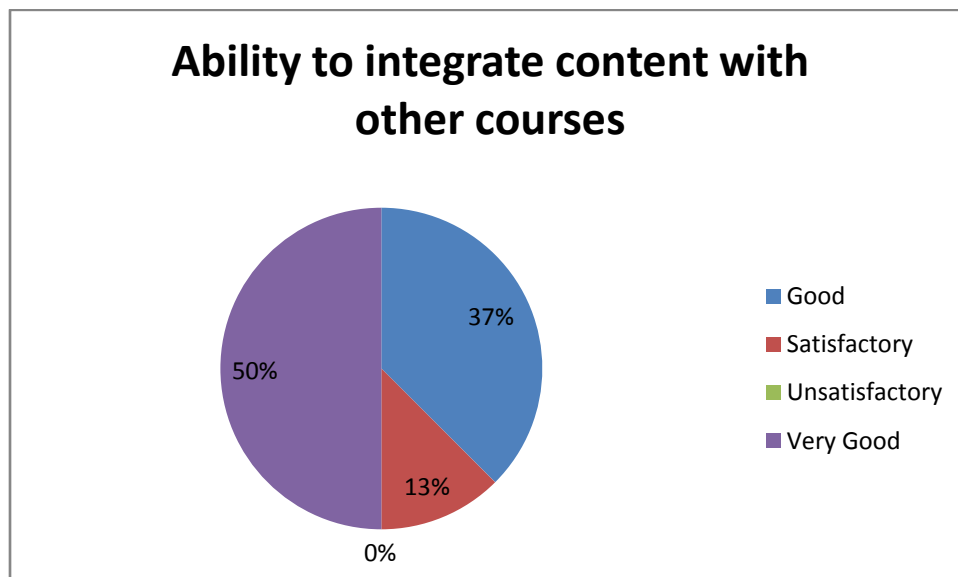
### 4. Interest generated by teacher



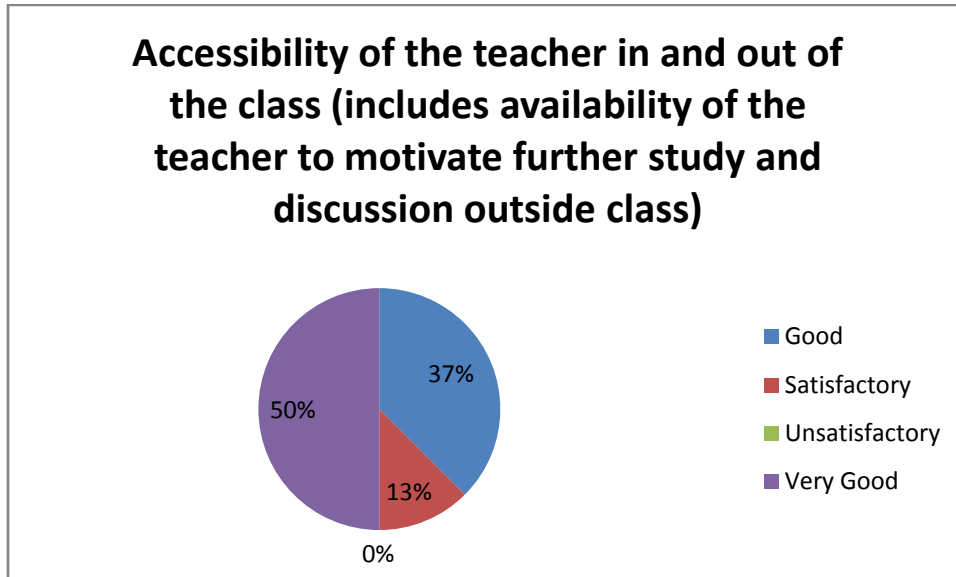
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective<sup>1</sup>



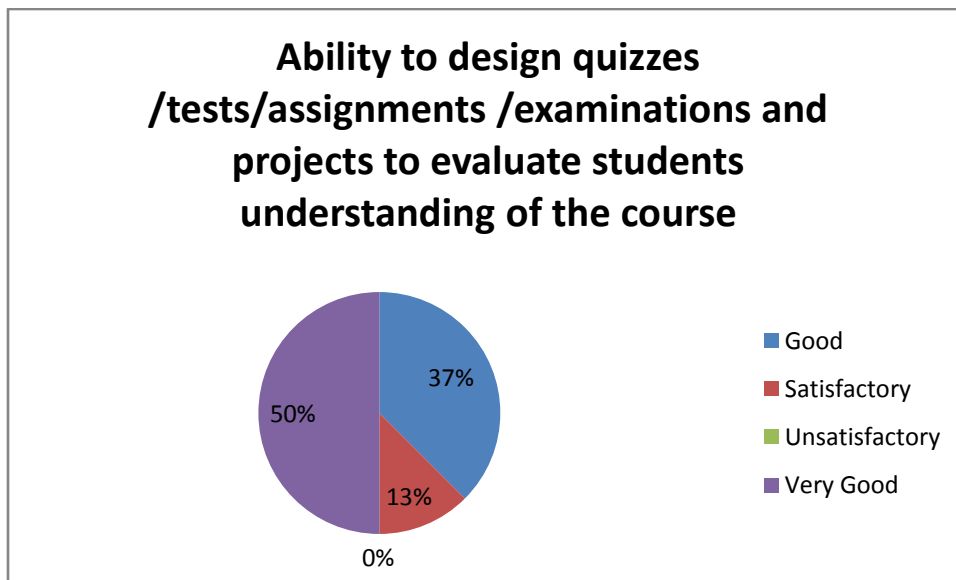
6. Ability to integrate content with other courses



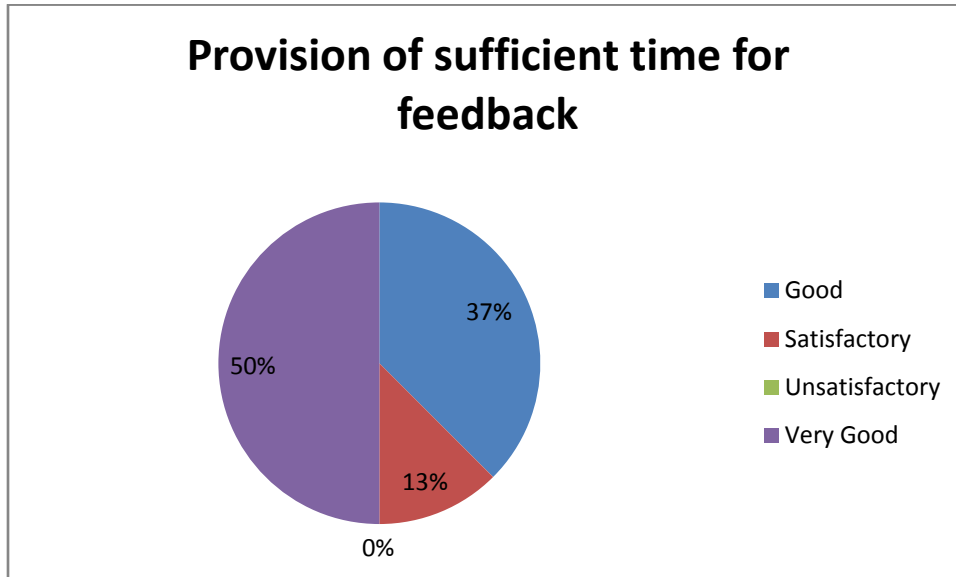
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



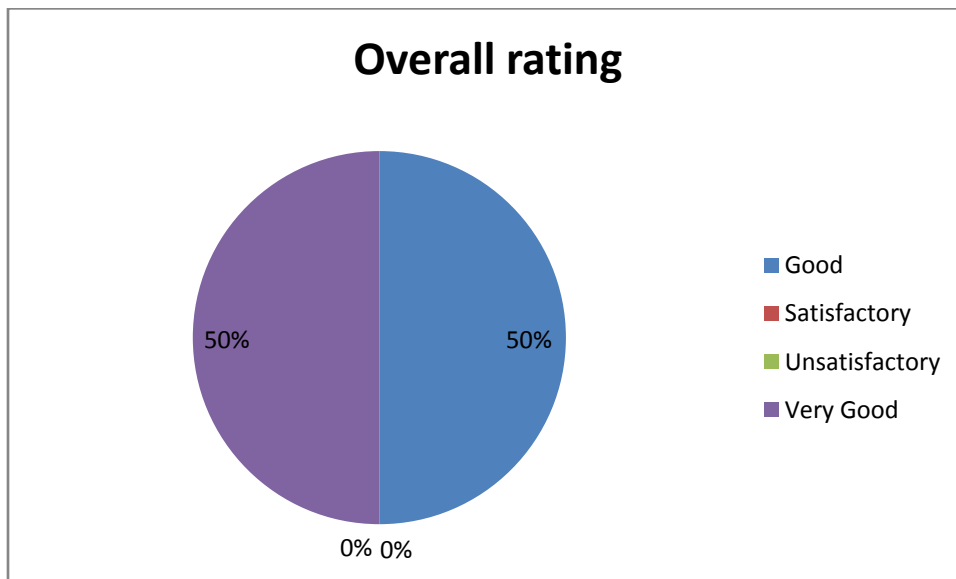
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

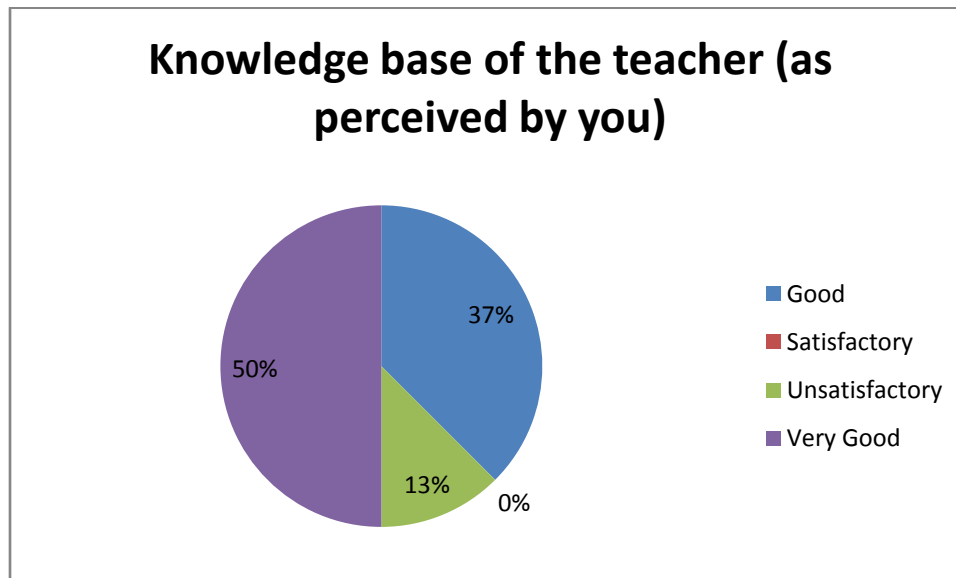
Student's Feedback: Academic Year 2018-2019

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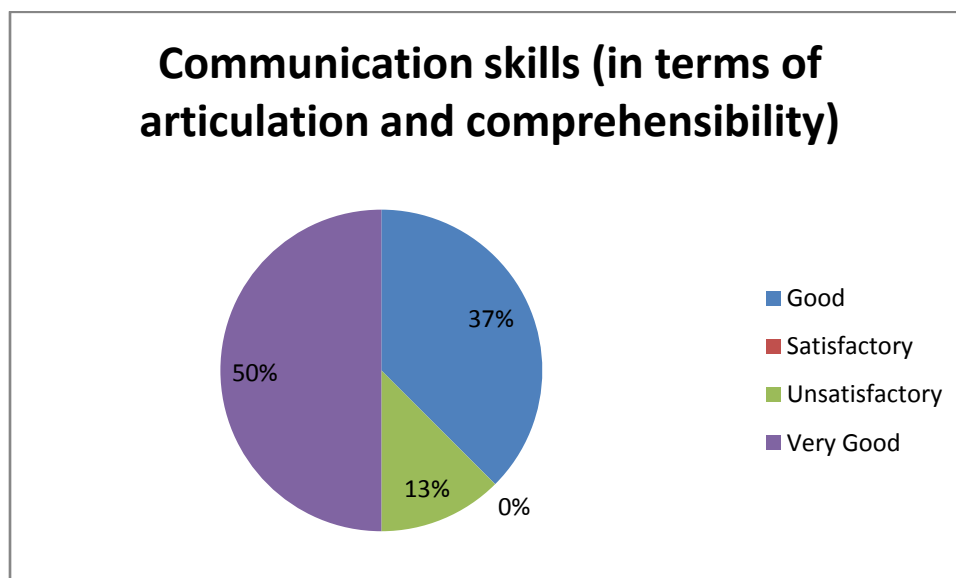
TY BBA CA

Paper 6 –

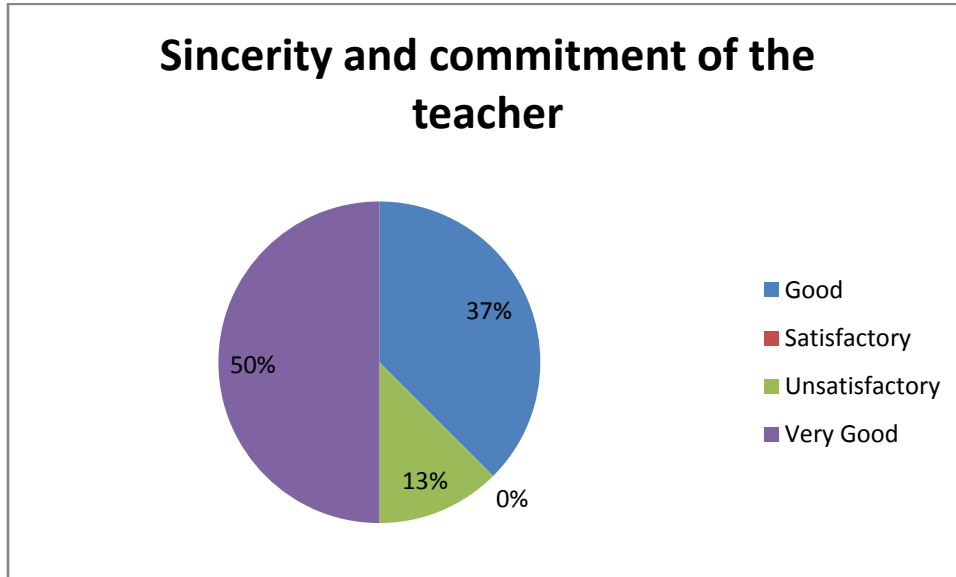
1. Knowledge base of the teacher (as perceived by you)



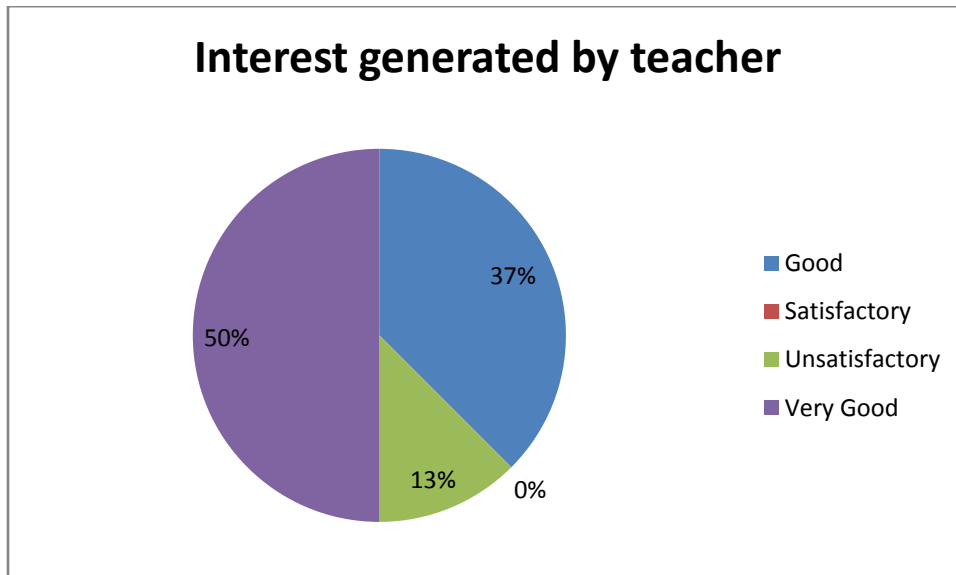
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

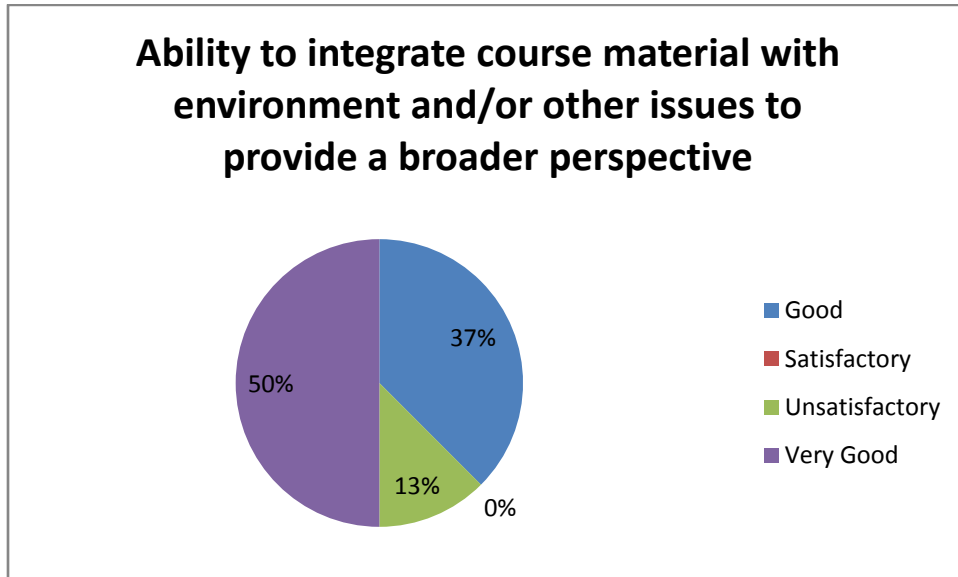


### 4. Interest generated by teacher

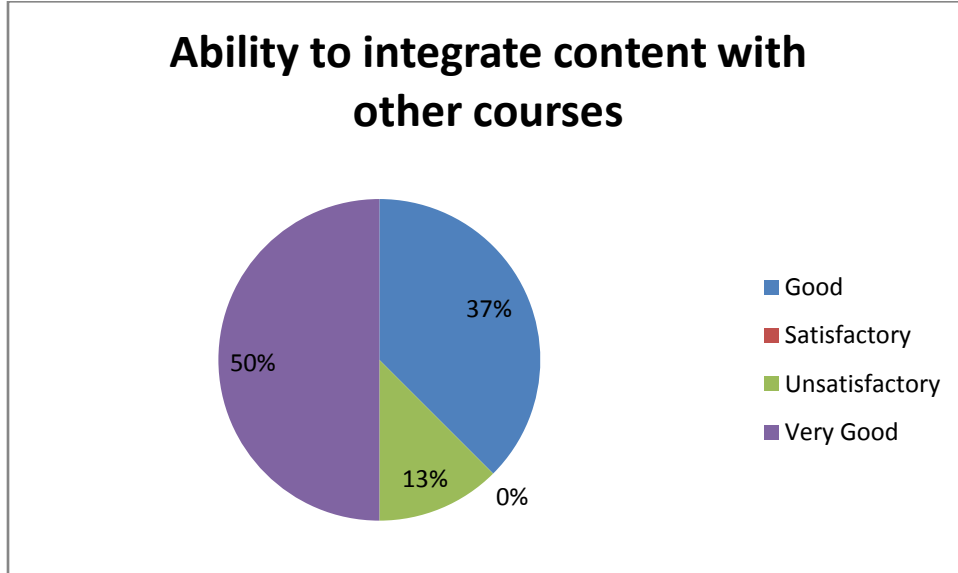




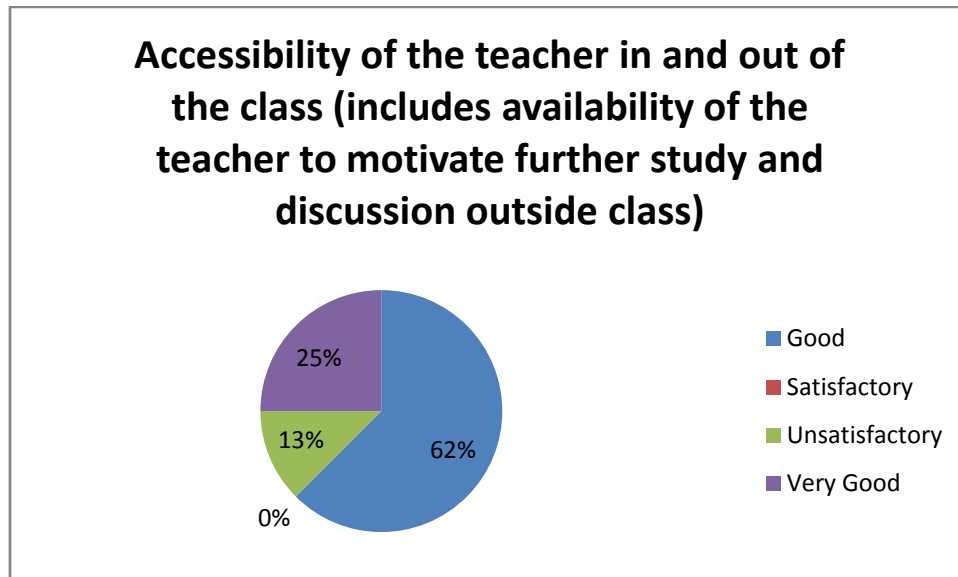
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



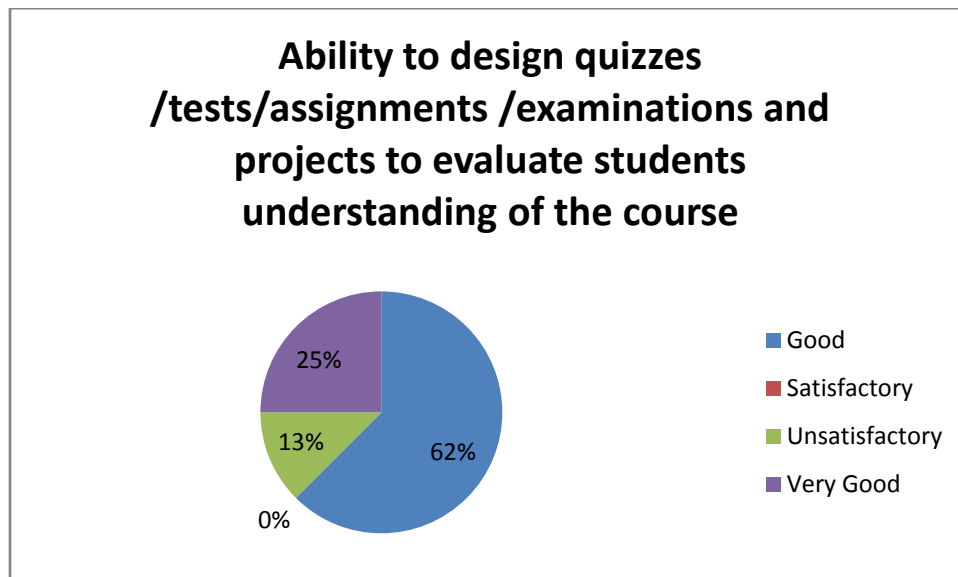
6. Ability to integrate content with other courses



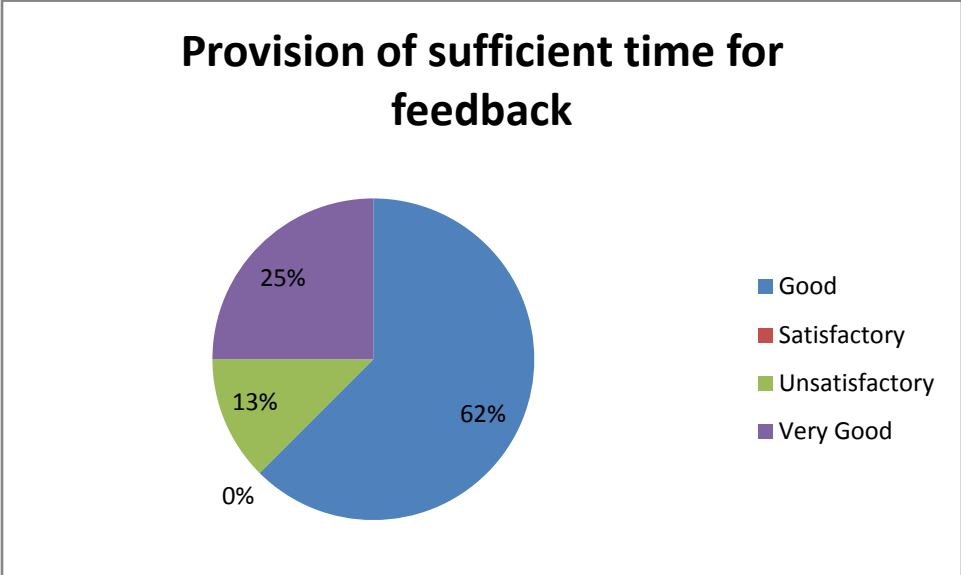
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



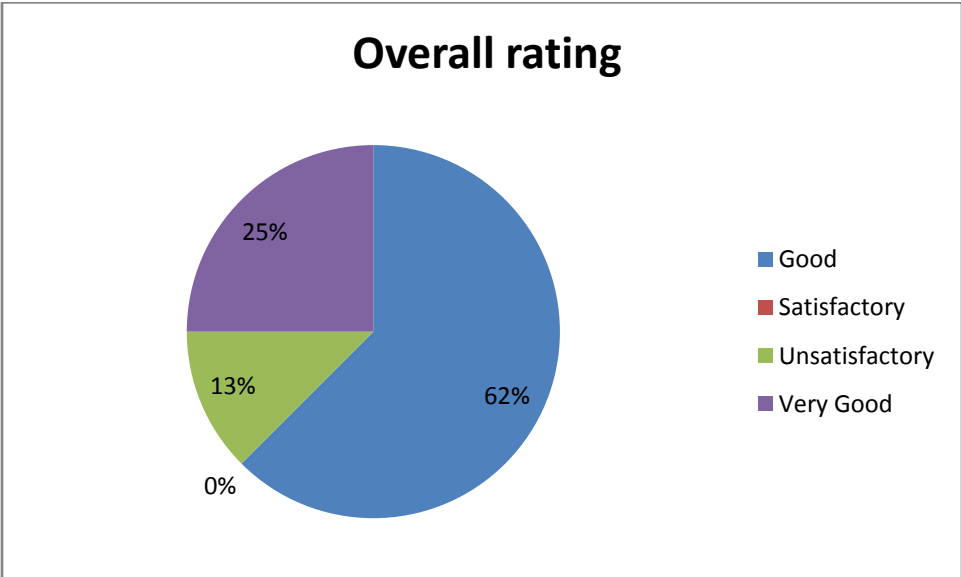
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

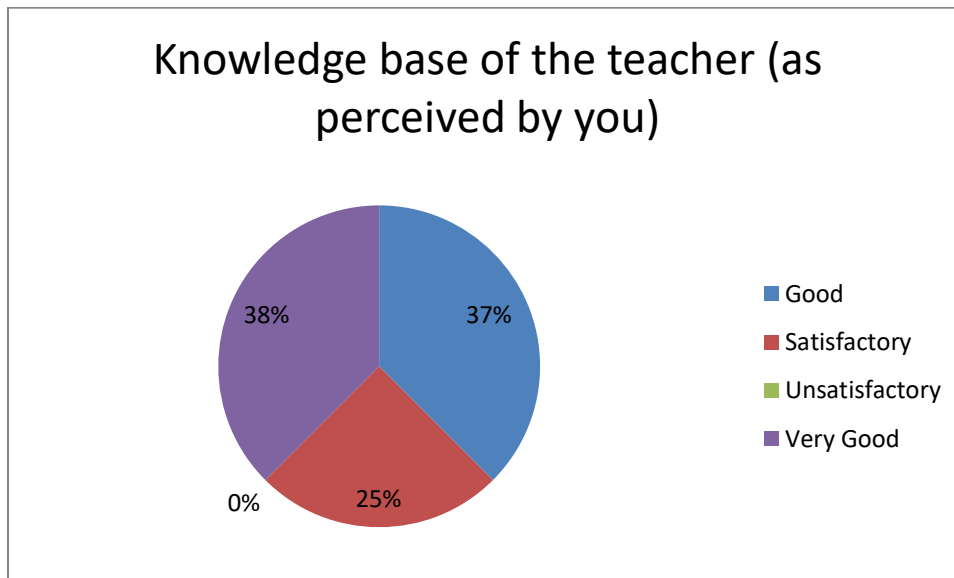
Student's Feedback : Academic Year 2018-2019

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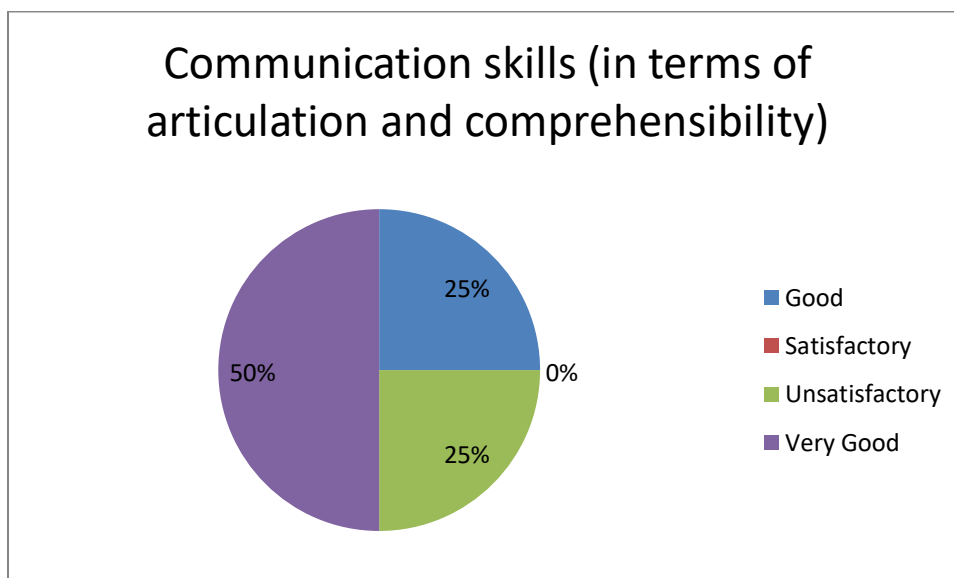
TY BBA CA

Paper 7 –

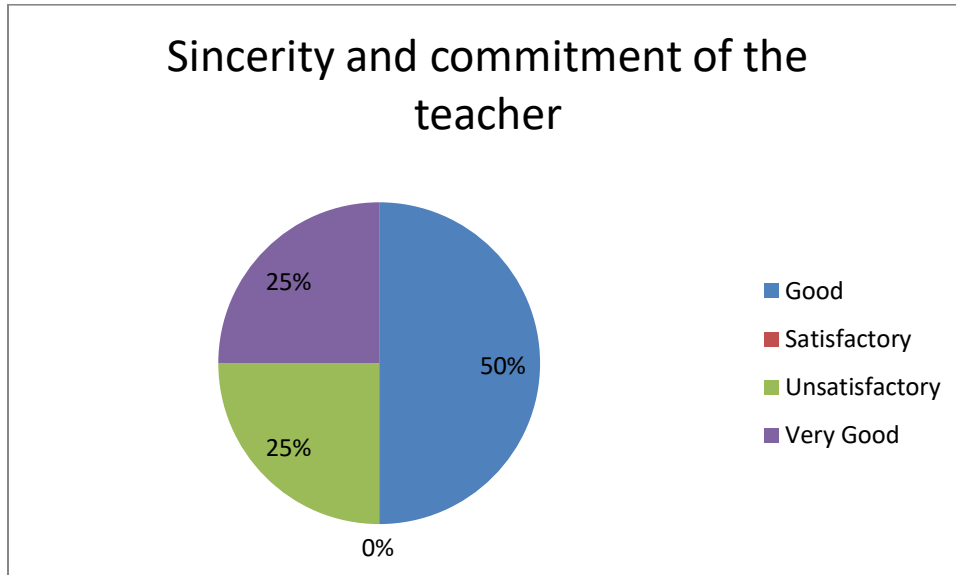
1. Knowledge base of the teacher (as perceived by you)



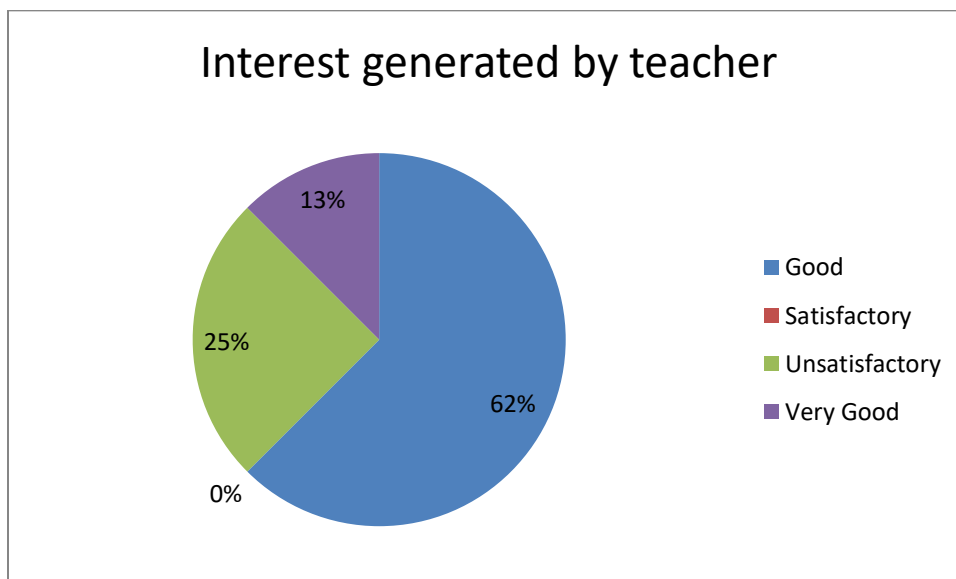
2. Communication skills (in terms of articulation and comprehensibility)



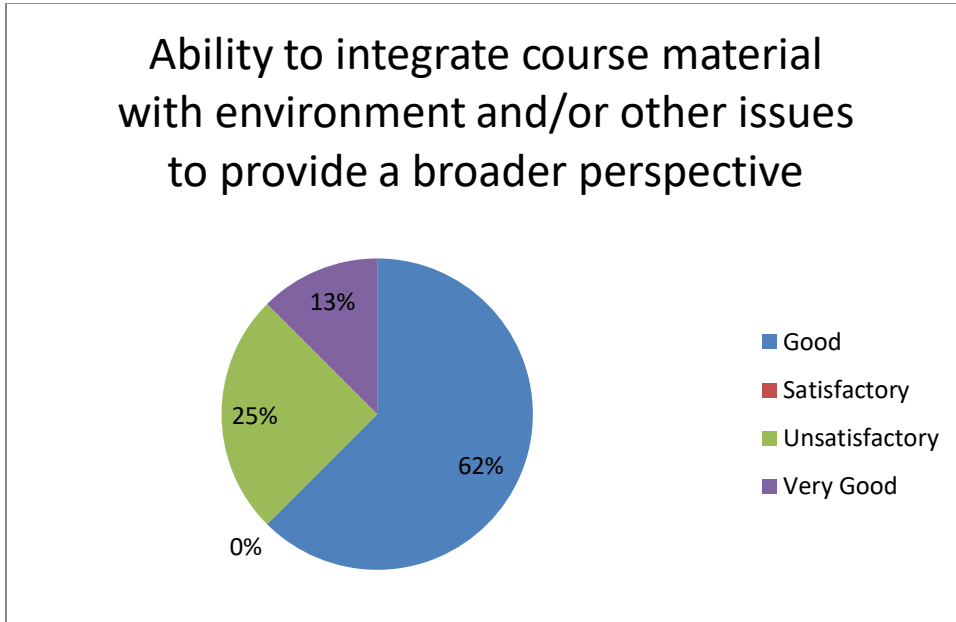
### 3. Sincerity and commitment of the teacher



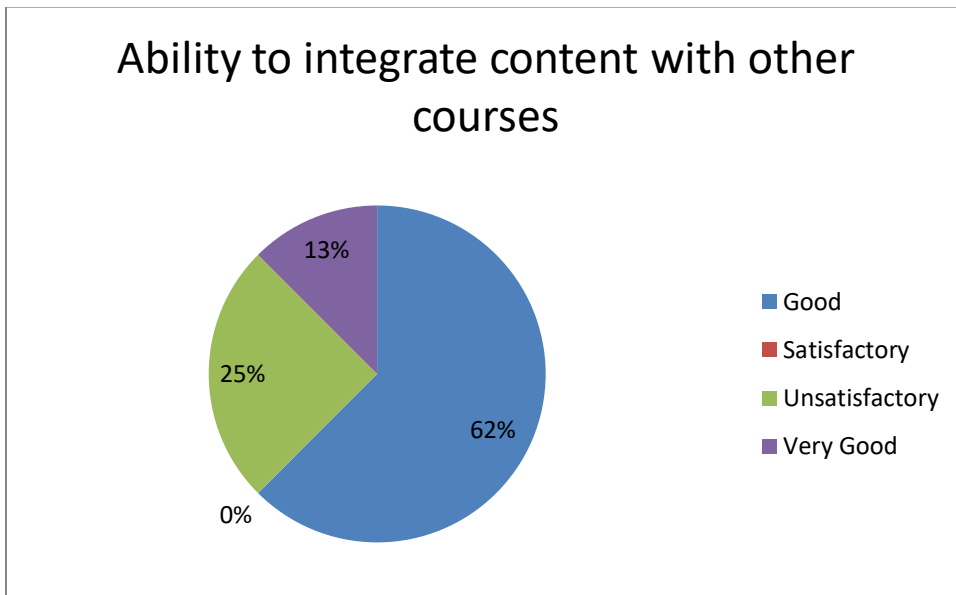
### 4. Interest generated by teacher



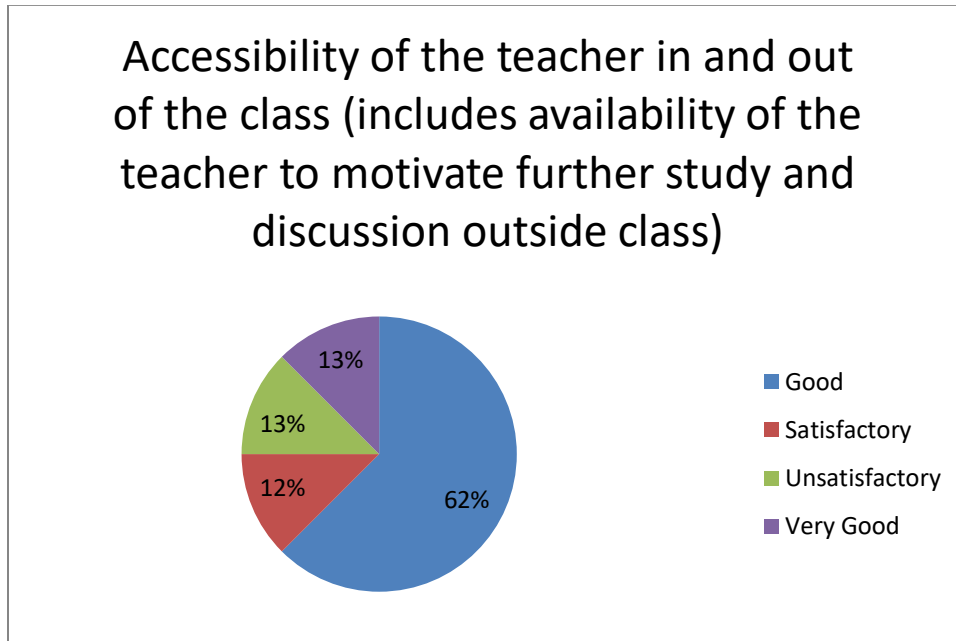
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



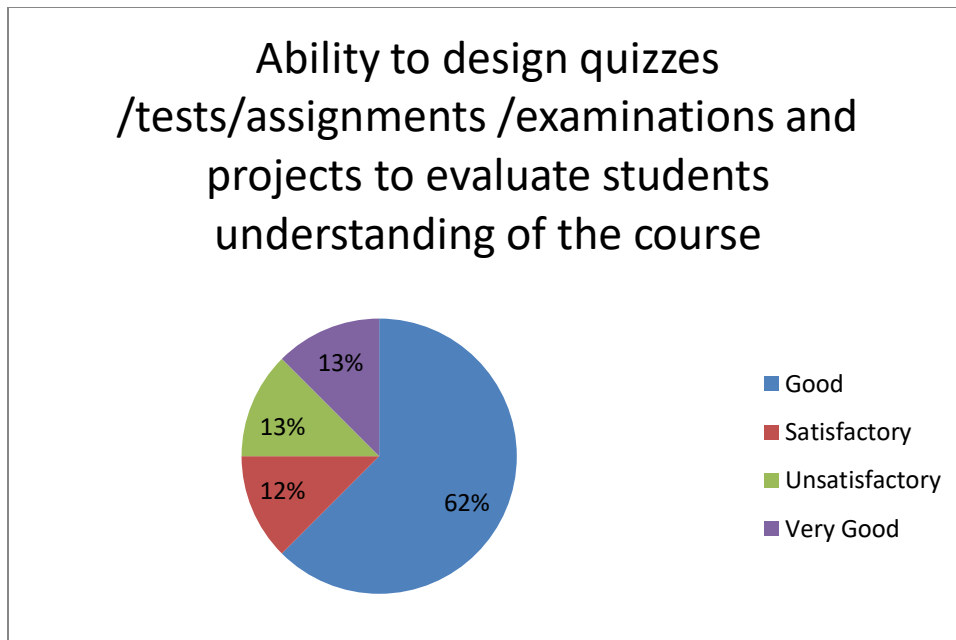
6. Ability to integrate content with other courses



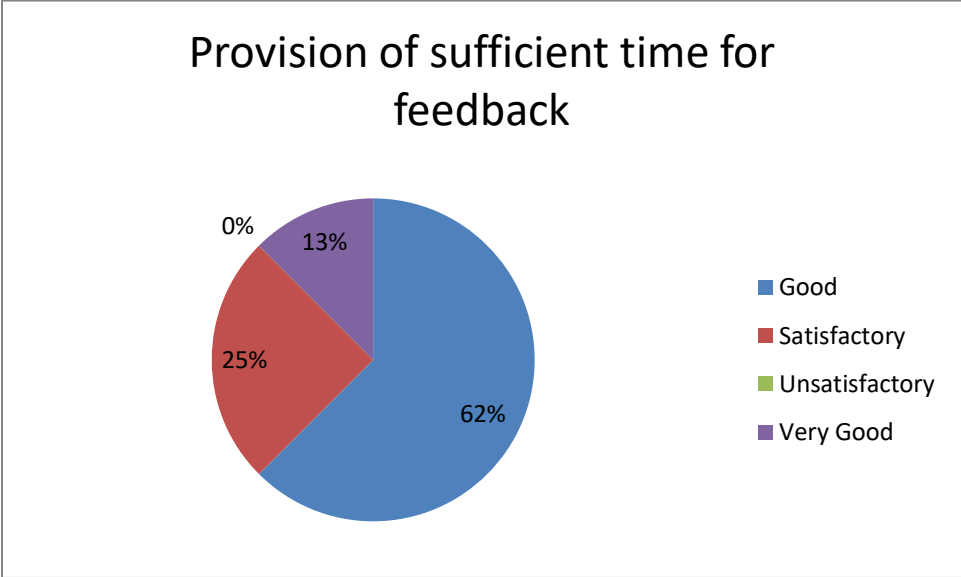
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



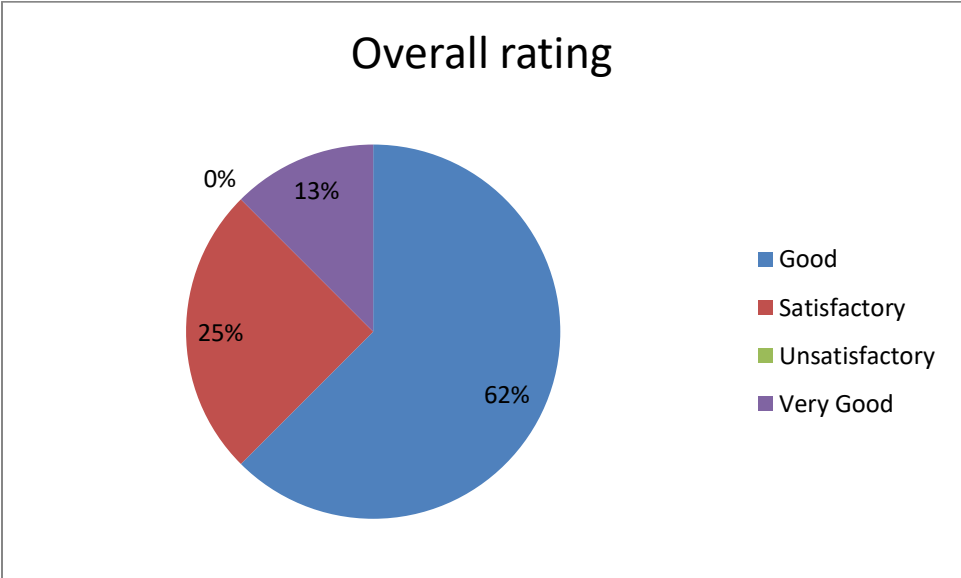
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

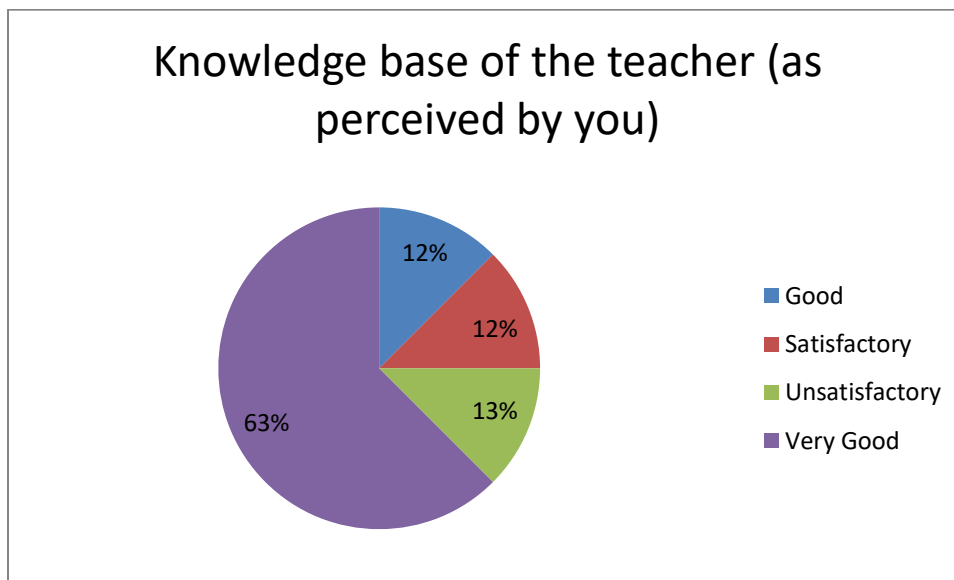
Student's Feedback : Academic Year 2018-2019

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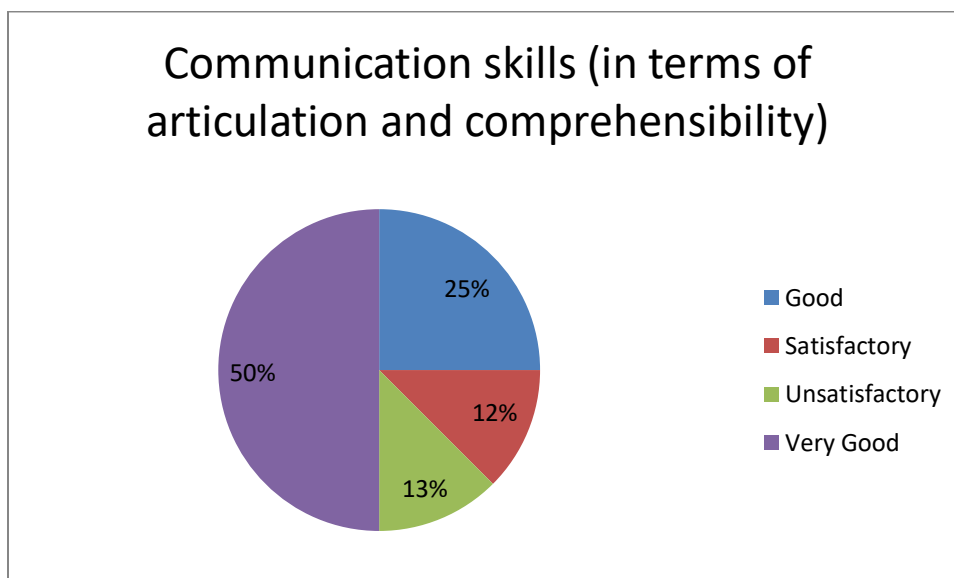
TY BBA CA

Paper 8 –

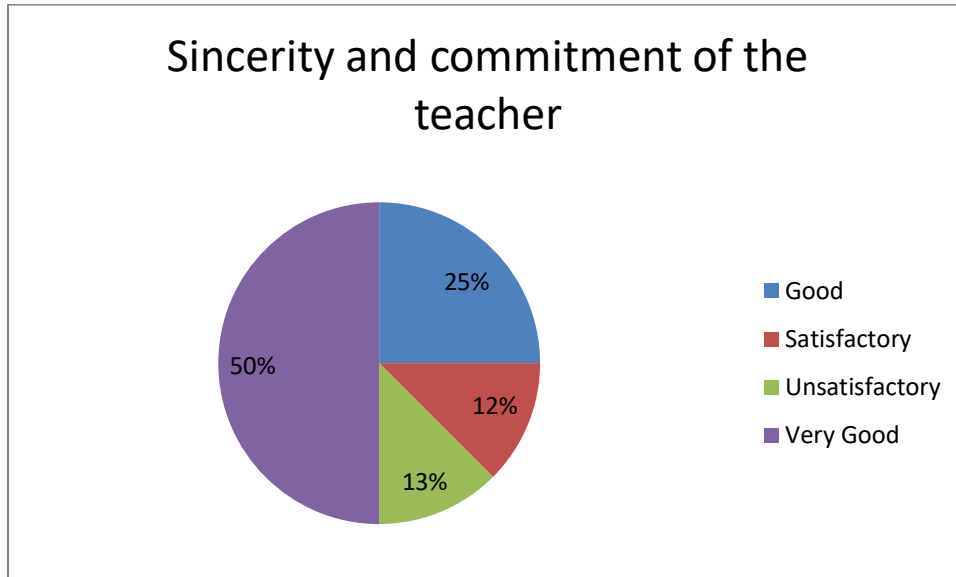
1. Knowledge base of the teacher (as perceived by you)



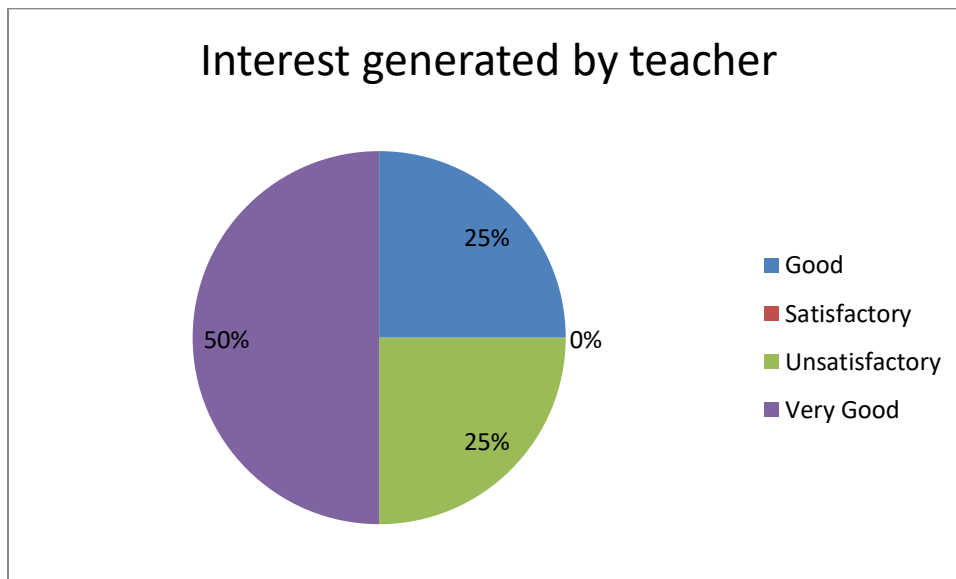
2. Communication skills (in terms of articulation and comprehensibility)



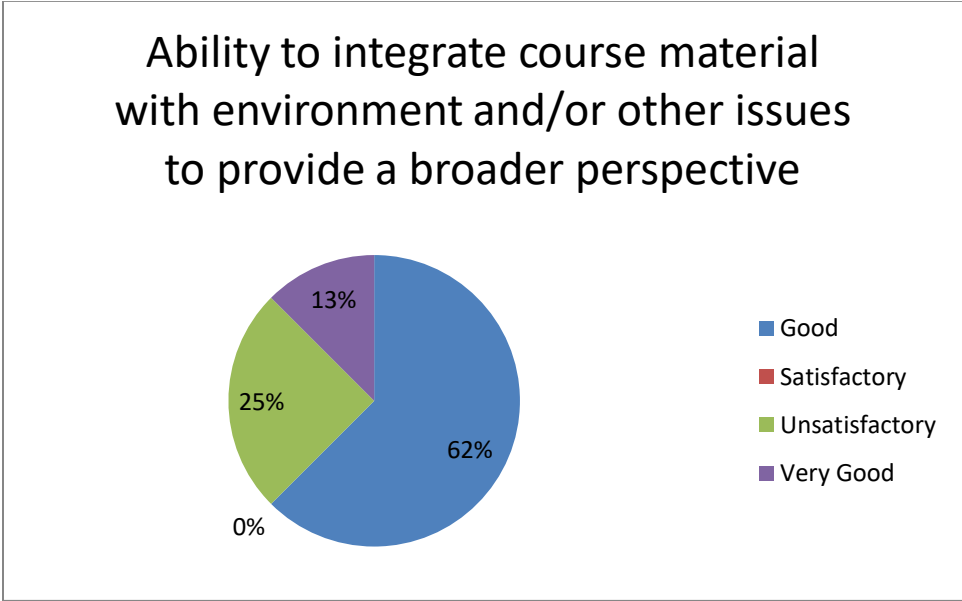
### 3. Sincerity and commitment of the teacher



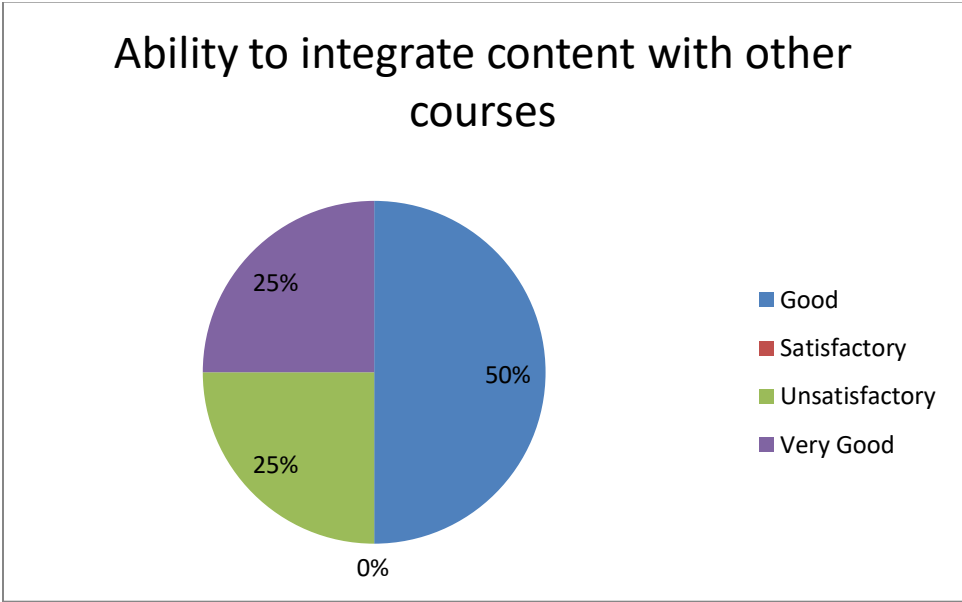
### 4. Interest generated by teacher



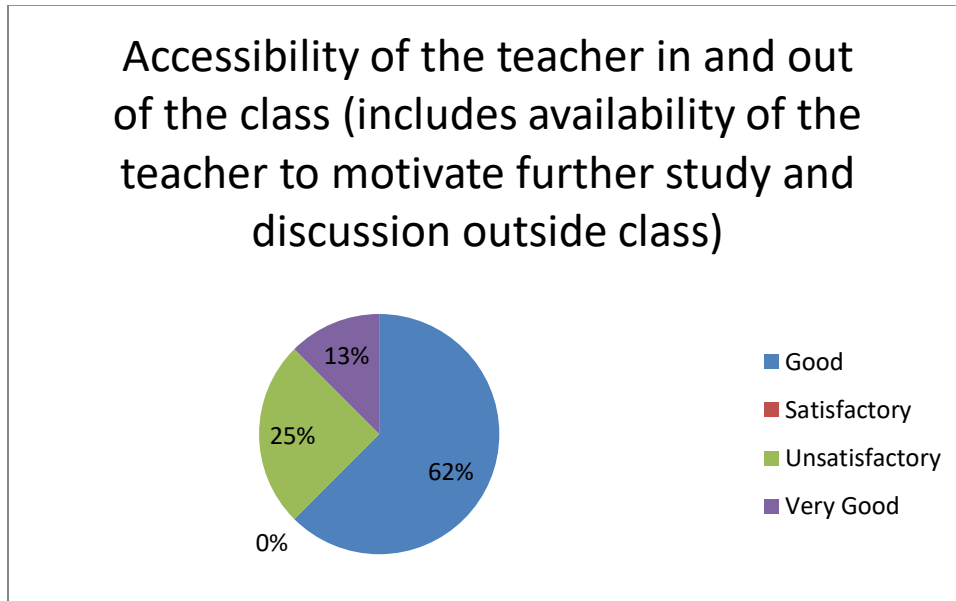
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



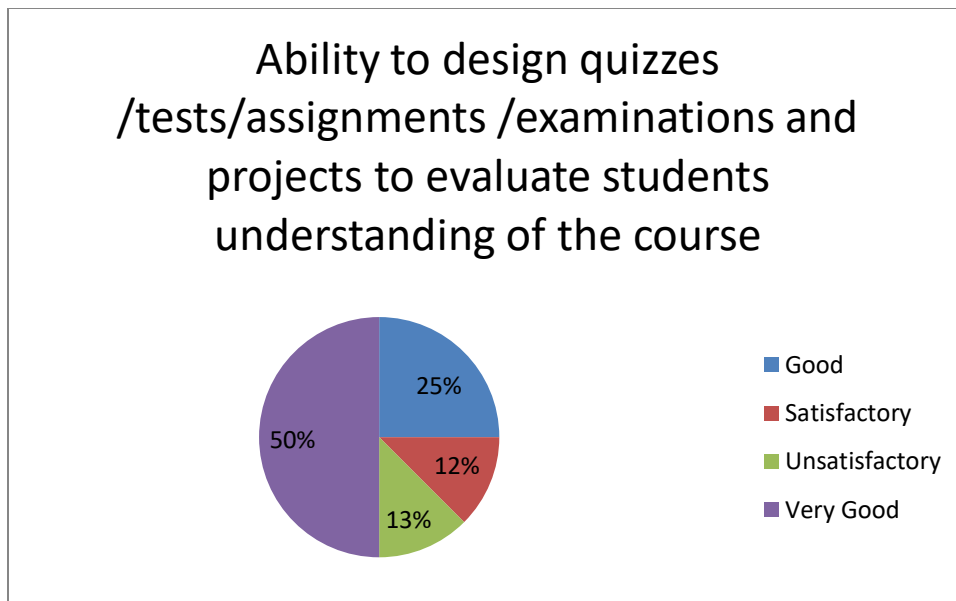
6. Ability to integrate content with other courses



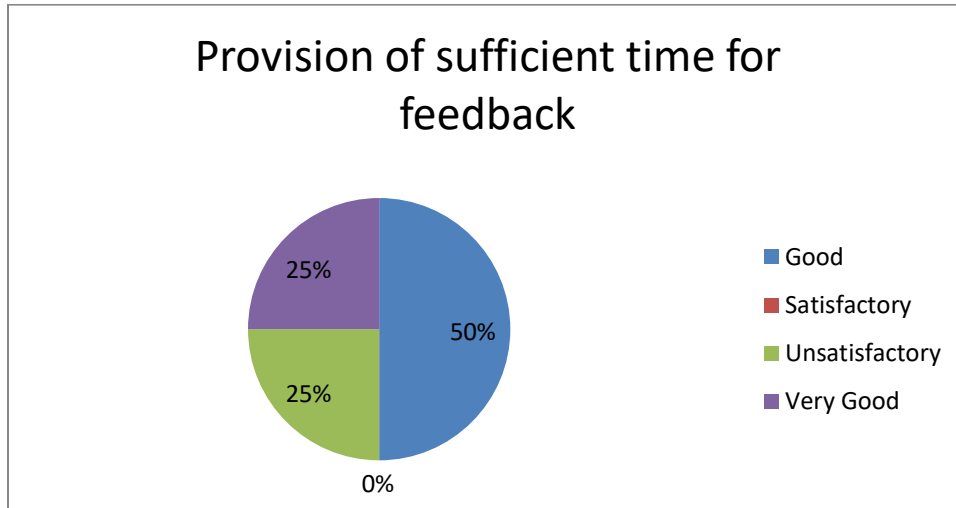
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



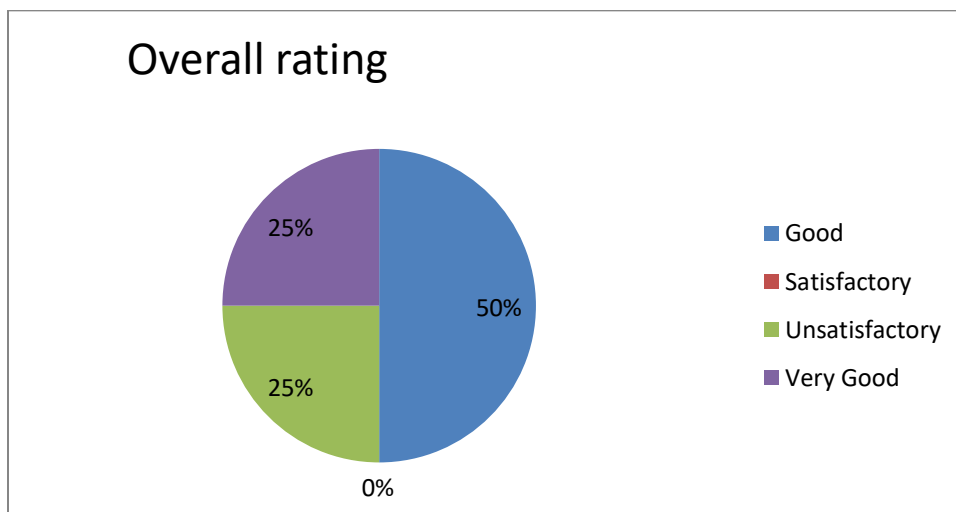
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

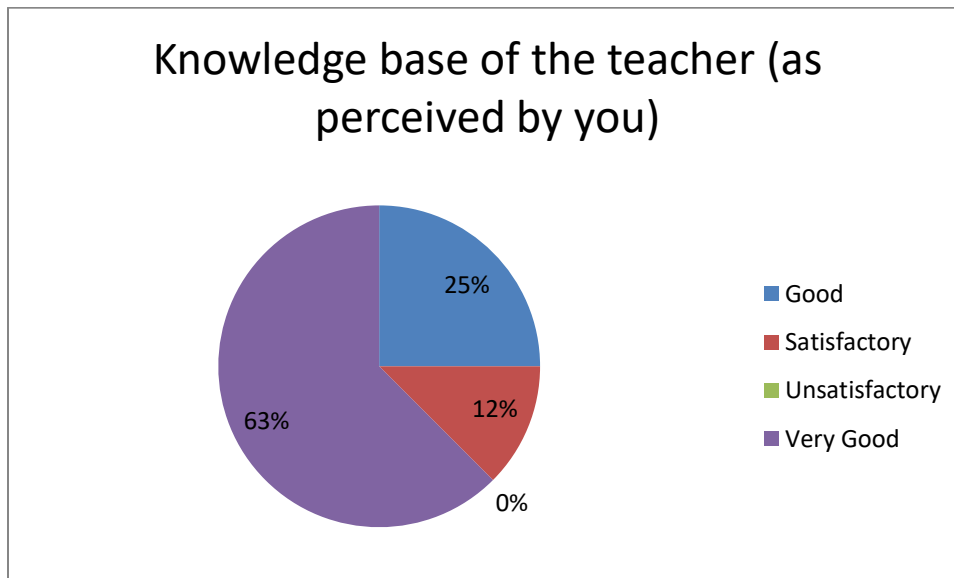
Student's Feedback : Academic Year 2018-2019

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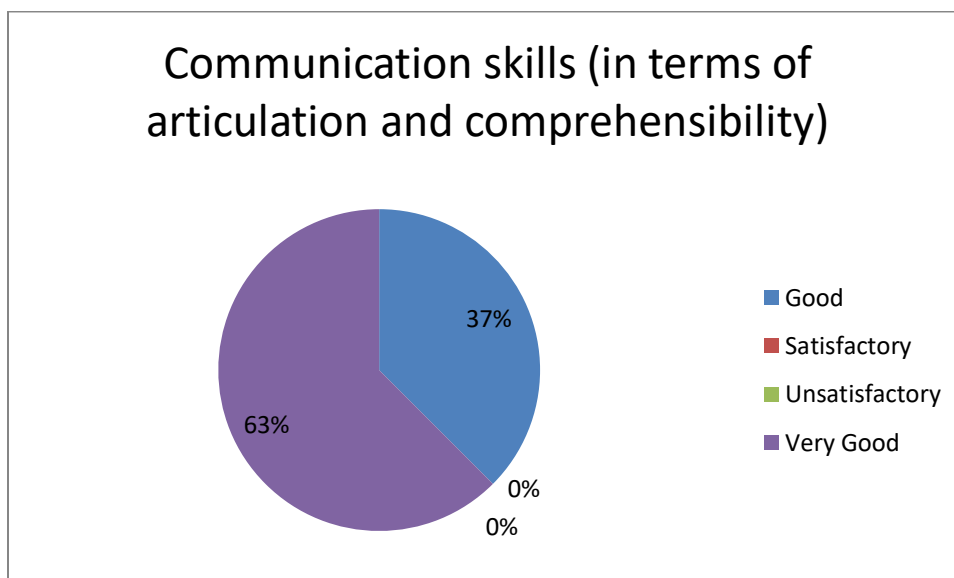
TY BBA CA

Paper 9 –

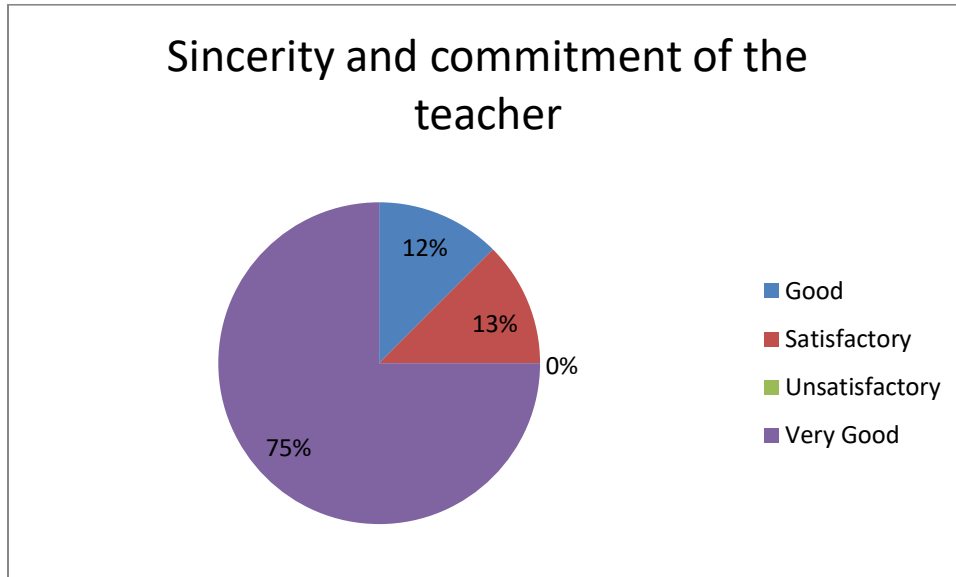
1. Knowledge base of the teacher (as perceived by you)



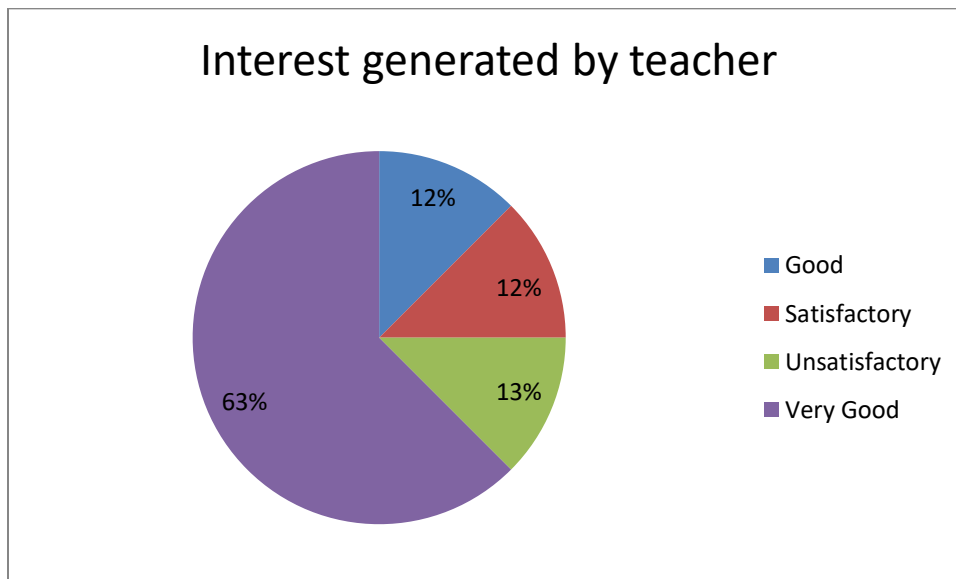
2. Communication skills (in terms of articulation and comprehensibility)



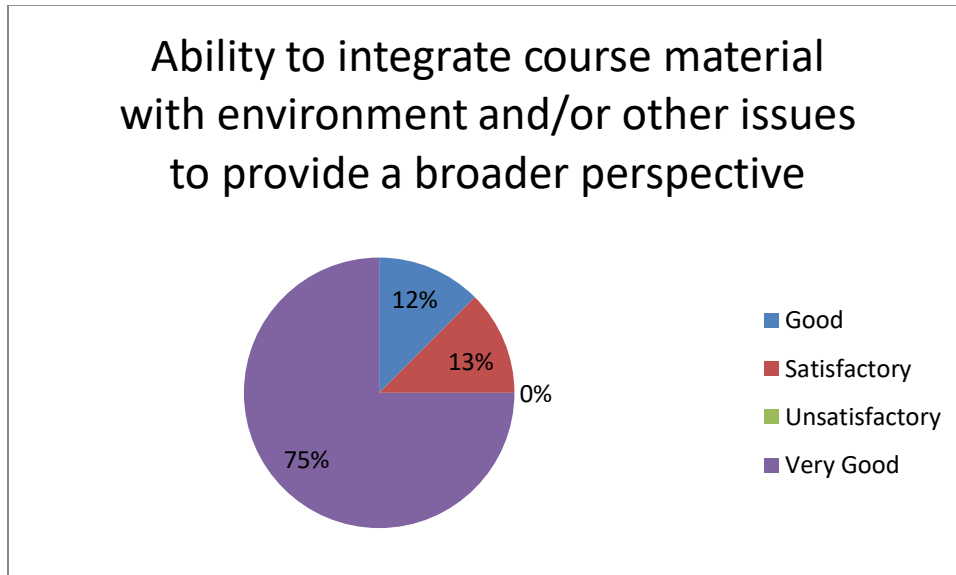
### 3. Sincerity and commitment of the teacher



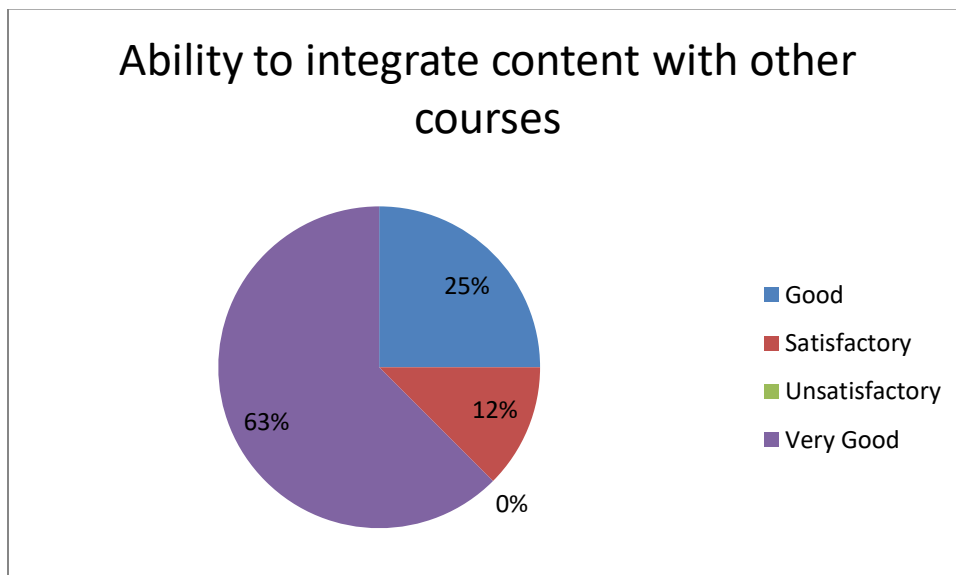
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

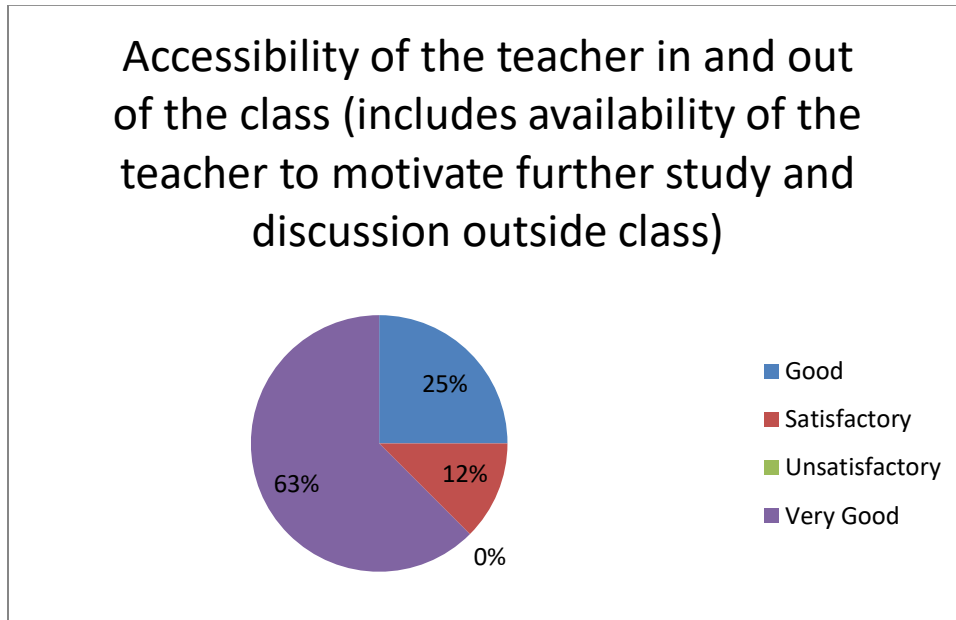


6. Ability to integrate content with other courses

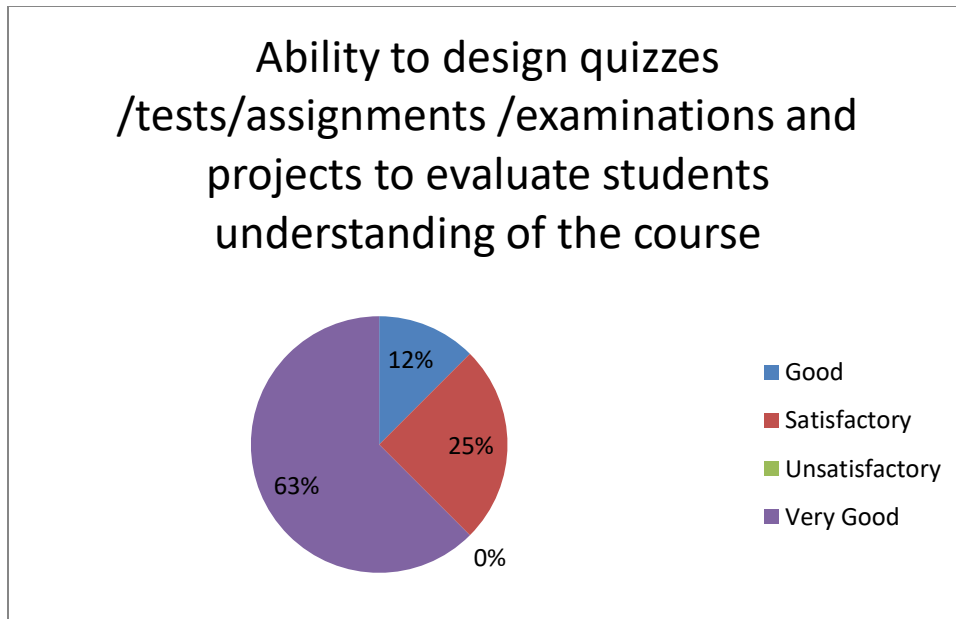




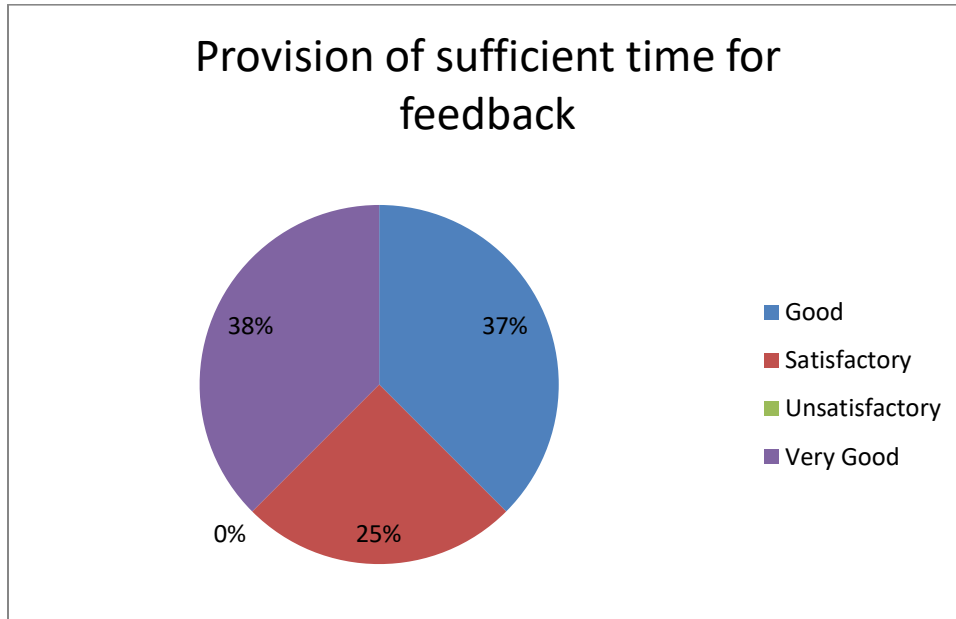
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



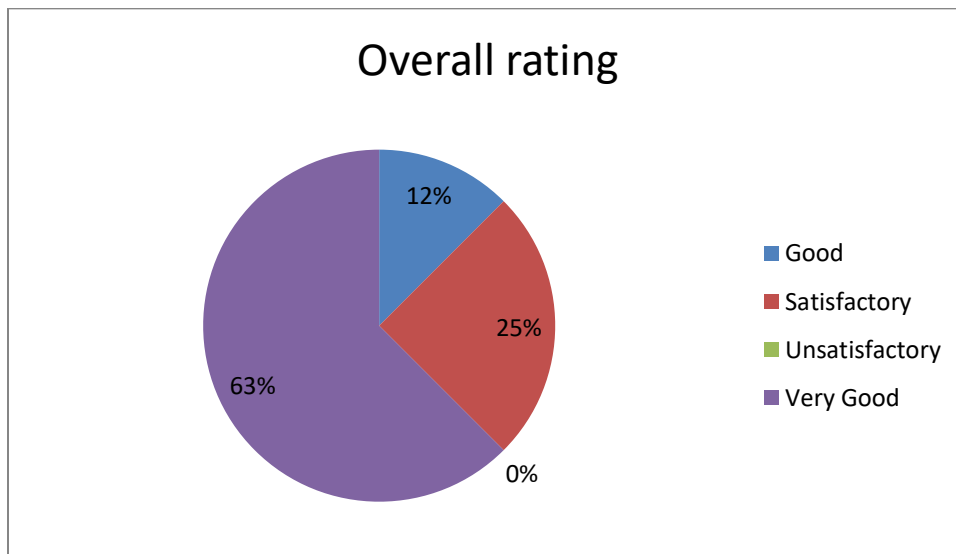
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

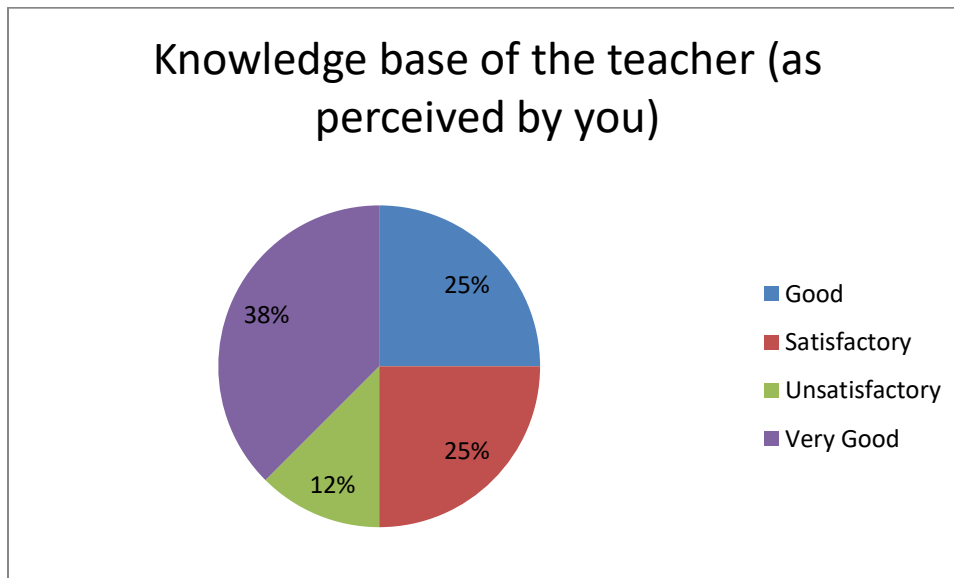
Student's Feedback : Academic Year 2018-2019

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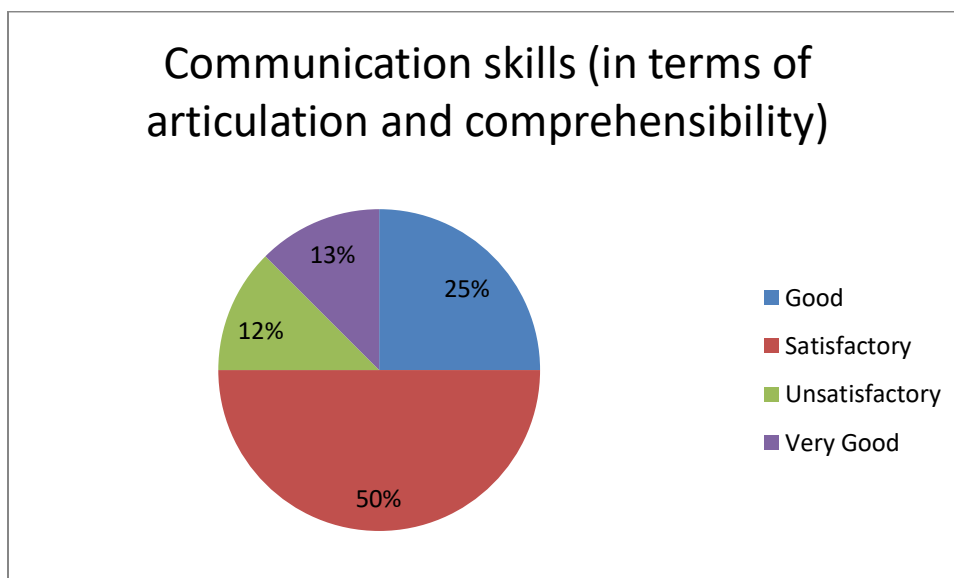
TY BBA CA

Paper 10 –

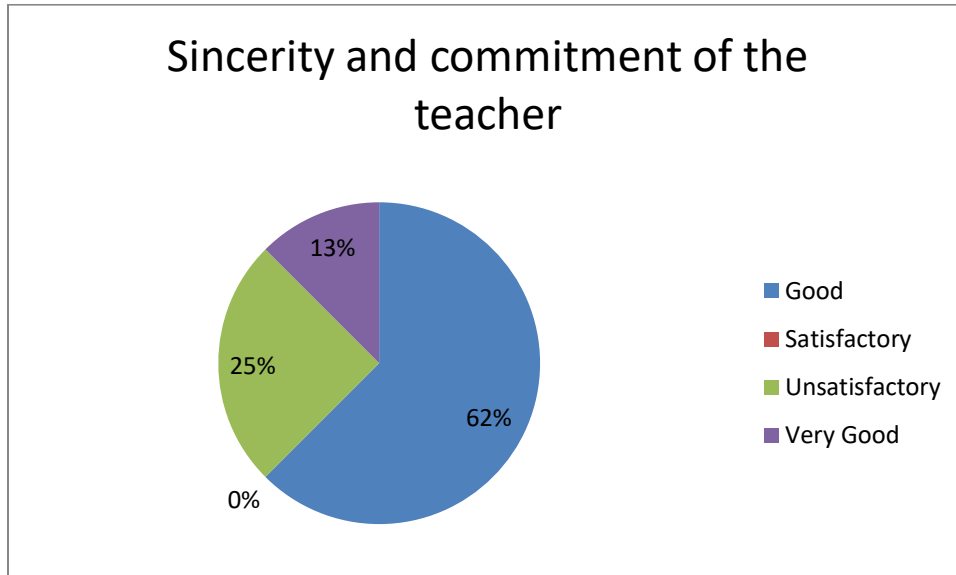
1. Knowledge base of the teacher (as perceived by you)



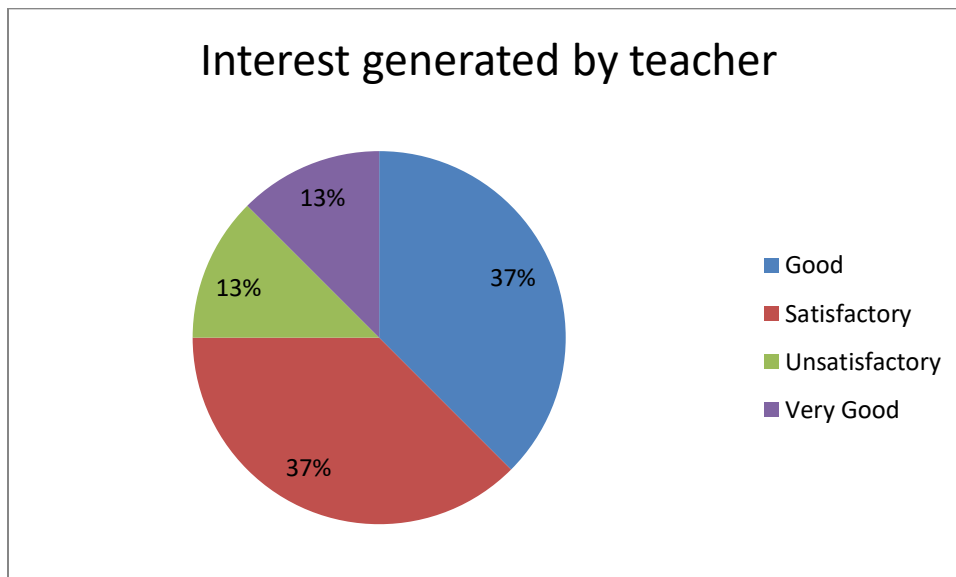
2. Communication skills (in terms of articulation and comprehensibility)



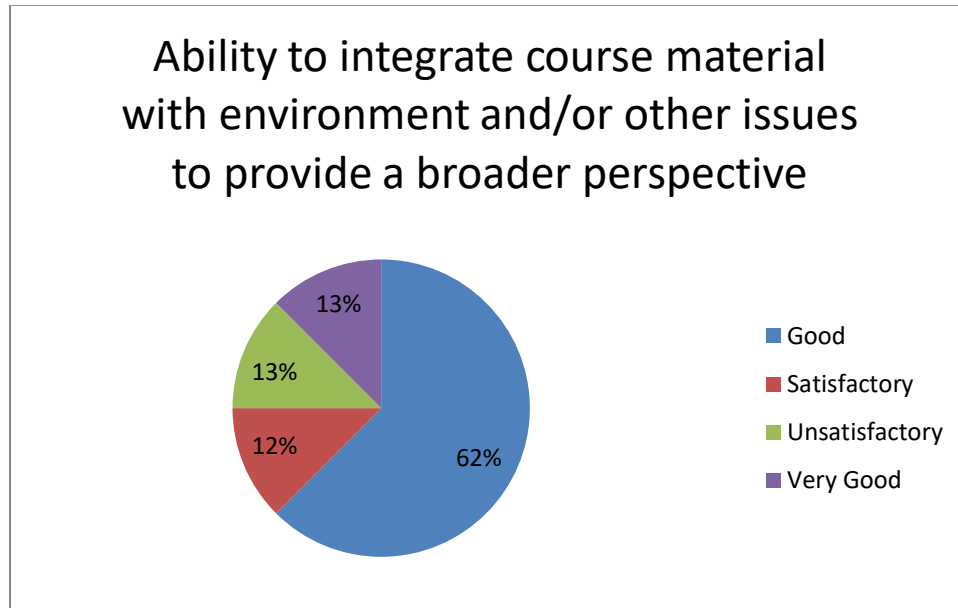
### 3. Sincerity and commitment of the teacher



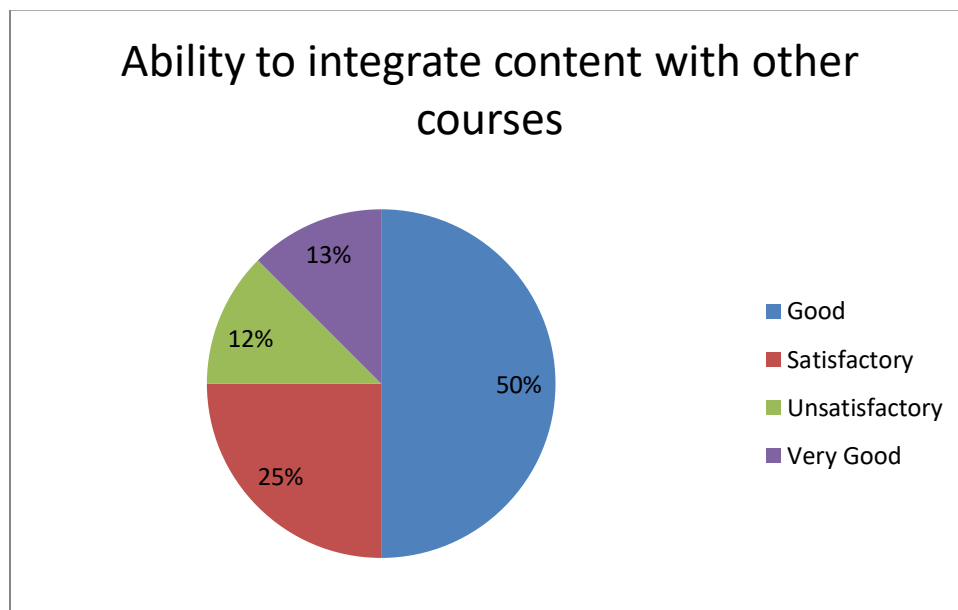
### 4. Interest generated by teacher



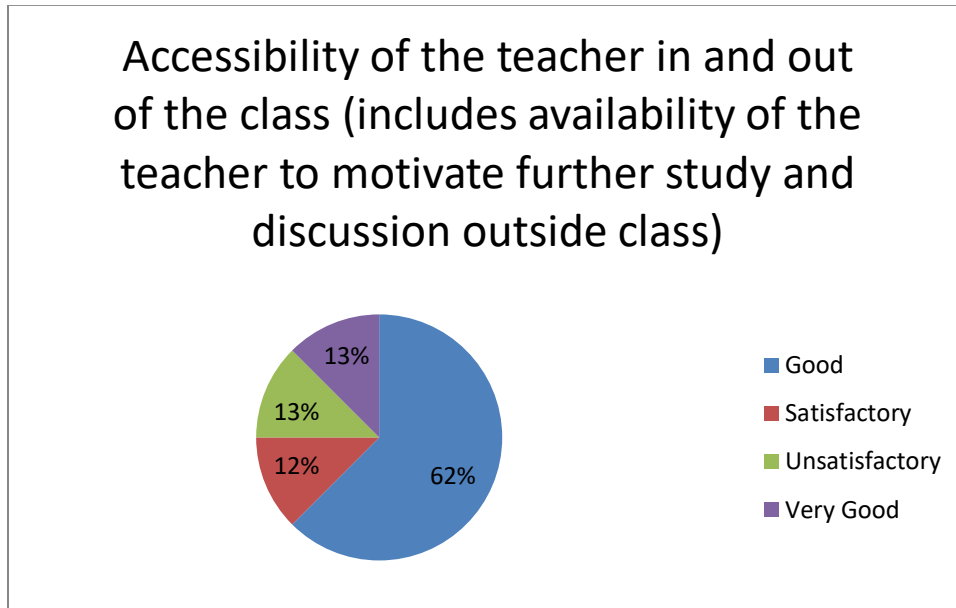
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



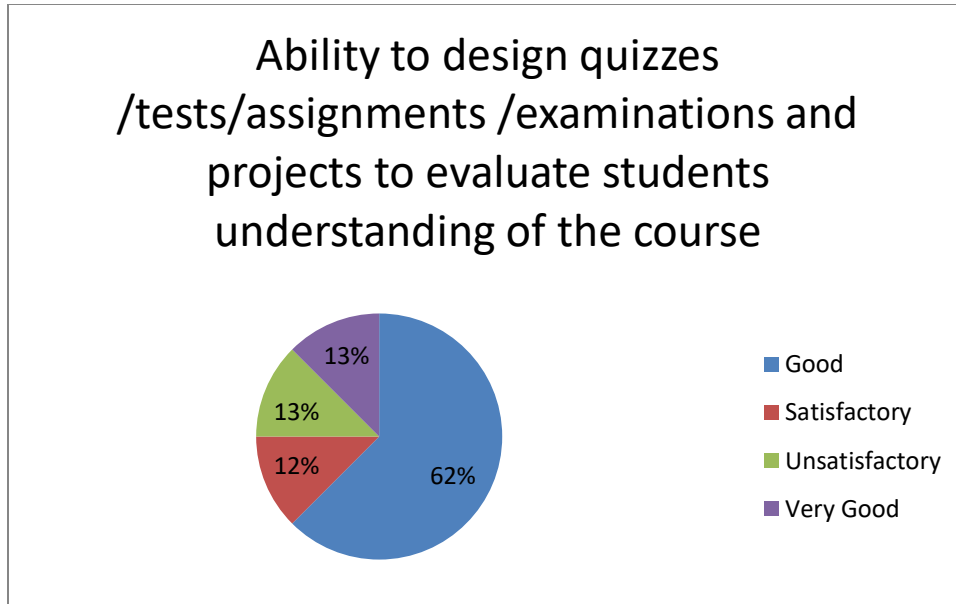
6. Ability to integrate content with other courses



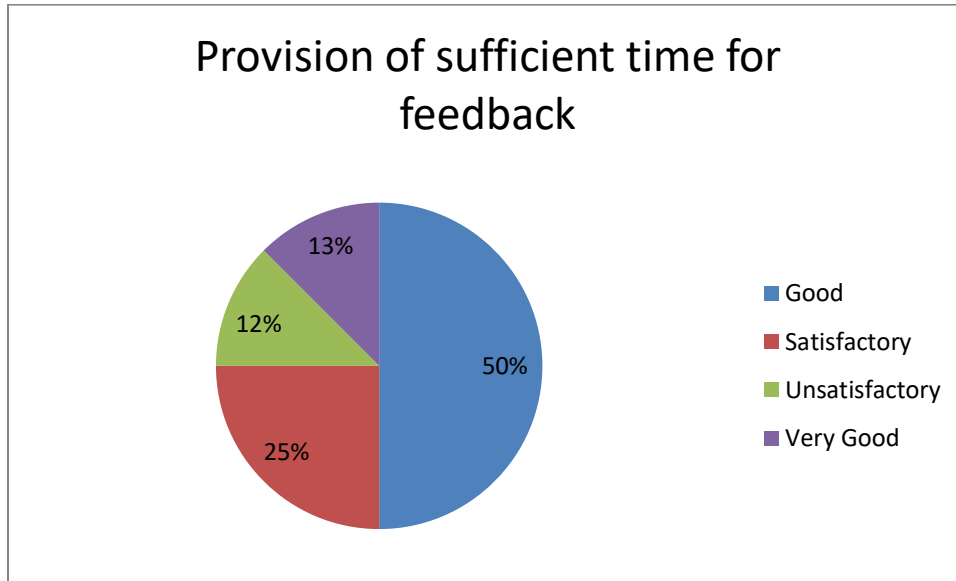
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



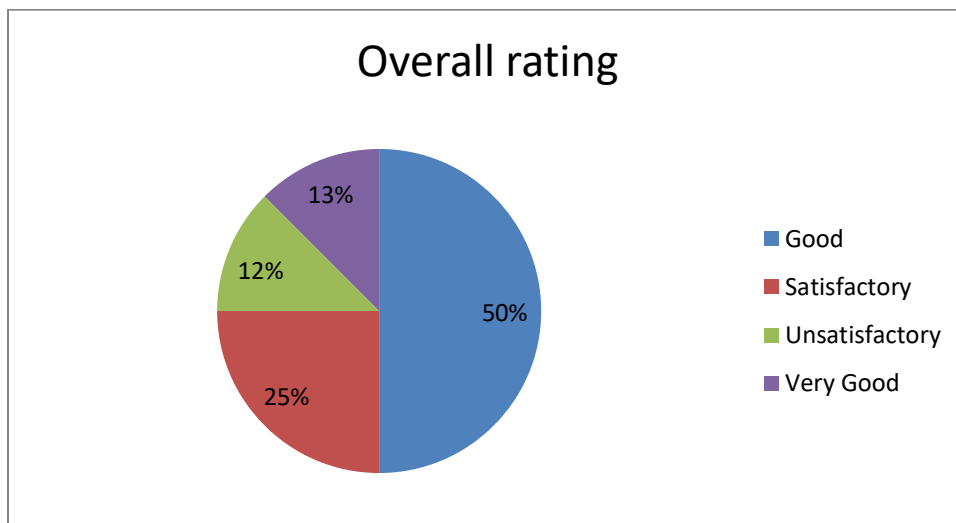
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

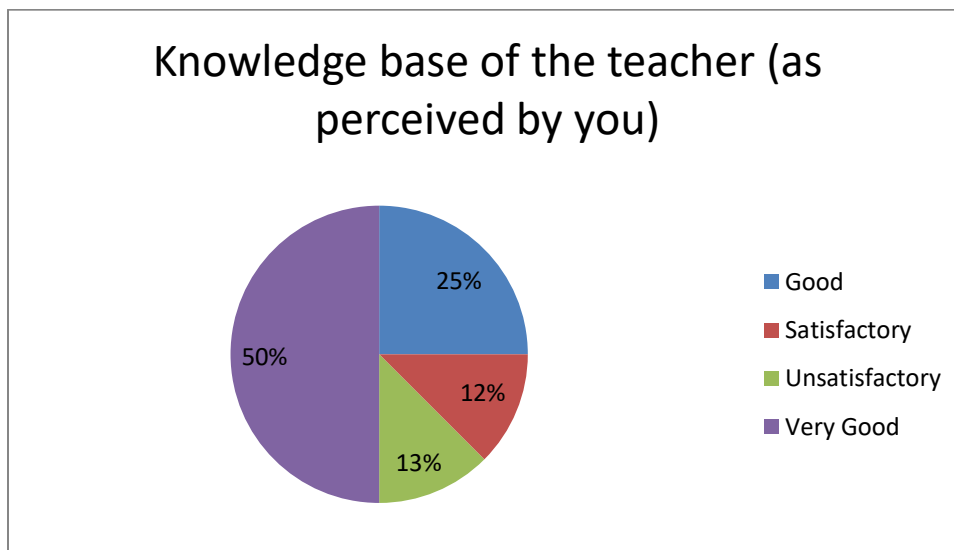
Student's Feedback : Academic Year 2018-2019

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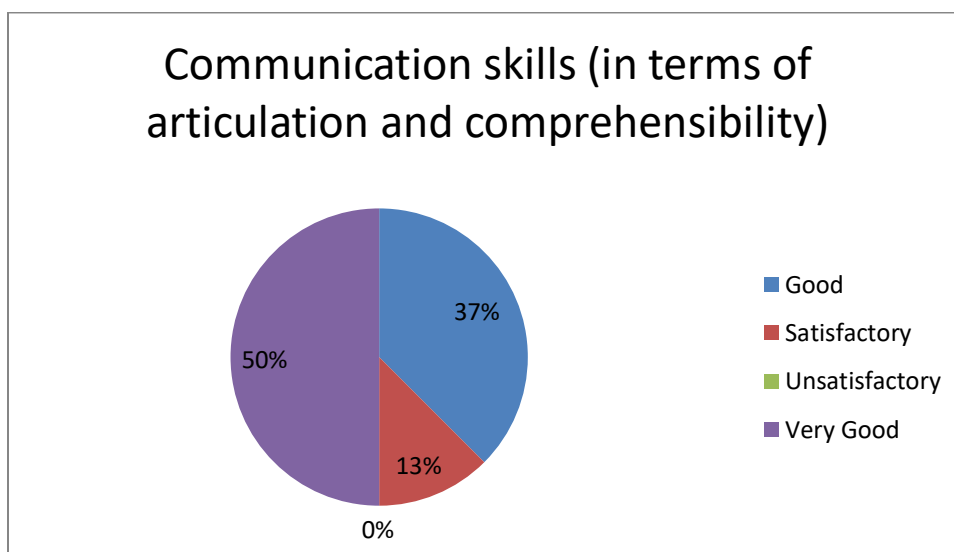
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Paper 11 –

1. Knowledge base of the teacher (as perceived by you)

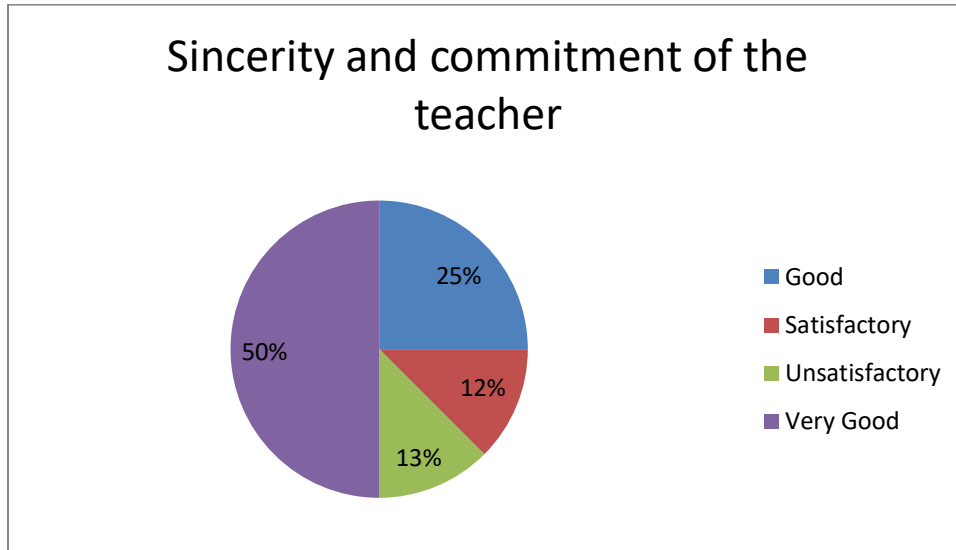


2. Communication skills (in terms of articulation and comprehensibility)

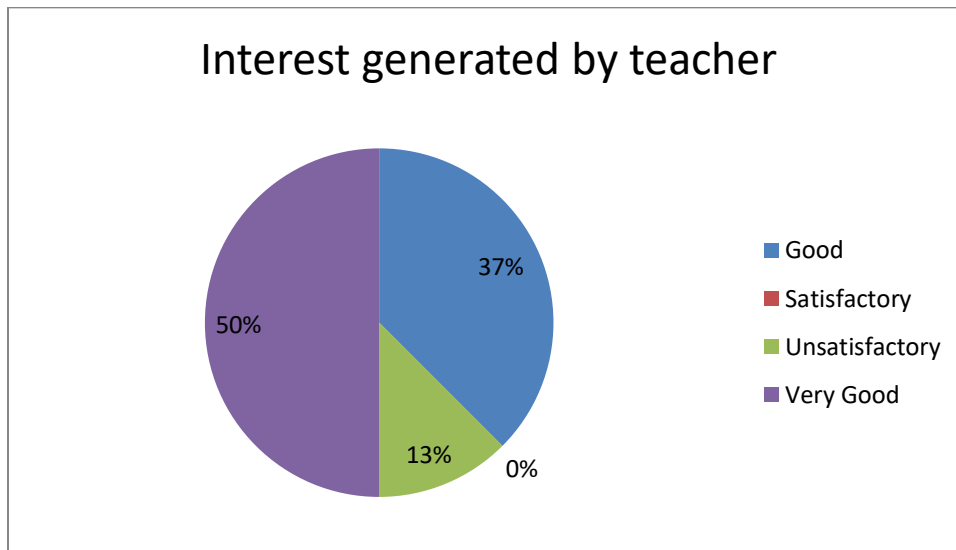




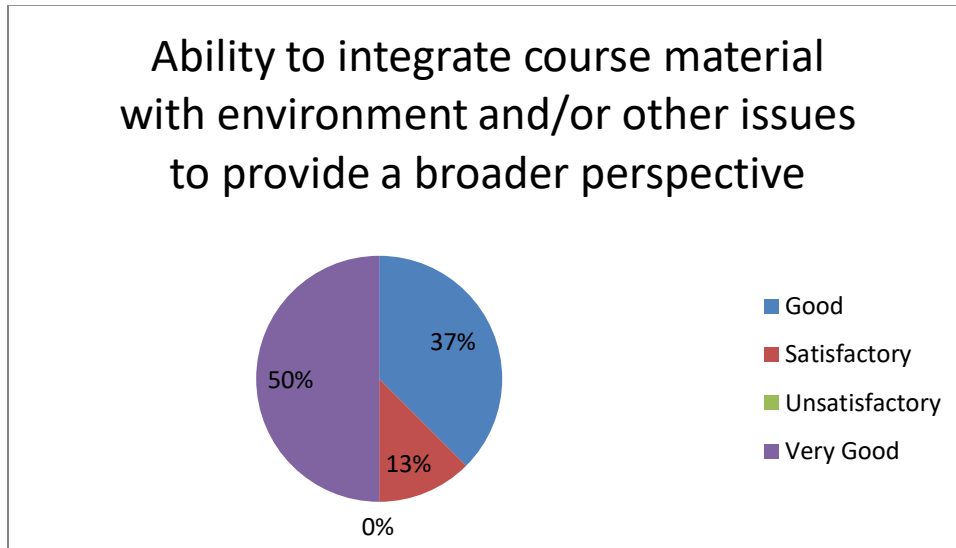
### 3. Sincerity and commitment of the teacher



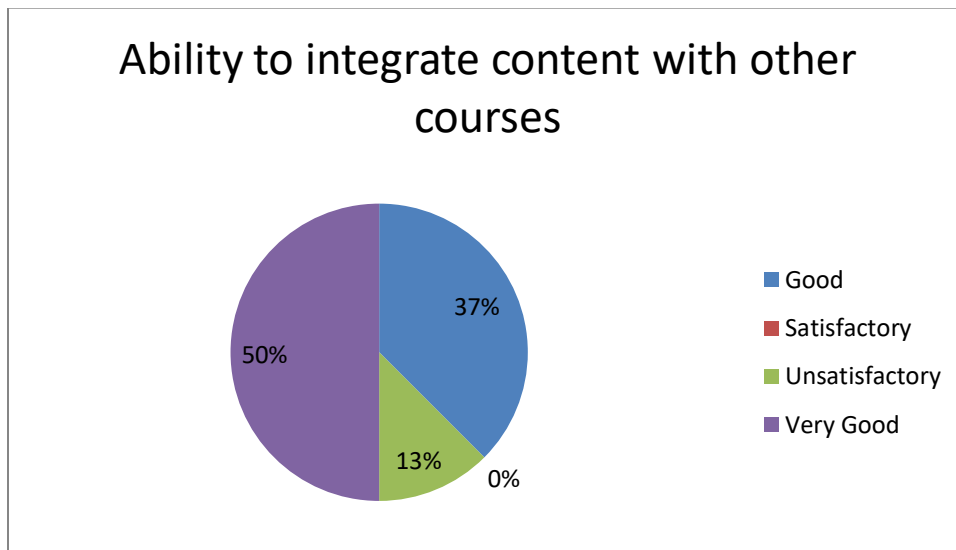
### 4. Interest generated by teacher



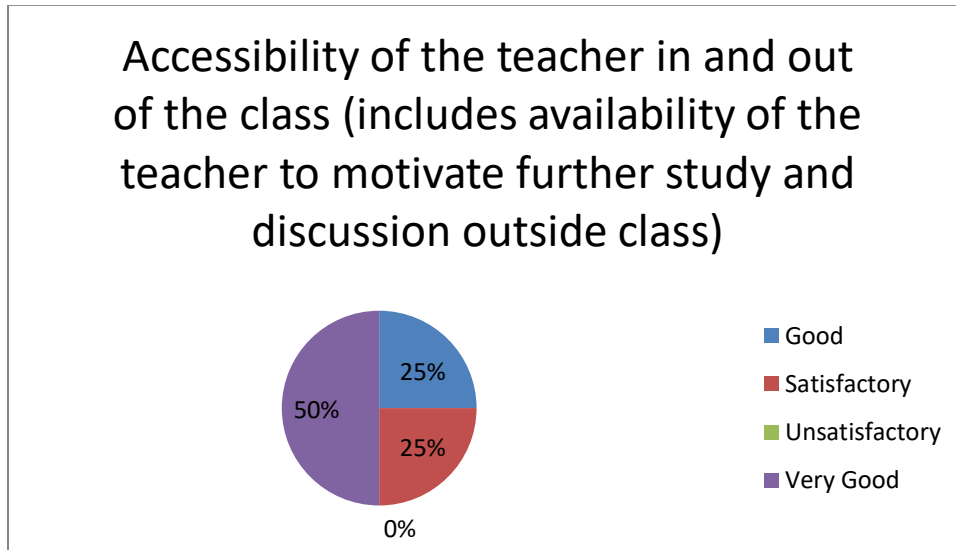
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



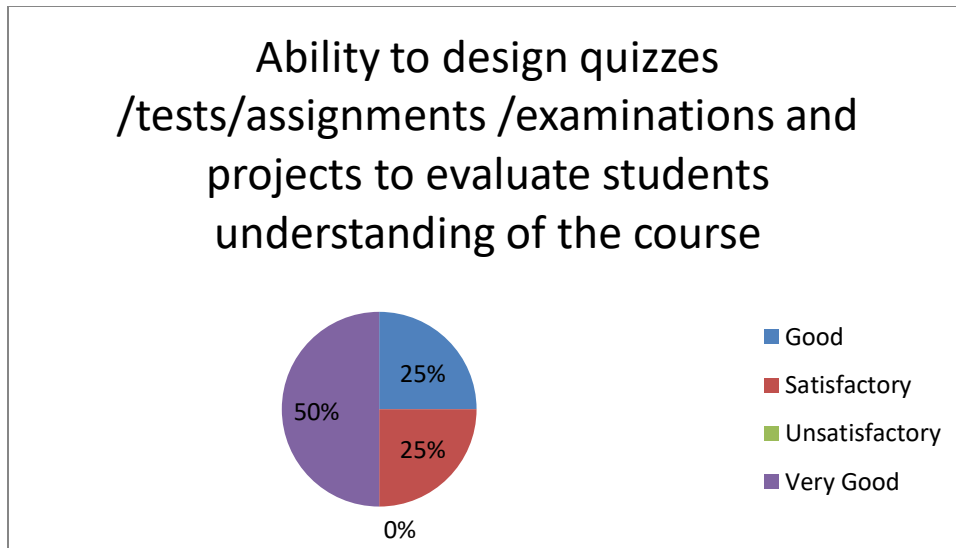
6. Ability to integrate content with other courses



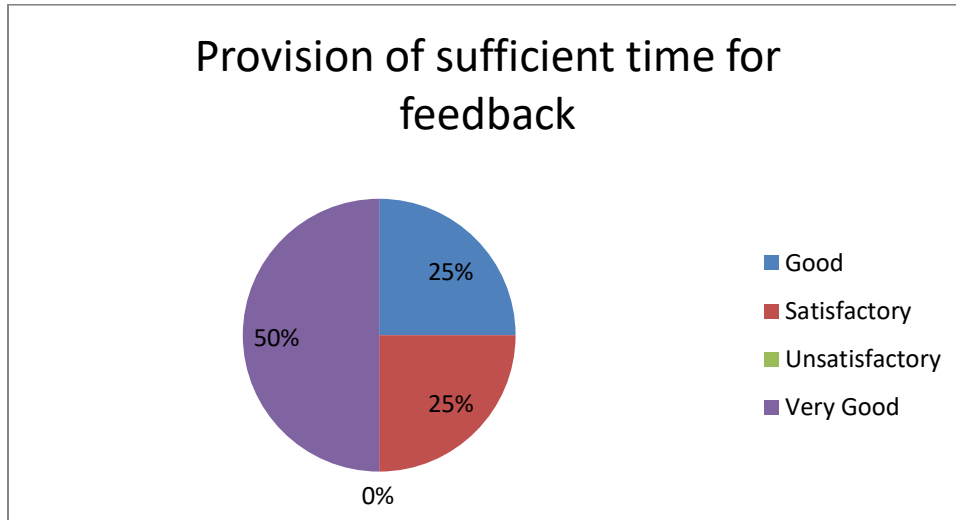
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



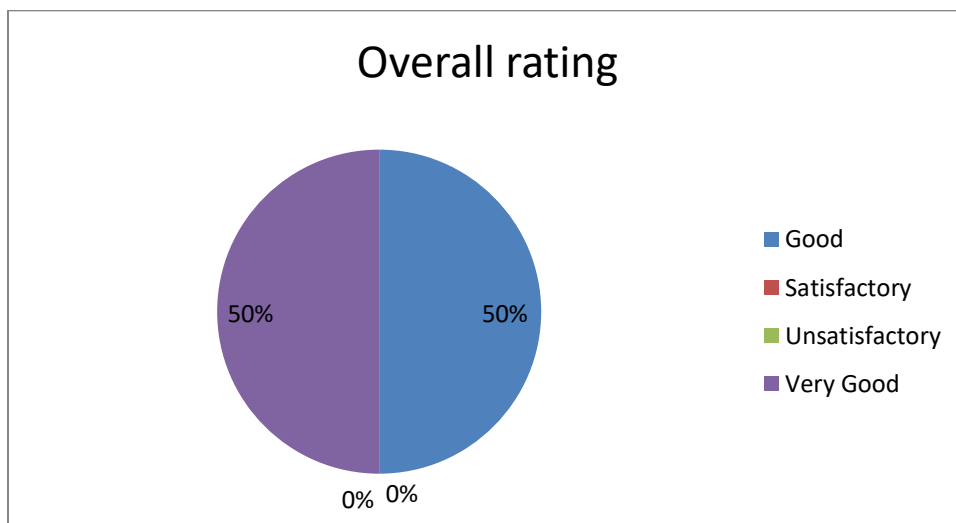
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

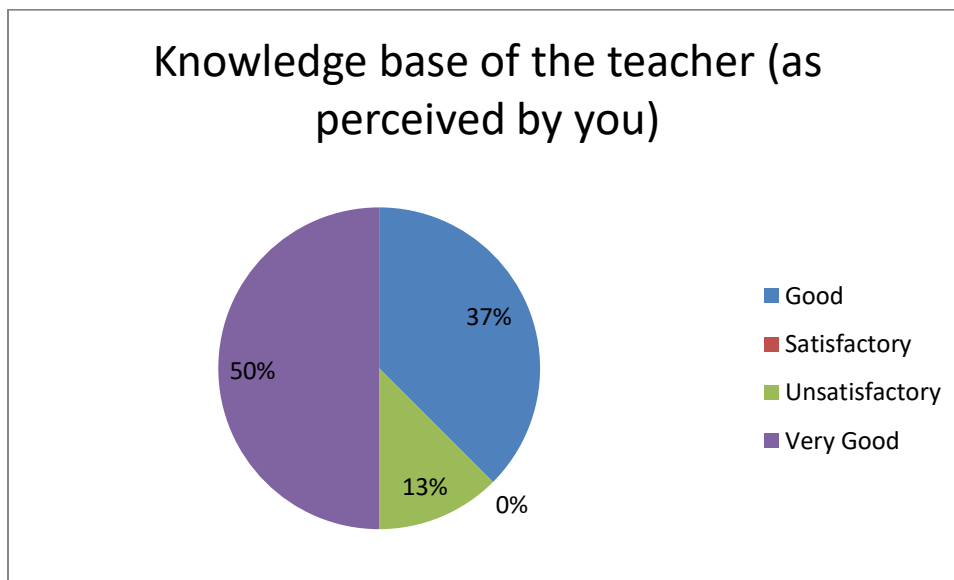
Student's Feedback : Academic Year 2018-2019

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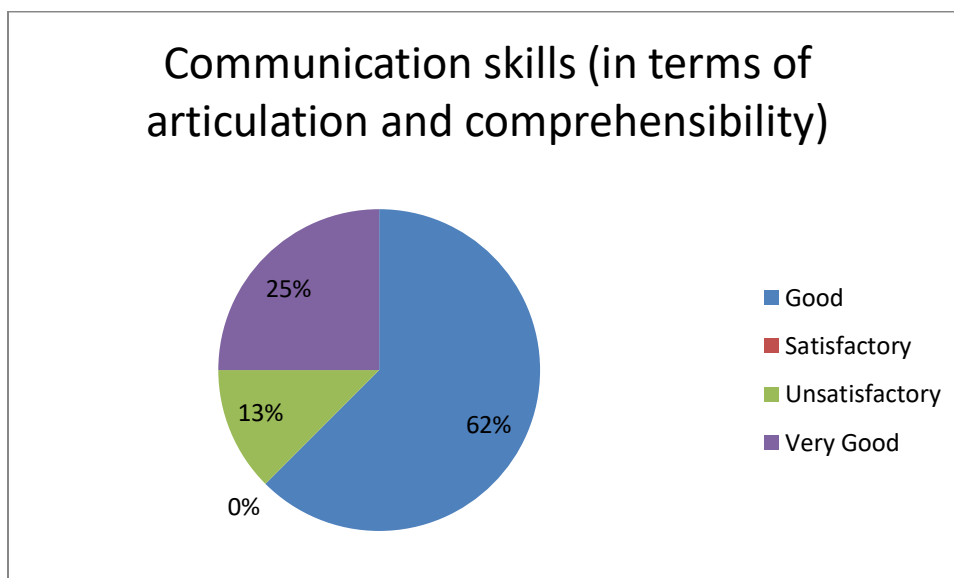
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Paper 12 –

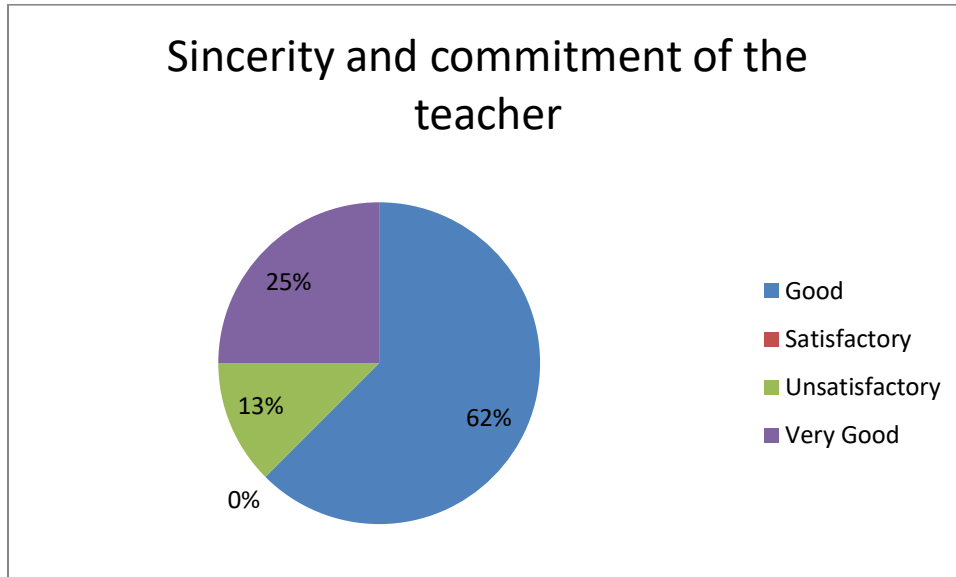
1. Knowledge base of the teacher (as perceived by you)



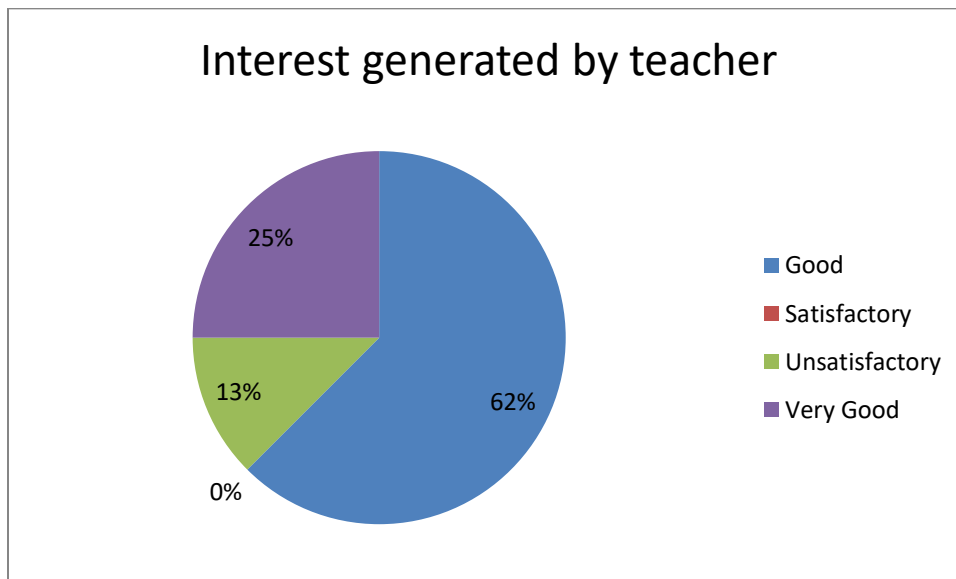
2. Communication skills (in terms of articulation and comprehensibility)



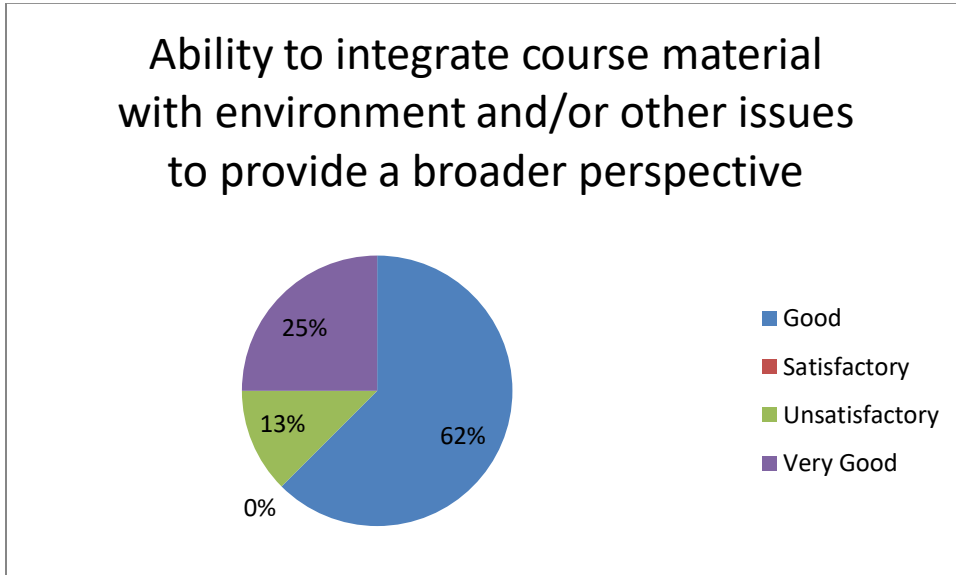
### 3. Sincerity and commitment of the teacher



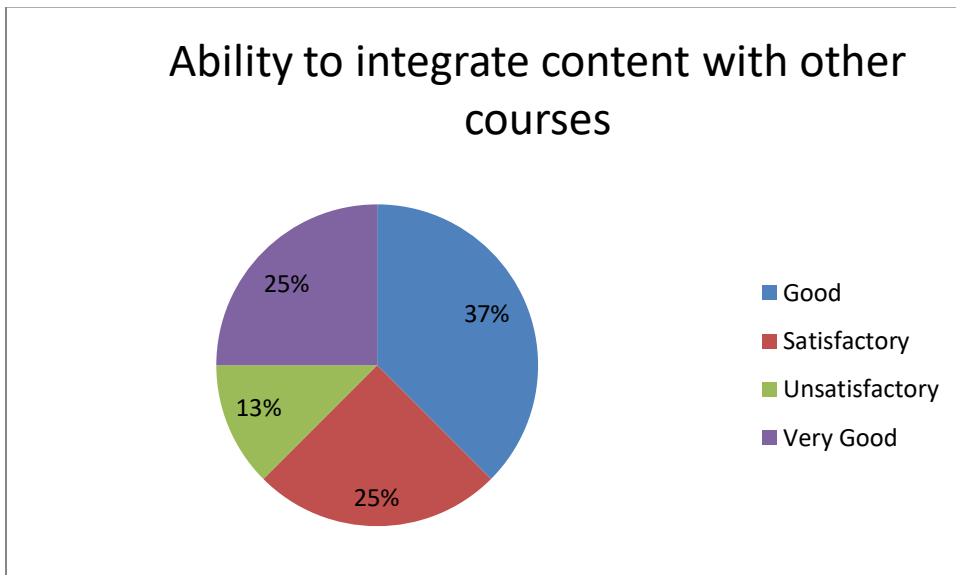
### 4. Interest generated by teacher



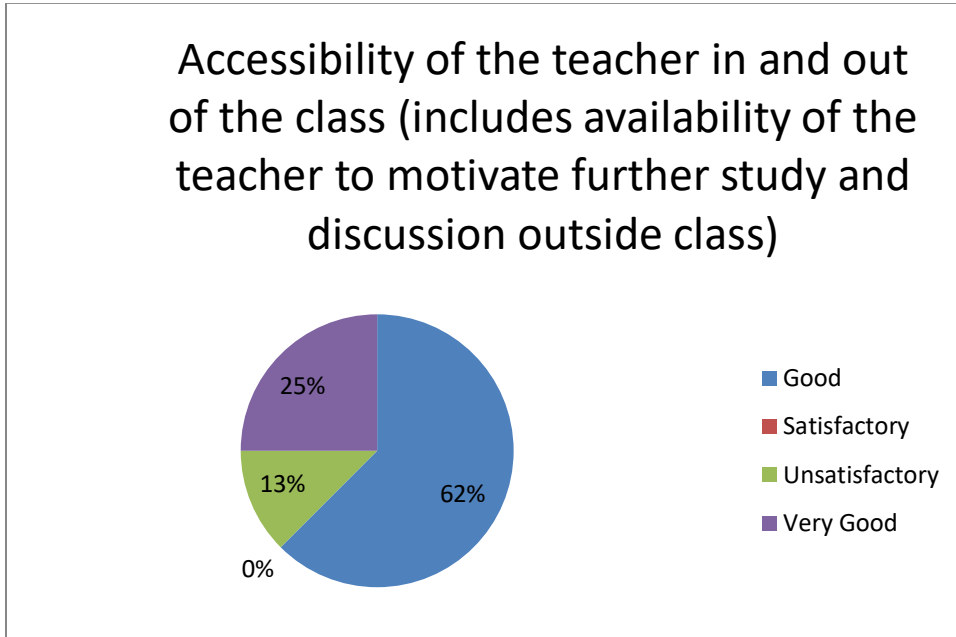
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



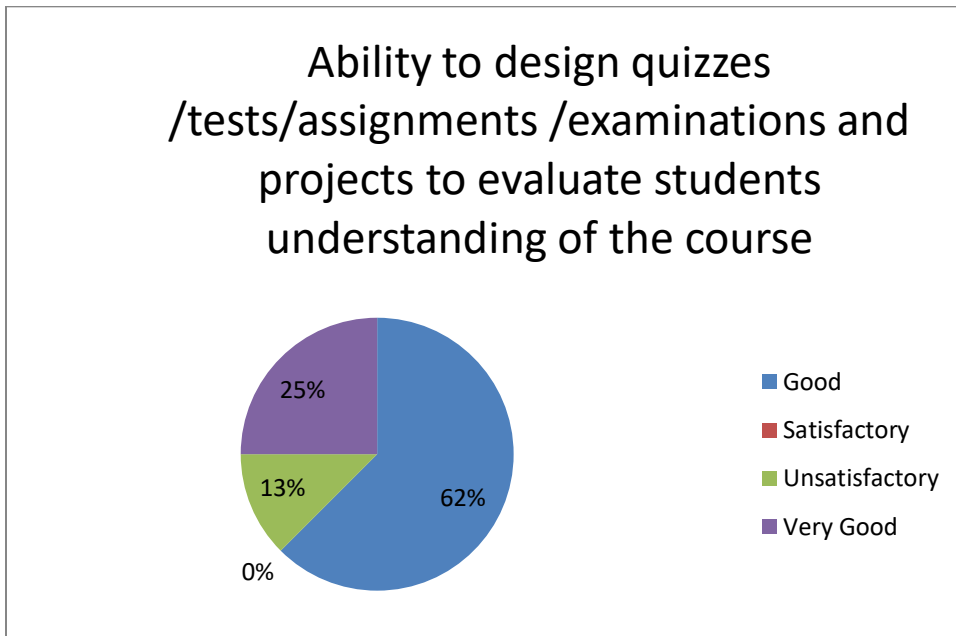
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

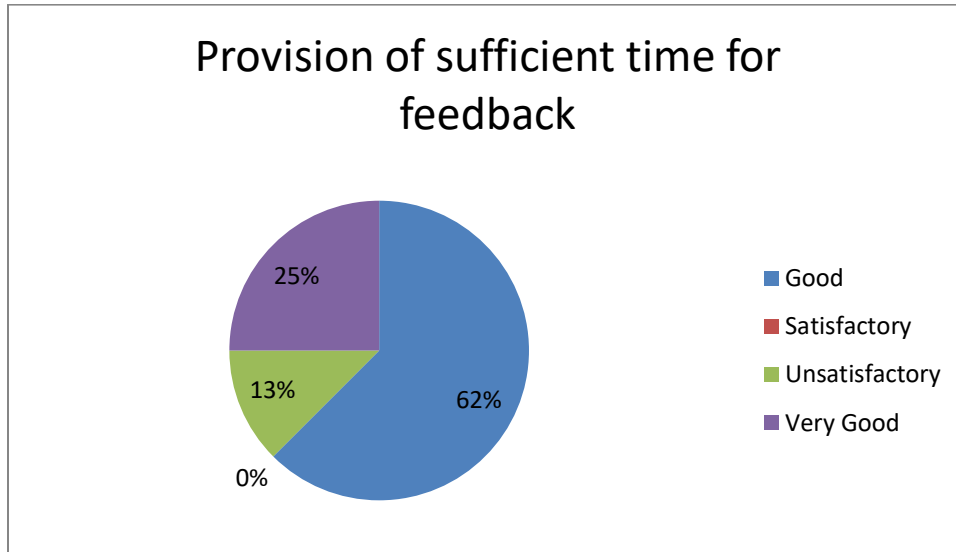


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

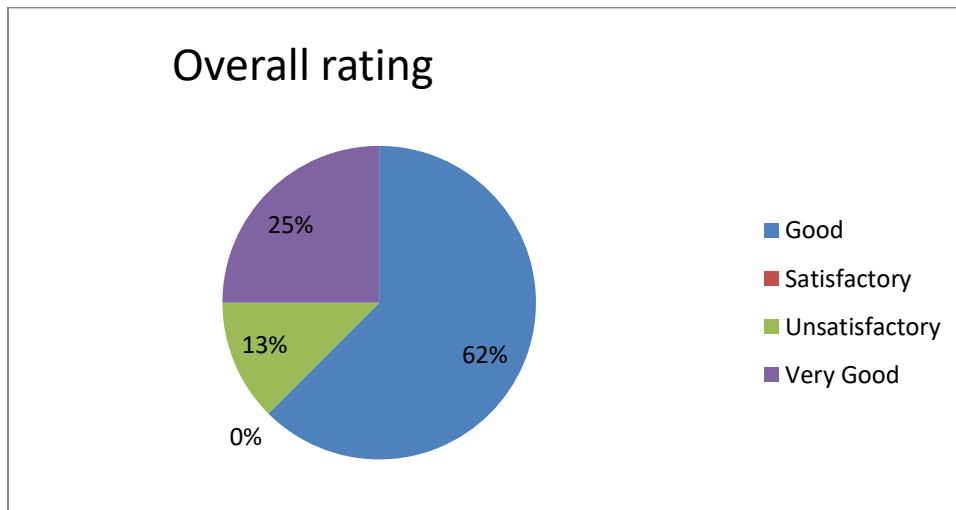




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

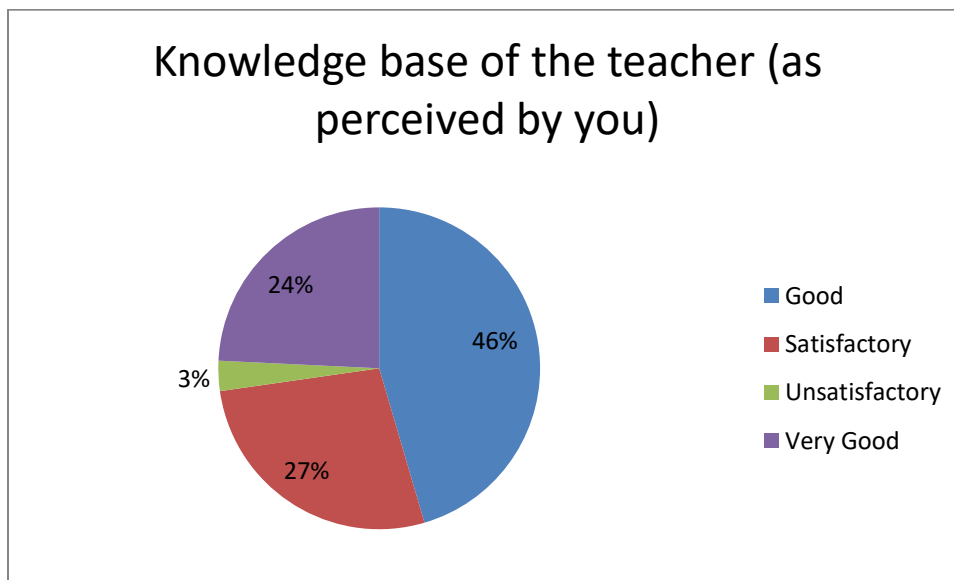
Student's Feedback : Academic Year 2018-2019

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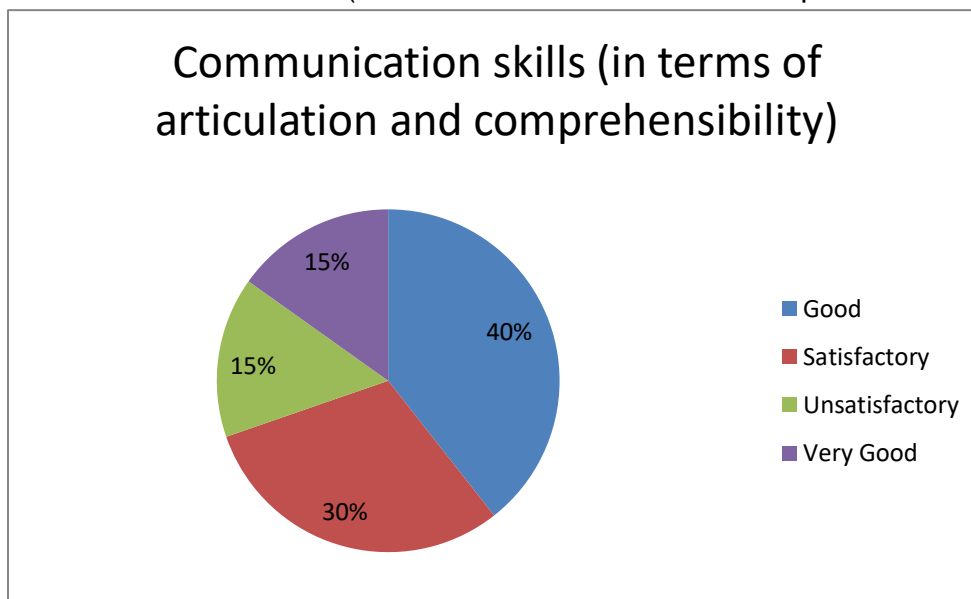
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Paper 1 –

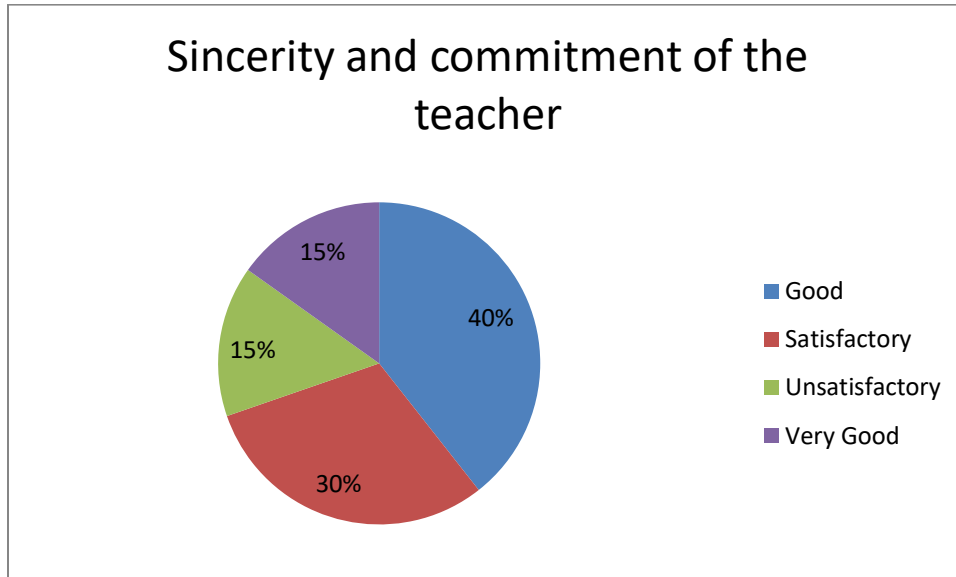
1. Knowledge base of the teacher (as perceived by you)



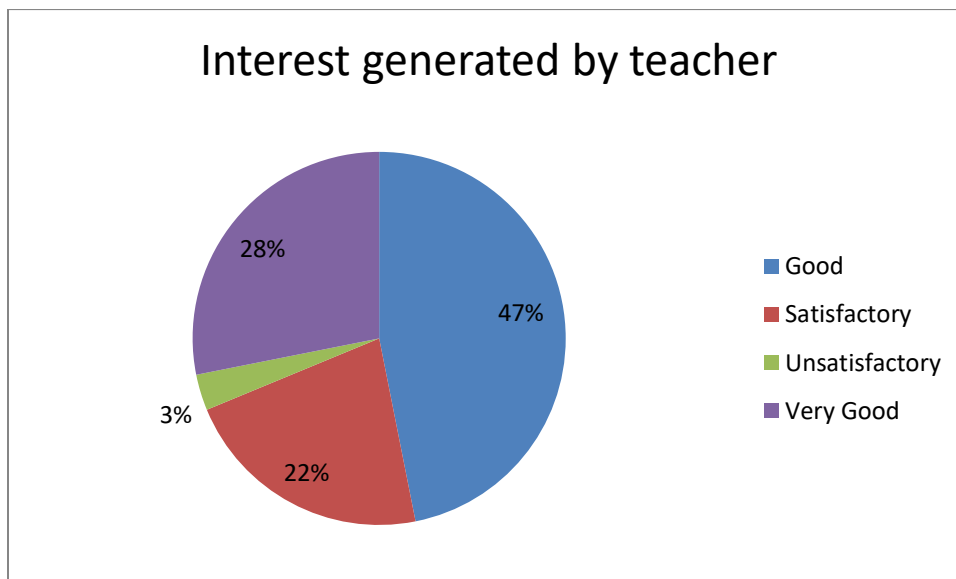
2. Communication skills (in terms of articulation and comprehensibility)



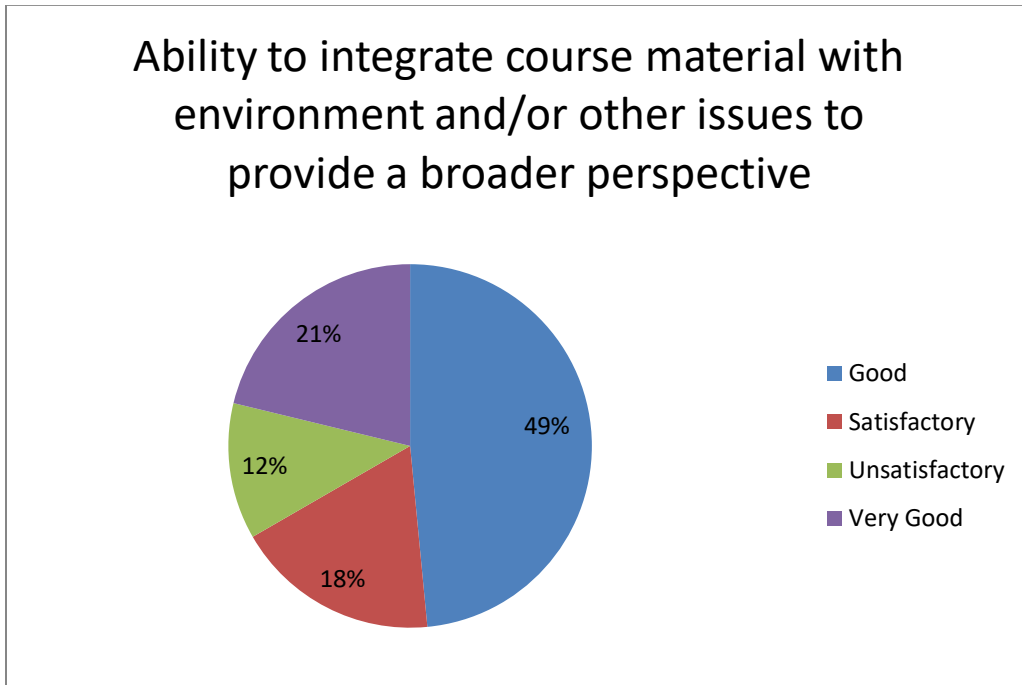
### 3. Sincerity and commitment of the teacher



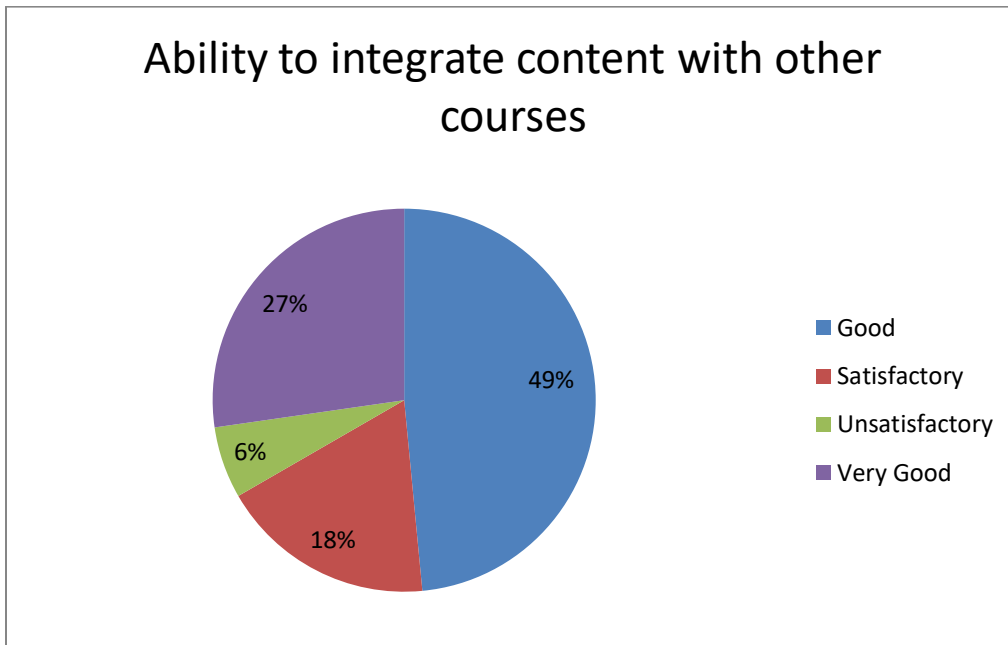
### 4. Interest generated by teacher



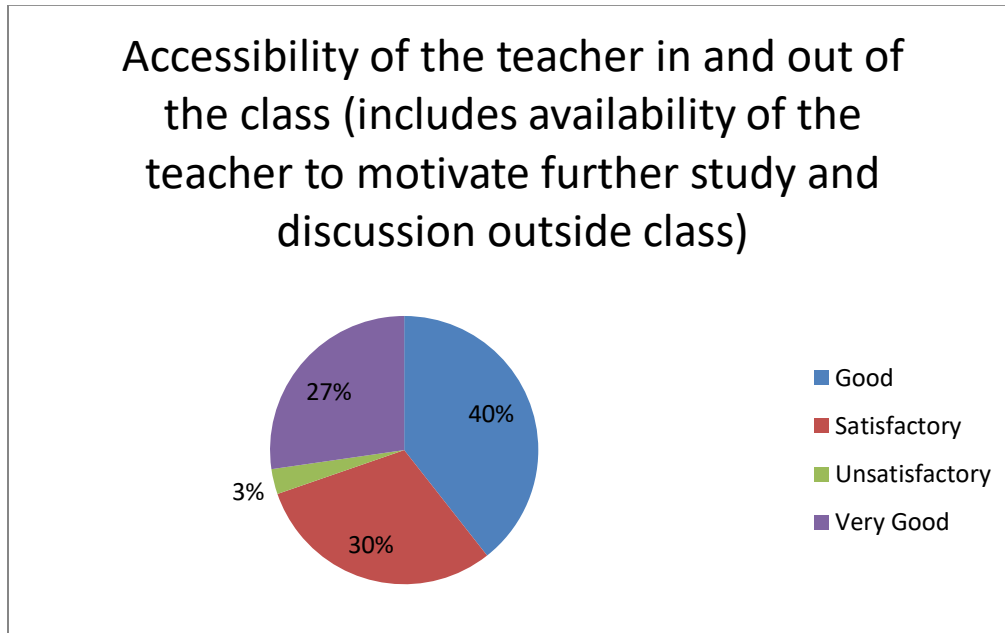
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



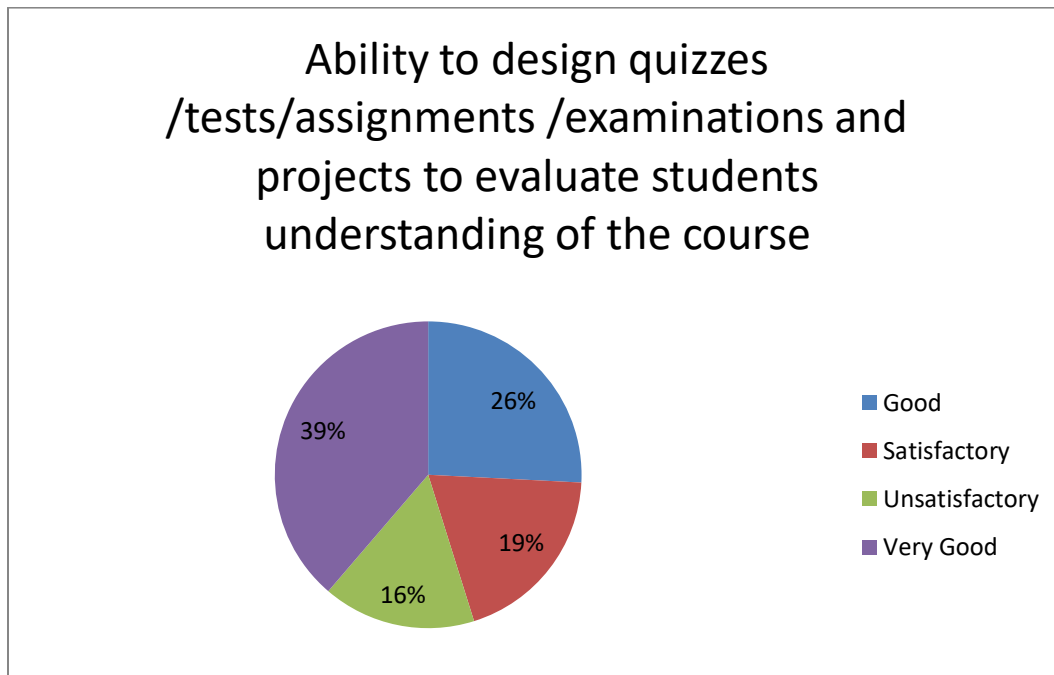
6. Ability to integrate content with other courses.



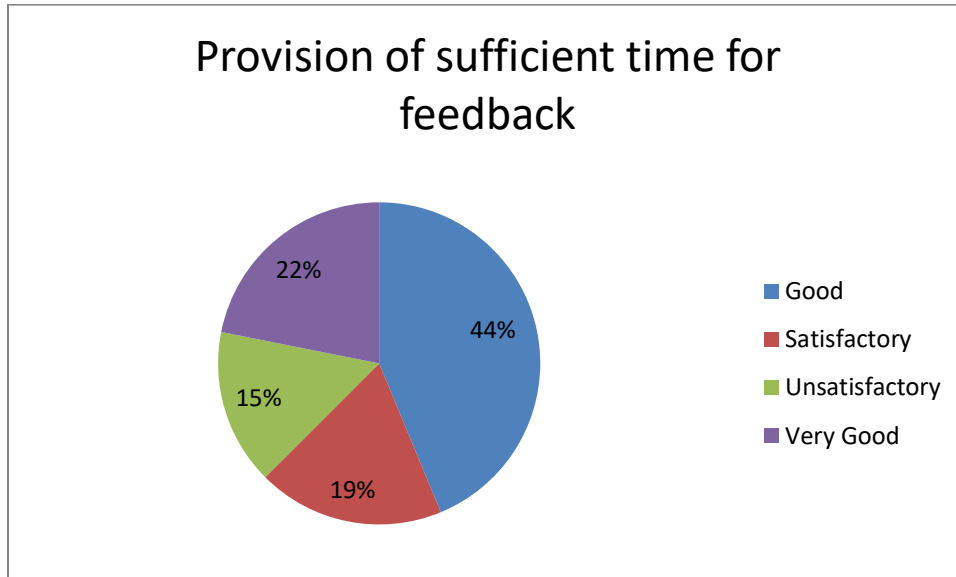
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).



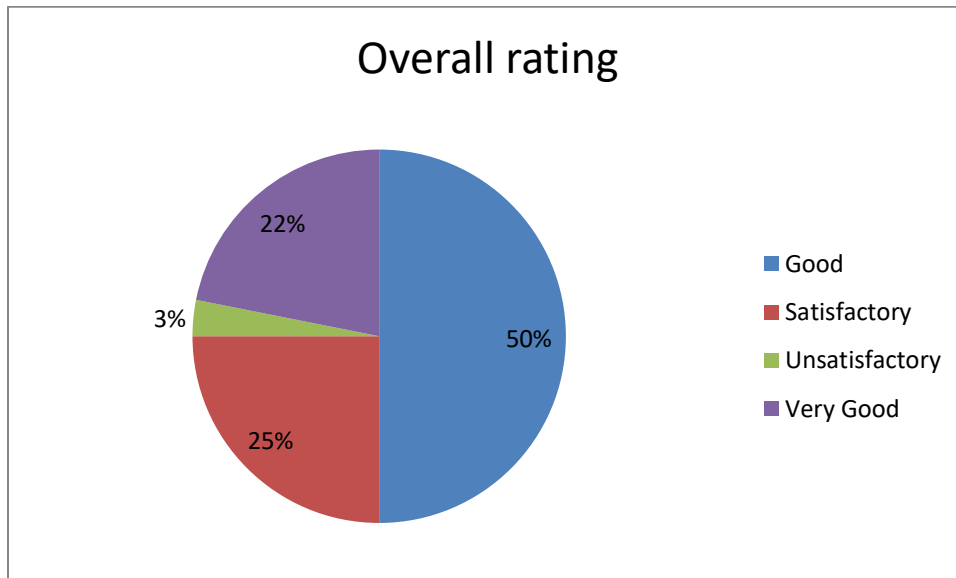
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

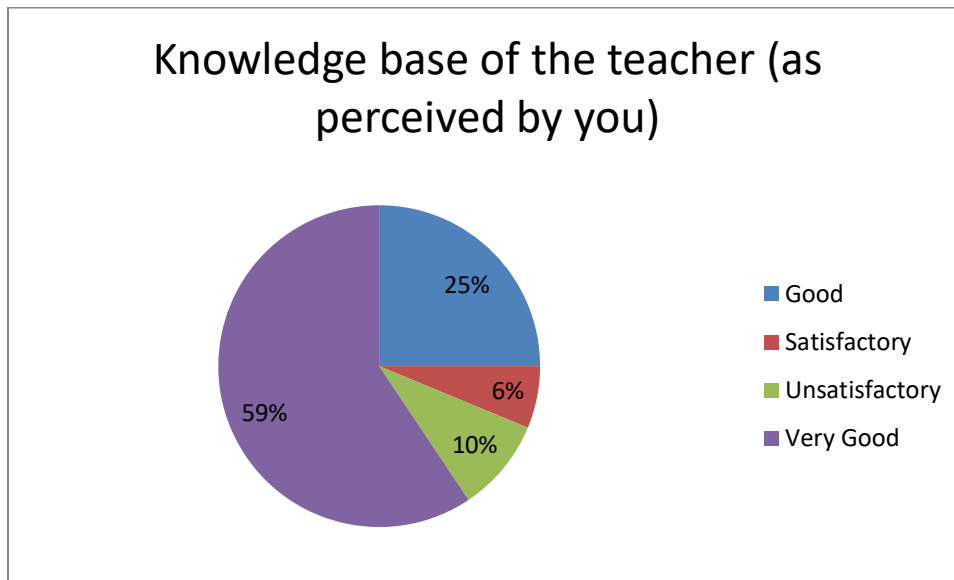
Student's Feedback : Academic Year 2018-2019

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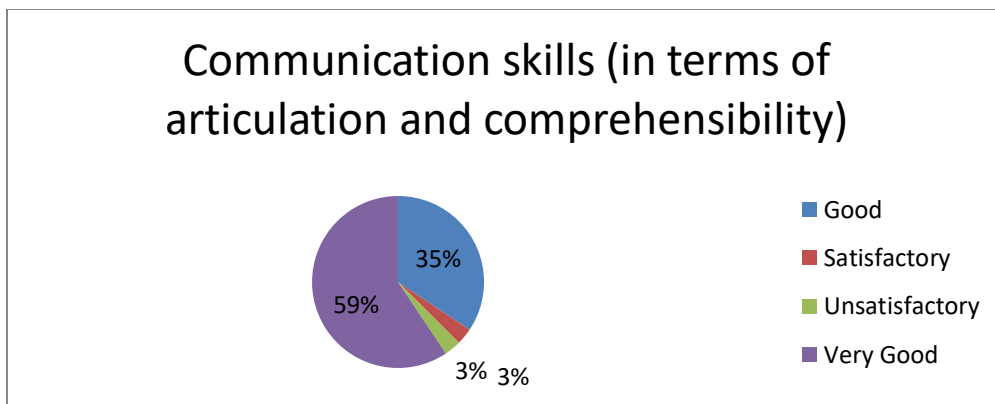
TY BBA IB

Paper 2 –

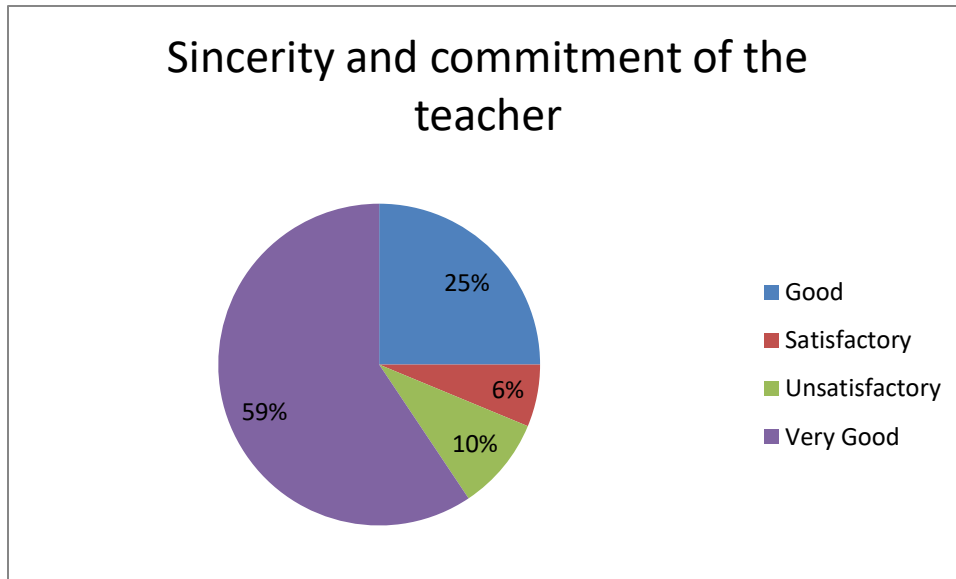
1. Knowledge base of the teacher (as perceived by you)



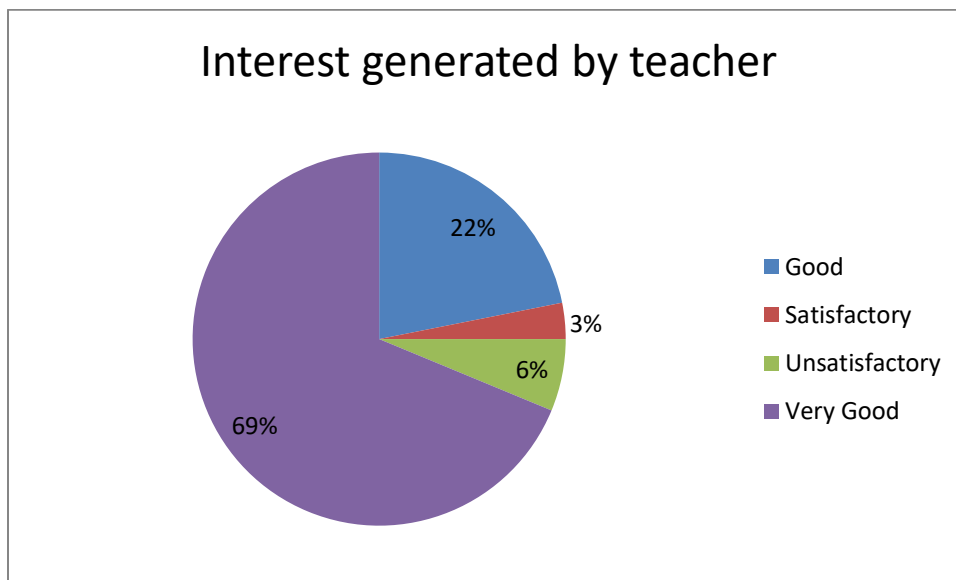
2. Communication skills (in terms of articulation and comprehensibility)



### 3.Sincerity and commitment of the teacher

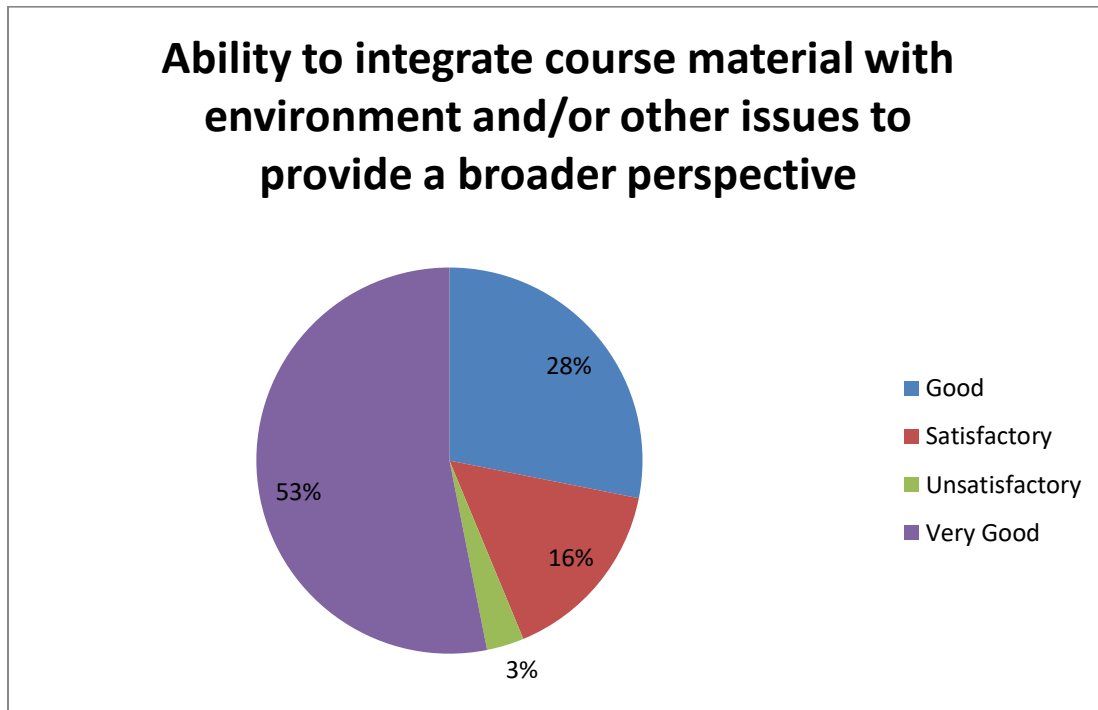


### 4.Interest generated by teacher

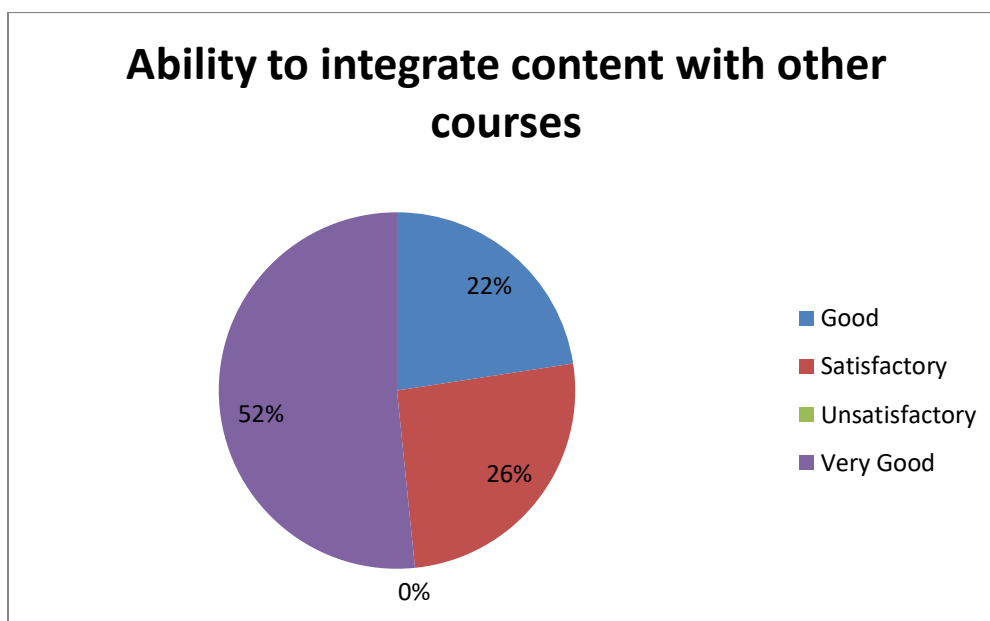




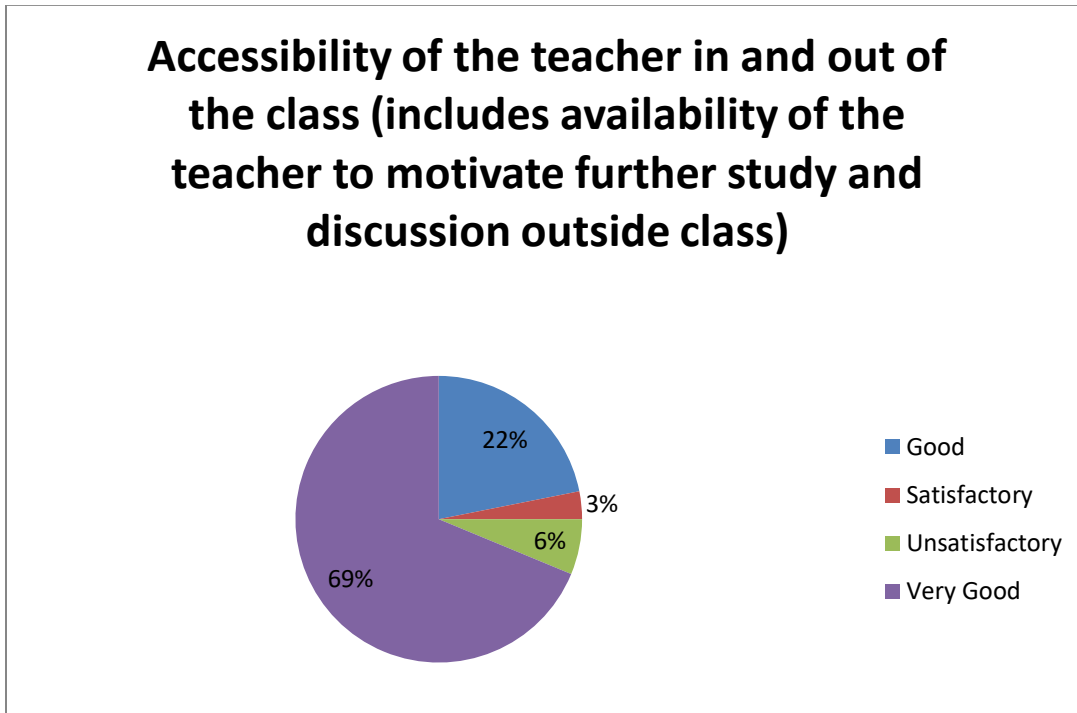
5...Ability to integrate course material with environment and/or other issues to provide a broader perspective



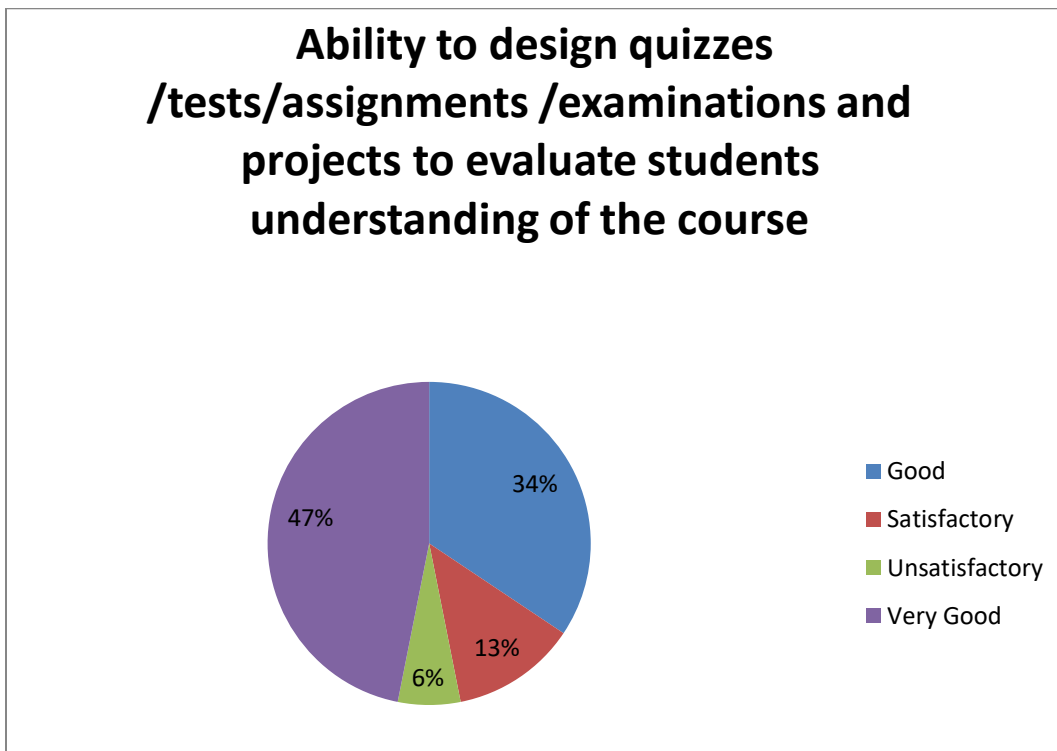
6. Ability to integrate content with other courses



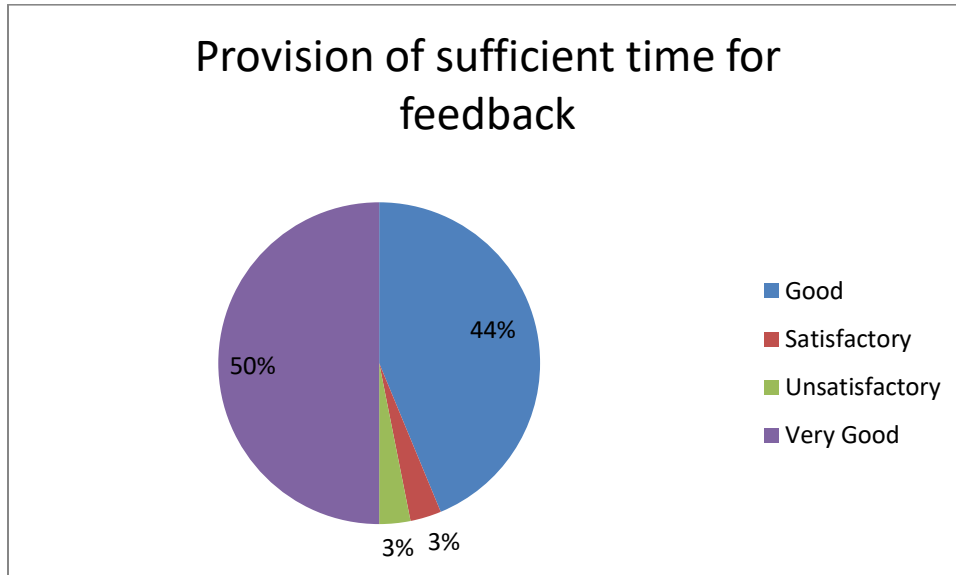
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



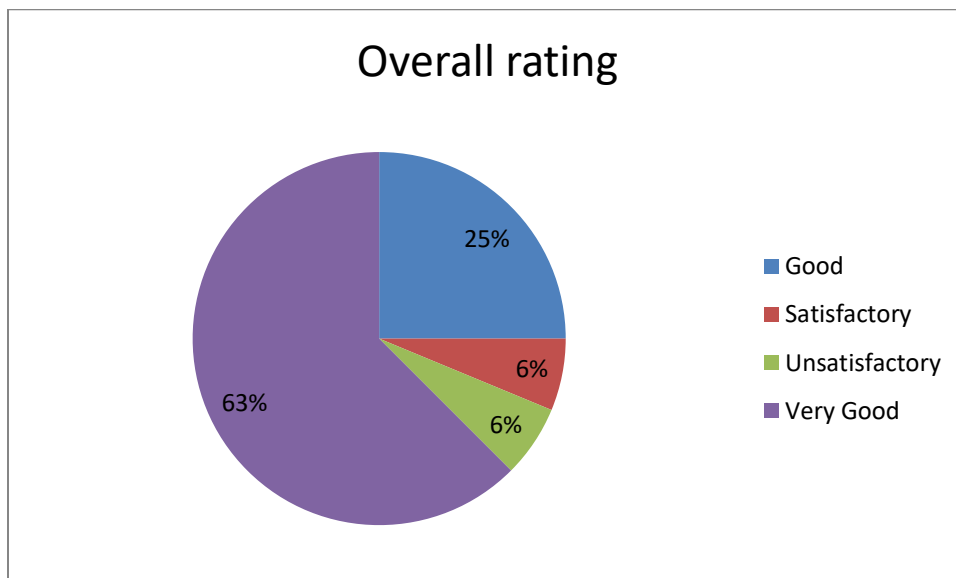
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

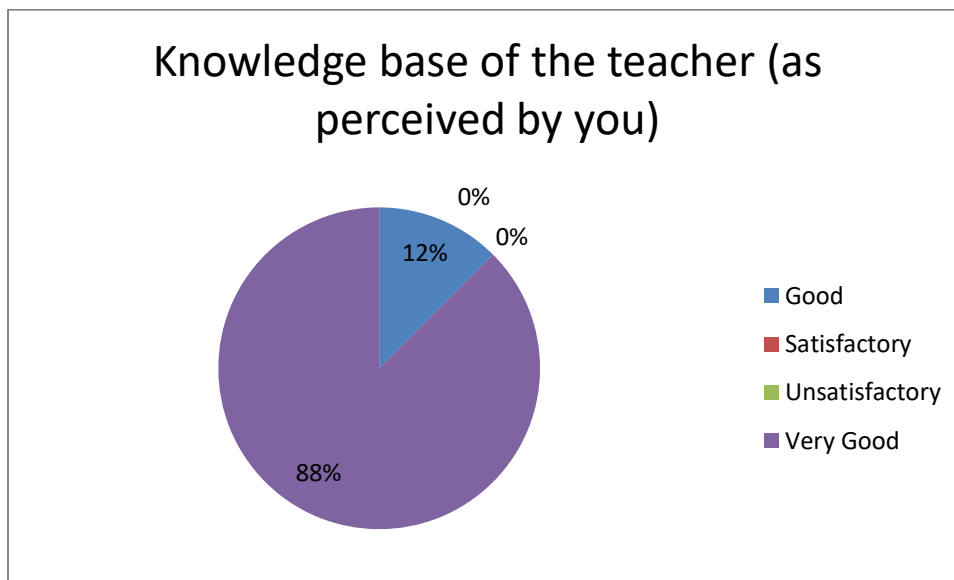
Student's Feedback : Academic Year 2018-2019

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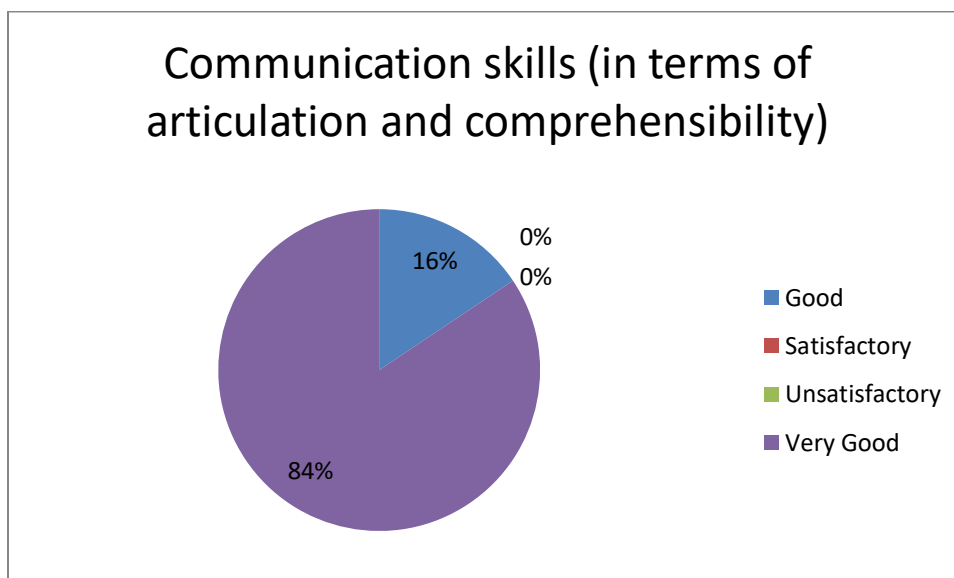
TY BBA IB

Paper 3 –

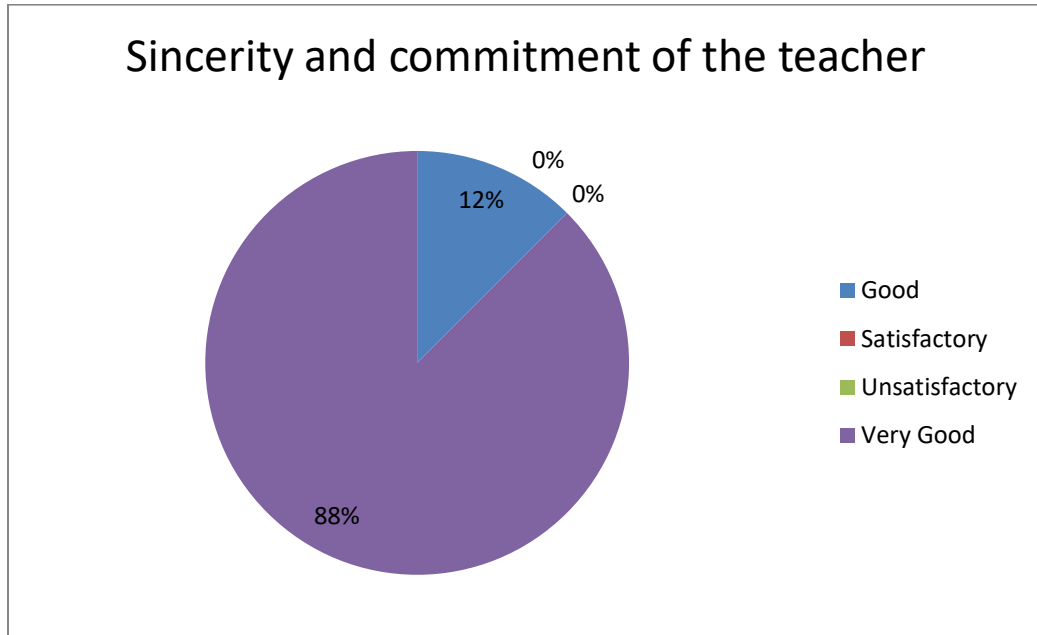
1. Knowledge base of the teacher (as perceived by you)



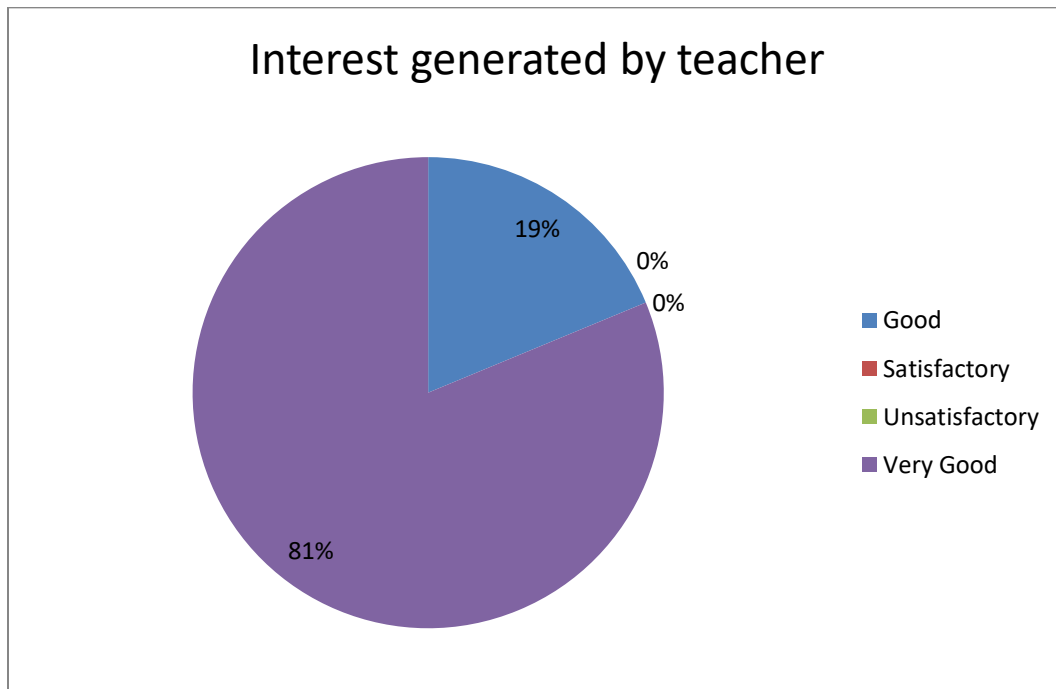
2. Communication skills (in terms of articulation and comprehensibility)



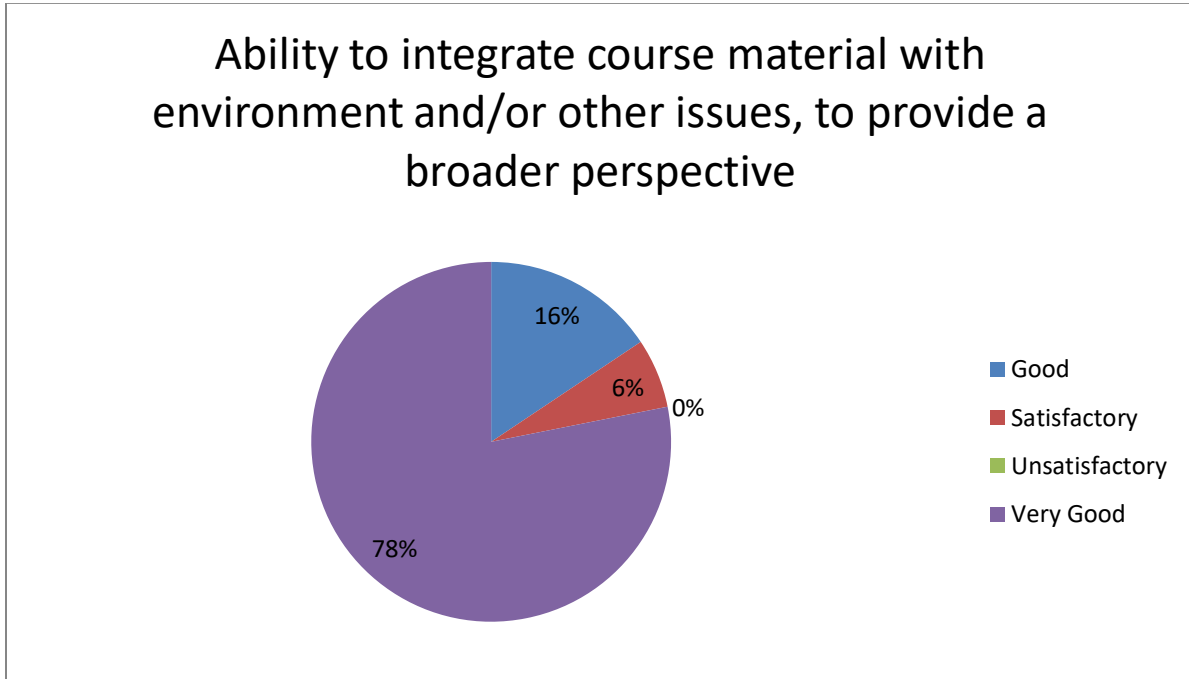
### 3. Sincerity and commitment of the teacher



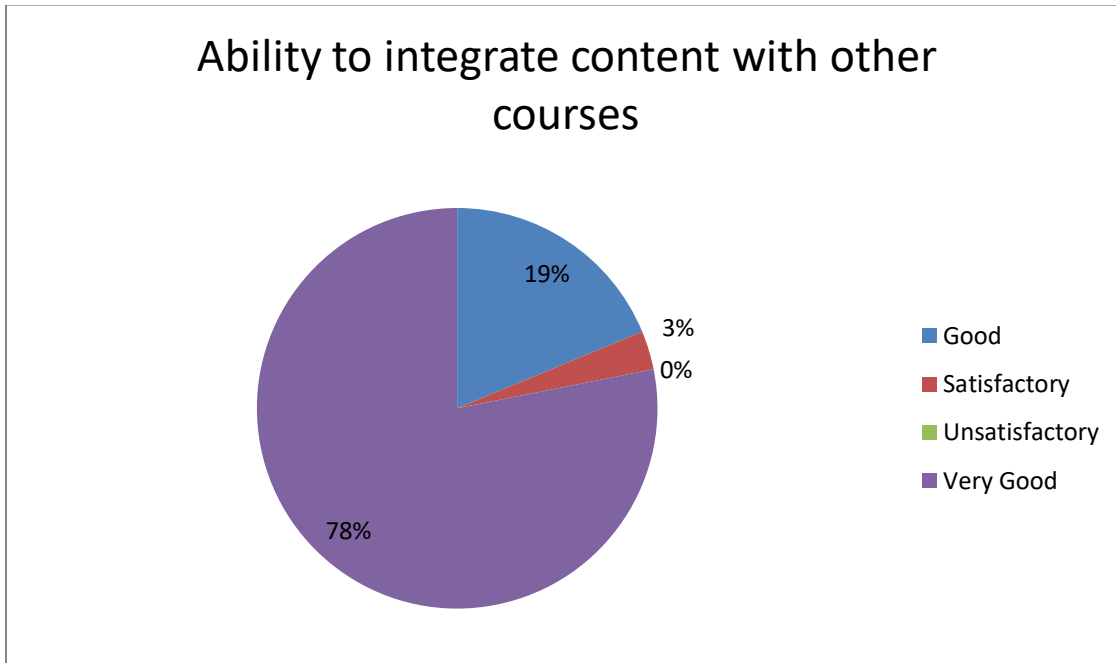
### 4. Interest generated by teacher



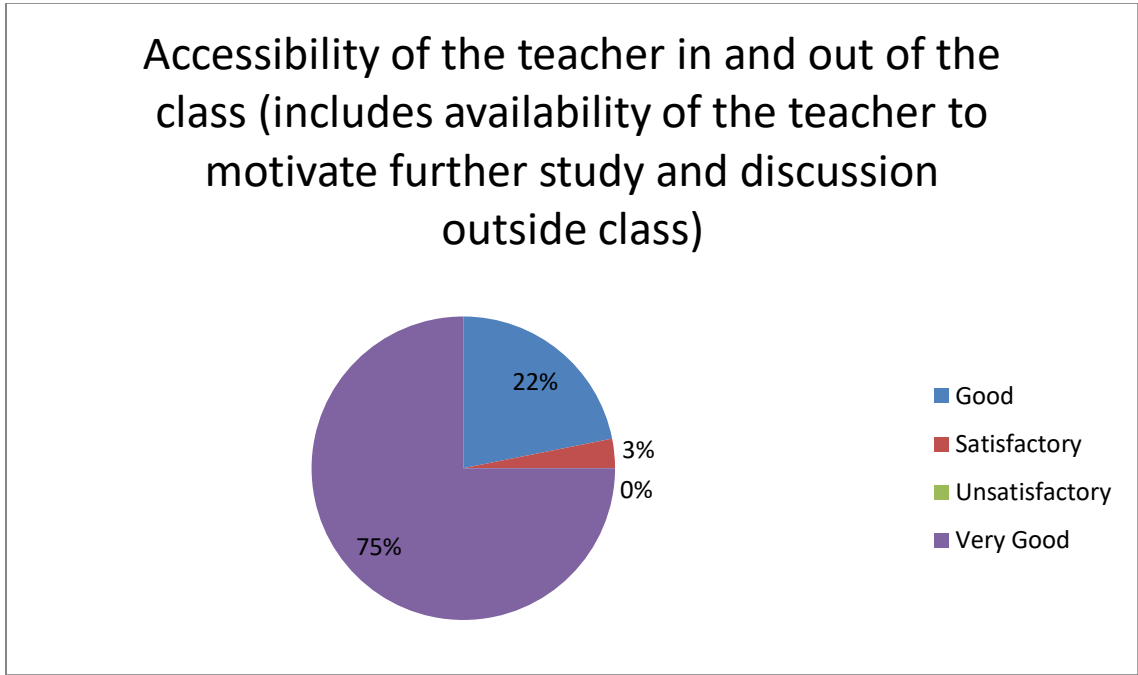
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



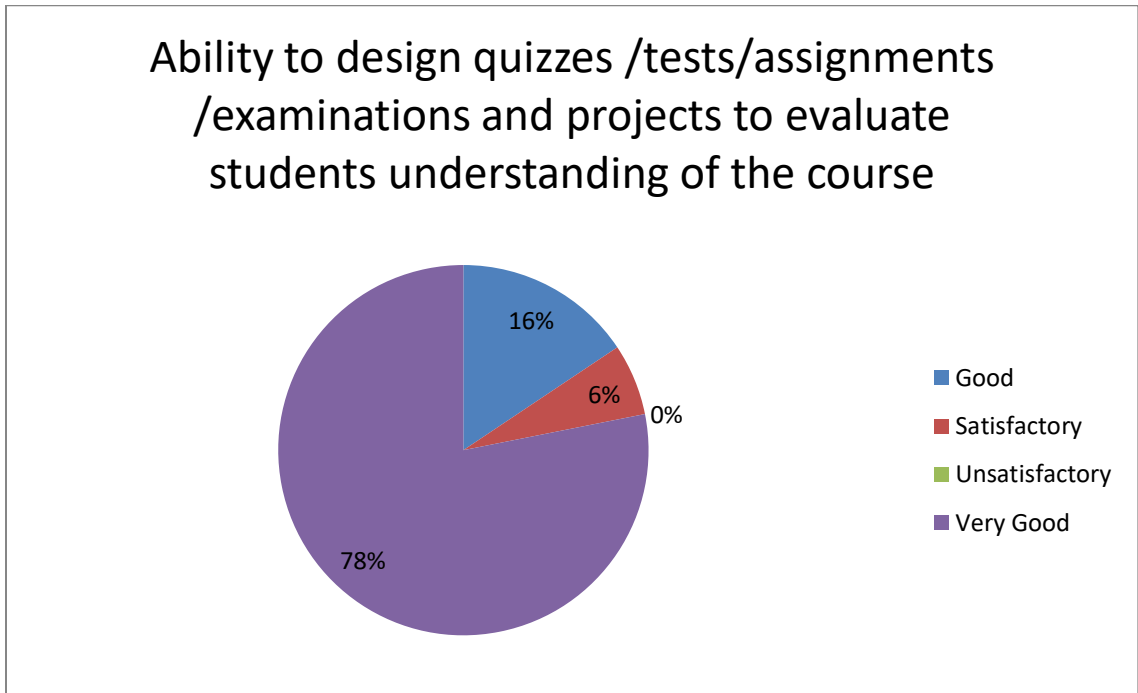
6. Ability to integrate content with other courses



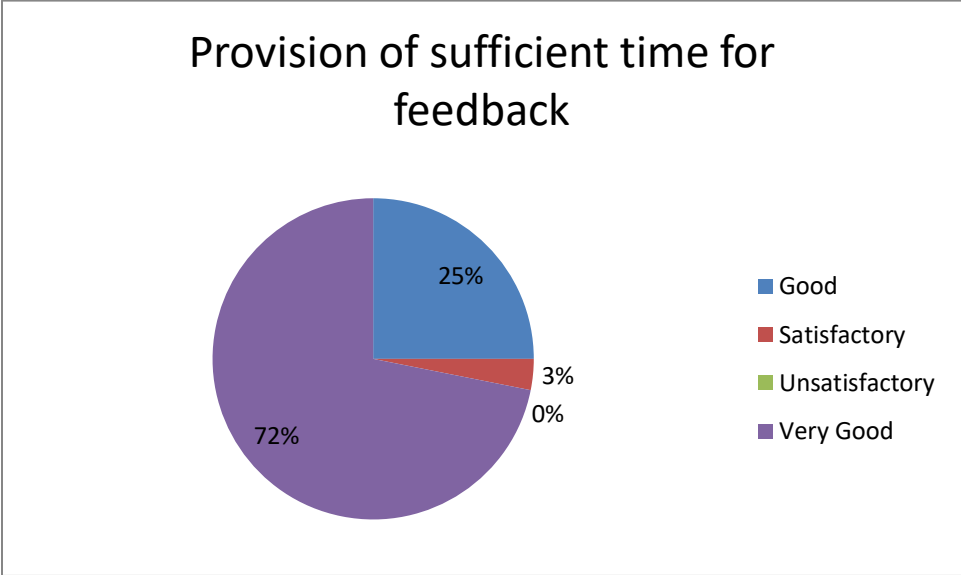
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



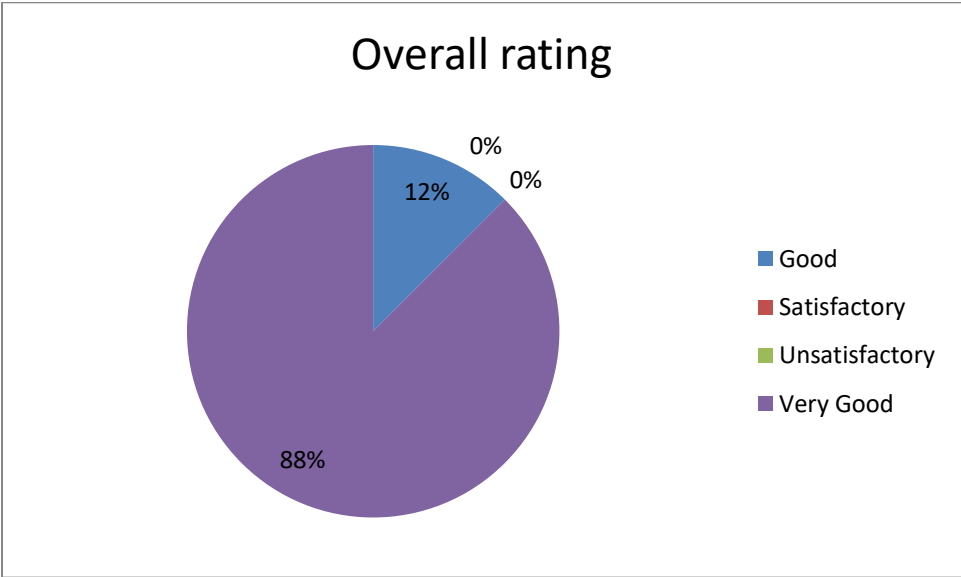
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

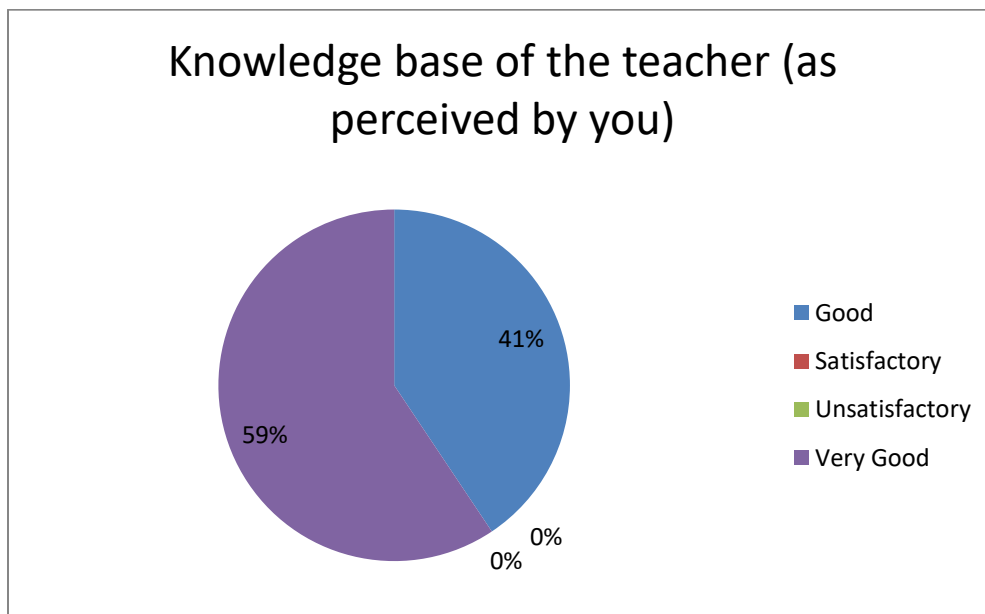
Student's Feedback : Academic Year 2018-2019

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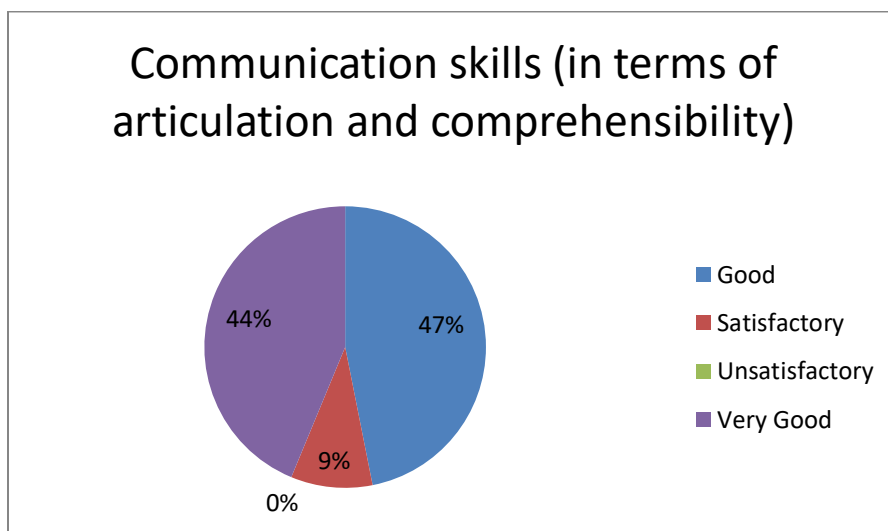
TY BBA IB

Paper 4 –

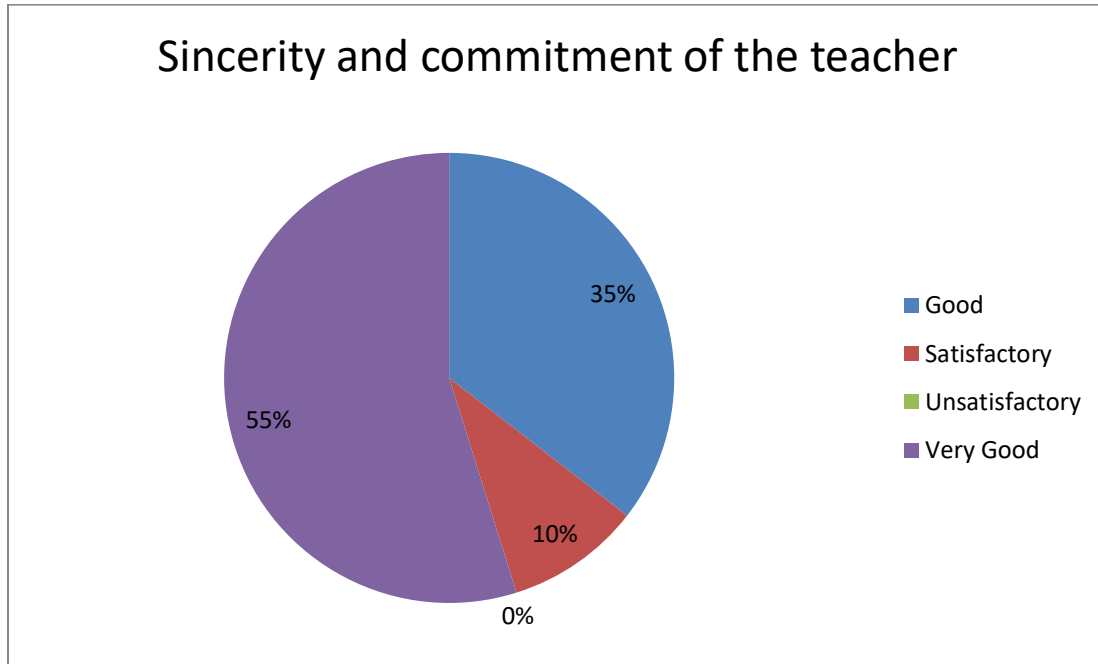
1. Knowledge base of the teacher (as perceived by you)



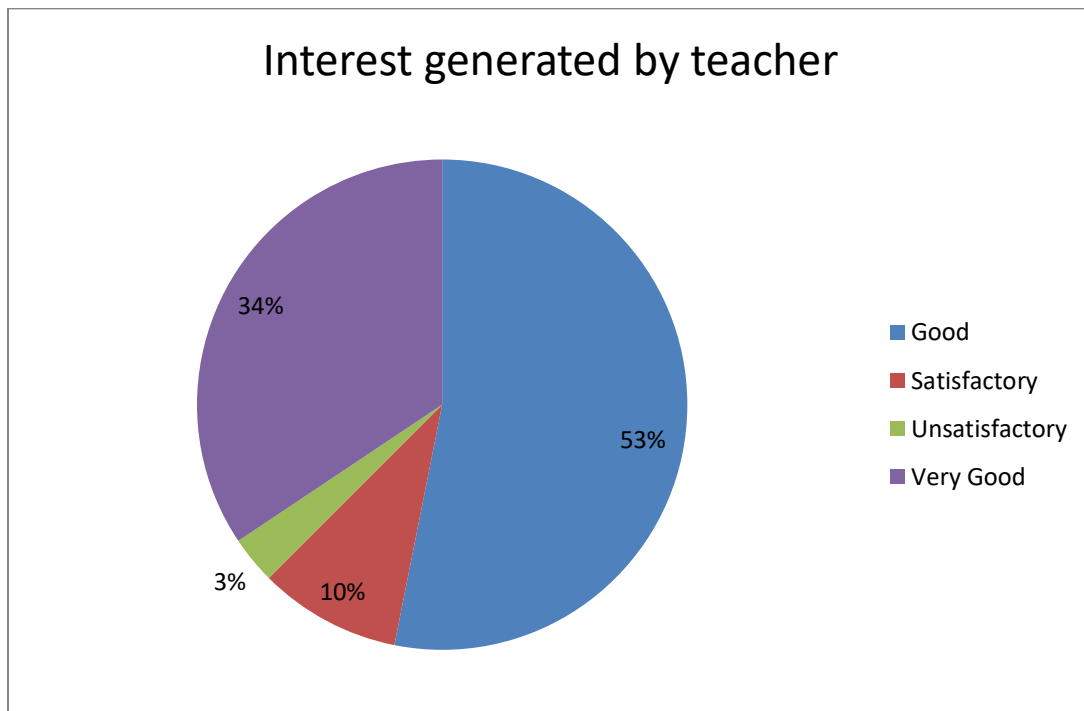
2. Communication skills (in terms of articulation and comprehensibility)



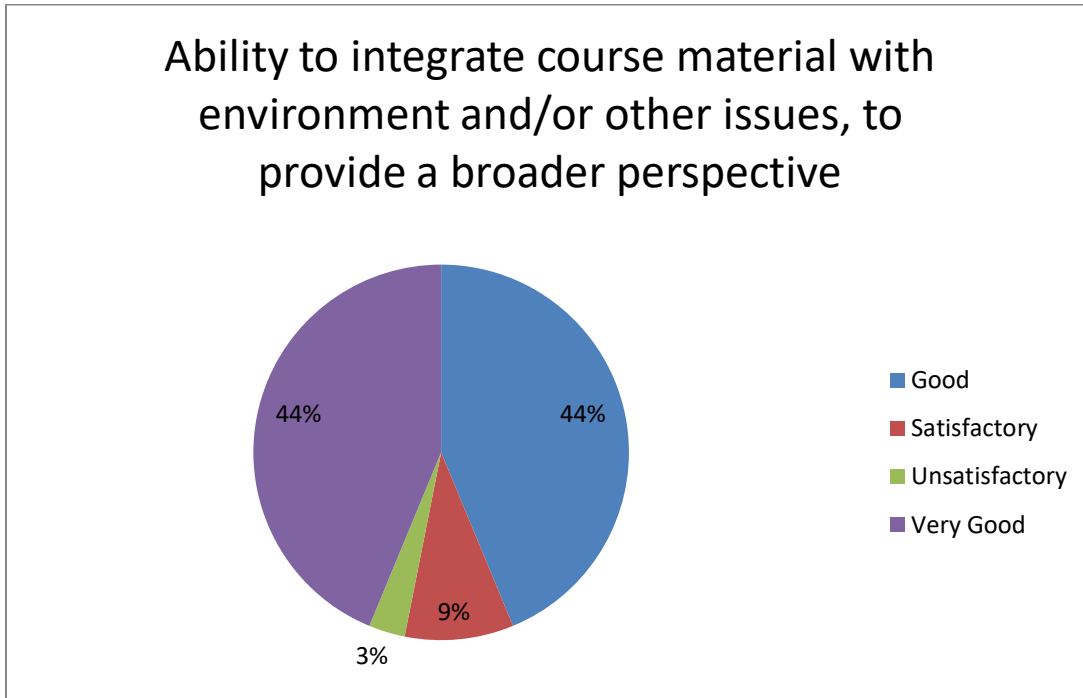
### 3. Sincerity and commitment of the teacher



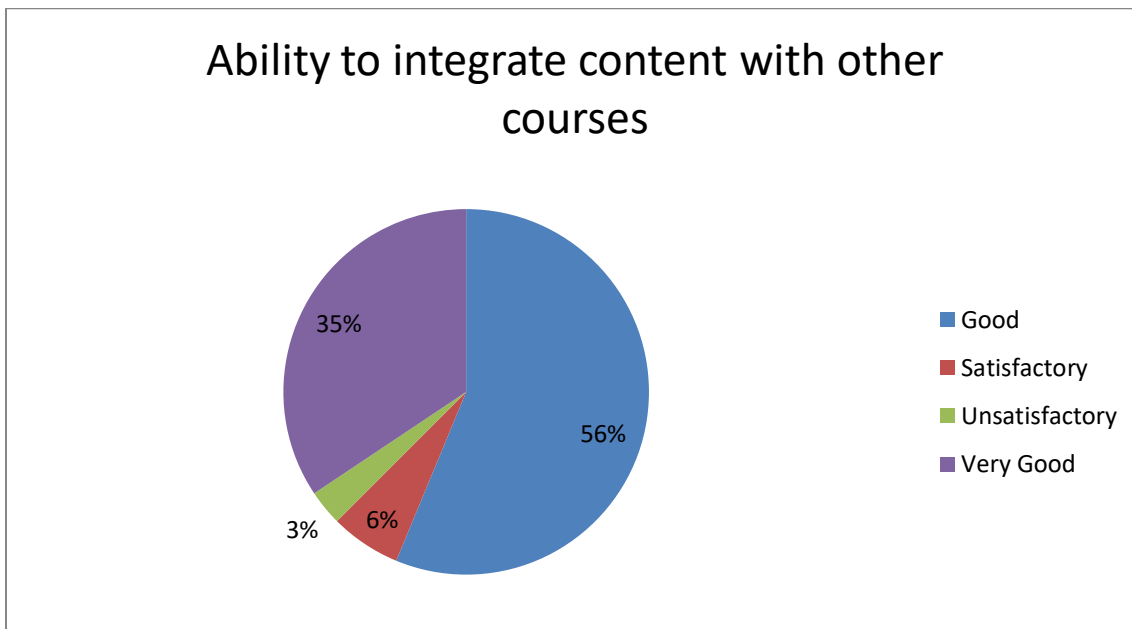
### 4. Interest generated by teacher



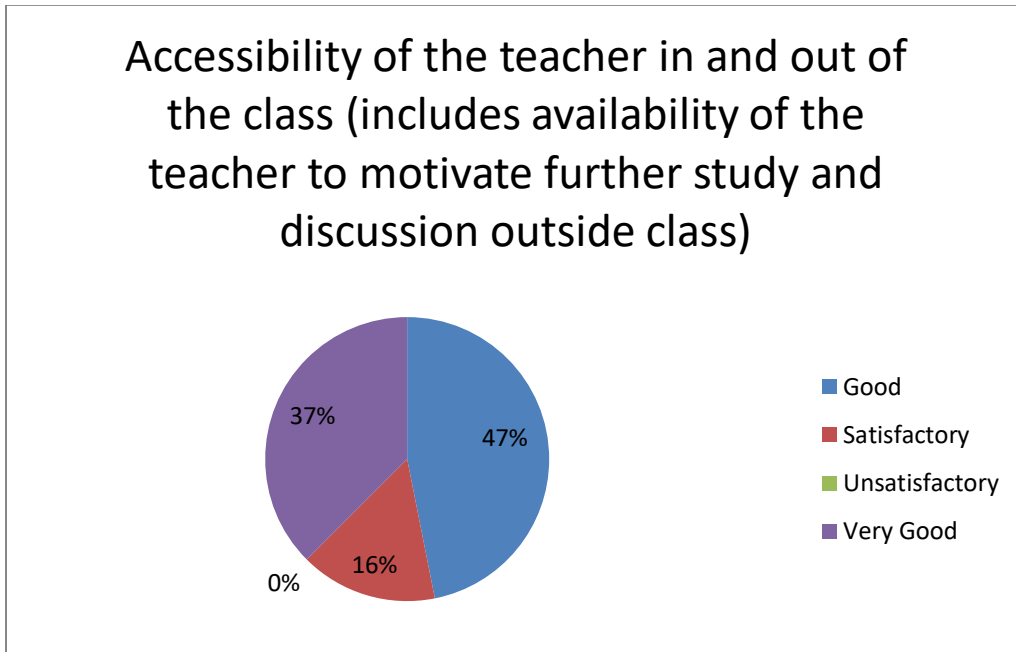
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



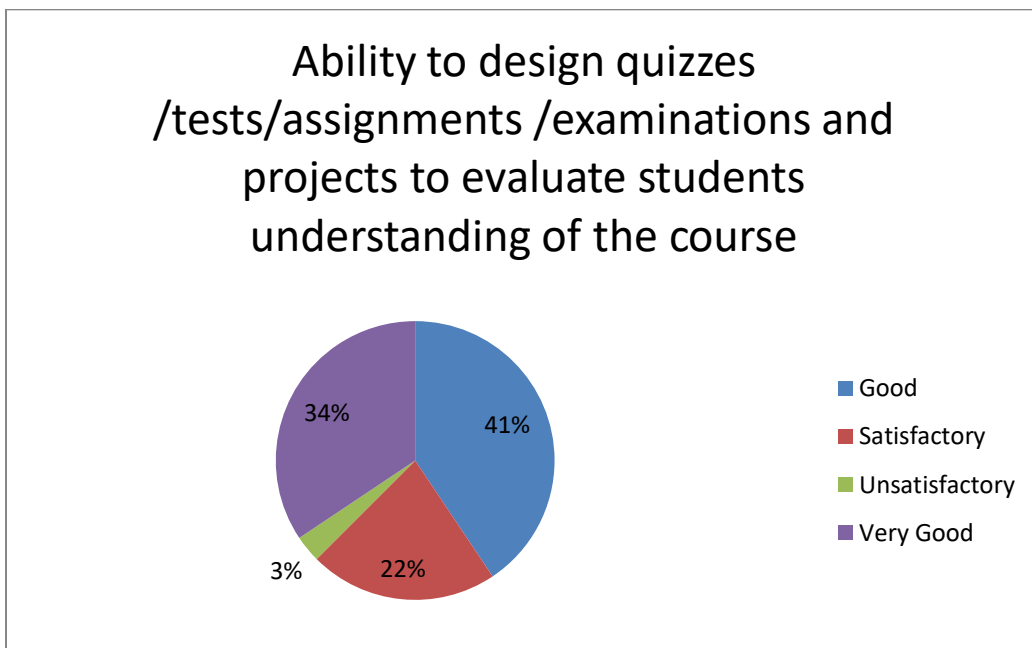
6. Ability to integrate content with other courses



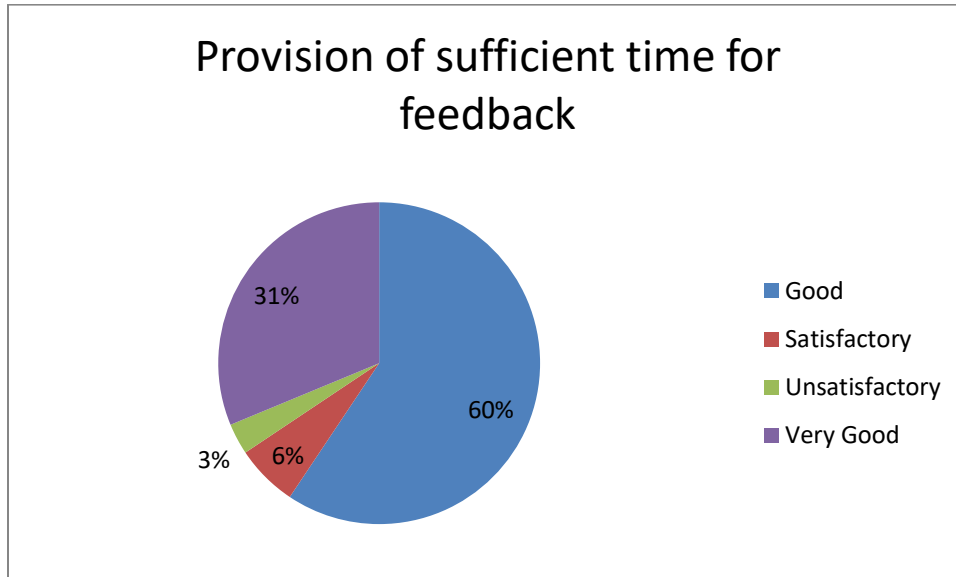
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



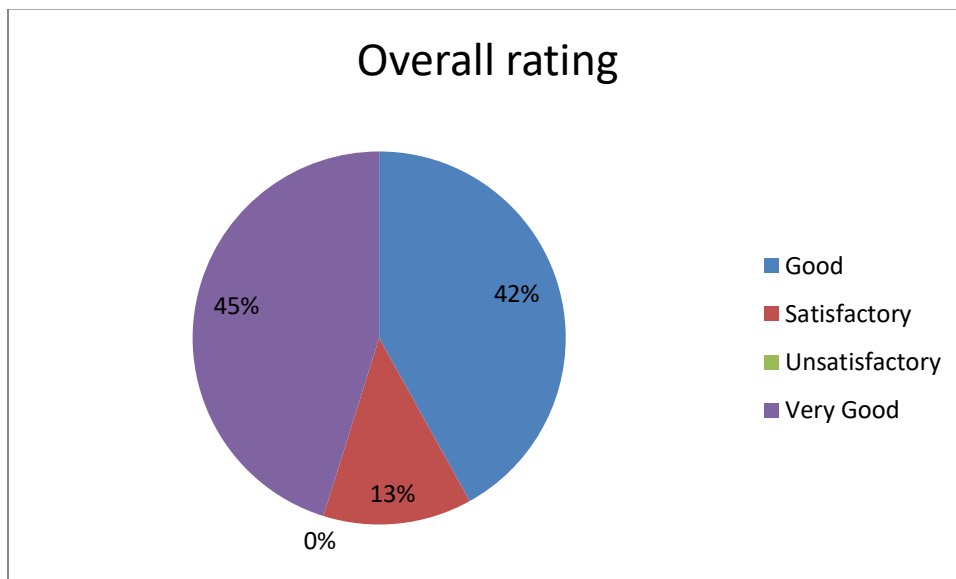
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

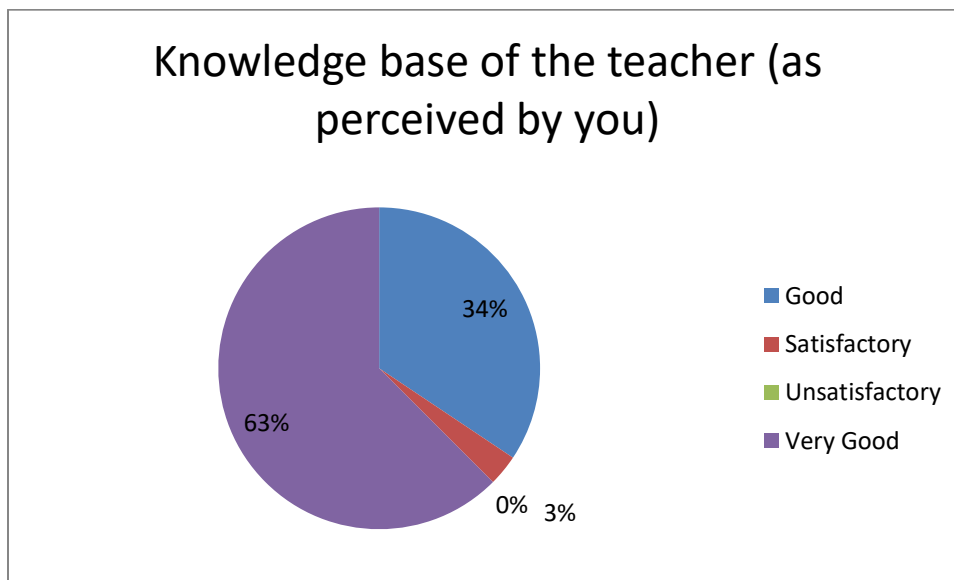
Student's Feedback : Academic Year 2018-2019

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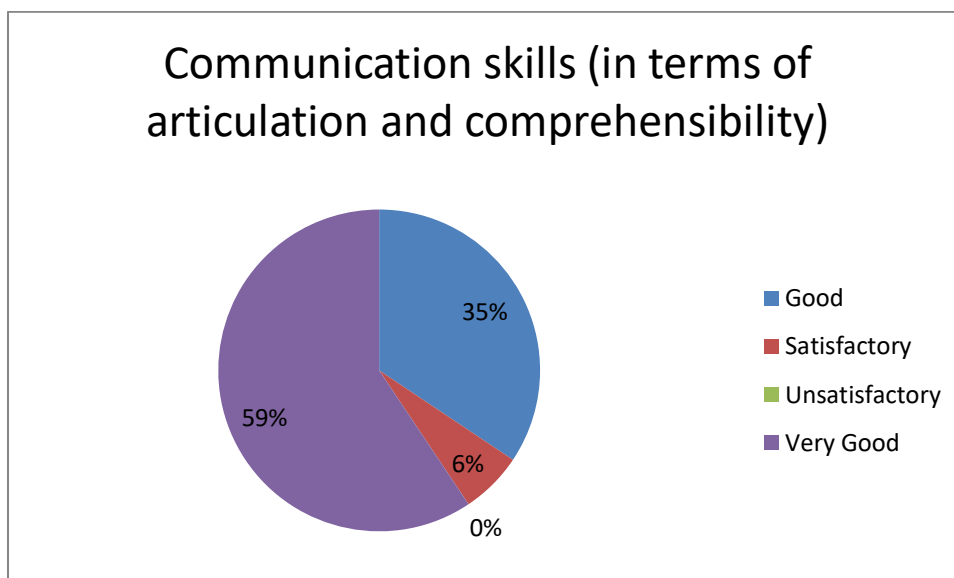
TY BBA IB

Paper 5 –

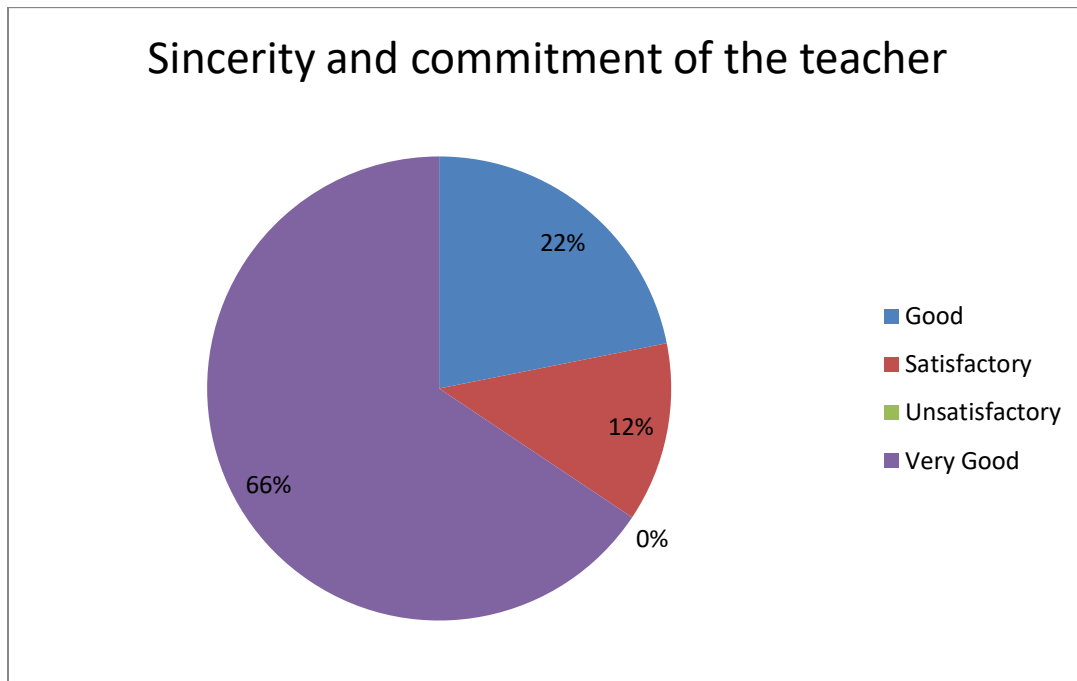
1. Knowledge base of the teacher (as perceived by you)



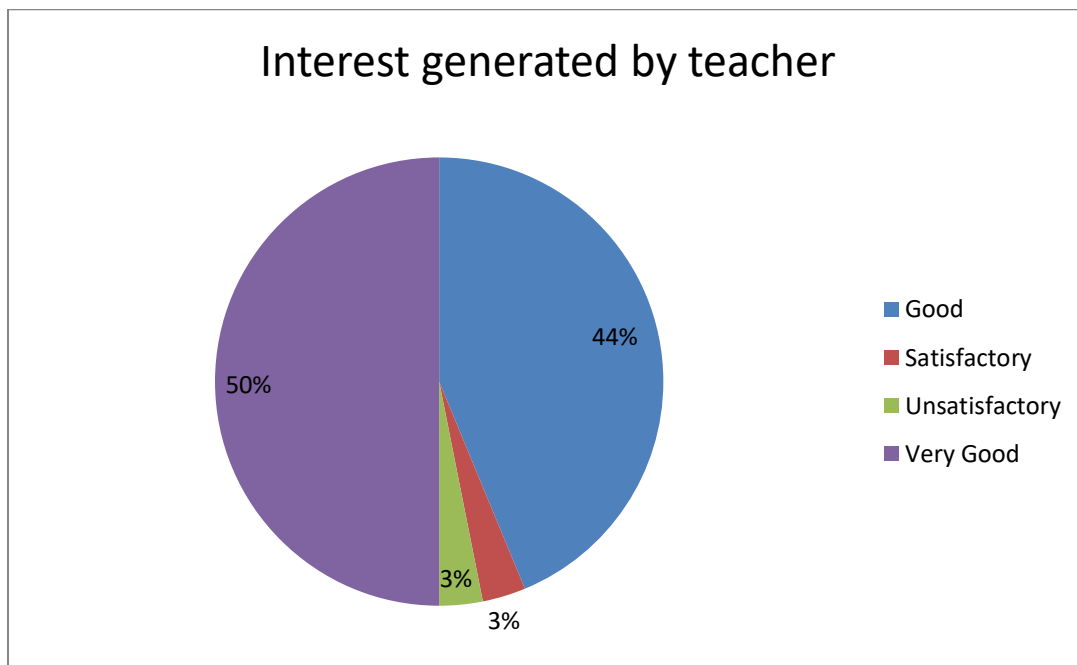
2. Communication skills (in terms of articulation and comprehensibility)



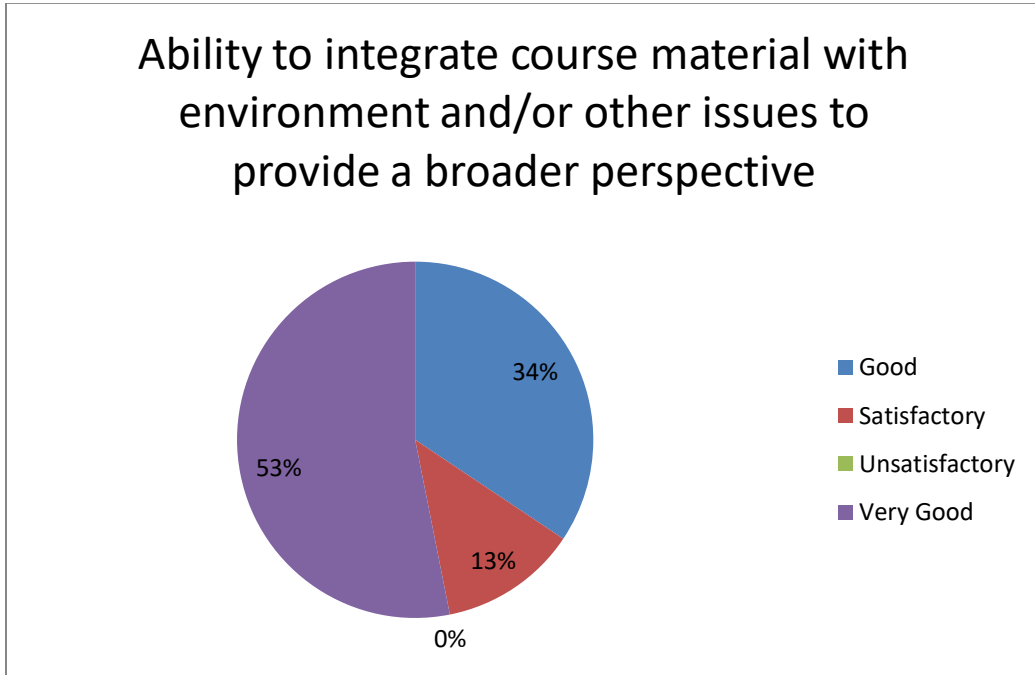
### 3. Sincerity and commitment of the teacher



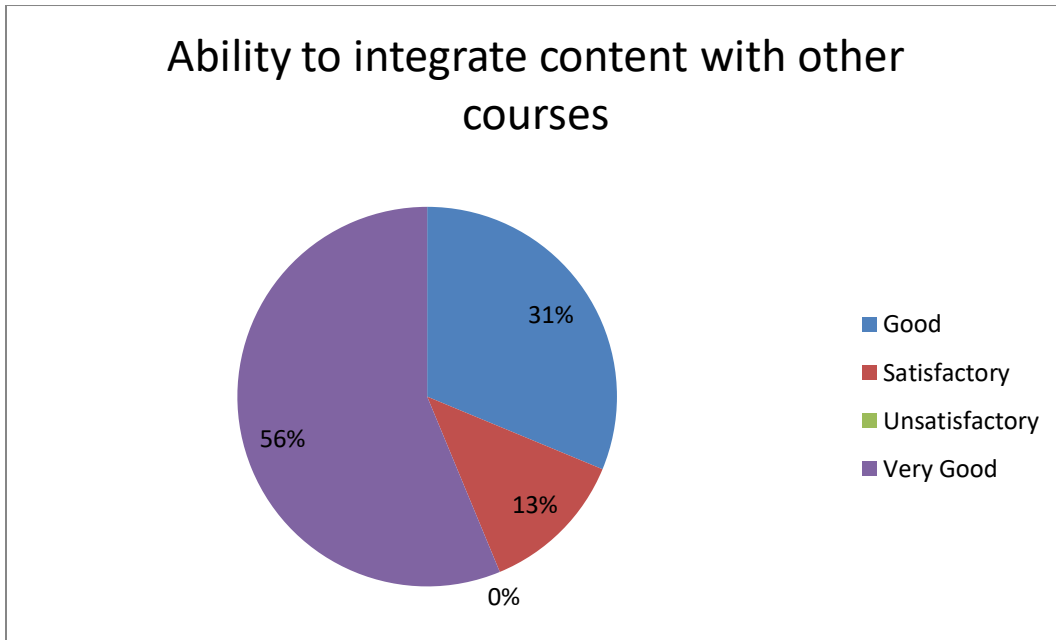
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

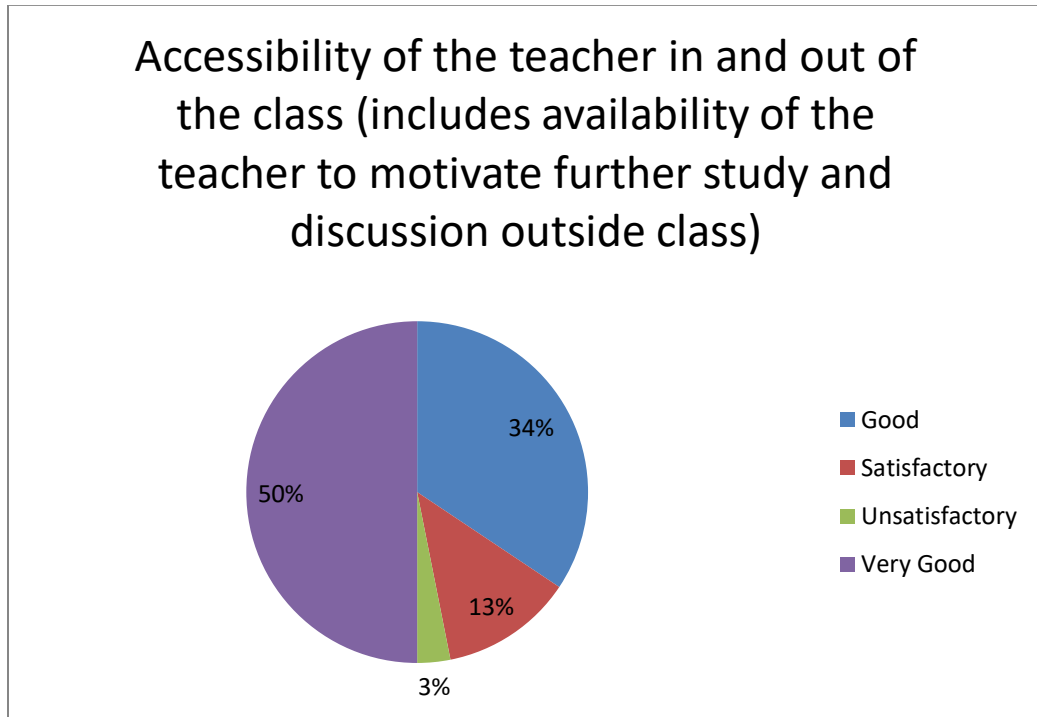


6. Ability to integrate content with other courses

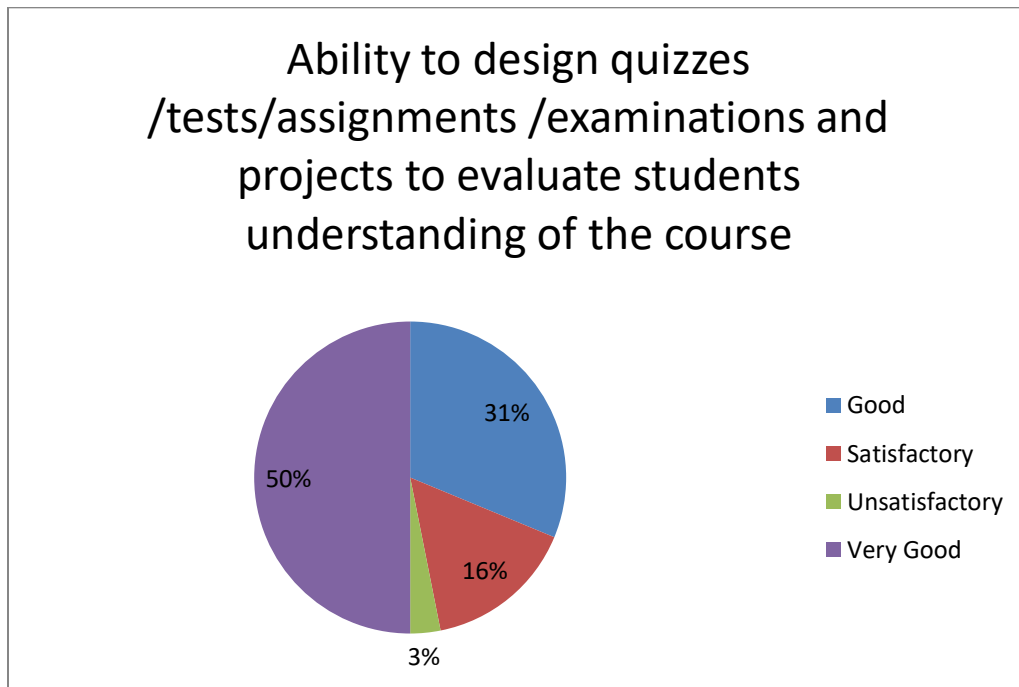




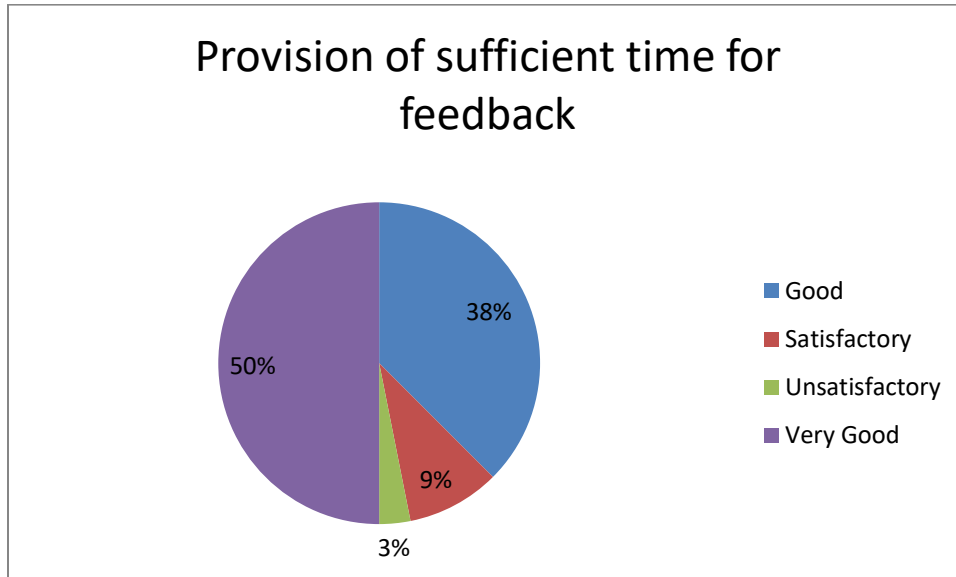
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



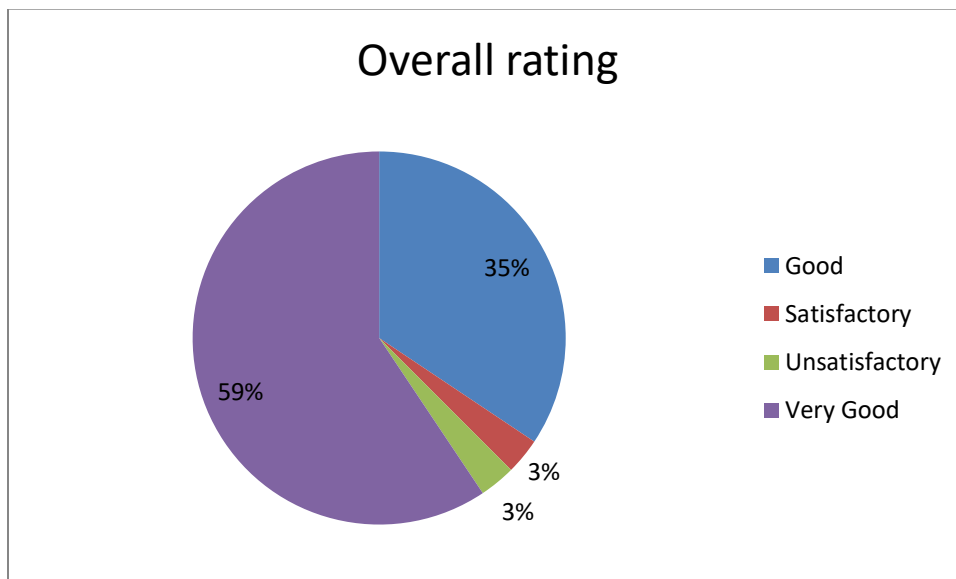
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

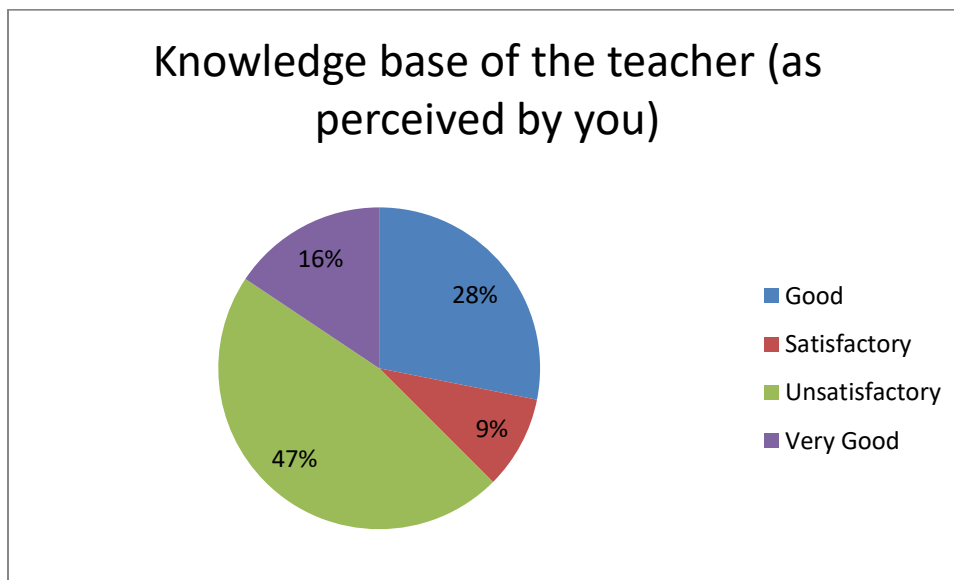
Student's Feedback : Academic Year 2018-2019

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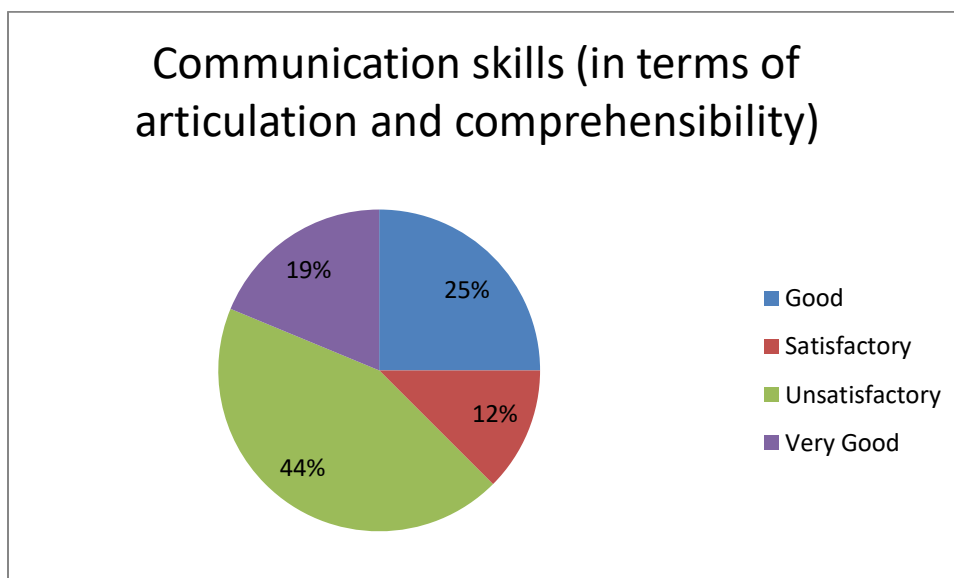
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Paper 6 –

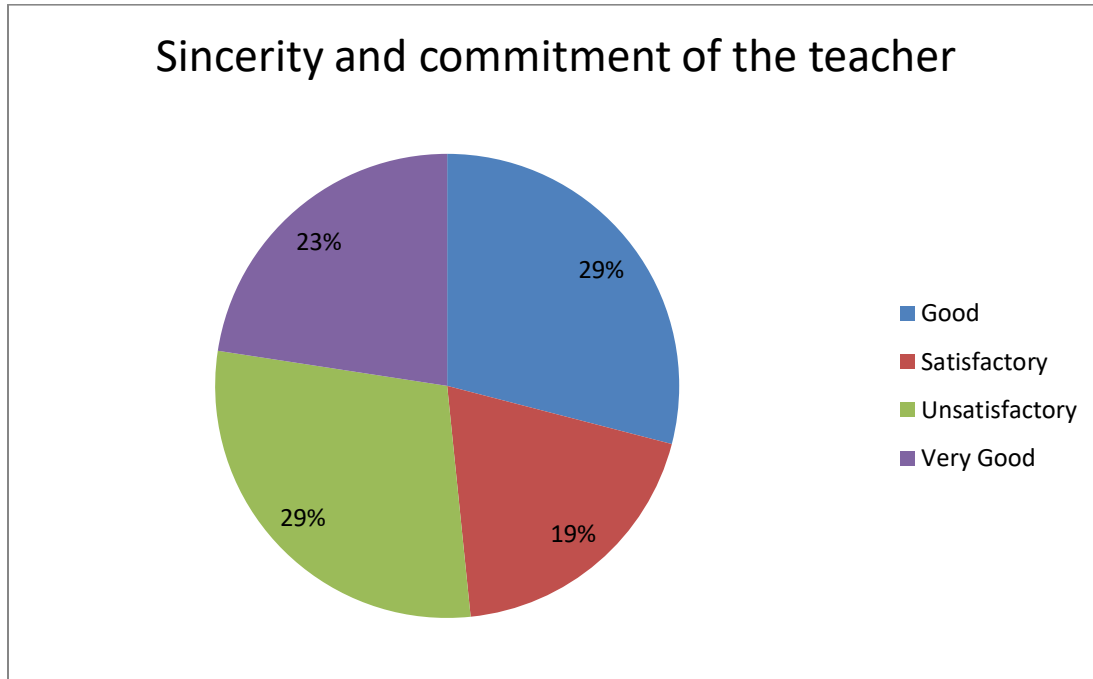
1. Knowledge base of the teacher (as perceived by you)



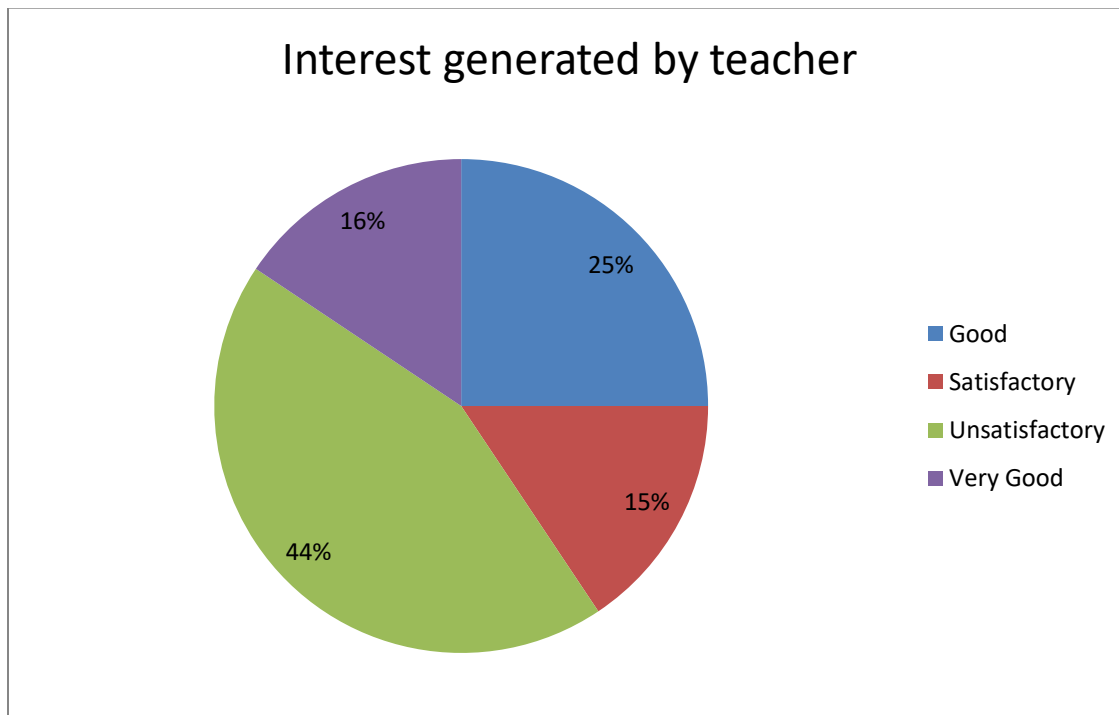
2. Communication skills (in terms of articulation and comprehensibility)



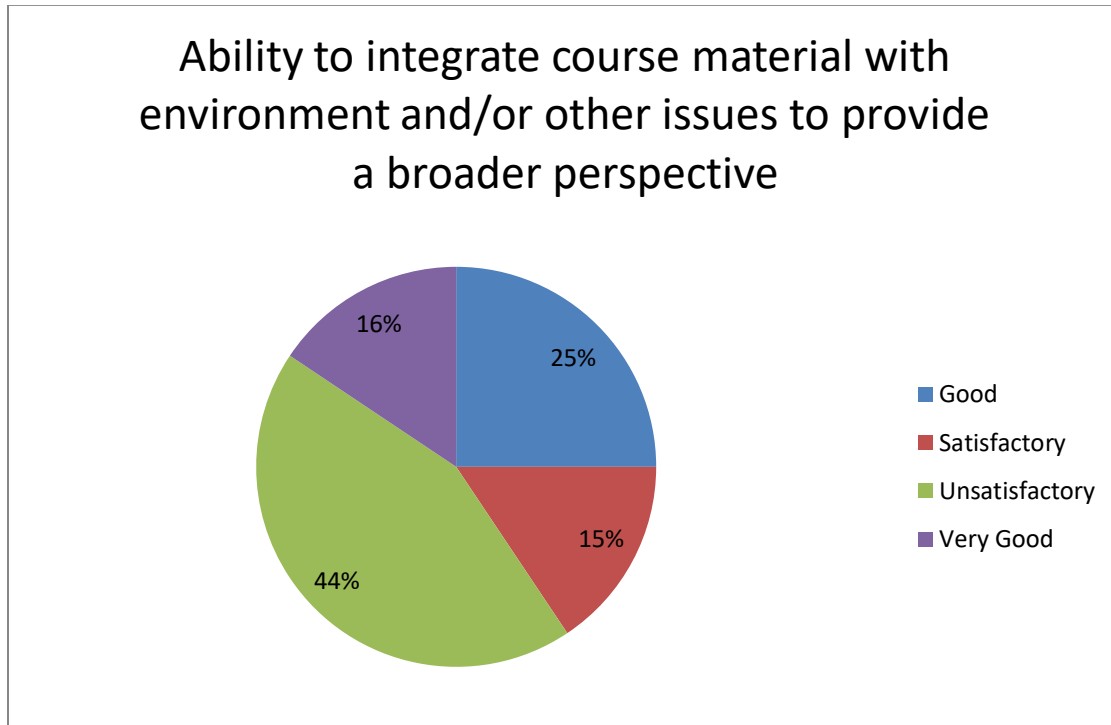
### 3. Sincerity and commitment of the teacher



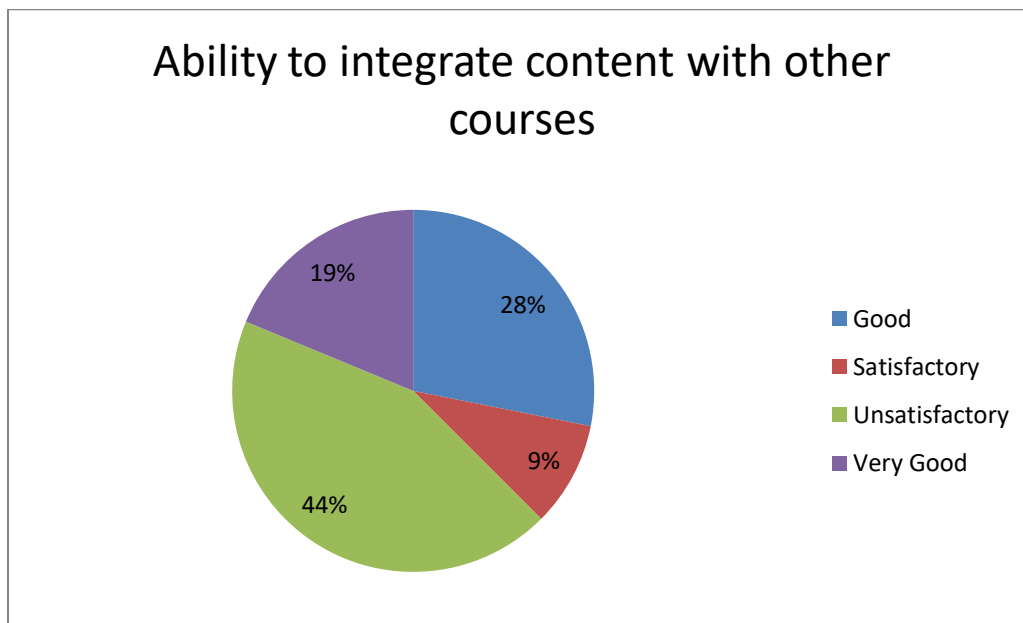
### 4. Interest generated by teacher



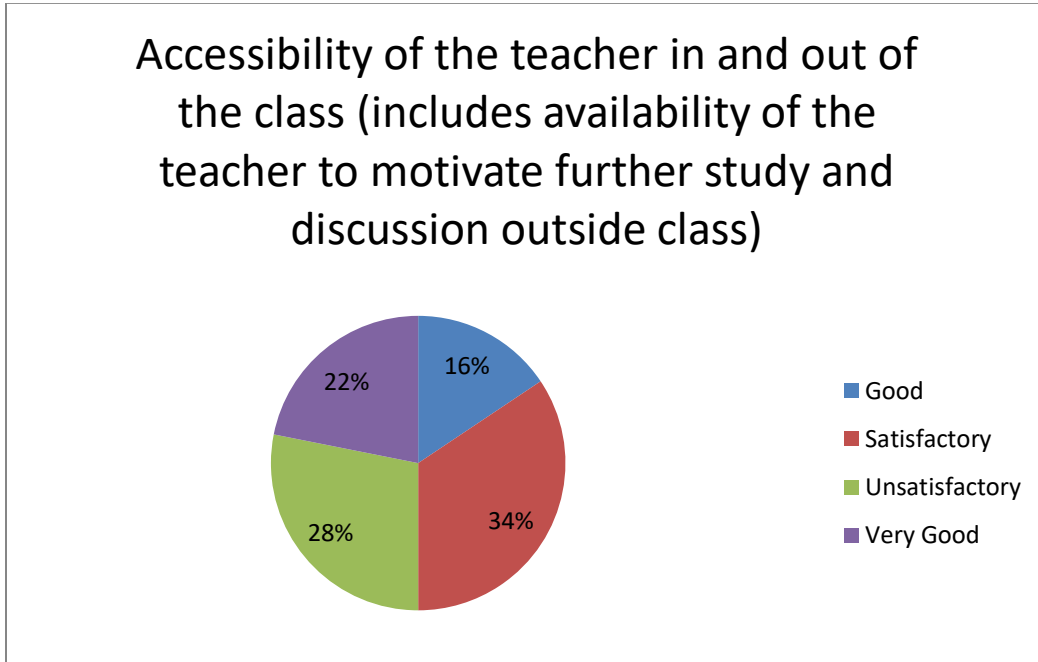
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



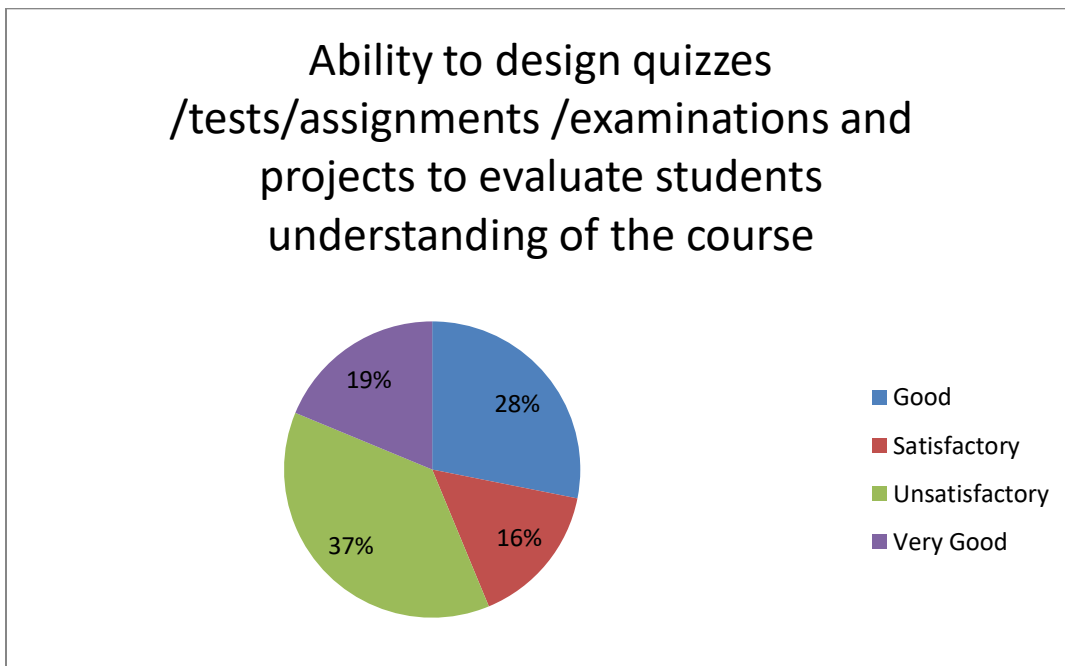
6. Ability to integrate content with other courses



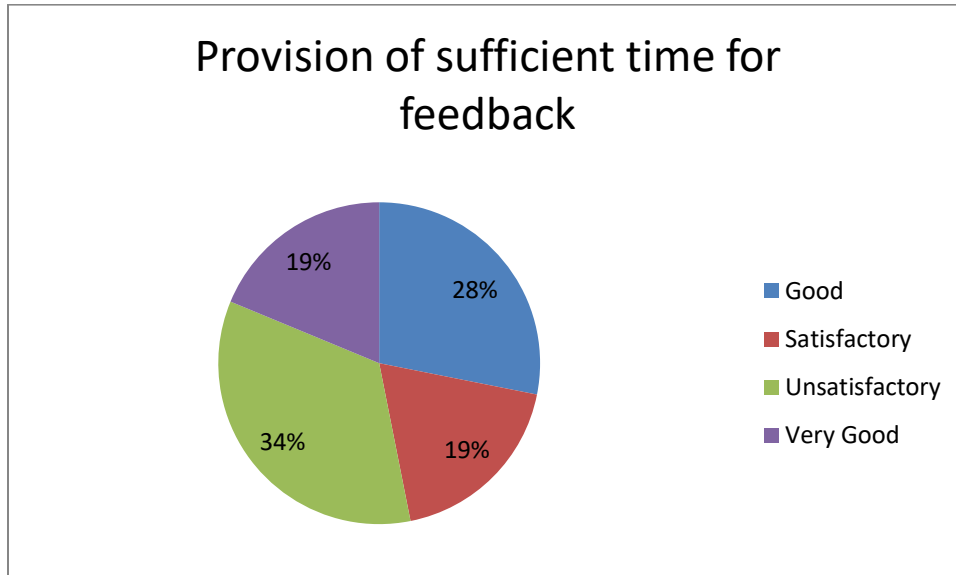
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



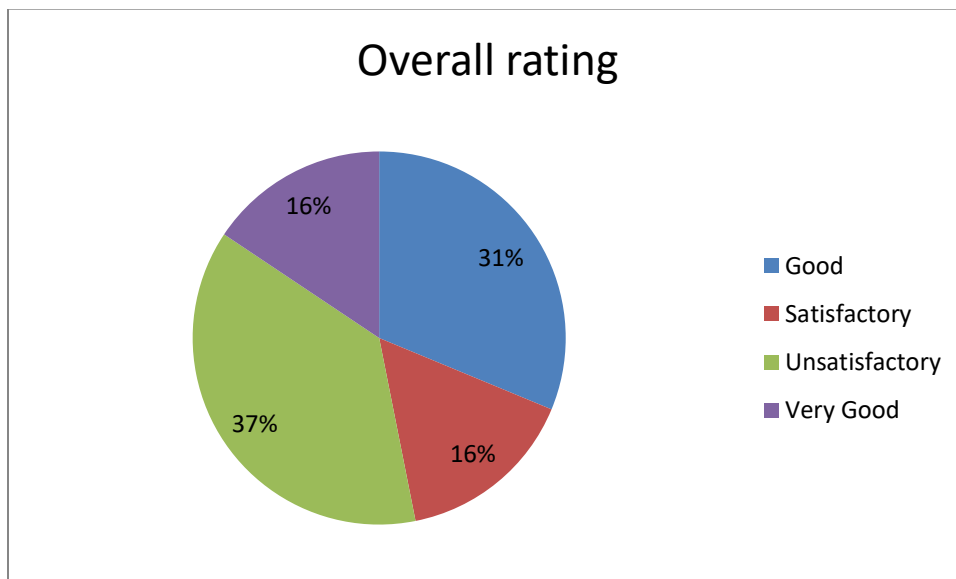
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

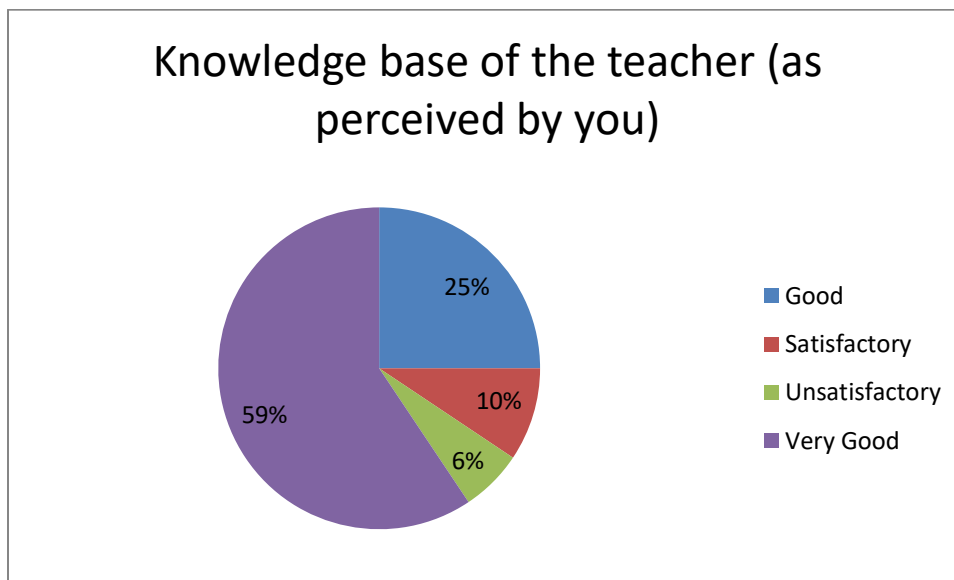
Student's Feedback : Academic Year 2018-2019

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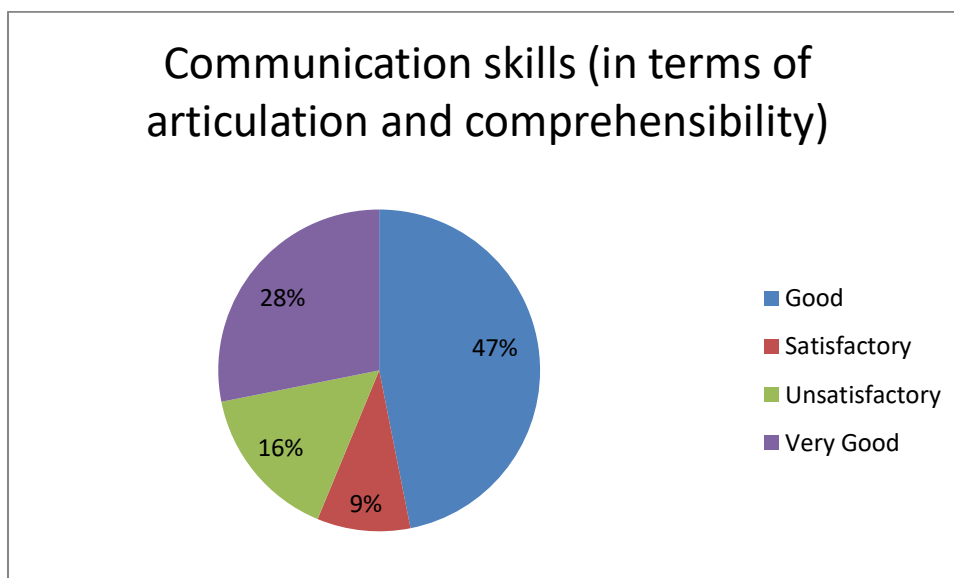
TY BBA IB

Paper 7 –

1. Knowledge base of the teacher (as perceived by you)

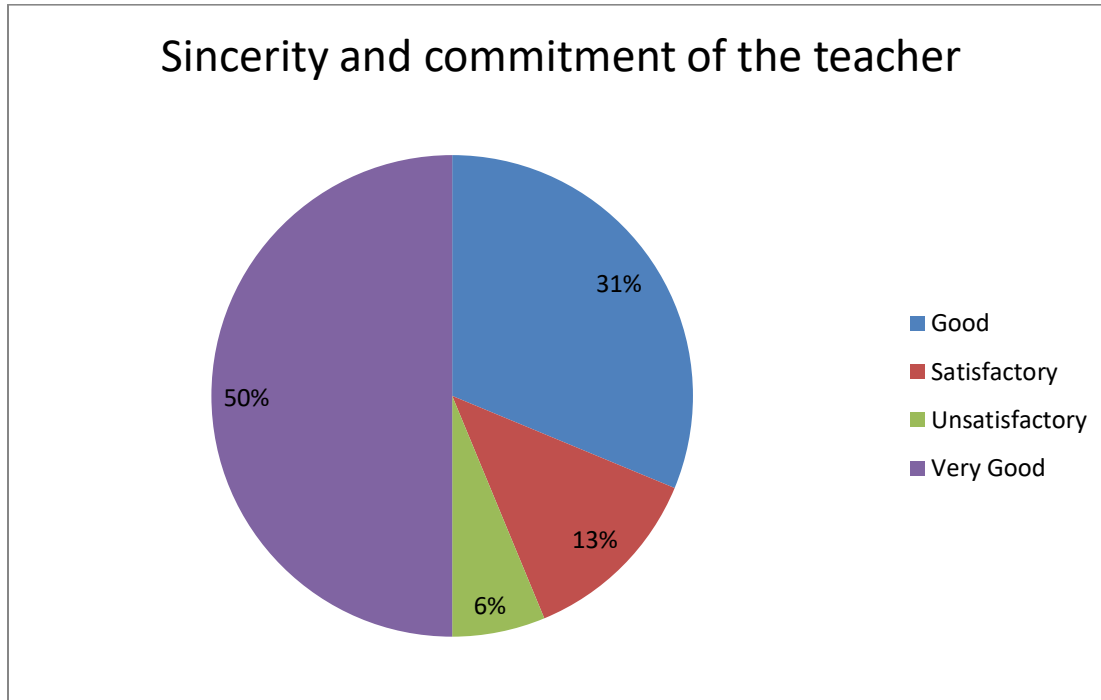


2. Communication skills (in terms of articulation and comprehensibility)

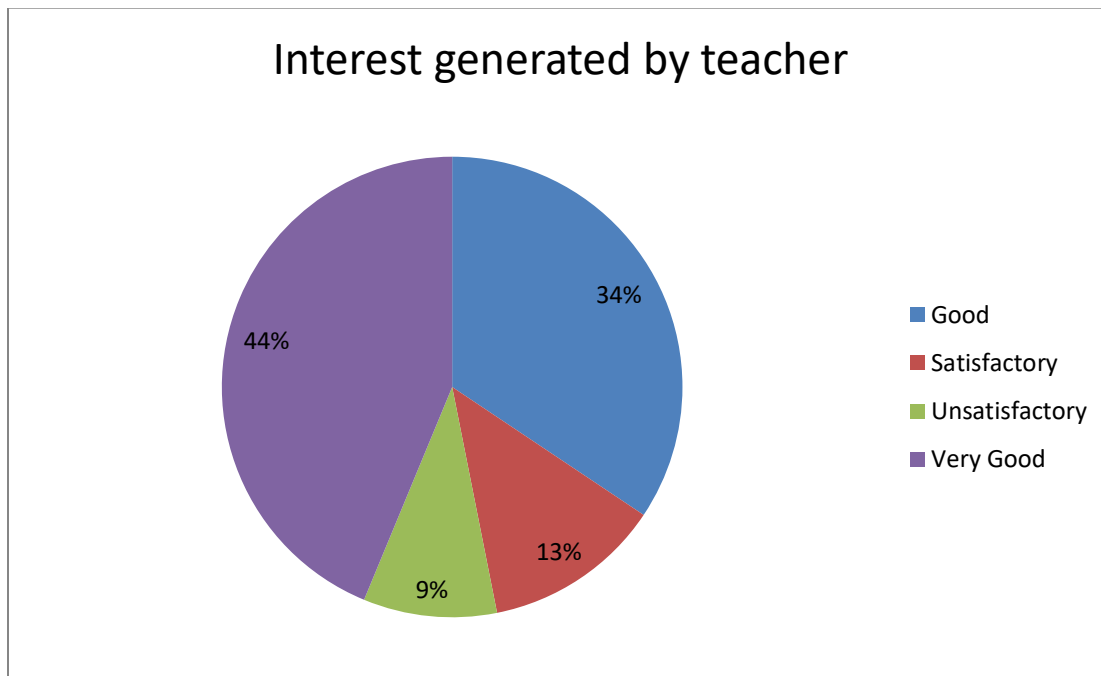




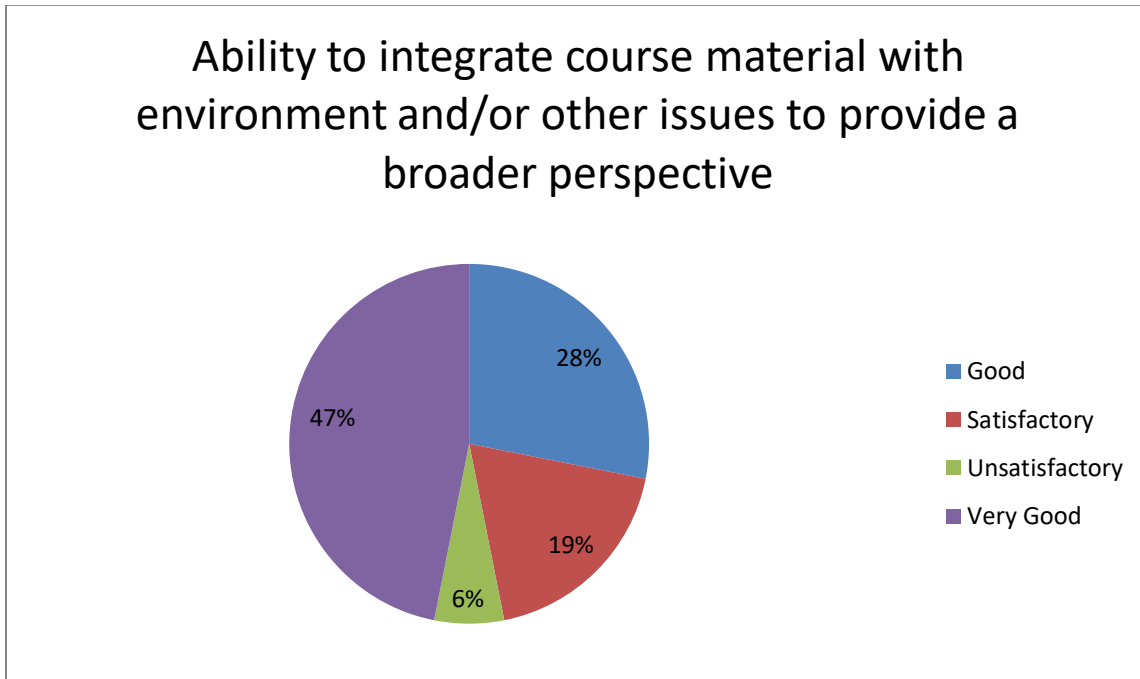
### 3. Sincerity and commitment of the teacher



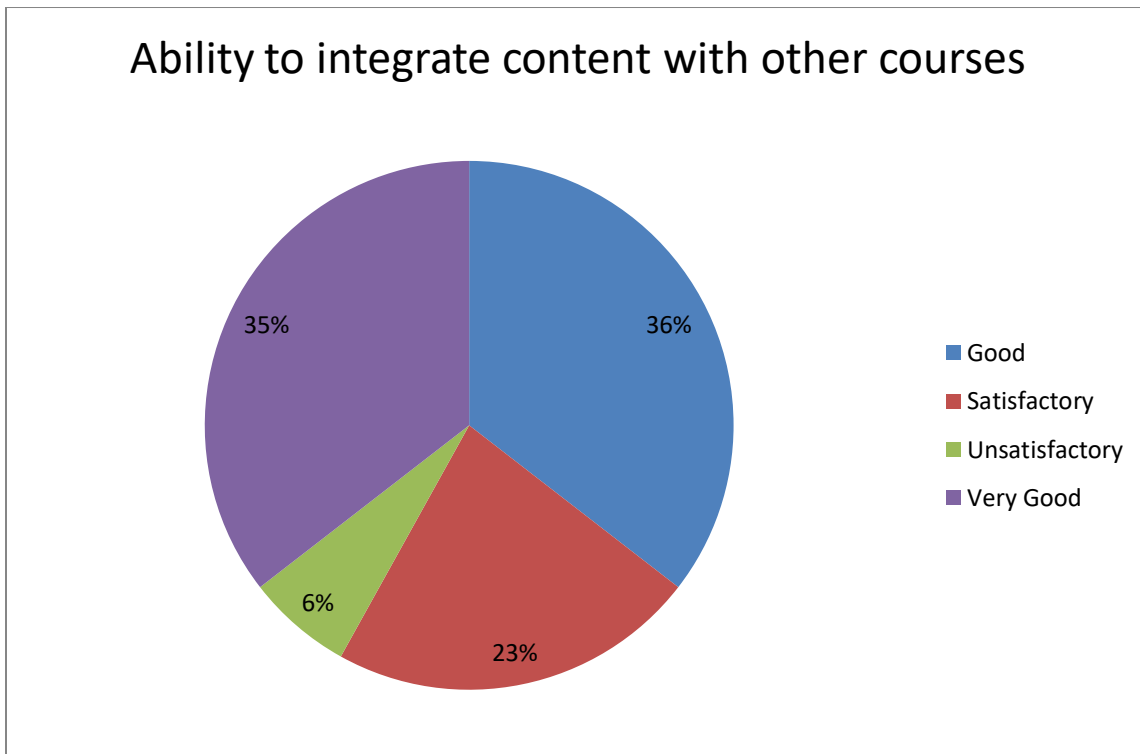
### 4. Interest generated by teacher



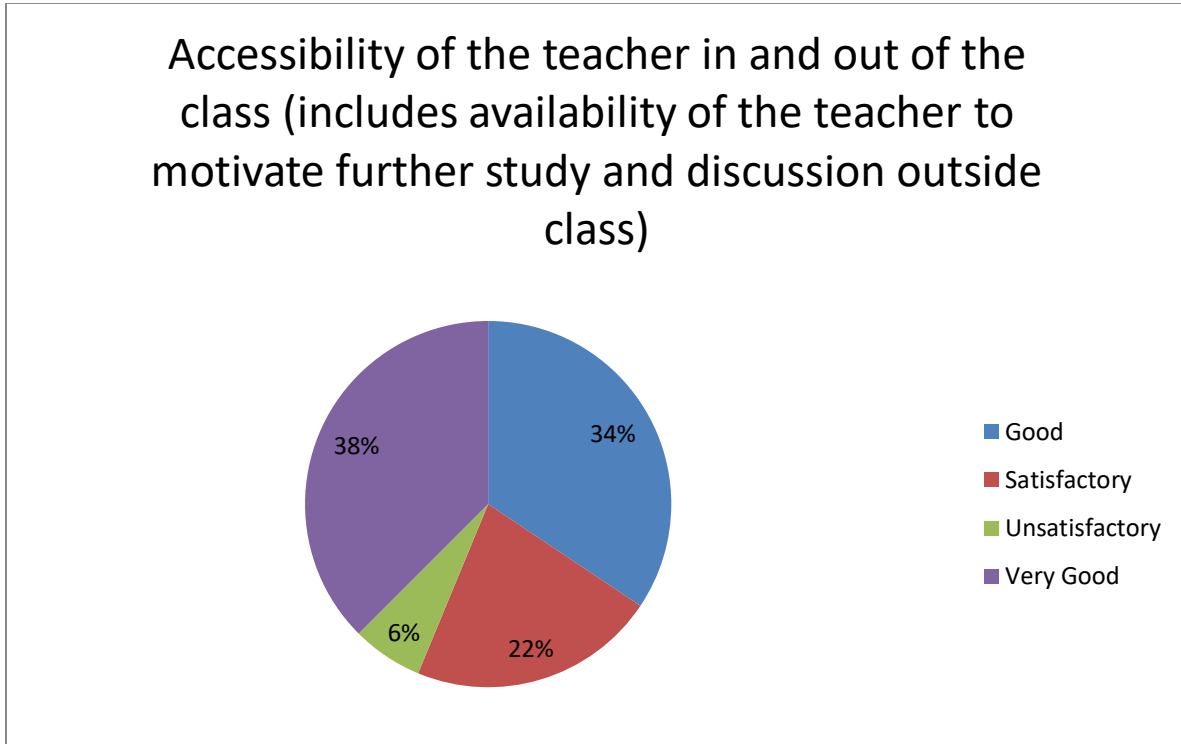
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



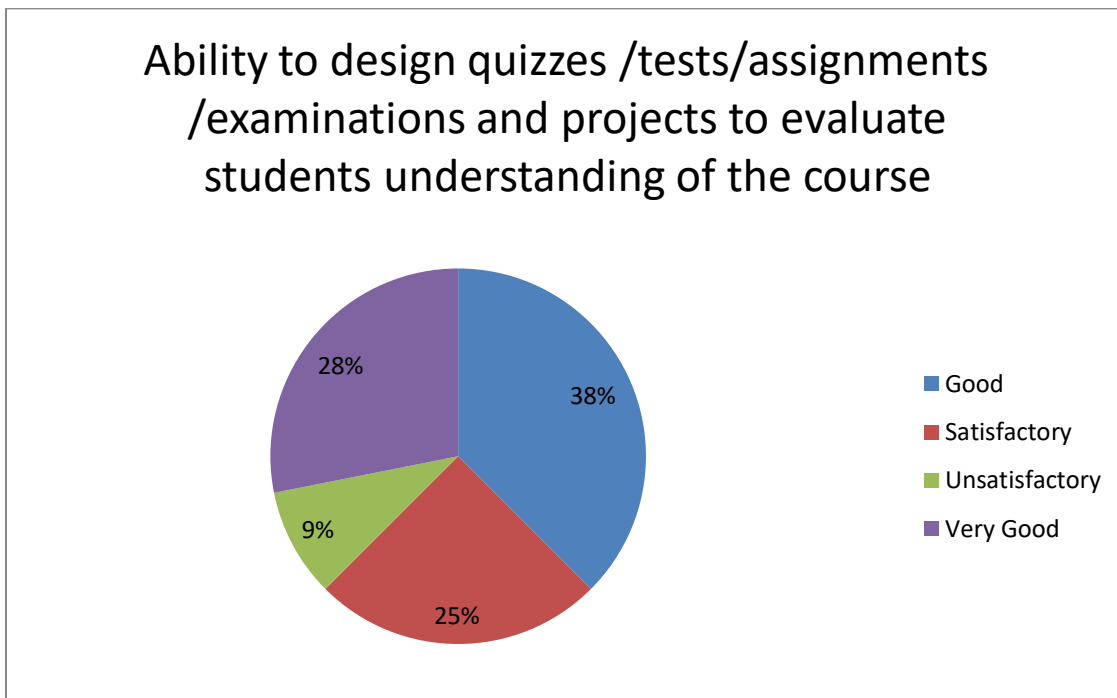
6. Ability to integrate content with other courses



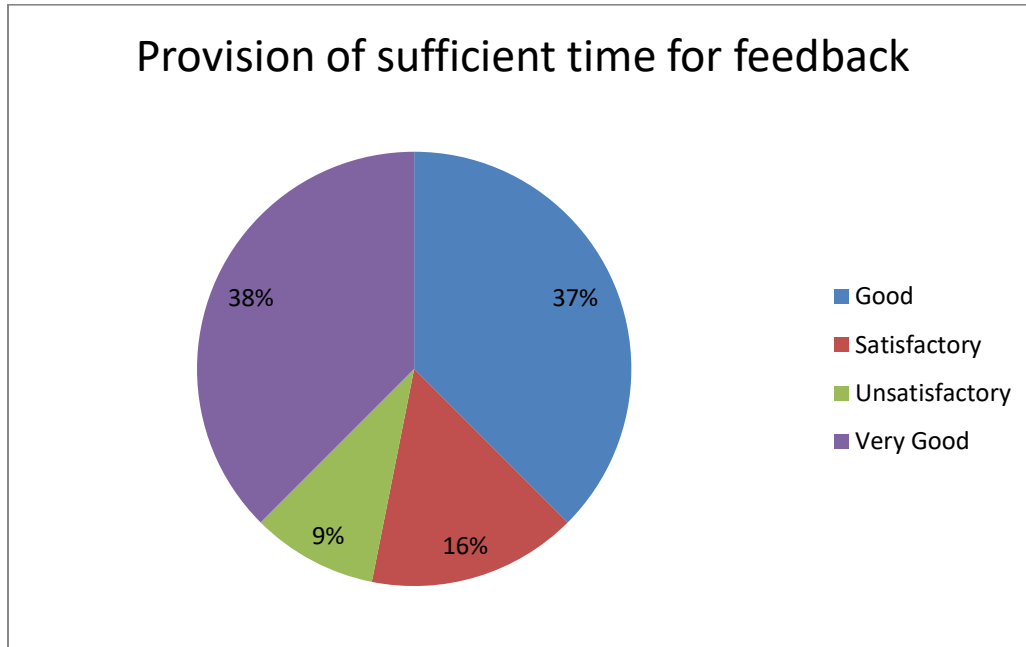
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



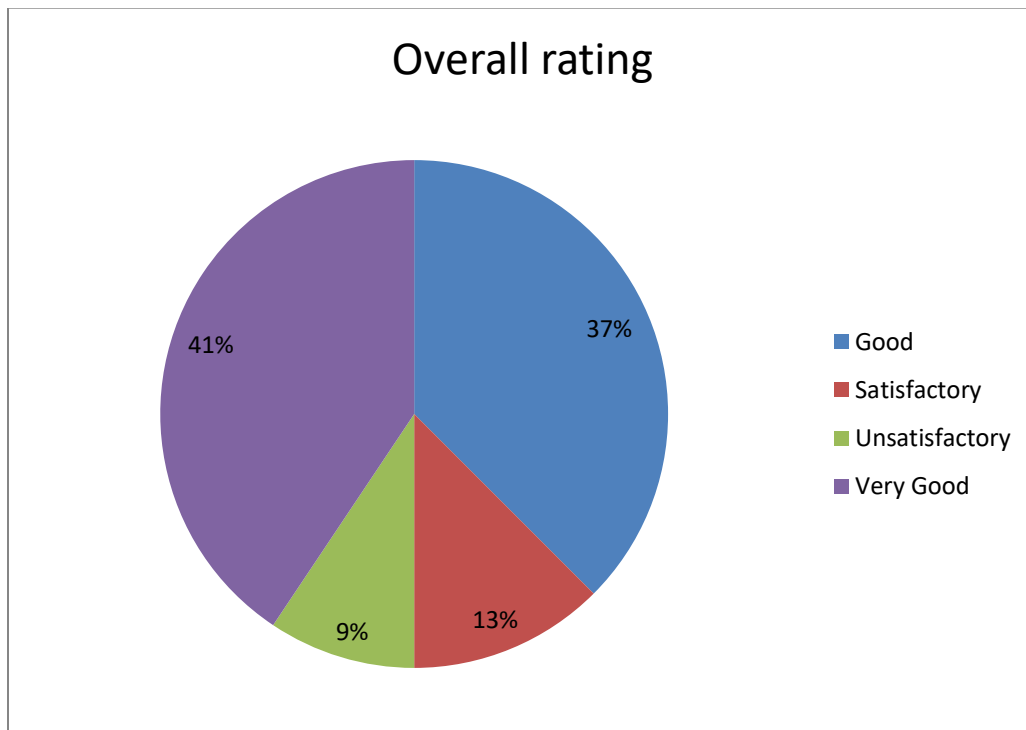
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

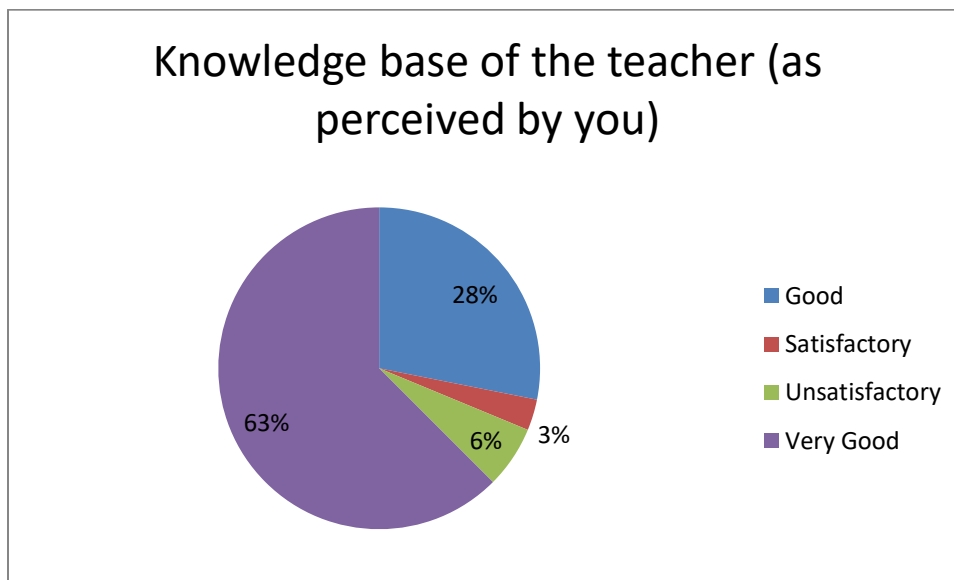
Student's Feedback : Academic Year 2018-2019

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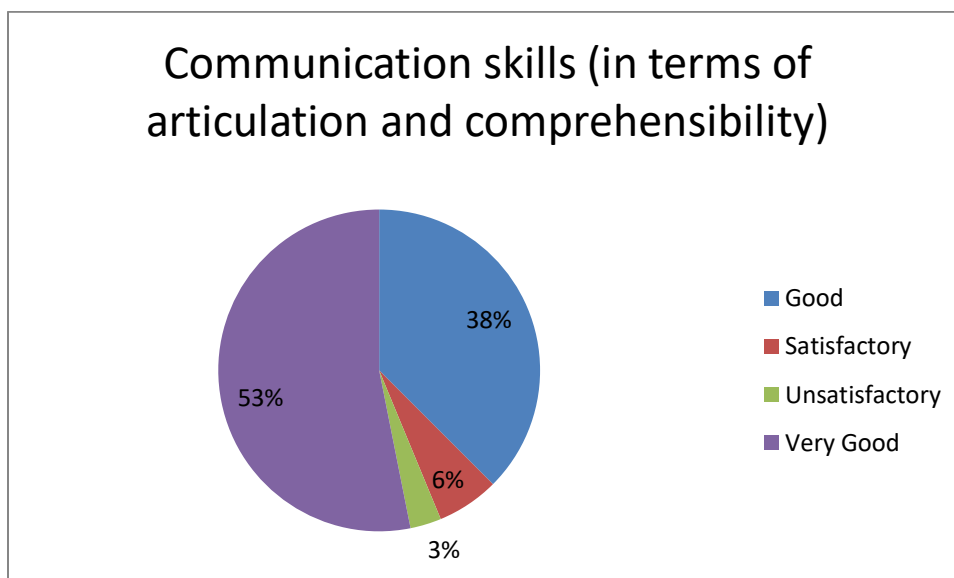
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Paper 8 –

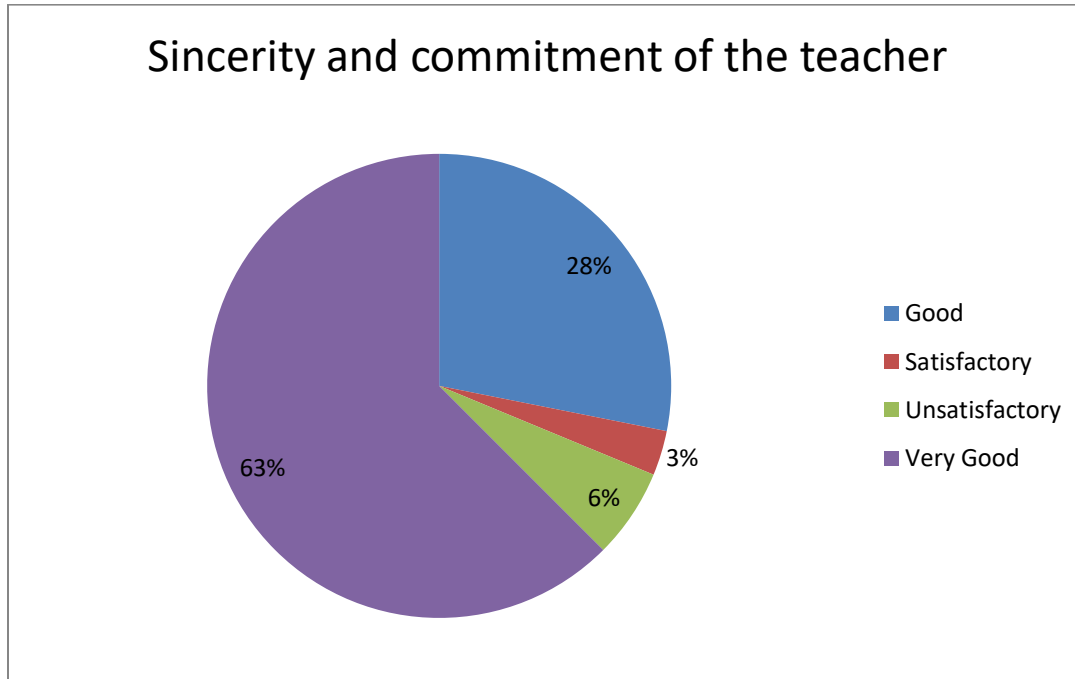
1. Knowledge base of the teacher (as perceived by you)



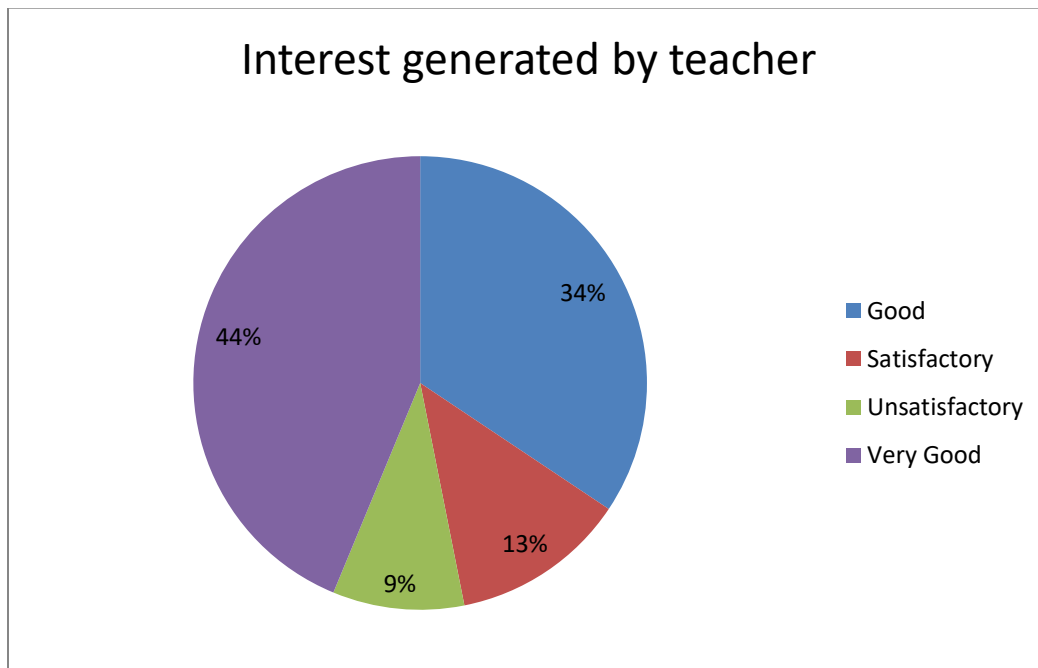
2. Communication skills (in terms of articulation and comprehensibility)



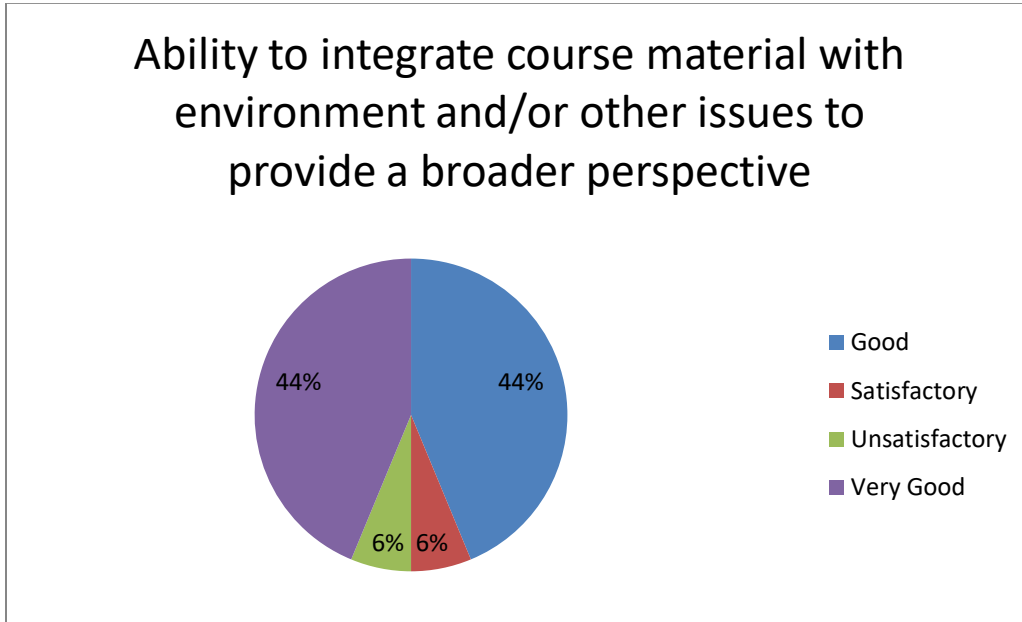
### 3. Sincerity and commitment of the teacher



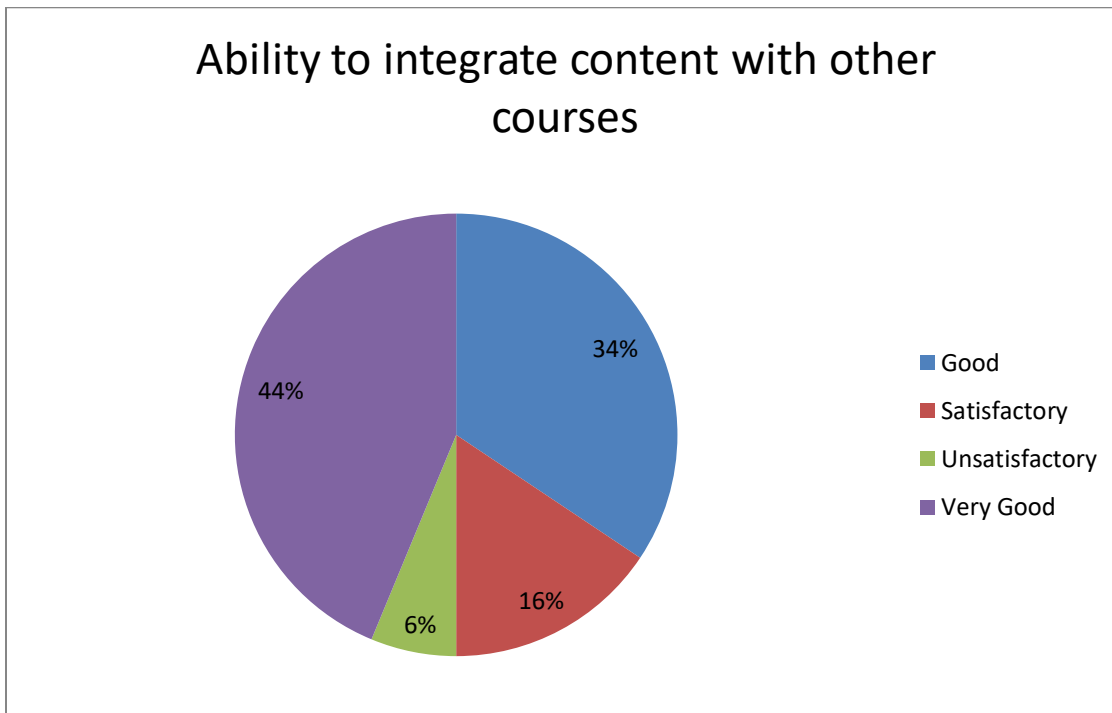
### 4. Interest generated by teacher



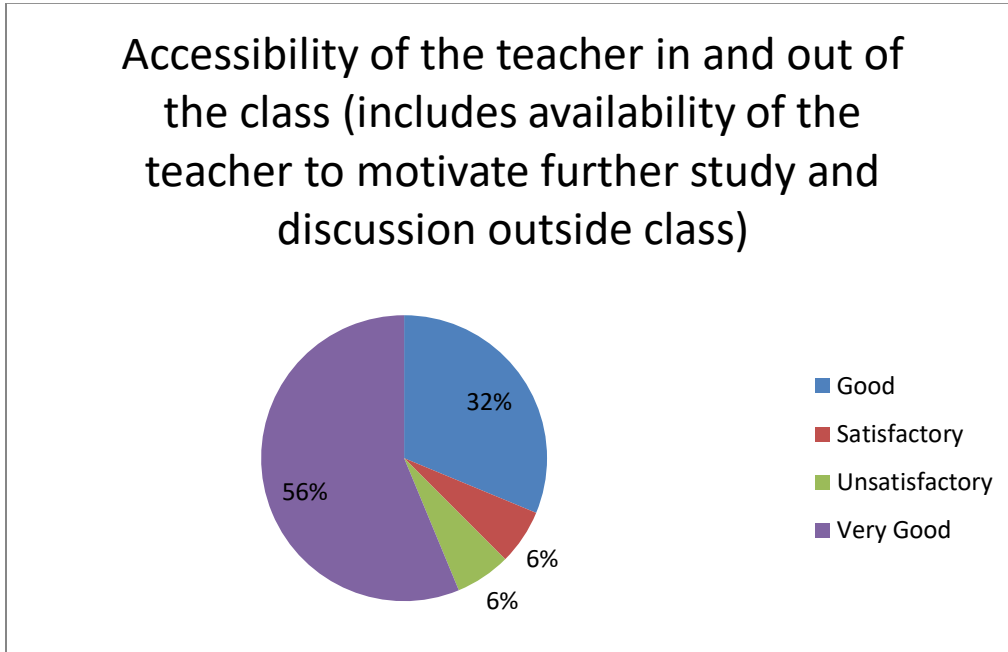
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



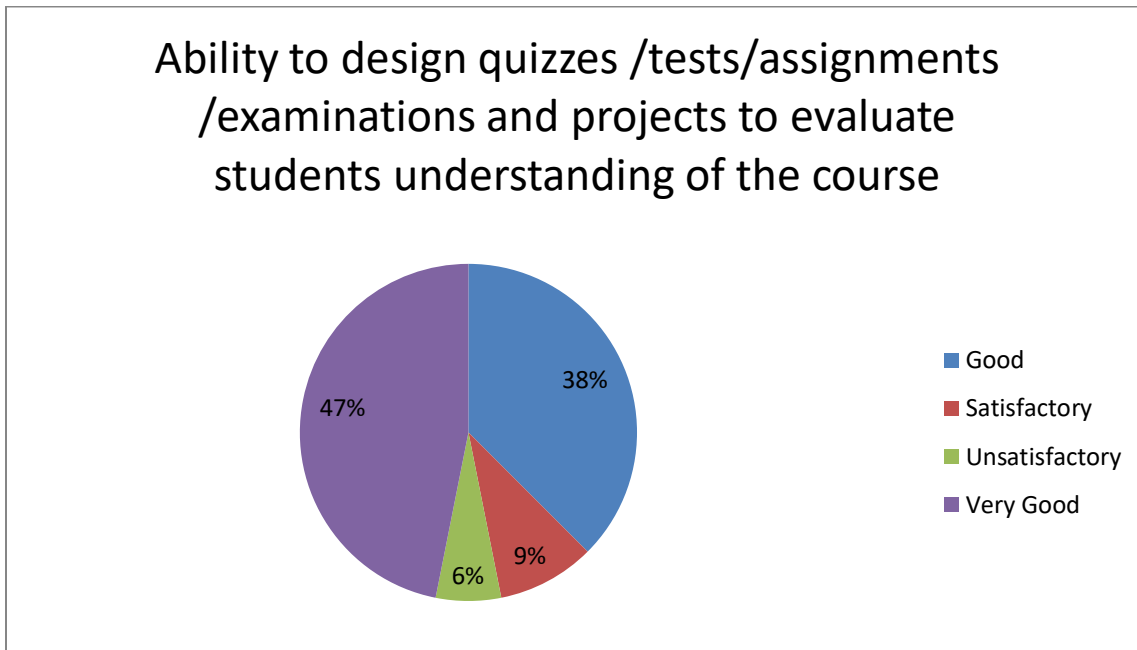
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

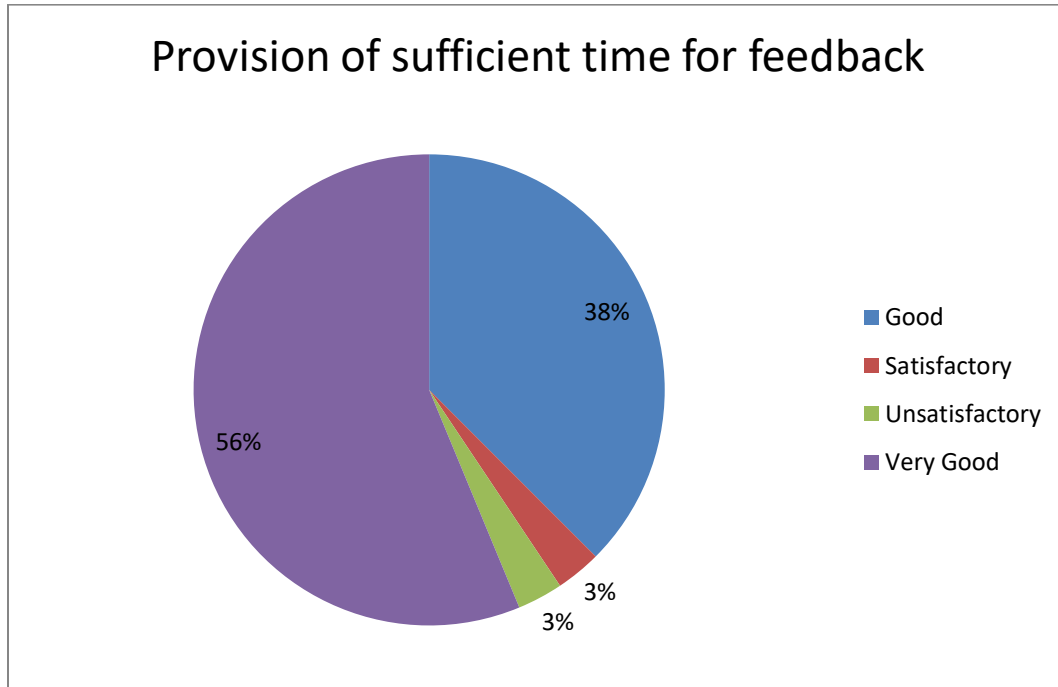


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

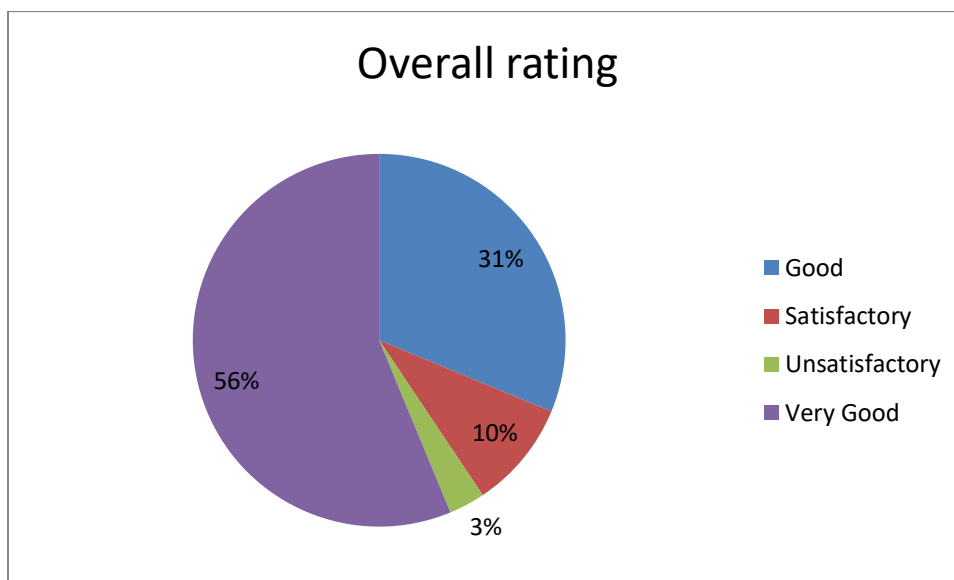




### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

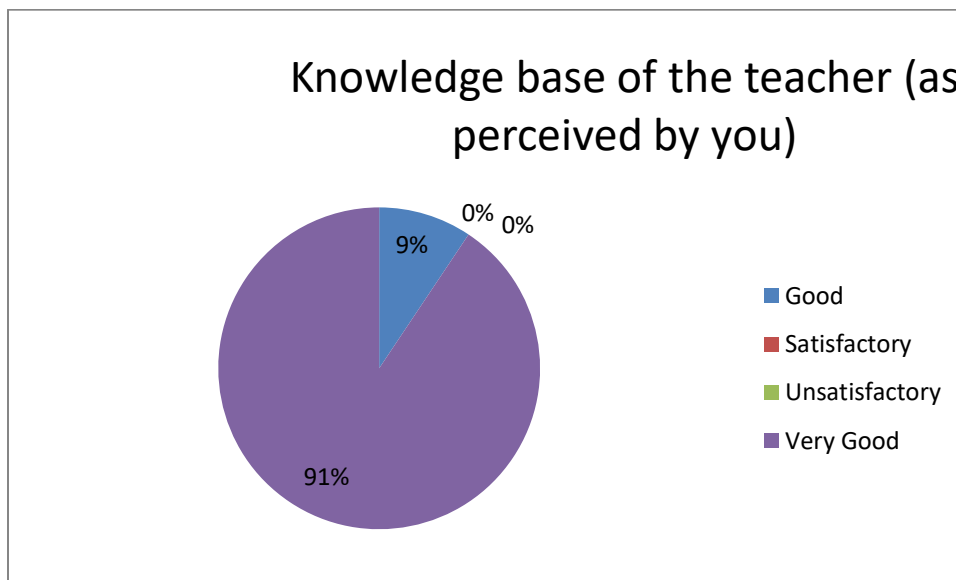
Student's Feedback : Academic Year 2018-2019

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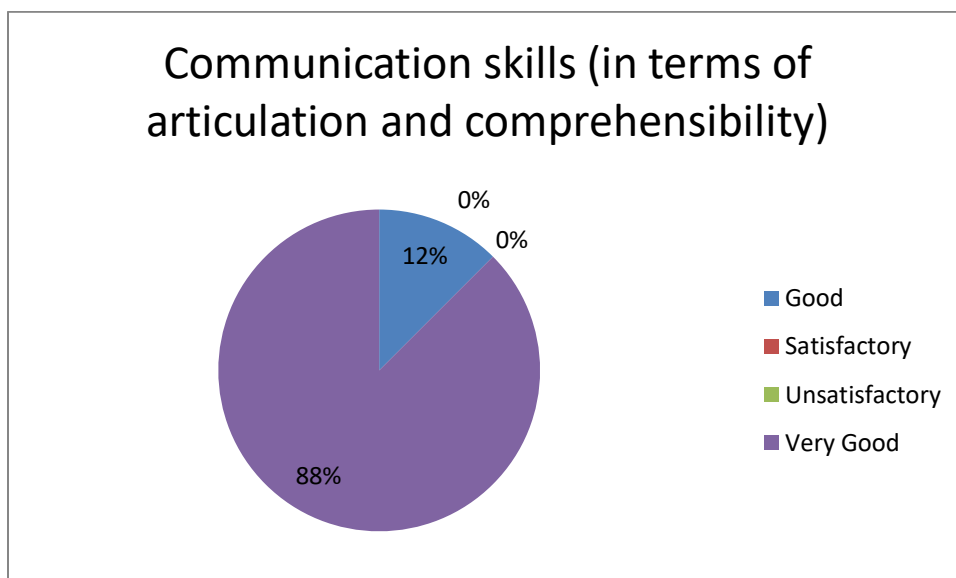
TY BBA IB

Paper 9 –

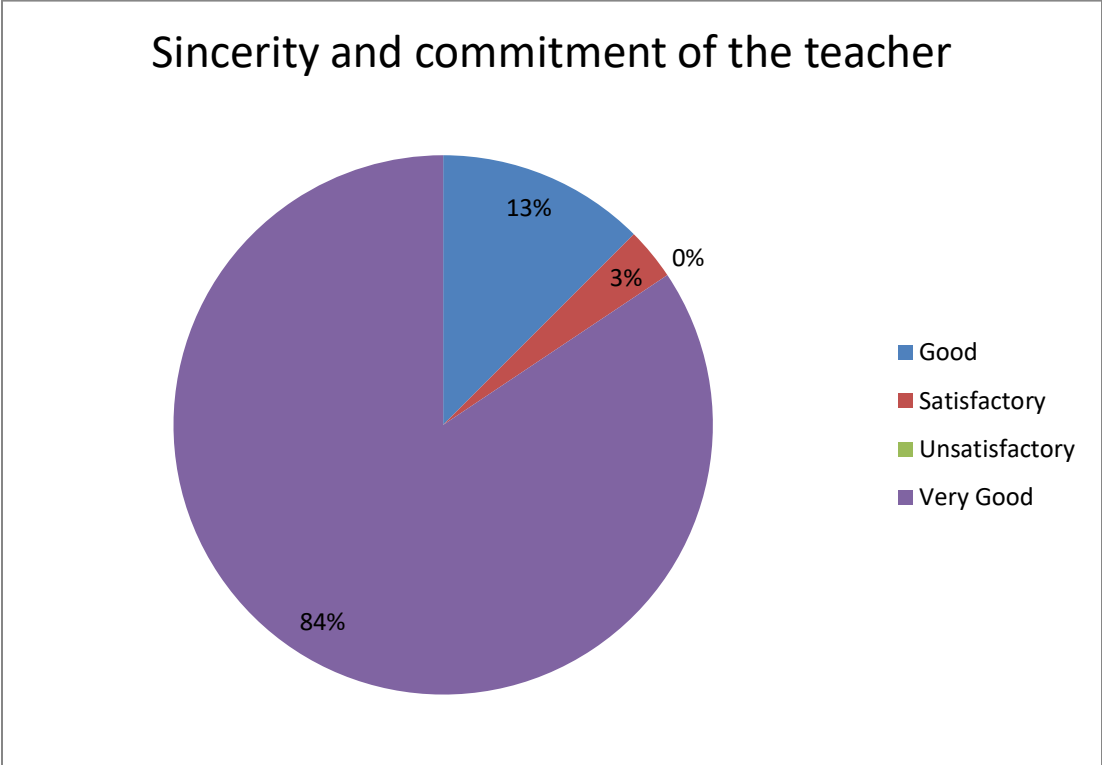
1. Knowledge base of the teacher (as perceived by you)



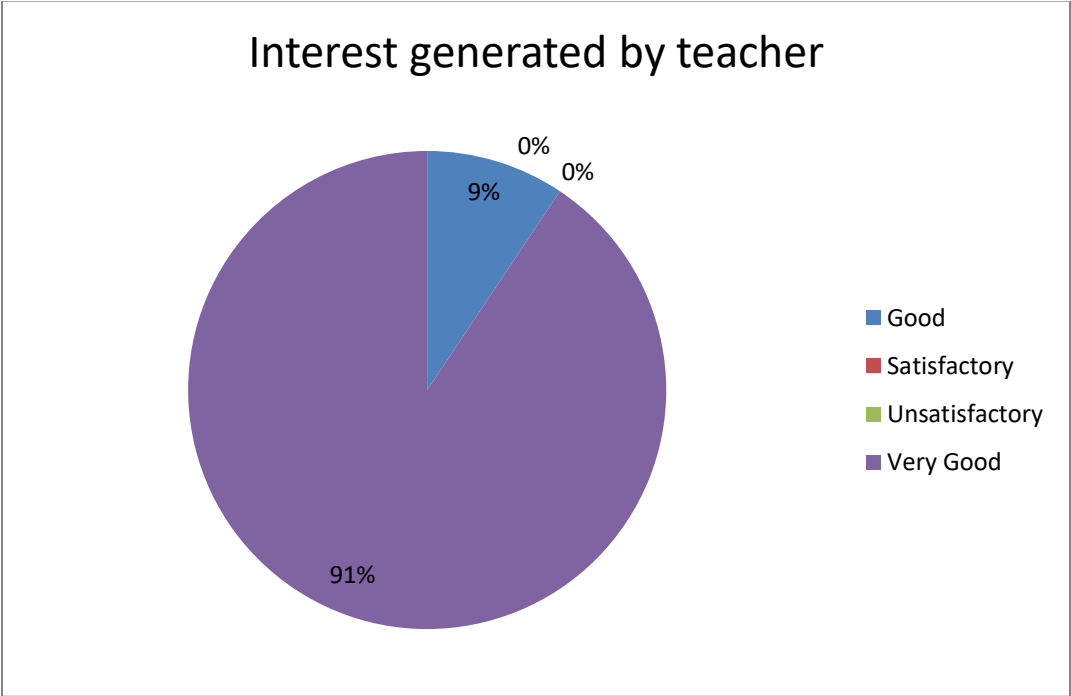
2. Communication skills (in terms of articulation and comprehensibility)



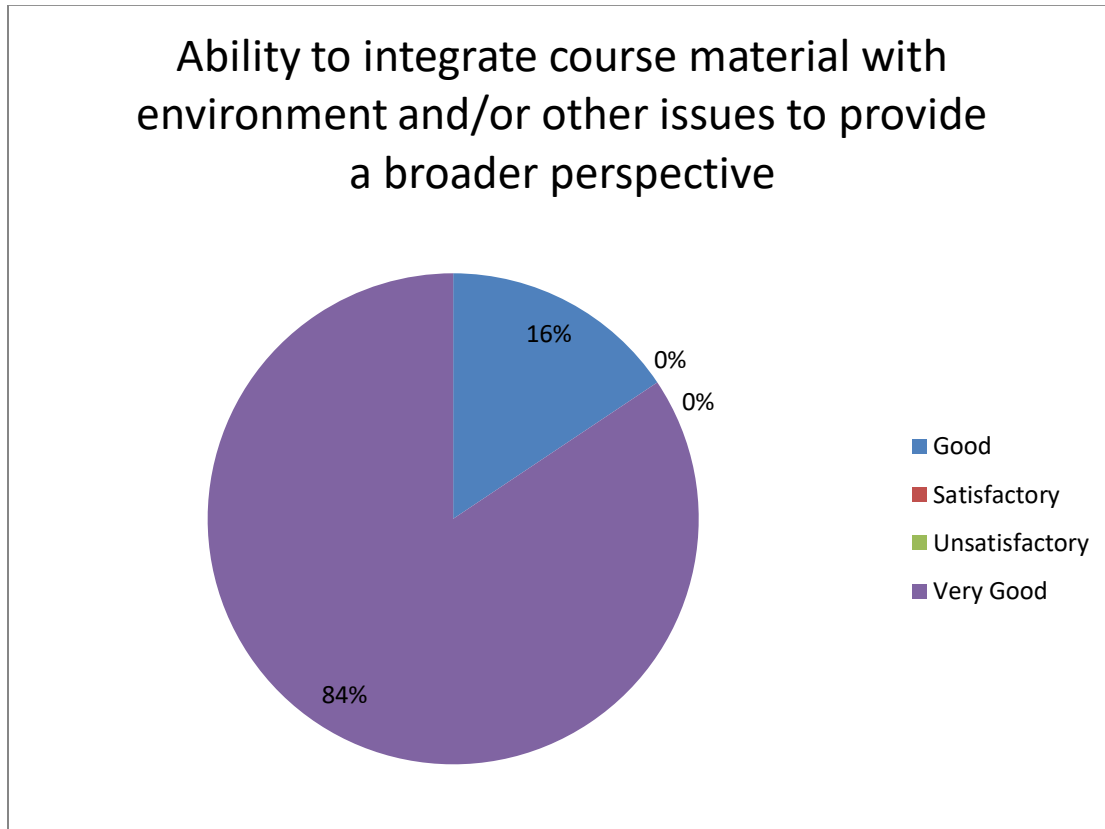
3. Sincerity and commitment of the teacher



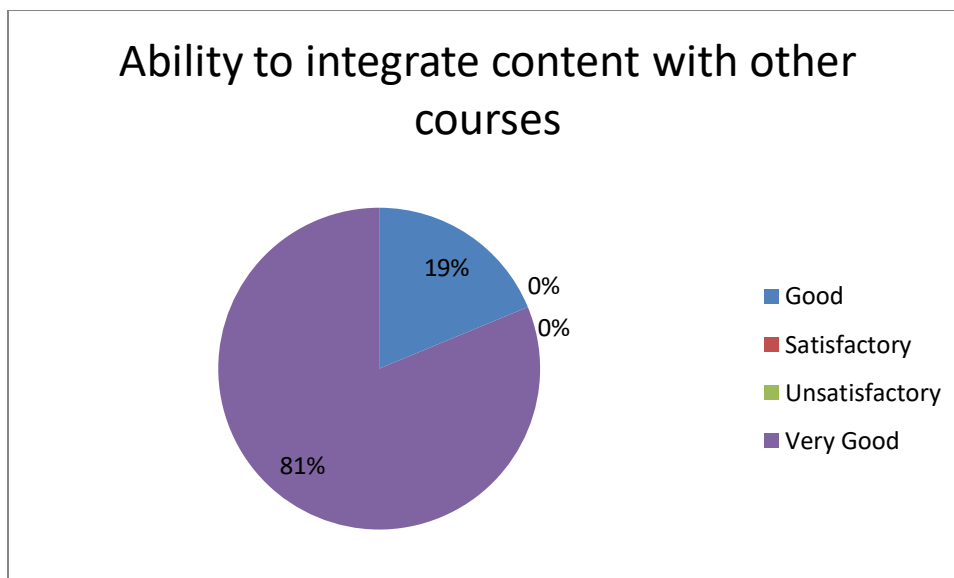
4. Interest generated by teacher



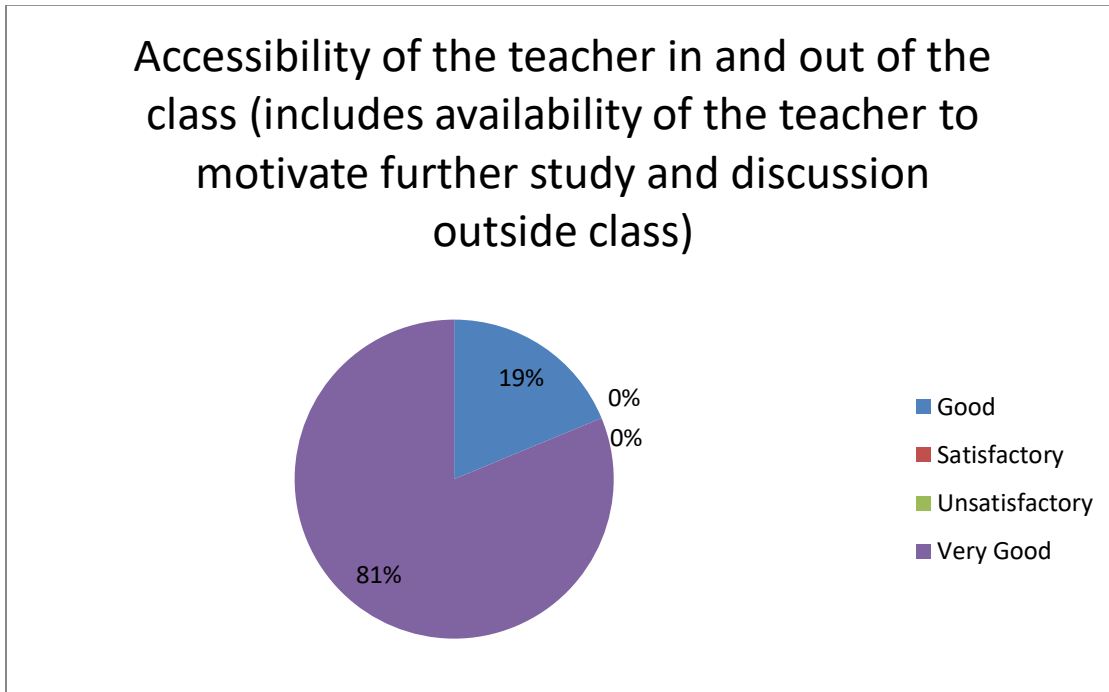
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



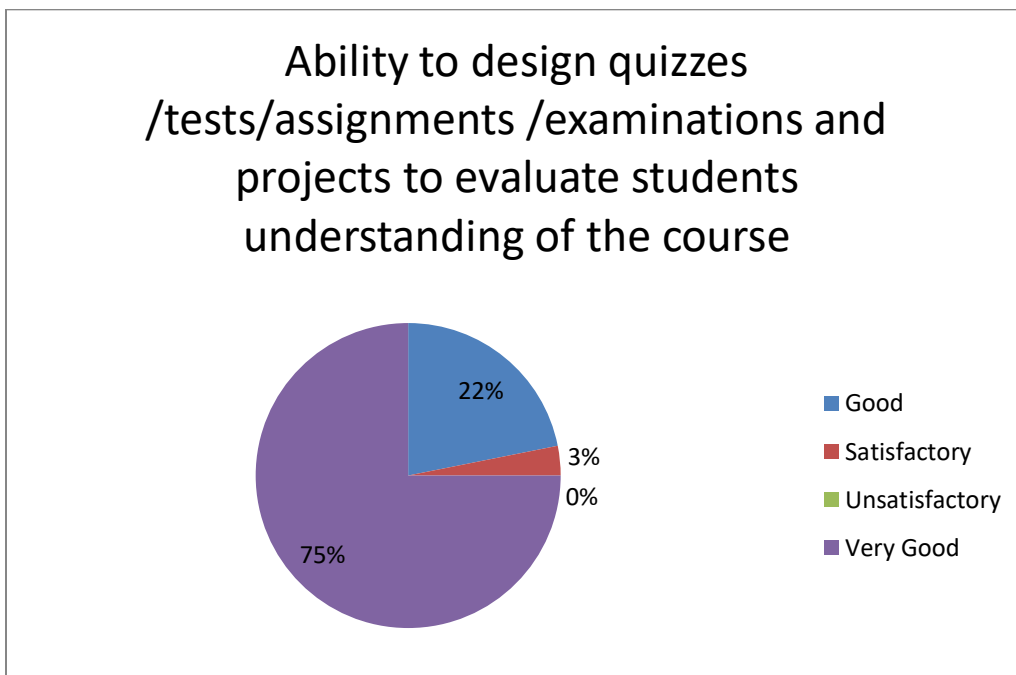
6. Ability to integrate content with other courses



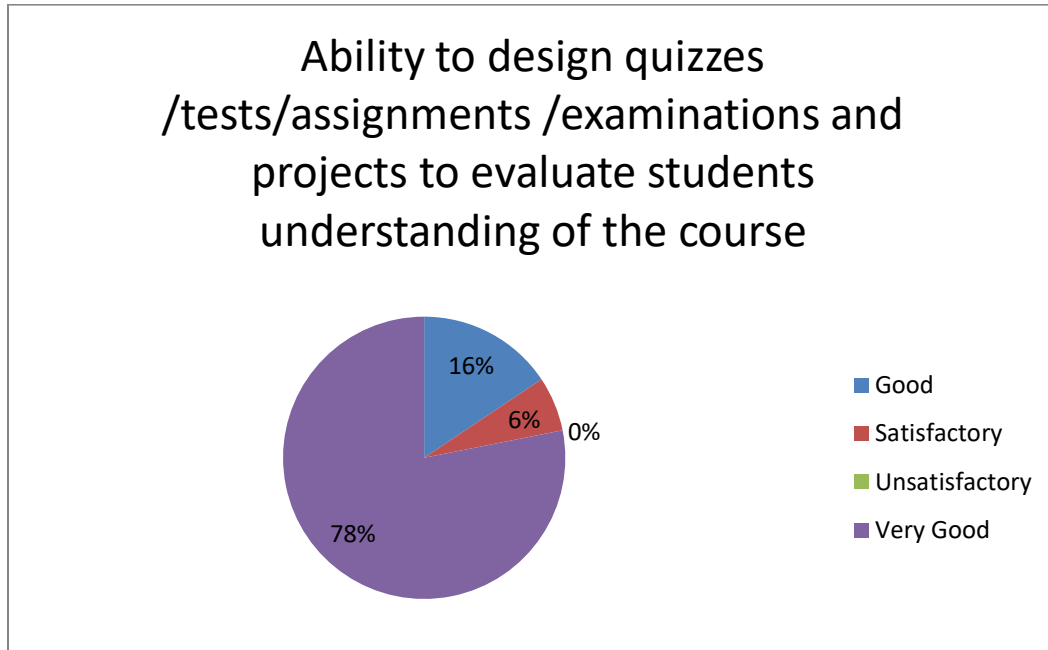
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



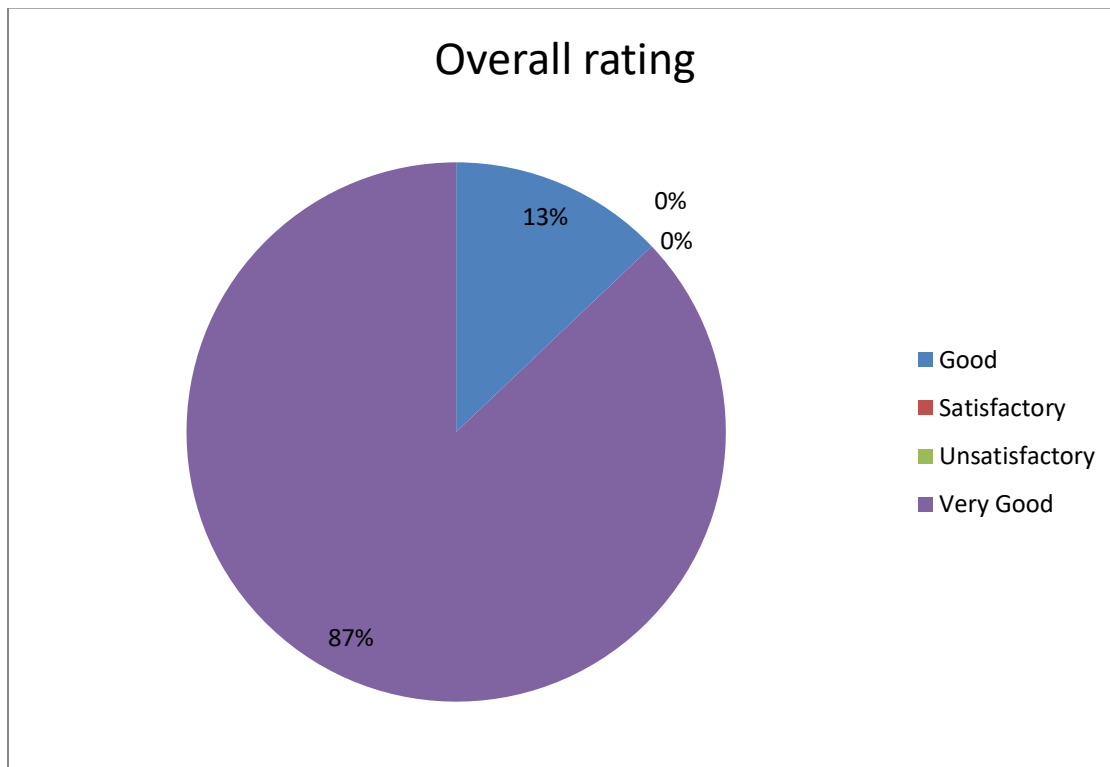
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

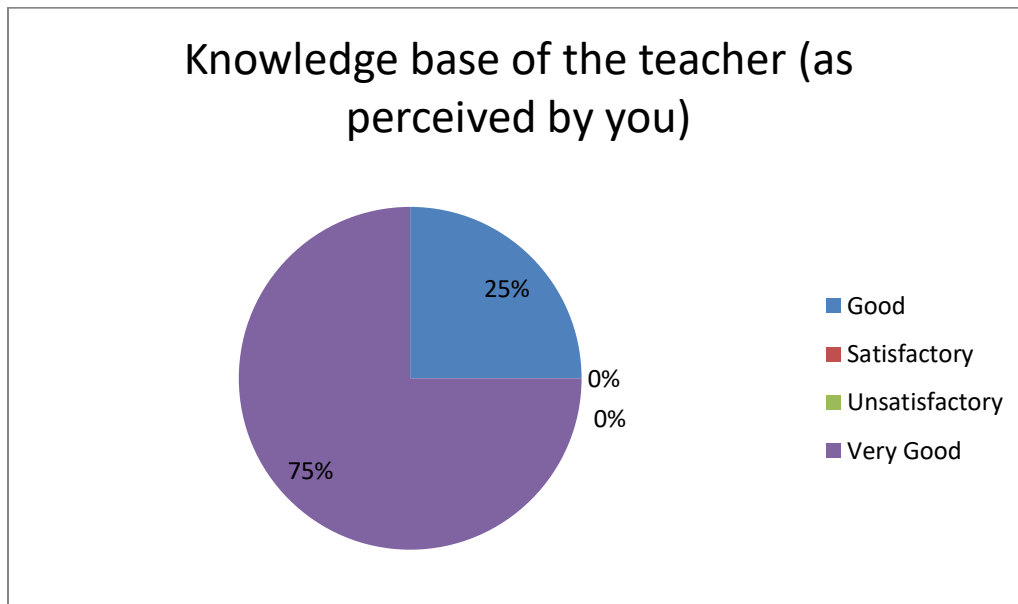
Student's Feedback : Academic Year 2018-2019

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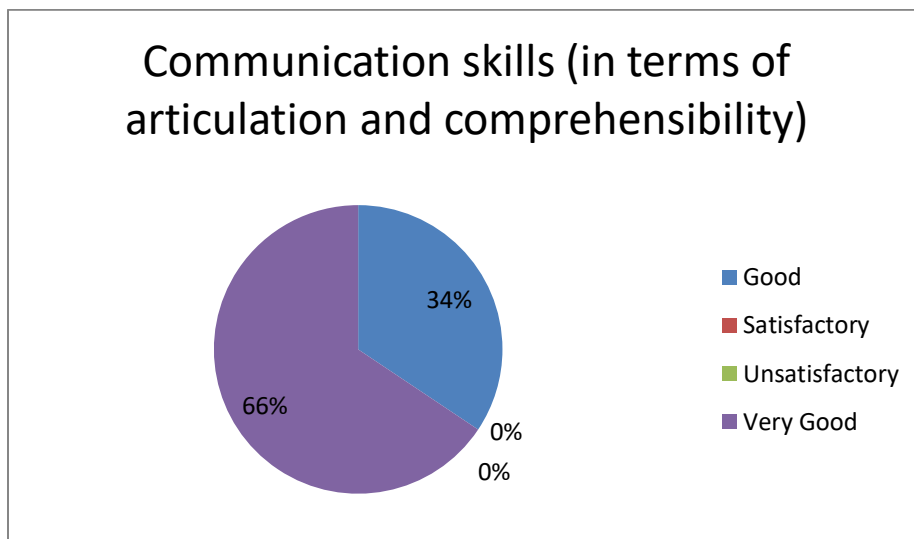
TY BBA IB

Paper 10 –

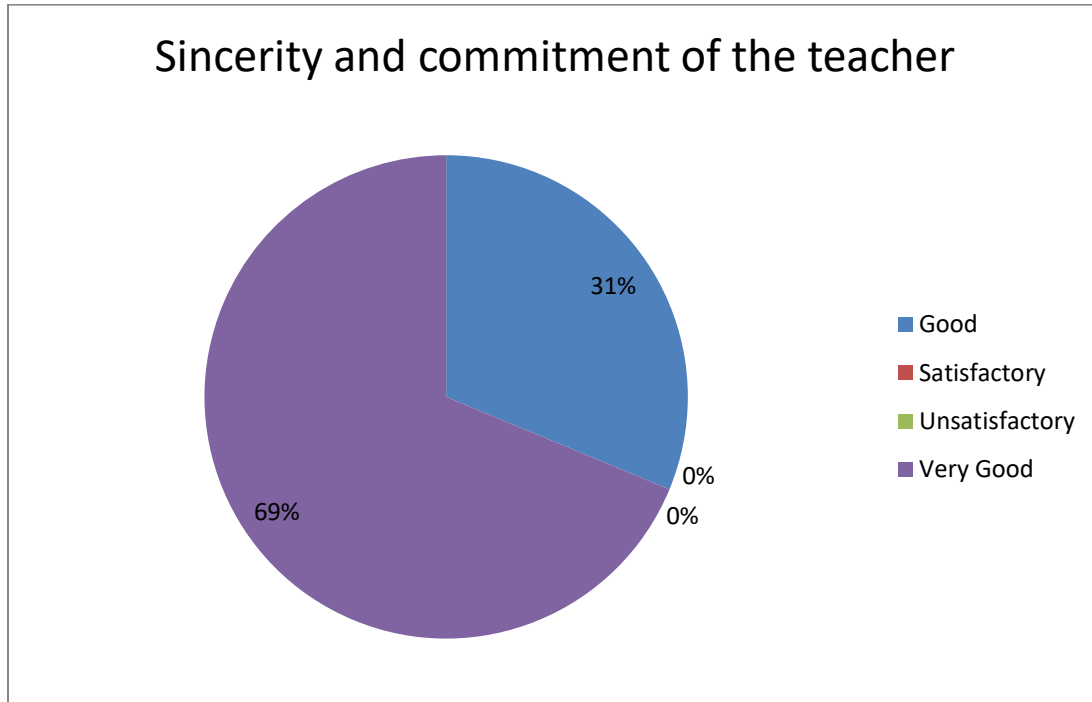
1. Knowledge base of the teacher (as perceived by you)



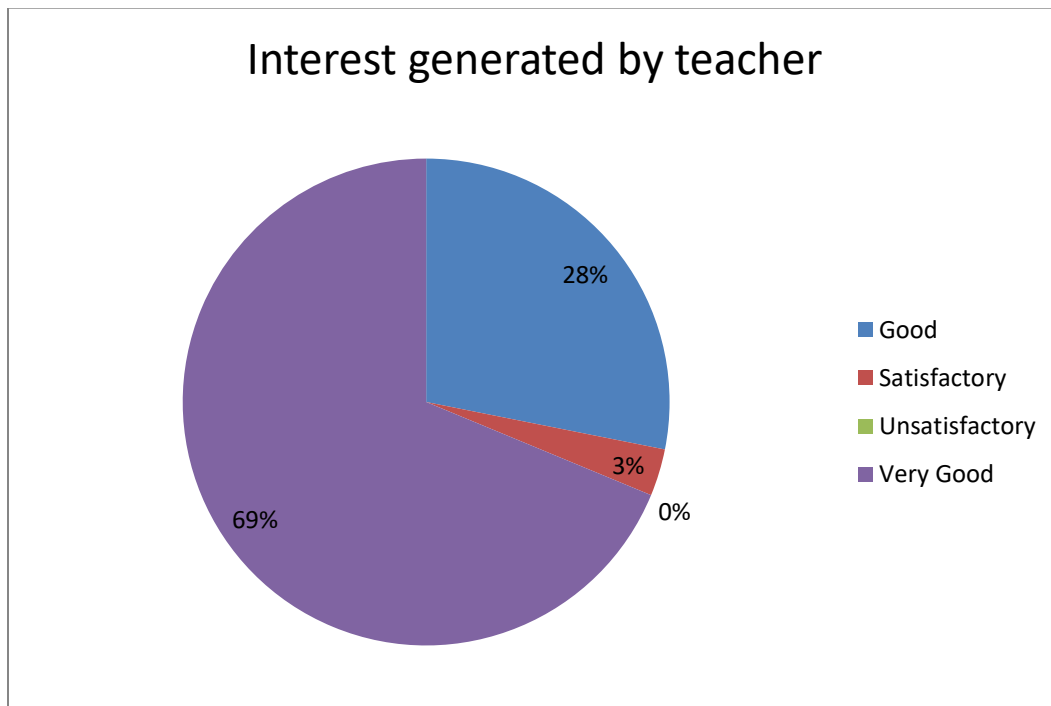
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

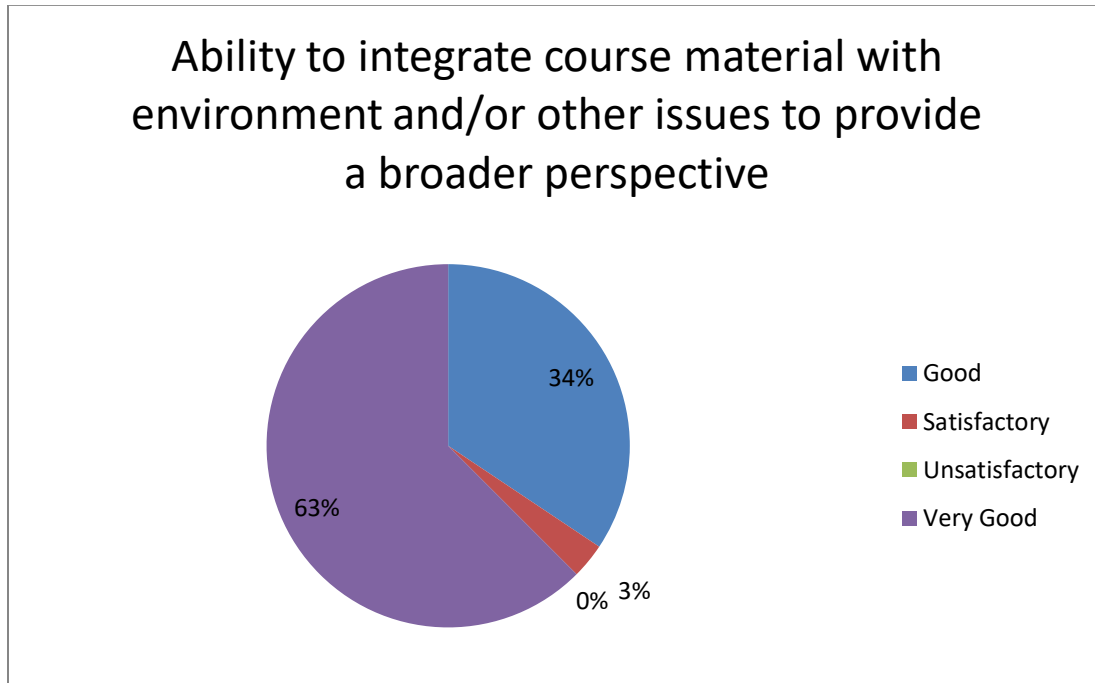


### 4. Interest generated by teacher

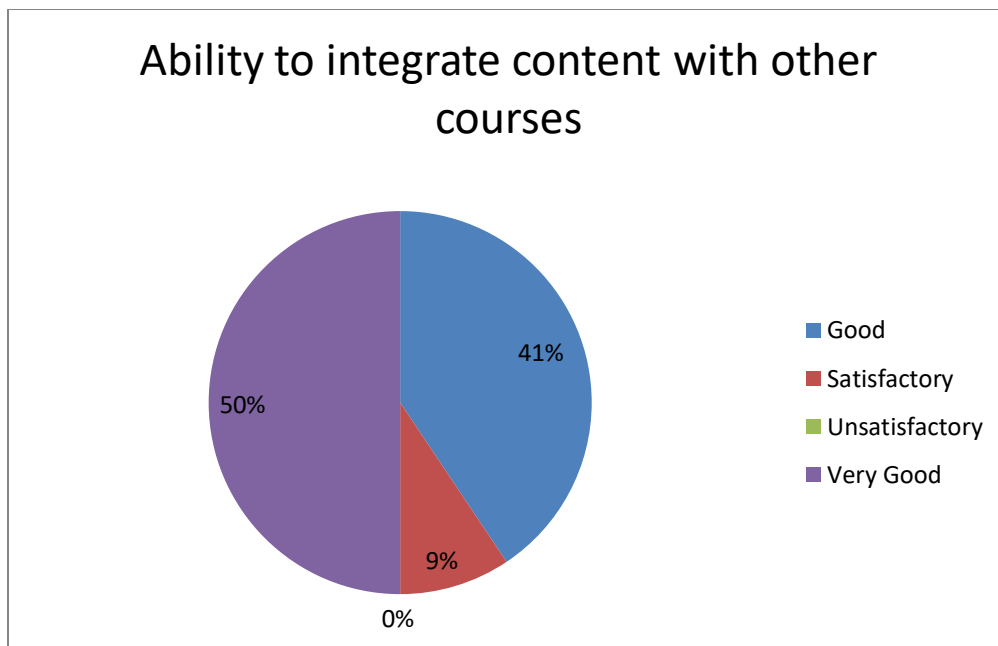




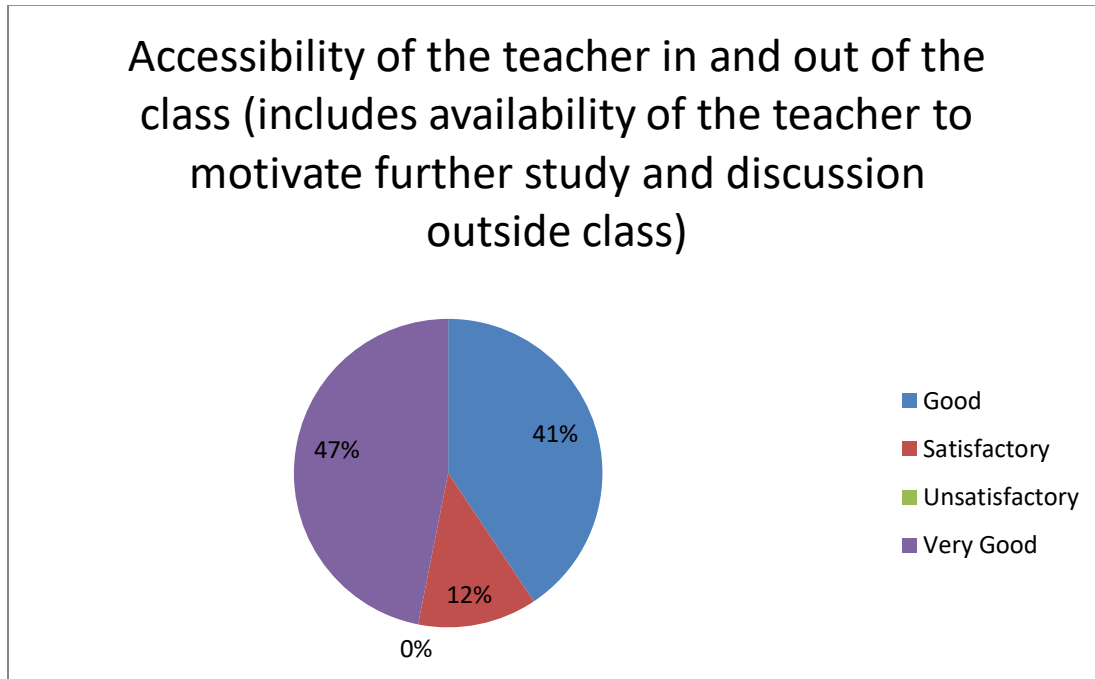
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



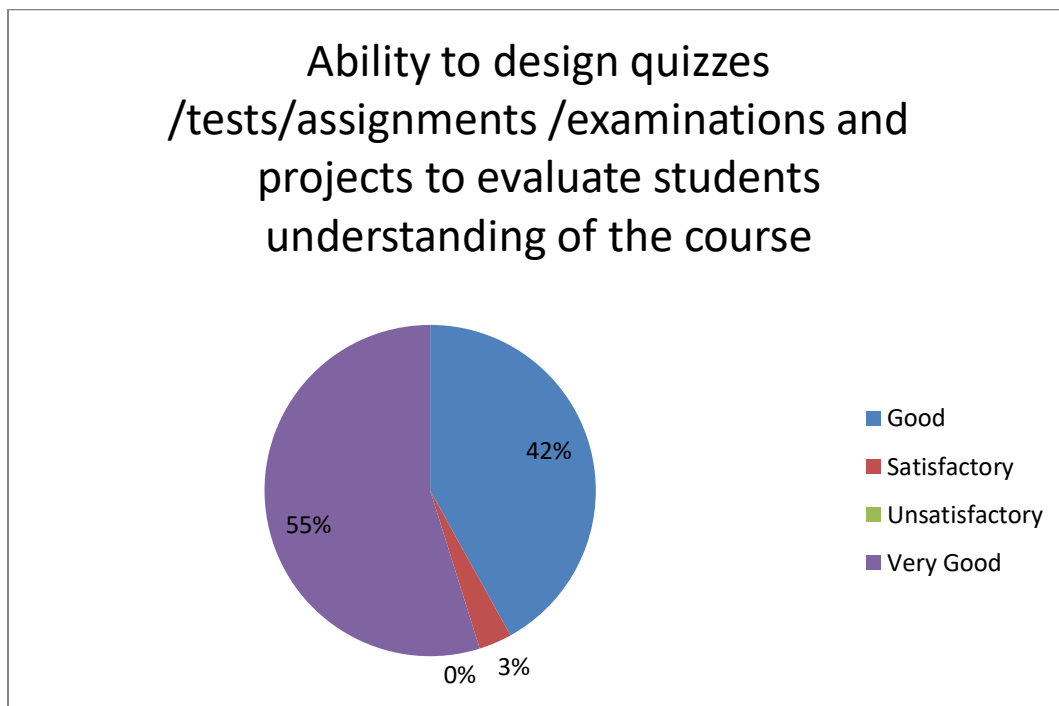
6. Ability to integrate content with other courses



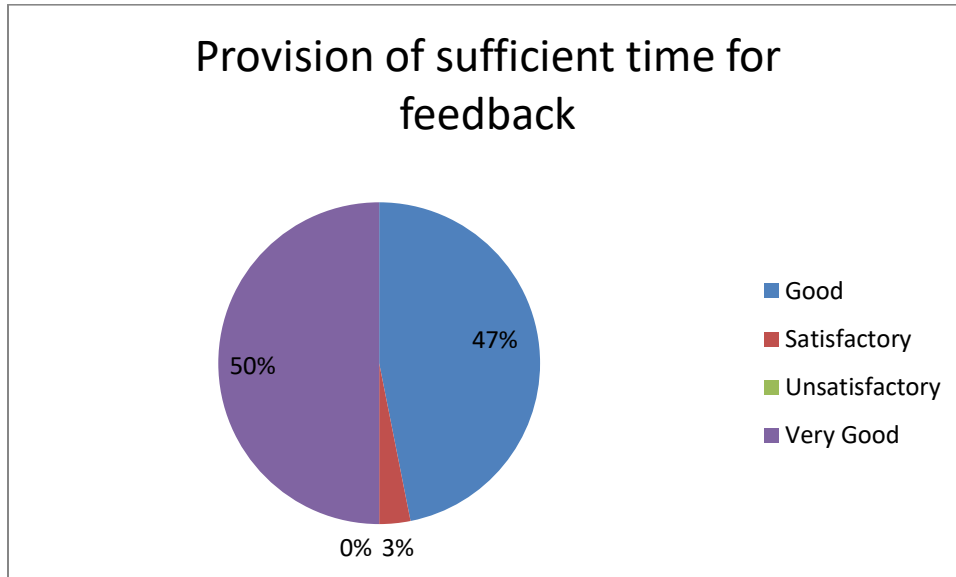
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



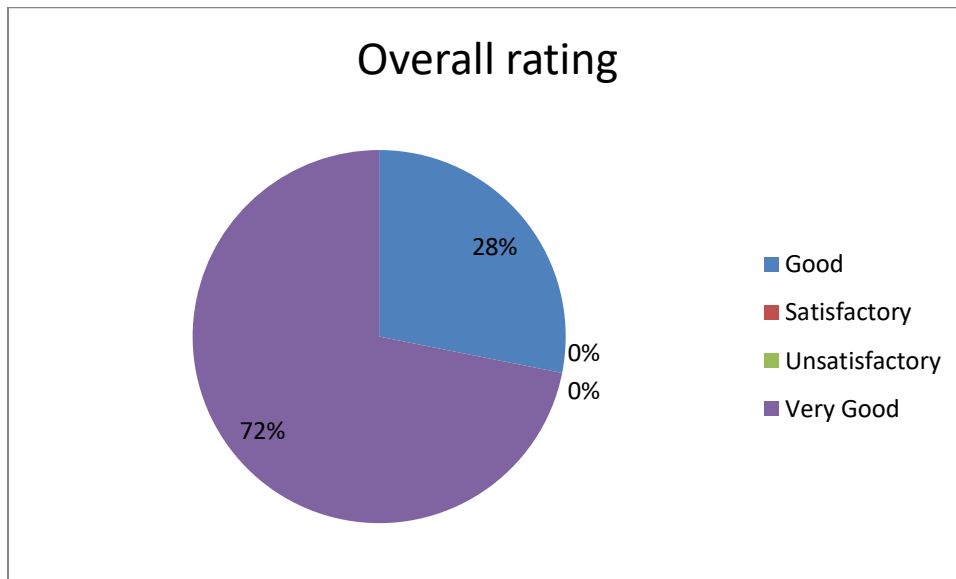
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

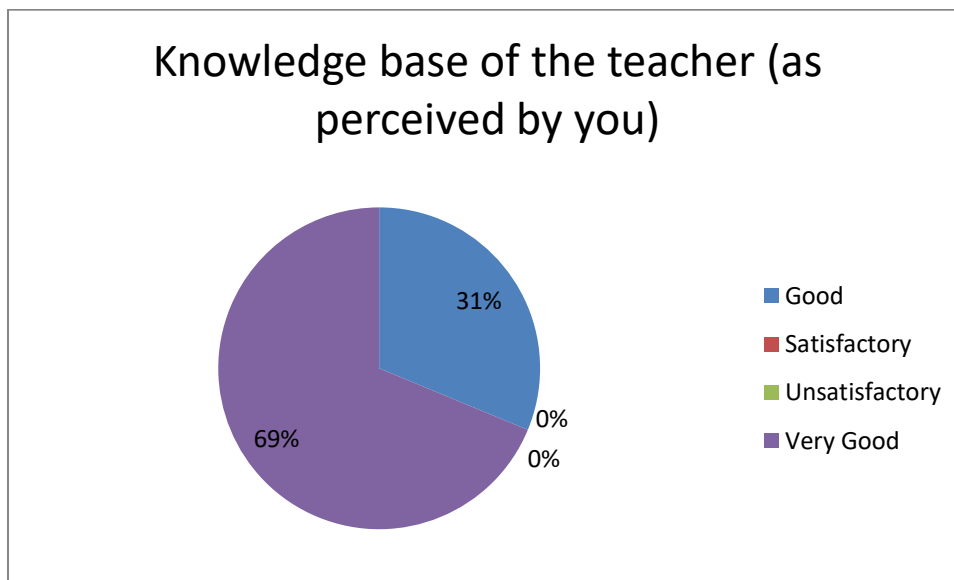
Student's Feedback : Academic Year 2018-2019

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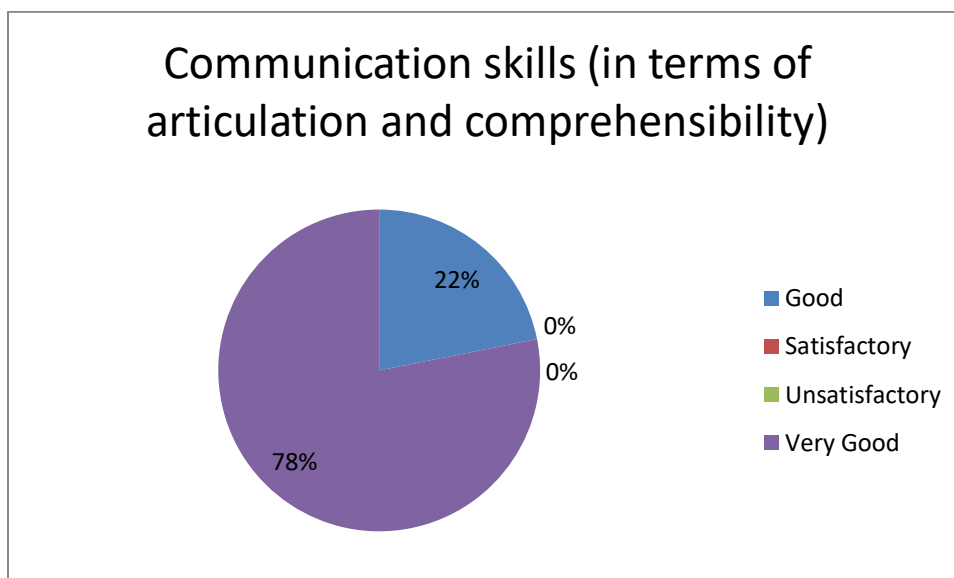
TY BBA IB

Paper 11 –

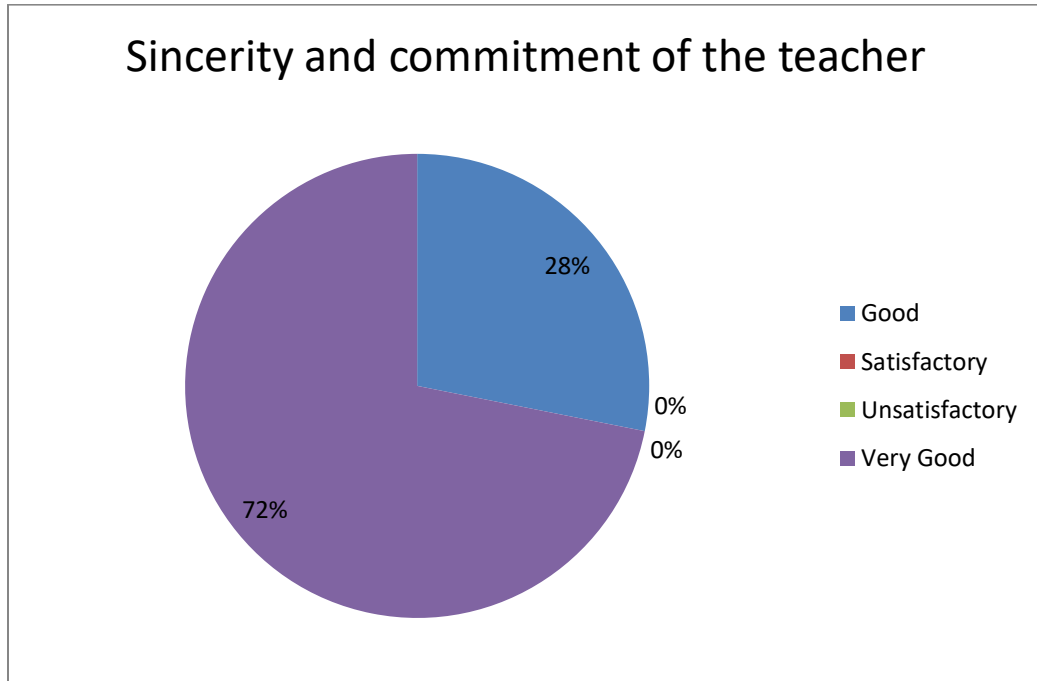
1. Knowledge base of the teacher (as perceived by you)



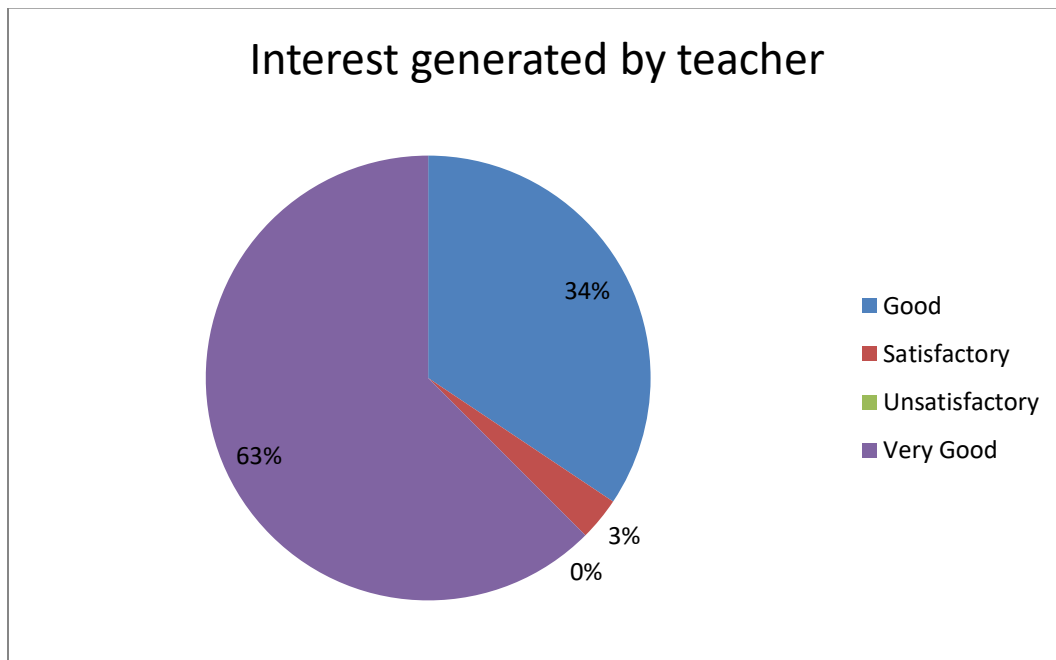
2. Communication skills (in terms of articulation and comprehensibility)



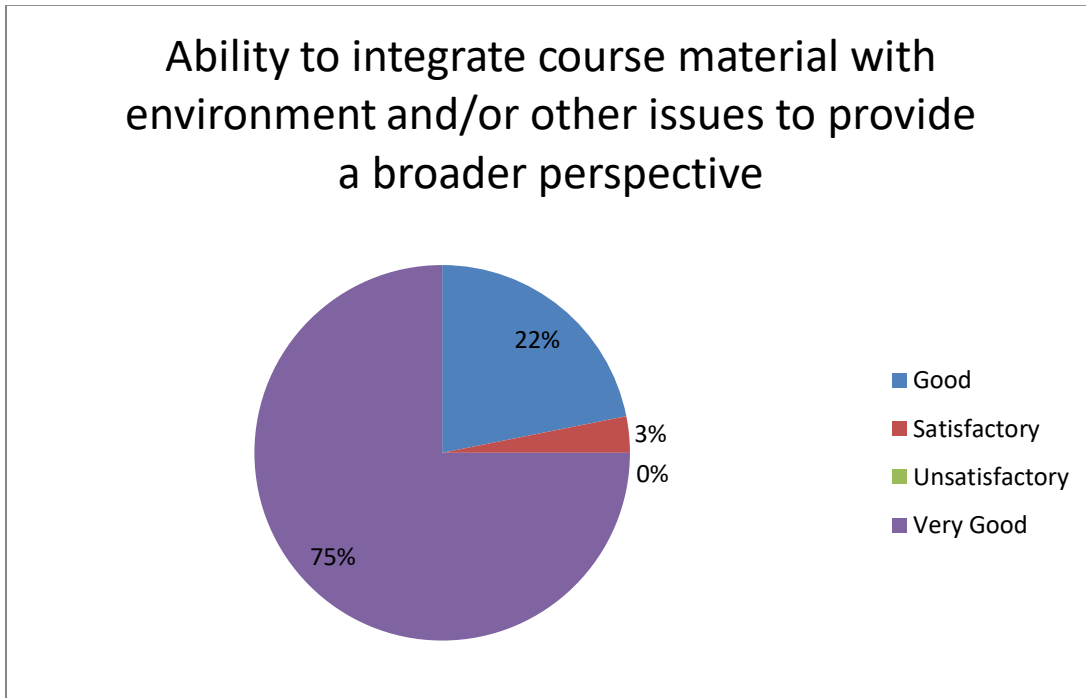
### 3. Sincerity and commitment of the teacher



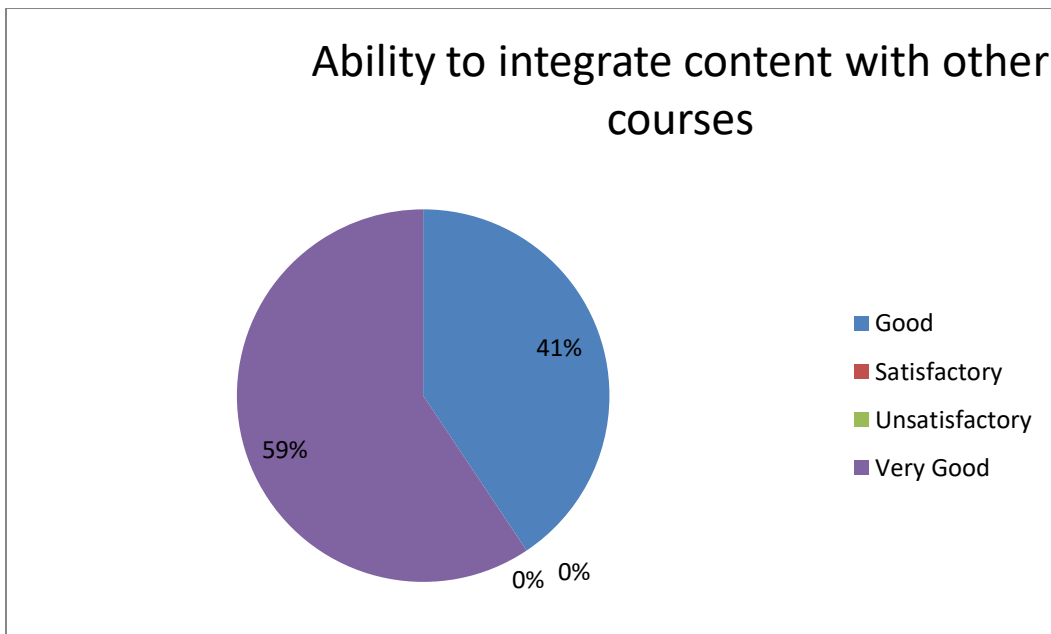
### 4. Interest generated by teacher



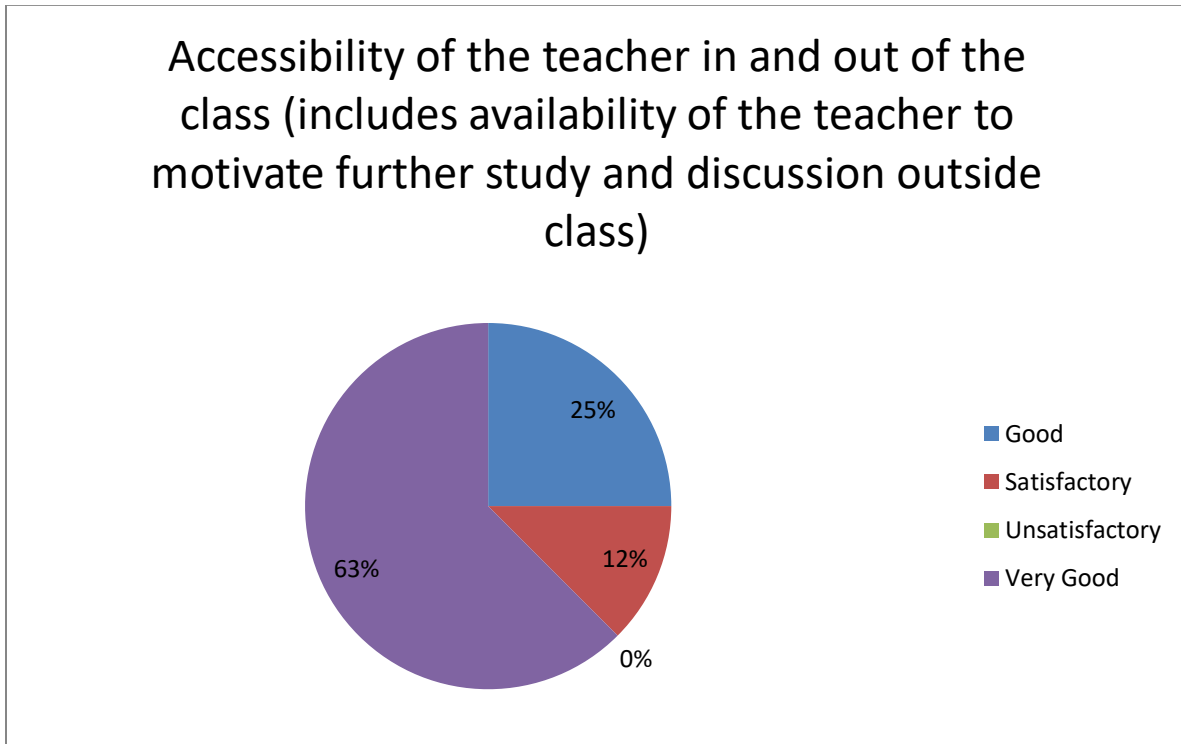
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



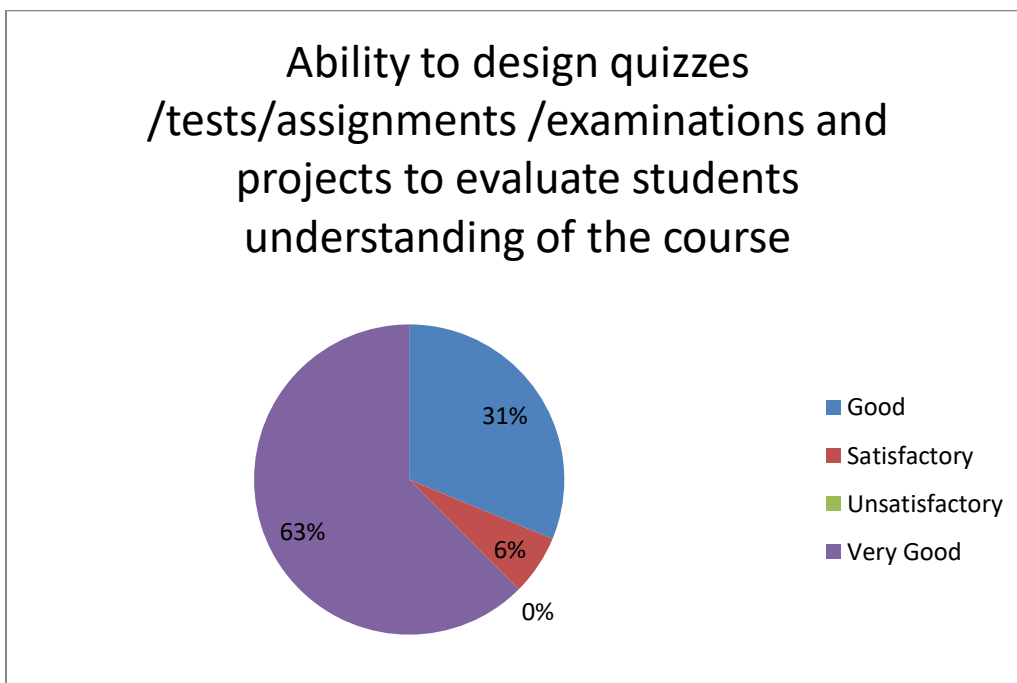
6. Ability to integrate content with other courses



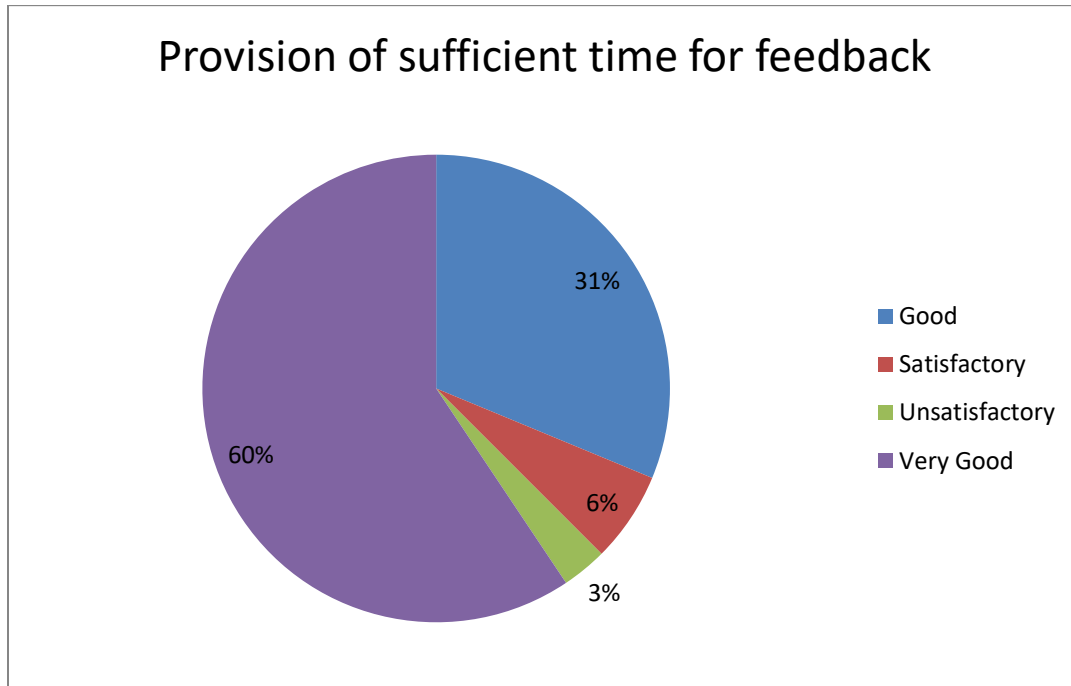
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



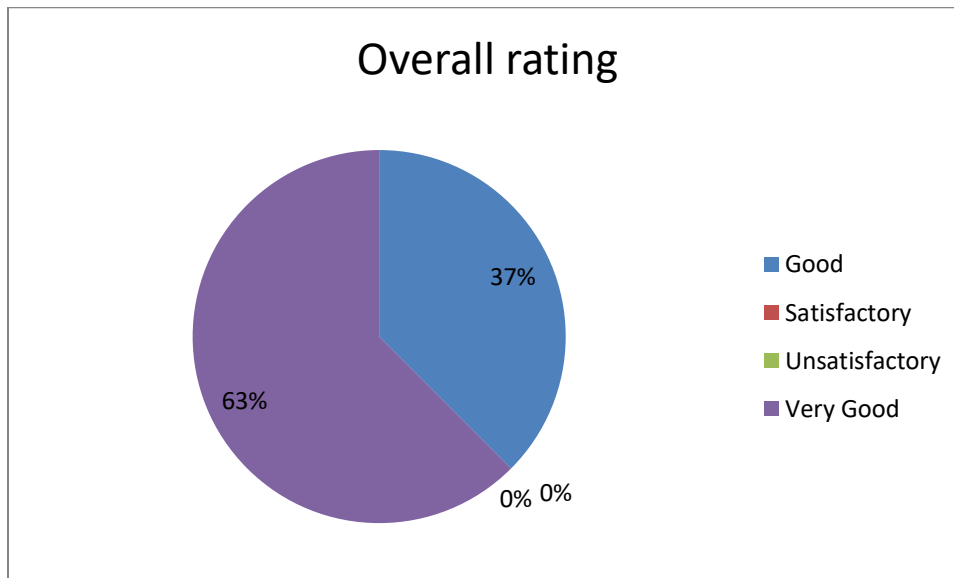
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating





Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

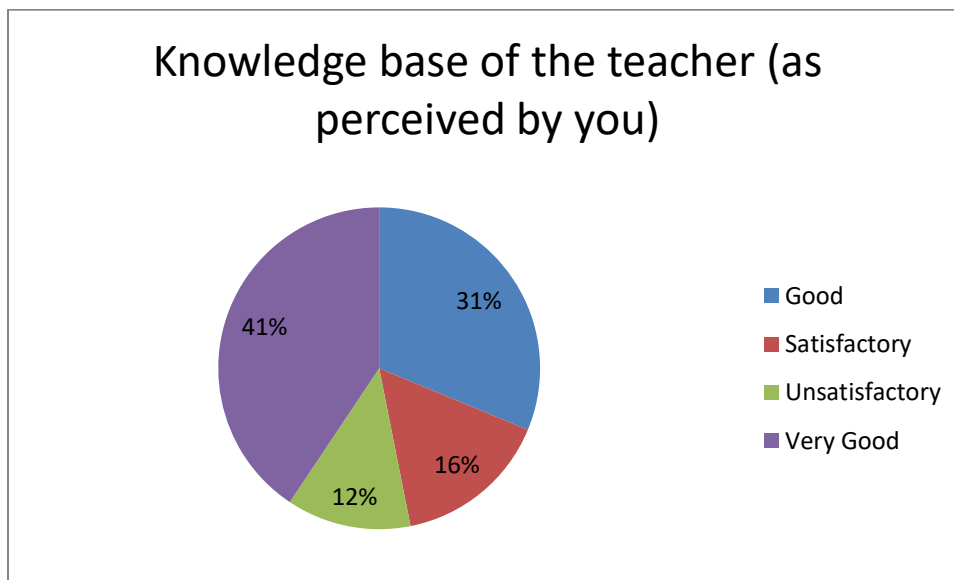
Student's Feedback : Academic Year 2018-2019

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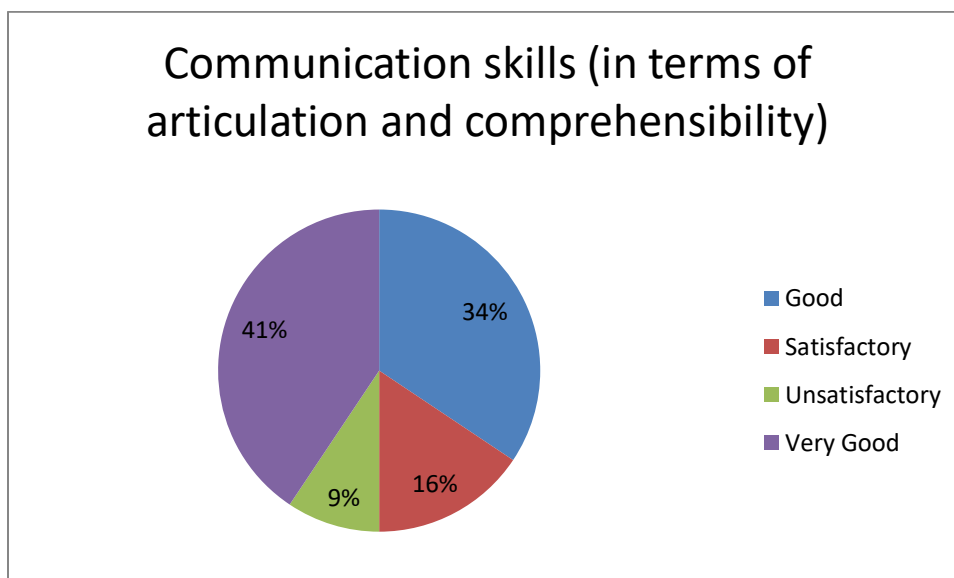
TY BBA IB

Paper 12 –

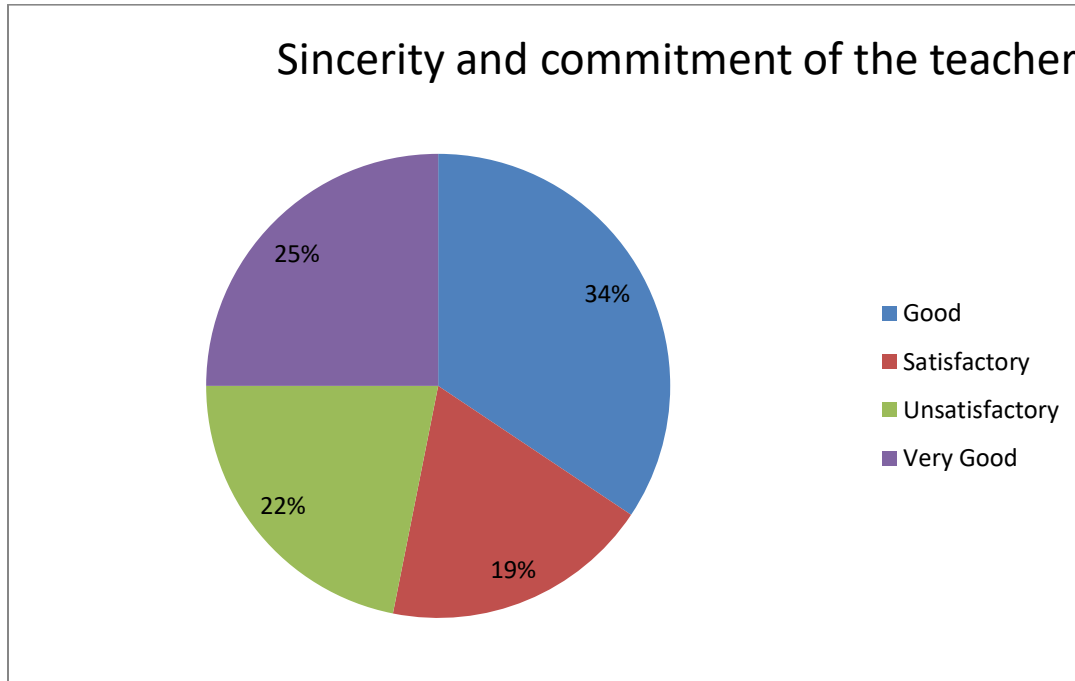
1. Knowledge base of the teacher (as perceived by you)



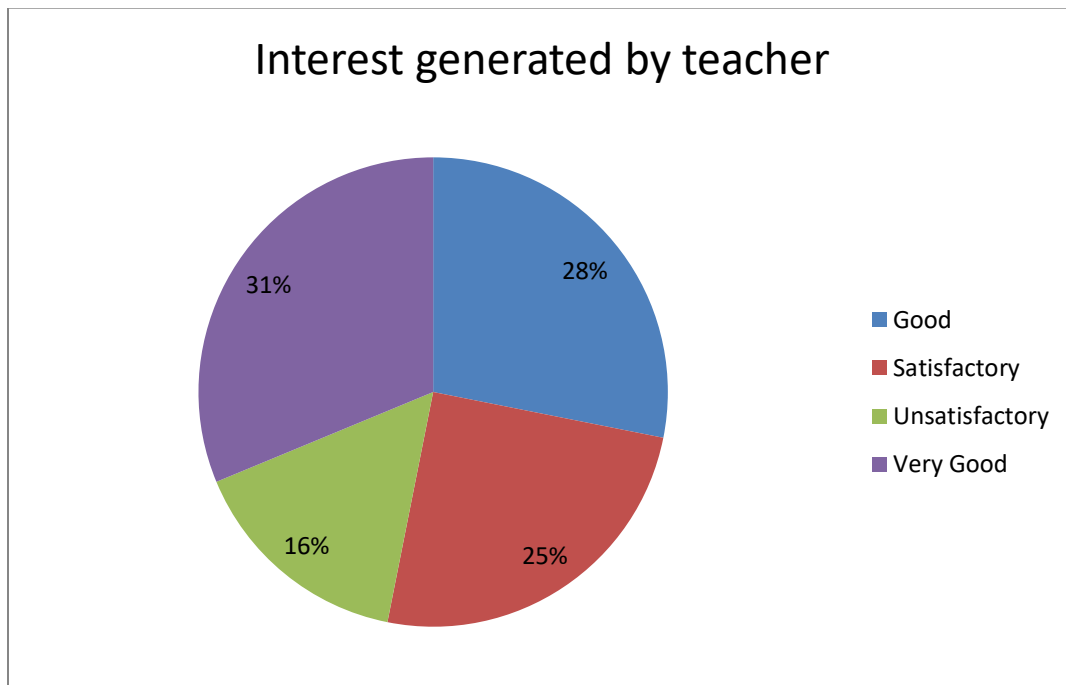
2. Communication skills (in terms of articulation and comprehensibility)



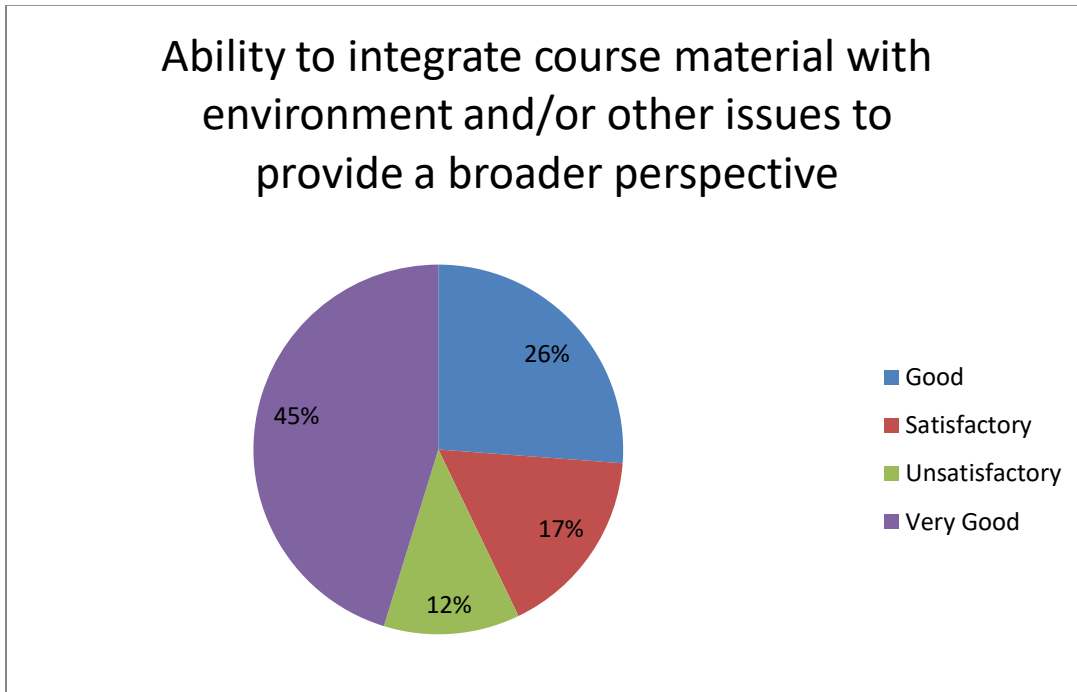
### 3. Sincerity and commitment of the teacher



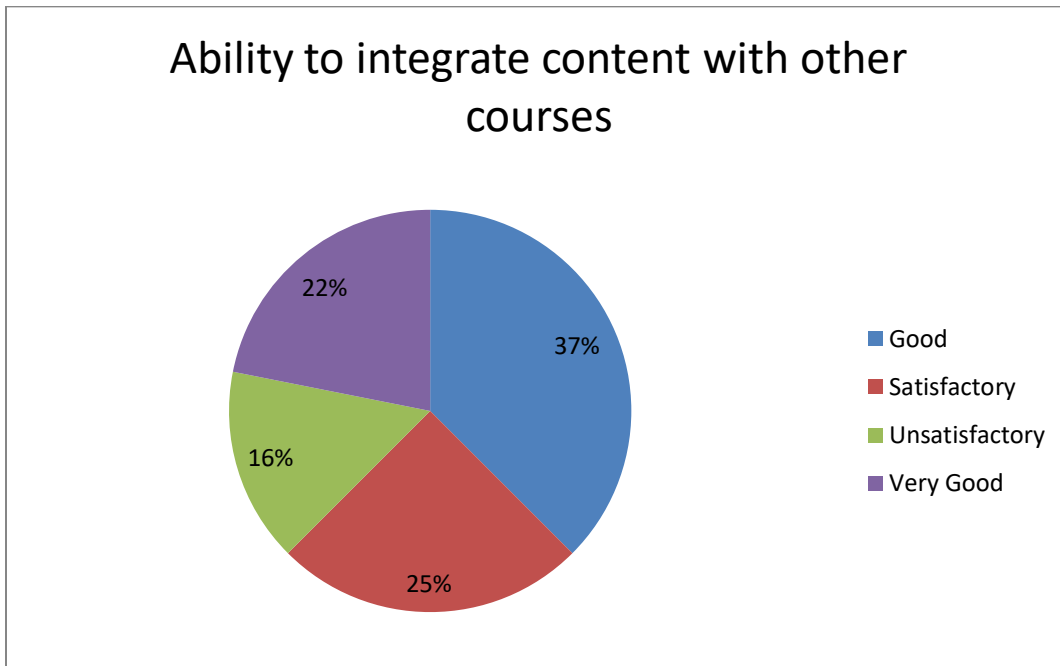
### 4. Interest generated by teacher



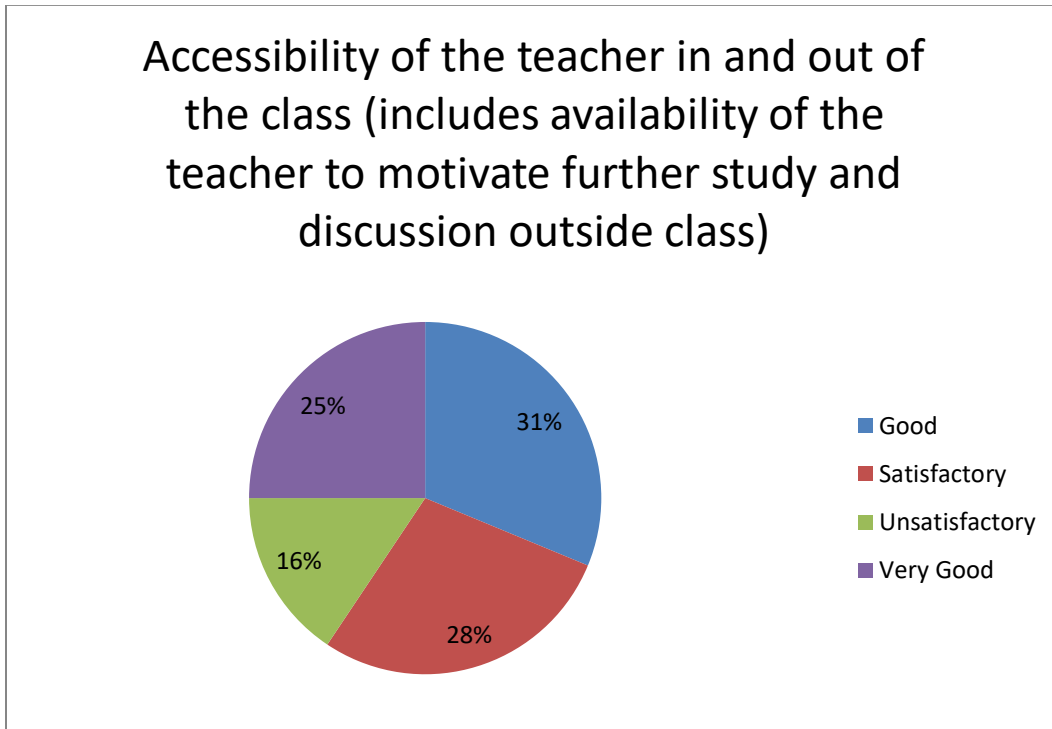
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



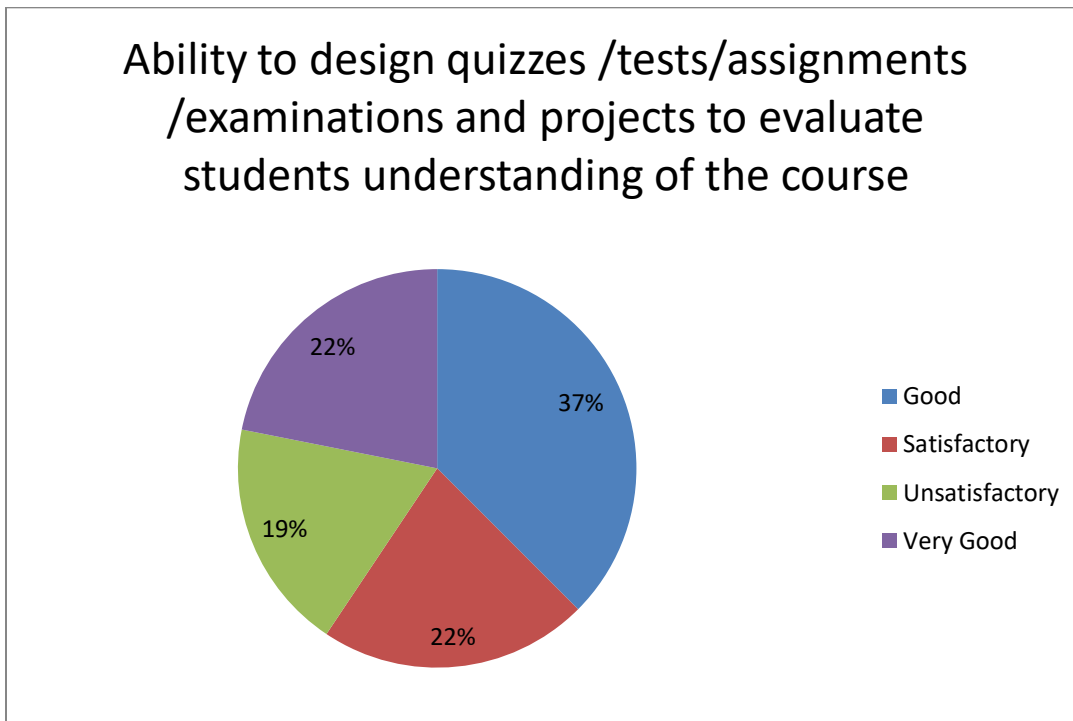
6. Ability to integrate content with other courses



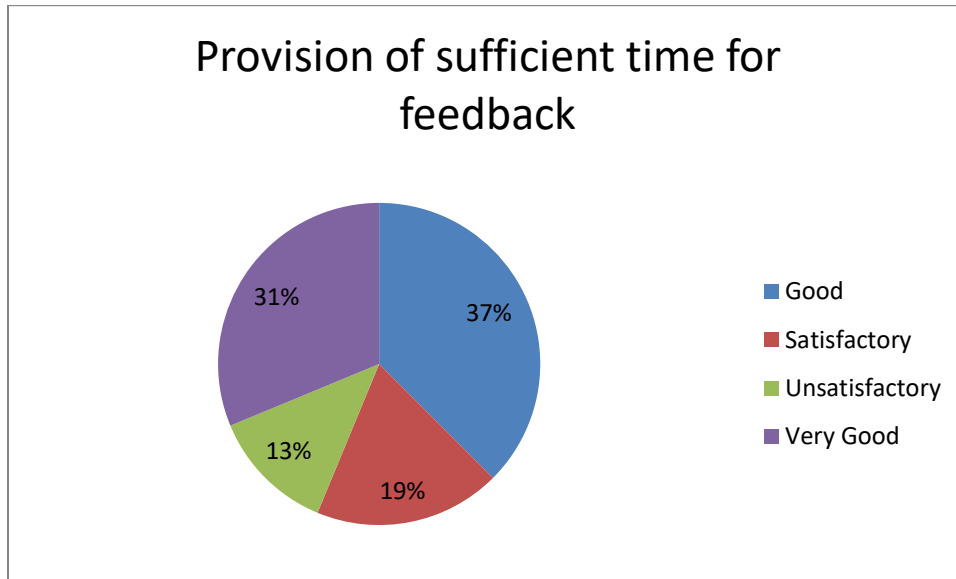
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



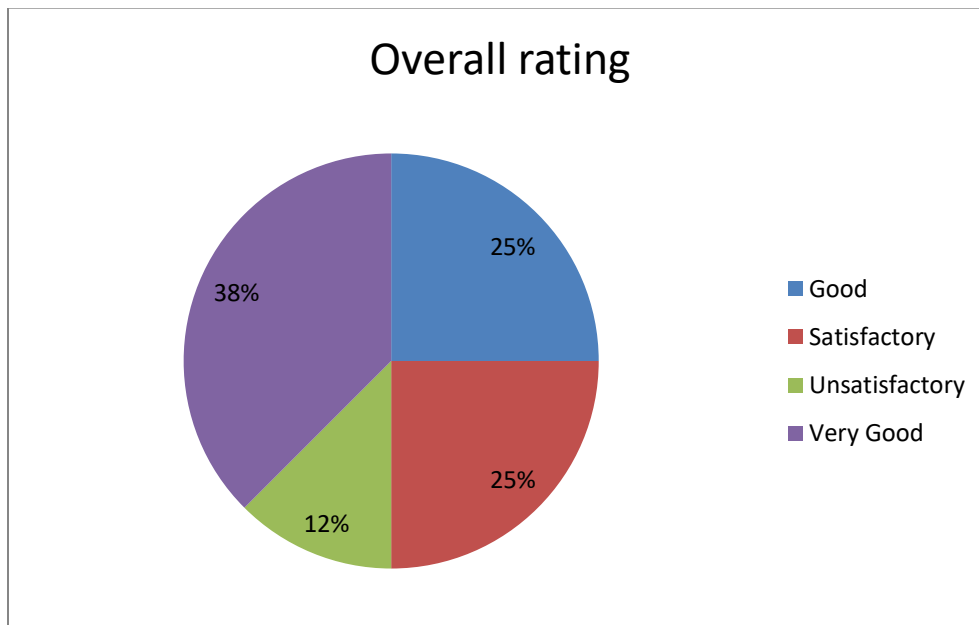
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

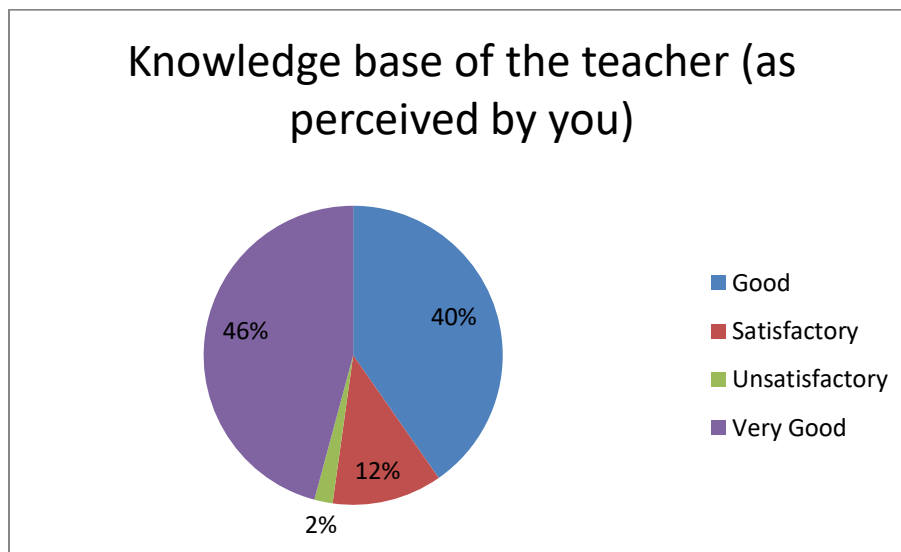
Student's Feedback : Academic Year 2018-2019

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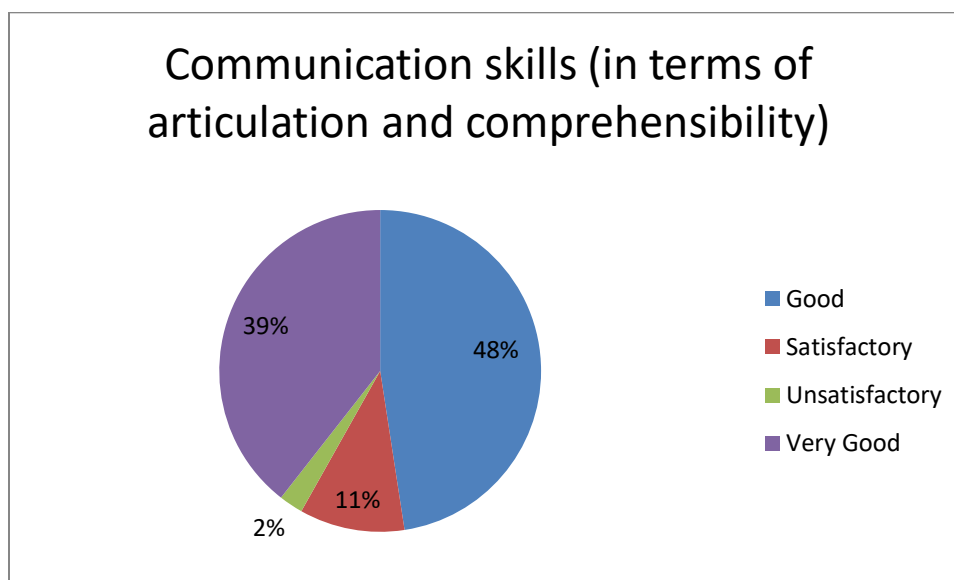
TY BCOM

Paper 1 –

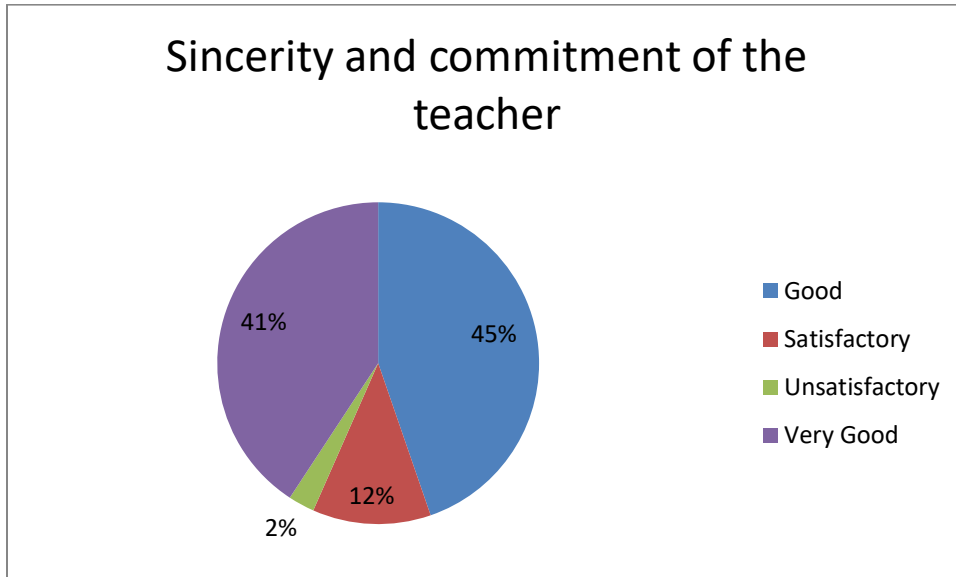
1. Knowledge base of the teacher (as perceived by you)



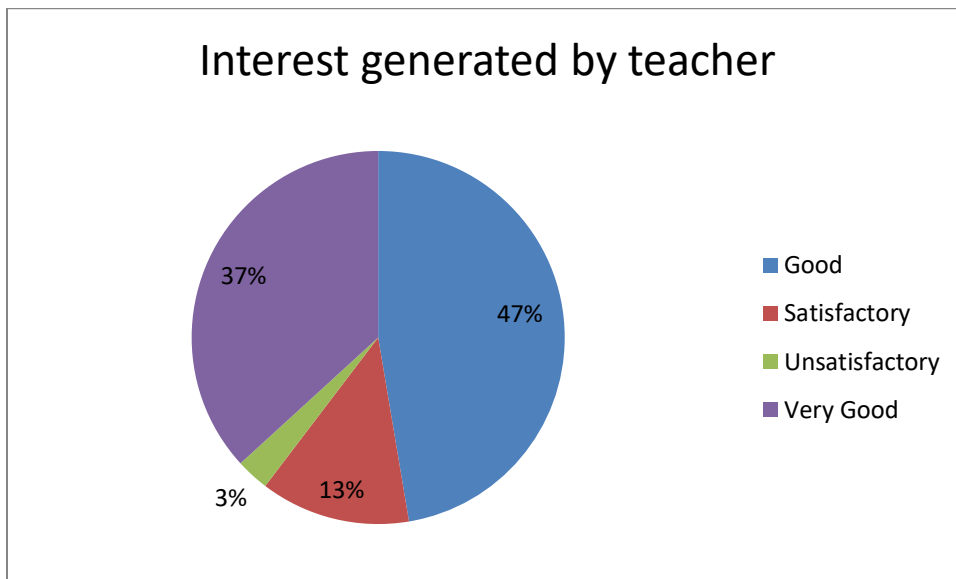
2. Communication skills (in terms of articulation and comprehensibility)



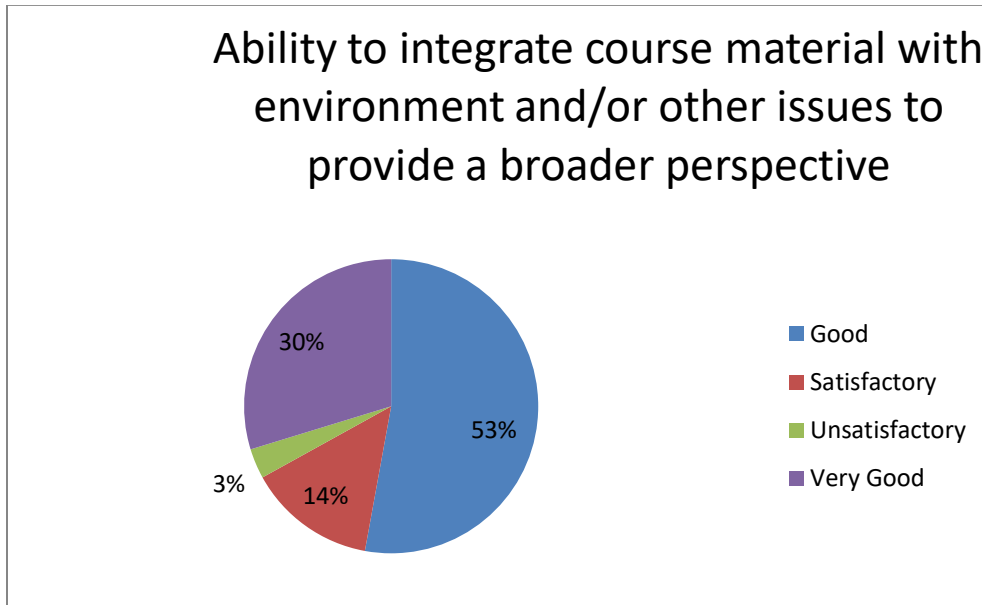
### 3. Sincerity and commitment of the teacher



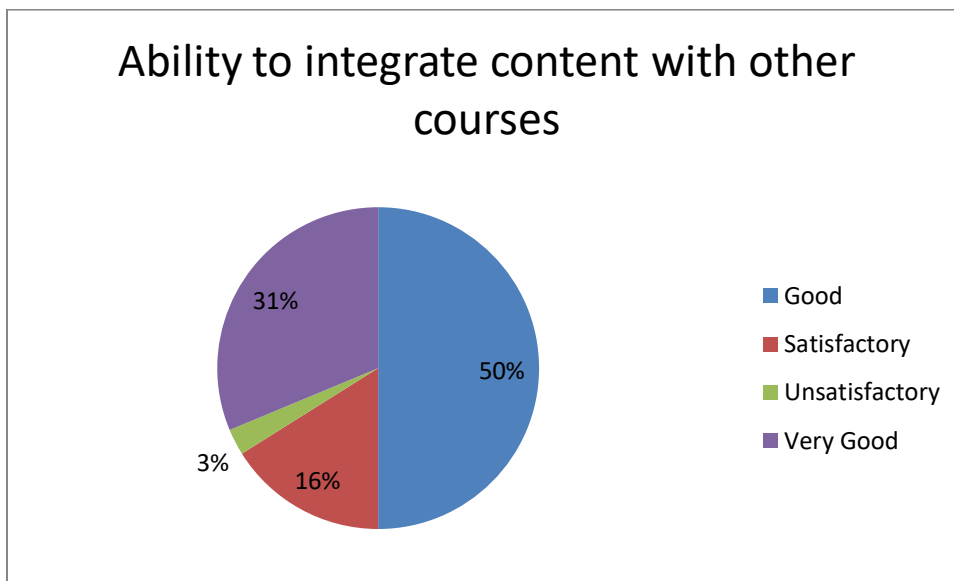
### 4. Interest generated by teacher



5. Ability to integrate course material with environment and/or other issues to provide a broader perspective

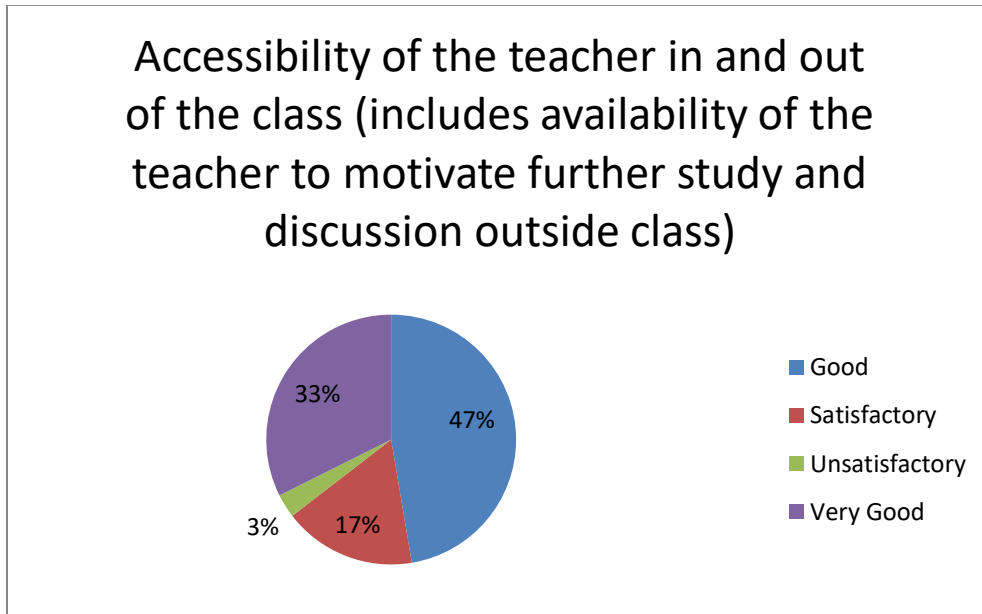


6. Ability to integrate content with other courses

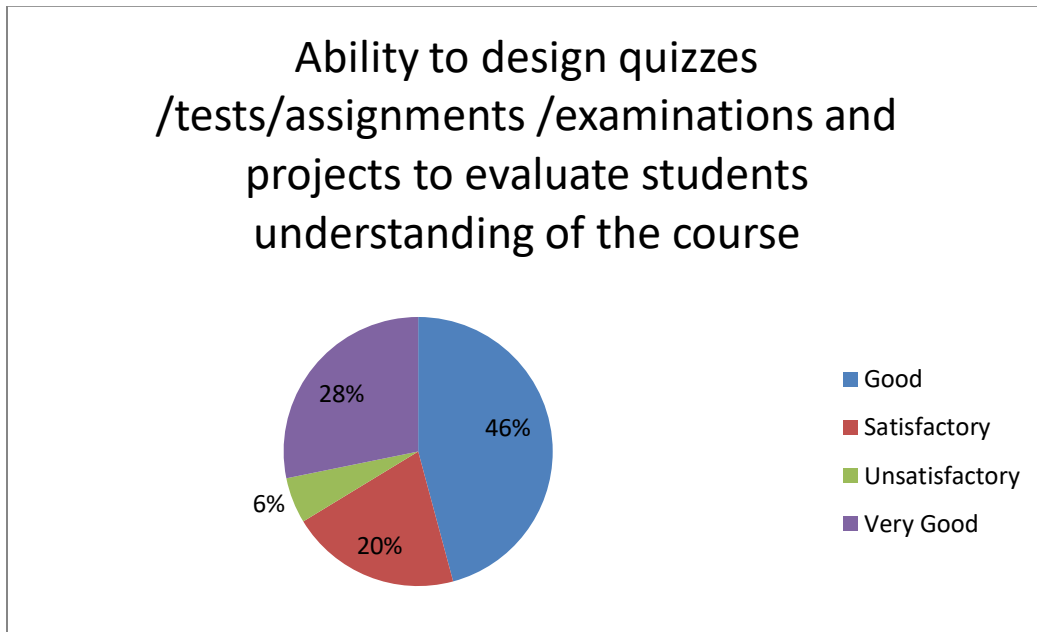




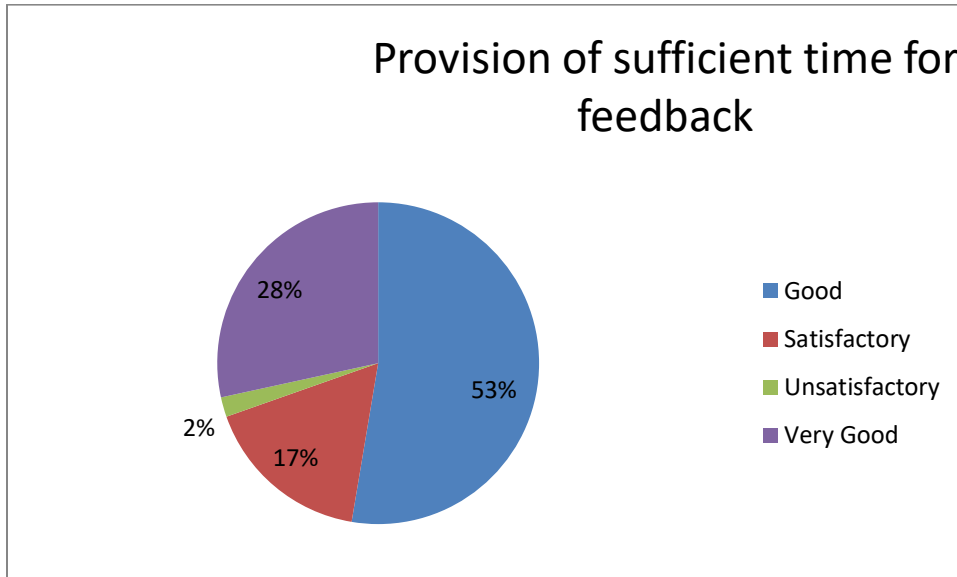
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



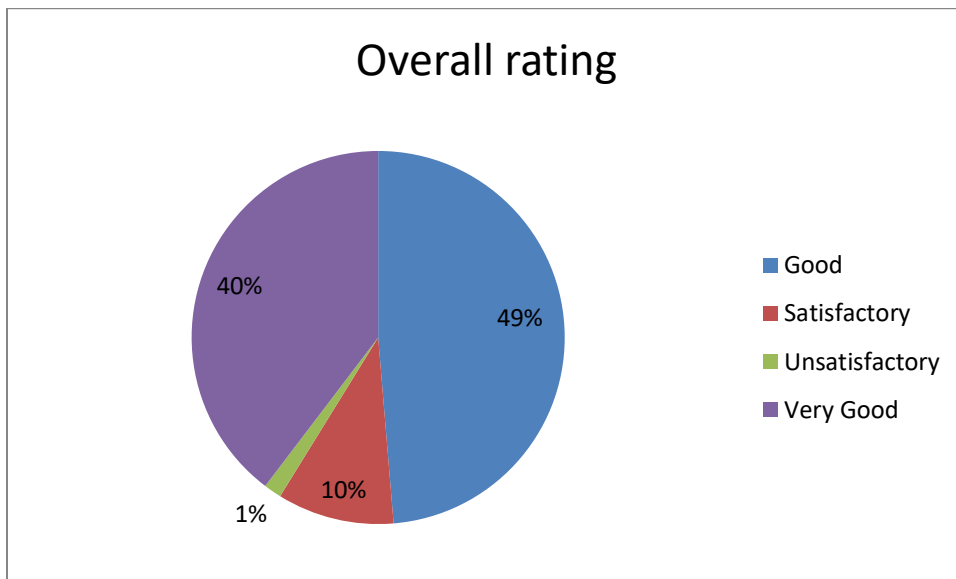
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

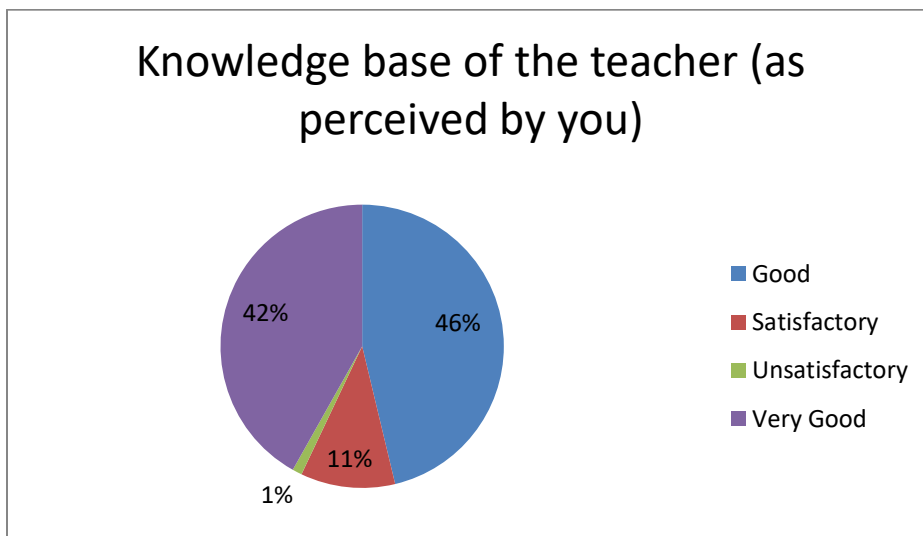
Student's Feedback : Academic Year 2018-2019

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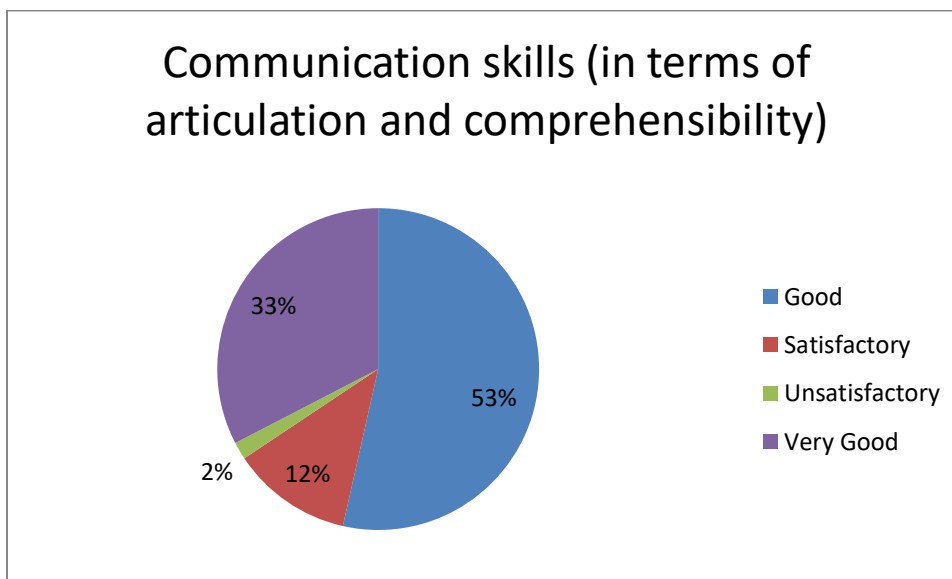
TY BCOM

Paper 2 –

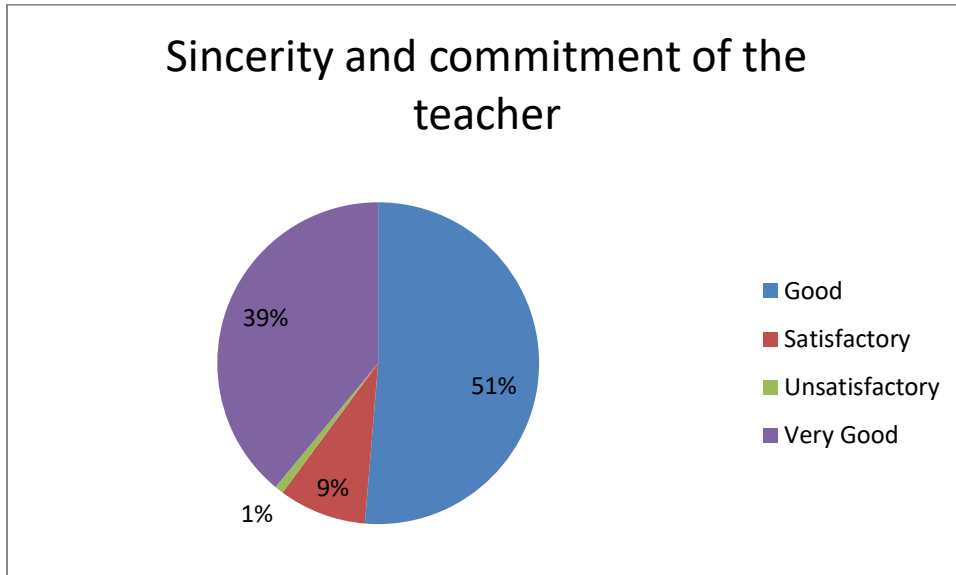
1. Knowledge base of the teacher (as perceived by you)



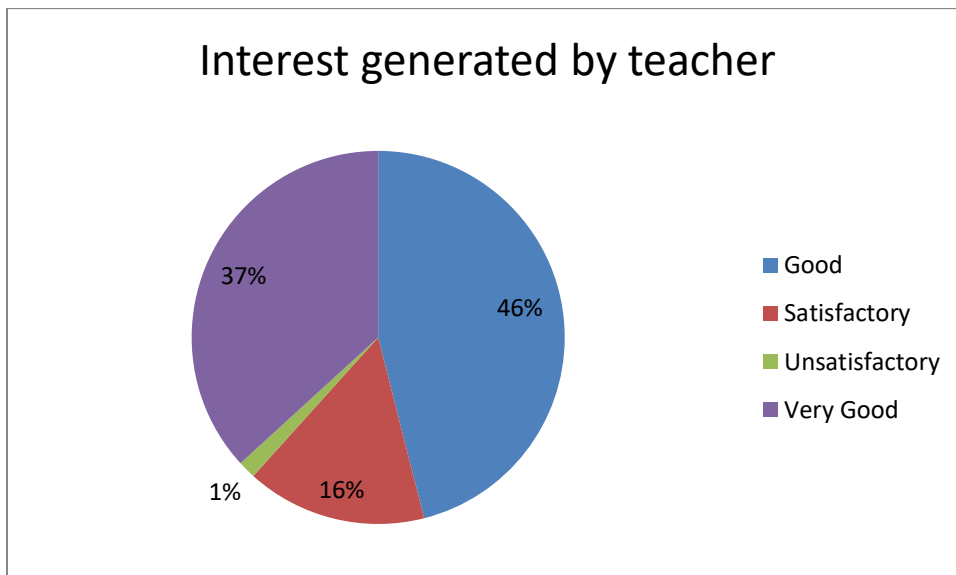
2. Communication skills (in terms of articulation and comprehensibility)



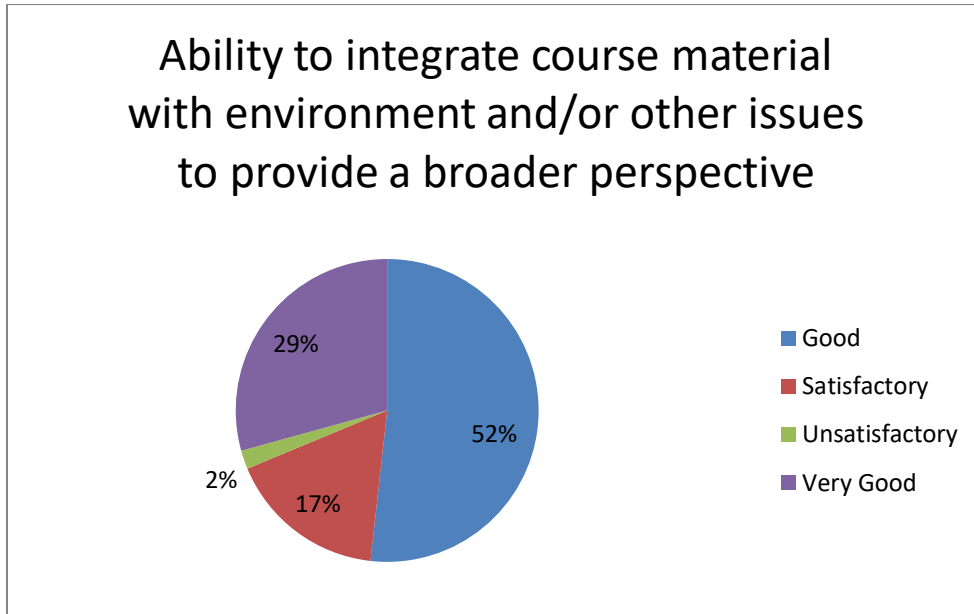
### 3. Sincerity and commitment of the teacher



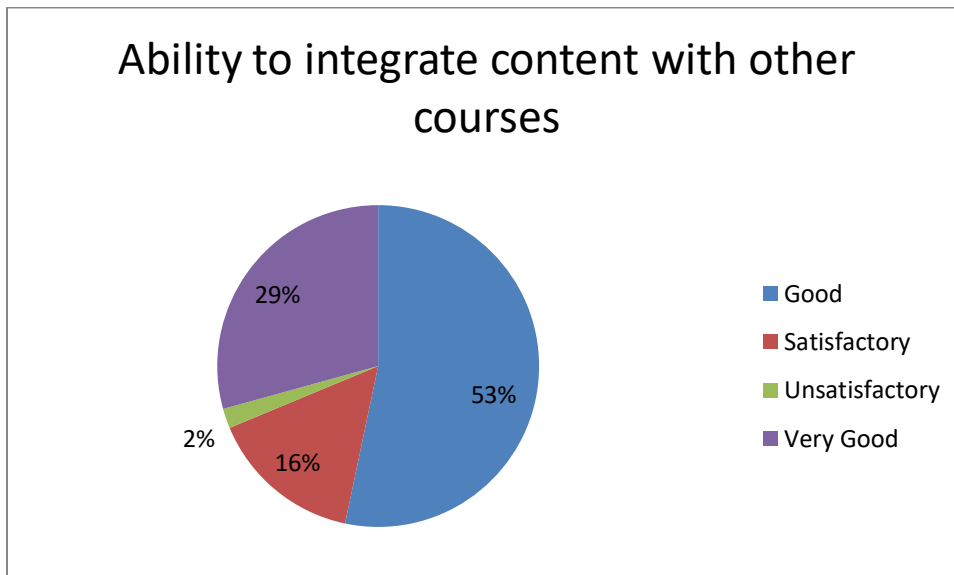
### 4. Interest generated by teacher



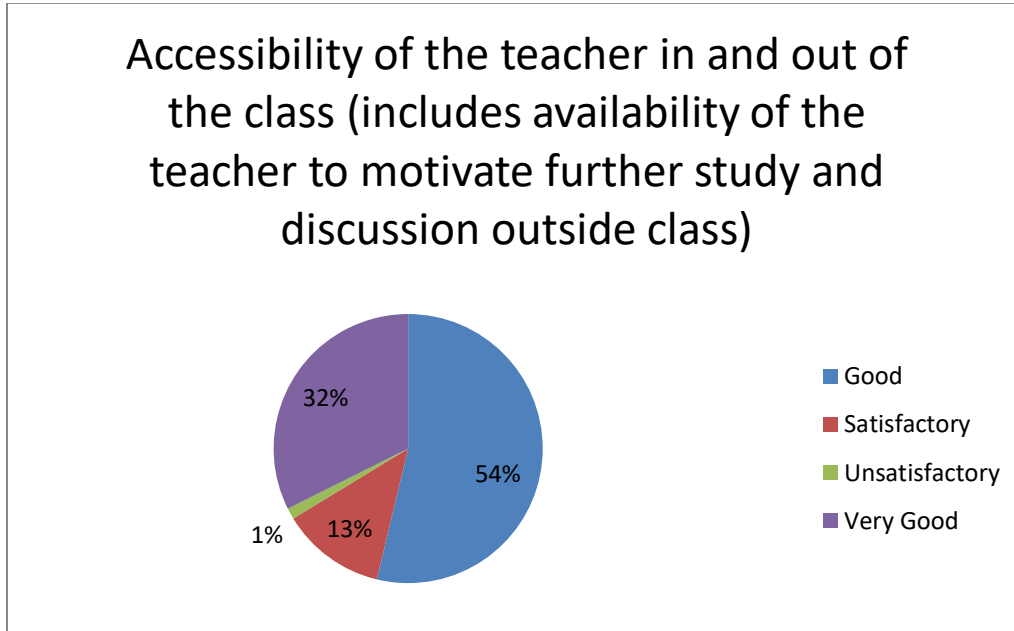
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



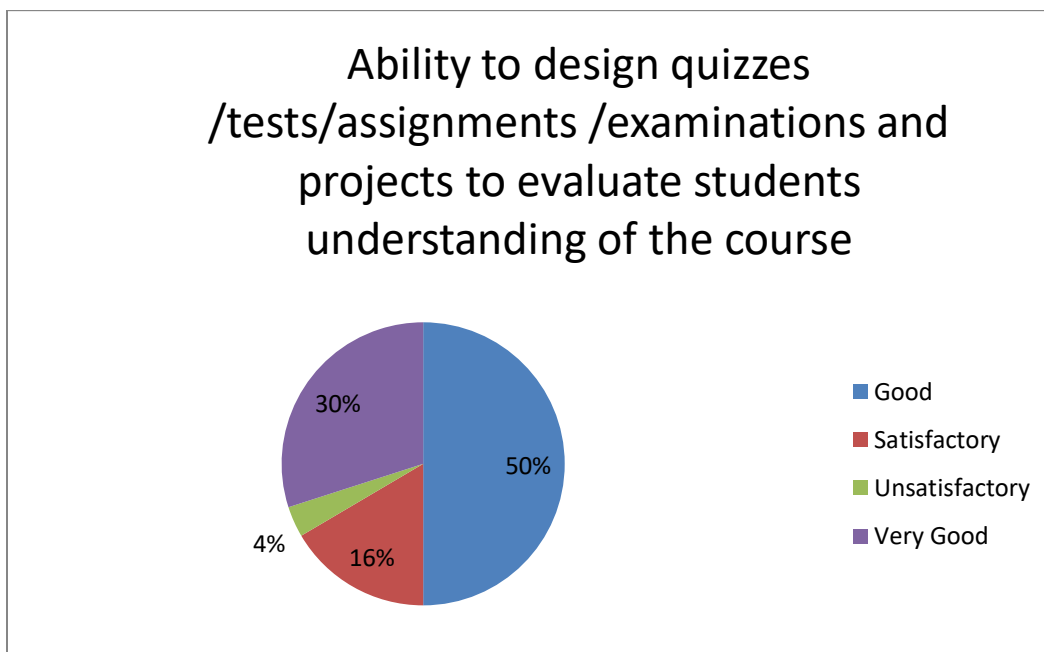
6. Ability to integrate content with other courses



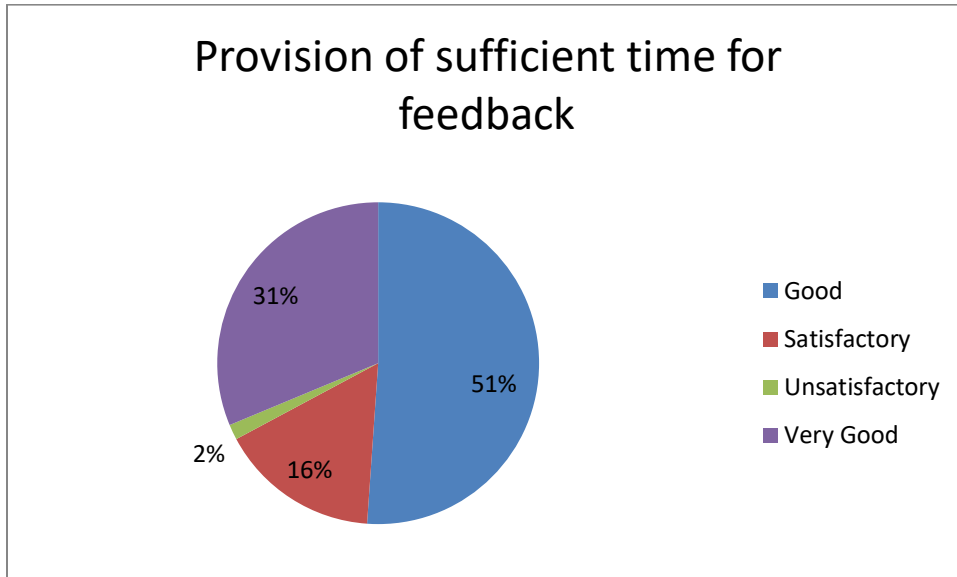
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



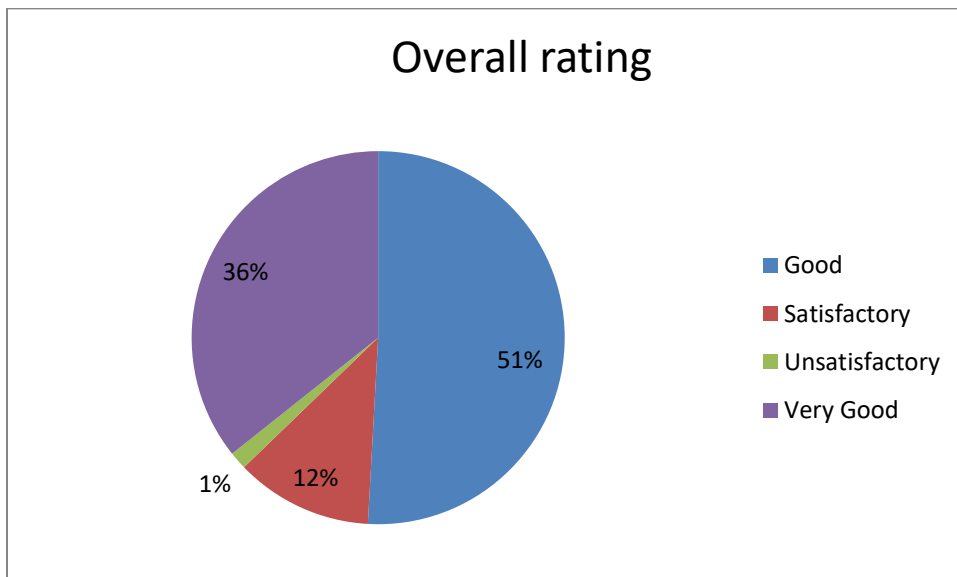
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



### 9. Provision of sufficient time for feedback



### 10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

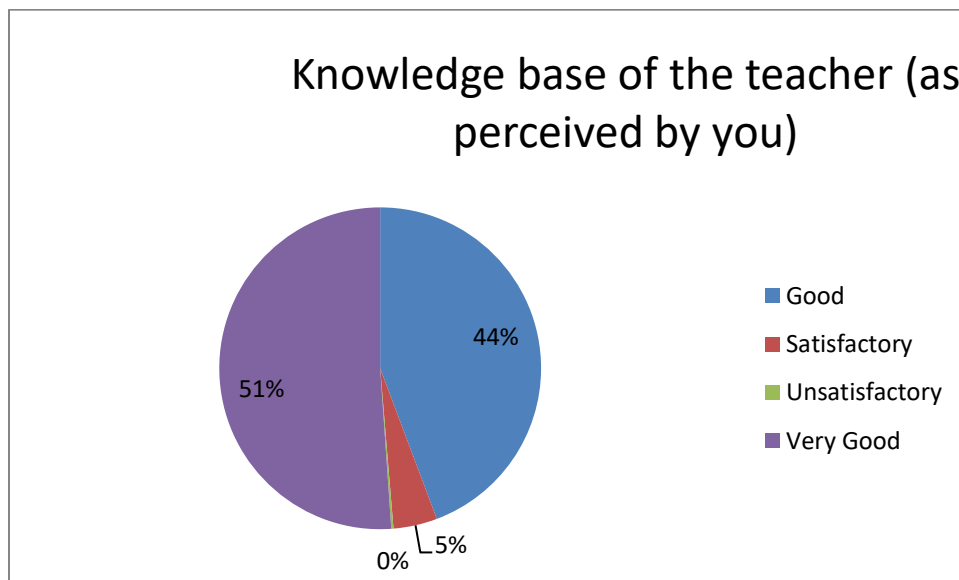
Student's Feedback : Academic Year 2018-2019

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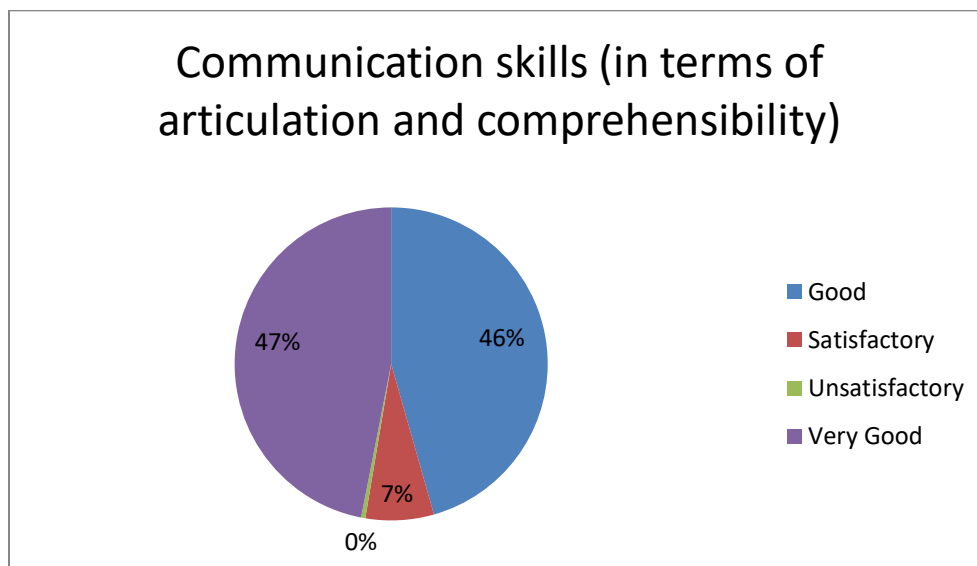
TY BCOM

Paper 3 –

1. Knowledge base of the teacher (as perceived by you)

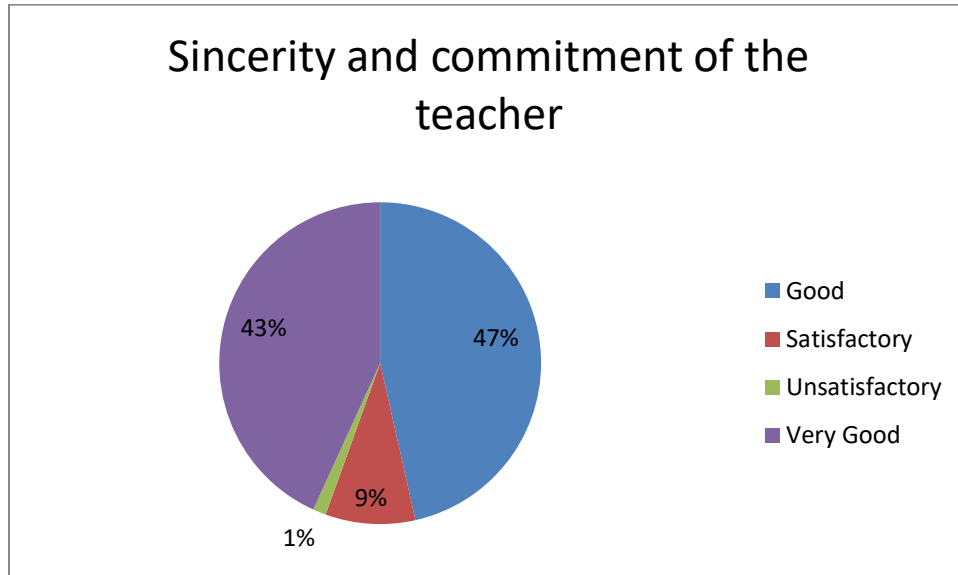


2. Communication skills (in terms of articulation and comprehensibility)

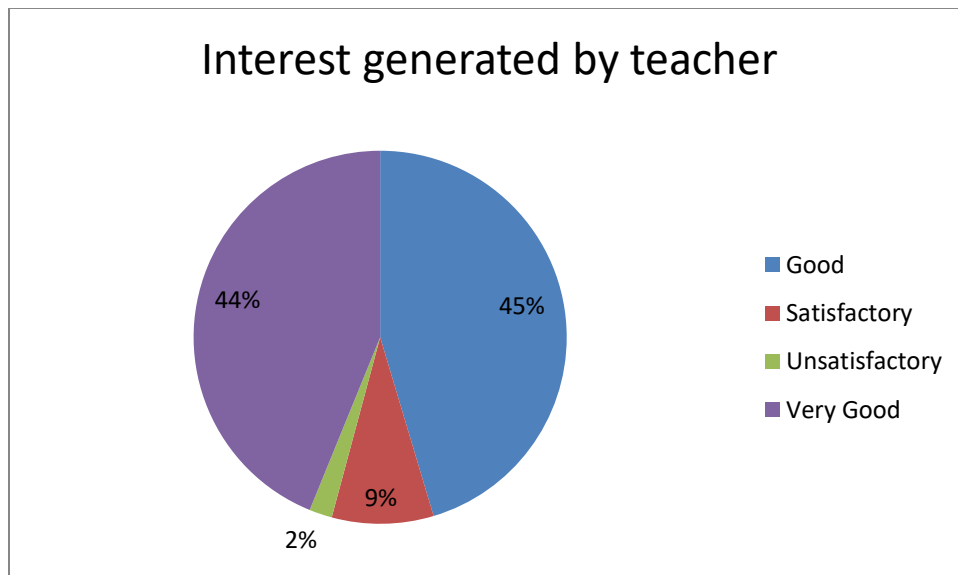




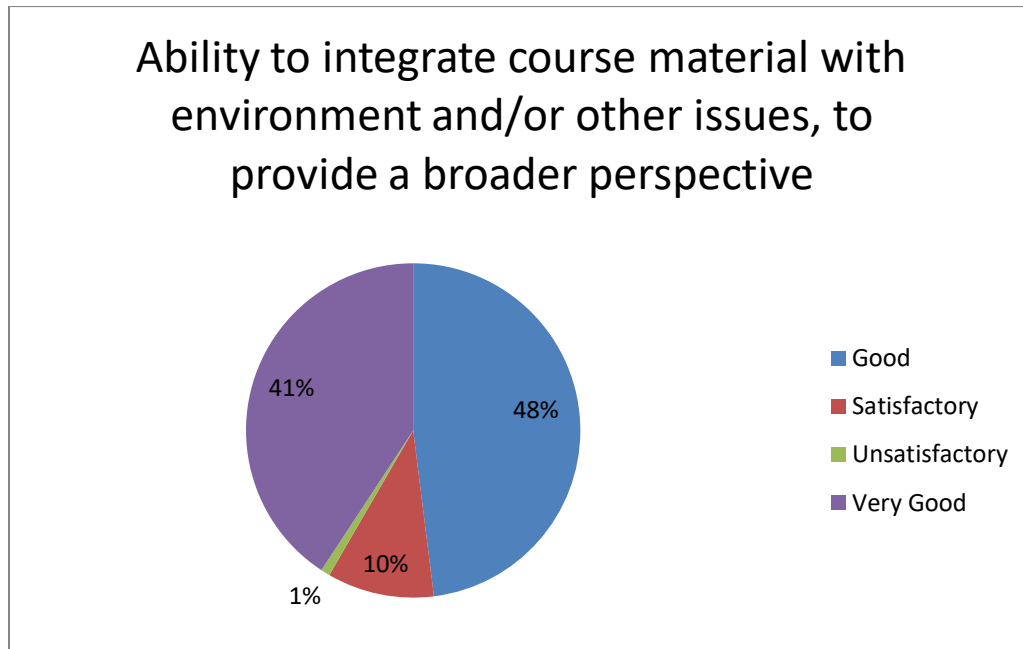
### 3. Sincerity and commitment of the teacher



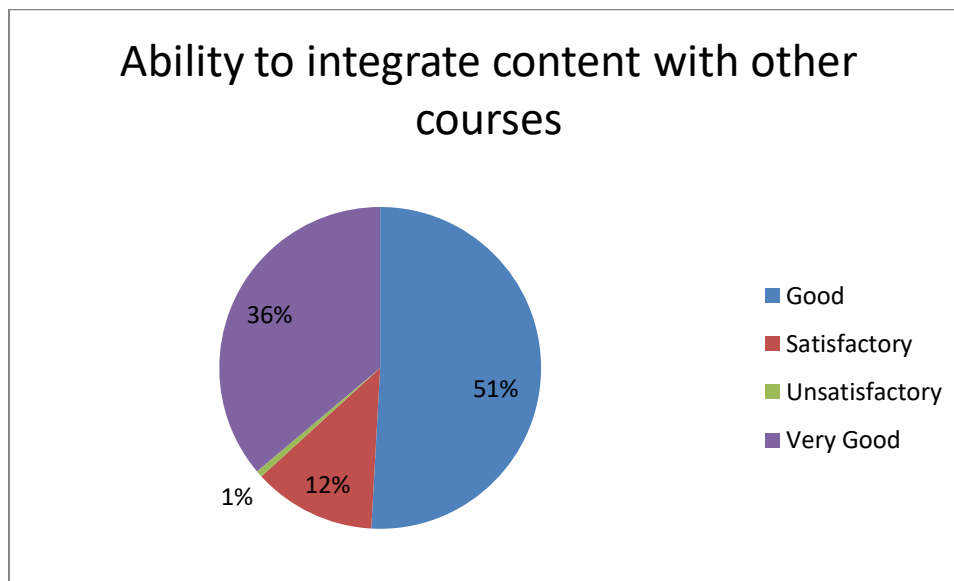
### 4. Interest generated by teacher



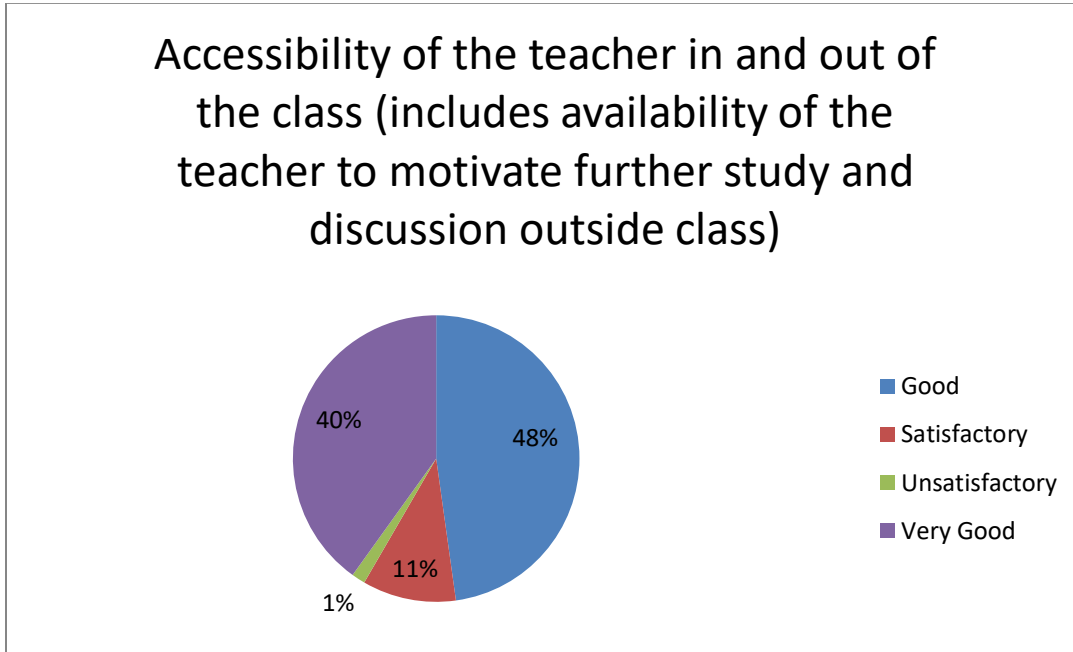
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



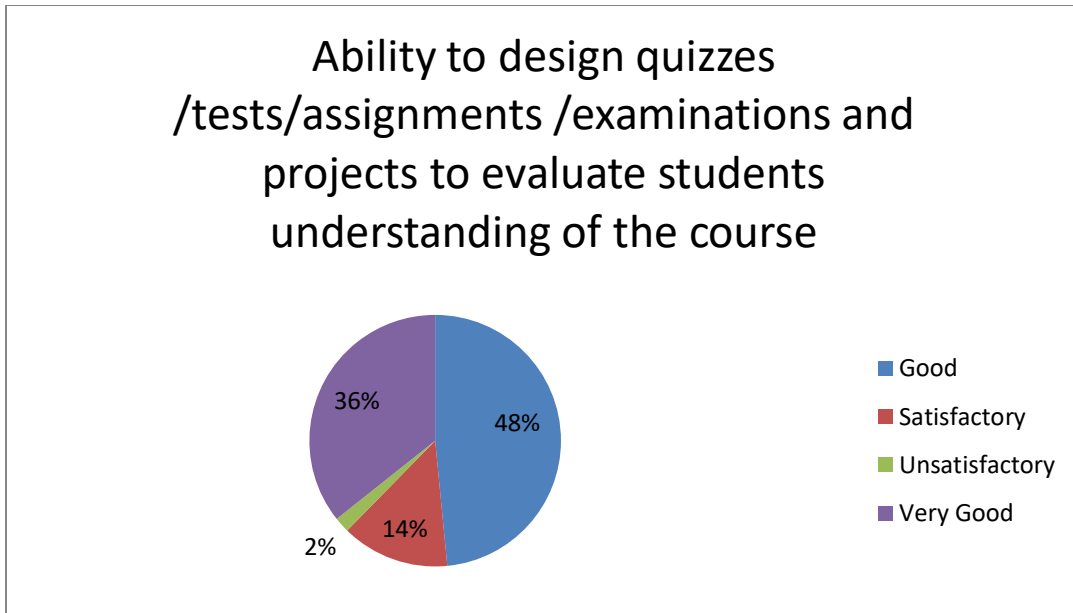
6. Ability to integrate content with other courses



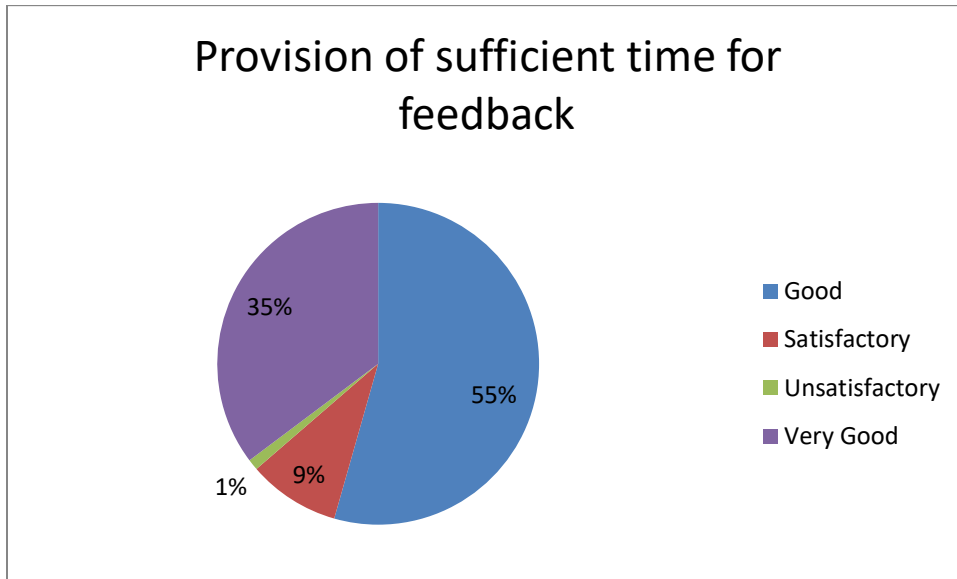
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



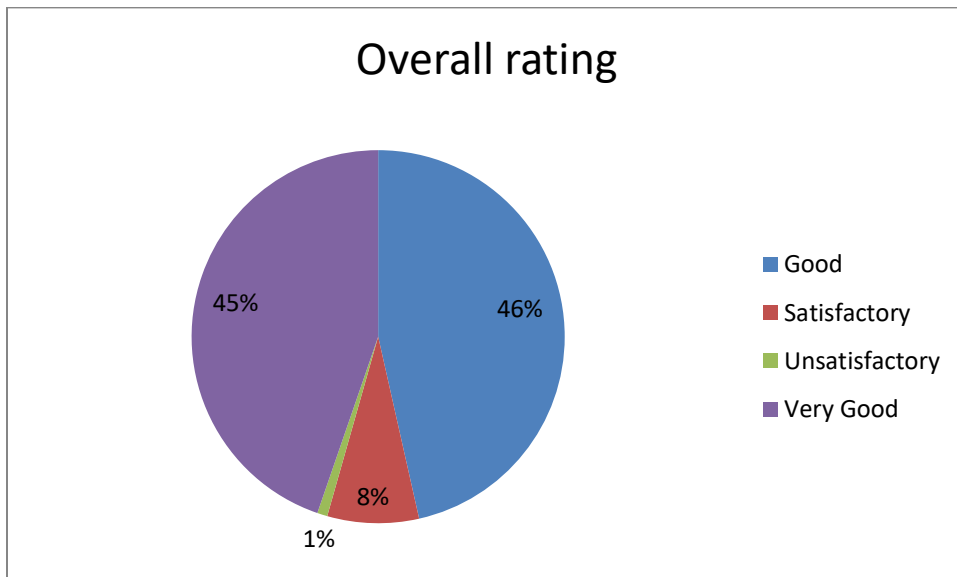
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

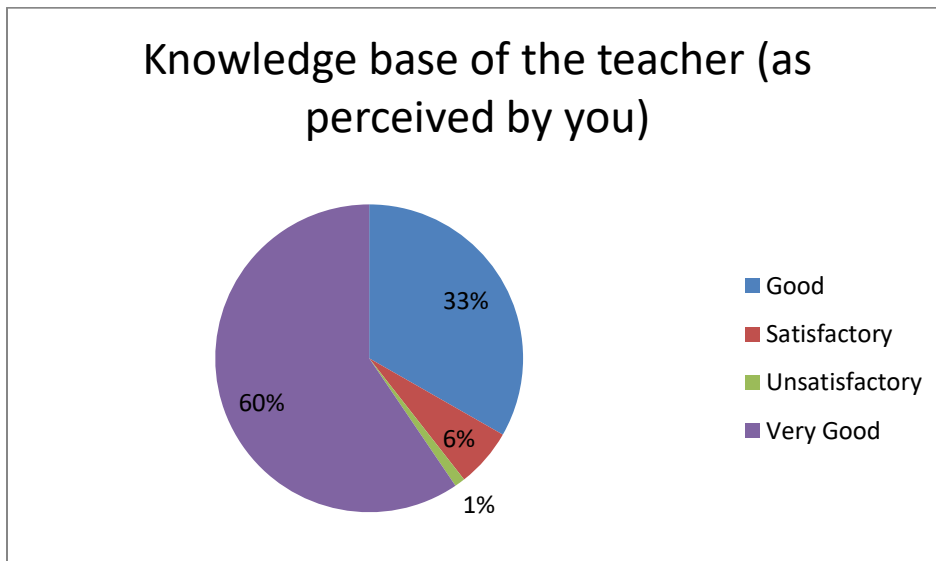
Student's Feedback : Academic Year 2018-2019

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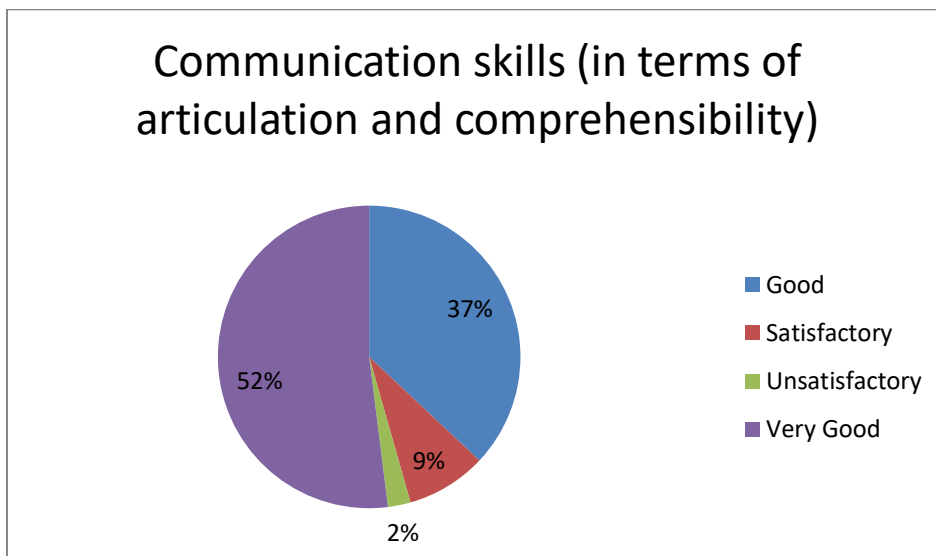
TY BCOM

Paper 4 –

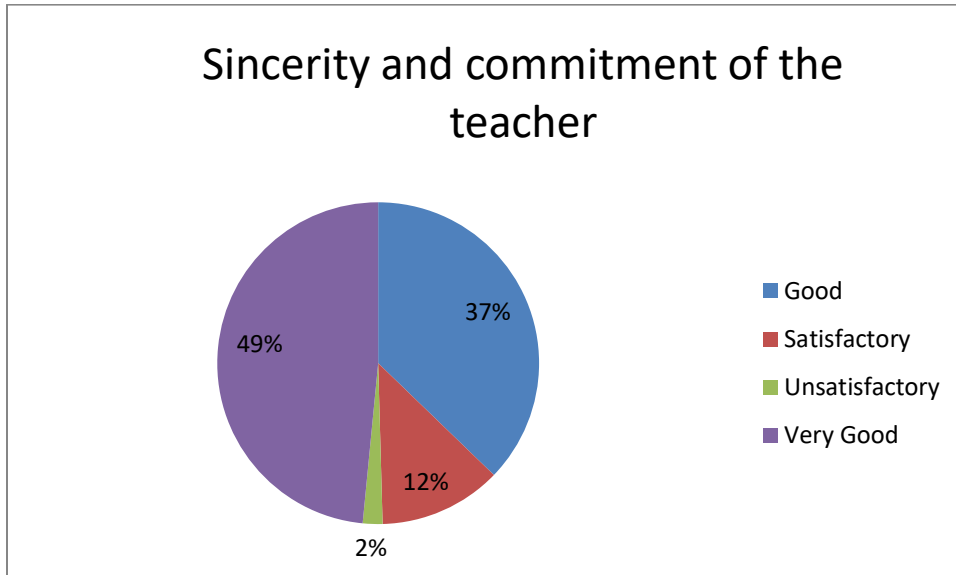
1. Knowledge base of the teacher (as perceived by you)



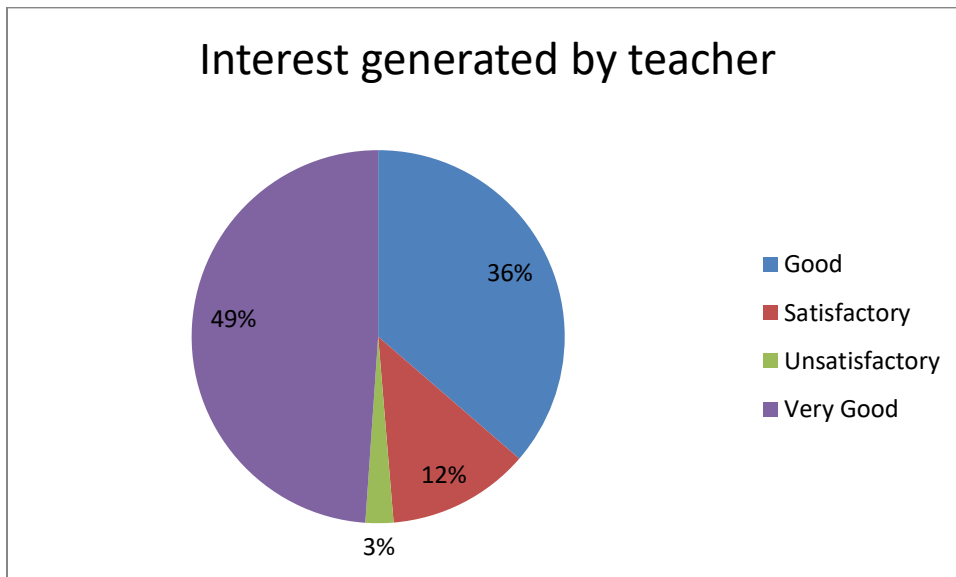
2. Communication skills (in terms of articulation and comprehensibility)



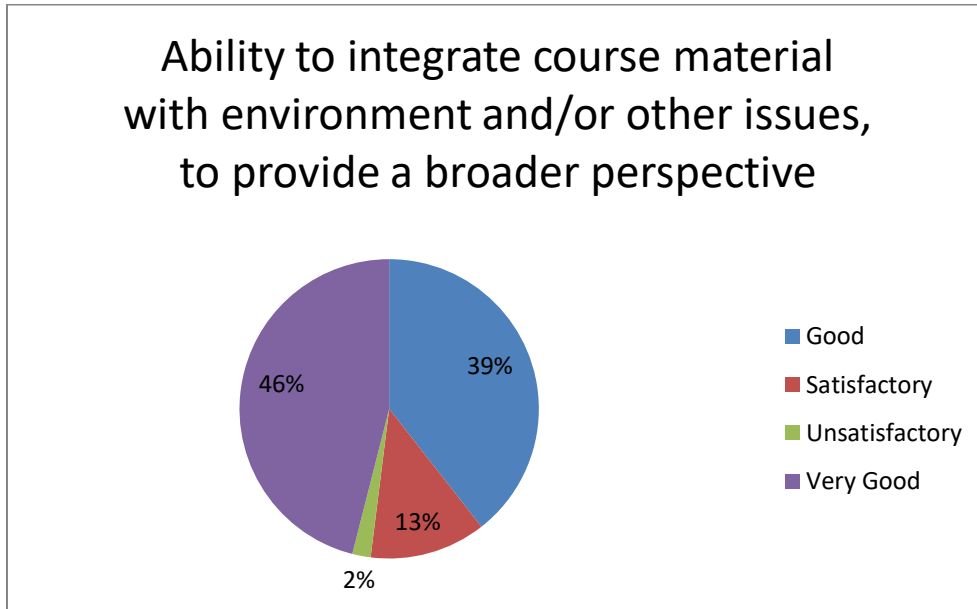
### 3. Sincerity and commitment of the teacher



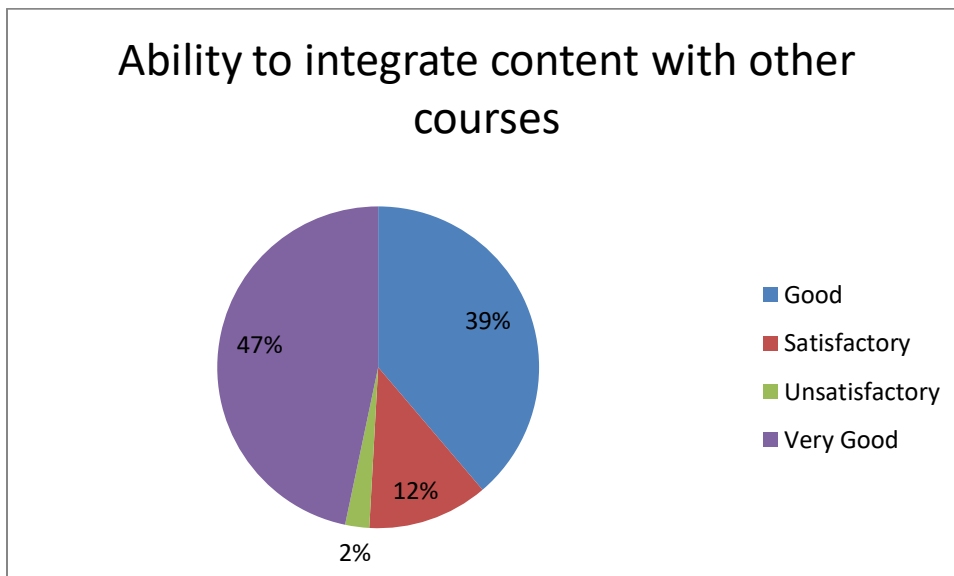
### 4. Interest generated by teacher



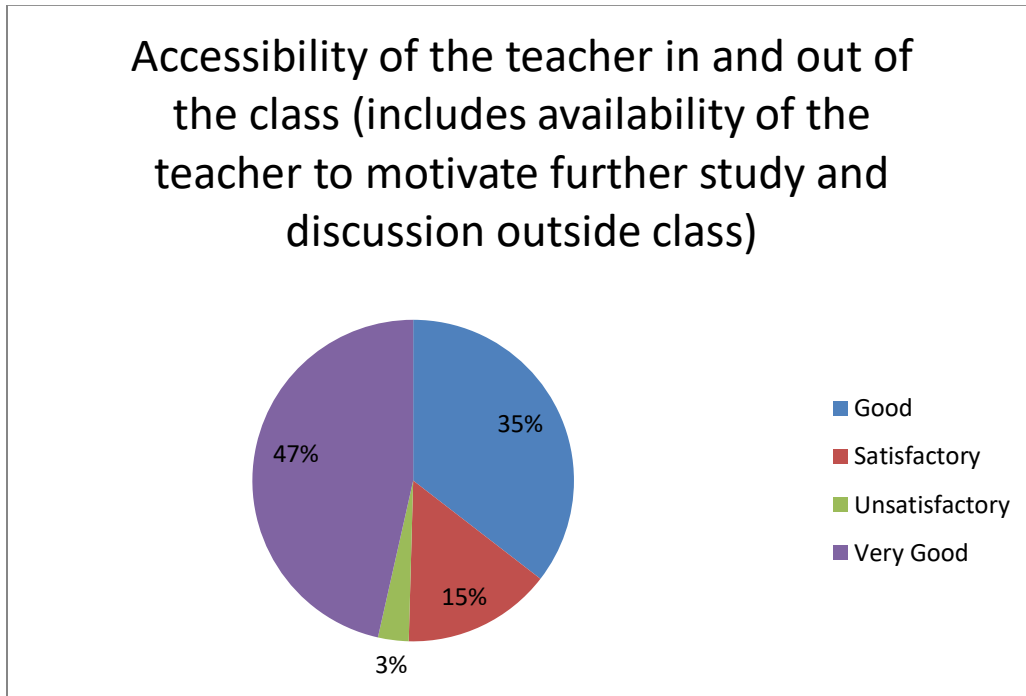
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



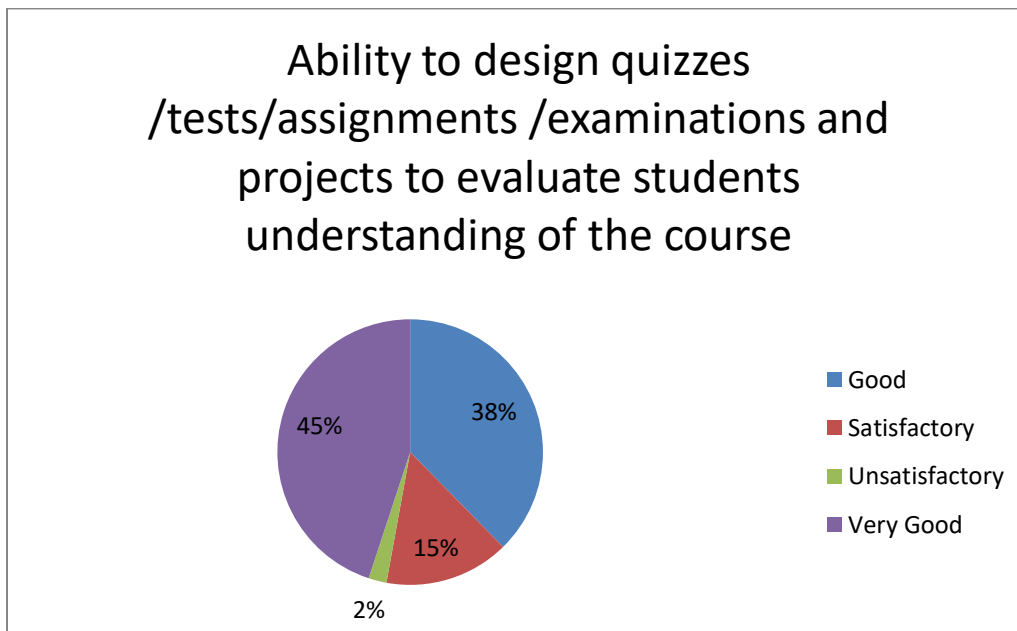
6. Ability to integrate content with other courses



7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)

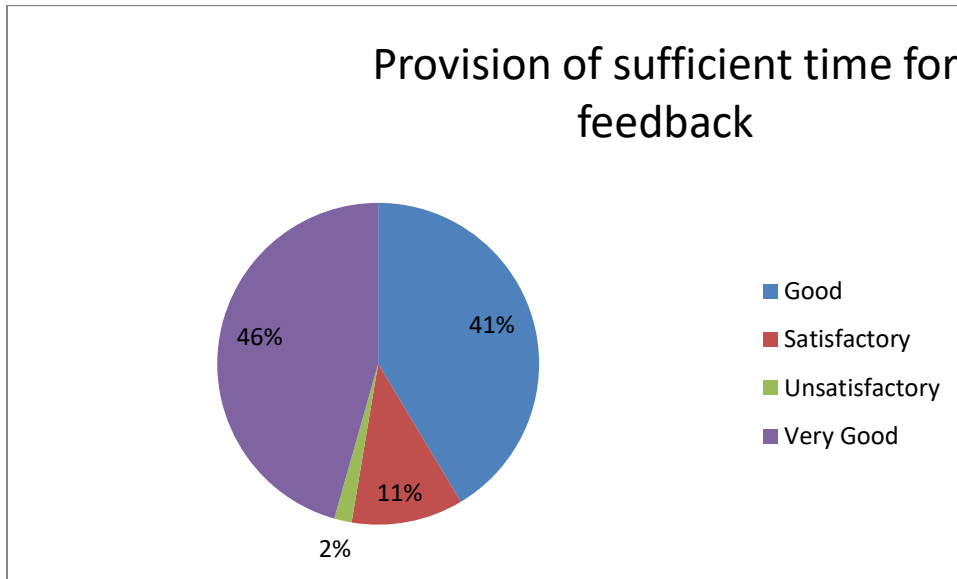


8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

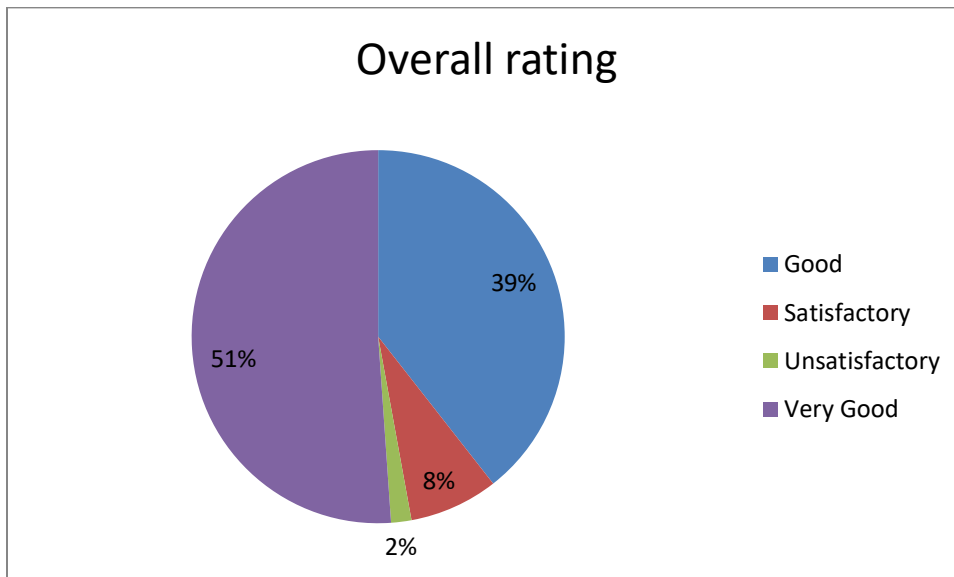




9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

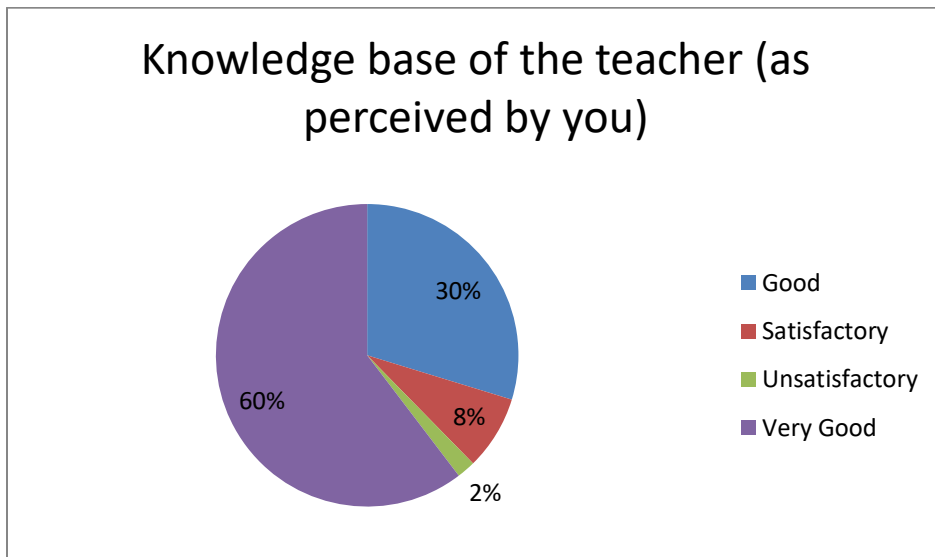
Student's Feedback : Academic Year 2018-2019

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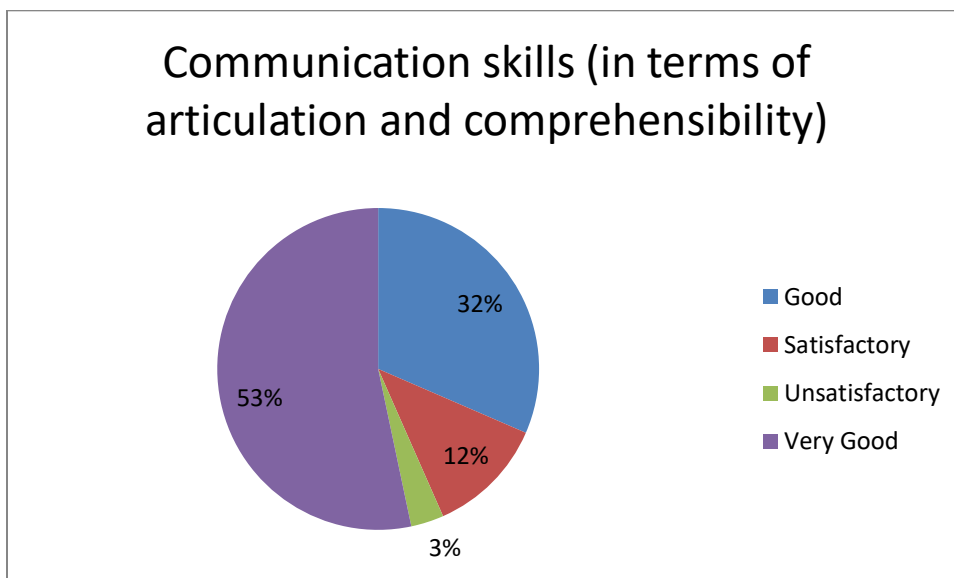
TY BCOM

Paper 5 –

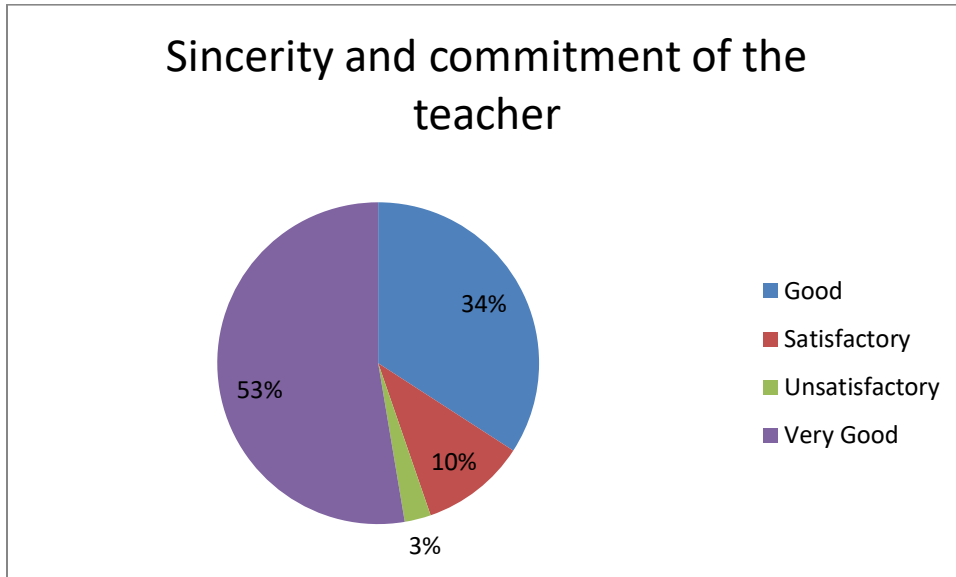
1. Knowledge base of the teacher (as perceived by you)



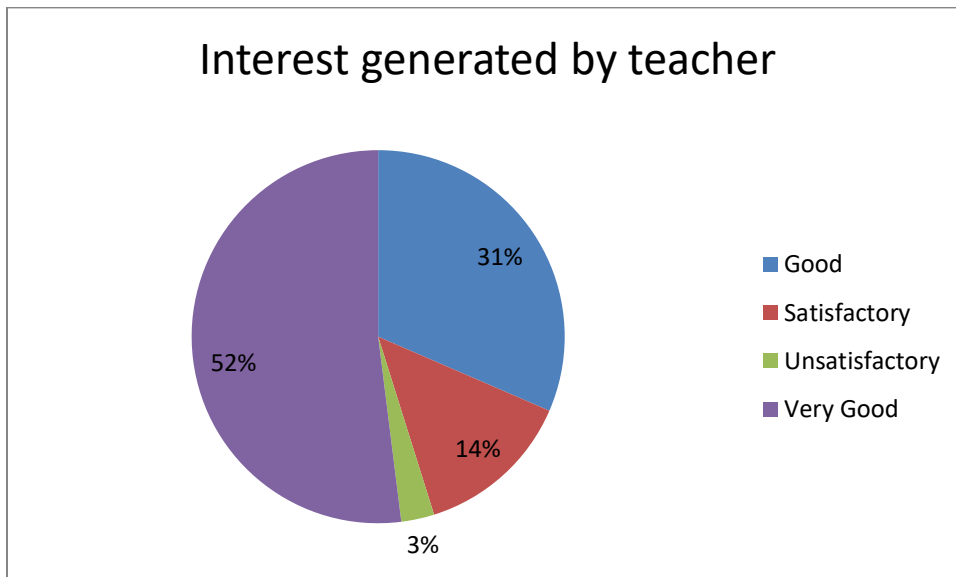
2. Communication skills (in terms of articulation and comprehensibility)



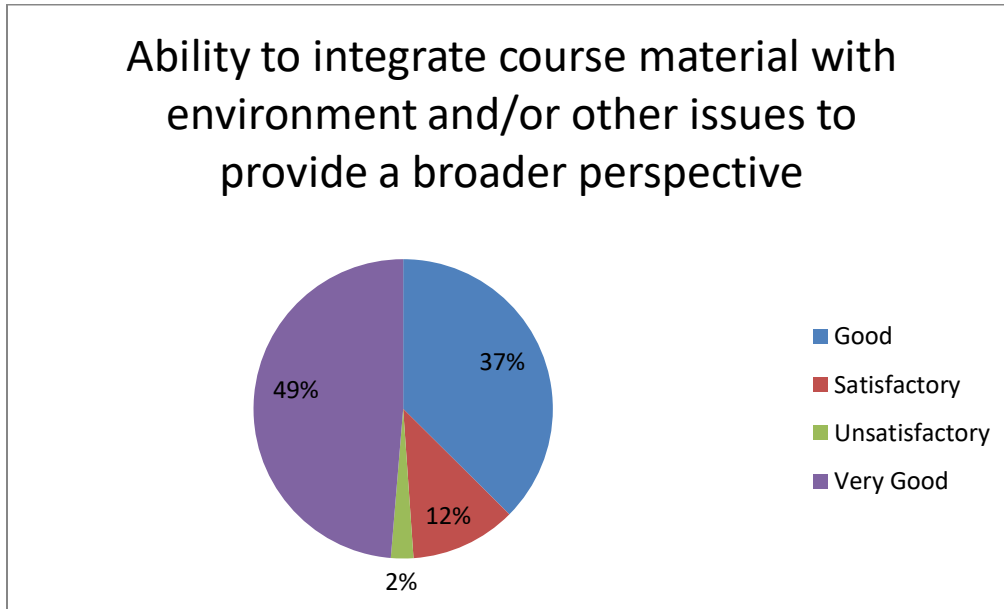
### 3. Sincerity and commitment of the teacher



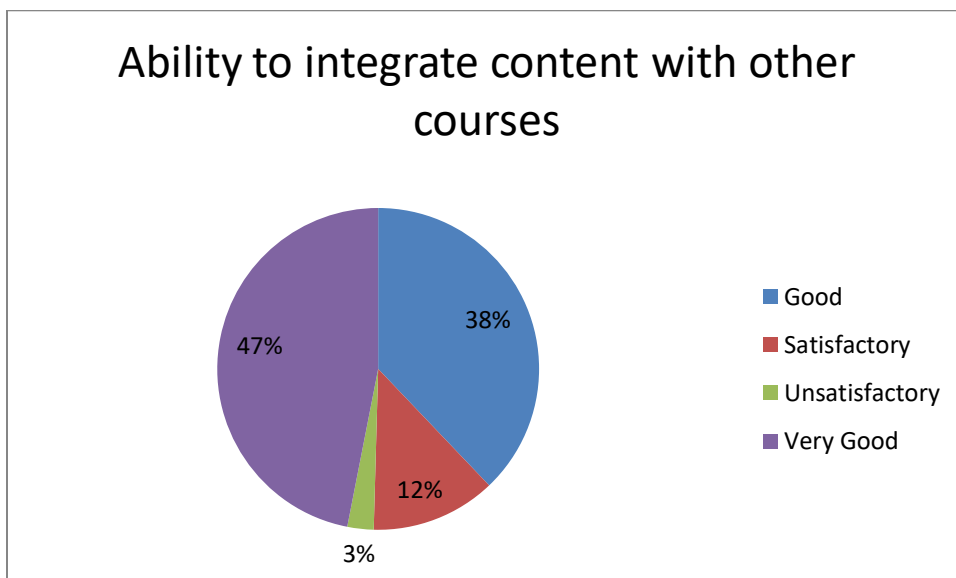
### 4. Interest generated by teacher



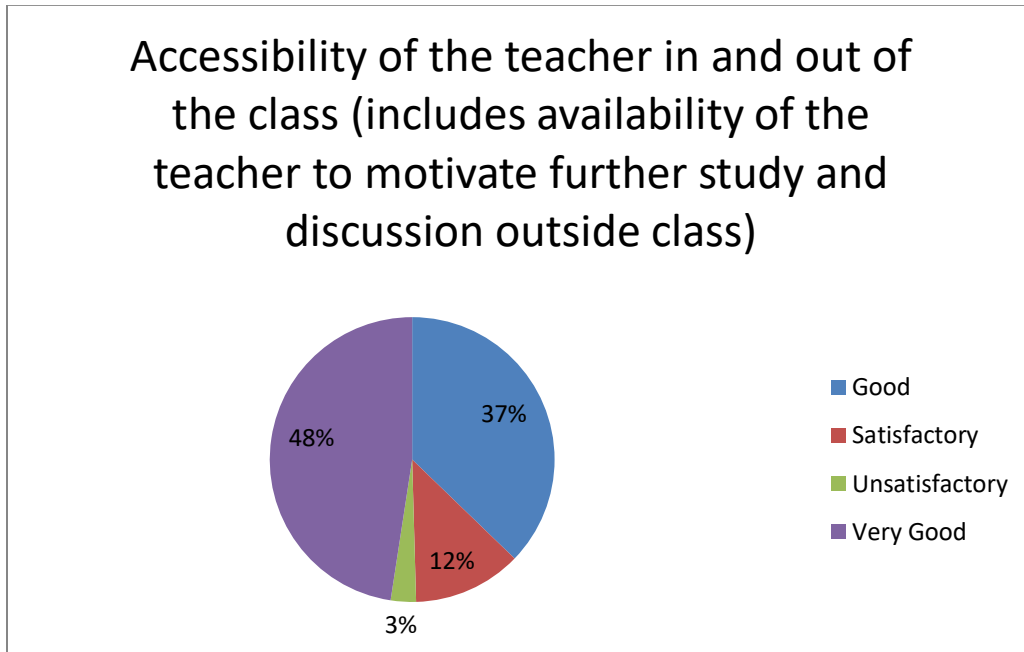
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



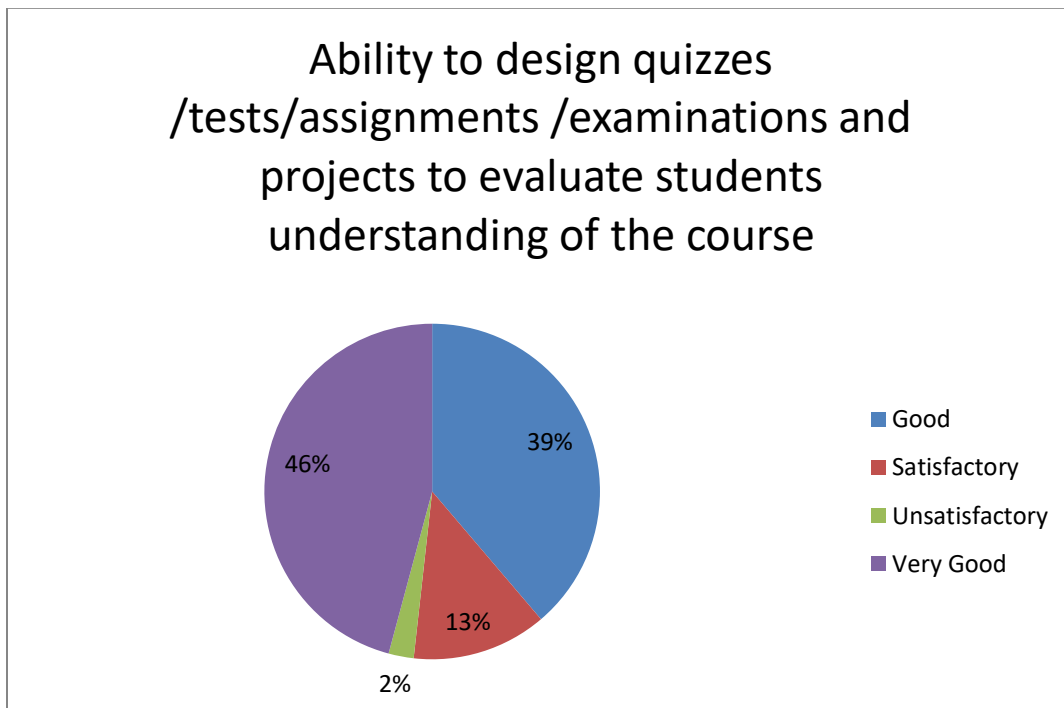
6. Ability to integrate content with other courses



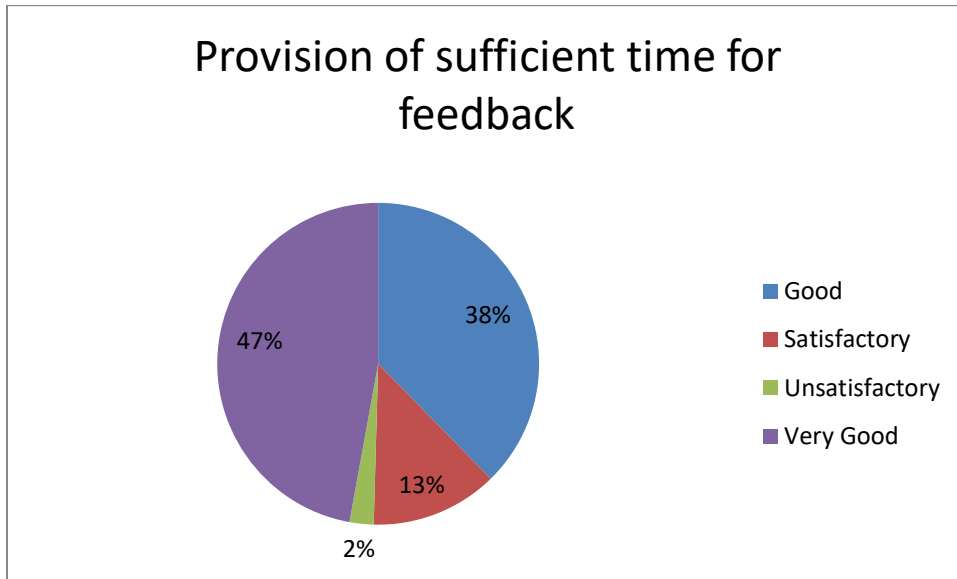
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



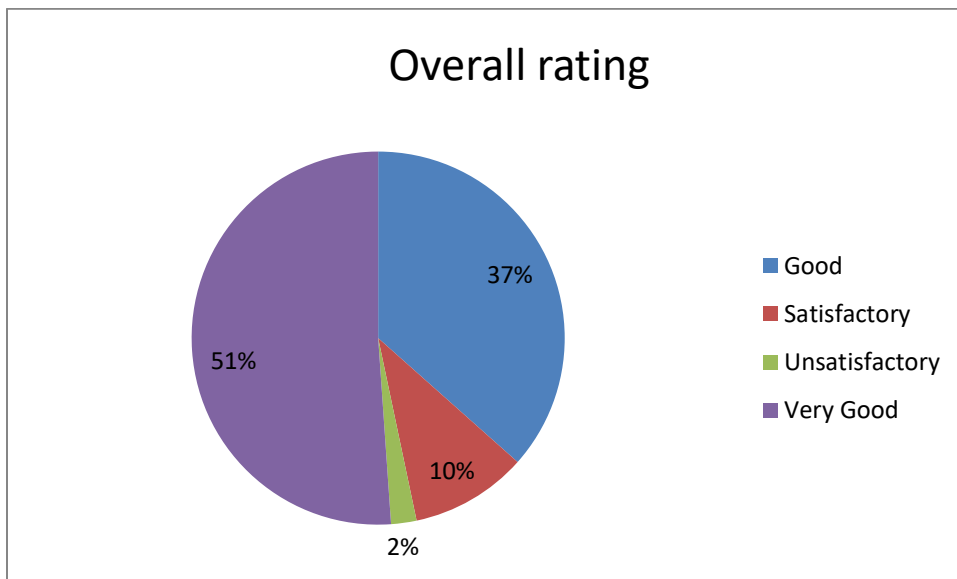
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



Modern Education Society's  
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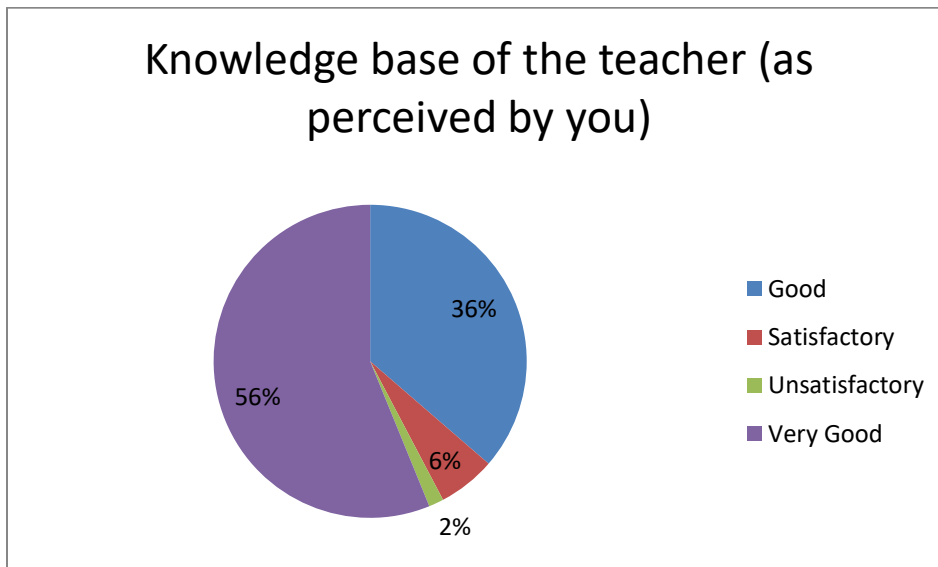
Student's Feedback : Academic Year 2018-2019

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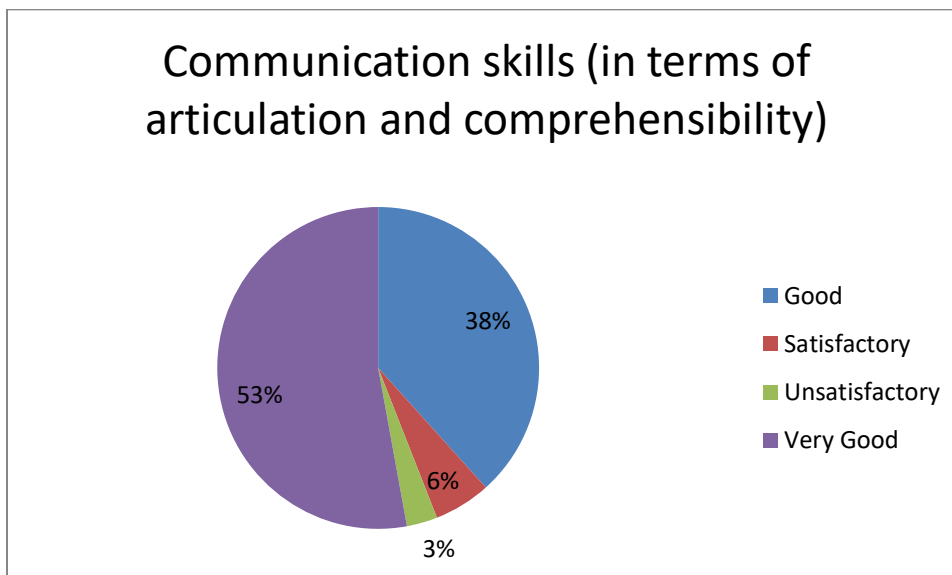
TY BCOM

Paper 6 –

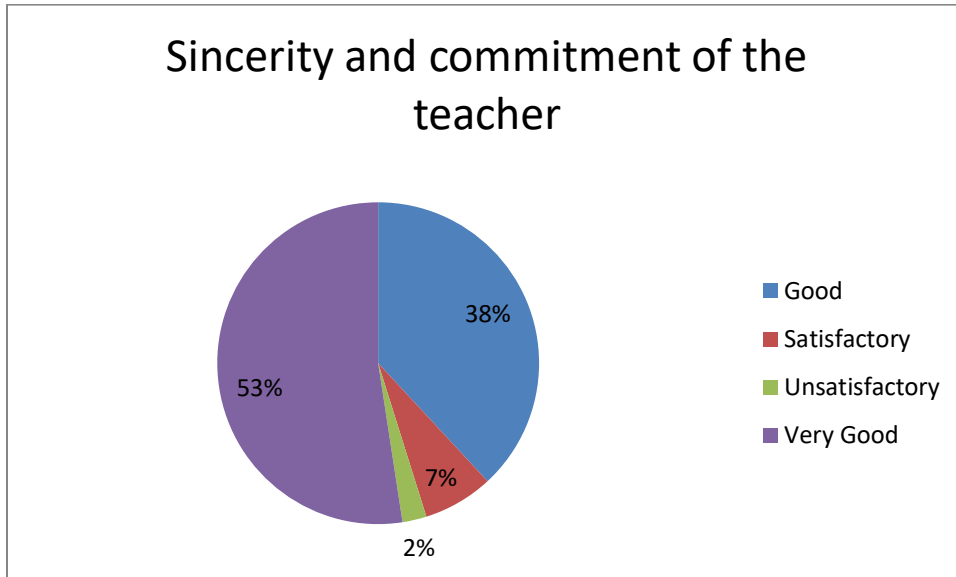
1. Knowledge base of the teacher (as perceived by you)



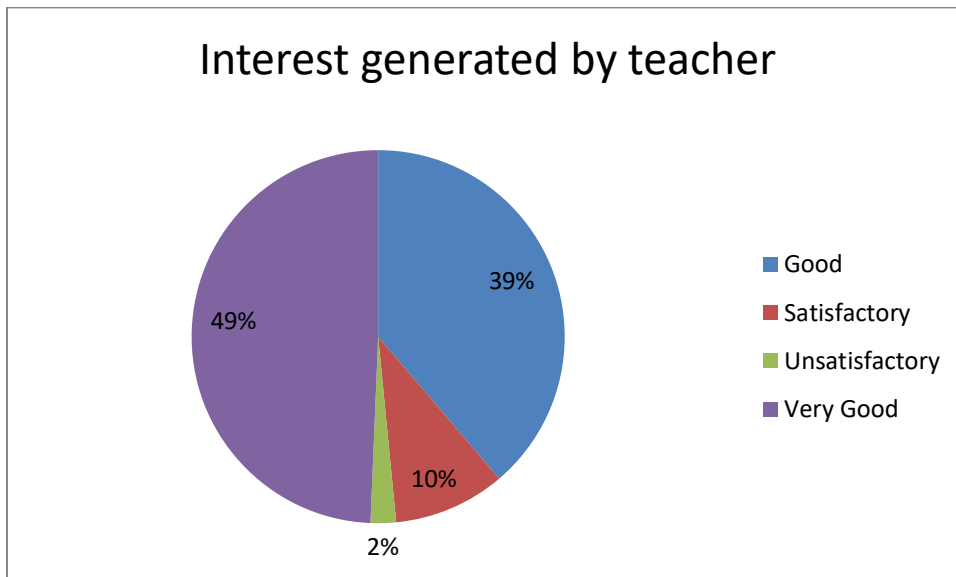
2. Communication skills (in terms of articulation and comprehensibility)



### 3. Sincerity and commitment of the teacher

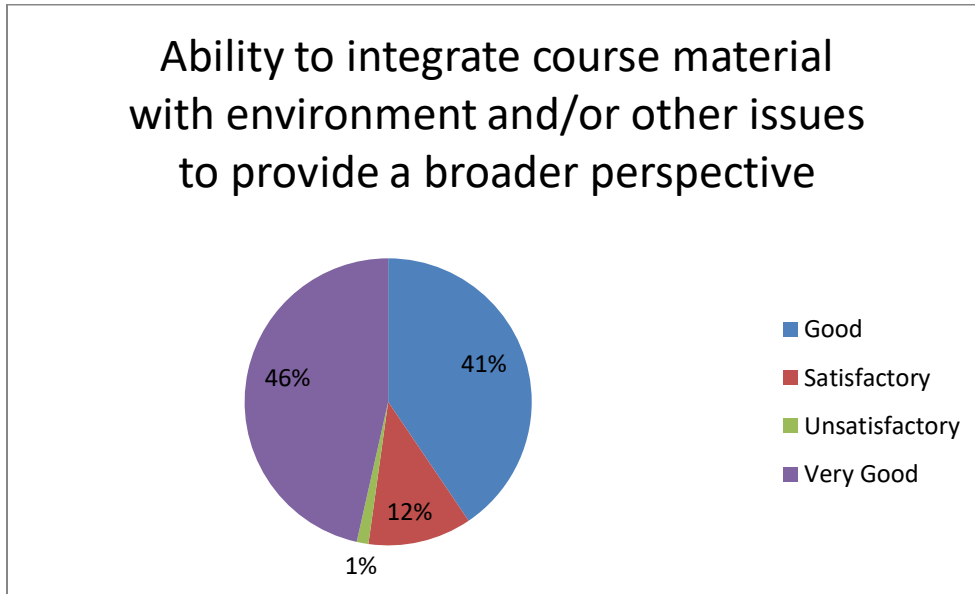


### 4. Interest generated by teacher

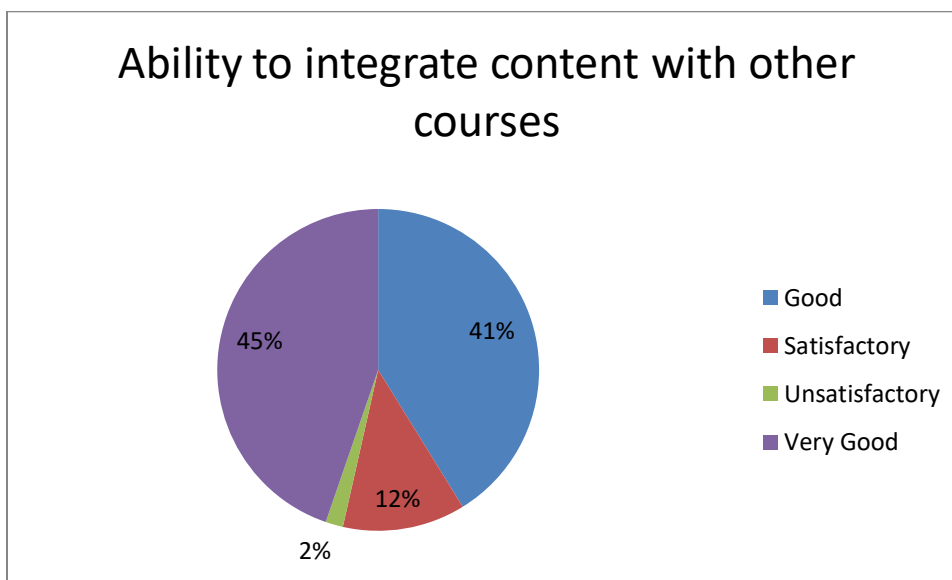




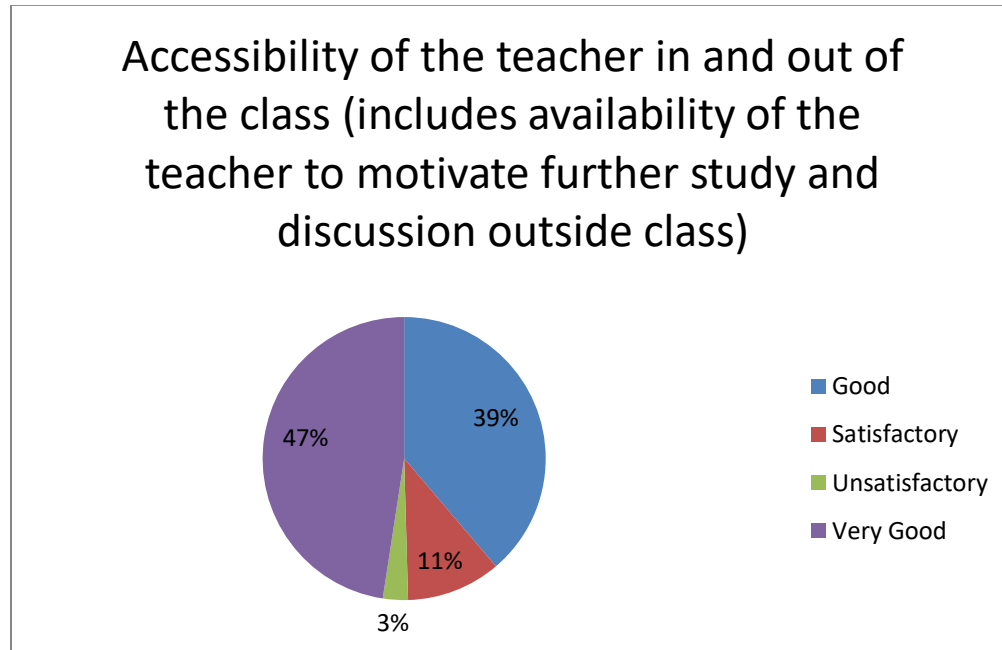
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



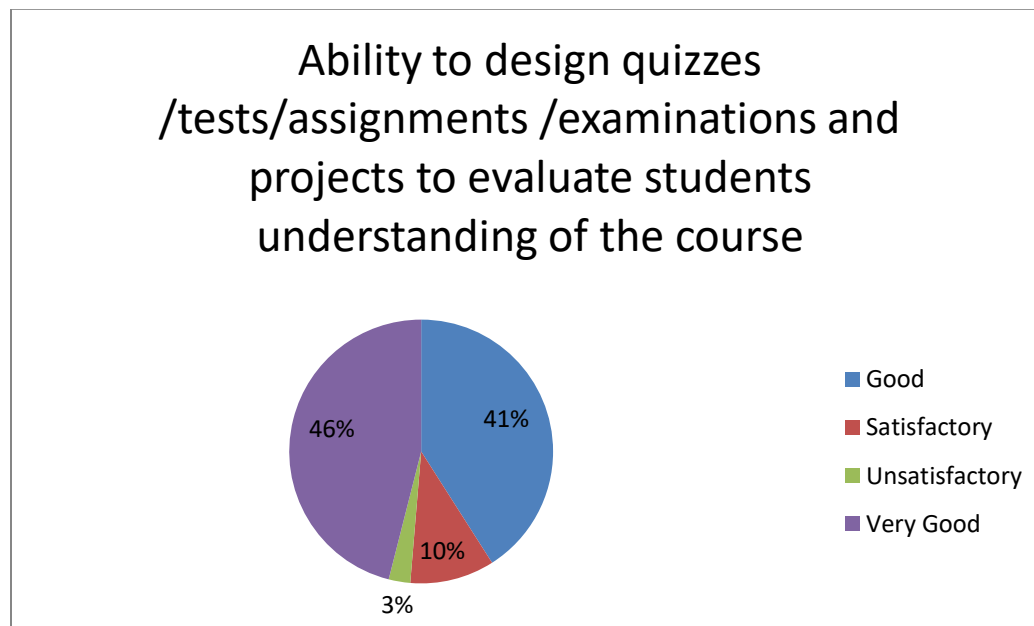
6. Ability to integrate content with other courses



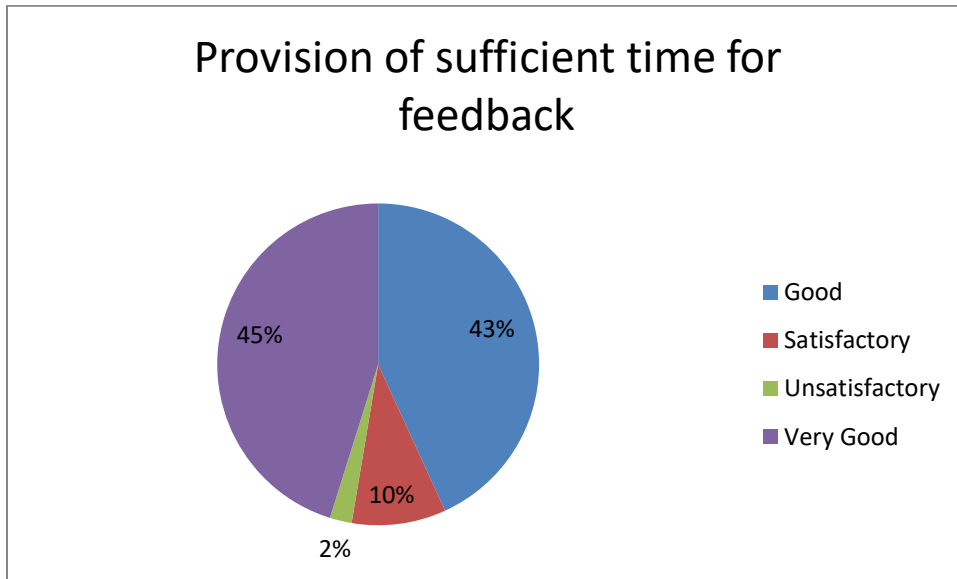
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



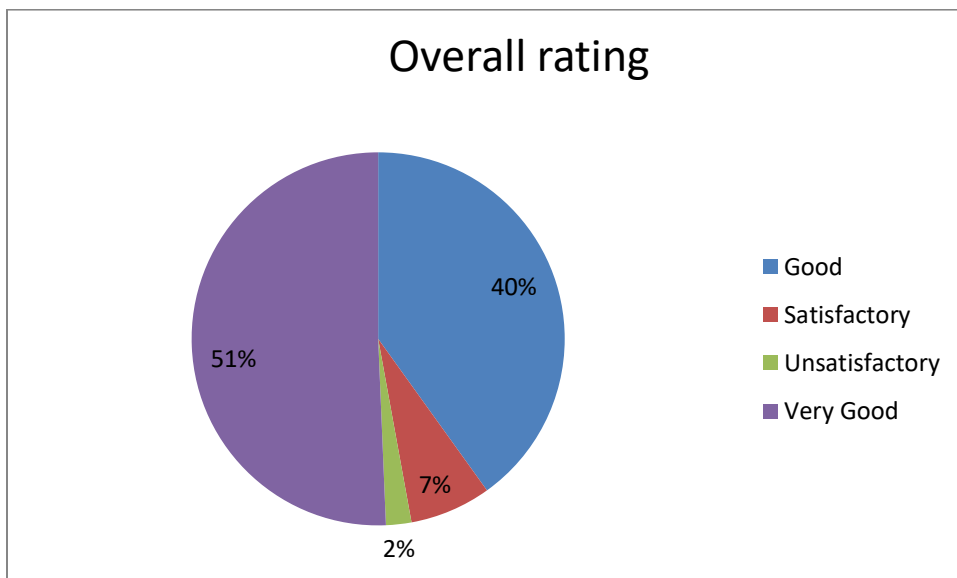
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course

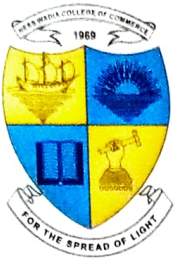


### 9. Provision of sufficient time for feedback



### 10. Overall rating





Modern Education Society's

# NESS WADIA COLLEGE OF COMMERCE

19, Prin. V. K. Joag Path, Pune - 411 001, Maharashtra State (India)

Website : [ness.mespune.org](http://ness.mespune.org)

Senior College ID/No.: PU/PN/C/021/1969

Senior College Code No.: 060 Junior College Code No.: J.11.15.003

**Re-accredited by NAAC with an 'A' Grade (2014-2019)**

Affiliated to the Savitribai Phule Pune University

and Recognised by Government of Maharashtra

Recognised Under Section 2(f) and 12(B) of UGC Act, 1956.



College (O) : 020-26167024 / 2616909

E-mail : [nesswadiacollege@gmail.com](mailto:nesswadiacollege@gmail.com)


## Student Feedback and Action Taken Report

### Academic Year 2018-2019

| Academic Year | Suggestions and Recommendations                   | Year of Implementation | Action Taken Report  |
|---------------|---|------------------------|--|
| 2018-2019     | Outsiders should not be allowed inside the campus | 2019-2020              | Parent body i.e. Modern Education Society has increased the number of security personnel and has installed extra CCTV cameras to identify entry of unauthorized persons in the campus. |
|               | Should have clean classroom and washroom          | 2019-2020              | Instructions are given to class IV staff to maintain cleanliness in the classrooms and monitoring system is created for ensuring the cleanliness in the college campus.                |

Date : 08/08/2019



  
Principal

Ness Wadia College of Commerce Pune - 01

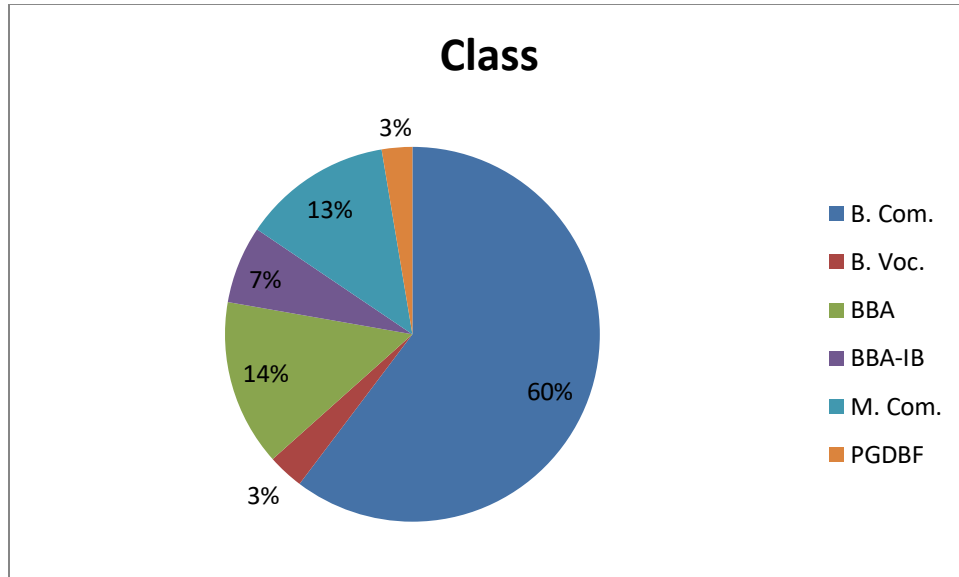
Principal  
Ness Wadia College of Commerce,  
Pune-411 001

Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

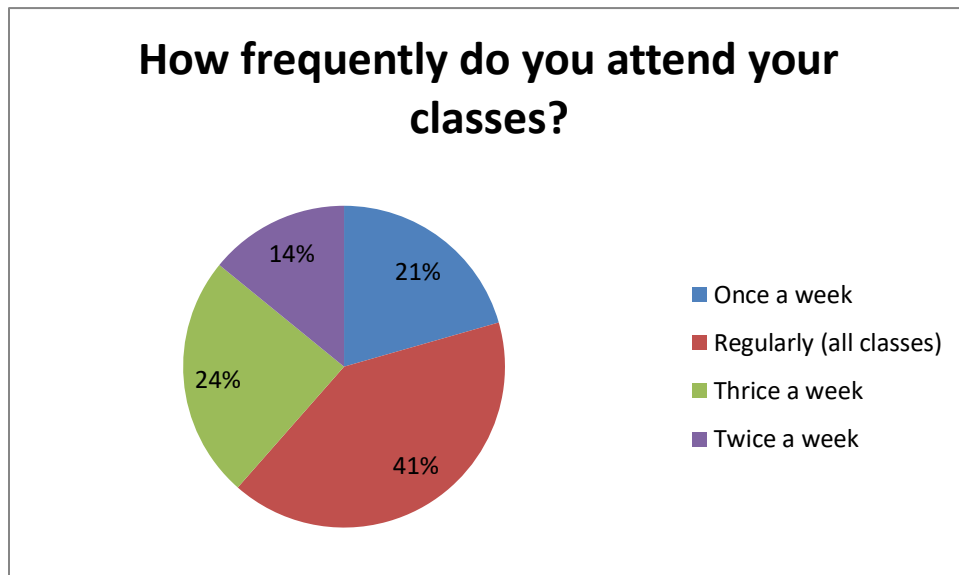
Students Feedback : Academic Year 2019-2020

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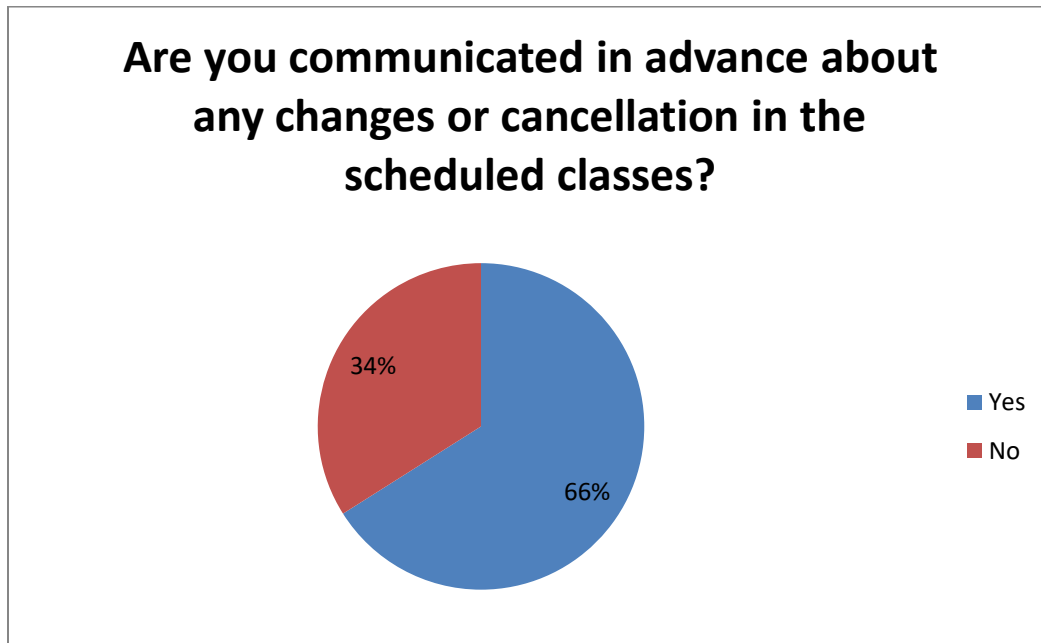
1. Class –



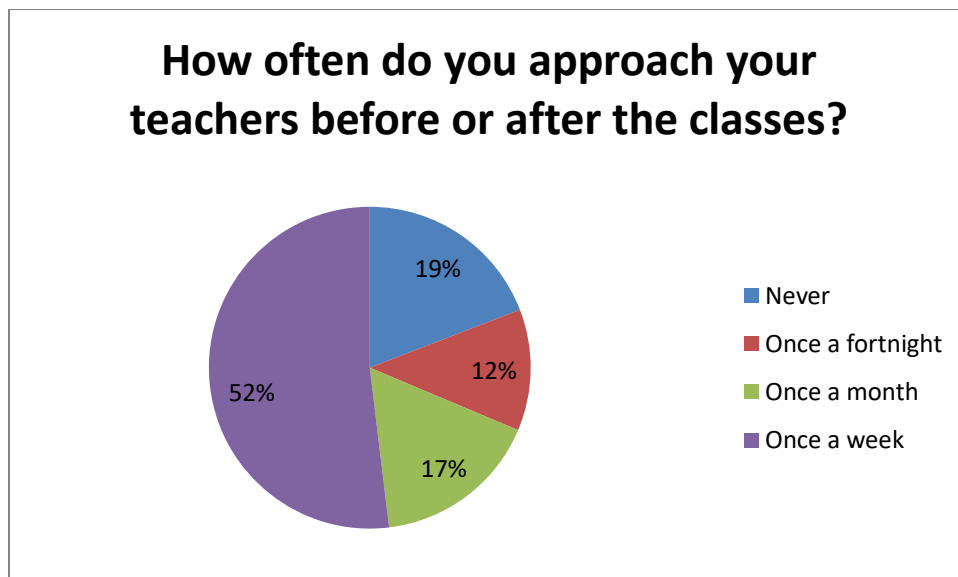
2. How frequently do you attend your classes –



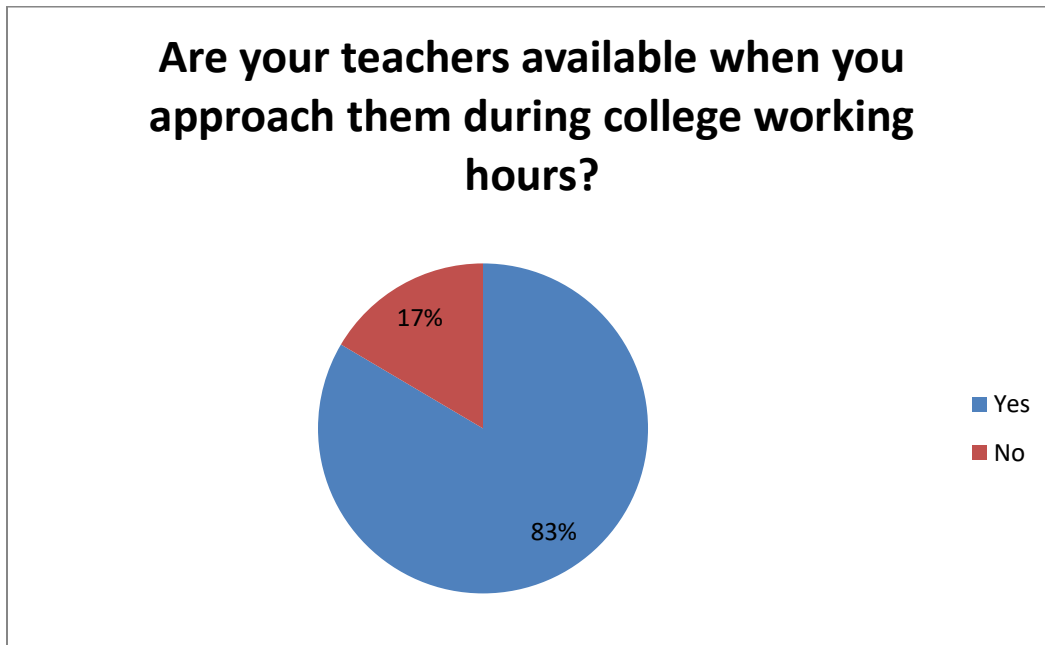
3. Are you communicated in advance about any changes or cancellation in the scheduled classes –



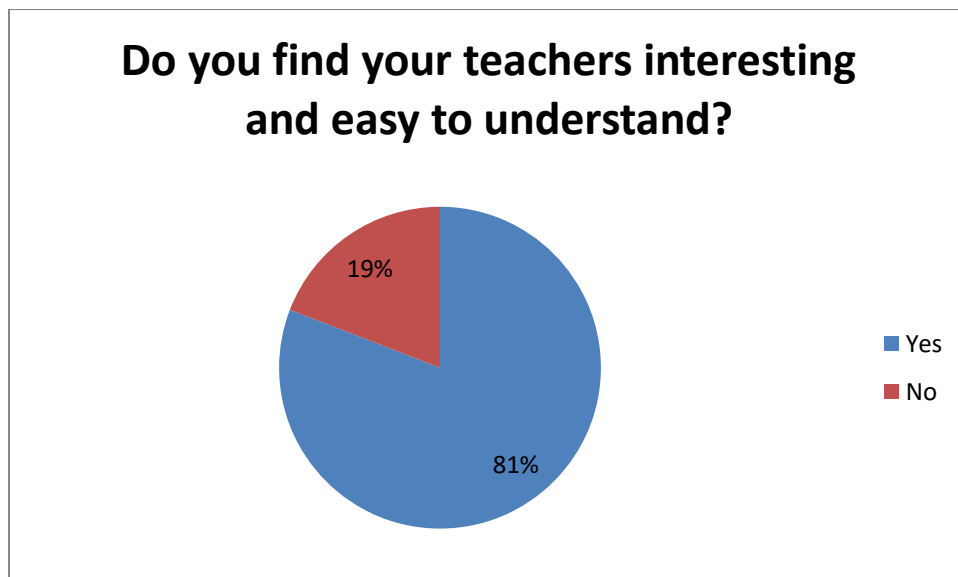
4. How often do you approach your teachers before or after the classes –



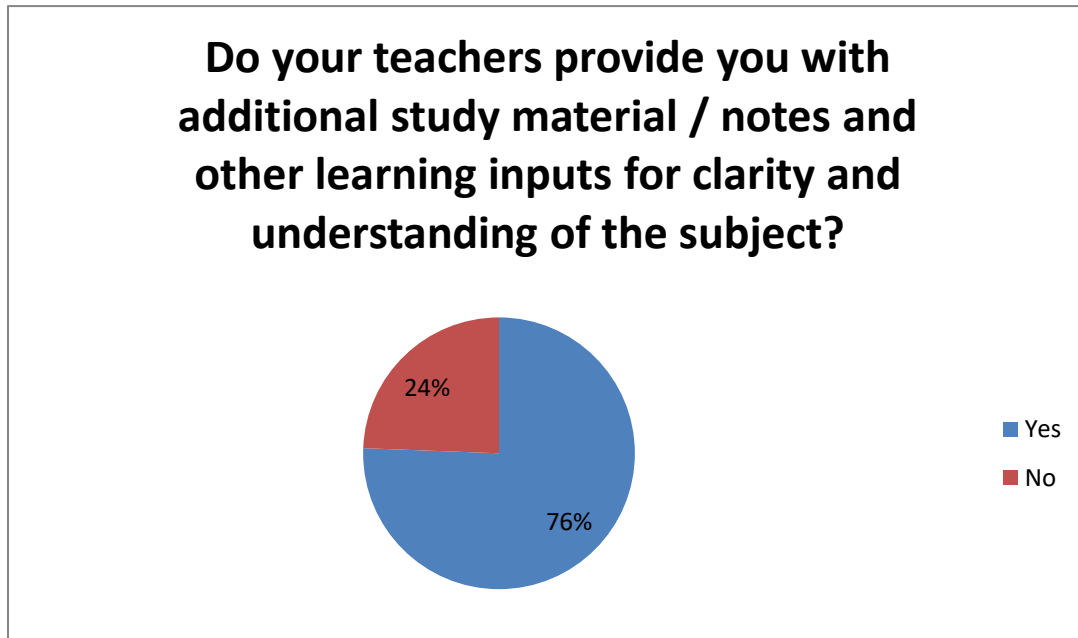
5. Are your teachers available when you approach them during college working hours –



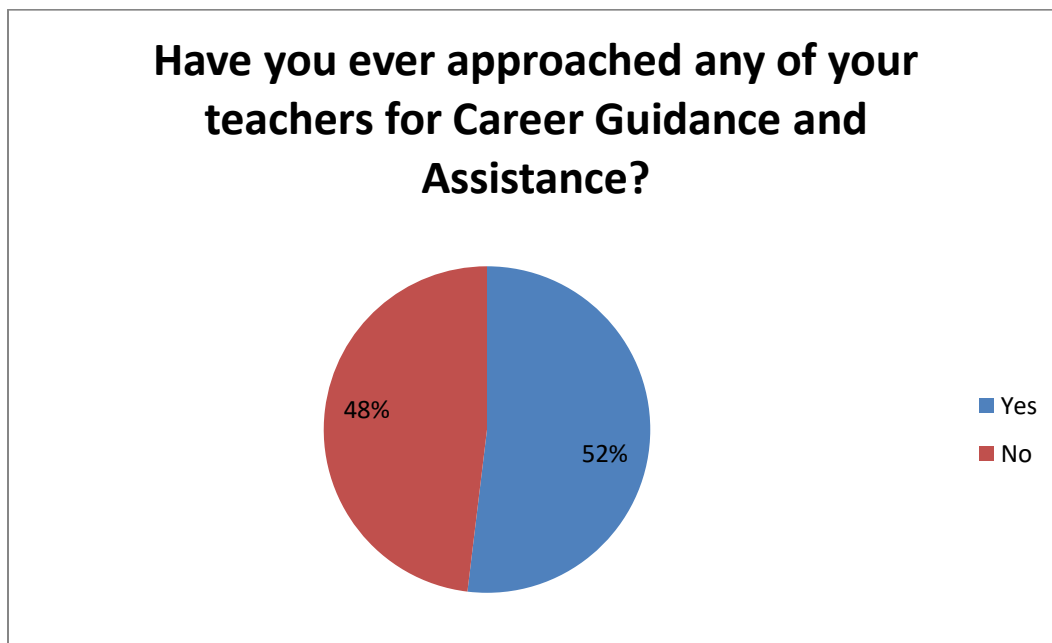
6. Do you find your teachers interesting and easy to understand –



7. Do your teachers provide you with additional study material / notes and other learning inputs for clarity and understanding of the subject –

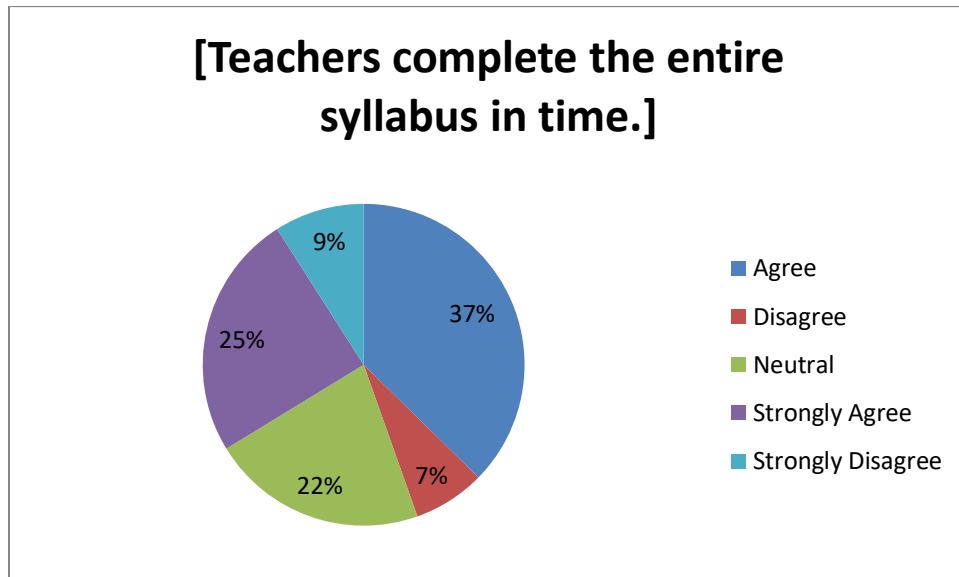


8. Have you ever approached any of your teachers for Career Guidance and Assistance –

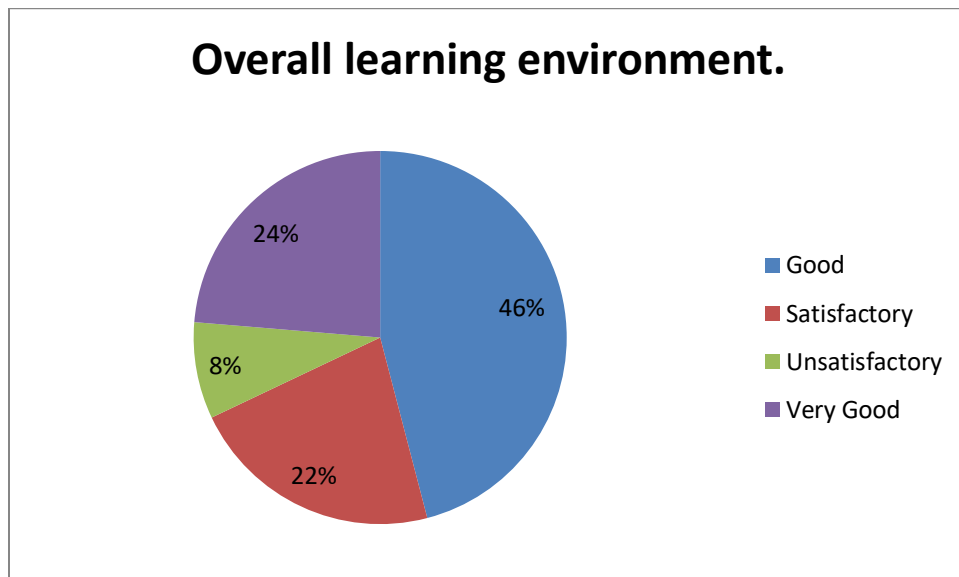




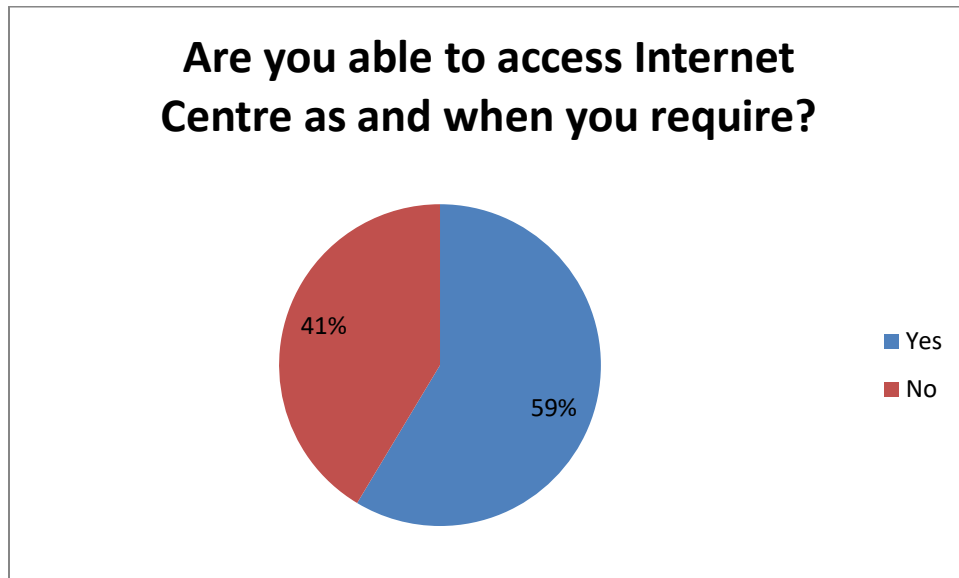
9. Teachers complete the entire syllabus in time. –



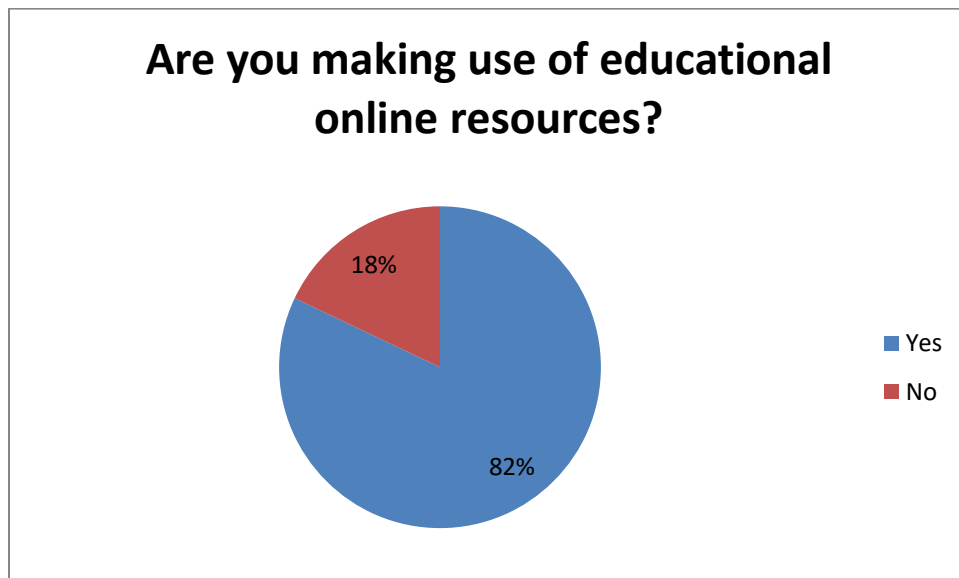
10. Overall learning environment. –



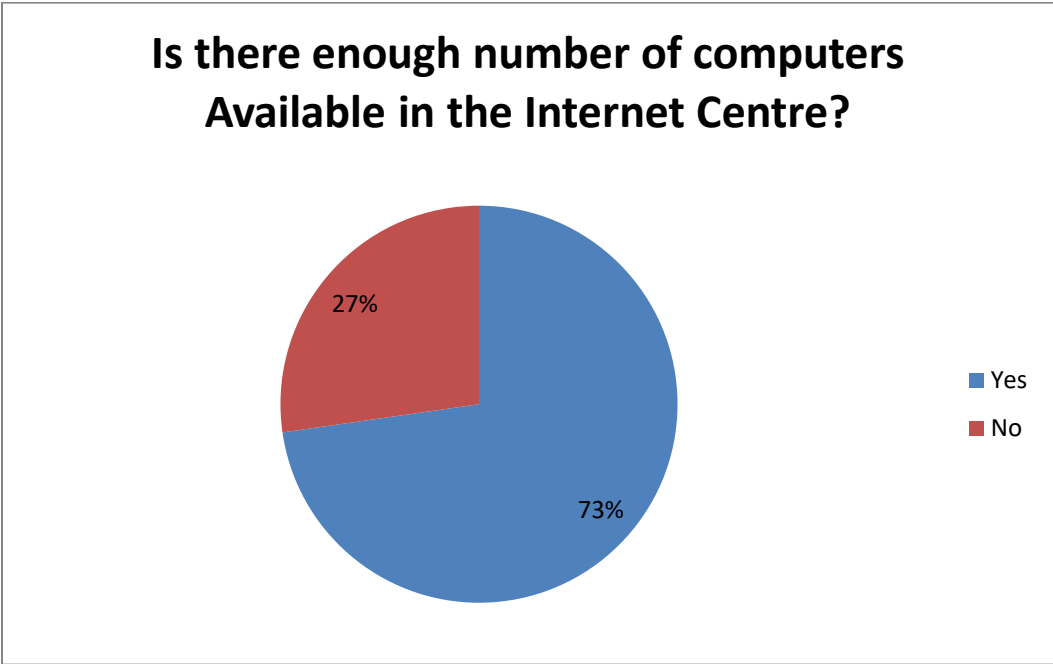
11. Are you able to access Internet Centre as and when you require –



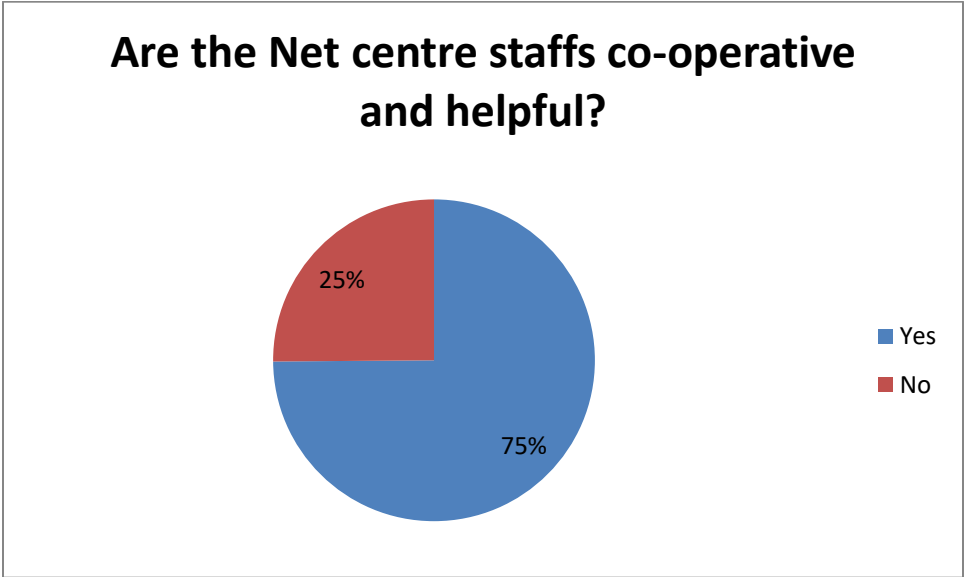
12. Are you making use of educational online resources –



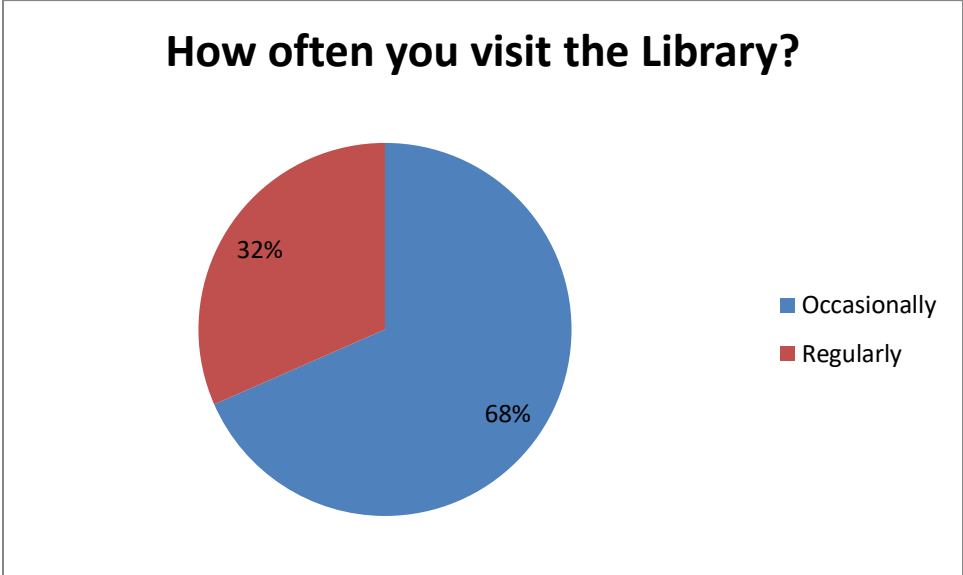
13. Is there enough number of computers Available in the Internet Centre –



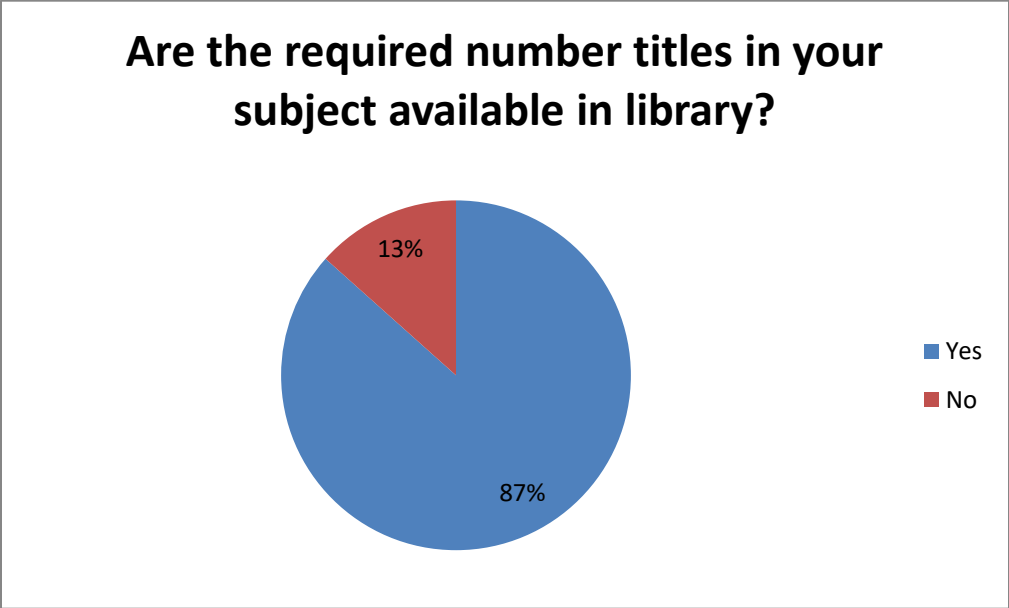
14. Are the Net centre staffs co-operative and helpful –



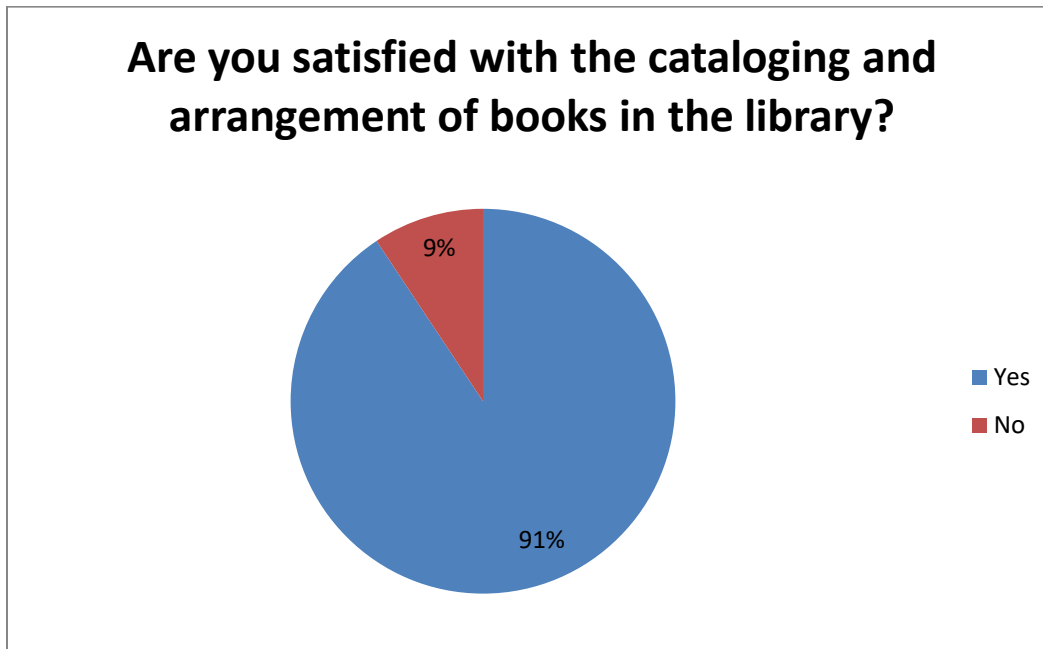
15. How often you visit the Library –



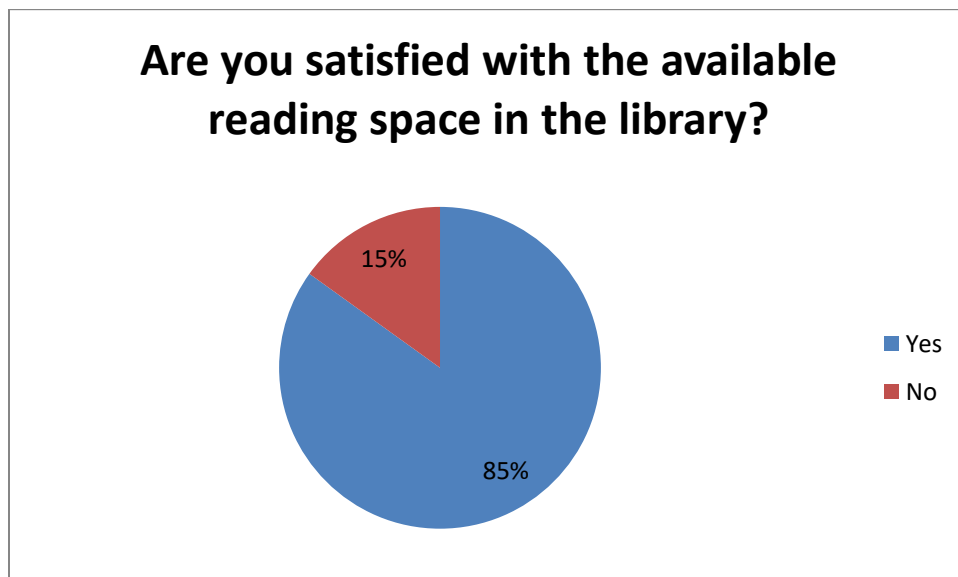
16. Are the required number titles in your subject available in library –



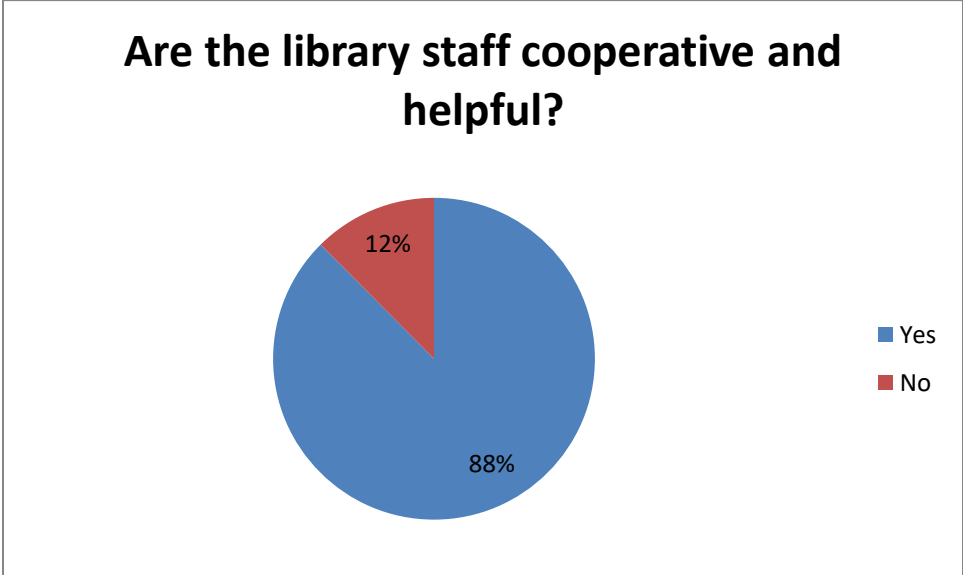
17. Are you satisfied with the cataloging and arrangement of books in the library –



18. Are you satisfied with the available reading space in the library –

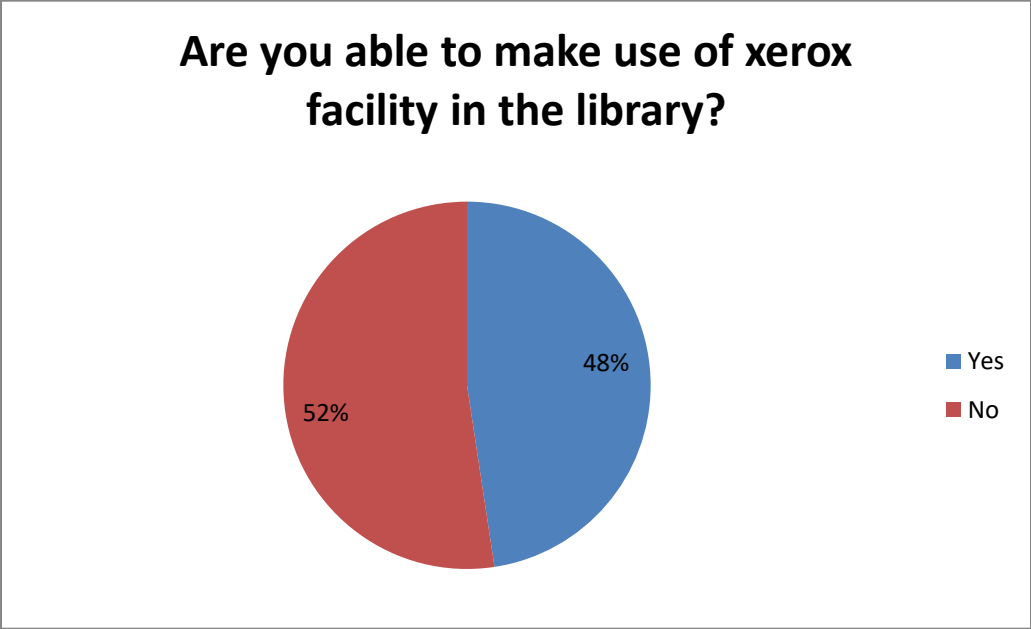


19. Are the library staff cooperative and helpful –

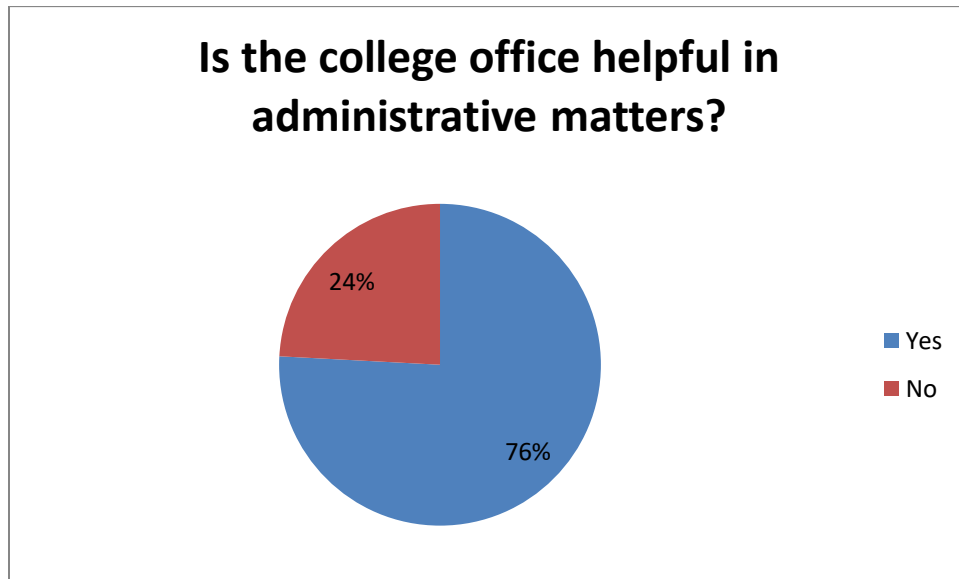


20. Are you able to make use of xerox facility in the library

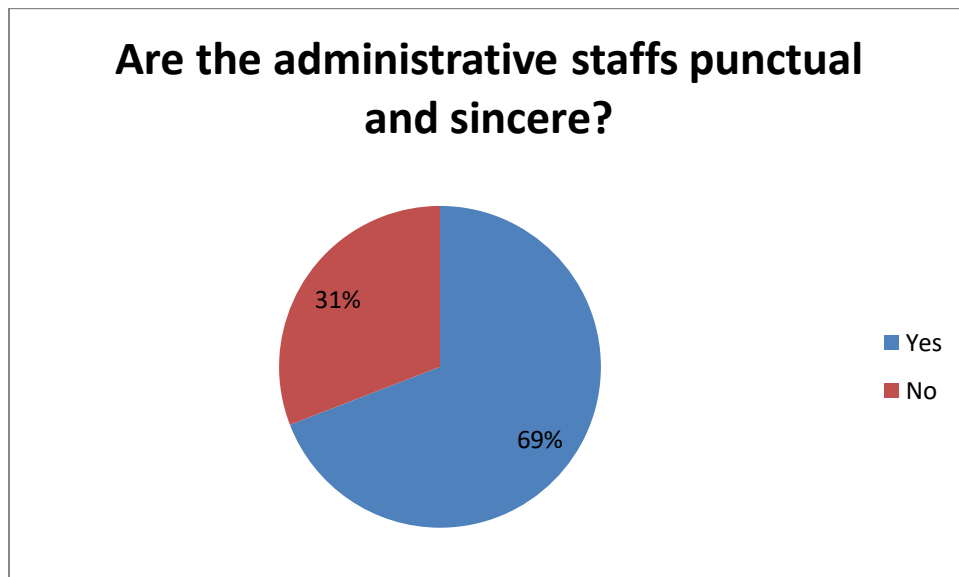
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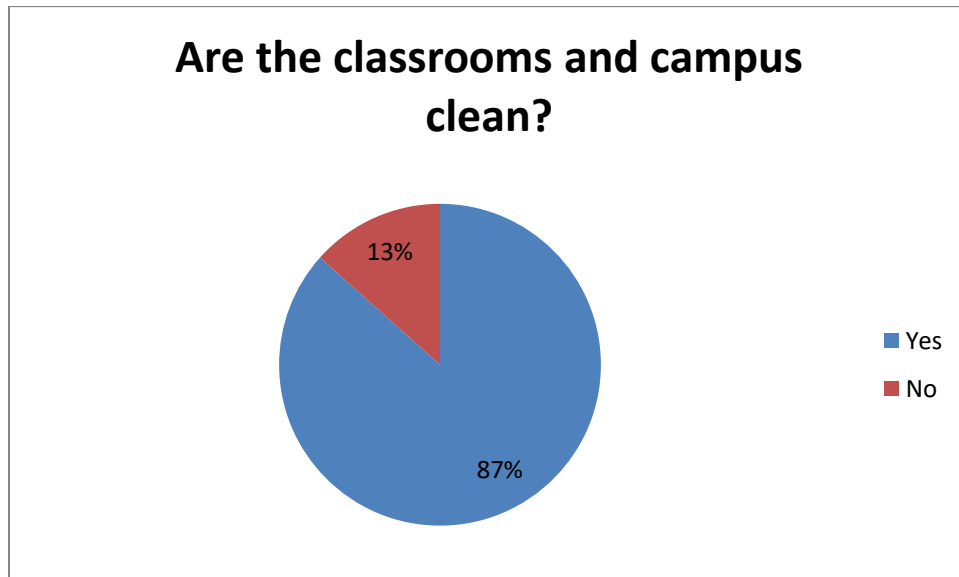
21. Is the college office helpful in administrative matters –



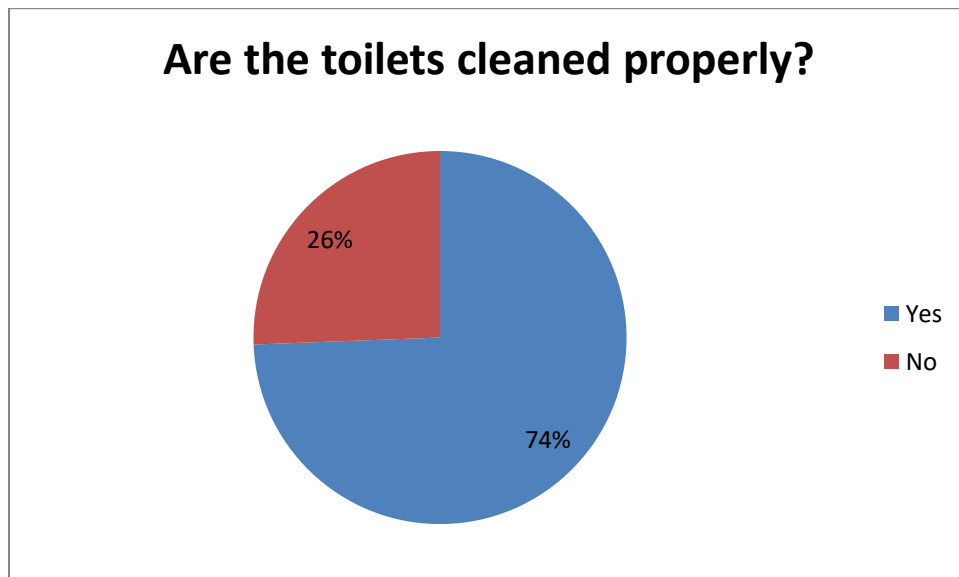
22. Are the administrative staffs punctual and sincere –



23. Are the classrooms and campus clean -

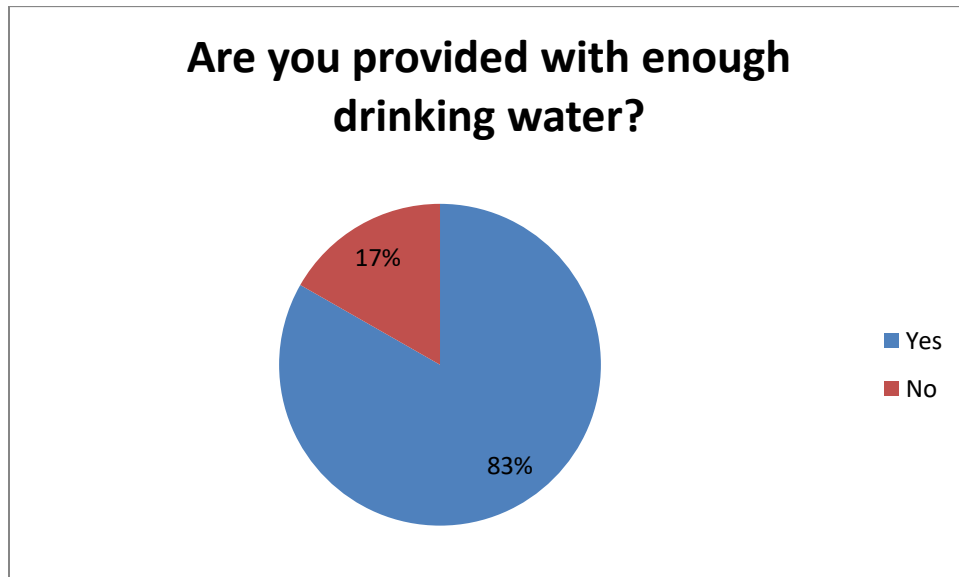


24. Are the toilets cleaned properly –

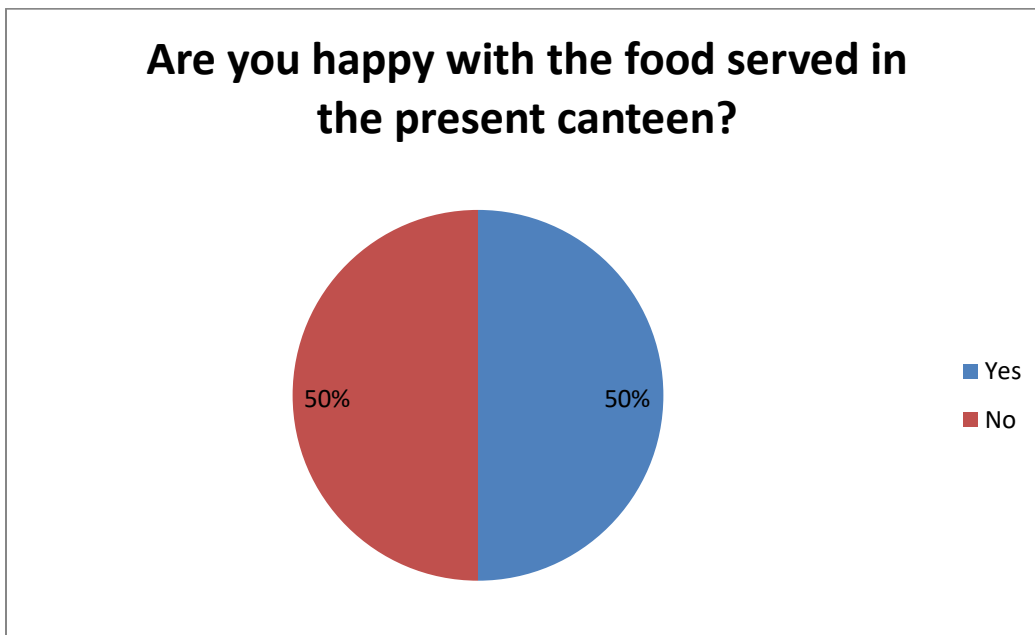




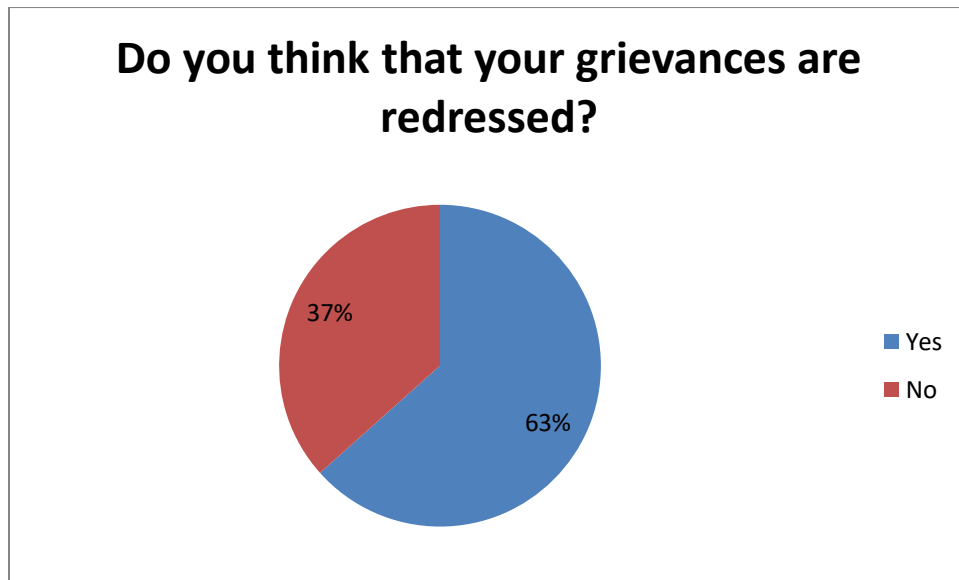
25. Are you provided with enough drinking water –



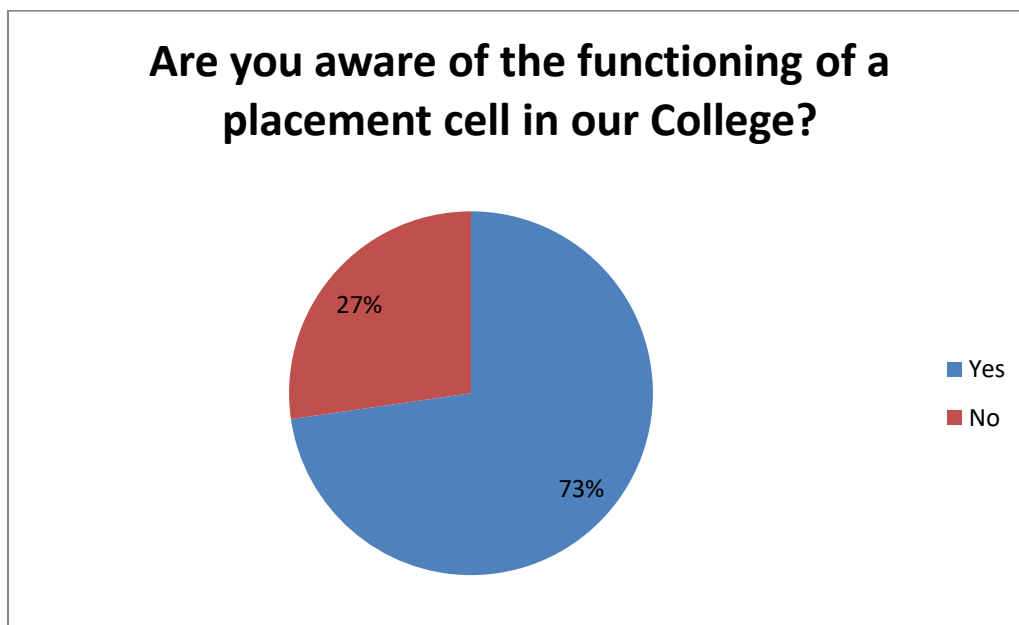
26. Are you happy with the food served in the present canteen –



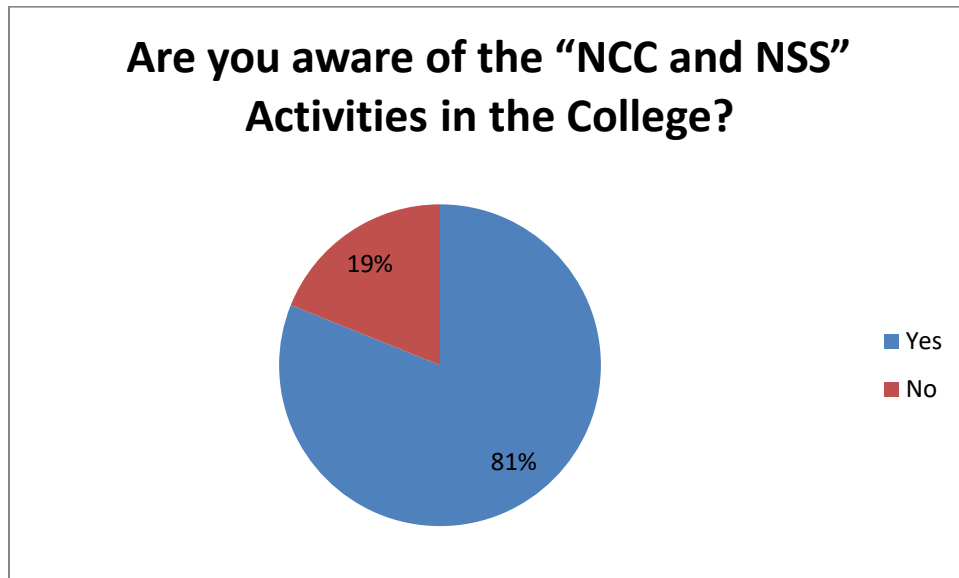
27. Do you think that your grievances are redressed –



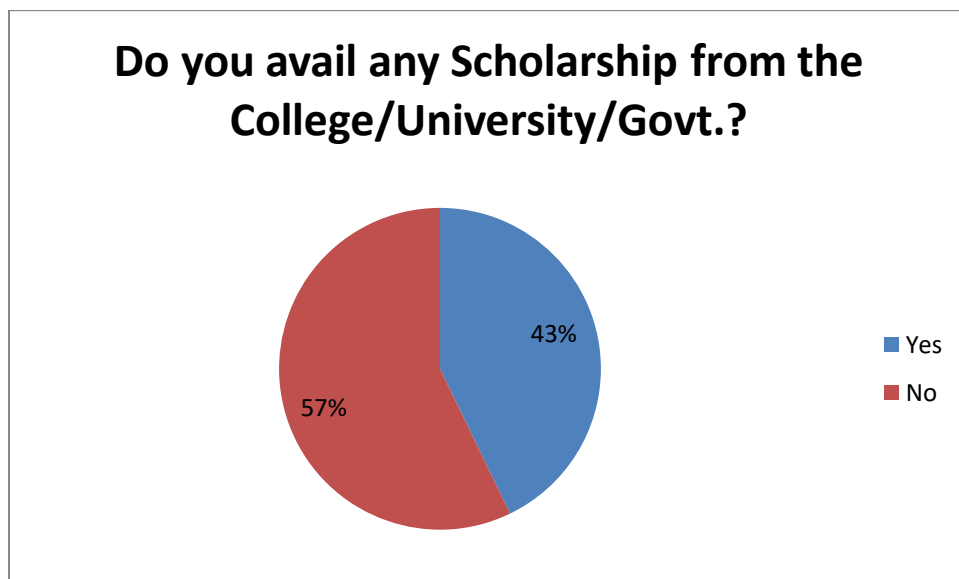
28. Are you aware of the functioning of a placement cell in our College –



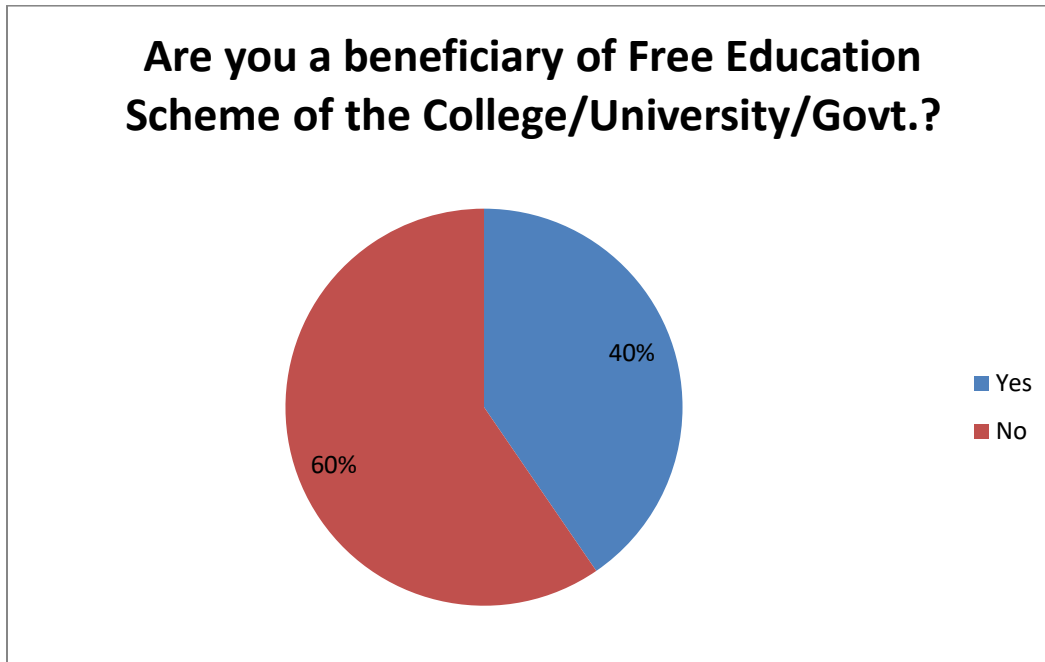
29. Are you aware of the “NCC and NSS” Activities in the College –



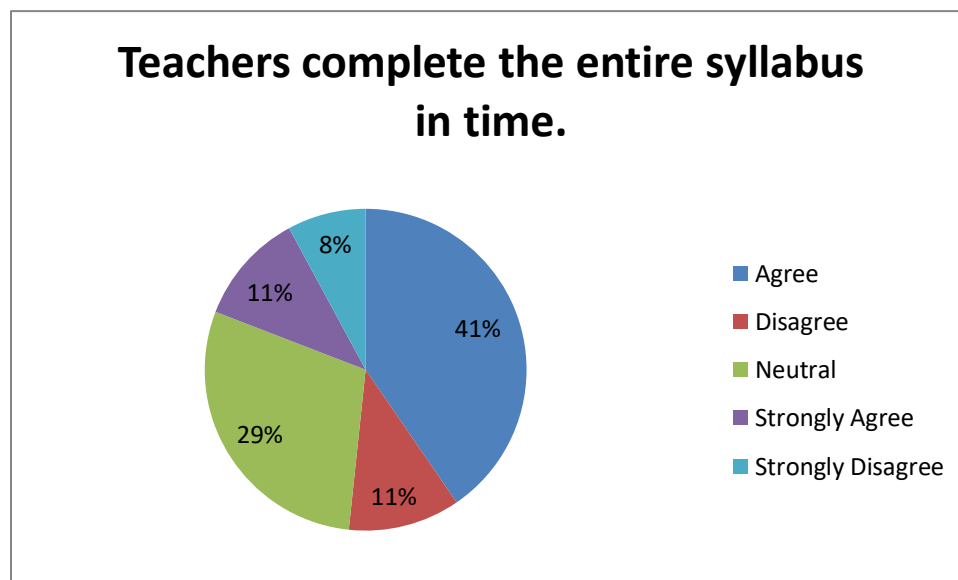
30. Do you avail any Scholarship from the College/University/Govt. –



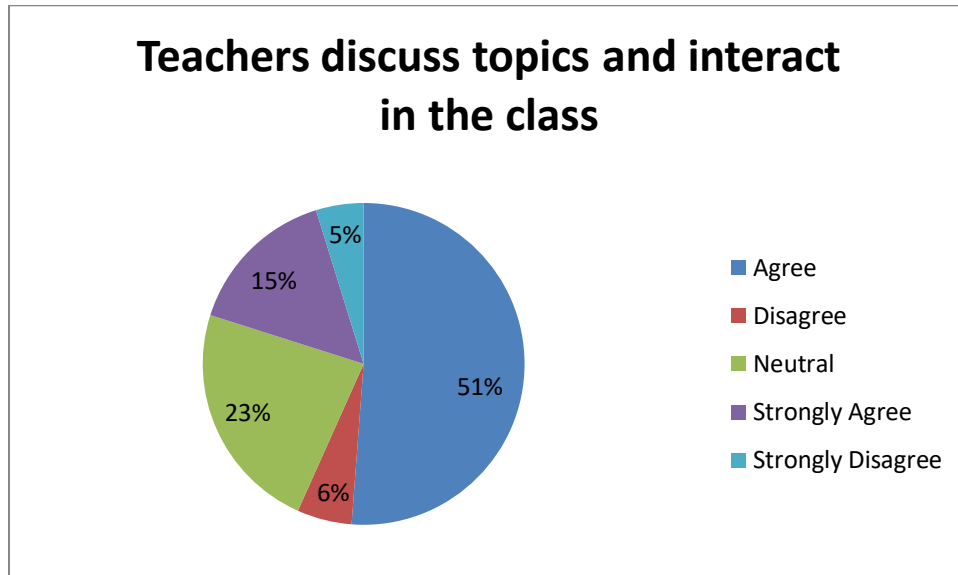
31. Are you a beneficiary of Free Education Scheme of the College/University/Govt. –



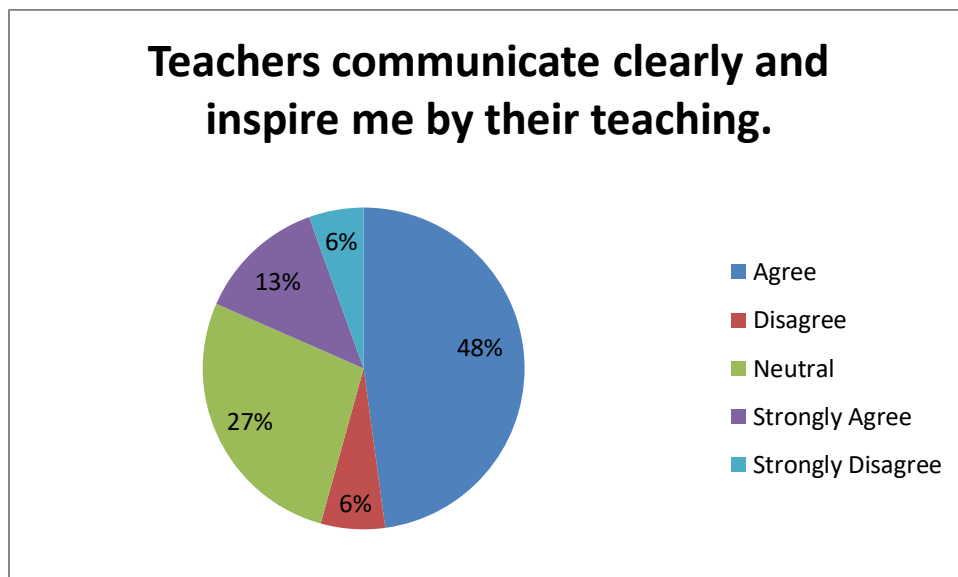
32. Teachers complete the entire syllabus in time. –



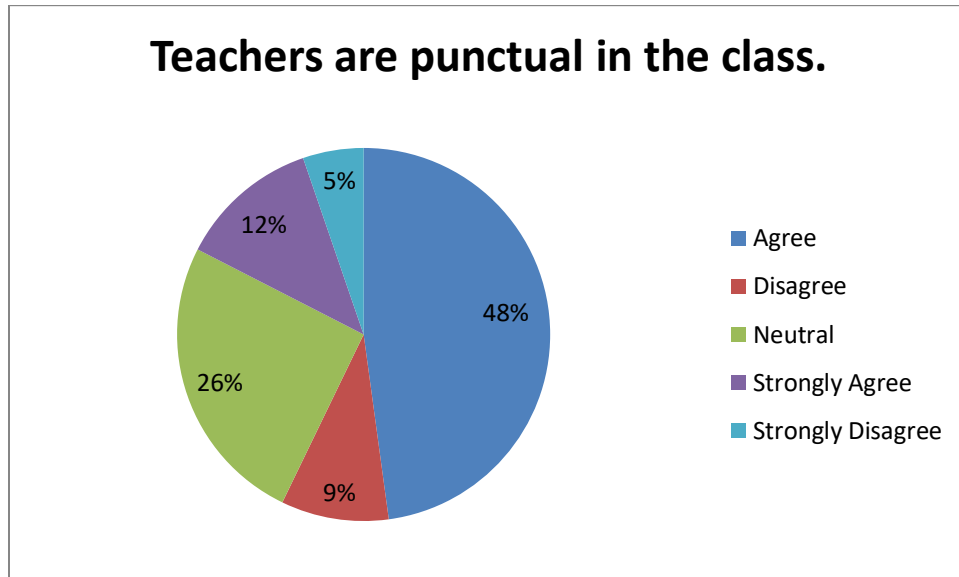
33. Teachers discuss topics and interact in the class –



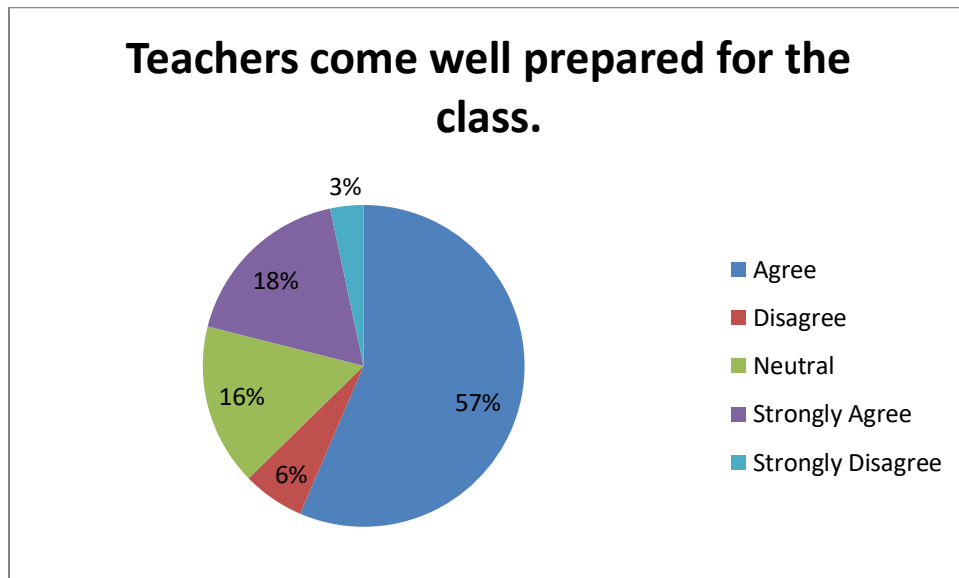
34. Teachers communicate clearly and inspire me by their teaching. –



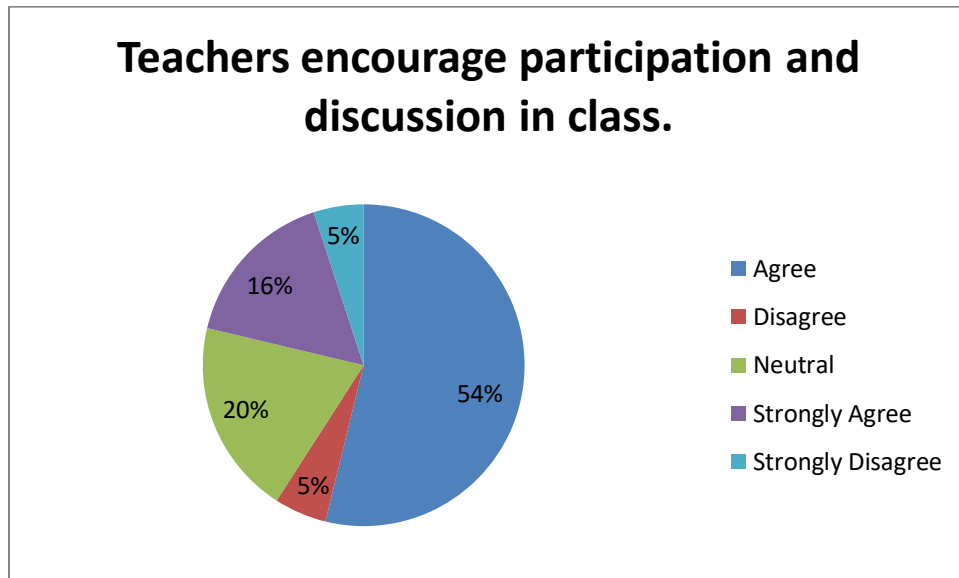
35. Teachers are punctual in the class. –



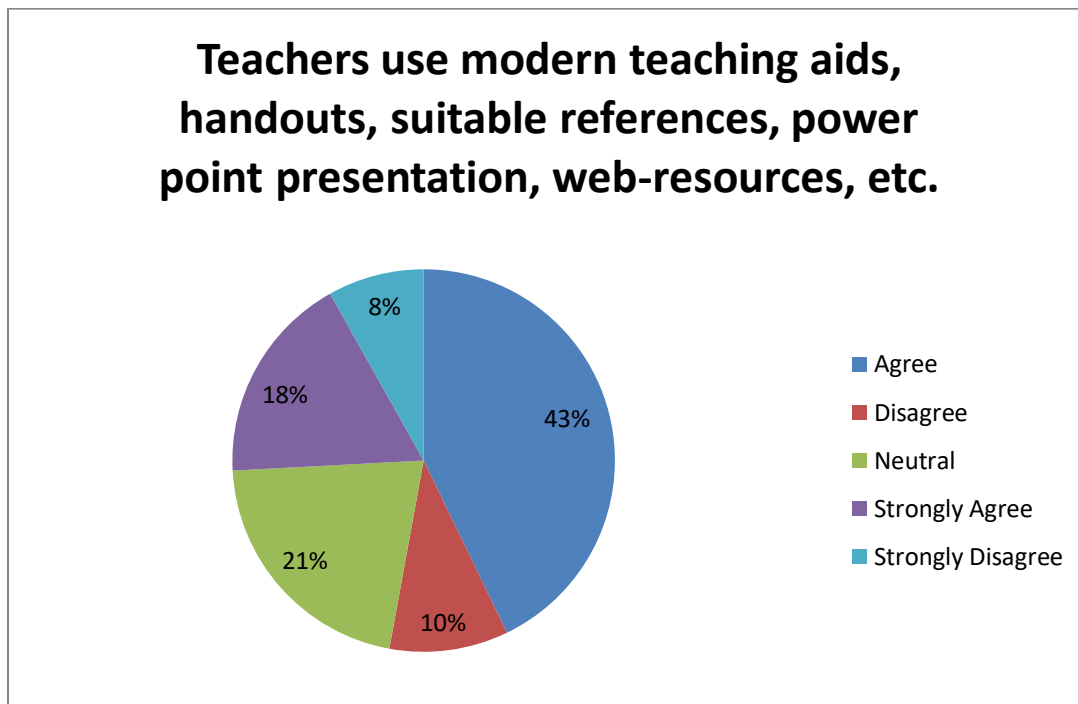
36. Teachers come well prepared for the class. –



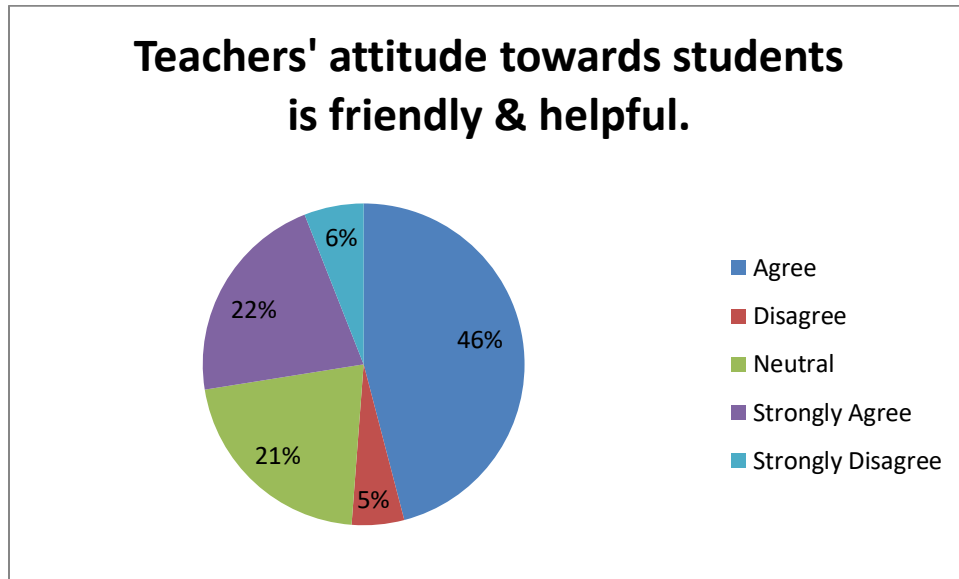
37. Teachers encourage participation and discussion in class. –



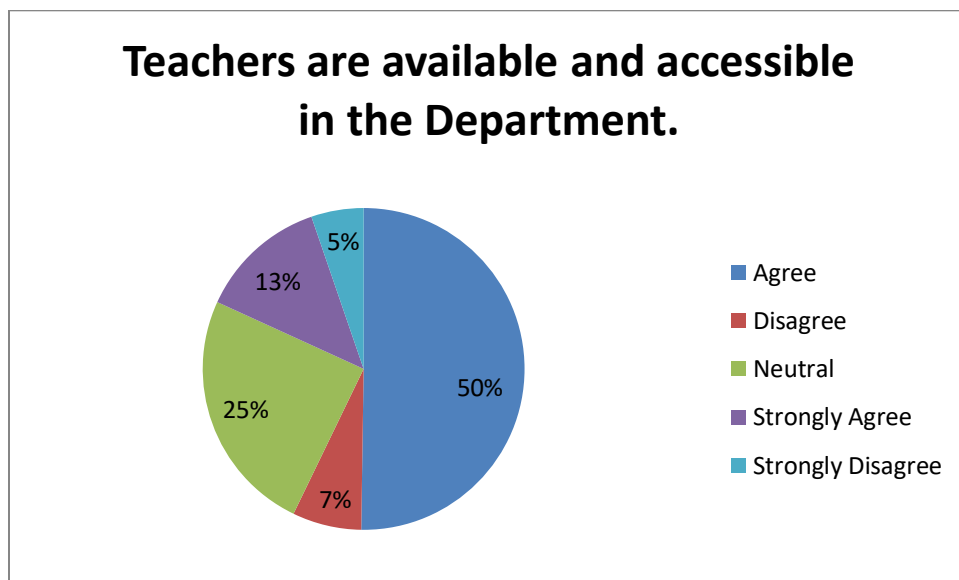
38. Teachers use modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. –



39. Teachers' attitude towards students is friendly & helpful. –

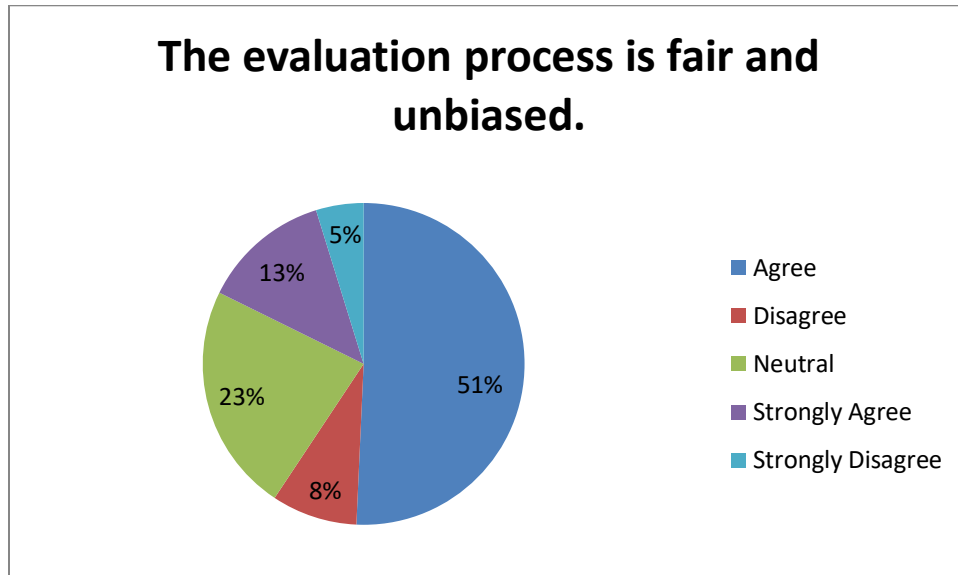


40. Teachers are available and accessible in the Department. –

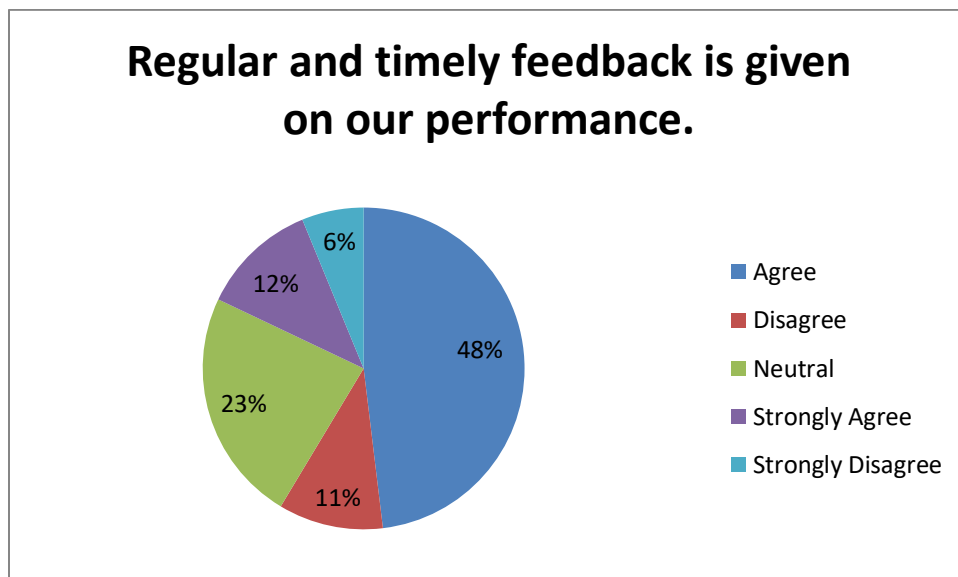




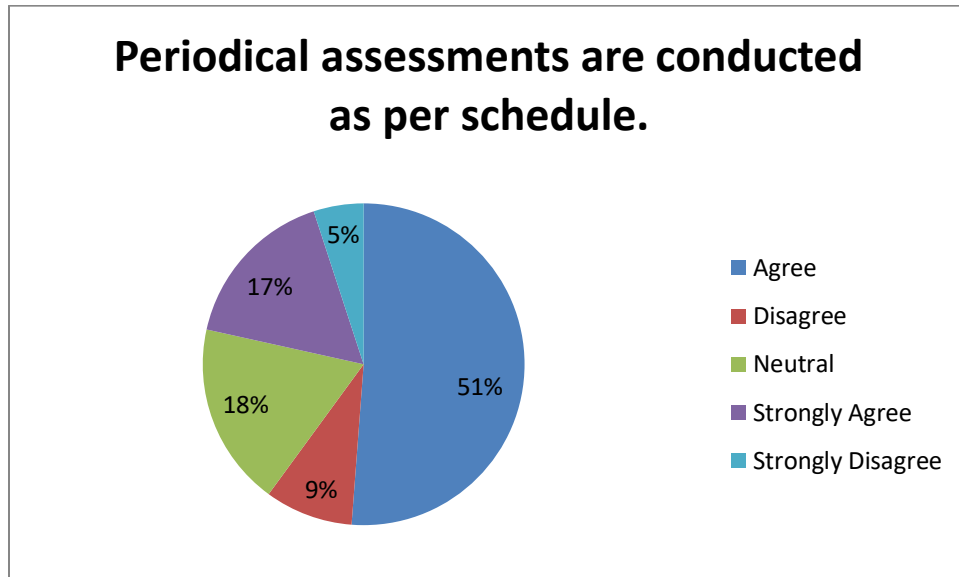
41. The evaluation process is fair and unbiased. –



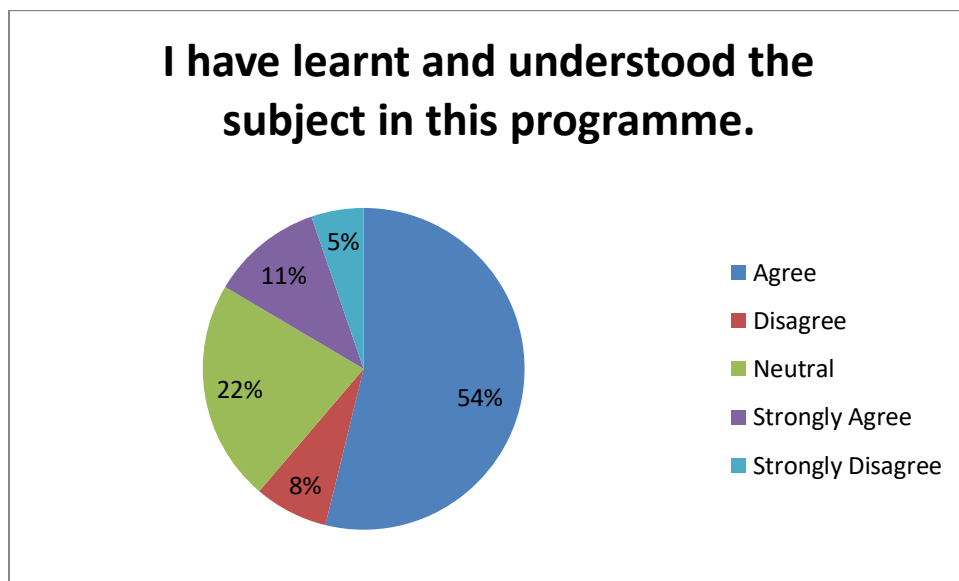
42. Regular and timely feedback is given on our performance. –



43. Periodical assessments are conducted as per schedule. –



44. I have learnt and understood the subject in this programme. –

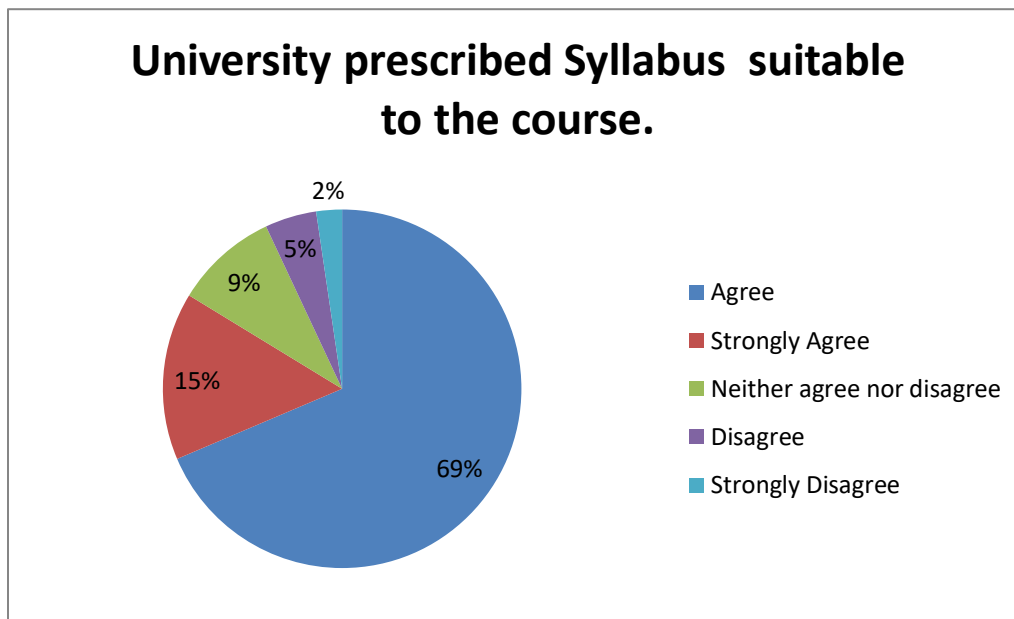


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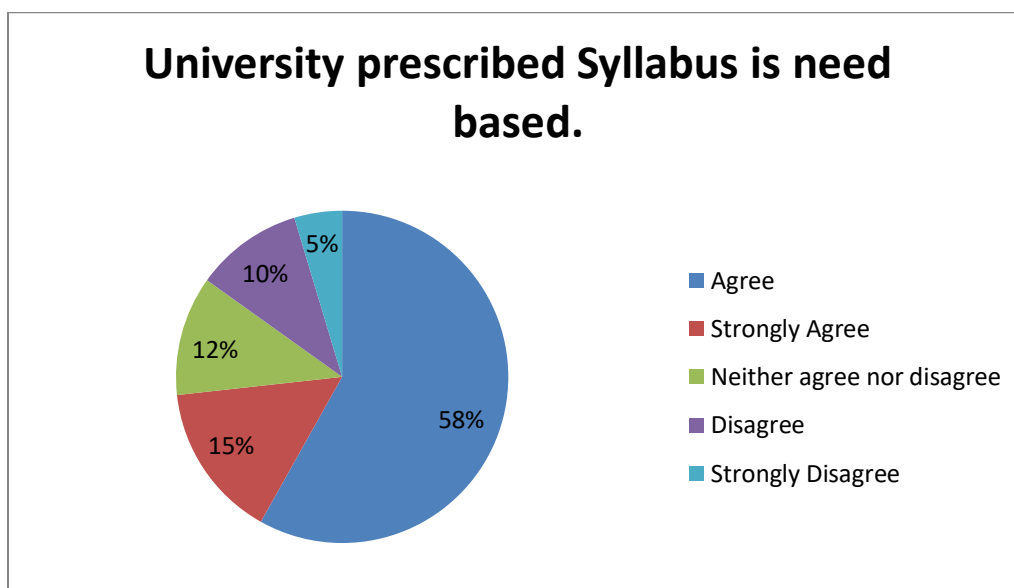
Teachers Feedback : Academic Year 2019-2020

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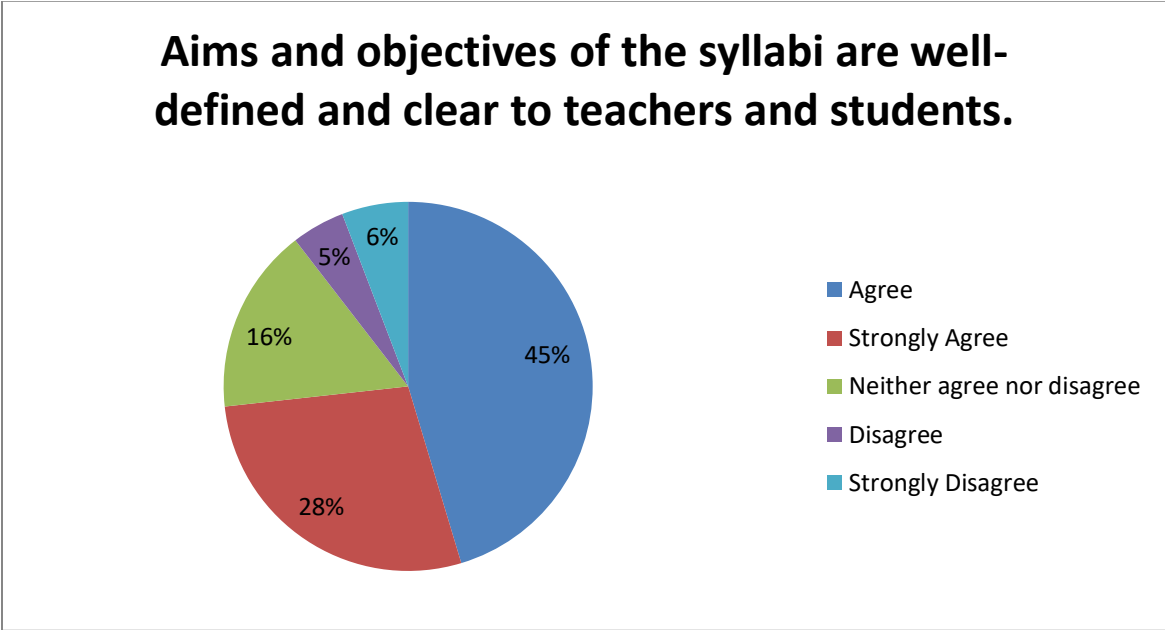
1. University prescribed syllabus suitable to the course. –



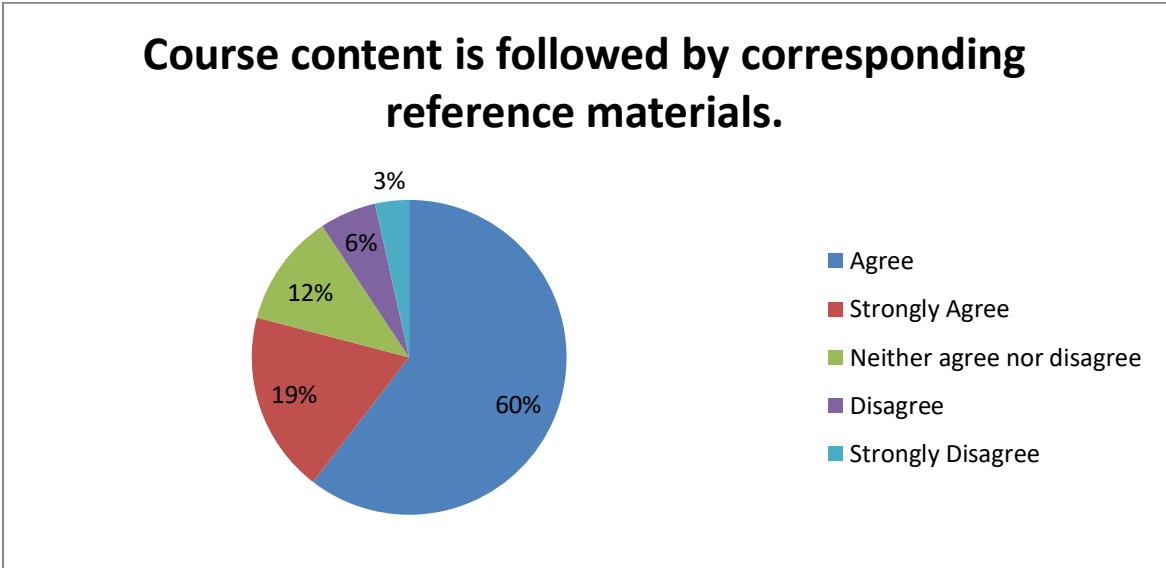
2. University prescribed Syllabus is need based. –



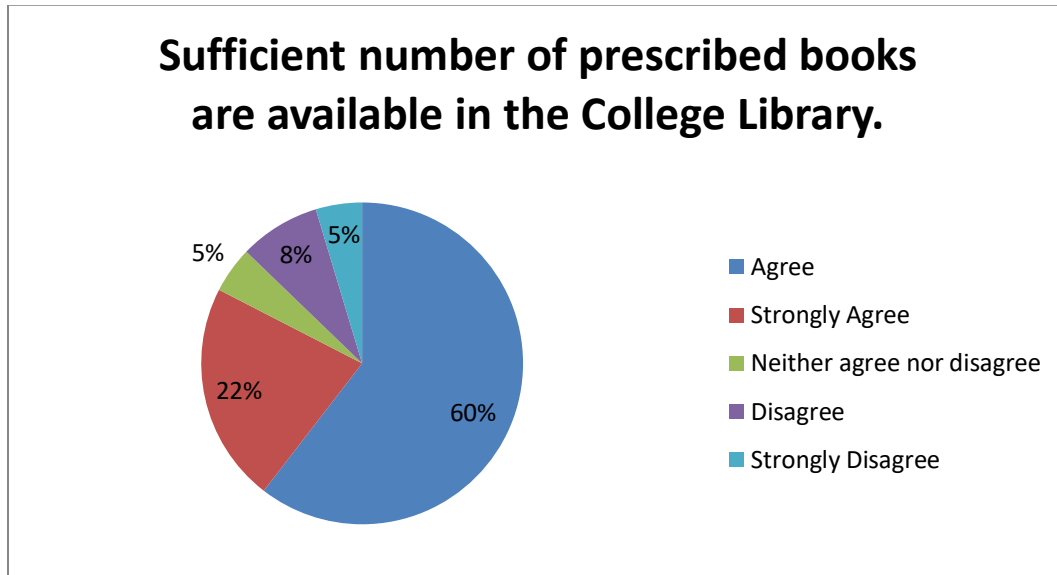
3. Aims and objectives of the syllabi are well-defined and clear to teachers and students. -



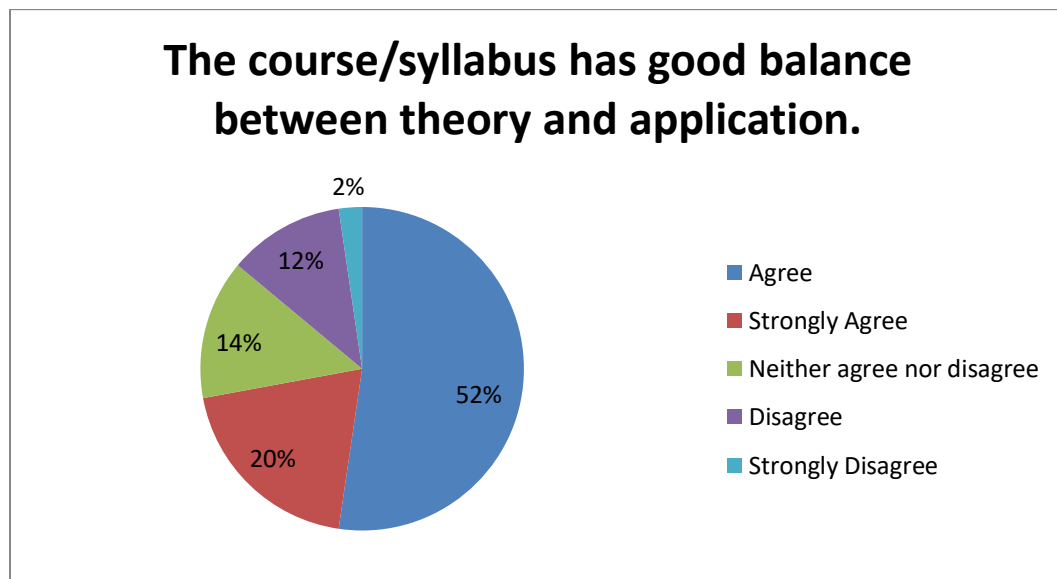
4. Course content is followed by corresponding reference materials. -



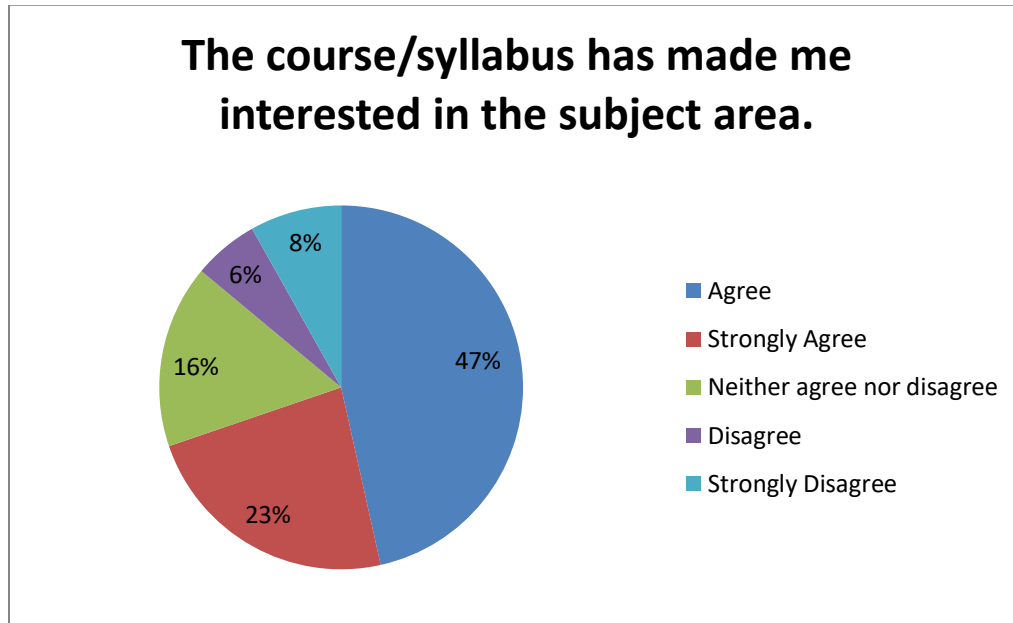
5. Sufficient number of prescribed books are available in the College Library. –



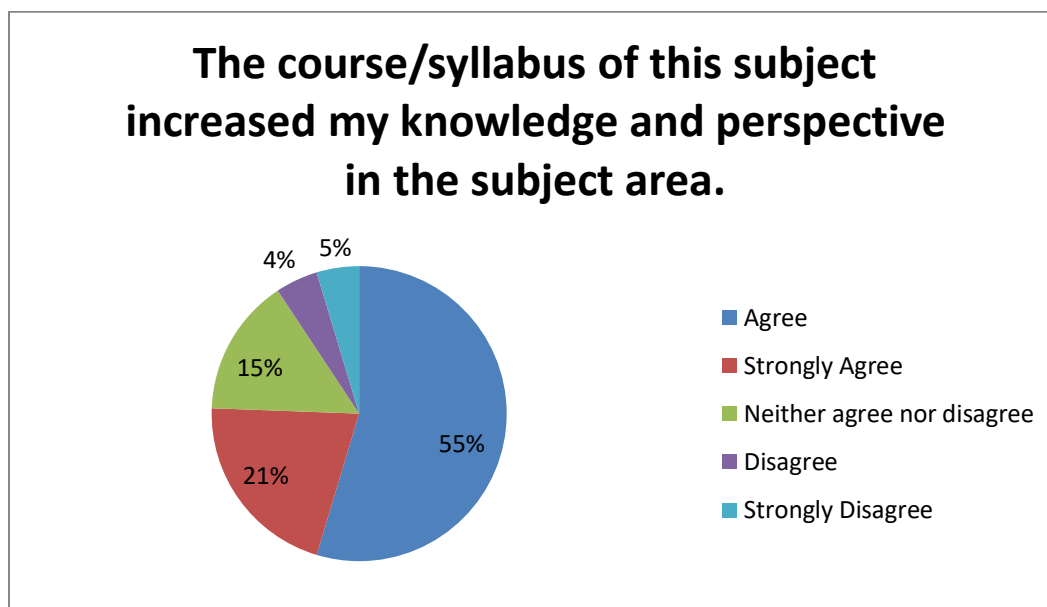
6. The course/syllabus has good balance between theory and application. –



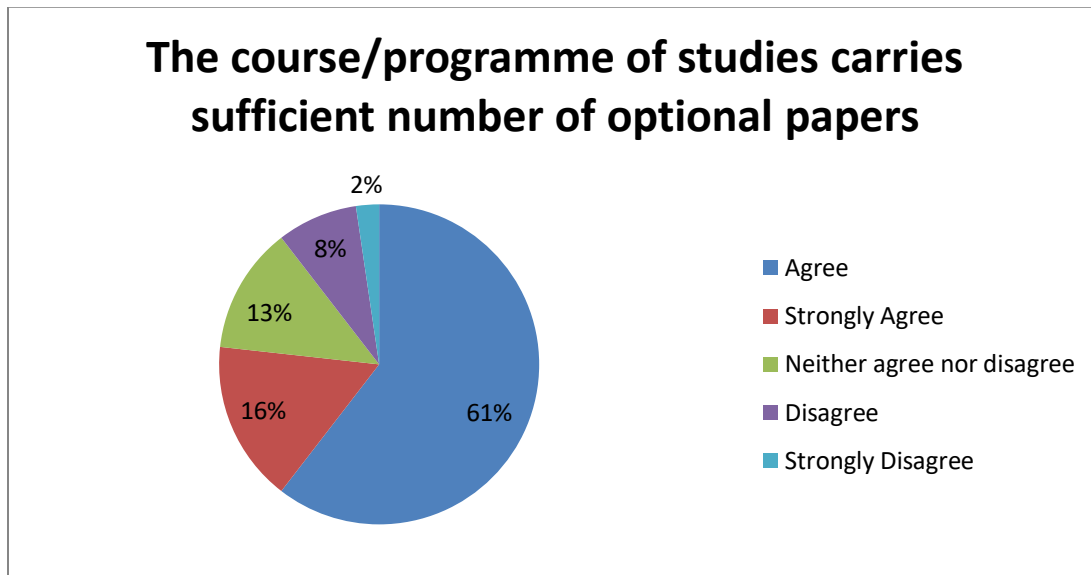
7. The course/syllabus has made me interested in the subject area. –



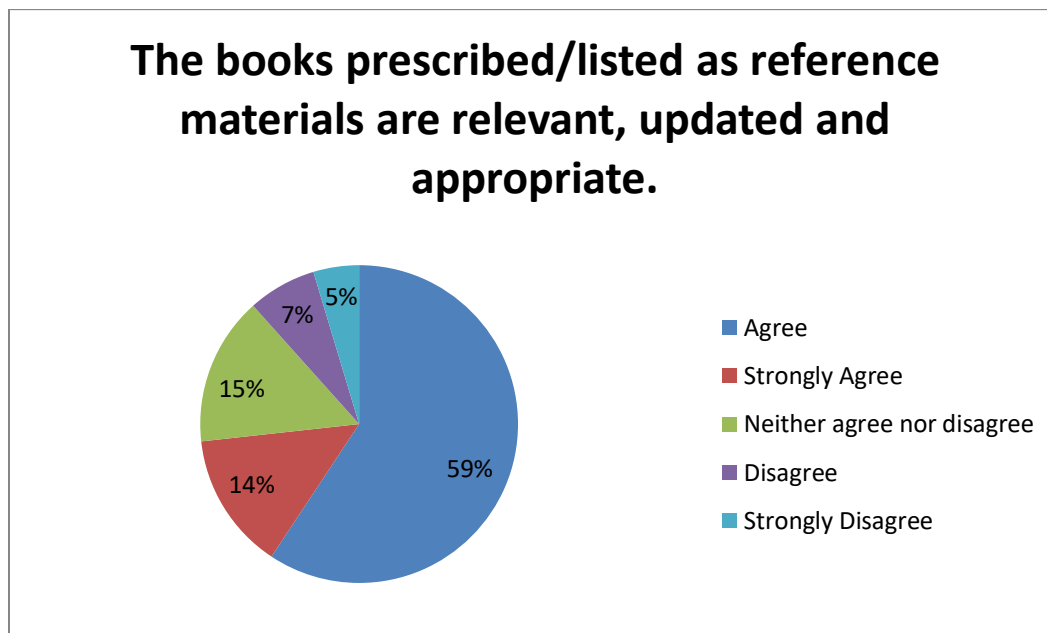
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area. –



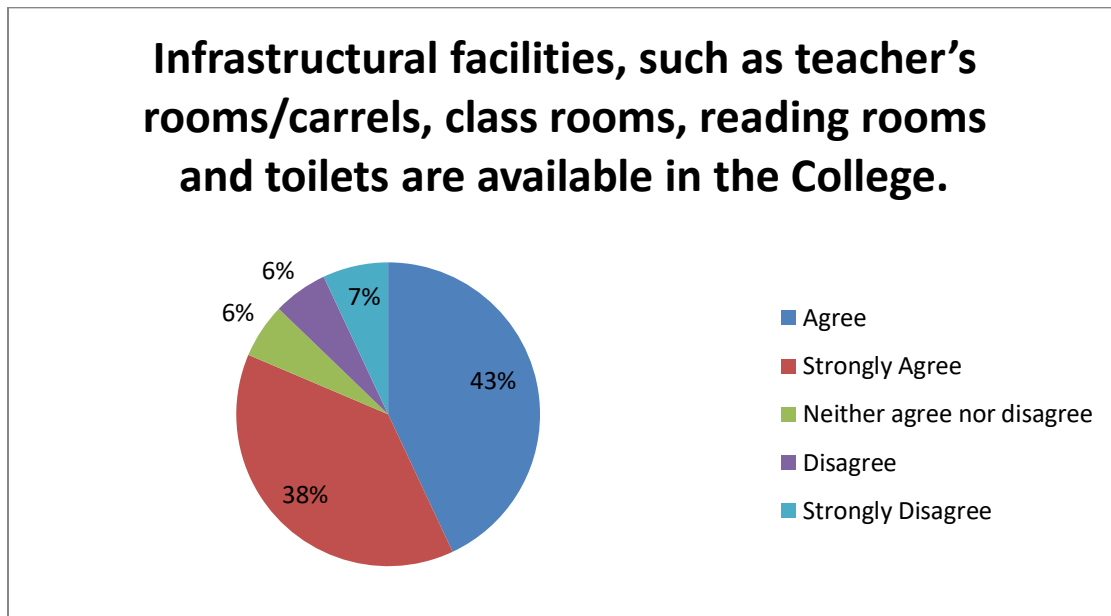
9. The course/programme of studies carries sufficient number of optional papers. -



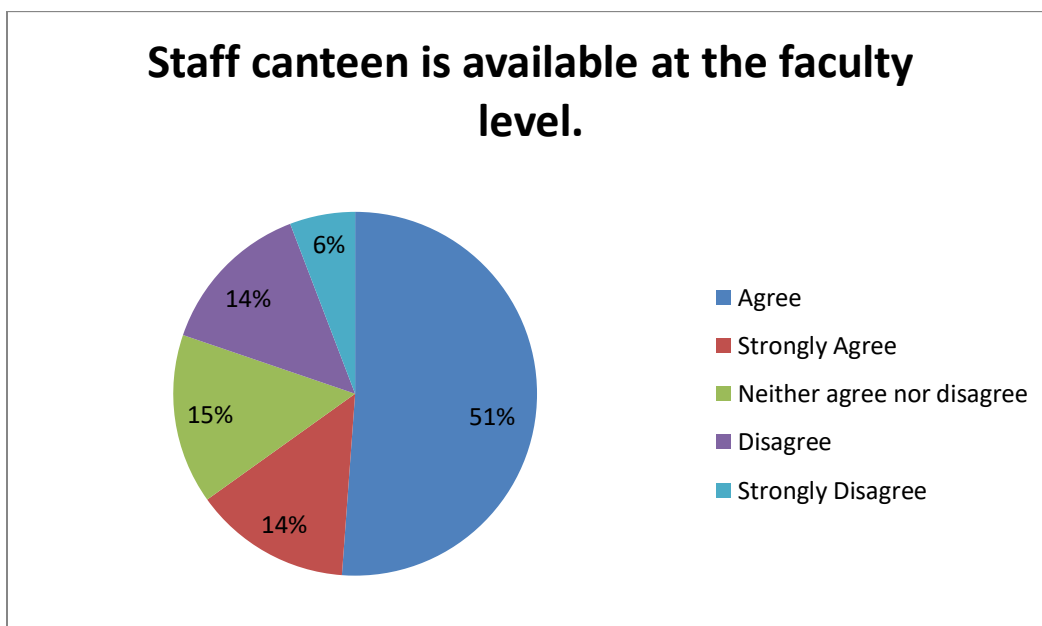
10. The books prescribed/listed as reference materials are relevant, updated and appropriate. –



11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the College. –

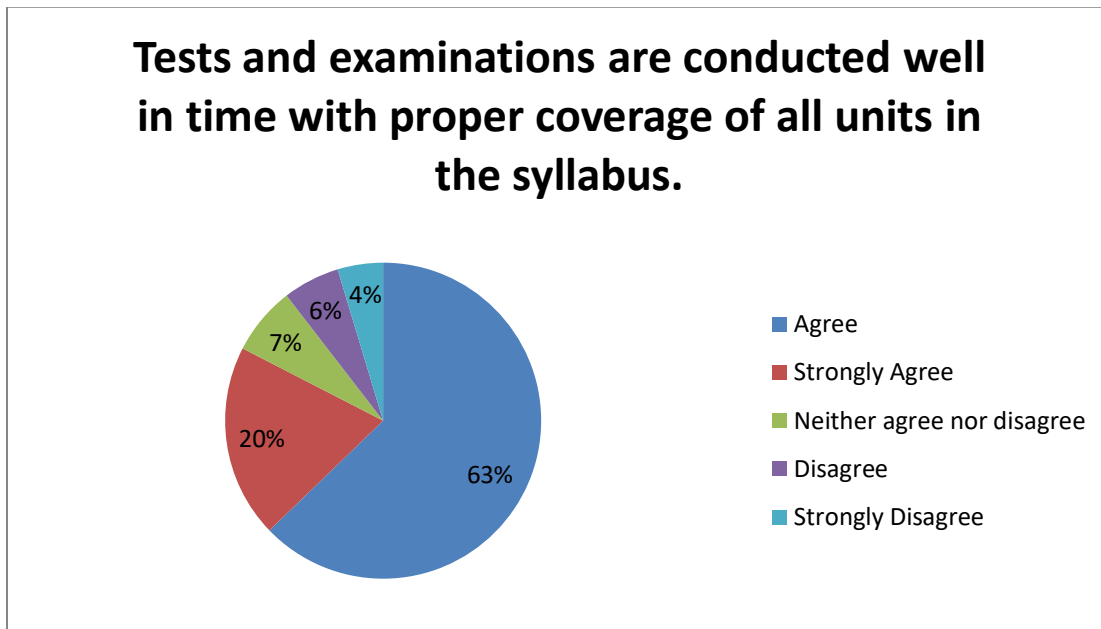


12. Staff canteen is available at the faculty level. –

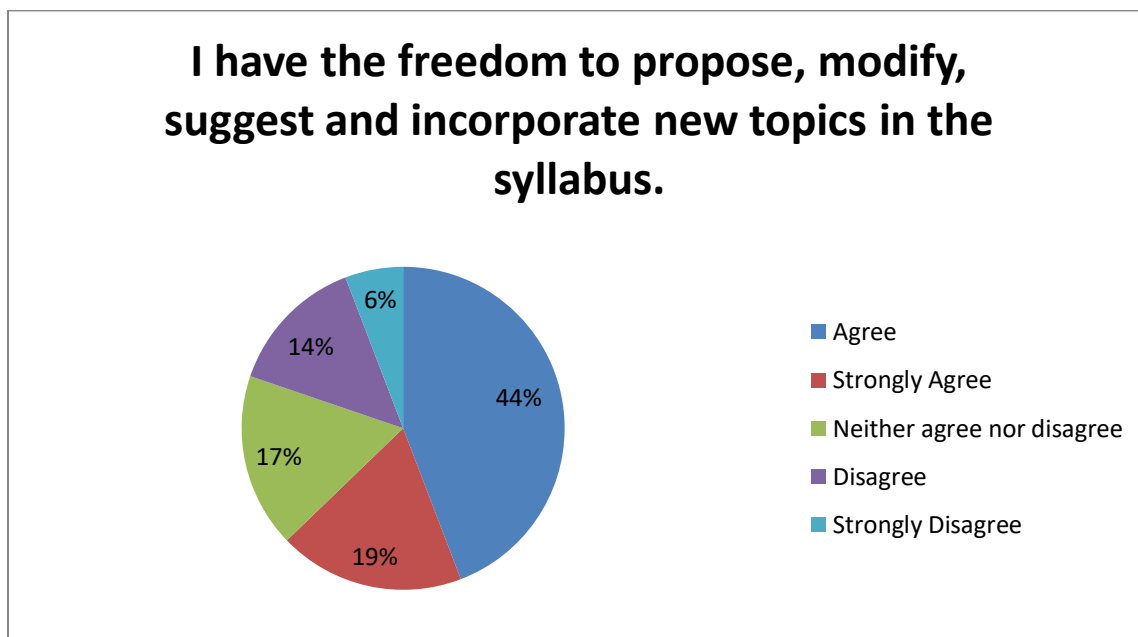




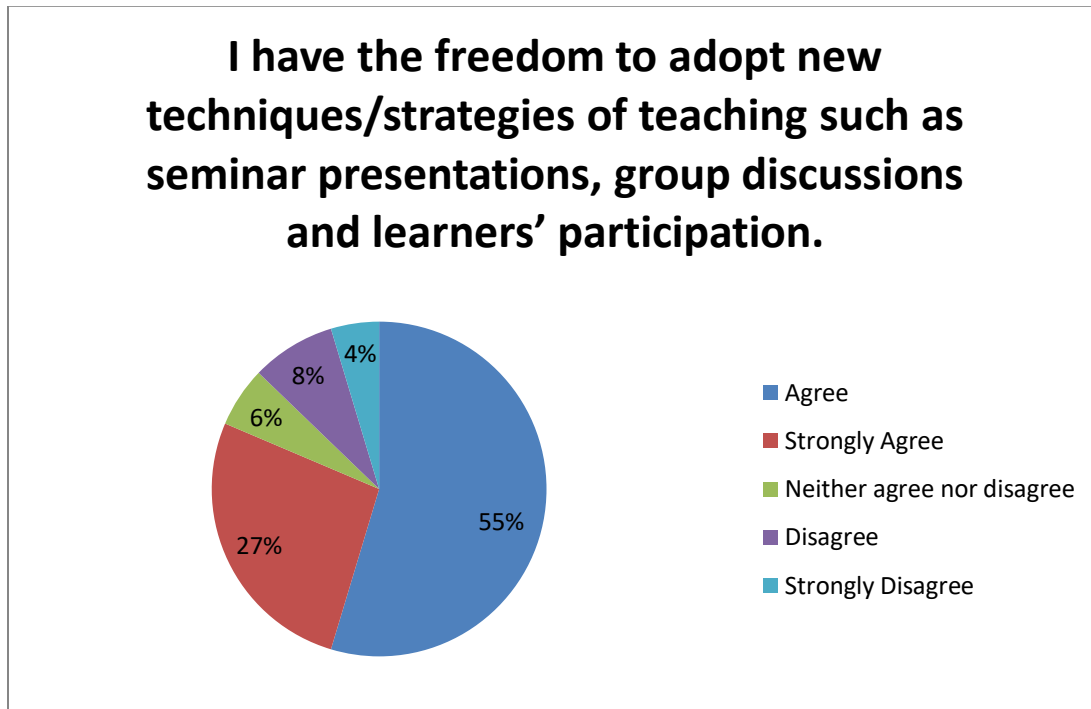
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. –



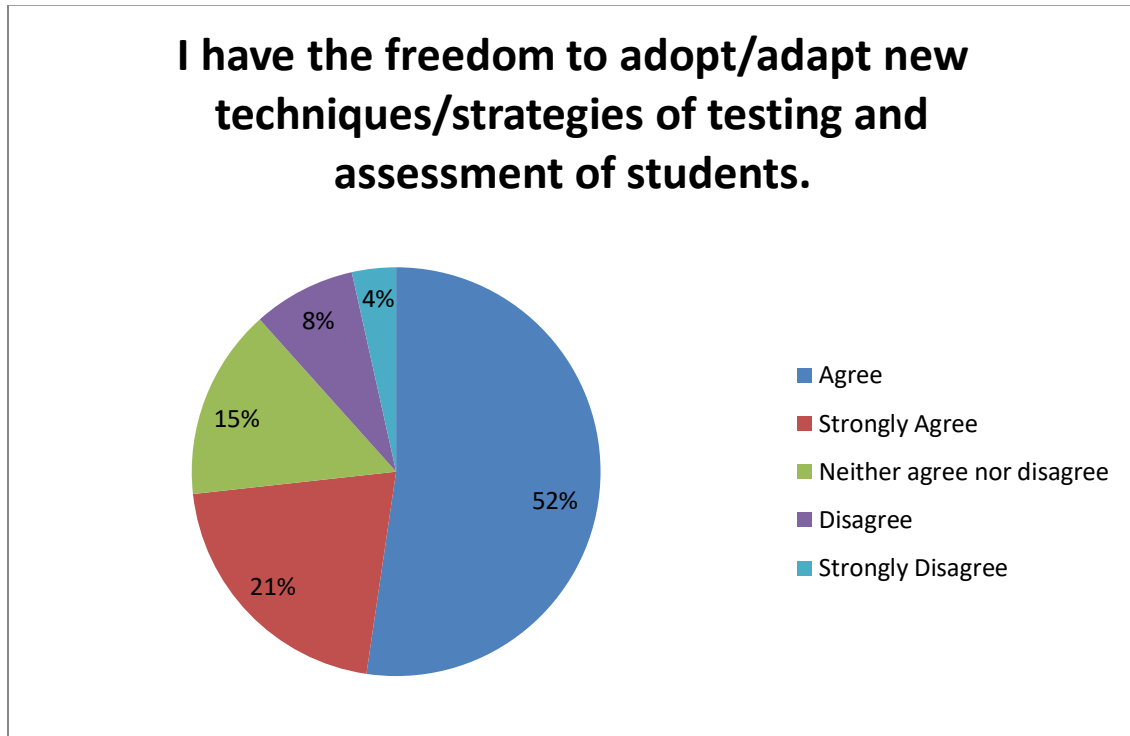
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. –



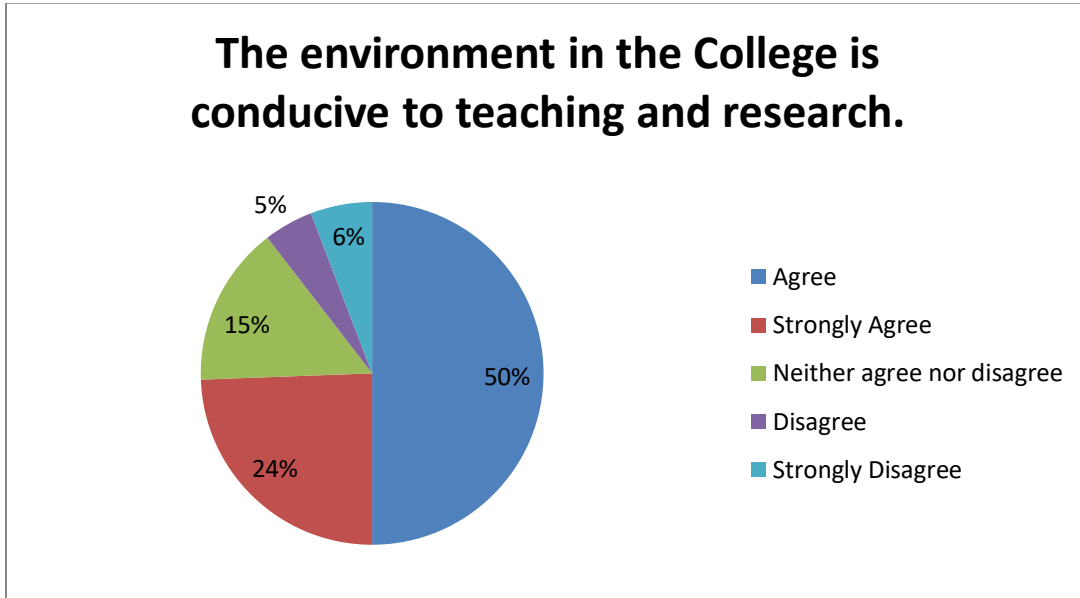
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation. –



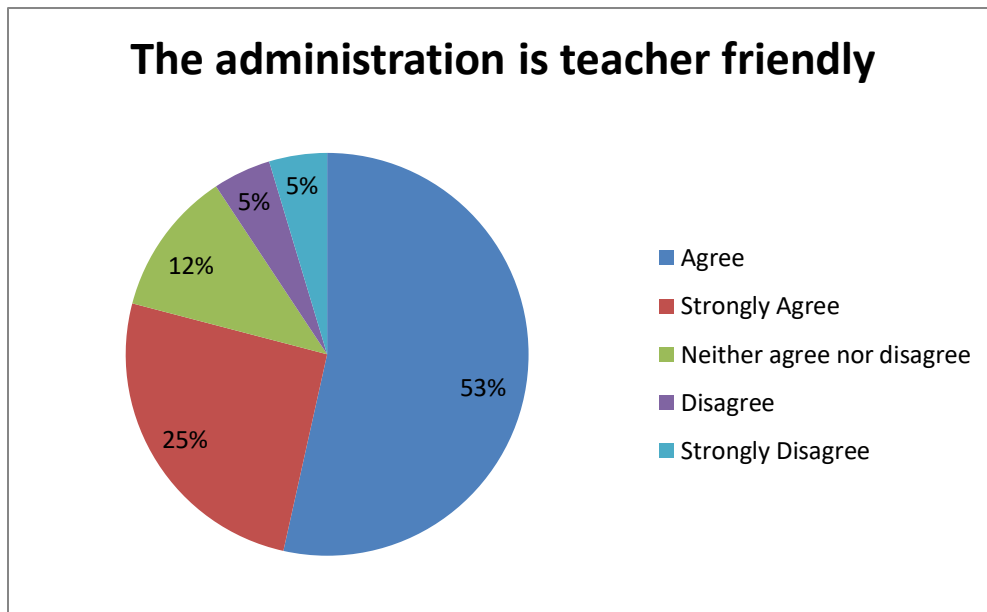
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. –



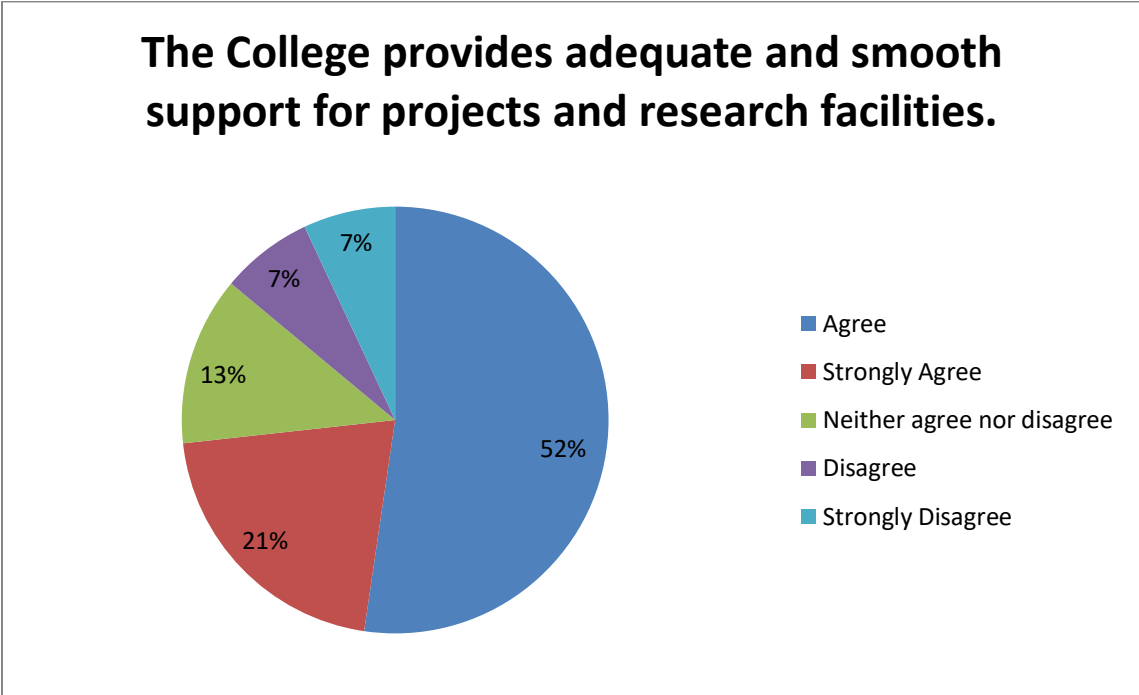
17. The environment in the College is conducive to teaching and research. –



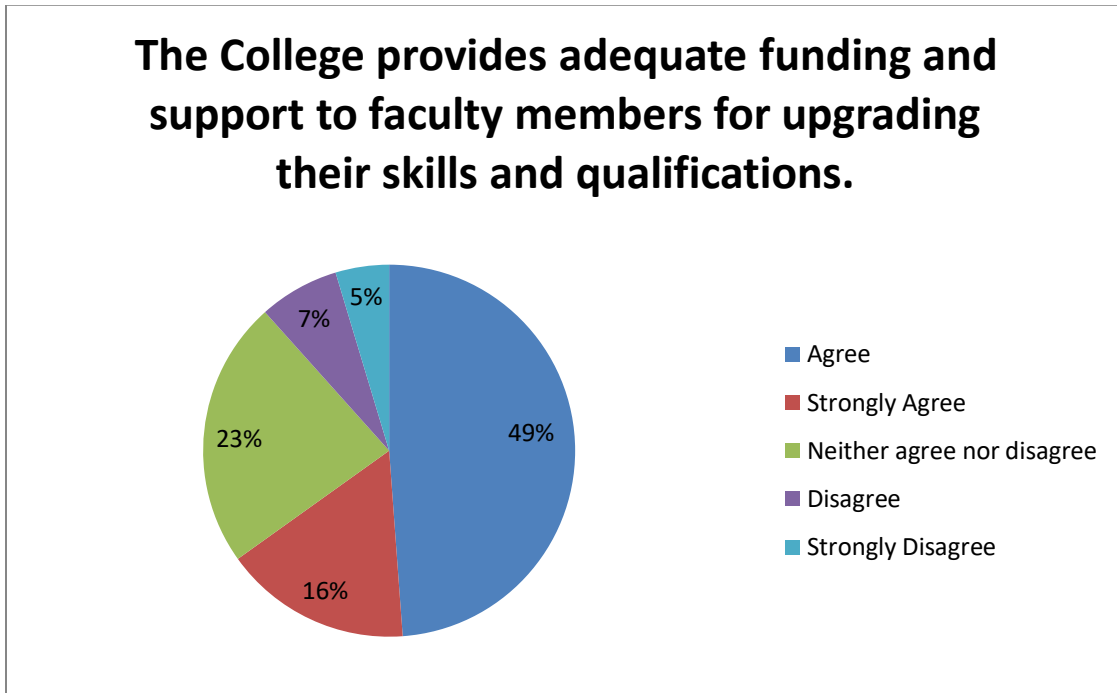
18. The administration is teacher friendly. –



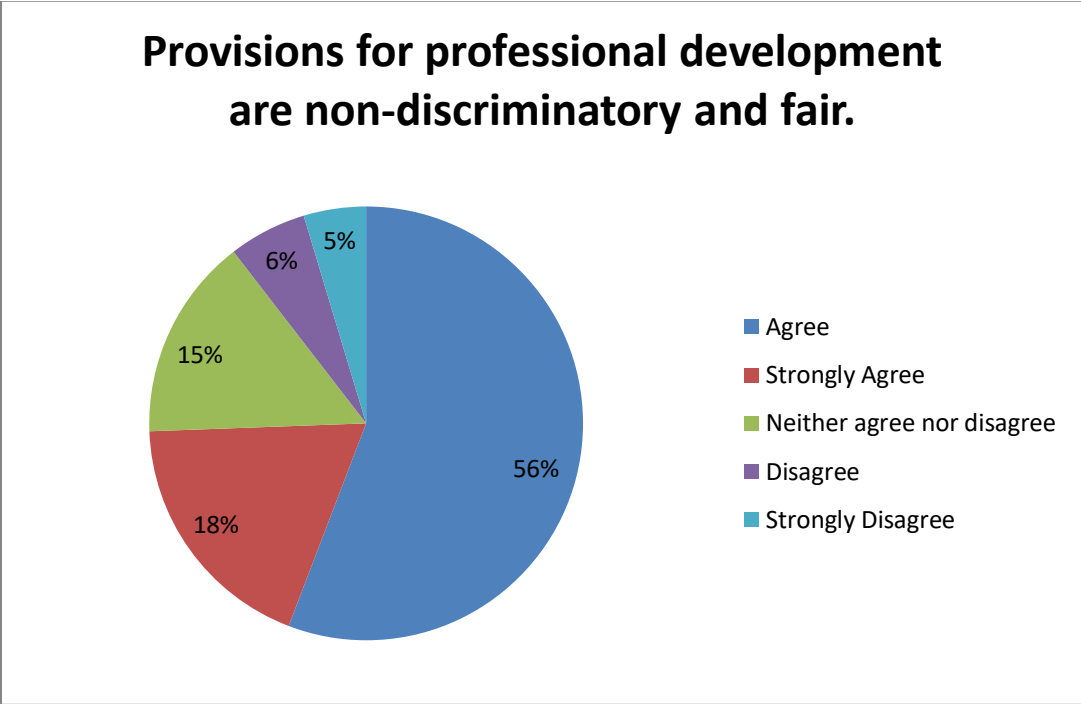
19. The College provides adequate and smooth support for projects and research facilities. –

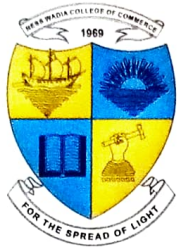


20. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. –



21. Provisions for professional development are non-discriminatory and fair. –





Modern Education Society's

## NESS WADIA COLLEGE OF COMMERCE

19, Prin. V. K. Joag Path, Pune - 411 001, Maharashtra State (India)

Website : ness.mespune.org

Senior College ID/No.: PU/PN/C/021/1969

Senior College Code No.: 060

Junior College Code No.: J.11.15.003

**Re-accredited by NAAC with an 'A' Grade (2014-2019)**

Affiliated to the Savitribai Phule Pune University

and Recognised by Government of Maharashtra

Recognised Under Section 2(f) and 12(B) of UGC Act, 1956.



College (O) : 020-26167024 / 26160909

E-mail : nesswadiacollege@gmail.com

### Student Feedback and Action Taken Report

#### Academic Year 2019-2020

| Academic Year | Suggestions and Recommendations          | Year of Implementation | Action Taken Report   |
|---------------|--|------------------------|---|
| 2019-2020     | There are issues of clean drinking water | 2020-2021              | Clean drinking water facility is made available on each floor of the new building and at appropriate places in the college premises also water coolers are installed at various points considering the need of summer days. |
|               | Computer lab should be enhanced          | 2020-2021              | Well-equipped 03 new computer laboratories of different capacities containing total 120 units of computers and well furnished appropriate furniture is also provided.   |



Date : 23/07/2020

Principal

Ness Wadia College of Commerce Pune - 01

Principal

Ness Wadia College of Commerce

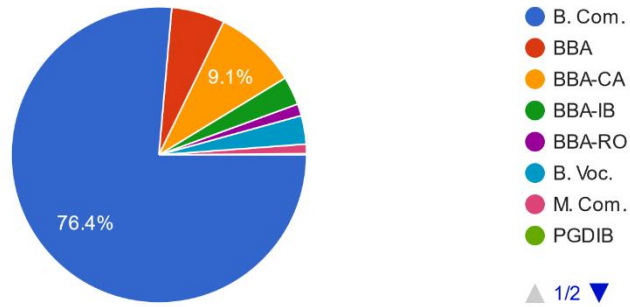
Pune-411 001



**Student Feedback**

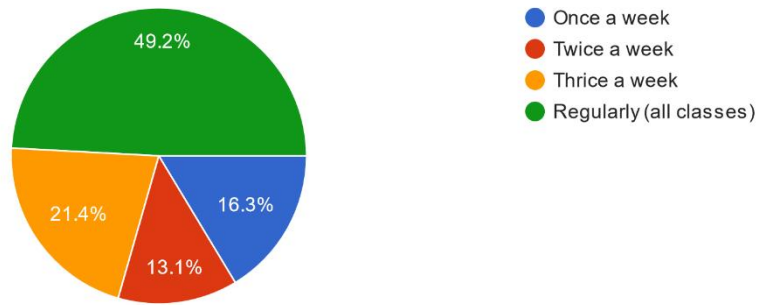
Class : -

771 responses



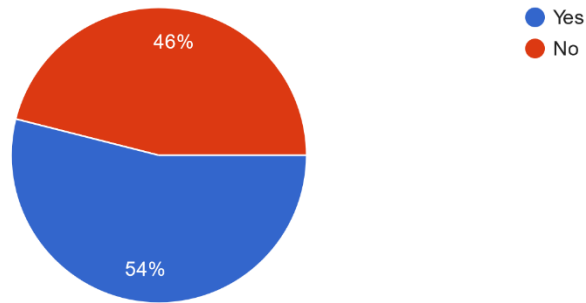
How frequently do you attend your classes?

771 responses



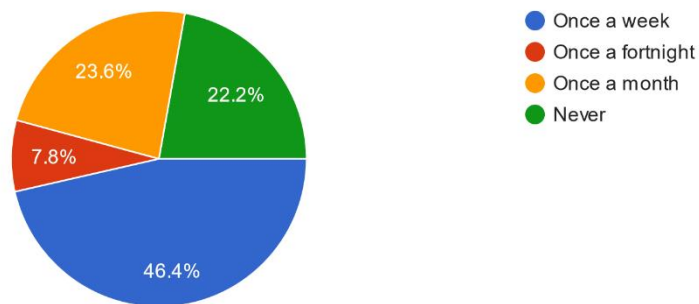
Are you communicated in advance about any changes or cancellation in the scheduled classes?

771 responses



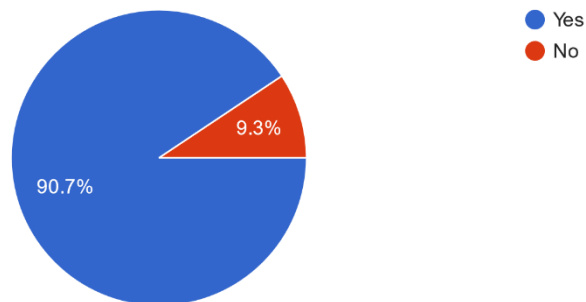
How often do you approach your teachers before or after the classes?

771 responses



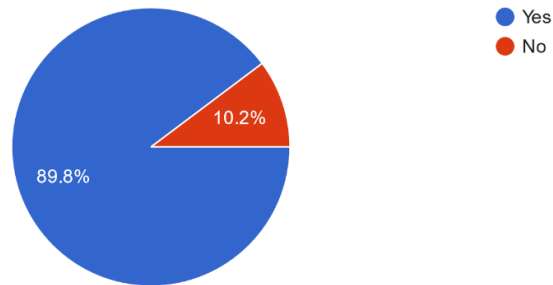
Are your teachers available when you approach them during college working hours?

771 responses



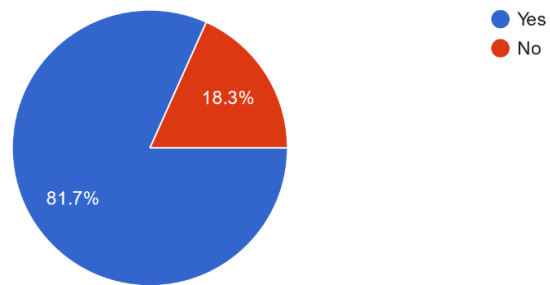
Do you find your teachers interesting and easy to understand?

771 responses



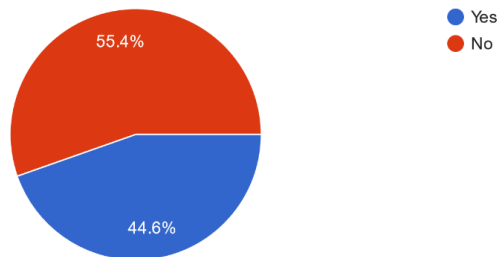
Do your teachers provide you with additional study material / notes and other learning inputs for clarity and understanding of the subject?

771 responses



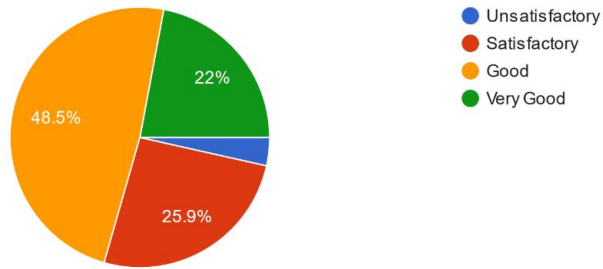
Have you ever approached any of your teachers for Career Guidance and Assistance?

771 responses



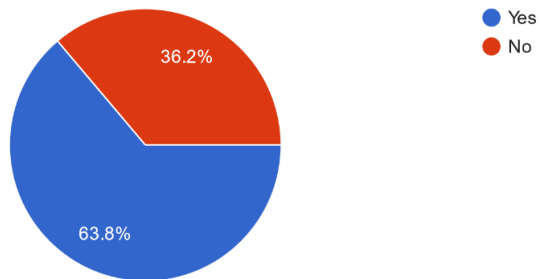
Overall learning environment.

771 responses



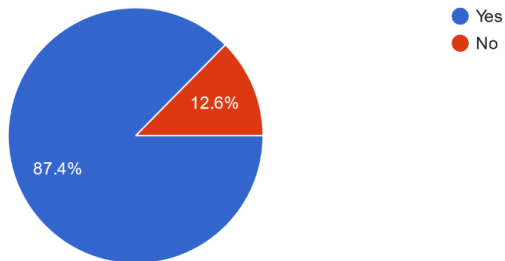
Are you able to access Internet Centre as and when you require?

771 responses



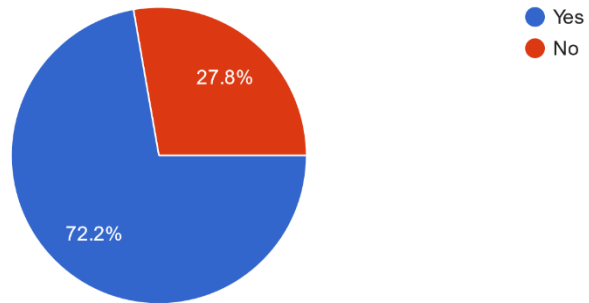
Are you making use of educational online resources?

771 responses



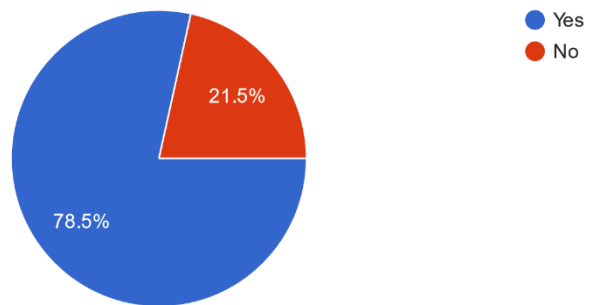
Is there enough number of computers Available in the Internet Centre?

771 responses



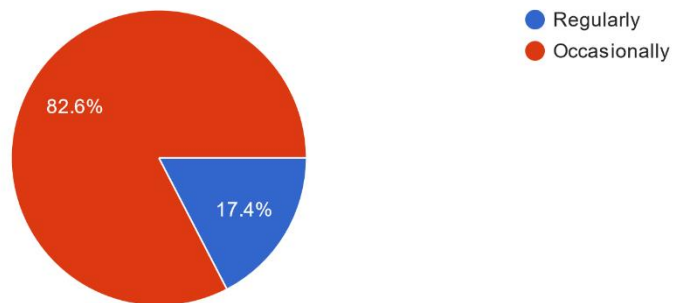
Are the Net centre staffs co-operative and helpful?

771 responses



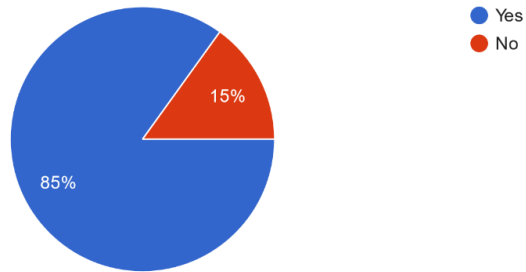
How often you visit the Library?

771 responses



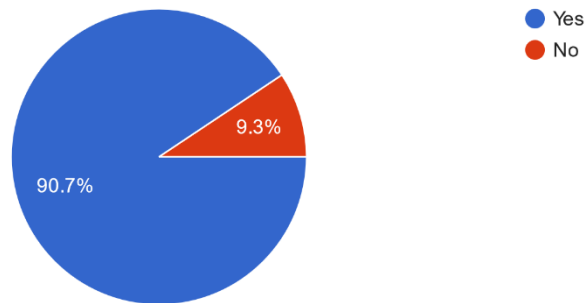
Are the required number titles in your subject available in library?

771 responses



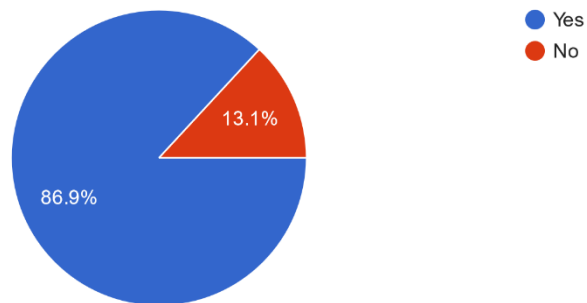
Are you satisfied with the cataloging and arrangement of books in the library?

771 responses



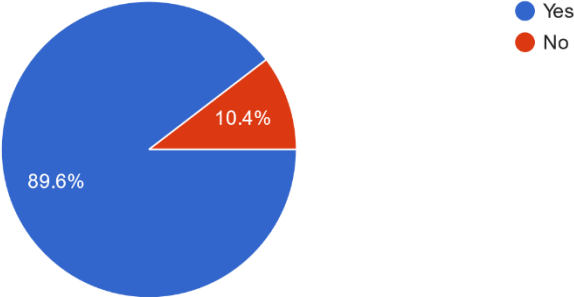
Are you satisfied with the available reading space in the library?

771 responses



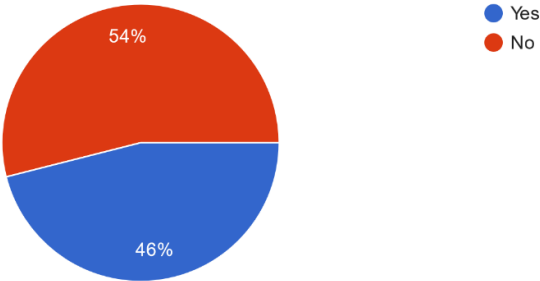
Are the library staff cooperative and helpful?

771 responses



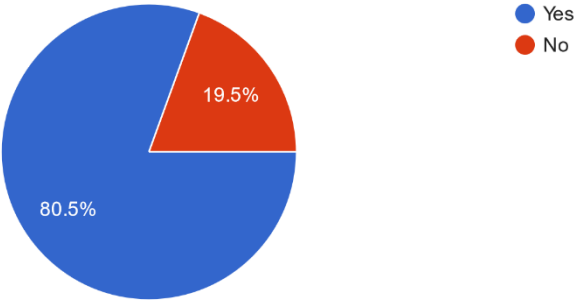
Are you able to make use of xerox facility in the library?

771 responses



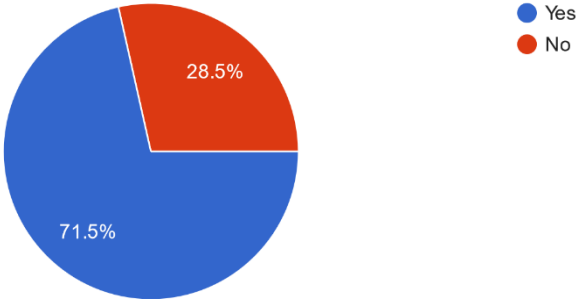
Is the college office helpful in administrative matters?

771 responses



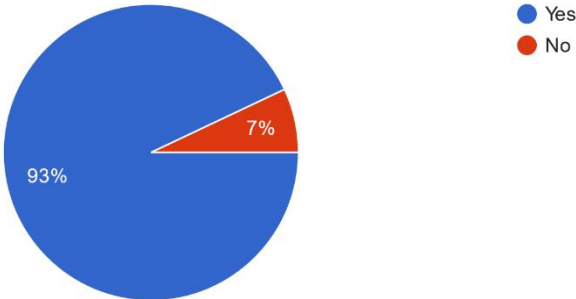
Are the administrative staffs punctual and sincere?

771 responses



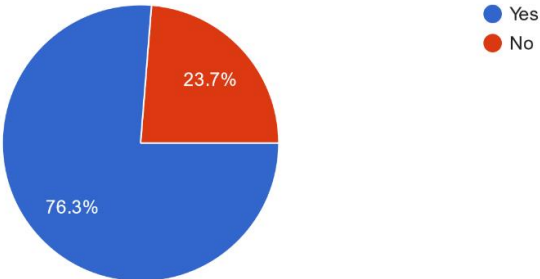
Are the classrooms and campus clean?

771 responses



Are the toilets cleaned properly?

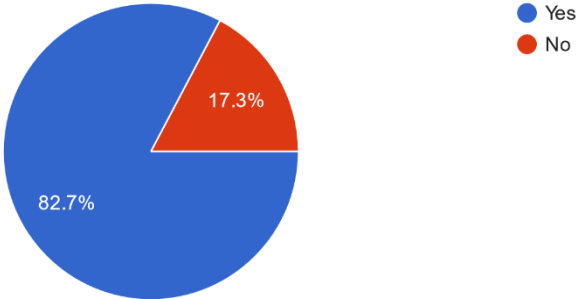
771 responses





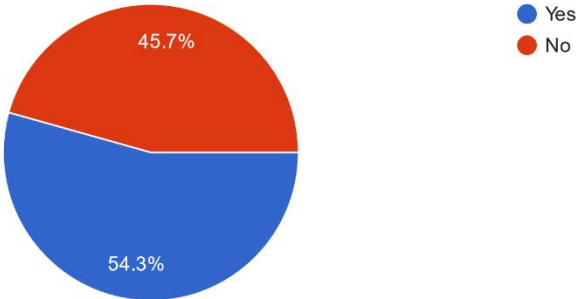
Are you provided with enough drinking water?

771 responses



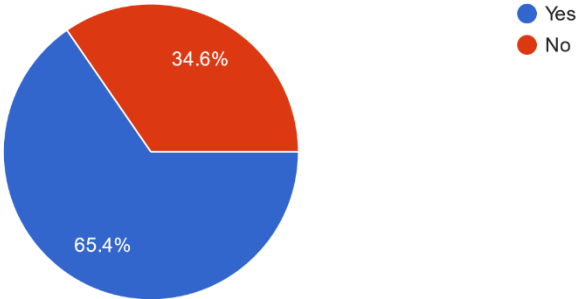
Are you happy with the food served in the present canteen?

771 responses



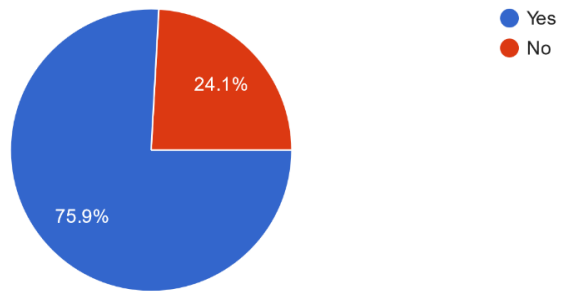
Do you think that your grievances are redressed?

771 responses



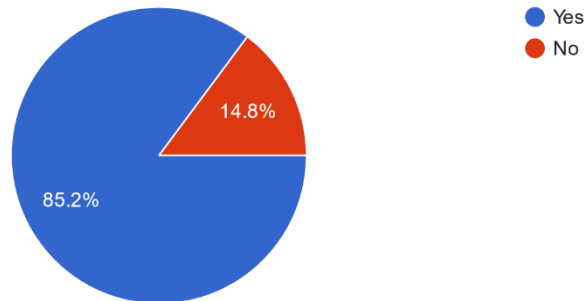
Are you aware of the functioning of a placement cell in our College?

771 responses



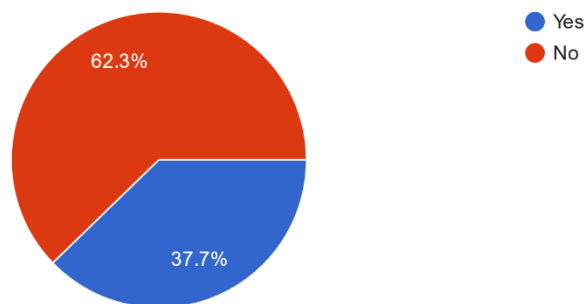
Are you aware of the "NCC and NSS" Activities in the College?

771 responses



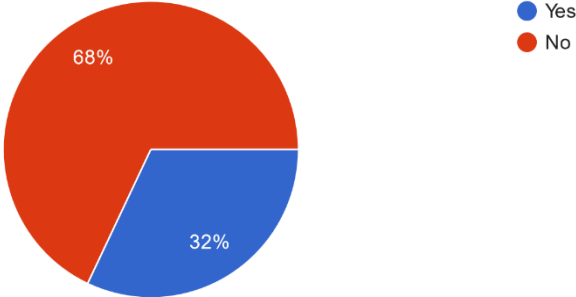
Do you avail any Scholarship from the College/University/Govt.?

771 responses



Are you a beneficiary of Free Education Scheme of the College/University/Govt.?

771 responses

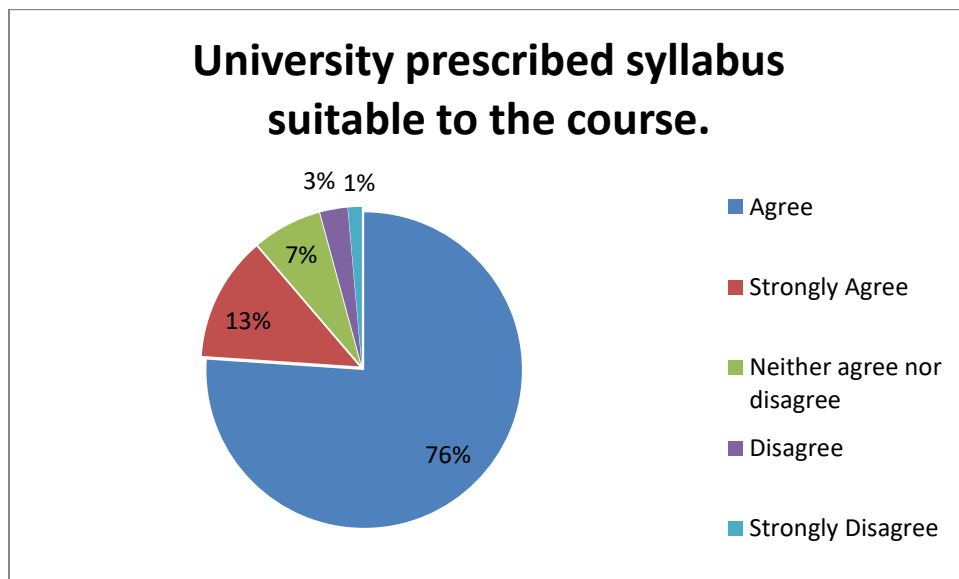


Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

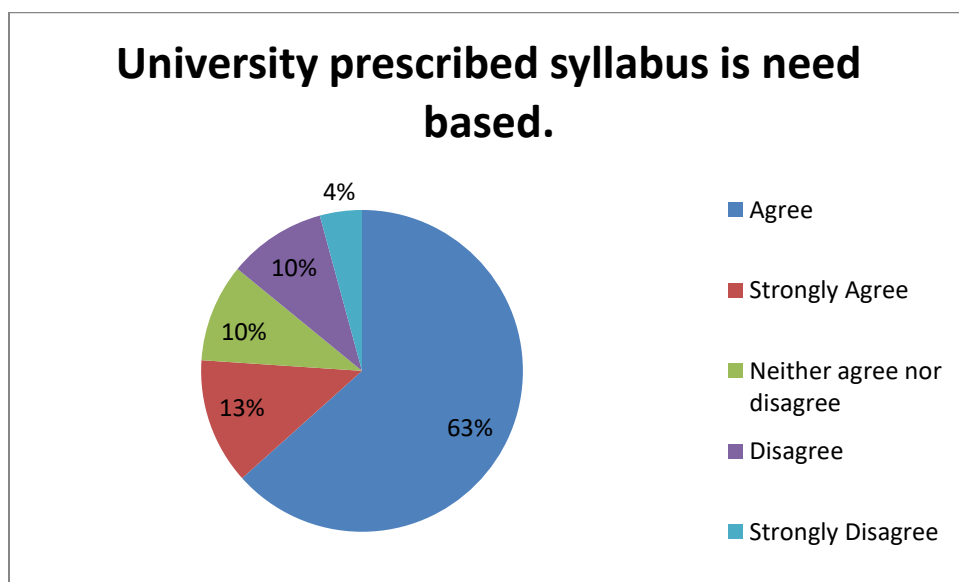
Teachers Feedback : Academic Year 2020-2021

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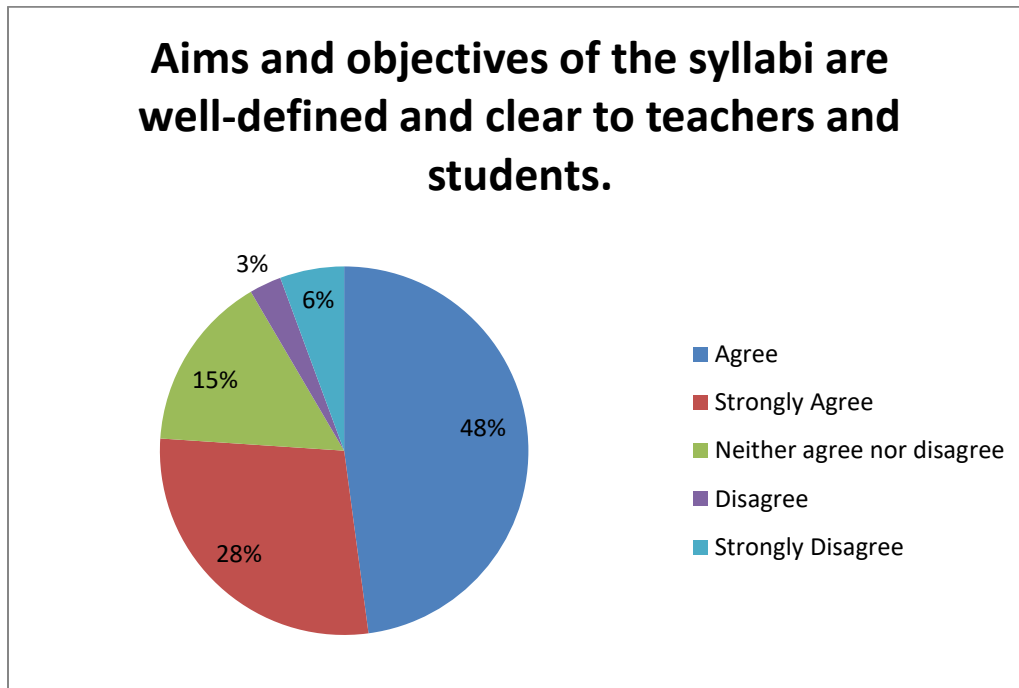
1. University prescribed syllabus suitable to the course. –



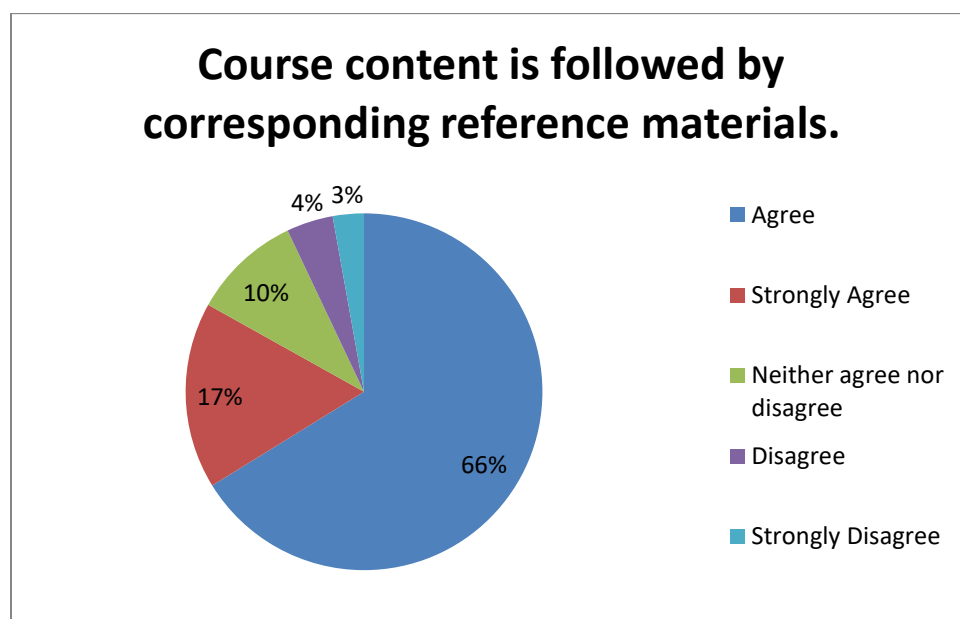
2. University prescribed Syllabus is need based. –



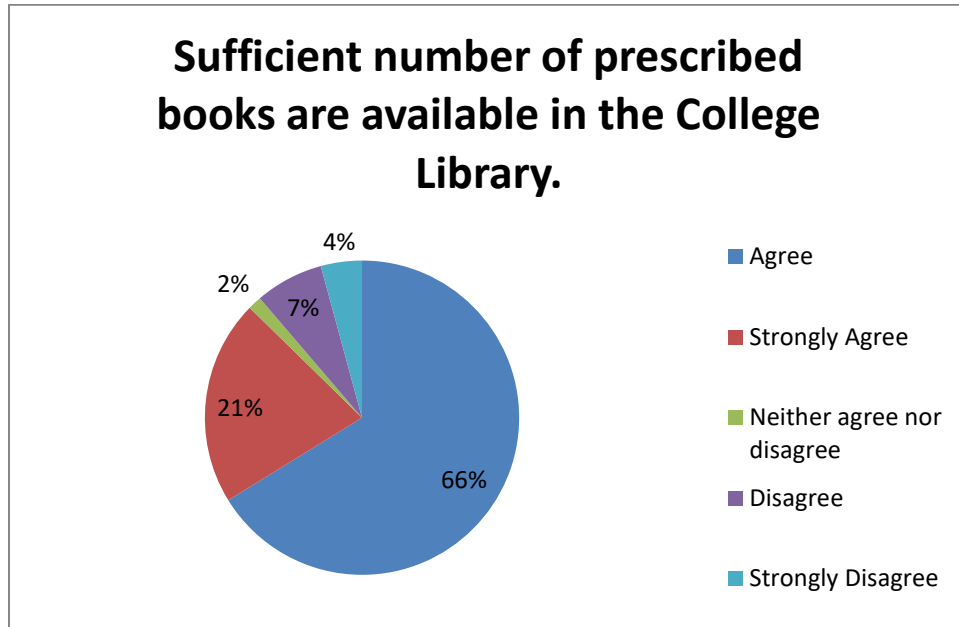
3. Aims and objectives of the syllabi are well-defined and clear to teachers and students. -



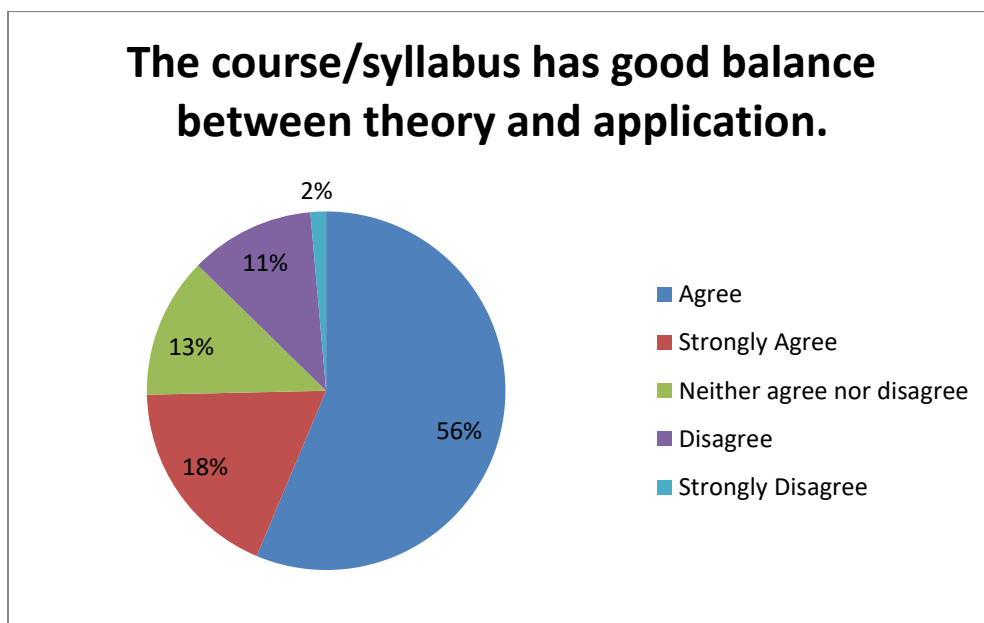
4. Course content is followed by corresponding reference materials. -



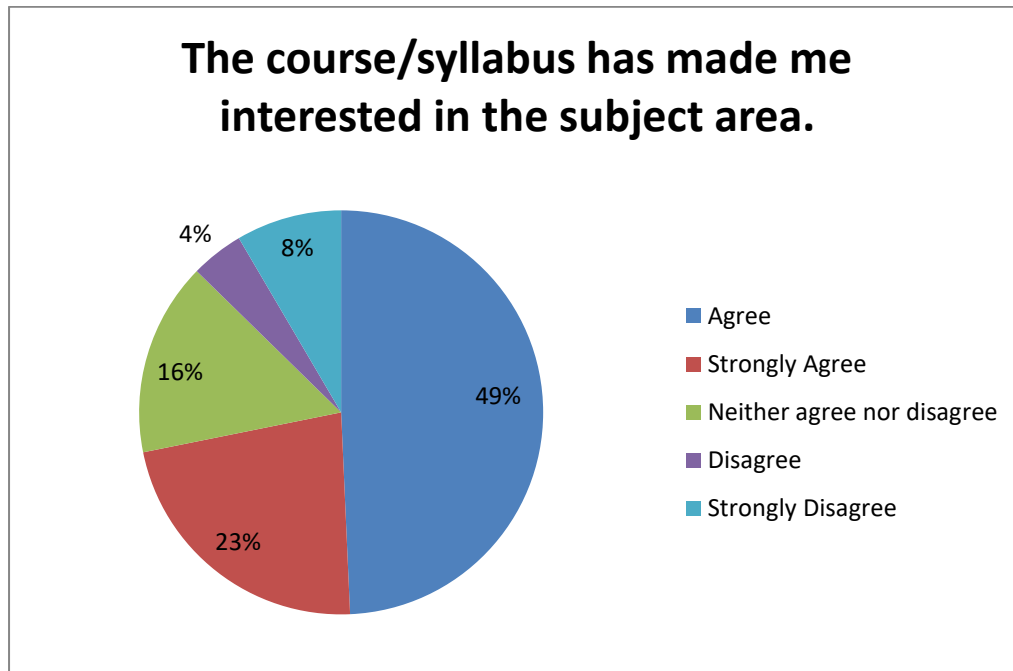
5. Sufficient number of prescribed books are available in the College Library. –



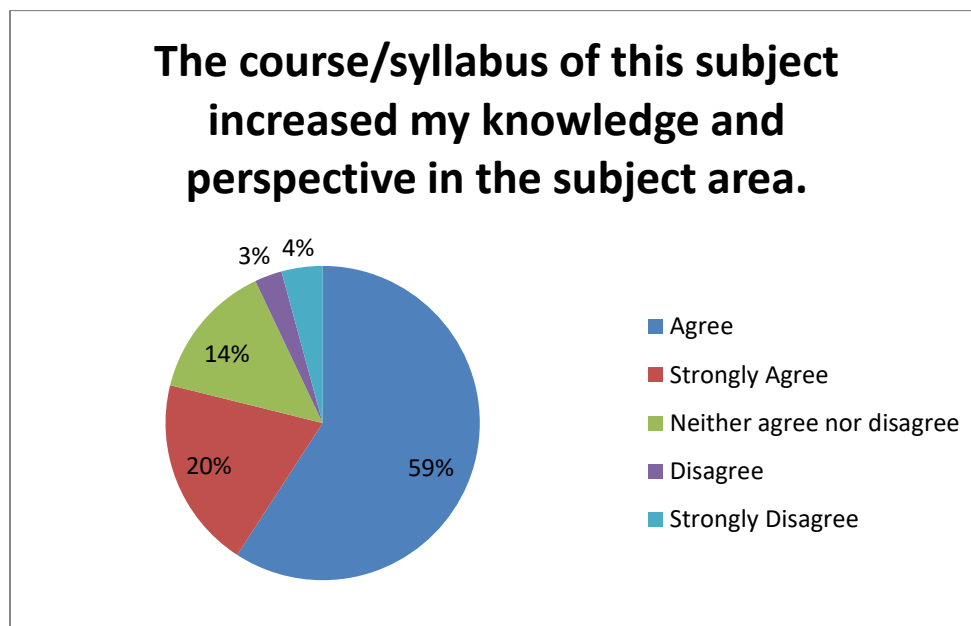
6. The course/syllabus has good balance between theory and application. –



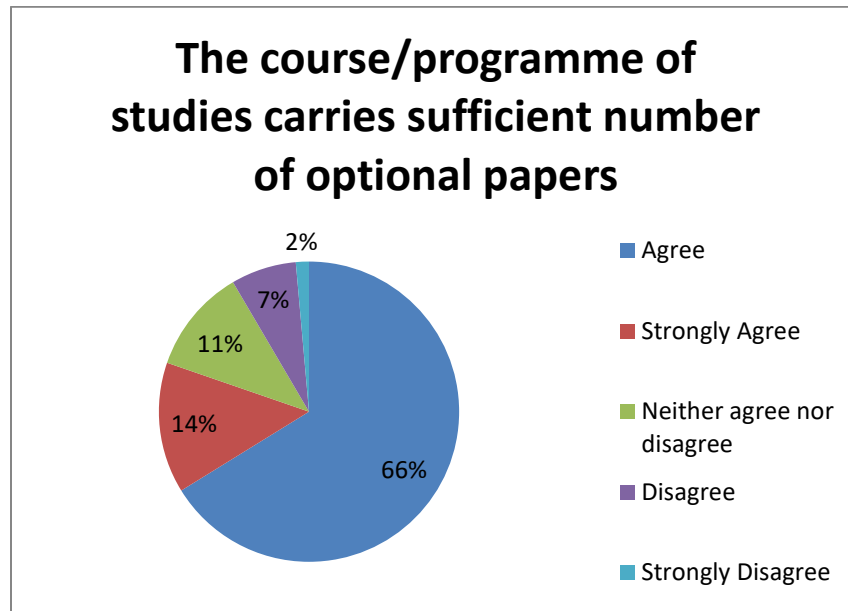
7. The course/syllabus has made me interested in the subject area. –



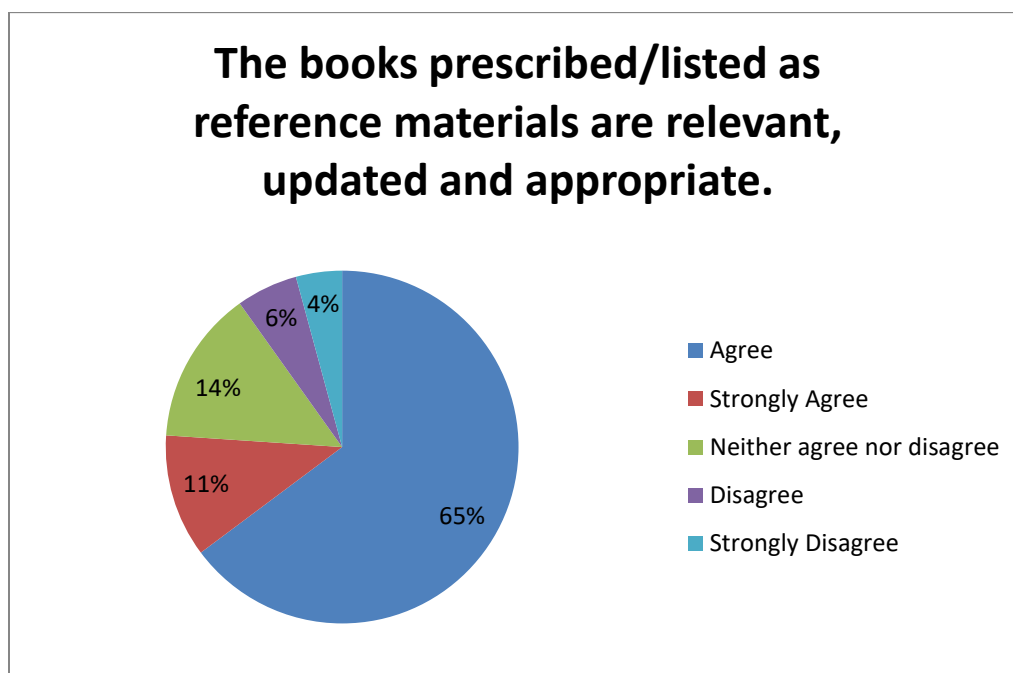
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area. –



9. The course/programme of studies carries sufficient number of optional papers. -

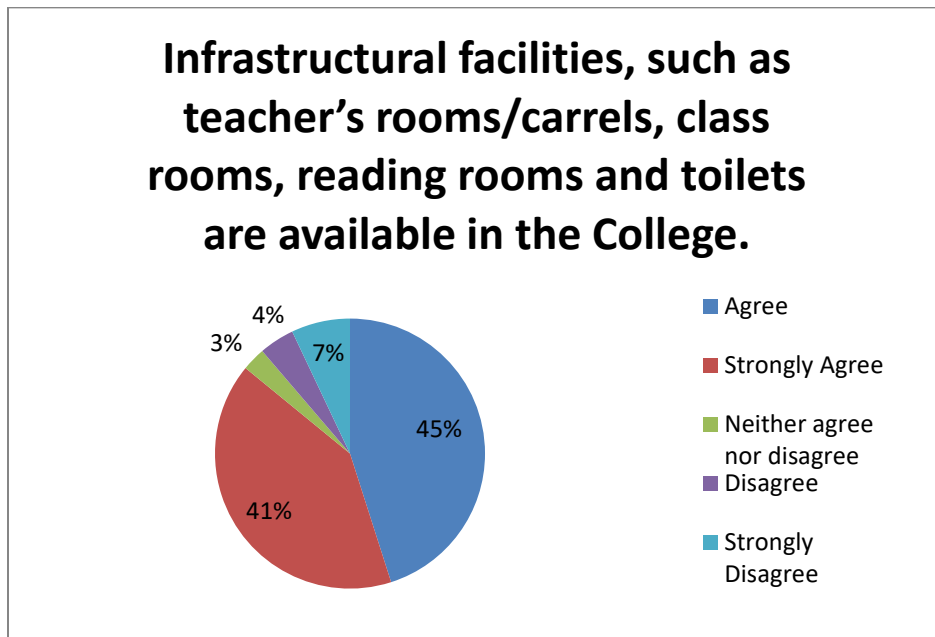


10. The books prescribed/listed as reference materials are relevant, updated and appropriate. –

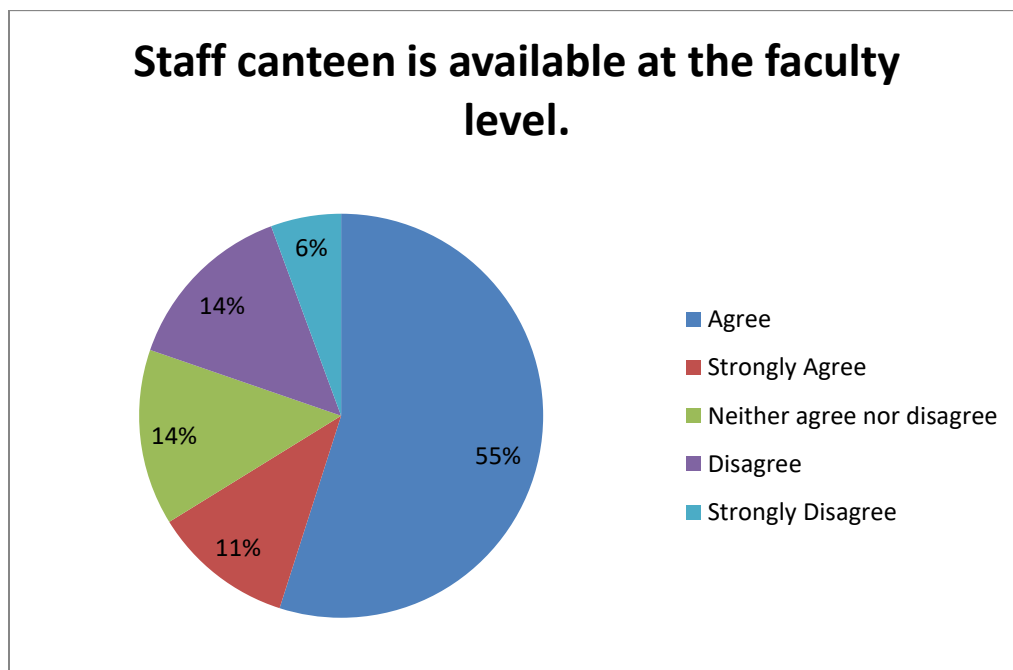




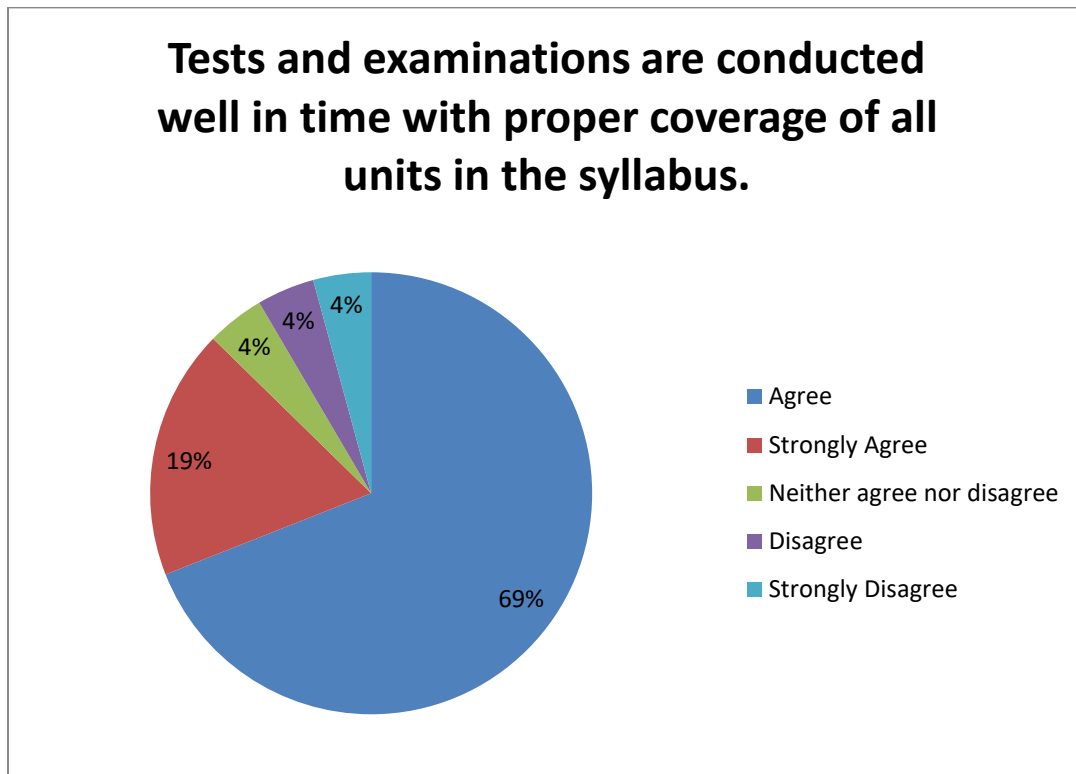
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the College. –



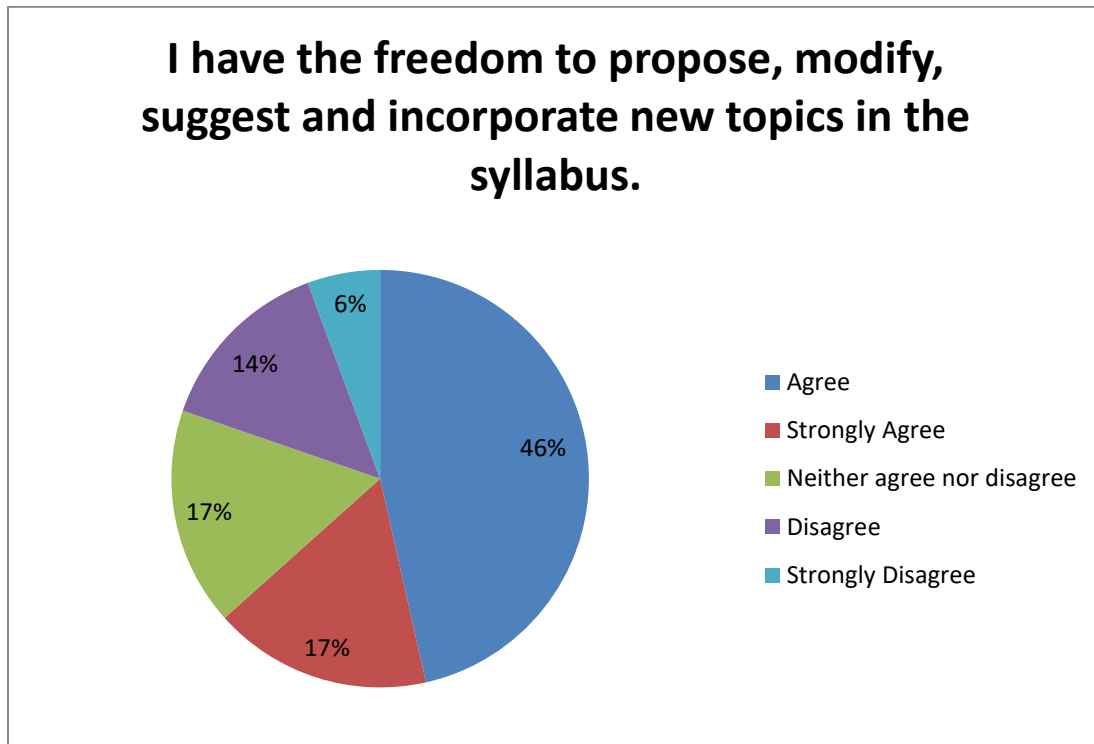
12. Staff canteen is available at the faculty level. –



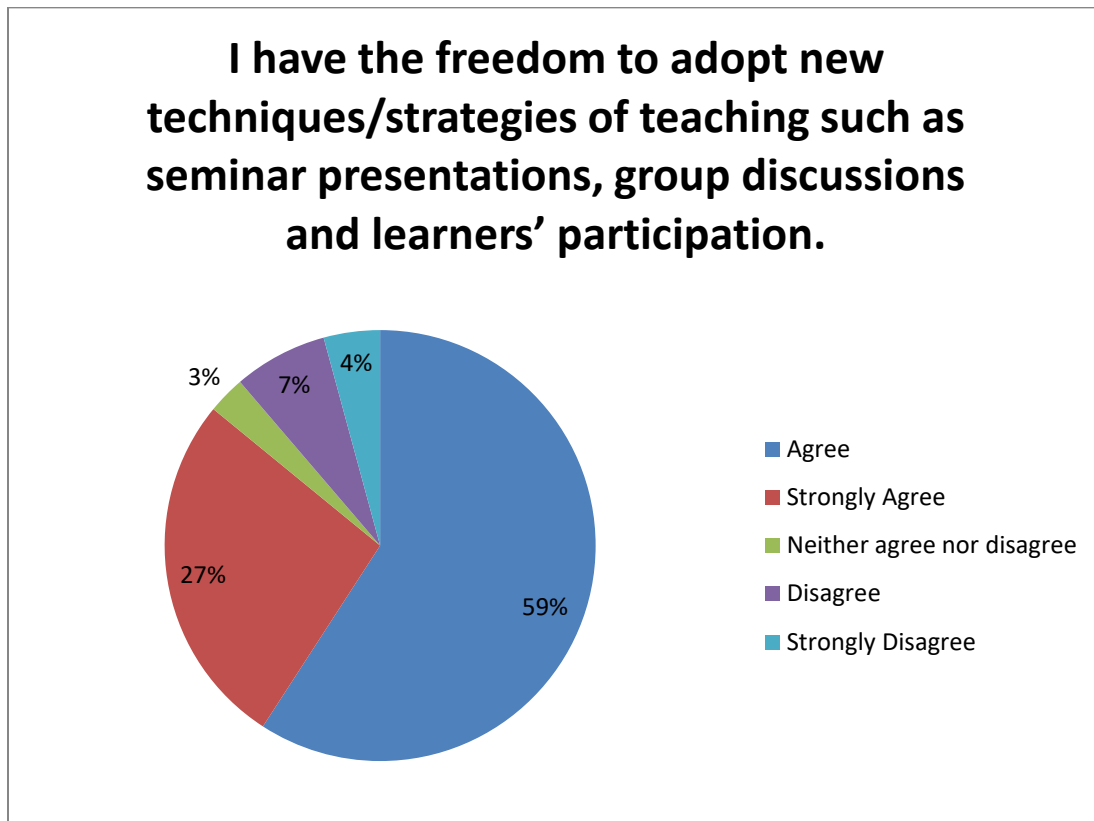
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. –



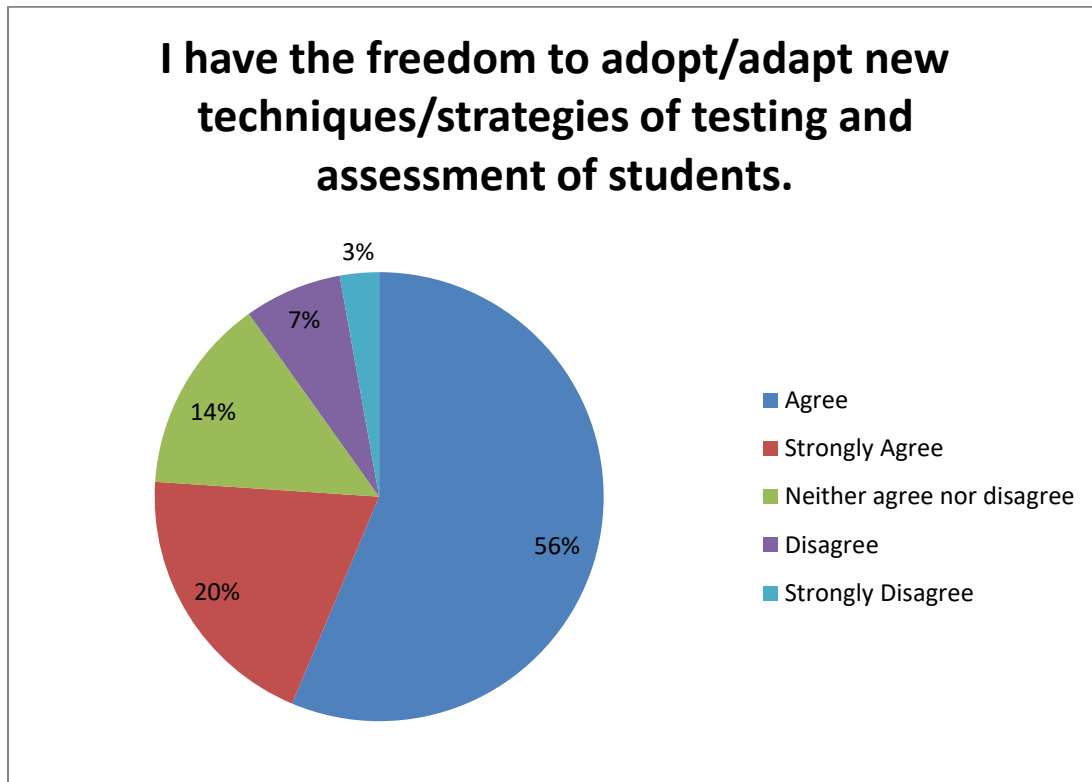
14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. –



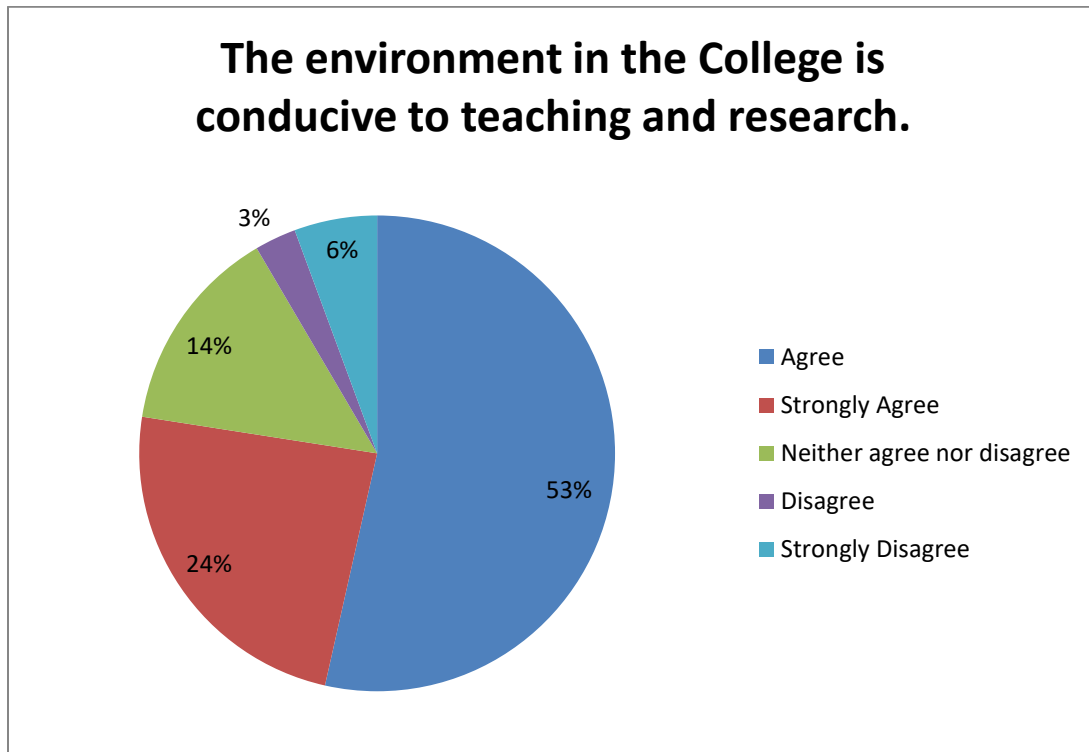
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation. -



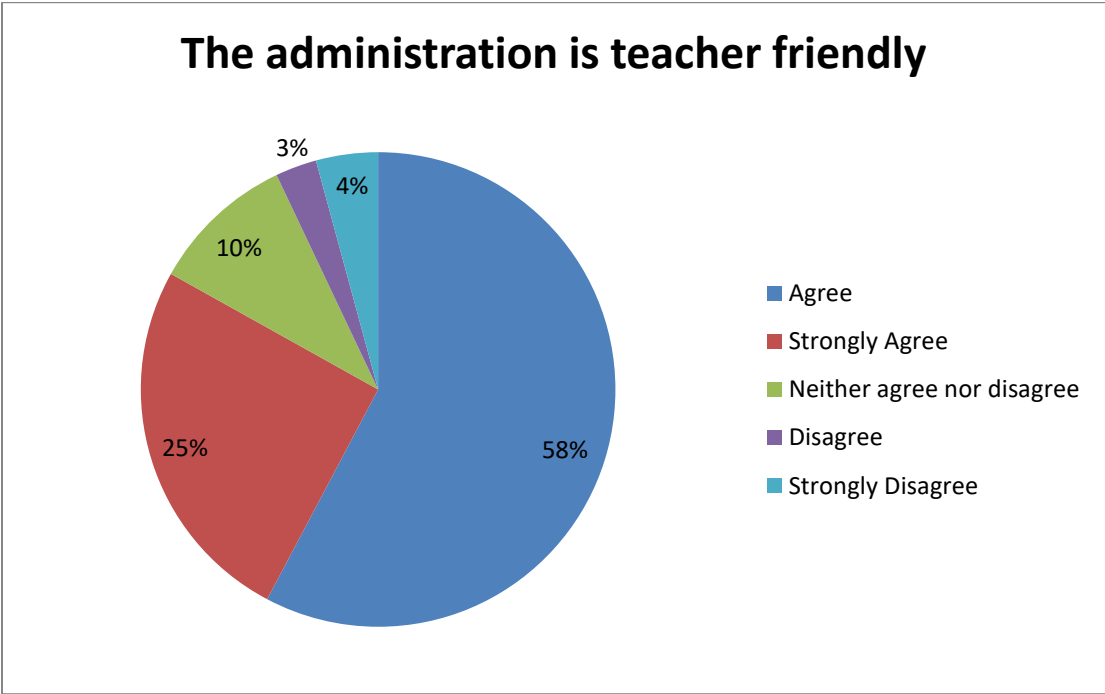
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. –



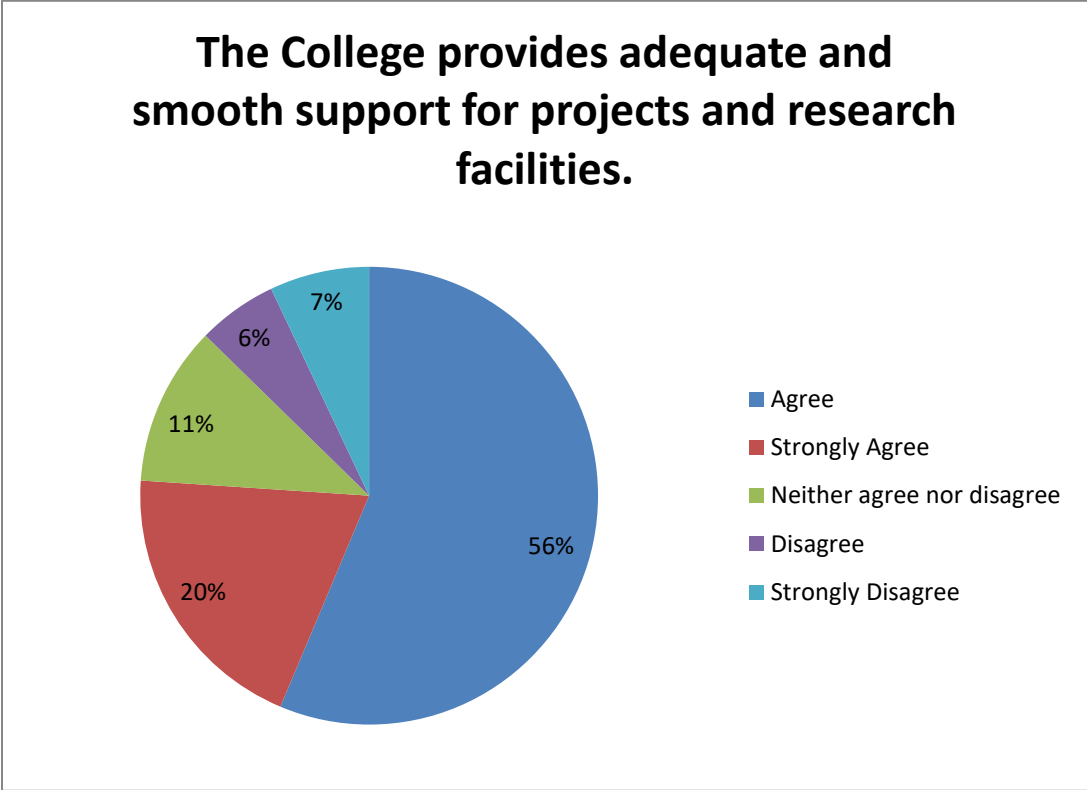
17. The environment in the College is conducive to teaching and research. –



18. The administration is teacher friendly. –

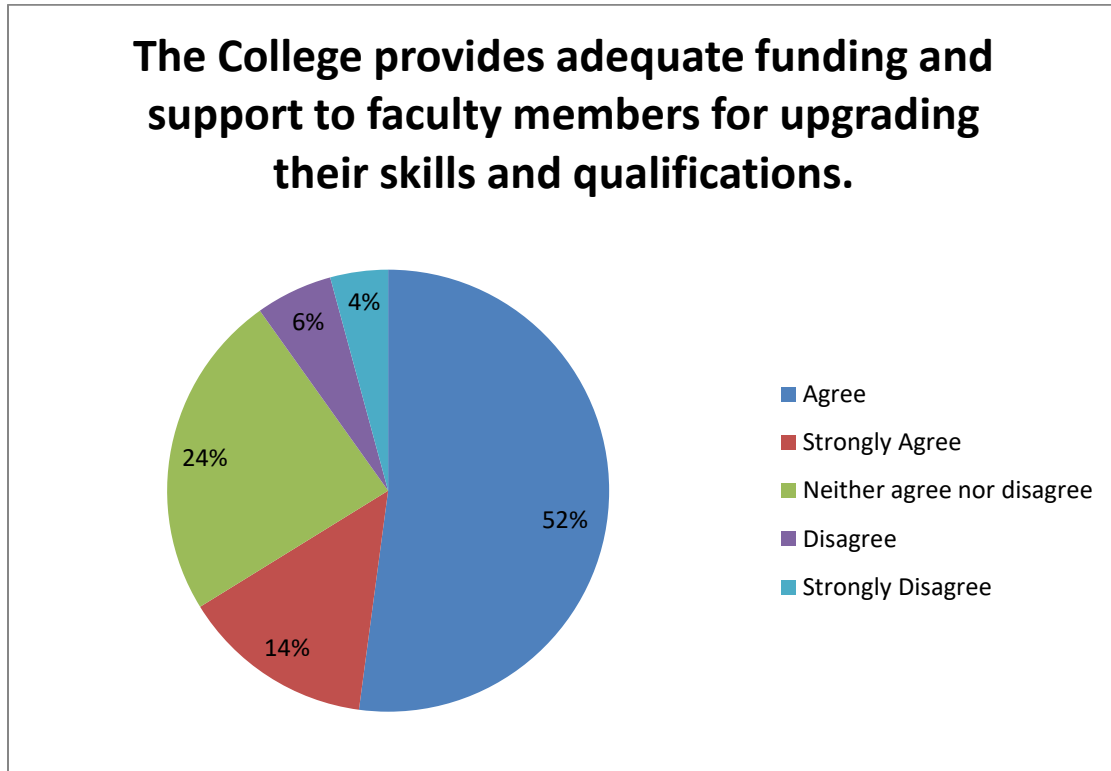


19. The College provides adequate and smooth support for projects and research facilities. –

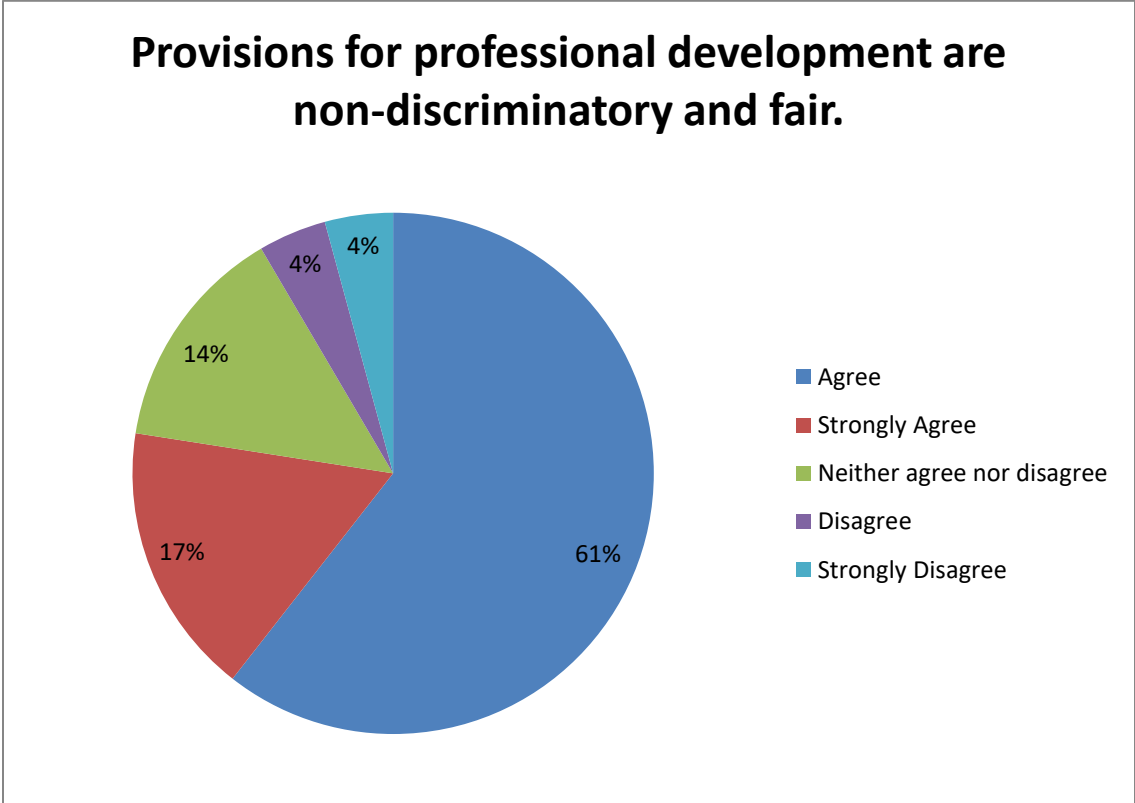


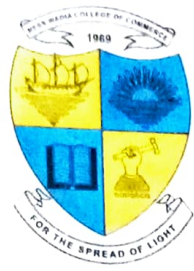


20. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. –



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Modern Education Society's

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Senior College ID/No.: PU/PN/C/021/1969

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**Re-accredited by NAAC with an 'A' Grade (2014-2019)**

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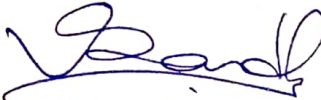
E-mail : [nesswadiacollege@gmail.com](mailto:nesswadiacollege@gmail.com)

## Student Feedback and Action Taken Report

### Academic Year 2020-2021

| Academic Year | Suggestions and Recommendations                     | Year of Implementation | Action Taken Report   |
|---------------|---|------------------------|---|
| 2020-2021     | More copies of newspapers should be made available. | 2021-2022              | Librarian has been instructed to increase the copies of newspapers after the lockdown is over.  |
|               | More modern technology should be used to teach.     | 2021-2022              | College has increased the number of classrooms with ICT facilities. College also plans to convert some classroom into smart classrooms. A proposal to create smart classroom facility has been sent to the Modern Education Society for approval. |
|               | Please start college now in offline mode.           | 2021-2022              | The college has started offline classes as per COVID-19 norms issued by SPPU Pune, Government of Maharashtra and Government of India.   |



  
Principal

Date : 20/07/2021

Ness Wadia College of Commerce Pune - 01

**PRINCIPAL**

Ness Wadia College of Commerce

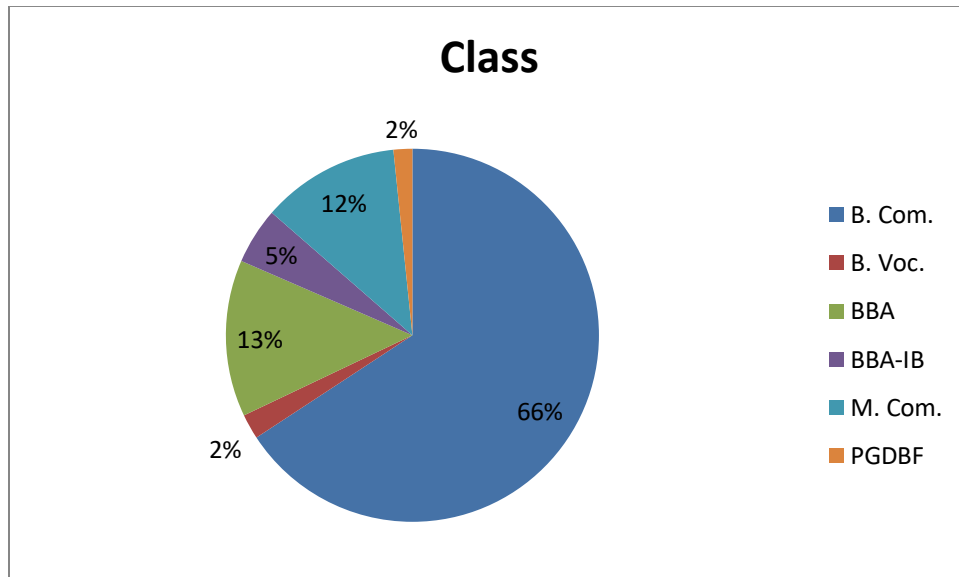
Pune - 411 001

Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

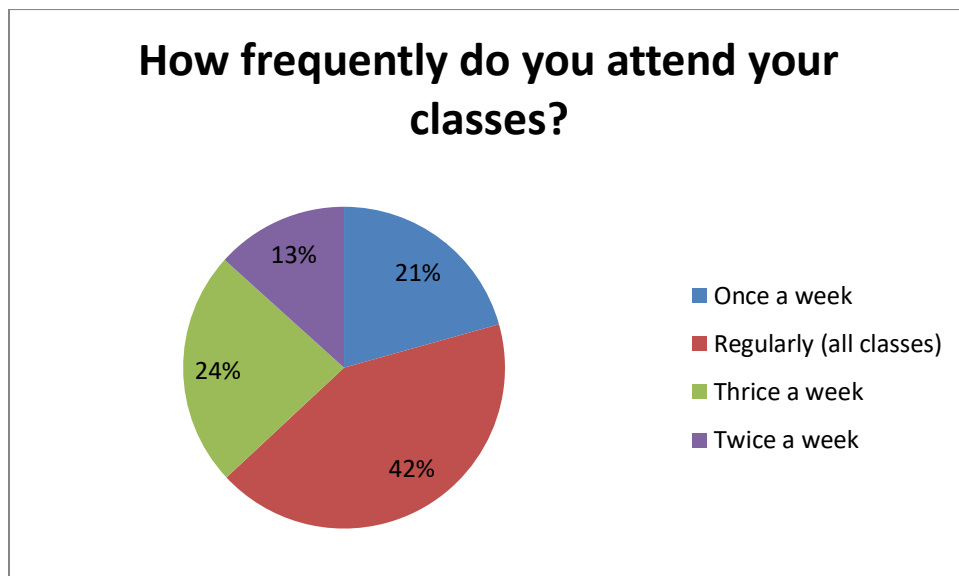
Students Feedback : Academic Year 2021-2022

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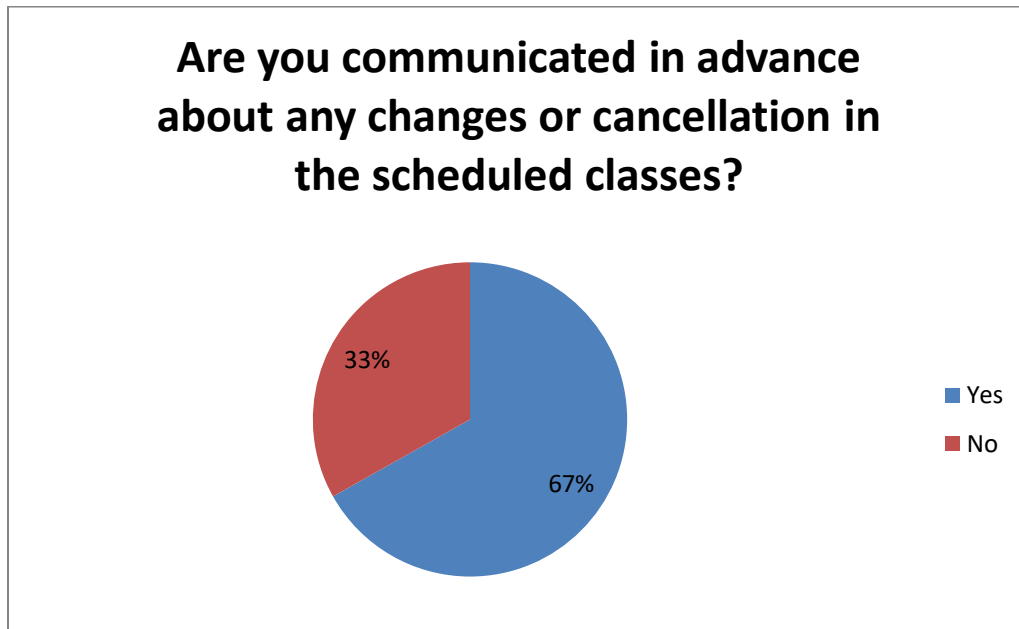
1. Class –



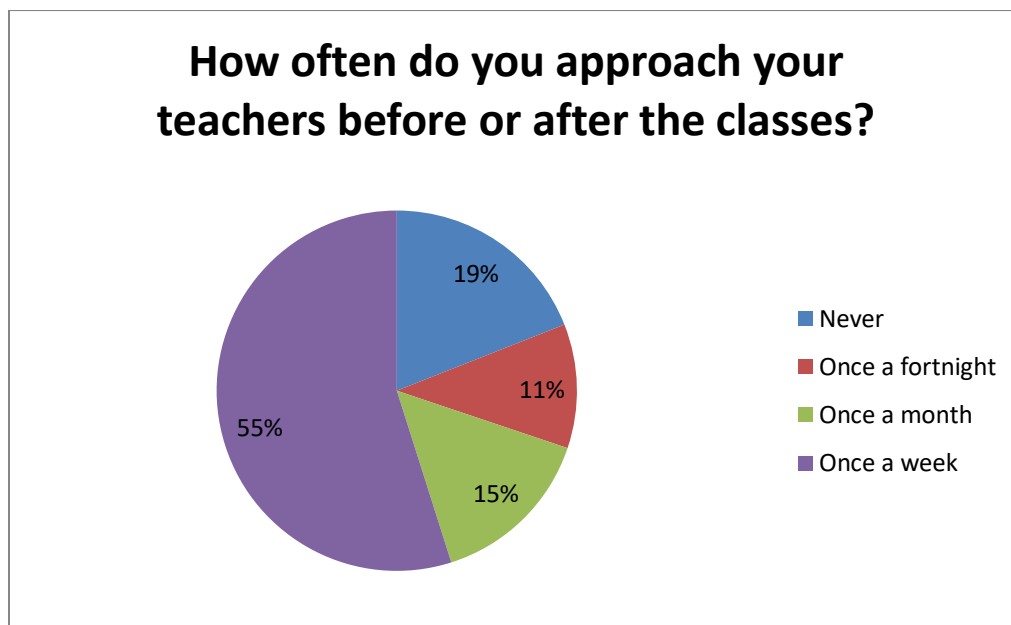
2. How frequently do you attend your classes –



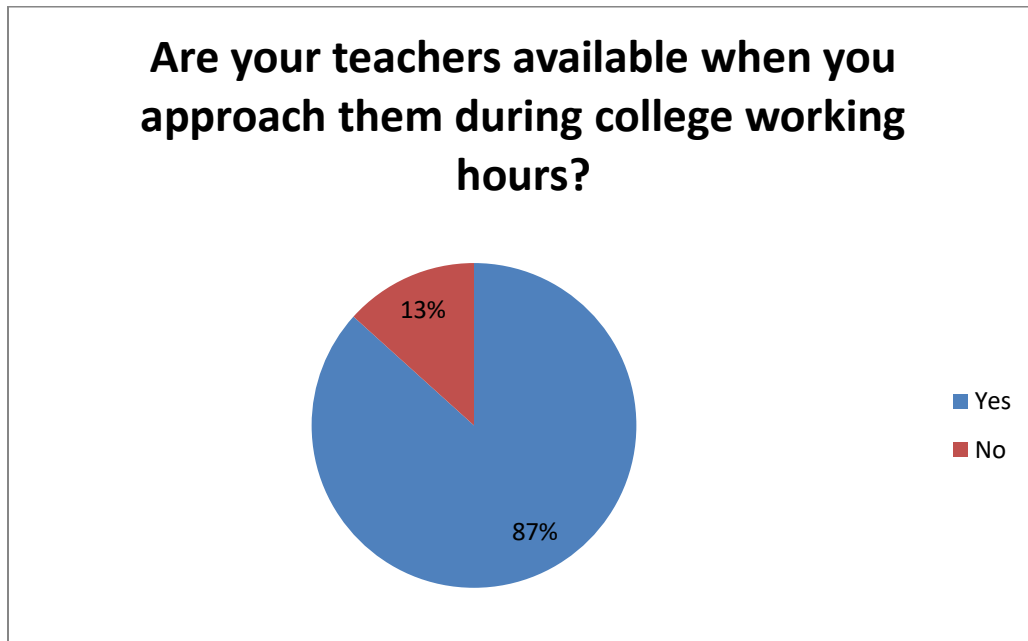
3. Are you communicated in advance about any changes or cancellation in the scheduled classes –



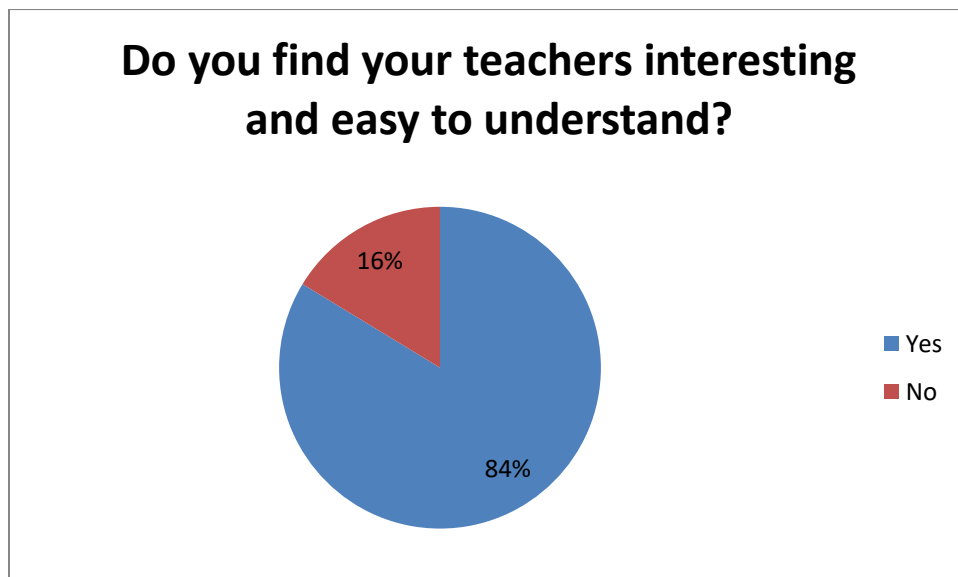
4. How often do you approach your teachers before or after the classes –



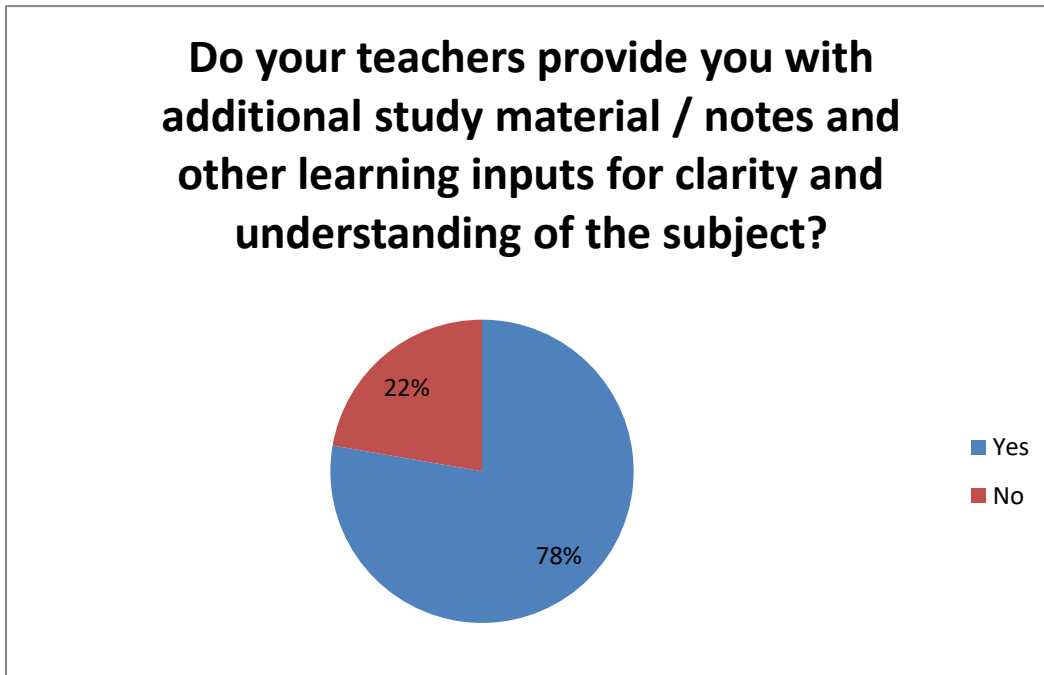
5. Are your teachers available when you approach them during college working hours –



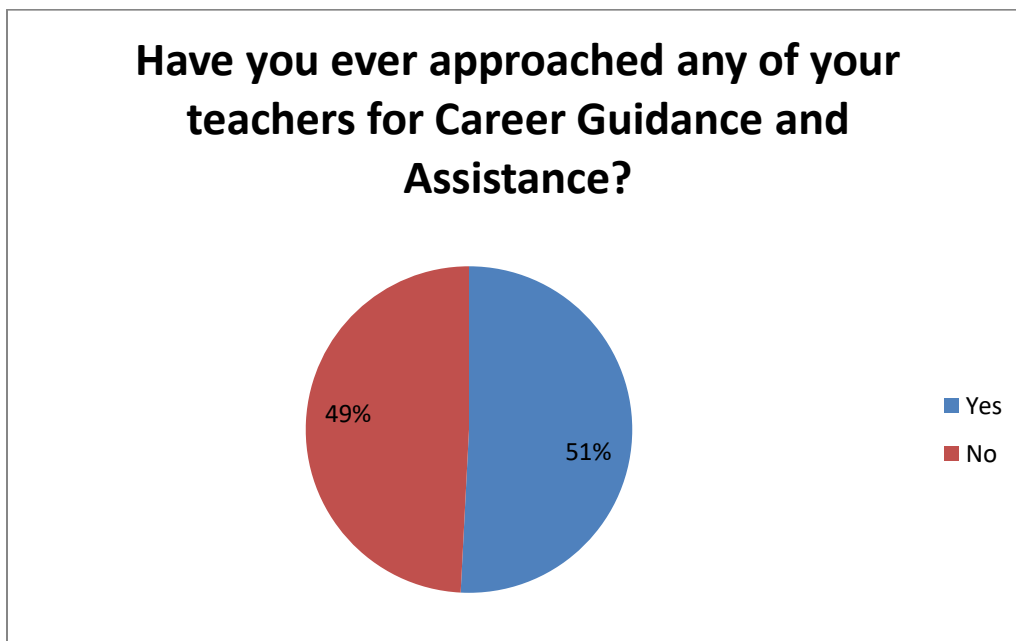
6. Do you find your teachers interesting and easy to understand –



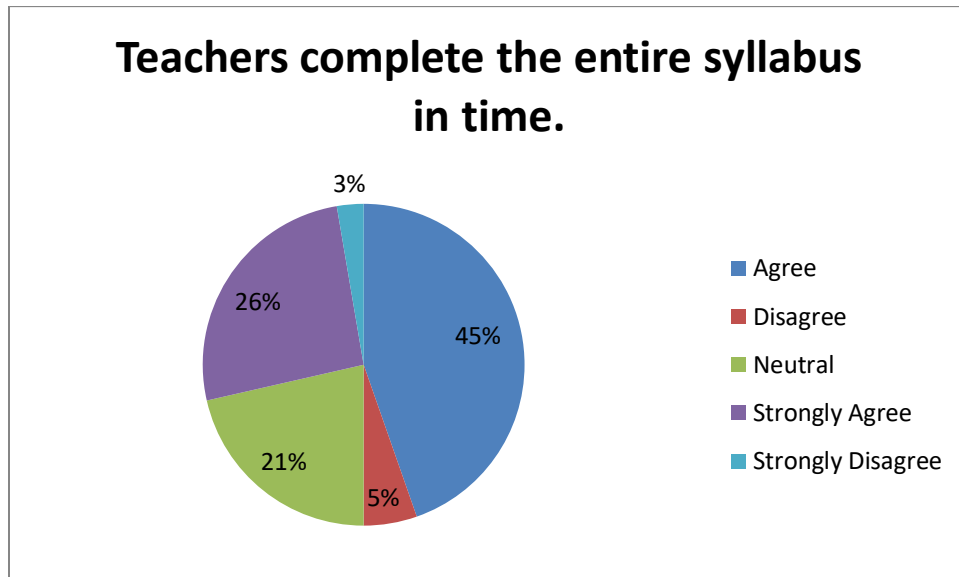
7. Do your teachers provide you with additional study material / notes and other learning inputs for clarity and understanding of the subject –



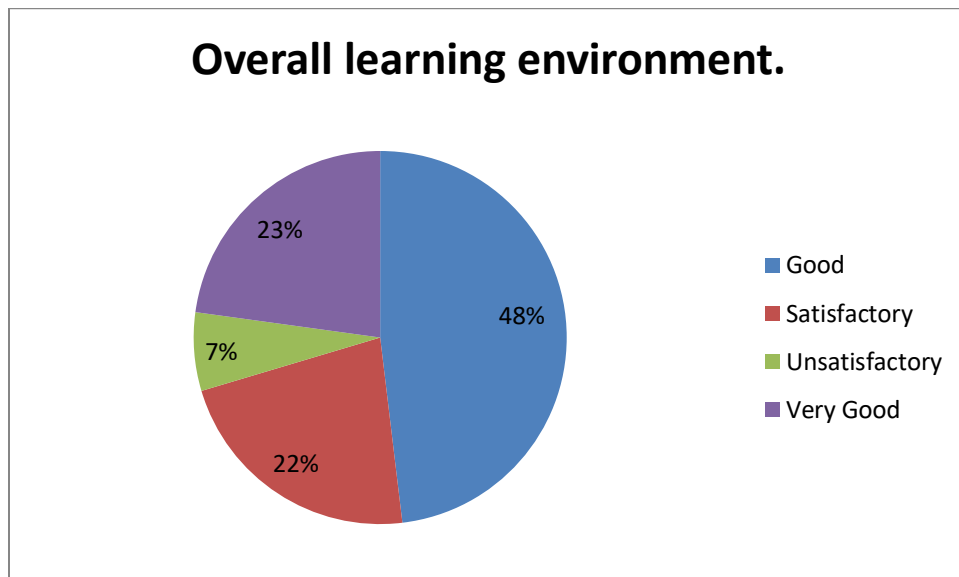
8. Have you ever approached any of your teachers for Career Guidance and Assistance –



9. Teachers complete the entire syllabus in time. –

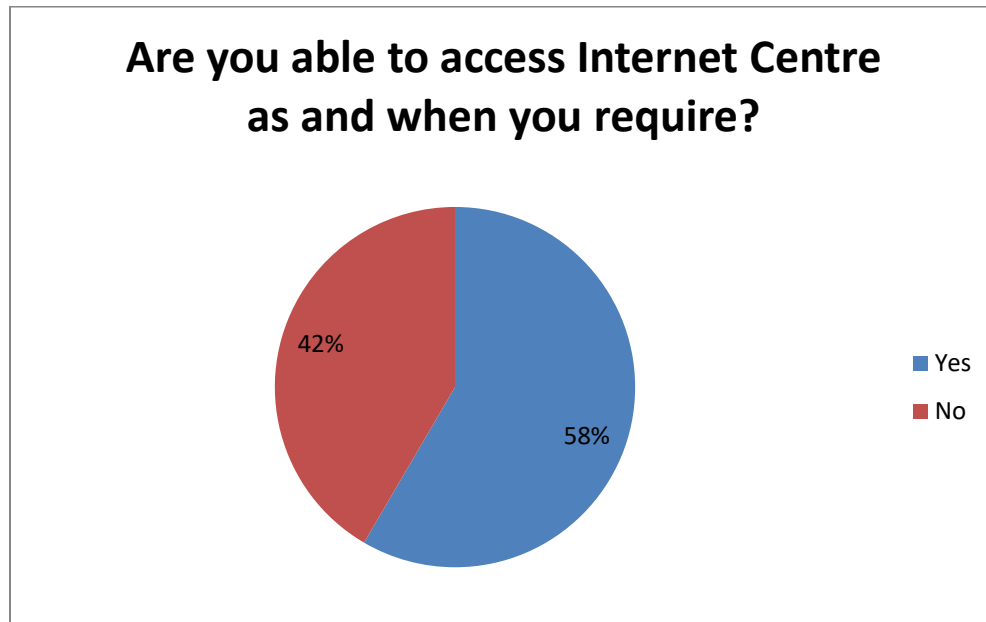


10. Overall learning environment. –

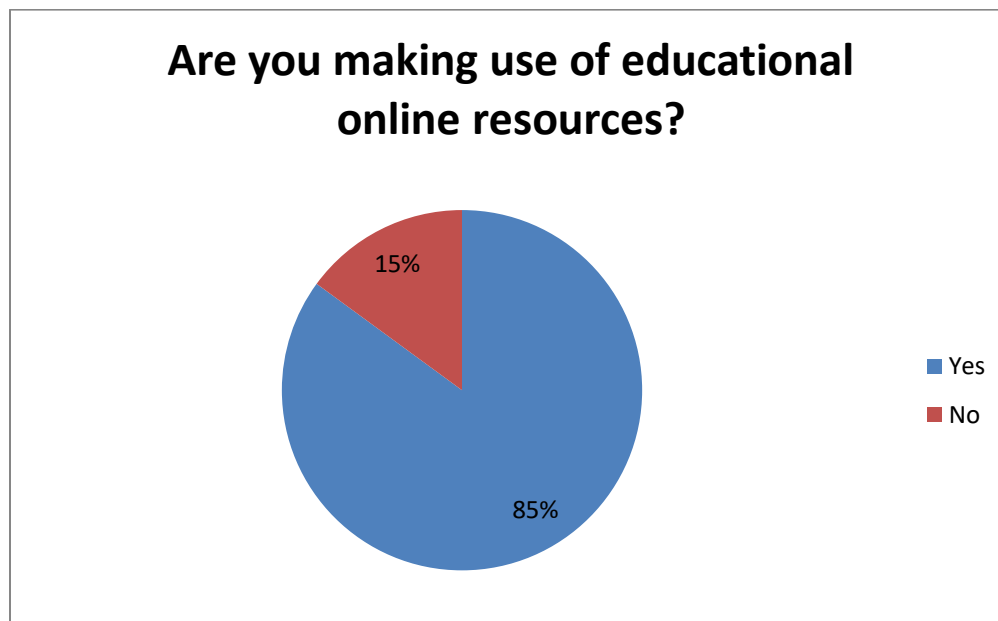




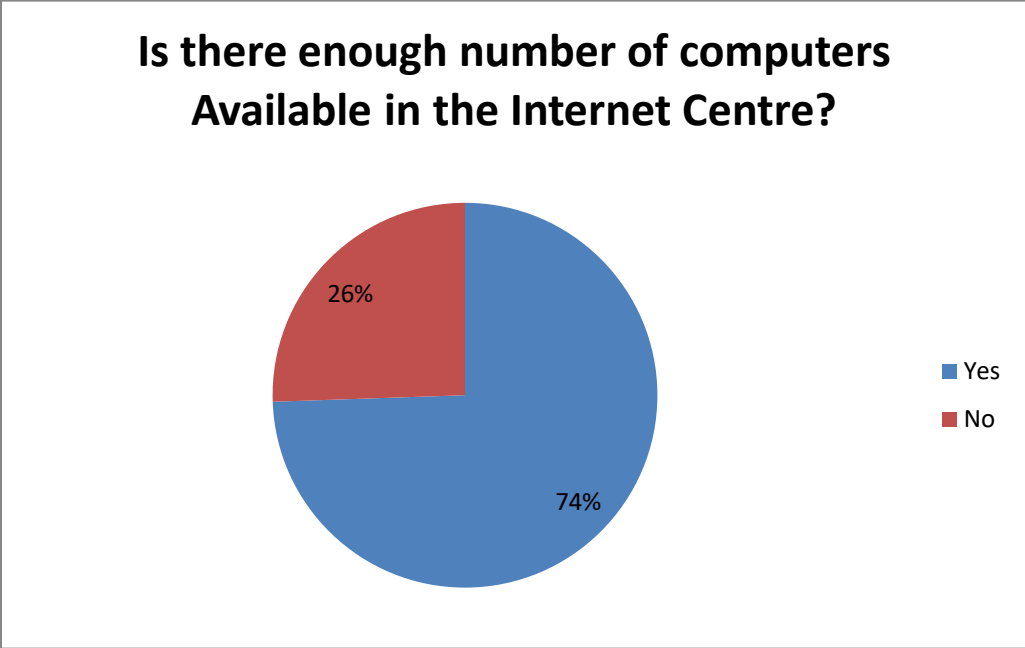
11. Are you able to access Internet Centre as and when you require –



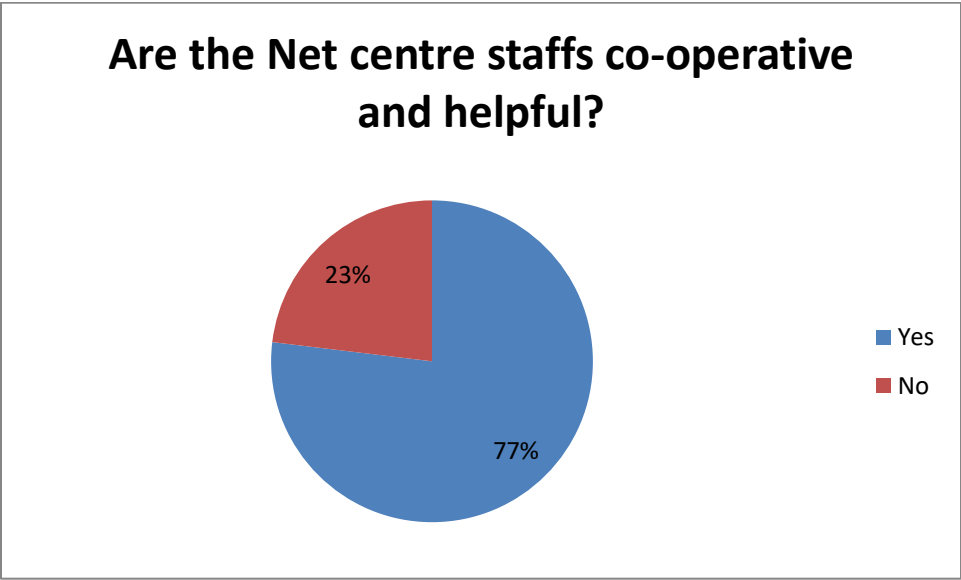
12. Are you making use of educational online resources –



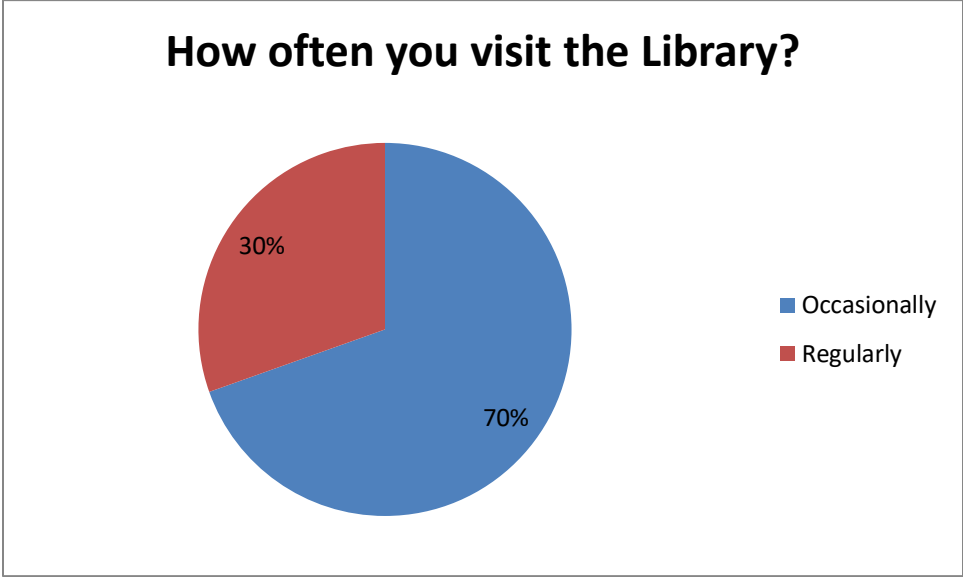
13. Is there enough number of computers Available in the Internet Centre –



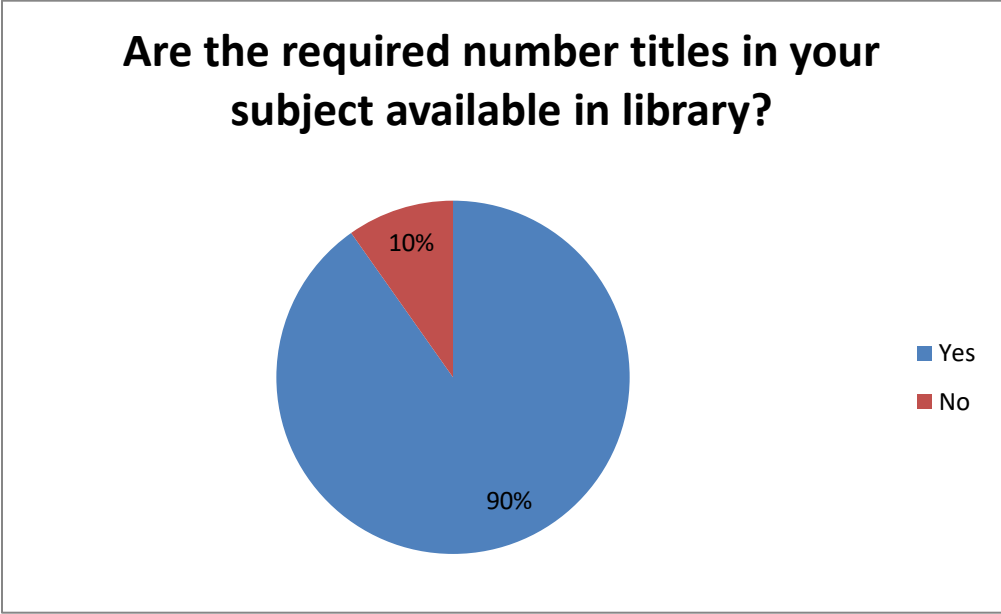
14. Are the Net centre staffs co-operative and helpful –



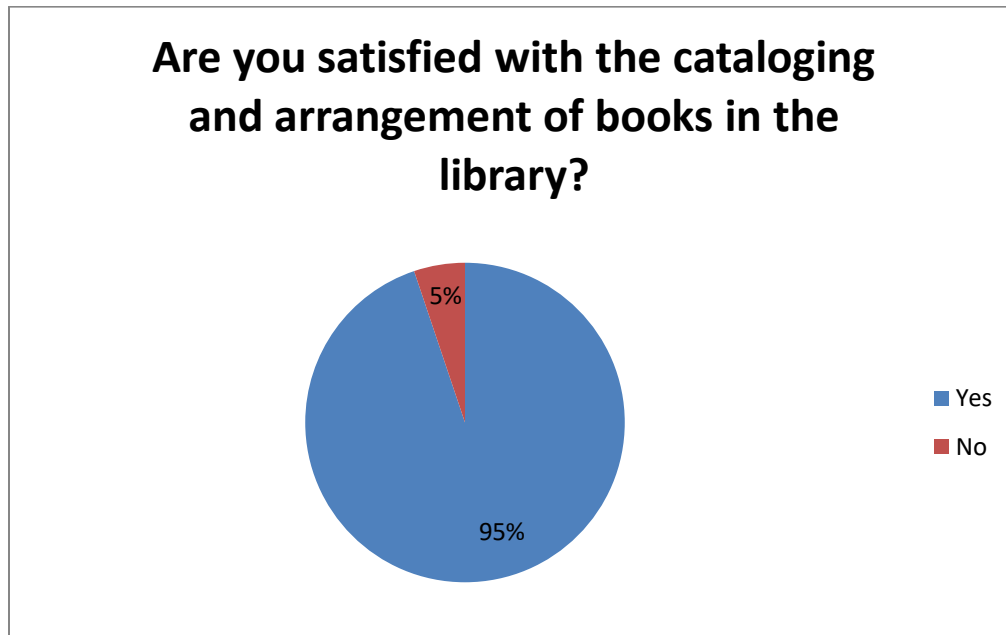
15. How often you visit the Library –



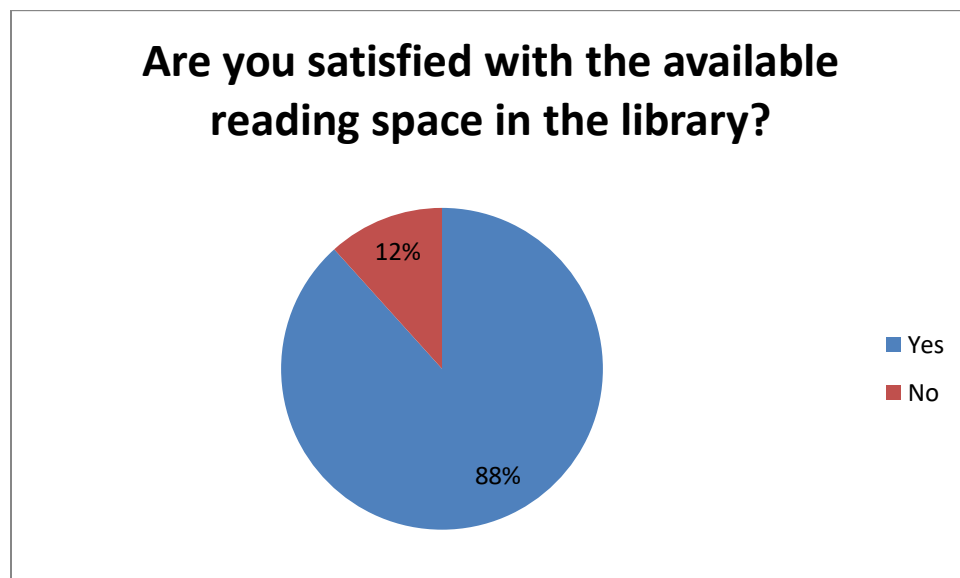
16. Are the required number titles in your subject available in library –



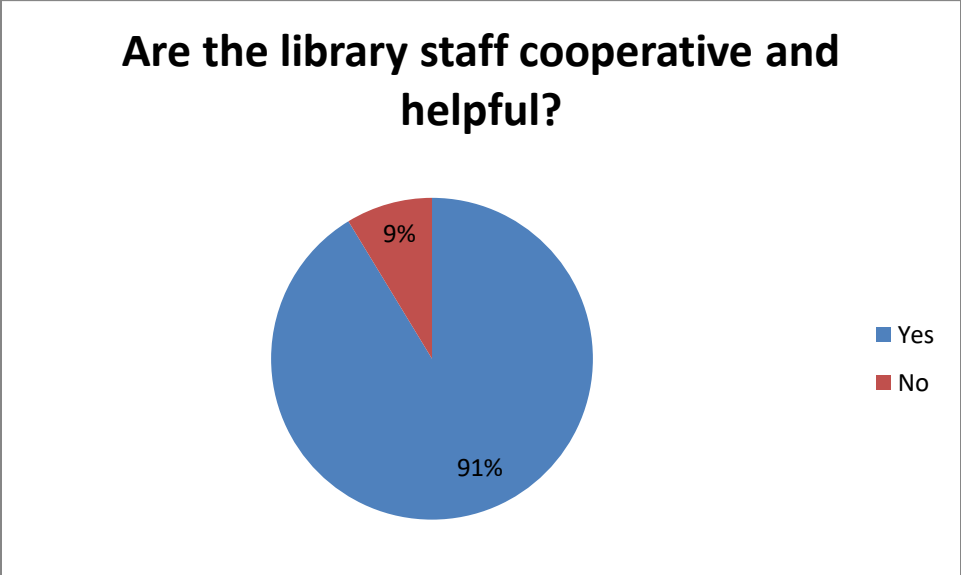
17. Are you satisfied with the cataloging and arrangement of books in the library –



18. Are you satisfied with the available reading space in the library –

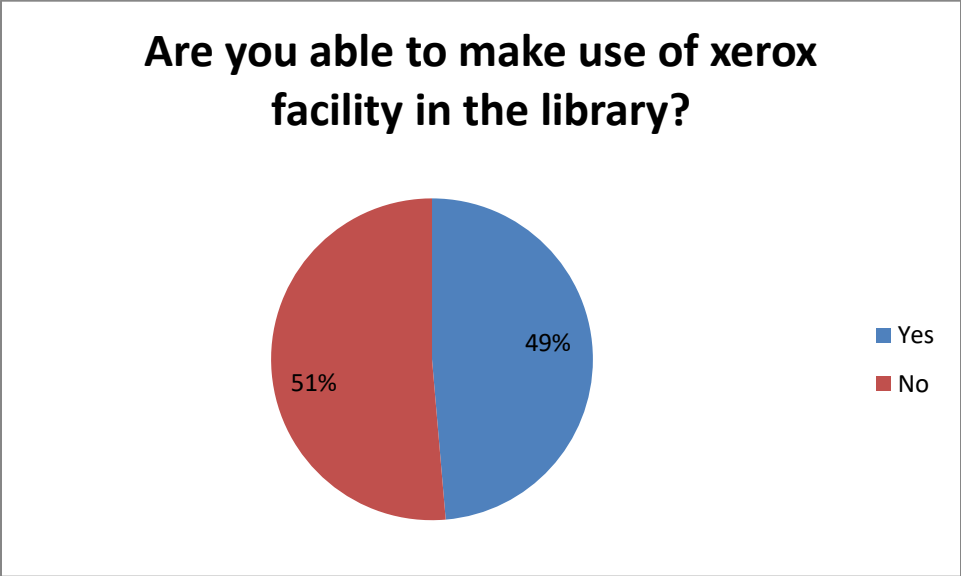


19. Are the library staff cooperative and helpful –

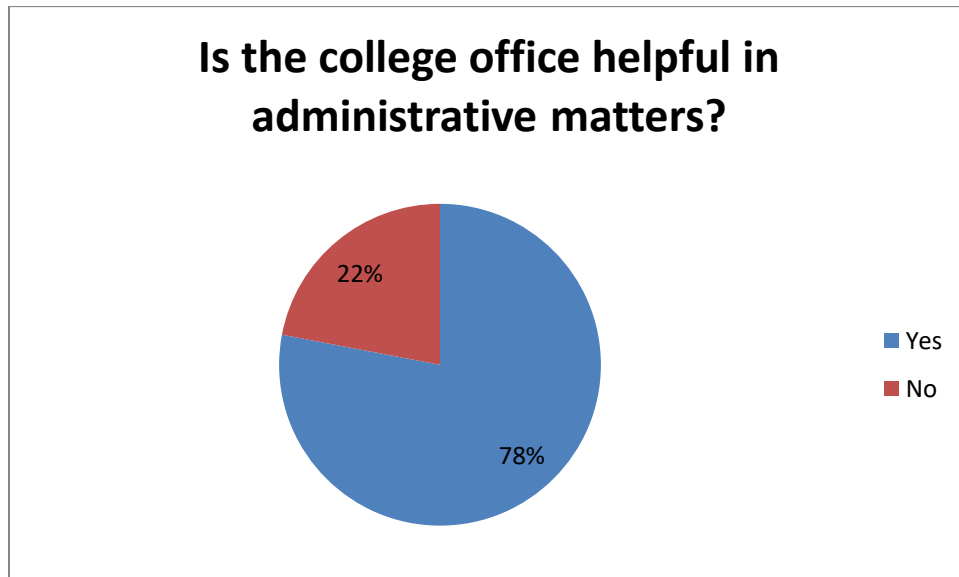


20. Are you able to make use of xerox facility in the library

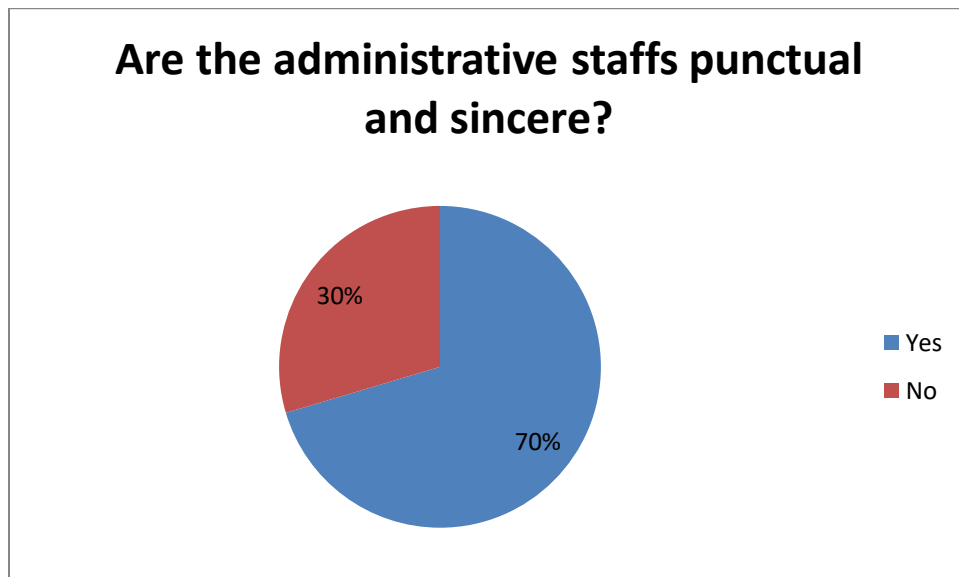
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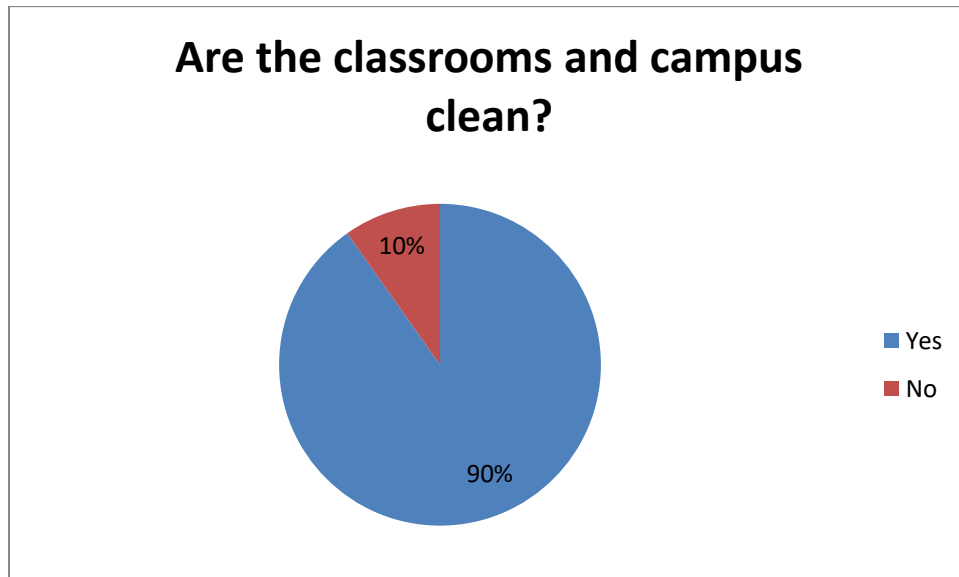
21. Is the college office helpful in administrative matters –



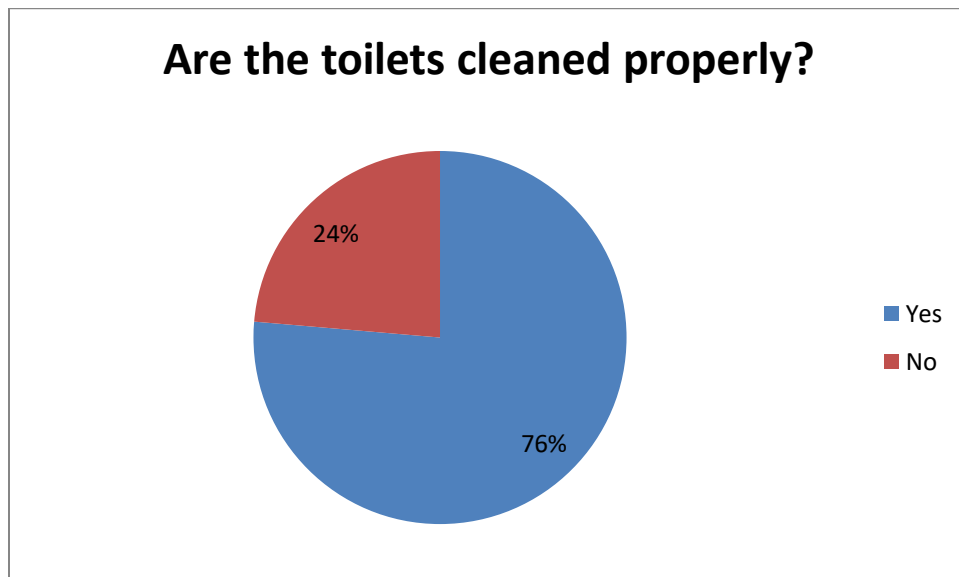
22. Are the administrative staffs punctual and sincere –



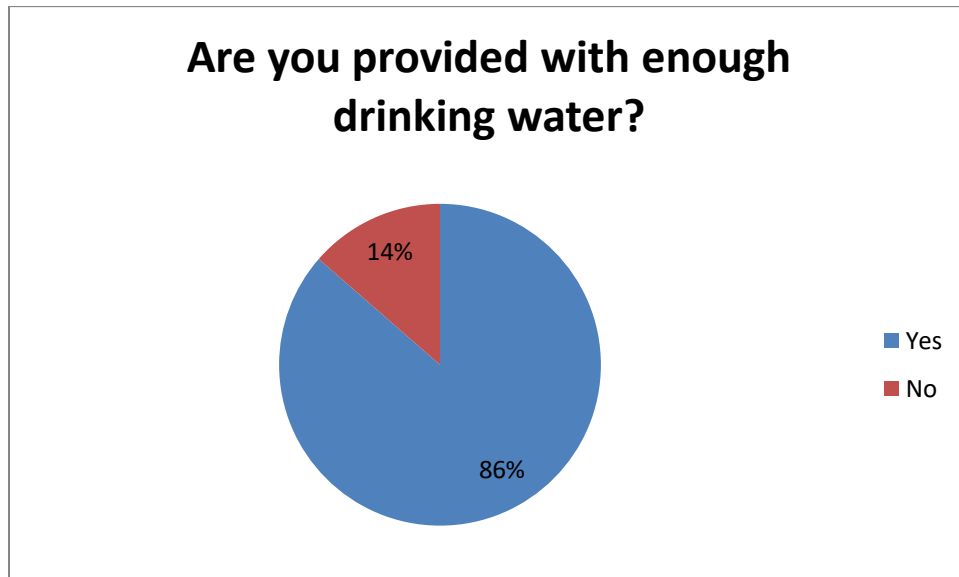
23. Are the classrooms and campus clean -



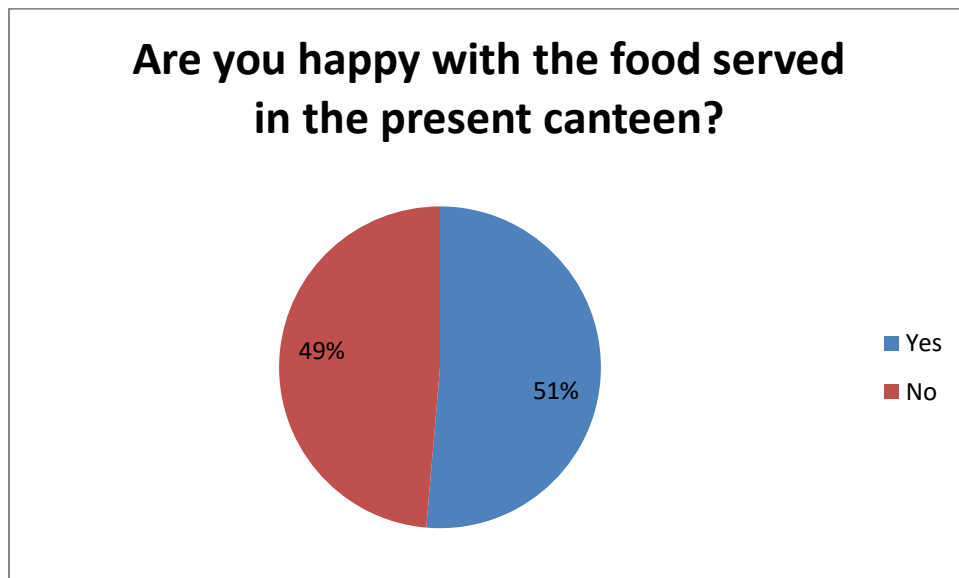
24. Are the toilets cleaned properly –



25. Are you provided with enough drinking water –

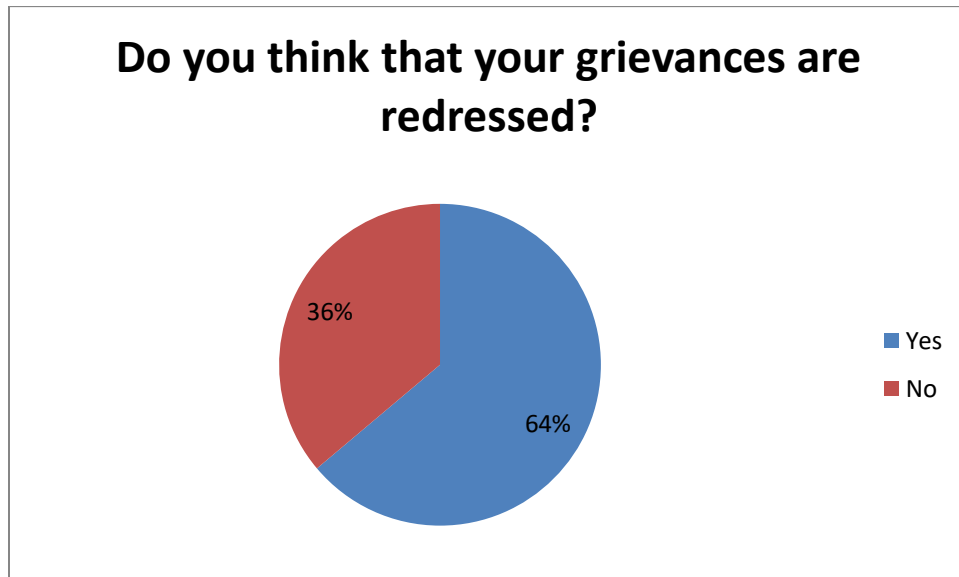


26. Are you happy with the food served in the present canteen –

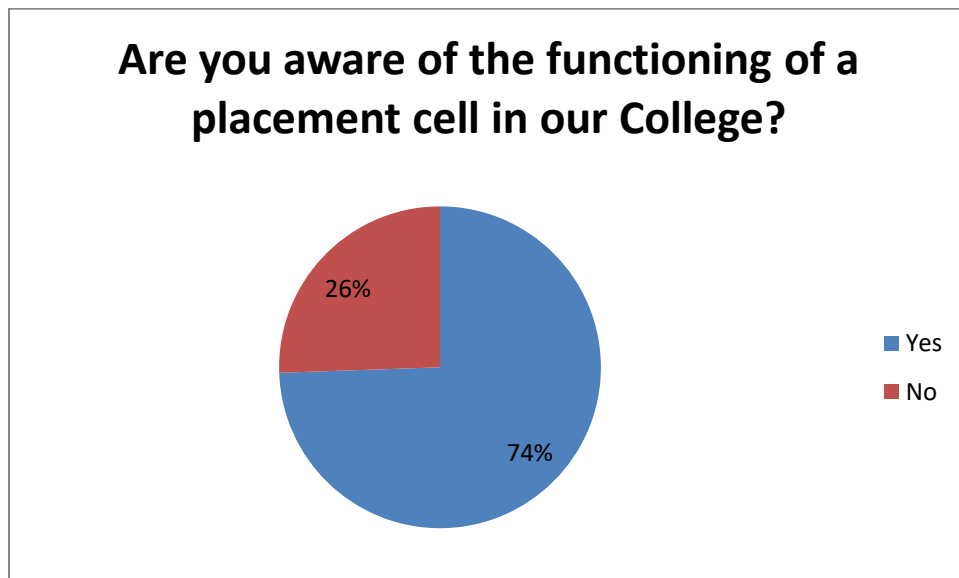




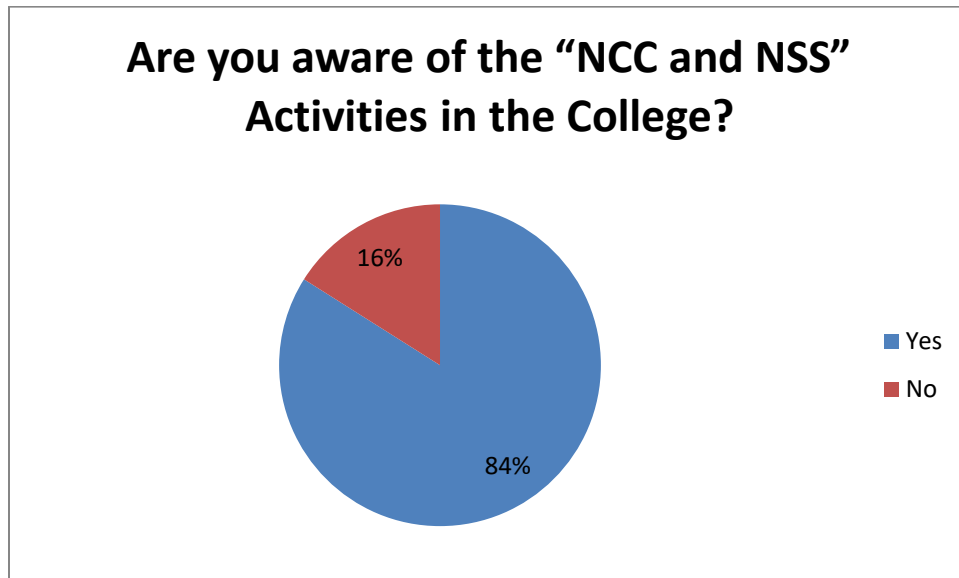
27. Do you think that your grievances are redressed –



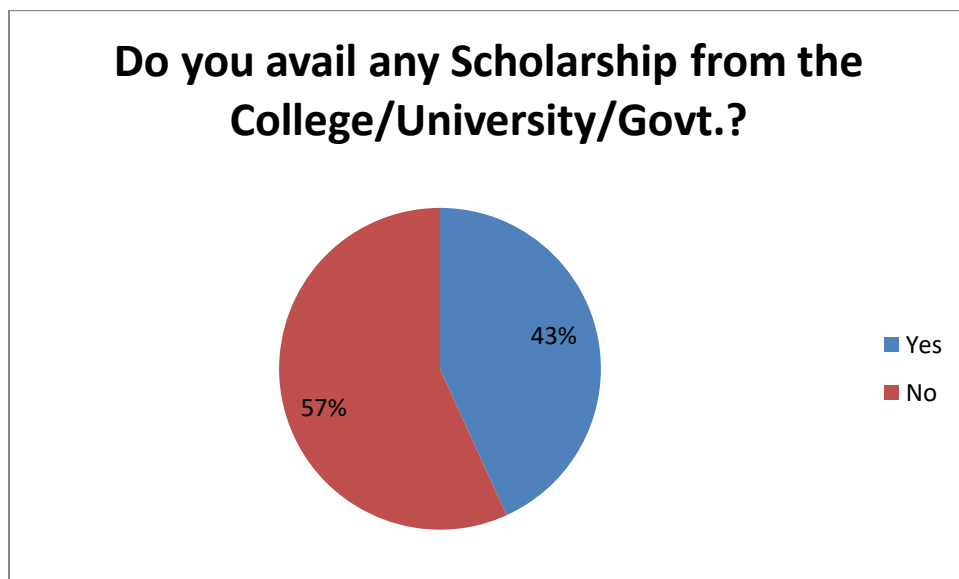
28. Are you aware of the functioning of a placement cell in our College –



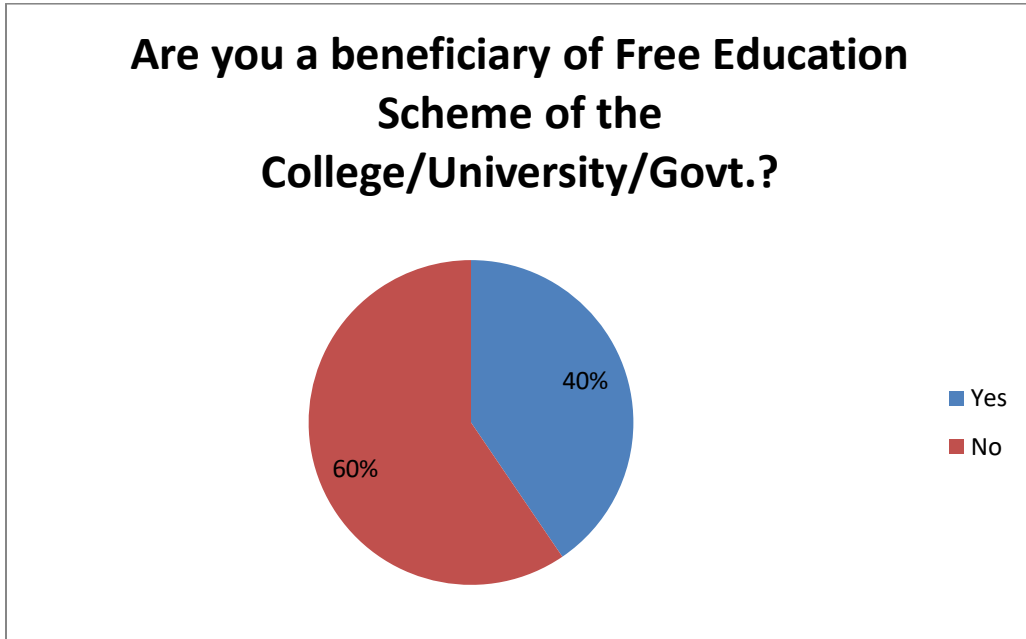
29. Are you aware of the “NCC and NSS” Activities in the College –



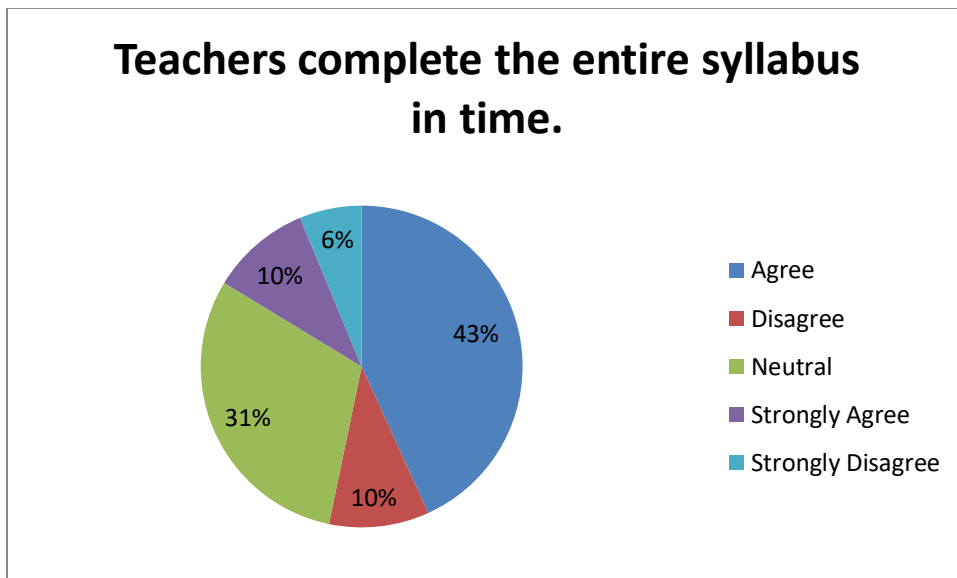
30. Do you avail any Scholarship from the College/University/Govt. –



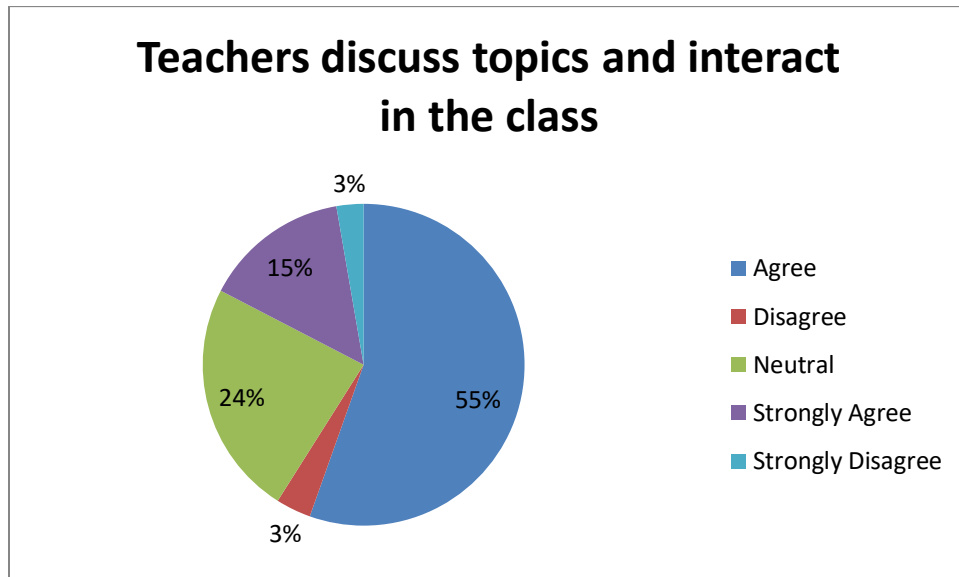
31. Are you a beneficiary of Free Education Scheme of the College/University/Govt. –



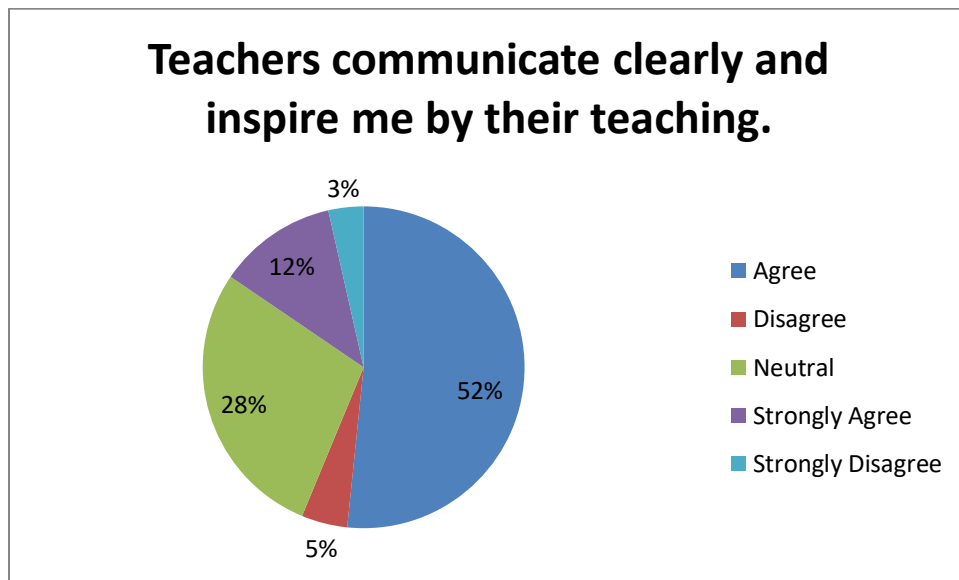
32. Teachers complete the entire syllabus in time. –



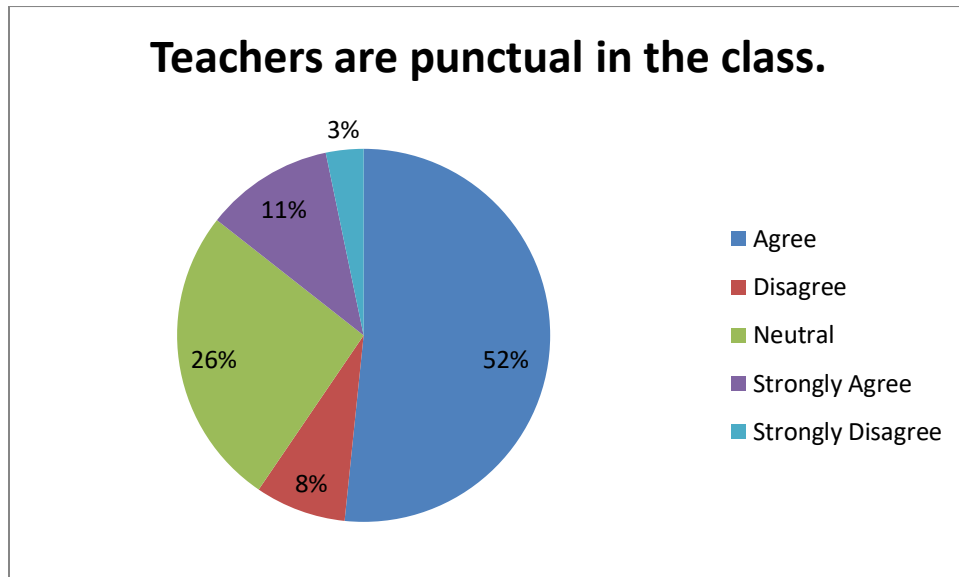
33. Teachers discuss topics and interact in the class –



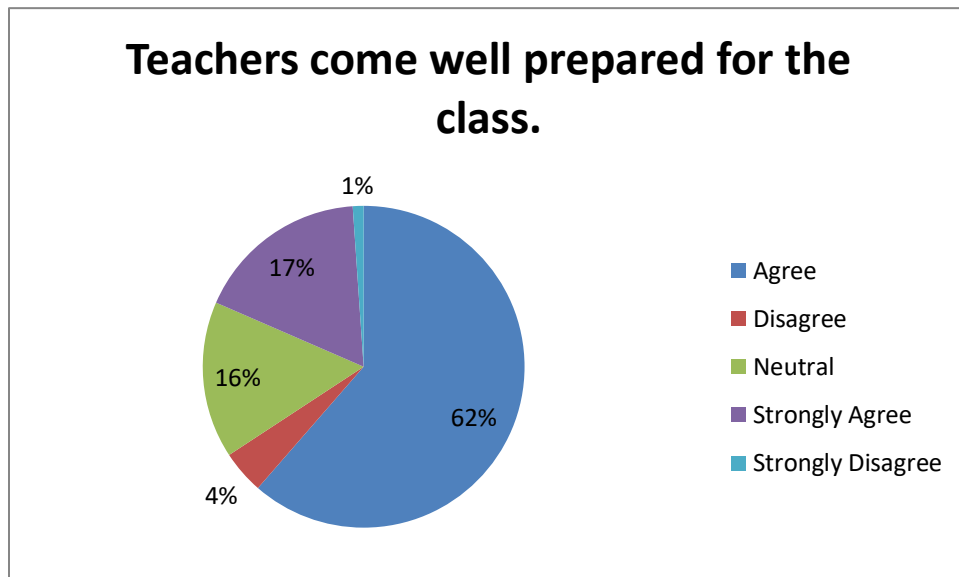
34. Teachers communicate clearly and inspire me by their teaching. –



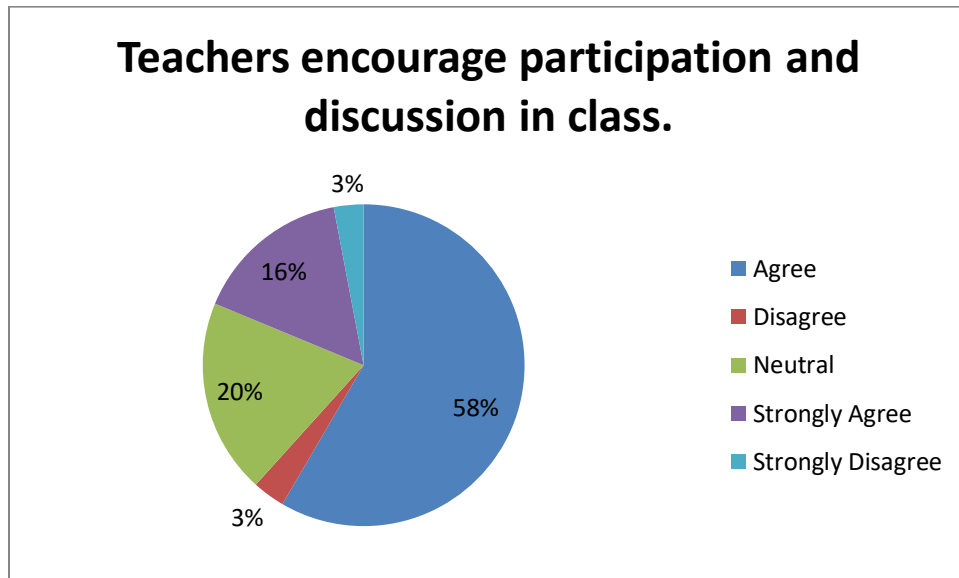
35. Teachers are punctual in the class. –



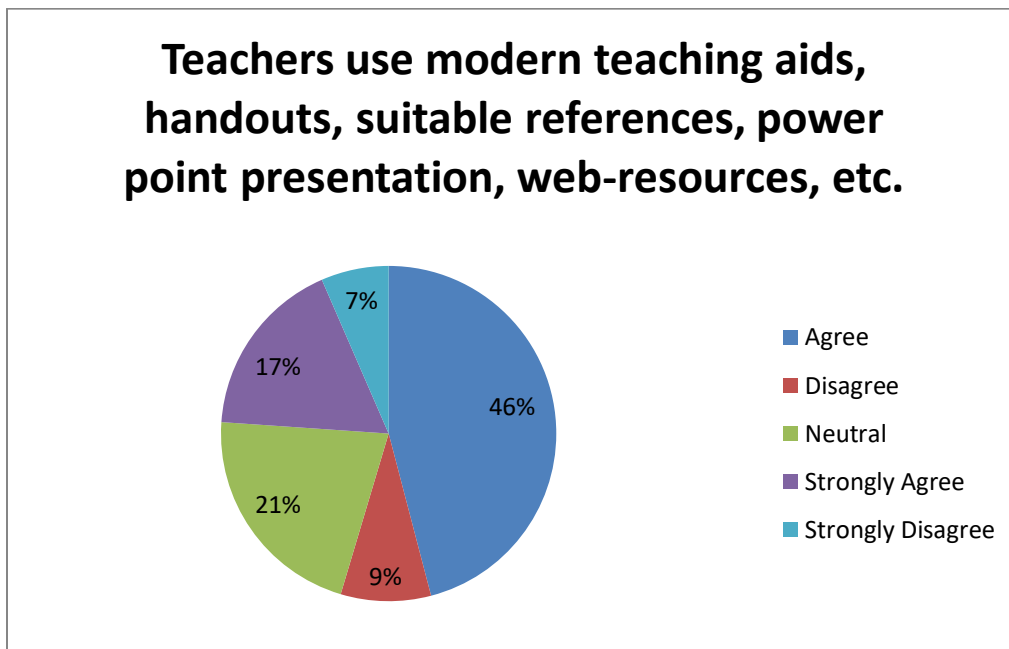
36. Teachers come well prepared for the class. –



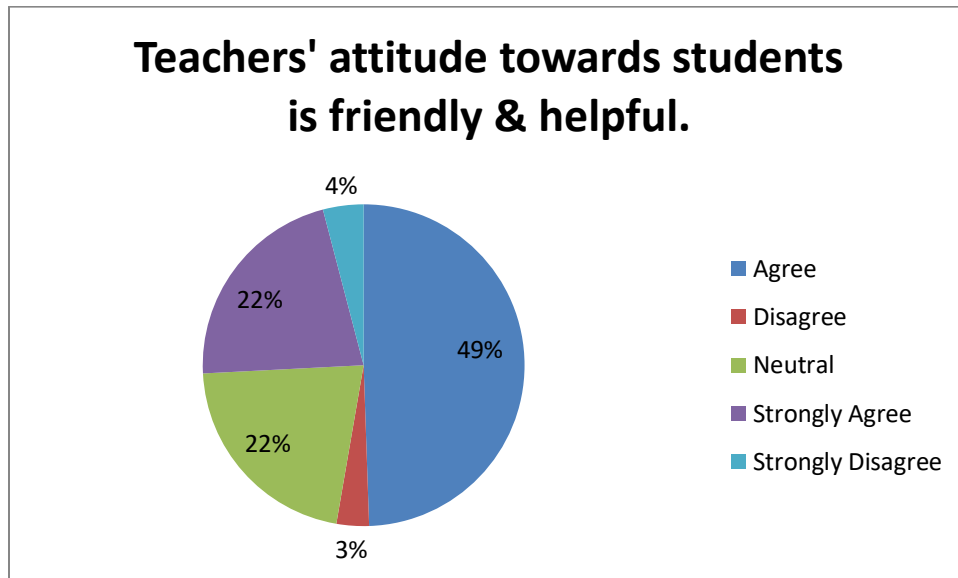
37. Teachers encourage participation and discussion in class. –



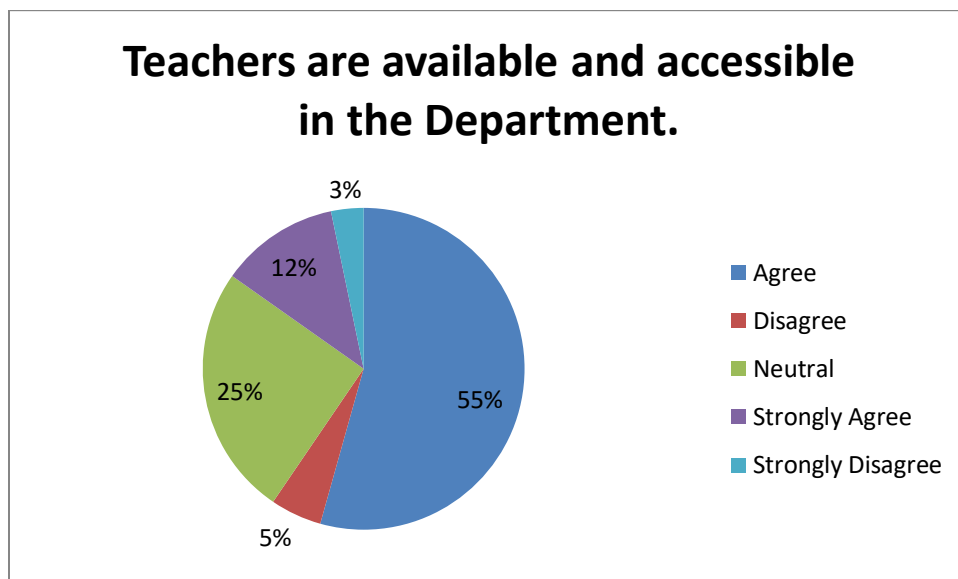
38. Teachers use modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc. –



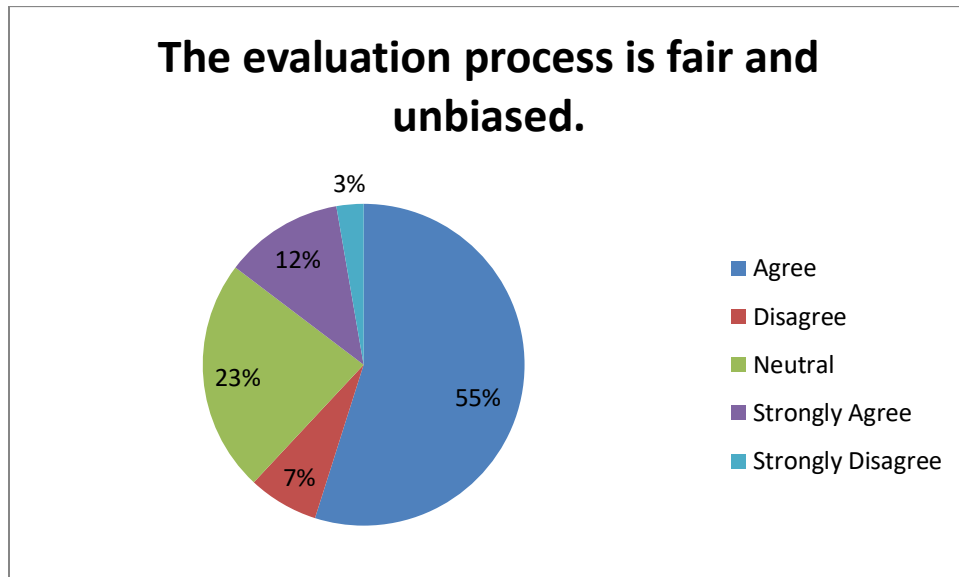
39. Teachers' attitude towards students is friendly & helpful. –



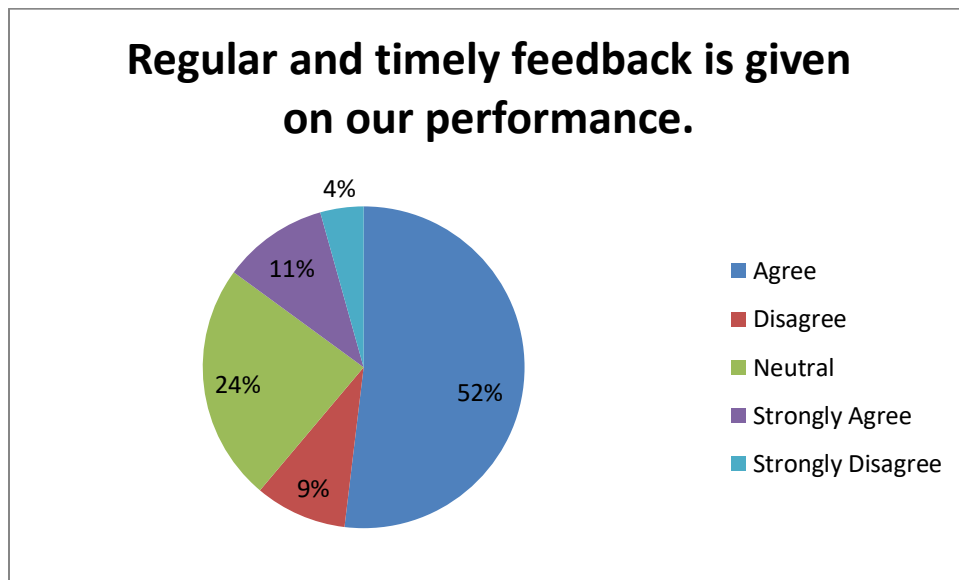
40. Teachers are available and accessible in the Department. –



41. The evaluation process is fair and unbiased. –

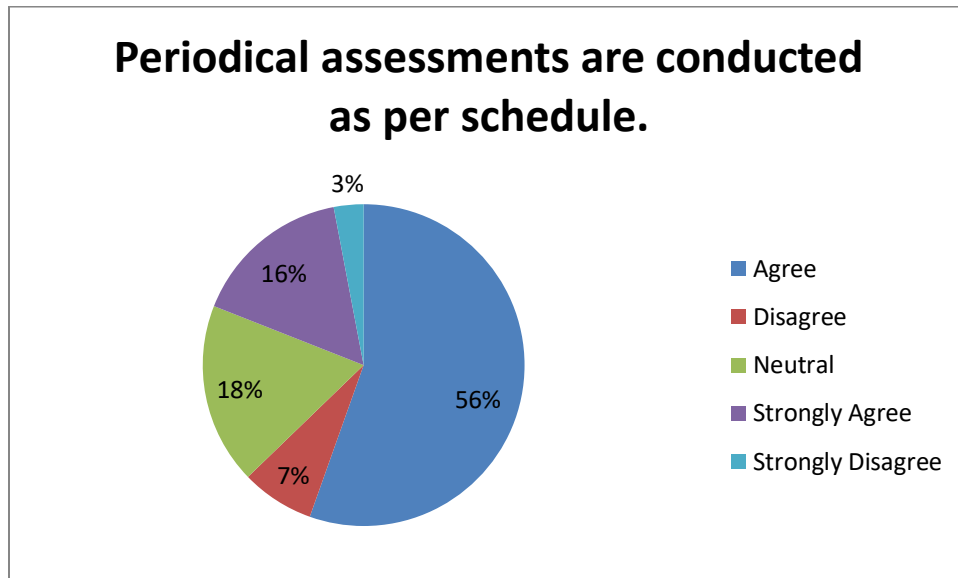


42. Regular and timely feedback is given on our performance. –

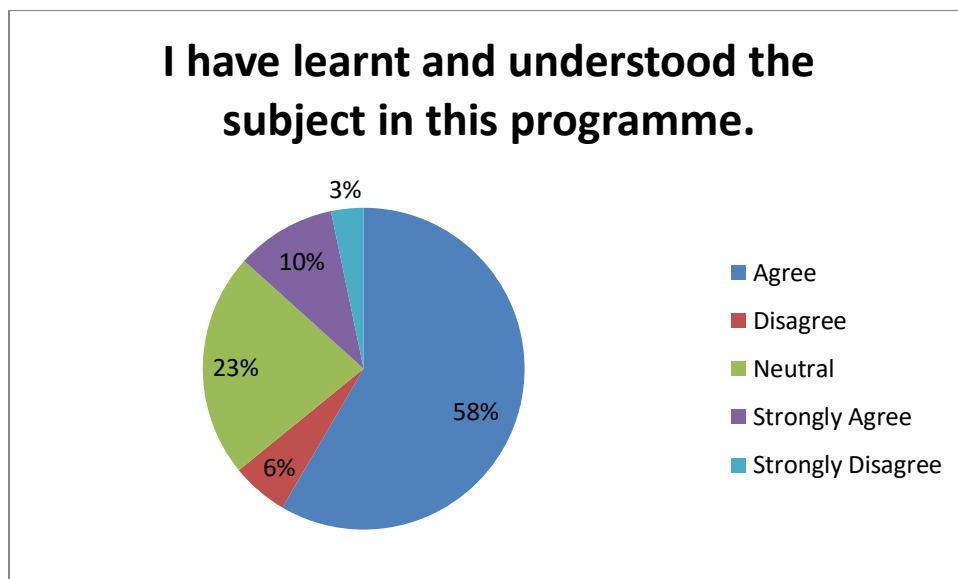




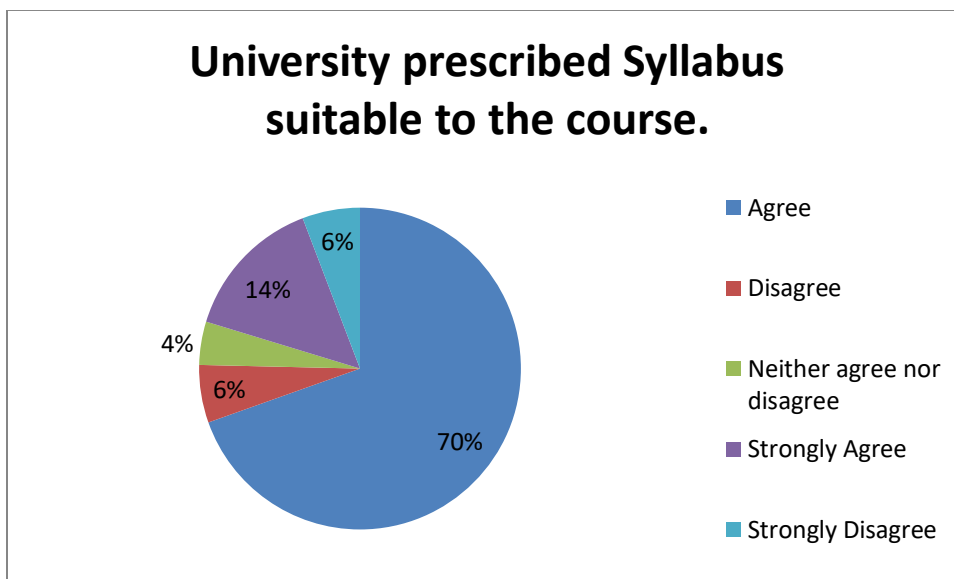
43. Periodical assessments are conducted as per schedule. –



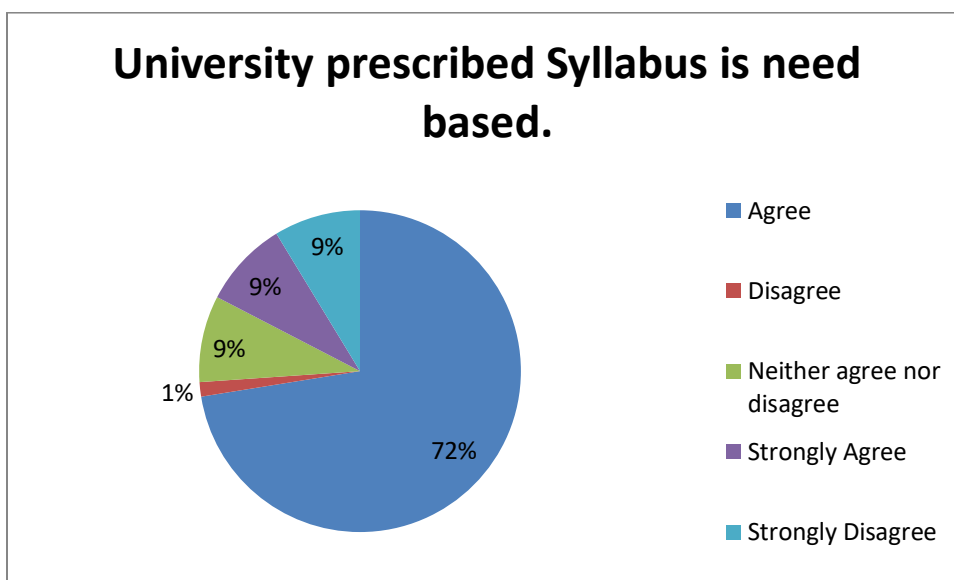
44. I have learnt and understood the subject in this programme. –



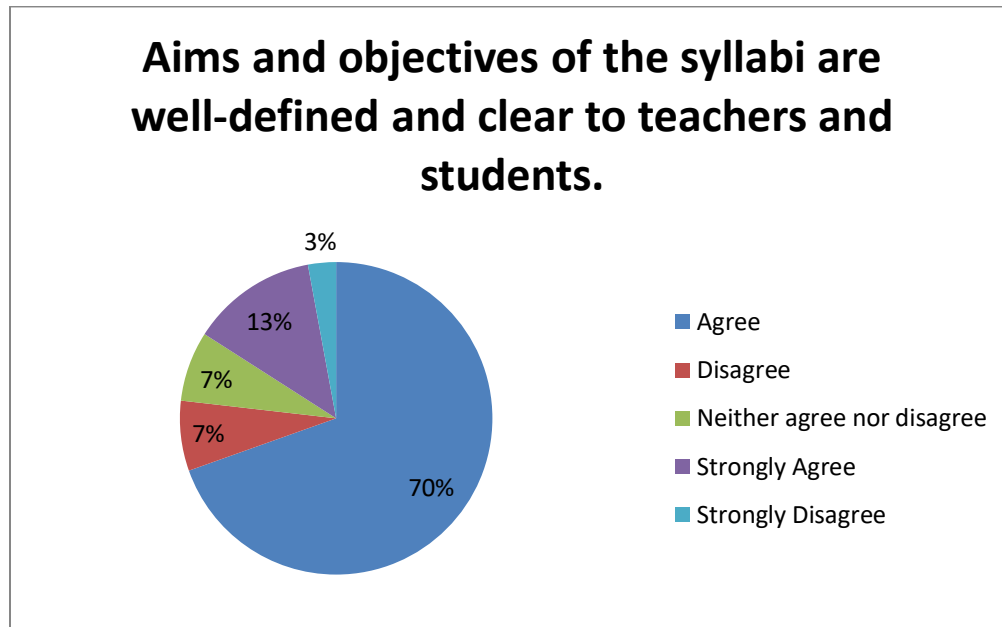
## 1. University prescribed Syllabus suitable to the course. –



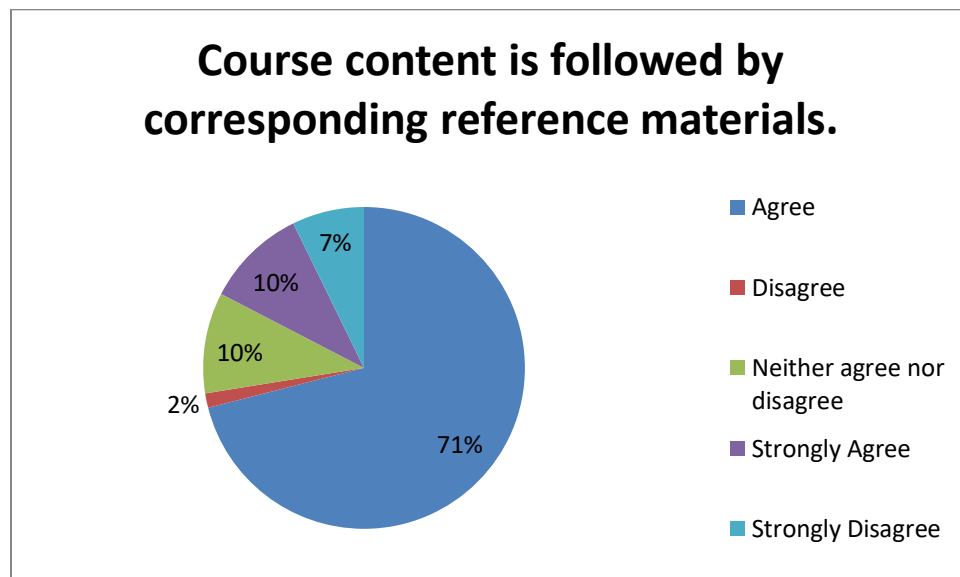
## 2. University prescribed Syllabus is need based. –



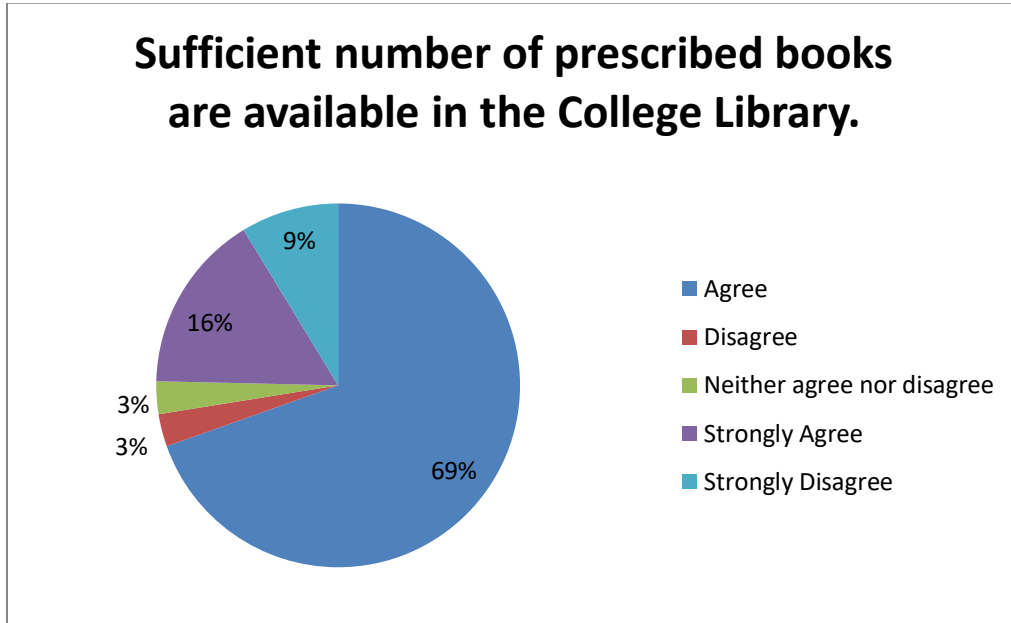
3. Aims and objectives of the syllabi are well-defined and clear to teachers and students. –



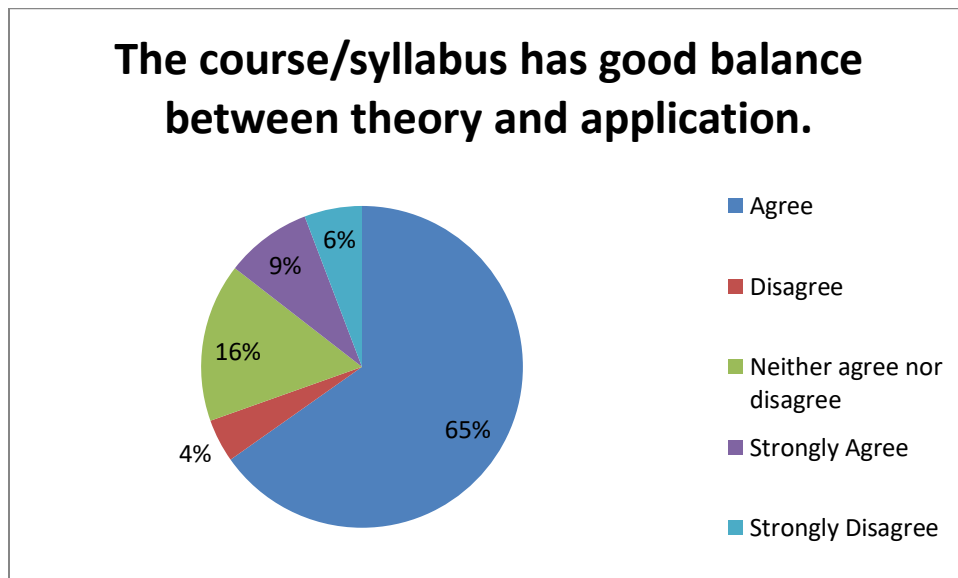
4. Course content is followed by corresponding reference materials. –



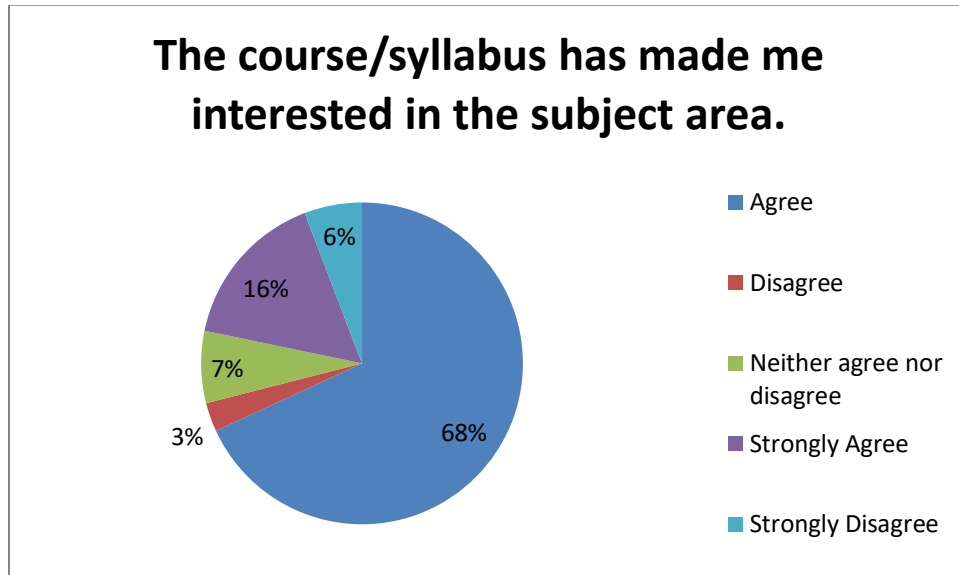
5. Sufficient number of prescribed books are available in the College Library. –



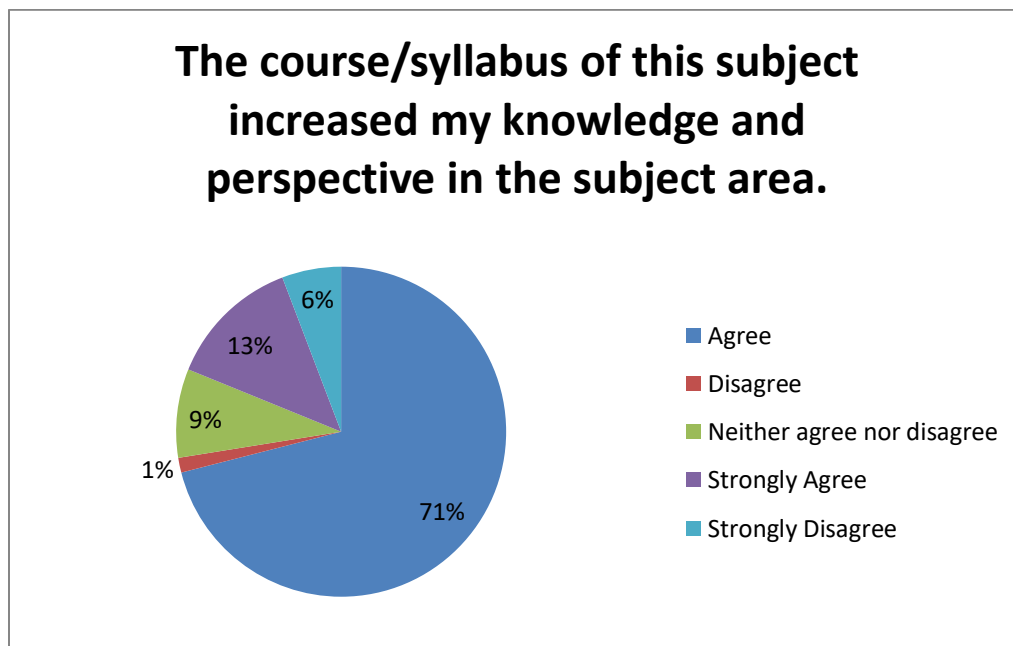
6. The course/syllabus has good balance between theory and application. –



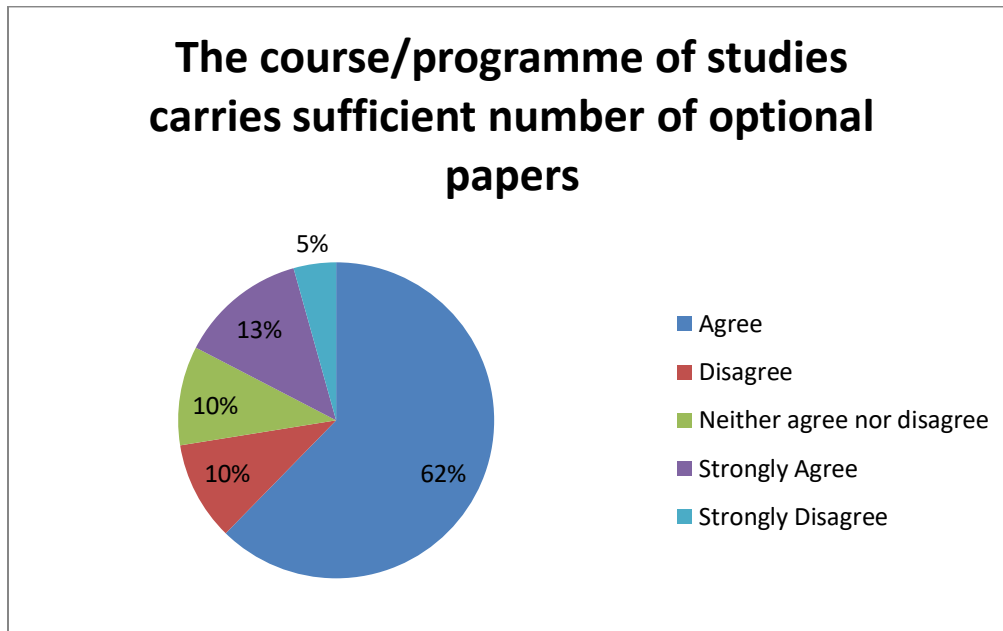
7. The course/syllabus has made me interested in the subject area. –



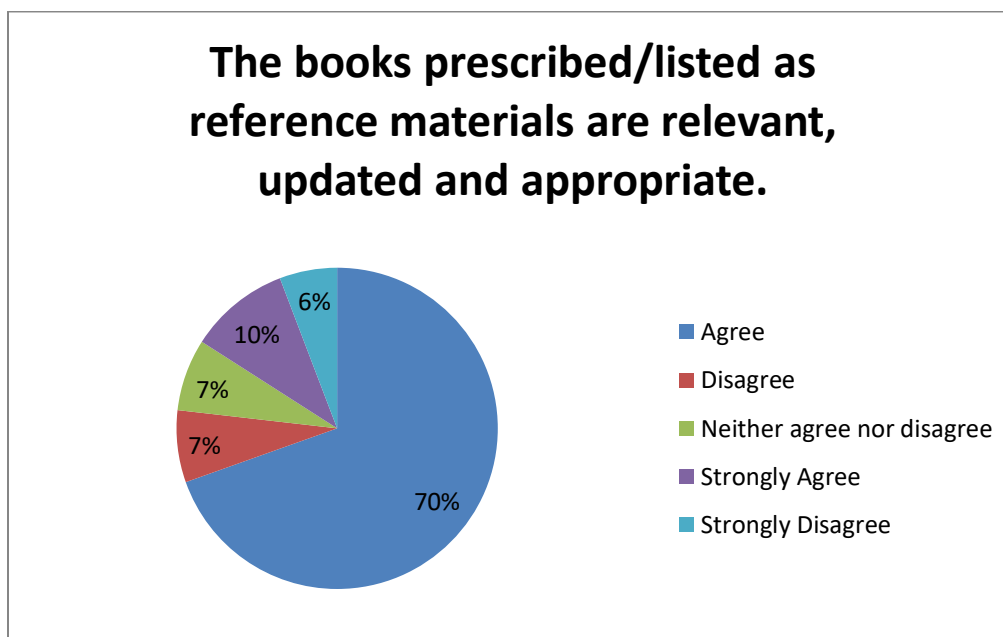
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area. –



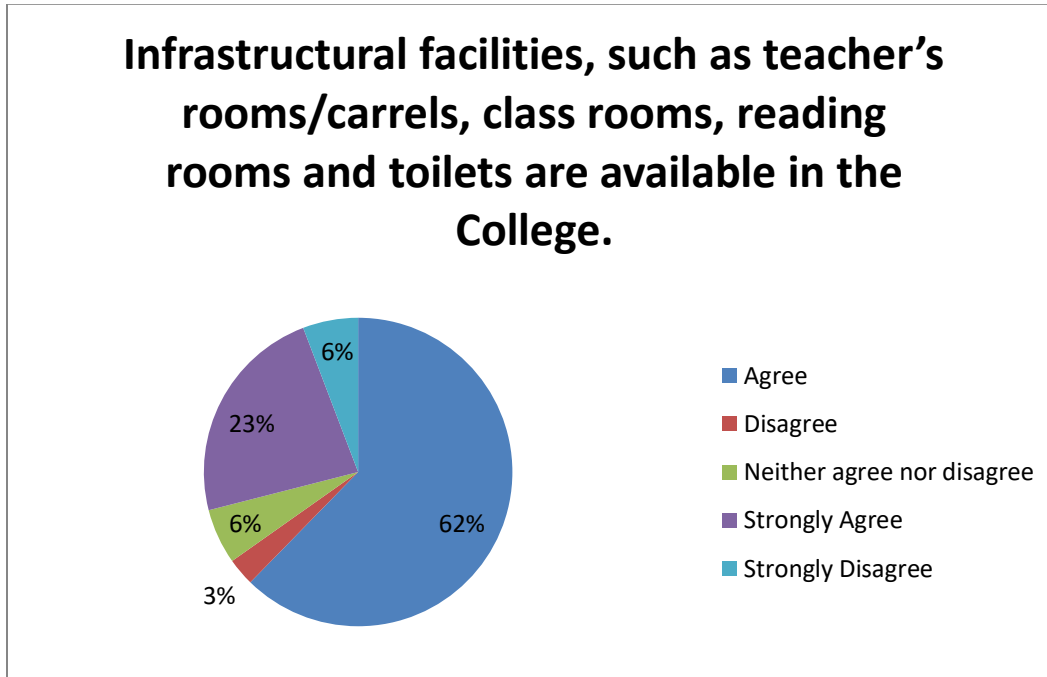
9. The course/programme of studies carries sufficient number of optional papers -



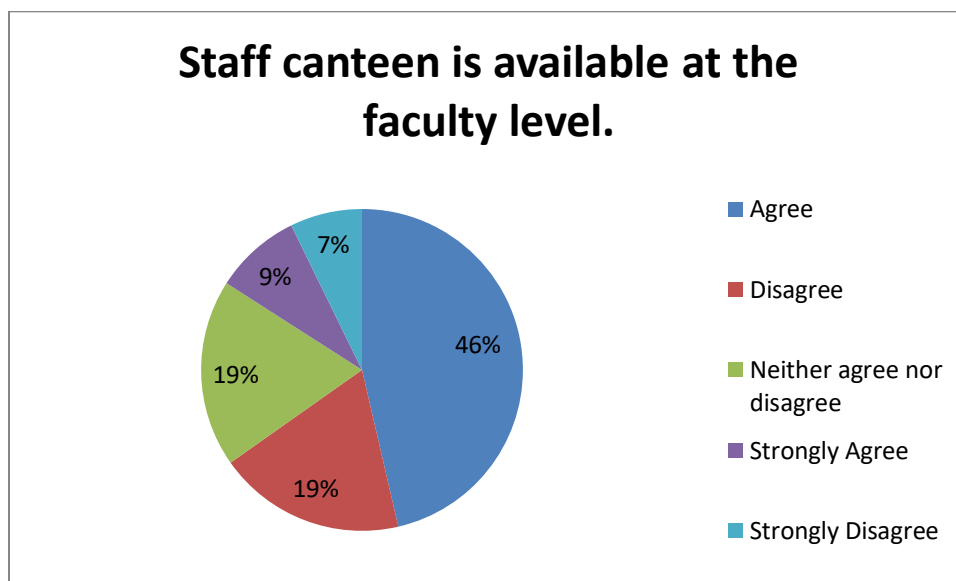
10. The books prescribed/listed as reference materials are relevant, updated and appropriate. –



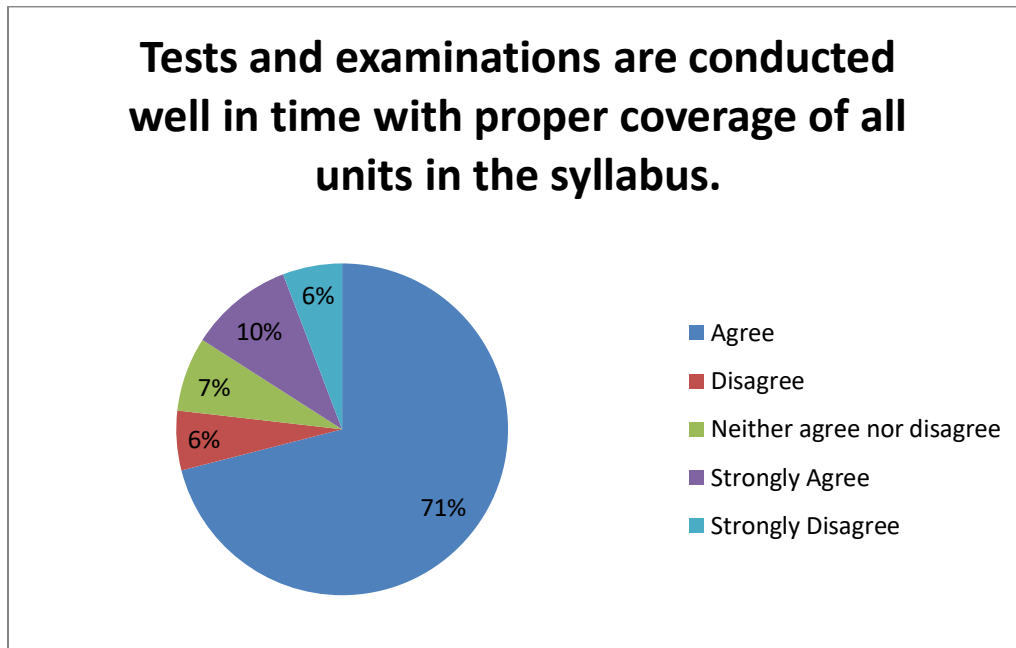
11. Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the College. –



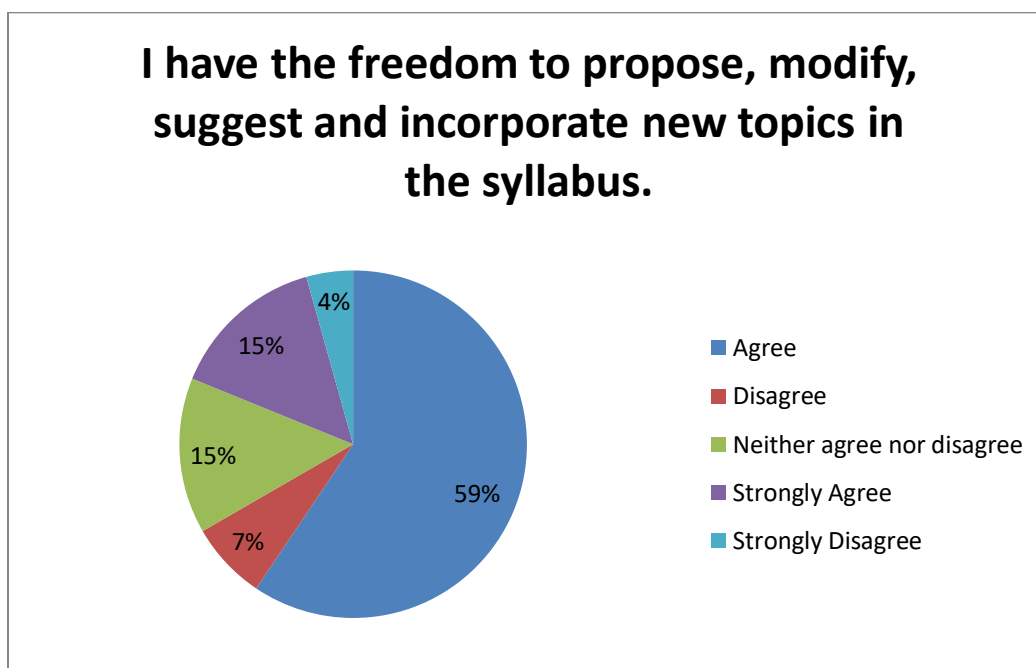
12. Staff canteen is available at the faculty level. –



13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. –

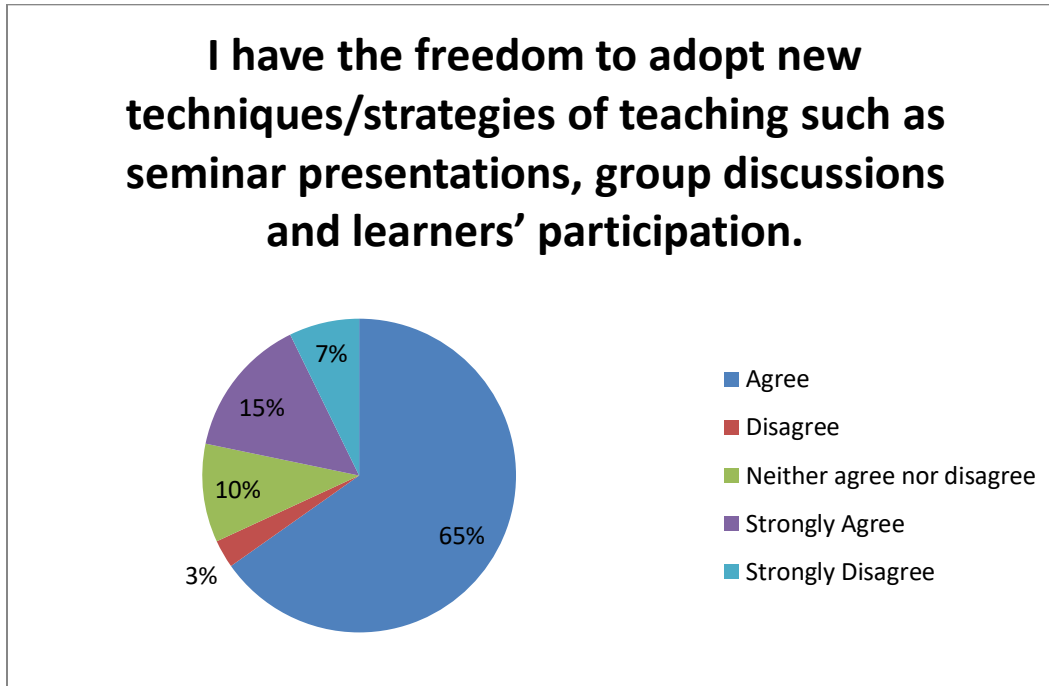


14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. –

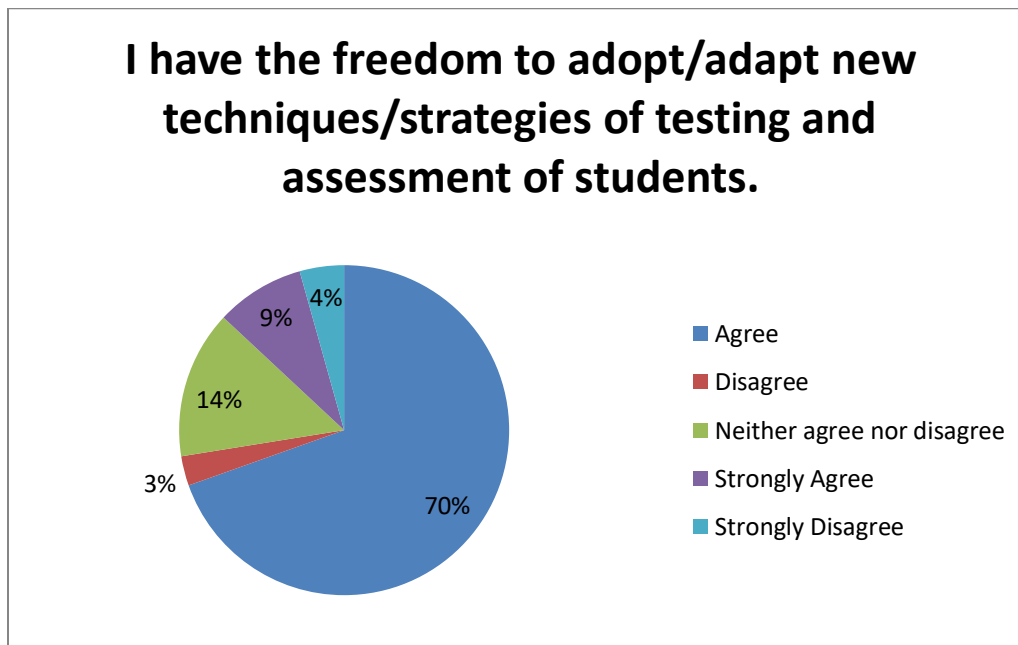




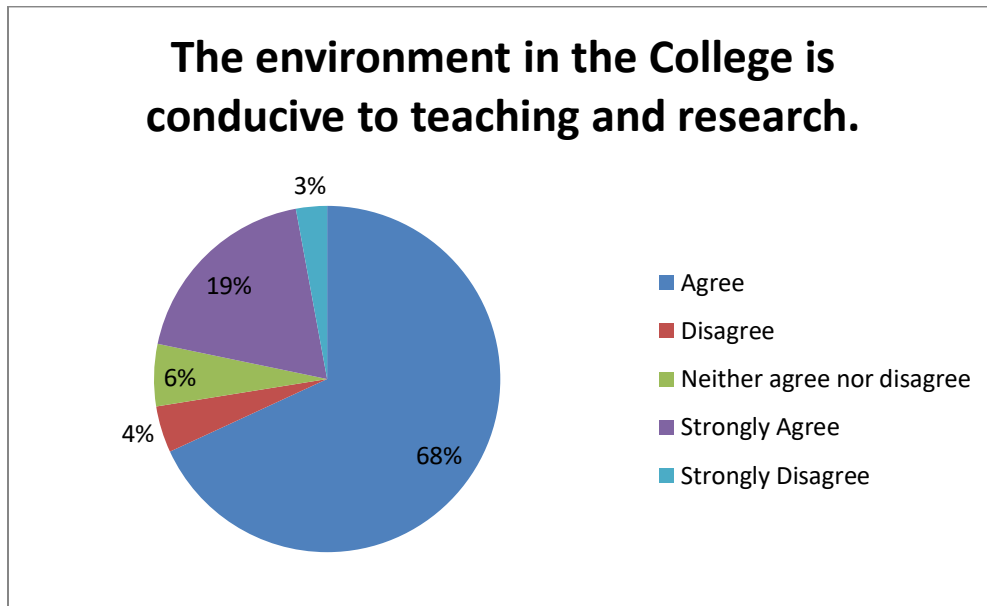
15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation. –



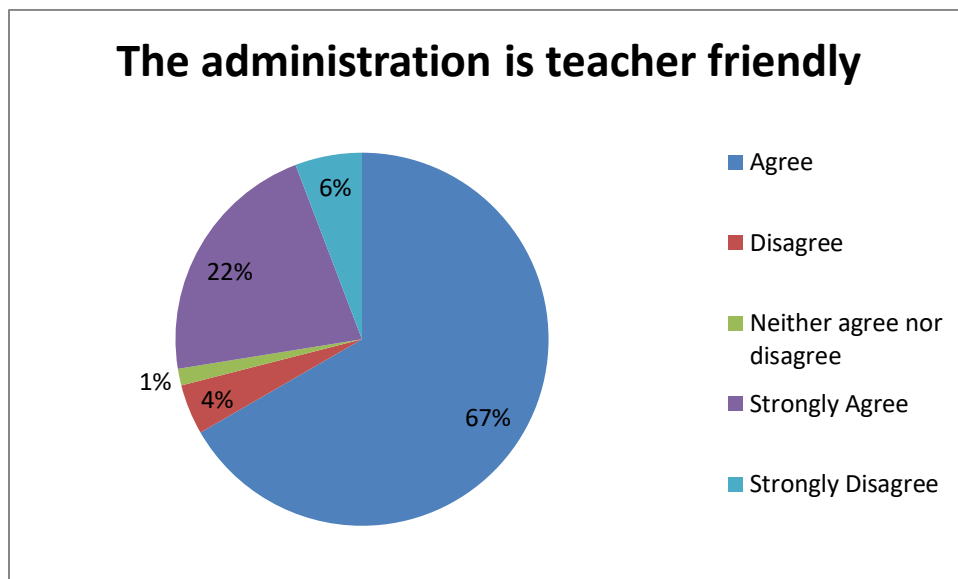
16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. –



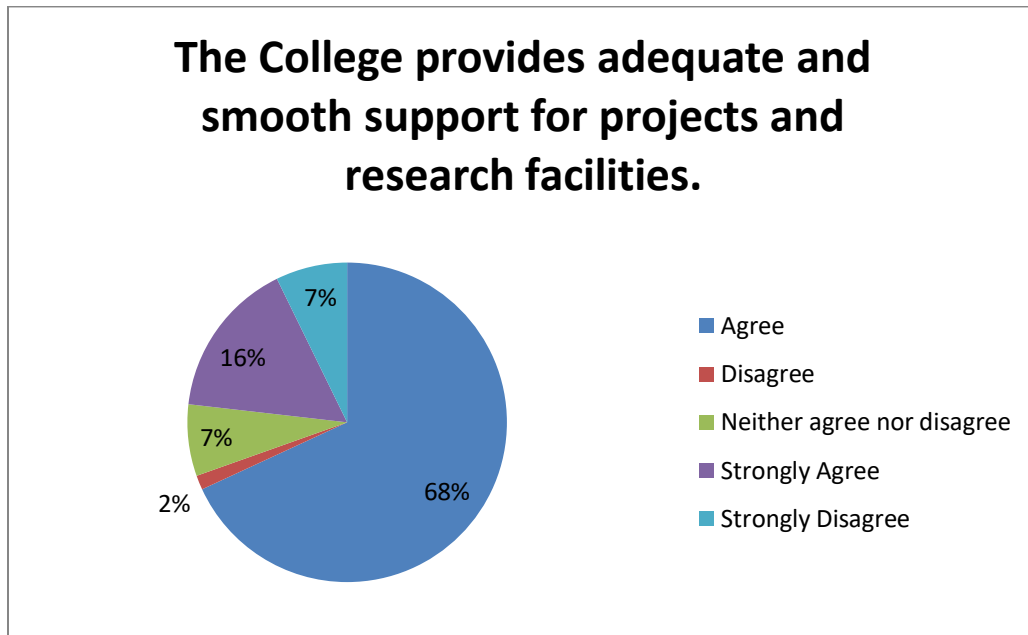
17. The environment in the College is conducive to teaching and research. –



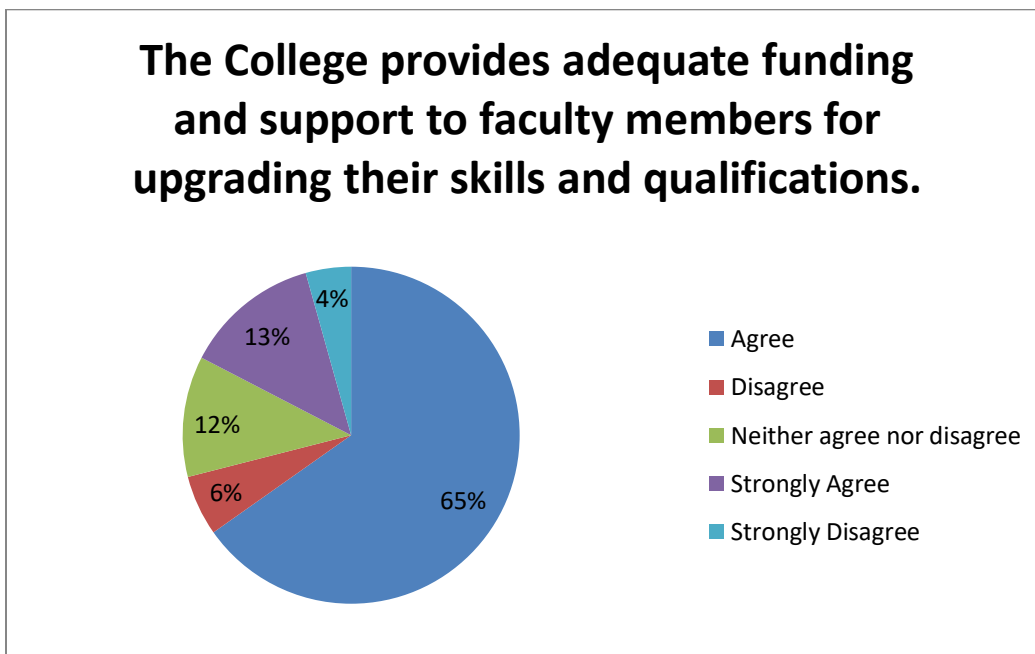
18. The administration is teacher friendly –



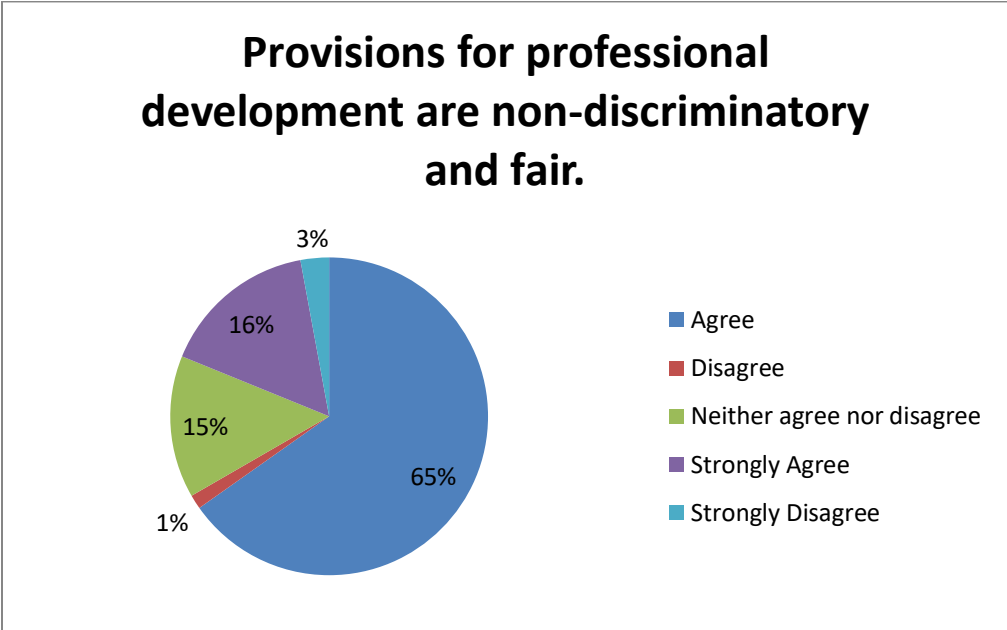
19. The College provides adequate and smooth support for projects and research facilities. –



20. The College provides adequate funding and support to faculty members for upgrading their skills and qualifications. –



21. Provisions for professional development are non-discriminatory and fair. –

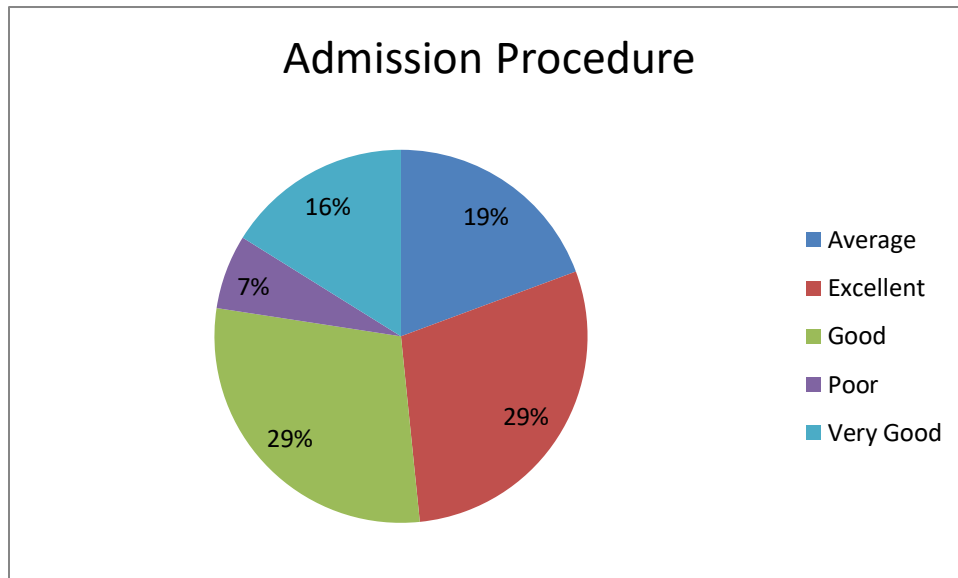


Modern Education Society's  
**Ness Wadia College of Commerce, Pune – 01**

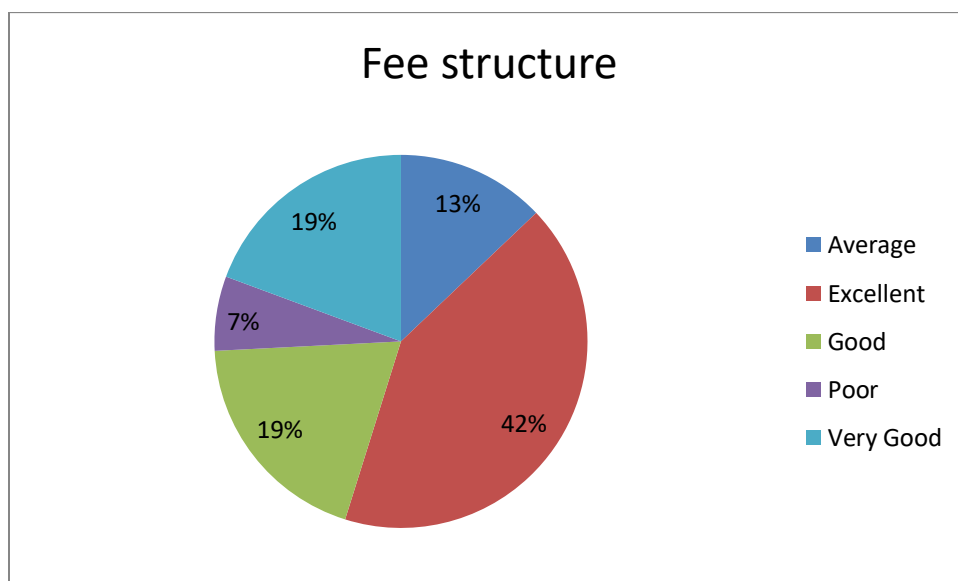
Alumni Feedback : Academic Year 2021-2022

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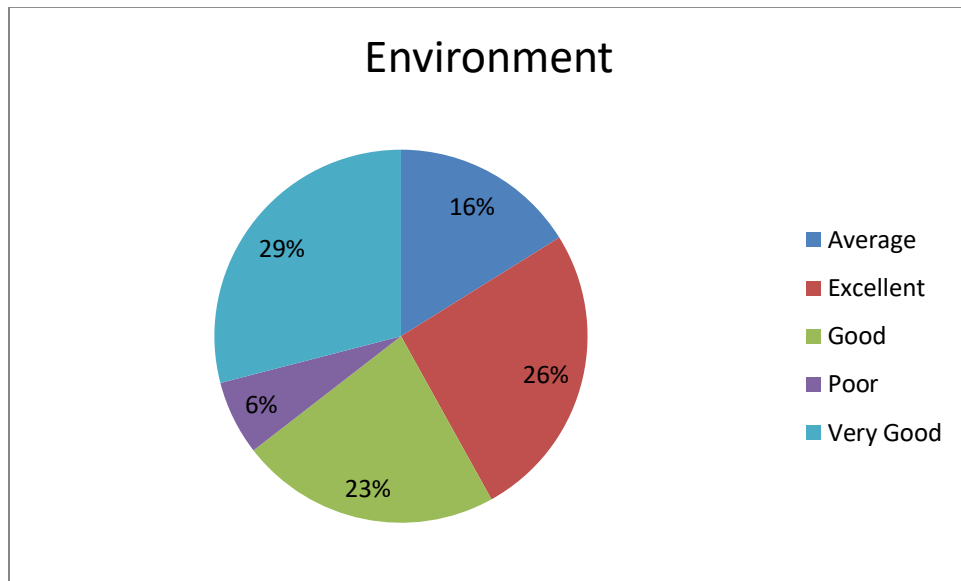
1. Admission Procedure -



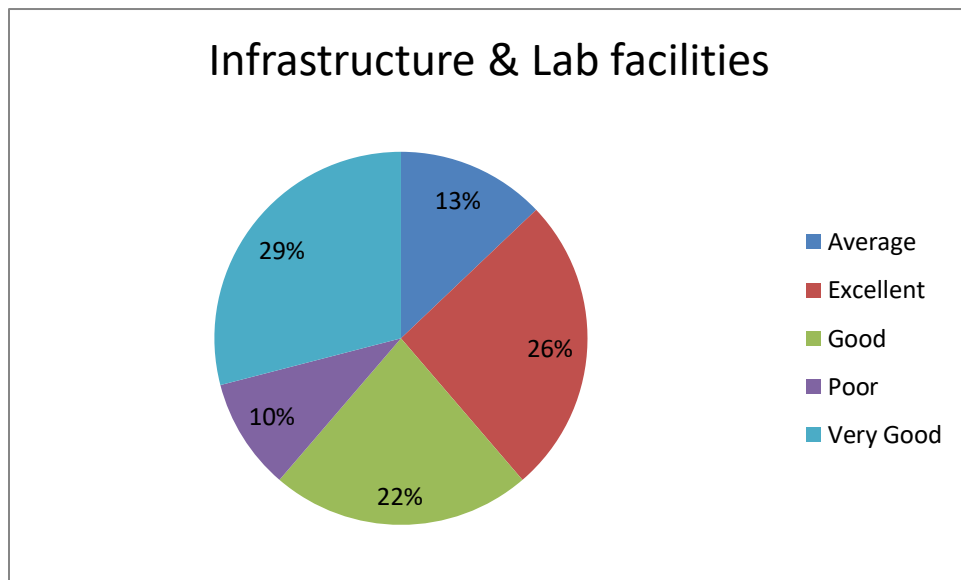
2. Fee structure -



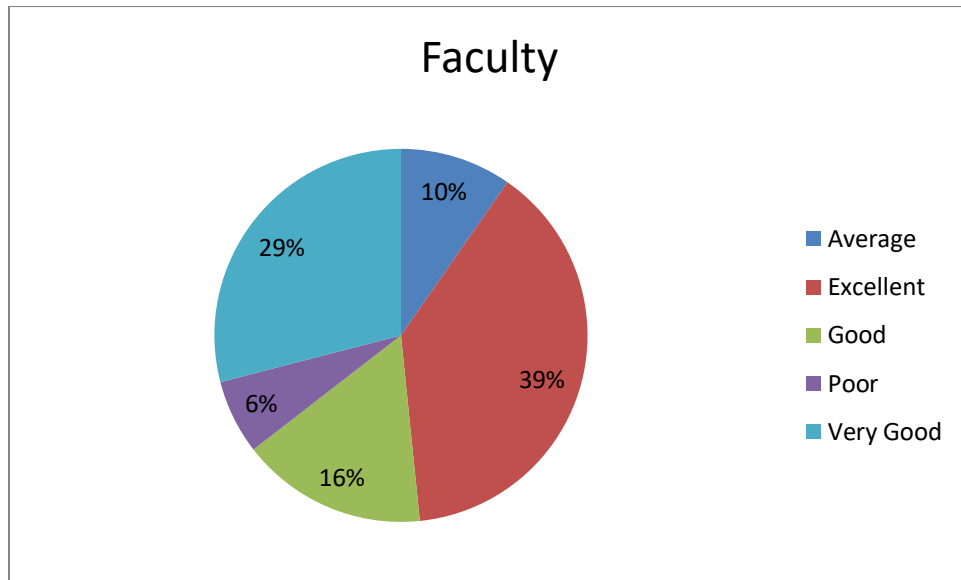
### 3. Environment -



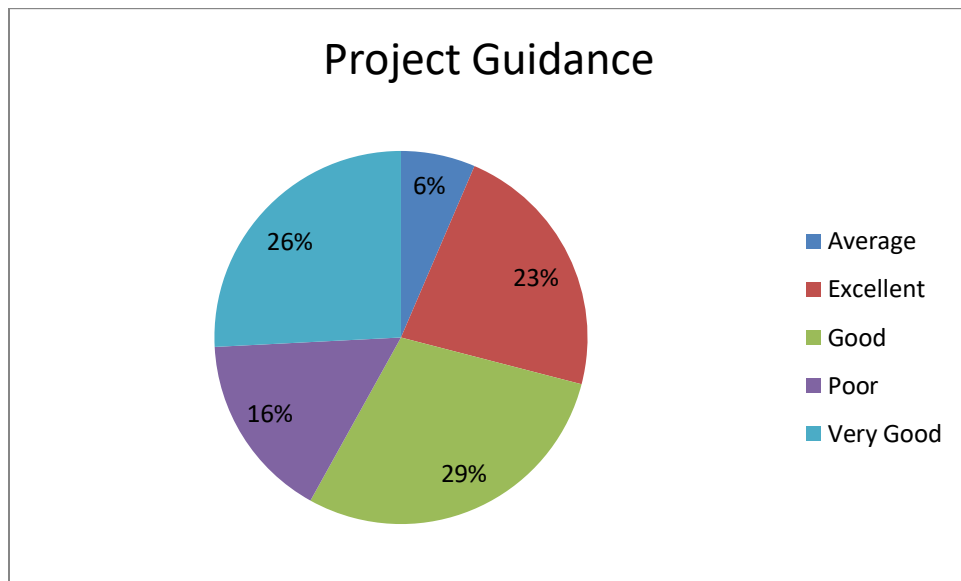
### 4. Infrastructure & Lab facilities -



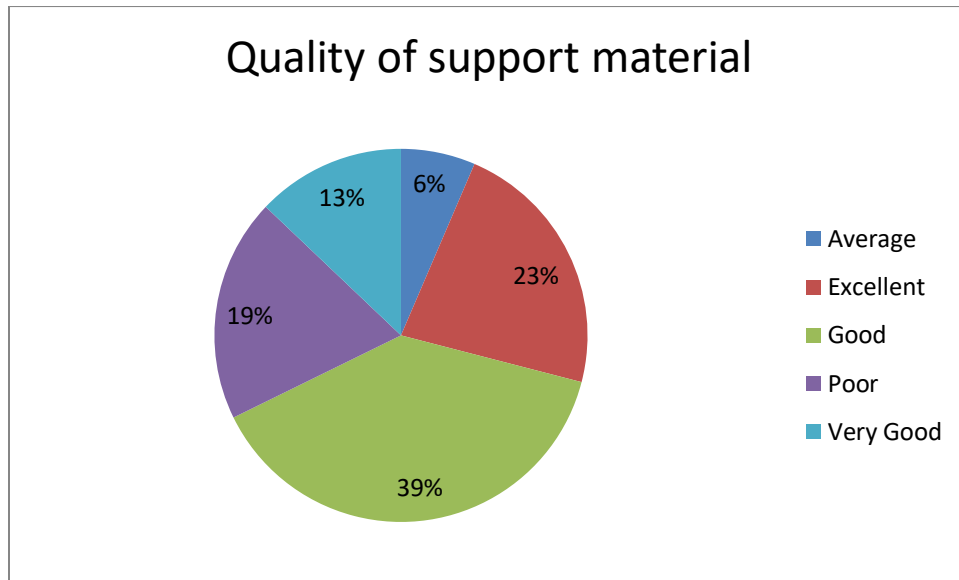
## 5. Faculty -



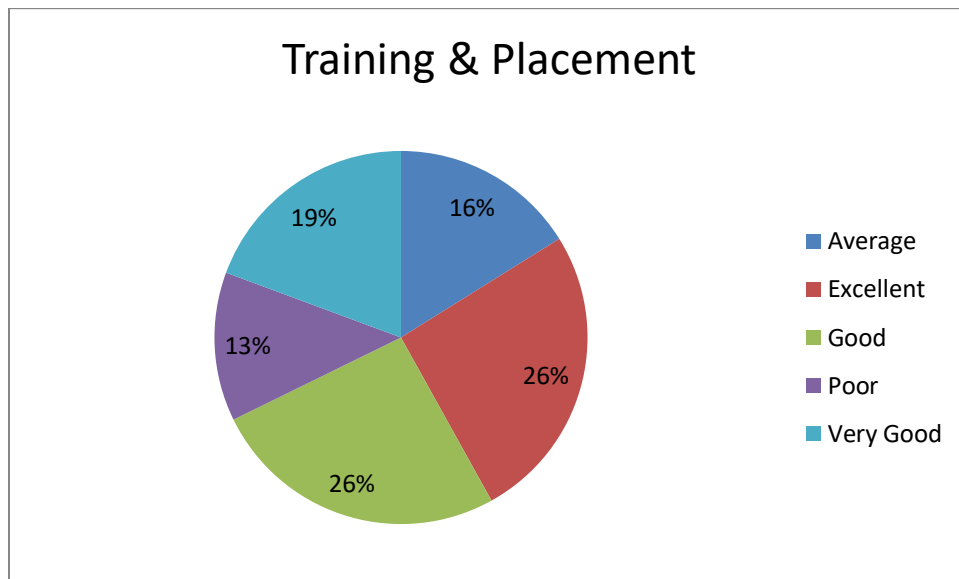
## 6. Project Guidance -



### 7. Quality of support material -

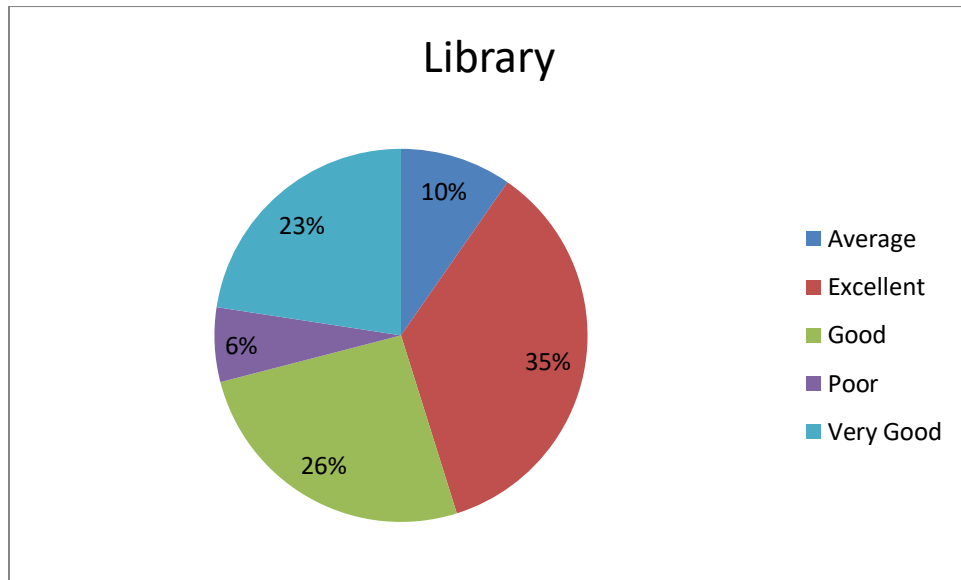


### 8. Training & Placement -

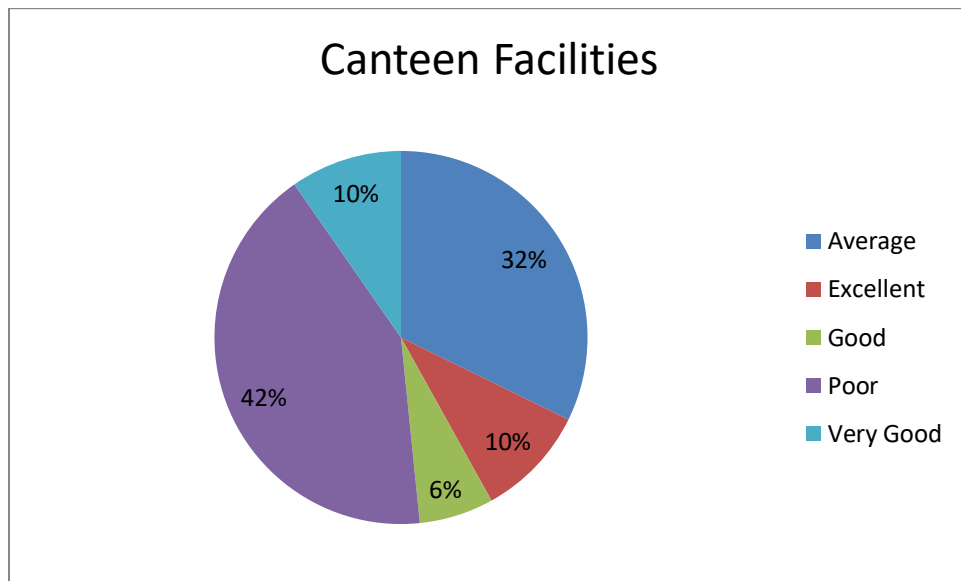




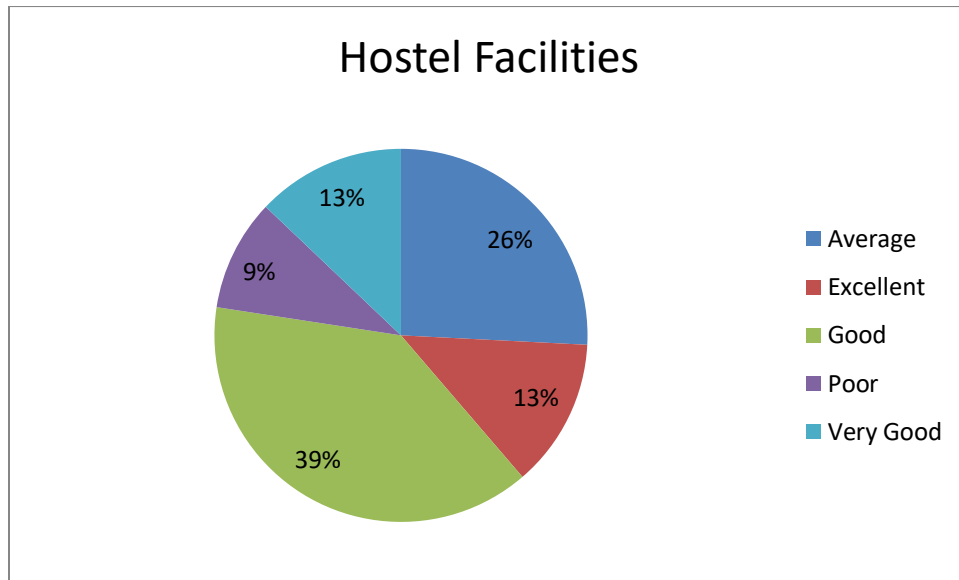
### 9. Library -



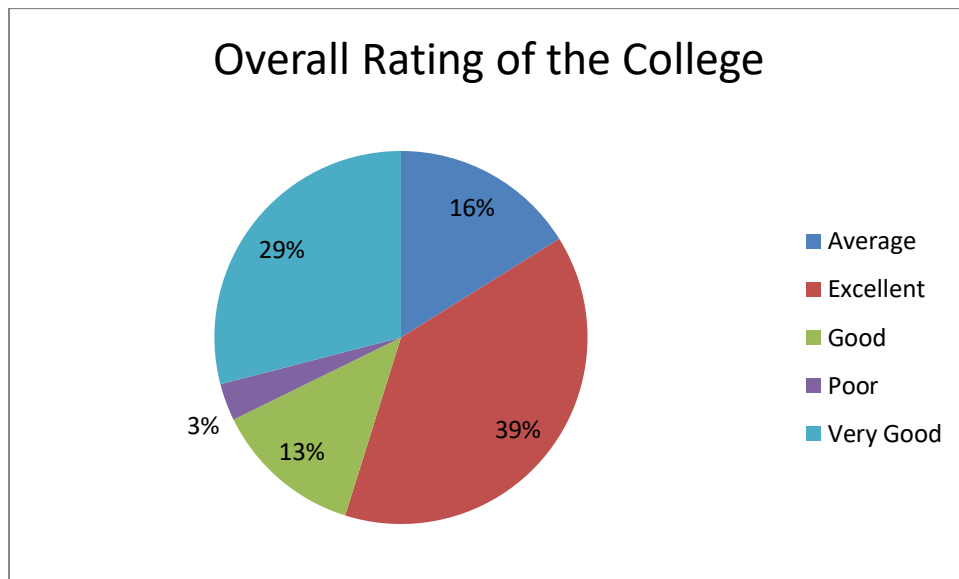
### 10. Canteen Facilities -



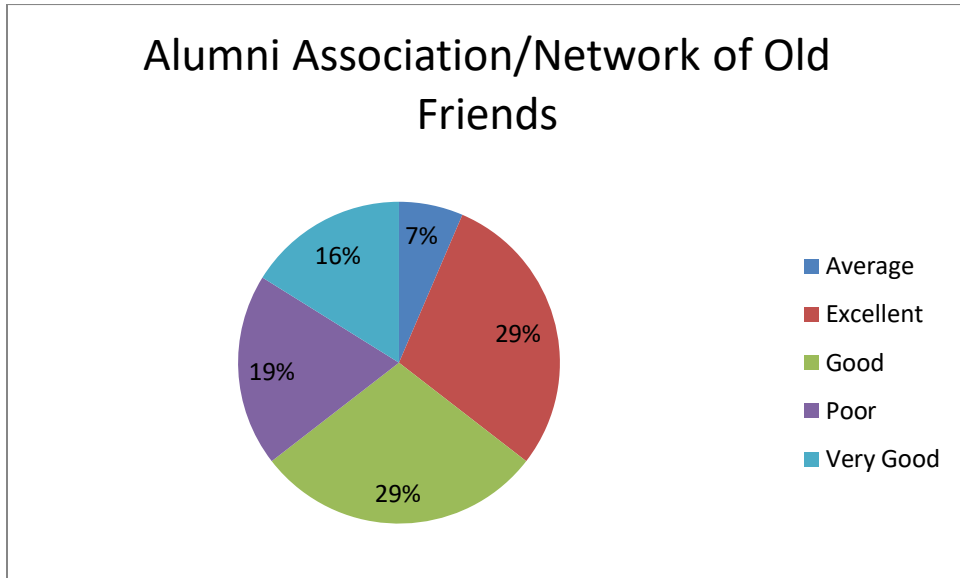
### 11. Hostel Facilities -



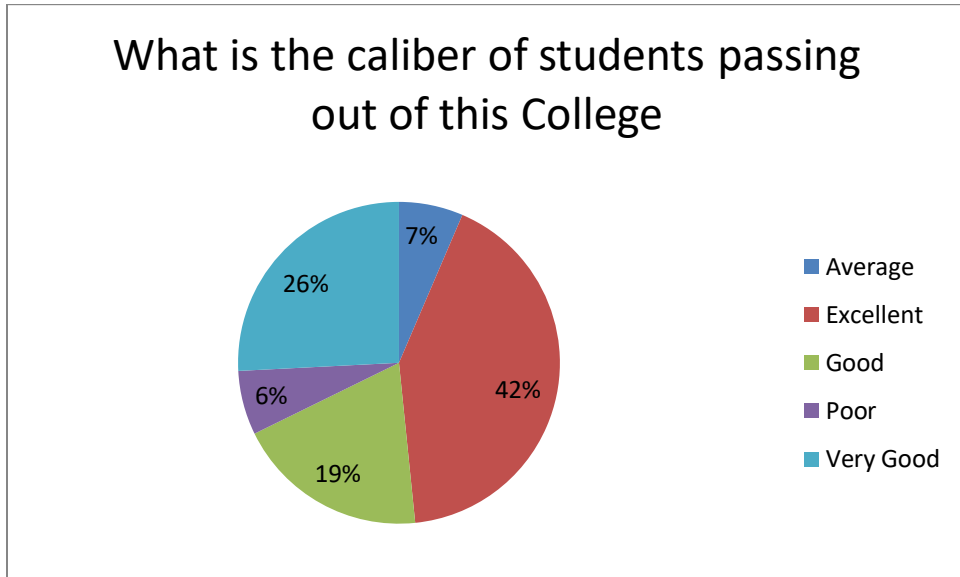
### 12. Overall Rating of the College -



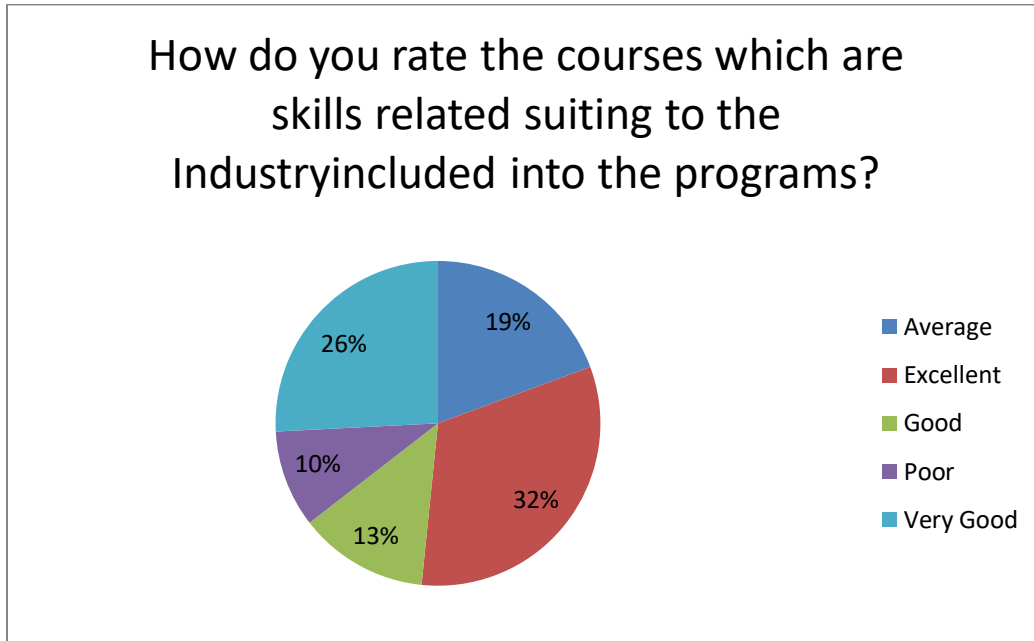
13. Alumni Association/Network of Old Friends -



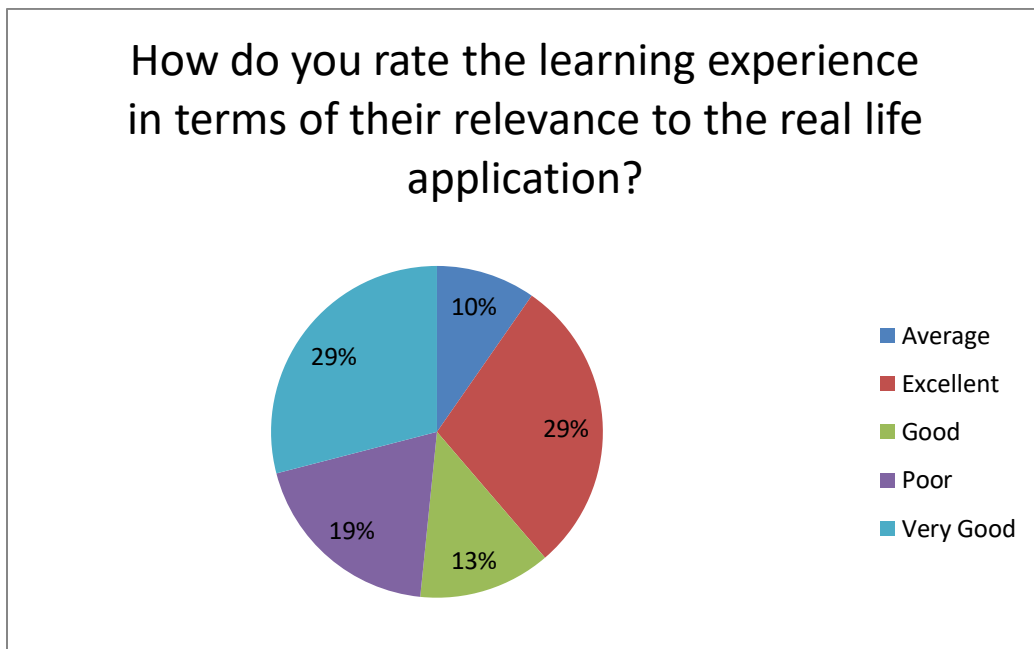
14. What is the caliber of students passing out of this College -



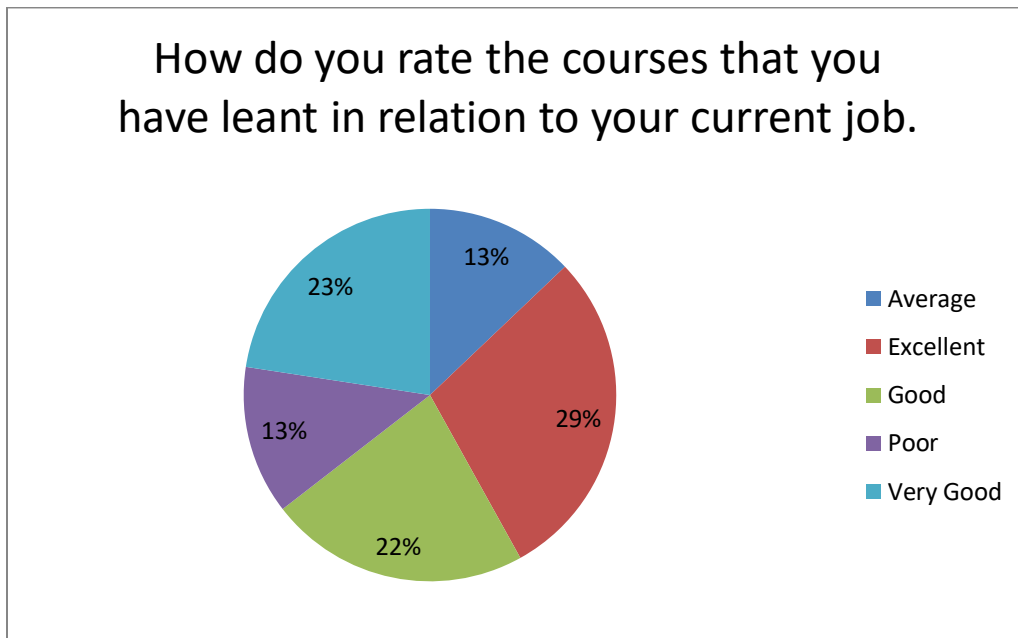
15. How do you rate the courses which are skills related suiting to the Industryincluded into the programs -



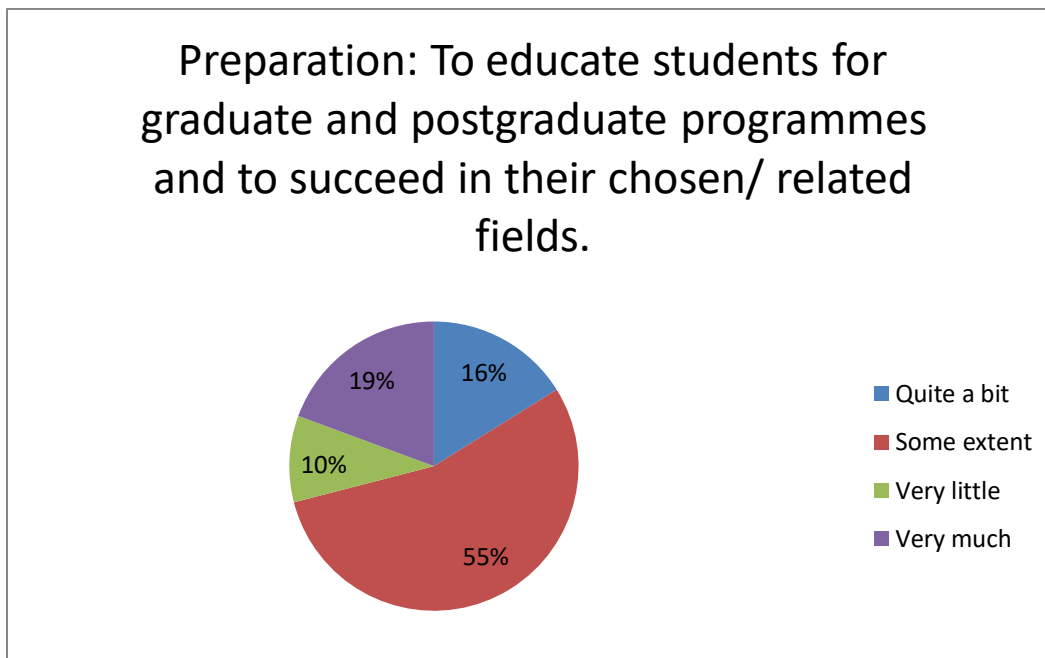
16. How do you rate the learning experience in terms of their relevance to the real life application -



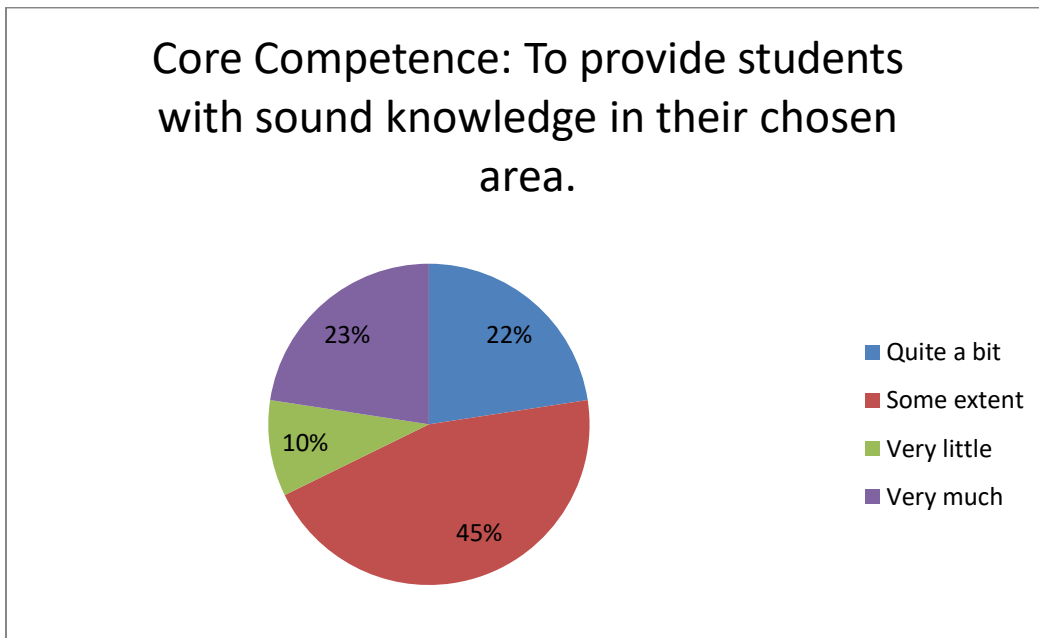
17. How do you rate the courses that you have learnt in relation to your current job. -



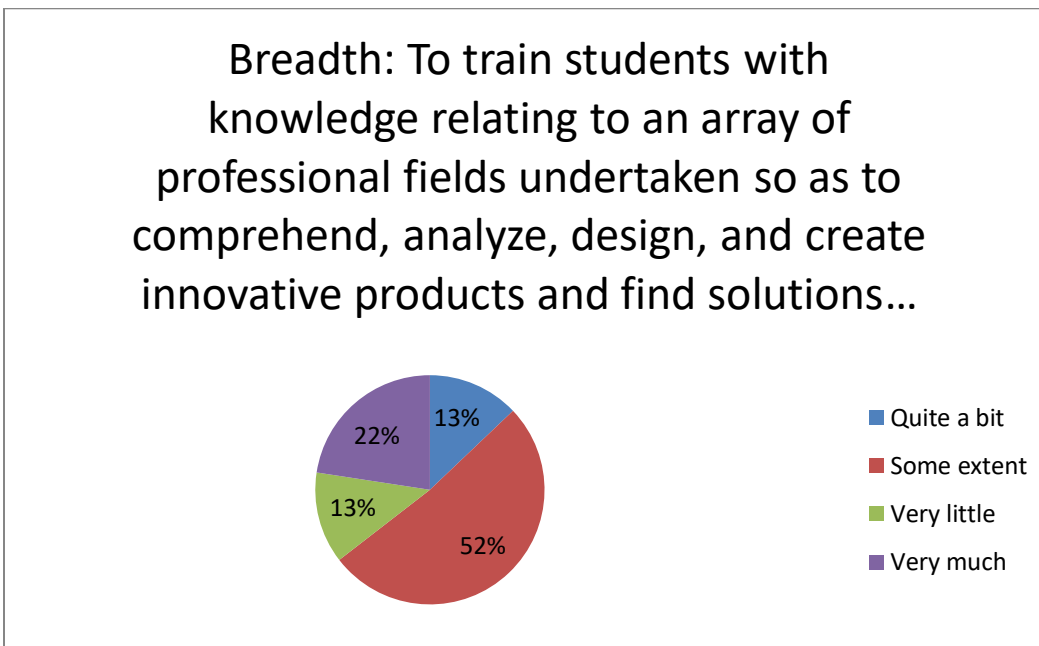
18. Preparation: To educate students for graduate and postgraduate programmes and to succeed in their chosen/ related fields. -



19. Core Competence: To provide students with sound knowledge in their chosen area.

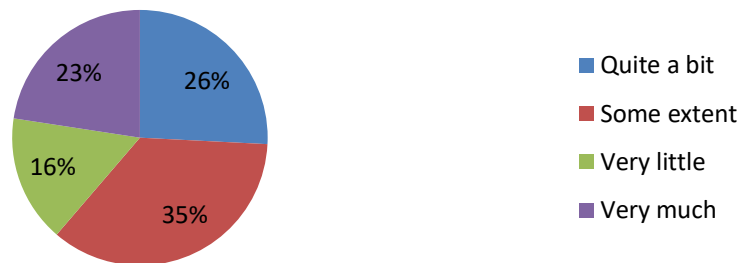


20. Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.

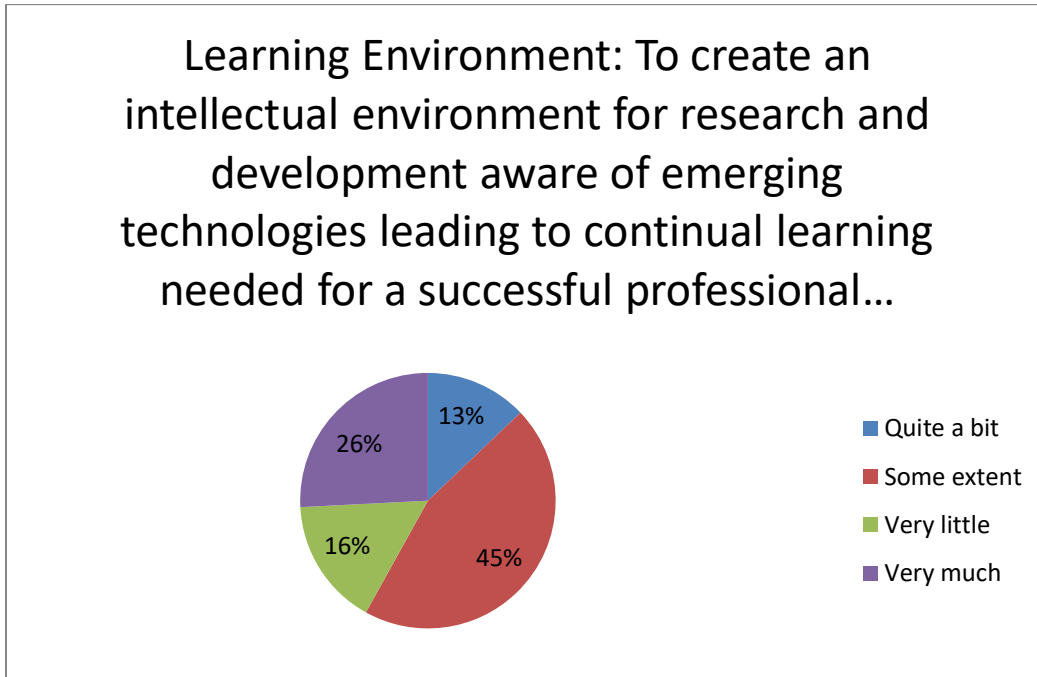


21. Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.

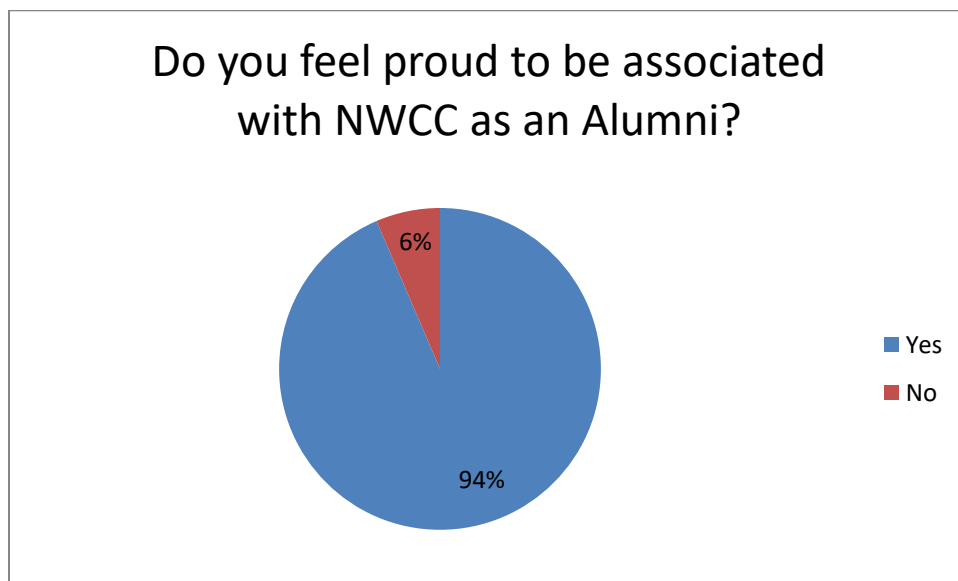
Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral values. With effective communication skills, teamwork skills, multidisciplinary...



22. Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a centre of excellence develop technocrats and business leaders.

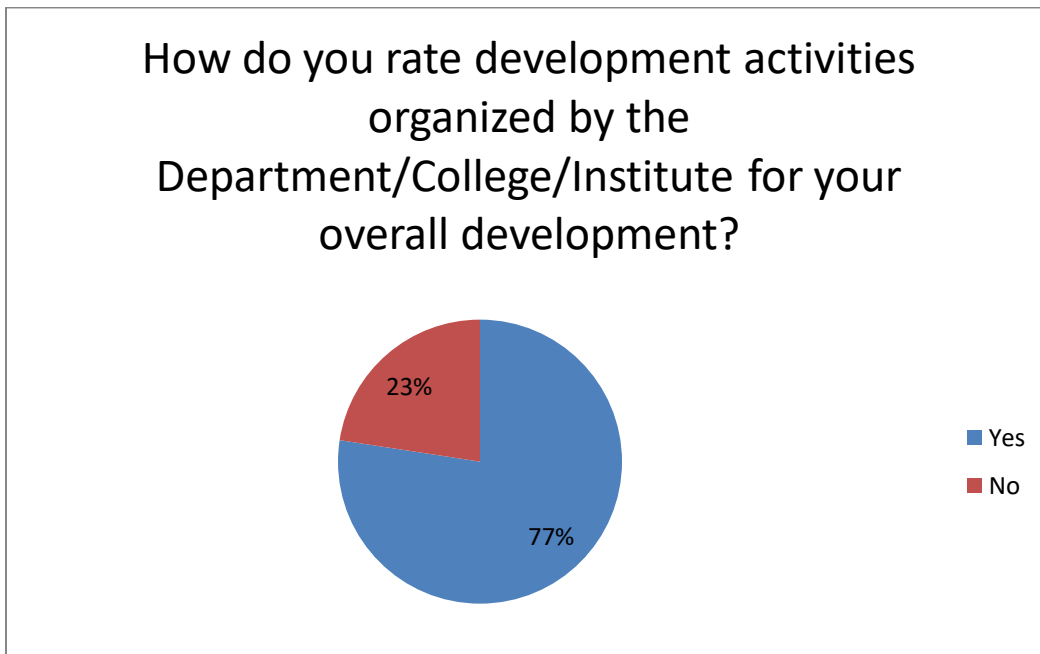


23. Do you feel proud to be associated with NWCC as an Alumni?

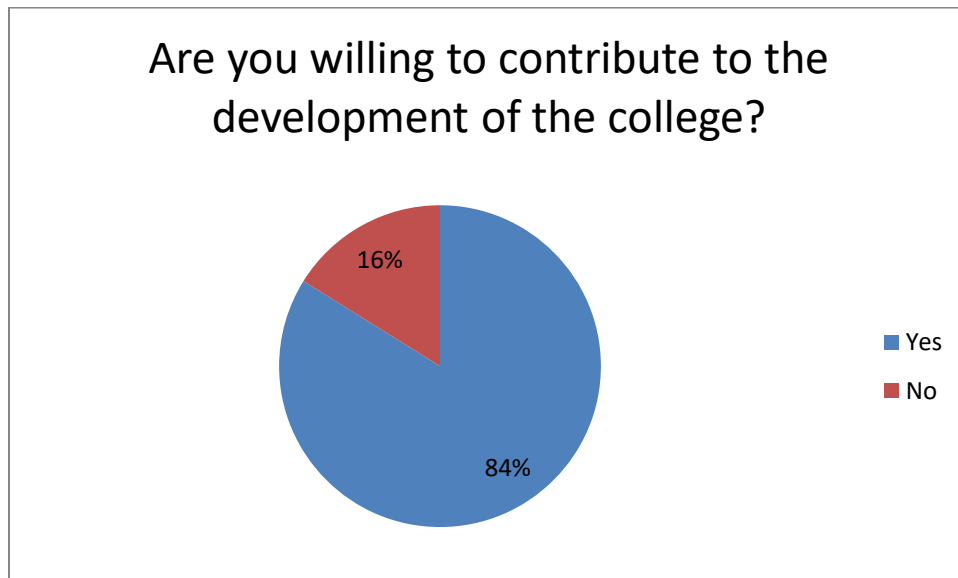




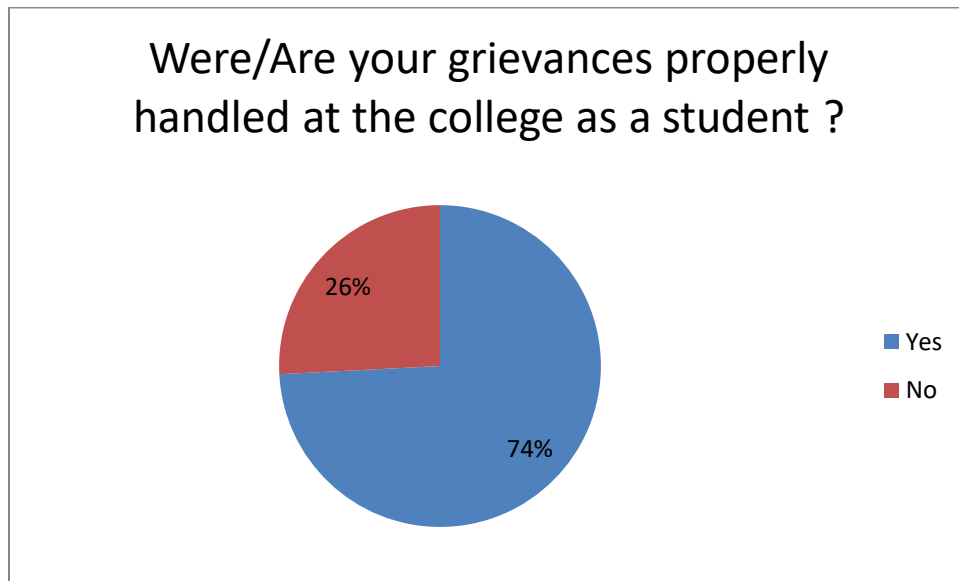
24. How do you rate development activities organized by the Department/College/Institute for your overall development?



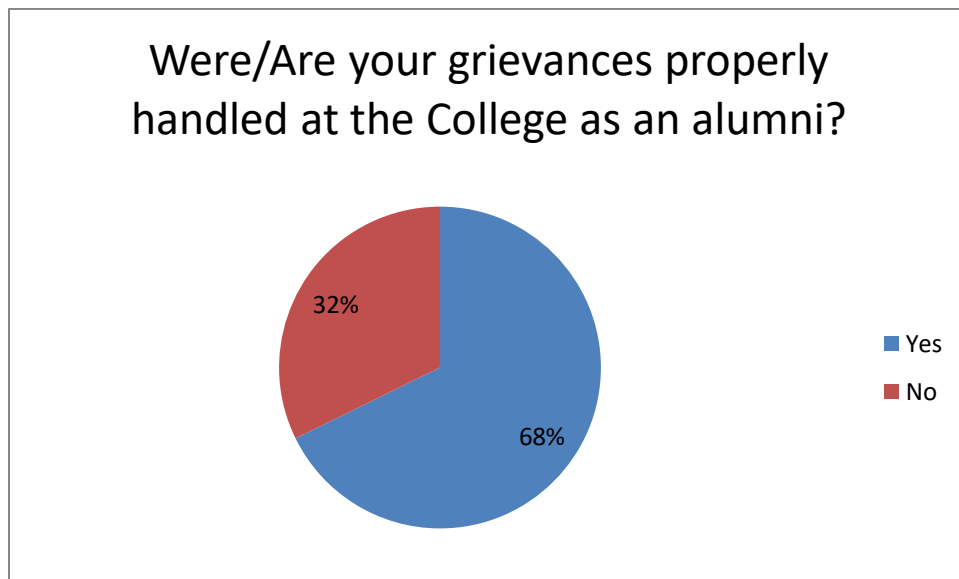
25. Are you willing to contribute to the development of the college?



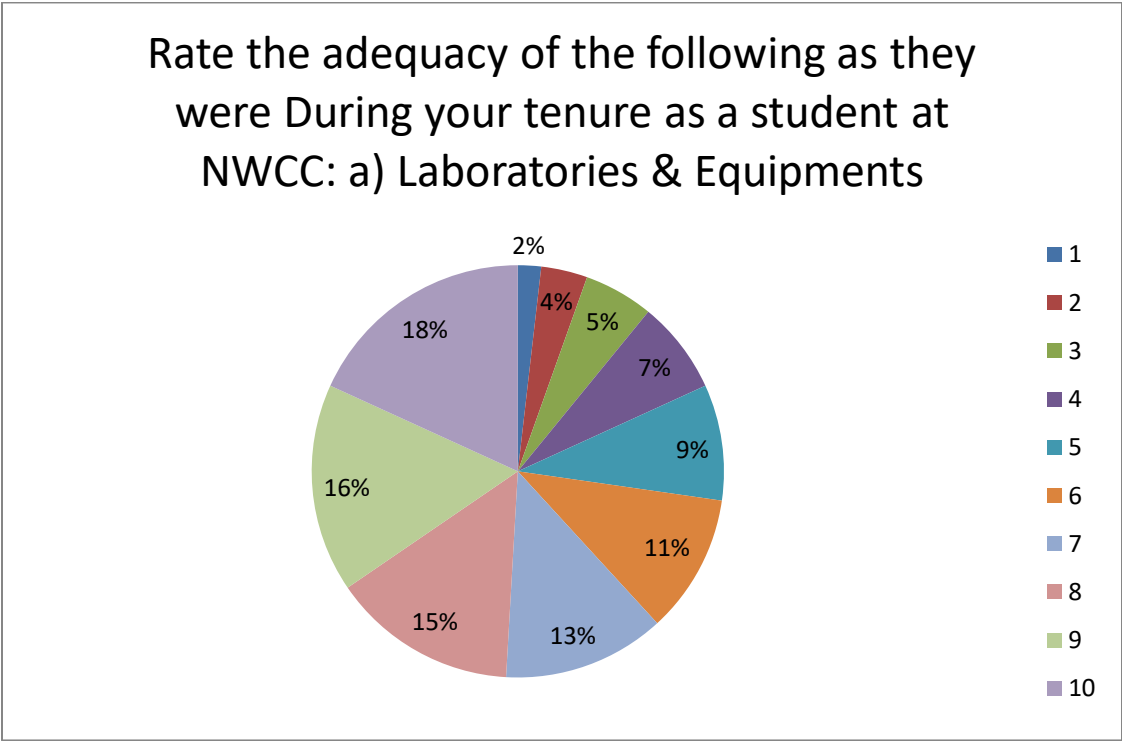
26. Were/Are your grievances properly handled at the college as a student ?



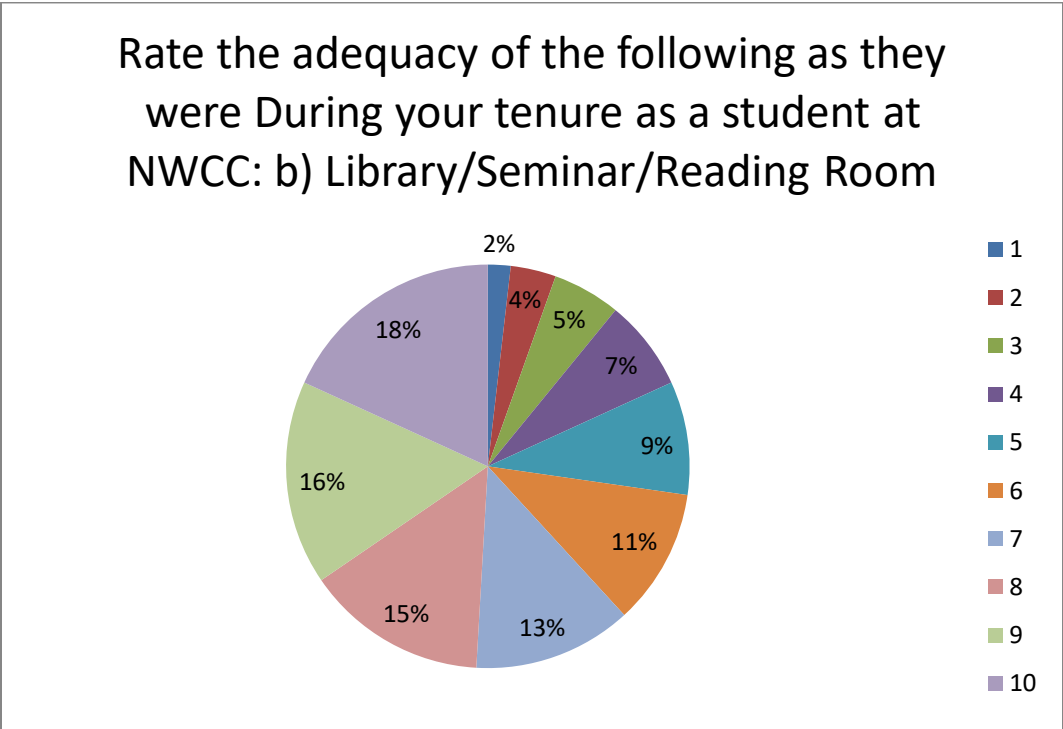
27. Were/Are your grievances properly handled at the College as an alumni?



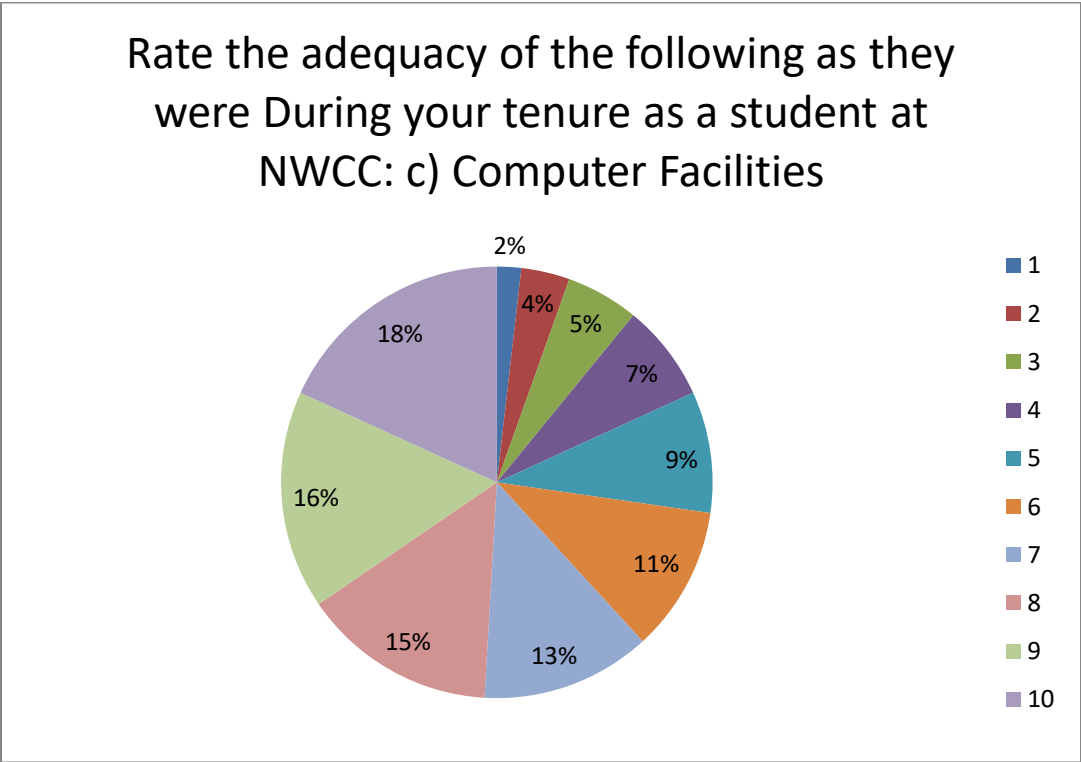
28. Rate the adequacy of the following as they were During your tenure as a student at NWCC: a) Laboratories & Equipments



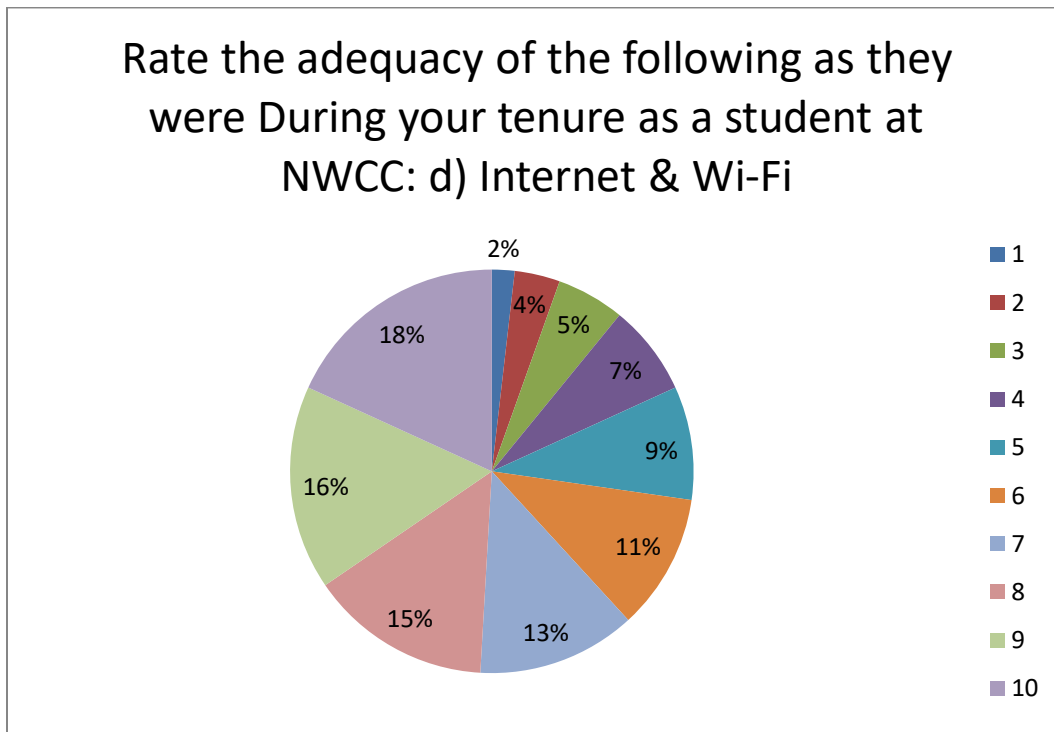
29. Rate the adequacy of the following as they were During your tenure as a student at NWCC: b) Library/Seminar/Reading Room



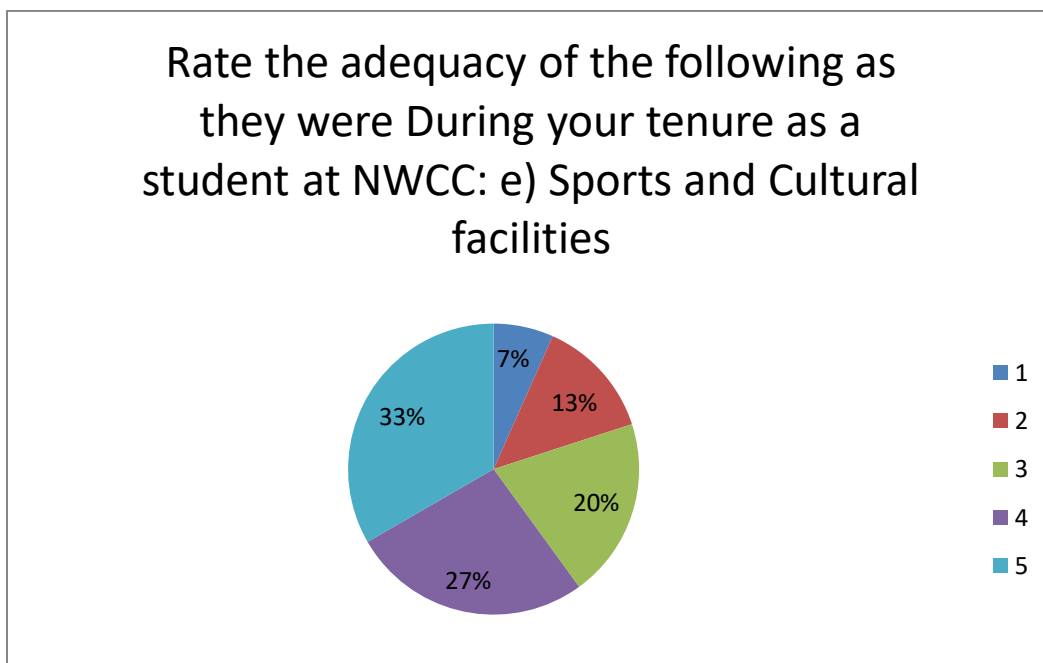
30. Rate the adequacy of the following as they were During your tenure as a student at NWCC: c) Computer Facilities



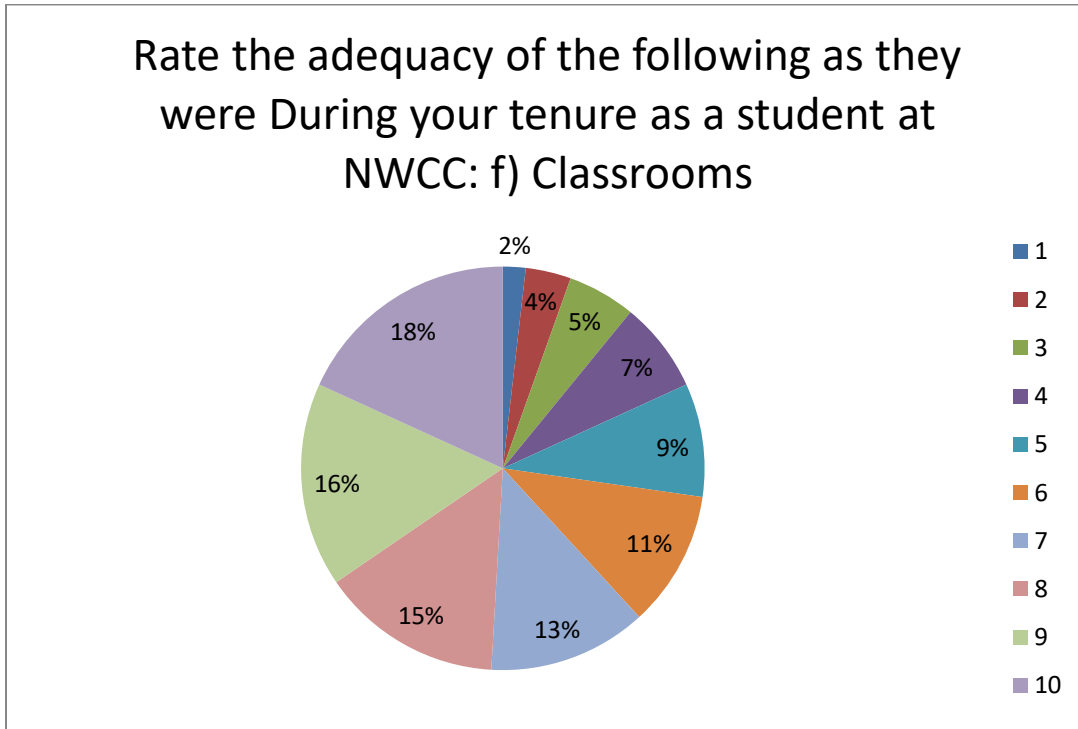
31. Rate the adequacy of the following as they were During your tenure as a student at NWCC: d) Internet & Wi-Fi



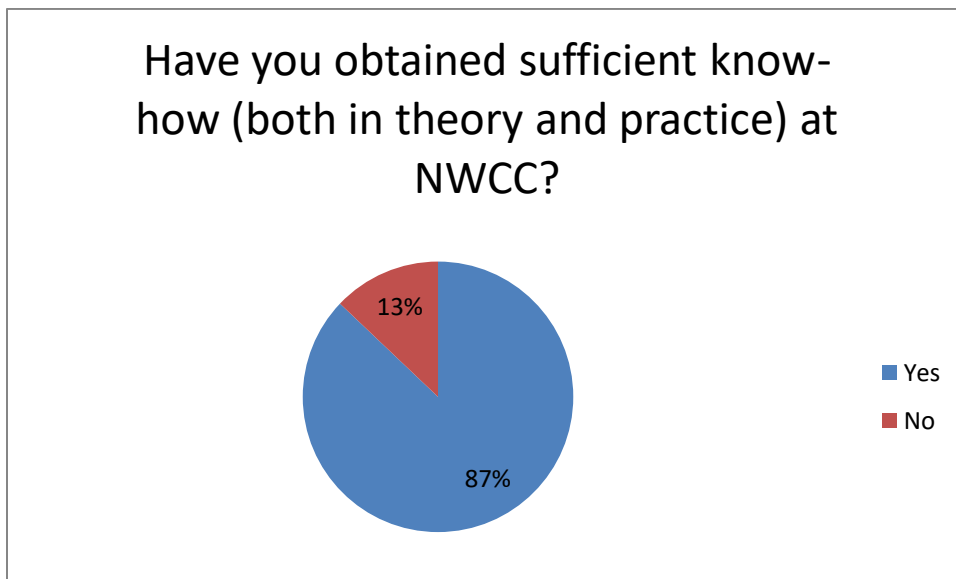
32. Rate the adequacy of the following as they were During your tenure as a student at NWCC: e) Sports and Cultural facilities



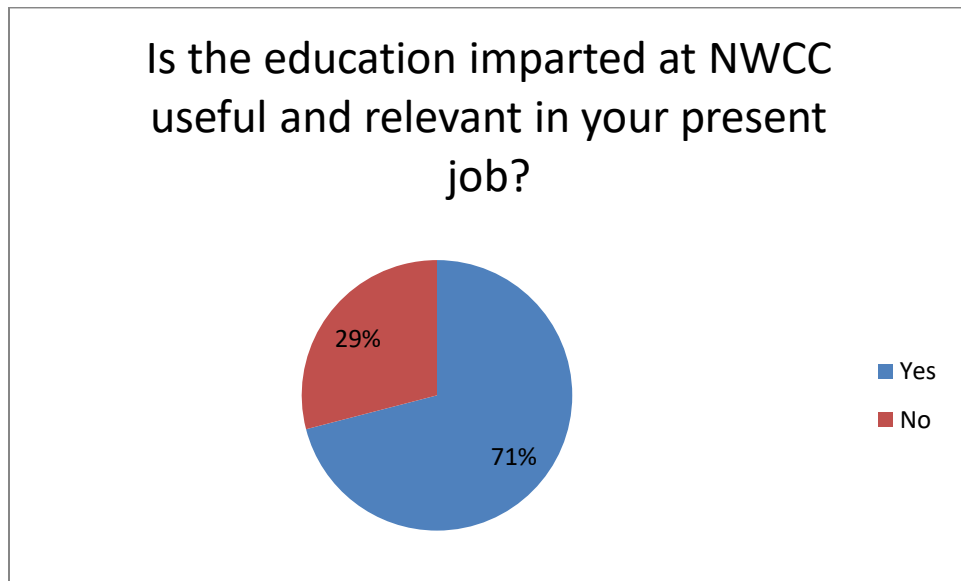
33. Rate the adequacy of the following as they were During your tenure as a student at NWCC: f) Classrooms



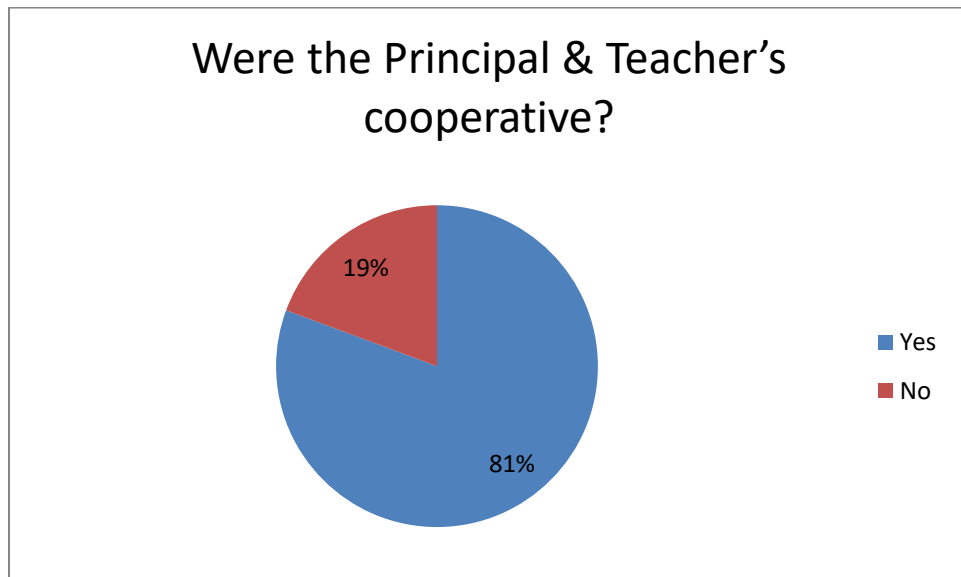
34. Have you obtained sufficient know-how (both in theory and practice) at NWCC?



35. Is the education imparted at NWCC useful and relevant in your present job?



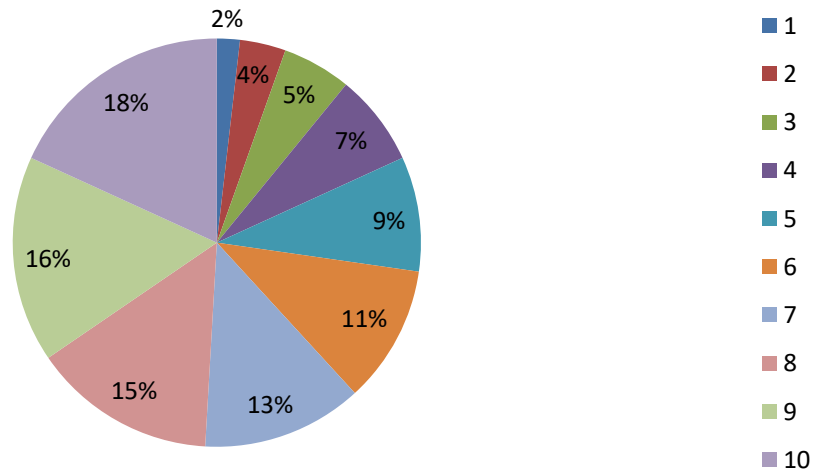
36. Were the Principal & Teacher's cooperative?



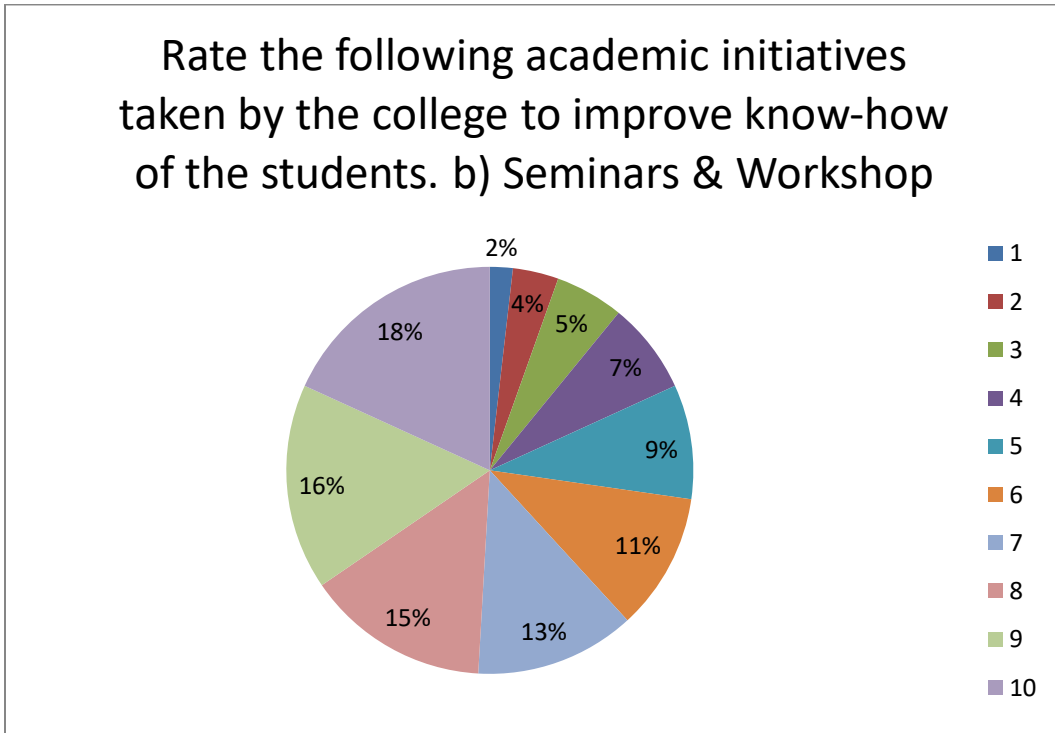


37. Rate the following academic initiatives taken by the college to improve know-how of the students. a) Industry Oriented Projects (if applicable)

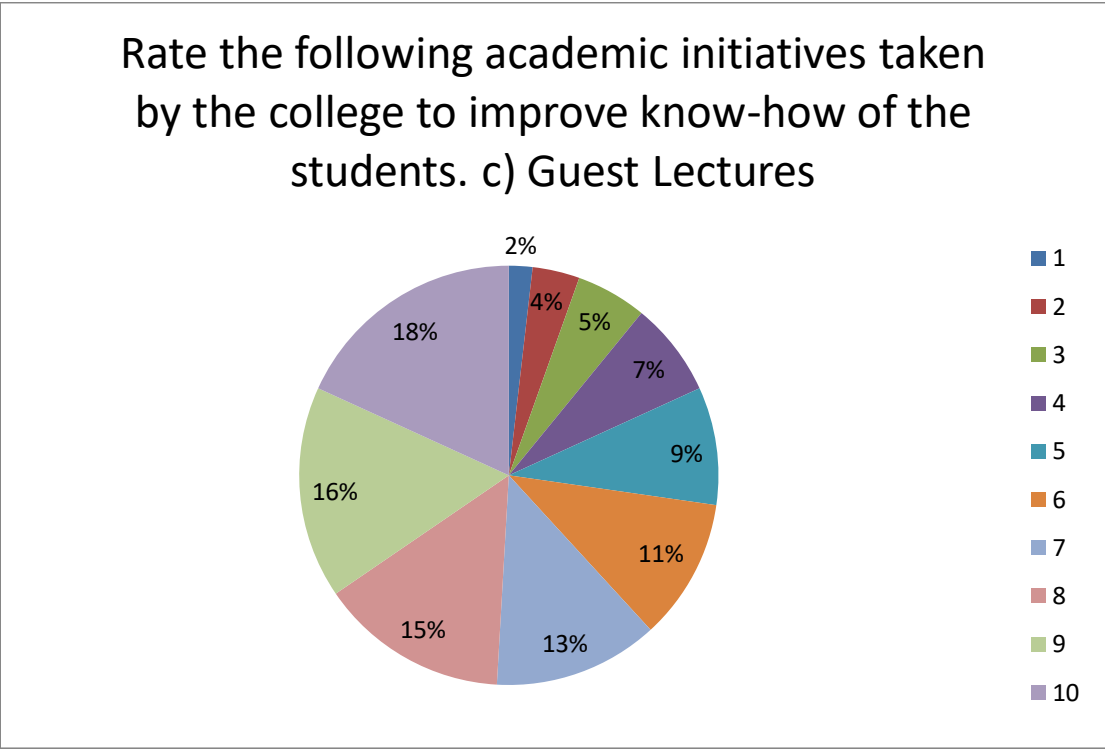
Rate the following academic initiatives taken by the college to improve know-how of the students. a) Industry Oriented Projects (if applicable)



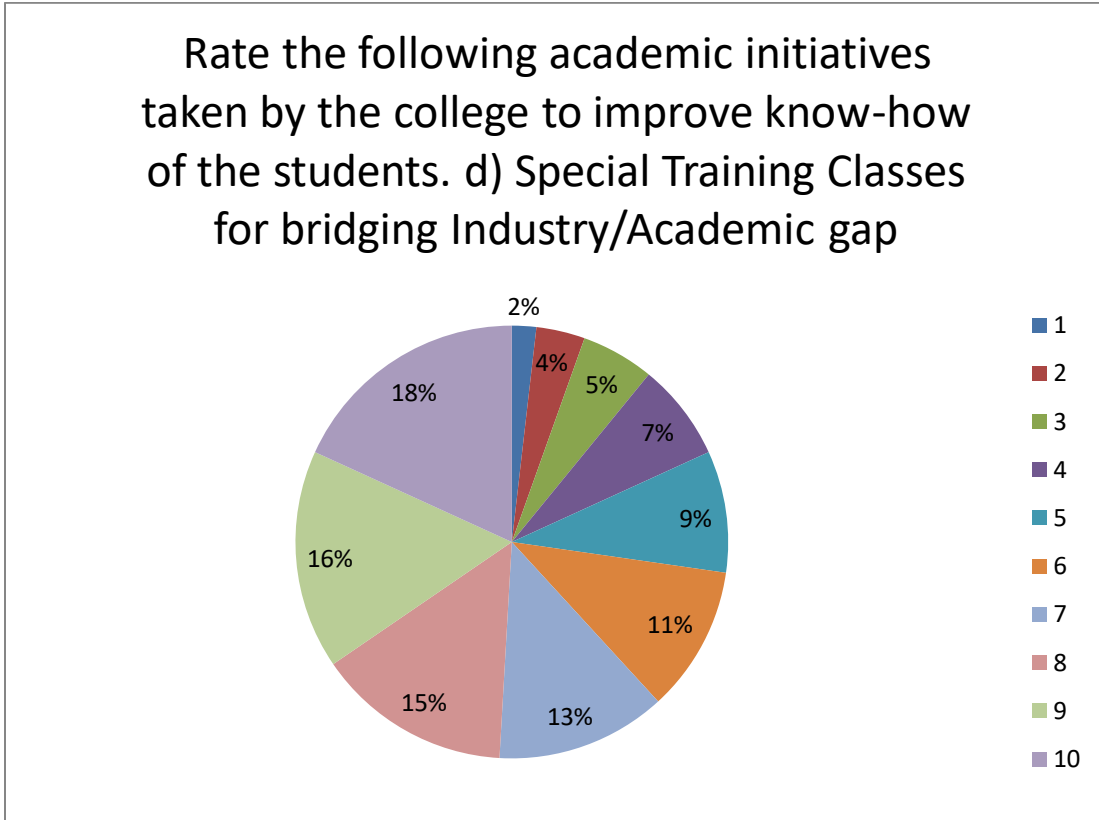
38. Rate the following academic initiatives taken by the college to improve know-how of the students. b) Seminars & Workshop



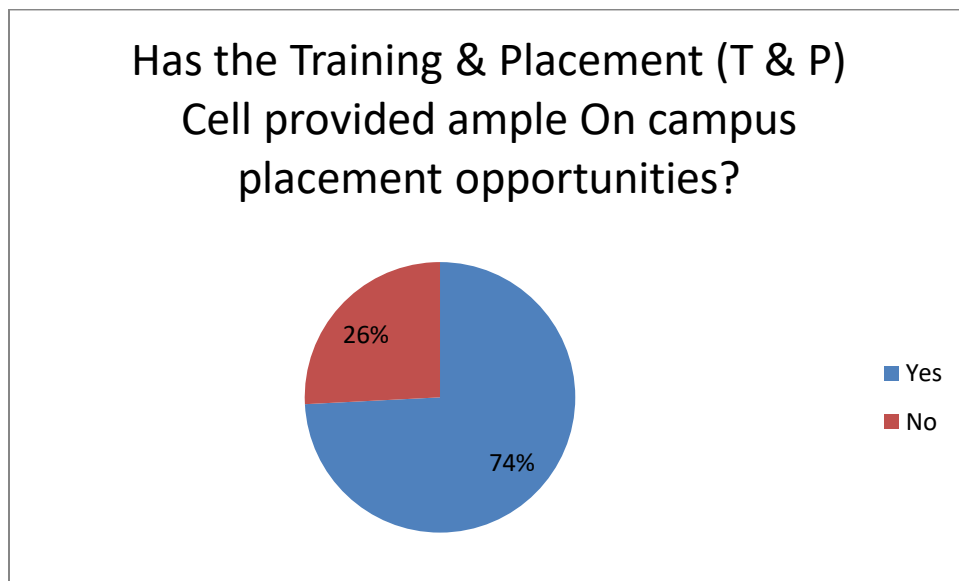
39. Rate the following academic initiatives taken by the college to improve know-how of the students. c) Guest Lectures



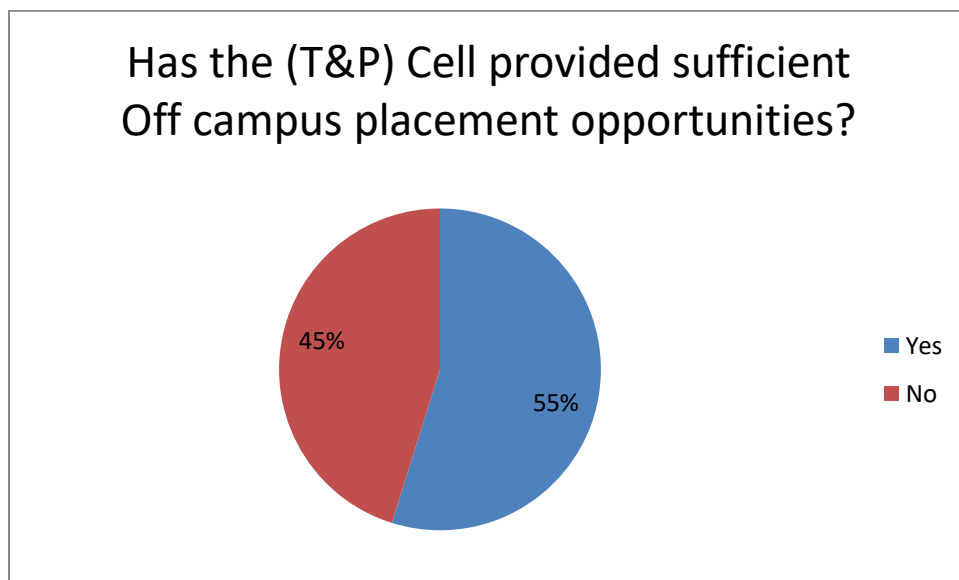
40. Rate the following academic initiatives taken by the college to improve know-how of the students. d) Special Training Classes for bridging Industry/Academic gap



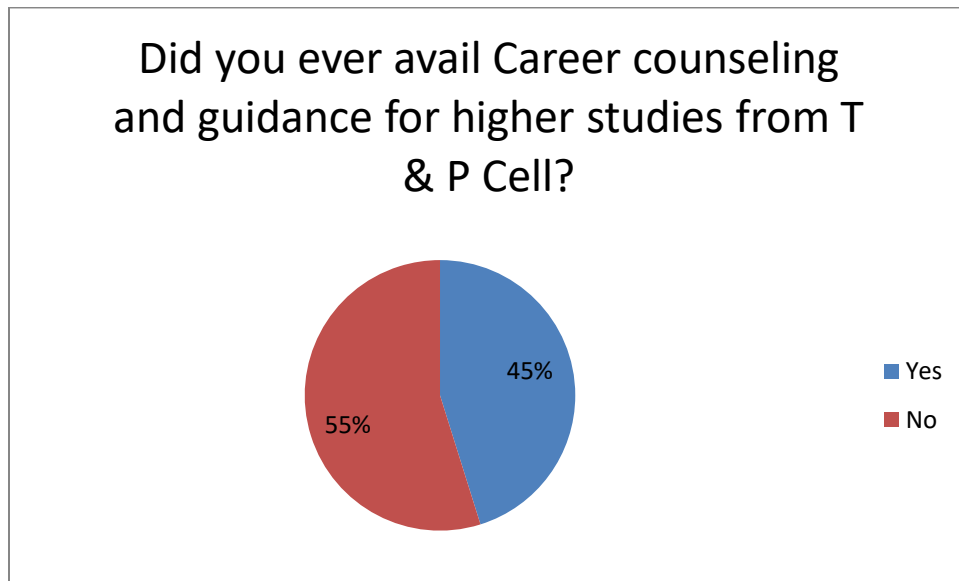
41. Has the Training & Placement (T & P) Cell provided ample On campus placement opportunities?



42. Has the (T&P) Cell provided sufficient Off campus placement opportunities?



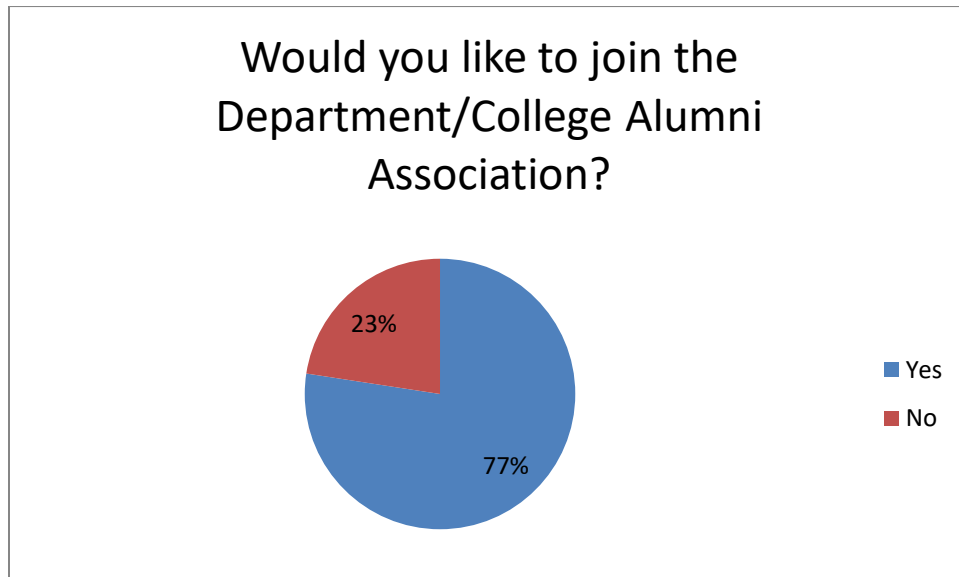
43. Did you ever avail Career counseling and guidance for higher studies from T & P Cell?



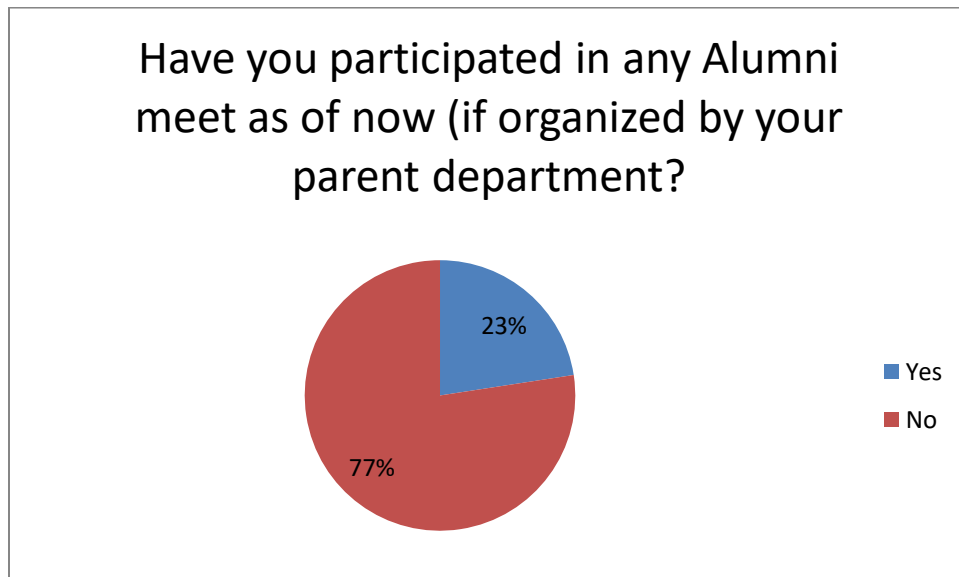
44. If you are invited to deliver A Guest Lecture / A Special Talk / A Motivational Session for your juniors, will you be interested?



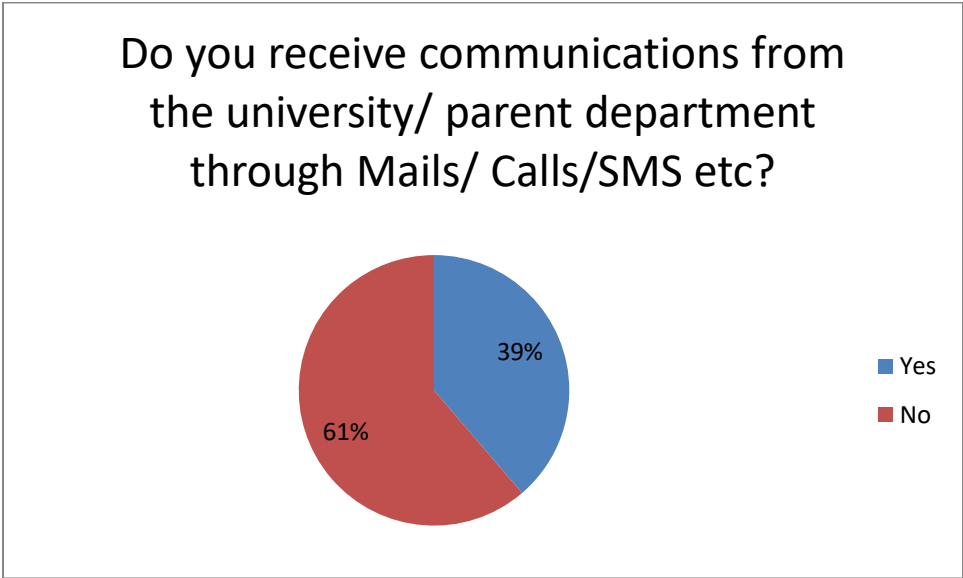
45. Would you like to join the Department/College Alumni Association?



46. Have you participated in any Alumni meet as of now (if organized by your parent department)?



47. Do you receive communications from the university/ parent department through Mails/ Calls/SMS etc?







Modern Education Society's

# NESS WADIA COLLEGE OF COMMERCE

19, Prin. V. K. Joag Path, Pune - 411 001, Maharashtra State (India)

Website : ness.mespune.org

Senior College ID/No.: PU/PN/C/021/1969

Senior College Code No.: 060

Junior College Code No.: J.11.15.003

**Re-accredited by NAAC with an 'A' Grade (2014-2019)**

Affiliated to the Savitribai Phule Pune University  
and Recognised by Government of Maharashtra

Recognised Under Section 2(f) and 12(B) of UGC Act, 1956.



College (O) : 020-26167024 / 26160909

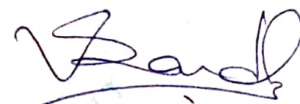
E-mail : nesswadiacollege@gmail.com

## Student Feedback and Action Taken Report

### Academic Year 2021-2022

| Academic Year | Suggestions and Recommendations                                   | Year of Implementation | Action Taken Report   |
|---------------|---|------------------------|---|
| 2021-2022     | Have a Xerox center in the library which the students can access. | 2022-2023              | Photocopy machine is made available at the NWCC Students Consumers' Cooperative Society Ltd. at ground floor.   |
|               | More placement opportunities should be introduced.                | 2022-2023              | Placement cell is working towards increased collaboration with companies and job fairs are organized to ensure 100% placement assistance and opportunities to the students. |



  
Principal

Date : 05/08/2022

Ness Wadia College of Commerce Pune - 01

**PRINCIPAL**

Ness Wadia College of Commerce

Pune - 411 001