Modern Education Society's
NESS WADIA COLLEGE OF COMMERCE
19, Prin. V. K. Joag Path, Pune - 411 001. Maharashtra State (India)
Website : www.nwcc.mespune.org
Senior College ID/No. : PU/PN/C/021/1969
Senior College Code No. : 060 Junior College Code No. : J.I 1.15.003
Re-accredited by NAAC (2023-2028)
Affiliated to the University of Pune and Recognised by Government of Maharashtra
Recognised Under Section 2(f) and 12(B) of UGC Act, 1956



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Date 23/10/2026

Detailed Schedule of Add-On Corse

Class: M. Com Sem I A & B

Subject: - Human Rights

Date	Time	Resource Person	Venue
29-10-2026 Thursday	10.00 am to 12.00 noon	Dr. Sumer Shaikh	BBA Seminar Hall
30-10-2026 Friday	10.00 am to 12.00 noon	Dr. Sumer Shaikh	BBA Seminar Hall
31-10-2026 Saturday	10.00 am to 12.00 noon	Dr. Sumer Shaikh	BBA Seminar Hall
31-10-2026 Saturday	12.15 pm to 1.15 pm	Examination	Roll No. 1-60 Room No. 31 Roll No. 61 to 120 Room No. 32
31-10-2026 Saturday	1.15 pm to 1.45 pm	Submission of Assignment	Room No. 32

23/10/26

Mr. K. M. Mule
Coordinator

Dr. P. M. Hapse
M. Com In-charge

Prof. Dr. M. R. Agale
Vice Principal

Prof. Dr. V. S. Randhir
Principal

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POST-GRADUATE HUMAN RIGHTS EDUCATION PROGRAMME

Compulsory Additional Credit / Ability Enhancement Course (CBCS / NEP)

Subject Code: 191	**Subject:** Human Rights – I (Compulsory Add-on / Audit Course)	**Credit:** 1	**Marks:** 25

1. Basic Concepts

4 Contact Hours

- **Human Values:** Rights, Duty, Dignity, Equality, Justice, Unity in Diversity, Ethics and Morals
- **Meaning and Nature:** Concept, definition, and historical evolution of Human Rights
- **Significance:** Importance and role of Human Rights Education in personal, academic, and societal contexts

2. Perspectives of Rights and Duties

4 Contact Hours

- **Rights:** Inherent, Inalienable, Universal, Indivisible, Individual and Group Rights
- **Duties:** Concept, nature, moral, ethical, and civic dimensions of duty
- **Interrelationship:** Reciprocal balance and complementary relationship between Rights and Duties

3. Introduction to Concept of Various Legal Instruments

3 Contact Hours

- **Legal Instruments:** Definition, scope, normative character, and binding nature
- **Classification & Types:**
  - Charter, Covenant, Declaration, Treaty, Convention, Protocol & Optional Protocol
  - Statutes, Executive Orders, Ordinances, and Legislative Acts

4. United Nations and Human Rights

4 Contact Hours

- **Historical Framework:** Brief history of Human Rights from International and National perspectives; UN Charter provisions
- **Universal Declaration of Human Rights (UDHR, 1948):** Preamble and detailed study of Articles 1 to 30
- **International Scenario:** Authorities dealing with Human Rights violations, UN Human Rights Committees, Special Rapporteurs, and prominent International NGOs (Amnesty International, Human Rights Watch)
- **Indian Scenario:** Brief introduction to the Protection of Human Rights Act (1993), structure and powers of the National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRC)

SCHEME OF ASSESSMENT & EVALUATION

Component	Evaluation Method	Marks / Weightage
Continuous Assessment (CIE)	Internal Written Test OR MCQ Test (15 Marks) + Written Assignment (10 Marks)	25 Marks (1 Credit)

RECOMMENDED REFERENCES

1. Dr. T. S. N. Sastry, *Introduction to Human Rights and Duties (Course Book I)*.
2. Basu, D. D., *Human Rights in Constitutional Law*, LexisNexis Butterworths Wadhwa.
3. United Nations, *Universal Declaration of Human Rights: A Compilation of International Instruments*, New York.

Human Rights -I

Internal assessment will be done as per the following manner

1) Written Test	**Total Marks 15**
a) Syllabus	Attached herewith
b) Time	1 Hours
c) Marks	15 Marks
d) Date and Time	31st October 2026 @ 12.15 pm to 1.15 pm
Format	
Q. No. 1) MCQ Questions - 08 Marks (8 out of 10) **Q. No. 2 Theory Question – 7 Marks (1 out of 3)**	

Assignment: I (Write any 04 questions out of 6)

1. Explain the meaning, nature, and importance of Human Rights.

2. Explain the relationship between Rights and Duties.

3. What are legal instruments? Explain any four types of legal instruments.

4. Explain the importance of the Universal Declaration of Human Rights (UDHR), 1948, and discuss any five of its articles.

5. Explain the role and functions of the National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRC) in India.

6. Discuss the role of the United Nations and international organisations in protecting and promoting Human Rights.