YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
Modern Education Society's Ness Wadia College of Commerce, Pune - 01

- Name of the Head of the institution — Prof. (Dr.) Vrishali S. Randhir

- Designation — Professor and I/C Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 02026167024

- Mobile No: — 9850852020

- Registered e-mail — nesswadiacollege@gmail.com

- Alternate e-mail — principal@nesswadiacollege.edu.in

- Address — 19, Late Prin. V. K. Joag Path, Bund Garden Road

- City/Town — Pune

- State/UT — Maharashtra

- Pin Code — 411001

2.Institutional status

- Affiliated / Constitution Colleges — Affiliated

- Type of Institution — Co-education

- Location — Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University**
- Name of the IQAC Coordinator   **Prof. (Dr.) Ramdas B. Sonawane**
- Phone No.   **02026167024**
- Alternate phone No.   **02026160909**
- Mobile   **9420228017**
- IQAC e-mail address   **iqac.nwcc@nesswadiacollege.edu.in**
- Alternate e-mail address   **ramdas.sonawane@nesswadiacollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://nwcc.mespune.org/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nwcc.mespune.org/wp-content/uploads/2025/01/Academic-Calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.00**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.10**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B+**	**2.70**	**2023**	**12/10/2023**	**11/10/2028**

6.Date of Establishment of IQAC   **24/04/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year `07`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC re-accreditation of College for third cycle was undertaken and successfully completed by IQAC in October 2023.

Proposal for getting Academic Autonomy was Submitted to UGC New Delhi by IQAC in February 2024.

IQAC guided faculty members to complete their promotion process under CAS. Three faculty members were promoted from AL - 11 to AL - 12, and one faculty member from AL - 13 A to AL - 14.

IQAC guided faculty members for effective implementation NEP 2020 at Postgraduate level.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete Re-Acreditation process of Cycle III	Re-Acreditation Process of Cycle III Completed.
To submit Proposal to UGC New Delhi to Obtain Academic Autonomy	Proposal for getting Academic Autonomy was Submitted To UGC New Delhi.
To guide faculty members to complete their promotion process under CAS	Three faculty members were promoted from AL - 11 to AL - 12, and one faculty member from AL - 13 A to AL - 14.
Preparing for effective implementation NEP 2020 at Postgraduate level.	IQAC guided faculty members for effective implementation NEP 2020 at Postgraduate level.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	25/11/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Modern Education Society's Ness Wadia College of Commerce, Pune - 01
• Name of the Head of the institution	Prof. (Dr.) Vrishali S. Randhir
• Designation	Professor and I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026167024
• Mobile No:	9850852020
• Registered e-mail	nesswadiacollege@gmail.com
• Alternate e-mail	principal@nesswadiacollege.edu.in
• Address	19, Late Prin. V. K. Joag Path, Bund Garden Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	**Prof. (Dr.) Ramdas B. Sonawane**
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3.Website address (Web link of the AQAR (Previous Academic Year)	https://nwcc.mespune.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nwcc.mespune.org/wp-content/uploads/2025/01/Academic-Calendar-23-24.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	07
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	25/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	15/01/2025

15.Multidisciplinary / interdisciplinary

Since its inception, the College has embraced an interdisciplinary approach to education. While its foundation lies in commerce, the curriculum integrates diverse academic perspectives. Undergraduate programs such as B.Com. and BBA offer a variety of optional subjects, including English, Marathi, Hindi, Economics, Law, Mathematics, Statistics, and Computer Applications. BBA specializations go beyond traditional commerce, covering areas like Finance, Marketing, Human Resources, International Business, Retail Operations, and Computer Applications. In addition, the College has recently introduced a B.Voc. program in Banking, Finance, and Insurance with a focus on Actuarial Studies, blending academic rigor with industry

relevance. At the postgraduate level, the College offers a robust Ph.D. research program spanning disciplines such as Accountancy, Business Economics, Business Administration, Business Practices, Banking and Finance, and Cost and Works Accounting. Additionally, specialized Postgraduate Diploma programs are available in Taxation Law, Banking, Finance and Insurance, and International Business, catering to evolving industry demands.

16. Academic bank of credits (ABC):

The College actively promotes student registration on the Academic Bank of Credits (ABC) portal, an initiative by the Ministry of Education, Government of India. A substantial number of students have successfully created accounts and are now leveraging the platform's features to enhance their academic journey.

17. Skill development:

The College emphasizes holistic skill development through a comprehensive approach that integrates academic programs, extracurricular activities, and community engagement. In line with the National Education Policy (NEP), the institution offers a skill-based, apprenticeship-embedded degree program, B.Voc. in Banking, Finance, and Insurance with Actuarial Studies, designed to equip students with industry-relevant expertise. To enhance employability, the College Placement Cell conducts workshops, seminars, guest lectures, and training programs focusing on essential skills. It also facilitates internships and placement opportunities for students seeking professional growth. Additionally, the College organizes industrial visits and study tours, providing students with practical, hands-on learning experiences to bridge the gap between academics and industry.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To accommodate the diverse needs and expectations of students from varied socio-cultural backgrounds, the College provides instruction in both English and Marathi. Additionally, students can choose other Indian languages as subjects within their undergraduate programs, broadening their academic and cultural horizons. Acknowledging the significance of preserving cultural heritage, the College has established student associations such as the Marathi Vangmay Mandal, Hindi Association, and Book Lovers Group. These associations actively organize events and activities that enhance language proficiency while promoting the preservation of cultural values and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The affiliating university adopts a forward-thinking approach to curriculum design, focusing on clearly defined learning objectives and outcomes for all graduate and postgraduate programs. Aligned with this vision, the College ensures its faculty have sufficient time to adapt their teaching methodologies to the principles of outcome-based education. This approach enables students to achieve the knowledge and skills specified in the curriculum effectively. Faculty members actively employ a variety of teaching-learning pedagogies, utilizing diverse instructional methods to enhance the learning experience.
20.Distance education/online education:
The affiliating university provides distance education programs designed for students who cannot attend regular classes. To facilitate this, the College has set up a dedicated Centre for the School of Open and Distance Learning, under the university's affiliation. With a committed Coordinator, the center actively supports students in pursuing higher education opportunities that might otherwise be out of reach. Additionally, the College offers dedicated faculty and resources to assist these learners. In its effort to promote online learning, the College has established itself as a local chapter of SWAYAM/NPTEL. It actively encourages students to explore and enroll in the diverse range of courses available on these platforms.

Extended Profile

1.Programme

1.1   **310**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3437**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1301**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1265**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **65**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **64**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**310**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3437**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1301**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1265**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**64**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**177.24**
4.3 Total number of computers on campus for academic purposes	**333**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ness Wadia College of Commerce envisions empowering students with value-based learning in commerce and business studies, fostering creativity, curiosity, and communication to drive socio-economic transformation.

Aligned with this vision, the College follows a structured process for curriculum planning and implementation. As an affiliated institution of Savitribai Phule Pune University (SPPU), it adheres to the university's guidelines and syllabus while contributing through faculty representation in curriculum development. Program outcomes, program-specific outcomes, and course outcomes are clearly defined and assessed through diverse methods such as assignments, presentations, class tests, and case studies. Feedback from students and recruiters further ensures curriculum relevance and effectiveness.

To bridge academia and industry, the College offers skill-based

add-on courses through MOUs with professional bodies and organizes guest lectures, workshops, and company visits for practical exposure. The College's Placement Cell actively enhances employability through training and internship opportunities.

Student creativity and holistic development are fostered through various activity cells, encouraging leadership and participation. Rigorous monitoring at the department level ensures seamless curriculum delivery, aligned with the College's mission of offering market-oriented, value-driven education that prepares students for professional success and societal contribution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The M.Com., B.Com., BBA, BBA (IB), BBA (CA), and B.Voc. (BFSI with Actuarial Studies) programs incorporate continuous internal evaluation components, including practical courses. The Chief Examination Officer, along with the Examination Committee, collaborates with faculty to prepare timetables for theory examinations as part of the internal evaluation process. Heads of departments oversee the assessment of courses within their disciplines, apart from theory examinations.

Faculty members utilize diverse assessment methods such as case studies, oral examinations, PowerPoint presentations, quizzes (including multiple-choice and true/false questions), and short-answer tests. After each assessment, teachers provide feedback and discuss answers with students, guiding them on how to improve for future examinations. The Principal reviews internal evaluations at the end of each term or semester to ensure consistent academic standards.

Practical courses are continuously evaluated, with marks assigned to each practical. Case studies are incorporated to enhance report writing skills and expose students to real-life challenges. M.Com. students also complete a short research

project, with continuous evaluation and regular presentations monitored by project supervisors.

To alleviate examinations pressure, open-book tests are held for M.Com. students, encouraging the use of multiple reference books and fostering application-based thinking. Special examinations are conducted for students participating in sports, NSS, and NCC activities to accommodate their schedules.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1908

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1908

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Ness Wadia College of Commerce, we are committed to the holistic development of students, emphasizing ethics, gender

sensitivity, values, and environmental awareness. Our mission statement focuses on value-based learning, socio-economic transformation, and the central role of students in this process.

The college management encourages staff members to engage in multidisciplinary work related to professional ethics, gender, human values, and sustainability, ensuring they stay informed and are able to impart this knowledge to students.

Professional Ethics:

An add-on course on skill development was conducted for M.Com students.

Business Communication is integrated into the curriculum for B.Com, B.Voc, BBA, BBA-CA, and BBA-IB programs.

Gender Sensitization:

The Vidyarthini Manch organized workshops on well-being and time management with the Cost and Works Accounting department.

The Student Development Cell hosted the "Nirbhay Kanya Abhiyan" workshop, offering self-defense training and a guest lecture on women's safety.

Human Values:

Add-on courses on Human Rights, Cybersecurity, and Introduction to the Constitution were offered to M.Com students.

Key celebrations included Constitution Day, Independence Day, and various Jayantees.

NSS volunteers participated in national events like the "Meri Mati Mera Desh" Guinness record and "Amrut Kalash Yatra."

Environment and Sustainability:

Environmental Awareness is a compulsory add-on course for all students.

The college organized a plastic collection drive and environmental exhibitions.

A seed collection drive and eco-friendly Raksha Bandhan celebrations promoted sustainability and conservation efforts.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1288

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://nwcc.mespune.org/wp-content/uploads/2025/01/Students-Teachers-Alumni-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3870

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1301

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Comprehensive Assessment and Support for Student Learning

The College employs a diverse range of continuous assessment methods, including home and class assignments, seminars, group discussions, quizzes, class tests, projects, internships, viva-voce examinations, and attendance. These components effectively evaluate students' learning levels.

Teacher-student interactions, discussions, and doubt-solving sessions further aid in identifying learners' varying needs. Faculty members and academic committees regularly review students' progress, providing counseling and support to ensure academic growth.

Support for Slow Learners The College has implemented special measures to assist slow learners:

- Extra classes for doubt-solving and current affairs discussions.
- Tutorial sessions to reinforce learning.
- Encouragement to develop soft skills through foreign language labs.
- Participation in NSS and NCC activities to enhance social skills.
- Industry-Academia Interactive Programs to expose students to industry experts and practical insights.

Opportunities for Advanced Learners To nurture advanced

learners, the College provides:

- Opportunities for outstanding UG students to undertake research projects.
- Encouragement to participate in the Avishkar research competition organized by the affiliating university.
- Support for PG students in conducting and publishing research and presenting at national and international conferences.
- Enrollment in MOOC courses on platforms like Swayam to expand their knowledge base.
- Motivation to actively engage in co-curricular and extracurricular activities.

These initiatives ensure holistic development and cater to the diverse learning needs of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3437	62

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning Strategies for Holistic Development

Faculty members adopt diverse teaching methods, including lectures, interactive sessions, project-based learning, computer-assisted instruction, and experiential learning. These approaches are enriched with illustrations and special lectures,

and students gain practical insights through field studies. PowerPoint presentations complement oral teaching methods to enhance engagement.

Experiential Learning The institution emphasizes experiential learning through:

1. Laboratory Sessions: Conducted with experiments beyond the syllabus.
2. Summer Internships: Providing hands-on industry training.
3. Add-on Courses: Focused on the latest technologies via platforms like NPTEL and Coursera.
4. Industrial Visits: Offering practical exposure to organizational practices.
5. Certification Programs: Delivered by market leaders such as Microsoft, Google, and NSE.

Participatory Learning Students engage in seminars, group discussions, projects, and skill-based courses. Activities include:

- Annual cultural programs to foster creativity.
- Regular quizzes at intra- and inter-collegiate levels.
- Technical seminars and MOOC programs to enhance skills.

Problem-Solving Methods To develop problem-solving abilities, departments organize:

- Expert lectures and MOOC participation.
- Assignments, quizzes, case studies, debates, and class presentations.
- Inter-college competitions and in-house project-based training initiatives like Avishkar.

This integrated approach nurtures creativity, critical thinking, and technical expertise in students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College actively integrates ICT tools to enhance the teaching-learning process. Faculty members leverage resources like LCD projectors, laptops, smartphones, and various digital platforms for teaching, learning, and evaluation activities.

Regular training sessions are conducted to familiarize faculty with ICT tools such as Google Classroom, Google Forms, Google Meet, Zoom, Google Docs, Google Sheets, OneNote, Google Slides, YouTube Channels, and cloud-based software. The institution's G-Suite for Education account enables seamless collaboration and resource sharing.

Email accounts were created for all faculty members on the G-Suite platform, and individual Google Classrooms were developed for their respective subjects. Assignments, e-content, and learning materials were systematically shared with students through these platforms.

To further strengthen teaching methodologies, the College organized e-content development workshops in collaboration with the Educational Media Research Centre of Savitribai Phule Pune University, Pune. These workshops equipped faculty with advanced skills to create engaging and interactive digital content.

Through these initiatives, the College ensures that both teachers and students are equipped to effectively utilize technology, fostering an enriched, dynamic, and interactive educational environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation Framework

The College ensures that all students are well-informed about examination schedules and procedures. An orientation program at the beginning of the academic year familiarizes students with the internal evaluation system. Examination schedules, outlined in the Academic Calendar, are strictly followed to maintain consistency.

Internal Evaluation

The internal evaluation process includes diverse components such as case studies, oral exams, PowerPoint presentations, quizzes (MCQs and True/False questions), and short-answer questions. Answer scripts are discussed with students to provide constructive feedback and guidance for improvement. Practical assessments emphasize skill development through case studies, enabling students to address real-world issues and refine report-writing abilities.

M.Com. students complete short research projects, monitored continuously by project supervisors. Open-book tests are conducted to reduce exam pressure. Special provisions, including makeup exams, are made for students engaged in sports, NSS, or NCC activities.

Technology Integration

The College leverages ICT tools such as the G-Suite platform for conducting online exams for objective-type evaluations. During the pandemic, online examinations were conducted with appropriate measures to address technical issues, ensuring

inclusivity for all students.

Internship Program

Under SPPU's credit system, final-year students participate in internships for practical exposure. An Internship Committee and designated coordinator assist students with placements and address challenges, ensuring smooth execution.

These practices uphold transparency, inclusivity, and student-centric growth while adhering to institutional and university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Redressal Mechanism for Students

The College ensures a structured approach to address and resolve student grievances related to evaluation and examinations at multiple levels:

Faculty Level: Continuous student evaluation through internal tests, assignments, practicals, and case studies is conducted by faculty members. Marks obtained in internal assessments are shared with students, who can raise concerns, if any, with their respective course instructors. These grievances are discussed and resolved promptly at the faculty level.

College Level: A Senior Supervisor is appointed to oversee the smooth conduct of examinations. Any issues faced by students during online, theory, or practical exams are addressed by the institution's Chief Examination Officer (CEO) in consultation with the Principal. This ensures timely and fair resolution of grievances arising during examinations.

University Level: For grievances related to results, mark sheet corrections, or certificates issued by Savitribai Phule Pune University (SPPU), queries are forwarded by the College Examination Section to the university. Students dissatisfied

with the evaluation process can apply for revaluation, rechecking, or request a photocopy of answer scripts by paying the required fees. The college facilitates this process to ensure transparency and accountability.

This comprehensive mechanism ensures that all student grievances are addressed efficiently, maintaining fairness and academic integrity.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Implementation of Programme and Course Outcomes

The college, affiliated with Savitribai Phule Pune University, Pune, adheres to the university-prescribed curriculum, which is designed in alignment with Bloom's Taxonomy and UGC guidelines. The university publishes programme outcomes (POs) and course outcomes (COs) alongside the syllabus on its official website. To ensure accessibility for all stakeholders, the college also displays these outcomes on its website.

During the admission process, programme and course outcomes are discussed with students and parents to create awareness about the academic objectives. At the beginning of the academic year, a teacher orientation programme is conducted to familiarize faculty with the POs and COs. Teachers are encouraged to communicate these outcomes to students during the initial lectures of each course.

Faculty members are advised to explain the course-specific outcomes in detail during the first few sessions, ensuring that students understand the learning objectives and their alignment with the broader programme goals. This approach fosters transparency, aligns stakeholder expectations, and helps students engage meaningfully with their academic journey.

Through these measures, the college ensures that the curriculum

and its intended learning outcomes are effectively communicated and understood by both students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/POs-PSOs-COs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education (OBE) and Attainment Process

The college offers undergraduate, postgraduate, and doctoral programs under the Faculty of Commerce affiliated with Savitribai Phule Pune University. The curriculum, designed by the university, follows the CBCS pattern, with undergraduate programs comprising 140 credits and postgraduate programs 80 credits.

Evaluation Structure: Assessment includes:

1. In-Semester Continuous Internal Evaluation (CIE)
2. End-Semester University Evaluation The weightage for internal and external evaluations is 30:70 for theory and practical courses.

Each course defines specific Course Outcomes (COs) mapped to Program Outcomes (POs), which quantitatively measure the achievement of learning goals. COs and POs are evaluated using direct methods, and departments are required to submit CO attainment at the semester's end.

CO Attainment Assessment Process:

1. Internal tests, assignments, tutorials, and projects are aligned with COs.
2. CO attainment is calculated using a programmed Excel format.
3. Thresholds for Low (below 60%), Moderate (61-80%), and High (81-100%) attainment levels are predefined.

Action and Reporting:

- **CO attainment is documented in teachers' diaries and reviewed by course coordinators and Heads of Departments.**
- **Discrepancies in attainment are analyzed, and improvement plans are devised.**

Outcome-Based Education (OBE): The OBE Committee ensures CO-PO alignment using a CO/PO matrix. Both direct and indirect tools evaluate attainment, focusing on continuous improvement of educational outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

865

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nwcc.mespune.org/wp-content/uploads/2025/01/Students-Satisfaction-Feedback-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC and NSS departments at Ness Wadia College play an instrumental role in organizing diverse activities to foster

patriotism, social awareness, and holistic development among students.

NCC Activities

- International Yoga Day: Promoted wellness and mindfulness among students.
- Blood Donation Camp: Encouraged community service and life-saving contributions.
- Cleanliness Drive: Fostered awareness of environmental responsibility.
- Independence Day & Republic Day Celebrations: Instilled patriotism and a sense of national pride.
- Maharashtra Din: Honored the cultural and historical legacy of Maharashtra.

NSS Activities

- Tree Rakhi Event (August 29, 2023): Volunteers tied rakhis to trees, symbolizing protection and care for nature.
- Medical Counseling Session (September 4, 2023): Focused on suicide awareness and mental health with expert guidance from Sassoon Hospital.
- Independence Day Celebration: NSS students showcased patriotism under the guidance of Prof. Dr. Bharat Rathod, with 55 active participants.
- 'Meri Mati Mera Desh' Program: In collaboration with the NAAC Peer Team, the program emphasized patriotism and community solidarity.

Significance of NCC and NSS in Students' Lives

1. Personality Development: Enhances discipline, time management, leadership, and confidence.
2. Career and Opportunities: NCC cadets gain preference in defense careers and access to scholarships, while NSS fosters social awareness and employability skills.
3. Social Impact: Activities nurture a sense of responsibility, empathy, and community engagement.

These initiatives contribute significantly to students' personal growth and holistic development, equipping them with values and skills for life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

645

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching-Learning Facilities

The institution provides a comprehensive range of infrastructure and physical facilities to support effective teaching and learning. These include classrooms, laboratories, computing equipment, and other essential amenities.

Infrastructure Highlights:

- **Classrooms and Labs: The college has 31 classrooms, 28 of which are ICT-enabled, equipped with multimedia technology such as LCD projectors to enhance teaching methods. There are six computer laboratories, providing students with hands-on learning experiences in a modern, technological environment.**
- **Seminar Halls and Reading Rooms: Three seminar halls and two reading rooms serve as spaces for collaborative learning, discussions, and research.**
- **Special Facilities: The institution boasts a language lab for skill enhancement, a network center in the library, a common room for girls, ramps for physically challenged students, and two staff common rooms.**
- **Power Backup: A generator ensures uninterrupted teaching and learning activities.**

Technology Integration: The ICT-enabled classrooms support lectures, presentations, and group work, fostering an interactive and dynamic learning environment. The integration of technology promotes modern teaching practices and enhances

educational outcomes.

The institution's inclusive approach, coupled with its emphasis on technological innovation, ensures optimal utilization of facilities, creating a conducive learning environment for both students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural and Sports Activities

The institution emphasizes the holistic development of students by fostering physical, mental, and intellectual growth. To achieve this, it provides extensive facilities for cultural activities, sports, and fitness.

Cultural Facilities: The college has three seminar halls, including the Neville Wadia Seminar Hall and Tata Assembly Hall (shared with sister institutions), which are used for events like 'INFINITY' and other cultural programs. An open-air theatre serves as a spacious venue for various cultural performances, allowing students to showcase their talents in the performing arts. The foyer areas at the main entrance and between buildings host social gatherings, graduation ceremonies, and exhibitions of student-created literary and artistic works.

Sports Facilities: The college boasts a 4.5-acre playground for outdoor sports such as cricket, football, volleyball, hockey, kabaddi, kho-kho, and athletics. It includes specialized facilities like a cricket practice net and a boxing ring. Additionally, two basketball courts, a modern gymnasium equipped with state-of-the-art fitness equipment, and spaces for indoor games such as chess, carrom, and table tennis are available.

By providing these diverse facilities, the college supports students' physical and cultural pursuits, fostering a well-

rounded educational experience that promotes overall growth and excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a vital knowledge hub with a collection of around 55,000 books, magazines, periodicals, and research journals. Regular additions to the collection ensure students and faculty have access to the latest resources. The library offers a Book Bank facility to assist students with textbook loans. Additionally, the college subscribes to the N-LIST database, providing access to a vast collection of e-books and e-journals both on-campus and remotely via password-based access.

The library uses SOUL 3.0 Library Management Software developed by UGC INFLIBNET, which supports various library functions. It integrates barcoding technology for efficient issue and return processes. New arrivals and book transactions are communicated to students and faculty via email.

Two spacious reading rooms are available, particularly useful during exams. The library provides services like Internet browsing, computerized lending, stock verification, reprography, and inter-library loans. The 'Book Lovers' Group' encourages students to engage with literature by reviewing books, often with the presence of the authors.

Unique initiatives like 'Read a Book, Get a Pen' motivate students to read, and books reserved for study can be checked out overnight. Library orientation is conducted annually, introducing new students to available resources. The library also hosts exhibitions to celebrate important figures in history and offers special reference collections.

The college is a member of the Gokhale Institute of Politics and Economics and Jayakar Library, enabling staff to borrow books

from these institutions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.48

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24106

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and Facilities

The college is well-equipped with robust IT infrastructure to support academic and administrative activities. It houses five computer laboratories, three of which were upgraded this year, featuring 160 PCs, printers, and high-speed internet access for students and staff.

The institution boasts 28 classrooms with IT facilities and LCD projectors, along with two seminar halls equipped with modern IT tools. Additionally, one seminar hall includes smart TV functionality, enhancing the learning and presentation experience. A dedicated internet browsing center for students is conveniently located in the library.

The college utilizes licensed and up-to-date versions of Windows operating systems along with reliable antivirus software to ensure cybersecurity. Administrative operations are streamlined using the latest version of the Vriddhi MIS system, while the finance section employs the updated version of Tally software. Library management is facilitated by the latest version of SOUL software, enabling efficient handling of library resources.

The institution ensures uninterrupted connectivity with high-speed internet, offering speeds of up to 50 Mbps. The college website is regularly updated to provide all relevant information and serve as a reliable resource for stakeholders.

These comprehensive IT facilities foster a technologically advanced environment conducive to learning, research, and efficient administration.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

128.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies for Maintenance and Utilization of Physical, Academic, and Support Facilities

Classrooms, Laboratories, and Seminar Halls: The college has established procedures to ensure the optimal utilization of infrastructure. Classroom allocation is managed by the Timetable Committee based on class size. A logbook is maintained to prevent overlapping usage of seminar and conference halls, ensuring smooth scheduling.

Library: The library is designed for optimal use by students, faculty, and staff, with adequate space and organized facilities. Dedicated reading rooms are available for faculty, alongside two spacious reading halls for students.

Sports Facilities: The Director of Sports and Physical Education oversees the utilization of sports facilities. The college frequently hosts inter-zonal and inter-collegiate events on its sports ground and provides a gymnasium for students and faculty.

Maintenance: Regular cleaning, upkeep, and maintenance are managed by in-house staff. The Purchase and Infrastructure Committee monitors physical facilities, laboratory equipment, and asset verification. It also reviews additional requirements and allocates budgets for new purchases and maintenance.

Annual Maintenance Contracts (AMCs) cover computers, printers, photocopiers, elevators, and other equipment. Emergency maintenance issues are addressed promptly on a call basis. These practices ensure that all facilities remain functional, accessible, and well-maintained, supporting an efficient academic and extracurricular environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Participation and Representation

The Maharashtra State University Act 2016, implemented from the academic year 2016-17, is yet to be fully executed, resulting in the absence of a regular Students' Council in recent years. Recognizing the importance of student involvement in co-curricular and extracurricular activities, the college has adopted alternative measures to ensure active student participation.

Student volunteers are appointed to various academic and cultural associations, including Samata Mandal, English Association, NCC, NSS, Entrepreneurship Development Cell, Debating Association, International Business Association, Youth Red Cross Unit, Foreign Students Association, Drama and Film Association, Yoga Association, Editorial Board of the college magazine Ness Wadian, and the Startup and Innovation Cell.

The annual cultural and sports festival Infinity is entirely planned and managed by students under the guidance of teacher mentors. Student volunteers also play an active role in organizing other co-curricular and extracurricular events, ensuring inclusive representation across all areas.

Additionally, the Principal nominates student representatives to the College Development Committee and the Internal Quality Assurance Cell, integrating their voices into institutional decision-making. These initiatives provide students with valuable opportunities to develop leadership, teamwork, and organizational skills under the mentorship of faculty members, fostering holistic growth and participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

271

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement and Contributions

Ness Wadia College of Commerce proudly acknowledges its distinguished alumni, who have excelled across various fields and made meaningful contributions to society. The college's registered Alumni Association serves as a vibrant platform to connect alumni with their alma mater and its current students.

The association plays a pivotal role in organizing workshops, seminars, and guest lectures, where alumni share their expertise and experiences. These interactions offer students invaluable mentorship, practical guidance, and inspiration, preparing them for successful careers and holistic personal development.

To further the college's growth, the Alumni Association has been actively expanding its initiatives, fostering a culture of collaboration and innovation. A notable contribution from the association includes raising ?51,000 through registration fees, which supports the college's developmental activities.

This active engagement not only strengthens the alumni's bond with the institution but also enhances its reputation and resource base. Together, the college and its alumni are creating a lasting legacy of excellence, empowering future generations to

thrive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Founded on February 15, 1932, the Modern Education Society, Pune, was established to cater to the educational needs of residents in the eastern part of Pune. Guided by its motto, 'For the Spread of Light,' the society has played a pioneering role in making higher education accessible to the region. Over the past 90 years, the society has expanded to include seven institutions in Pune and Mumbai, becoming a preferred choice for quality education for students across the country and abroad.

The Internal Quality Assurance Cell (IQAC) ensures the maintenance of high educational standards. In collaboration with the College Development Committee (CDC), Vice-Principals, Heads of Departments, and senior faculty members, the IQAC formulates and implements academic and administrative policies. An academic and activity calendar is created to ensure smooth operations, with regular IQAC meetings to convey policy decisions to the faculty.

The college is committed to delivering academic, professional, ethical, and innovative education. Through training programs, certificate courses, and research-based activities, it fosters the holistic development of students. Collaborations with industry and academic partners further enhance education quality and applied research.

The college offers various initiatives for both students and faculty, including online training, digital library access, soft skill programs, industry lectures, and workshops in areas such as data analysis, personality development, and Python applications, ensuring continued excellence in education.

File Description	Documents
Paste link for additional information	https://nwcc.mespune.org/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management

The Modern Education Society (MES), the parent body of the college, has been instrumental in providing diversified education for over nine decades. Under the leadership of industrialist and philanthropist Mr. Nusli Wadia, Chairman of MES, and with the support of trustees from diverse backgrounds, the college strives to offer quality business education.

The college's decision-making process is structured hierarchically, with bodies such as the Board of Trustees (BOT), Monitoring and Development Committee (MDC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), and Heads of Departments (HoDs) playing key roles. Various committees, including infrastructure, purchase, grievance, and gymkhana, ensure the smooth functioning of the college.

Decentralization

To enhance management efficiency, the college has appointed Heads of Departments (HoDs) for specific academic disciplines, such as Accountancy, Business Law, Economics, Marketing, and more. Each HoD is responsible for academic development, program execution, and the effective teaching-learning process in their department. Additionally, coordinators manage specialized programs like BBA, BBA (IB), BBA (CA), B.Voc. (BFIAS), PGDTL, PGDIB, and PGBFI.

Various student associations, led by teacher mentors and student coordinators, design and implement student support activities.

This decentralization empowers students and faculty to work collaboratively, ensuring smooth operations and the overall success of academic and extracurricular initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution meticulously designs and implements its strategic and perspective plans toensure holistic development and academic excellence. As a part of its institutional strategy, the college successfully organizes significant events such as Foundation Day and the Annual Prize Distribution Ceremony, fostering a sense of tradition and motivation among stake holders. These events are conducted seamlessly, reflecting meticulous planning and teamwork. The college demonstrates its commitment to quality enhancement through initiatives like NAAC-related activities, ensuring continuous quality improvement in line with accreditation standards. Student-centric programs, including skill development workshops, personalitydevelopment sessions, and career counselling, empower learners with essential life and employability skills. Furthermore, the institution actively engages in community service through NSS camps and social service initiatives, inculcating values of social responsibility among students. NCC programs are conducted to nurture discipline, patriotism, and leadership skills. The college also offers various add-on and certificate courses to equip students with industry-relevant skills and enhance their professional readiness. Regular faculty development programs, seminars, and conferences are organized to upgrade teaching methodologies and research aptitude. These activities align with the institution's vision of fostering academic excellence, co-curricular engagement, and societal contribution, showcasing an effectively deployed strategic plan

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Modern Education Society (MES), Pune, with the Board of Trustees entrusted with the responsibility of making policy decisions for the effective functioning of its constituent colleges.

As per the Maharashtra Public University Act, 2016, the College Development Committee (CDC) plays a key role as a recommendatory body, advising on academic, administrative, and financial matters. The CDC also reviews the overall development of the institution, including research activities, and informs the Management.

The Internal Quality Assurance Cell (IQAC) is committed to ensuring the quality of teaching and learning, while promoting innovative practices to foster the overall growth of the college.

The Principal, supported by the Vice Principal, Heads of Departments, and faculty members, oversees the academic activities. Administrative duties are managed by the Registrar, Accountants, Clerks, and support staff, while the Librarian and Physical Director are responsible for the library and sports facilities, respectively.

To manage academic, research, extracurricular, and extension activities, various committees such as the Student Development Cell, NCC, NSS, Youth Red Cross, Gymkhana Council, and Student Council are formed.

Recruitment and promotion of teaching and non-teaching staff are carried out in accordance with the rules and regulations of Savitribai Phule Pune University, UGC, and the Government of Maharashtra. Grievance redressal is handled through committees

such as the Grievance Redressal, Women's Redressal Cell, Internal Complaints Committee, Anti-Sexual Harassment, Anti-Ragging, and Discipline Committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://nwcc.mespune.org/wp-content/uploads/2022/07/Organogram_NessWadia.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college fosters a strong sense of community among its employees, ensuring that all staff members are respected and supported through various welfare activities facilitated by both government and institutional schemes. A healthy and conducive work environment is promoted to ensure staff well-being.

Welfare Schemes:

1. Life and Health Insurance Scheme: Monthly premium deductions for LIC and Group Insurance policies are facilitated for employees.

2. **Co-operative Credit Society:** Employees have formed the Modern Education Society's Employees Cooperative Credit Society, offering loans, medical aid, and retirement benefits.
3. **Medical Reimbursement by GoM:** Proposals for medical reimbursement are forwarded to the JDHE office, benefiting eligible employees.
4. **Research Facilities:** Staff are provided with workspace and study leave for research.
5. **Duty Leaves and Financial Aid:** Employees receive support for attending refresher/orientation/induction programs, seminars, and FDPs.
6. **Awards Nominations:** Staff members are nominated for University and parent institute awards.
7. **Gymnasium Facility:** Available to all employees.
8. **Sports Participation:** The non-teaching staff cricket team represents the college in inter-collegiate tournaments with financial support.
9. **CAS Promotions and Other Schemes:** Employees benefit from timely promotions, NPS, DCPS, GPF, gratuity, leave encashment, and PF loans.
10. **Additional Facilities:** Vacation, medical, maternity leaves, travel grants, medical officer on campus, canteen facilities, and support for differently-abled staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members adhere to the performance-based appraisal system as per the guidelines set by Savitribai Phule Pune University (SPPU) and UGC norms. These records, supported by relevant documentation, are submitted to the IQAC office at the end of each academic year. The appraisal system includes key areas such as teaching effectiveness, administrative duties, use of ICT in teaching, and research publications. The formats for these appraisals are provided by SPPU and UGC.

The IQAC provides guidance to faculty members on how to complete the appraisal forms and ensures timely submission. It also regularly monitors the process to ensure proper adherence to the evaluation criteria. At the end of the academic year, the IQAC thoroughly evaluates the appraisal forms of all faculty members, ensuring a fair and transparent assessment process.

In addition to faculty appraisals, the performance appraisal system for non-teaching staff is also in place, ensuring that all employees are evaluated based on their roles and responsibilities. This systematic approach to performance evaluation helps maintain high standards of quality and accountability within the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows Standard Operating Procedures (SOPs) to ensure effective monitoring of fund utilization. The Purchase Committee plays a pivotal role in inviting and examining quotations, tenders, and verifying vouchers, bills, and receipts related to financial transactions.

All major financial transactions are processed based on recommendations from the College Development Committee (CDC), which are then reviewed and approved by the Monitoring and Development Committee (MDC) and the Board of Trustees. These committees include representatives from both teaching and non-teaching staff to ensure transparency and inclusivity.

The college conducts both internal and external financial audits regularly, with agencies appointed by the Modern Education Society (MES) adhering to established norms. Accounts clerks maintain ledgers documenting receipts, payments, and vouchers. Internal auditors verify the accounts and submit their reports to the Principal. Any discrepancies identified are promptly addressed and rectified.

The accounts related to university grants are audited by university authorities. The audit reports are discussed and approved in CDC meetings and reviewed by the higher authorities of MES. Finally, the audited accounts are scrutinized by a statutory auditor appointed by the management to ensure complete financial accountability and compliance with regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.72

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college offers both aided and self-financed degree programs. It receives salary grants from the Government of Maharashtra for aided programs. For self-financed degree programs such as BBA, BBA(IB), BBA(CA), BVoc(BFIAS), PGDTL, PGDIB, PGDBFI, and Ph.D., no external grants are received, and student fees serve as the primary funding source.

The college covers the staff salaries for self-financed programs, as well as the costs for regular maintenance, housekeeping, and security, using the fees collected from students. Financial assistance for socially and economically disadvantaged students is provided through scholarships and free-ships from government agencies, as per established norms. International students' fees are reimbursed by the Indian Council for Cultural Relations (ICCR).

Development projects require approval from the Board of Trustees of the Modern Education Society. The college encourages alumni and philanthropists to contribute to the M.E. Society's educational initiatives, and these funds are used for college development. Additionally, the college seeks sponsorships from knowledge and activity partners for seminars, conferences, and research publications.

To support financially weak students, the college runs an Earn and Learn Scheme with partial funding from Savitribai Phule Pune University. The Board of Students Development, Savitribai Phule Pune University, funds various student-centric and NSS activities. This year, the college received Rs. 4,60,000/- from the Board of Students Development, Savitribai Phule Pune University, Pune and Rs. 2,12,000/- NSS, Savitribai Phule Pune

University, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a crucial role in motivating faculty to continually enhance their academic and research skills. A structured system has been established, requiring teachers to complete annual self-appraisal reports. This allows the institution to monitor performance, implement career advancement schemes, and ensure timely promotions for faculty. The system also facilitates the proper documentation of activities, aiding in the timely preparation of reports for AISHE, NIRF, NAAC, and the University. This approach has fostered a disciplined, integrated process for recording and maintaining faculty contributions and achievements in academic development.

To further support faculty development, the College has organized workshops to train teachers in using Online Teaching, Learning, and Evaluation Tools. These sessions familiarize educators with new techniques, tools, and teaching aid software, which have proven effective for online teaching and assessments.

The IQAC also ensures the collection of feedback from various stakeholders, including students, to assess the effectiveness of activities and ensure alignment with the institution's vision and mission. These efforts contribute significantly to the continuous improvement of academic and administrative practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in this process by conducting regular meetings, collecting feedback, and implementing strategic initiatives in alignment with NAAC norms. Through systematic reviews, the institution evaluates curriculum delivery, pedagogy, and assessment methods to enhance learning outcomes. Innovative teaching methodologies, such as ICT-enabled learning and experiential learning practices, are regularly introduced. Seminars and workshops are organized to upskill educators, ensuring they stay updated with modern teaching trends. The institution emphasizes the use of student feedback and performance analysis to identify areas for improvement. Regular meetings and feedback with the concerned authorities of academic and administrative processes, supported by IQAC, ensure adherence to quality standards. Incremental improvements are evident in enhanced student performance, higher participation in co-curricular activities and improved teaching standards. Periodic reviews also lead to the introduction of add-on courses and other value added programs. These measures ensure personalized learning and skill enhancement, addressing diverse learner needs. By maintaining a cycle of review and improvement, the institutiondemonstrates its commitment to fostering academic excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute ensures equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs. Institute provides maternity leave for women staff members as per existing State/CentralGovernment rules. Encourage girl students to apply for various scholarship schemes and funds especially for women. The Institute has CCTV surveillance throughout the campus for safety and security purpose. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.

Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students. Its members are all lady's teacher. Their mobile numbers are written on the Notice-board and Institute-website. Any girl can register her complaint at any-time. One of the program officers is a woman teacher in NSS unit. She is aware about girls safety and security in the various programs organized by NSS.

The College sensitizes girls about various schemes like SC Scholarship, SC Freeship, OBC Scholarship, OBC Freeship, VJNT Scholarship, VJNT Freeship, SBC Scholarship, SBC Freeship, ST, Scholarship, ST Freeship, National Scholarship, Rajarshi Shahu Scholarship, STC, PTC, Physically Handicapped Scholarship, and Ex. Serviceman's wards.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nwcc.mespune.org/wp-content/uploads/2025/01/7.1.1.docx-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ness Wadia College of Commerce follows several waste management initiatives aligned with national goals such as the Swachh Bharat Abhiyan, plastic ban, and environmental sustainability. The institute actively contributes to the global cause by taking concrete steps to promote cleanliness and resource conservation.

Solid Waste Management: Solid waste is collected daily from the college and hostel rooms by the housekeeping staff, using separate containers for segregation. The waste is assembled at a designated collection pit, where dry waste (paper, plastics, etc.) is sorted and sent to recycling centers or PMC collection points. Separate bins for dry/recyclable waste are placed in laboratories, classrooms, and the library.

Wet Waste Management: Wet waste, including cafeteria waste, is processed in a designated pit to create compost for use in the campus garden, promoting sustainable waste recycling.

Plastic Ban: Notices are posted around campus to encourage students and staff to avoid using plastics. Security personnel monitor the campus to prevent the entry of plastic in any form. Cafeteria and hostel areas are also strictly monitored to reduce plastic usage. Paper bags are encouraged as an alternative.

Waste Recycling System: The college follows a comprehensive waste management approach that focuses on waste disposal, reduction, reuse, and prevention. Methods such as recycling, composting, and waste-to-energy are employed to minimize environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://nwcc.mespune.org/wp-content/uploads/2025/01/7.1.3.docx-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socio-economic diversity. Through various institutional initiatives, the college nurtures values of tolerance, harmony, and societal responsibility. The Samata Mandal and Library play a pivotal role by organizing activities such as celebrations of national commemorative days, NCC organises Republic Day and Independence Day, and NSS organise Yoga Day to provide inclusive environment. These events not only promote patriotic spirit but also encourage students to appreciate the rich cultural fabric of the nation. Additionally, the initiative instils reading habits among students to foster intellectual growth and cultural awareness.

The Environment Association contributes by organizing tree plantation drives and conducting sensitization workshops that emphasize environmental responsibility. These activities highlight the importance of harmony between human actions and nature, encouraging students to respect regional traditions and cultural heritage. The National Service Scheme (NSS) complements these efforts by involving students in social outreach programs that promote giving back to society, fostering empathy, and encouraging community service. By engaging with diverse communities, students develop a deeper understanding of inclusivity and social equity. Collectively, these efforts underscore the college's commitment to building a cohesive educational environment where diversity is celebrated and harmony is cherished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ness Wadia College of Commerce is dedicated to nurturing a sense of civic responsibility and national pride among students and faculty. To promote awareness of constitutional values, duties, and responsibilities, the college organizes several key events throughout the year, including the Oath-Taking Ceremony, Constitution Day, Independence Day, and Republic Day celebrations.

The Oath-Taking Ceremony marks a significant moment for new students to pledge their commitment to integrity, responsibility, and respect for others' rights. Constitution Day is observed to honor the adoption of the Constitution, offering an opportunity to reflect on the fundamental rights, duties, and principles it enshrines. Independence Day celebrations allow us to remember the sacrifices made for our nation's freedom, while Republic Day reaffirms our commitment to the democratic ideals on which our republic is built.

These events aim to instill in students the importance of their rights and duties as citizens, shaping them into responsible, informed, and engaged members of society. At Ness Wadia College, we believe these celebrations are essential in developing future leaders.

The college also promotes entrepreneurship and employment generation through various programs, field visits, and alumni interactions, organized by the Start-Up Cell and Placement Cell, providing opportunities for students to learn from entrepreneurs who create job opportunities.

The Independence Day celebration on 15th August 2023 was a great success, fostering patriotism and unity among students. Under the guidance of Principal Dr. Vrushali Randhir and Prof. Dr. Bharat Rathod, the event concluded with a renewed sense of

pride.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating commemorative days in colleges plays a significant role in fostering holistic development and cultural appreciation among students. These events serve as valuable learning experiences, offering insights into historical events, national achievements, social causes, and cultural heritage. By participating in such celebrations, students gain awareness and a deeper understanding of societal values, diversity, and global issues. Moreover, these occasions help strengthen the

institution's identity by aligning students with its mission and values, creating a sense of belonging and pride.

Our institution has a tradition of celebrating commemorative days and organizing various national events. The intention of such events is to make students aware about the significance of the national events and national leaders. Our college has organized College foundation day on 16th July 2023. Swami Vivekanand and Rajmata Jijamata Jayanti on 12-01-2024. Independence Day and Republic Day were celebrated.

College celebrated various events of iconic personalities like Yashwantrao Chavan, Karmavir Bhaurav Patil jayanti, Santa Gadge Baba Jayanti, Maulana Azad Jayanti, Savitribai Phule Jayanti, Mahatma Phule Jayanti, Chatrapati Shivaji Maharaj Jayanti Netaji Subhash Chandra Bosh Jayanti, Dr. Babasaheb Ambedkar Jayanti, Teacher's day, constitution day and so on.

Students learn a lot from each commemorative day. Such program ignites young minds and motivate them in different spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Entrepreneurship Fair

Practice: Students set up stalls to showcase their business ideas and products, with support for logistics, stall setups, and promotional materials. Industry professionals offer feedback, share insights, and lead workshops on entrepreneurship, marketing, and customer engagement. Students

pitch their ideas and interact with visitors for practical
business experience.

Evidence of Success: The fair featured over 25 student-run
stalls, offering a variety of products and services. It
attracted significant participation from students, faculty, and
the local community, giving students valuable knowledge and
opportunities to collaborate with local businesses.

Best Practice 2:

Title: Essay Writing Competition

Practice: Participants write essays on thought-provoking themes,
emphasizing creativity, structured arguments, and effective
articulation. Feedback is provided to support student growth.

Evidence of Success: The competition saw 289 participants, with
high-quality submissions praised by judges for their originality
and research. Many participants expressed increased confidence
in their writing and structured thinking.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovative Academic Programs

The college offers a wide range of undergraduate and
postgraduate programs, including B.Com, BBA, BBA IB, BBA CA,
B.Voc, and M.Com. College also runs short certificate programs
to bridge the Industry- Academia gap. It is known for its
diverse and flexible curriculum, which allows students to
explore various career avenues in commerce and management.

Industry-Integrated Learning

Ness Wadia College emphasizes practical learning through various
workshops, seminars, internships, and industry visits. These
initiatives help students gain first-hand experience in their

respective fields.

Focus on Holistic Development

Besides academics, the college emphasizes the overall development of students through extracurricular activities, cultural events, sports, and leadership training. The annual fest is one of the key highlights. Institute has various clubs and associations, these associations and clubs conducts events, competitions field visits for holistic development

Cultural Diversity and Inclusivity

With students from diverse backgrounds, the college promotes a culture of inclusivity. It actively supports cultural exchange and celebrates various festivals and traditions, fostering a sense of unity.

Entrepreneurship Development

The college supports budding entrepreneurs by organizing workshops, competitions, and guest lectures from industry leaders. The college has dedicated Startup and Innovation Cell to promote entrepreneurial activities. It also collaborates with business incubators and accelerators to foster entrepreneurial skills. College conduct panel discussion to promote entrepreneurship .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ness Wadia College of Commerce envisions empowering students with value-based learning in commerce and business studies, fostering creativity, curiosity, and communication to drive socio-economic transformation.

Aligned with this vision, the College follows a structured process for curriculum planning and implementation. As an affiliated institution of Savitribai Phule Pune University (SPPU), it adheres to the university's guidelines and syllabus while contributing through faculty representation in curriculum development. Program outcomes, program-specific outcomes, and course outcomes are clearly defined and assessed through diverse methods such as assignments, presentations, class tests, and case studies. Feedback from students and recruiters further ensures curriculum relevance and effectiveness.

To bridge academia and industry, the College offers skill-based add-on courses through MOUs with professional bodies and organizes guest lectures, workshops, and company visits for practical exposure. The College's Placement Cell actively enhances employability through training and internship opportunities.

Student creativity and holistic development are fostered through various activity cells, encouraging leadership and participation. Rigorous monitoring at the department level ensures seamless curriculum delivery, aligned with the College's mission of offering market-oriented, value-driven education that prepares students for professional success and societal contribution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The M.Com., B.Com., BBA, BBA (IB), BBA (CA), and B.Voc. (BFSI with Actuarial Studies) programs incorporate continuous internal evaluation components, including practical courses. The Chief Examination Officer, along with the Examination Committee, collaborates with faculty to prepare timetables for theory examinations as part of the internal evaluation process. Heads of departments oversee the assessment of courses within their disciplines, apart from theory examinations.

Faculty members utilize diverse assessment methods such as case studies, oral examinations, PowerPoint presentations, quizzes (including multiple-choice and true/false questions), and short-answer tests. After each assessment, teachers provide feedback and discuss answers with students, guiding them on how to improve for future examinations. The Principal reviews internal evaluations at the end of each term or semester to ensure consistent academic standards.

Practical courses are continuously evaluated, with marks assigned to each practical. Case studies are incorporated to enhance report writing skills and expose students to real-life challenges. M.Com. students also complete a short research project, with continuous evaluation and regular presentations monitored by project supervisors.

To alleviate examinations pressure, open-book tests are held for M.Com. students, encouraging the use of multiple reference books and fostering application-based thinking. Special examinations are conducted for students participating in sports, NSS, and NCC activities to accommodate their schedules.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and	A. All of the above

assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1908

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1908

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

At Ness Wadia College of Commerce, we are committed to the holistic development of students, emphasizing ethics, gender sensitivity, values, and environmental awareness. Our mission statement focuses on value-based learning, socio-economic transformation, and the central role of students in this process.

The college management encourages staff members to engage in multidisciplinary work related to professional ethics, gender, human values, and sustainability, ensuring they stay informed and are able to impart this knowledge to students.

Professional Ethics:

An add-on course on skill development was conducted for M.Com students.

Business Communication is integrated into the curriculum for B.Com, B.Voc, BBA, BBA-CA, and BBA-IB programs.

Gender Sensitization:

The Vidyarthini Manch organized workshops on well-being and time management with the Cost and Works Accounting department.

The Student Development Cell hosted the "Nirbhay Kanya Abhiyan" workshop, offering self-defense training and a guest lecture on women's safety.

Human Values:

Add-on courses on Human Rights, Cybersecurity, and Introduction to the Constitution were offered to M.Com students.

Key celebrations included Constitution Day, Independence Day, and various Jayantees.

NSS volunteers participated in national events like the "Meri Mati Mera Desh" Guinness record and "Amrut Kalash Yatra."

Environment and Sustainability:

Environmental Awareness is a compulsory add-on course for all students.

The college organized a plastic collection drive and environmental exhibitions.

A seed collection drive and eco-friendly Raksha Bandhan celebrations promoted sustainability and conservation efforts.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1288

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://nwcc.mespune.org/wp-content/uploads/2025/01/Students-Teachers-Alumni-Feedback-Report.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
3870

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1301

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Comprehensive Assessment and Support for Student Learning

The College employs a diverse range of continuous assessment methods, including home and class assignments, seminars, group discussions, quizzes, class tests, projects, internships, viva-voce examinations, and attendance. These components effectively evaluate students' learning levels.

Teacher-student interactions, discussions, and doubt-solving sessions further aid in identifying learners' varying needs. Faculty members and academic committees regularly review students' progress, providing counseling and support to ensure academic growth.

Support for Slow Learners The College has implemented special measures to assist slow learners:

- **Extra classes for doubt-solving and current affairs discussions.**
- **Tutorial sessions to reinforce learning.**

- **Encouragement to develop soft skills through foreign language labs.**
- **Participation in NSS and NCC activities to enhance social skills.**
- **Industry-Academia Interactive Programs to expose students to industry experts and practical insights.**

Opportunities for Advanced Learners To nurture advanced learners, the College provides:

- **Opportunities for outstanding UG students to undertake research projects.**
- **Encouragement to participate in the Avishkar research competition organized by the affiliating university.**
- **Support for PG students in conducting and publishing research and presenting at national and international conferences.**
- **Enrollment in MOOC courses on platforms like Swayam to expand their knowledge base.**
- **Motivation to actively engage in co-curricular and extracurricular activities.**

These initiatives ensure holistic development and cater to the diverse learning needs of students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3437	**62**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

```
Teaching-Learning Strategies for Holistic Development

Faculty members adopt diverse teaching methods, including
lectures, interactive sessions, project-based learning,
computer-assisted instruction, and experiential learning.
These approaches are enriched with illustrations and special
lectures, and students gain practical insights through field
studies. PowerPoint presentations complement oral teaching
methods to enhance engagement.

Experiential Learning The institution emphasizes experiential
learning through:

  1. Laboratory Sessions: Conducted with experiments beyond
     the syllabus.
  2. Summer Internships: Providing hands-on industry
     training.
  3. Add-on Courses: Focused on the latest technologies via
     platforms like NPTEL and Coursera.
  4. Industrial Visits: Offering practical exposure to
     organizational practices.
  5. Certification Programs: Delivered by market leaders
     such as Microsoft, Google, and NSE.

Participatory Learning Students engage in seminars, group
discussions, projects, and skill-based courses. Activities
include:

  • Annual cultural programs to foster creativity.
  • Regular quizzes at intra- and inter-collegiate levels.
  • Technical seminars and MOOC programs to enhance skills.

Problem-Solving Methods To develop problem-solving abilities,
departments organize:

  • Expert lectures and MOOC participation.
  • Assignments, quizzes, case studies, debates, and class
    presentations.
  • Inter-college competitions and in-house project-based
    training initiatives like Avishkar.

This integrated approach nurtures creativity, critical
thinking, and technical expertise in students.
```

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College actively integrates ICT tools to enhance the teaching-learning process. Faculty members leverage resources like LCD projectors, laptops, smartphones, and various digital platforms for teaching, learning, and evaluation activities.

Regular training sessions are conducted to familiarize faculty with ICT tools such as Google Classroom, Google Forms, Google Meet, Zoom, Google Docs, Google Sheets, OneNote, Google Slides, YouTube Channels, and cloud-based software. The institution's G-Suite for Education account enables seamless collaboration and resource sharing.

Email accounts were created for all faculty members on the G-Suite platform, and individual Google Classrooms were developed for their respective subjects. Assignments, e-content, and learning materials were systematically shared with students through these platforms.

To further strengthen teaching methodologies, the College organized e-content development workshops in collaboration with the Educational Media Research Centre of Savitribai Phule Pune University, Pune. These workshops equipped faculty with advanced skills to create engaging and interactive digital content.

Through these initiatives, the College ensures that both teachers and students are equipped to effectively utilize technology, fostering an enriched, dynamic, and interactive educational environment.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

415

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation Framework

The College ensures that all students are well-informed about examination schedules and procedures. An orientation program at the beginning of the academic year familiarizes students with the internal evaluation system. Examination schedules, outlined in the Academic Calendar, are strictly followed to maintain consistency.

Internal Evaluation

The internal evaluation process includes diverse components such as case studies, oral exams, PowerPoint presentations, quizzes (MCQs and True/False questions), and short-answer questions. Answer scripts are discussed with students to provide constructive feedback and guidance for improvement.

Practical assessments emphasize skill development through case studies, enabling students to address real-world issues and refine report-writing abilities.

M.Com. students complete short research projects, monitored continuously by project supervisors. Open-book tests are conducted to reduce exam pressure. Special provisions, including makeup exams, are made for students engaged in sports, NSS, or NCC activities.

Technology Integration

The College leverages ICT tools such as the G-Suite platform for conducting online exams for objective-type evaluations. During the pandemic, online examinations were conducted with appropriate measures to address technical issues, ensuring inclusivity for all students.

Internship Program

Under SPPU's credit system, final-year students participate in internships for practical exposure. An Internship Committee and designated coordinator assist students with placements and address challenges, ensuring smooth execution.

These practices uphold transparency, inclusivity, and student-centric growth while adhering to institutional and university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Redressal Mechanism for Students

The College ensures a structured approach to address and resolve student grievances related to evaluation and examinations at multiple levels:

Faculty Level: Continuous student evaluation through internal tests, assignments, practicals, and case studies is conducted

by faculty members. Marks obtained in internal assessments are shared with students, who can raise concerns, if any, with their respective course instructors. These grievances are discussed and resolved promptly at the faculty level.

College Level: A Senior Supervisor is appointed to oversee the smooth conduct of examinations. Any issues faced by students during online, theory, or practical exams are addressed by the institution's Chief Examination Officer (CEO) in consultation with the Principal. This ensures timely and fair resolution of grievances arising during examinations.

University Level: For grievances related to results, mark sheet corrections, or certificates issued by Savitribai Phule Pune University (SPPU), queries are forwarded by the College Examination Section to the university. Students dissatisfied with the evaluation process can apply for revaluation, rechecking, or request a photocopy of answer scripts by paying the required fees. The college facilitates this process to ensure transparency and accountability.

This comprehensive mechanism ensures that all student grievances are addressed efficiently, maintaining fairness and academic integrity.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Implementation of Programme and Course Outcomes

The college, affiliated with Savitribai Phule Pune University, Pune, adheres to the university-prescribed curriculum, which is designed in alignment with Bloom's Taxonomy and UGC guidelines. The university publishes programme outcomes (POs) and course outcomes (COs) alongside the syllabus on its official website. To ensure accessibility for all stakeholders, the college also displays these

outcomes on its website.

During the admission process, programme and course outcomes are discussed with students and parents to create awareness about the academic objectives. At the beginning of the academic year, a teacher orientation programme is conducted to familiarize faculty with the POs and COs. Teachers are encouraged to communicate these outcomes to students during the initial lectures of each course.

Faculty members are advised to explain the course-specific outcomes in detail during the first few sessions, ensuring that students understand the learning objectives and their alignment with the broader programme goals. This approach fosters transparency, aligns stakeholder expectations, and helps students engage meaningfully with their academic journey.

Through these measures, the college ensures that the curriculum and its intended learning outcomes are effectively communicated and understood by both students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/POs-PSOs-COs.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-Based Education (OBE) and Attainment Process

The college offers undergraduate, postgraduate, and doctoral programs under the Faculty of Commerce affiliated with Savitribai Phule Pune University. The curriculum, designed by the university, follows the CBCS pattern, with undergraduate programs comprising 140 credits and postgraduate programs 80 credits.

Evaluation Structure: Assessment includes:

1. In-Semester Continuous Internal Evaluation (CIE)
2. End-Semester University Evaluation The weightage for internal and external evaluations is 30:70 for theory and practical courses.

Each course defines specific Course Outcomes (COs) mapped to Program Outcomes (POs), which quantitatively measure the achievement of learning goals. COs and POs are evaluated using direct methods, and departments are required to submit CO attainment at the semester's end.

CO Attainment Assessment Process:

1. Internal tests, assignments, tutorials, and projects are aligned with COs.
2. CO attainment is calculated using a programmed Excel format.
3. Thresholds for Low (below 60%), Moderate (61-80%), and High (81-100%) attainment levels are predefined.

Action and Reporting:

- CO attainment is documented in teachers' diaries and reviewed by course coordinators and Heads of Departments.
- Discrepancies in attainment are analyzed, and improvement plans are devised.

Outcome-Based Education (OBE): The OBE Committee ensures CO-PO alignment using a CO/PO matrix. Both direct and indirect tools evaluate attainment, focusing on continuous improvement of educational outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

865

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://nwcc.mespune.org/wp-content/uploads/2025/01/Students-Satisfaction-Feedback-Report.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NCC and NSS departments at Ness Wadia College play an instrumental role in organizing diverse activities to foster patriotism, social awareness, and holistic development among students.

NCC Activities

- International Yoga Day: Promoted wellness and mindfulness among students.
- Blood Donation Camp: Encouraged community service and life-saving contributions.
- Cleanliness Drive: Fostered awareness of environmental responsibility.
- Independence Day & Republic Day Celebrations: Instilled patriotism and a sense of national pride.
- Maharashtra Din: Honored the cultural and historical legacy of Maharashtra.

NSS Activities

- Tree Rakhi Event (August 29, 2023): Volunteers tied rakhis to trees, symbolizing protection and care for nature.
- Medical Counseling Session (September 4, 2023): Focused on suicide awareness and mental health with expert guidance from Sassoon Hospital.

- **Independence Day Celebration: NSS students showcased patriotism under the guidance of Prof. Dr. Bharat Rathod, with 55 active participants.**
- **'Meri Mati Mera Desh' Program: In collaboration with the NAAC Peer Team, the program emphasized patriotism and community solidarity.**

Significance of NCC and NSS in Students' Lives

1. **Personality Development: Enhances discipline, time management, leadership, and confidence.**
2. **Career and Opportunities: NCC cadets gain preference in defense careers and access to scholarships, while NSS fosters social awareness and employability skills.**
3. **Social Impact: Activities nurture a sense of responsibility, empathy, and community engagement.**

These initiatives contribute significantly to students' personal growth and holistic development, equipping them with values and skills for life.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh

Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

645

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Teaching-Learning Facilities

The institution provides a comprehensive range of infrastructure and physical facilities to support effective teaching and learning. These include classrooms, laboratories, computing equipment, and other essential amenities.

Infrastructure Highlights:

- **Classrooms and Labs: The college has 31 classrooms, 28**

of which are ICT-enabled, equipped with multimedia technology such as LCD projectors to enhance teaching methods. There are six computer laboratories, providing students with hands-on learning experiences in a modern, technological environment.

- **Seminar Halls and Reading Rooms:** Three seminar halls and two reading rooms serve as spaces for collaborative learning, discussions, and research.
- **Special Facilities:** The institution boasts a language lab for skill enhancement, a network center in the library, a common room for girls, ramps for physically challenged students, and two staff common rooms.
- **Power Backup:** A generator ensures uninterrupted teaching and learning activities.

Technology Integration: The ICT-enabled classrooms support lectures, presentations, and group work, fostering an interactive and dynamic learning environment. The integration of technology promotes modern teaching practices and enhances educational outcomes.

The institution's inclusive approach, coupled with its emphasis on technological innovation, ensures optimal utilization of facilities, creating a conducive learning environment for both students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural and Sports Activities

The institution emphasizes the holistic development of students by fostering physical, mental, and intellectual growth. To achieve this, it provides extensive facilities for cultural activities, sports, and fitness.

Cultural Facilities: The college has three seminar halls,

including the Neville Wadia Seminar Hall and Tata Assembly Hall (shared with sister institutions), which are used for events like 'INFINITY' and other cultural programs. An open-air theatre serves as a spacious venue for various cultural performances, allowing students to showcase their talents in the performing arts. The foyer areas at the main entrance and between buildings host social gatherings, graduation ceremonies, and exhibitions of student-created literary and artistic works.

Sports Facilities: The college boasts a 4.5-acre playground for outdoor sports such as cricket, football, volleyball, hockey, kabaddi, kho-kho, and athletics. It includes specialized facilities like a cricket practice net and a boxing ring. Additionally, two basketball courts, a modern gymnasium equipped with state-of-the-art fitness equipment, and spaces for indoor games such as chess, carrom, and table tennis are available.

By providing these diverse facilities, the college supports students' physical and cultural pursuits, fostering a well-rounded educational experience that promotes overall growth and excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a vital knowledge hub with a collection of around 55,000 books, magazines, periodicals, and research journals. Regular additions to the collection ensure students and faculty have access to the latest resources. The library offers a Book Bank facility to assist students with textbook loans. Additionally, the college subscribes to the N-LIST database, providing access to a vast collection of e-books and e-journals both on-campus and remotely via password-based access.

The library uses SOUL 3.0 Library Management Software

developed by UGC INFLIBNET, which supports various library functions. It integrates barcoding technology for efficient issue and return processes. New arrivals and book transactions are communicated to students and faculty via email.

Two spacious reading rooms are available, particularly useful during exams. The library provides services like Internet browsing, computerized lending, stock verification, reprography, and inter-library loans. The 'Book Lovers' Group' encourages students to engage with literature by reviewing books, often with the presence of the authors.

Unique initiatives like 'Read a Book, Get a Pen' motivate students to read, and books reserved for study can be checked out overnight. Library orientation is conducted annually, introducing new students to available resources. The library also hosts exhibitions to celebrate important figures in history and offers special reference collections.

The college is a member of the Gokhale Institute of Politics and Economics and Jayakar Library, enabling staff to borrow books from these institutions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.48

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24106

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and Facilities

The college is well-equipped with robust IT infrastructure to support academic and administrative activities. It houses five computer laboratories, three of which were upgraded this year, featuring 160 PCs, printers, and high-speed internet access for students and staff.

The institution boasts 28 classrooms with IT facilities and LCD projectors, along with two seminar halls equipped with modern IT tools. Additionally, one seminar hall includes smart TV functionality, enhancing the learning and

presentation experience. A dedicated internet browsing center for students is conveniently located in the library.

The college utilizes licensed and up-to-date versions of Windows operating systems along with reliable antivirus software to ensure cybersecurity. Administrative operations are streamlined using the latest version of the Vriddhi MIS system, while the finance section employs the updated version of Tally software. Library management is facilitated by the latest version of SOUL software, enabling efficient handling of library resources.

The institution ensures uninterrupted connectivity with high-speed internet, offering speeds of up to 50 Mbps. The college website is regularly updated to provide all relevant information and serve as a reliable resource for stakeholders.

These comprehensive IT facilities foster a technologically advanced environment conducive to learning, research, and efficient administration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nwcc.mespune.org/wp-content/uploads/2022/07/Classrooms-and-Seminar-Halls.pdf

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

128.48

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and Policies for Maintenance and Utilization of Physical, Academic, and Support Facilities

Classrooms, Laboratories, and Seminar Halls: The college has established procedures to ensure the optimal utilization of infrastructure. Classroom allocation is managed by the Timetable Committee based on class size. A logbook is maintained to prevent overlapping usage of seminar and conference halls, ensuring smooth scheduling.

Library: The library is designed for optimal use by students, faculty, and staff, with adequate space and organized

facilities. Dedicated reading rooms are available for faculty, alongside two spacious reading halls for students.

Sports Facilities: The Director of Sports and Physical Education oversees the utilization of sports facilities. The college frequently hosts inter-zonal and inter-collegiate events on its sports ground and provides a gymnasium for students and faculty.

Maintenance: Regular cleaning, upkeep, and maintenance are managed by in-house staff. The Purchase and Infrastructure Committee monitors physical facilities, laboratory equipment, and asset verification. It also reviews additional requirements and allocates budgets for new purchases and maintenance.

Annual Maintenance Contracts (AMCs) cover computers, printers, photocopiers, elevators, and other equipment. Emergency maintenance issues are addressed promptly on a call basis. These practices ensure that all facilities remain functional, accessible, and well-maintained, supporting an efficient academic and extracurricular environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://nwcc.mespune.org/wp-content/uploads/2021/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

66

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Participation and Representation

The Maharashtra State University Act 2016, implemented from the academic year 2016-17, is yet to be fully executed, resulting in the absence of a regular Students' Council in recent years. Recognizing the importance of student involvement in co-curricular and extracurricular activities, the college has adopted alternative measures to ensure active student participation.

Student volunteers are appointed to various academic and cultural associations, including Samata Mandal, English Association, NCC, NSS, Entrepreneurship Development Cell, Debating Association, International Business Association, Youth Red Cross Unit, Foreign Students Association, Drama and Film Association, Yoga Association, Editorial Board of the college magazine Ness Wadian, and the Startup and Innovation Cell.

The annual cultural and sports festival Infinity is entirely planned and managed by students under the guidance of teacher mentors. Student volunteers also play an active role in organizing other co-curricular and extracurricular events, ensuring inclusive representation across all areas.

Additionally, the Principal nominates student representatives

to the College Development Committee and the Internal Quality Assurance Cell, integrating their voices into institutional decision-making. These initiatives provide students with valuable opportunities to develop leadership, teamwork, and organizational skills under the mentorship of faculty members, fostering holistic growth and participation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

271

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement and Contributions

Ness Wadia College of Commerce proudly acknowledges its distinguished alumni, who have excelled across various fields and made meaningful contributions to society. The college's registered Alumni Association serves as a vibrant platform to connect alumni with their alma mater and its current students.

The association plays a pivotal role in organizing workshops, seminars, and guest lectures, where alumni share their expertise and experiences. These interactions offer students invaluable mentorship, practical guidance, and inspiration, preparing them for successful careers and holistic personal development.

To further the college's growth, the Alumni Association has been actively expanding its initiatives, fostering a culture of collaboration and innovation. A notable contribution from the association includes raising ?51,000 through registration fees, which supports the college's developmental activities.

This active engagement not only strengthens the alumni's bond with the institution but also enhances its reputation and resource base. Together, the college and its alumni are creating a lasting legacy of excellence, empowering future generations to thrive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Founded on February 15, 1932, the Modern Education Society, Pune, was established to cater to the educational needs of residents in the eastern part of Pune. Guided by its motto, 'For the Spread of Light,' the society has played a pioneering role in making higher education accessible to the region. Over the past 90 years, the society has expanded to include seven institutions in Pune and Mumbai, becoming a

preferred choice for quality education for students across the country and abroad.

The Internal Quality Assurance Cell (IQAC) ensures the maintenance of high educational standards. In collaboration with the College Development Committee (CDC), Vice-Principals, Heads of Departments, and senior faculty members, the IQAC formulates and implements academic and administrative policies. An academic and activity calendar is created to ensure smooth operations, with regular IQAC meetings to convey policy decisions to the faculty.

The college is committed to delivering academic, professional, ethical, and innovative education. Through training programs, certificate courses, and research-based activities, it fosters the holistic development of students. Collaborations with industry and academic partners further enhance education quality and applied research.

The college offers various initiatives for both students and faculty, including online training, digital library access, soft skill programs, industry lectures, and workshops in areas such as data analysis, personality development, and Python applications, ensuring continued excellence in education.

File Description	Documents
Paste link for additional information	https://nwcc.mespune.org/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative Management

The Modern Education Society (MES), the parent body of the college, has been instrumental in providing diversified education for over nine decades. Under the leadership of industrialist and philanthropist Mr. Nusli Wadia, Chairman of MES, and with the support of trustees from diverse backgrounds, the college strives to offer quality business education.

The college's decision-making process is structured hierarchically, with bodies such as the Board of Trustees (BOT), Monitoring and Development Committee (MDC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), and Heads of Departments (HoDs) playing key roles. Various committees, including infrastructure, purchase, grievance, and gymkhana, ensure the smooth functioning of the college.

Decentralization

To enhance management efficiency, the college has appointed Heads of Departments (HoDs) for specific academic disciplines, such as Accountancy, Business Law, Economics, Marketing, and more. Each HoD is responsible for academic development, program execution, and the effective teaching-learning process in their department. Additionally, coordinators manage specialized programs like BBA, BBA (IB), BBA (CA), B.Voc. (BFIAS), PGDTL, PGDIB, and PGBFI.

Various student associations, led by teacher mentors and student coordinators, design and implement student support activities. This decentralization empowers students and faculty to work collaboratively, ensuring smooth operations and the overall success of academic and extracurricular initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution meticulously designs and implements its strategic and perspective plans toensure holistic development and academic excellence. As a part of its institutional strategy, the college successfully organizes significant events such as Foundation Day and the Annual Prize Distribution Ceremony, fostering a sense of tradition and motivation among stake holders. These events are conducted seamlessly, reflecting meticulous planning and teamwork. The college demonstrates its commitment to quality enhancement

through initiatives like NAAC-related activities, ensuring continuous quality improvement in line with accreditation standards. Student-centric programs, including skill development workshops, personalitydevelopment sessions, and career counselling, empower learners with essential life and employability skills. Furthermore, the institution actively engages in community service through NSS camps and social service initiatives, inculcating values of social responsibility among students. NCC programs are conducted to nurture discipline, patriotism, and leadership skills. The college also offers various add-on and certificate courses to equip students with industry-relevant skills and enhance their professional readiness. Regular faculty development programs, seminars, and conferences are organized to upgrade teaching methodologies and research aptitude. These activities align with the institution's vision of fostering academic excellence, co-curricular engagement, and societal contribution, showcasing an effectively deployed strategic plan

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Modern Education Society (MES), Pune, with the Board of Trustees entrusted with the responsibility of making policy decisions for the effective functioning of its constituent colleges.

As per the Maharashtra Public University Act, 2016, the College Development Committee (CDC) plays a key role as a recommendatory body, advising on academic, administrative, and financial matters. The CDC also reviews the overall development of the institution, including research activities, and informs the Management.

The Internal Quality Assurance Cell (IQAC) is committed to

ensuring the quality of teaching and learning, while
promoting innovative practices to foster the overall growth
of the college.

The Principal, supported by the Vice Principal, Heads of
Departments, and faculty members, oversees the academic
activities. Administrative duties are managed by the
Registrar, Accountants, Clerks, and support staff, while the
Librarian and Physical Director are responsible for the
library and sports facilities, respectively.

To manage academic, research, extracurricular, and extension
activities, various committees such as the Student
Development Cell, NCC, NSS, Youth Red Cross, Gymkhana
Council, and Student Council are formed.

Recruitment and promotion of teaching and non-teaching staff
are carried out in accordance with the rules and regulations
of Savitribai Phule Pune University, UGC, and the Government
of Maharashtra. Grievance redressal is handled through
committees such as the Grievance Redressal, Women's Redressal
Cell, Internal Complaints Committee, Anti-Sexual Harassment,
Anti-Ragging, and Discipline Committees.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://nwcc.mespune.org/wp-content/uploads/2022/07/Organogram_NessWadia.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college fosters a strong sense of community among its employees, ensuring that all staff members are respected and supported through various welfare activities facilitated by both government and institutional schemes. A healthy and conducive work environment is promoted to ensure staff well-being.

Welfare Schemes:

1. Life and Health Insurance Scheme: Monthly premium deductions for LIC and Group Insurance policies are facilitated for employees.
2. Co-operative Credit Society: Employees have formed the Modern Education Society's Employees Cooperative Credit Society, offering loans, medical aid, and retirement benefits.
3. Medical Reimbursement by GoM: Proposals for medical reimbursement are forwarded to the JDHE office, benefiting eligible employees.
4. Research Facilities: Staff are provided with workspace and study leave for research.
5. Duty Leaves and Financial Aid: Employees receive support for attending refresher/orientation/induction programs, seminars, and FDPs.
6. Awards Nominations: Staff members are nominated for University and parent institute awards.
7. Gymnasium Facility: Available to all employees.
8. Sports Participation: The non-teaching staff cricket team represents the college in inter-collegiate tournaments with financial support.

9. **CAS Promotions and Other Schemes:** Employees benefit from timely promotions, NPS, DCPS, GPF, gratuity, leave encashment, and PF loans.
10. **Additional Facilities:** Vacation, medical, maternity leaves, travel grants, medical officer on campus, canteen facilities, and support for differently-abled staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All faculty members adhere to the performance-based appraisal system as per the guidelines set by Savitribai Phule Pune University (SPPU) and UGC norms. These records, supported by

relevant documentation, are submitted to the IQAC office at the end of each academic year. The appraisal system includes key areas such as teaching effectiveness, administrative duties, use of ICT in teaching, and research publications. The formats for these appraisals are provided by SPPU and UGC.

The IQAC provides guidance to faculty members on how to complete the appraisal forms and ensures timely submission. It also regularly monitors the process to ensure proper adherence to the evaluation criteria. At the end of the academic year, the IQAC thoroughly evaluates the appraisal forms of all faculty members, ensuring a fair and transparent assessment process.

In addition to faculty appraisals, the performance appraisal system for non-teaching staff is also in place, ensuring that all employees are evaluated based on their roles and responsibilities. This systematic approach to performance evaluation helps maintain high standards of quality and accountability within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows Standard Operating Procedures (SOPs) to ensure effective monitoring of fund utilization. The Purchase Committee plays a pivotal role in inviting and examining quotations, tenders, and verifying vouchers, bills, and receipts related to financial transactions.

All major financial transactions are processed based on recommendations from the College Development Committee (CDC), which are then reviewed and approved by the Monitoring and Development Committee (MDC) and the Board of Trustees. These committees include representatives from both teaching and non-teaching staff to ensure transparency and inclusivity.

The college conducts both internal and external financial audits regularly, with agencies appointed by the Modern Education Society (MES) adhering to established norms. Accounts clerks maintain ledgers documenting receipts, payments, and vouchers. Internal auditors verify the accounts and submit their reports to the Principal. Any discrepancies identified are promptly addressed and rectified.

The accounts related to university grants are audited by university authorities. The audit reports are discussed and approved in CDC meetings and reviewed by the higher authorities of MES. Finally, the audited accounts are scrutinized by a statutory auditor appointed by the management to ensure complete financial accountability and compliance with regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.72

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college offers both aided and self-financed degree

programs. It receives salary grants from the Government of Maharashtra for aided programs. For self-financed degree programs such as BBA, BBA(IB), BBA(CA), BVoc(BFIAS), PGDTL, PGDIB, PGDBFI, and Ph.D., no external grants are received, and student fees serve as the primary funding source.

The college covers the staff salaries for self-financed programs, as well as the costs for regular maintenance, housekeeping, and security, using the fees collected from students. Financial assistance for socially and economically disadvantaged students is provided through scholarships and free-ships from government agencies, as per established norms. International students' fees are reimbursed by the Indian Council for Cultural Relations (ICCR).

Development projects require approval from the Board of Trustees of the Modern Education Society. The college encourages alumni and philanthropists to contribute to the M.E. Society's educational initiatives, and these funds are used for college development. Additionally, the college seeks sponsorships from knowledge and activity partners for seminars, conferences, and research publications.

To support financially weak students, the college runs an Earn and Learn Scheme with partial funding from Savitribai Phule Pune University. The Board of Students Development, Savitribai Phule Pune University, funds various student-centric and NSS activities. This year, the college received Rs. 4,60,000/- from the Board of Students Development, Savitribai Phule Pune University, Pune and Rs. 2,12,000/- NSS, Savitribai Phule Pune University, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a crucial role in motivating faculty to continually enhance their academic and research skills. A structured system has been established, requiring teachers to

complete annual self-appraisal reports. This allows the institution to monitor performance, implement career advancement schemes, and ensure timely promotions for faculty. The system also facilitates the proper documentation of activities, aiding in the timely preparation of reports for AISHE, NIRF, NAAC, and the University. This approach has fostered a disciplined, integrated process for recording and maintaining faculty contributions and achievements in academic development.

To further support faculty development, the College has organized workshops to train teachers in using Online Teaching, Learning, and Evaluation Tools. These sessions familiarize educators with new techniques, tools, and teaching aid software, which have proven effective for online teaching and assessments.

The IQAC also ensures the collection of feedback from various stakeholders, including students, to assess the effectiveness of activities and ensure alignment with the institution's vision and mission. These efforts contribute significantly to the continuous improvement of academic and administrative practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and methodologies to ensure continuous improvement. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in this process by conducting regular meetings, collecting feedback, and implementing strategic initiatives in alignment with NAAC norms. Through systematic reviews, the institution evaluates curriculum delivery, pedagogy, and assessment methods to enhance learning outcomes. Innovative teaching methodologies, such as ICT-enabled learning and experiential learning practices, are regularly introduced. Seminars and workshops

are organized to upskill educators, ensuring they stay updated with modern teaching trends. The institution emphasizes the use of student feedback and performance analysis to identify areas for improvement. Regular meetings and feedback with the concerned authorities of academic and administrative processes, supported by IQAC, ensure adherence to quality standards. Incremental improvements are evident in enhanced student performance, higher participation in co-curricular activities and improved teaching standards. Periodic reviews also lead to the introduction of add-on courses and other value added programs. These measures ensure personalized learning and skill enhancement, addressing diverse learner needs. By maintaining a cycle of review and improvement, the institutiondemonstrates its commitment to fostering academic excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute ensures equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs. Institute provides maternity leave for women staff members as per existing State/CentralGovernment rules. Encourage girl students to apply for various scholarship schemes and funds especially for women. The Institute has CCTV surveillance throughout the campus for safety and security purpose. Safety of girls is taken care throughout the campus. The Institute campus is gated and entry is regulated through verification of Identity cards.

Anti-Sexual Harassment cell is formed in the Institute to address the complaints filed by the Girl students. Its members are all lady's teacher. Their mobile numbers are written on the Notice-board and Institute-website. Any girl can register her complaint at any-time. One of the program officers is a woman teacher in NSS unit. She is aware about girls safety and security in the various programs organized by NSS.

The College sensitizes girls about various schemes like SC Scholarship, SC Freeship, OBC Scholarship, OBC Freeship, VJNT Scholarship, VJNT Freeship, SBC Scholarship, SBC Freeship, ST, Scholarship, ST Freeship, National Scholarship, Rajarshi

Shahu Scholarship, STC, PTC, Physically Handicapped Scholarship, and Ex. Serviceman's wards.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nwcc.mespune.org/wp-content/uploads/2025/01/7.1.1.docx-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ness Wadia College of Commerce follows several waste management initiatives aligned with national goals such as the Swachh Bharat Abhiyan, plastic ban, and environmental sustainability. The institute actively contributes to the global cause by taking concrete steps to promote cleanliness and resource conservation.

Solid Waste Management: Solid waste is collected daily from the college and hostel rooms by the housekeeping staff, using separate containers for segregation. The waste is assembled at a designated collection pit, where dry waste (paper, plastics, etc.) is sorted and sent to recycling centers or PMC collection points. Separate bins for dry/recyclable waste

are placed in laboratories, classrooms, and the library.

Wet Waste Management: Wet waste, including cafeteria waste, is processed in a designated pit to create compost for use in the campus garden, promoting sustainable waste recycling.

Plastic Ban: Notices are posted around campus to encourage students and staff to avoid using plastics. Security personnel monitor the campus to prevent the entry of plastic in any form. Cafeteria and hostel areas are also strictly monitored to reduce plastic usage. Paper bags are encouraged as an alternative.

Waste Recycling System: The college follows a comprehensive waste management approach that focuses on waste disposal, reduction, reuse, and prevention. Methods such as recycling, composting, and waste-to-energy are employed to minimize environmental impact.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nwcc.mespune.org/wp-content/uploads/2025/01/7.1.3.docx-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	**A. Any 4 or all of the above**

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is dedicated to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socio-economic diversity. Through various institutional initiatives, the college nurtures values of tolerance, harmony, and societal responsibility. The Samata Mandal and Library play a pivotal role by organizing activities such as celebrations of national commemorative days, NCC organises Republic Day and Independence Day, and NSS organise Yoga Day to provide inclusive environment. These events not only promote patriotic spirit but also encourage students to appreciate the rich cultural fabric of the nation. Additionally, the initiative instils reading habits among students to foster intellectual growth and cultural awareness.

The Environment Association contributes by organizing tree plantation drives and conducting sensitization workshops that emphasize environmental responsibility. These activities

highlight the importance of harmony between human actions and nature, encouraging students to respect regional traditions and cultural heritage. The National Service Scheme (NSS) complements these efforts by involving students in social outreach programs that promote giving back to society, fostering empathy, and encouraging community service. By engaging with diverse communities, students develop a deeper understanding of inclusivity and social equity. Collectively, these efforts underscore the college's commitment to building a cohesive educational environment where diversity is celebrated and harmony is cherished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ness Wadia College of Commerce is dedicated to nurturing a sense of civic responsibility and national pride among students and faculty. To promote awareness of constitutional values, duties, and responsibilities, the college organizes several key events throughout the year, including the Oath-Taking Ceremony, Constitution Day, Independence Day, and Republic Day celebrations.

The Oath-Taking Ceremony marks a significant moment for new students to pledge their commitment to integrity, responsibility, and respect for others' rights. Constitution Day is observed to honor the adoption of the Constitution, offering an opportunity to reflect on the fundamental rights, duties, and principles it enshrines. Independence Day celebrations allow us to remember the sacrifices made for our nation's freedom, while Republic Day reaffirms our commitment to the democratic ideals on which our republic is built.

These events aim to instill in students the importance of their rights and duties as citizens, shaping them into responsible, informed, and engaged members of society. At Ness Wadia College, we believe these celebrations are

essential in developing future leaders.

The college also promotes entrepreneurship and employment generation through various programs, field visits, and alumni interactions, organized by the Start-Up Cell and Placement Cell, providing opportunities for students to learn from entrepreneurs who create job opportunities.

The Independence Day celebration on 15th August 2023 was a great success, fostering patriotism and unity among students. Under the guidance of Principal Dr. Vrushali Randhir and Prof. Dr. Bharat Rathod, the event concluded with a renewed sense of pride.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating commemorative days in colleges plays a significant role in fostering holistic development and cultural appreciation among students. These events serve as valuable learning experiences, offering insights into historical events, national achievements, social causes, and cultural heritage. By participating in such celebrations, students gain awareness and a deeper understanding of societal values, diversity, and global issues. Moreover, these occasions help strengthen the institution's identity by aligning students with its mission and values, creating a sense of belonging and pride.

Our institution has a tradition of celebrating commemorative days and organizing various national events. The intention of such events is to make students aware about the significance of the national events and national leaders. Our college has organized College foundation day on 16th July 2023. Swami Vivekanand and Rajmata Jijamata Jayanti on 12-01-2024. Independence Day and Republic Day were celebrated.

College celebrated various events of iconic personalities like Yashwantrao Chavan, Karmavir Bhaurav Patil jayanti, Santa Gadge Baba Jayanti, Maulana Azad Jayanti, Savitribai Phule Jayanti, Mahatma Phule Jayanti, Chatrapati Shivaji Maharaj Jayanti Netaji Subhash Chandra Bosh Jayanti, Dr. Babasaheb Ambedkar Jayanti, Teacher's day, constitution day and so on.

Students learn a lot from each commemorative day. Such program ignites young minds and motivate them in different spheres of life.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Entrepreneurship Fair

Practice: Students set up stalls to showcase their business ideas and products, with support for logistics, stall setups, and promotional materials. Industry professionals offer feedback, share insights, and lead workshops on entrepreneurship, marketing, and customer engagement. Students pitch their ideas and interact with visitors for practical business experience.

Evidence of Success: The fair featured over 25 student-run stalls, offering a variety of products and services. It attracted significant participation from students, faculty, and the local community, giving students valuable knowledge and opportunities to collaborate with local businesses.

Best Practice 2:

Title: Essay Writing Competition

Practice: Participants write essays on thought-provoking themes, emphasizing creativity, structured arguments, and effective articulation. Feedback is provided to support student growth.

Evidence of Success: The competition saw 289 participants, with high-quality submissions praised by judges for their originality and research. Many participants expressed increased confidence in their writing and structured thinking.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Innovative Academic Programs

The college offers a wide range of undergraduate and postgraduate programs, including B.Com, BBA, BBA IB, BBA CA, B.Voc, and M.Com. College also runs short certificate programs to bridge the Industry- Academia gap. It is known for its diverse and flexible curriculum, which allows students to explore various career avenues in commerce and management.

Industry-Integrated Learning

Ness Wadia College emphasizes practical learning through various workshops, seminars, internships, and industry visits. These initiatives help students gain first-hand experience in their respective fields.

Focus on Holistic Development

Besides academics, the college emphasizes the overall development of students through extracurricular activities, cultural events, sports, and leadership training. The annual fest is one of the key highlights. Institute has various clubs and associations, these associations and clubs conducts events, competitions field visits for holistic development

Cultural Diversity and Inclusivity

With students from diverse backgrounds, the college promotes

a culture of inclusivity. It actively supports cultural exchange and celebrates various festivals and traditions, fostering a sense of unity.

Entrepreneurship Development

The college supports budding entrepreneurs by organizing workshops, competitions, and guest lectures from industry leaders. The college has dedicated Startup and Innovation Cell to promote entrepreneurial activities. It also collaborates with business incubators and accelerators to foster entrepreneurial skills. College conduct panel discussion to promote entrepreneurship .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct gender Sanitation Programs.

2. To conduct national/international conference.

3. To conduct various add-on courses.

4. To increase the enrolment of students for NPTEL Courses.

5. To introduce certificate course in Digital Marketing.

6. To promote organise workshop on Innovations, Entrepreneurship and IPR.

7. To organise intra-collegiate contest on Innovators to Entrepreneurs.

8. To organise industrial visits and field trips to understand real life problem and inculcate analytical thinking

9. To organise entrepreneurship fair to develop attitude and encouragement of entrepreneurship within students.

10. To schedule and organise industrial visit to Britannia Industries Ltd., Ranjangaon MIDC, Pune, which is running by Wadia group.

11. To organise Business school visit to Indian Institute of Management , Ahmedabad and Indian Institute of Management, Kolkata for the purpose of understanding and implementing academic and placement policies.