

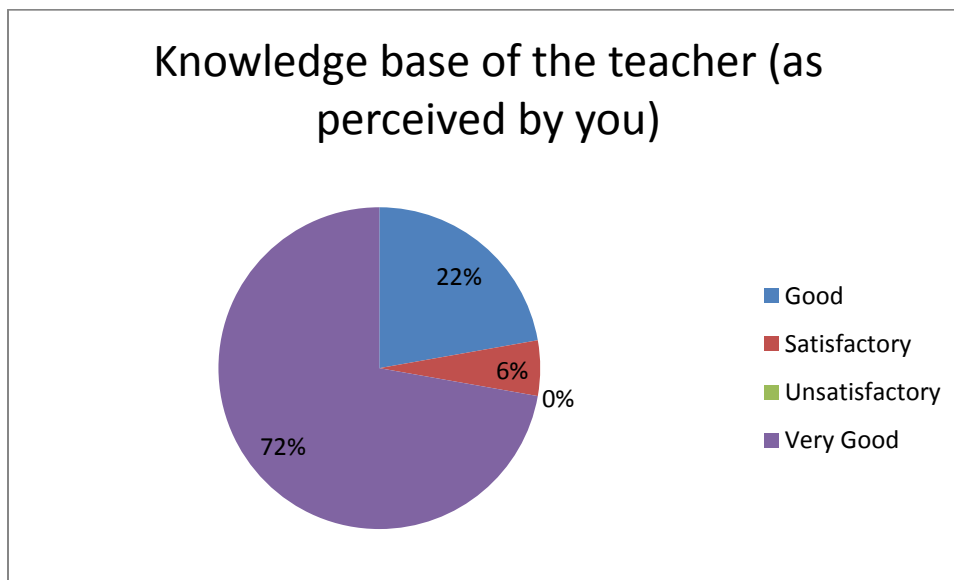
Modern Education Society's
Ness Wadia College of Commerce, Pune – 01

Student's Feedback : Academic Year 2018-2019

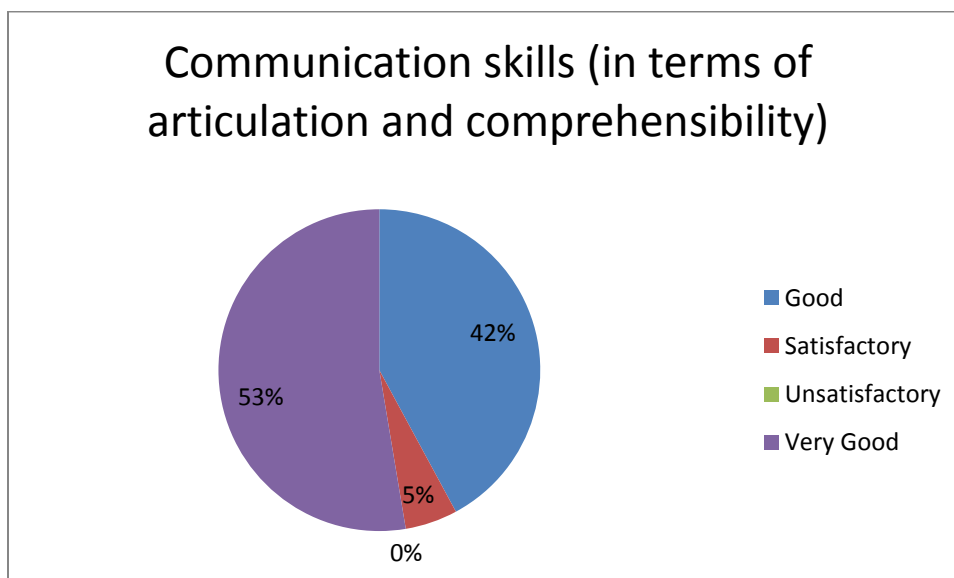
FY BBA

Paper 1 –

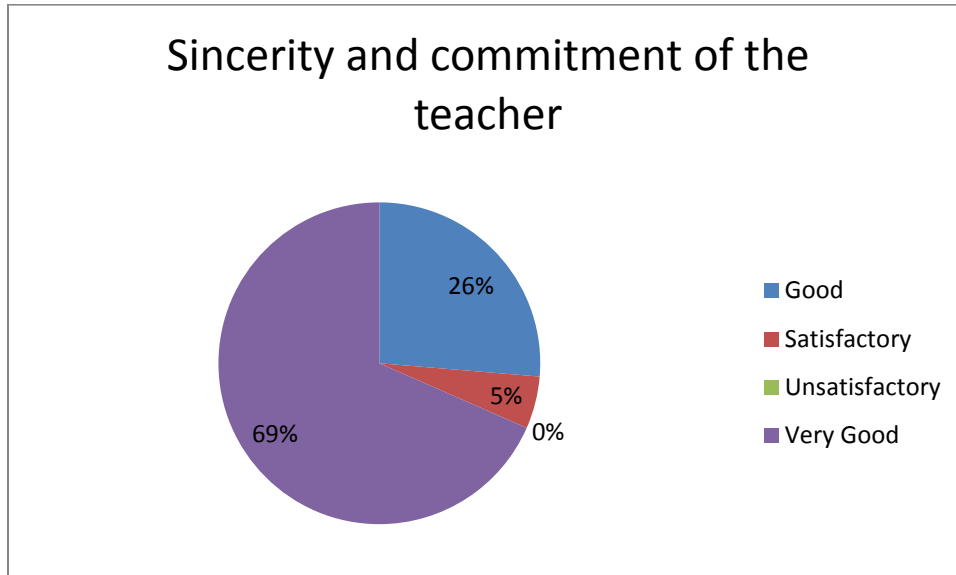
1. Knowledge base of the teacher (as perceived by you)



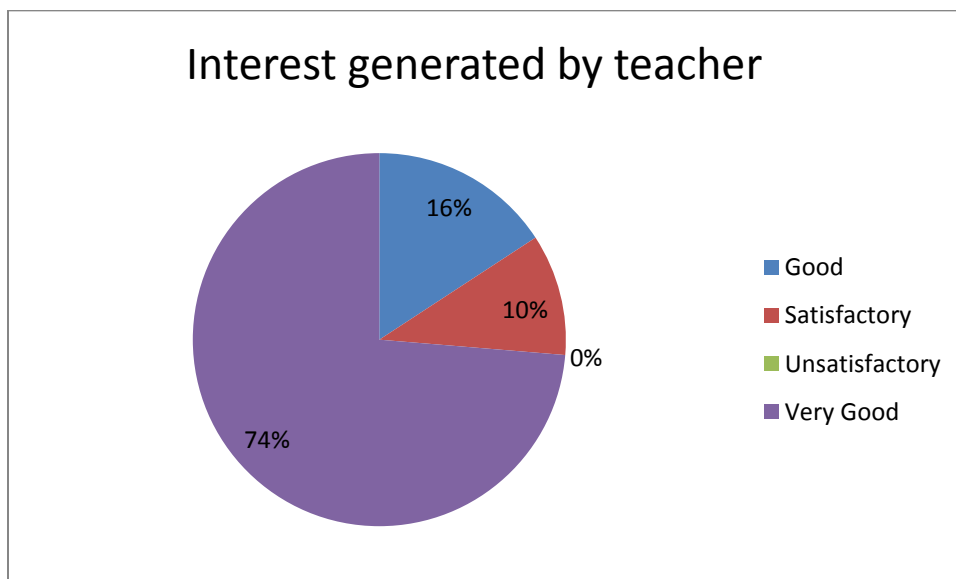
2. Communication skills (in terms of articulation and comprehensibility)



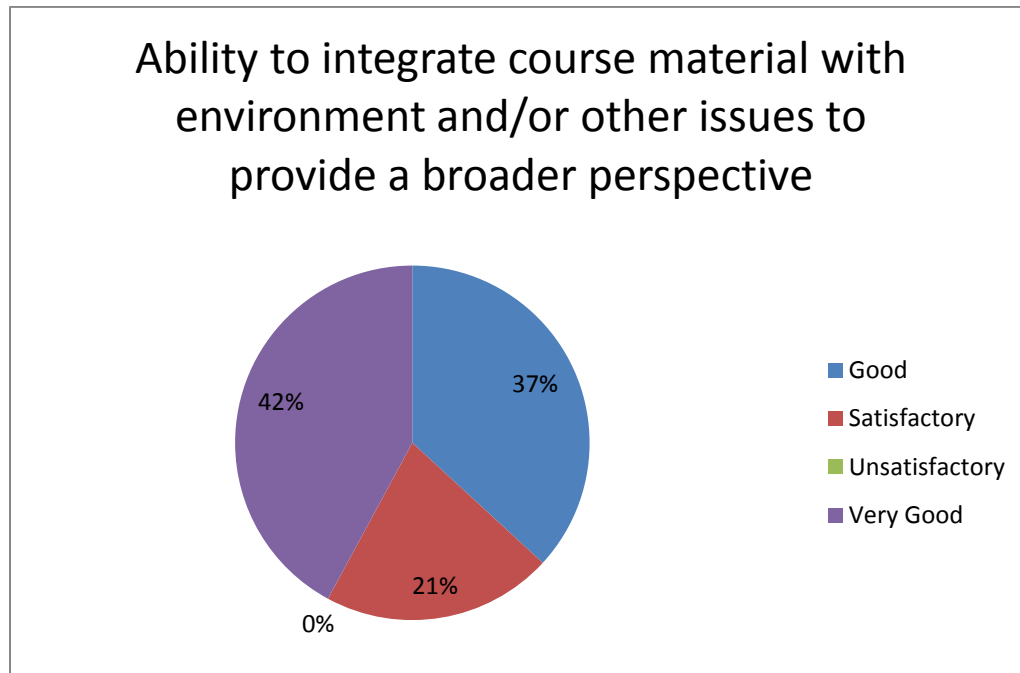
3. Sincerity and commitment of the teacher



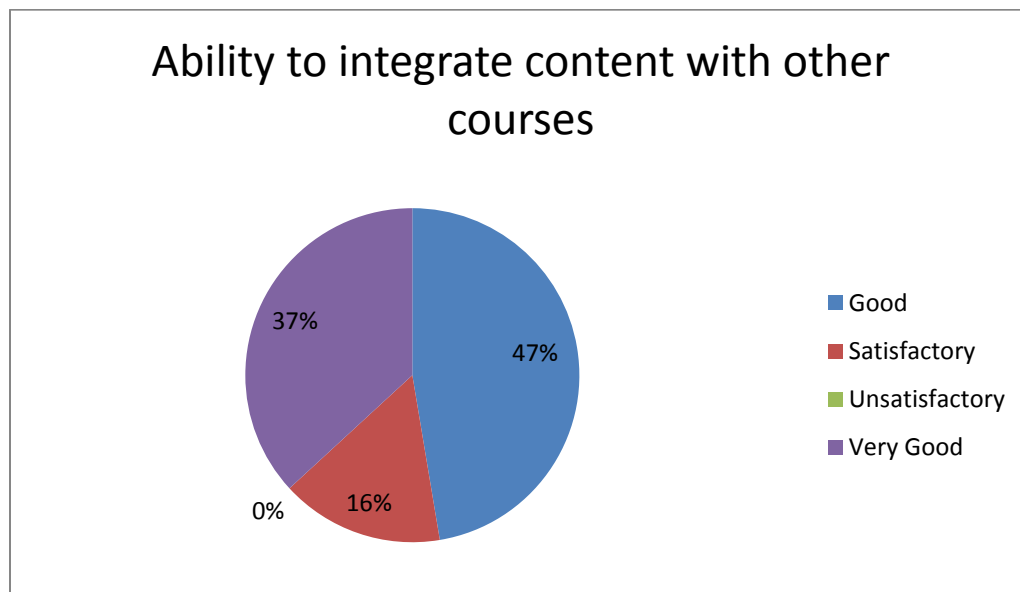
4. Interest generated by teacher



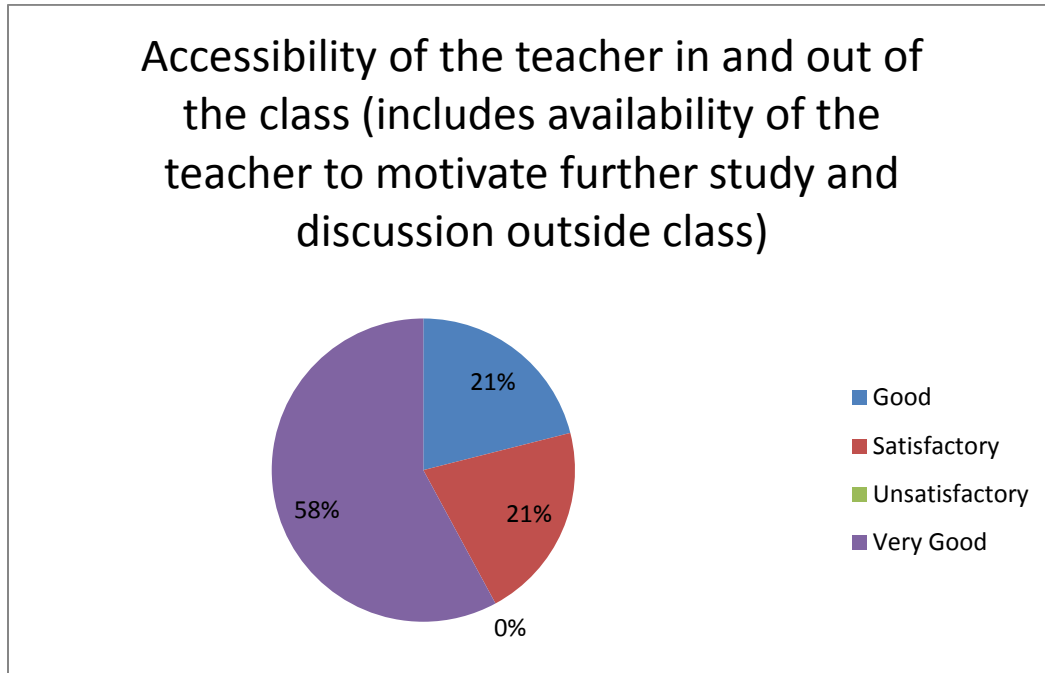
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



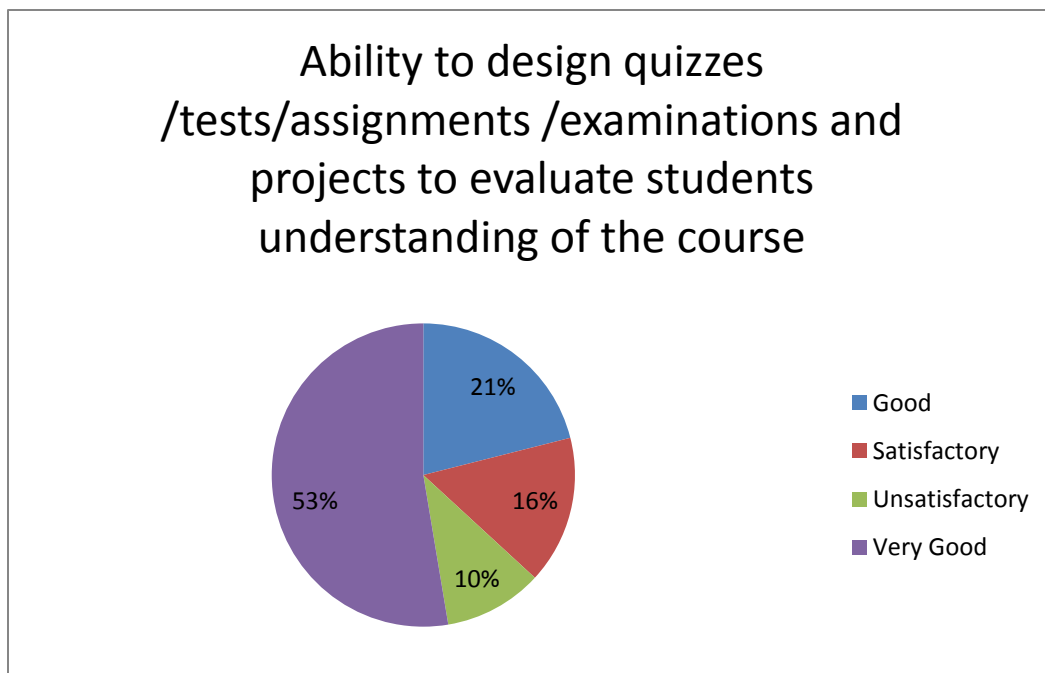
6. Ability to integrate content with other courses



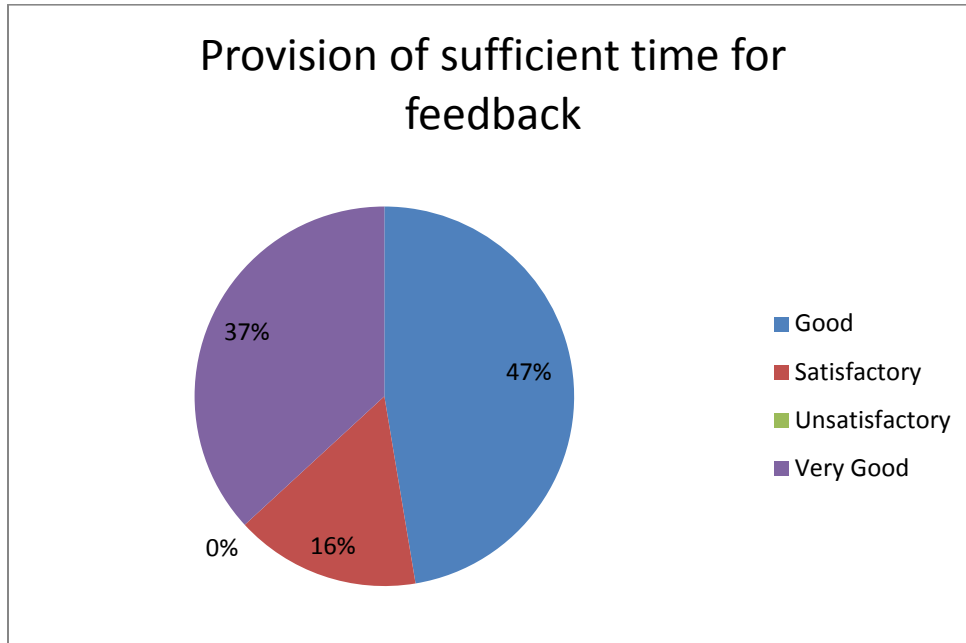
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



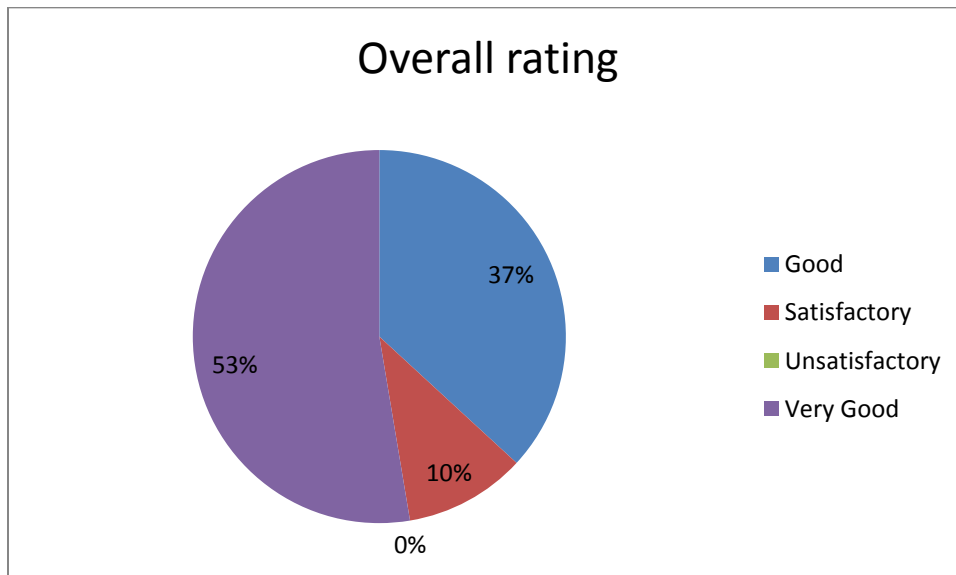
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



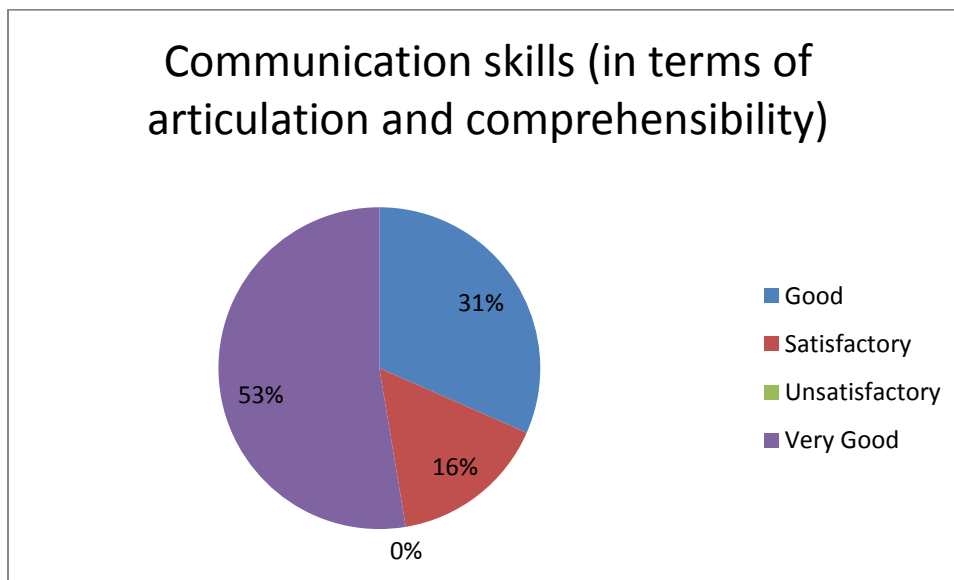
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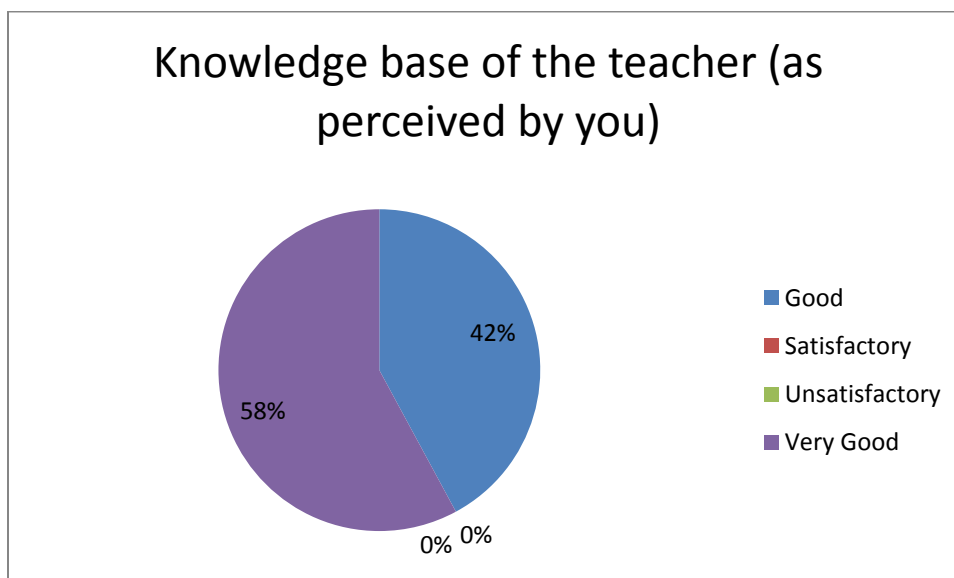
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Paper 2 –

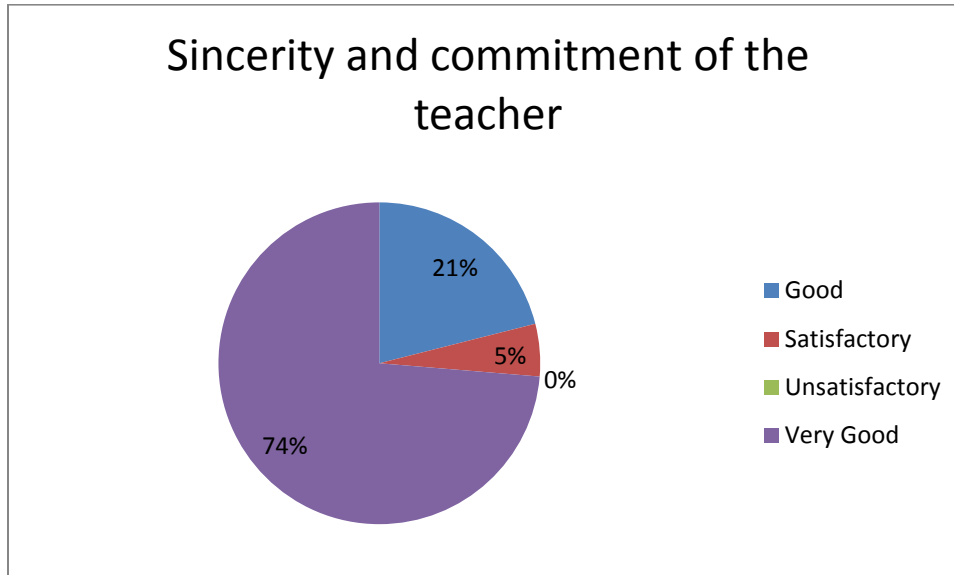
1. Knowledge base of the teacher (as perceived by you)



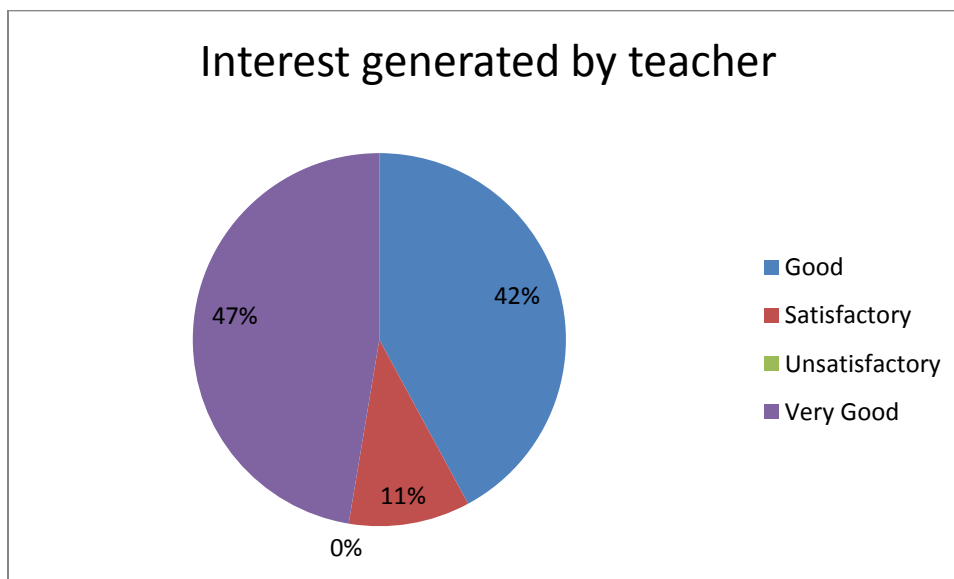
2. Communication skills (in terms of articulation and comprehensibility)



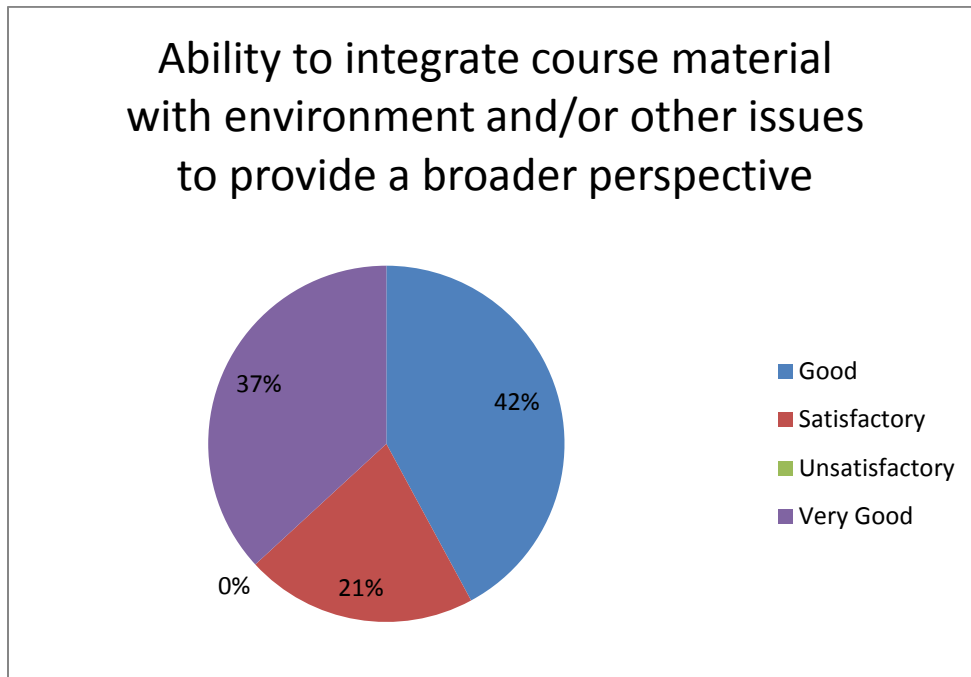
3. Sincerity and commitment of the teacher



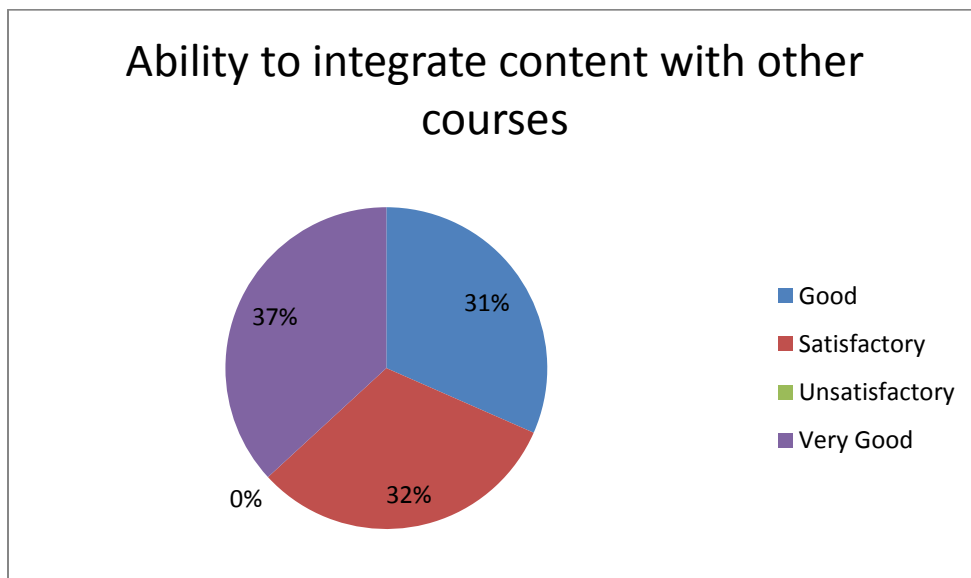
4. Interest generated by teacher



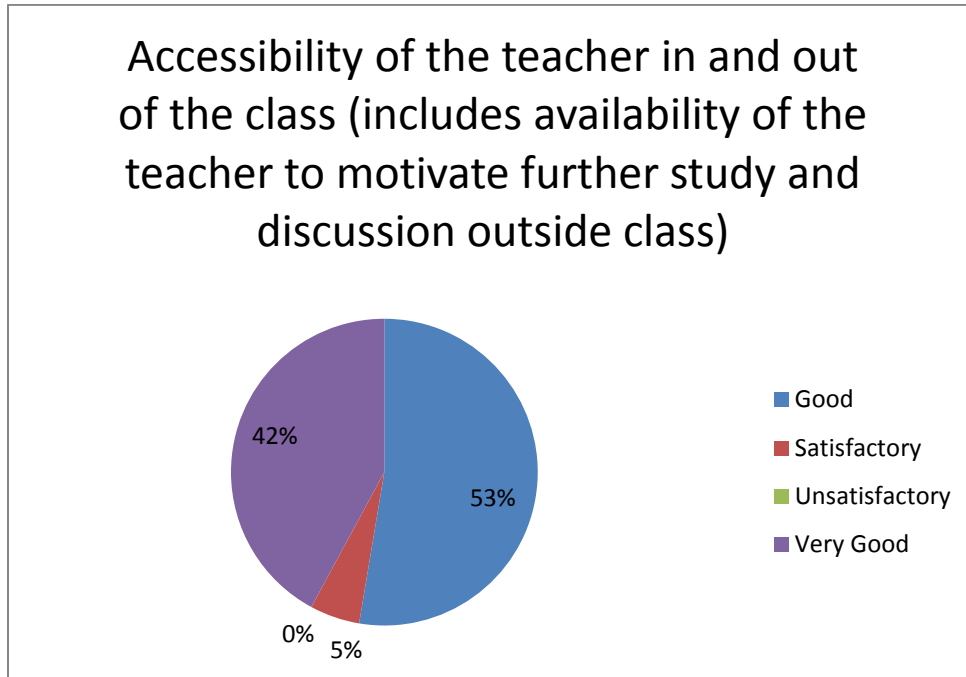
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



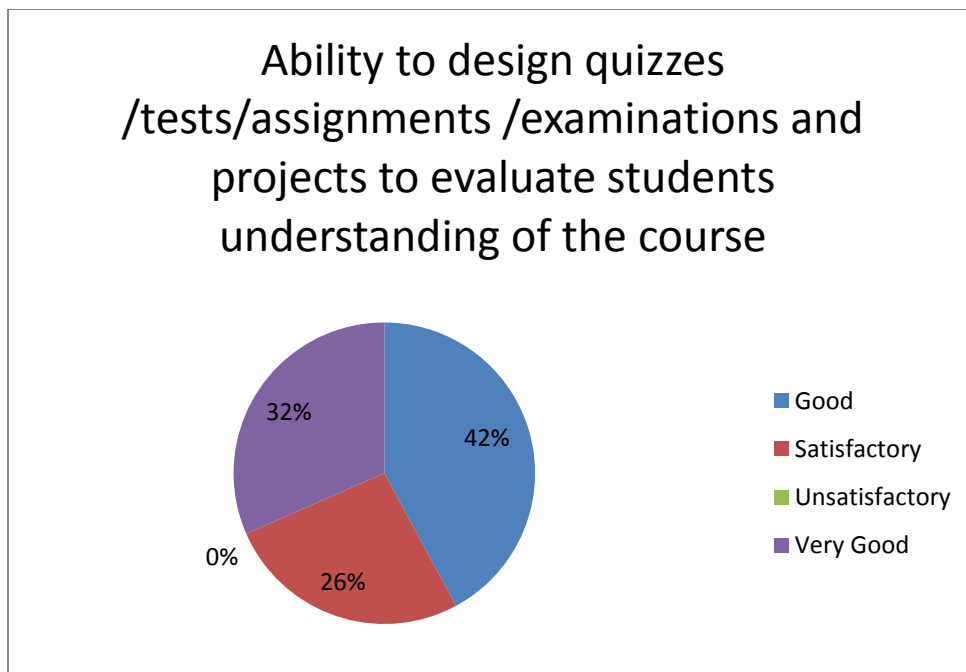
6. Ability to integrate content with other courses



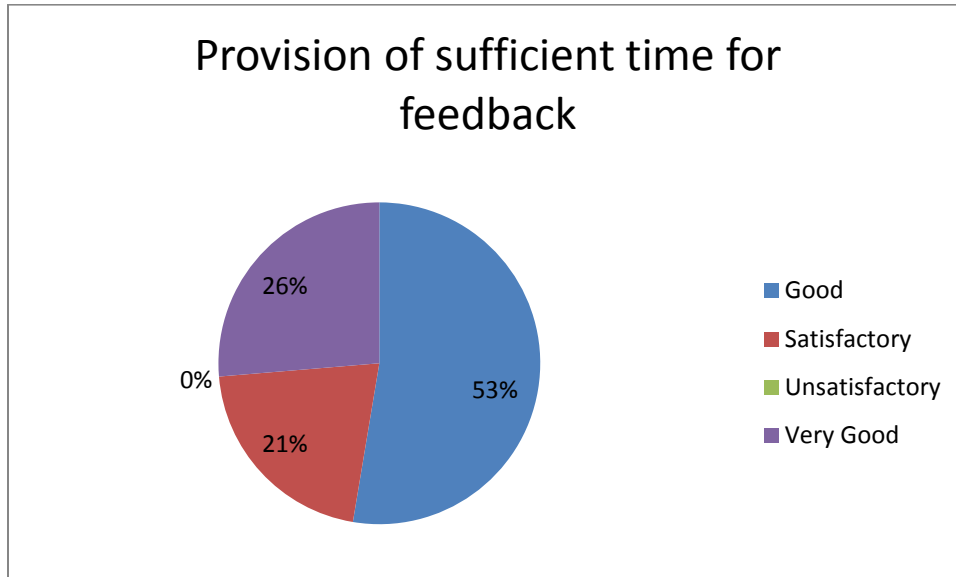
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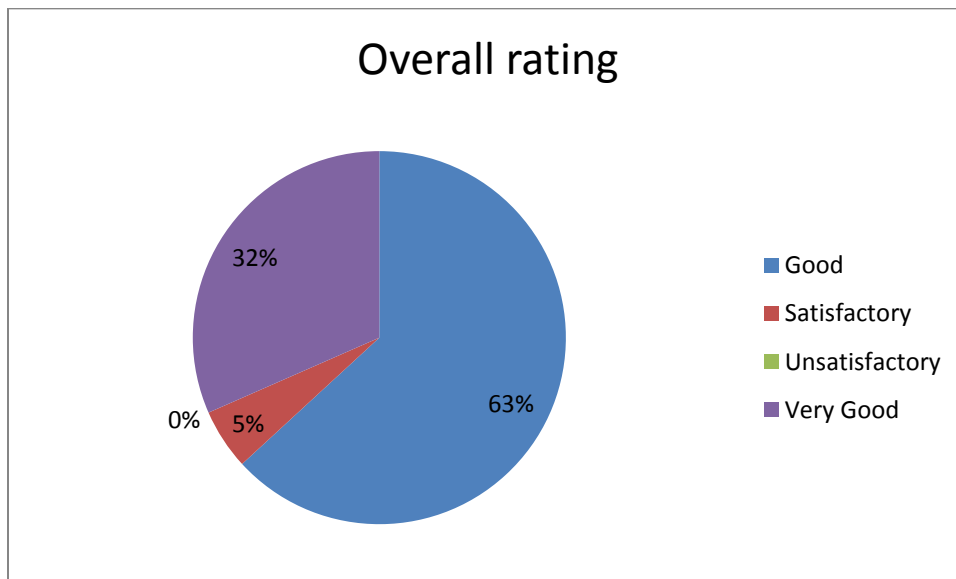
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9. Provision of sufficient time for feedback



10. Overall rating



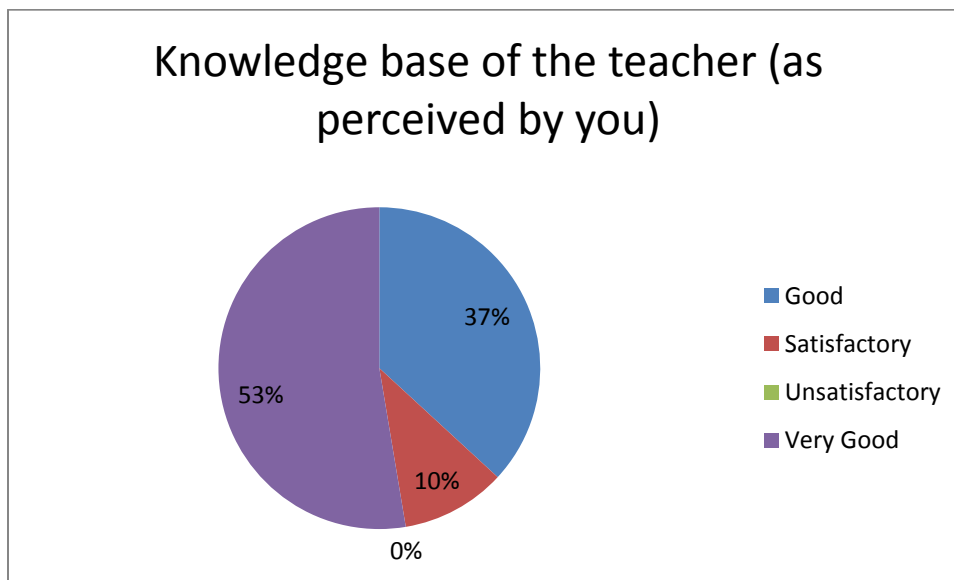
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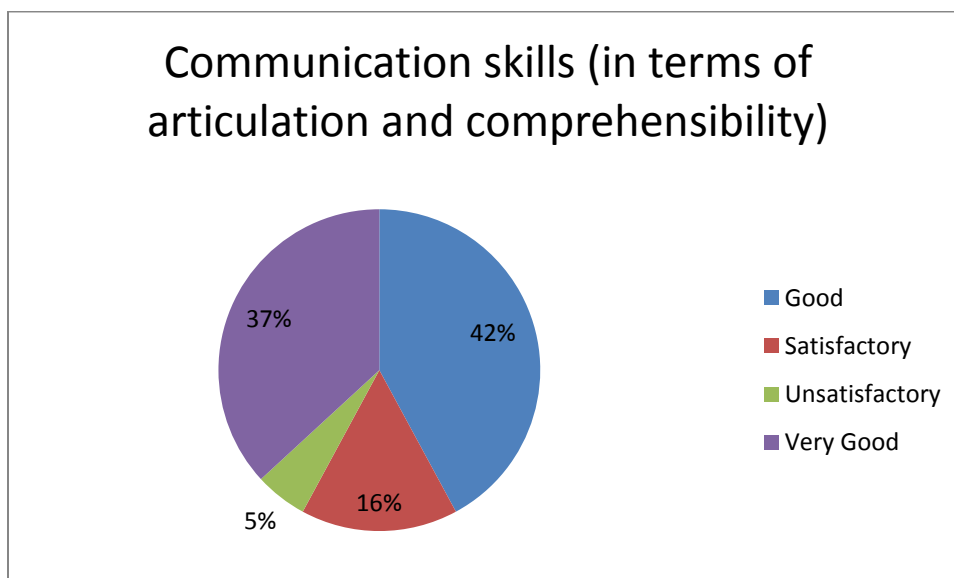
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Paper 3 –

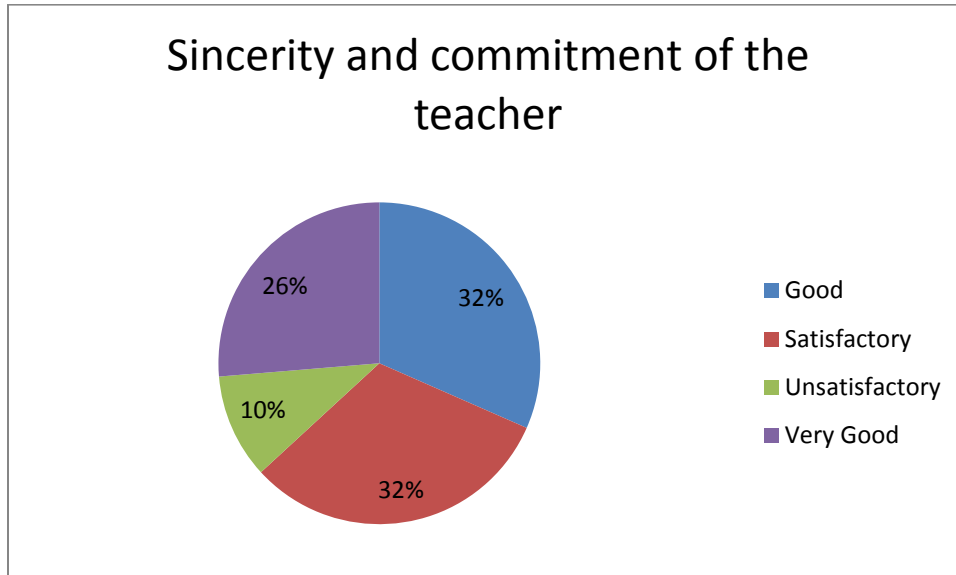
1. Knowledge base of the teacher (as perceived by you)



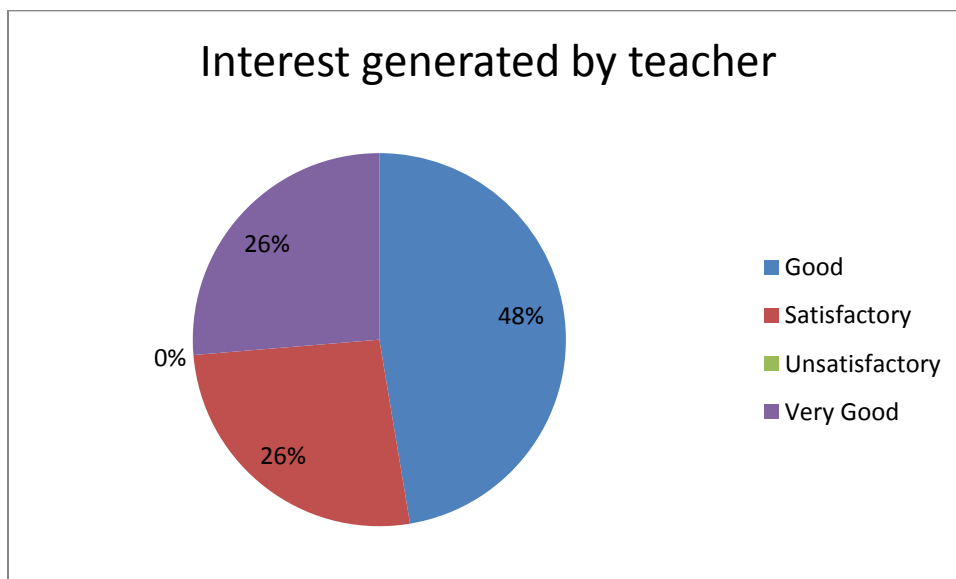
2. Communication skills (in terms of articulation and comprehensibility)



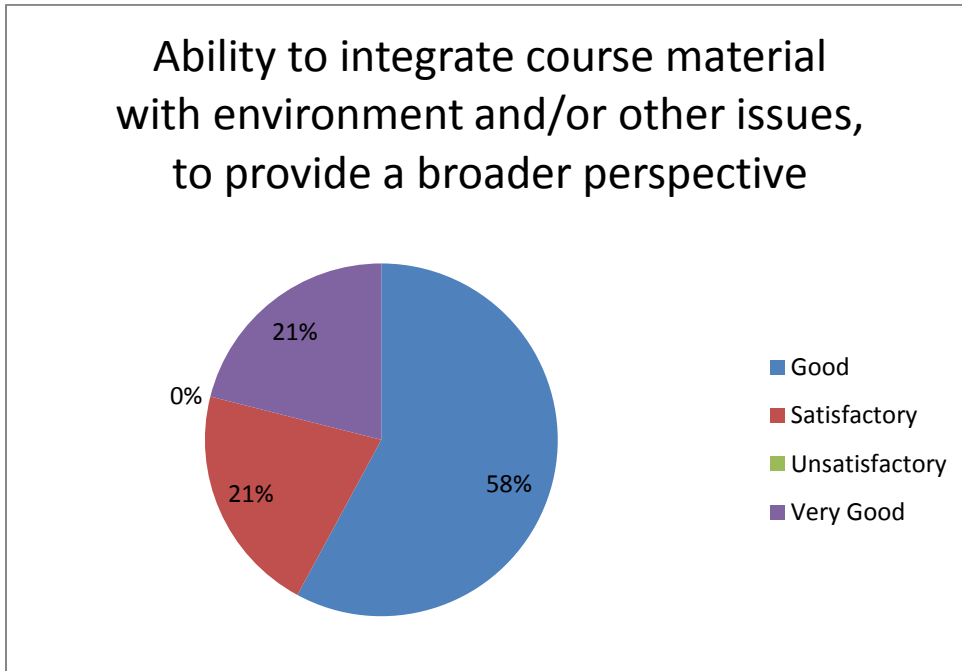
3. Sincerity and commitment of the teacher



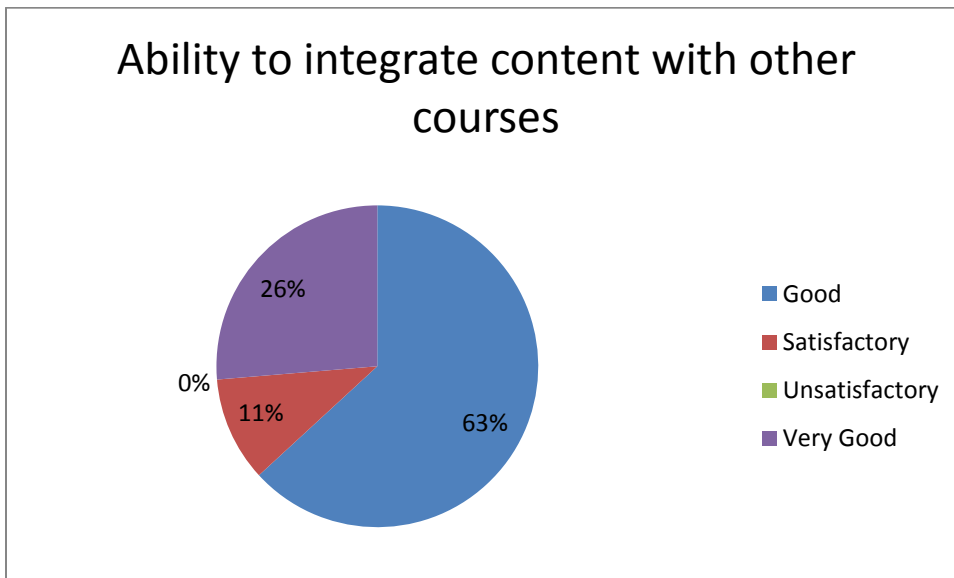
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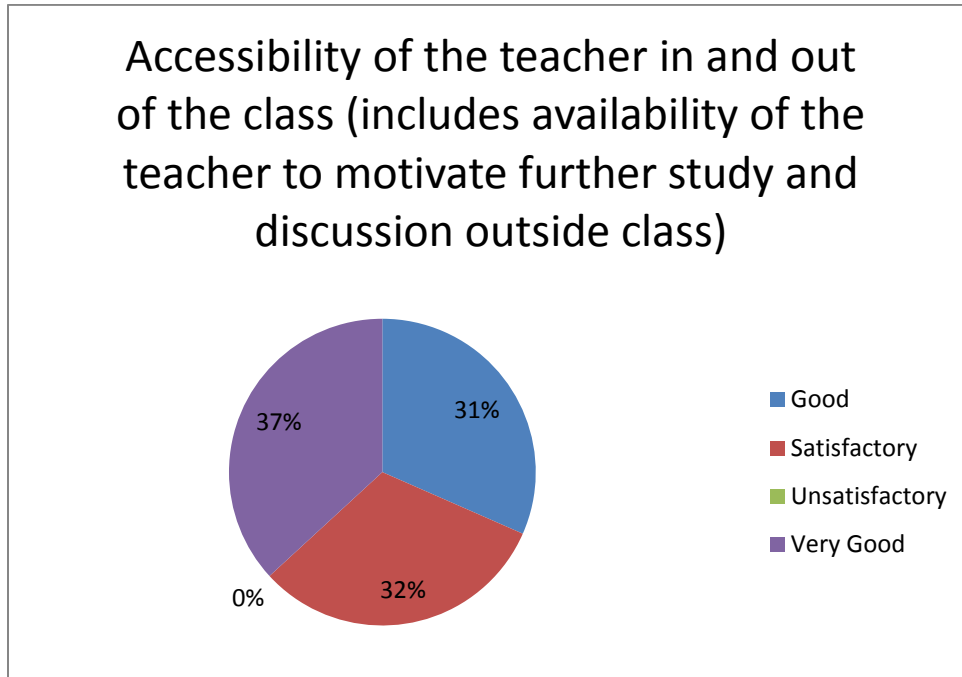
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



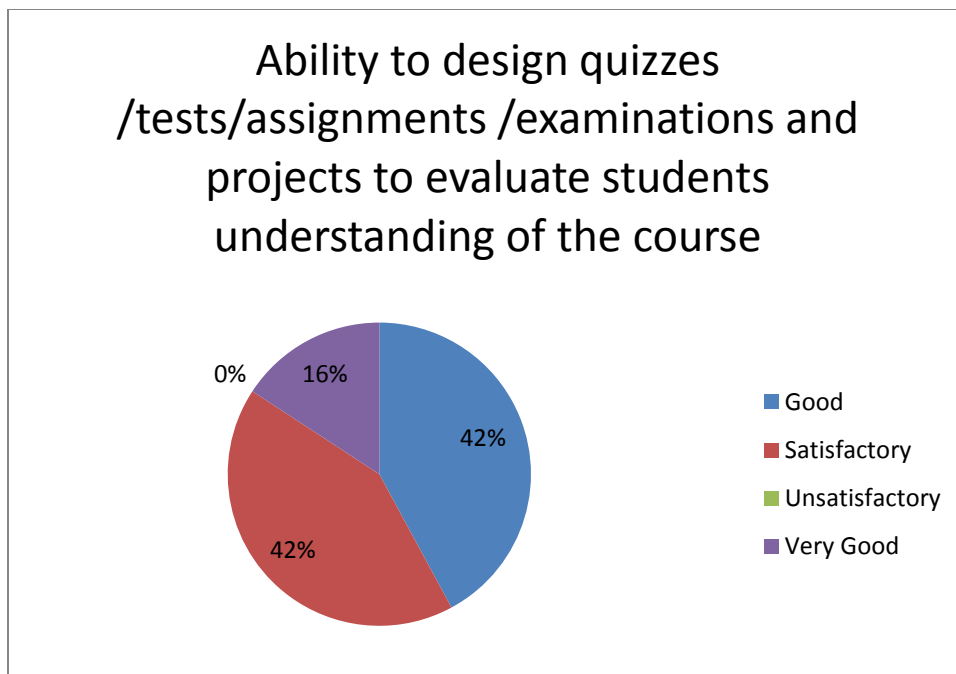
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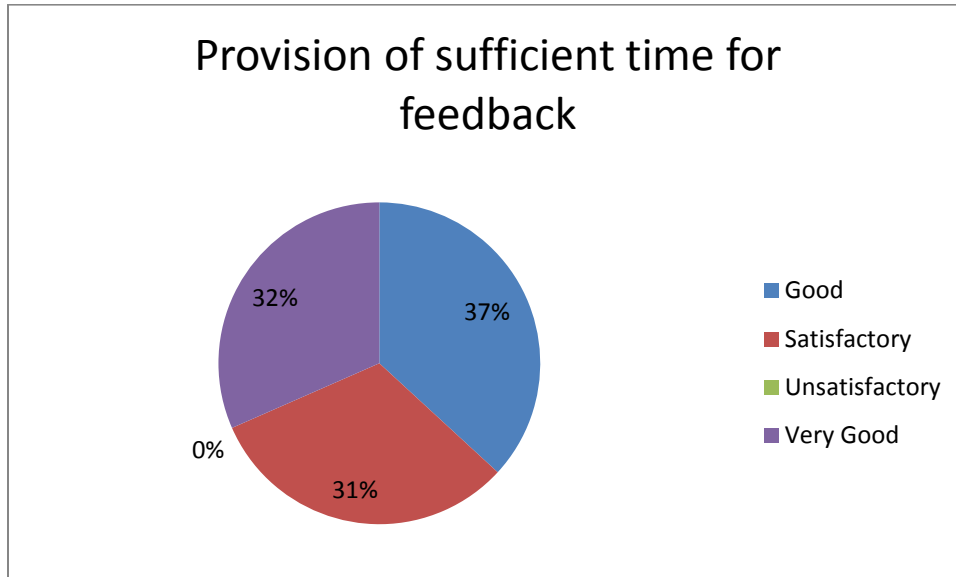
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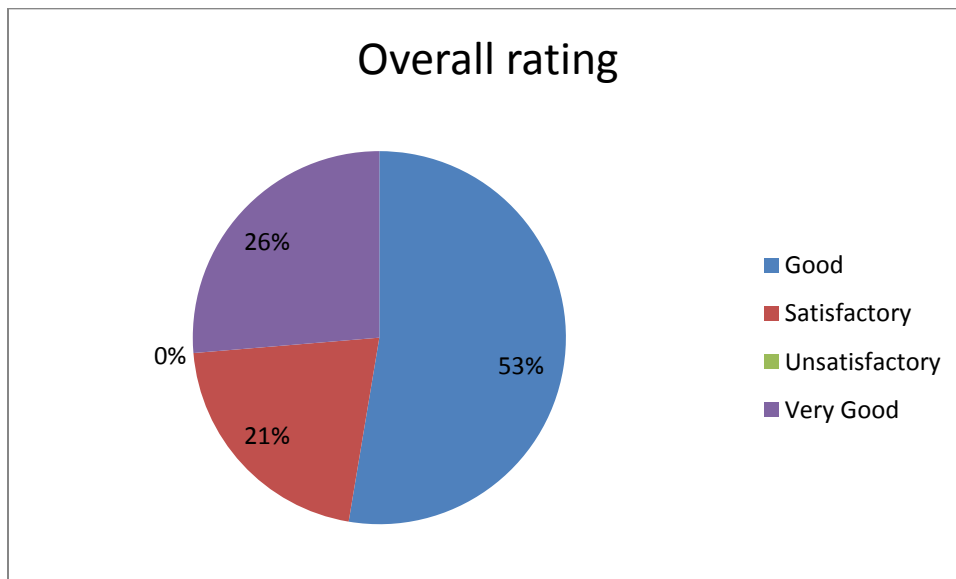
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9. Provision of sufficient time for feedback



10. Overall rating



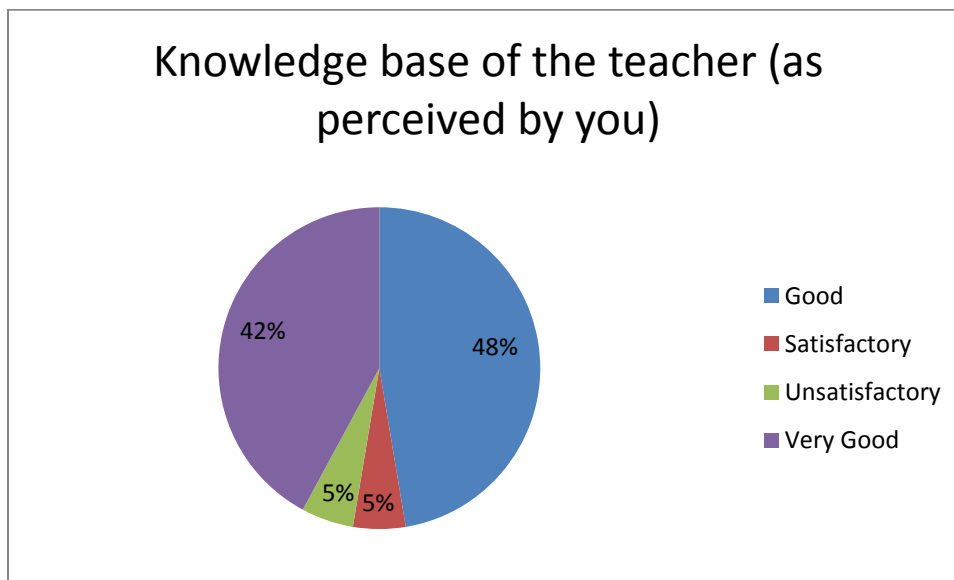
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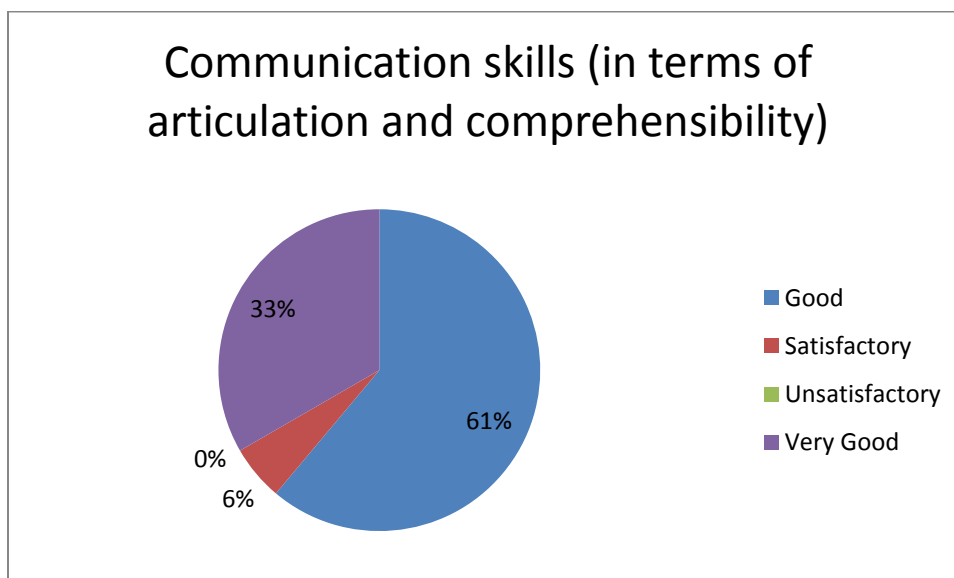
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Paper 4 –

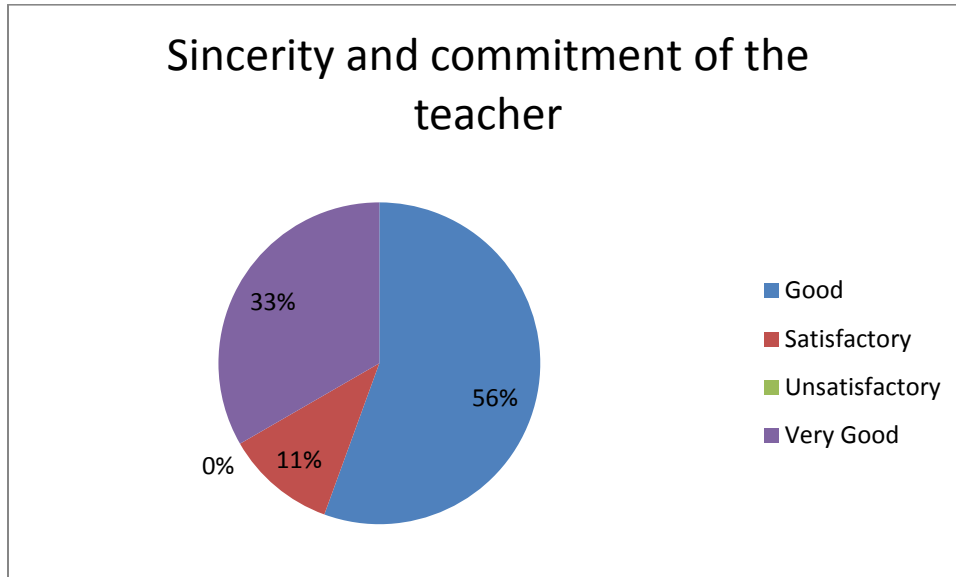
1. Knowledge base of the teacher (as perceived by you)



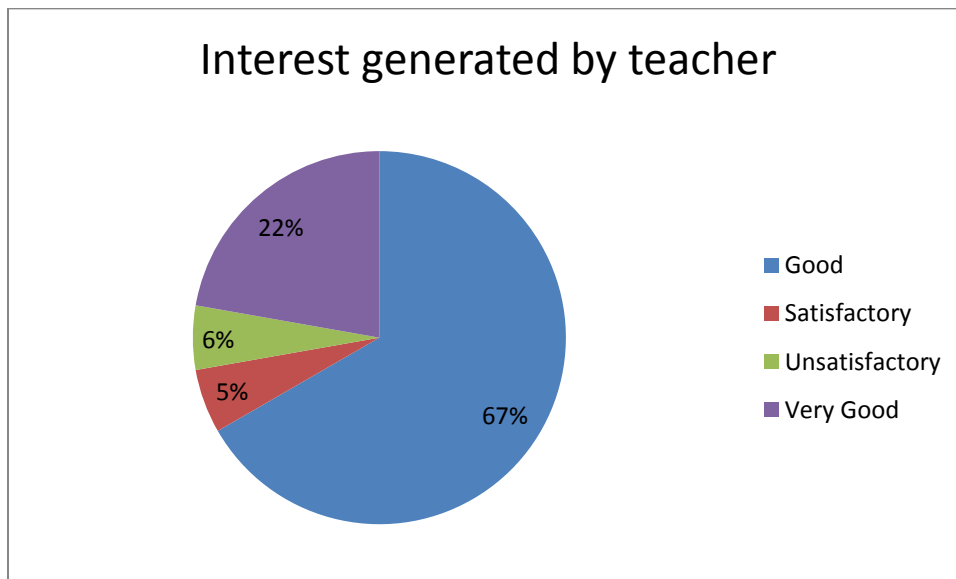
2. Communication skills (in terms of articulation and comprehensibility)



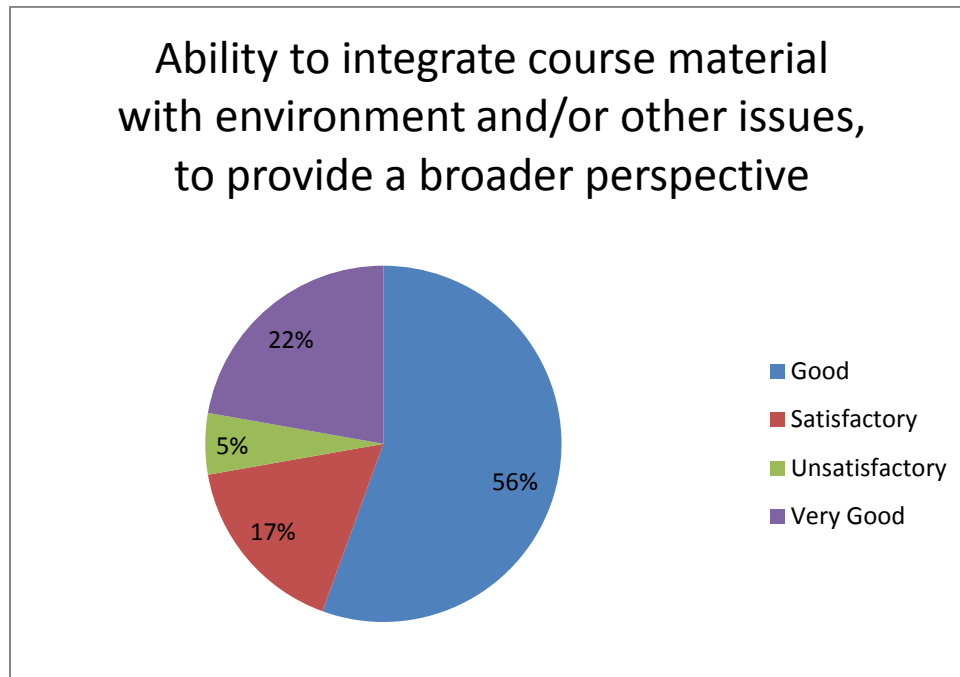
3. Sincerity and commitment of the teacher



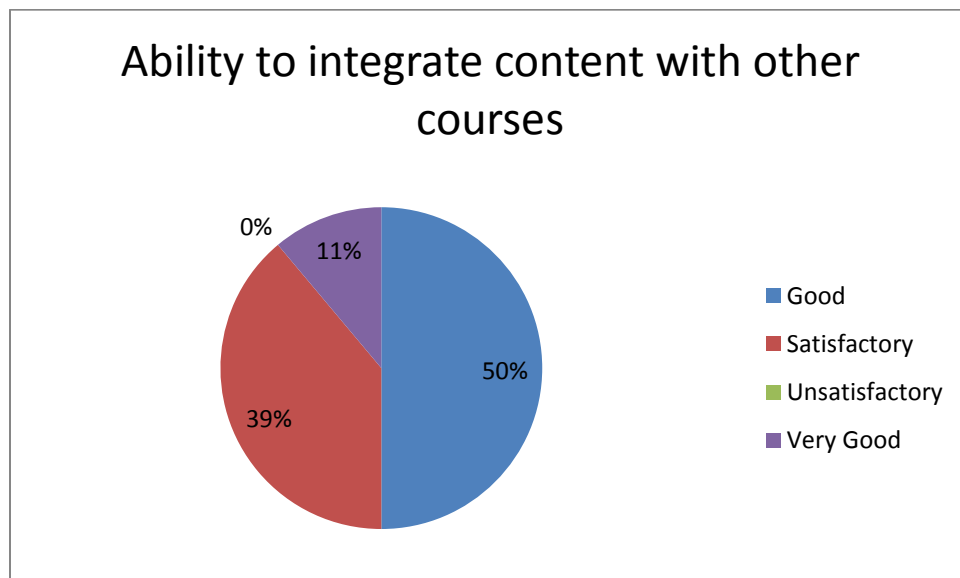
4. Interest generated by teacher



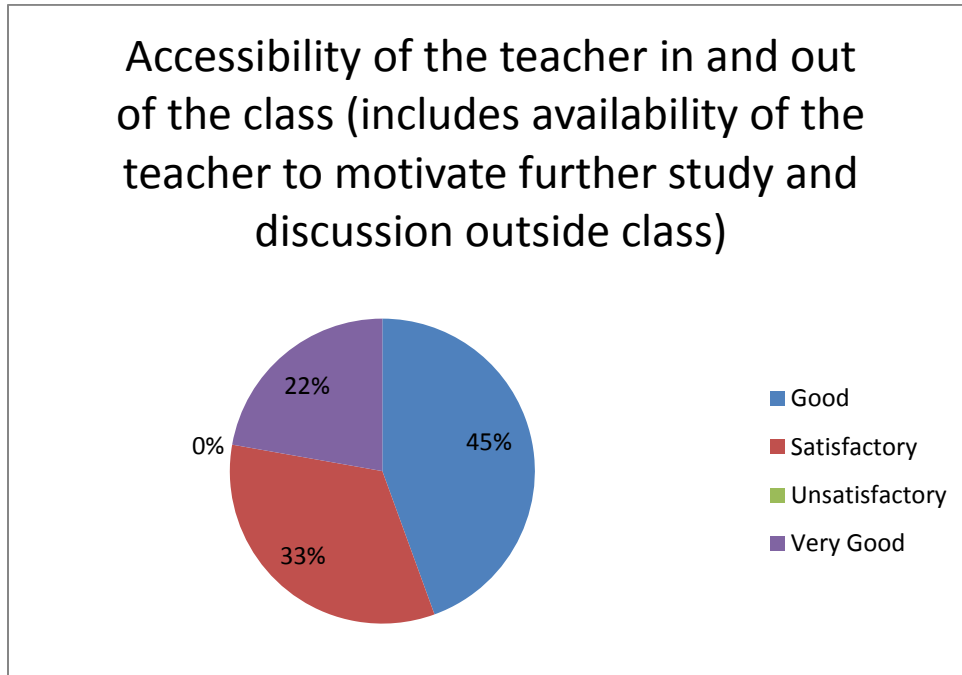
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



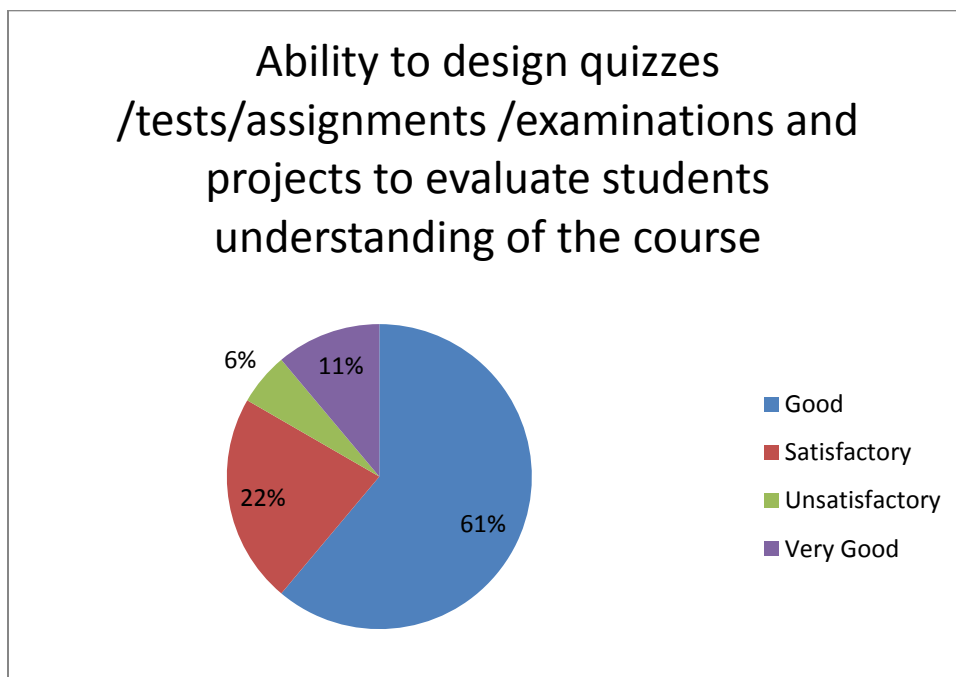
6. Ability to integrate content with other courses



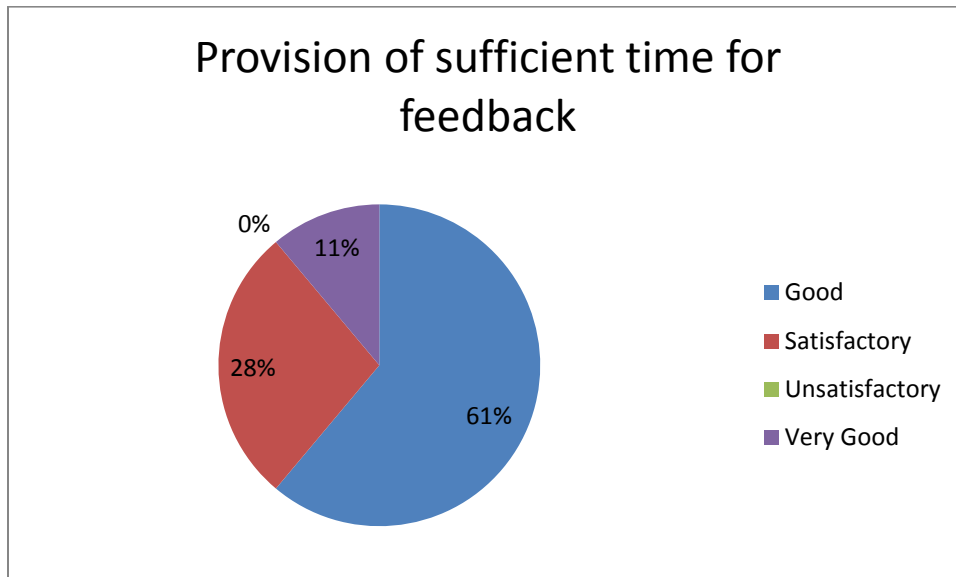
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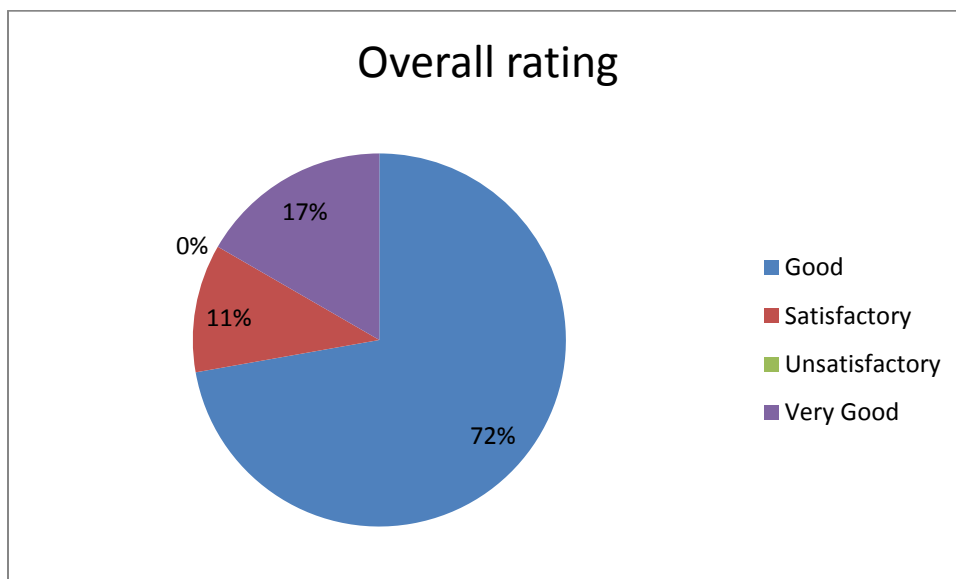
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9. Provision of sufficient time for feedback



10. Overall rating



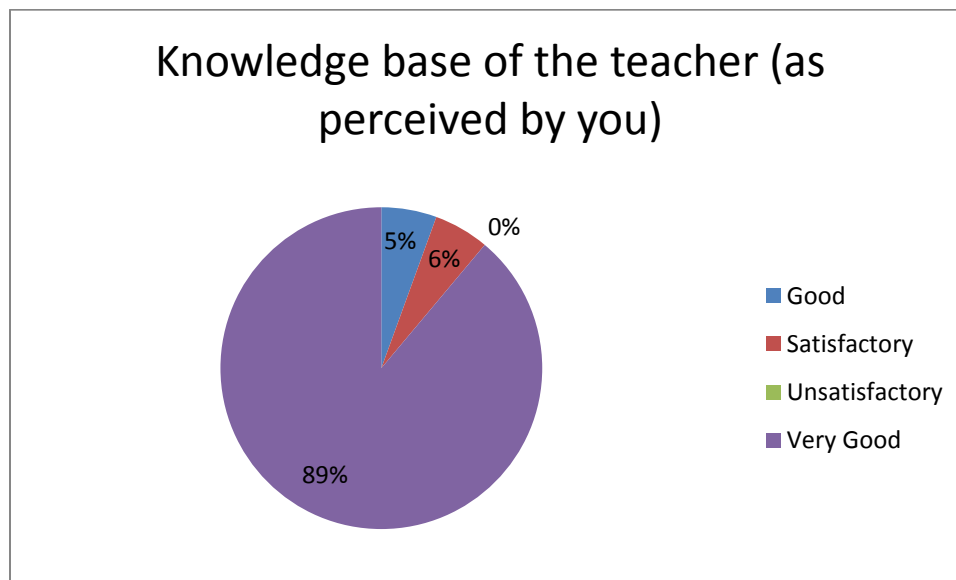
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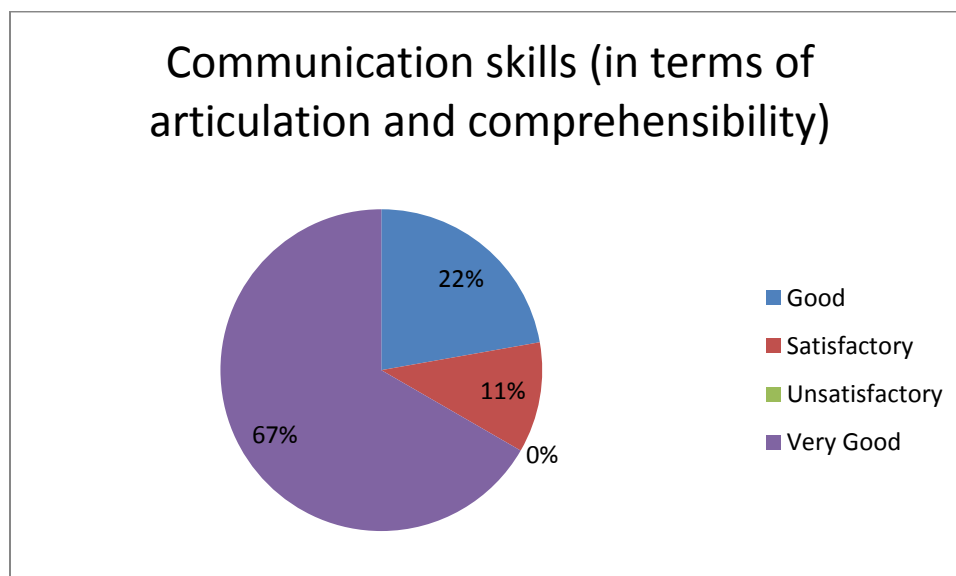
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Paper 5 –

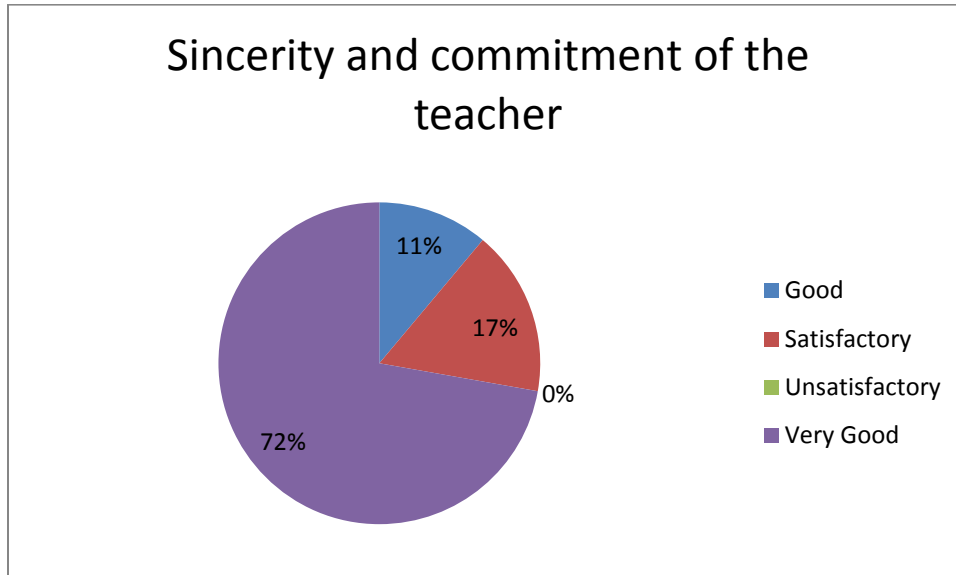
1. Knowledge base of the teacher (as perceived by you)



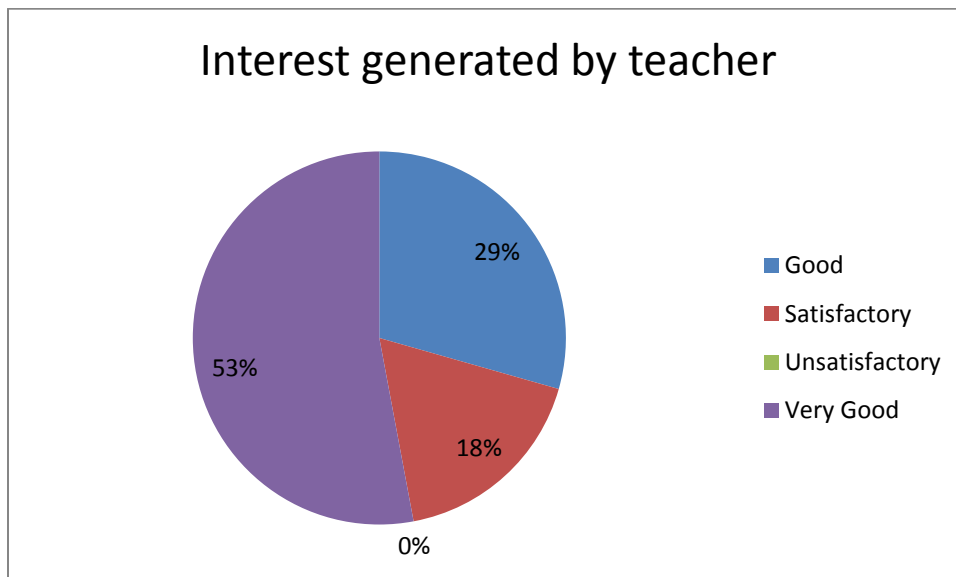
2. Communication skills (in terms of articulation and comprehensibility)



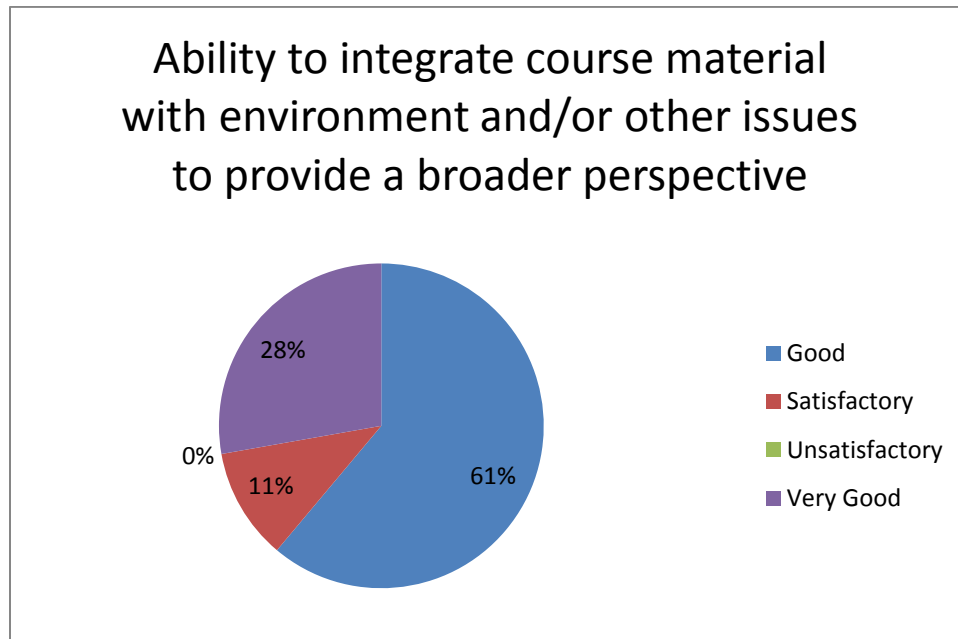
3. Sincerity and commitment of the teacher



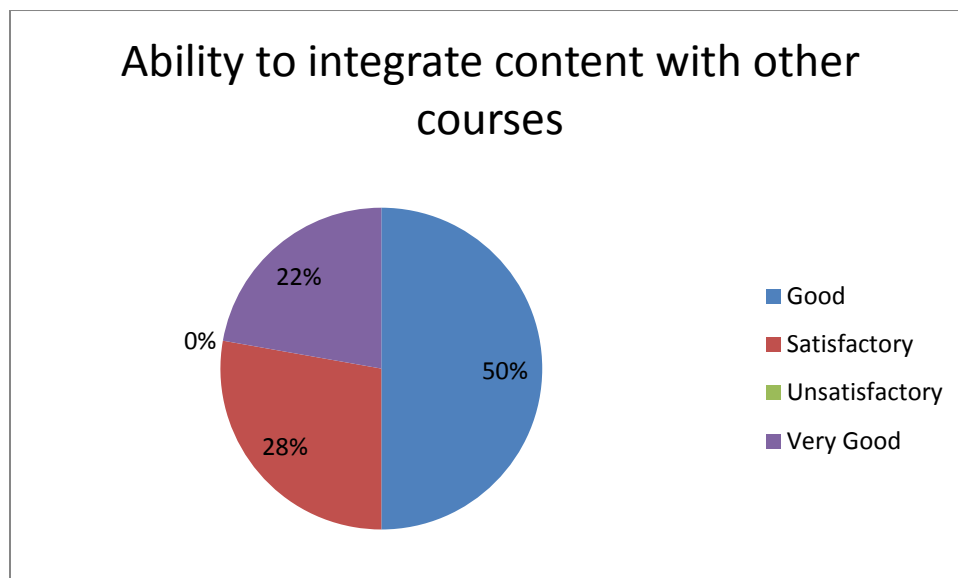
4. Interest generated by teacher



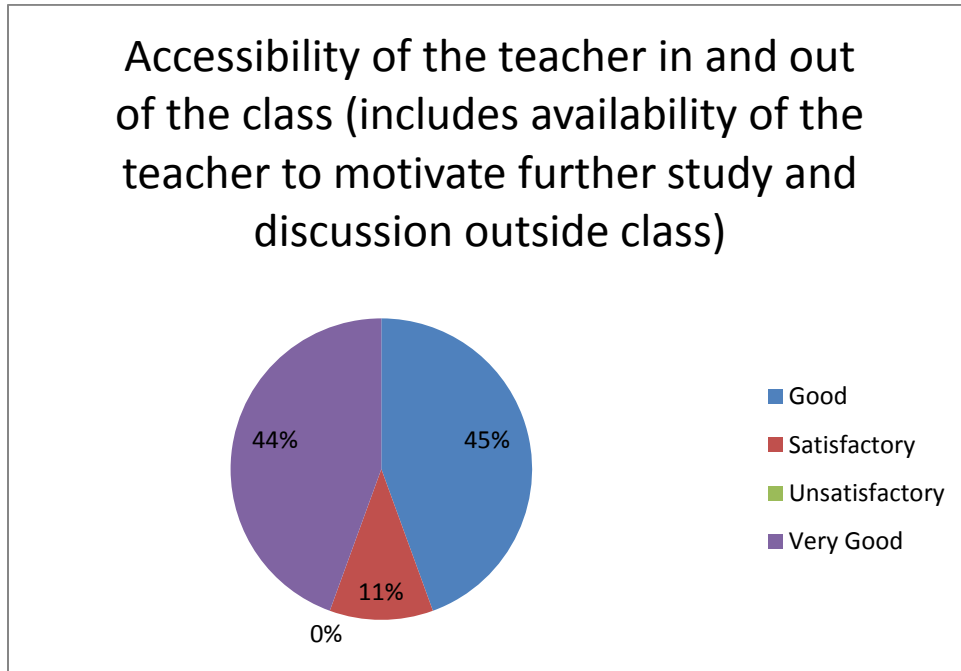
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



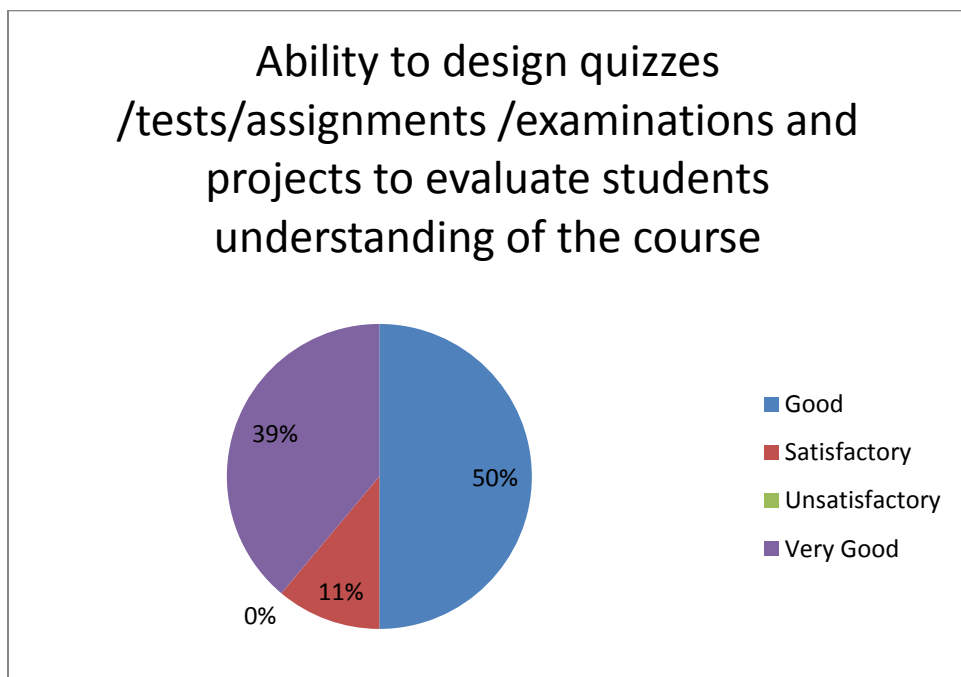
6. Ability to integrate content with other courses



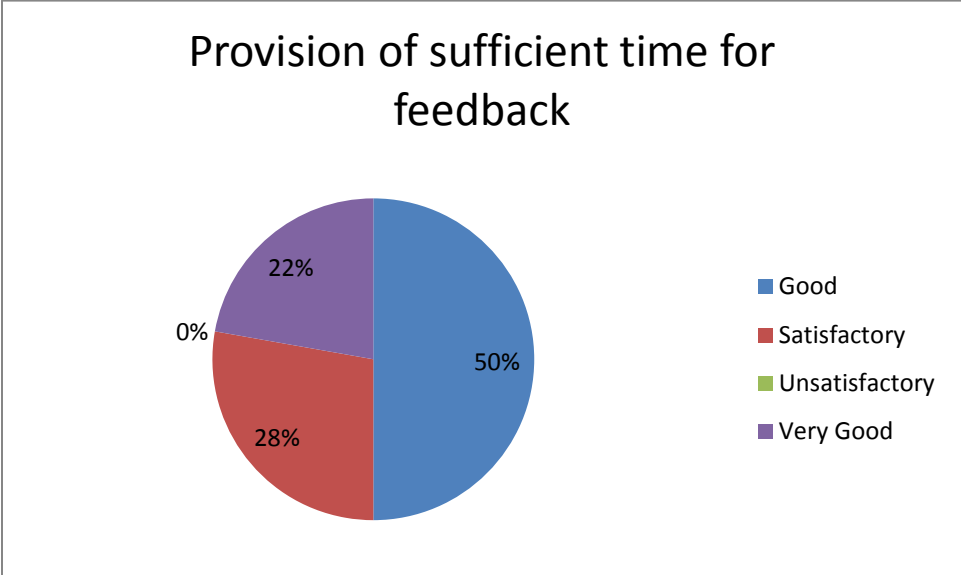
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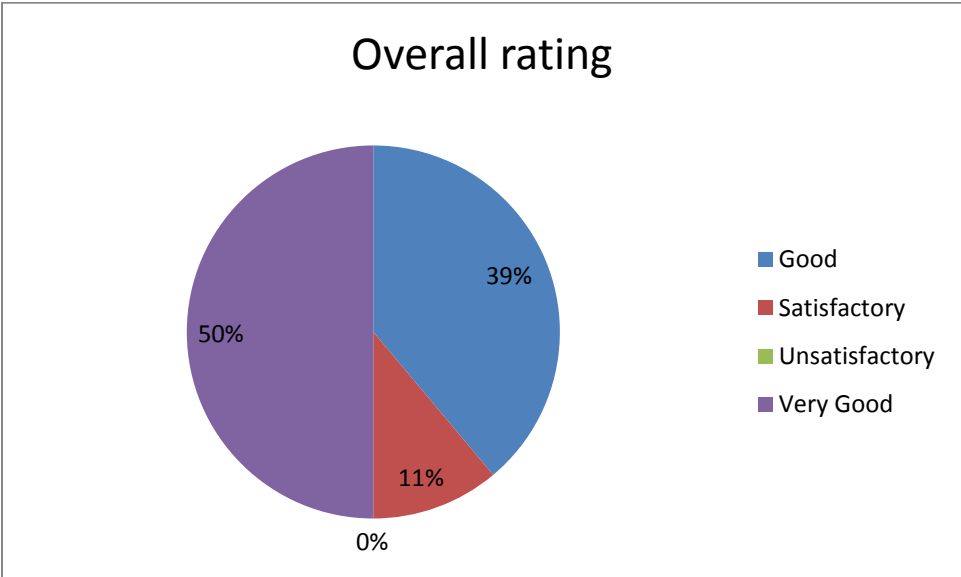
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9. Provision of sufficient time for feedback



10. Overall rating



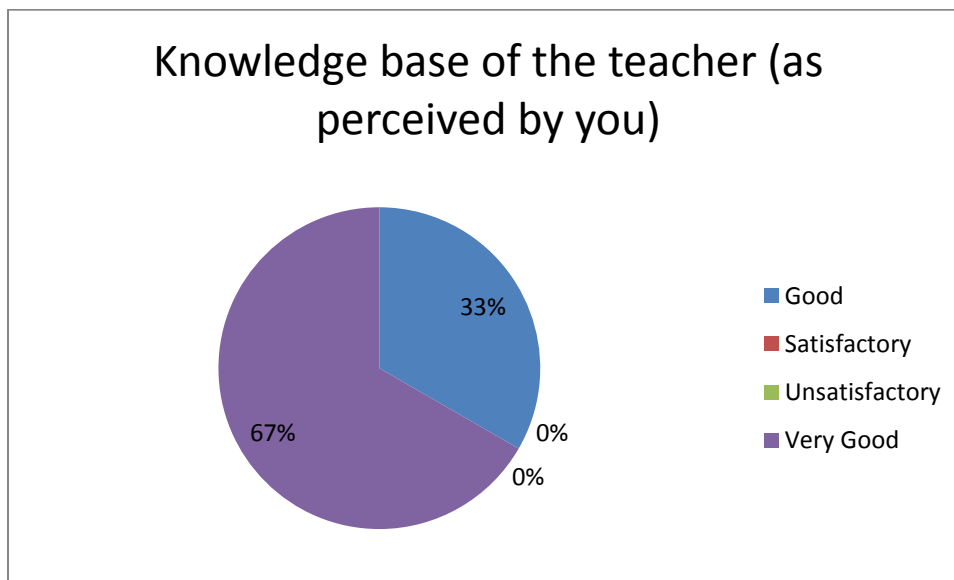
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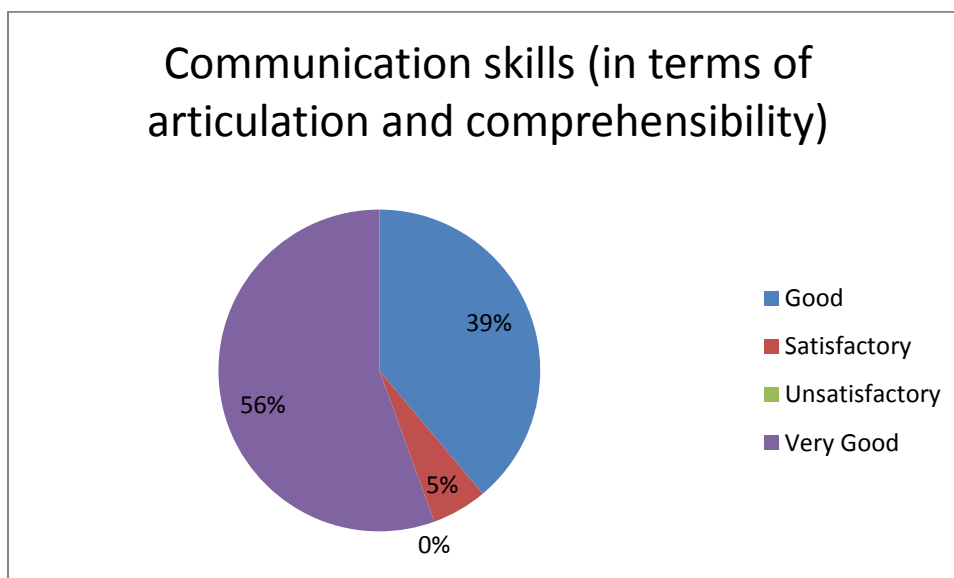
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Paper 6 –

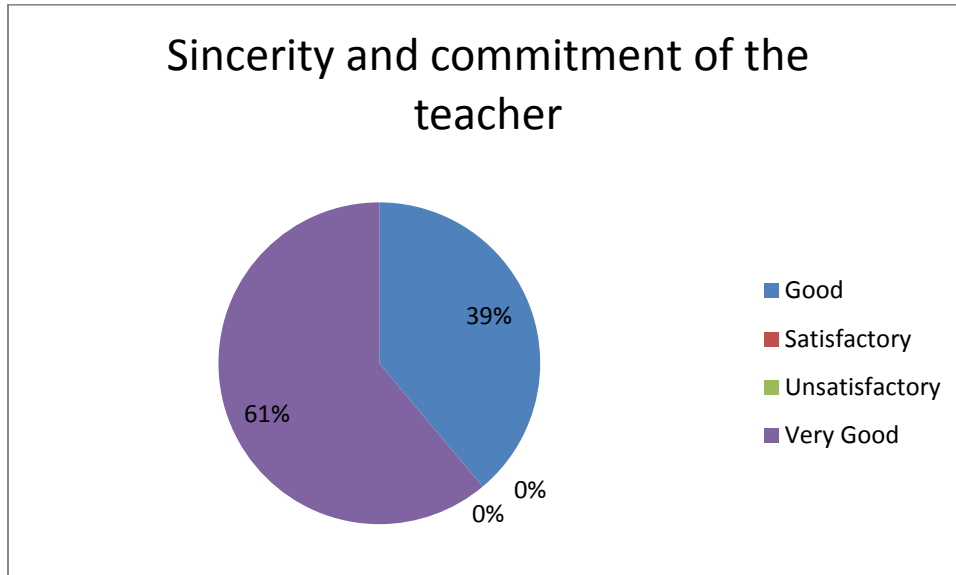
1. Knowledge base of the teacher (as perceived by you)



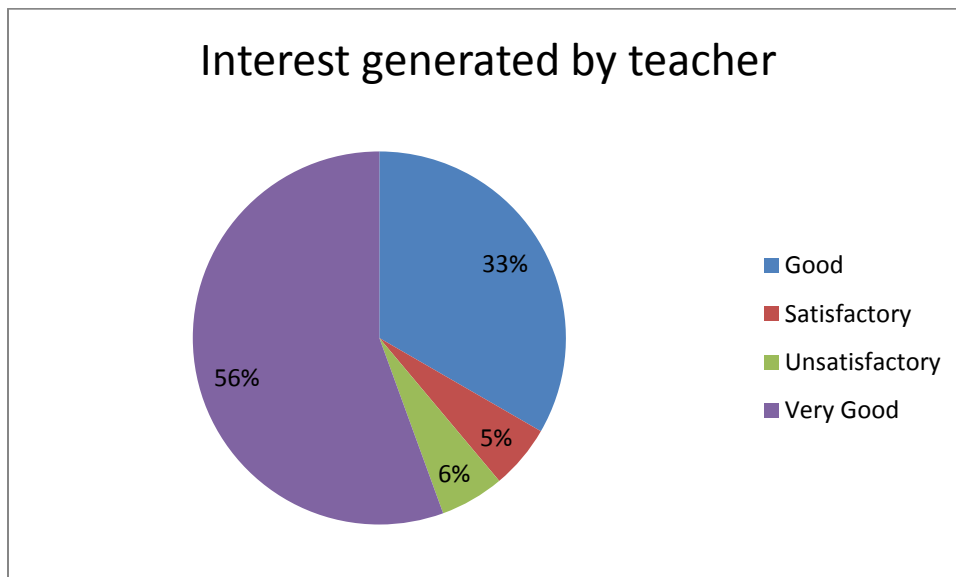
2. Communication skills (in terms of articulation and comprehensibility)



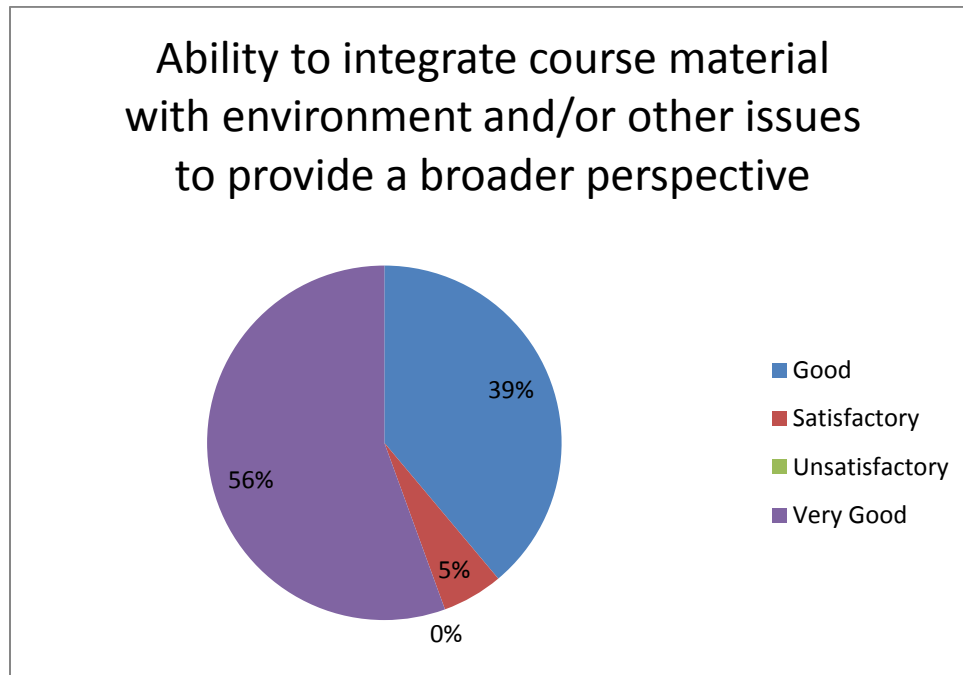
3. Sincerity and commitment of the teacher



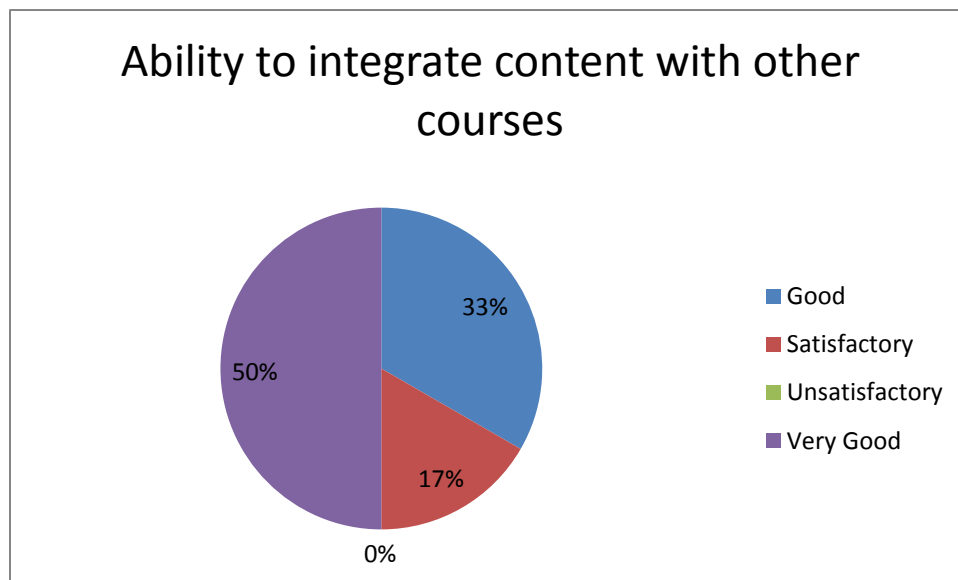
4. Interest generated by teacher



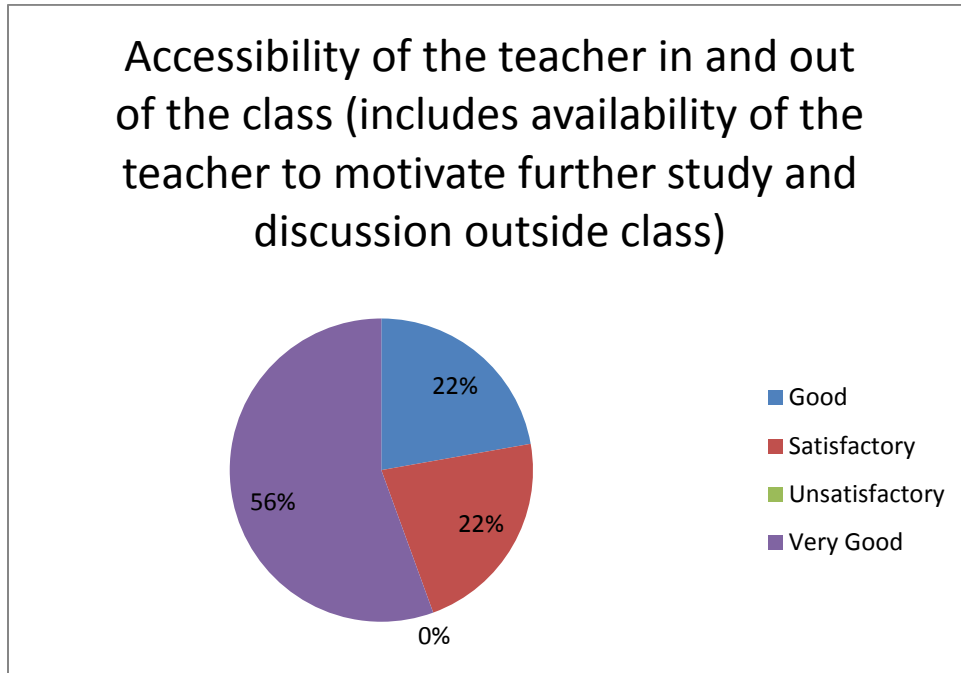
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



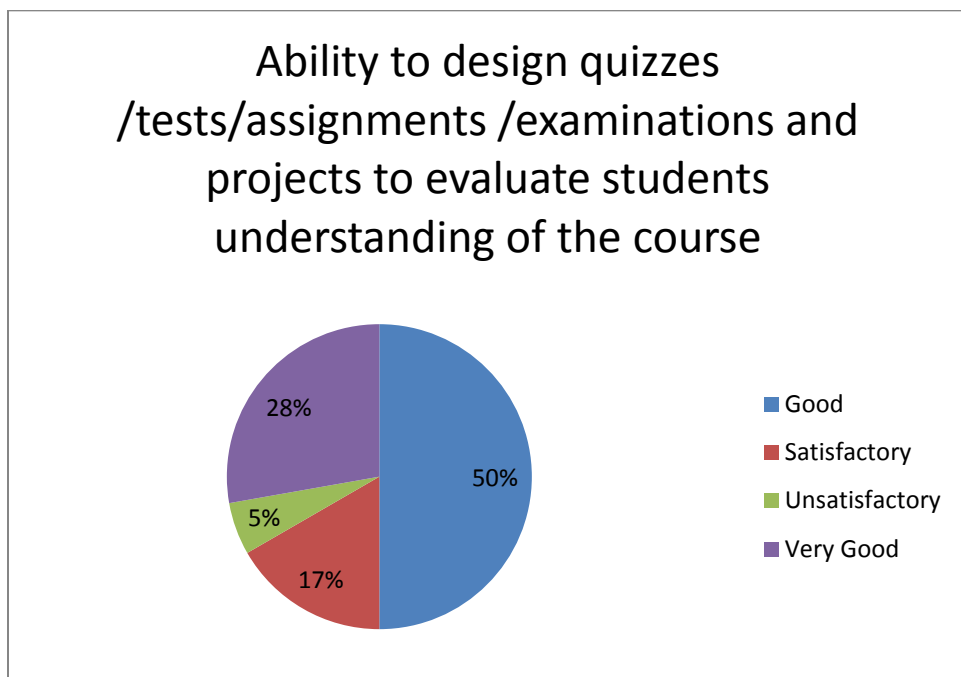
6. Ability to integrate content with other courses



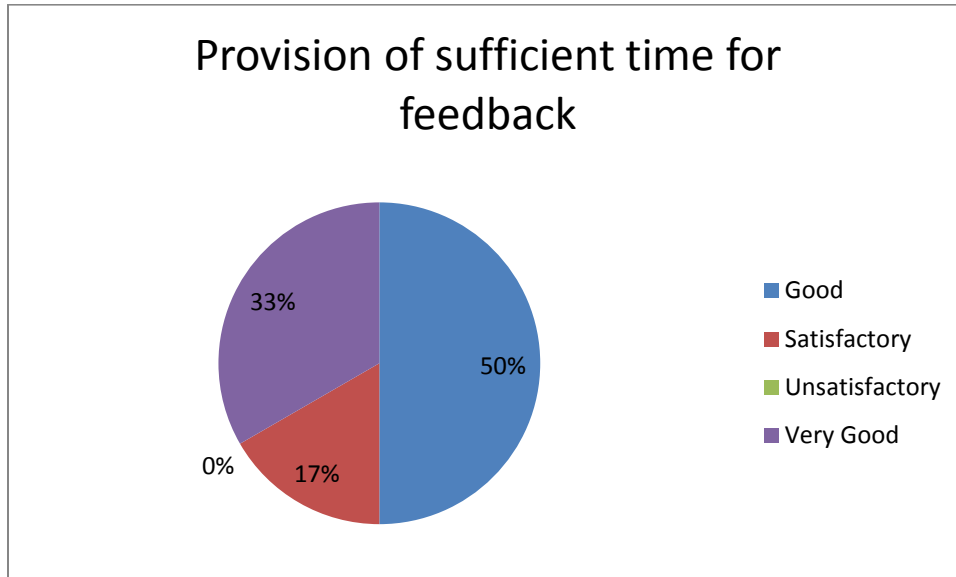
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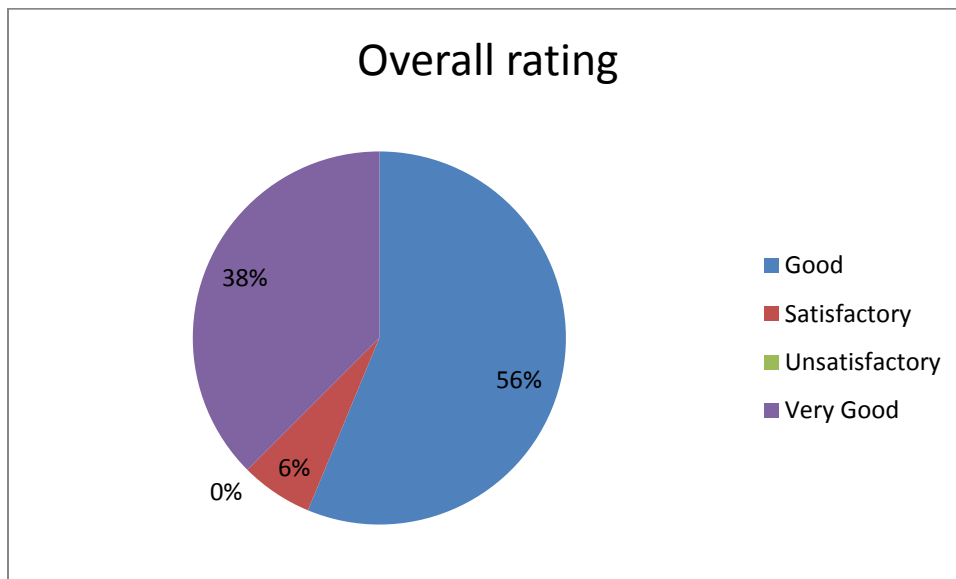
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9. Provision of sufficient time for feedback



10. Overall rating



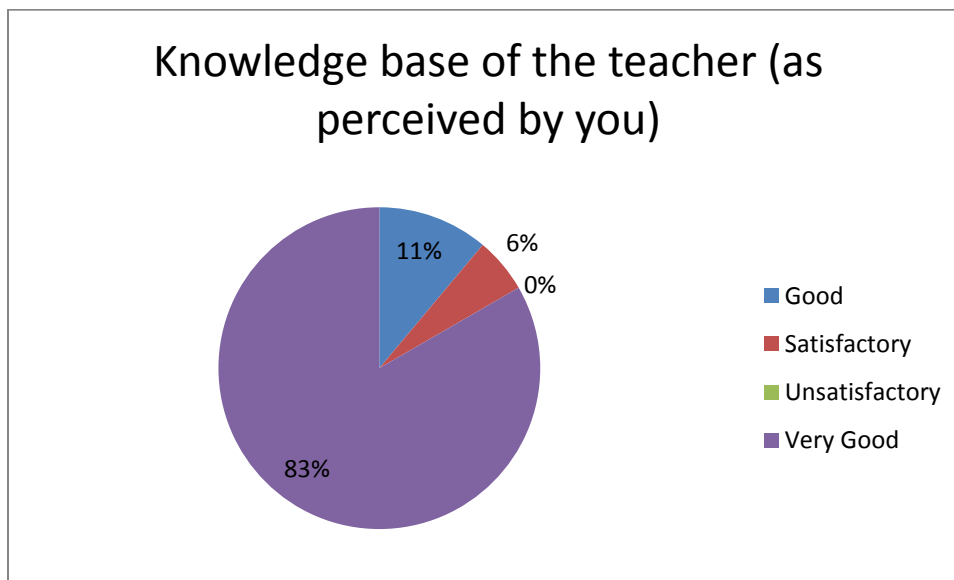
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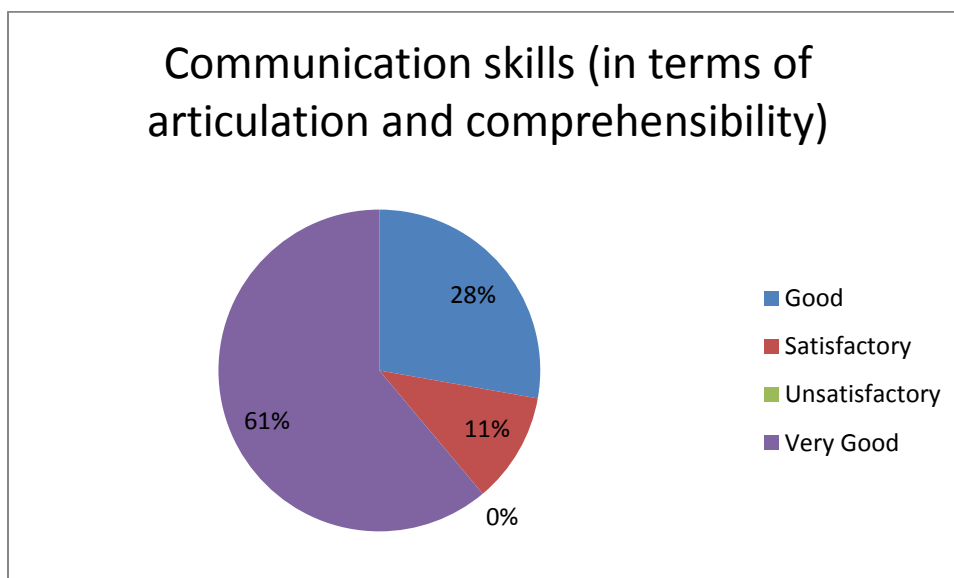
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Paper 7 –

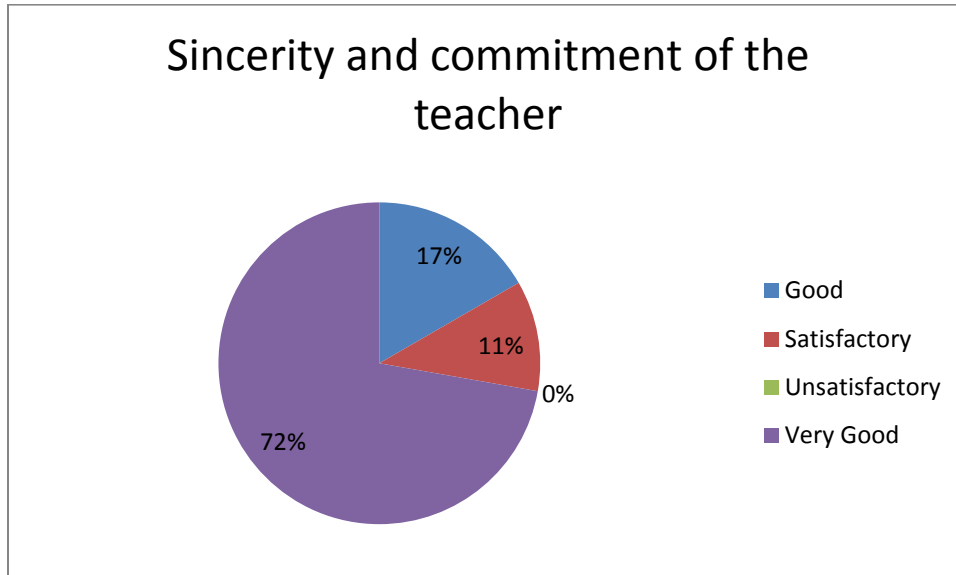
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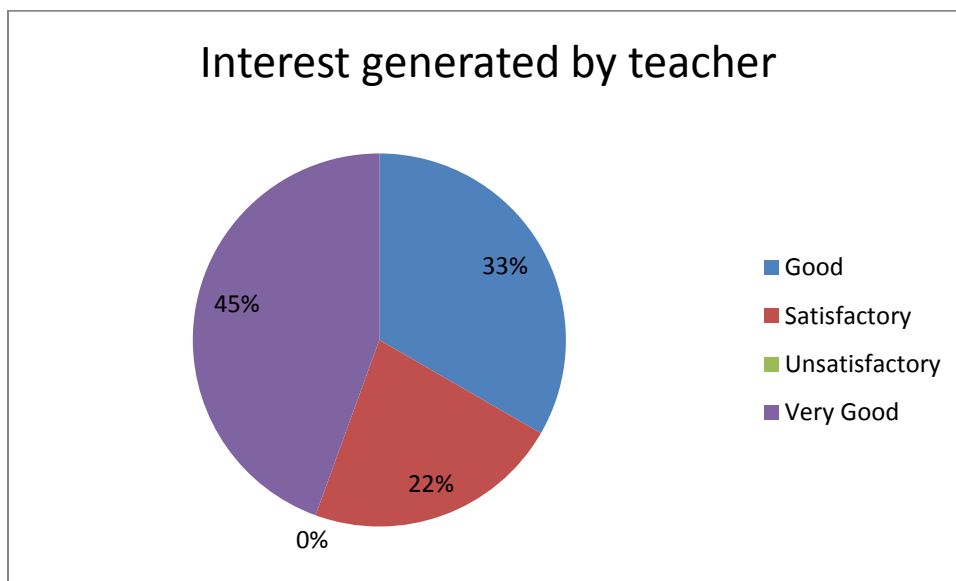
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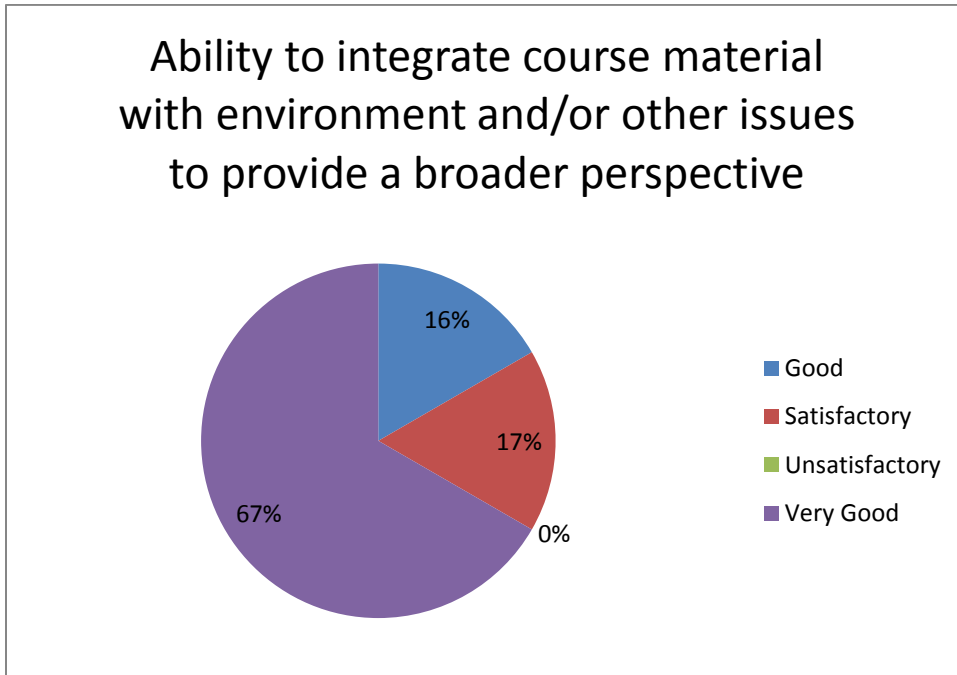
3. Sincerity and commitment of the teacher



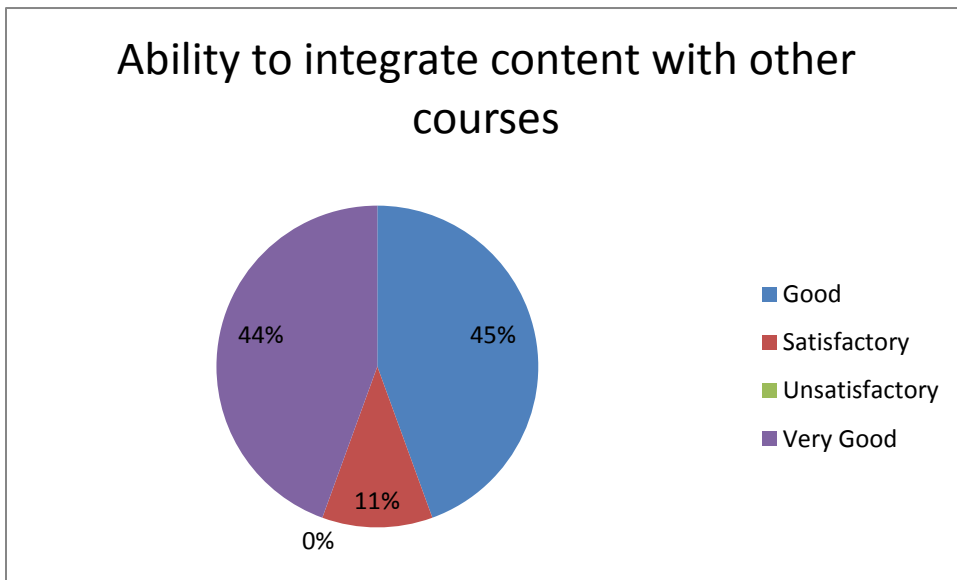
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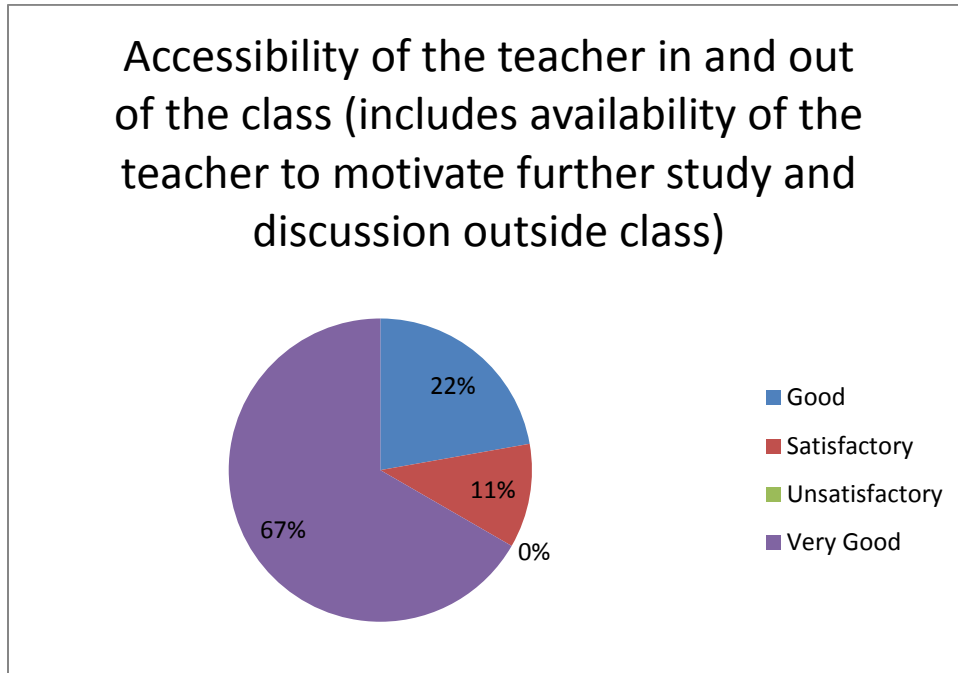
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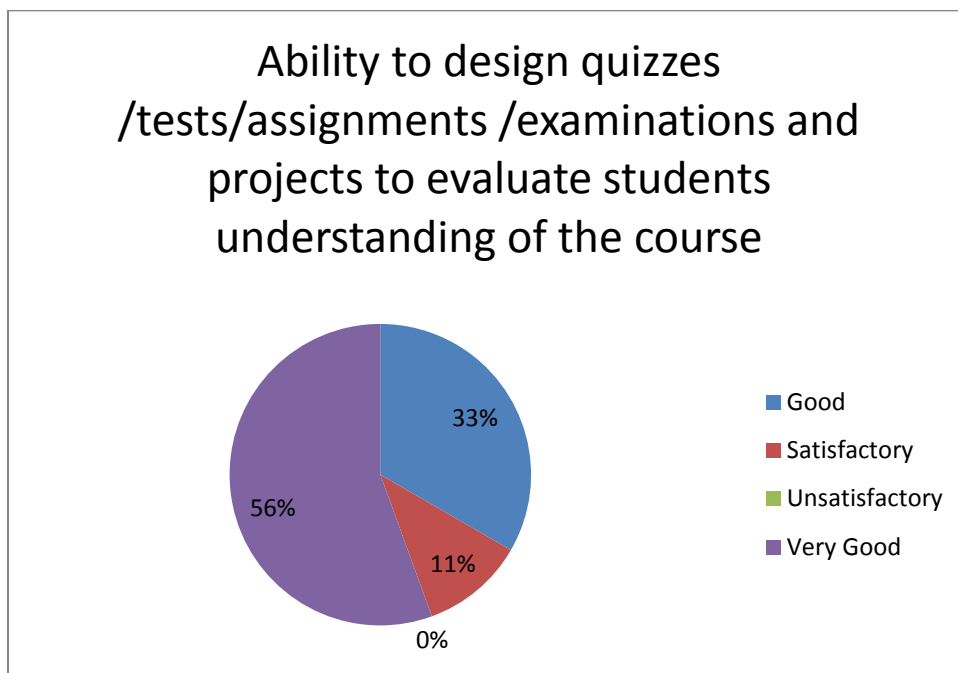
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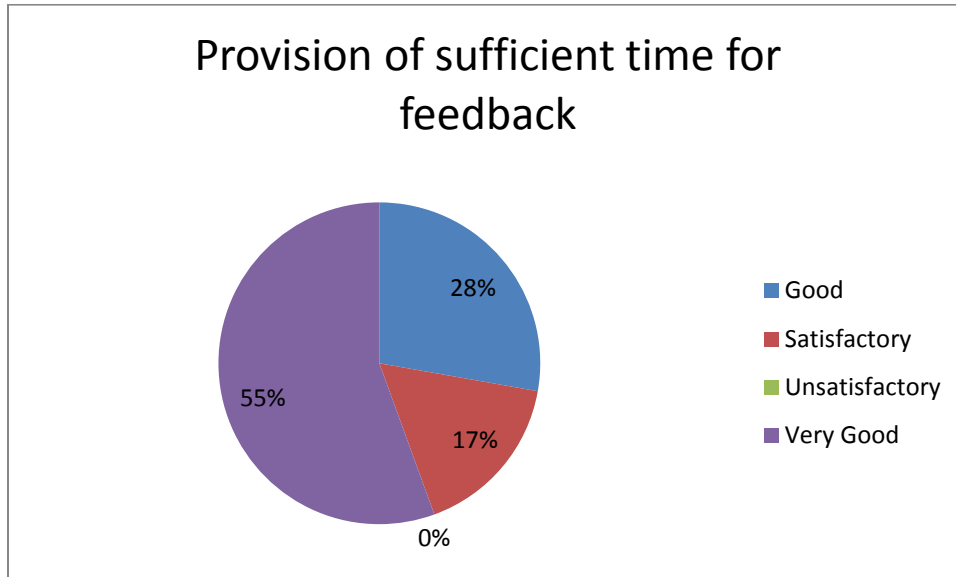
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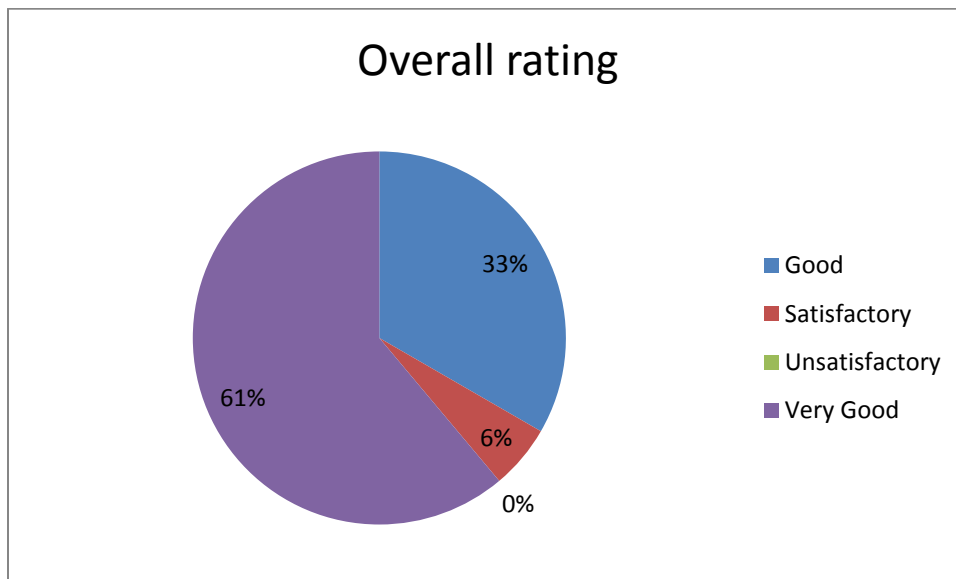
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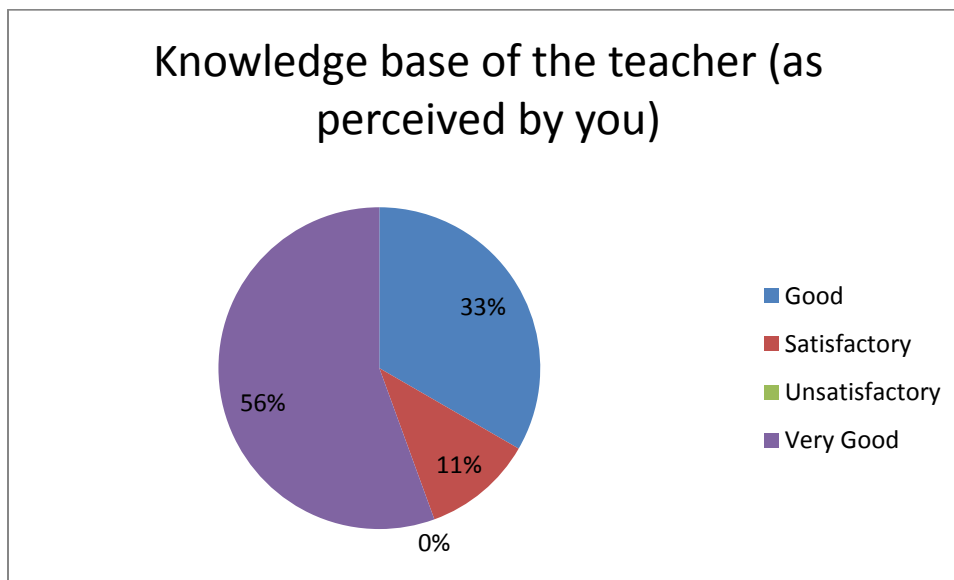
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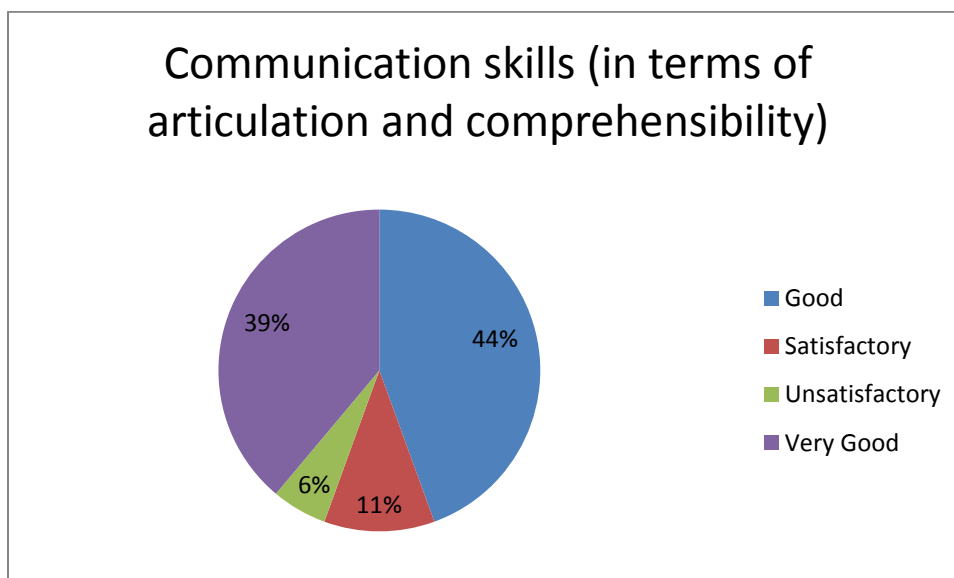
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Paper 8 –

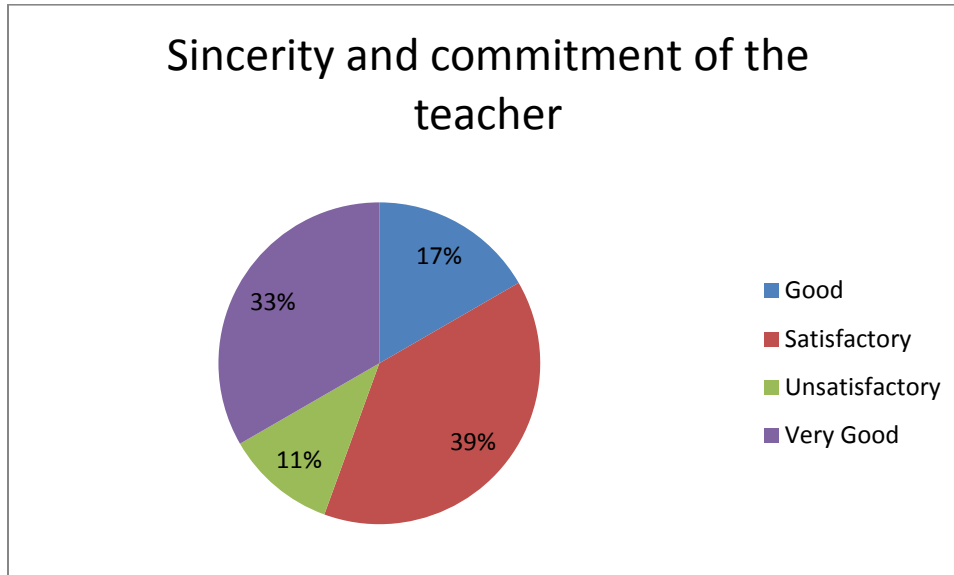
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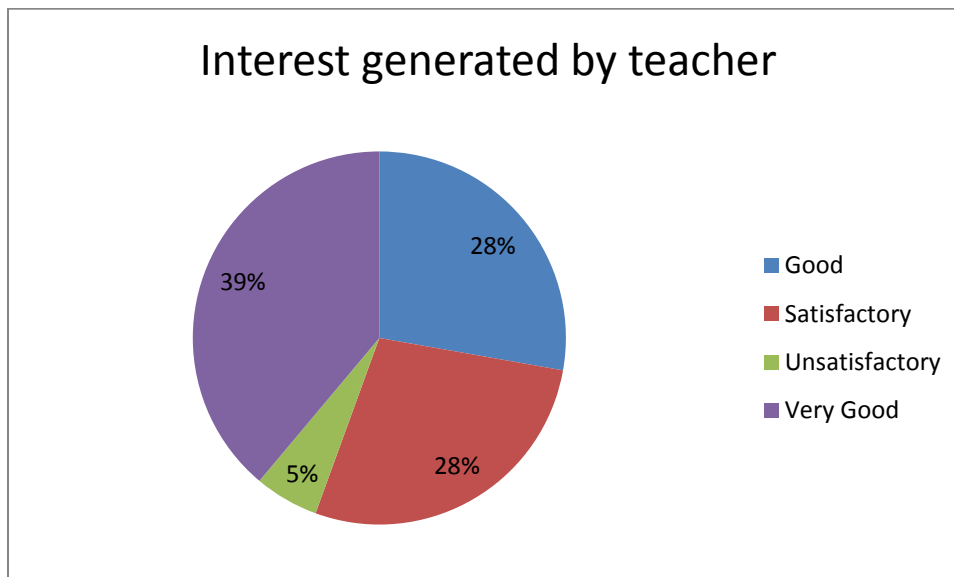
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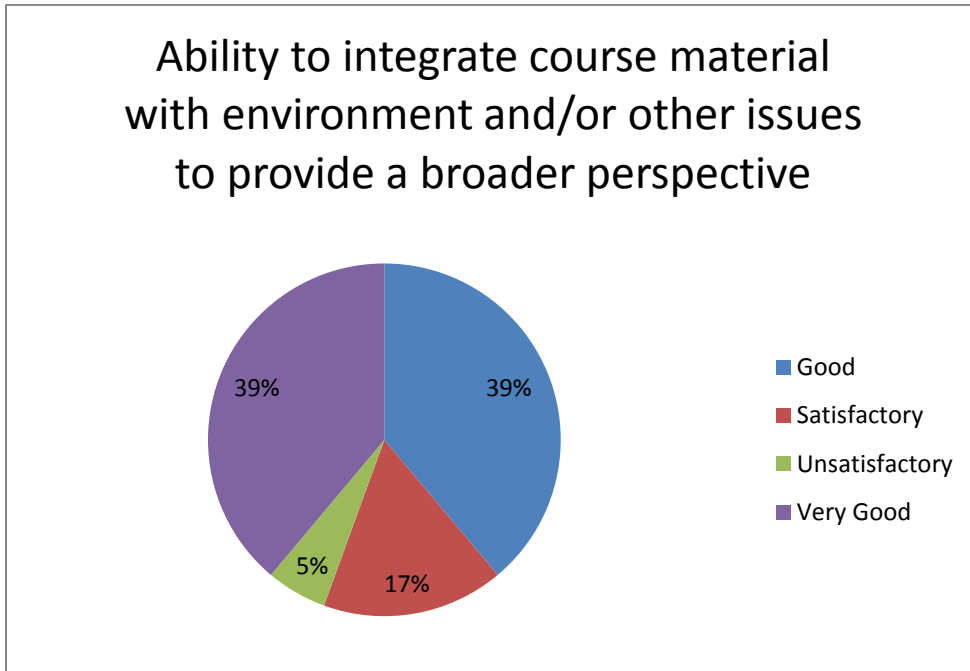
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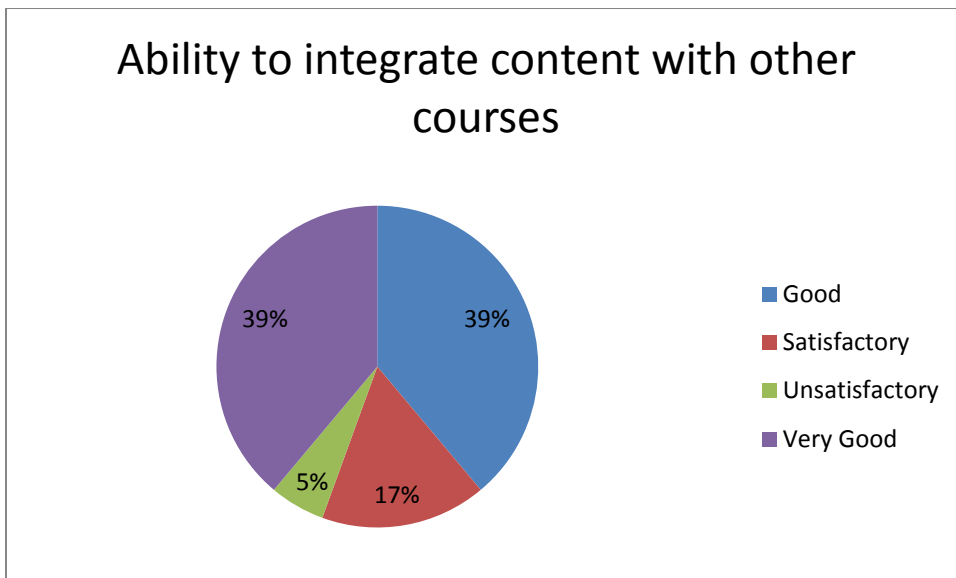
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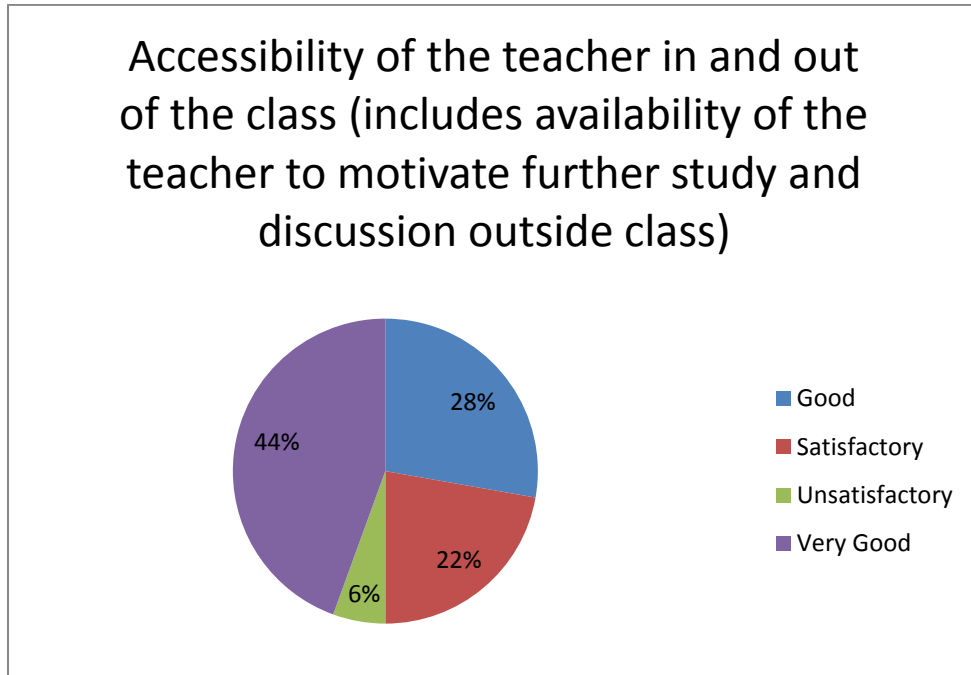
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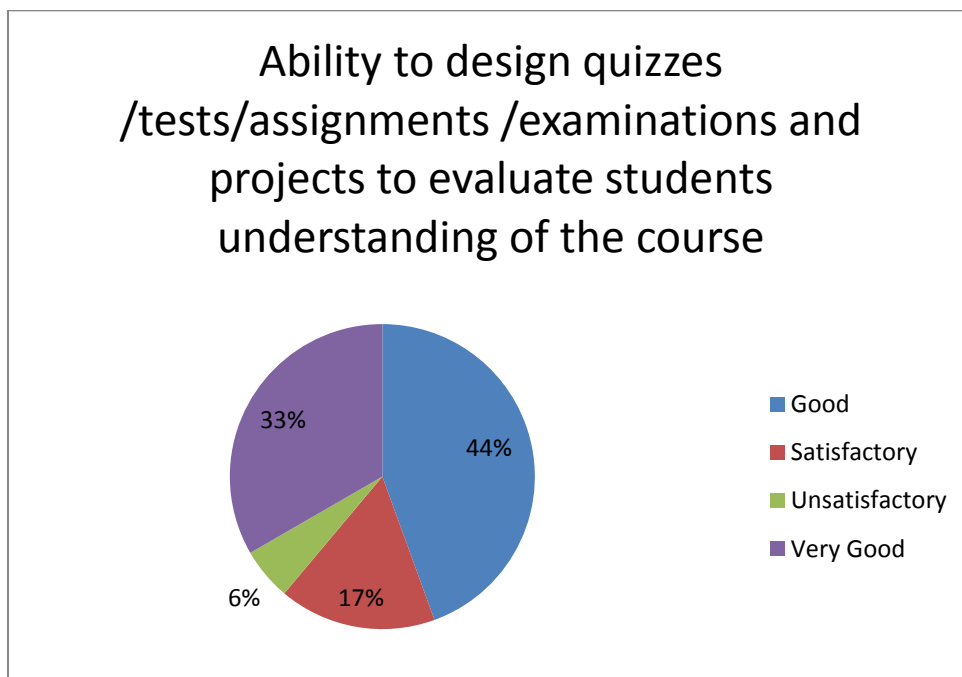
6. Ability to integrate content with other courses



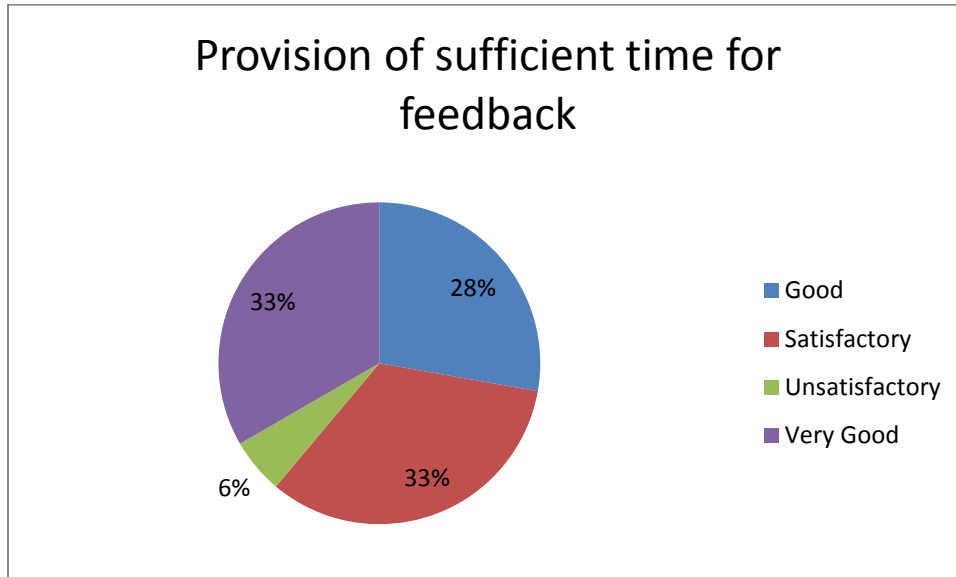
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



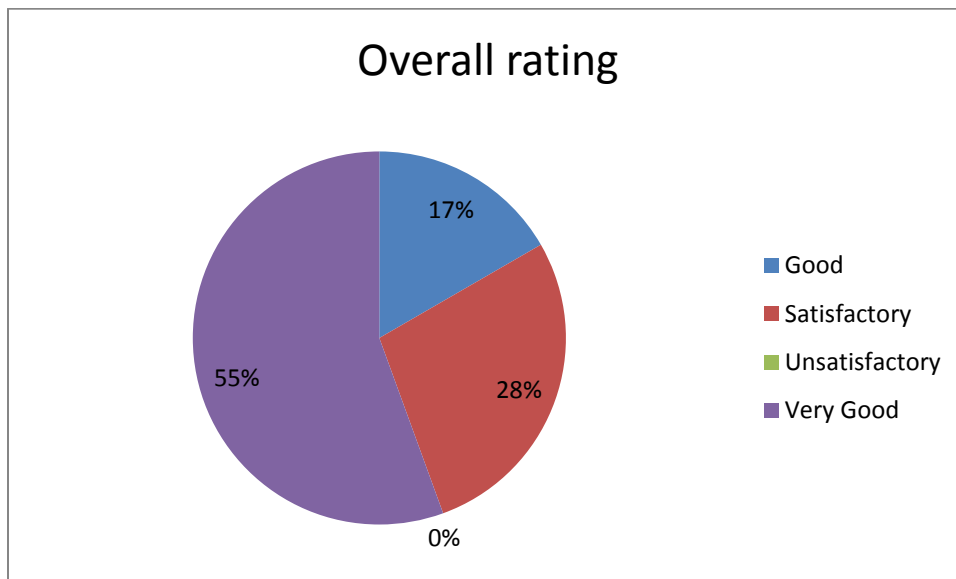
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



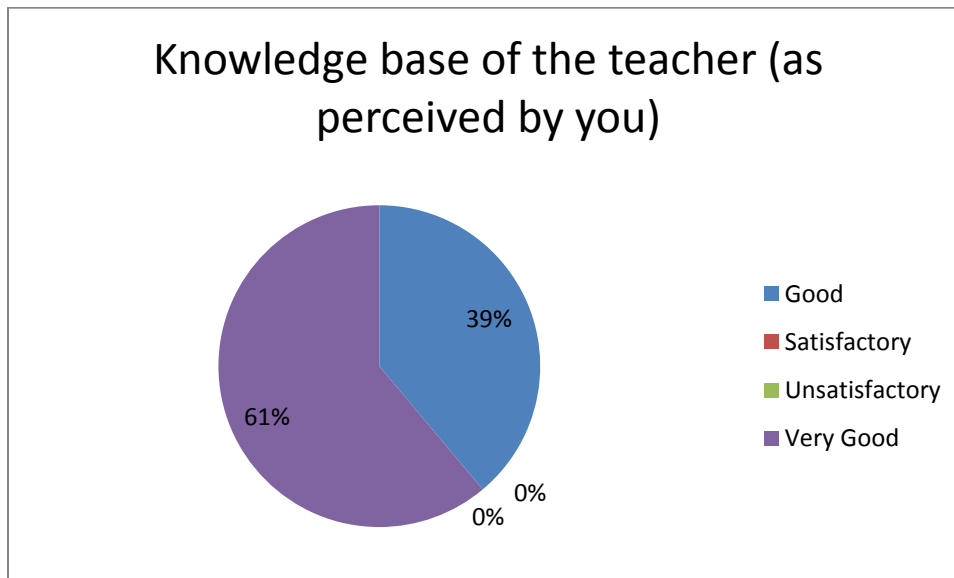
Modern Education Society's
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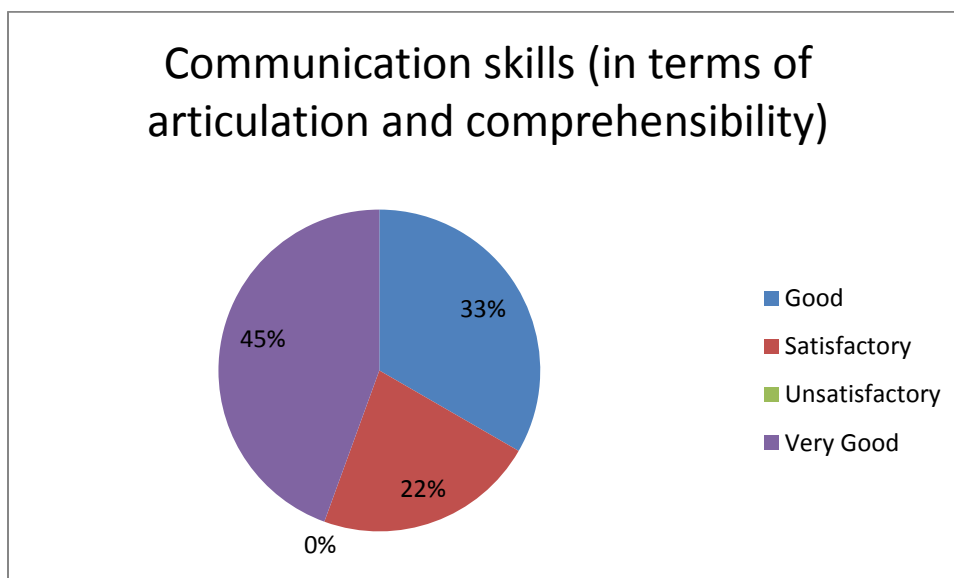
FY BBA

Paper 9 –

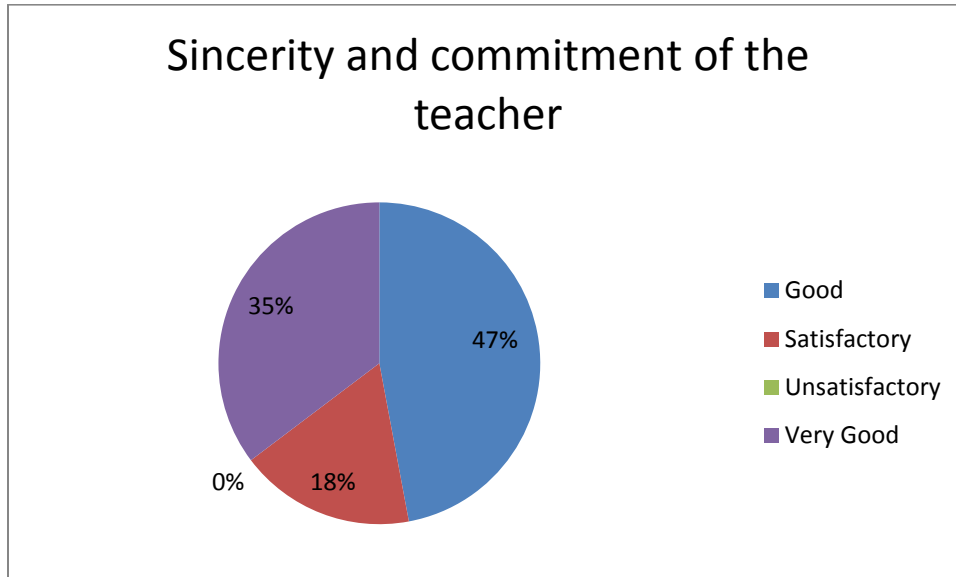
1. Knowledge base of the teacher (as perceived by you)



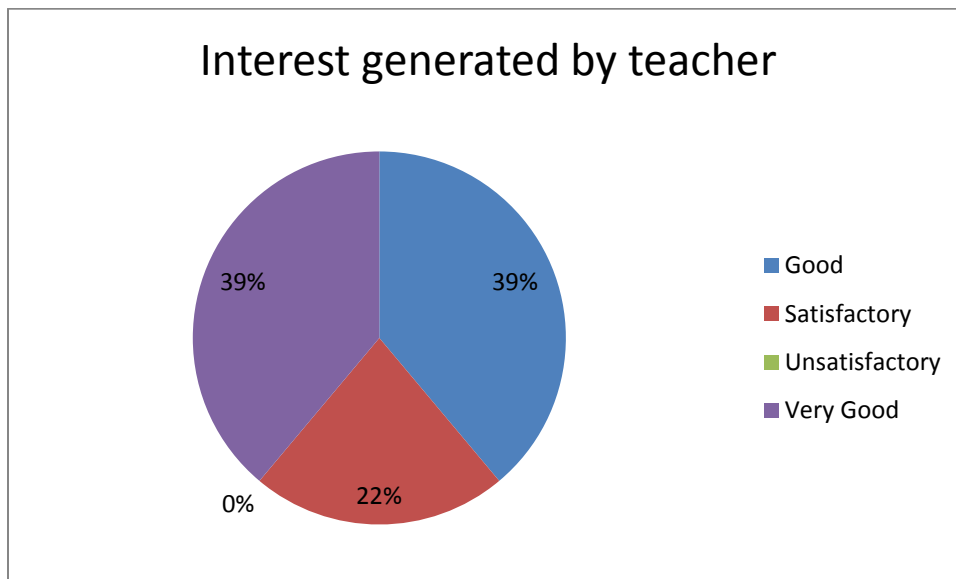
2. Communication skills (in terms of articulation and comprehensibility)



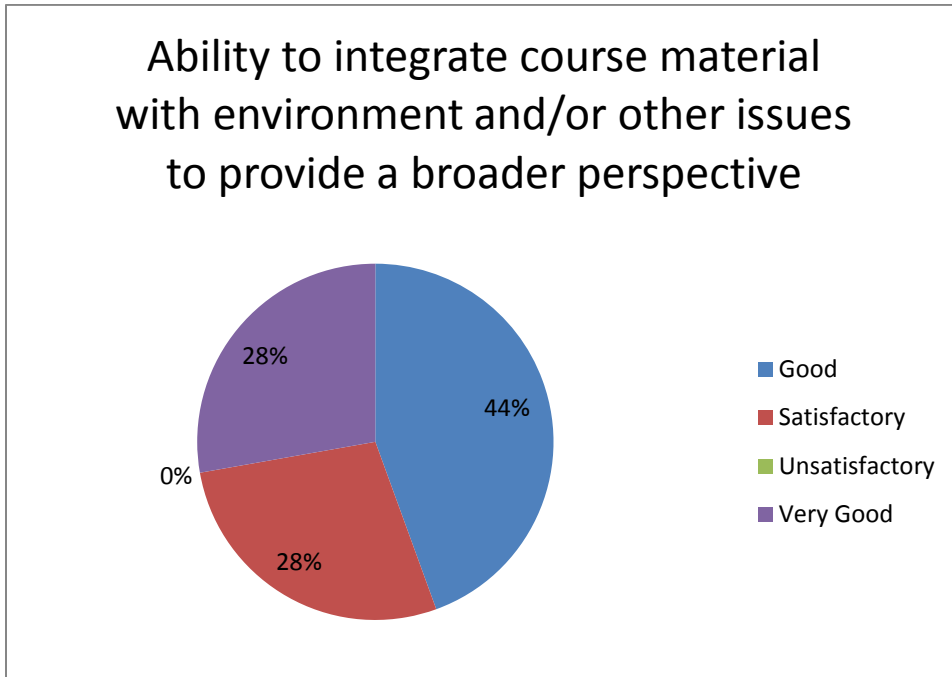
3. Sincerity and commitment of the teacher



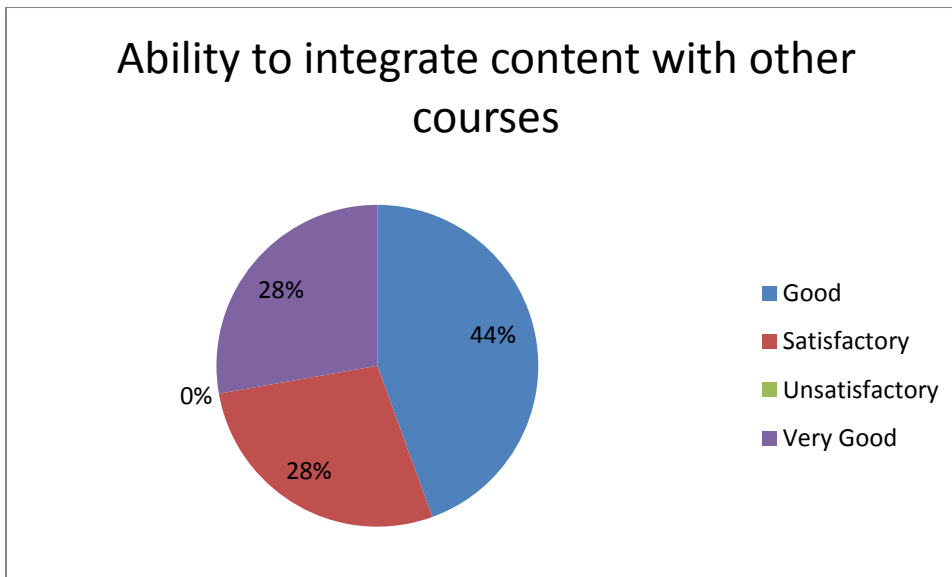
4. Interest generated by teacher



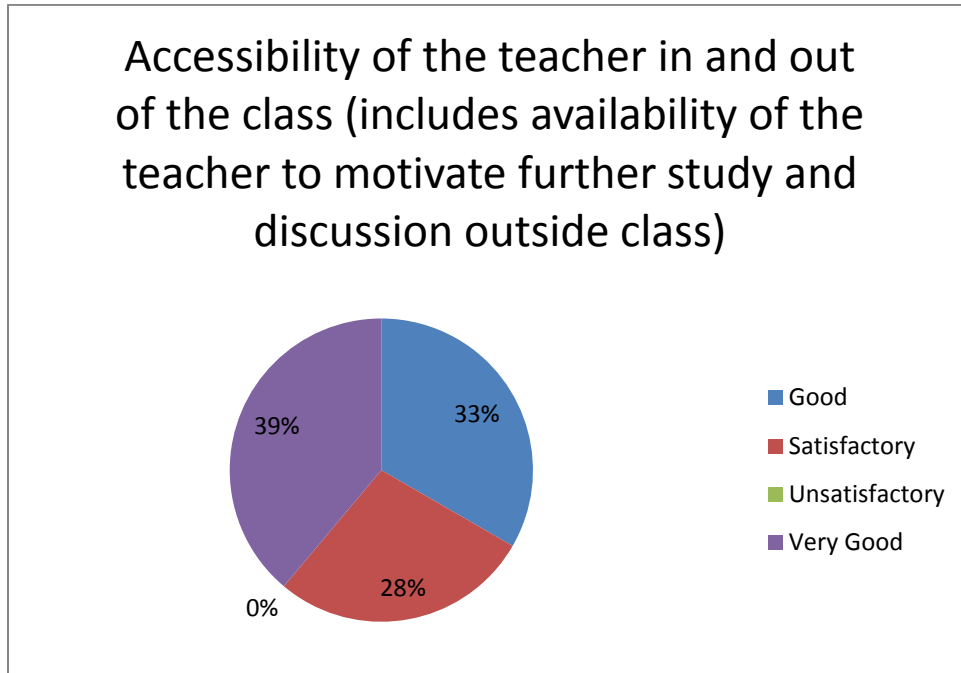
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



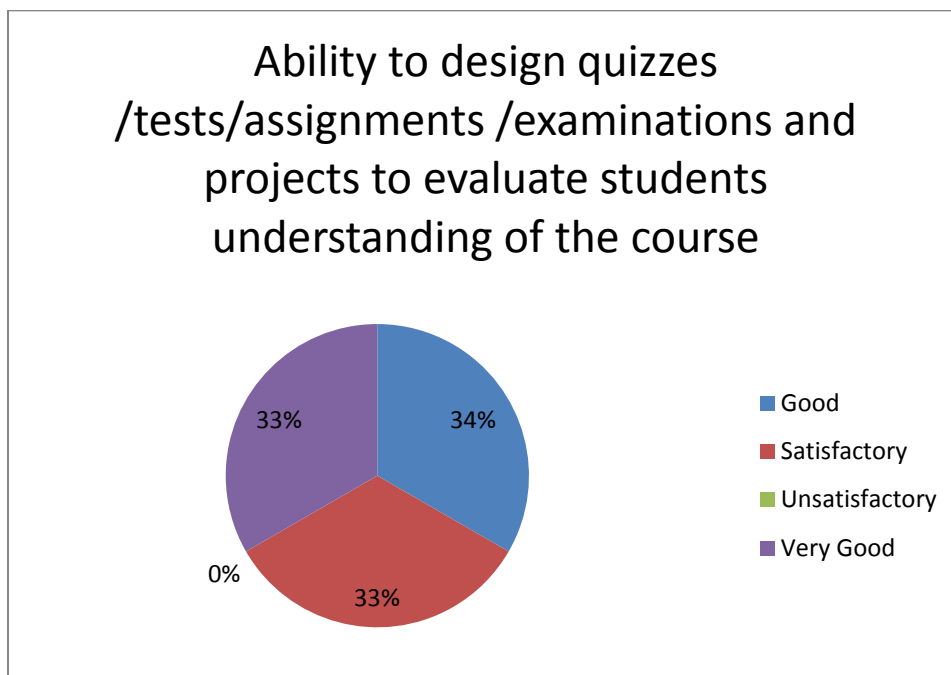
6. Ability to integrate content with other courses



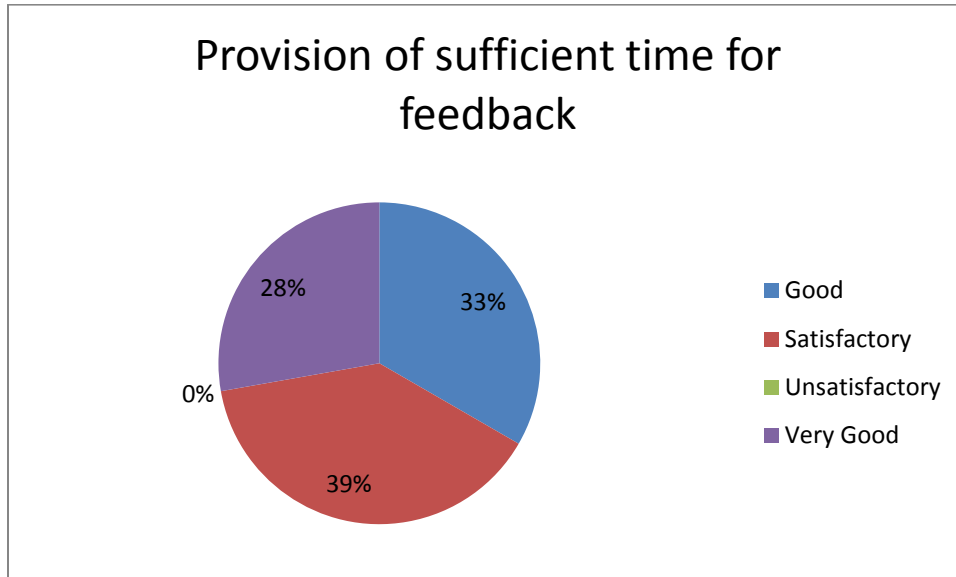
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



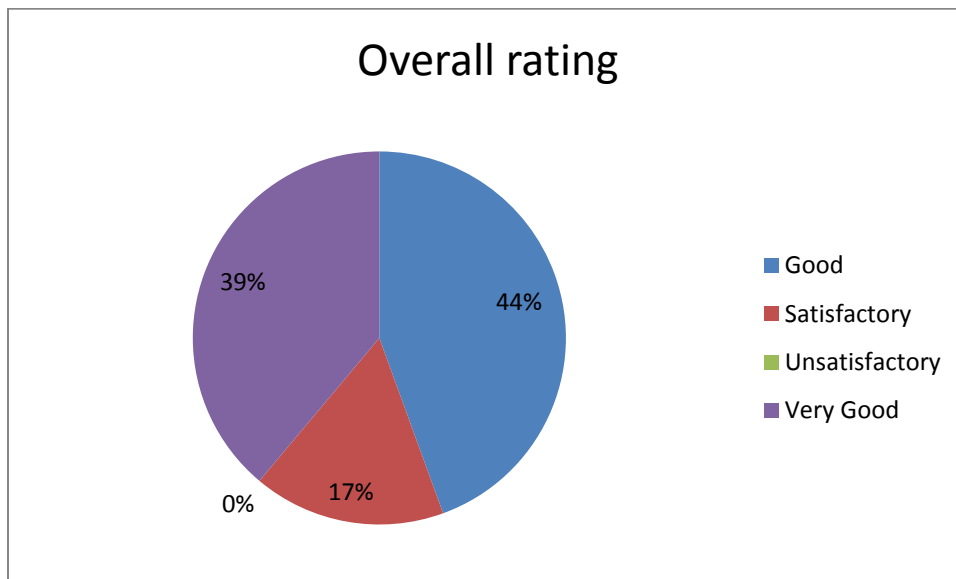
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



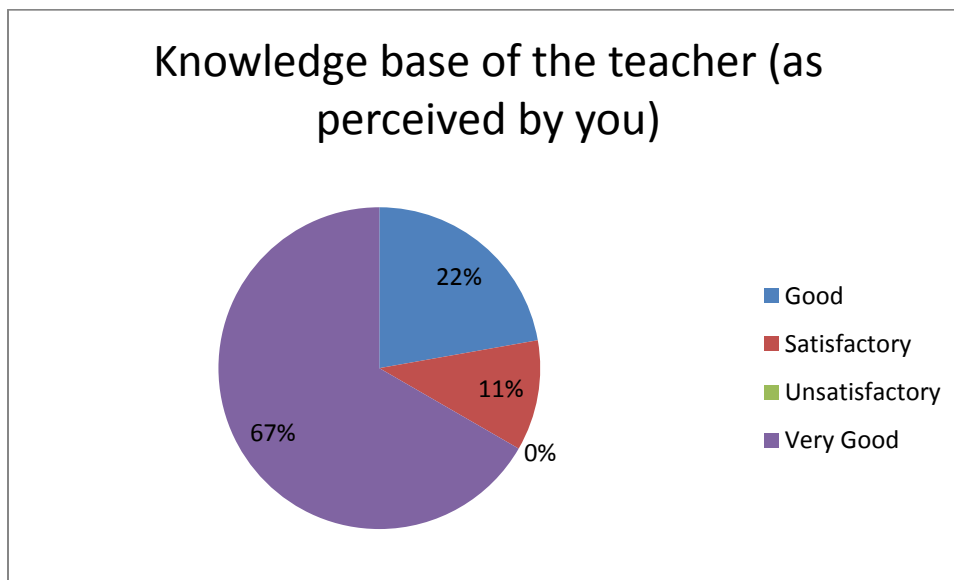
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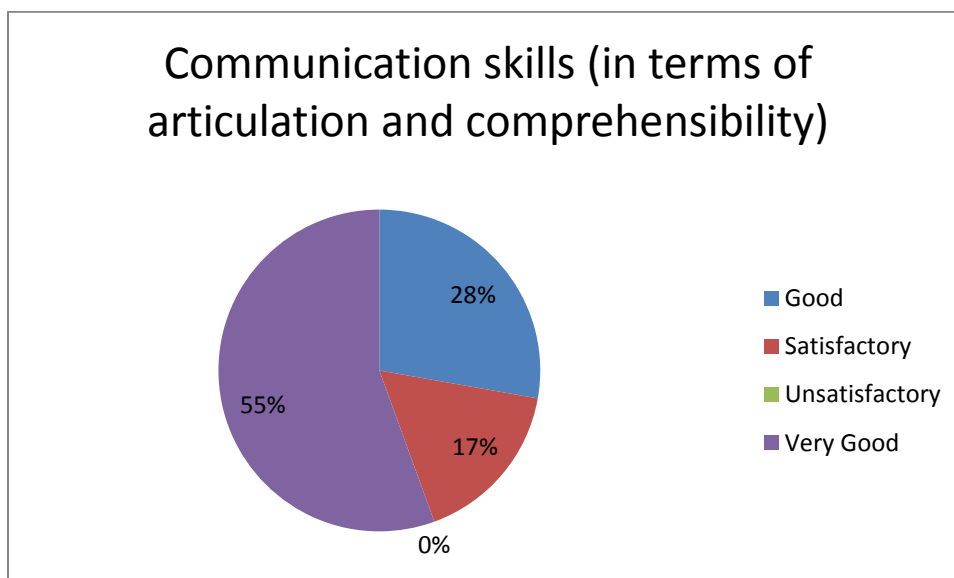
FY BBA

Paper 10 –

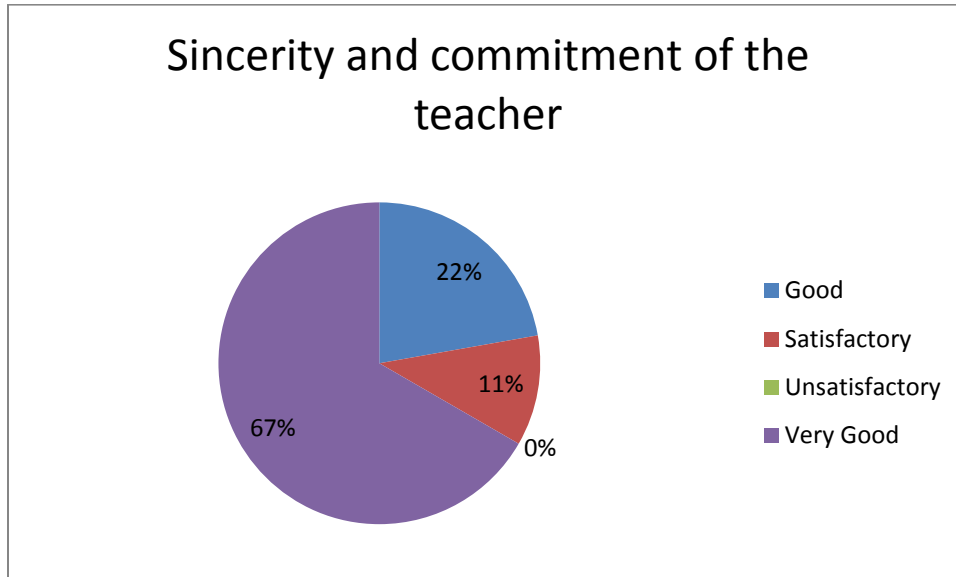
1. Knowledge base of the teacher (as perceived by you)



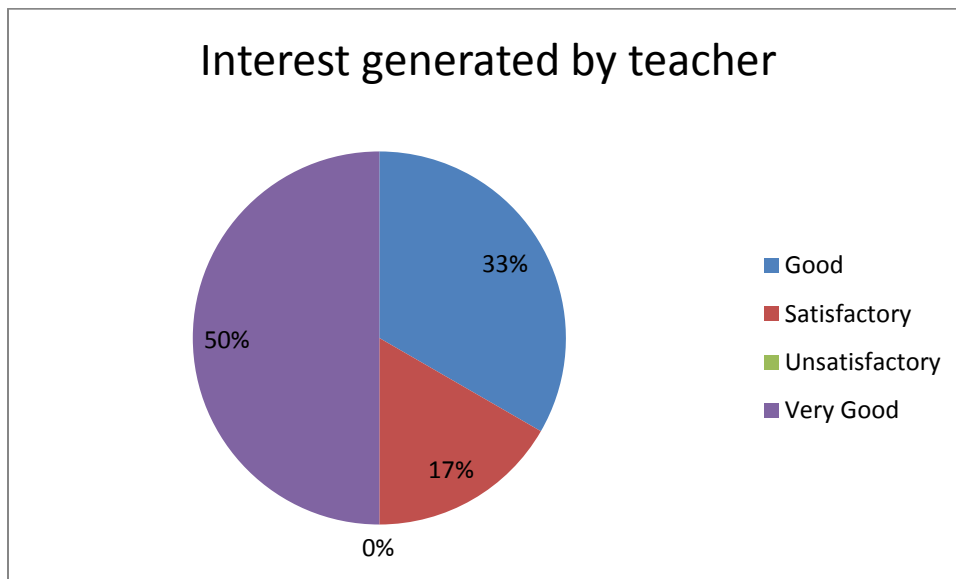
2. Communication skills (in terms of articulation and comprehensibility)



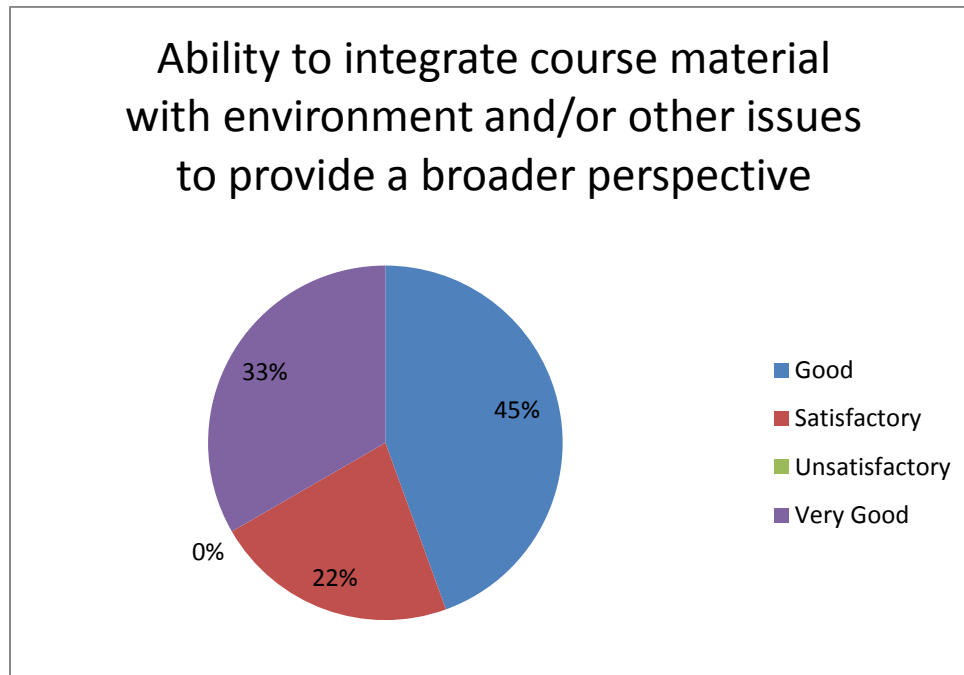
3. Sincerity and commitment of the teacher



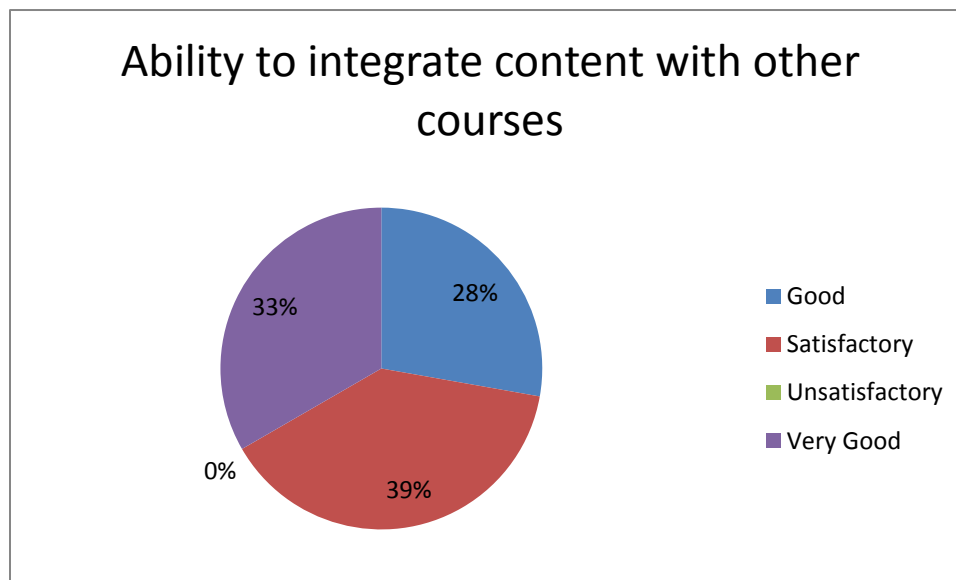
4. Interest generated by teacher



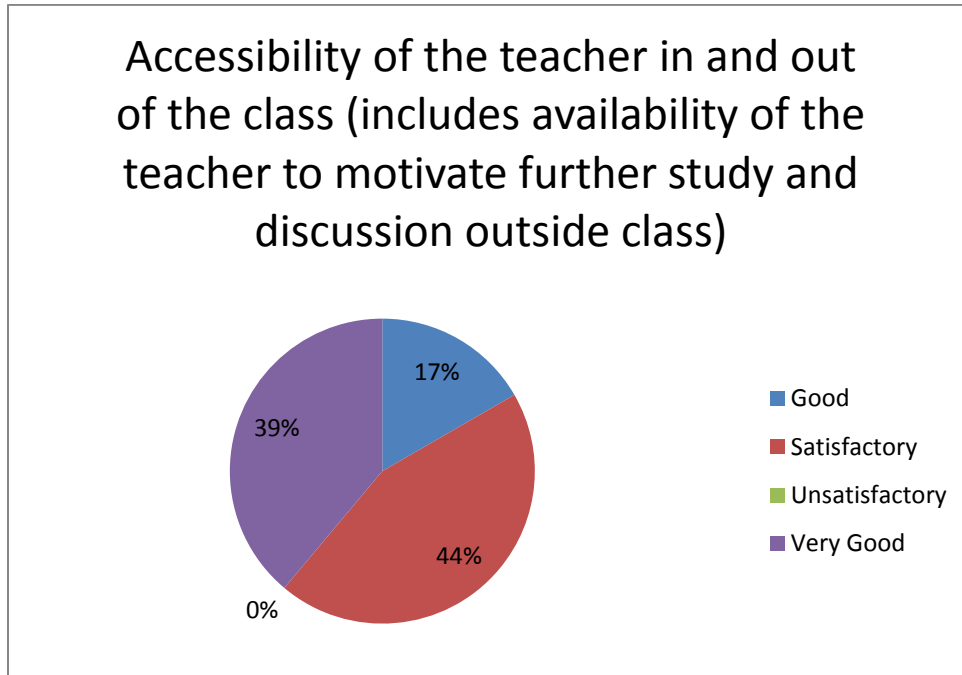
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



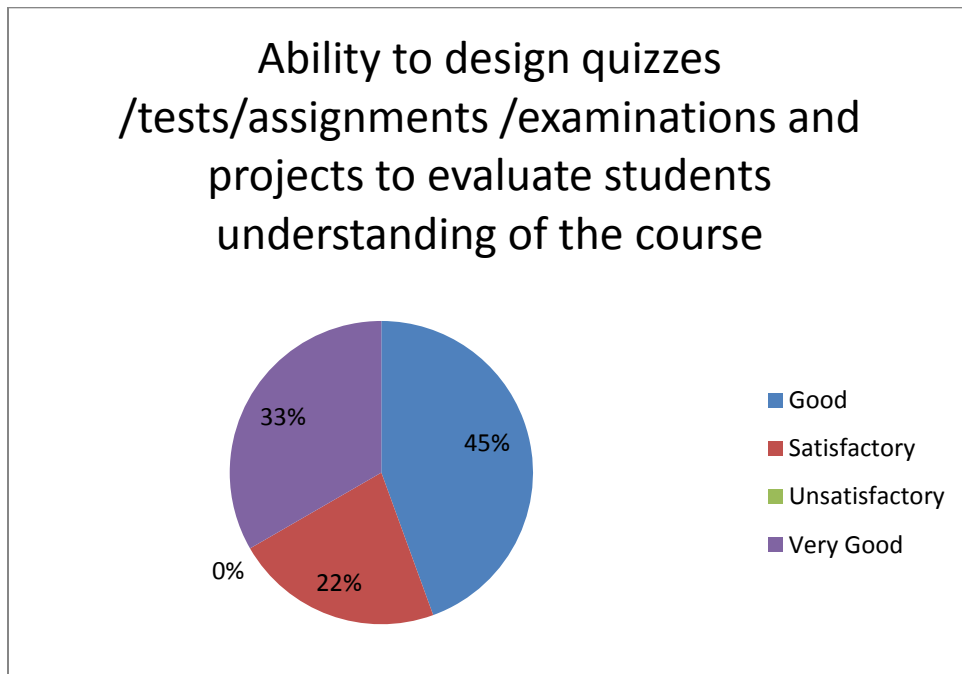
6. Ability to integrate content with other courses



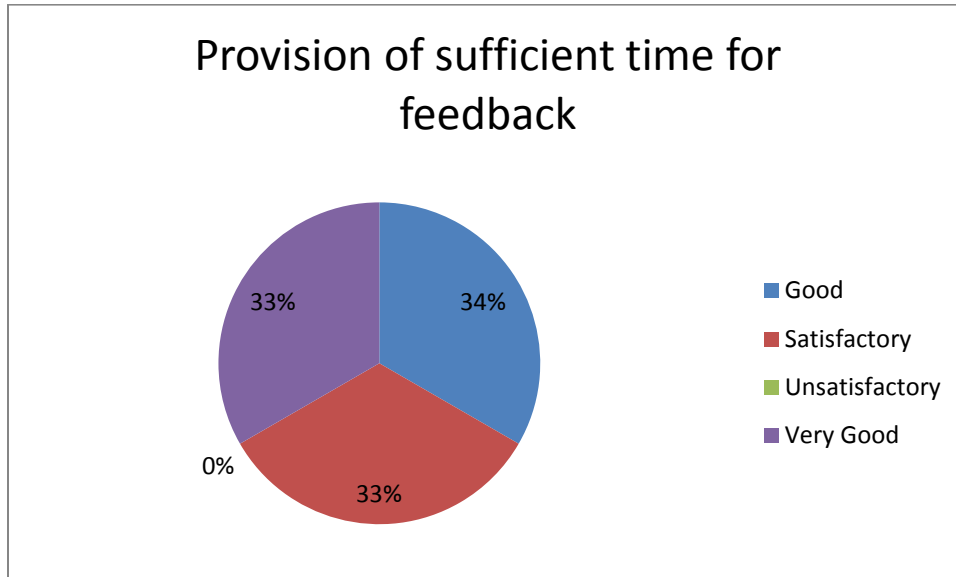
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



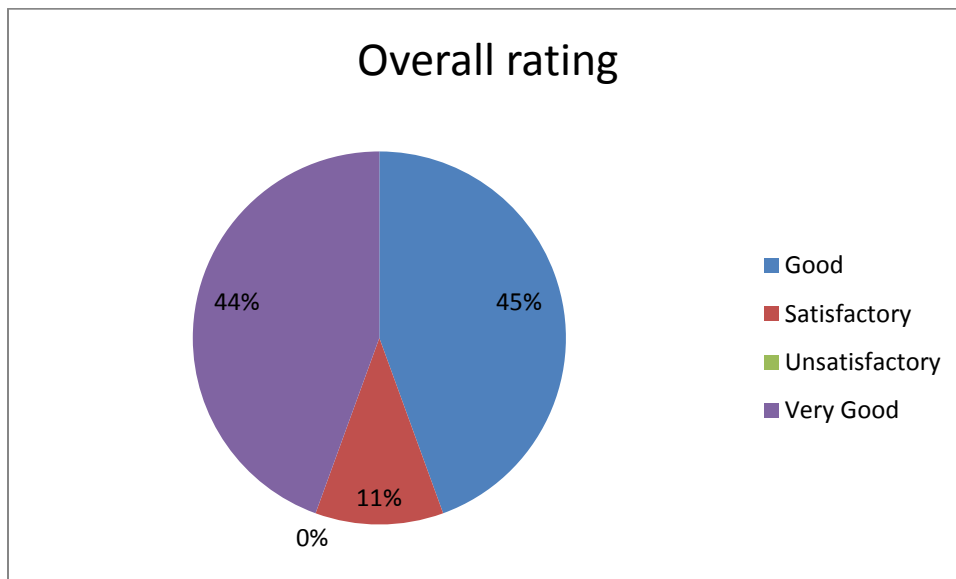
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



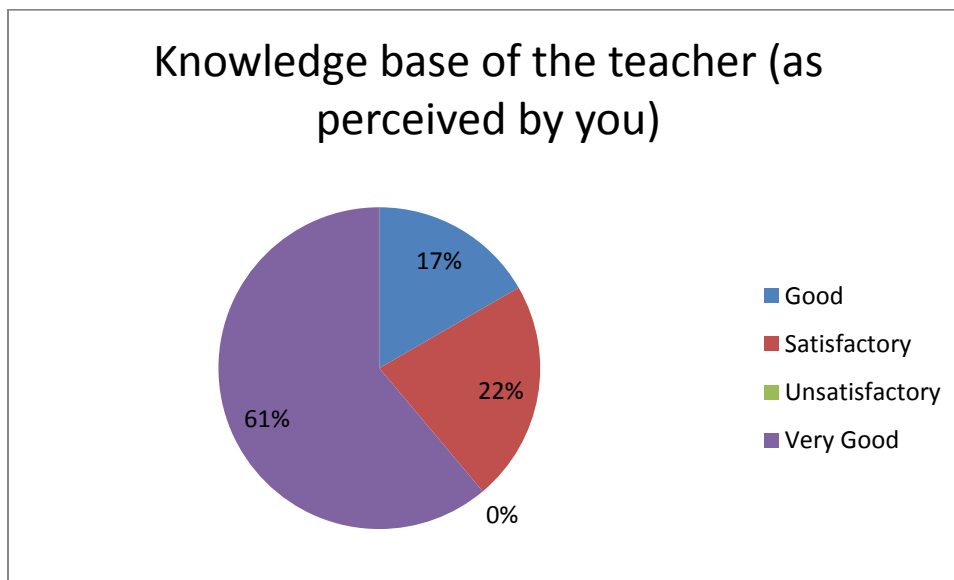
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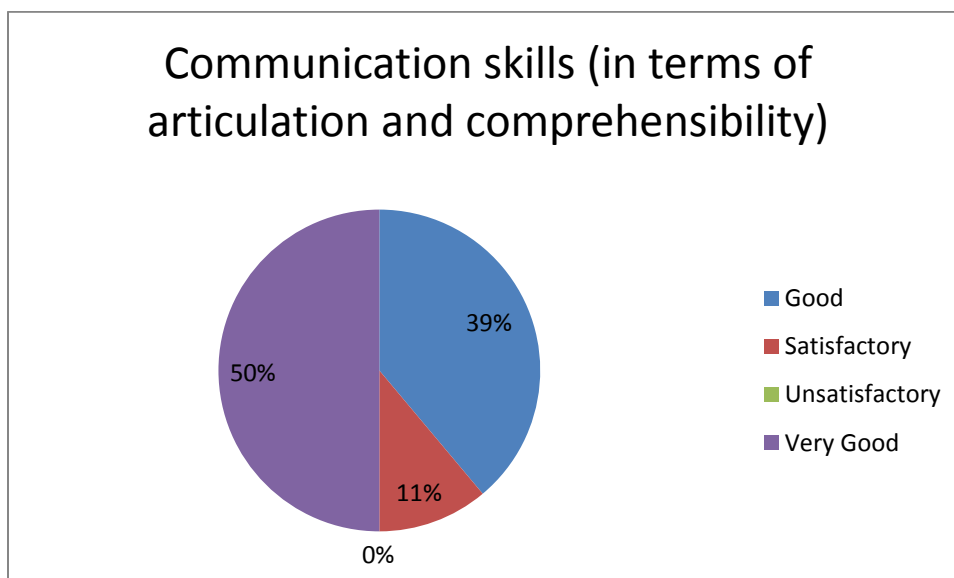
FY BBA

Paper 11 –

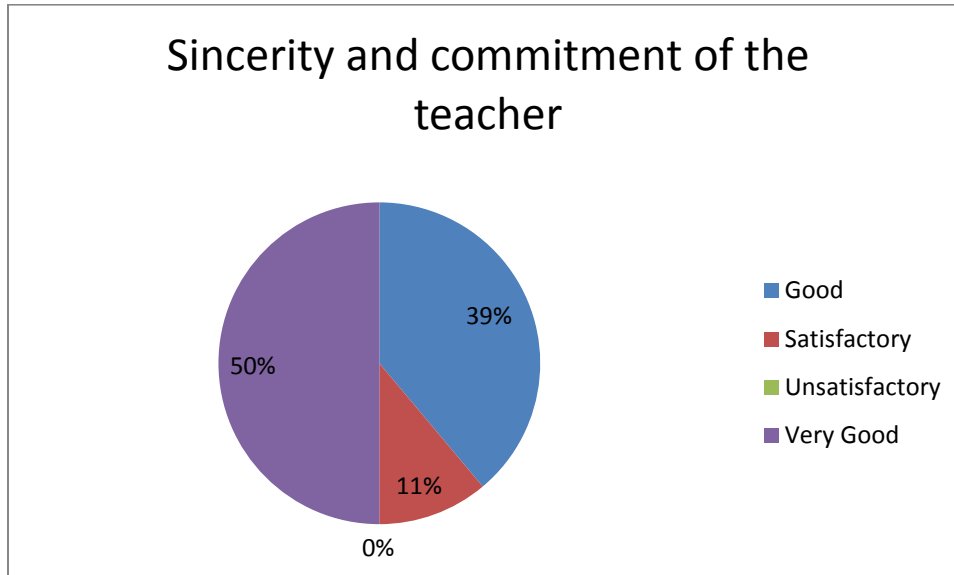
1. Knowledge base of the teacher (as perceived by you)



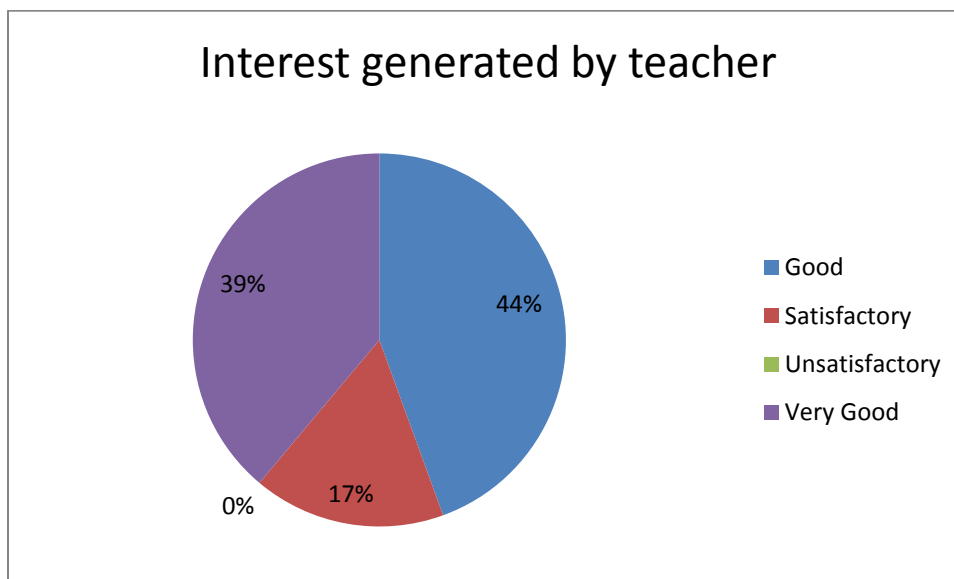
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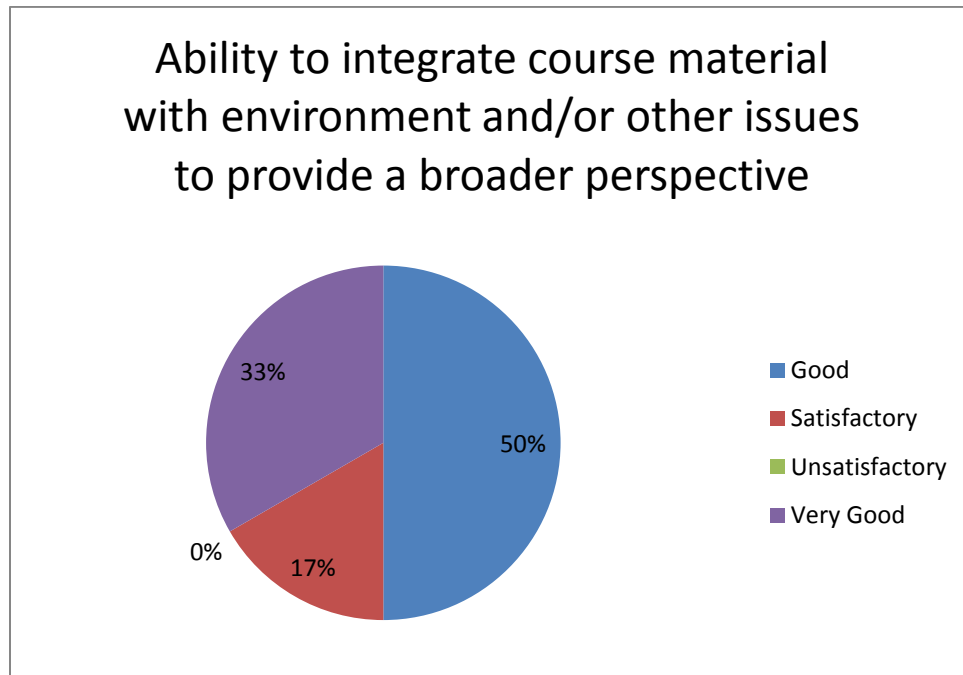
3. Sincerity and commitment of the teacher



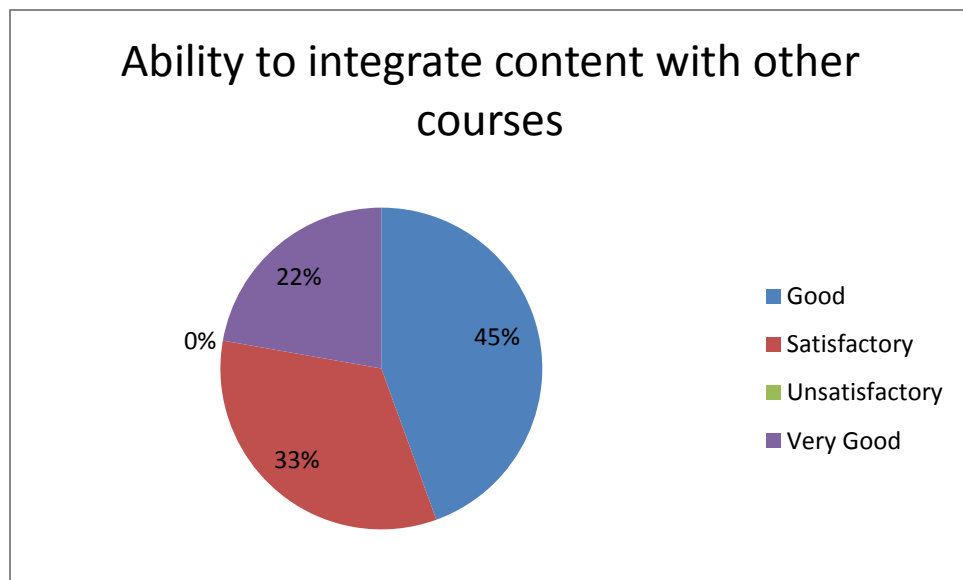
4. Interest generated by teacher



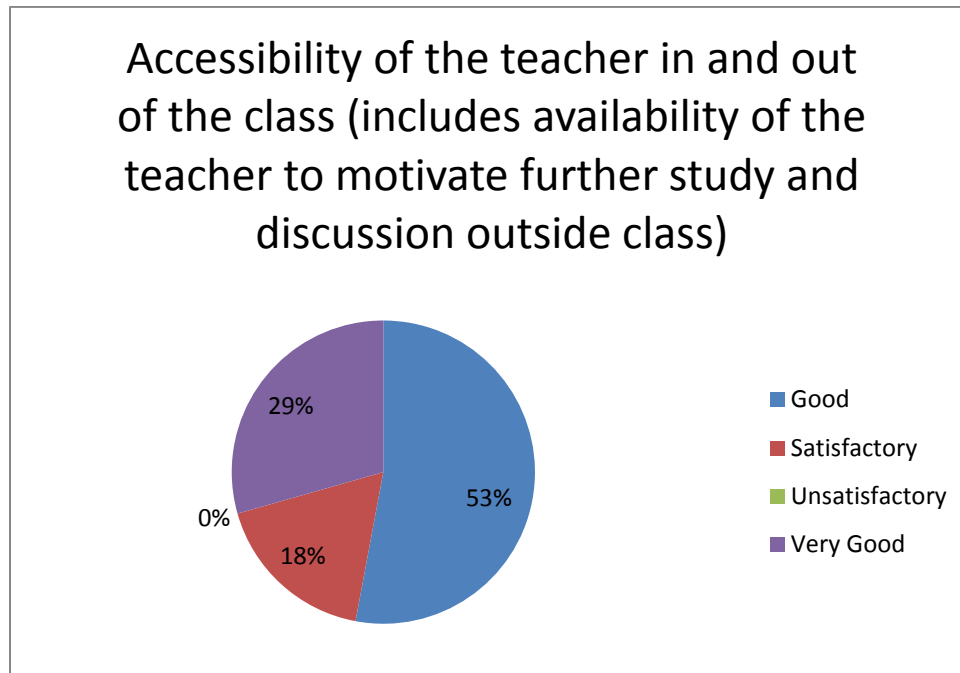
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



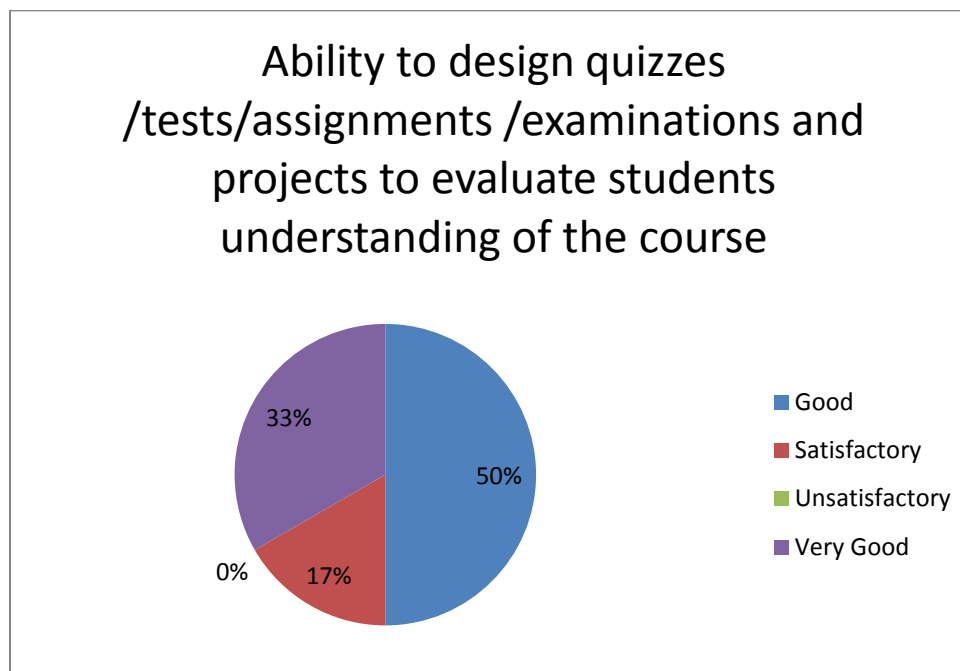
6. Ability to integrate content with other courses



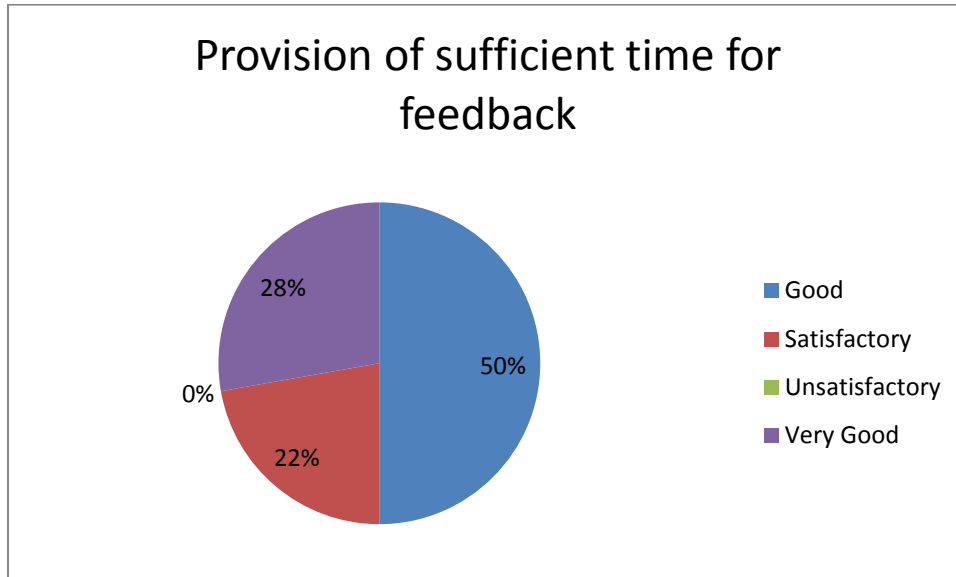
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



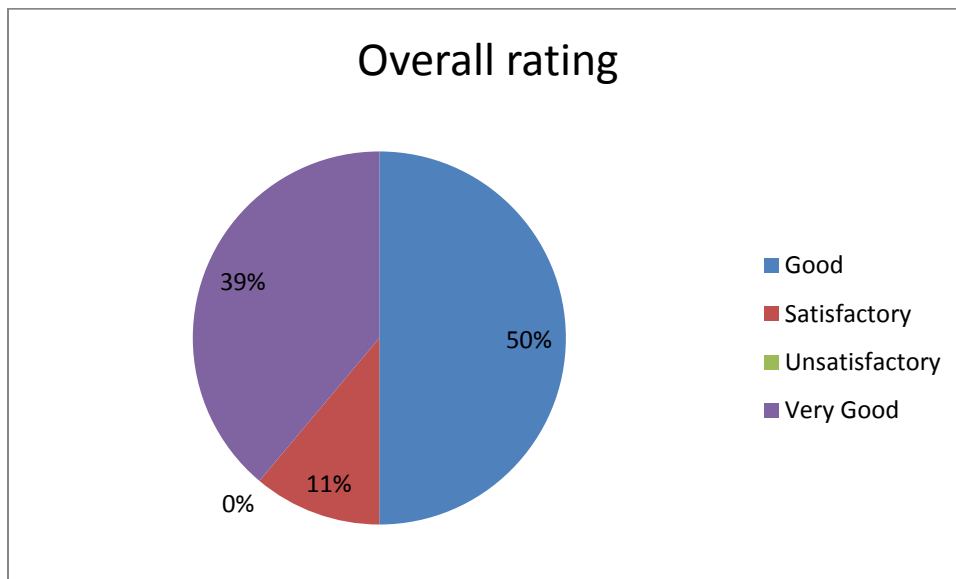
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



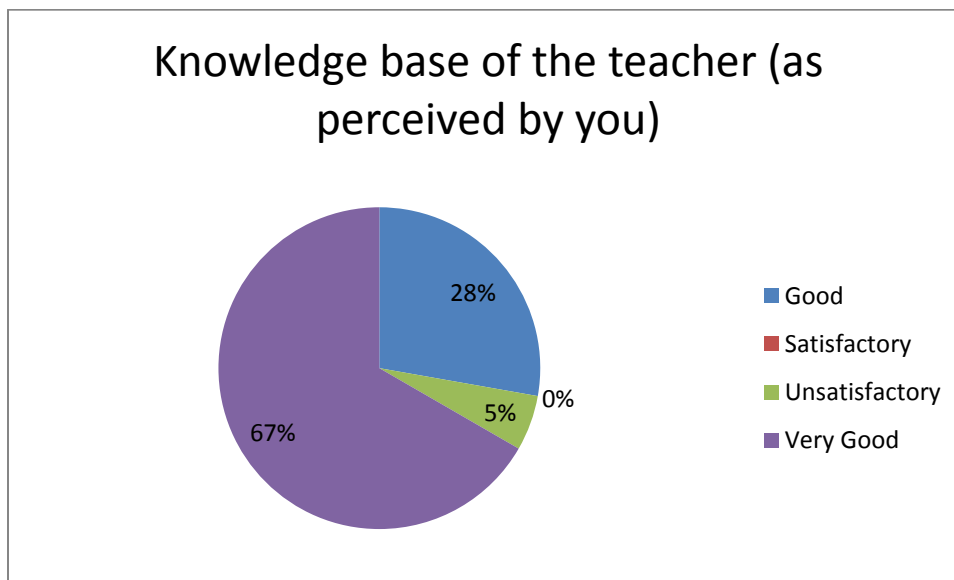
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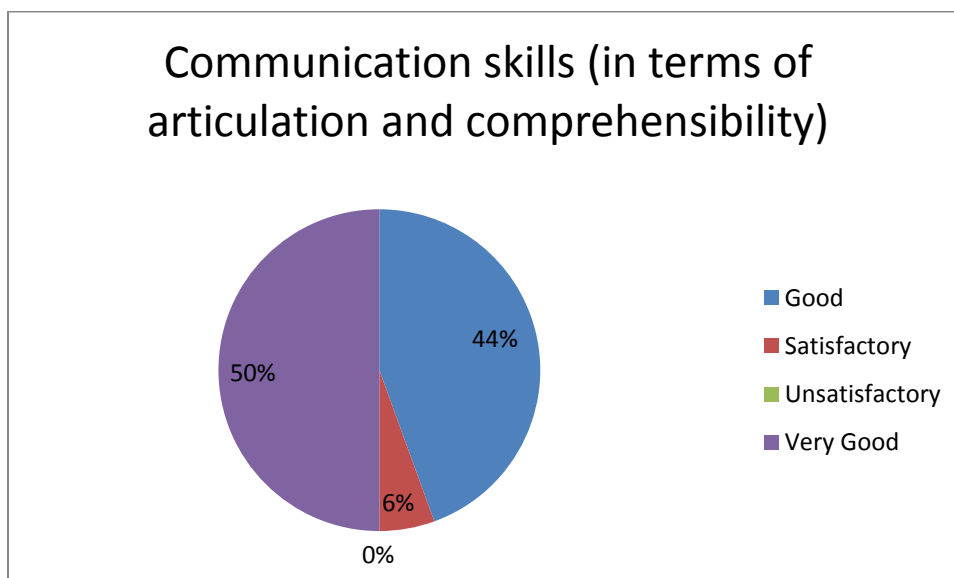
FY BBA

Paper 12 –

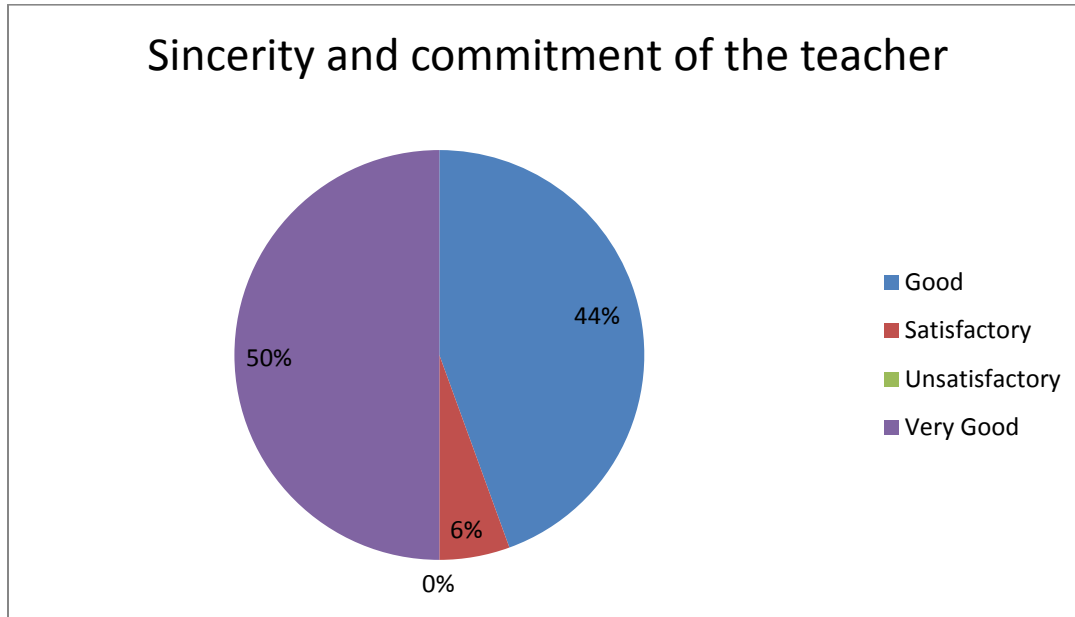
1. Knowledge base of the teacher (as perceived by you)



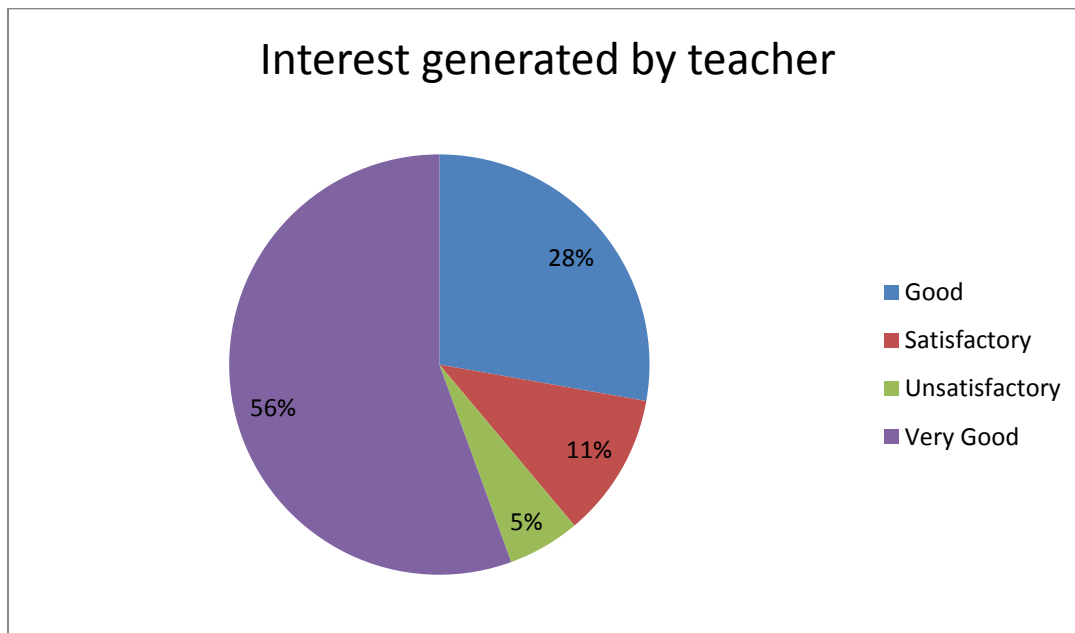
2. Communication skills (in terms of articulation and comprehensibility)



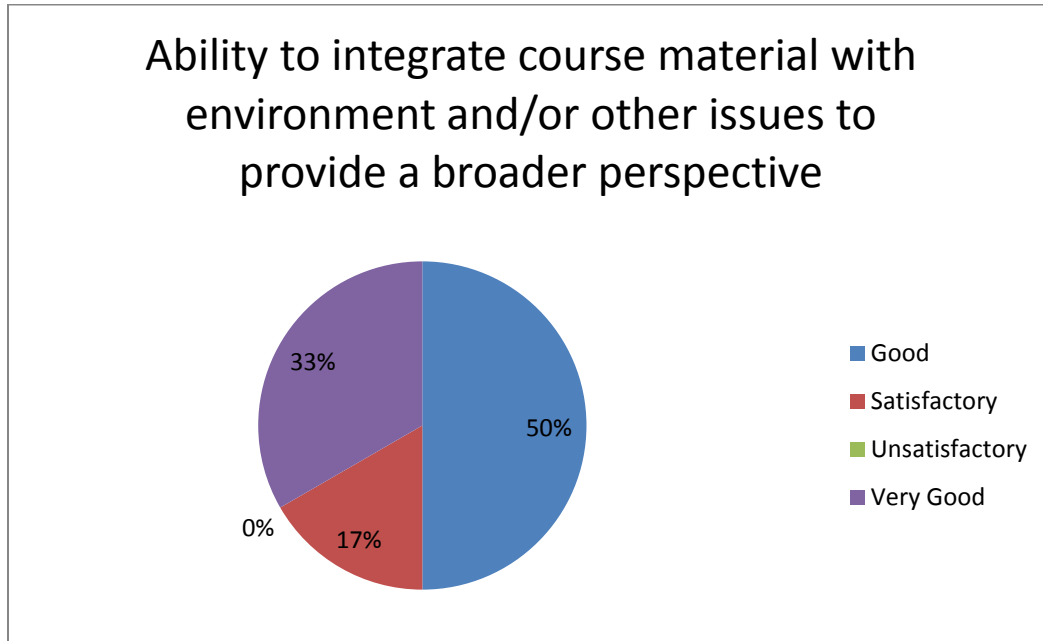
3. Sincerity and commitment of the teacher



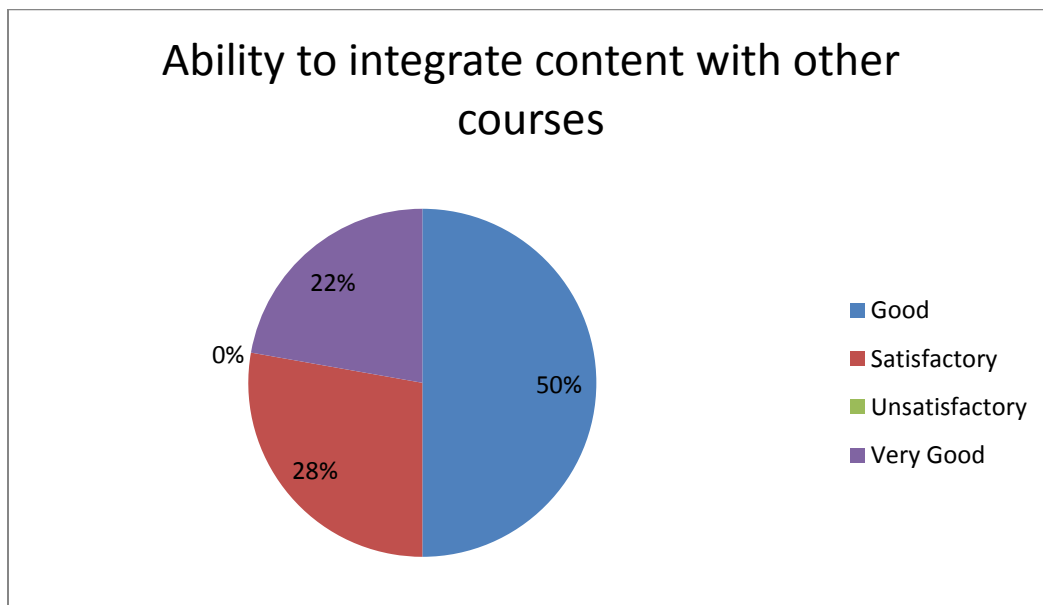
4. Interest generated by teacher



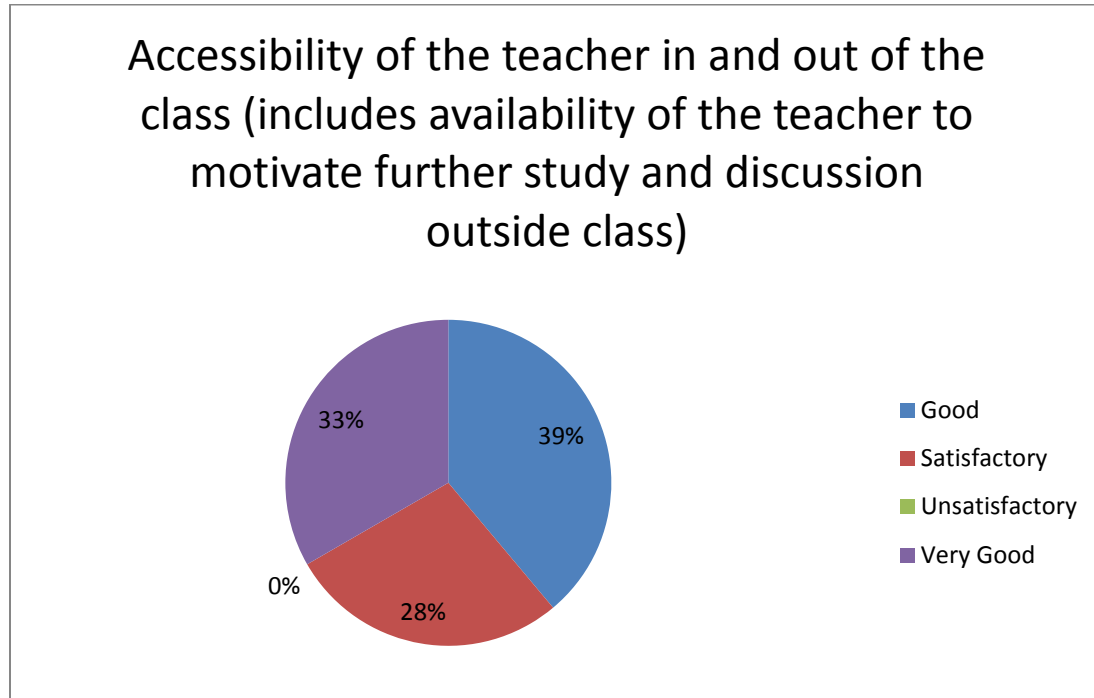
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



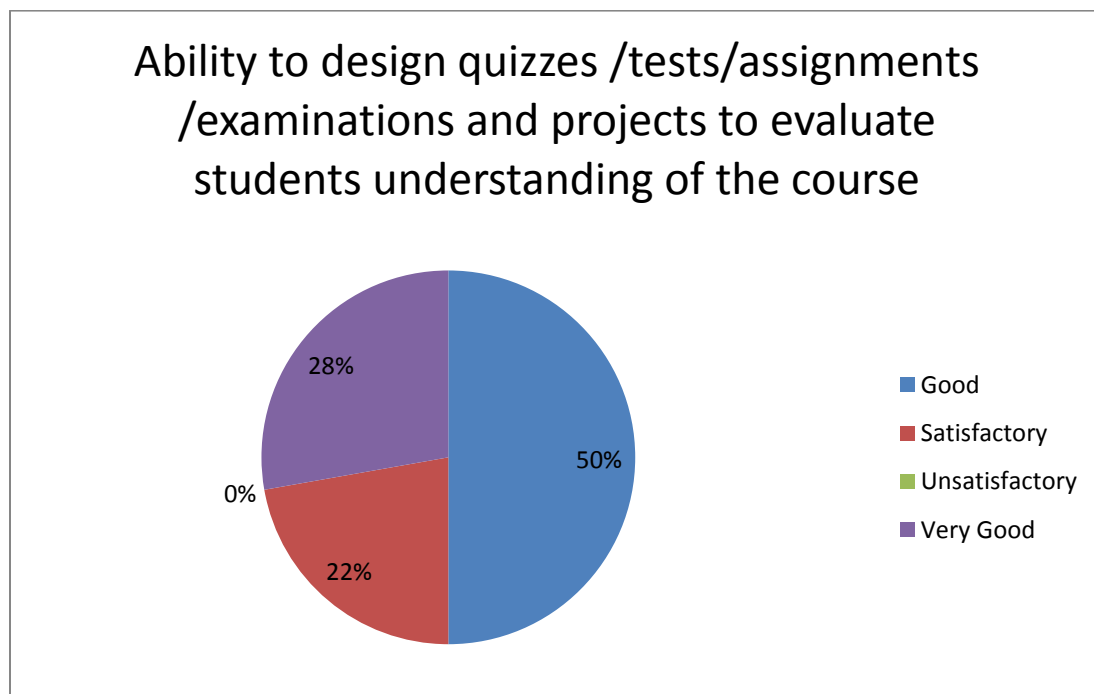
6. Ability to integrate content with other courses



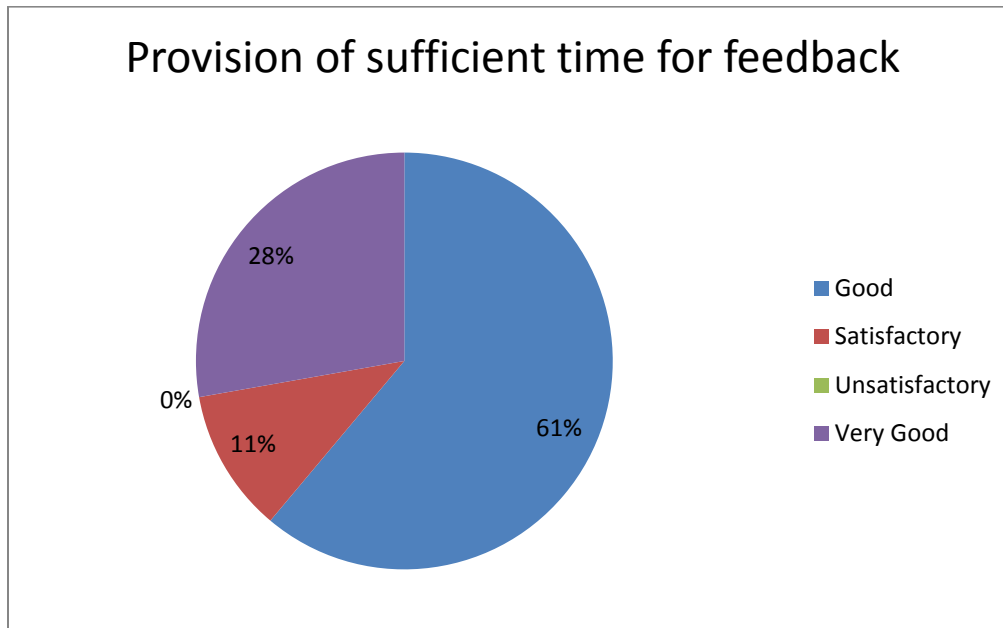
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



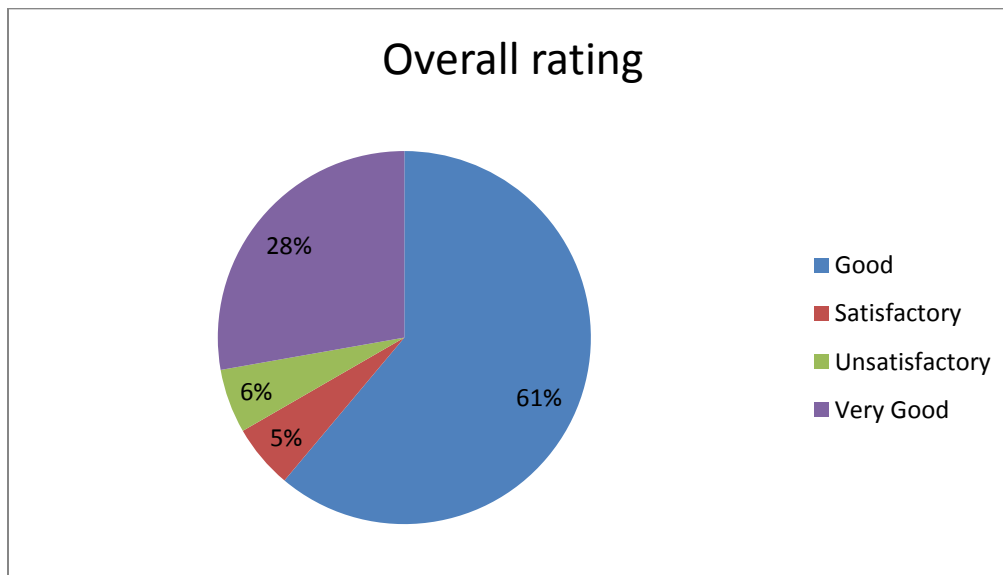
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



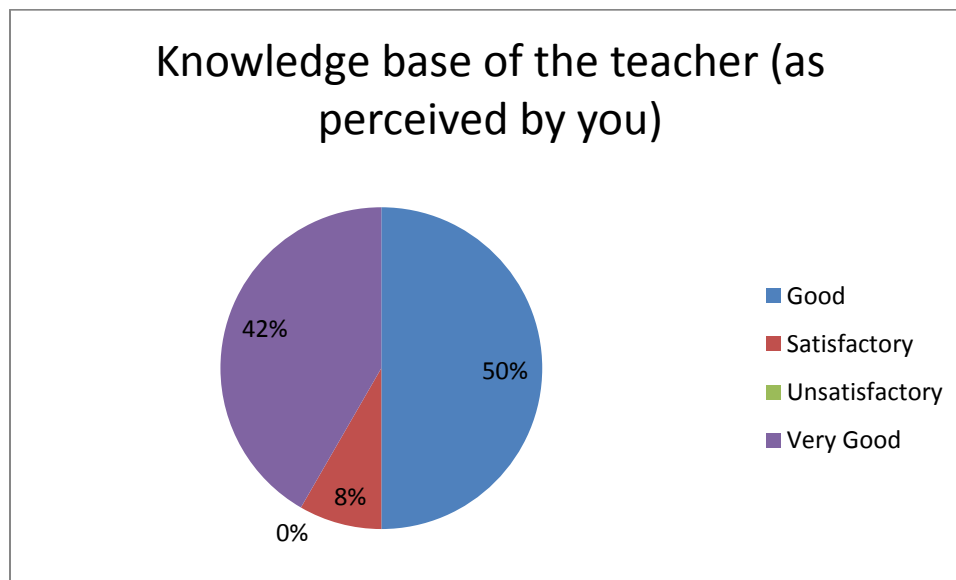
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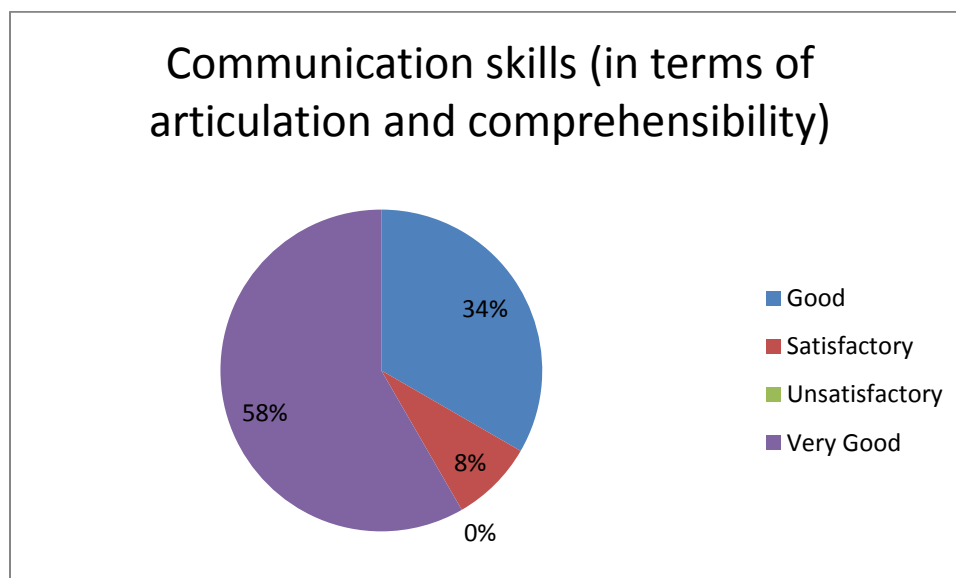
FY BBA CA

Paper 1 –

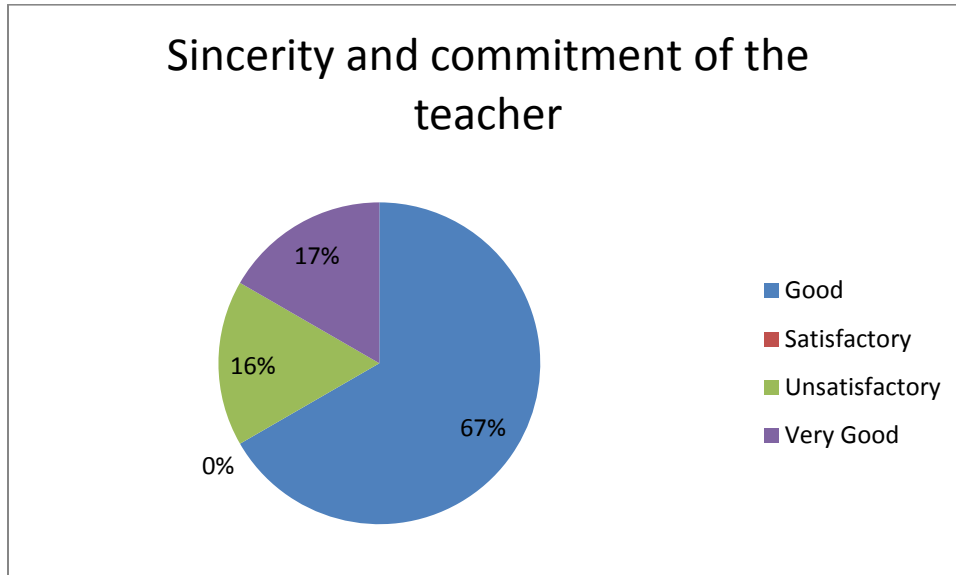
1. Knowledge base of the teacher (as perceived by you)



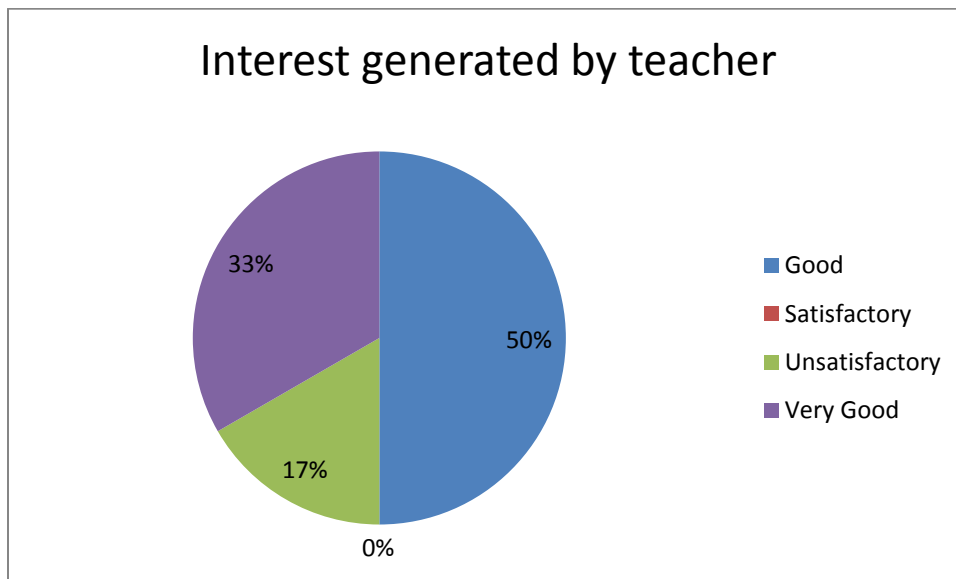
2. Communication skills (in terms of articulation and comprehensibility)



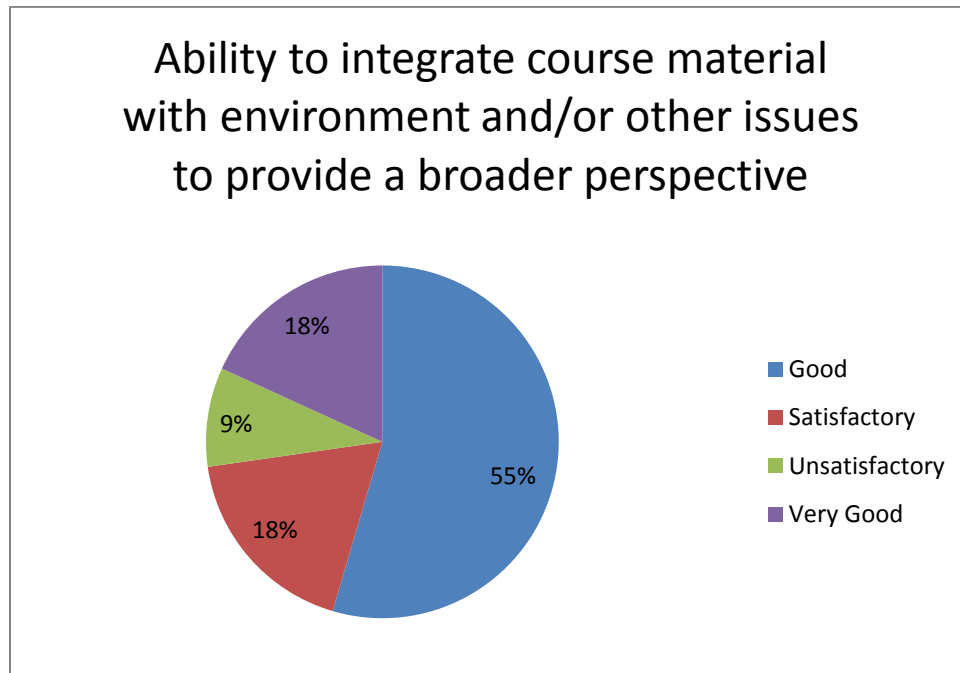
3. Sincerity and commitment of the teacher



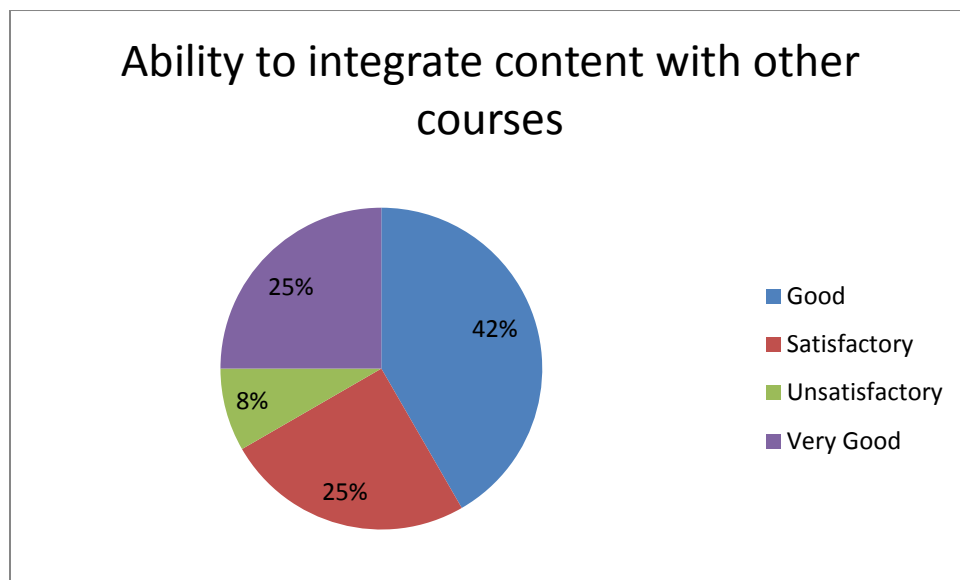
4. Interest generated by teacher



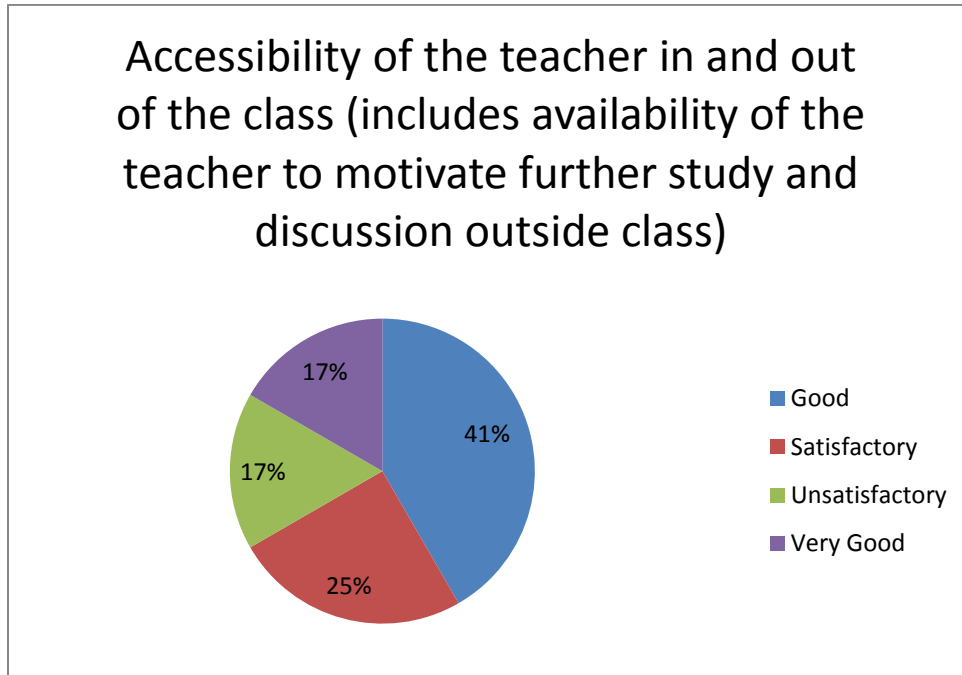
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



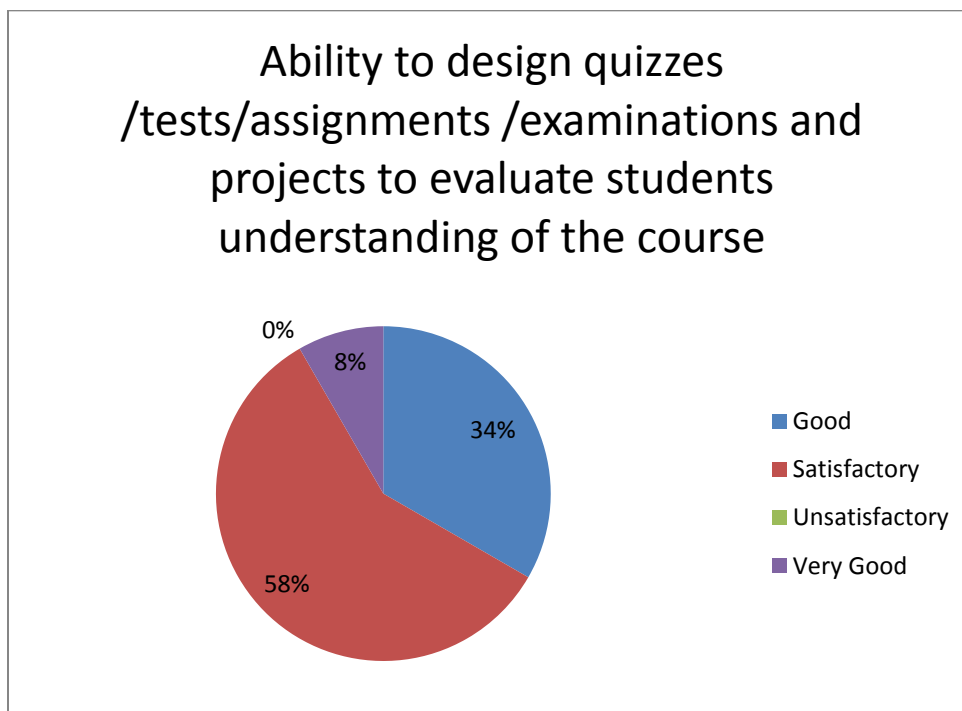
6. Ability to integrate content with other courses



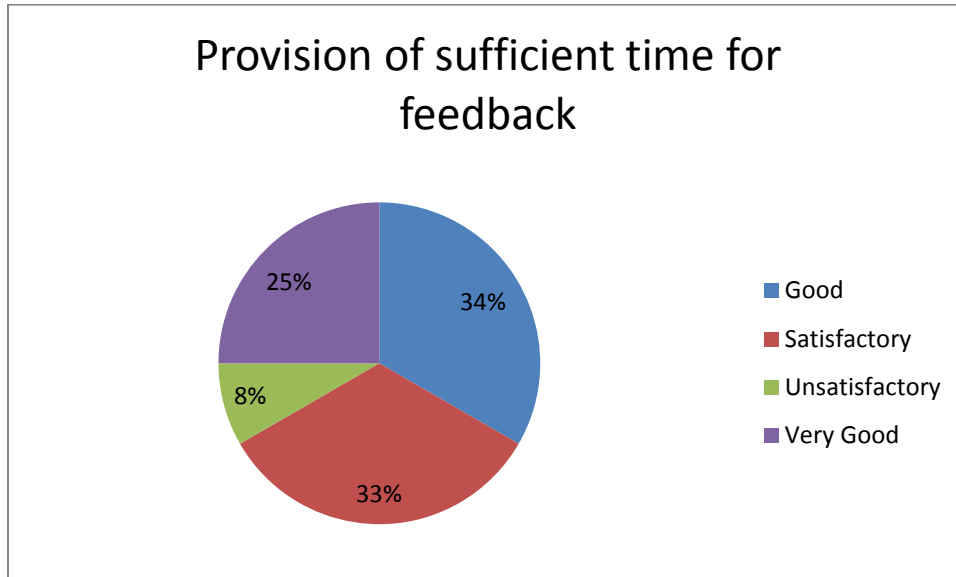
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



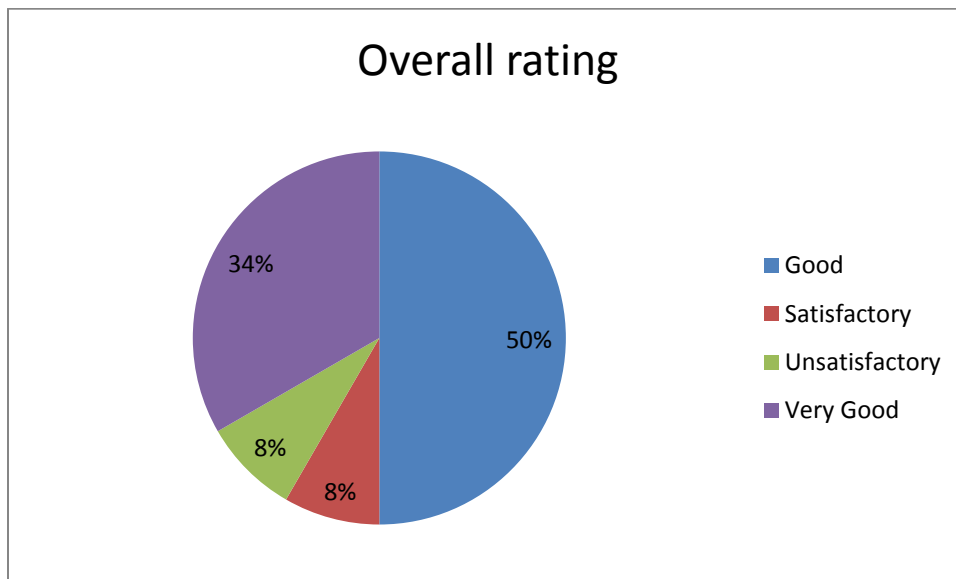
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



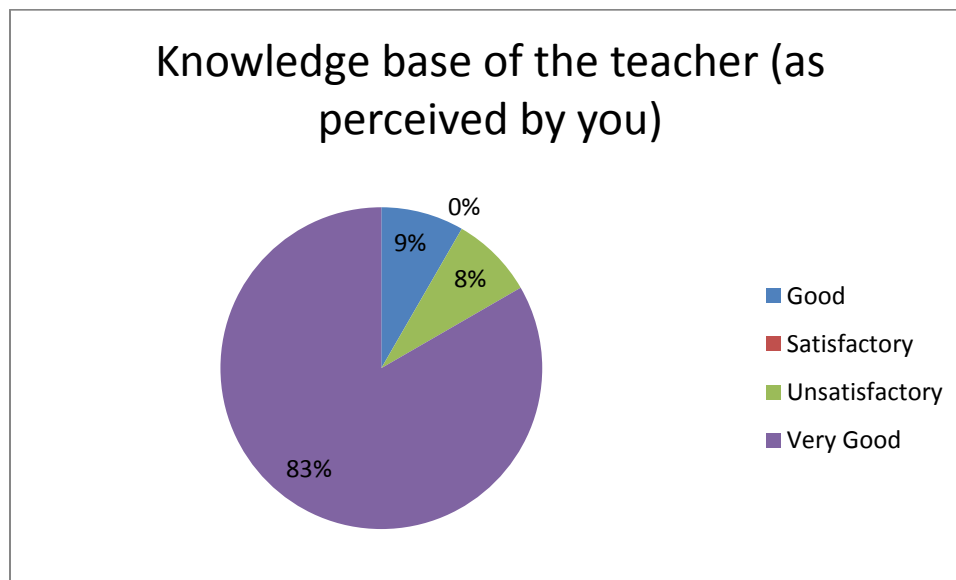
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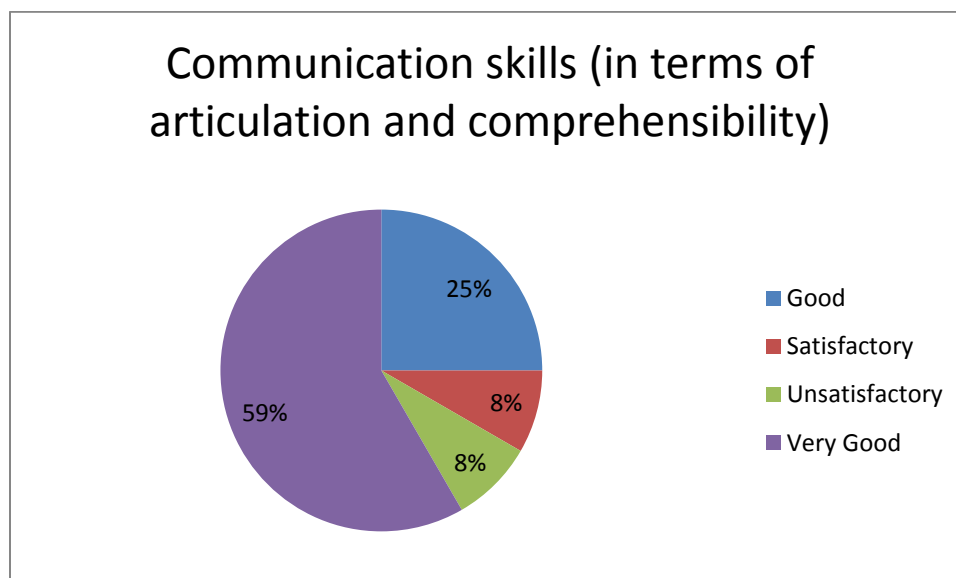
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Paper 2 –

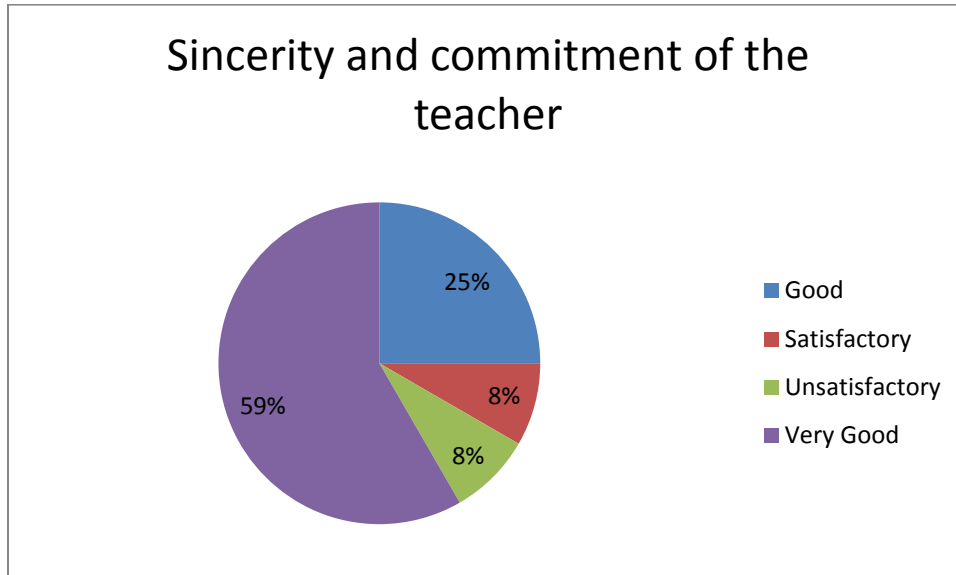
1. Knowledge base of the teacher (as perceived by you)



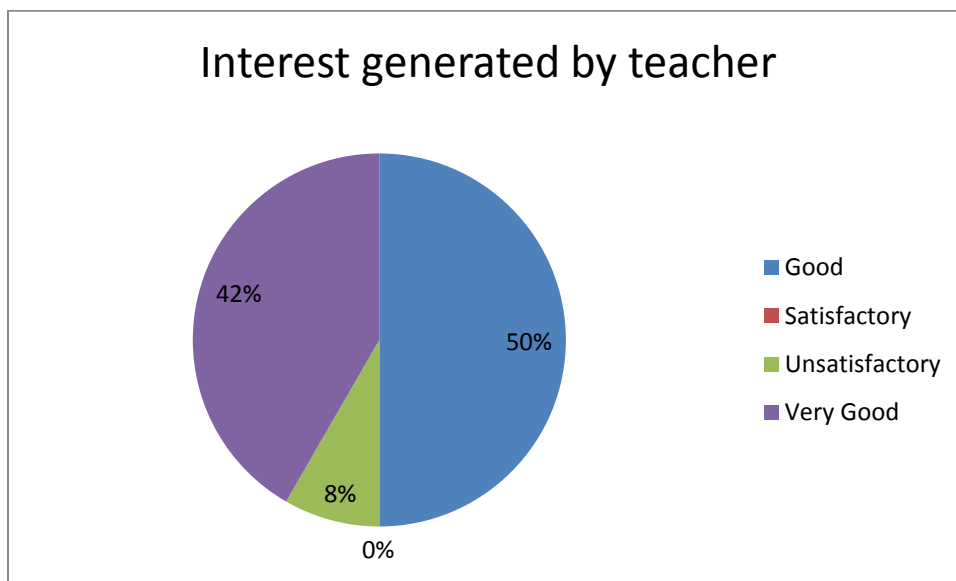
2. Communication skills (in terms of articulation and comprehensibility)



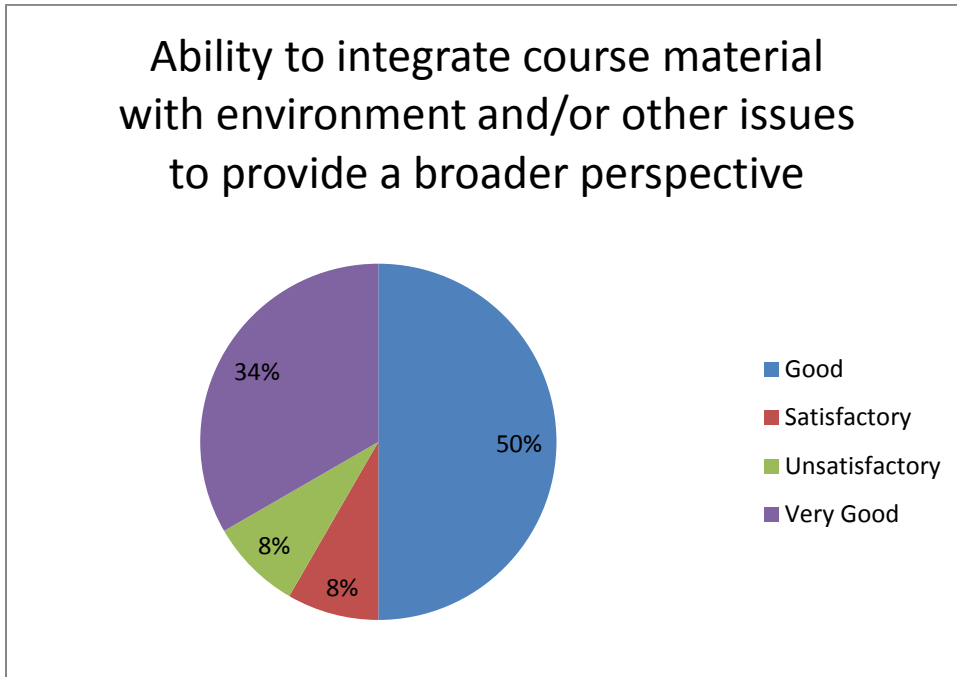
3. Sincerity and commitment of the teacher



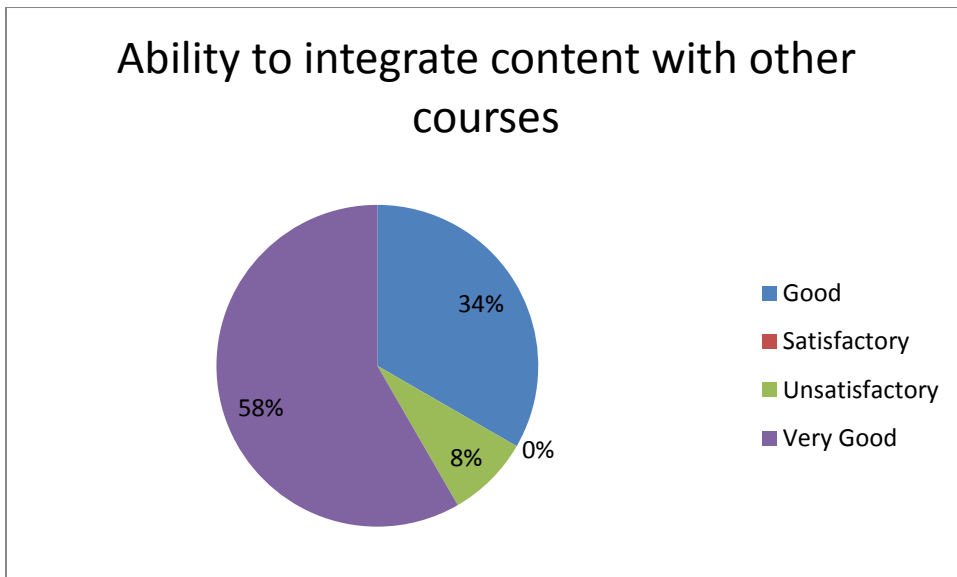
4. Interest generated by teacher



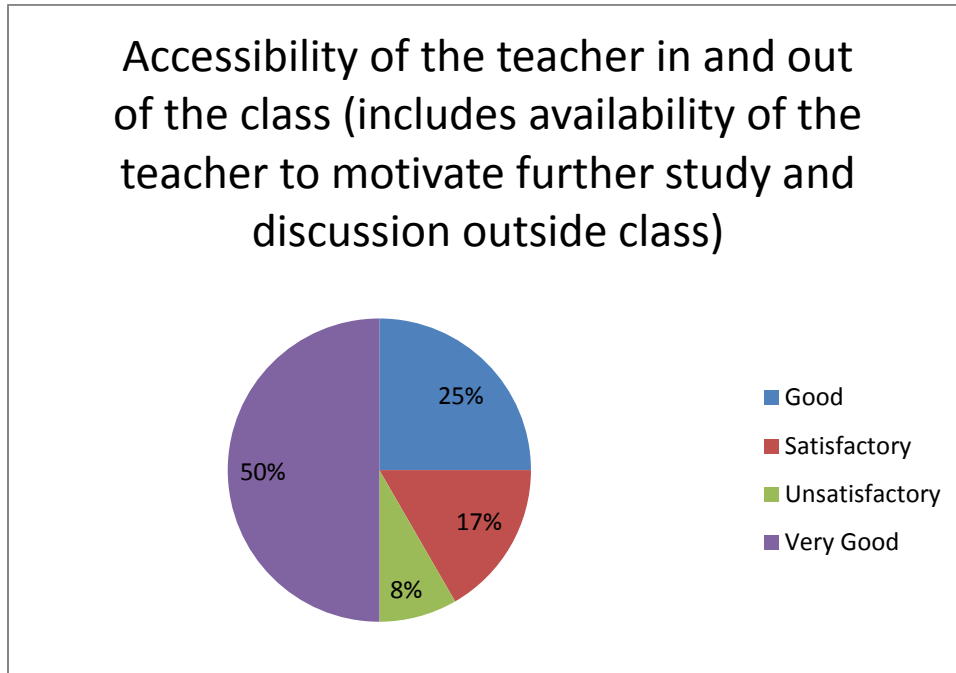
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



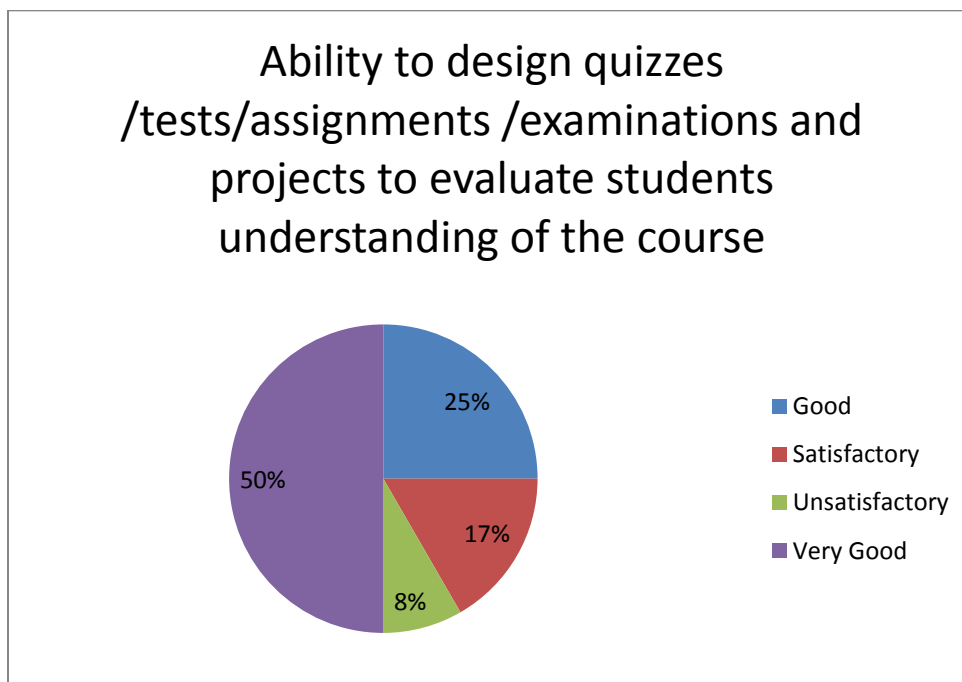
6. Ability to integrate content with other courses



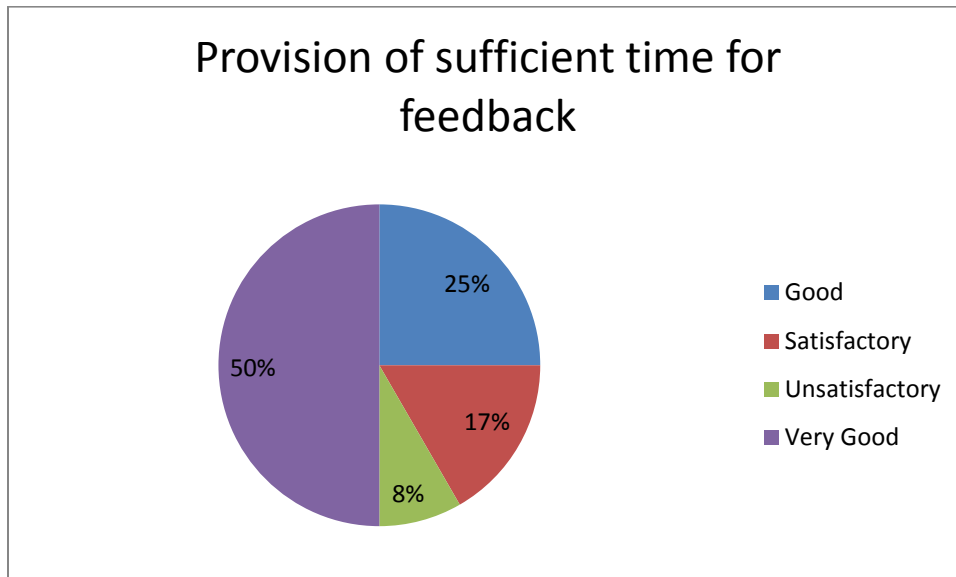
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



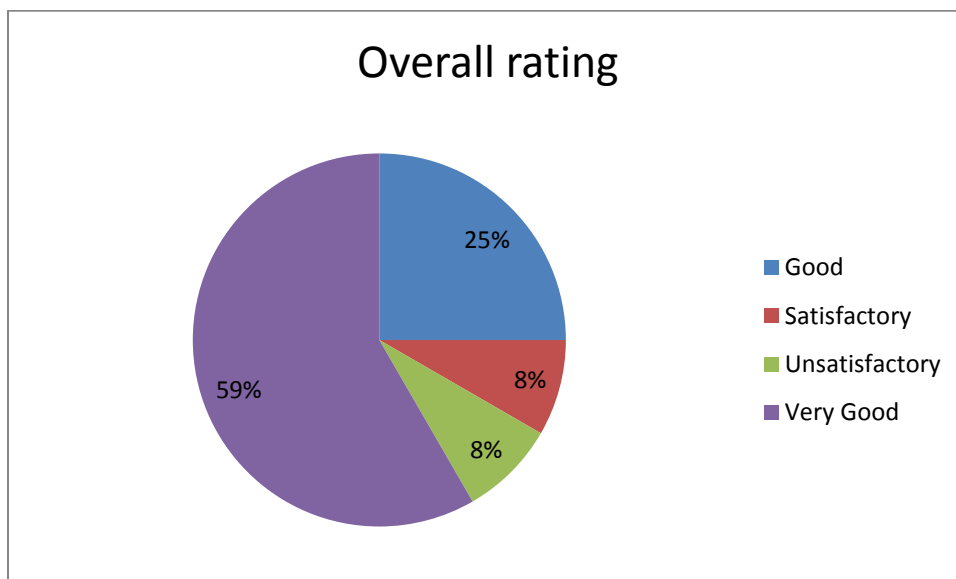
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



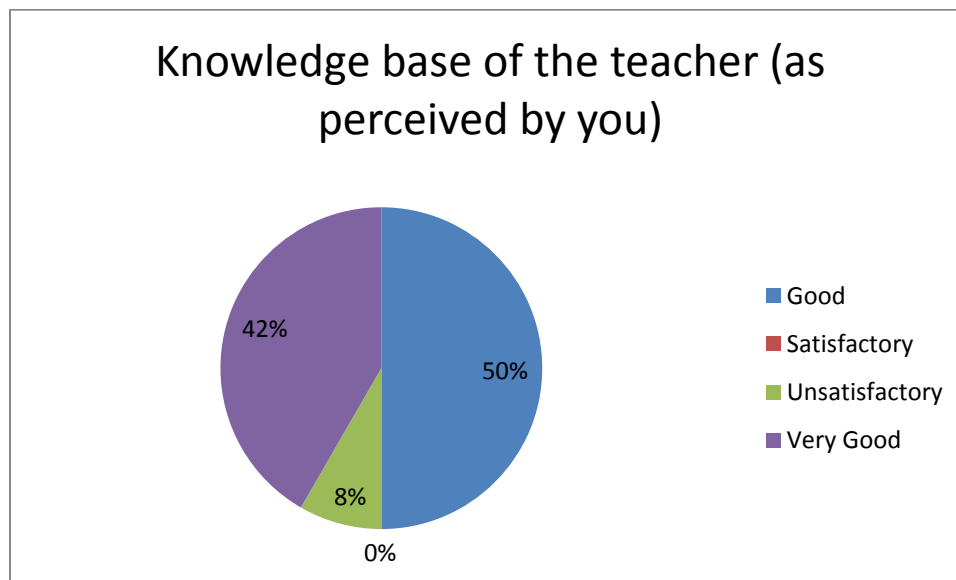
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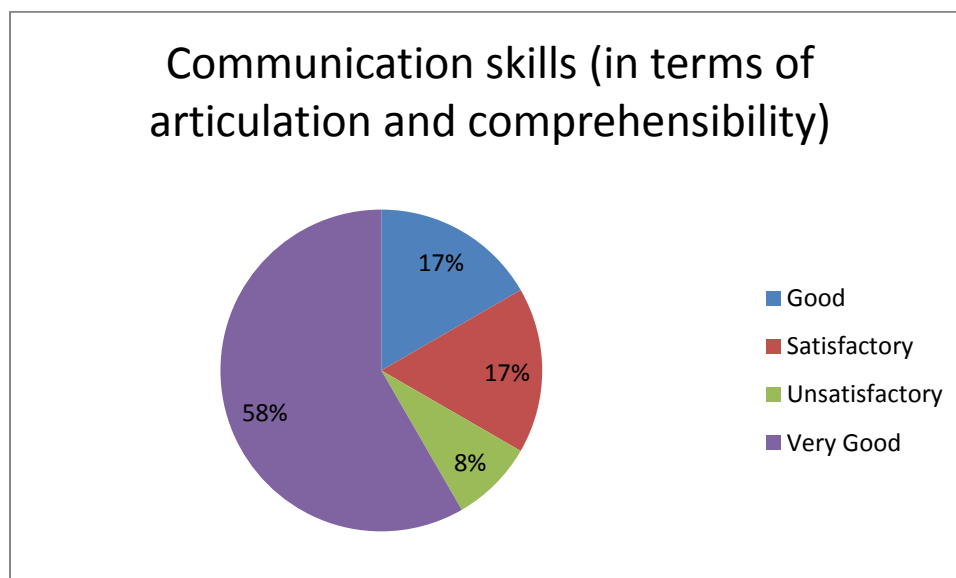
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Paper 3 –

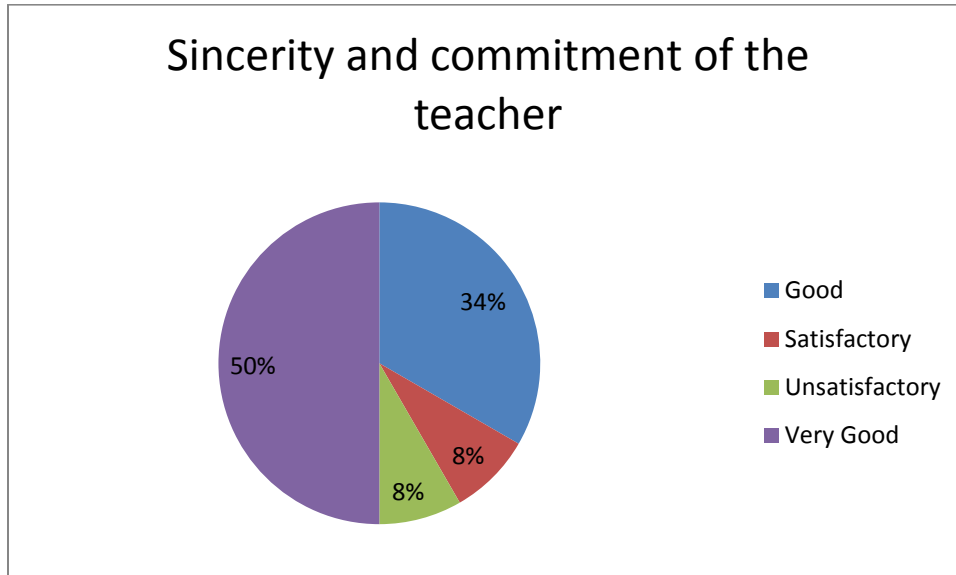
1. Knowledge base of the teacher (as perceived by you)



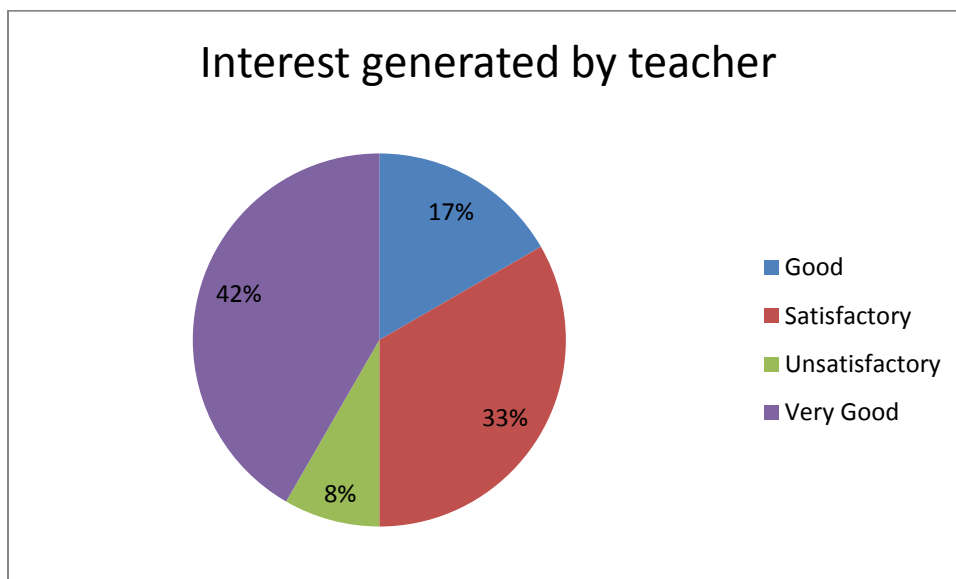
2. Communication skills (in terms of articulation and comprehensibility)



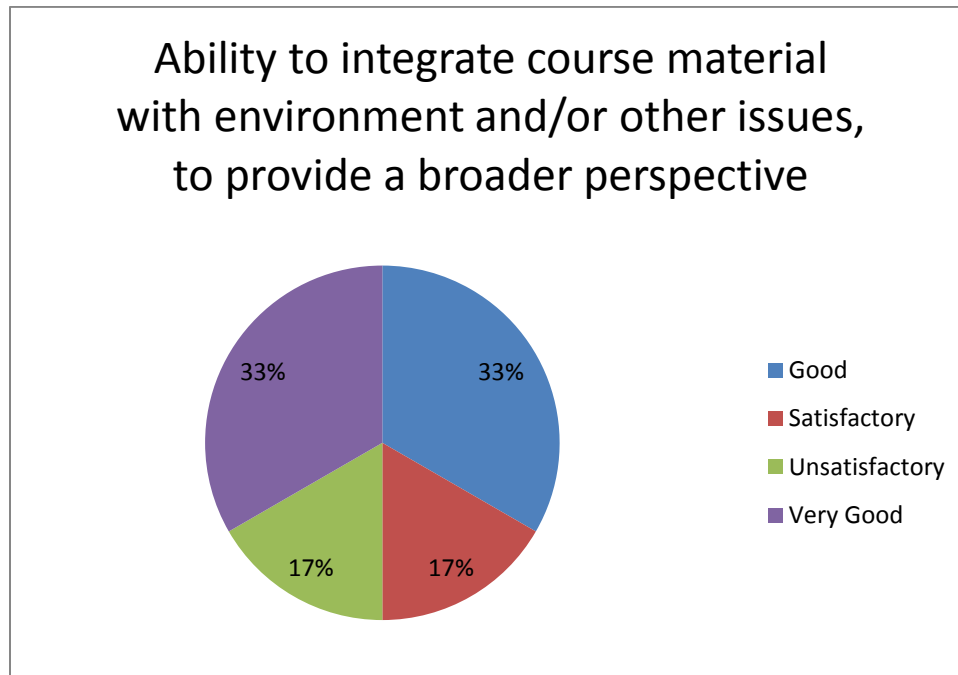
3. Sincerity and commitment of the teacher



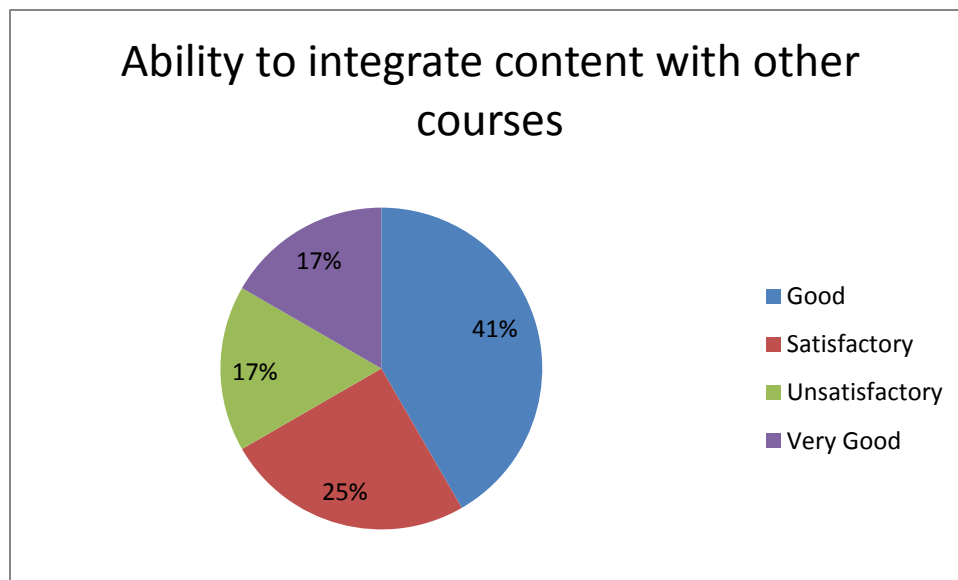
4. Interest generated by teacher



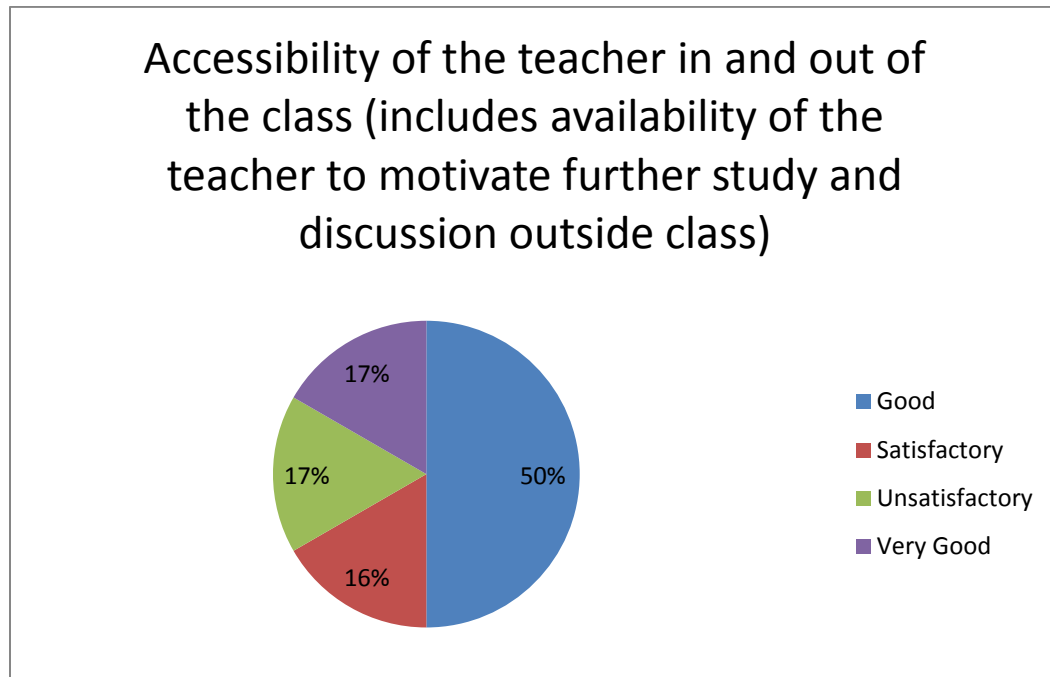
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



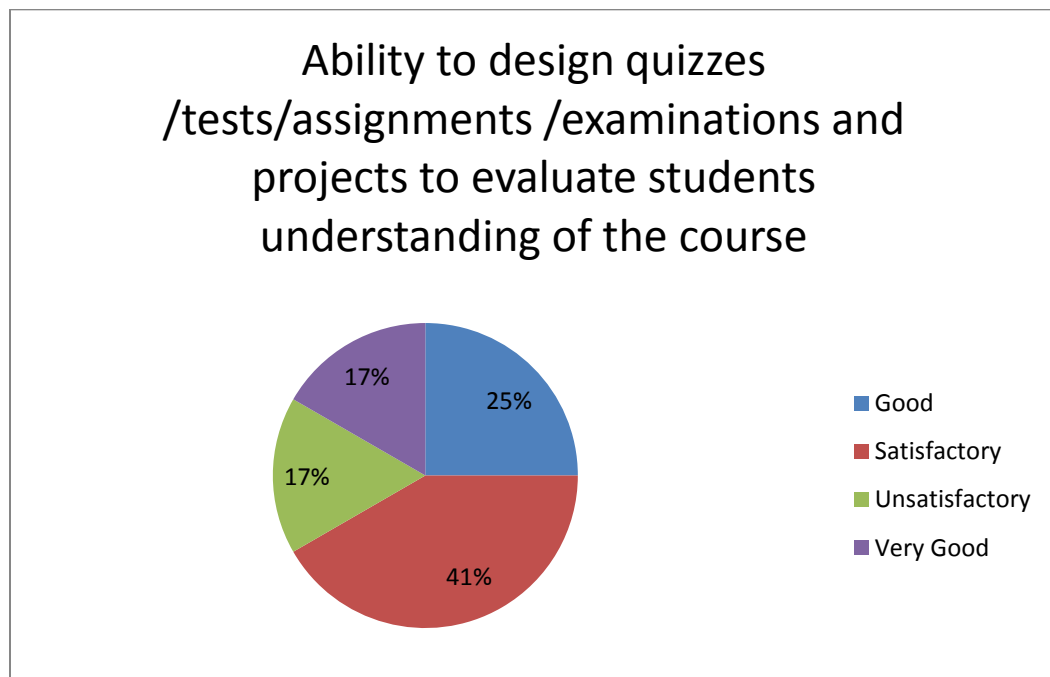
6. Ability to integrate content with other courses



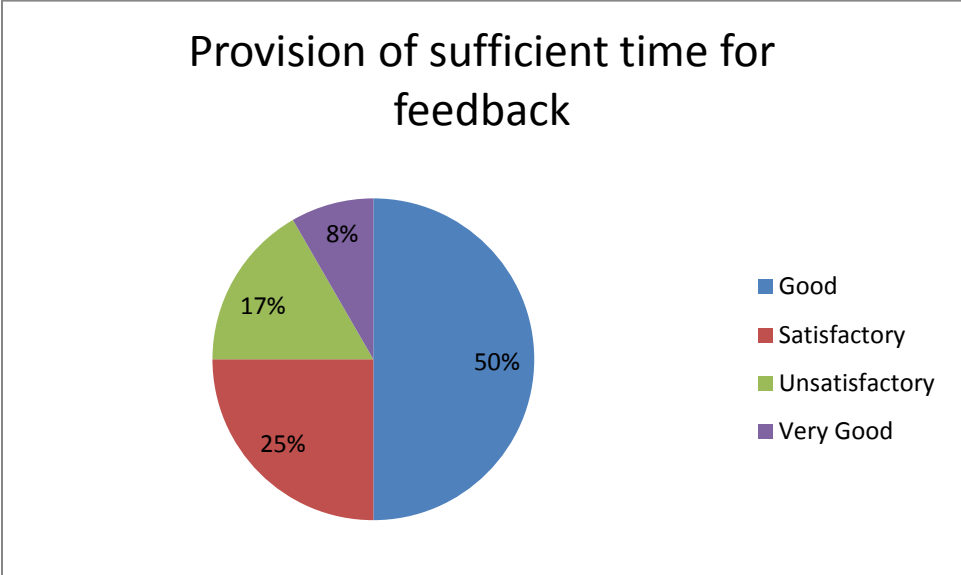
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



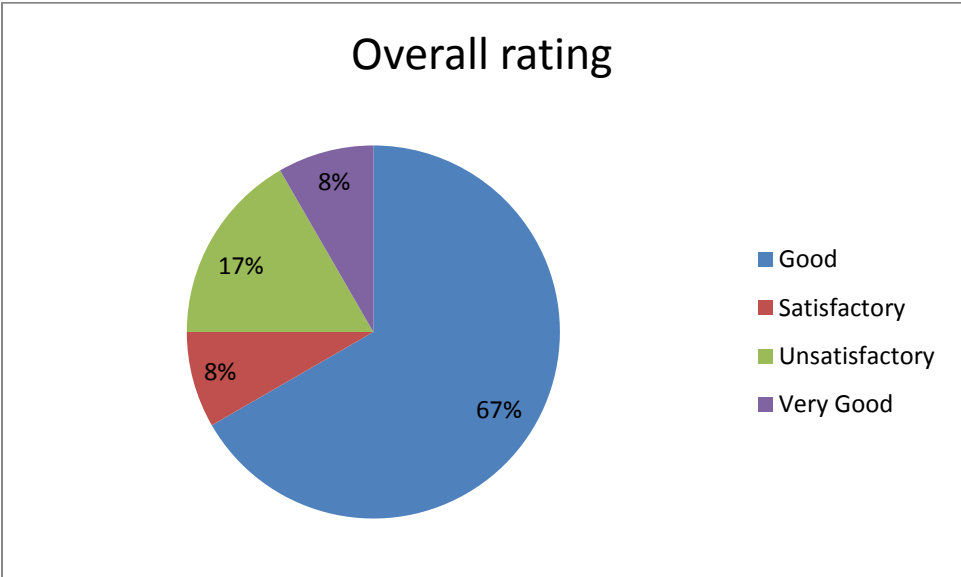
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



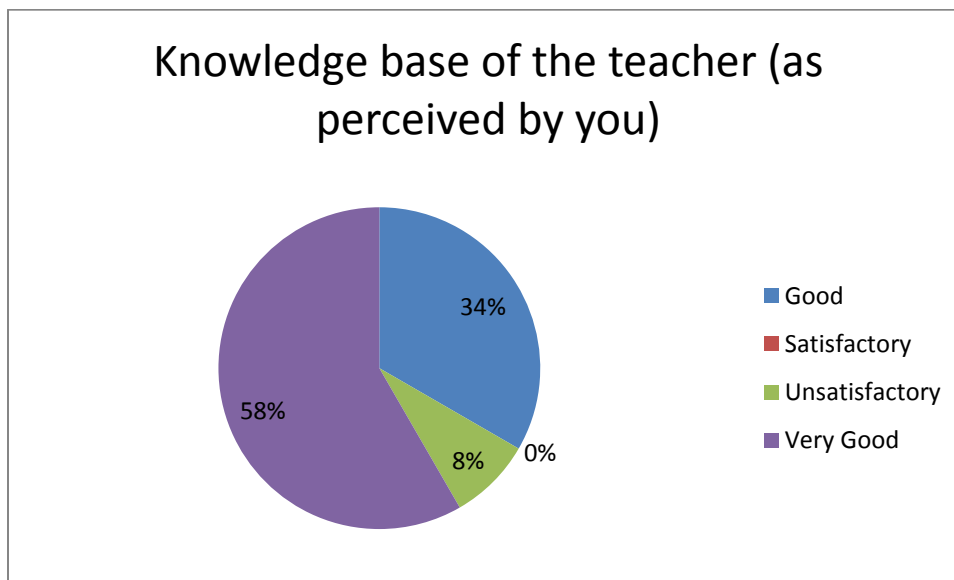
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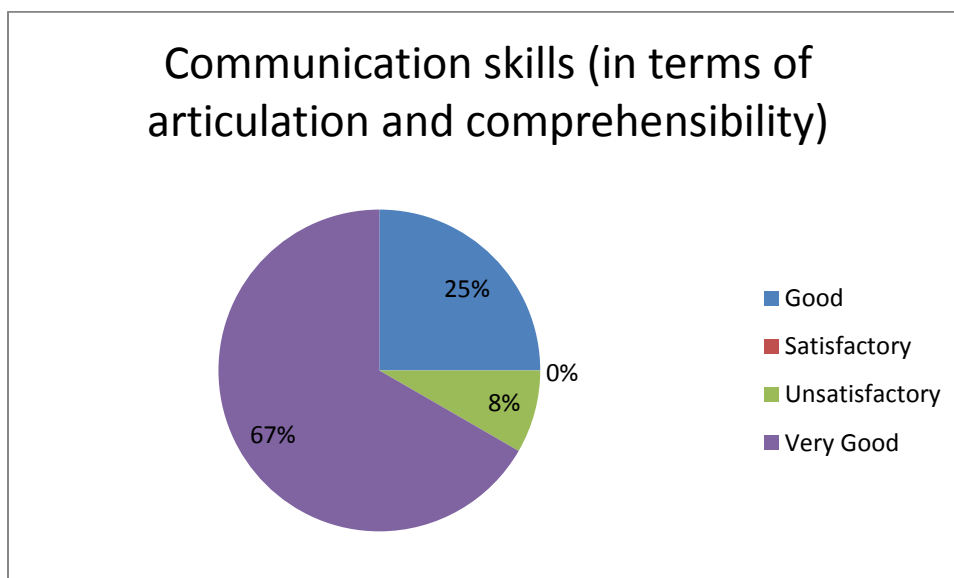
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Paper 4 –

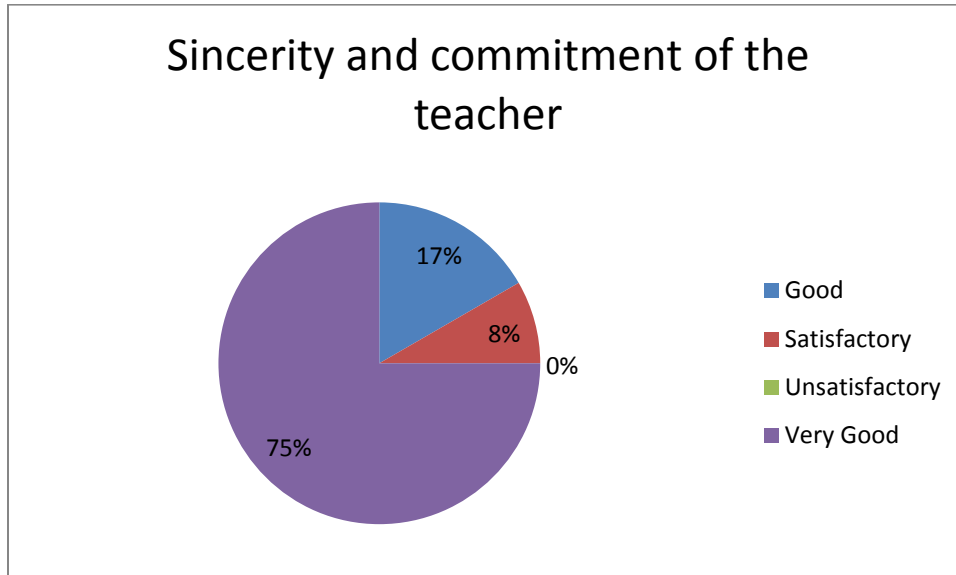
1. Knowledge base of the teacher (as perceived by you)



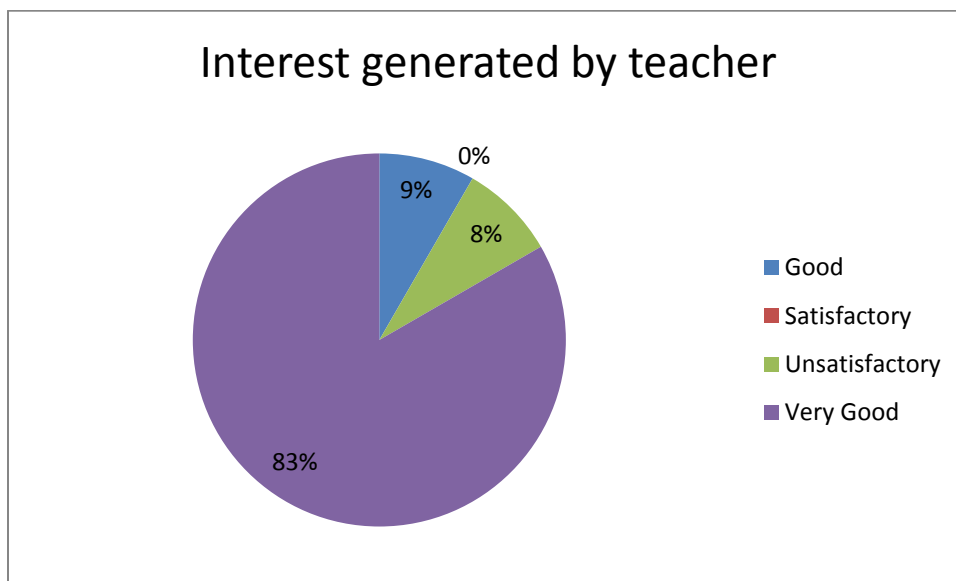
2. Communication skills (in terms of articulation and comprehensibility)



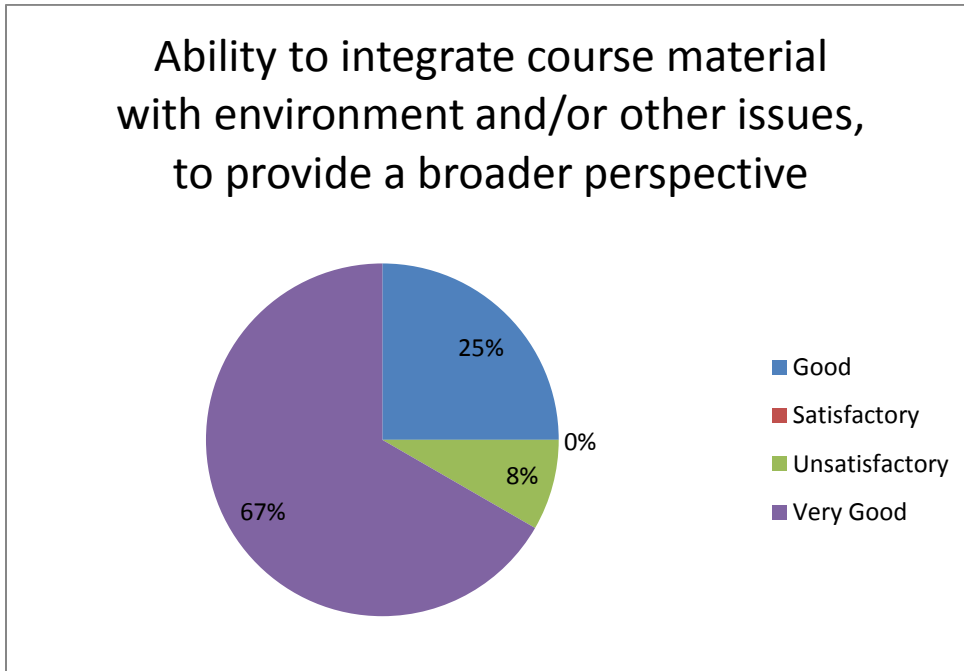
3. Sincerity and commitment of the teacher



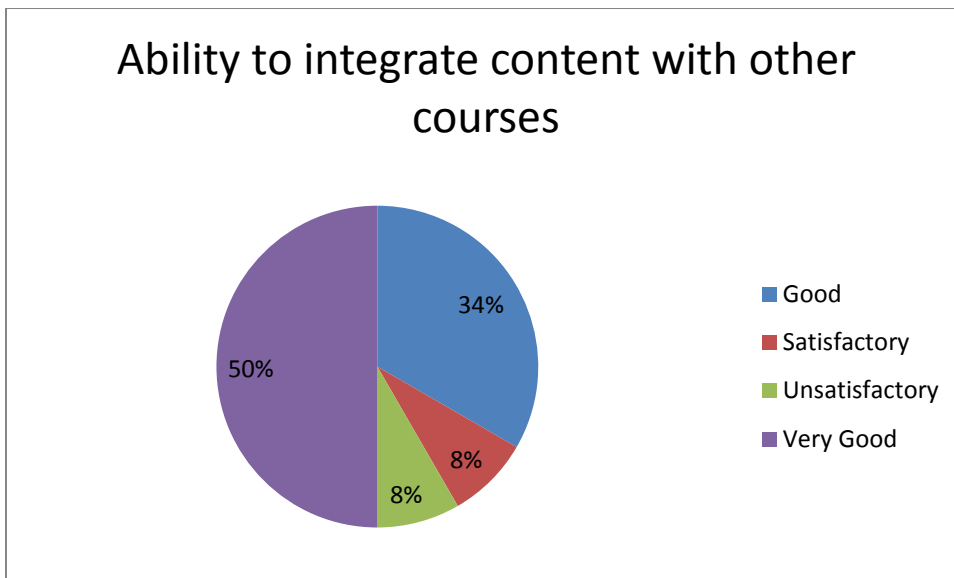
4. Interest generated by teacher



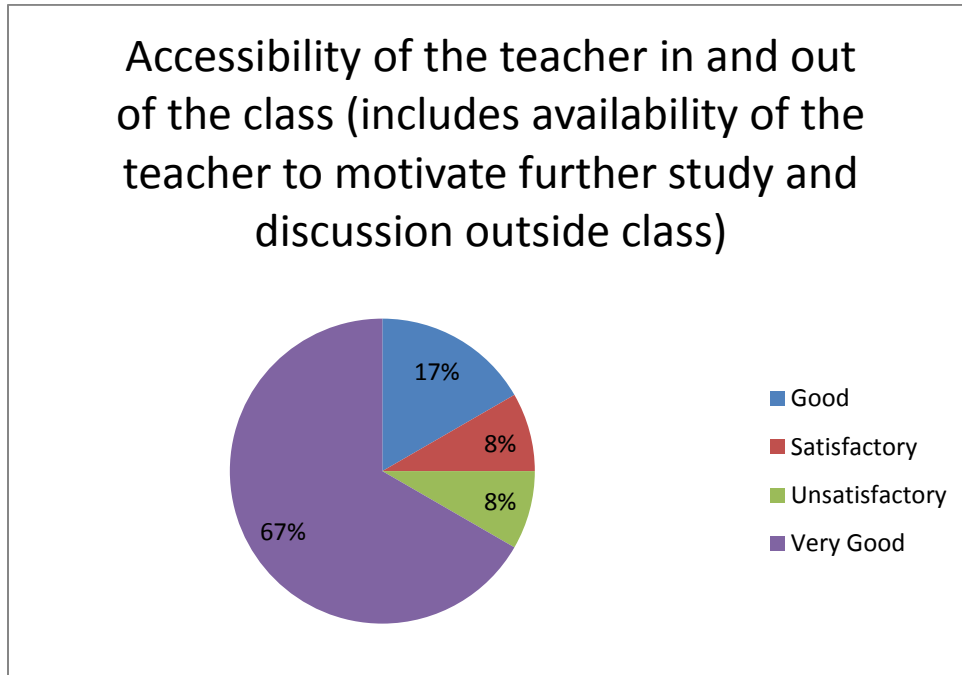
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



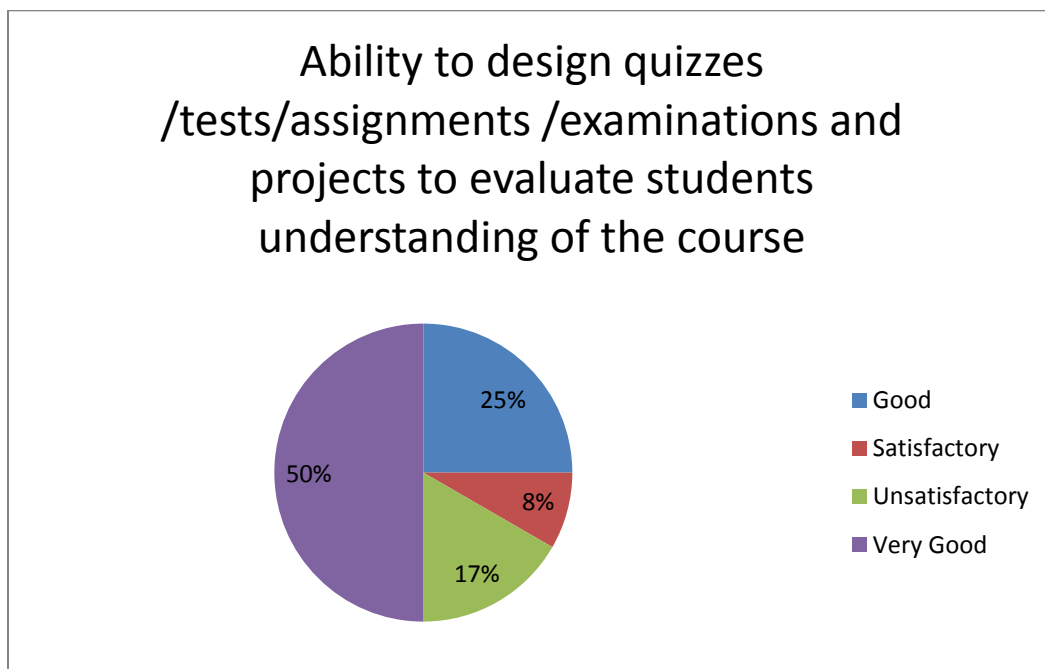
6. Ability to integrate content with other courses



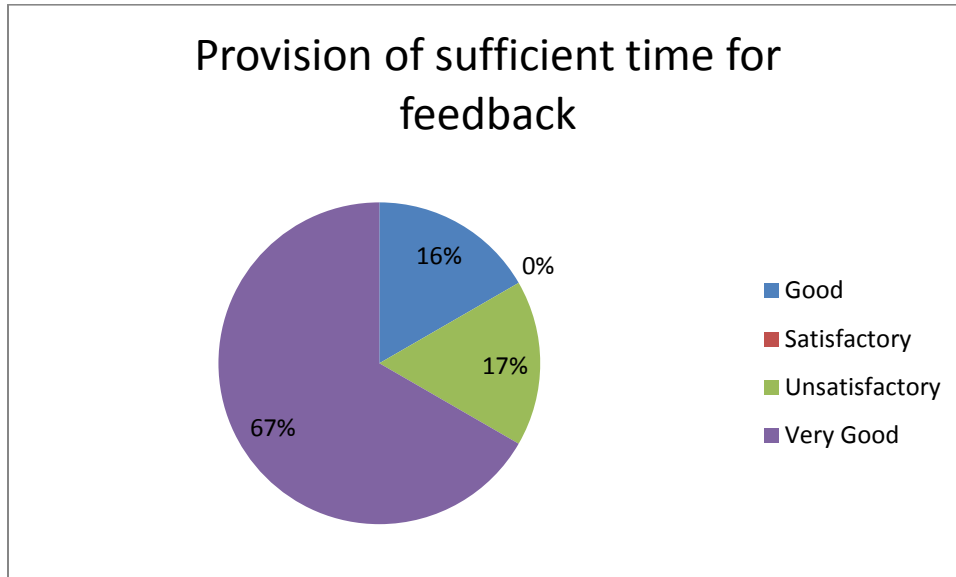
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



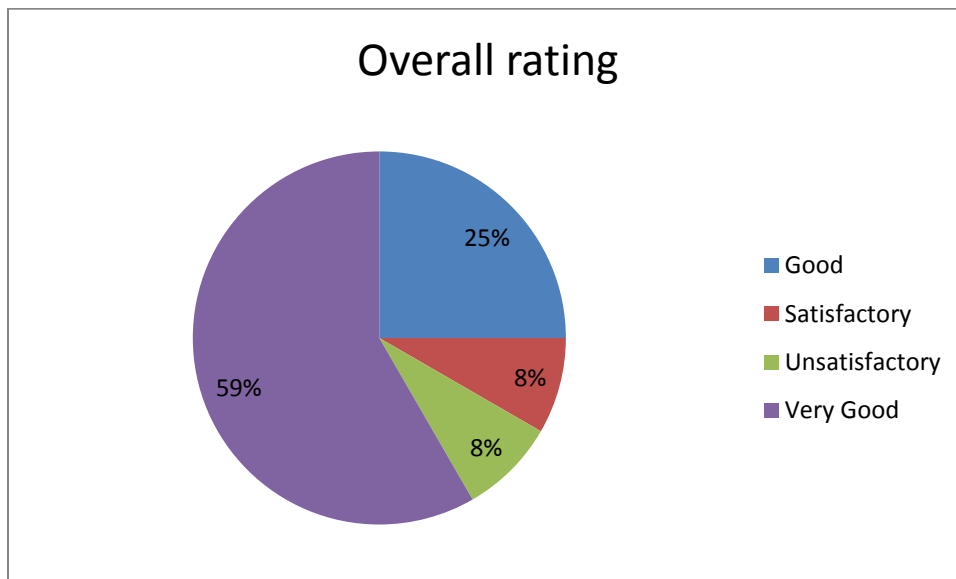
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



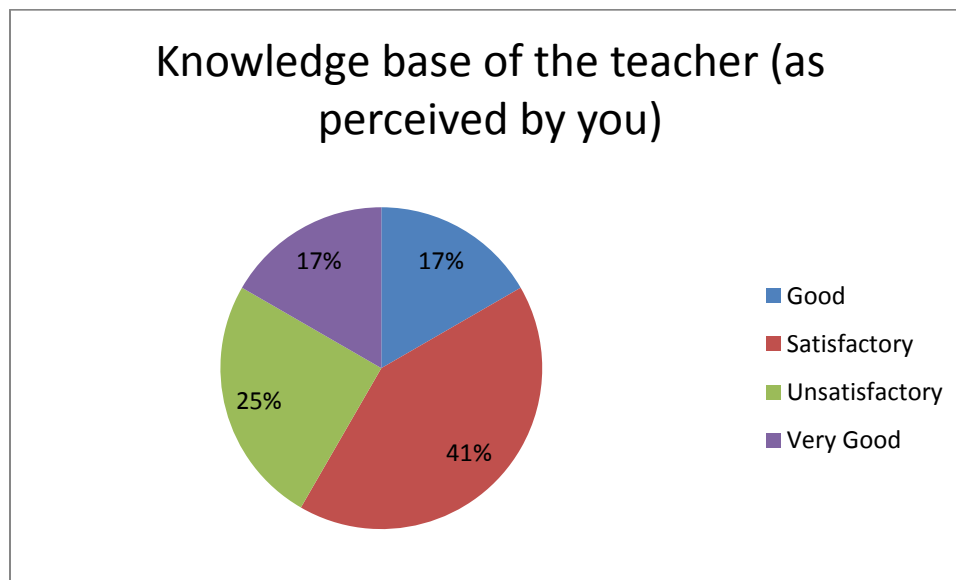
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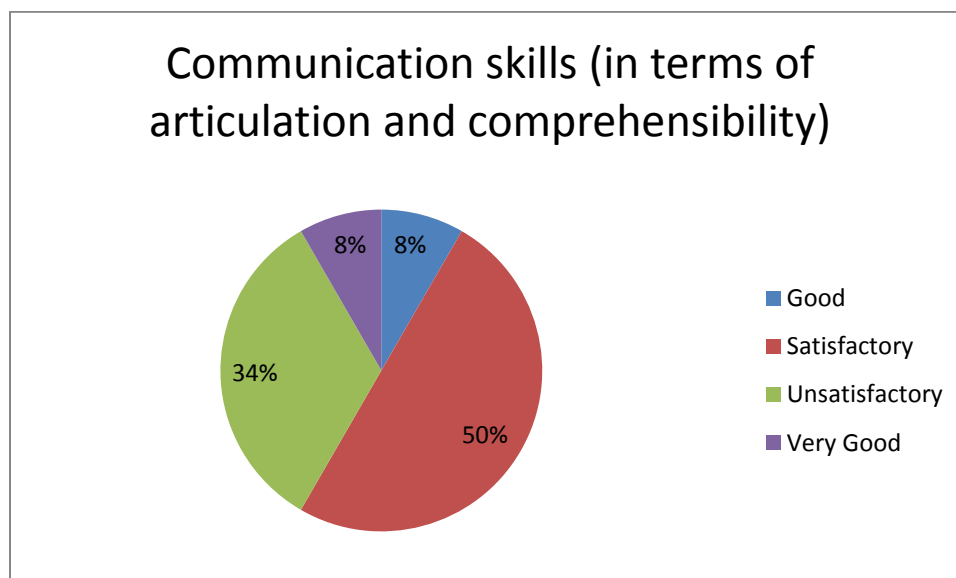
FY BBA CA

Paper 5 –

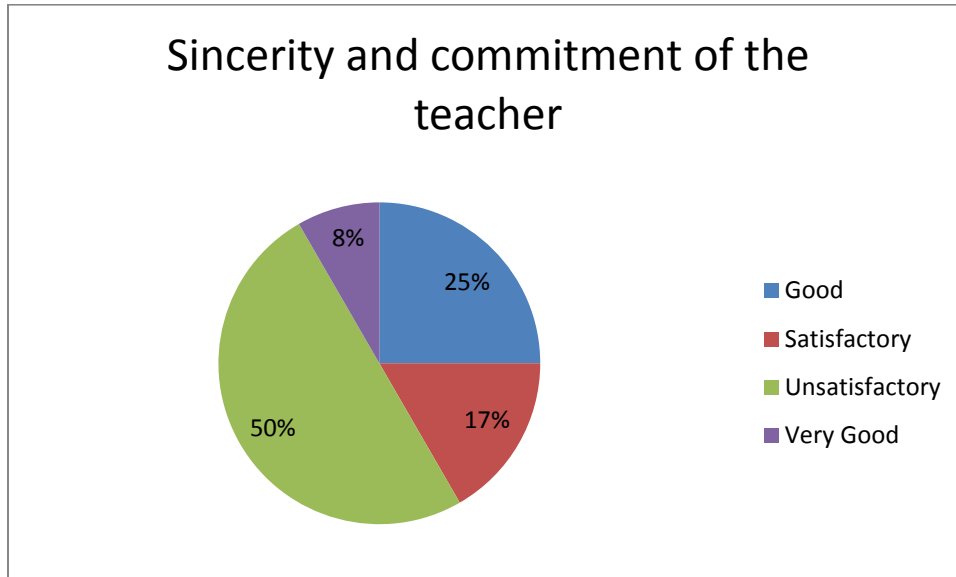
1. Knowledge base of the teacher (as perceived by you)



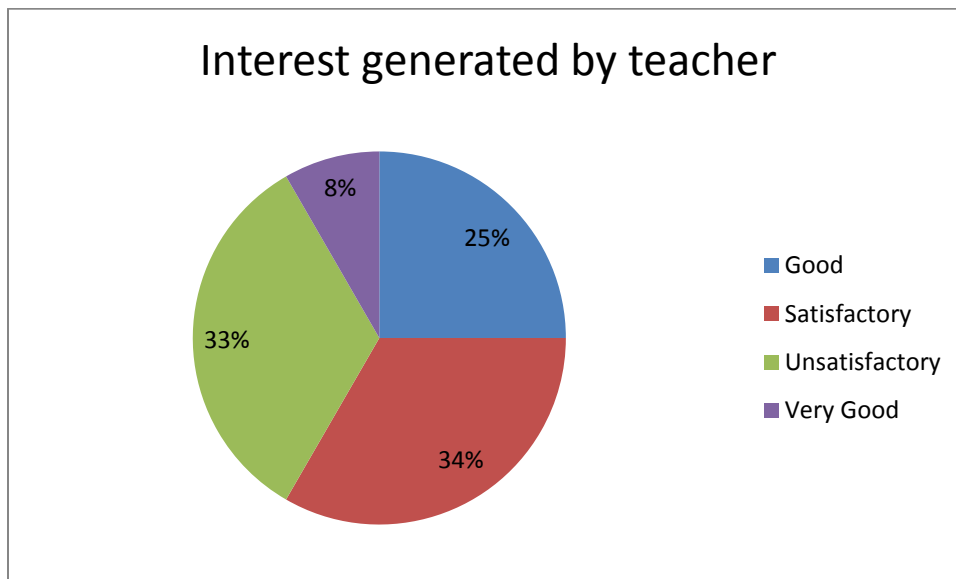
2. Communication skills (in terms of articulation and comprehensibility)



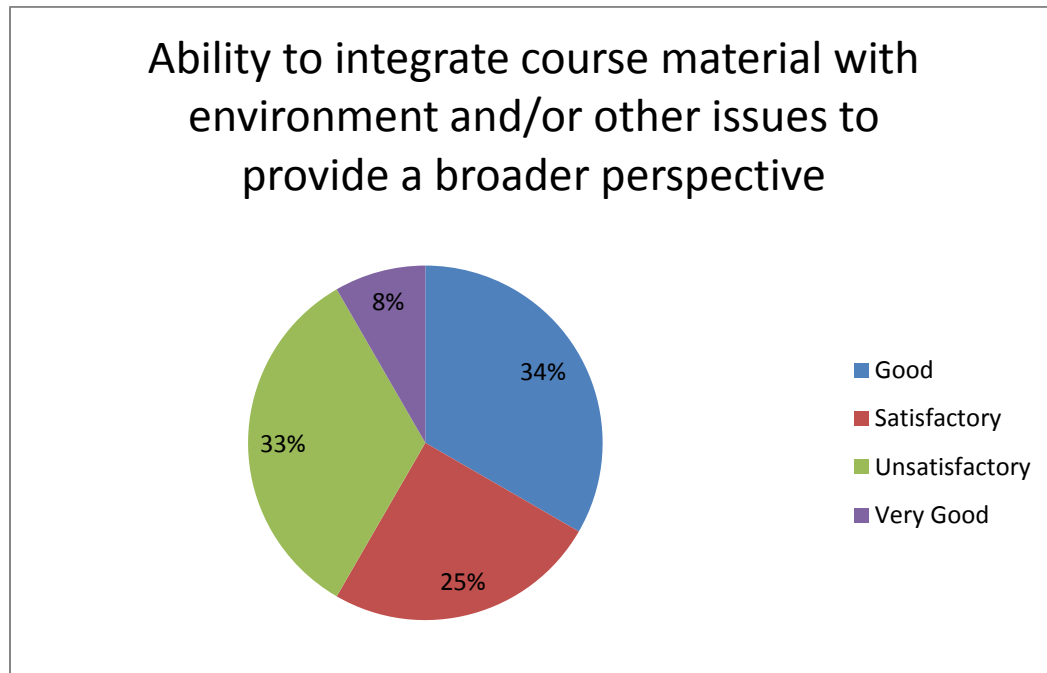
3. Sincerity and commitment of the teacher



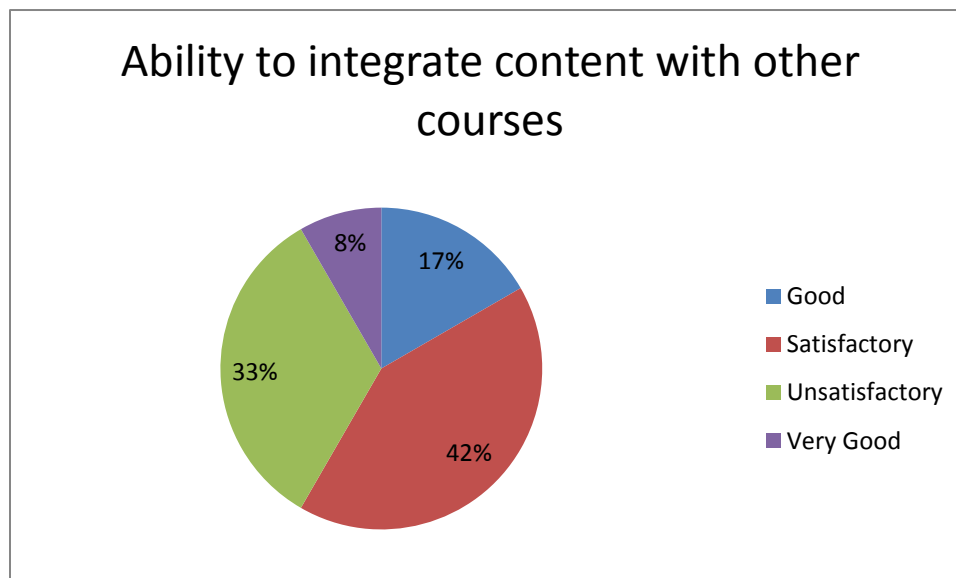
4. Interest generated by teacher



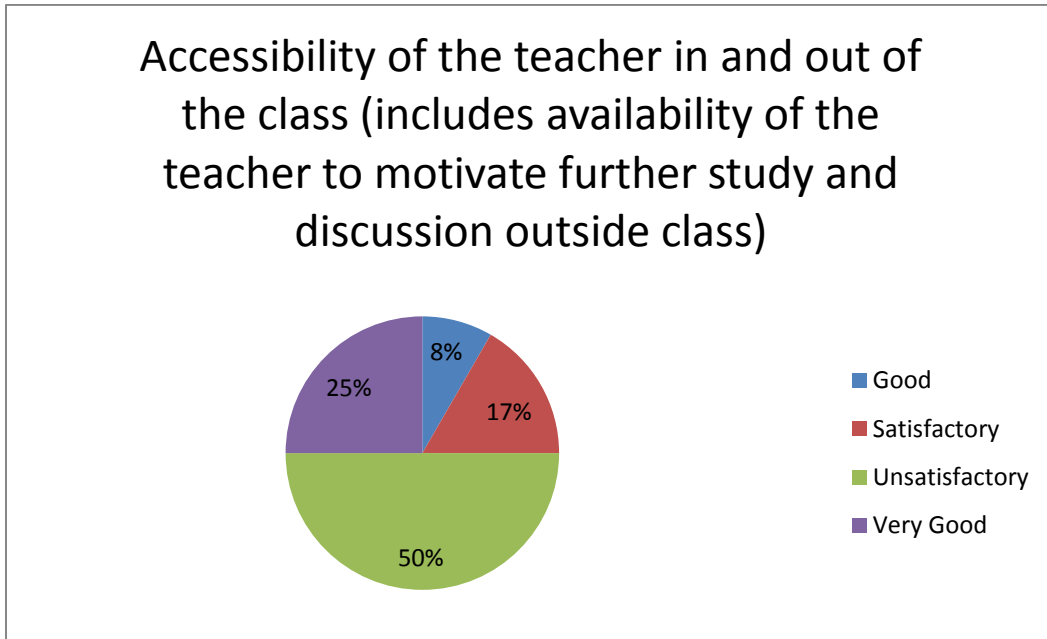
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



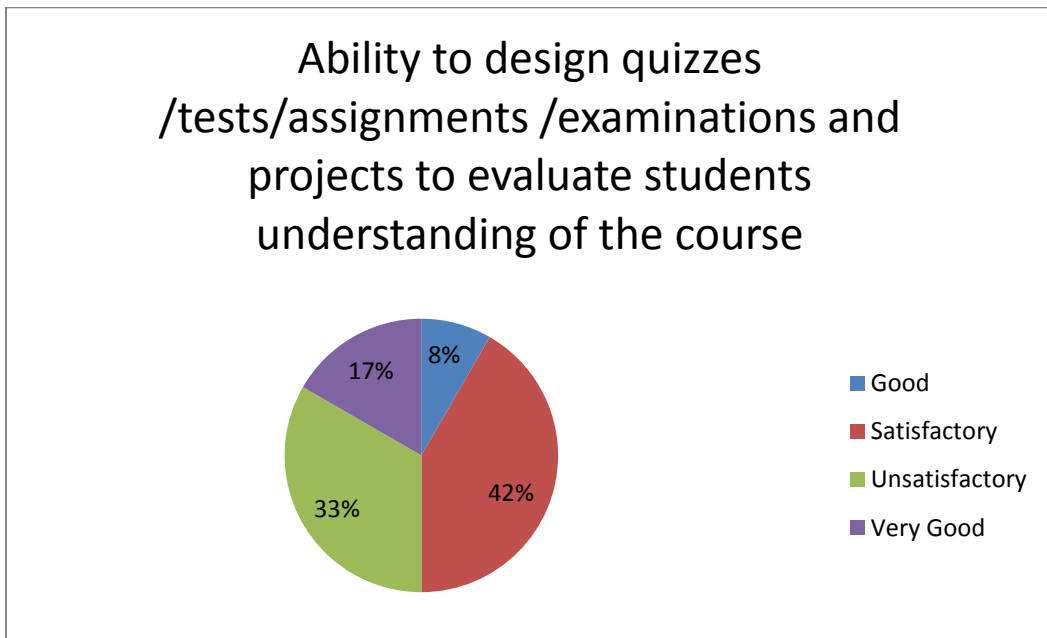
6. Ability to integrate content with other courses



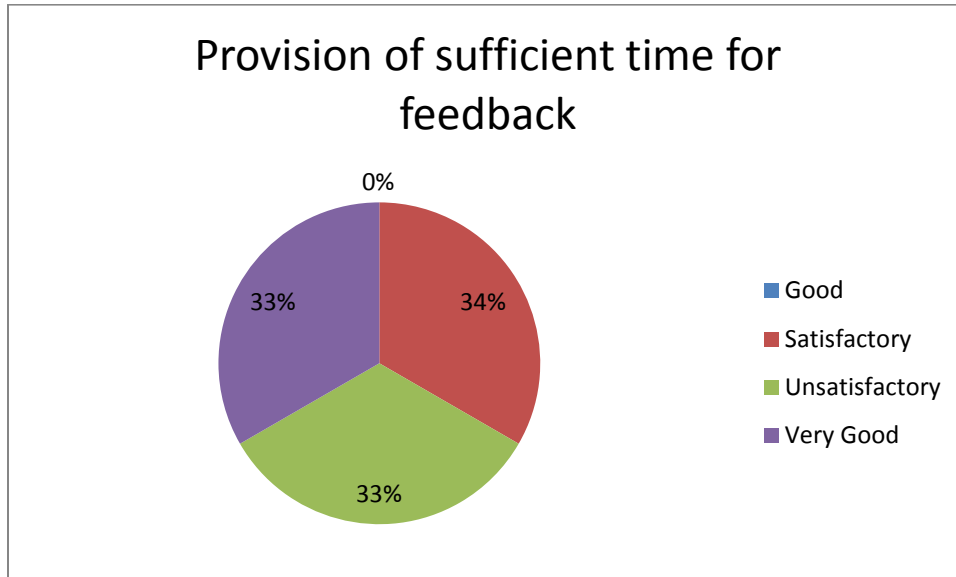
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



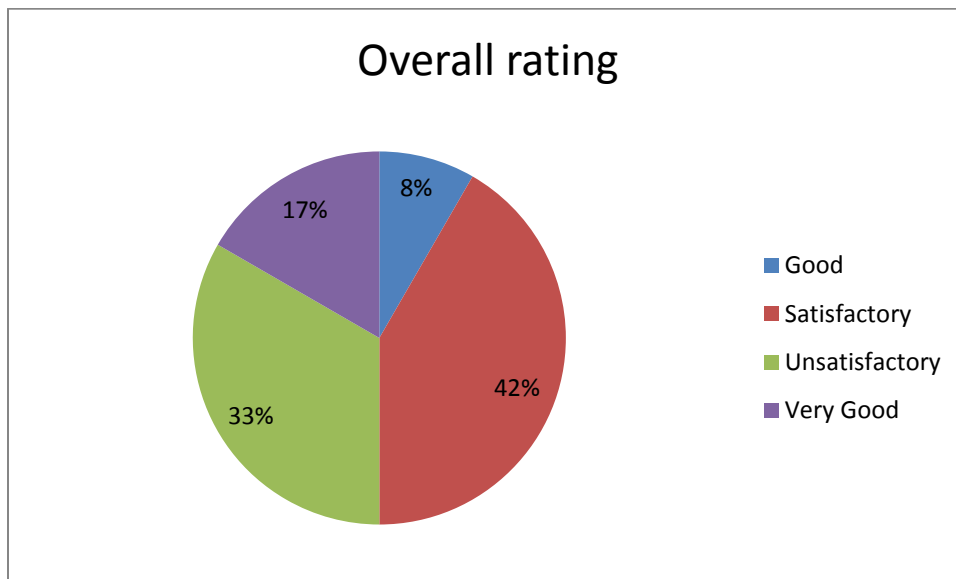
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



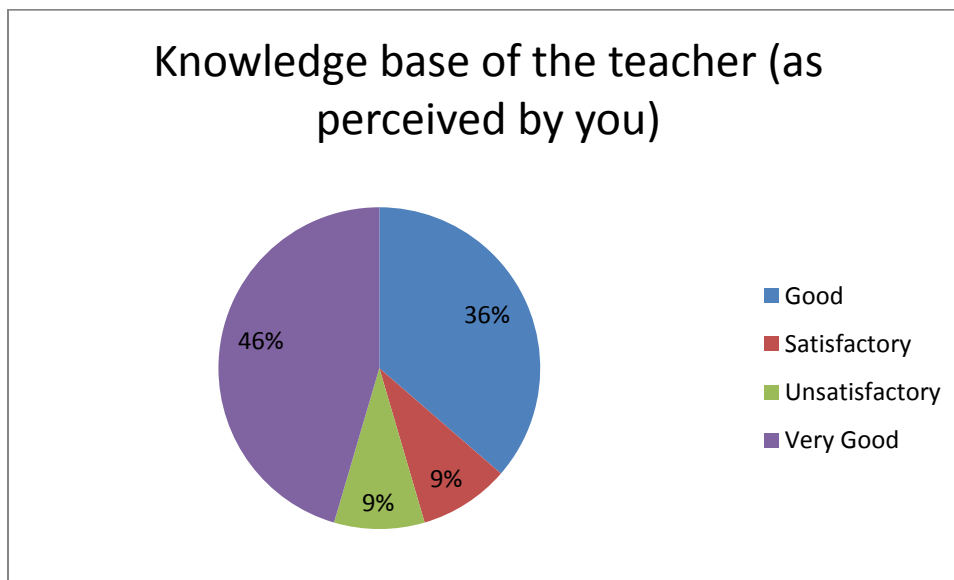
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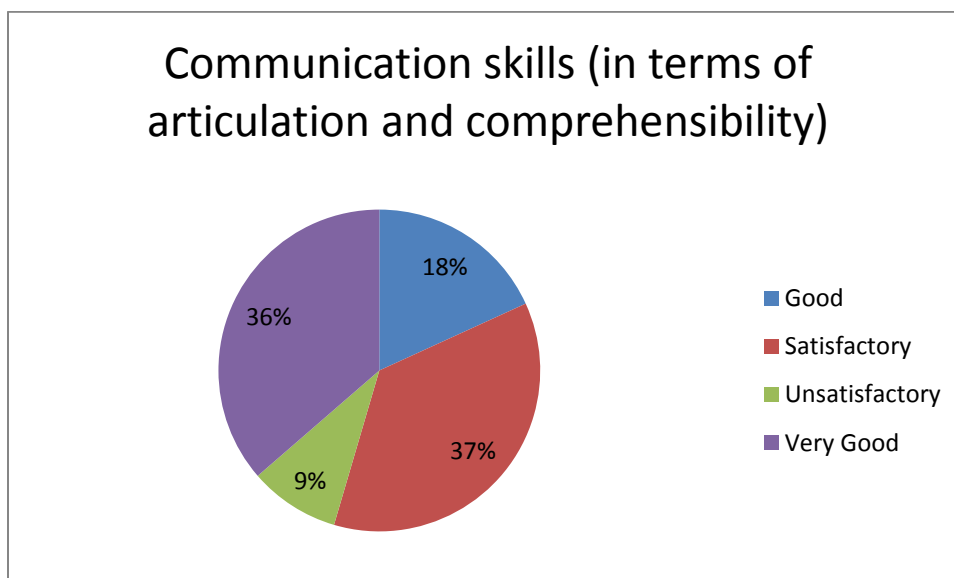
FY BBA CA

Paper 6 –

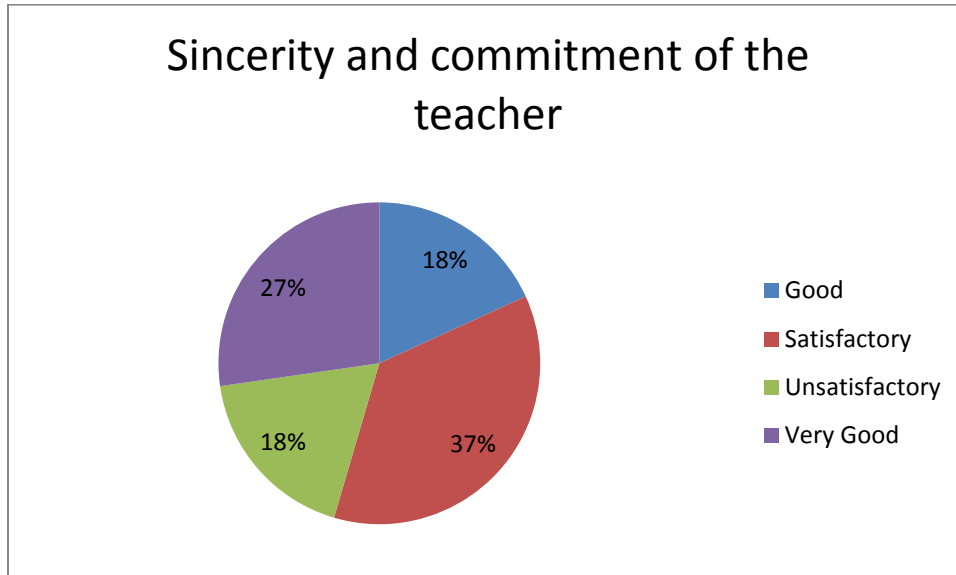
1. Knowledge base of the teacher (as perceived by you)



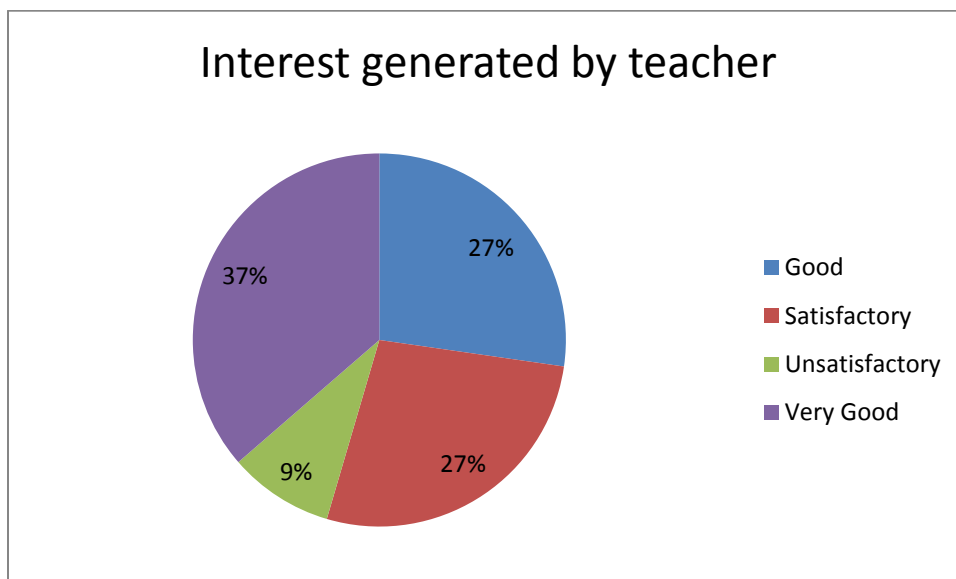
2. Communication skills (in terms of articulation and comprehensibility)



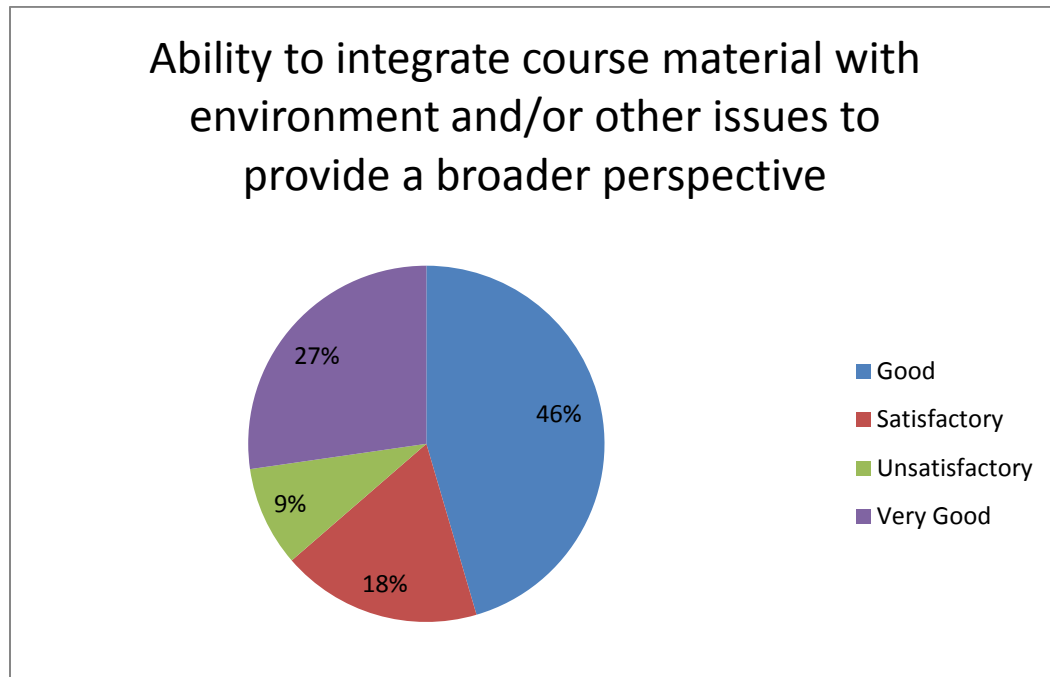
3. Sincerity and commitment of the teacher



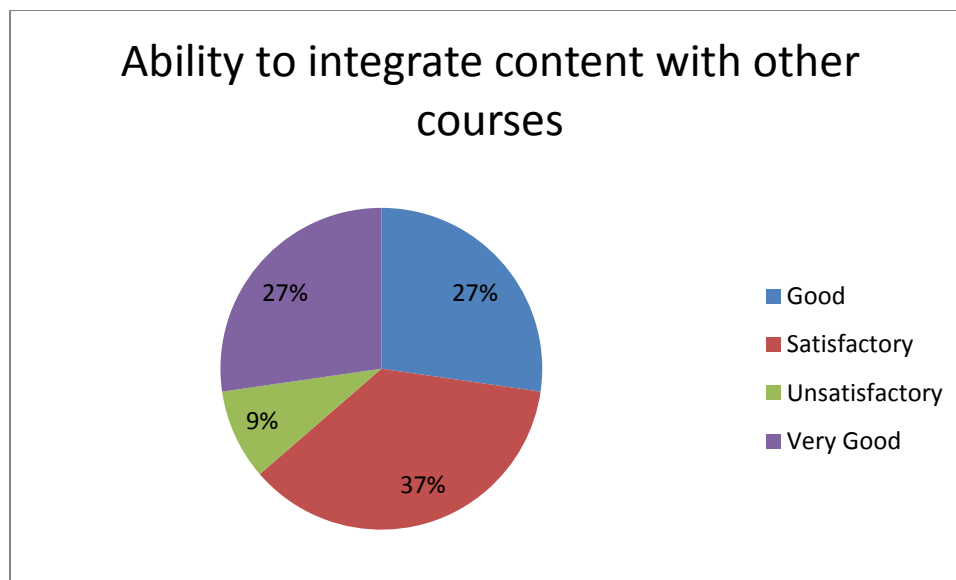
4. Interest generated by teacher



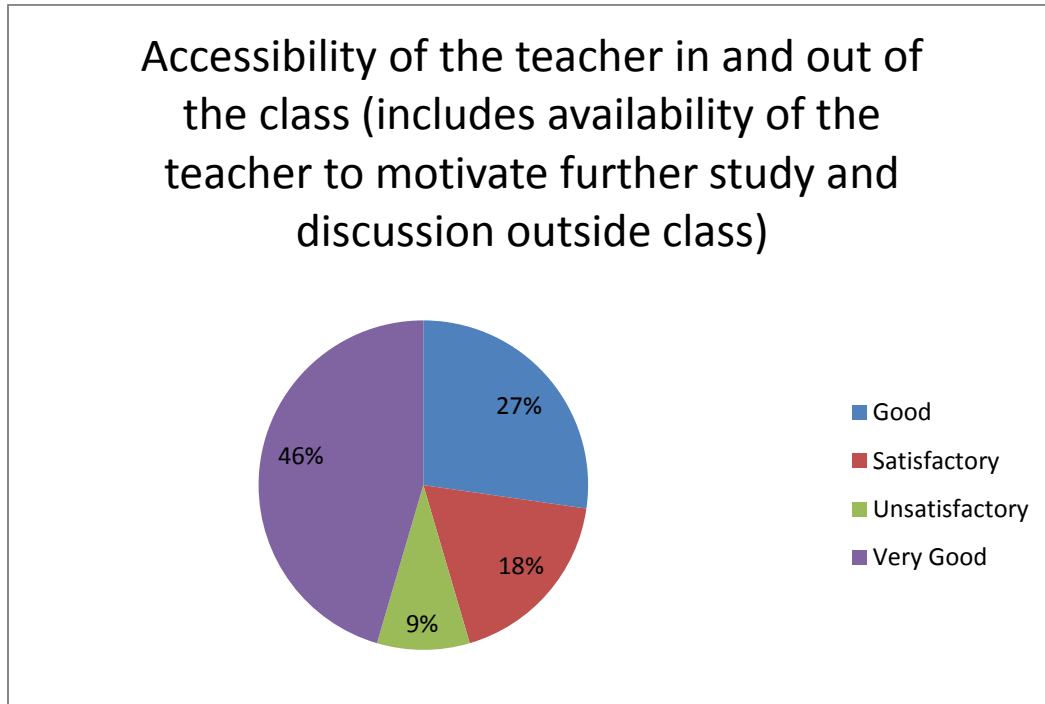
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



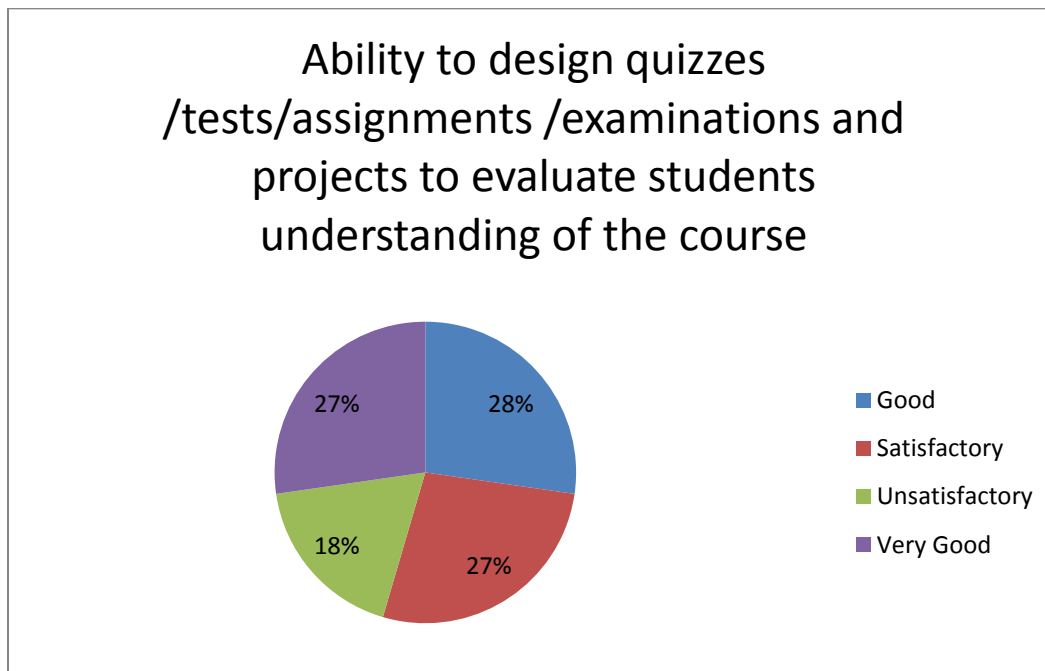
6. Ability to integrate content with other courses



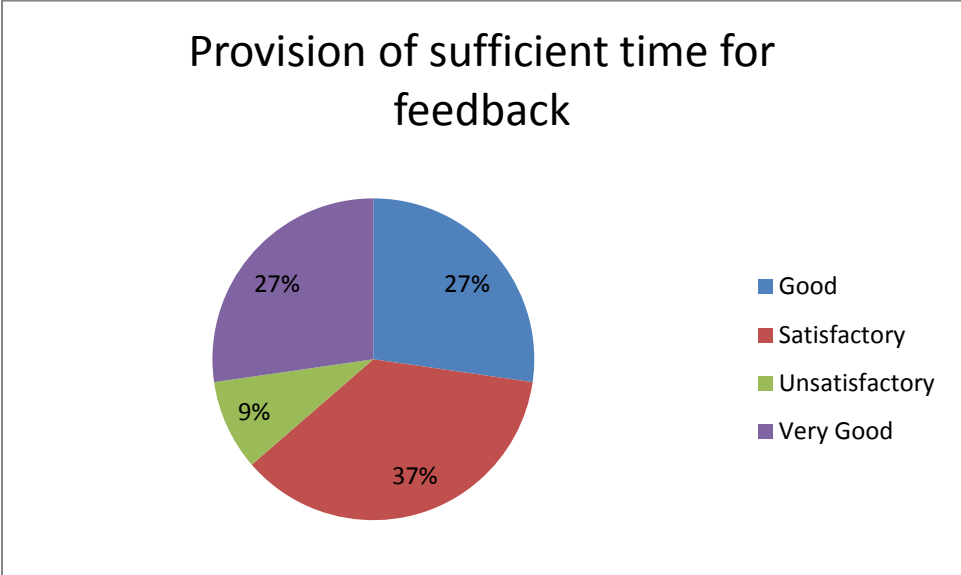
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



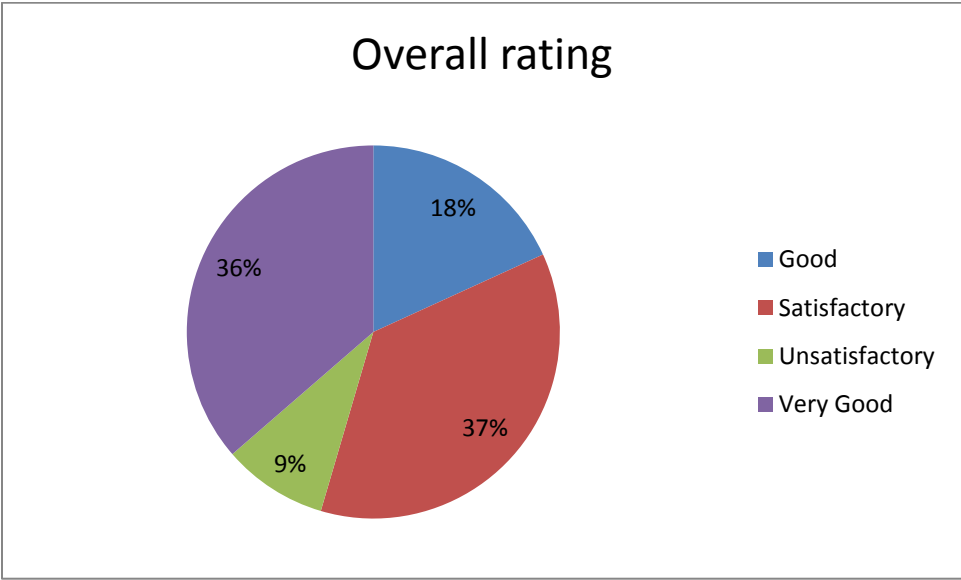
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



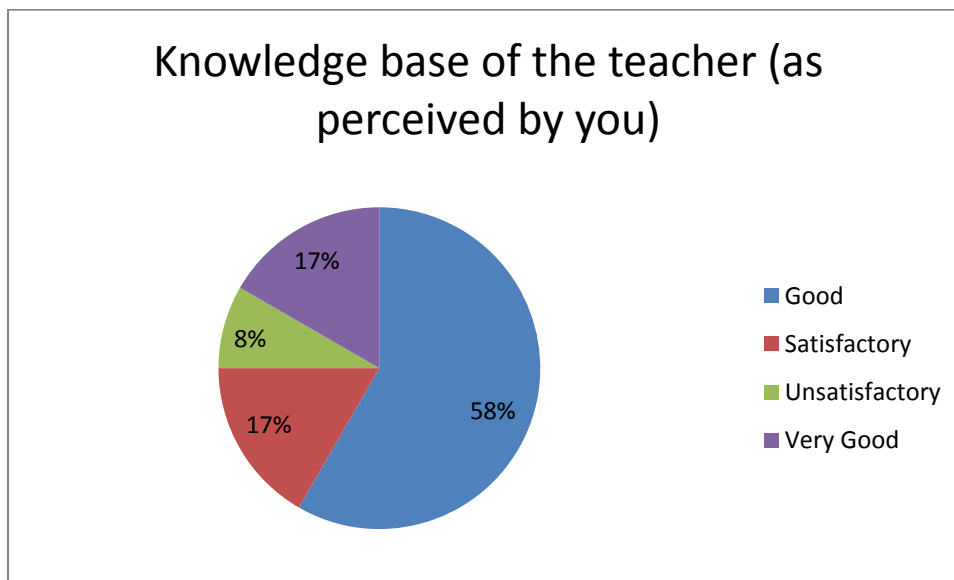
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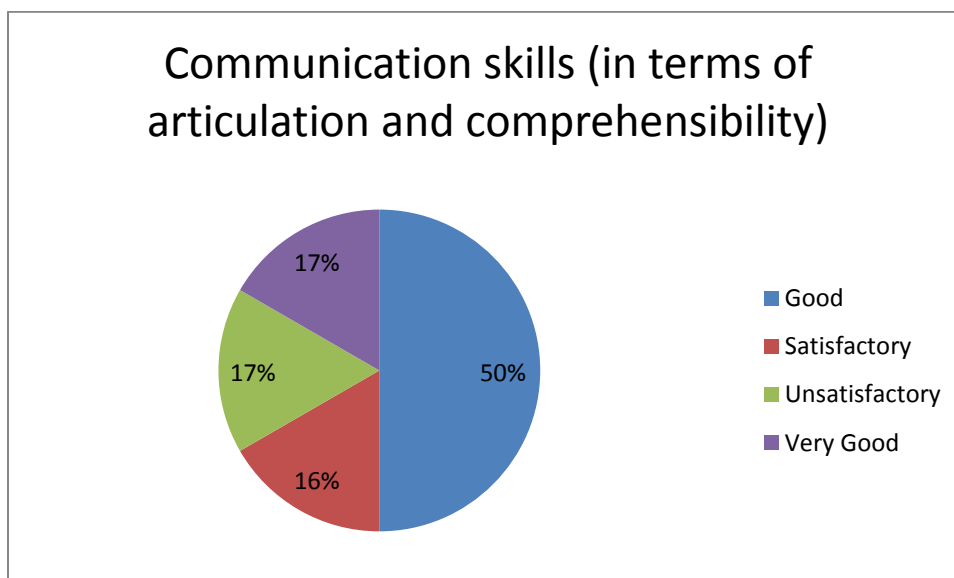
FY BBA CA

Paper 7 –

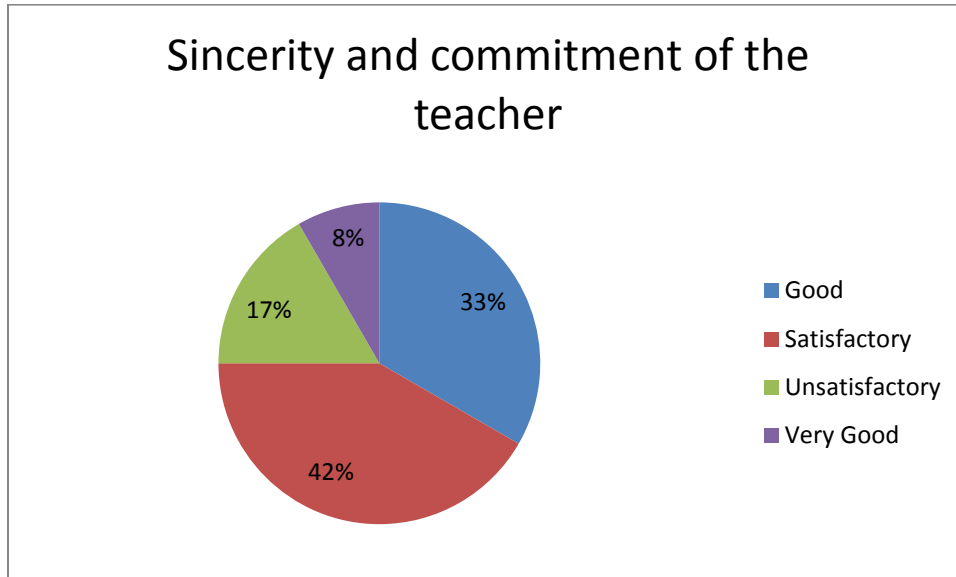
1. Knowledge base of the teacher (as perceived by you)



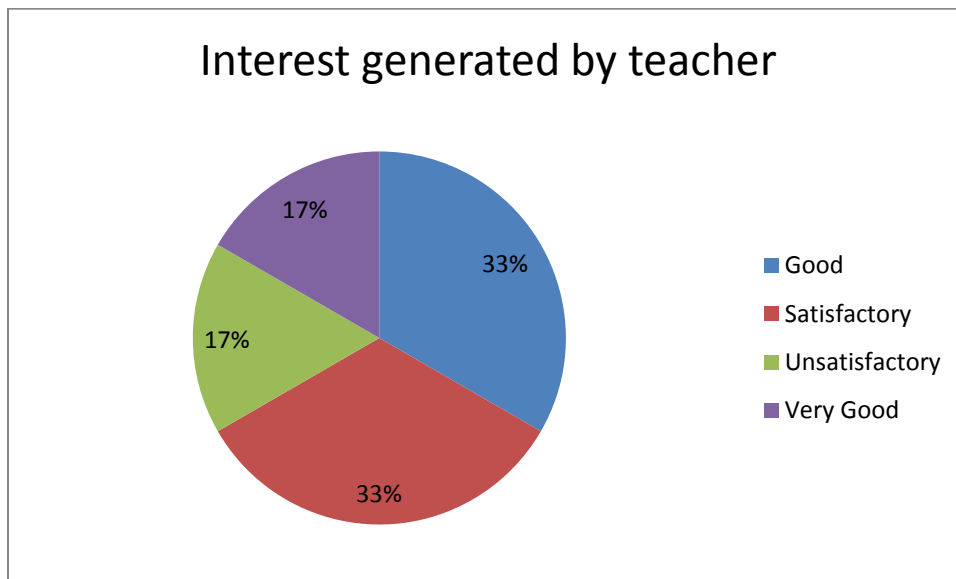
2. Communication skills (in terms of articulation and comprehensibility)



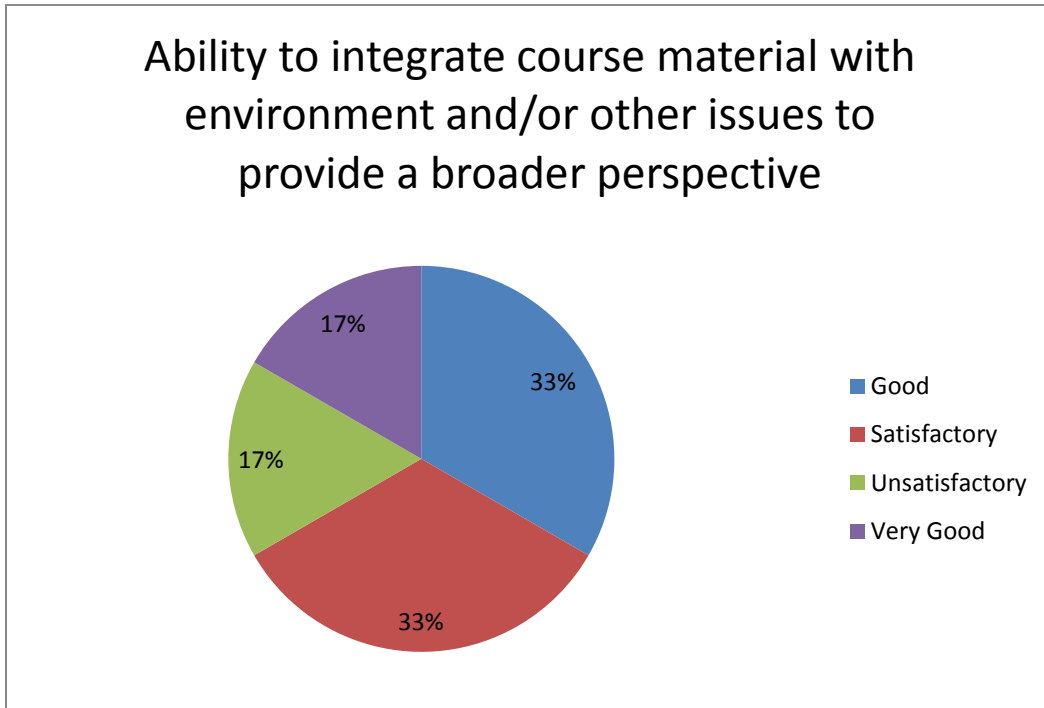
3. Sincerity and commitment of the teacher



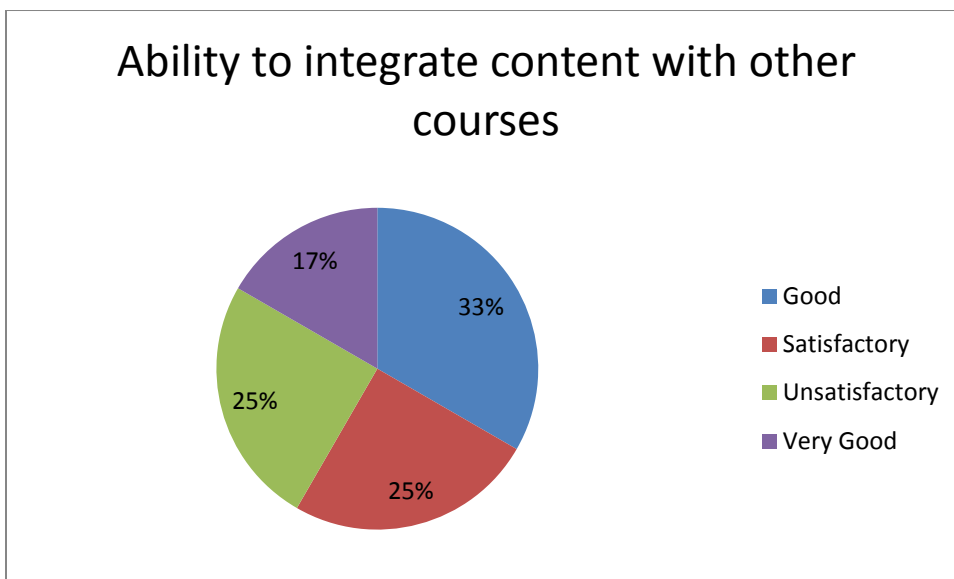
4. Interest generated by teacher



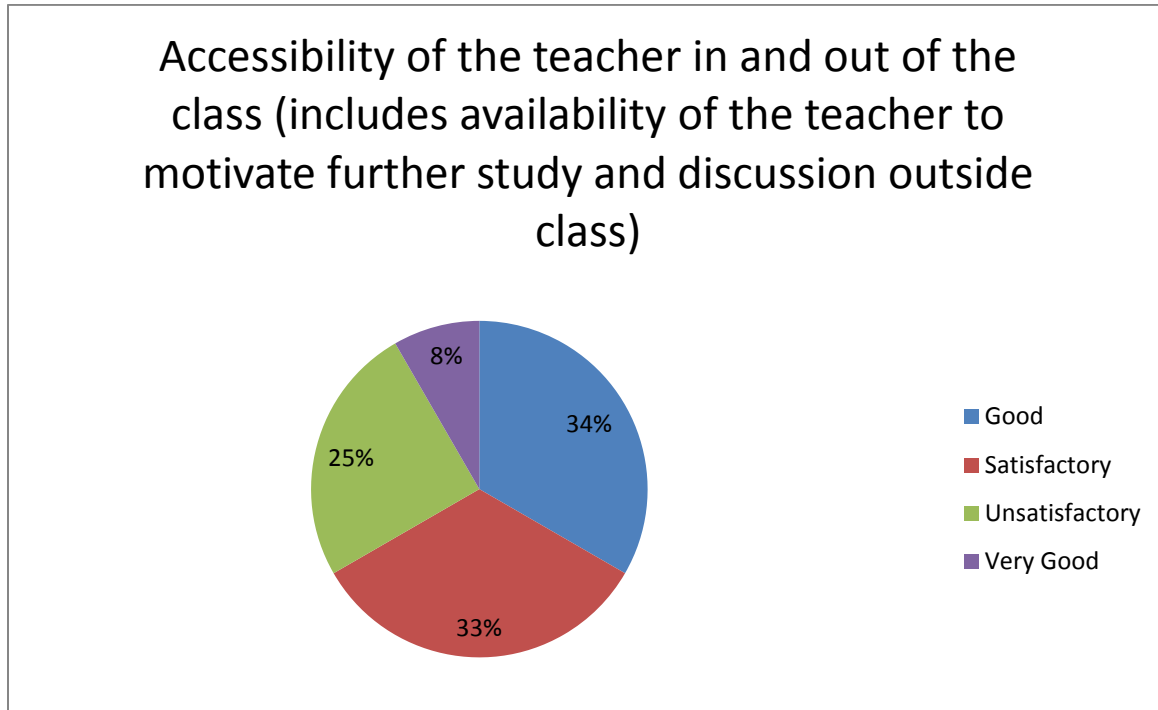
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



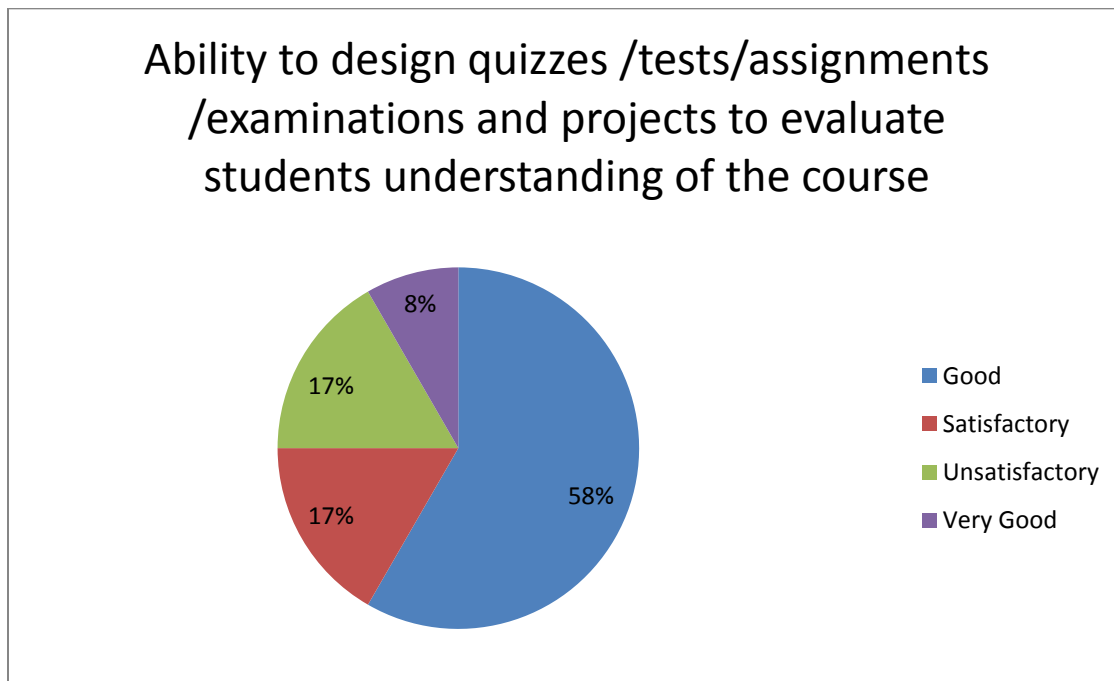
6. Ability to integrate content with other courses



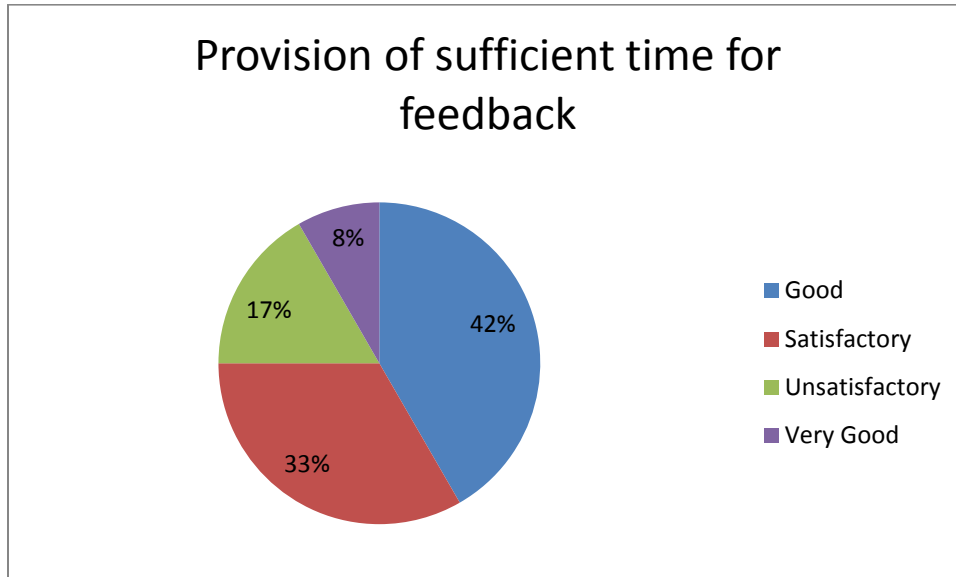
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



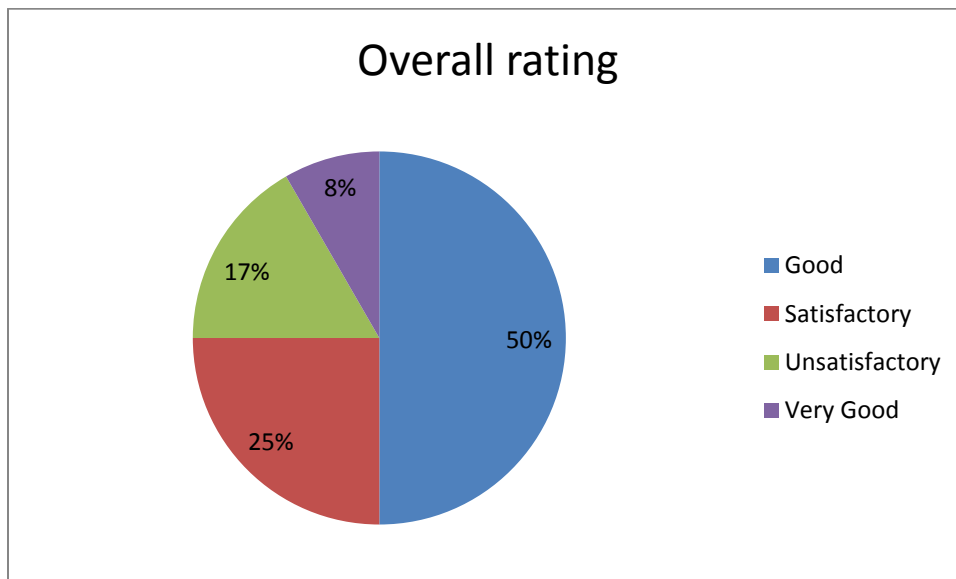
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



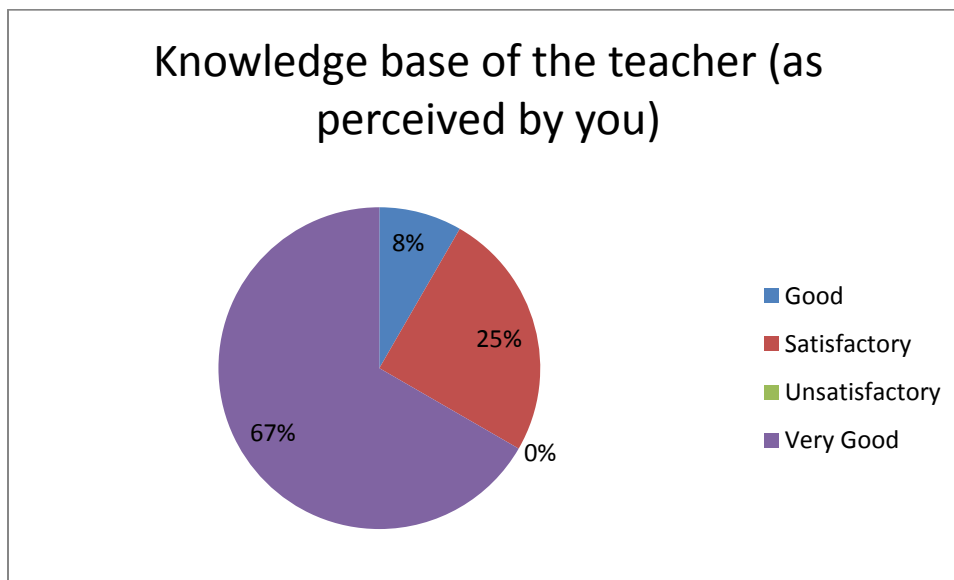
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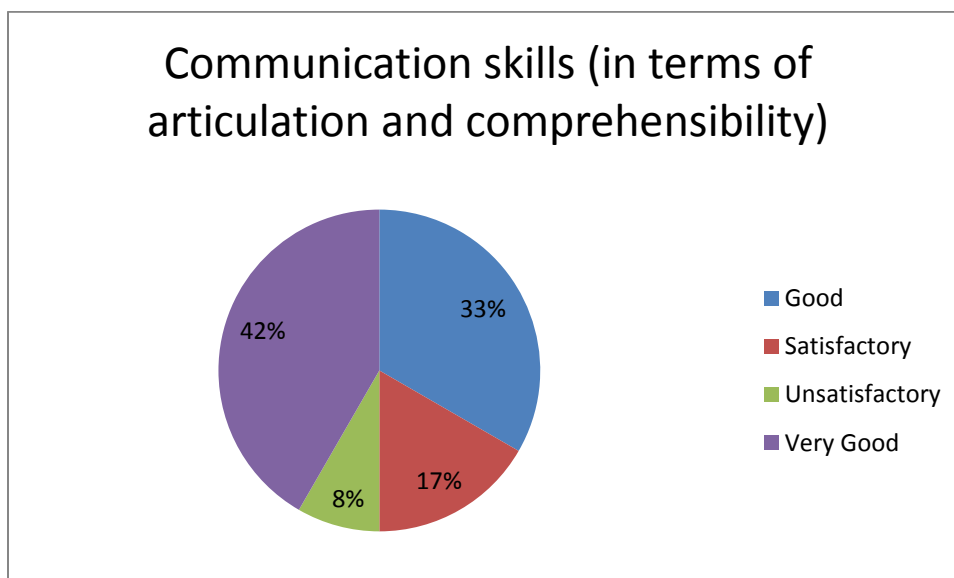
FY BBA CA

Paper 8 –

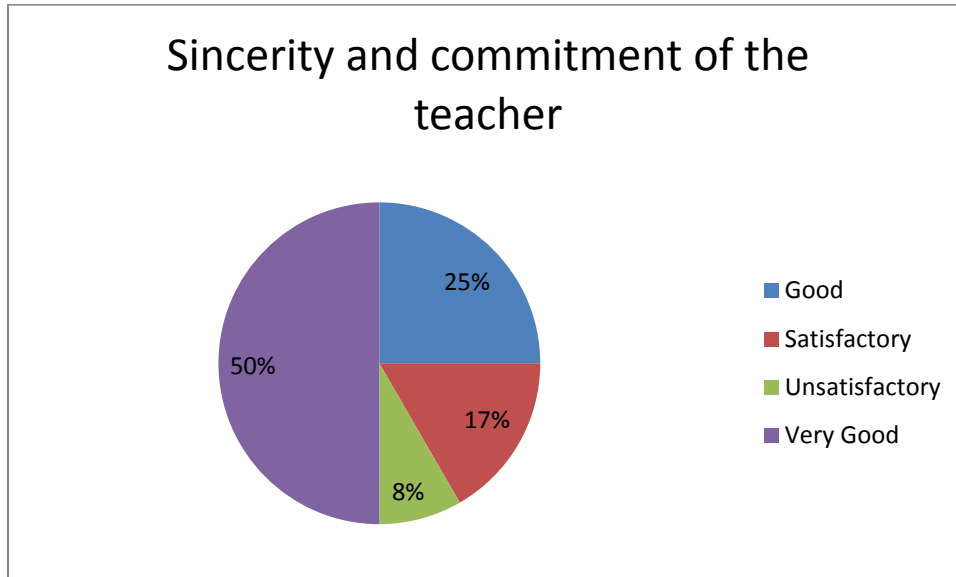
1. Knowledge base of the teacher (as perceived by you)



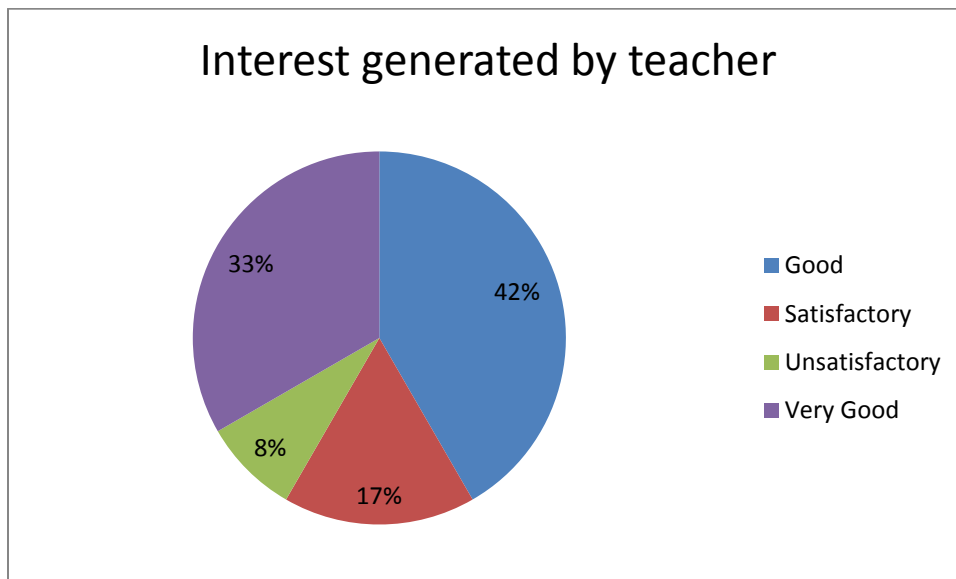
2. Communication skills (in terms of articulation and comprehensibility)



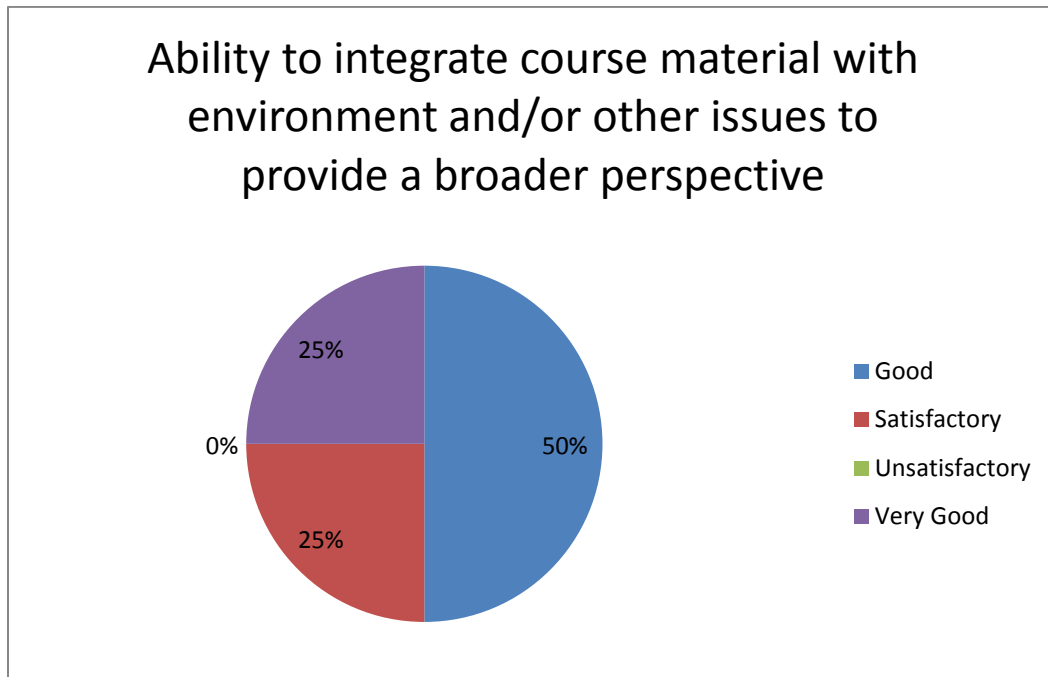
3. Sincerity and commitment of the teacher



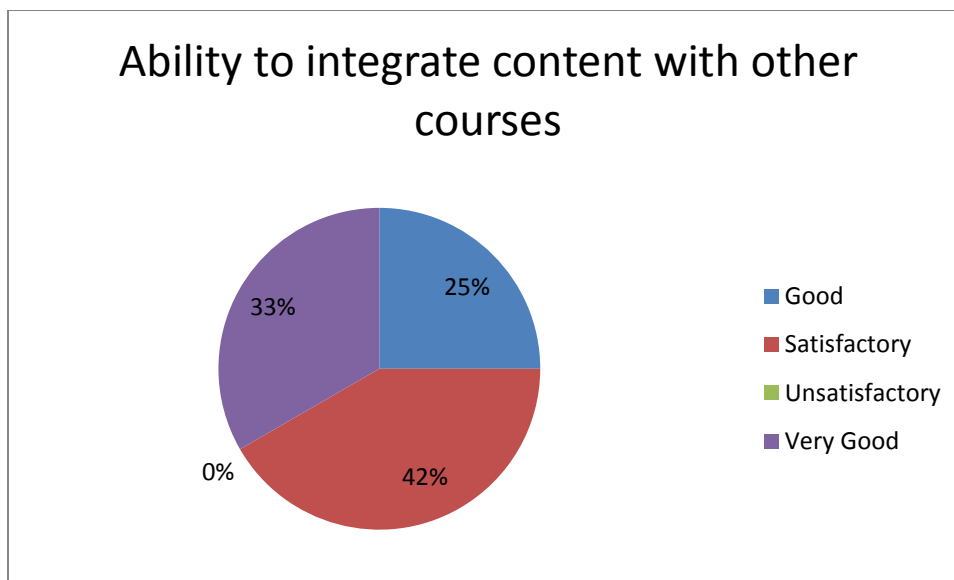
4. Interest generated by teacher



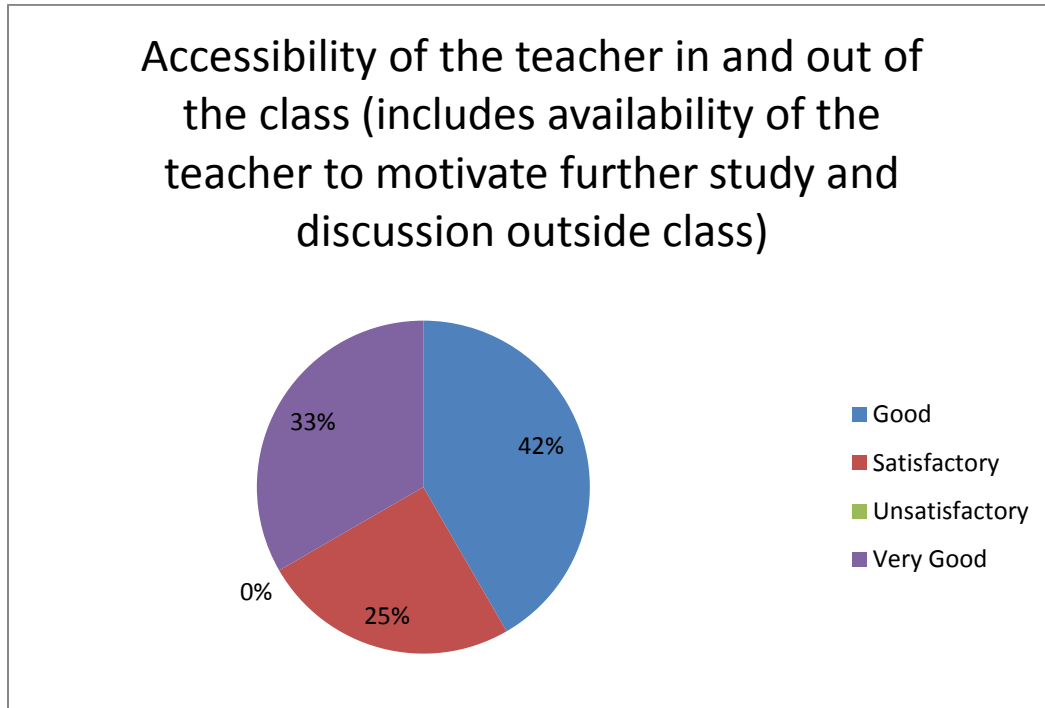
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



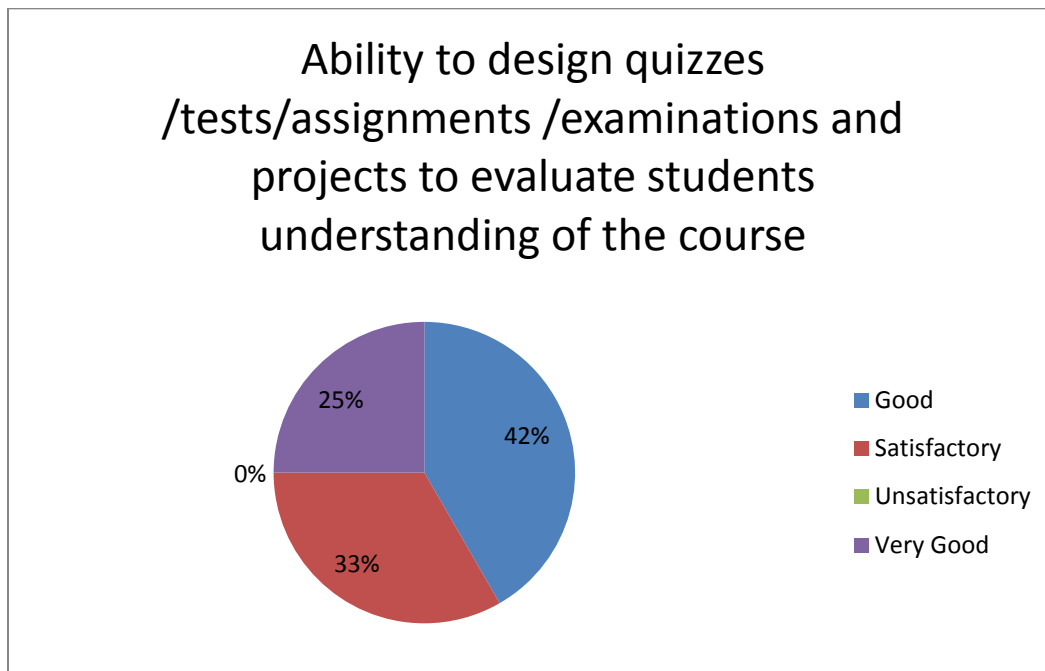
6. Ability to integrate content with other courses



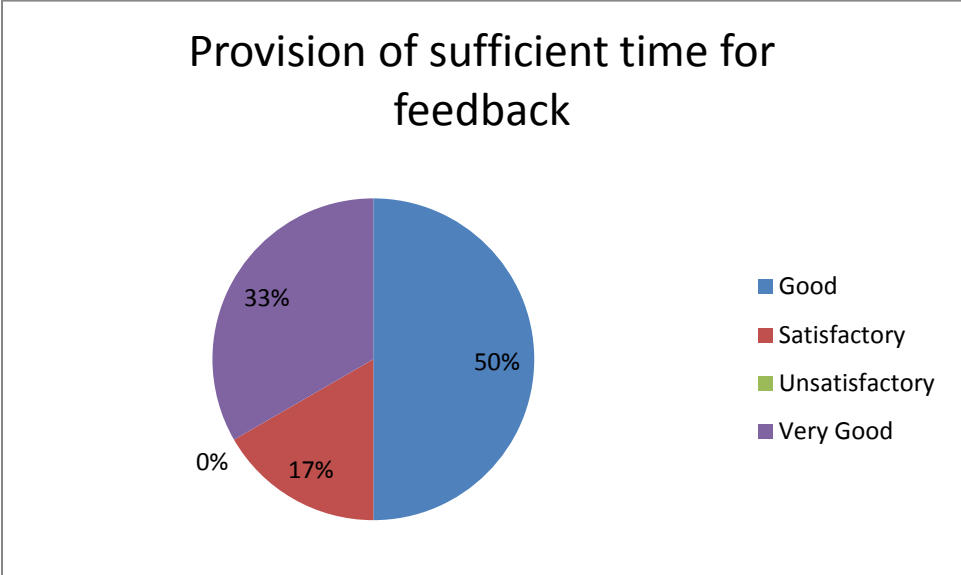
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



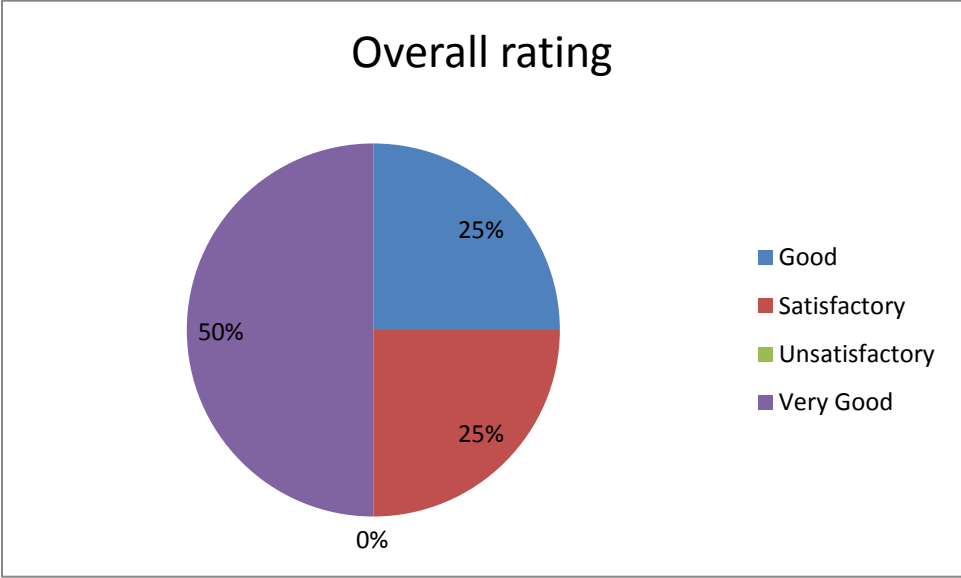
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



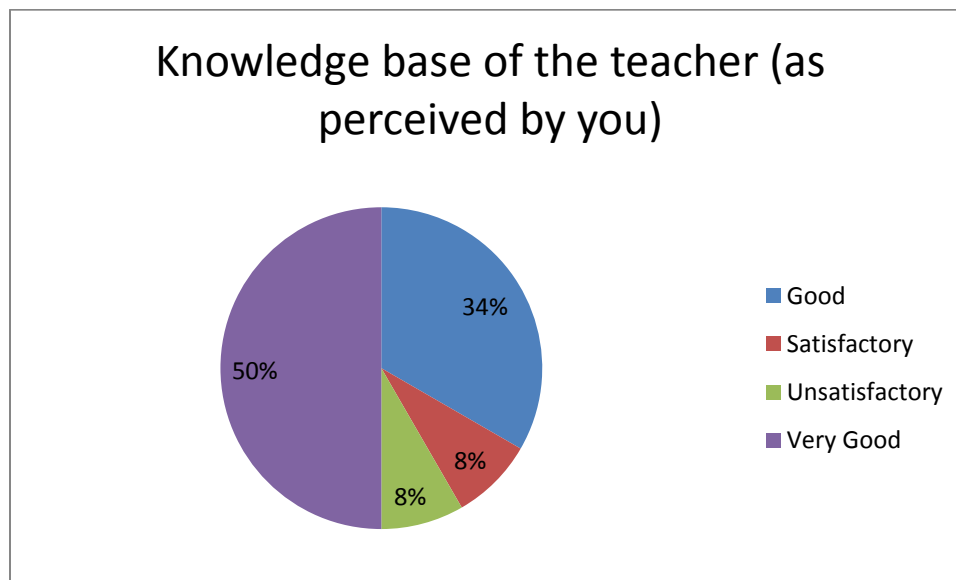
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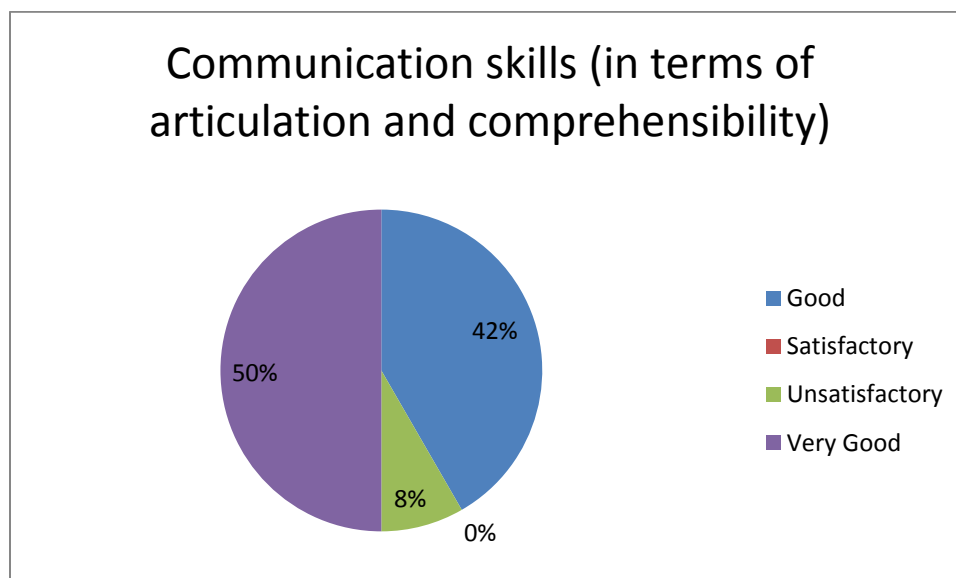
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Paper 9 –

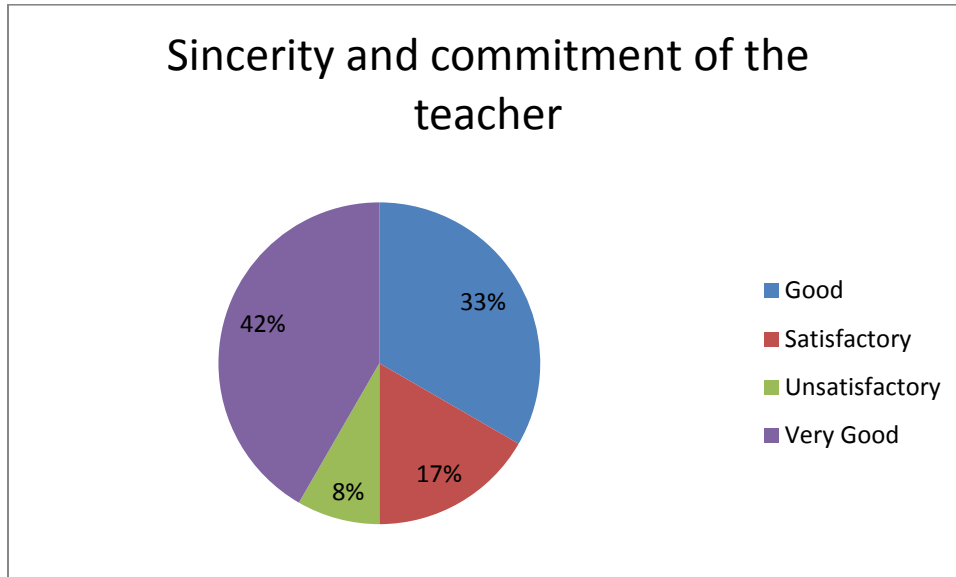
1. Knowledge base of the teacher (as perceived by you)



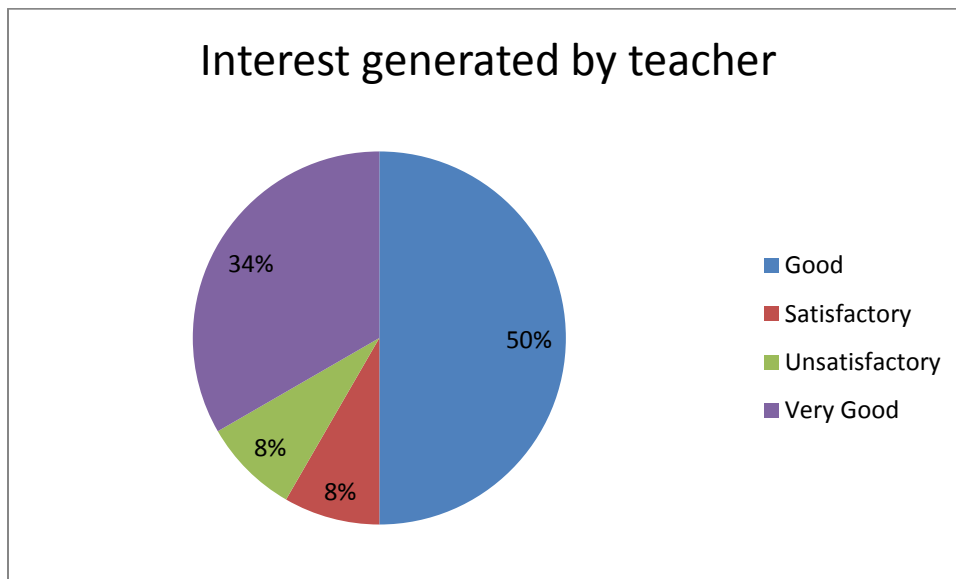
2. Communication skills (in terms of articulation and comprehensibility)



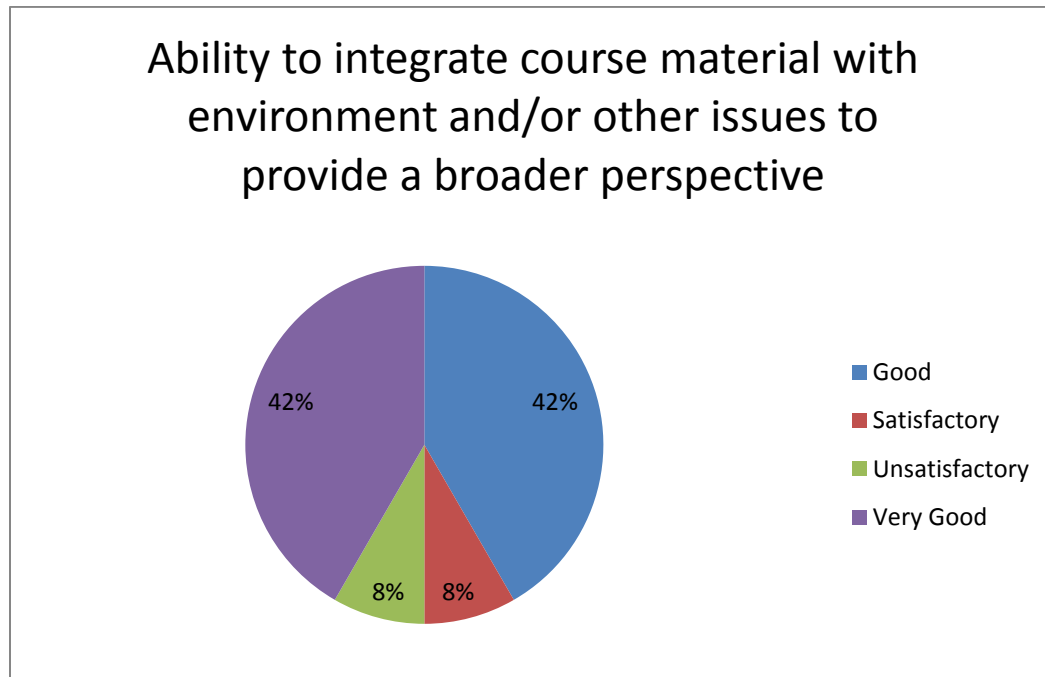
3. Sincerity and commitment of the teacher



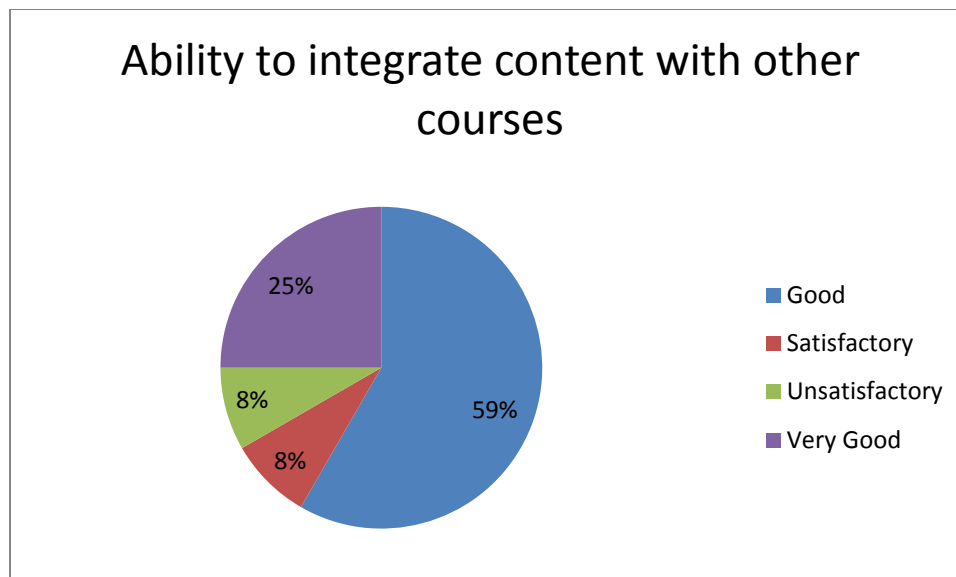
4. Interest generated by teacher



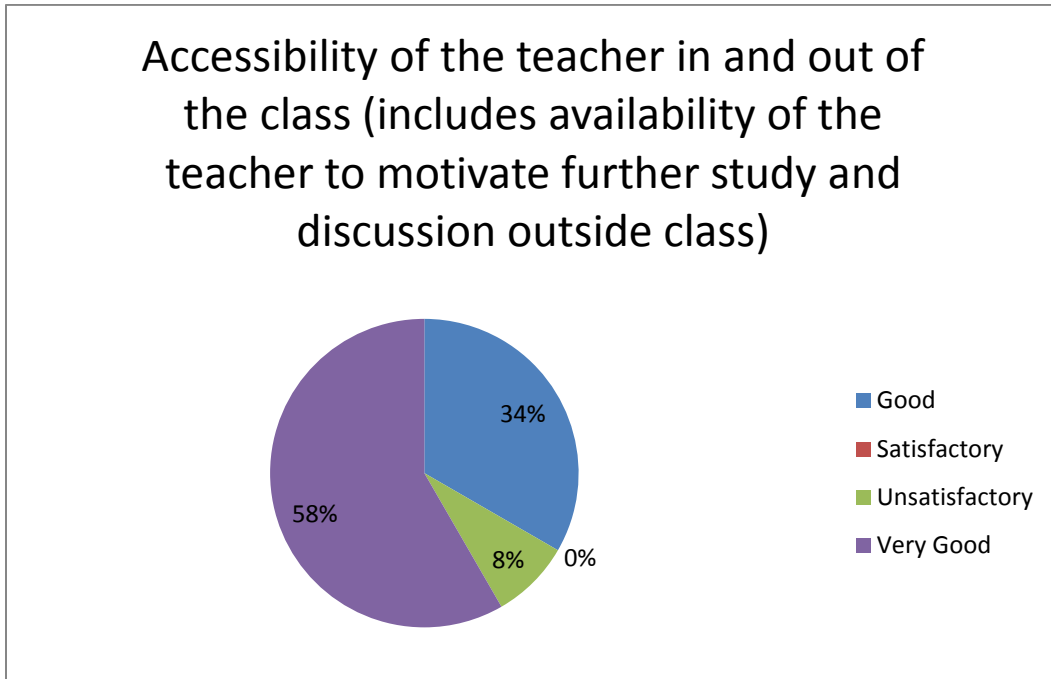
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



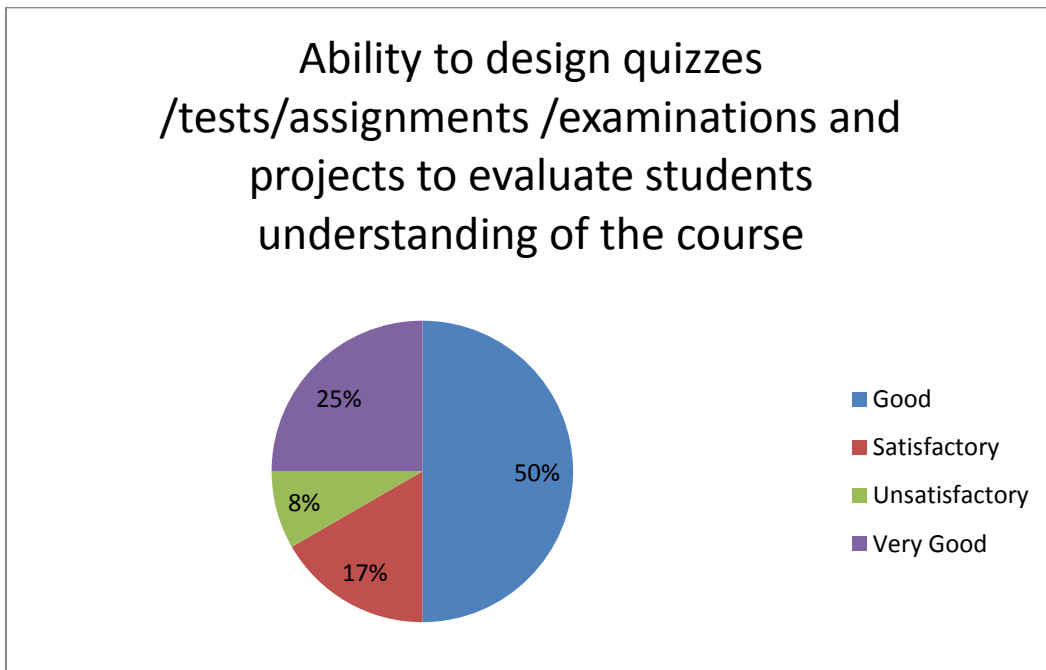
6. Ability to integrate content with other courses



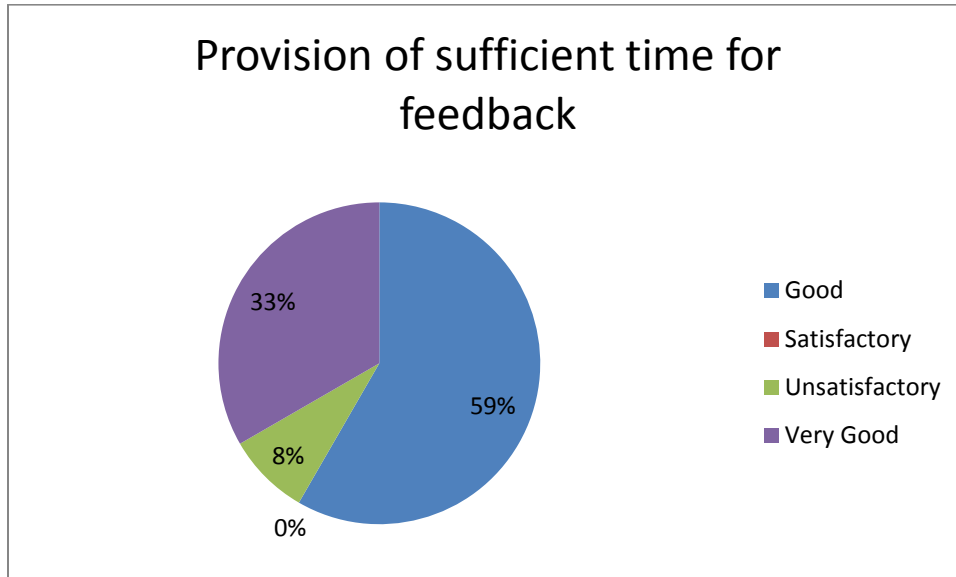
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



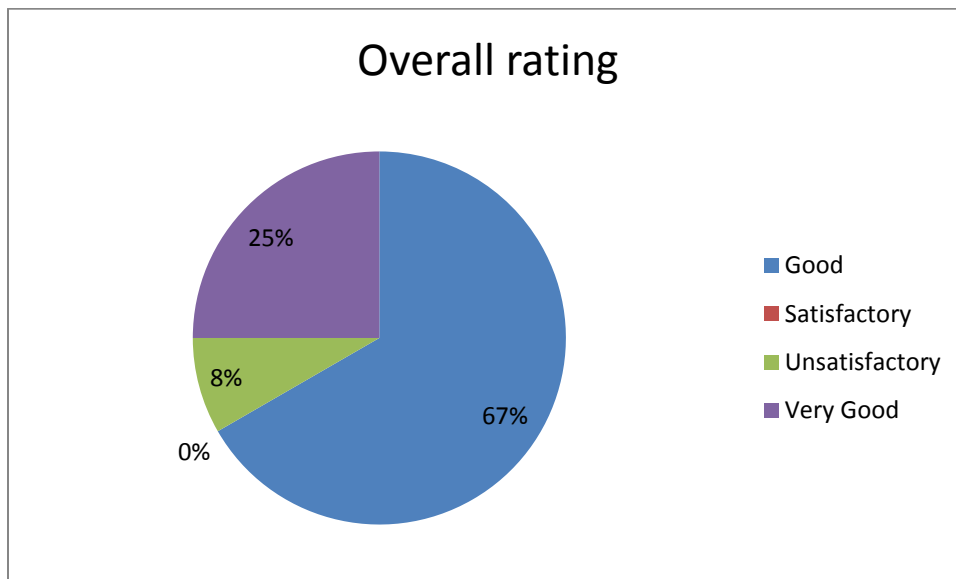
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



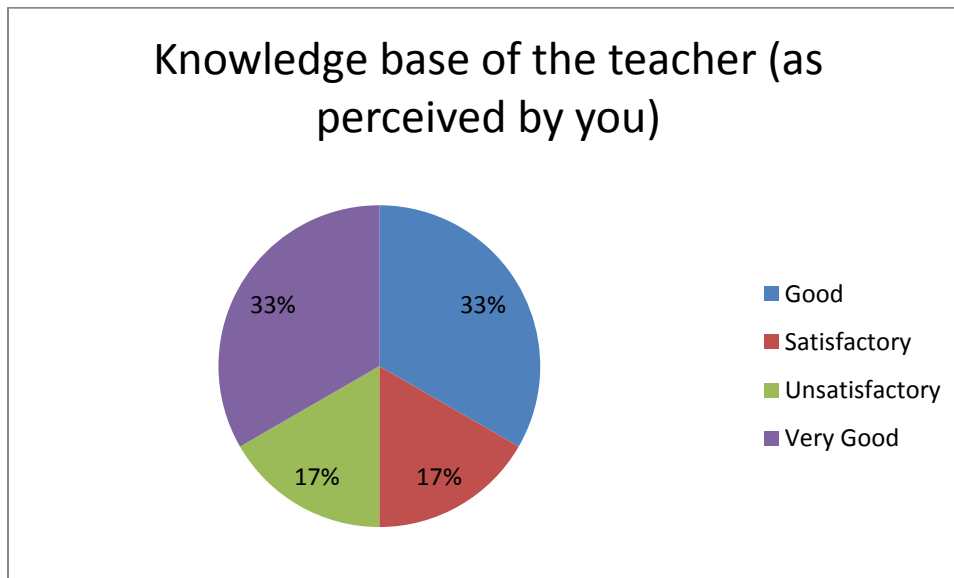
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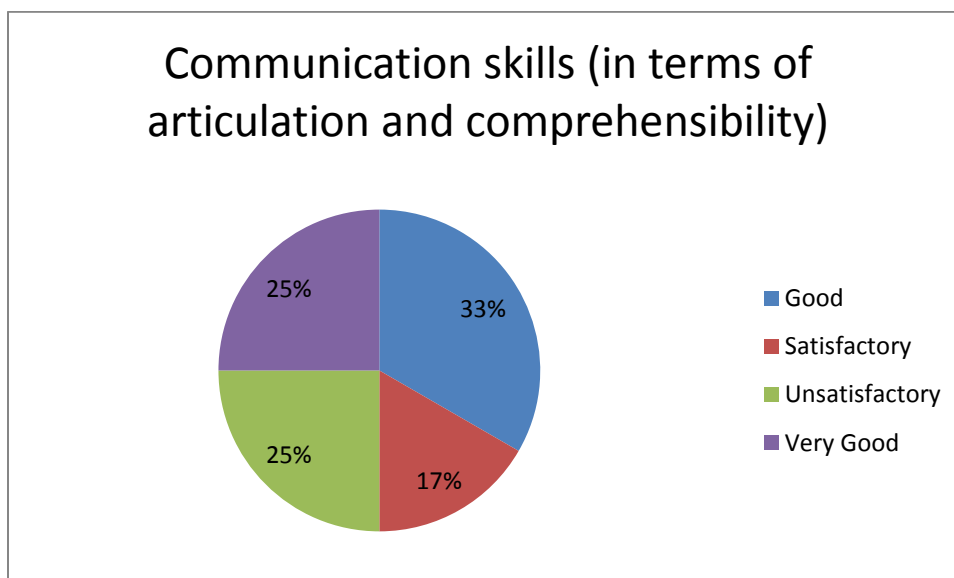
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Paper 10 –

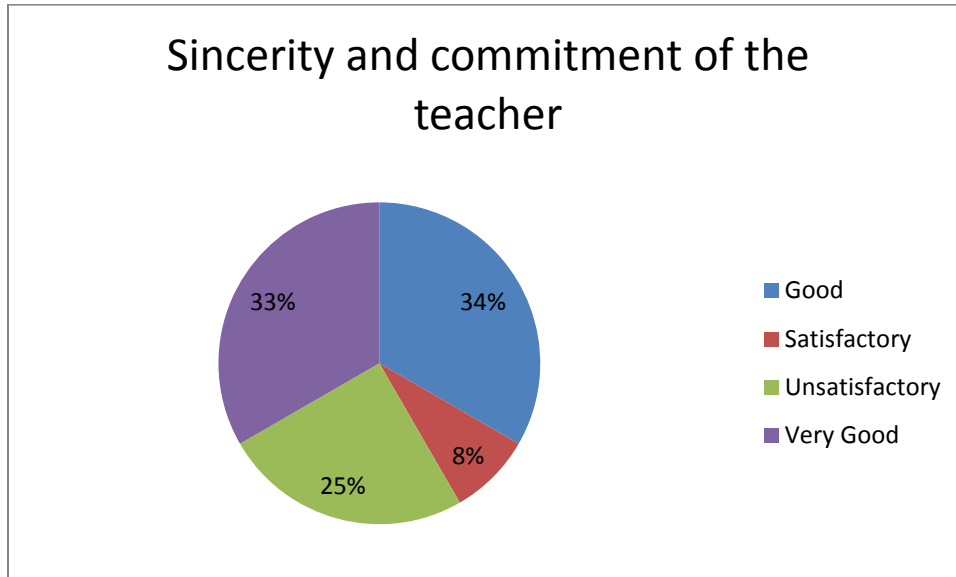
1. Knowledge base of the teacher (as perceived by you)



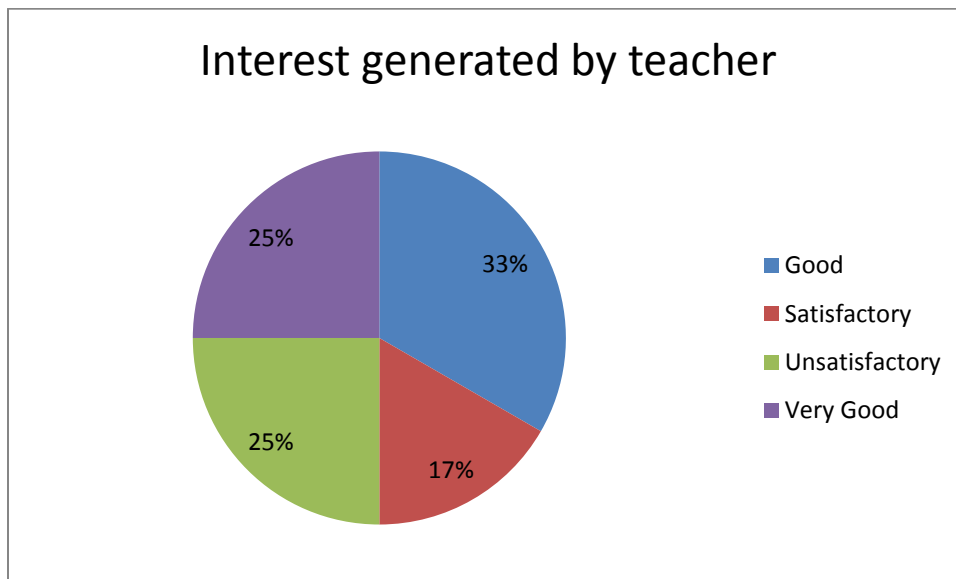
2. Communication skills (in terms of articulation and comprehensibility)



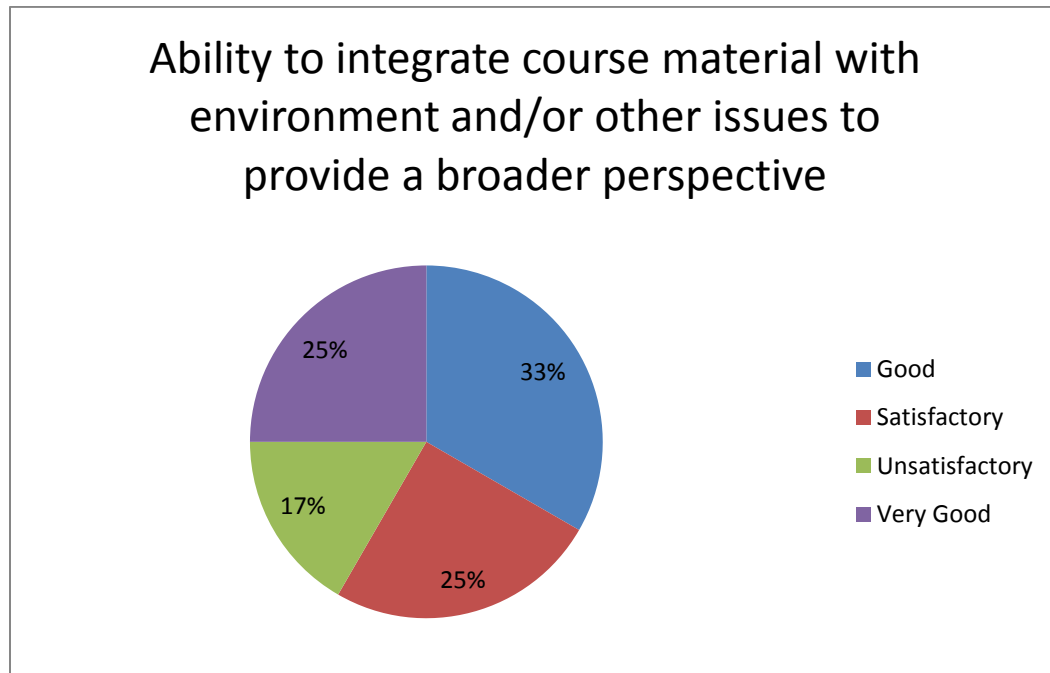
3. Sincerity and commitment of the teacher



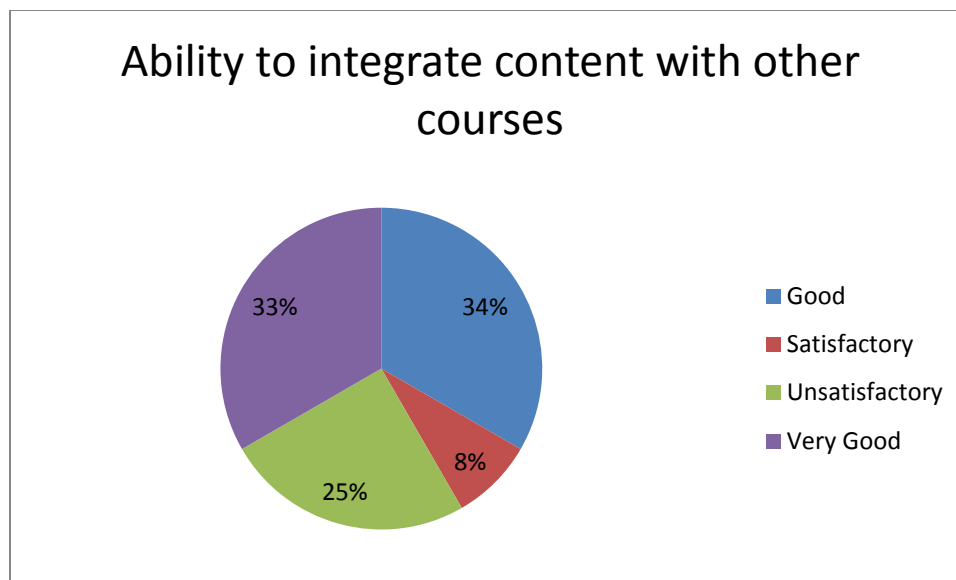
4. Interest generated by teacher



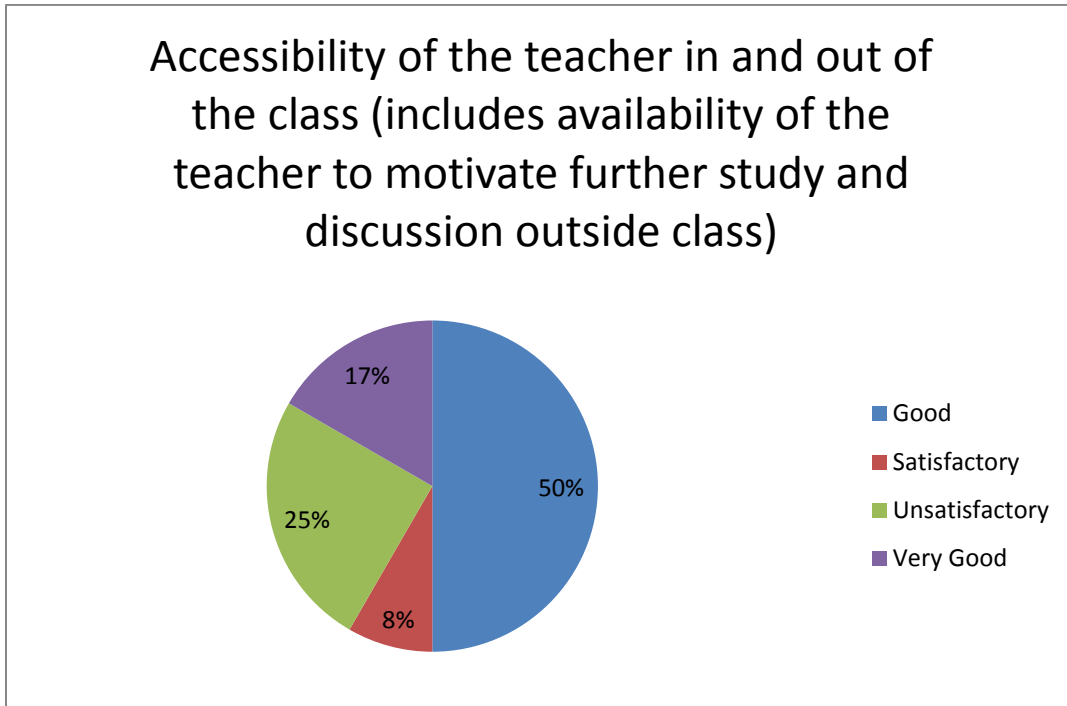
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



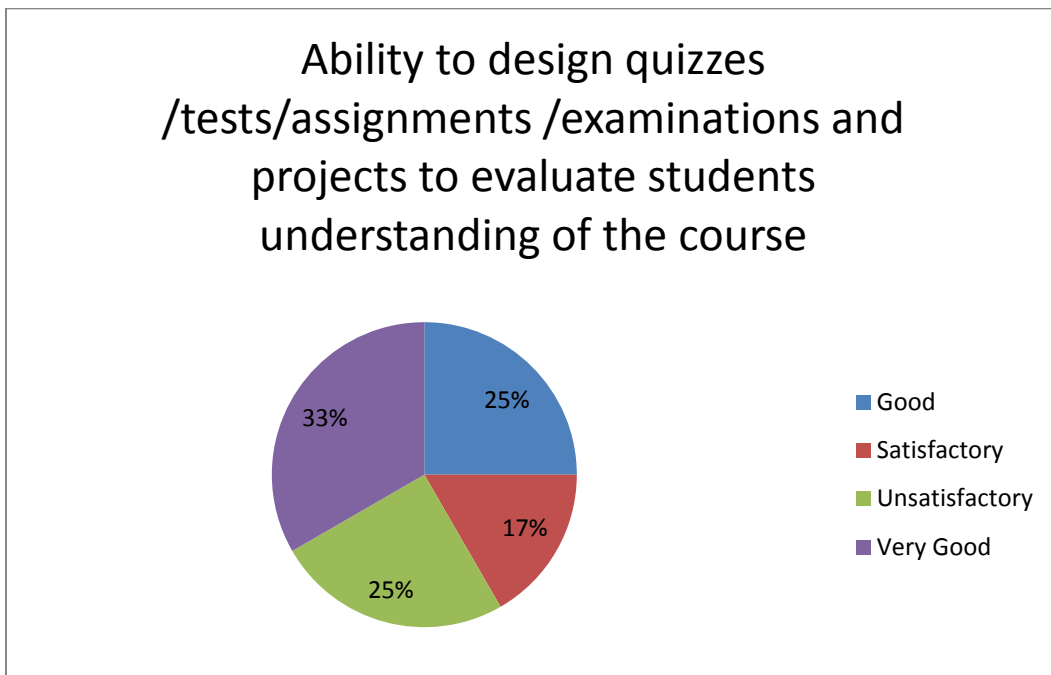
6. Ability to integrate content with other courses



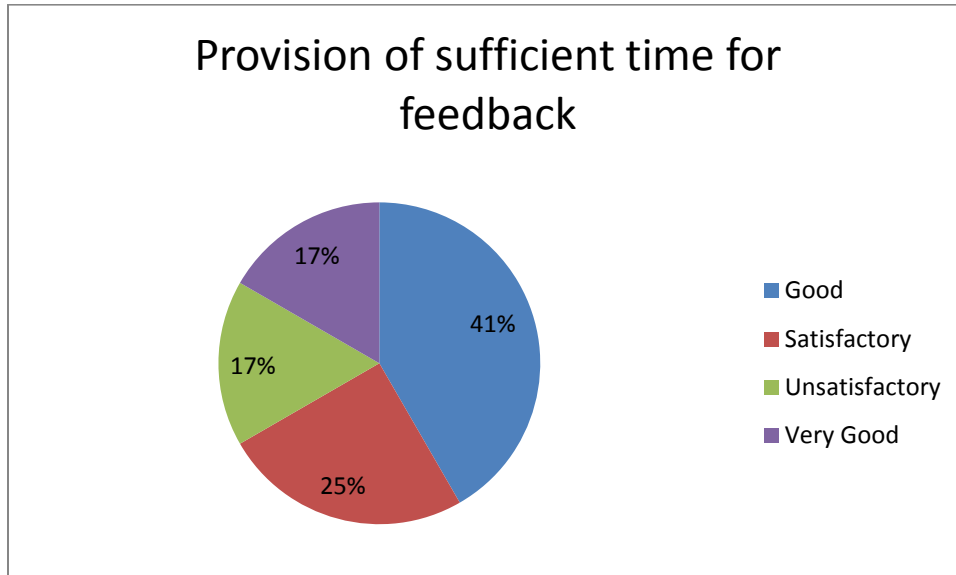
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



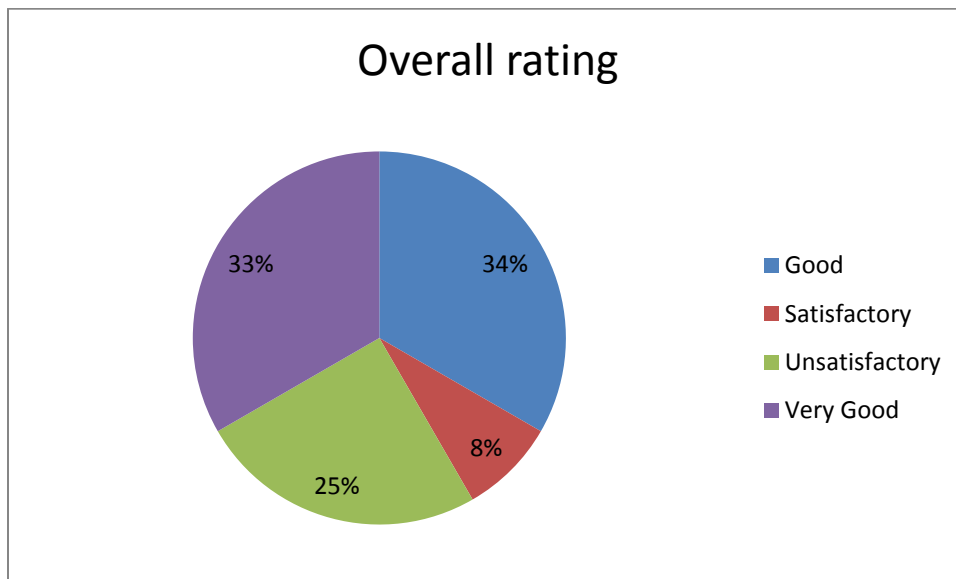
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



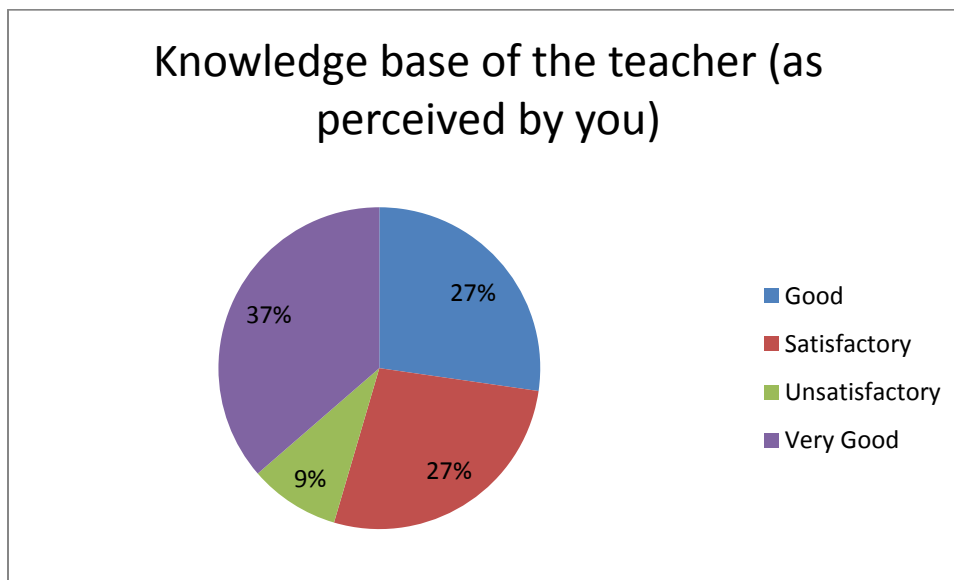
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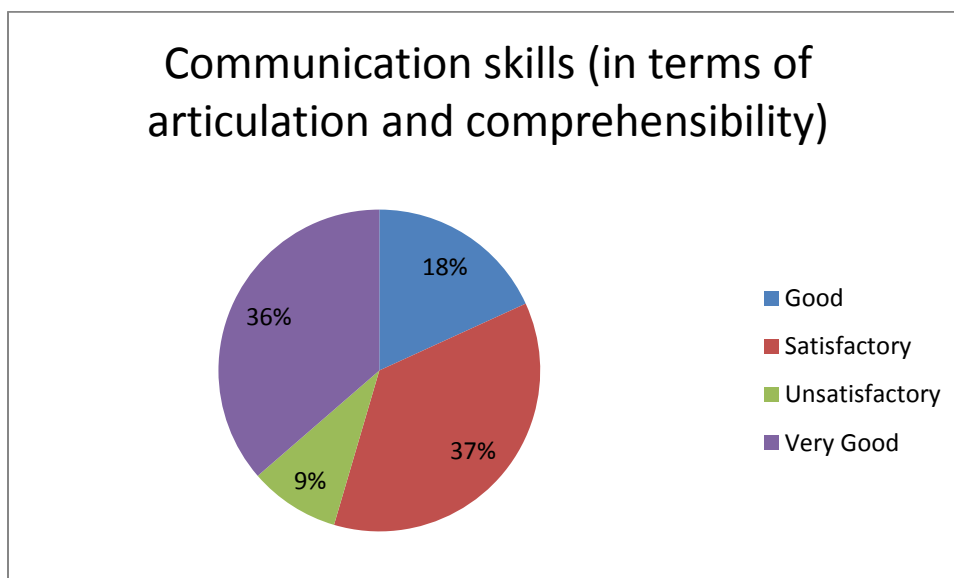
FY BBA CA

Paper 11 –

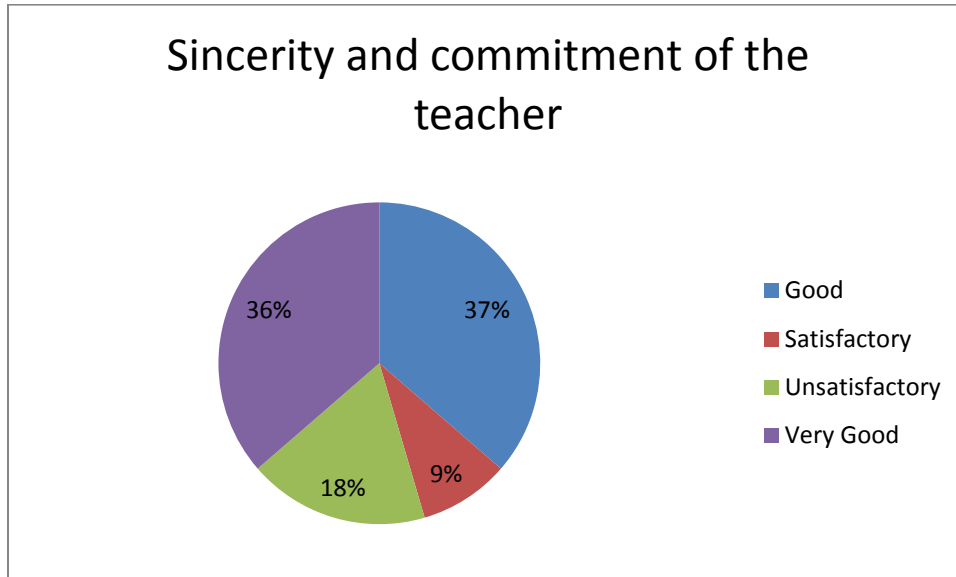
1. Knowledge base of the teacher (as perceived by you)



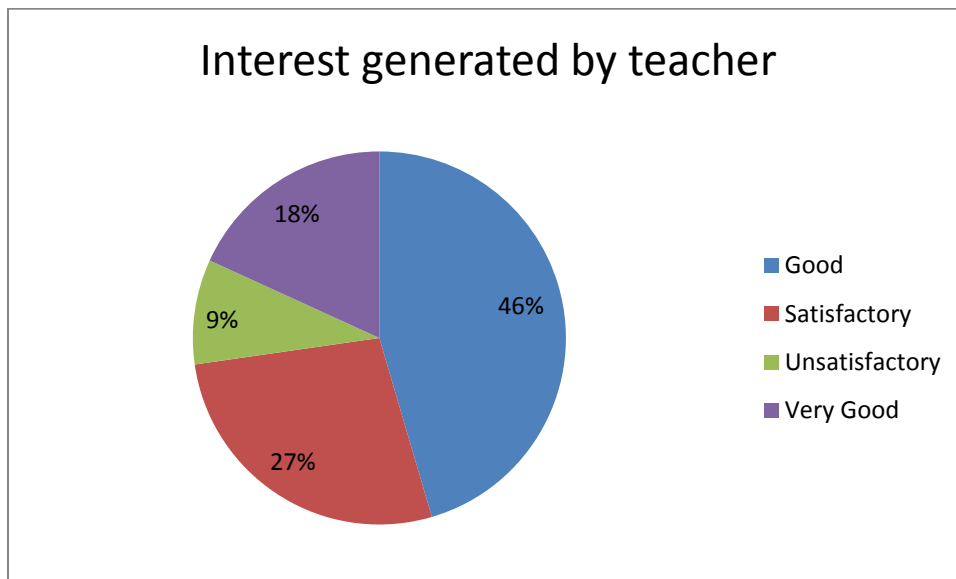
2. Communication skills (in terms of articulation and comprehensibility)



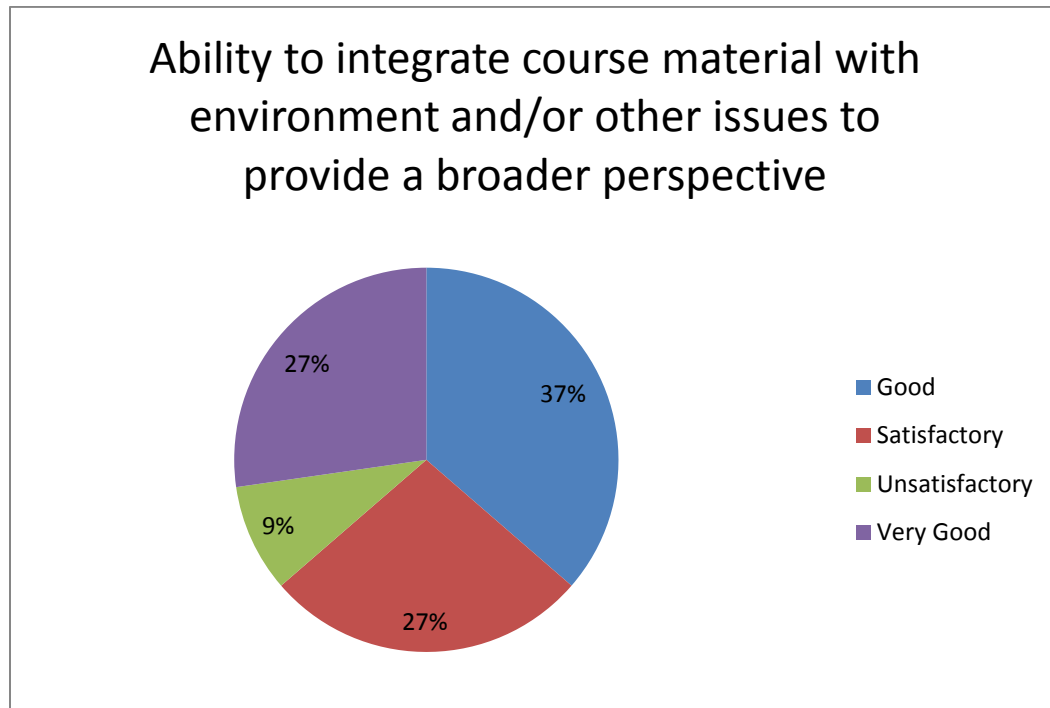
3. Sincerity and commitment of the teacher



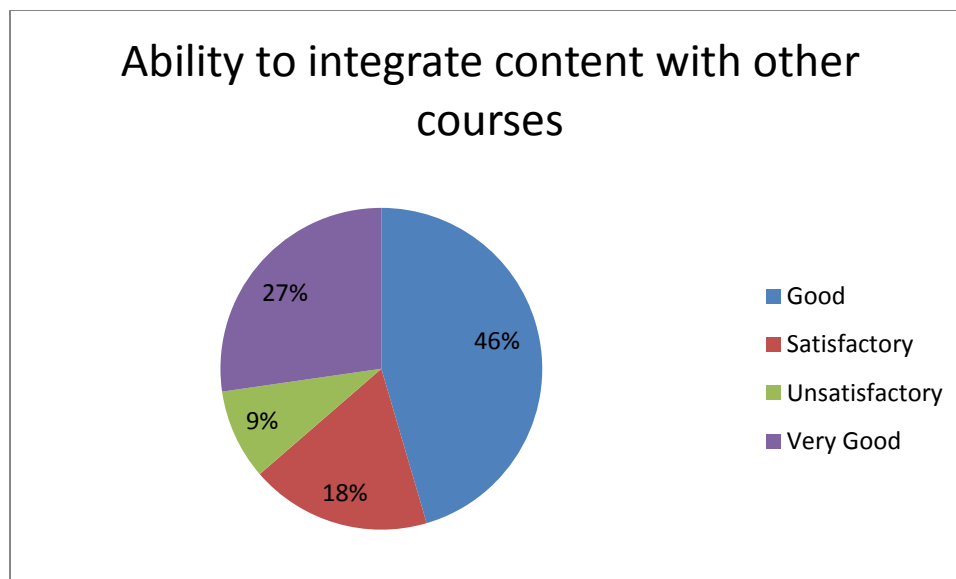
4. Interest generated by teacher



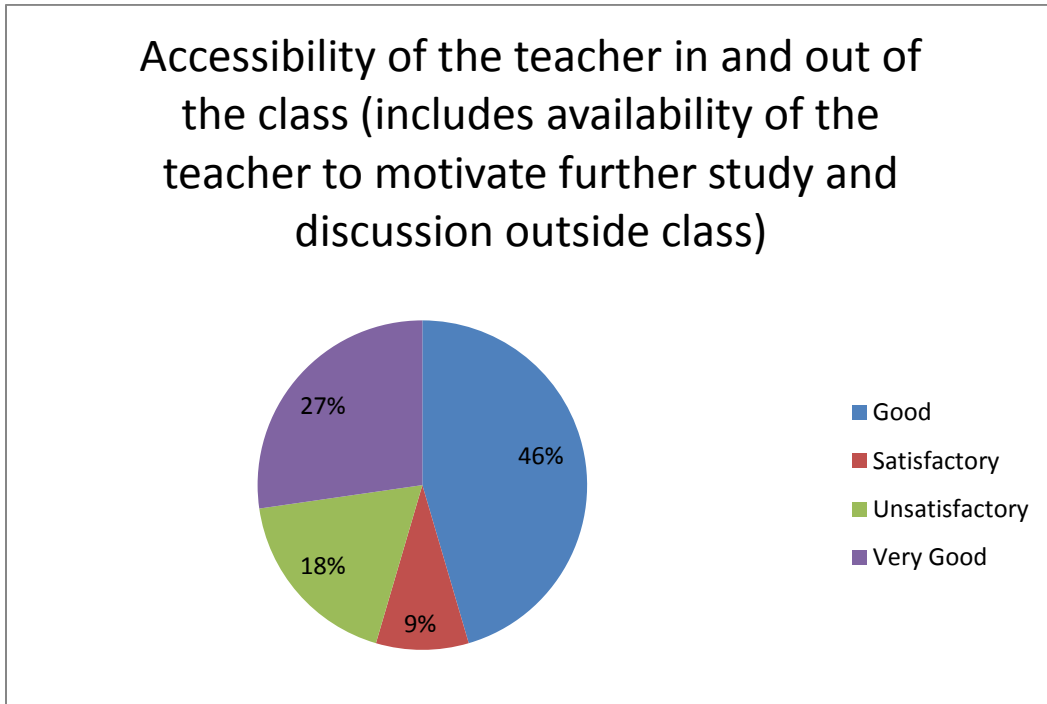
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



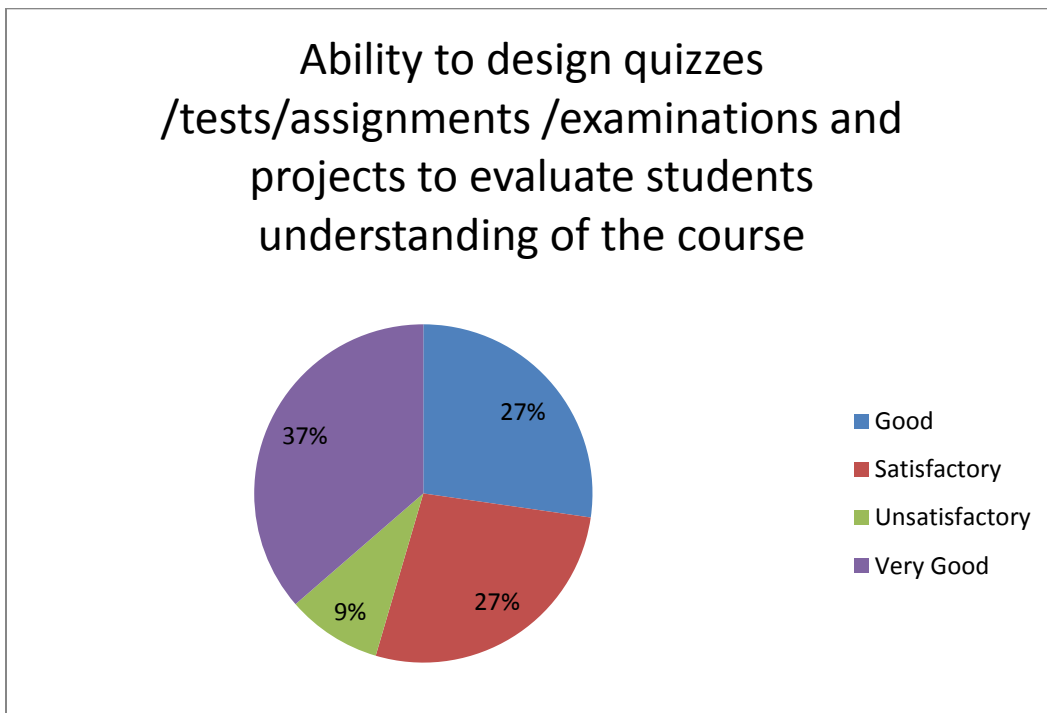
6. Ability to integrate content with other courses



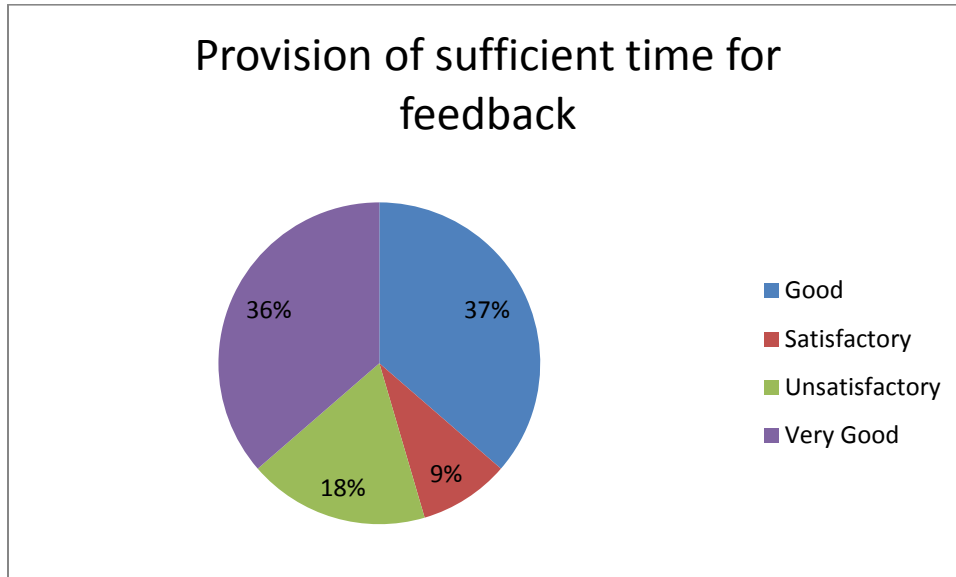
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



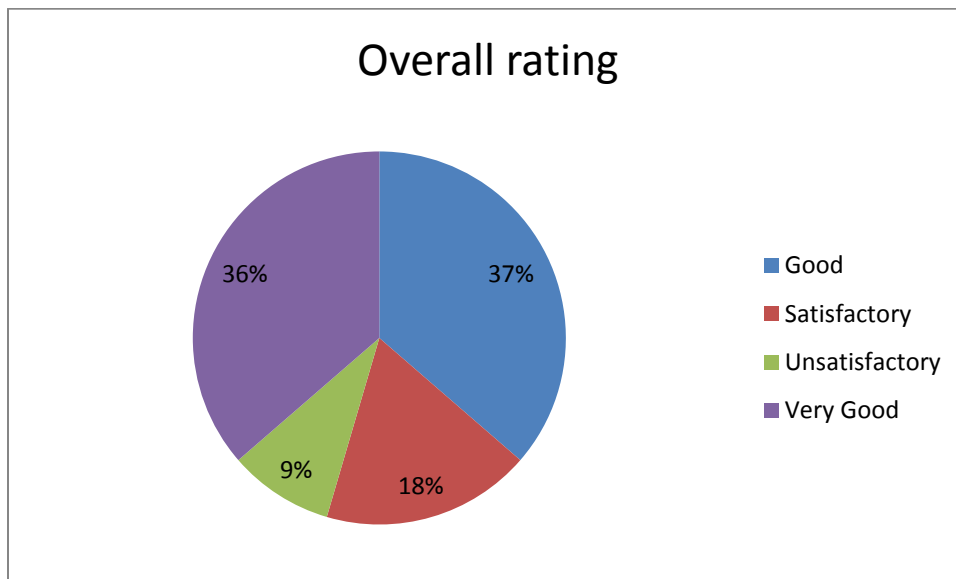
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



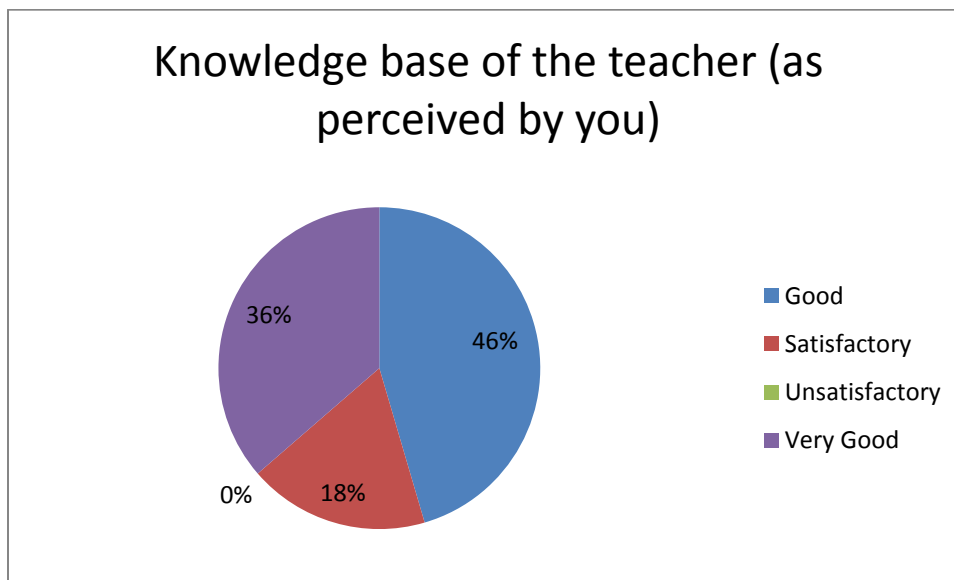
Modern Education Society's
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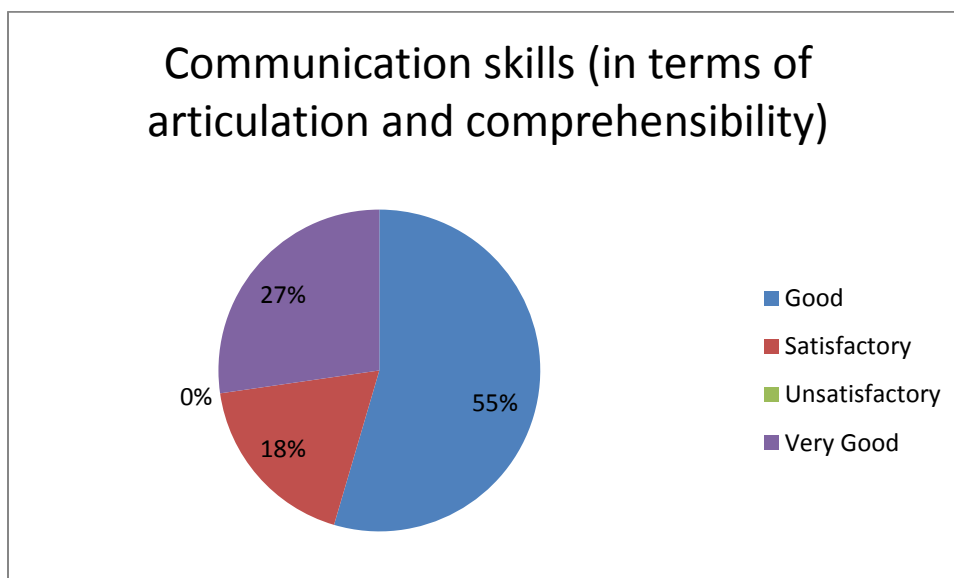
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Paper 12 –

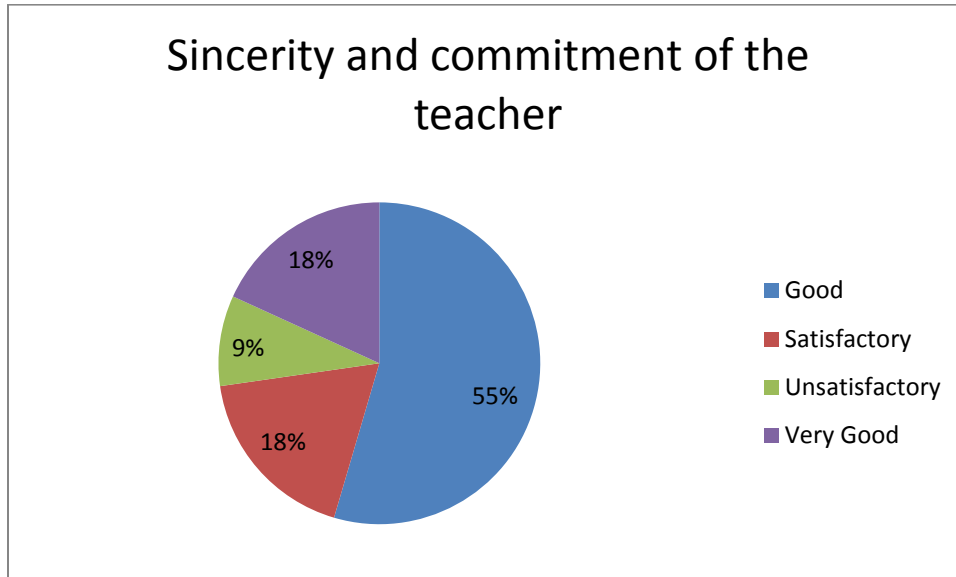
1. Knowledge base of the teacher (as perceived by you)



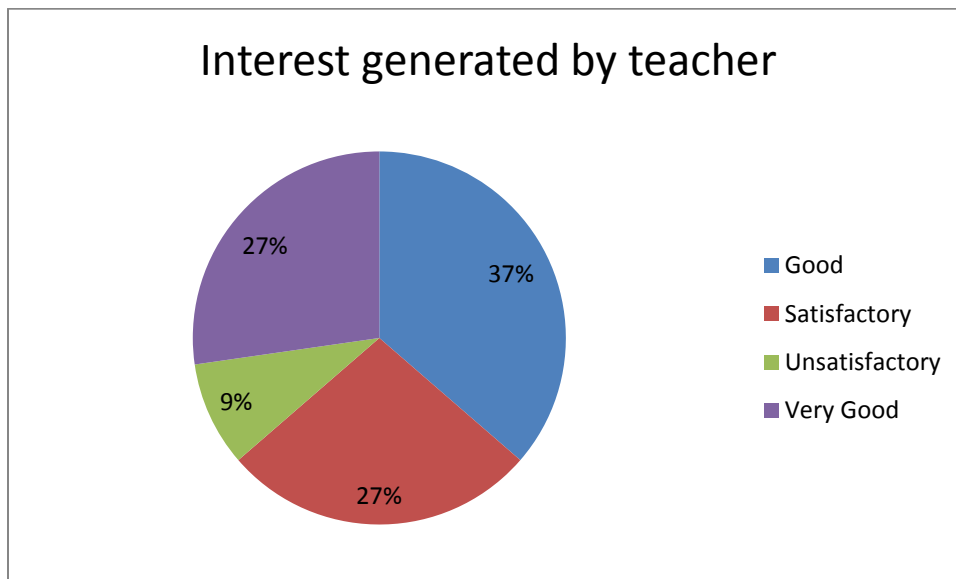
2. Communication skills (in terms of articulation and comprehensibility)



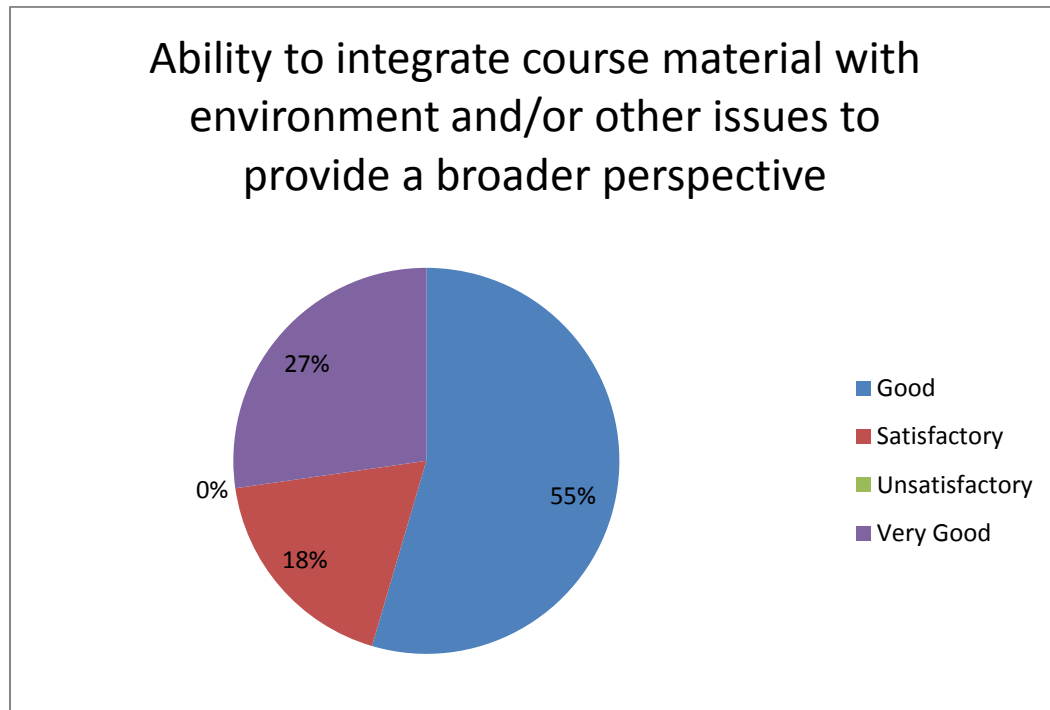
3. Sincerity and commitment of the teacher



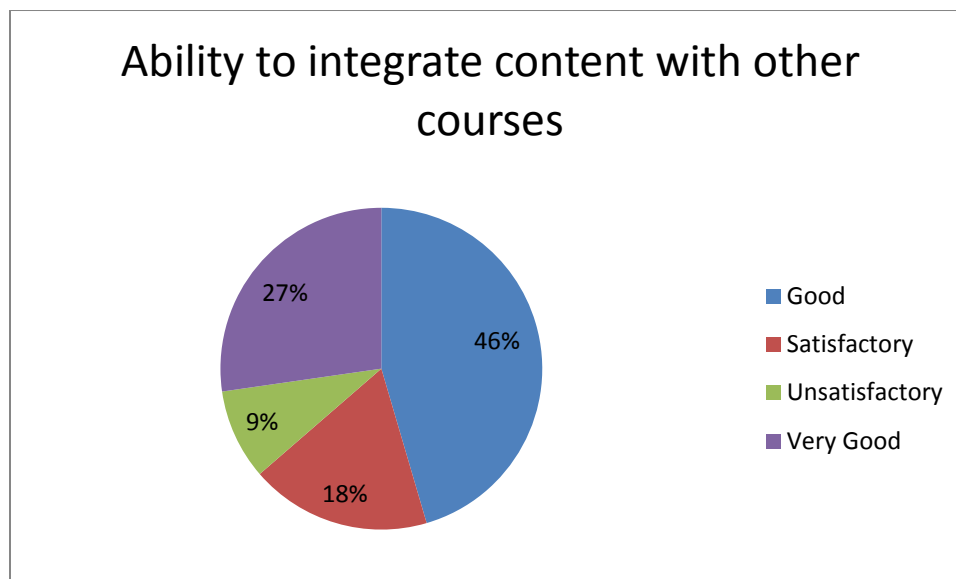
4. Interest generated by teacher



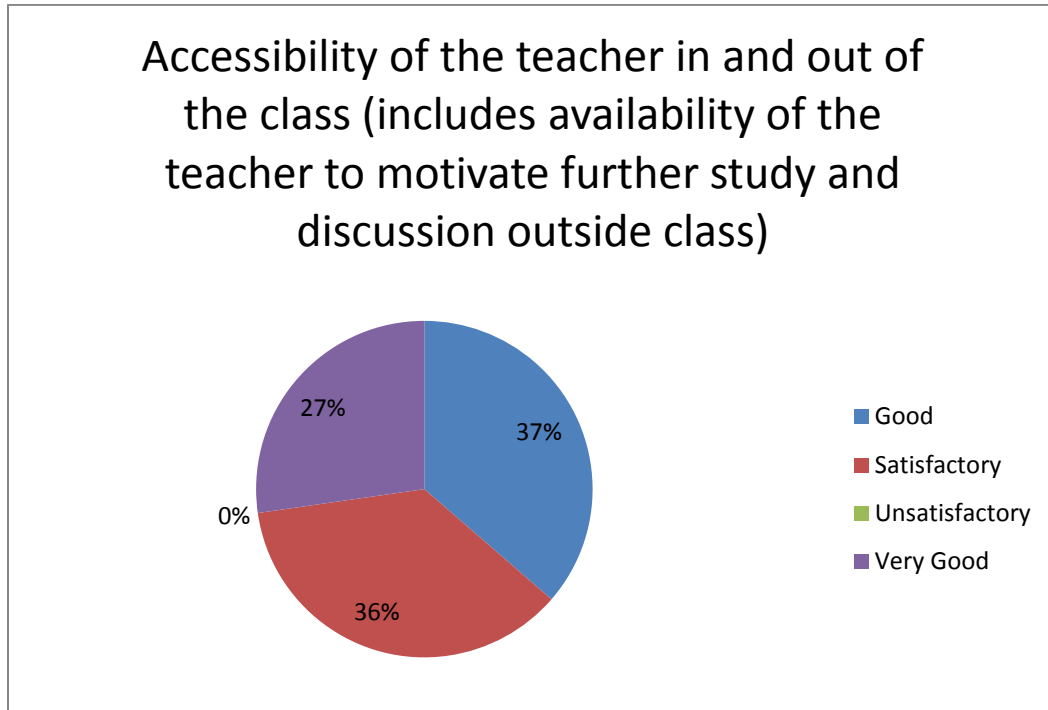
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



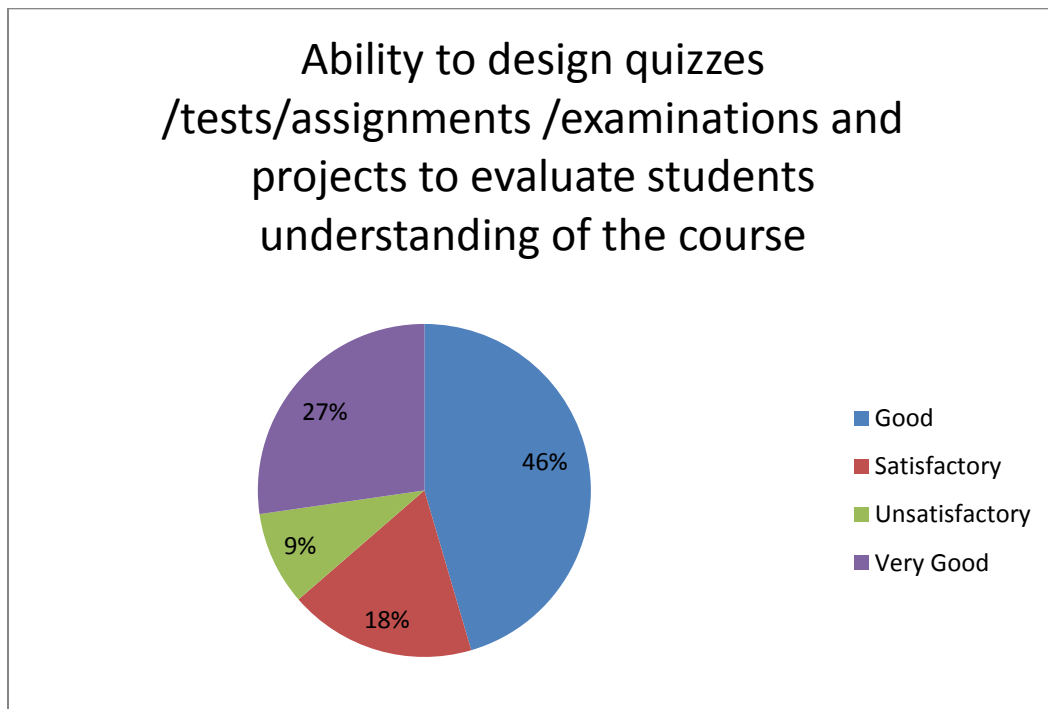
6. Ability to integrate content with other courses



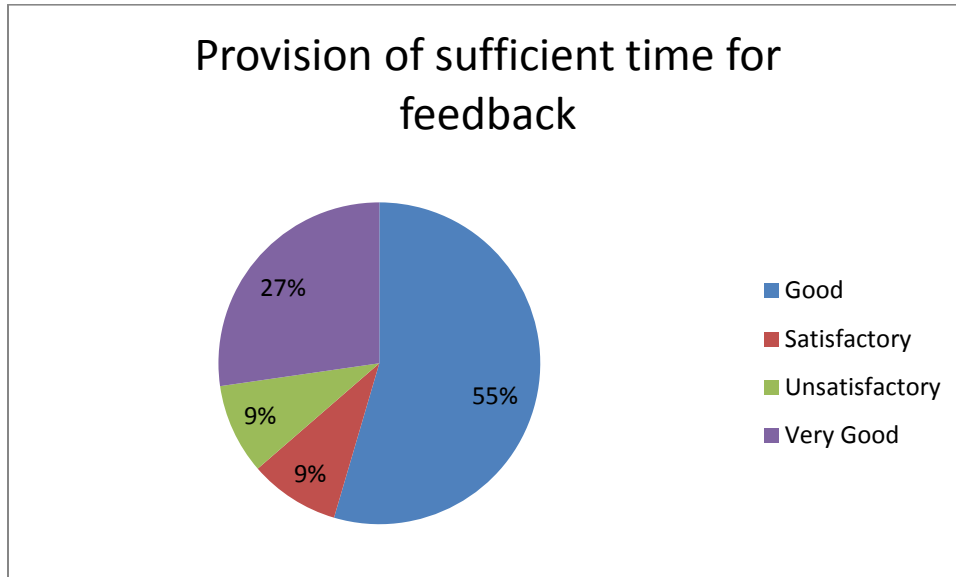
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



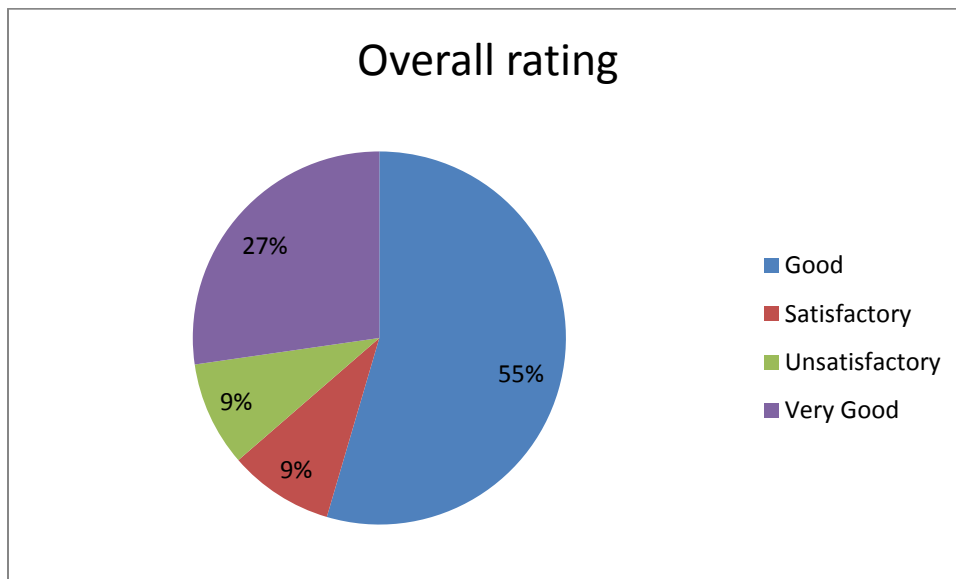
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



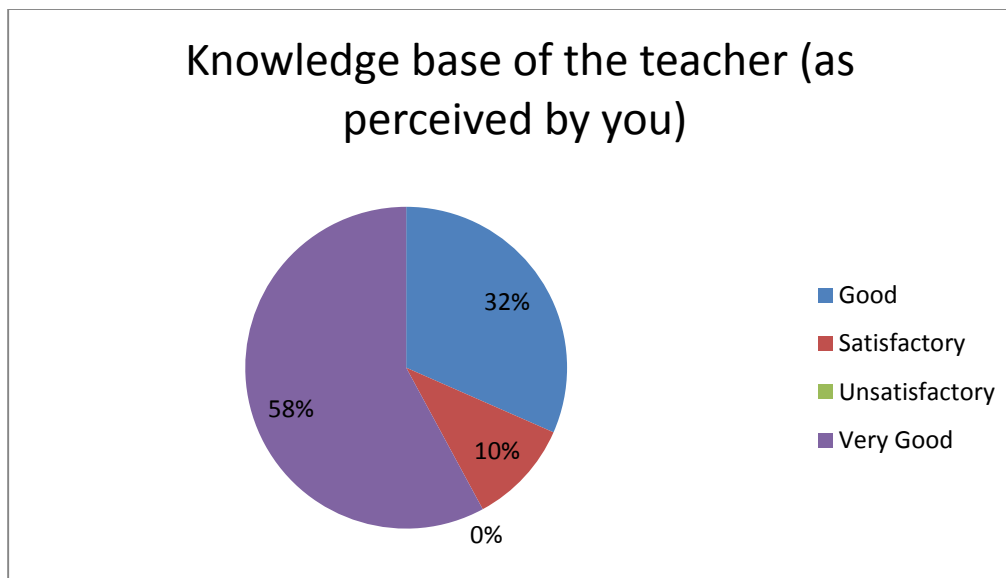
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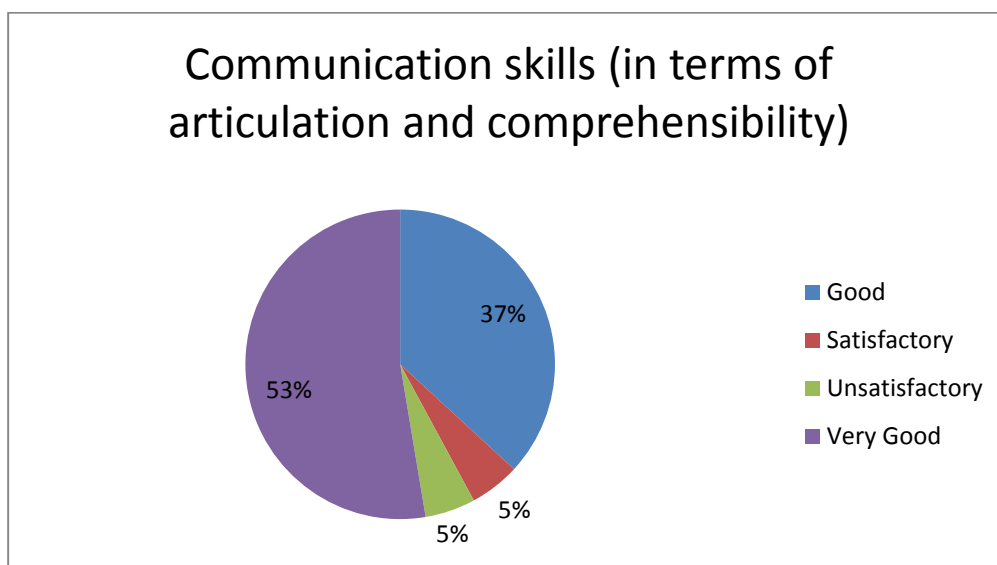
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Paper 1 –

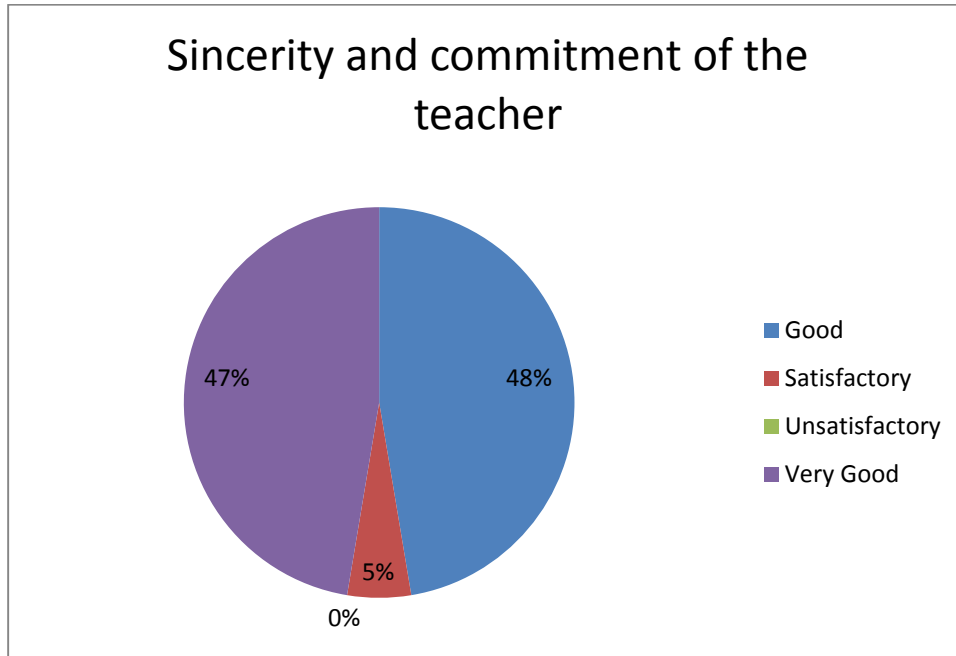
1. Knowledge base of the teacher (as perceived by you)



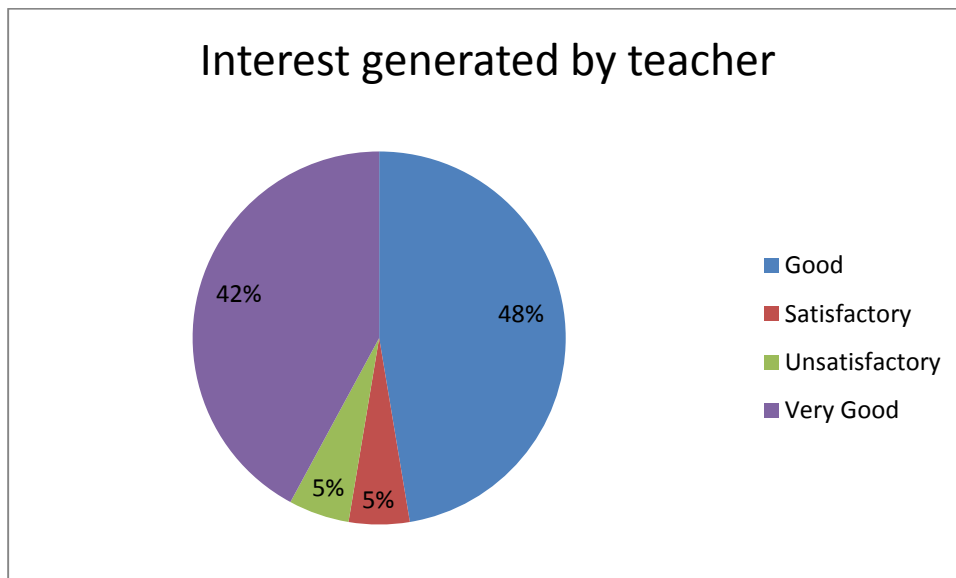
2. Communication skills (in terms of articulation and comprehensibility)



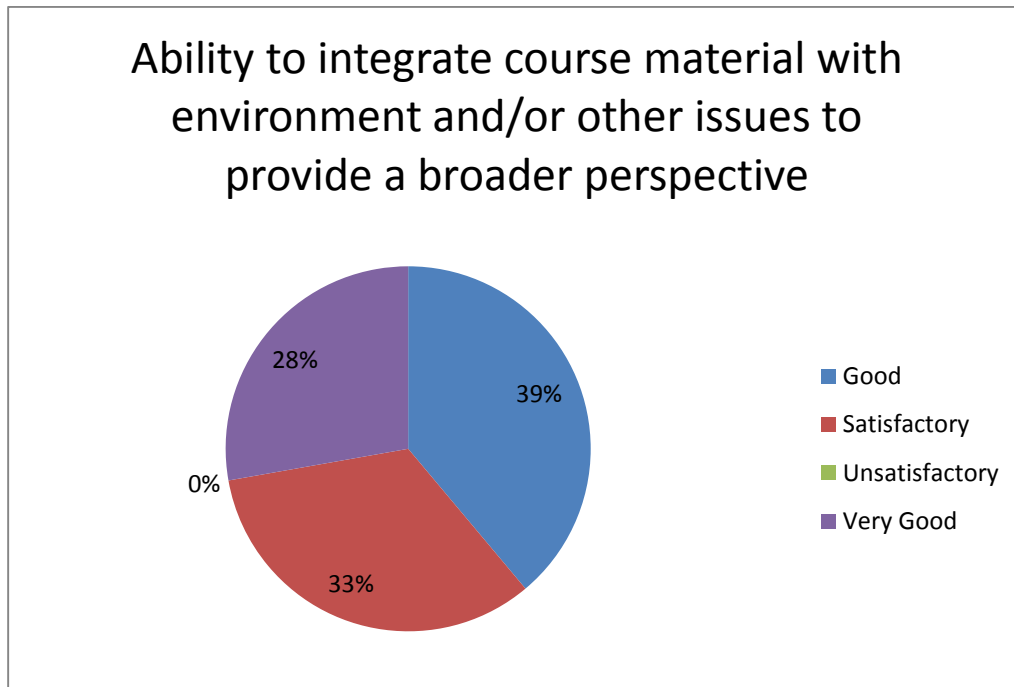
3. Sincerity and commitment of the teacher



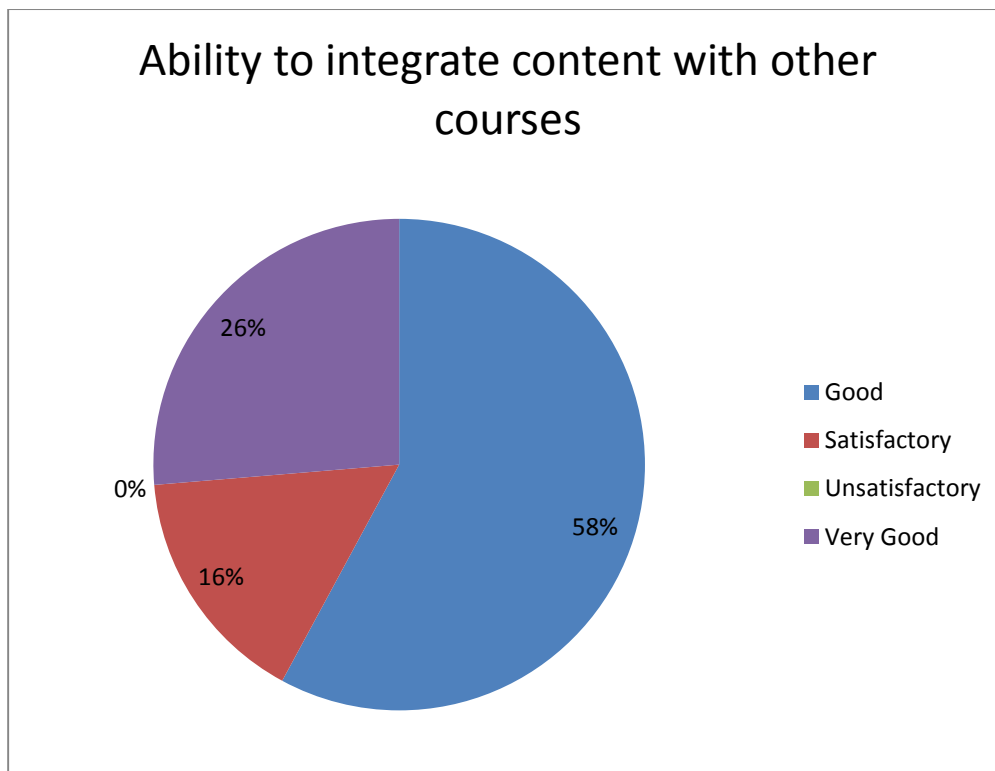
4. Interest generated by teacher



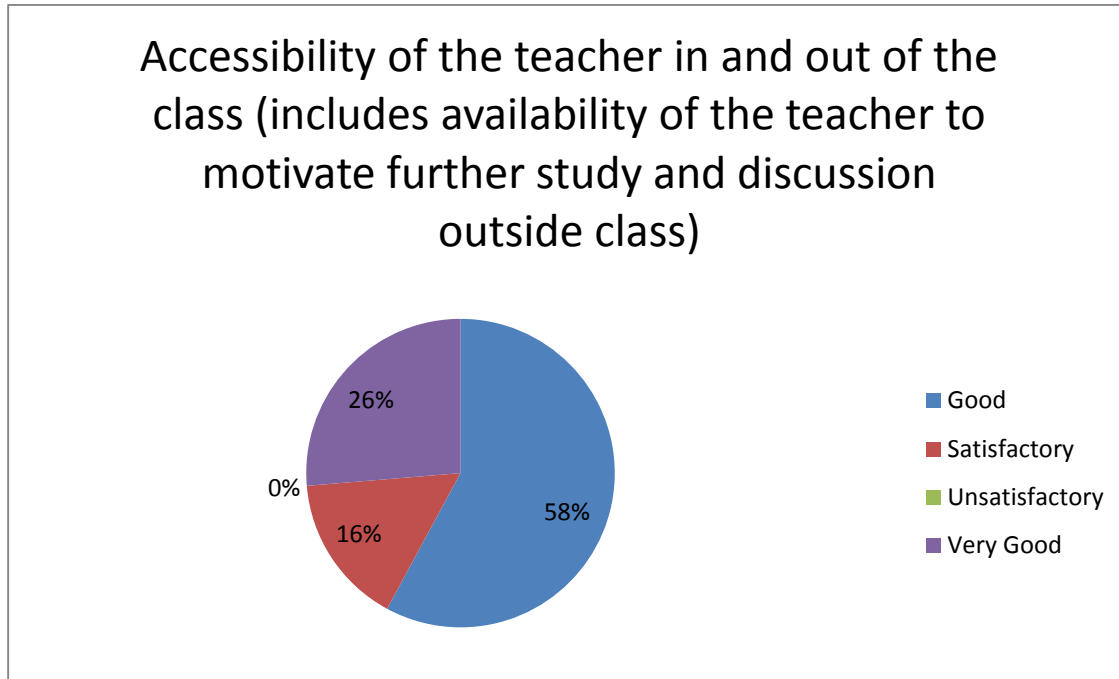
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



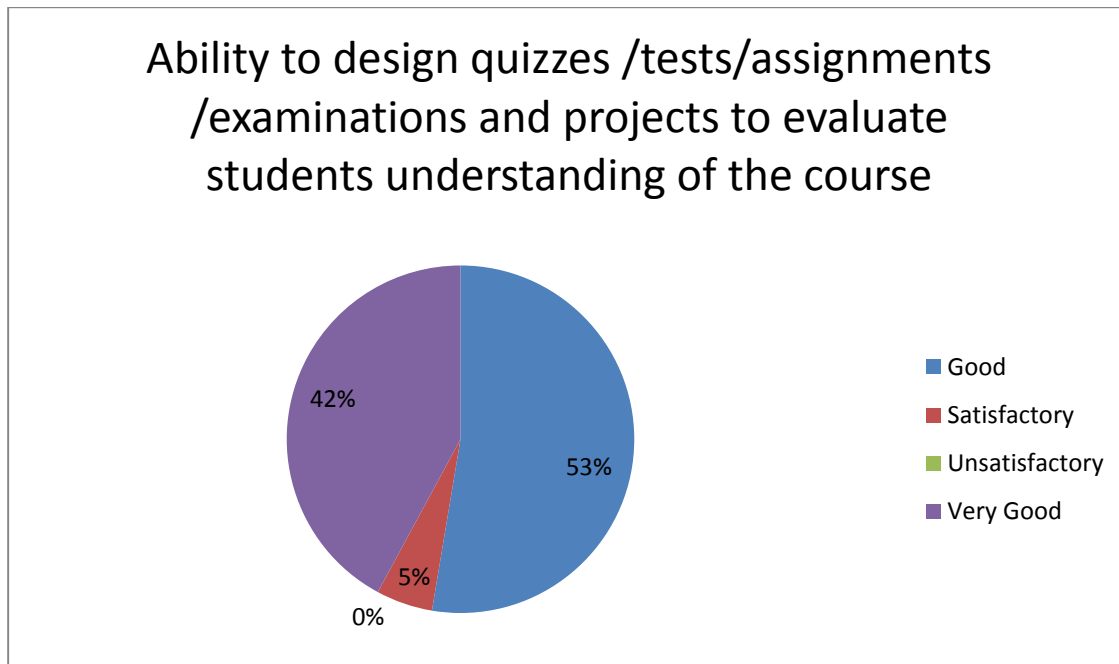
6. Ability to integrate content with other courses



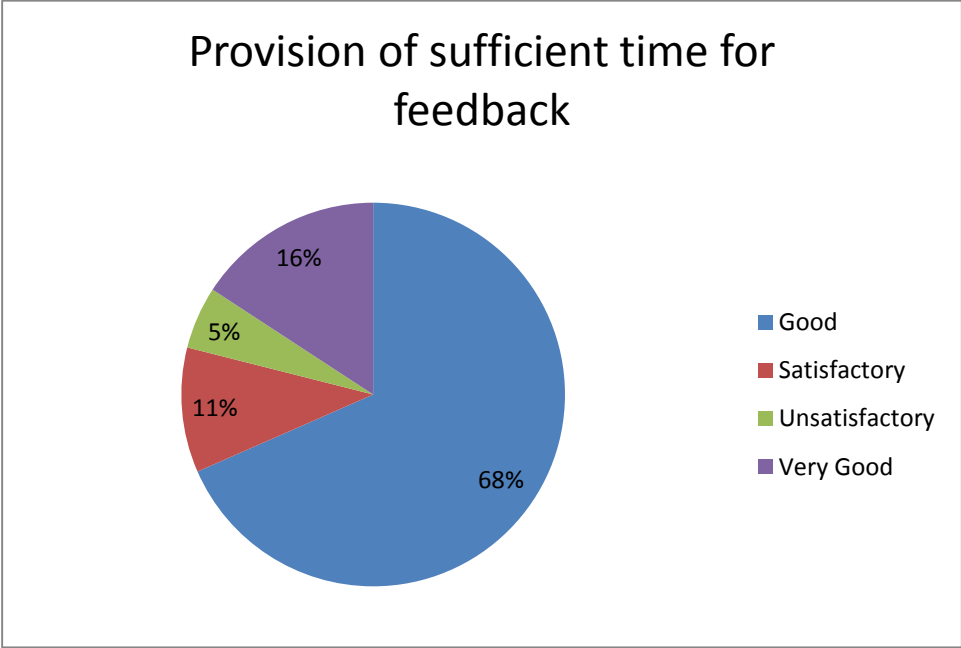
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



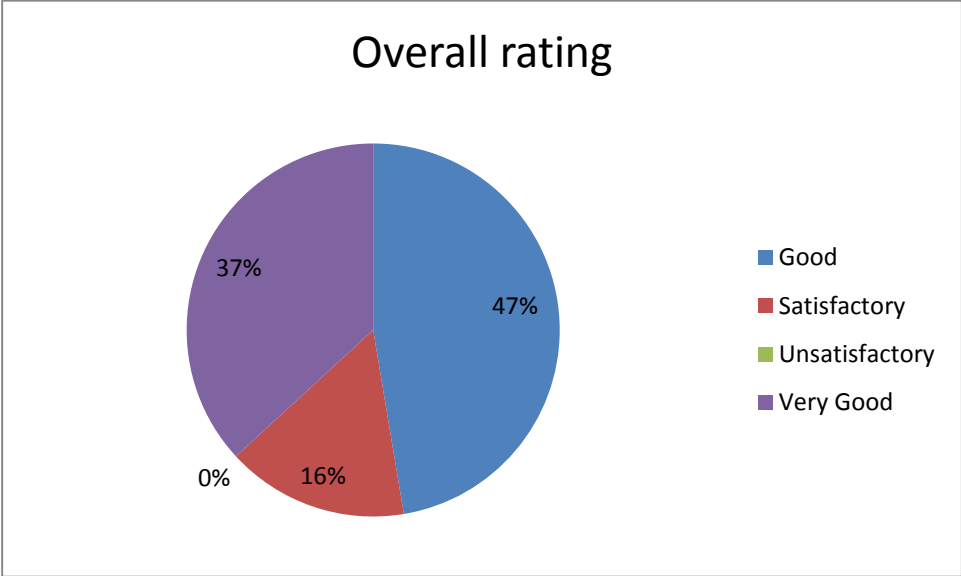
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



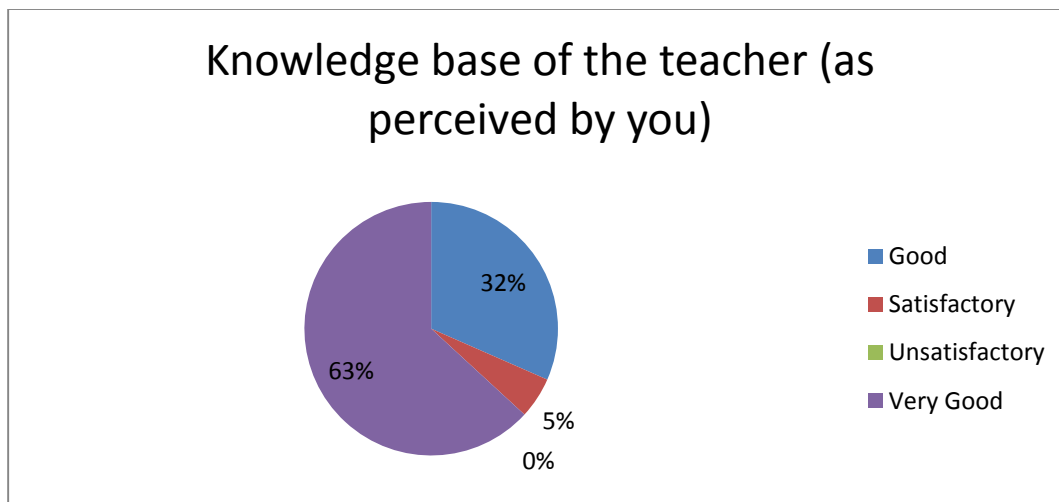
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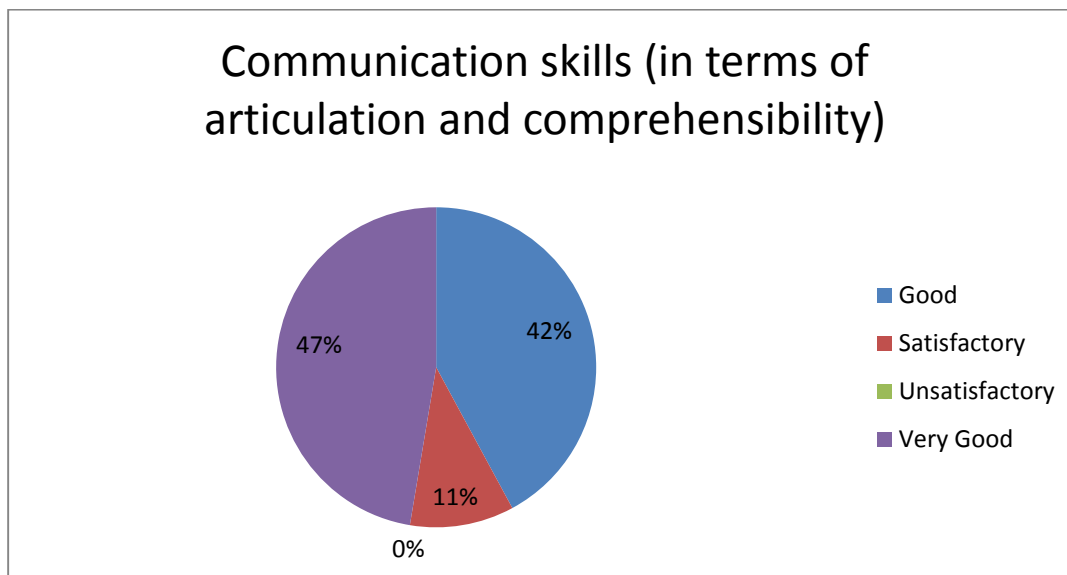
FY BBA IB

Paper 2 –

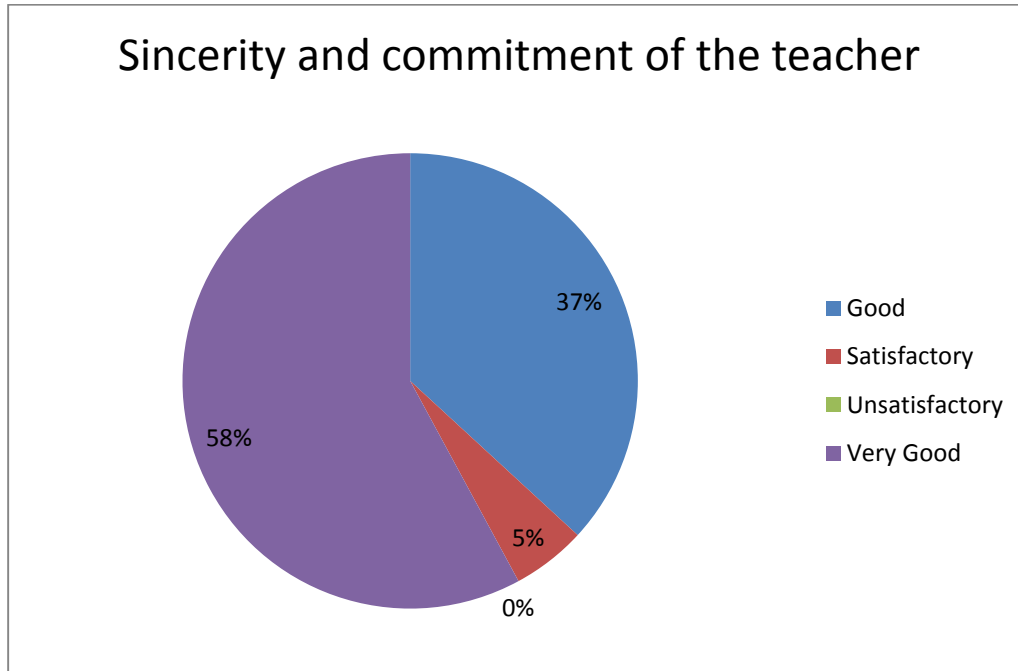
1. Knowledge base of the teacher (as perceived by you).



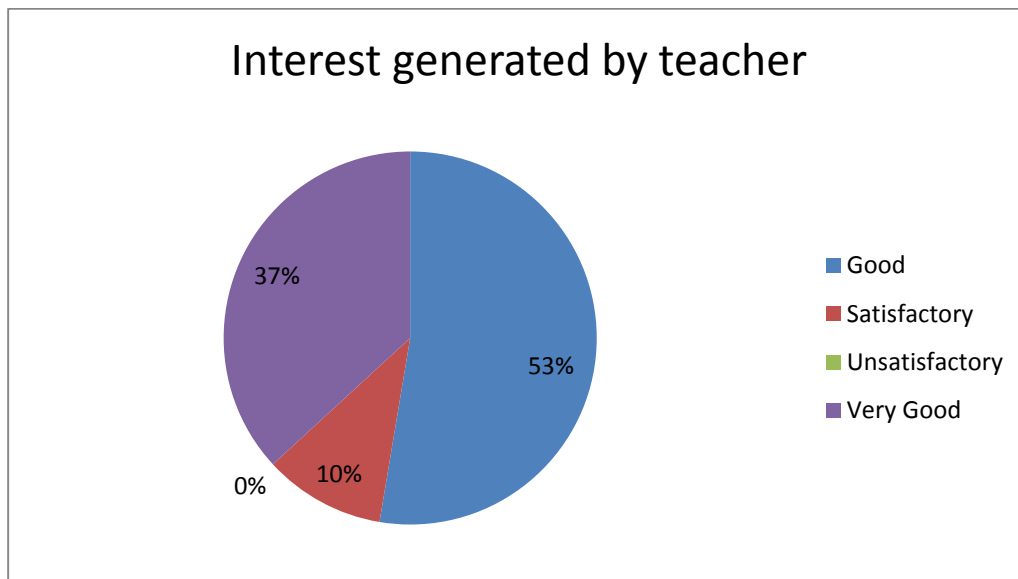
2. Communication skills (in terms of articulation and comprehensibility)



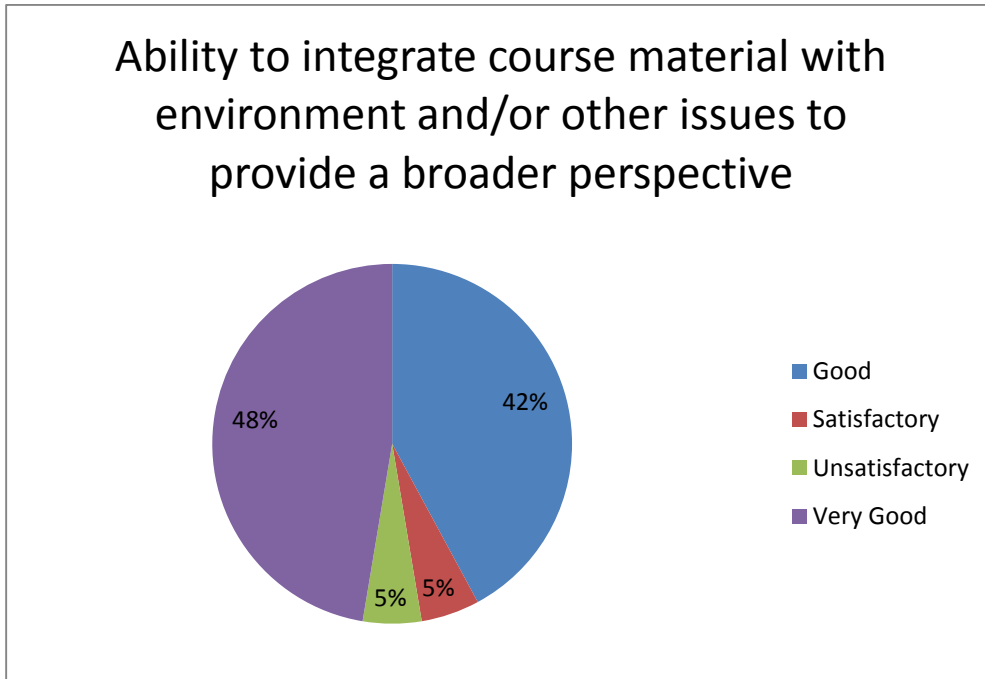
3. Sincerity and commitment of the teacher



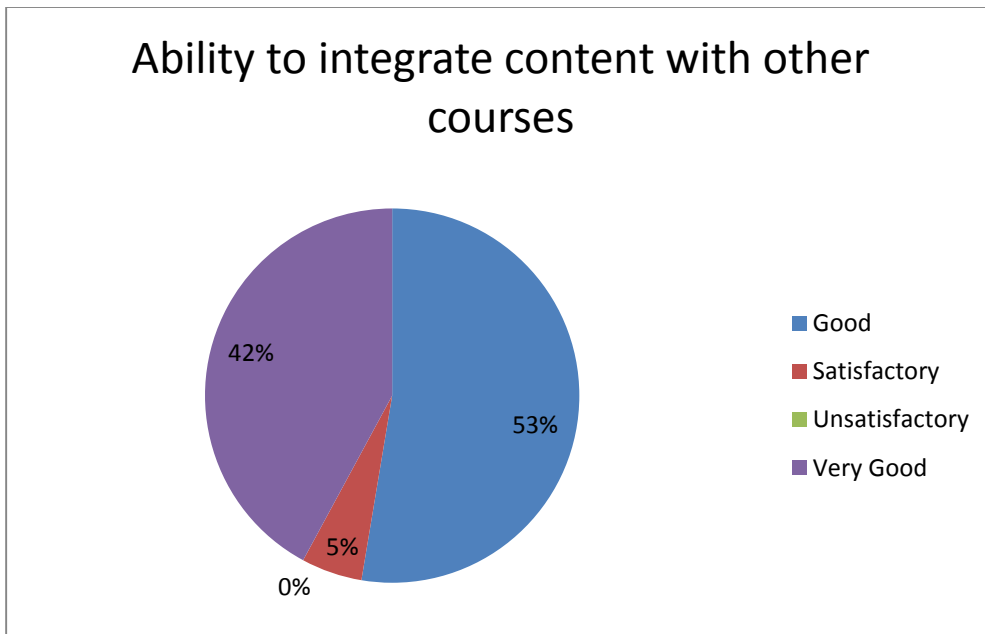
4. Interest generated by teacher



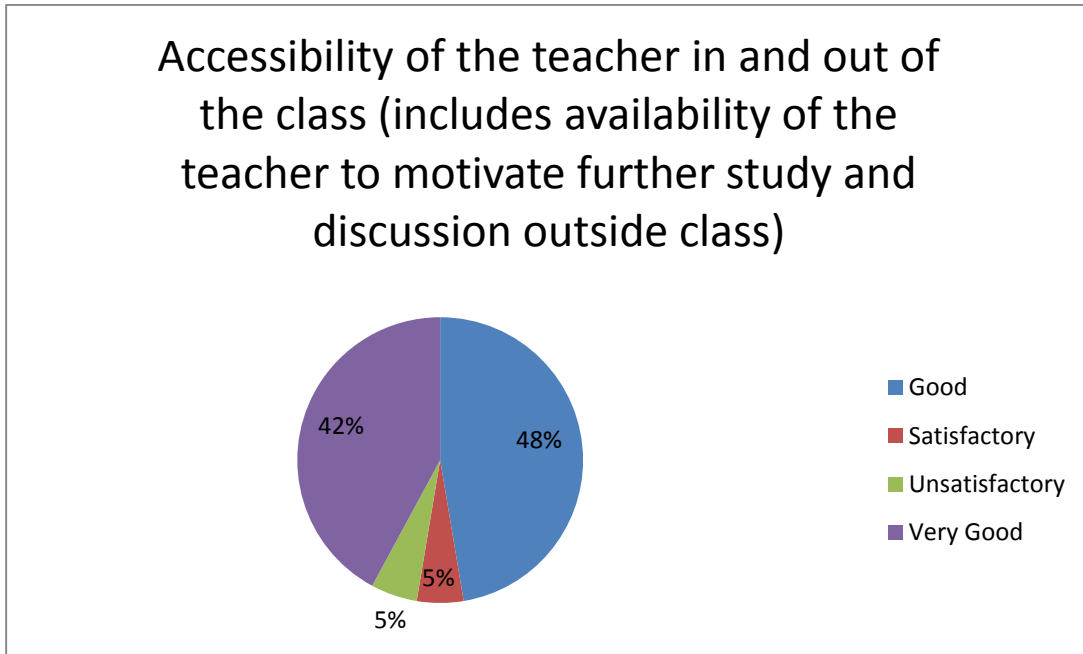
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



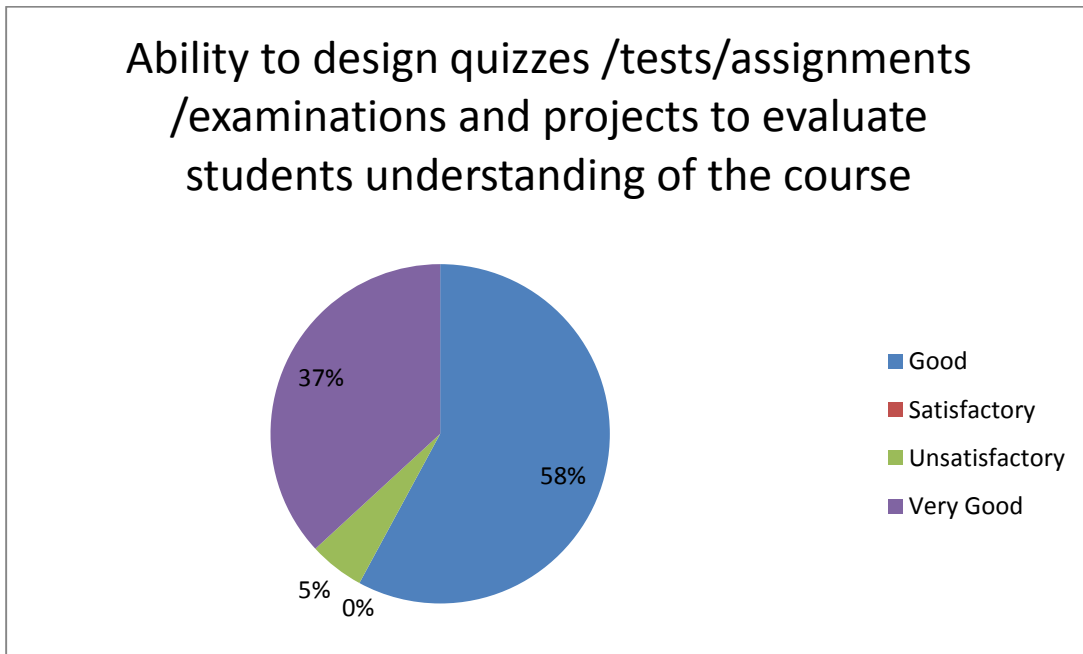
6. Ability to integrate content with other courses



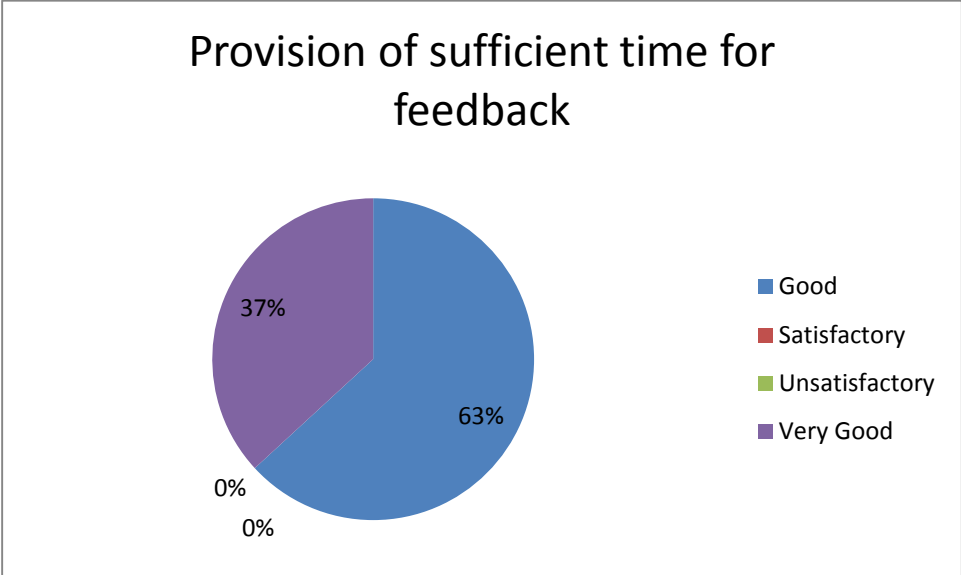
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).



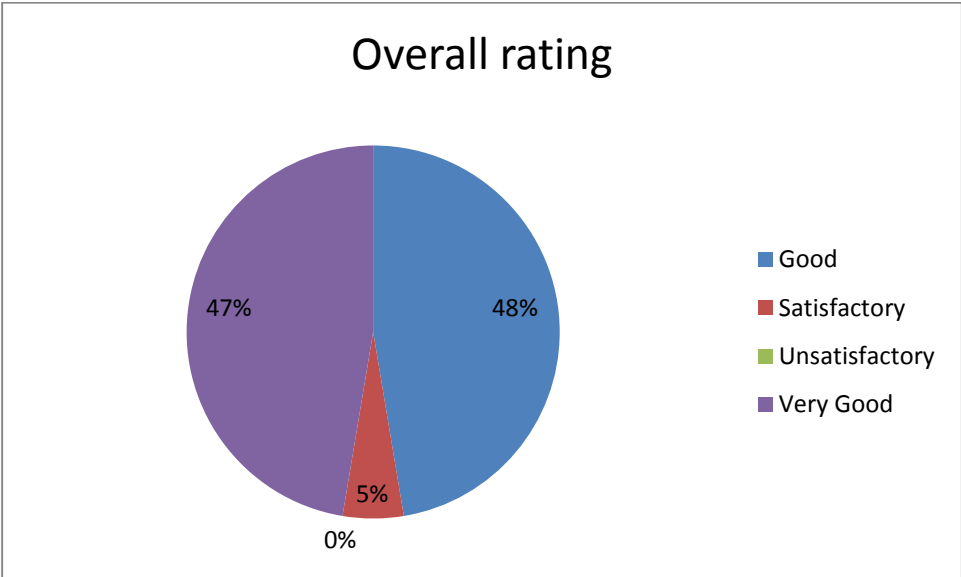
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



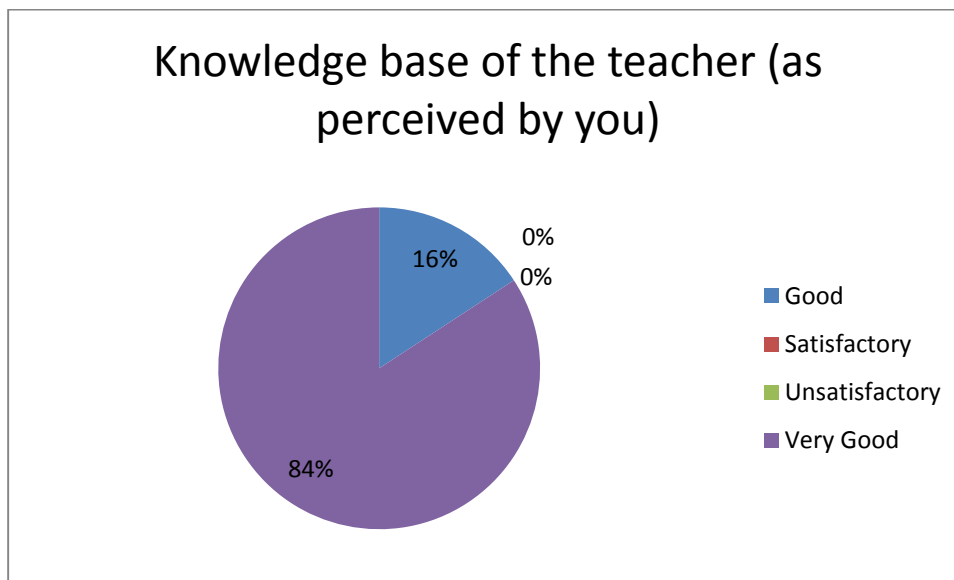
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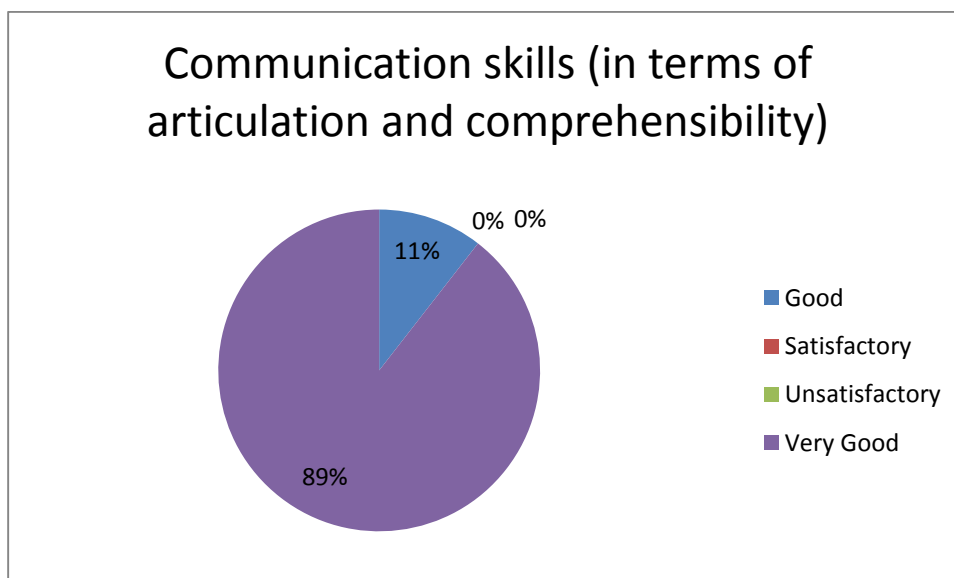
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Paper 3 –

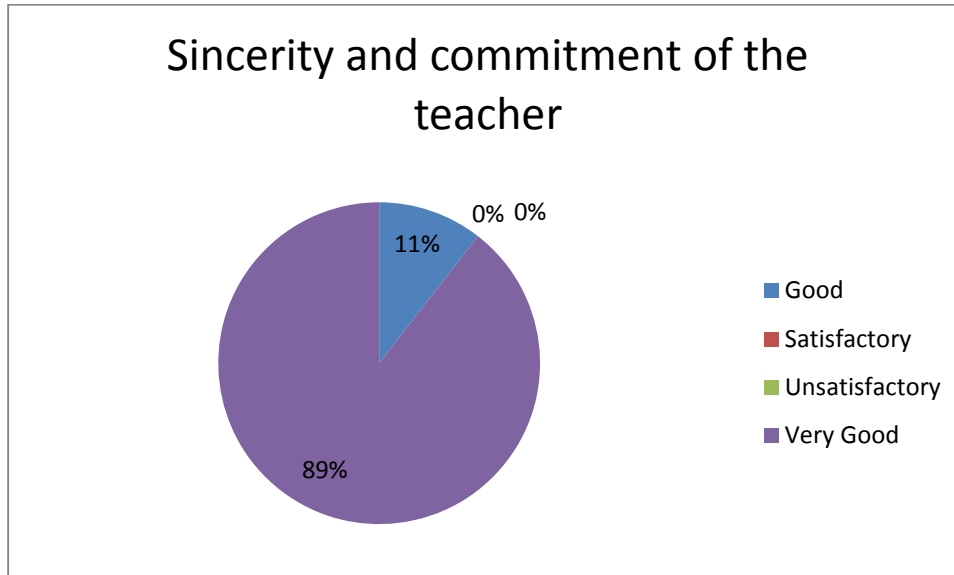
1. Knowledge base of the teacher (as perceived by you)



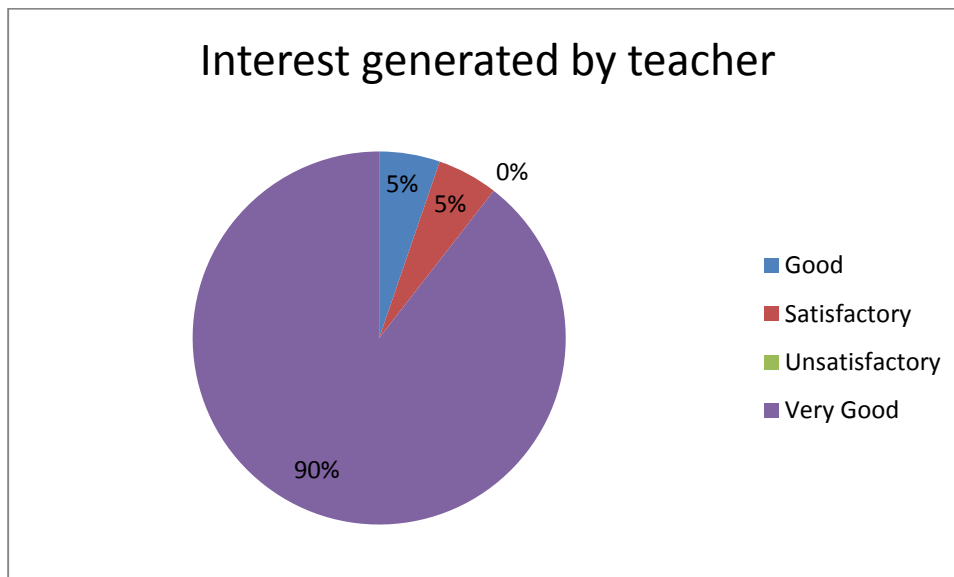
2. Communication skills (in terms of articulation and comprehensibility)



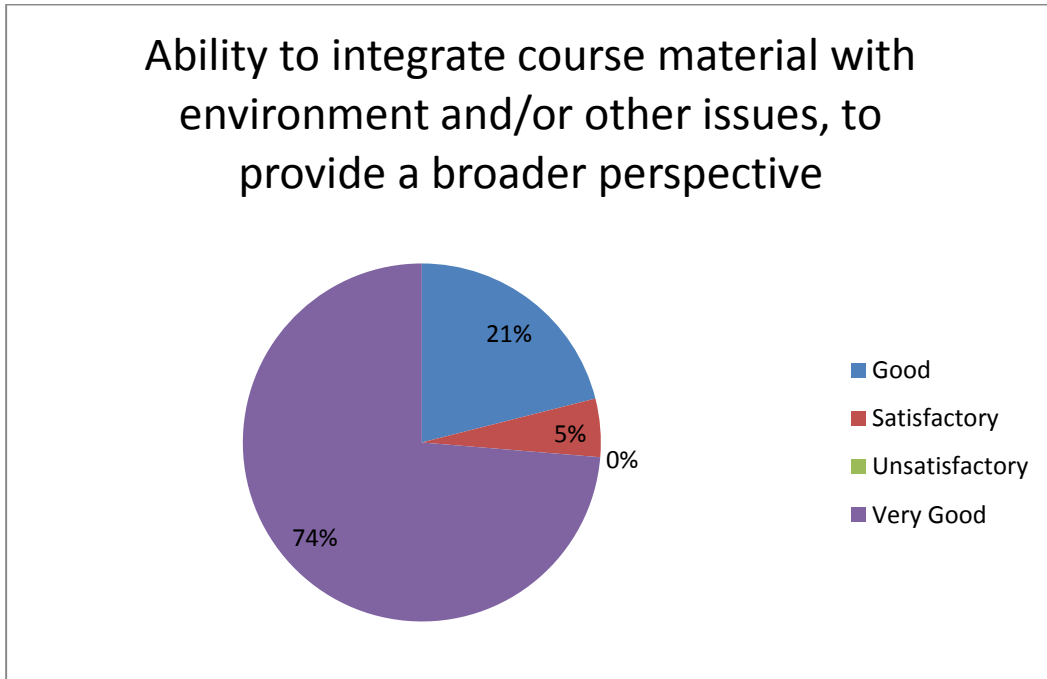
3. Sincerity and commitment of the teacher



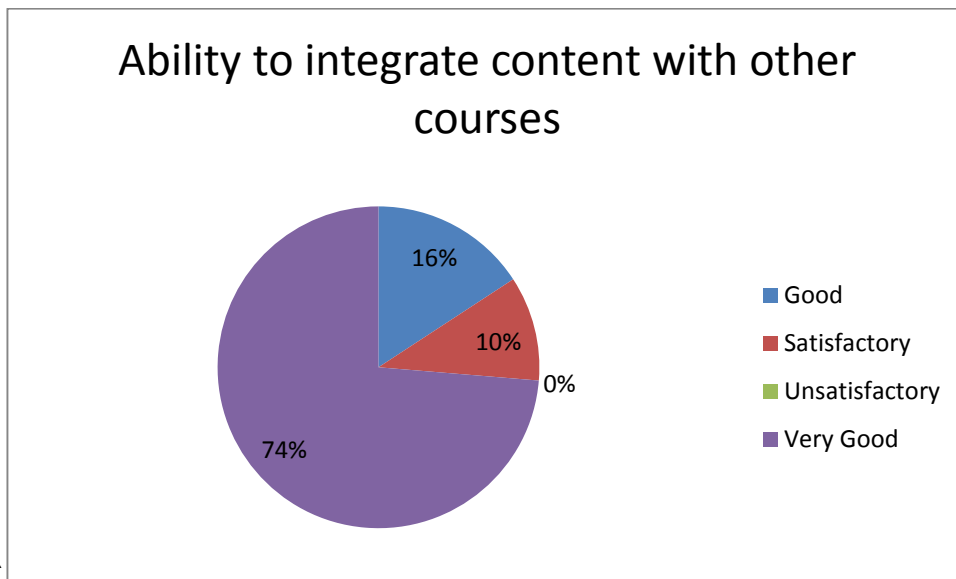
4. Interest generated by teacher



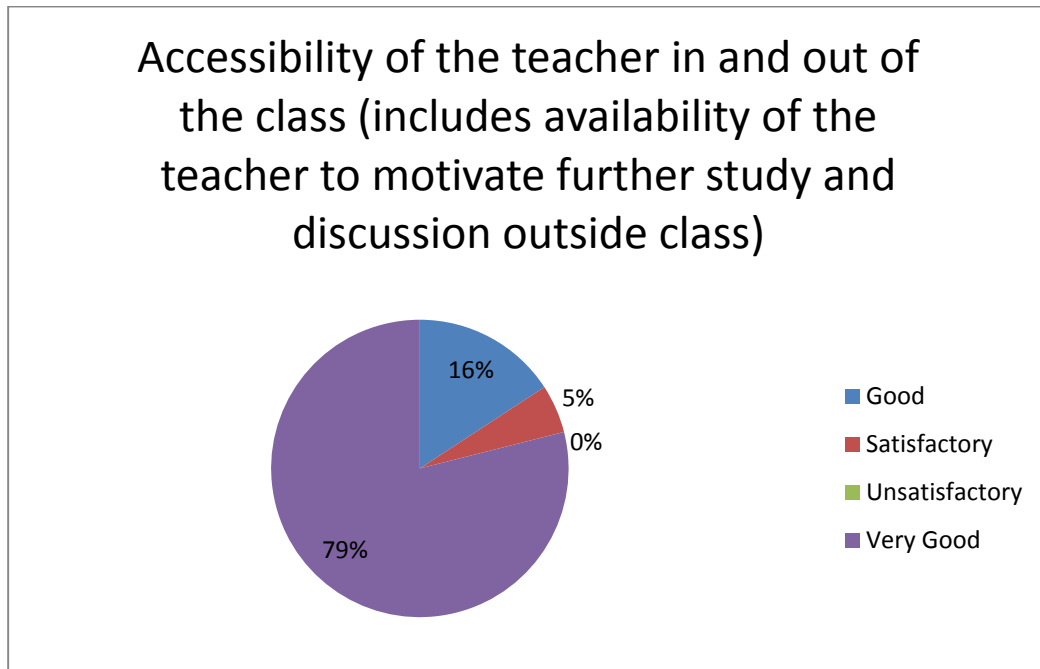
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective.



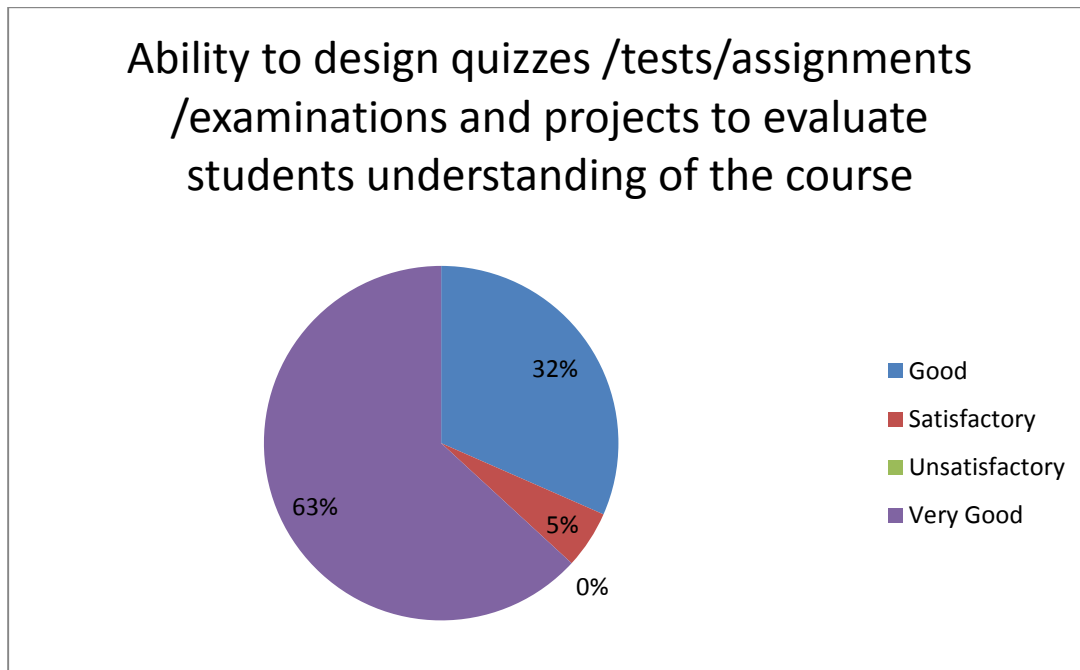
6. Ability to integrate content with other courses



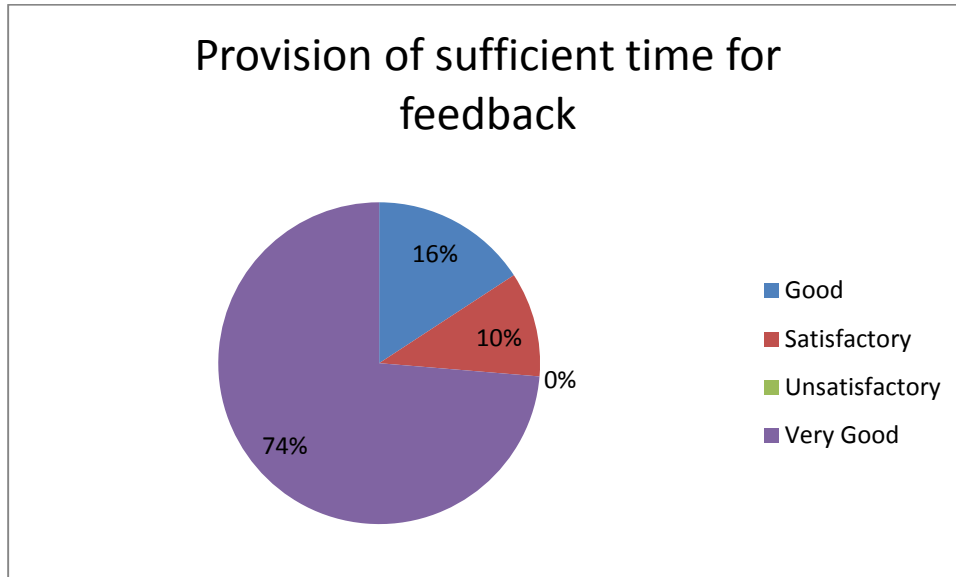
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)\



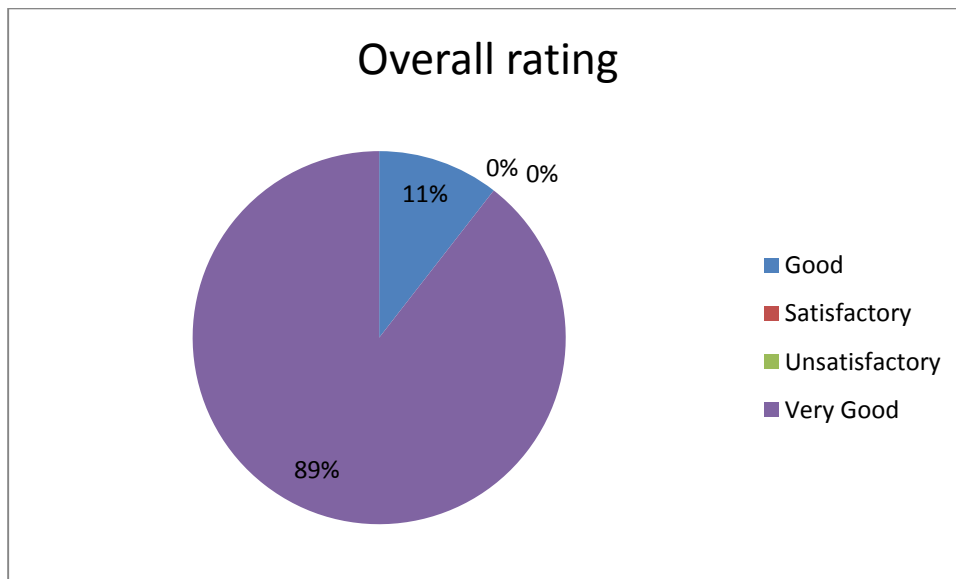
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



9. Provision of sufficient time for feedback



10. Overall rating



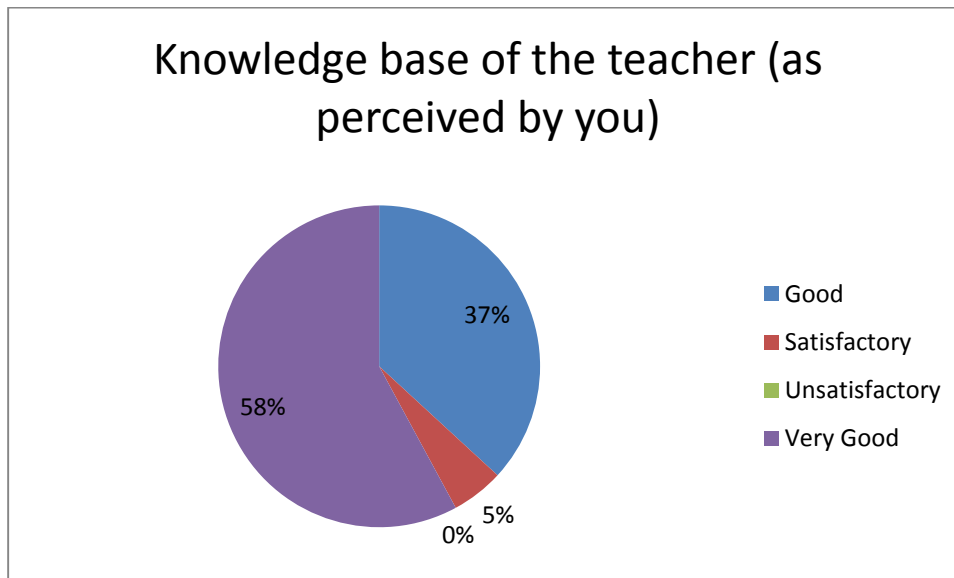
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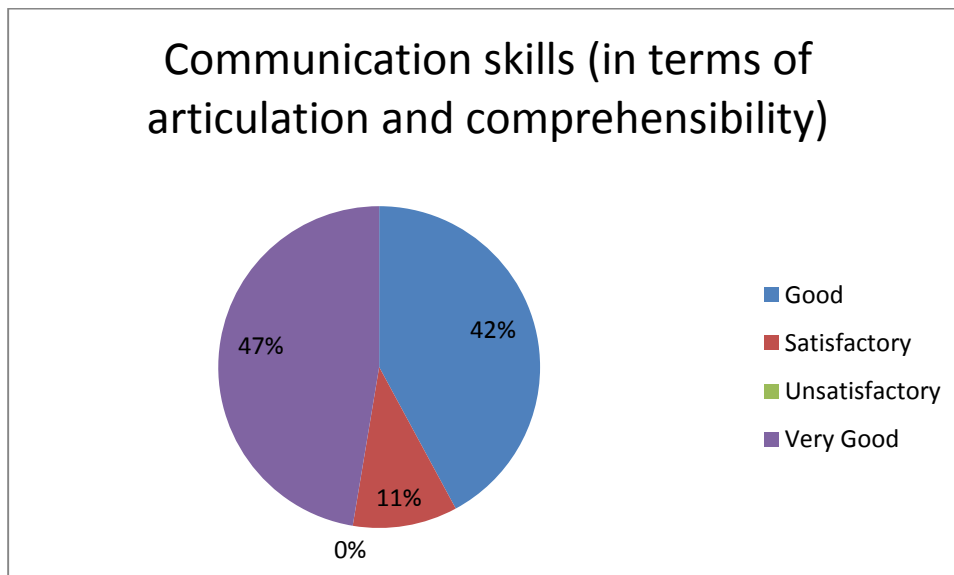
FY BBA IB

Paper 4 –

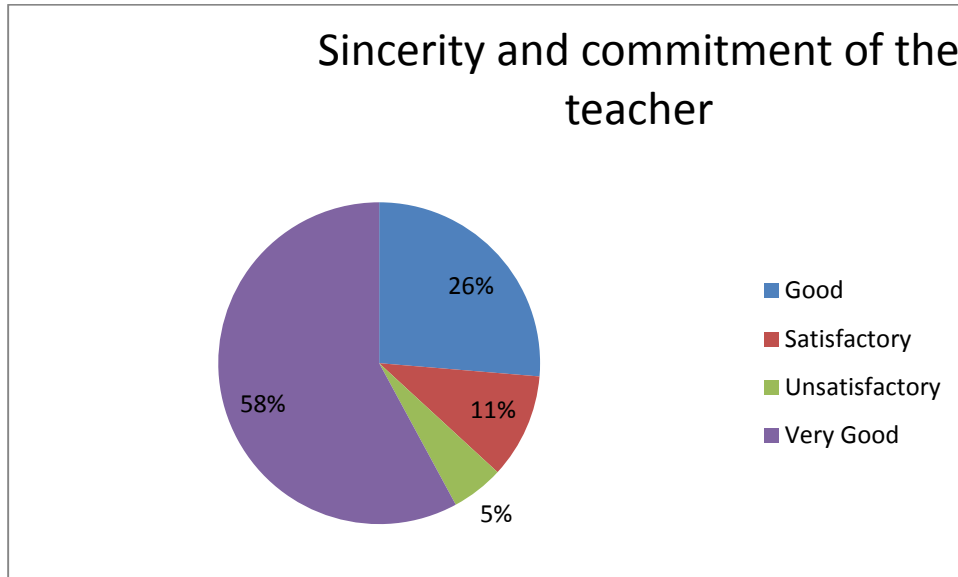
1. Knowledge base of the teacher (as perceived by you)



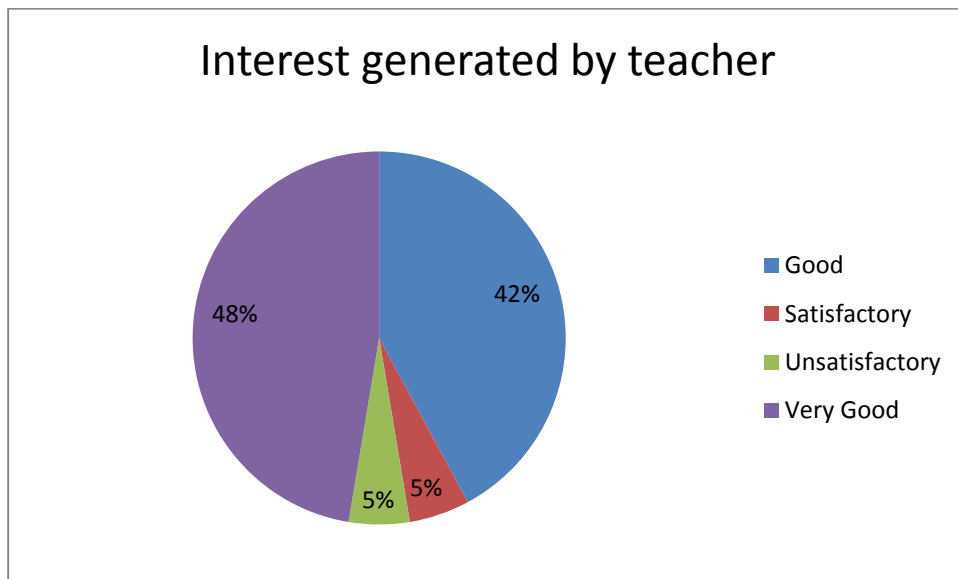
2. Communication skills (in terms of articulation and comprehensibility)



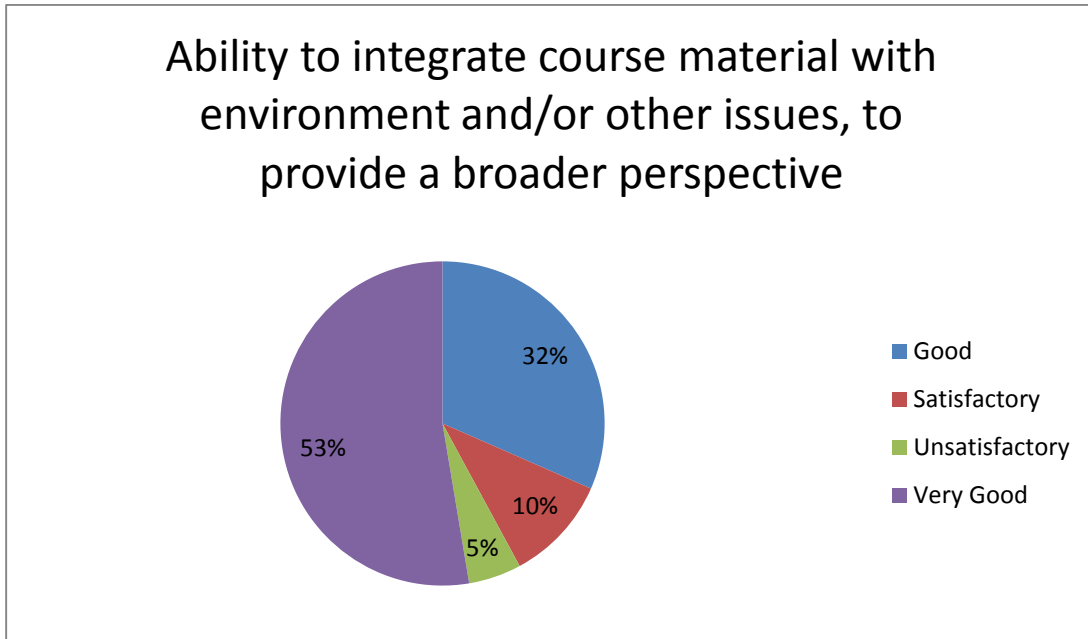
3. Sincerity and commitment of the teacher



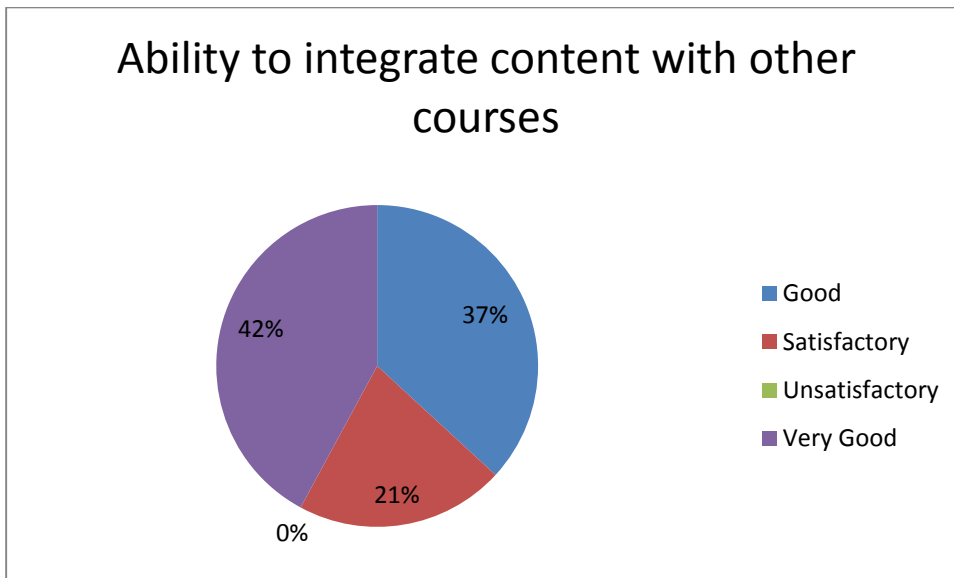
4. Interest generated by teacher



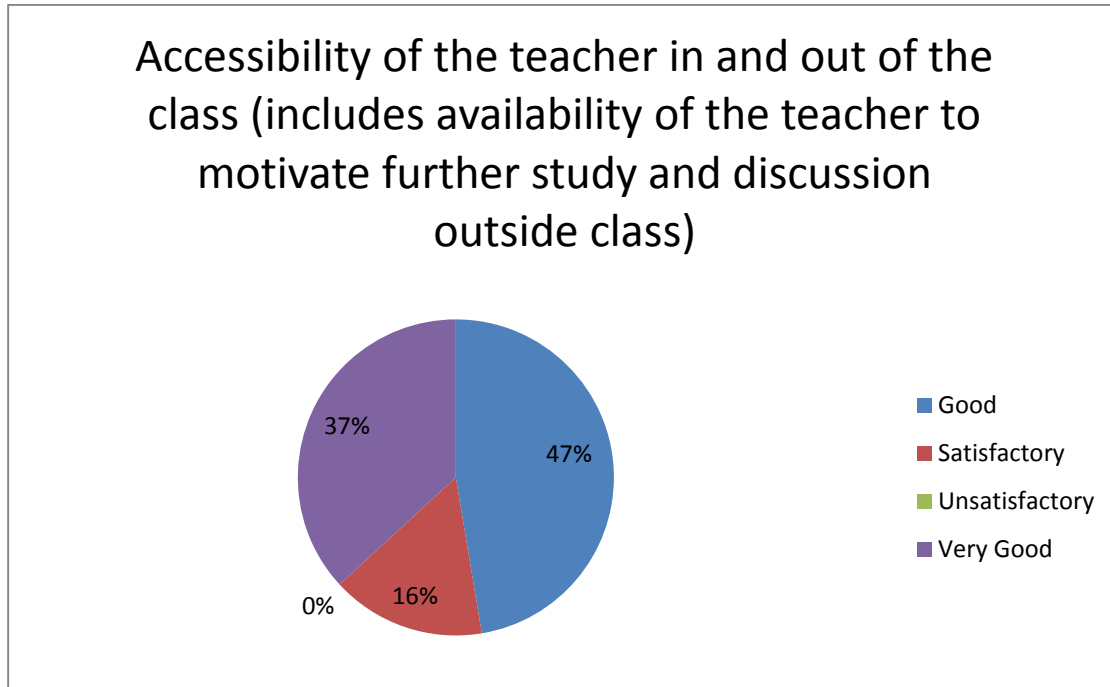
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



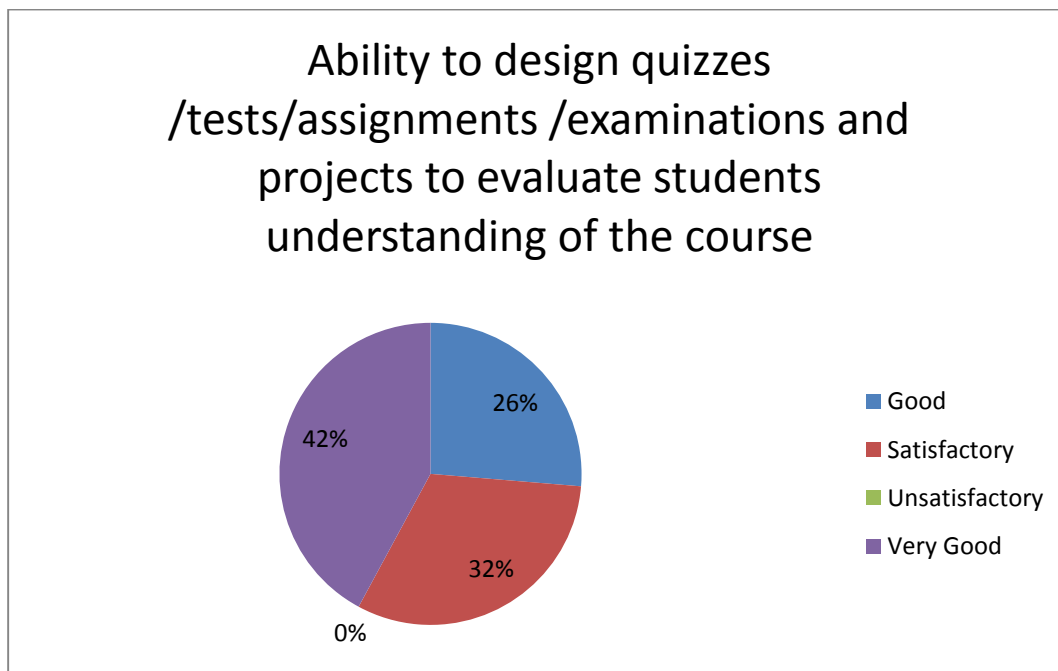
6. Ability to integrate content with other courses



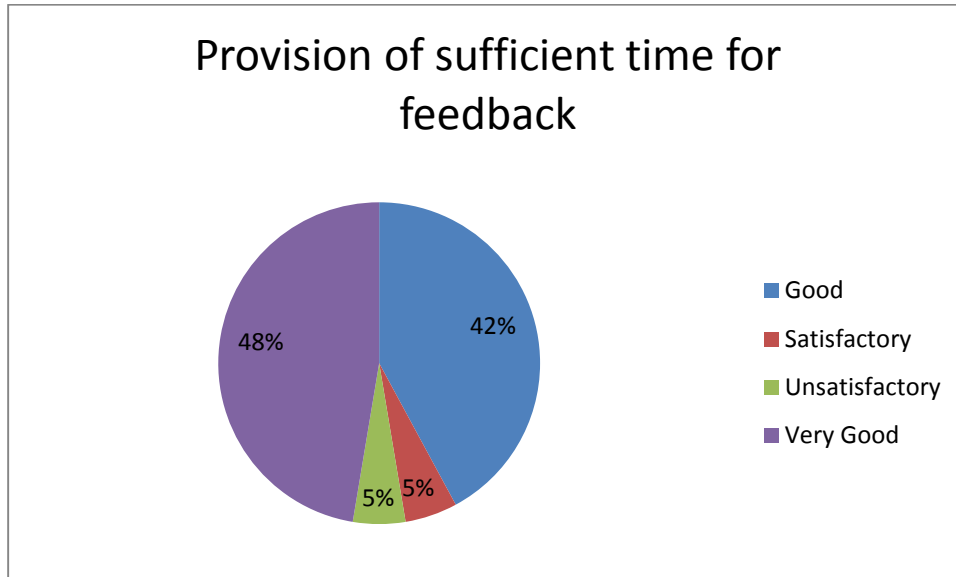
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



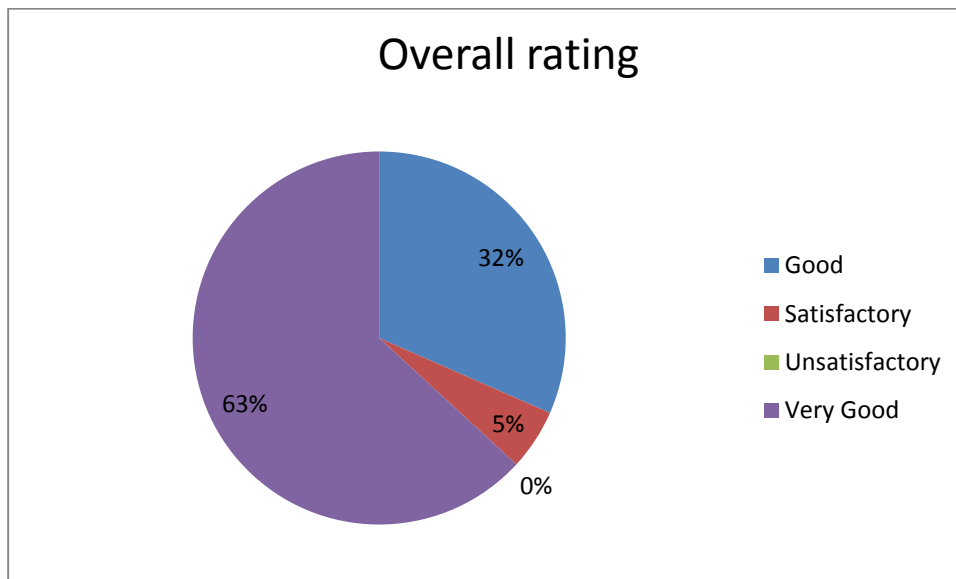
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



9. Provision of sufficient time for feedback



10. Overall rating



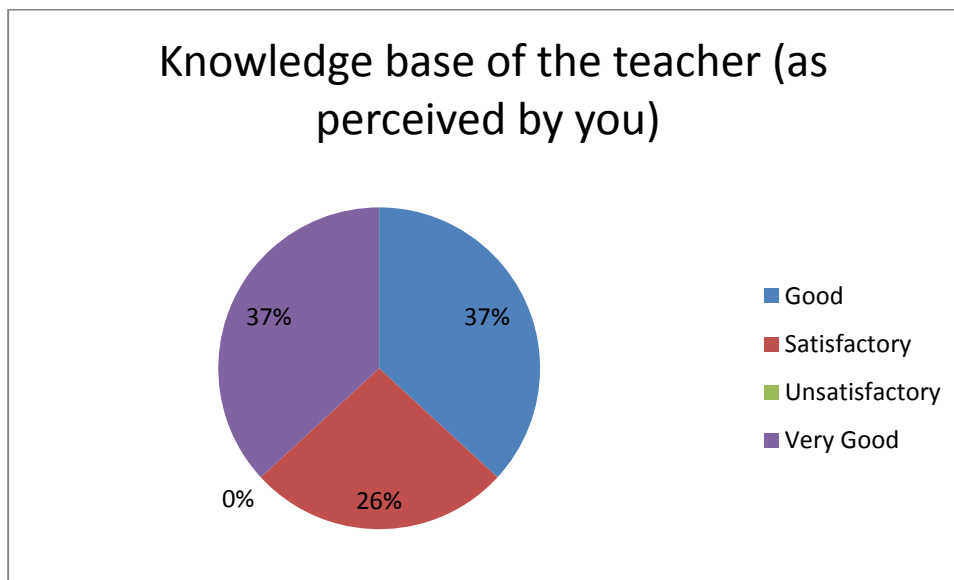
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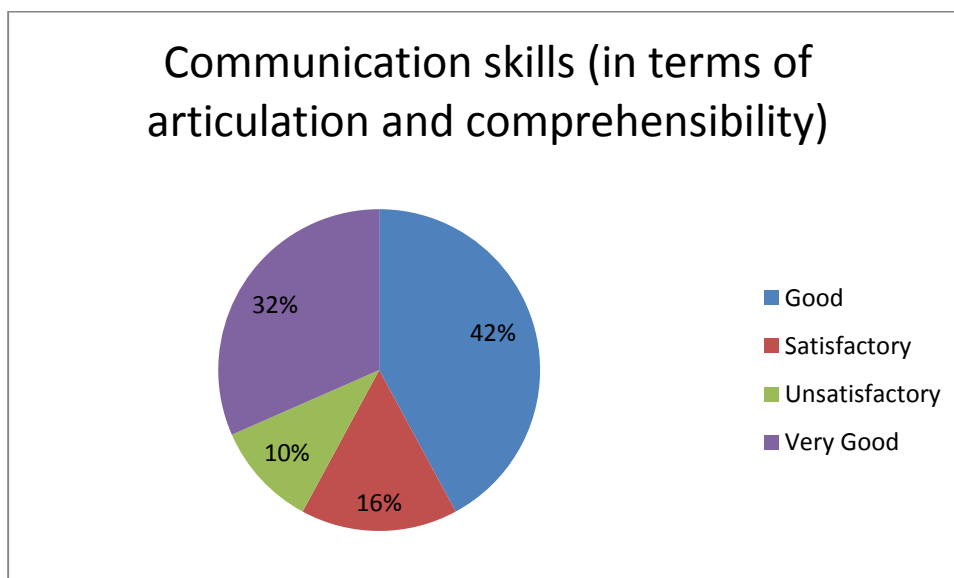
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Paper 5 –

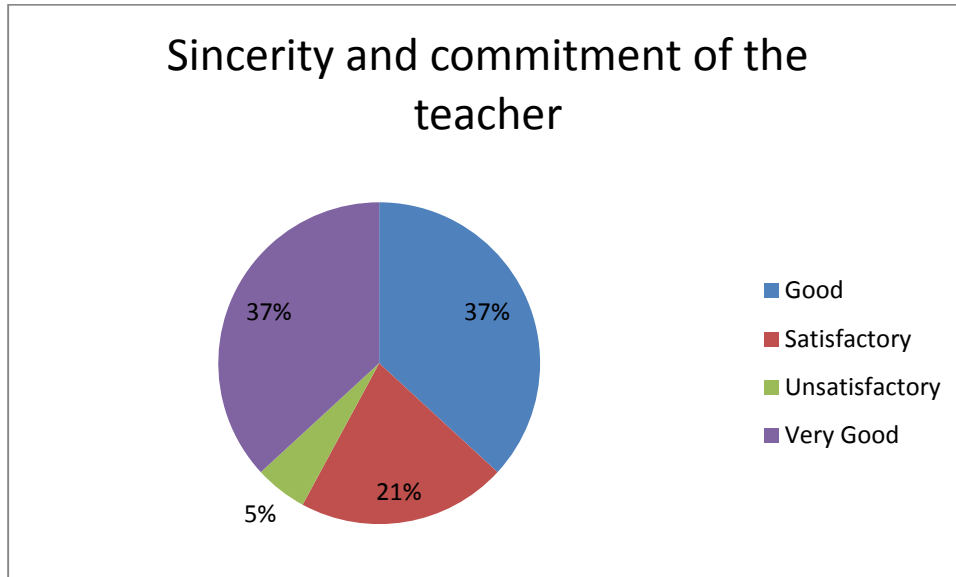
1. Knowledge base of the teacher (as perceived by you)



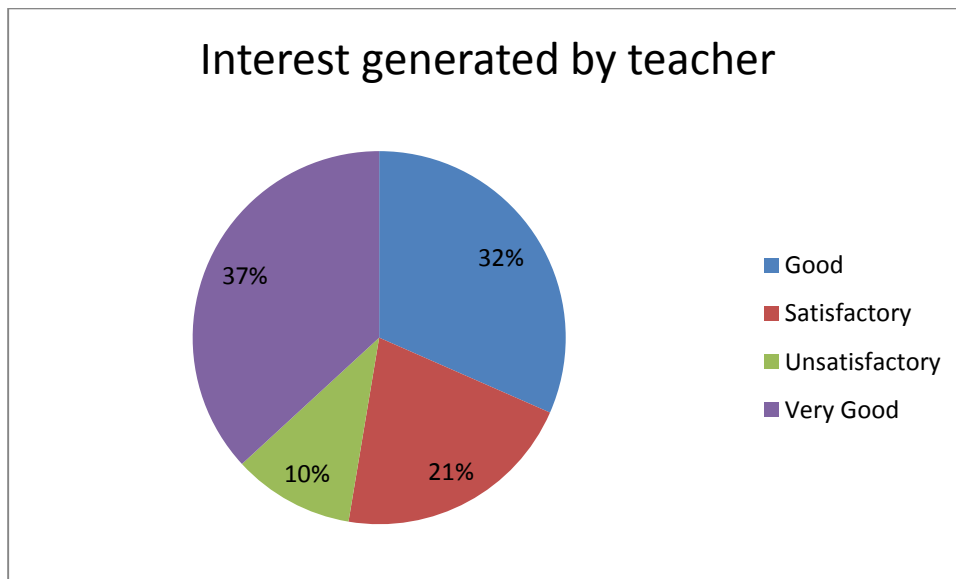
2. Communication skills (in terms of articulation and comprehensibility)



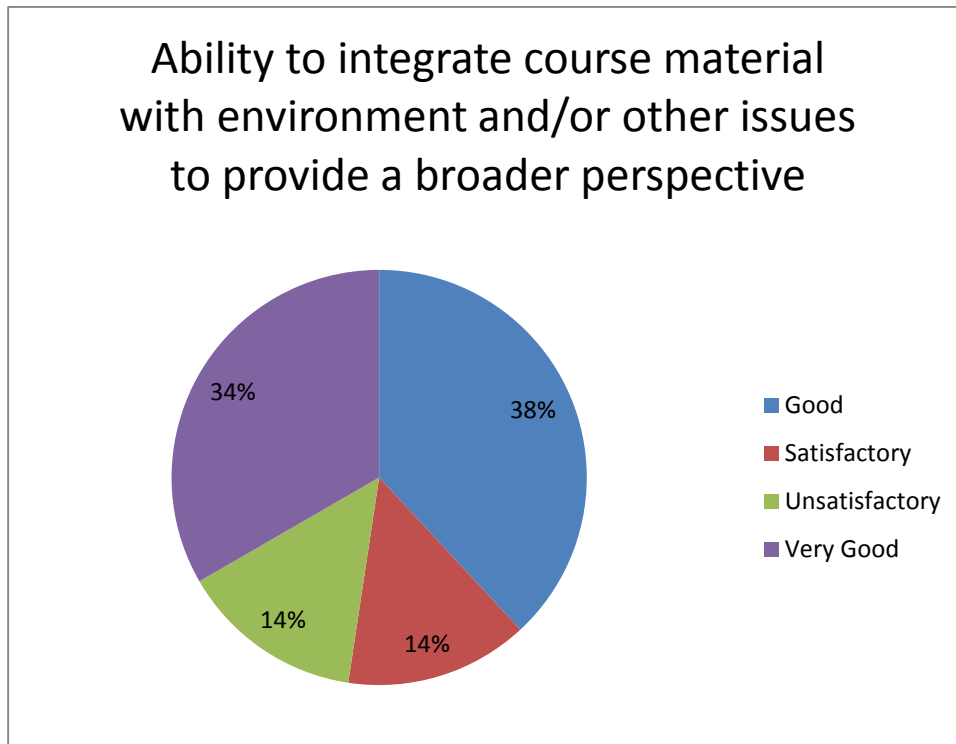
3. Sincerity and commitment of the teacher



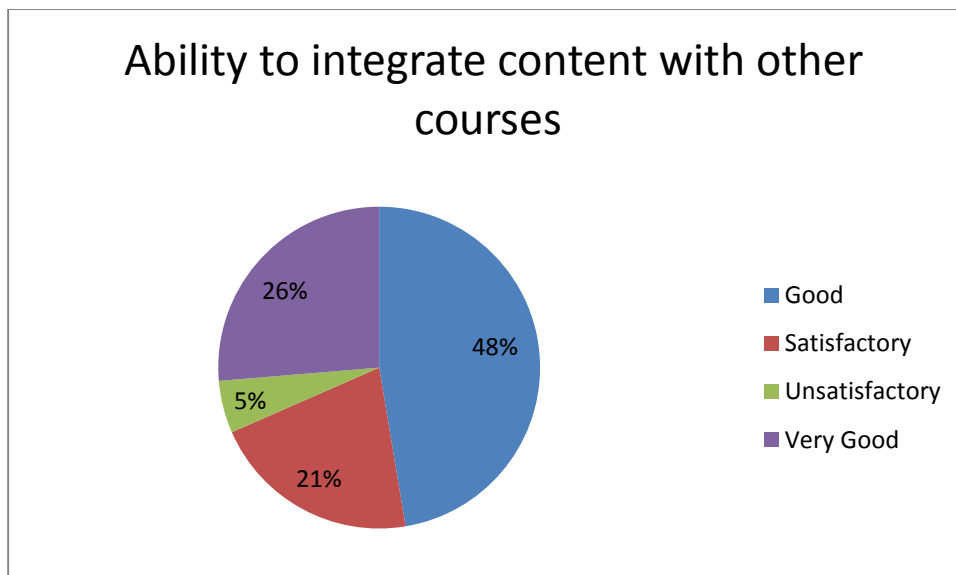
4. Interest generated by teacher



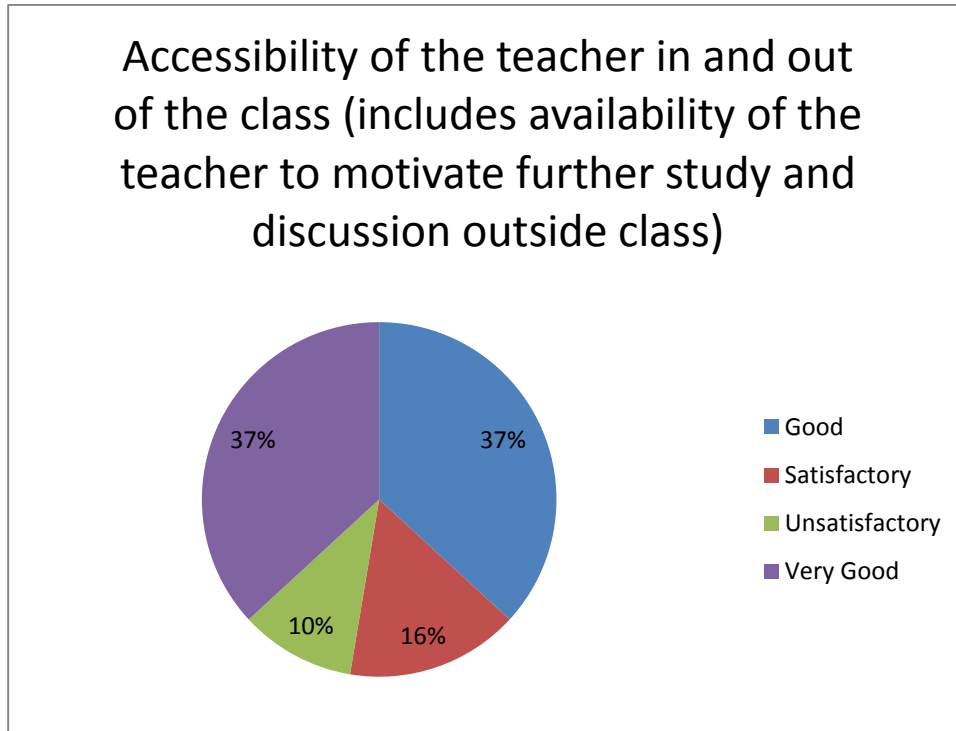
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



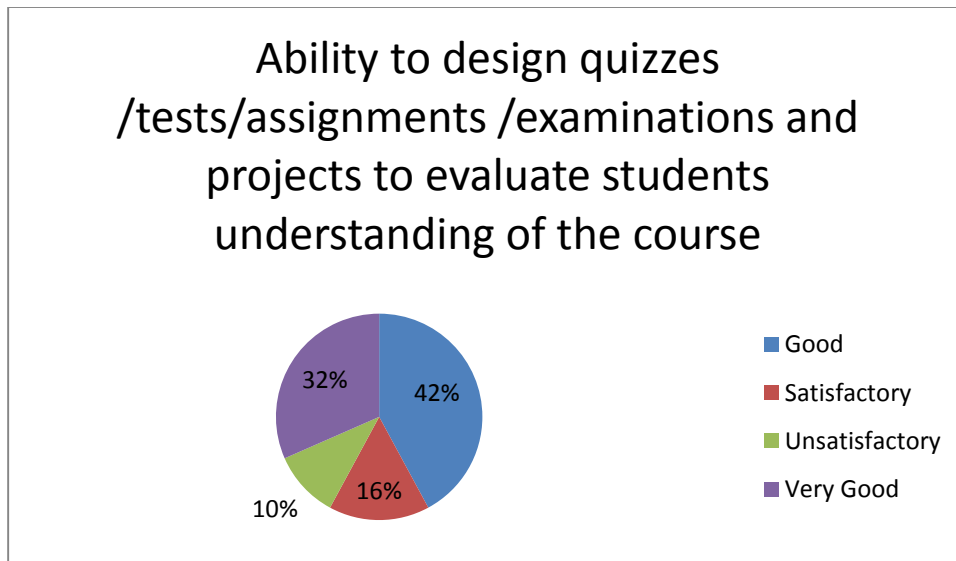
6. Ability to integrate content with other courses



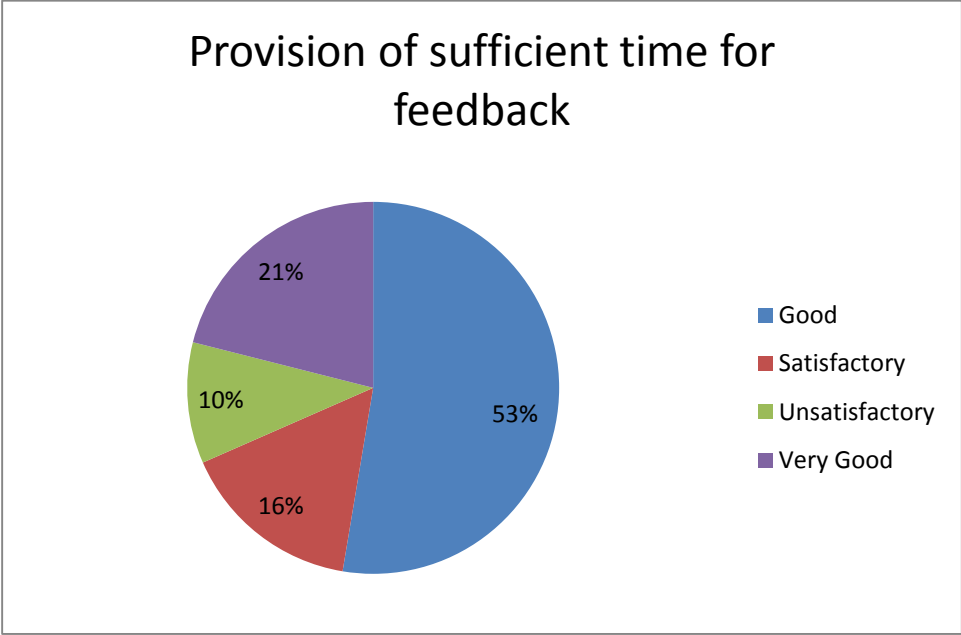
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



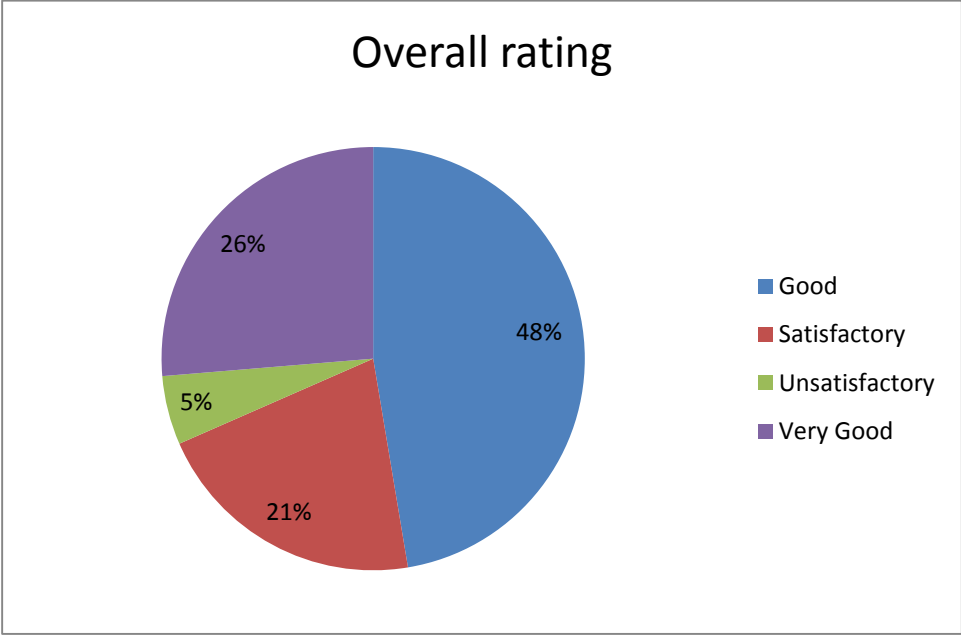
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



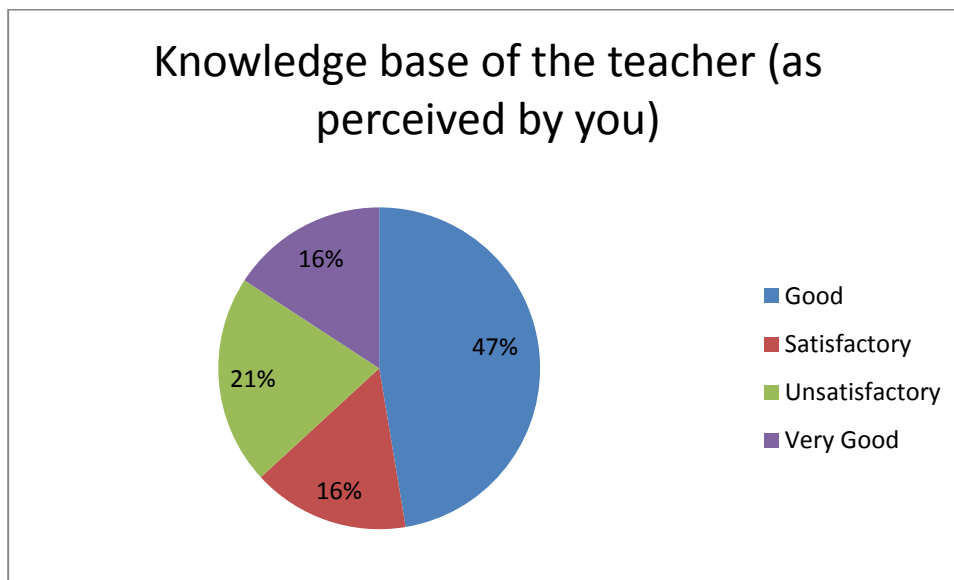
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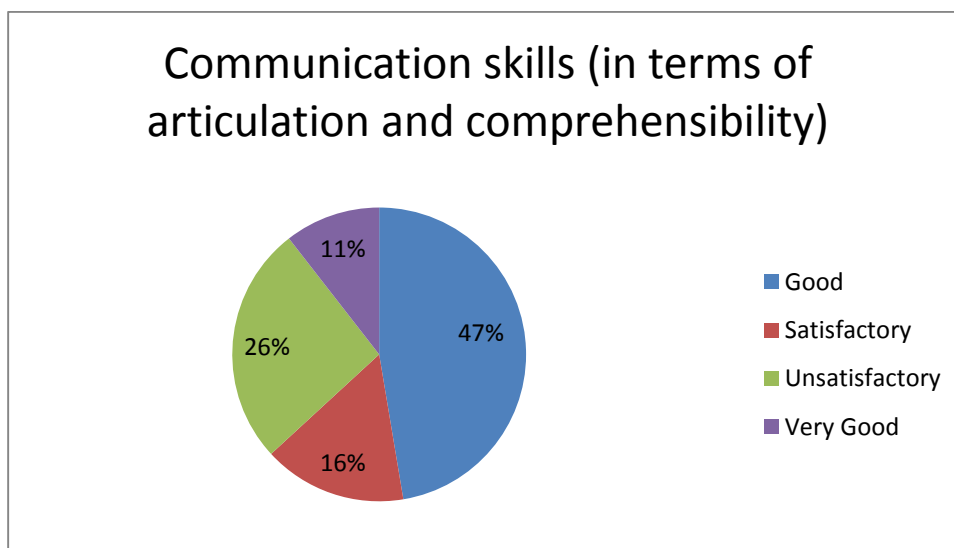
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Paper 6 –

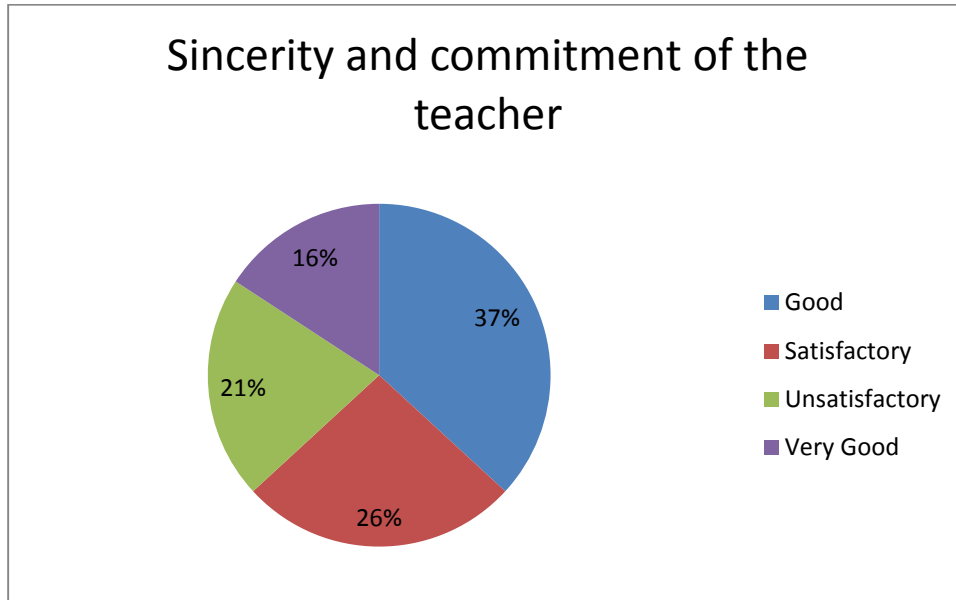
1. Knowledge base of the teacher (as perceived by you)



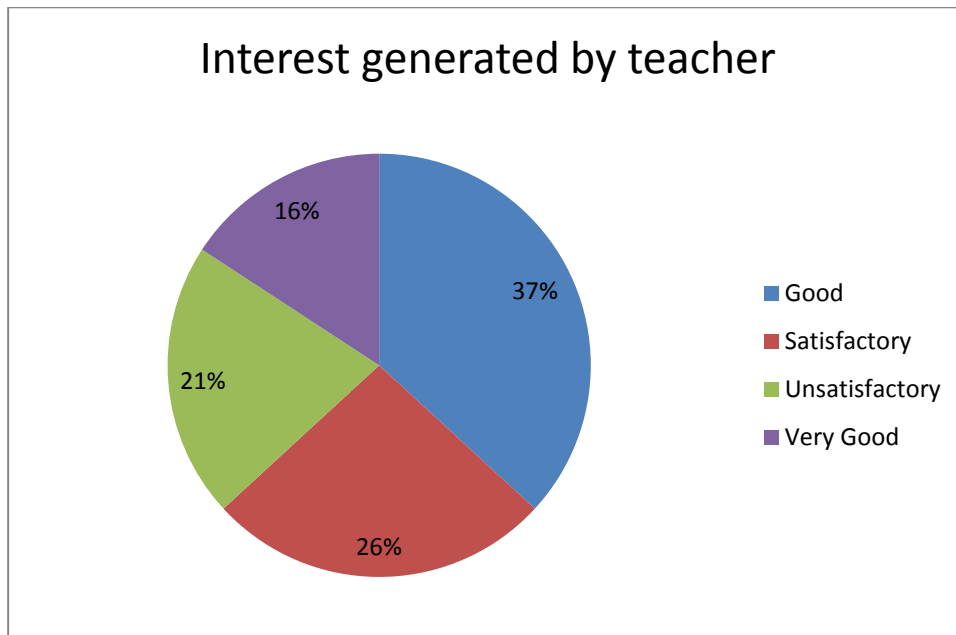
2. Communication skills (in terms of articulation and comprehensibility)



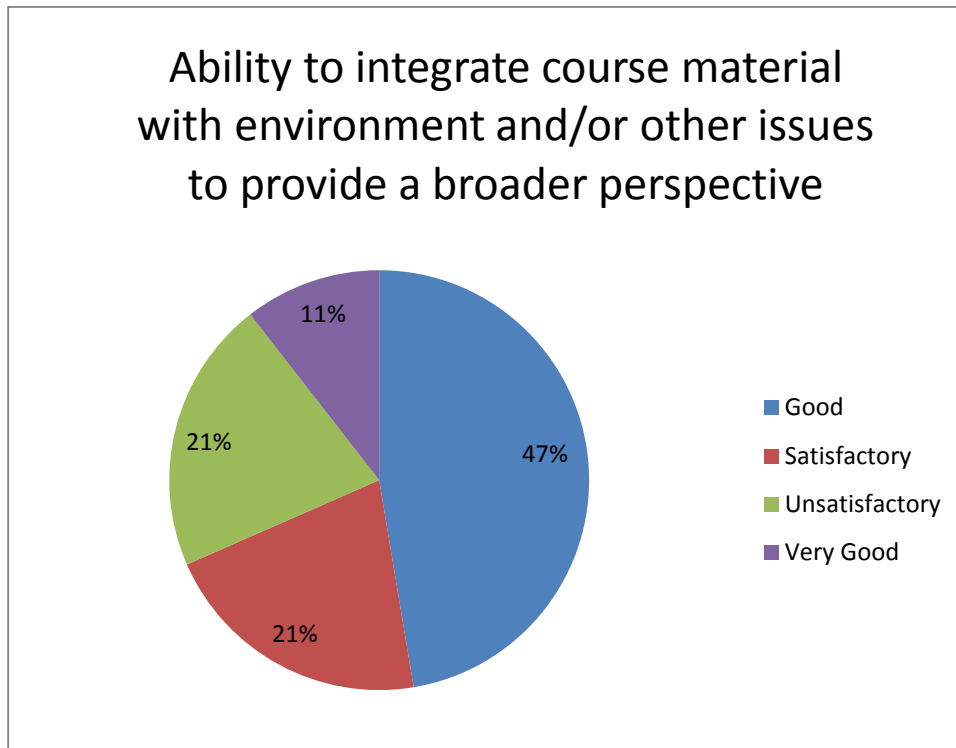
3. Sincerity and commitment of the teacher



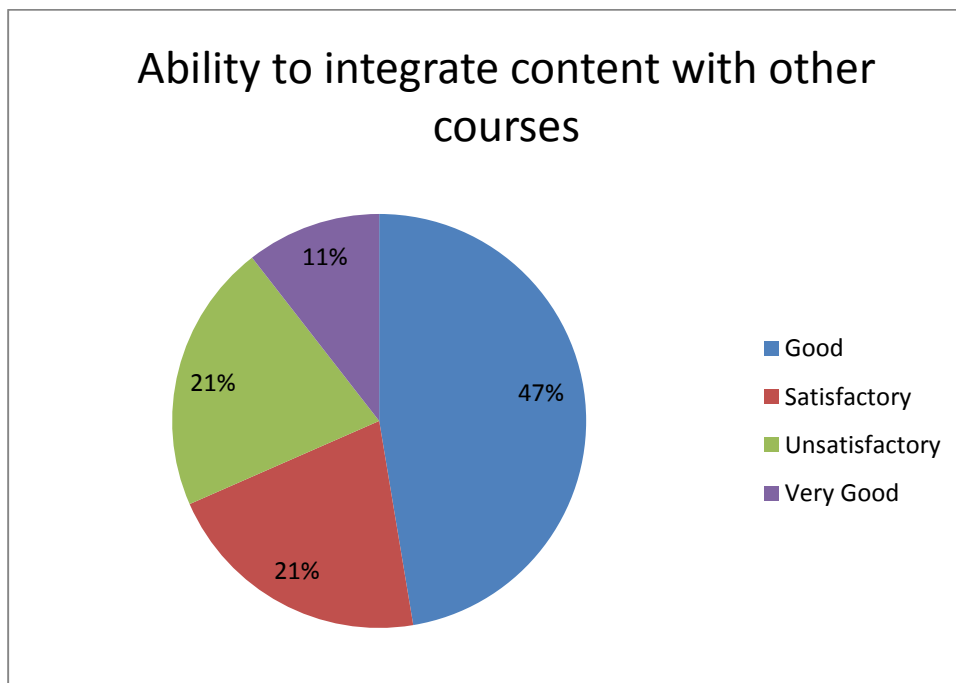
4. Interest generated by teacher



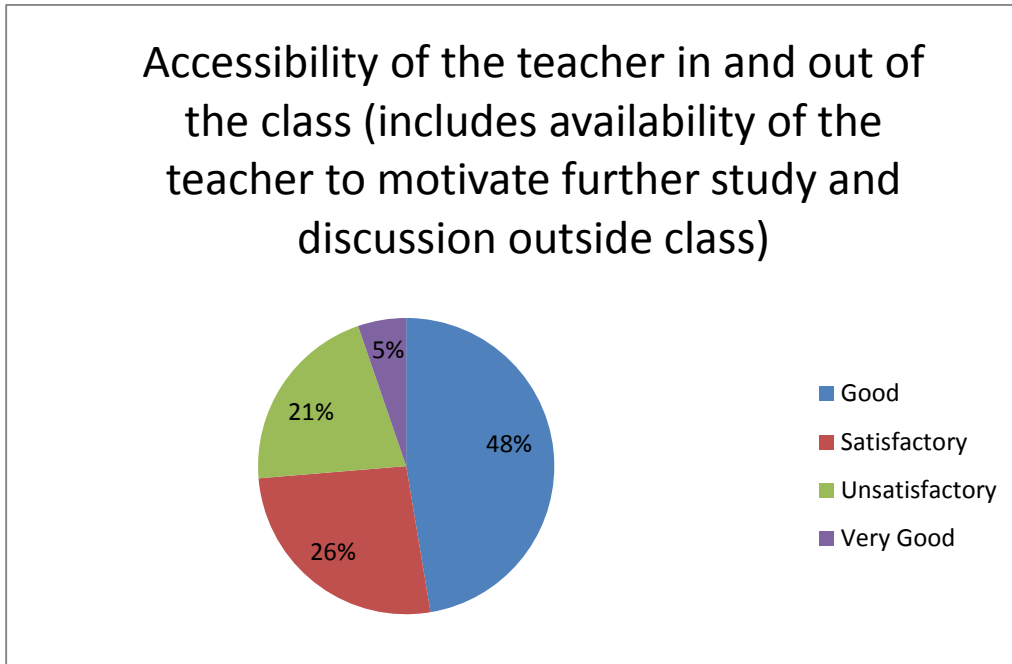
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



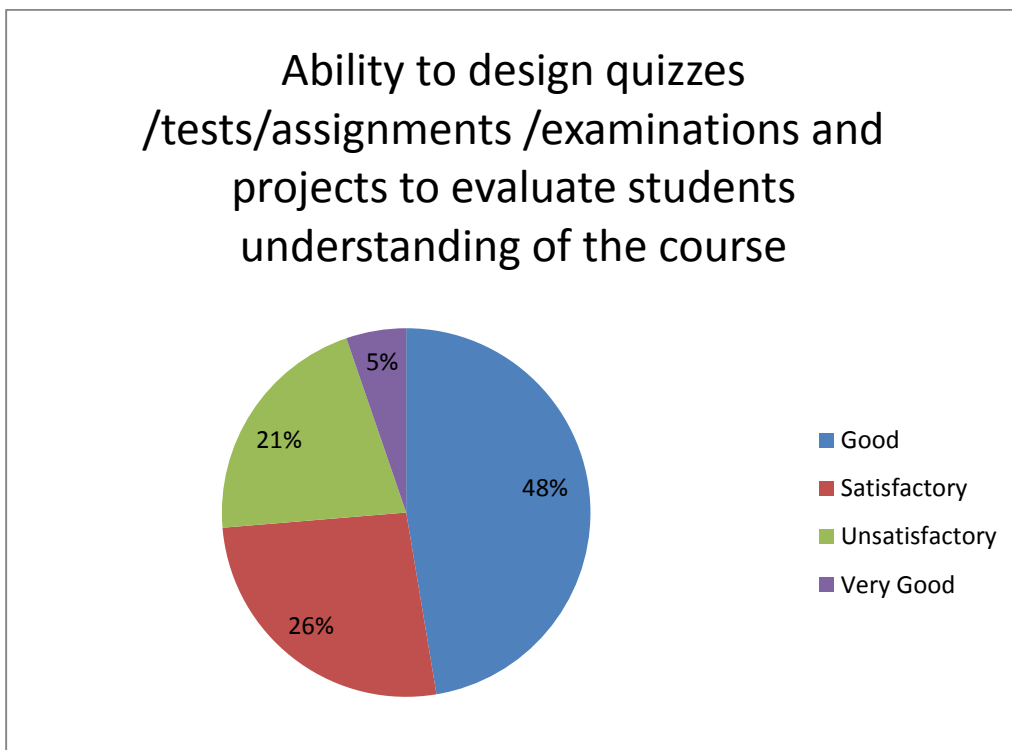
6. Ability to integrate content with other courses



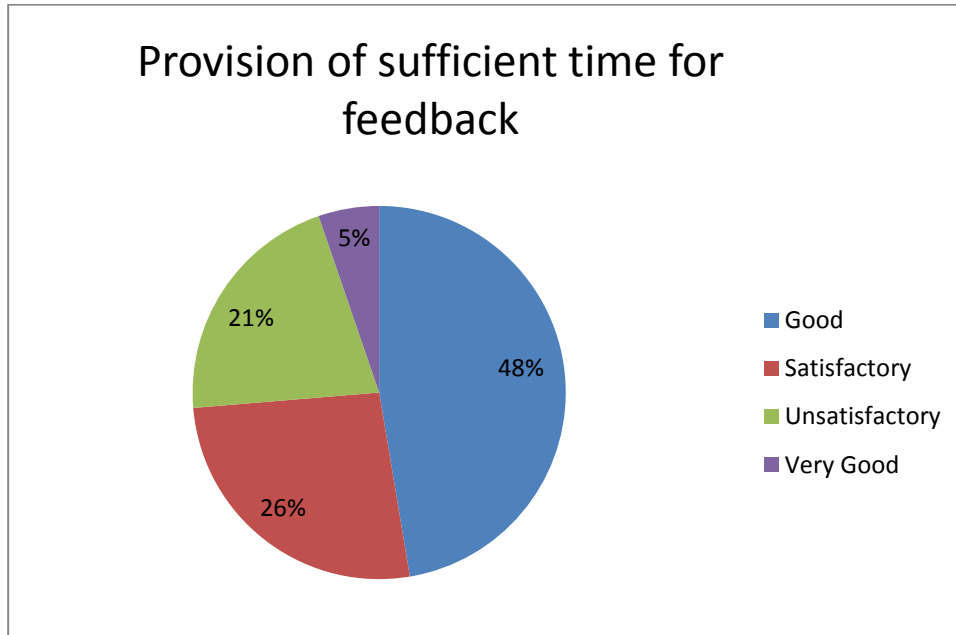
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



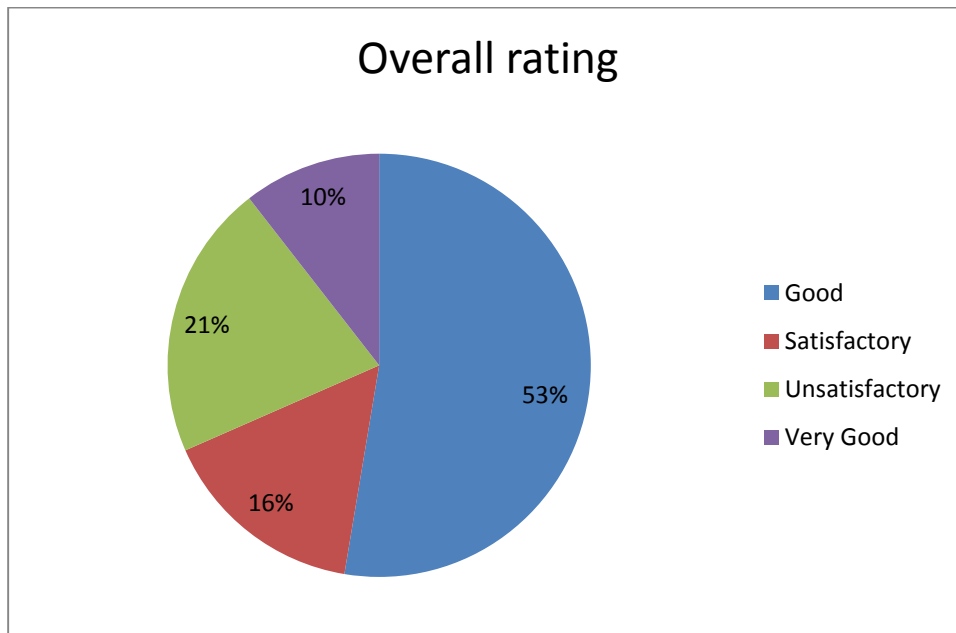
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



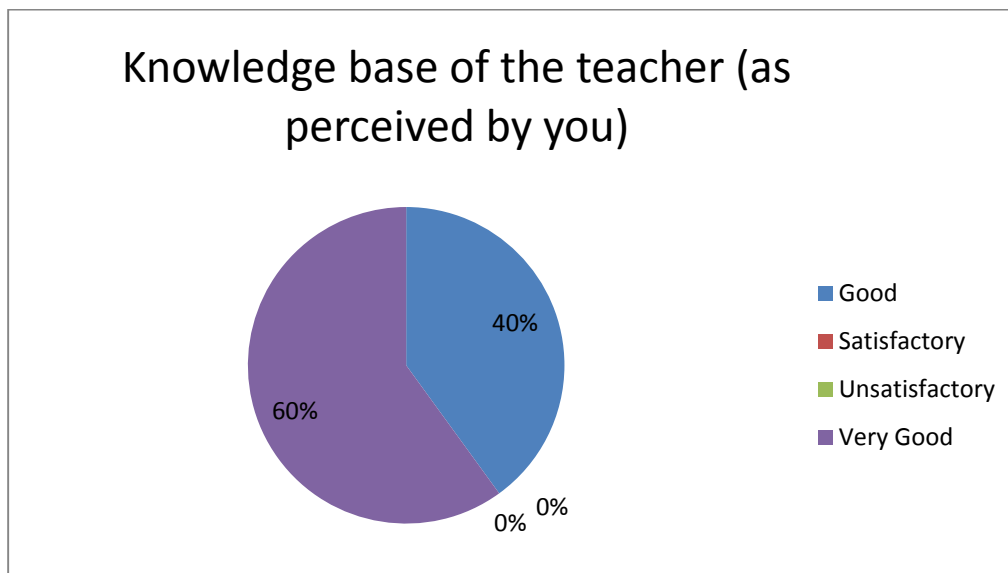
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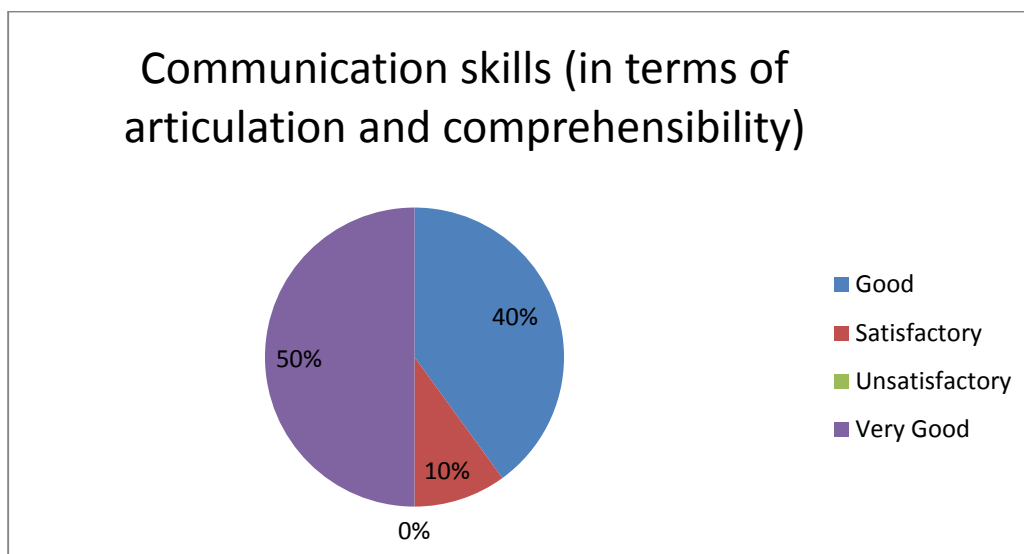
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Paper 7 –

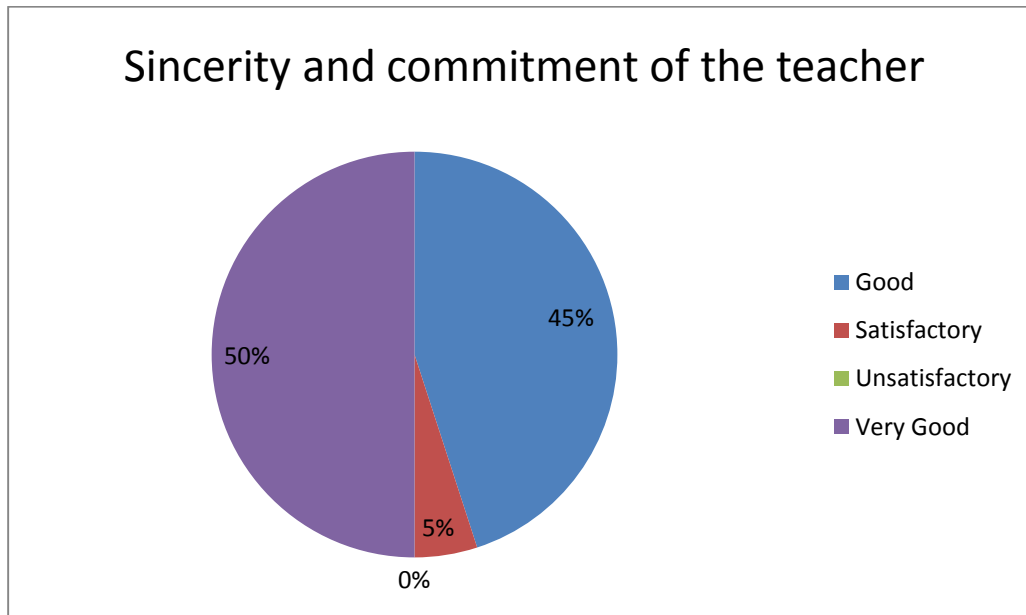
1. Knowledge base of the teacher (as perceived by you)



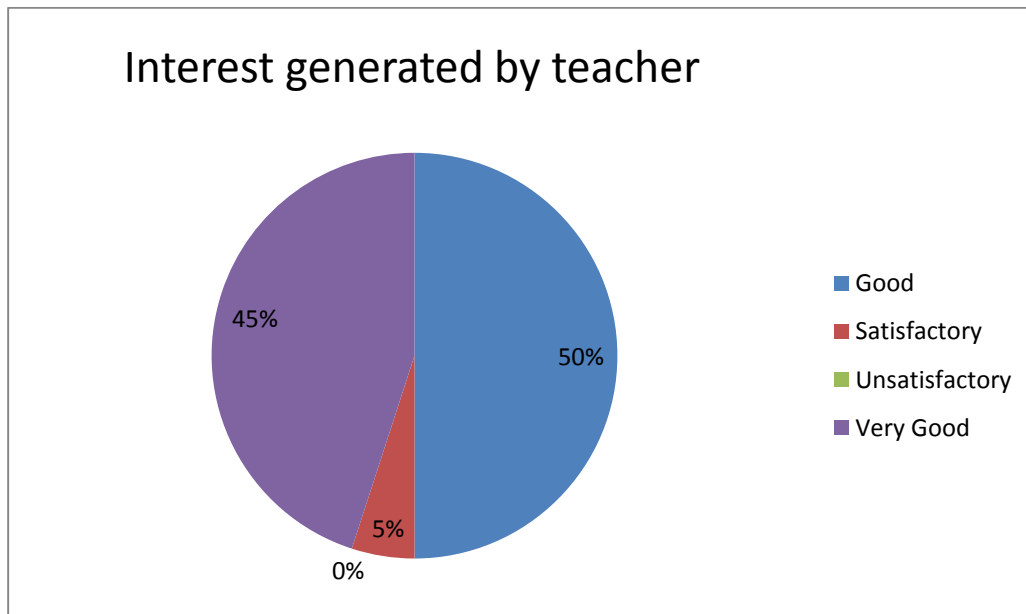
2. Communication skills (in terms of articulation and comprehensibility)



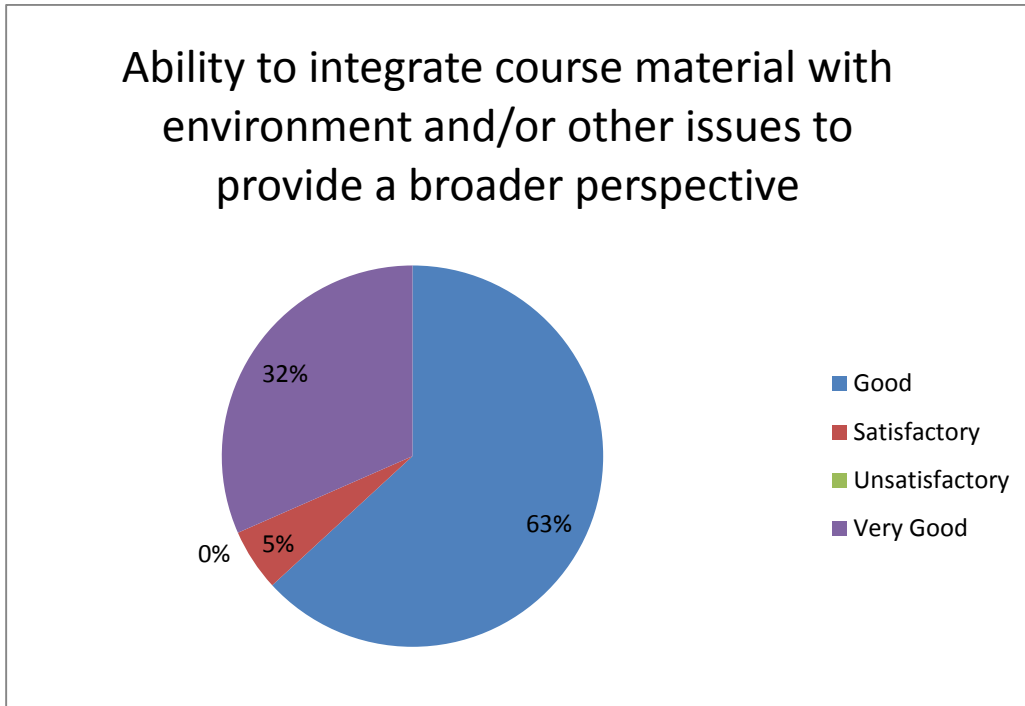
3. Sincerity and commitment of the teacher



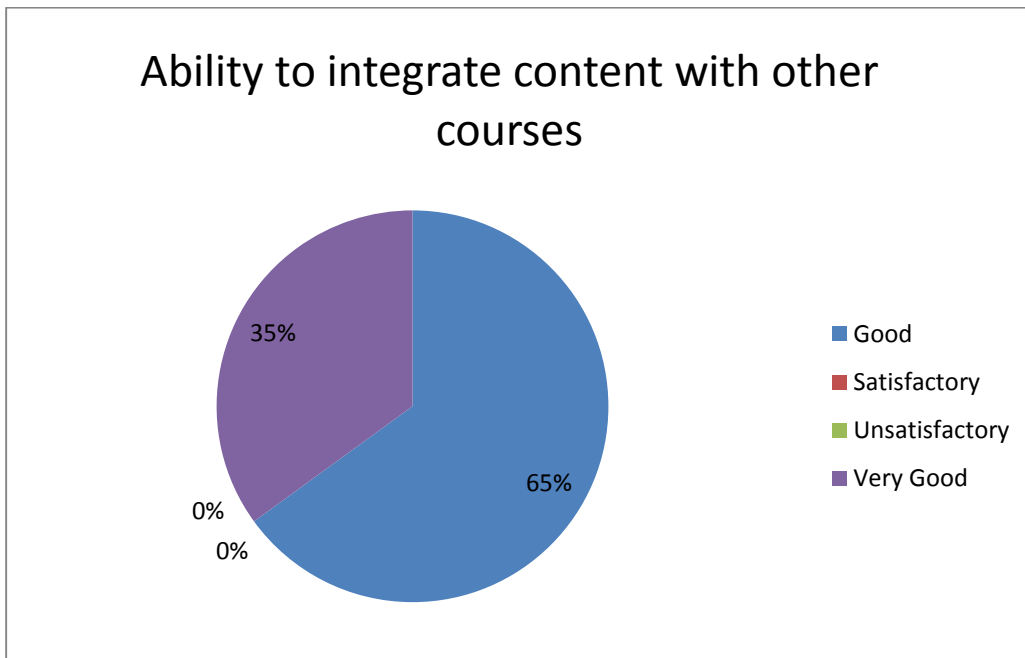
4. Interest generated by teacher



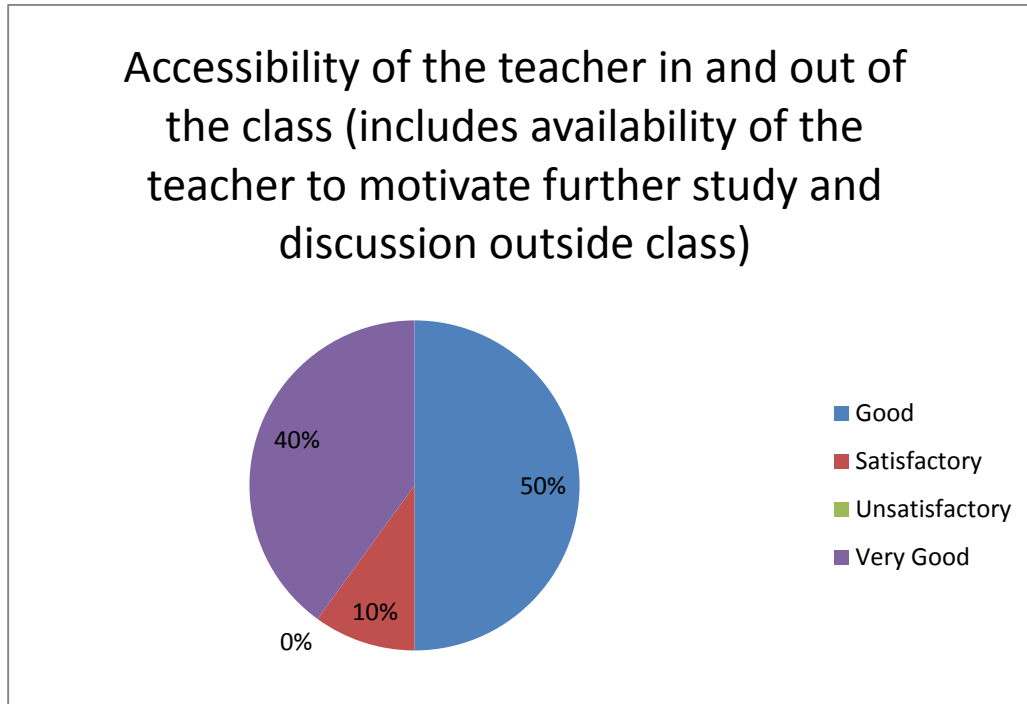
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



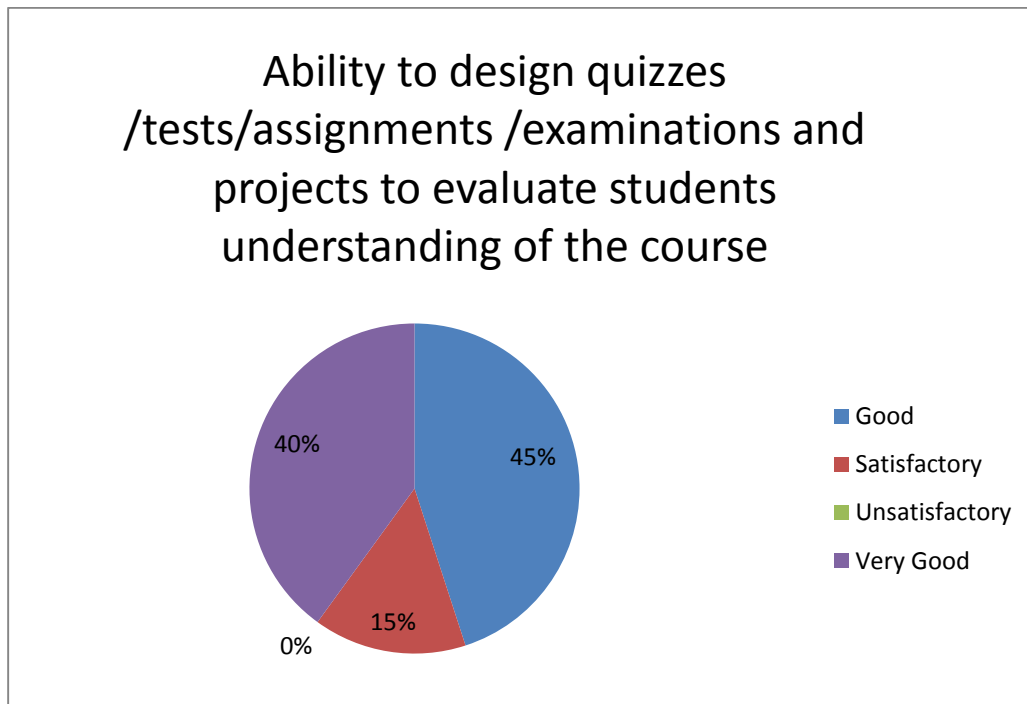
6. Ability to integrate content with other courses



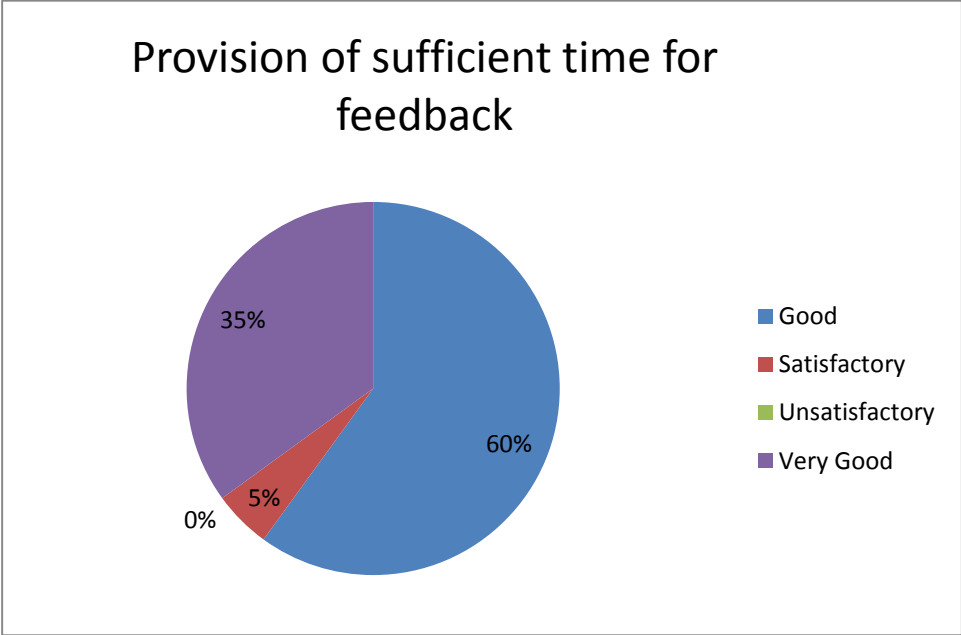
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



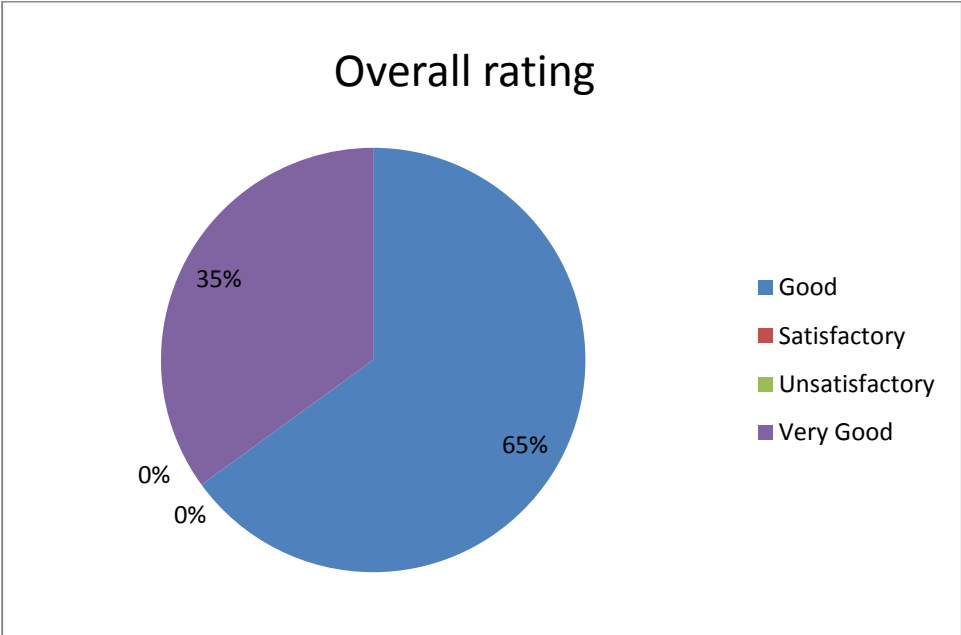
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



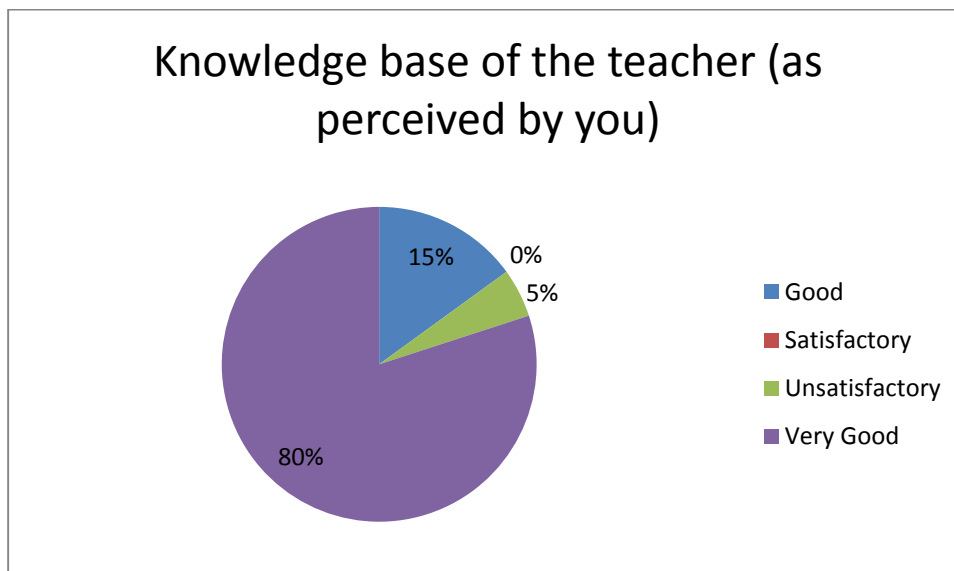
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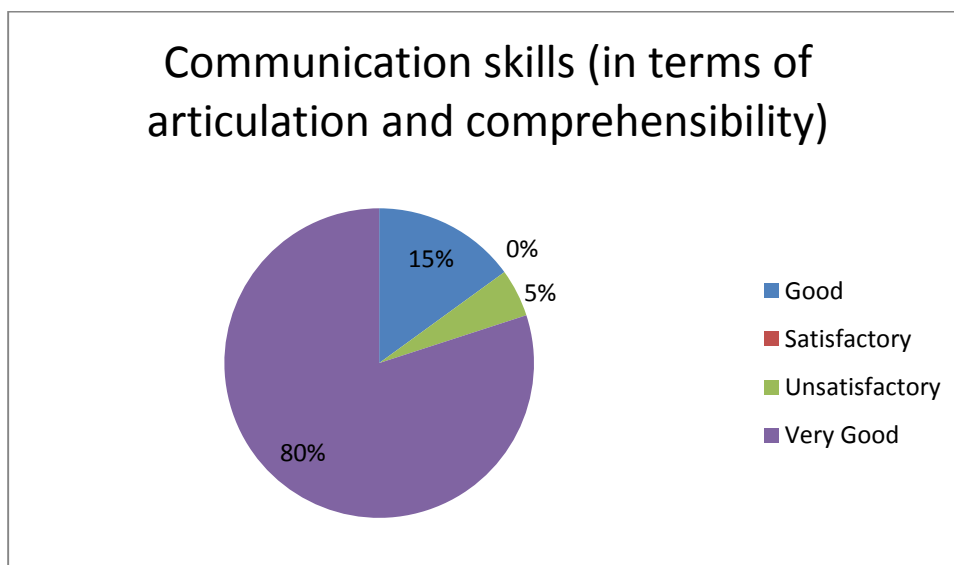
FY BBA IB

Paper 8 –

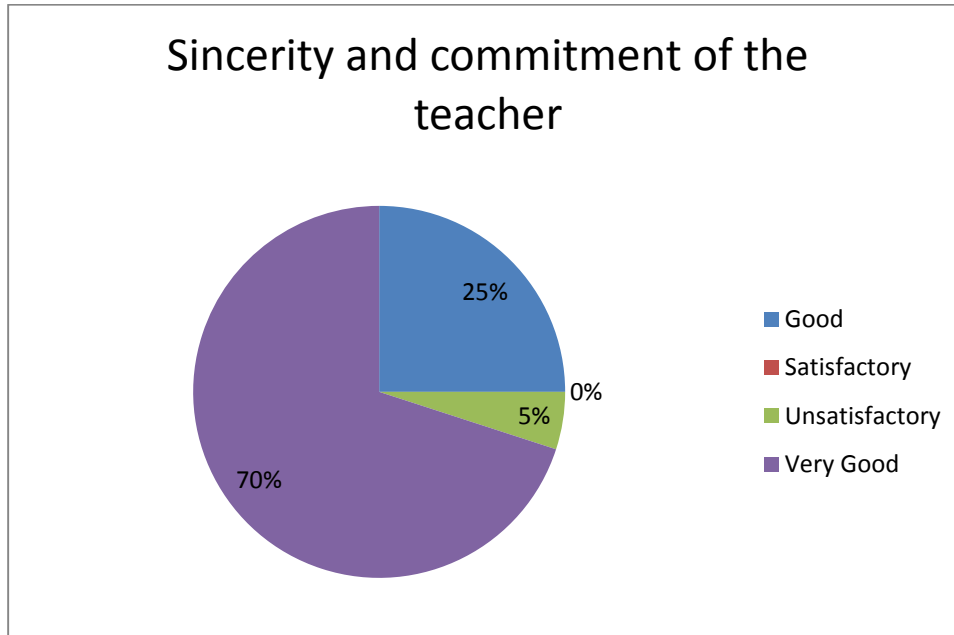
1. Knowledge base of the teacher (as perceived by you)



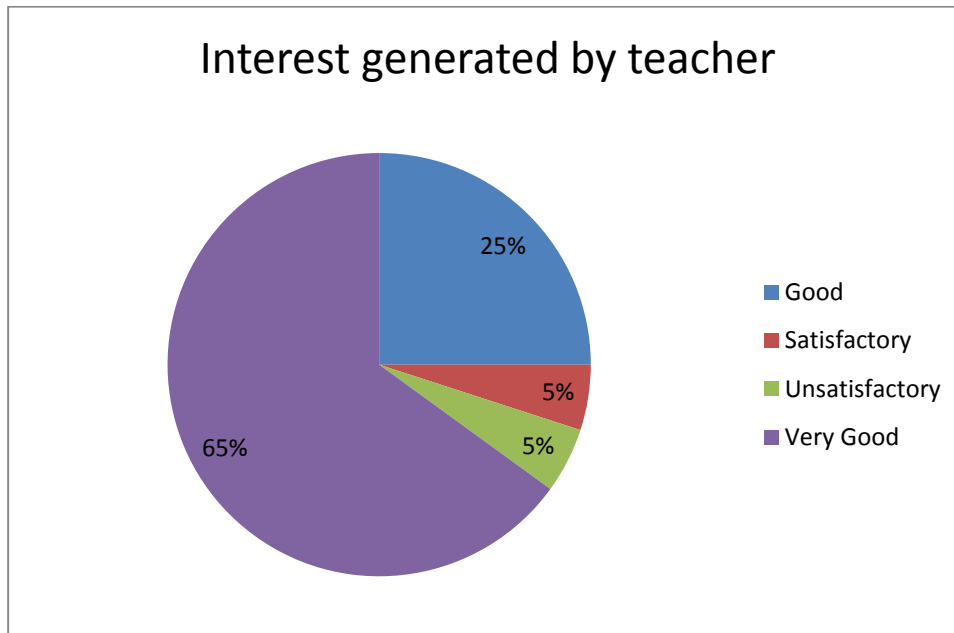
2. Communication skills (in terms of articulation and comprehensibility)



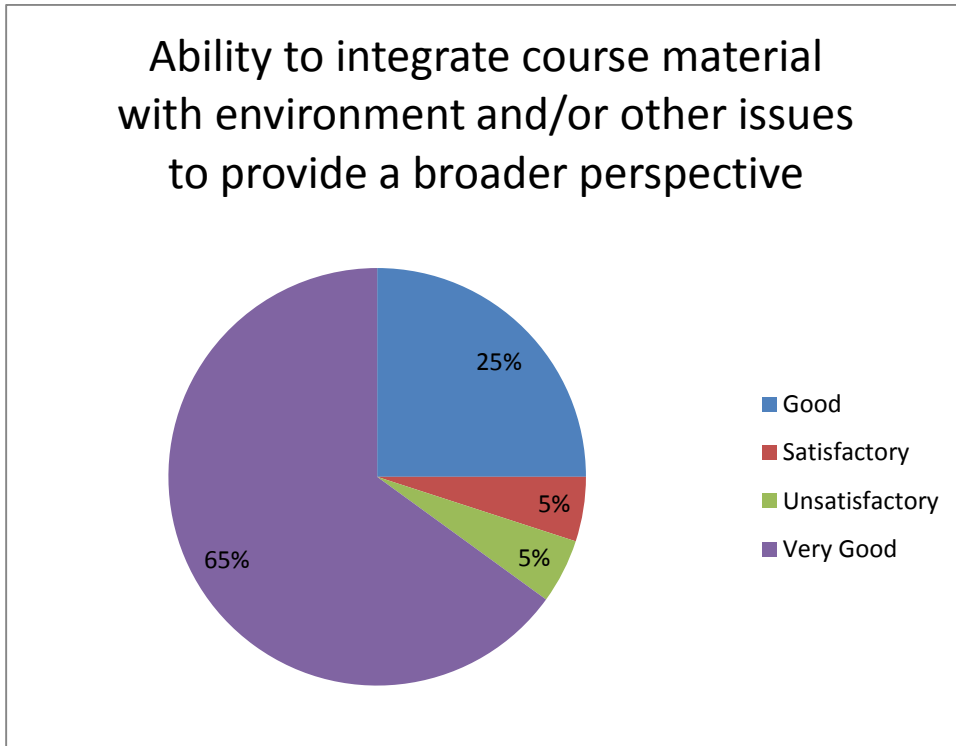
3. Sincerity and commitment of the teacher



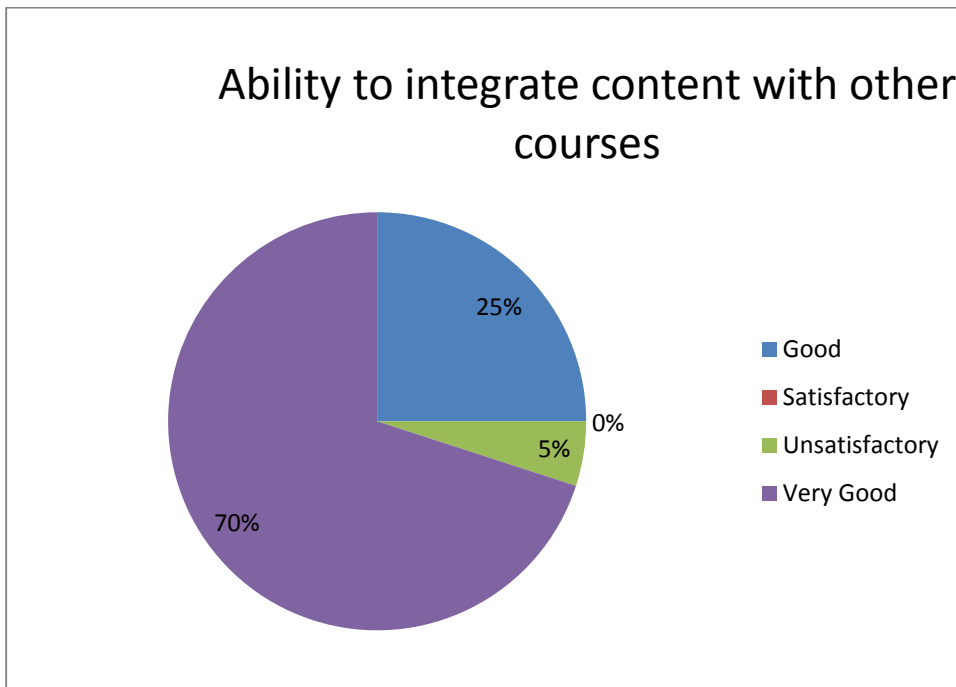
4. Interest generated by teacher



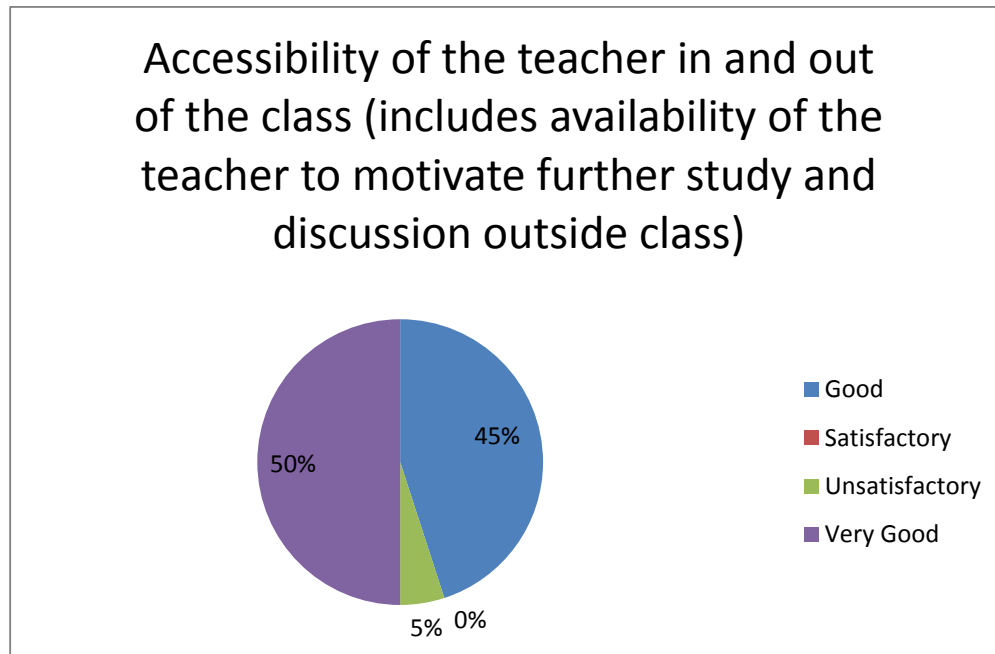
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



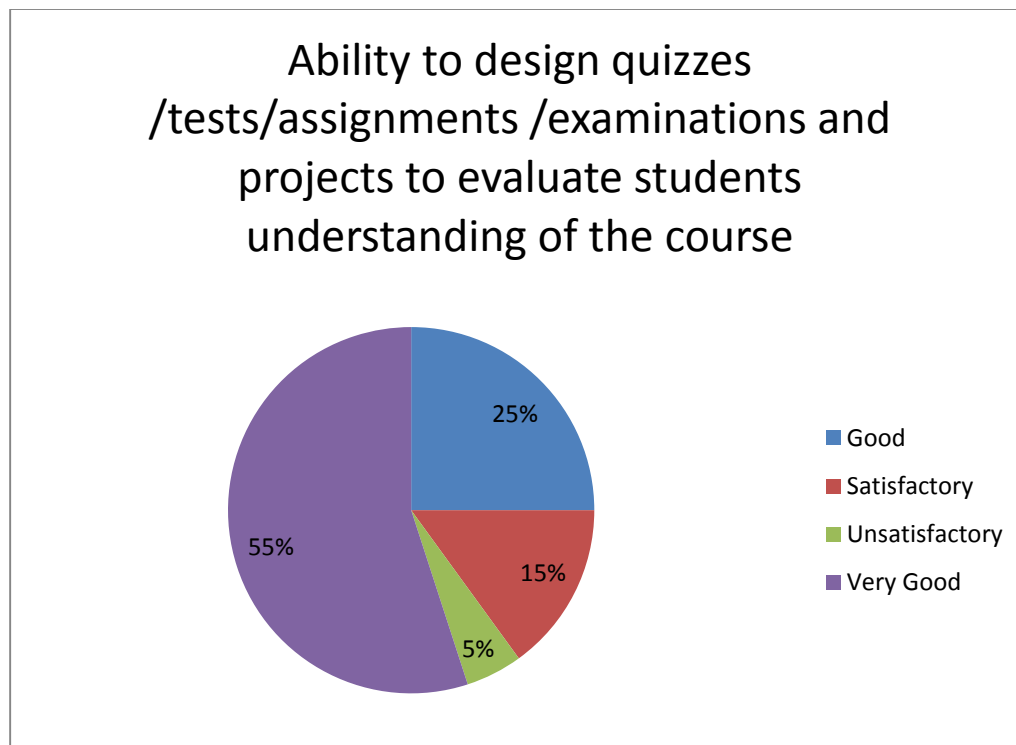
6. Ability to integrate content with other courses



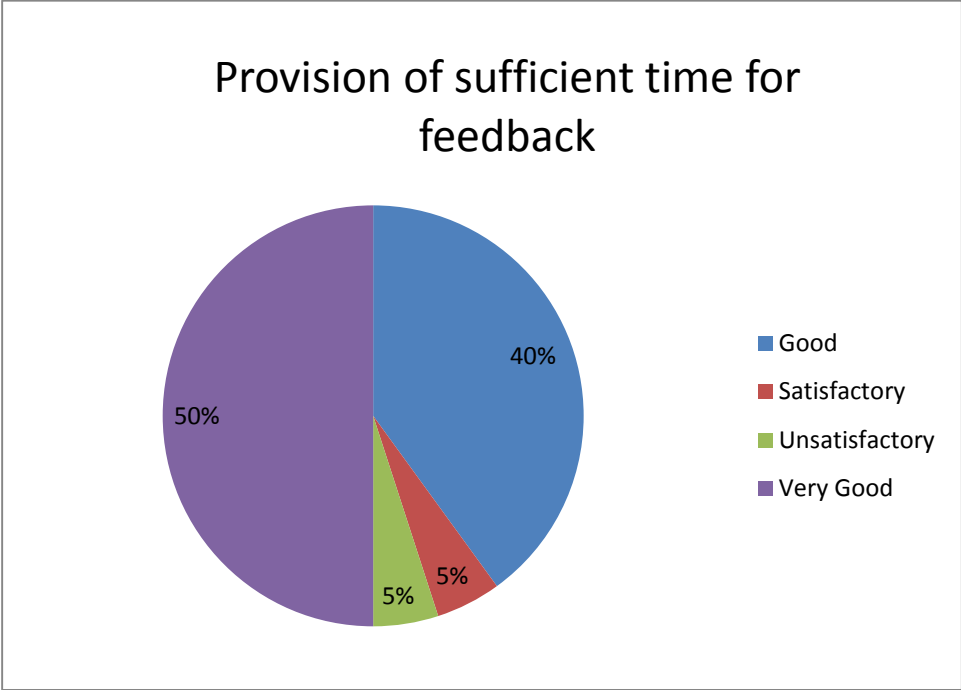
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



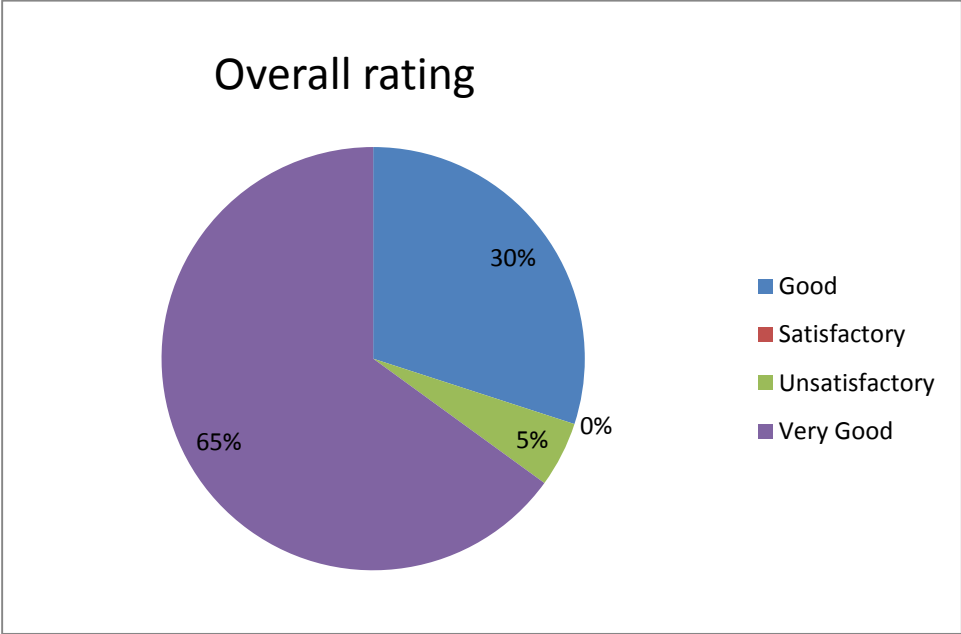
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



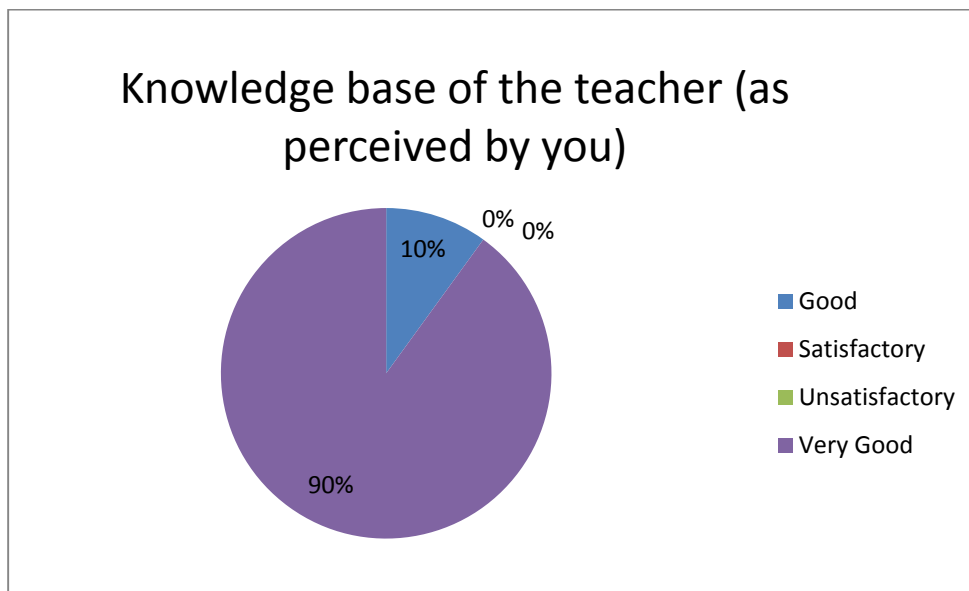
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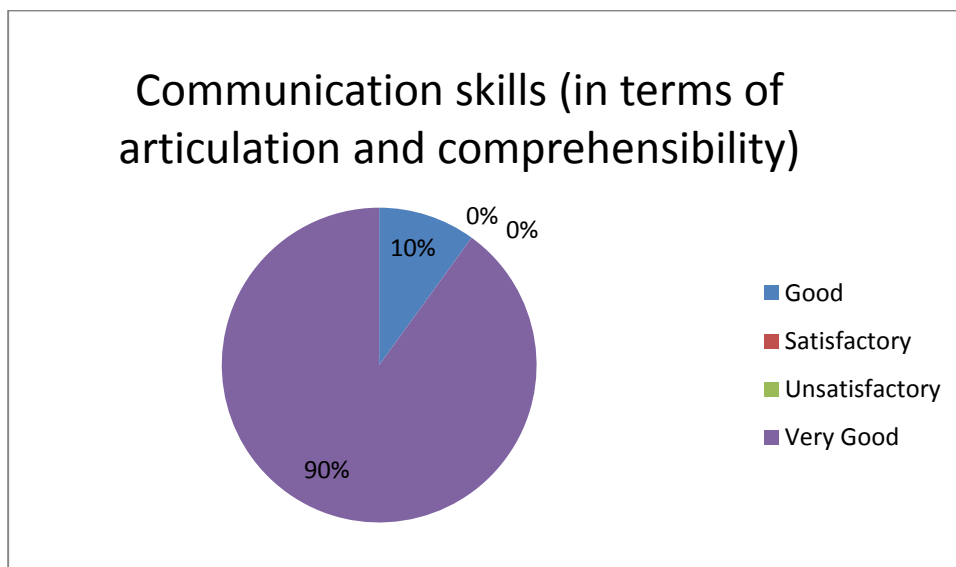
FY BBA IB

Paper 9 –

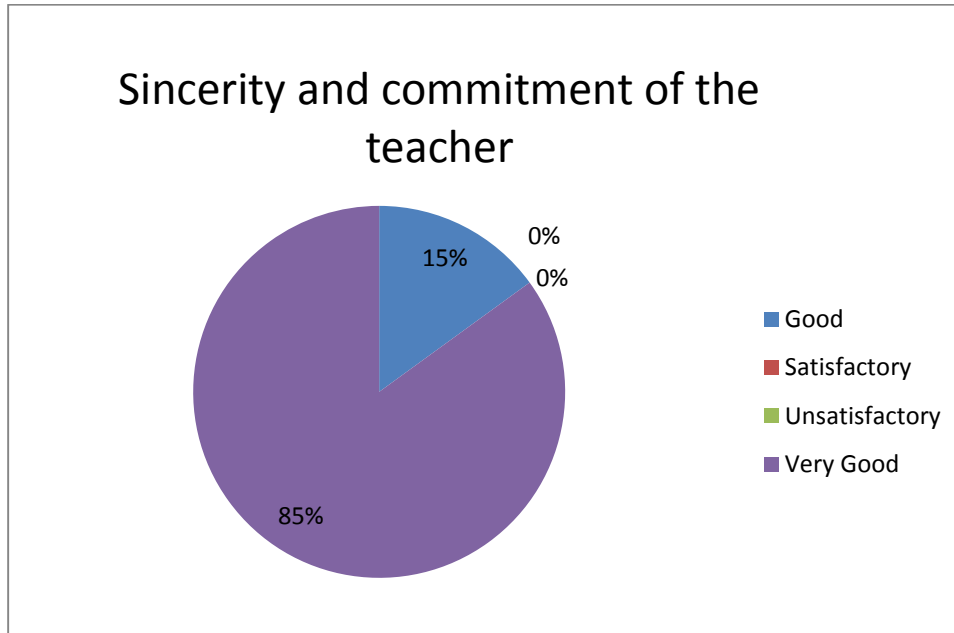
1. Knowledge base of the teacher (as perceived by you)



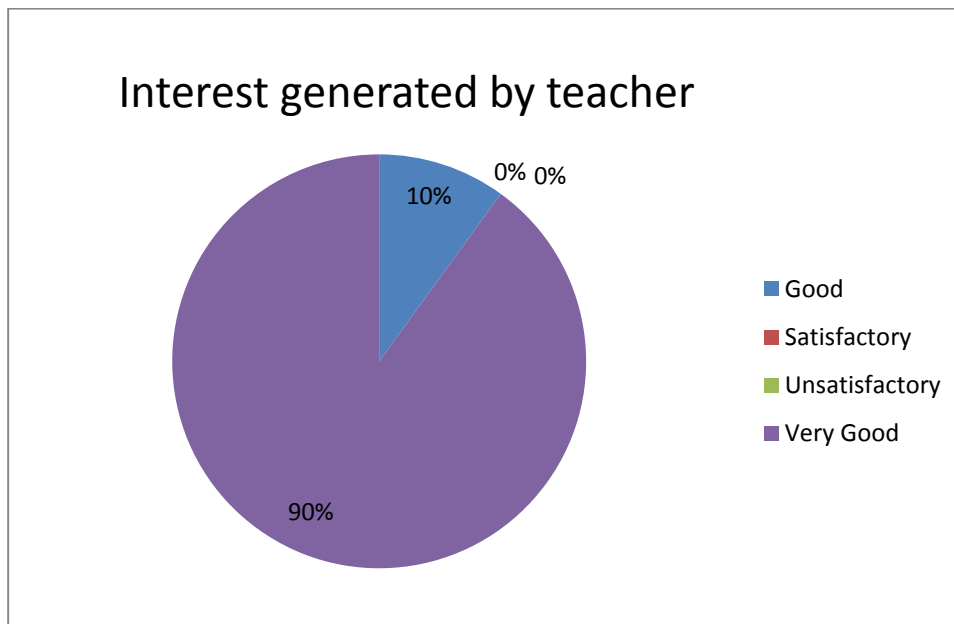
2. Communication skills (in terms of articulation and comprehensibility)



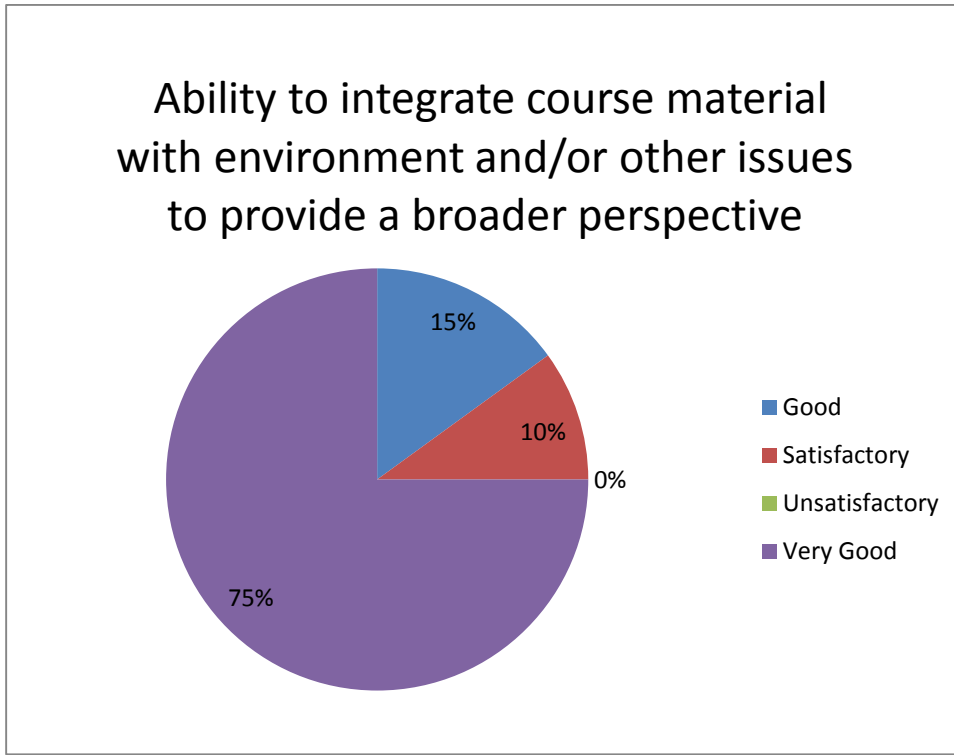
3. Sincerity and commitment of the teacher



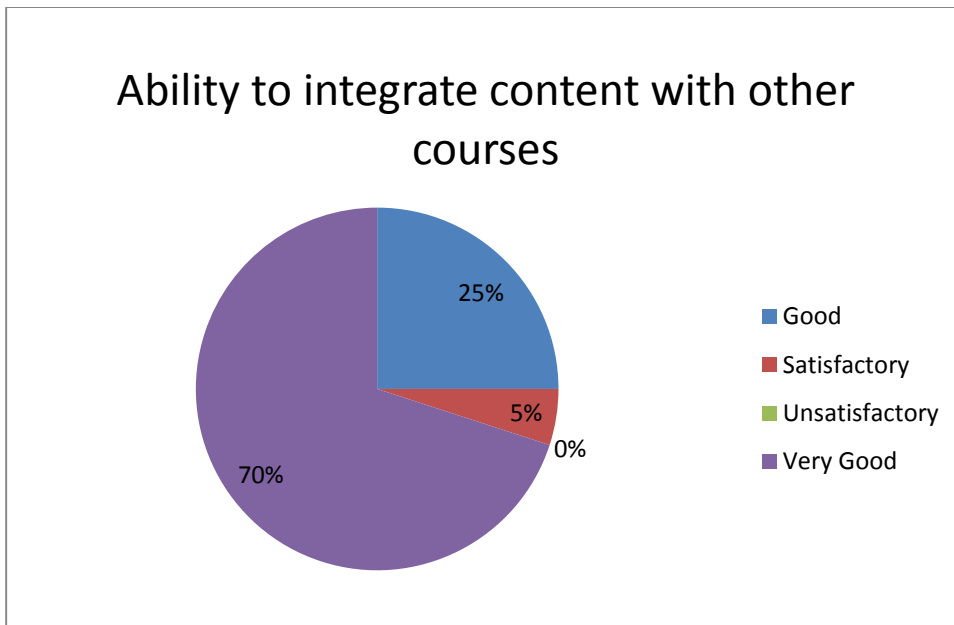
4. Interest generated by teacher



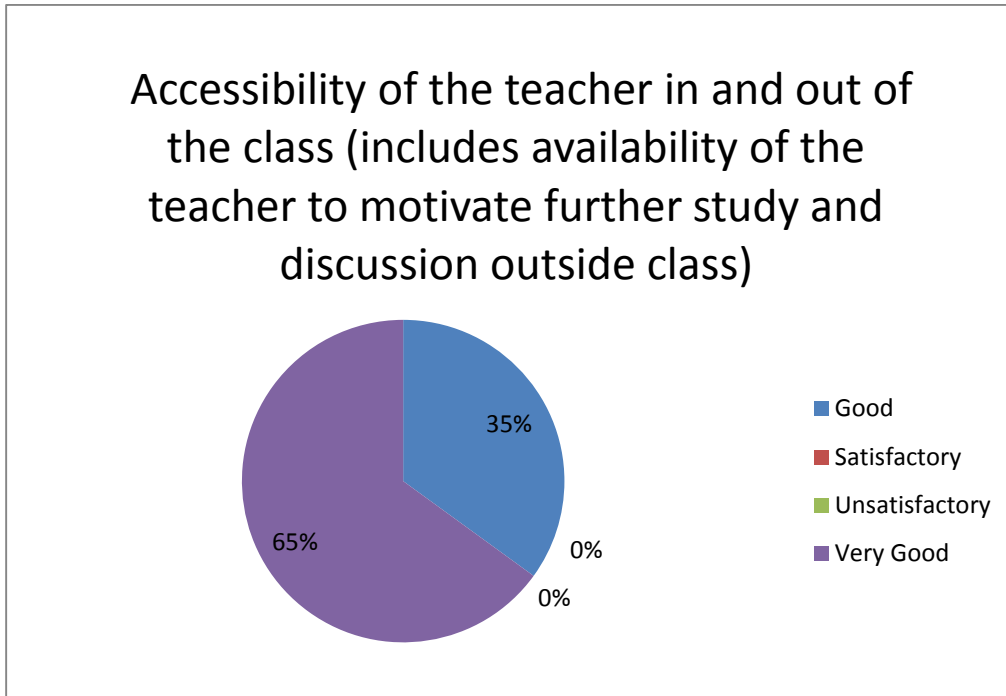
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



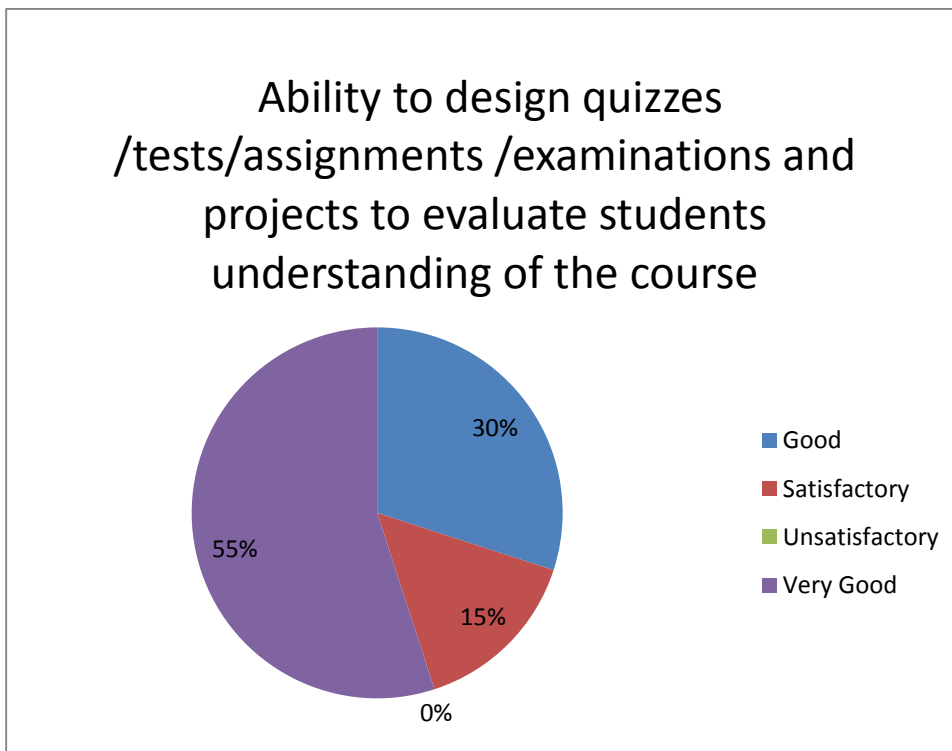
6. Ability to integrate content with other courses



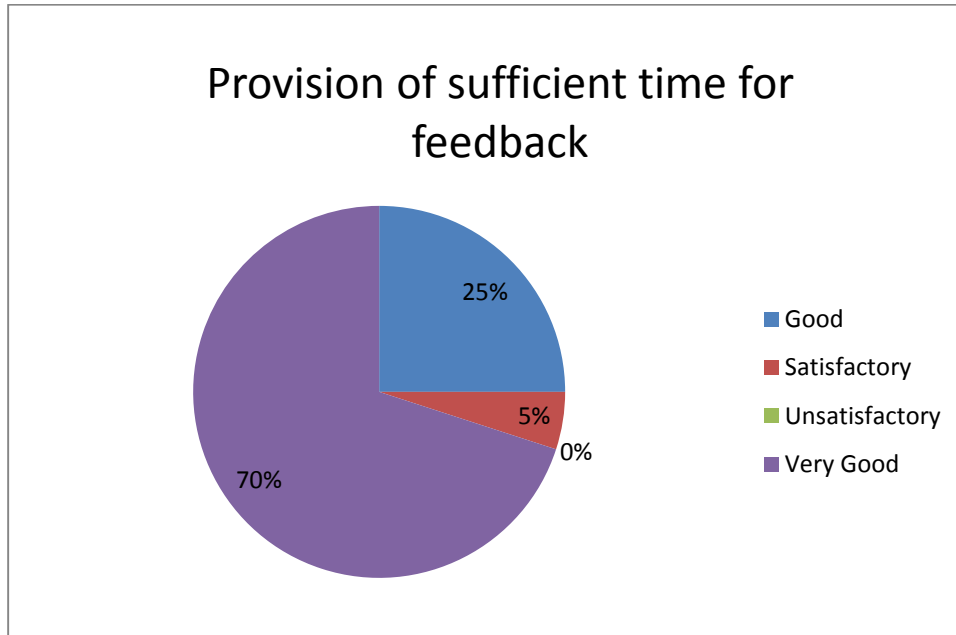
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



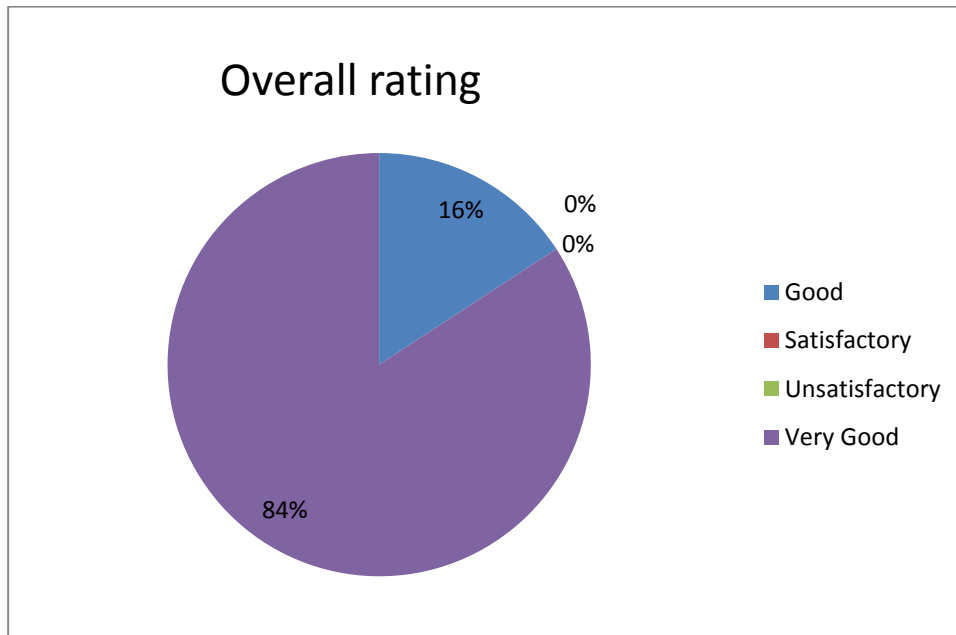
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



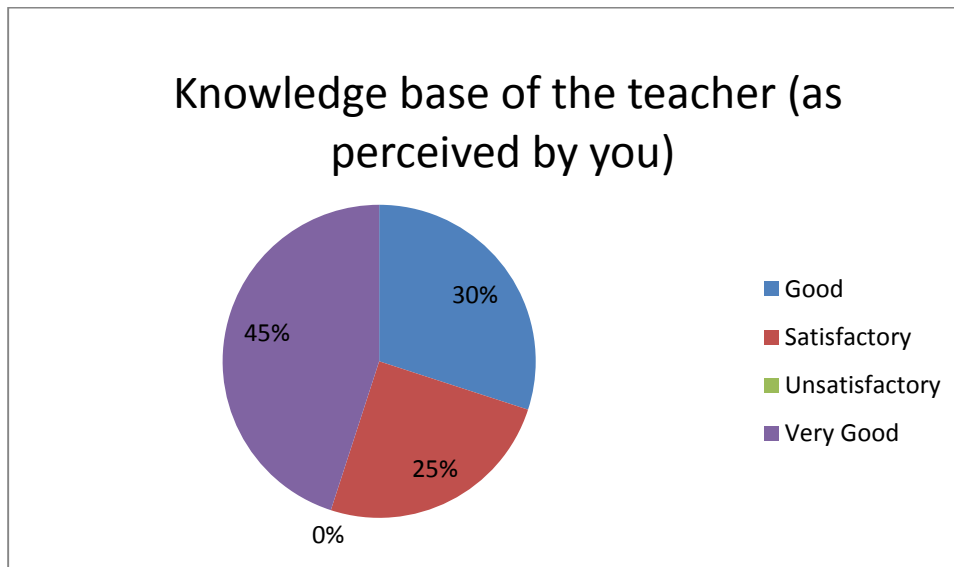
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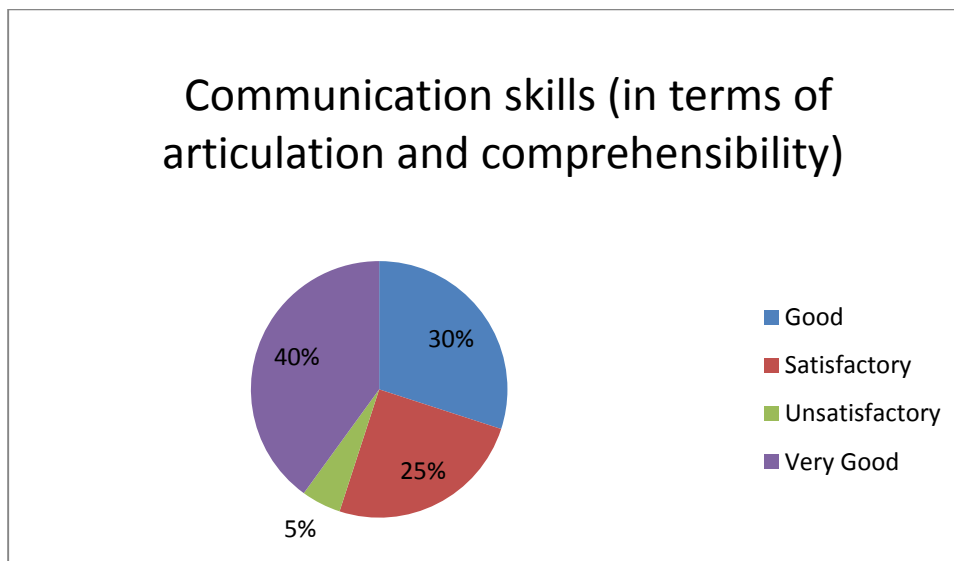
FY BBA IB

Paper 10 –

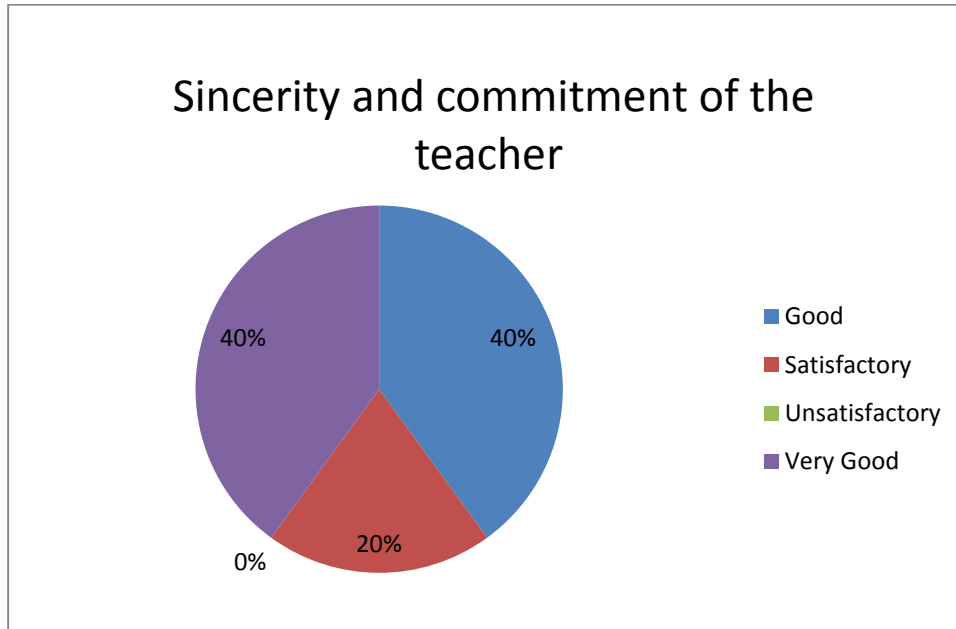
1. Knowledge base of the teacher (as perceived by you)



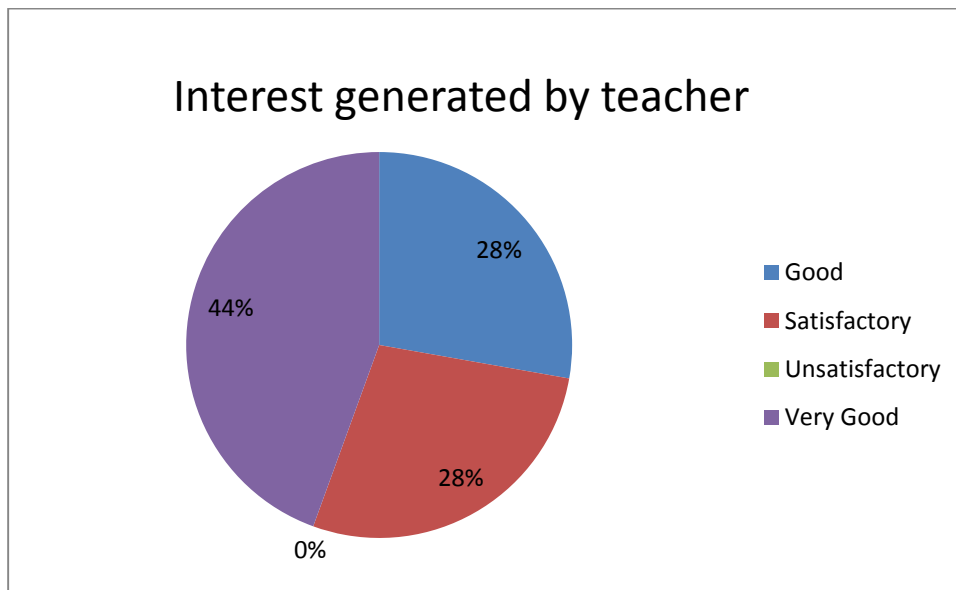
2. Communication skills (in terms of articulation and comprehensibility)



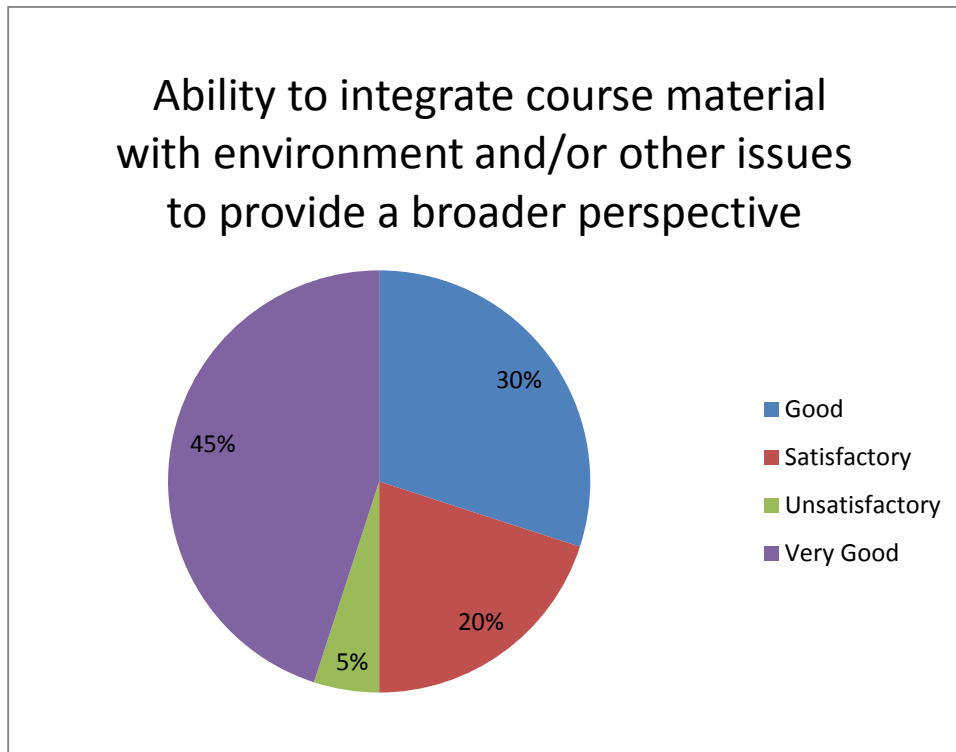
3. Sincerity and commitment of the teacher



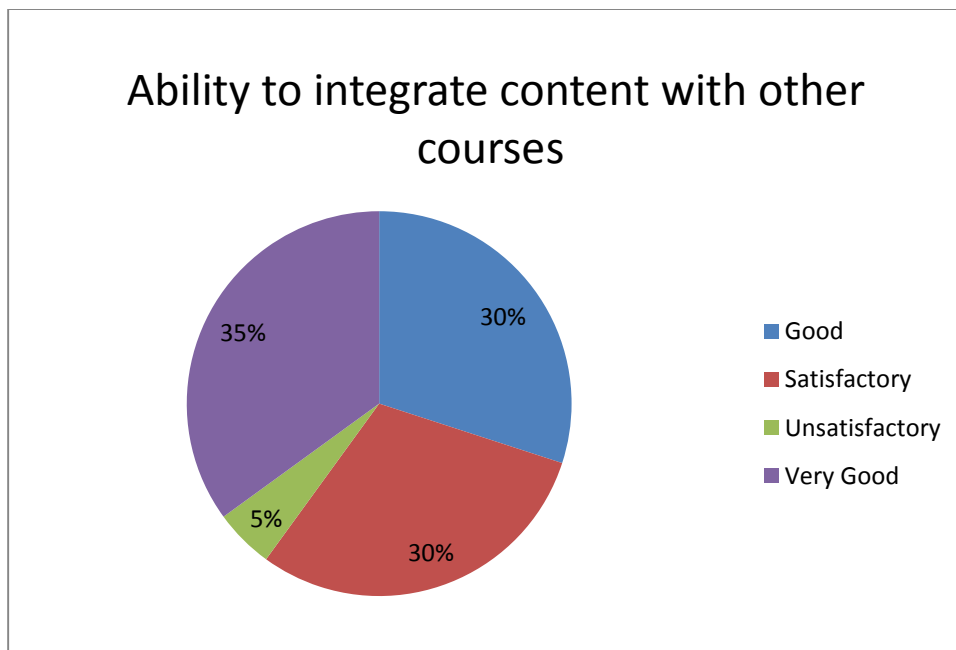
4. Interest generated by teacher



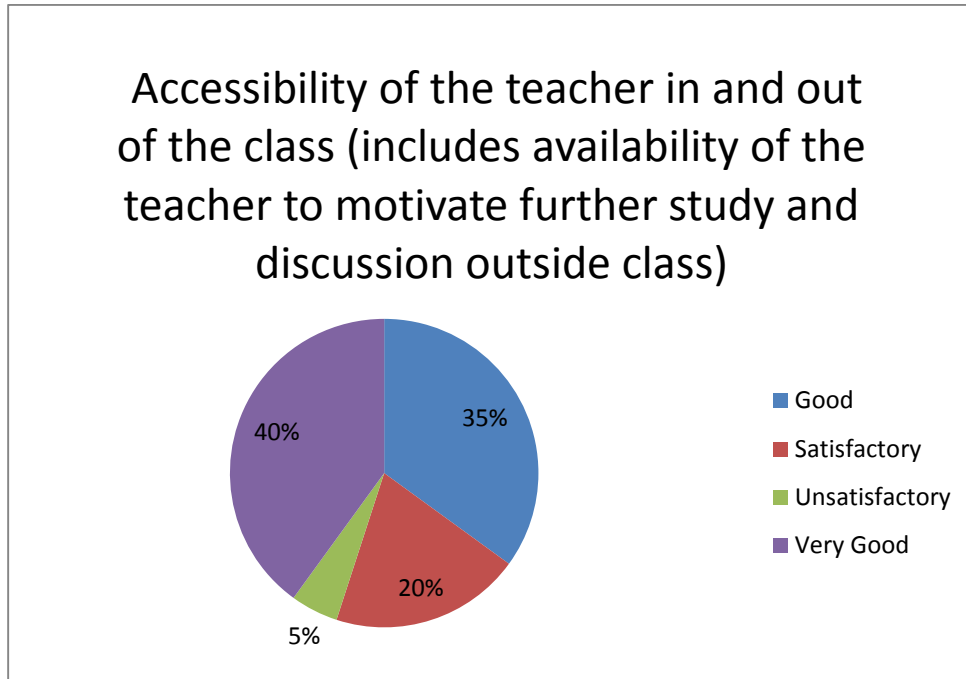
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



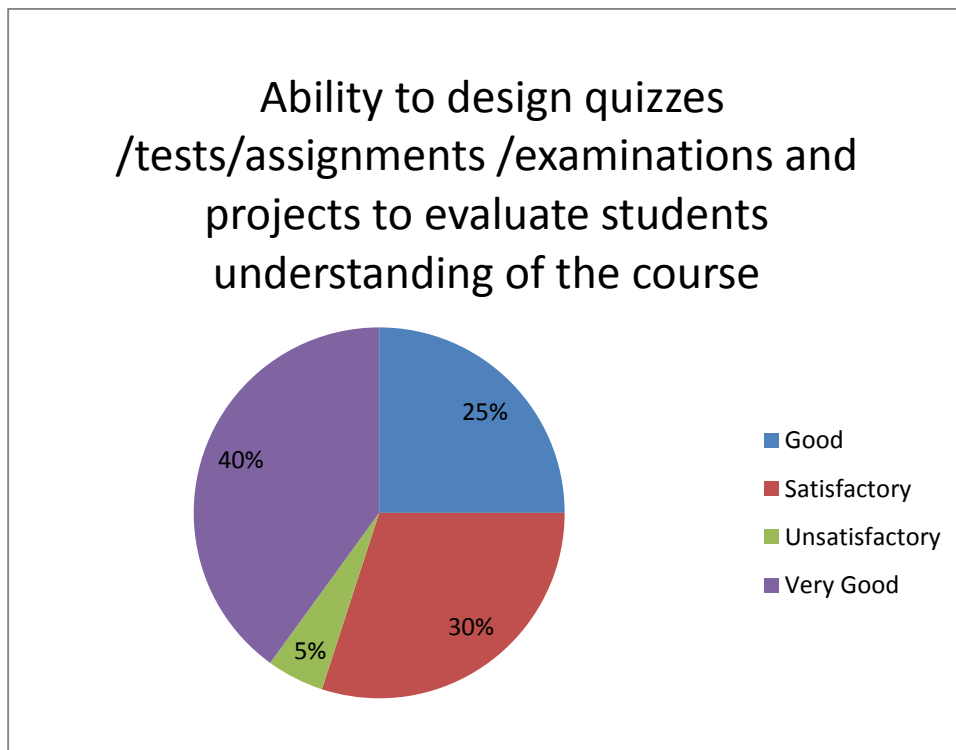
6. Ability to integrate content with other courses



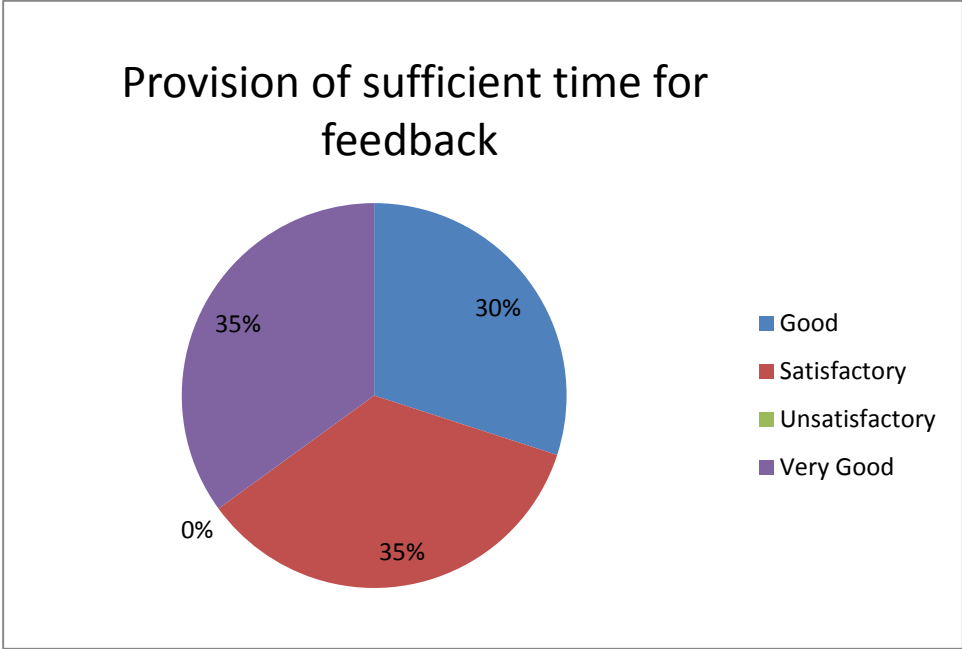
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



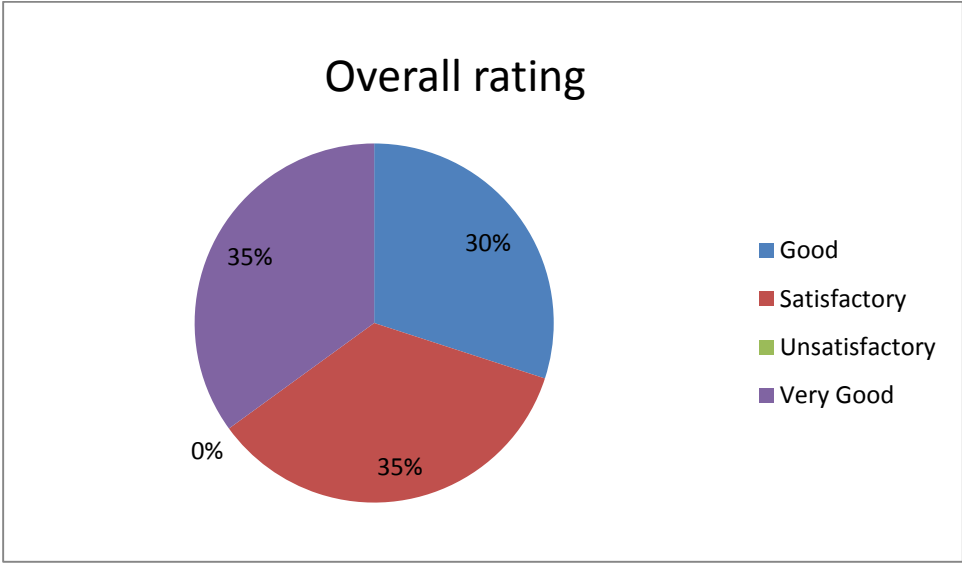
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



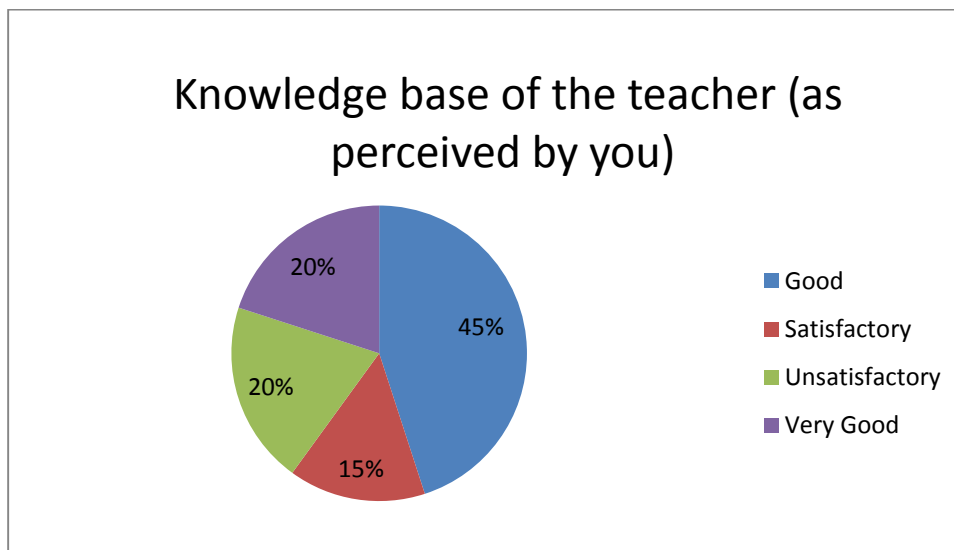
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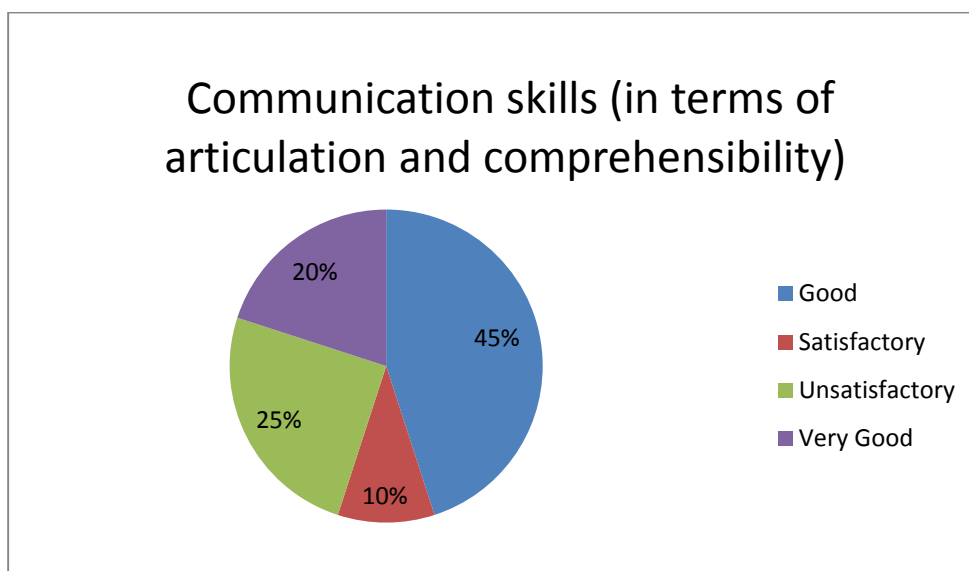
FY BBA IB

Paper 11 –

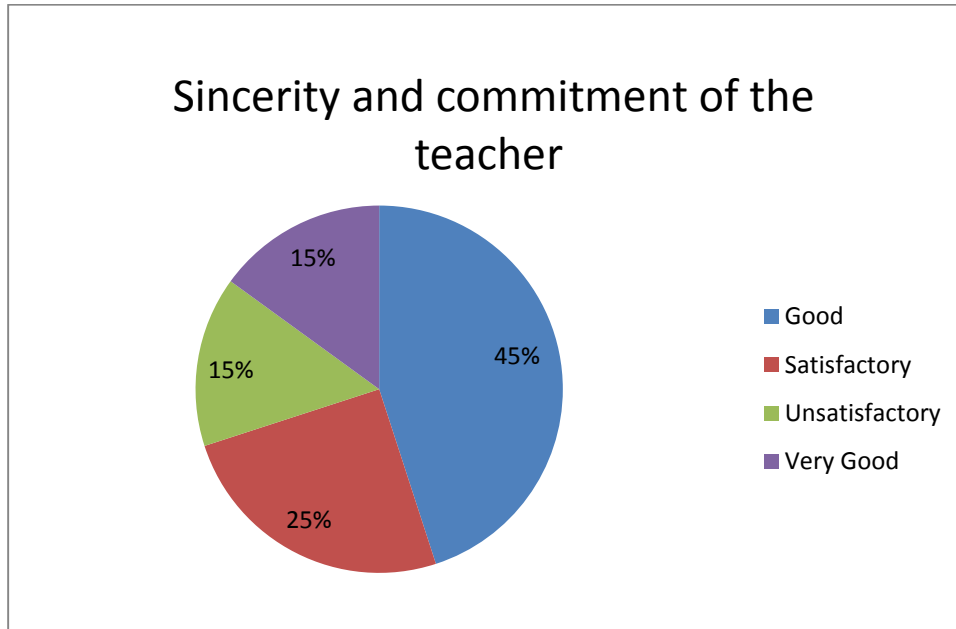
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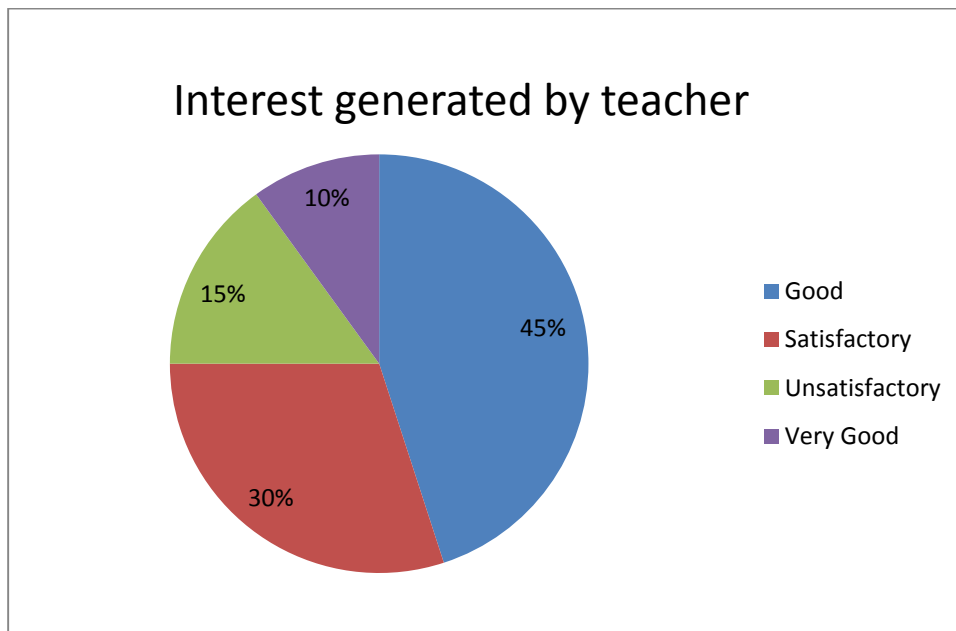
2. Communication skills (in terms of articulation and comprehensibility)



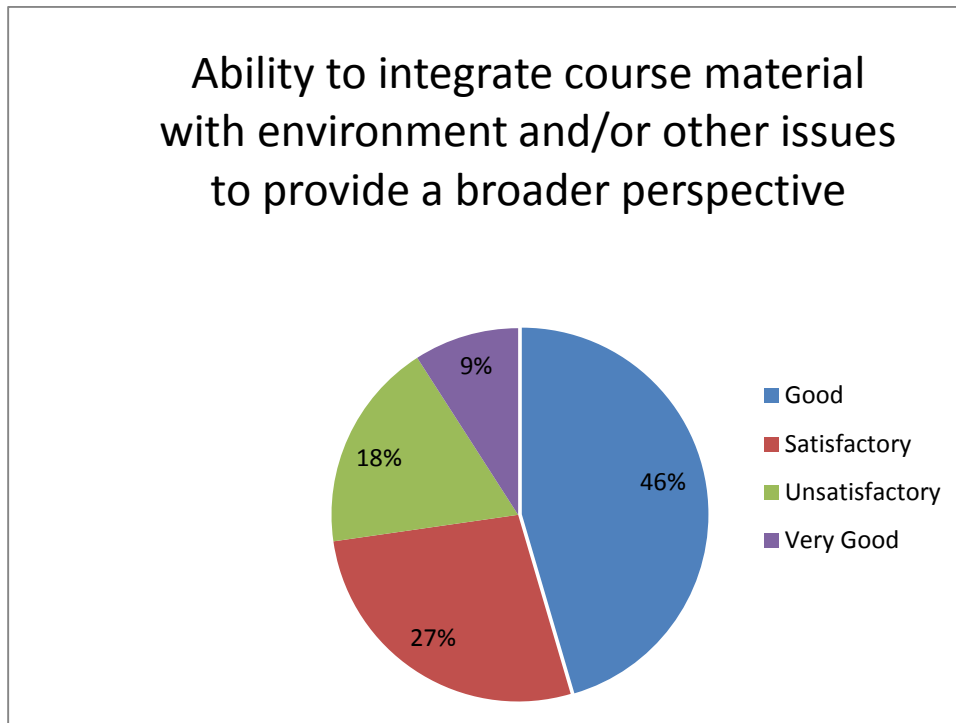
3. Sincerity and commitment of the teacher



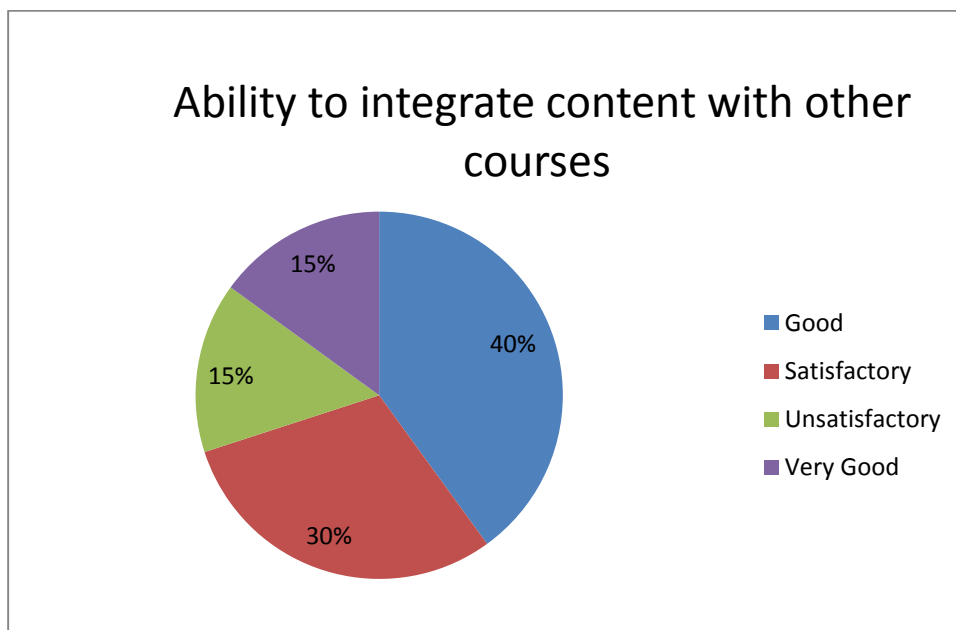
4. Interest generated by teacher



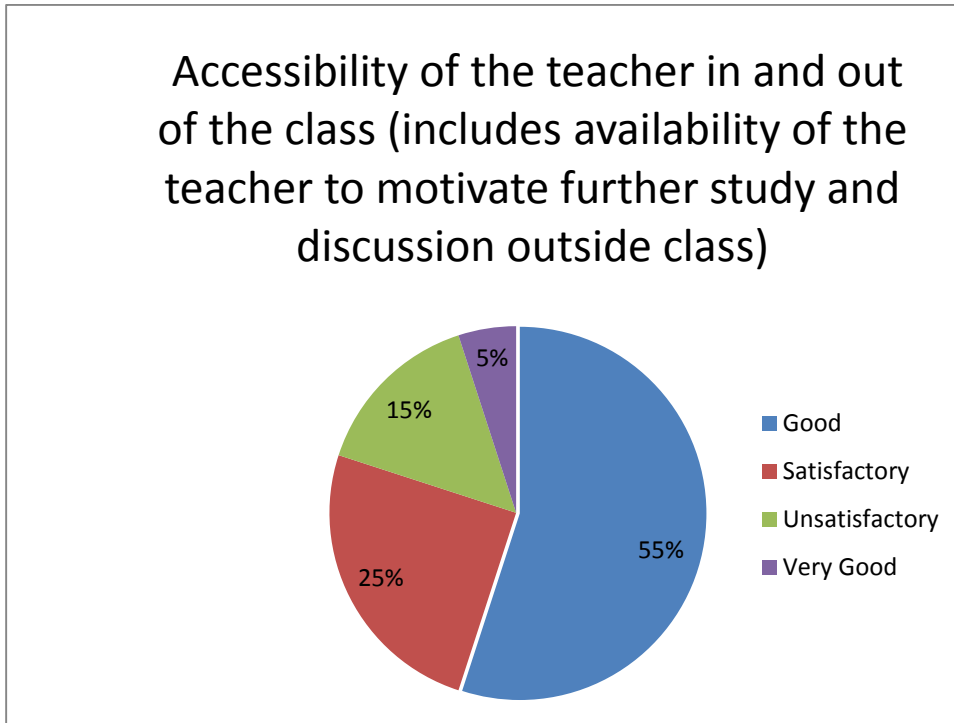
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



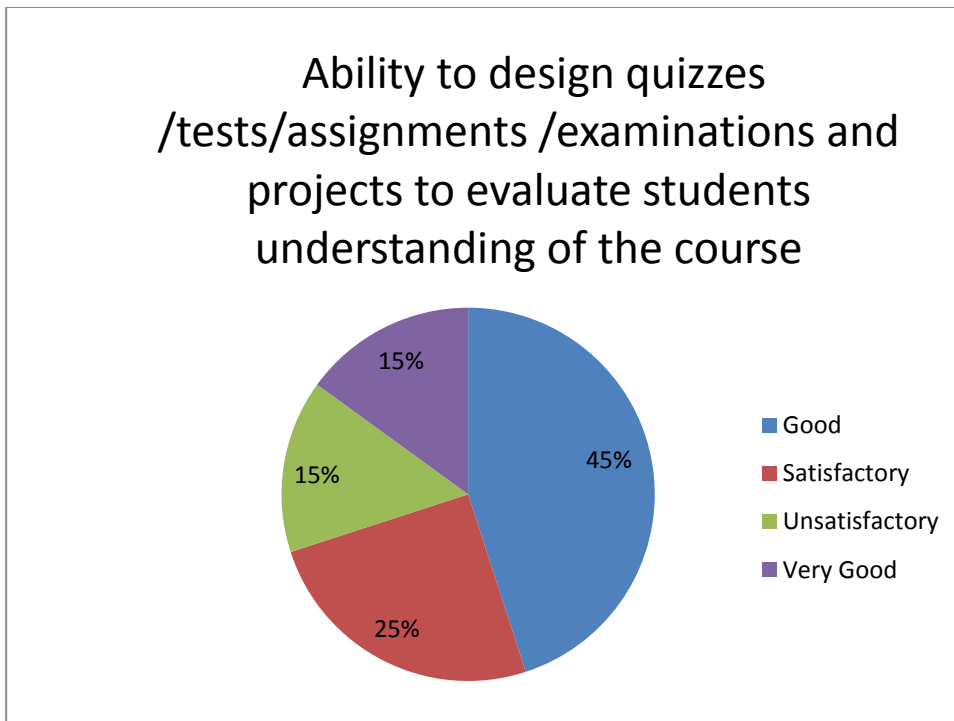
6. Ability to integrate content with other courses



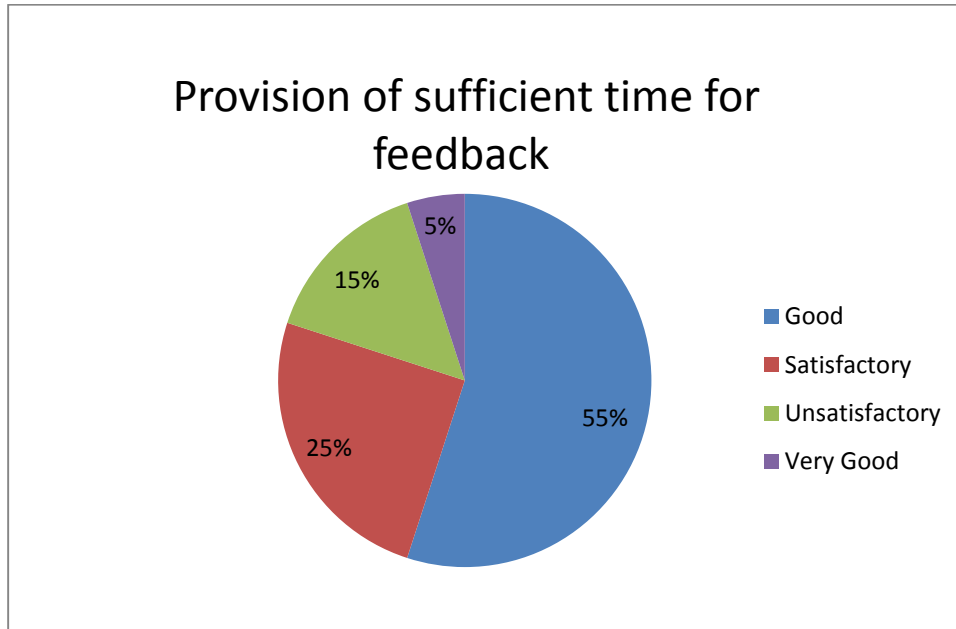
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



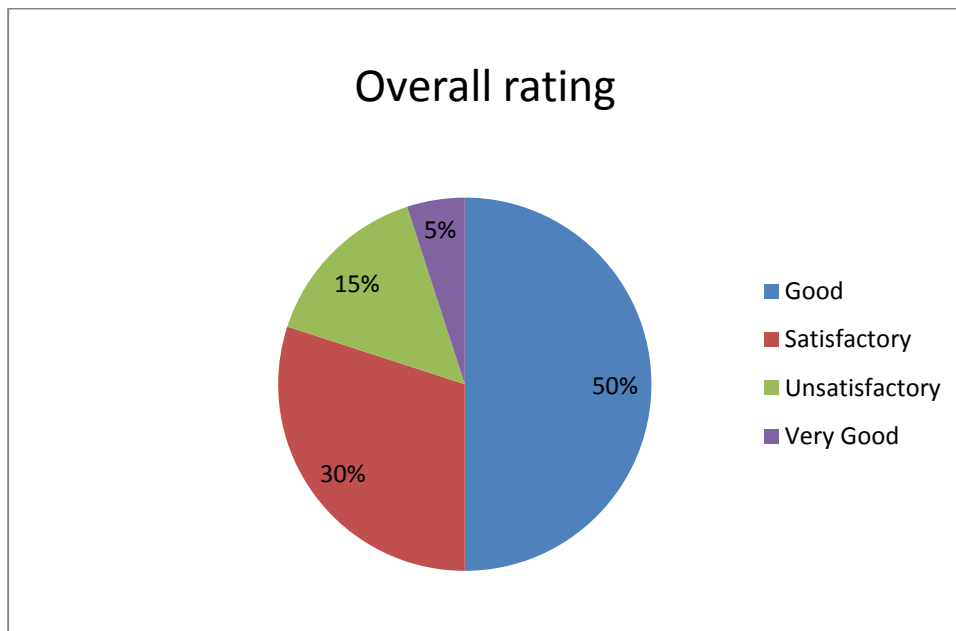
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



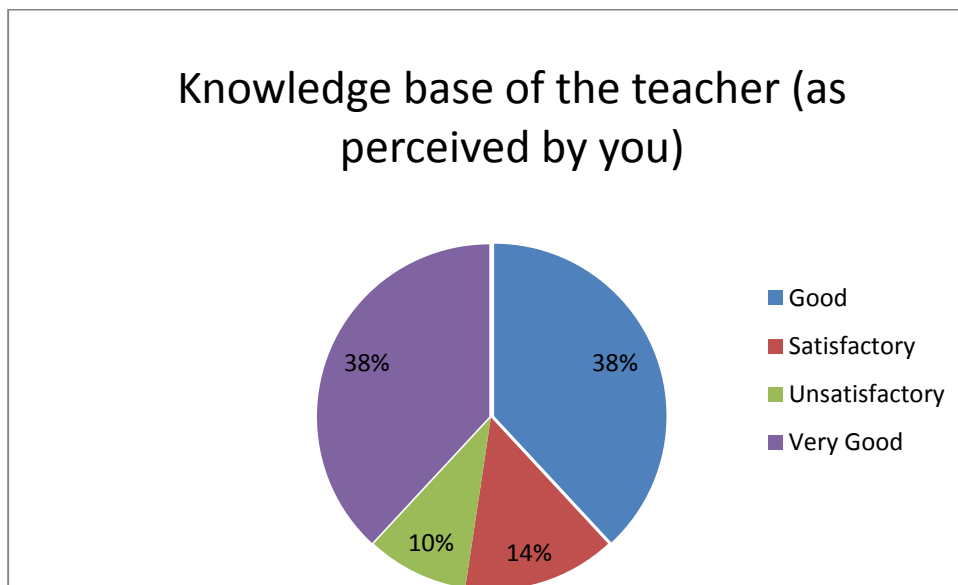
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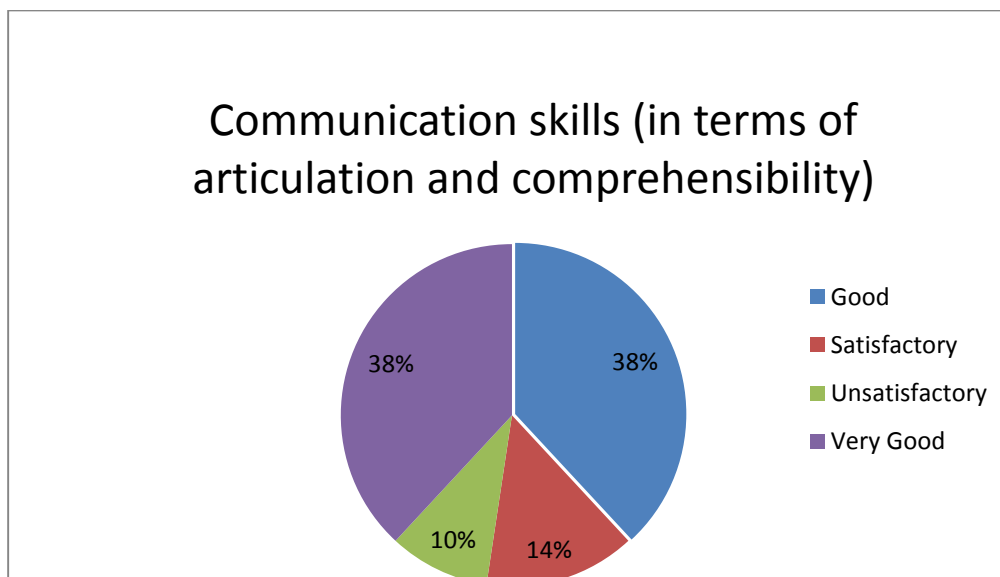
FY BBA IB

Paper 12 –

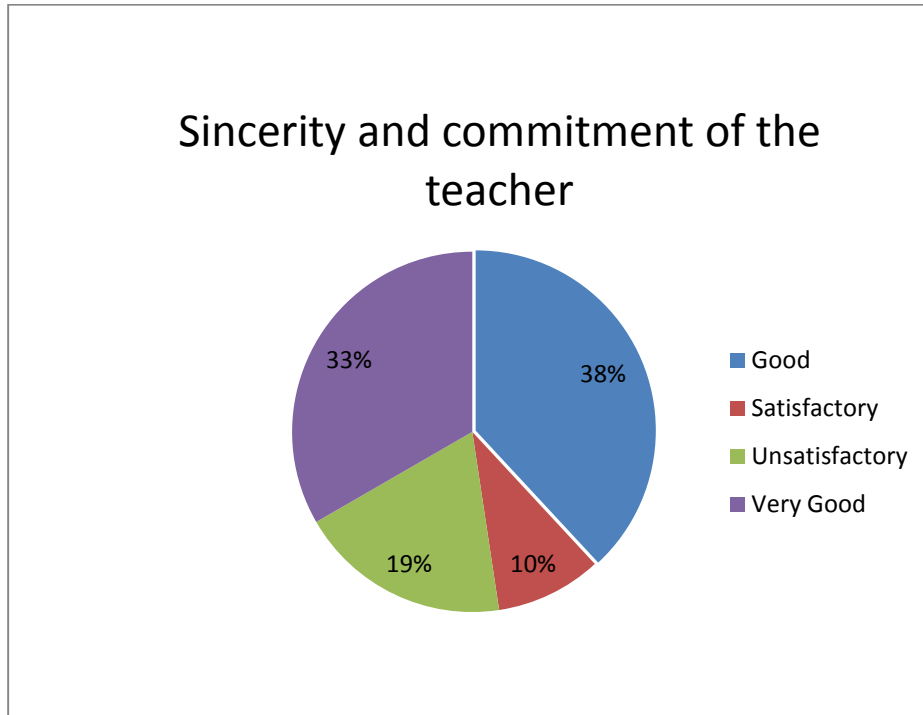
1. Knowledge base of the teacher (as perceived by you)



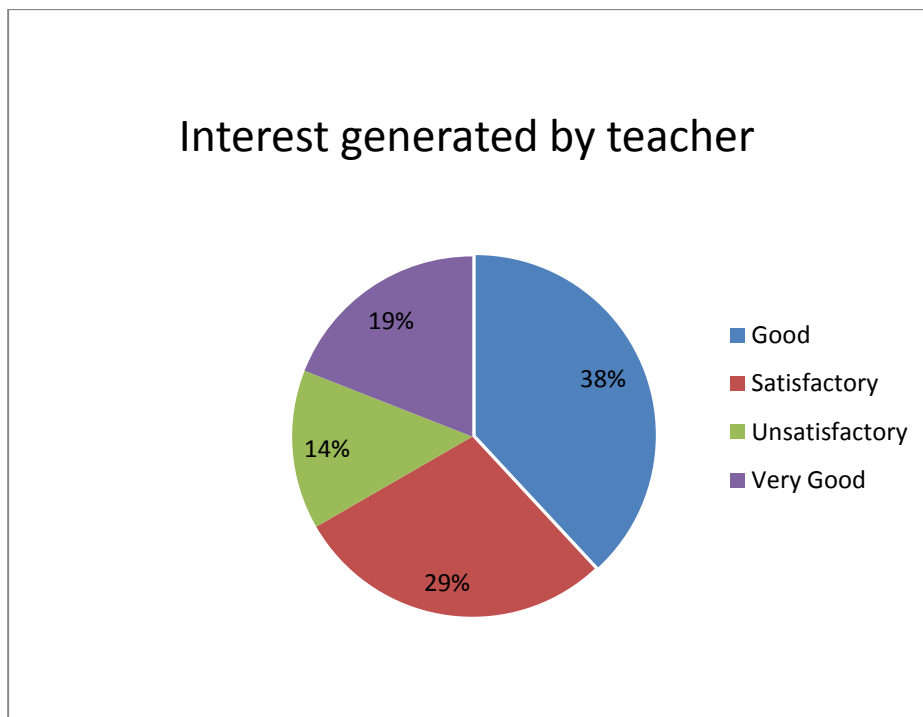
2. Communication skills (in terms of articulation and comprehensibility)



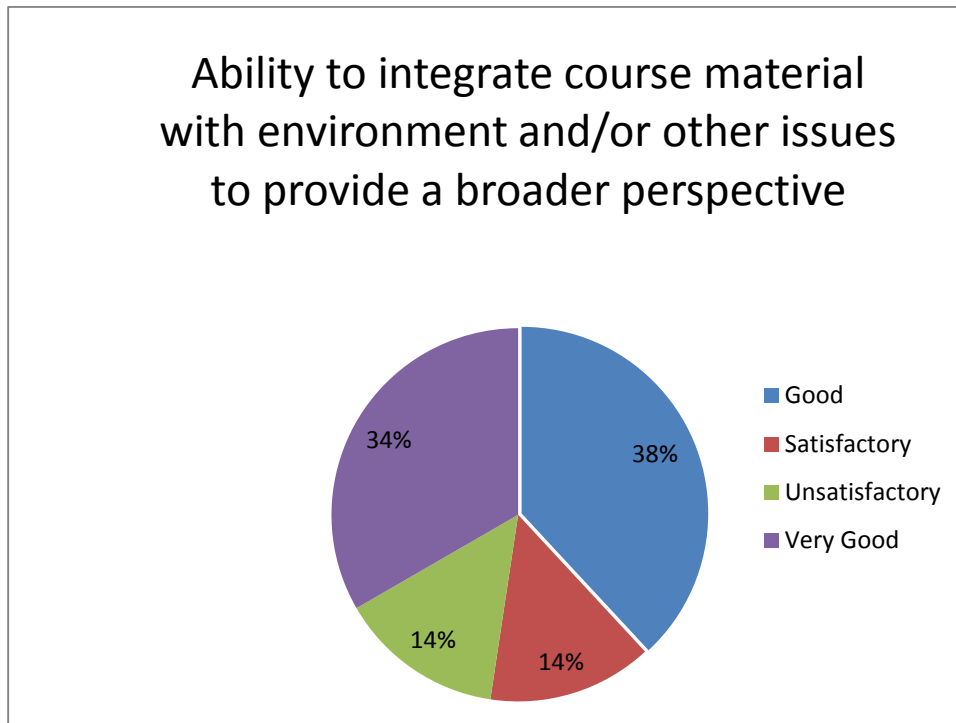
3. Sincerity and commitment of the teacher



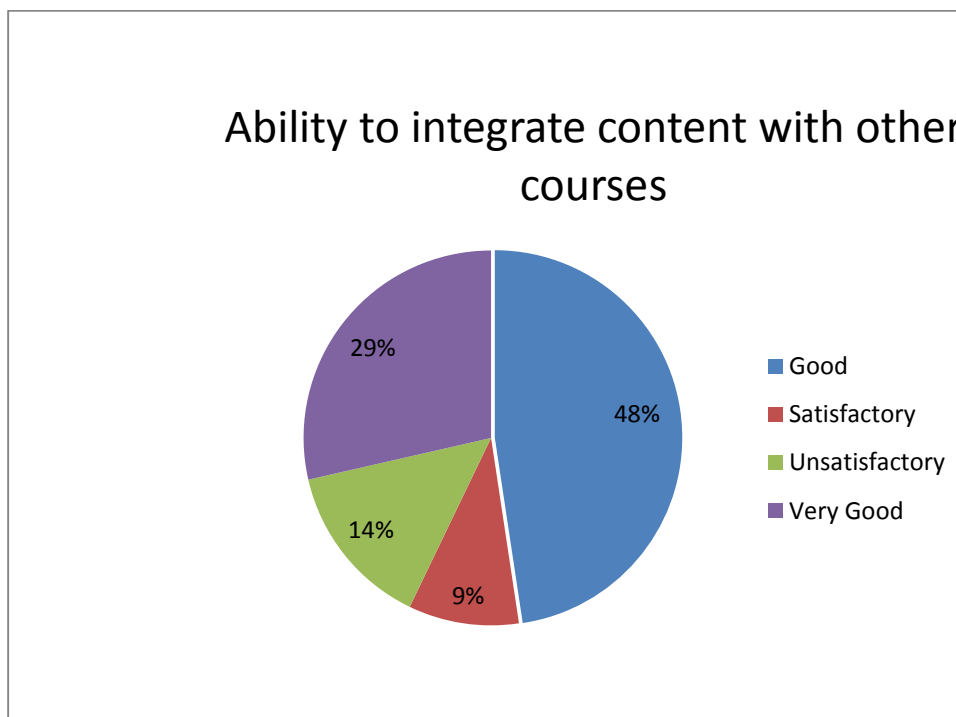
4. Interest generated by teacher



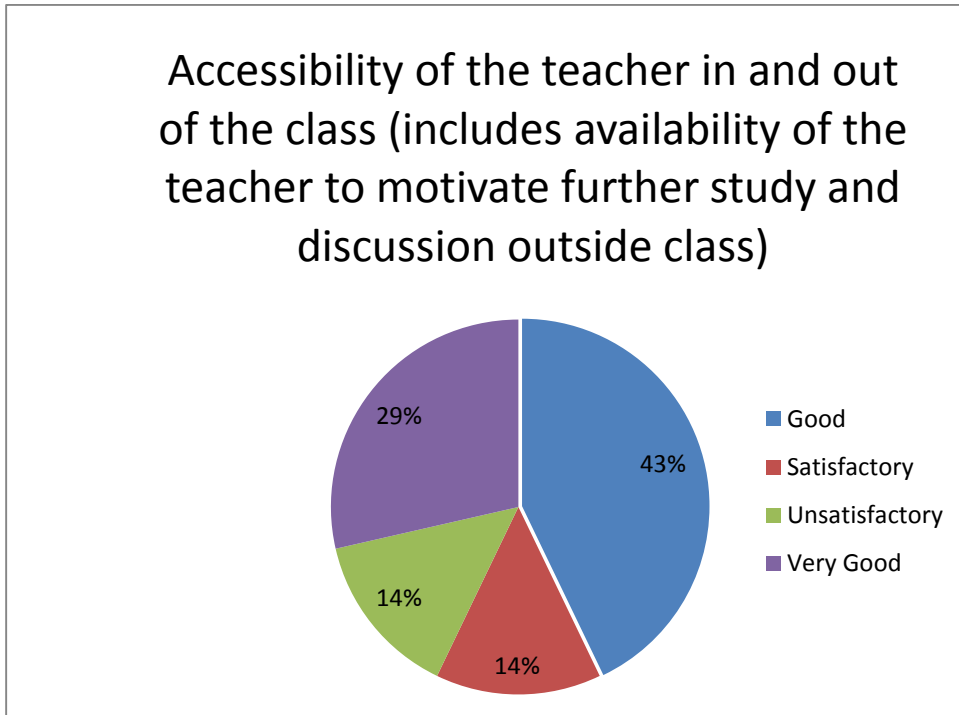
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



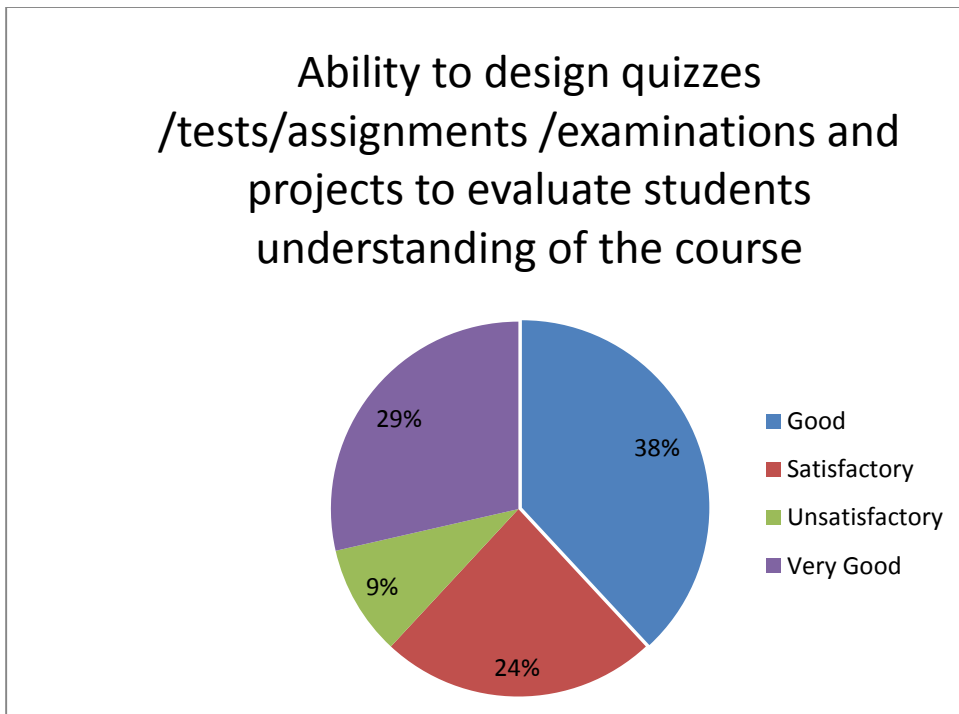
6. Ability to integrate content with other courses



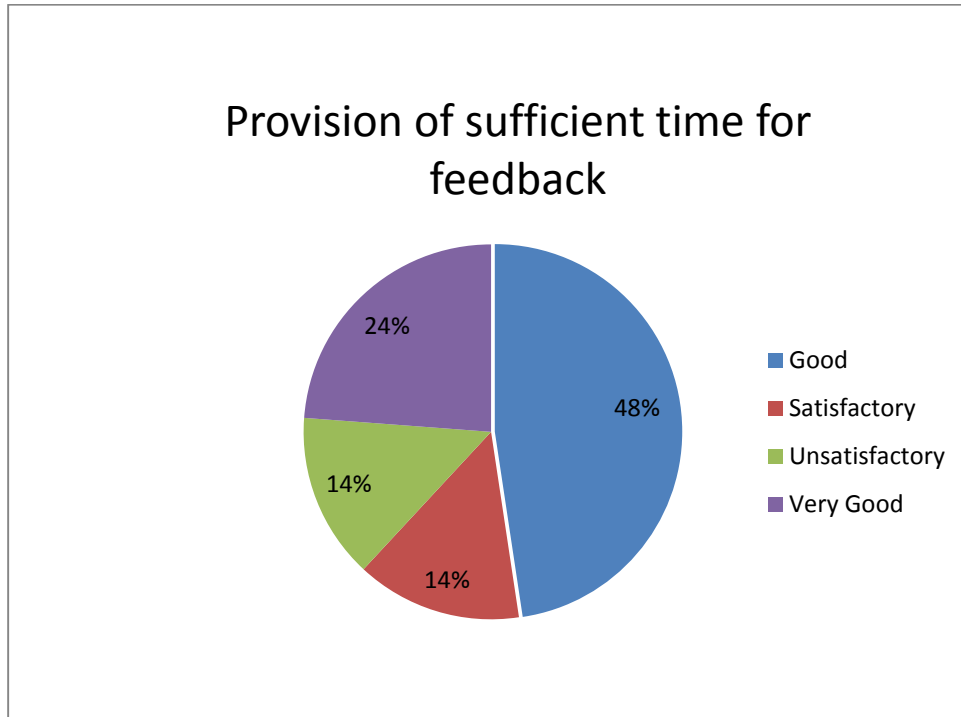
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



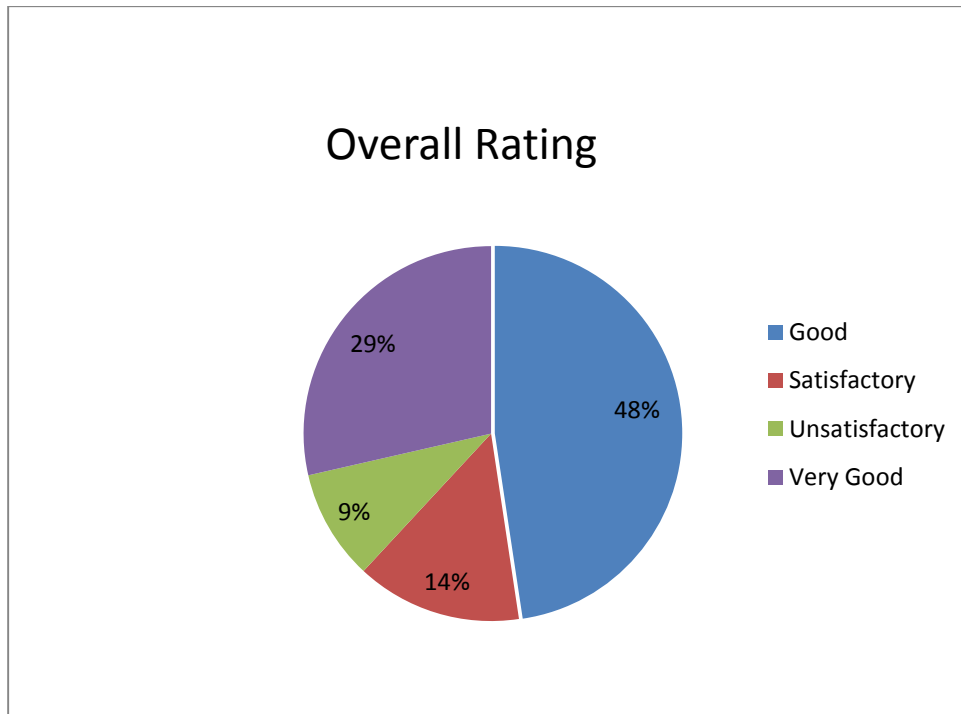
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



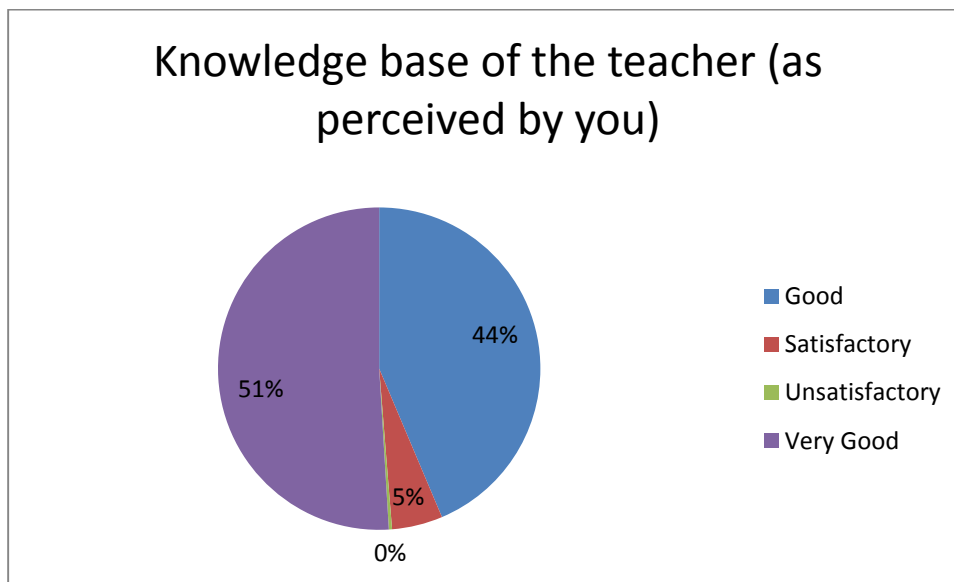
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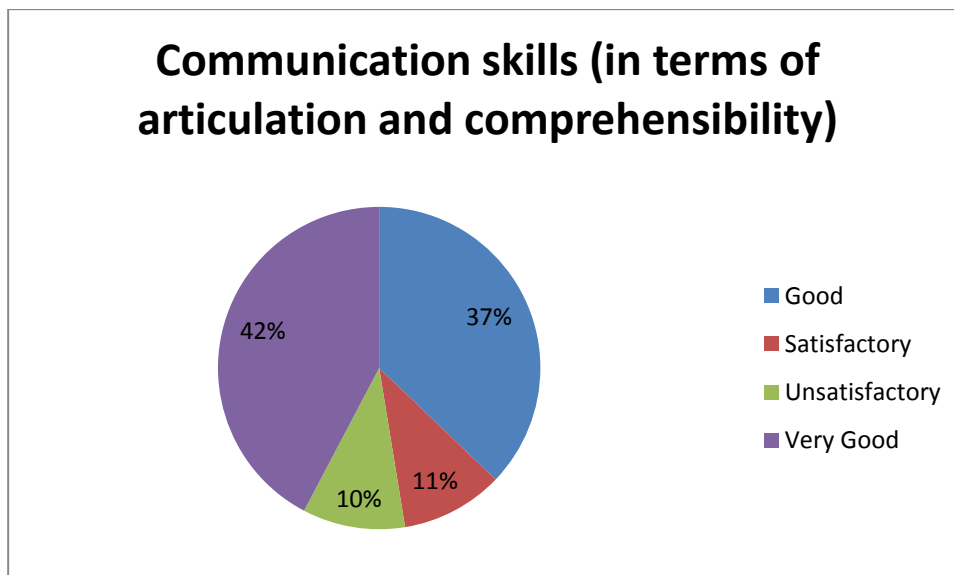
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Paper 1 –

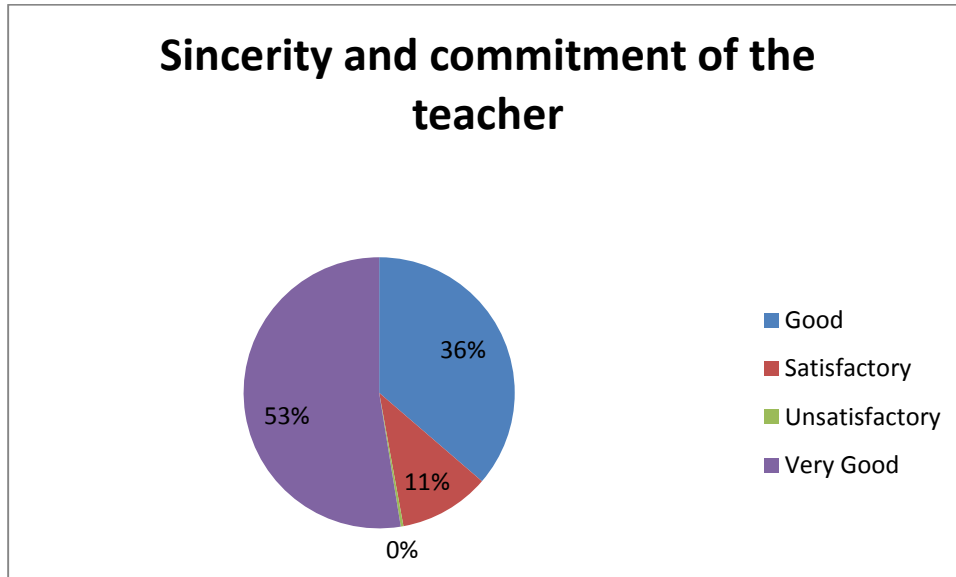
1. Knowledge base of the teacher (as perceived by you).



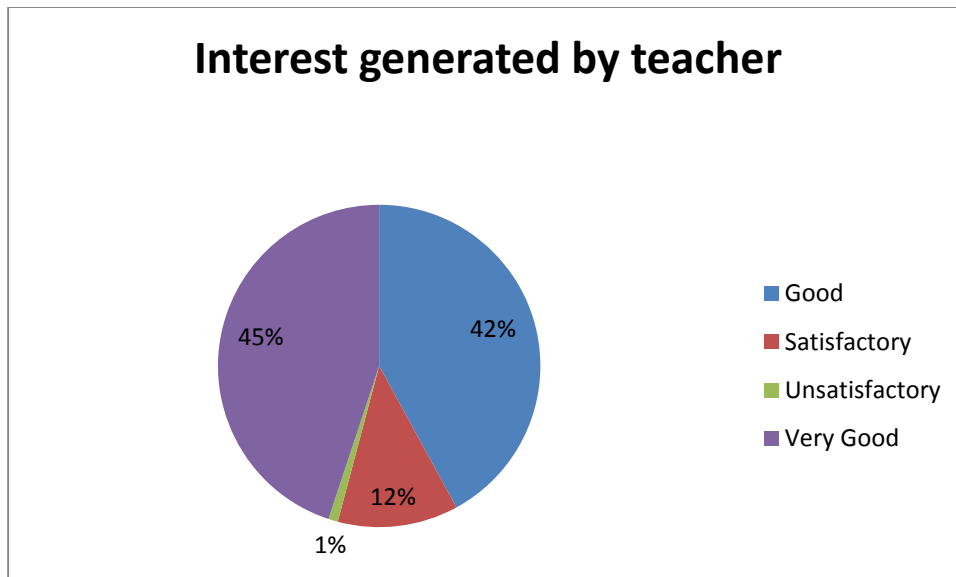
2. Communication skills (in terms of articulation and comprehensibility)



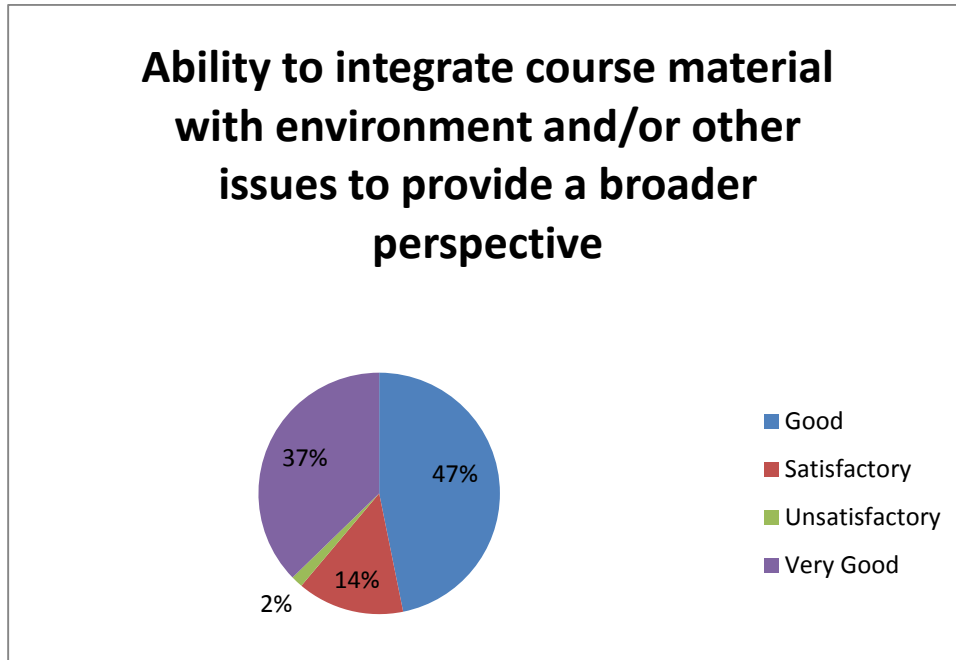
3. Sincerity and commitment of the teacher



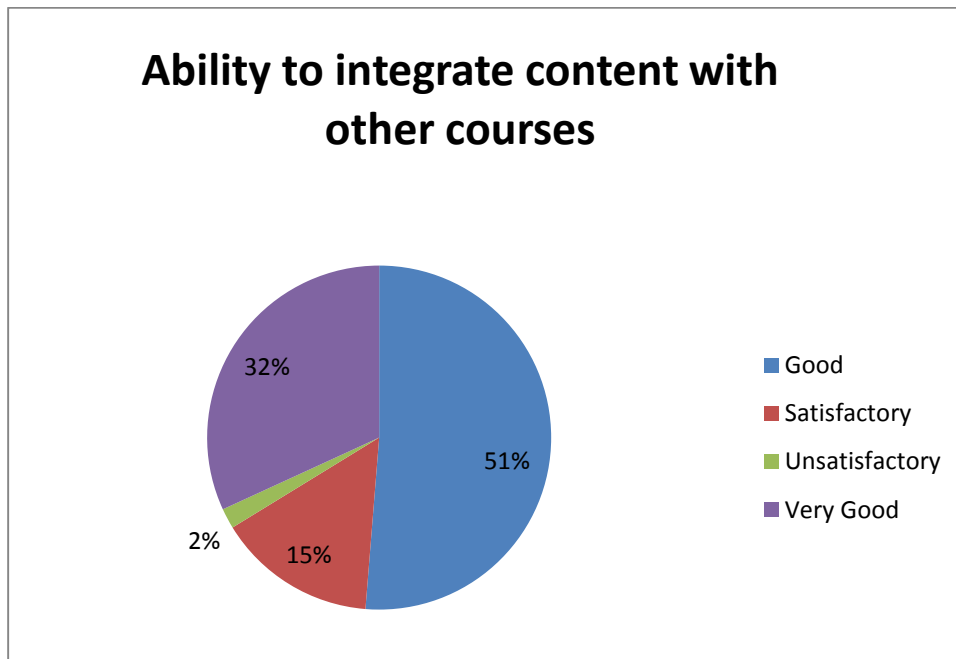
4. Interest generated by teacher



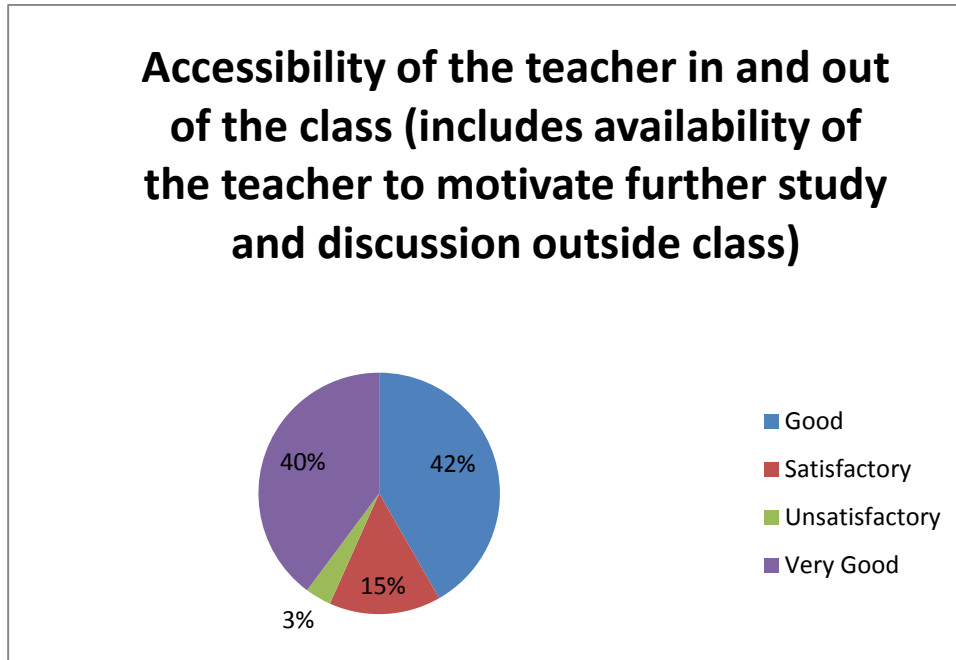
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



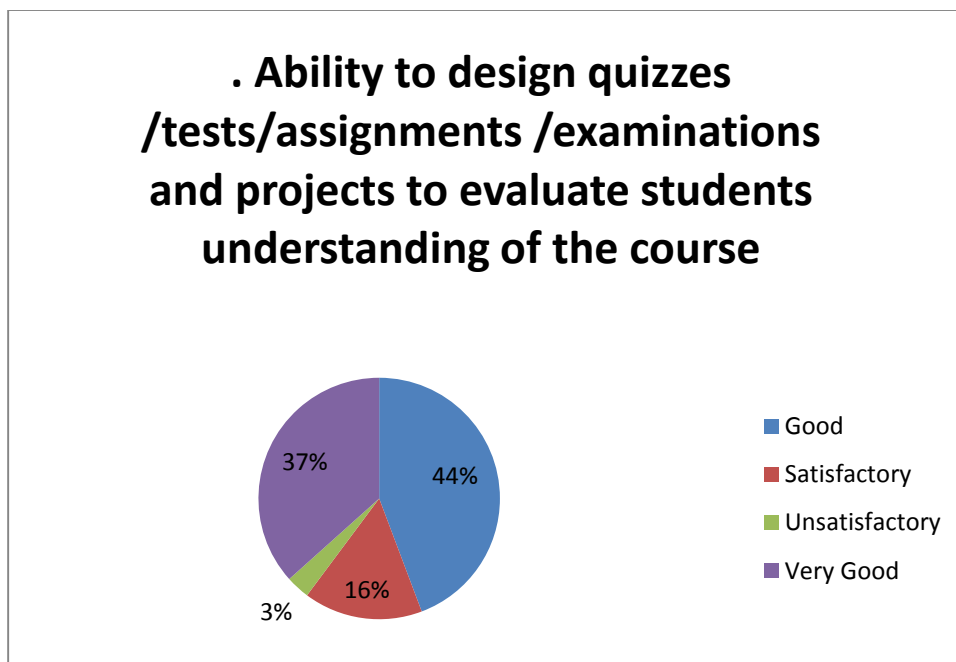
6. Ability to integrate content with other courses



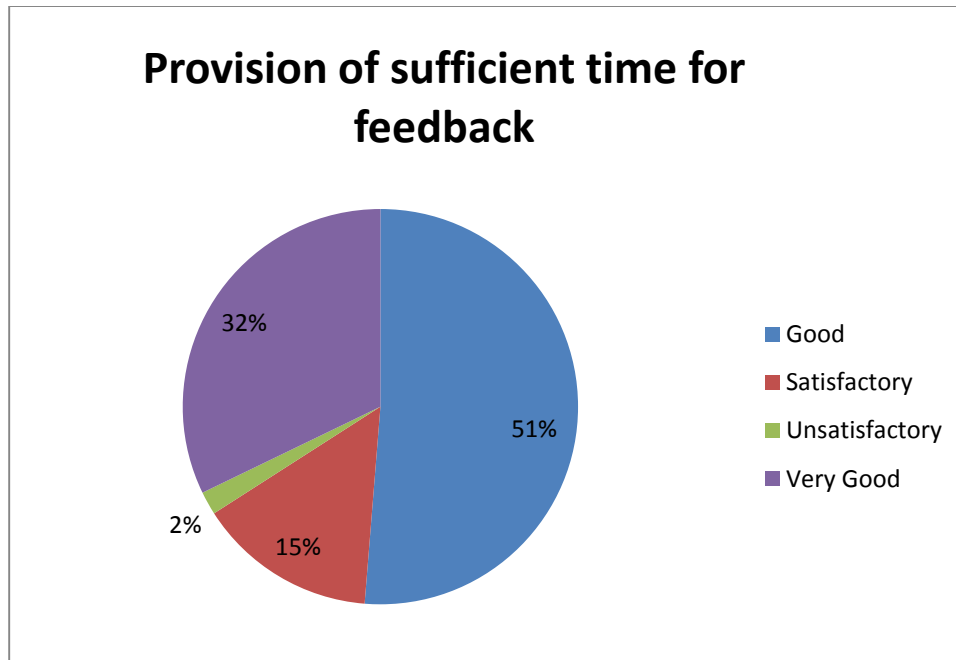
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



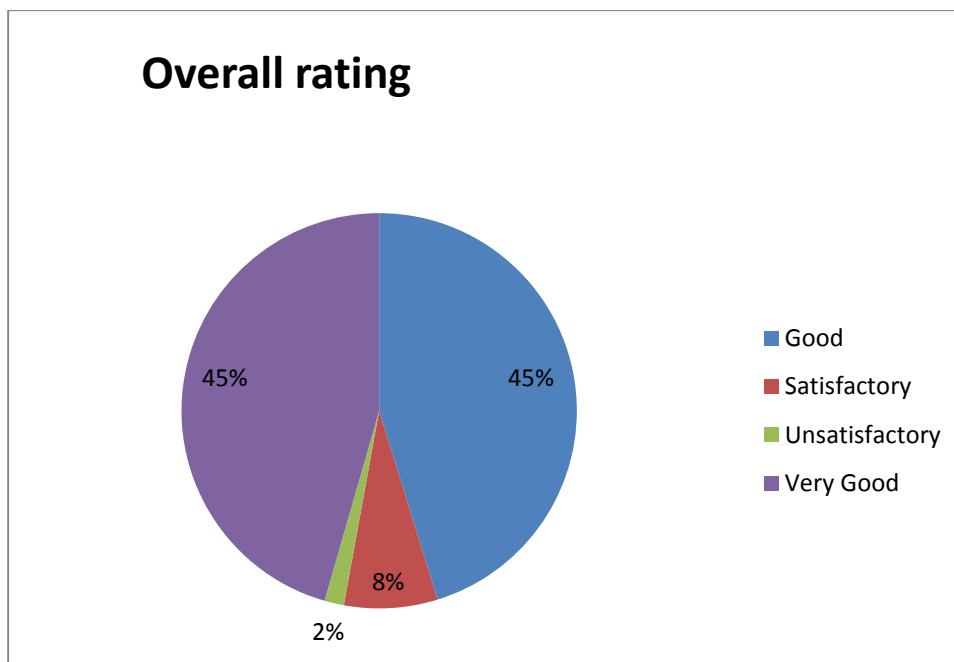
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



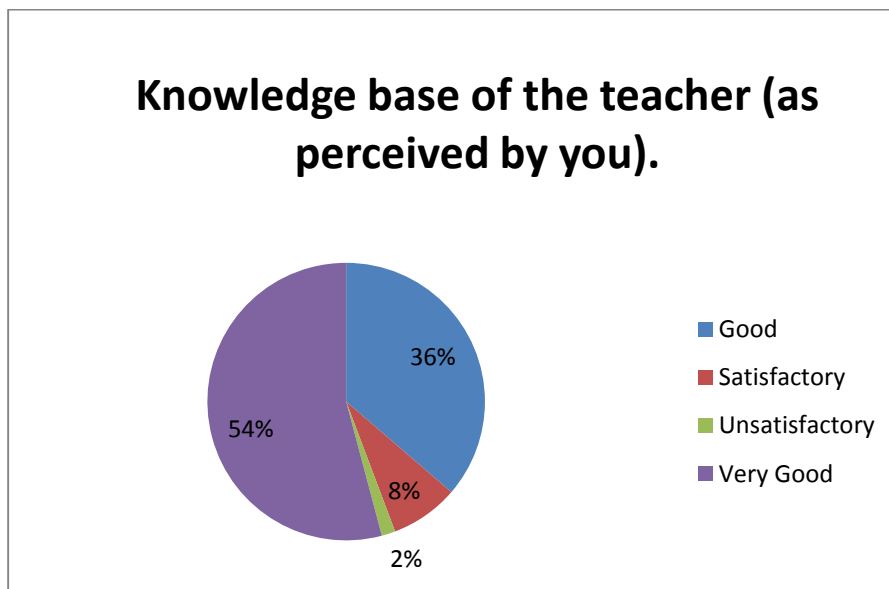
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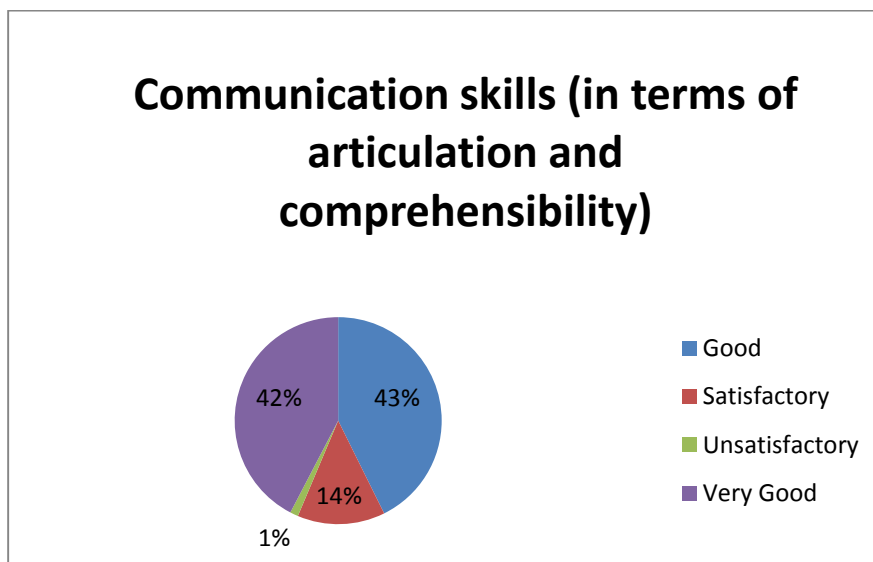
FY B.com

Paper 2 –

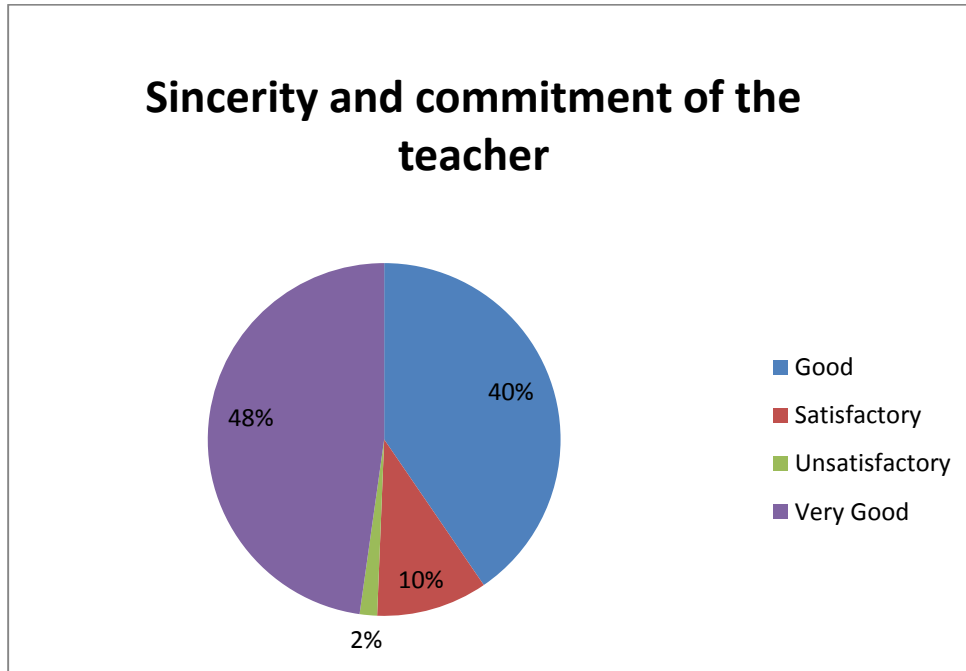
1. Knowledge base of the teacher (as perceived by you).



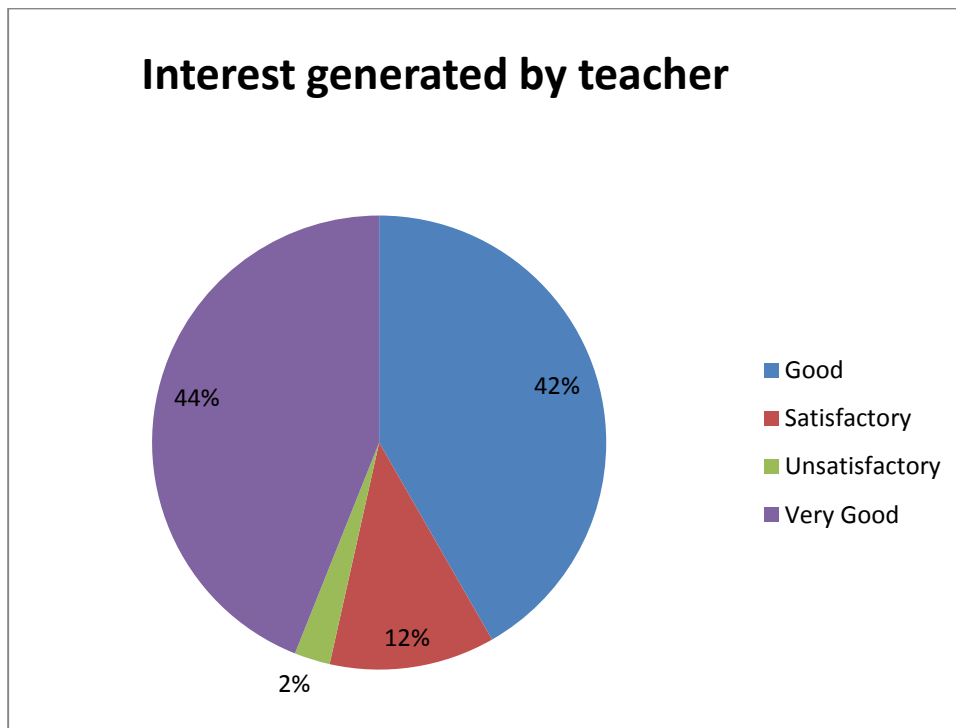
2. Communication skills (in terms of articulation and comprehensibility)



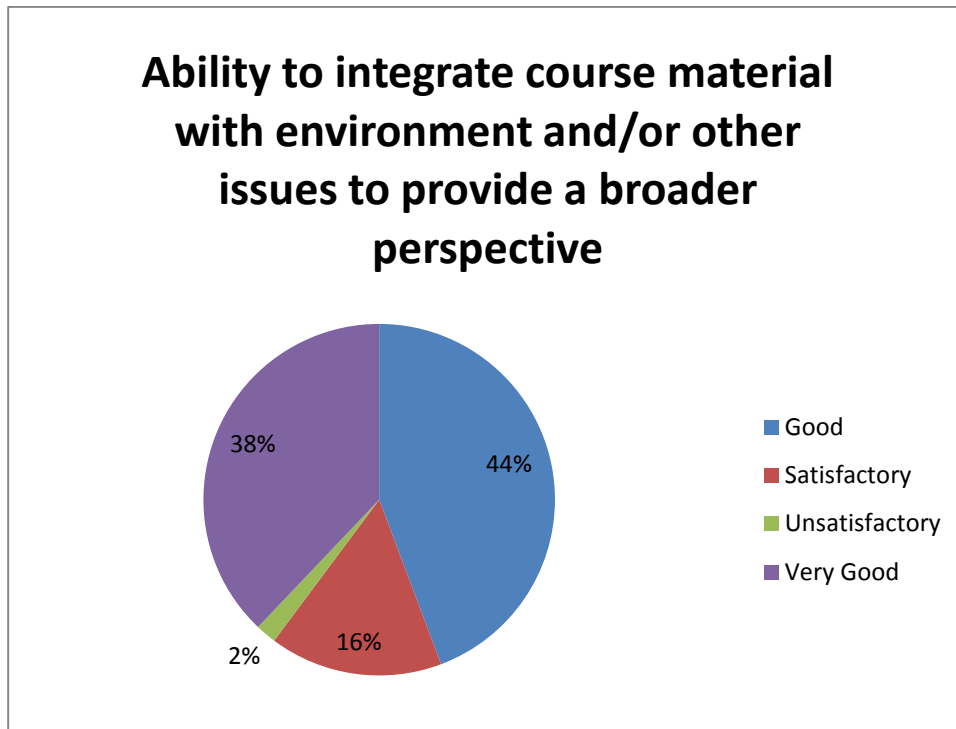
3. Sincerity and commitment of the teacher



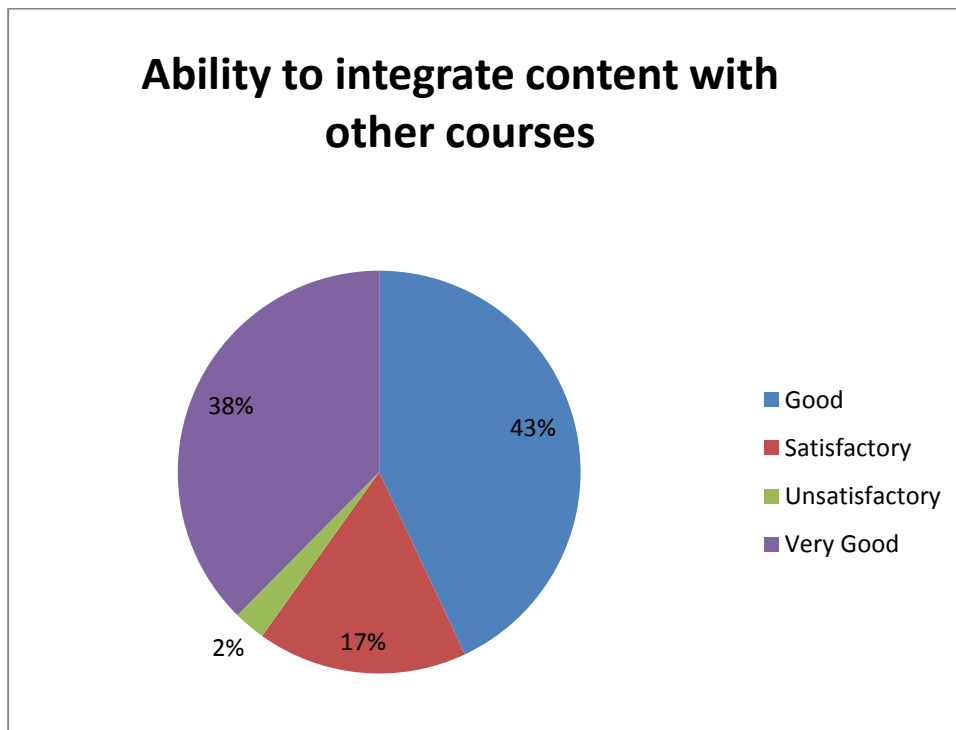
4. Interest generated by teacher



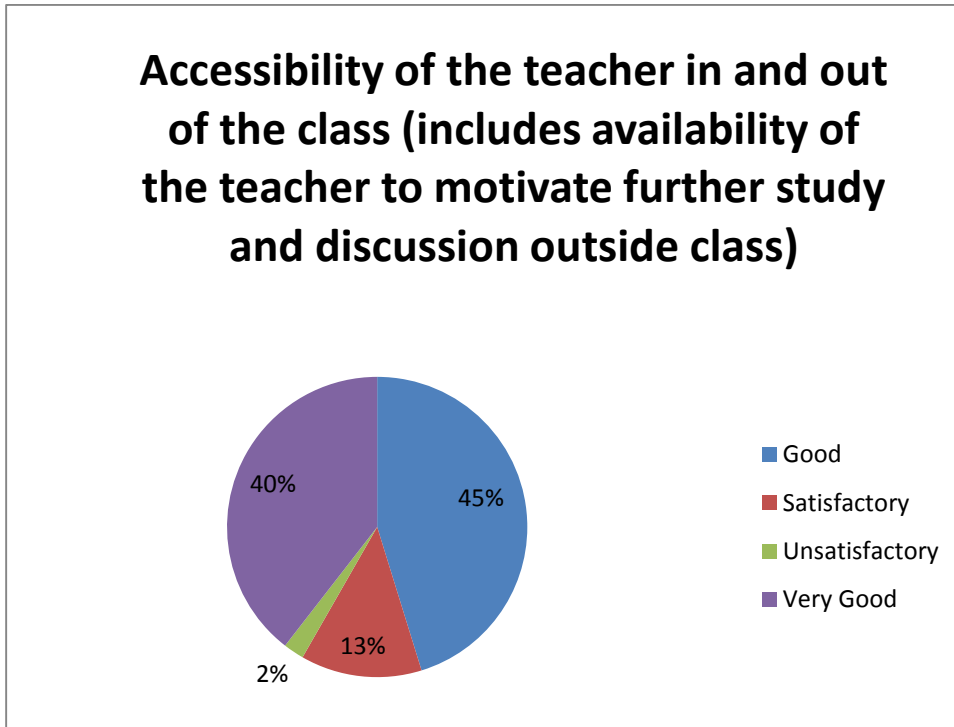
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



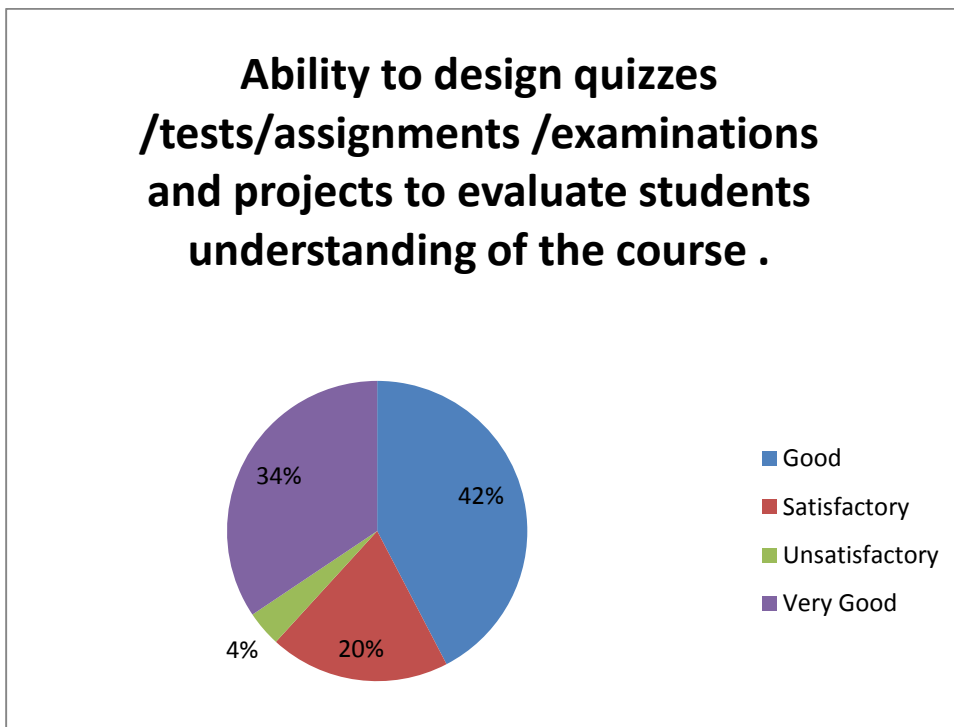
6. Ability to integrate content with other courses



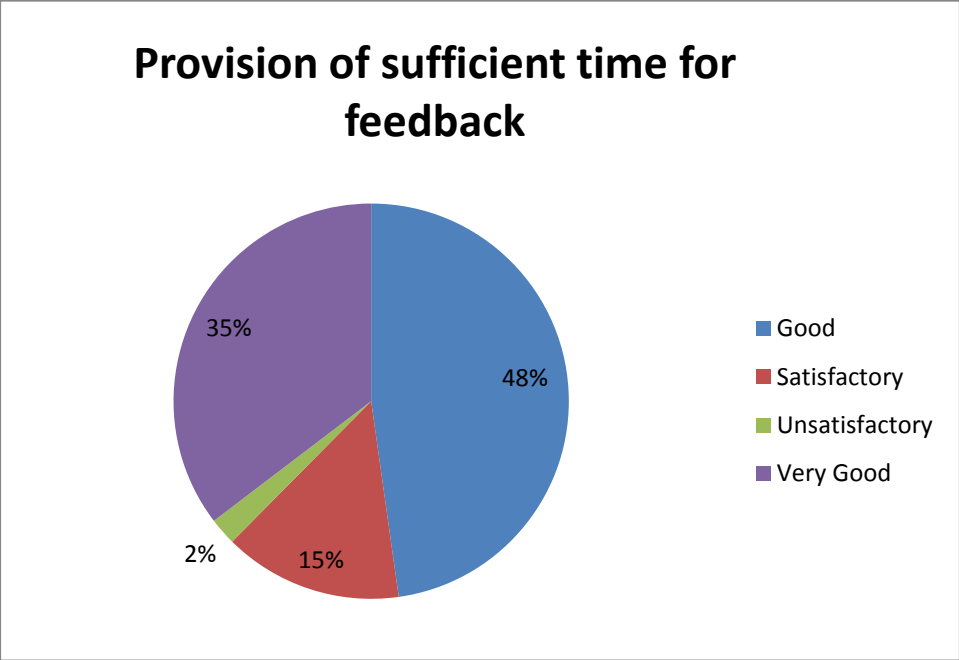
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



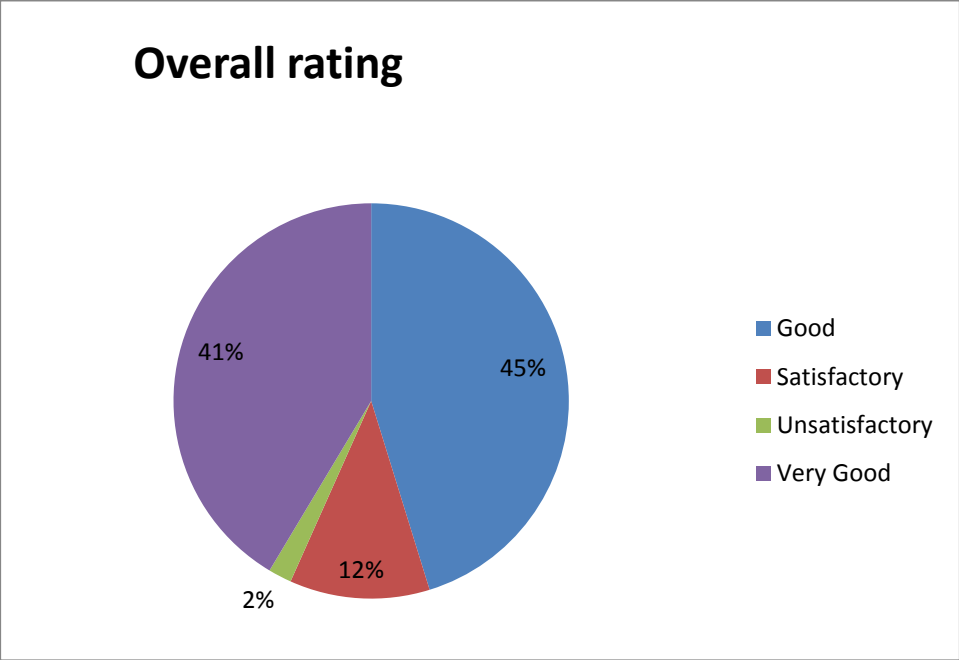
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course .



9. Provision of sufficient time for feedback



10. Overall rating



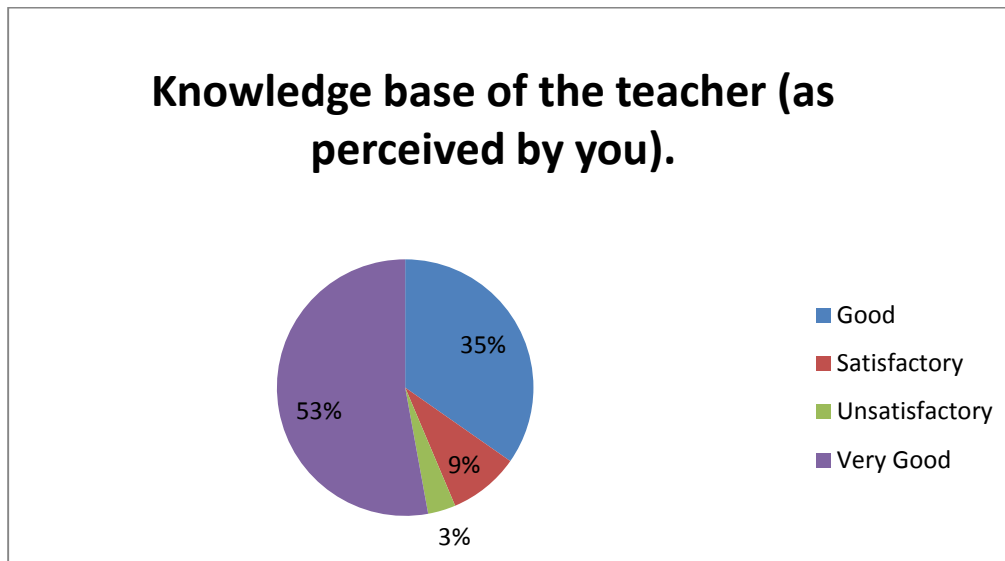
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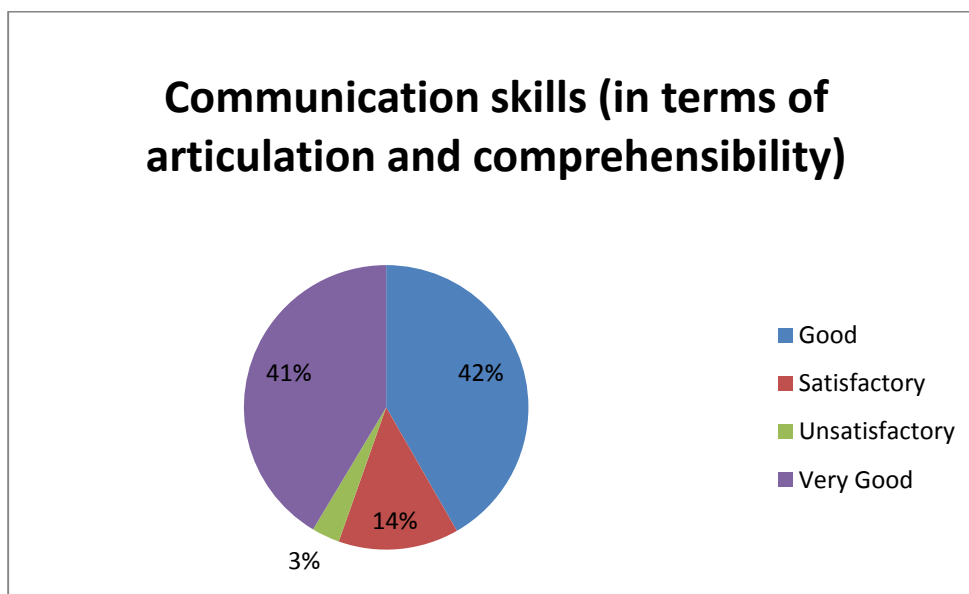
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Paper 3 –

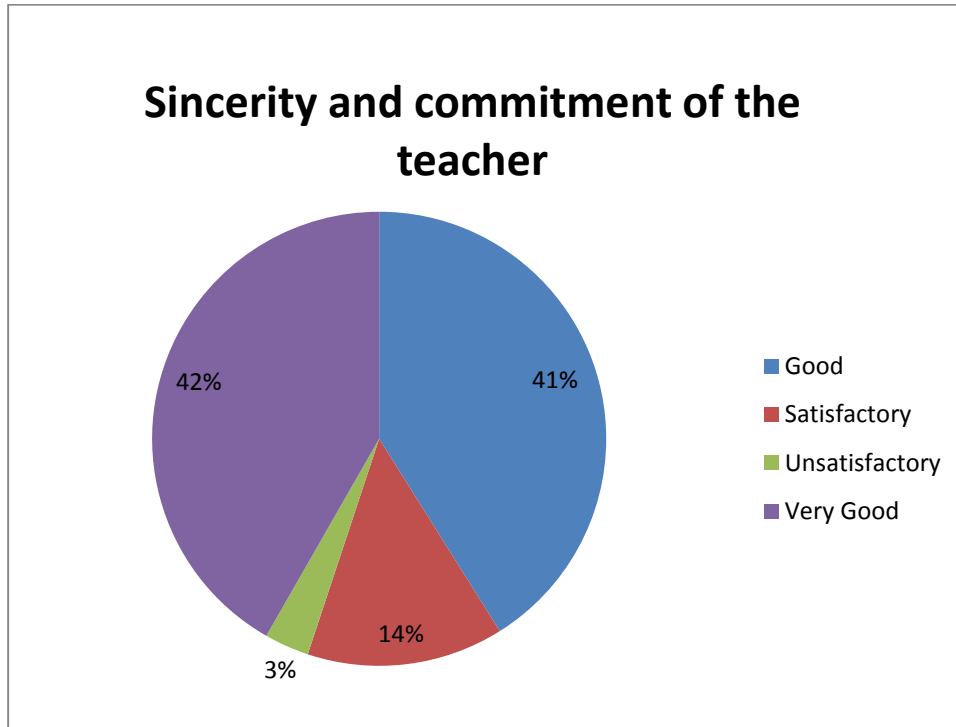
1. Knowledge base of the teacher (as perceived by you).



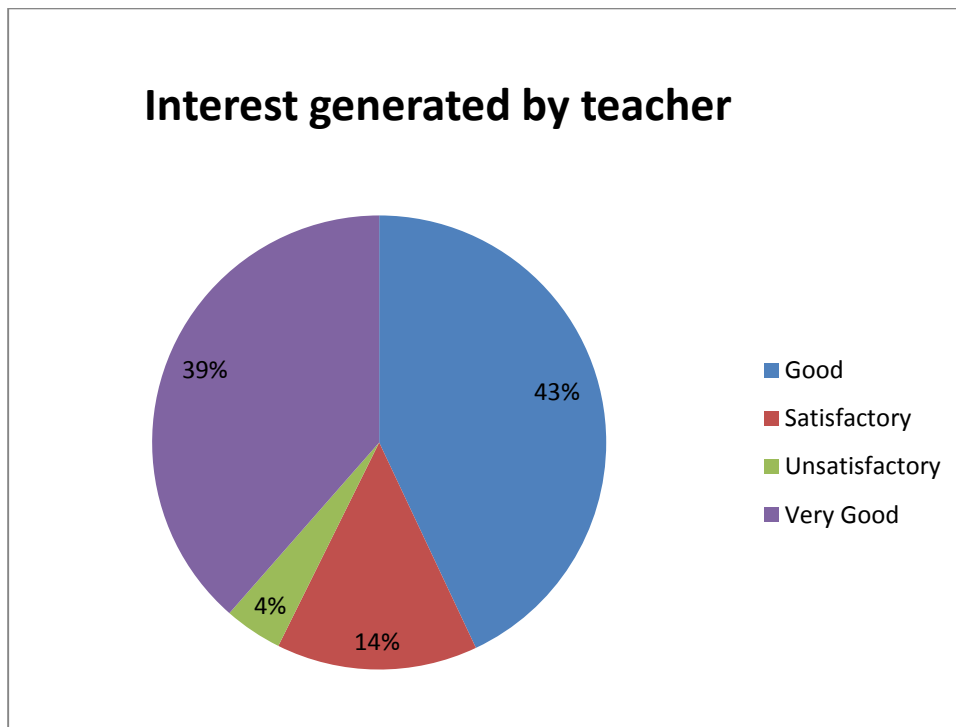
2. Communication skills (in terms of articulation and comprehensibility)



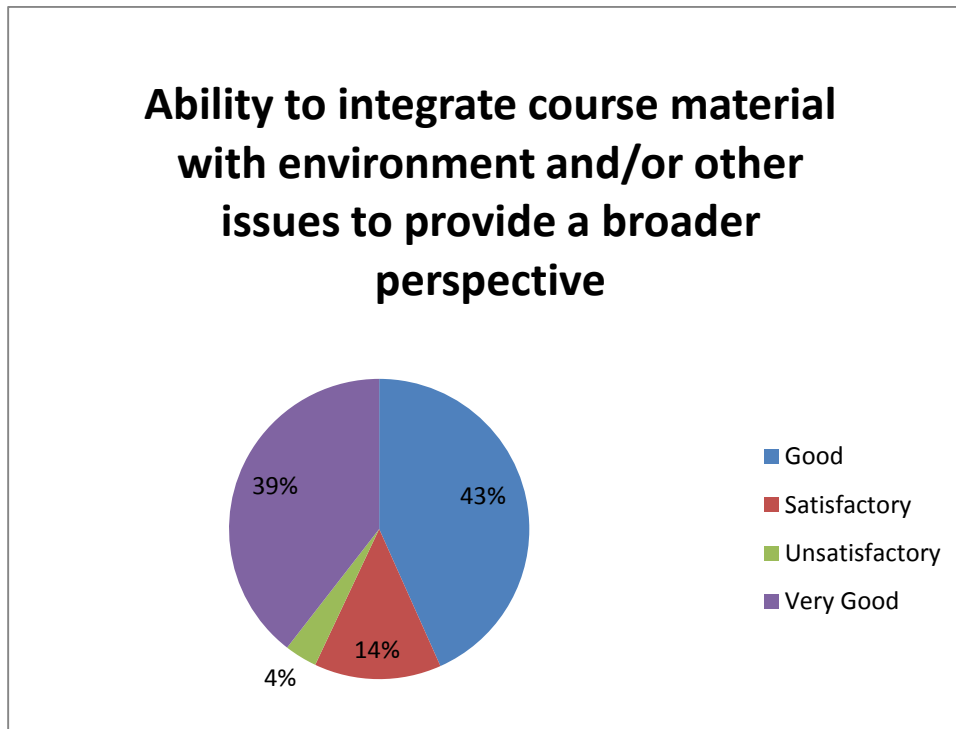
3. Sincerity and commitment of the teacher



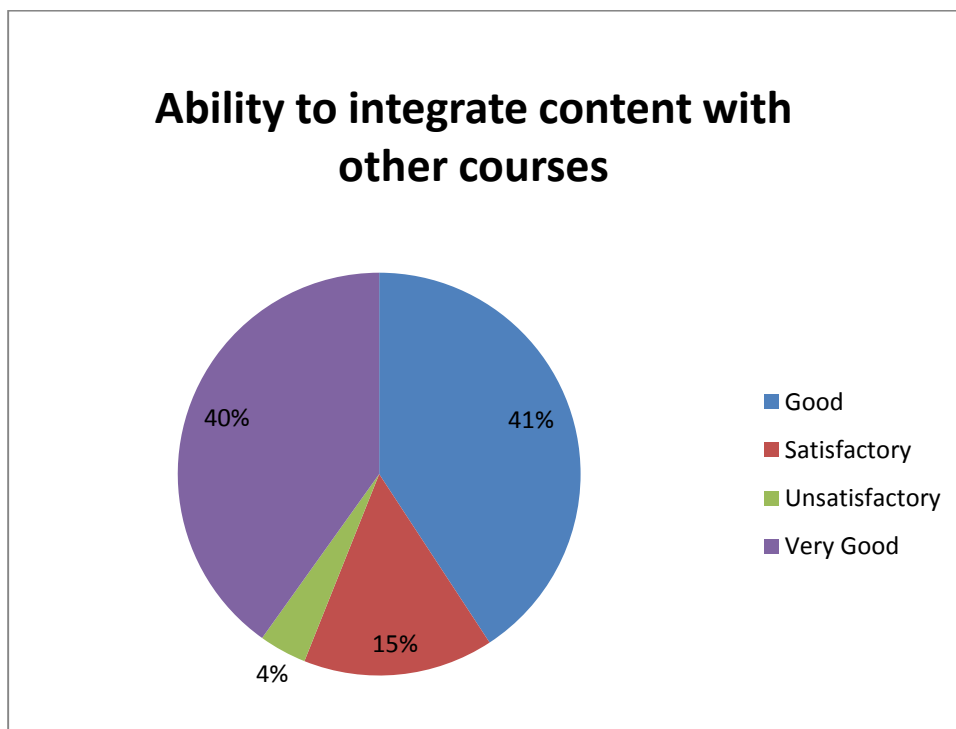
4. Interest generated by teacher



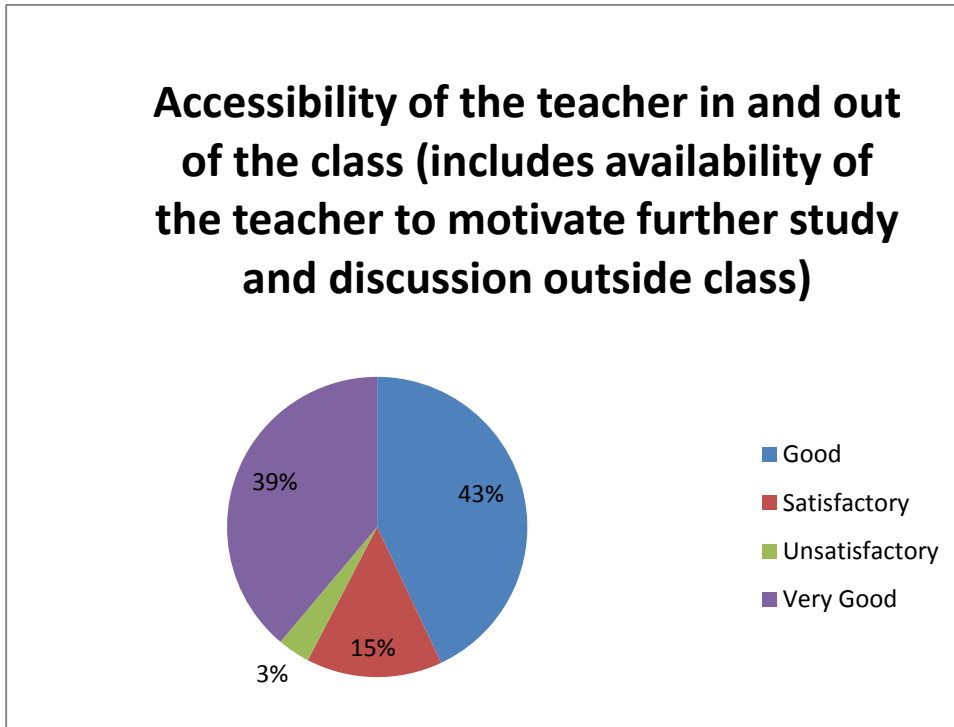
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



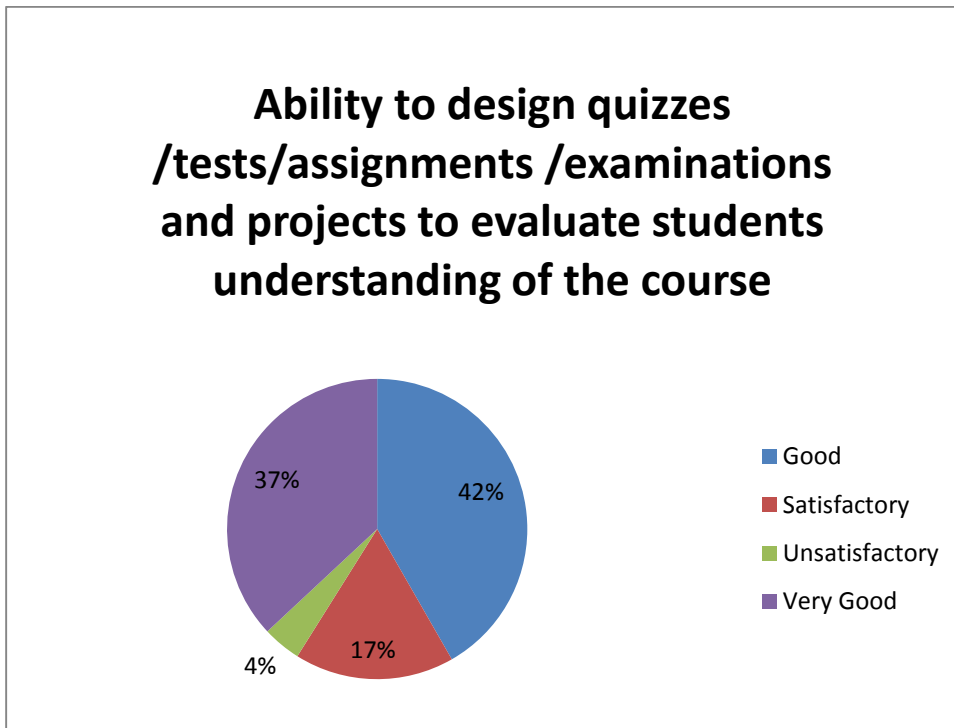
6. Ability to integrate content with other courses



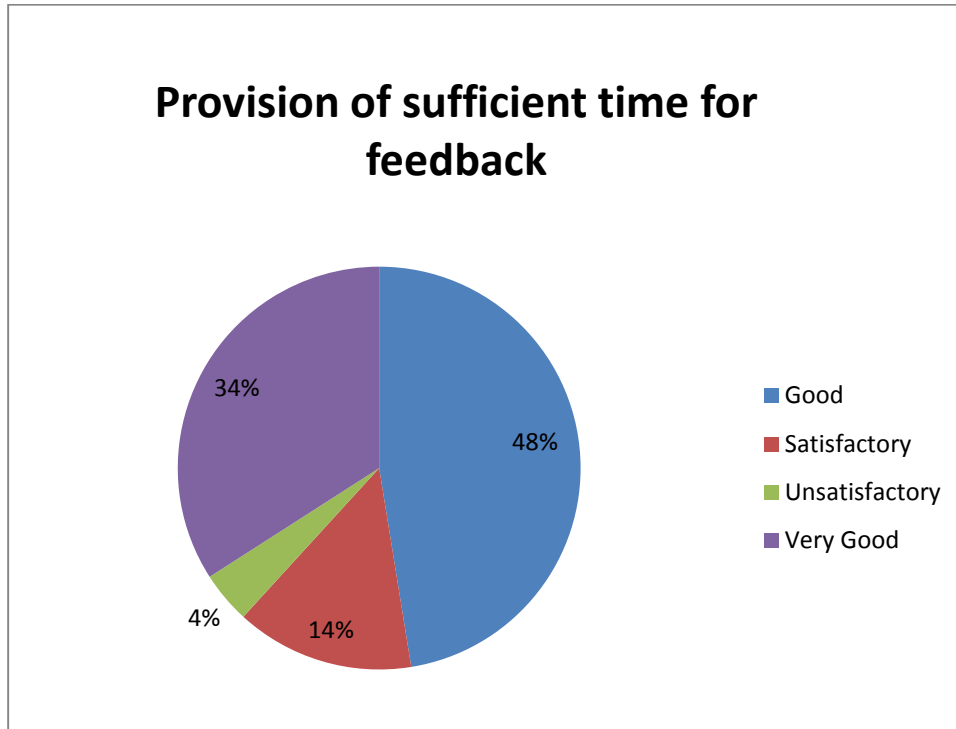
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



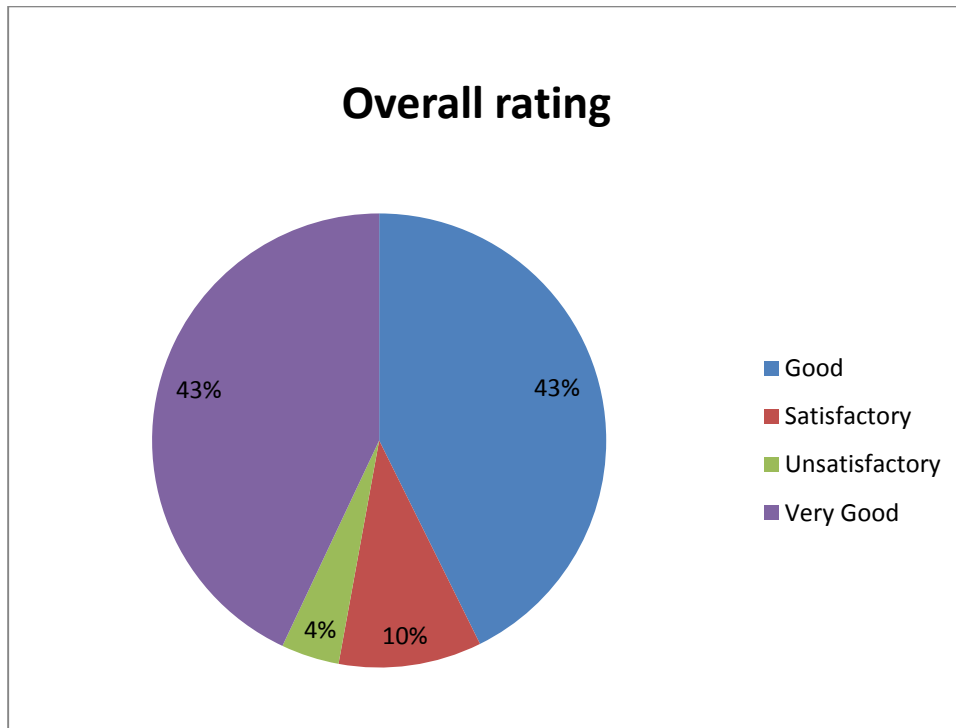
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



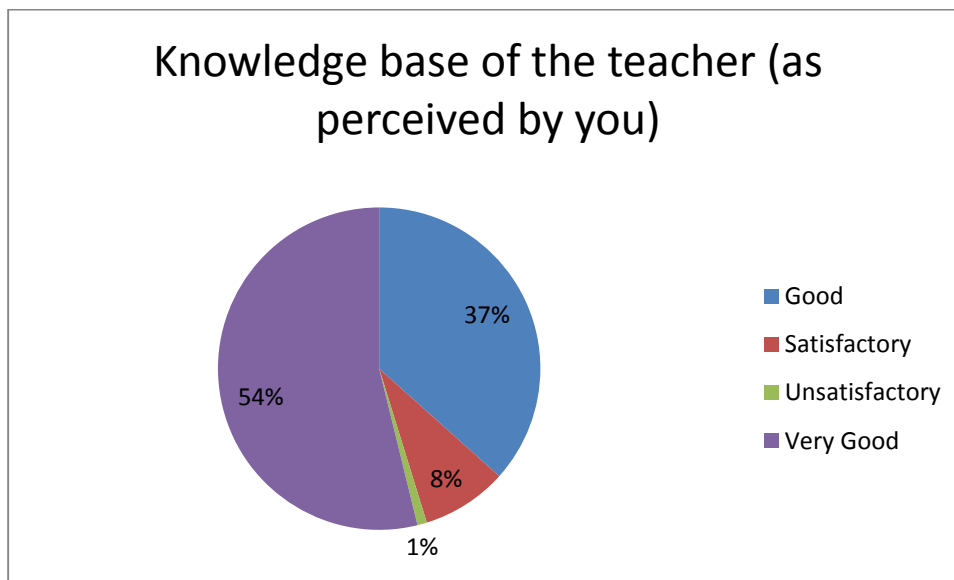
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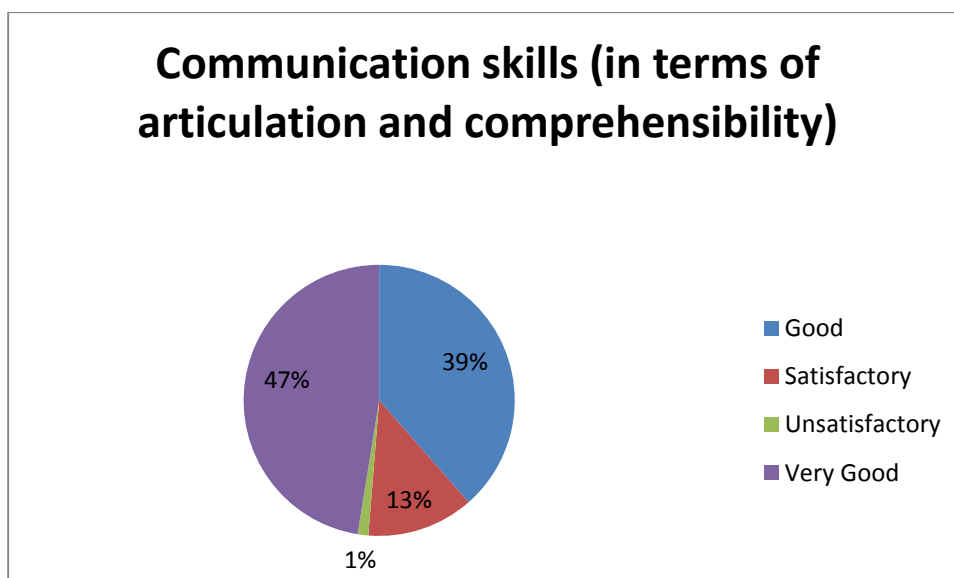
FY BCom

Paper 4 –

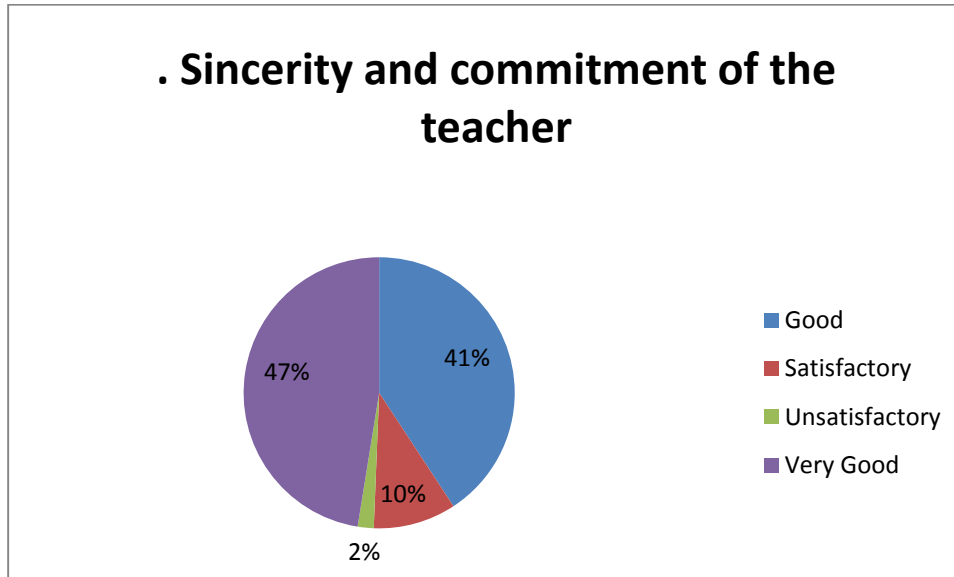
1. Knowledge base of the teacher (as perceived by you)



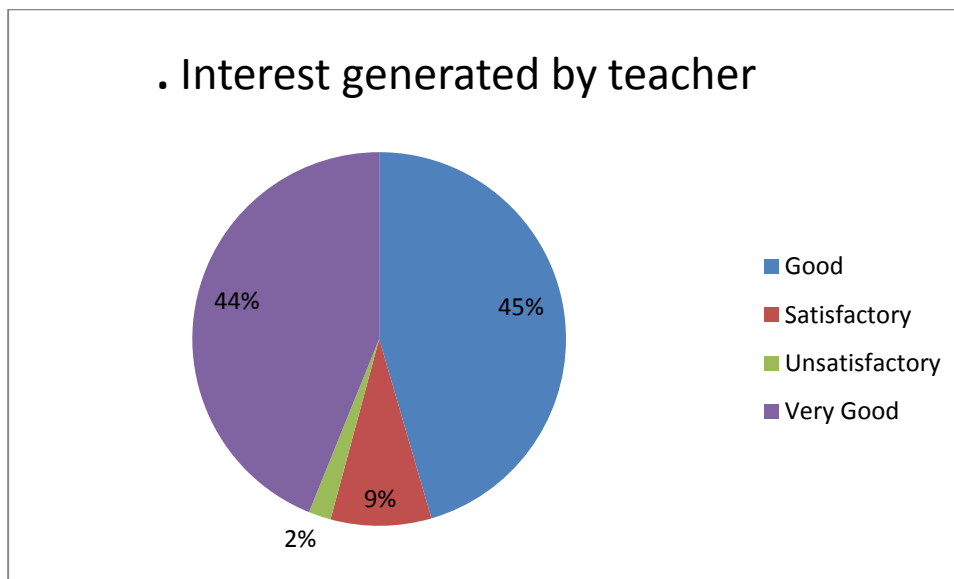
2. Communication skills (in terms of articulation and comprehensibility)



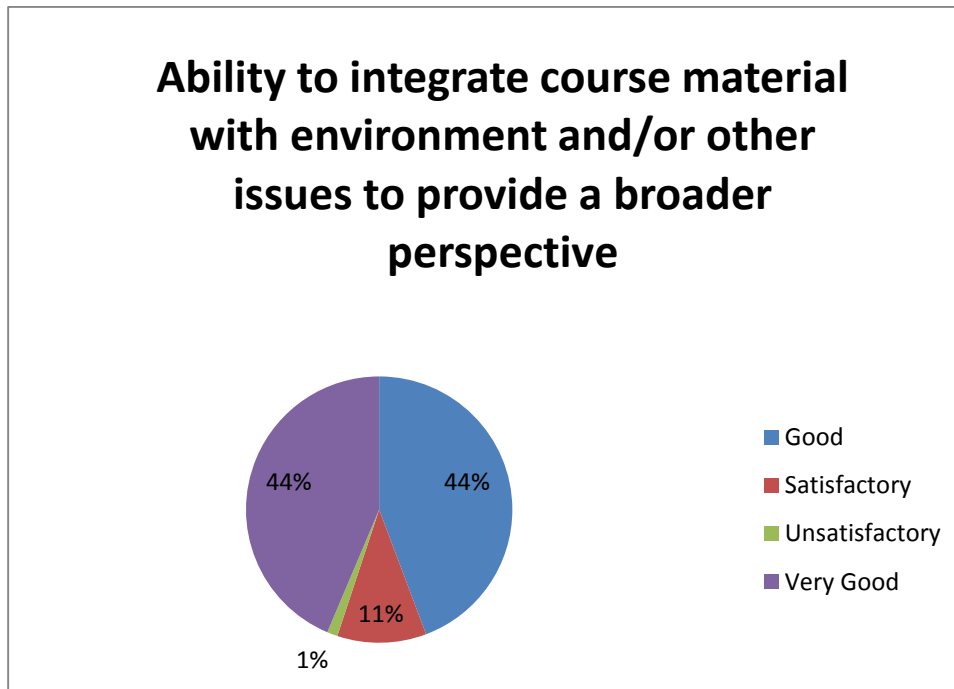
3. Sincerity and commitment of the teacher



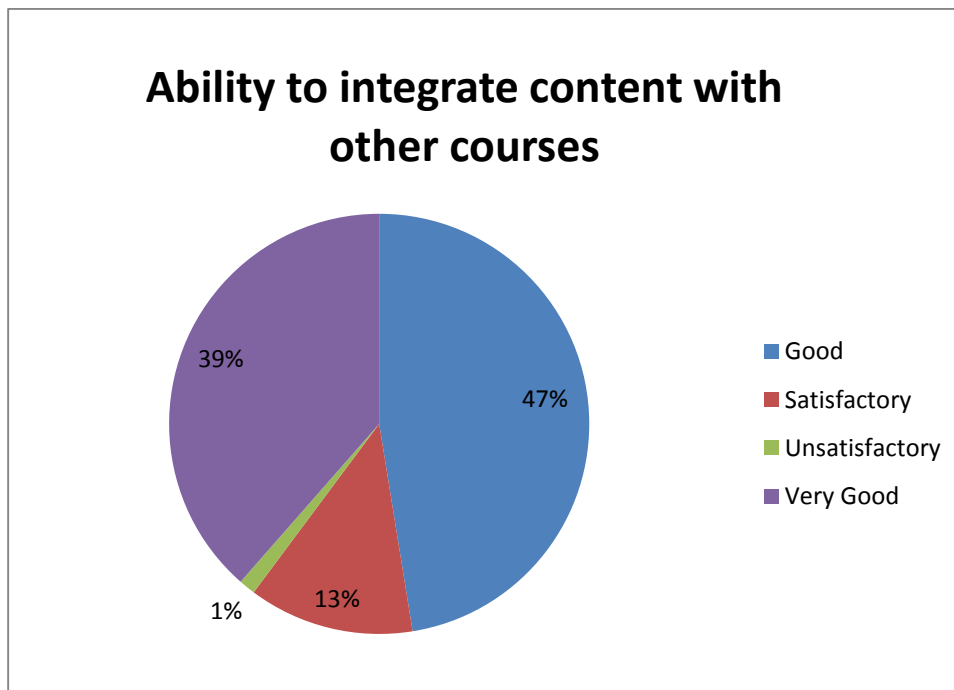
4. Interest generated by teacher



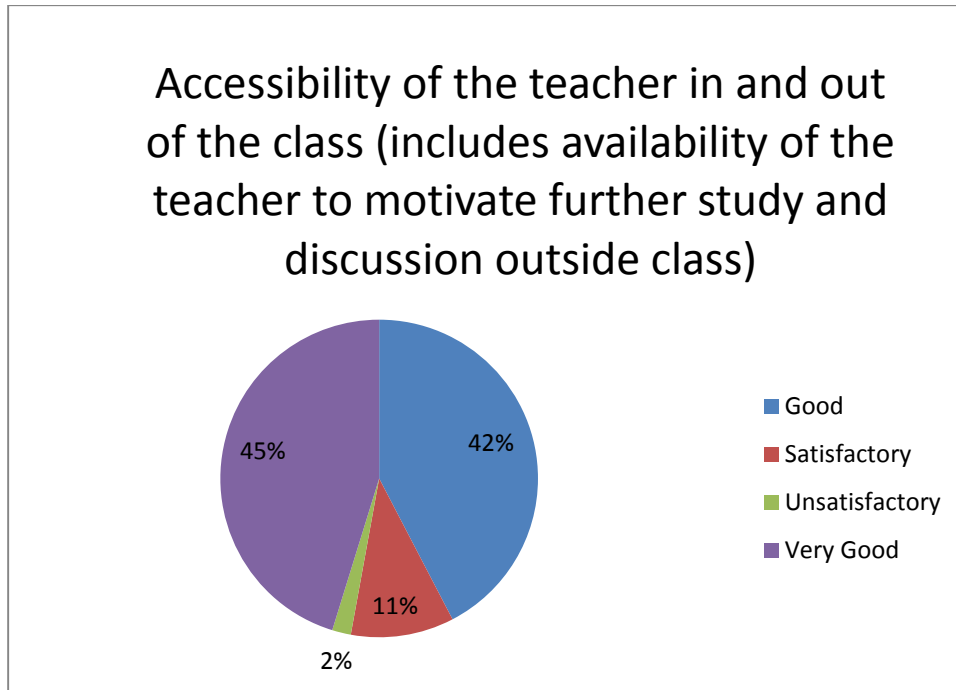
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



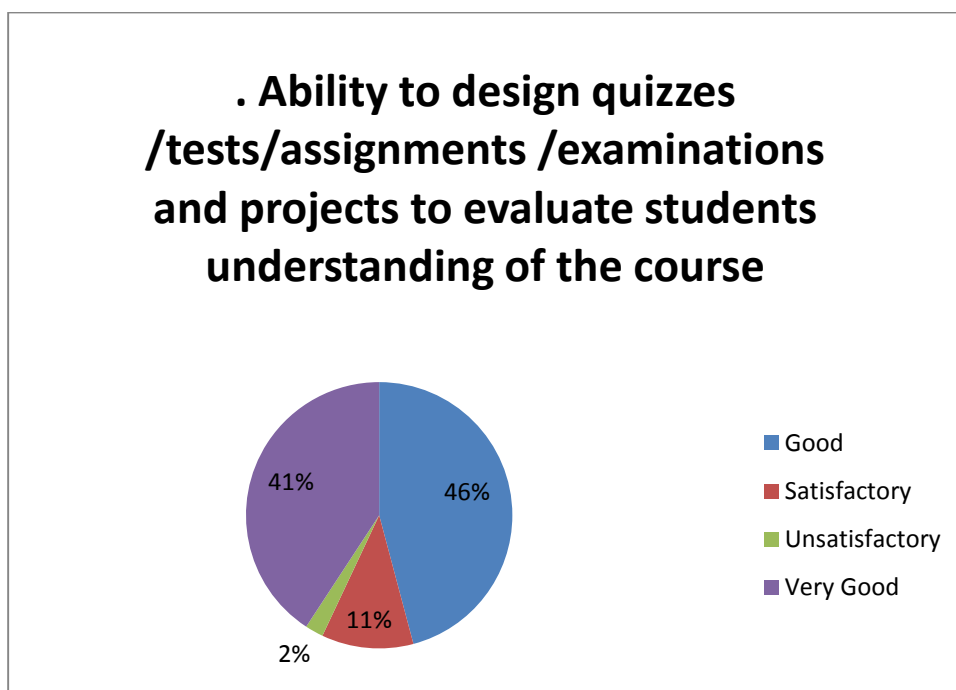
6. Ability to integrate content with other courses



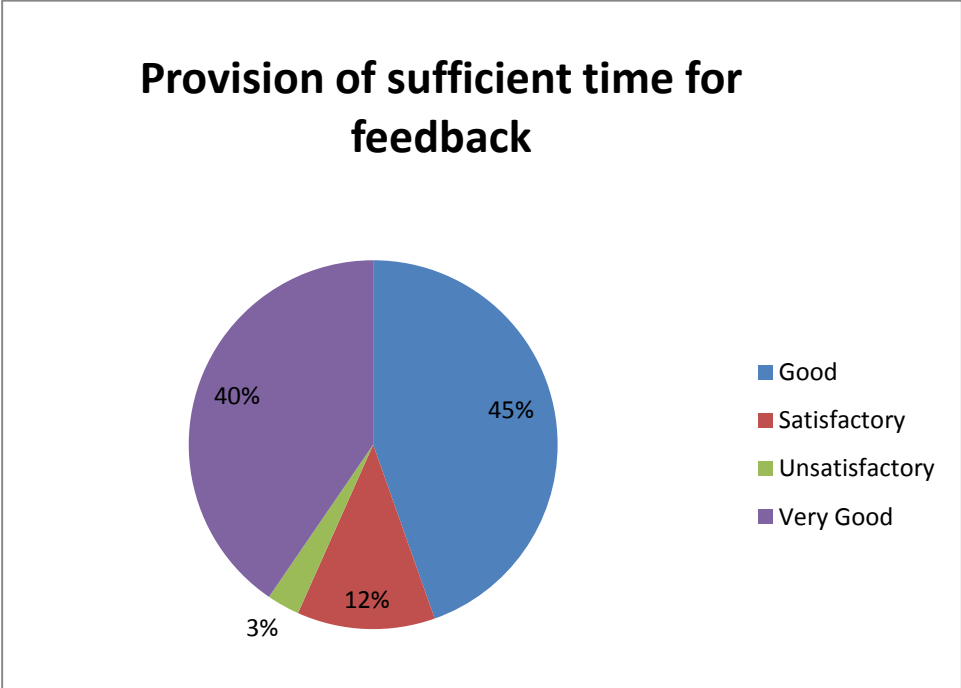
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



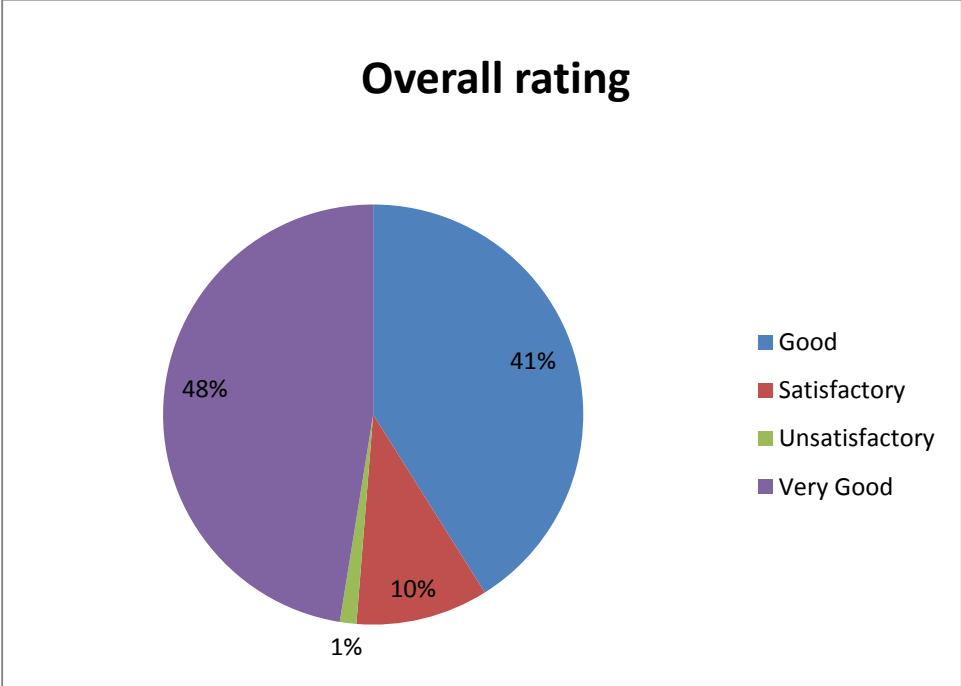
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



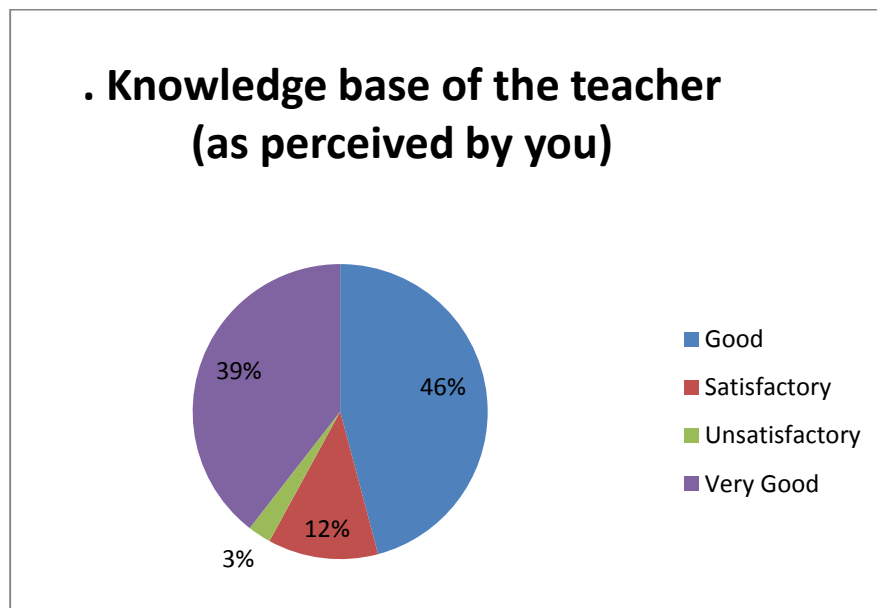
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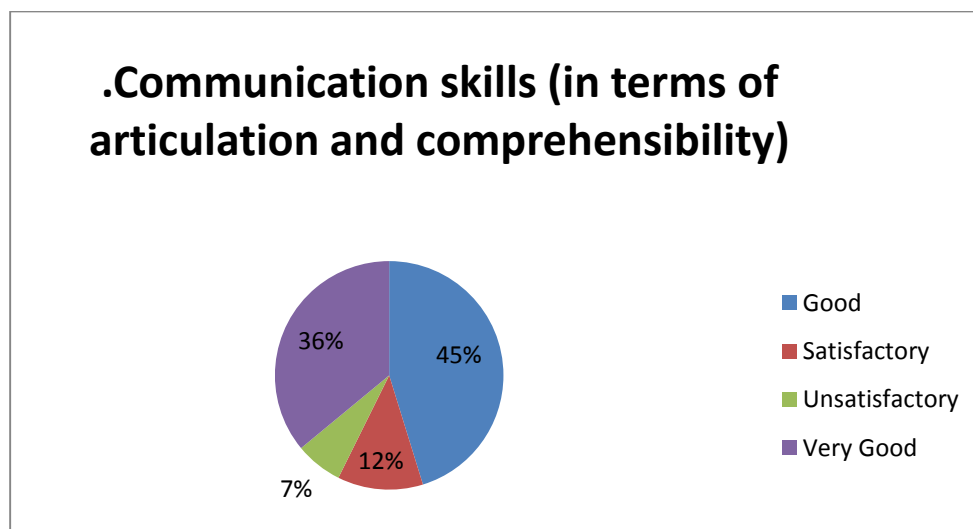
FY BCom

Paper 5 –

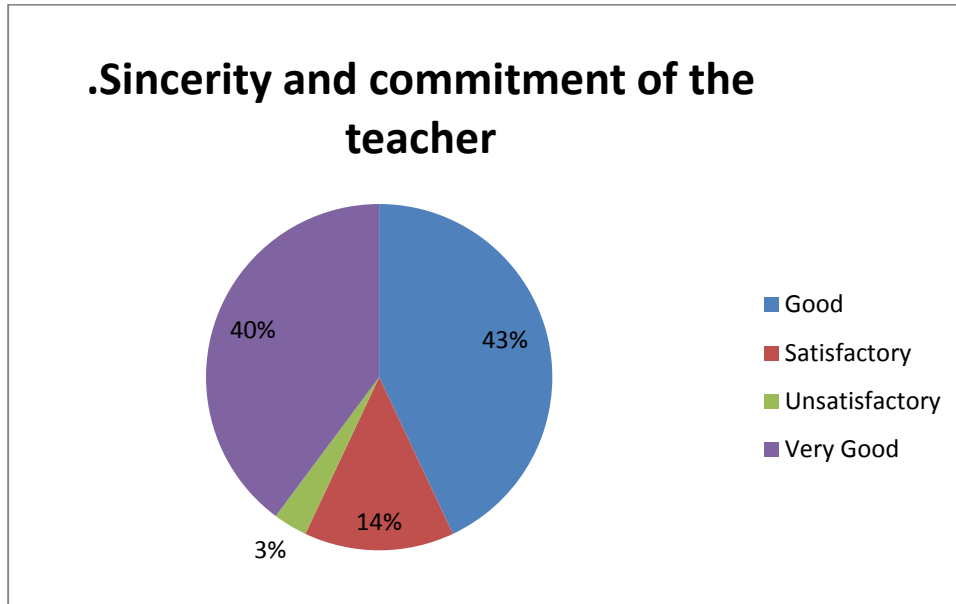
1. Knowledge base of the teacher (as perceived by you)



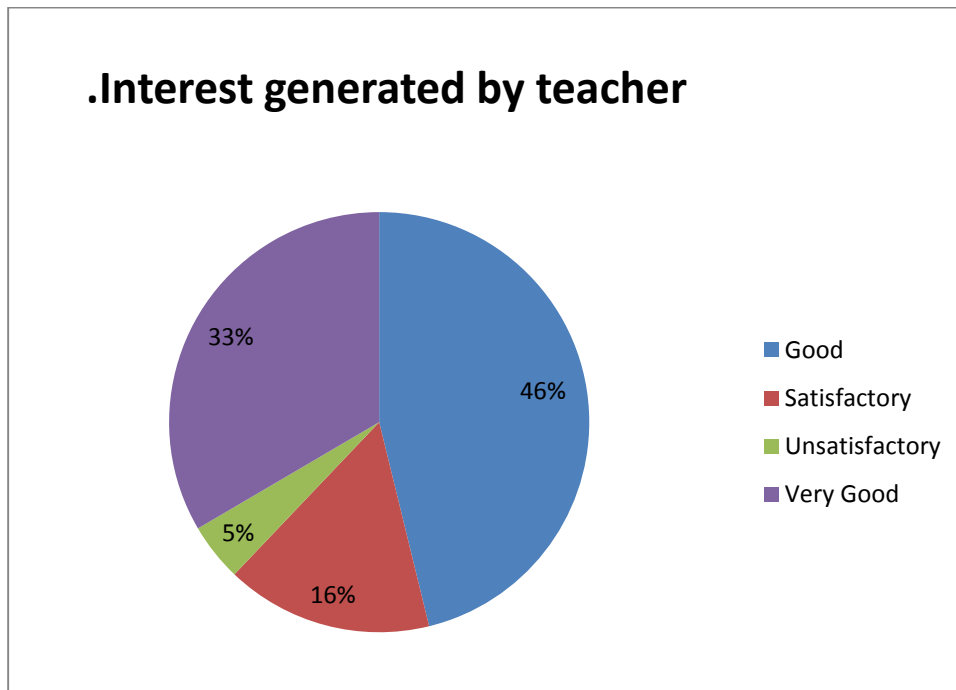
2. Communication skills (in terms of articulation and comprehensibility)



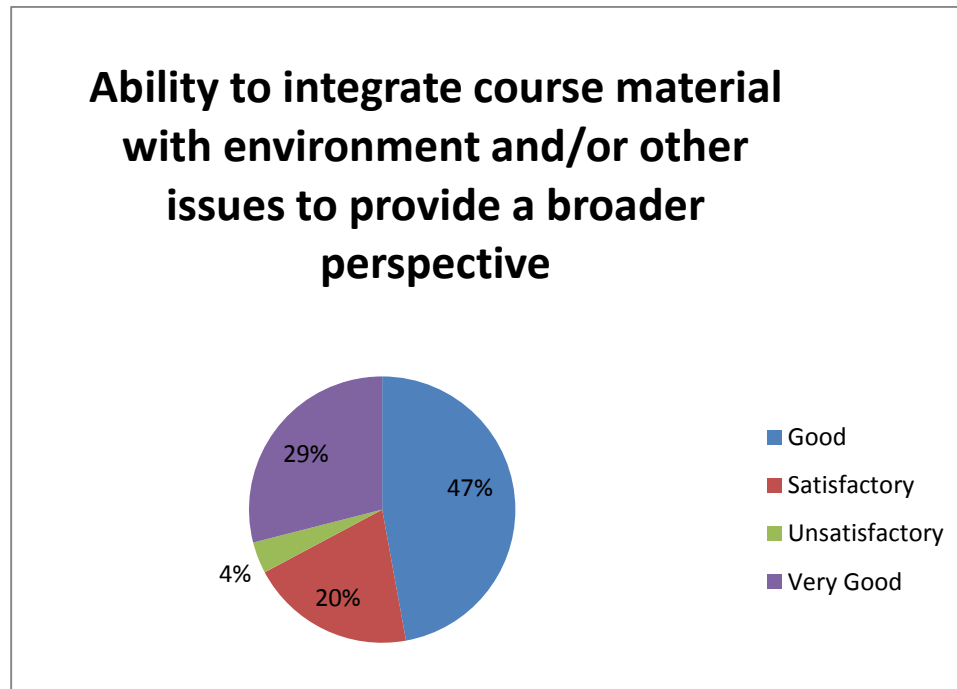
3. Sincerity and commitment of the teacher



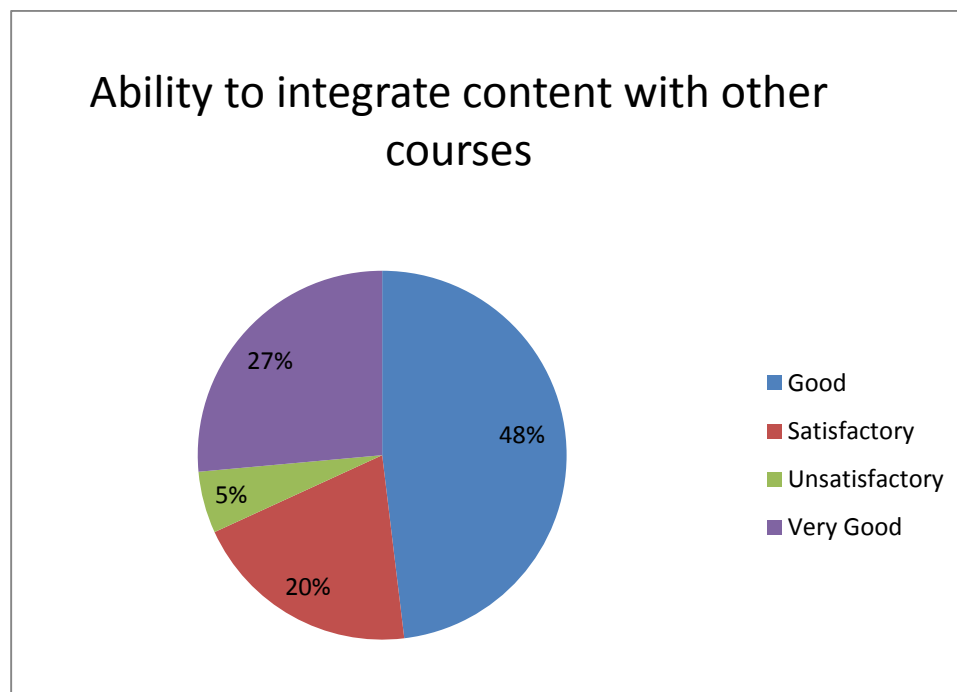
4. Interest generated by teacher



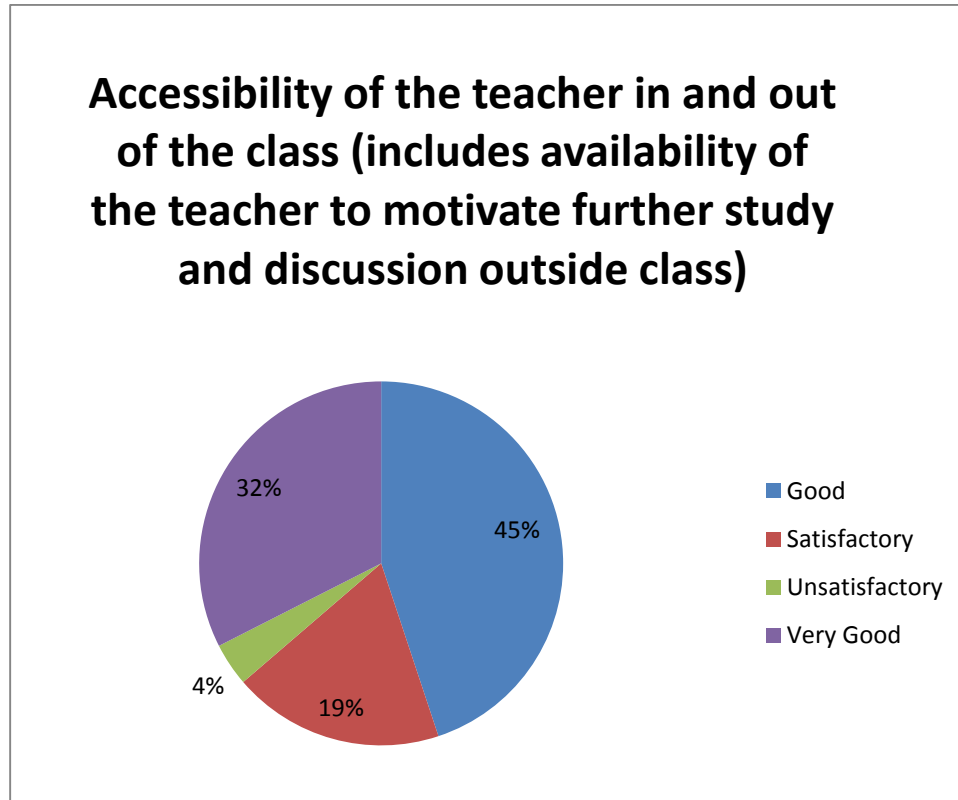
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



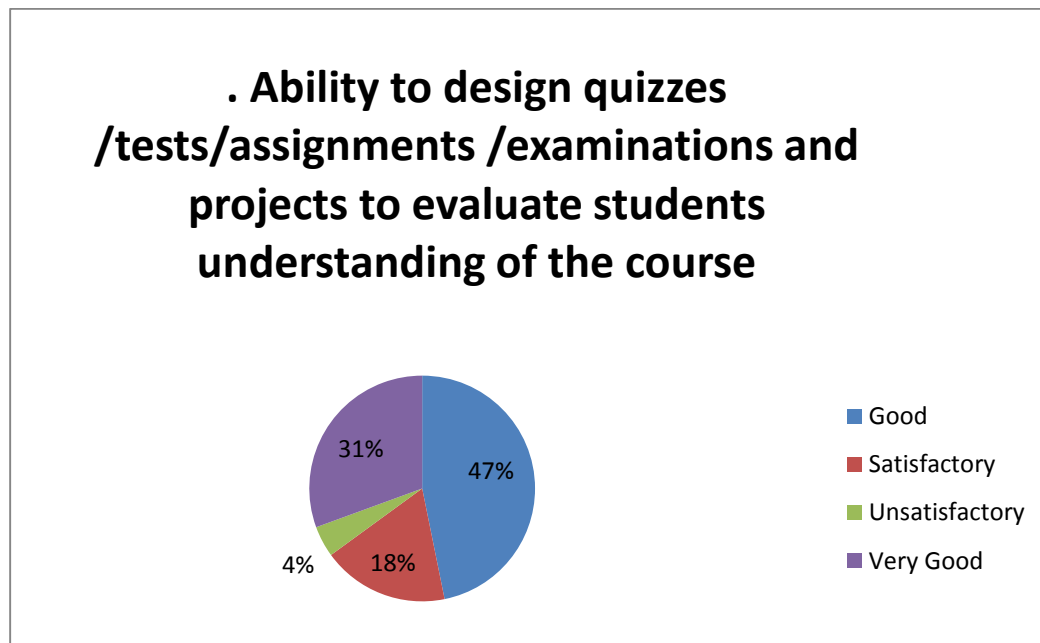
6. Ability to integrate content with other courses



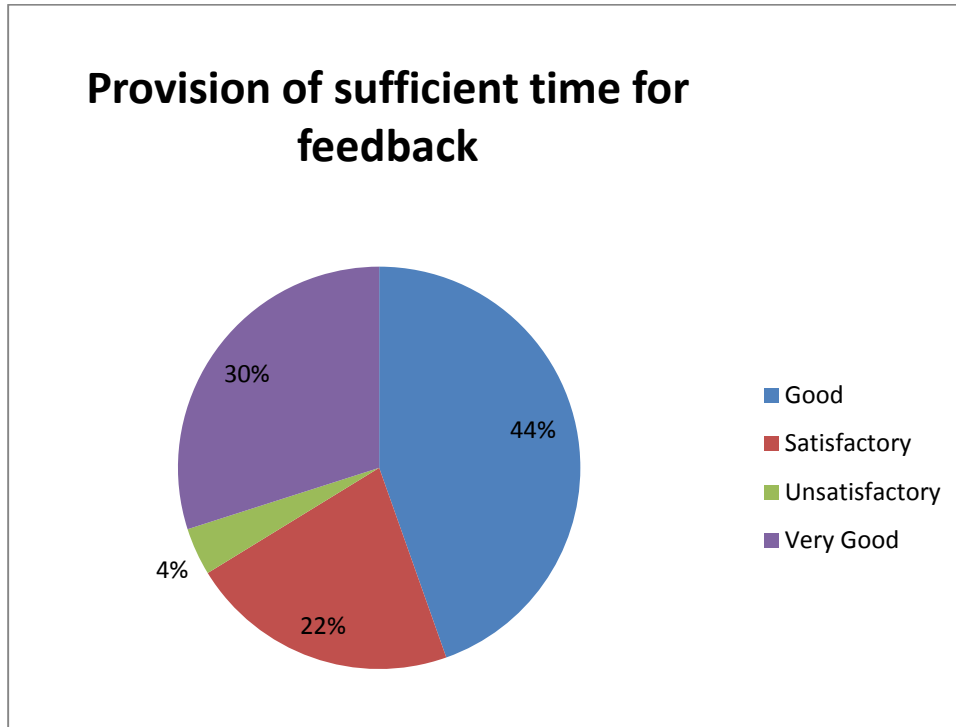
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



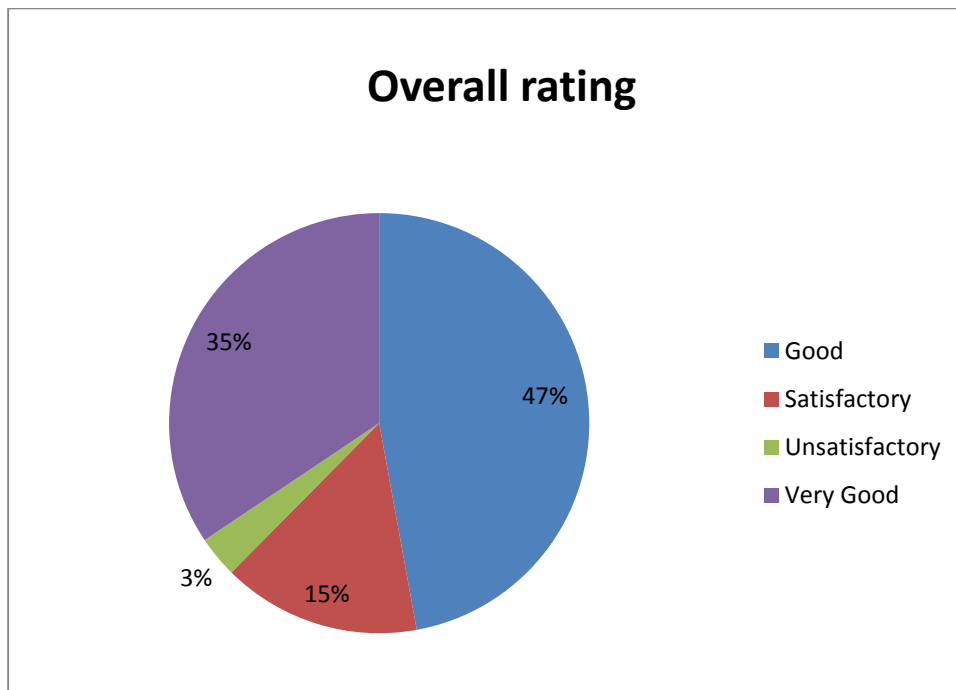
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



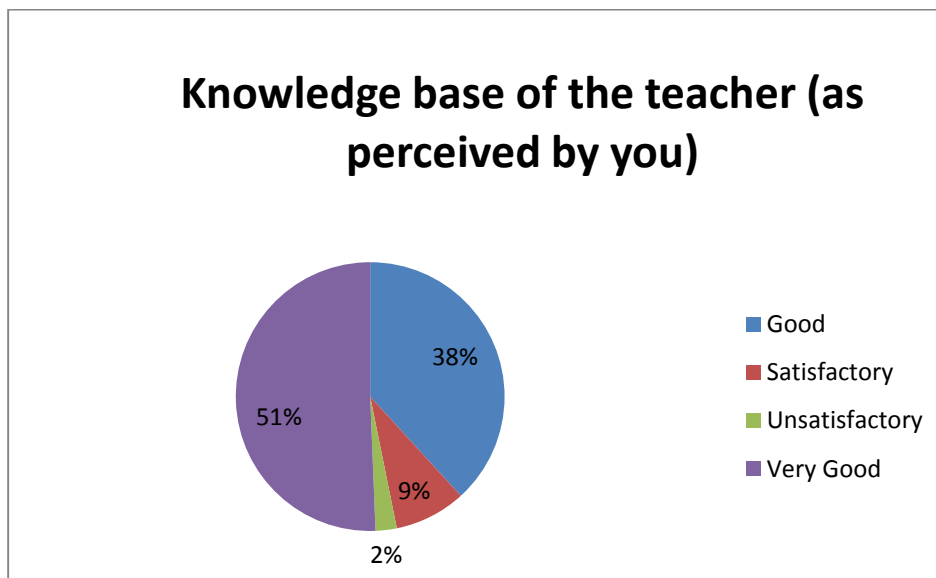
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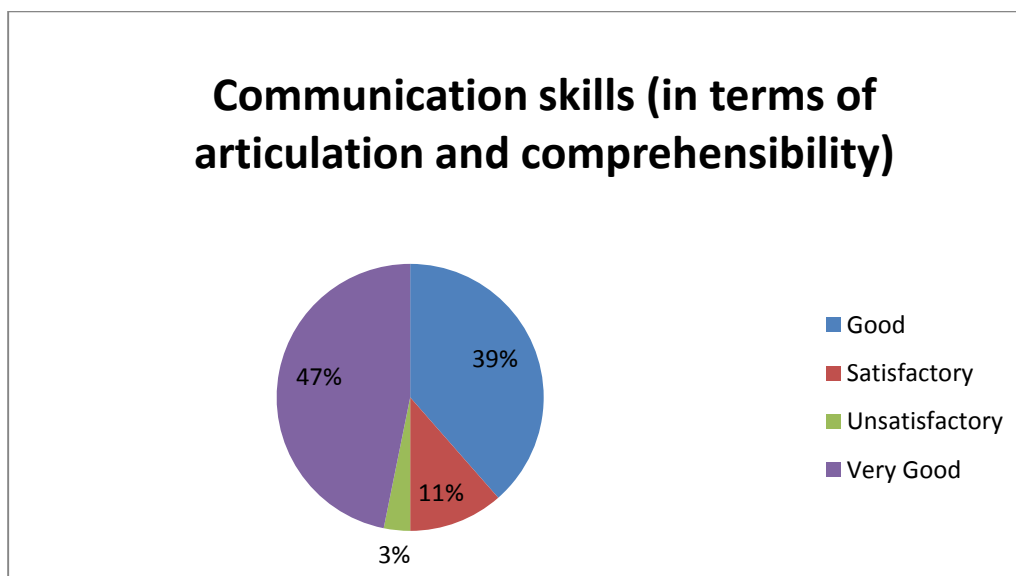
FY BCom

Paper 6 –

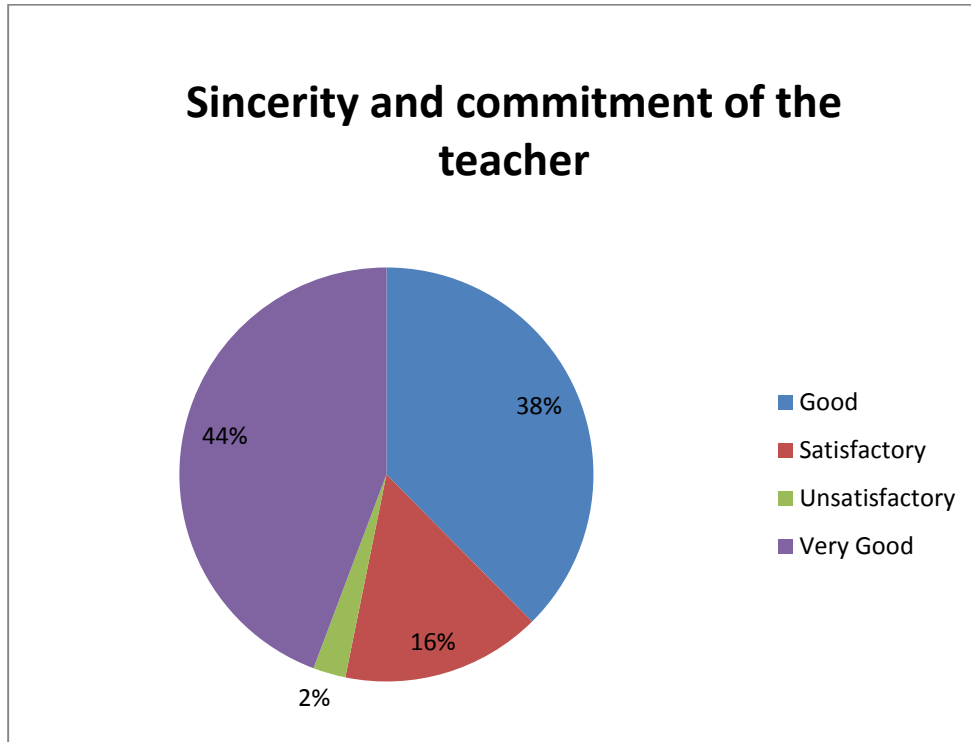
1. Knowledge base of the teacher (as perceived by you)



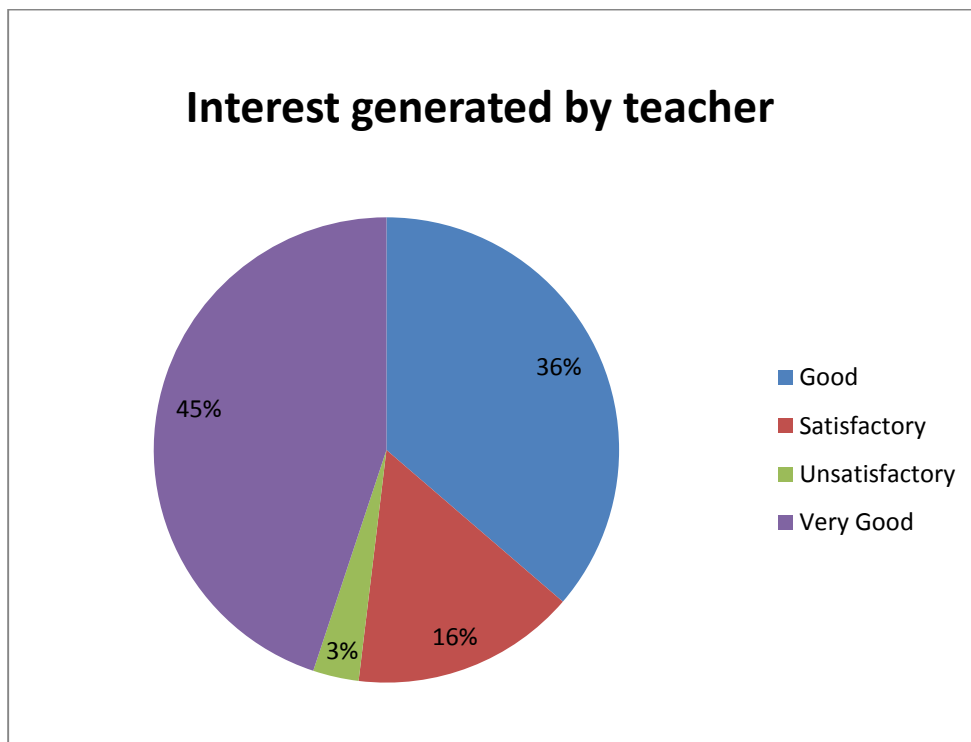
2. Communication skills (in terms of articulation and comprehensibility)



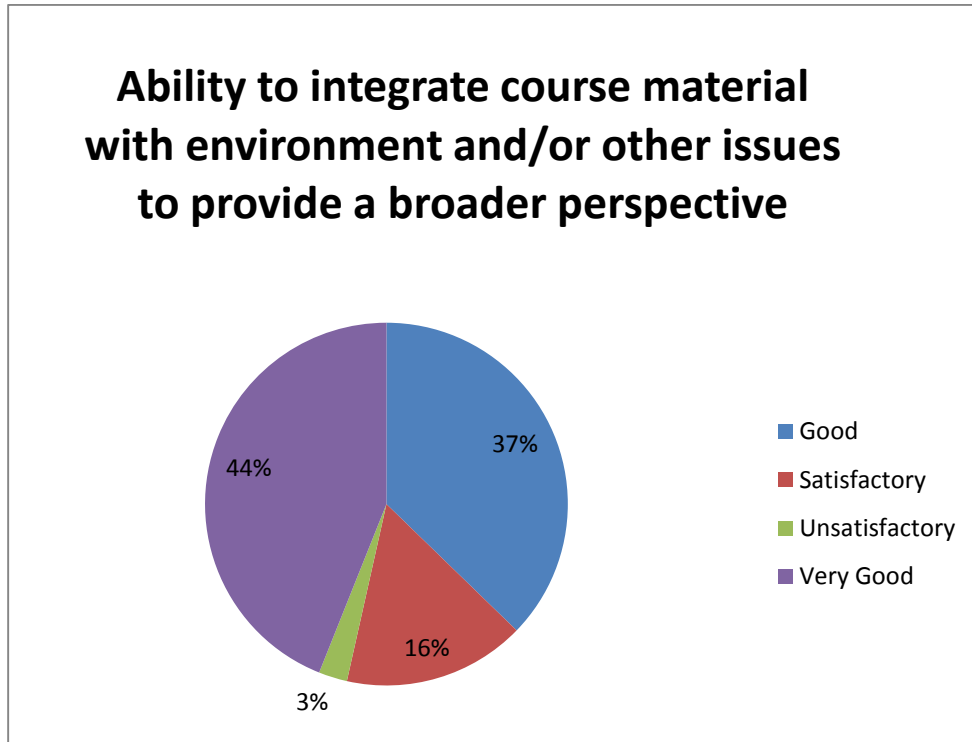
3. Sincerity and commitment of the teacher



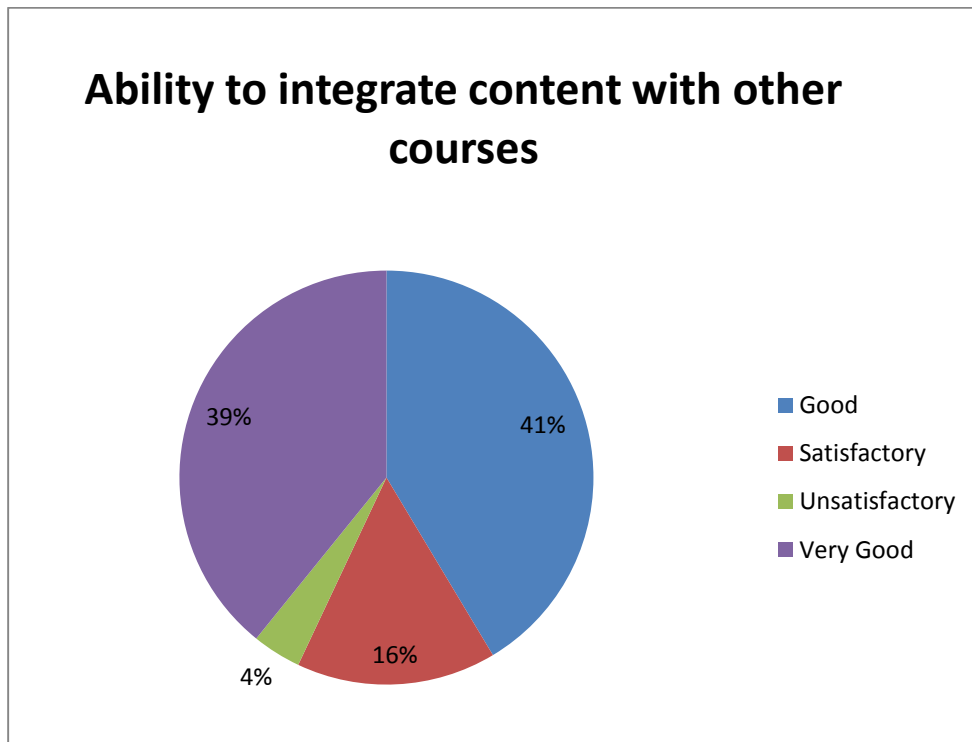
4. Interest generated by teacher



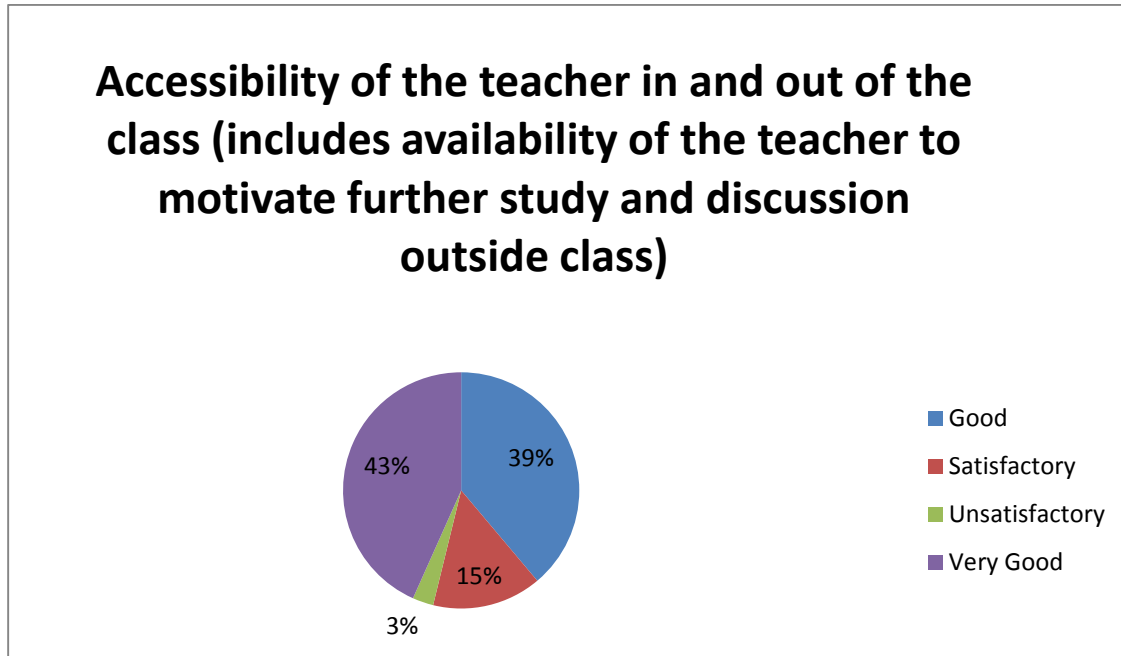
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



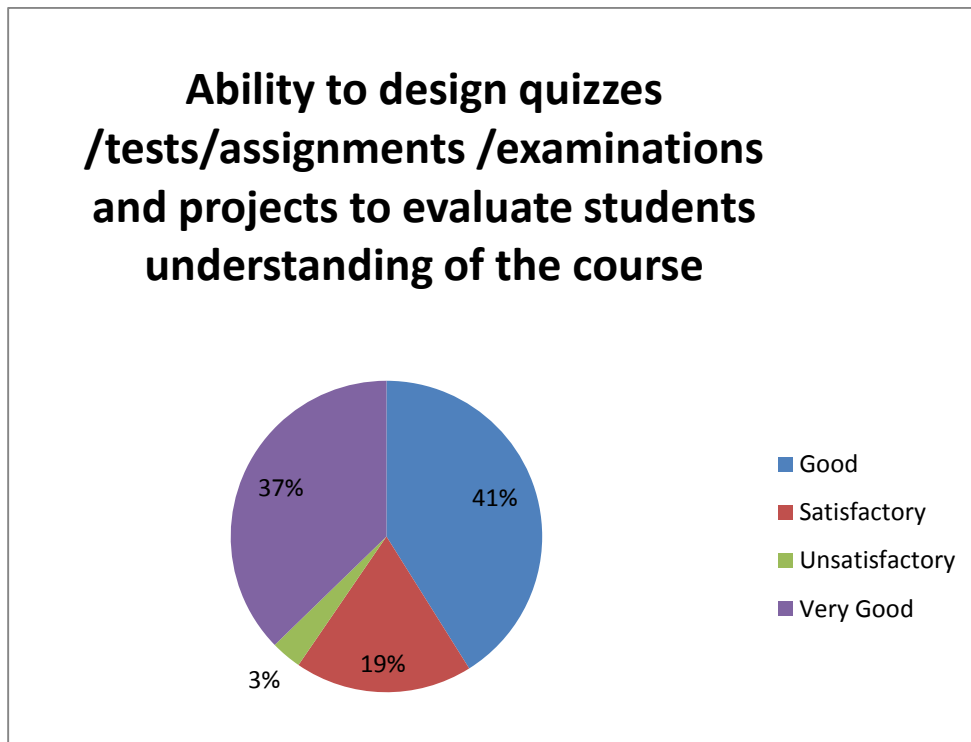
6. Ability to integrate content with other courses



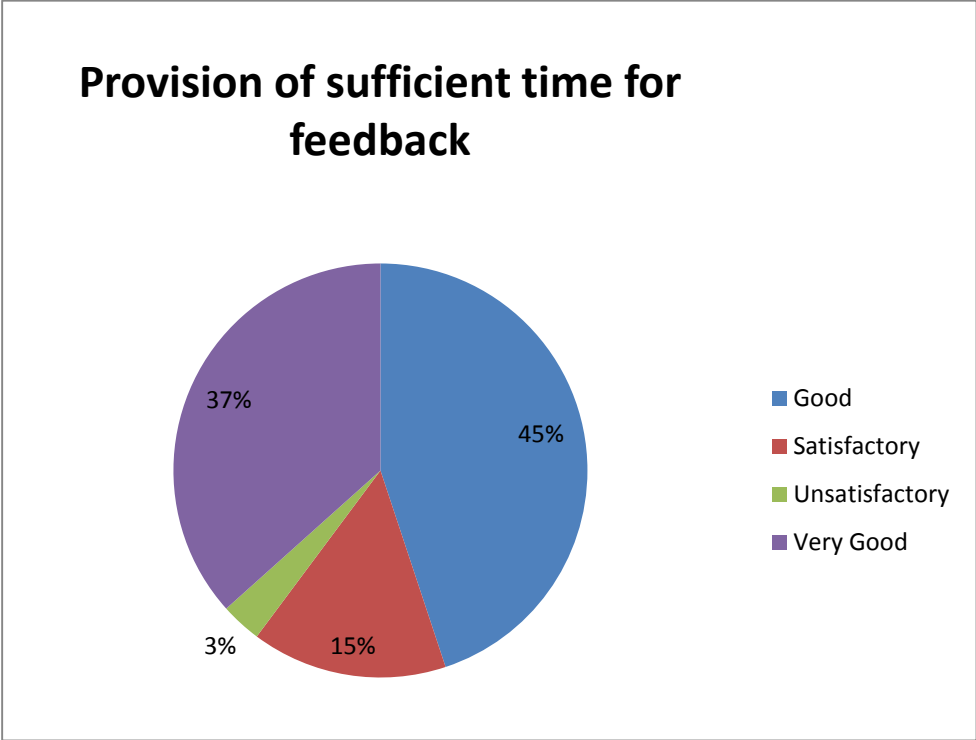
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



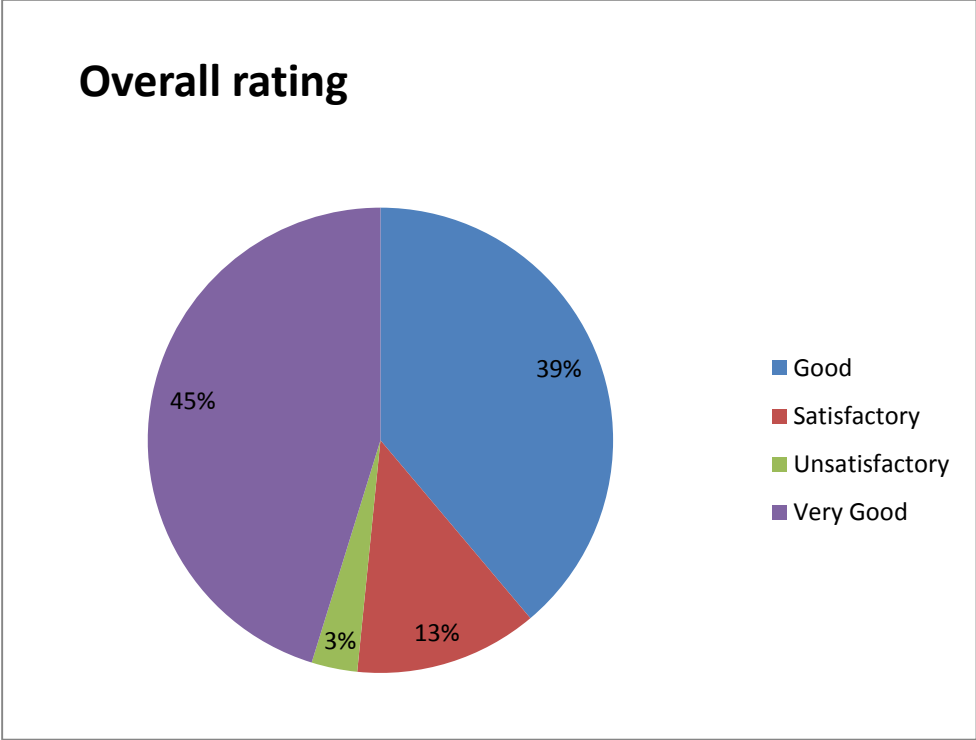
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



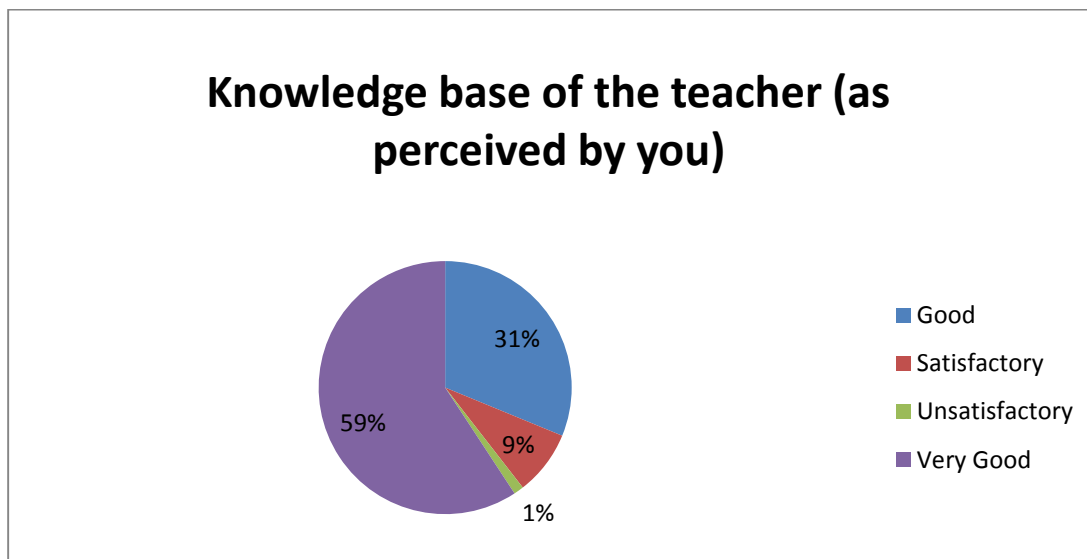
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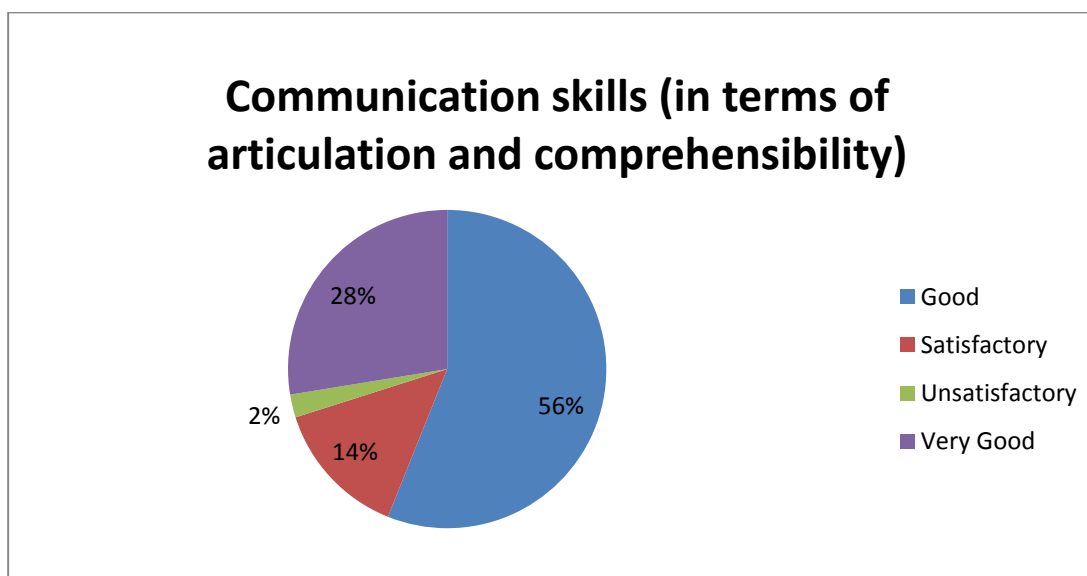
FY BCom

Paper 7 –

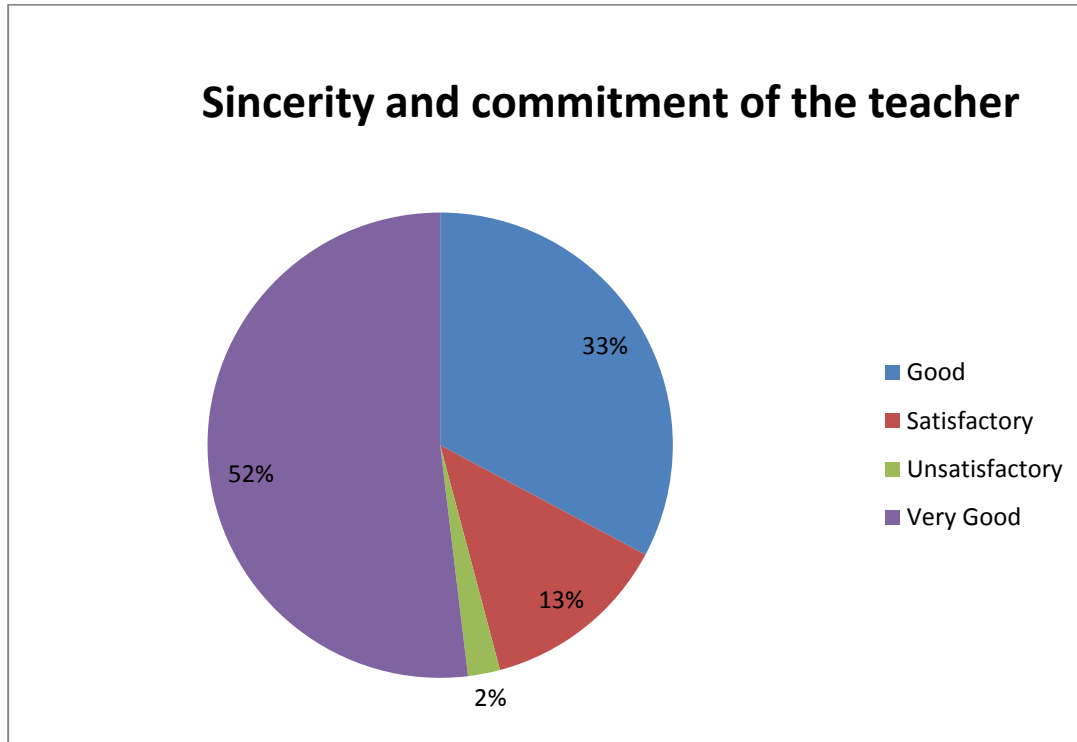
1. Knowledge base of the teacher (as perceived by you)



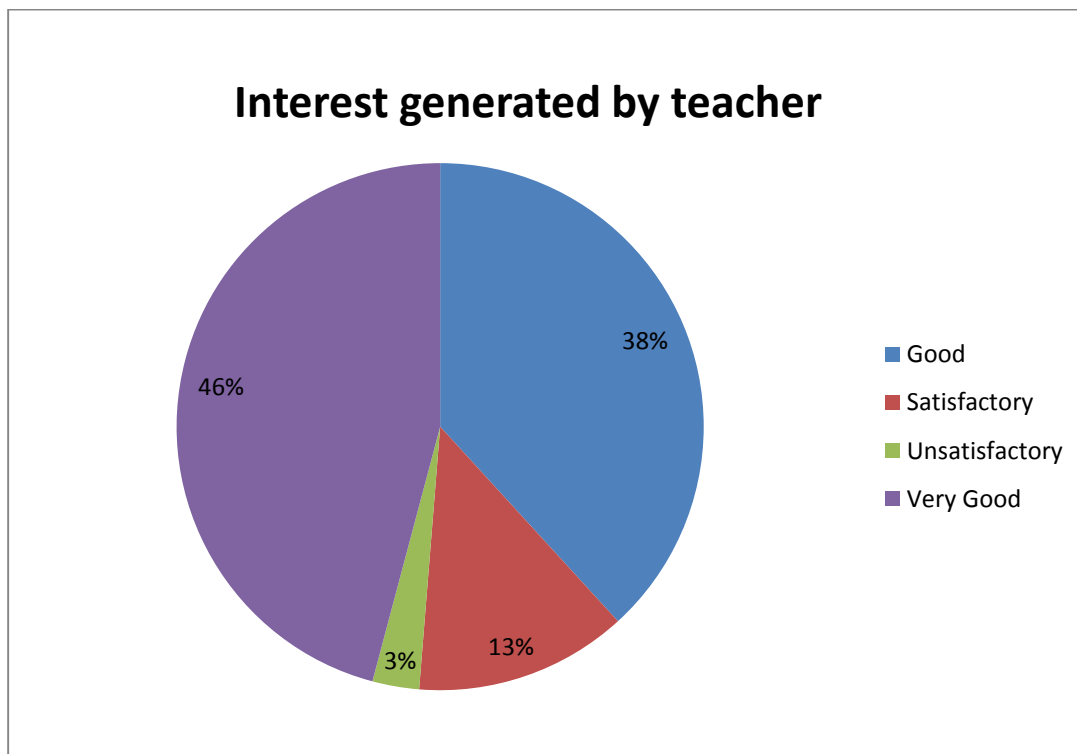
2. Communication skills (in terms of articulation and comprehensibility)



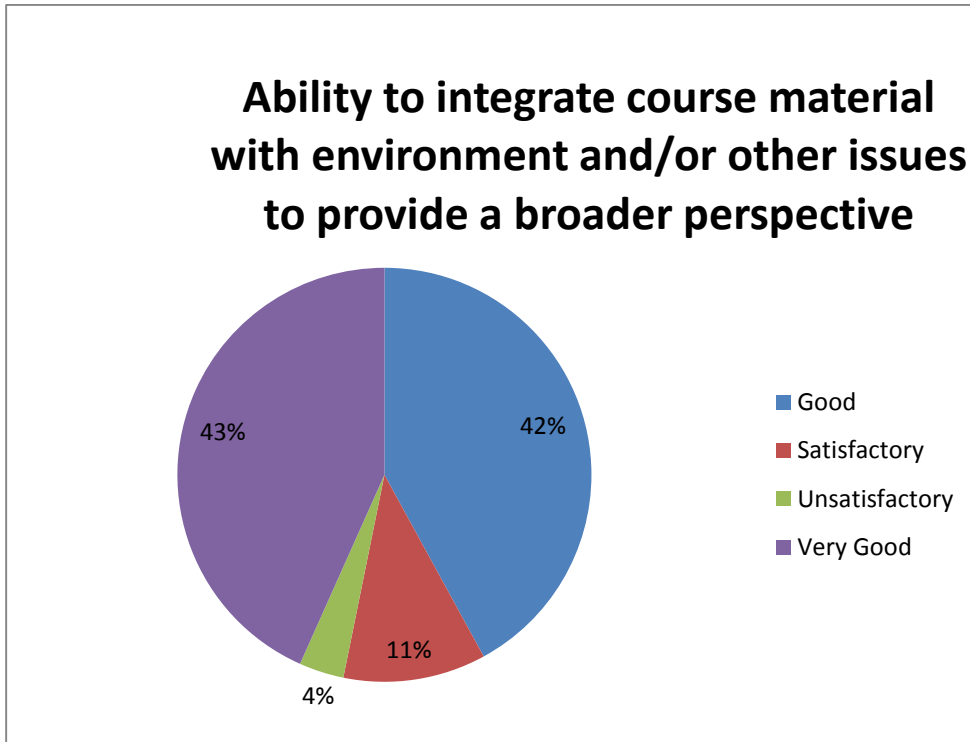
3. Sincerity and commitment of the teacher



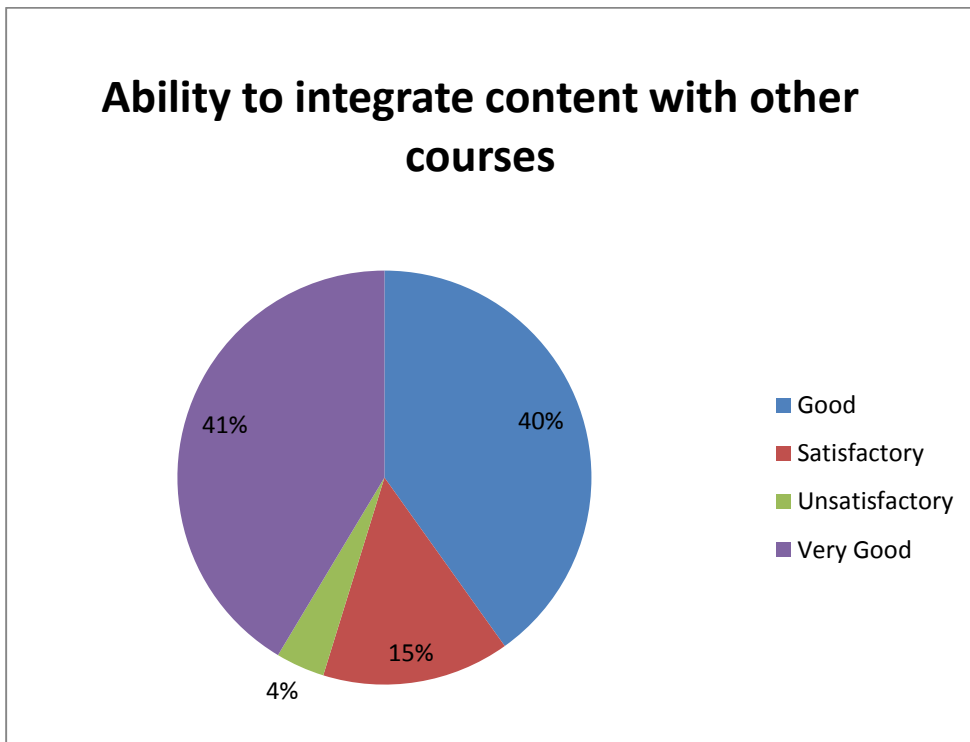
4. Interest generated by teacher



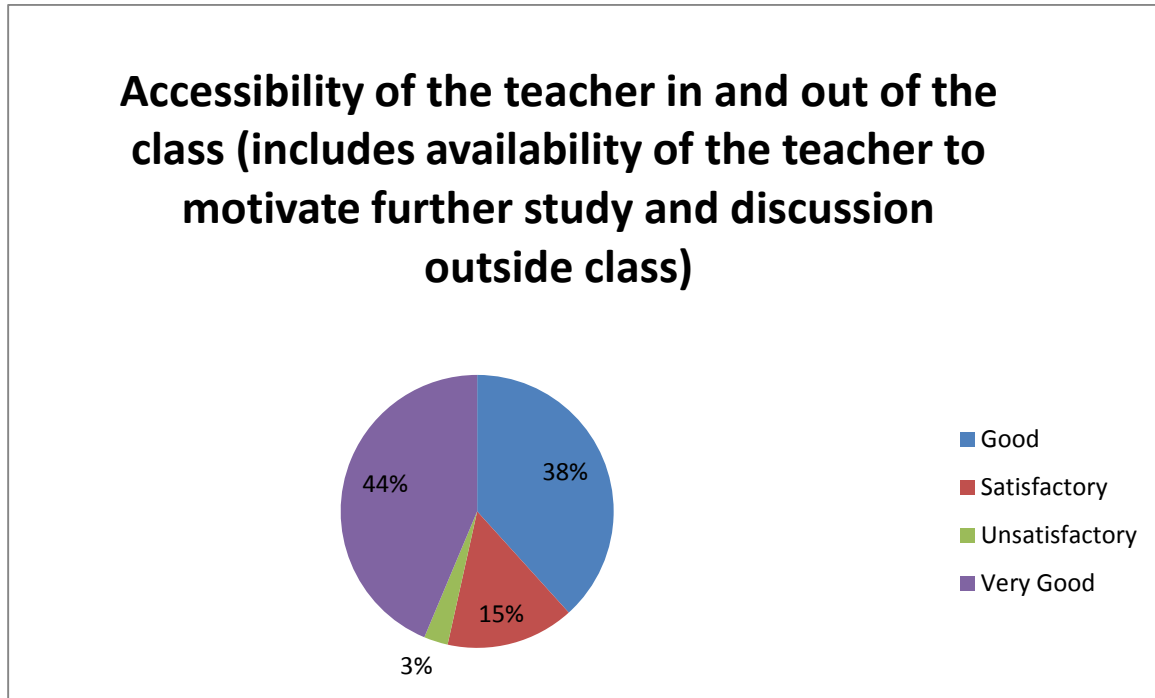
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



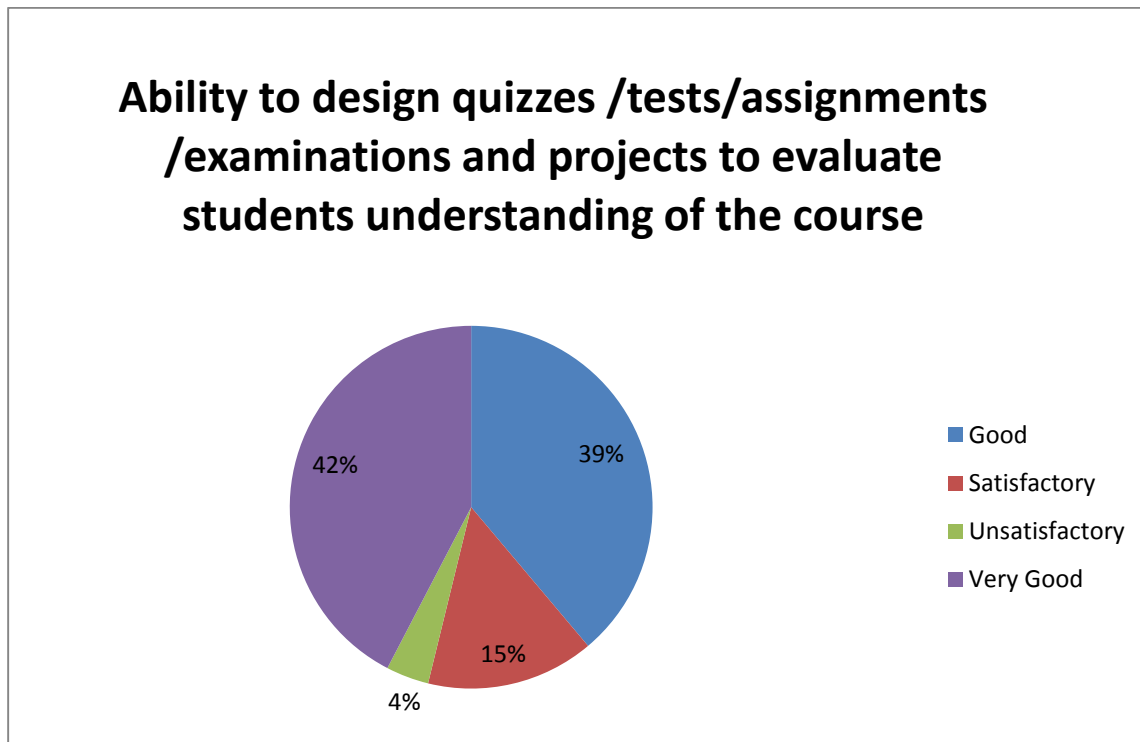
6. Ability to integrate content with other courses



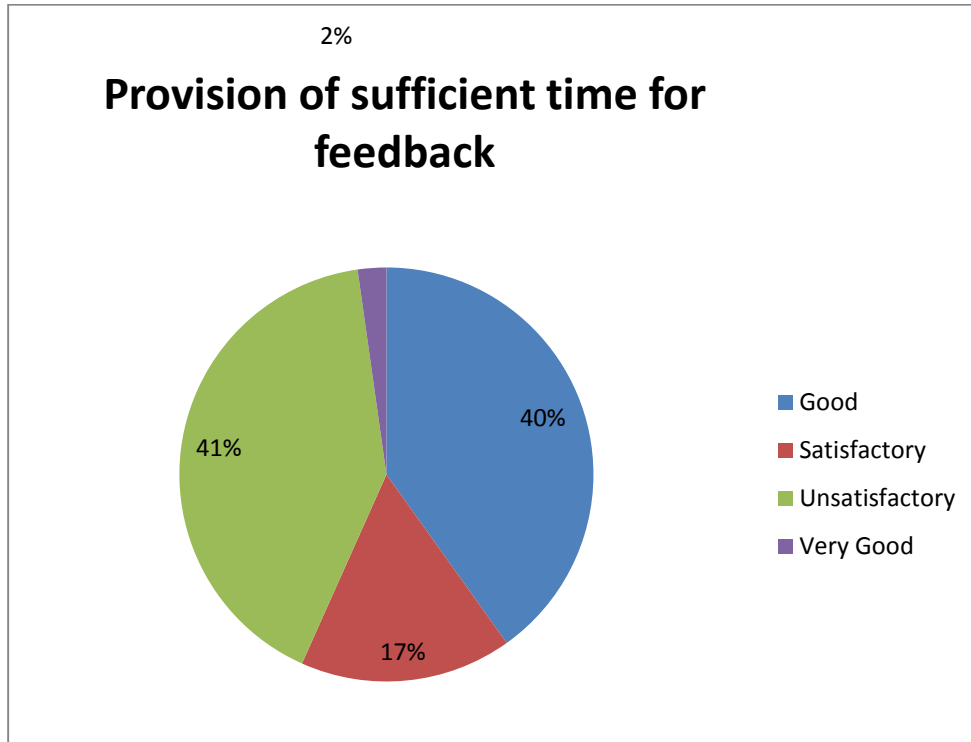
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



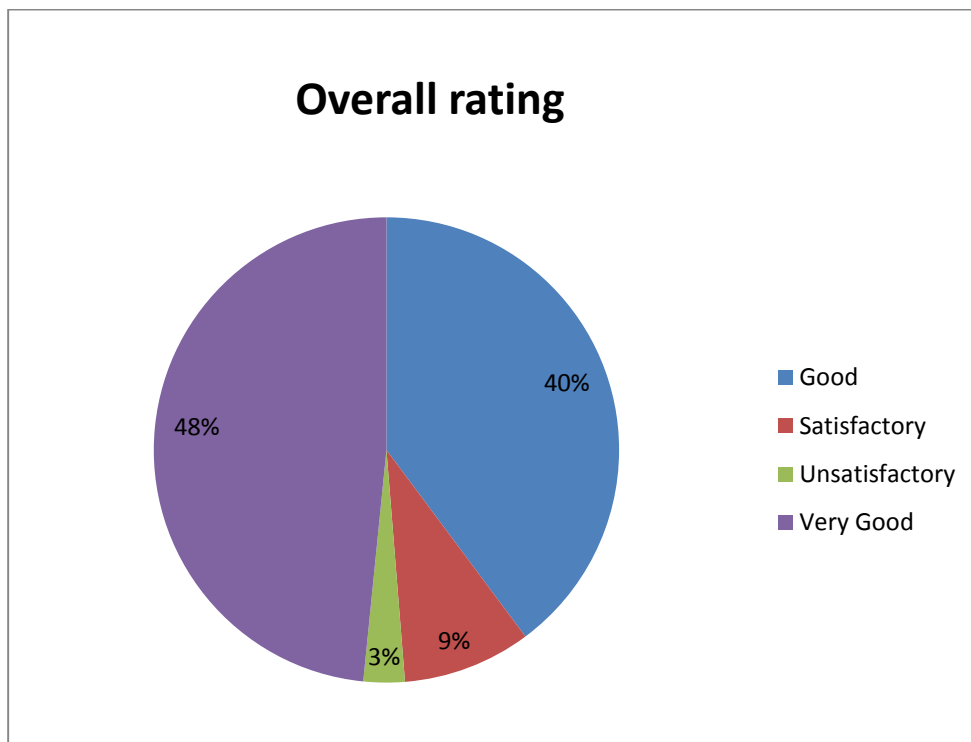
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



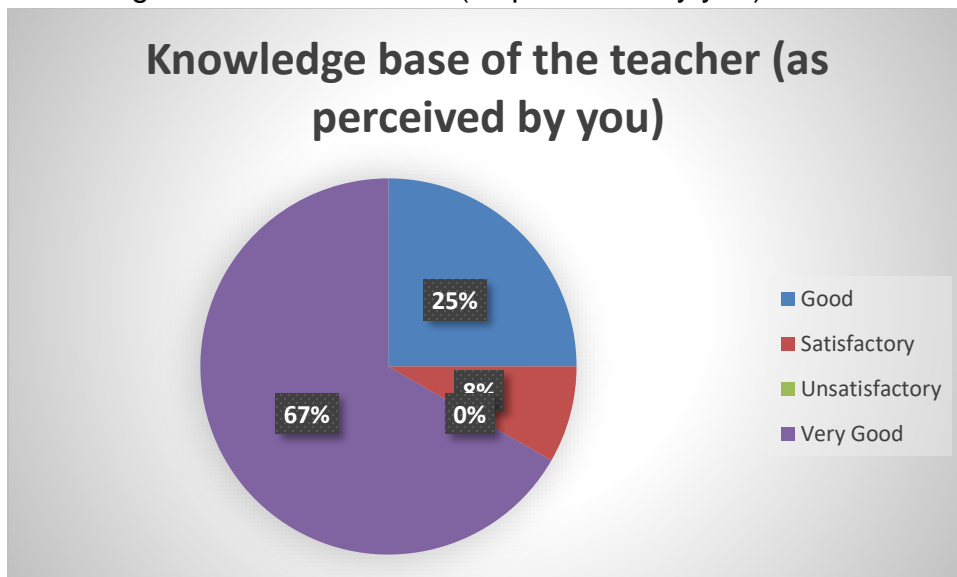
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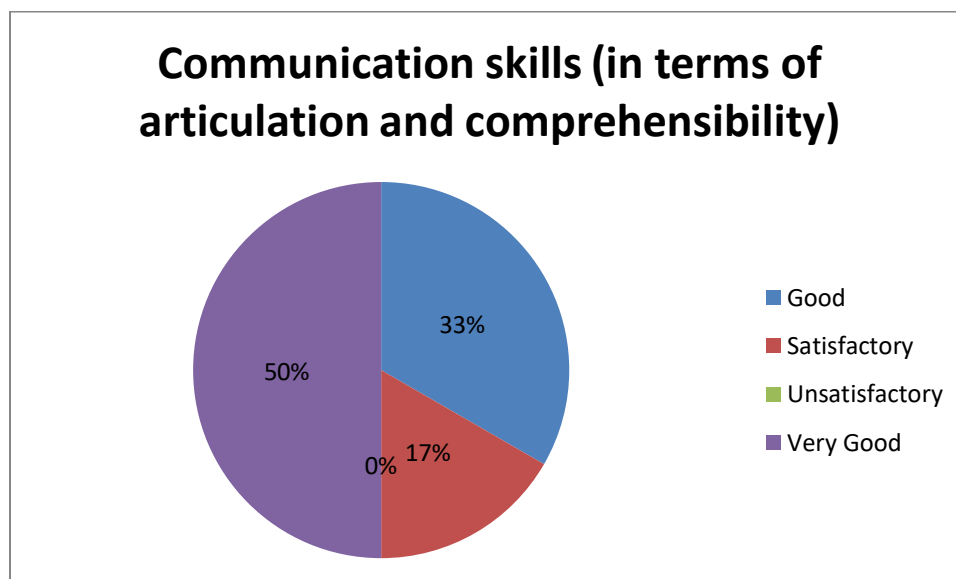
SY BBA

Paper 1 –

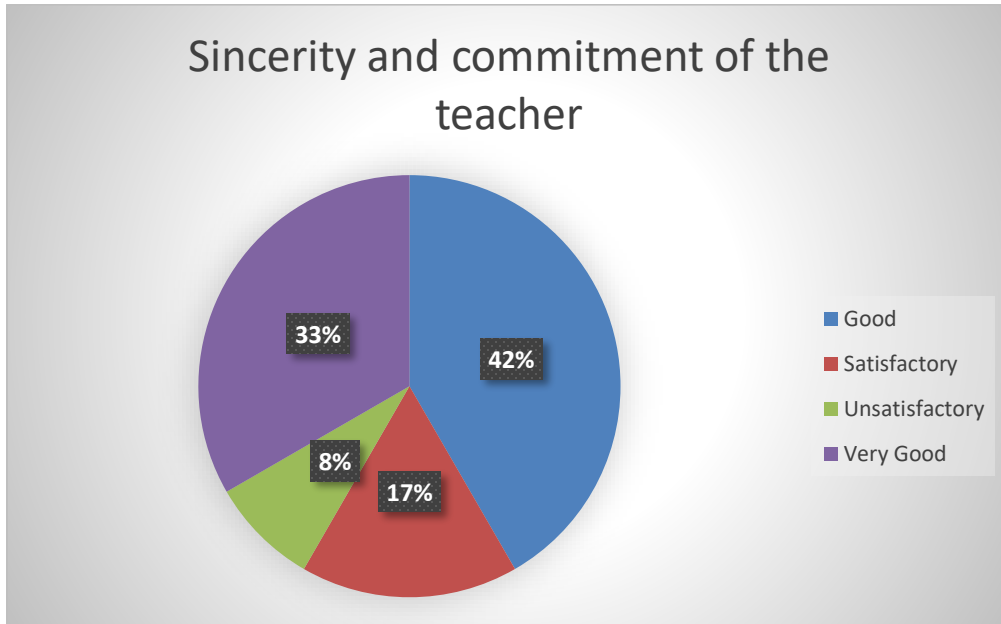
1. Knowledge base of the teacher (as perceived by you)



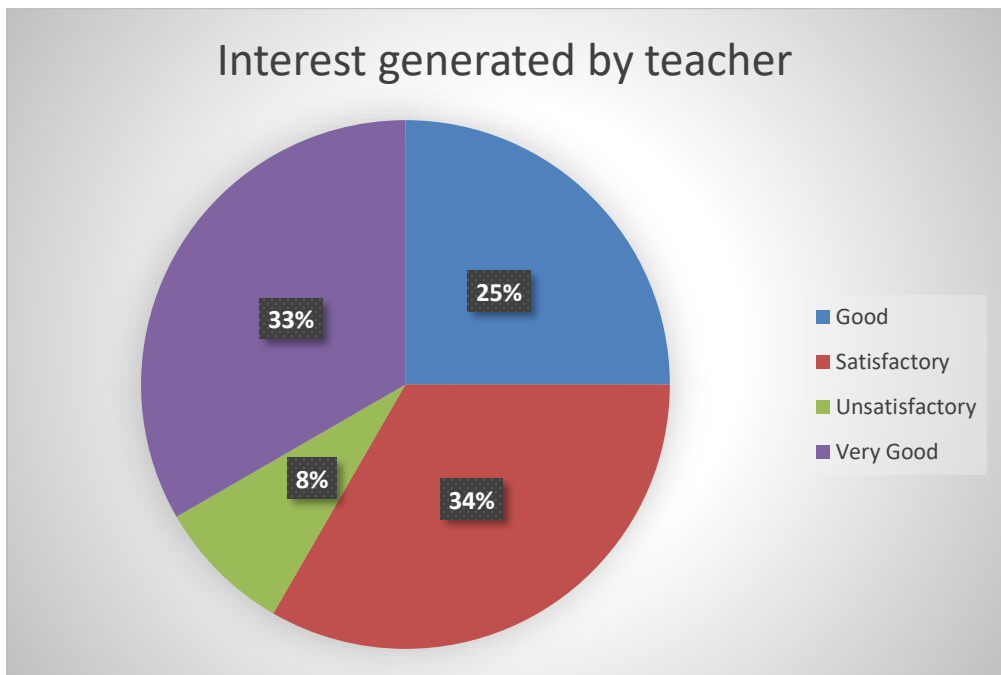
2. Communication skills (in terms of articulation and comprehensibility)



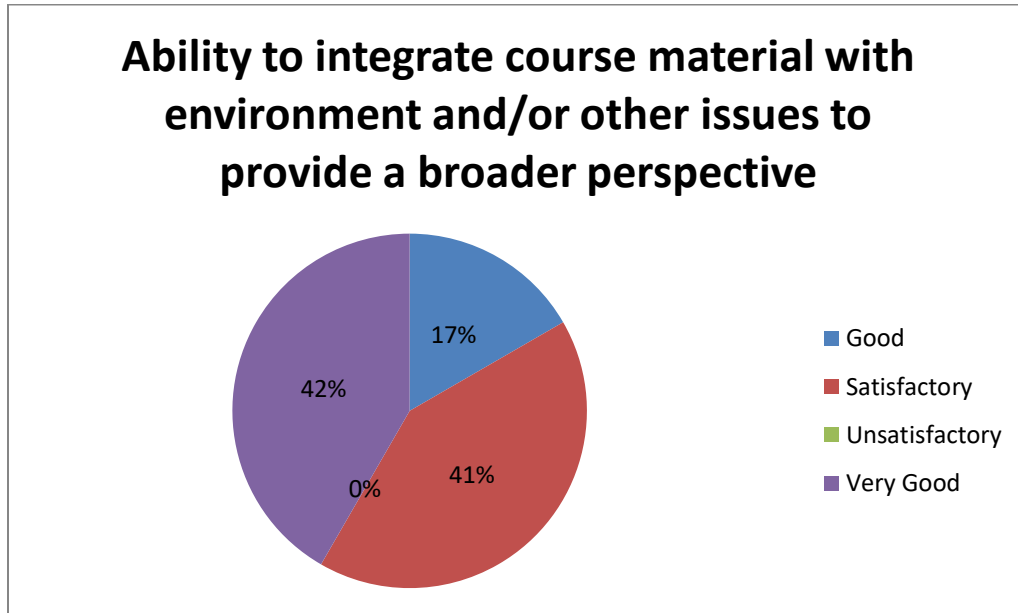
3. Sincerity and commitment of the teacher



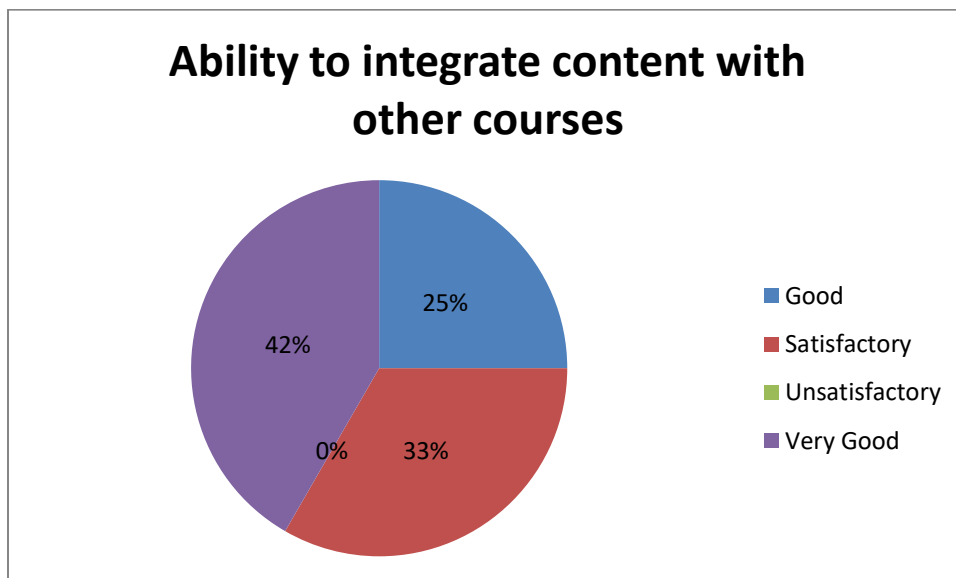
4. Interest generated by teacher



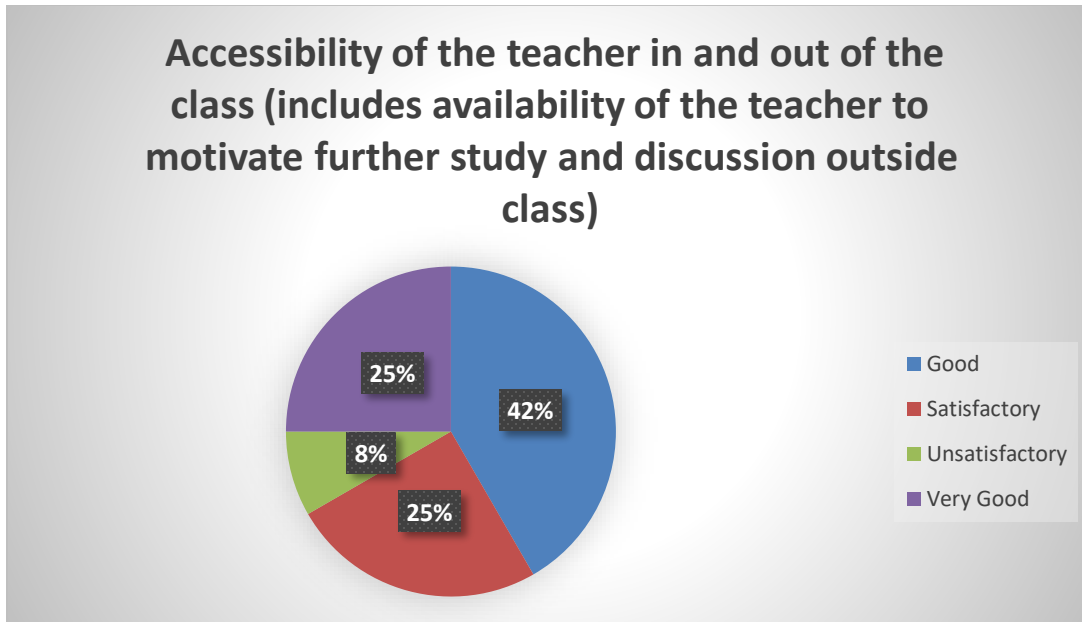
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



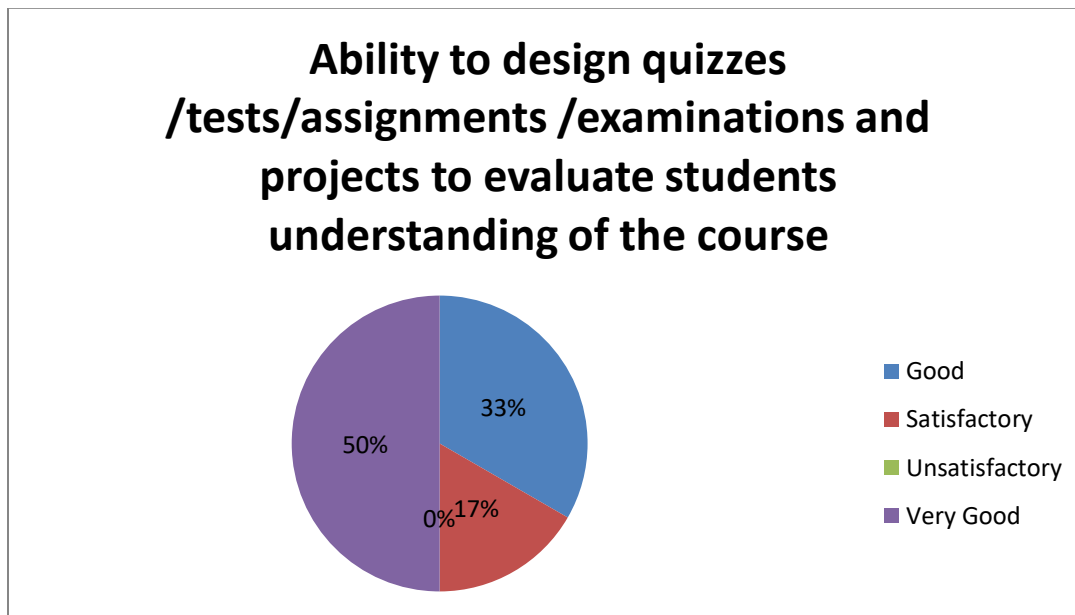
6. Ability to integrate content with other courses



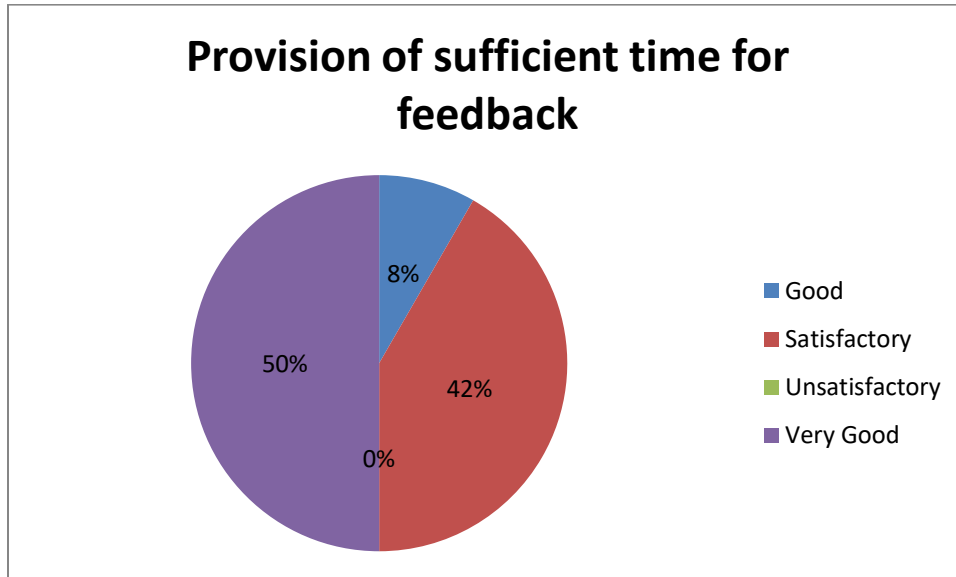
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



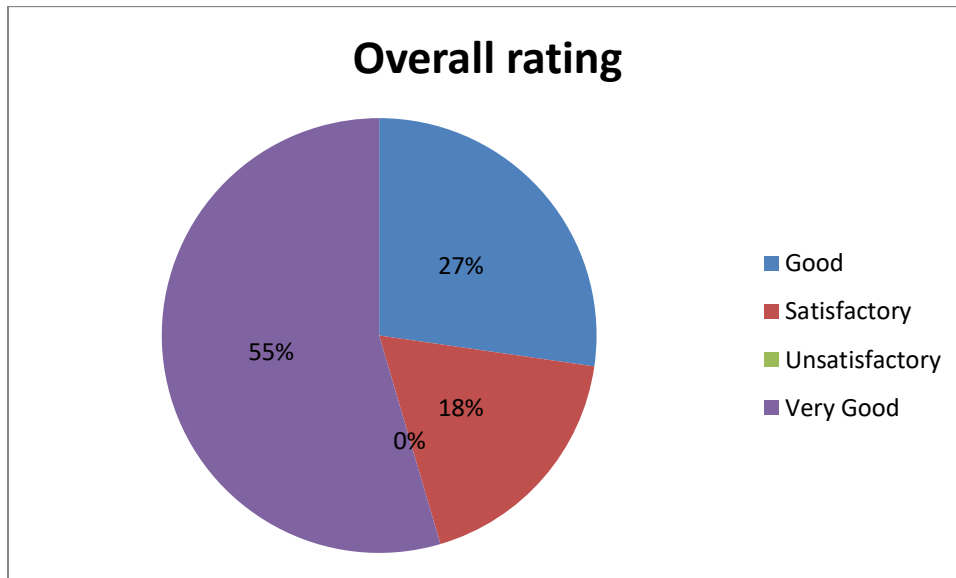
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



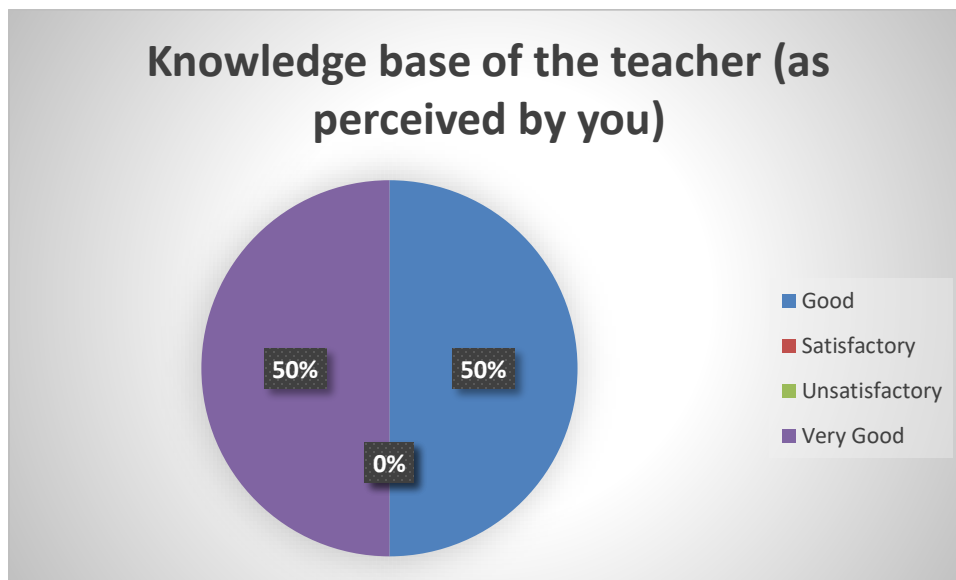
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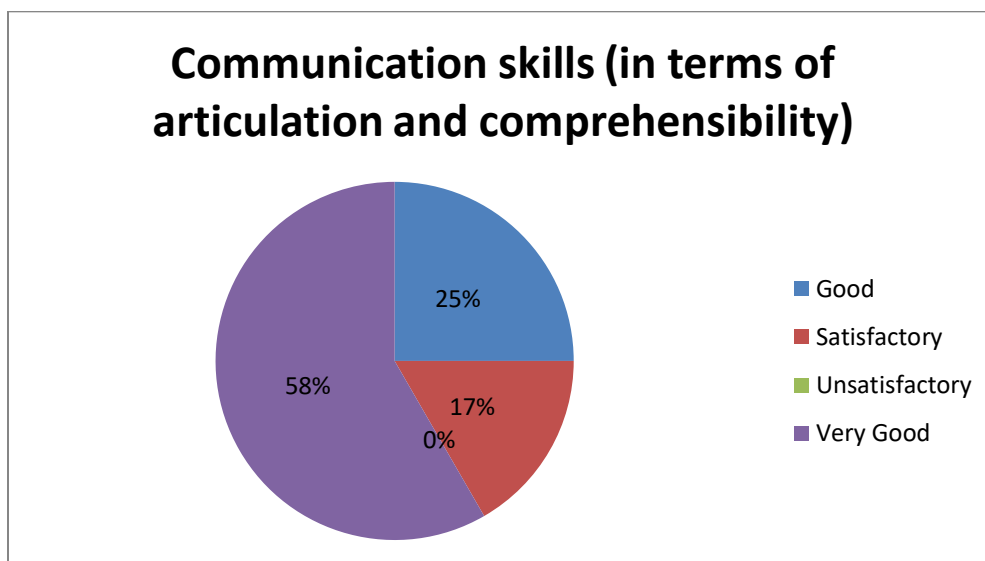
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Paper 2–

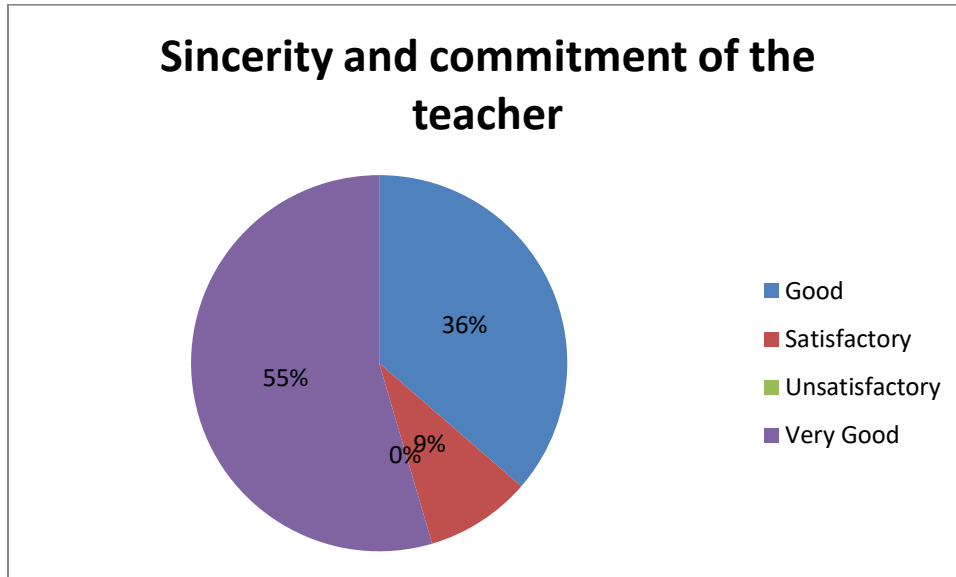
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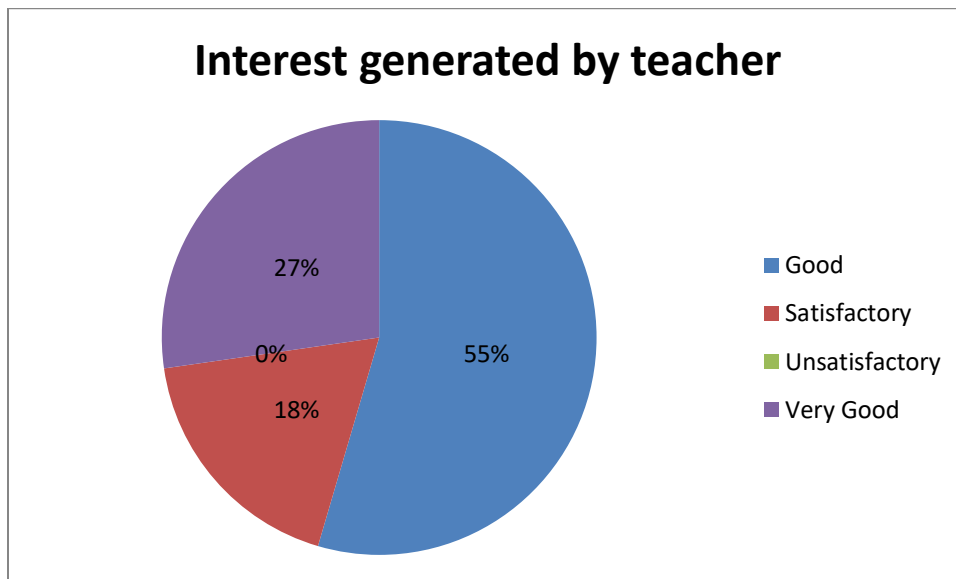
2. Communication skills (in terms of articulation and comprehensibility)



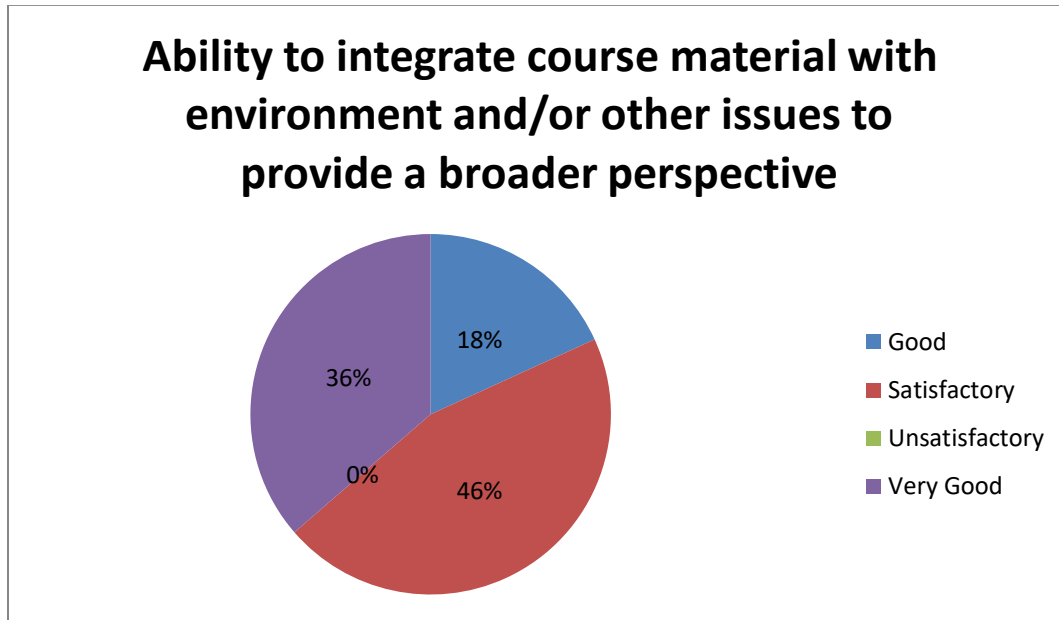
3. Sincerity and commitment of the teacher



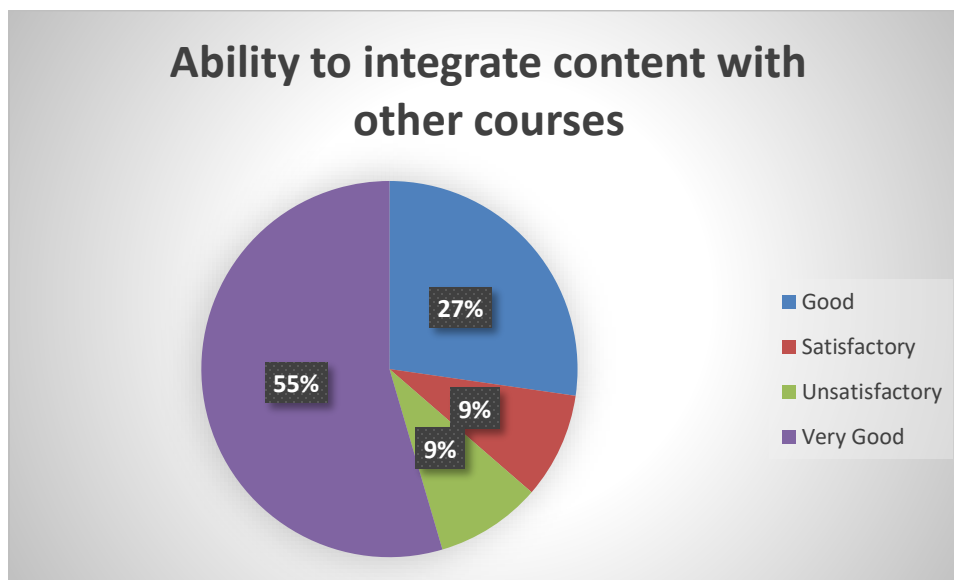
4. Interest generated by teacher



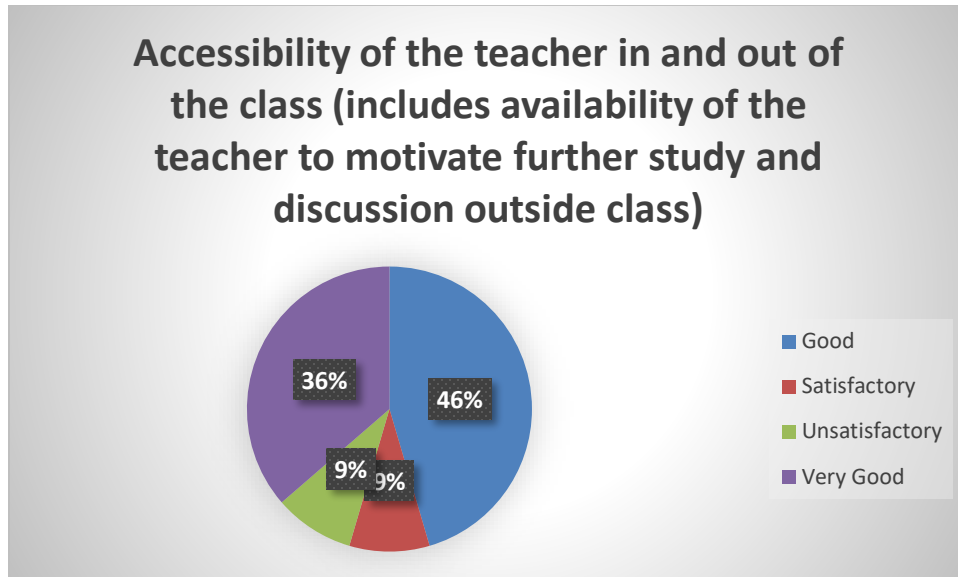
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



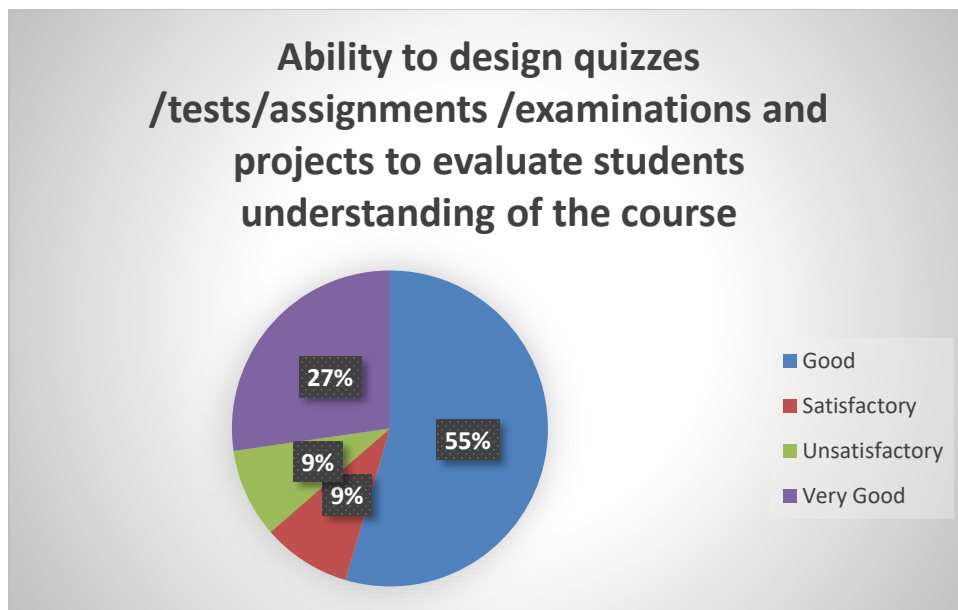
6. Ability to integrate content with other courses



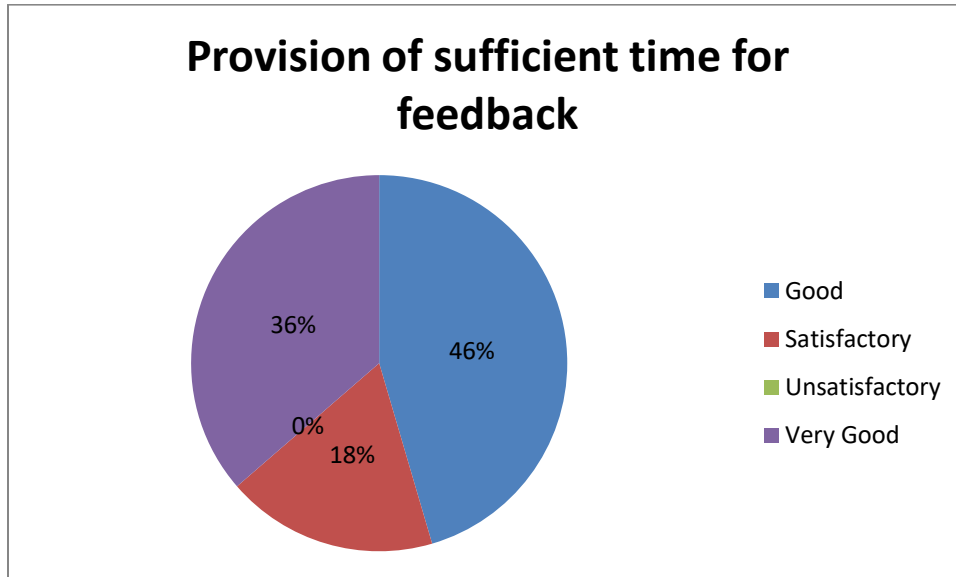
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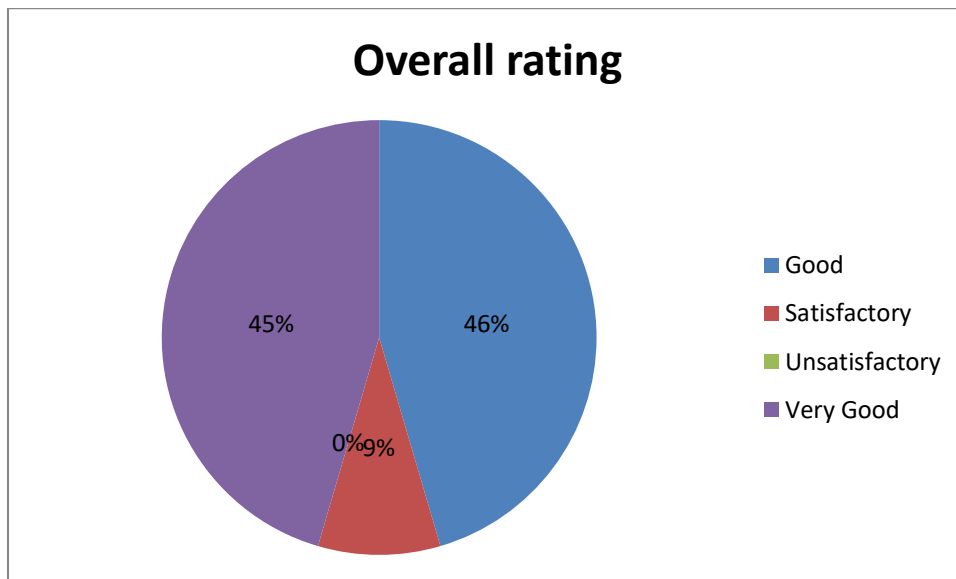
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



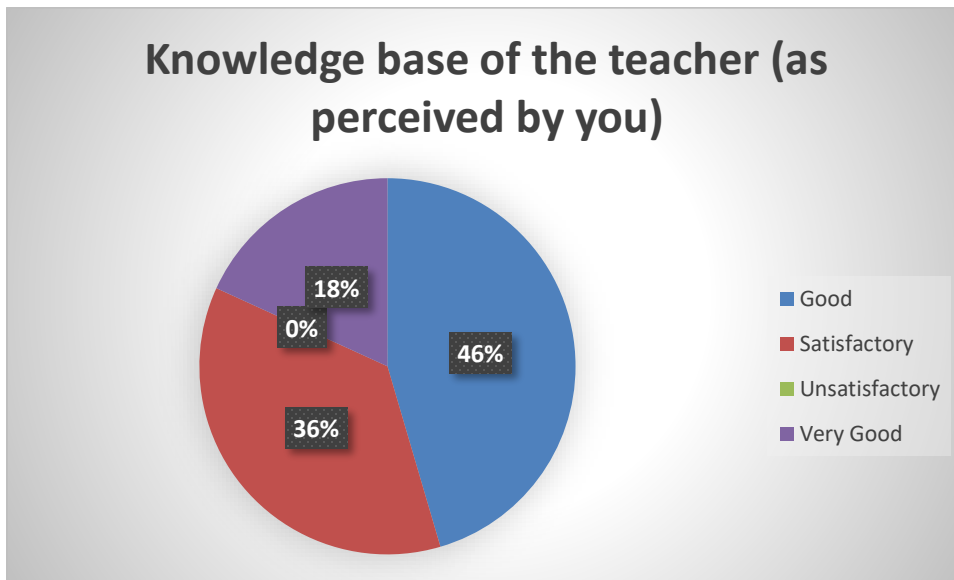
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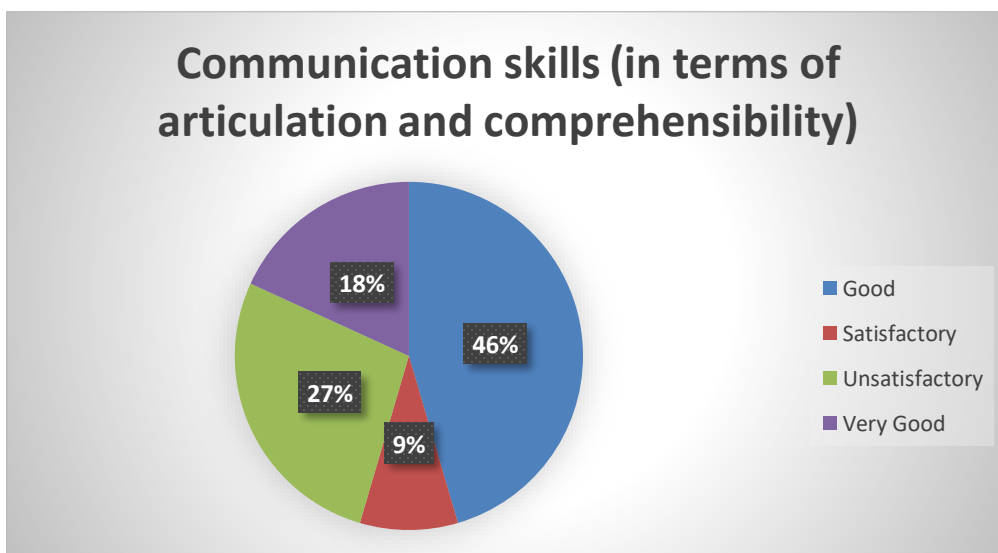
SY BBA

Paper 3–

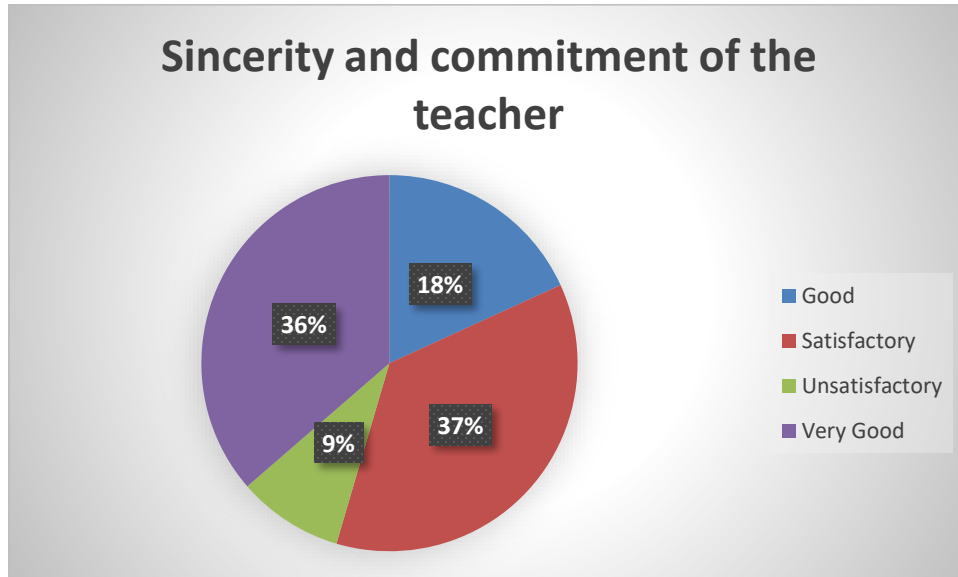
1. Knowledge base of the teacher (as perceived by you)



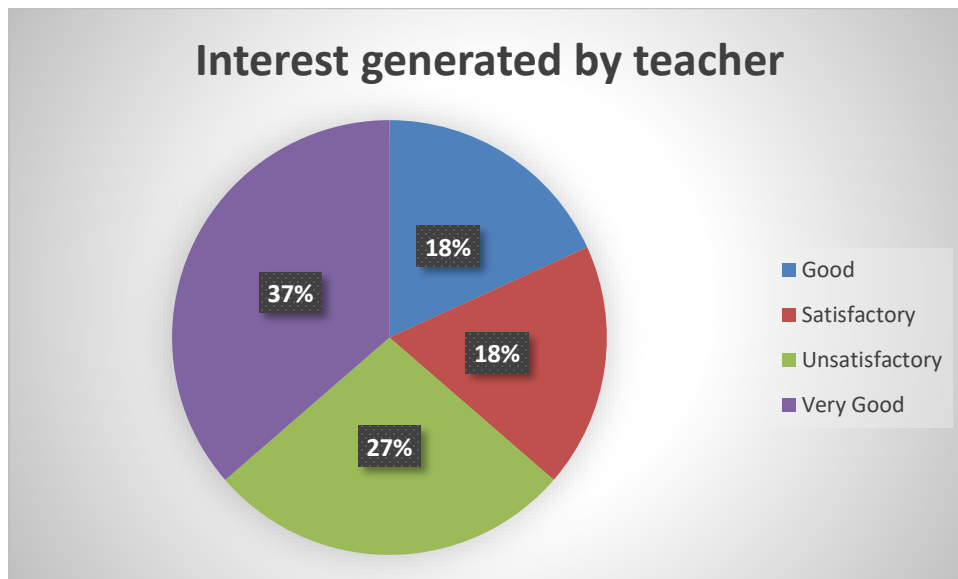
2. Communication skills (in terms of articulation and comprehensibility)



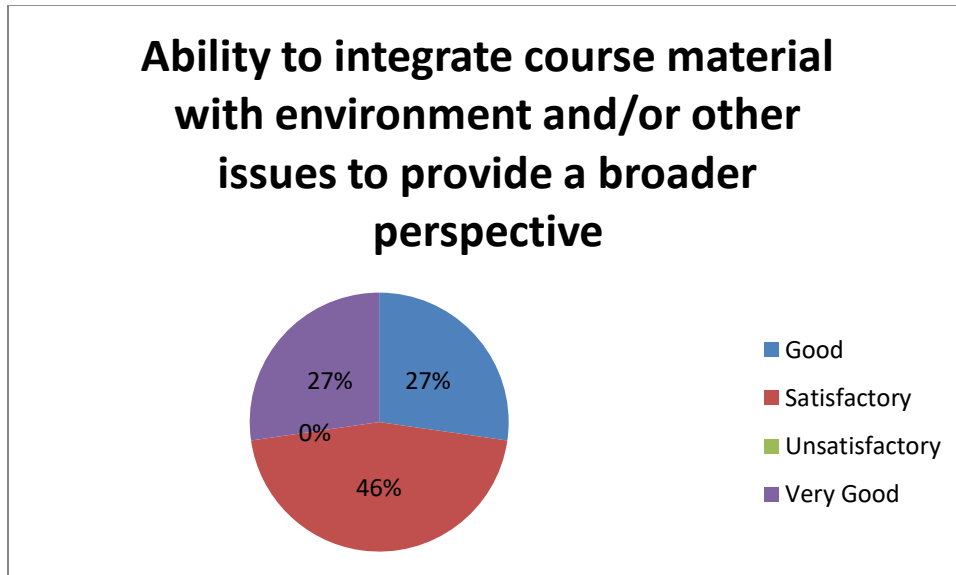
3. Sincerity and commitment of the teacher



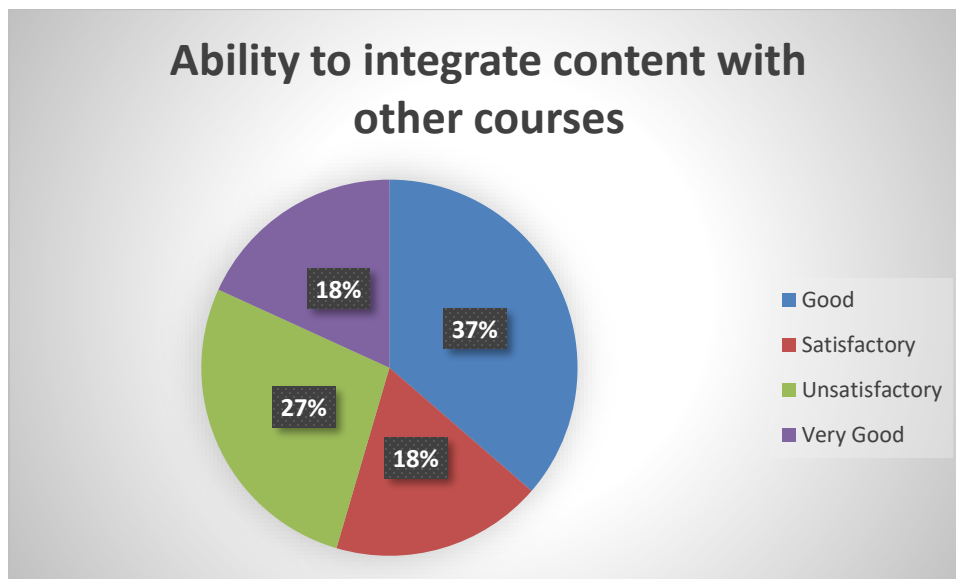
4. Interest generated by teacher



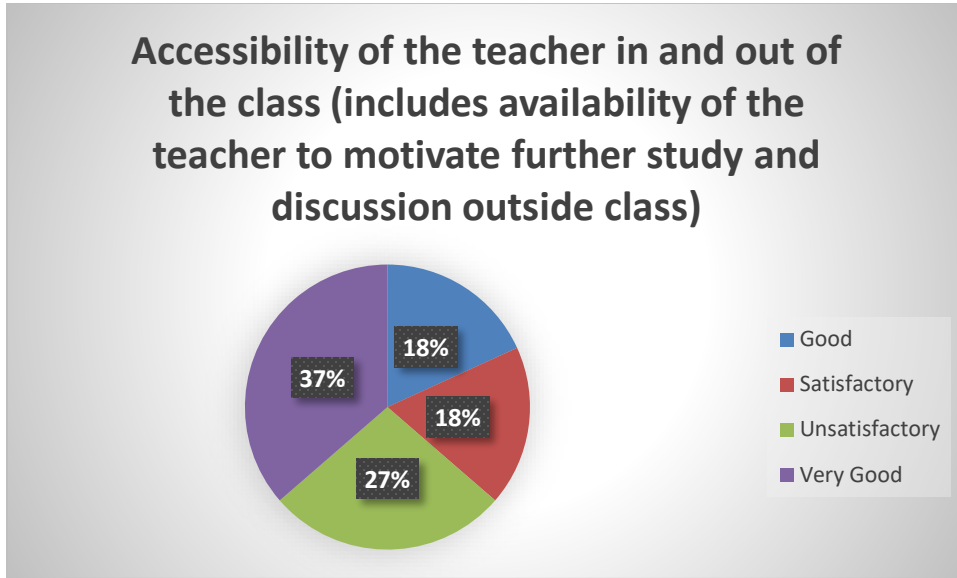
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



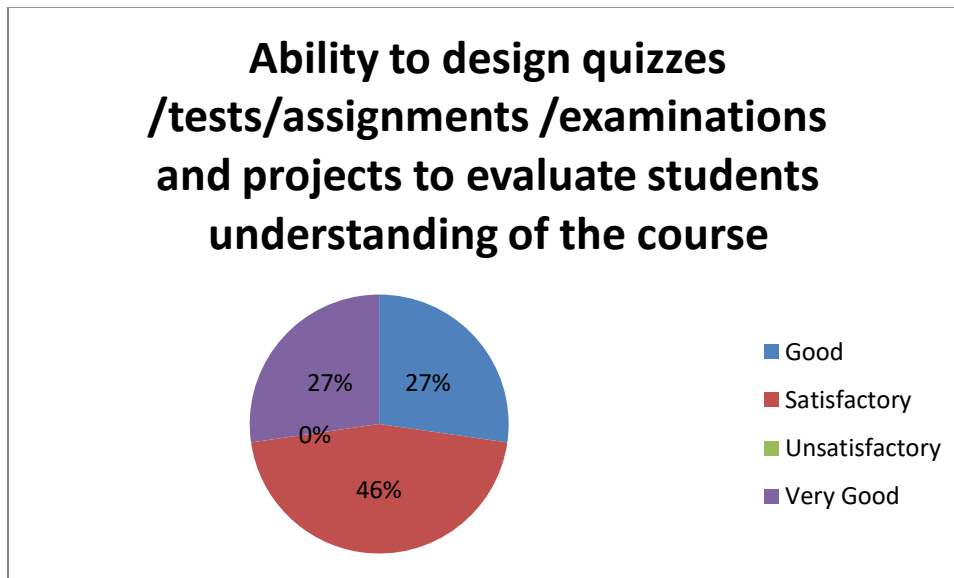
6. Ability to integrate content with other courses



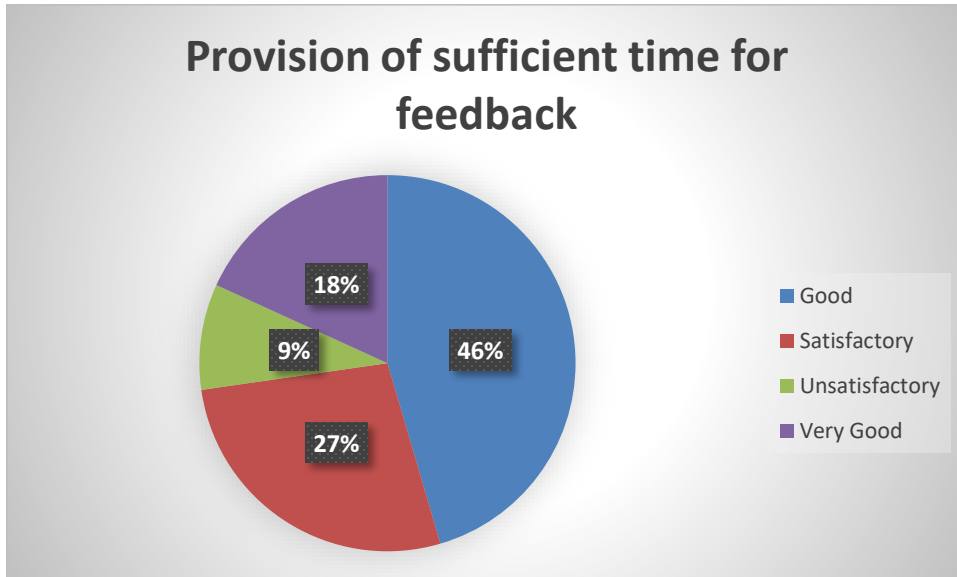
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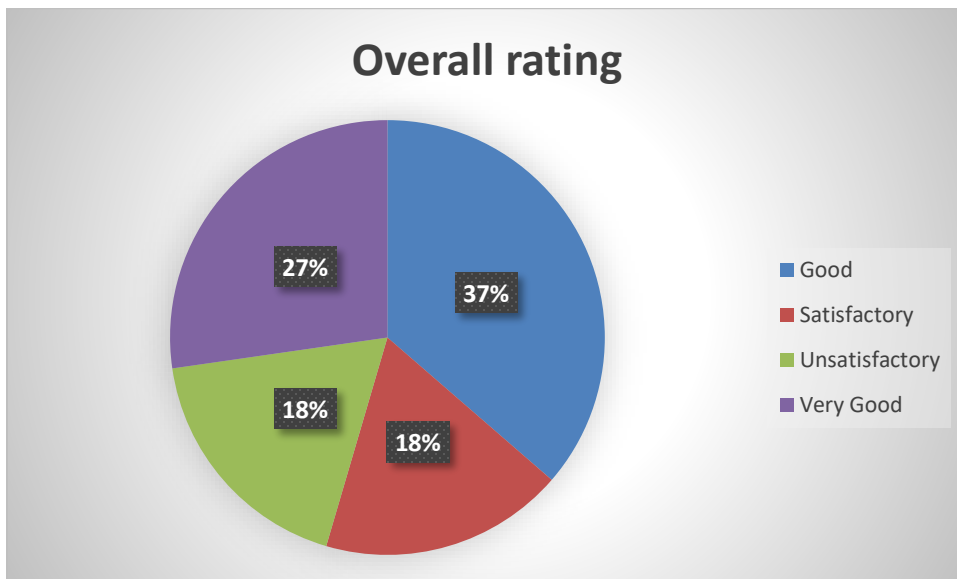
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



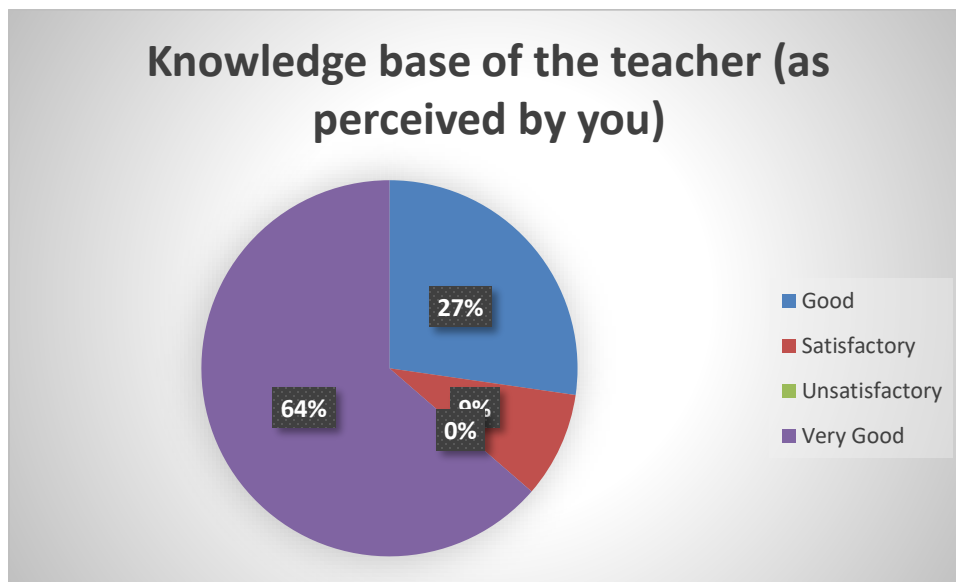
Modern Education Society's
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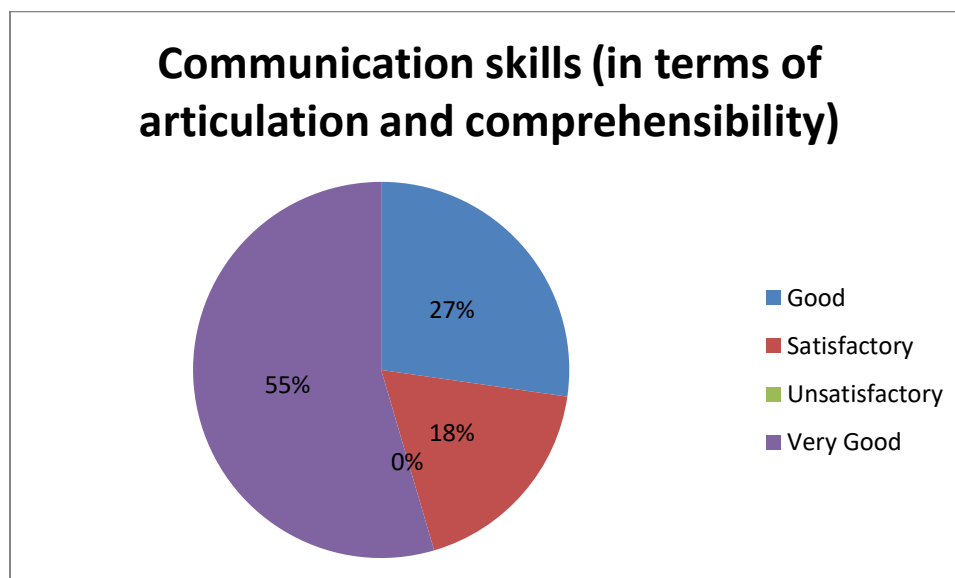
SY BBA

Paper 4–

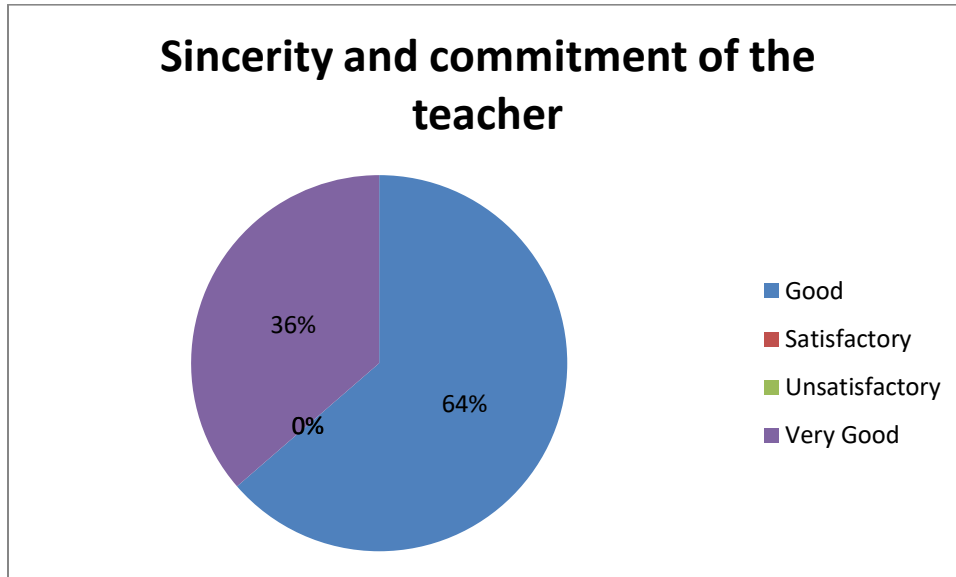
1. Knowledge base of the teacher (as perceived by you)



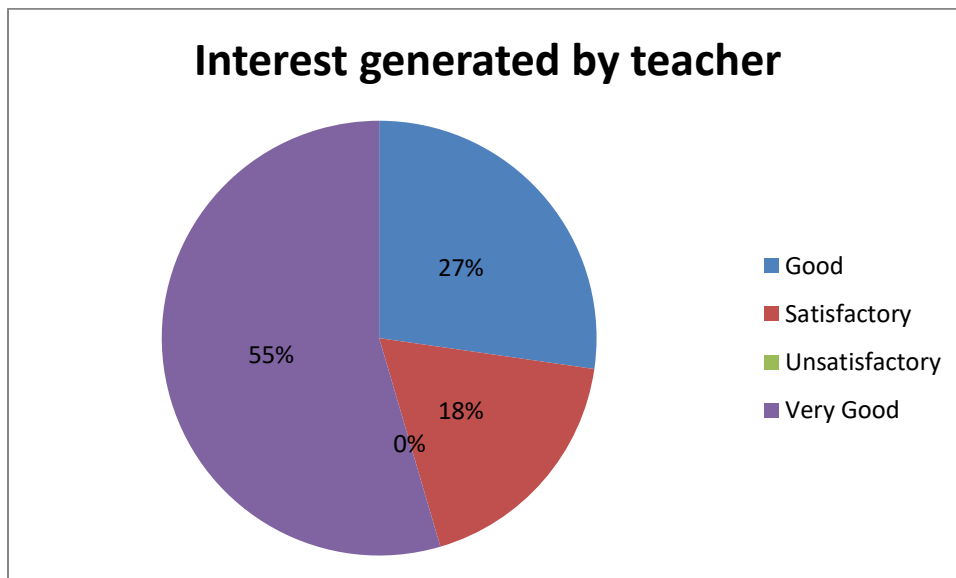
2. Communication skills (in terms of articulation and comprehensibility)



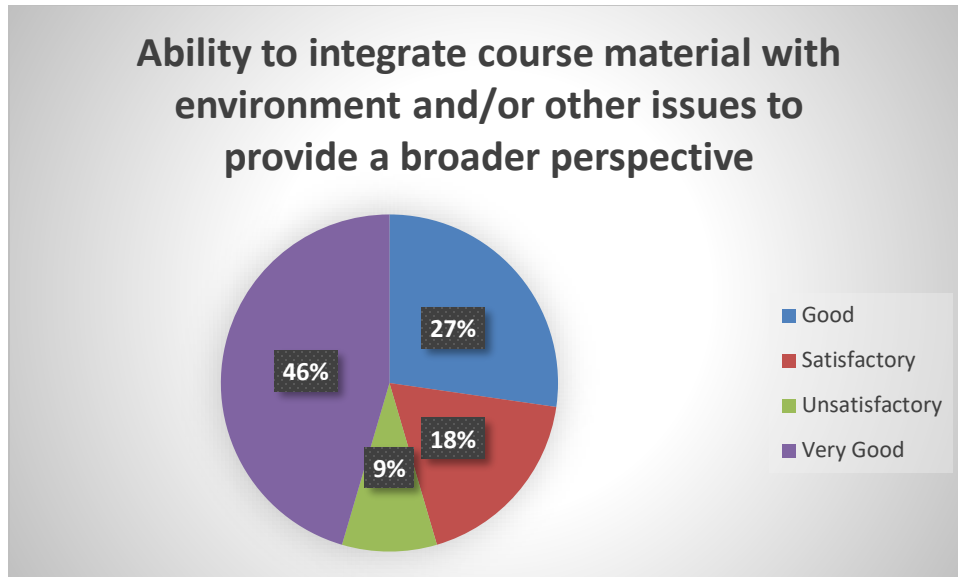
3. Sincerity and commitment of the teacher



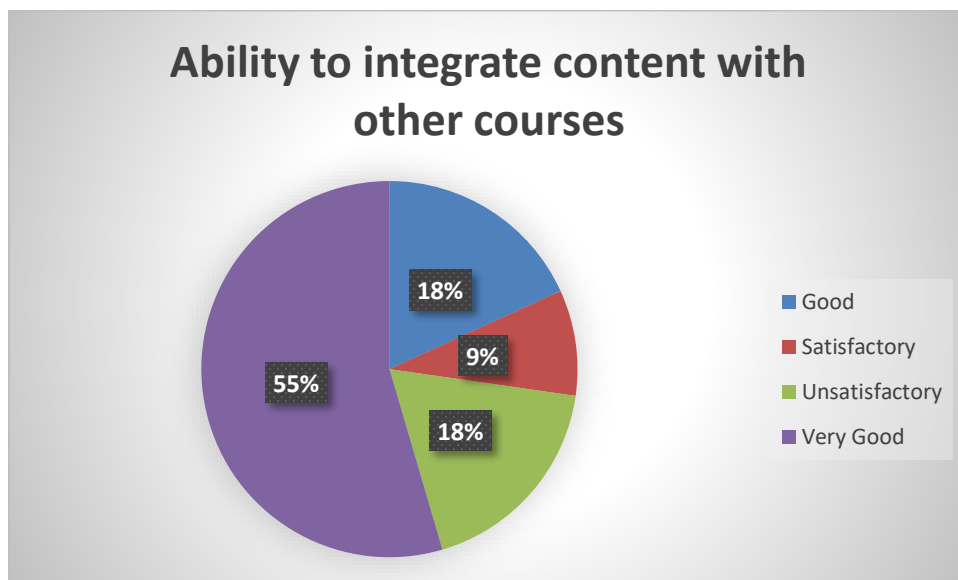
4. Interest generated by teacher



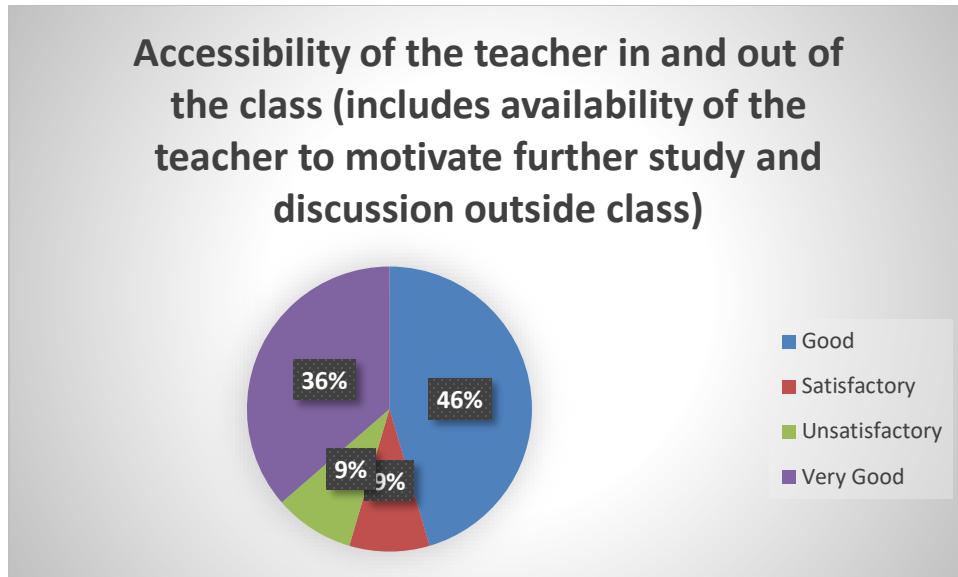
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



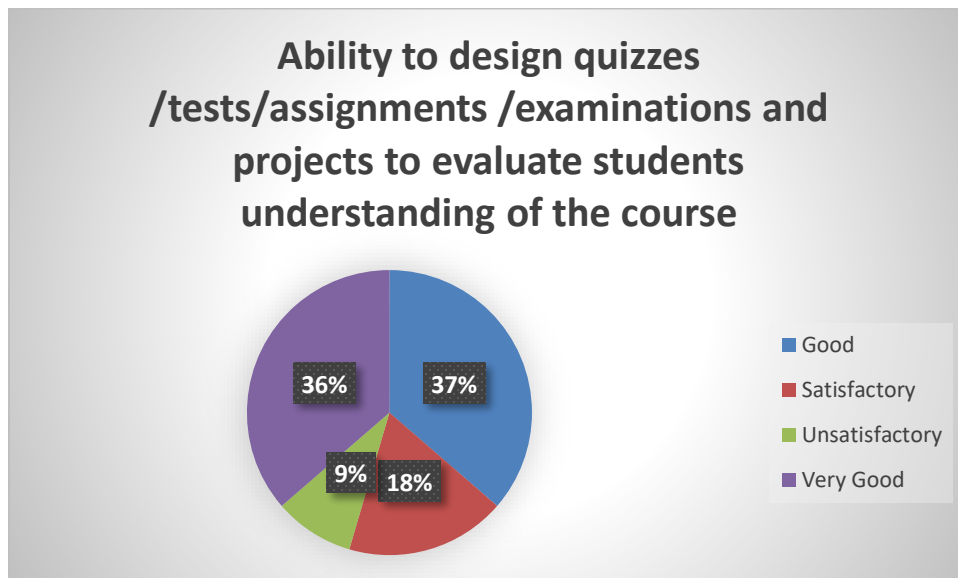
6. Ability to integrate content with other courses



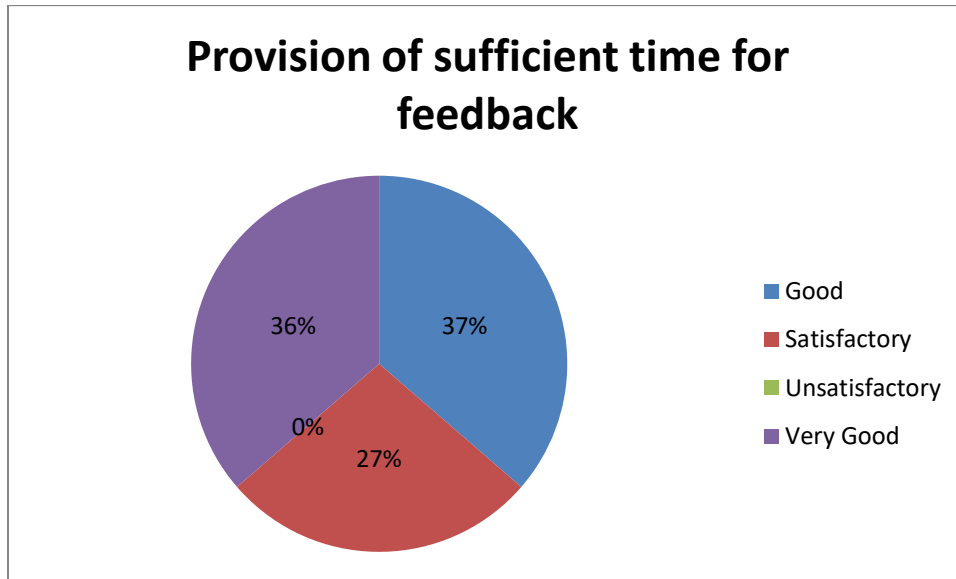
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



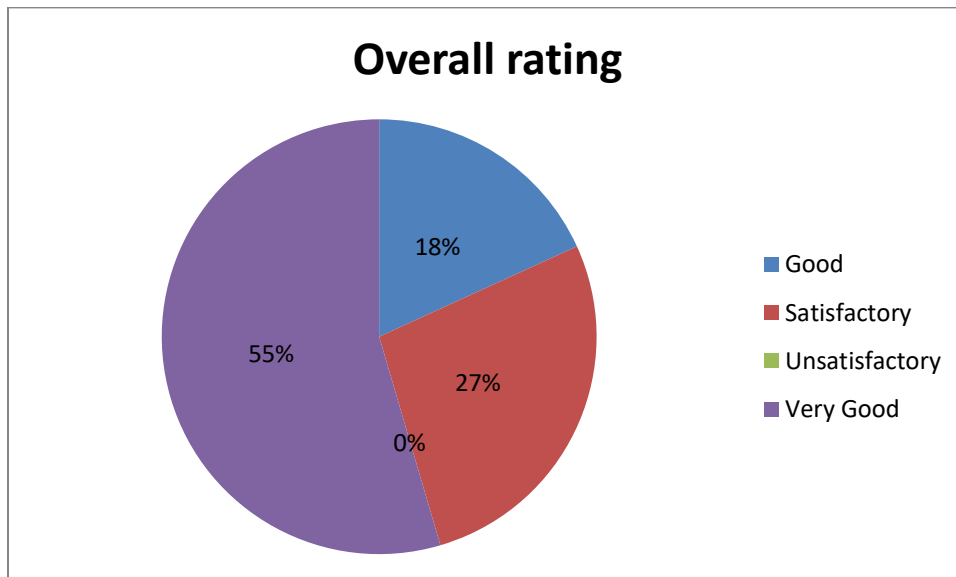
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



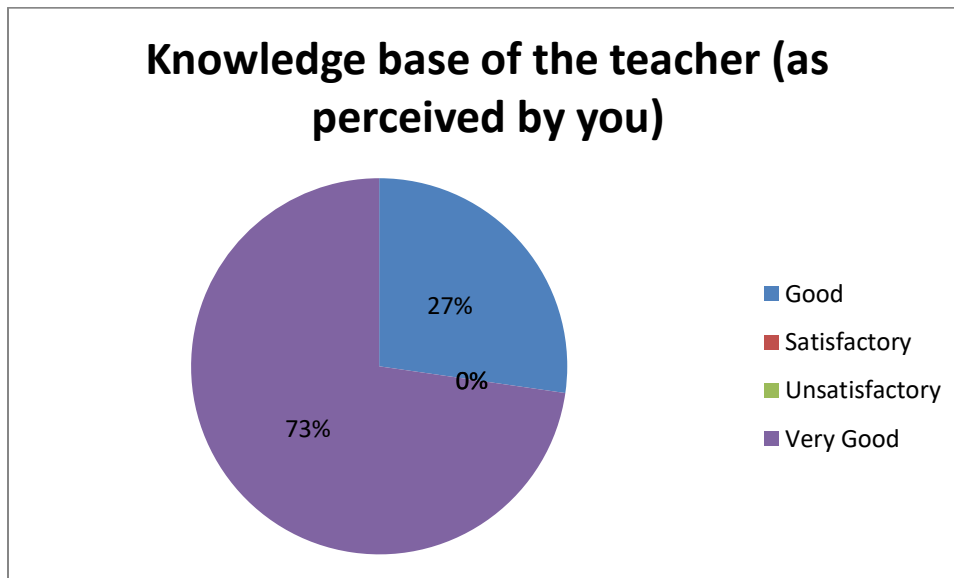
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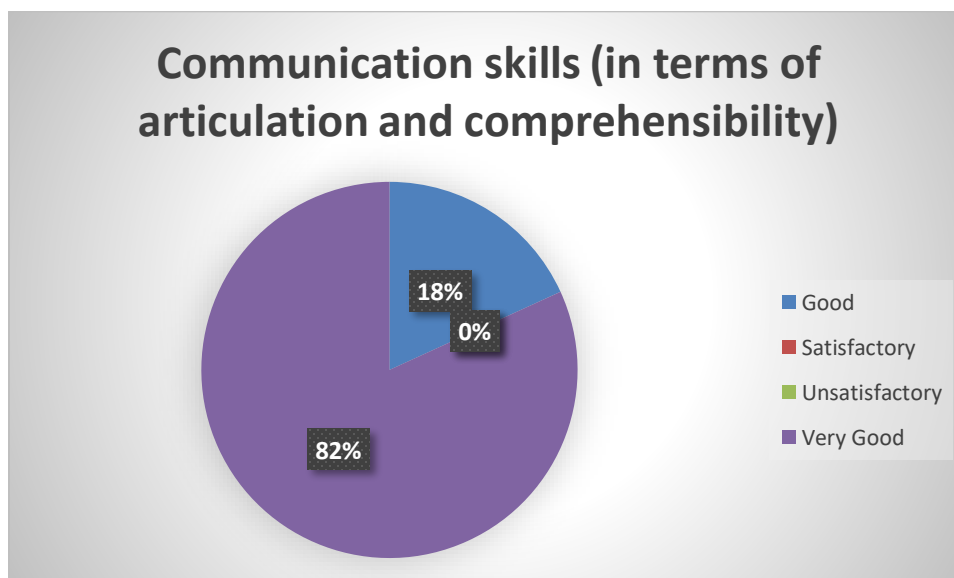
SY BBA

Paper 5–

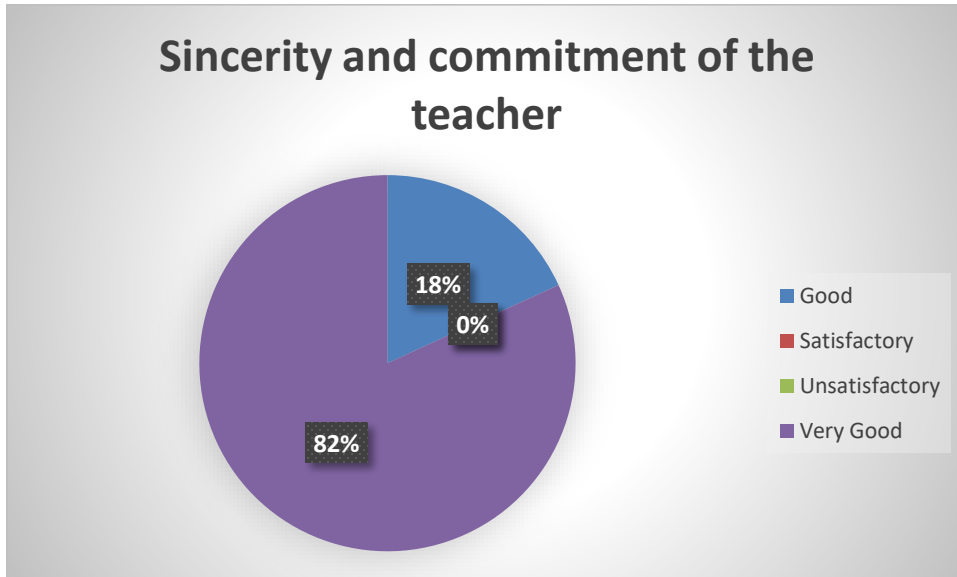
1. Knowledge base of the teacher (as perceived by you)



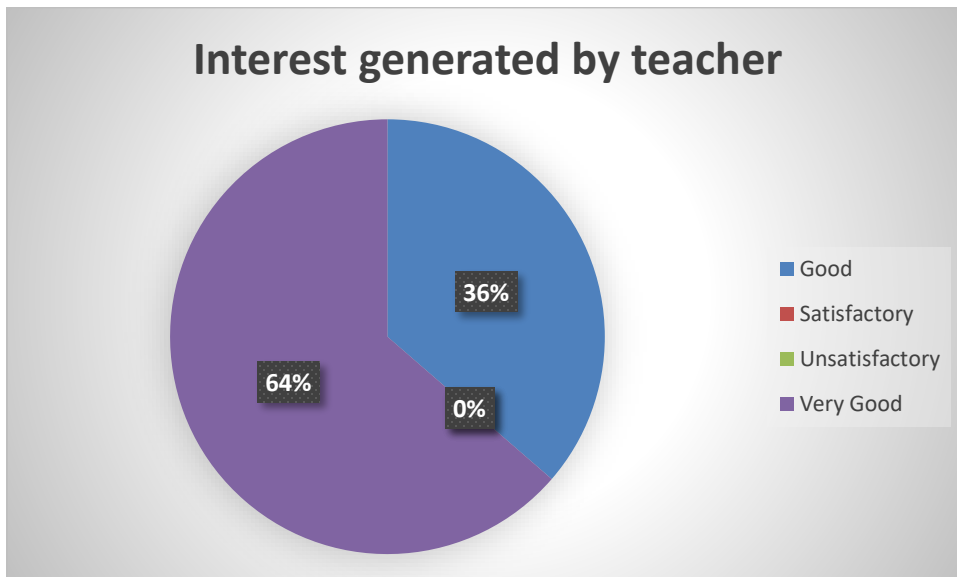
2. Communication skills (in terms of articulation and comprehensibility)



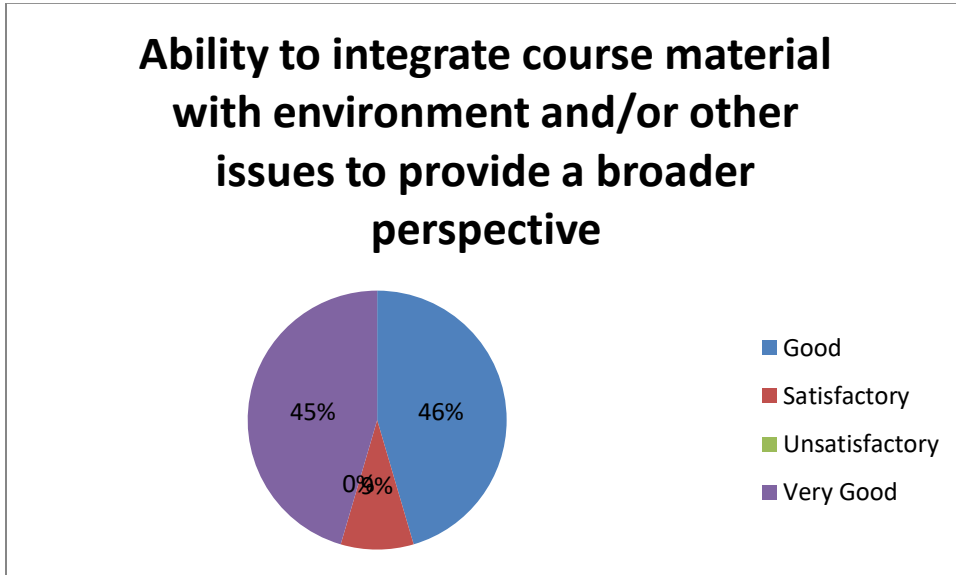
3. Sincerity and commitment of the teacher



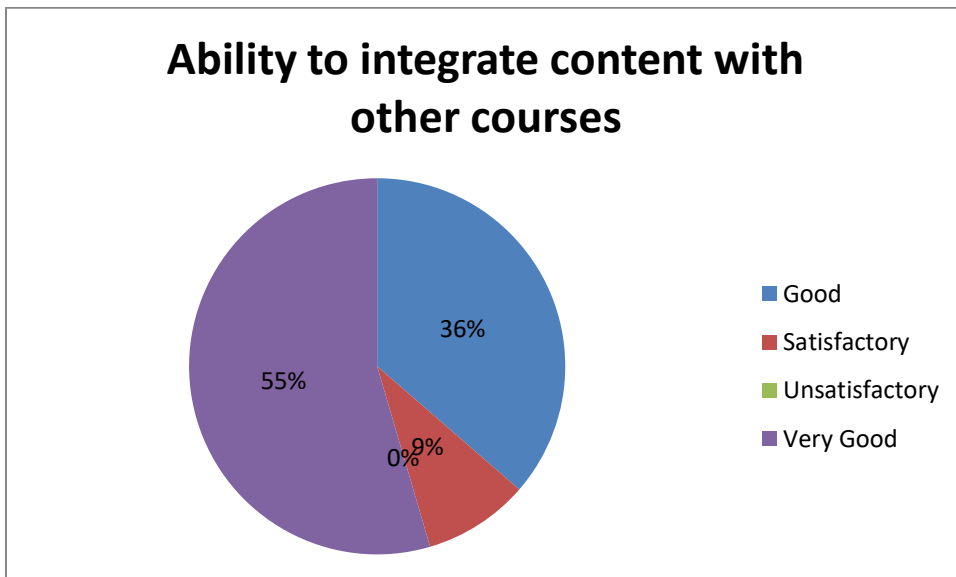
4. Interest generated by teacher



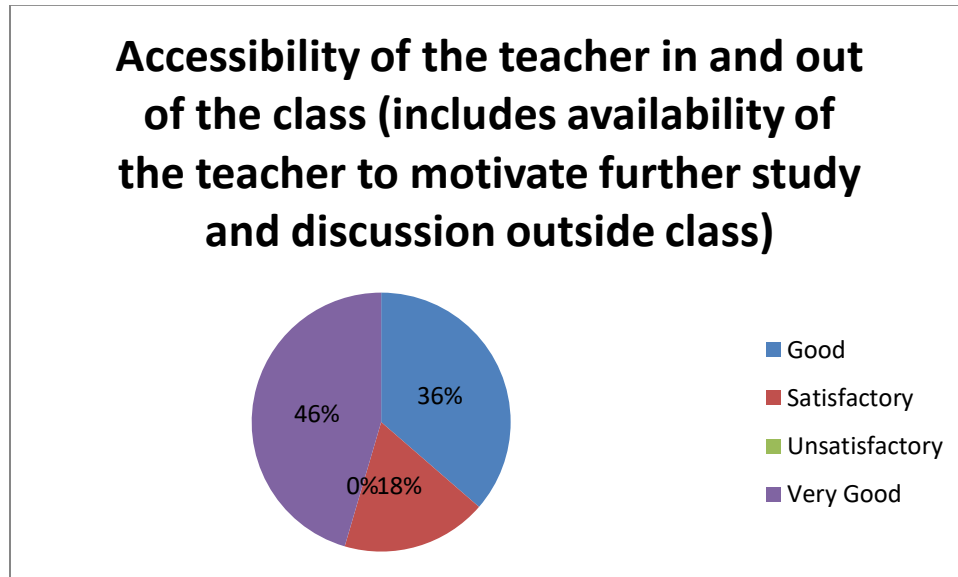
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



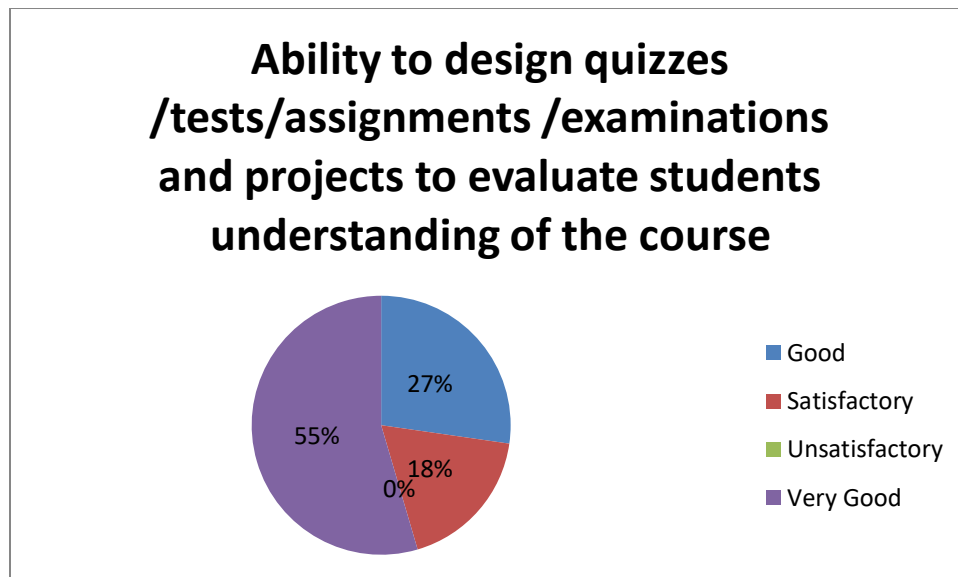
6. Ability to integrate content with other courses



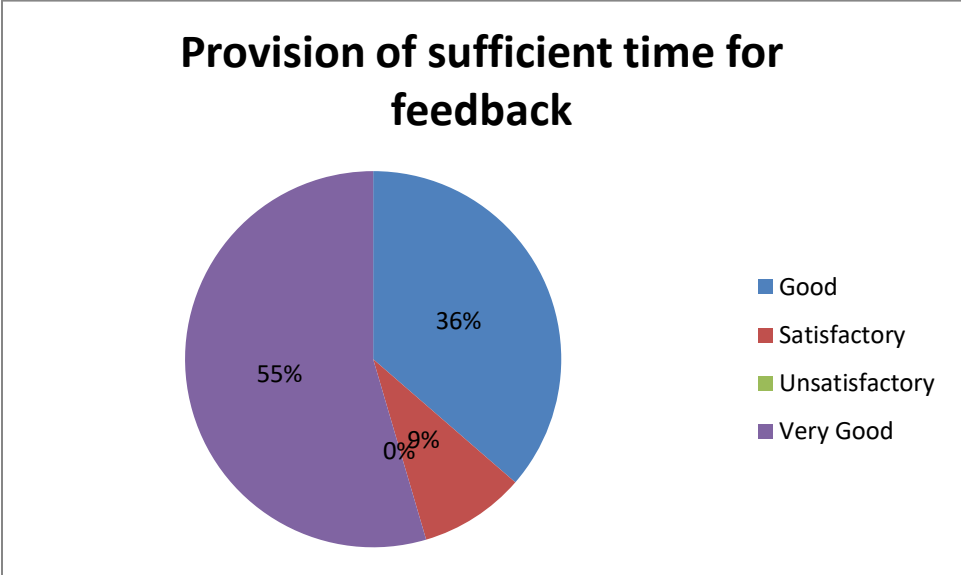
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



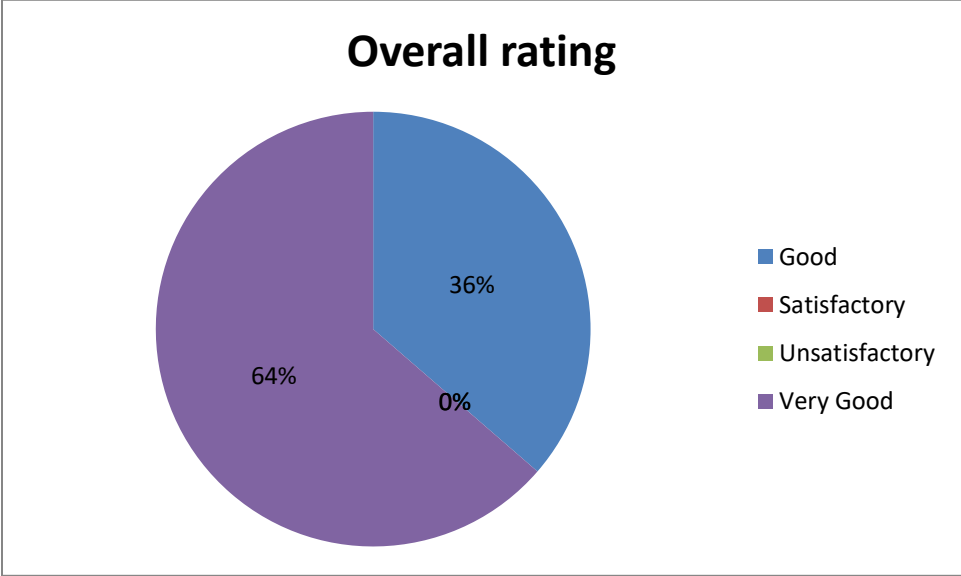
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



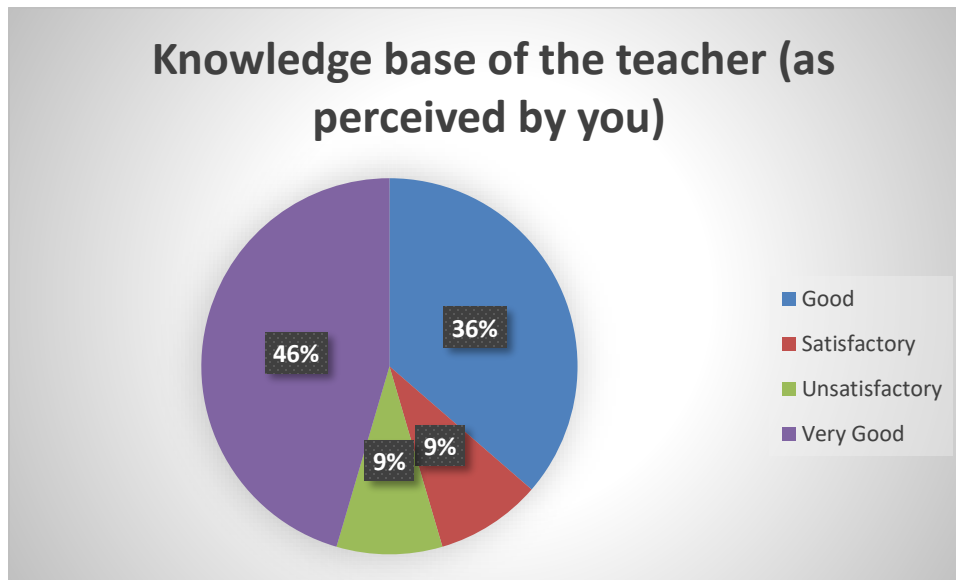
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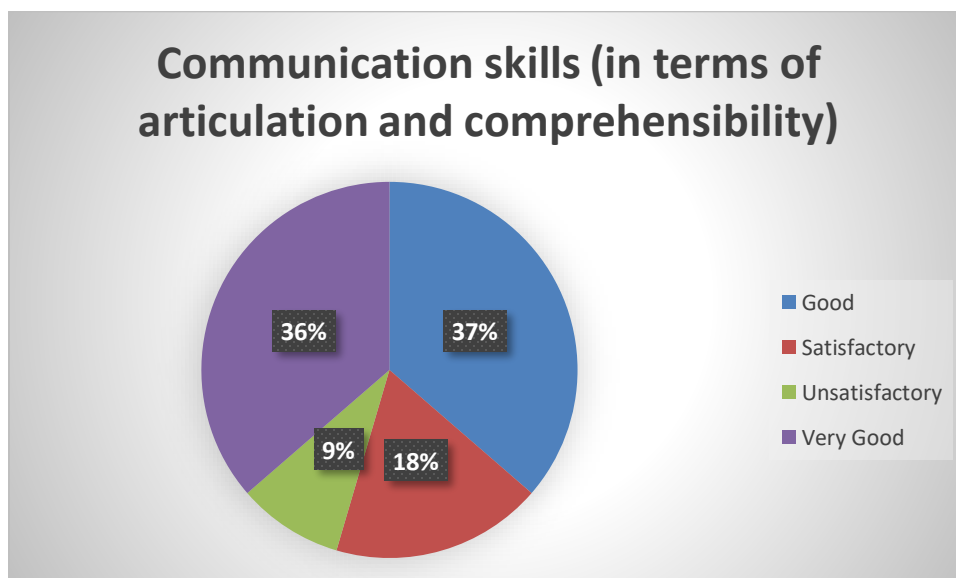
SY BBA

Paper 6 –

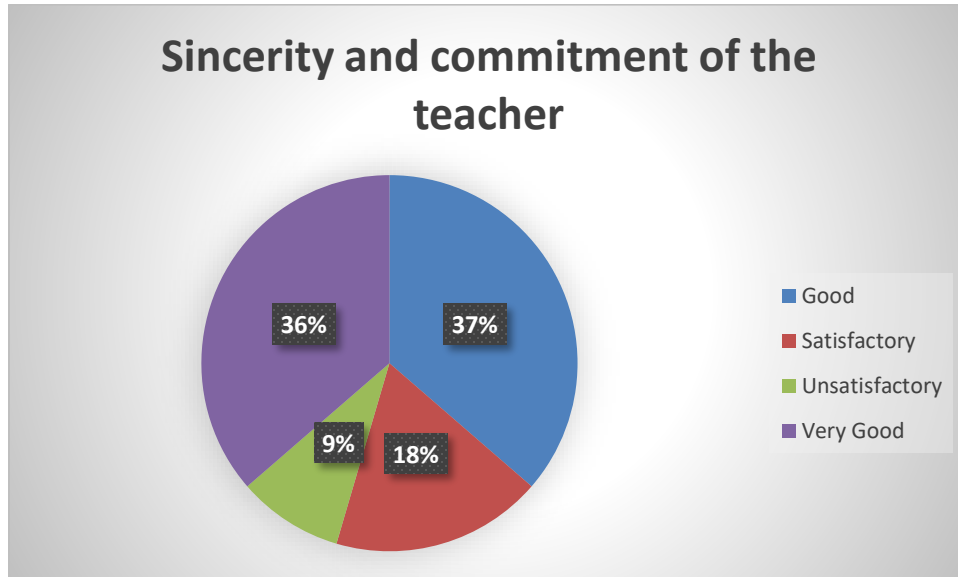
1. Knowledge base of the teacher (as perceived by you)



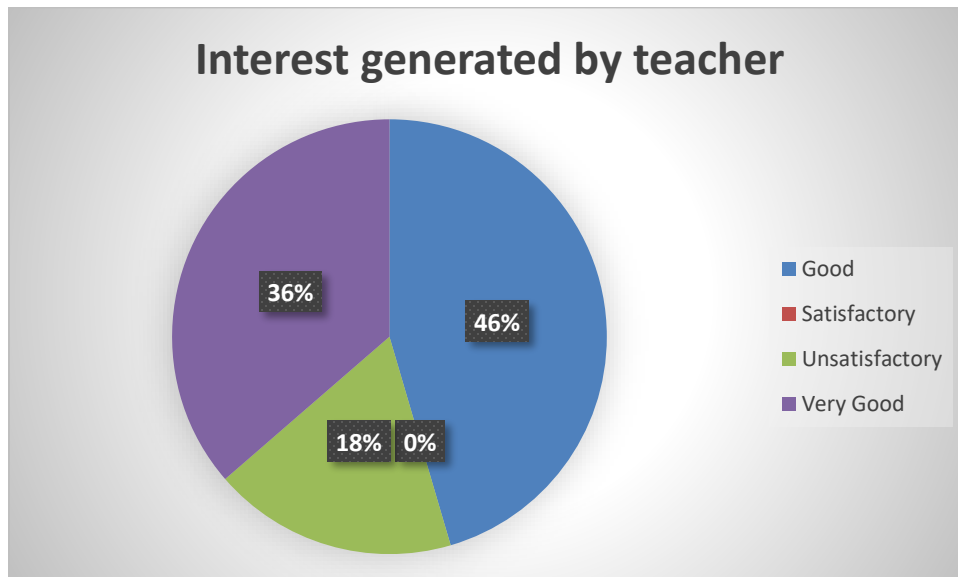
2. Communication skills (in terms of articulation and comprehensibility)



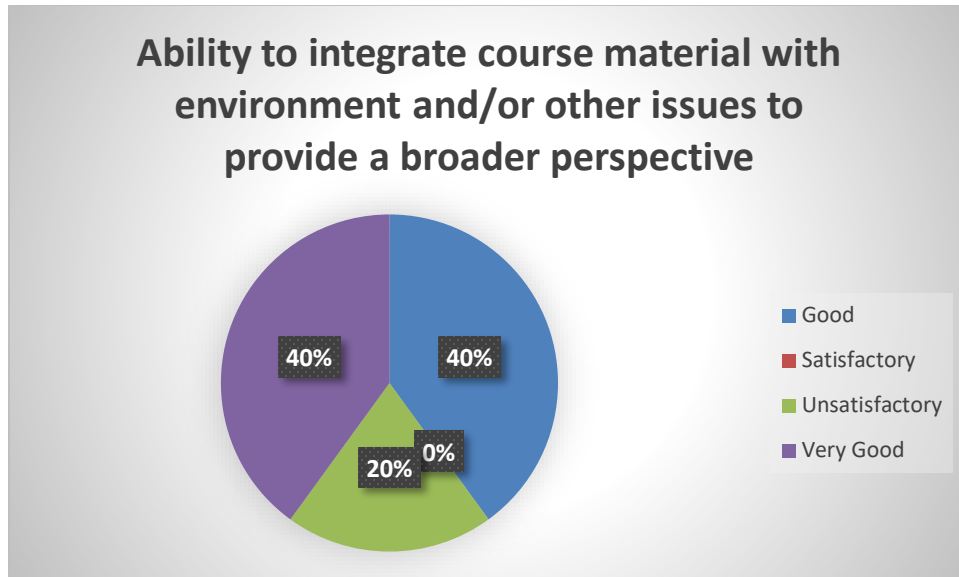
3. Sincerity and commitment of the teacher



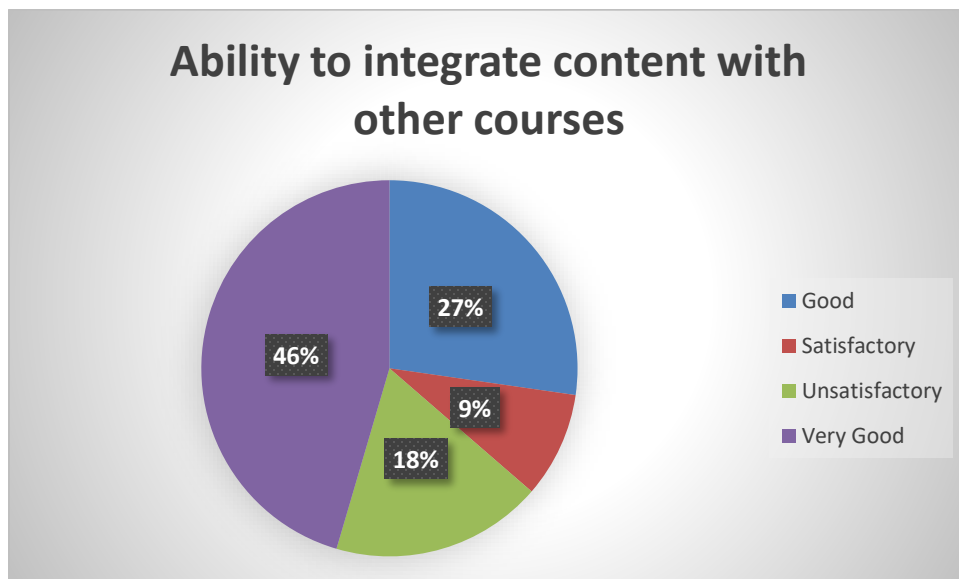
4. Interest generated by teacher



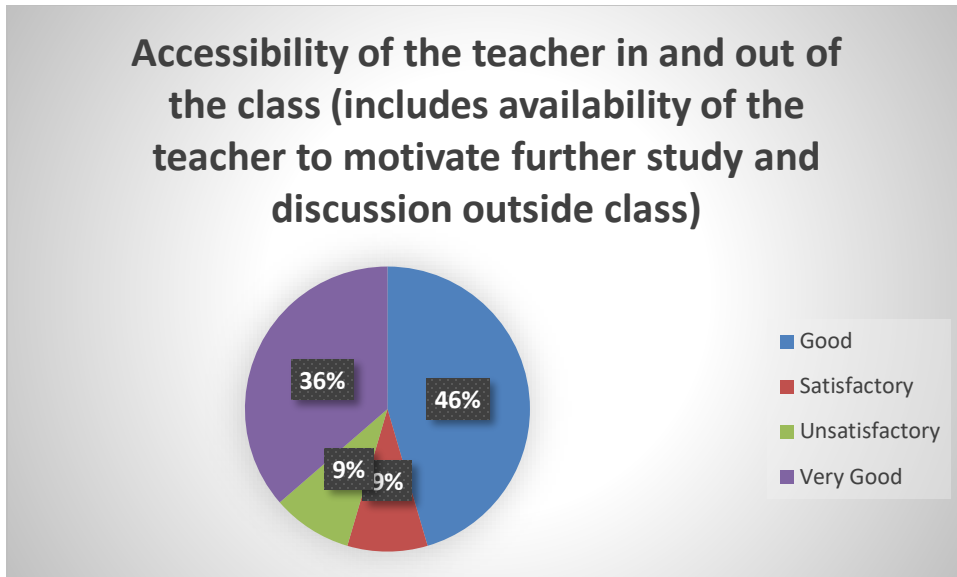
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



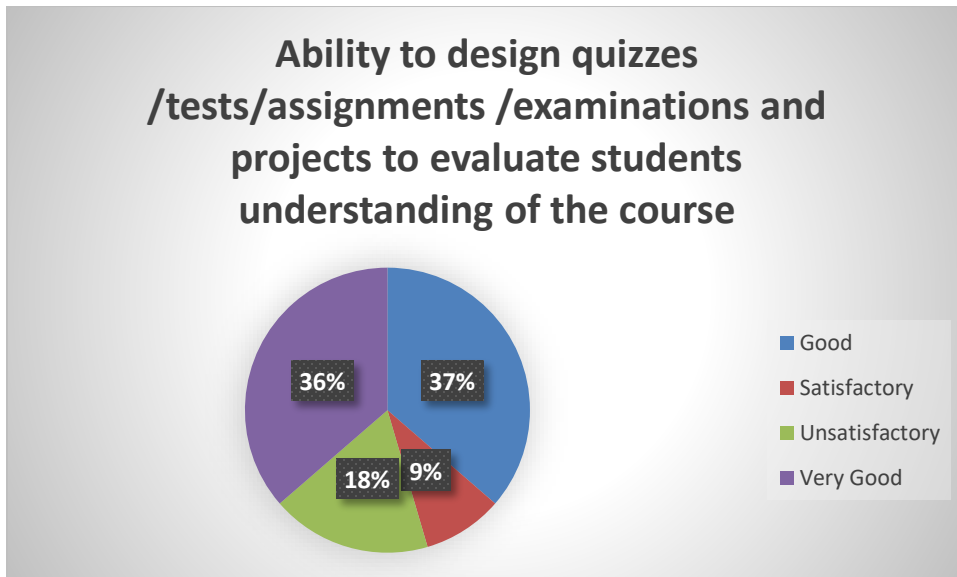
6. Ability to integrate content with other courses



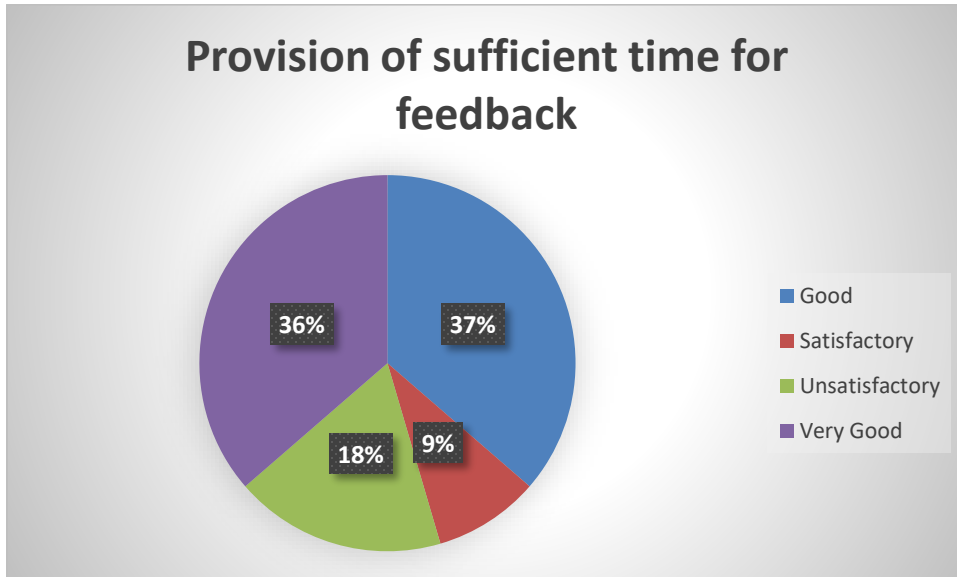
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



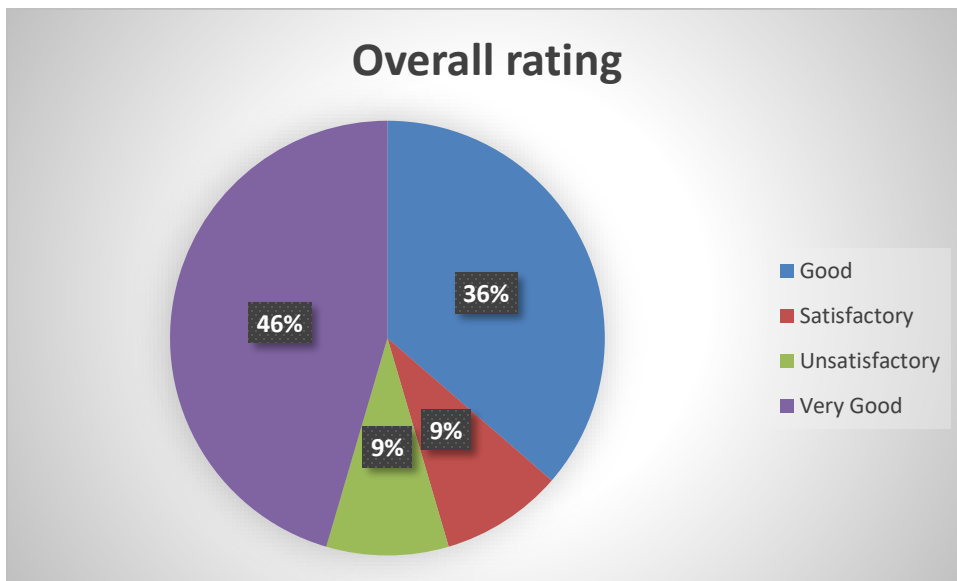
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



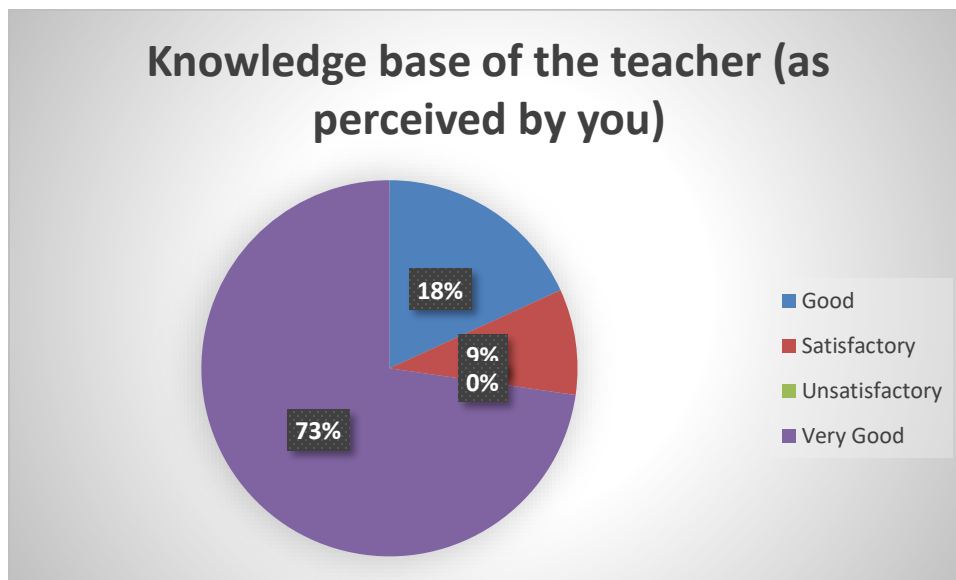
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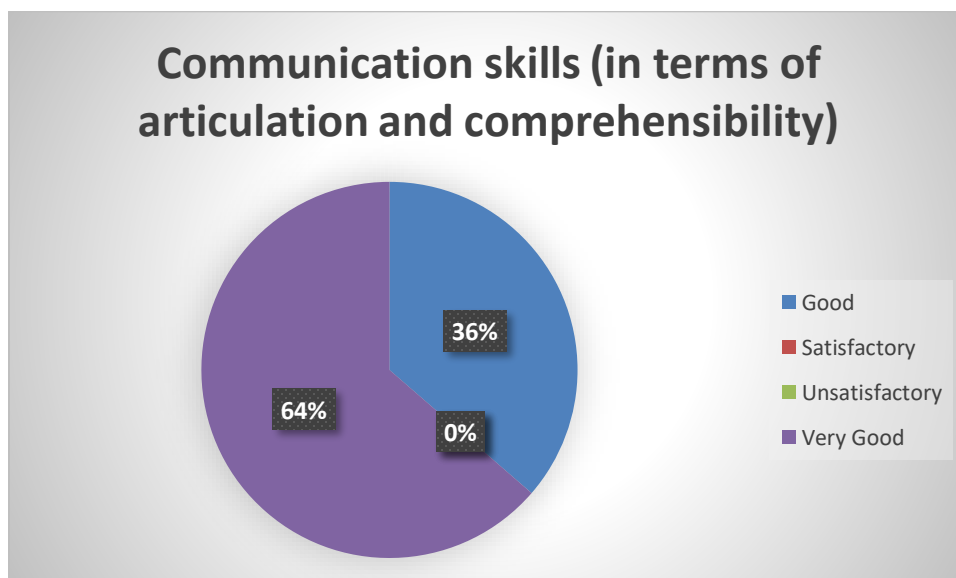
SY BBA

Paper 7 –

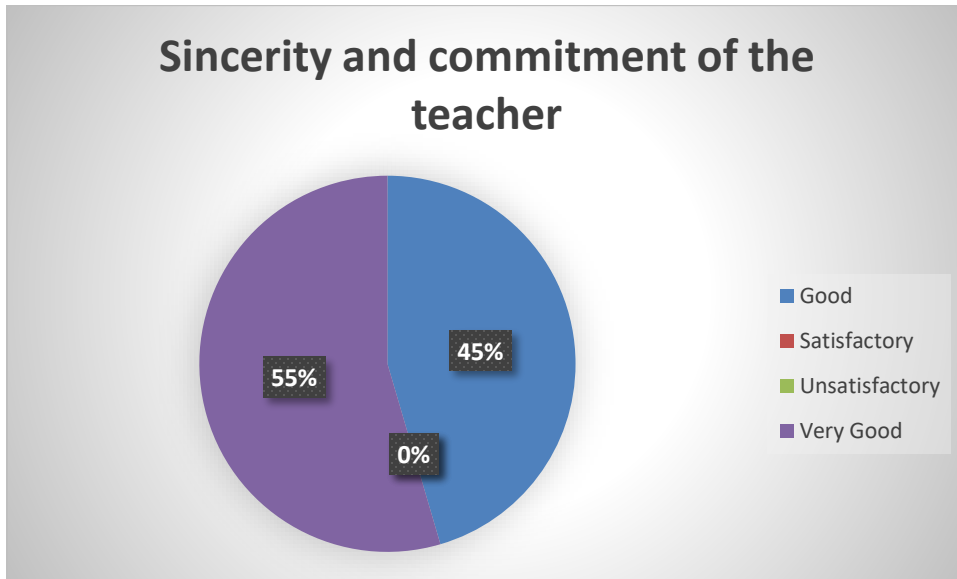
1. Knowledge base of the teacher (as perceived by you)



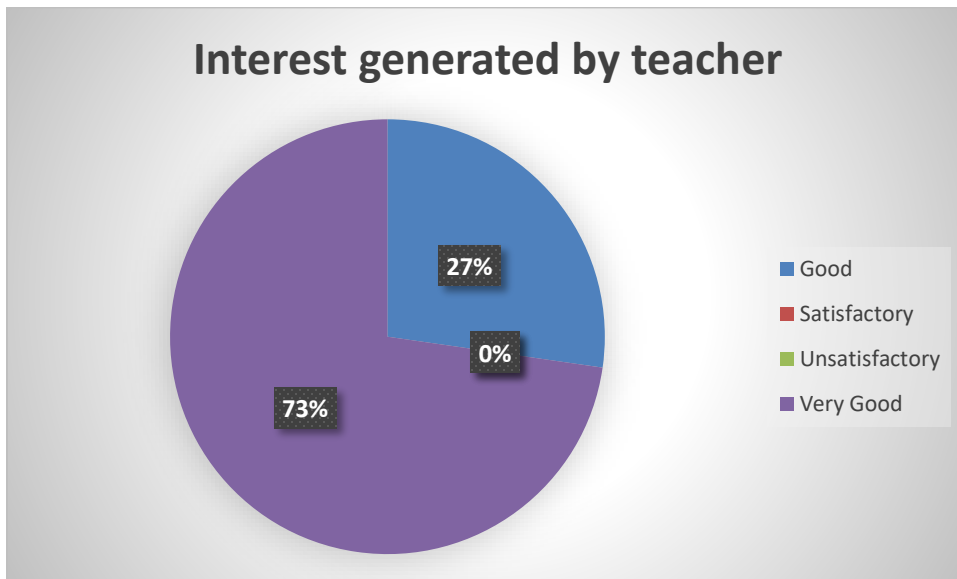
2. Communication skills (in terms of articulation and comprehensibility)



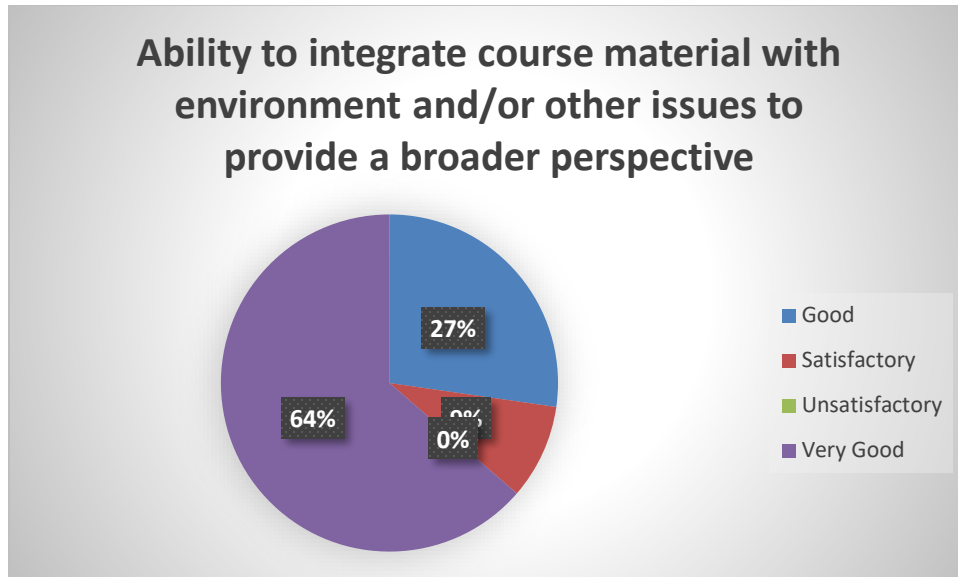
3. Sincerity and commitment of the teacher



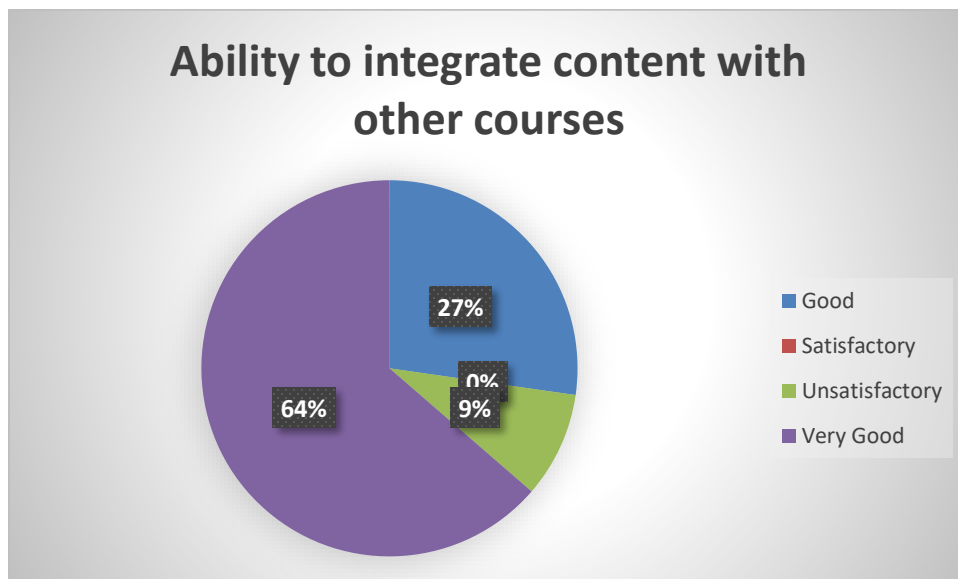
4. Interest generated by teacher



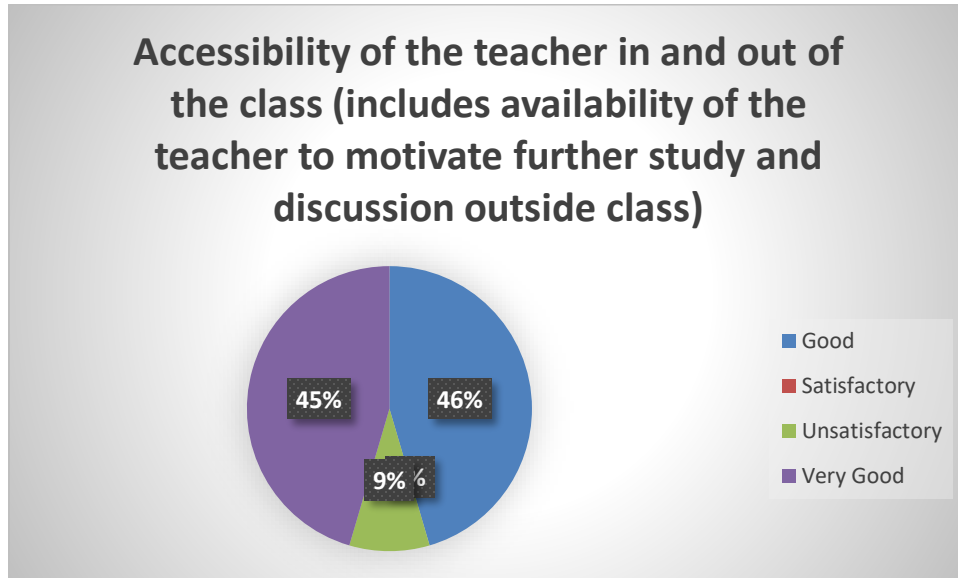
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



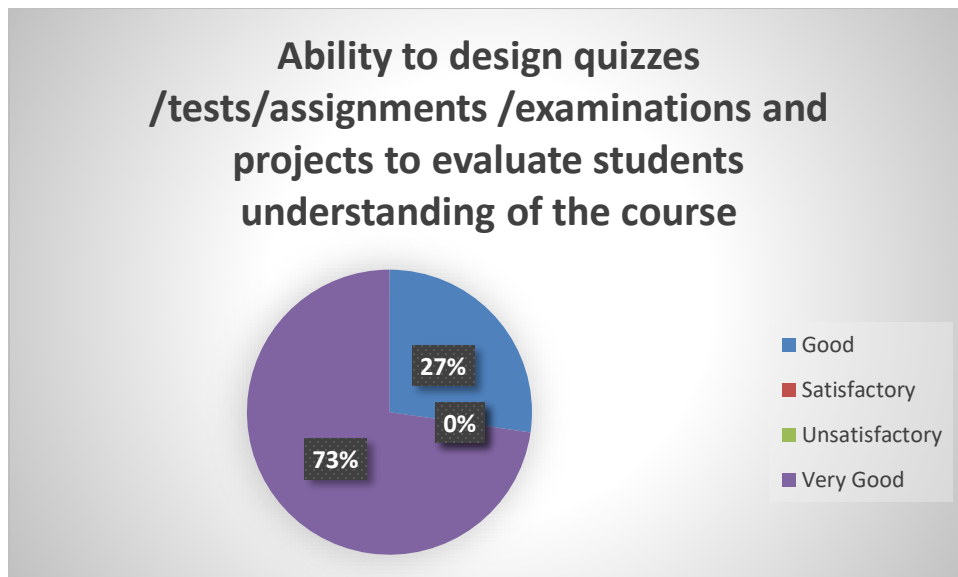
6. Ability to integrate content with other courses



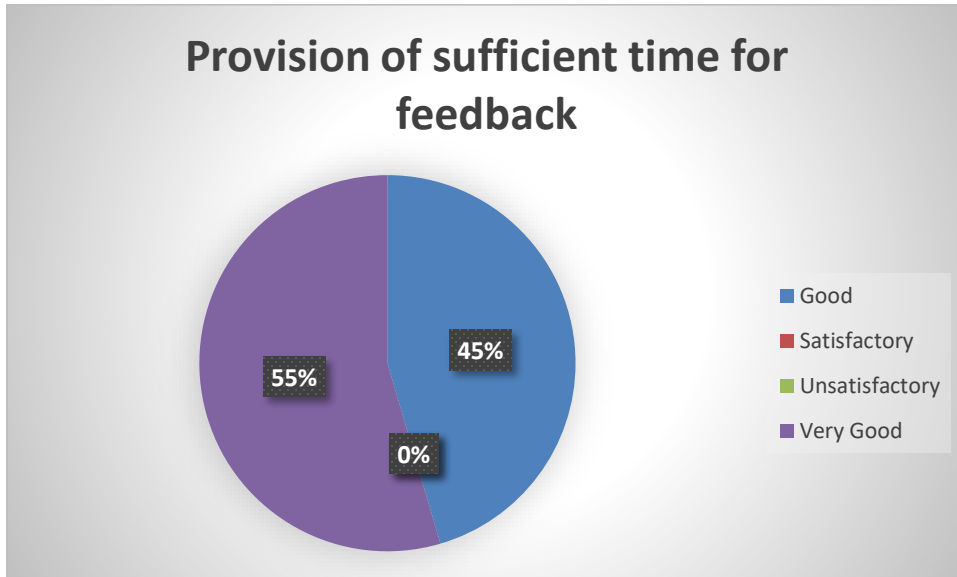
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



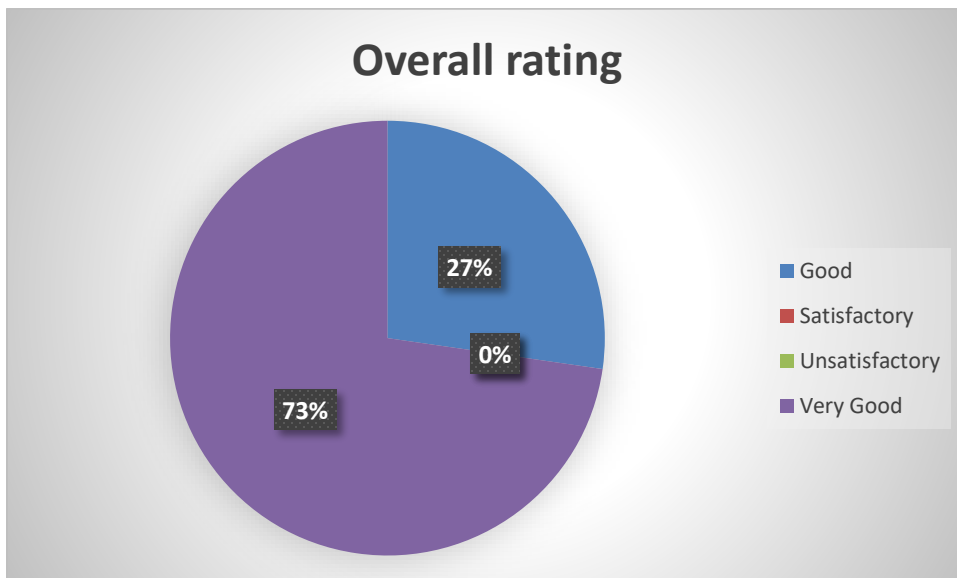
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



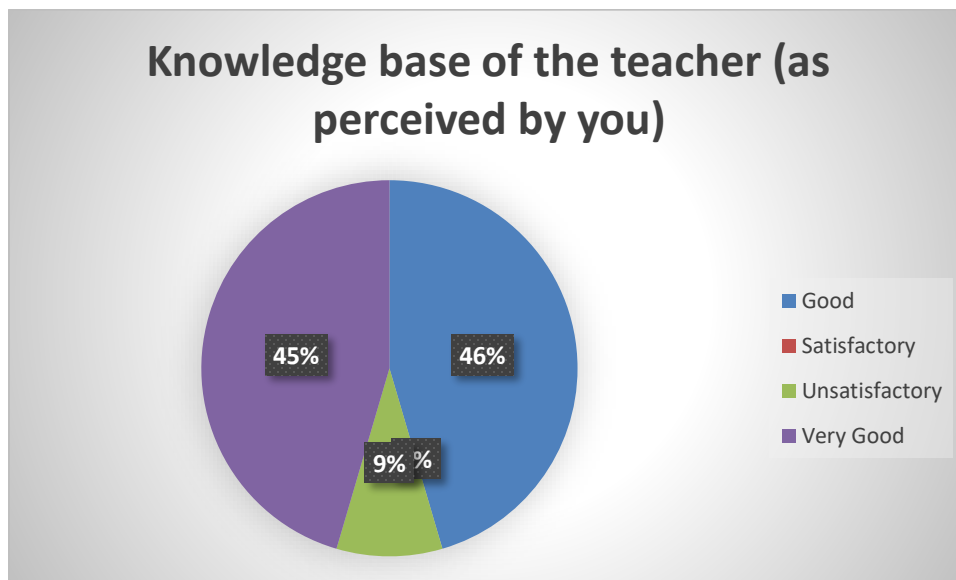
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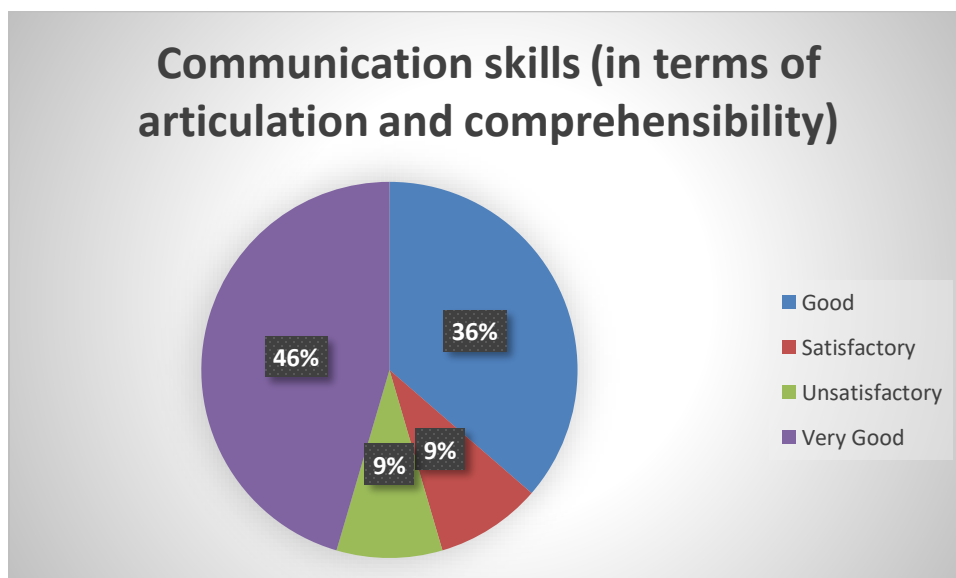
SY BBA

Paper 8 –

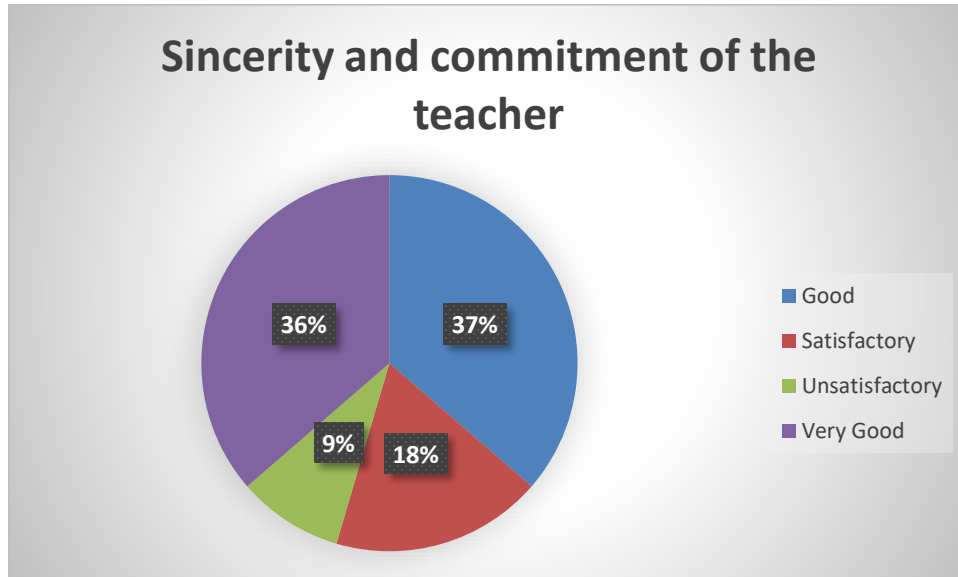
1. Knowledge base of the teacher (as perceived by you)



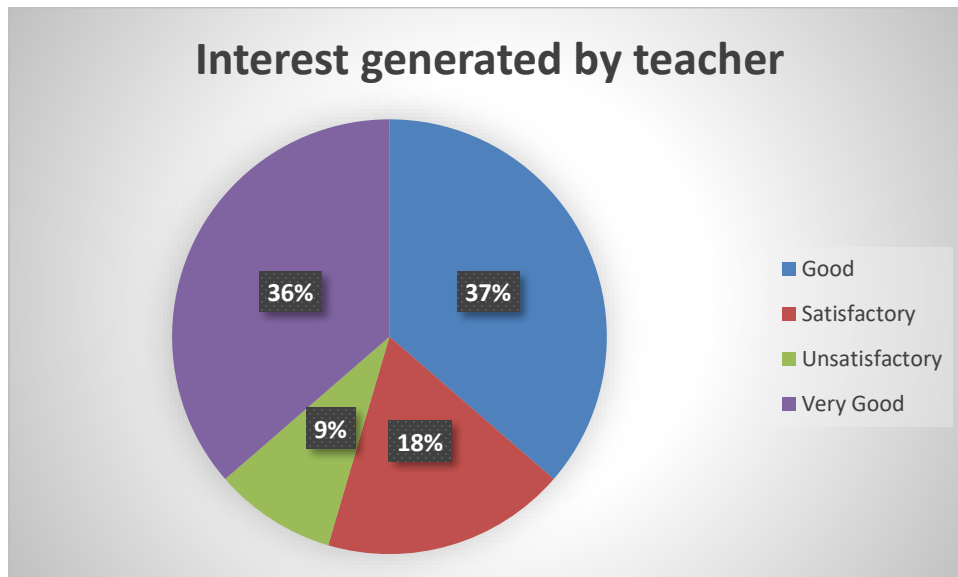
2. Communication skills (in terms of articulation and comprehensibility)



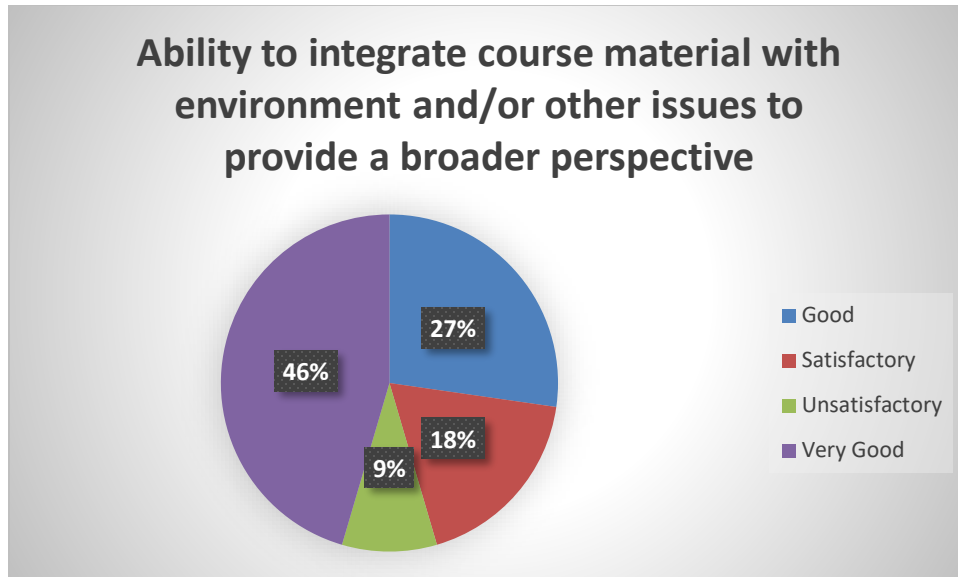
3. Sincerity and commitment of the teacher



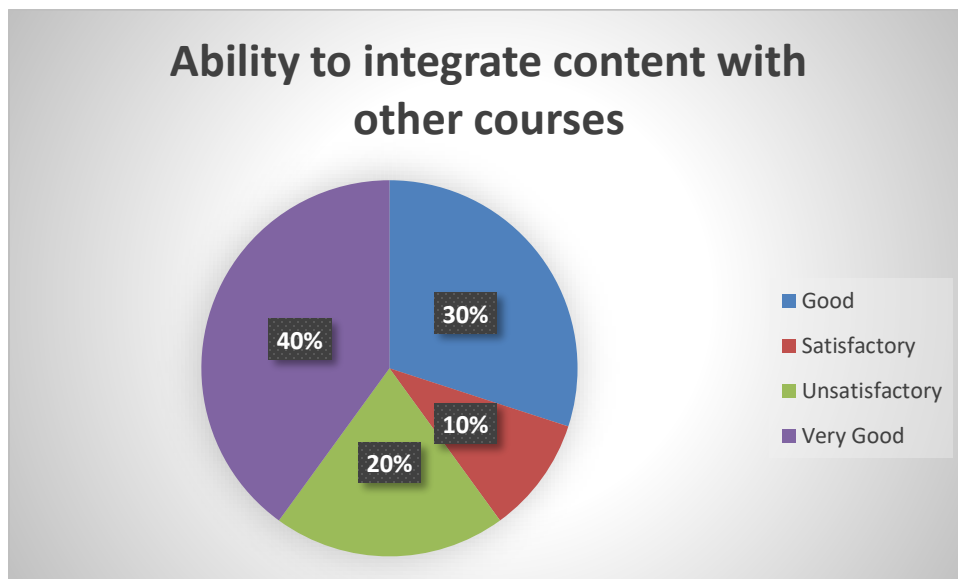
4. Interest generated by teacher



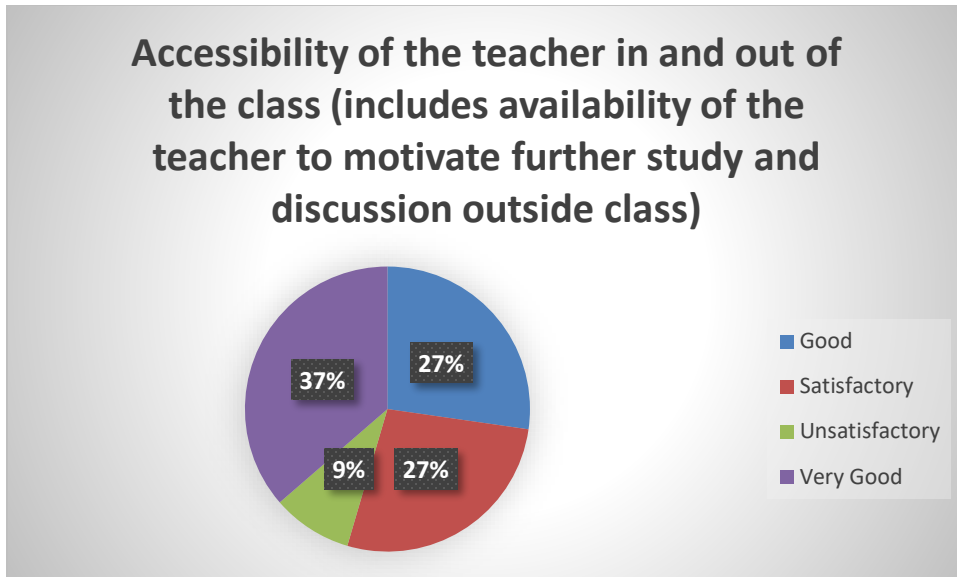
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



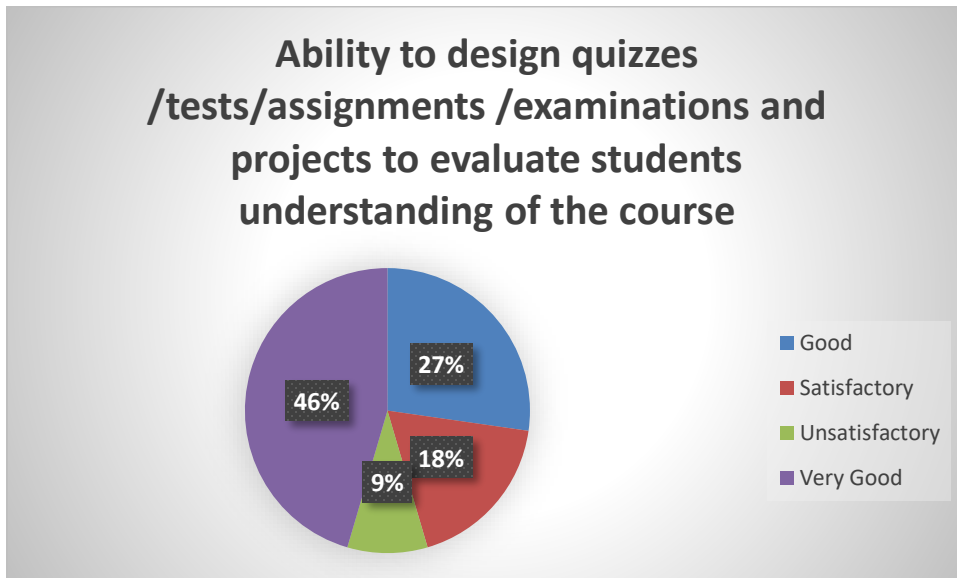
6. Ability to integrate content with other courses



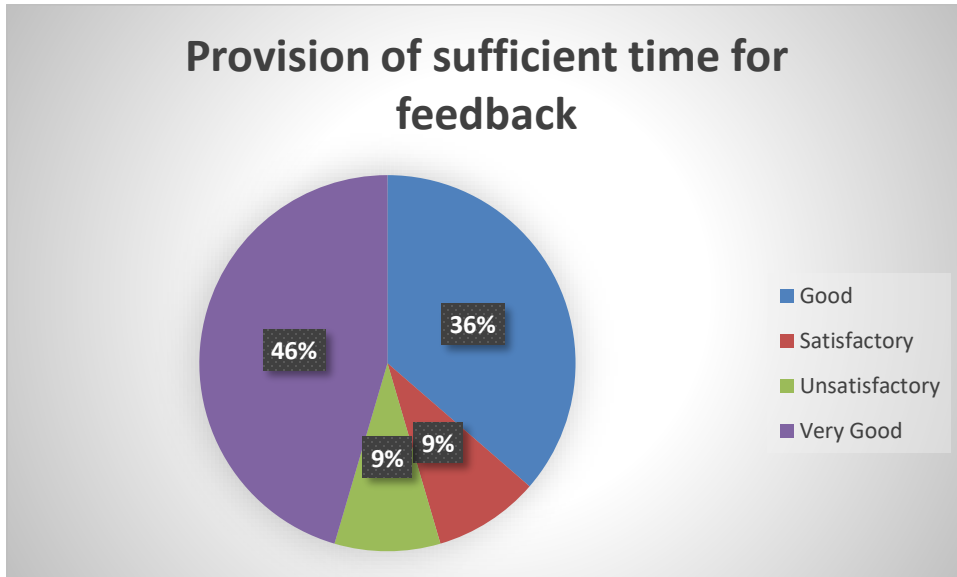
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



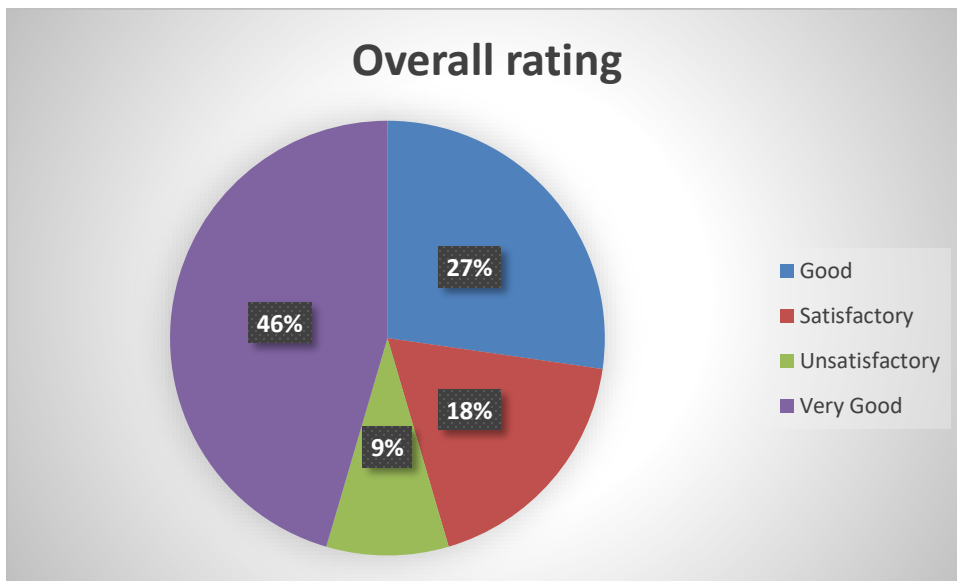
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



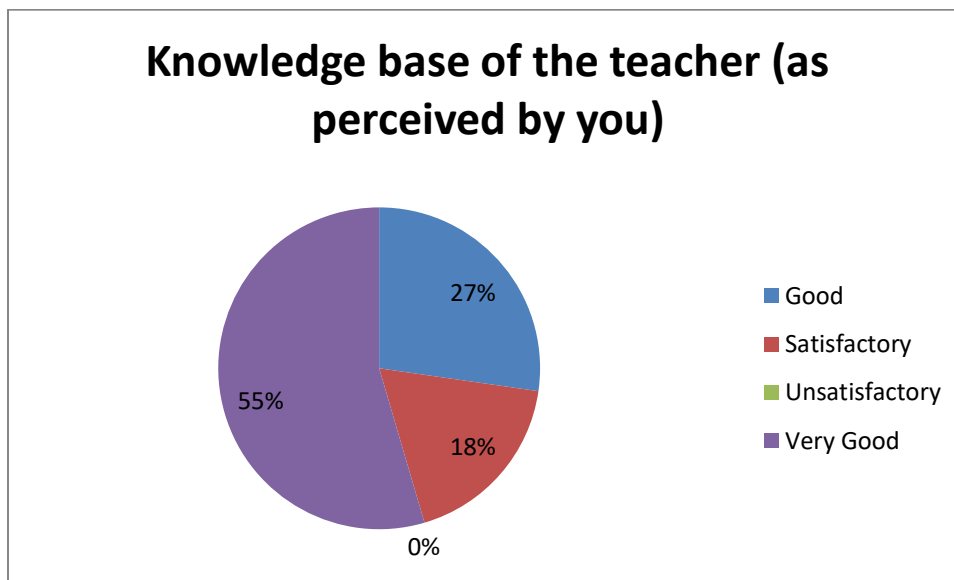
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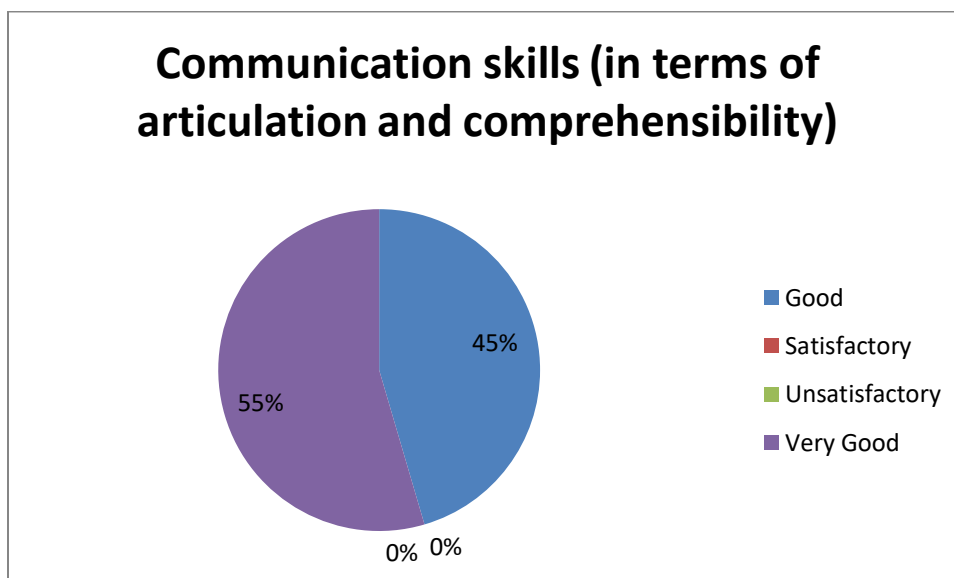
SY BBA

Paper 9 –

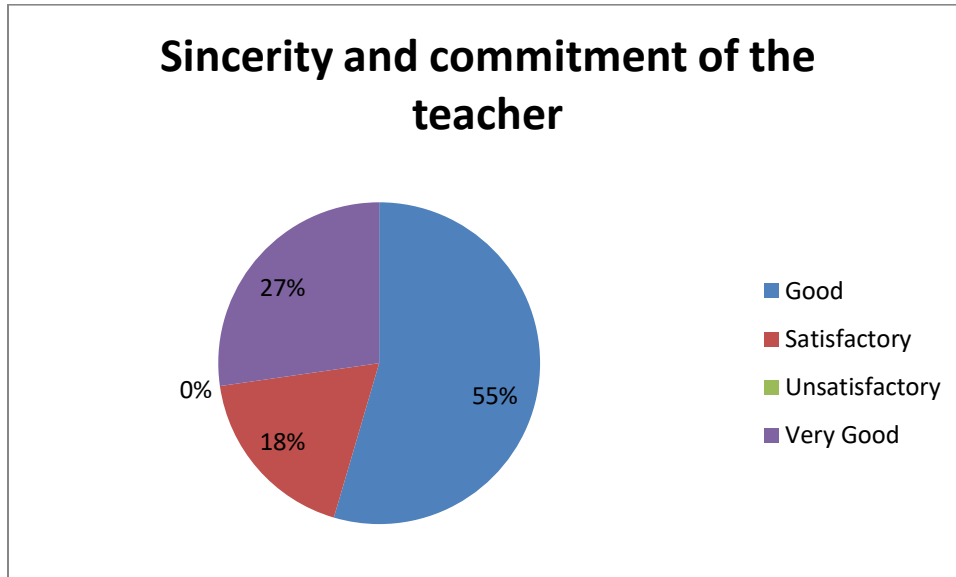
1. Knowledge base of the teacher (as perceived by you)



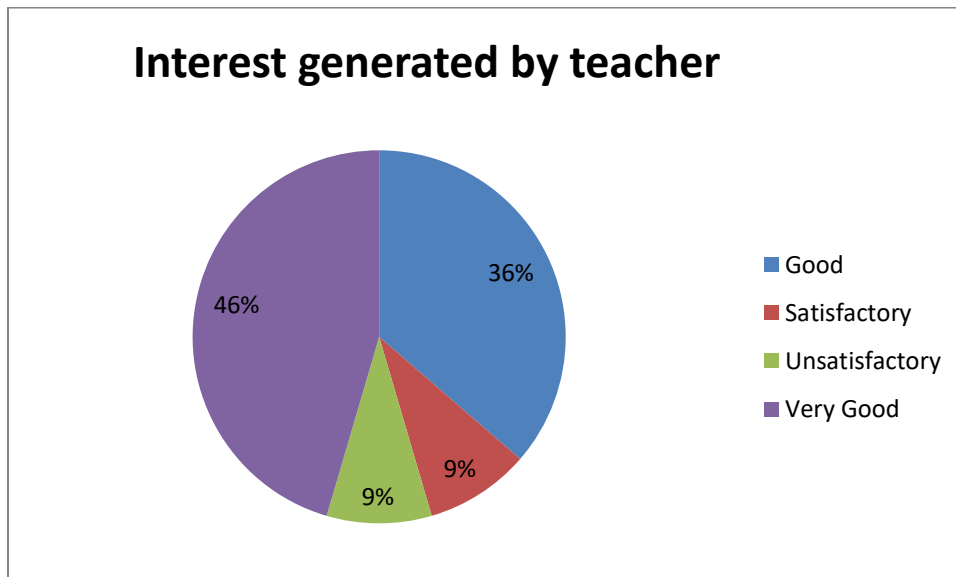
2. Communication skills (in terms of articulation and comprehensibility)



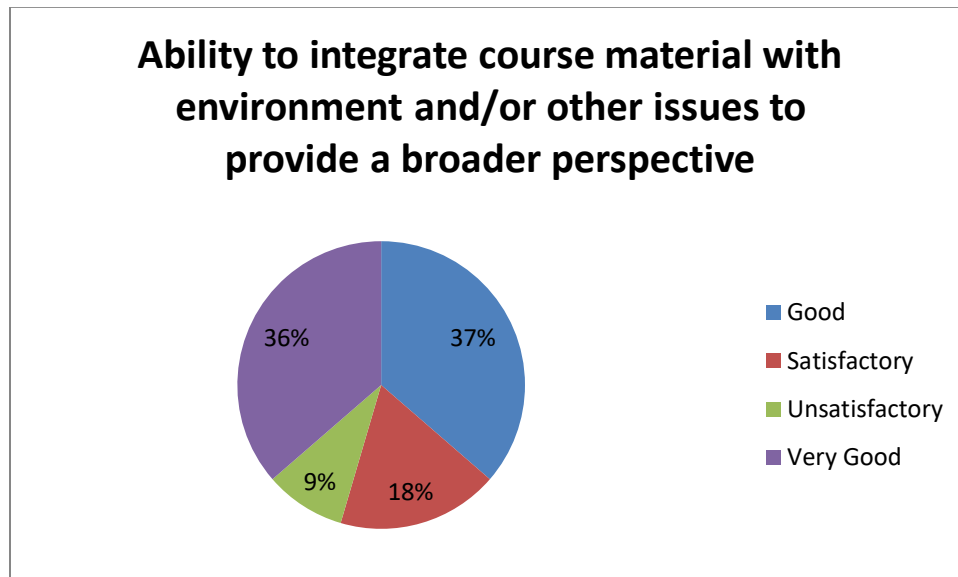
3. Sincerity and commitment of the teacher



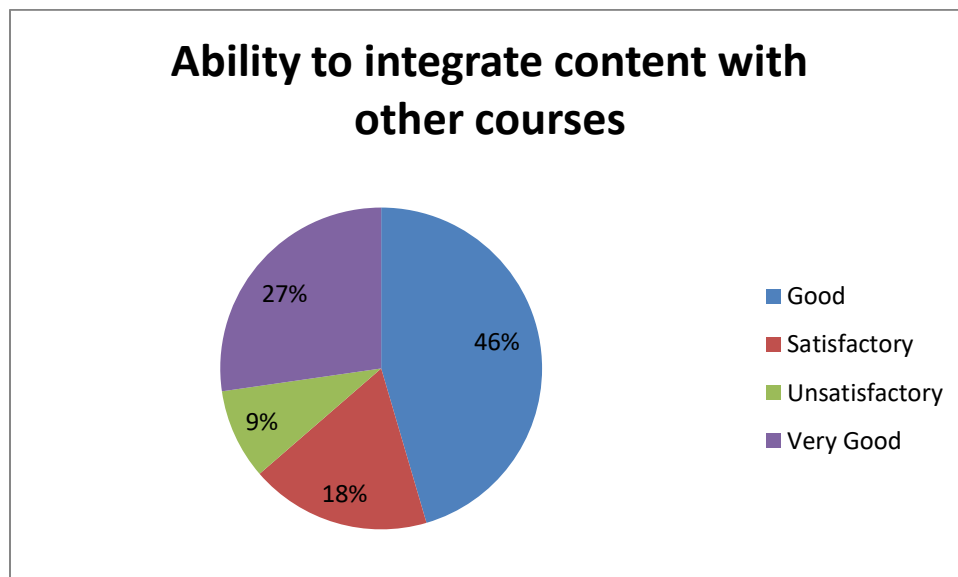
4. Interest generated by teacher



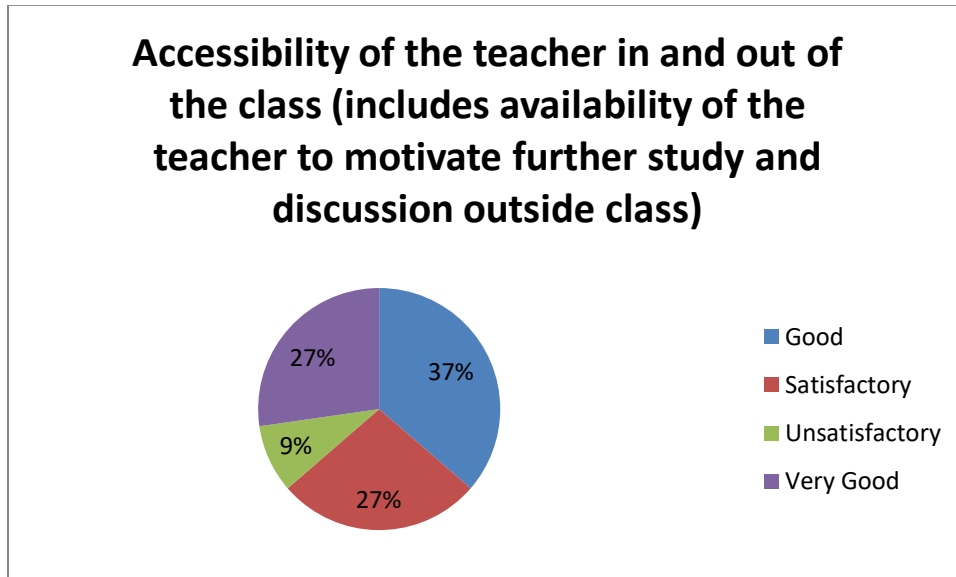
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



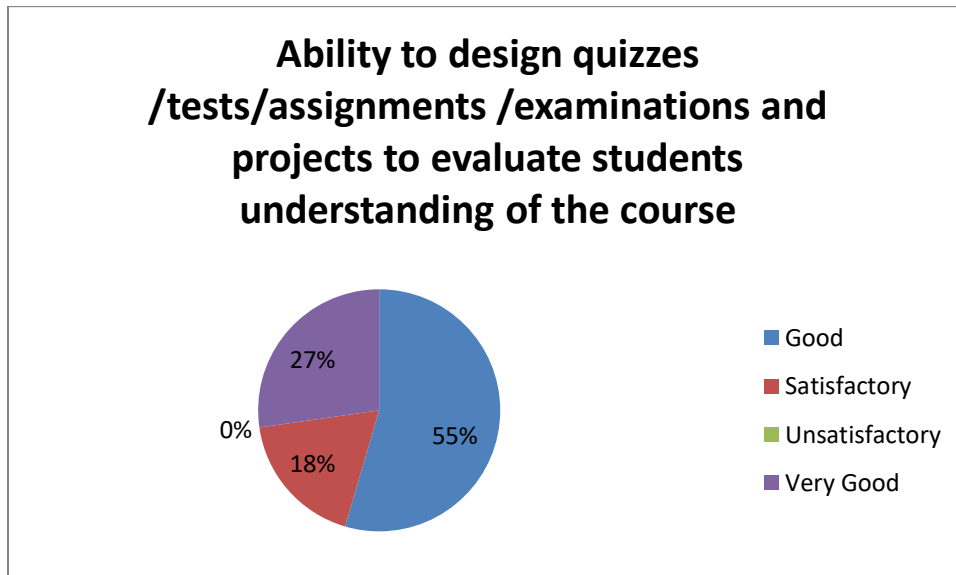
6. Ability to integrate content with other courses



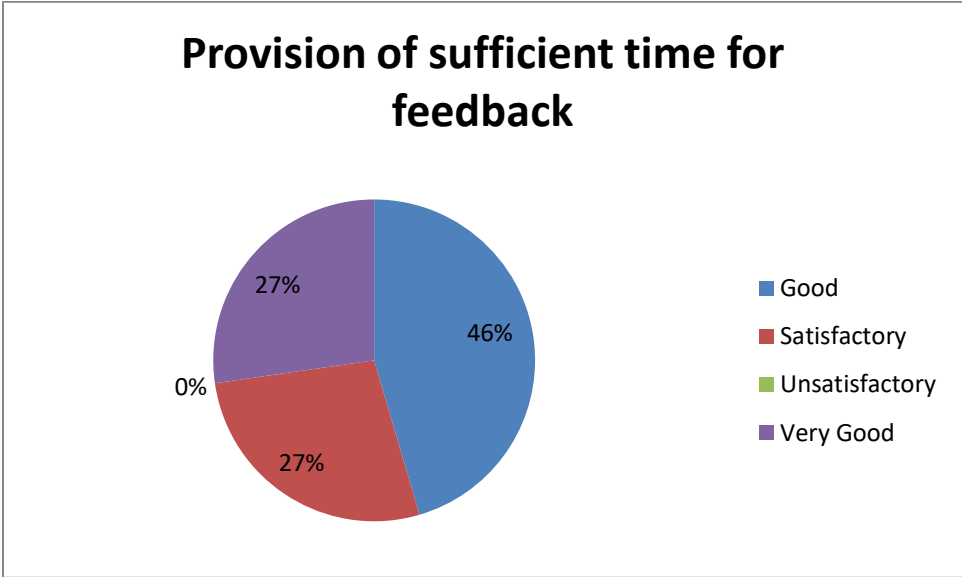
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



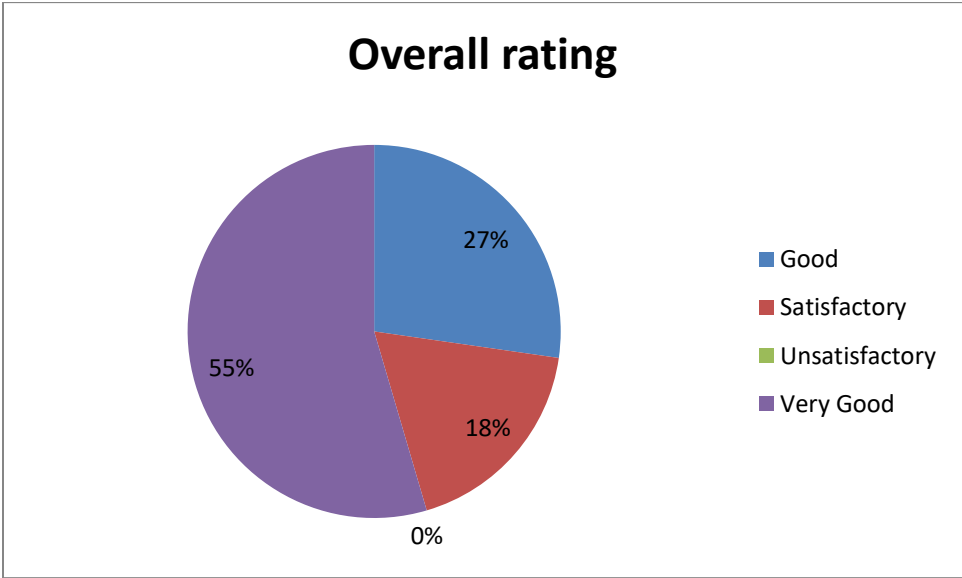
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



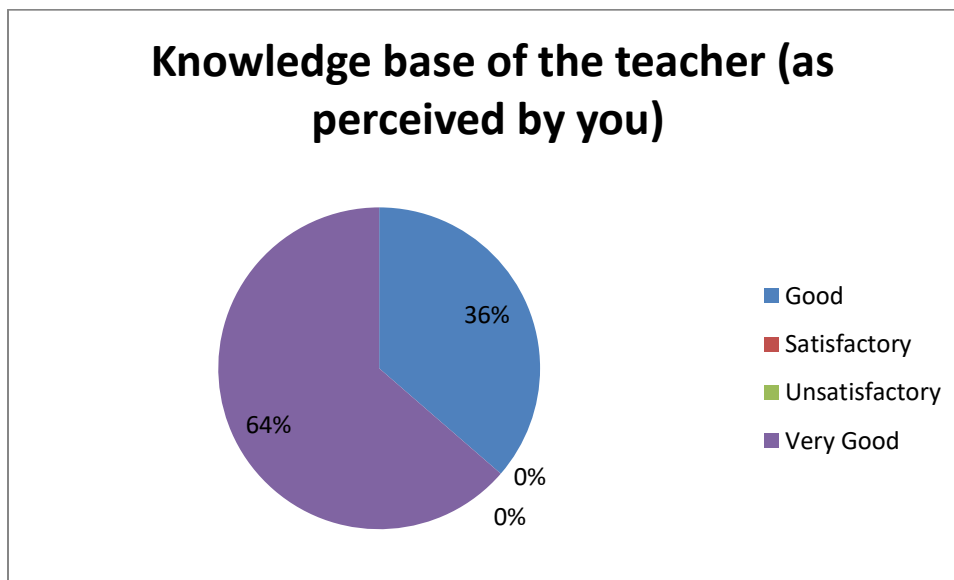
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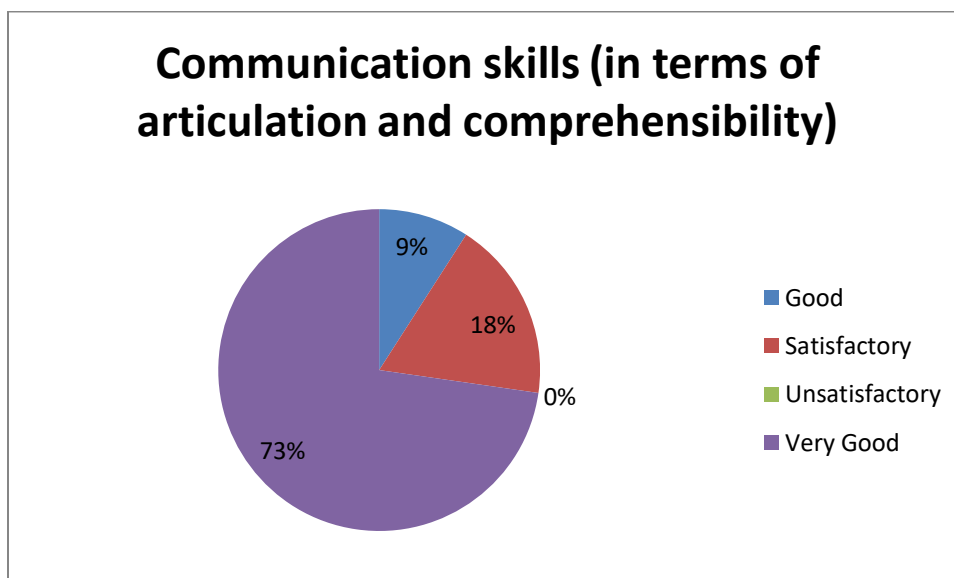
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Paper 10 –

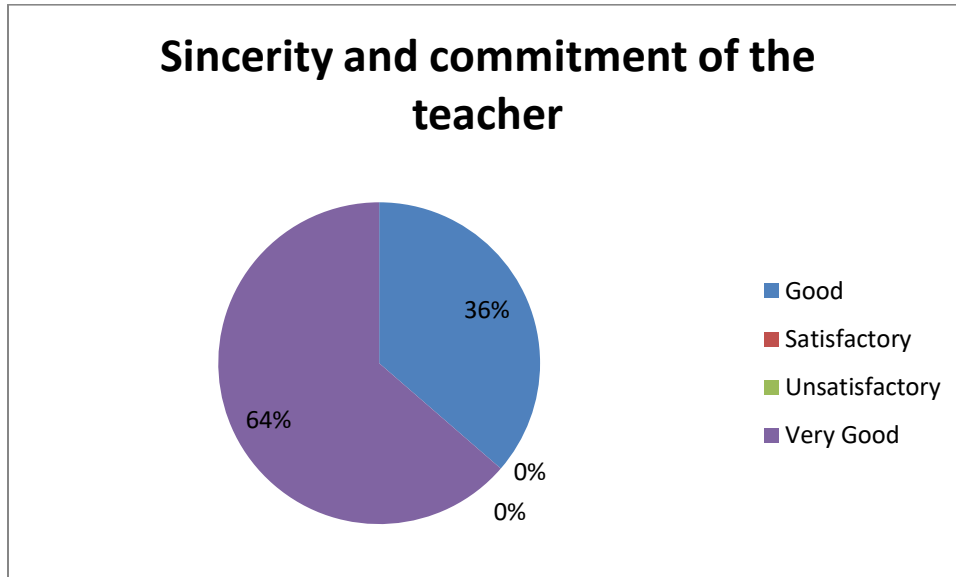
1. Knowledge base of the teacher (as perceived by you)



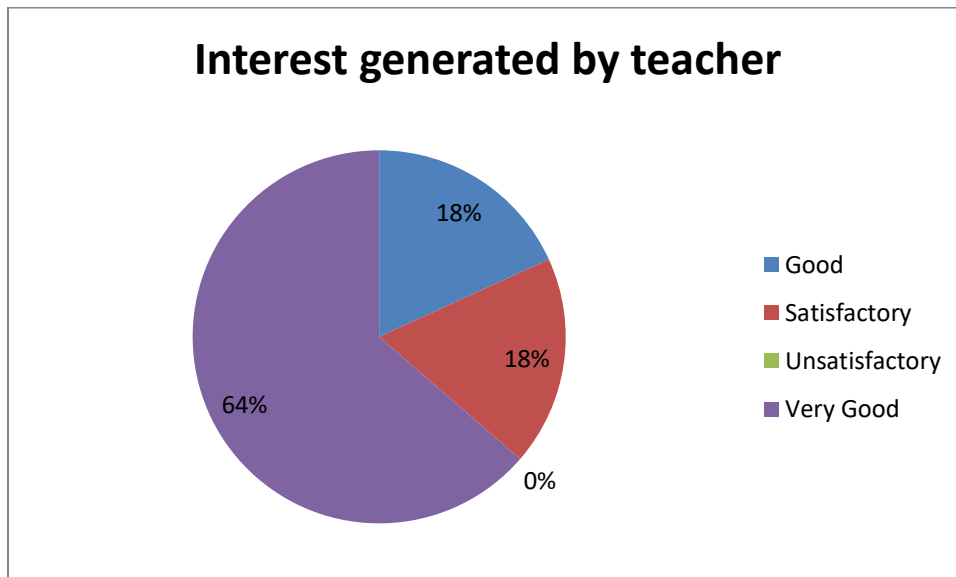
2. Communication skills (in terms of articulation and comprehensibility)



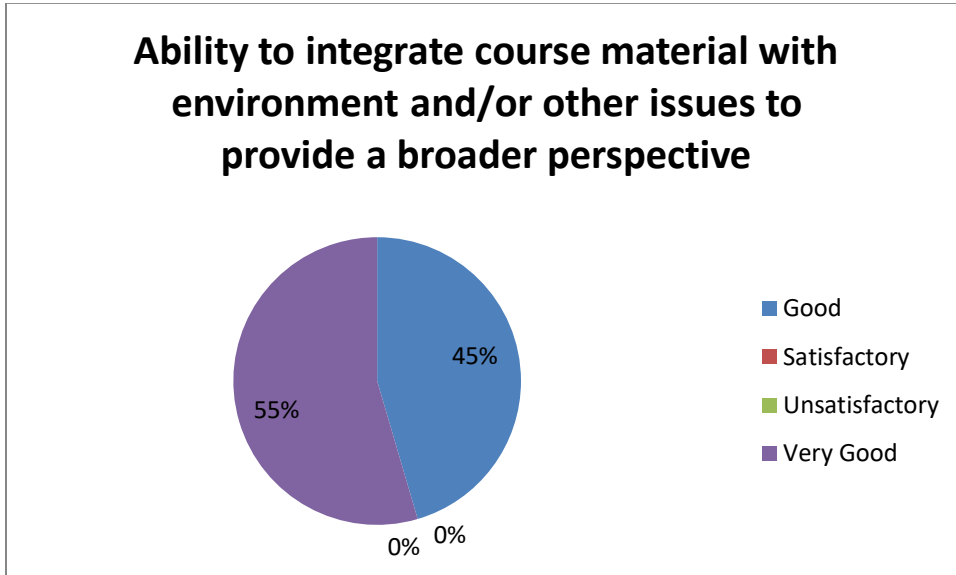
3. Sincerity and commitment of the teacher



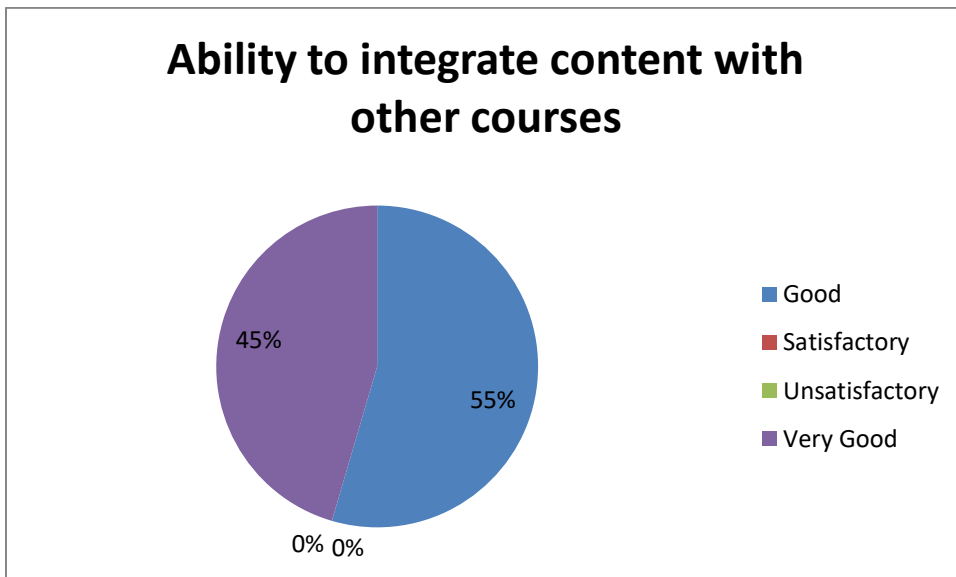
4. Interest generated by teacher



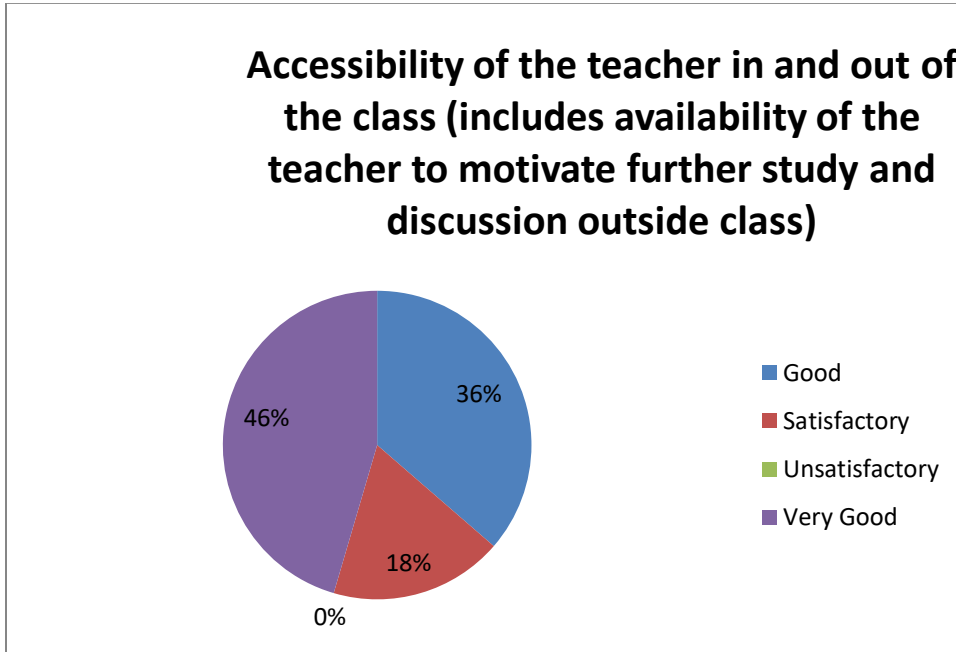
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



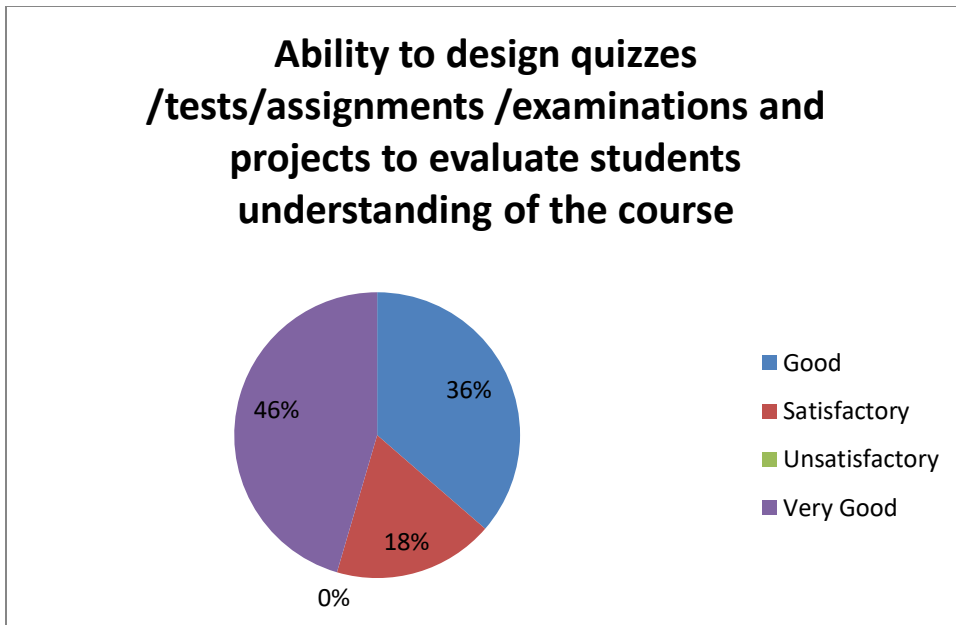
6. Ability to integrate content with other courses



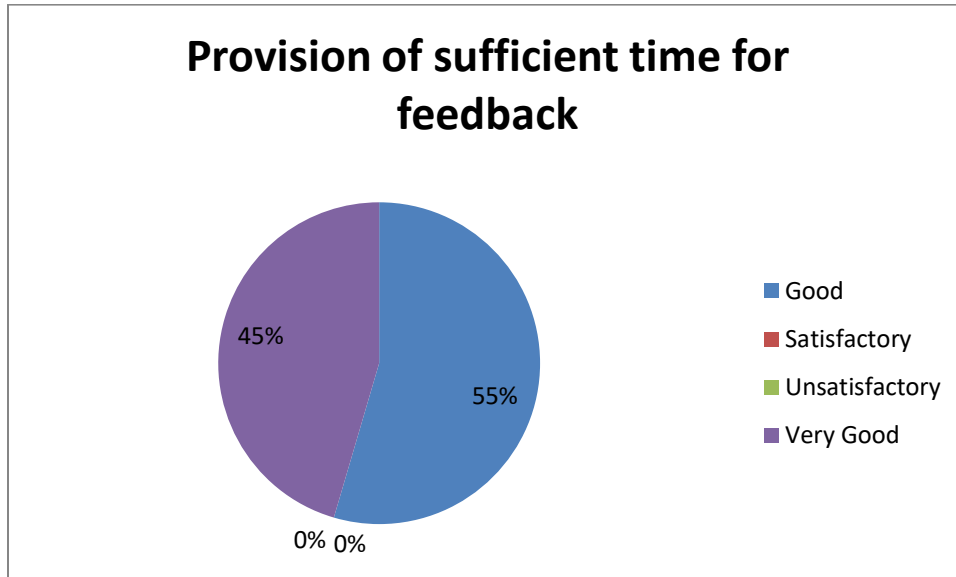
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



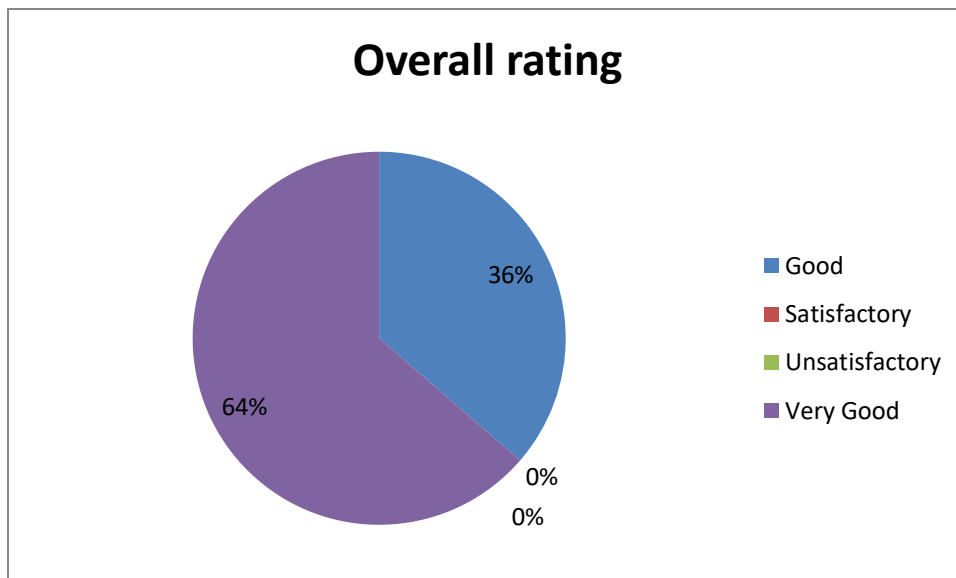
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



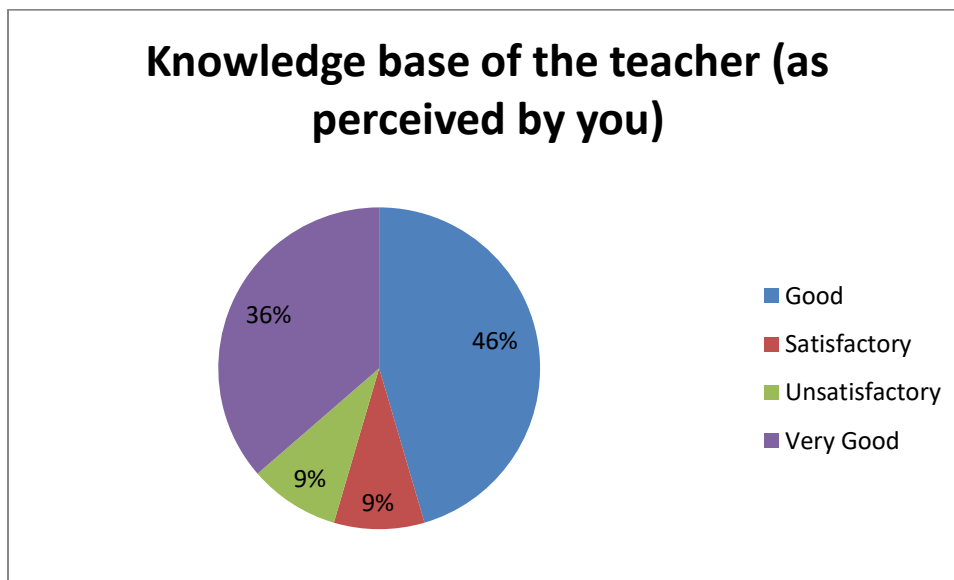
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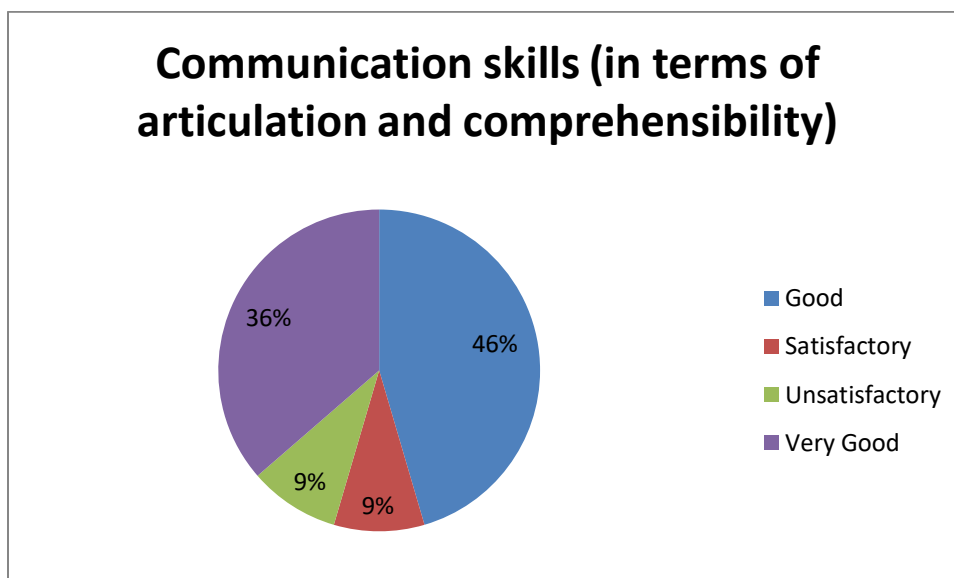
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Paper 11 –

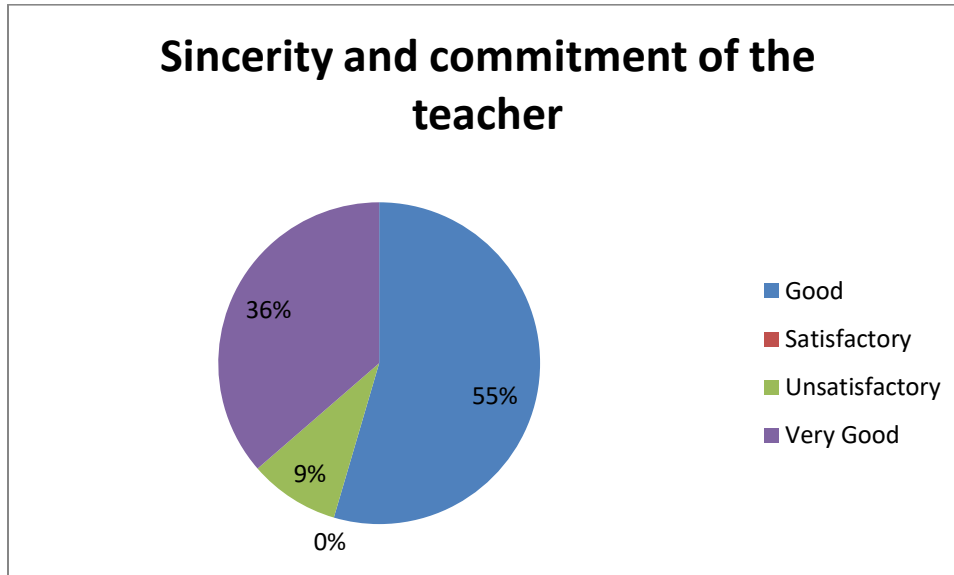
1. Knowledge base of the teacher (as perceived by you)



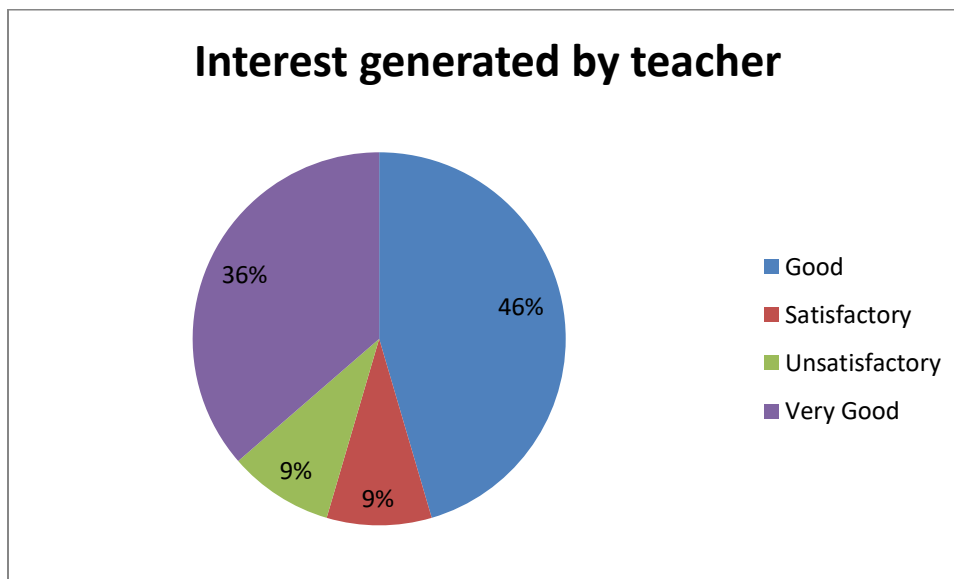
2. Communication skills (in terms of articulation and comprehensibility)



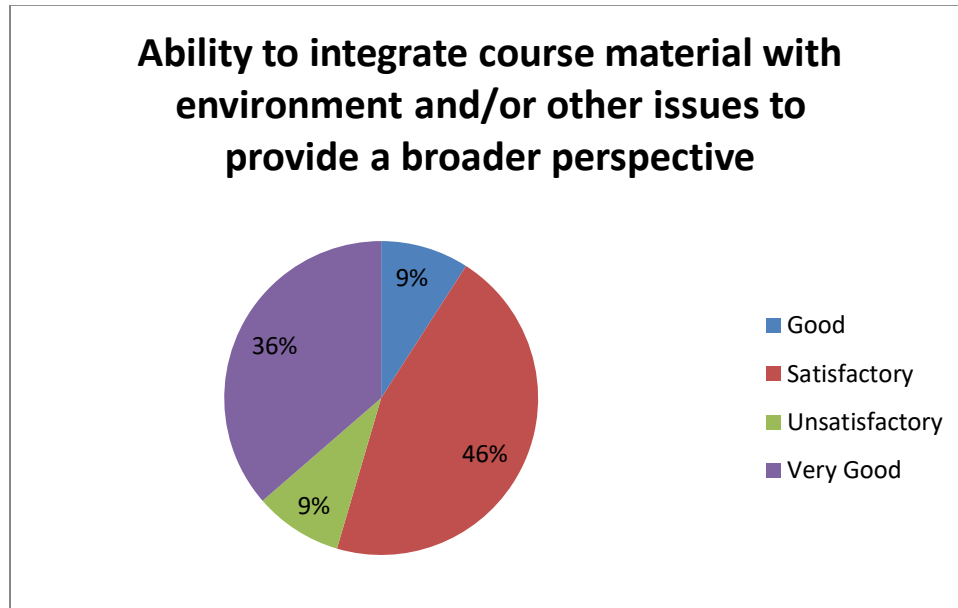
3. Sincerity and commitment of the teacher



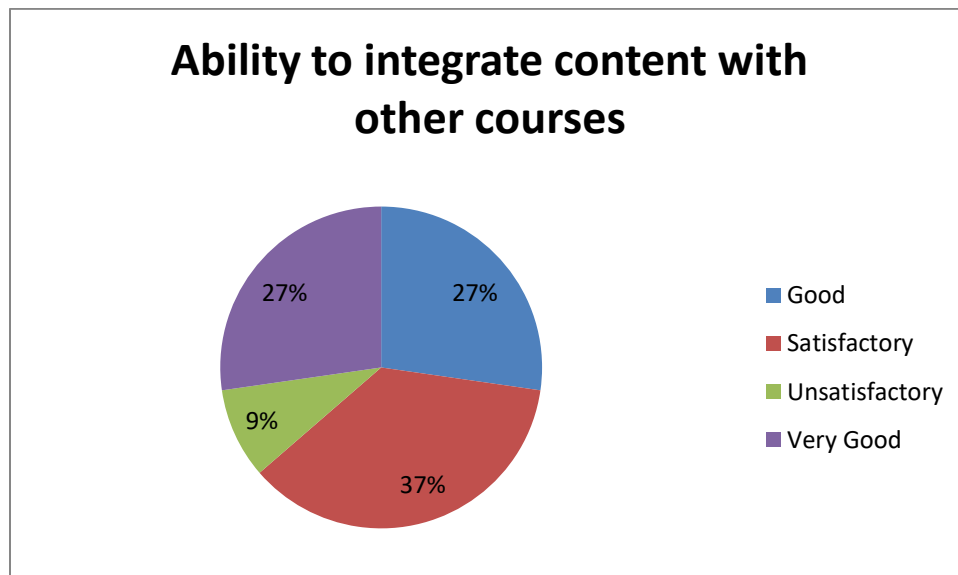
4. Interest generated by teacher



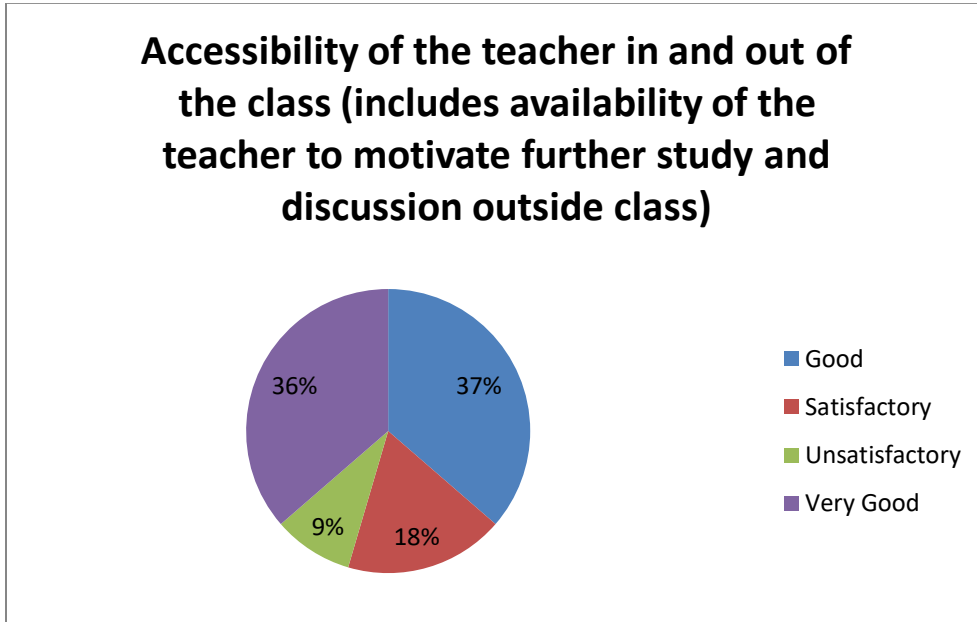
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



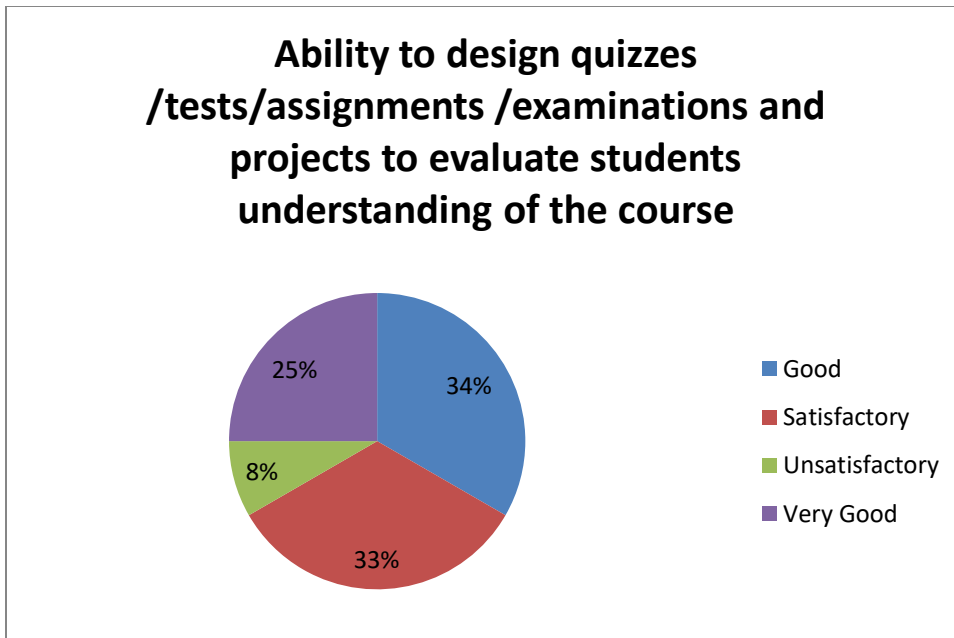
6. Ability to integrate content with other courses



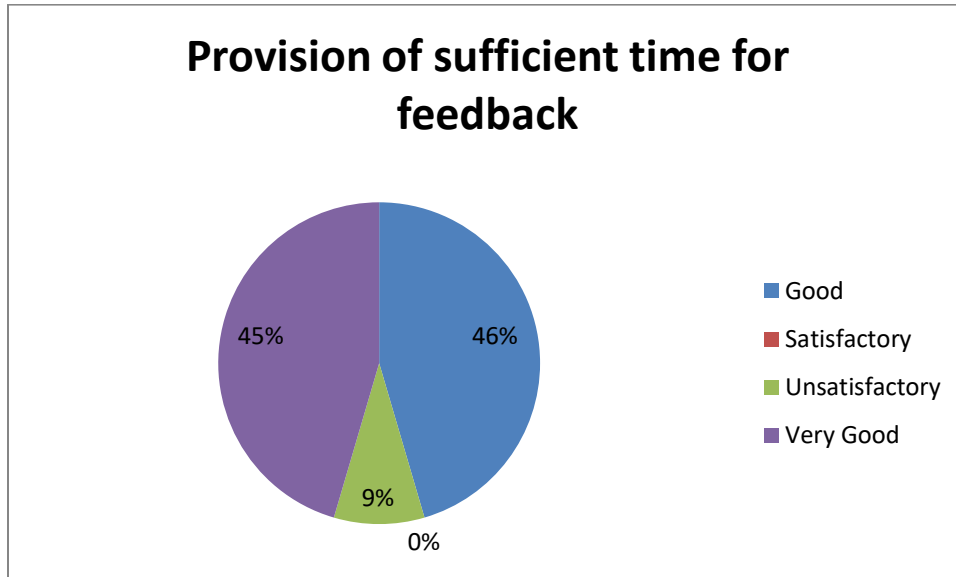
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



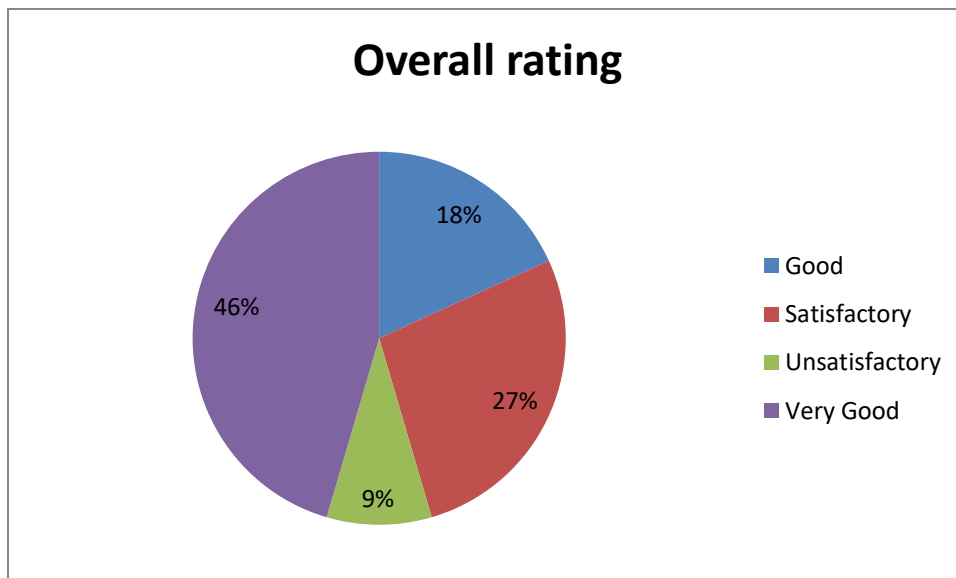
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



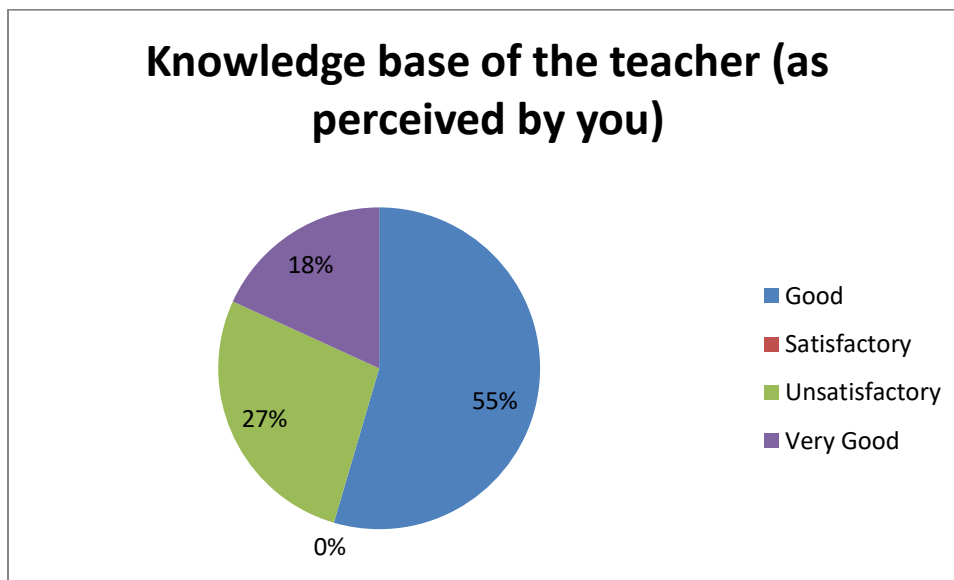
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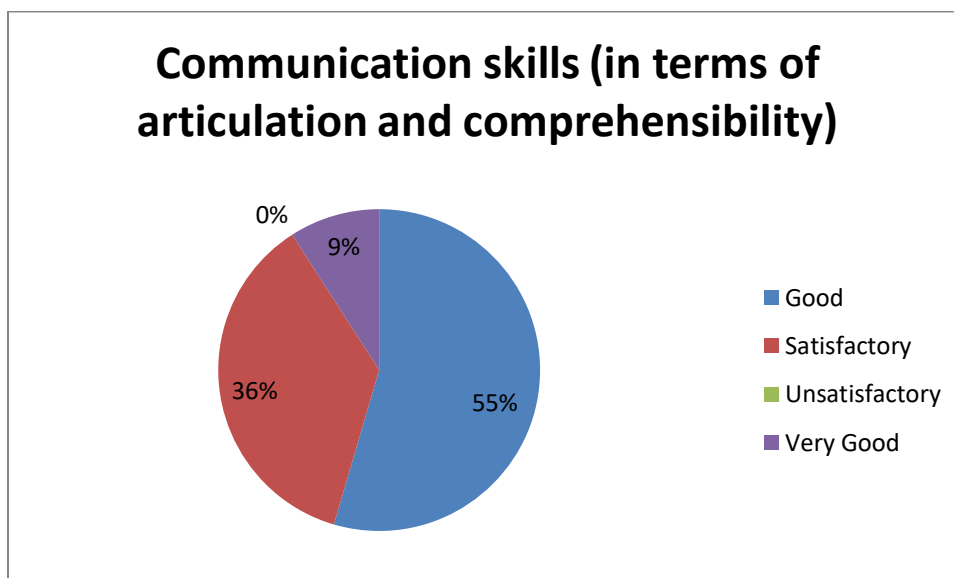
SY BBA

Paper 12 –

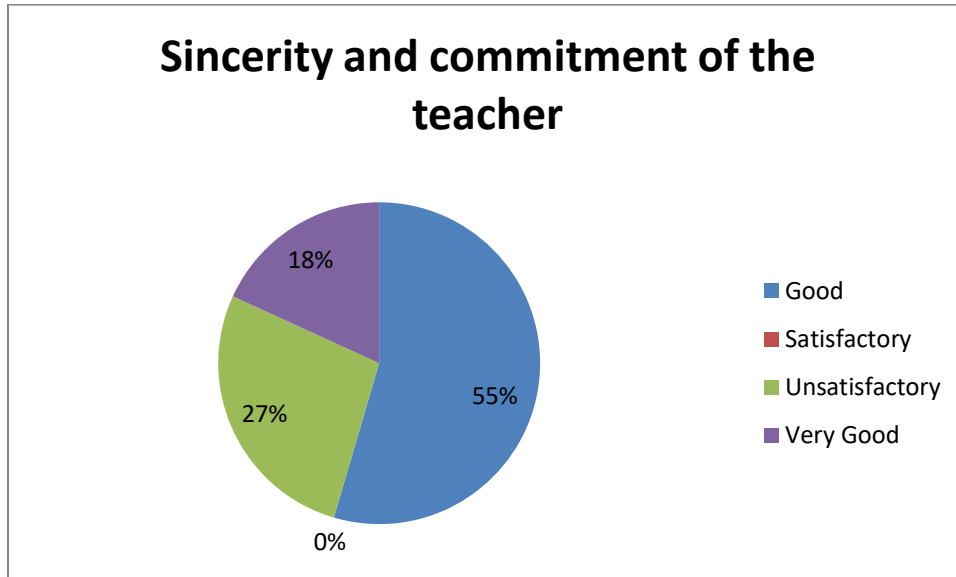
1. Knowledge base of the teacher (as perceived by you)



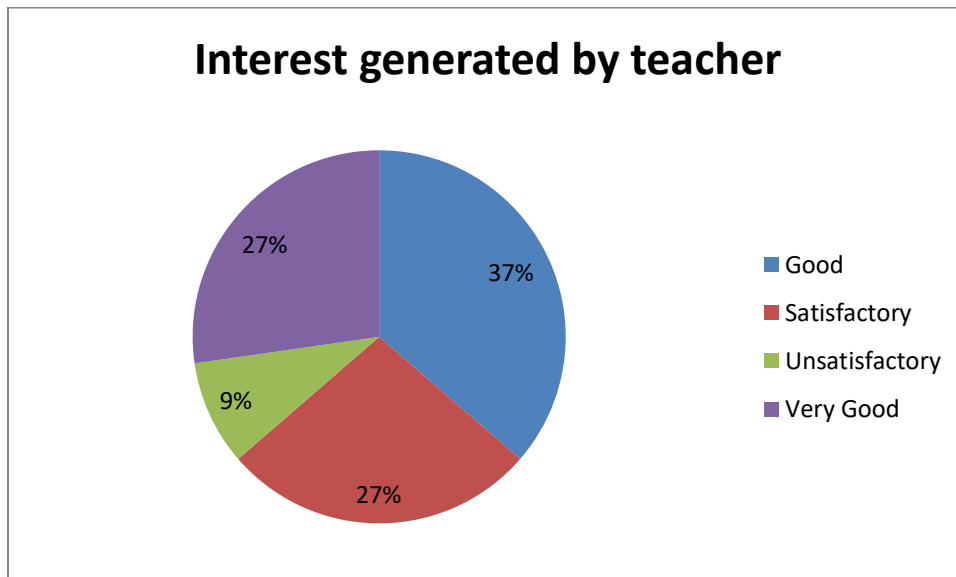
2. Communication skills (in terms of articulation and comprehensibility)



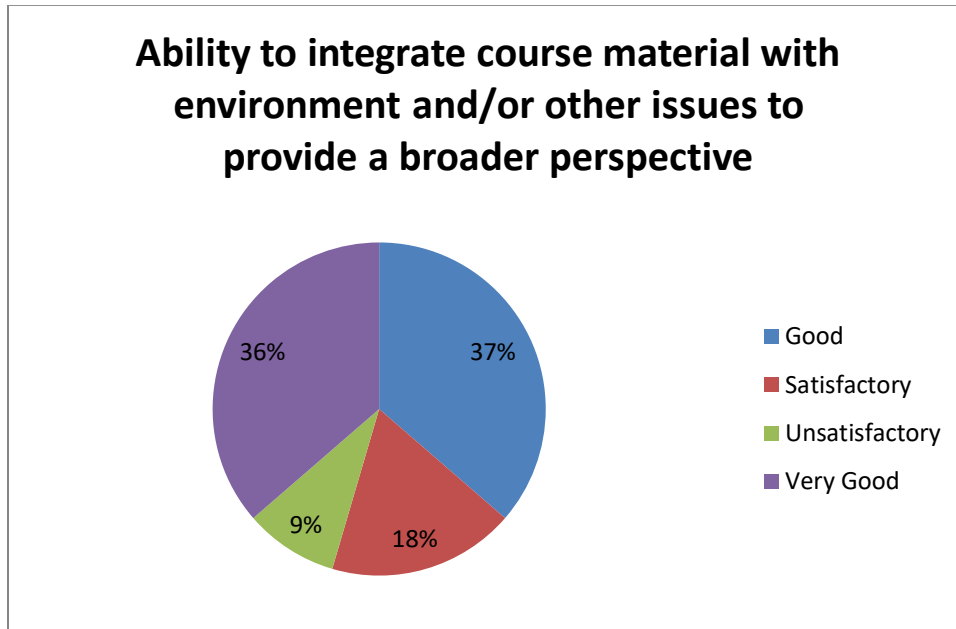
3. Sincerity and commitment of the teacher



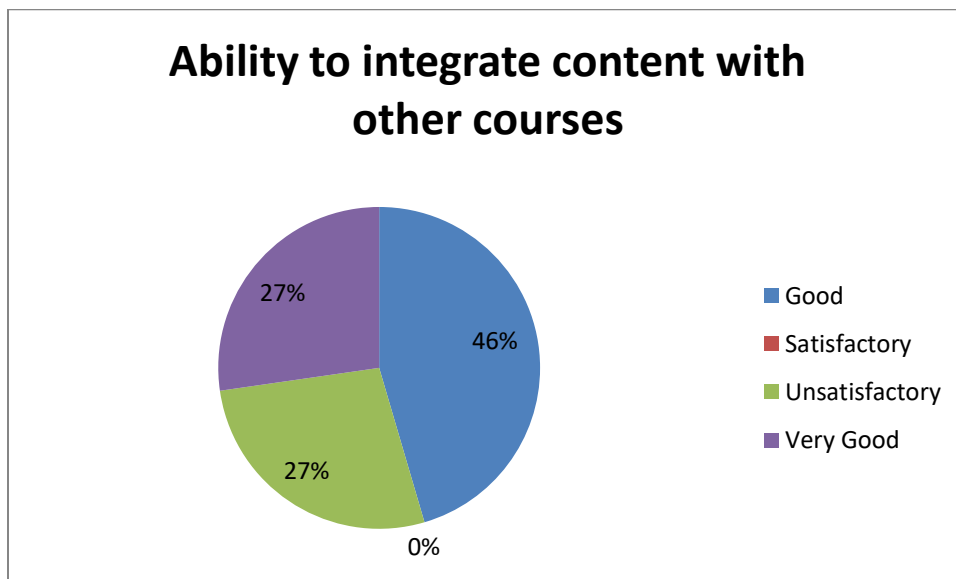
4. Interest generated by teacher



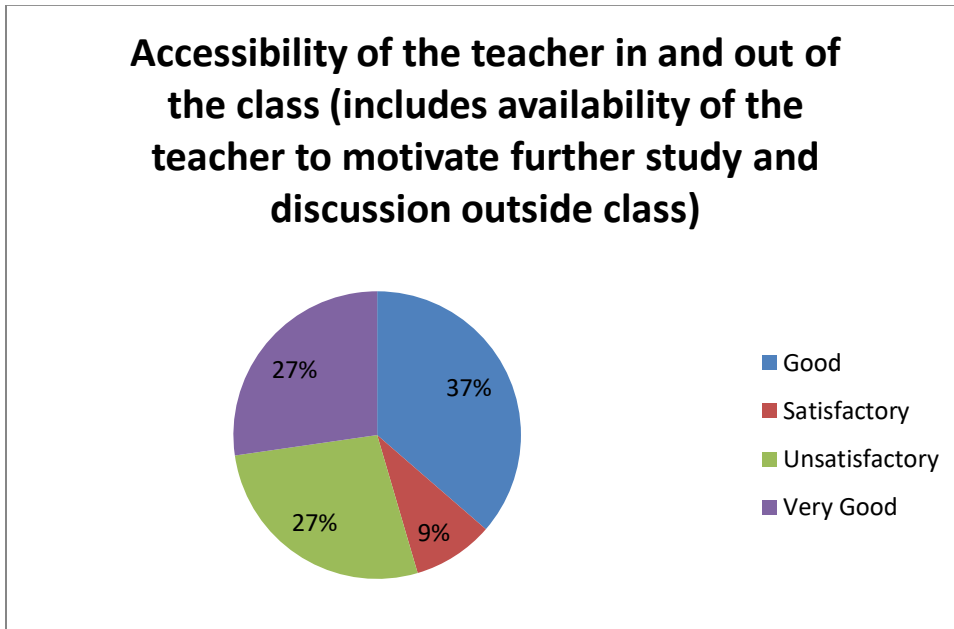
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



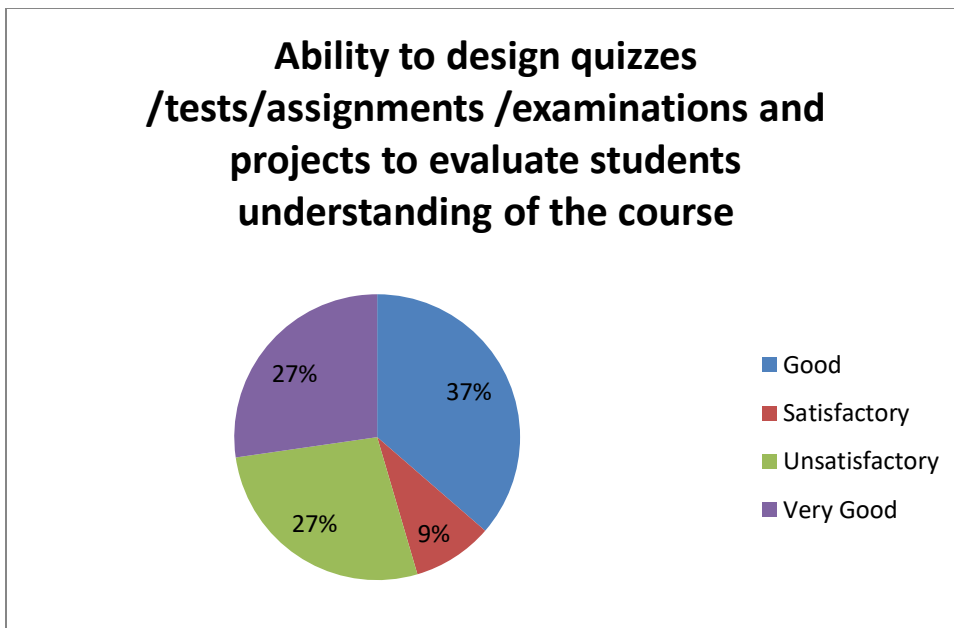
6. Ability to integrate content with other courses



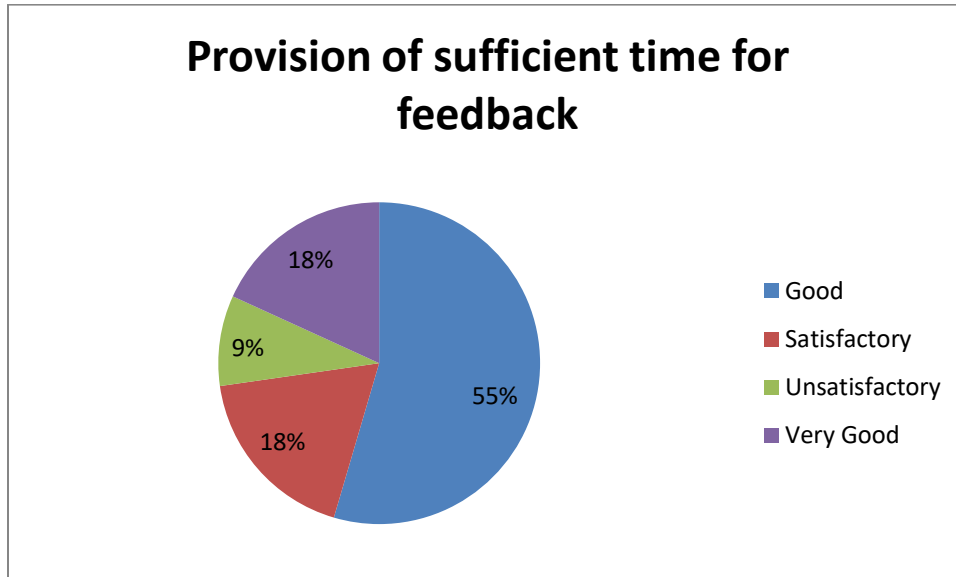
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



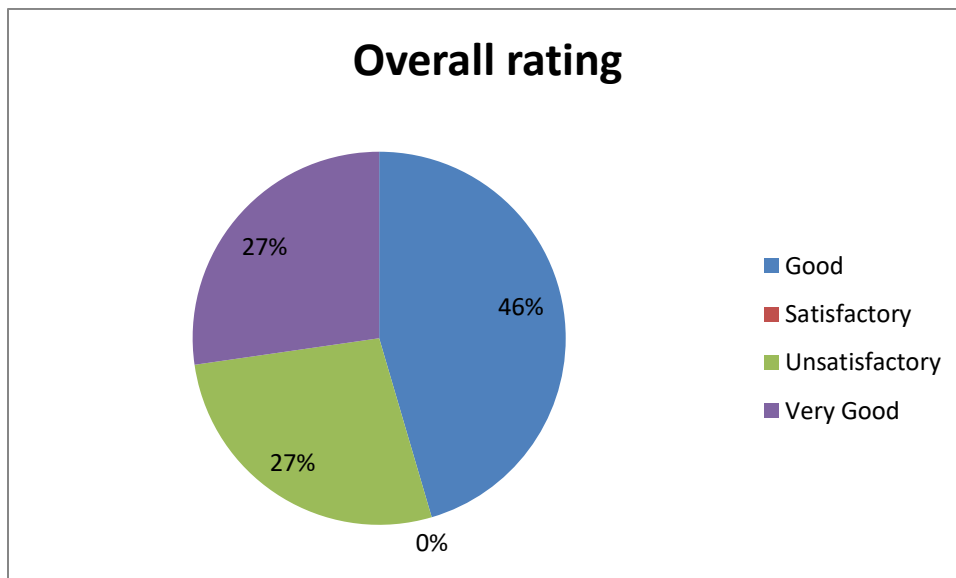
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



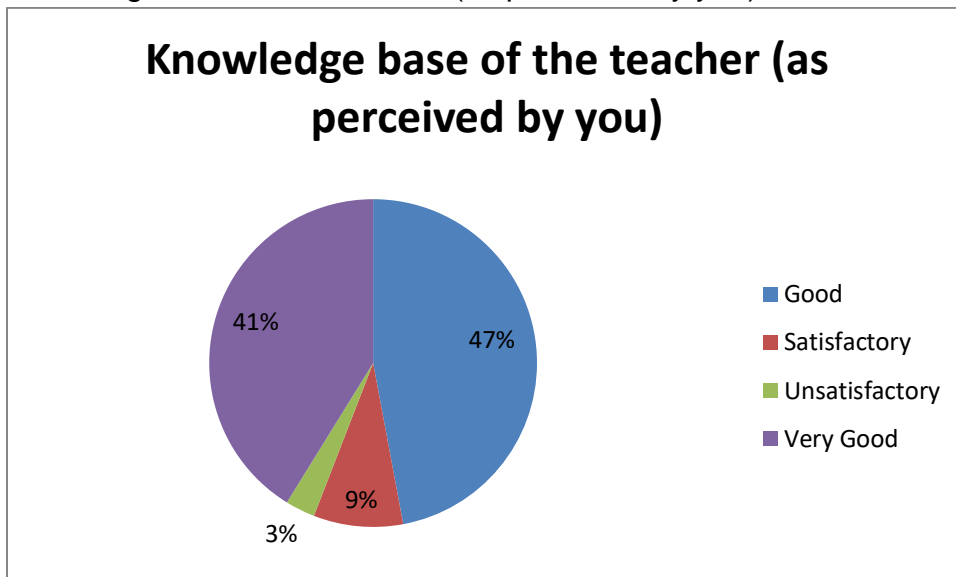
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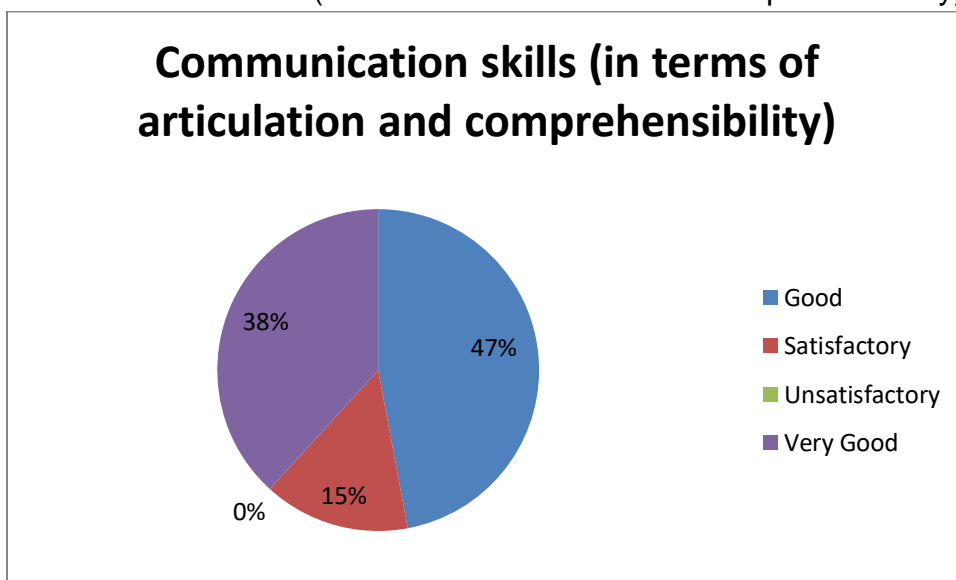
SY BBA CA

Paper 1 –

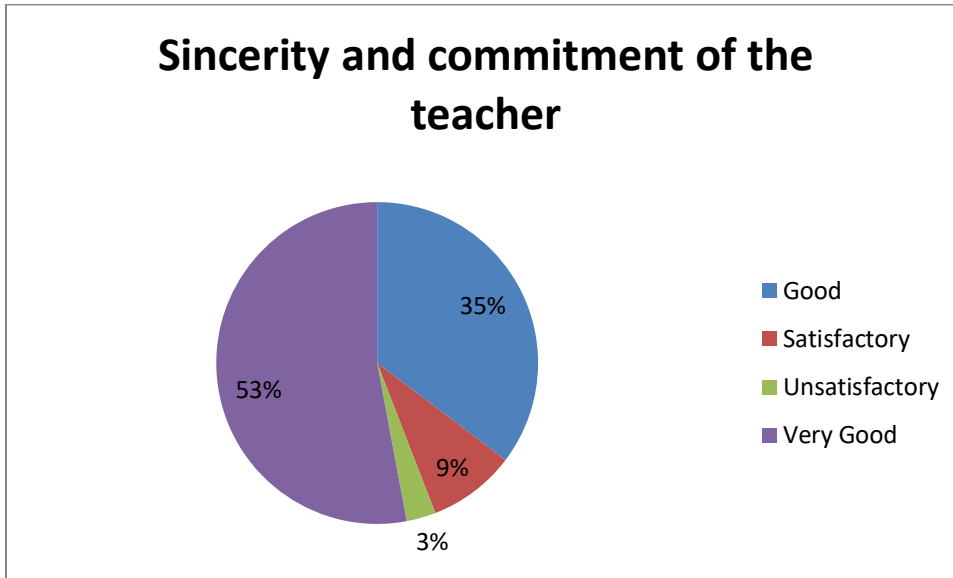
1. Knowledge base of the teacher (as perceived by you)



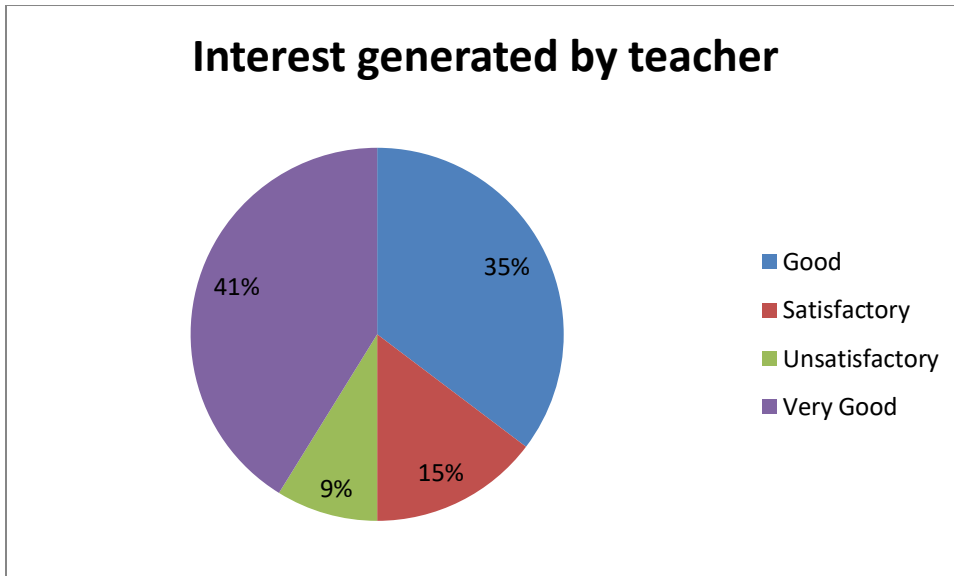
2. Communication skills (in terms of articulation and comprehensibility)



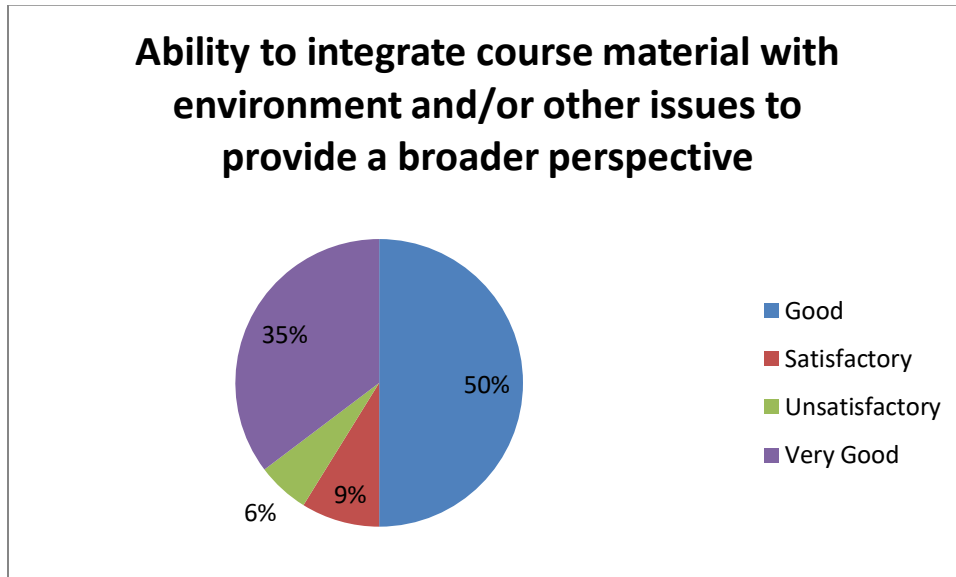
3. Sincerity and commitment of the teacher



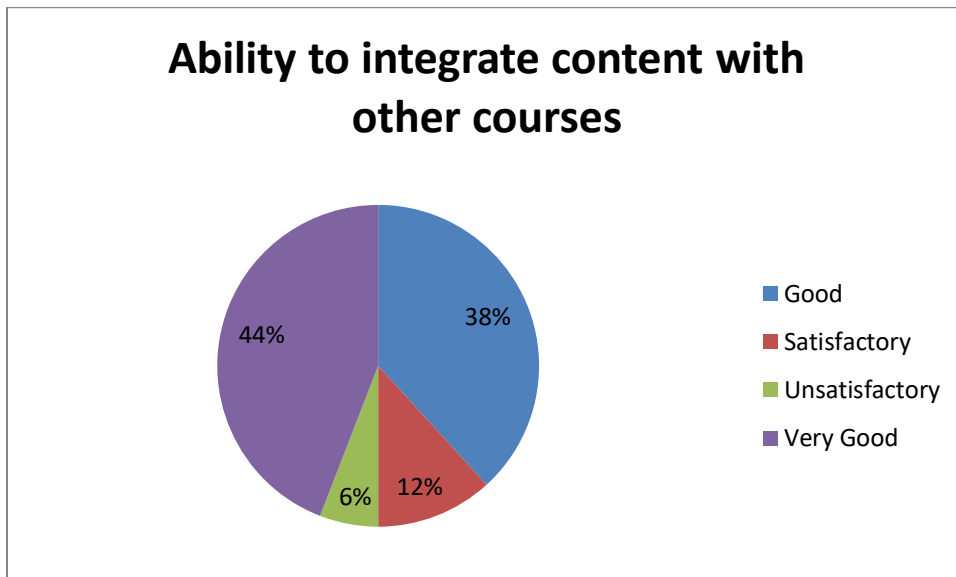
4. Interest generated by teacher



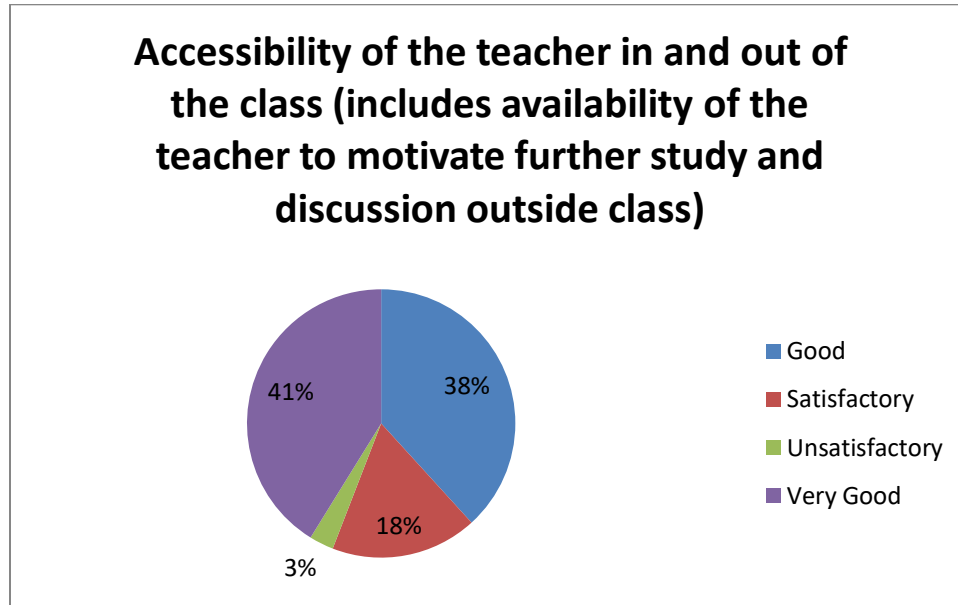
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



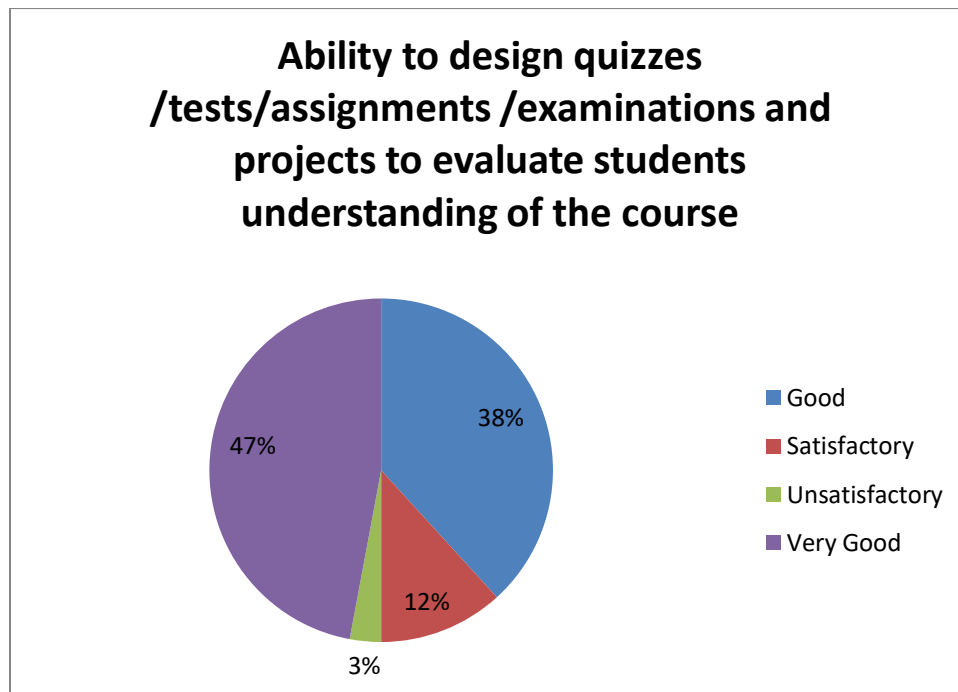
6. Ability to integrate content with other courses



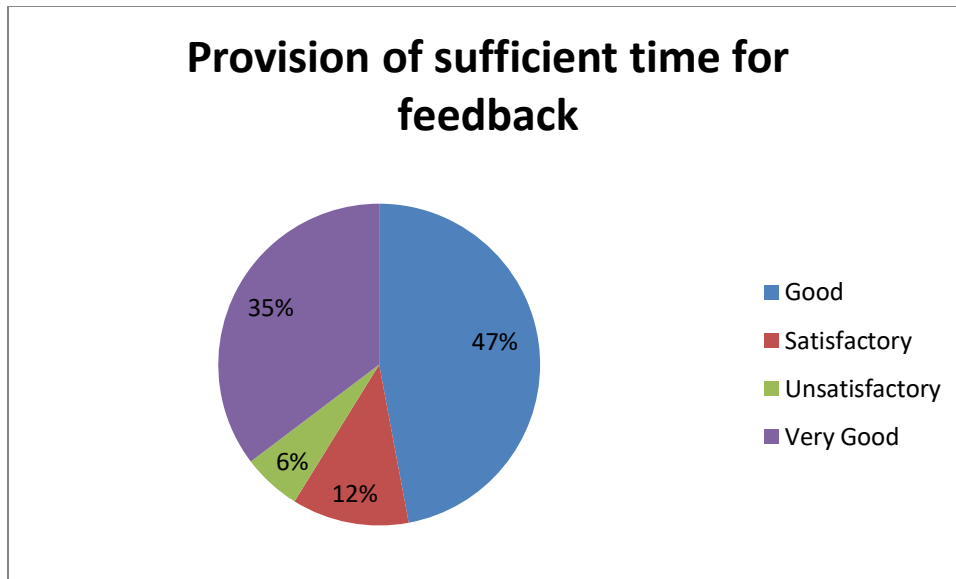
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



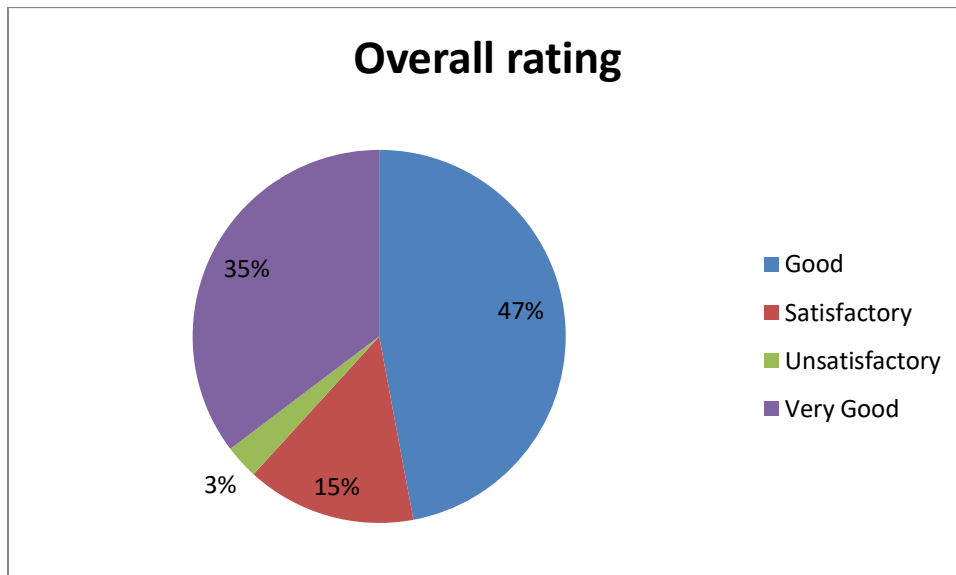
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



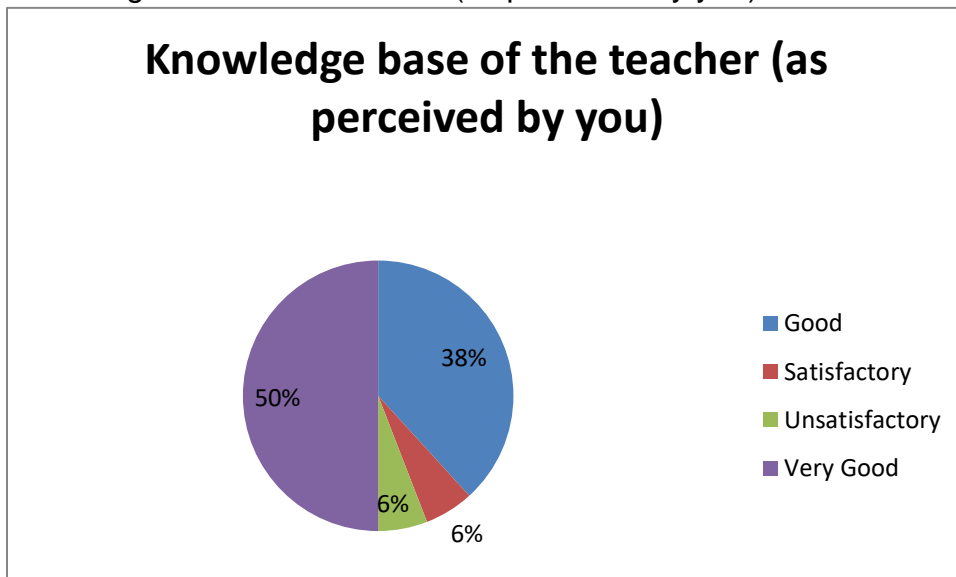
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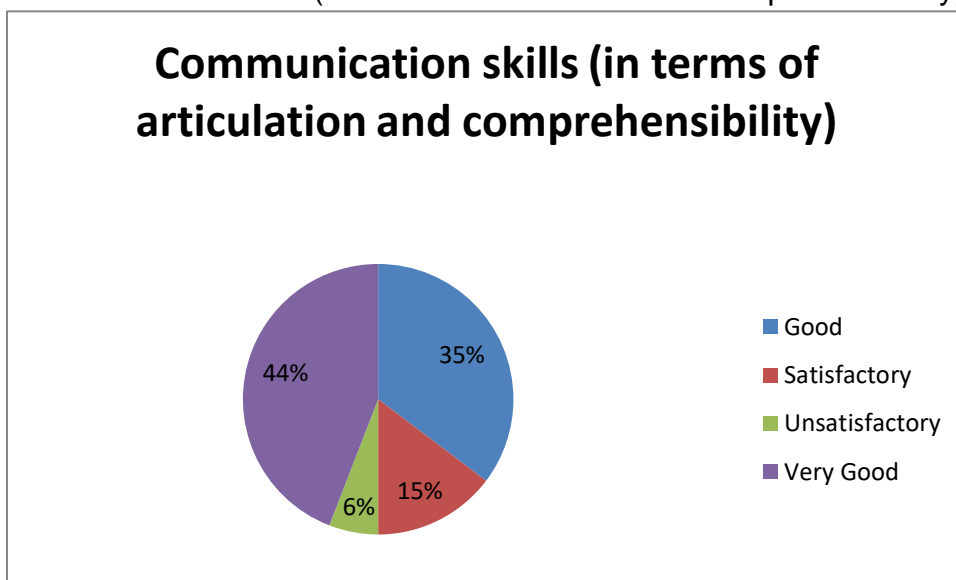
SY BBA CA

Paper 2–

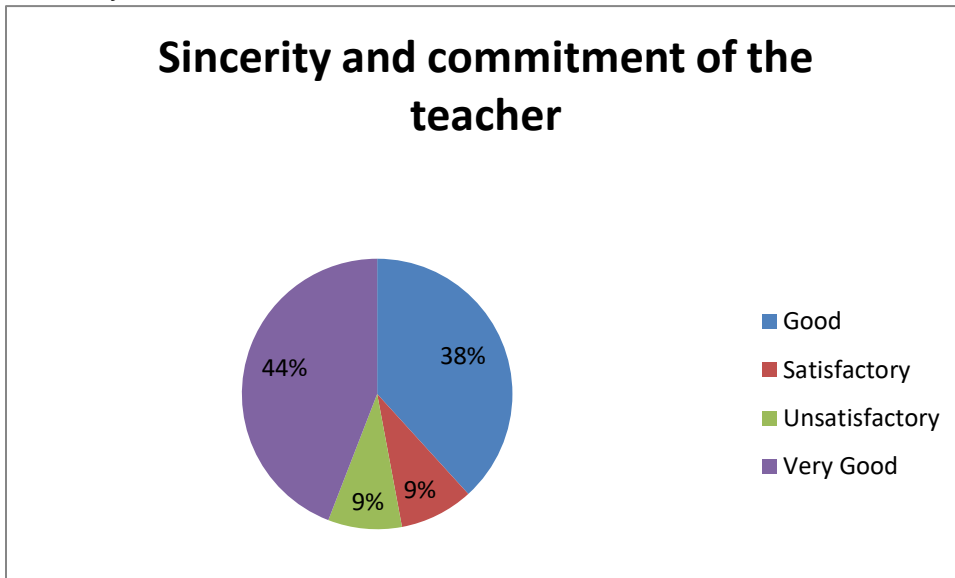
1. Knowledge base of the teacher (as perceived by you)



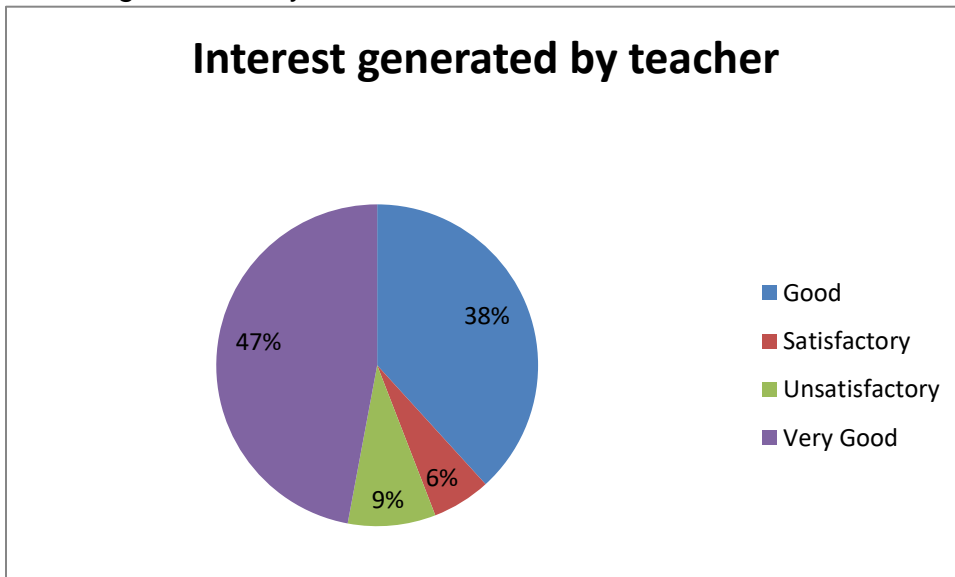
2. Communication skills (in terms of articulation and comprehensibility)



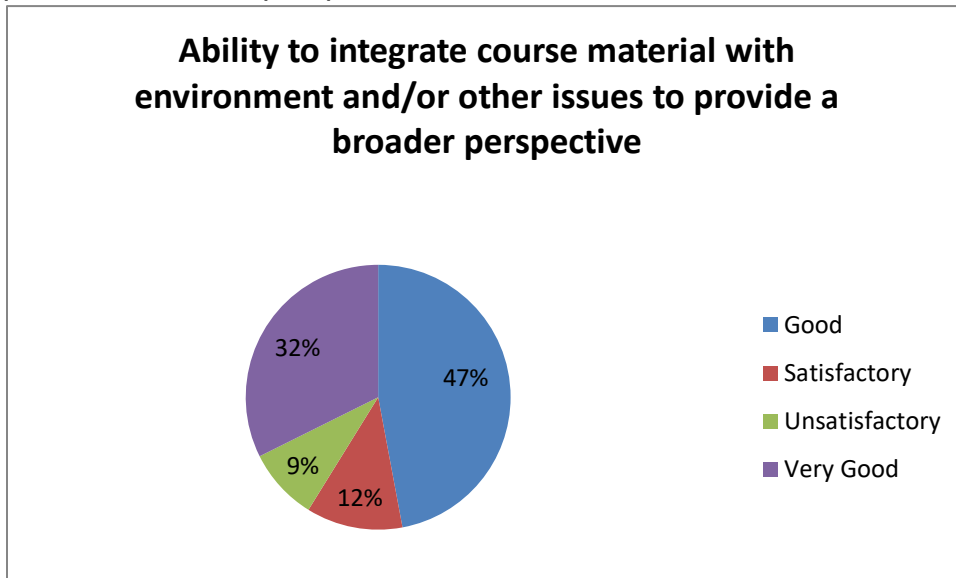
3. Sincerity and commitment of the teacher



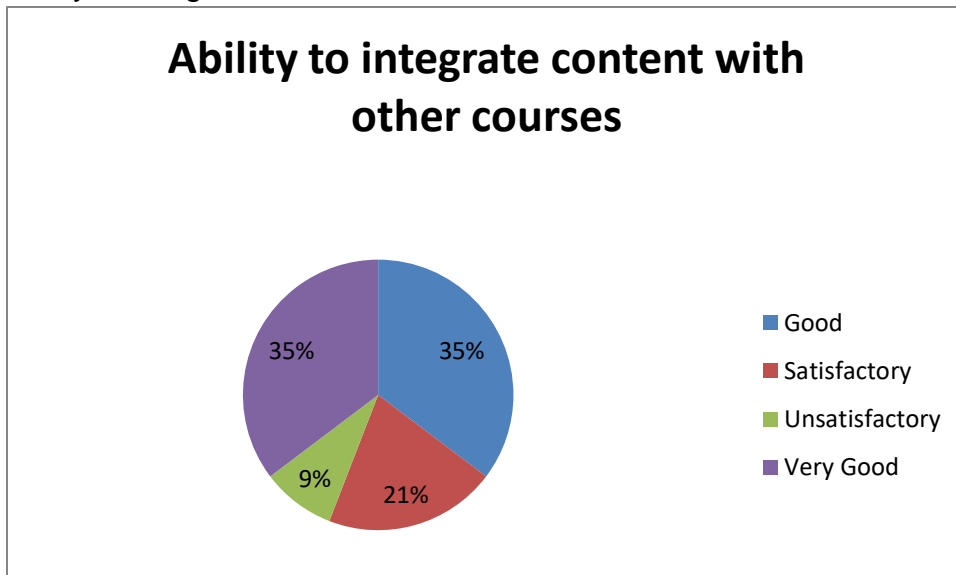
4. Interest generated by teacher



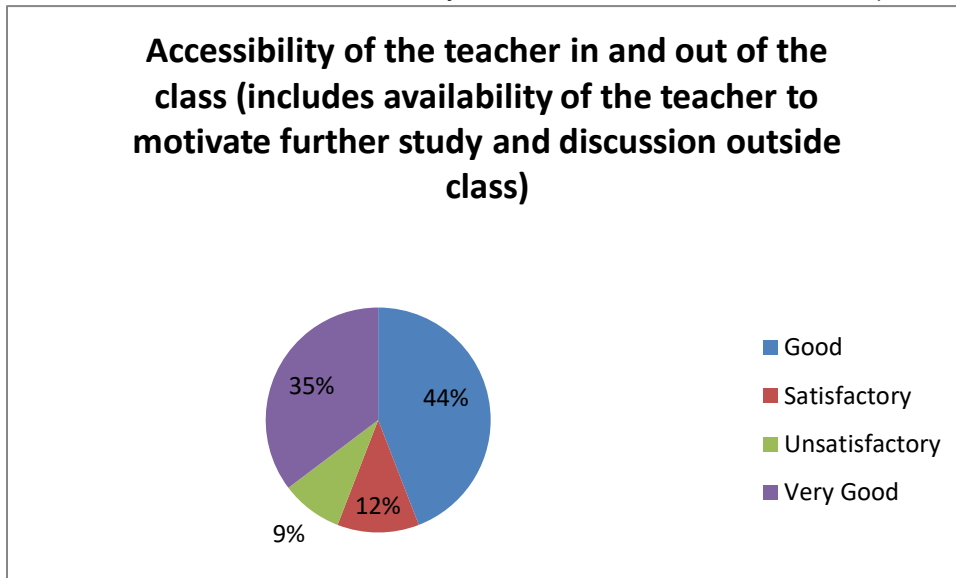
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



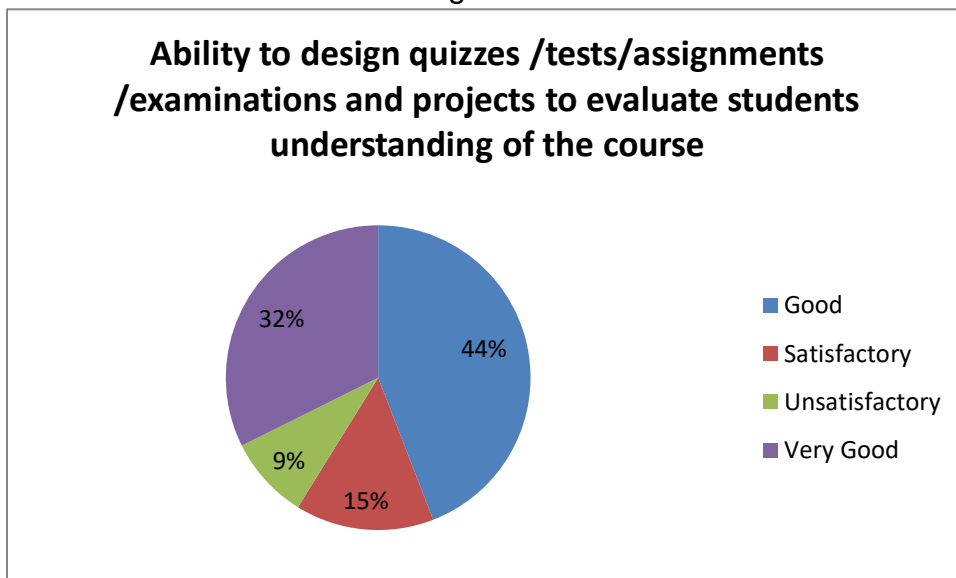
6. Ability to integrate content with other courses



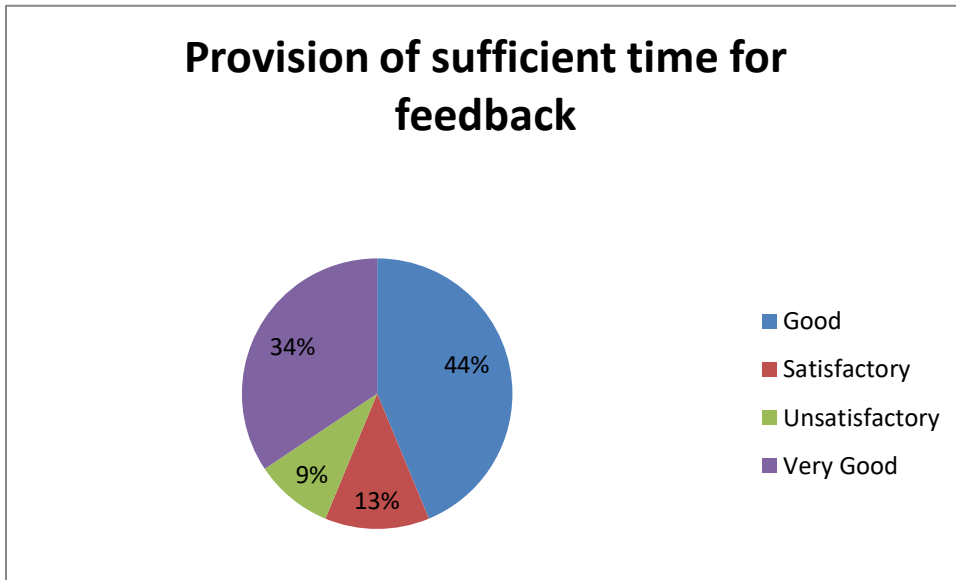
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



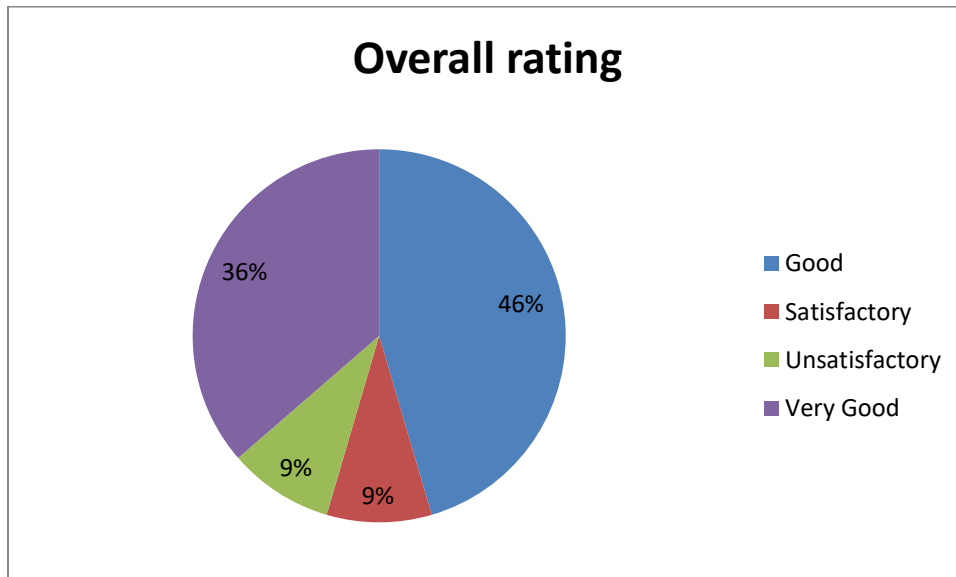
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



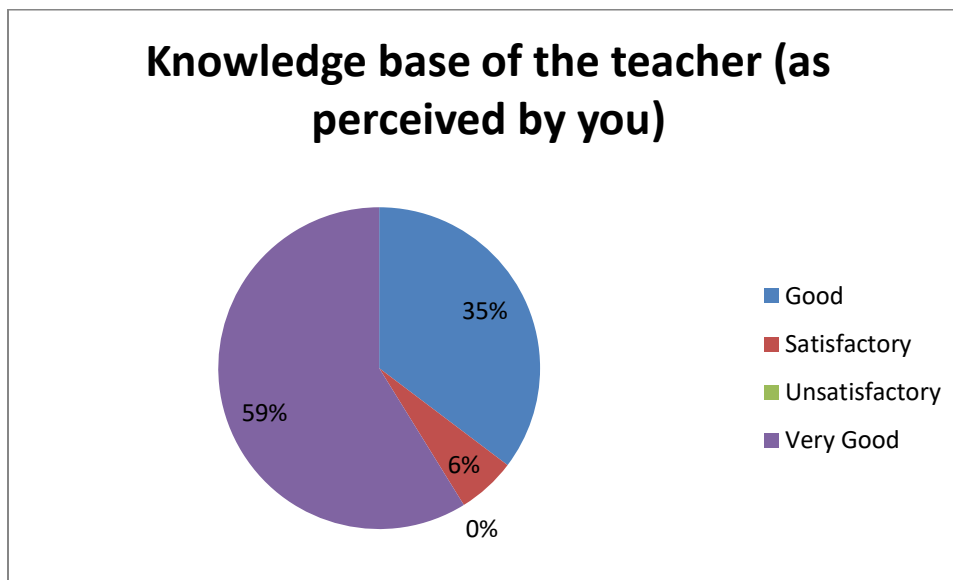
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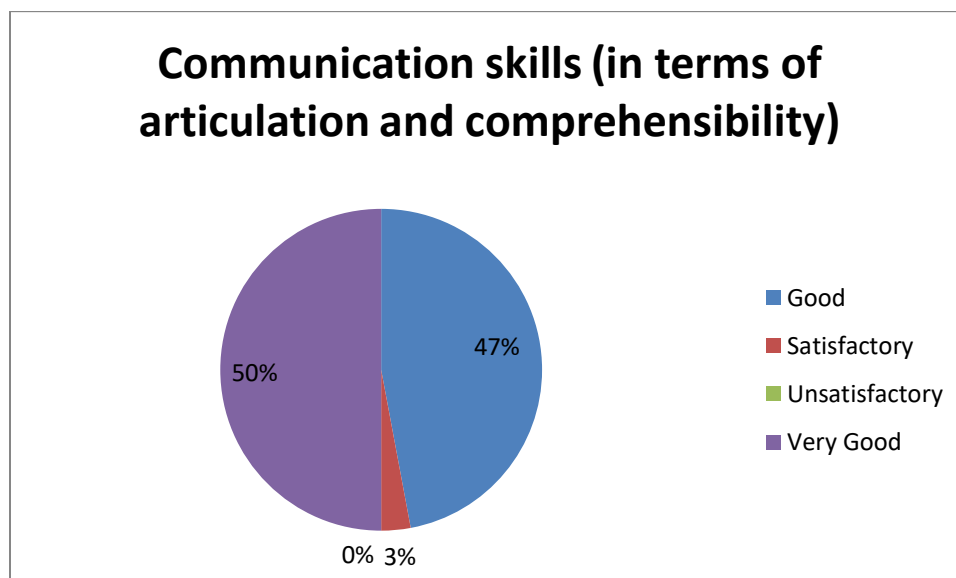
SY BBA CA

Paper 3–

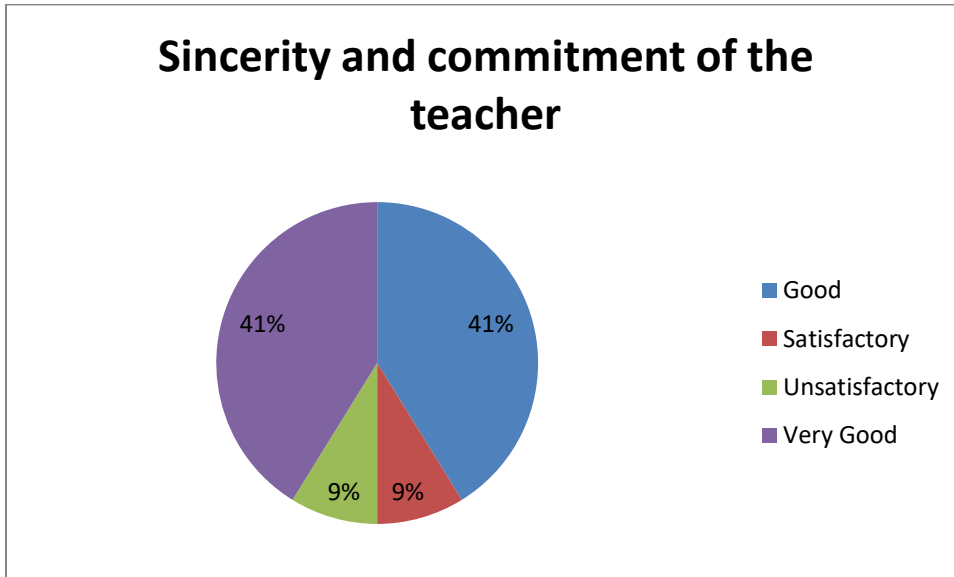
1. Knowledge base of the teacher (as perceived by you)



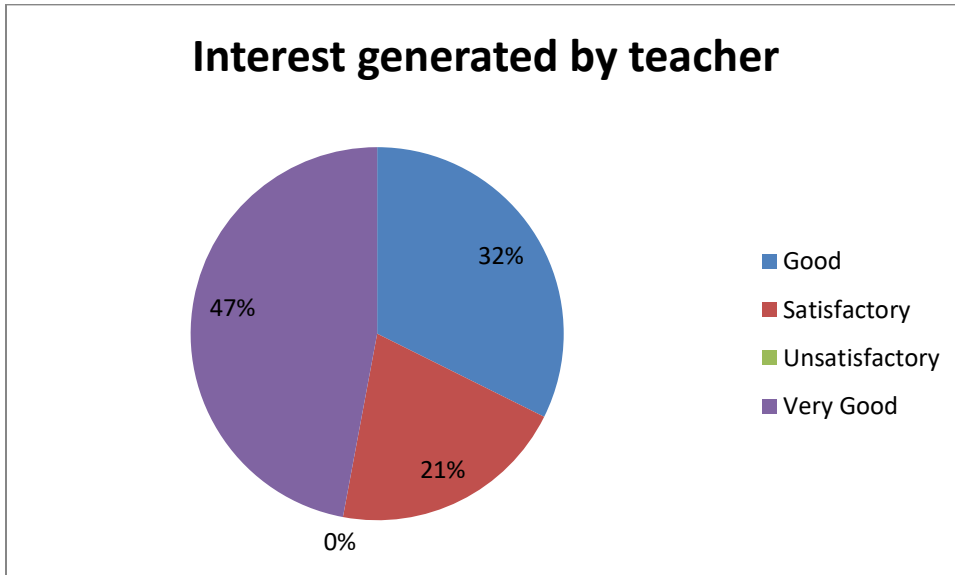
2. Communication skills (in terms of articulation and comprehensibility)



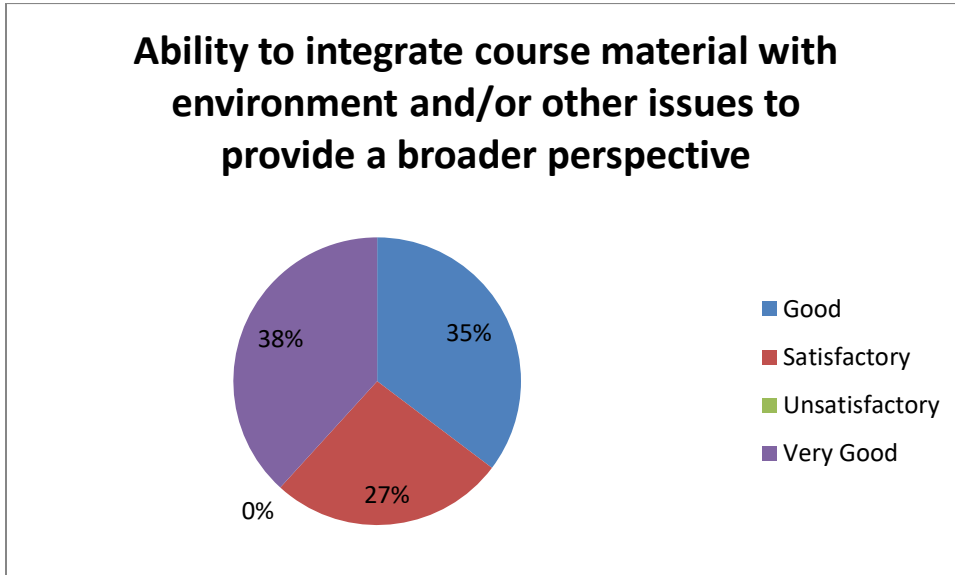
3. Sincerity and commitment of the teacher



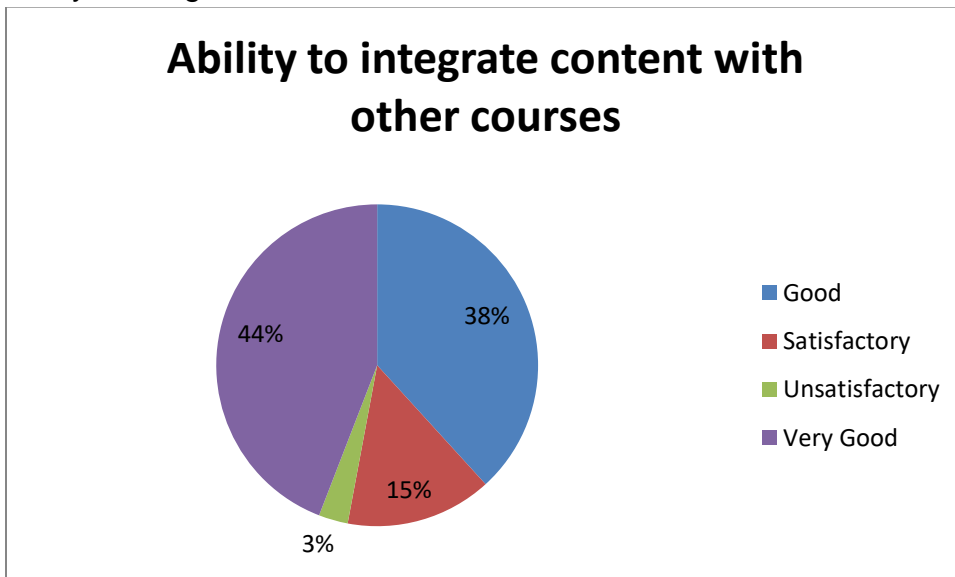
4. Interest generated by teacher



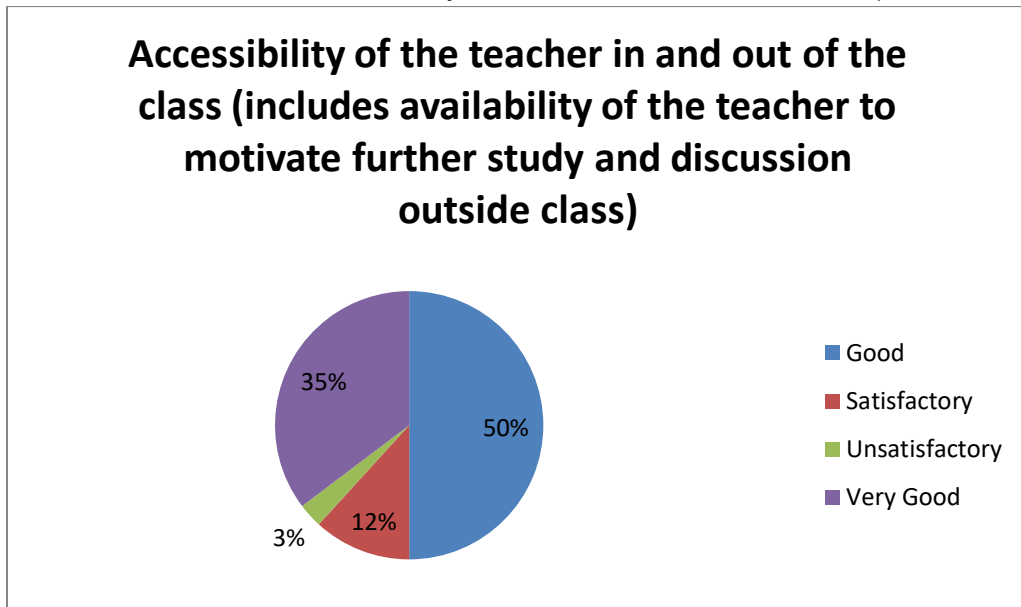
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



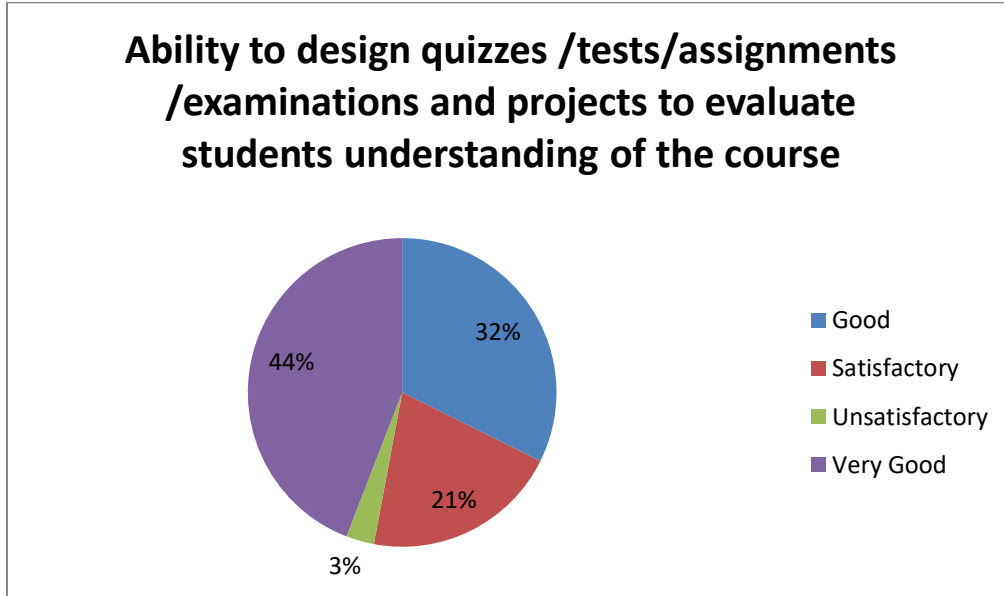
6. Ability to integrate content with other courses



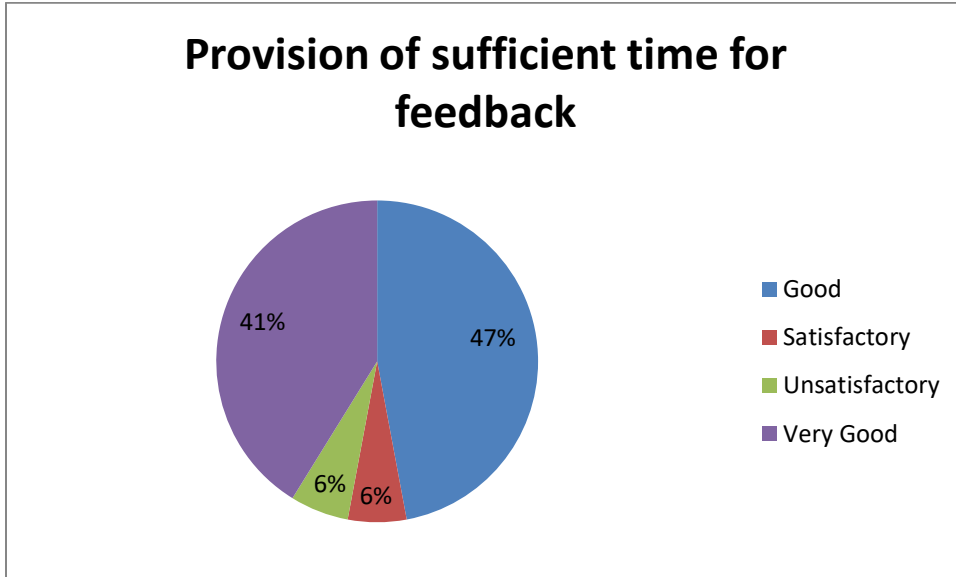
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



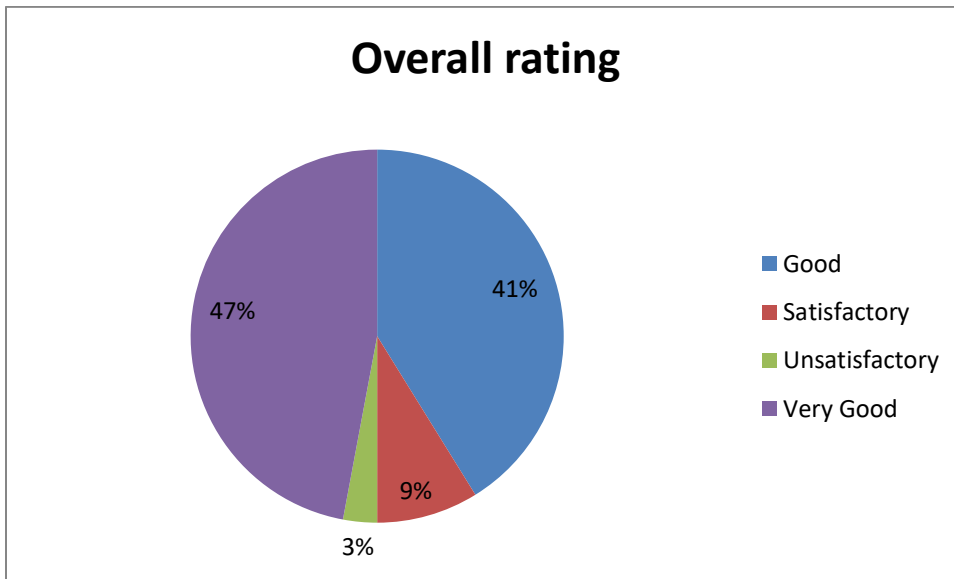
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



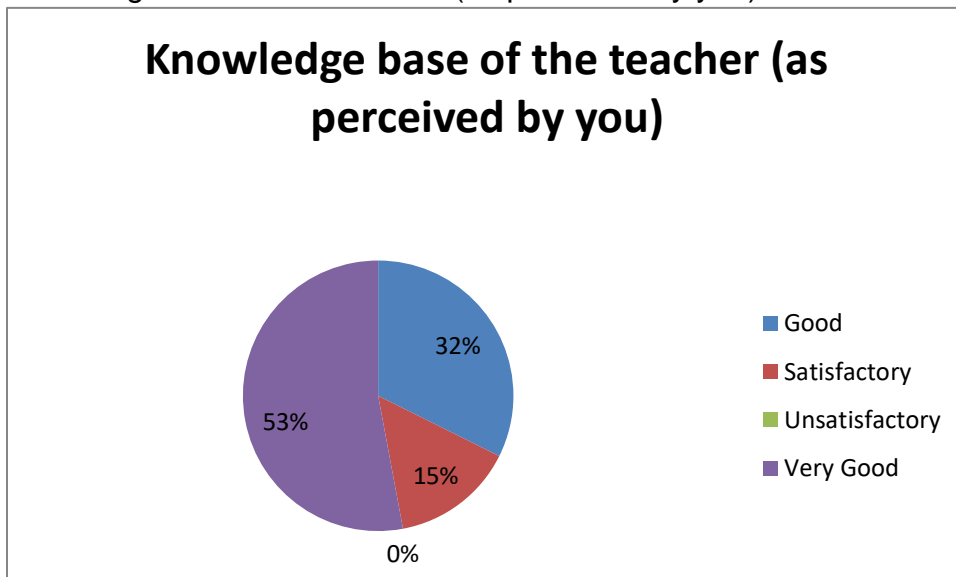
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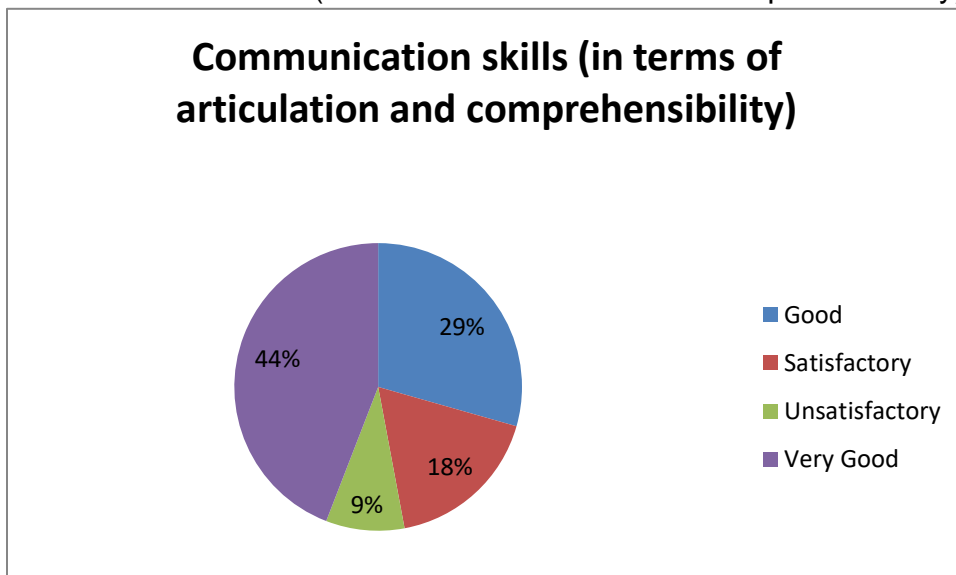
SY BBA CA

Paper 4–

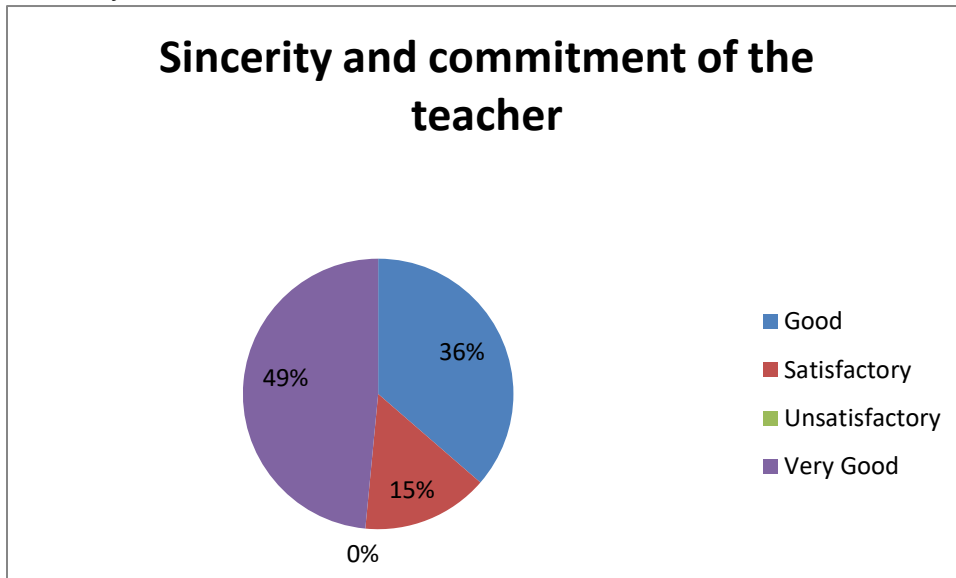
1. Knowledge base of the teacher (as perceived by you)



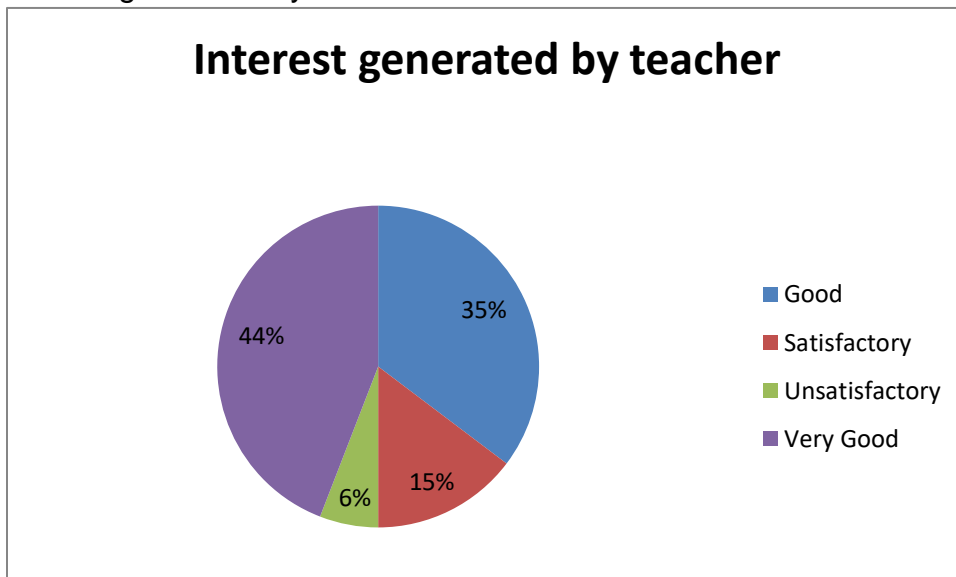
2. Communication skills (in terms of articulation and comprehensibility)



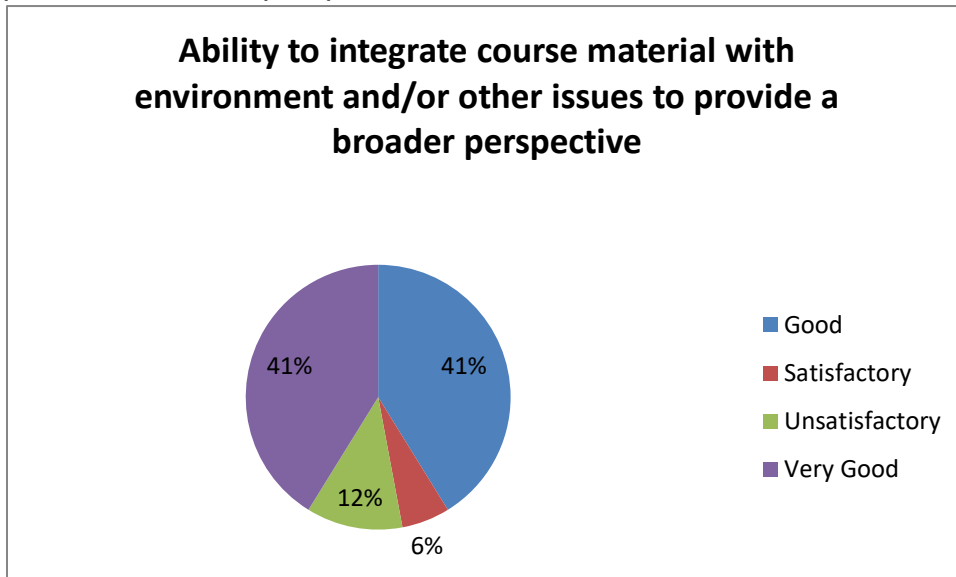
3. Sincerity and commitment of the teacher



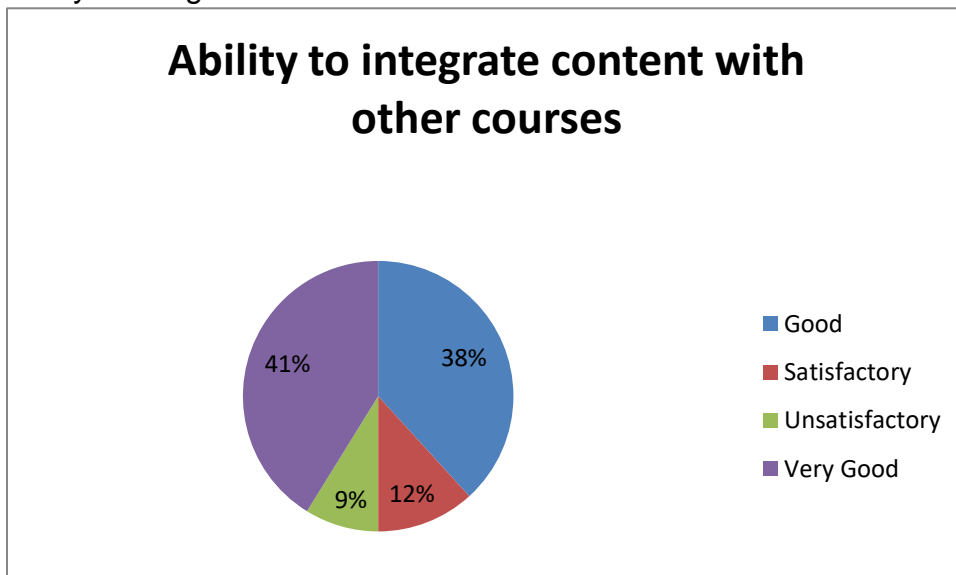
4. Interest generated by teacher



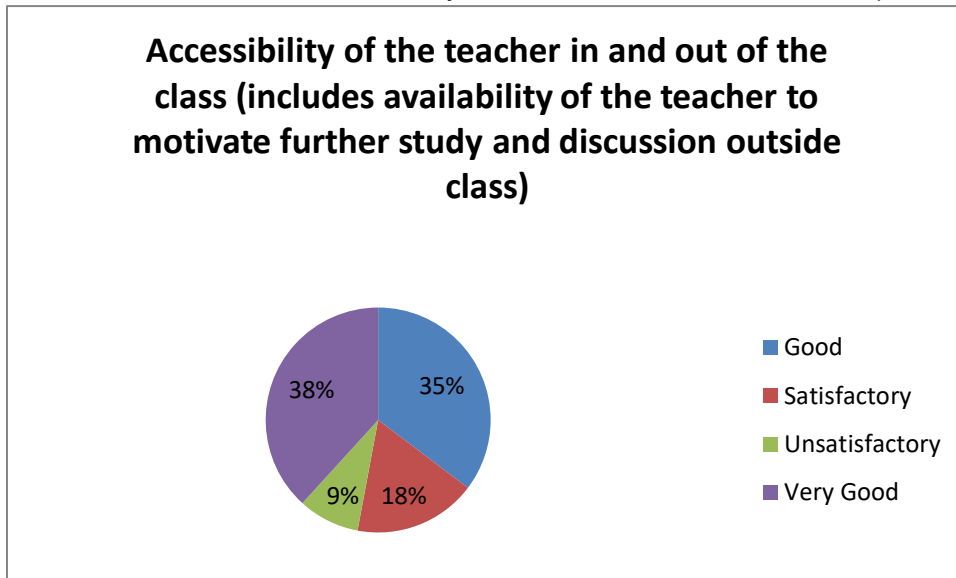
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



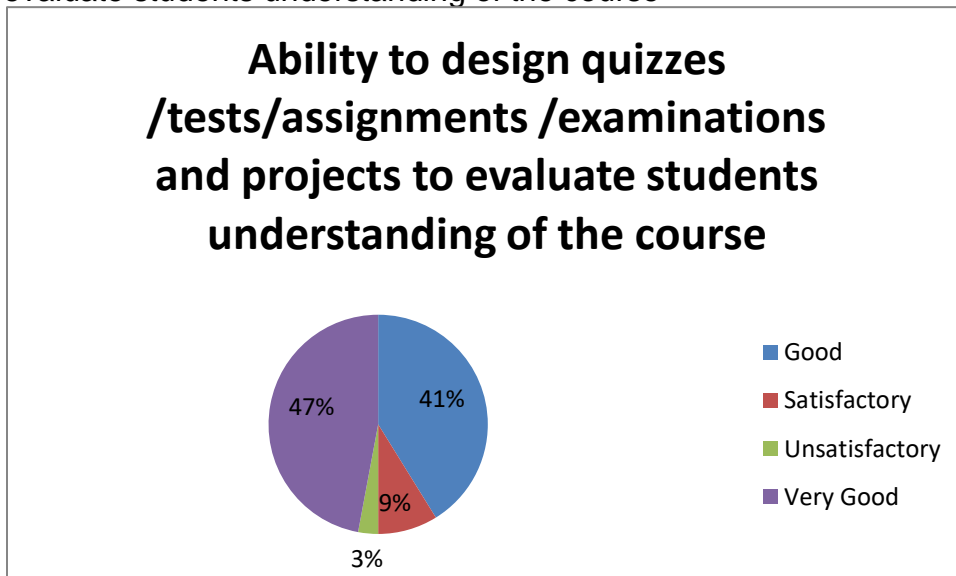
6. Ability to integrate content with other courses



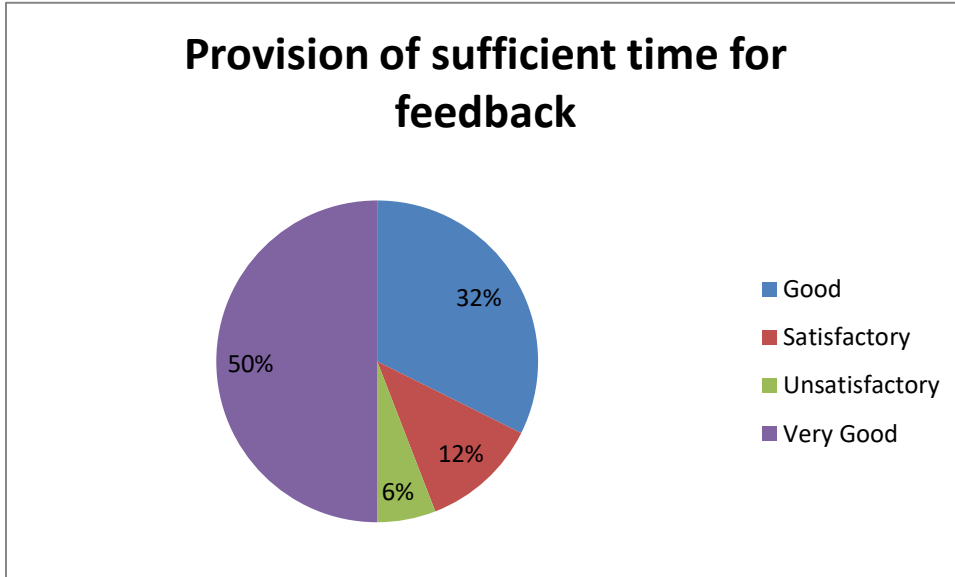
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



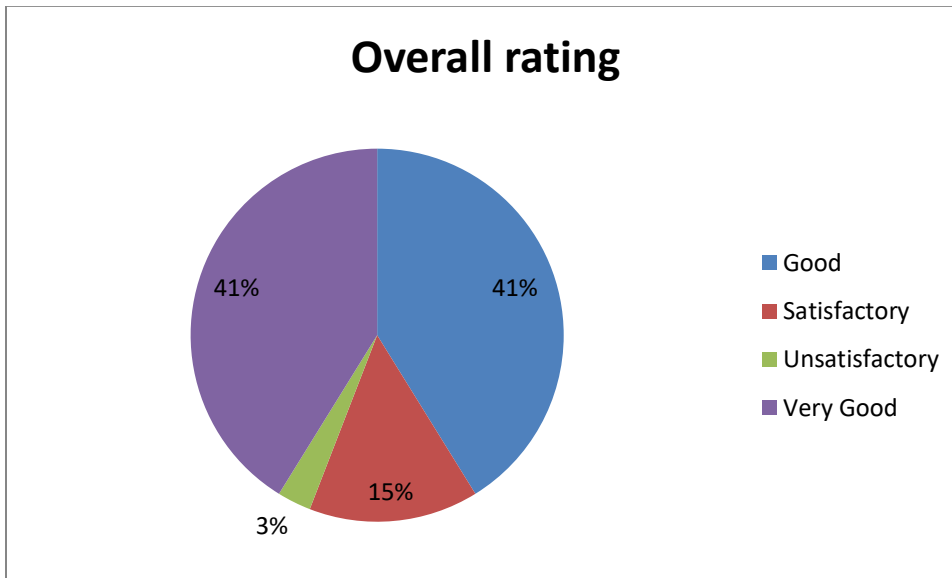
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



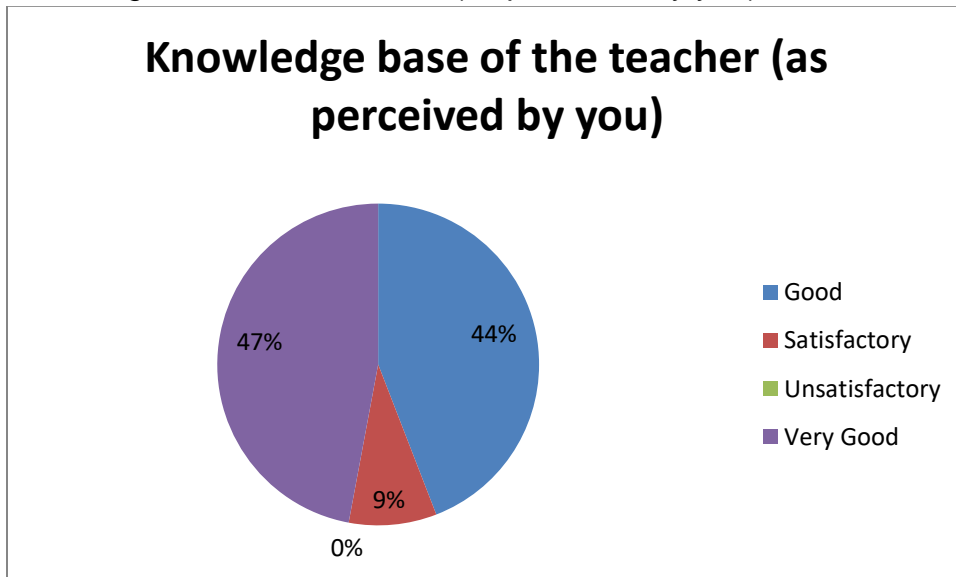
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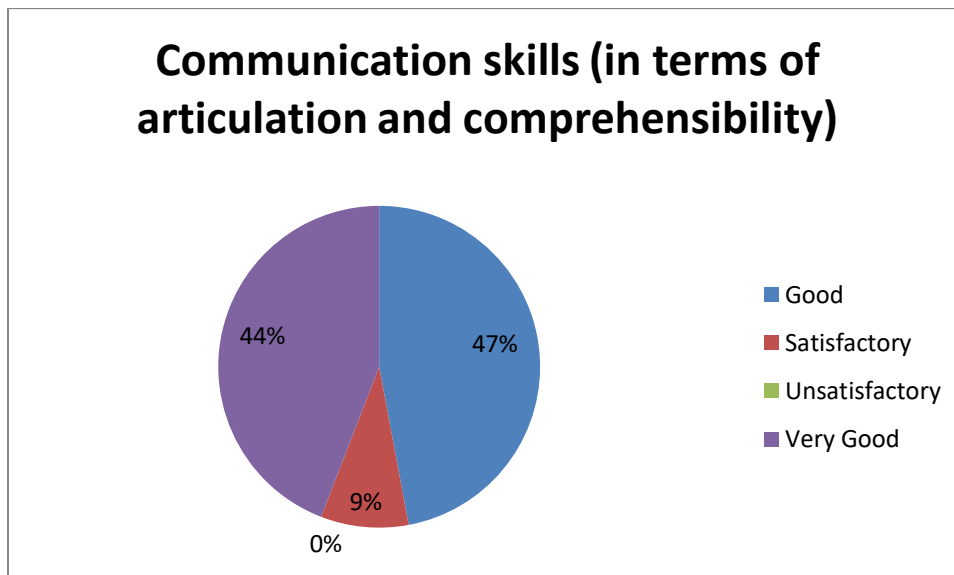
SY BBA CA

Paper 5–

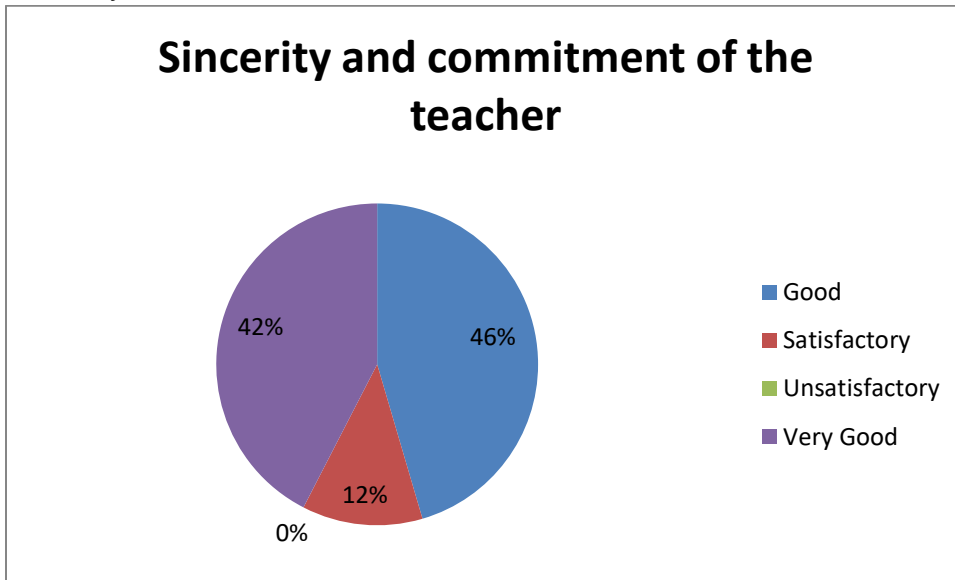
1. Knowledge base of the teacher (as perceived by you)



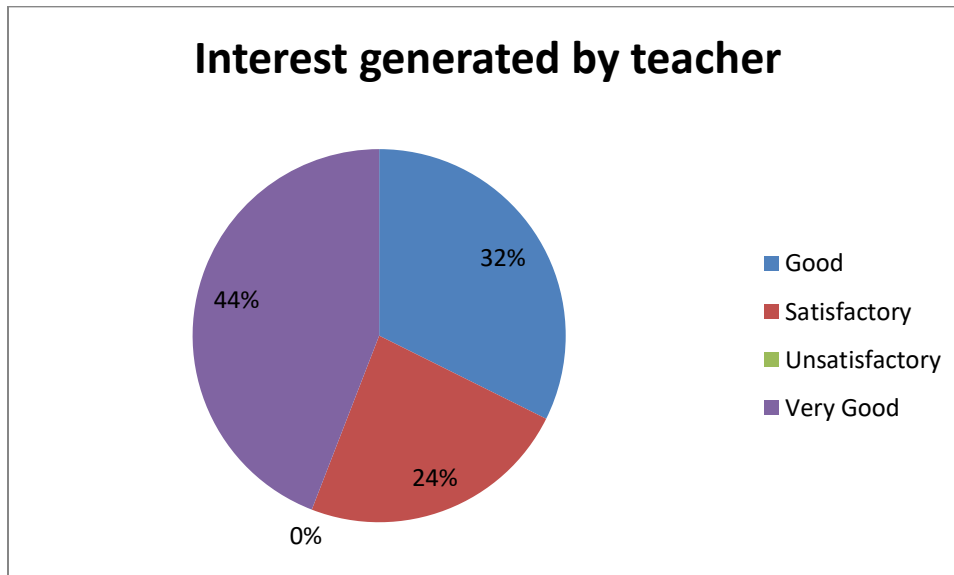
2. Communication skills (in terms of articulation and comprehensibility)



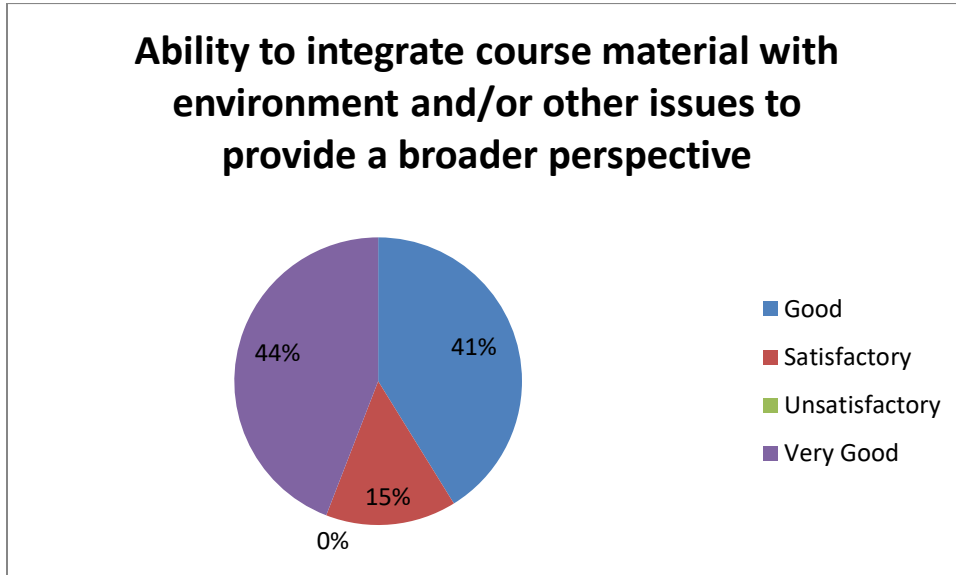
3. Sincerity and commitment of the teacher



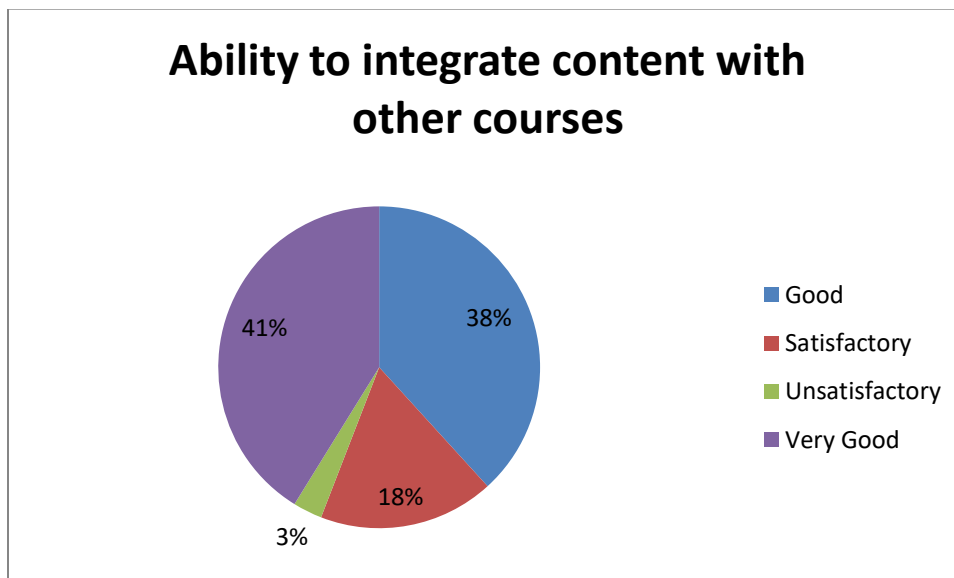
4. Interest generated by teacher



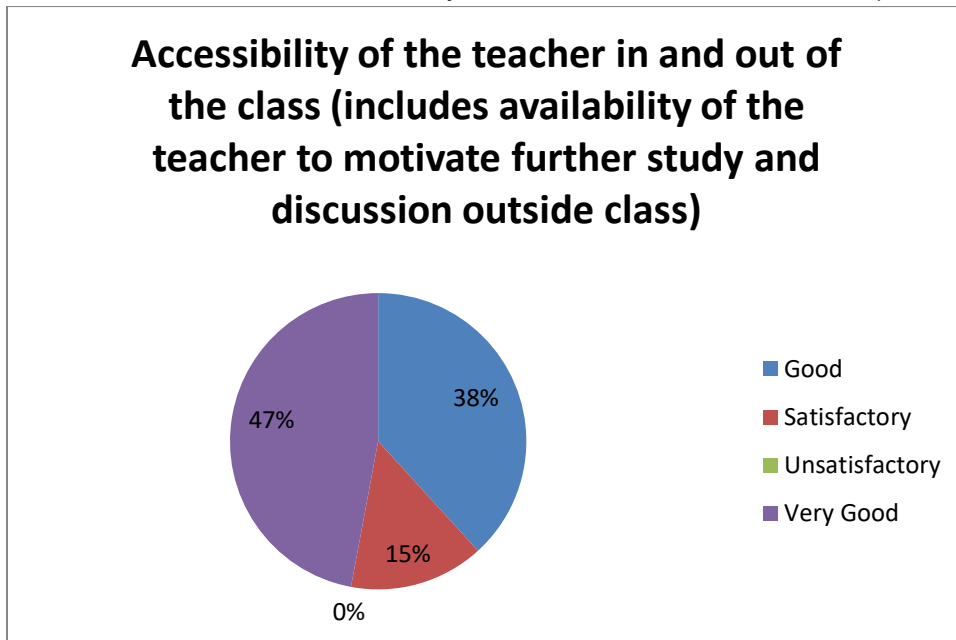
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



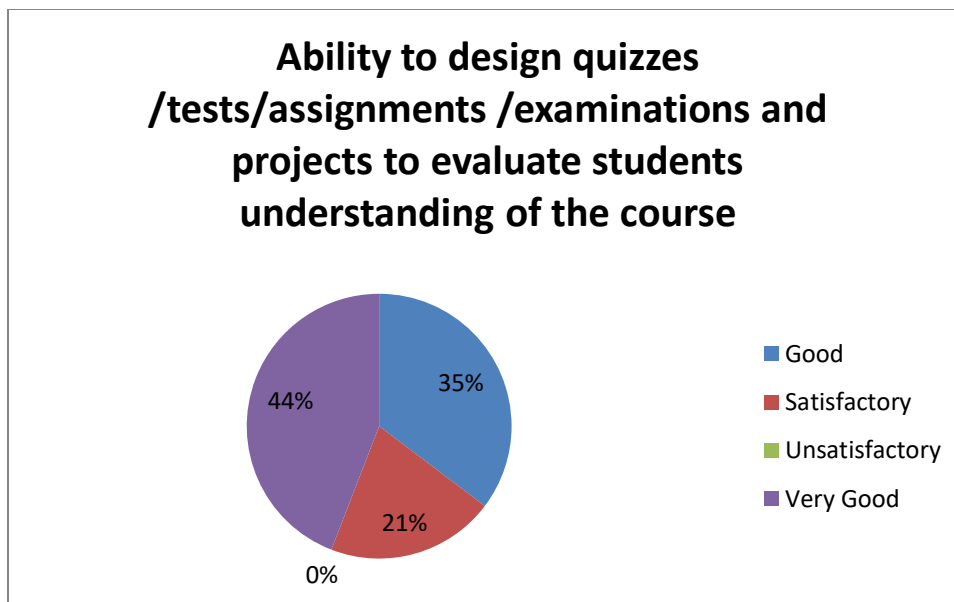
6. Ability to integrate content with other courses



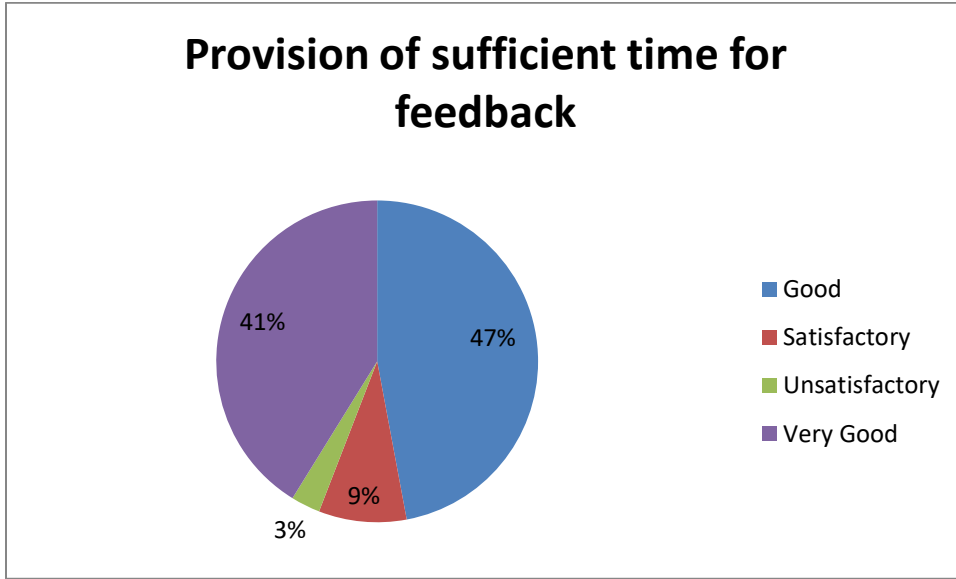
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



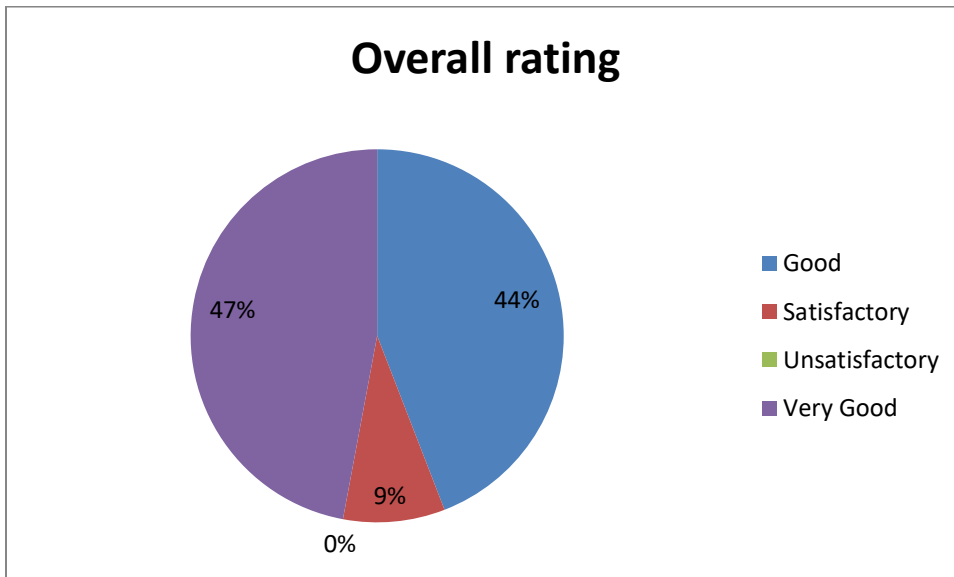
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



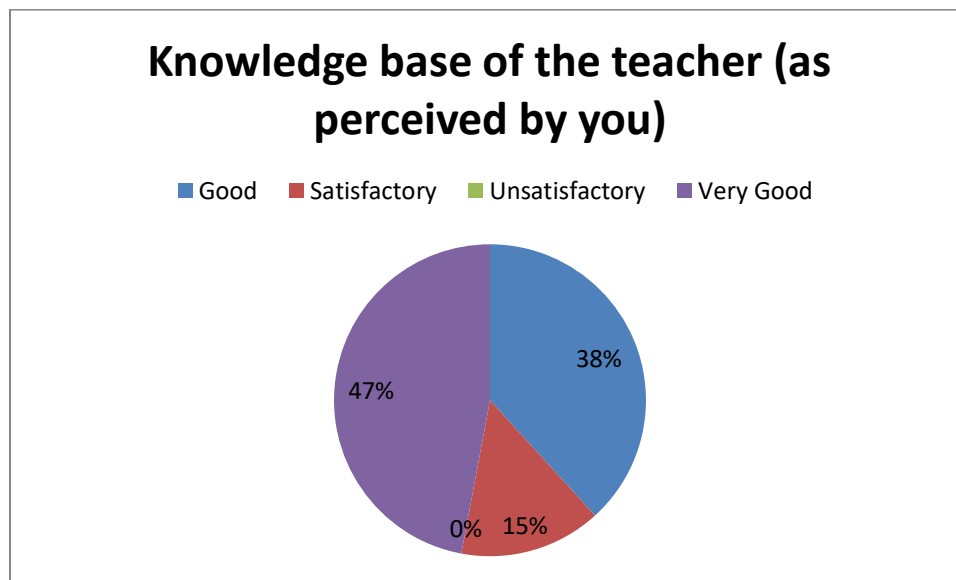
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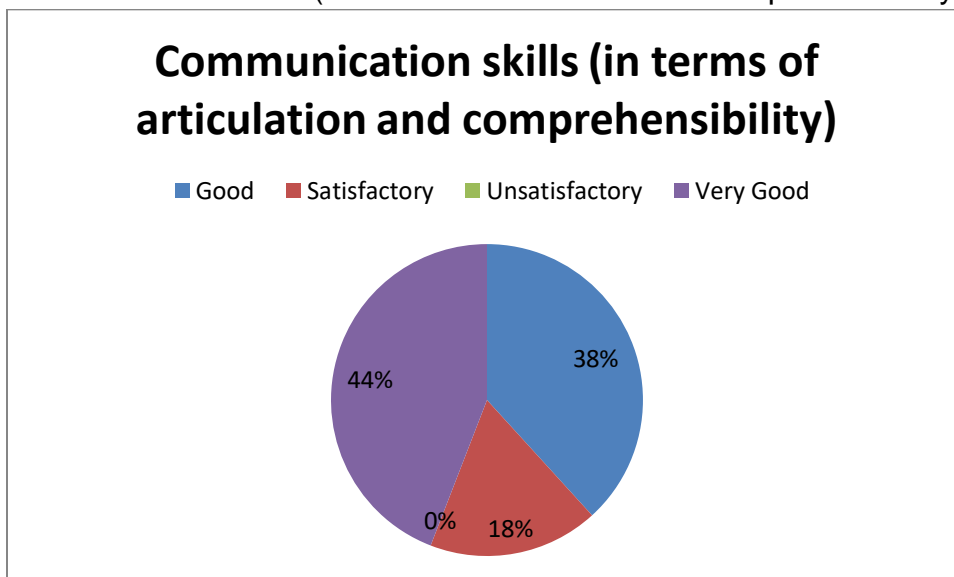
SY BBA CA

Paper 6–

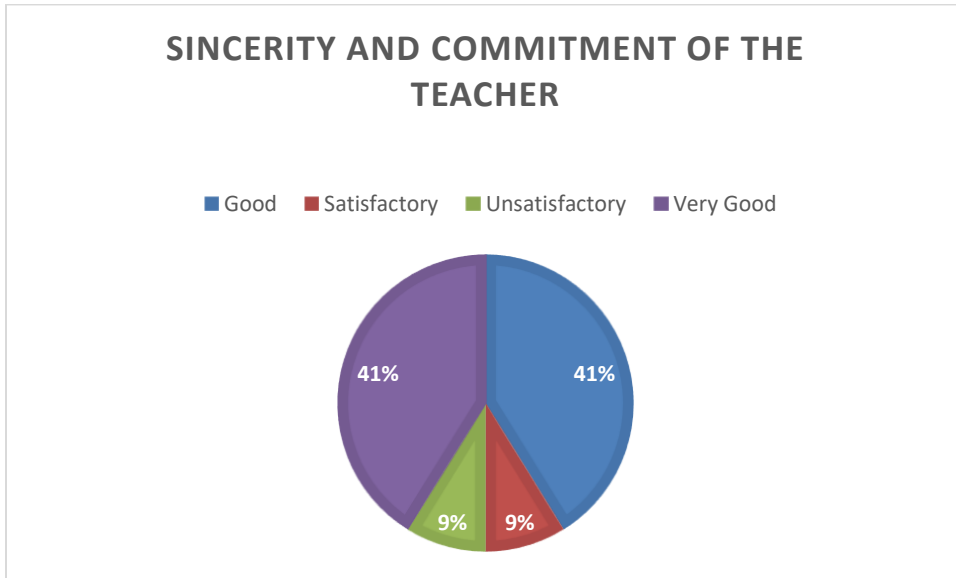
1. Knowledge base of the teacher (as perceived by you)



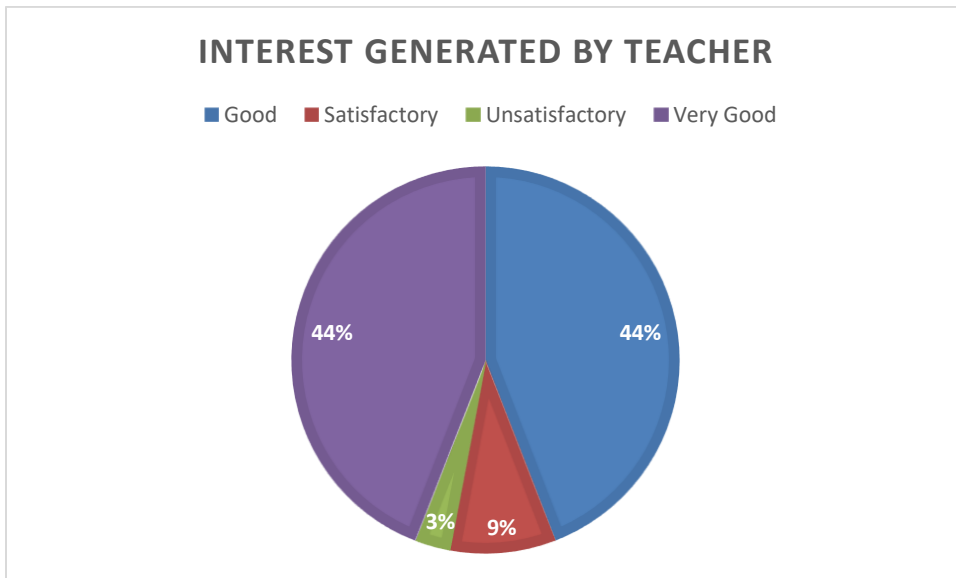
2. Communication skills (in terms of articulation and comprehensibility)



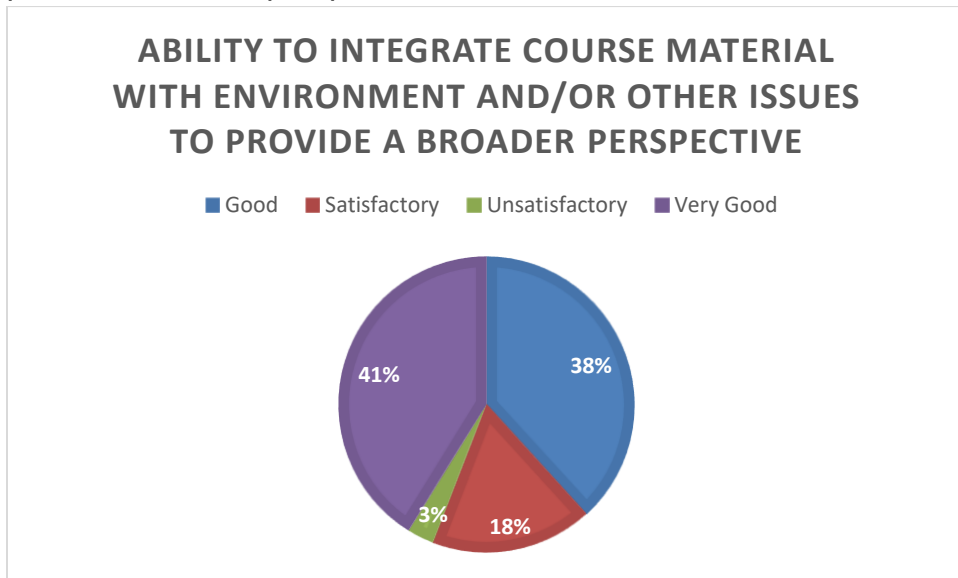
3. Sincerity and commitment of the teacher



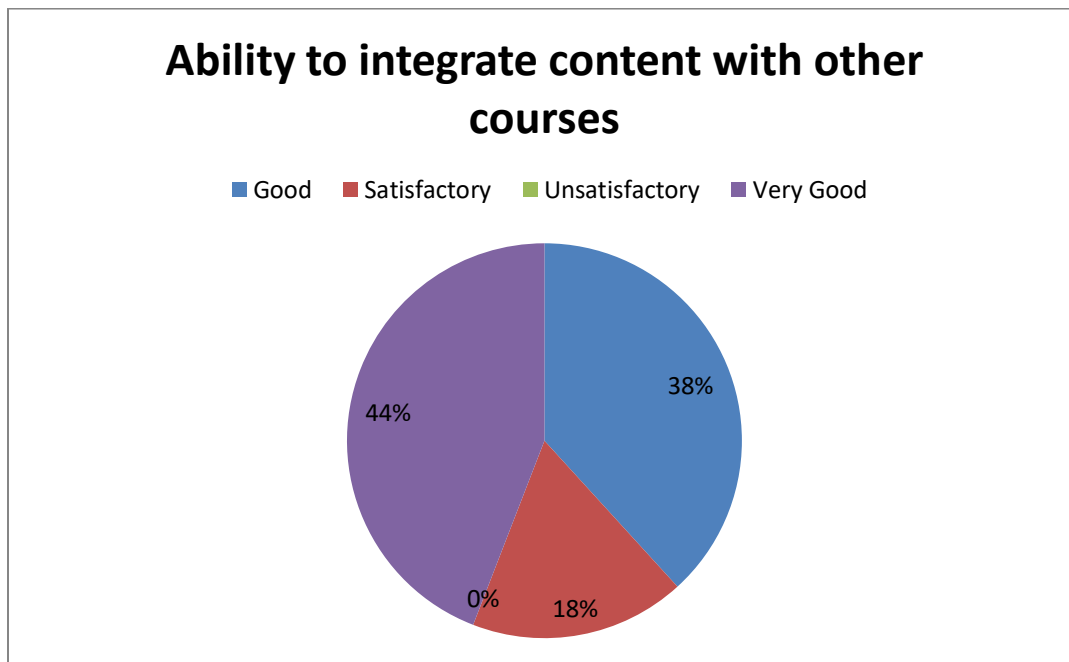
4. Interest generated by teacher



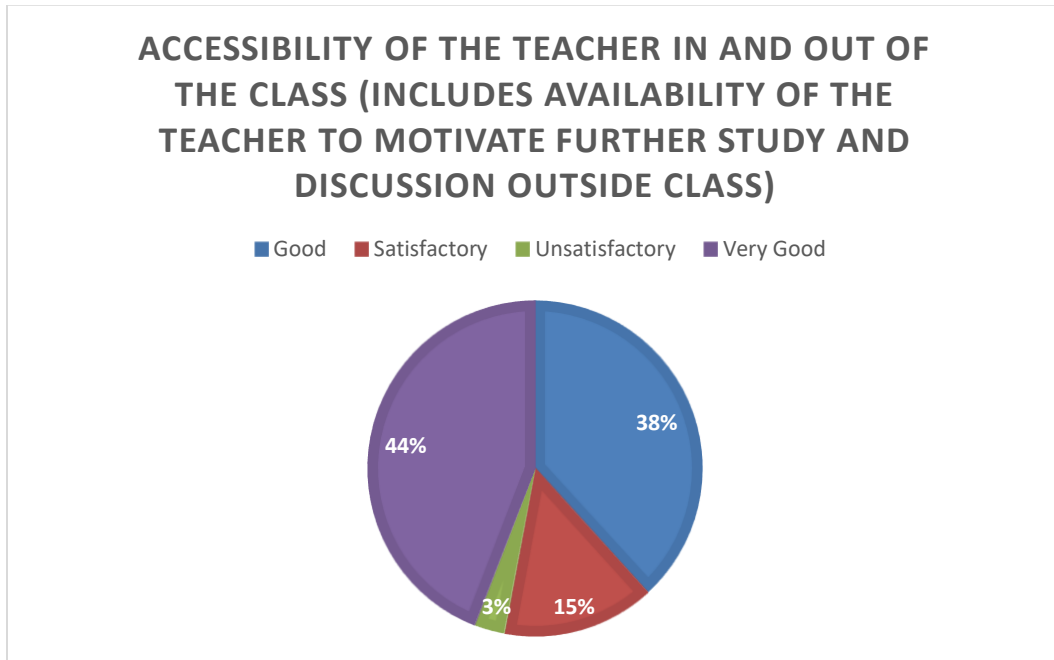
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



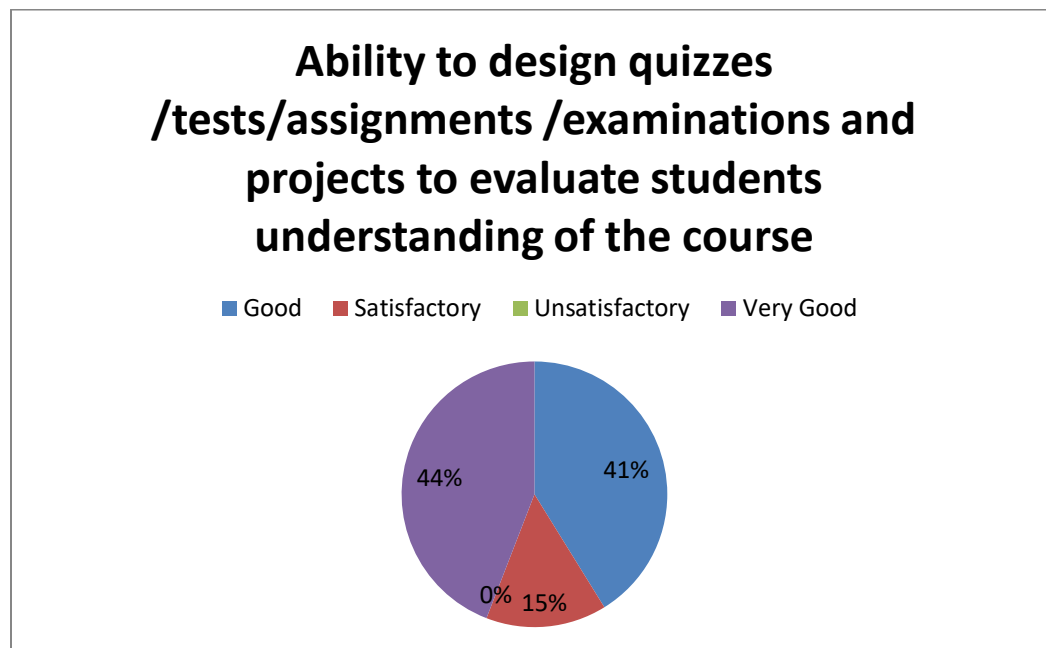
6. Ability to integrate content with other courses



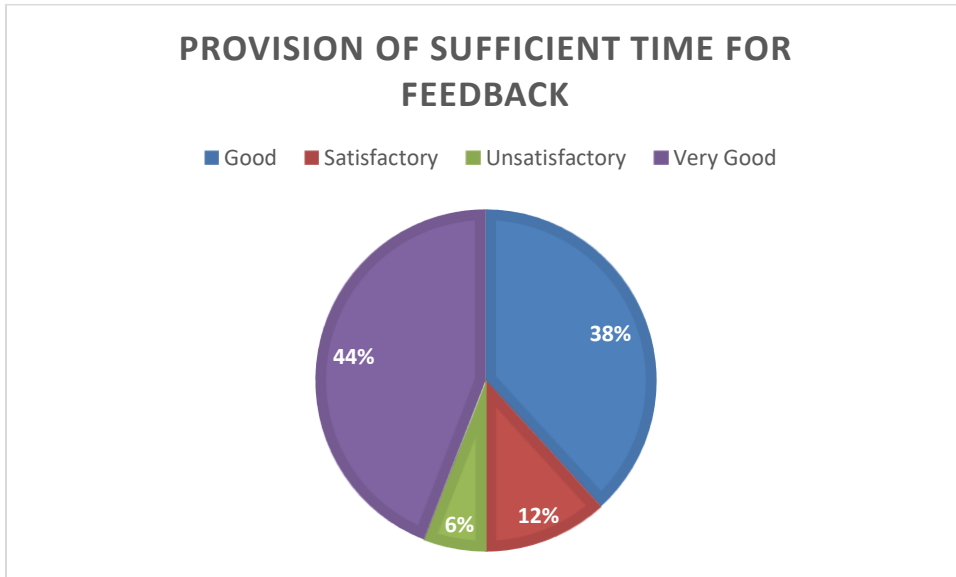
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



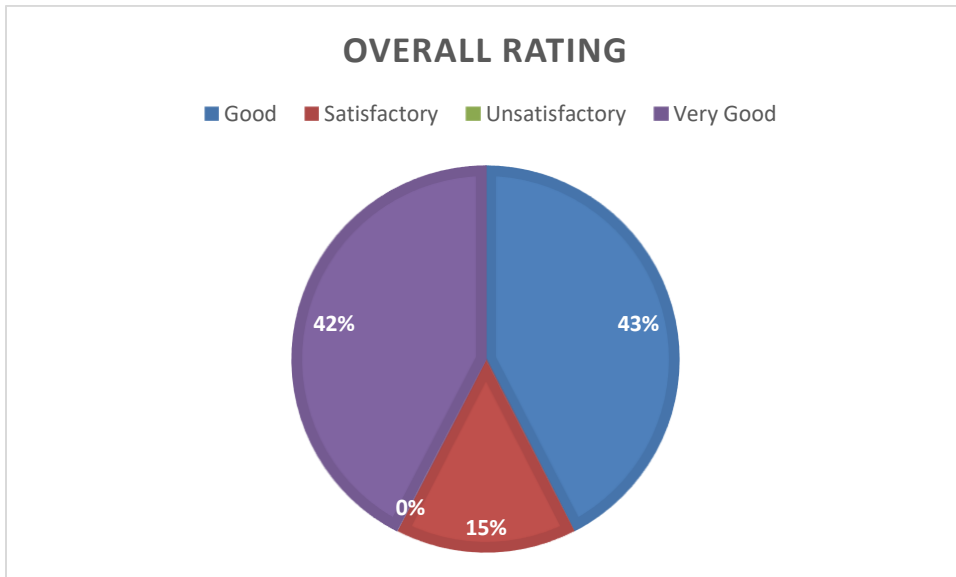
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



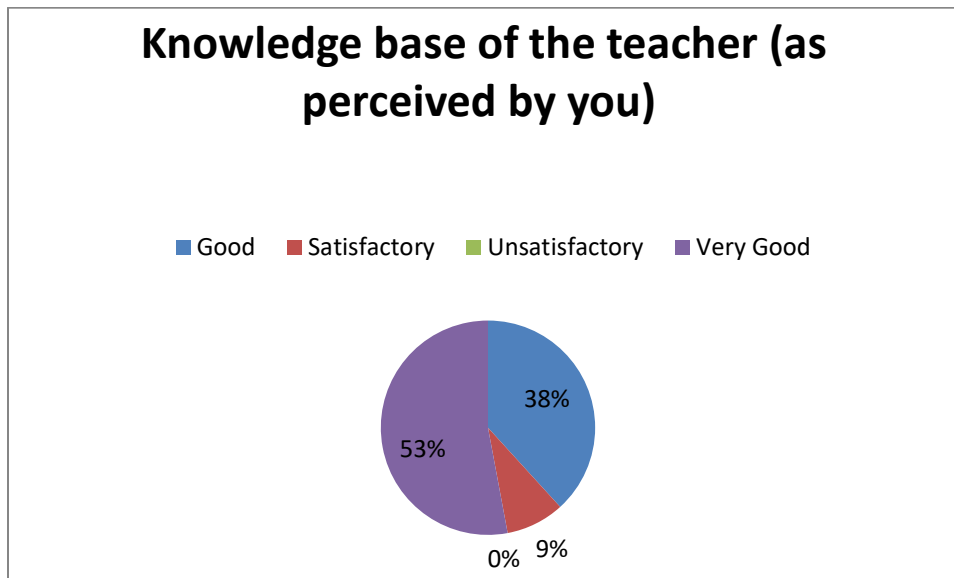
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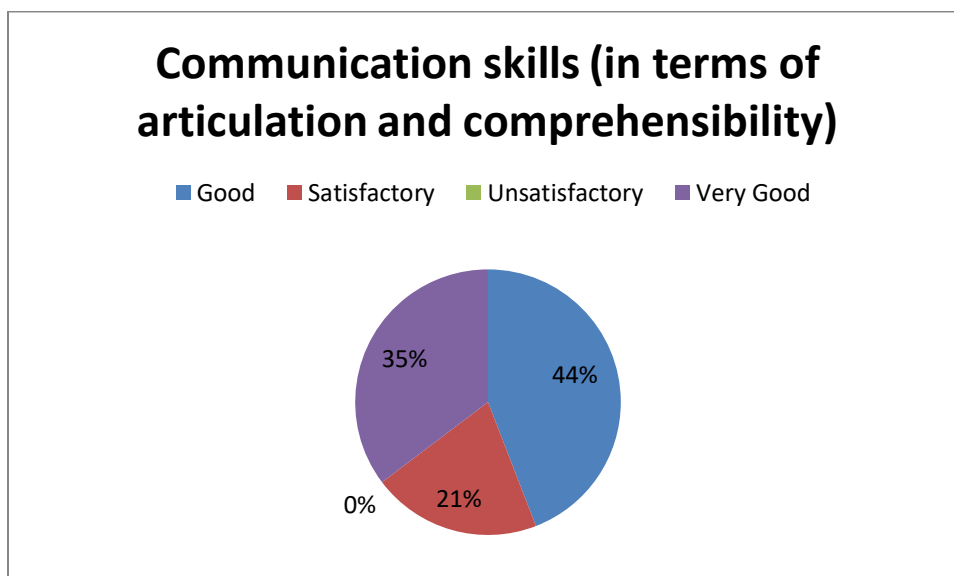
SY BBA CA

Paper 7 –

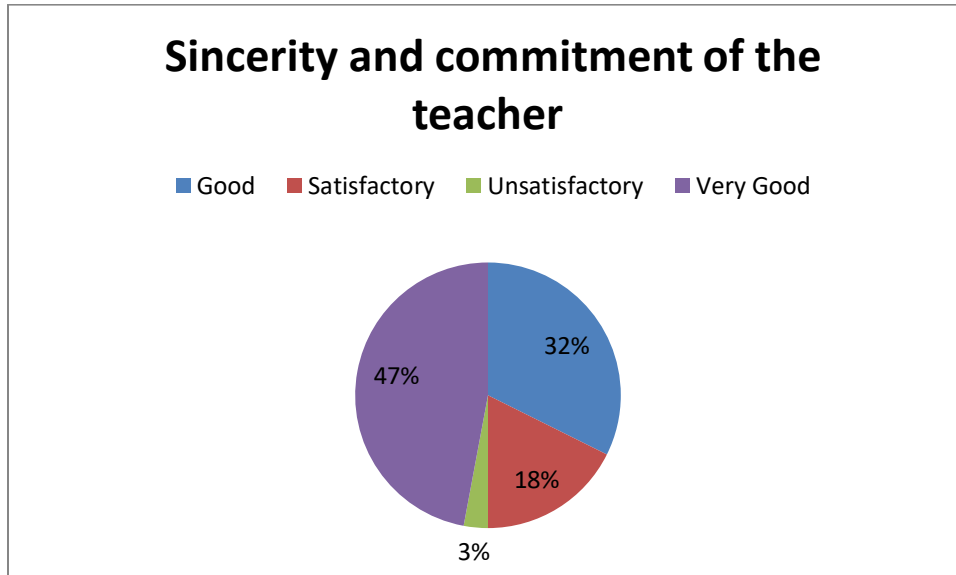
1. Knowledge base of the teacher (as perceived by you)



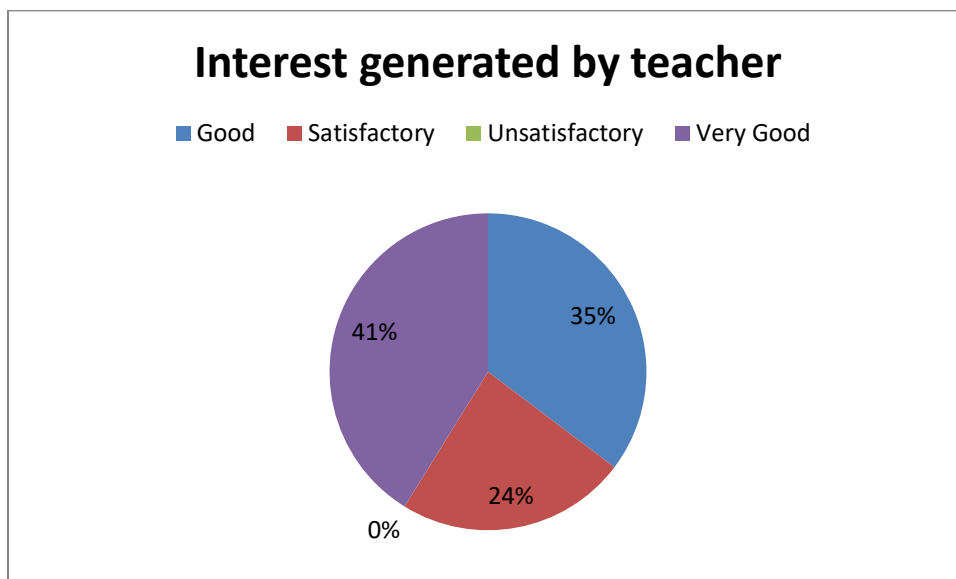
2. Communication skills (in terms of articulation and comprehensibility)



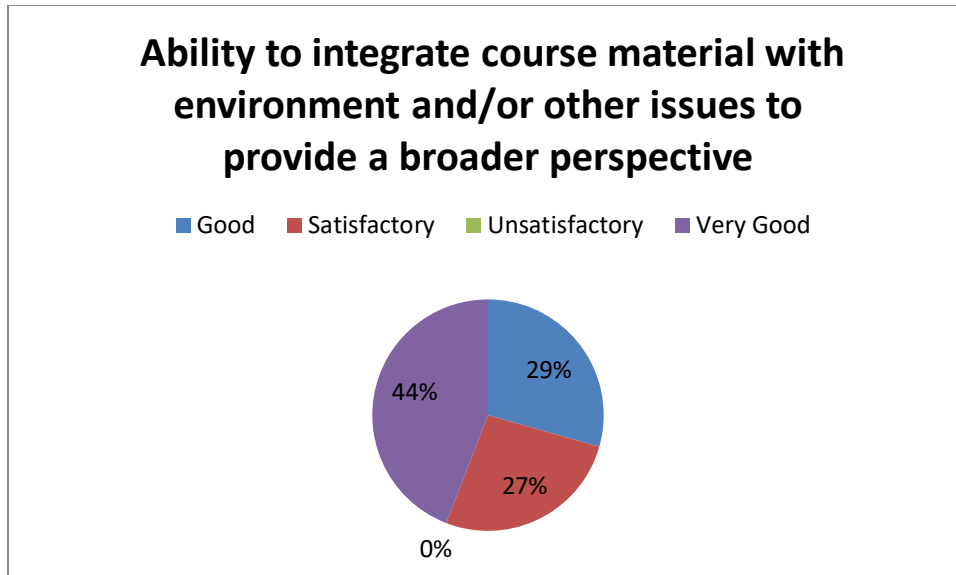
3. Sincerity and commitment of the teacher



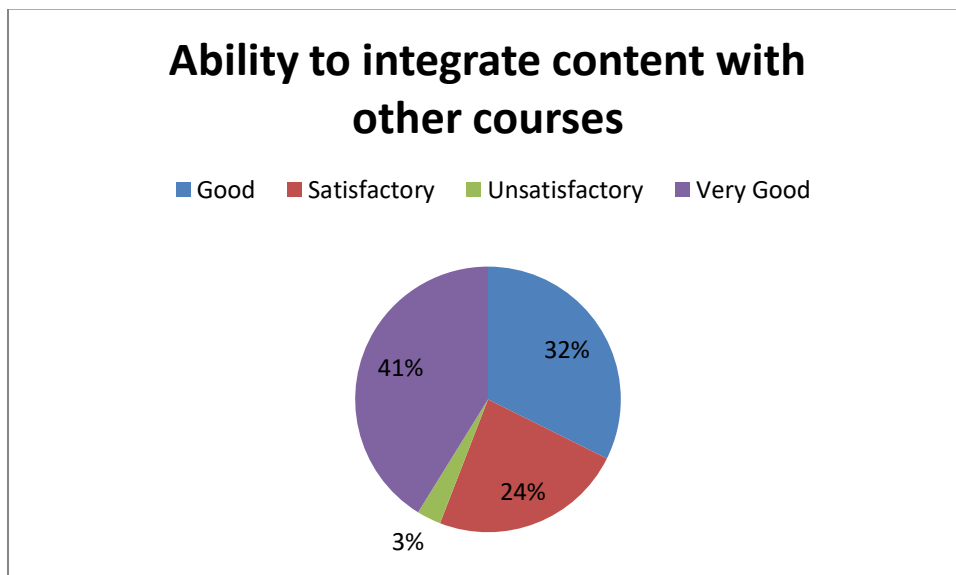
4. Interest generated by teacher



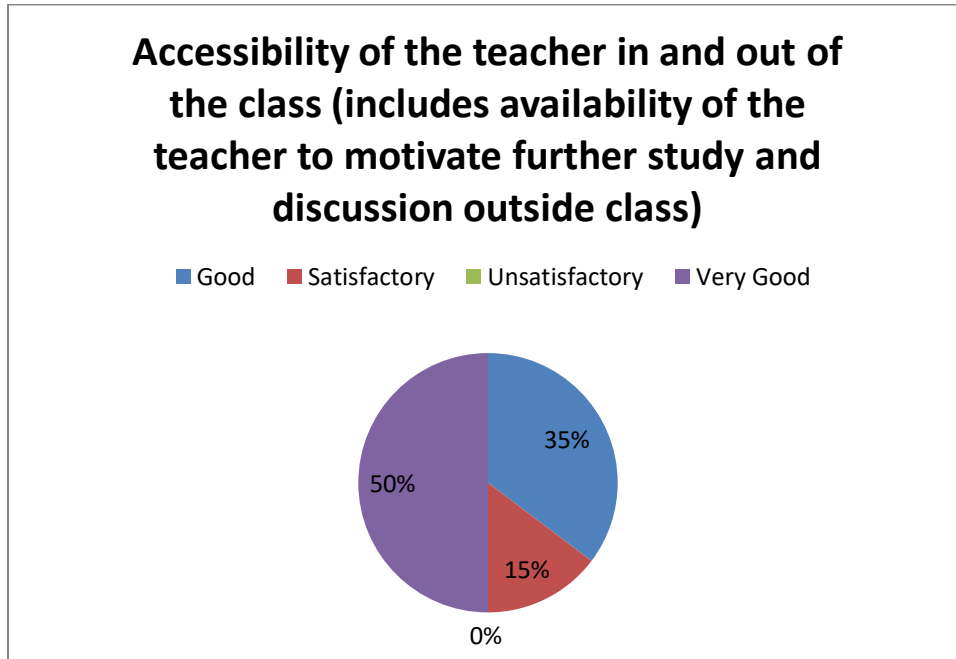
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



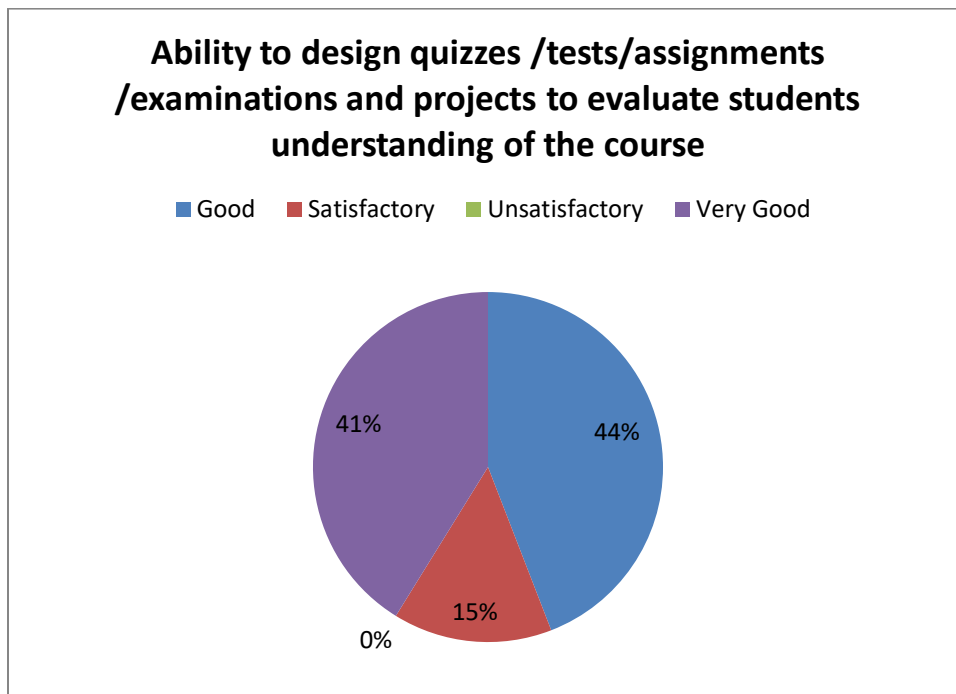
6. Ability to integrate content with other courses



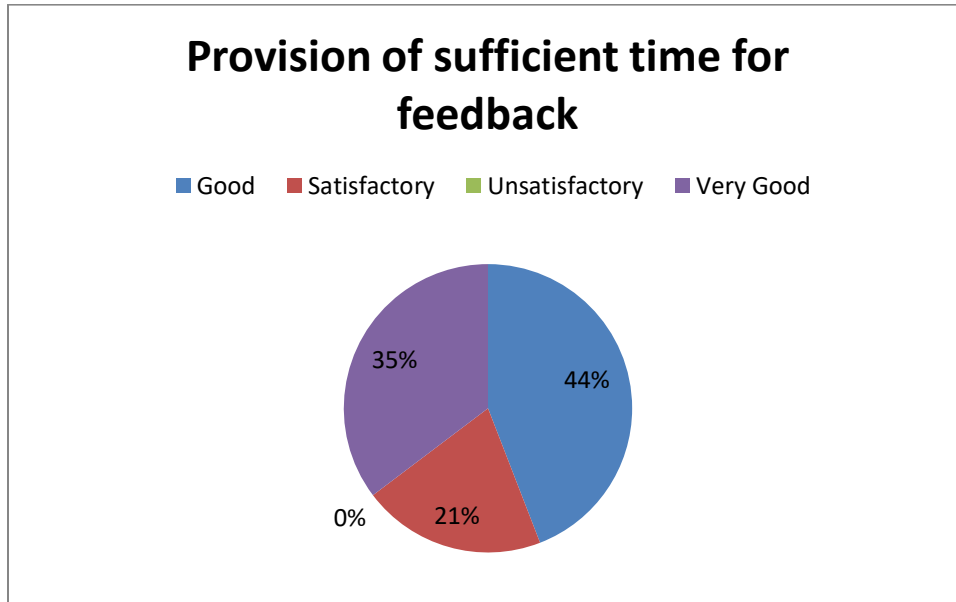
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



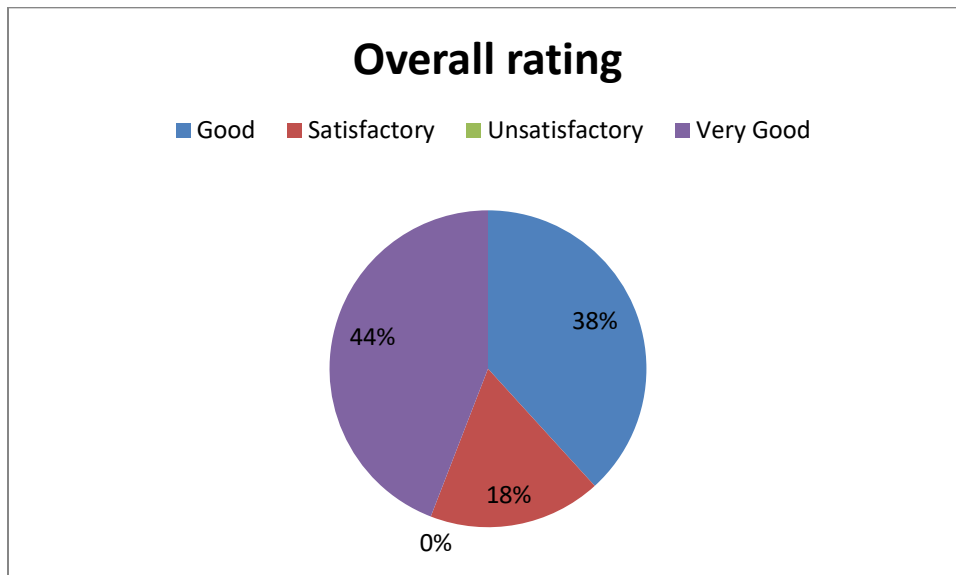
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



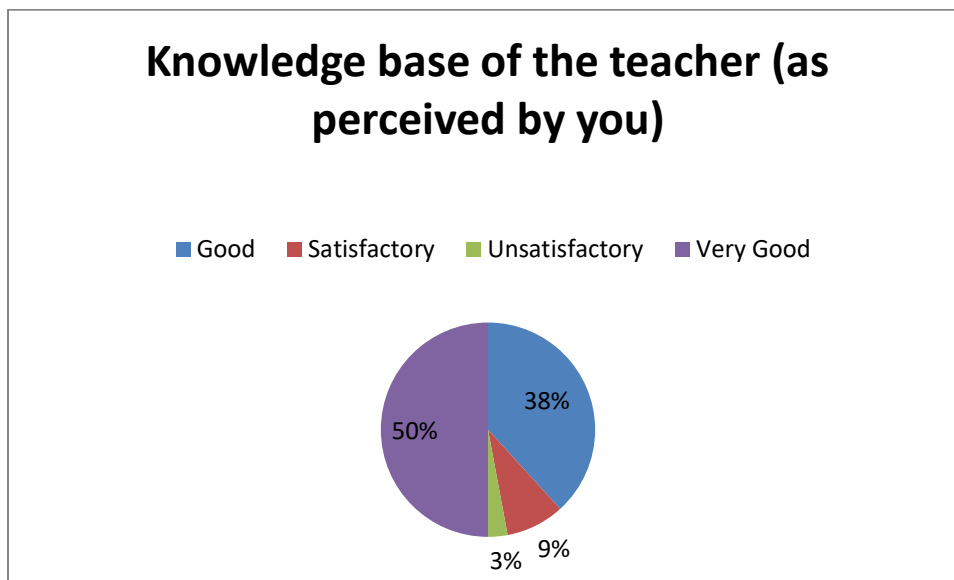
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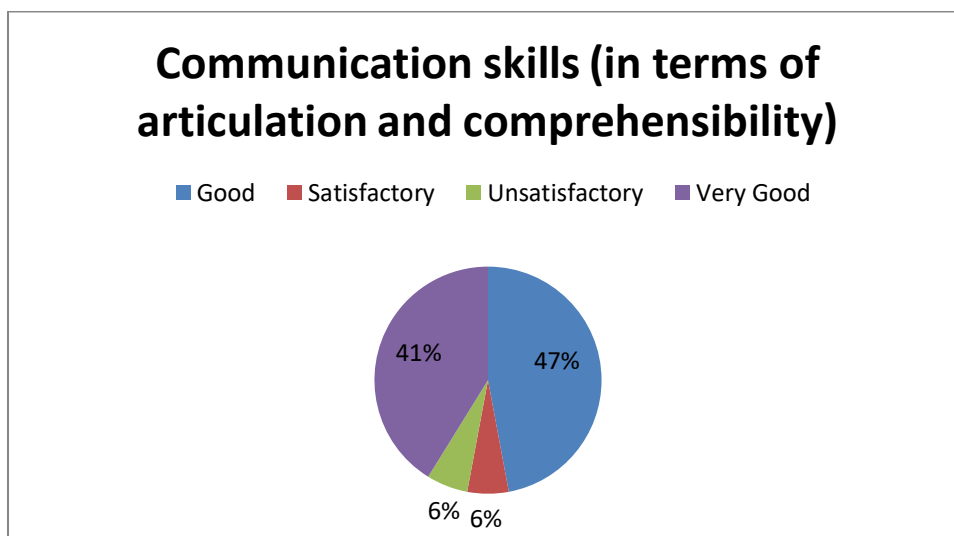
SY BBA CA

Paper 8 –

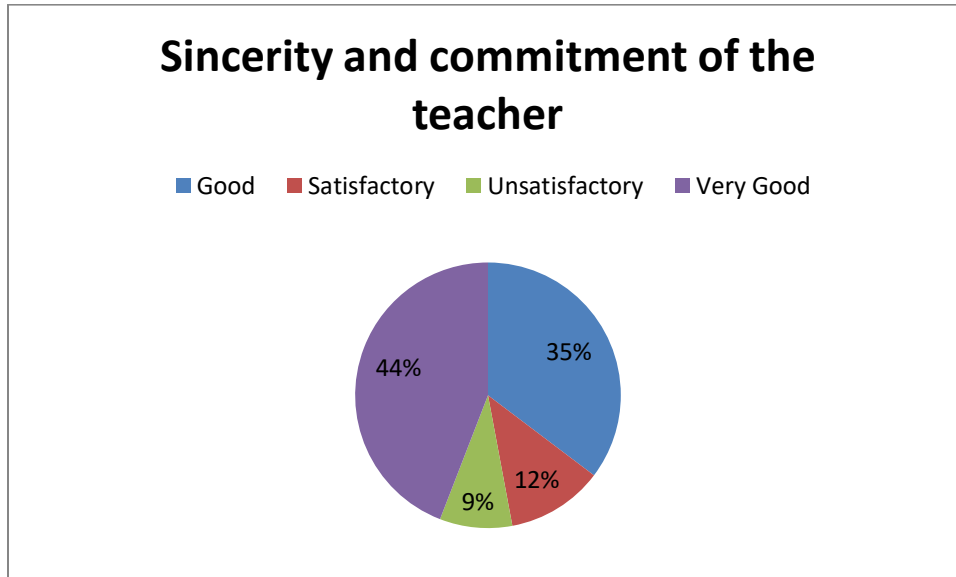
1. Knowledge base of the teacher (as perceived by you)



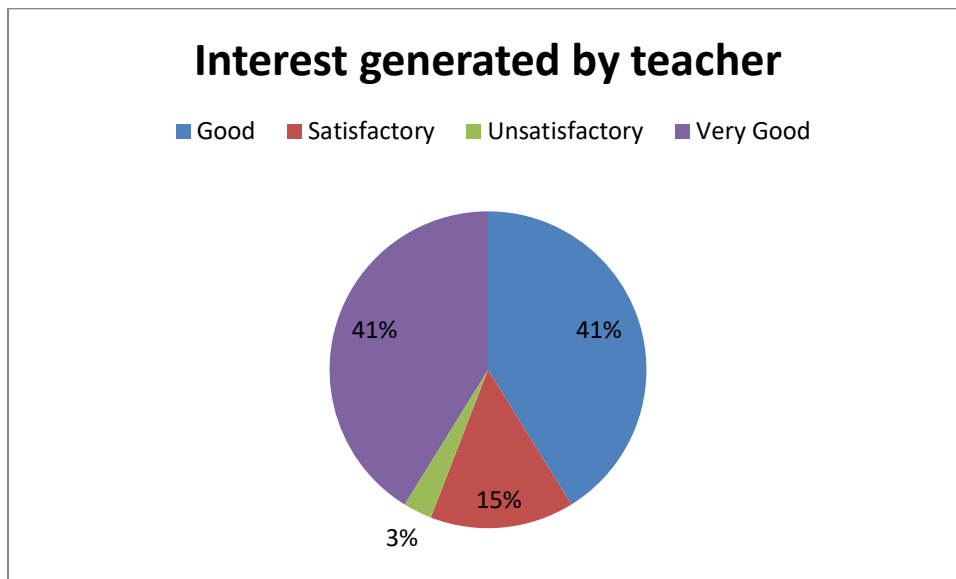
2. Communication skills (in terms of articulation and comprehensibility)



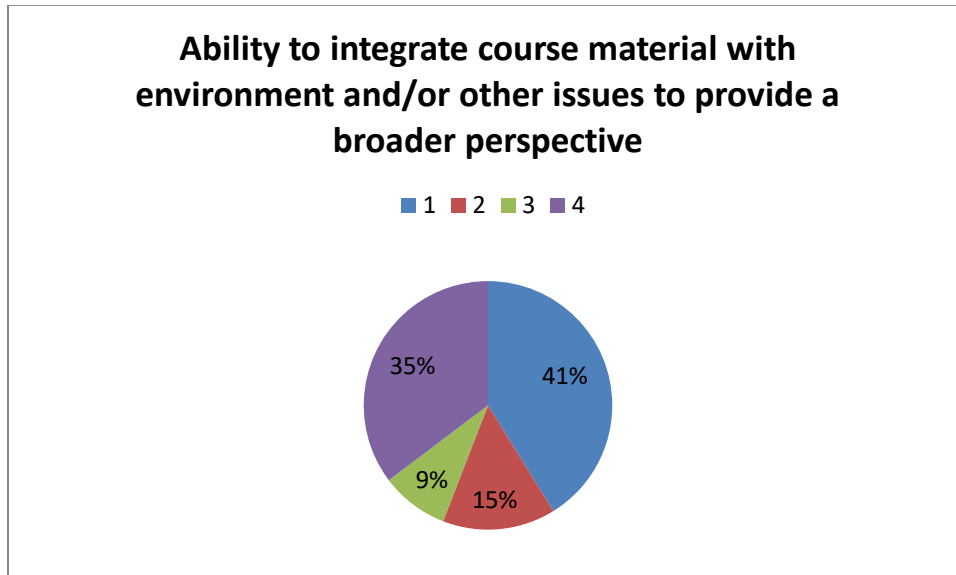
3. Sincerity and commitment of the teacher



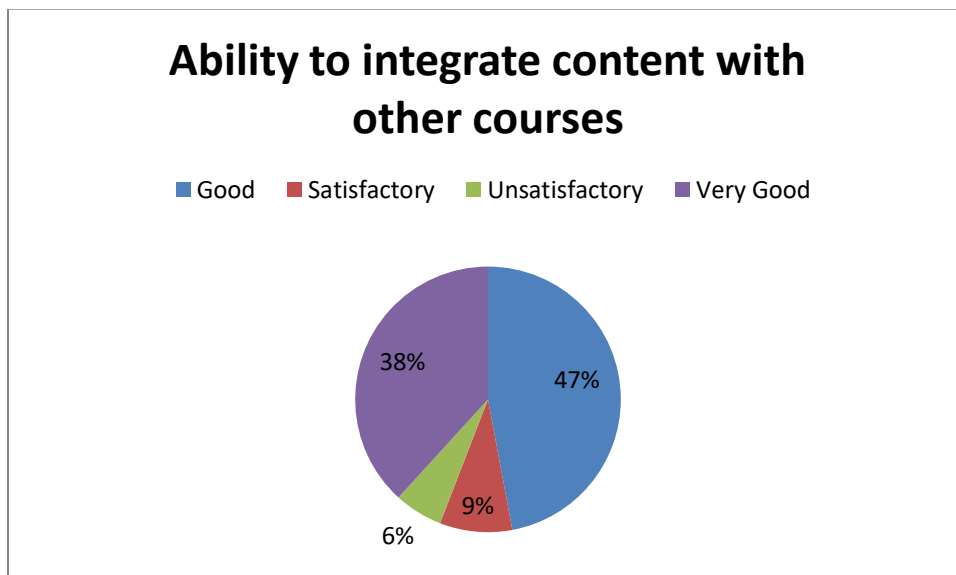
4. Interest generated by teacher



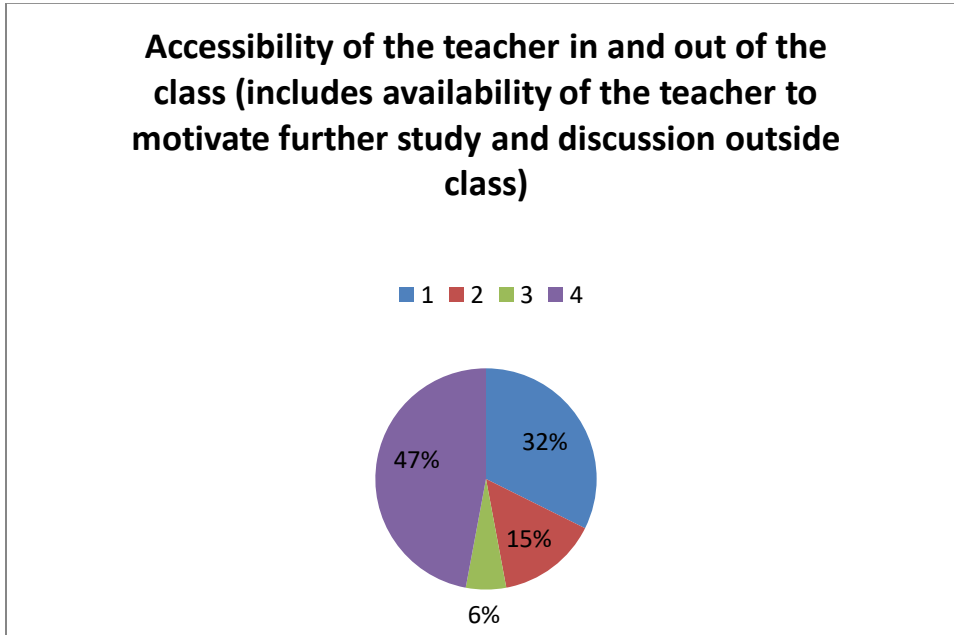
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



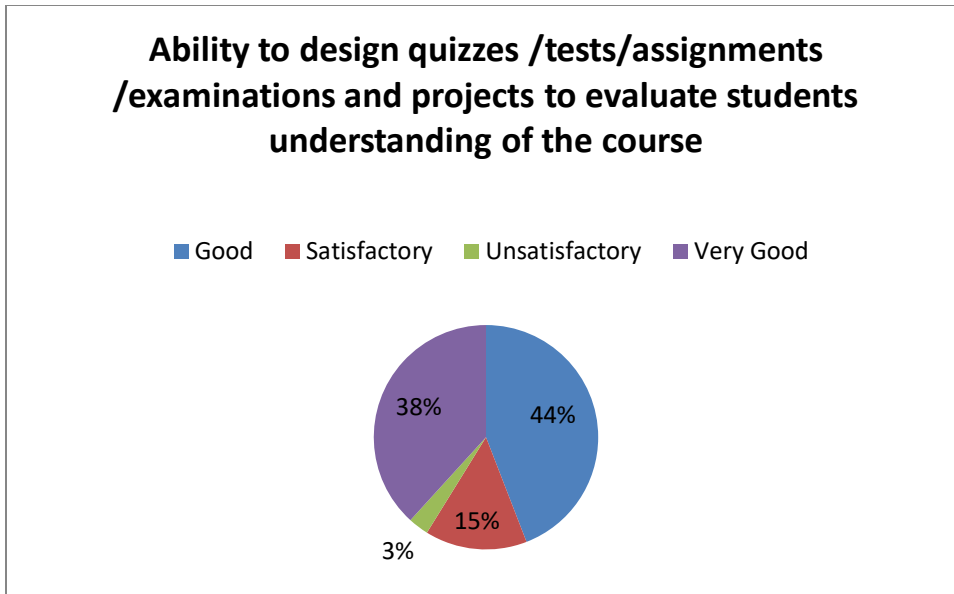
6. Ability to integrate content with other courses



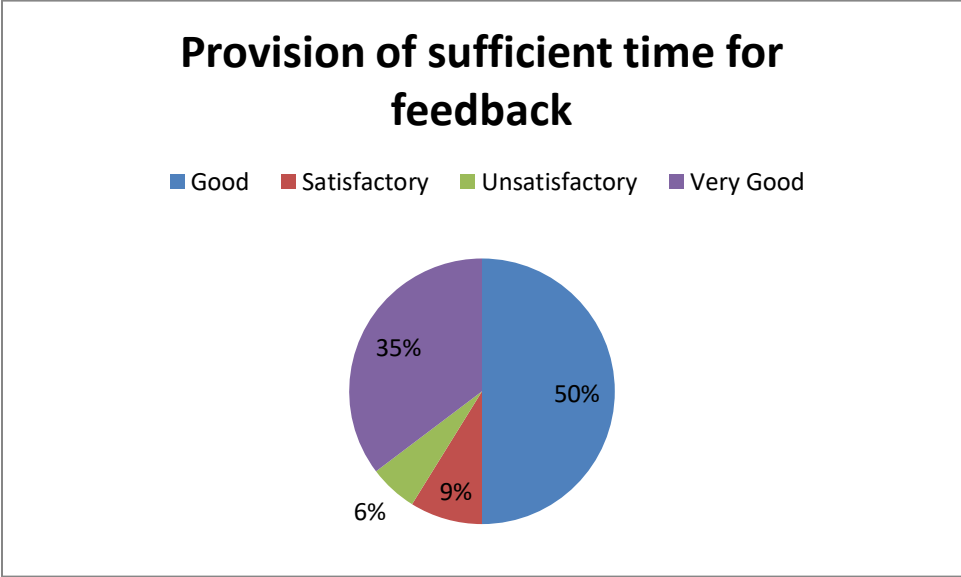
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



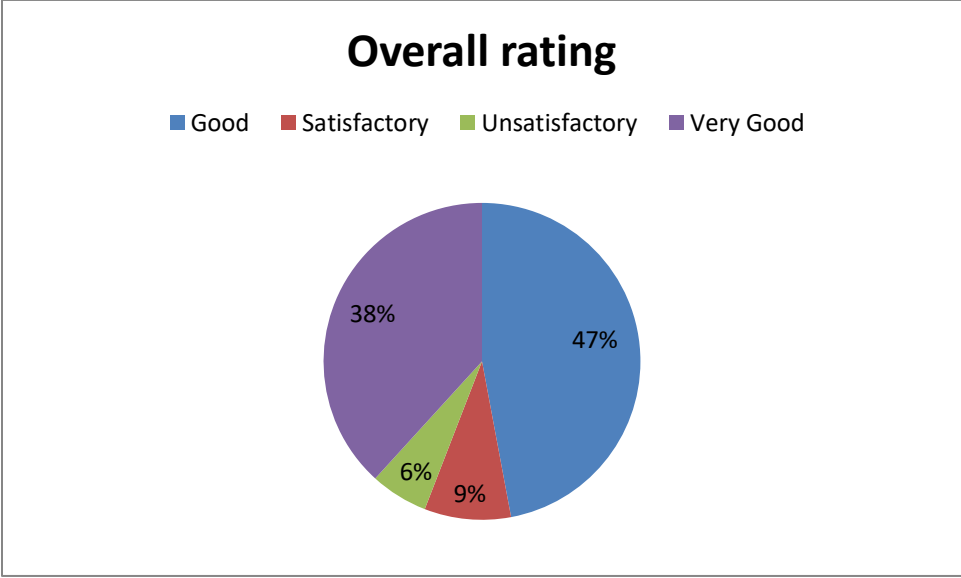
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



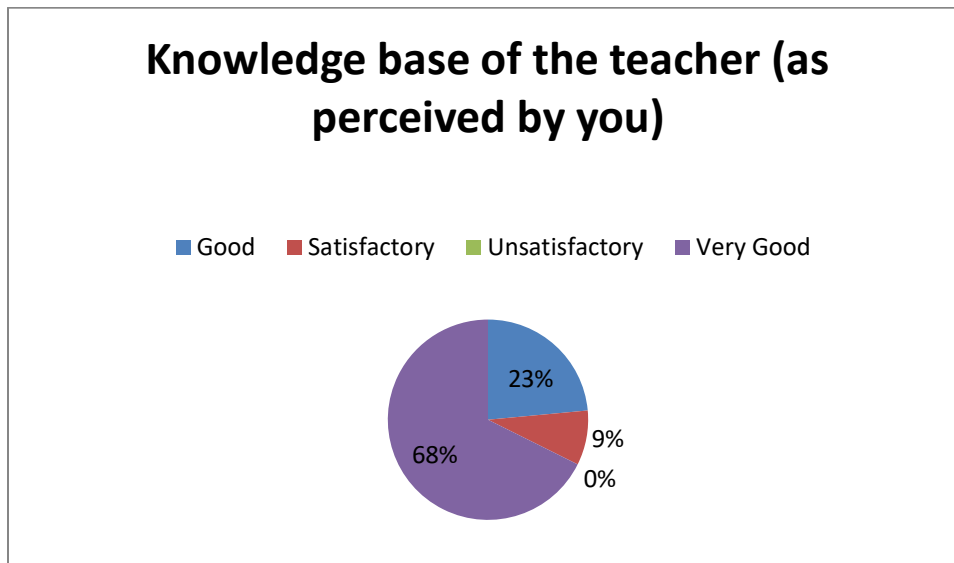
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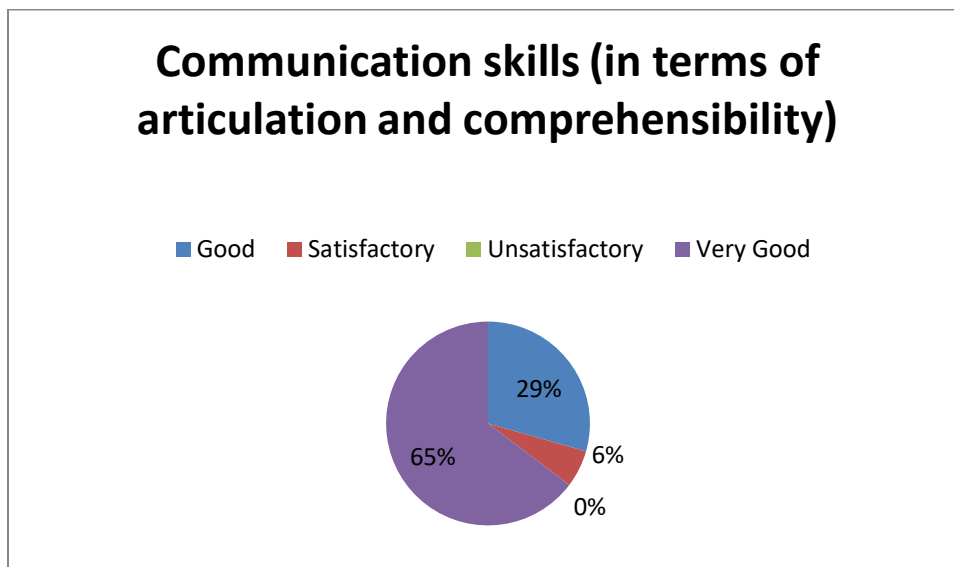
SY BBA CA

Paper 9 –

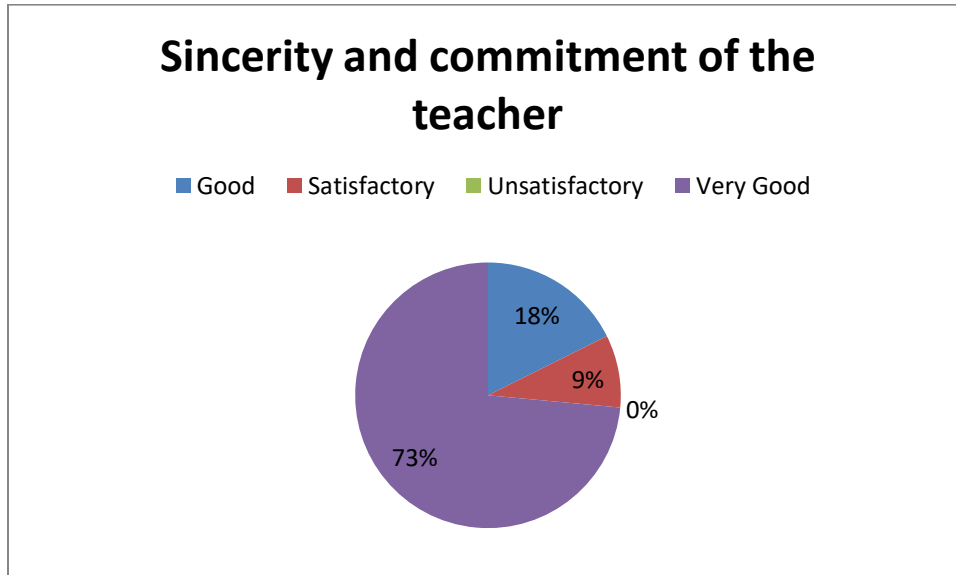
1. Knowledge base of the teacher (as perceived by you)



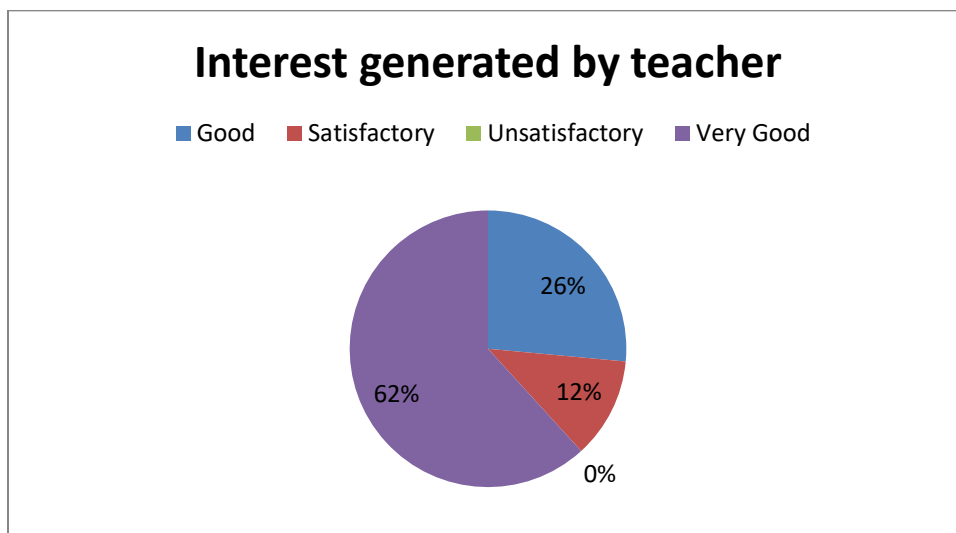
2. Communication skills (in terms of articulation and comprehensibility)



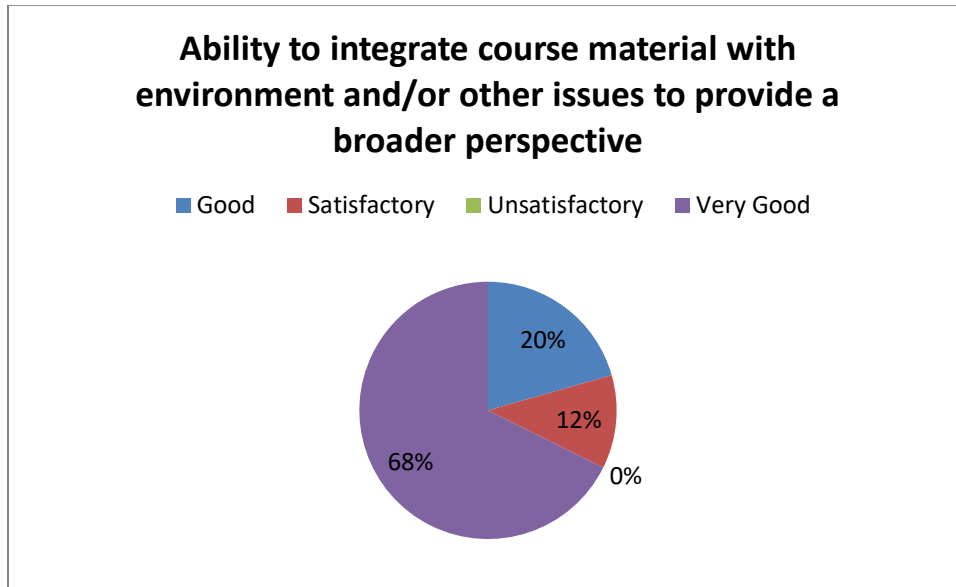
3. Sincerity and commitment of the teacher



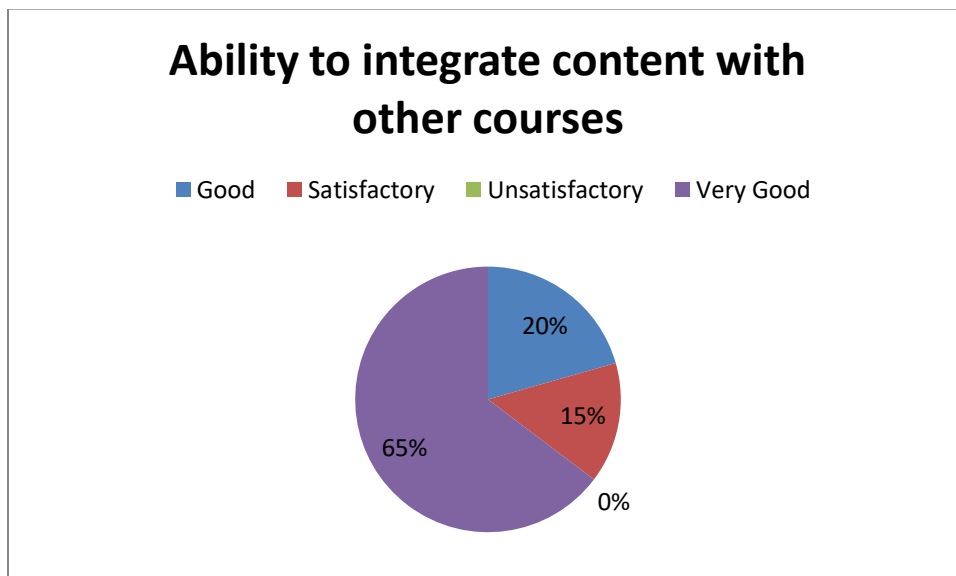
4. Interest generated by teacher



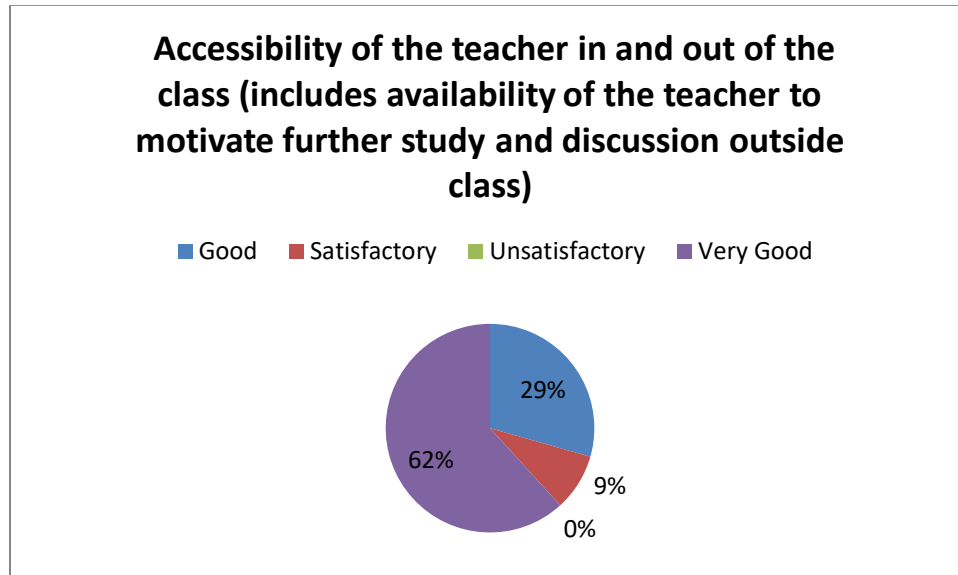
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



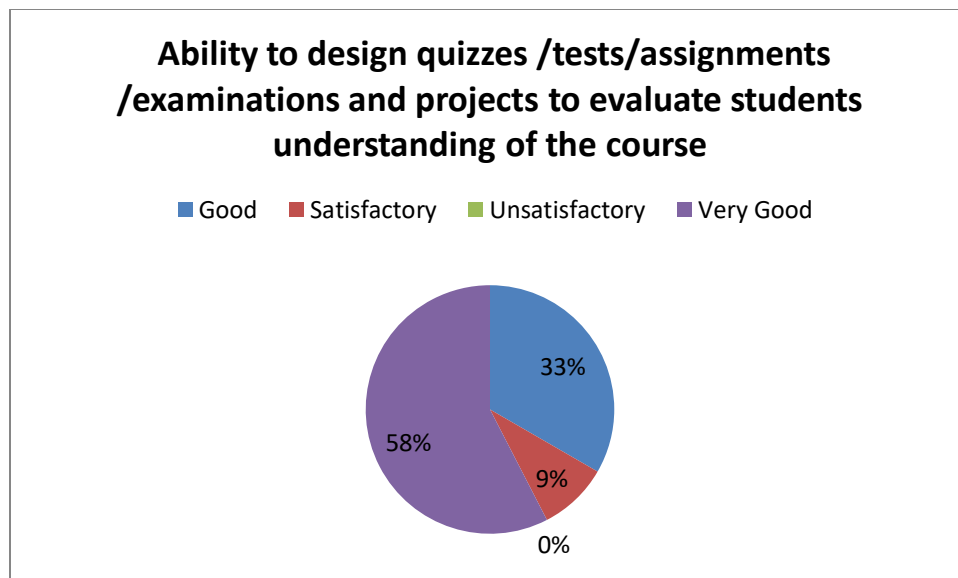
6. Ability to integrate content with other courses



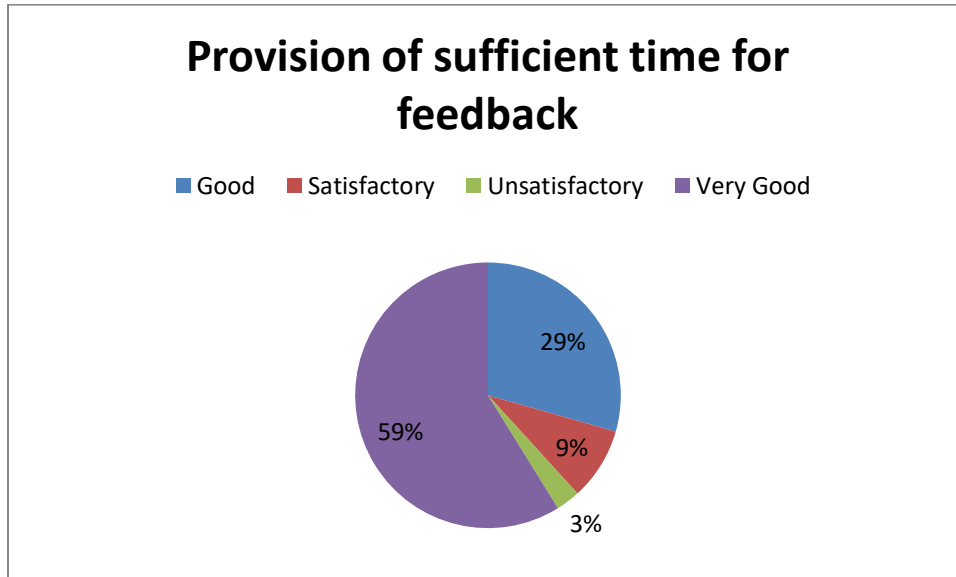
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



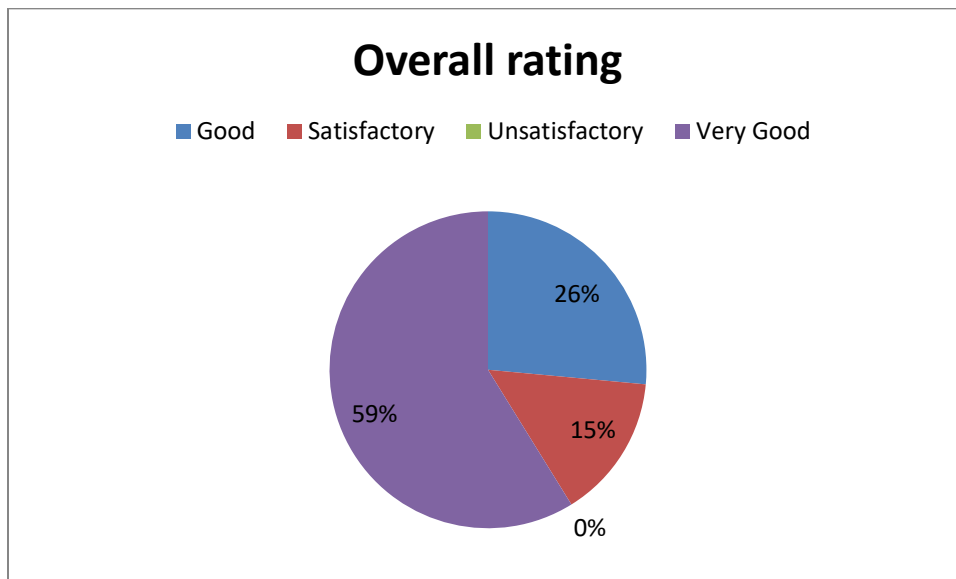
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



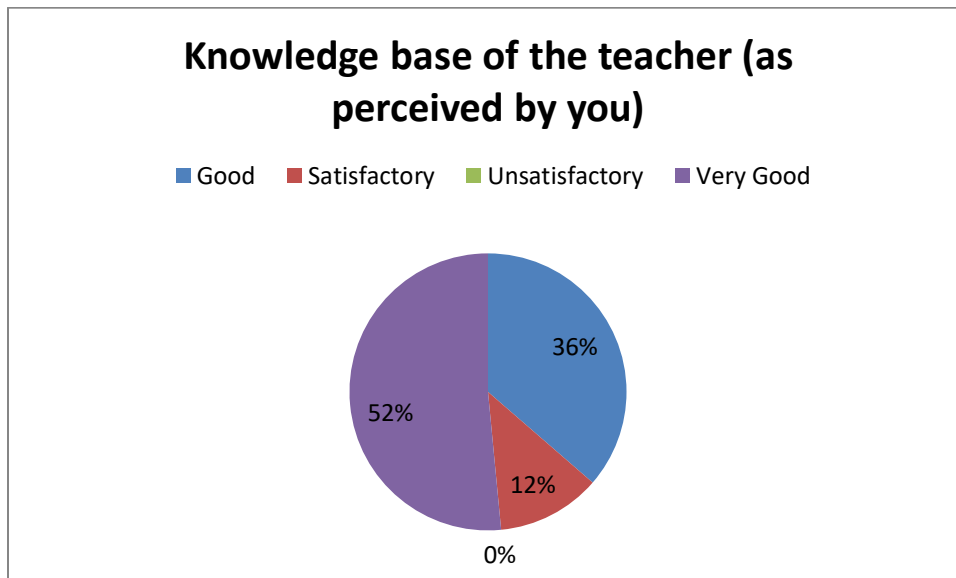
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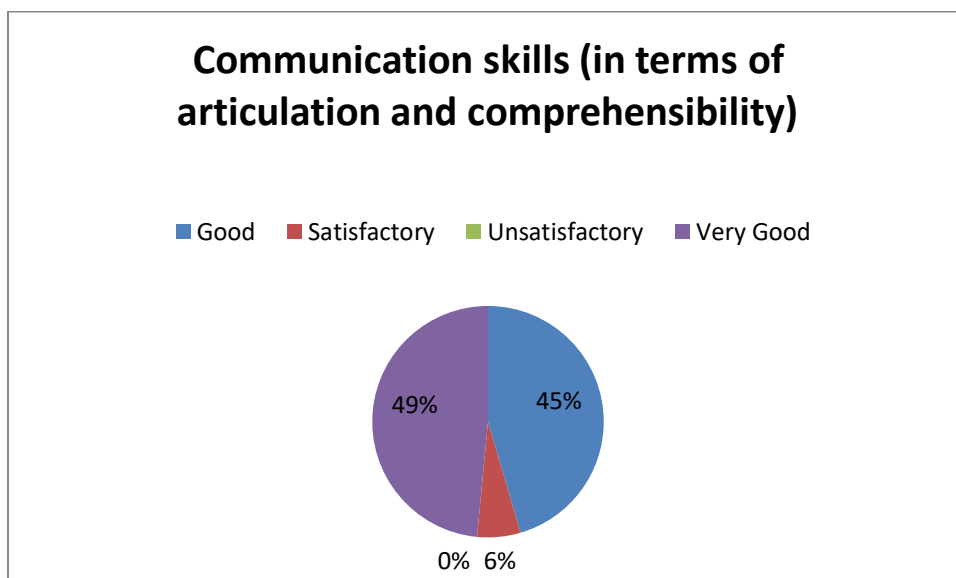
SY BBA CA

Paper 10 –

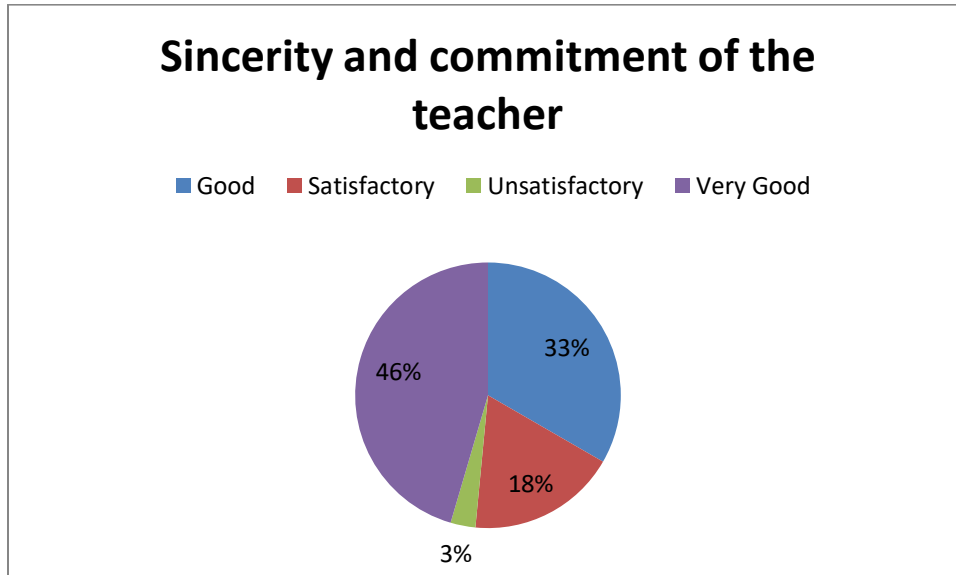
1. Knowledge base of the teacher (as perceived by you)



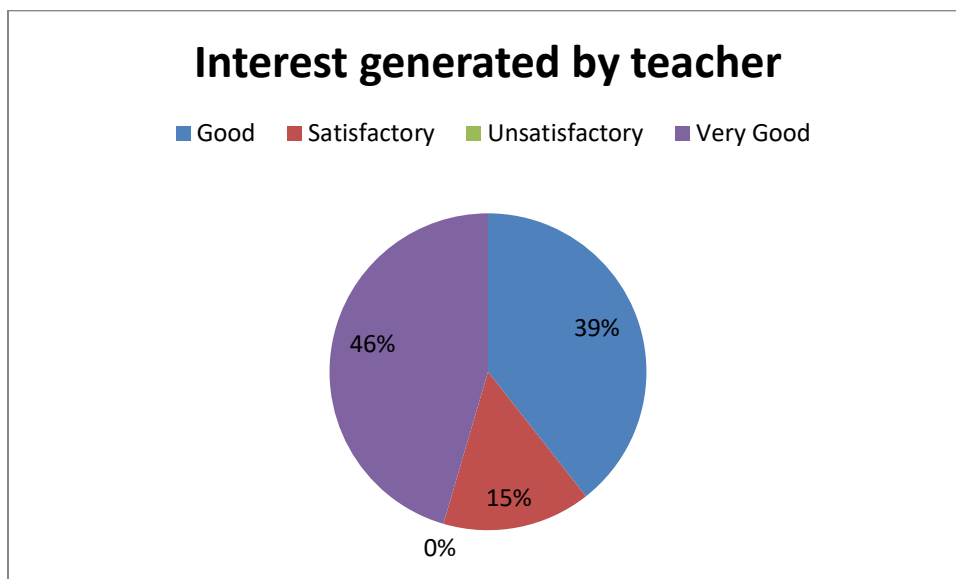
2. Communication skills (in terms of articulation and comprehensibility)



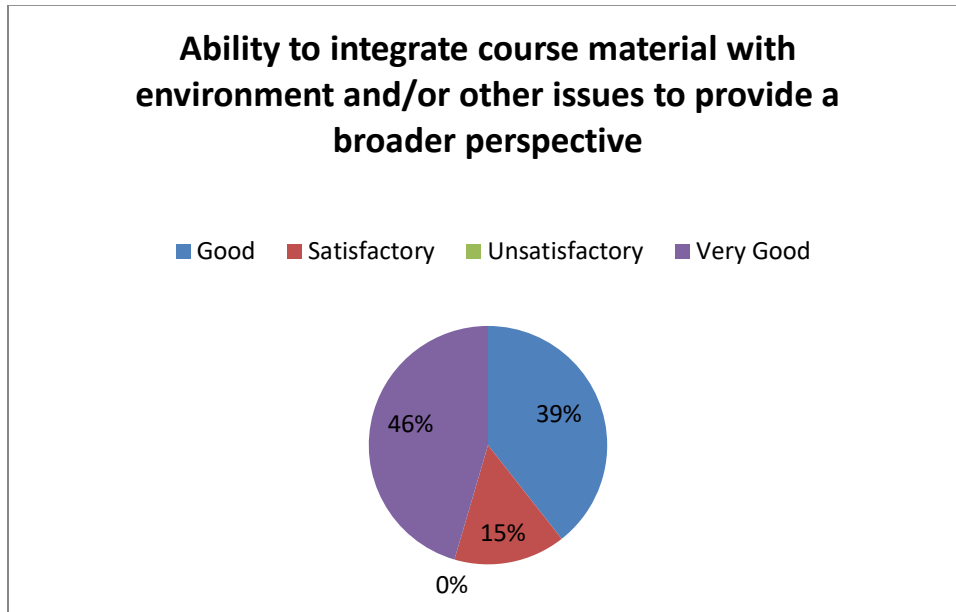
3. Sincerity and commitment of the teacher



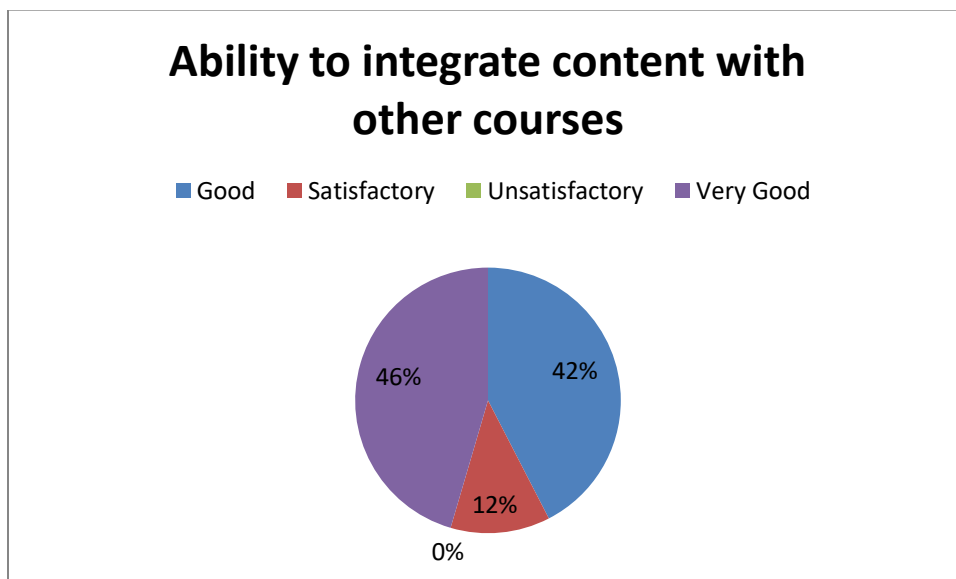
4. Interest generated by teacher



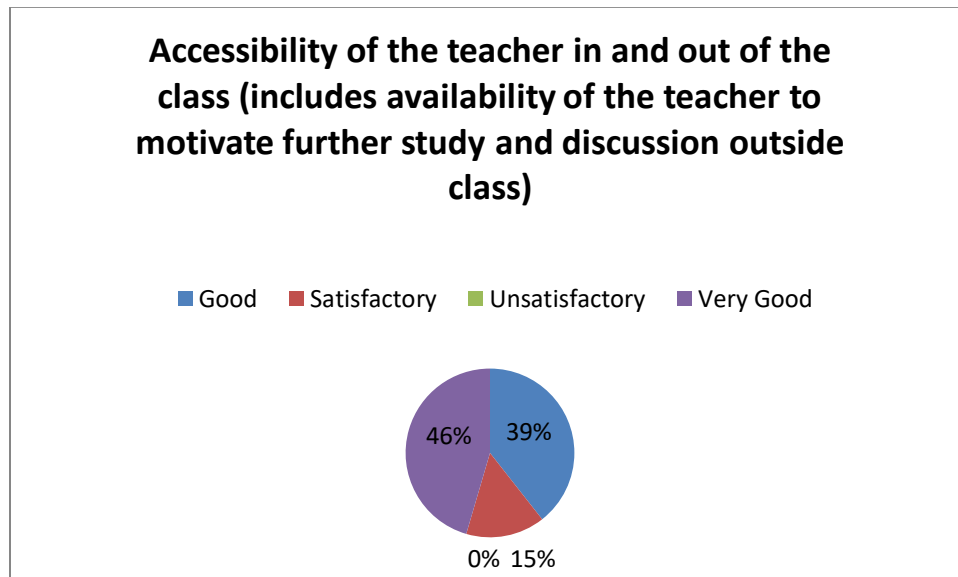
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



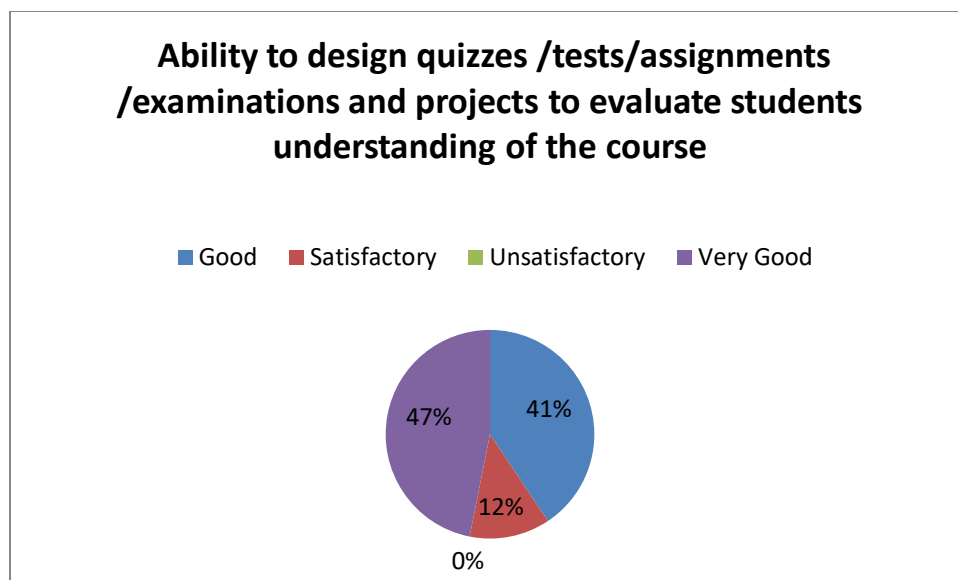
6. Ability to integrate content with other courses



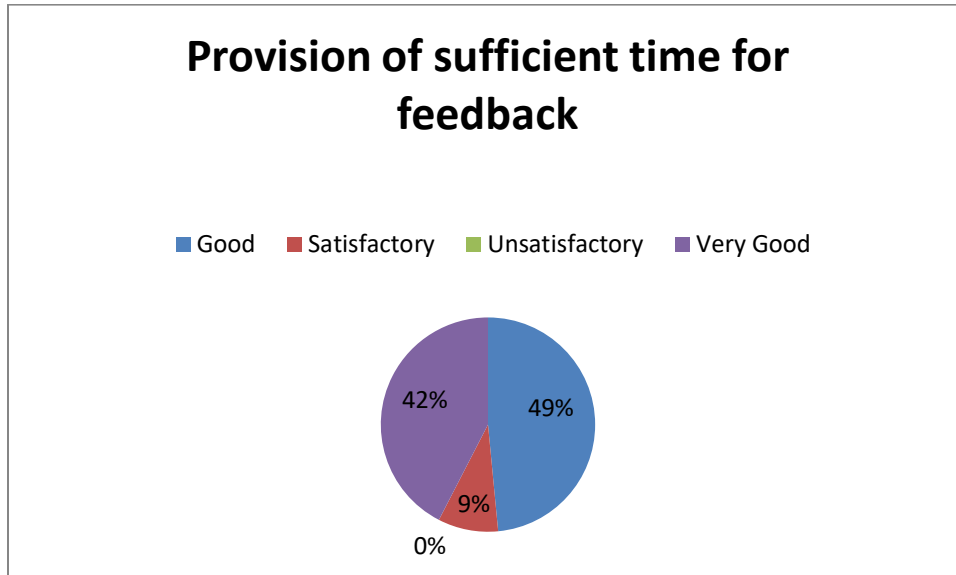
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



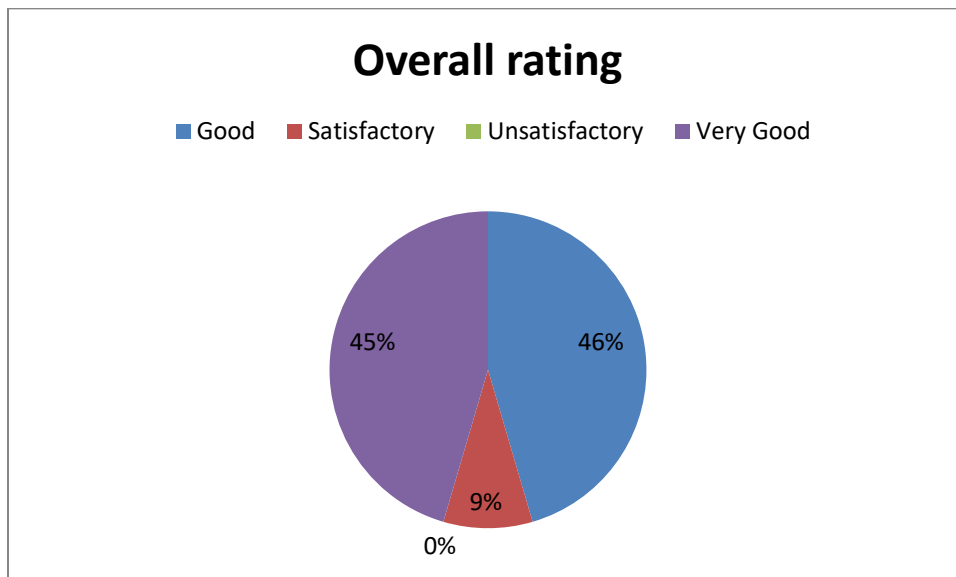
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



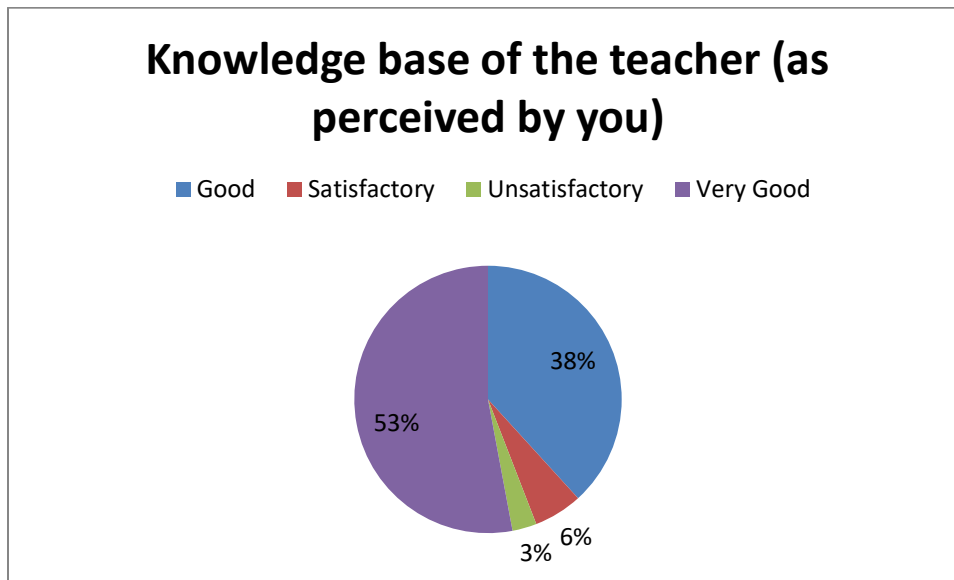
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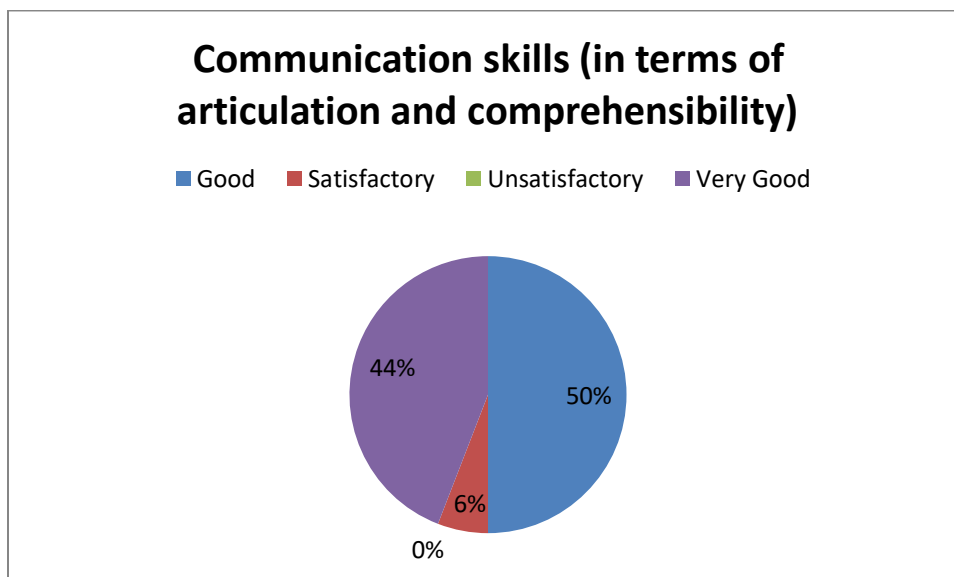
SY BBA CA

Paper 11 –

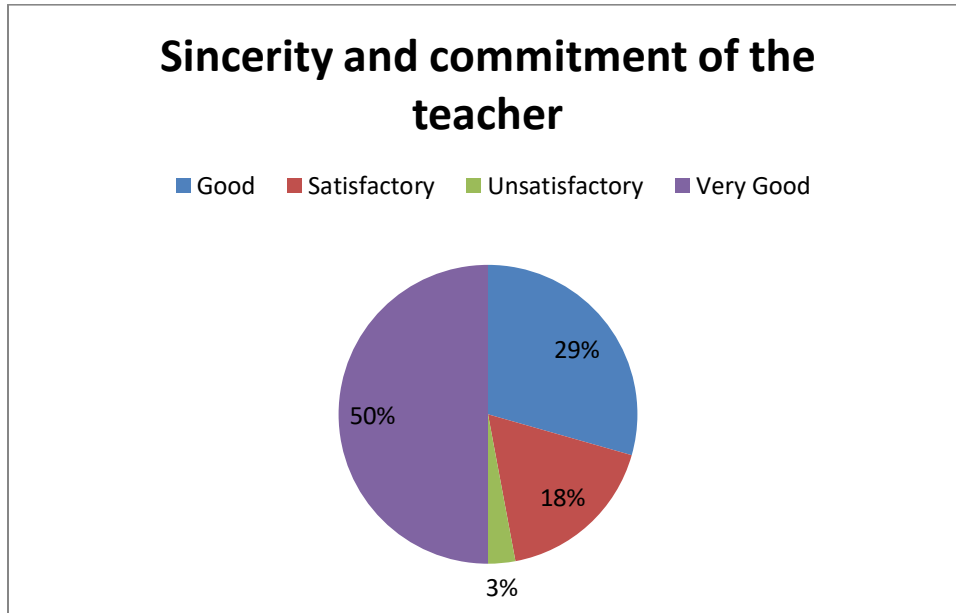
1. Knowledge base of the teacher (as perceived by you)



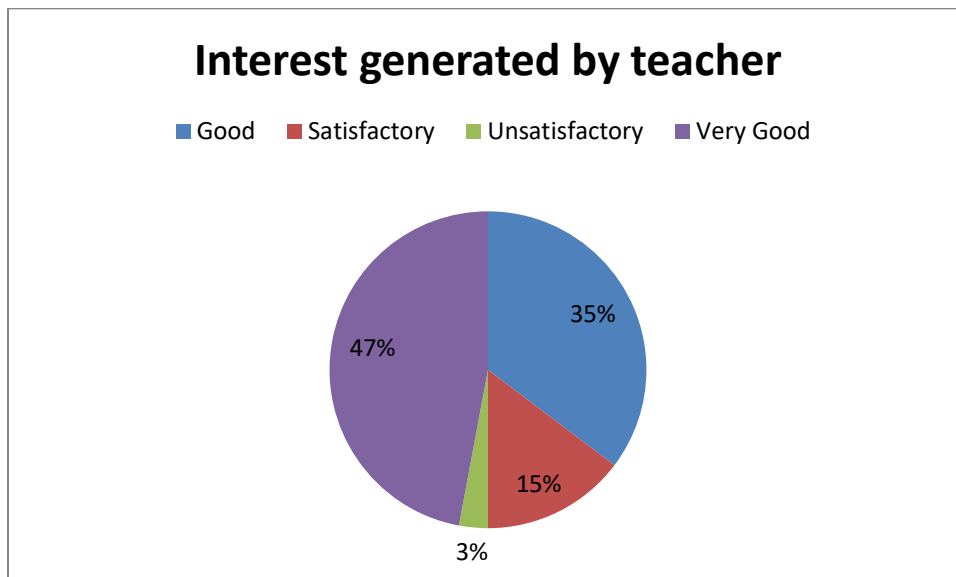
2. Communication skills (in terms of articulation and comprehensibility)



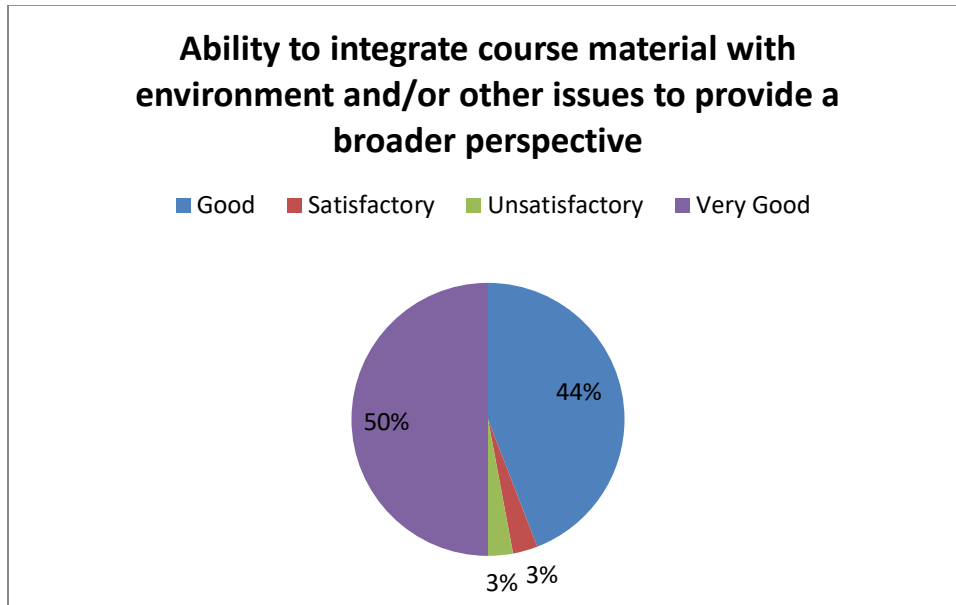
3. Sincerity and commitment of the teacher



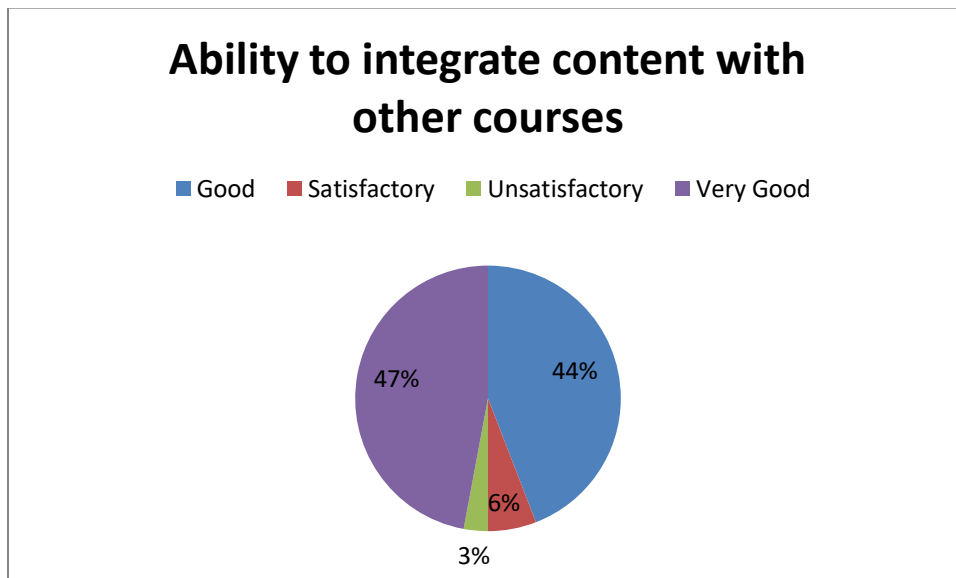
4. Interest generated by teacher



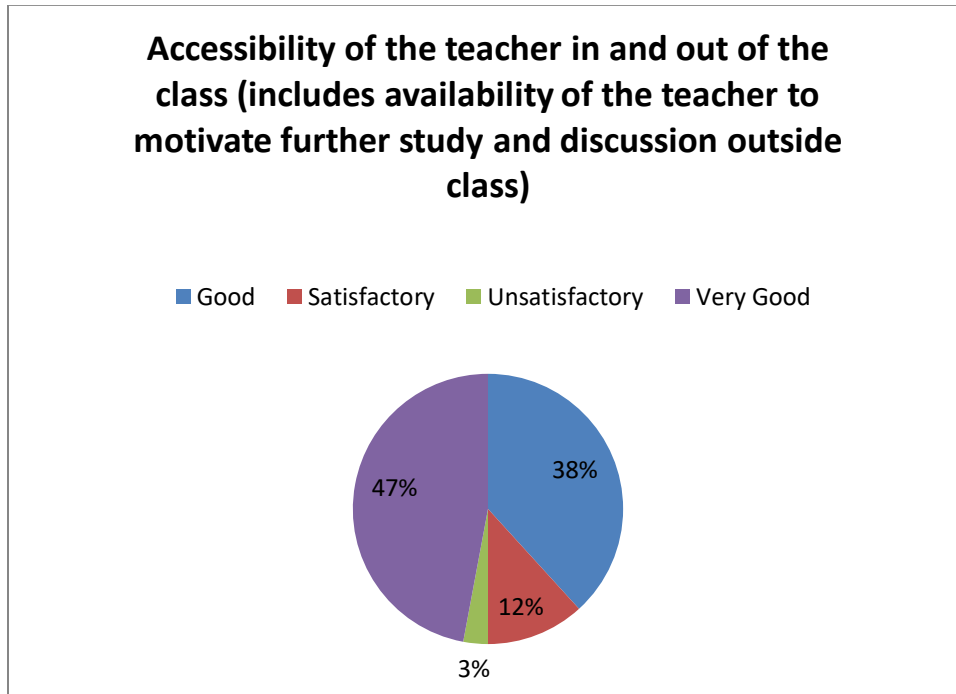
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



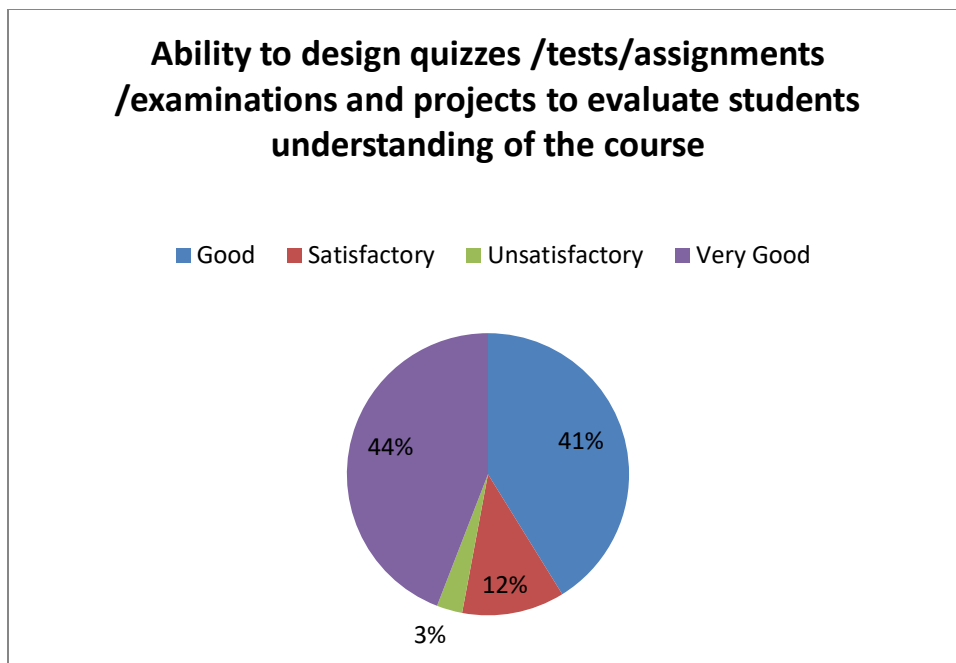
6. Ability to integrate content with other courses



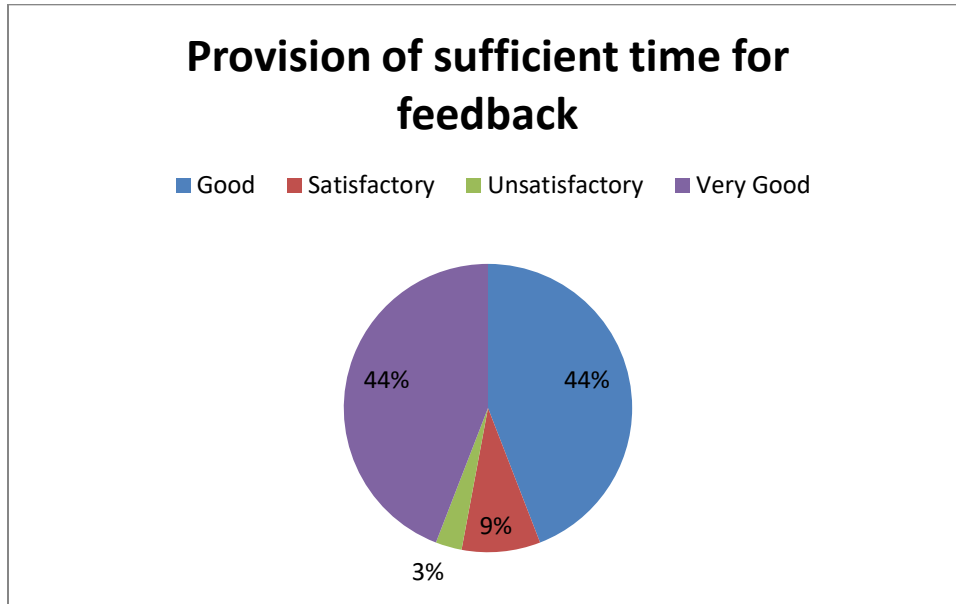
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



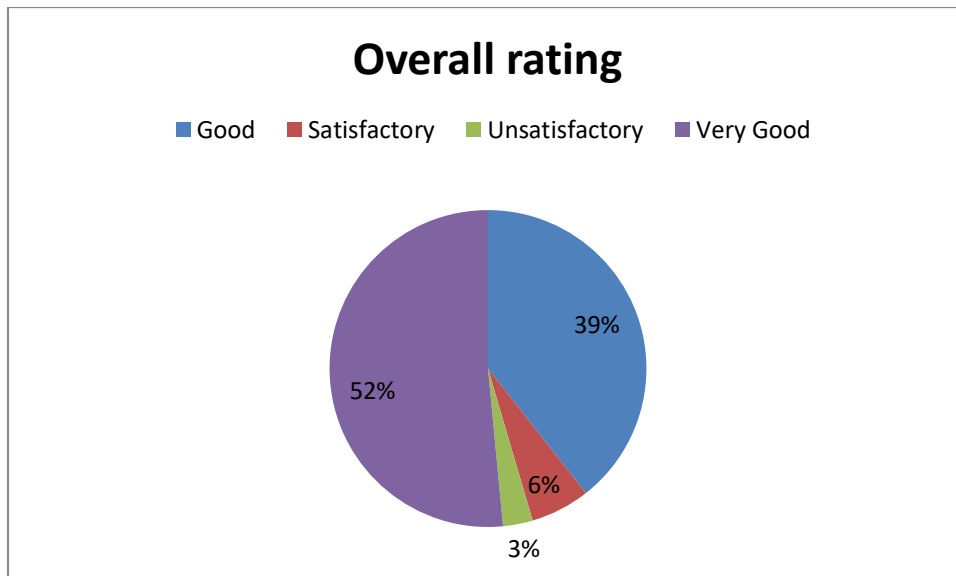
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



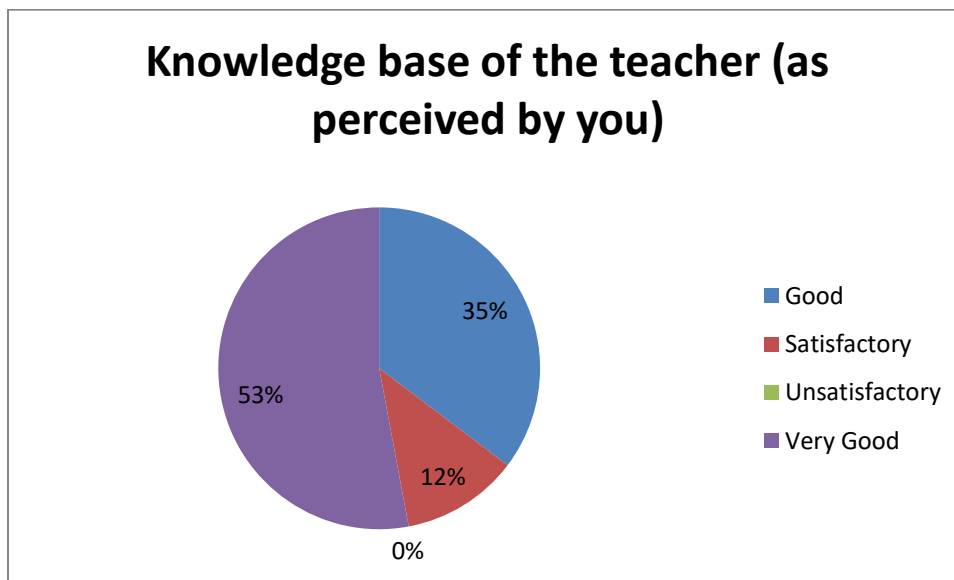
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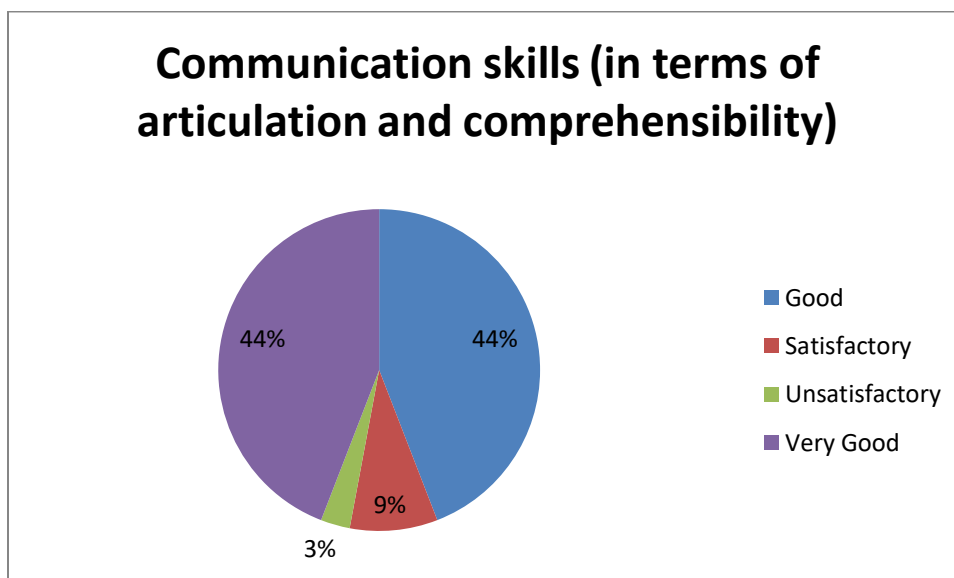
SY BBA CA

Paper 12 –

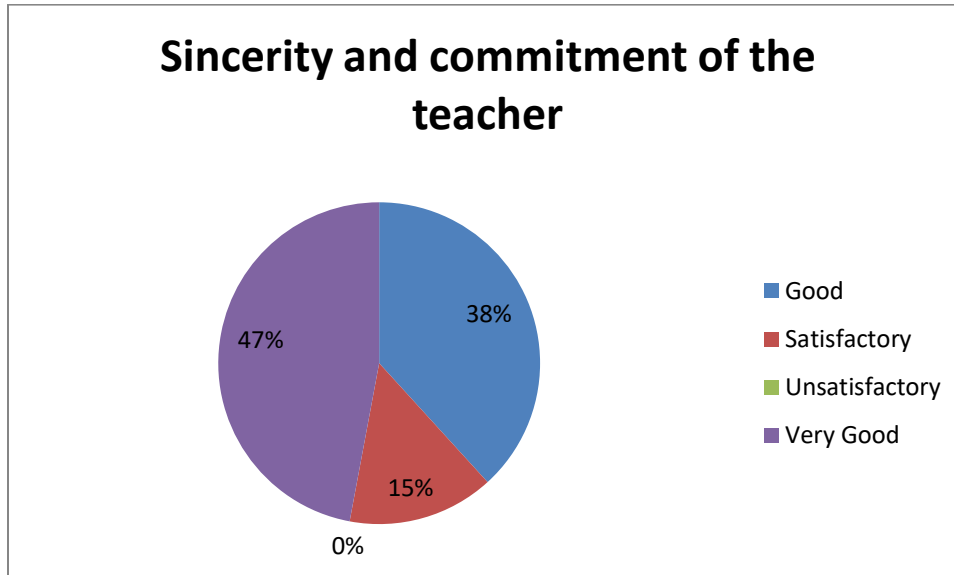
1. Knowledge base of the teacher (as perceived by you)



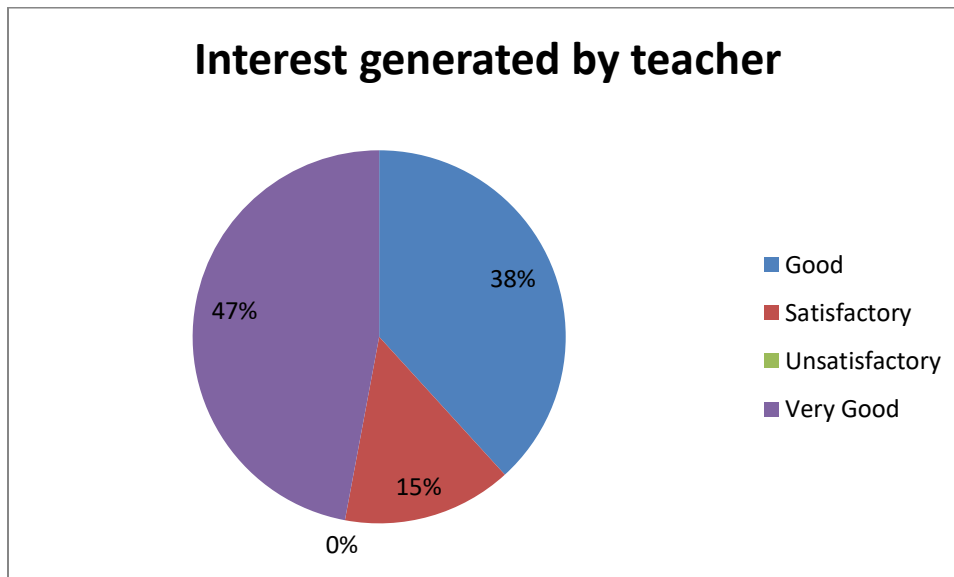
2. Communication skills (in terms of articulation and comprehensibility)



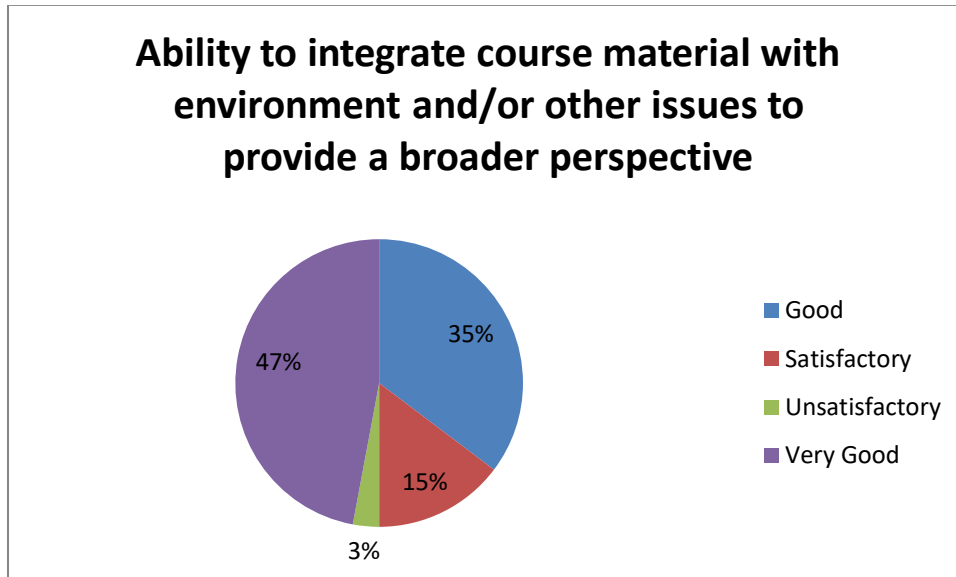
3. Sincerity and commitment of the teacher



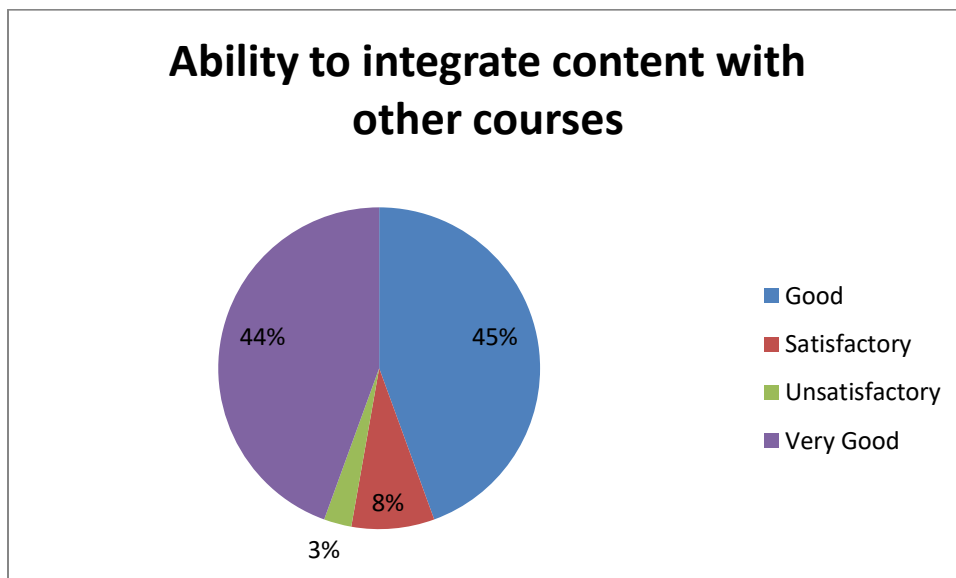
4. Interest generated by teacher



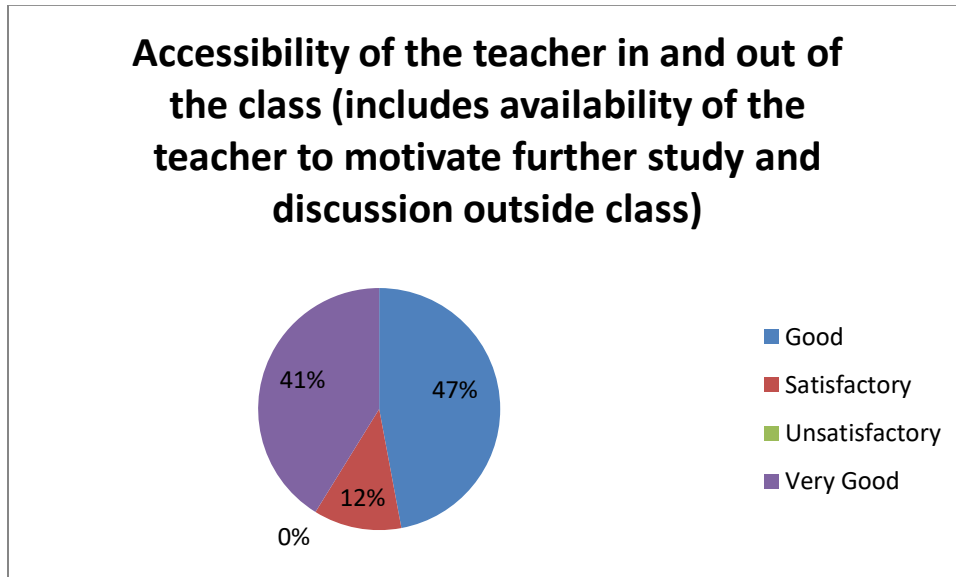
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



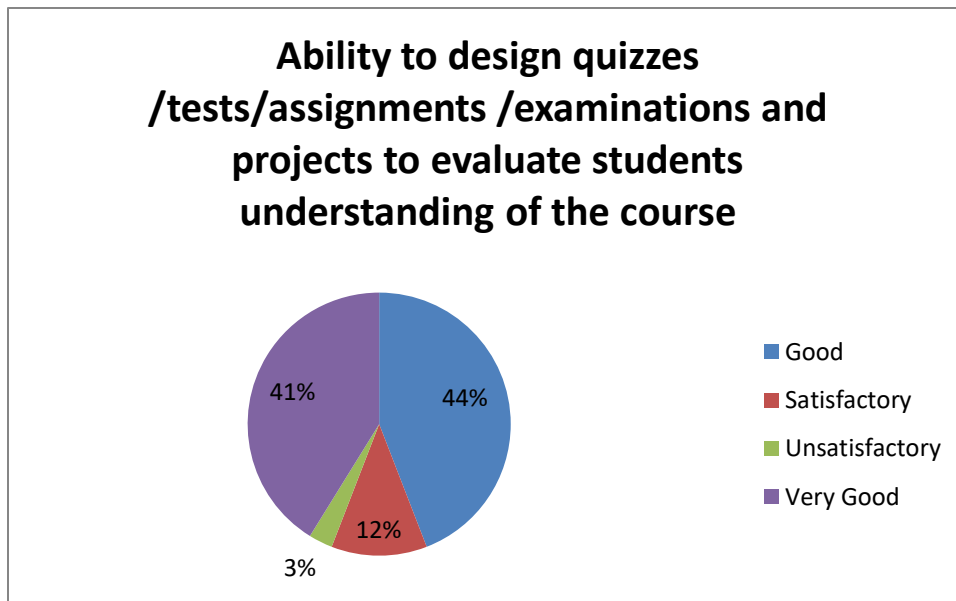
6. Ability to integrate content with other courses



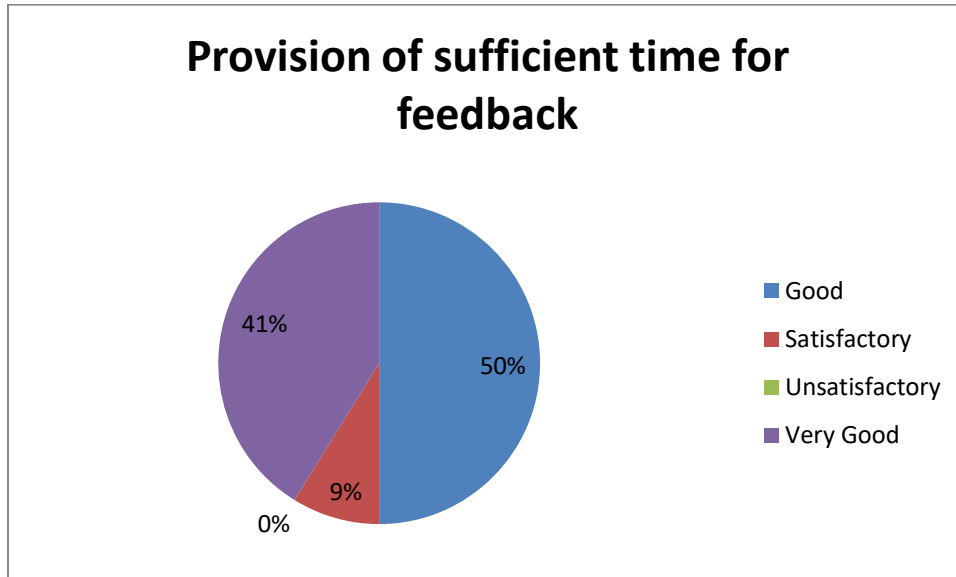
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



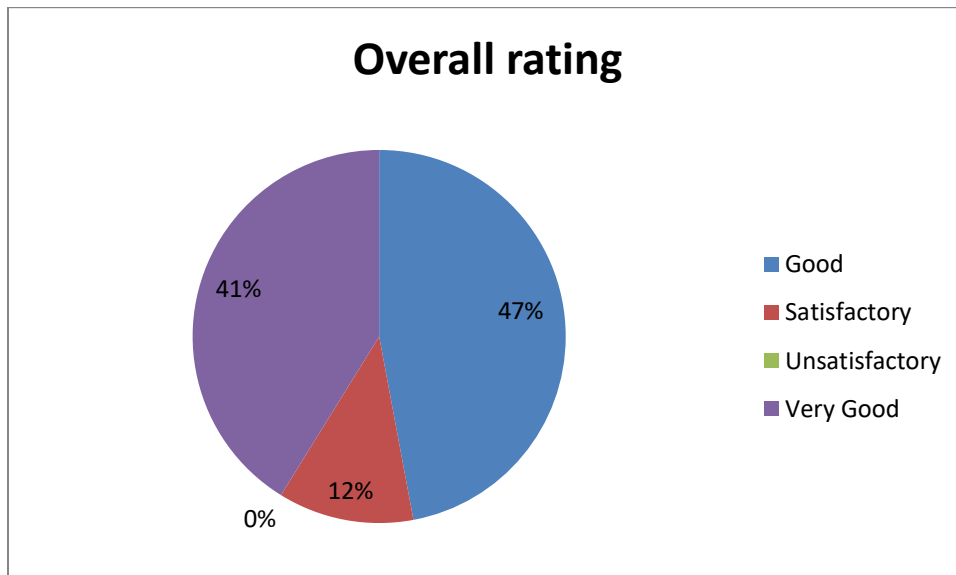
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



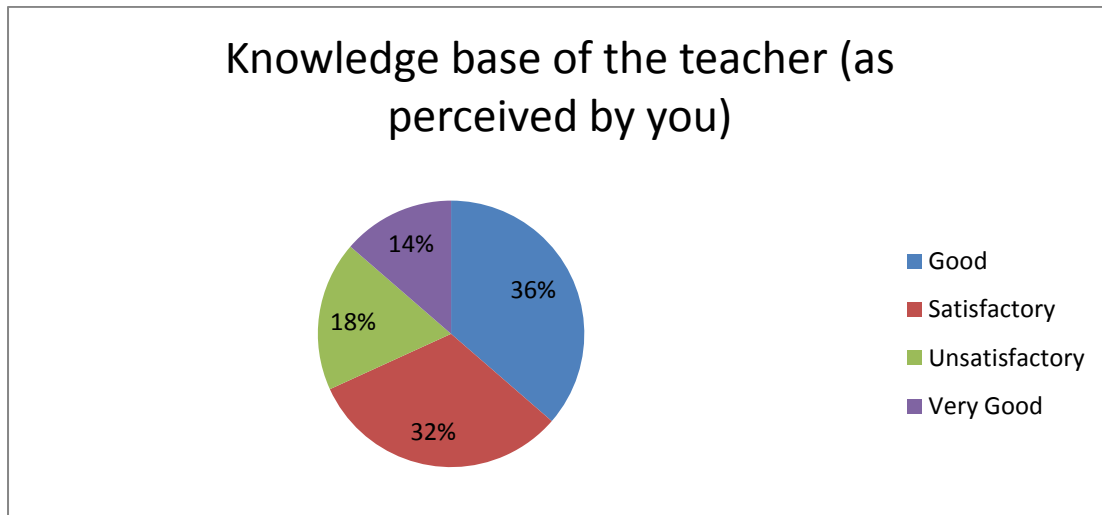
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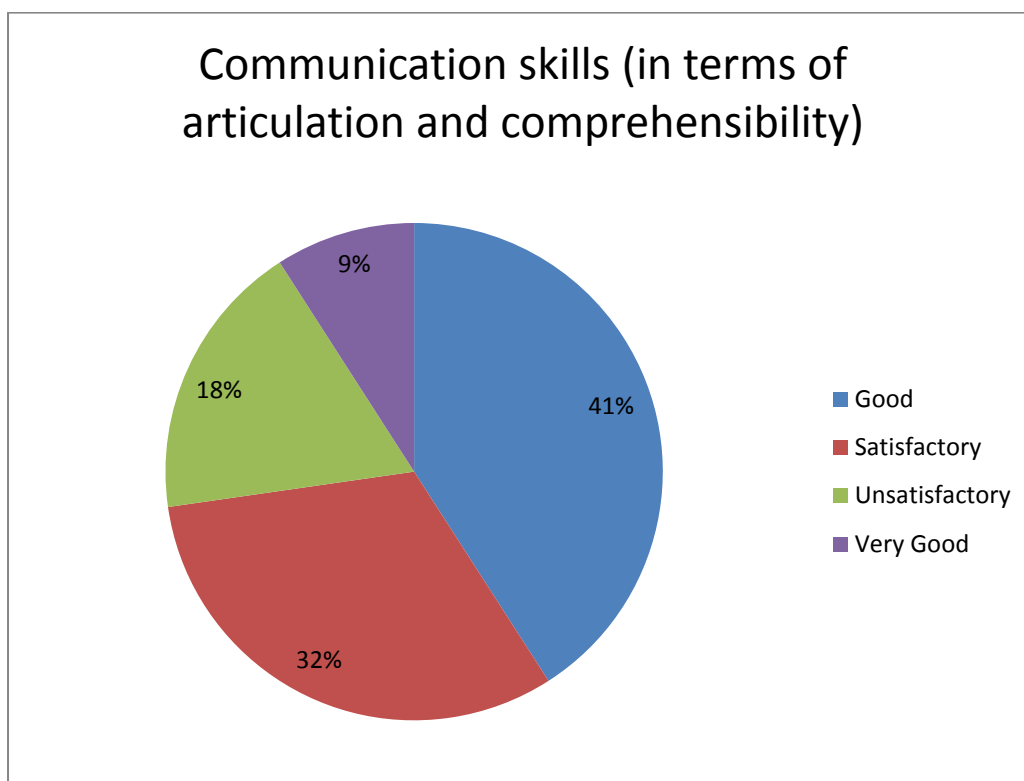
SY BBA IB

Paper 1 –

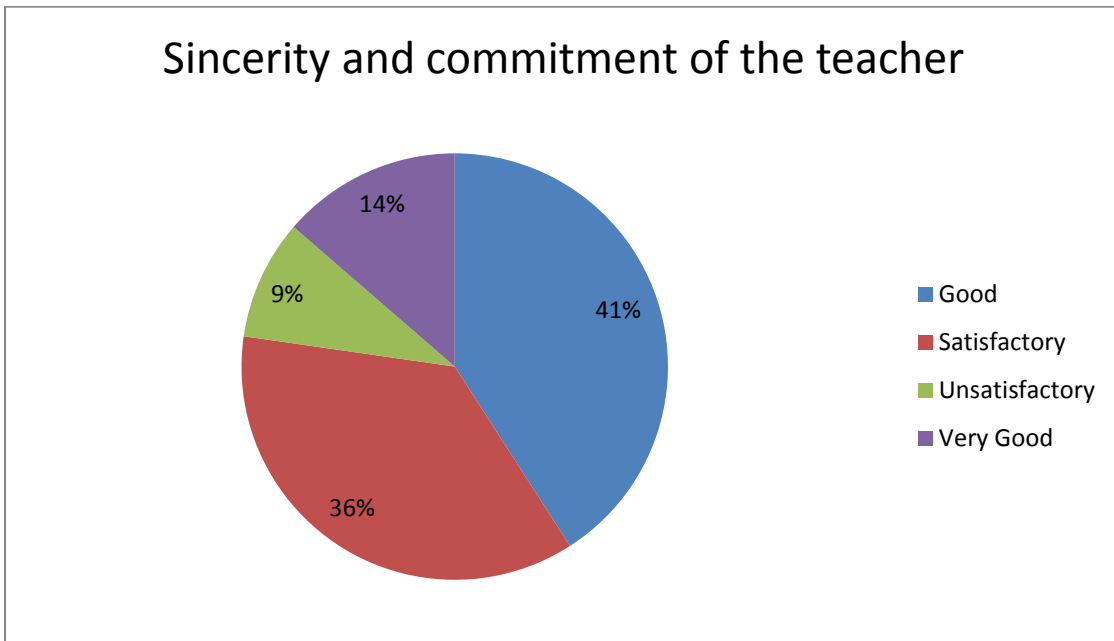
1. Knowledge base of the teacher (as perceived by you)



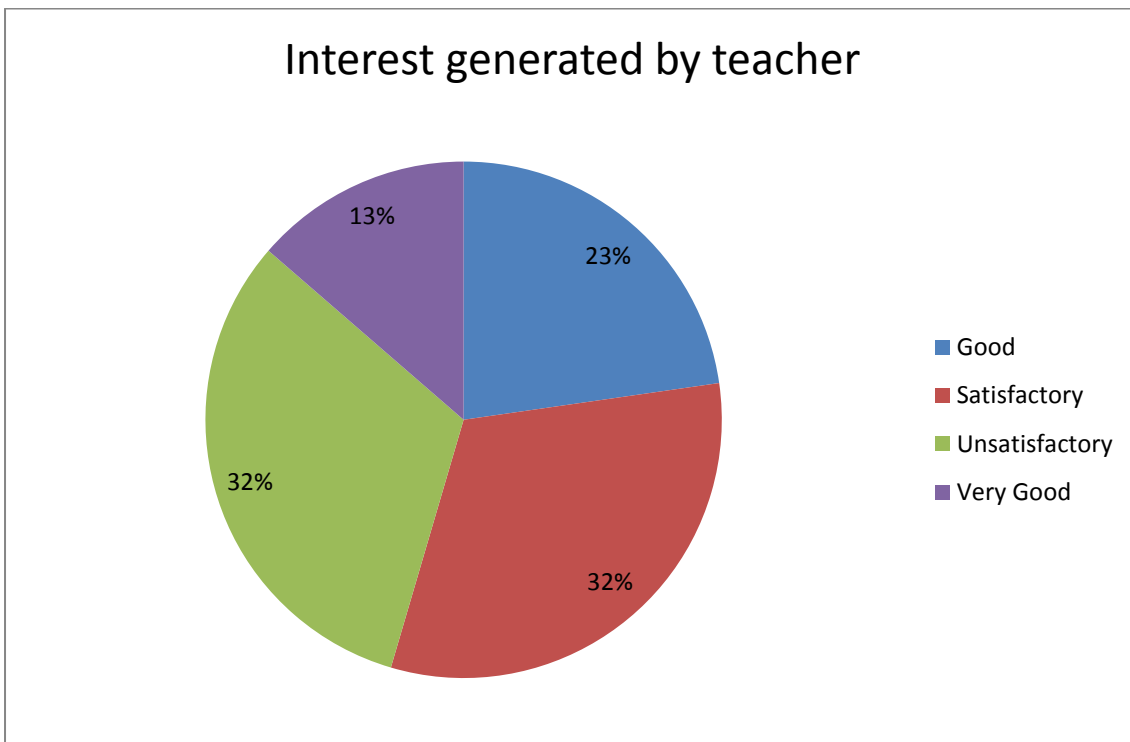
2. Communication skills (in terms of articulation and comprehensibility)



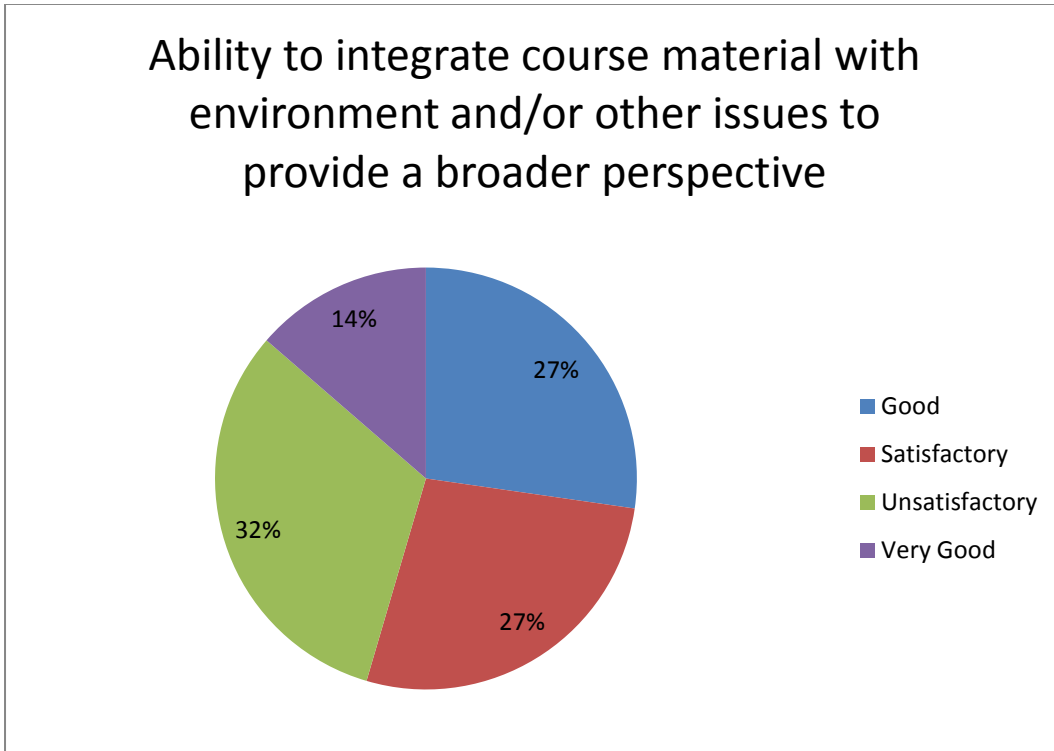
3. Sincerity and commitment of the teacher



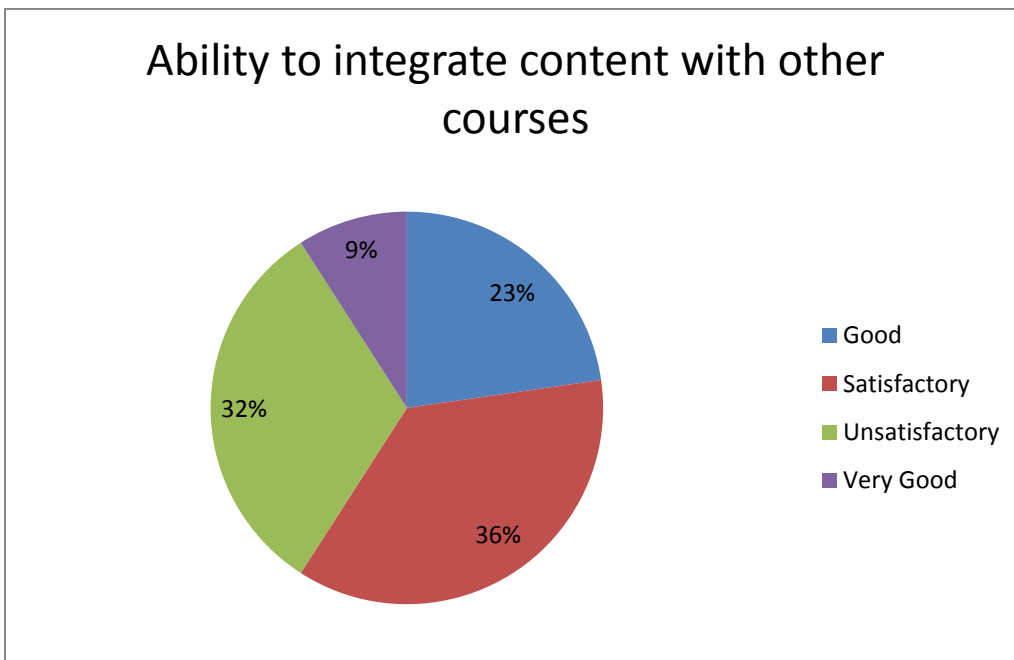
4. Interest generated by teacher



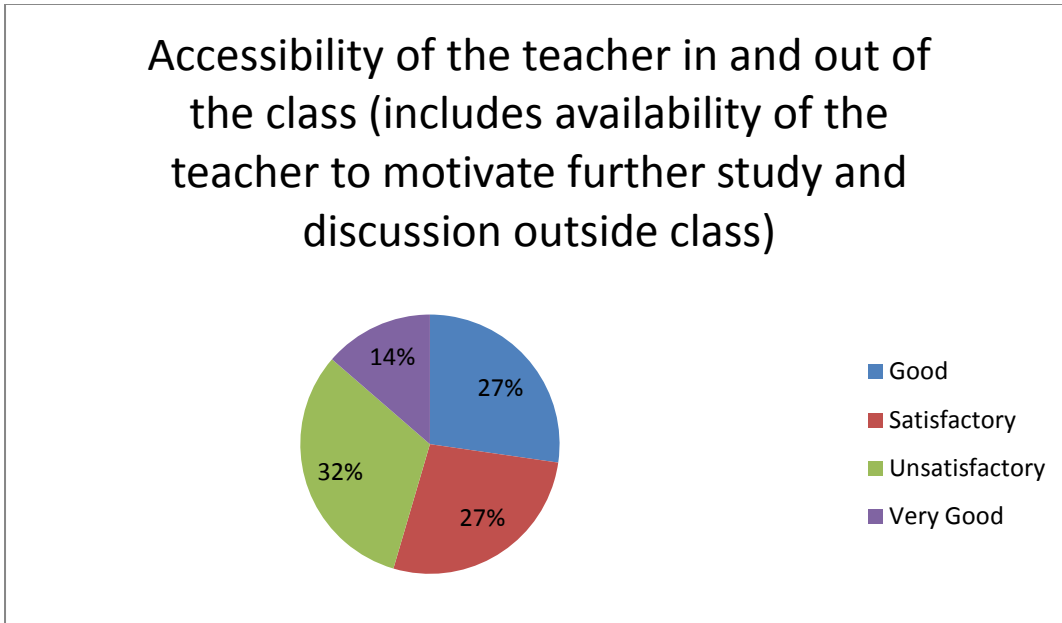
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



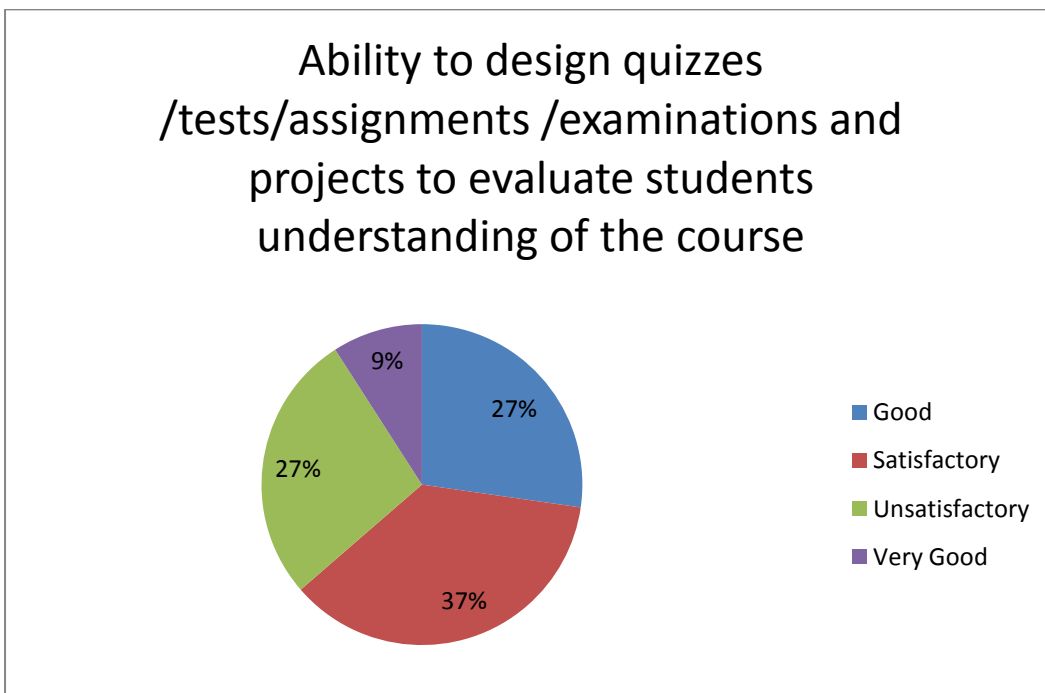
6. Ability to integrate content with other courses



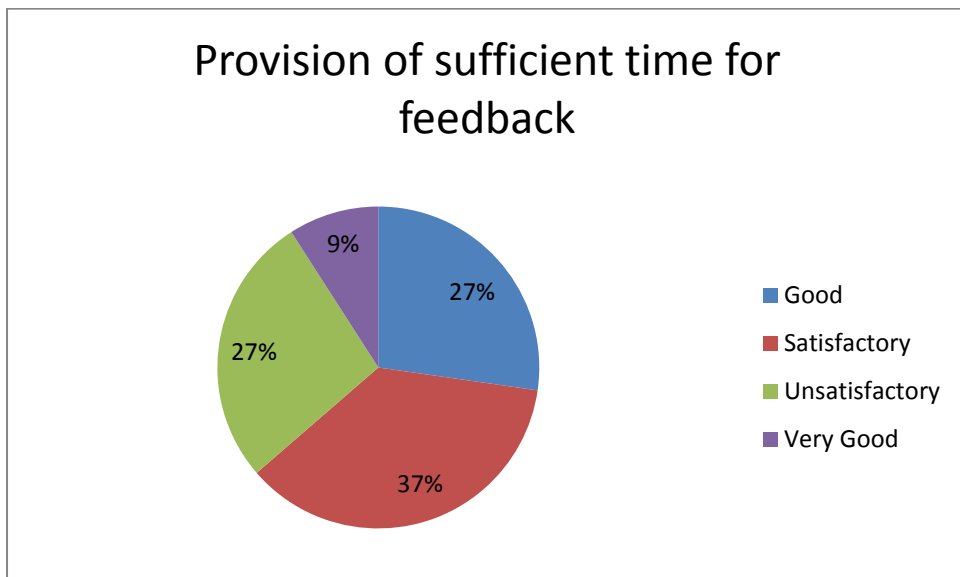
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



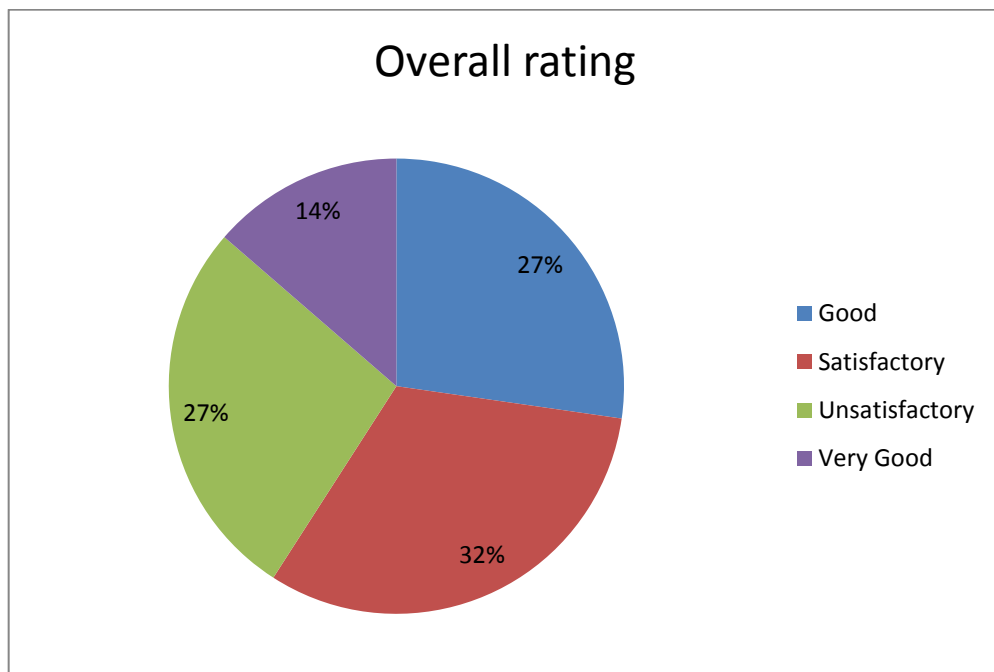
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



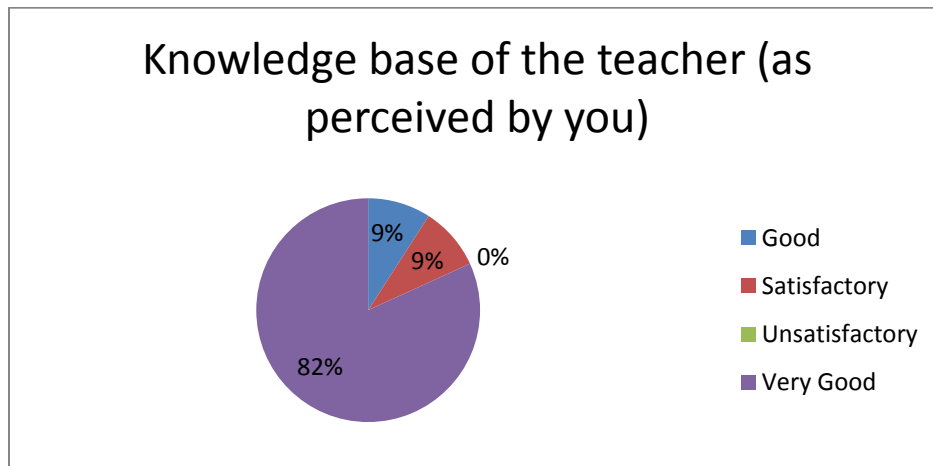
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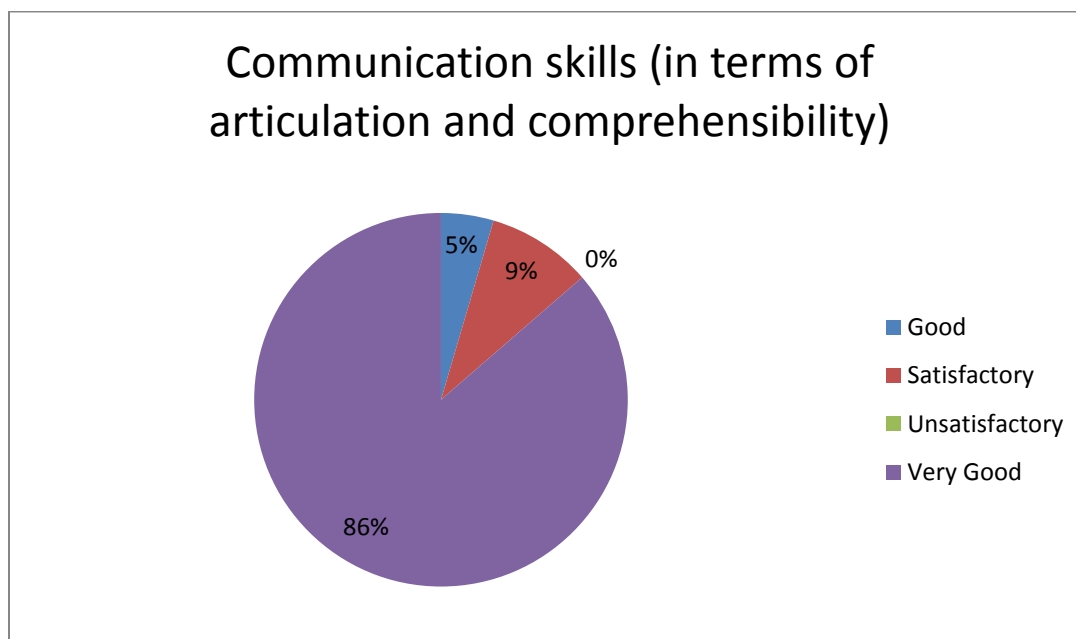
SY BBA IB

Paper 2 –

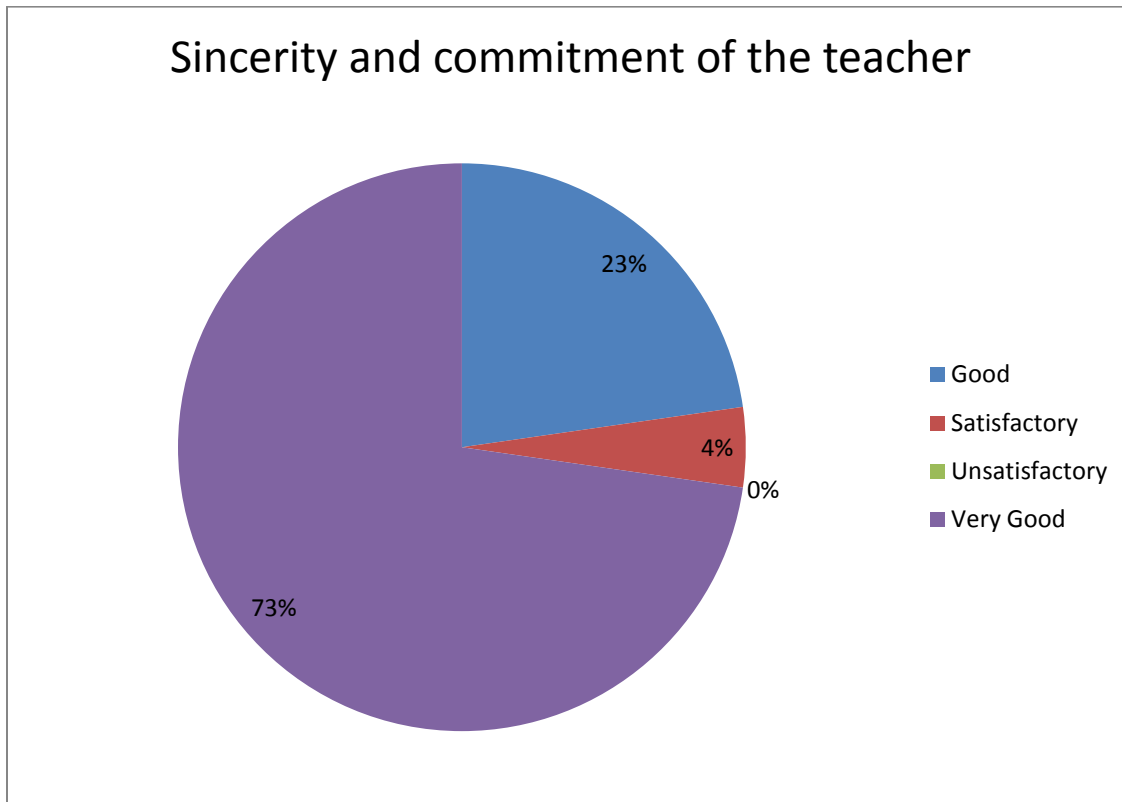
1. Knowledge base of the teacher (as perceived by you)



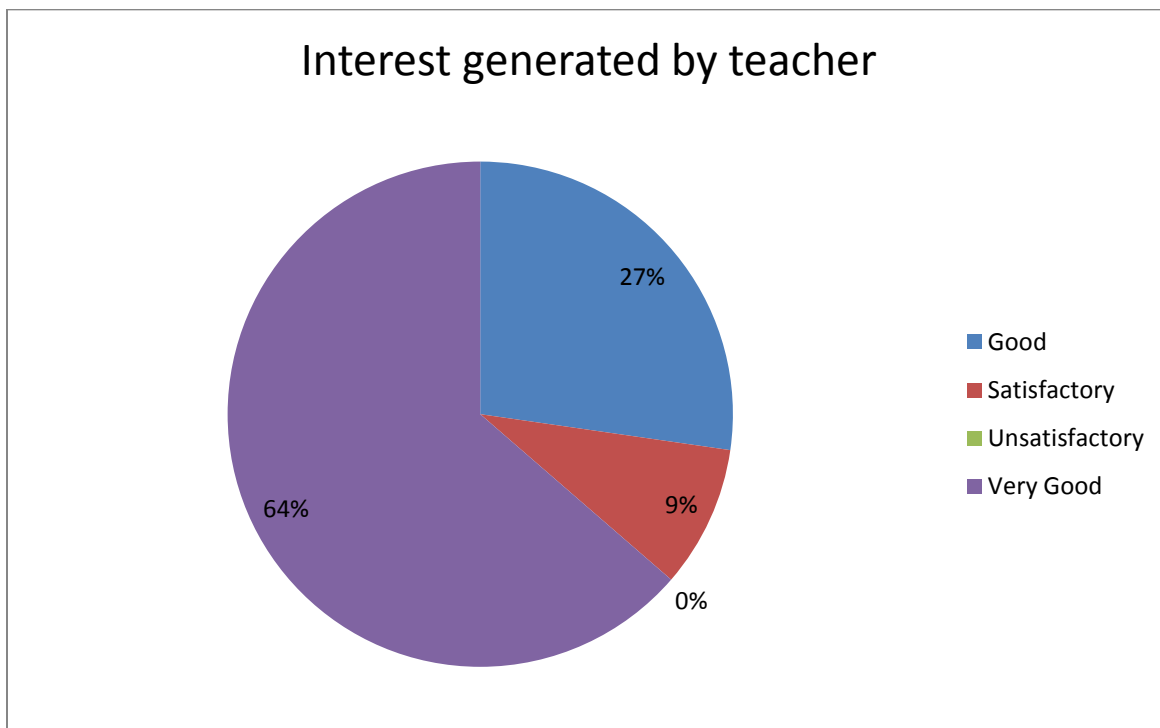
2. Communication skills (in terms of articulation and comprehensibility)



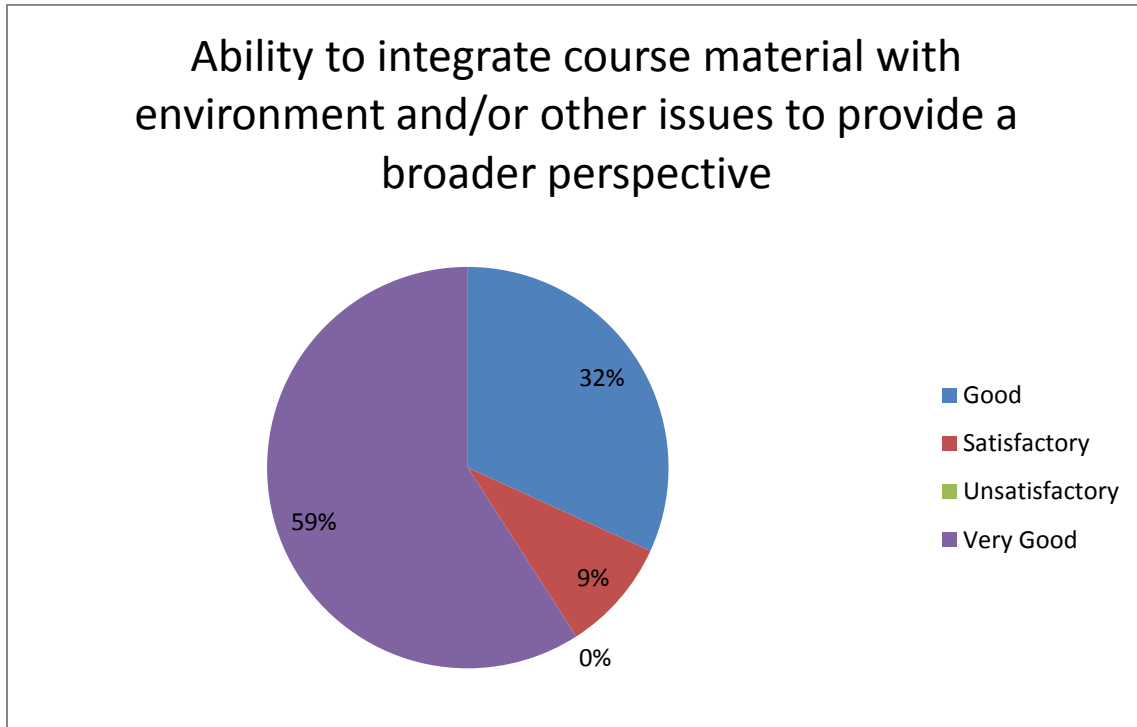
3. Sincerity and commitment of the teacher



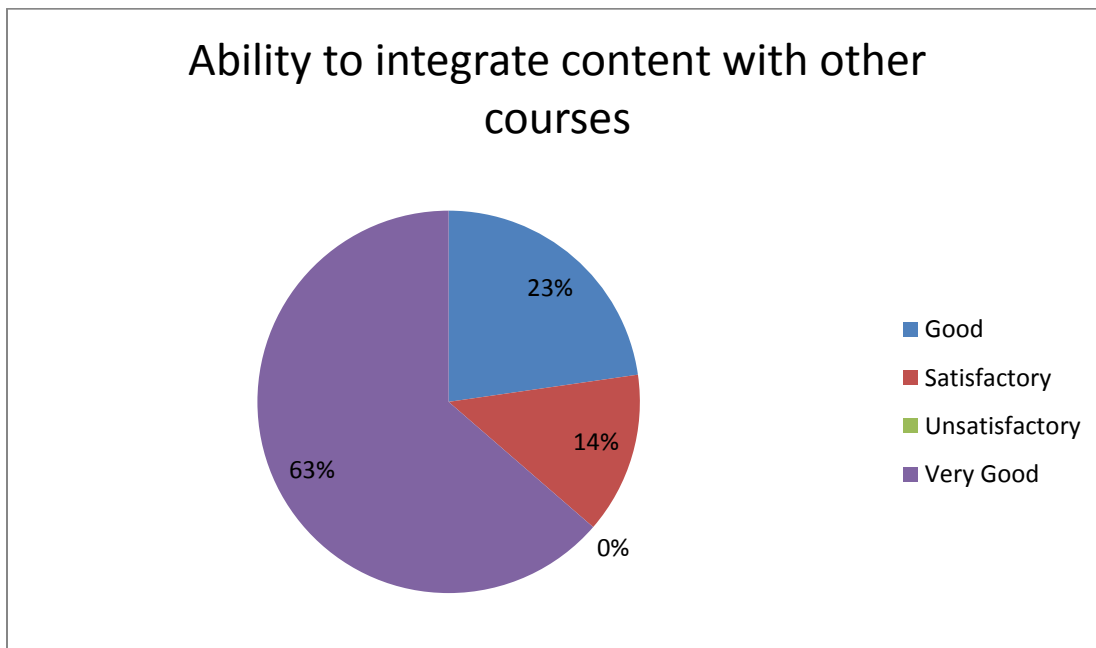
4. Interest generated by teacher



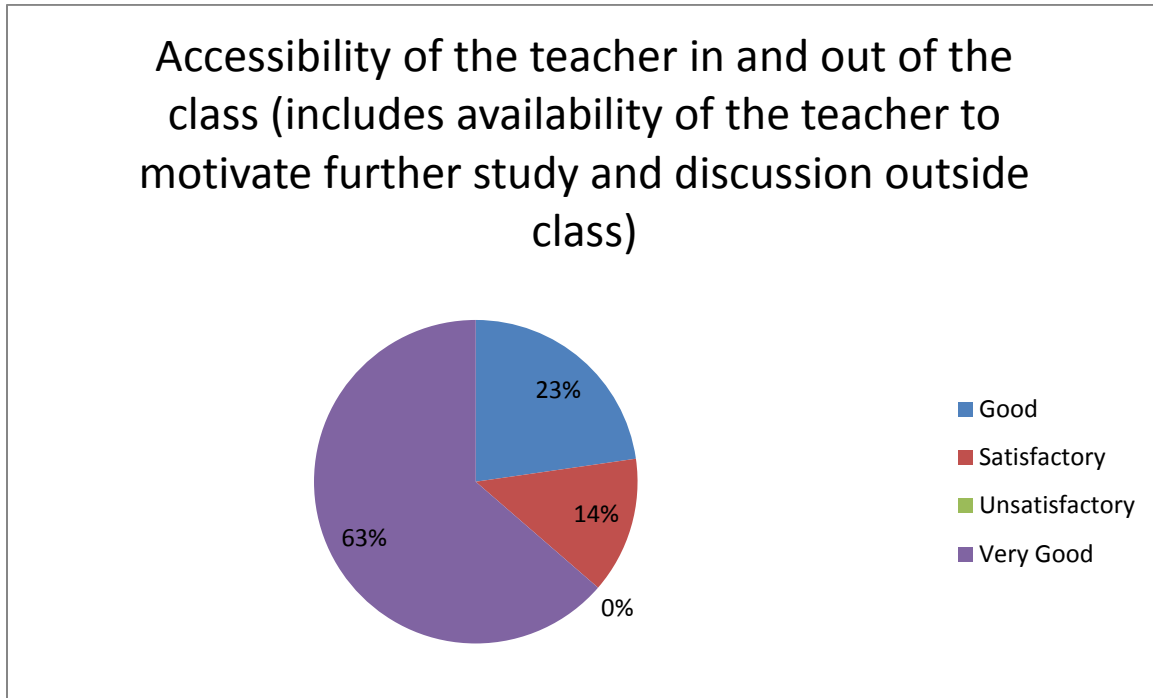
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



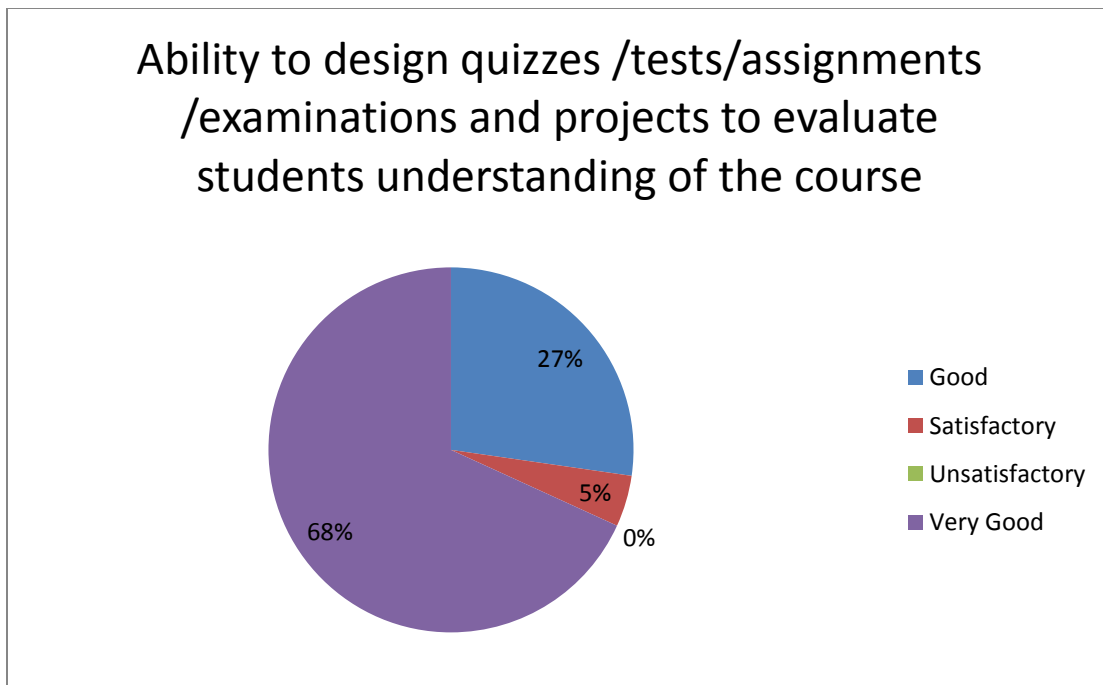
6. Ability to integrate content with other courses



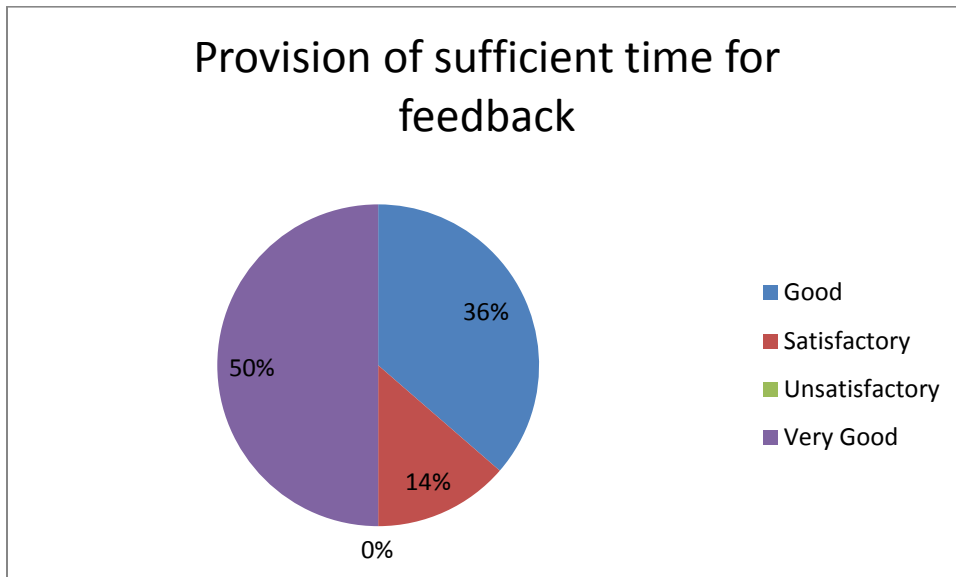
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



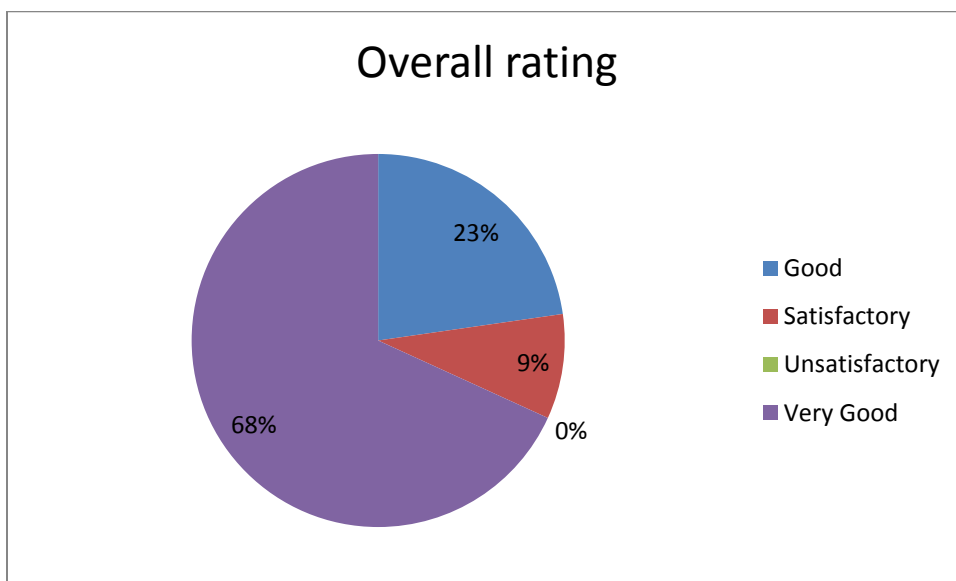
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



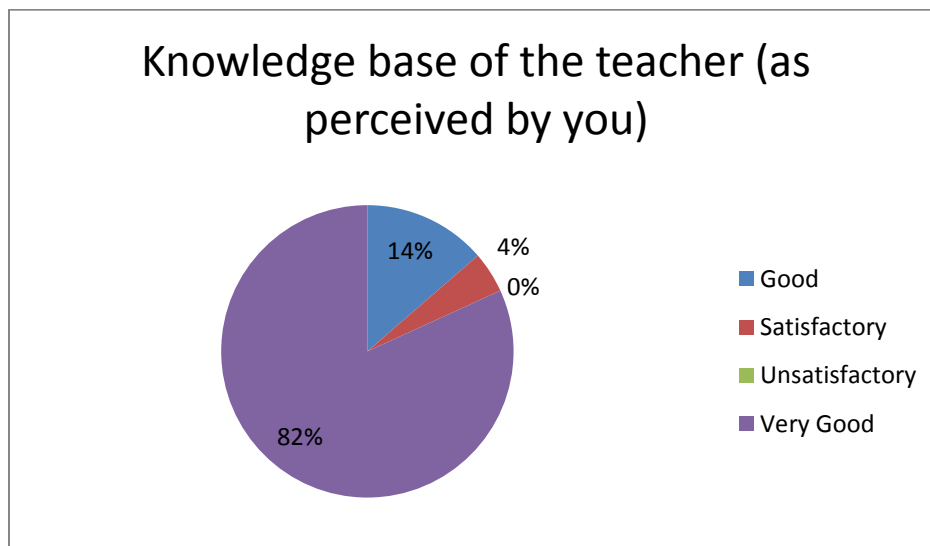
Modern Education Society's
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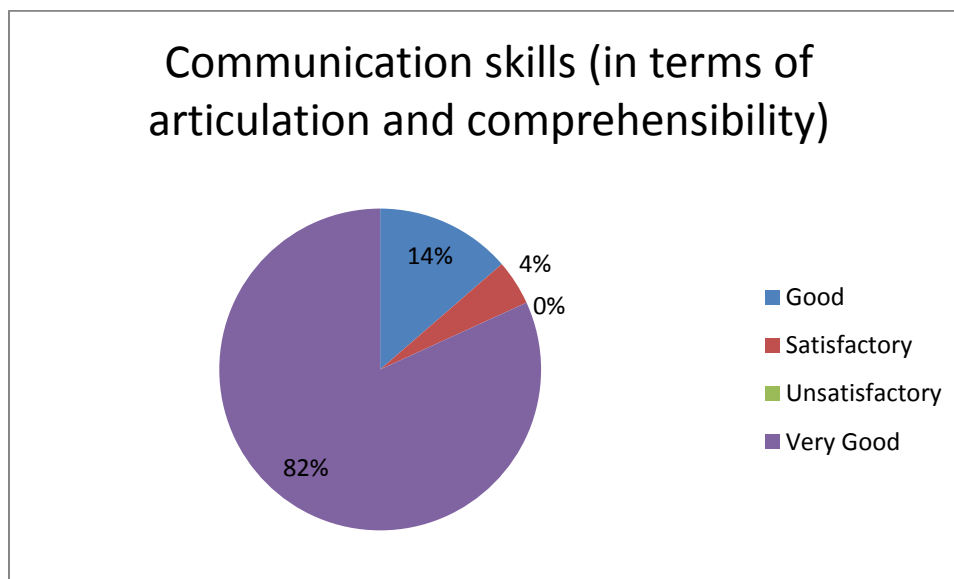
SY BBA IB

Paper 3 –

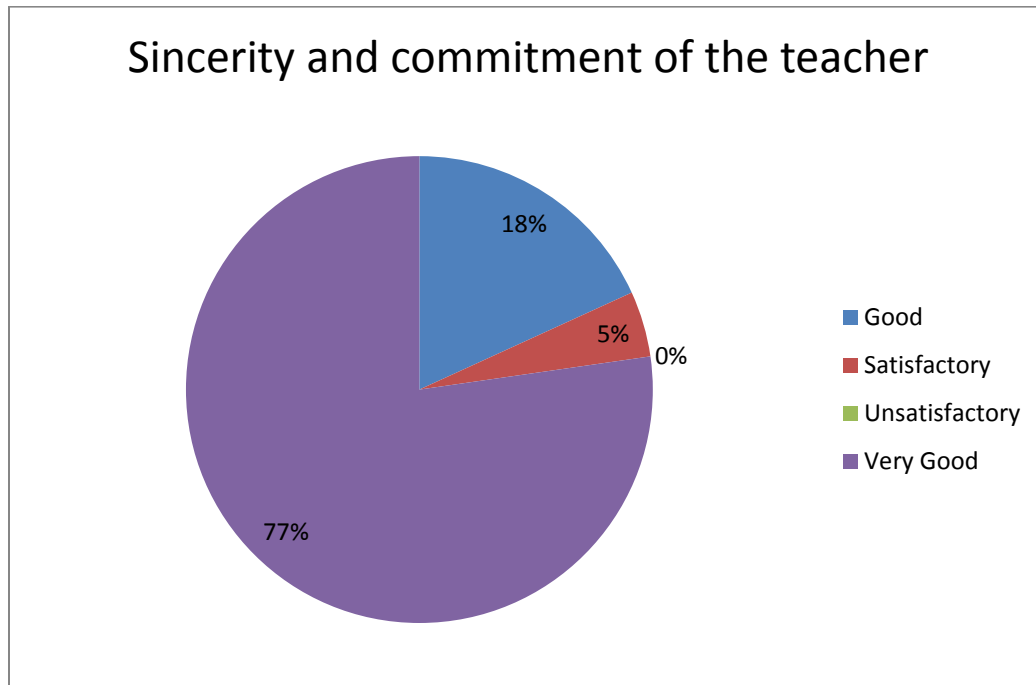
1. Knowledge base of the teacher (as perceived by you)



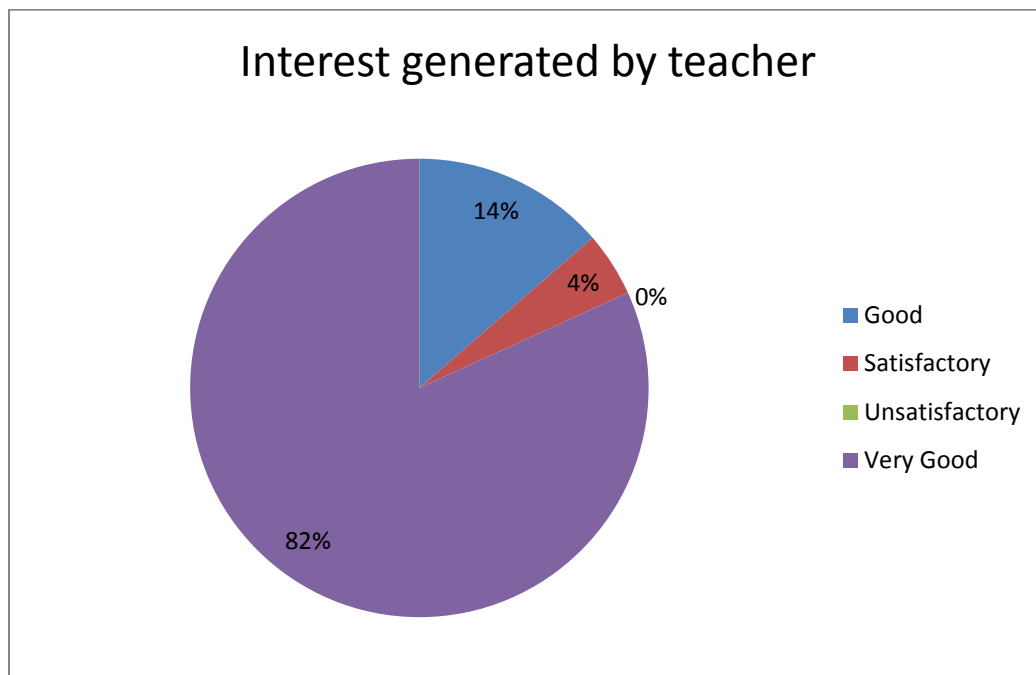
2. Communication skills (in terms of articulation and comprehensibility)



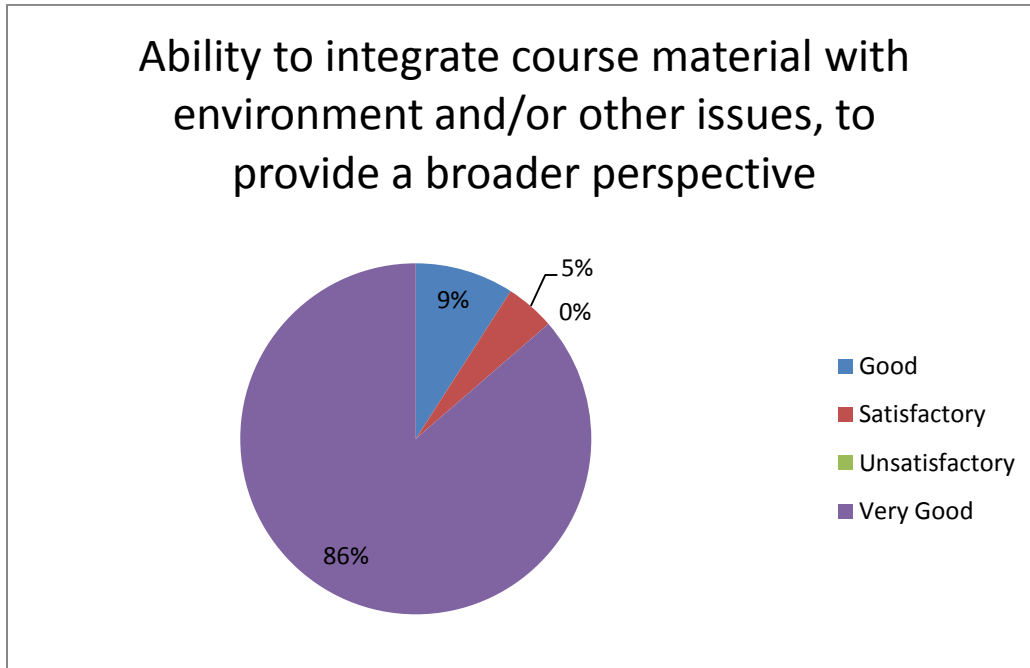
3. Sincerity and commitment of the teacher



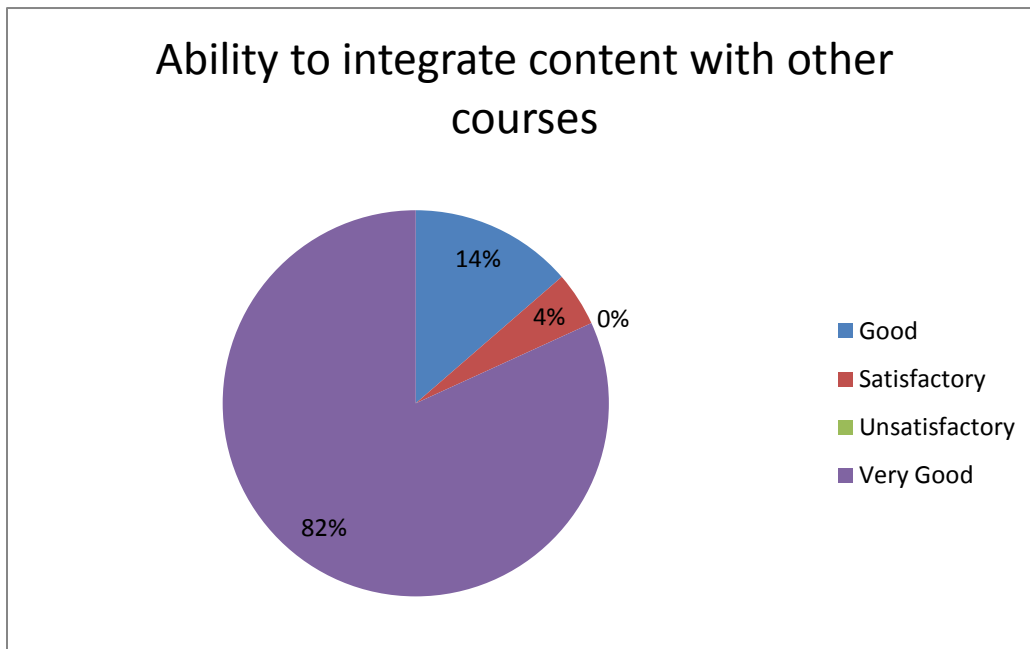
4. Interest generated by teacher



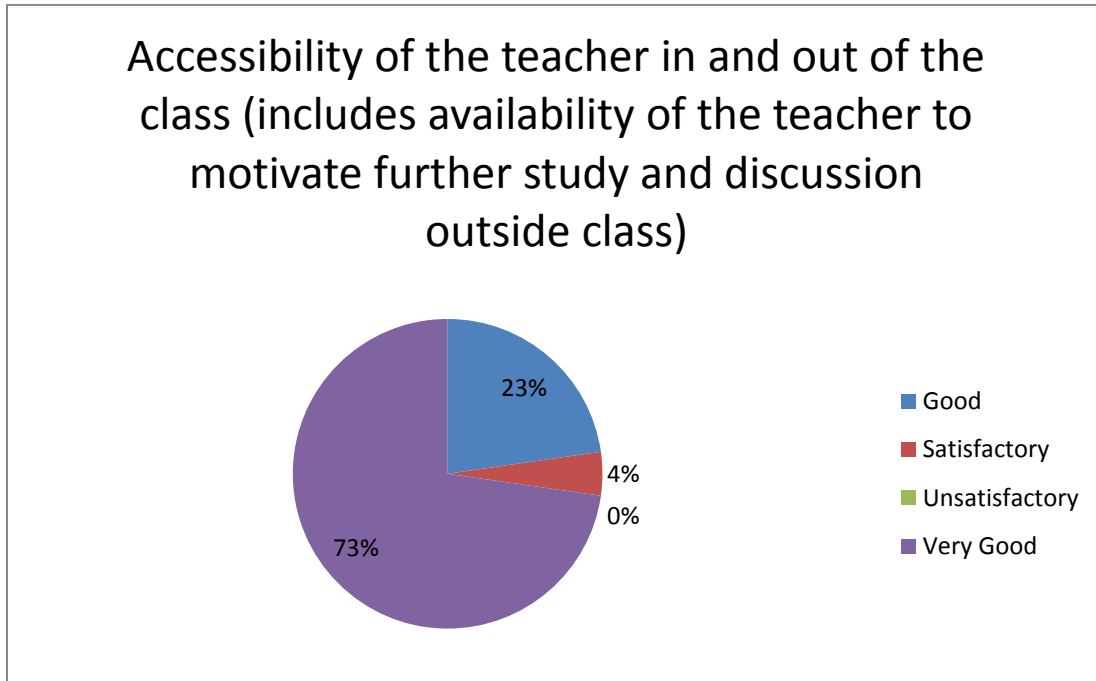
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



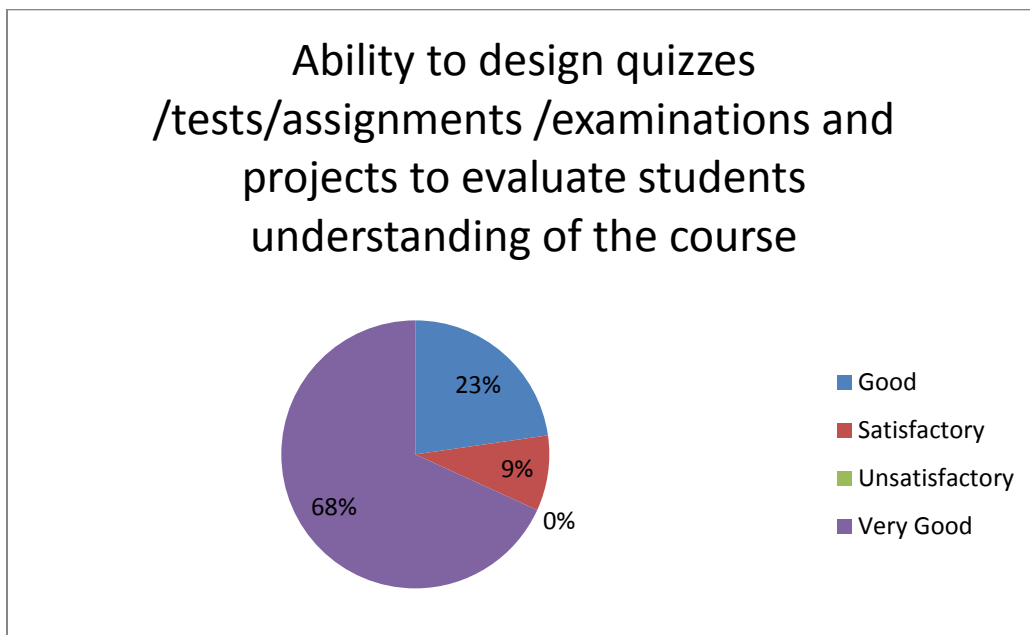
6. Ability to integrate content with other courses



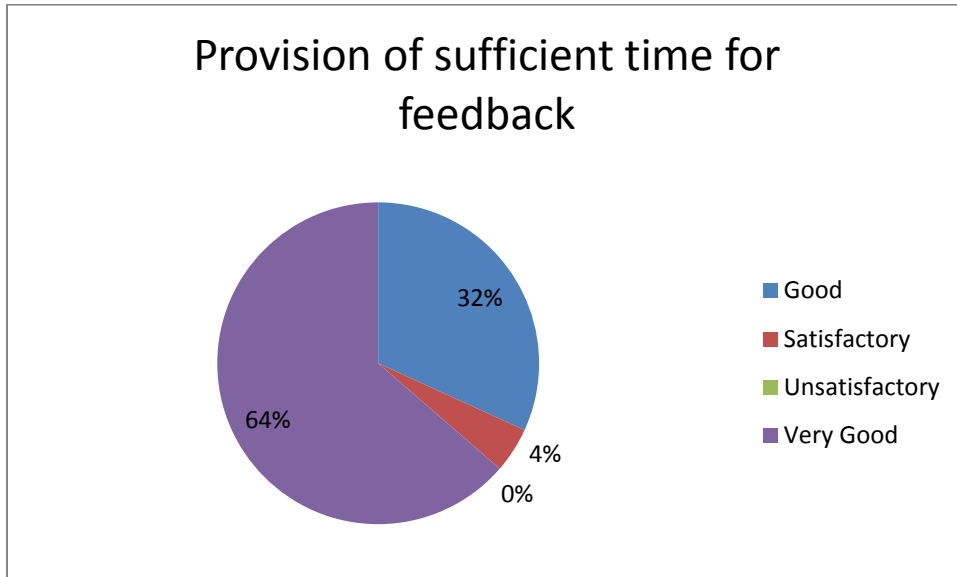
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



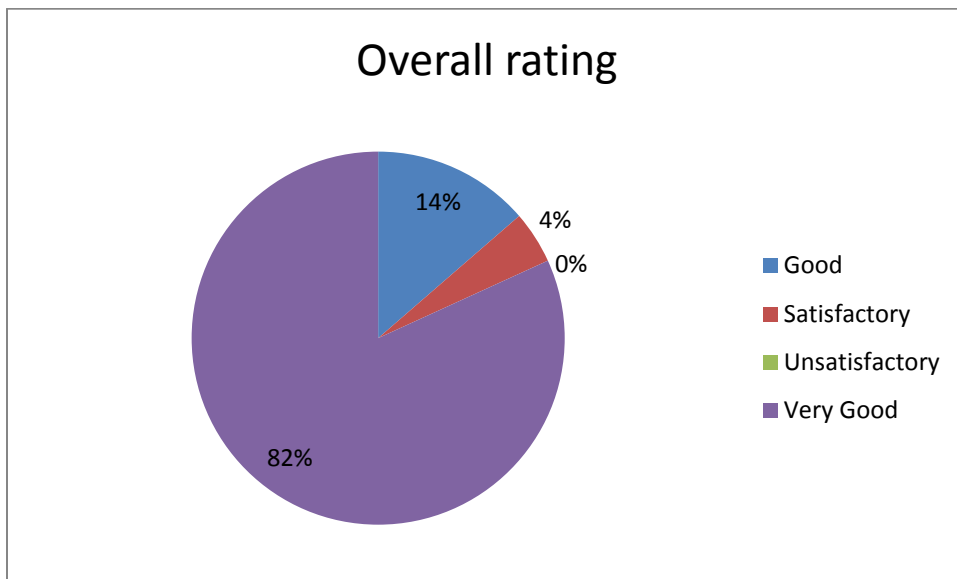
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



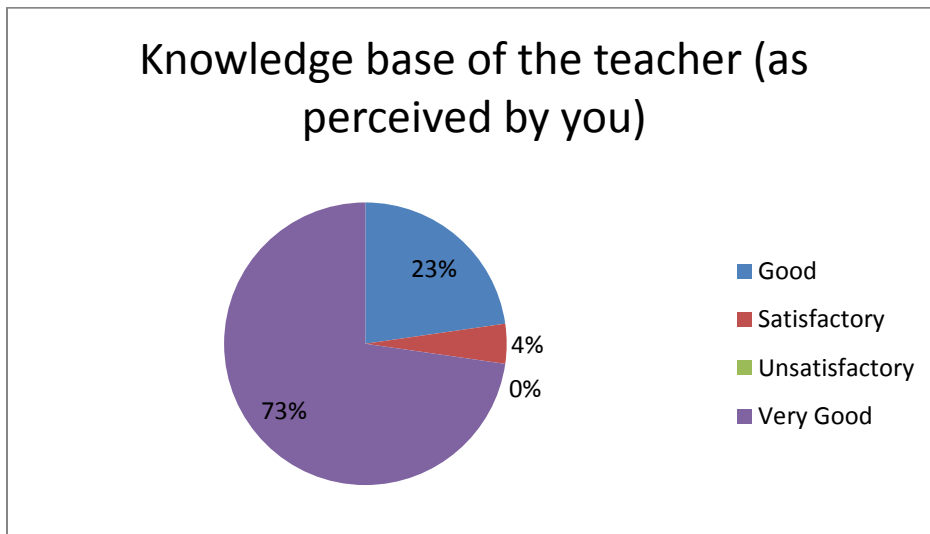
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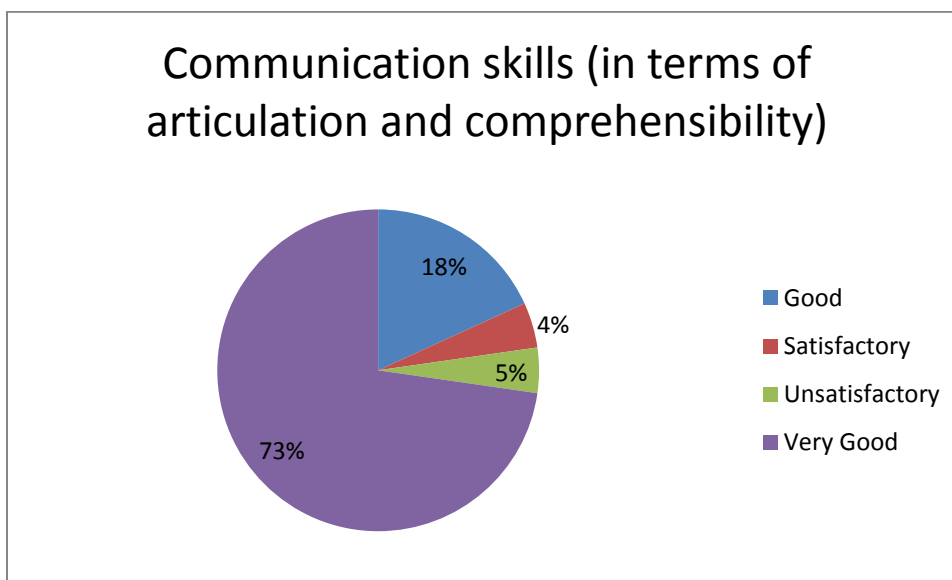
SY BBA IB

Paper 4 –

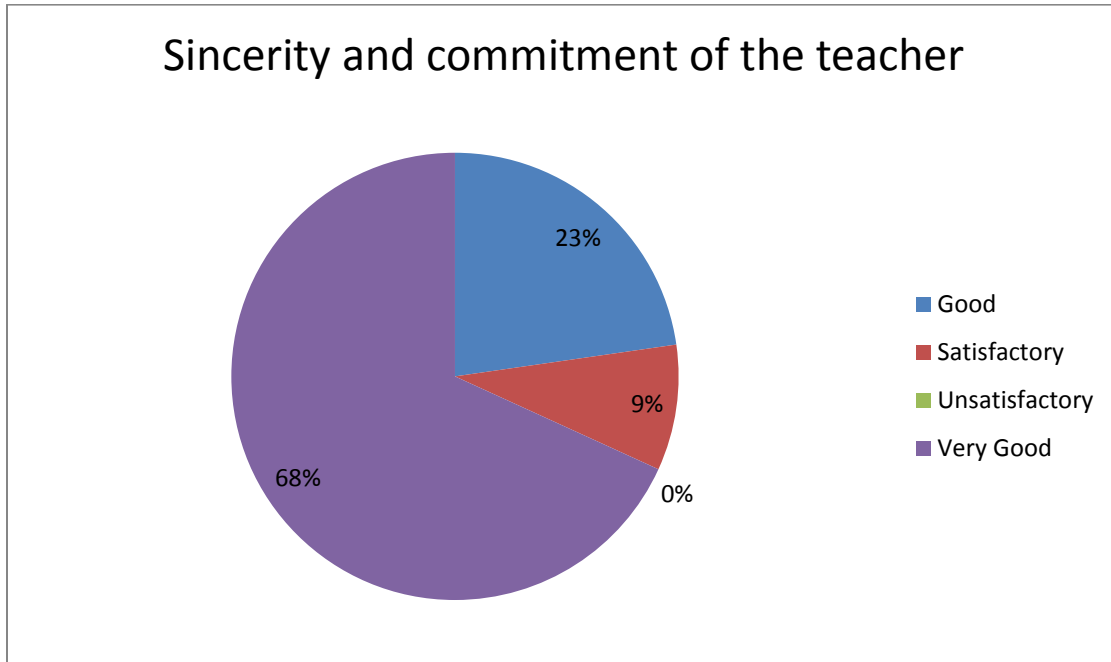
1. Knowledge base of the teacher (as perceived by you)



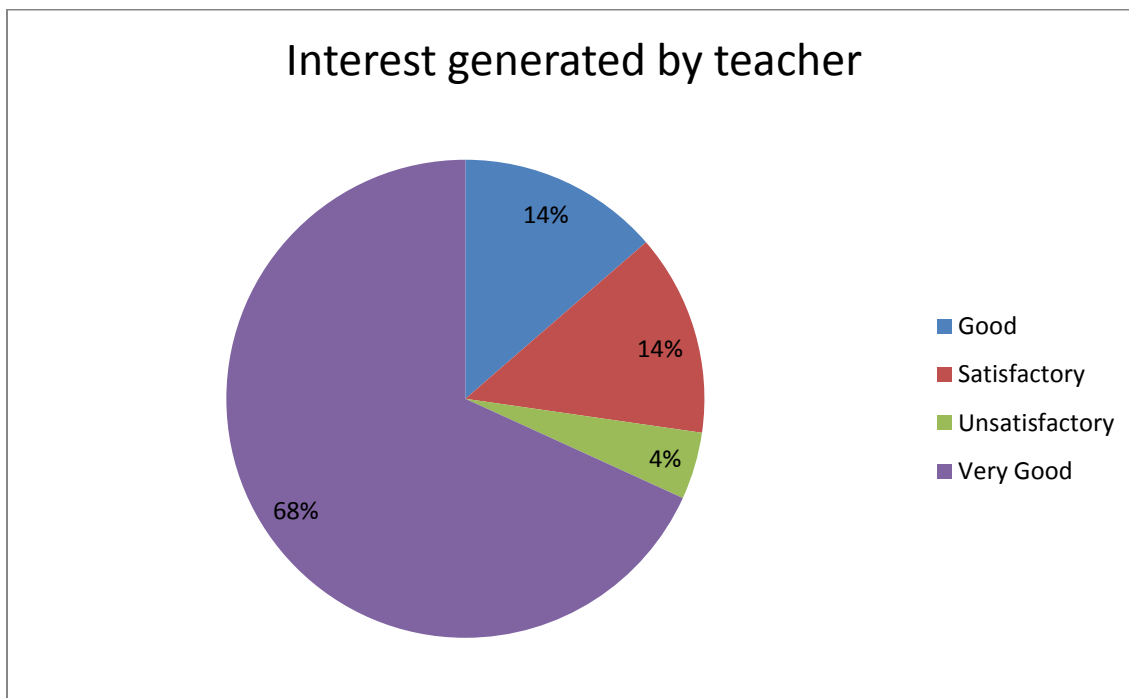
2. Communication skills (in terms of articulation and comprehensibility)



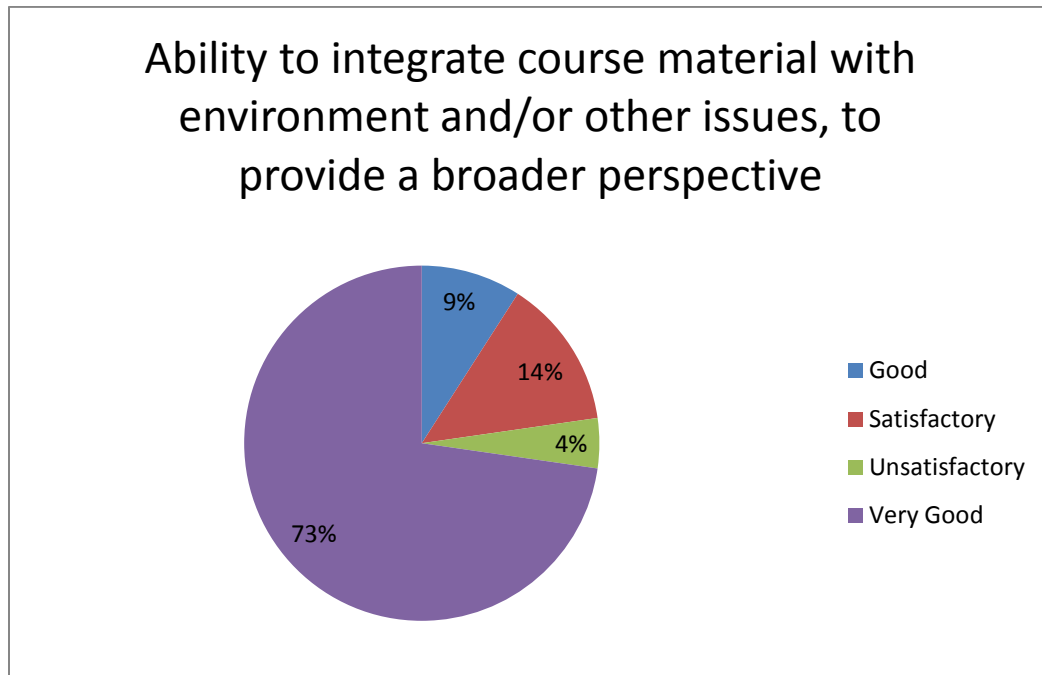
3. Sincerity and commitment of the teacher



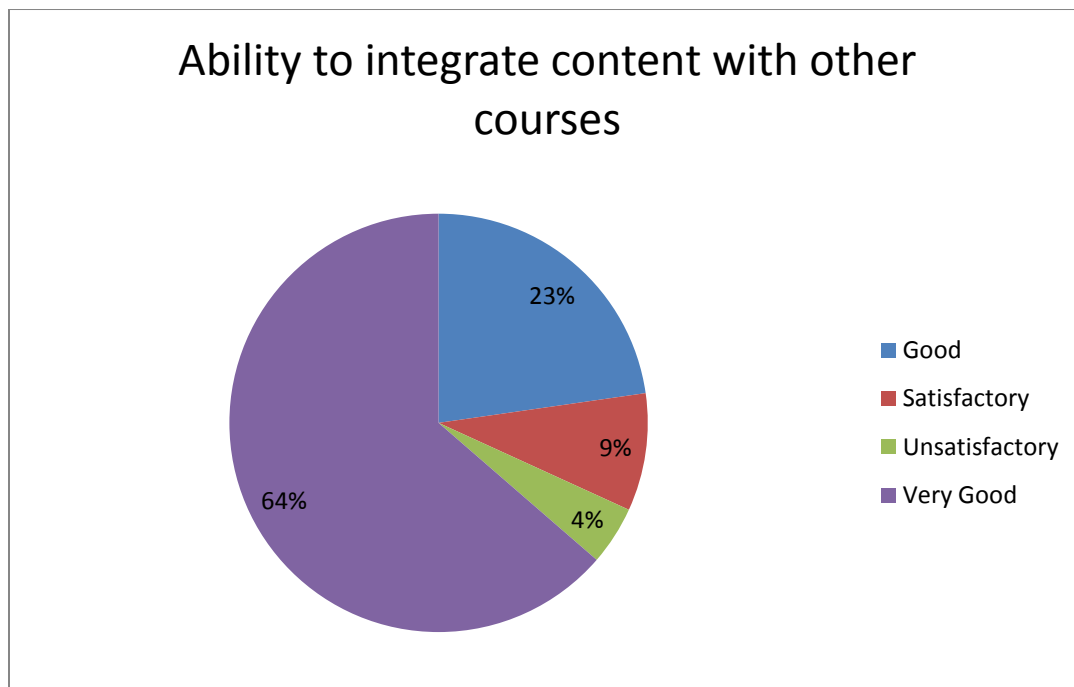
4. Interest generated by teacher



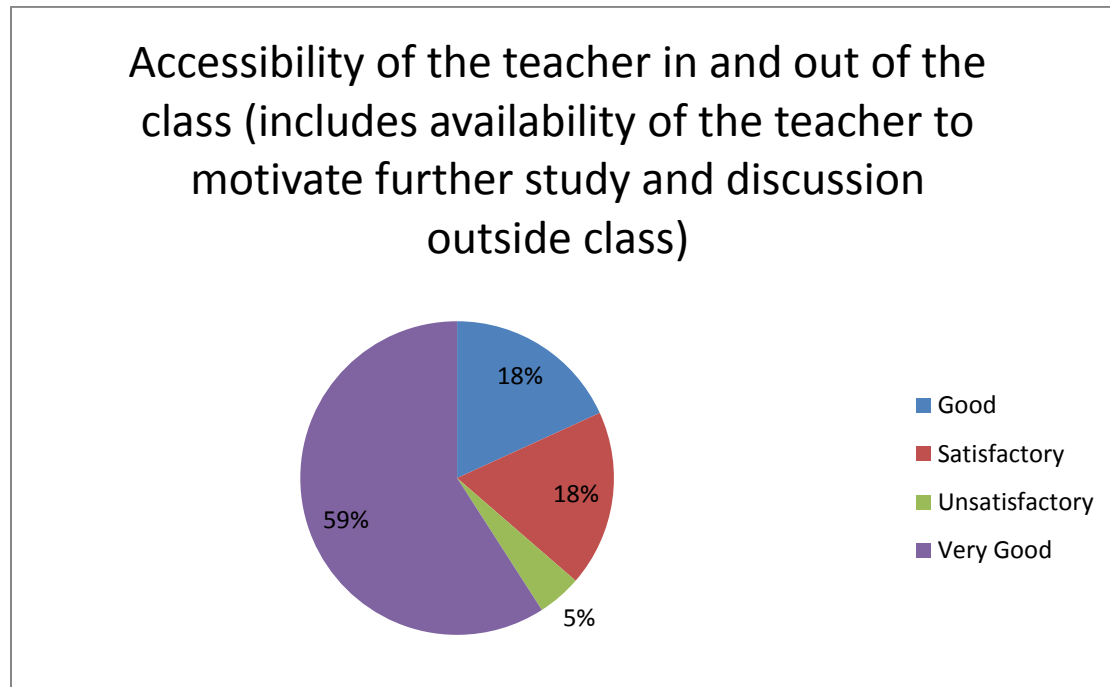
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



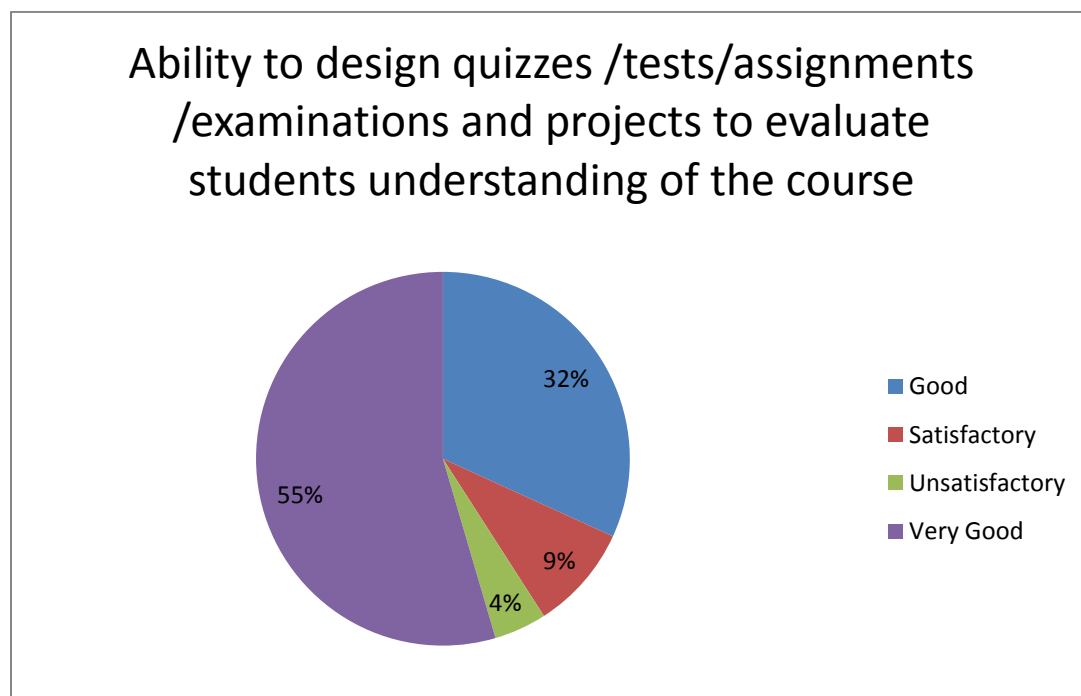
6. Ability to integrate content with other courses



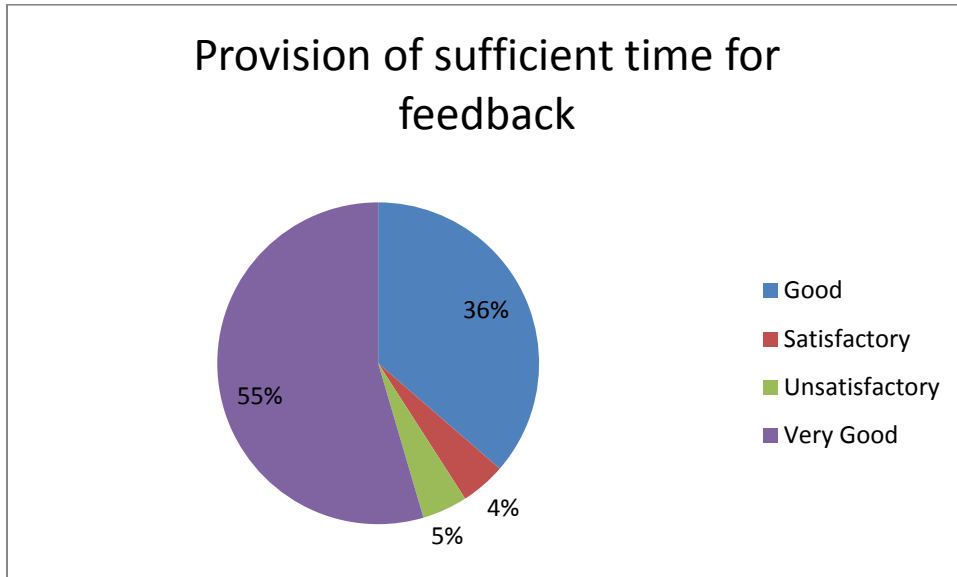
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



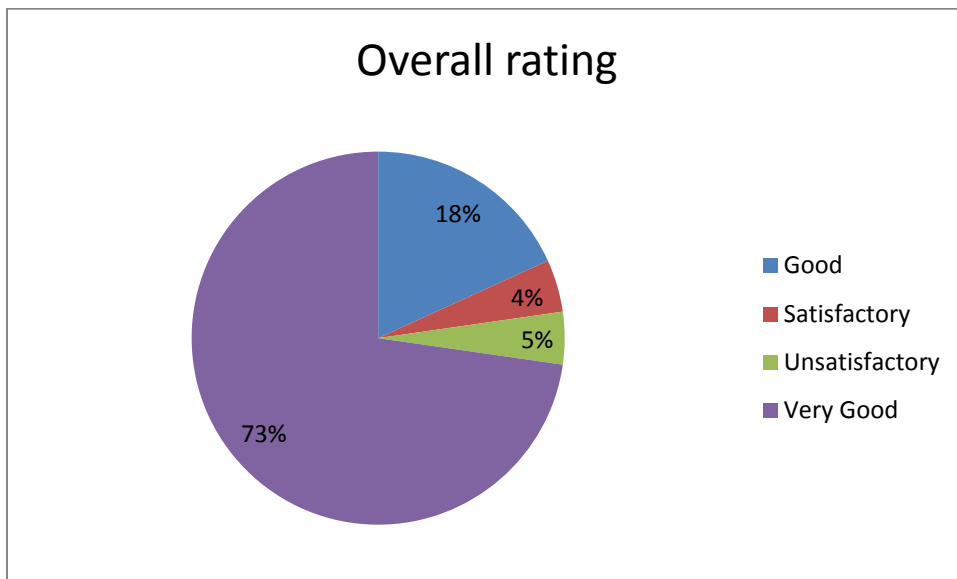
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



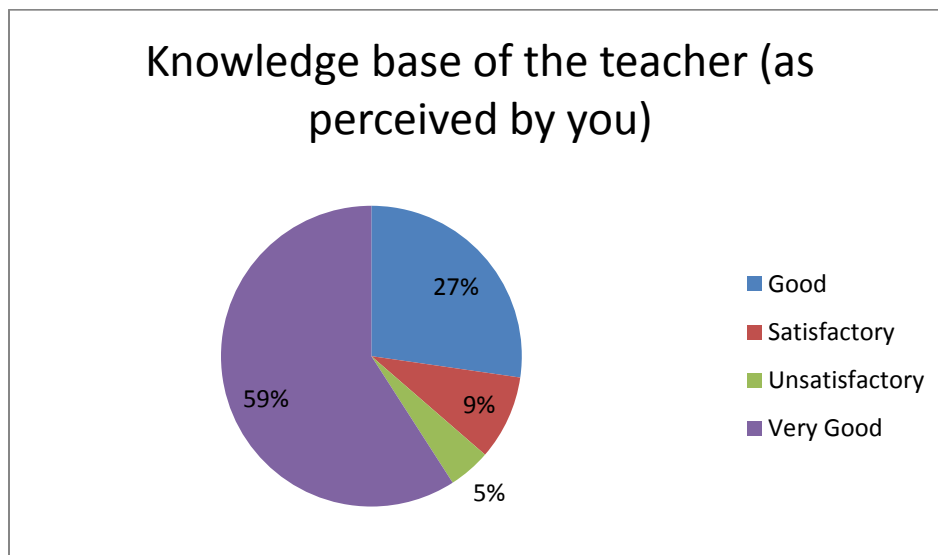
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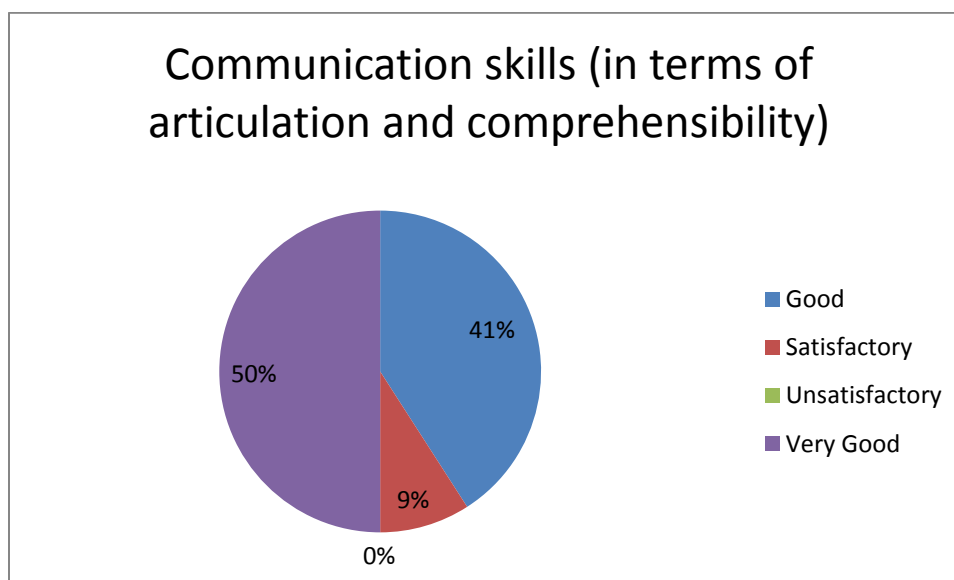
SY BBA IB

Paper 5 –

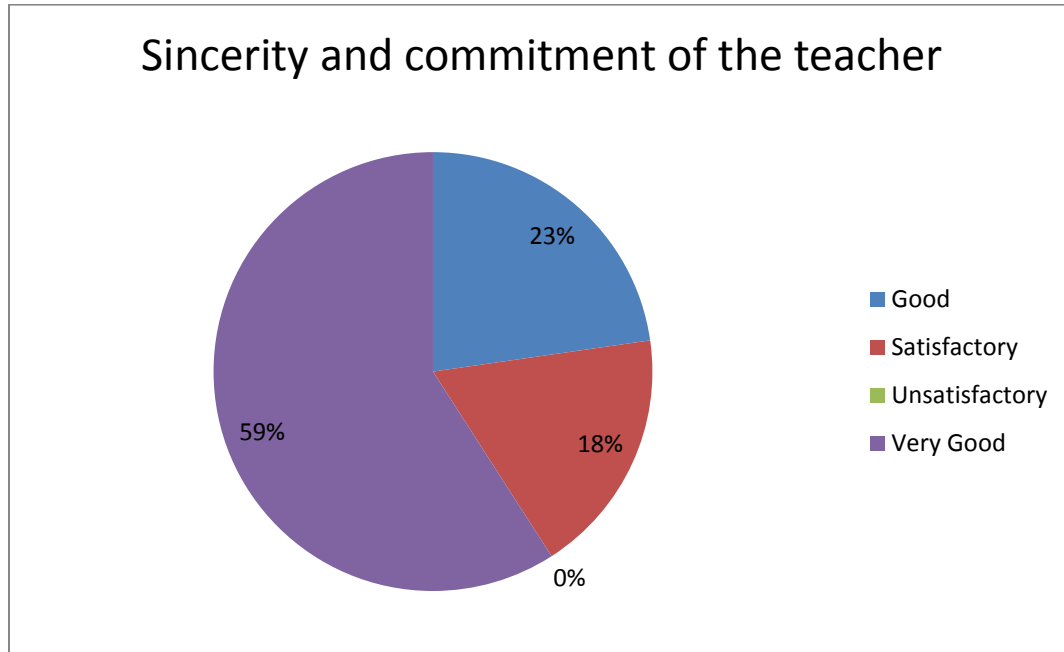
1. Knowledge base of the teacher (as perceived by you)



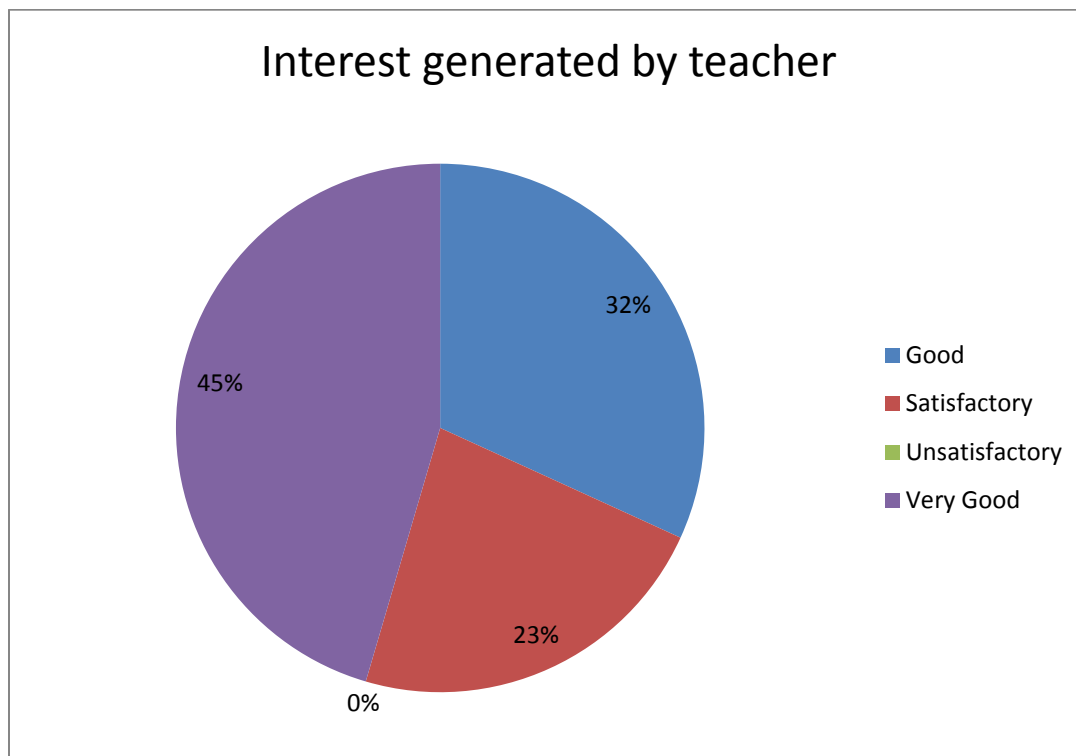
2. Communication skills (in terms of articulation and comprehensibility)



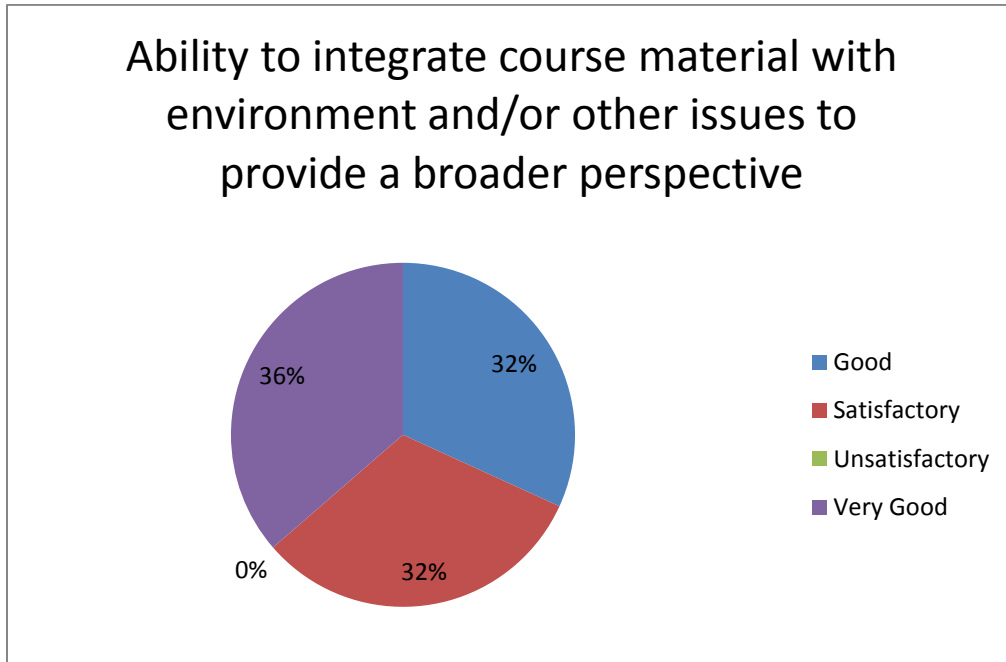
3. Sincerity and commitment of the teacher



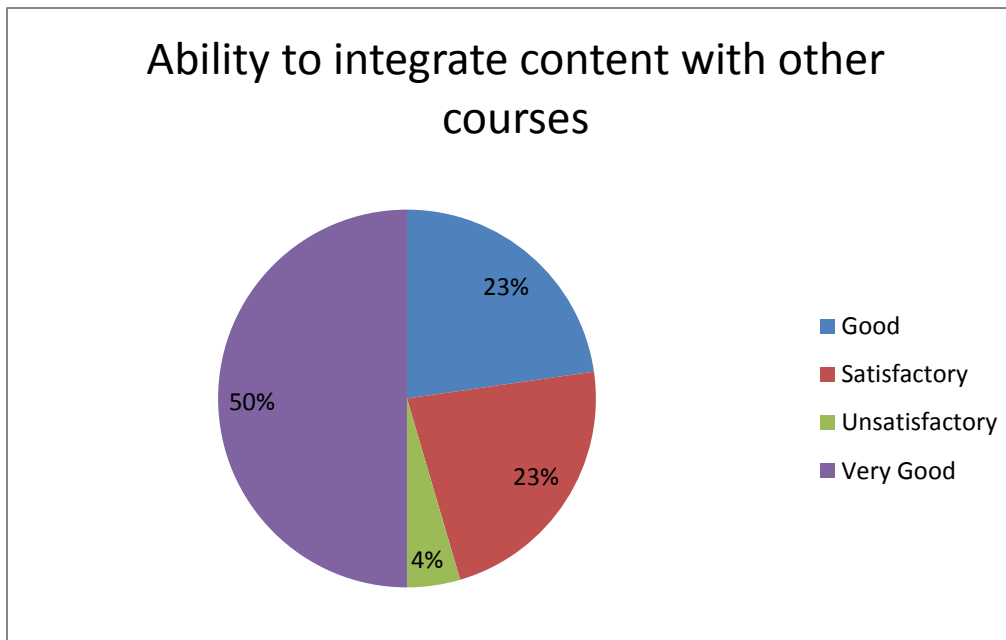
4. Interest generated by teacher



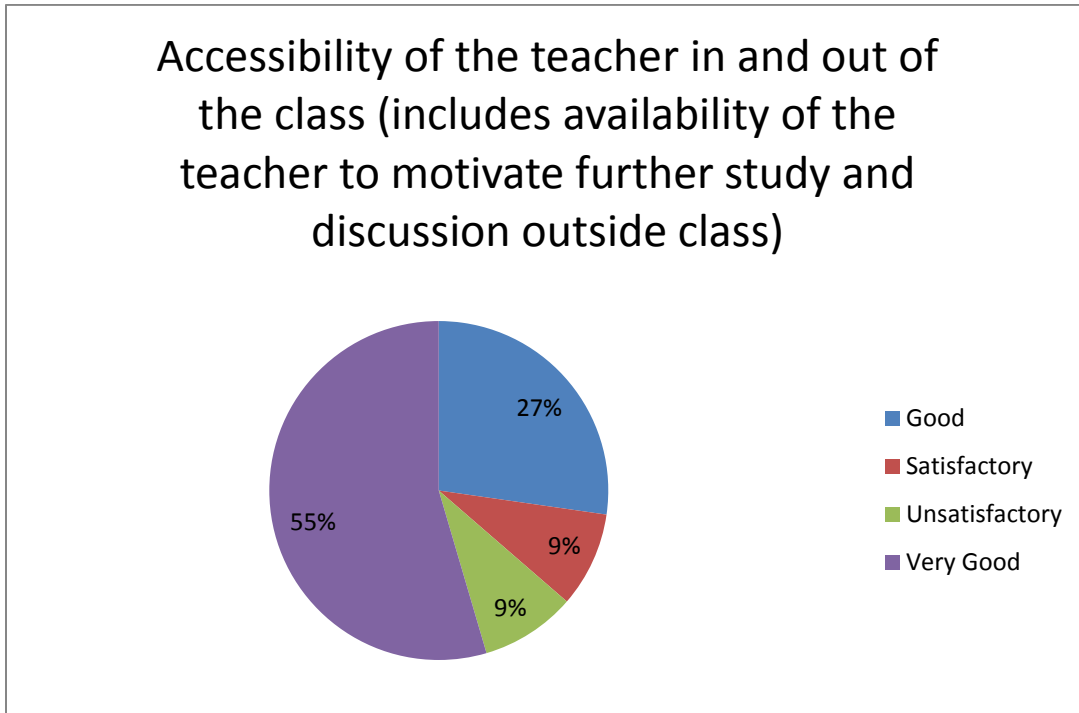
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



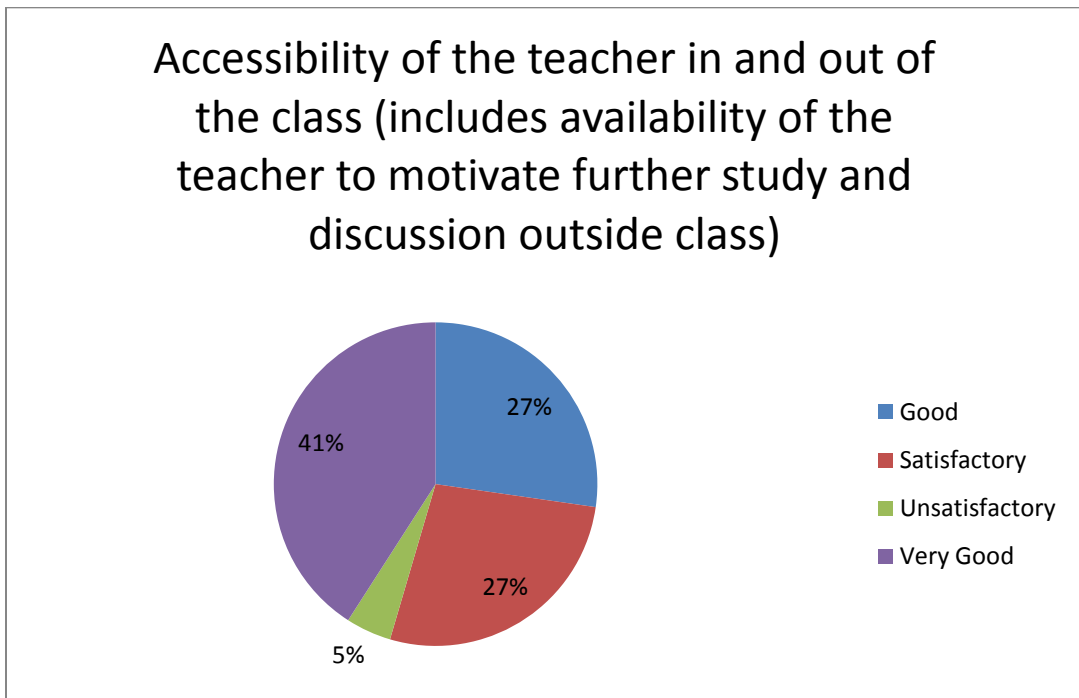
6. Ability to integrate content with other courses



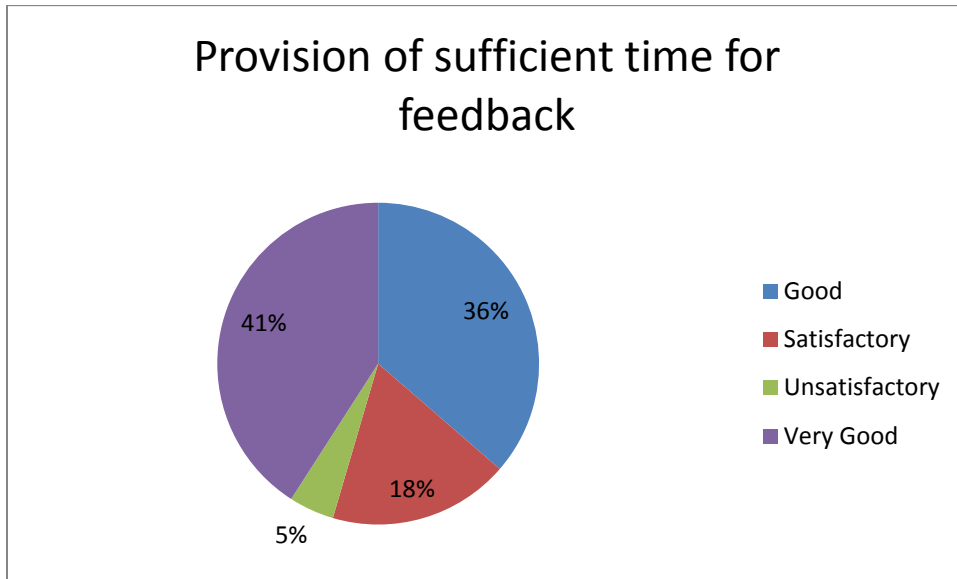
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



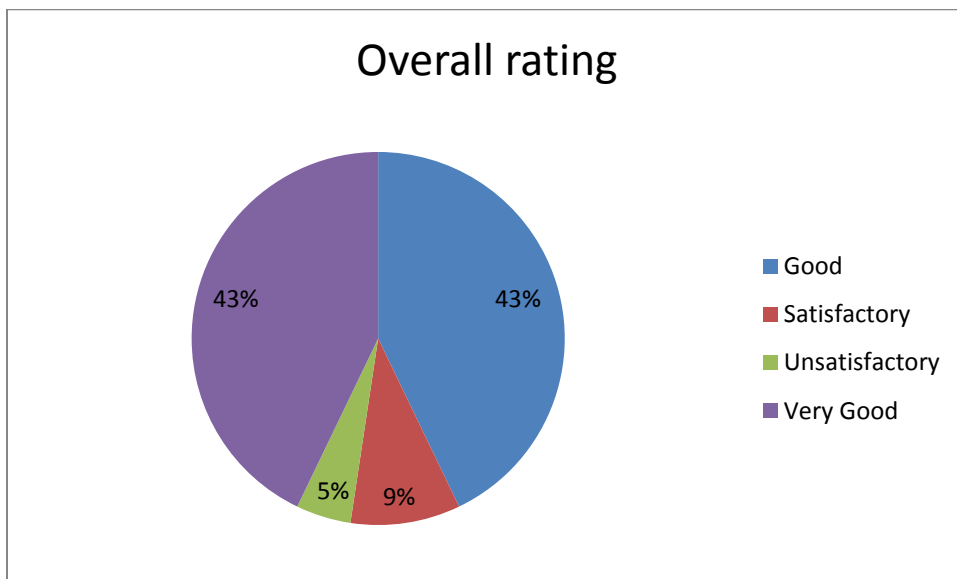
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



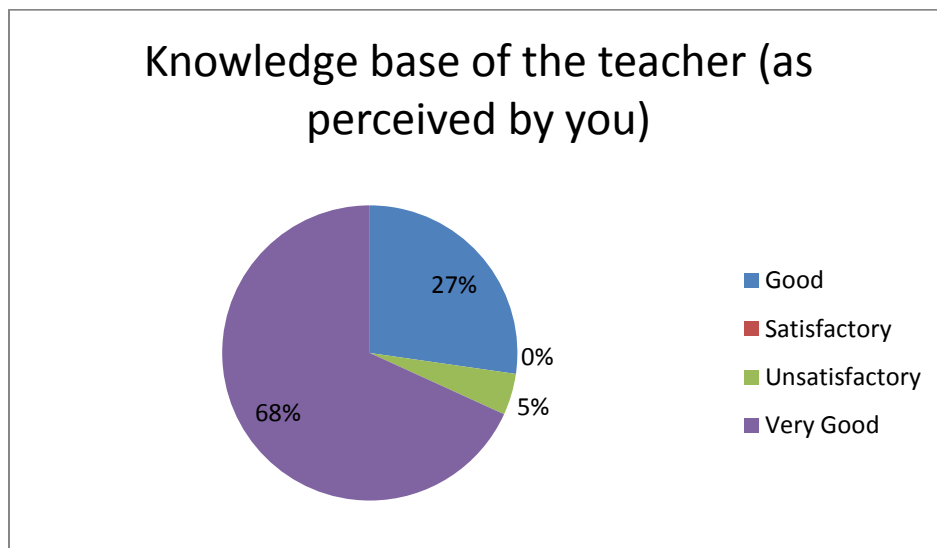
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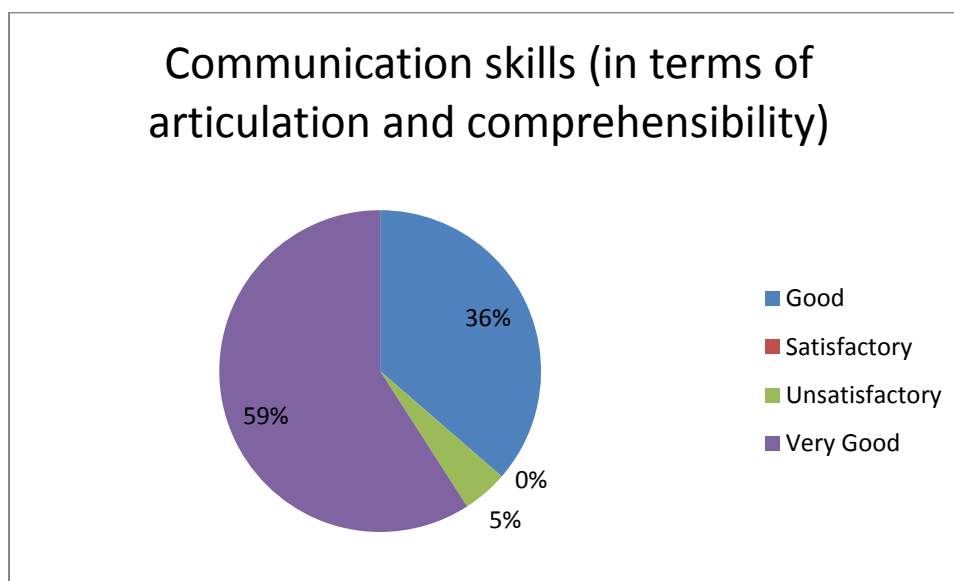
SY BBA IB

Paper 6 –

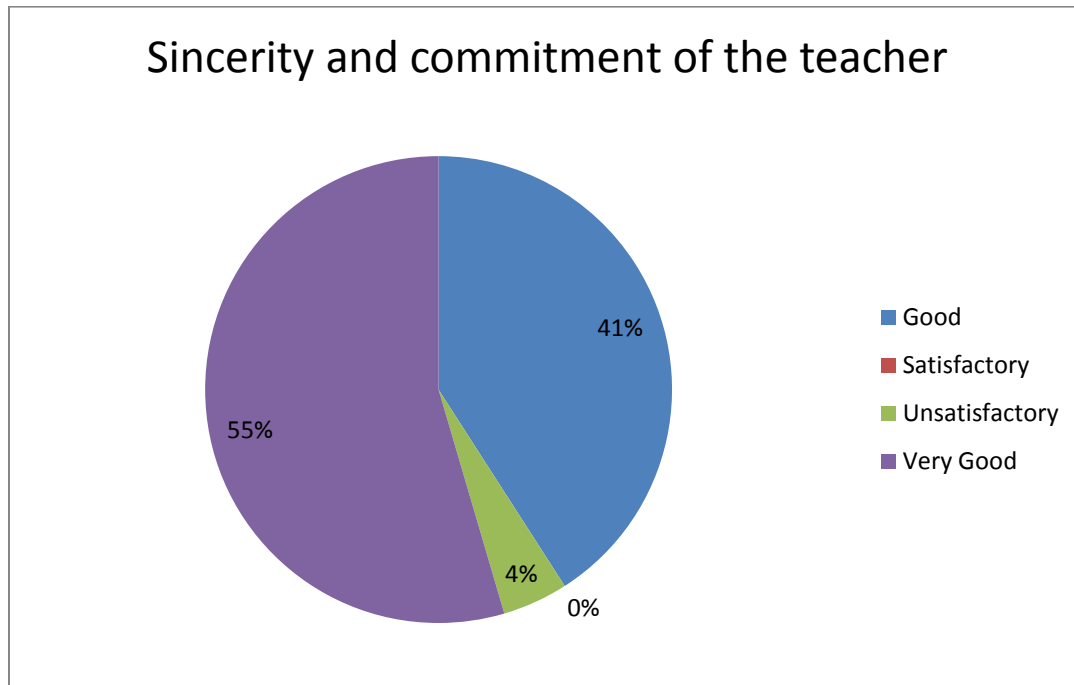
1. Knowledge base of the teacher (as perceived by you)



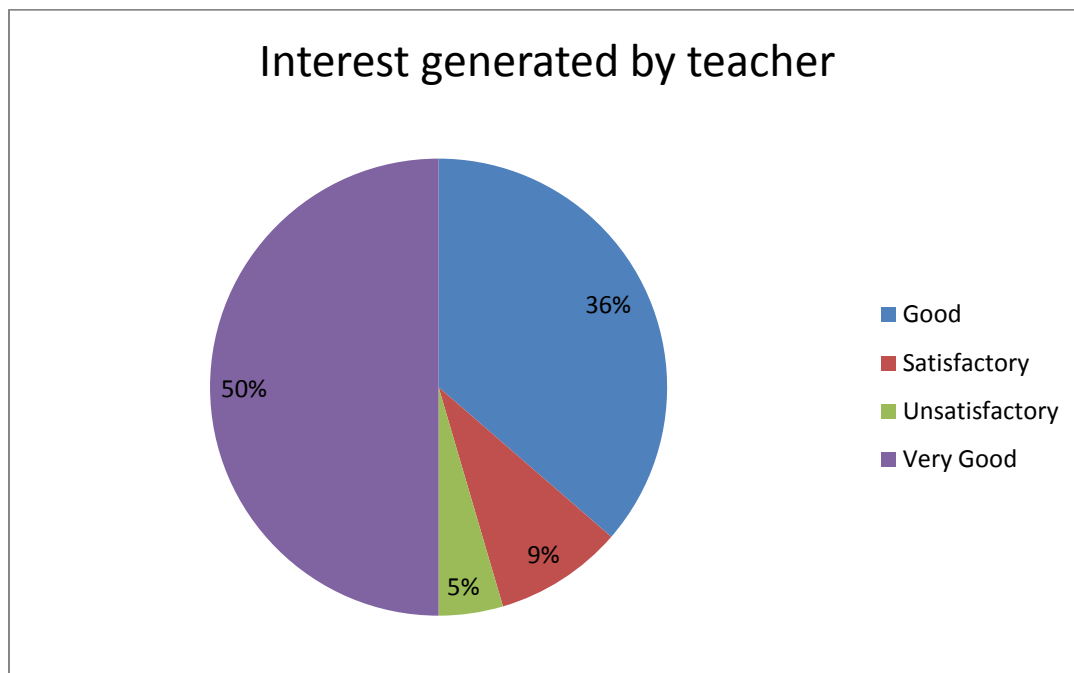
2. Communication skills (in terms of articulation and comprehensibility)



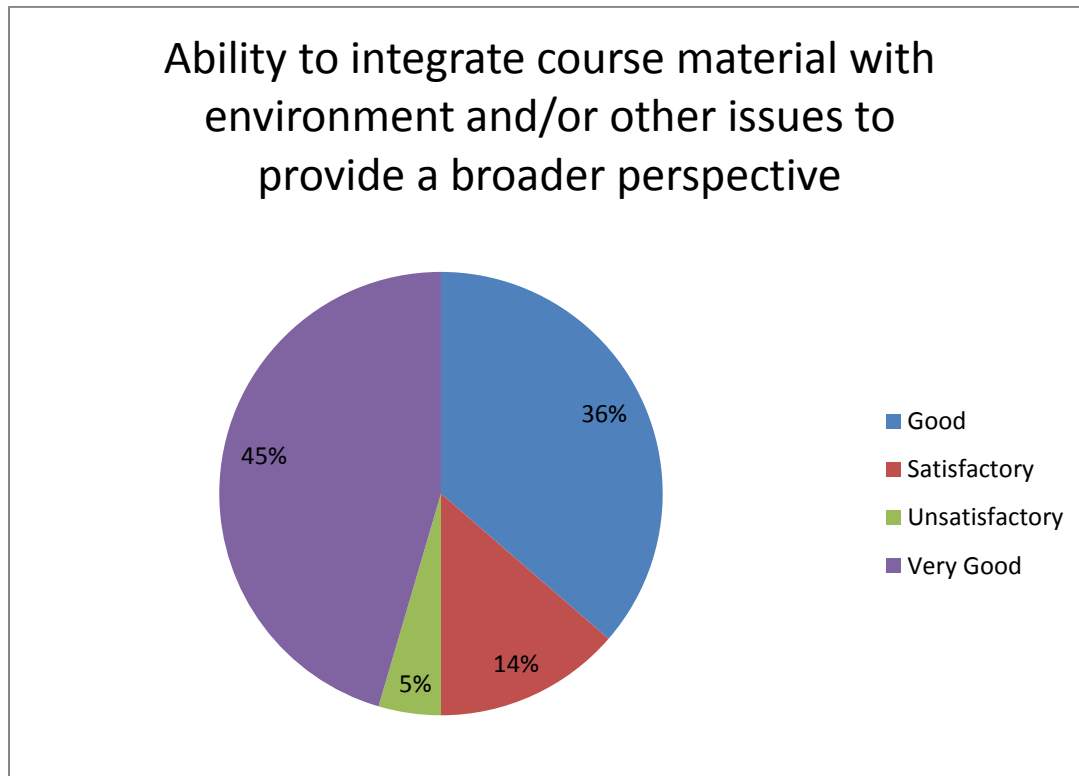
3. Sincerity and commitment of the teacher



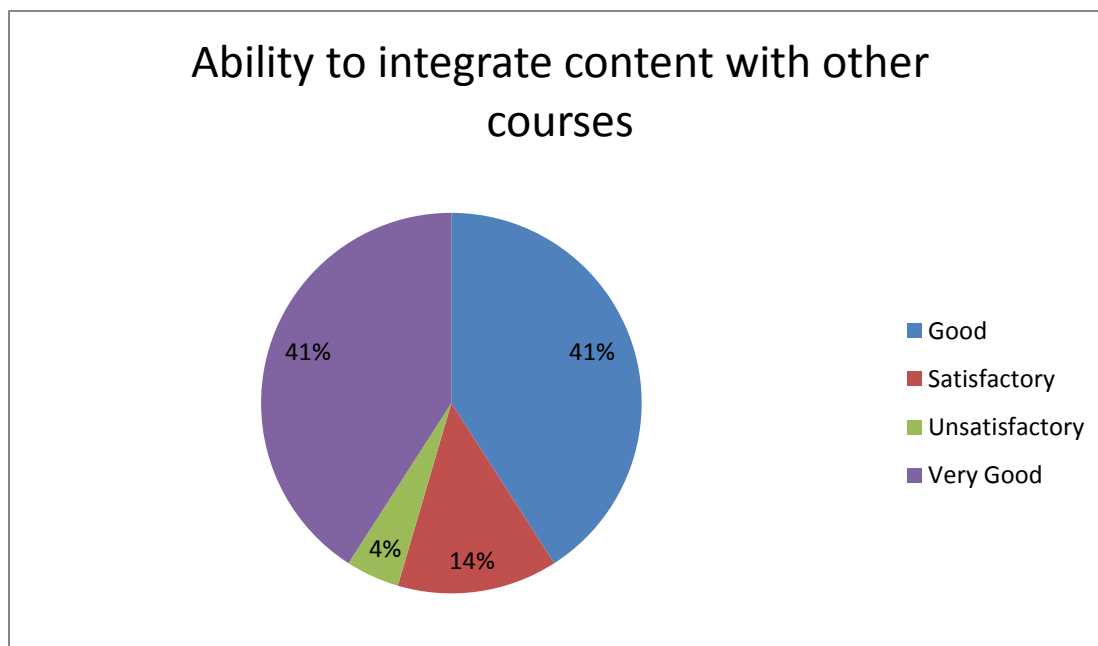
4. Interest generated by teacher



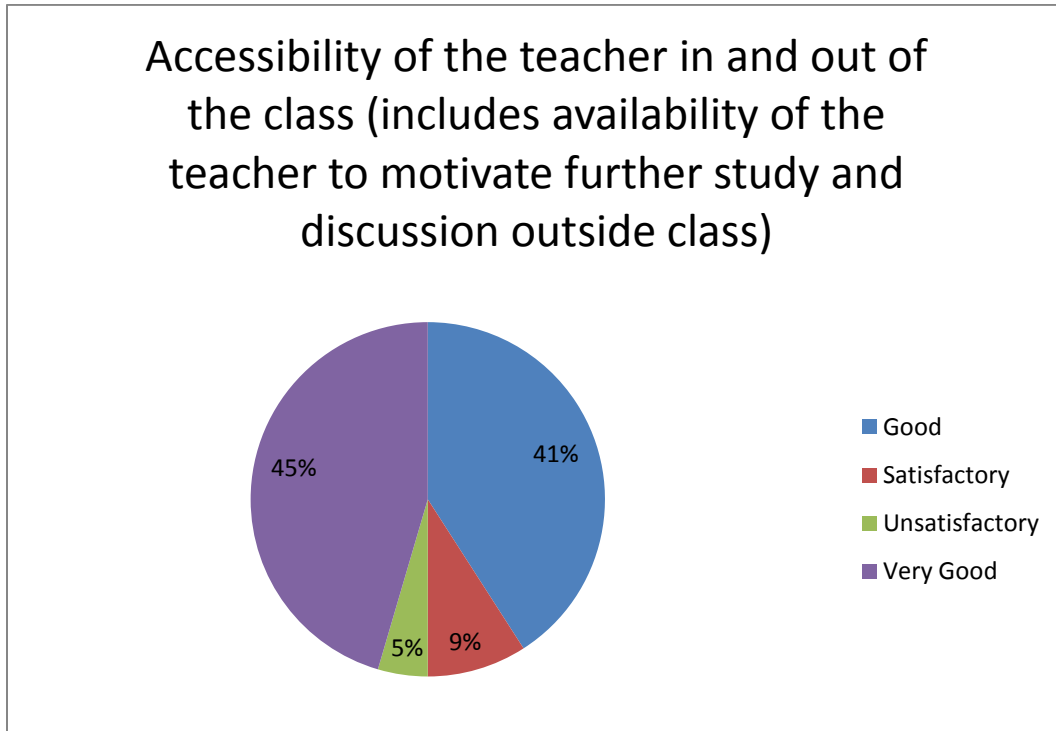
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



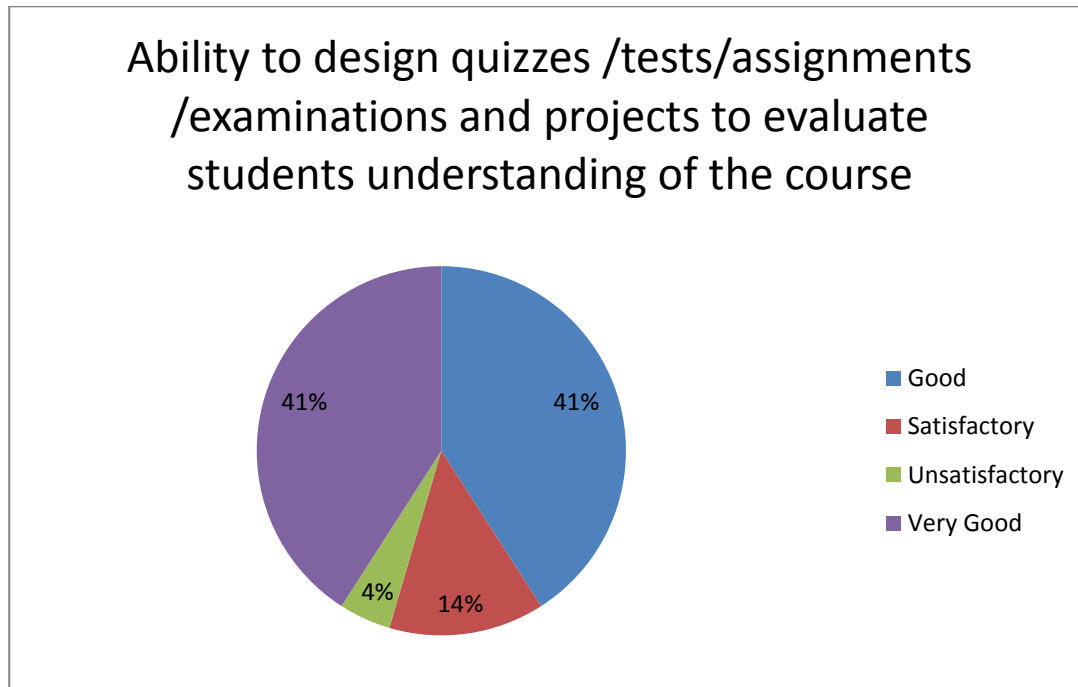
6. Ability to integrate content with other courses



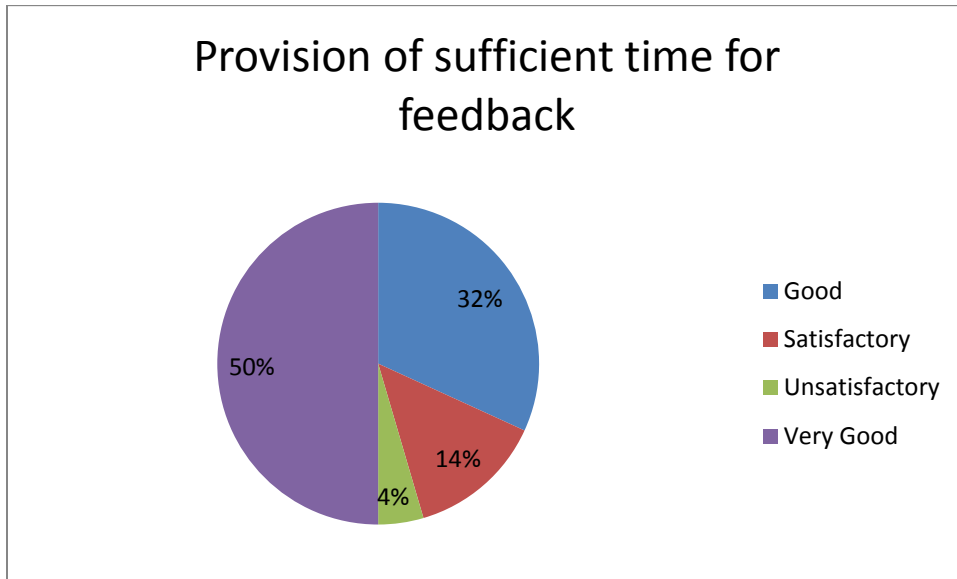
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



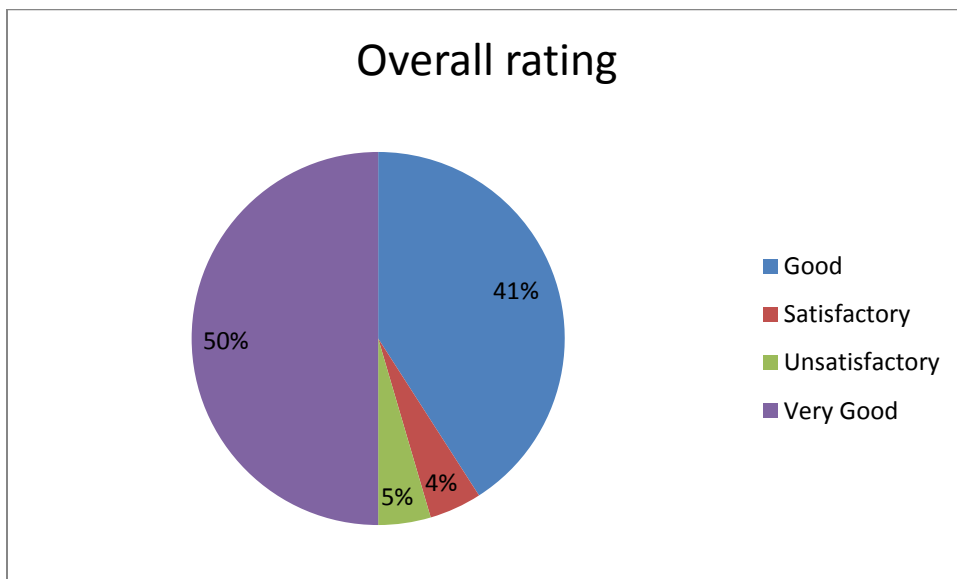
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



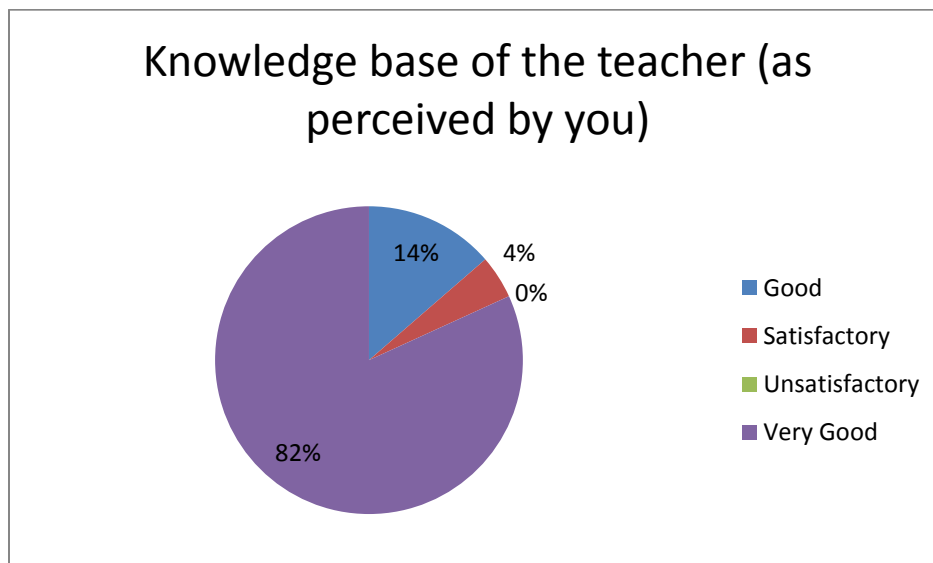
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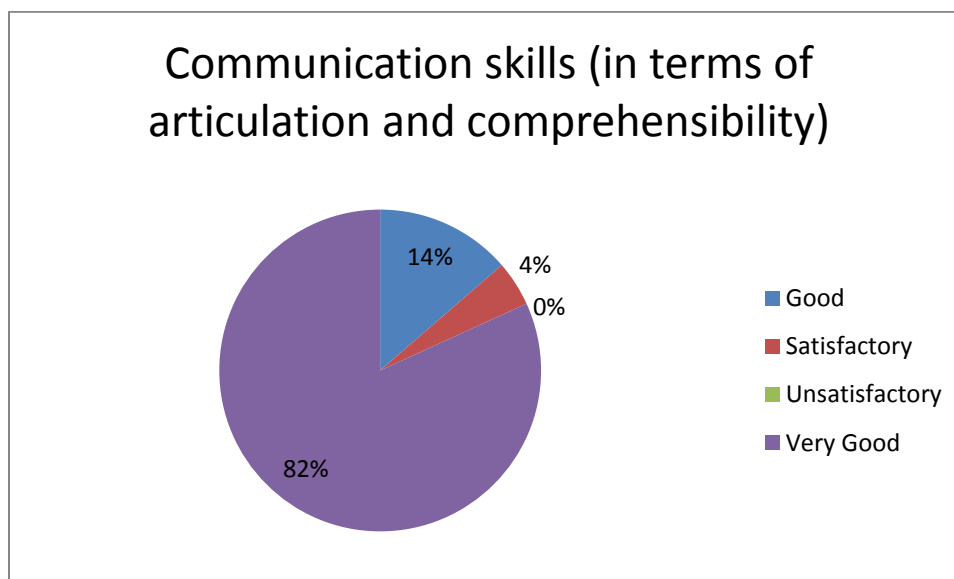
SY BBA IB

Paper 7 –

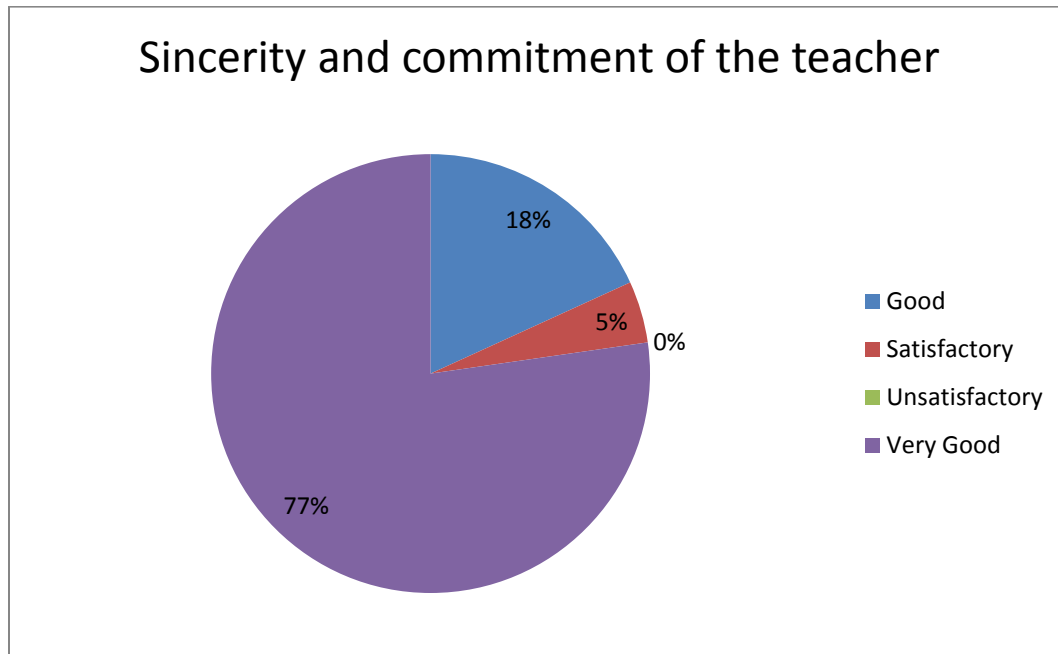
1. Knowledge base of the teacher (as perceived by you)



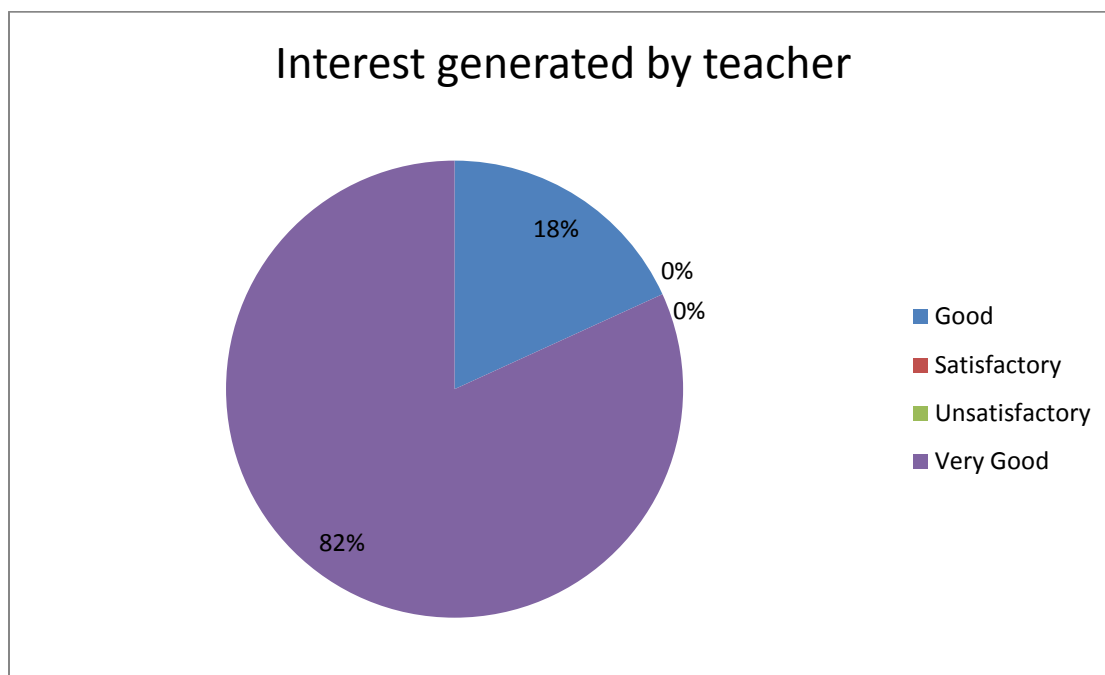
2. Communication skills (in terms of articulation and comprehensibility)



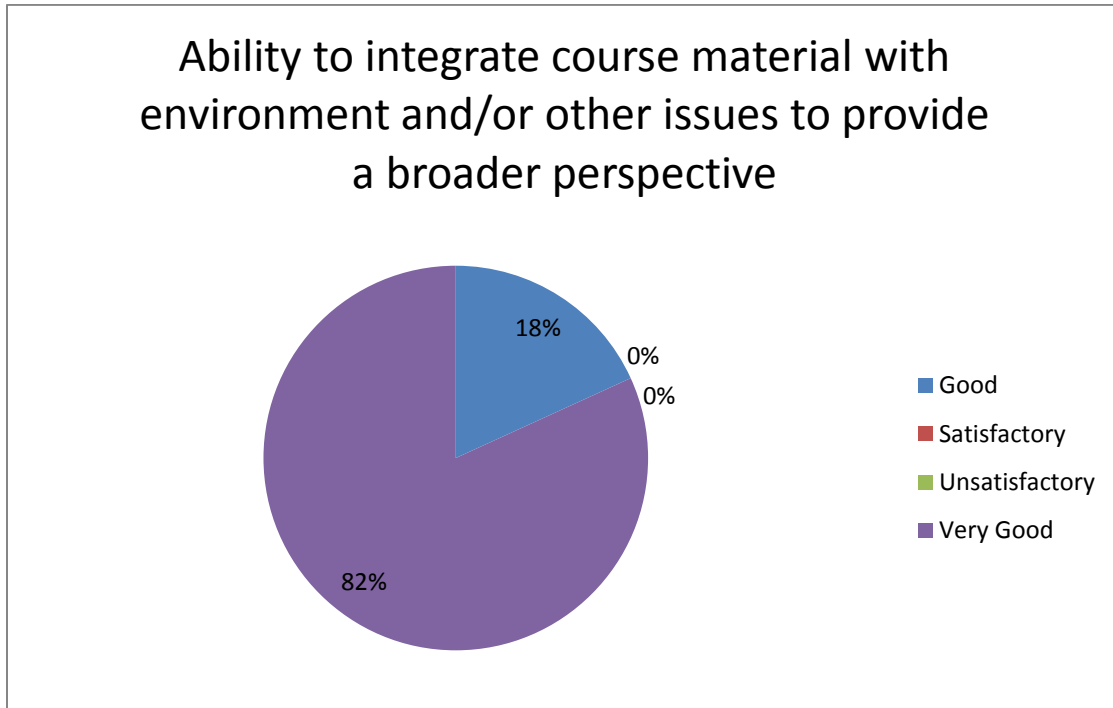
3. Sincerity and commitment of the teacher



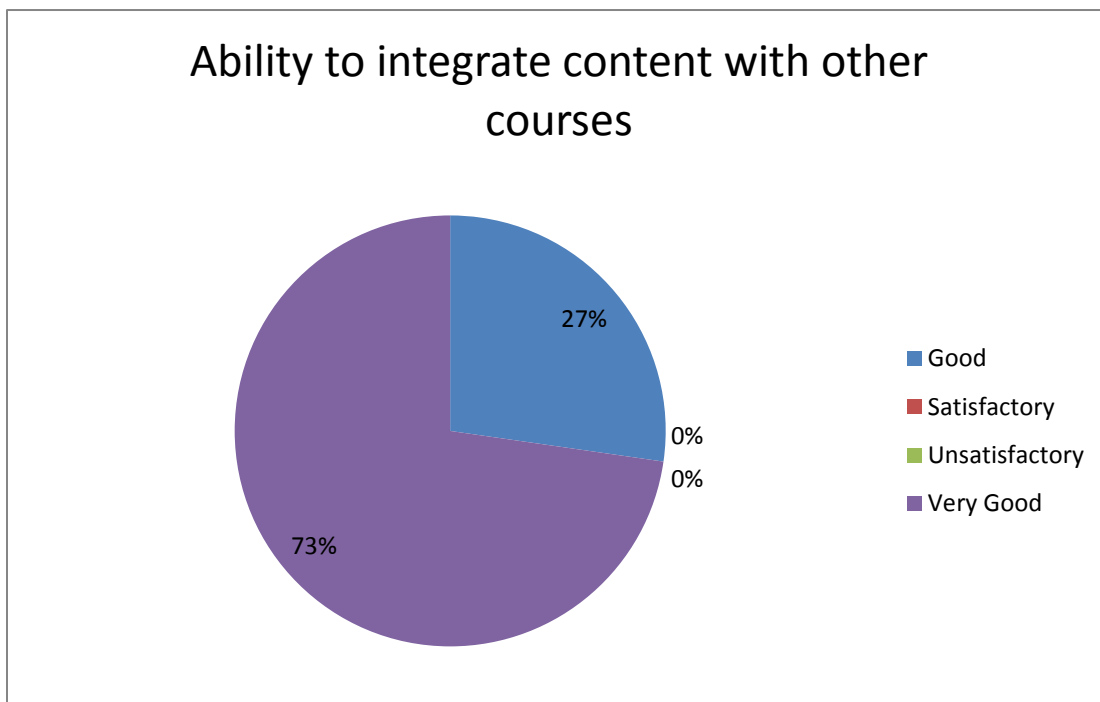
4. Interest generated by teacher



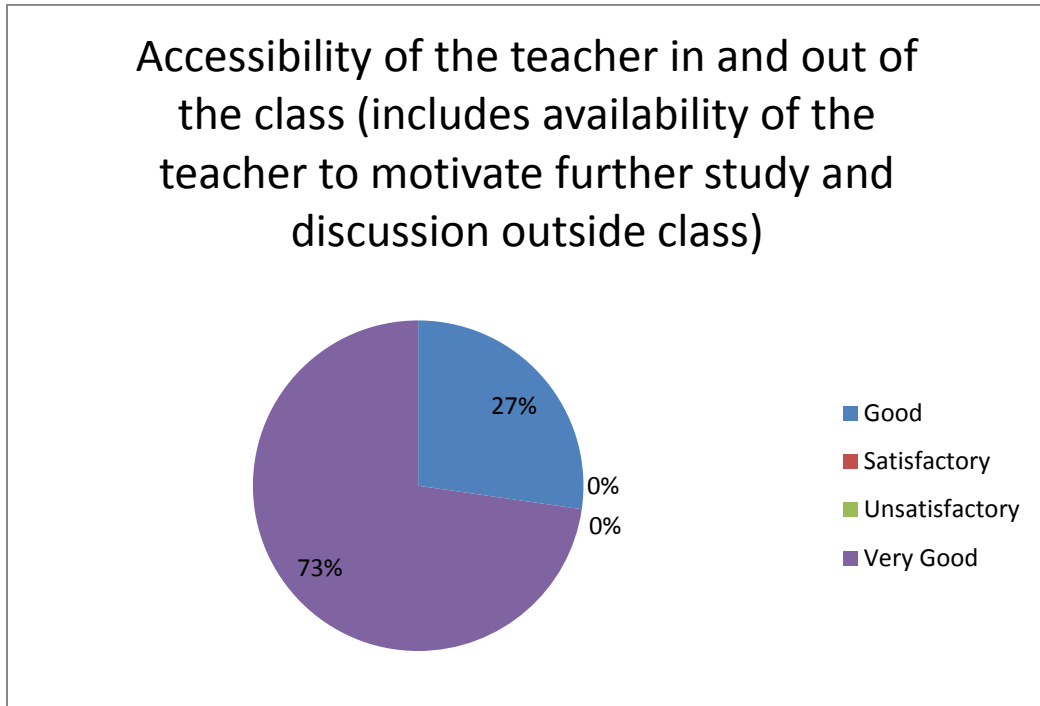
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



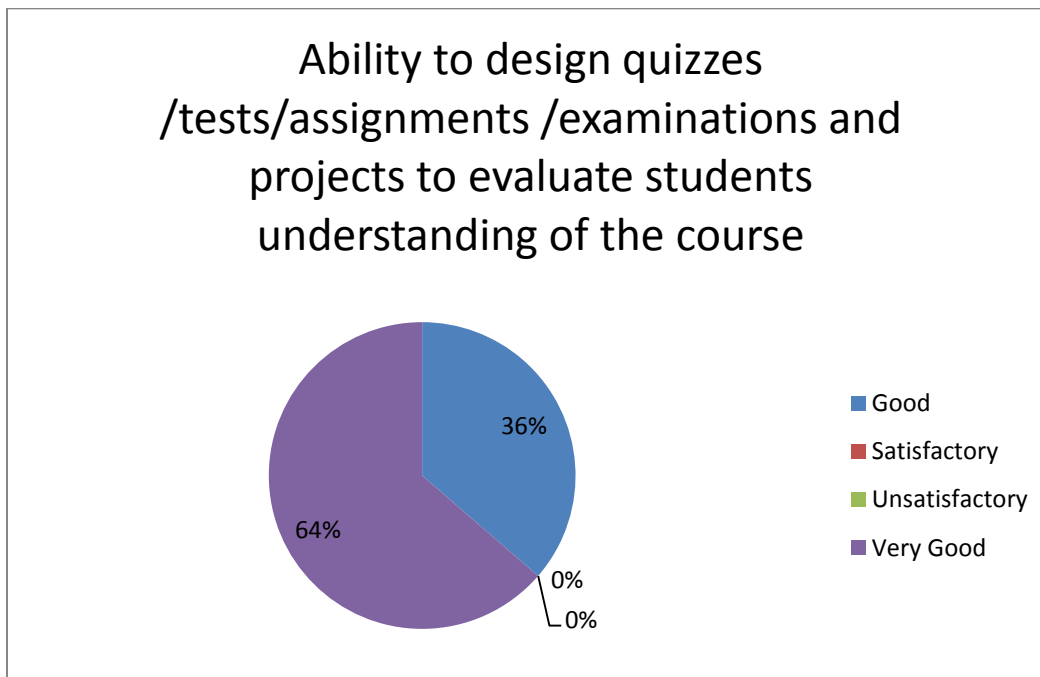
6. Ability to integrate content with other courses



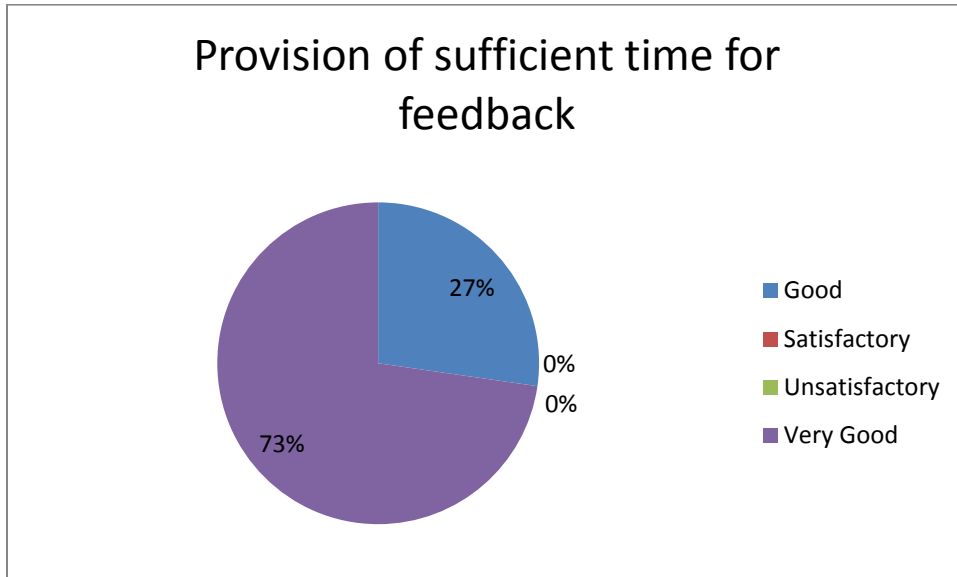
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



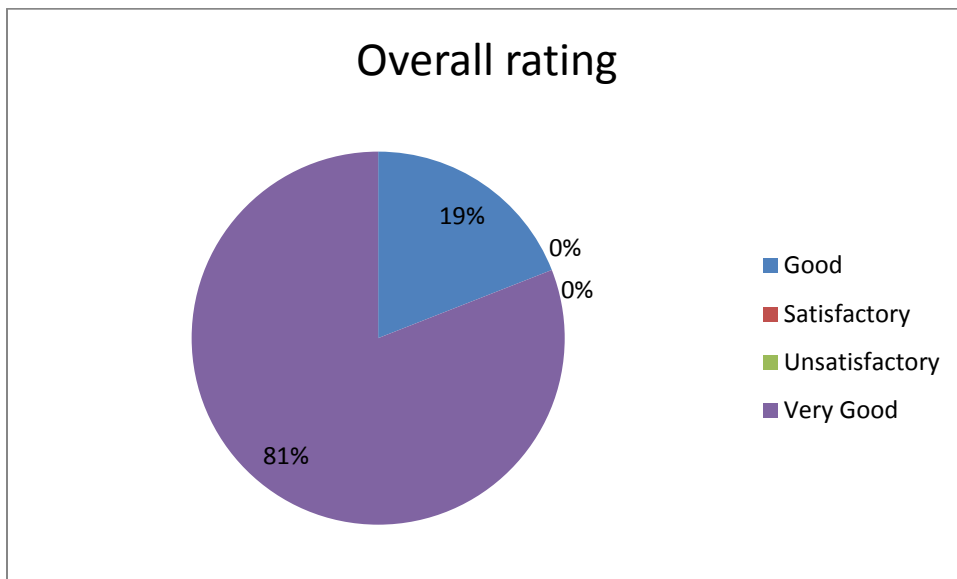
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



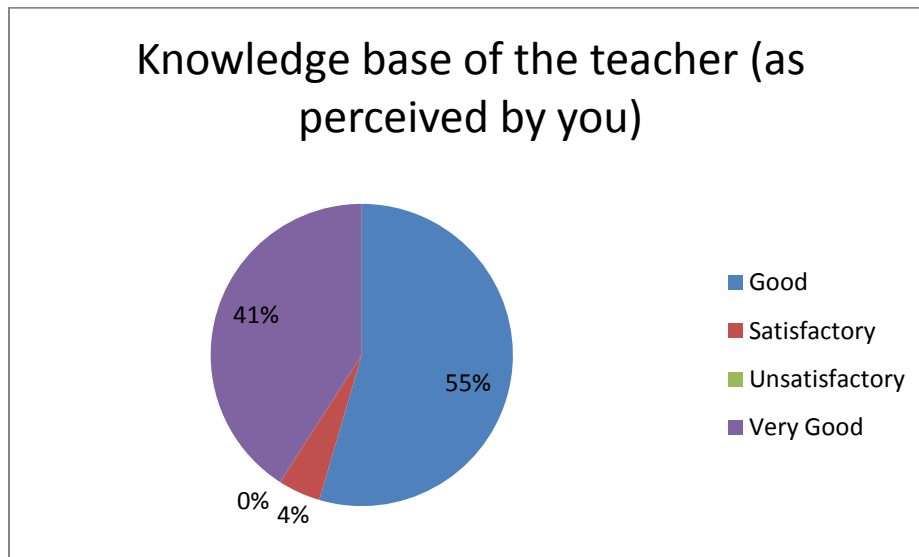
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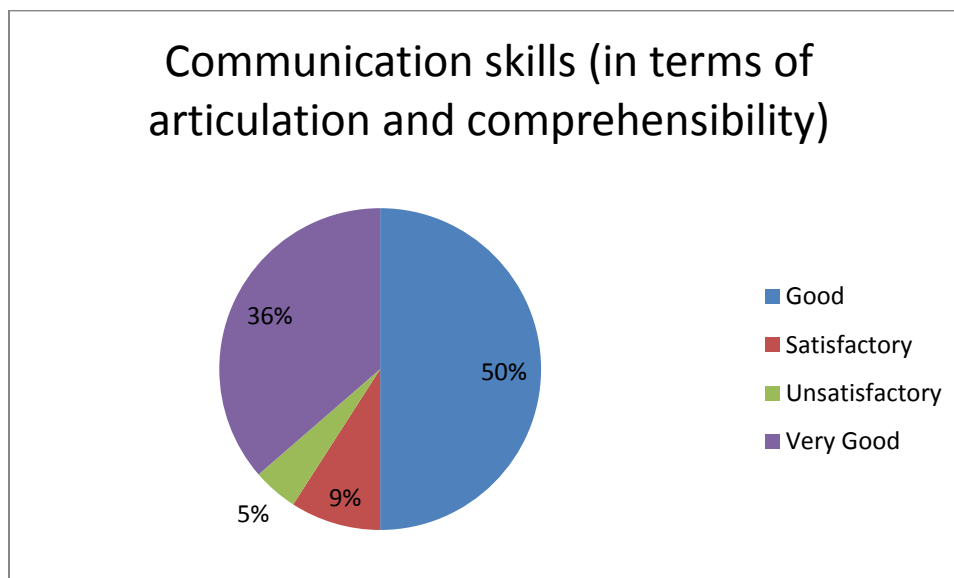
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Paper 8 –

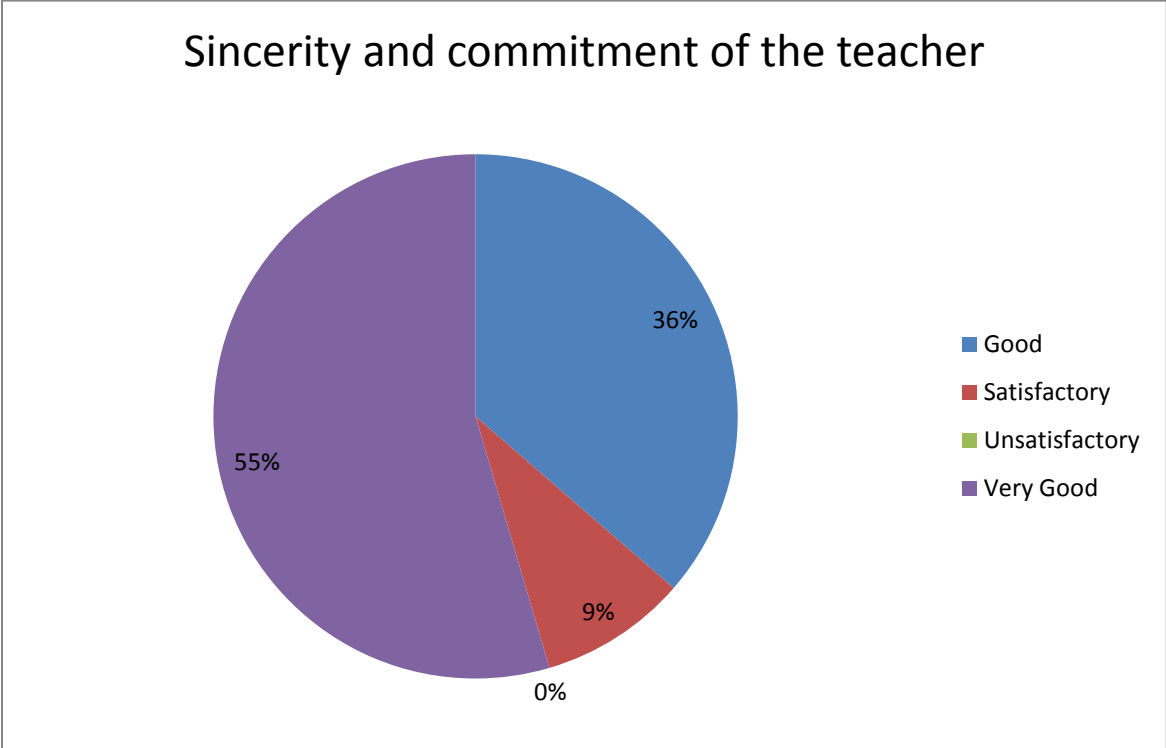
1. Knowledge base of the teacher (as perceived by you)



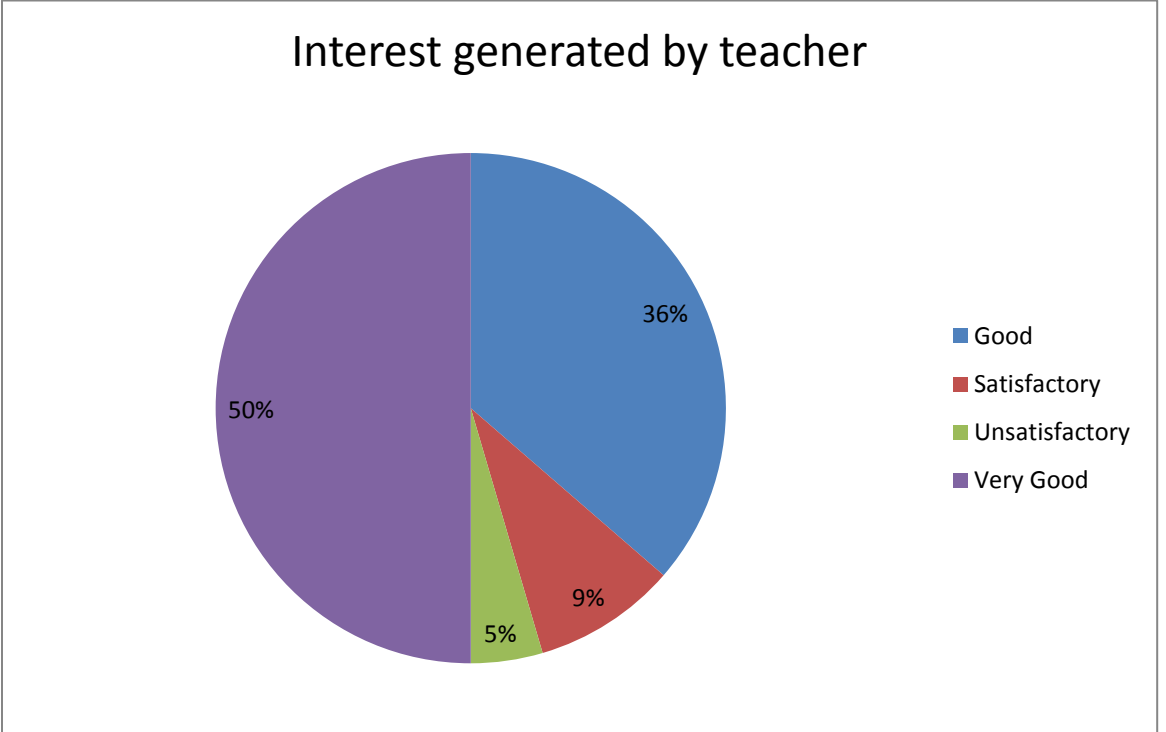
2. Communication skills (in terms of articulation and comprehensibility)



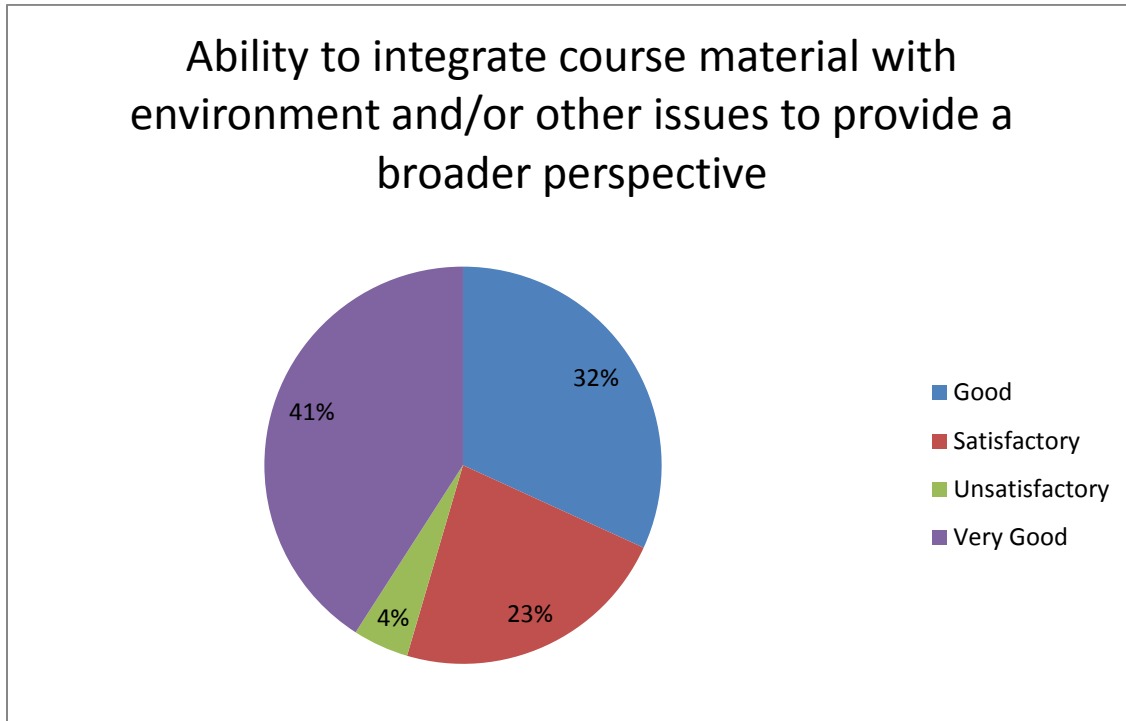
3. Sincerity and commitment of the teacher



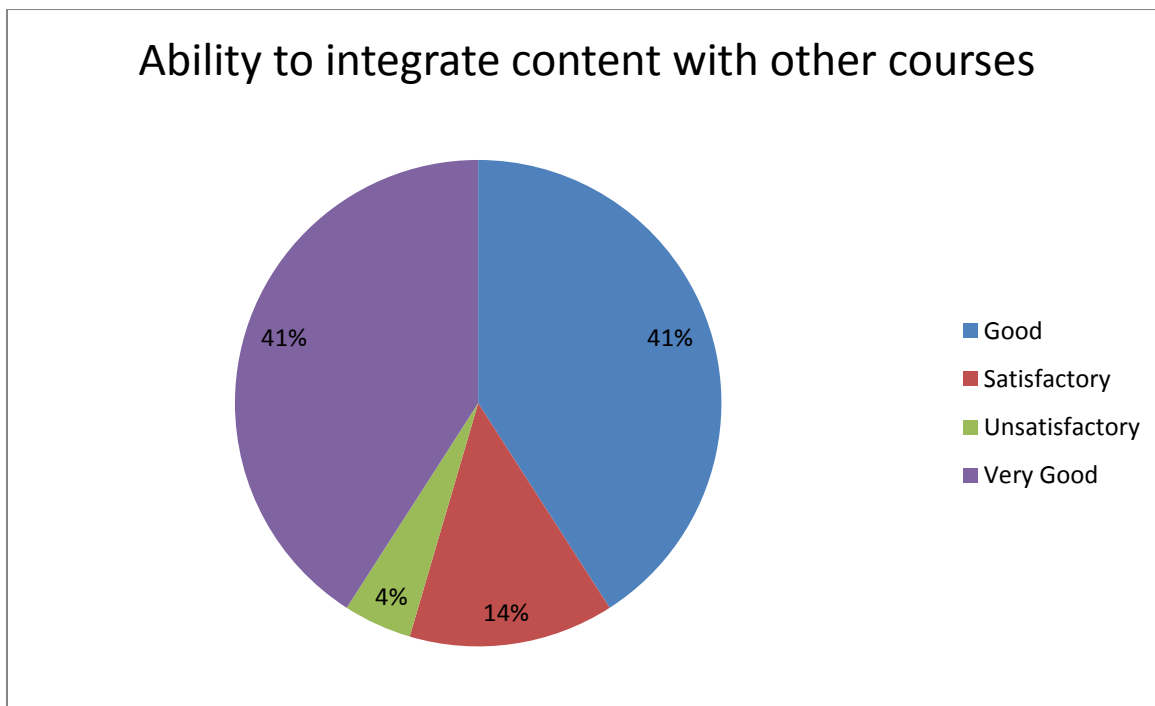
4. Interest generated by teacher



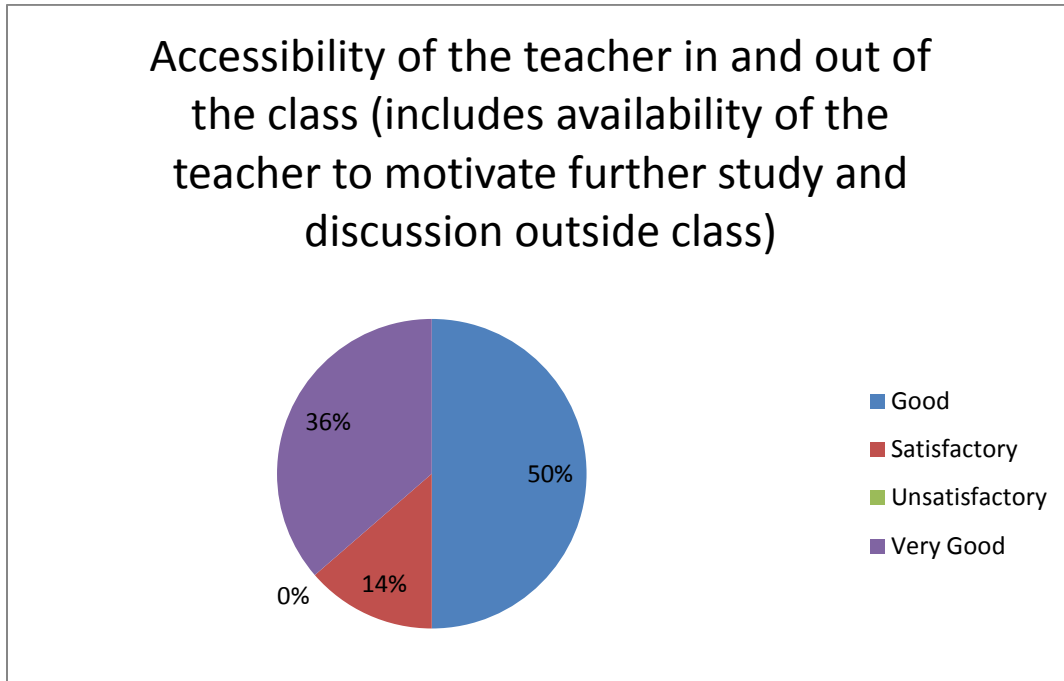
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



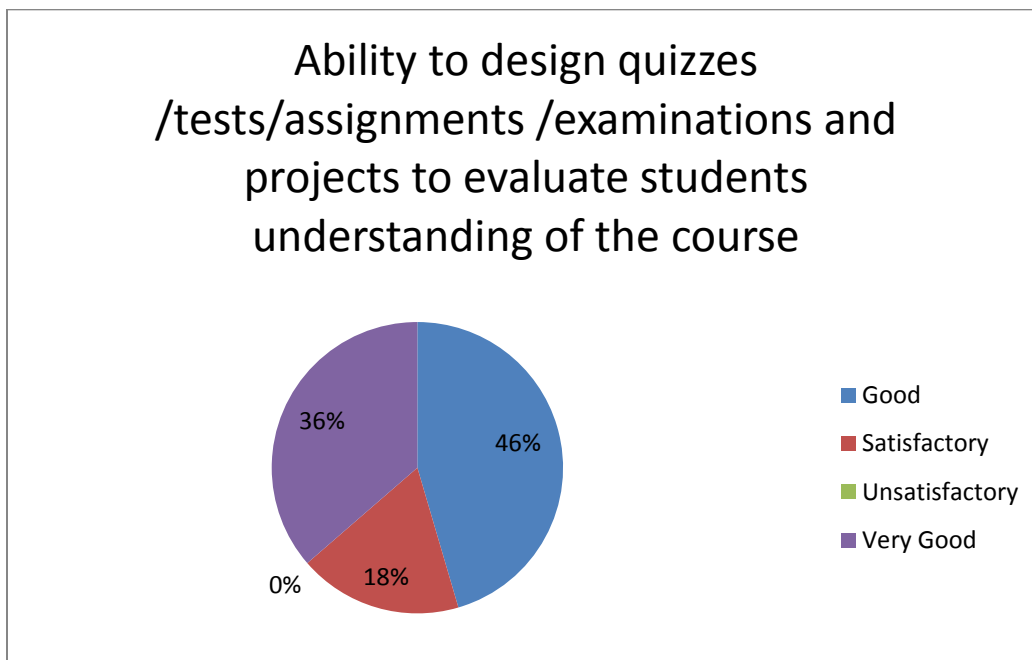
6. Ability to integrate content with other courses



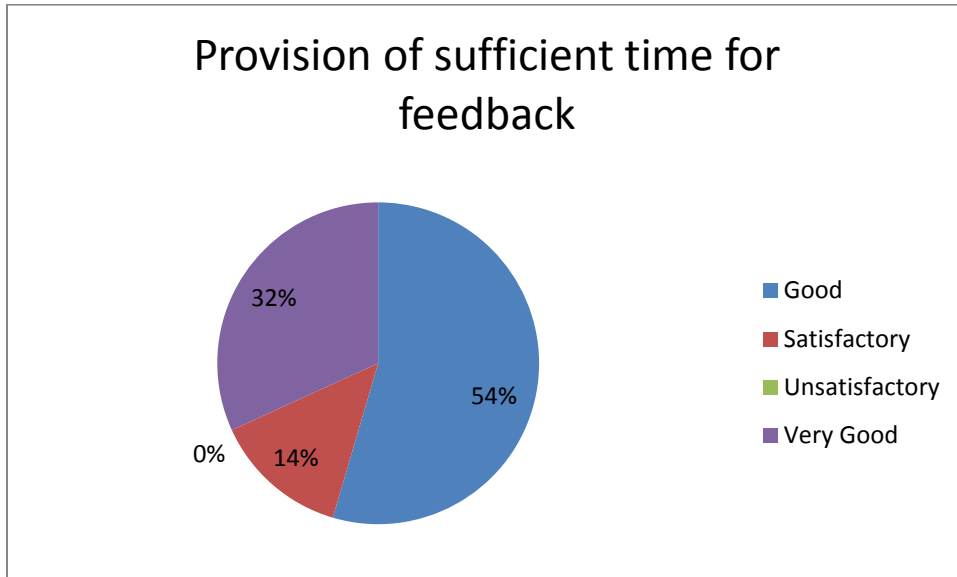
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



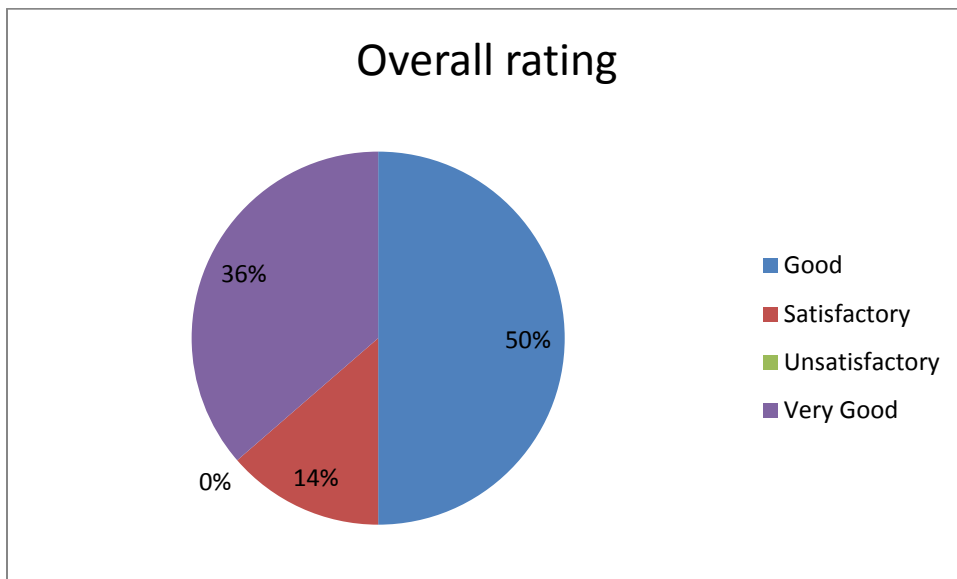
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



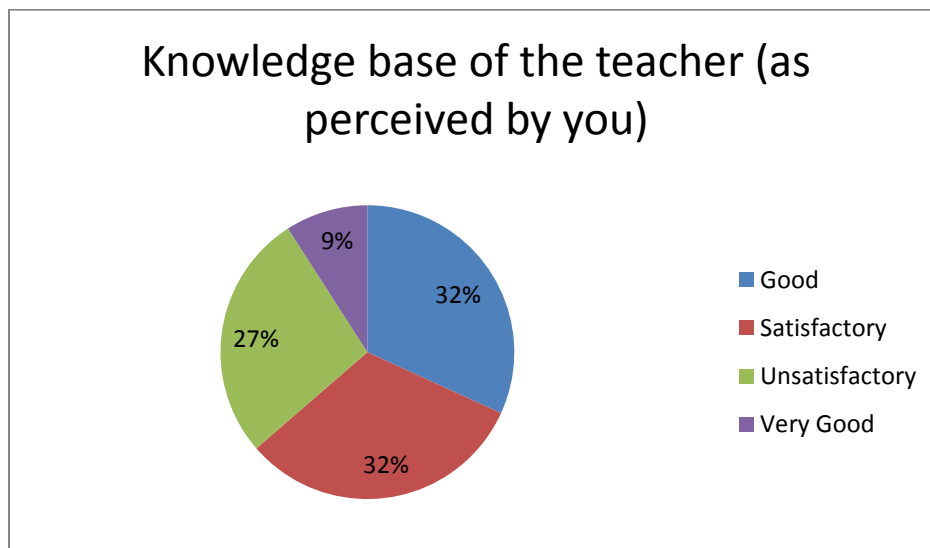
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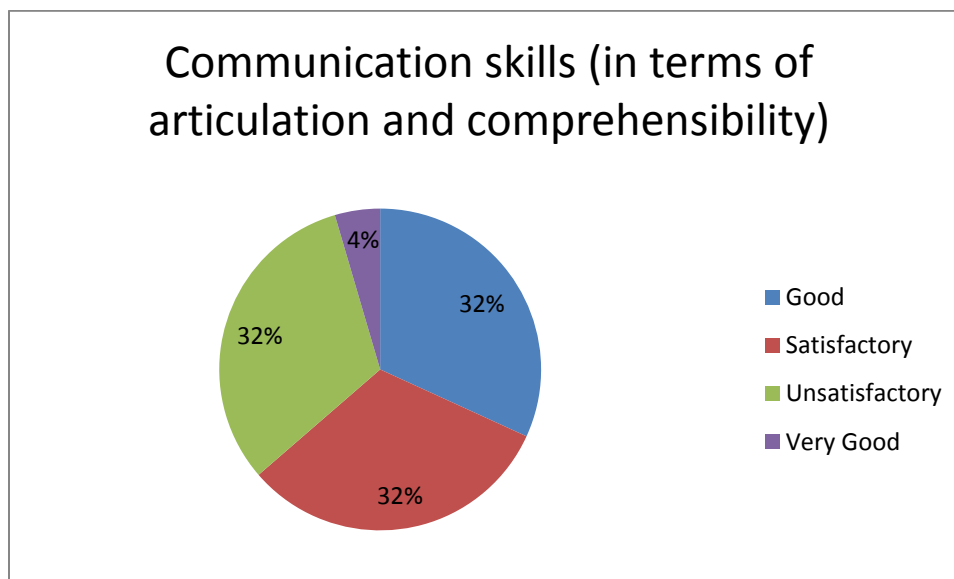
SY BBA IB

Paper 9 –

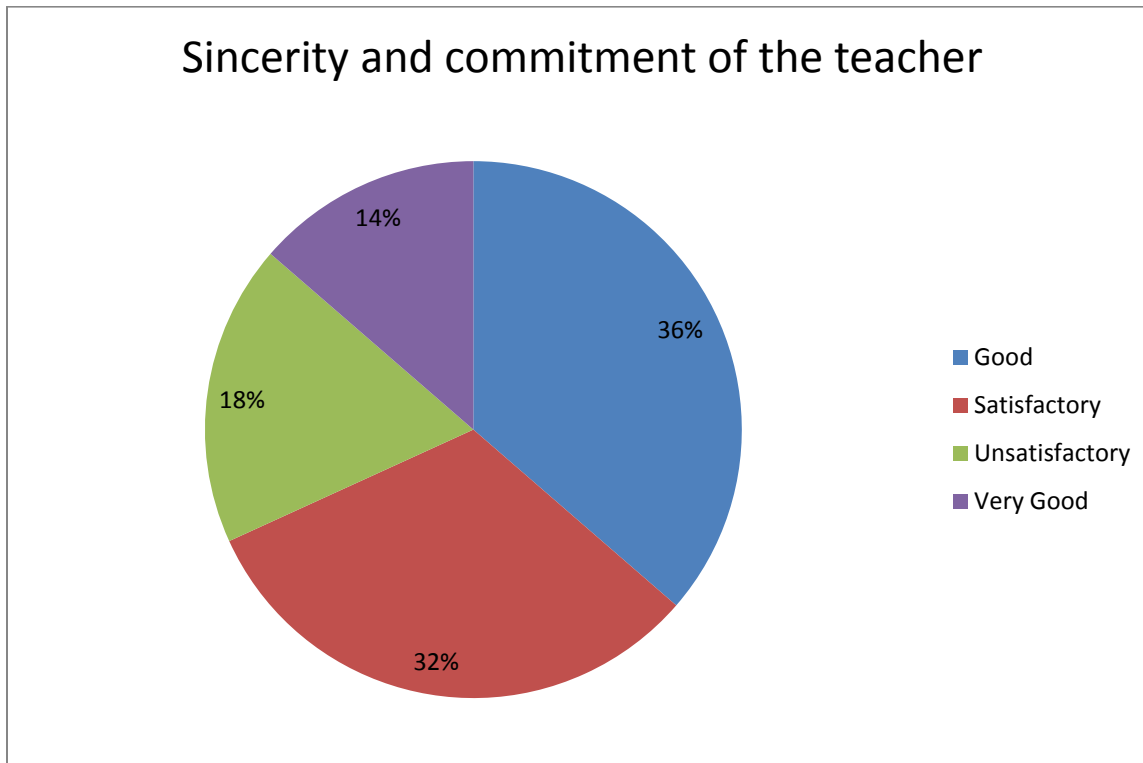
1. Knowledge base of the teacher (as perceived by you)



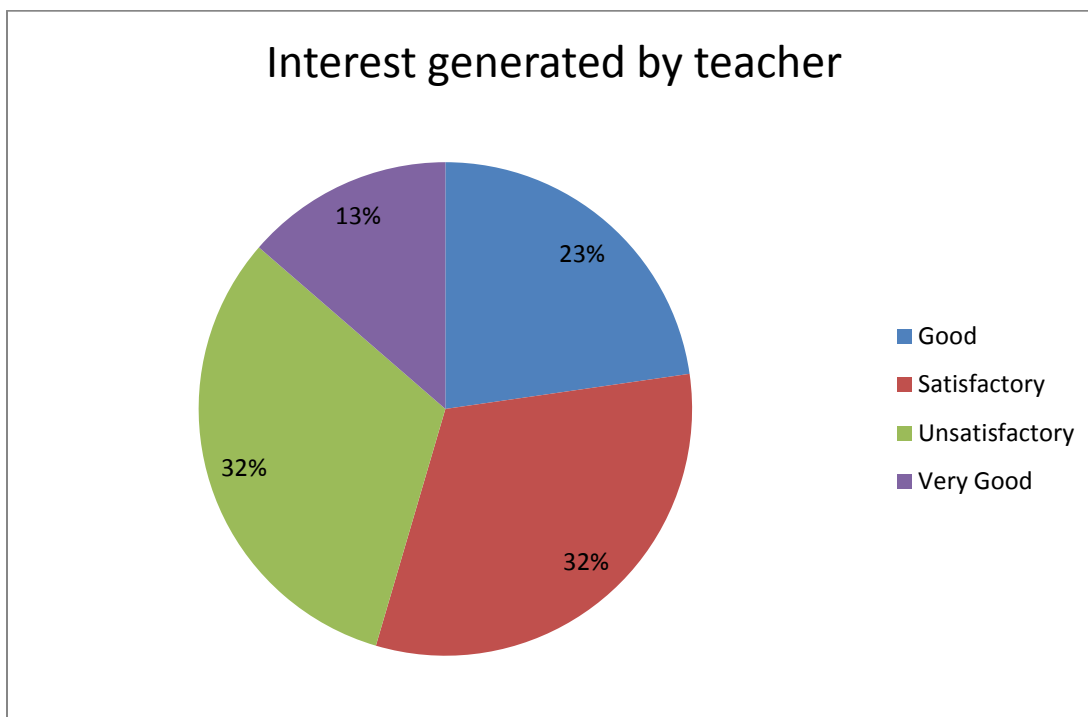
2. Communication skills (in terms of articulation and comprehensibility)



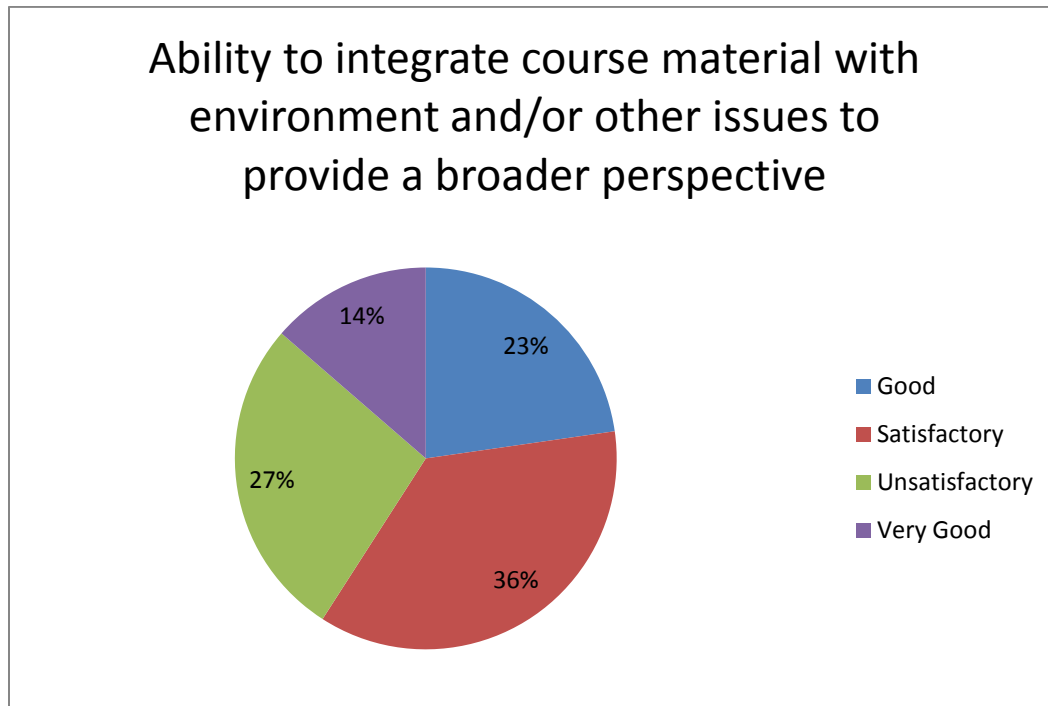
3. Sincerity and commitment of the teacher



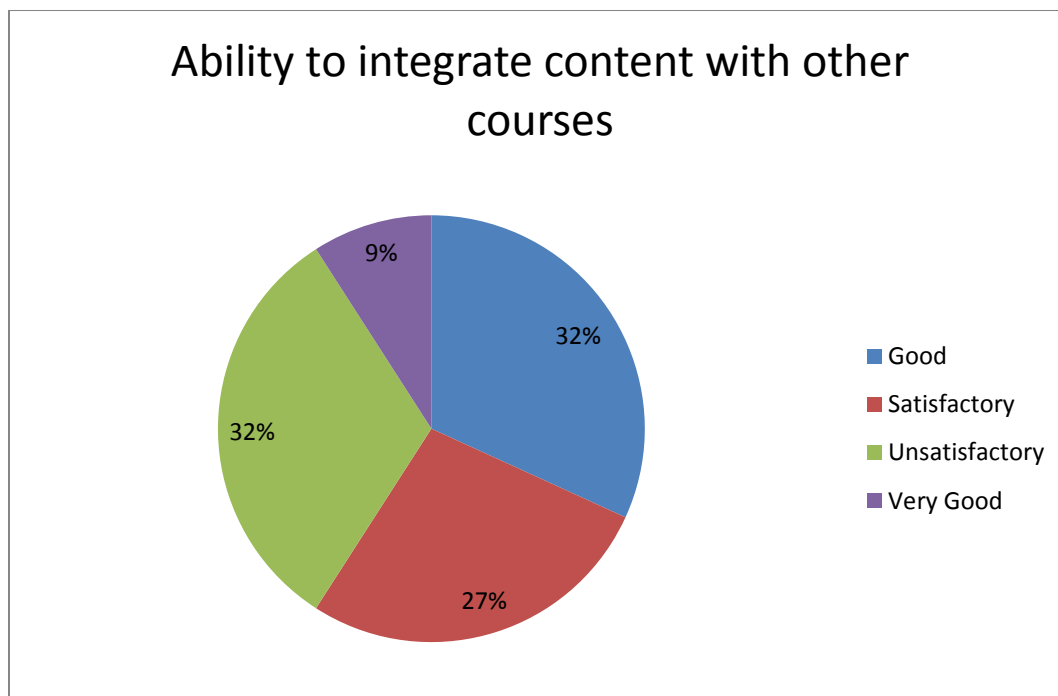
4. Interest generated by teacher



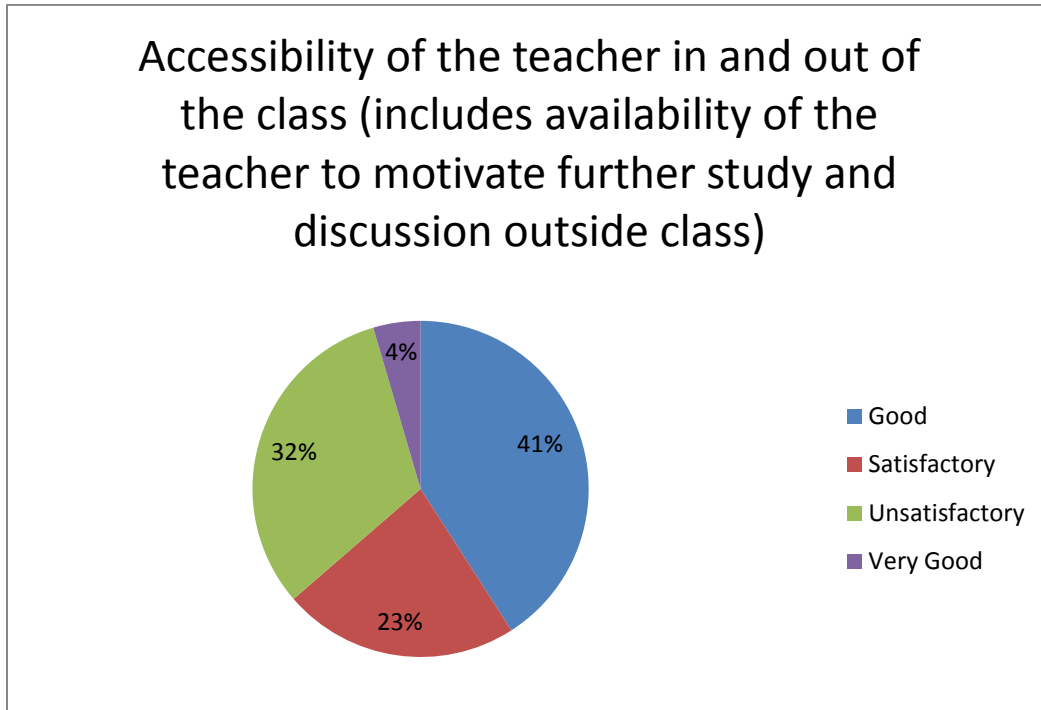
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



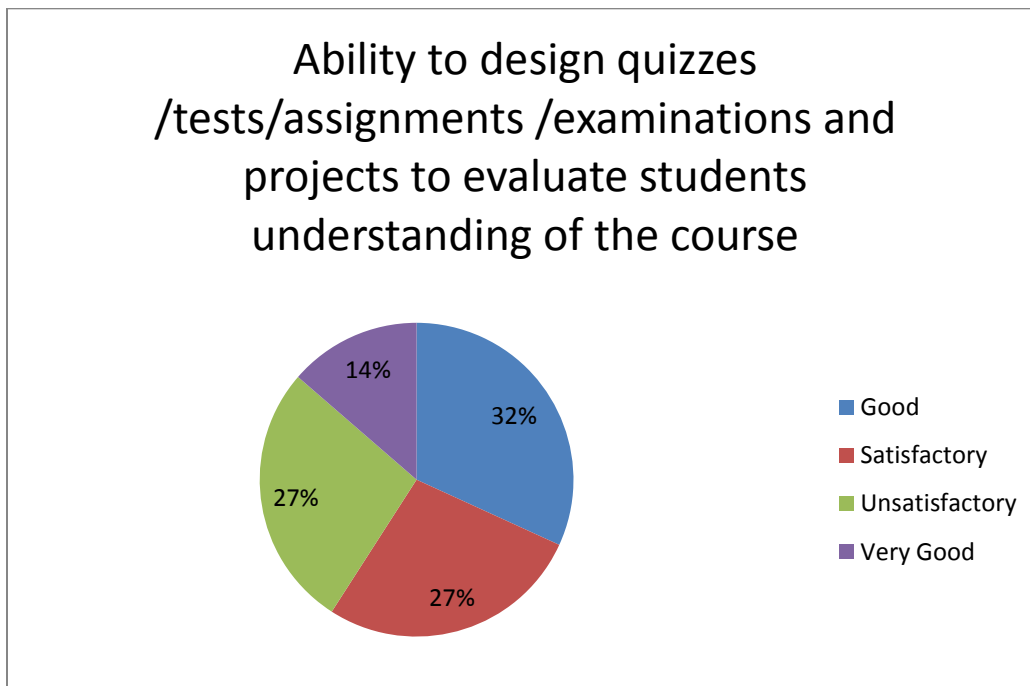
6. Ability to integrate content with other courses



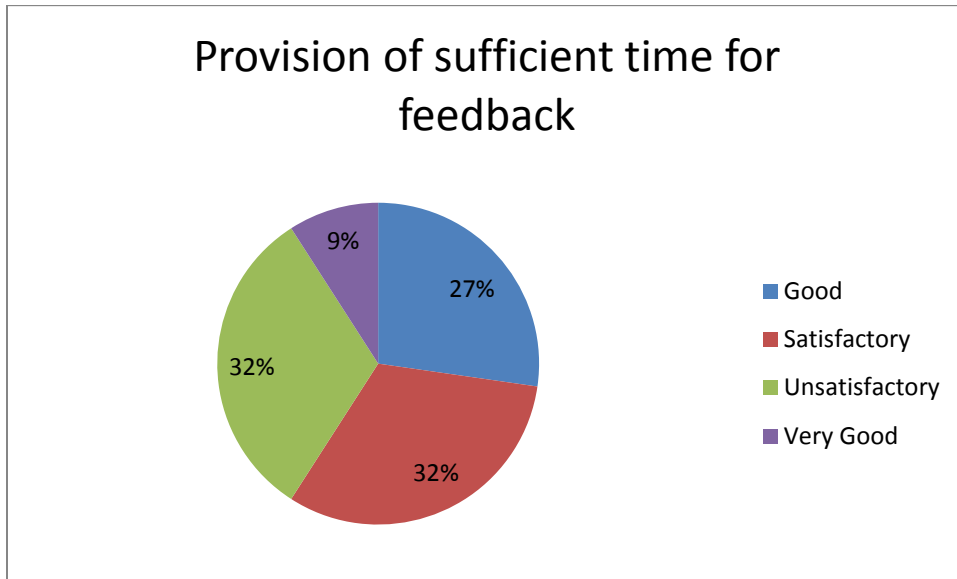
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



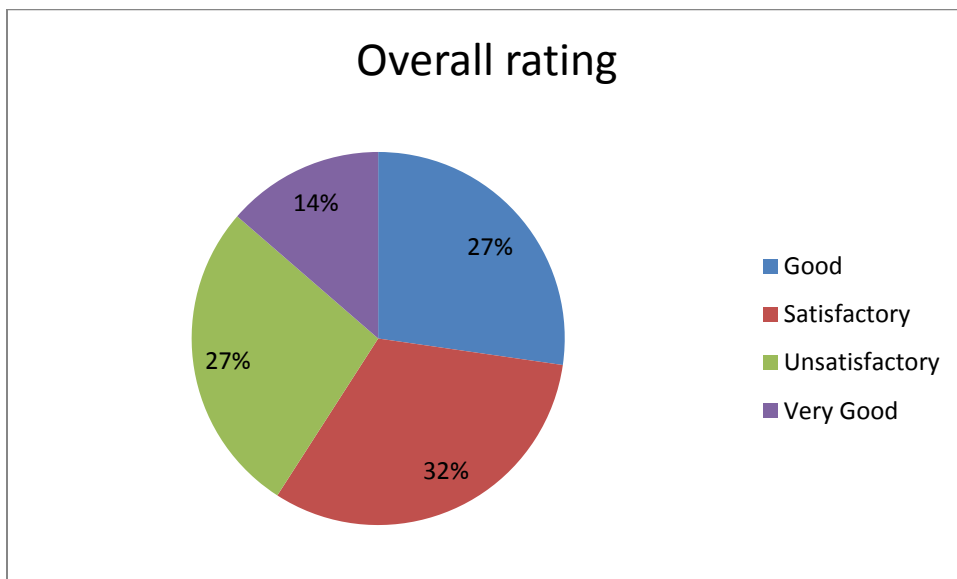
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



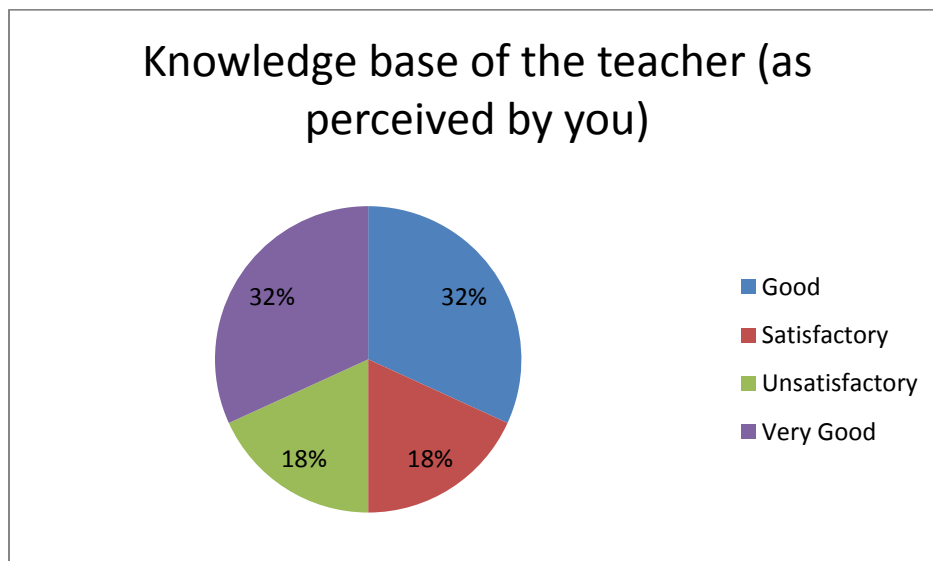
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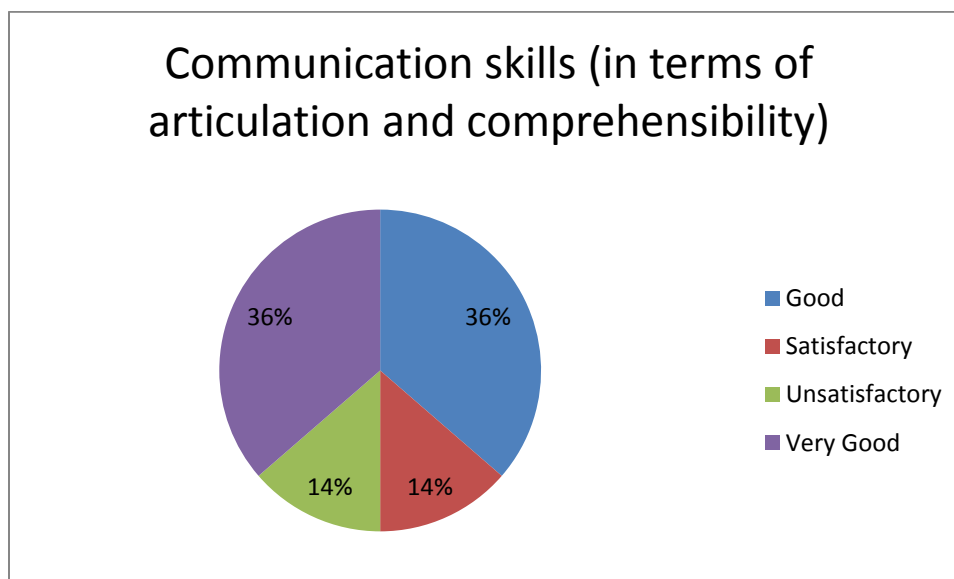
SY BBA IB

Paper 10 –

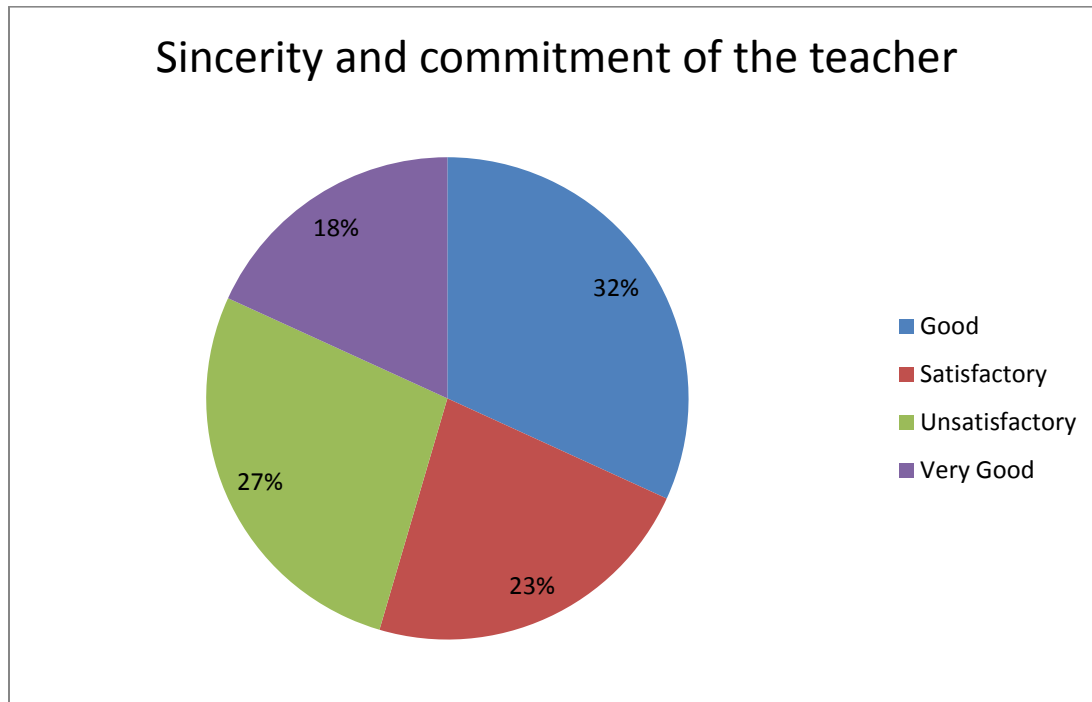
1. Knowledge base of the teacher (as perceived by you)



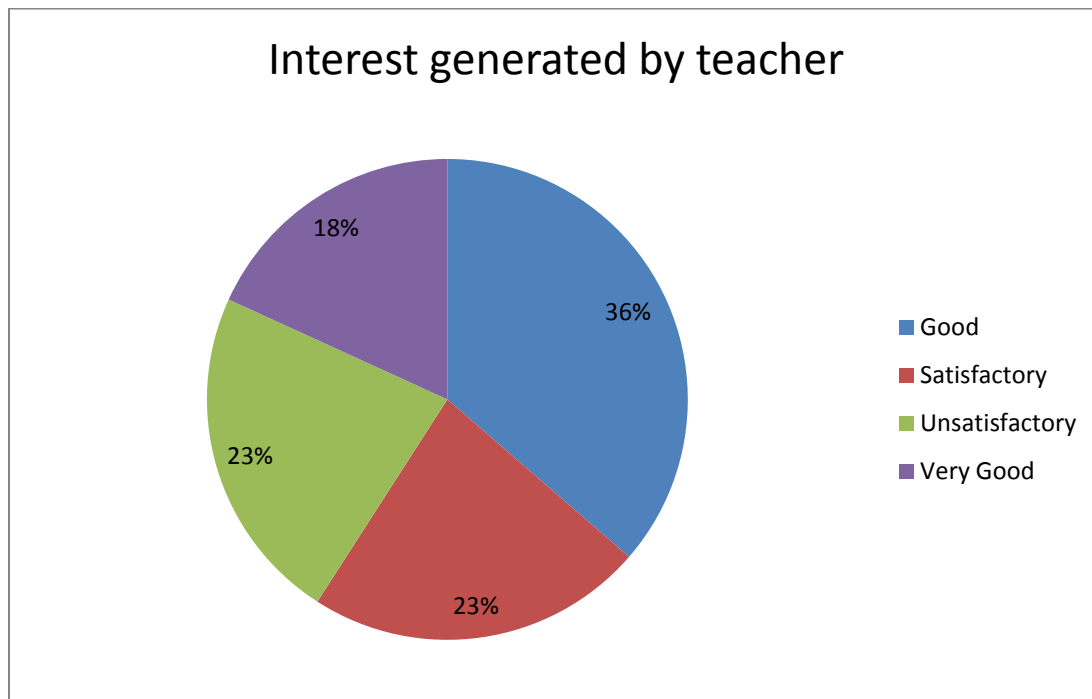
2. Communication skills (in terms of articulation and comprehensibility)



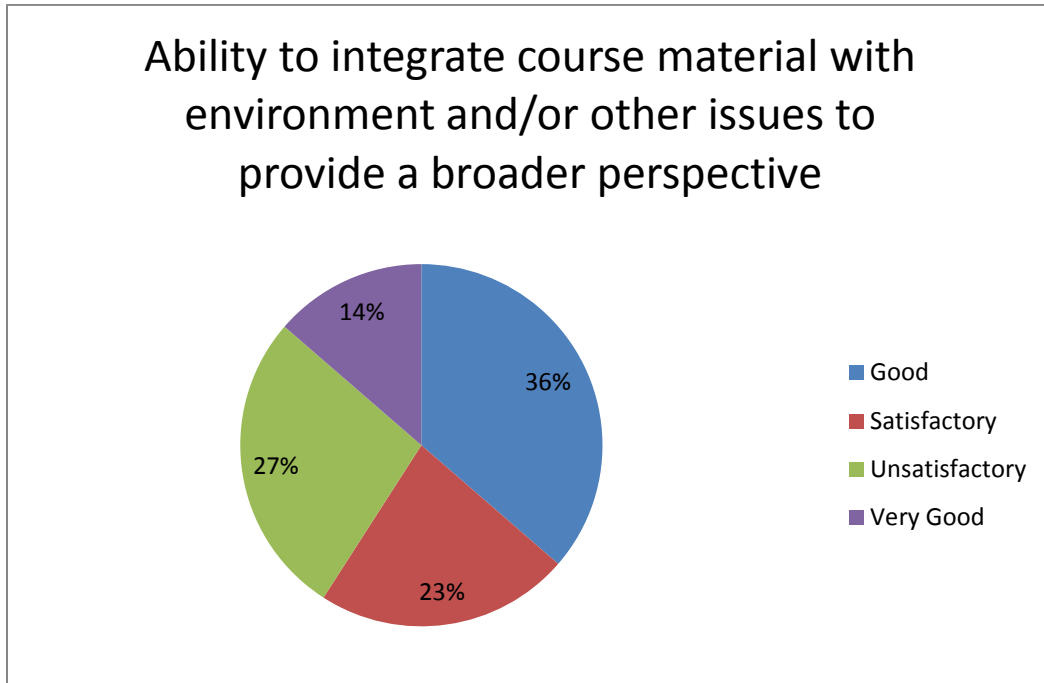
3. Sincerity and commitment of the teacher



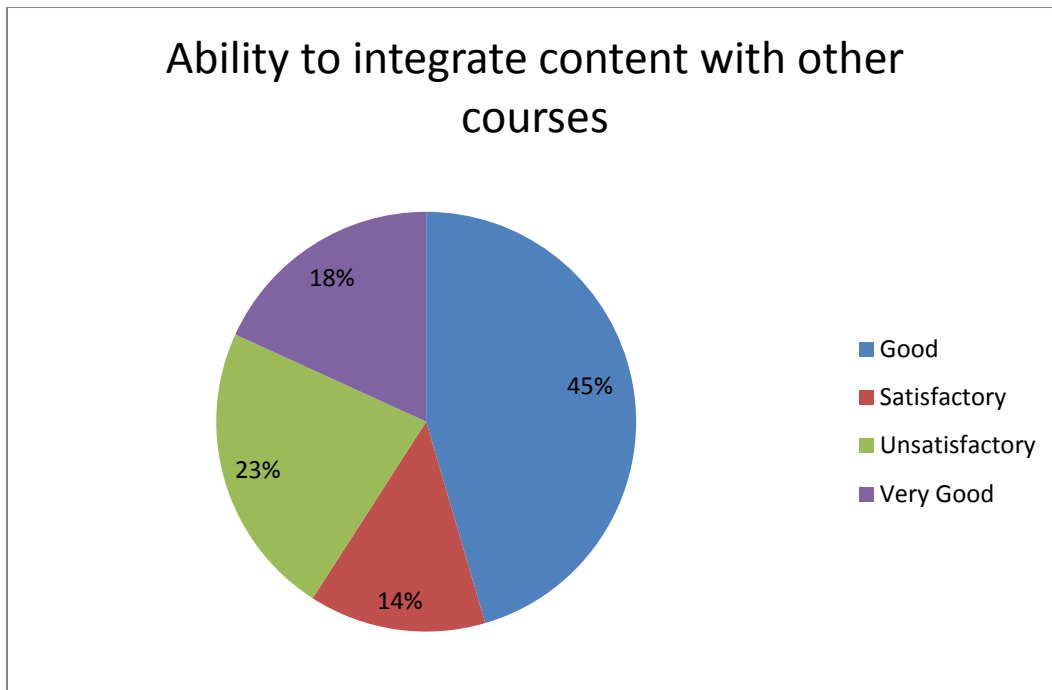
4. Interest generated by teacher



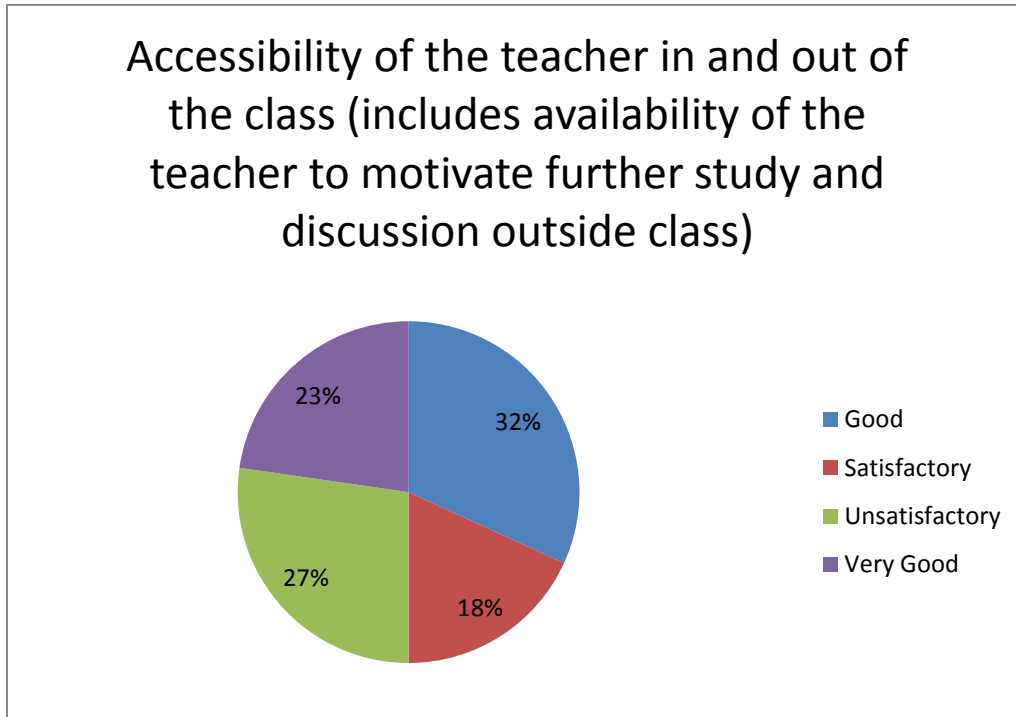
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



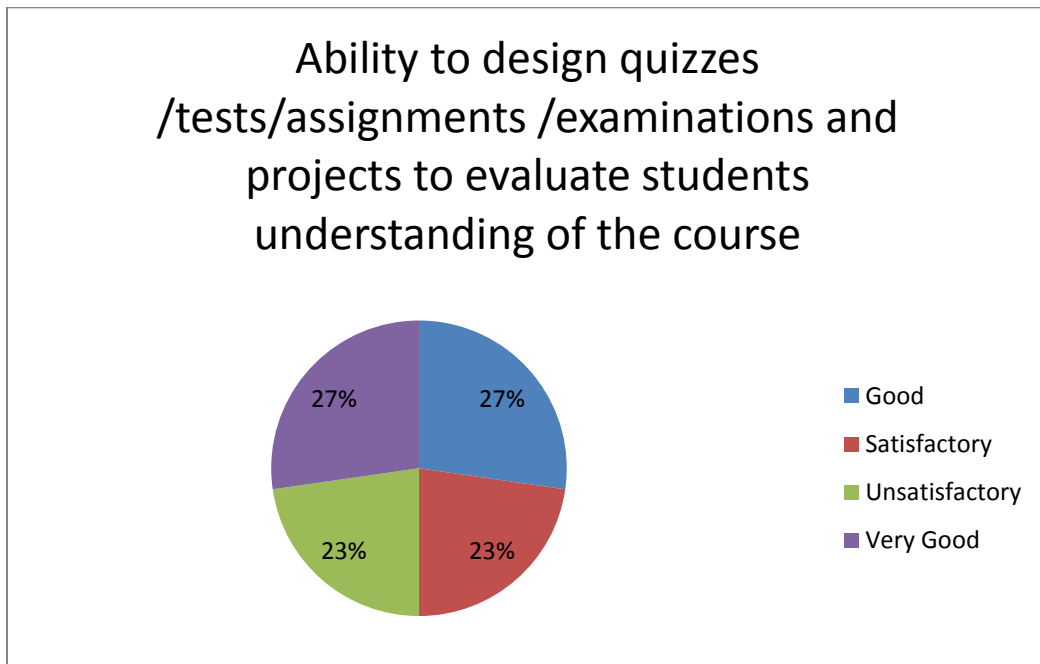
6. Ability to integrate content with other courses



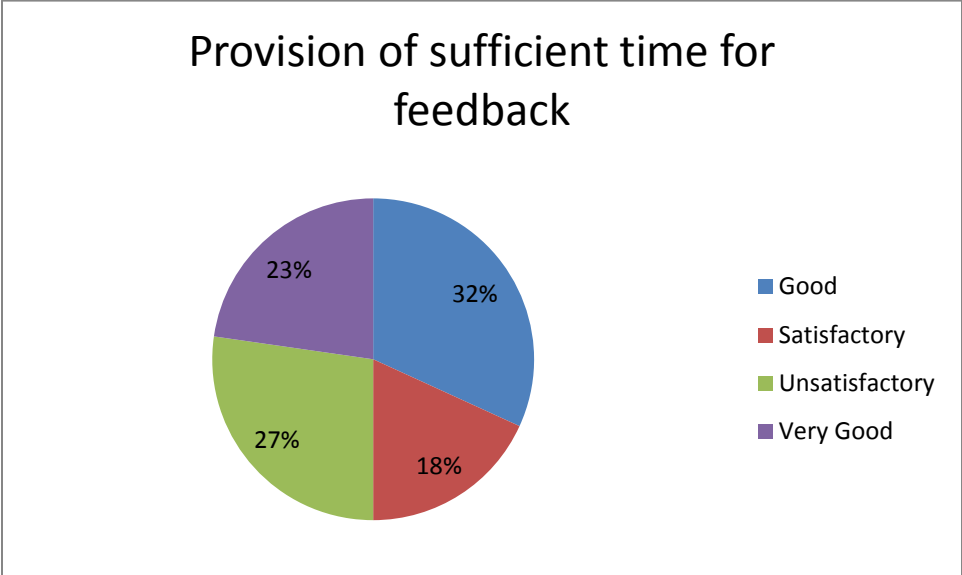
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



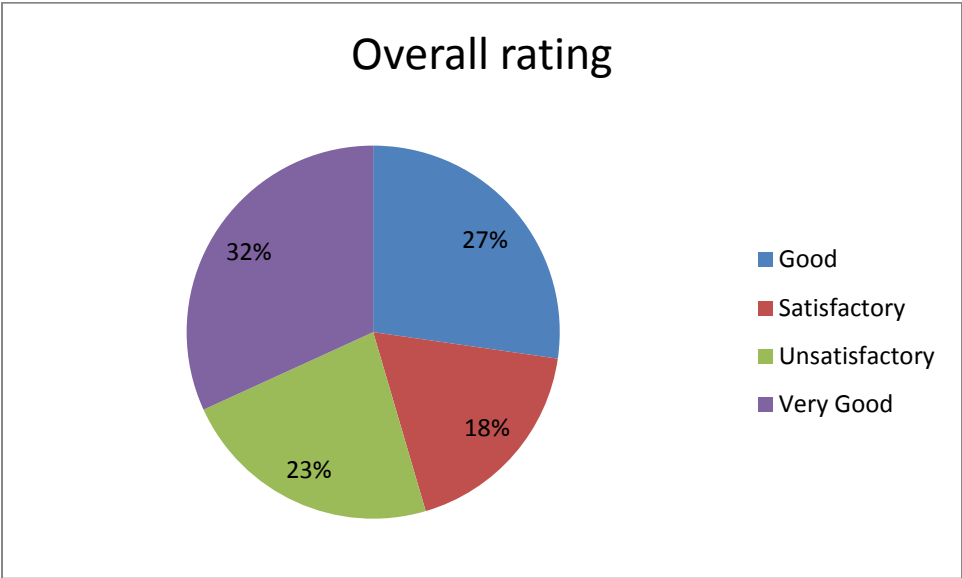
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



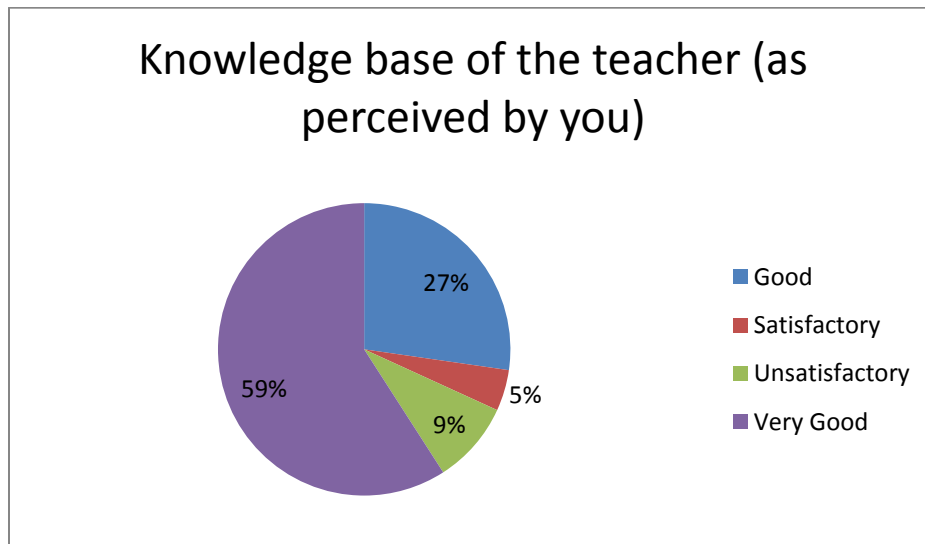
Modern Education Society's
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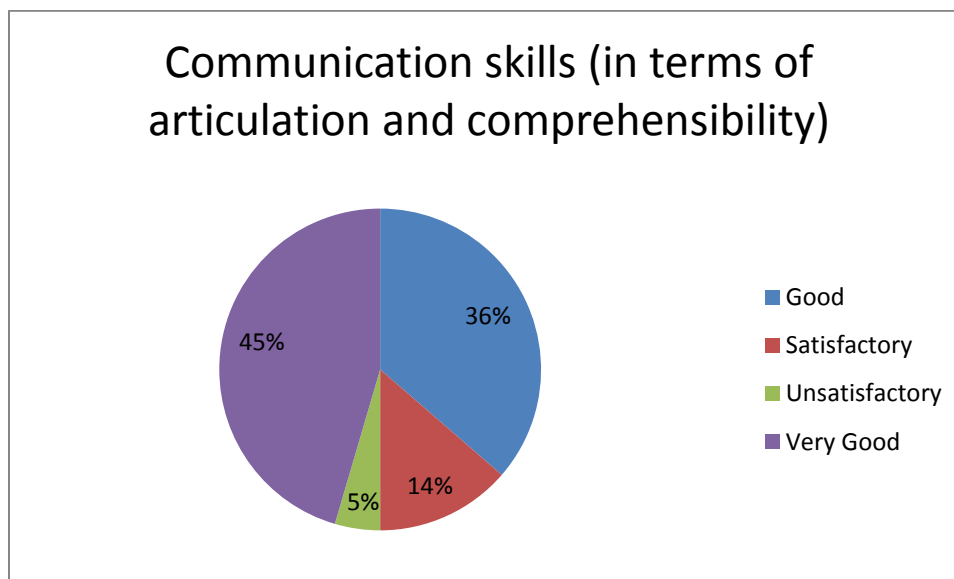
SY BBA IB

Paper 11 –

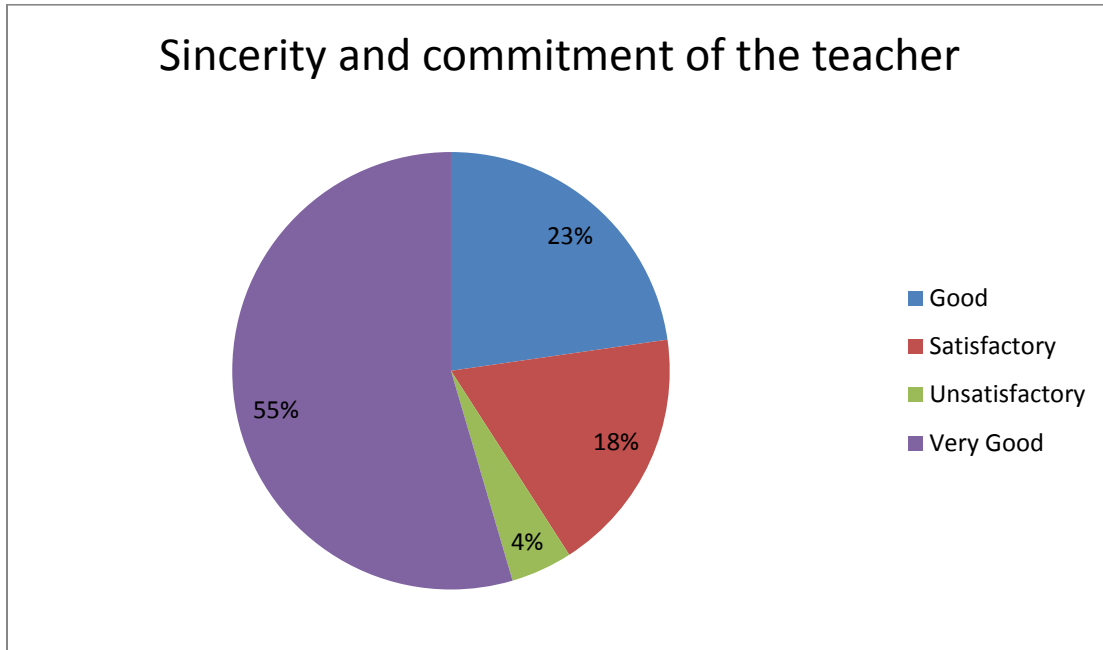
1. Knowledge base of the teacher (as perceived by you)



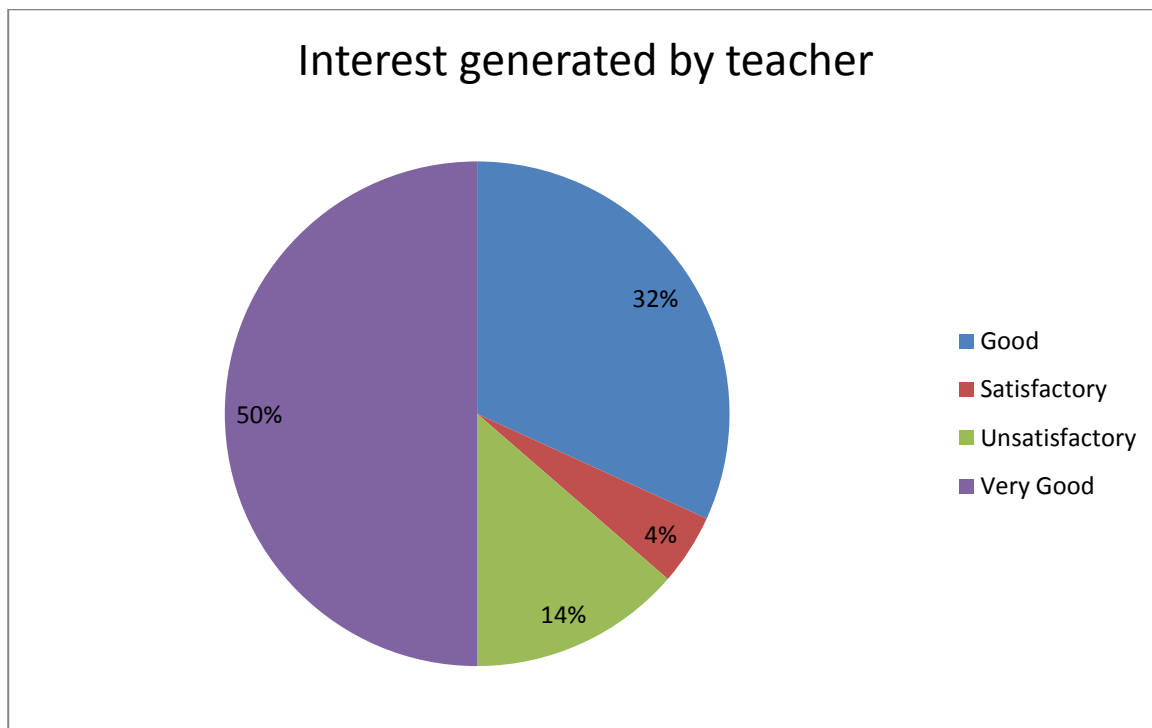
2. Communication skills (in terms of articulation and comprehensibility)



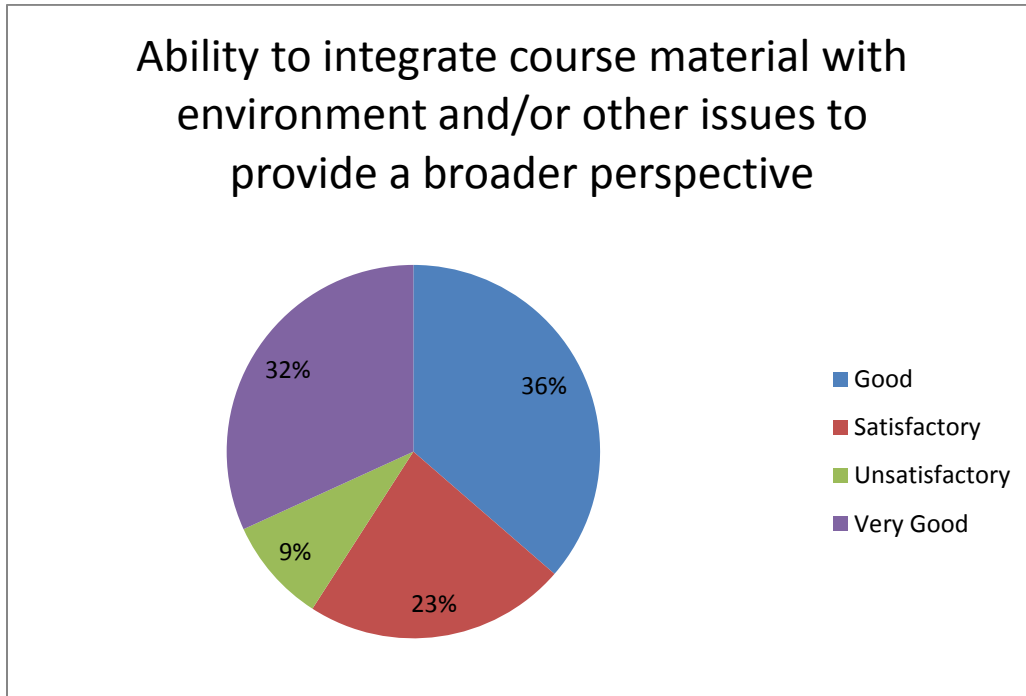
3. Sincerity and commitment of the teacher



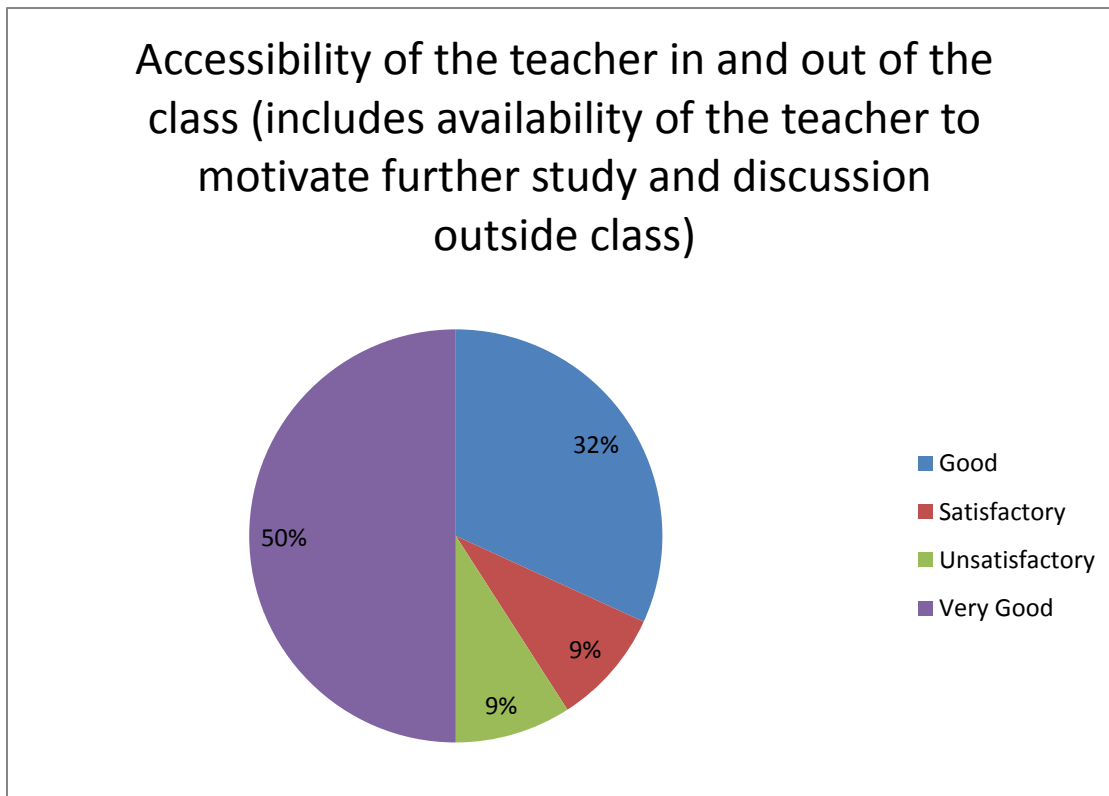
4. Interest generated by teacher



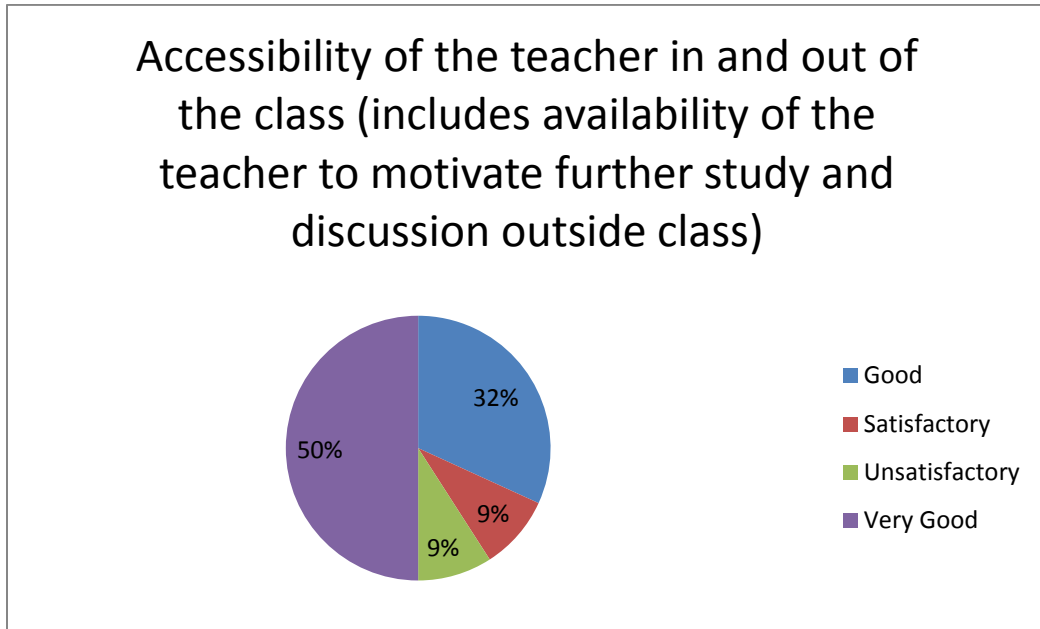
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



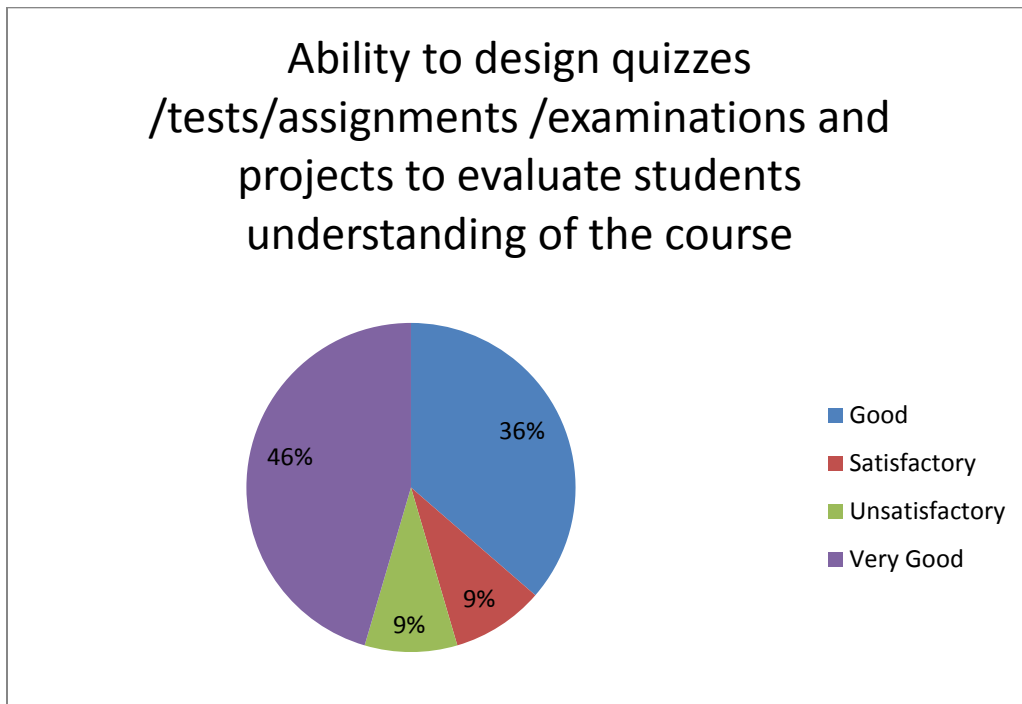
6. Ability to integrate content with other courses



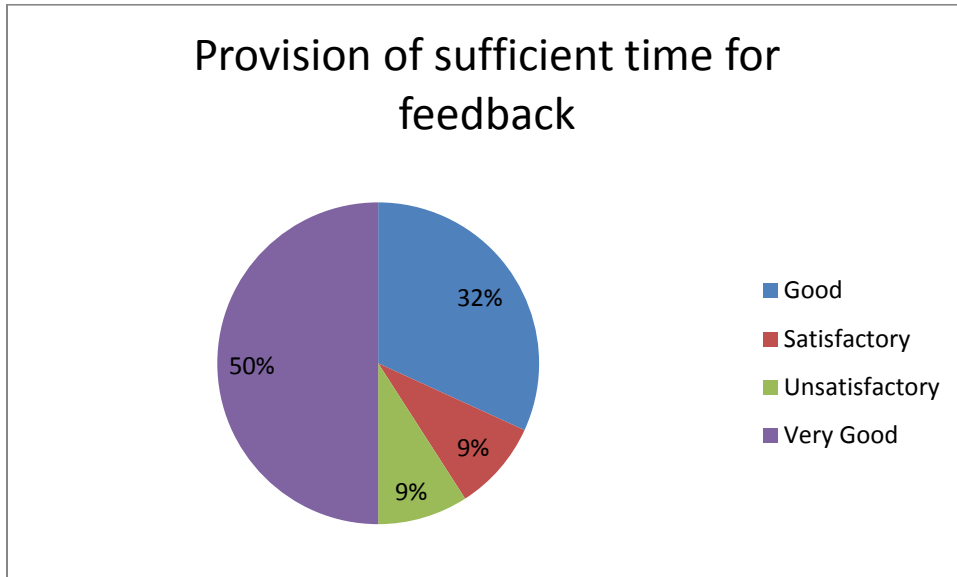
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



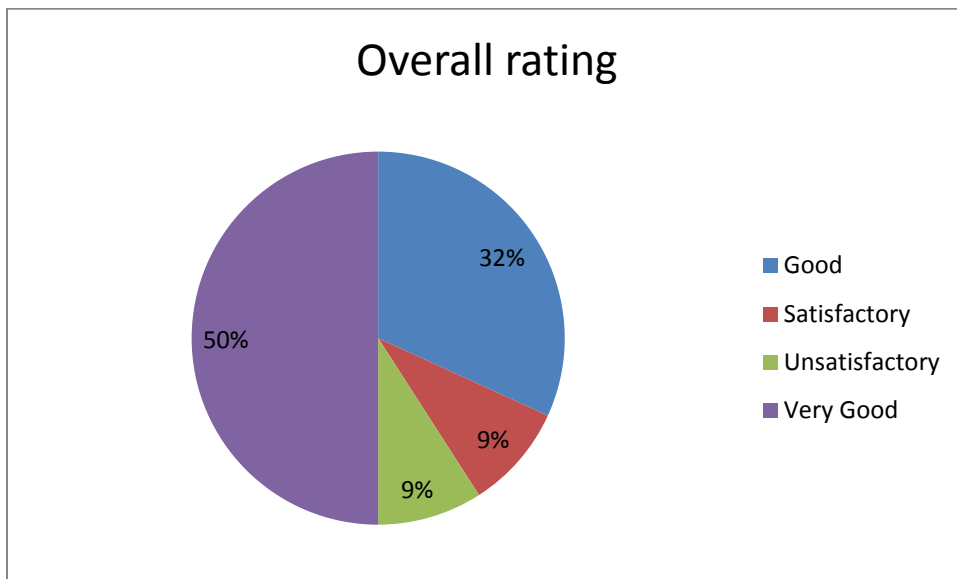
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



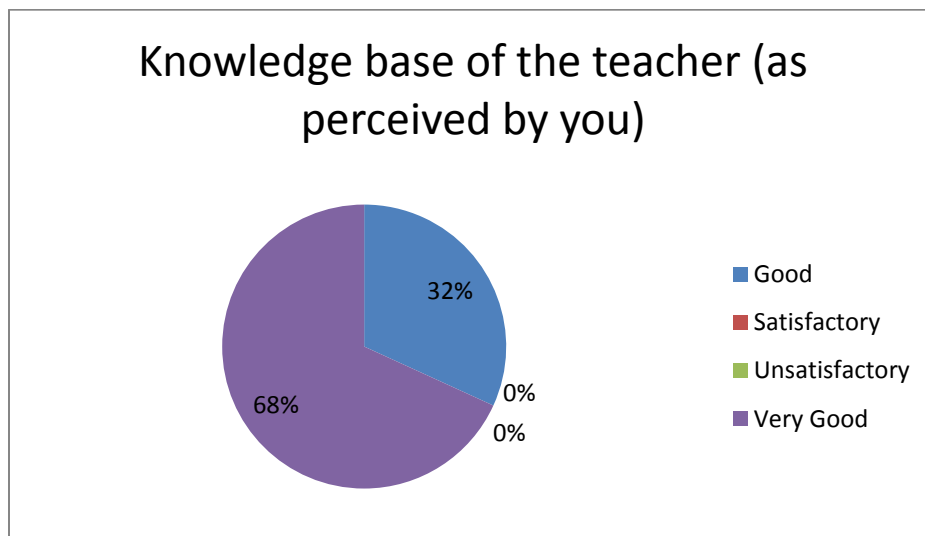
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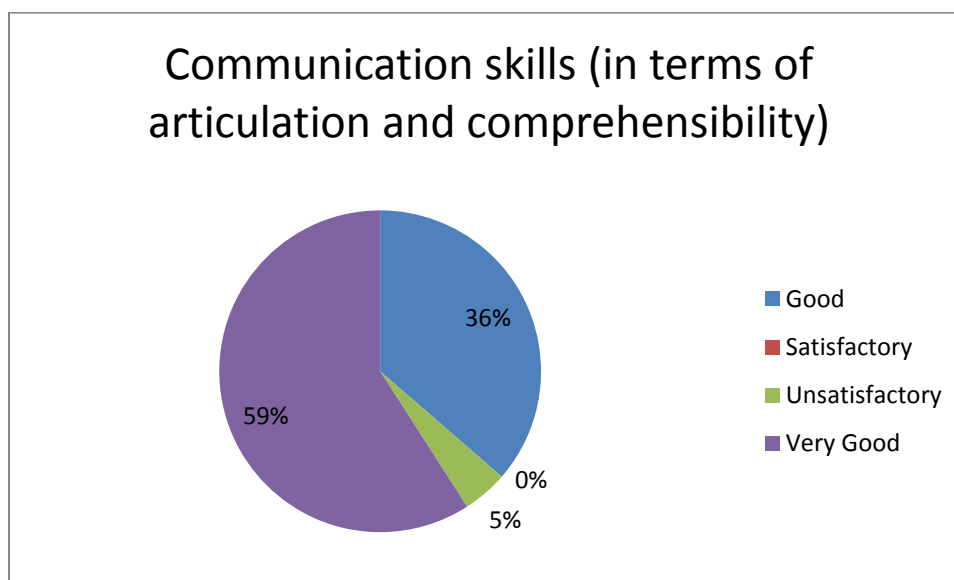
SY BBA IB

Paper 12 –

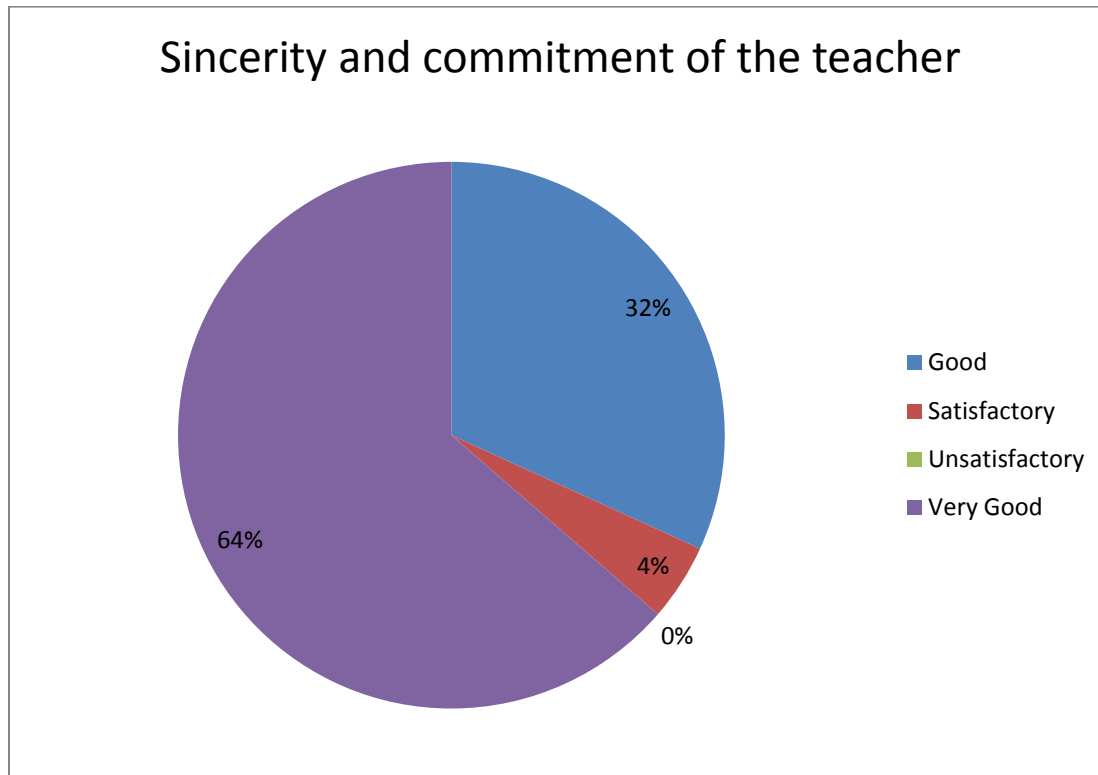
1. Knowledge base of the teacher (as perceived by you)



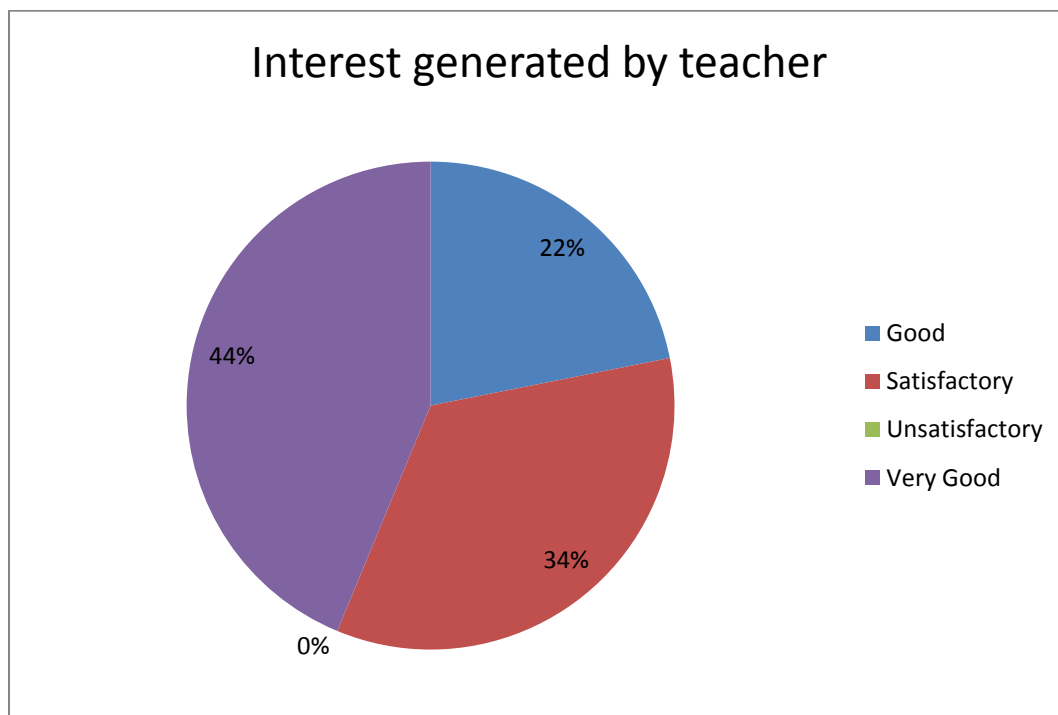
2. Communication skills (in terms of articulation and comprehensibility)



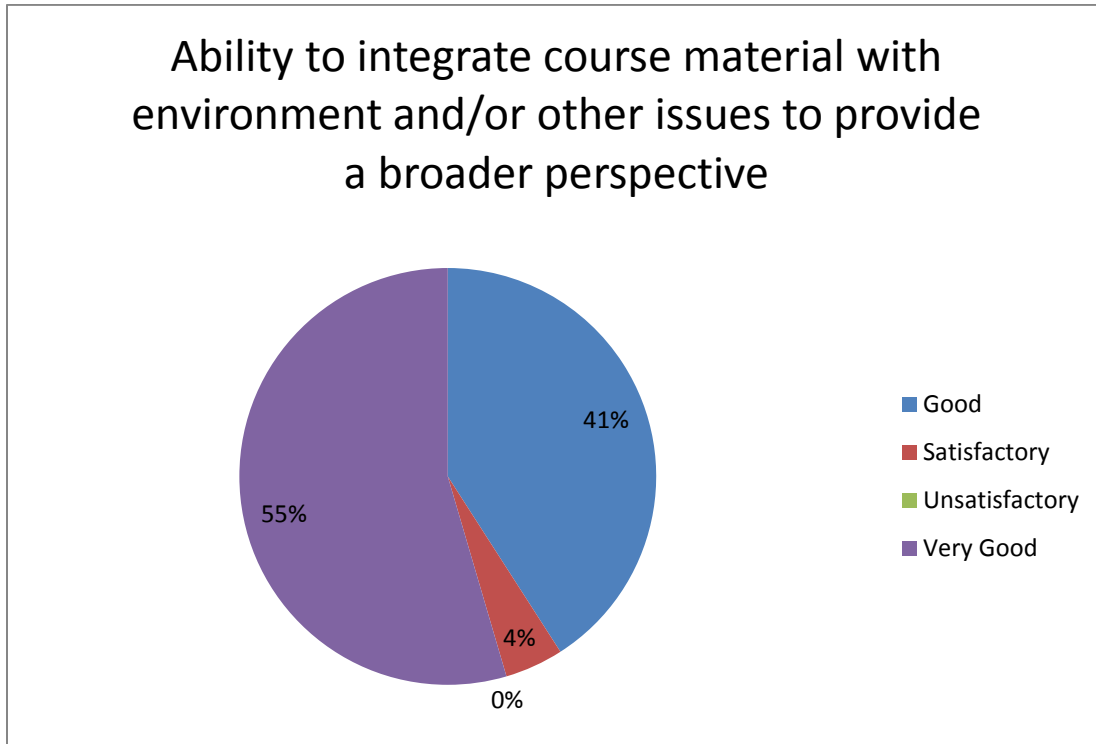
3. Sincerity and commitment of the teacher



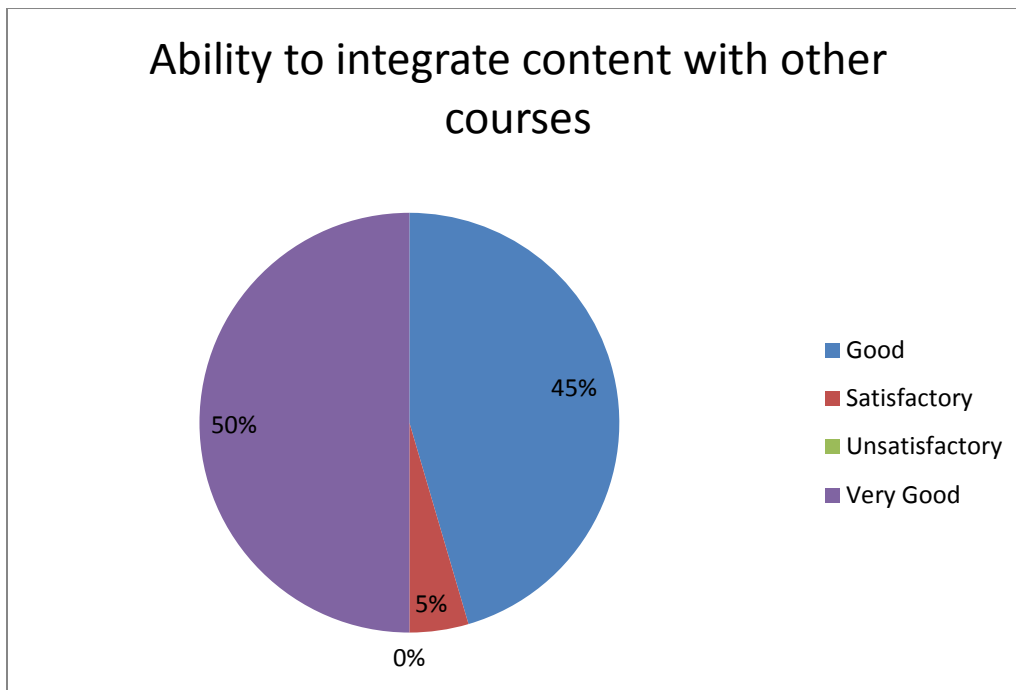
4. Interest generated by teacher



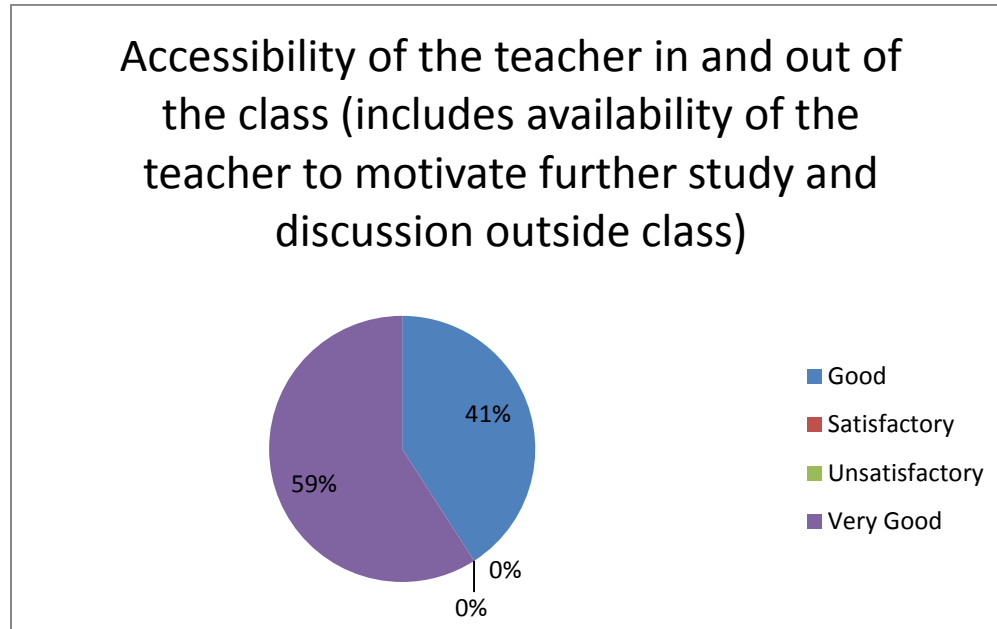
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



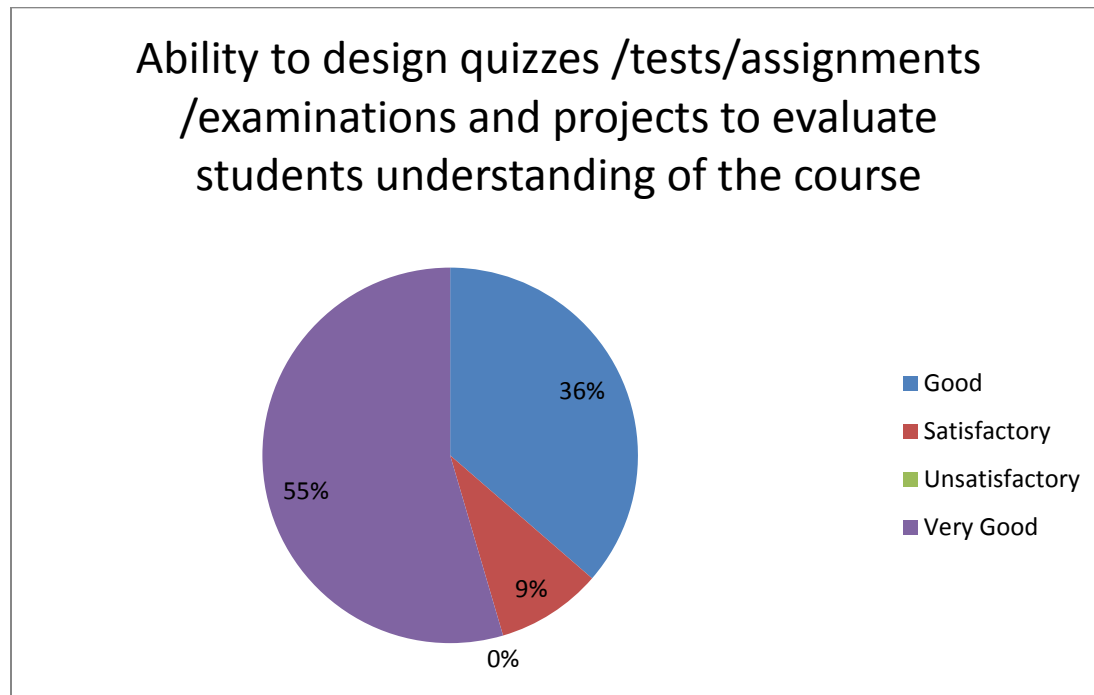
6. Ability to integrate content with other courses



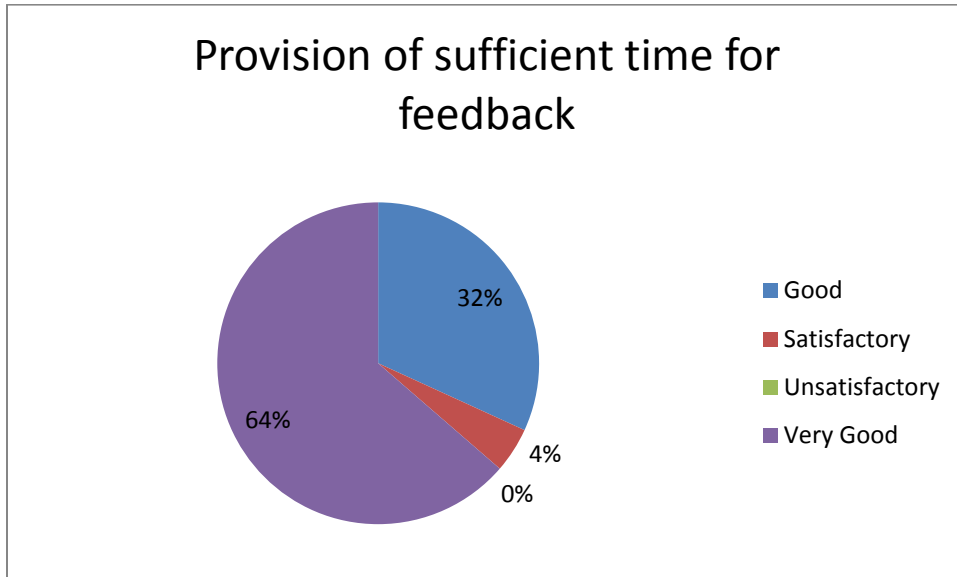
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



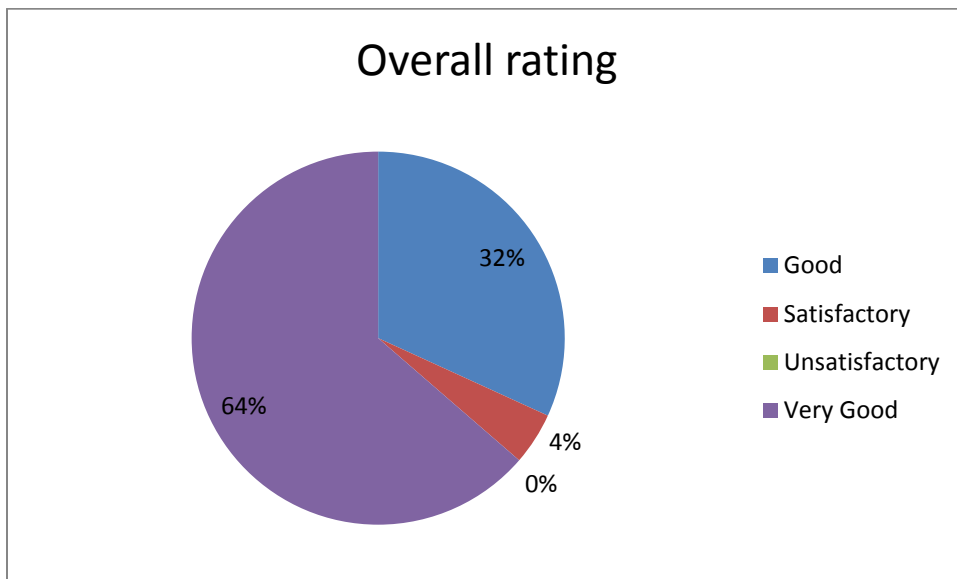
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



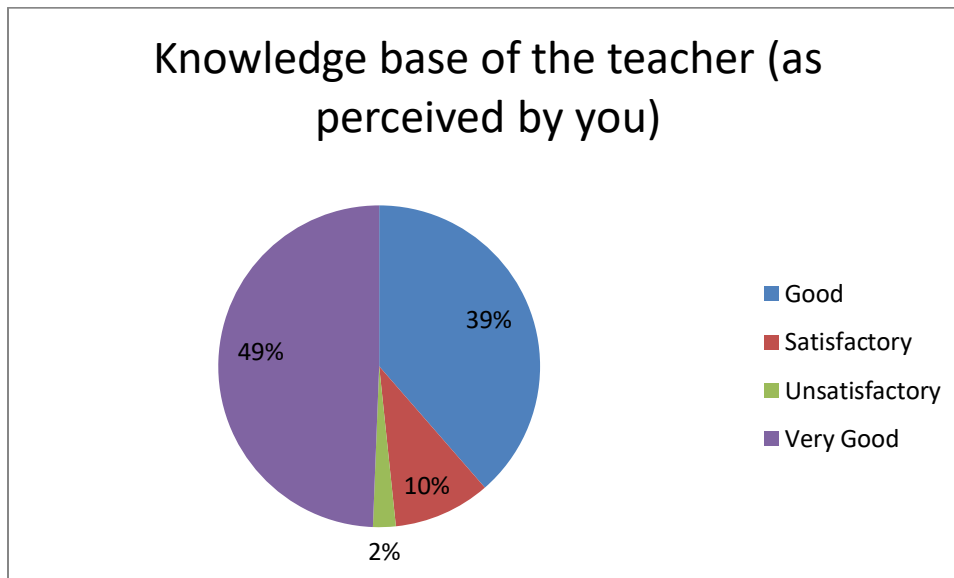
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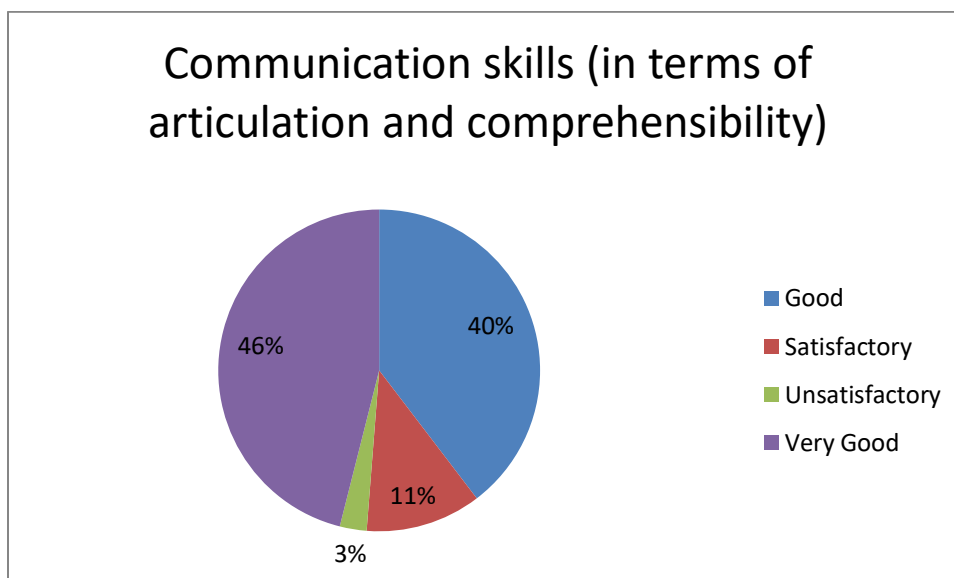
SY BCom

Paper 1 –

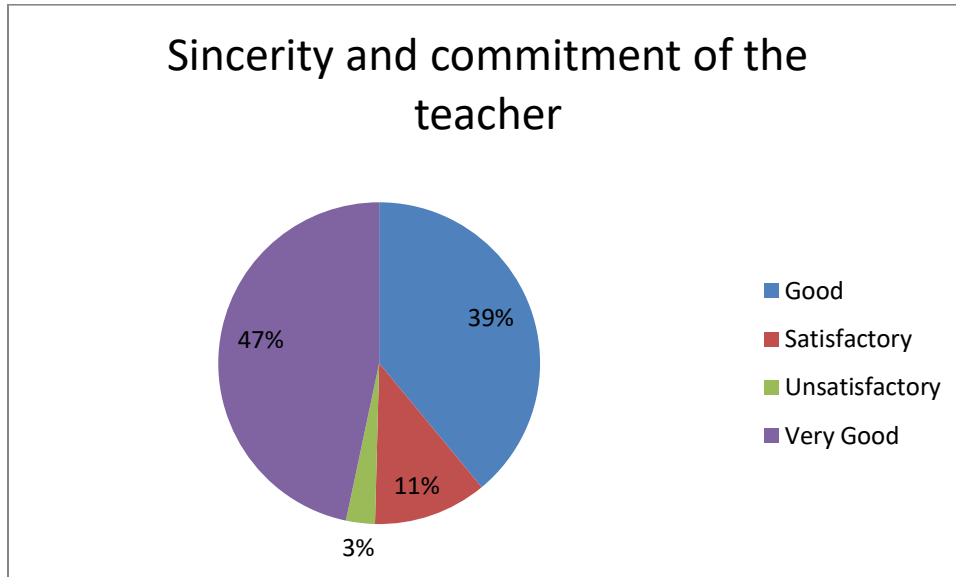
1. Knowledge base of the teacher (as perceived by you)



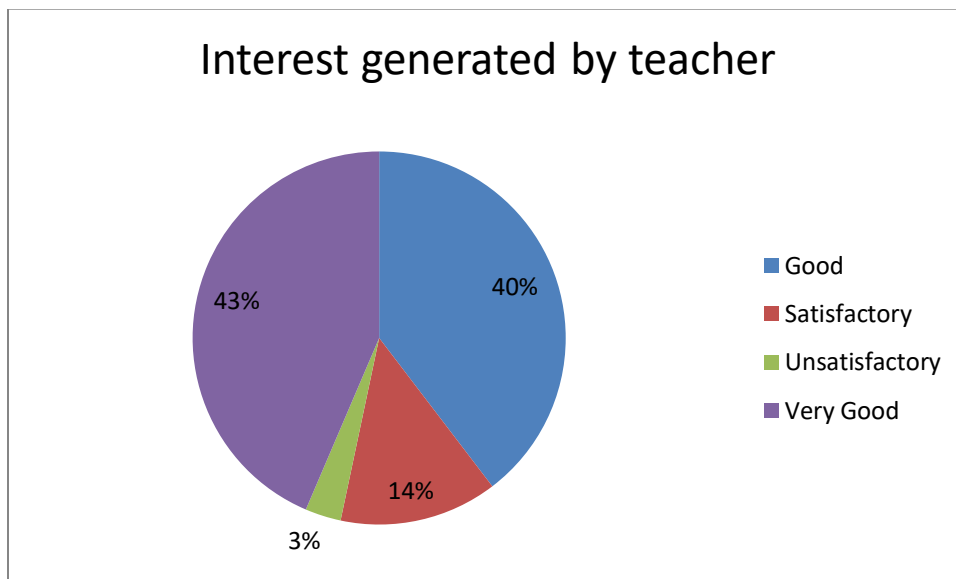
2. Communication skills (in terms of articulation and comprehensibility)



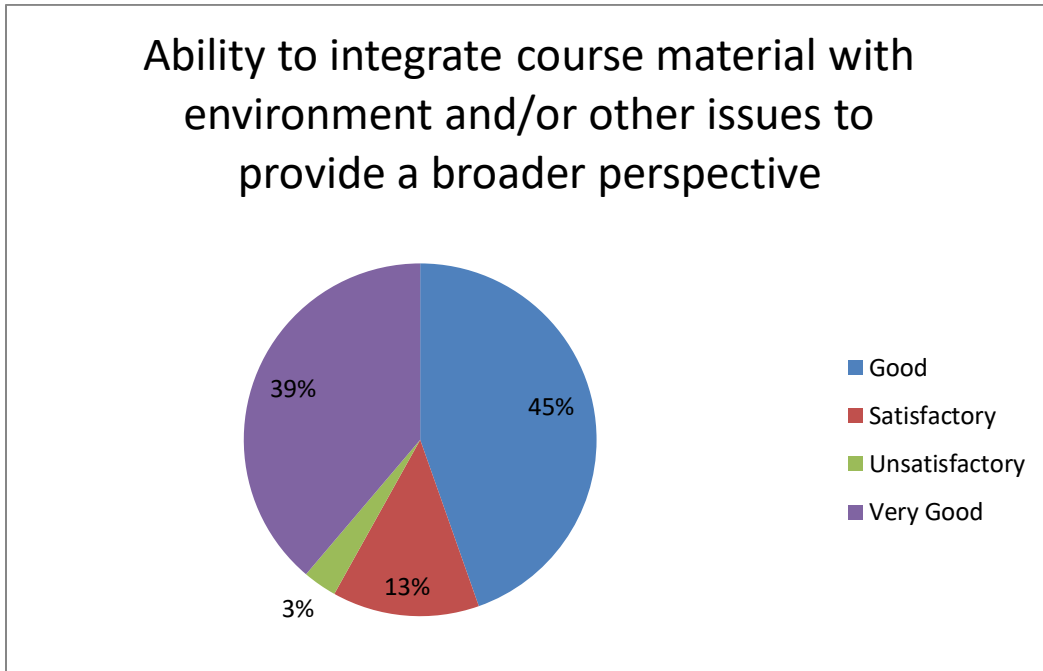
3. Sincerity and commitment of the teacher



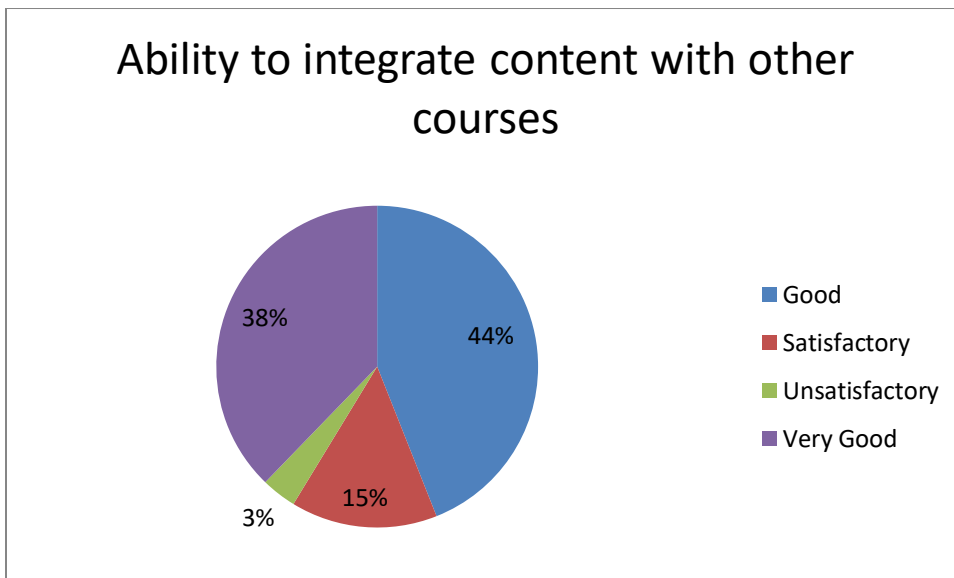
4. Interest generated by teacher



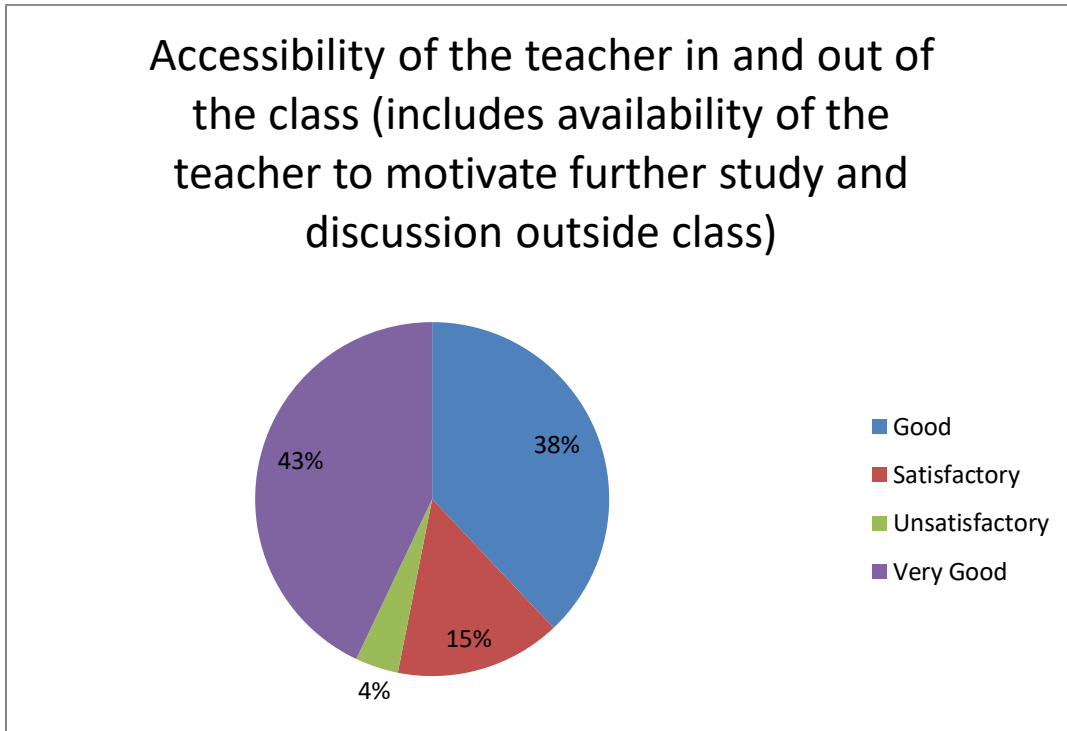
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



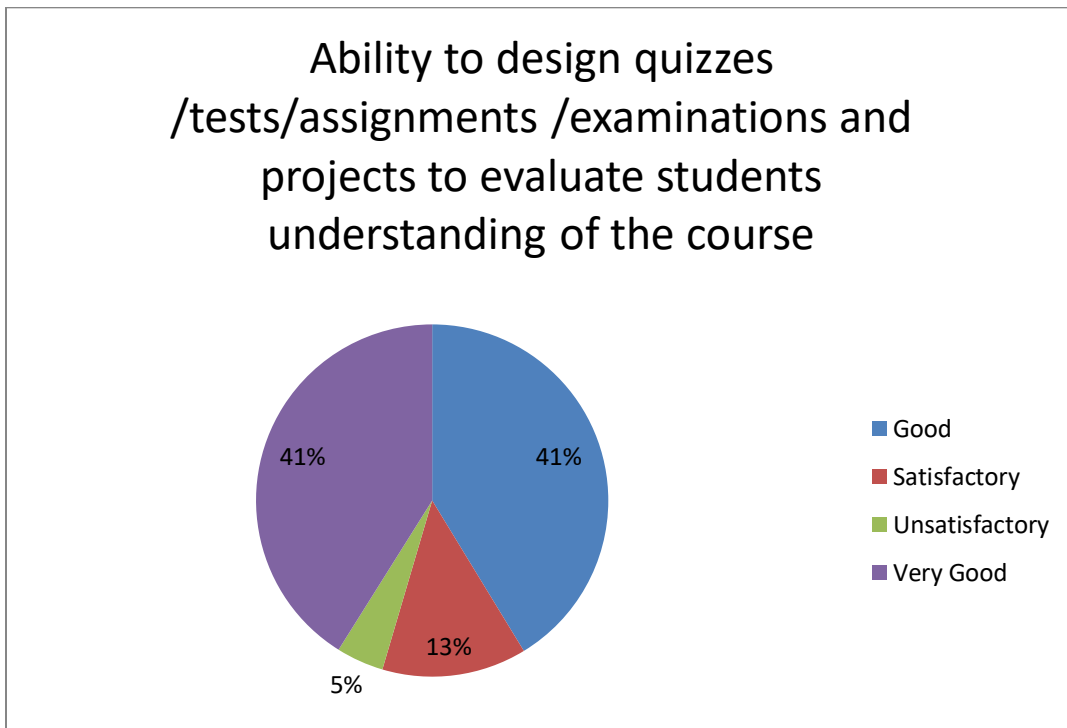
6. Ability to integrate content with other courses



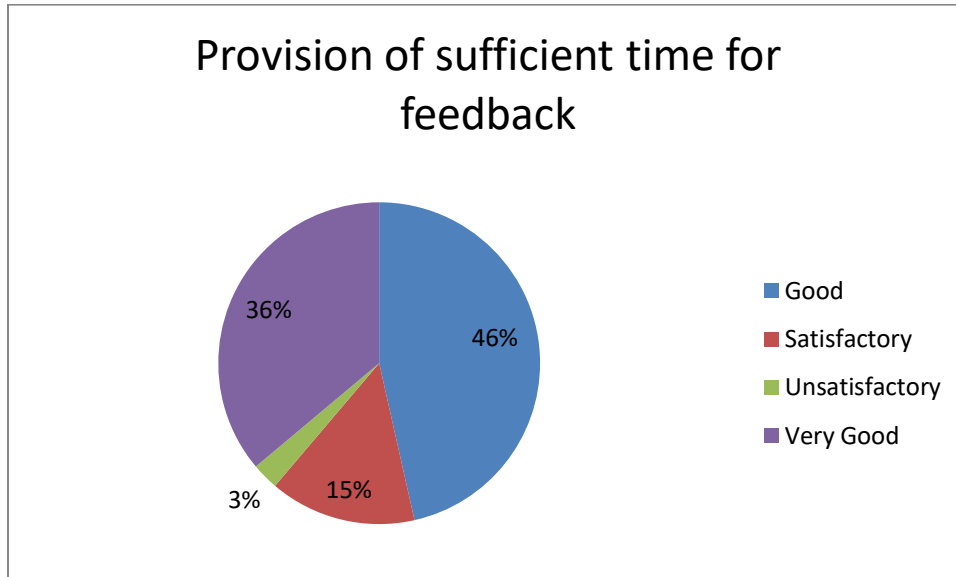
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



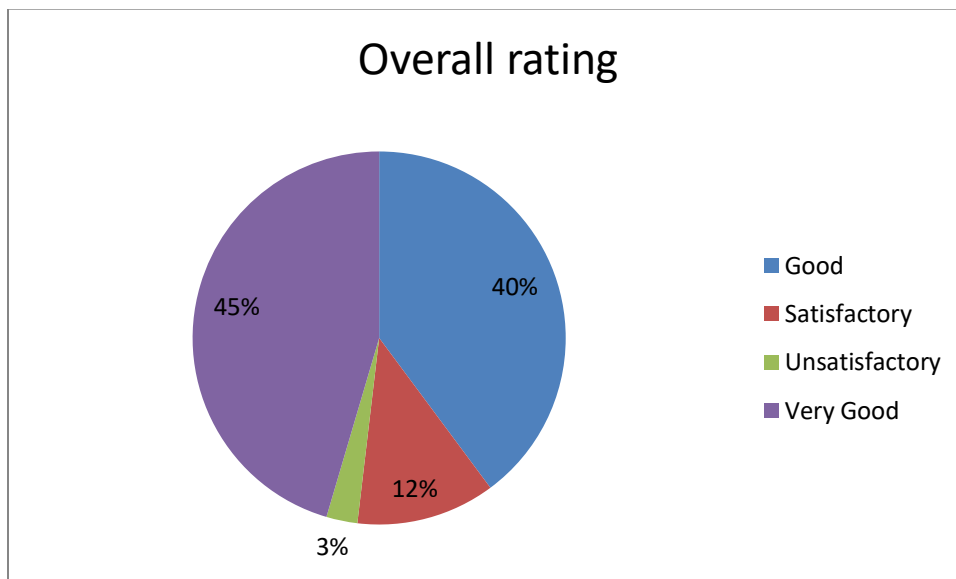
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



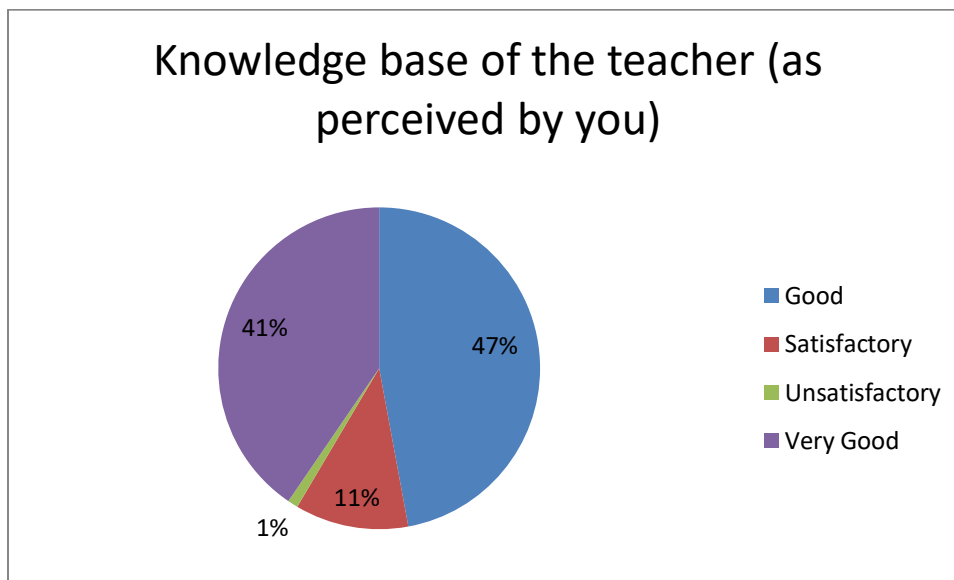
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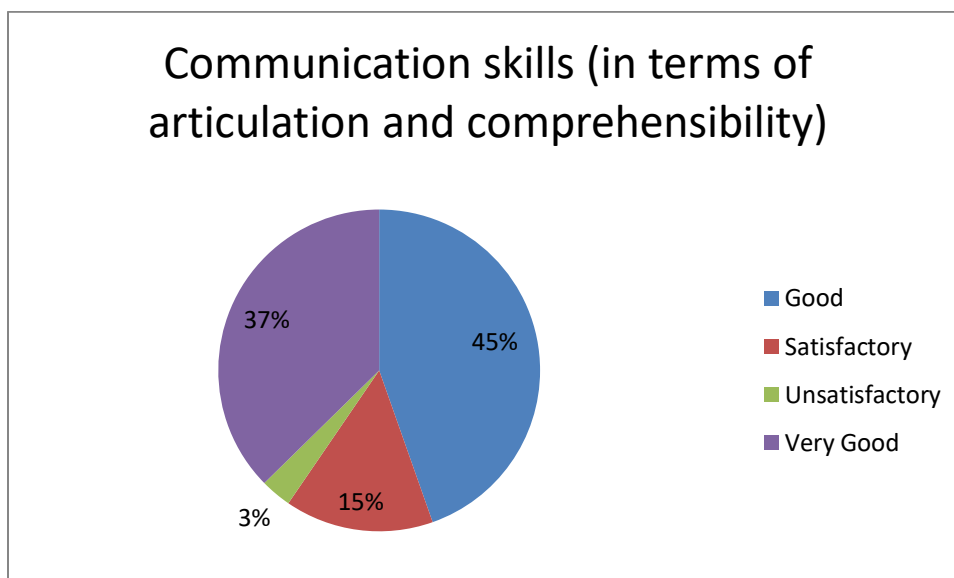
SY BCom

Paper 2 –

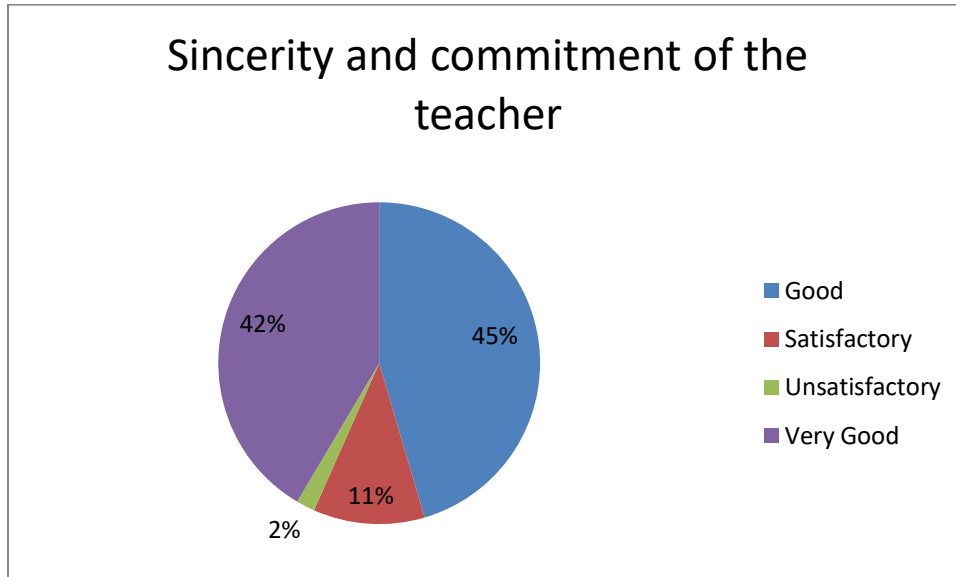
1. Knowledge base of the teacher (as perceived by you)



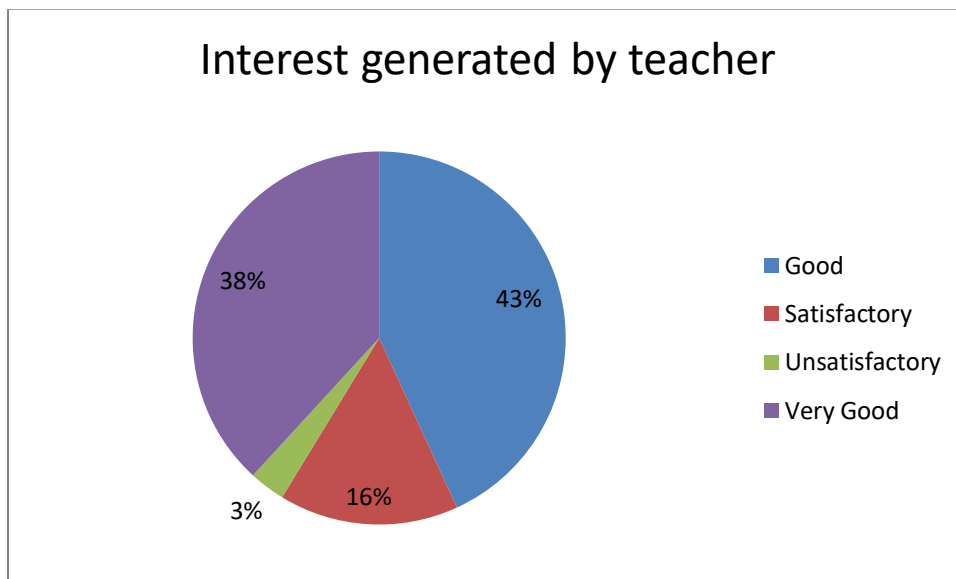
2. Communication skills (in terms of articulation and comprehensibility)



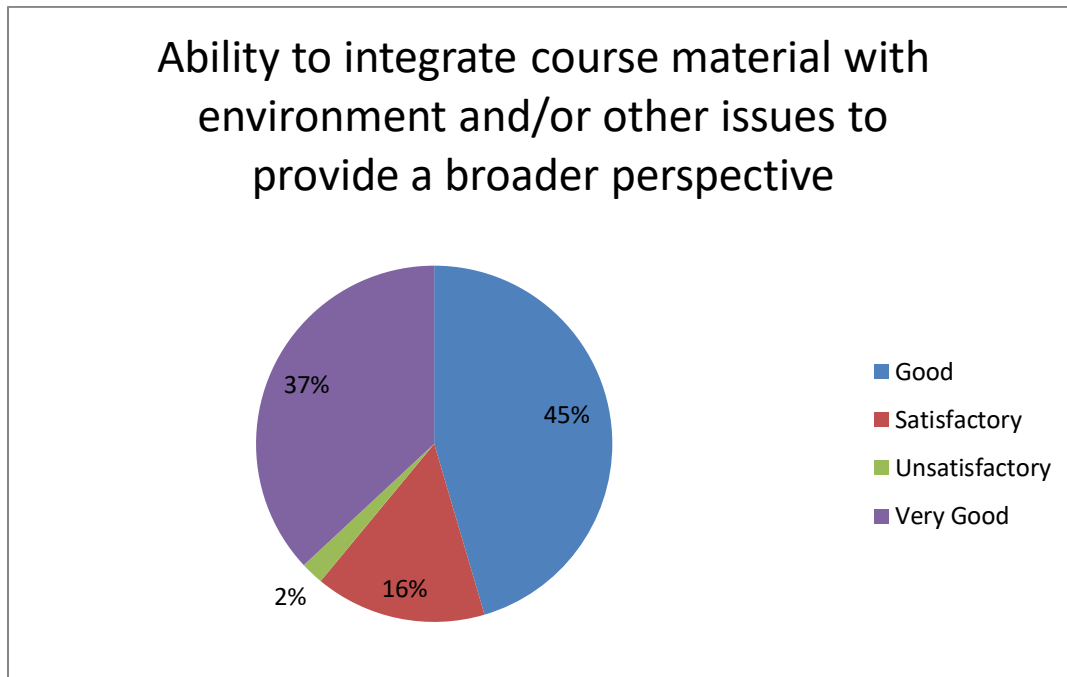
3. Sincerity and commitment of the teacher



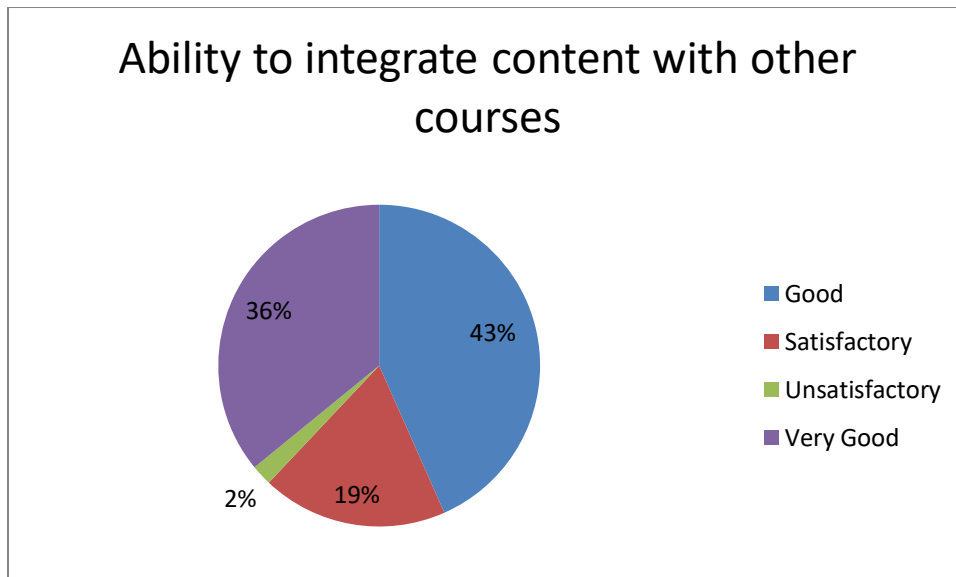
4. Interest generated by teacher



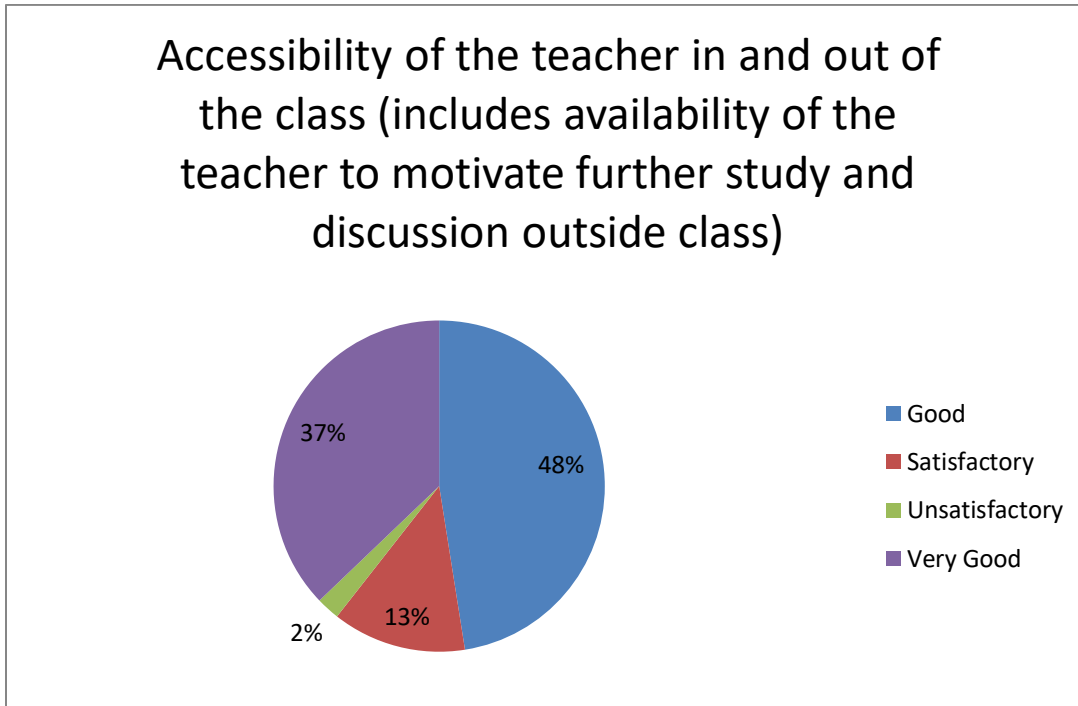
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



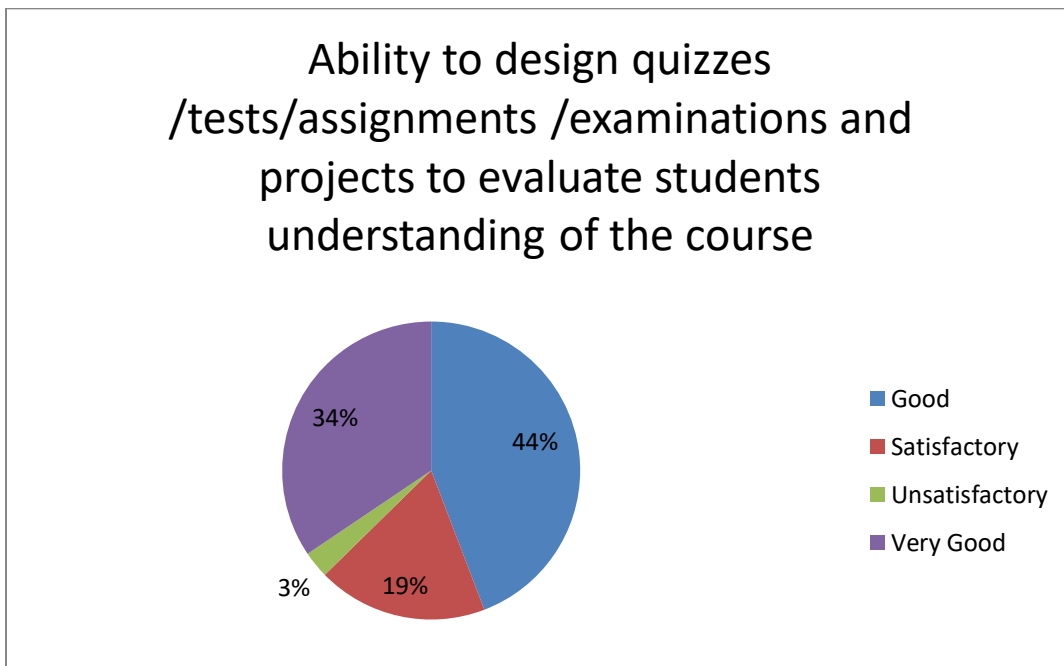
6. Ability to integrate content with other courses



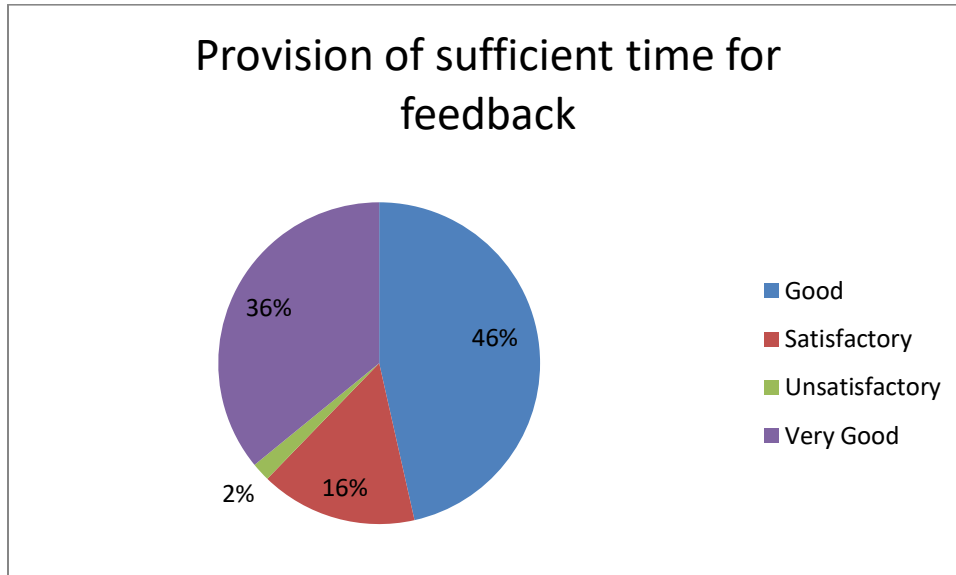
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



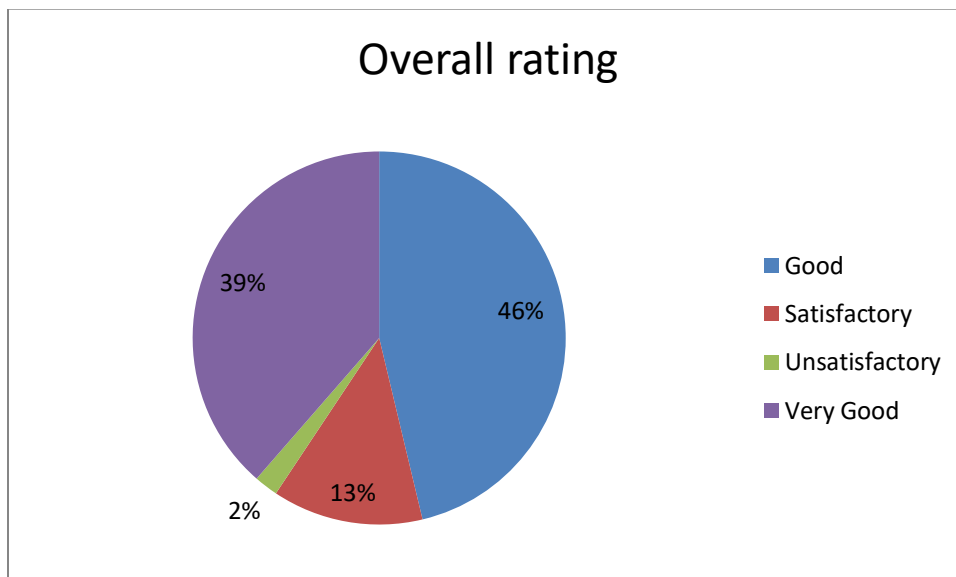
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



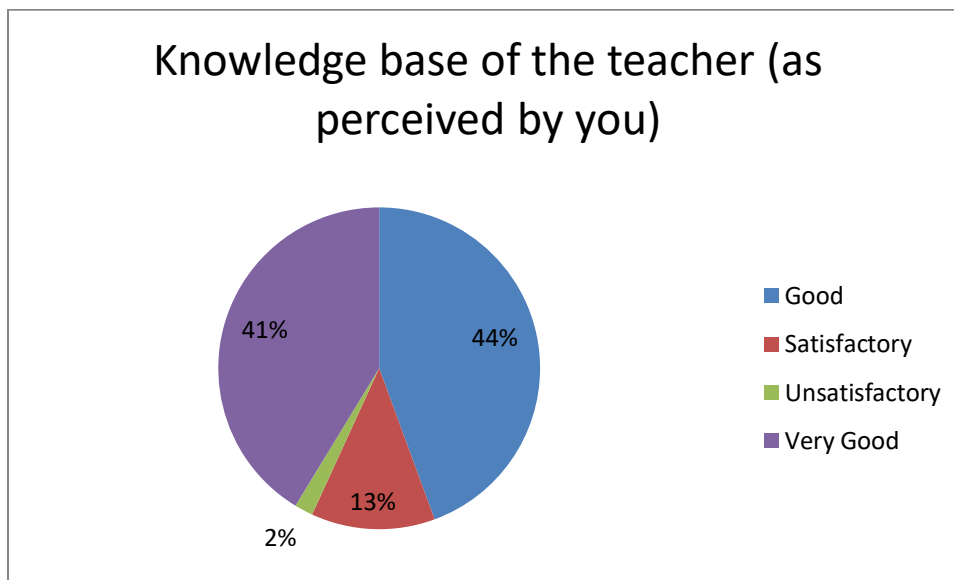
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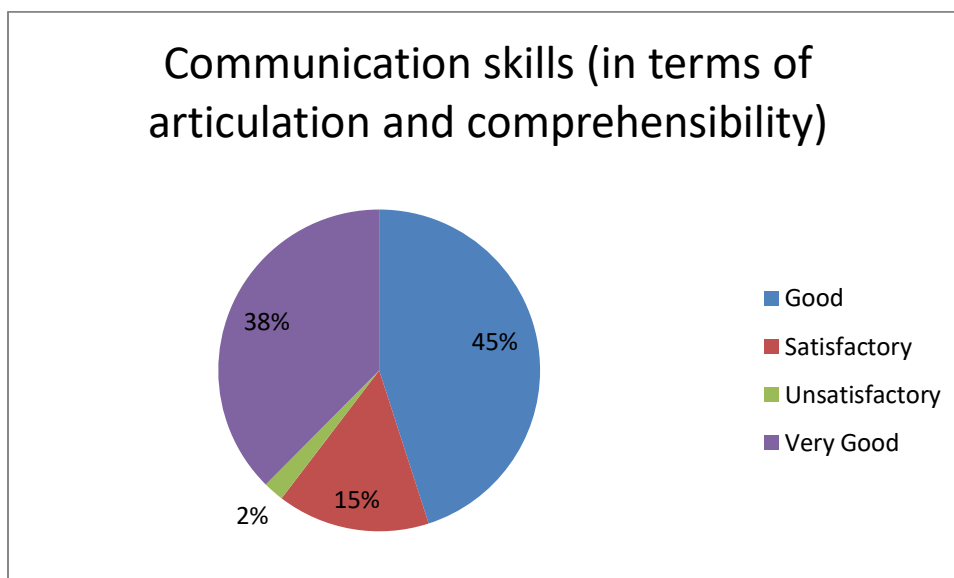
SY BCom

Paper 3 –

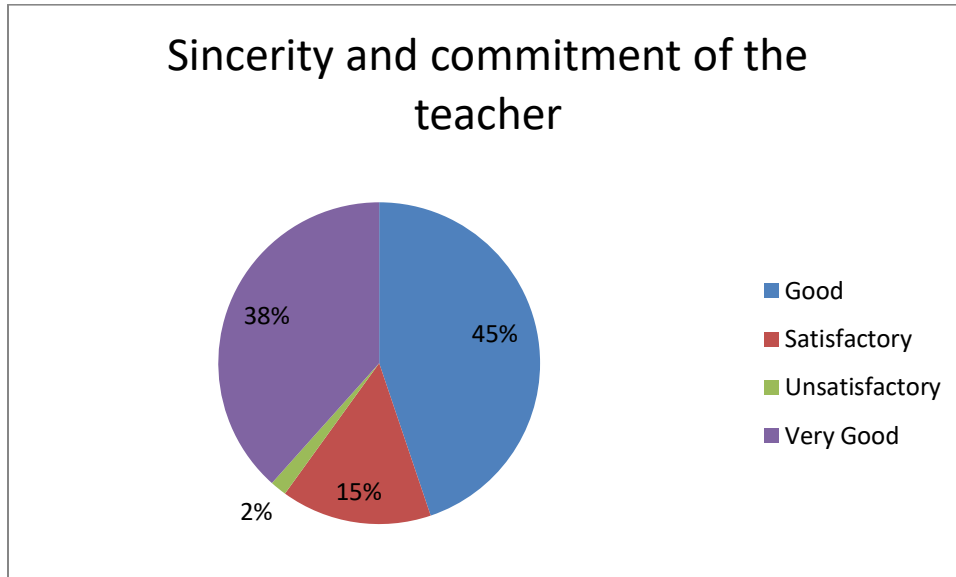
1. Knowledge base of the teacher (as perceived by you)



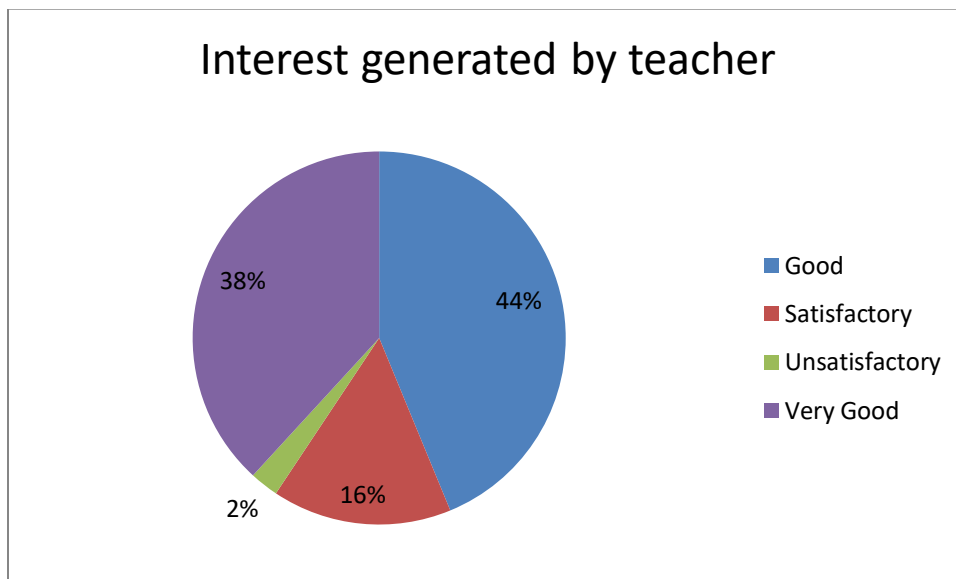
2. Communication skills (in terms of articulation and comprehensibility)



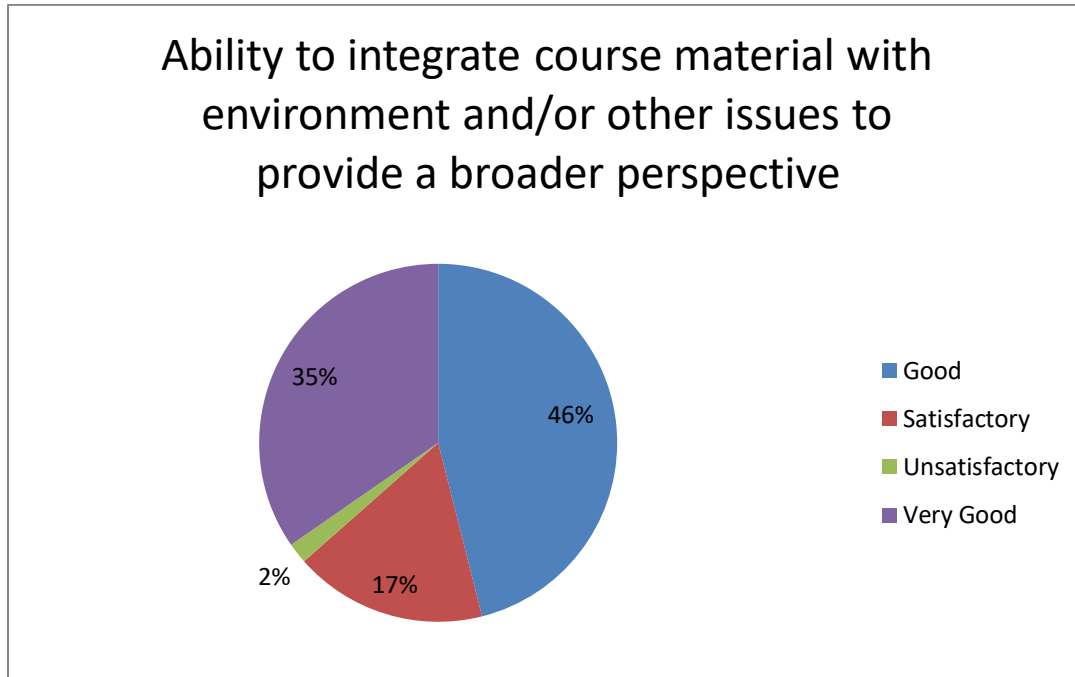
3. Sincerity and commitment of the teacher



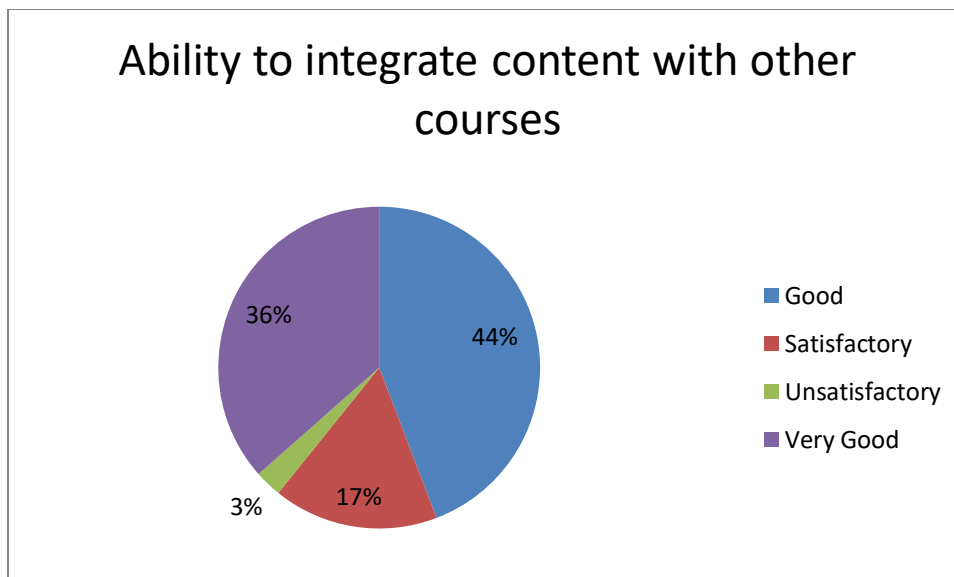
4. Interest generated by teacher



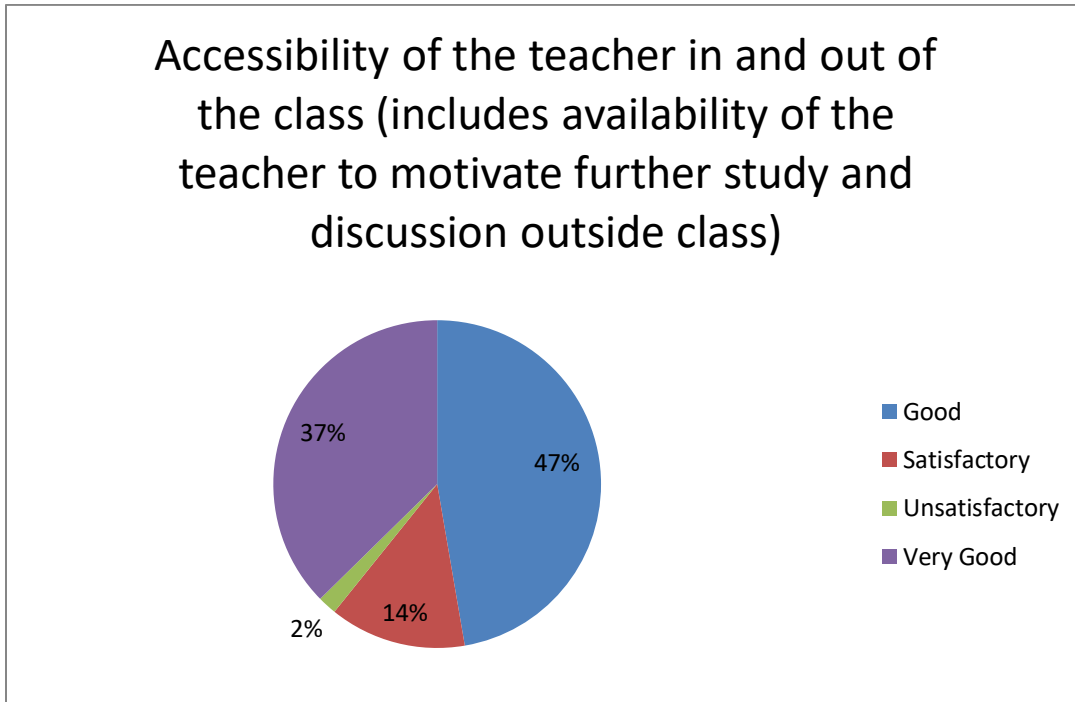
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



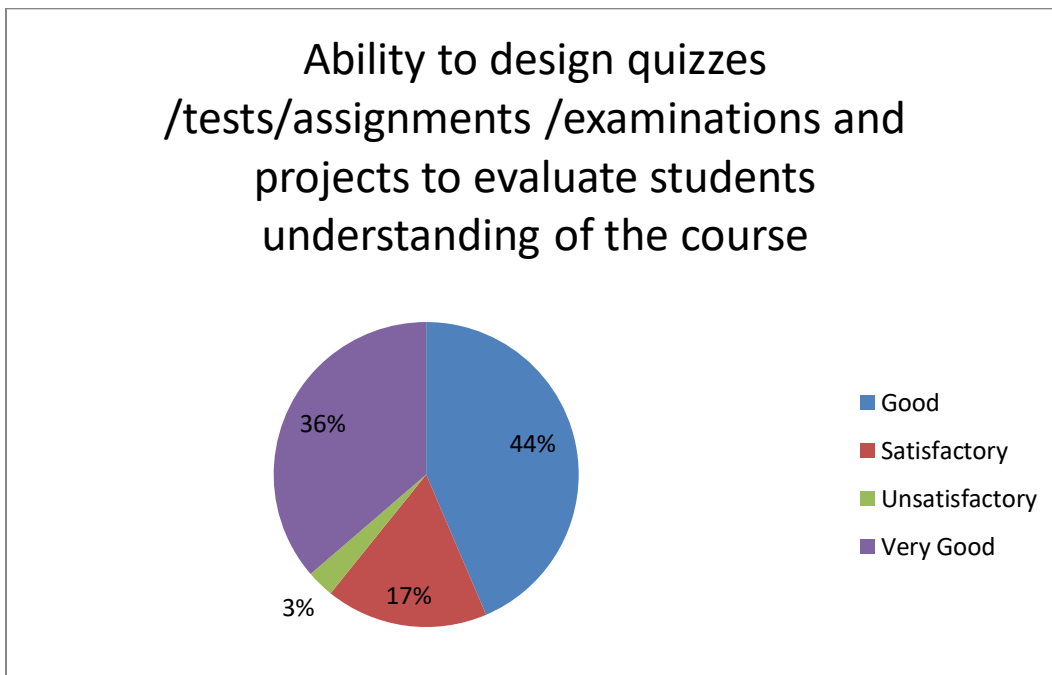
6. Ability to integrate content with other courses



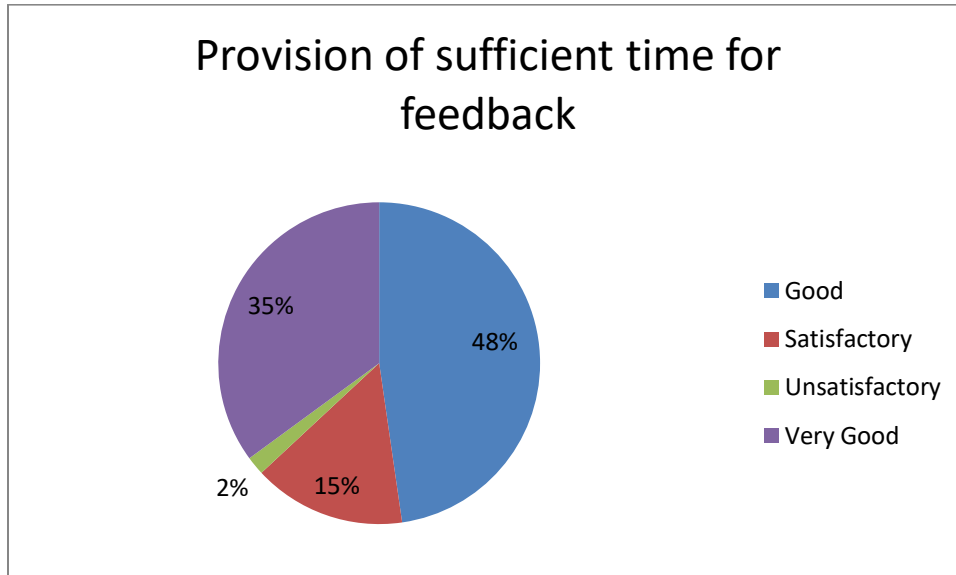
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



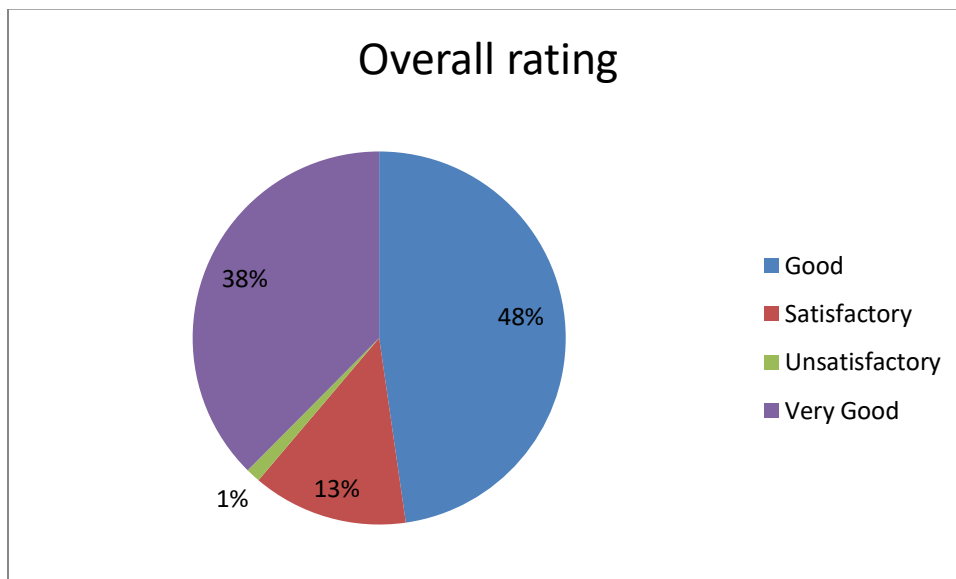
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



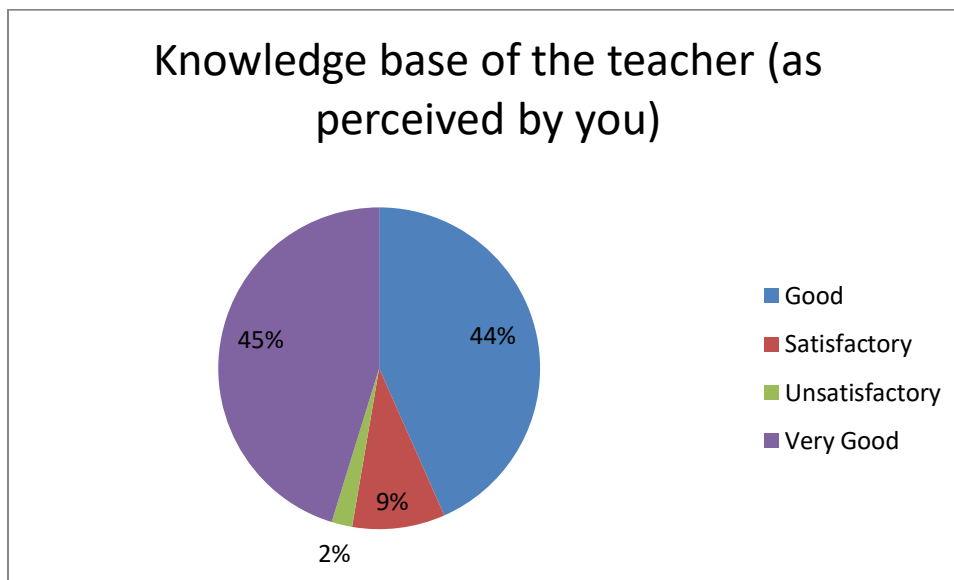
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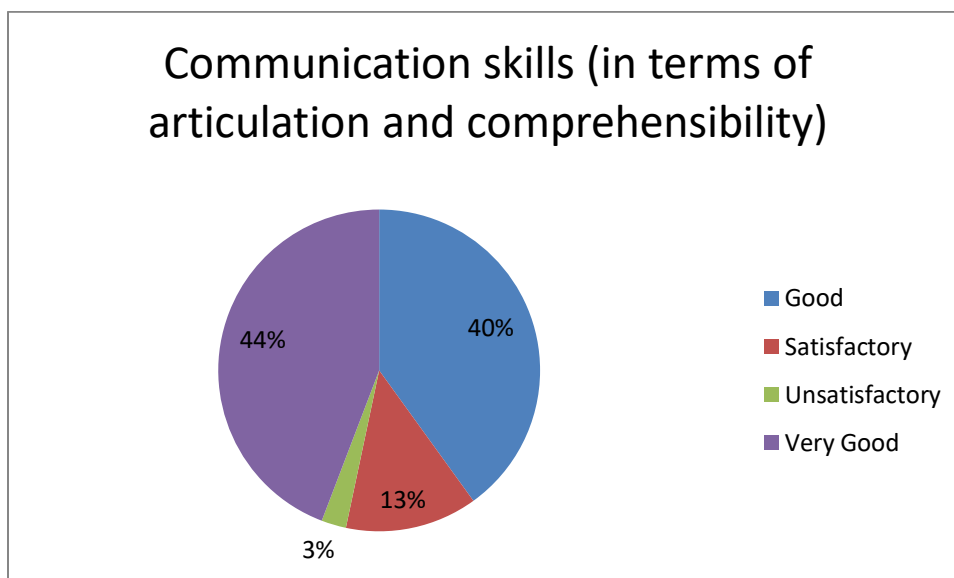
SY BCom

Paper 4 –

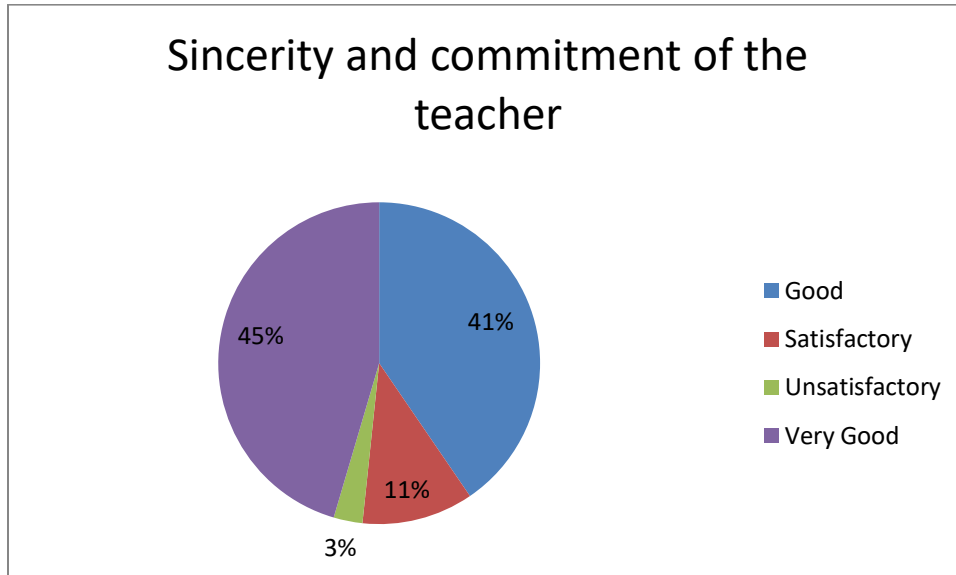
1. Knowledge base of the teacher (as perceived by you)



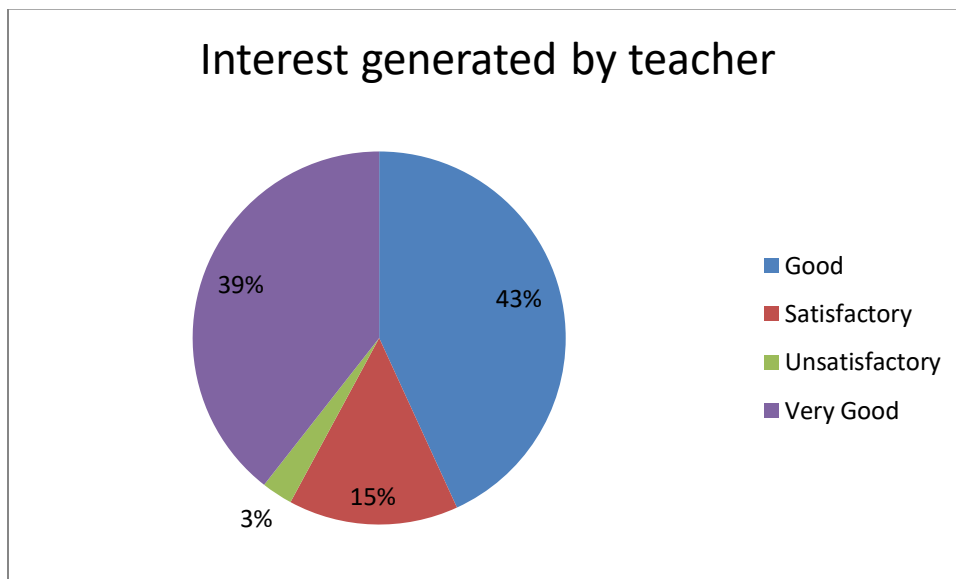
2. Communication skills (in terms of articulation and comprehensibility)



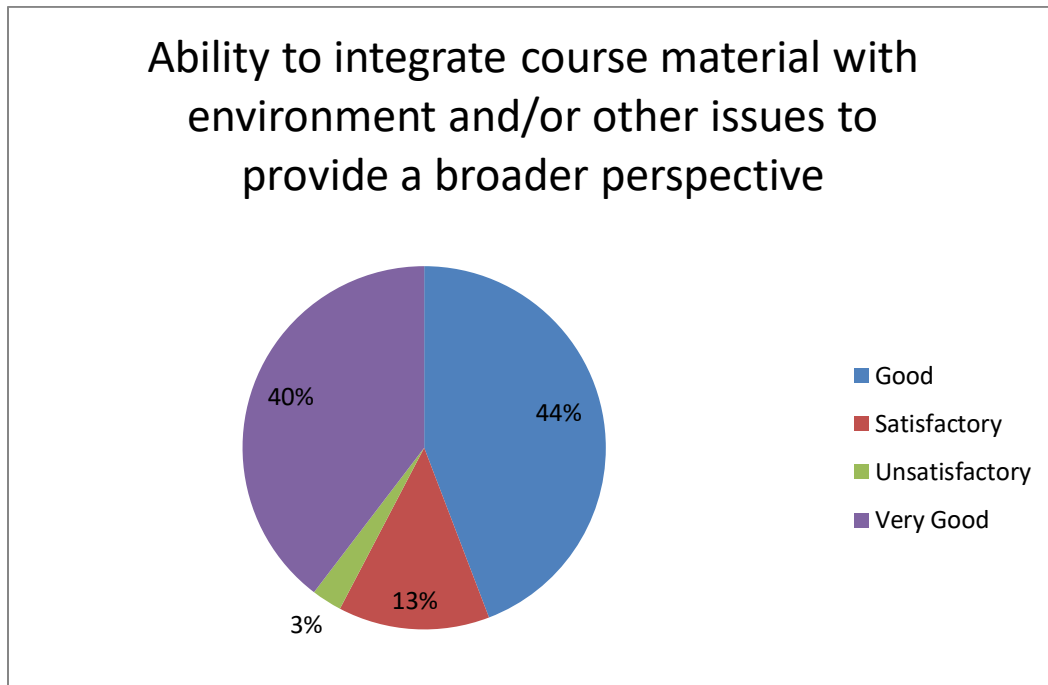
3. Sincerity and commitment of the teacher



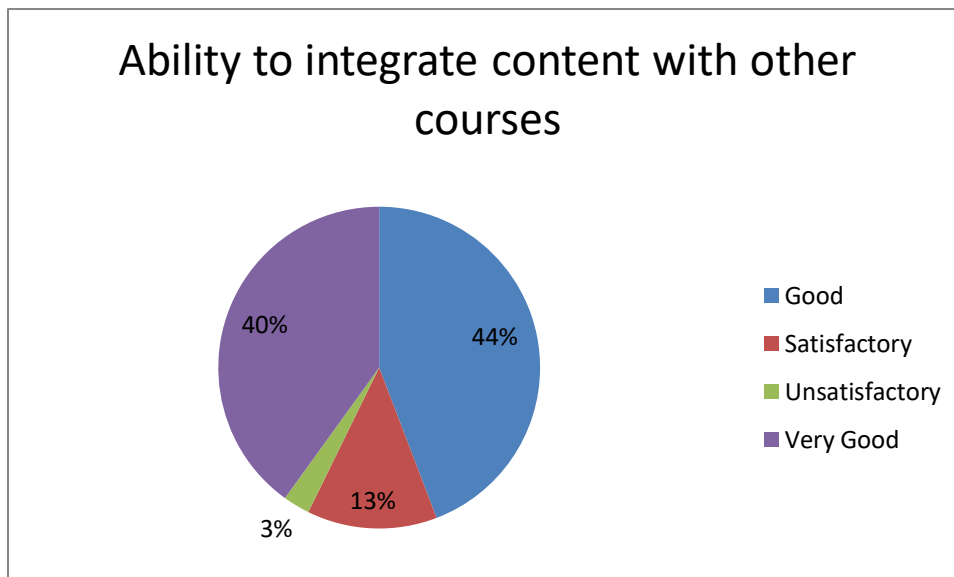
4. Interest generated by teacher



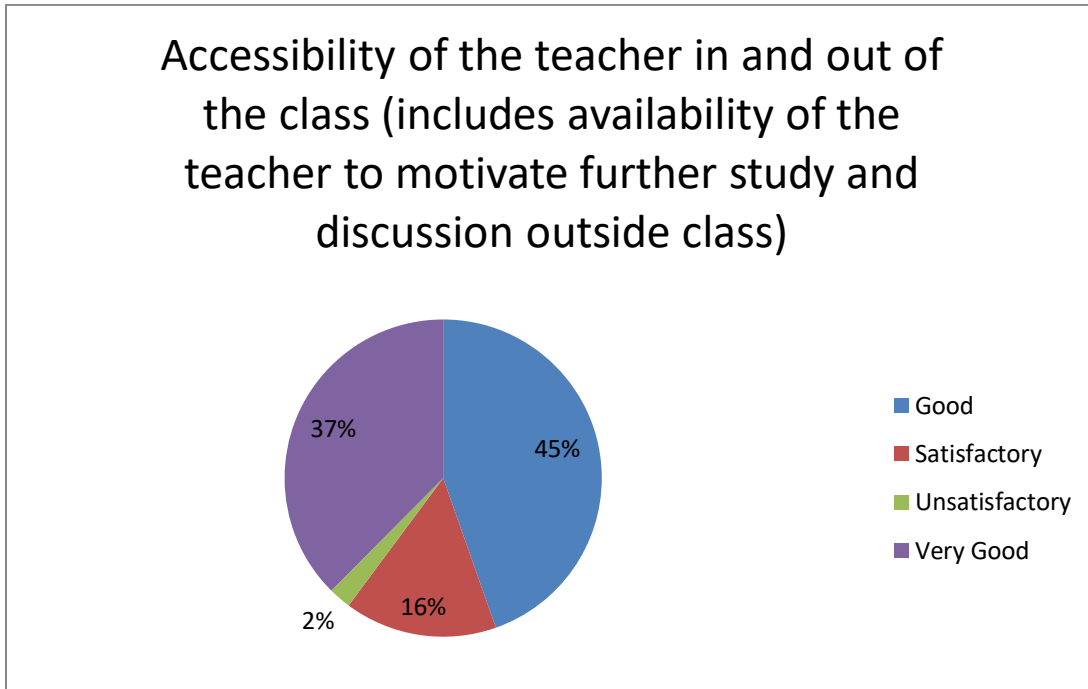
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



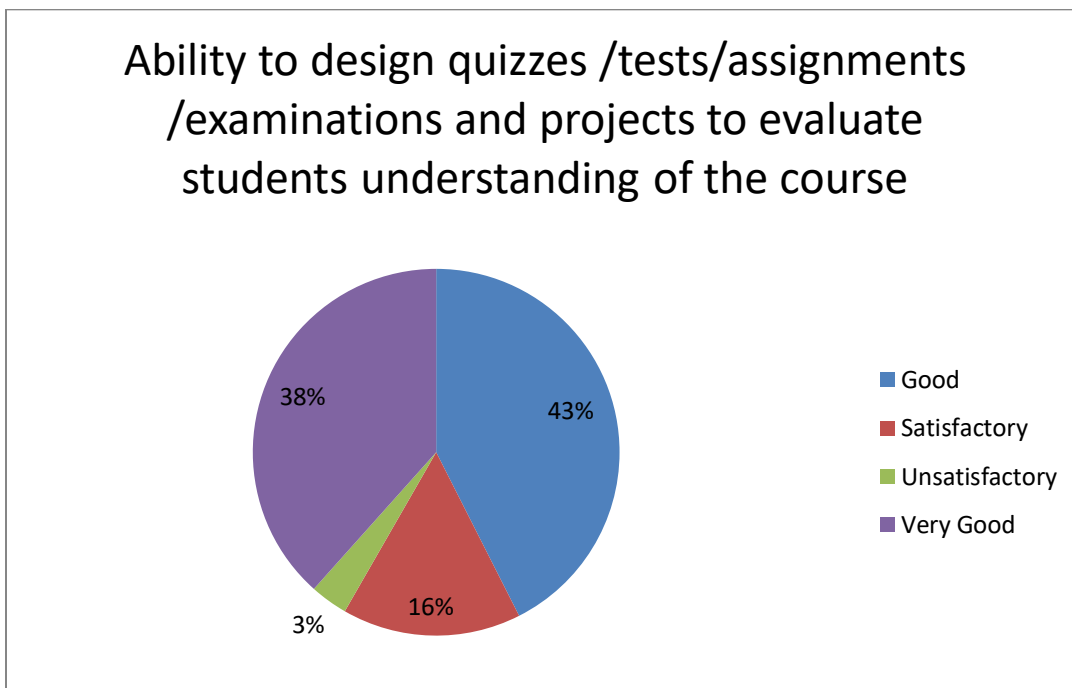
6. Ability to integrate content with other courses



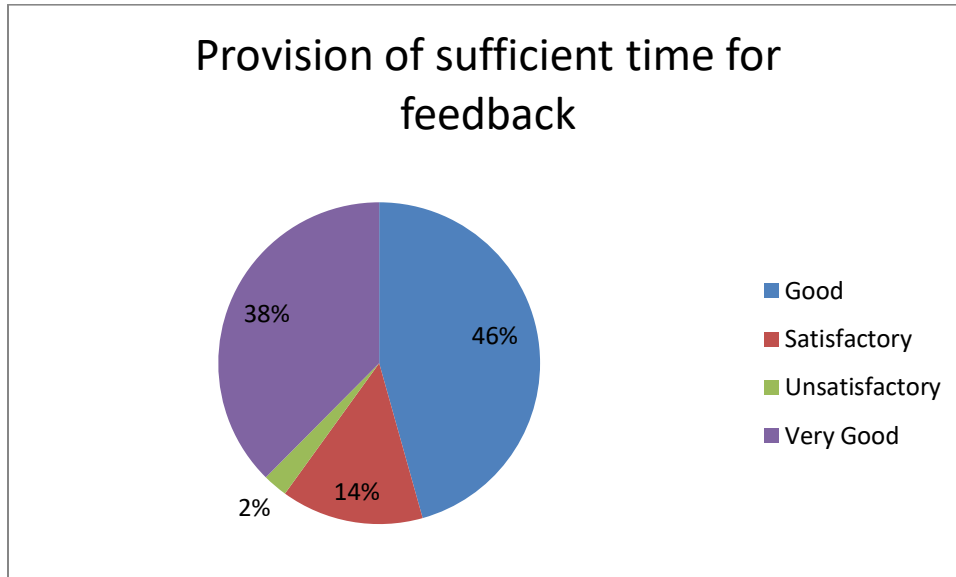
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



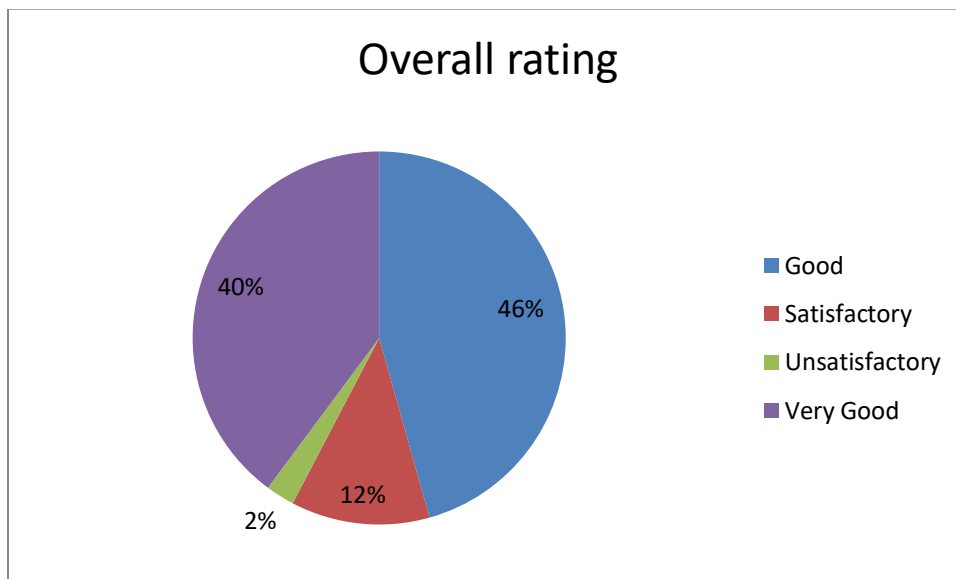
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



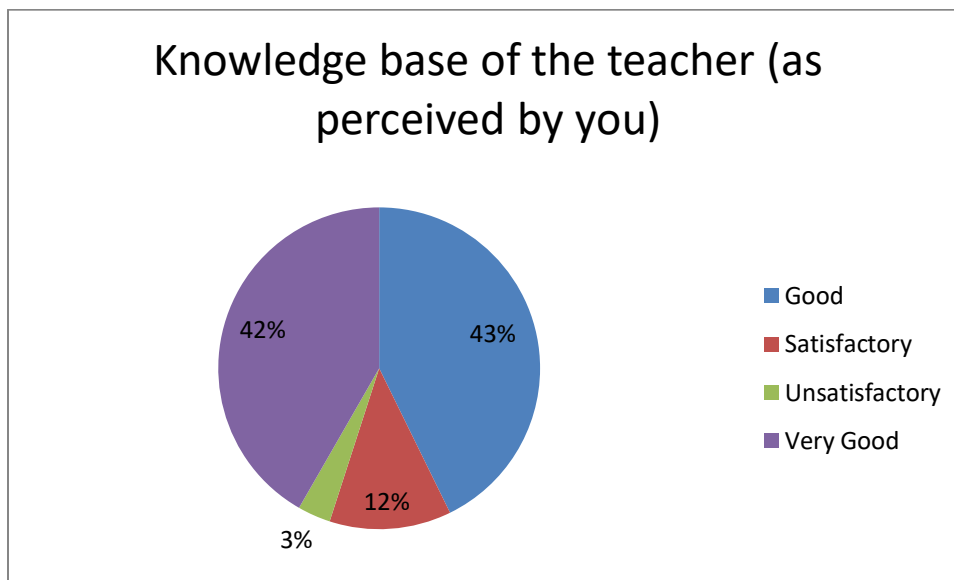
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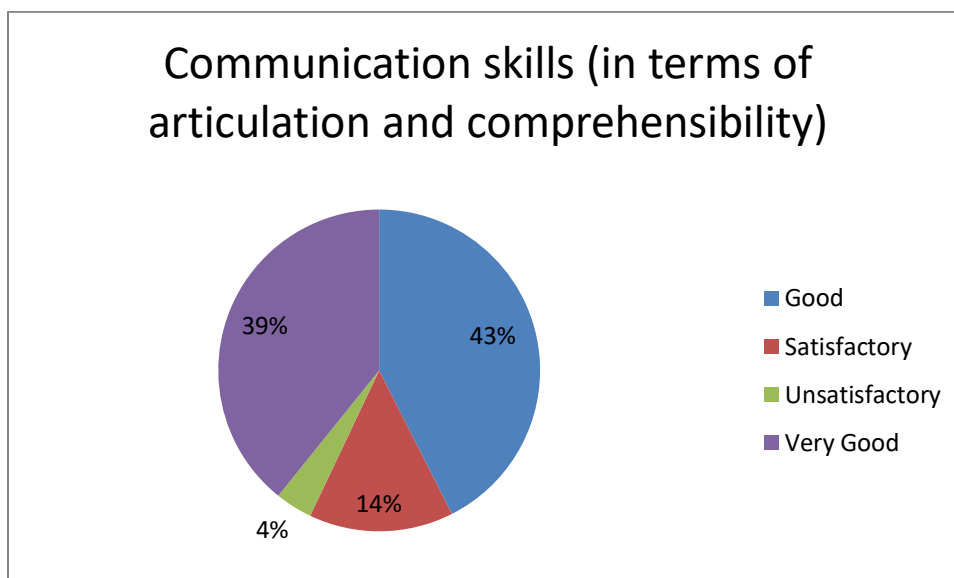
SY BCom

Paper 5 –

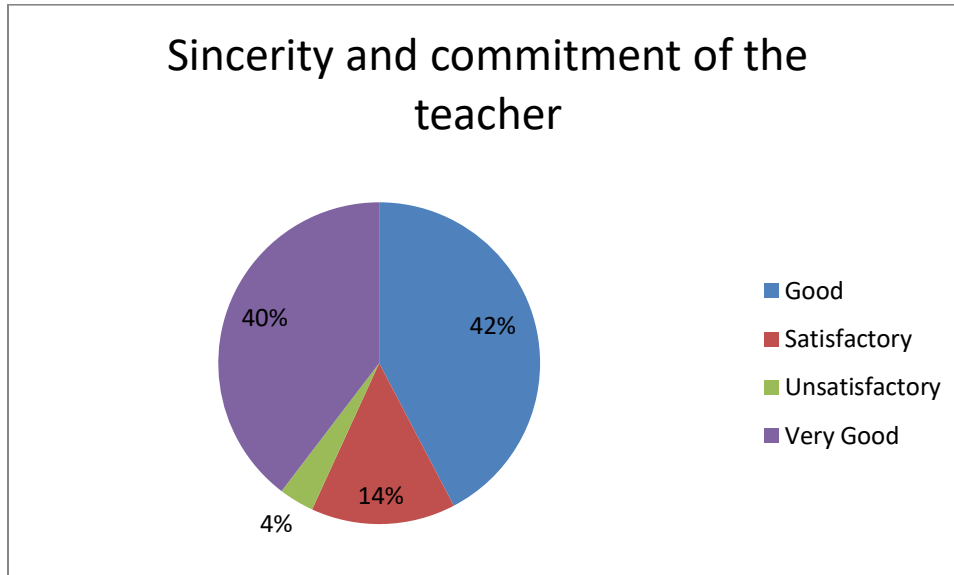
1. Knowledge base of the teacher (as perceived by you)



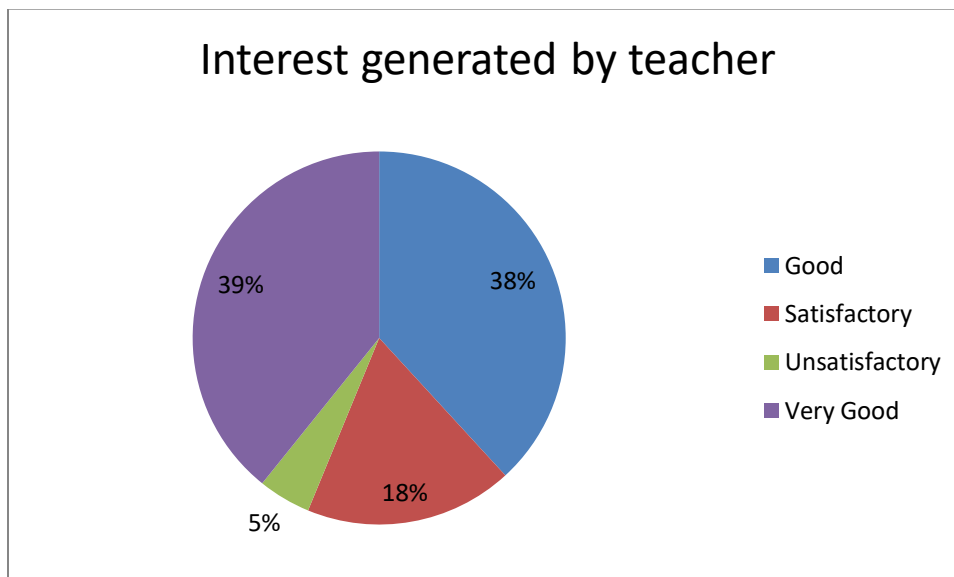
2. Communication skills (in terms of articulation and comprehensibility)



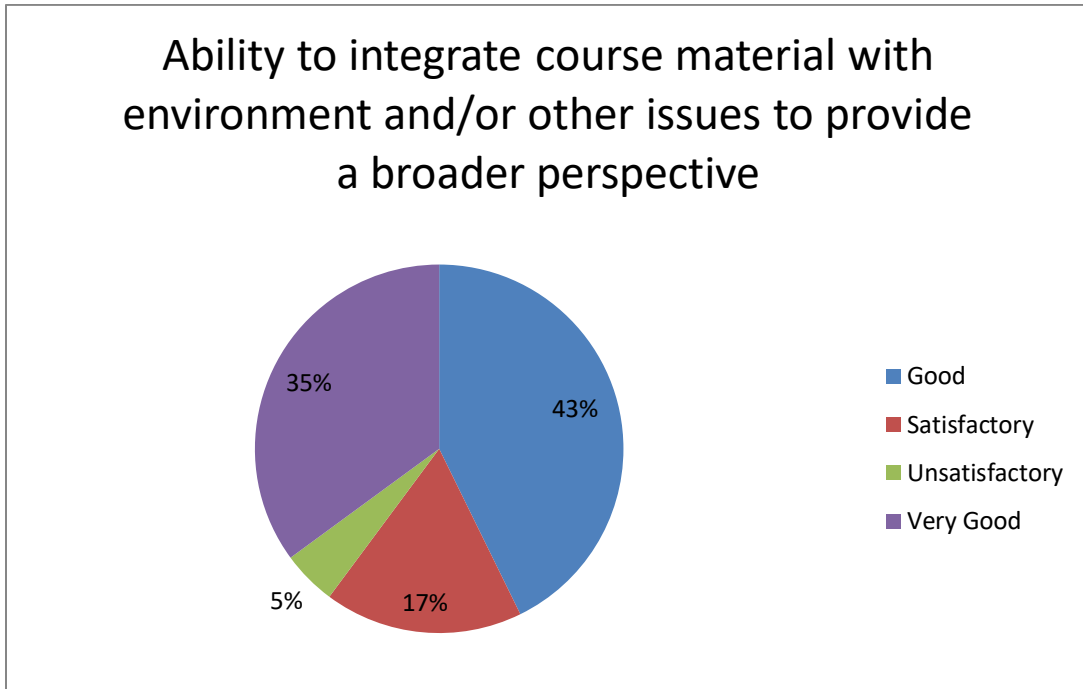
3. Sincerity and commitment of the teacher



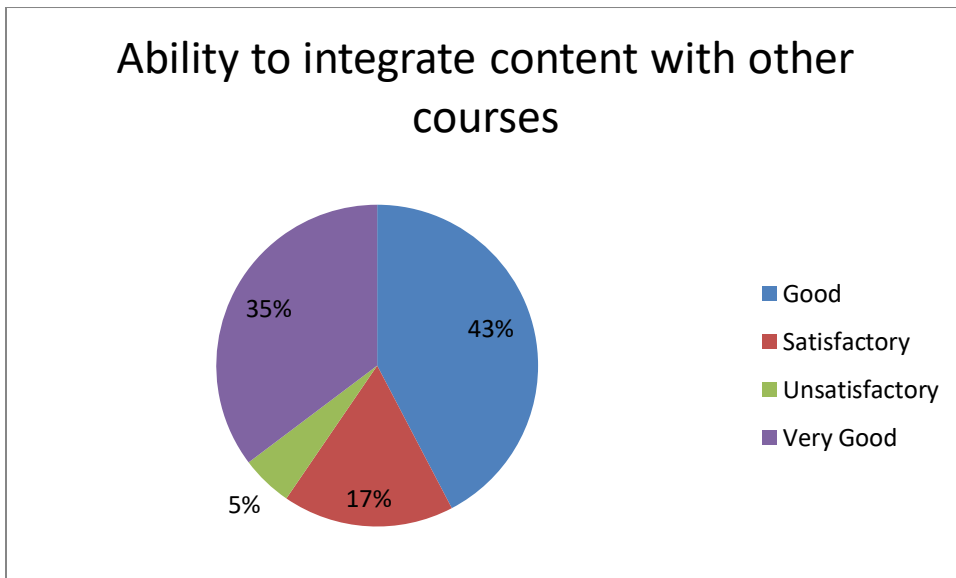
4. Interest generated by teacher



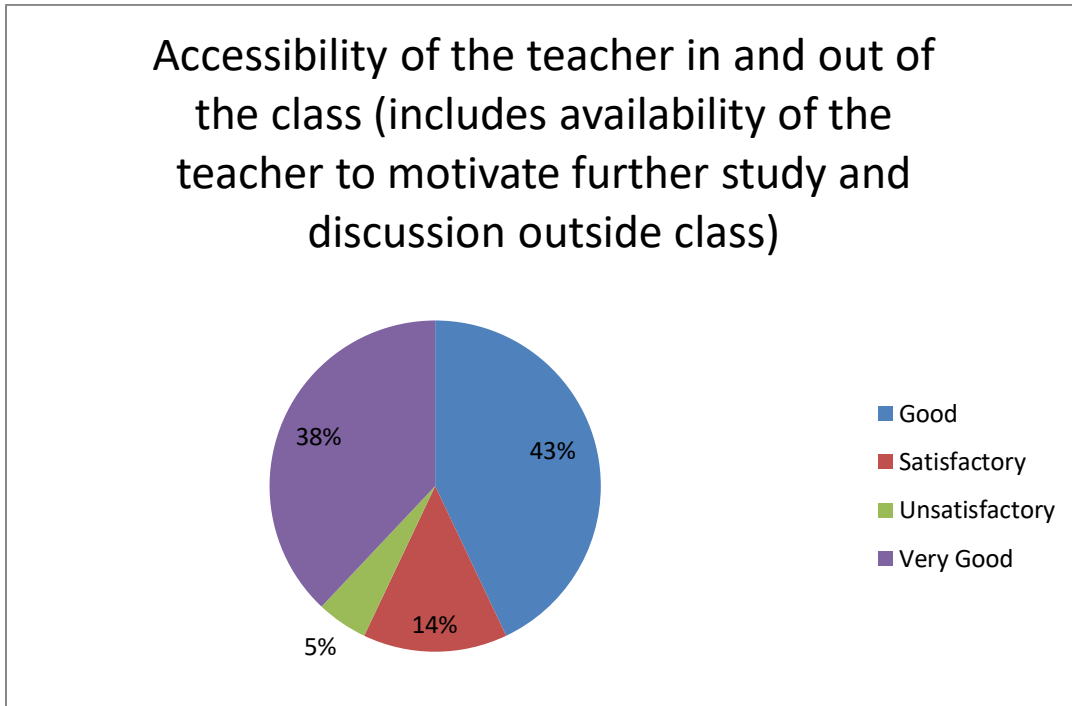
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



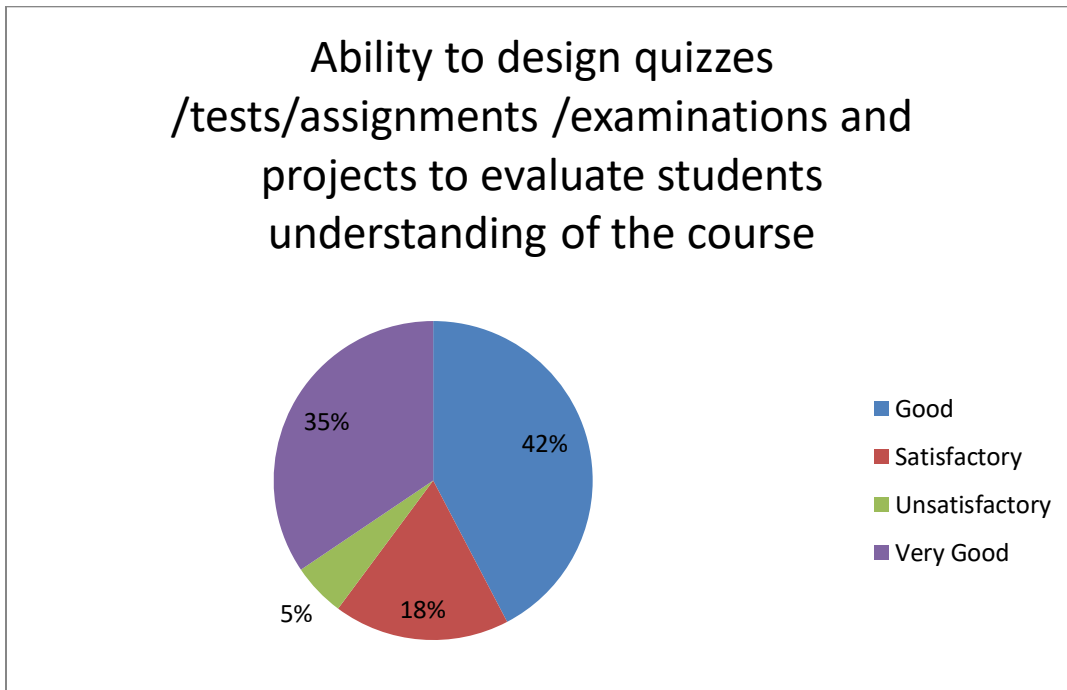
6. Ability to integrate content with other courses



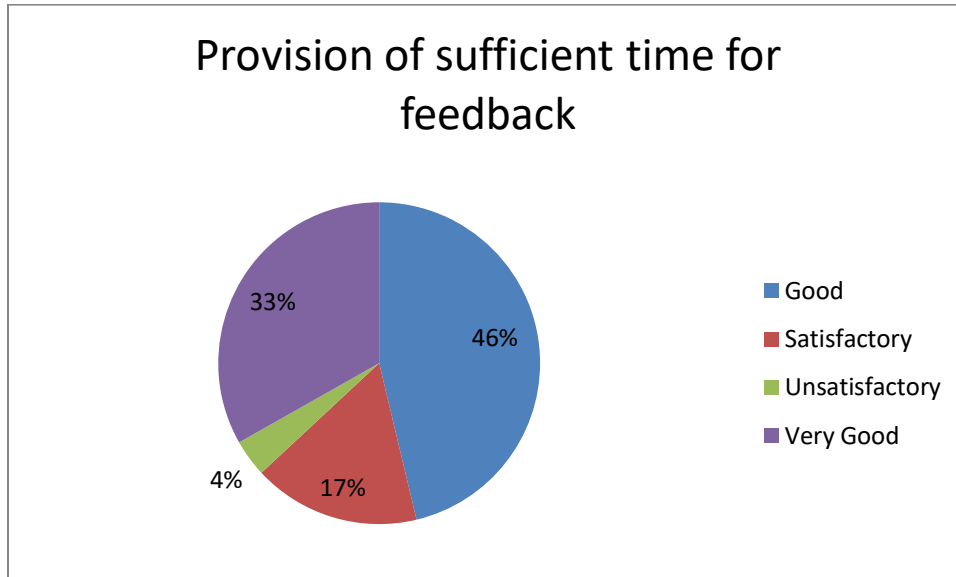
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



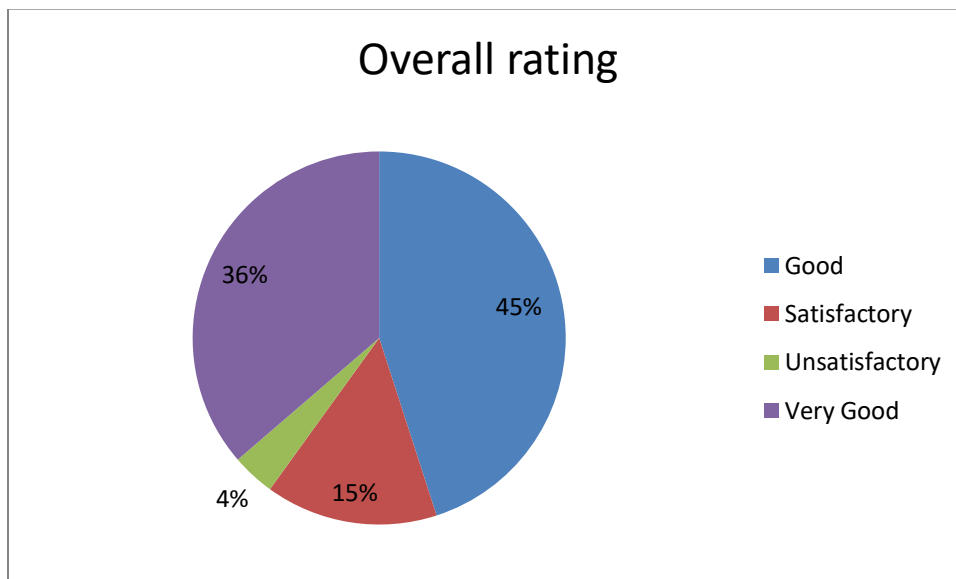
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



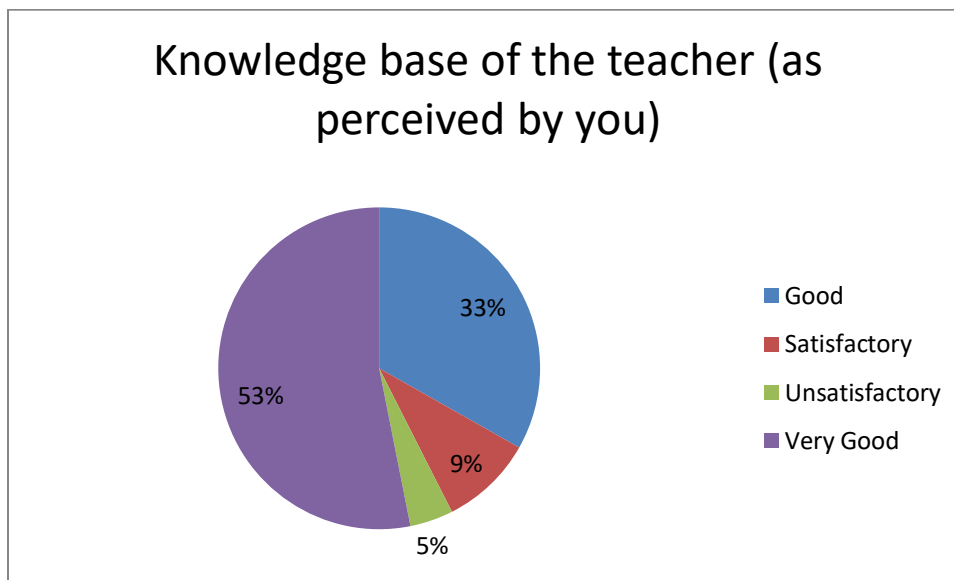
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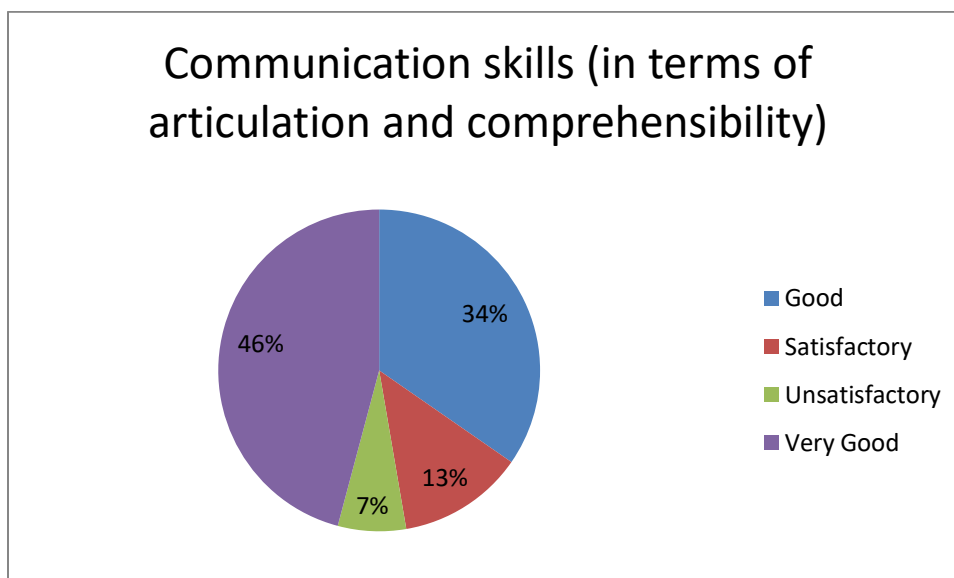
SY BCom

Paper 6 –

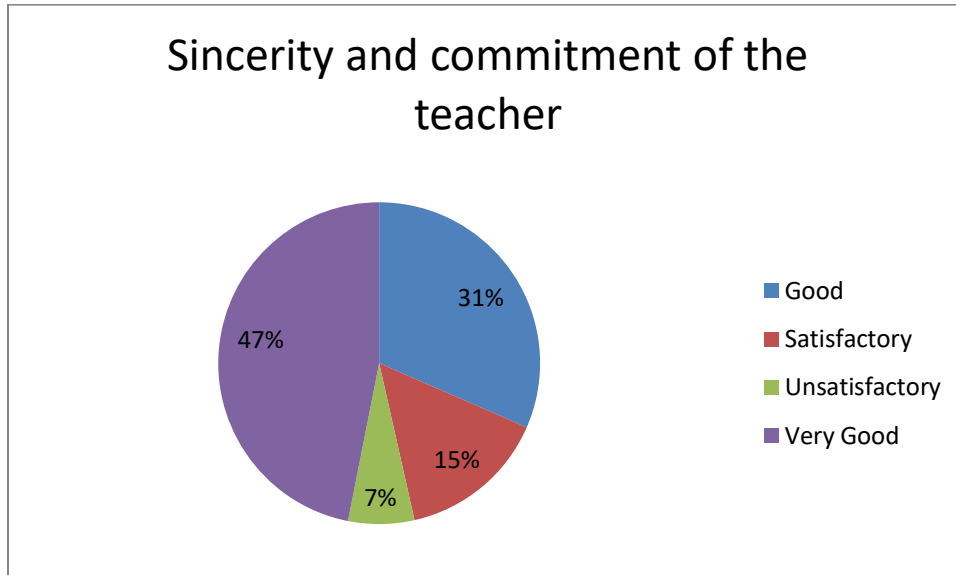
1. Knowledge base of the teacher (as perceived by you)



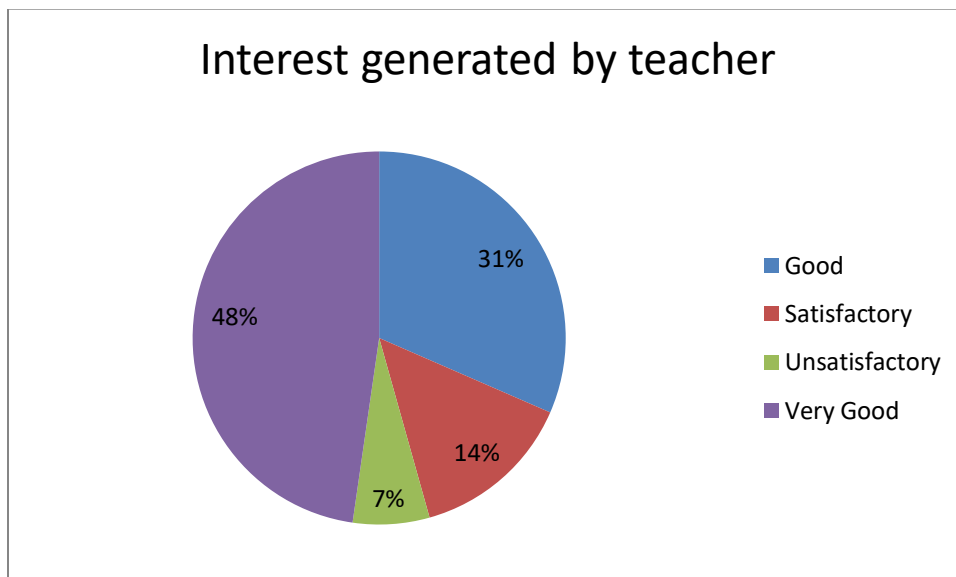
2. Communication skills (in terms of articulation and comprehensibility)



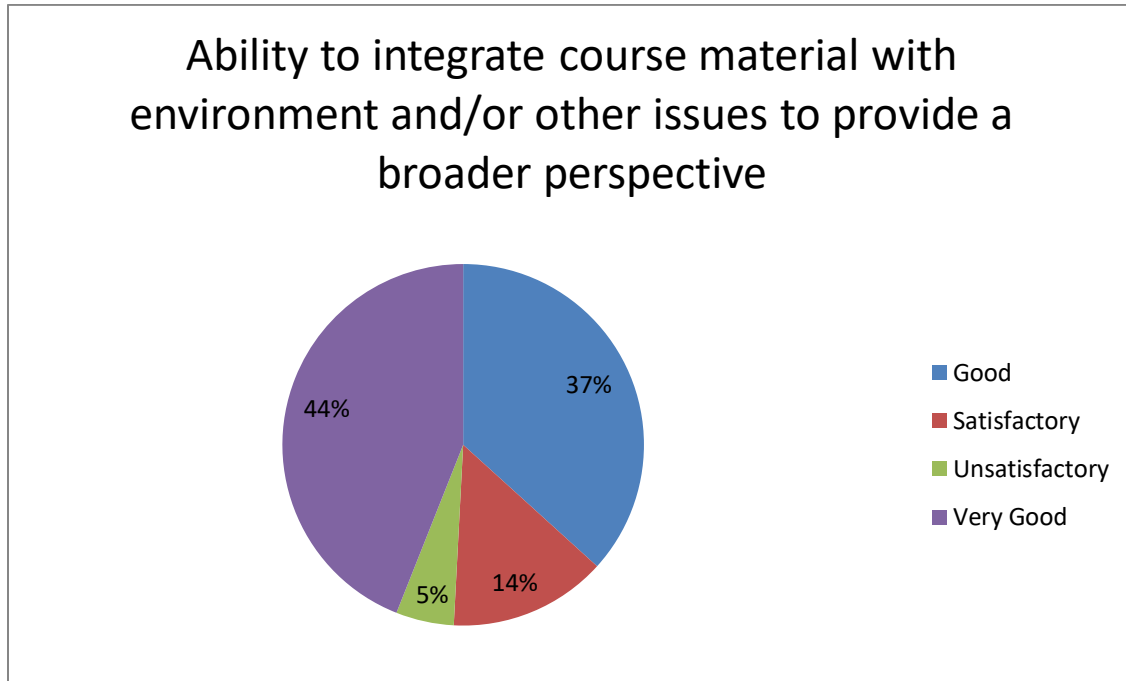
3. Sincerity and commitment of the teacher



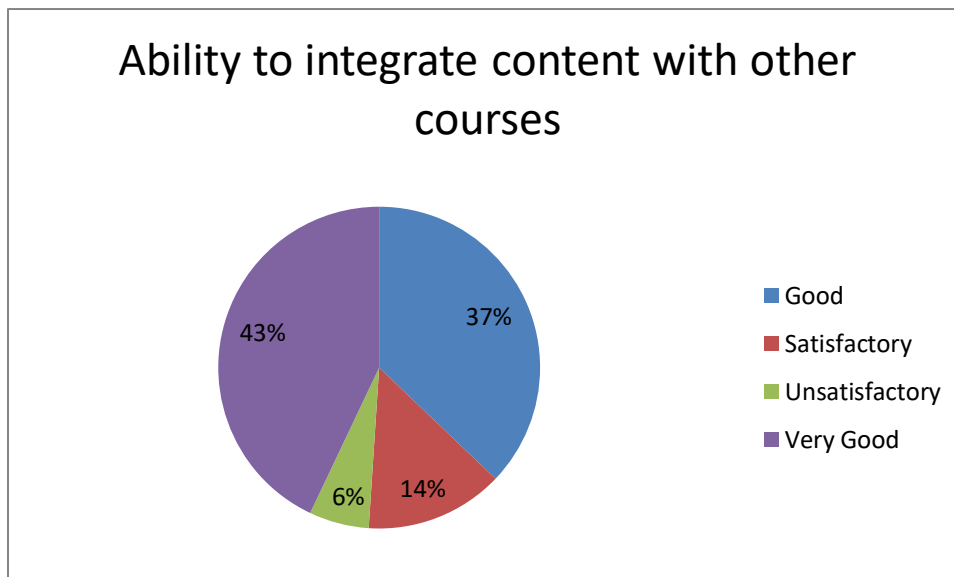
4. Interest generated by teacher



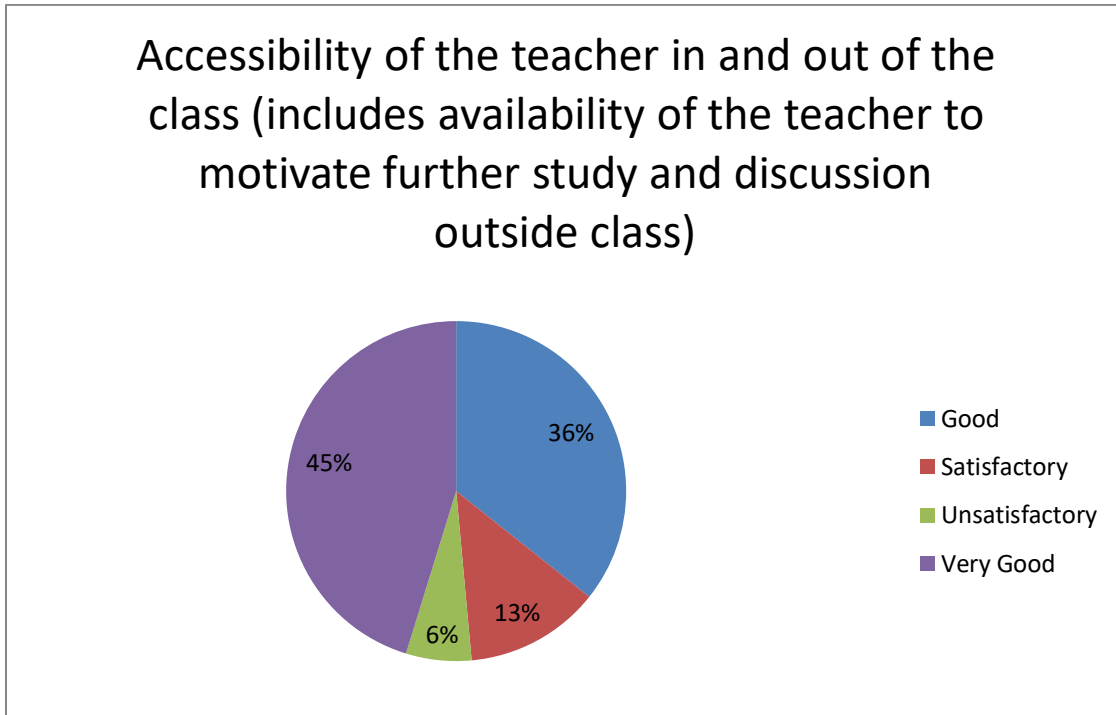
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



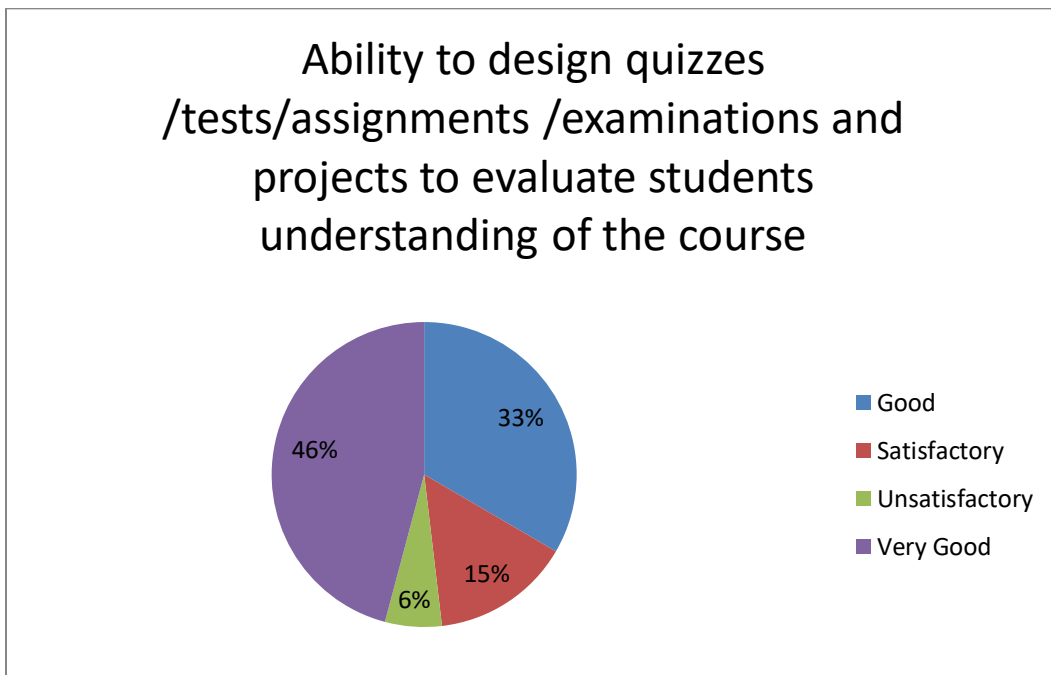
6. Ability to integrate content with other courses



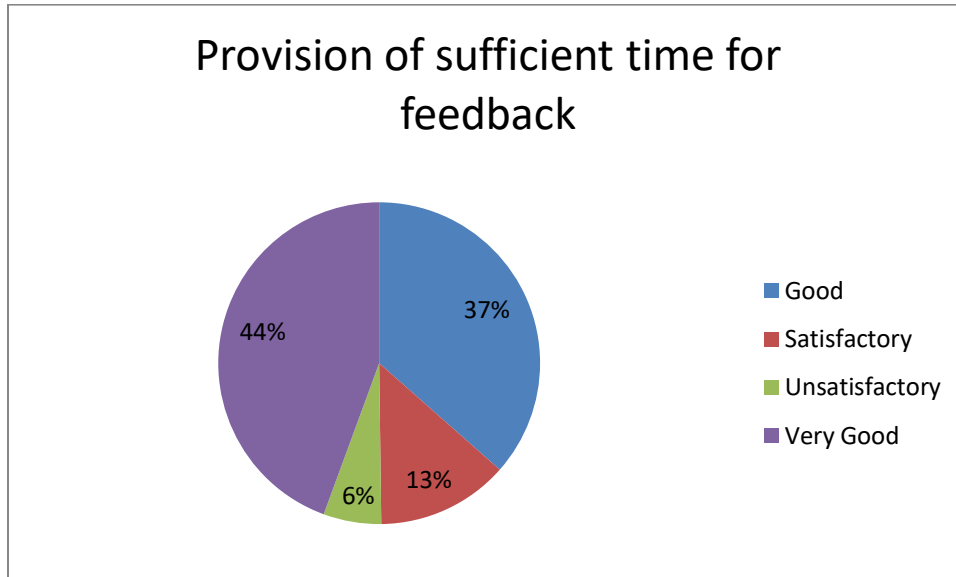
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



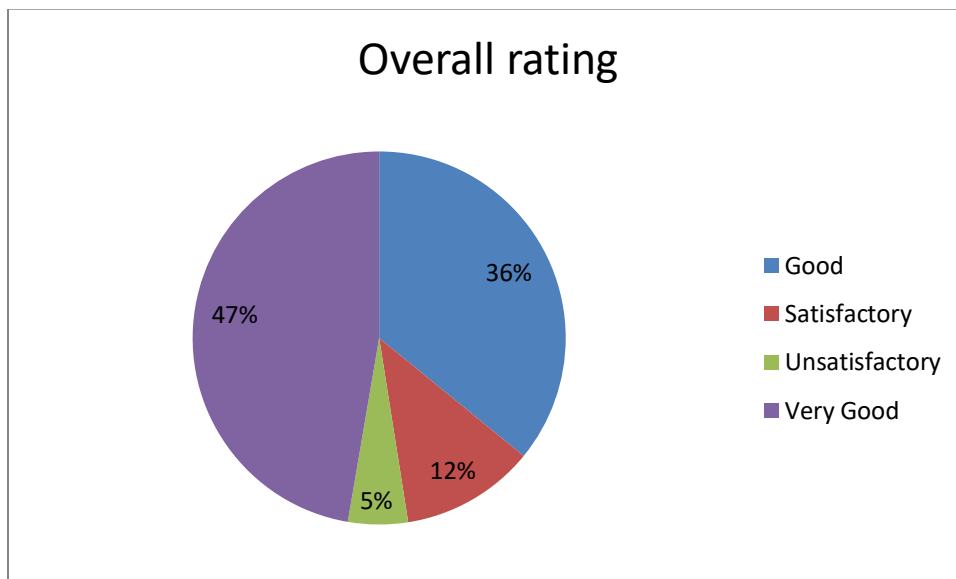
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



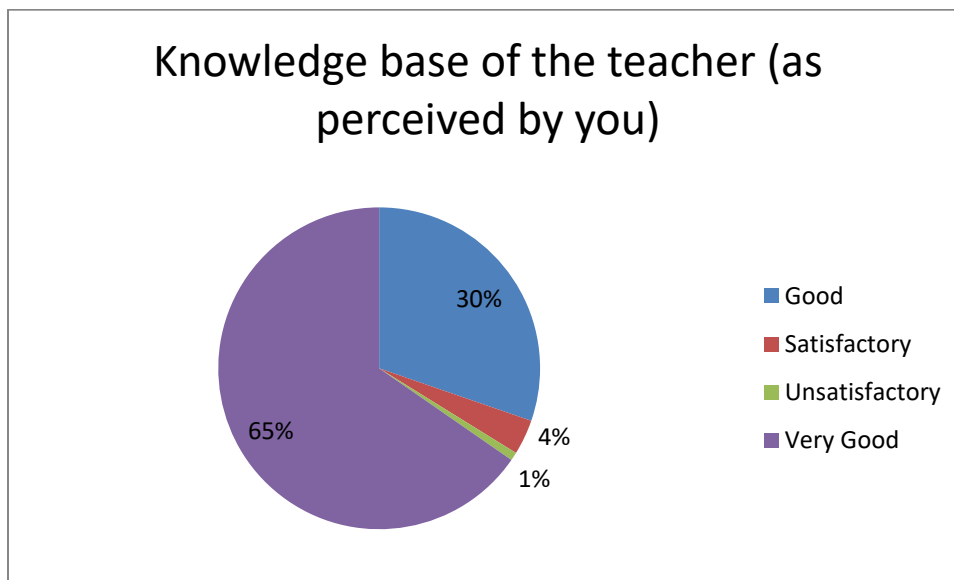
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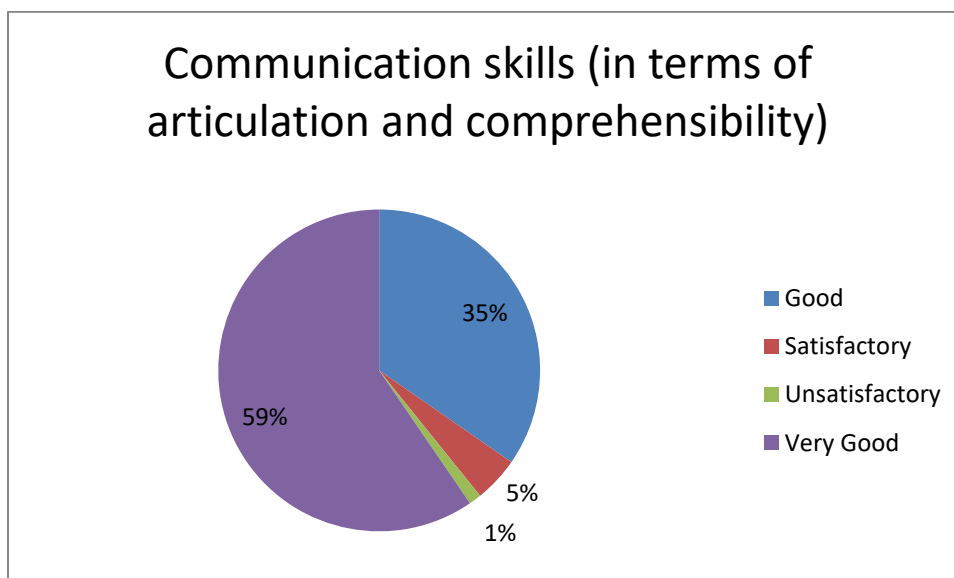
SY BCom

Paper 7 –

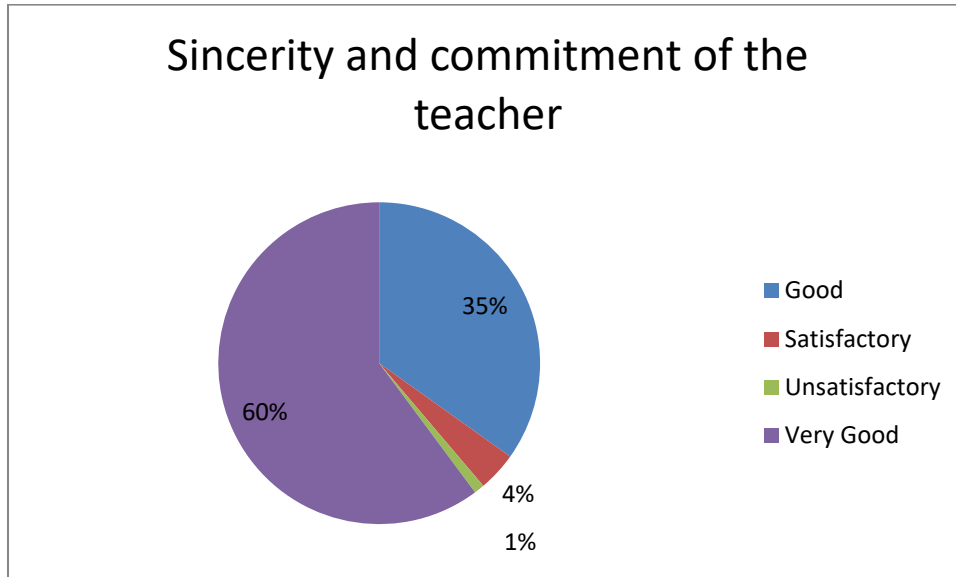
1. Knowledge base of the teacher (as perceived by you)



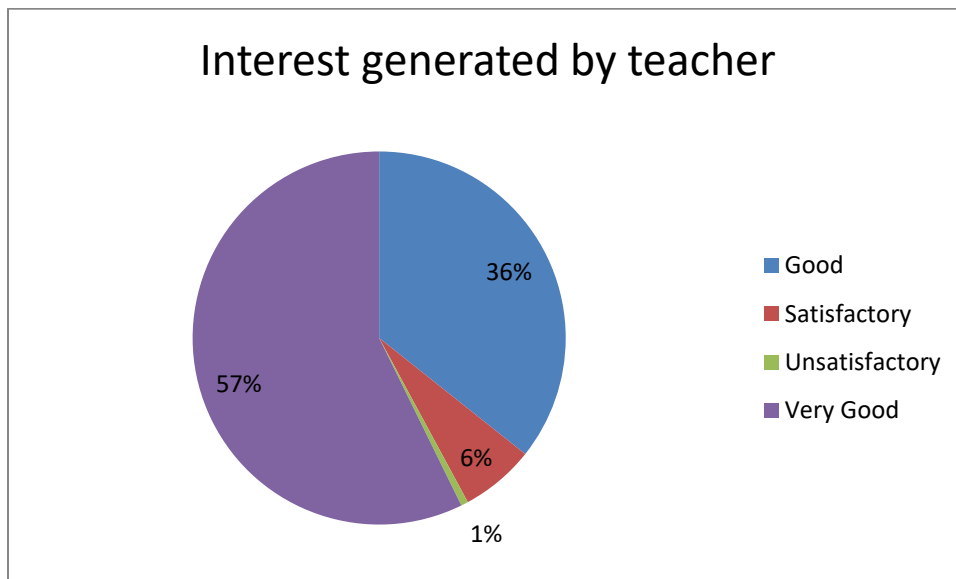
2. Communication skills (in terms of articulation and comprehensibility)



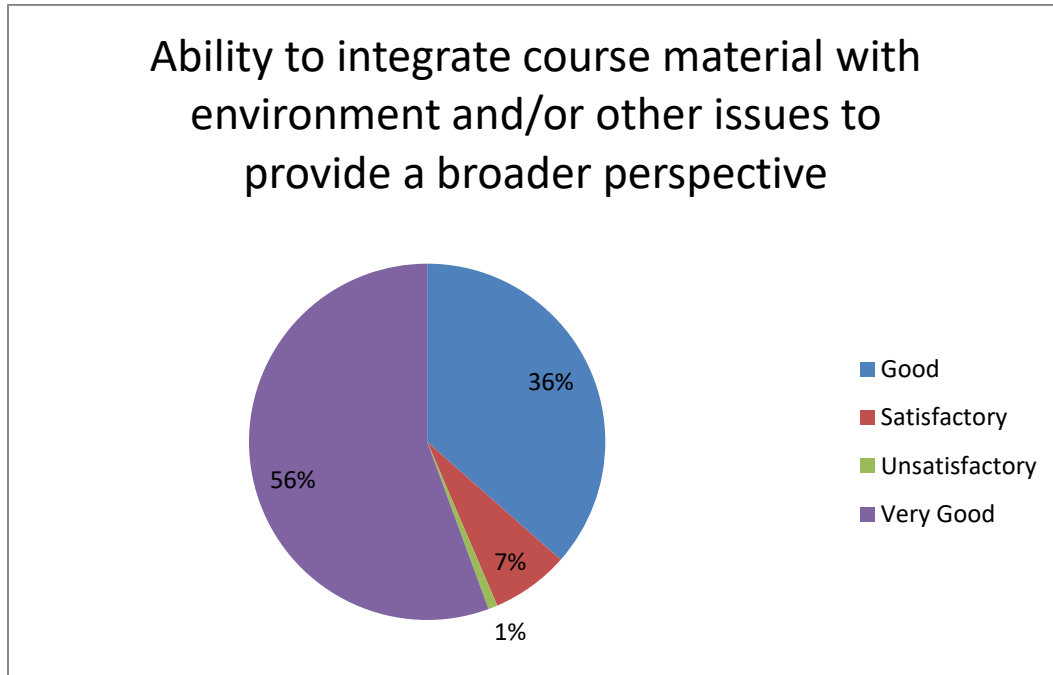
3. Sincerity and commitment of the teacher



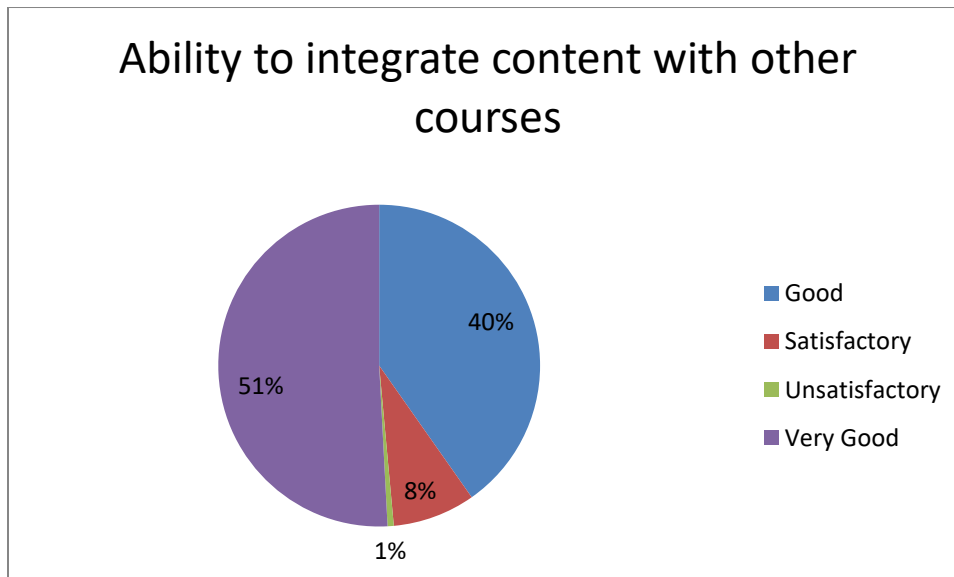
4. Interest generated by teacher



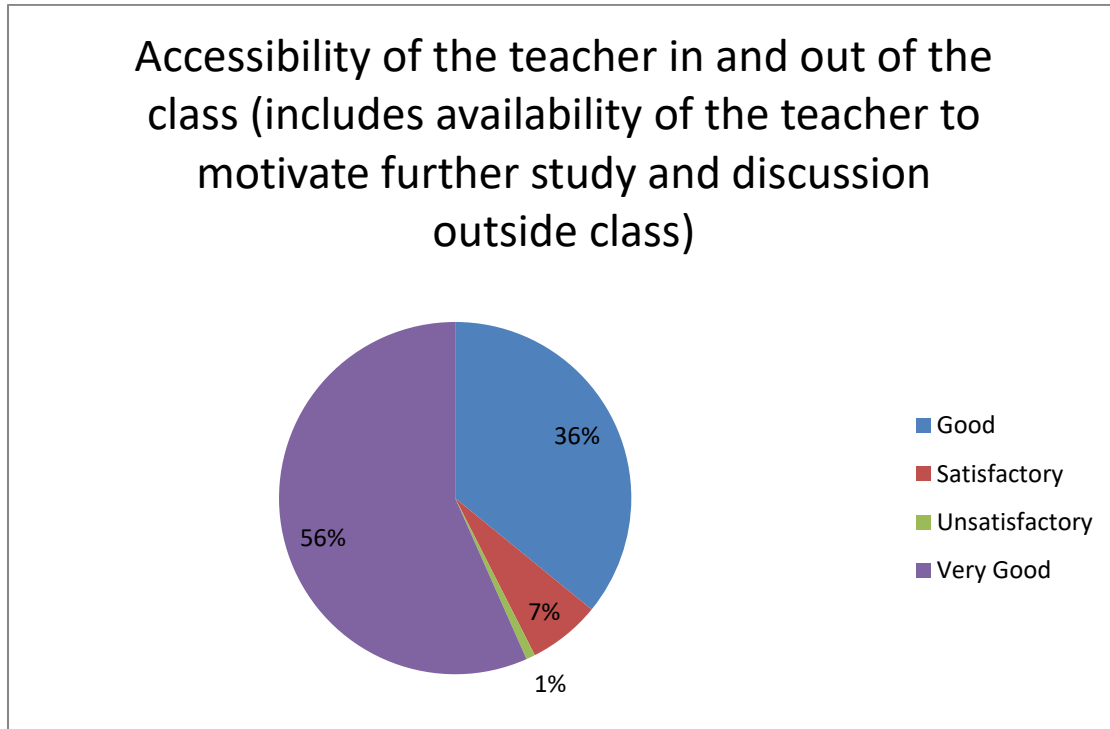
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



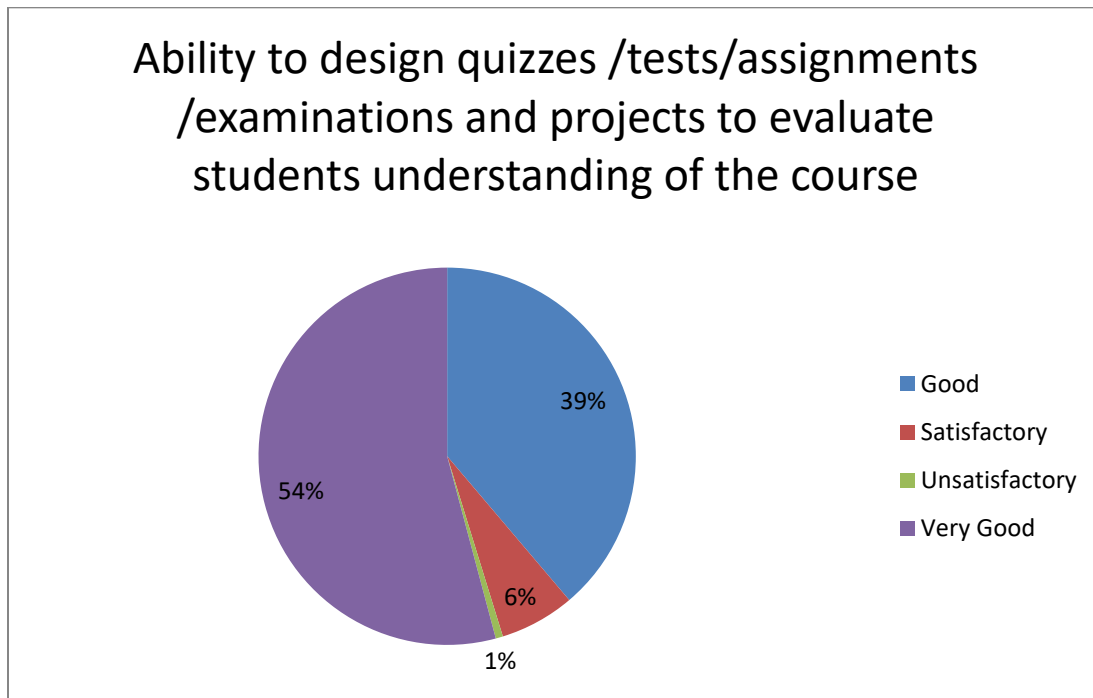
6. Ability to integrate content with other courses



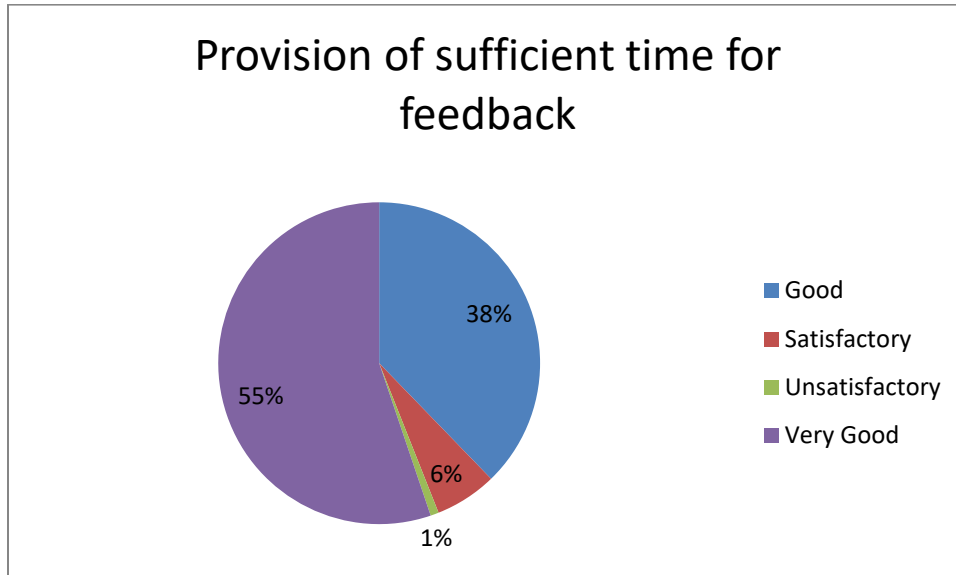
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



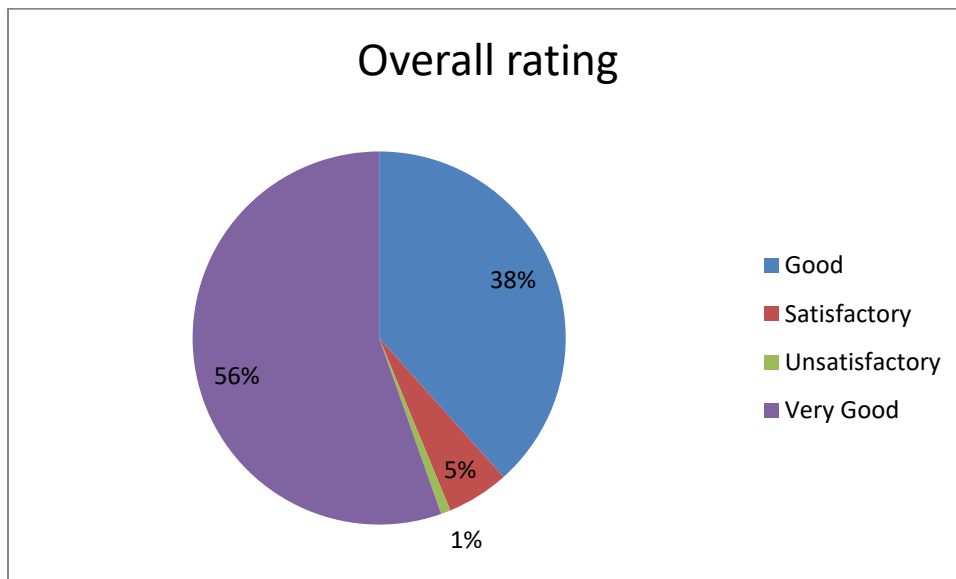
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



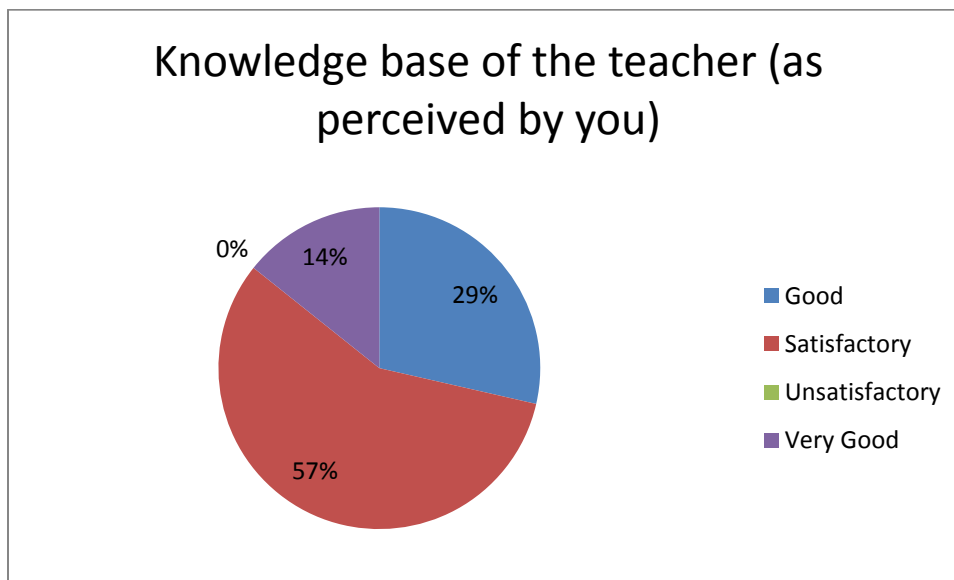
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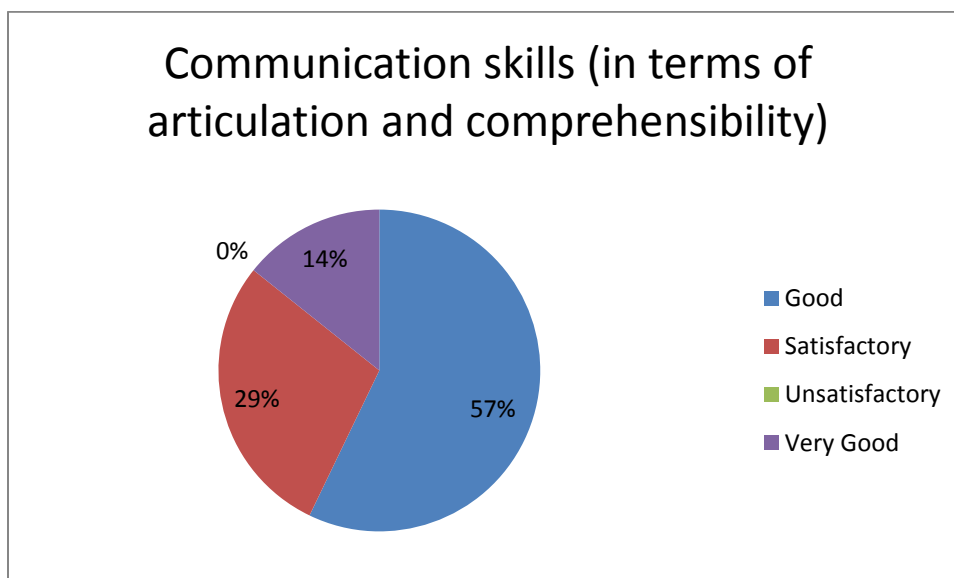
TY BBA

Paper 1 –

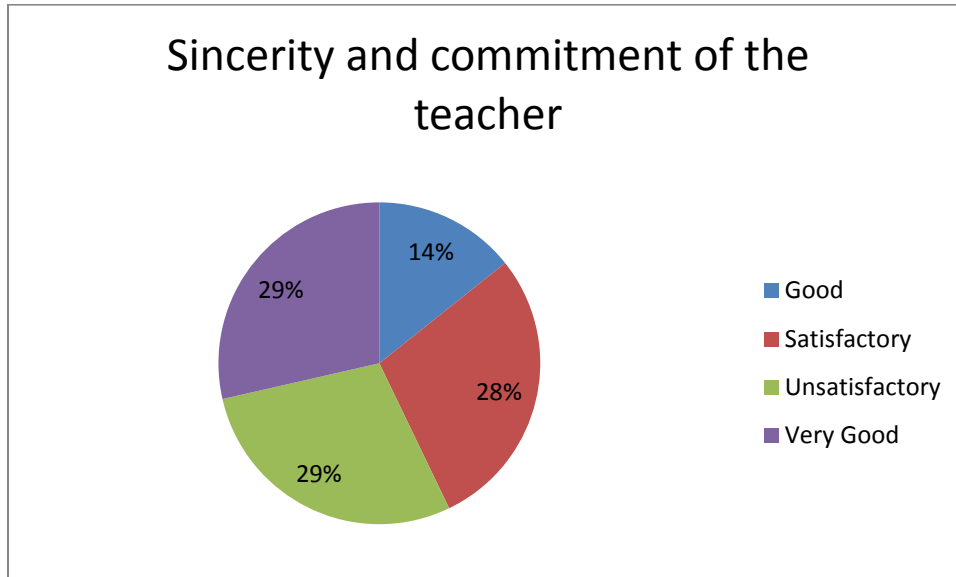
1. Knowledge base of the teacher (as perceived by you)



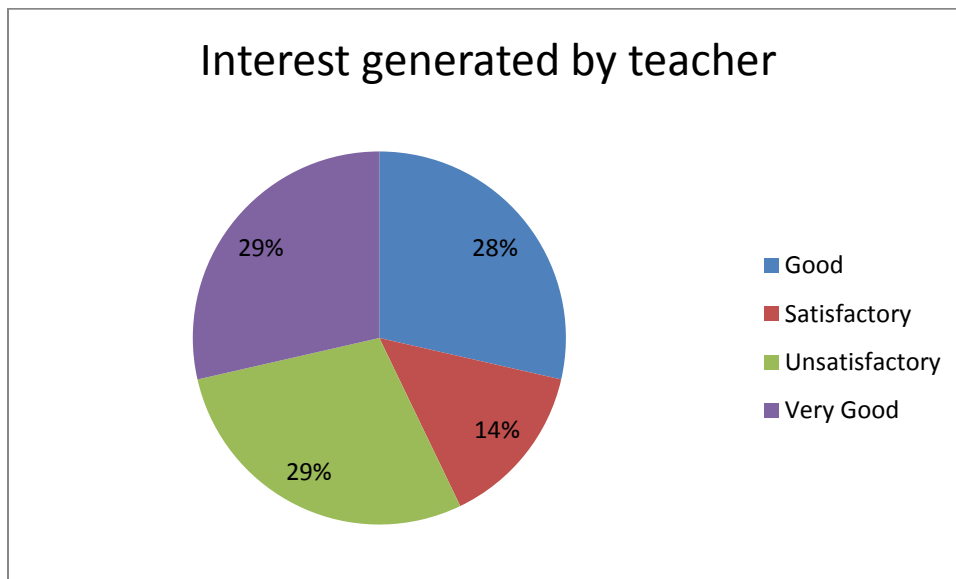
2. Communication skills (in terms of articulation and comprehensibility)



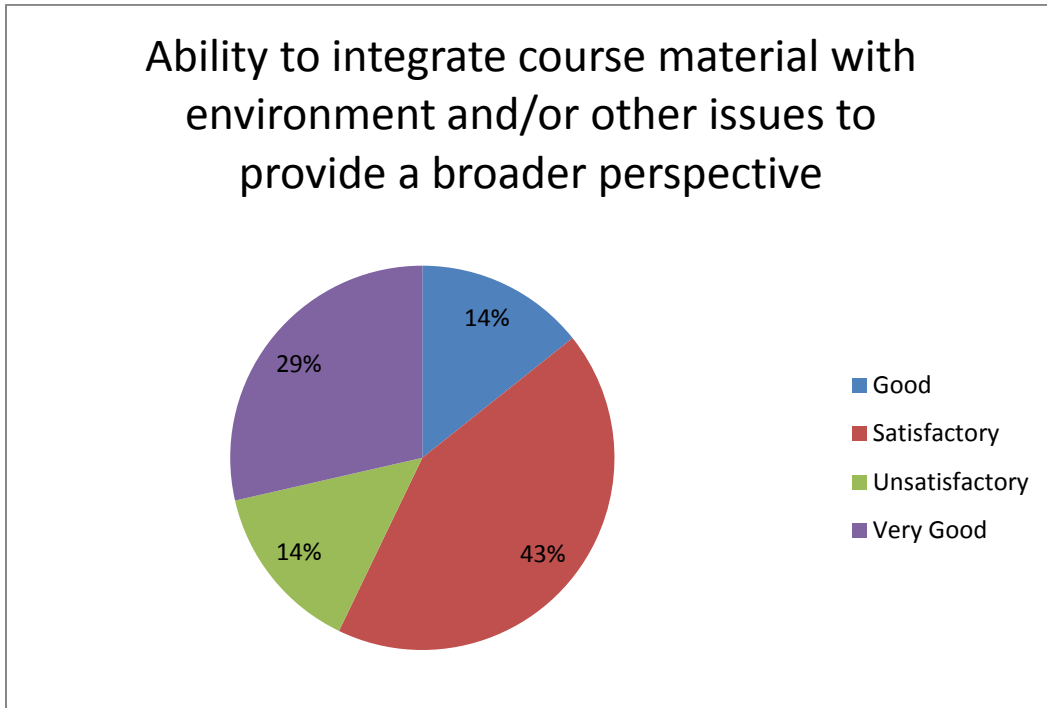
3. Sincerity and commitment of the teacher



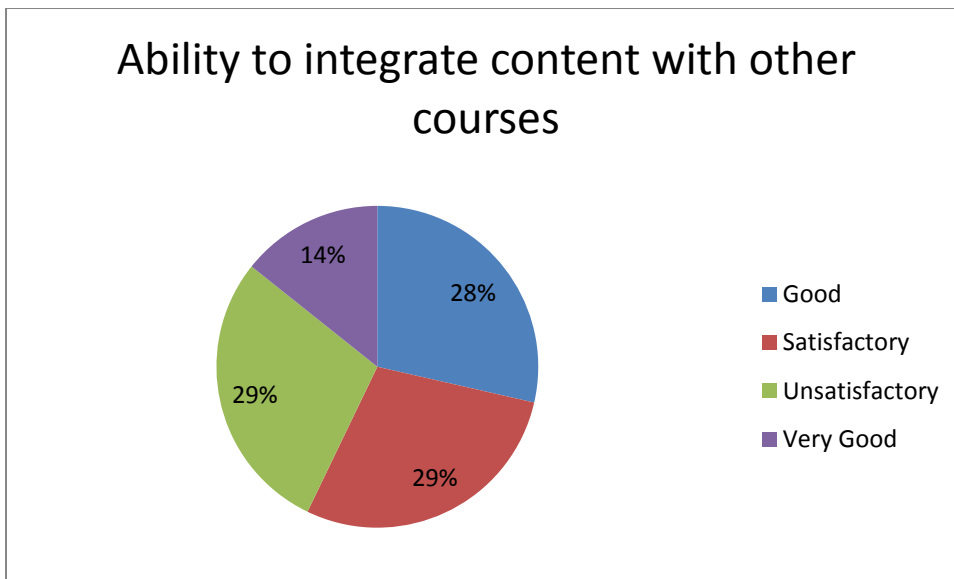
4. Interest generated by teacher



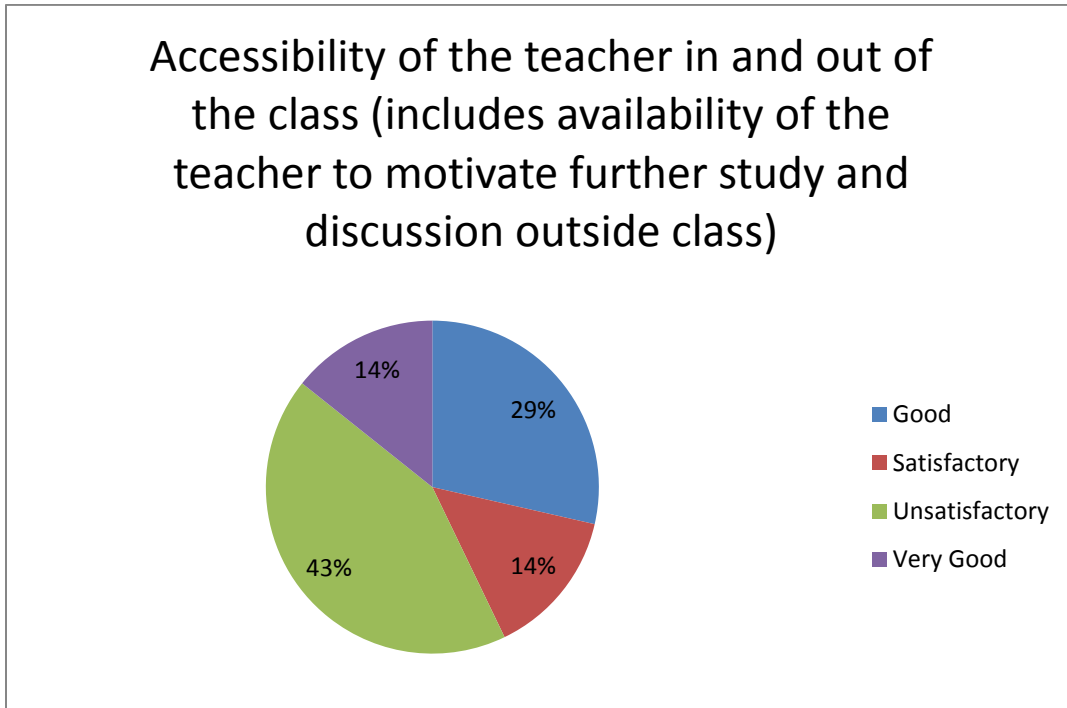
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



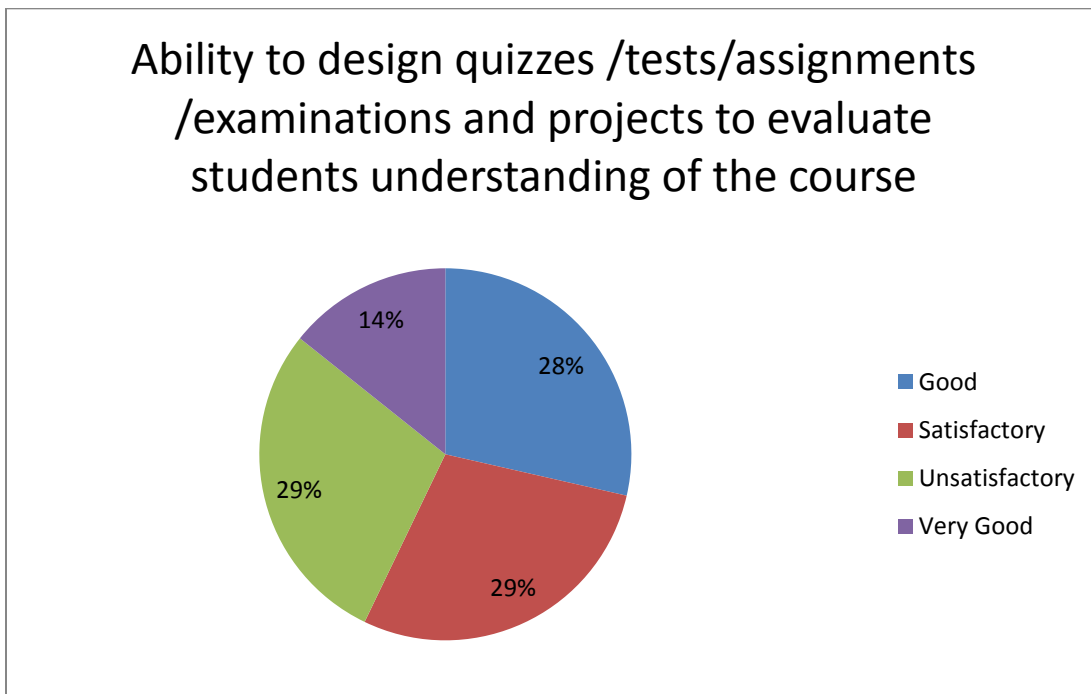
6. Ability to integrate content with other courses



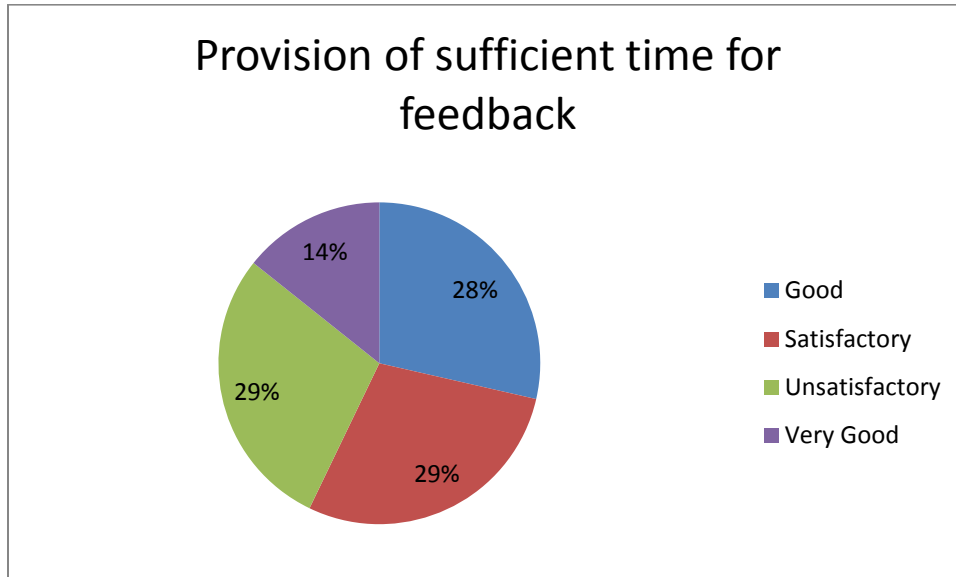
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



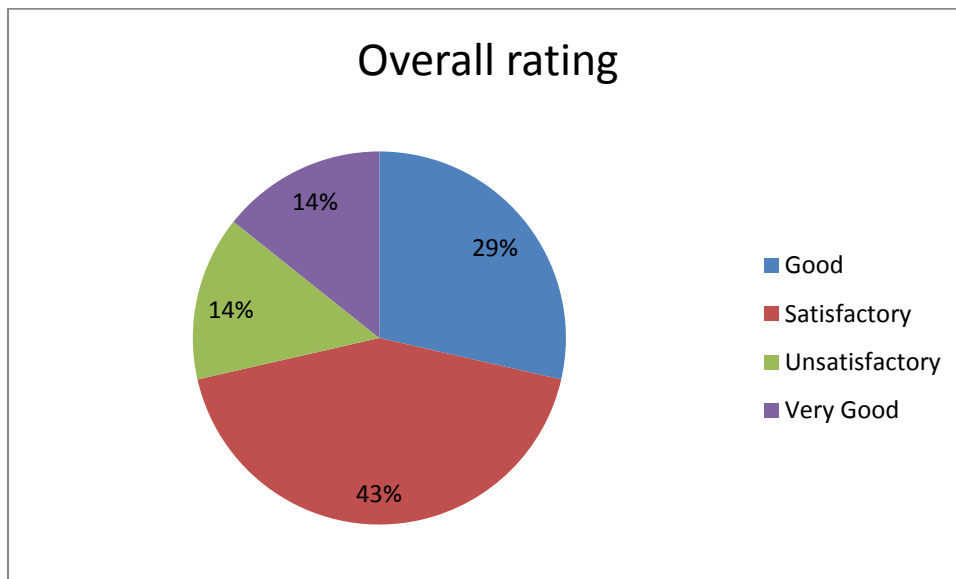
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



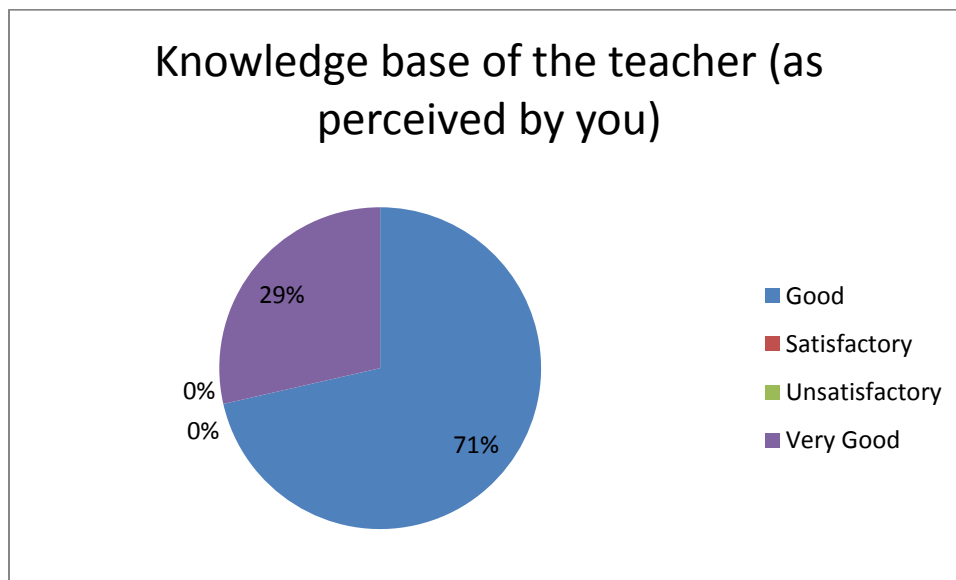
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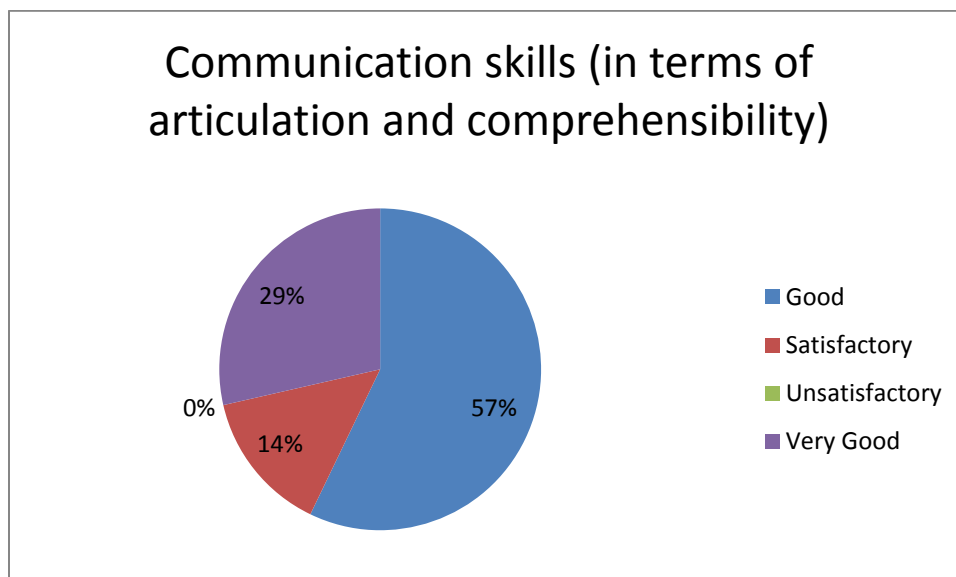
TY BBA

Paper 2 –

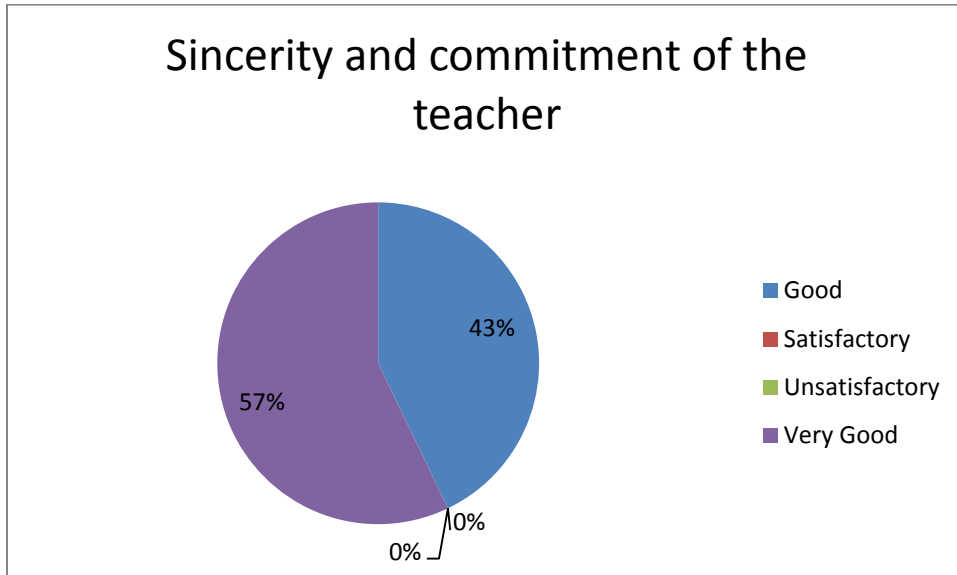
1. Knowledge base of the teacher (as perceived by you)



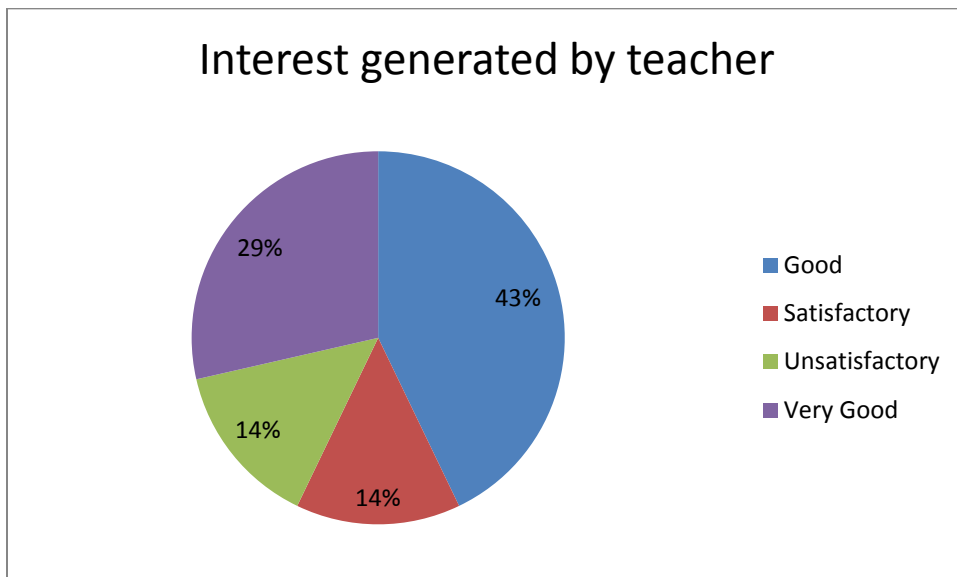
2. Communication skills (in terms of articulation and comprehensibility)



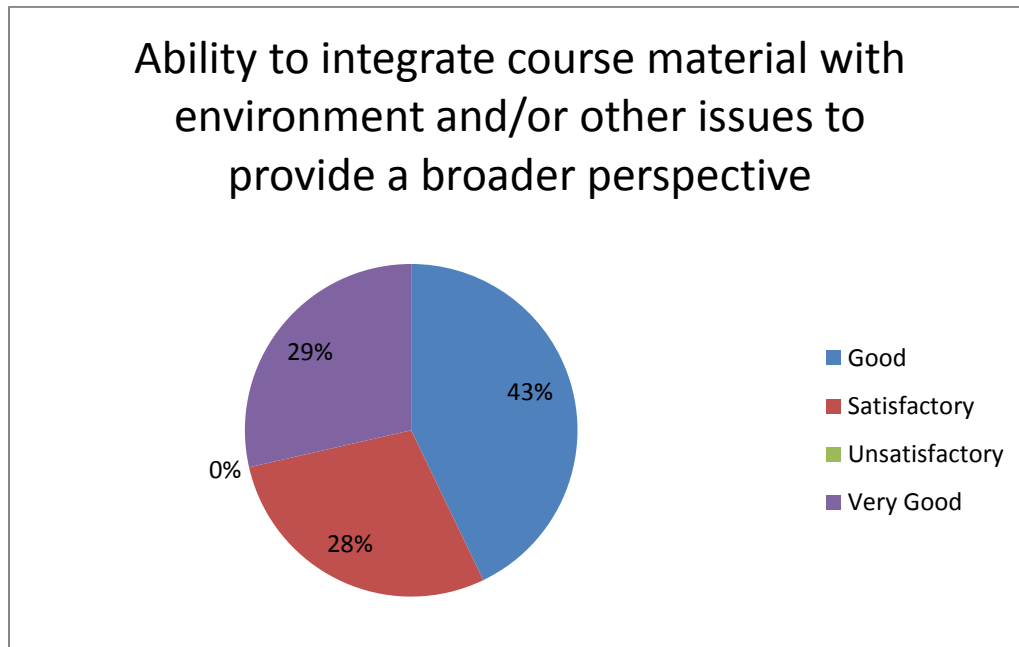
3. Sincerity and commitment of the teacher



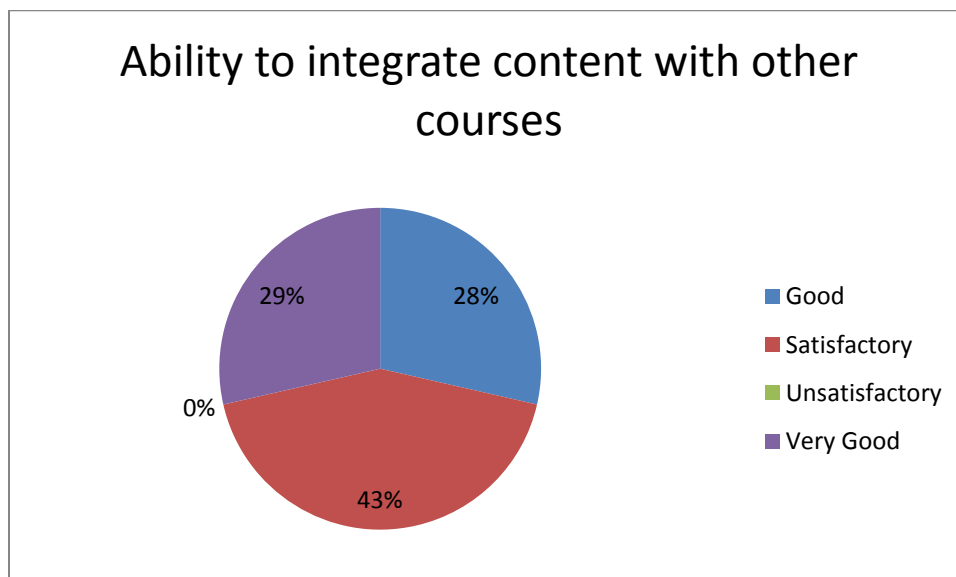
4. Interest generated by teacher



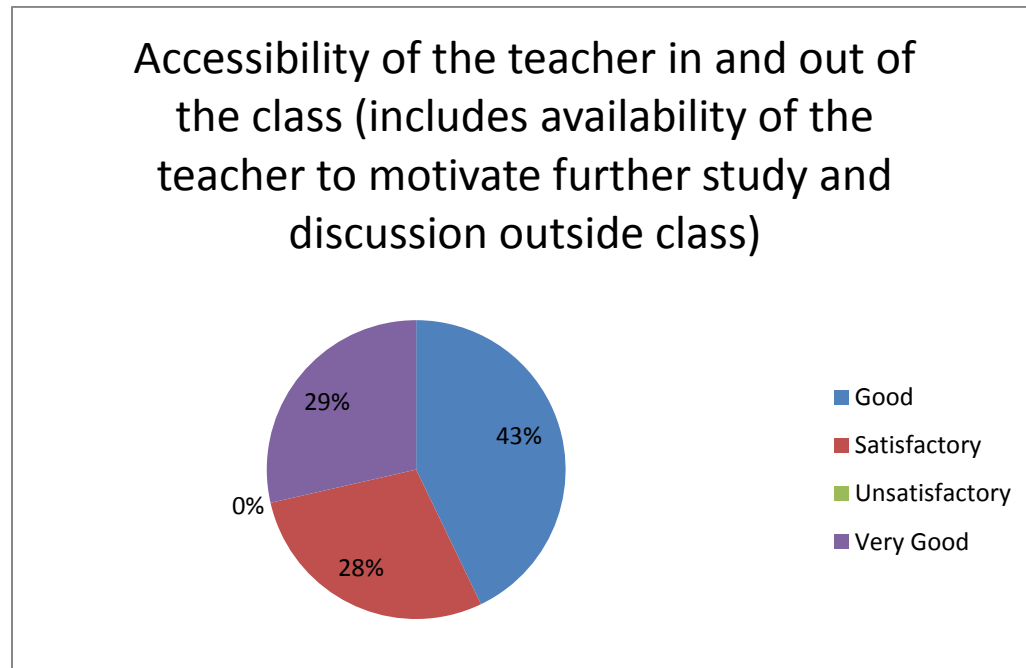
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



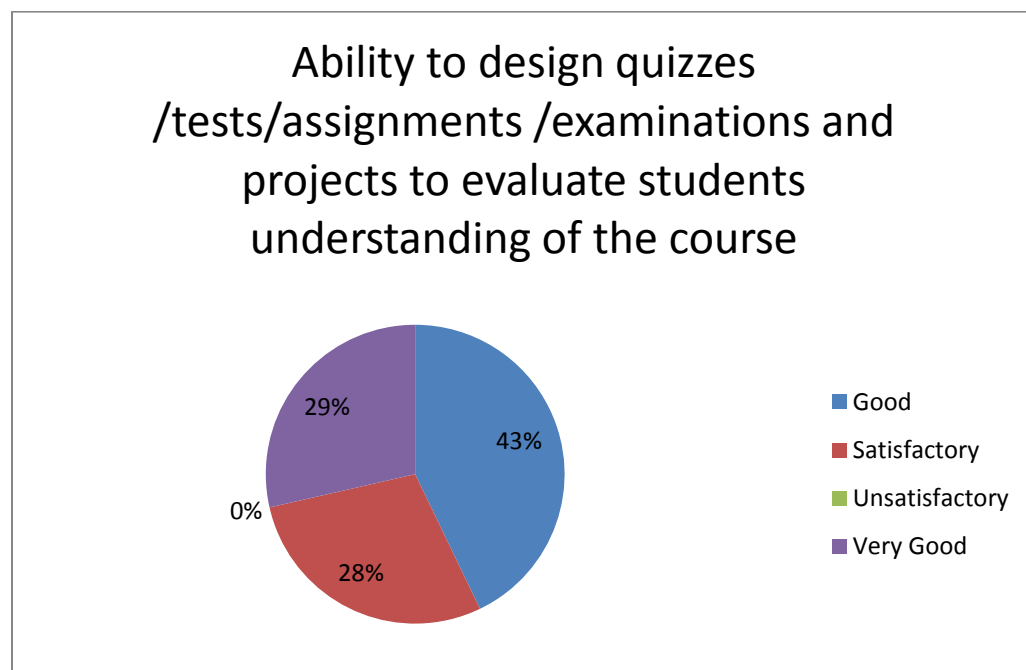
6. Ability to integrate content with other courses



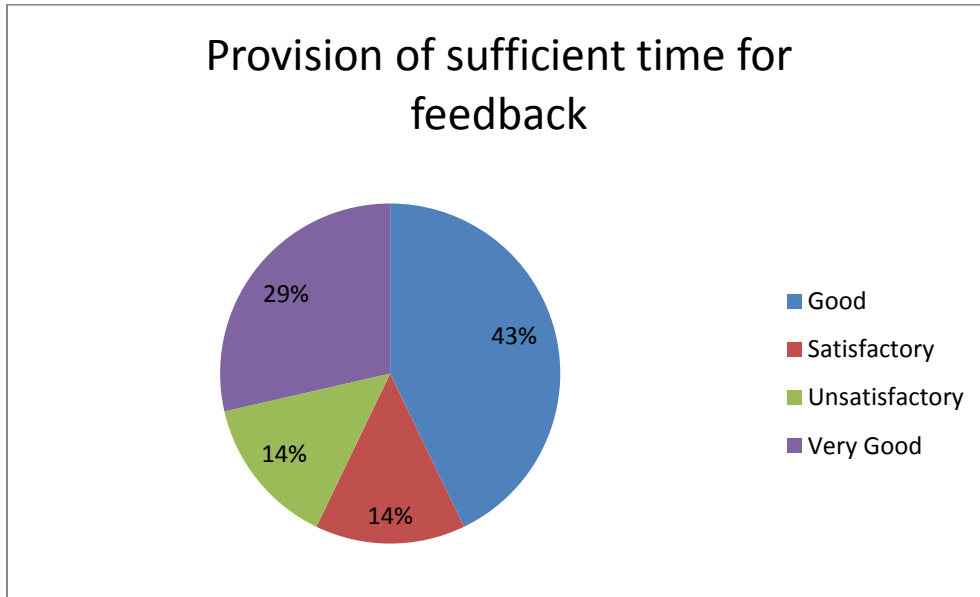
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



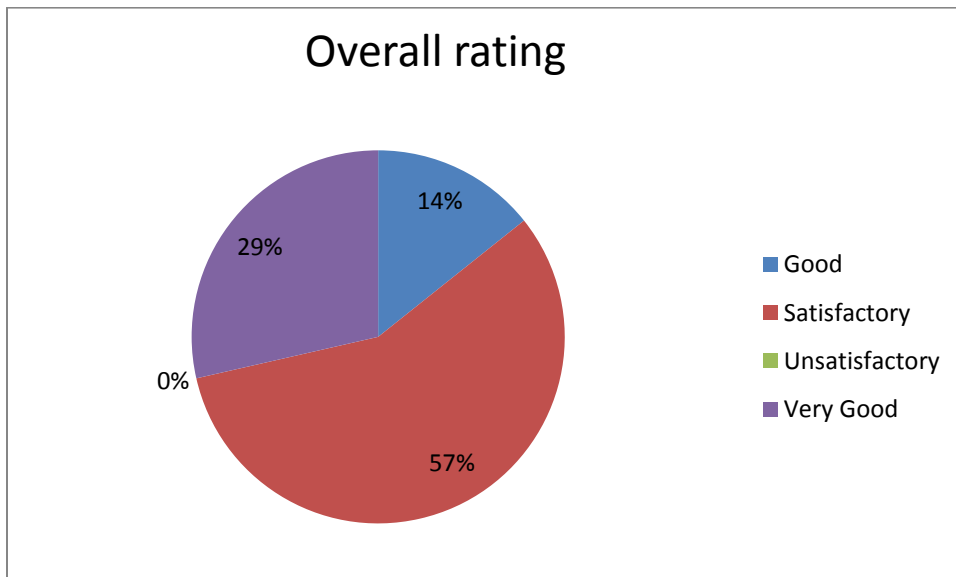
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



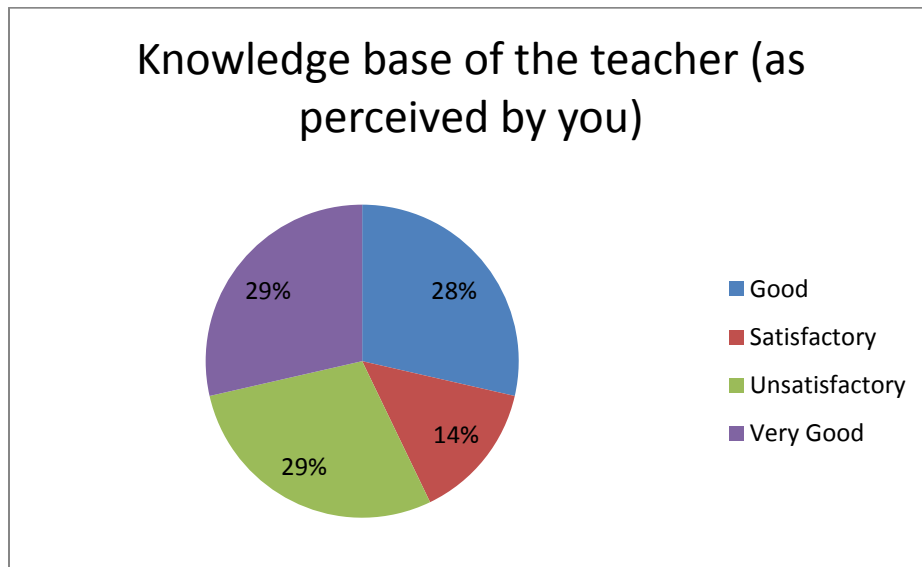
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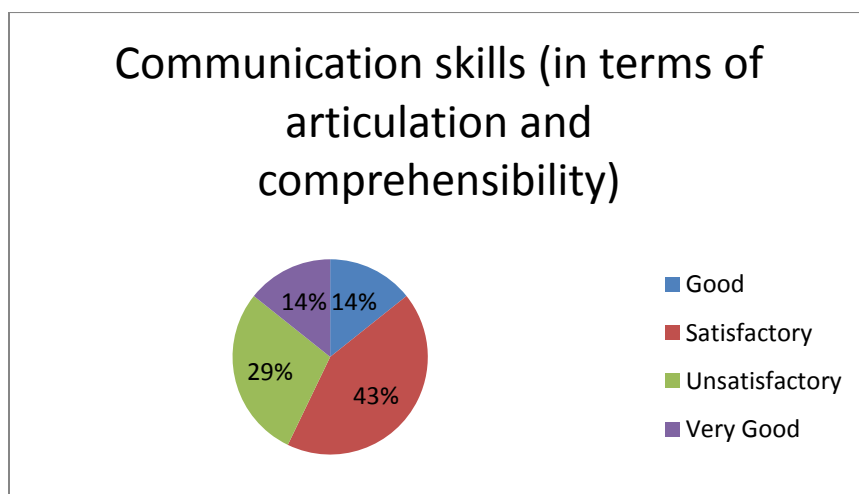
TY BBA

Paper 3 –

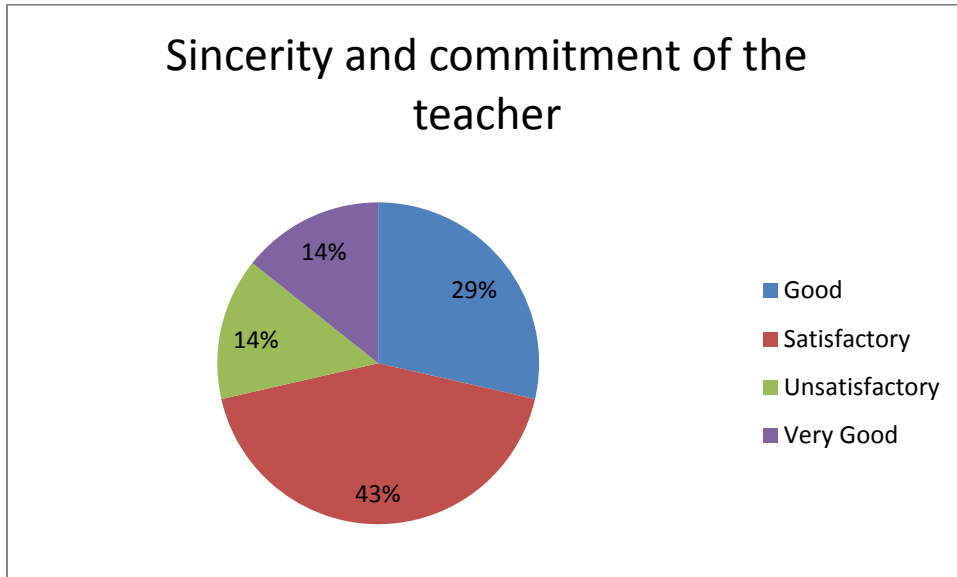
1. Knowledge base of the teacher (as perceived by you)



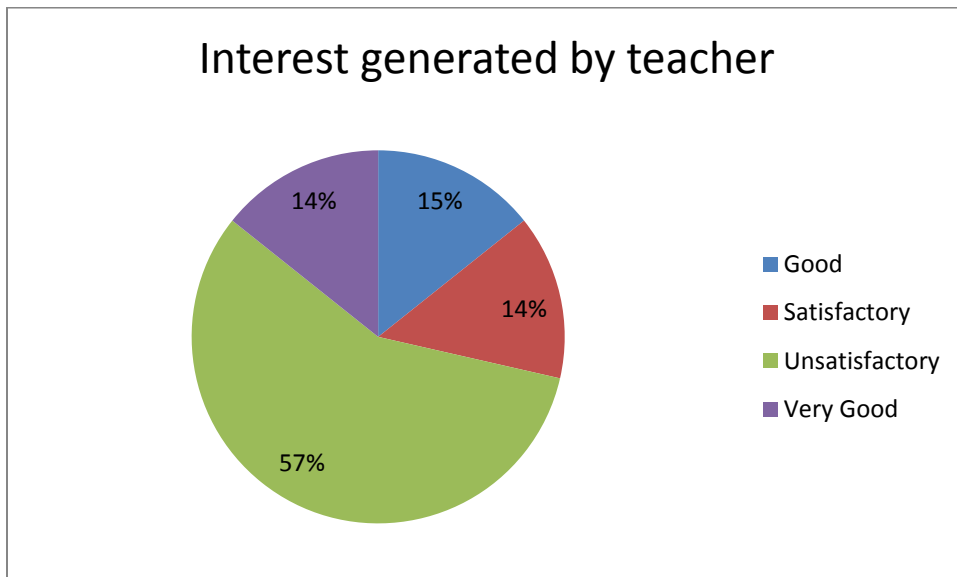
2. Communication skills (in terms of articulation and comprehensibility)



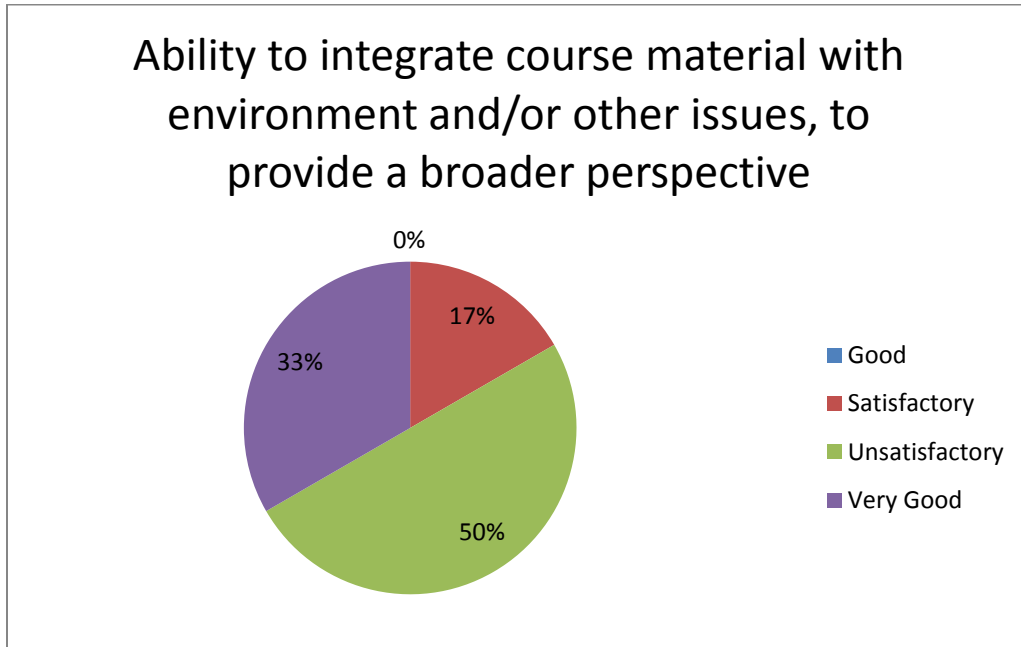
3. Sincerity and commitment of the teacher



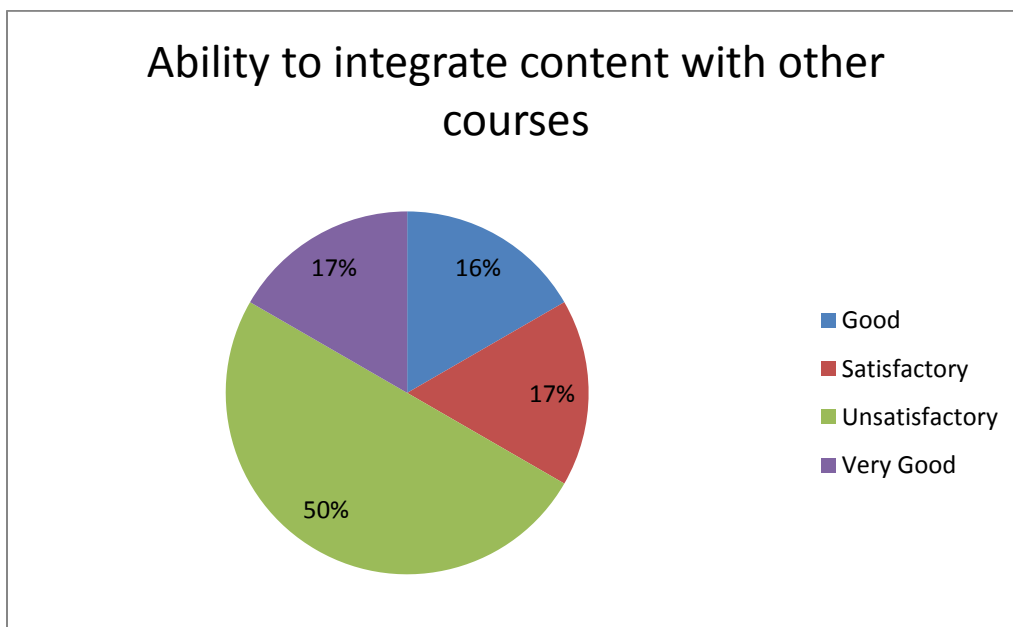
4. Interest generated by teacher



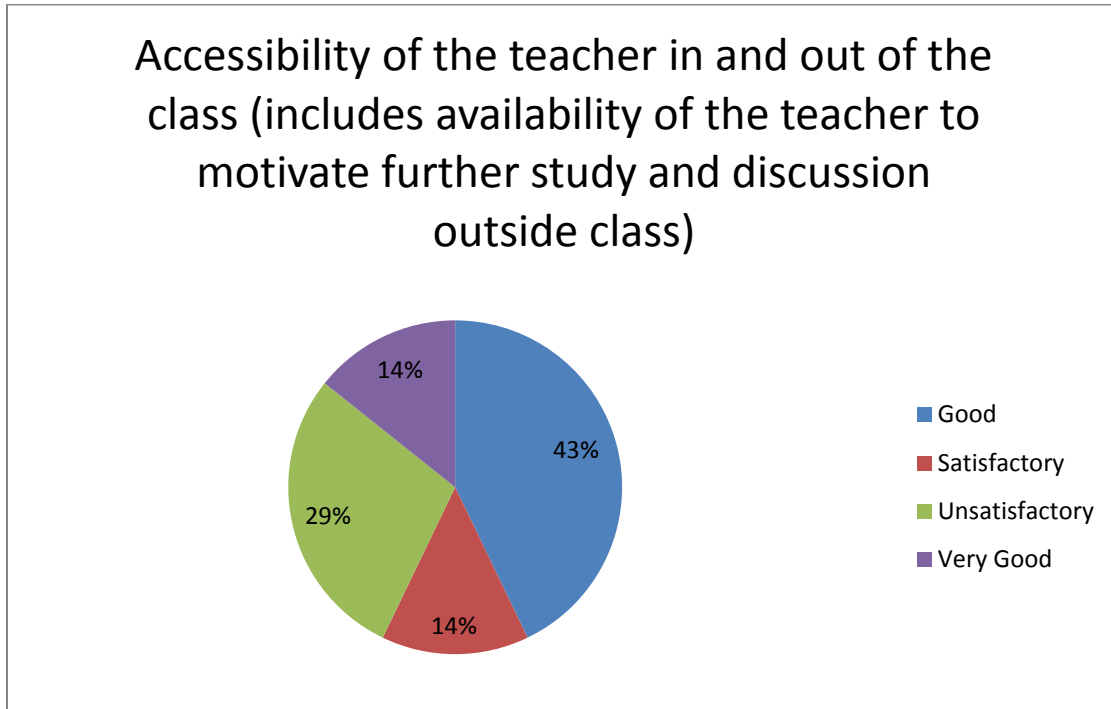
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



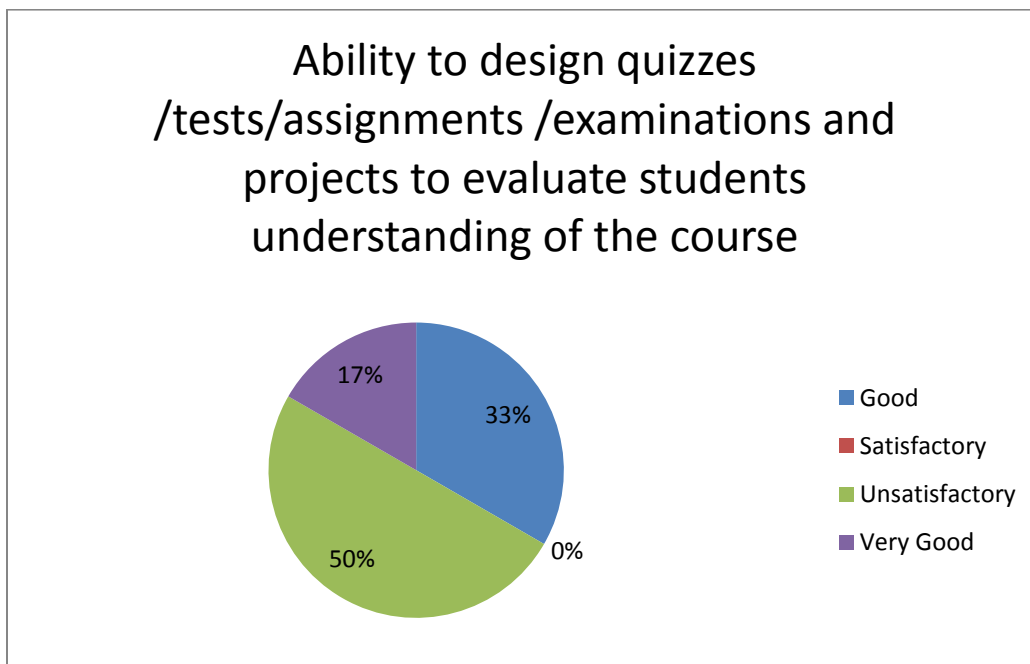
6. Ability to integrate content with other courses



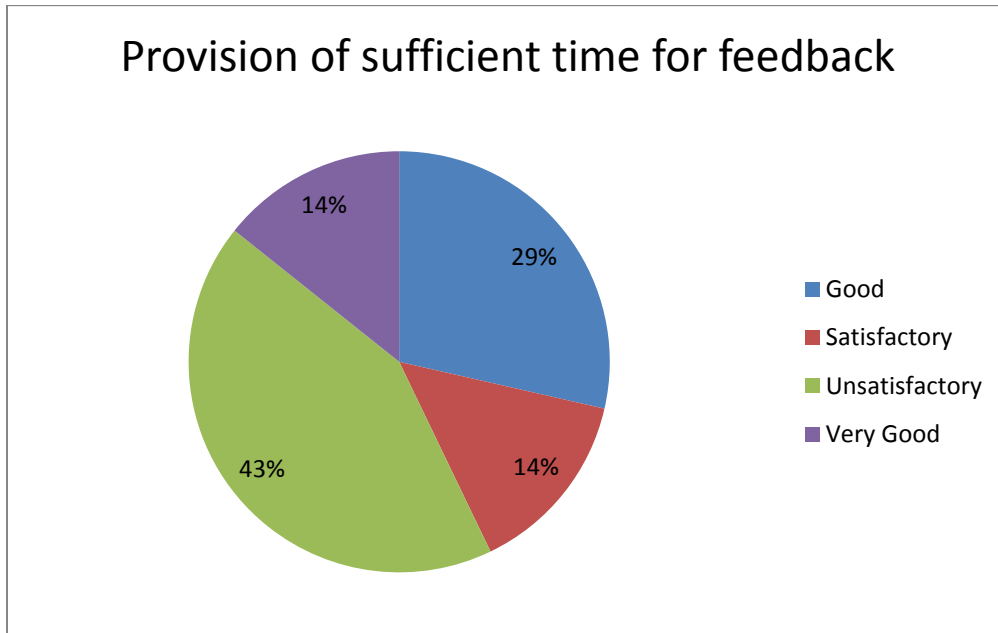
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



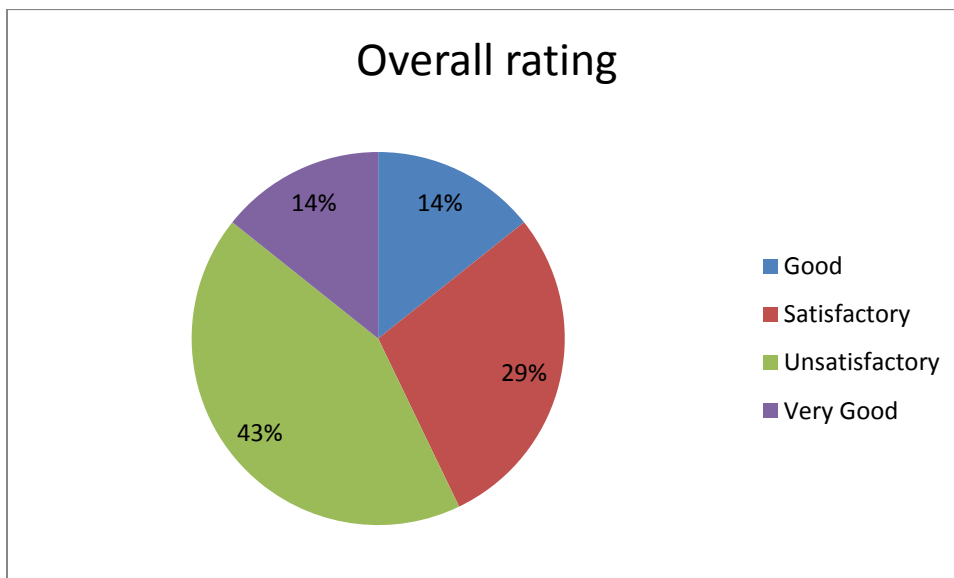
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



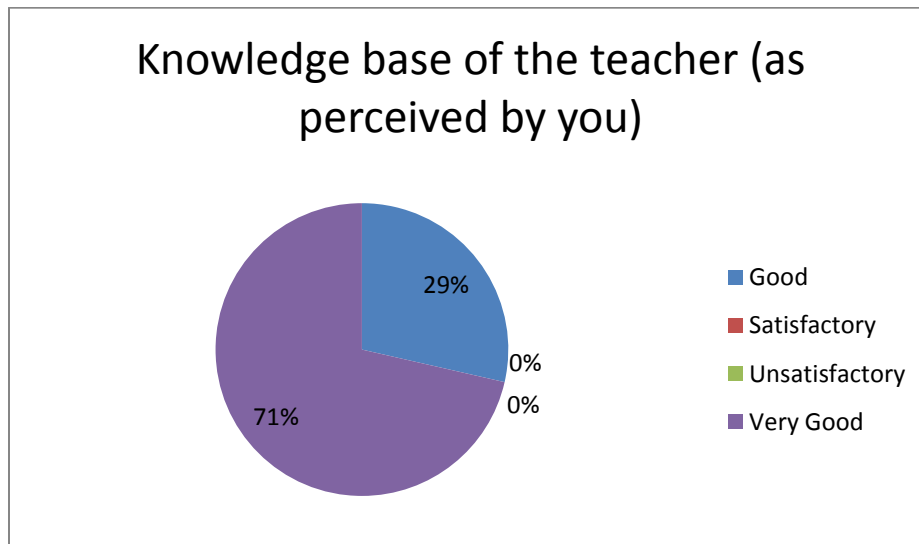
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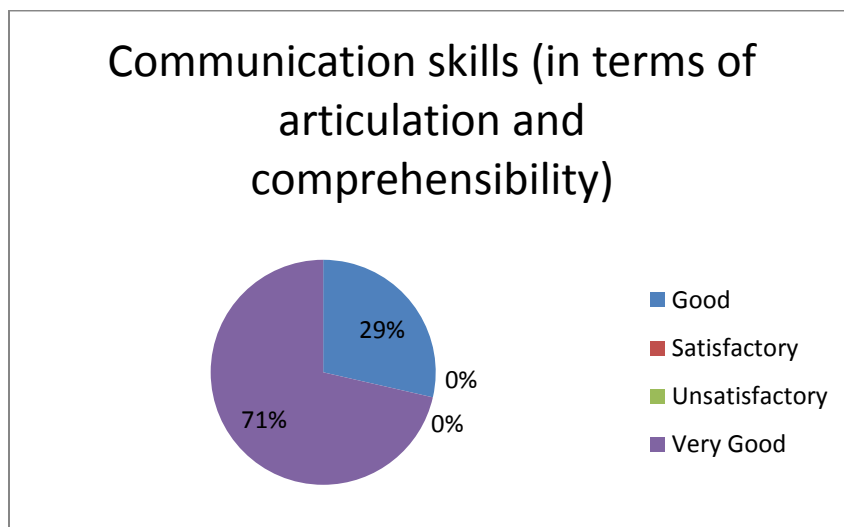
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Paper 4 –

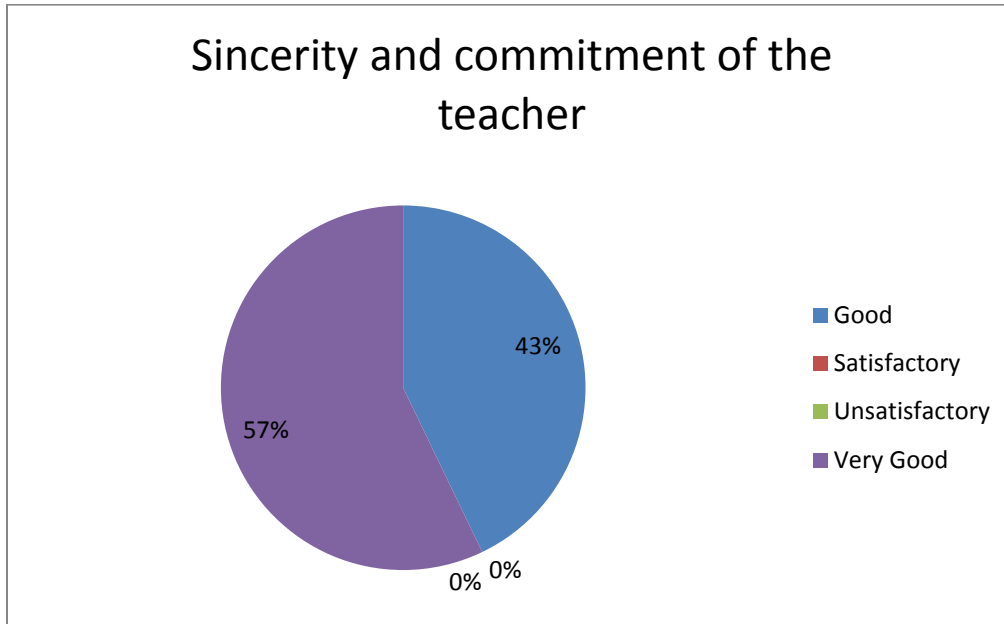
1. Knowledge base of the teacher (as perceived by you)



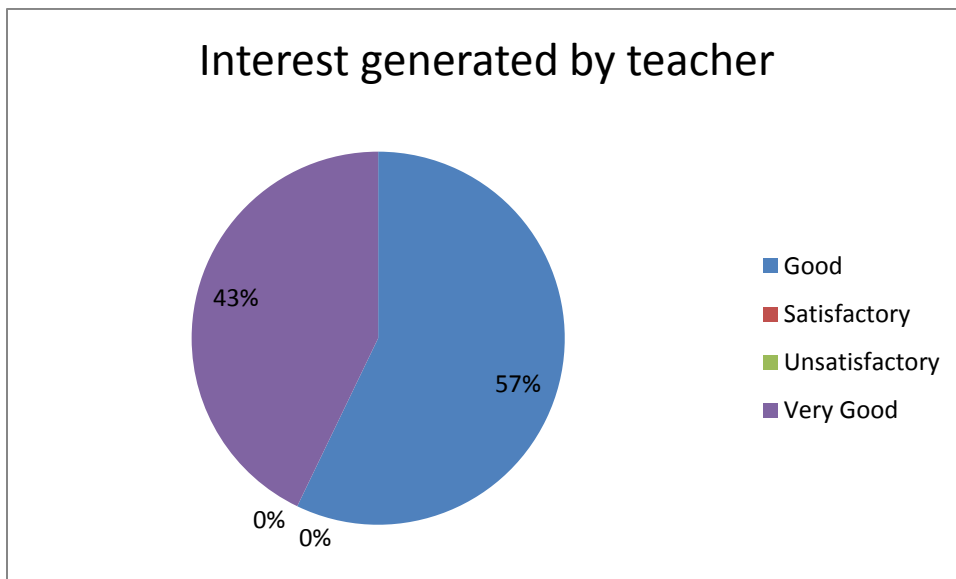
2. Communication skills (in terms of articulation and comprehensibility)



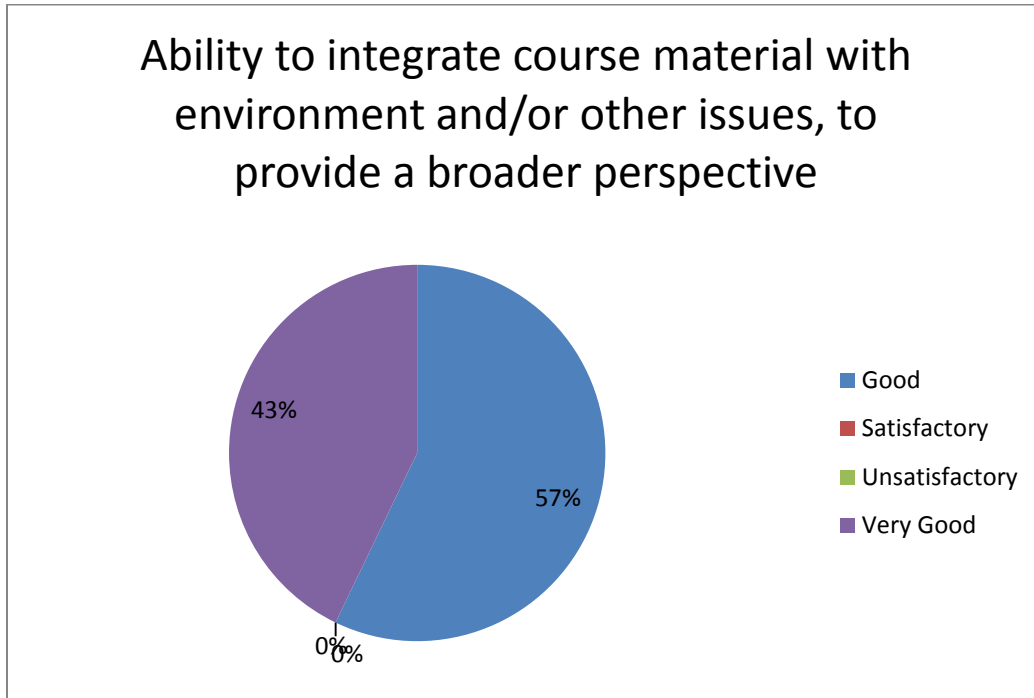
3. Sincerity and commitment of the teacher



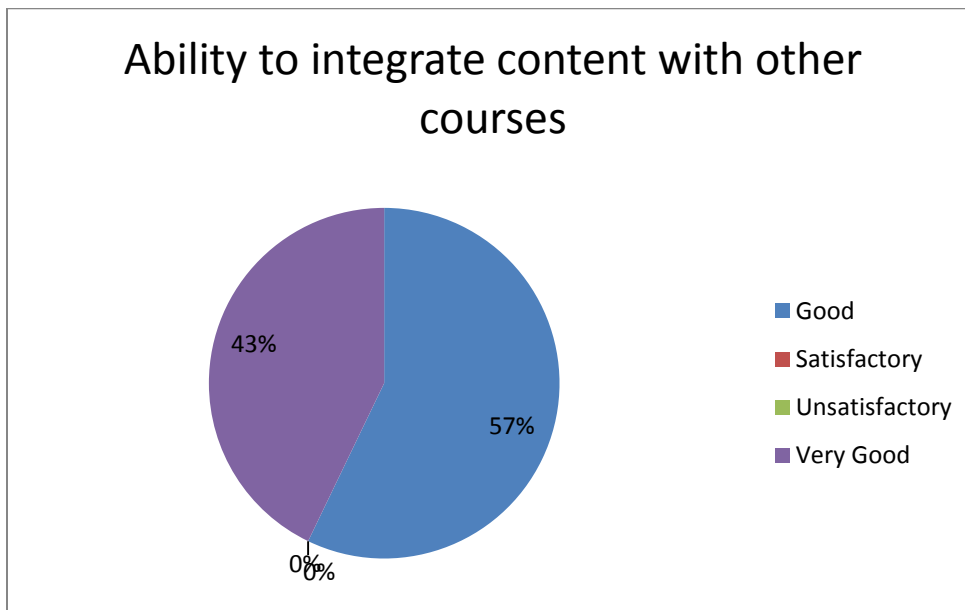
4. Interest generated by teacher



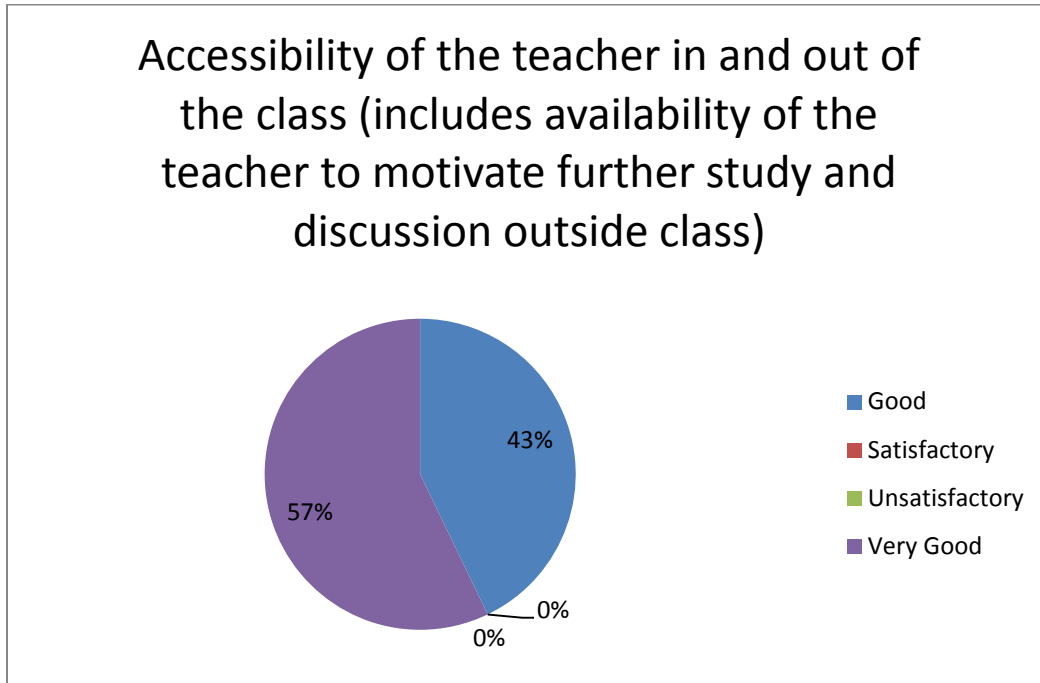
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



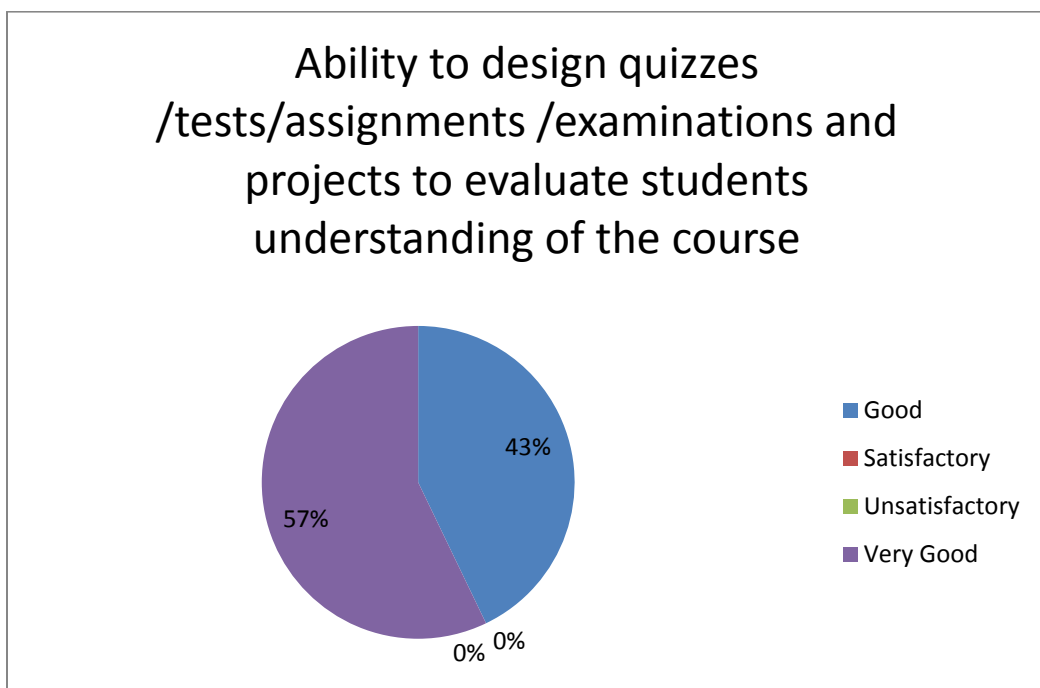
6. Ability to integrate content with other courses



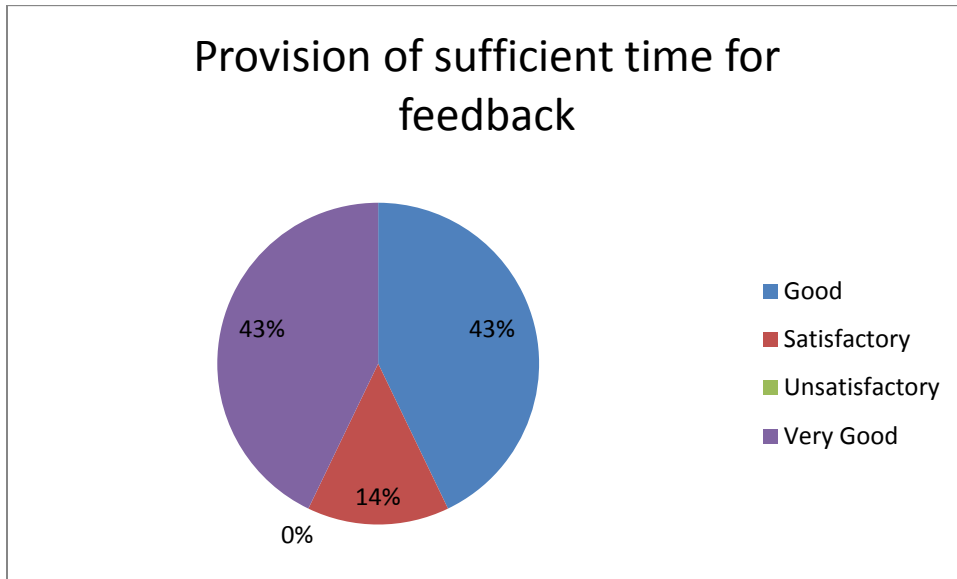
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



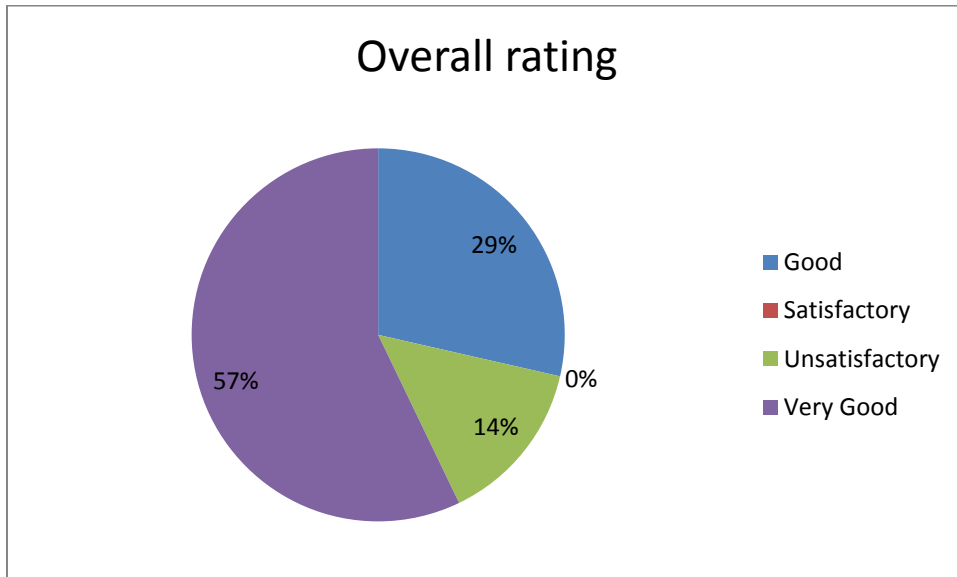
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9. Provision of sufficient time for feedback



10. Overall rating



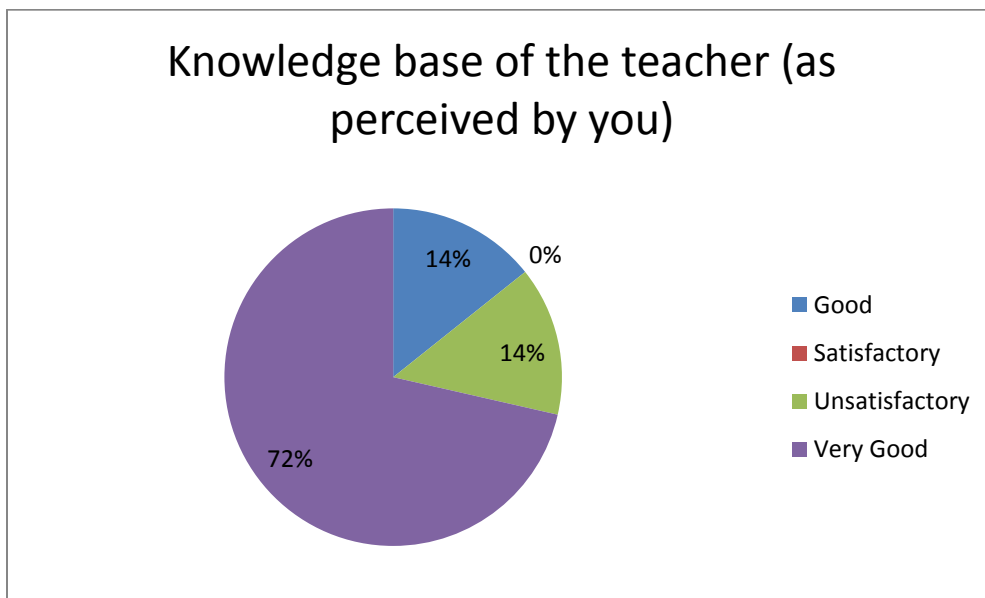
Modern Education Society's
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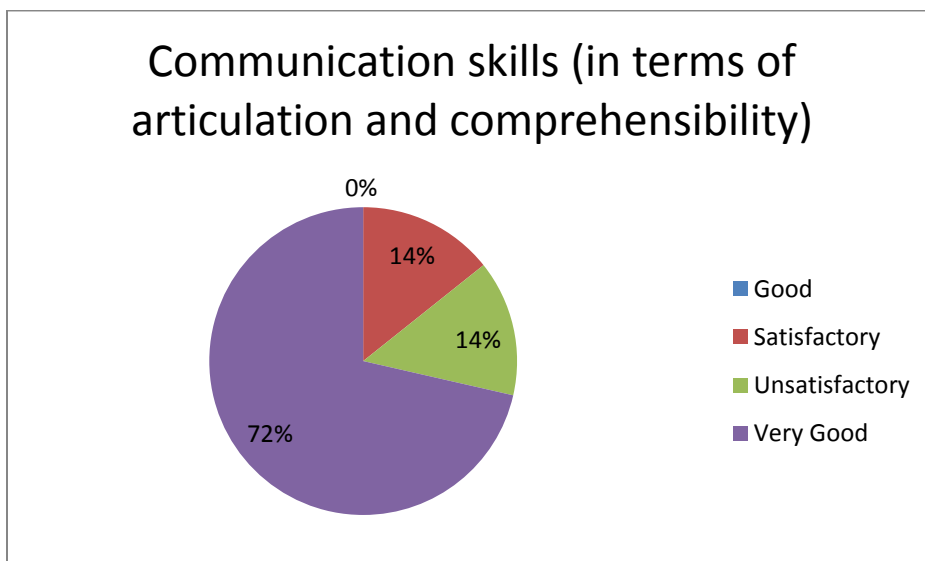
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Paper 5 –

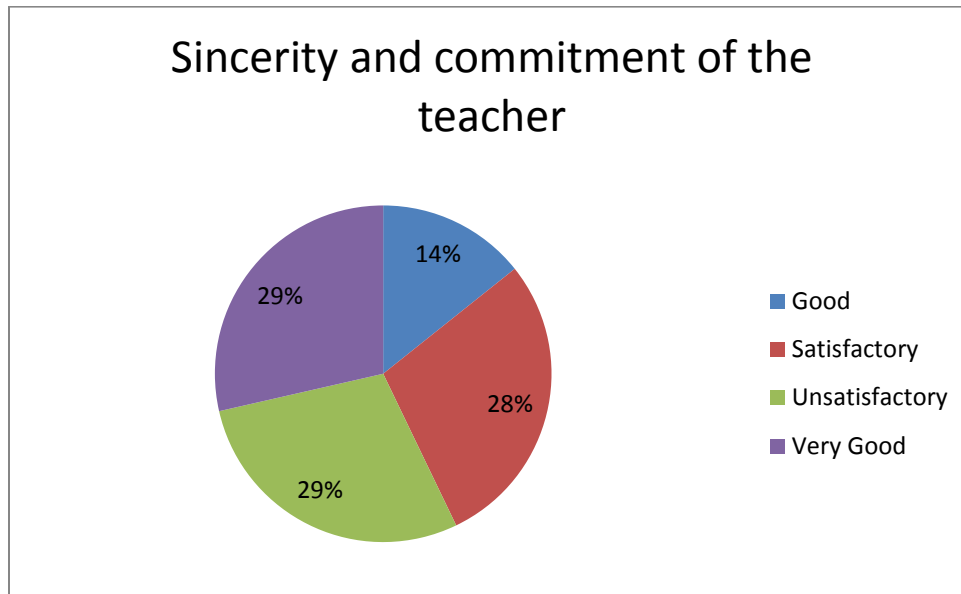
1. Knowledge base of the teacher (as perceived by you)



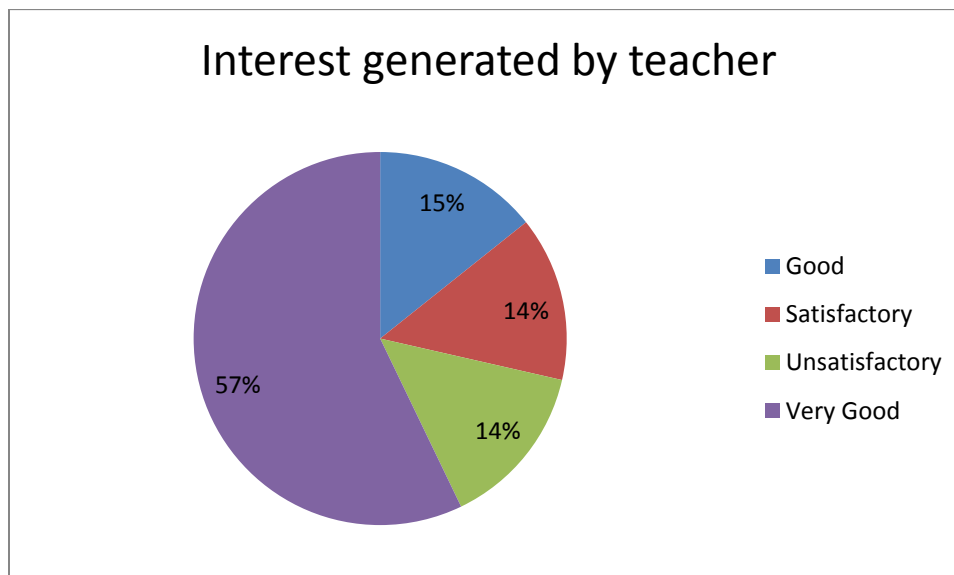
2. Communication skills (in terms of articulation and comprehensibility)



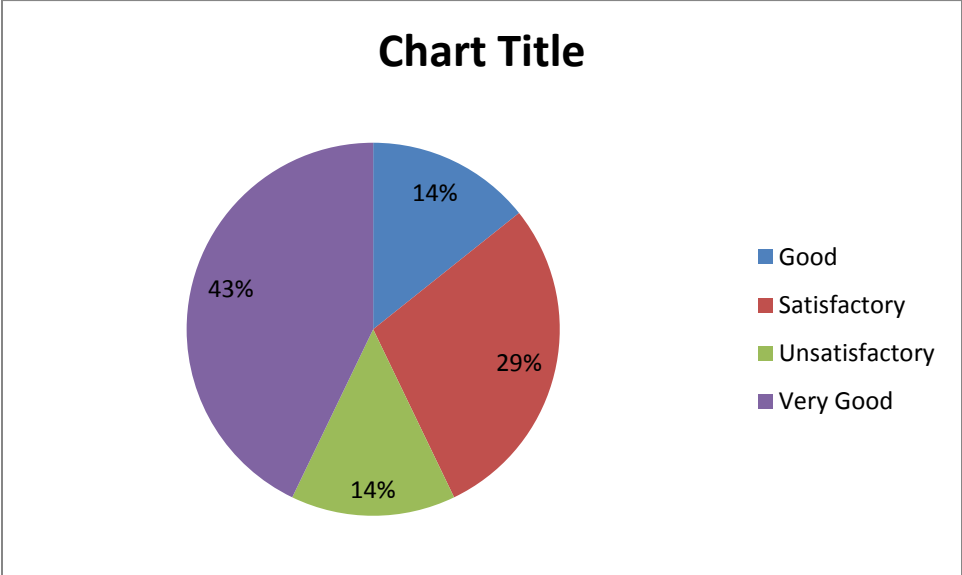
3. Sincerity and commitment of the teacher



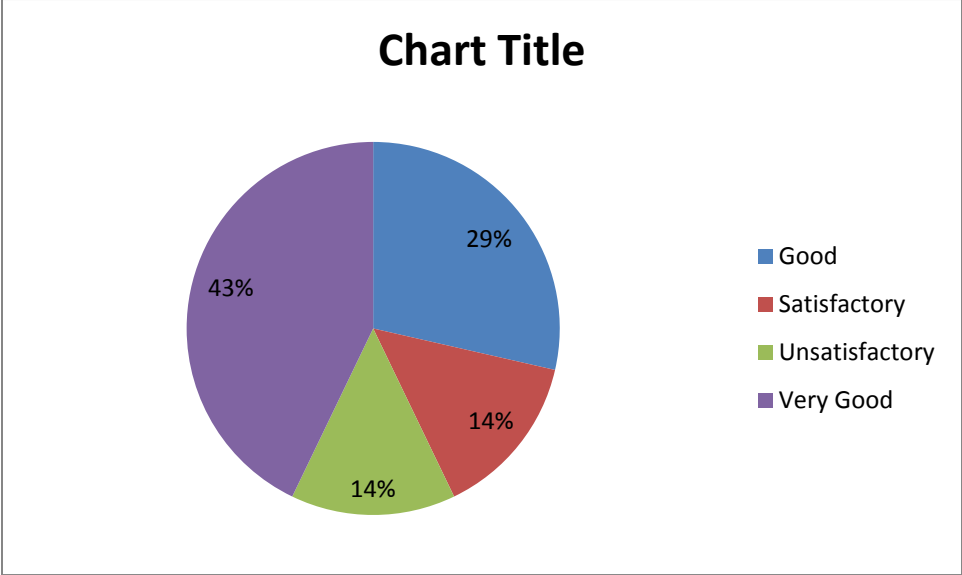
4. Interest generated by teacher



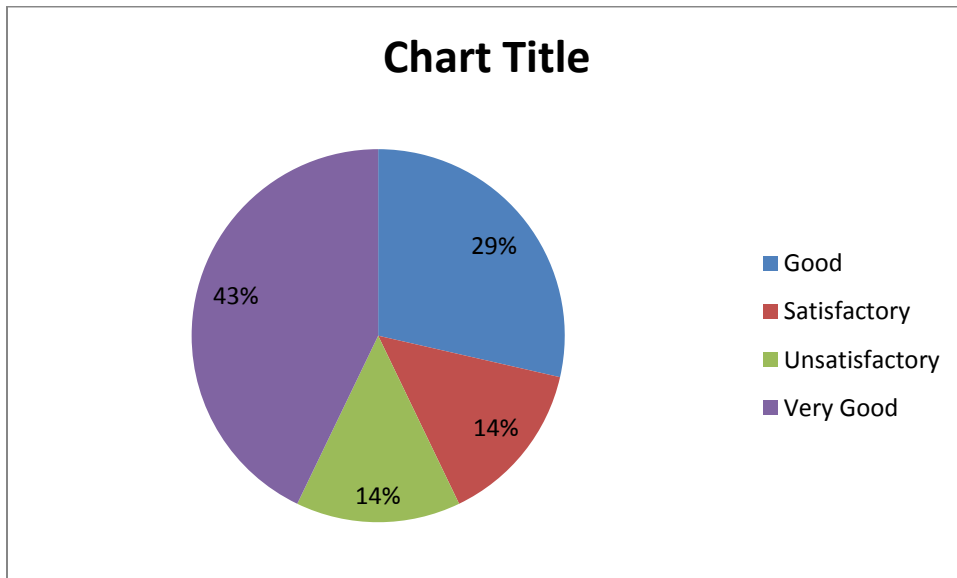
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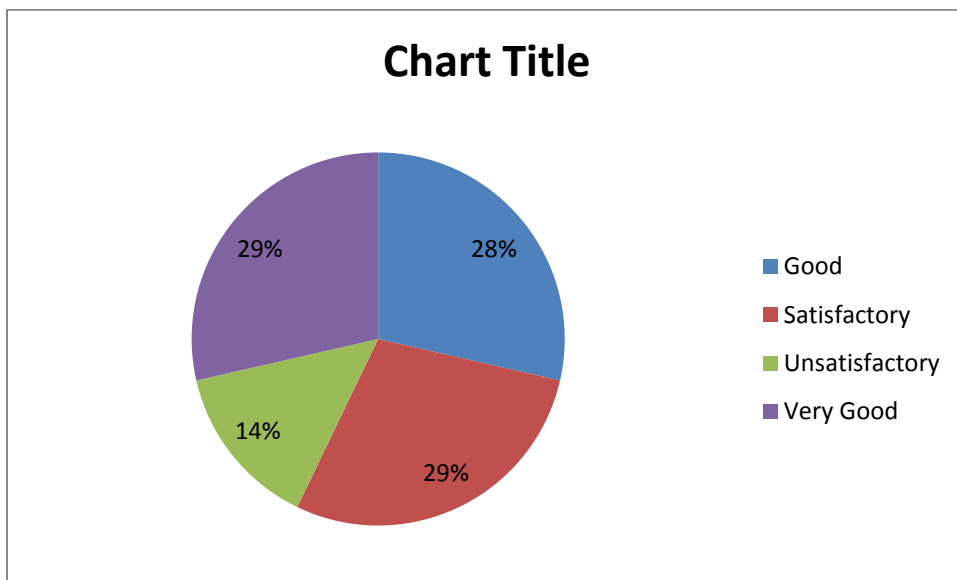
6. Ability to integrate content with other courses



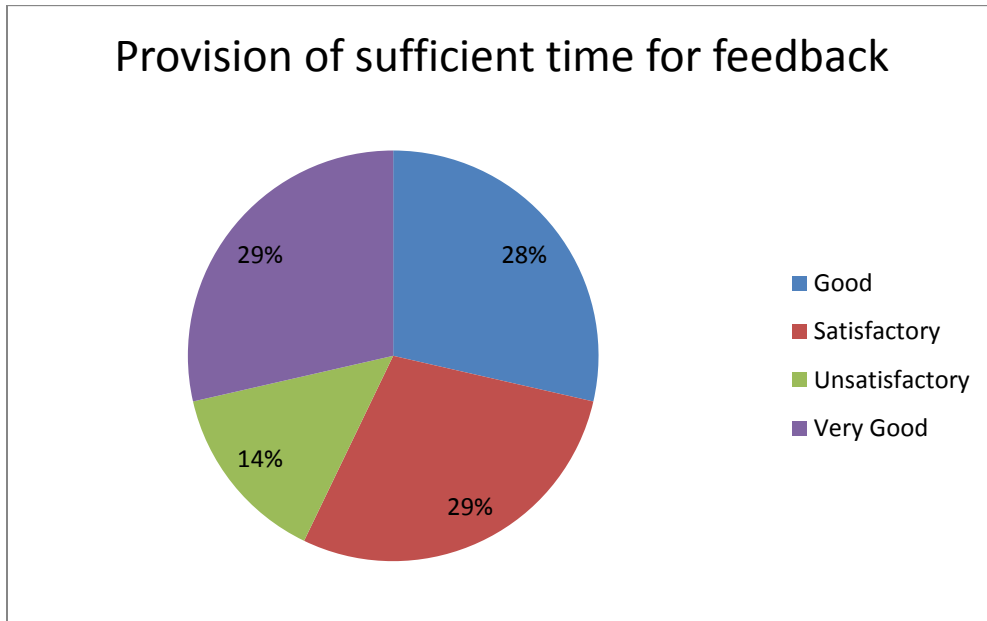
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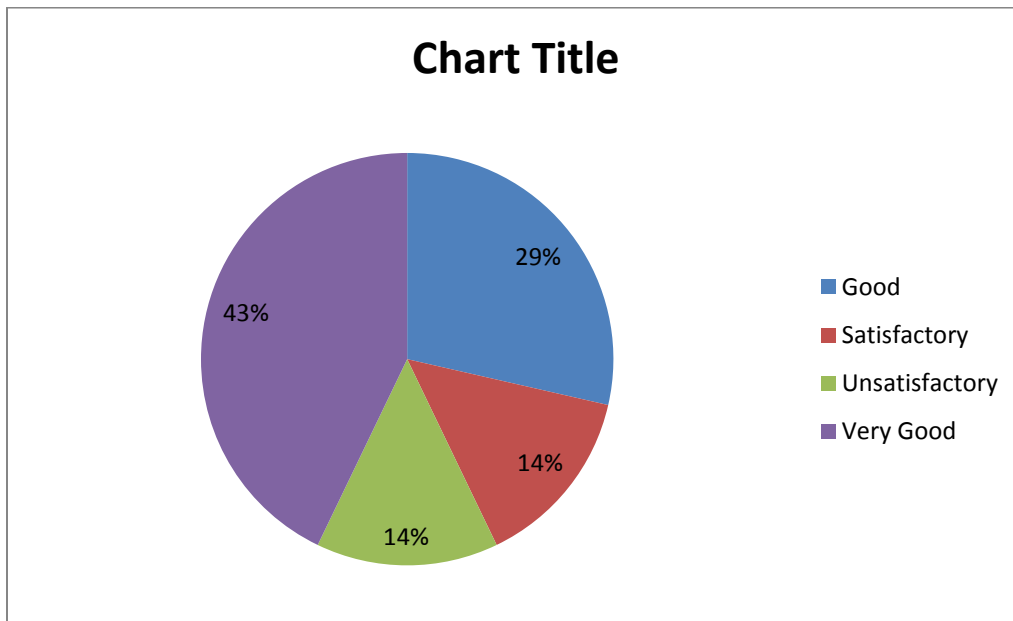
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9. Provision of sufficient time for feedback



10. Overall rating



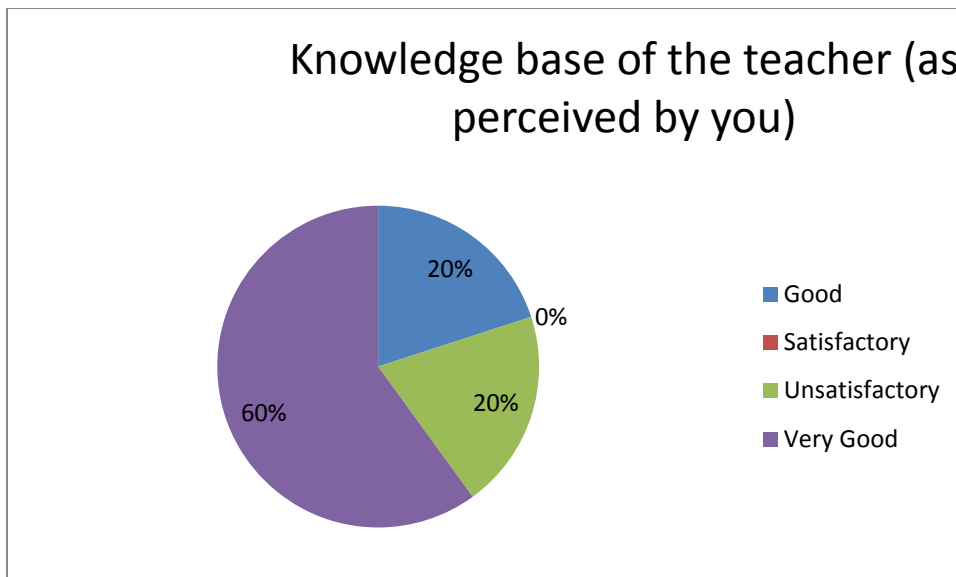
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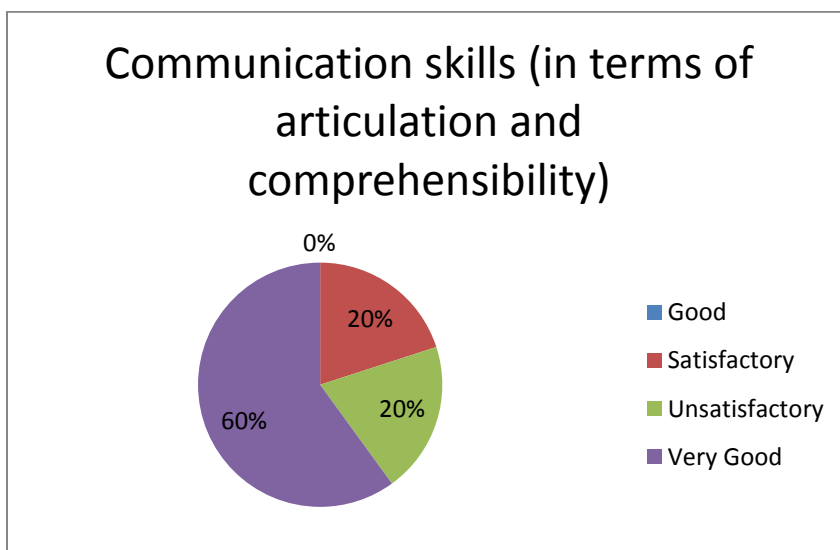
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Paper 6 –

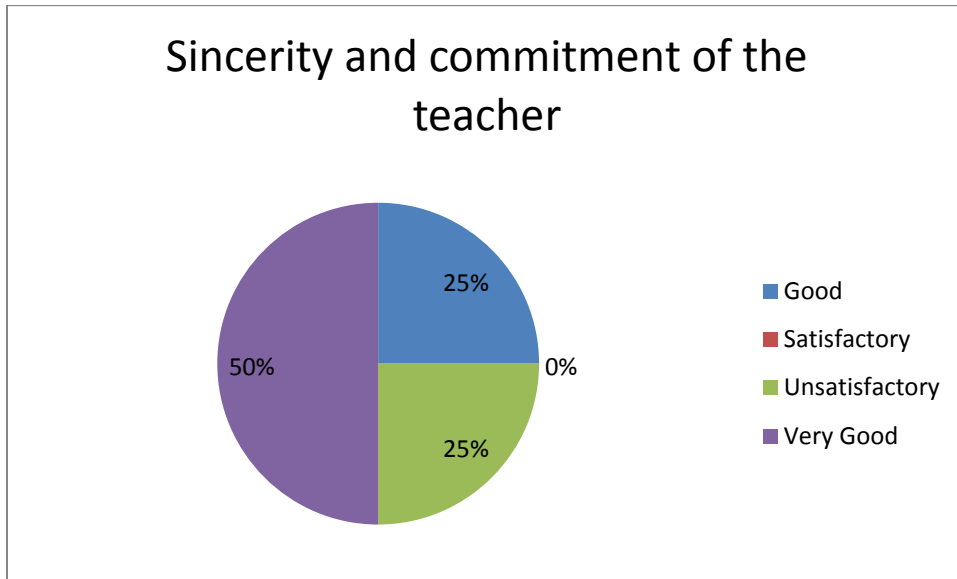
1. Knowledge base of the teacher (as perceived by you)



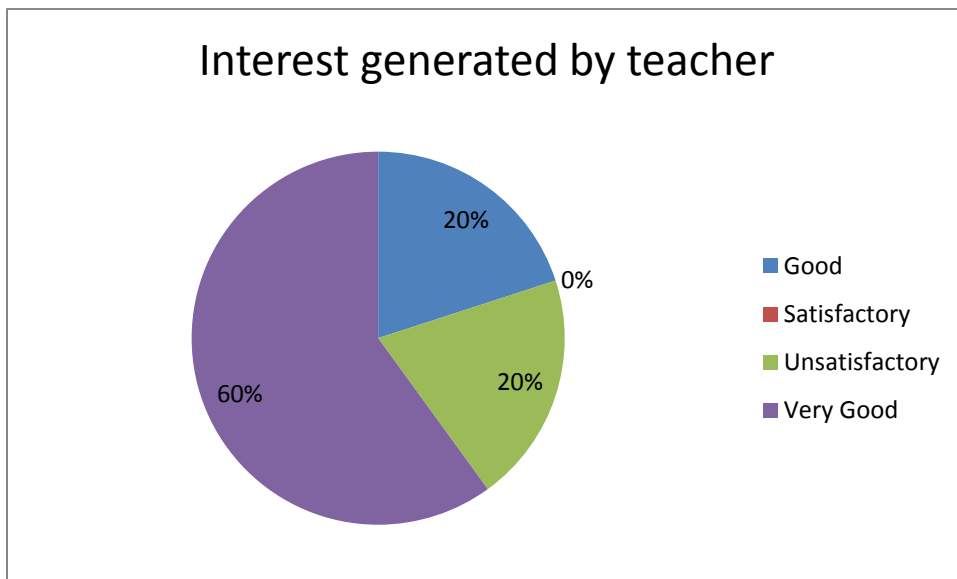
2. Communication skills (in terms of articulation and comprehensibility)



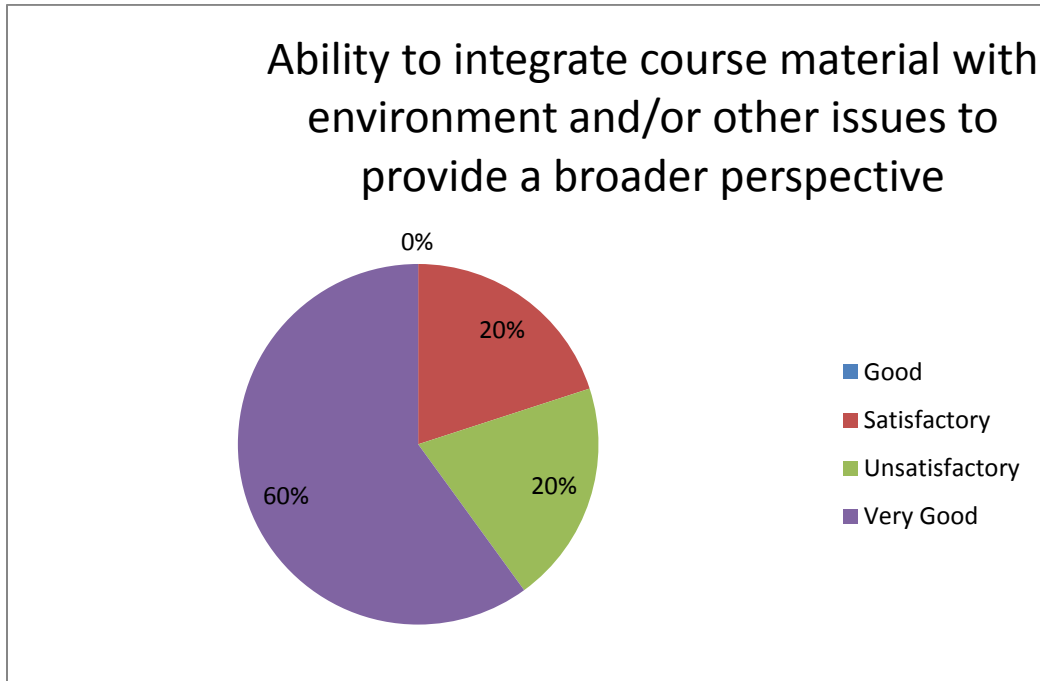
3. Sincerity and commitment of the teacher



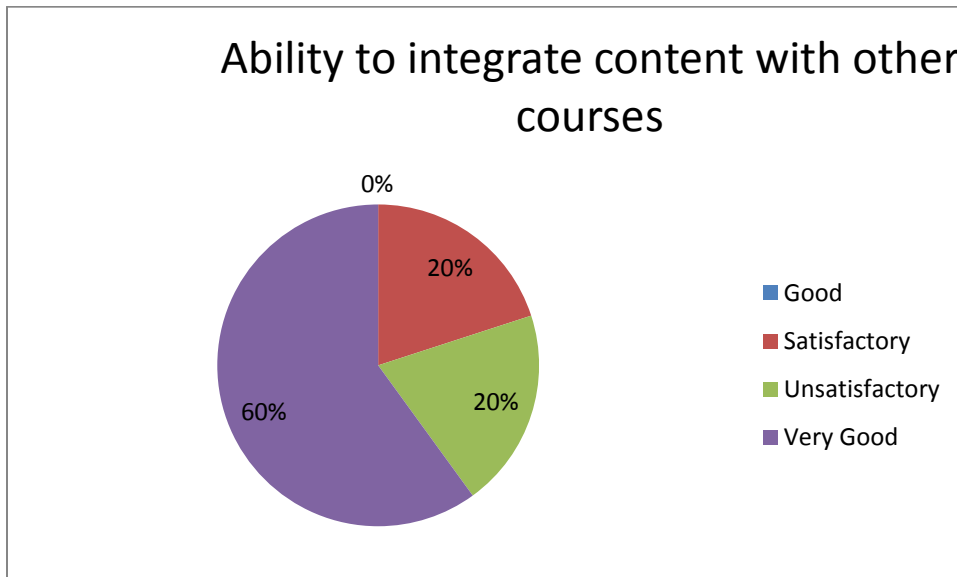
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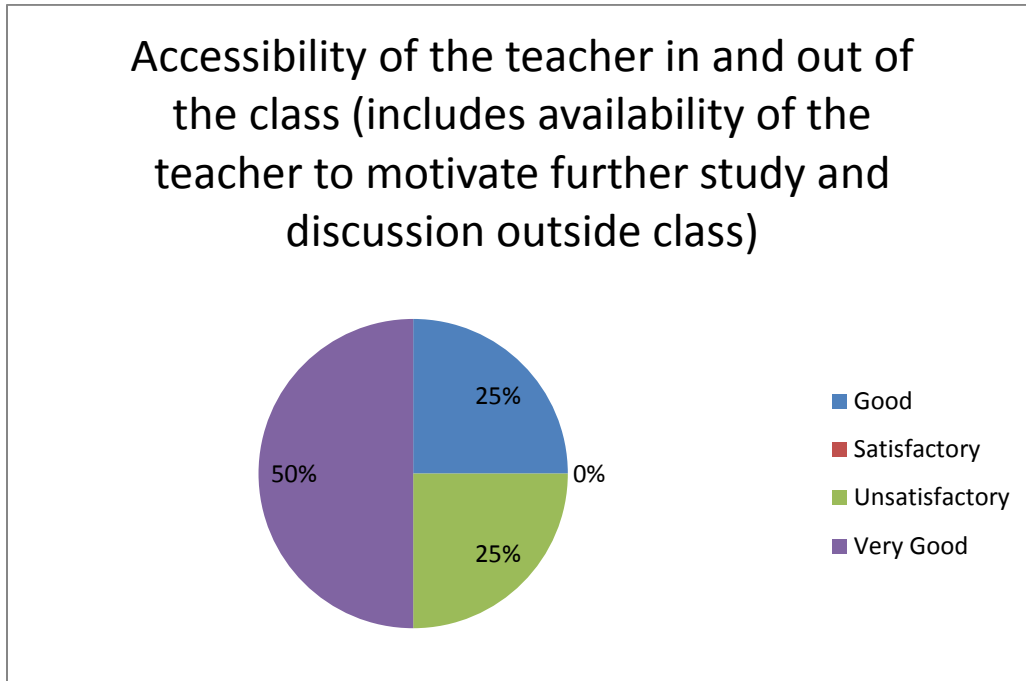
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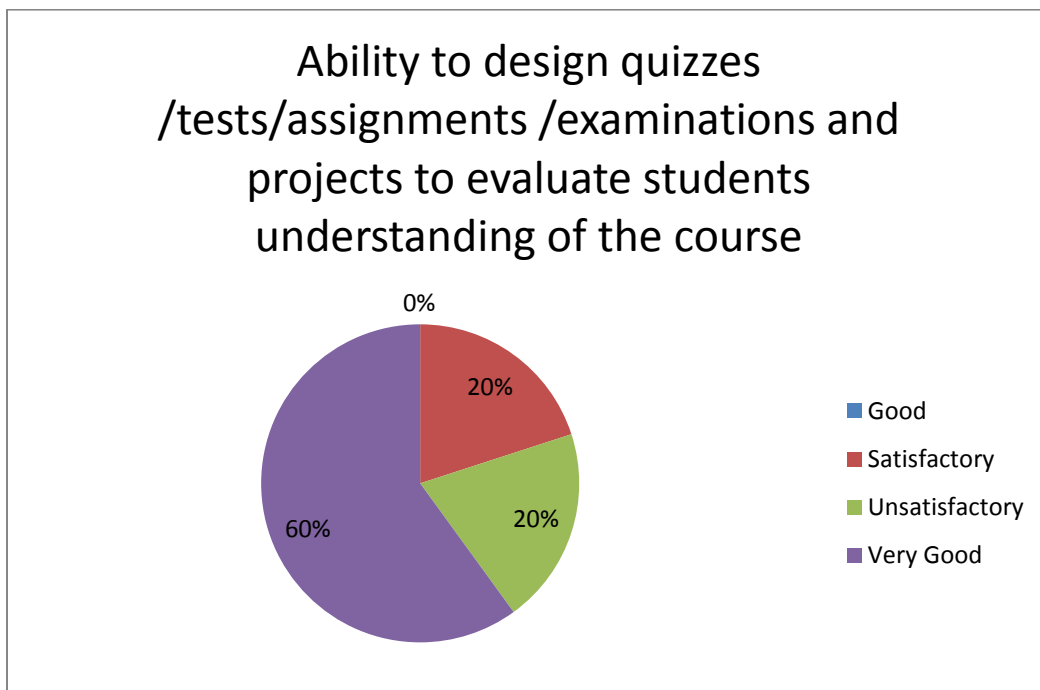
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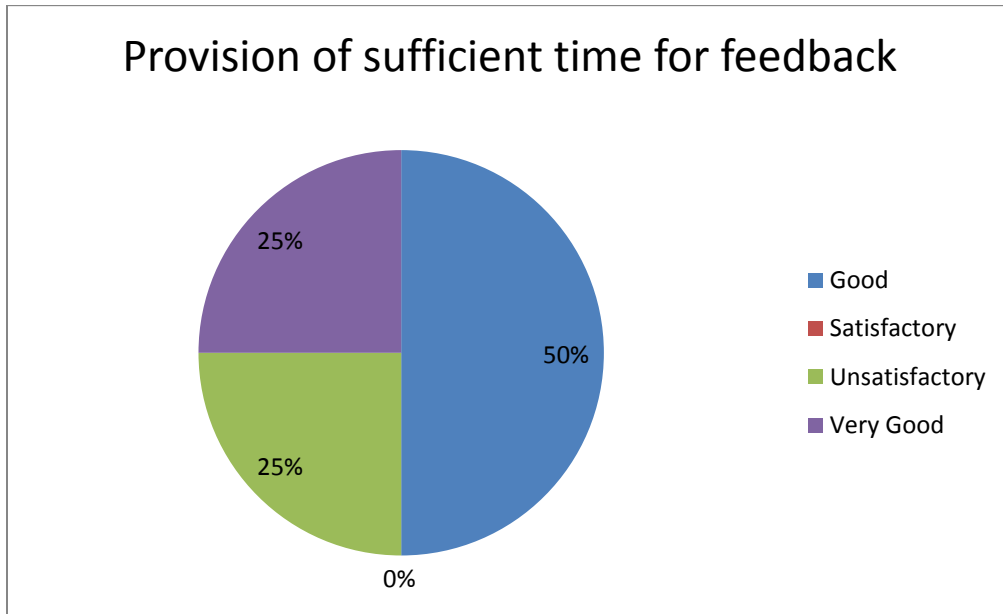
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



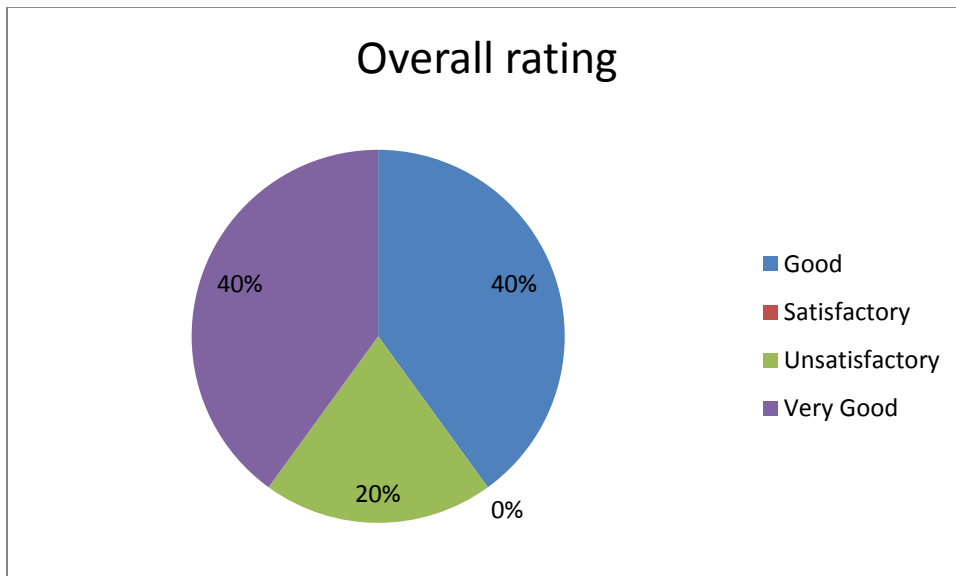
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



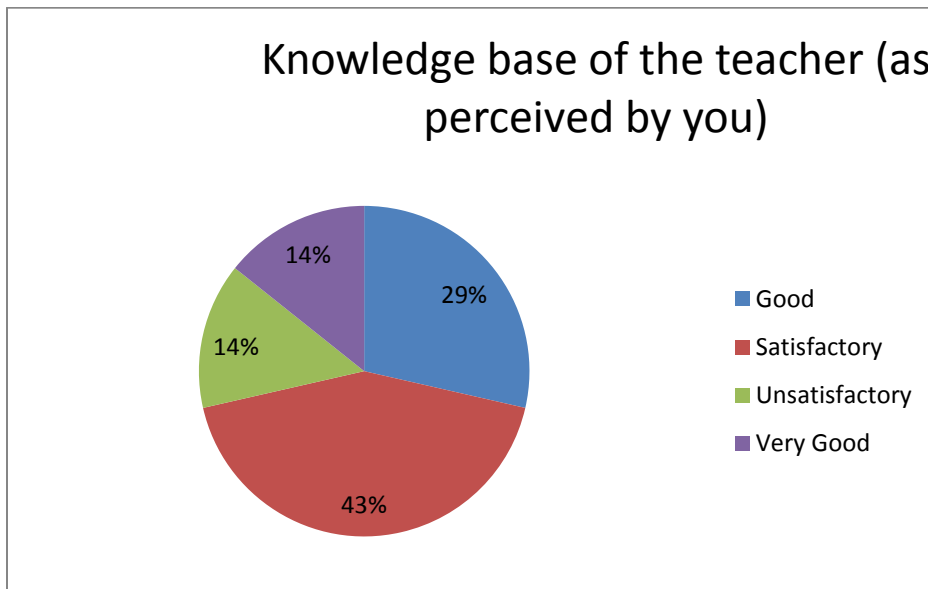
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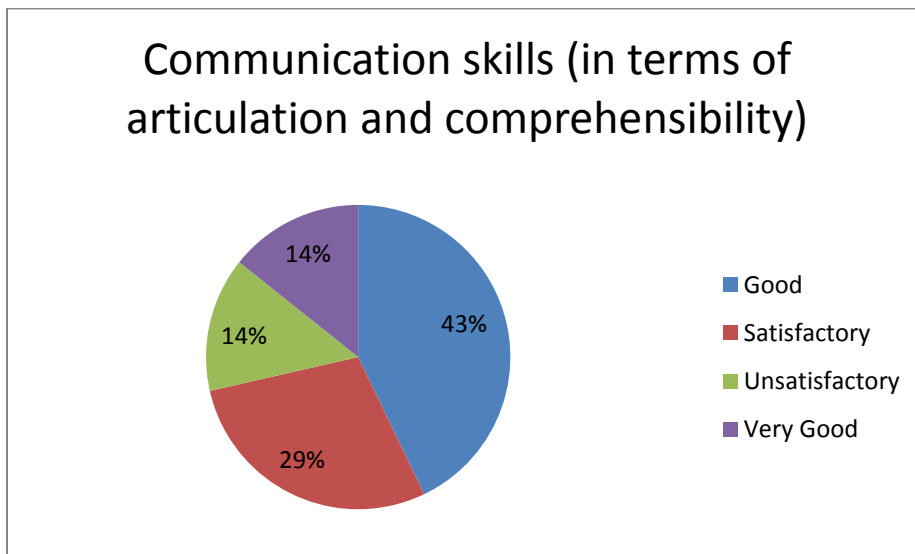
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Paper 7 –

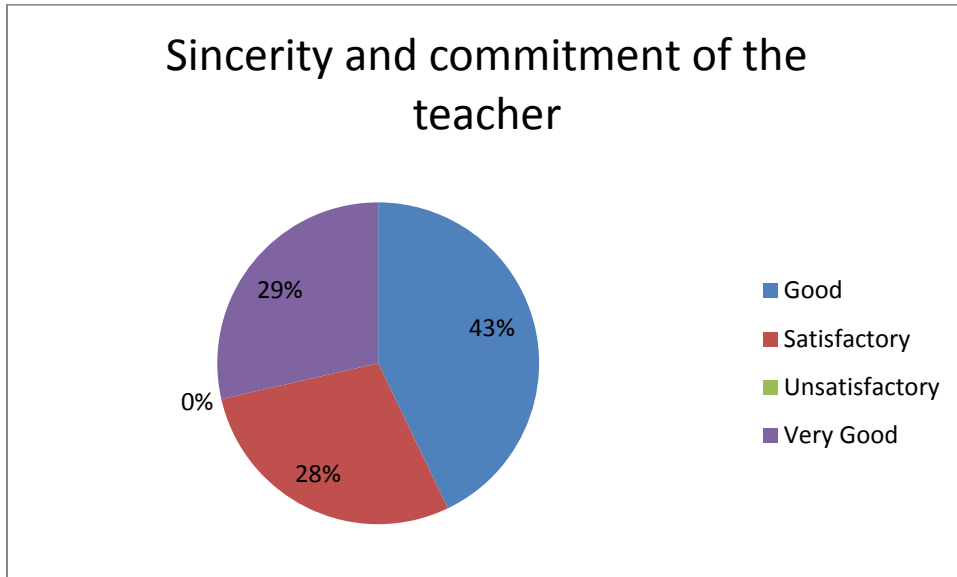
1. Knowledge base of the teacher (as perceived by you)



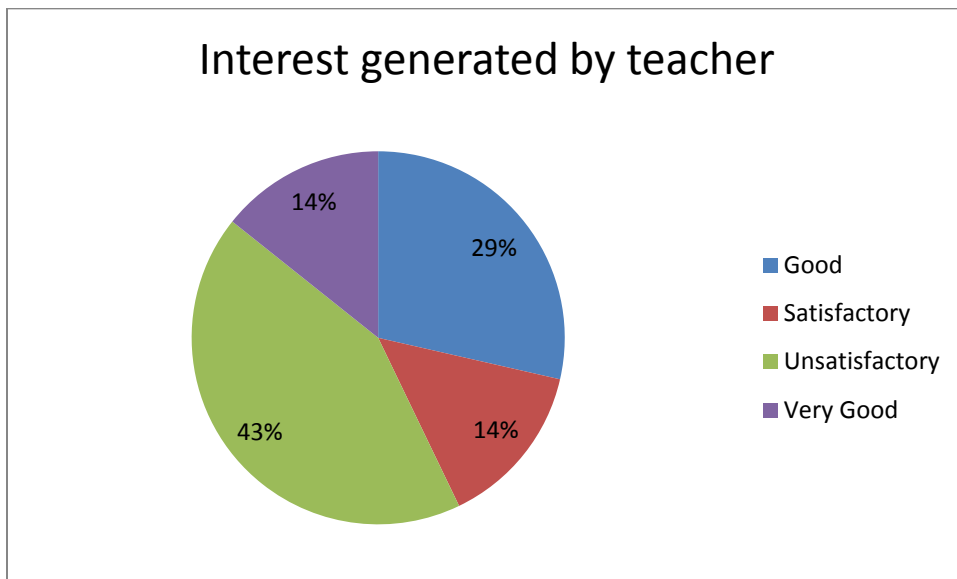
2. Communication skills (in terms of articulation and comprehensibility)



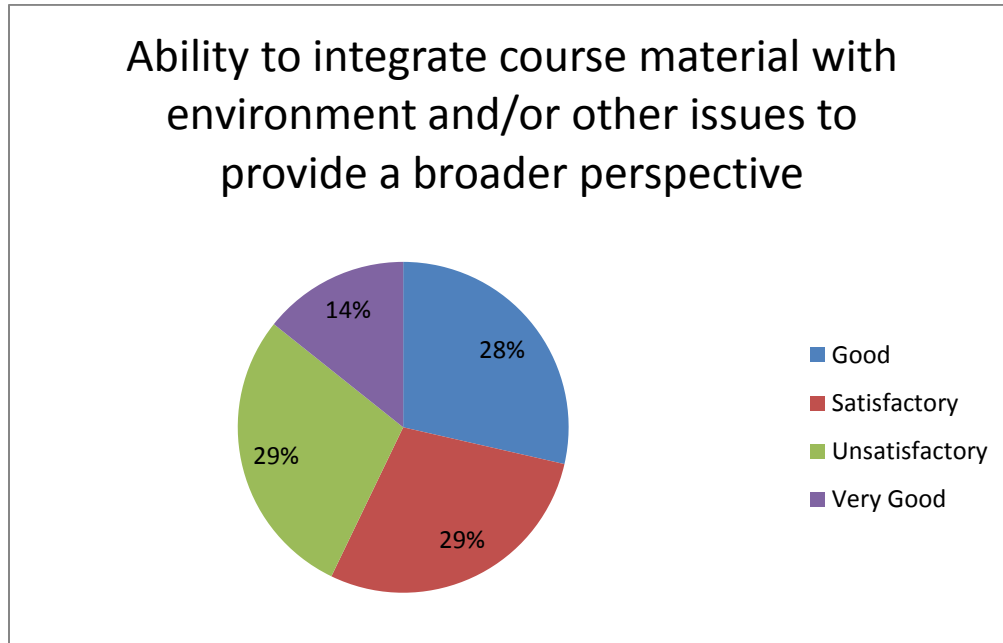
3. Sincerity and commitment of the teacher



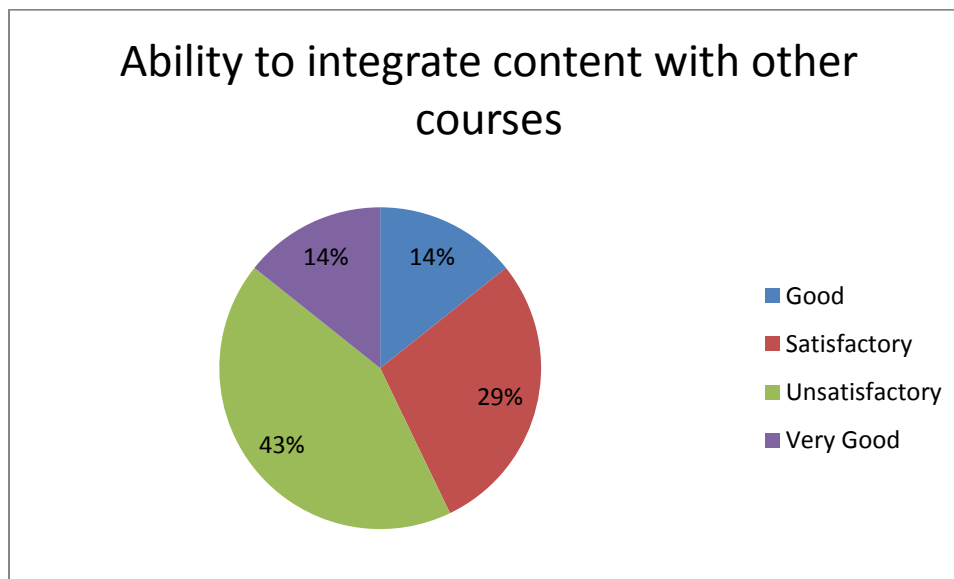
4. Interest generated by teacher



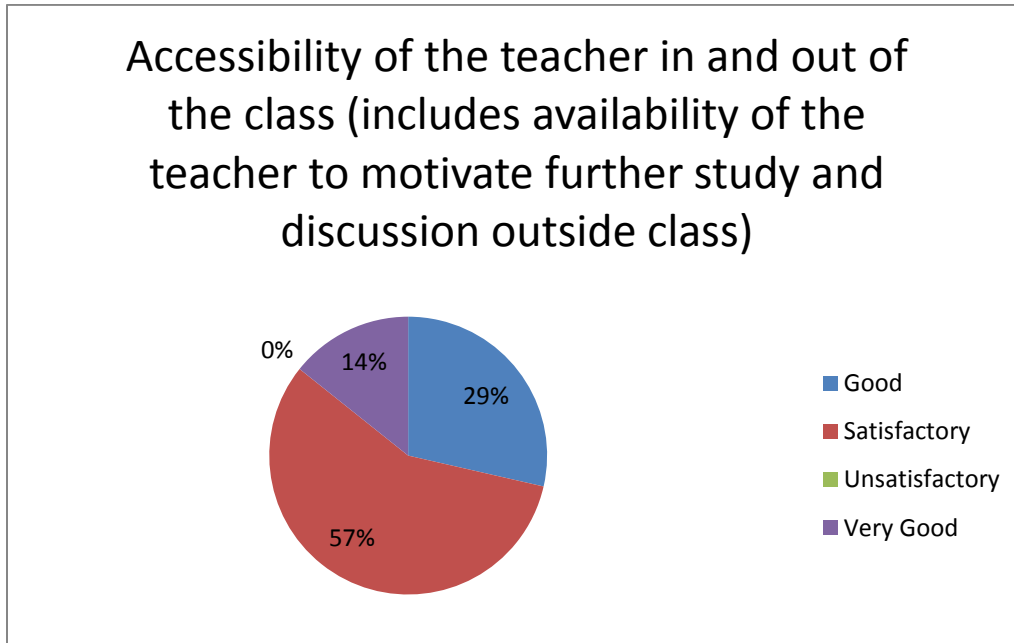
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



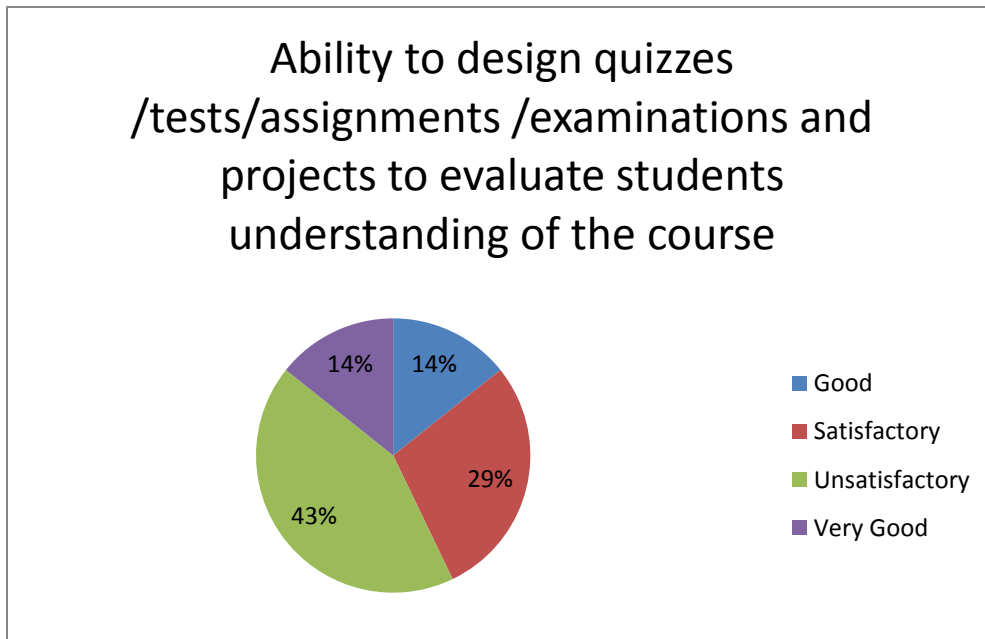
6. Ability to integrate content with other courses



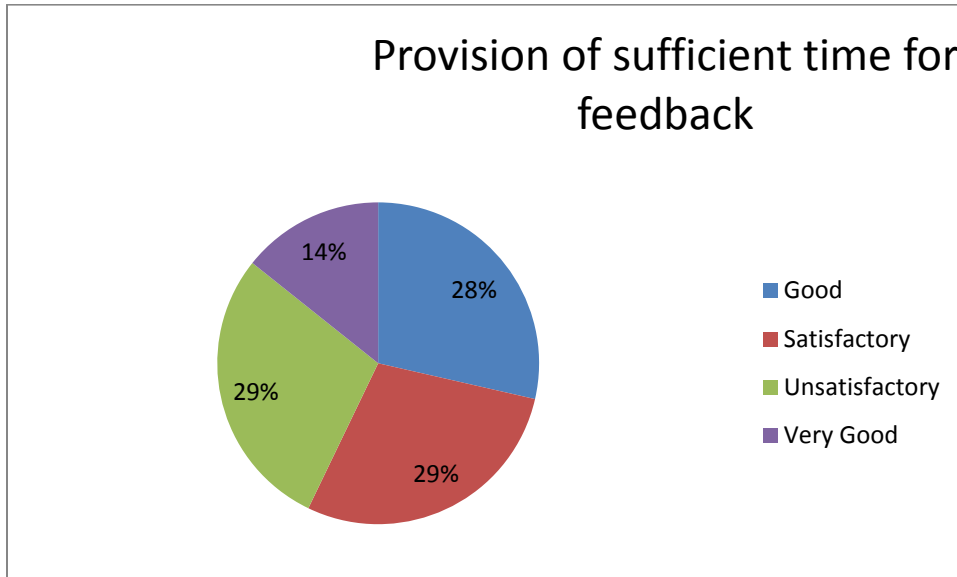
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



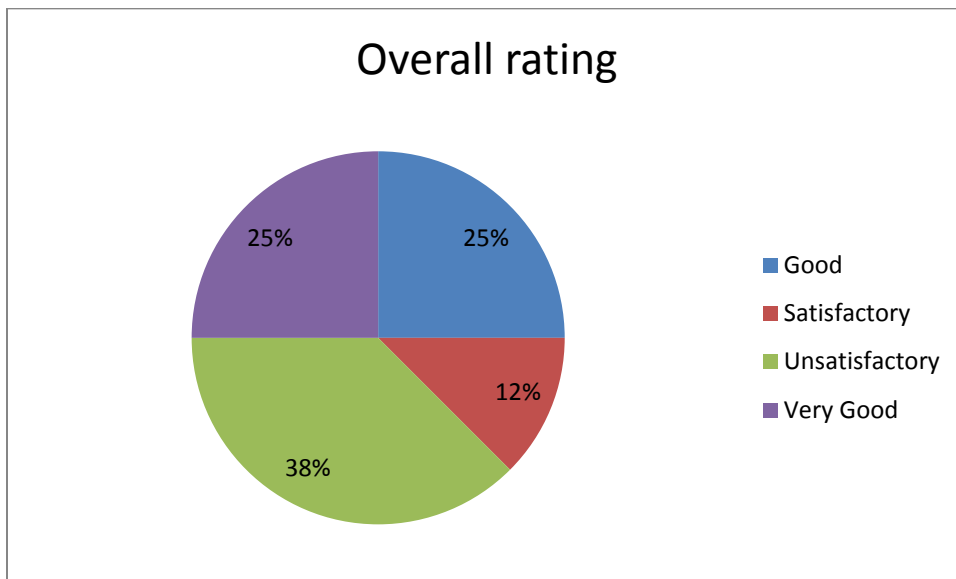
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



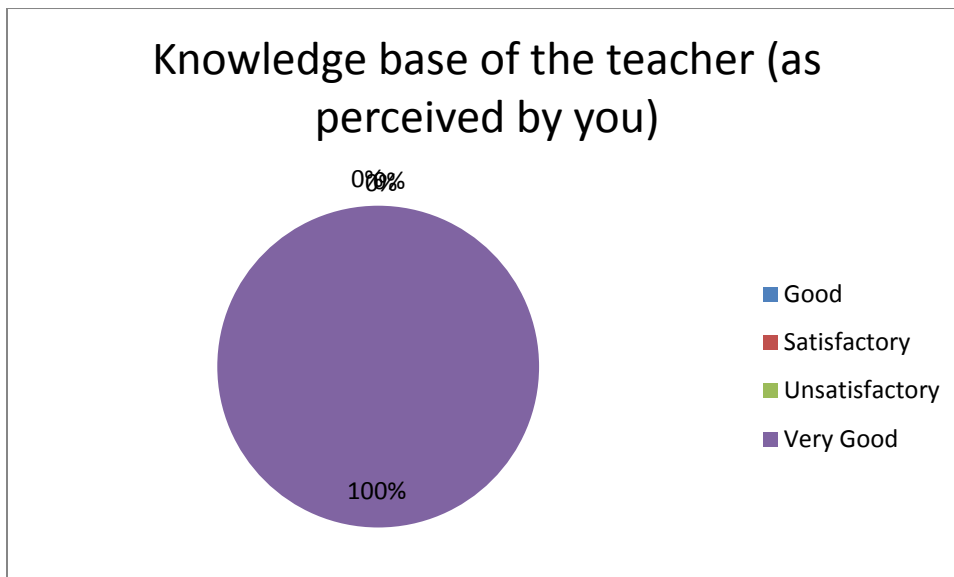
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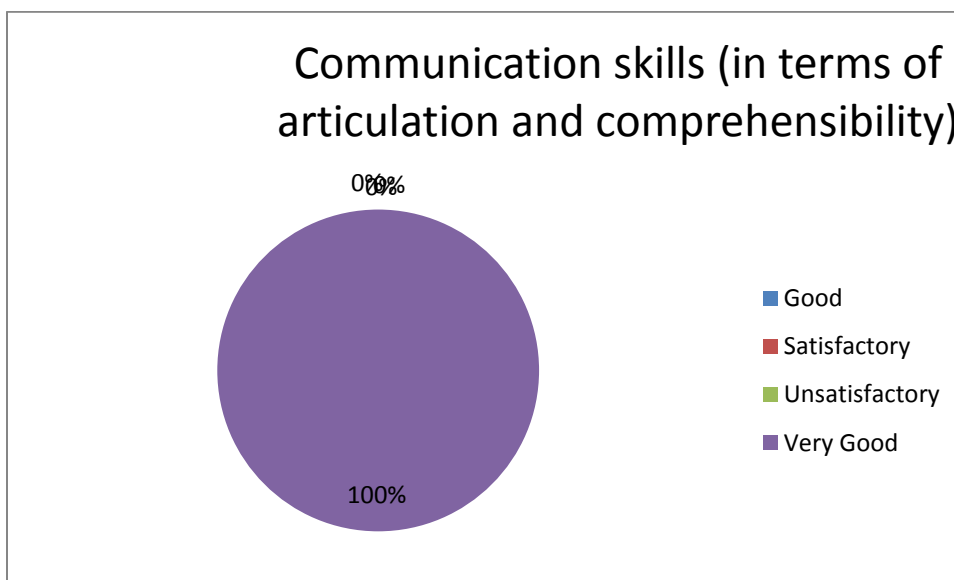
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Paper 8 –

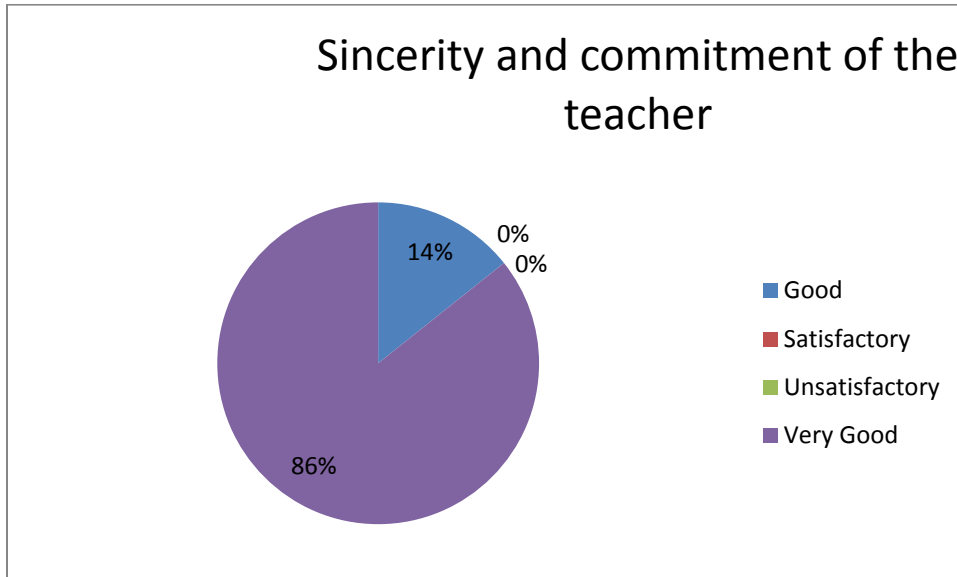
1. Knowledge base of the teacher (as perceived by you)



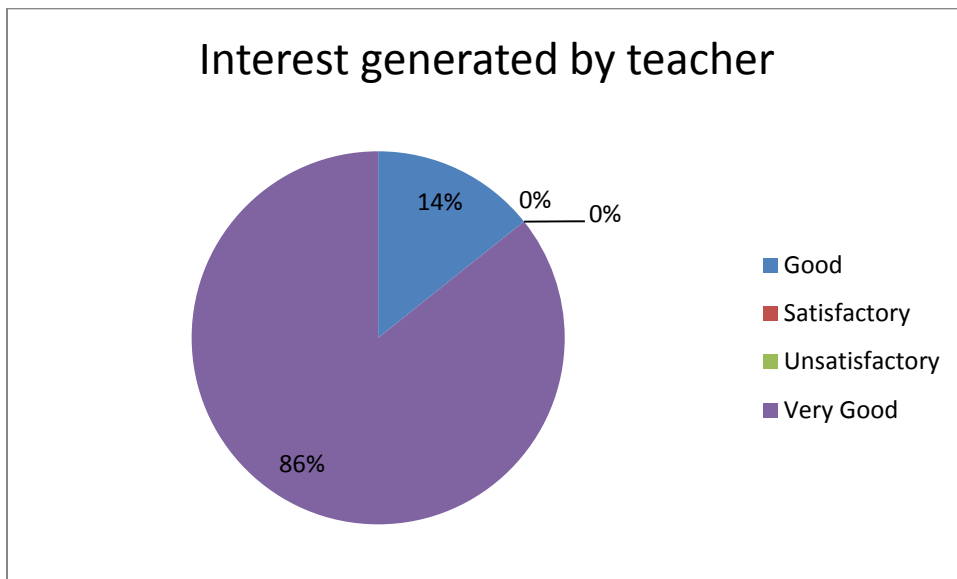
2. Communication skills (in terms of articulation and comprehensibility)



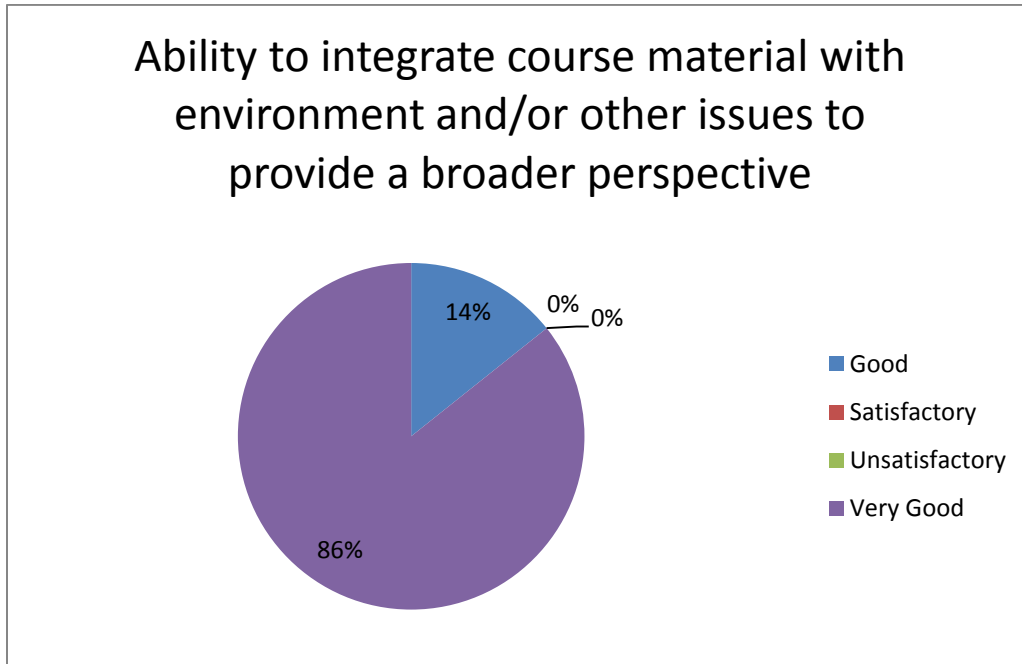
3. Sincerity and commitment of the teacher



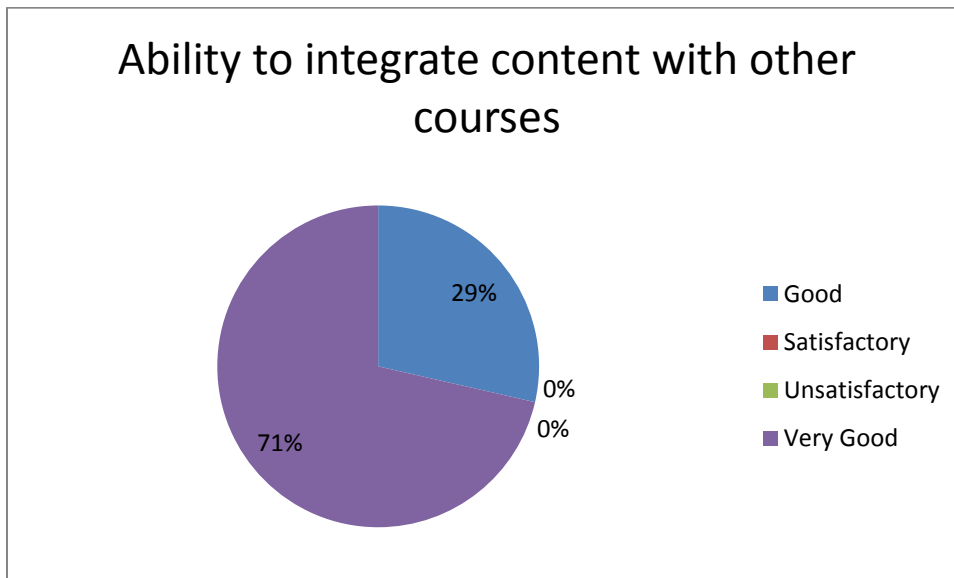
4. Interest generated by teacher



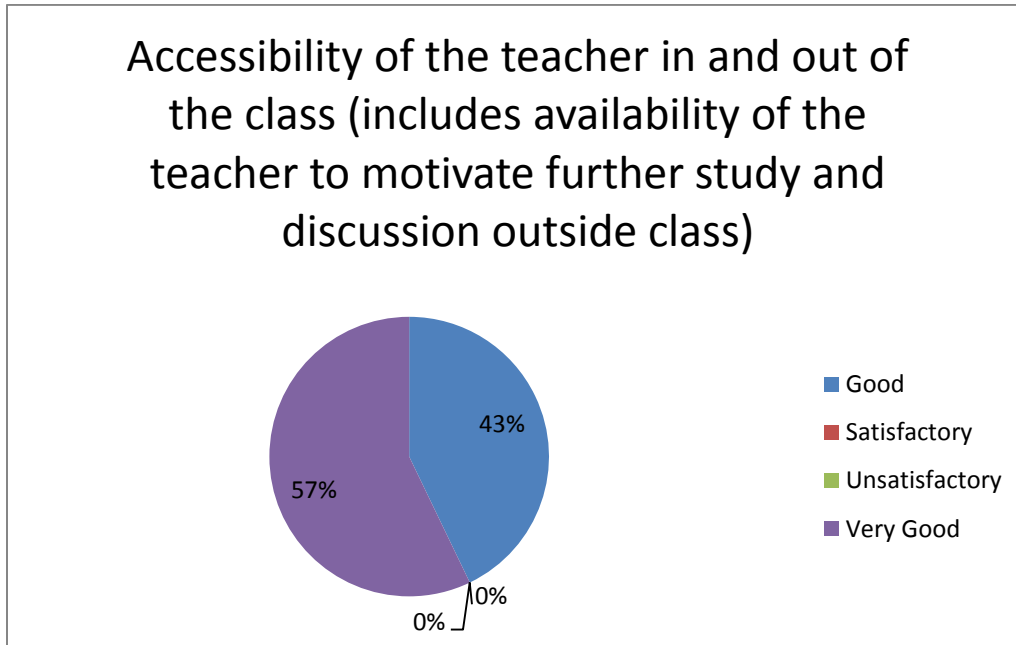
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



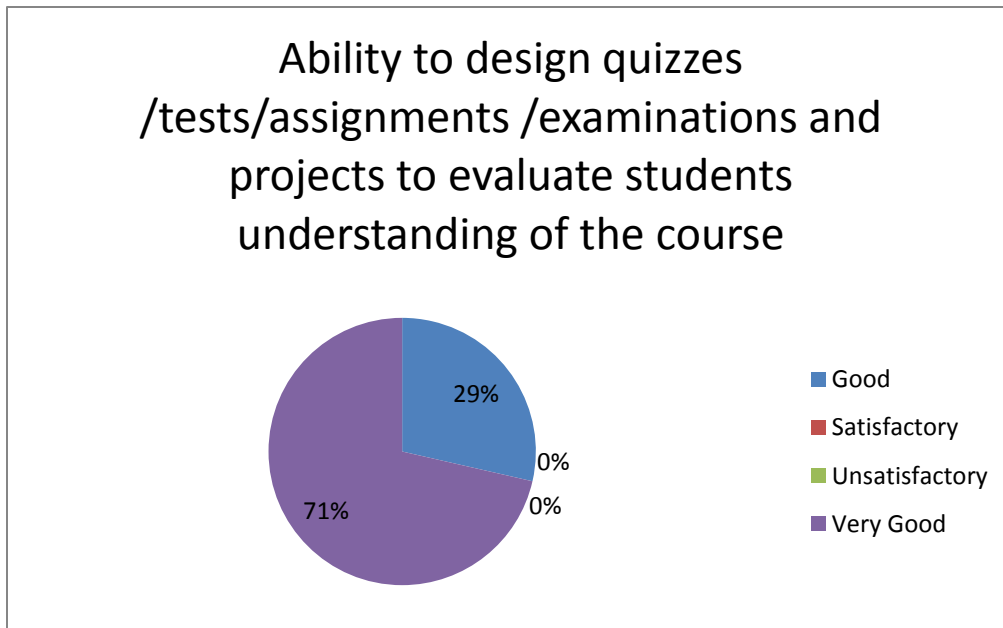
6. Ability to integrate content with other courses



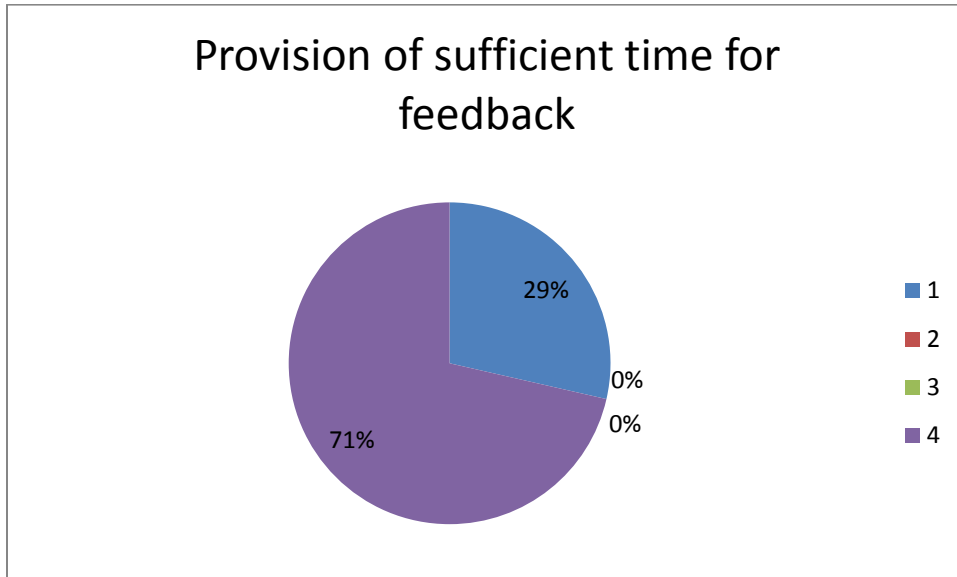
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



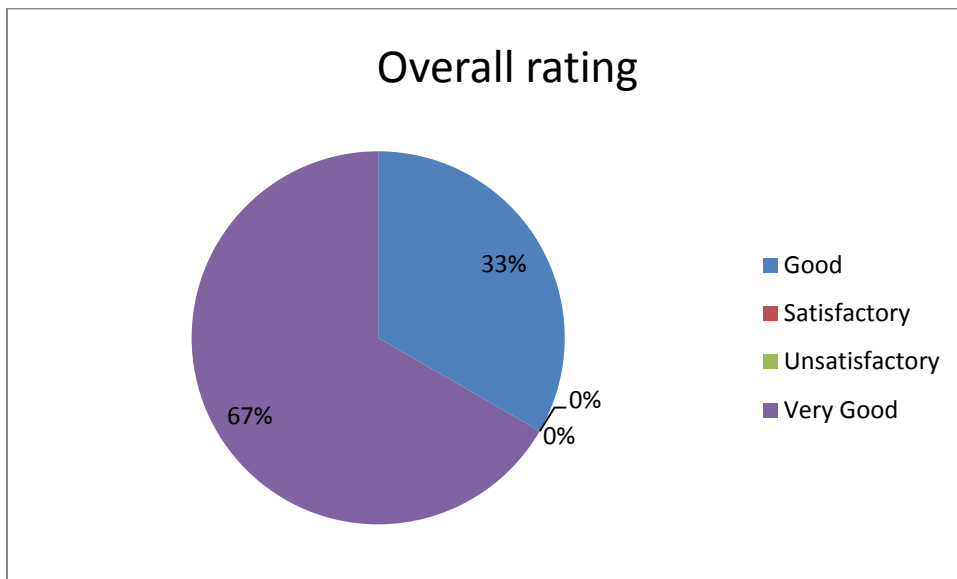
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



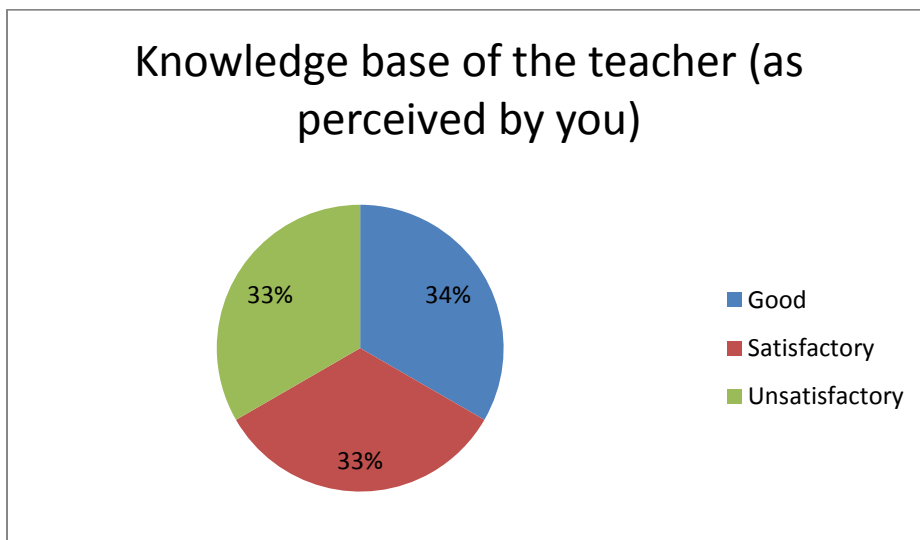
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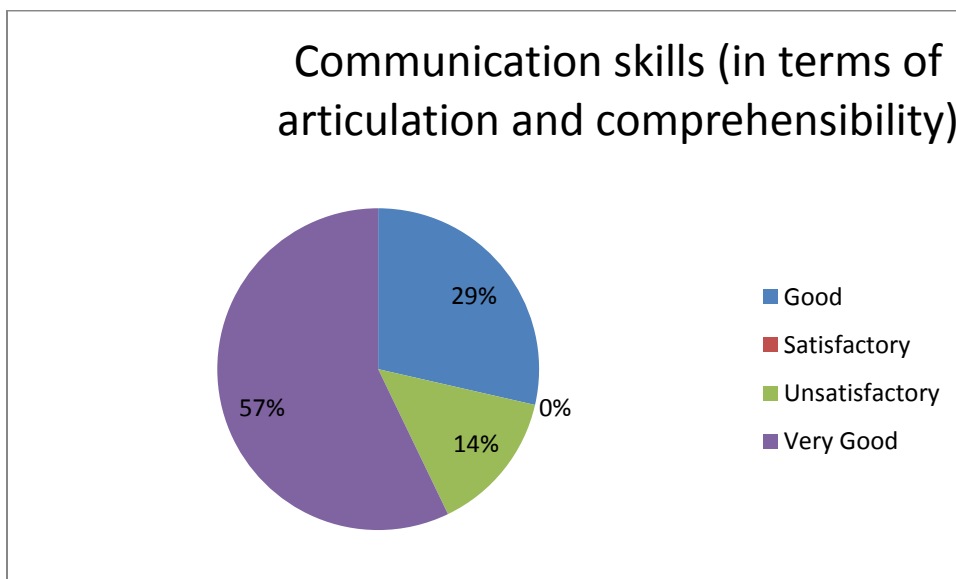
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Paper 9 –

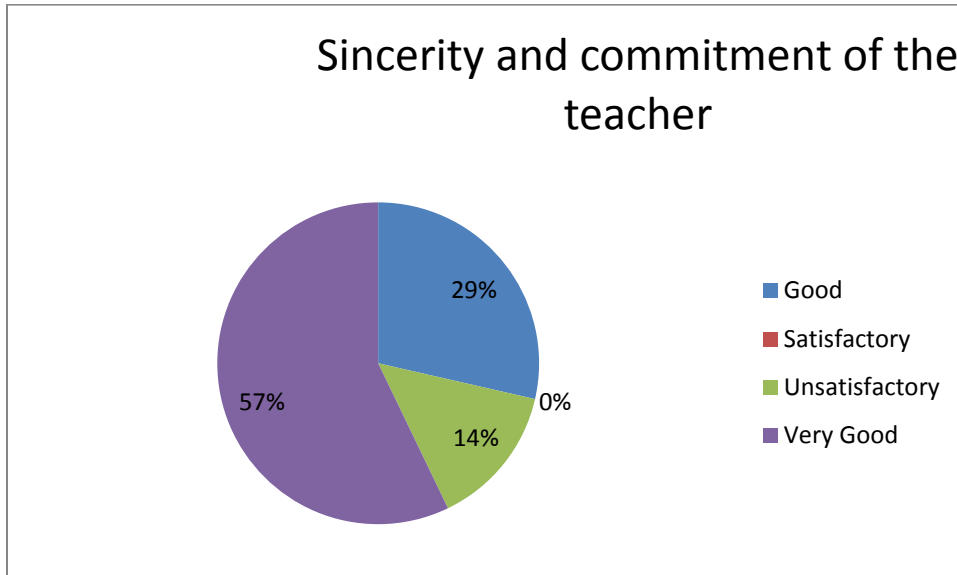
1. Knowledge base of the teacher (as perceived by you)



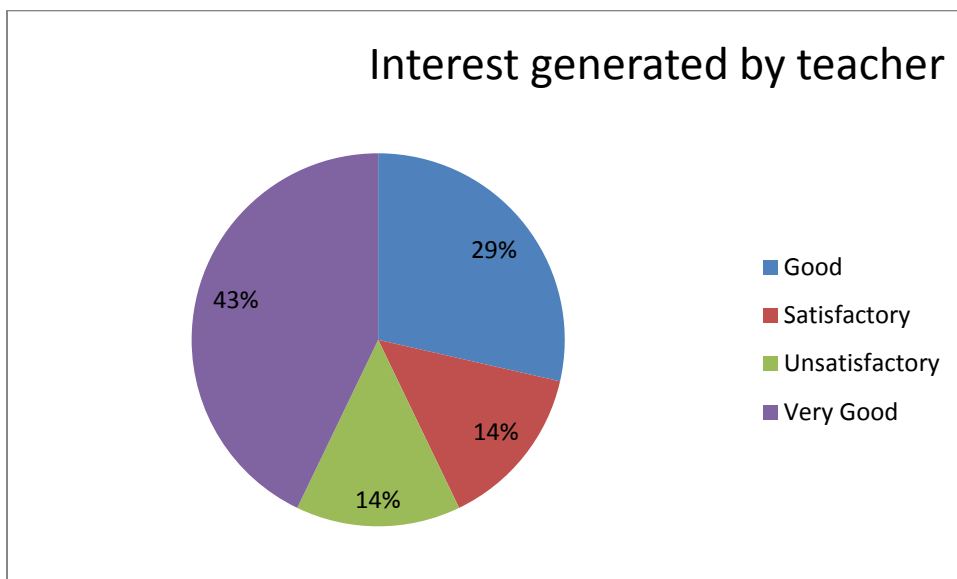
2. Communication skills (in terms of articulation and comprehensibility)



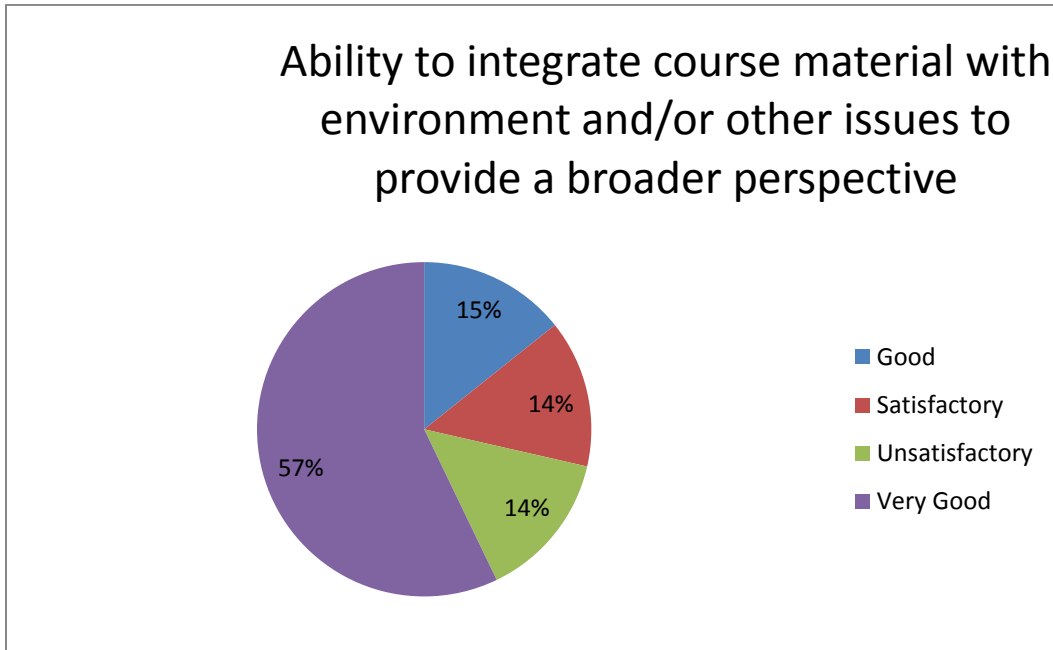
3. Sincerity and commitment of the teacher



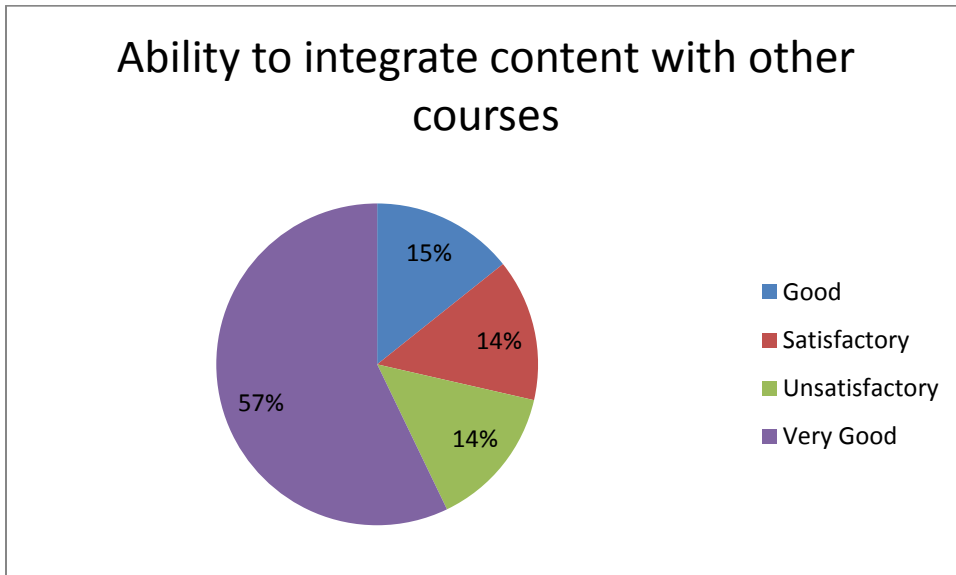
4. Interest generated by teacher



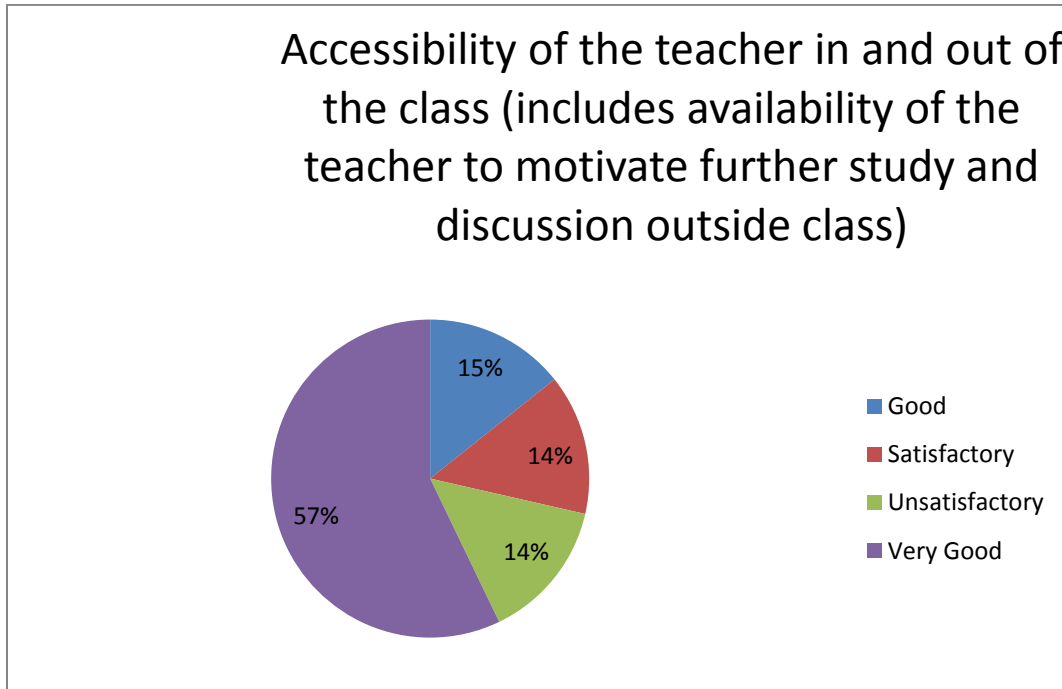
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



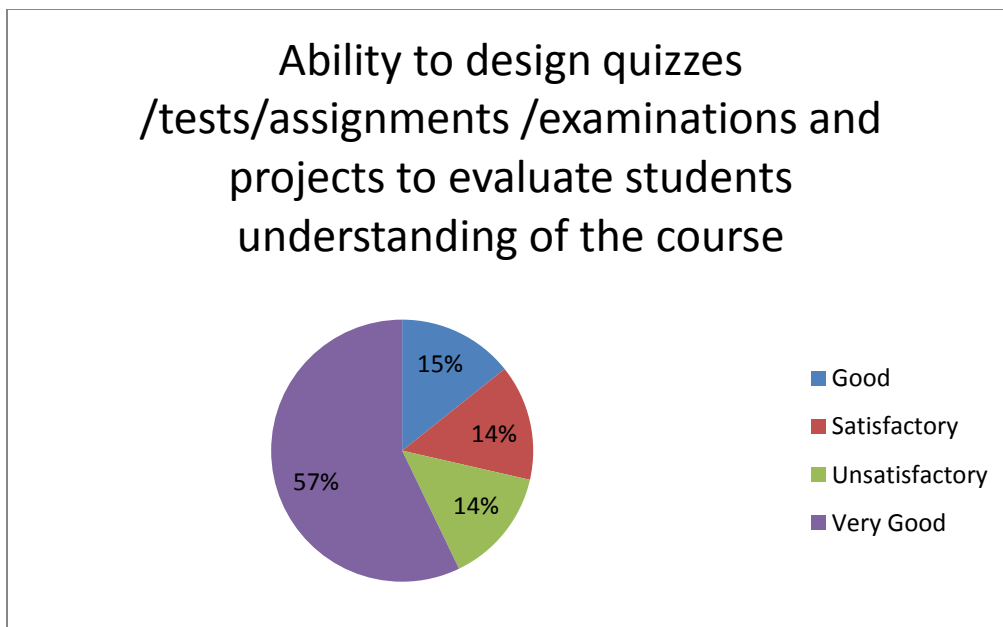
6. Ability to integrate content with other courses



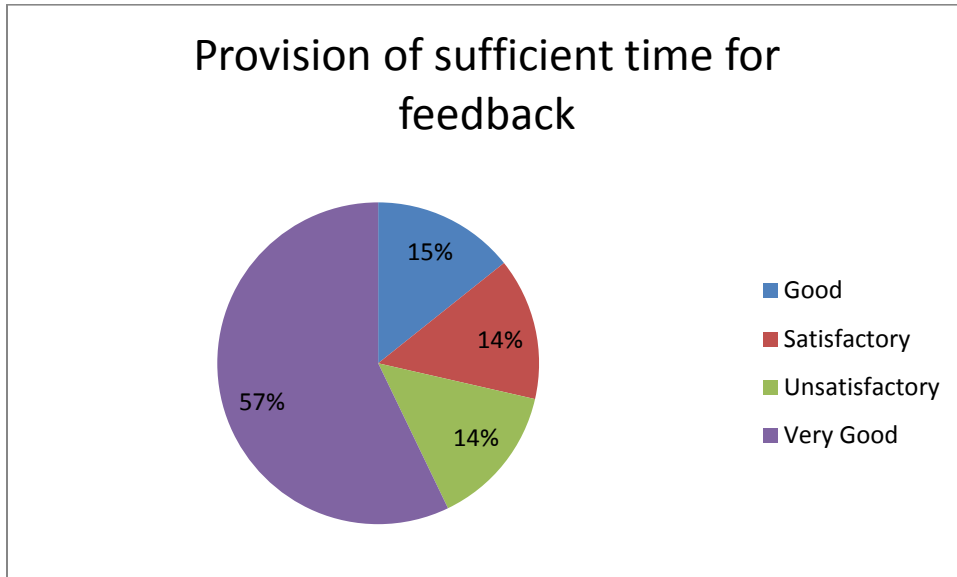
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



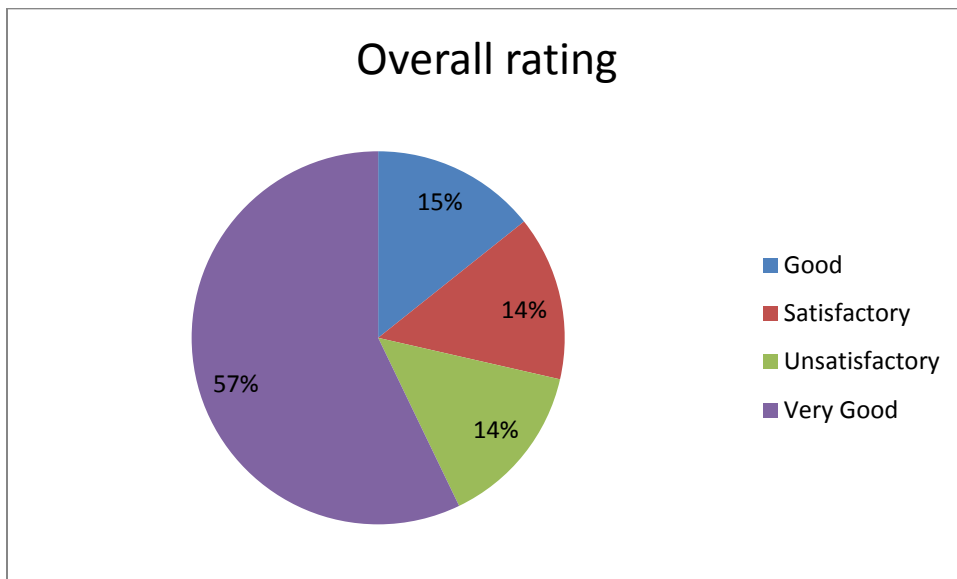
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



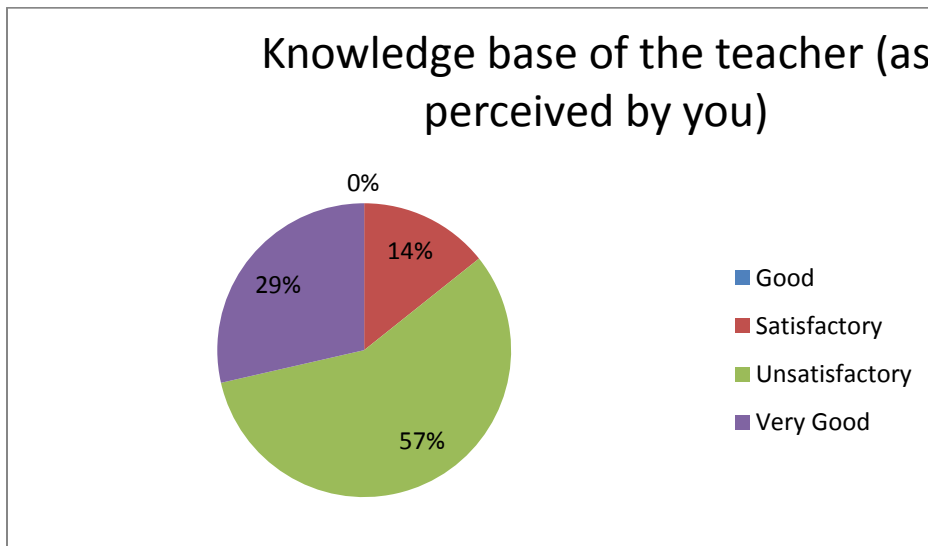
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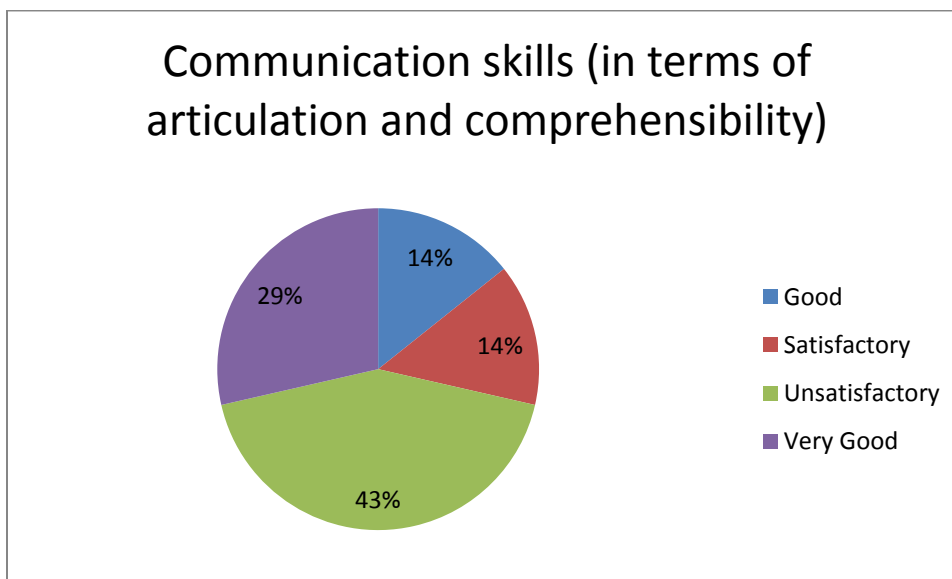
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Paper 10 –

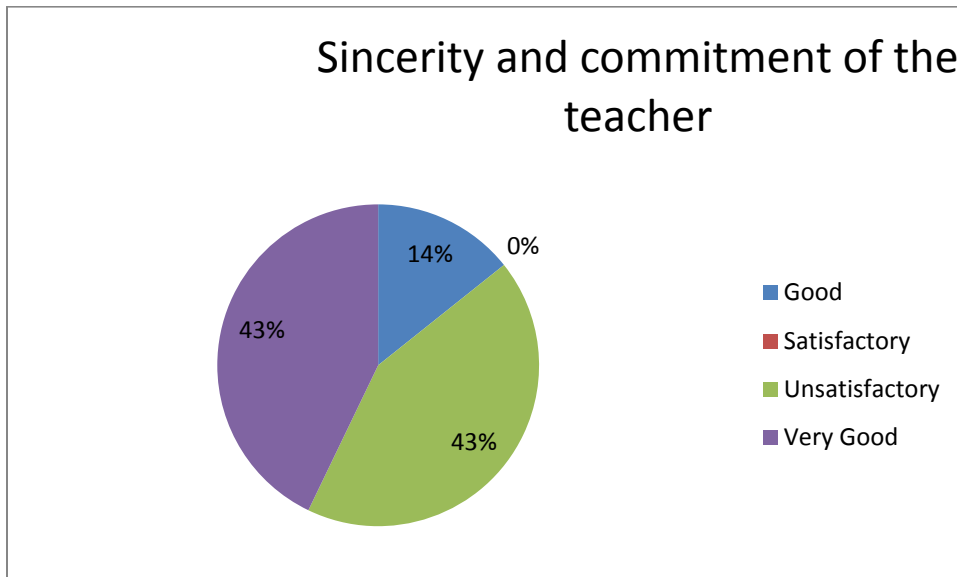
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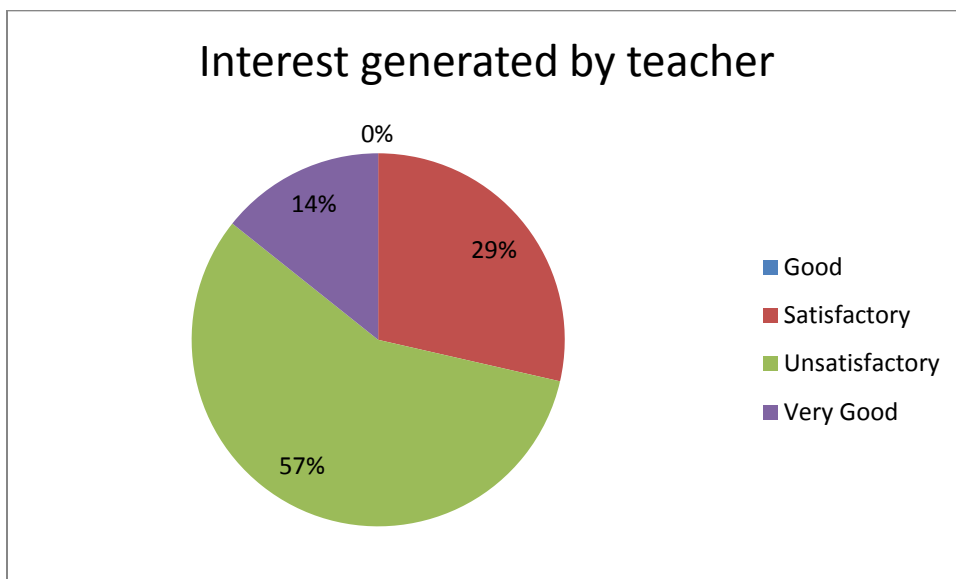
2. Communication skills (in terms of articulation and comprehensibility)



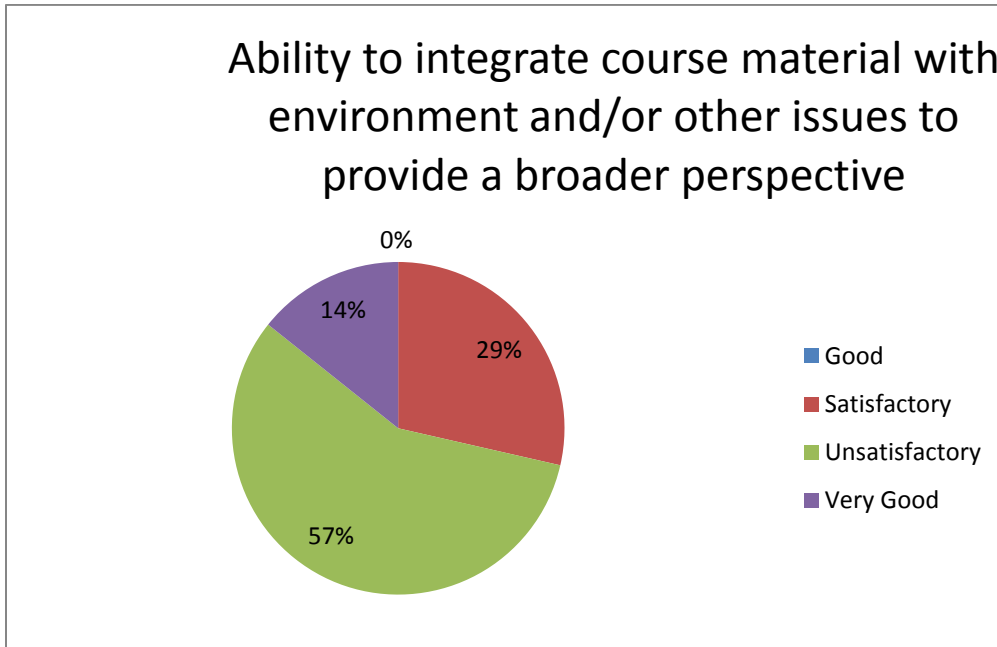
3. Sincerity and commitment of the teacher



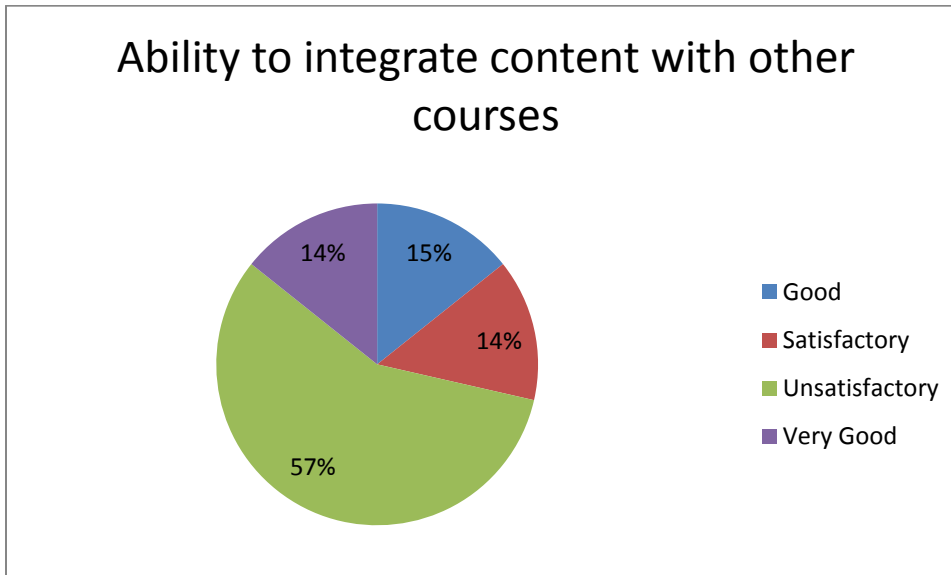
4. Interest generated by teacher



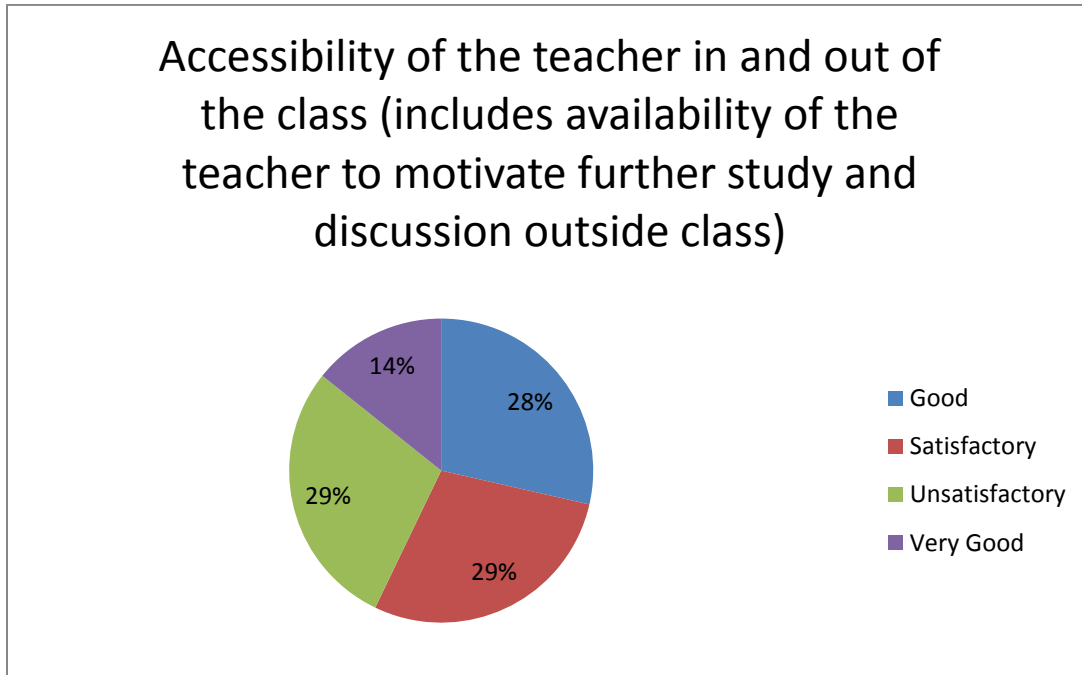
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



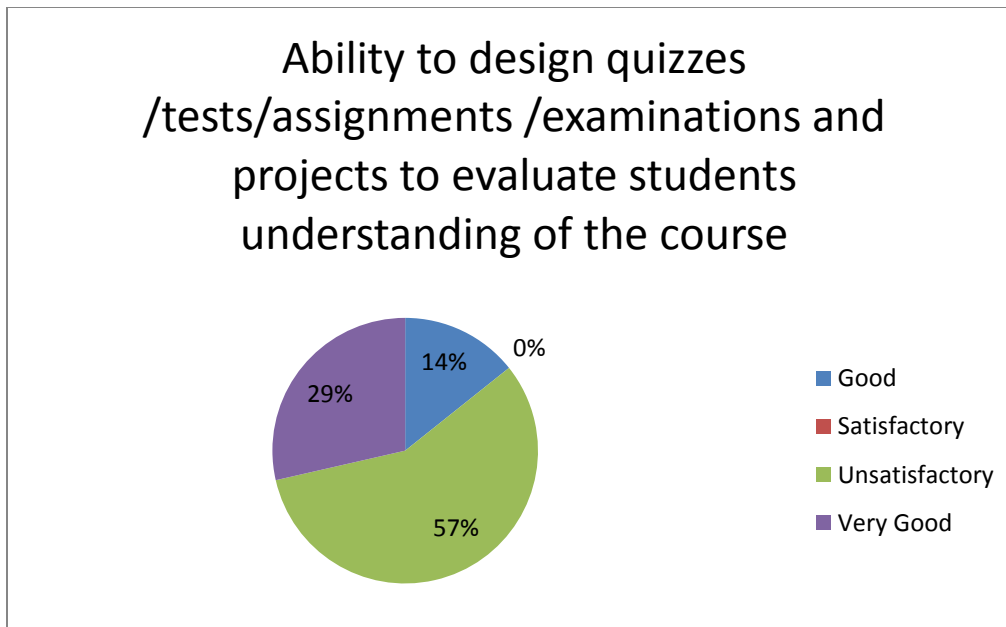
6. Ability to integrate content with other courses



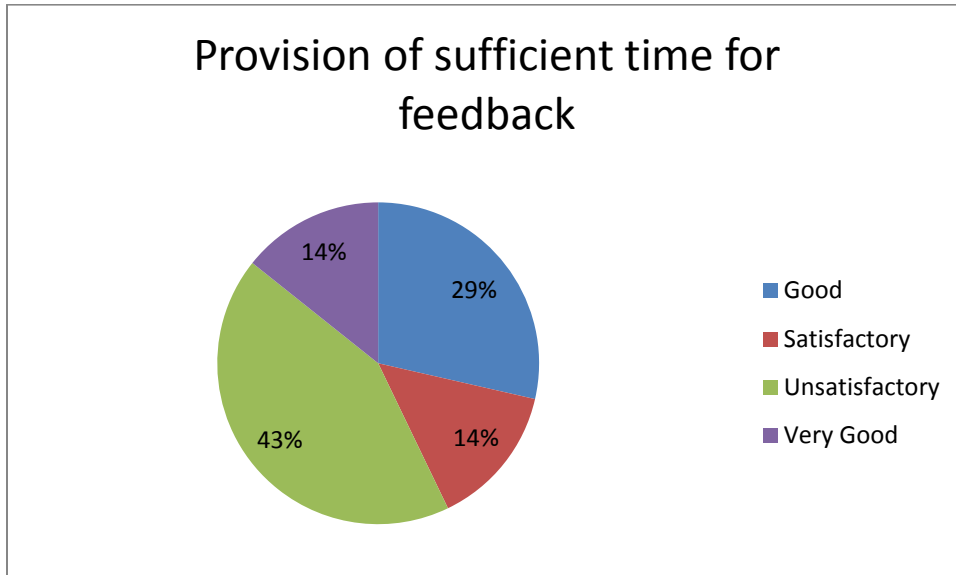
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



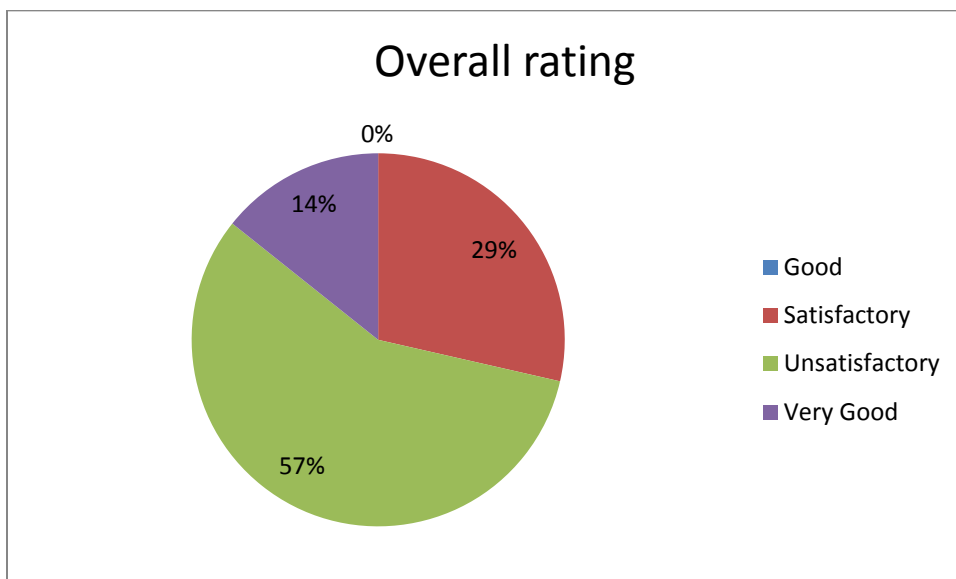
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



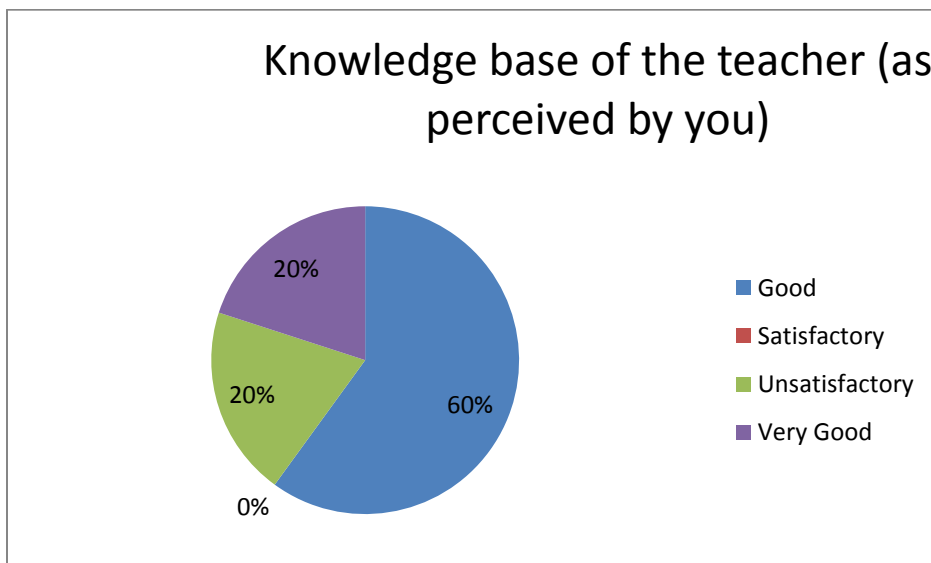
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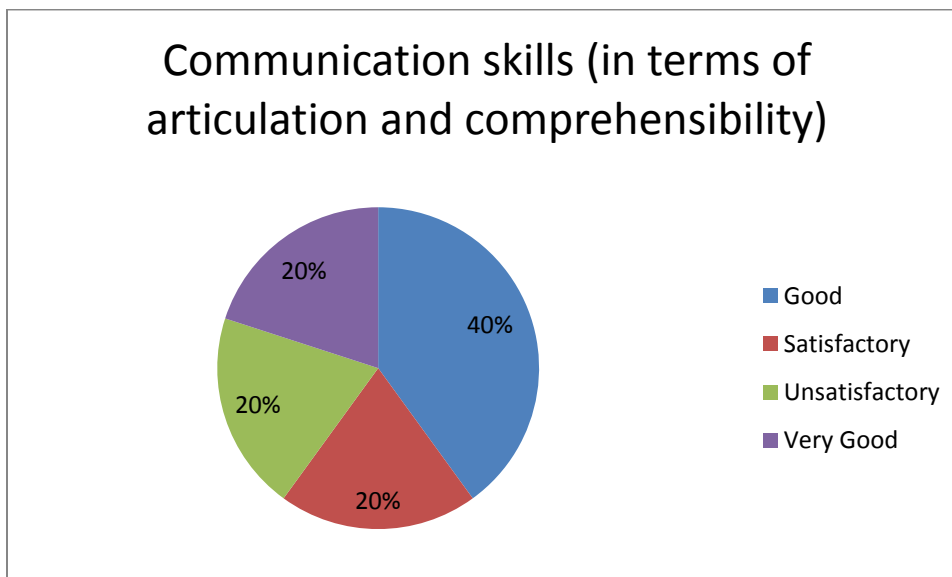
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Paper 11 –

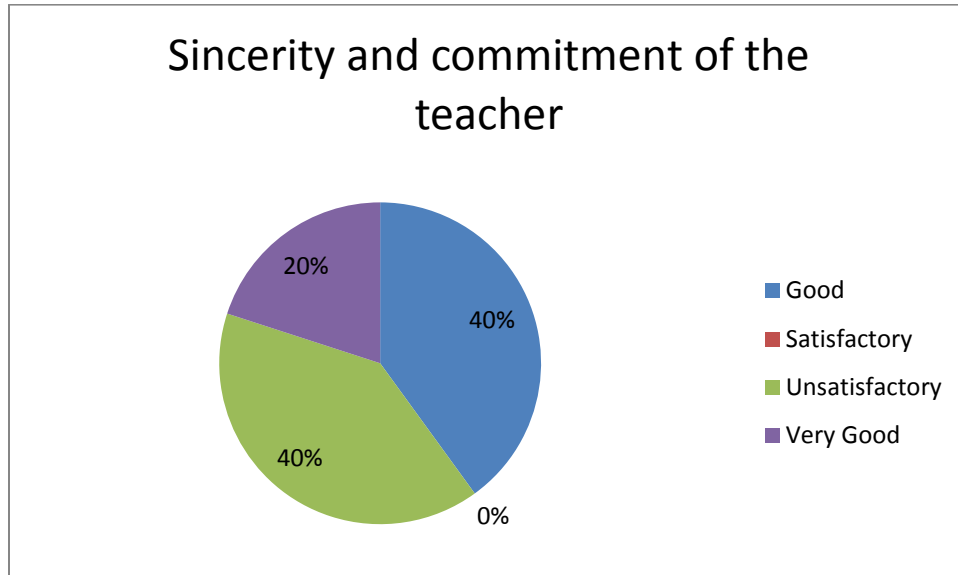
1. Knowledge base of the teacher (as perceived by you)



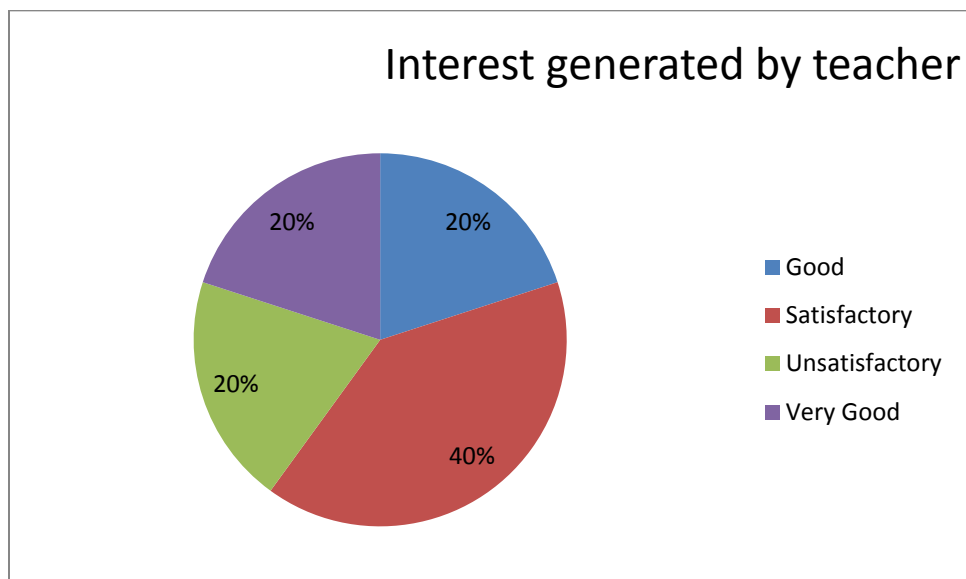
2. Communication skills (in terms of articulation and comprehensibility)



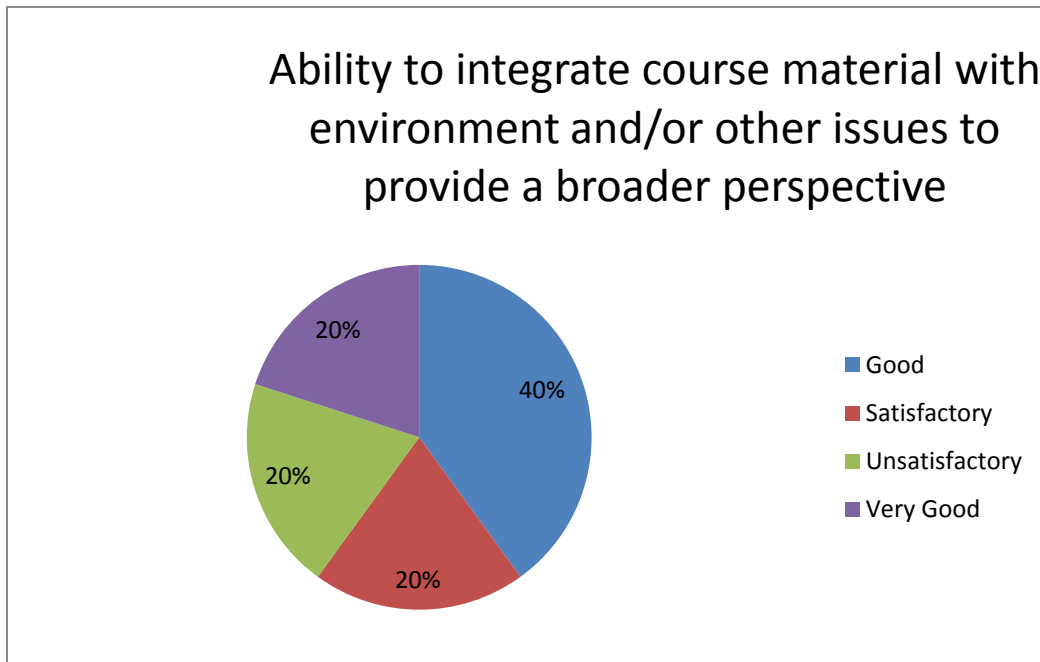
3. Sincerity and commitment of the teacher



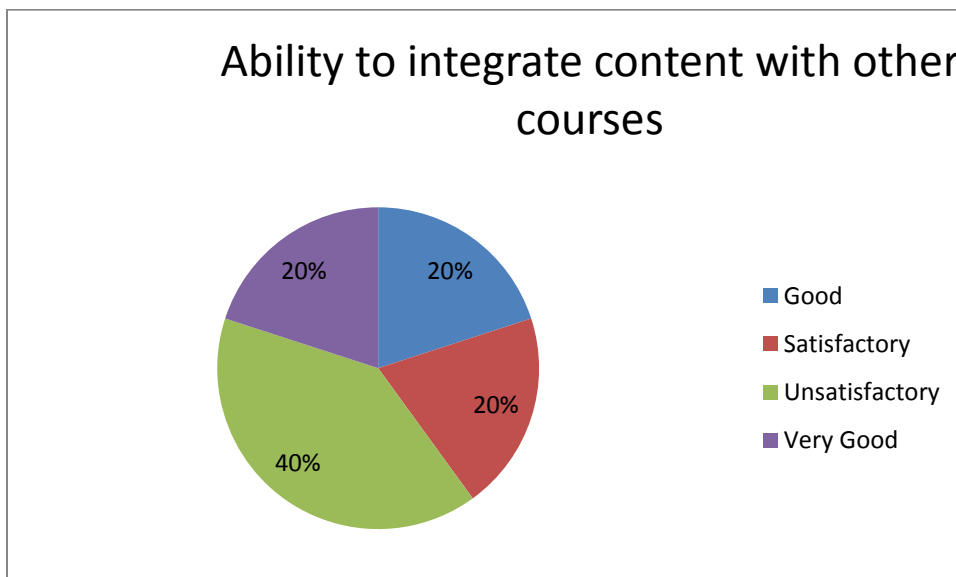
4. Interest generated by teacher



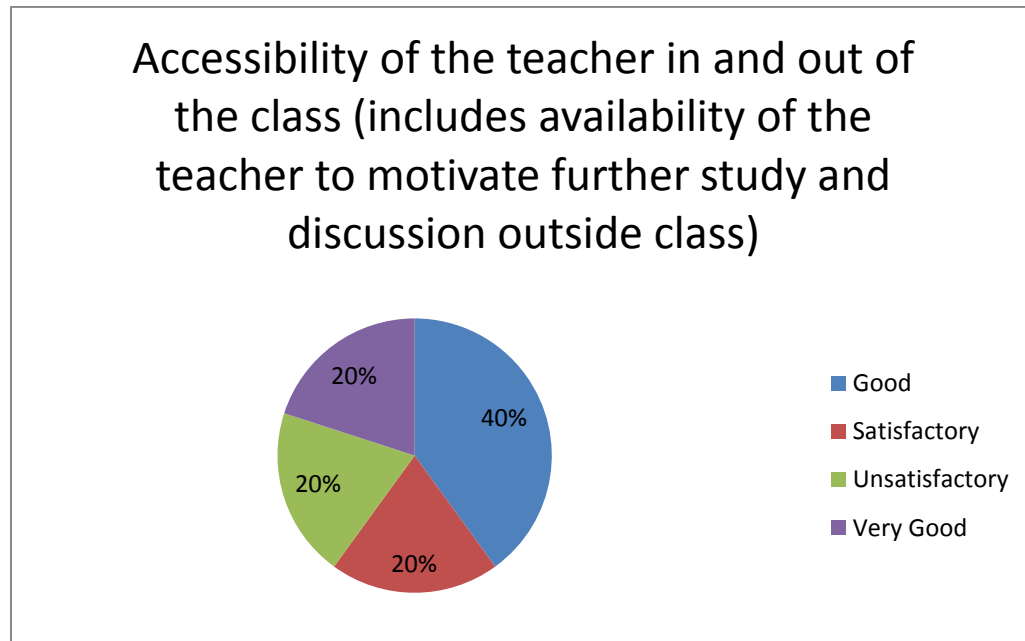
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



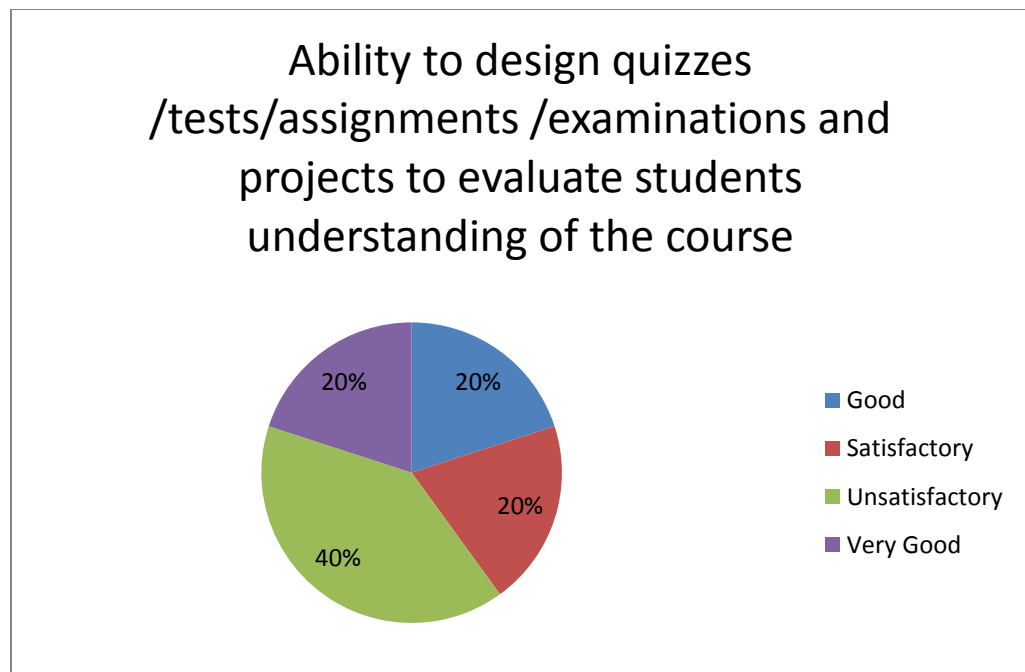
6. Ability to integrate content with other courses



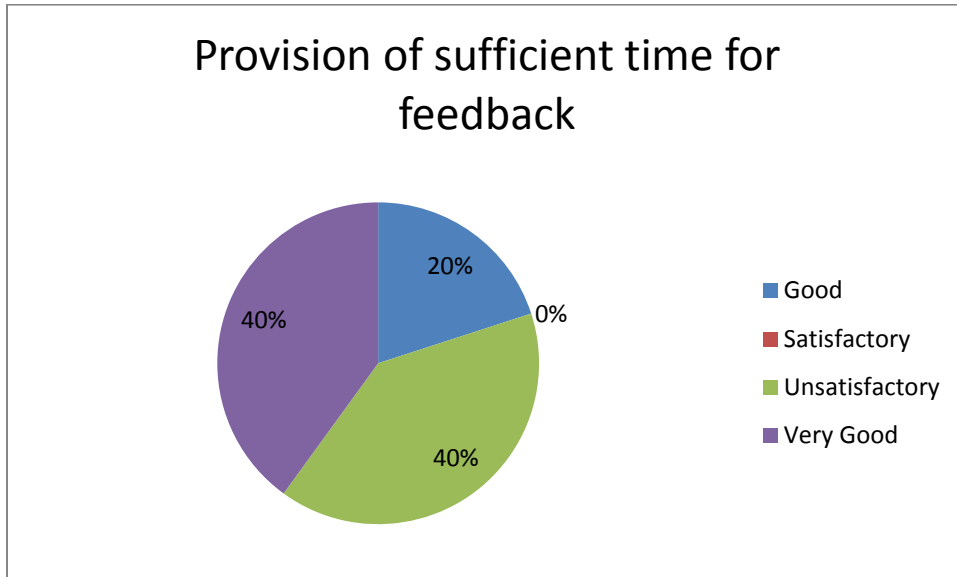
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



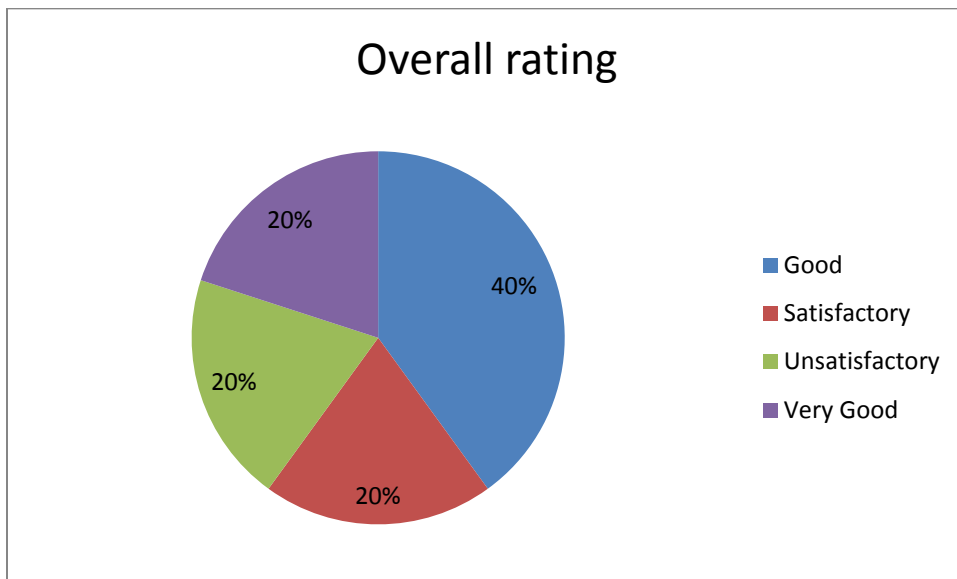
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



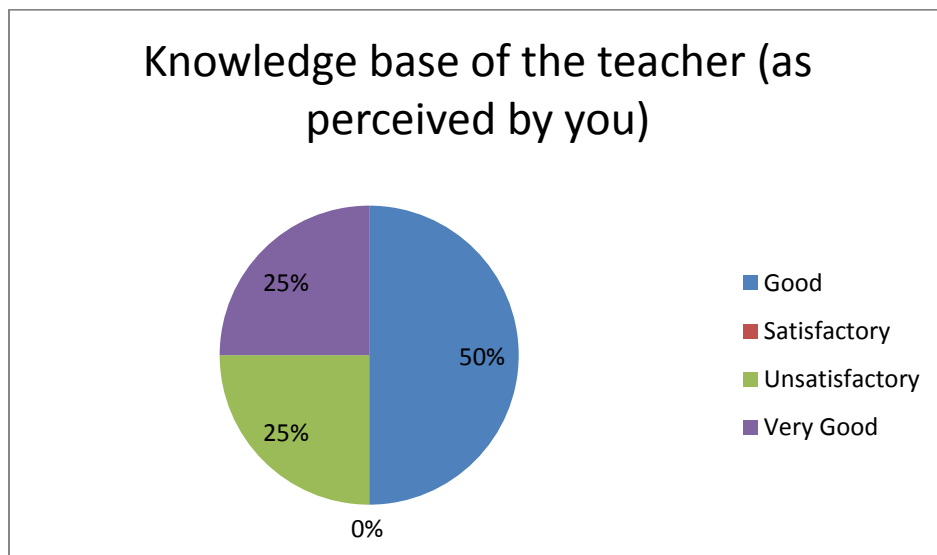
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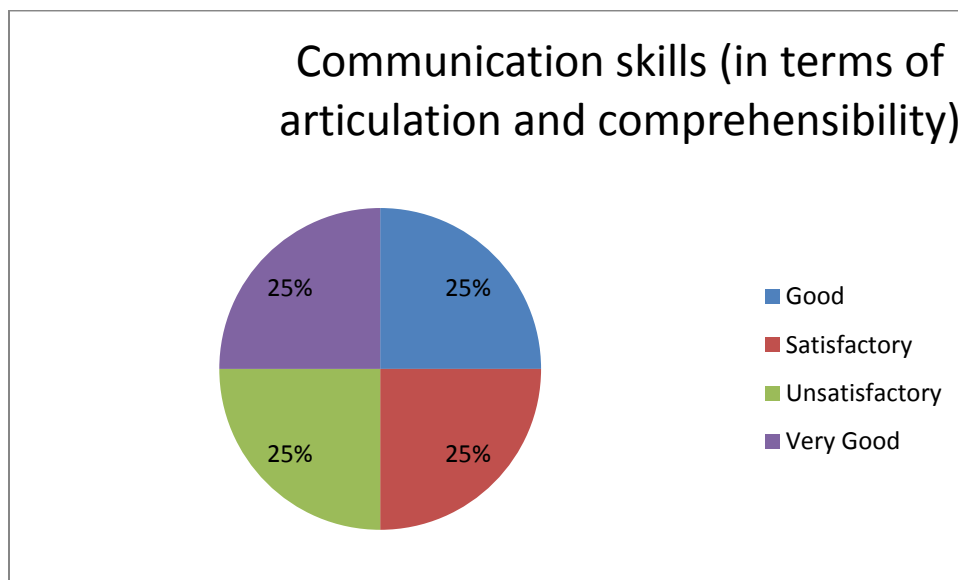
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Paper 12 –

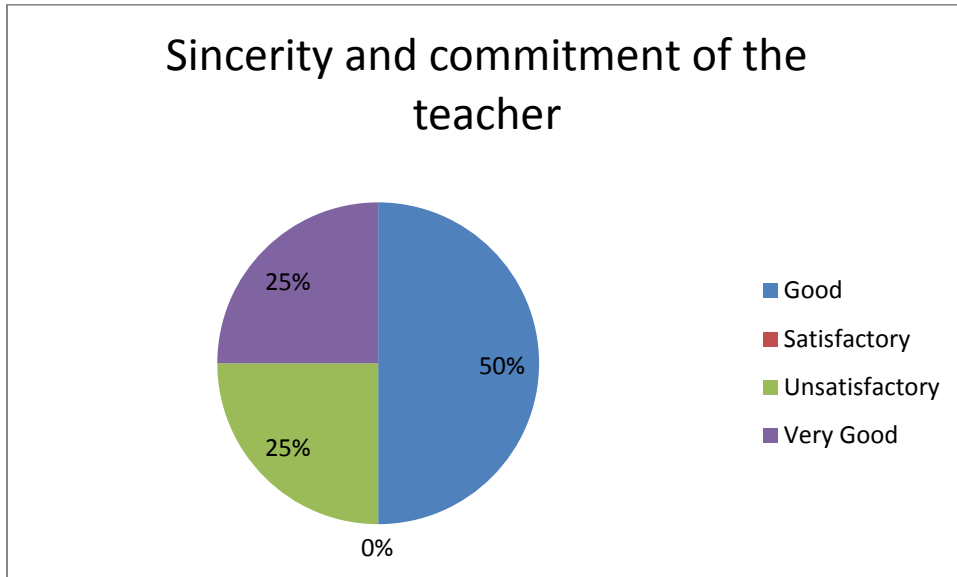
1. Knowledge base of the teacher (as perceived by you)



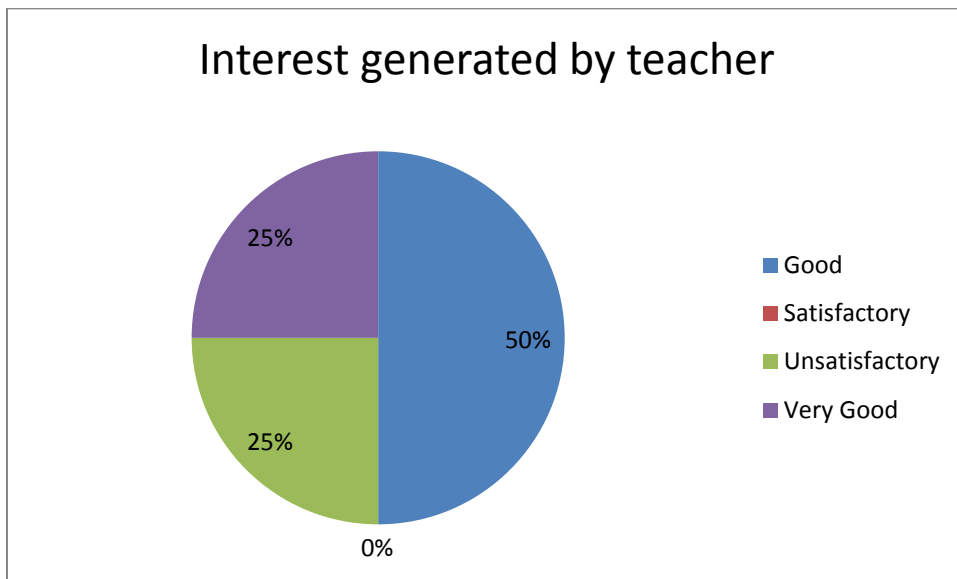
2. Communication skills (in terms of articulation and comprehensibility)



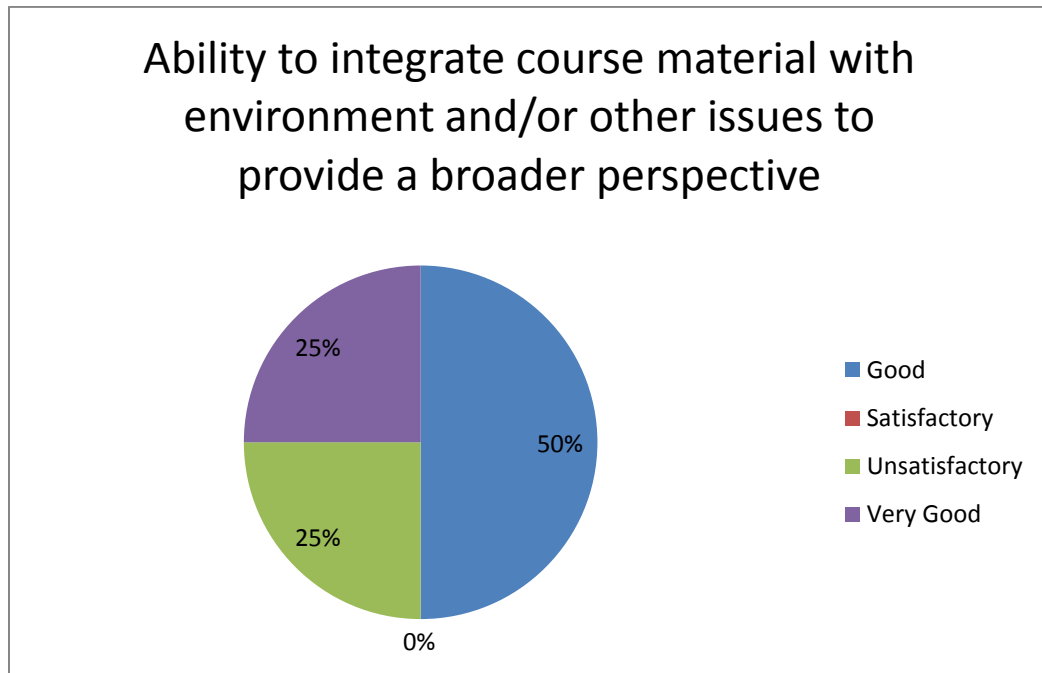
3. Sincerity and commitment of the teacher



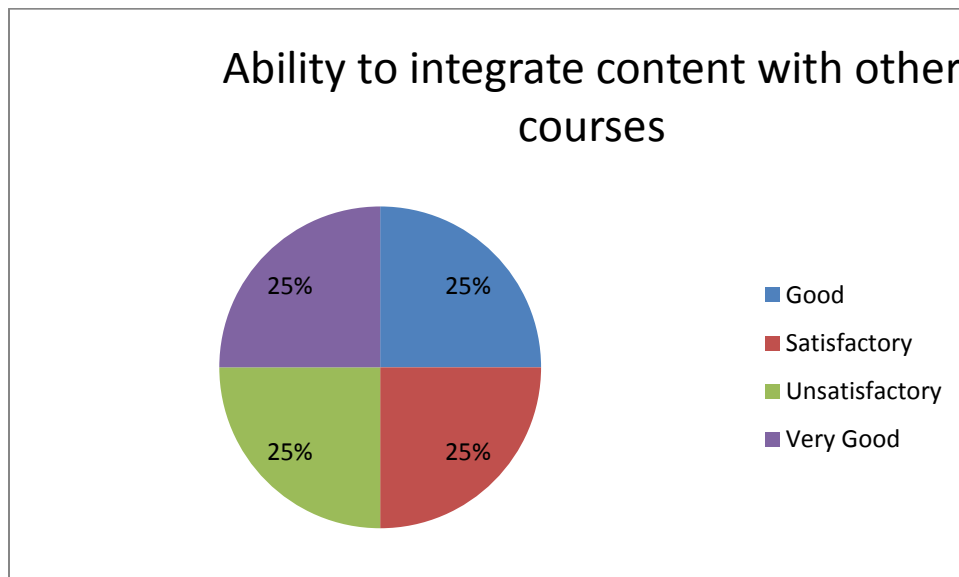
4. Interest generated by teacher



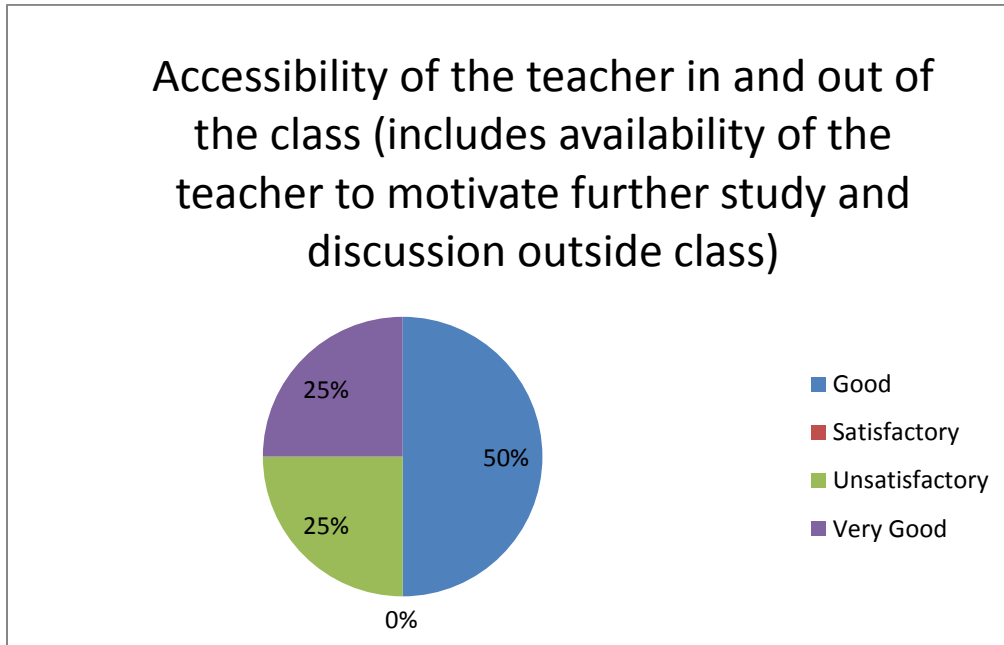
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



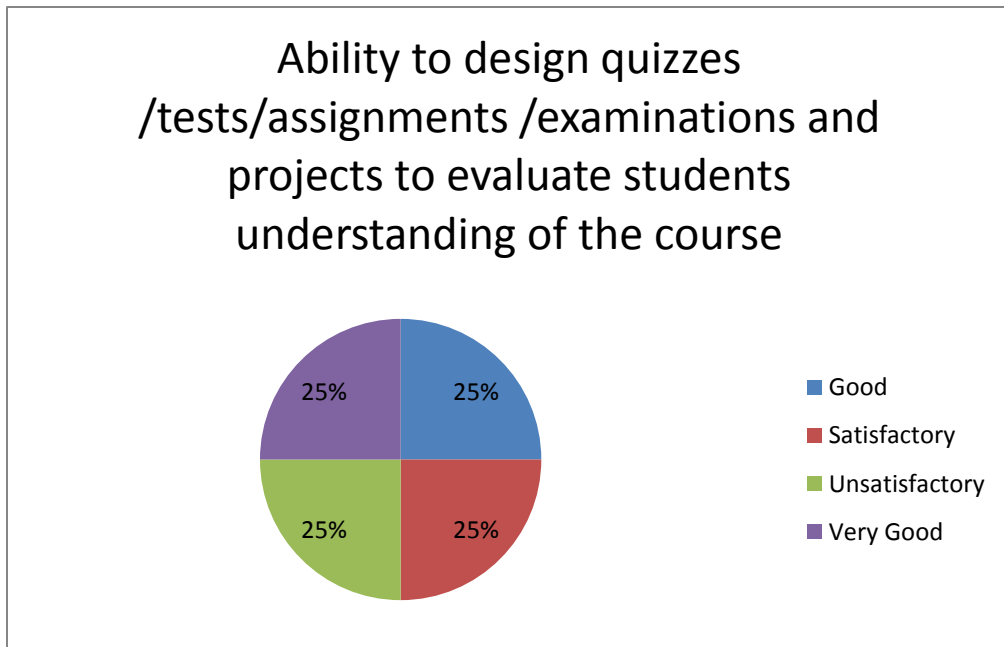
6. Ability to integrate content with other courses



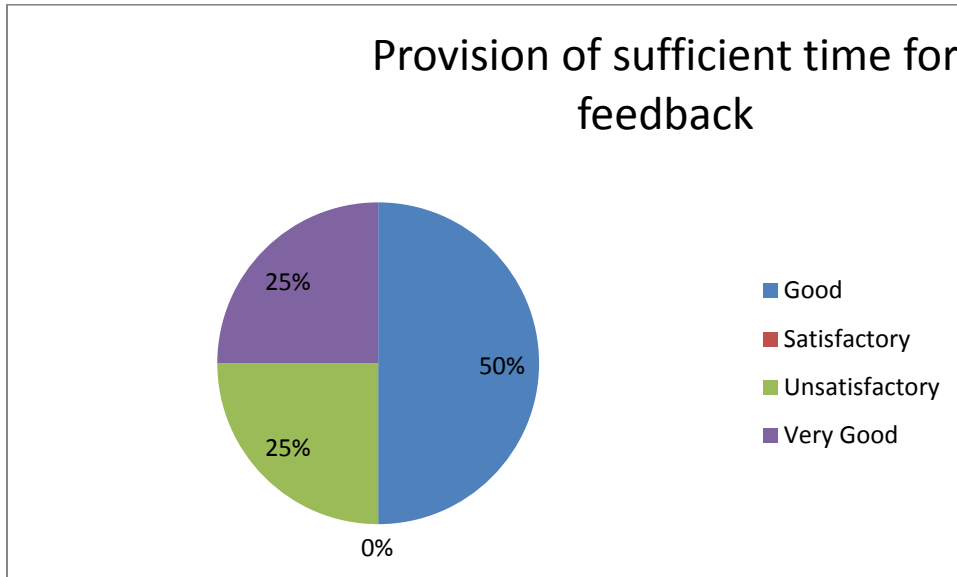
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



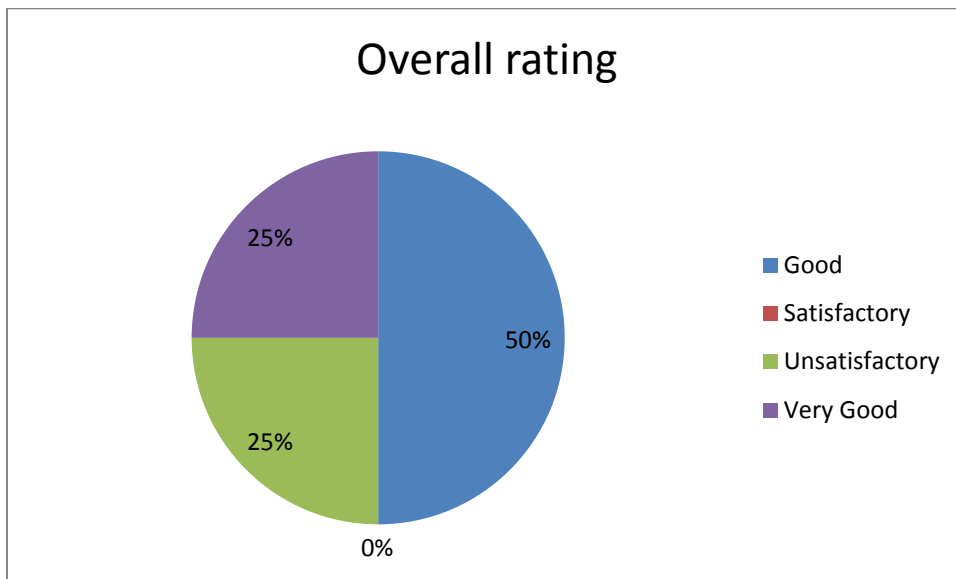
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



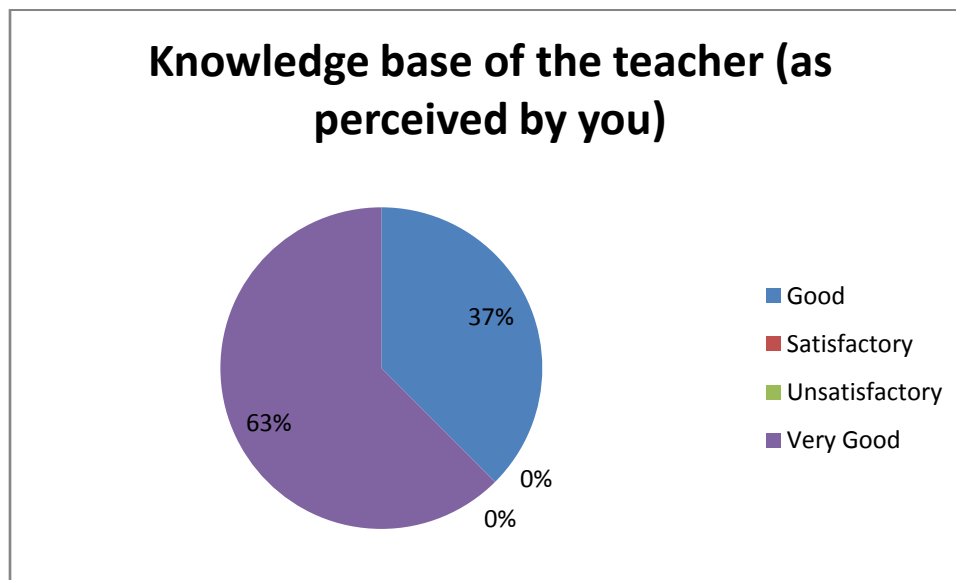
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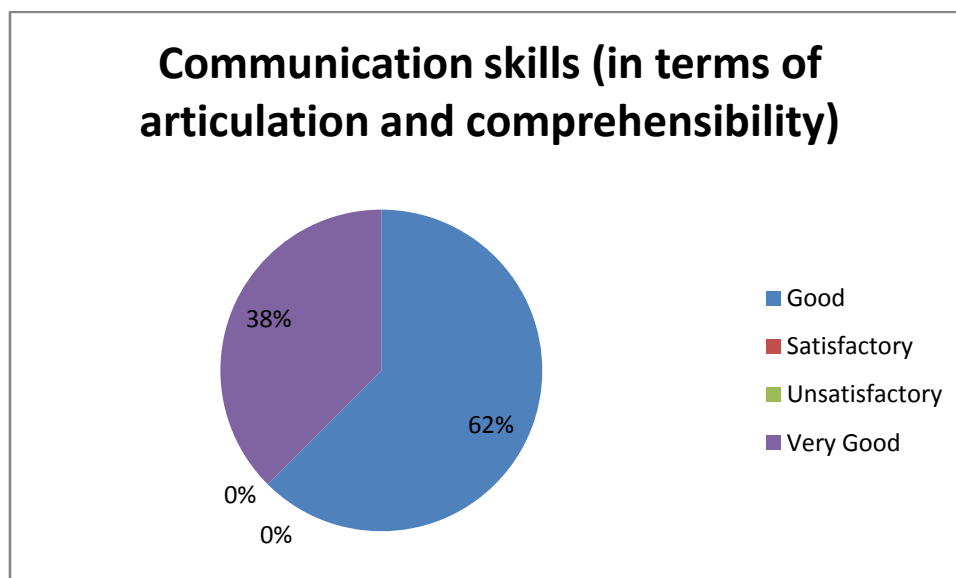
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Paper 1 –

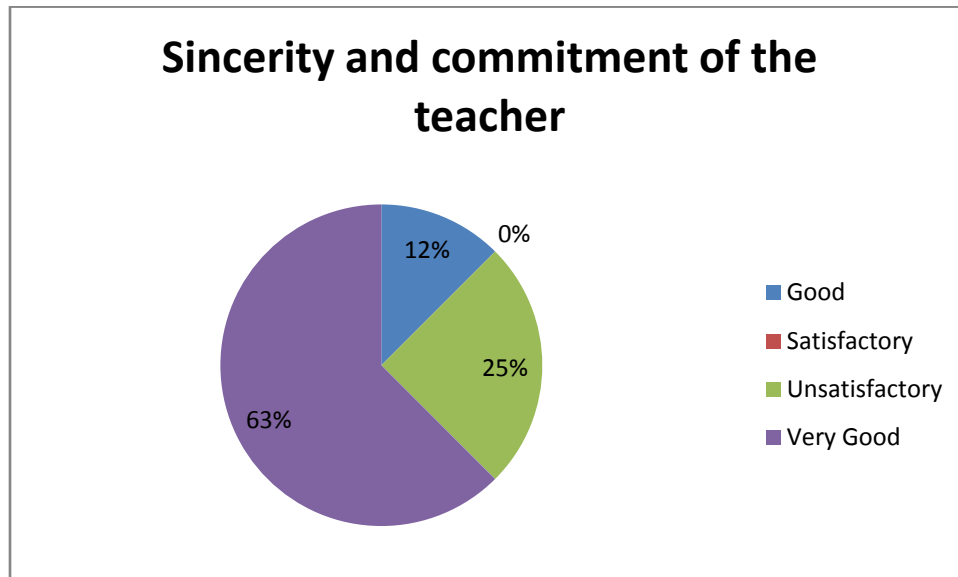
1. Knowledge base of the teacher (as perceived by you)



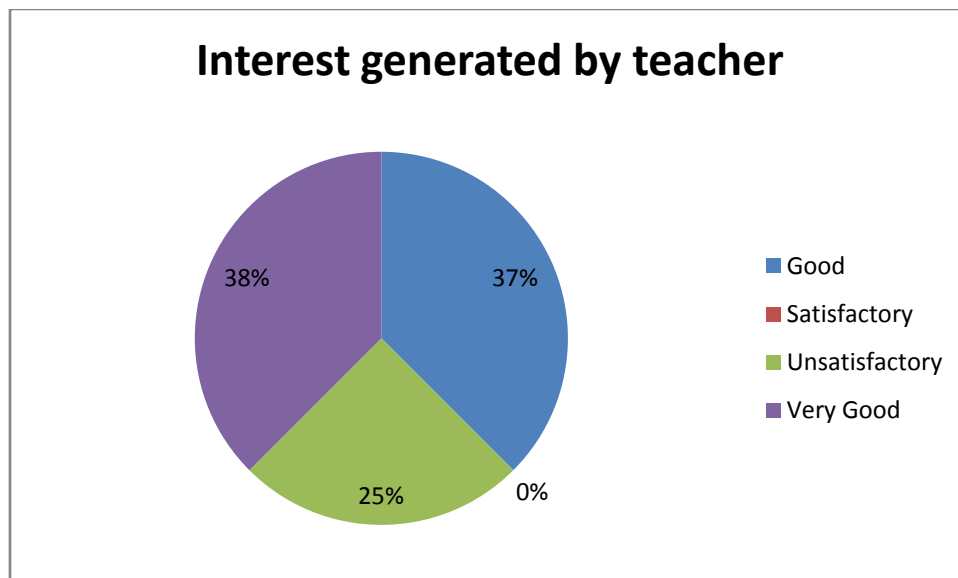
2. Communication skills (in terms of articulation and comprehensibility)



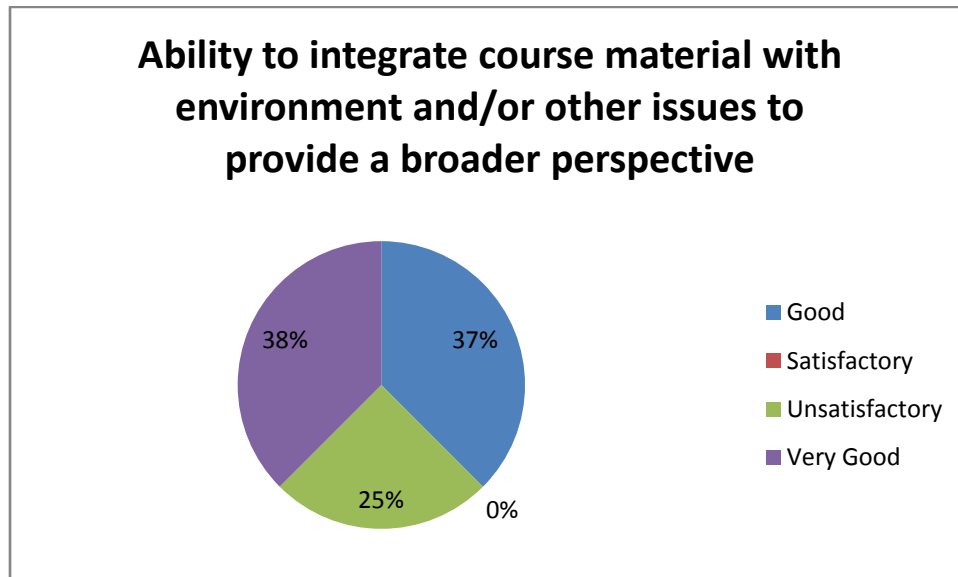
3. Sincerity and commitment of the teacher



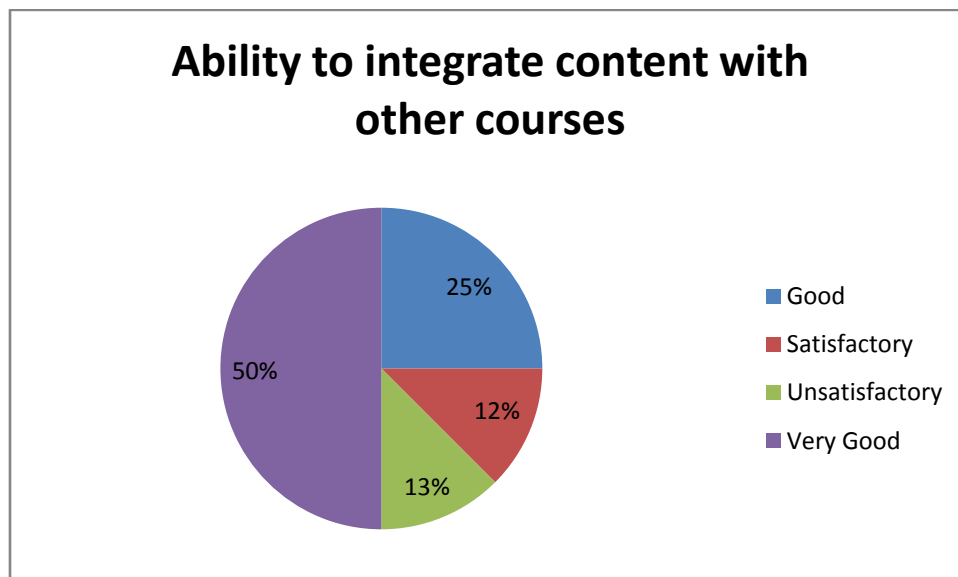
4. Interest generated by teacher



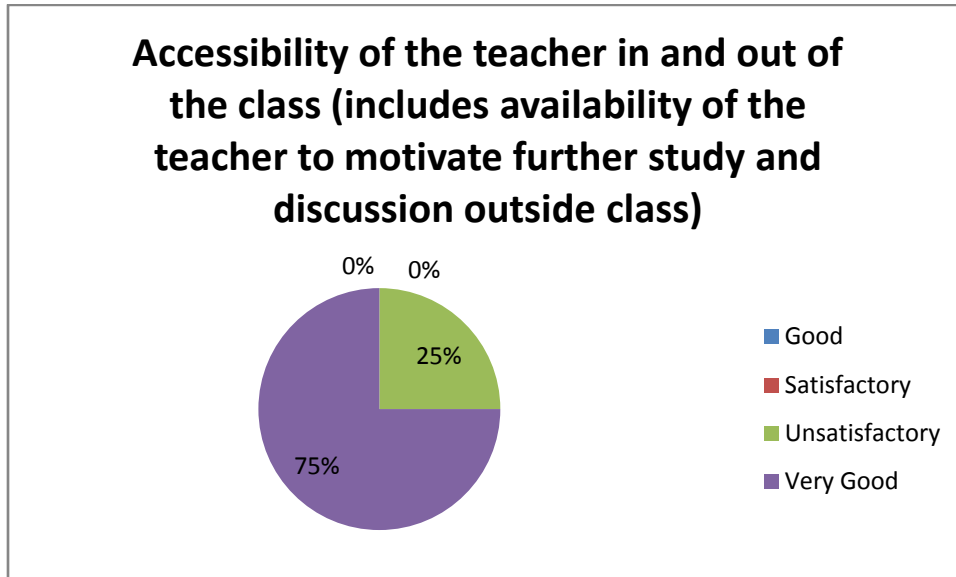
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



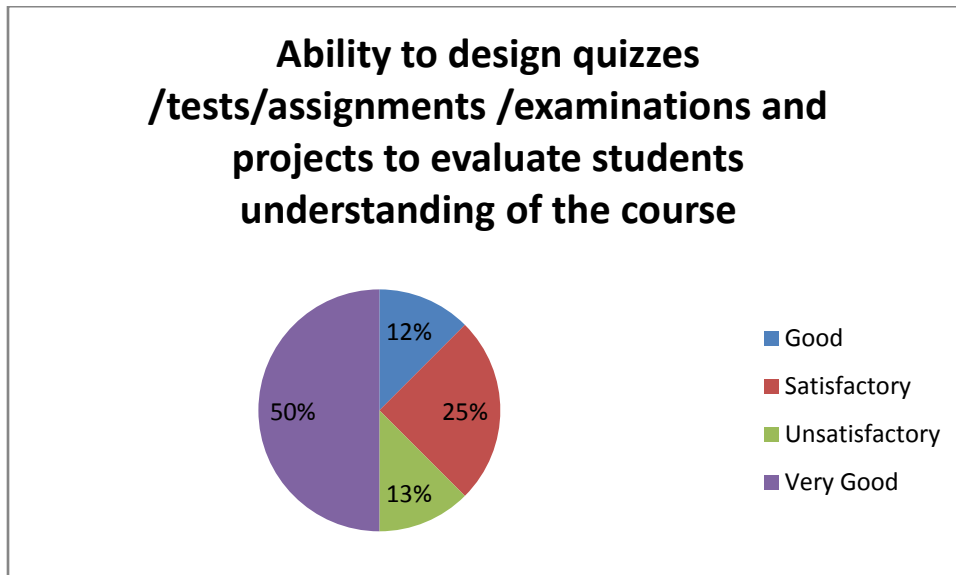
6. Ability to integrate content with other courses



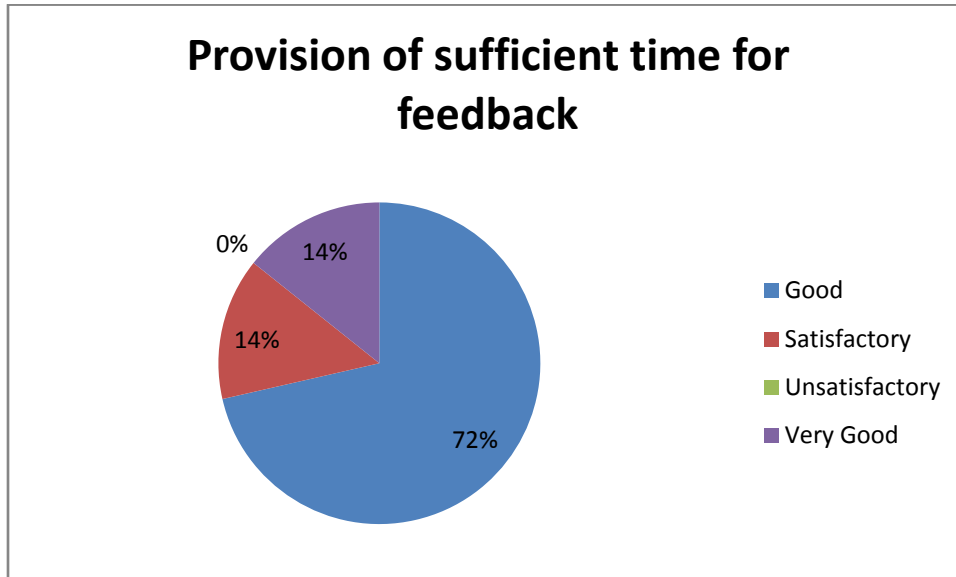
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



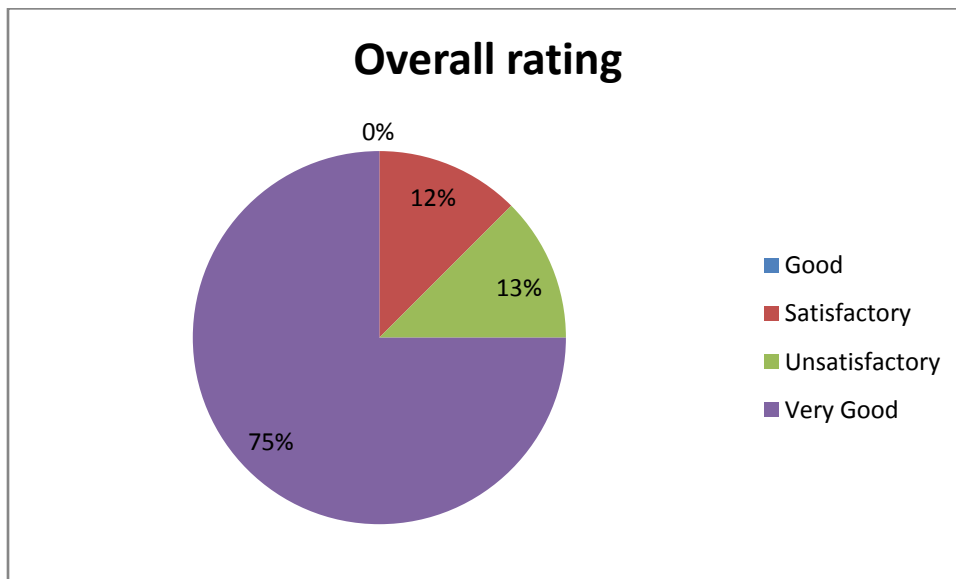
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



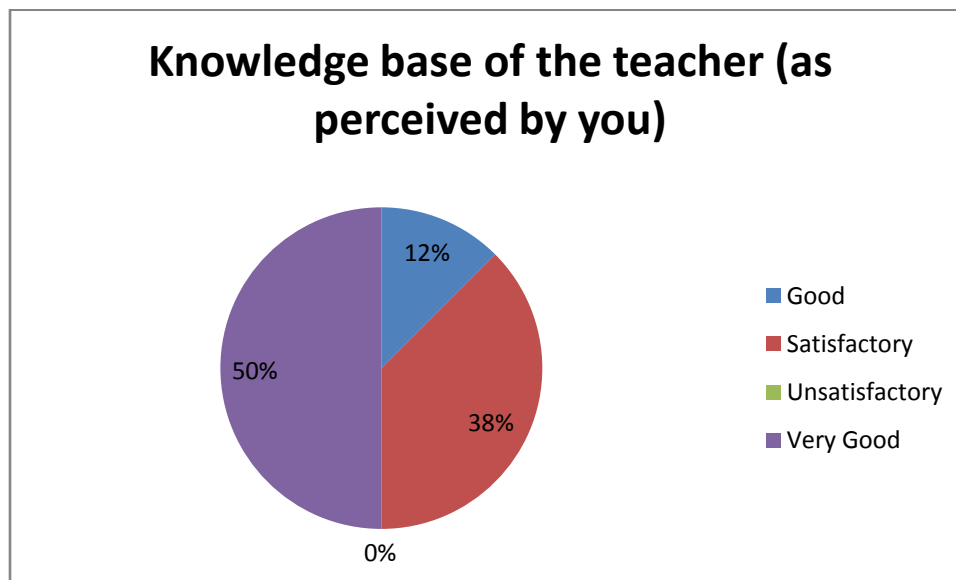
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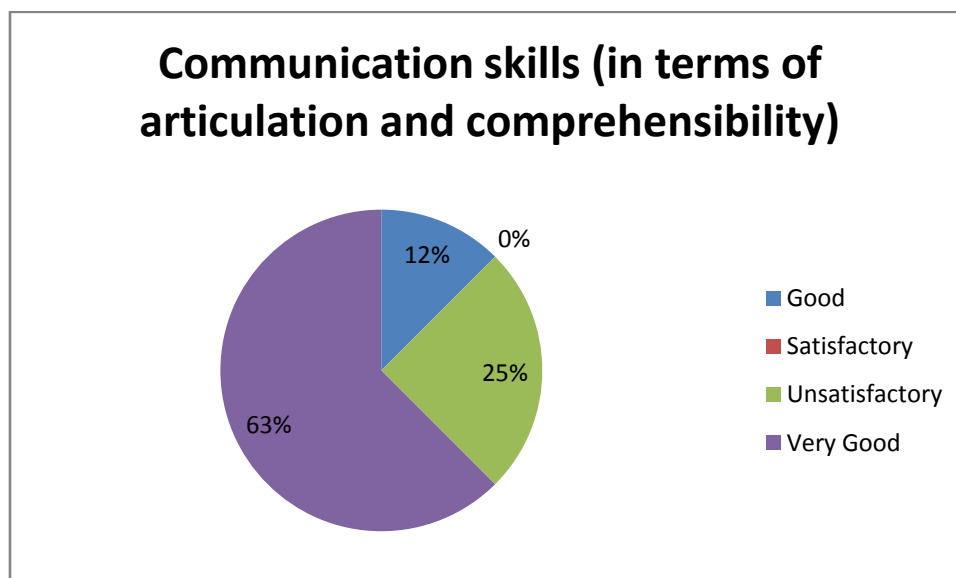
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Paper 2 –

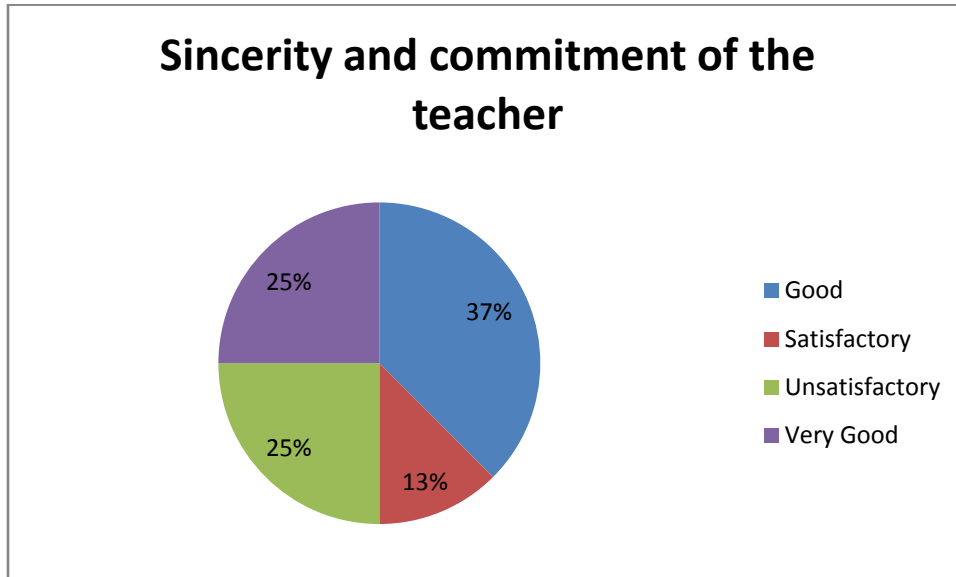
1. Knowledge base of the teacher (as perceived by you)



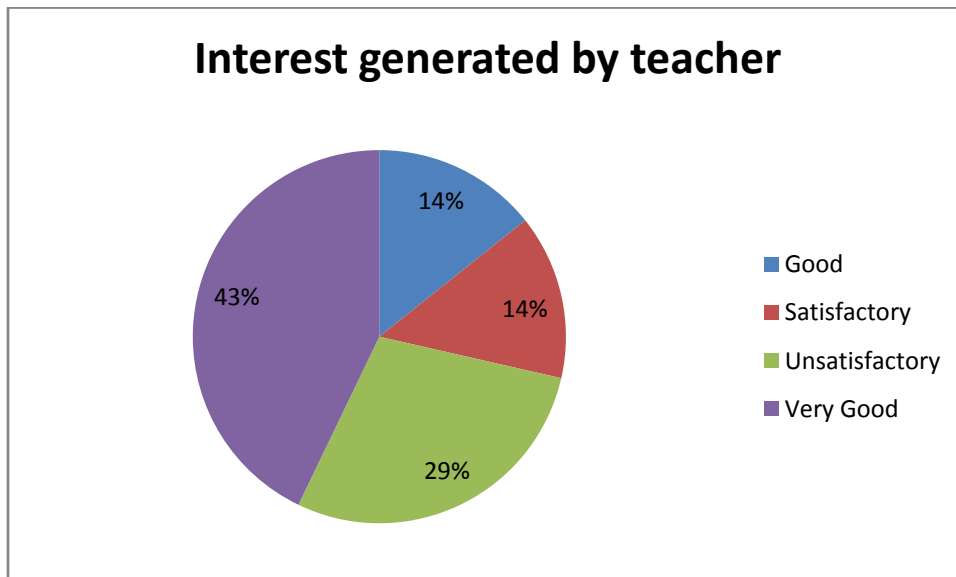
2. Communication skills (in terms of articulation and comprehensibility)



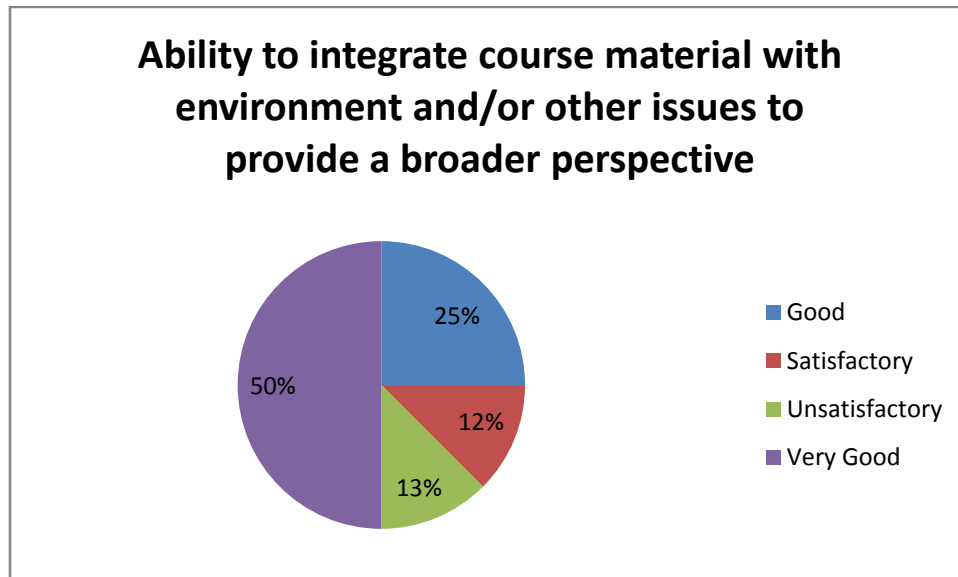
3. Sincerity and commitment of the teacher



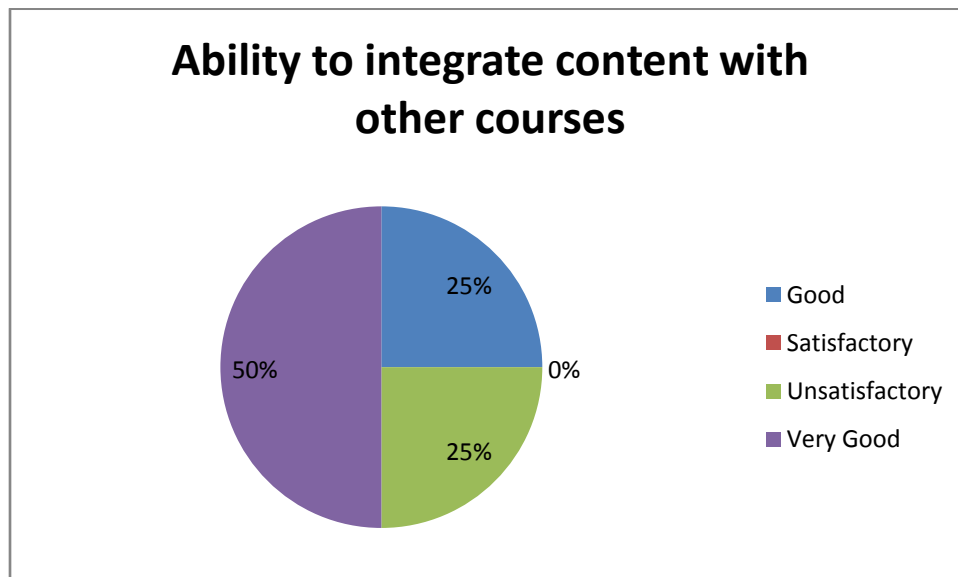
4. Interest generated by teacher



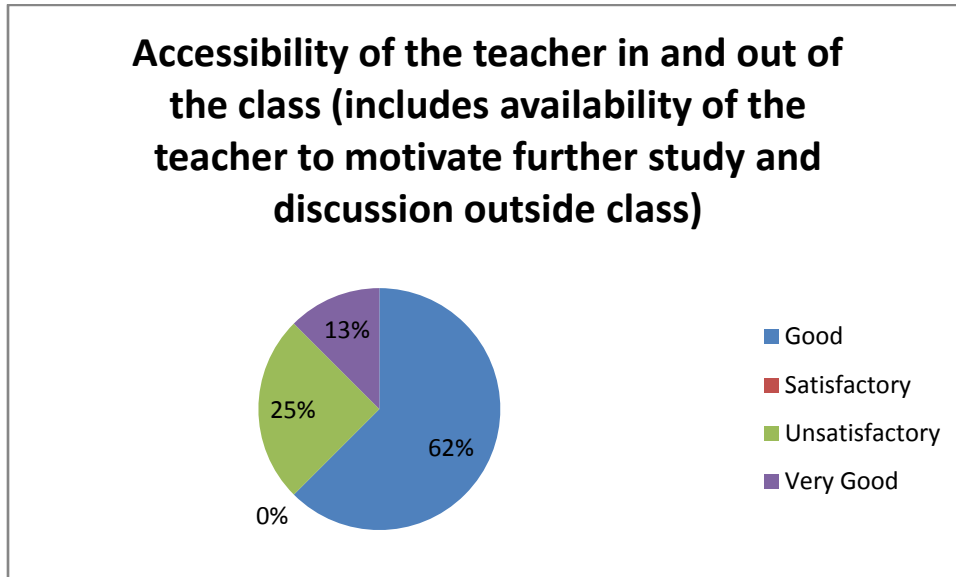
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



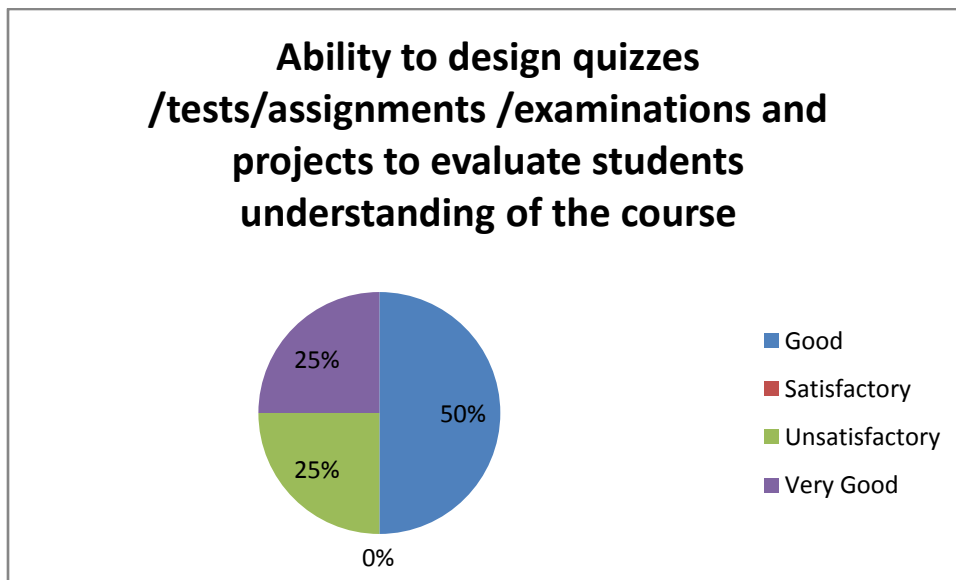
6. Ability to integrate content with other courses



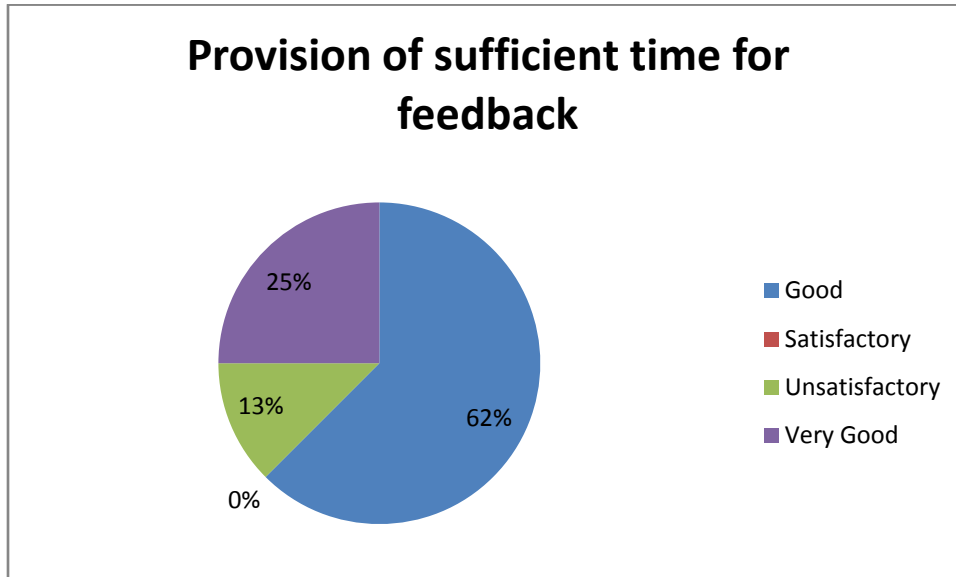
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



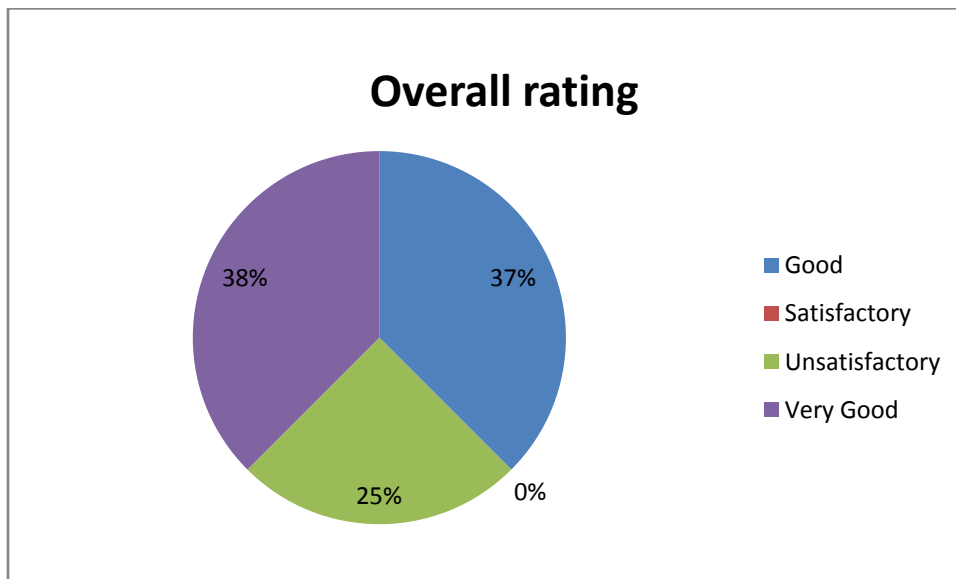
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



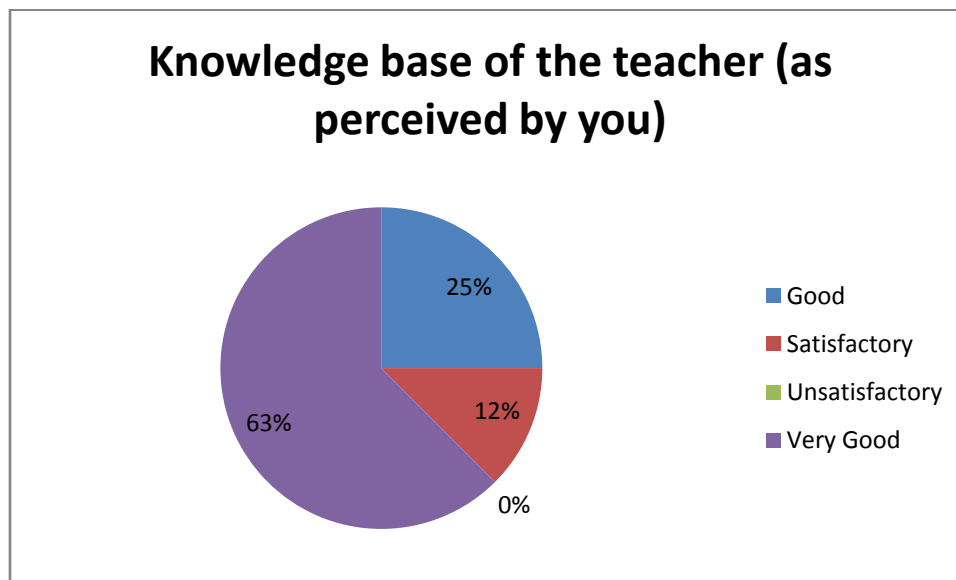
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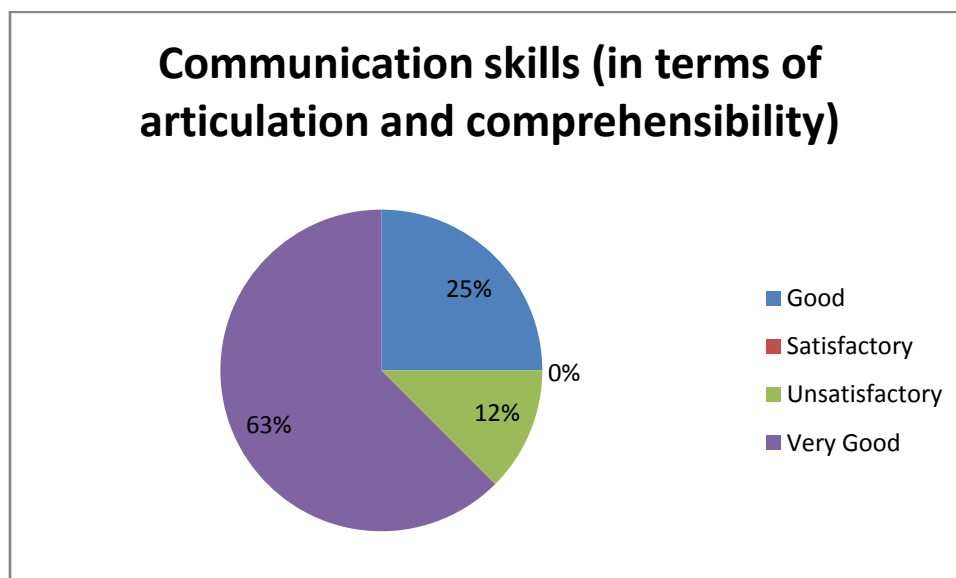
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Paper 3 –

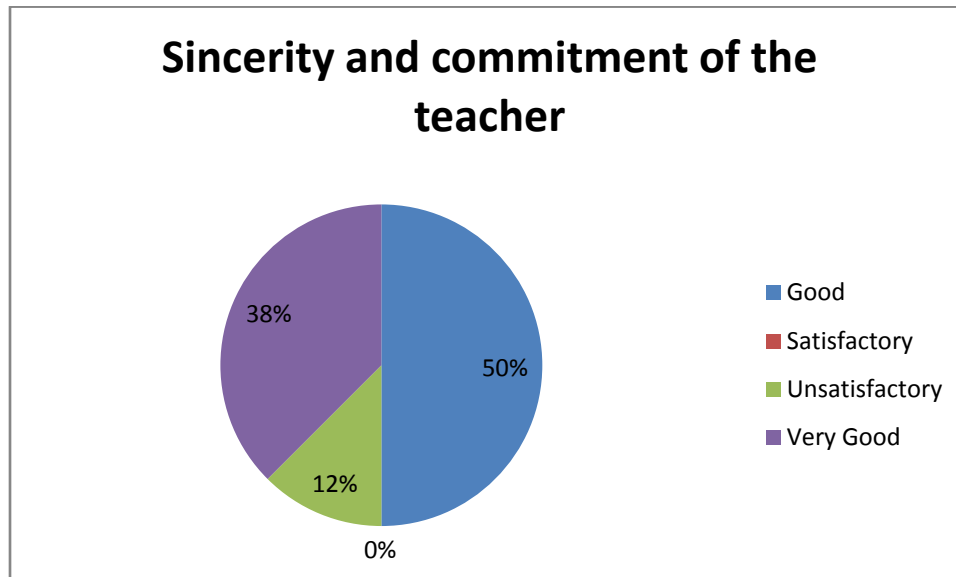
1. Knowledge base of the teacher (as perceived by you)



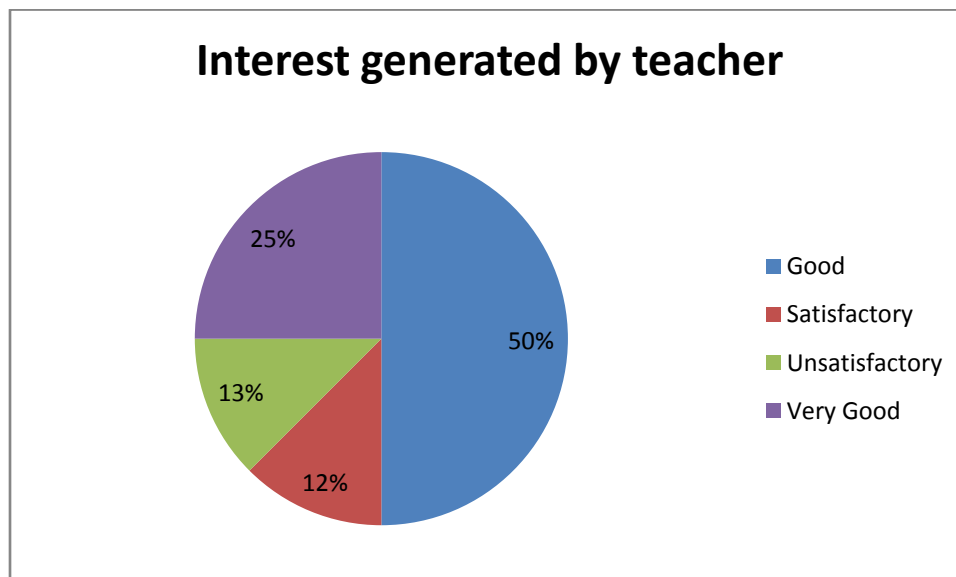
2. Communication skills (in terms of articulation and comprehensibility)



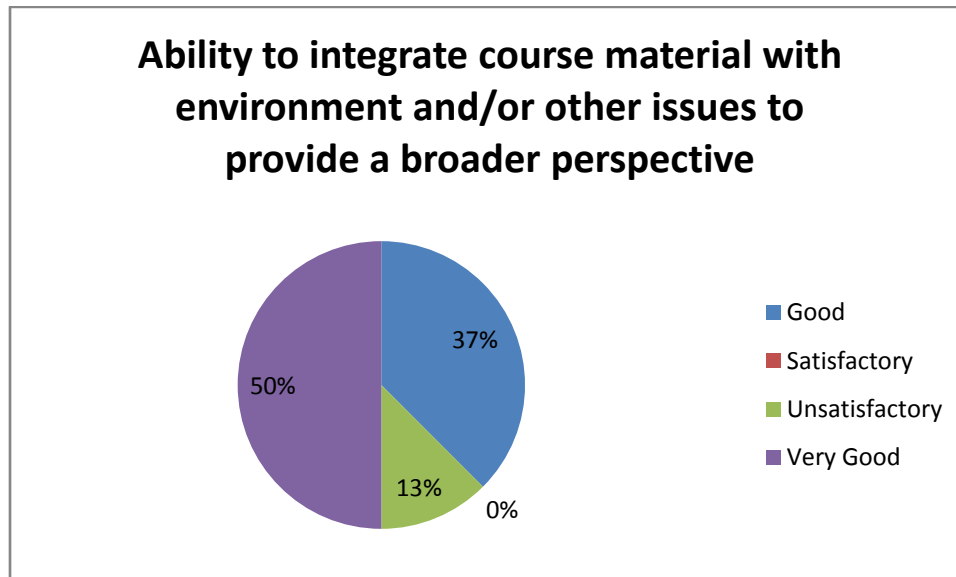
3. Sincerity and commitment of the teacher



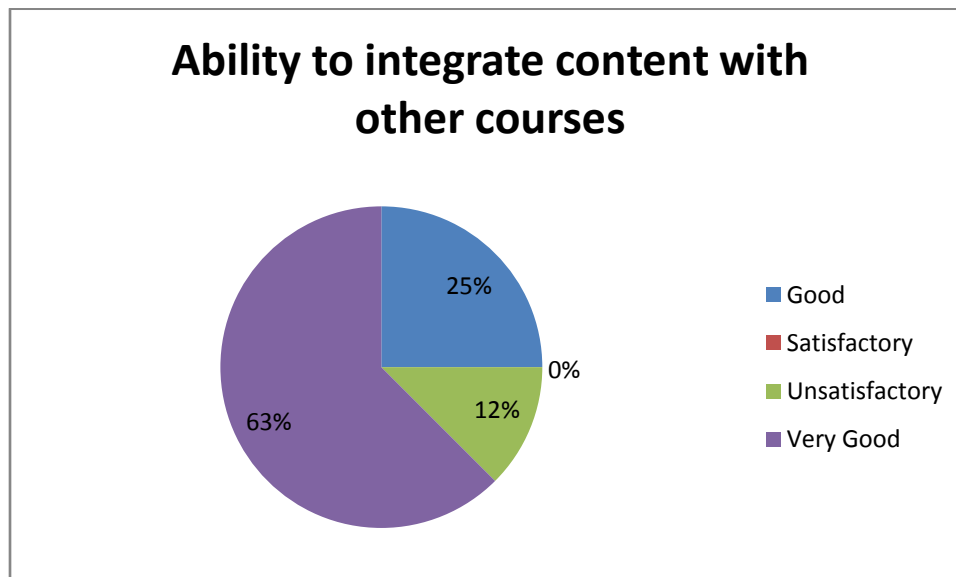
4. Interest generated by teacher



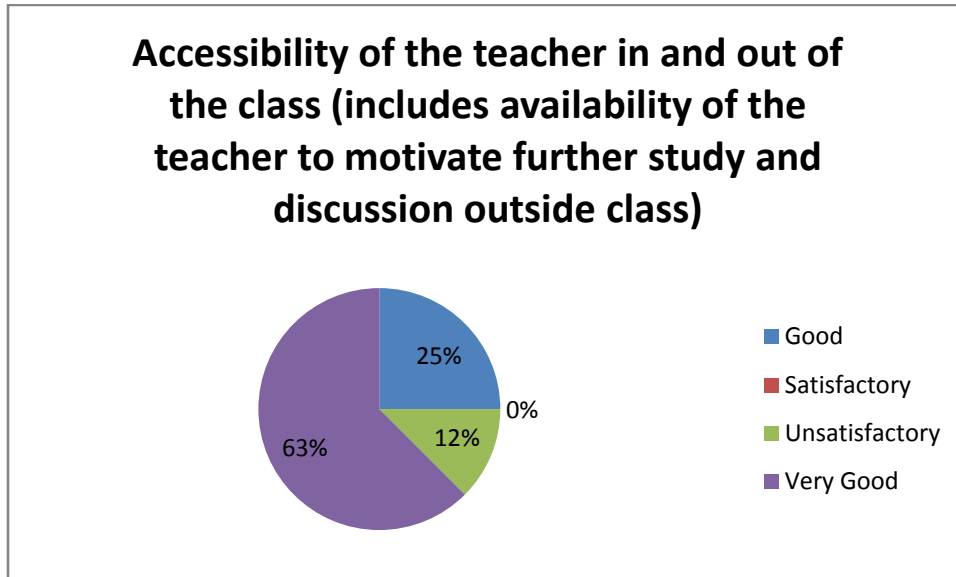
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



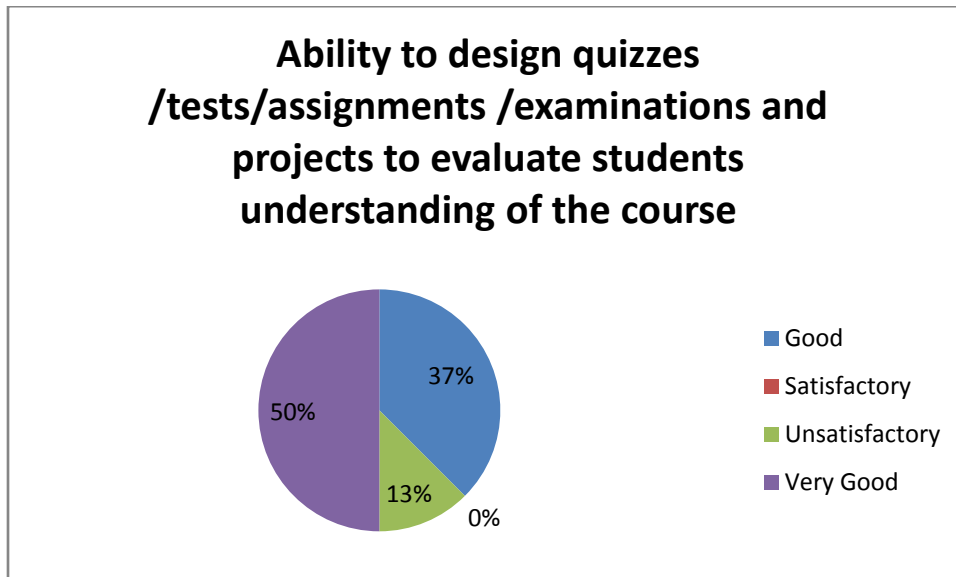
6. Ability to integrate content with other courses



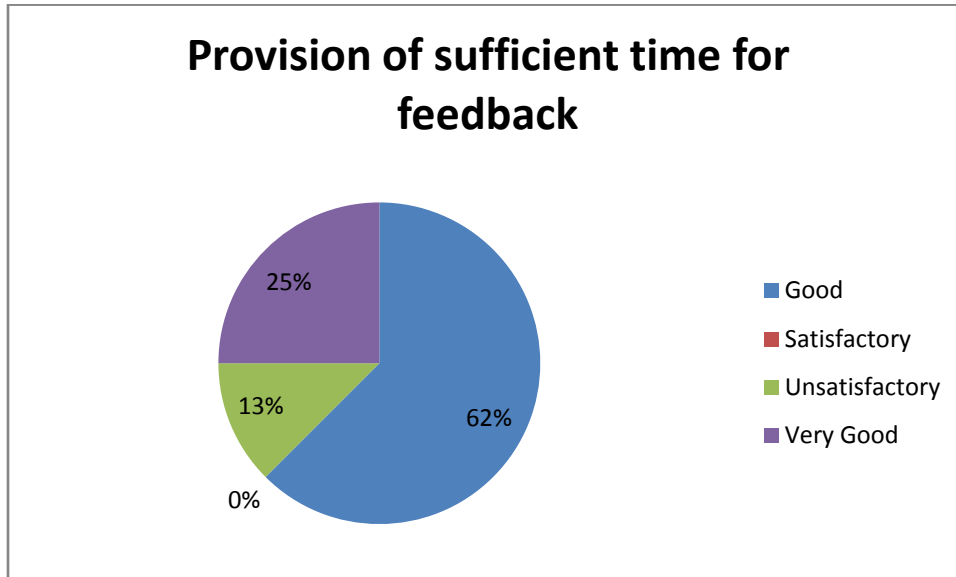
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



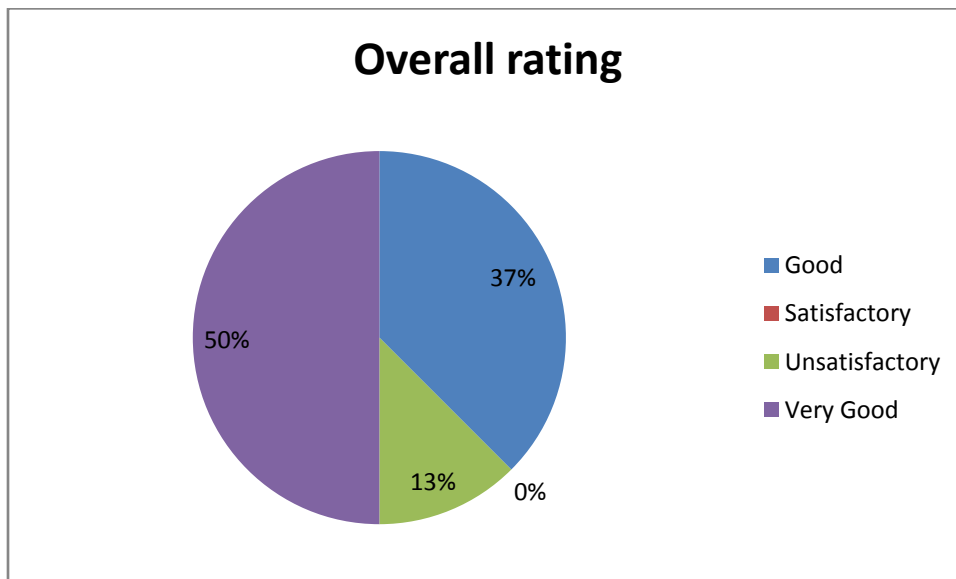
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



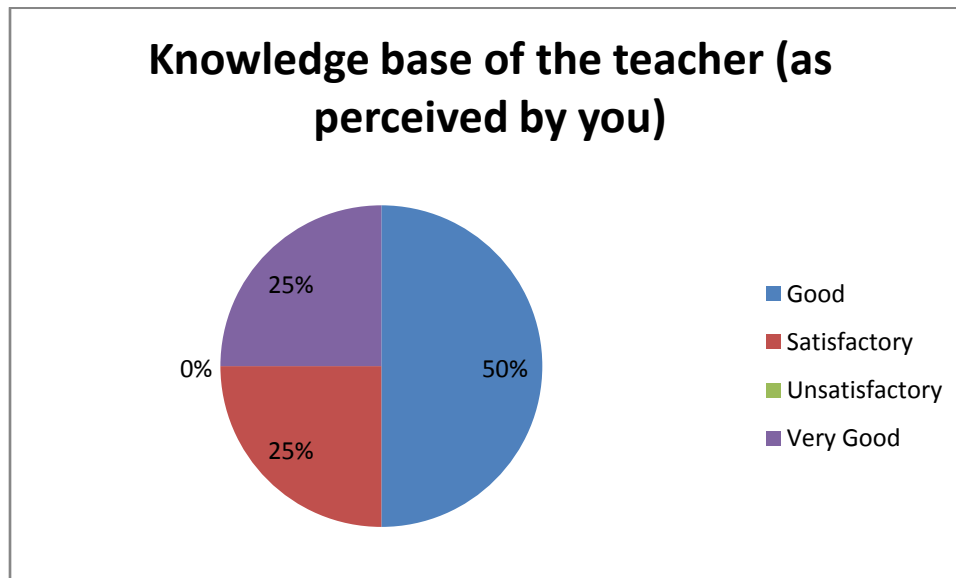
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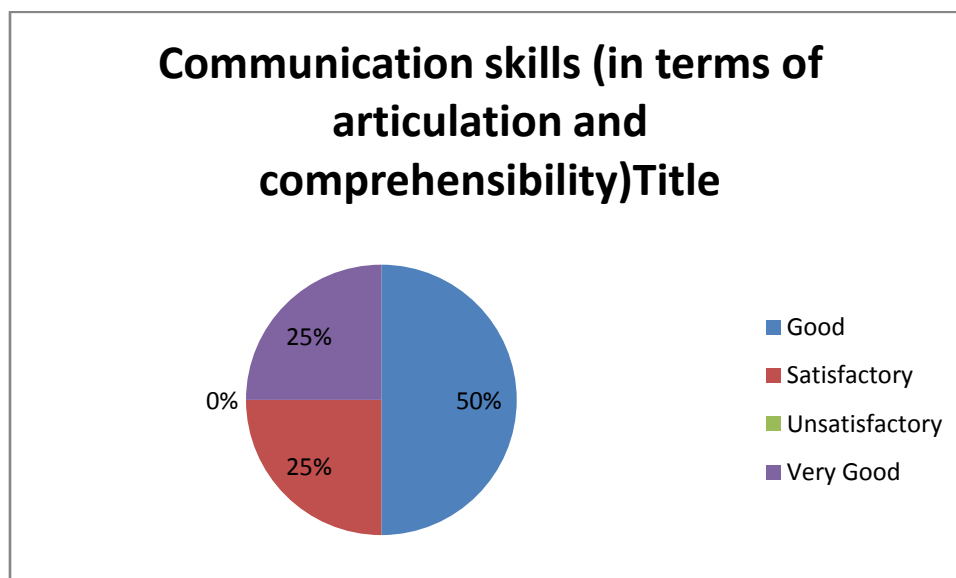
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Paper 4 –

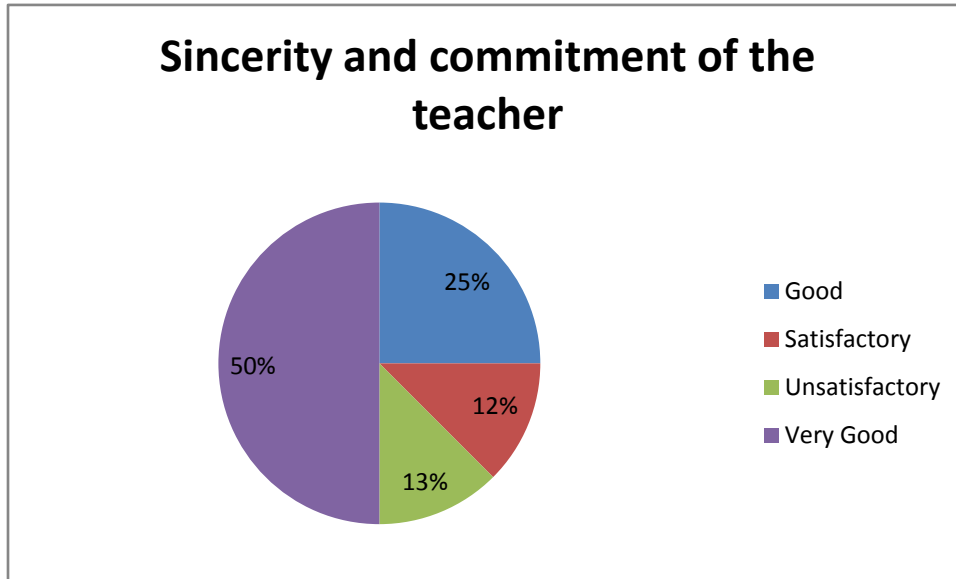
1. Knowledge base of the teacher (as perceived by you)



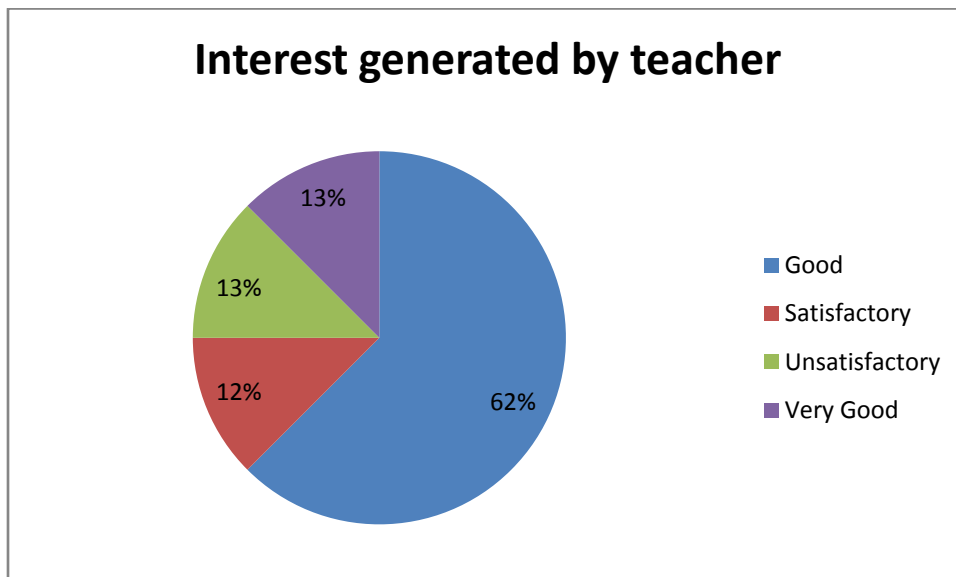
2. Communication skills (in terms of articulation and comprehensibility)



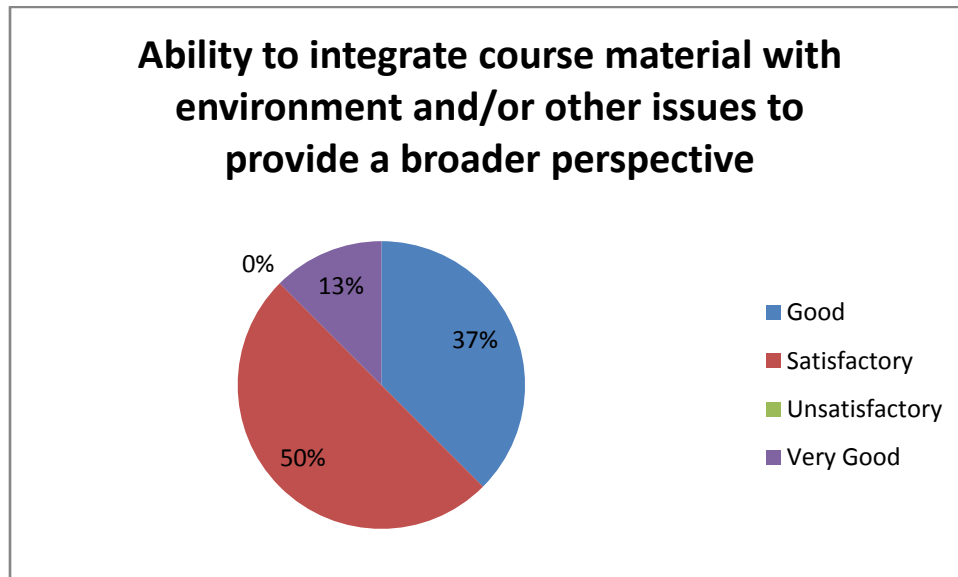
3. Sincerity and commitment of the teacher



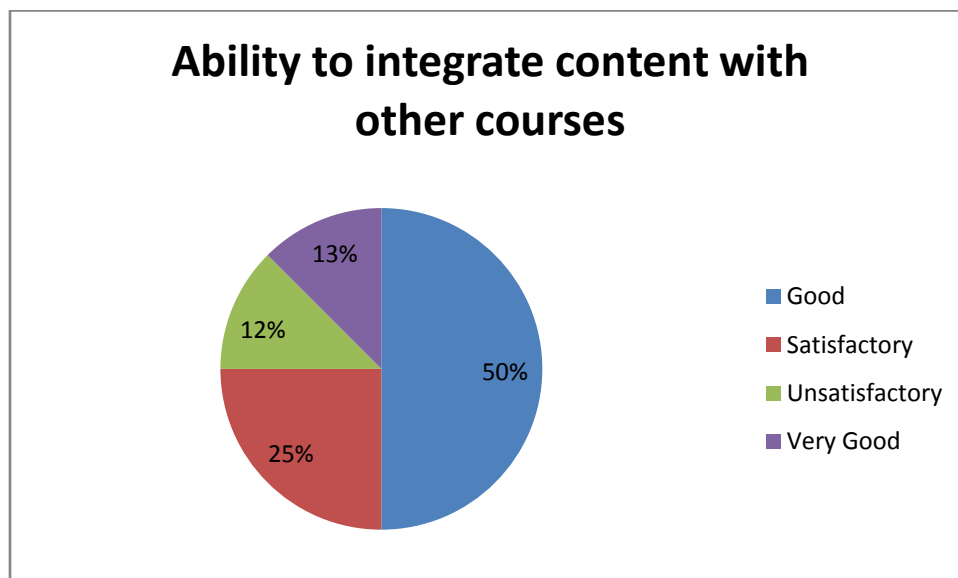
4. Interest generated by teacher



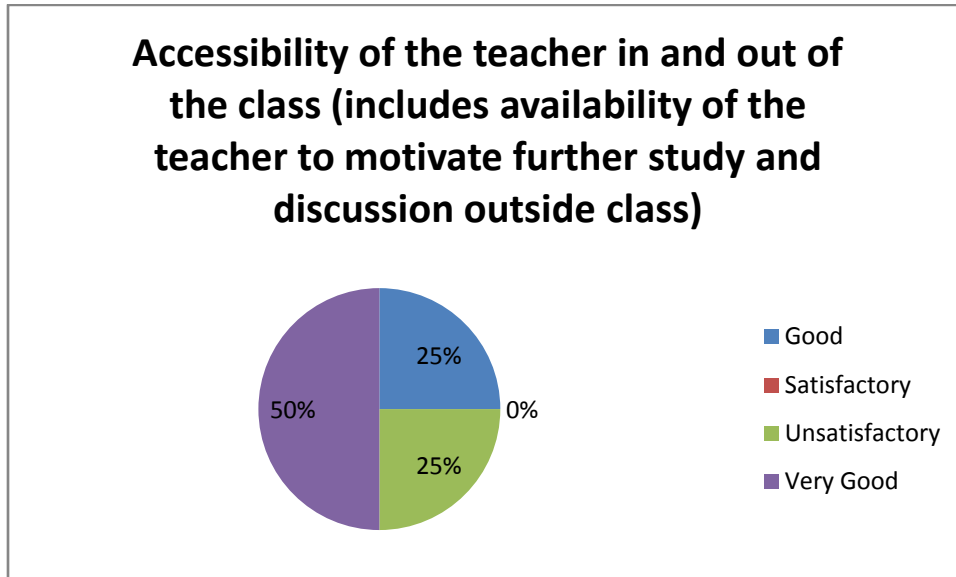
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



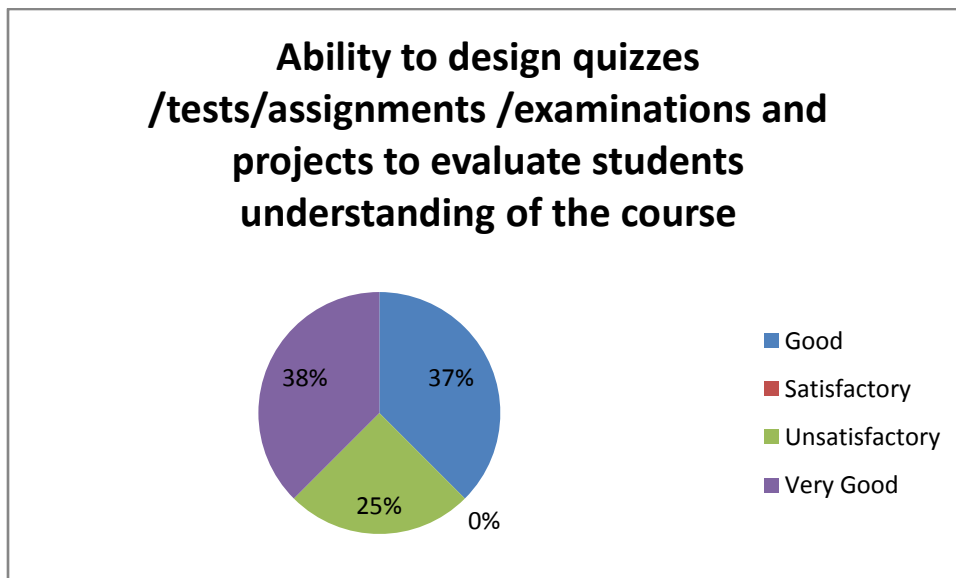
6. Ability to integrate content with other courses



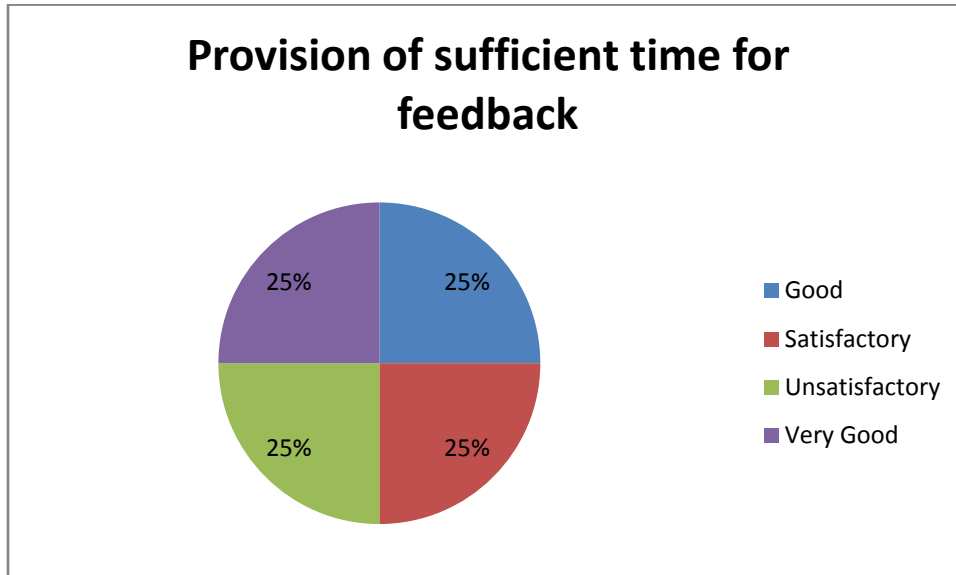
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



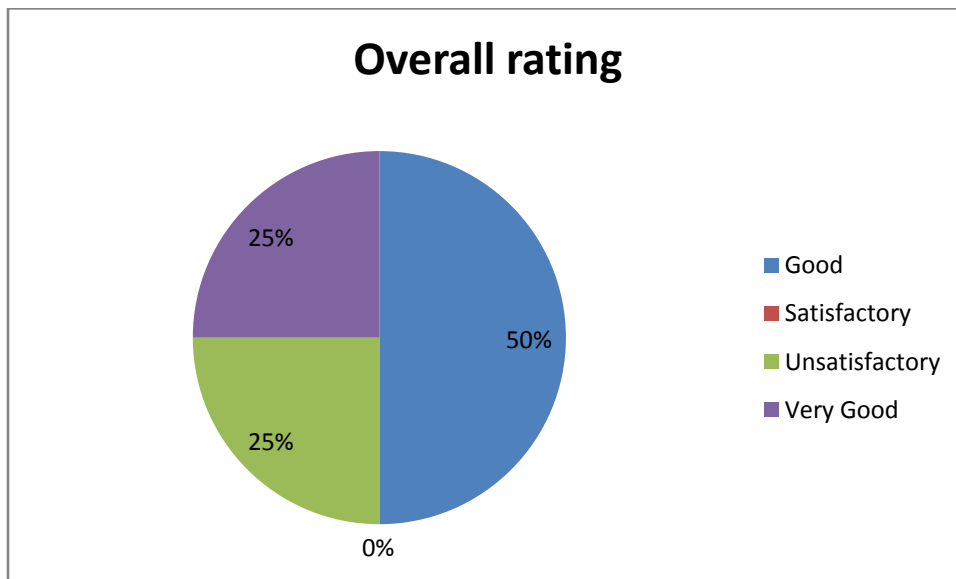
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



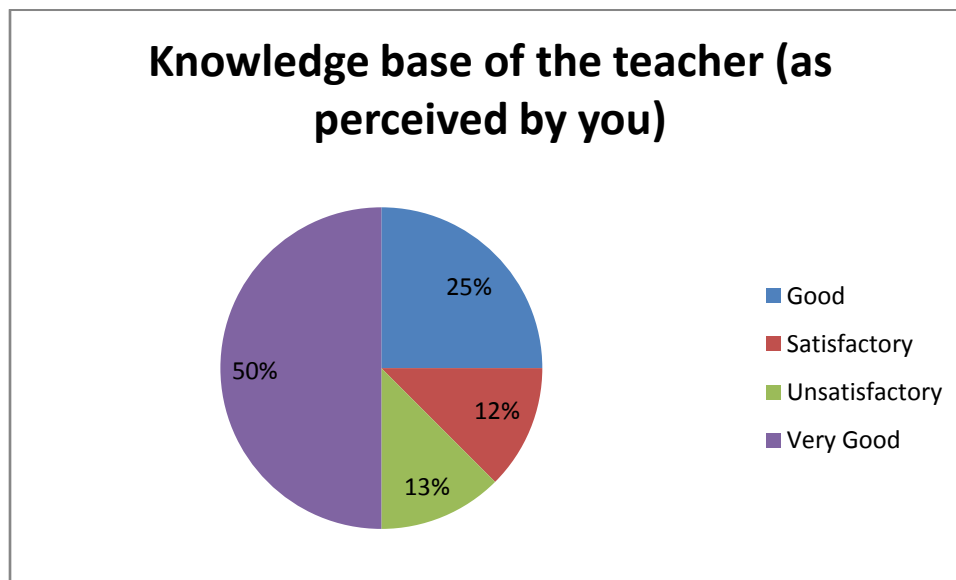
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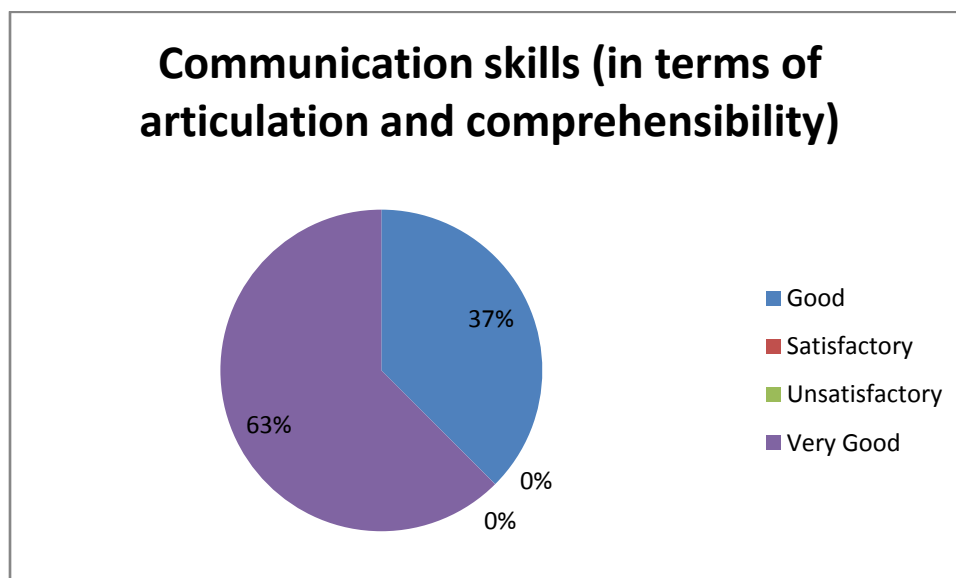
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Paper 5 –

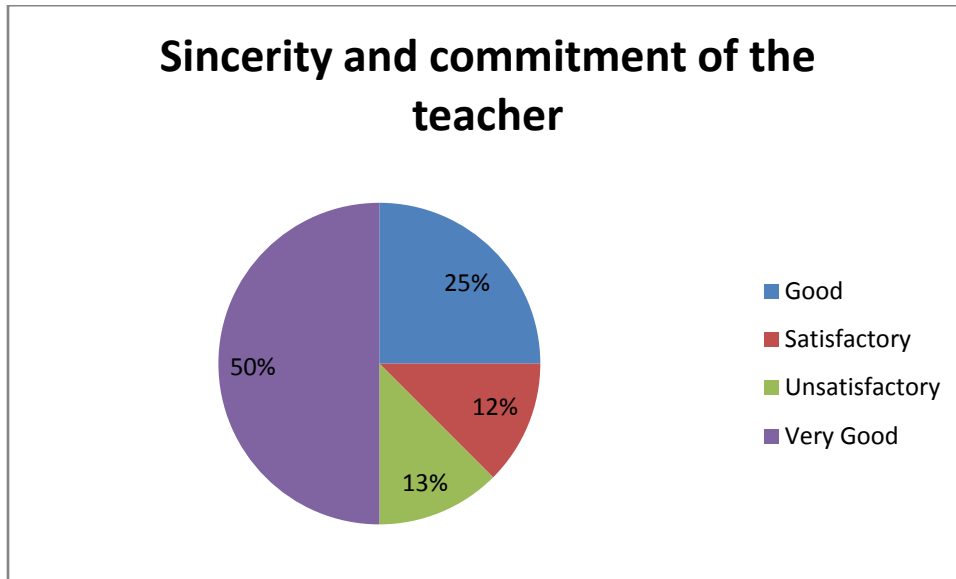
1. Knowledge base of the teacher (as perceived by you)



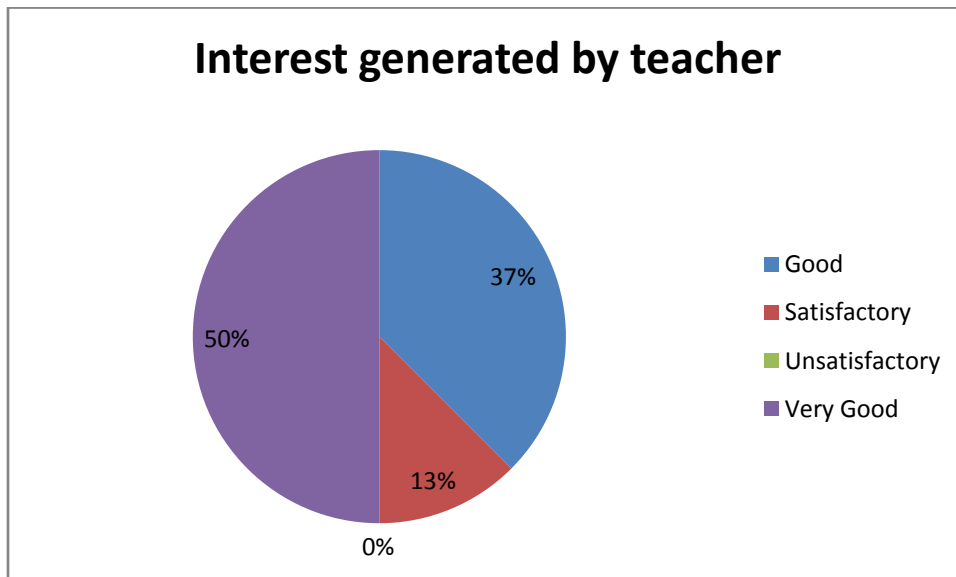
2. Communication skills (in terms of articulation and comprehensibility)



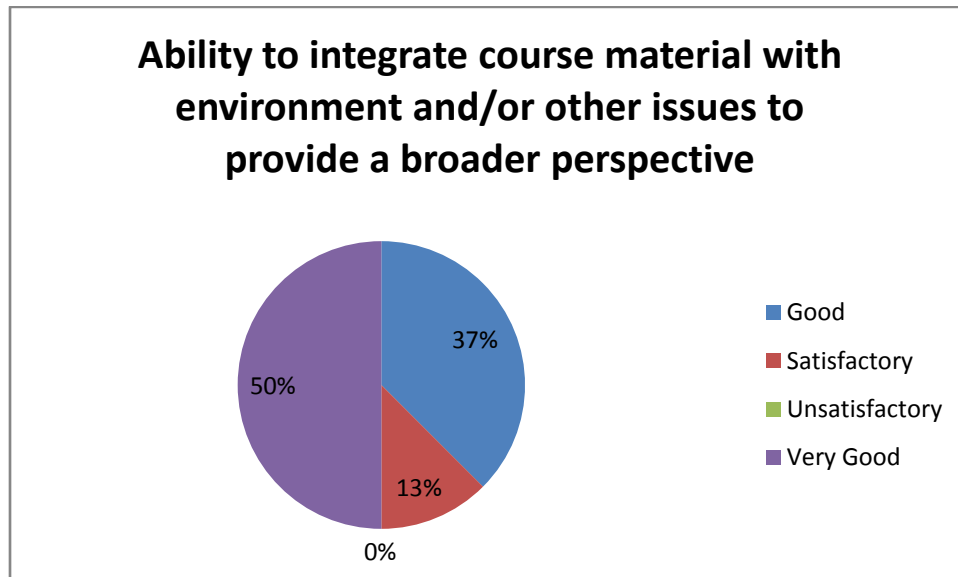
3. Sincerity and commitment of the teacher



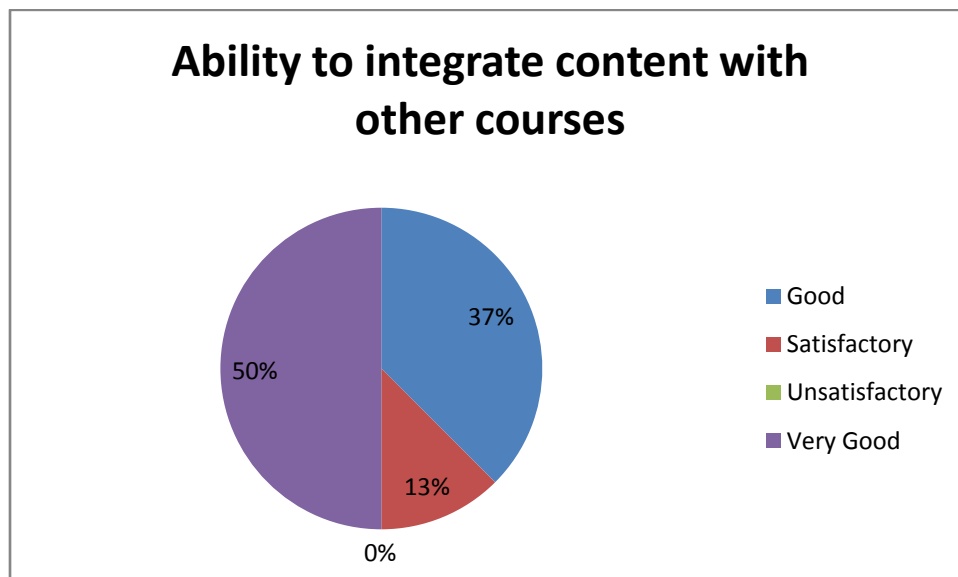
4. Interest generated by teacher



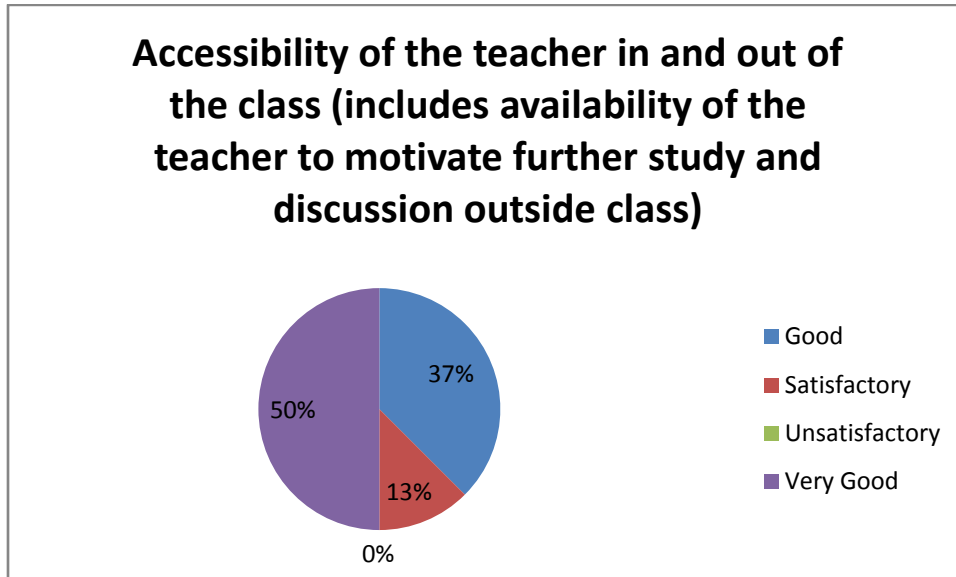
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective¹



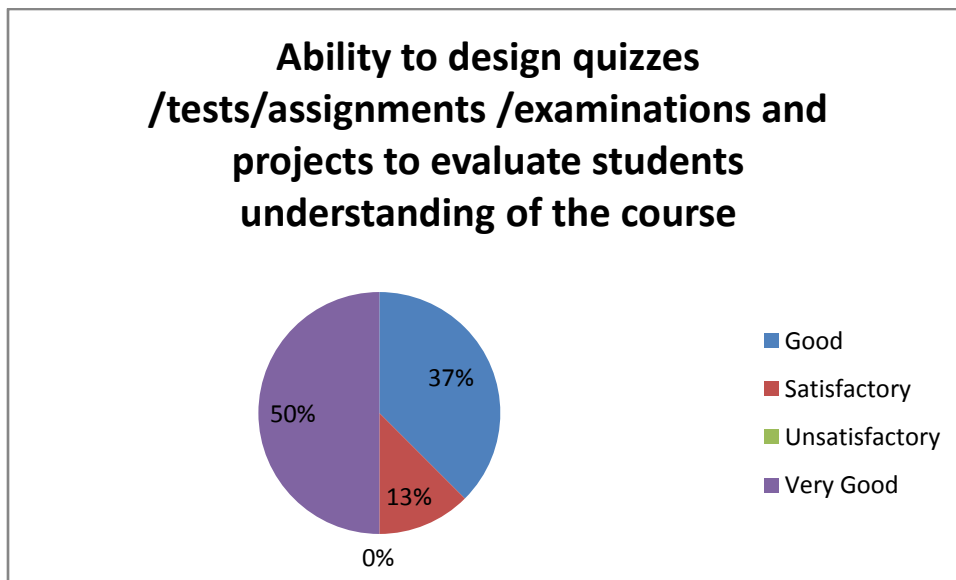
6. Ability to integrate content with other courses



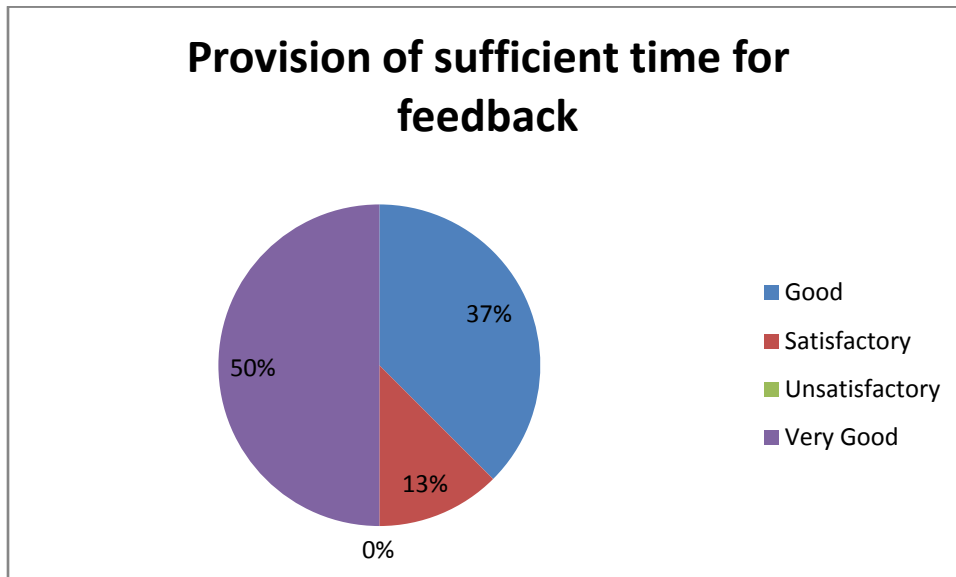
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



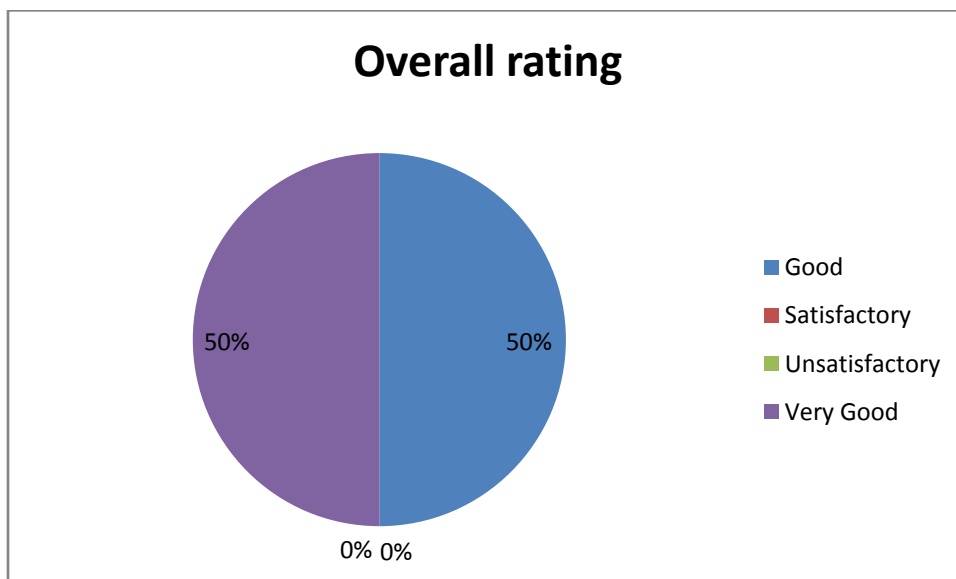
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



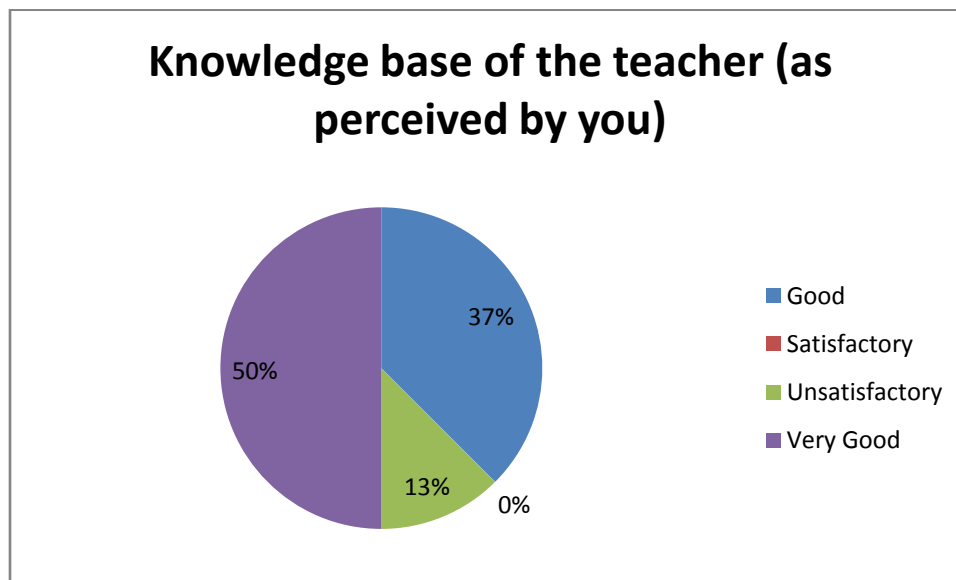
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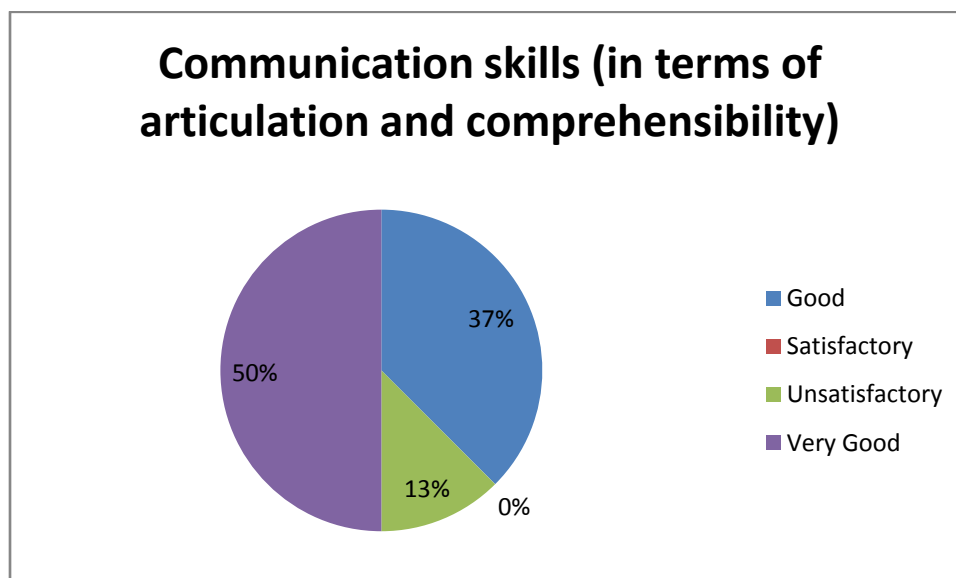
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Paper 6 –

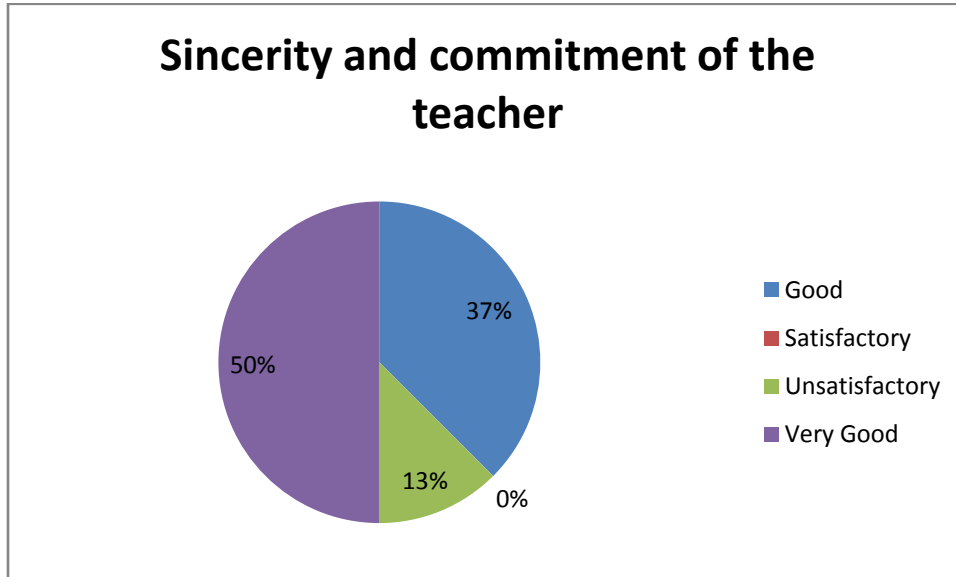
1. Knowledge base of the teacher (as perceived by you)



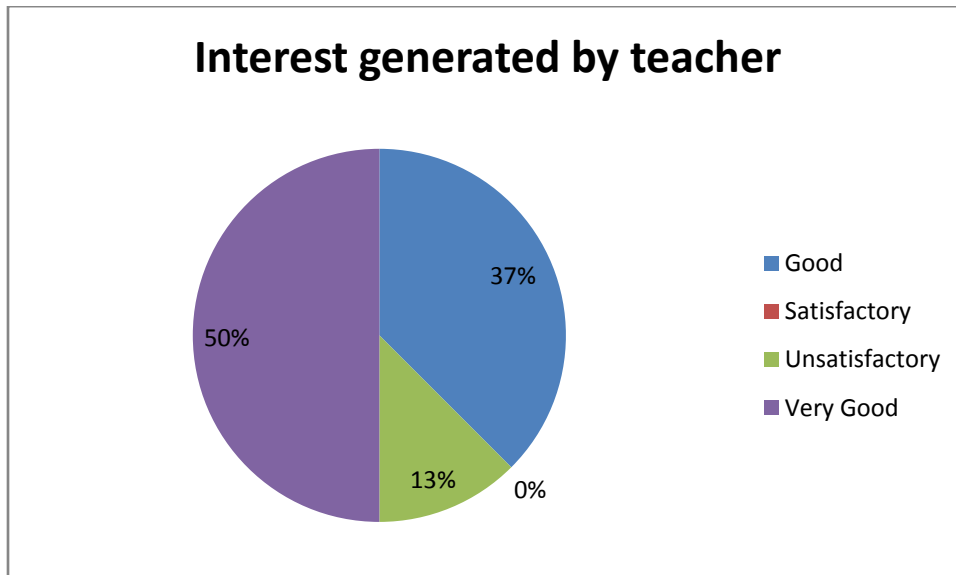
2. Communication skills (in terms of articulation and comprehensibility)



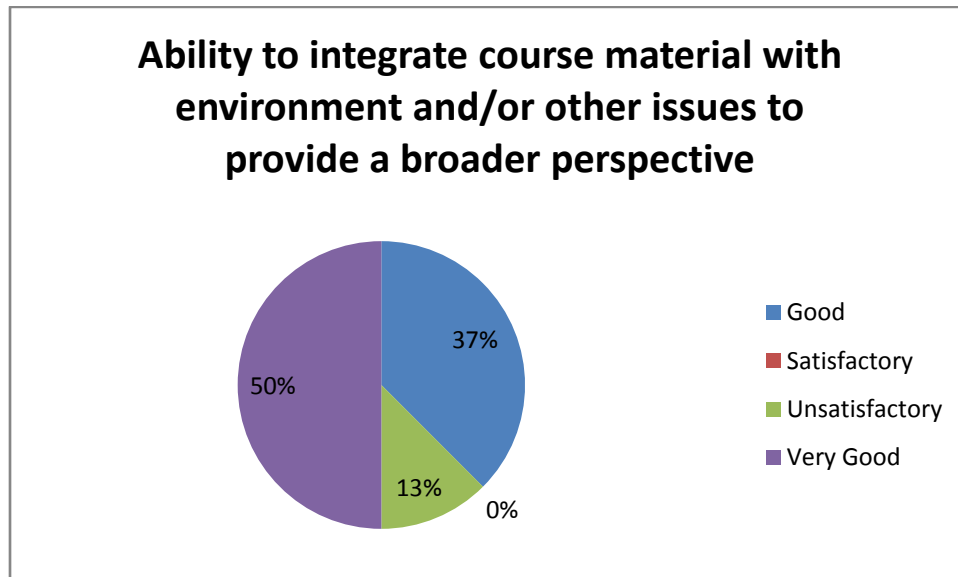
3. Sincerity and commitment of the teacher



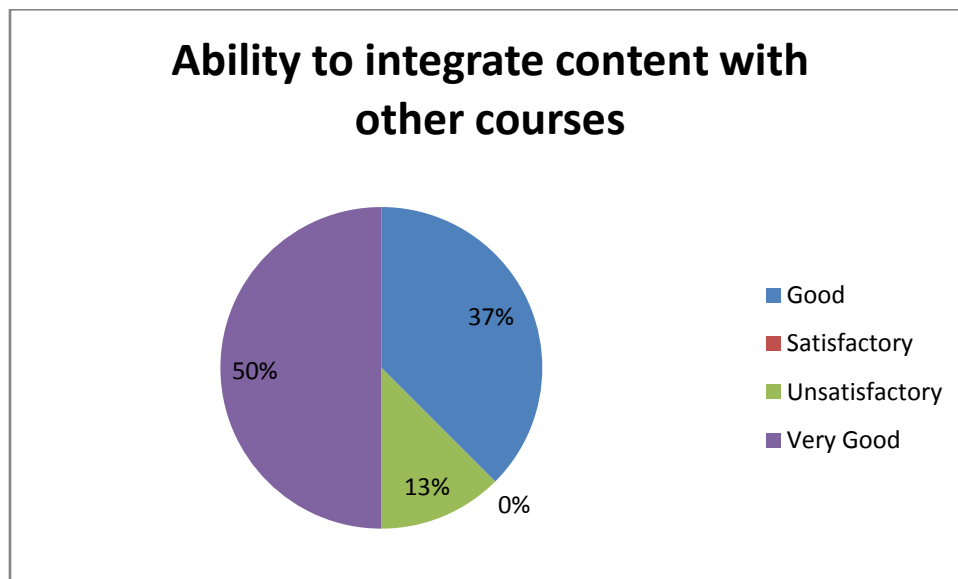
4. Interest generated by teacher



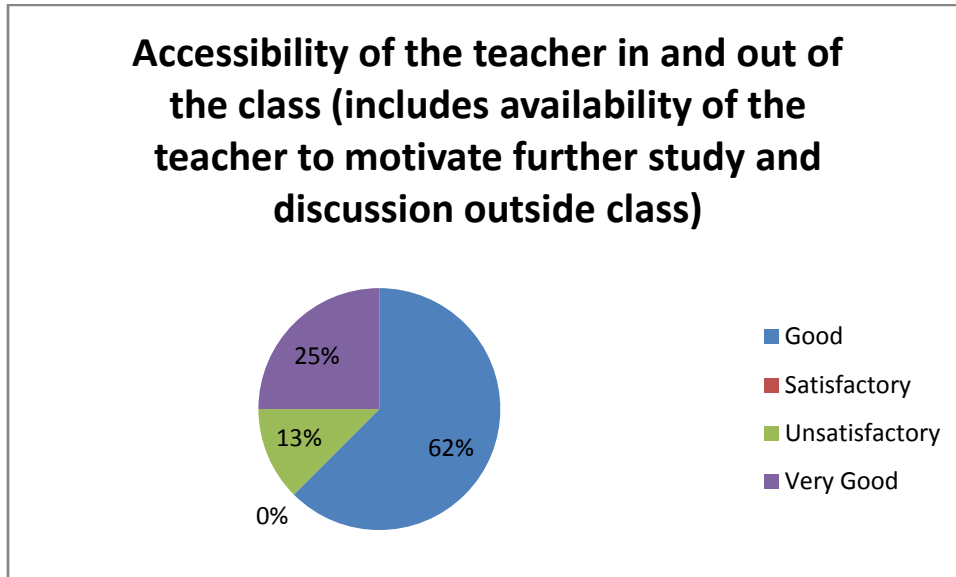
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



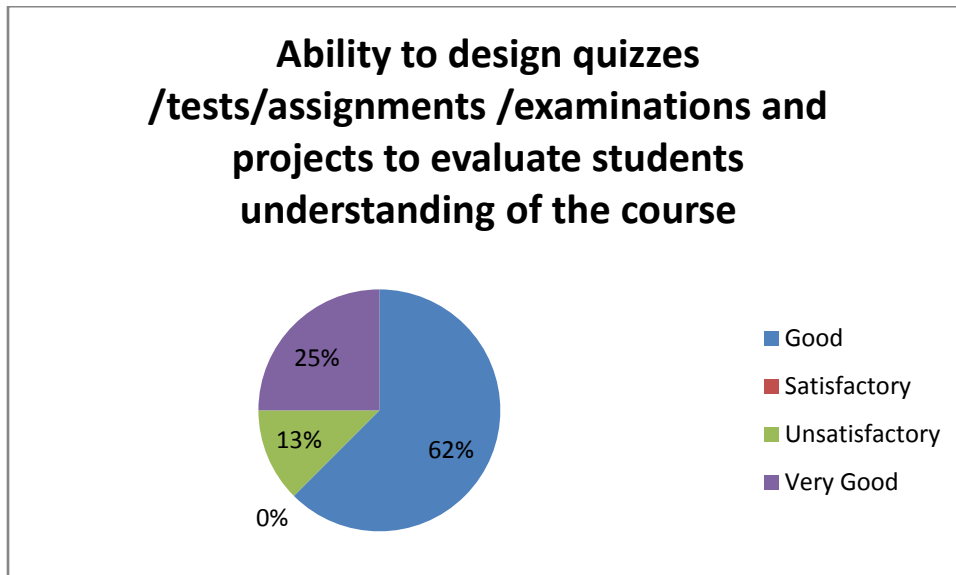
6. Ability to integrate content with other courses



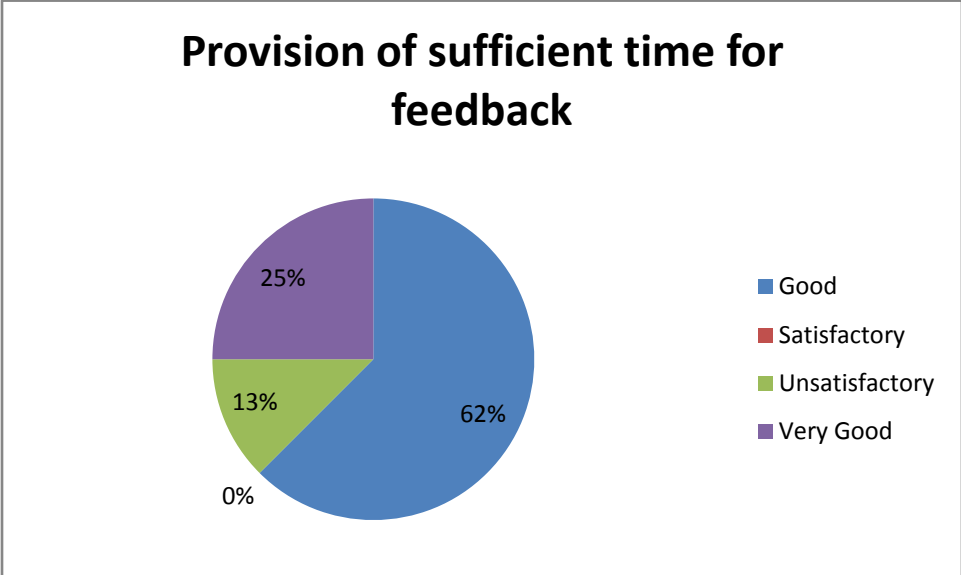
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



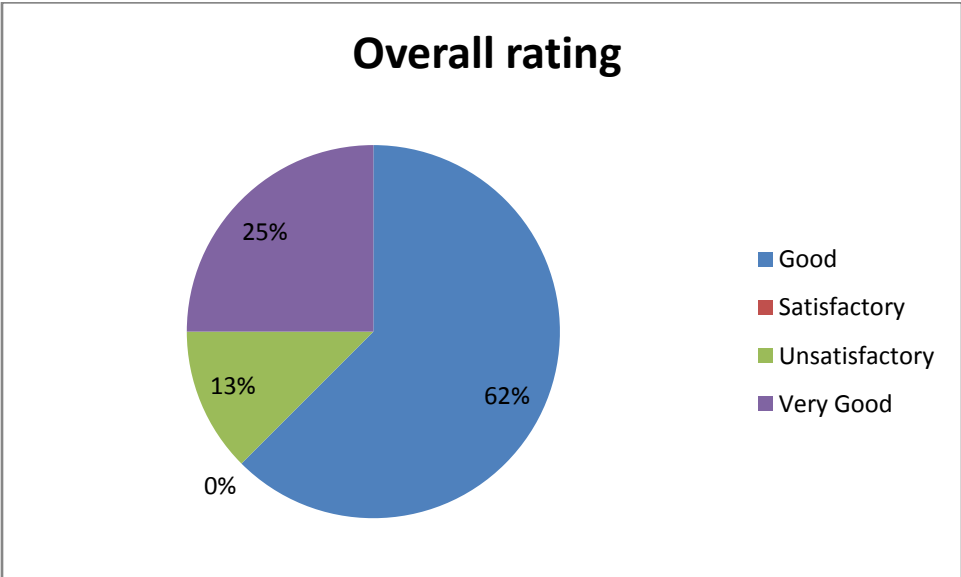
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



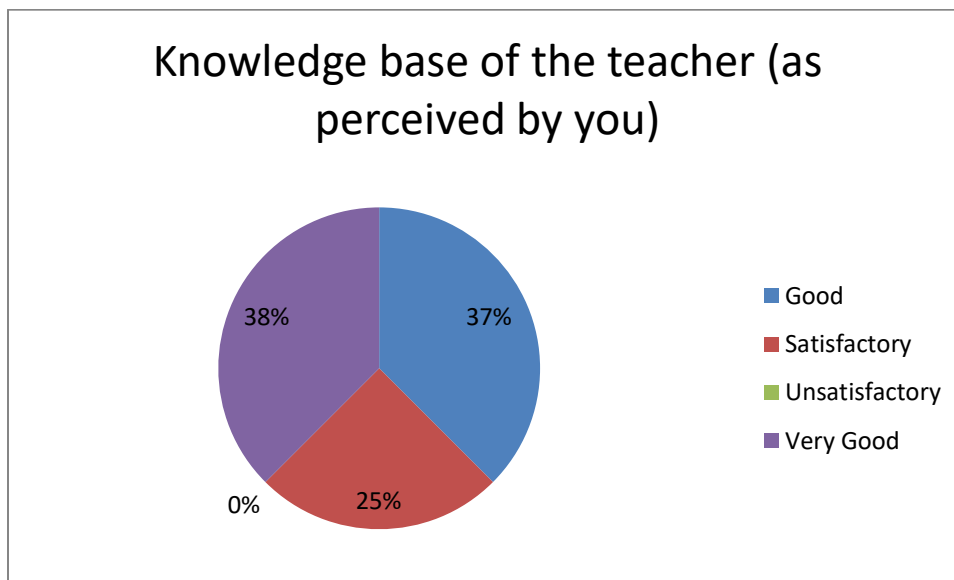
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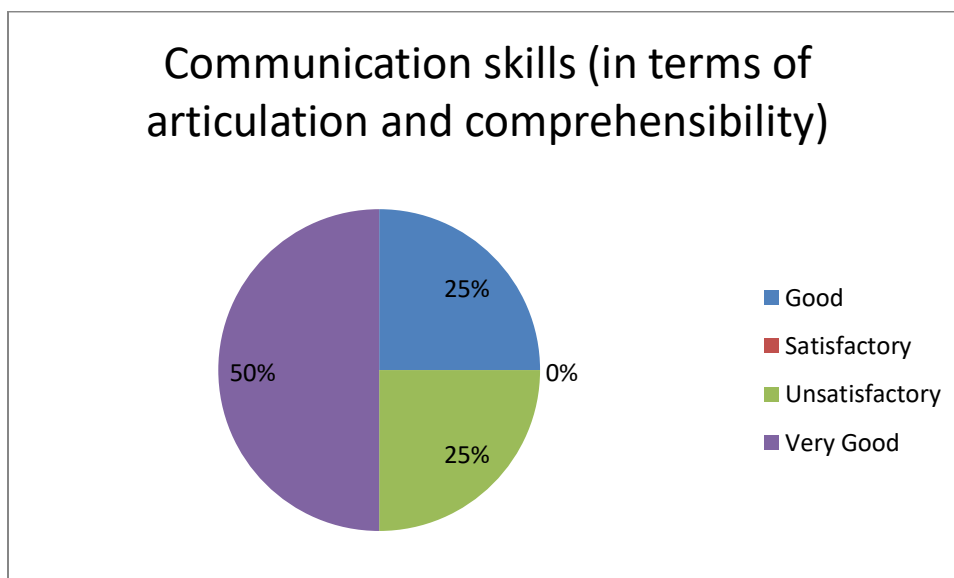
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Paper 7 –

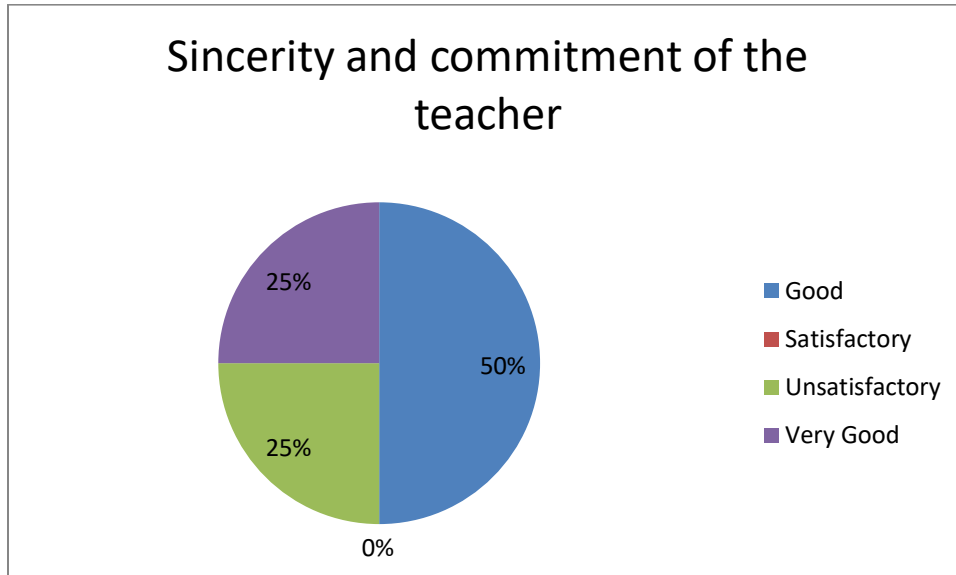
1. Knowledge base of the teacher (as perceived by you)



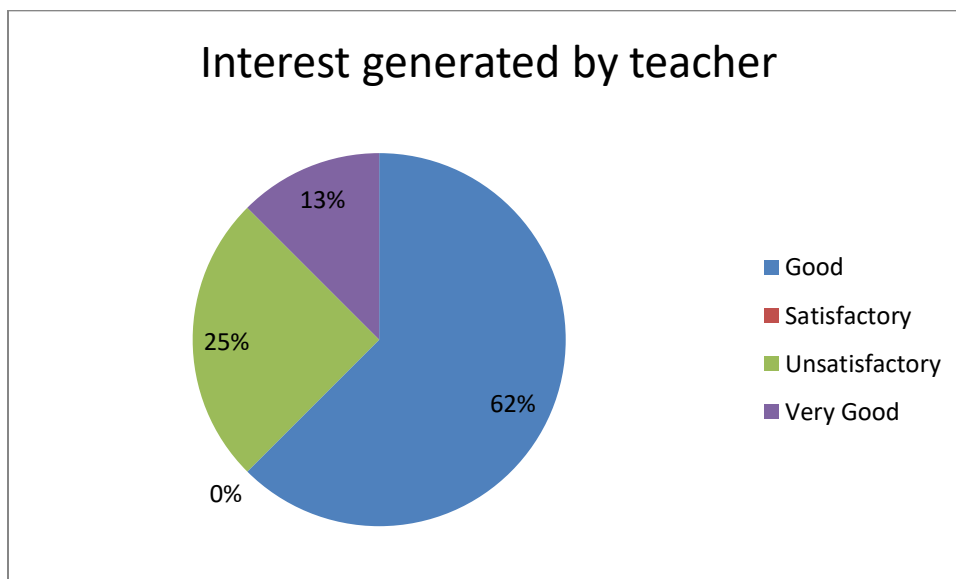
2. Communication skills (in terms of articulation and comprehensibility)



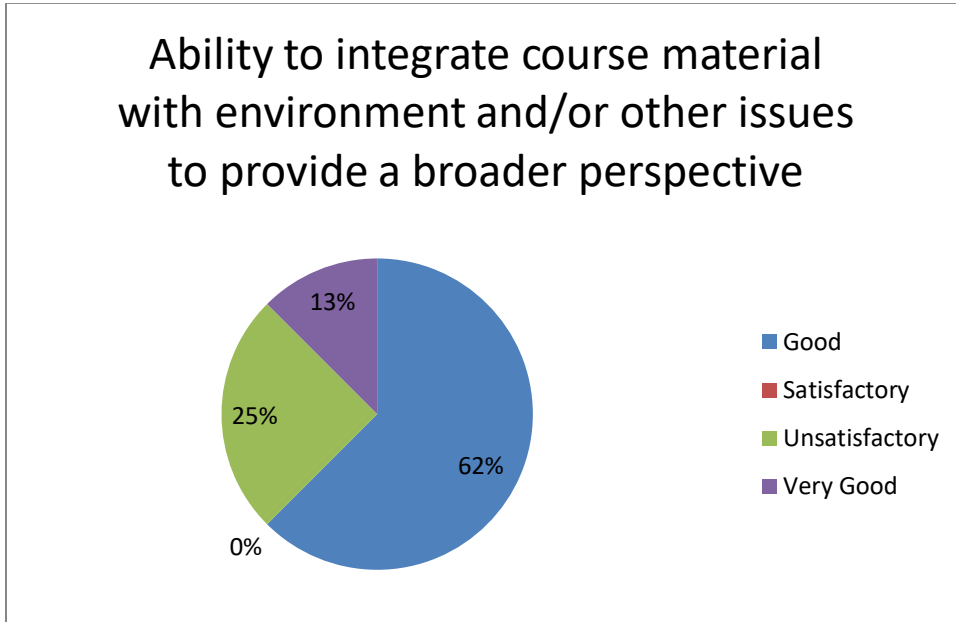
3. Sincerity and commitment of the teacher



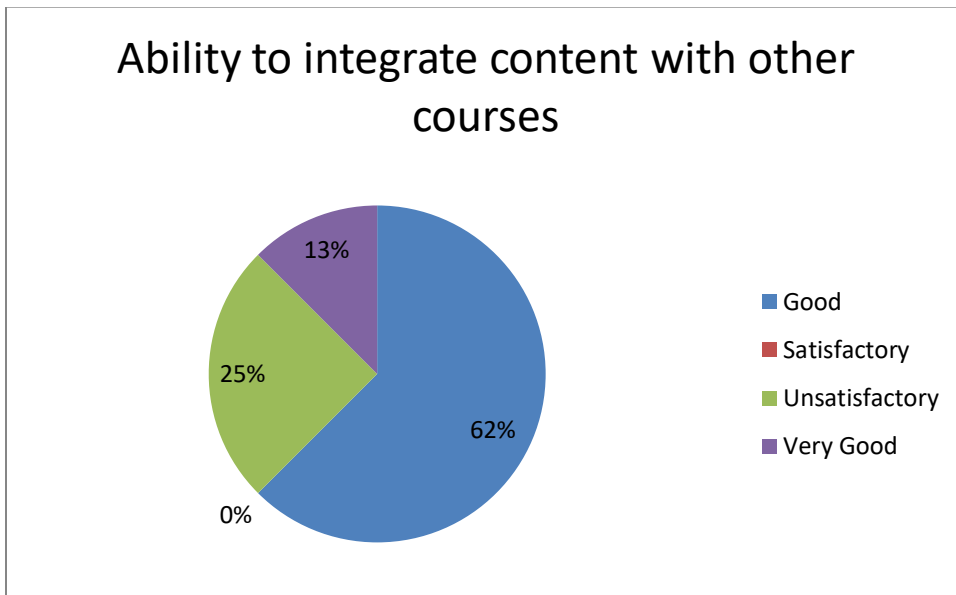
4. Interest generated by teacher



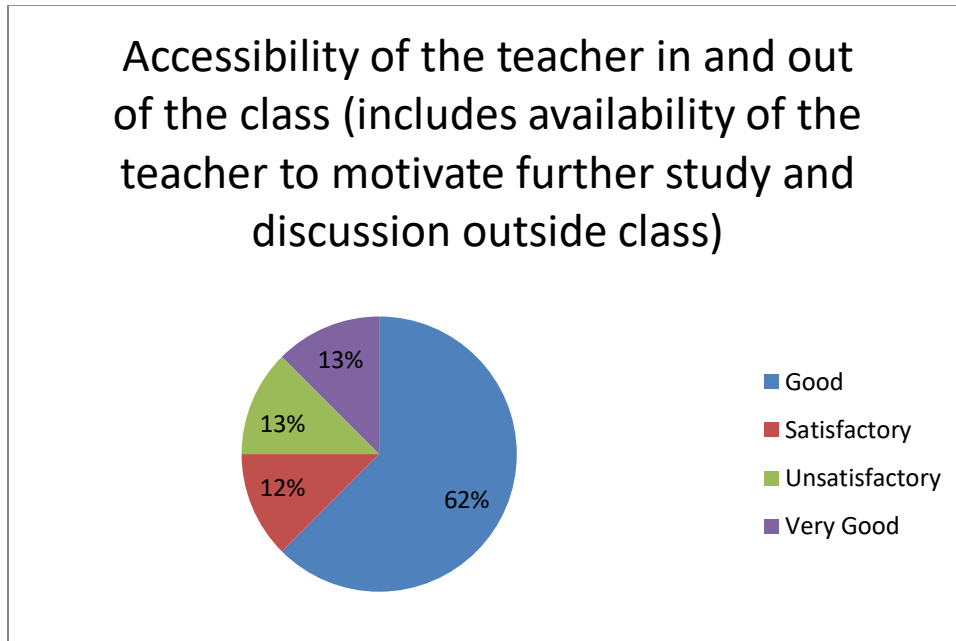
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



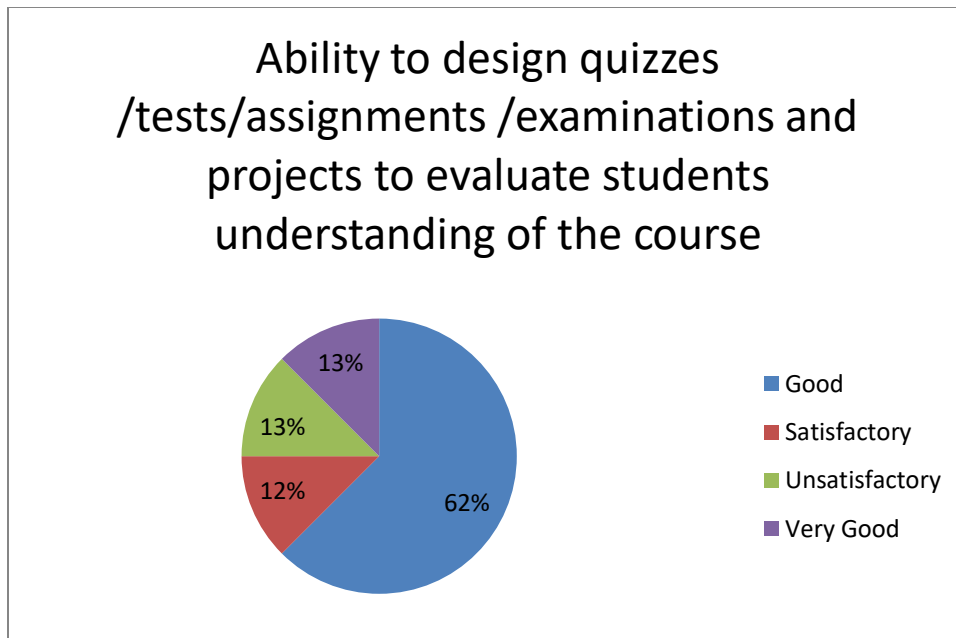
6. Ability to integrate content with other courses



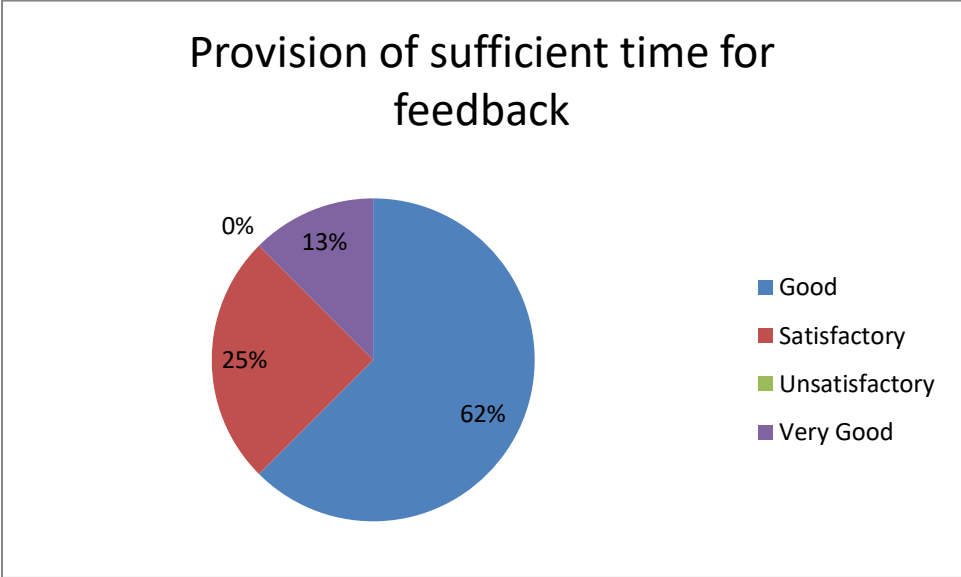
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



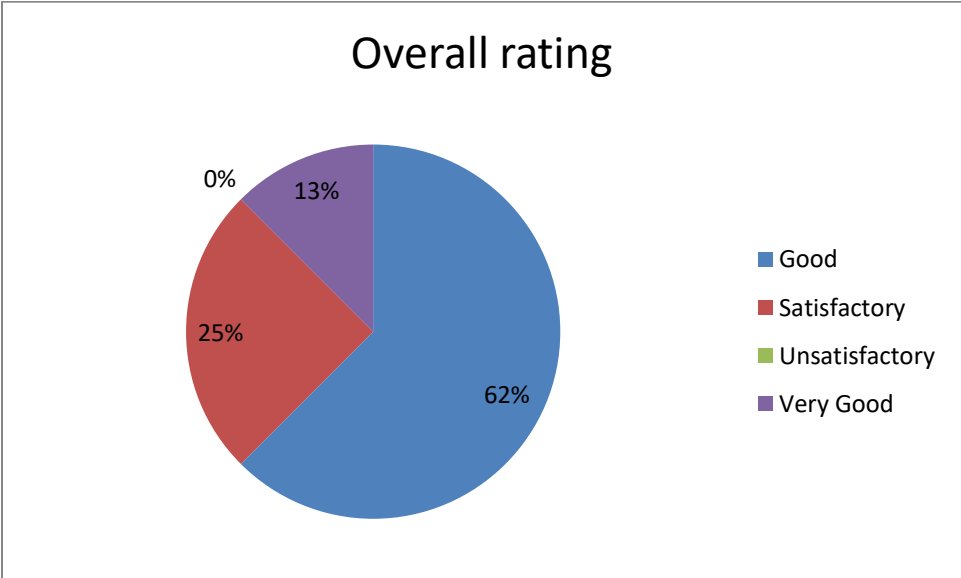
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



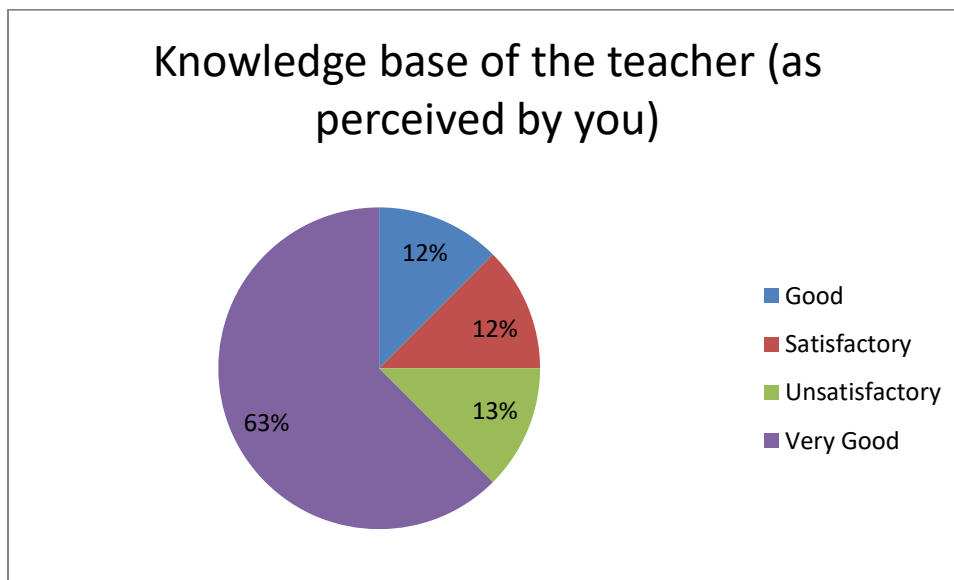
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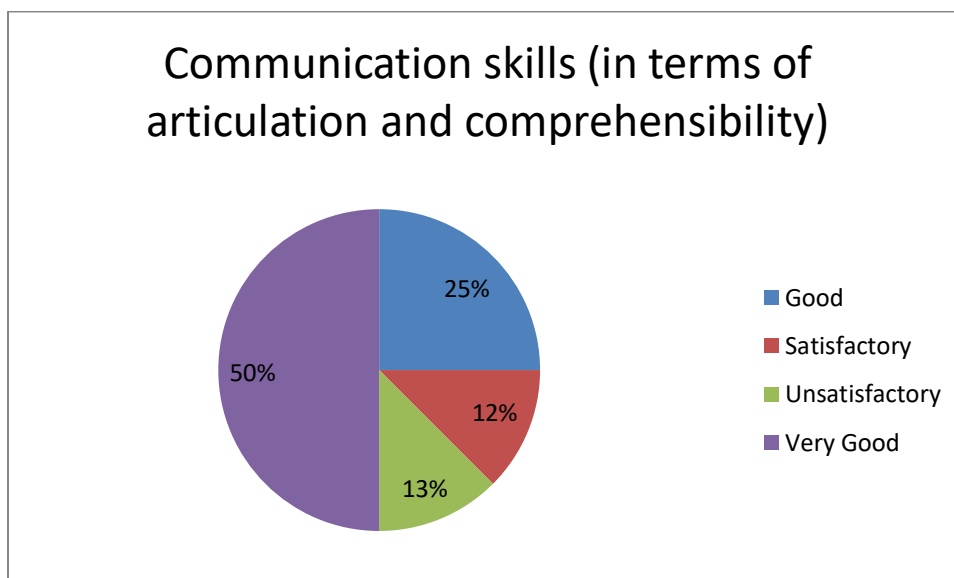
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Paper 8 –

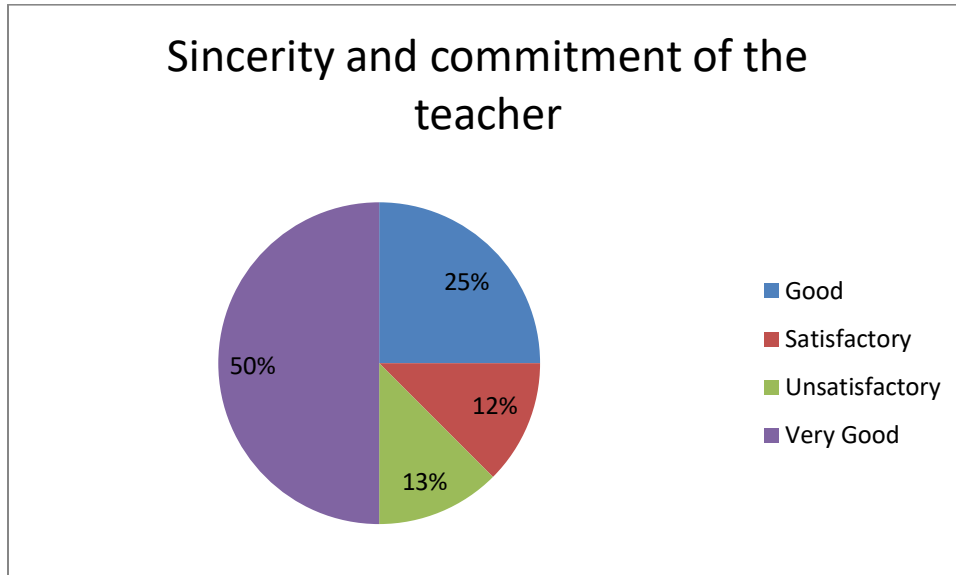
1. Knowledge base of the teacher (as perceived by you)



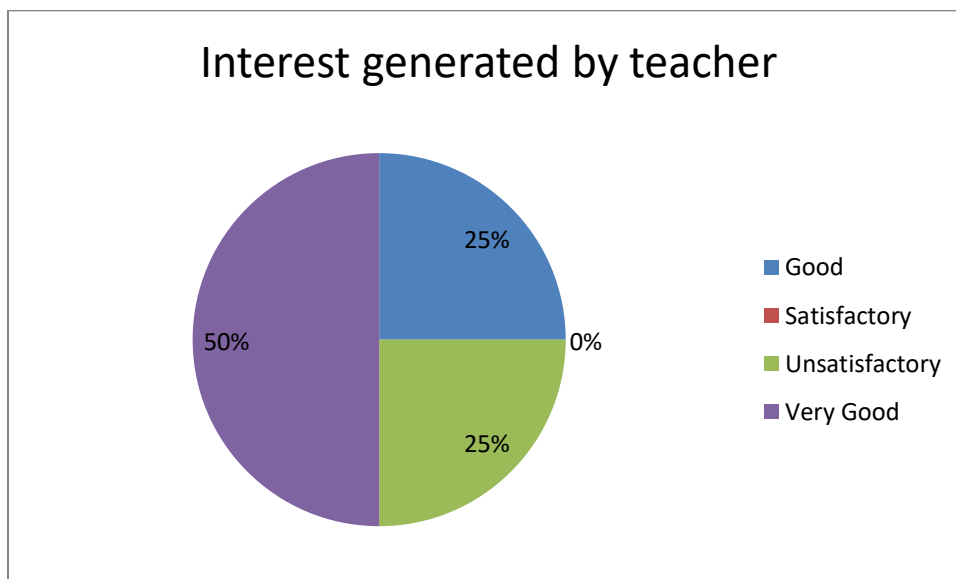
2. Communication skills (in terms of articulation and comprehensibility)



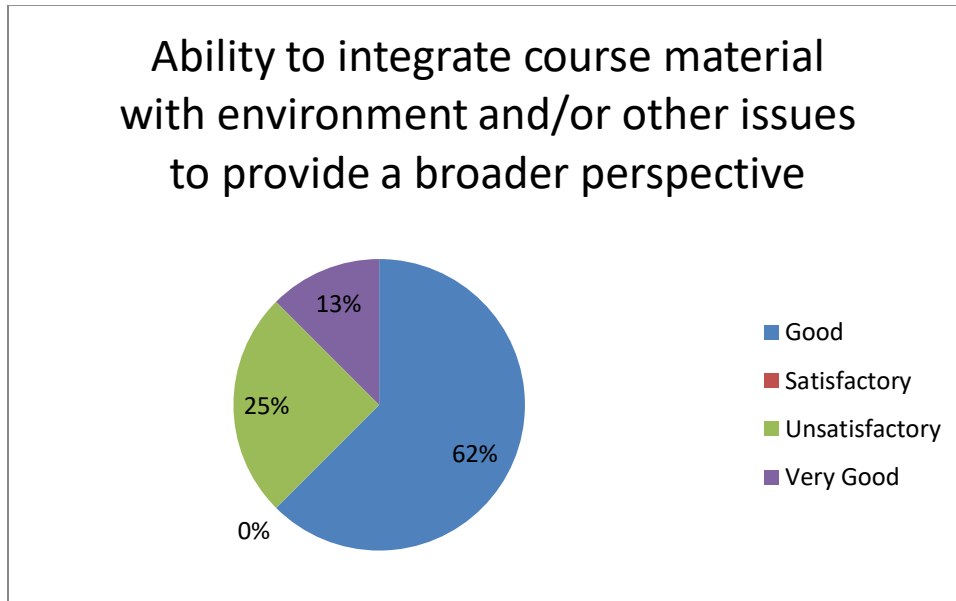
3. Sincerity and commitment of the teacher



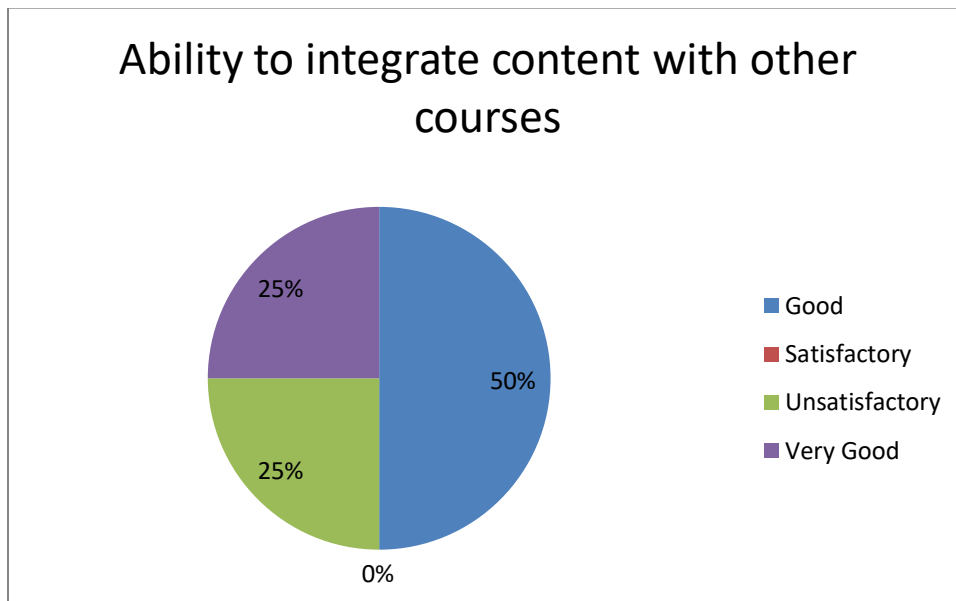
4. Interest generated by teacher



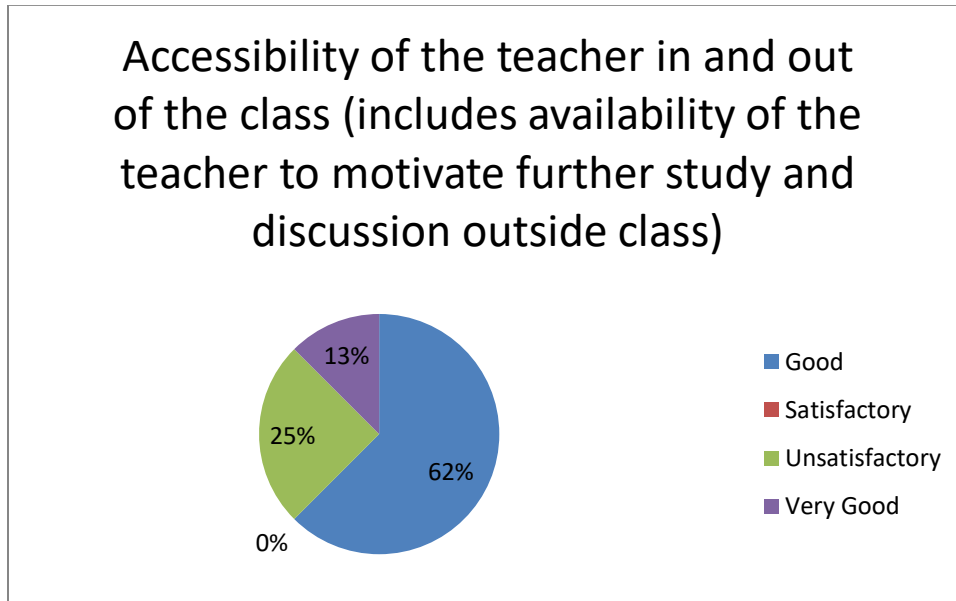
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



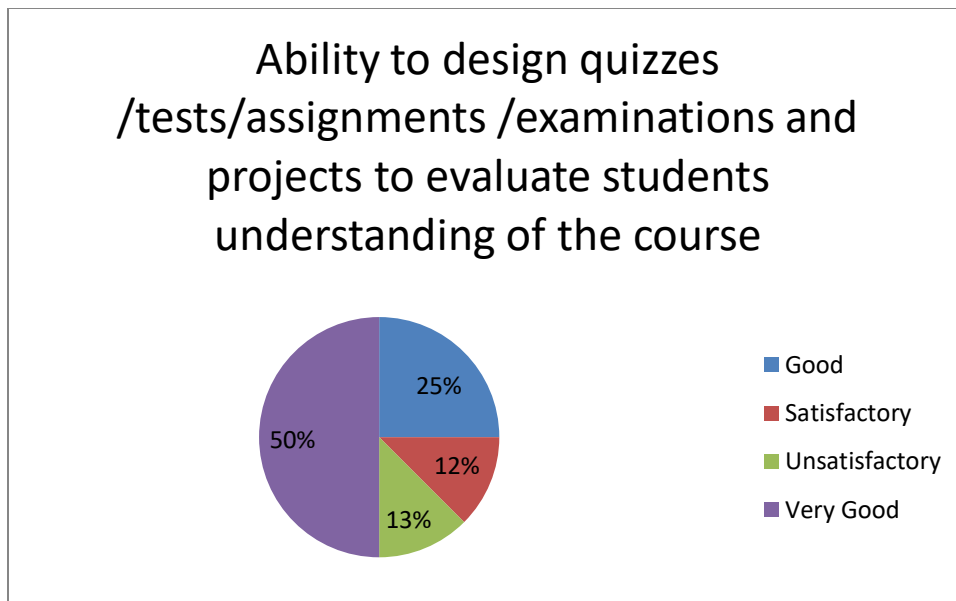
6. Ability to integrate content with other courses



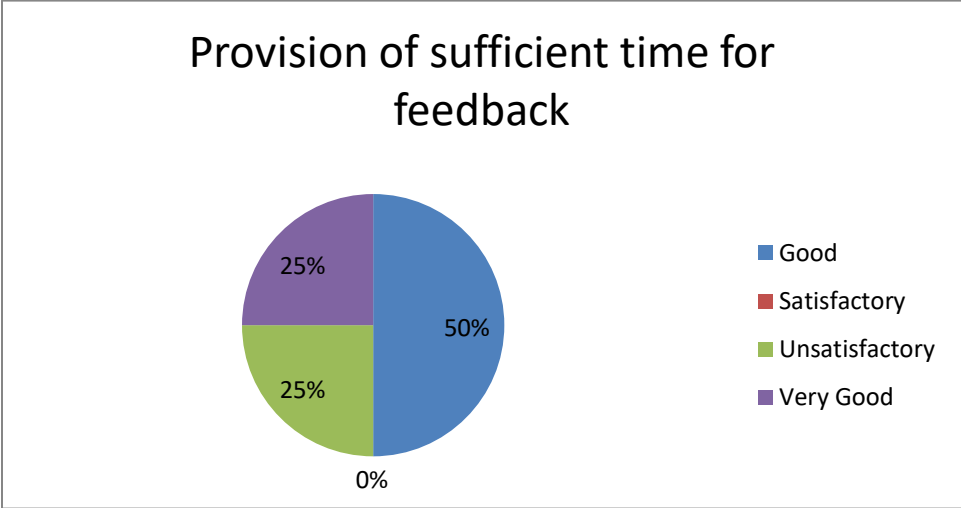
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



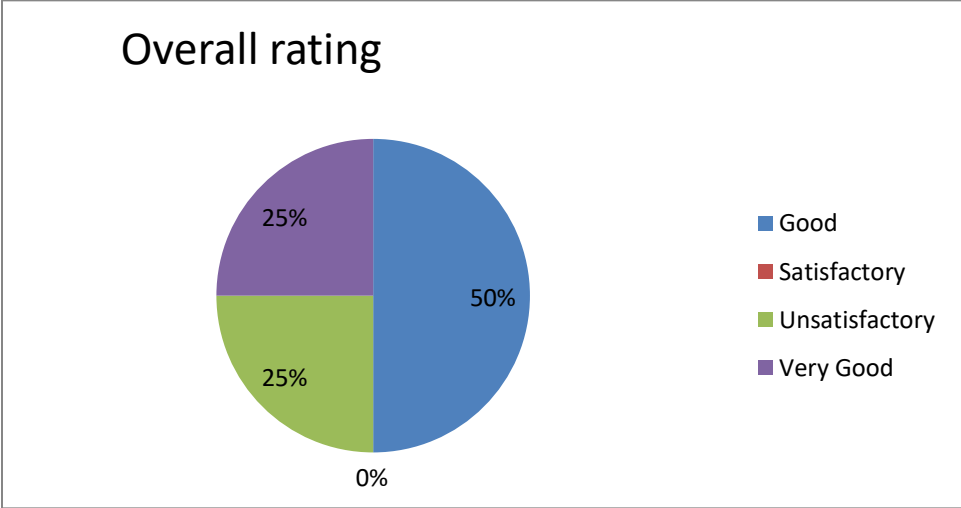
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



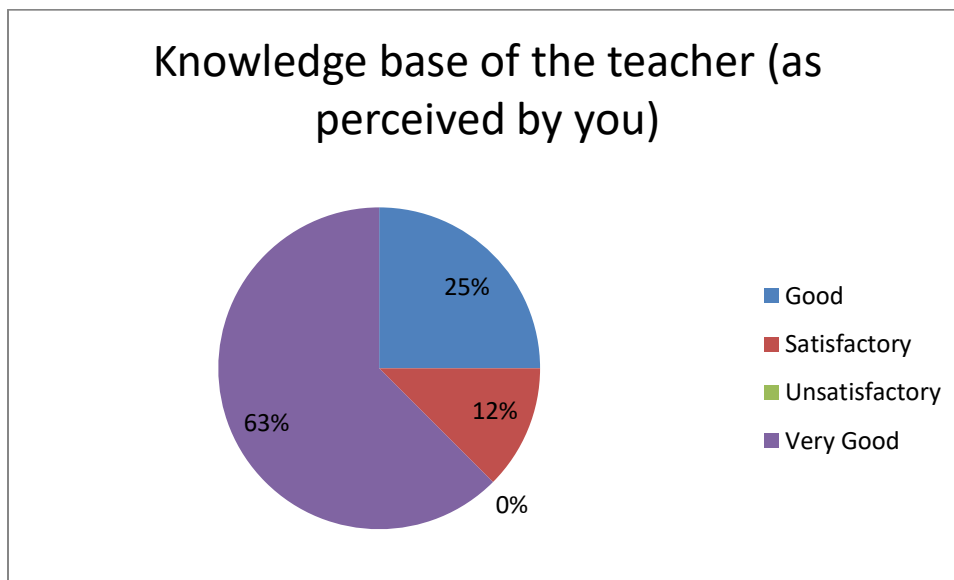
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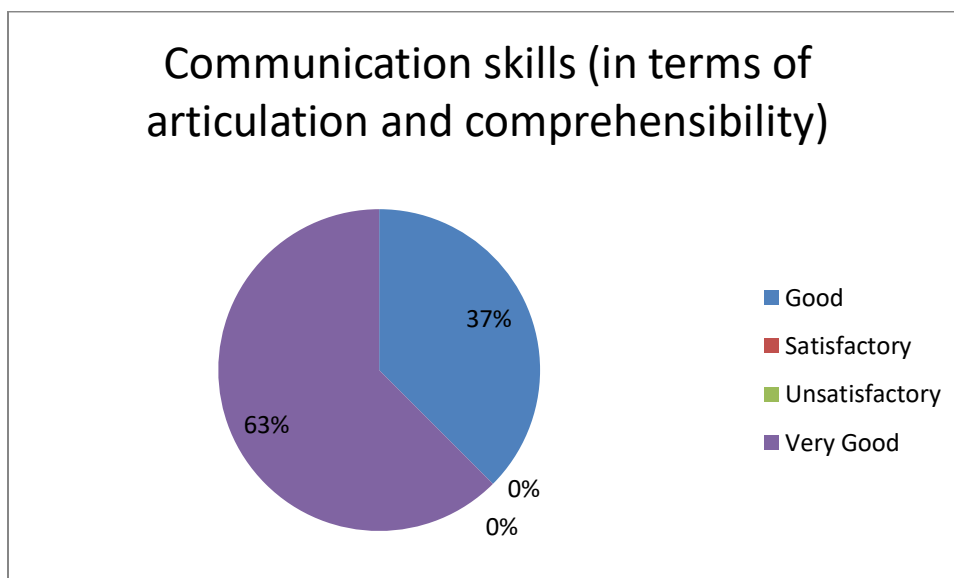
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Paper 9 –

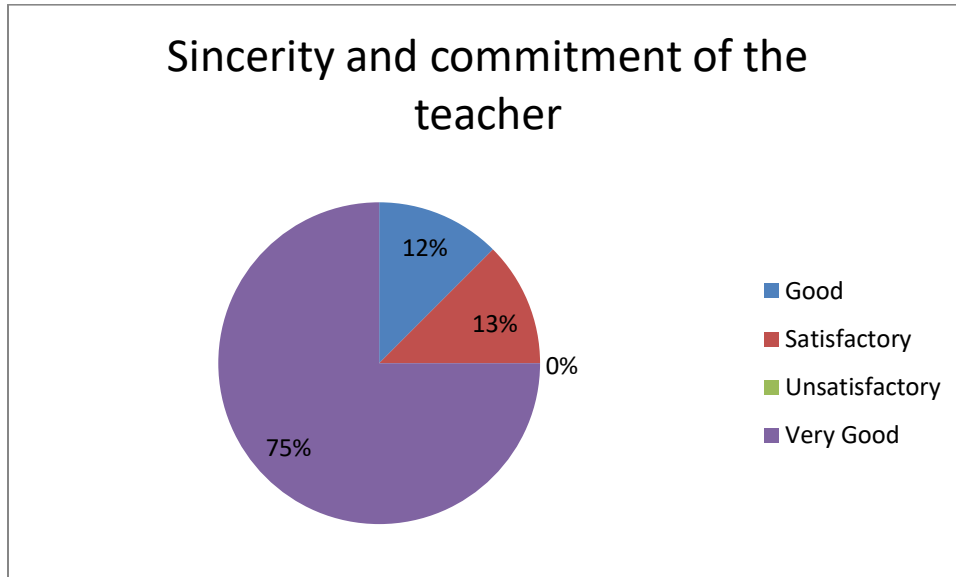
1. Knowledge base of the teacher (as perceived by you)



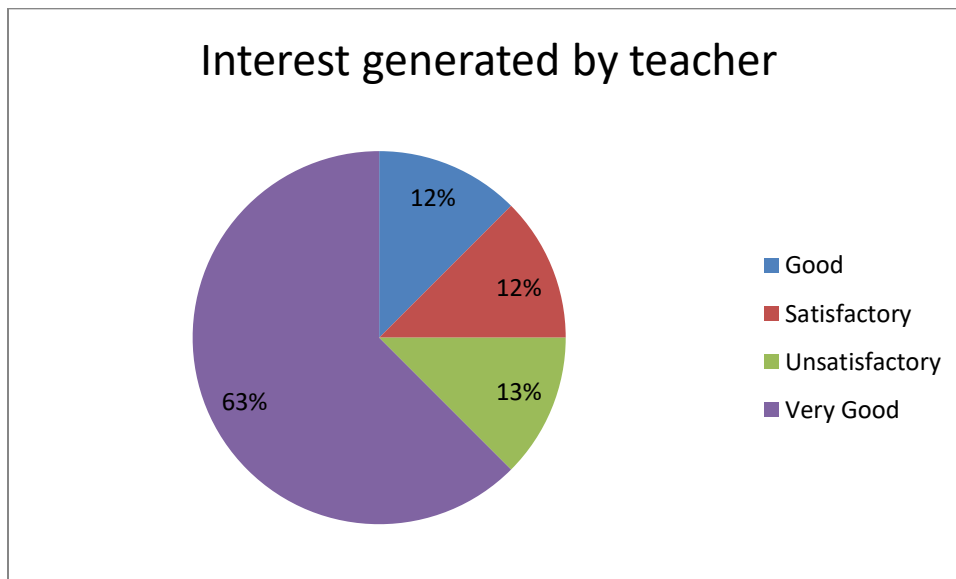
2. Communication skills (in terms of articulation and comprehensibility)



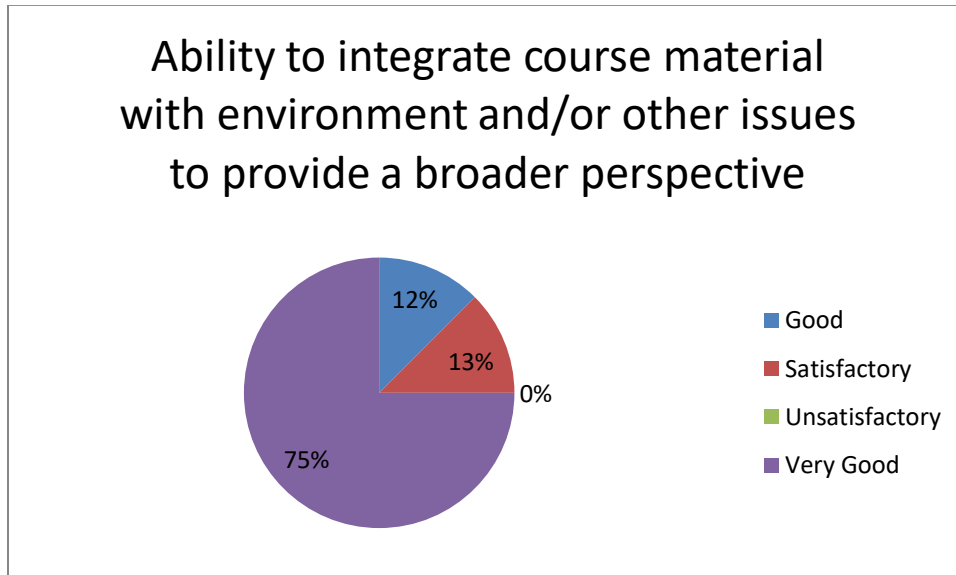
3. Sincerity and commitment of the teacher



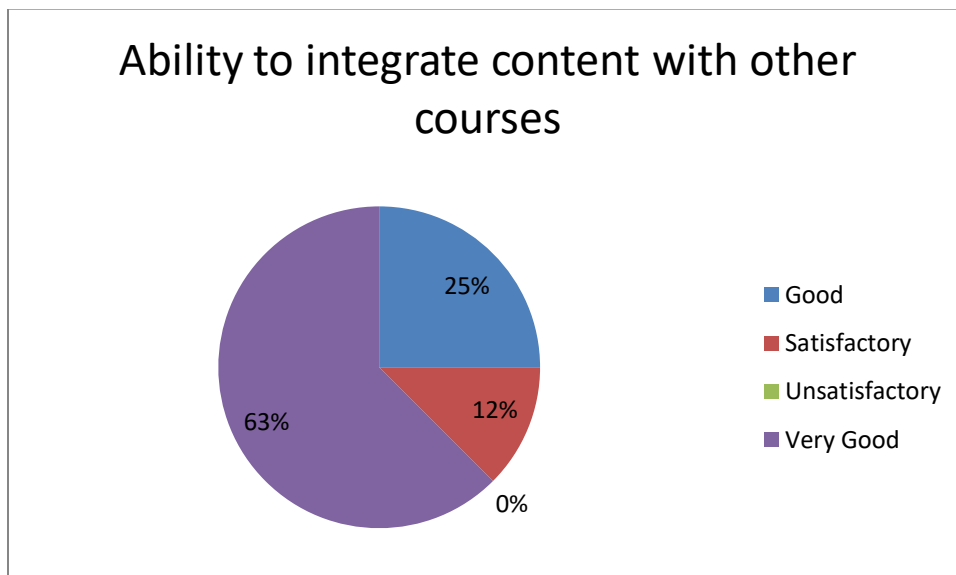
4. Interest generated by teacher



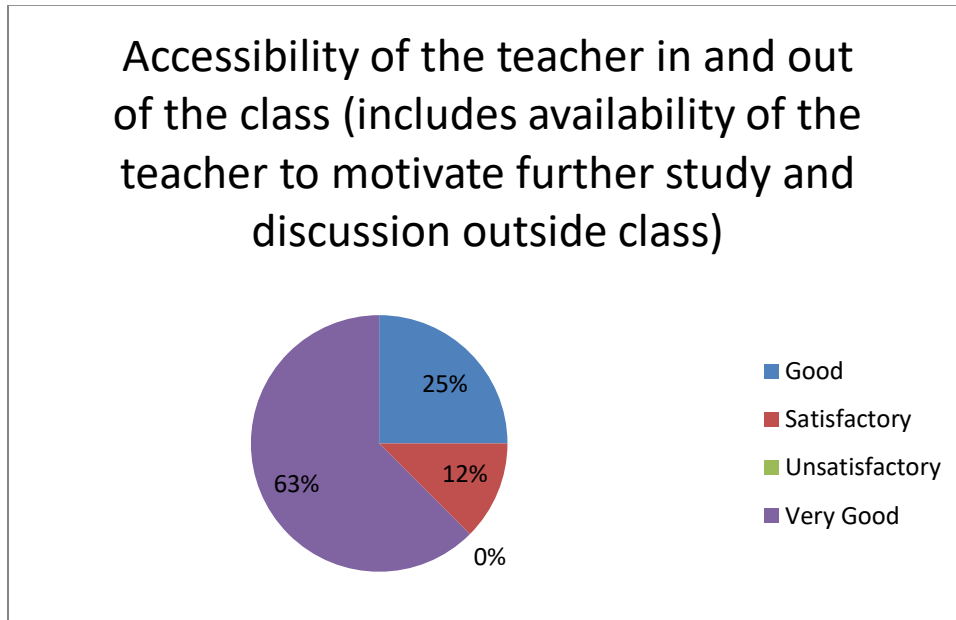
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



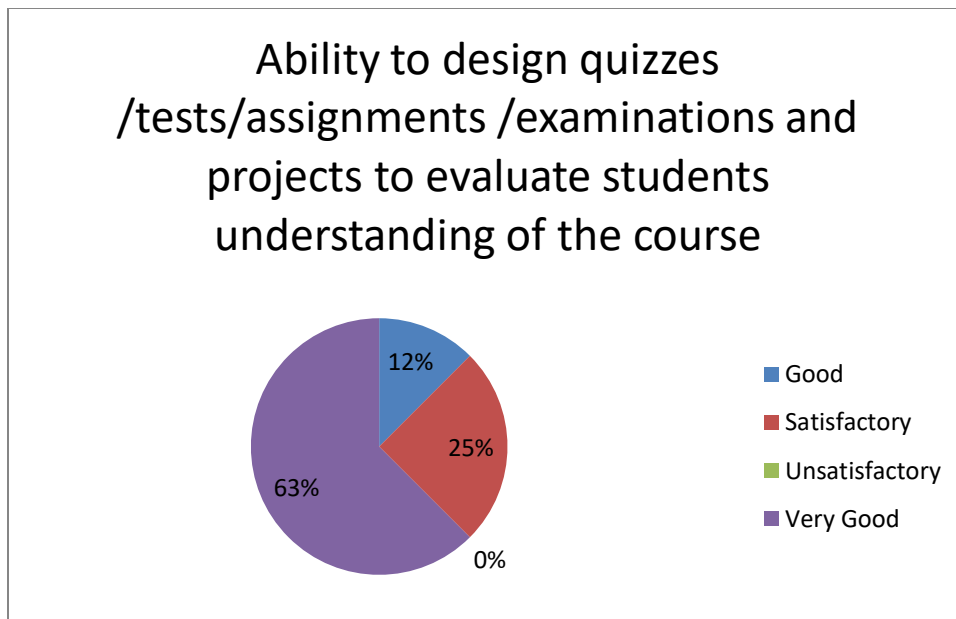
6. Ability to integrate content with other courses



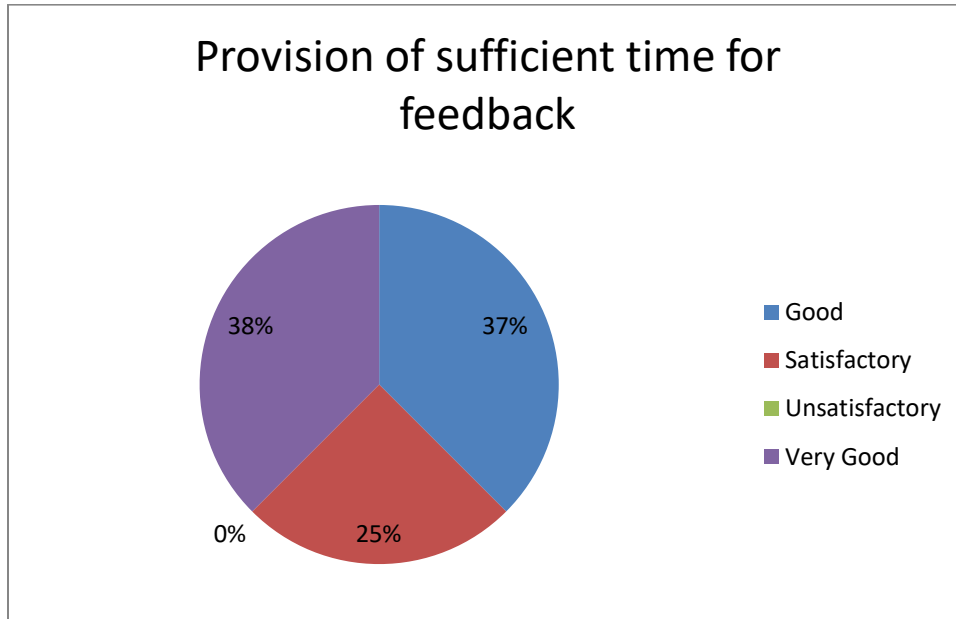
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



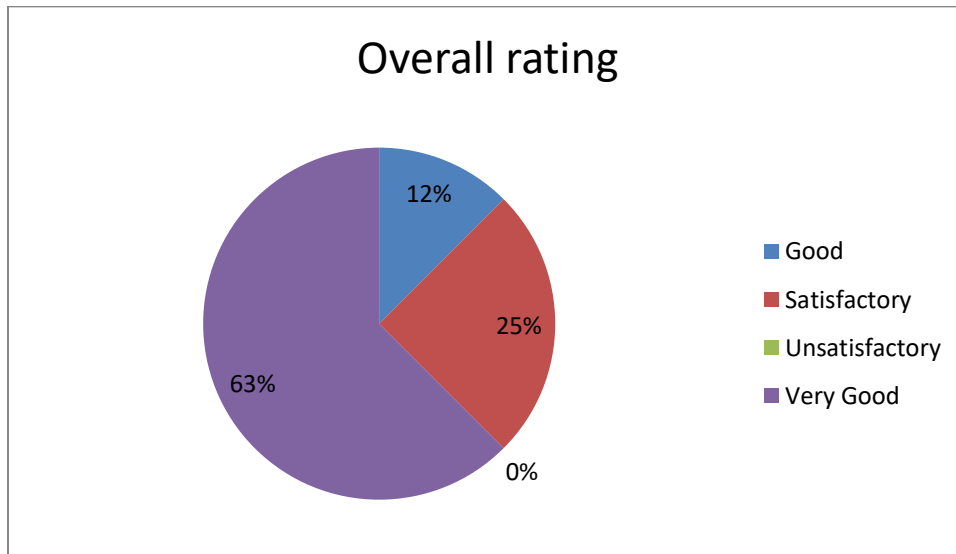
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



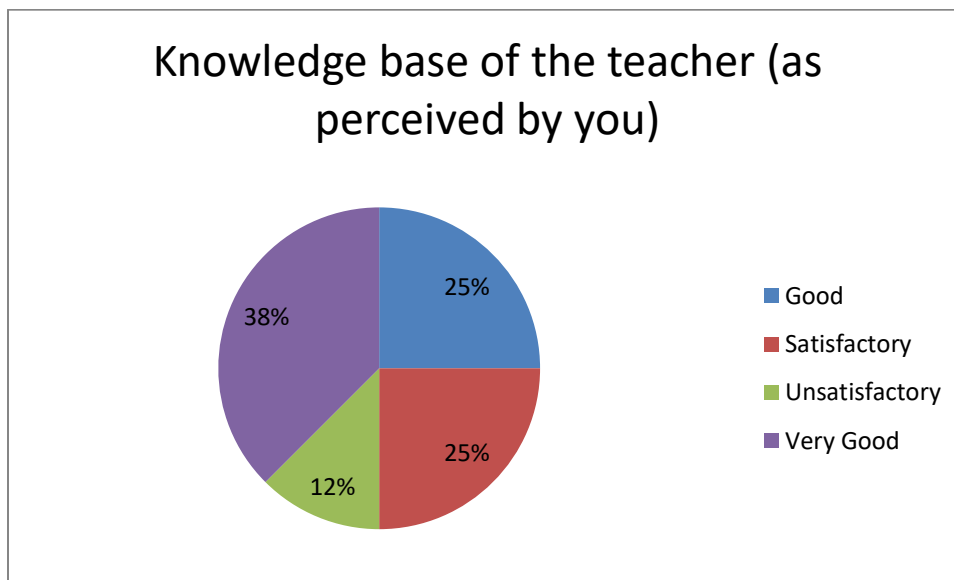
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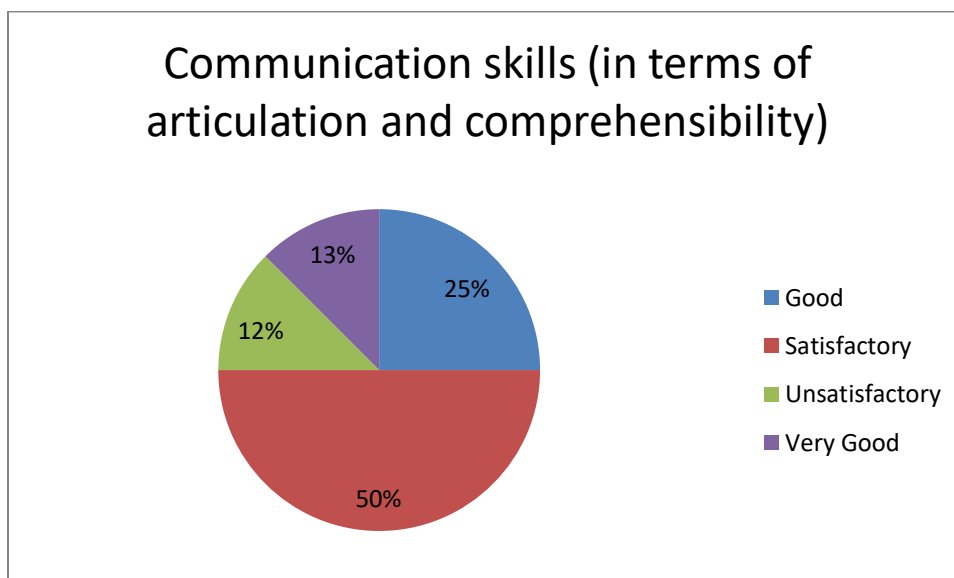
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Paper 10 –

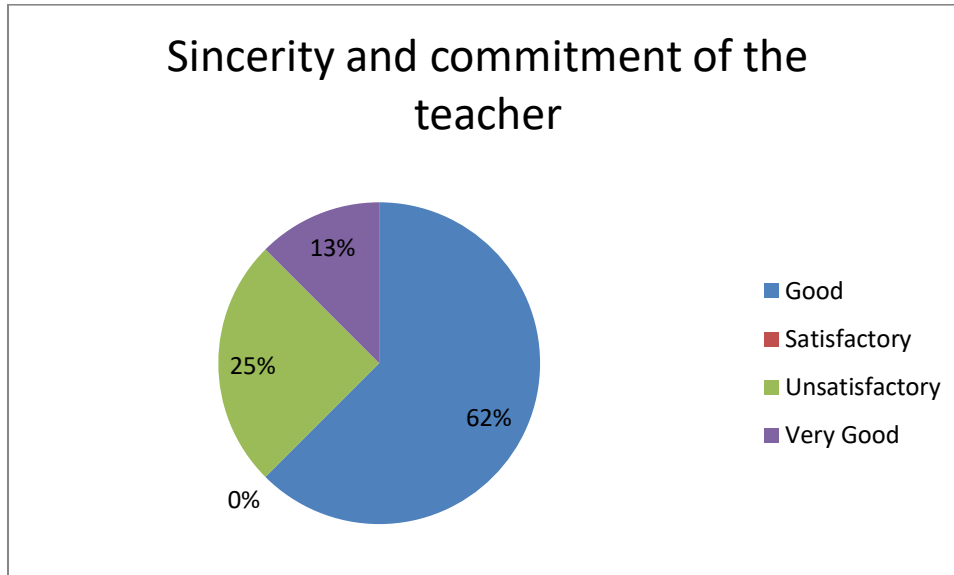
1. Knowledge base of the teacher (as perceived by you)



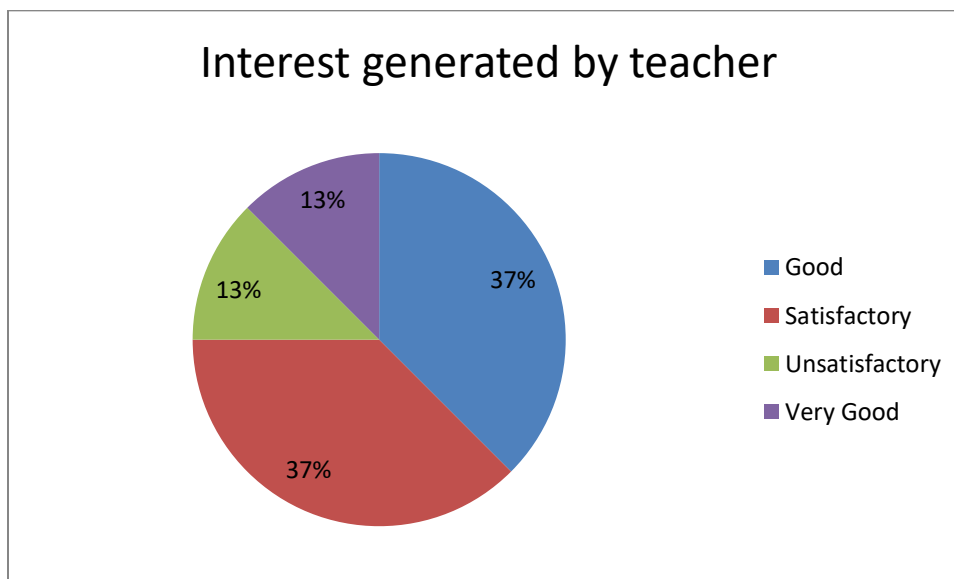
2. Communication skills (in terms of articulation and comprehensibility)



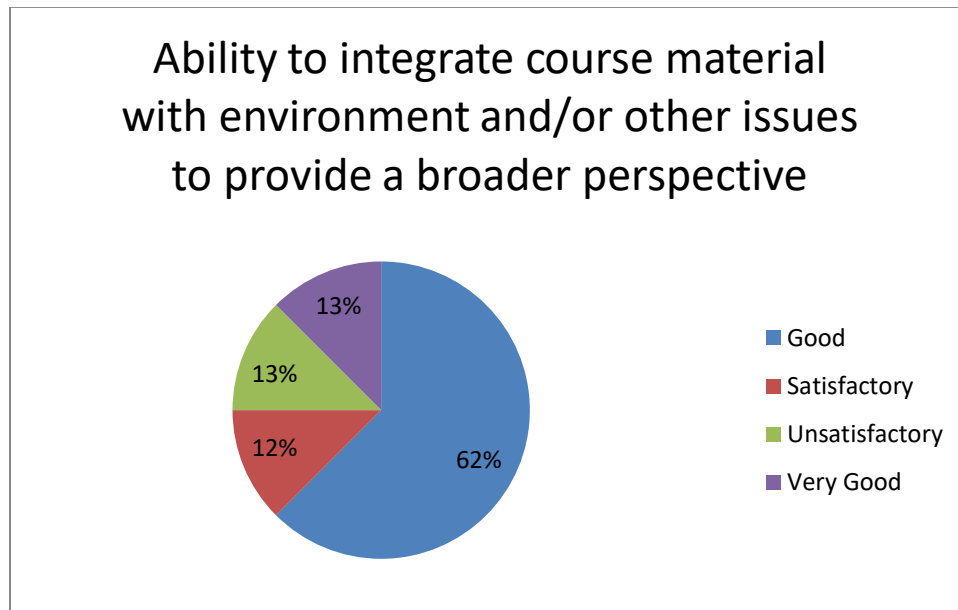
3. Sincerity and commitment of the teacher



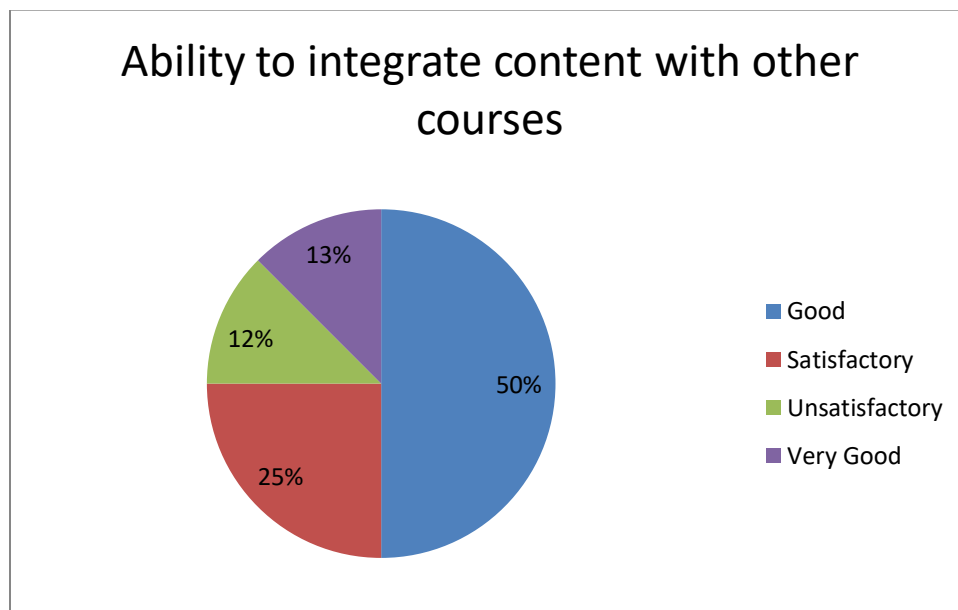
4. Interest generated by teacher



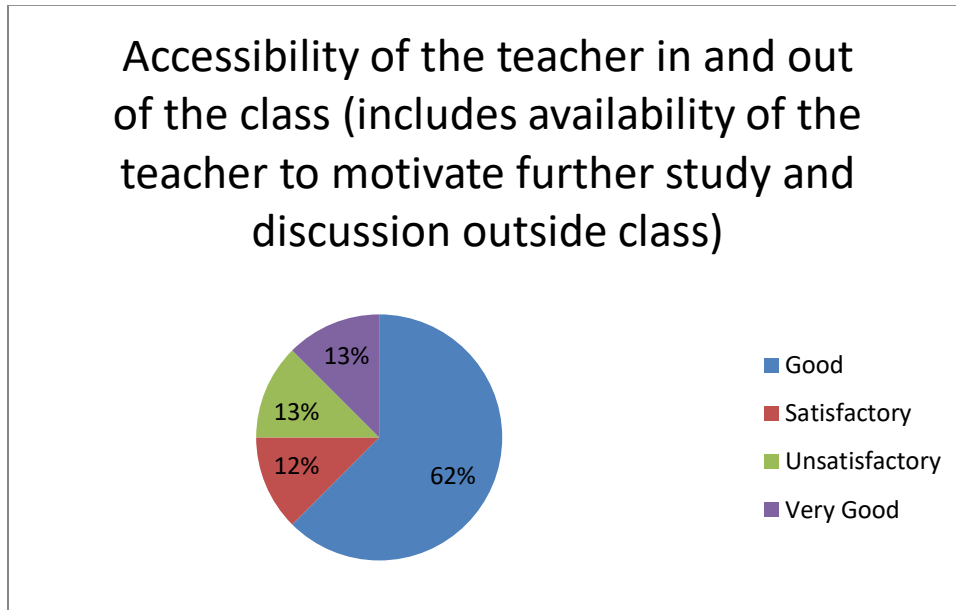
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



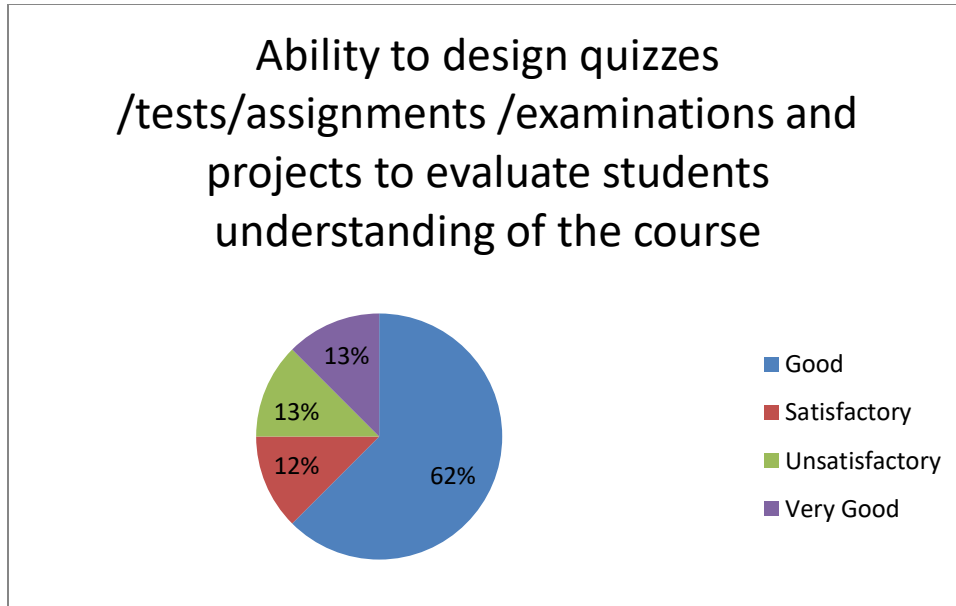
6. Ability to integrate content with other courses



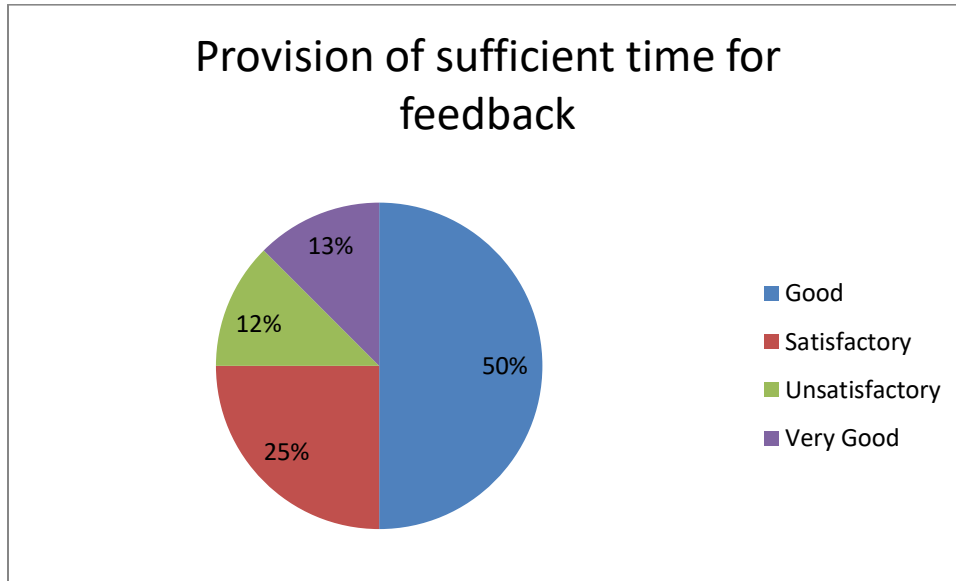
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



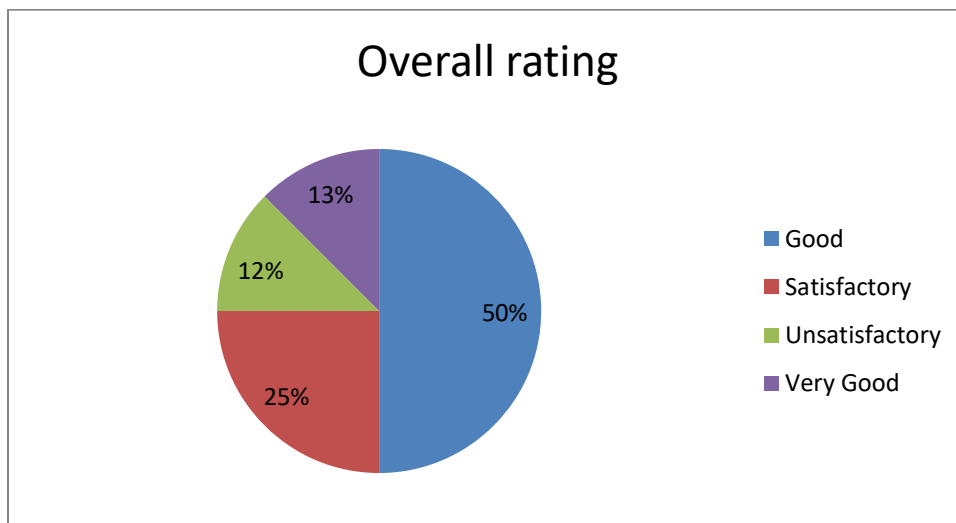
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



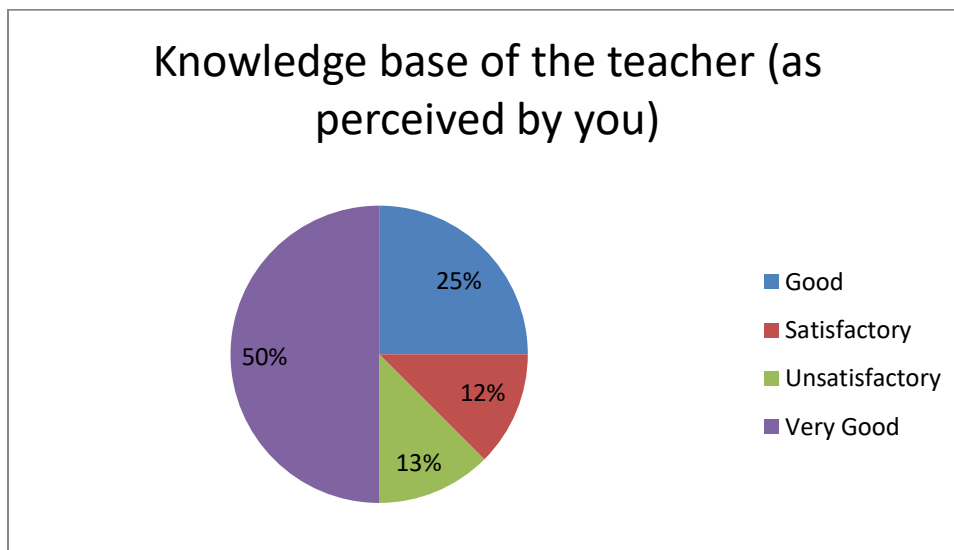
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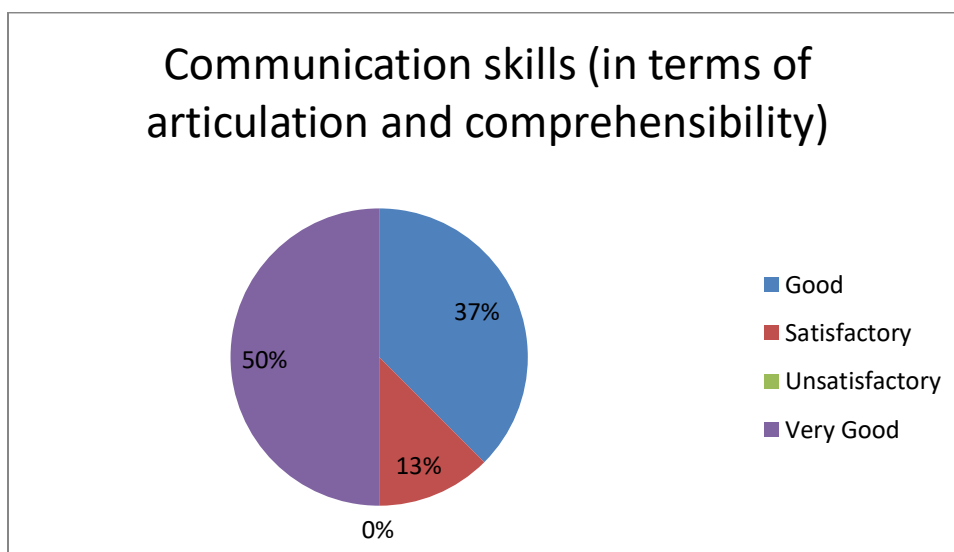
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Paper 11 –

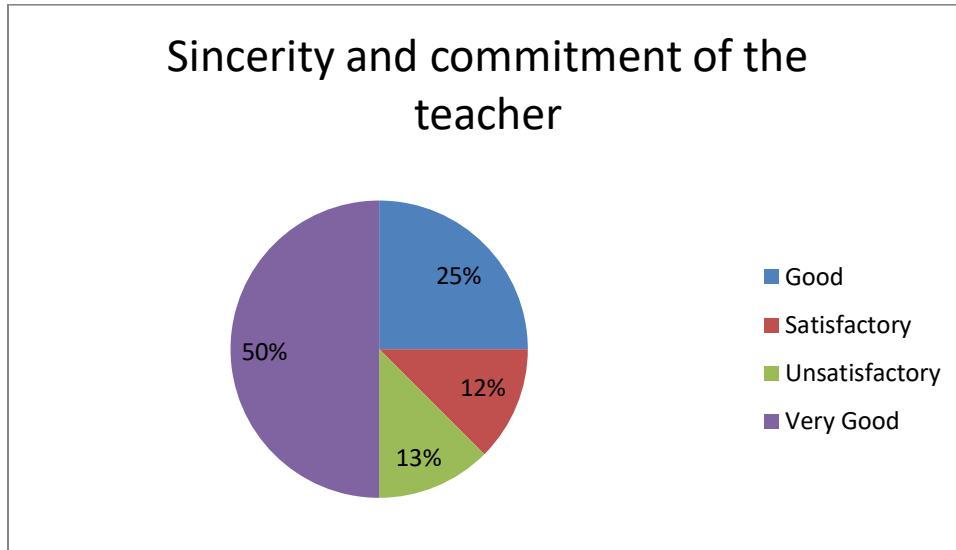
1. Knowledge base of the teacher (as perceived by you)



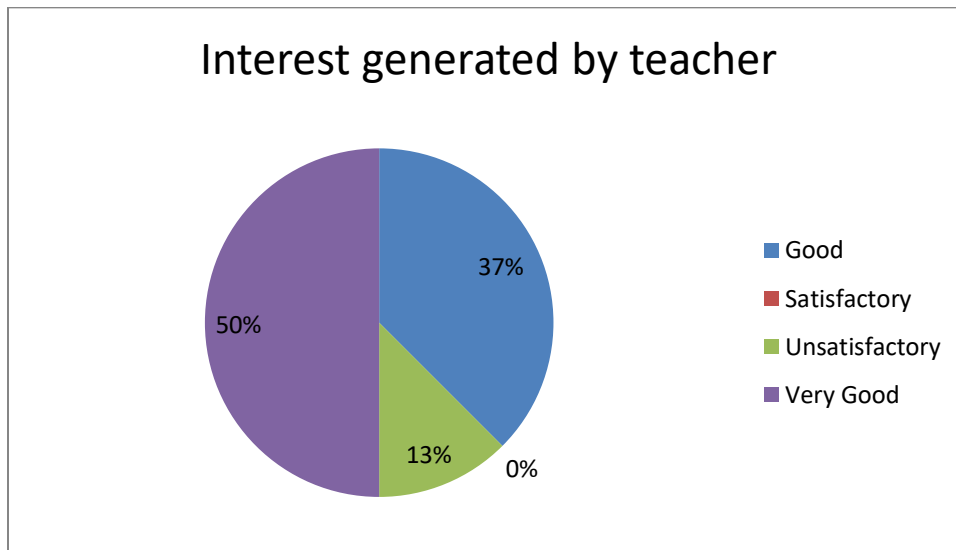
2. Communication skills (in terms of articulation and comprehensibility)



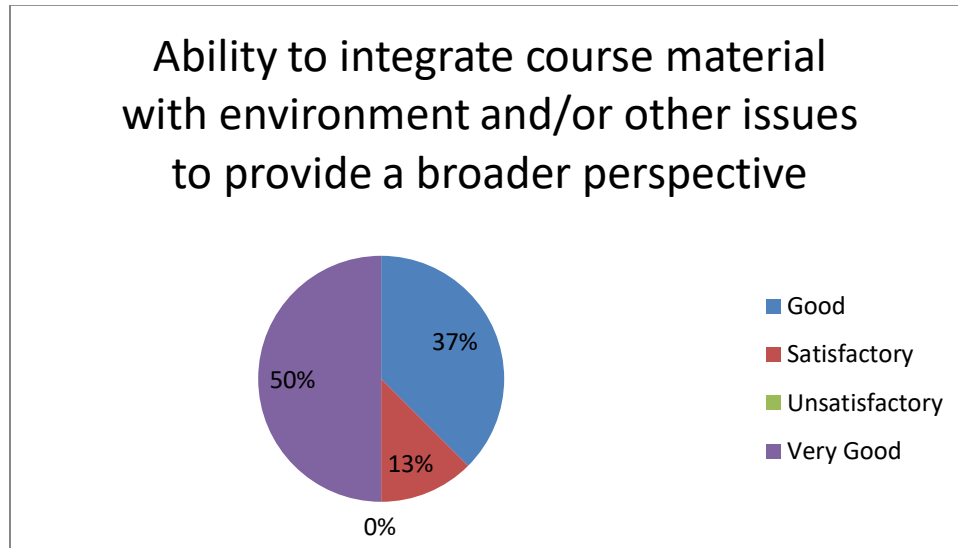
3. Sincerity and commitment of the teacher



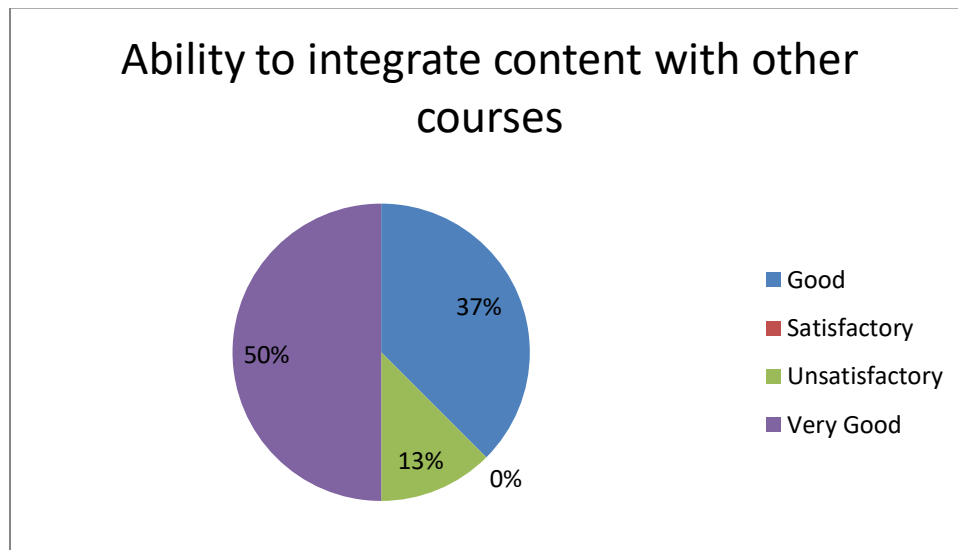
4. Interest generated by teacher



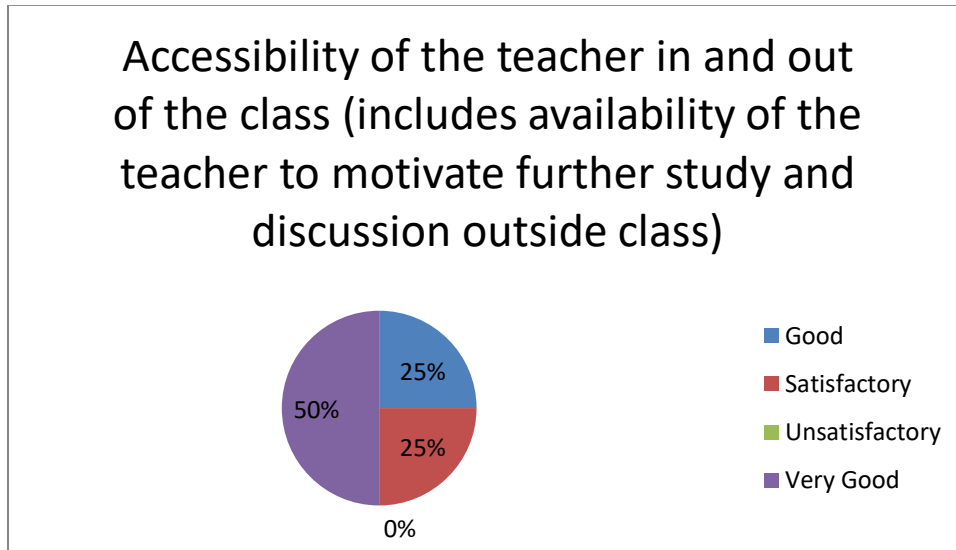
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



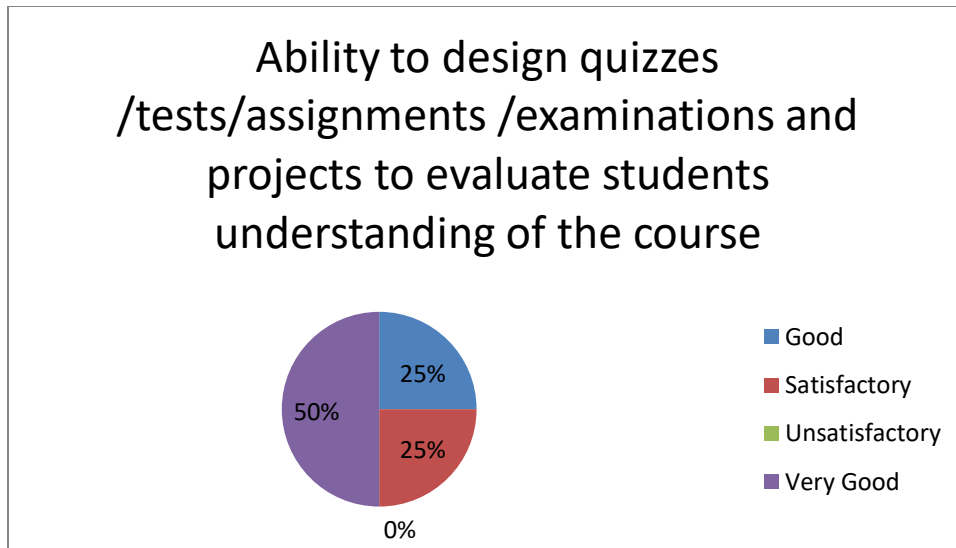
6. Ability to integrate content with other courses



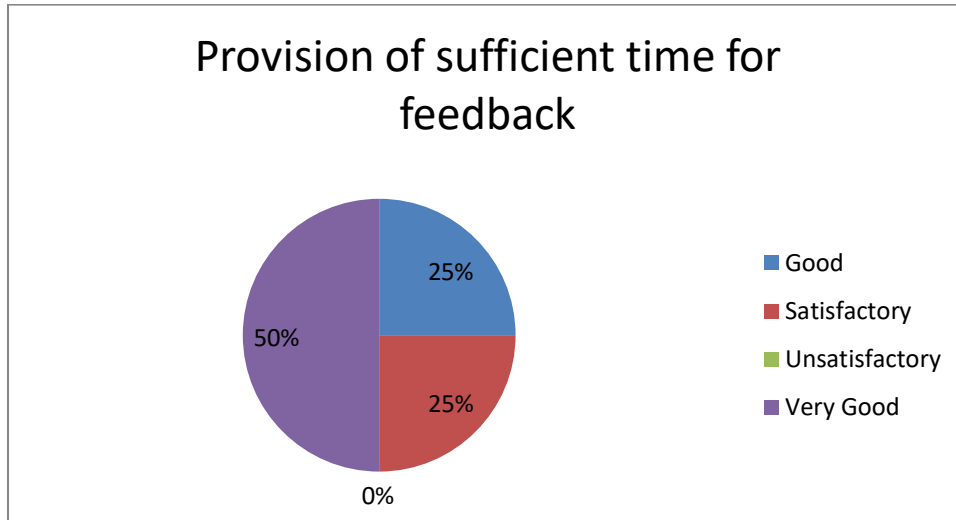
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



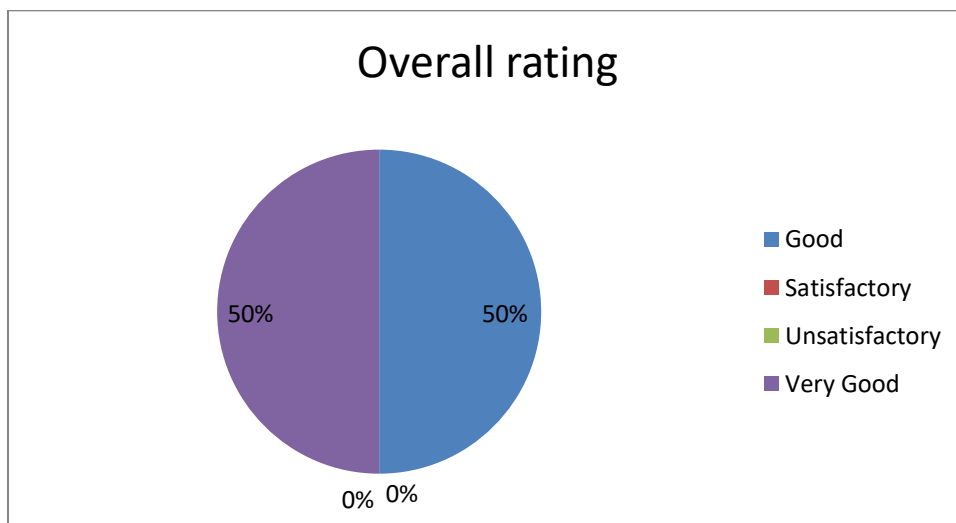
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



9. Provision of sufficient time for feedback



10. Overall rating



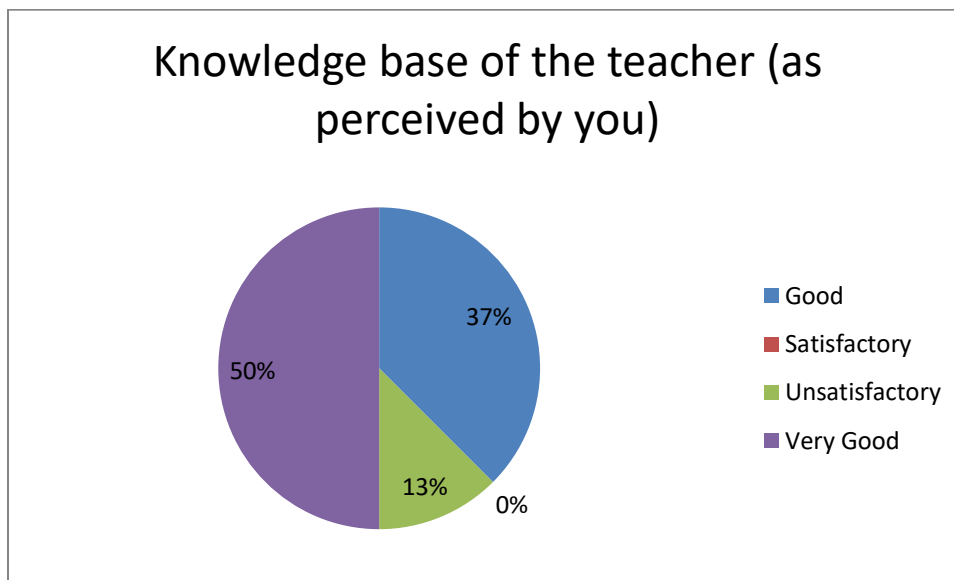
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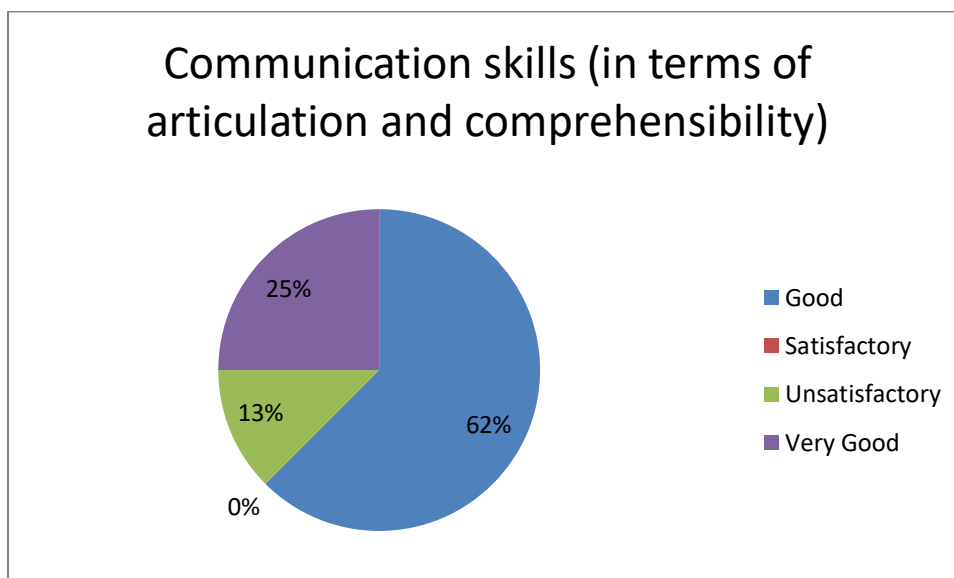
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Paper 12 –

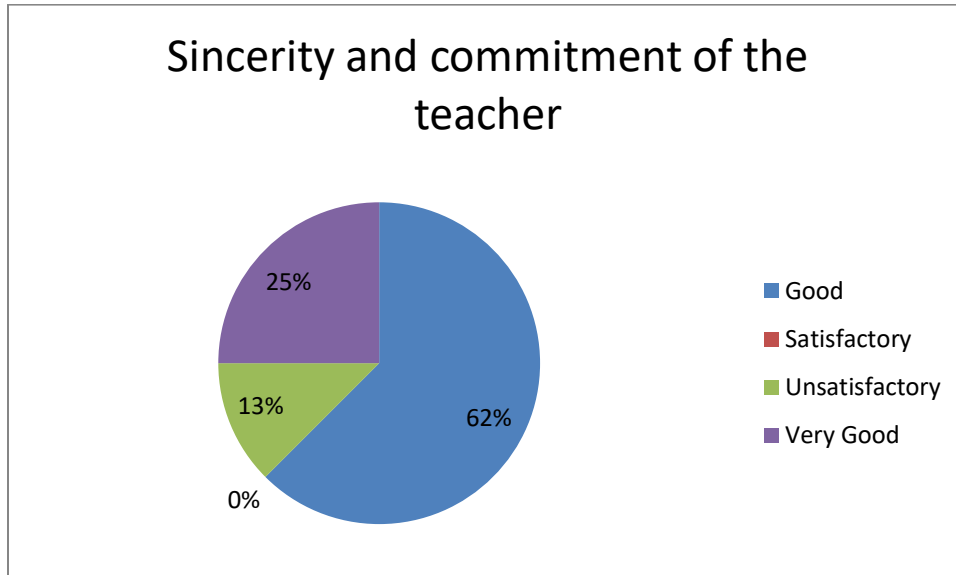
1. Knowledge base of the teacher (as perceived by you)



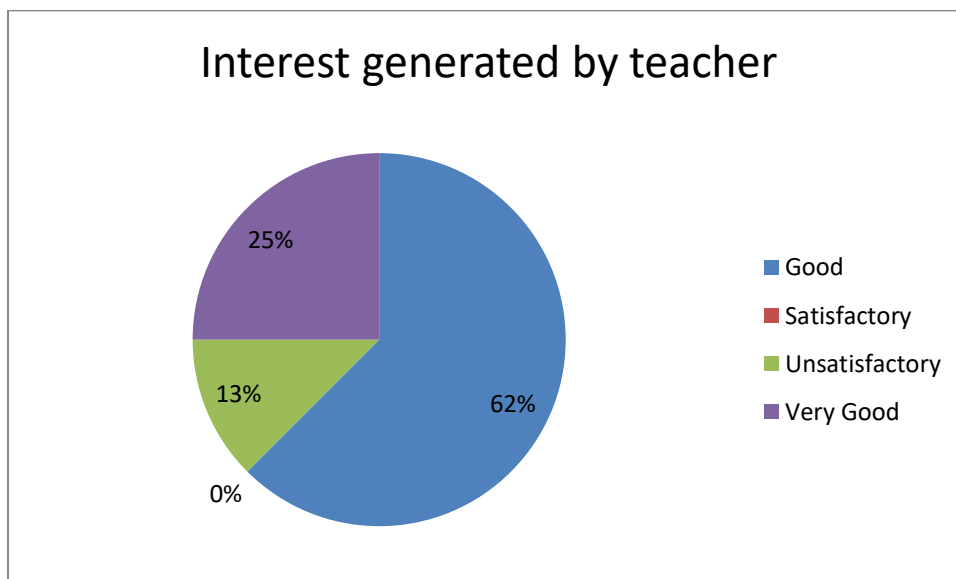
2. Communication skills (in terms of articulation and comprehensibility)



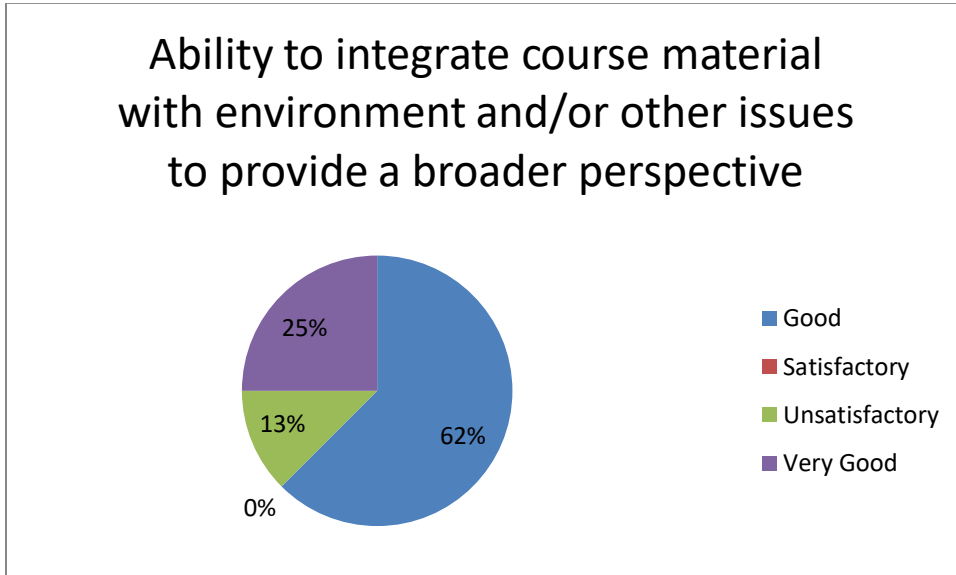
3. Sincerity and commitment of the teacher



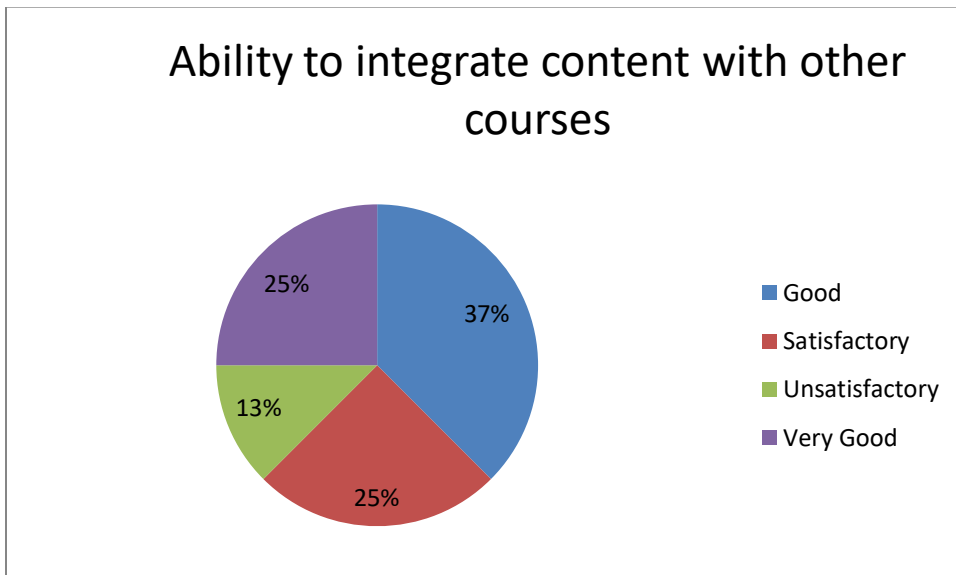
4. Interest generated by teacher



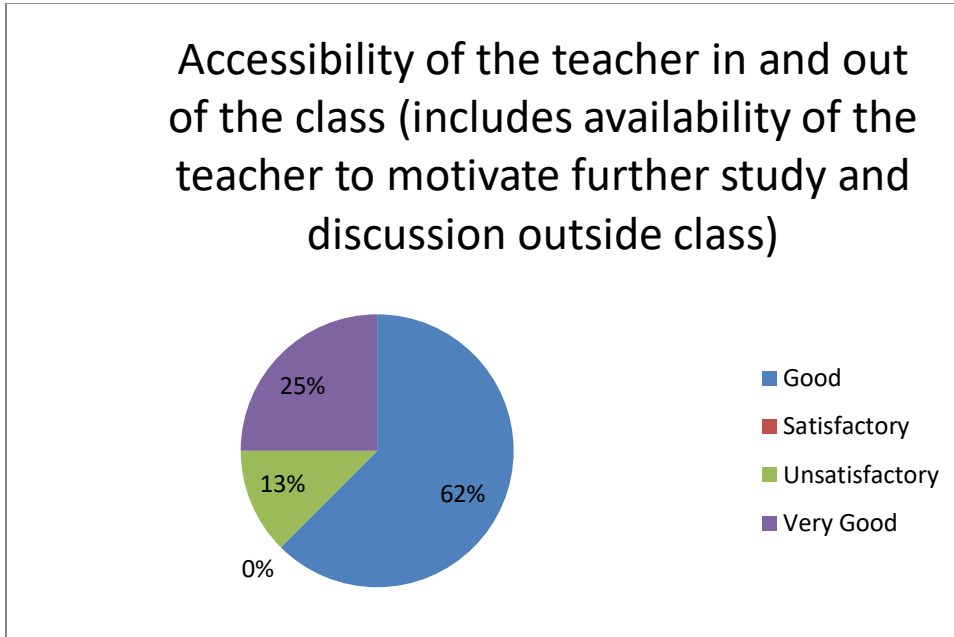
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



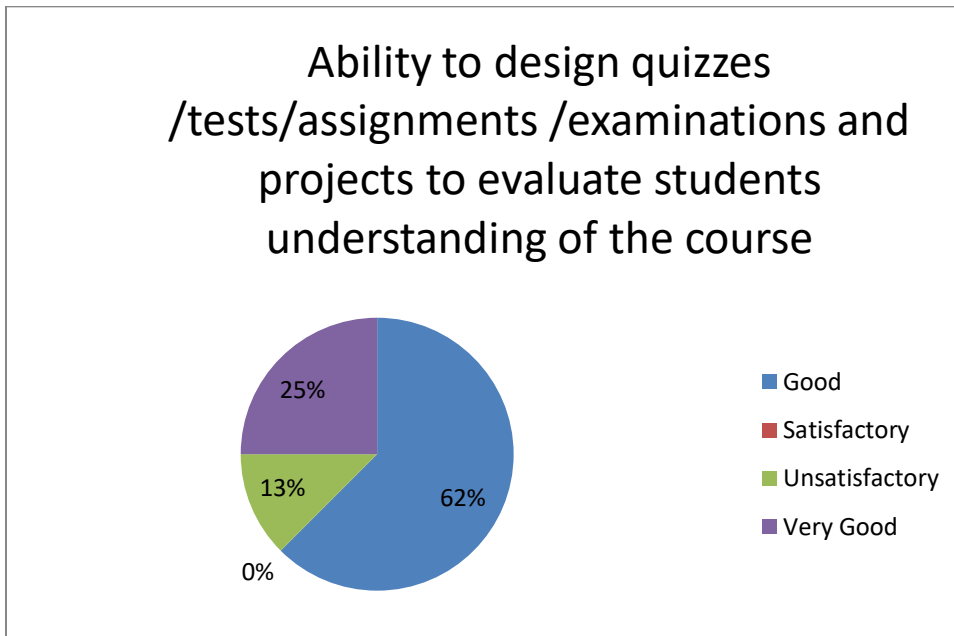
6. Ability to integrate content with other courses



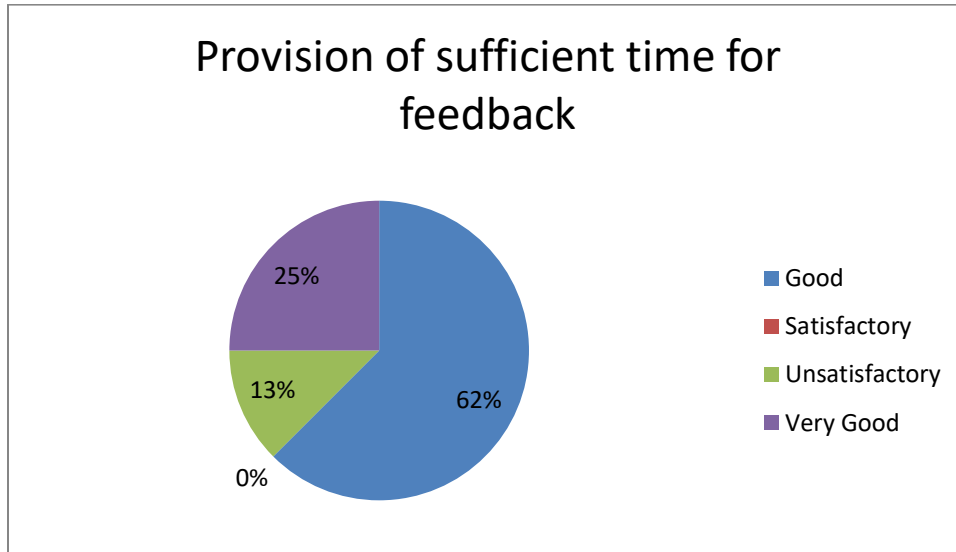
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



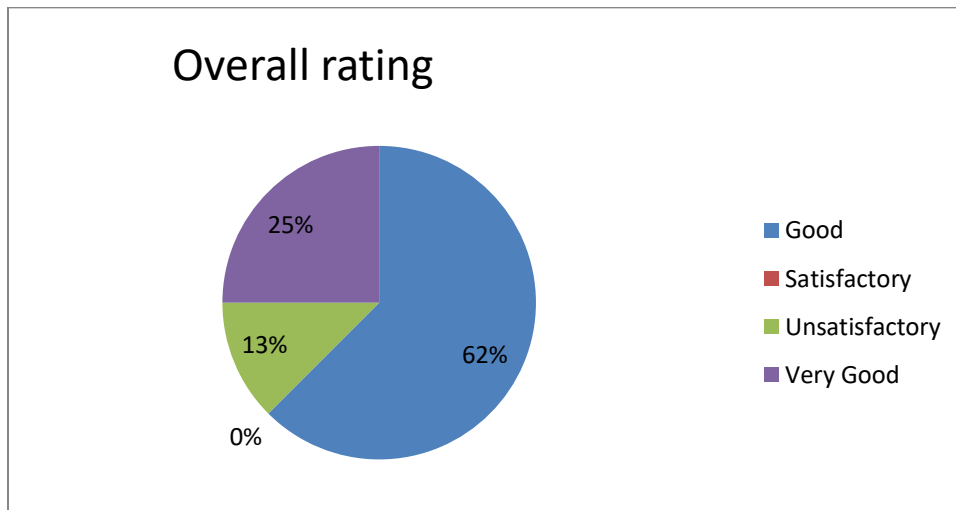
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



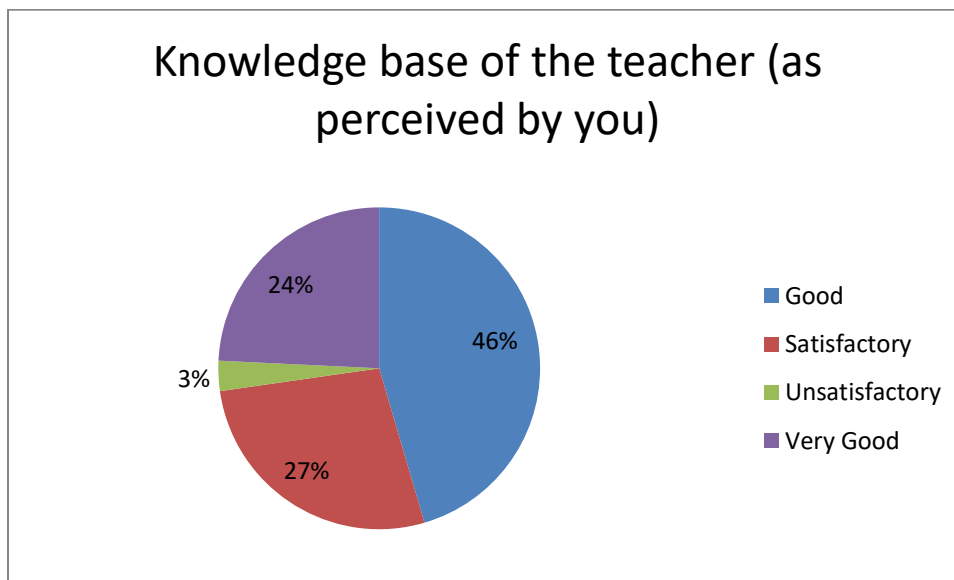
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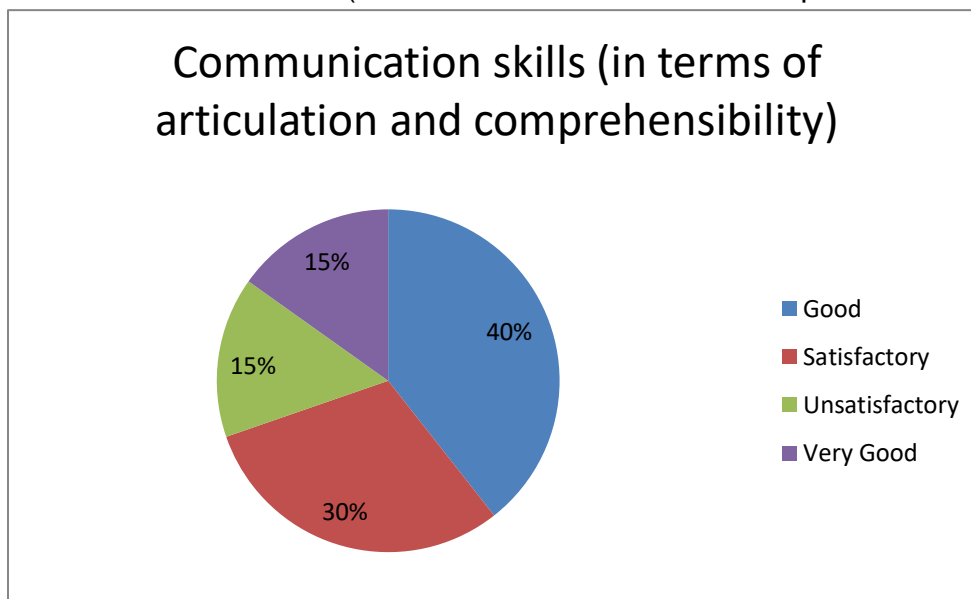
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Paper 1 –

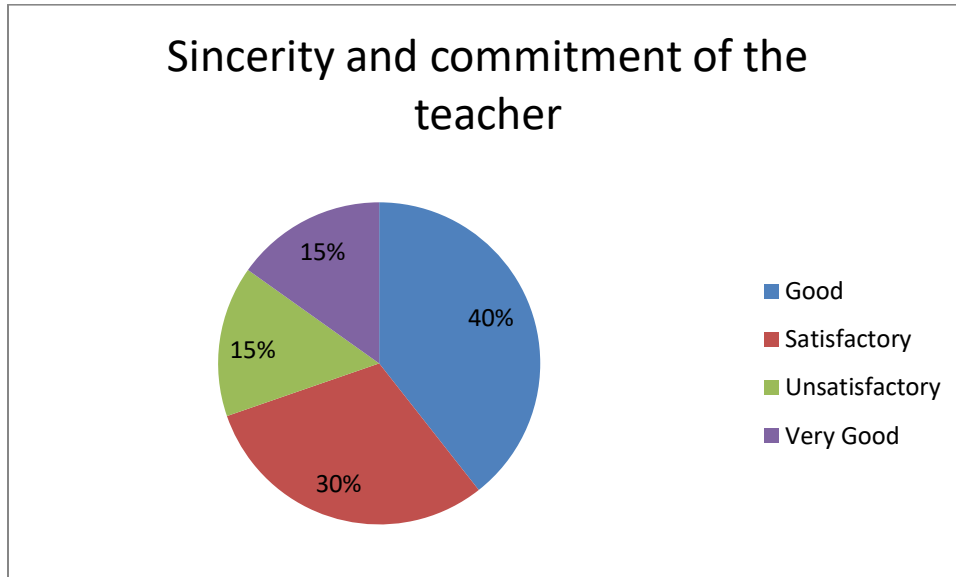
1. Knowledge base of the teacher (as perceived by you)



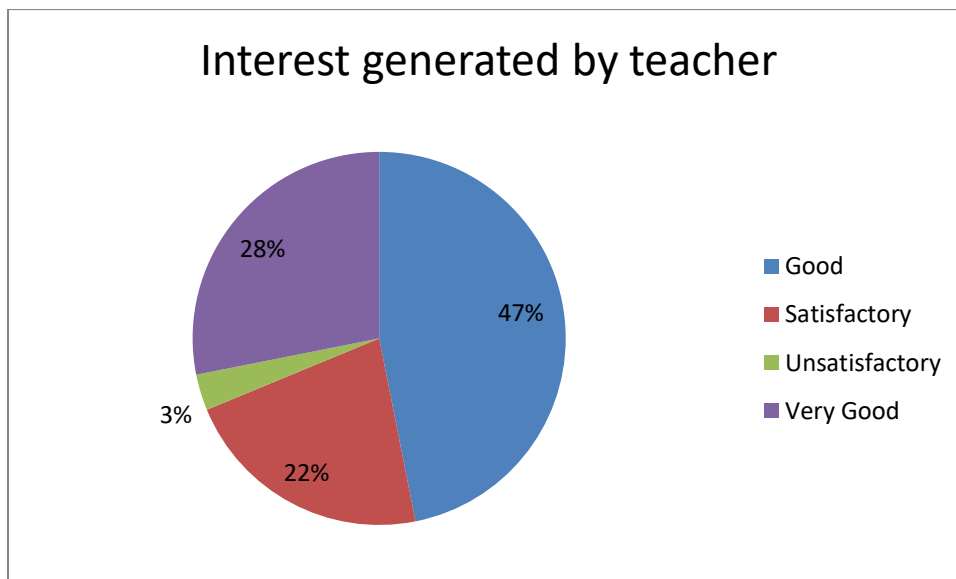
2. Communication skills (in terms of articulation and comprehensibility)



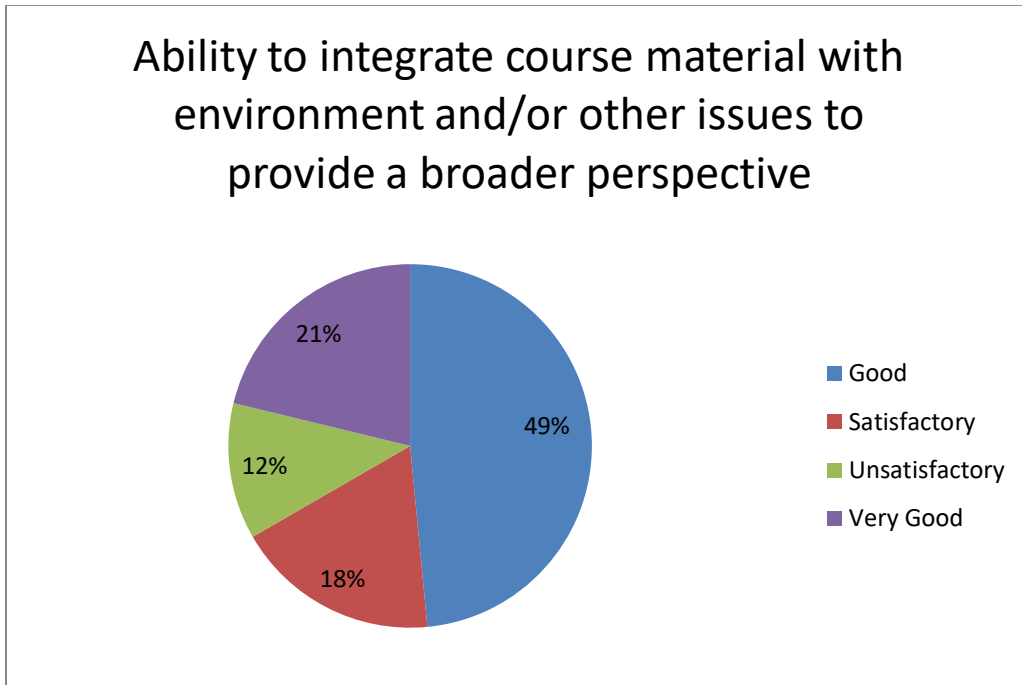
3. Sincerity and commitment of the teacher



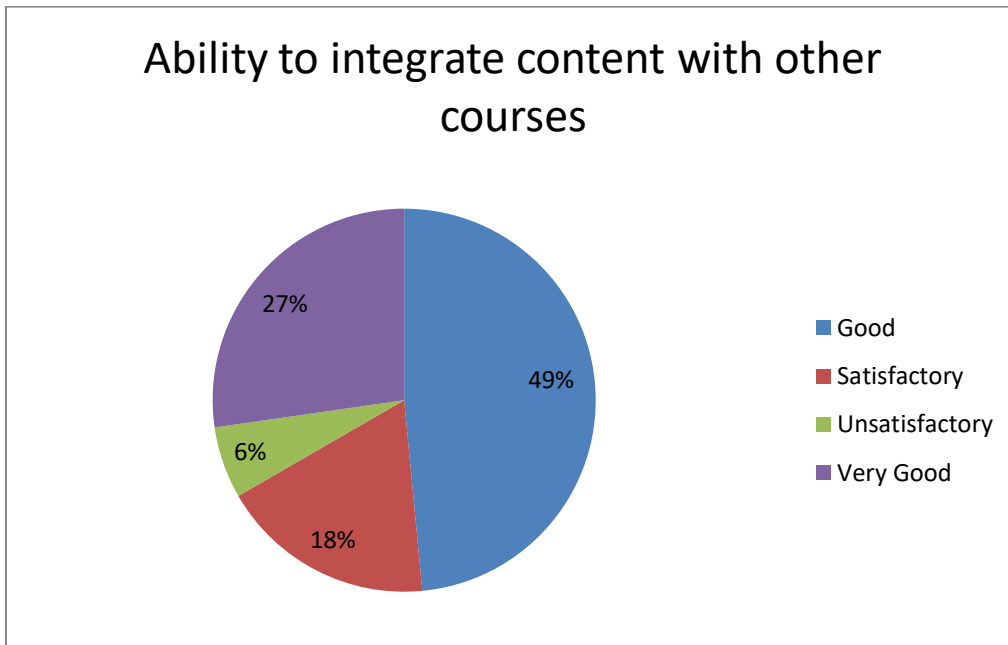
4. Interest generated by teacher



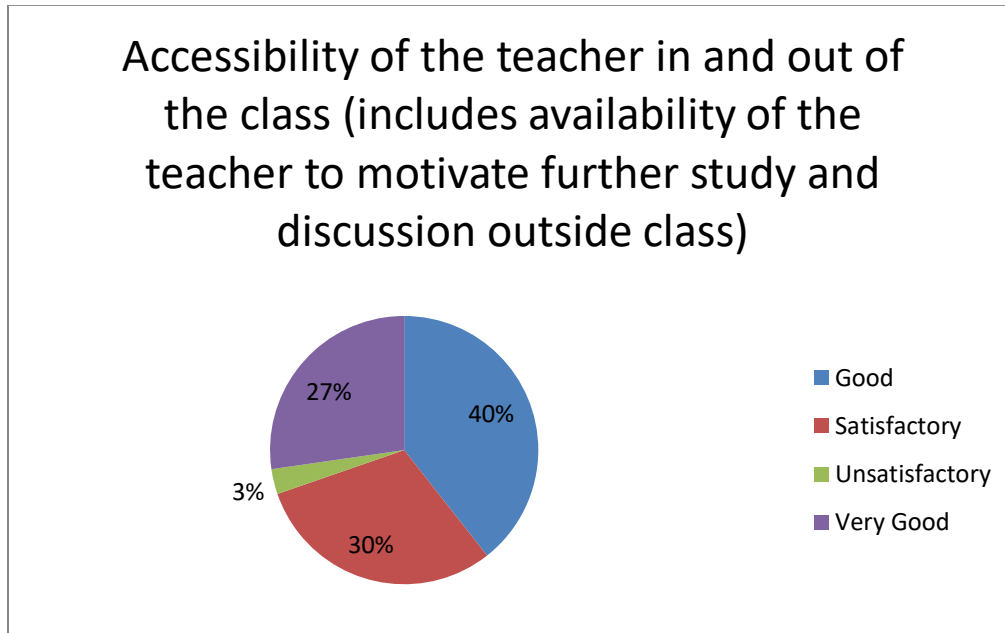
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



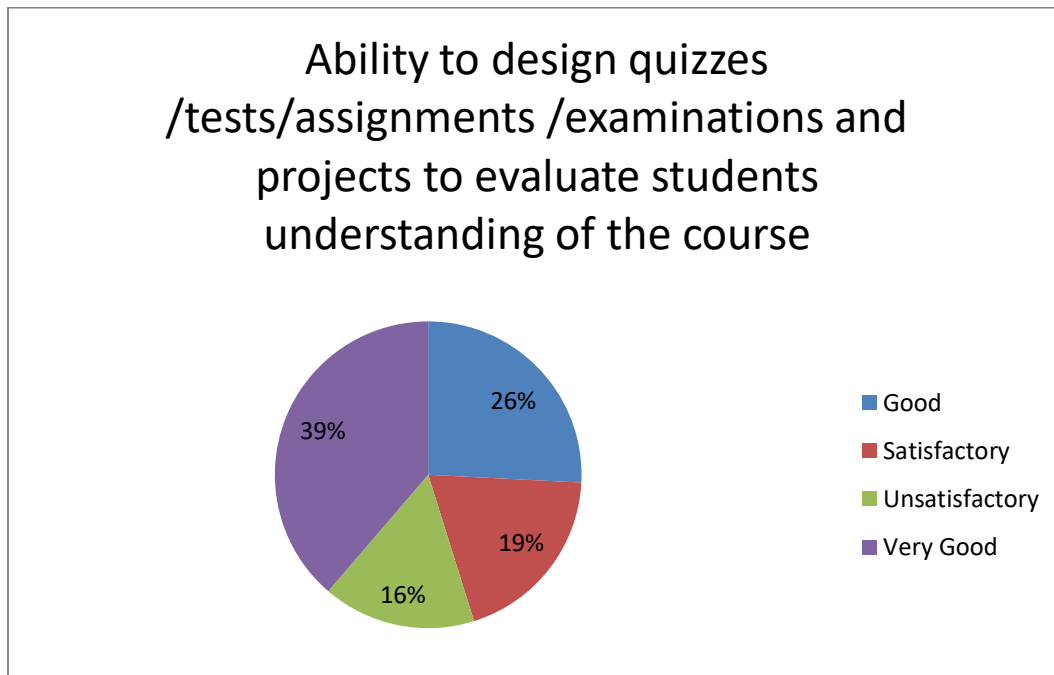
6. Ability to integrate content with other courses.



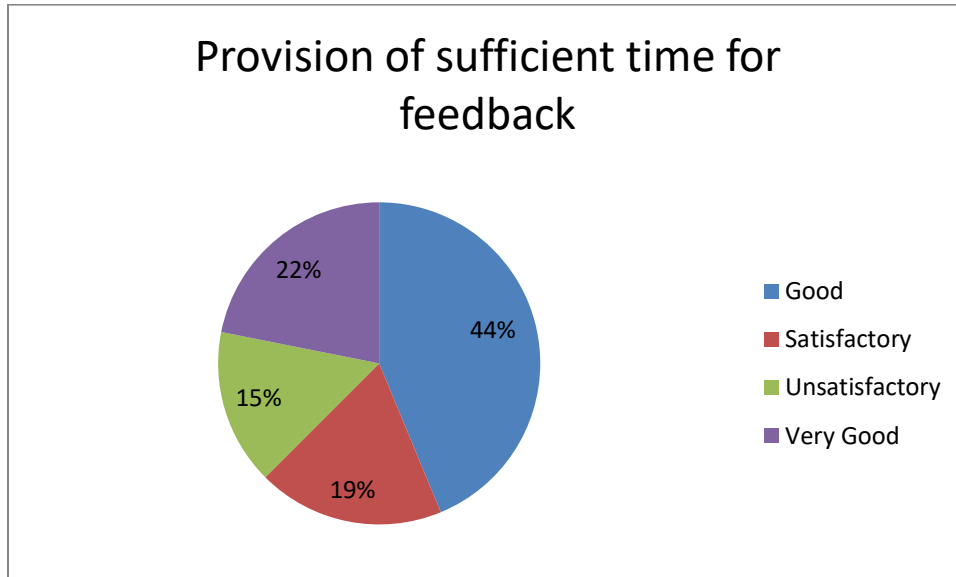
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).



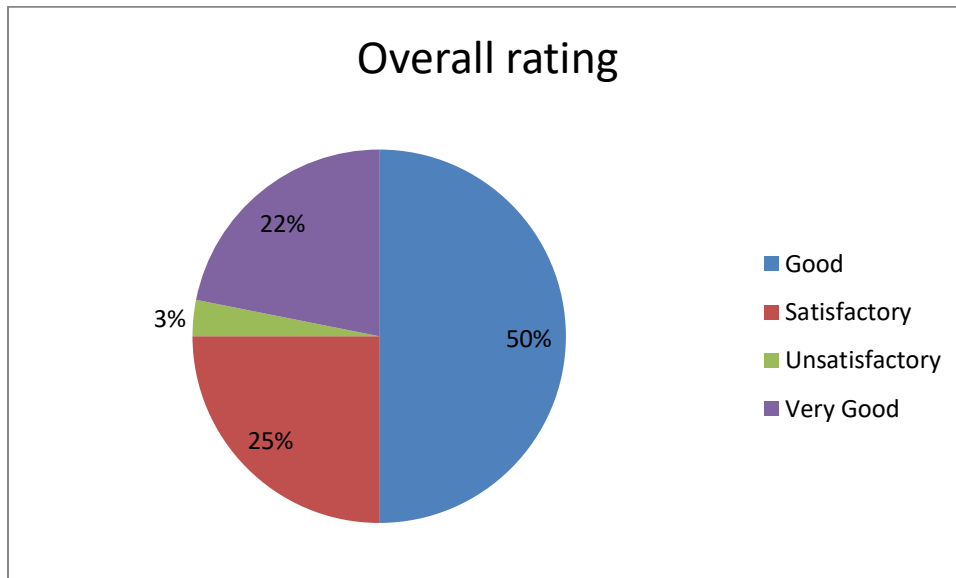
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course.



9. Provision of sufficient time for feedback



10. Overall rating



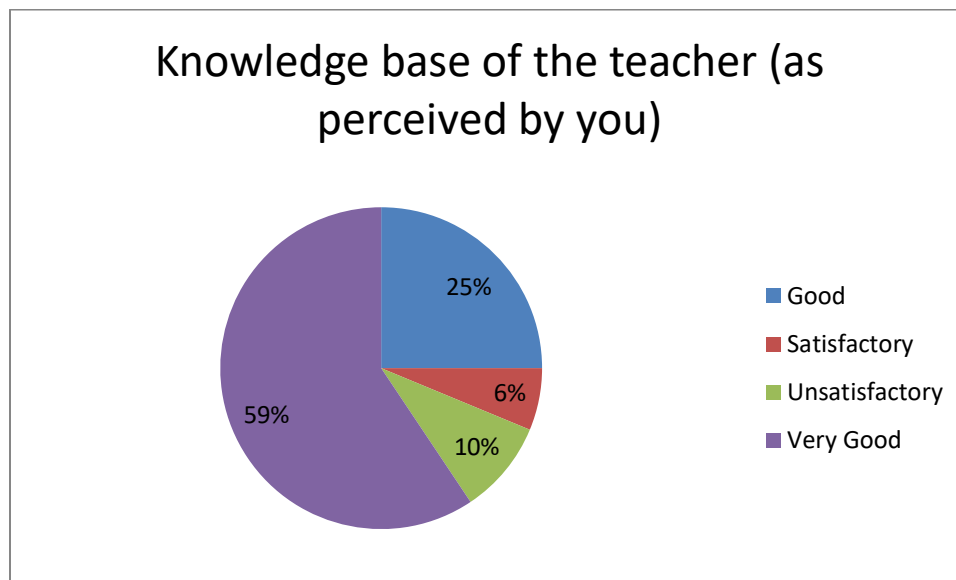
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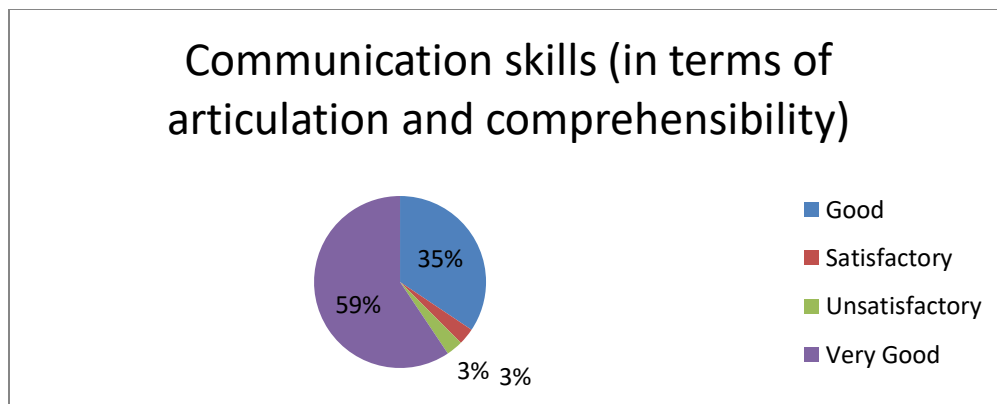
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Paper 2 –

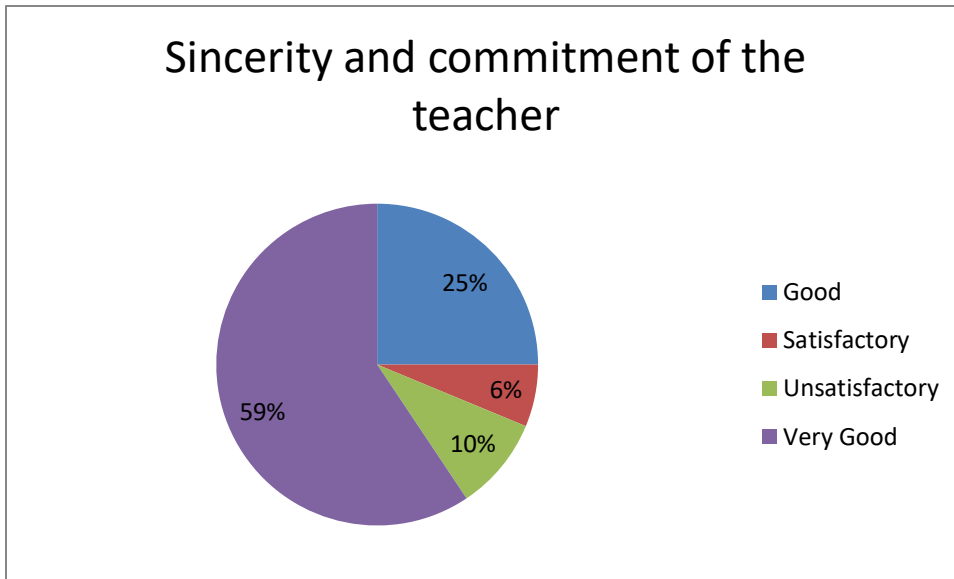
1. Knowledge base of the teacher (as perceived by you)



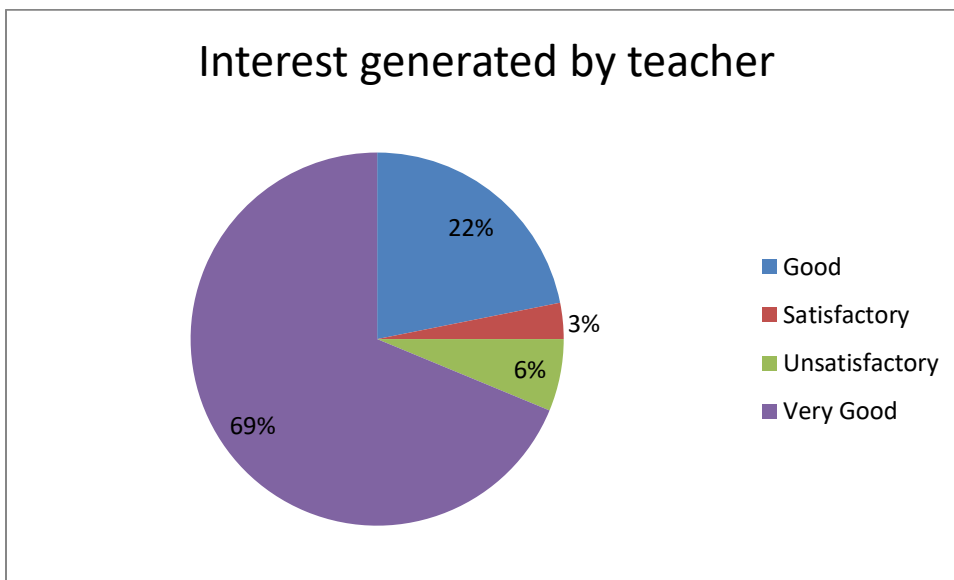
2. Communication skills (in terms of articulation and comprehensibility)



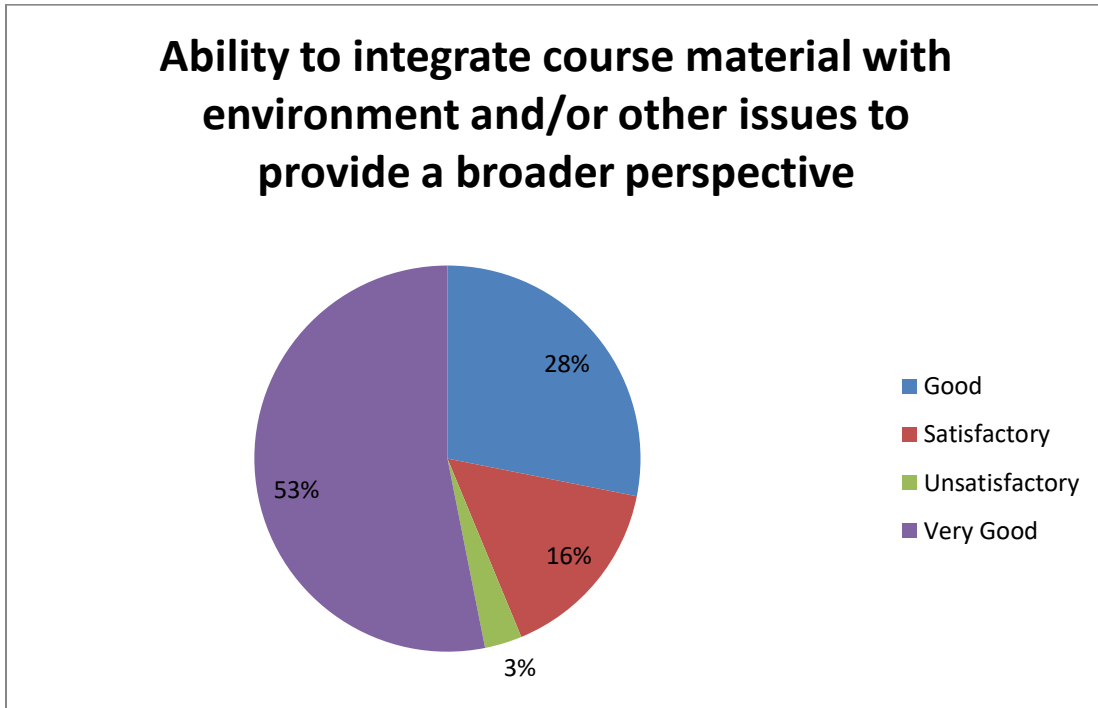
3.Sincerity and commitment of the teacher



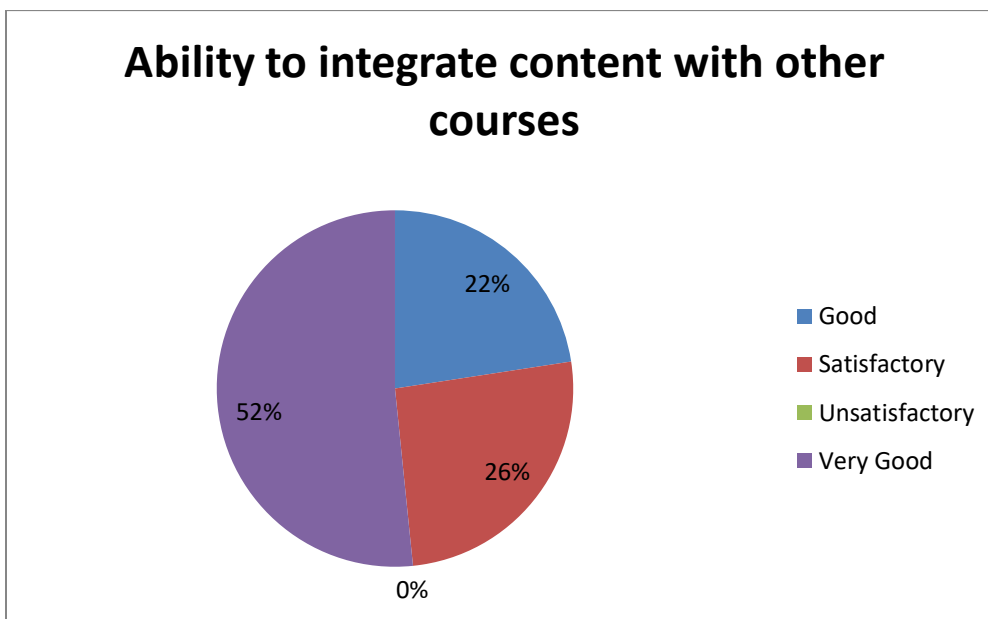
4.Interest generated by teacher



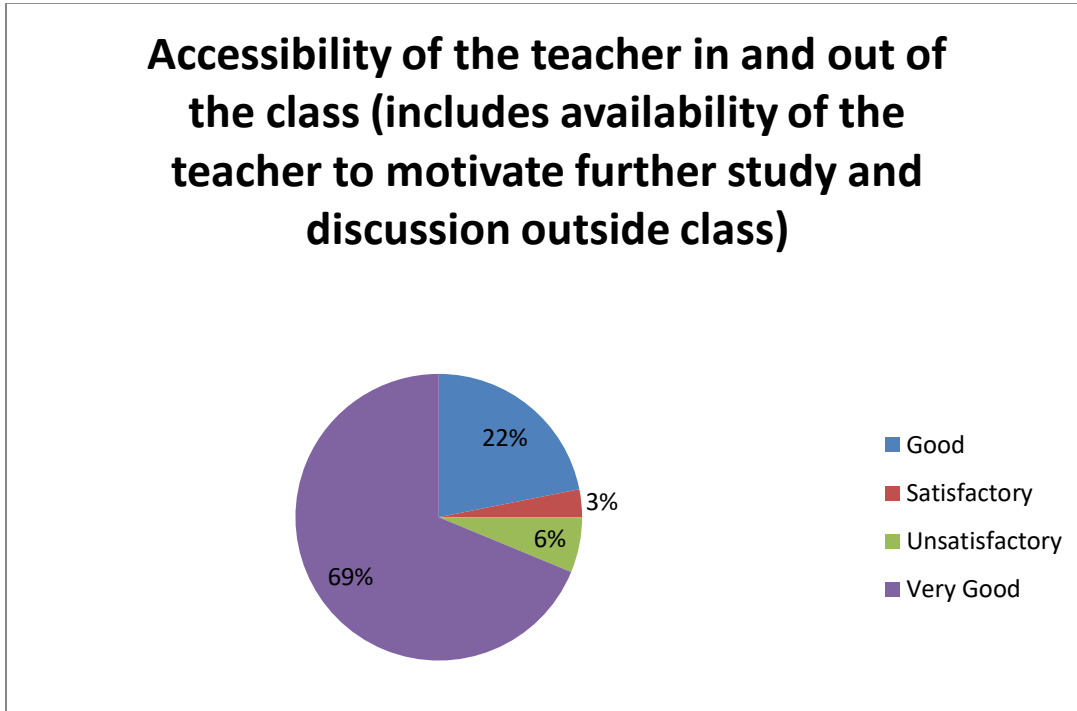
5...Ability to integrate course material with environment and/or other issues to provide a broader perspective



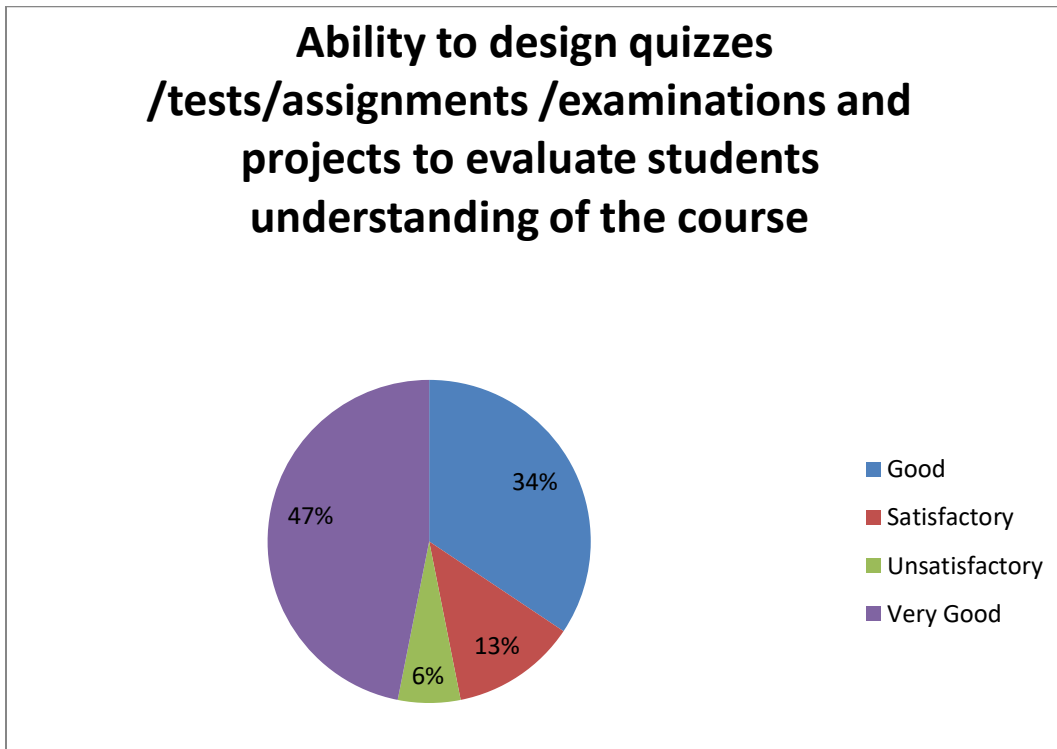
6. Ability to integrate content with other courses



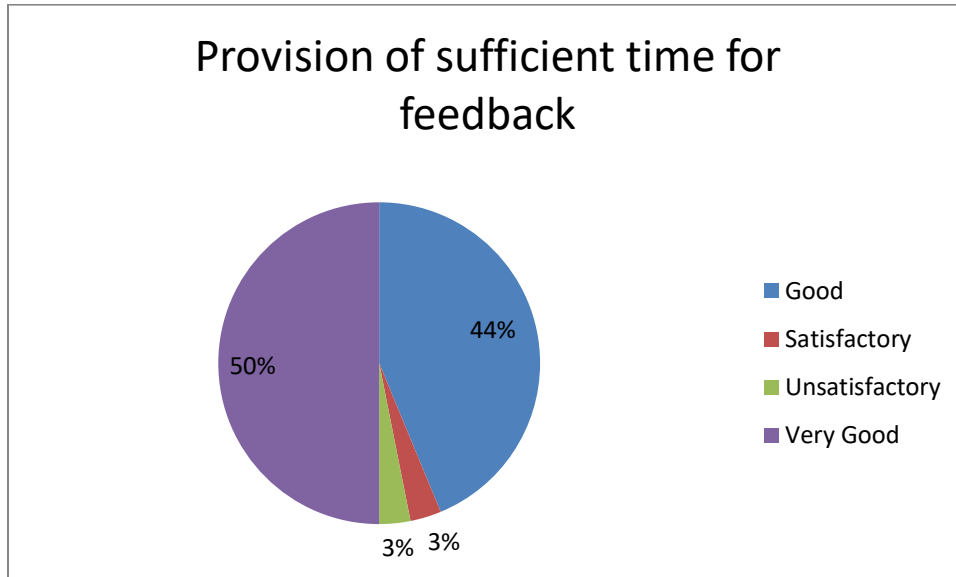
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



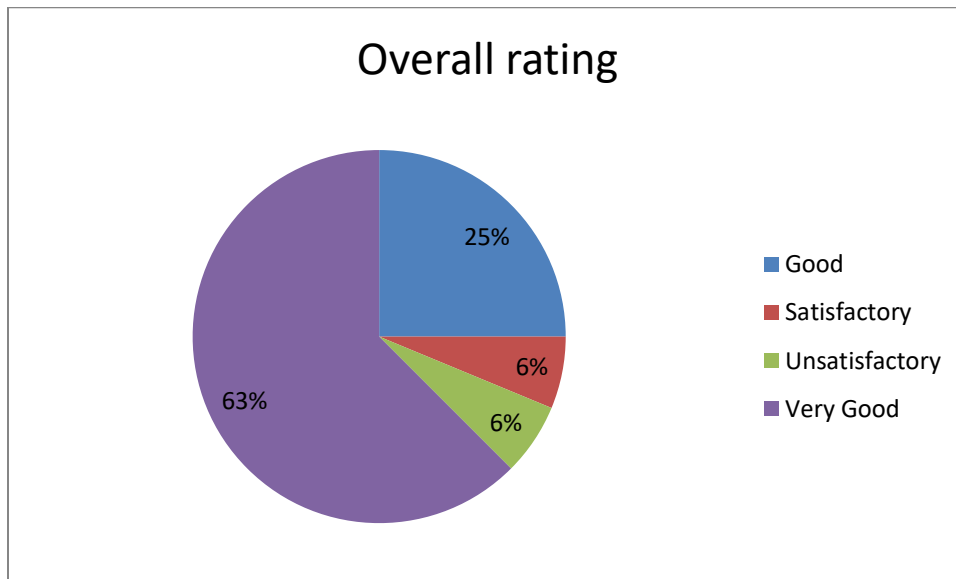
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



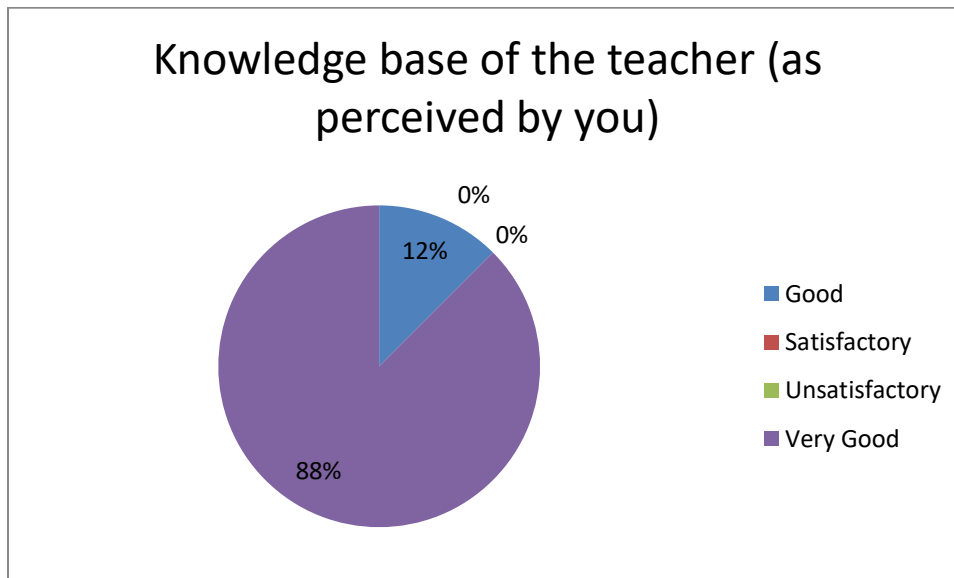
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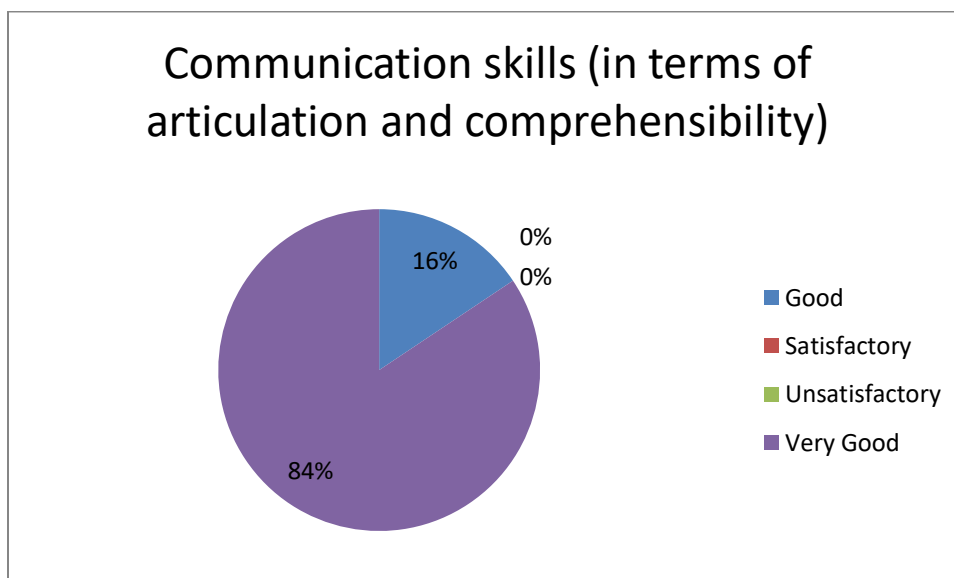
TY BBA IB

Paper 3 –

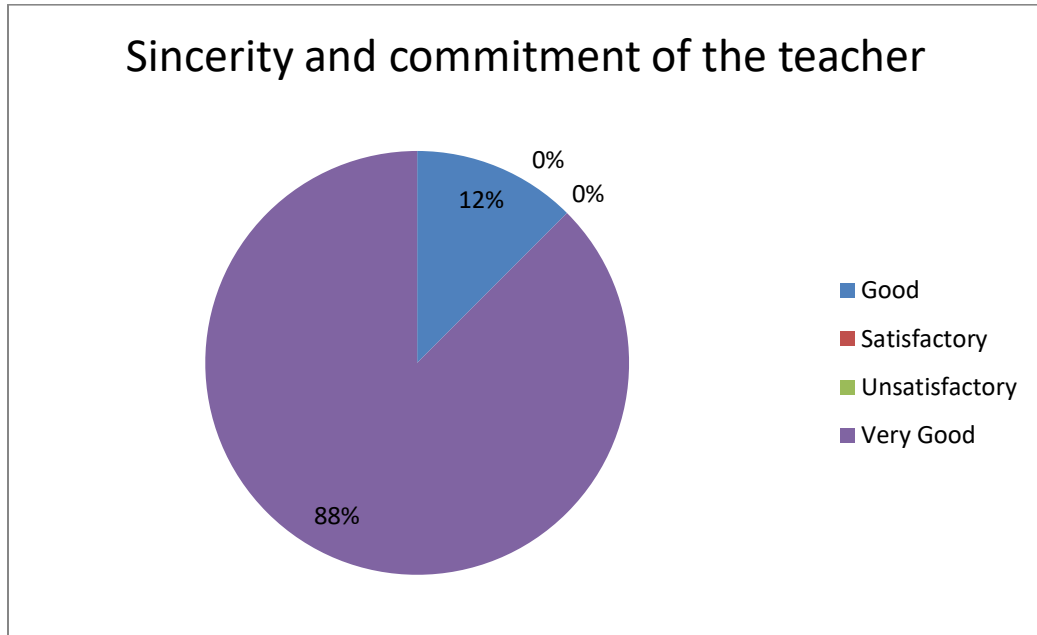
1. Knowledge base of the teacher (as perceived by you)



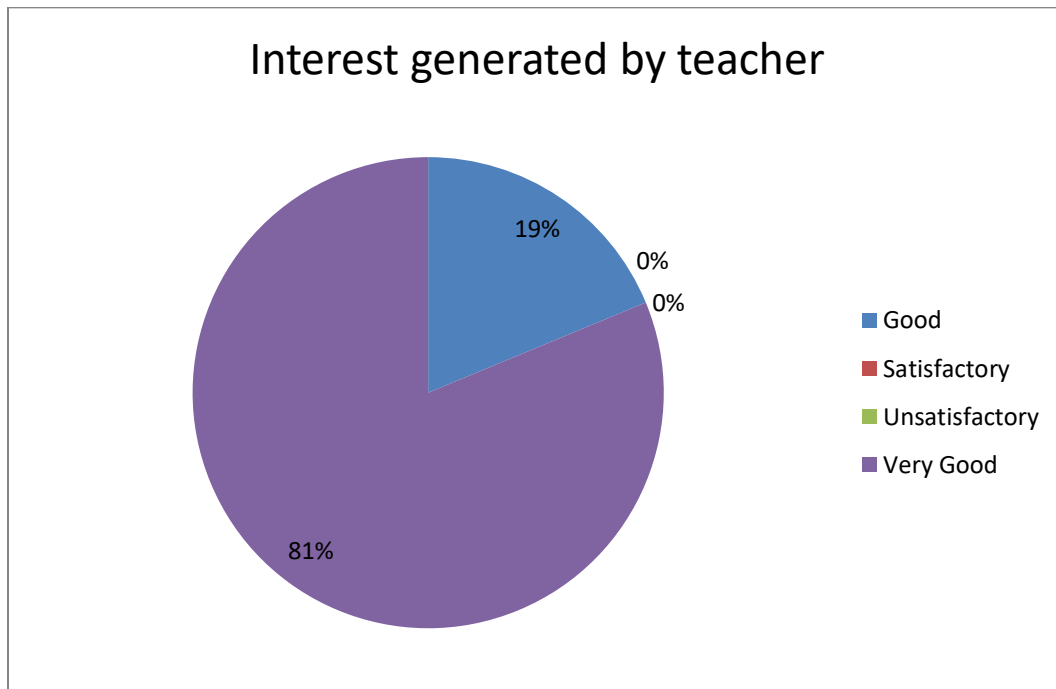
2. Communication skills (in terms of articulation and comprehensibility)



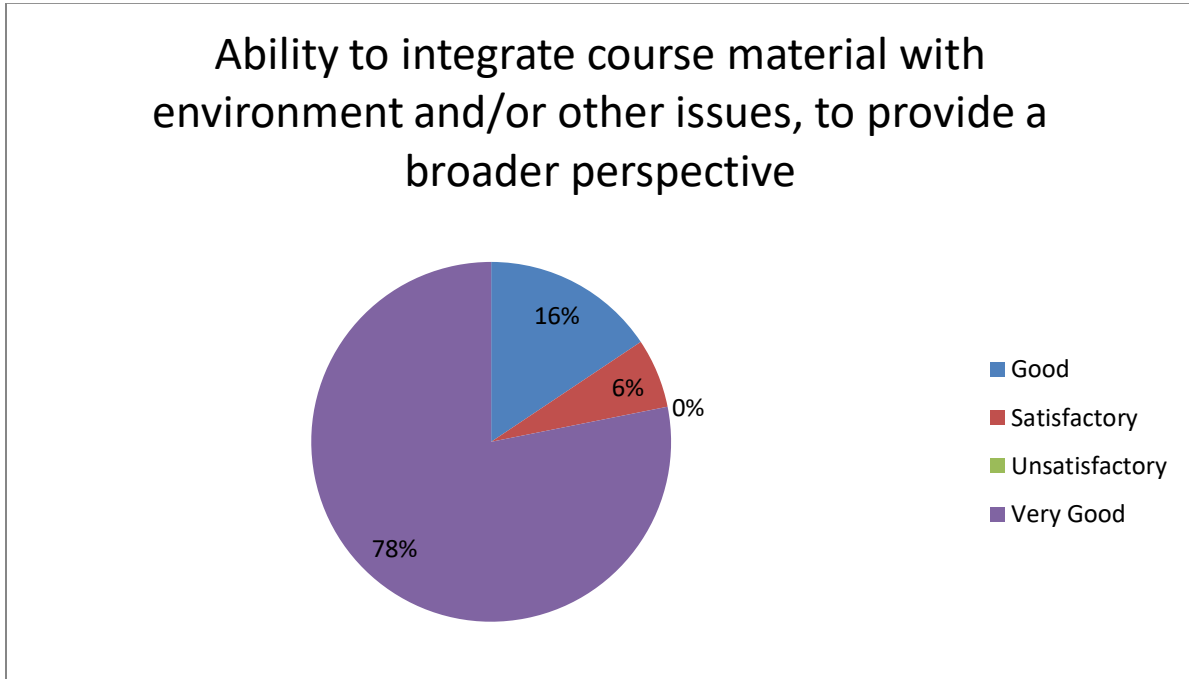
3. Sincerity and commitment of the teacher



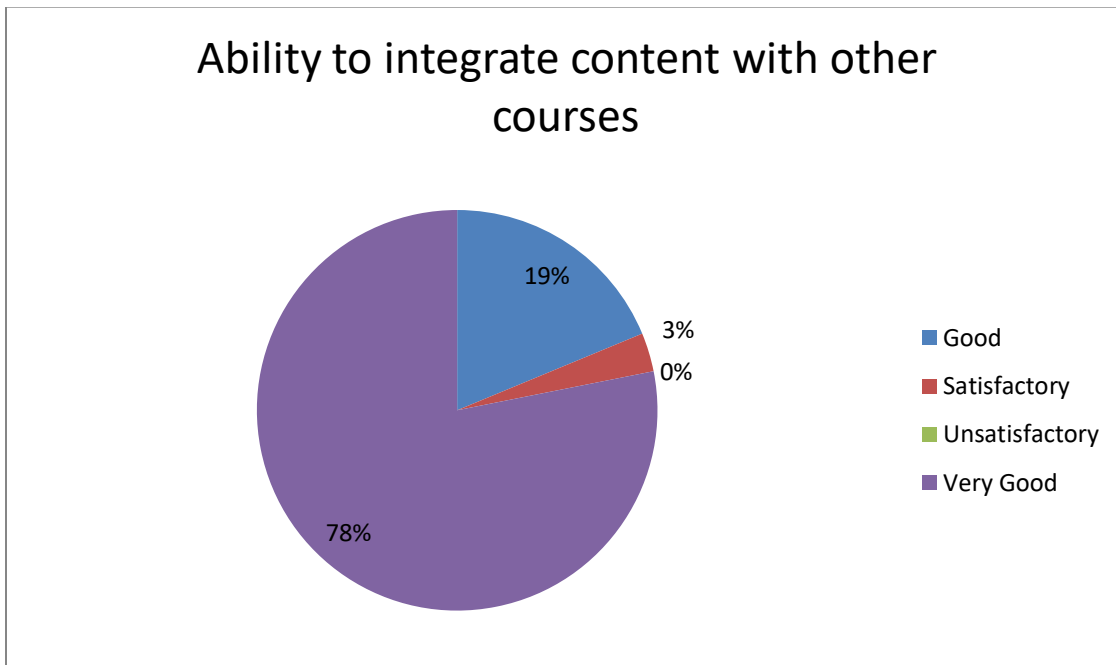
4. Interest generated by teacher



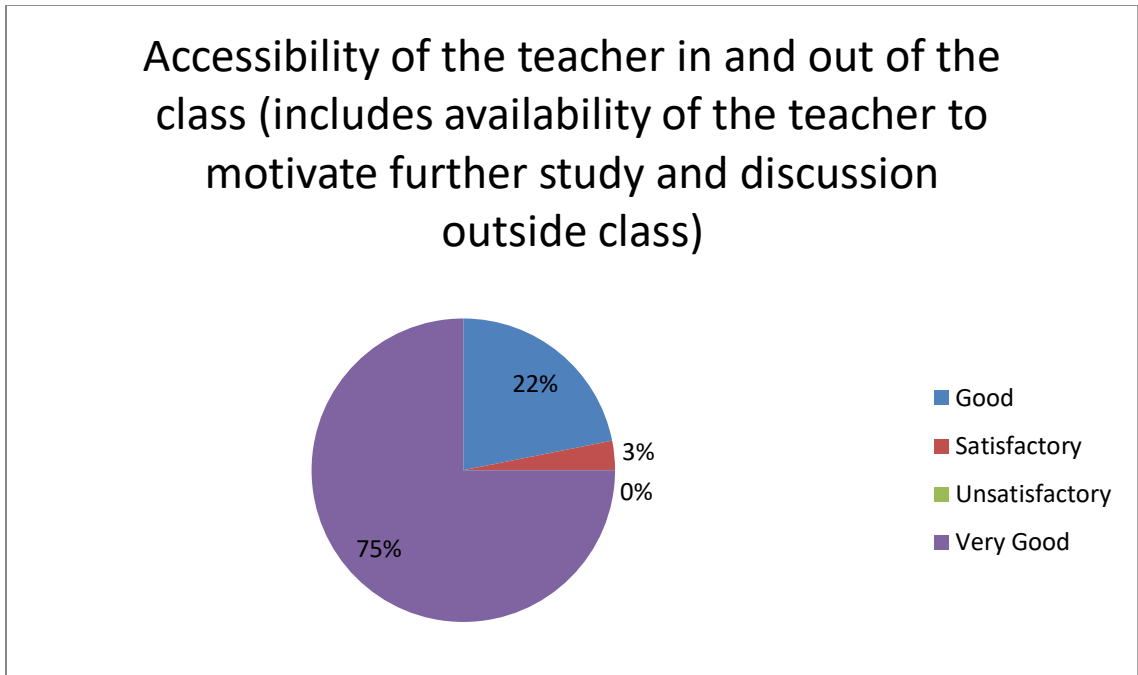
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



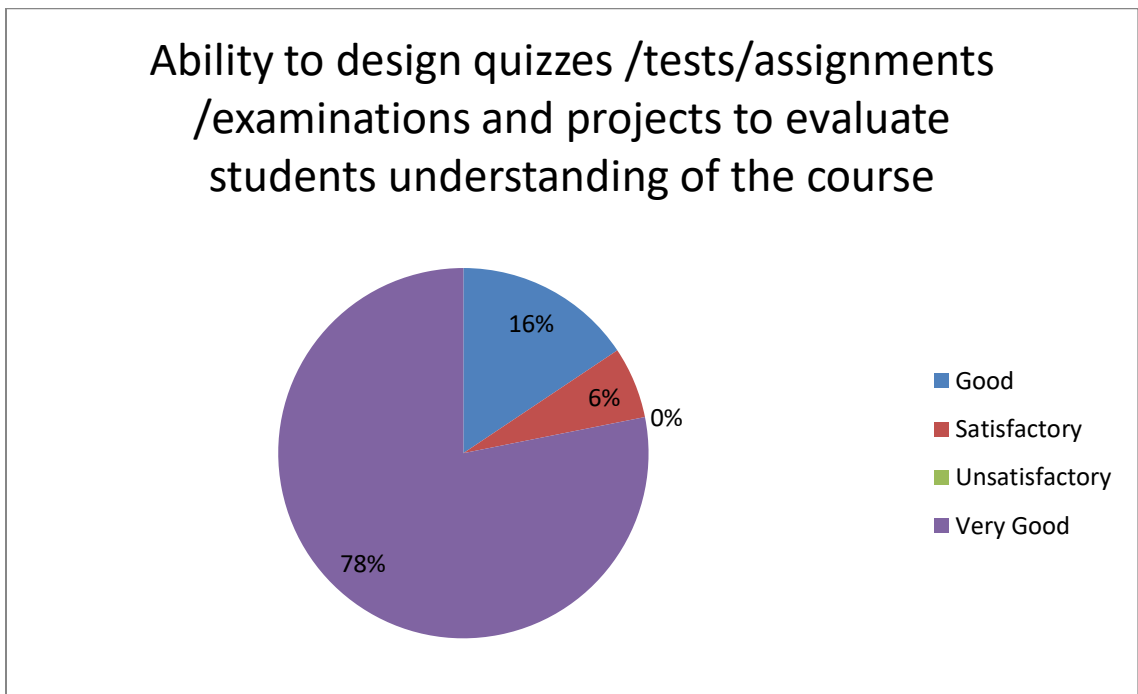
6. Ability to integrate content with other courses



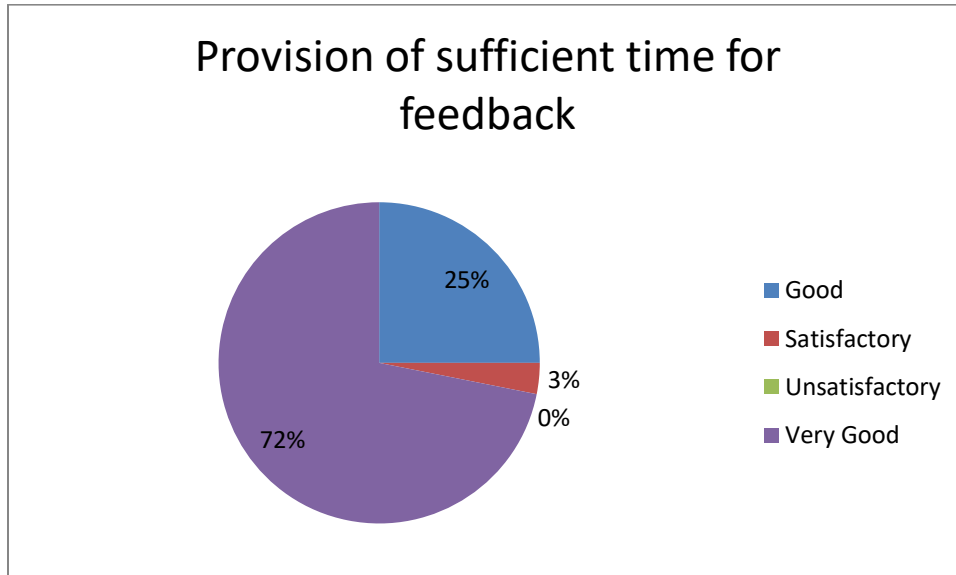
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



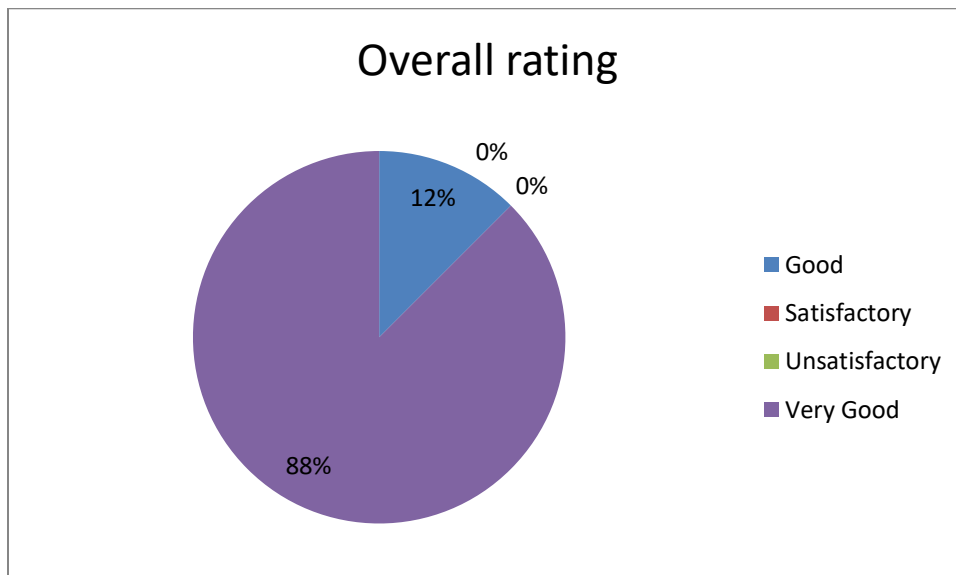
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



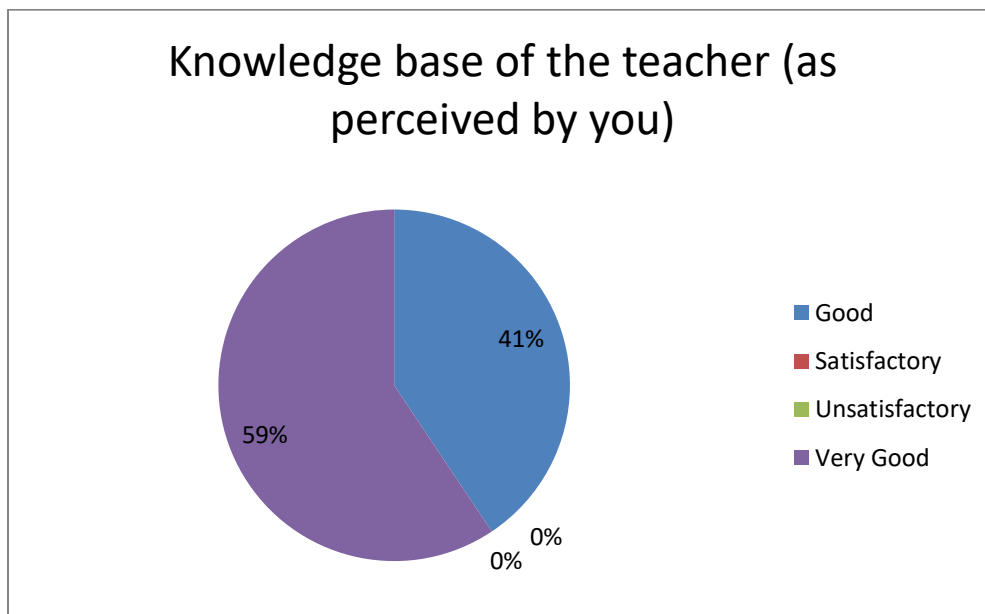
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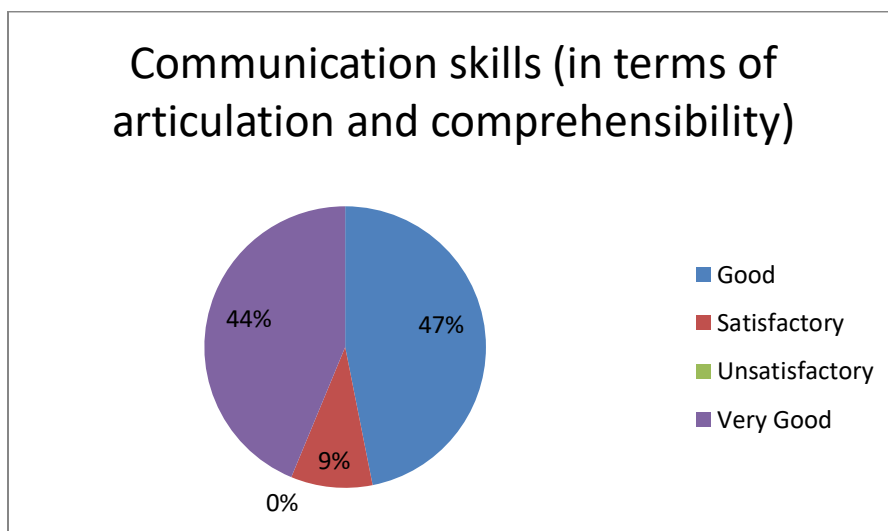
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Paper 4 –

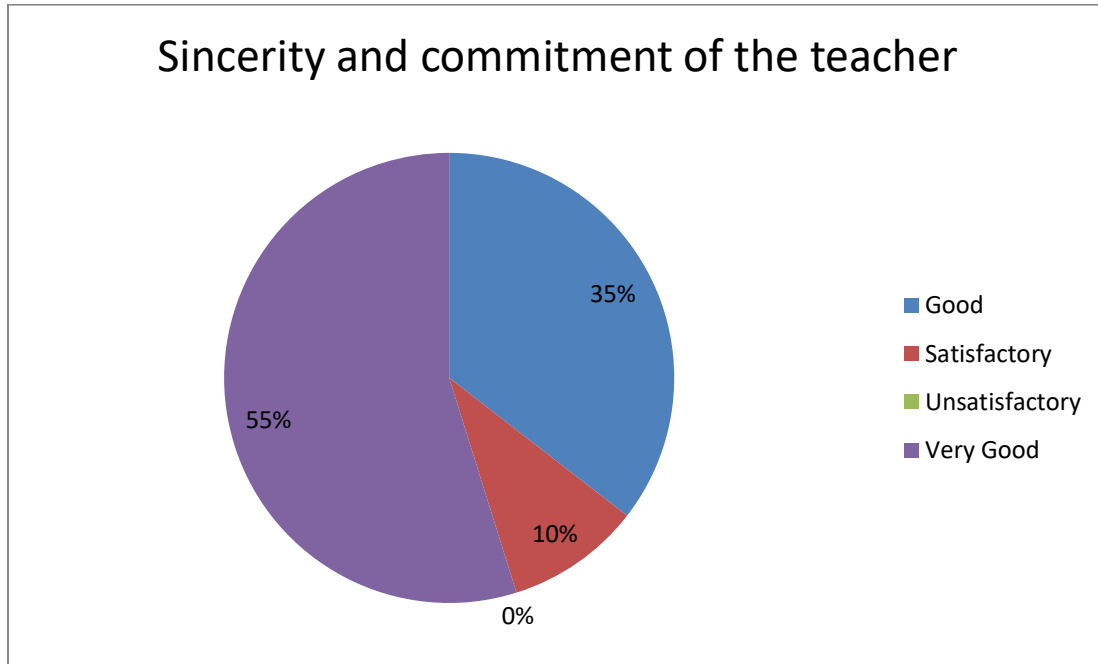
1. Knowledge base of the teacher (as perceived by you)



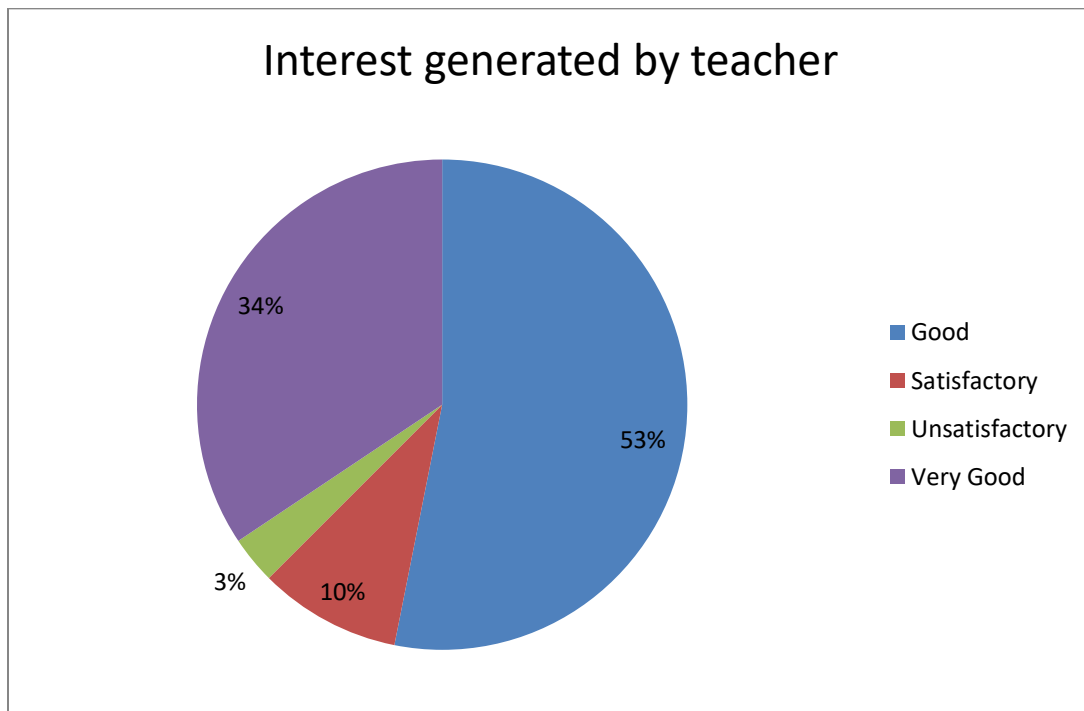
2. Communication skills (in terms of articulation and comprehensibility)



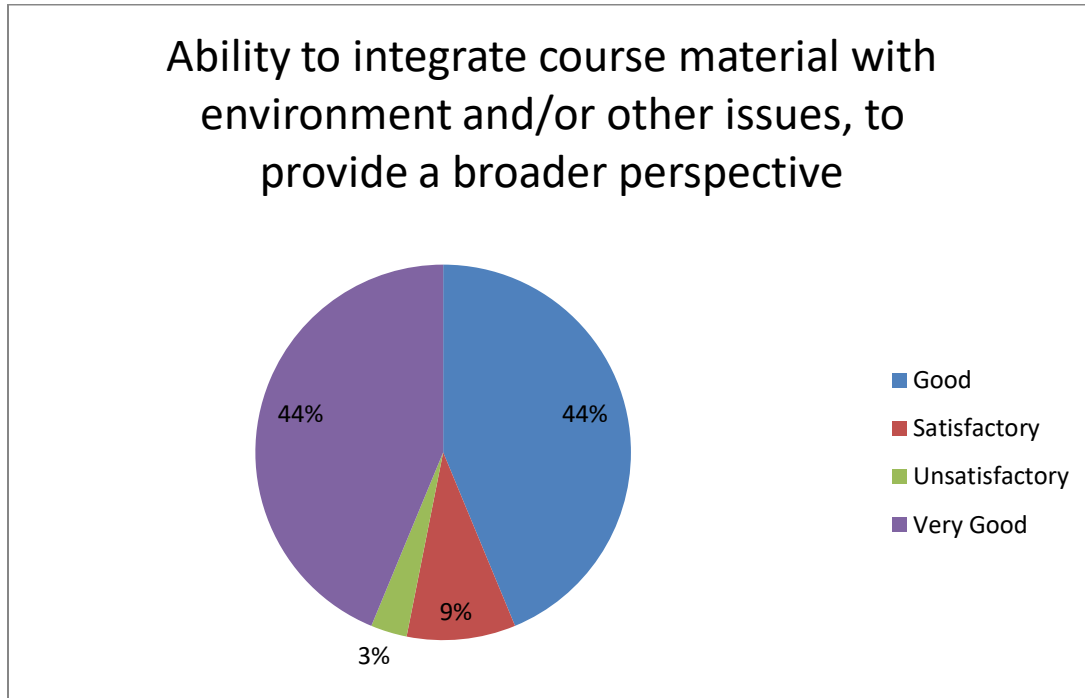
3. Sincerity and commitment of the teacher



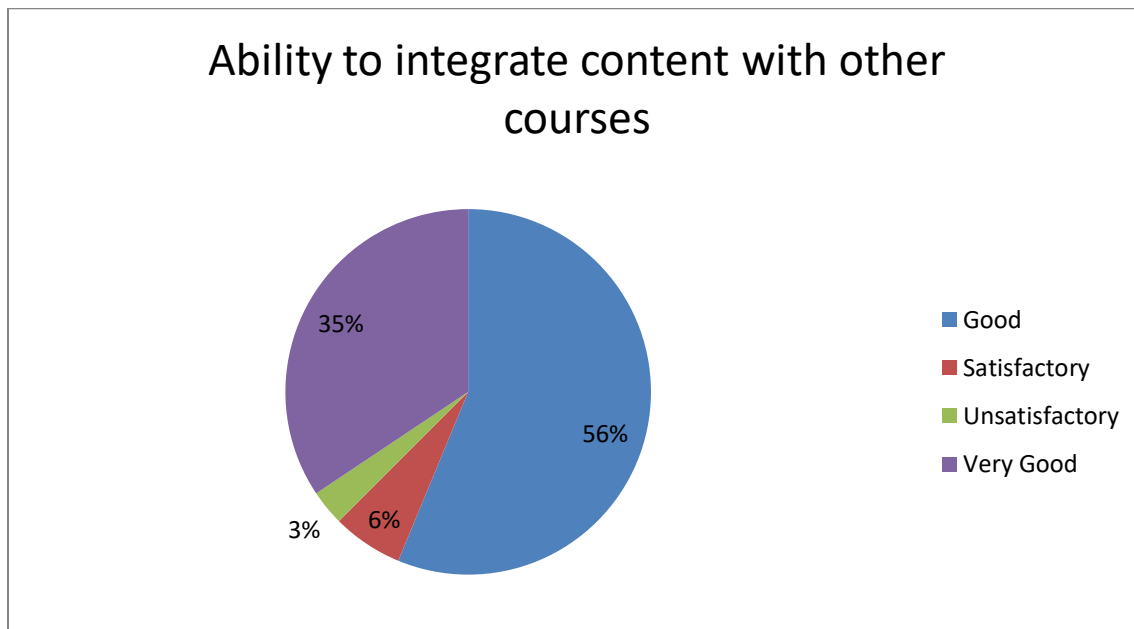
4. Interest generated by teacher



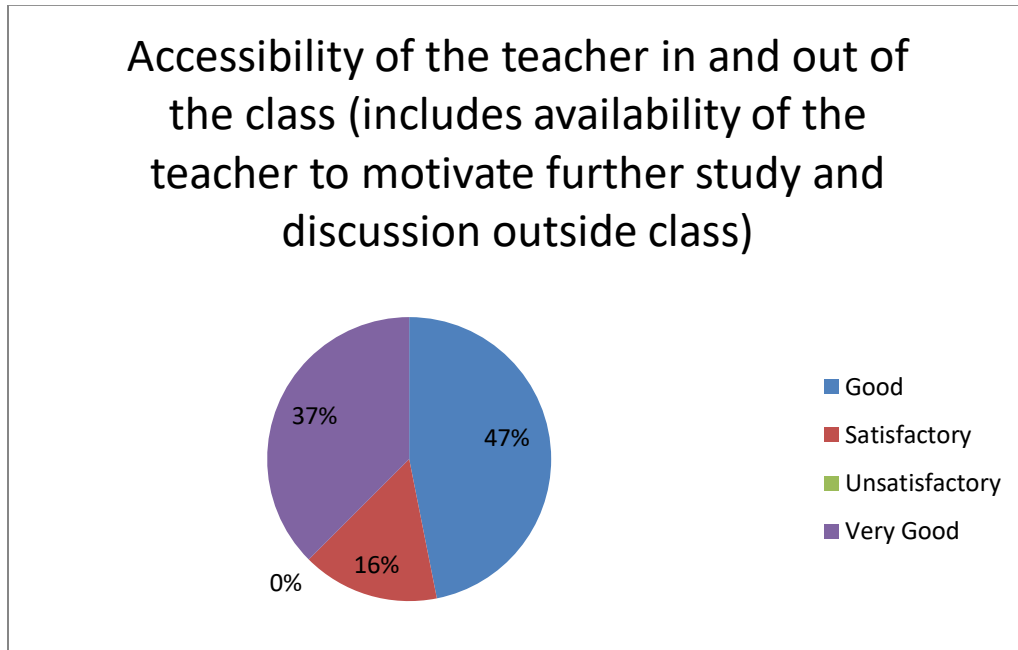
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



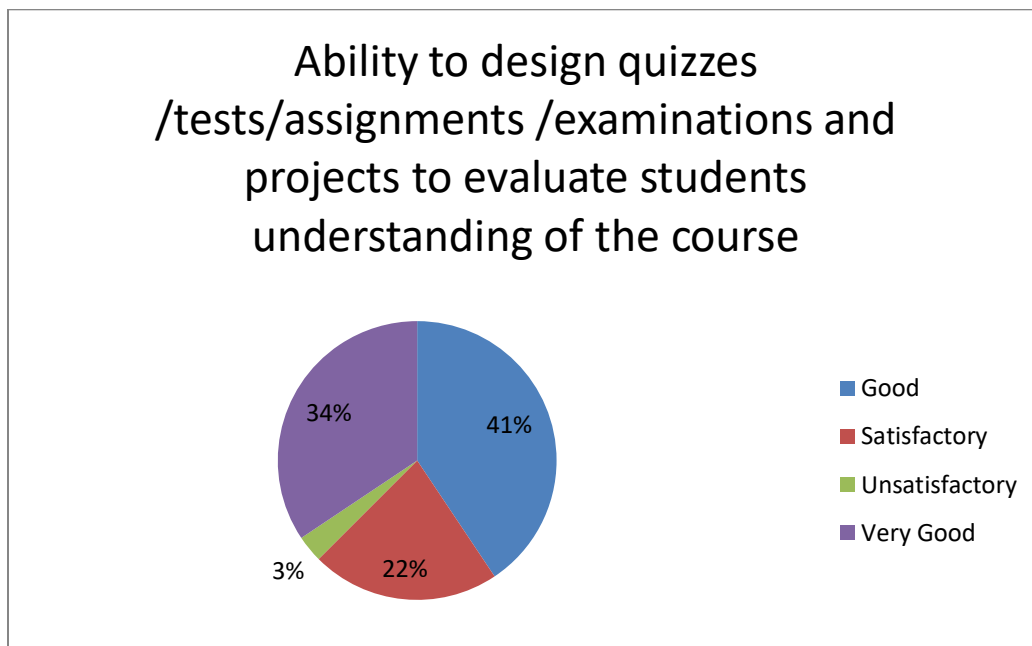
6. Ability to integrate content with other courses



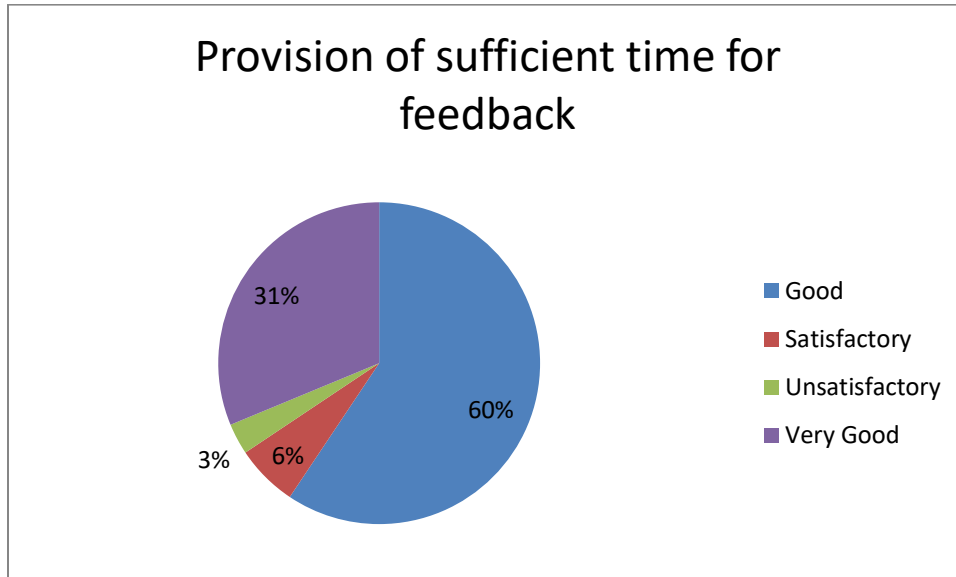
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



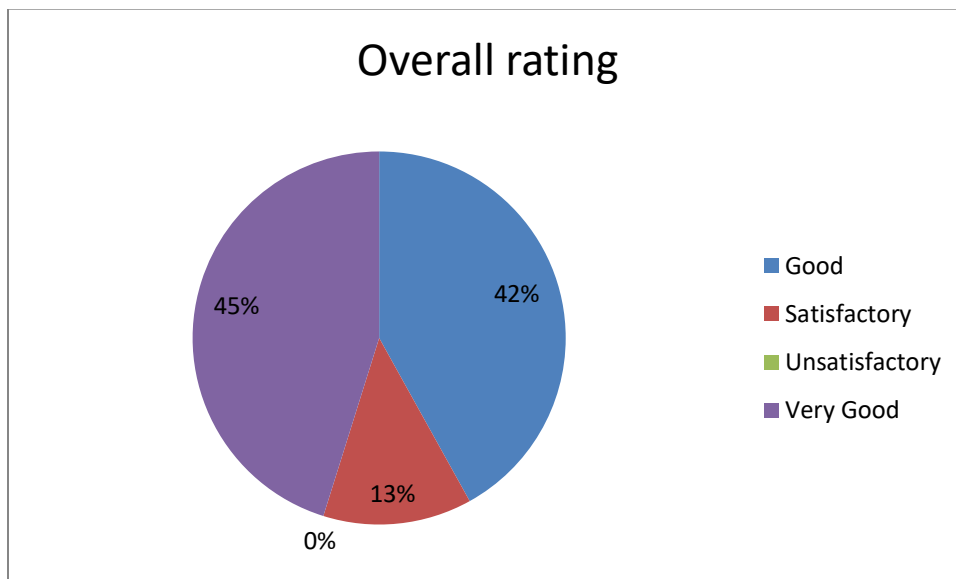
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



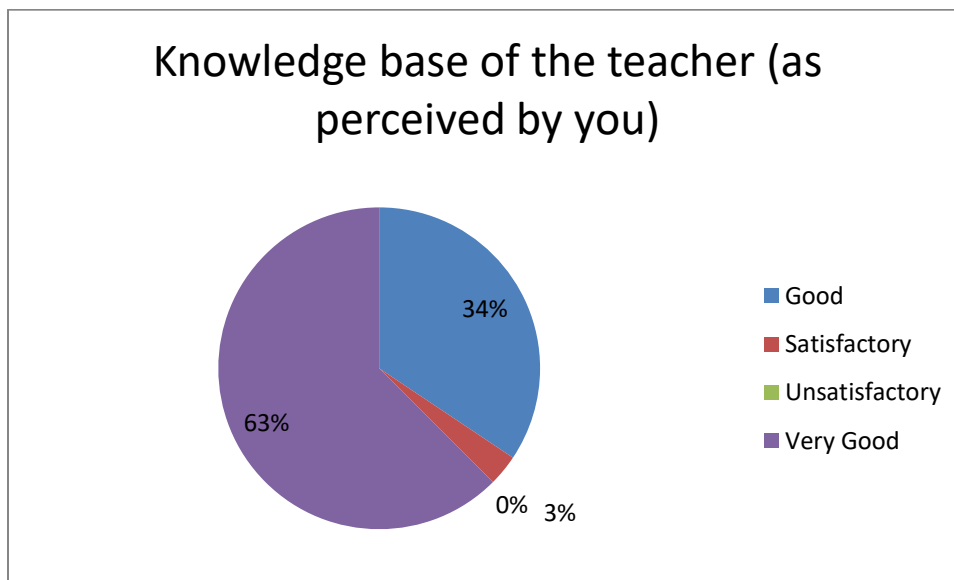
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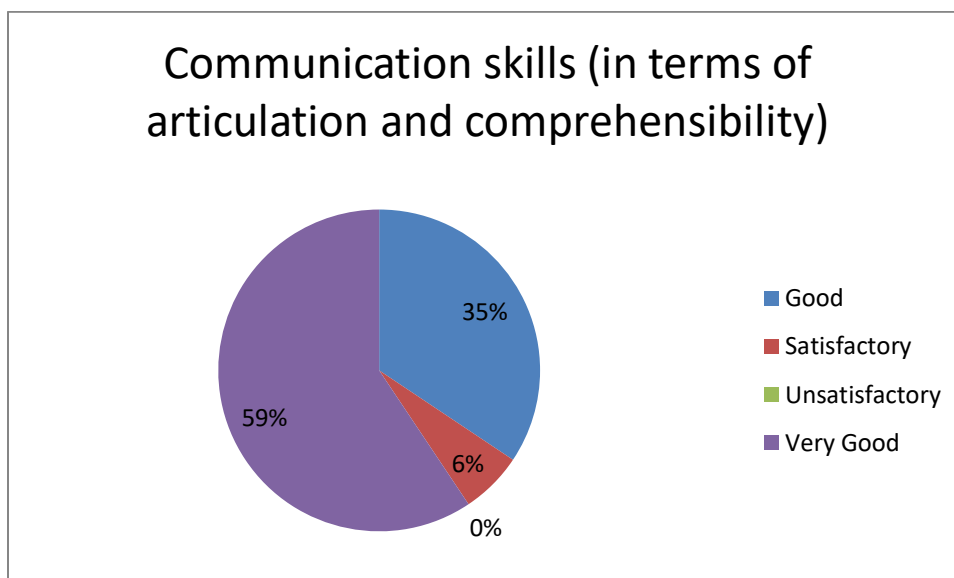
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Paper 5 –

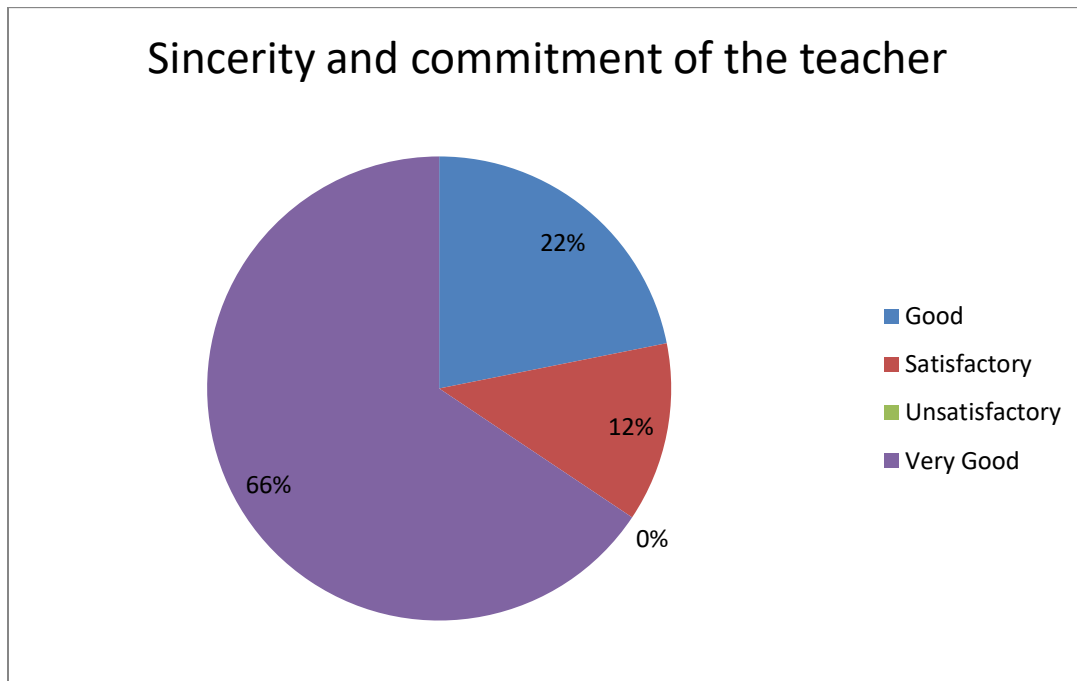
1. Knowledge base of the teacher (as perceived by you)



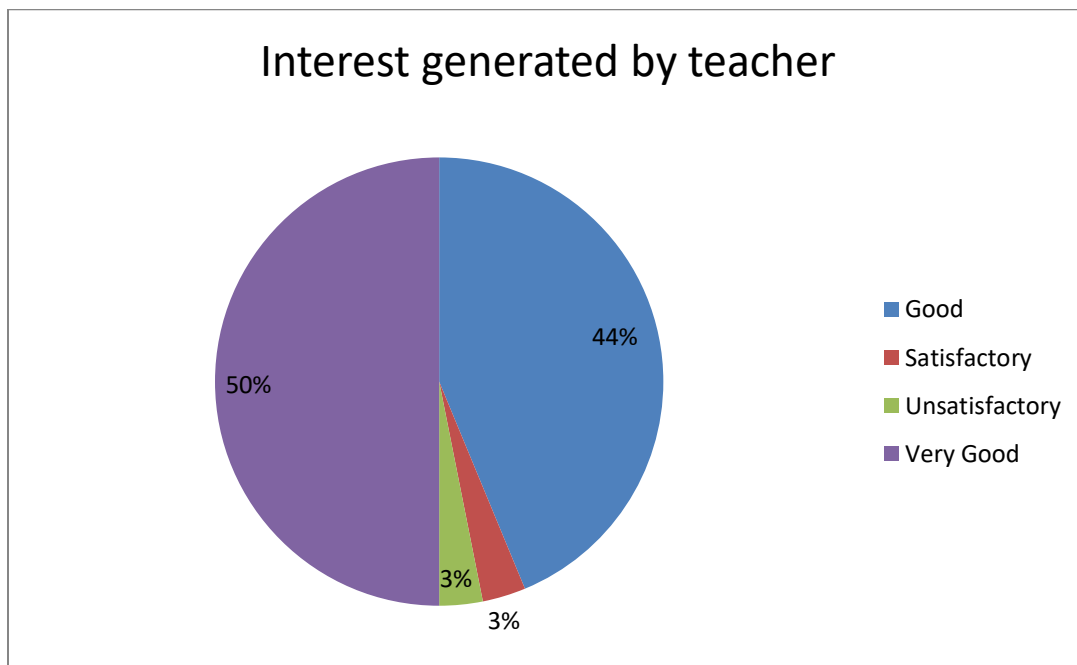
2. Communication skills (in terms of articulation and comprehensibility)



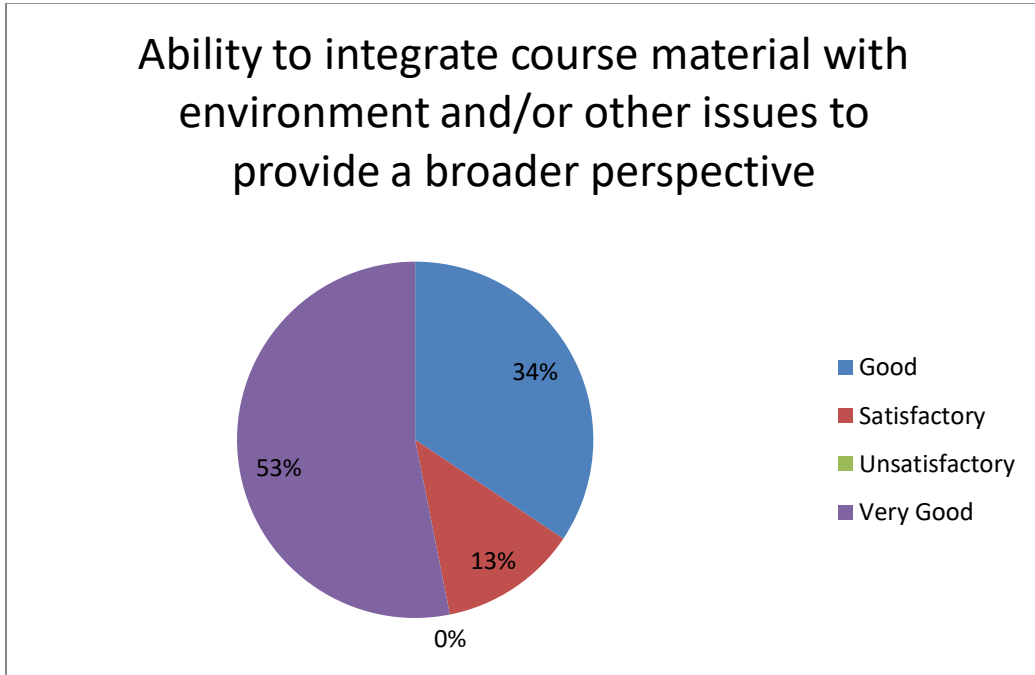
3. Sincerity and commitment of the teacher



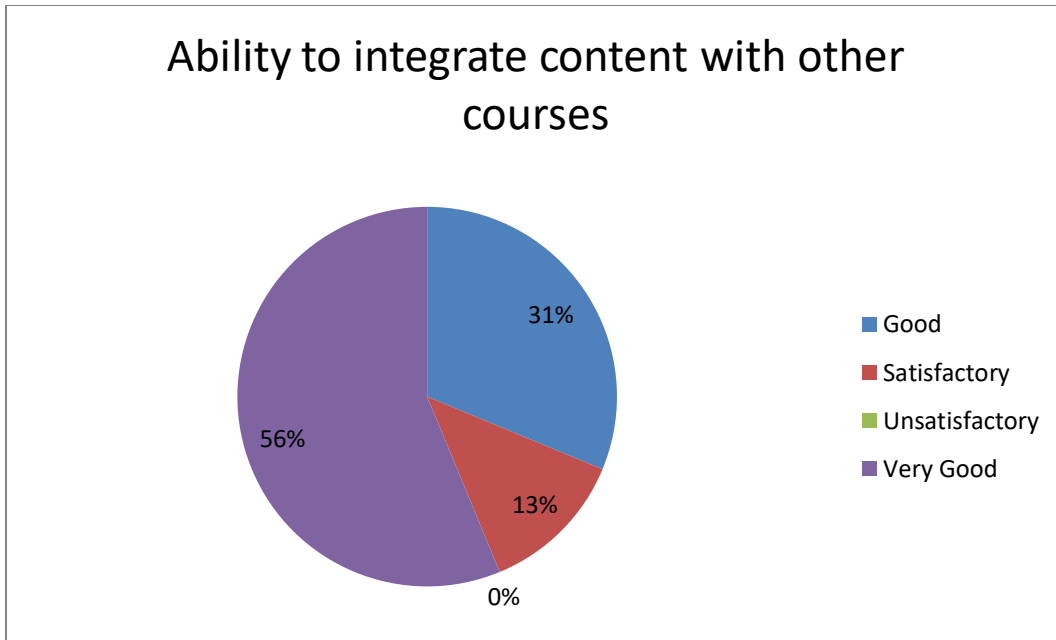
4. Interest generated by teacher



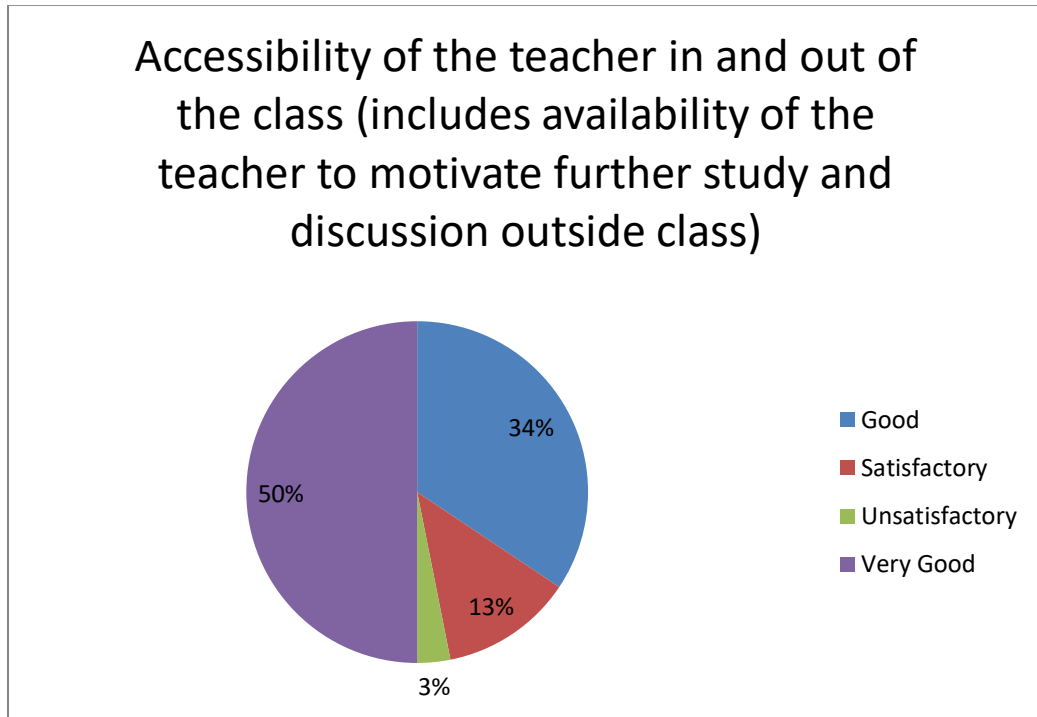
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



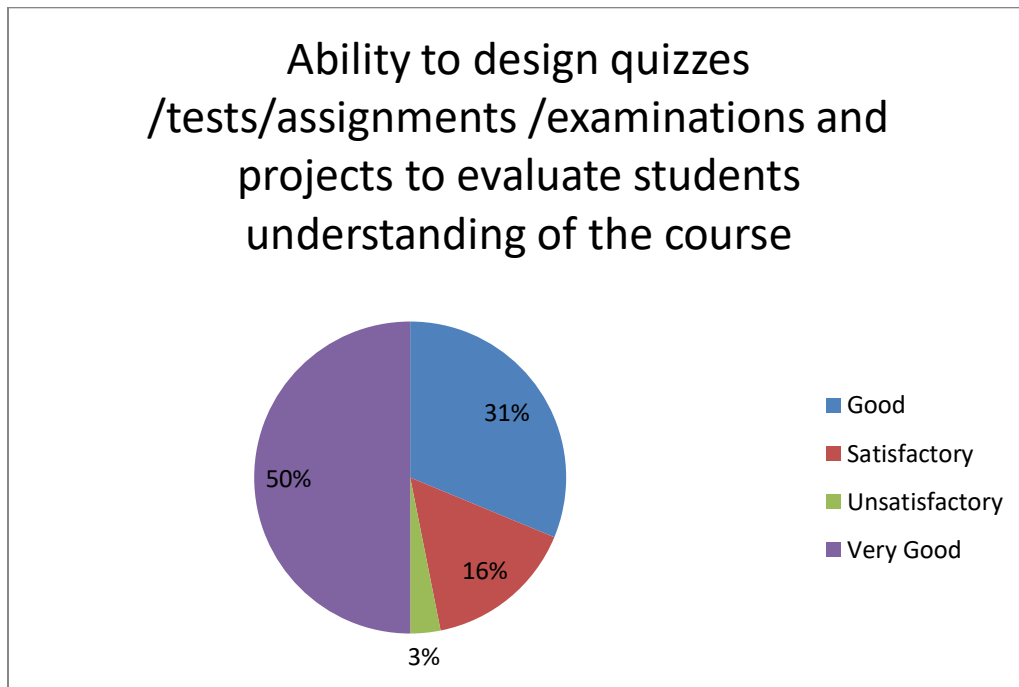
6. Ability to integrate content with other courses



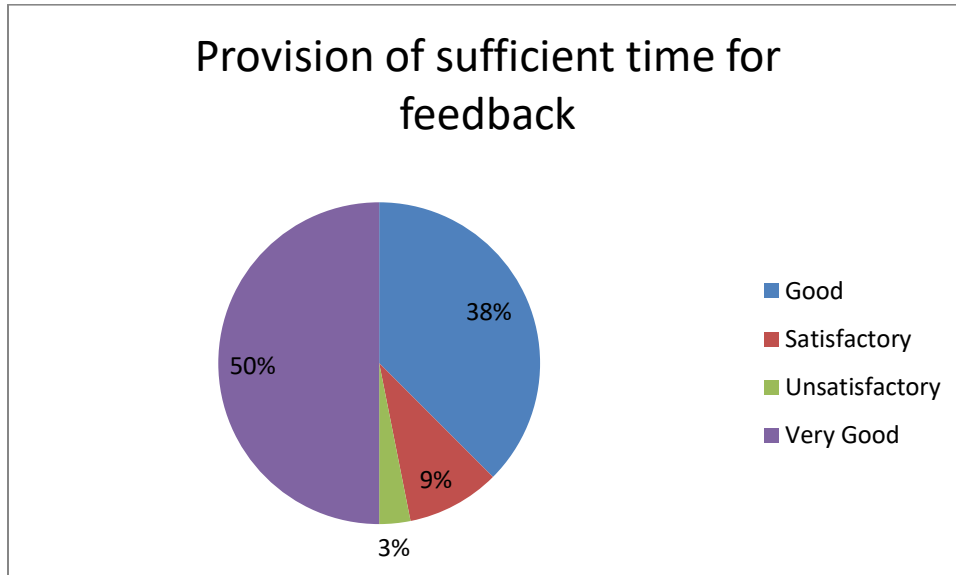
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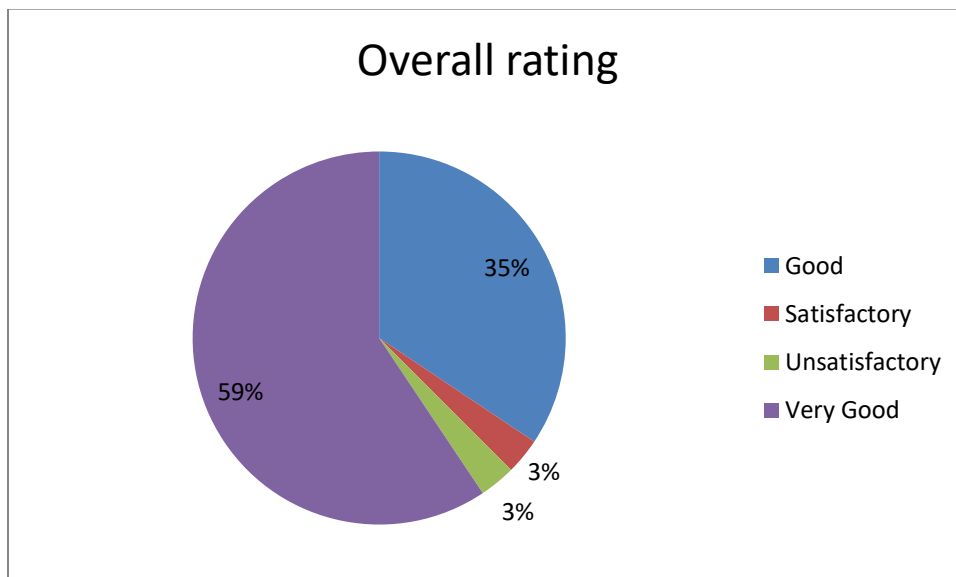
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



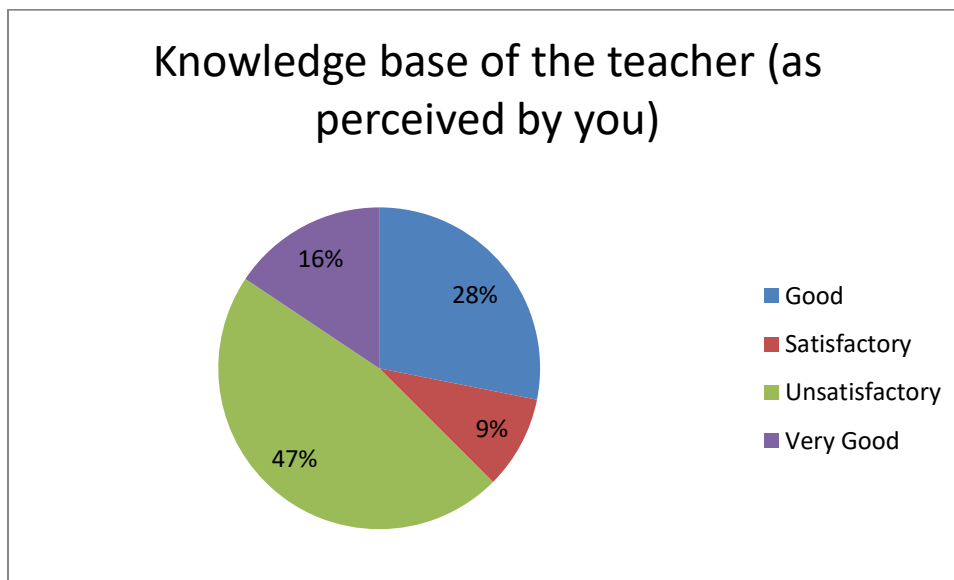
Modern Education Society's
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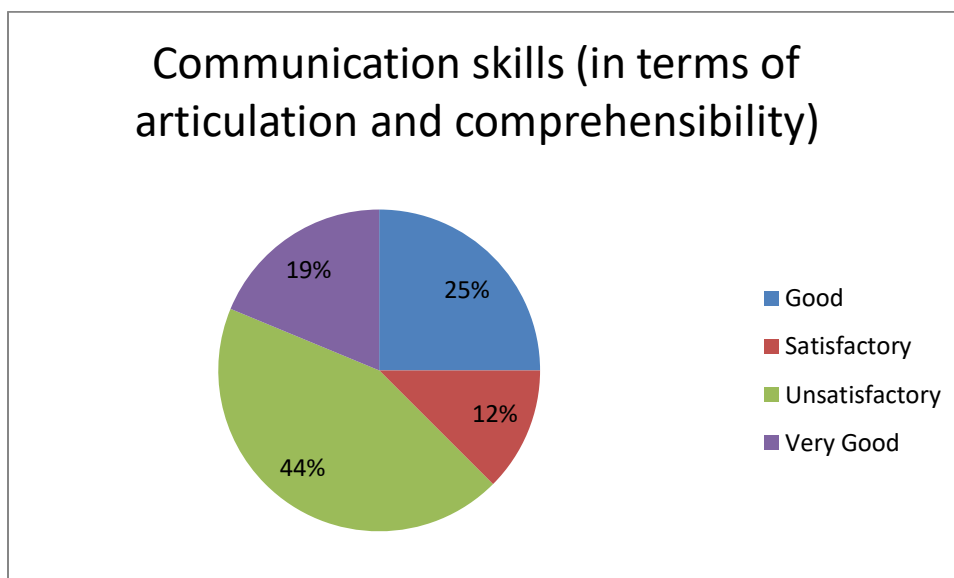
TY BBA IB

Paper 6 –

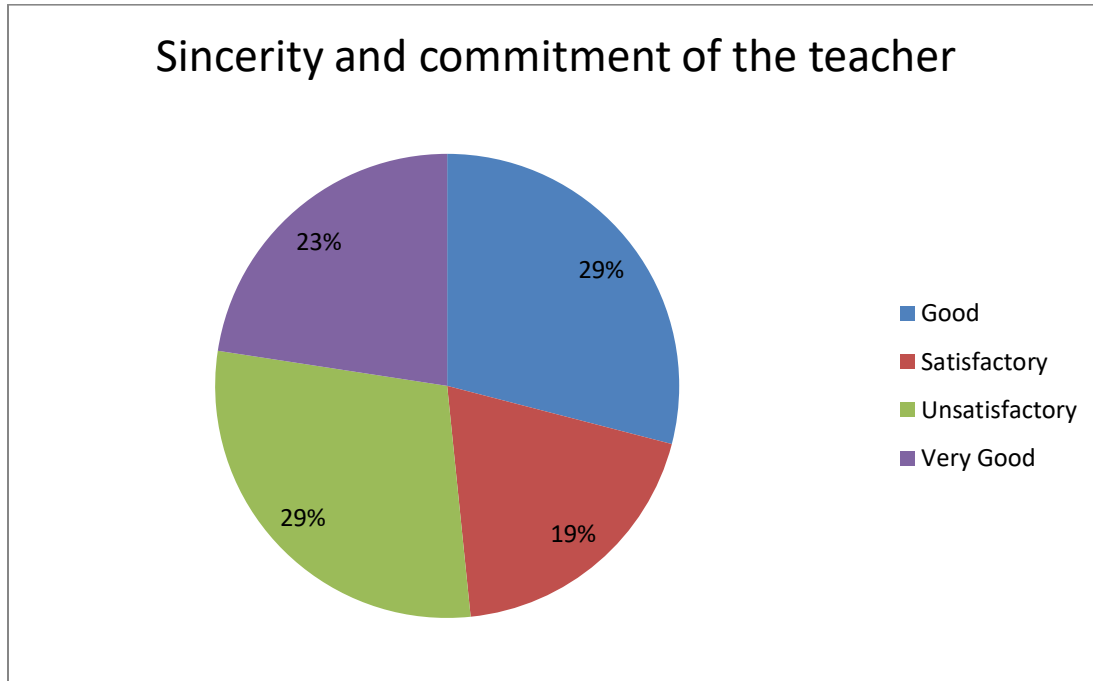
1. Knowledge base of the teacher (as perceived by you)



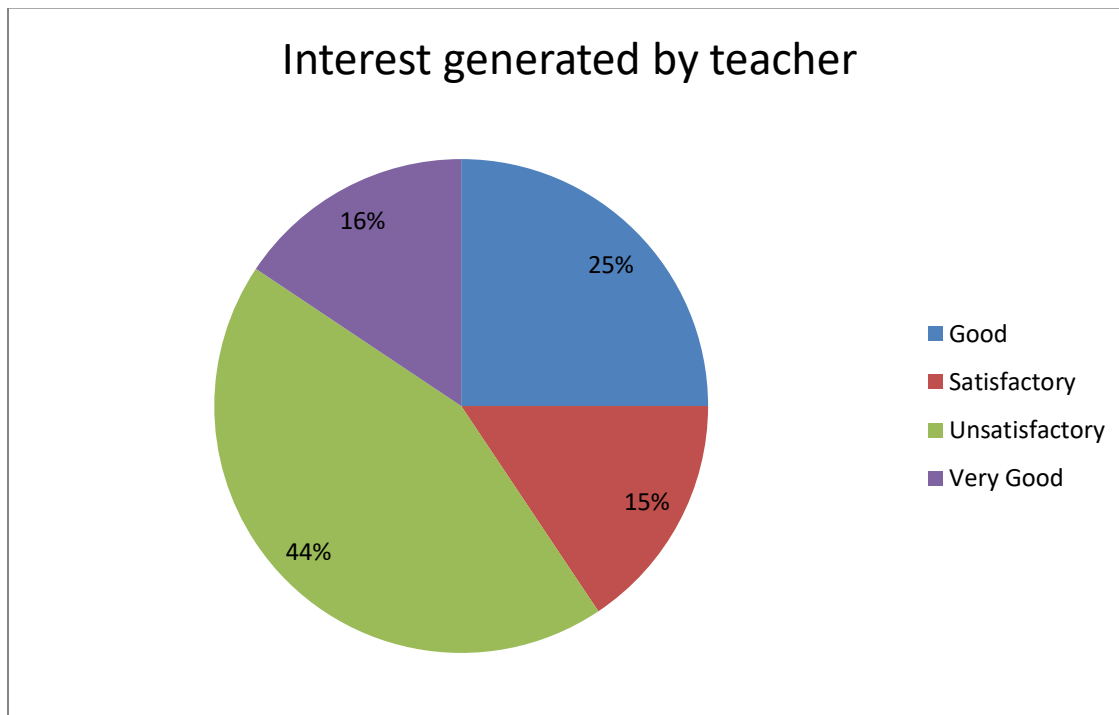
2. Communication skills (in terms of articulation and comprehensibility)



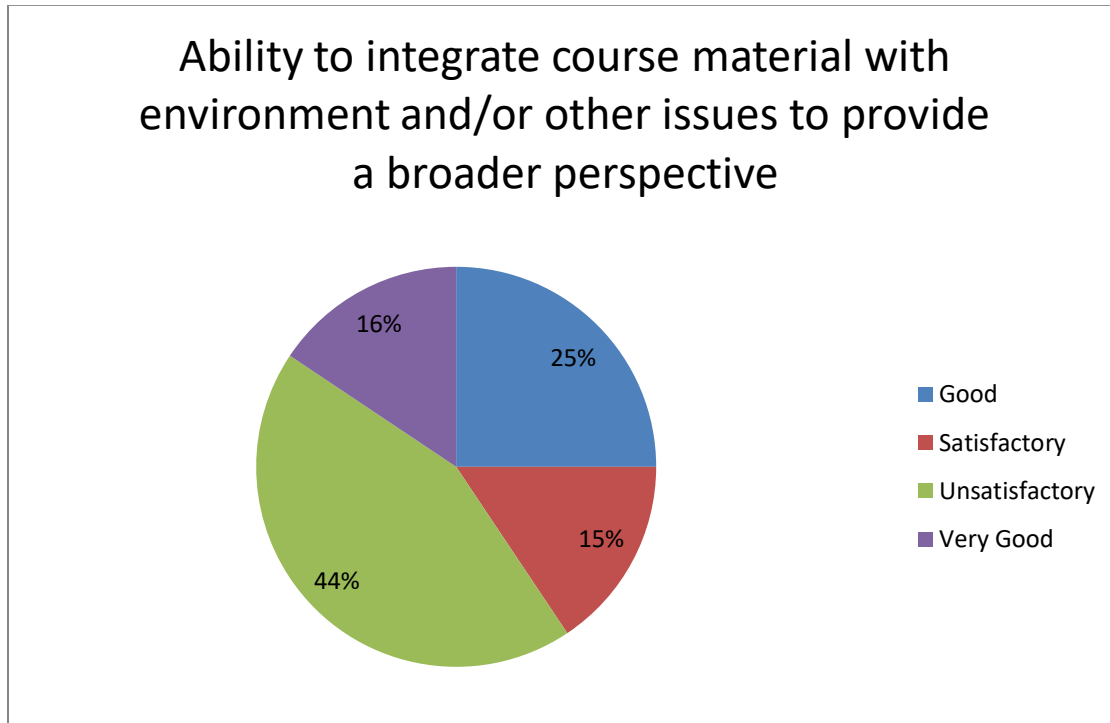
3. Sincerity and commitment of the teacher



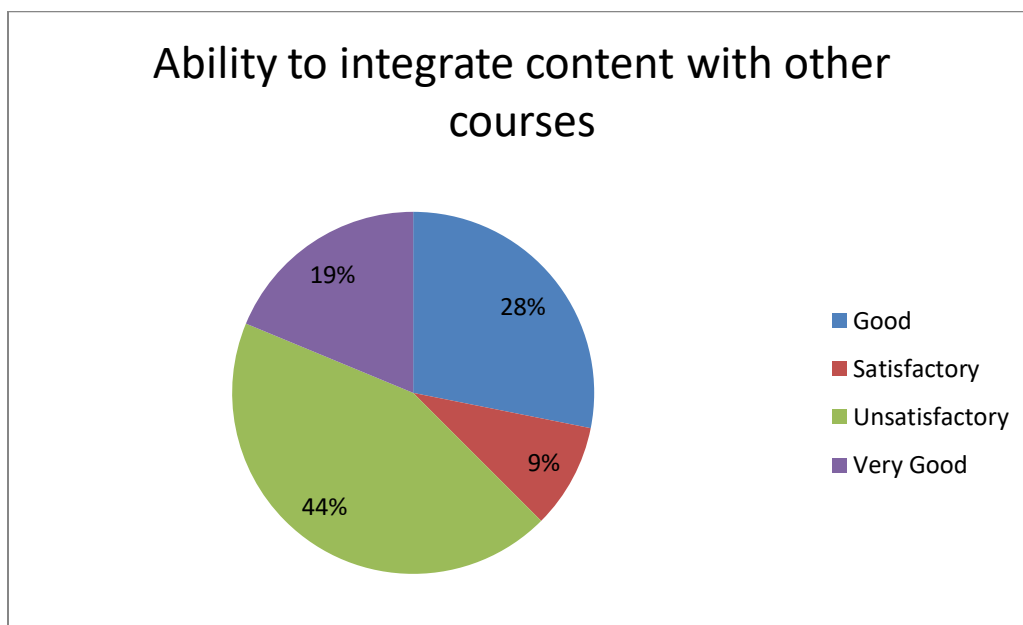
4. Interest generated by teacher



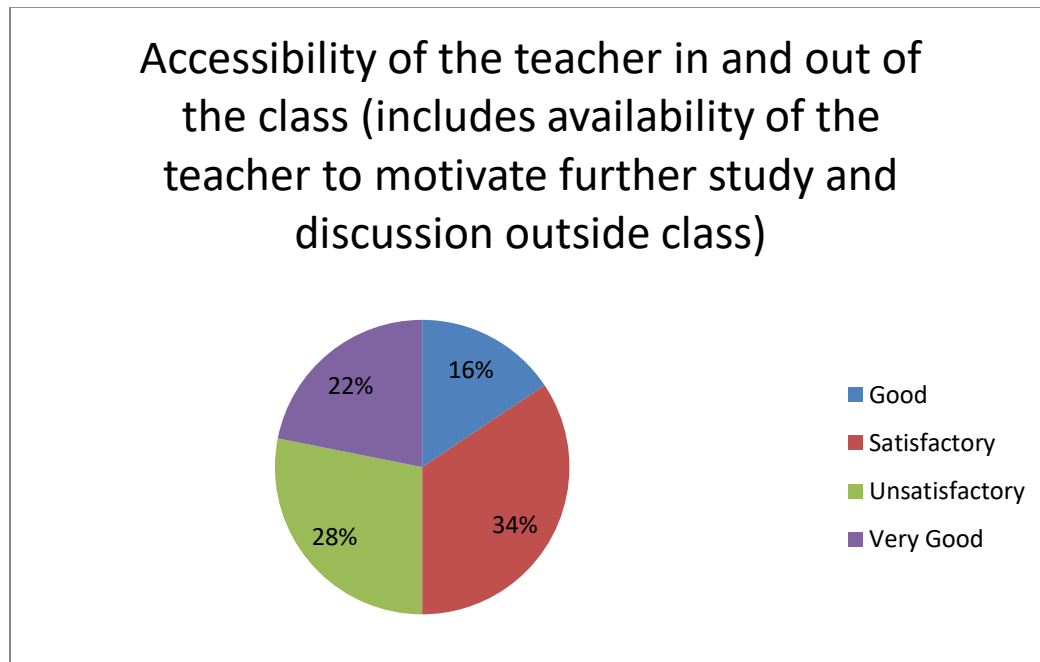
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



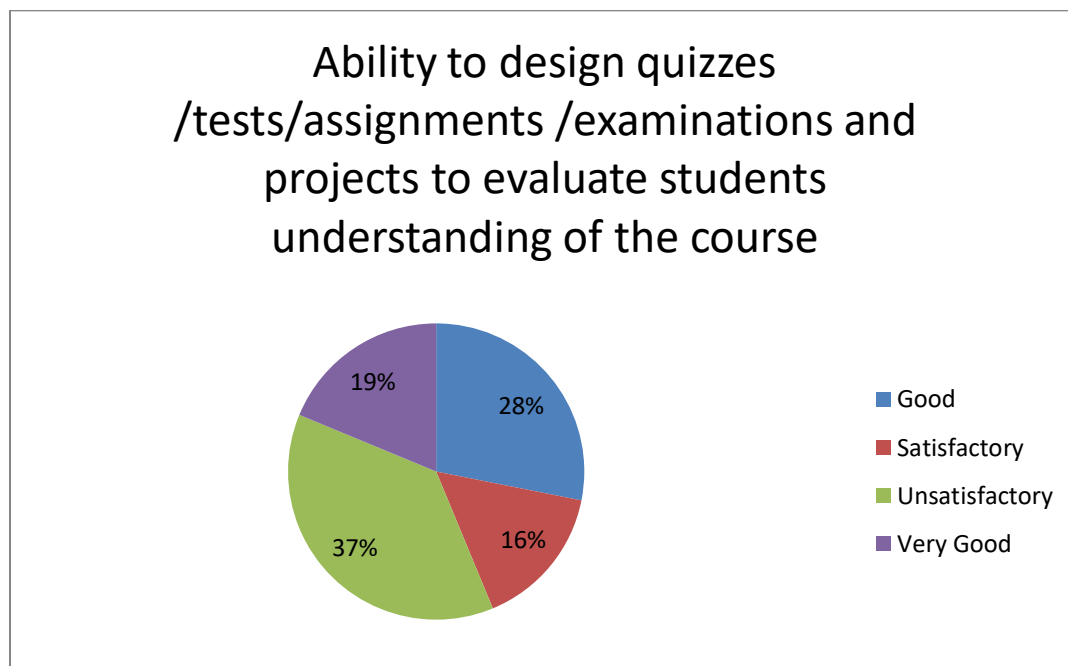
6. Ability to integrate content with other courses



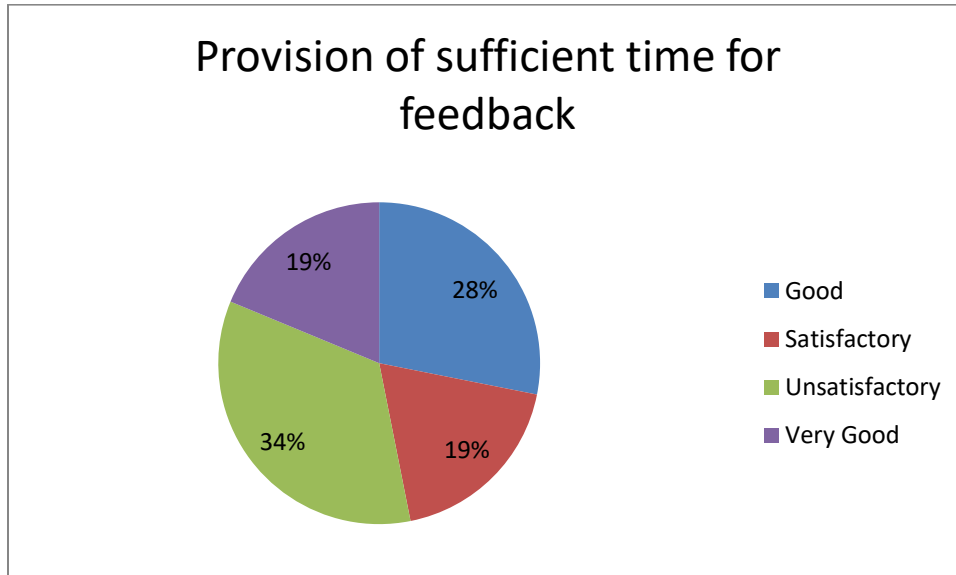
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



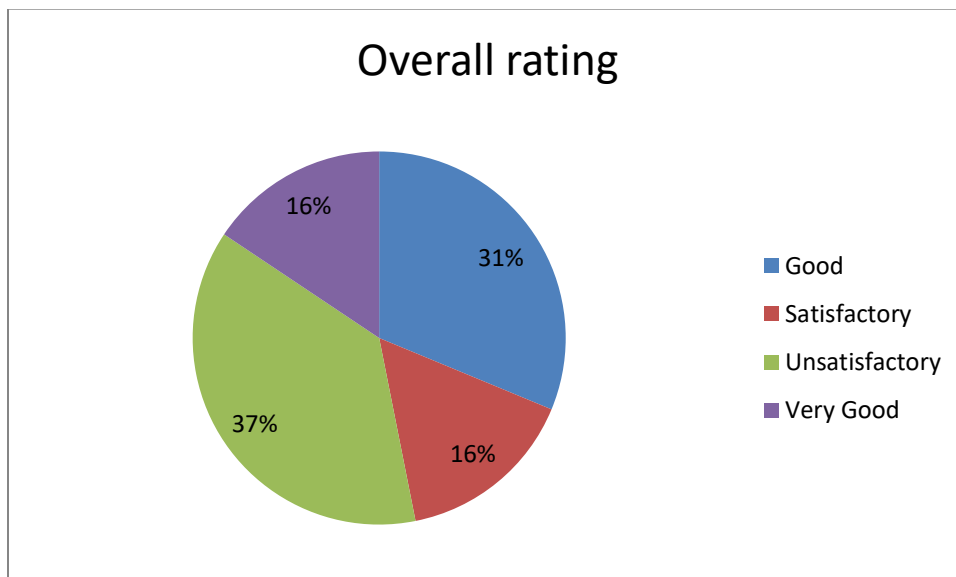
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



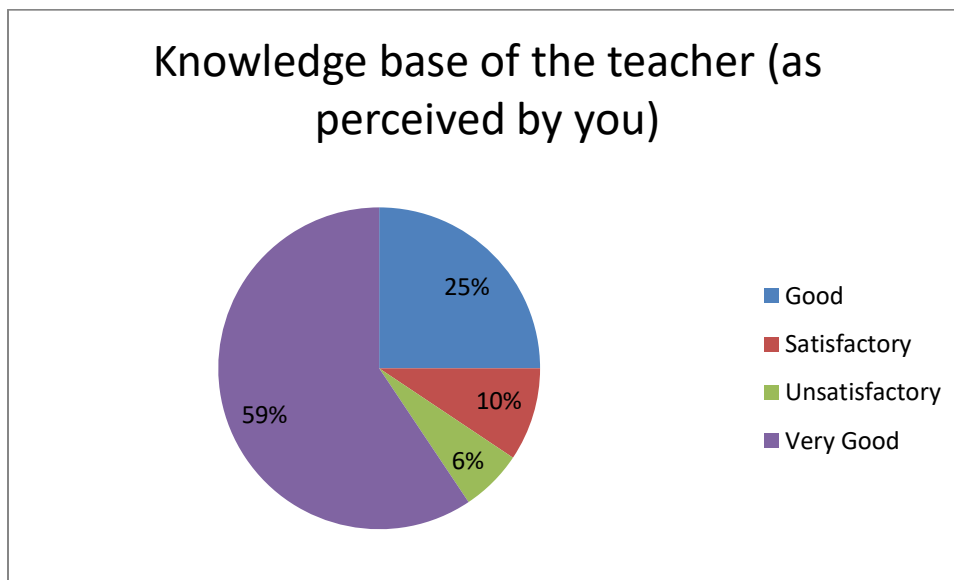
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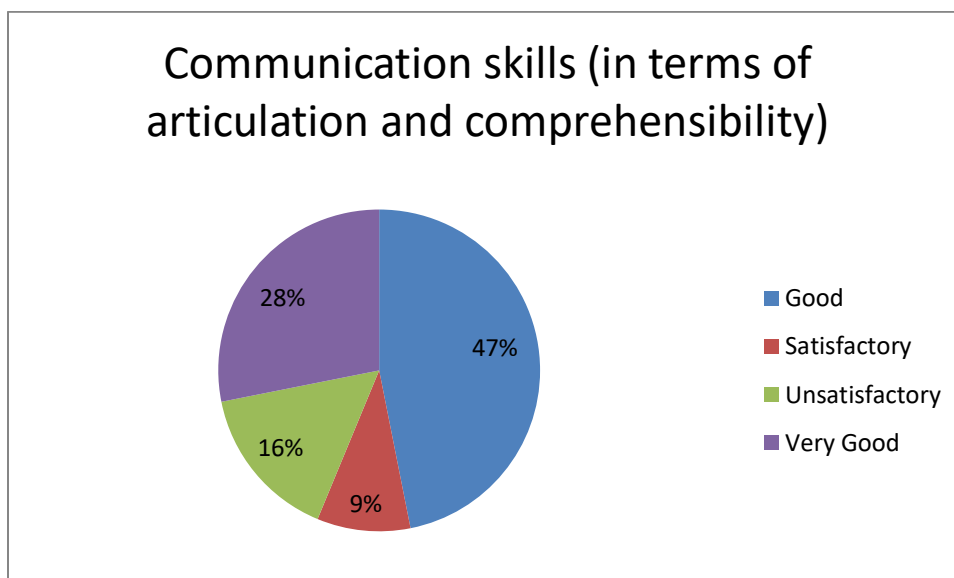
TY BBA IB

Paper 7 –

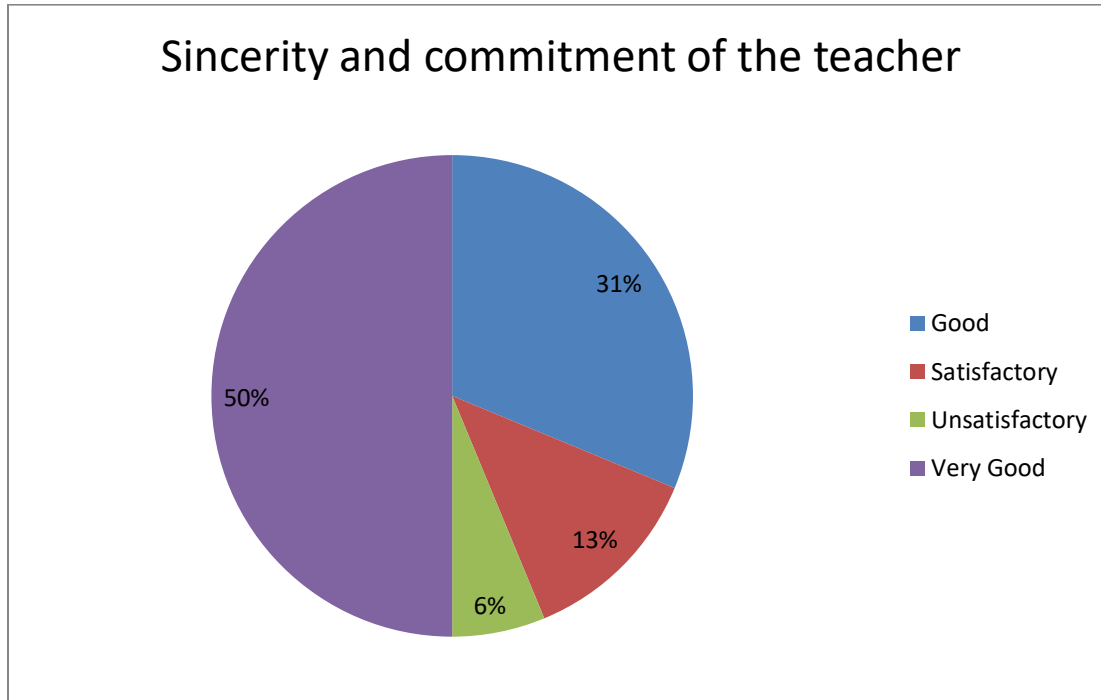
1. Knowledge base of the teacher (as perceived by you)



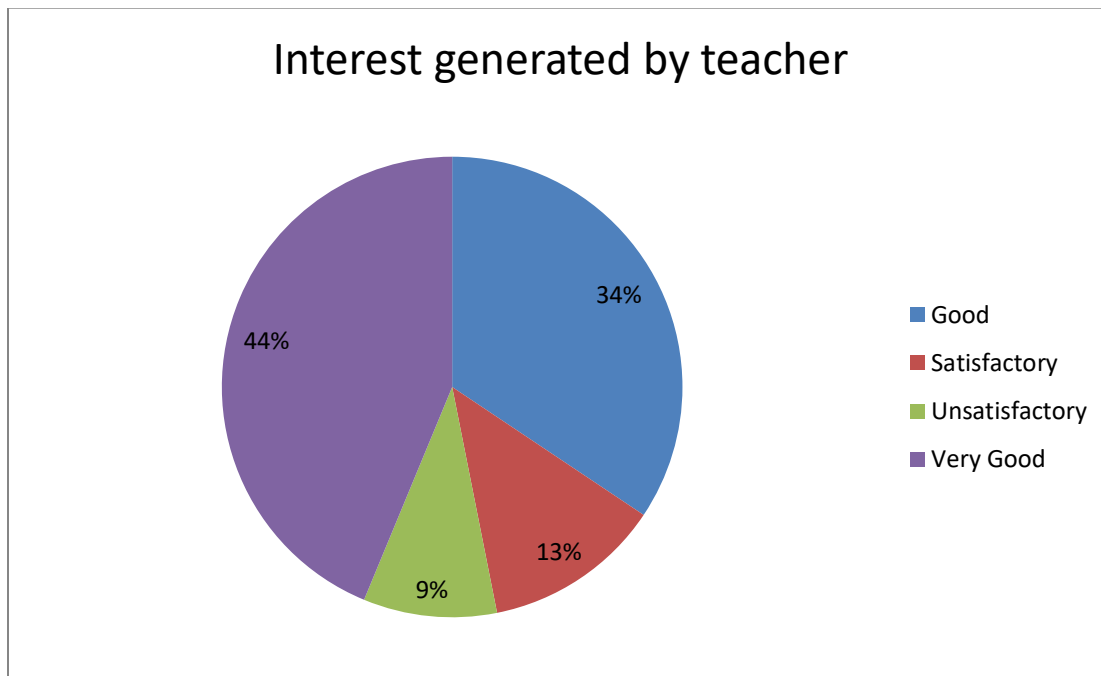
2. Communication skills (in terms of articulation and comprehensibility)



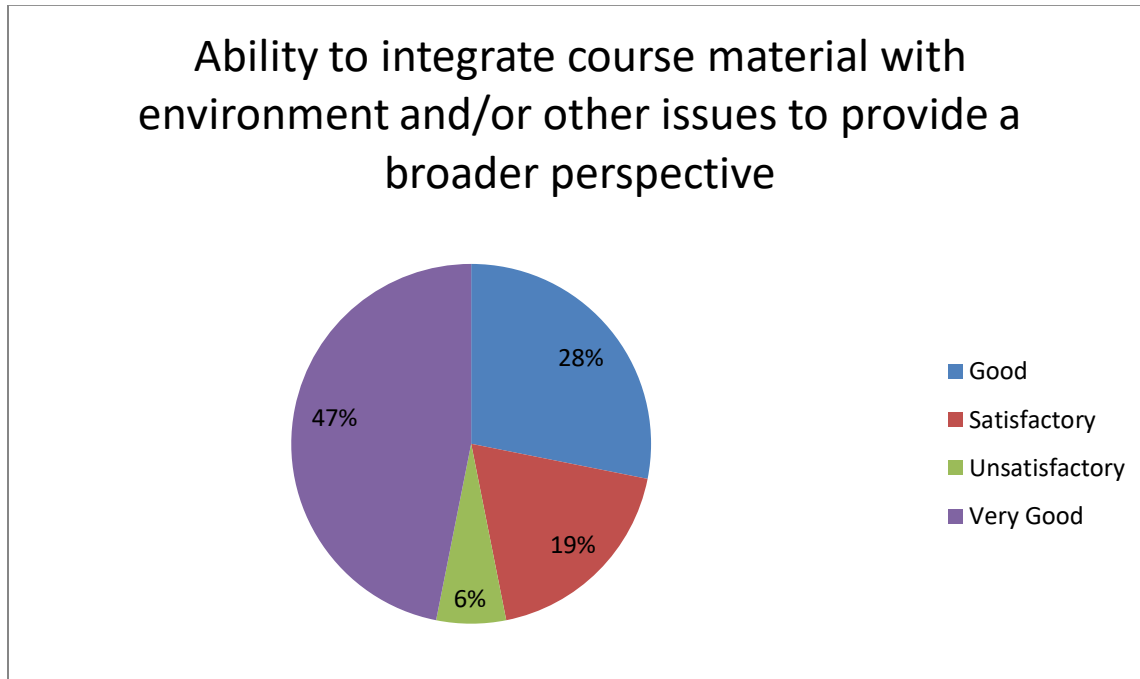
3. Sincerity and commitment of the teacher



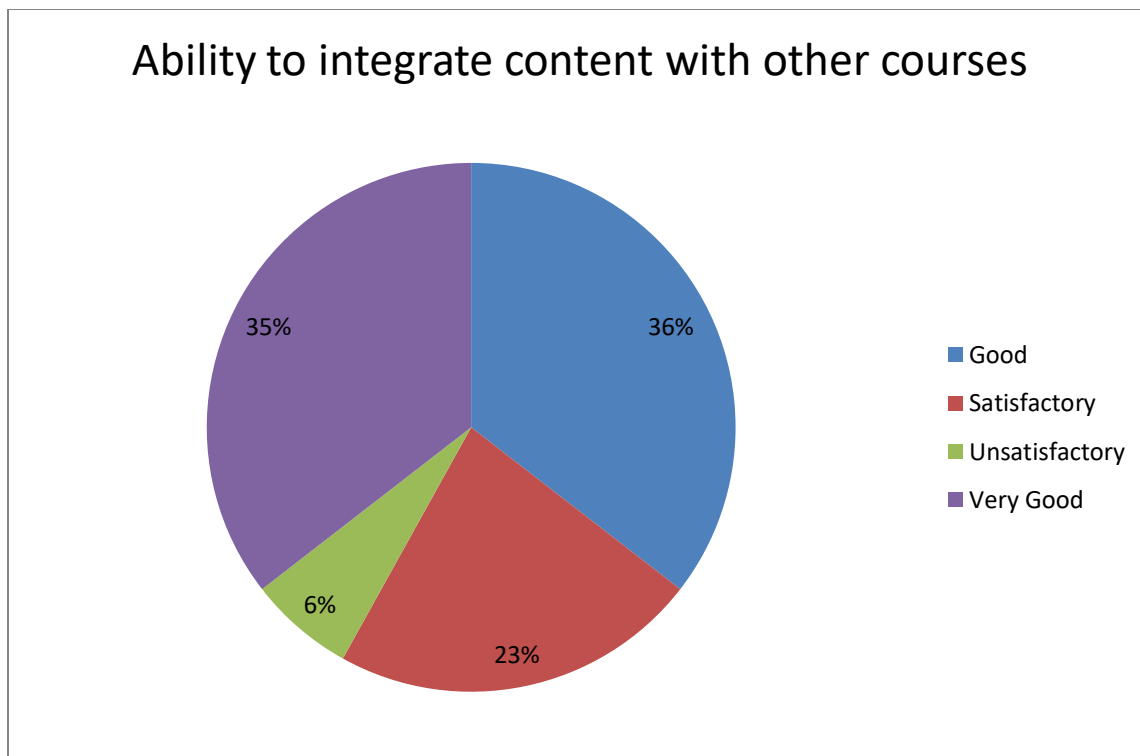
4. Interest generated by teacher



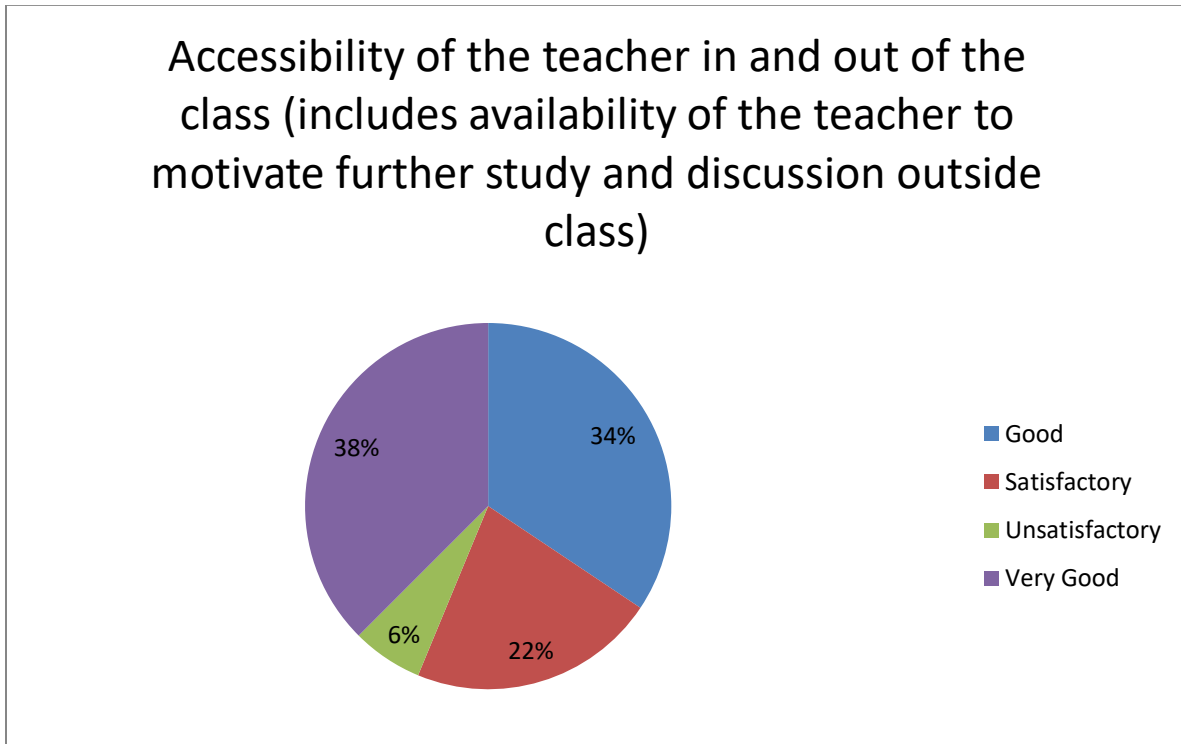
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



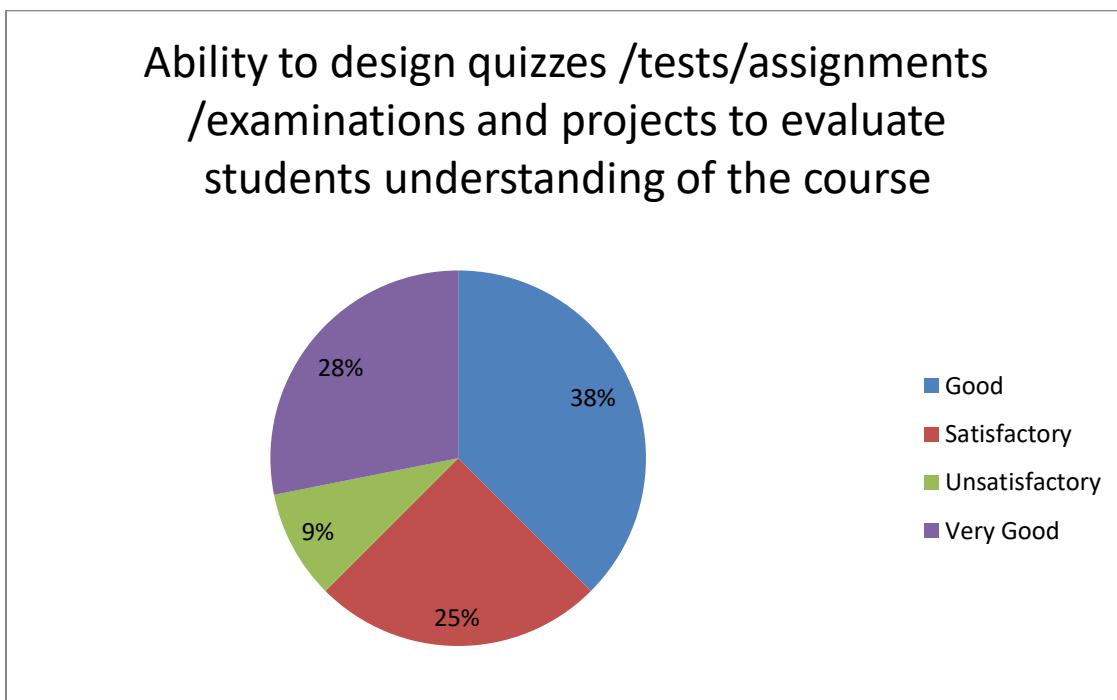
6. Ability to integrate content with other courses



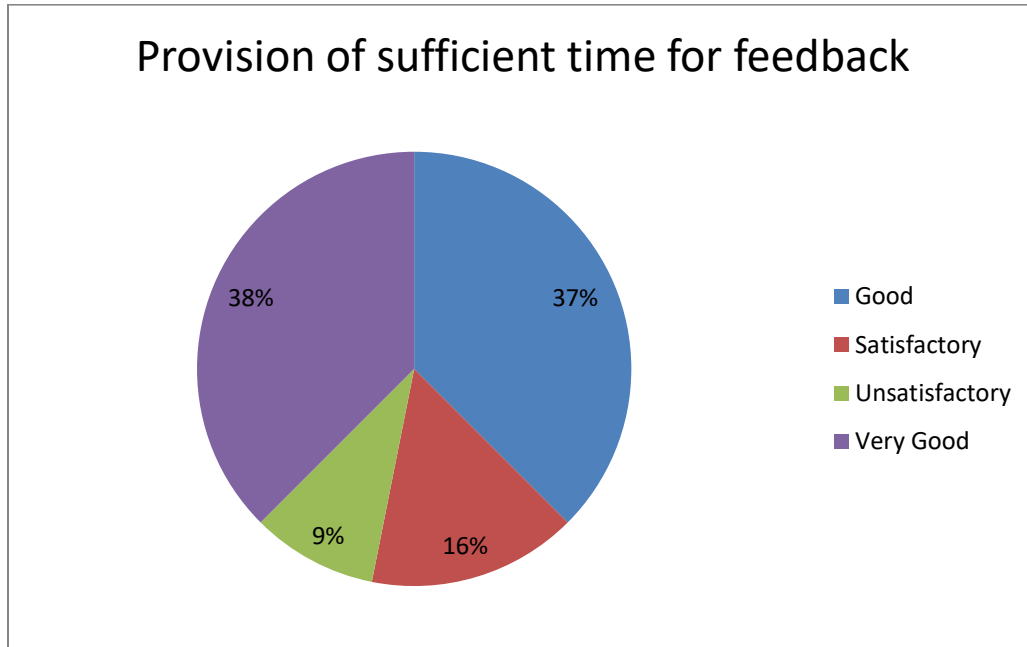
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



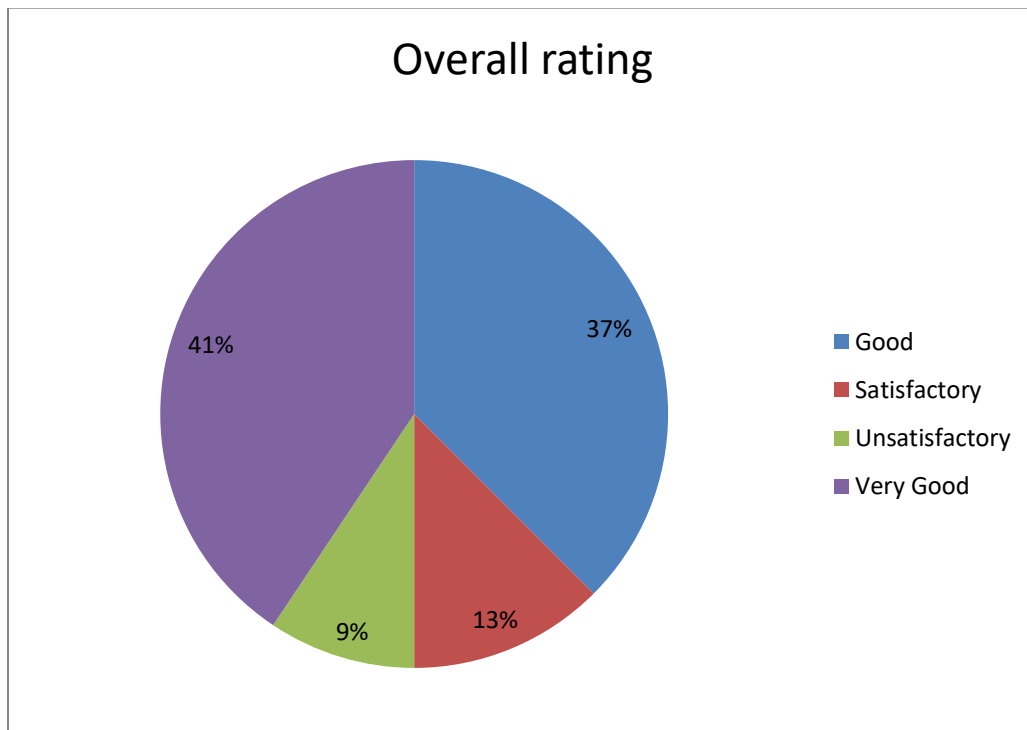
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



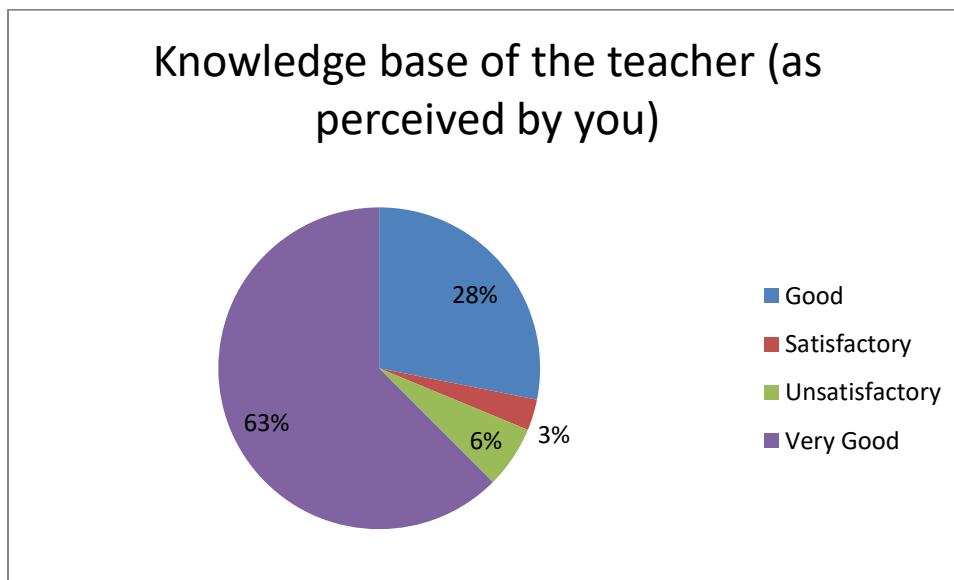
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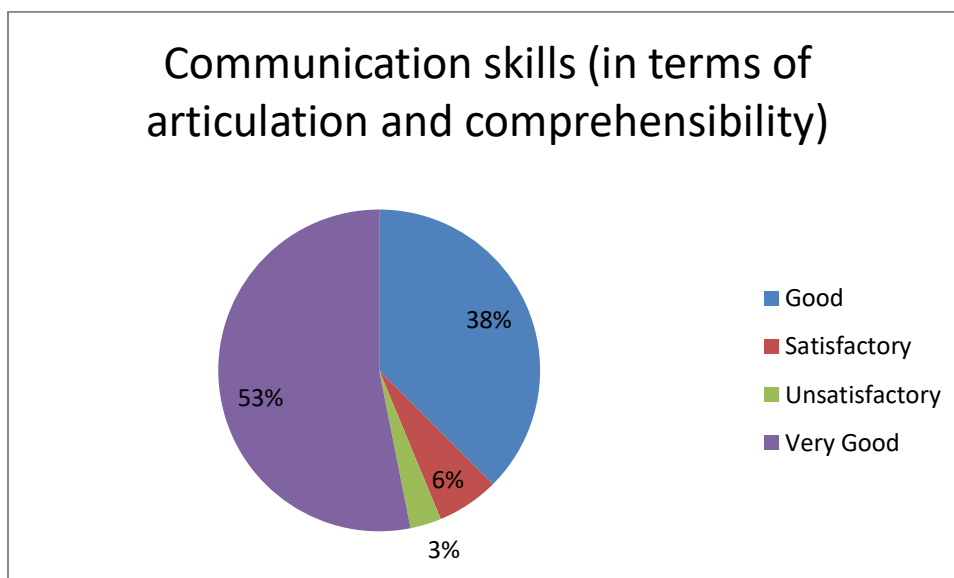
TY BBA IB

Paper 8 –

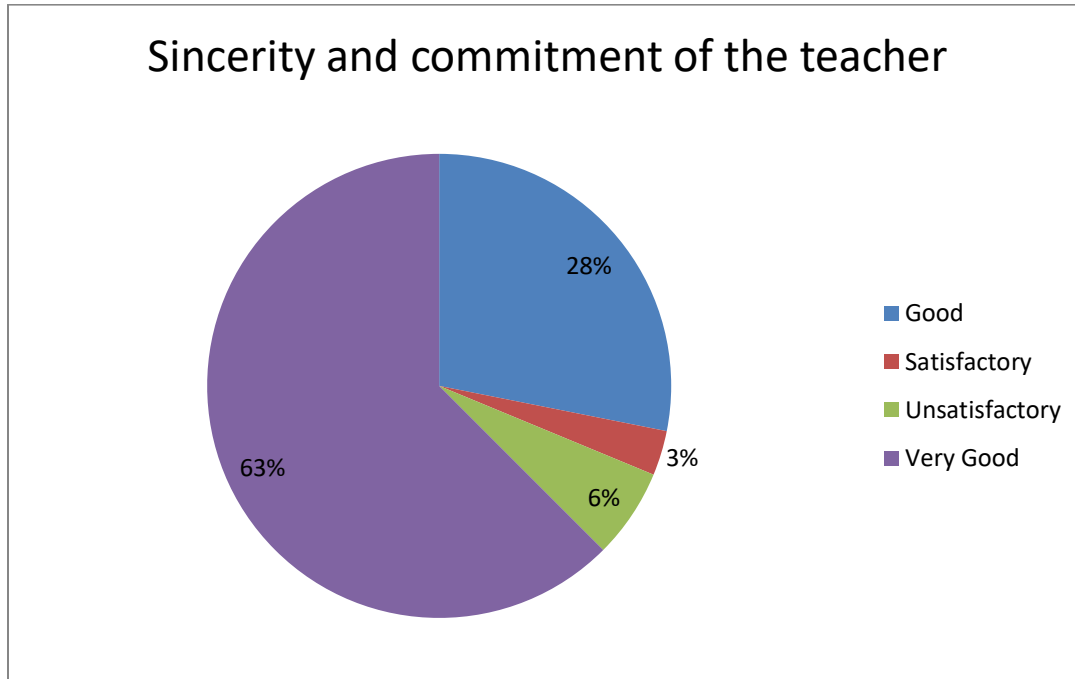
1. Knowledge base of the teacher (as perceived by you)



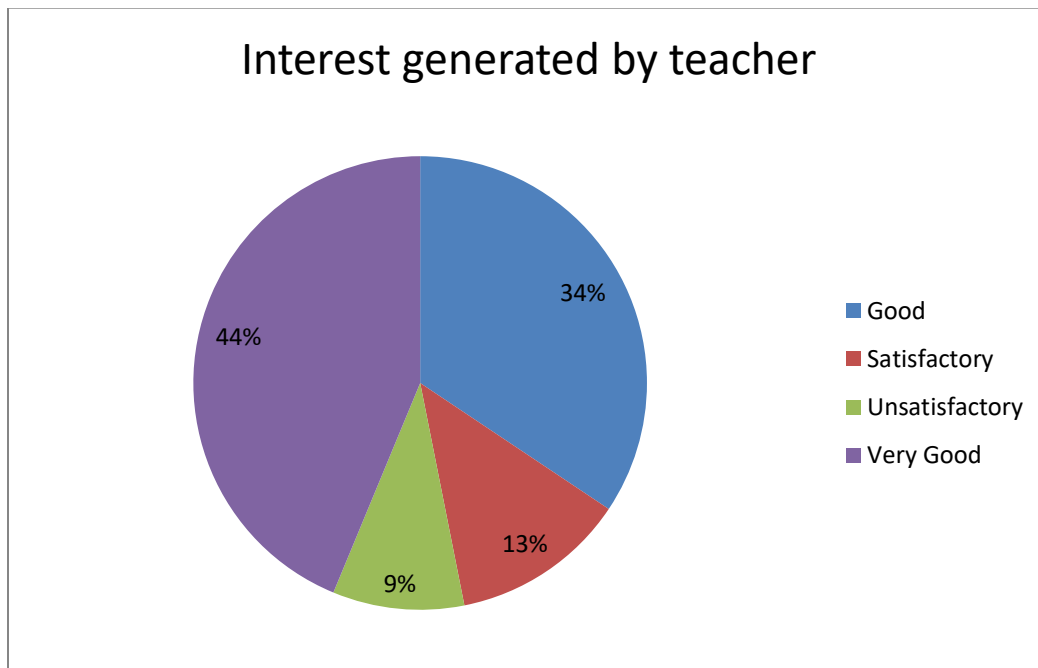
2. Communication skills (in terms of articulation and comprehensibility)



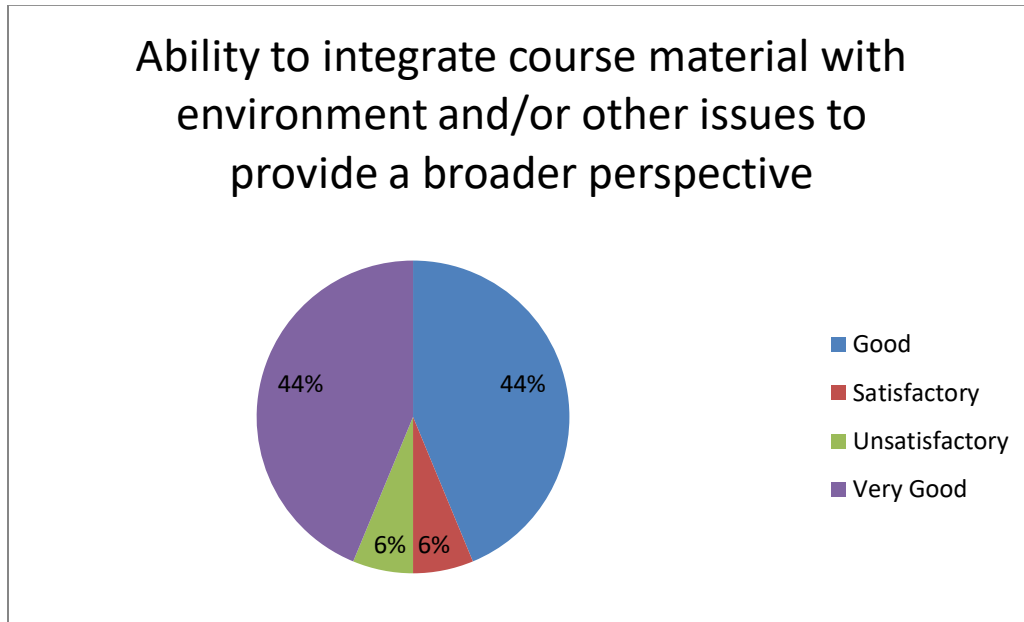
3. Sincerity and commitment of the teacher



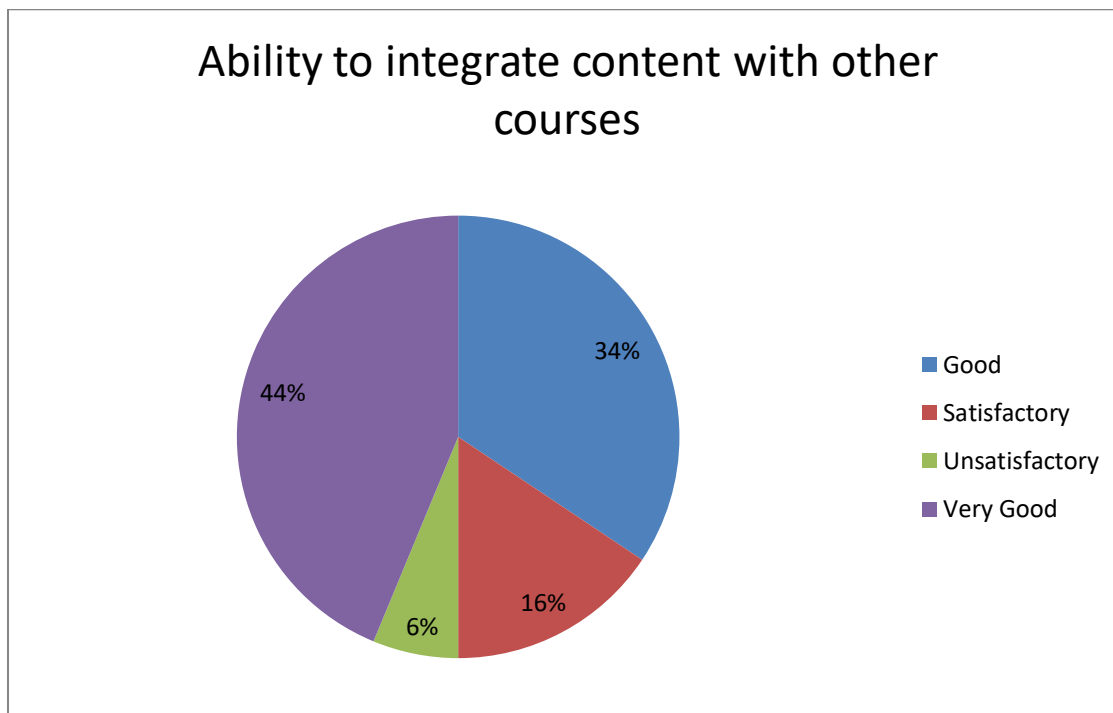
4. Interest generated by teacher



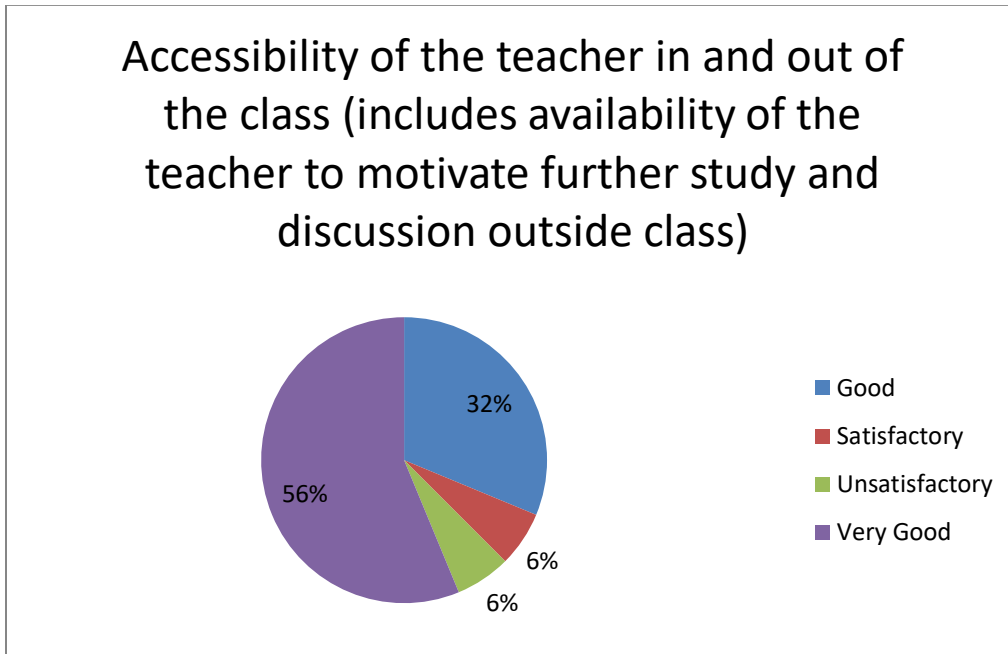
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



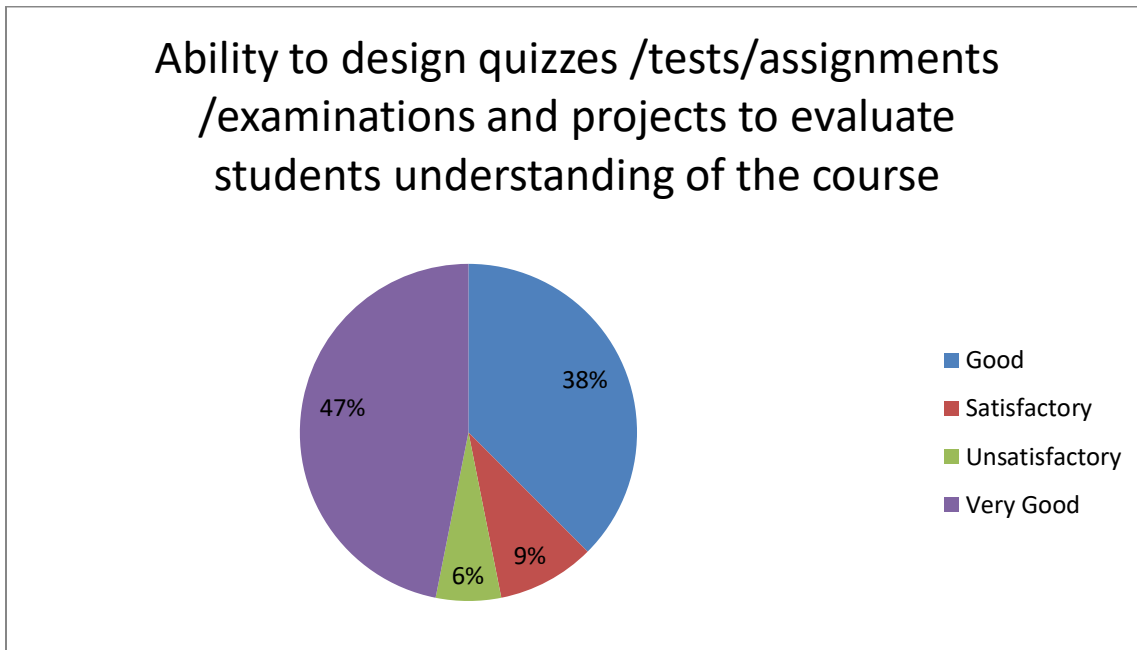
6. Ability to integrate content with other courses



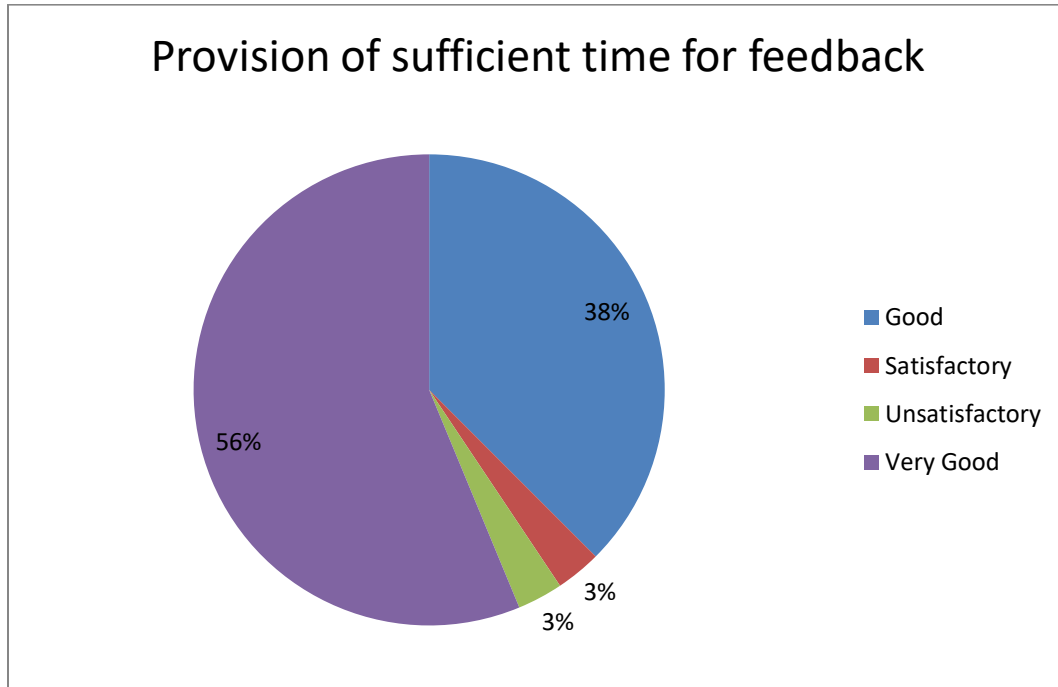
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



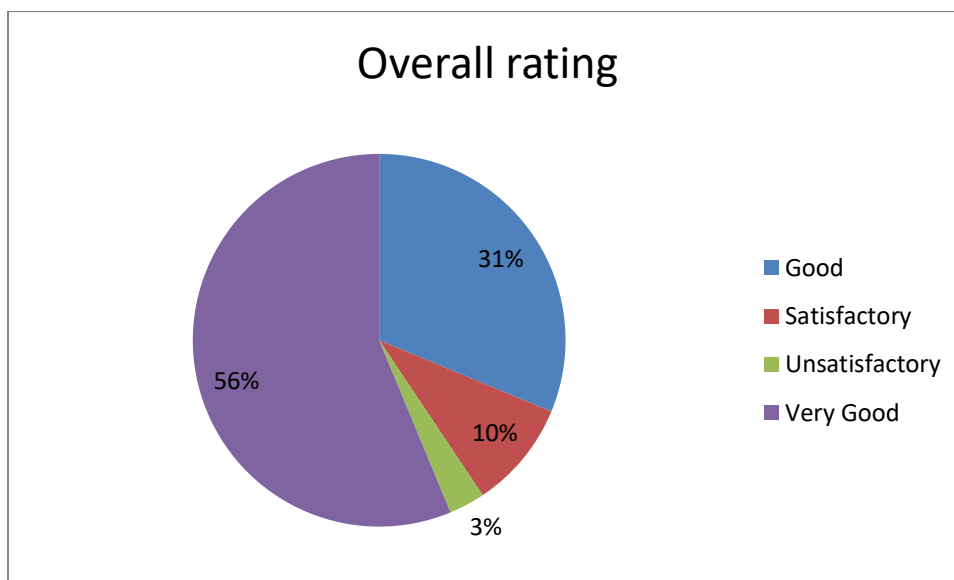
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



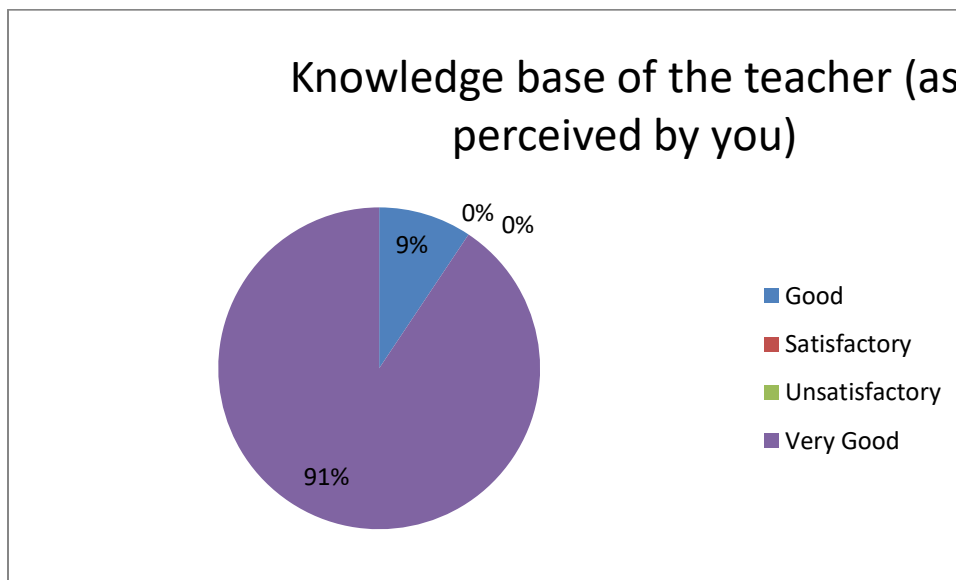
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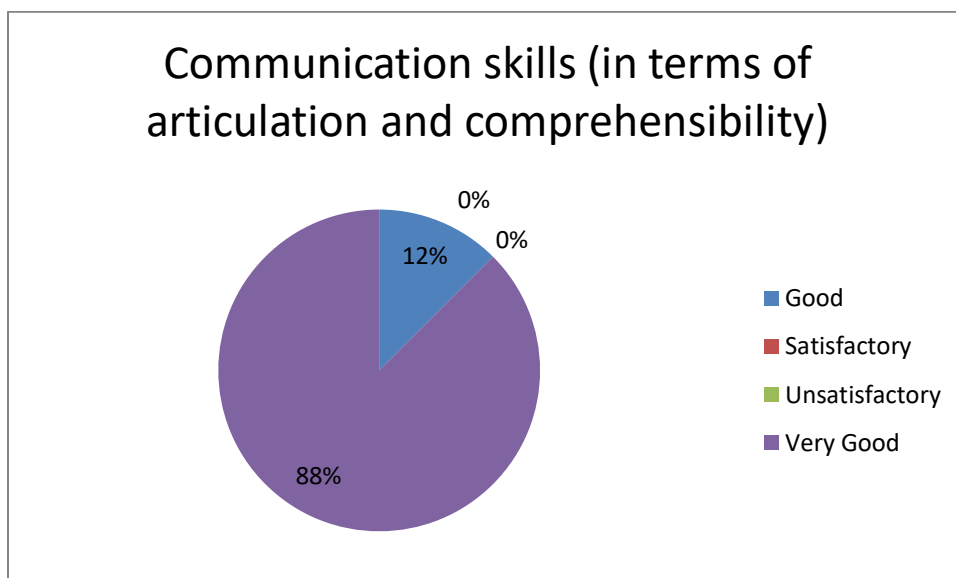
TY BBA IB

Paper 9 –

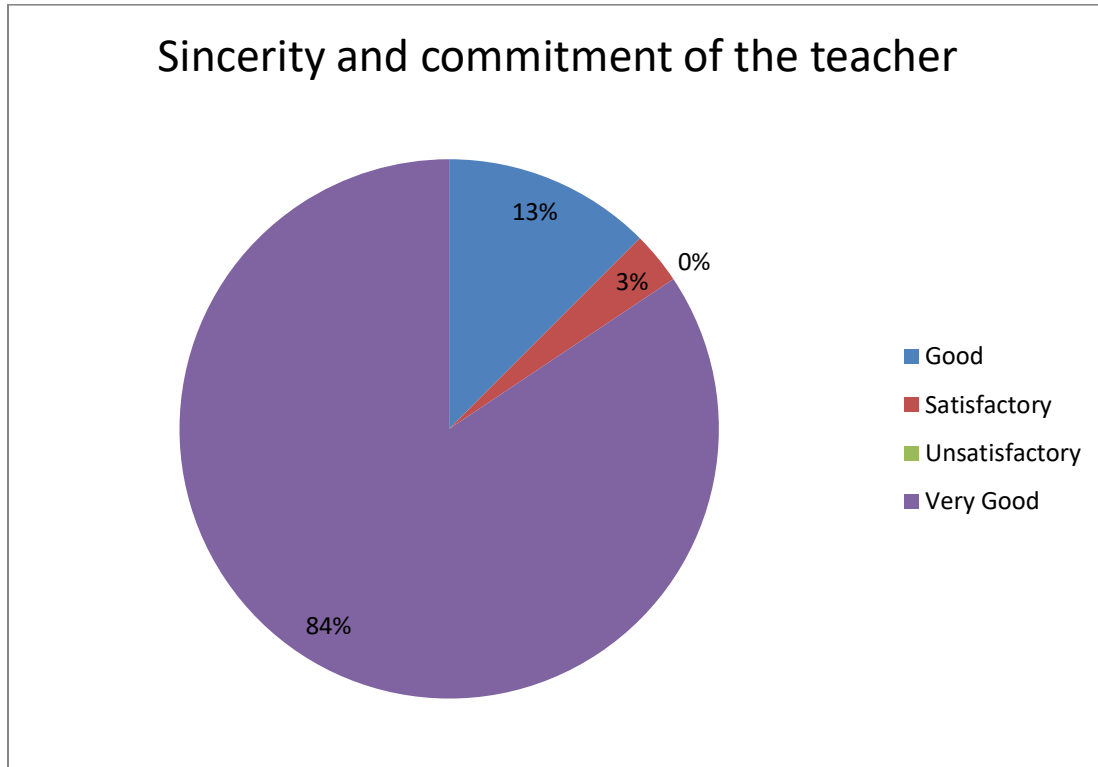
1. Knowledge base of the teacher (as perceived by you)



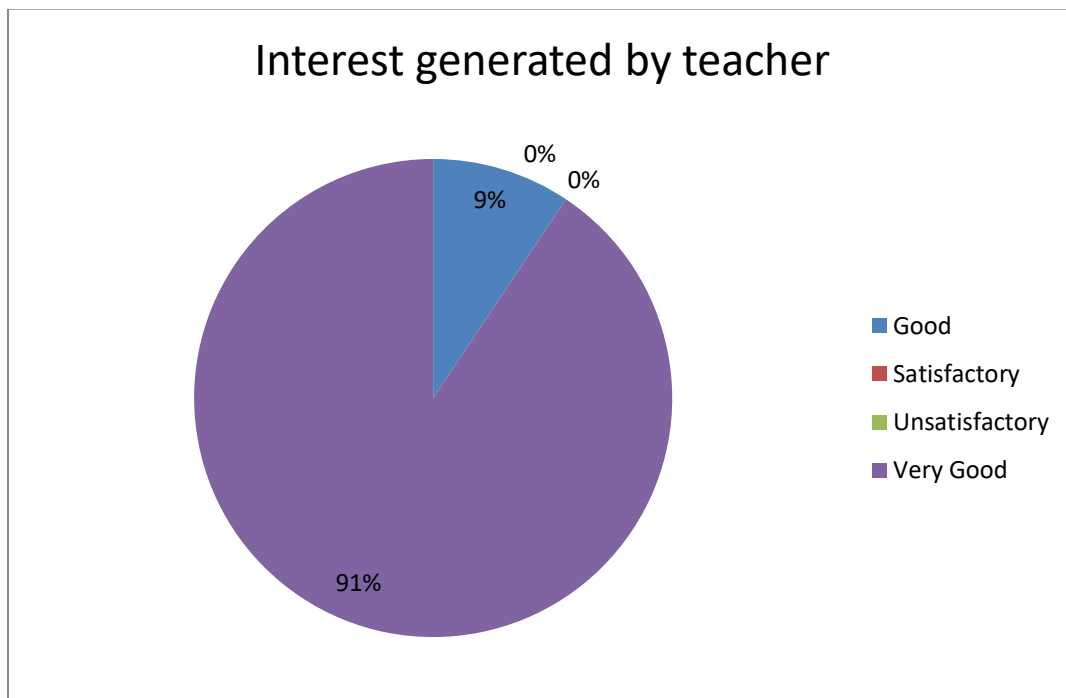
2. Communication skills (in terms of articulation and comprehensibility)



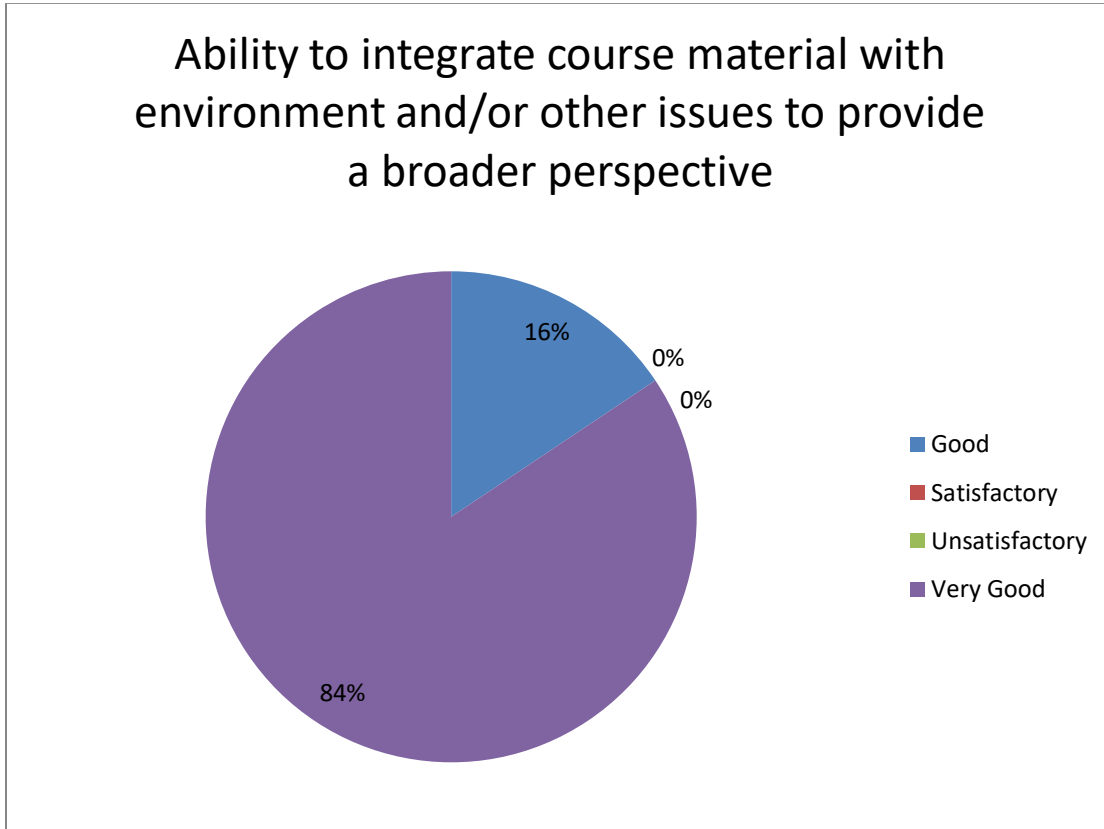
3. Sincerity and commitment of the teacher



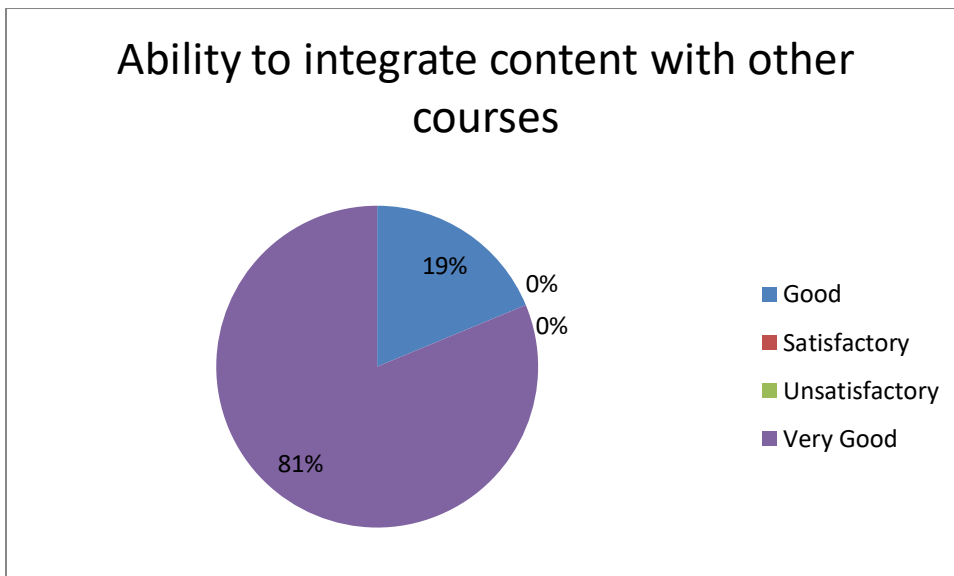
4. Interest generated by teacher



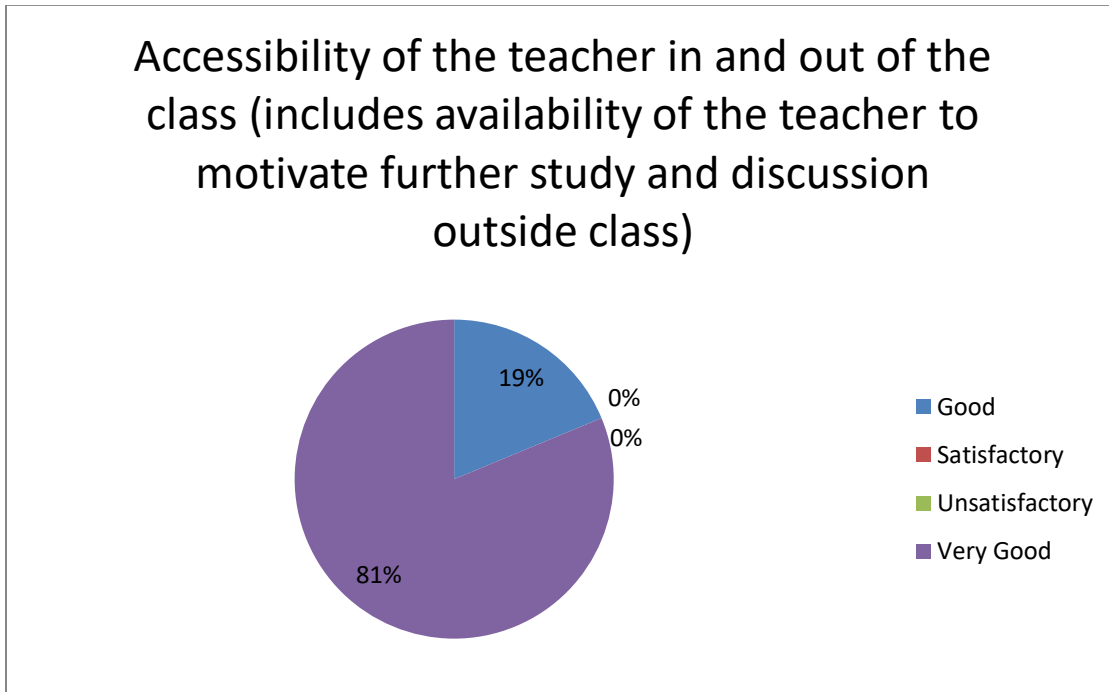
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



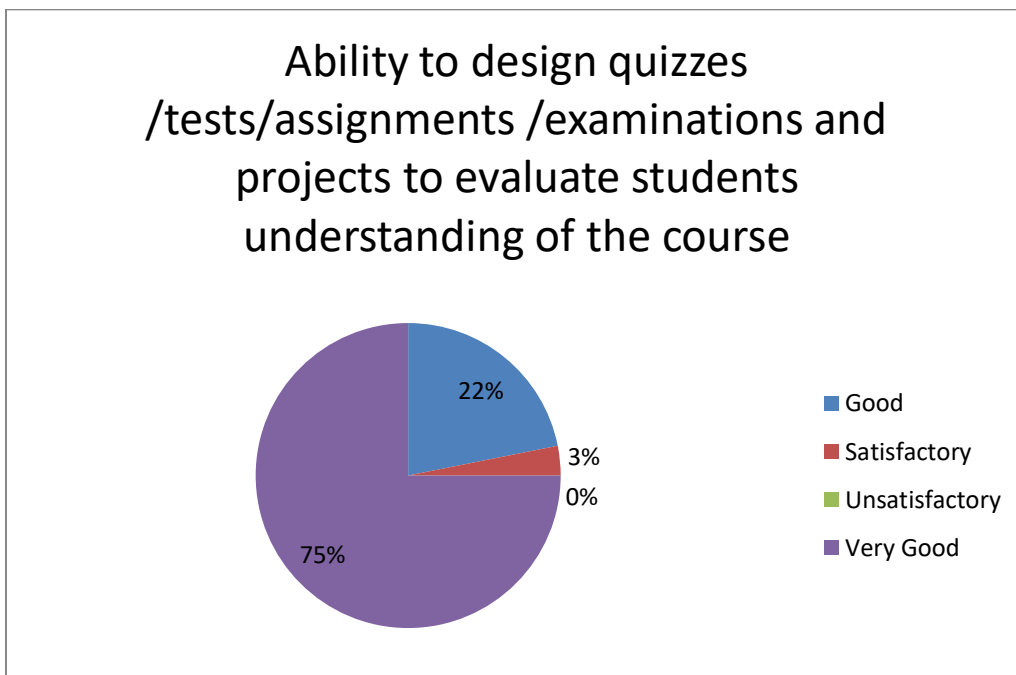
6. Ability to integrate content with other courses



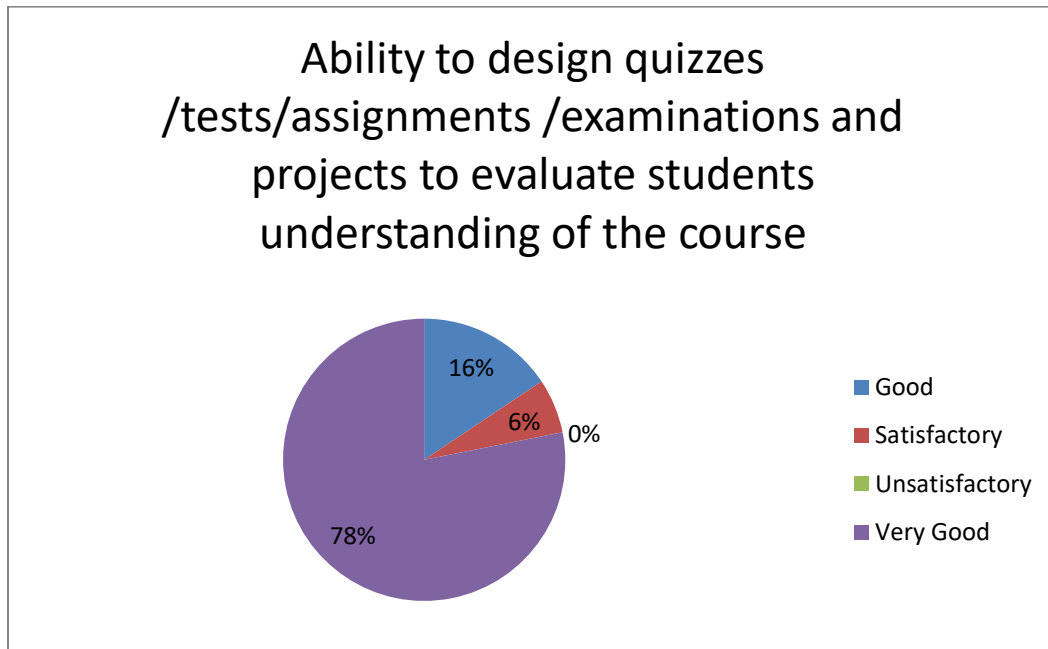
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



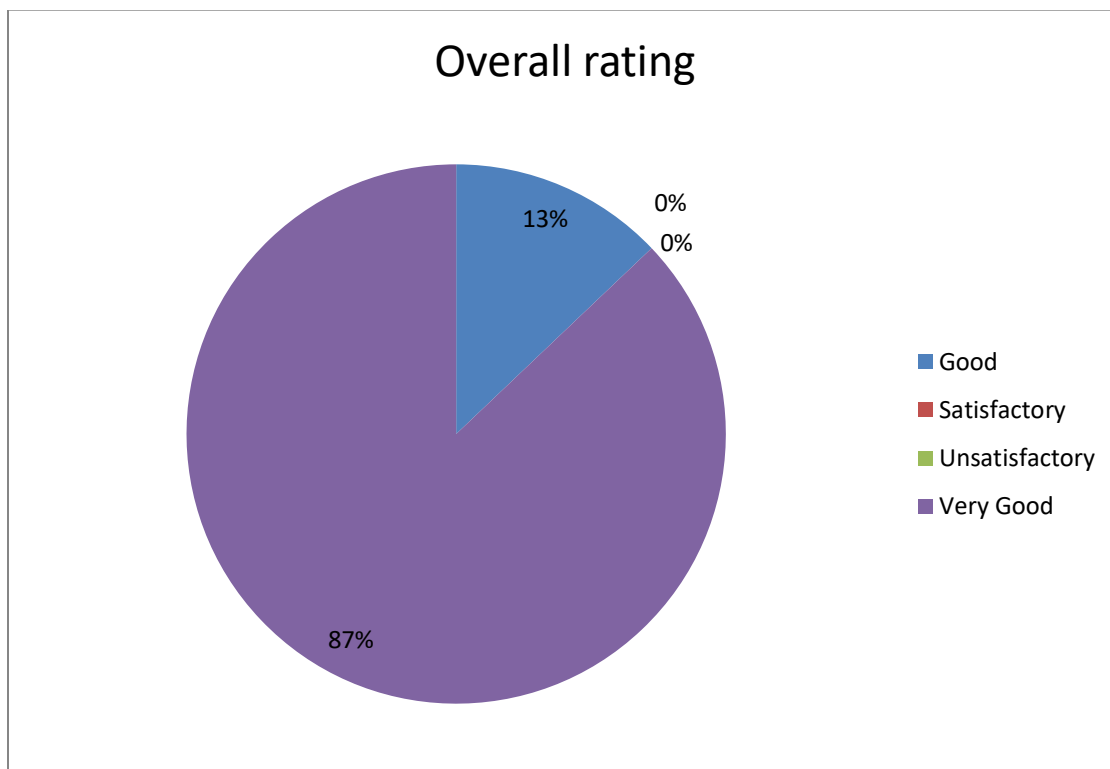
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



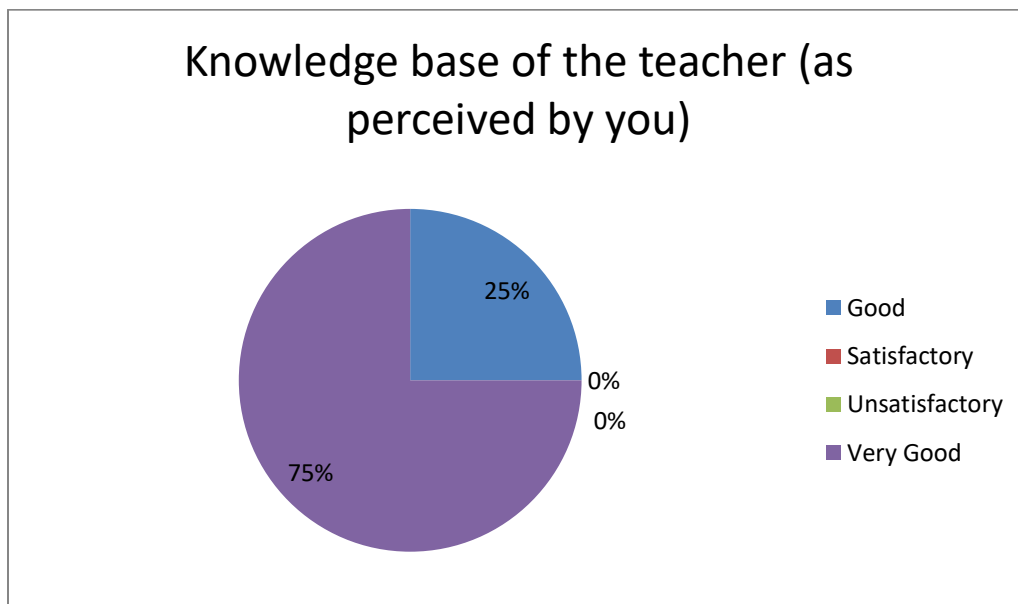
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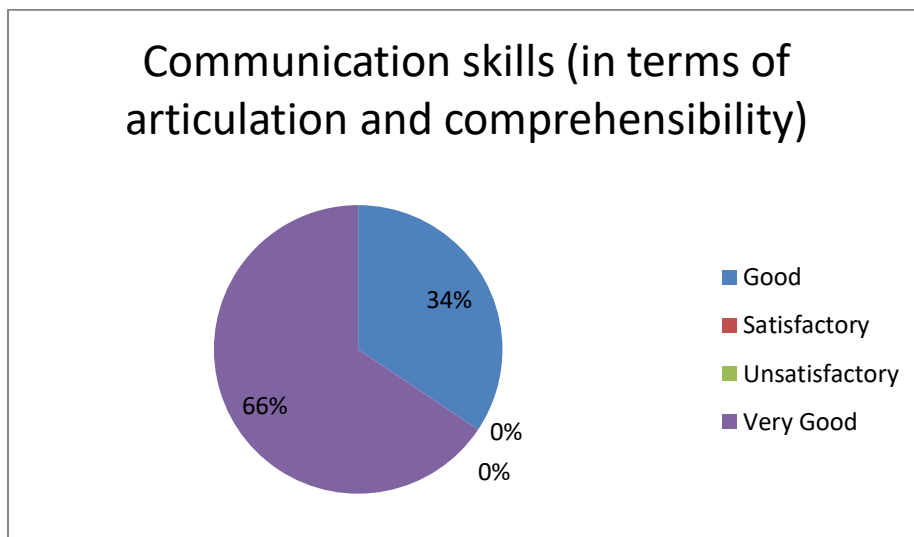
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Paper 10 –

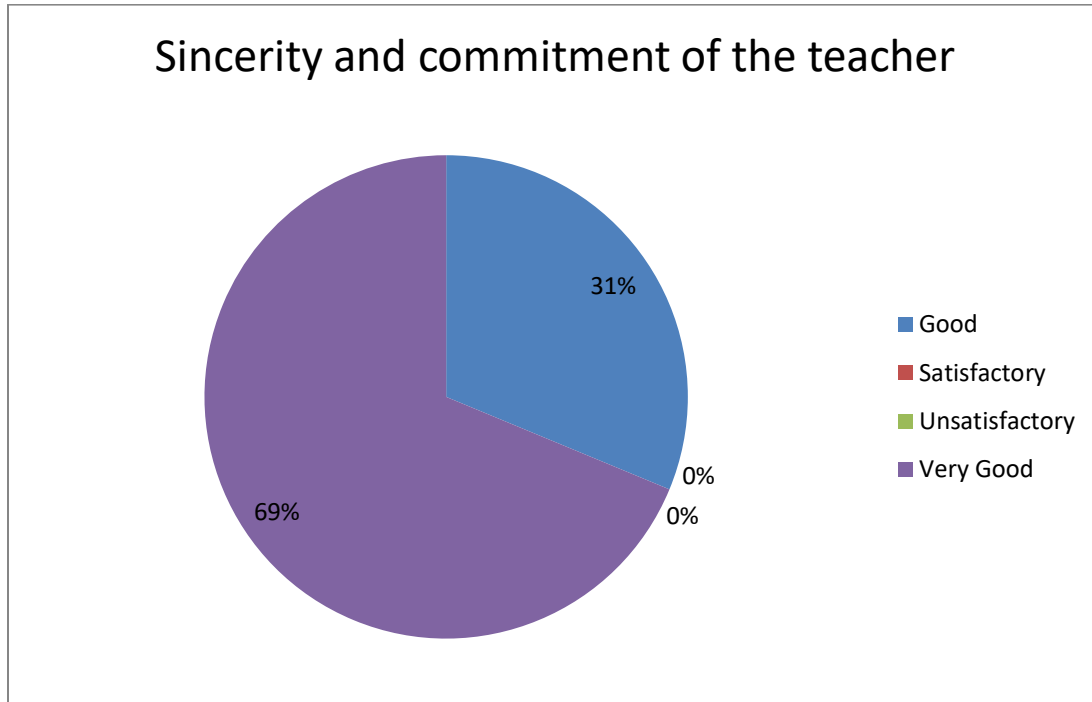
1. Knowledge base of the teacher (as perceived by you)



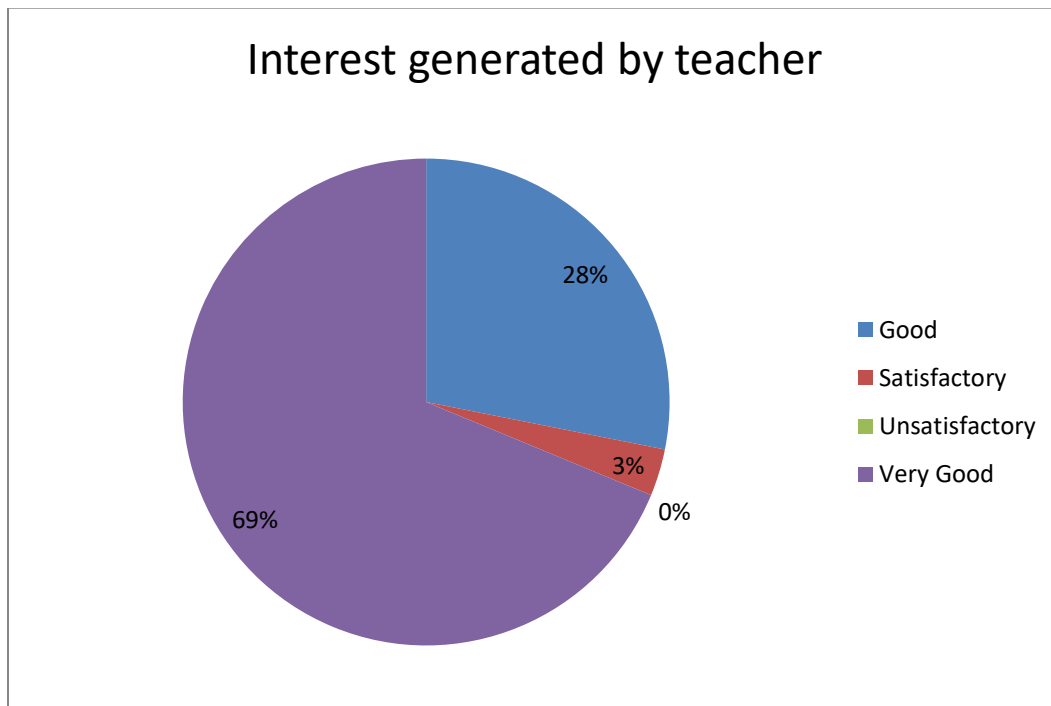
2. Communication skills (in terms of articulation and comprehensibility)



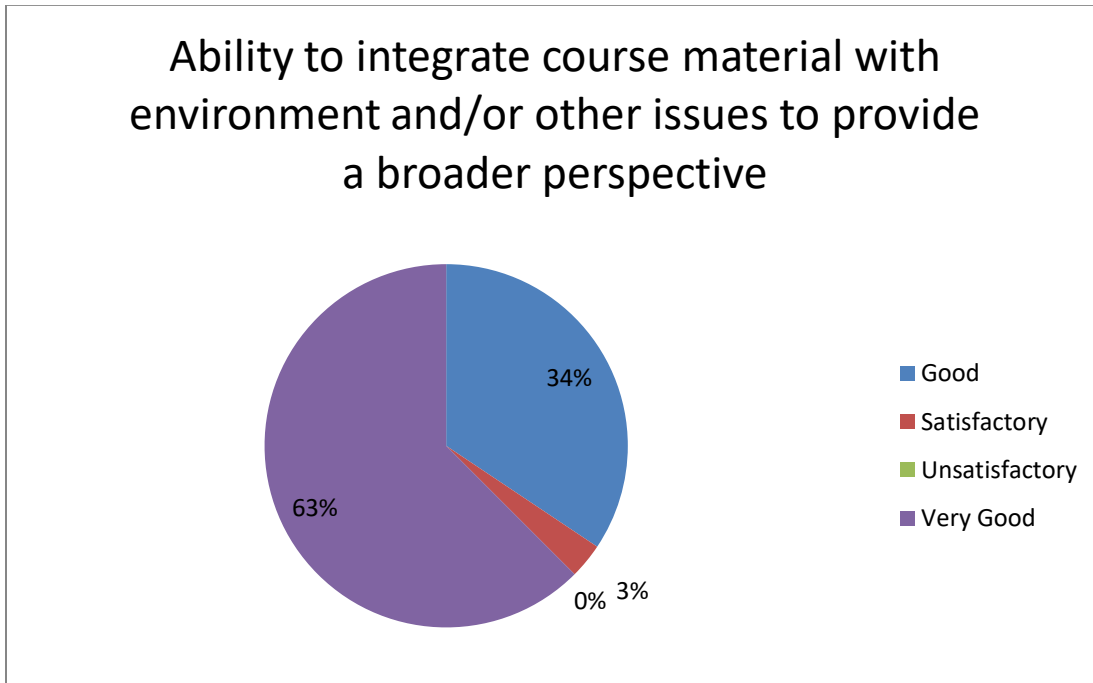
3. Sincerity and commitment of the teacher



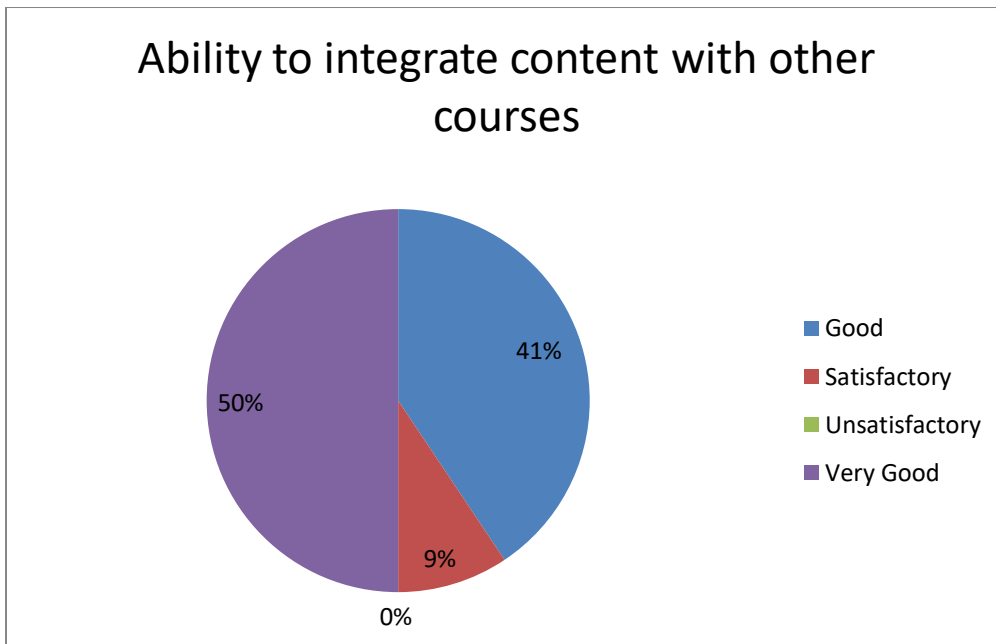
4. Interest generated by teacher



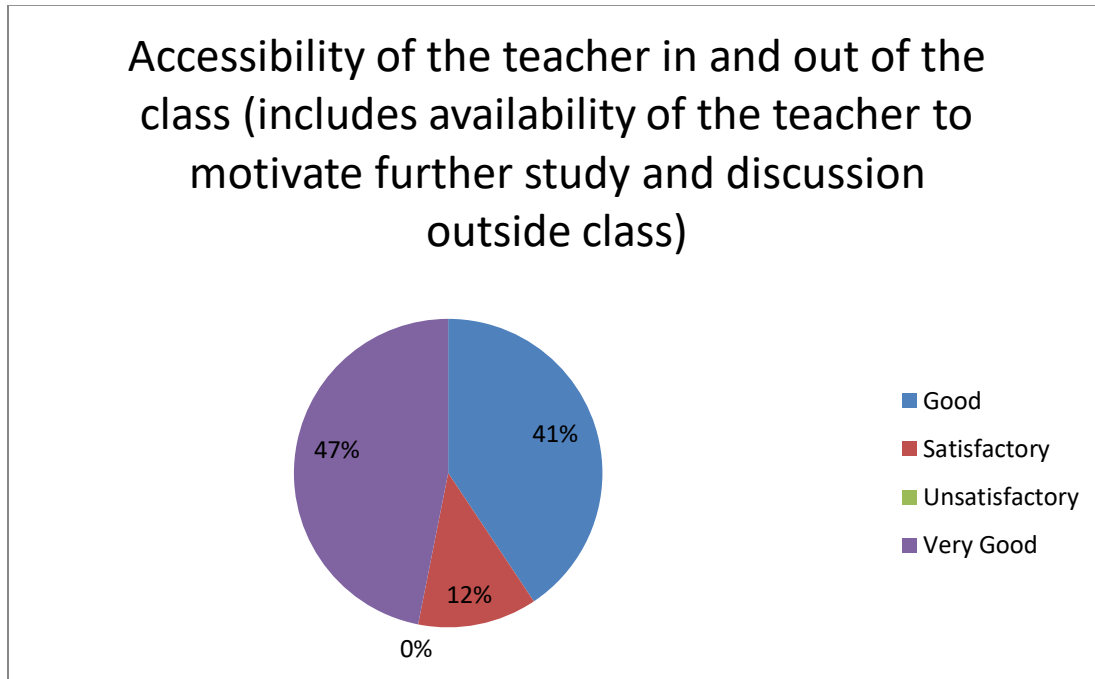
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



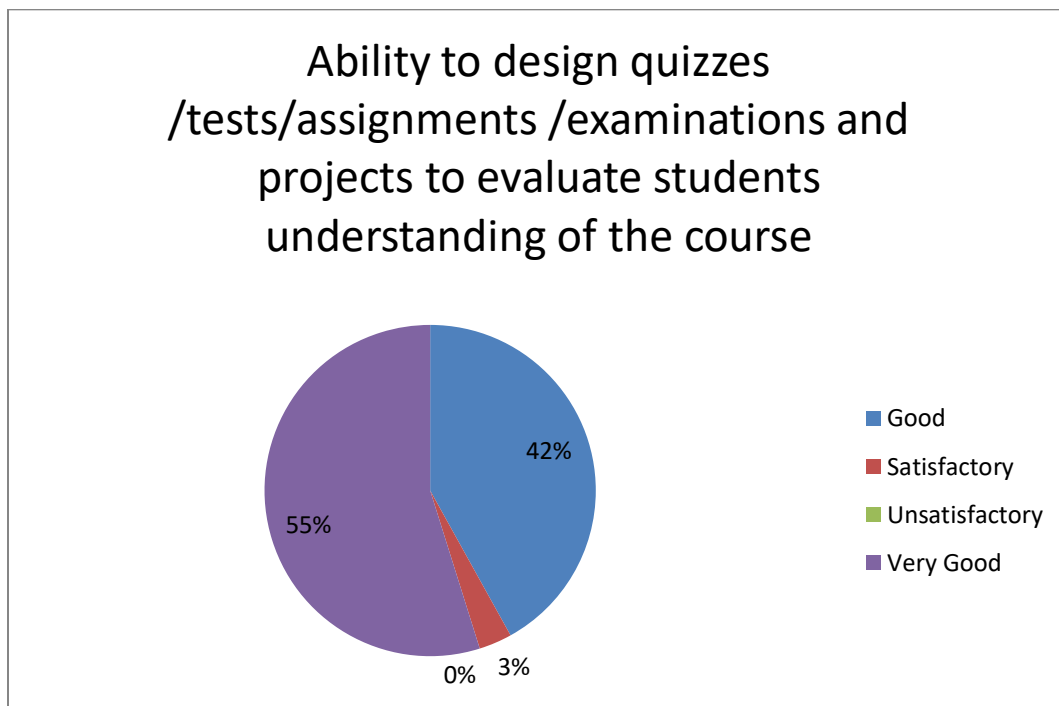
6. Ability to integrate content with other courses



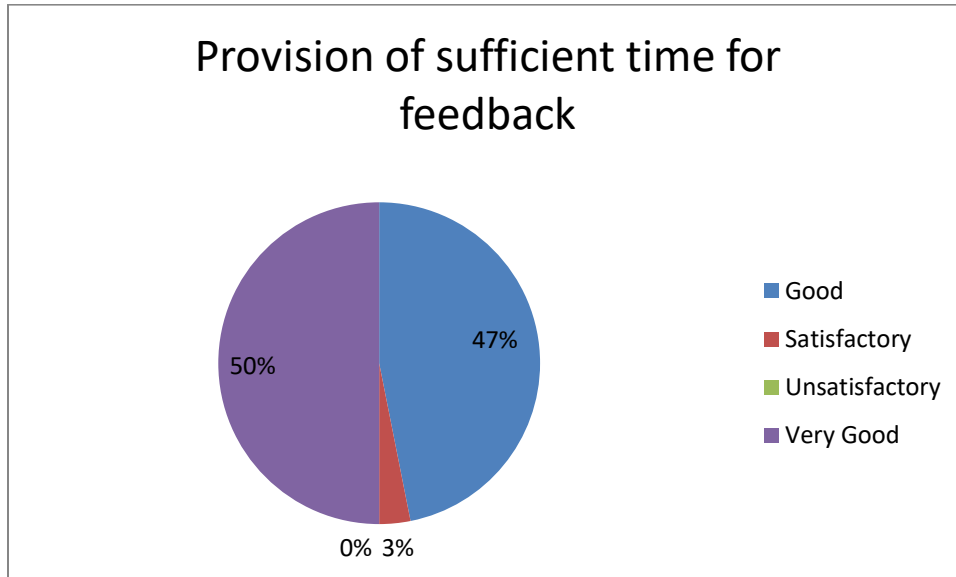
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



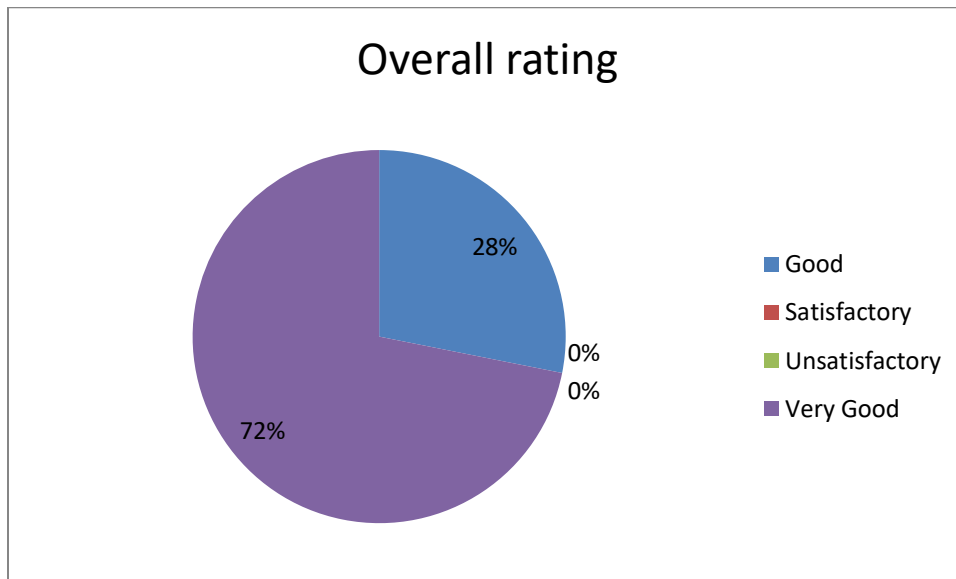
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



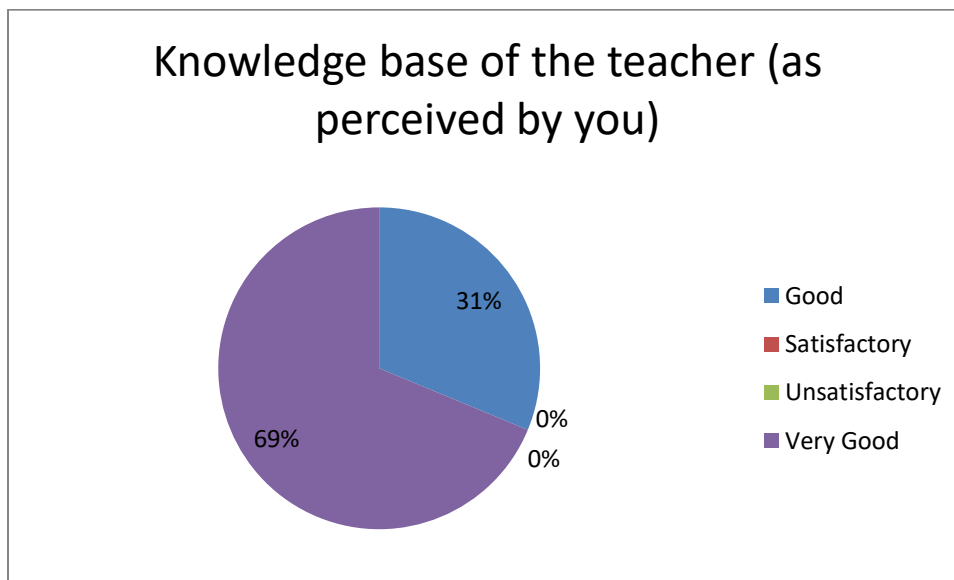
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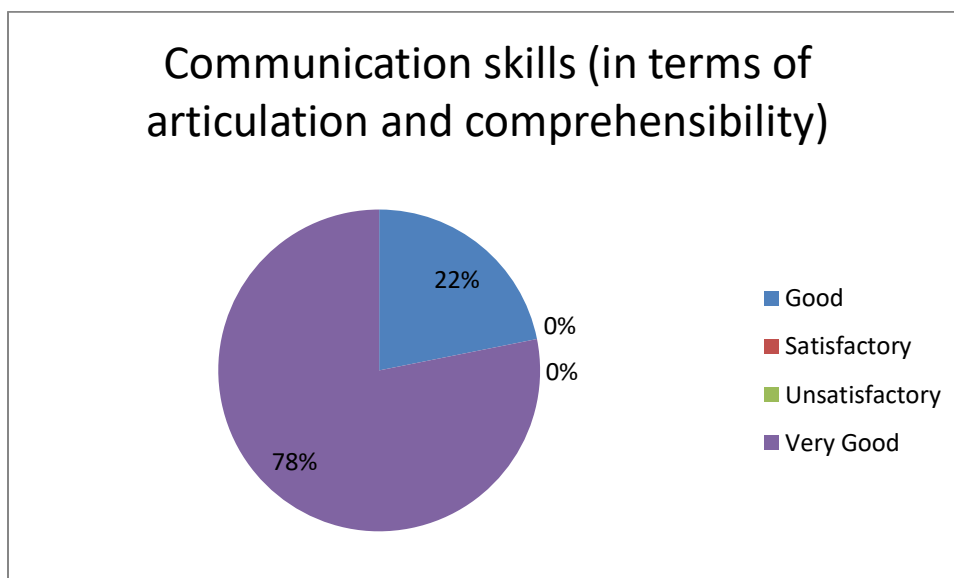
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Paper 11 –

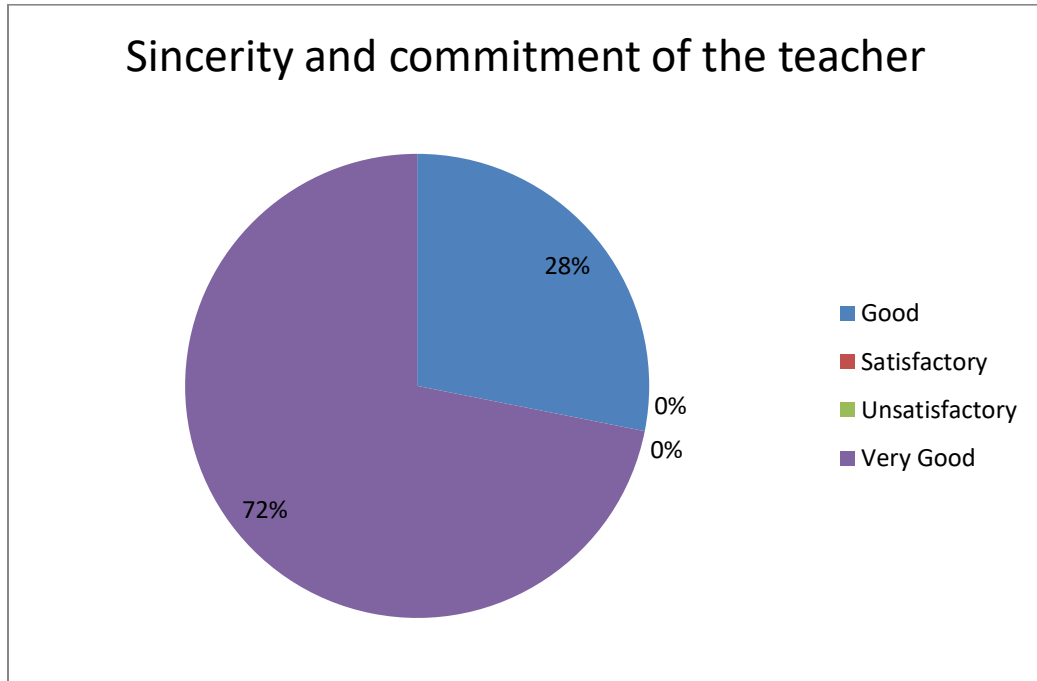
1. Knowledge base of the teacher (as perceived by you)



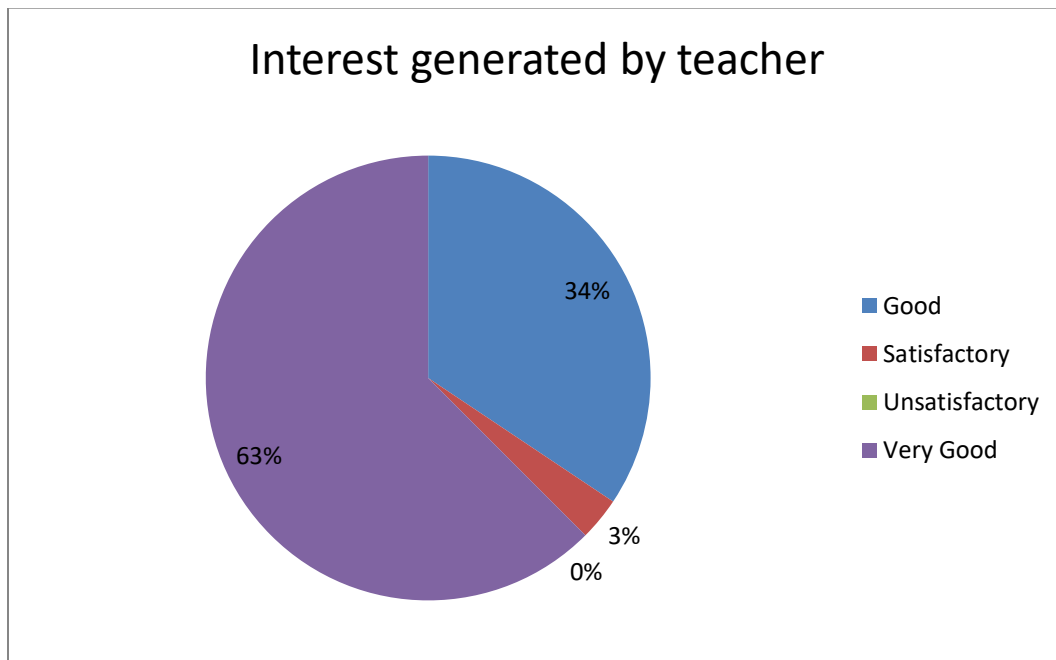
2. Communication skills (in terms of articulation and comprehensibility)



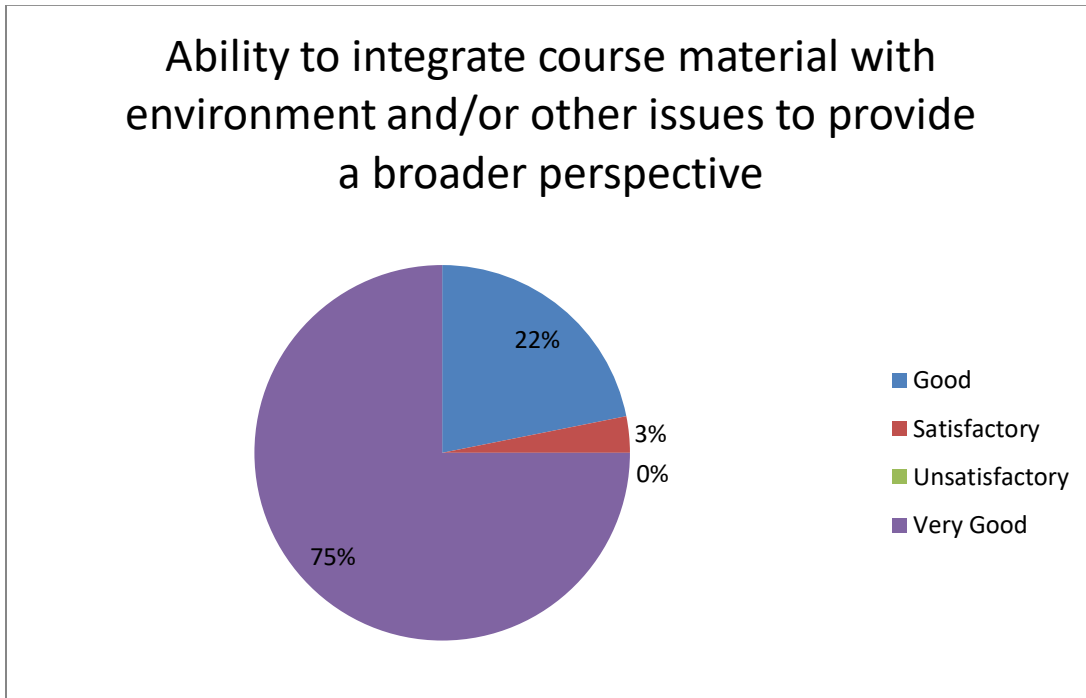
3. Sincerity and commitment of the teacher



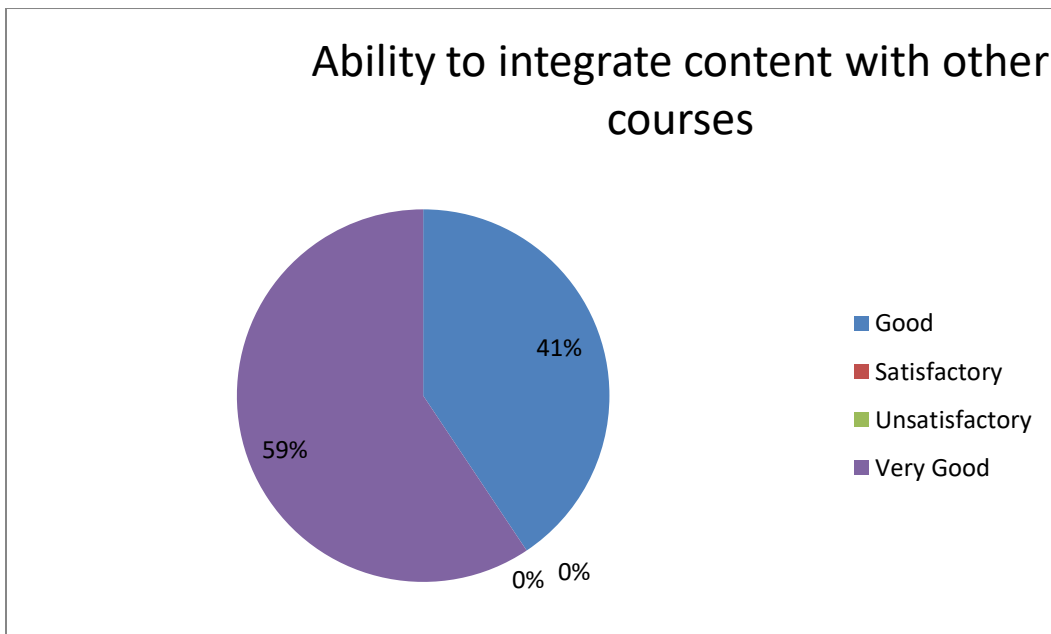
4. Interest generated by teacher



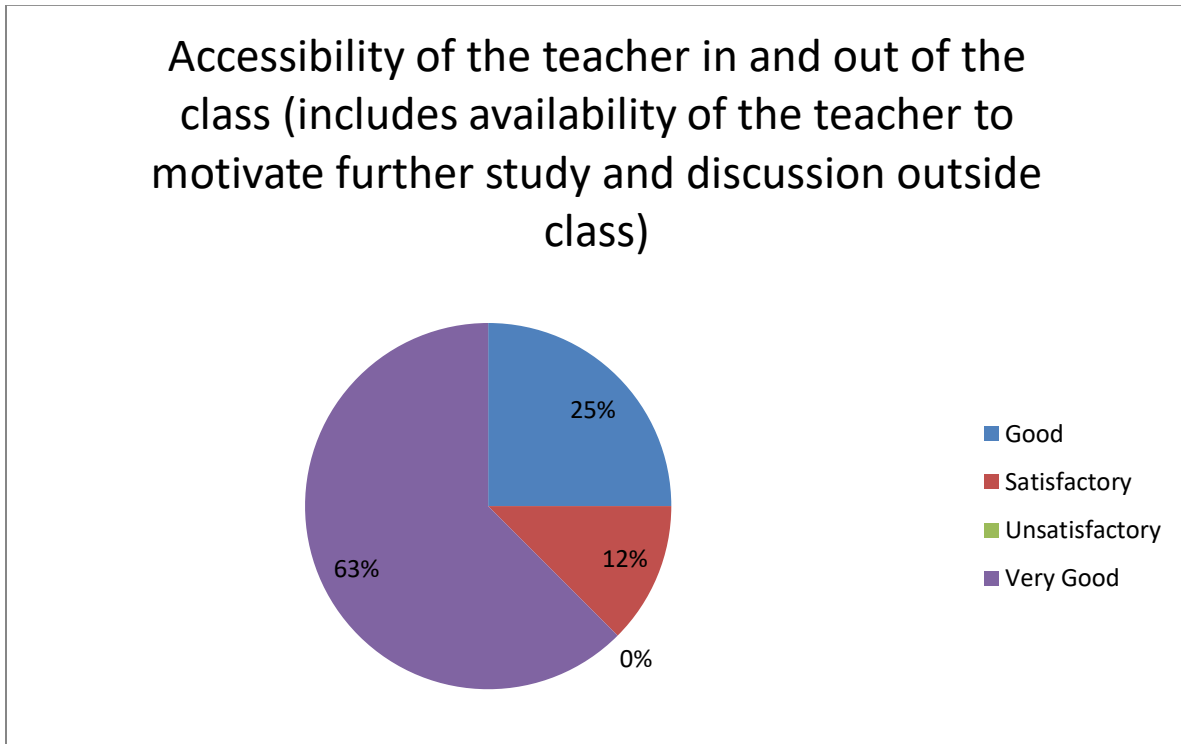
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



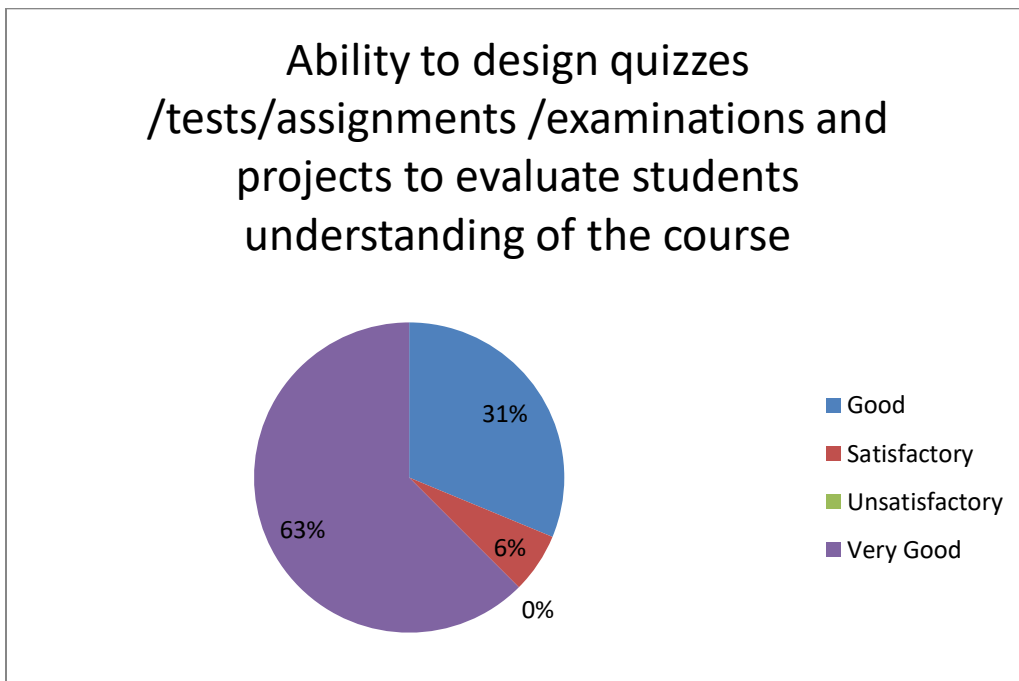
6. Ability to integrate content with other courses



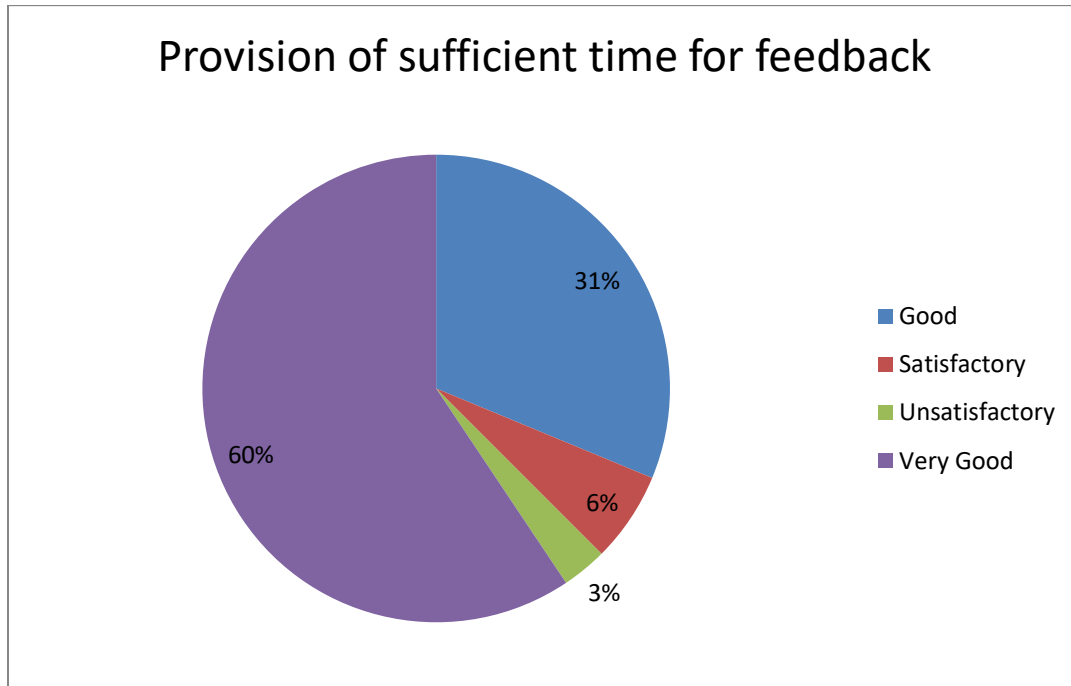
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



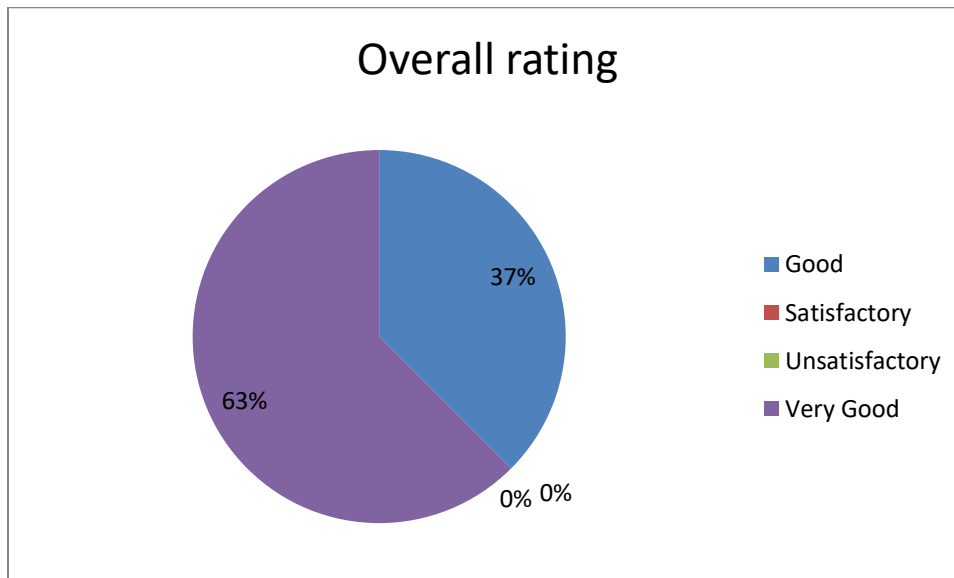
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



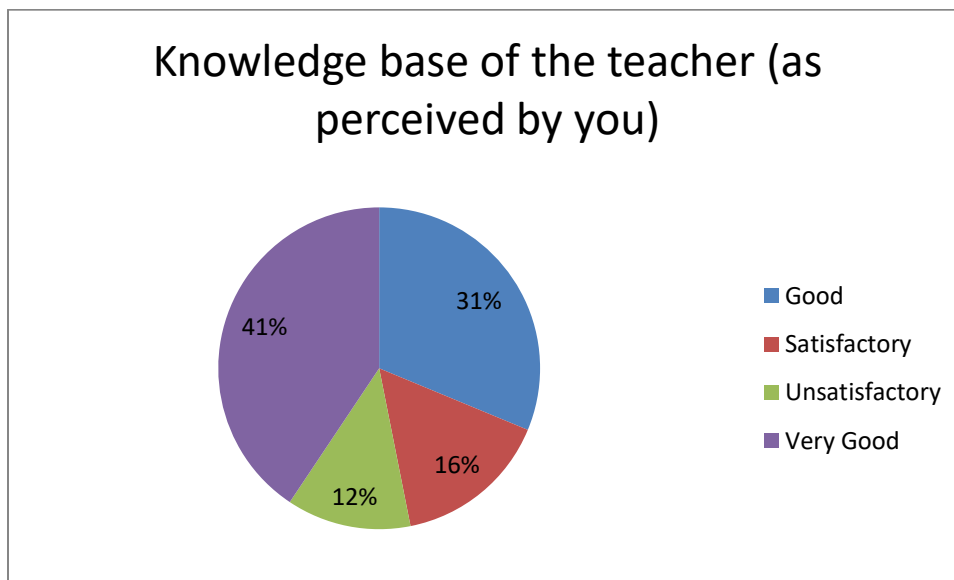
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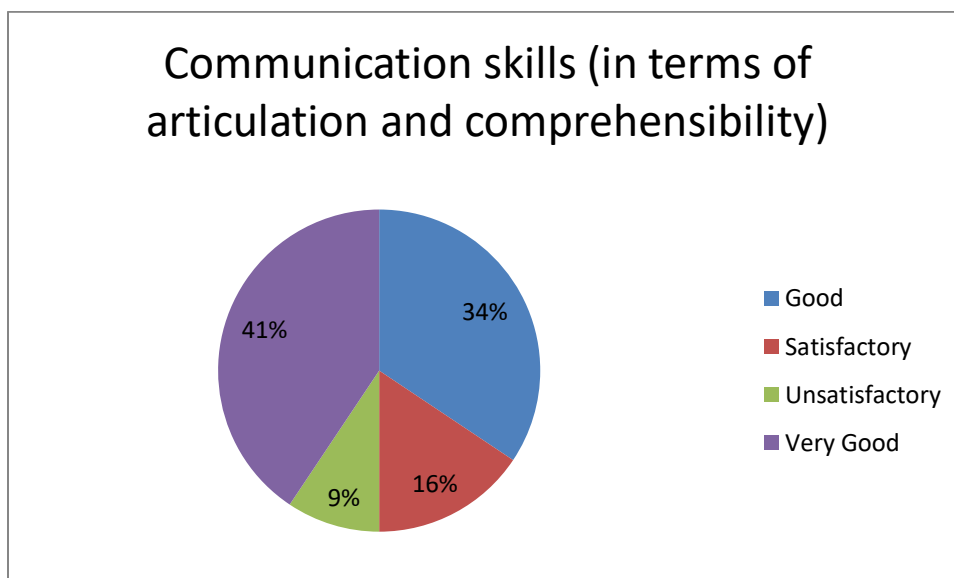
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Paper 12 –

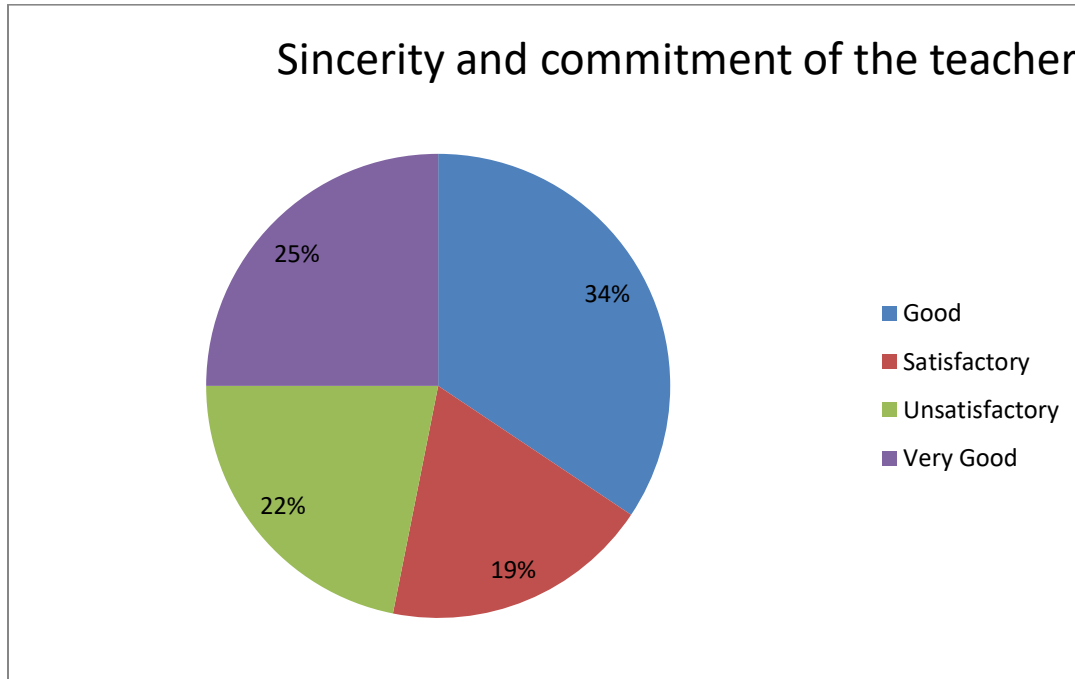
1. Knowledge base of the teacher (as perceived by you)



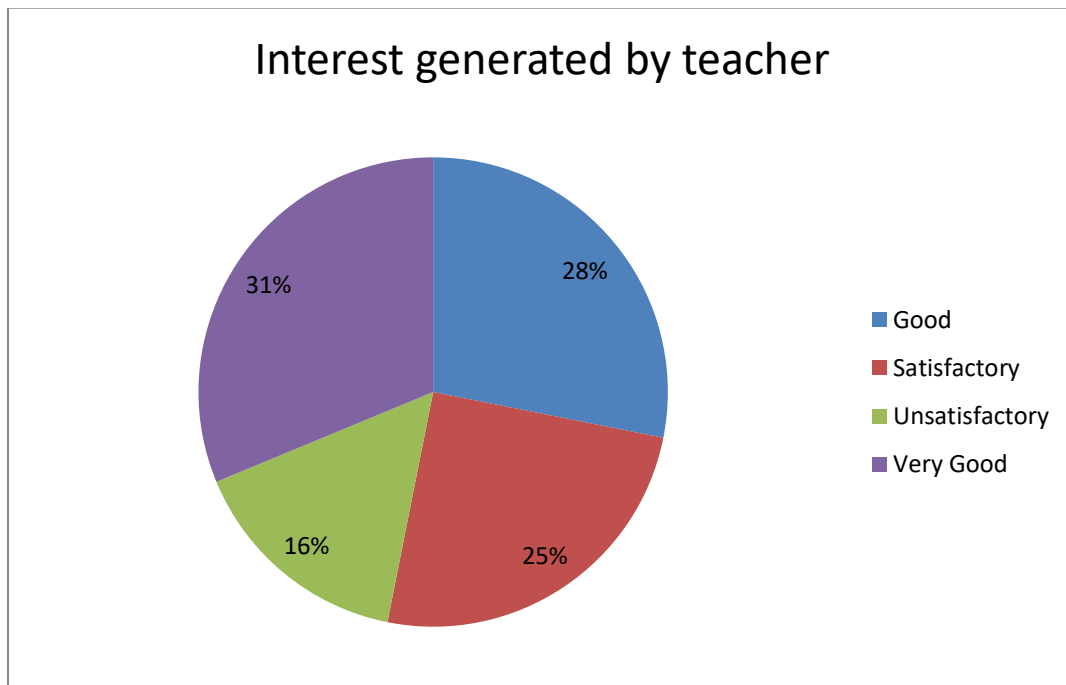
2. Communication skills (in terms of articulation and comprehensibility)



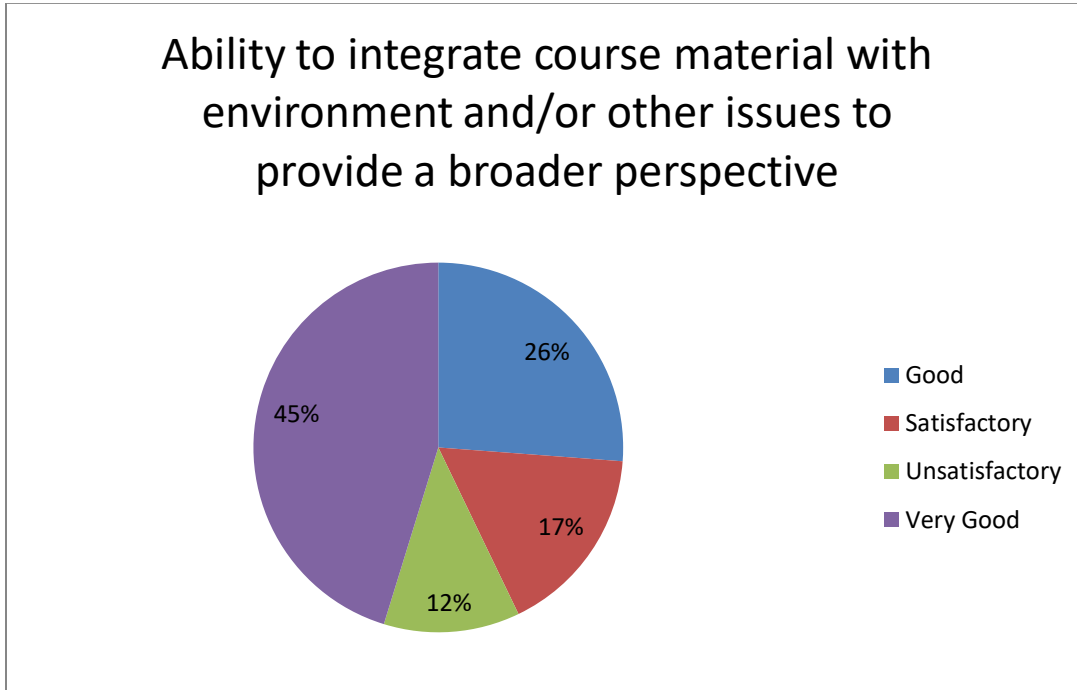
3. Sincerity and commitment of the teacher



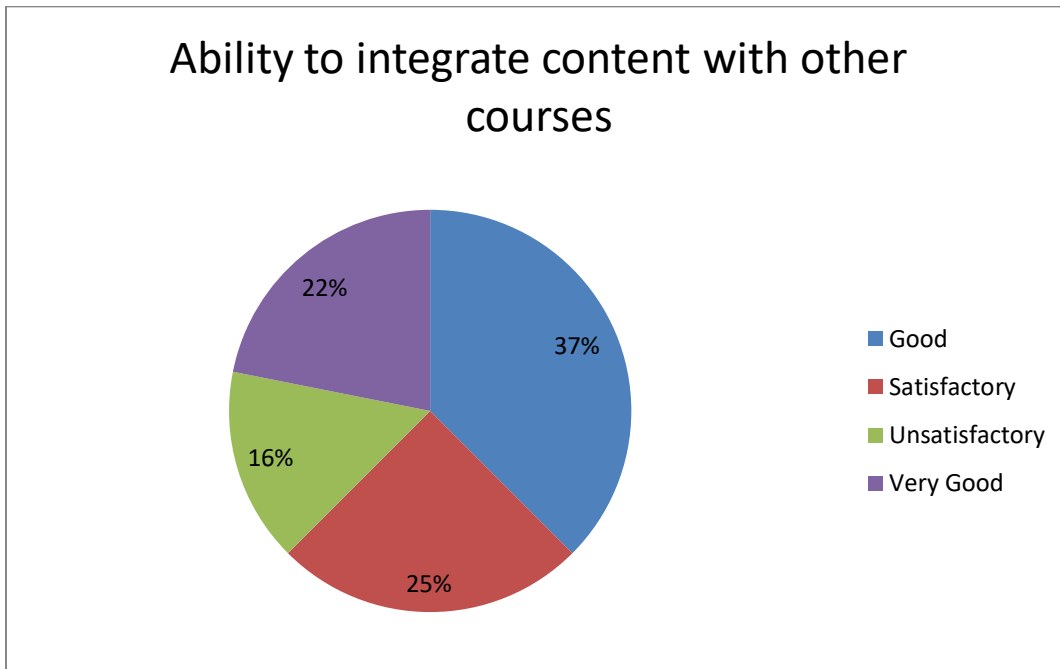
4. Interest generated by teacher



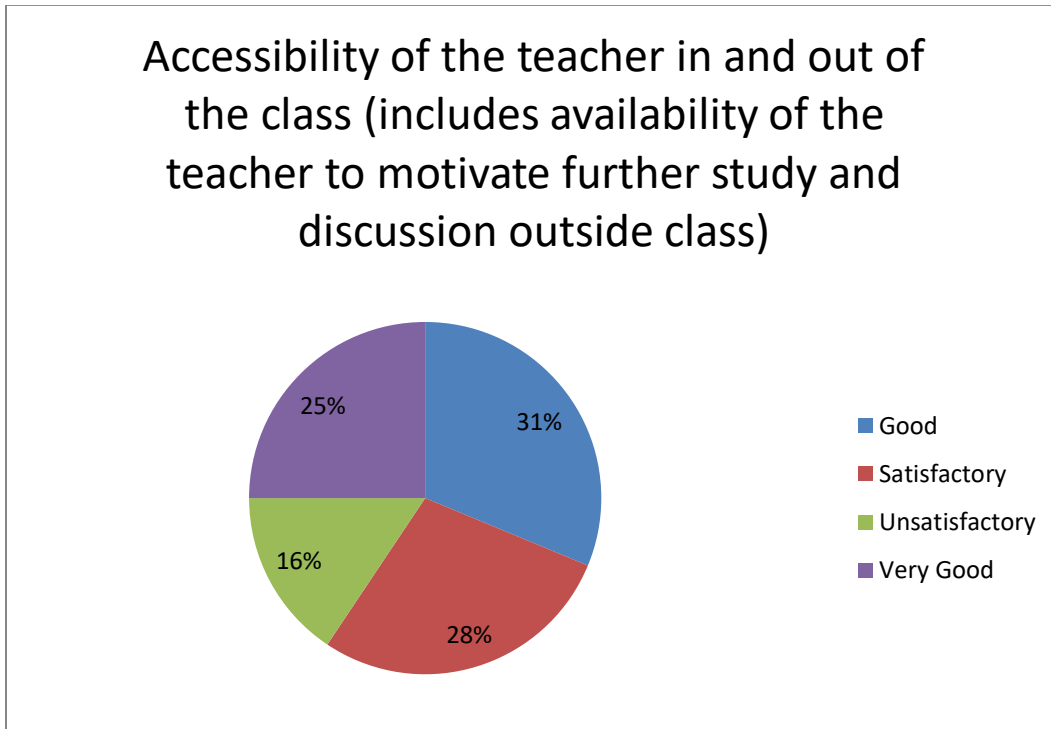
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



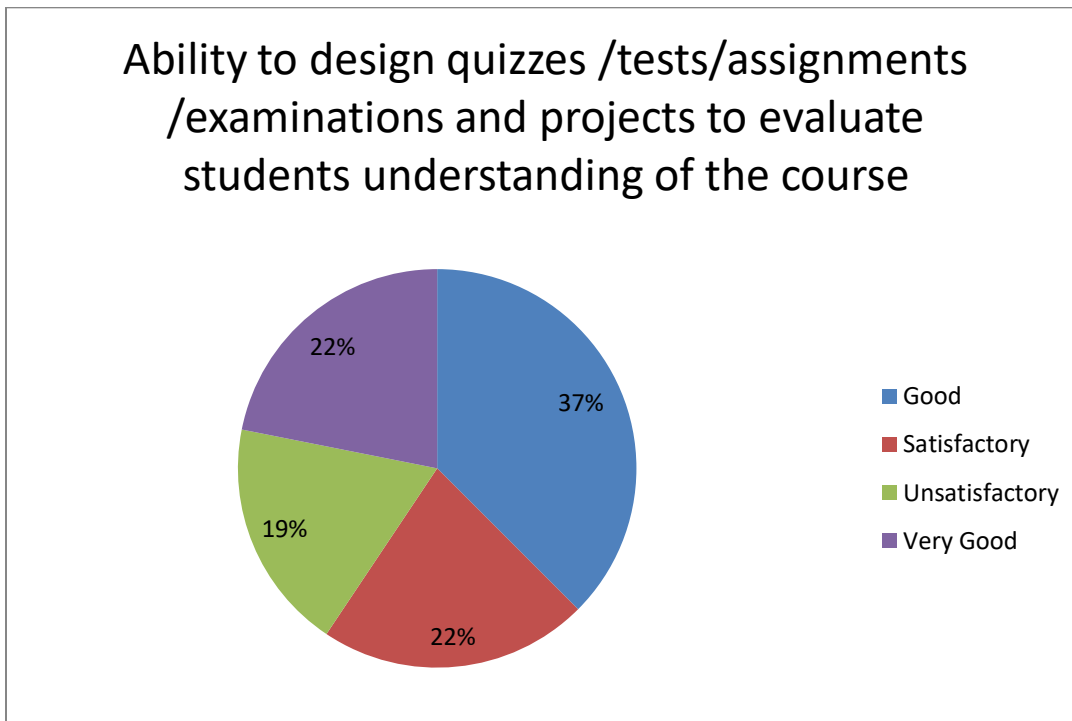
6. Ability to integrate content with other courses



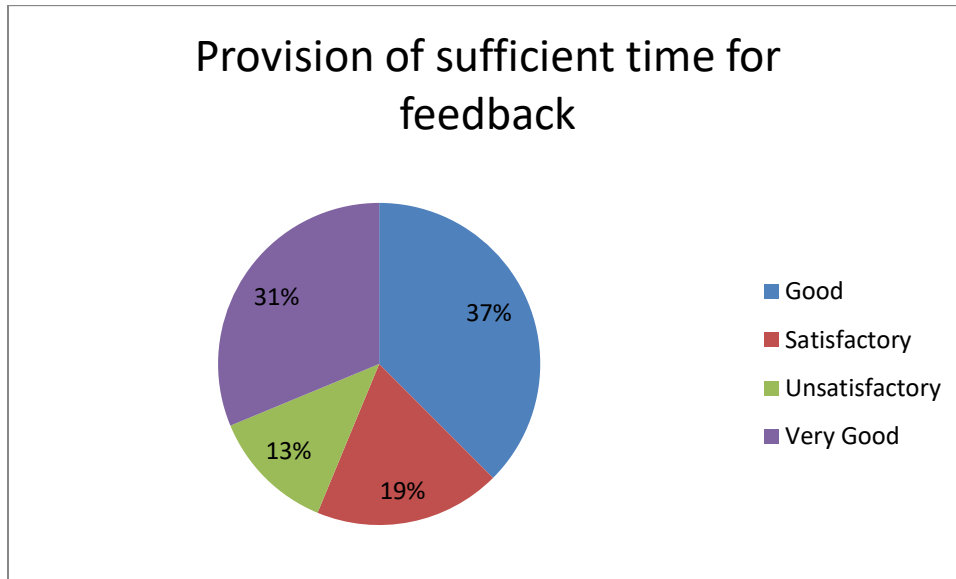
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



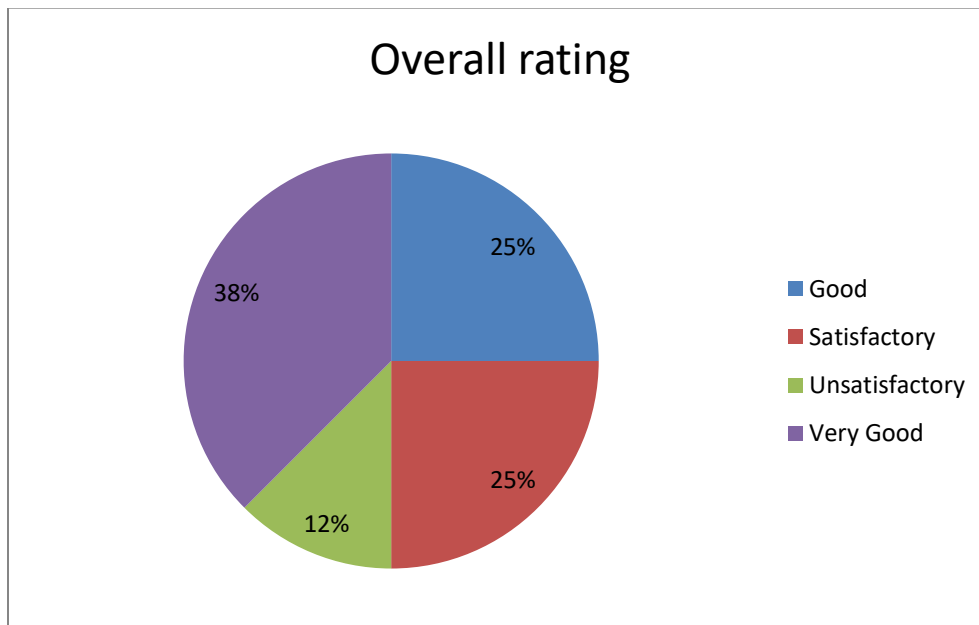
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



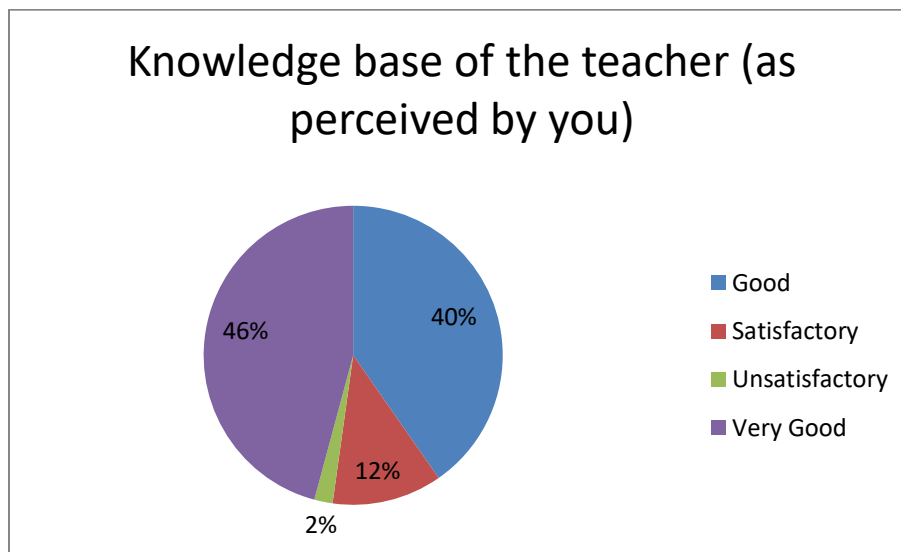
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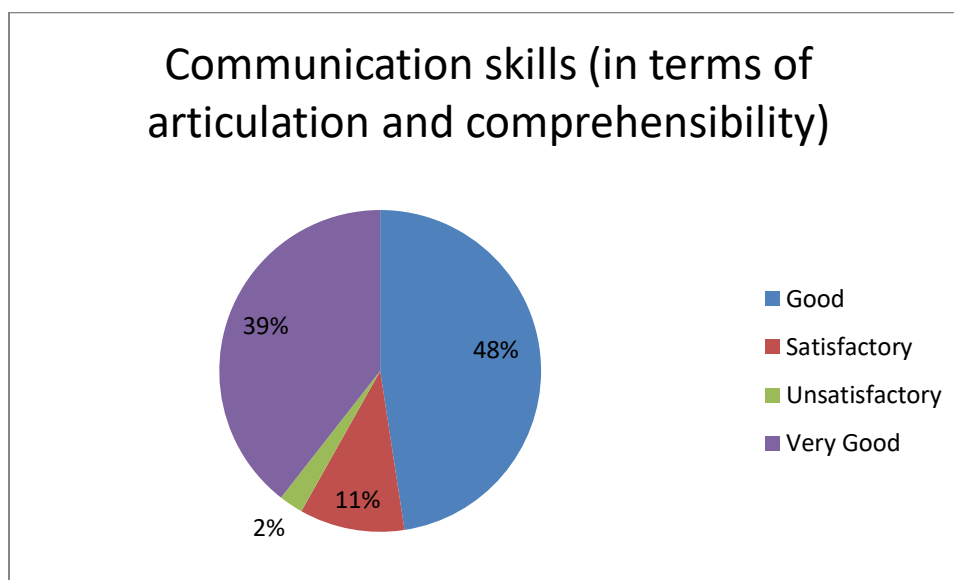
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Paper 1 –

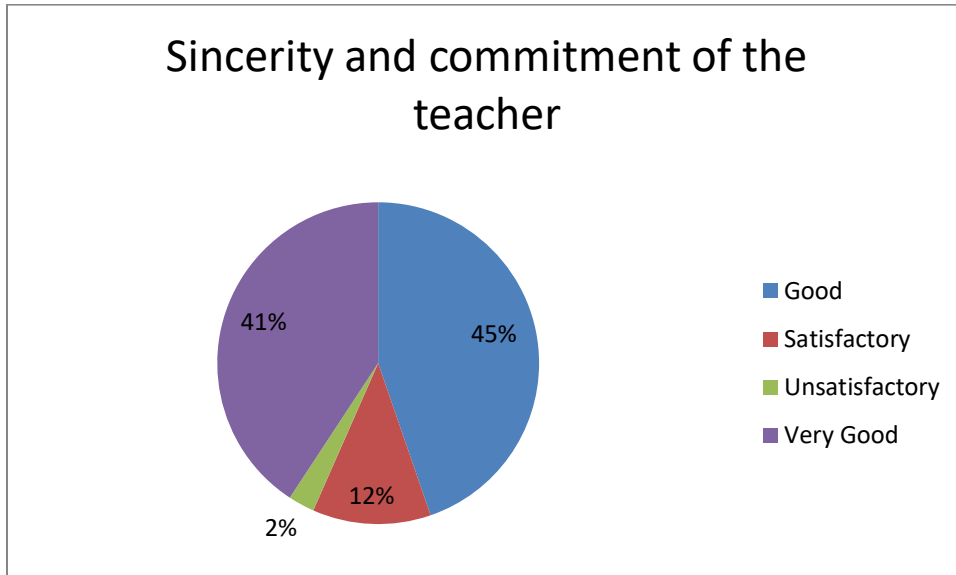
1. Knowledge base of the teacher (as perceived by you)



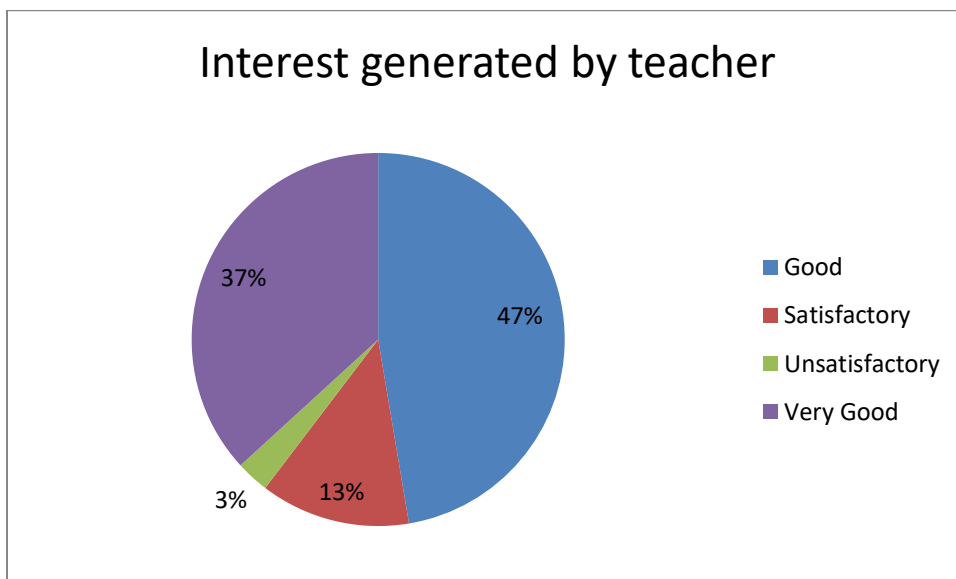
2. Communication skills (in terms of articulation and comprehensibility)



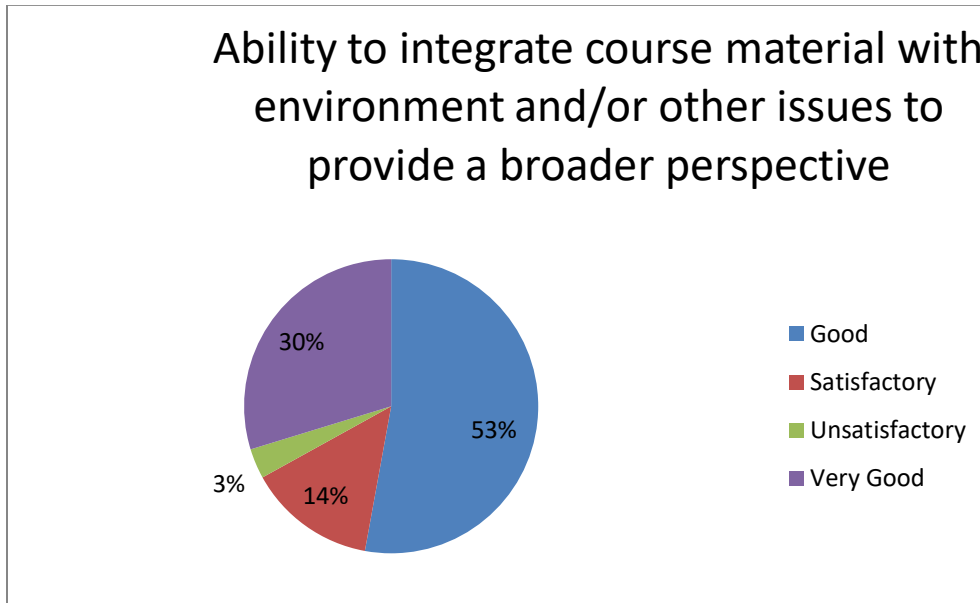
3. Sincerity and commitment of the teacher



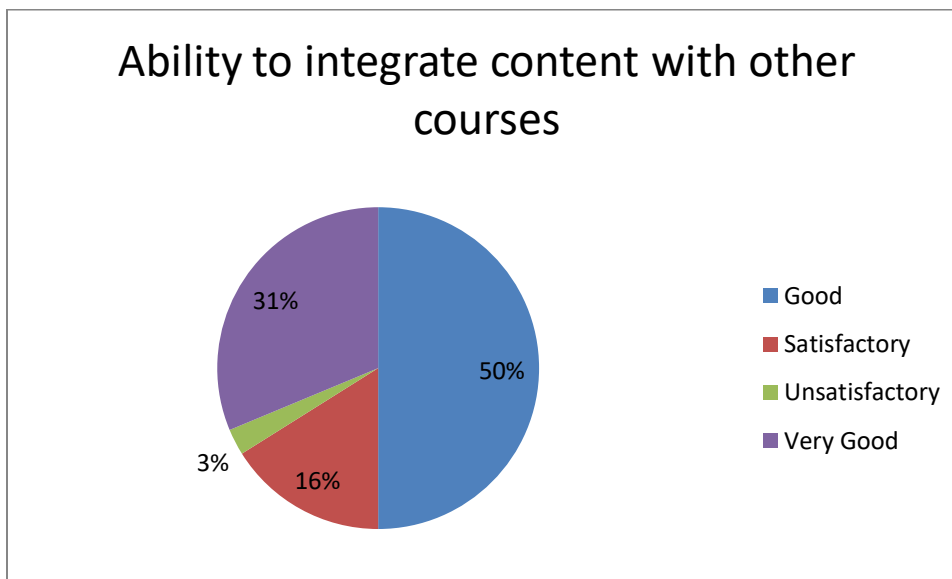
4. Interest generated by teacher



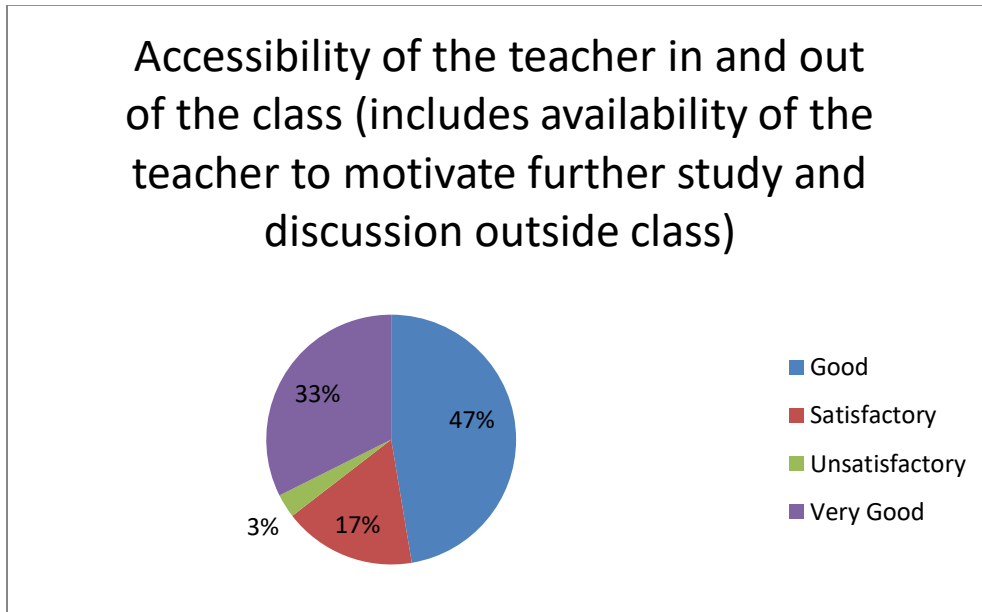
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



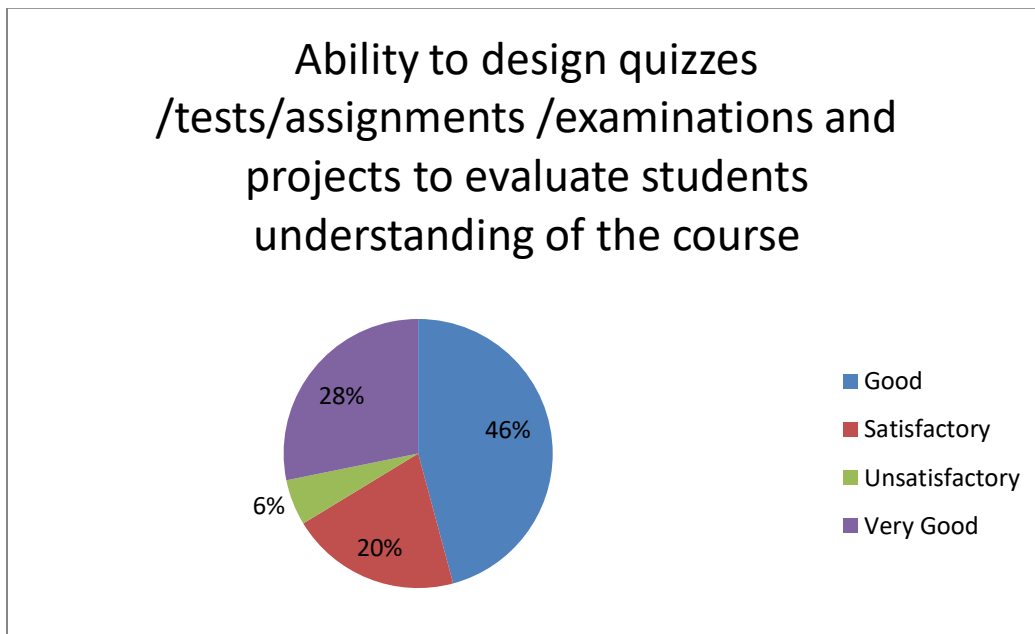
6. Ability to integrate content with other courses



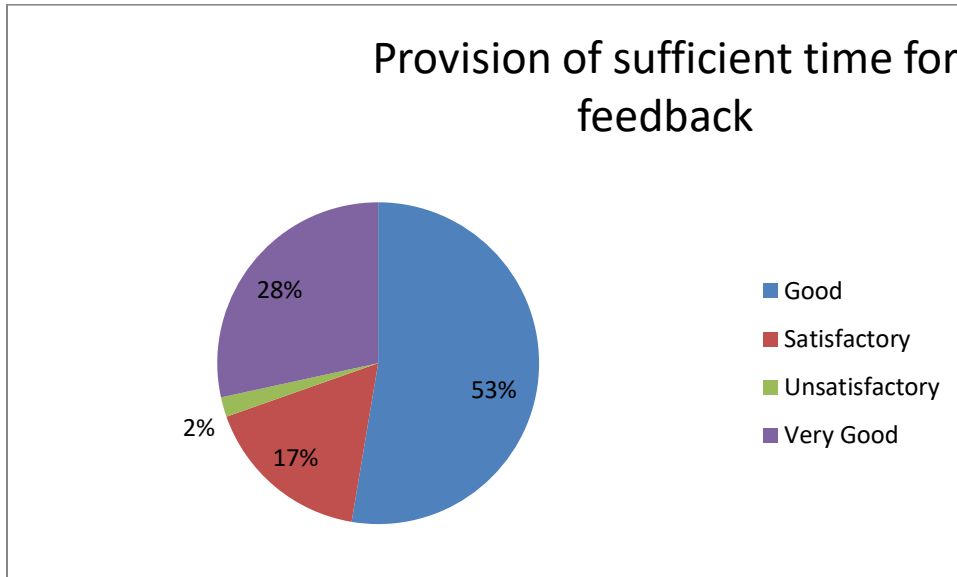
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



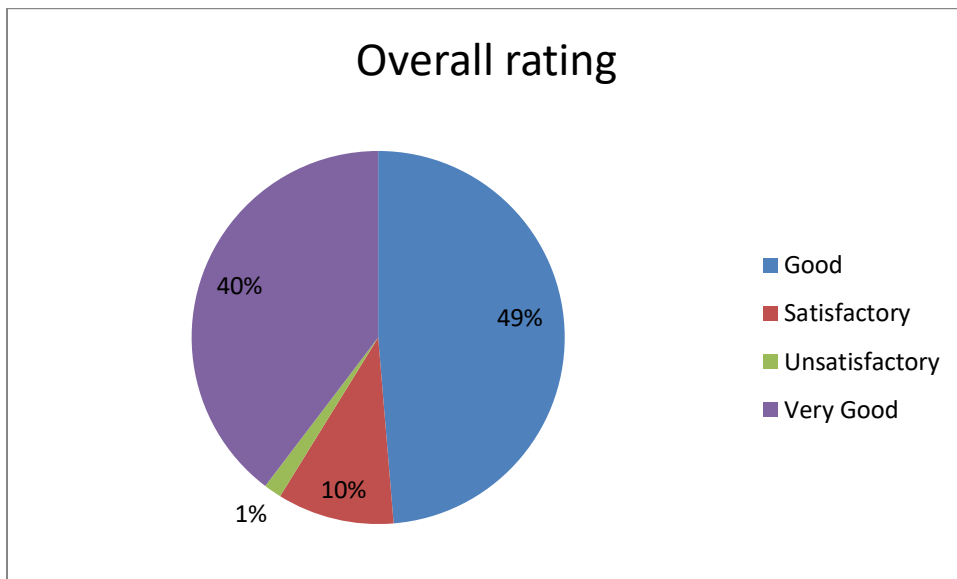
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



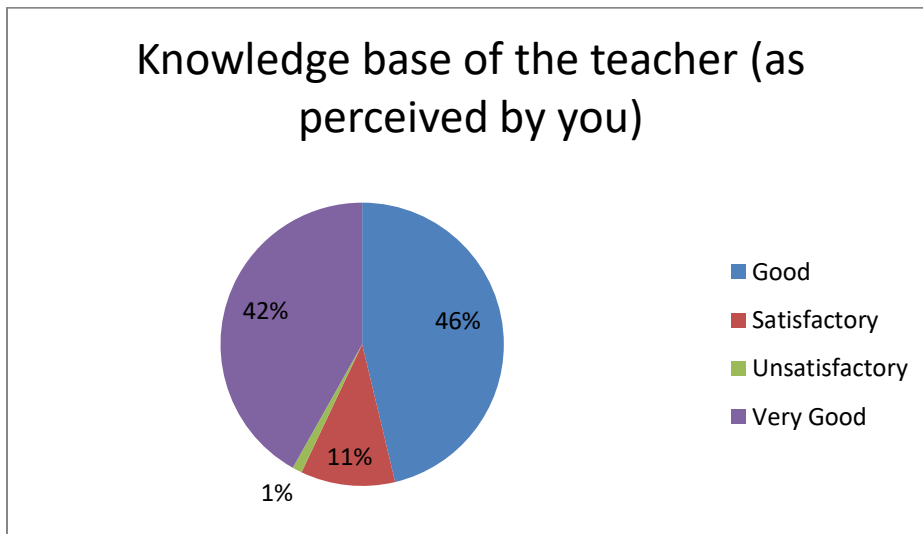
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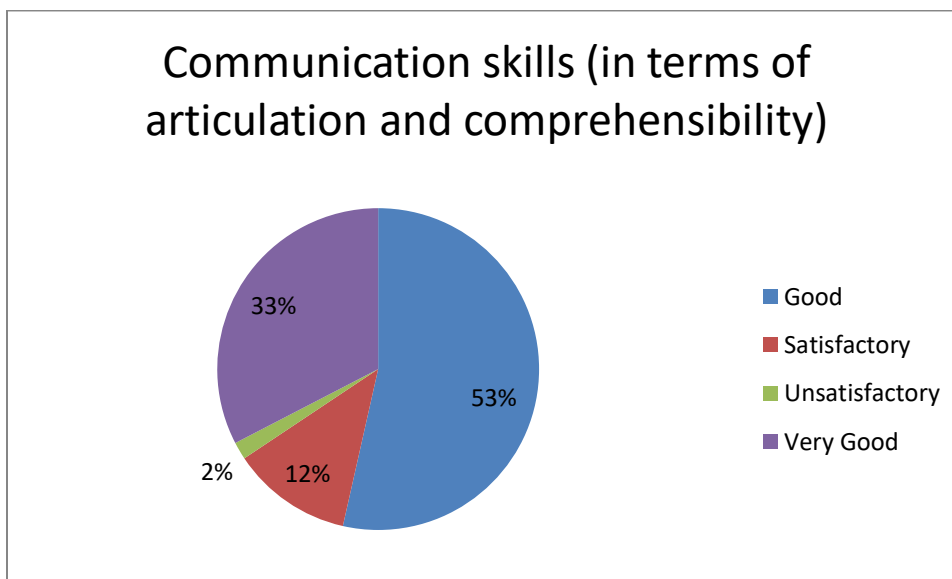
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Paper 2 –

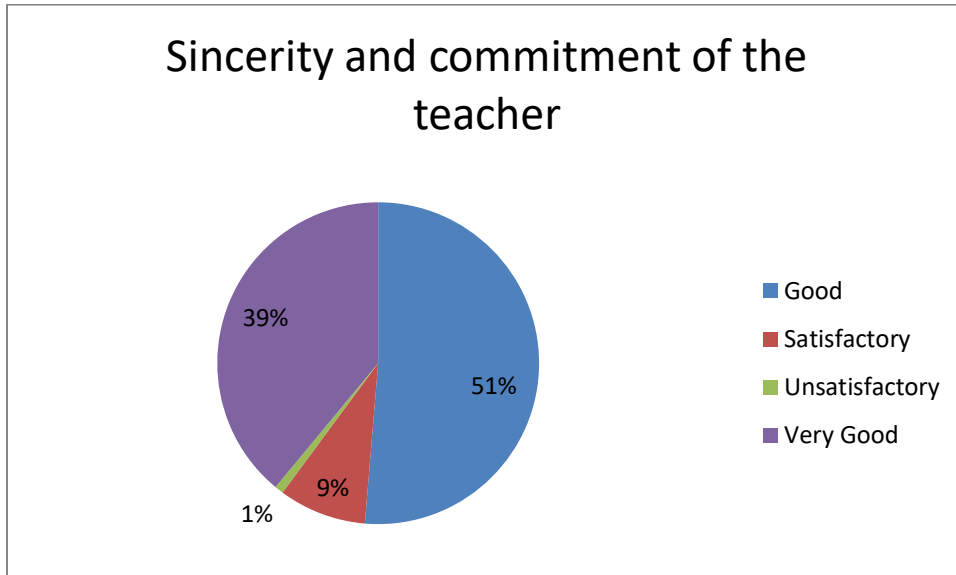
1. Knowledge base of the teacher (as perceived by you)



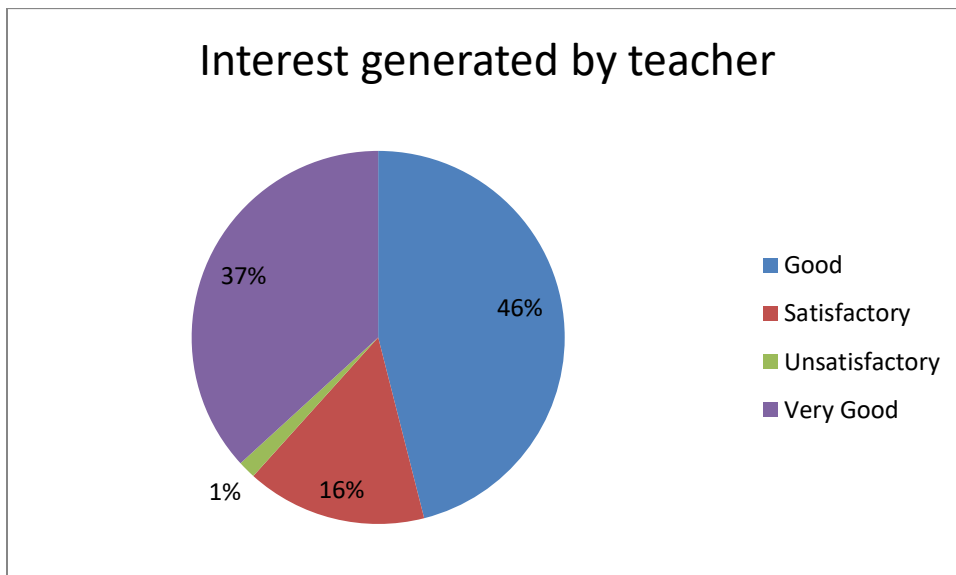
2. Communication skills (in terms of articulation and comprehensibility)



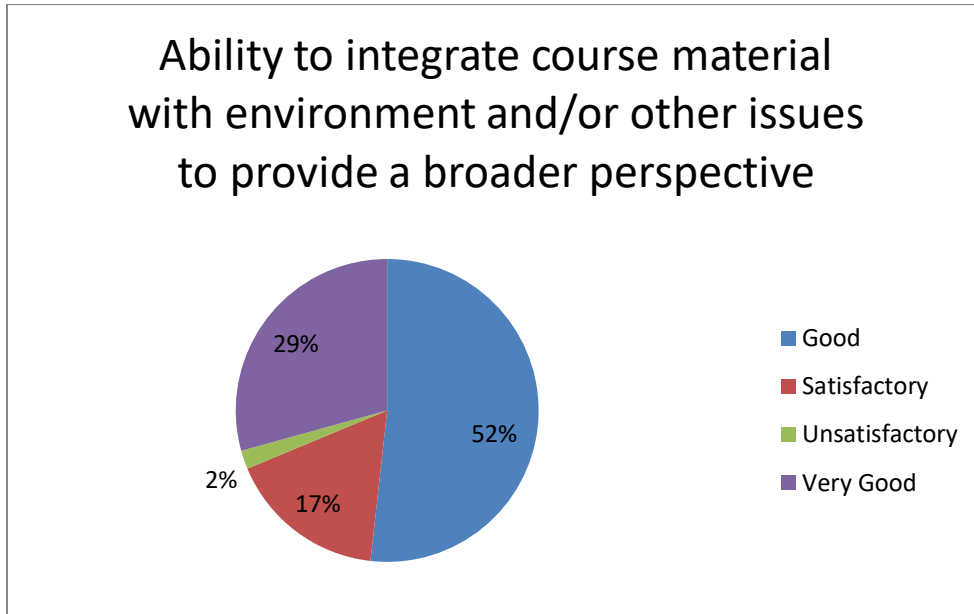
3. Sincerity and commitment of the teacher



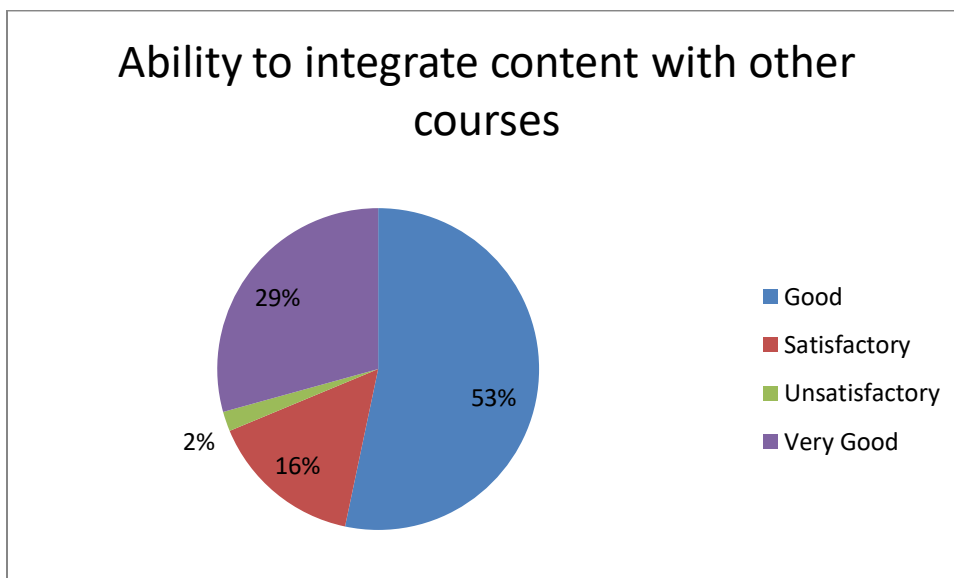
4. Interest generated by teacher



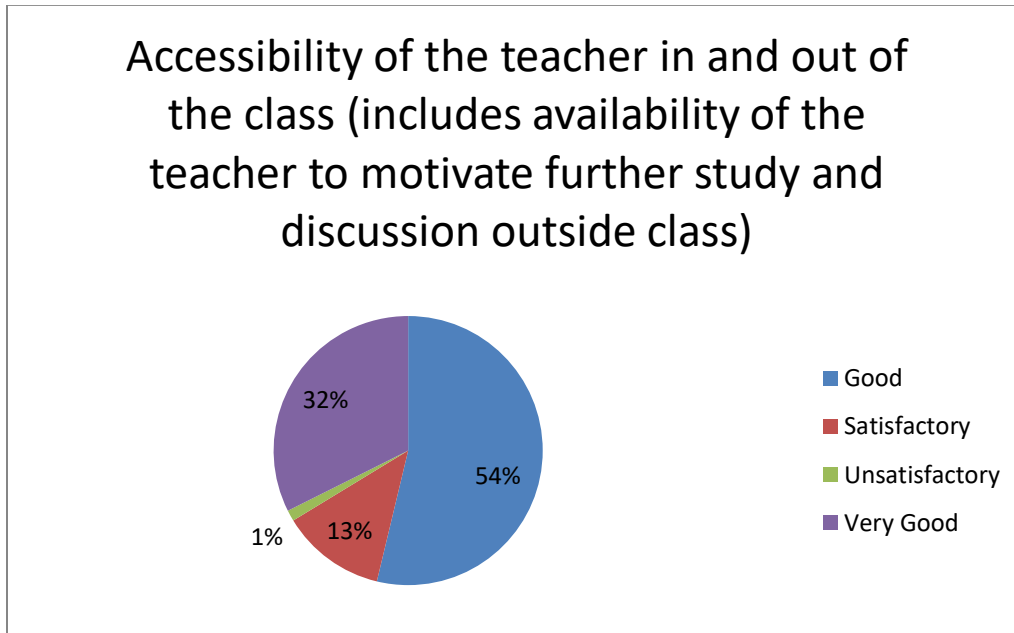
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



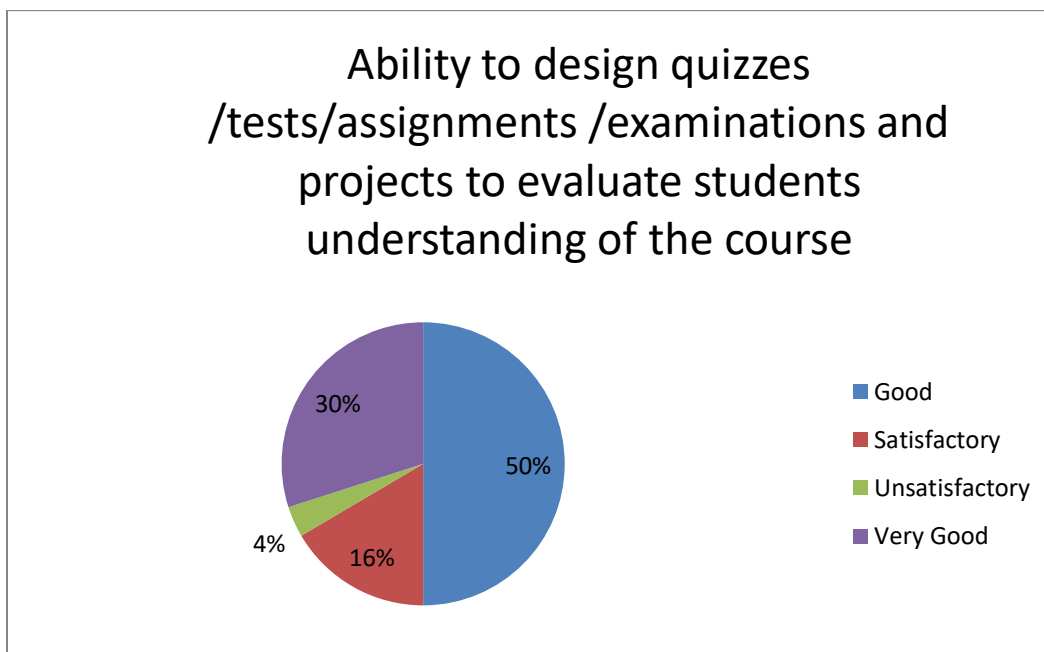
6. Ability to integrate content with other courses



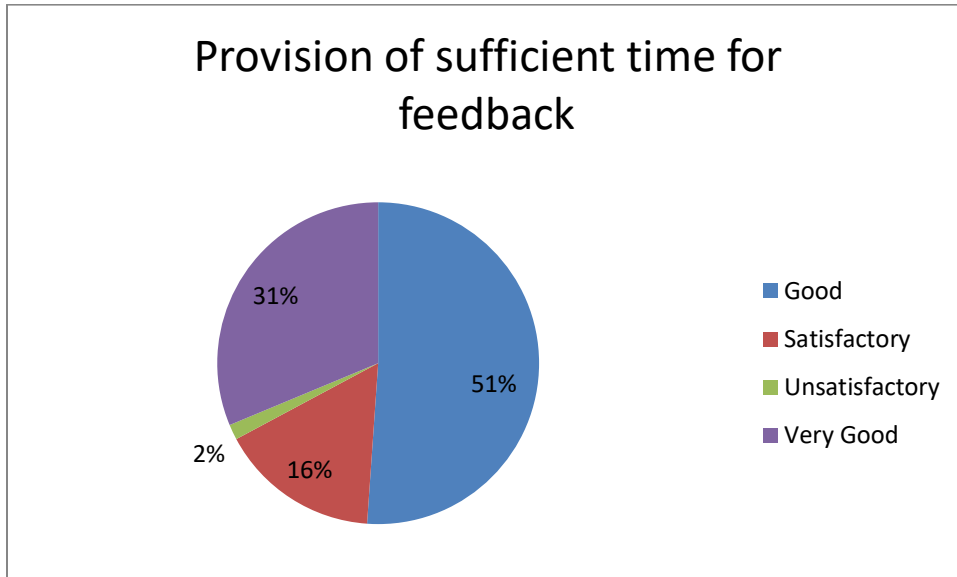
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



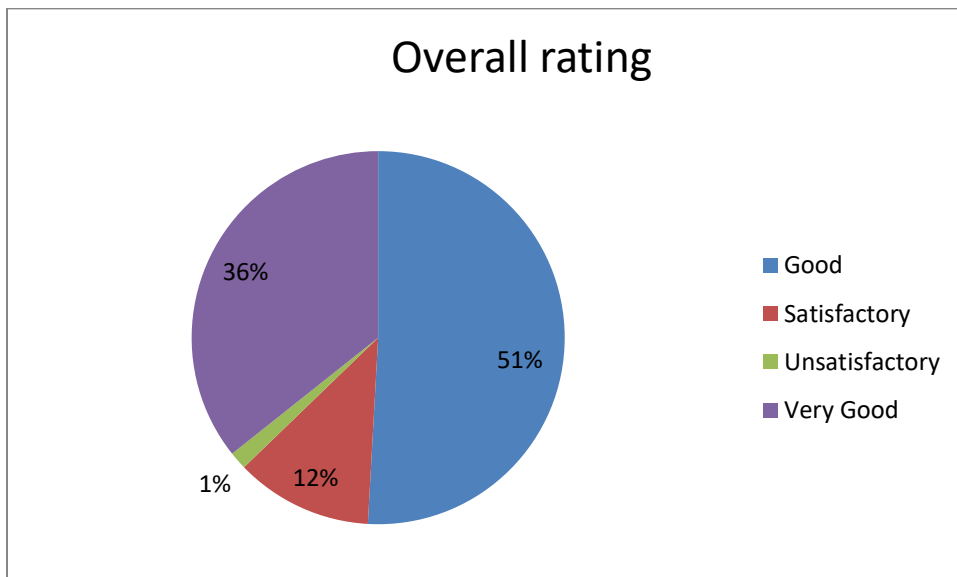
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



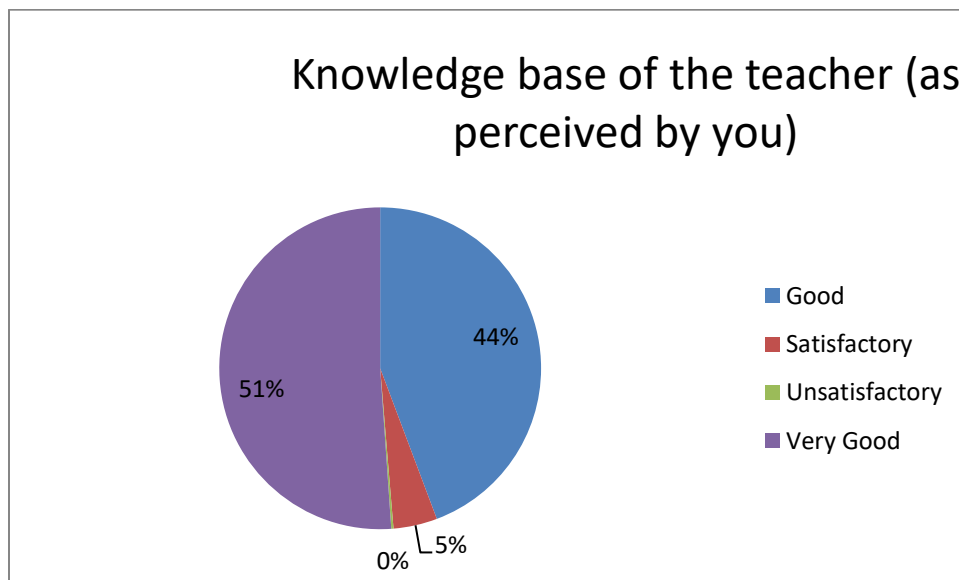
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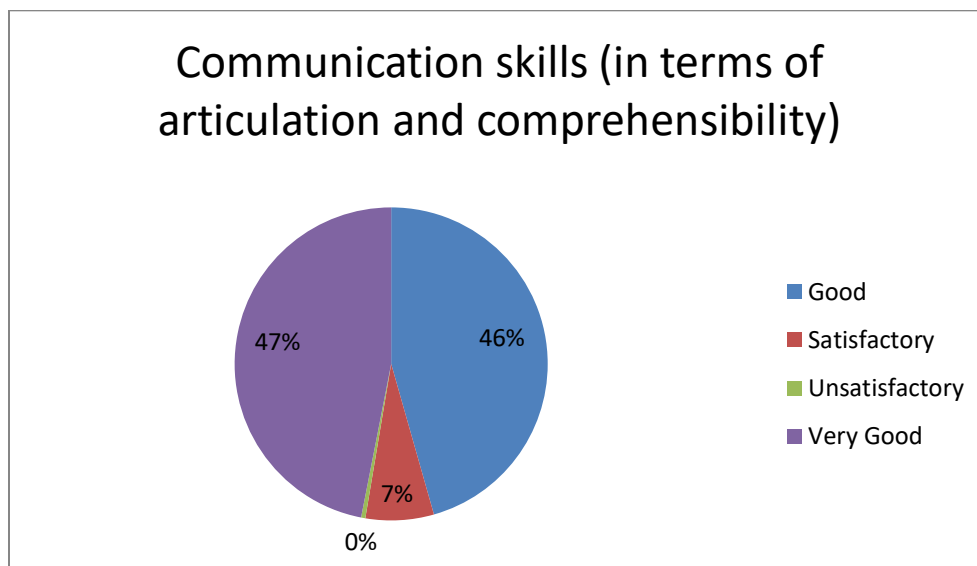
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Paper 3 –

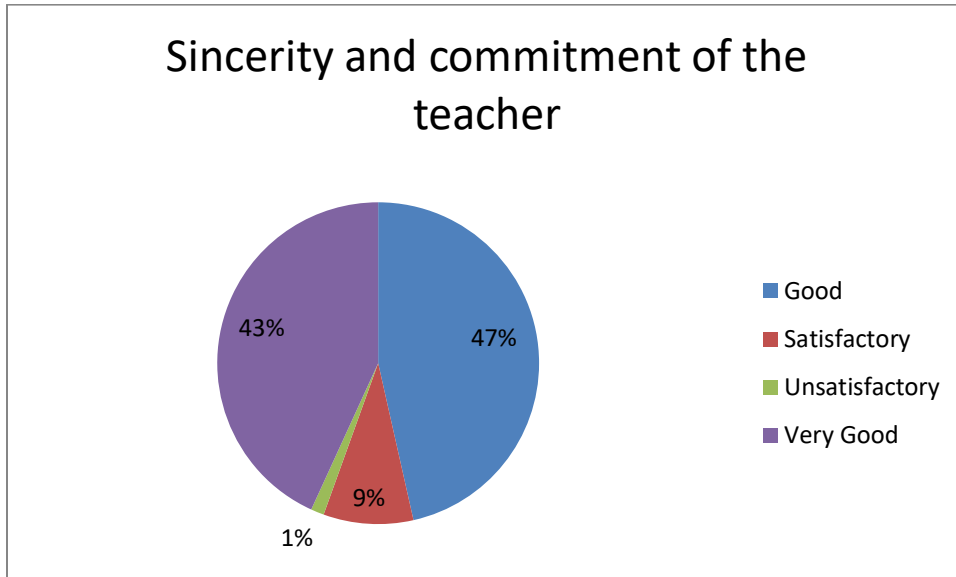
1. Knowledge base of the teacher (as perceived by you)



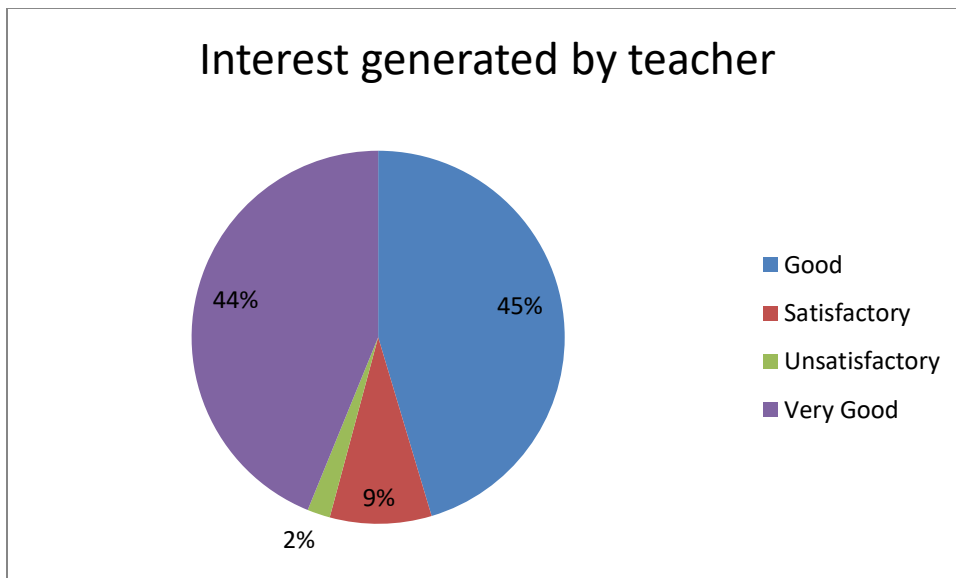
2. Communication skills (in terms of articulation and comprehensibility)



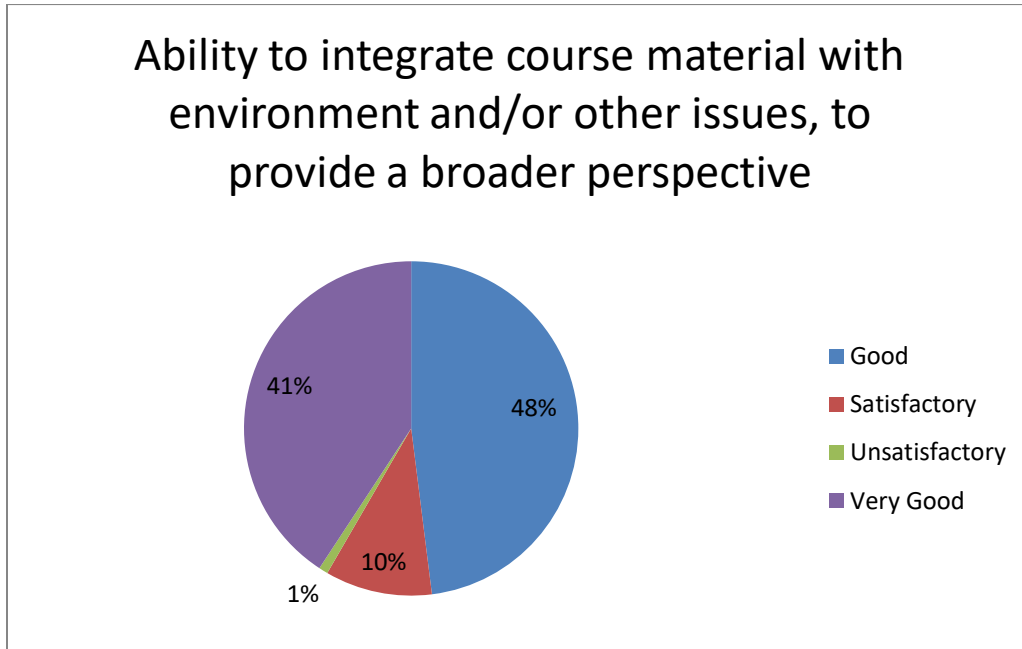
3. Sincerity and commitment of the teacher



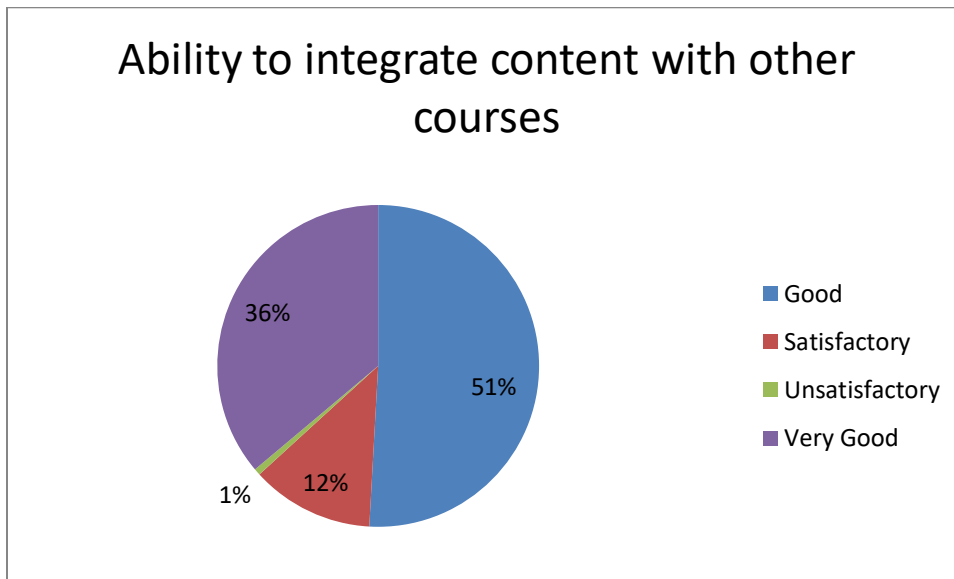
4. Interest generated by teacher



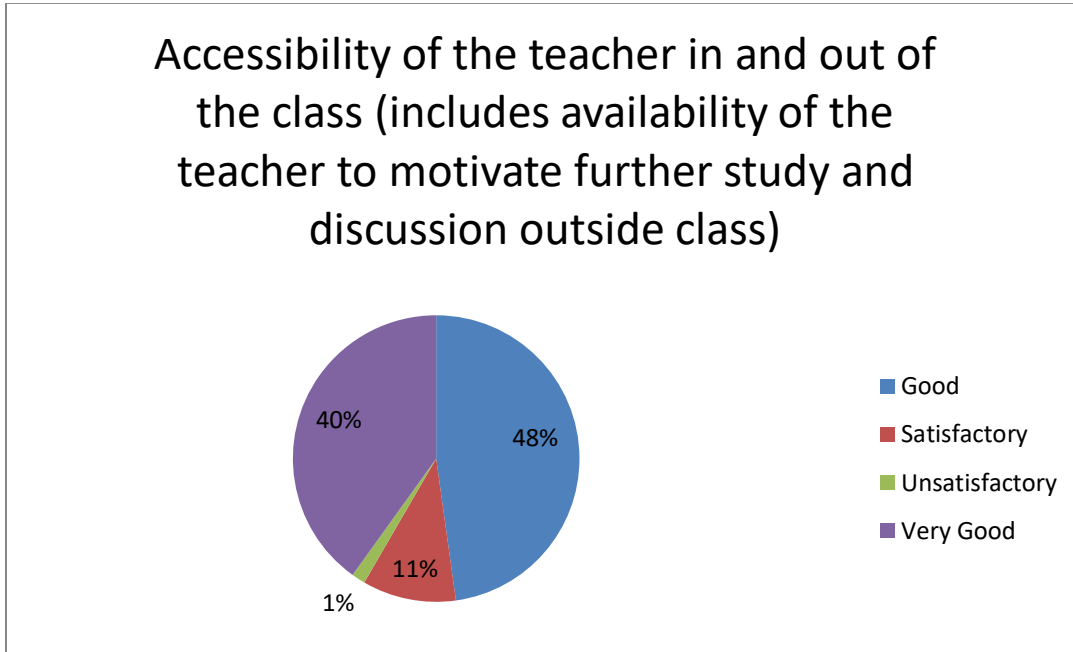
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



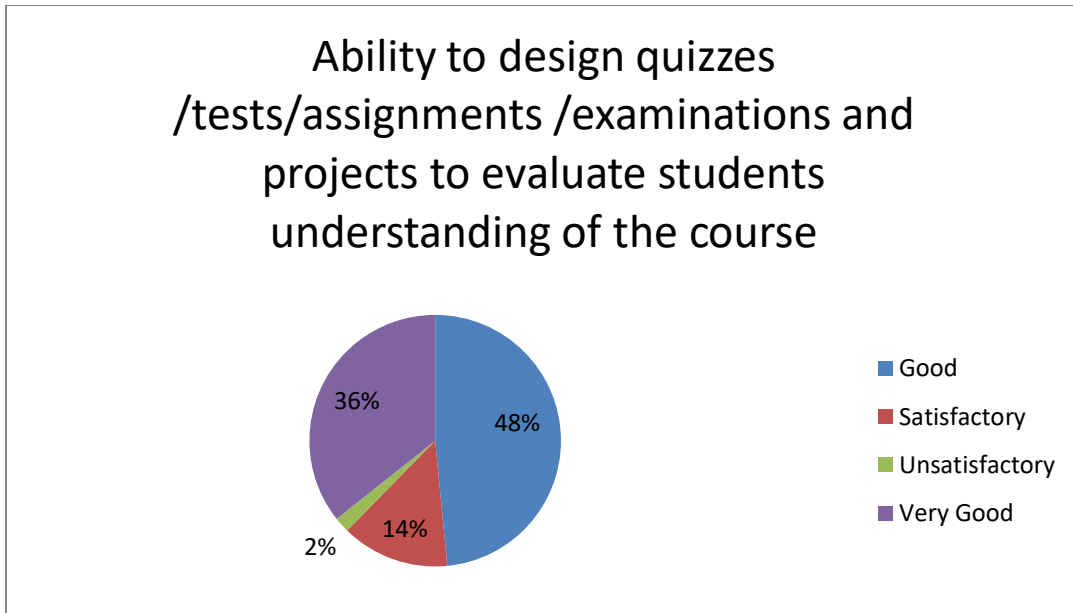
6. Ability to integrate content with other courses



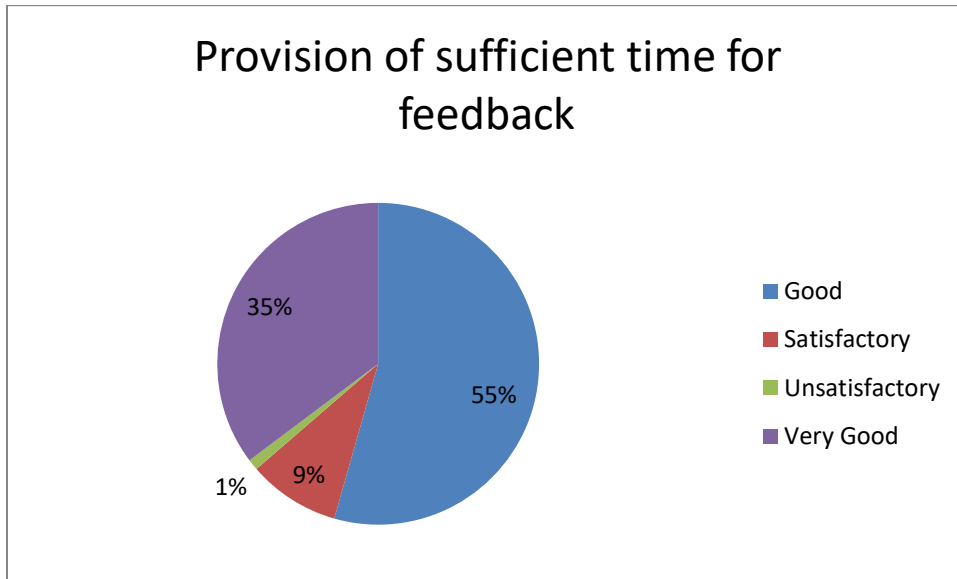
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



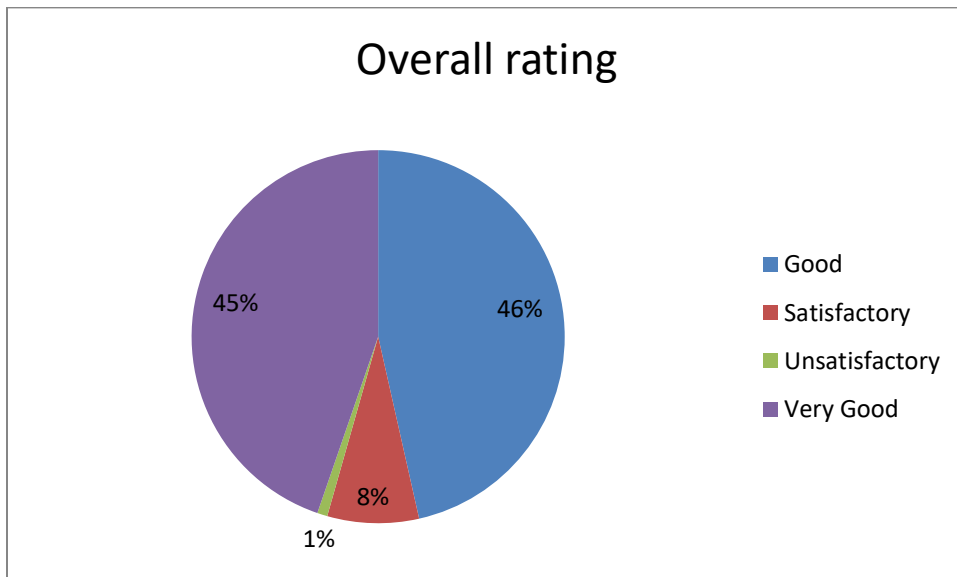
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



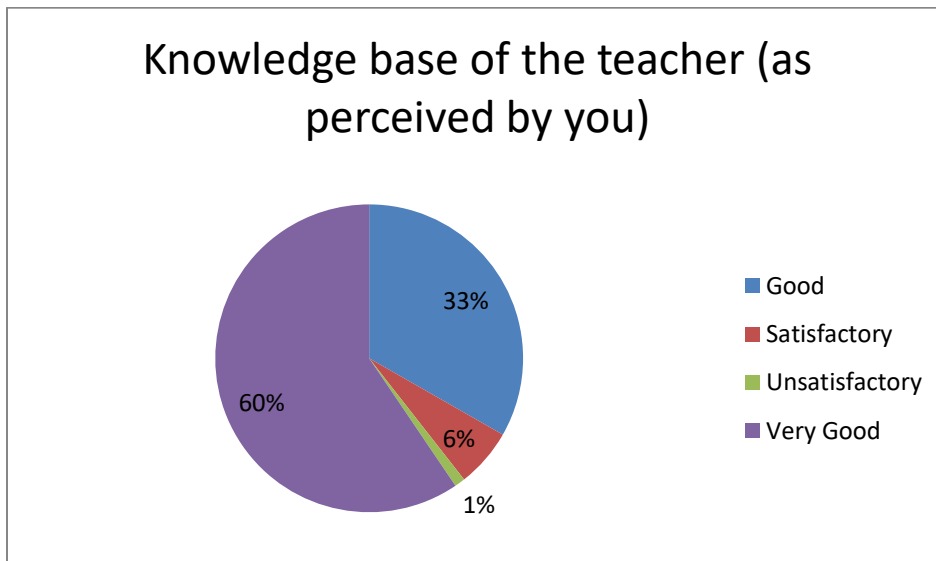
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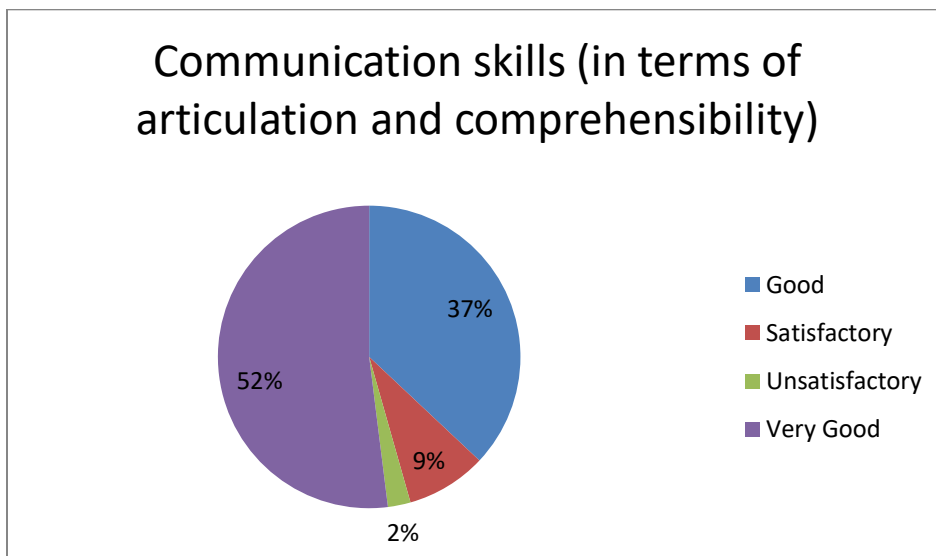
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Paper 4 –

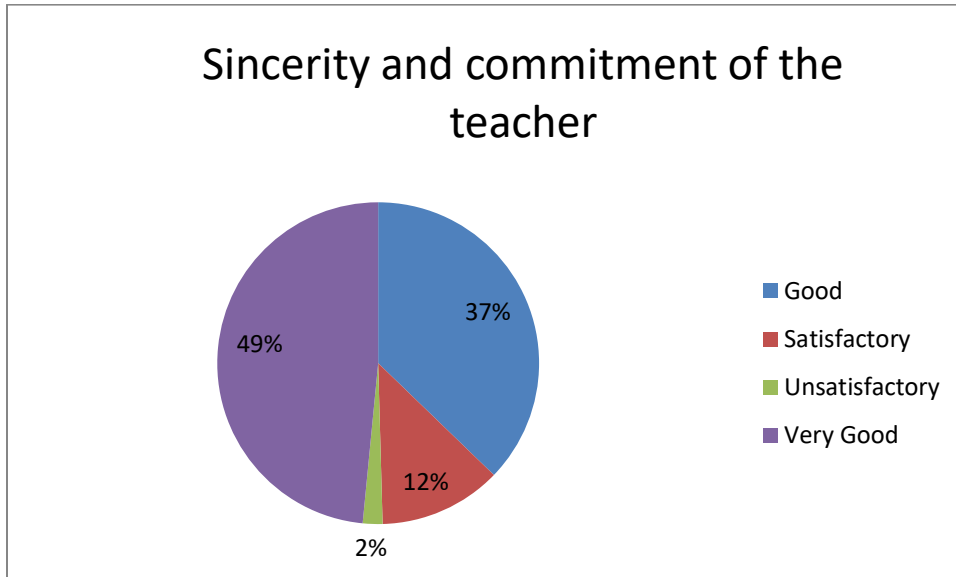
1. Knowledge base of the teacher (as perceived by you)



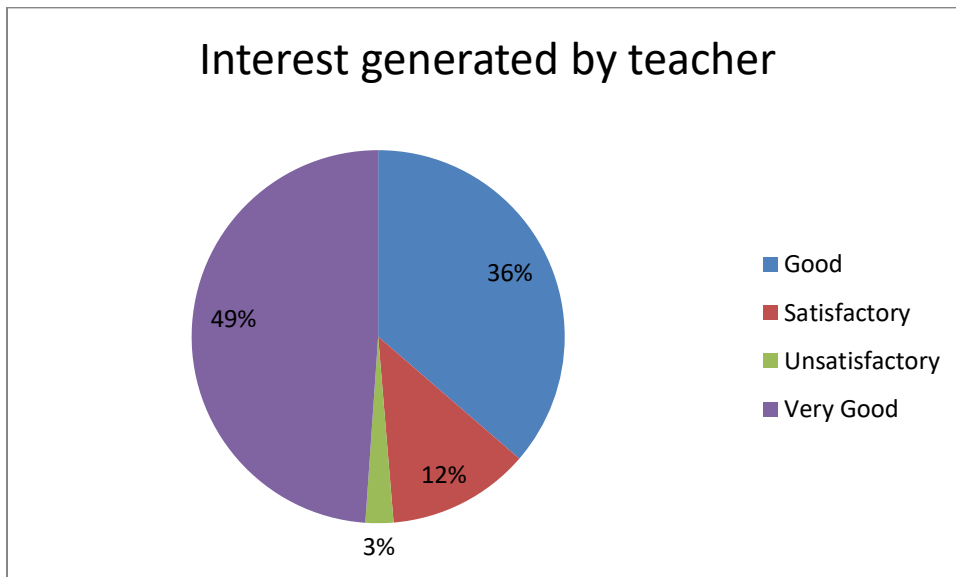
2. Communication skills (in terms of articulation and comprehensibility)



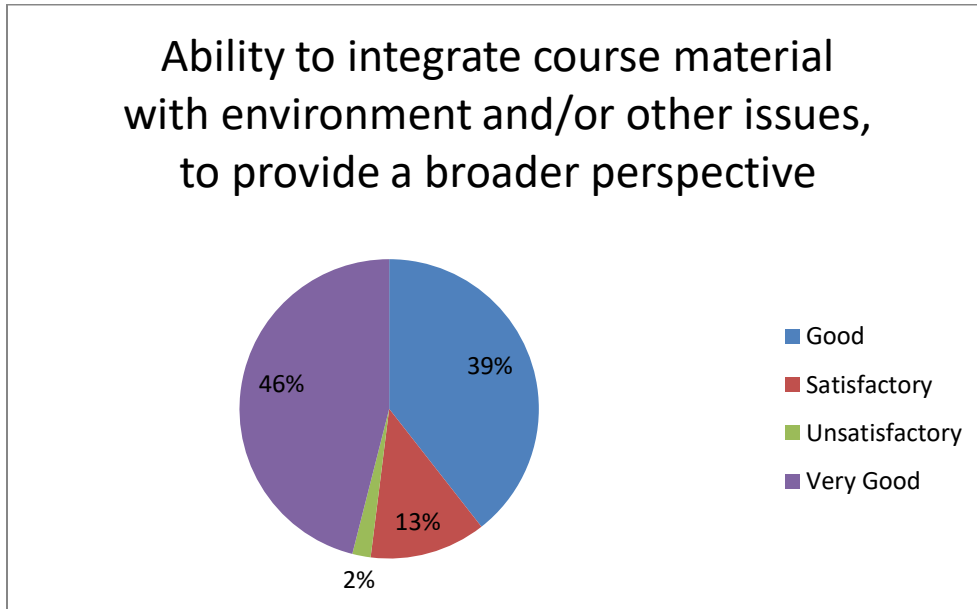
3. Sincerity and commitment of the teacher



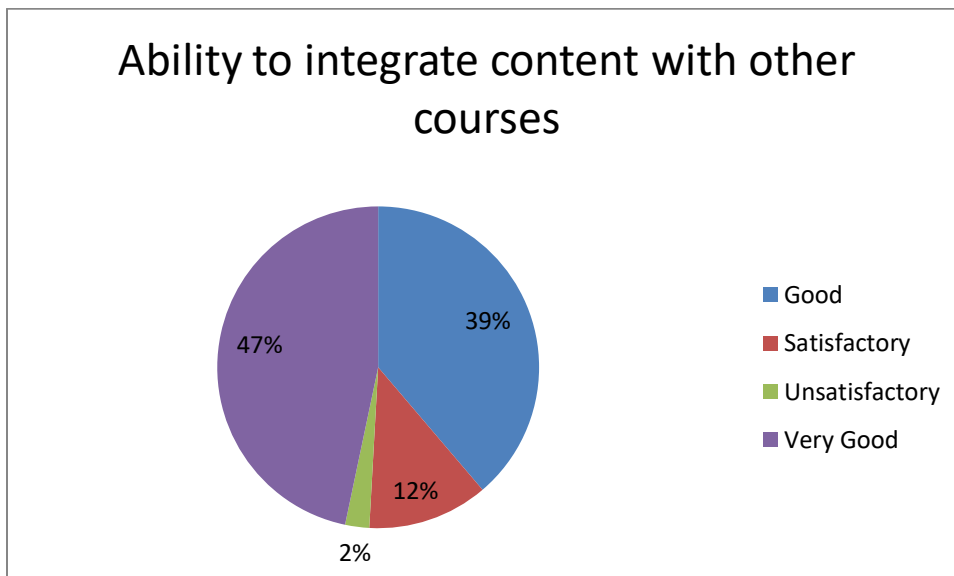
4. Interest generated by teacher



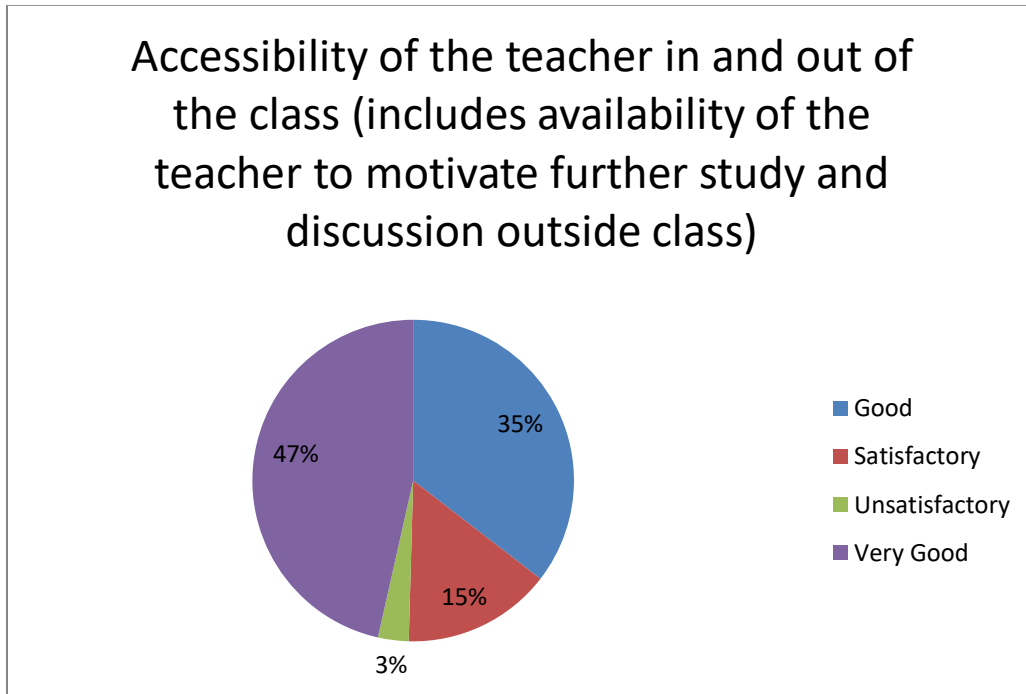
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



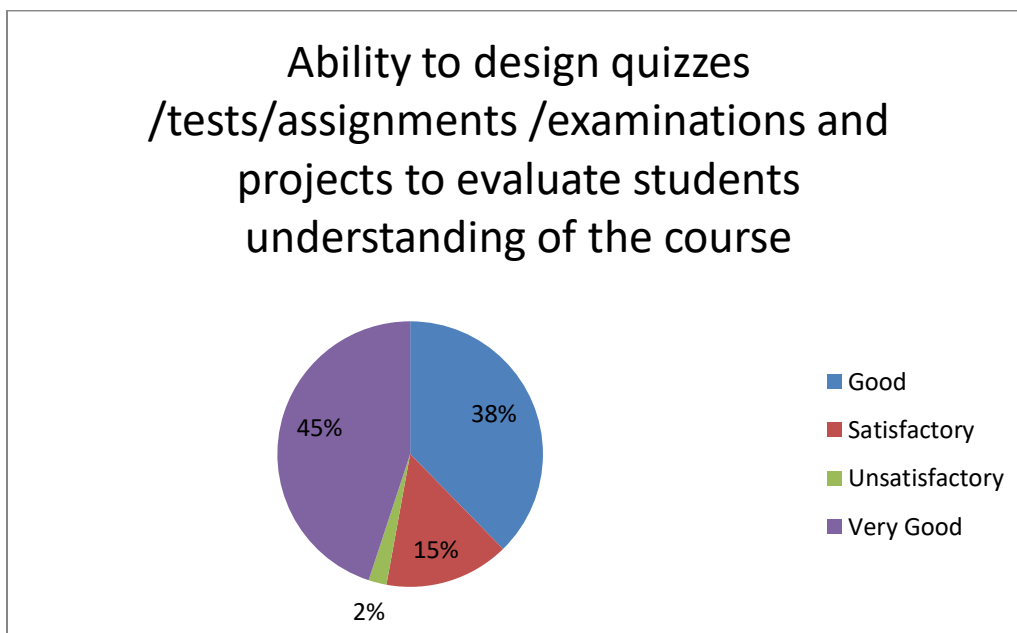
6. Ability to integrate content with other courses



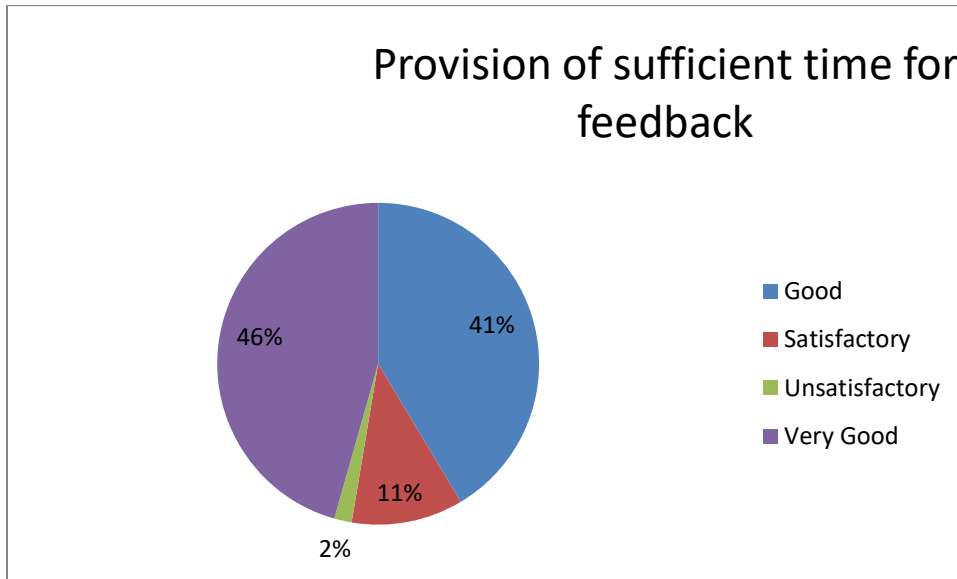
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



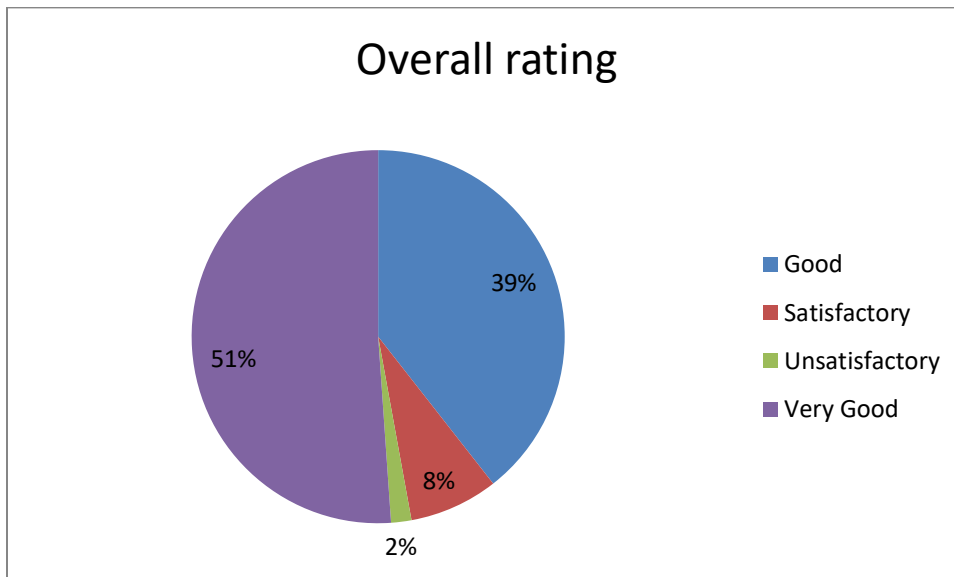
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



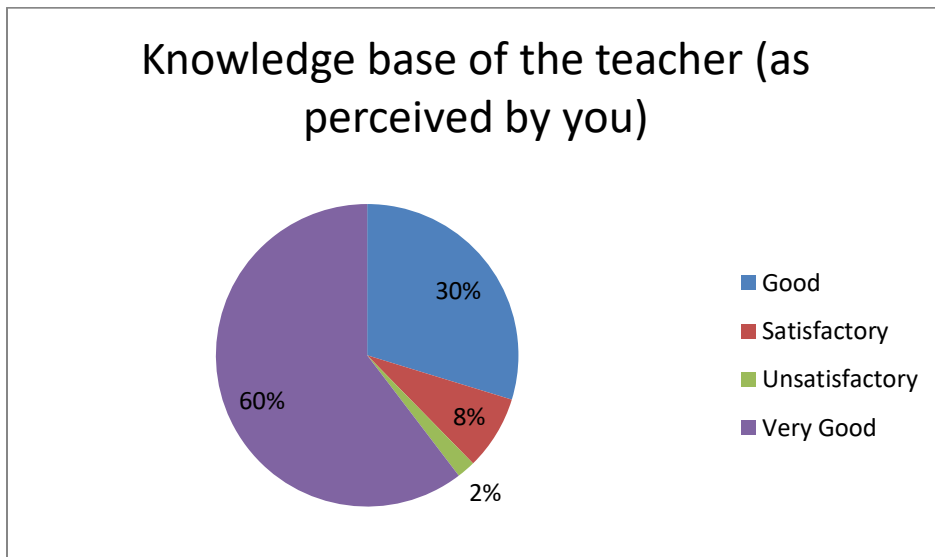
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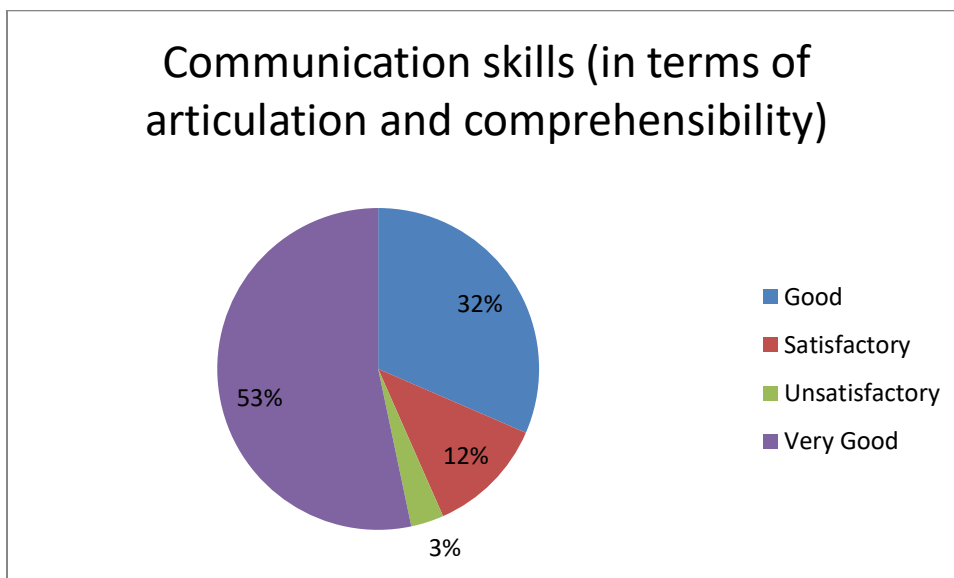
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Paper 5 –

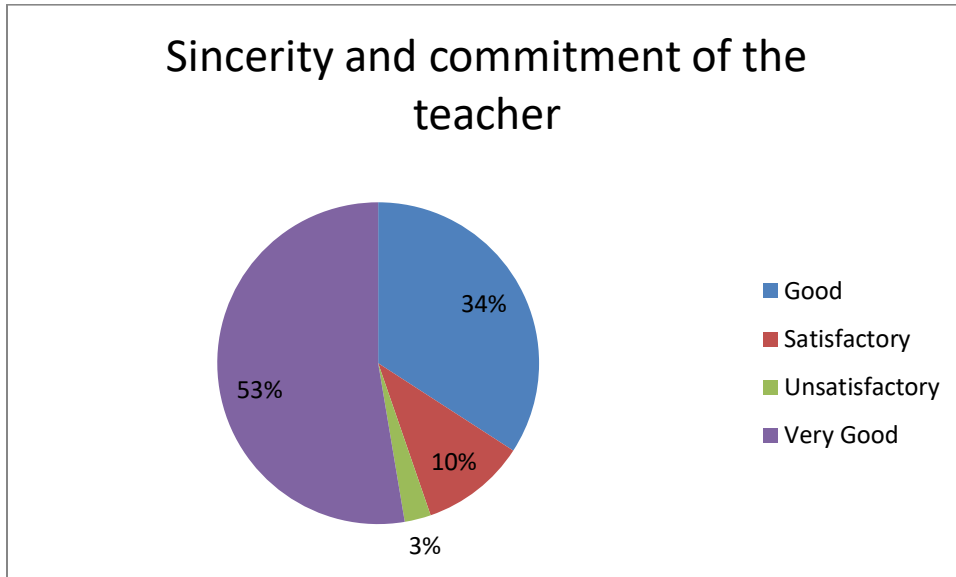
1. Knowledge base of the teacher (as perceived by you)



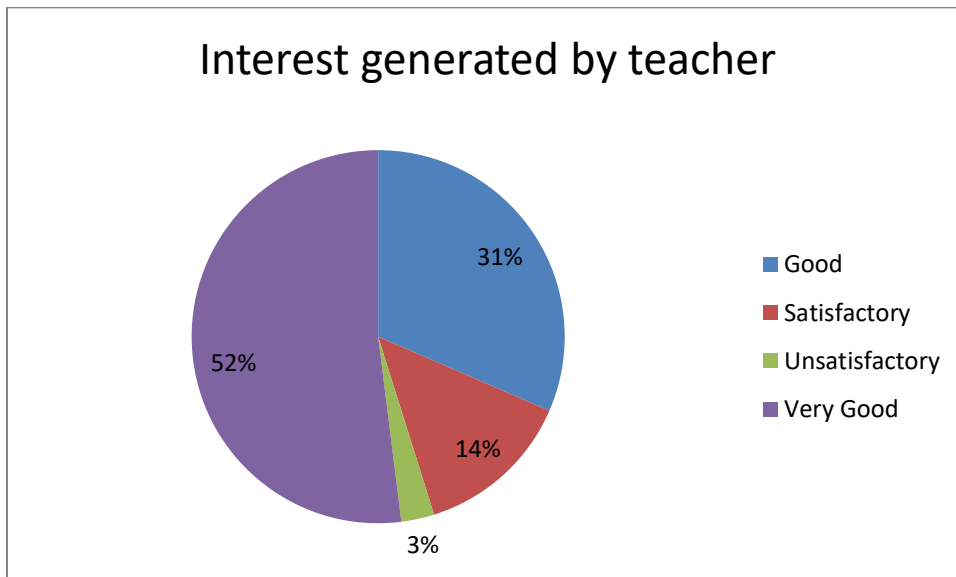
2. Communication skills (in terms of articulation and comprehensibility)



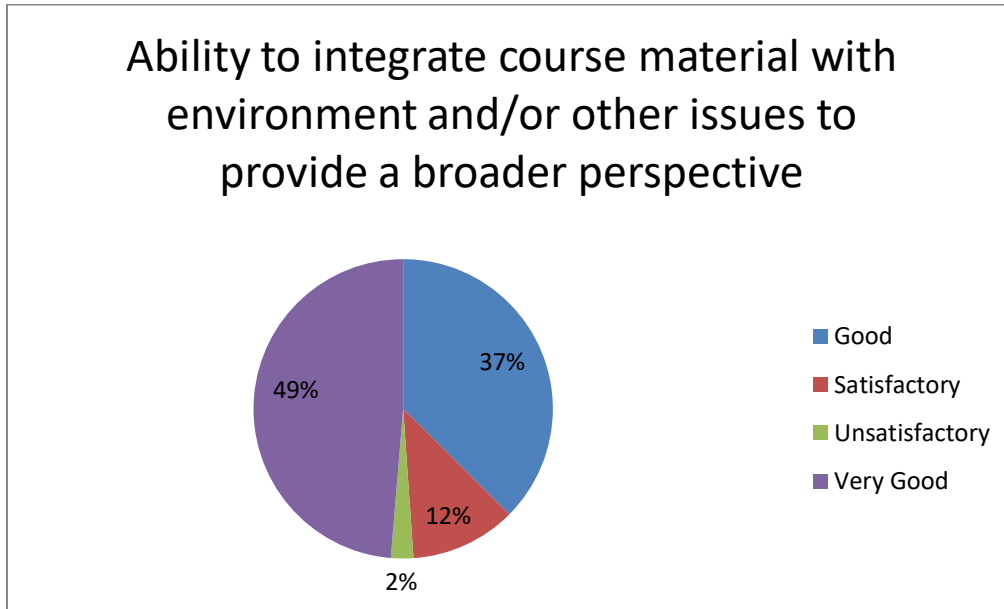
3. Sincerity and commitment of the teacher



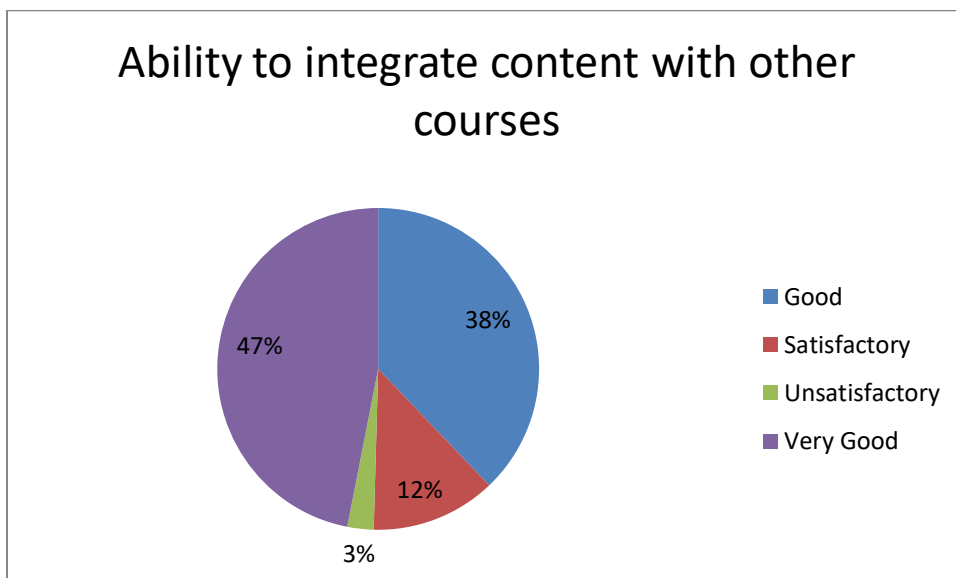
4. Interest generated by teacher



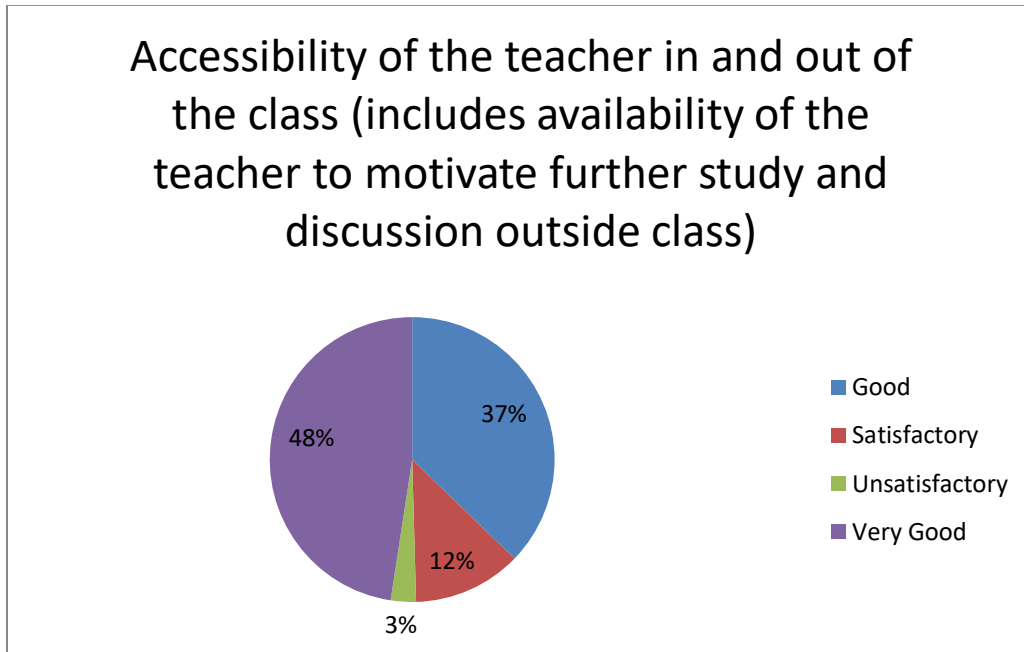
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



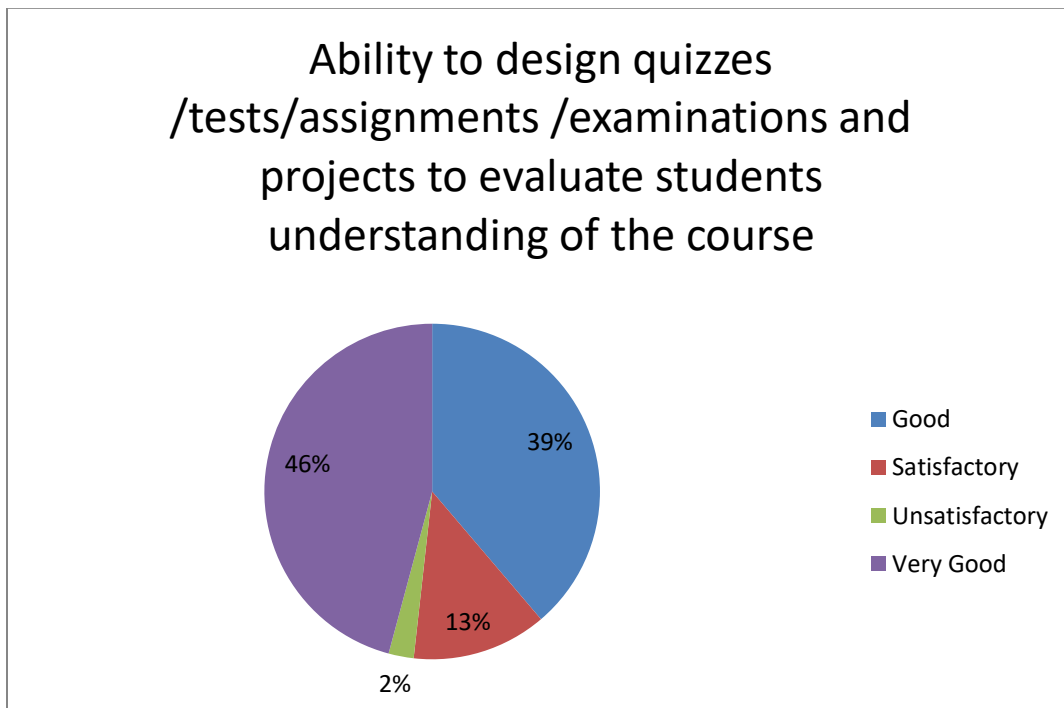
6. Ability to integrate content with other courses



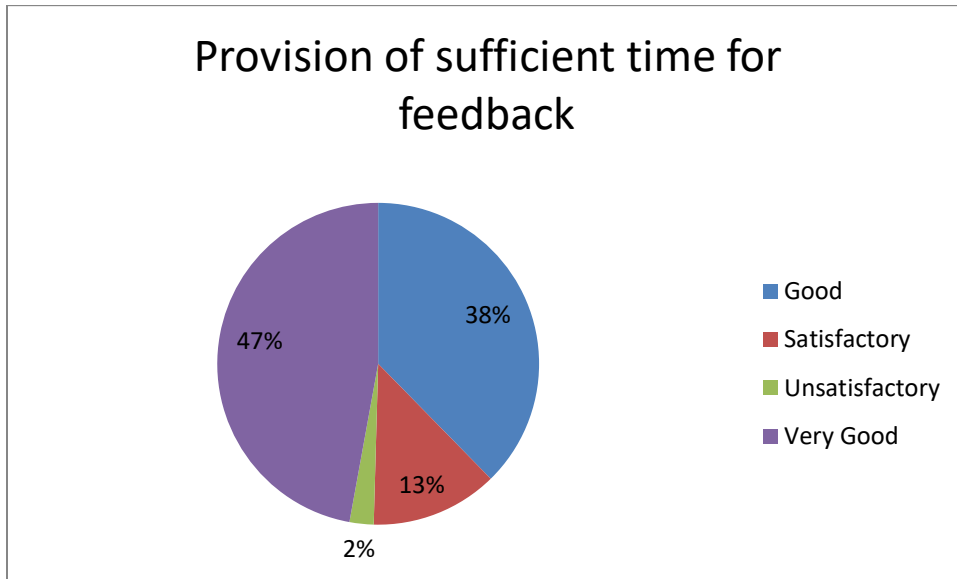
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



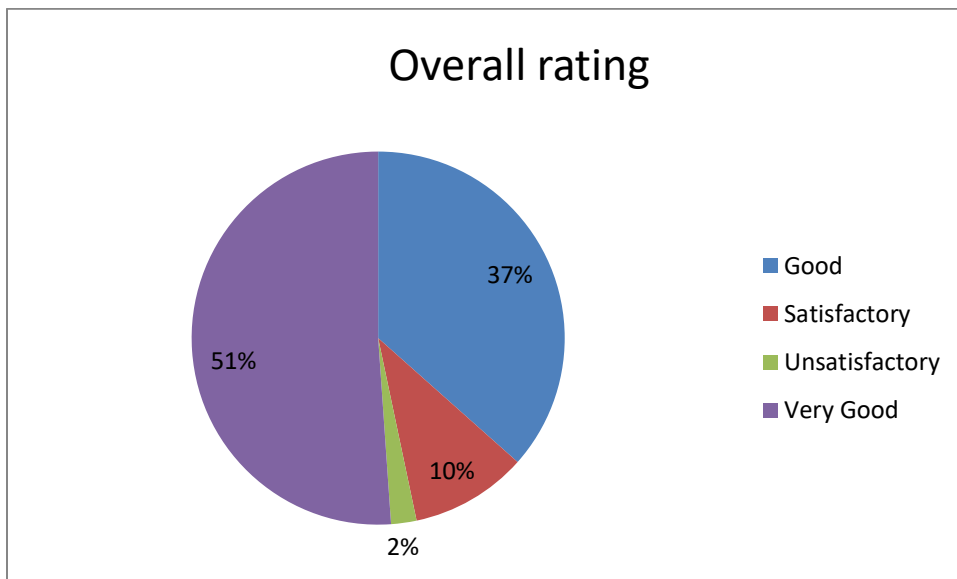
8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating



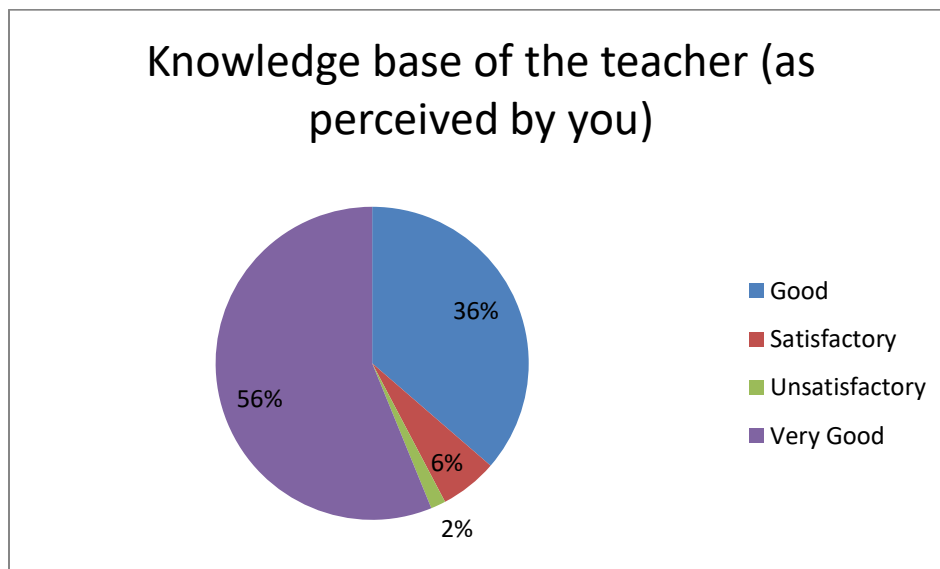
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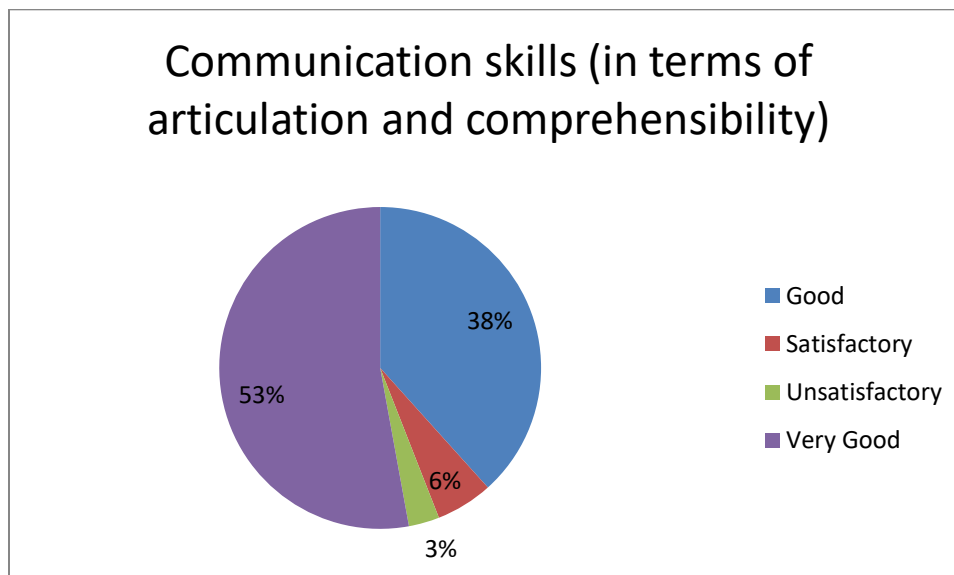
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Paper 6 –

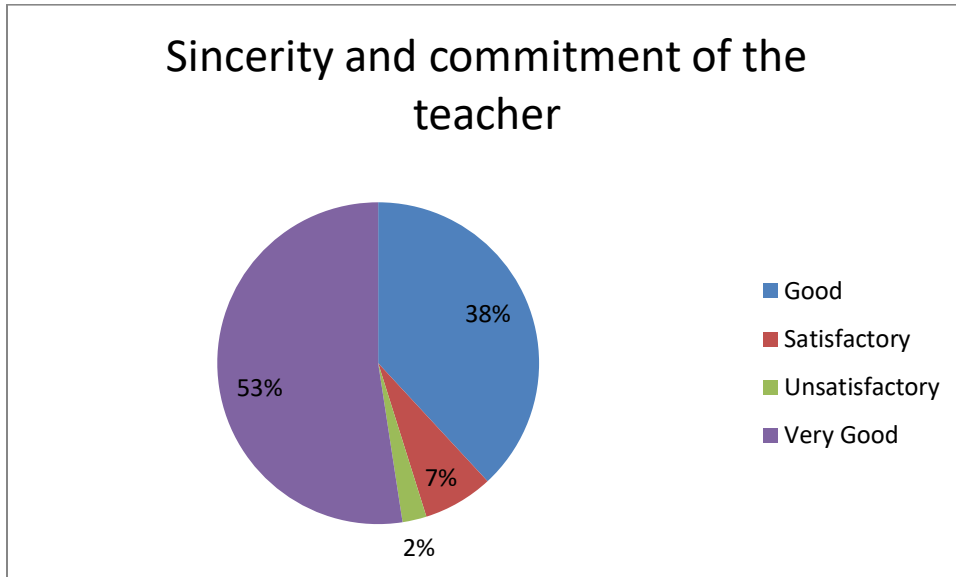
1. Knowledge base of the teacher (as perceived by you)



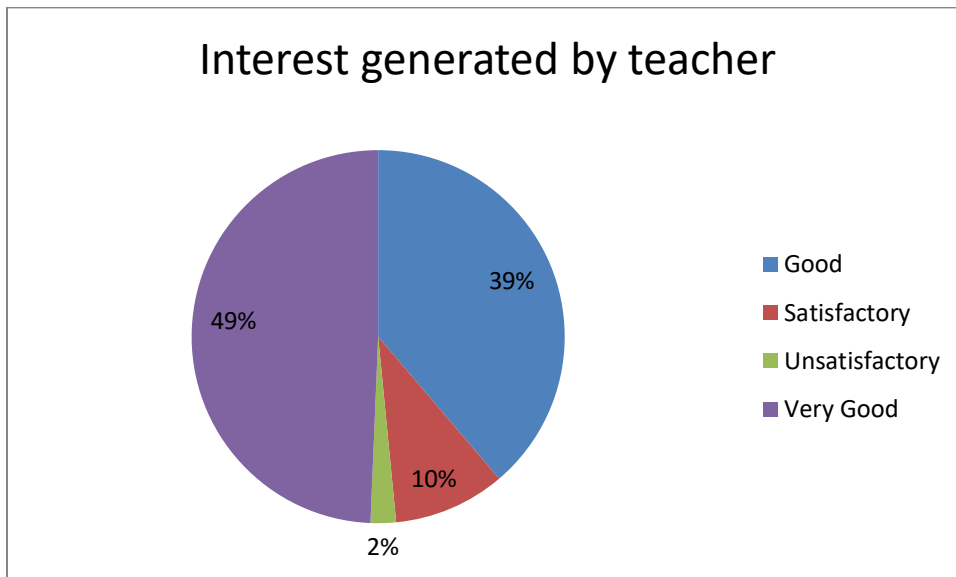
2. Communication skills (in terms of articulation and comprehensibility)



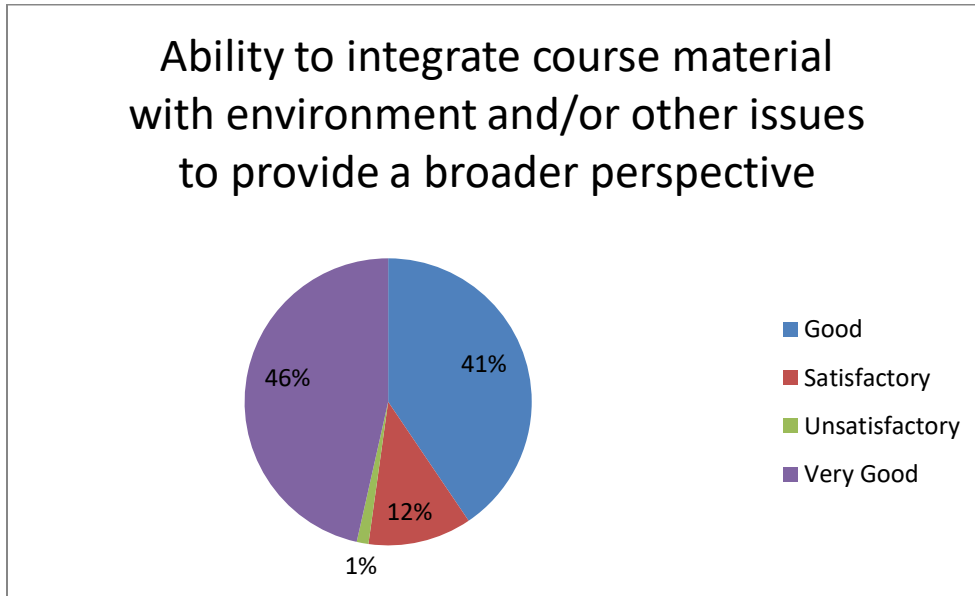
3. Sincerity and commitment of the teacher



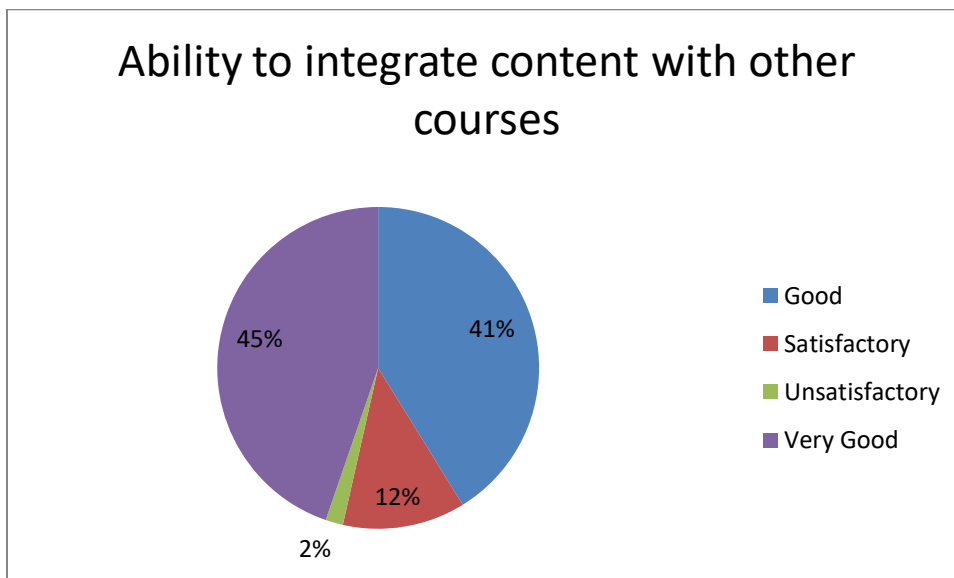
4. Interest generated by teacher



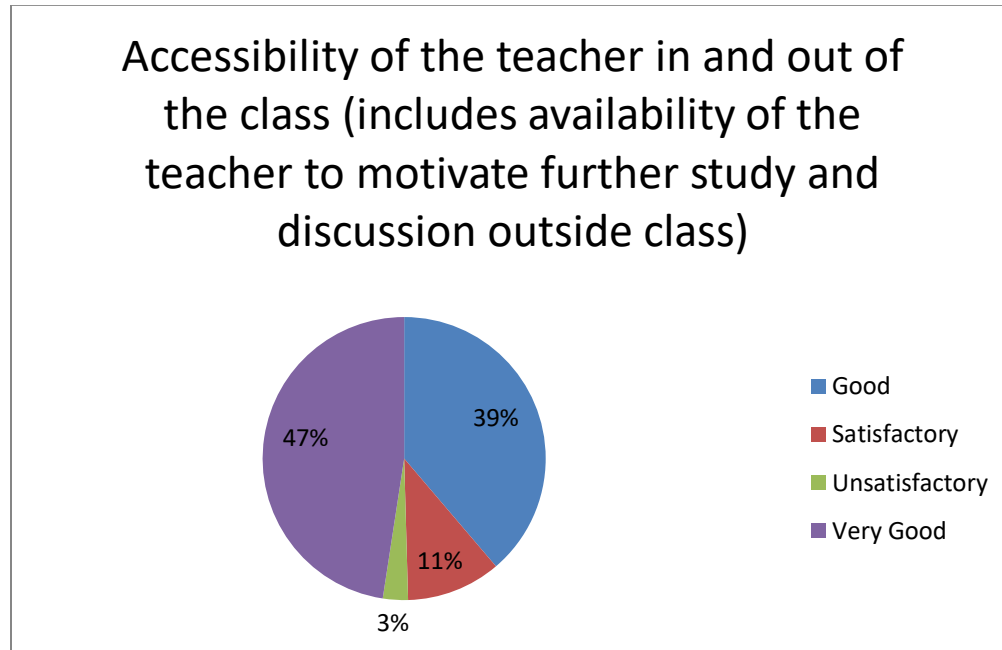
5. Ability to integrate course material with environment and/or other issues to provide a broader perspective



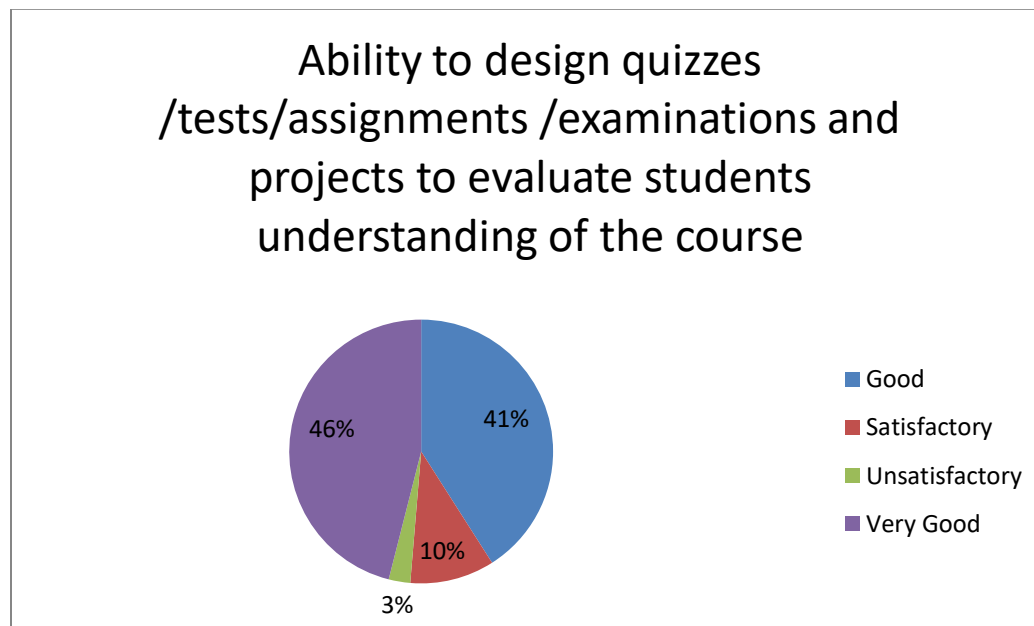
6. Ability to integrate content with other courses



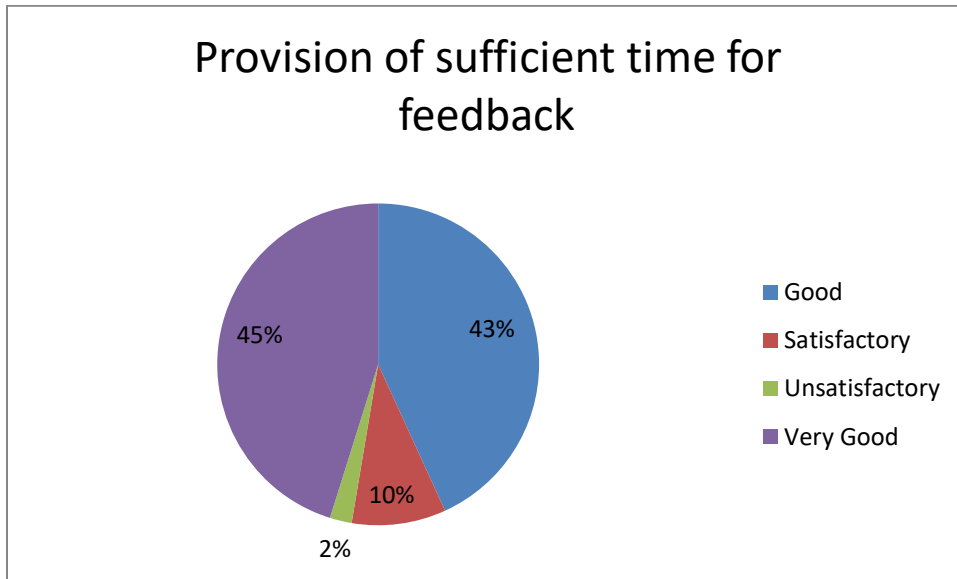
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)



8. Ability to design quizzes /tests/assignments /examinations and projects to evaluate students understanding of the course



9. Provision of sufficient time for feedback



10. Overall rating

